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## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚCHV/ AMCU/15		<b>Course name:</b> Aktivizujúce metódy výučby chémie			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 29					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. RNDr. Mária Ganajová, CSc., RNDr. Ivana Sotáková, Ph.D.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/APZC/09	<b>Course name:</b> Application of Human-Oriented Approach in Relationships
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KPPaPZ/DPs/09	
<b>Conditions for course completion:</b> 1. Self-reflection of personal and professional progress during the education in the subject. 2. Implementation of a psychotherapeutic interview with a record, its analysis. 3. Elaboration of an essay in the range of 8 pages thematically oriented to a selected area of theory and application.	
<b>Learning outcomes:</b> The aim of the subject education is to acquire the skills needed for basic work with the client in a human-centered approach. The output of the education is: 1. Acquired skills in conducting a psychotherapeutic conversation with the client, empathic and active listening, reflecting on the understanding of the client's experience. 2. Another output is knowledge of the process of psychotherapy in a human-centered approach. 3. Acquisition of knowledge about the main possibilities of application of a human-centered approach in work with children and adult clients.	
<b>Brief outline of the course:</b> Person centered therapy in a psychotherapy system. Evolution, current state, and perspectives of person-centered psychotherapy/approach. Philosophical and psychological basis of person-centered psychotherapy. Self-actualization tendency. The theory of personality and etiopathogenesis of disorders in a human-centered approach. Fully functioning personality and its characteristics. Theory of psychotherapy and therapeutic change. Necessary and essential conditions of the psychotherapeutic process. Congruence, acceptance, empathy, therapist-client relationship. Characteristics and stages of the psychotherapeutic process. Factors of effectiveness of person-centered psychotherapy. Group work in a person-centered approach. Ethical principles of psychotherapy. Areas of application of person-centered therapy. CCC in the system of other psychotherapeutic approaches CCT as part of humanistic psychology History, periodization of approach development The current state and direction in Slovakia and abroad Philosophical and psychological view of CCT	

The theory of personality and etiopathogenesis of disorders  
 19 postulates of the theory of personality according CCT  
 Actualization  
 Recent trends in the understanding of the theory of personality and actualization  
 Theory of the psychotherapy and therapeutic changes  
 Six necessary and sufficient conditions of therapeutic conditions  
 Cooperation of congruence, acceptance and empathy.  
 Characteristics of congruence, inner and outer congruency (transparency)  
 Characteristics of acceptance  
 Empathy as one of the necessary and sufficient conditions for psychotherapeutic change  
 Four levels of empathic responses  
 The difference between empathy and sympathy  
 Types of empathic responses  
 Empathy features  
 Empathetic reactions and processes of empathy  
 Working at depths of relationship.  
 Variables on the client and therapist associated with the effectiveness of the CCT intervention,  
 Characteristics of the psychotherapeutic process  
 Seven stages of psychotherapeutic process  
 Changes in attitude to each other, personality, behavior as a result of psychotherapeutic action  
 Fully functioning personality and its characteristics  
 Five stages of the psychotherapeutic process  
 Proven effective factors of psychotherapy  
 Conditions on the client side  
 Conditions on the psychotherapist side  
 Ethical principles of psychotherapy  
 Process of changes in small and large group's adventure  
 Features large and small adventure groups  
 15 stages of changes of encounter  
 Specific forms of CCT - pretherapy (specific approach for autistic children).

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 104

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Provides:** doc. PhDr. Beata Gajdošová, PhD.

**Date of last modification:** 16.02.2021

**Approved:** doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPPaPZ/ASP/15		<b>Course name:</b> Application of Systematic Approach in School Practice			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 4					
A	B	C	D	E	FX
0.0	100.0	0.0	0.0	0.0	0.0
<b>Provides:</b> prof. PhDr. Oľga Orosová, CSc., Mgr. Ondrej Kalina, PhD.					
<b>Date of last modification:</b> 15.02.2021					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚCHV/ ZTOX/04		<b>Course name:</b> Basic Toxicology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> Goal of the course is to provide the students with a knowledge of types of toxic substances and their metabolism, safe and handling of toxic substances.					
<b>Brief outline of the course:</b> Historical aspects, types of toxic substances, types of exposure, dose-response relationship. Disposition of toxic compounds (absorption, distribution, excretion of toxic compounds). Metabolism of toxic compounds. Drugs as toxic substances, food additives and contaminants, environmental pollutants. Statement of chemistry laboratory policy. Safe and handling of toxic substances.					
<b>Recommended literature:</b> G. F. Fuhrman: Allgemeine Toxikologie fuer Chemiker, Teubner Verlag, Stuttgart 1984. V. E. Forbes, T. L. Forbe: Ecotoxicology in Theory and Practice, Chapman&Hall, London 1994. J. A. Timbrell: Introduction to Toxicology, Taylor&Francis, London 1994.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 320					
A	B	C	D	E	FX
21.25	27.5	25.0	17.5	7.5	1.25
<b>Provides:</b> RNDr. Miroslava Matiková Mařarová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚCHV/ BTC/03		<b>Course name:</b> Biotechnology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 <b>Per study period:</b> 42 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> test					
<b>Learning outcomes:</b> Students obtained the knowledge of basic biotechnological processes and their applications in agriculture, industry, food production and medicine.					
<b>Brief outline of the course:</b> Classification of biotechnology, disciplines and subjects which are involved with biotechnology. The fermentation processes, types of bioreactors, impellers, principles of microbial growth, media and substrates for fermentation processes. The bioremediation, production and application of biogas, in-vessel composting. Micro-organisms used to preparation amino acids, their fermentation preparation, isolation and possible uses. The methods of classical Plant Biotechnology. Ethanol fermentation, spirits, production of wine and beer. The biological filters, nutrient removal and the membrane bioreactors. Antibiotics.					
<b>Recommended literature:</b> E.M.T. El-Mansi et al. ,Fermentation microbiology ang biotechnology,second edition, 2007 Y.H. Hui, Food biochemistry & food processing,Blackwell Publishing 2006 J.E. Smith, Biotechnology, Cambridge university press 2009					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 105					
A	B	C	D	E	FX
48.57	20.95	17.14	7.62	5.71	0.0
<b>Provides:</b> RNDr. Danica Sabolová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/KP/09	<b>Course name:</b> Career Counselling
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in seminars, evaluation of practical outcomes within seminars; final seminar work - preparation of a career counseling program.	
<b>Learning outcomes:</b> The aim of the course is to provide students with information about the possibilities of career counseling for the work of a career (or educational) counselor in schools. The graduate of the course will develop their professional skills through inputs within the course and the preparation of their own career counseling program. At the same time, it will make it possible to increase students' competencies in the management of their own career.	
<b>Brief outline of the course:</b> Basic concepts of work psychology and career counseling. The importance of work for people. Psychological aspects and negative consequences of unemployment with a focus on a specific group of school graduates. Theories of career counseling. The role of career counselor in schools. Job opportunities for a career counselor. Career counseling methods. Self-knowledge, cognitive styles. Work adaptation and socialization, job satisfaction and job satisfaction, work motivation. Job interview, motivational letter, CV.	
<b>Recommended literature:</b> Vendel, Š. Kariérní poradenství. Grada, 2008 Martončík, M. Rozvoj a testovanie profesijných záujmov ako nástroj profesijného poradenstva. Filozofická fakulta Prešovskej univerzity v Prešove, 2019. Siegel, Z.: Jak úspěšně hledat a získat zaměstnání. Praha, Grada 2005 Amundson, N.E.- Haris-Bowlsbeyová, J.H.- Niles, S.G. Základné zložky kariérového poradenstva. Postupy a techniky. 1. vydání. Pearson, Ohio. Slovenská akademická asociácia pre medzinárodnú spoluprácu. Bratislava, 2011 Belz, H., Siegrist, M. (2001). Klíčové kompetence a jejich rozvíjení. Východiska, metody, cvičení a hry. Portál, Praha, 2001. ISBN 80-7178-479-6. Hargašová, M. (2008). Od teórie k praxi kariérového poradenstva v školách a školských zariadeniach. In Efektívna prevencia pred nezamestnanosťou začína kariérovou výchovou a kariérovým poradenstvom na školách a školských zariadeniach. Zborník. Bratislava: MPC. Ihnacík, J. (2013). Kariérový poradca v poradenskej teórii a praxi. Bratislava: MPC	

<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 94					
A	B	C	D	E	FX
75.53	24.47	0.0	0.0	0.0	0.0
<b>Provides:</b> Mgr. Mária Bačíková, PhD., Mgr. Marcela Štefaňáková, PhD.					
<b>Date of last modification:</b> 16.02.2021					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice							
<b>Faculty:</b> Faculty of Science							
<b>Course ID:</b> ÚCHV/ ZCVU/04		<b>Course name:</b> Chemical Engineering					
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present							
<b>Number of ECTS credits:</b> 5							
<b>Recommended semester/trimester of the course:</b> 2., 4.							
<b>Course level:</b> I., II., III.							
<b>Prerequisites:</b>							
<b>Conditions for course completion:</b>							
<b>Learning outcomes:</b>							
<b>Brief outline of the course:</b> General and Inorganic Engineering; Mineral raw materials; Raw materials processing, transport and holding; Chemical reactors; Chemical metallurgy – Fe, Al, Cu working; Inorganic acids manufacture (H <sub>2</sub> SO <sub>4</sub> , HNO <sub>3</sub> , HCl, HF, H <sub>3</sub> PO <sub>4</sub> ); Industrial electrochemistry; Industrial fertilizers; Silicate industry – cement manufacture, ceramics; Petrochemistry							
<b>Recommended literature:</b>							
<b>Course language:</b>							
<b>Notes:</b>							
<b>Course assessment</b> Total number of assessed students: 15							
A	B	C	D	E	FX	N	P
13.33	60.0	20.0	6.67	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. RNDr. Zuzana Vargová, Ph.D.							
<b>Date of last modification:</b> 23.02.2018							
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.							

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚCHV/ CHE2/03		<b>Course name:</b> Chemical Excursion			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 1t <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 88					
A	B	C	D	E	FX
94.32	5.68	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. RNDr. Zuzana Vargová, Ph.D.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚCHV/MSSU1/14		<b>Course name:</b> Chemistry and Didactics of Chemistry I			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 1					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> II.					
<b>Prerequisites:</b> ÚCHV/VKAU/04, ÚCHV/DCH2/15					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 87					
A	B	C	D	E	FX
56.32	27.59	14.94	1.15	0.0	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚCHV/ MSSU2/14		<b>Course name:</b> Chemistry and Didactics of Chemistry II			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 1					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> II.					
<b>Prerequisites:</b> ÚCHV/VKOCH/03, ÚCHV/DCH2/15					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 36					
A	B	C	D	E	FX
80.56	11.11	5.56	2.78	0.0	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPO/ SDaM/15		<b>Course name:</b> Child and Adolescent Sociology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 867					
A	B	C	D	E	FX
49.83	29.87	15.34	3.34	1.27	0.35
<b>Provides:</b> Mgr. Alexander Onufrák, PhD.					
<b>Date of last modification:</b> 21.09.2020					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPE/ MT/09		<b>Course name:</b> Class Management			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 499					
A	B	C	D	E	FX
53.91	33.87	9.02	1.6	0.6	1.0
<b>Provides:</b> PaedDr. Renáta Orosová, PhD.					
<b>Date of last modification:</b> 12.02.2021					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/MPPc/15	<b>Course name:</b> Continuous Teaching Practice I
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 4t <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KPPaPZ/MPPb/15	
<b>Conditions for course completion:</b> The list of the number of outputs, observations of mandatory documents is given on the website of the Department of Pedagogy. Confirmed statement of observations and outputs as proof of completion of practice in the prescribed range of 6 hours of observations and 18 outputs for the subject of psychology Hospital records and preparation for the lesson	
<b>Learning outcomes:</b> Under the professional guidance of an experienced practicing teacher, the student acquires practical didactic skills in teaching the subject of psychology. He gets acquainted with school life, extracurricular and extracurricular activities.	
<b>Brief outline of the course:</b> Observations with a practicing teacher, consultations on preparations before individual outputs, preparation of aids, individual outputs, methodical and professional analysis of lessons, active participation in extracurricular and extracurricular activities of the school.	
<b>Recommended literature:</b> Current textbooks of psychology for primary and secondary schools in the Slovak Republic	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b>	
Total number of assessed students: 136	
abs	n
100.0	0.0
<b>Provides:</b> doc. PhDr. Beata Gajdošová, PhD.	
<b>Date of last modification:</b> 17.02.2021	
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/MPPd/15	<b>Course name:</b> Continuous Teaching Practice II
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 6t <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KPPaPZ/MPPc/15	
<b>Conditions for course completion:</b> The list of the number of outputs, observations of mandatory documents is given on the website of the Department of Pedagogy. Confirmed statement of observations and outputs as proof of completion of the internship in the prescribed range of 8 hours of observations and 30 outputs for the subject of psychology Hospital records and preparation for the lesson.	
<b>Learning outcomes:</b> Under the professional guidance of an experienced practicing teacher, the student acquires practical didactic skills in teaching the subject of psychology. He gets acquainted with school life, extracurricular and extracurricular activities.	
<b>Brief outline of the course:</b> Observations with a practicing teacher, consultations on preparations before individual outputs, preparation of aids, individual outputs, methodical and professional analysis of lessons, active participation in extracurricular and extracurricular activities of the school.	
<b>Recommended literature:</b> Current textbooks of psychology for primary and secondary schools in the Slovak Republic	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 132	
abs	n
100.0	0.0
<b>Provides:</b> doc. PhDr. Beata Gajdošová, PhD.	
<b>Date of last modification:</b> 17.02.2021	
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚCHV/ MPPc/15	<b>Course name:</b> Continuous practice teaching I
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 4t <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> ÚCHV/MPPb/15 and leboÚCHV/MPPb/03	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b>	
Total number of assessed students: 108	
abs	n
100.0	0.0
<b>Provides:</b> RNDr. Ivana Sotáková, Ph.D., doc. RNDr. Mária Ganajová, CSc.	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚCHV/ MPPd/15	<b>Course name:</b> Continuous practice teaching II
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 6t <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> ÚCHV/MPPc/15	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b>	
Total number of assessed students: 78	
abs	n
100.0	0.0
<b>Provides:</b> RNDr. Ivana Sotáková, Ph.D., doc. RNDr. Mária Ganajová, CSc.	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚCHV/ KC/03	<b>Course name:</b> Cosmetic chemistry
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Seminar report on the selected subjects of cosmetic chemistry and its oral presentation connected with discussion. Terminal examination by oral form.	
<b>Learning outcomes:</b> The basic chemical ingredients in cosmetic products, their isolation from natural sources. The construction of some interesting groups of the organic structures and their application in cosmetic industry.	
<b>Brief outline of the course:</b> Skin and its components. The chemistry of lipids. Lipids, their classification (triacylglycerols, glycerophospholipids and sphingophospholipids), liposomes as transport systems. Fatty acids and alcohols, natural and synthetic waxes. Surfactants, their classification. Antioxidants. Dyes, their classification, organic and inorganic dyes, natural and synthetic. Biological active compounds (amino acids, peptides, proteins hydroxy acids, vitamins, polysaccharides) as the cosmetic ingredients. The chemistry of fragrances. Compounds derived from shikimic acid and mevalonic acid, their biosynthesis, Synthetic fragrances and their construction.	
<b>Recommended literature:</b> 1. S. V. Bhat, B. A. Nagasampagi, M. Sivakumar: Chemistry of Natural Products, Springer Narosa 2005, ISBN 81-7319-481-5. 2. G. Ohloff: Scent and Fragrances, Springer-Verlag Berlin Heidelberg 1994, ISBN 3-540-57108-6. 3. D. H. Pybus, CH. S. Sell: The chemistry of fragrances, Royal Society of Chemistry 1999, ISBN 0-8540-528-7. 4. J. McMurry: Organic chemistry, Brooks/Cole, a Thomson Learning Company 2004, Sixth Edition, ISBN 0534389996.	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 86					
A	B	C	D	E	FX
79.07	15.12	4.65	1.16	0.0	0.0
<b>Provides:</b> doc. RNDr. Miroslava Martinková, PhD.					
<b>Date of last modification:</b> 06.02.2020					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPE/ TTUP/15		<b>Course name:</b> Creating Text Teaching Aids			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 139					
A	B	C	D	E	FX
53.24	30.94	10.07	4.32	1.44	0.0
<b>Provides:</b> Mgr. Katarína Petříková, PhD., PaedDr. Renáta Orosová, PhD.					
<b>Date of last modification:</b> 12.02.2021					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KSSFaK/ KJPUAP/15		<b>Course name:</b> Culture of Spoken Discourse			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> PhDr. Iveta Bónová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/VPU/17	<b>Course name:</b> Developmental Psychology for Teachers
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Evaluation of participation in teaching, continuous evaluation of activity in seminars, evaluation of seminar work,	
<b>Learning outcomes:</b> The graduate will understand the principles of developmental psychology, and will be able to characterize the norm in separate developmental stages with a specific focus on the period of school age and adolescence. As part of the seminar work, a students will process current knowledge published in foreign journals. They will have a knowledge about the current social discourse on the topics covered. The graduate will be able to consider various aspects of the possible influence of parents and friends on the development of piupils and apply the knowledge of developmental psychology in the practice of the teacher.	
<b>Brief outline of the course:</b> Determinants and factors of development, cognitive development, personality development. Socialization in separate developmental stages (family, peers, school). Specifics of development in the period of school age, in pubescence and adolescence. Parents and their role in child development. Application of knowledge of developmental psychology in the teacher's practice - communication with students in different developmental stages, creating a teacher-student relationship with respect to the development needs of the student.	
<b>Recommended literature:</b> Vágnerová, M. Vývojová psychologie. Portál, Praha 2000 Říčan, P. Cesta životem. Portál, Praha, 2004. Thorová, K. Vývojová psychologie. Portál, Praha, 2015. Macek, P. Adolescence. Praha: Portál, 2003 Matějček, Z. - rôzne diela	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 44					
A	B	C	D	E	FX
65.91	22.73	4.55	6.82	0.0	0.0
<b>Provides:</b> Mgr. Mária Bačíková, PhD.					
<b>Date of last modification:</b> 17.02.2021					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚCHV/ DCH1/15		<b>Course name:</b> Didaktika chémie I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b> ÚCHV/SPC1a/03					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 87					
A	B	C	D	E	FX
70.11	17.24	10.34	1.15	1.15	0.0
<b>Provides:</b> doc. RNDr. Mária Ganajová, CSc., RNDr. Ivana Sotáková, Ph.D.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚCHV/ DCH2/15		<b>Course name:</b> Didaktika chémie II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b> ÚCHV/DCH1/15					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 108					
A	B	C	D	E	FX
77.78	13.89	6.48	1.85	0.0	0.0
<b>Provides:</b> doc. RNDr. Mária Ganajová, CSc., RNDr. Ivana Sotáková, Ph.D.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚCHV/ DTCU/15		<b>Course name:</b> Digitálne technológie vo výučbe chémie			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 10					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. RNDr. Mária Ganajová, CSc., RNDr. Ivana Sotáková, Ph.D.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚCHV/ DPP1/14	<b>Course name:</b> Diploma Project I
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 1	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 61	
abs	n
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚCHV/ DPP2/14	<b>Course name:</b> Diploma Project II
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 53	
abs	n
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚCHV/ DPP3/14	<b>Course name:</b> Diploma Project III
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 66	
abs	n
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.	



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚCHV/ DPOU/14		<b>Course name:</b> Diploma Thesis and its Defence			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 15					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> II.					
<b>Prerequisites:</b> ÚCHV/DPP3/14					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 62					
A	B	C	D	E	FX
79.03	17.74	3.23	0.0	0.0	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚCHV/ DSU1a/10	<b>Course name:</b> Diplomový seminár z chémie pre XCH
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b>	
Total number of assessed students: 8	
abs	n
100.0	0.0
<b>Provides:</b> doc. RNDr. Mária Ganajová, CSc.	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚCHV/ DSU1b/10	<b>Course name:</b> Diplomový seminár z chémie pre XCH
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b>	
Total number of assessed students: 6	
abs	n
100.0	0.0
<b>Provides:</b> doc. RNDr. Mária Ganajová, CSc.	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/PDZUP/09	<b>Course name:</b> Drug Addiction Prevention for Psychology Teachers
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Students can get a maximum of 100 points for the course: Part 1 of the assessment: participation in the training (30p) - replaces the classic lessons, students choose the date of the training at the introductory first meeting to the course, therefore their participation is necessary. As the training takes place in two days, participation in the entire training is required. If it is impossible to participate in both days of training, the student must change to another date of training, which he will be able to complete. The training takes place partly over the weekend and also outside the school or in the training center in Danišovce (it starts on Thursday evening and ends on Saturday with lunch). The costs of accommodation, meals and travel are paid by the student himself. 2nd part of assessment: workshops (20p) - they replace classic lectures, are held 4 times per semester and for each workshop the student can get 5p (a total of 20p for workshops). Part 3 of the assessment - preparation (10p) and implementation (10p) of block activities in pairs - a total of 20p. Students must send the prepared preparation of the block of activities on the chosen topic for the pair or an individual, which is evaluated with a maximum of 10 points, no later than one week before the date of their training. The preparation should include a clear goal, a description of the selected activities and their goals and justification on the topic, a description of the necessary tools, preparation of questions for discussion as well as activities in stock. The preparation will then be consulted by the lecturers and a possible correction will still be possible. The actual implementation of training activities will be evaluated by a maximum of 10 points, while evaluating the adequacy of selected activities with respect to the selected topic, to fulfill the goal of activities, ability to stimulate group discussion, equal distribution of all members in the group block with other members in the group. The minimum that needs to be achieved from the preparation and implementation of activities is at least 11 points. Part 4 of the assessment - knowledge test (20p). The exam will consist of 5-6 questions related to prevention and the social skills needed in prevention. Students will be able to answer these questions based on the study literature and participation in the training. The minimum number of points required for successful completion of the course in this part of the evaluation is 11 points. Part 5 of the assessment - Essay (10p). In addition to the knowledge part, students will write an essay on a topic related to prevention in the range of 2 pages. The essay should have a scientific-logical and narrative character. In the essay, students should use both their knowledge of prevention	

and the experience gained in training. The minimum number of points required to complete the essay is 6 points.

In total, students can get 100p per subject and the final evaluation is as follows:

100 - 94: A

93 - 87: B

86-80: C

79 - 73: D

72 - 66: E

65 and less: FX.

Any modifications to the implementation of the course in connection with the current order of the Rector are listed in the electronic board of the course.

**Learning outcomes:**

To provide students with more detailed information on the psychological aspects of drug prevention through an interesting, engaging explanation of theory and practice. Development of competence for teaching work in the field of school drug prevention programs also thanks to the use of experiential methods in teaching and the possibility of developing professional skills in the work of a teacher and prevention coordinator at school.

**Brief outline of the course:**

The content of the course is based on current knowledge of psychology, especially health psychology and counseling psychology and psychological research in the field of prevention of risk behavior related to health. Teaching is realized by a combination of lectures with an engaging explanation of lecturers from practice and interactive, experiential methods, discussion and open communication with mutual respect, support of independence, activity and motivation of students. The topics of the workshops provide information on psychological, pedagogical, medical and forensic aspects of the prevention of substance abuse and risky behavior.

The aim of participation in the training part of the course is to gain information about prevention and experience with preventive activities, with its various forms and strategies, specifically information about dissemination of information in prevention, affective education, social impact, normative expectations, peer programs, life skills in prevention ( such as rejection abilities, pressure resistance, assertive abilities, coping abilities, etc.).

The aim of students' management of block activities is to gain experience in leading preventive activities in the group as well as to develop the competencies of the lecturer and the ability to implement and evaluate effective work strategies in the field of prevention in school practice.

**Recommended literature:**

Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ.

Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer.

**Course language:**

slovak

**Notes:**

**Course assessment**

Total number of assessed students: 107

A	B	C	D	E	FX
60.75	26.17	9.35	0.93	1.87	0.93

**Provides:** prof. PhDr. Oľga Orosová, CSc., Mgr. Marta Dobrowolska Kulanová, PhD.

**Date of last modification:** 16.02.2021

**Approved:** doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/PUDU/15	<b>Course name:</b> Drug Addiction Prevention in Educational Practice
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 1., 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> <p>Students can get a maximum of 90 points for the course: Part 1 of the assessment: participation in the training (30p) - replaces the classic lessons, students choose the date of the training at the introductory first meeting to the course, therefore their participation is necessary. As the training takes place in two days, participation in the entire training is required. If it is impossible to participate in both days of training, the student must change to another date of training, which he will be able to complete. The training takes place partly over the weekend and also outside the school or in the training center in Danišovce (it starts on Thursday evening and ends on Saturday with lunch). The costs of accommodation, meals and travel are paid by the student himself. 2nd part of assessment: workshops (20p) - they replace classic lectures, are held 4 times per semester and for each workshop the student can get 5p (a total of 20p for workshops). Part 3 of the assessment - preparation (10p) and implementation (10p) of block activities in pairs - a total of 20b. Students must send the prepared preparation of the block of activities on the chosen topic for the pair or an individual, which is evaluated with a maximum of 10 points, no later than one week before the date of their training. The preparation should include a clear goal, a description of the selected activities and their goals and justification on the topic, a description of the necessary tools, preparation of questions for discussion as well as activities in stock. The preparation will then be consulted by the lecturers and a possible correction will still be possible. The actual implementation of training activities will be evaluated by a maximum of 10 points, while evaluating the adequacy of selected activities with respect to the selected topic, to fulfill the goal of activities, ability to stimulate group discussion, equal distribution of all members in the group block with other members in the group. The minimum that needs to be achieved from the preparation and implementation of activities is at least 11 points. Part 4 of the assessment - knowledge test (20b). The exam will consist of 5-6 questions related to prevention and the social skills needed in prevention. Students will be able to answer these questions based on the study literature and participation in the training. The minimum number of points required for successful completion of the course in this part of the evaluation is 11 points. In total, students can get 90bp per subject and the final evaluation is as follows: 90 - 82: A 81 - 73: B 72-66: C 65 - 59: D 58 - 54: E 53 and less: FX. Any modifications to the implementation of the course in connection with the current order of the Rector are listed in the electronic board of the course.</p>	
<b>Learning outcomes:</b>	

<p>To provide students with more detailed information on the psychological aspects of drug prevention through an interesting, engaging explanation of theory and practice. Development of skills for the work of teachers in the field of drug use prevention also thanks to the use of experiential methods in teaching and the possibility of developing professional skills in the work of a teacher and a prevention coordinator at school.</p>					
<p><b>Brief outline of the course:</b></p>					
<p><b>Recommended literature:</b>  Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ.  Sloboda, Z., &amp; Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer.</p>					
<p><b>Course language:</b> slovak</p>					
<p><b>Notes:</b></p>					
<p><b>Course assessment</b> Total number of assessed students: 321</p>					
A	B	C	D	E	FX
50.78	40.19	8.1	0.93	0.0	0.0
<p><b>Provides:</b> prof. PhDr. Oľga Orosová, CSc., Mgr. Marta Dobrowolska Kulanová, PhD., Mgr. Lucia Barbierik, PhD.</p>					
<p><b>Date of last modification:</b> 16.02.2021</p>					
<p><b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.</p>					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/VP/09	<b>Course name:</b> Educational Counselling
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Overall rating: –Evaluation requirements: a) Active work during the whole semester, continuous control of study results in exercises during the teaching part of the semester in the range of maximum 5 points. Preparation and presentation of a case study on a selected topic - max. 15 points. A more detailed explanation of the assignment and the work schedule of students will be the subject of an agreement for the 1st exercise of the semester. a) Presentation and processing of case studies from the school environment in a minimum range of 3 standard pages. Structure: -Introduction -Description of the case / problem -Suggestions for solutions from the position of an educational consultant. Maximum number of points per case report: 15 (evaluation: 5 points - presentation, 5 points - introduction and description of the problem, 5 points - suggestions for solution) b) Preparation and presentation of the project on a selected topic - number of points for presentation and written processing max. 30 Maximum number of points from the subject: 50 Minimum number required to complete the course: 31 Current modifications of the course are listed in the electronic bulletin board of the course before the beginning of each semester. Overall rating scale: 30 and less FX 31 - 34 E 35 - 38 D 39 - 42 C 43 - 46 B 47 - 50 A	
<b>Learning outcomes:</b>	

To provide students with quality and up-to-date information regarding the content of the work of an educational counselor and to introduce them to the issue of educational counseling in the school space. The content and formal aspects of the course are designed to not only expand students' theoretical knowledge and orientation in the organization and legislation on the system of educational counseling in our schools, but also to apply the acquired knowledge in practice. The teaching of the subject is closely connected with the practice, which increases the possibility of employment of the graduate of the subject.

**Brief outline of the course:**

Educational counseling in the education system, the role and position of the educational counselor in the school.

Cooperation between school and family, the main principles of conducting a counseling interview with the student and the parent.

Issues of school maturity, adaptation to the 1st year of elementary school. Identification of gifted children, possibilities of their education. The role of an educational counselor, cooperation with a psychologist in enrollment and in the first half of the first year of elementary school.

Specific developmental learning disorders, integration of students with SEP learning in primary and secondary school.

ADHD - identification, diagnostics, specifics of children with ADHD in the teaching process, the procedure for solving problems arising from ADHD at school

Autism spectrum disorders, Asperger's syndrome. identification, diagnostics, specifics of children with this type of disorder in the teaching process, the procedure for solving problems at school

Pupils' behavioral disorders - characteristics of behavioral disorders, identification and diagnostics, possible solutions in the school environment. Aggressive behavior of students at school, manifestations, causes, solutions to aggressive behavior

Crisis intervention.

Career choice and career development advice. Possibilities of VP and cooperation with CPPPAP.

**Recommended literature:**

Základná a odporúčaná literatúra je dostupná. Študentom budú sprostredkované v priebehu semestra aktuálne materiály týkajúce sa tém predmetu.

Základná štúdijská literatúra:

Mertin, V., Krejčová, L. a kol.: Výchovné poradenství, Praha: Wolters Kluwer, 2013

Odporúčaná štúdijská literatúra:

Beranová, E. a kol.: Metodický průvodce výchovného poradce. Praha: Raabe, 2014

Fontana David: Psychologie ve školní praxi, Praha: Portál, 2003

Kyriacou, Chris: Řešení výchovných problémů ve škole. Praha : Portál, 2005

Šefránková, Mária: Výchovný poradca . Bratislava : Iris, 2007

Vendel, Š.( 2008): Kariérní poradenství. Praha: Grada.

Vendel, Š.: Poradenstvo pri voľbe povolania. In: Sprievodca triedneho učiteľa, str.1-54, 2006, ISBN 80-89182-03-8, Bratislava: vydavateľstvo Raabe.

Čáp, Mareš: Psychologie pro učitele. Praha: Portál

Vendel, Š.( 2007): Pedagogická psychológia. Bratislava: Epos.

Pokorná, Věra: Teorie a náprava vývojových poruch učení a chování. Praha : Portál, 2001

Šefránková, Mária: Výchovný poradca. Bratislava Iris 2007.

Vágnerová, Marie: Školní poradenská psychologie pro pedagogy. Praha : Karolinum, 2005

Pešová, Ilona: Poradenská psychologie pro děti a mládež. Praha : Grada, 2006

Španteková, N. a kol. Krizová intervence pro praxi. Praha: Grada, 2011.

Matějček, Z.: Praxe dětského psychologického poradenství. Praha: Portál, 2011

Sheedy-Kurcinka, Mary: Problémové dítě v rodině a ve škole. Praha : Portál, 1998

Ronenová, T: Psychologická pomoc dětem v nesnázích : kognitivně-behaviorální přístupy při práci s dětmi. Praha : Portál, 2000  
Martin, V.: Jak řešit problémy dětí se školou. Praha: Portal, 1997  
Hvozdík, j.: Základy školskej psychológie. Bratislava: SPN, 1986.  
Koščo, Jozef: Poradenská psychológia. Bratislava : SPN, 1987

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 148

A	B	C	D	E	FX
62.84	22.97	8.78	4.05	1.35	0.0

**Provides:** PhDr. Anna Janovská, PhD.

**Date of last modification:** 17.02.2021

**Approved:** doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/PaSPP/09	<b>Course name:</b> Educational and School Psychology for Teachers
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Continuous assessment and examination Electronic bulletin board of the course AIS2 - further information and news.	
<b>Learning outcomes:</b> Understanding and ability to implement psychological knowledge (psychology of learning, teaching, education, school psychology) into school practice.	
<b>Brief outline of the course:</b> Educational psychology and its transformations. Social context of school, upbringing and education. History and present of school psychology. Professional forms of control and assistance in school practice. Psychology of teaching and education. Teacher - students - school class - psychosocial climate of school class - school. The role of school psychologists in school; activity of school psychologist in relation to pupils, teachers, parents. Ethical standards of school psychologist's work.	
<b>Recommended literature:</b> Prednášky 2020/21 Mareš, J. Pedagogická psychologie. Praha: Postál 2013. Štech, S., Zapletalová, J.: Úvod do školní psychologie. Praha : Portál 2013. Odporúčaná: Orosová, O. a kol: Psychológia a pedagogická psychológia 1. Košice: UPJŠ, 2005. Čáp, J., Mareš, J.: Psychologie pro učitele. Praha: Portál 2002. Fontana, D. : Psychologie ve školní praxi. Praha: Portál 1997. Křivohlavý, J.: Psychologie zdraví. Praha: Portál 2003. Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ. Křivohlavý, J.: Pozitívni psychologie. Praha: Portál 2004.	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 142					
A	B	C	D	E	FX
19.72	27.46	22.54	20.42	9.86	0.0
<b>Provides:</b> prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Beata Gajdošová, PhD.					
<b>Date of last modification:</b> 17.02.2021					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPE/ ZSP/15		<b>Course name:</b> Essentials of Special Education			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 429					
A	B	C	D	E	FX
54.55	26.34	13.05	4.66	1.17	0.23
<b>Provides:</b> Mgr. Katarína Petříková, PhD.					
<b>Date of last modification:</b> 12.02.2021					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPE/ ZZP/12		<b>Course name:</b> Experiential Education			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 1., 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 299					
A	B	C	D	E	FX
47.16	37.12	13.71	2.01	0.0	0.0
<b>Provides:</b> PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petříková, PhD.					
<b>Date of last modification:</b> 12.02.2021					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/IZ/09	<b>Course name:</b> Integration of Disabled and Socially Disadvantaged Students
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 1., 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The condition for completing the course is active participation in full-time teaching and fulfillment of conditions, which consist in: a) Peer teaching: 0 - 50 points, required minimum 25 points. b) Written verification of knowledge in the form of writing a professional essay on a specific topic: 0 - 50 points, required minimum 26 points. - details will be agreed at the introductory seminar Final evaluation: the final sum of the points obtained. Conversion of a point score to a classification level: A = 91 - 100 points, B = 81 - 90 points, C = 71 - 80 points, D = 61 - 70 points, E = 51 - 60 points, Fx = 0 - 50 points.	
<b>Learning outcomes:</b> After completing the course, students will know: - explain the basic concepts (disabled person, pupil with special educational needs, segregation, integration, inclusion, type and degree of handicap, basic forms of education and training of handicapped pupils and their social, psychological and pedagogical positives and negatives, , - orientate oneself in the process of individual integration of a pupil with health and social disadvantages in a regular school and classroom, - be familiar with the basic types (and degrees) of pupils' health disadvantage, - respect in the teaching of general and basic educational principles of educational work with students with disabilities and social disadvantage.	
<b>Brief outline of the course:</b> Teaching takes place through a combination of theoretical teaching and analysis of specific examples from practice, in the form of discussion, open respectful communication. The teaching also includes an excursion to the center of special pedagogical counseling and prevention. Health handicap. The relationship of society to people with disabilities. Social integration. Pupil with special educational needs (SEP). Forms of education and training of students with SEN. Individual integration of a pupil with SEP in a regular school / class. Individual educational program. Didactic principles of working with students with different types and degrees of disadvantage. Multidisciplinary inclusive team and possibilities of its work in school. Viac o tomto zdrojovom texte Na získanie ďalších informácií o preklade sa vyžaduje zdrojový text	
<b>Recommended literature:</b> VÁGNEROVÁ, M. 2005. Školní poradenská psychologie pro pedagogy. Praha. Karolinum.	



VÁGNEROVÁ, M. 2004. Psychopatologie pro pomáhající profese. Praha: Portál.

MERTIN, V. 1995. Individuální vzdělávací program pro zdravotně postižené žáky. Praha : Portál.

MATEJČEK, Z., VÁGNEROVÁ a kol. 2006. Sociální aspekty dyslexie. Praha. Karolinum.

Pedagogicko-organizačné pokyny na školský rok 2017/2018 (s. 28-35). Dostupné na: [minedu.sk](http://minedu.sk)

Metodický pokyn č. 7/2009\_R z 28. apríla 2009 na hodnotenie žiakov základnej školy.  
<http://www.statpedu.sk/sk/deti-ziaci-so-svvp/deti-ziaci-so-zdravotnym-znevychodnenim-vseobecny-intelektovym-nadanim/>  
<http://www.minedu.sk/specialne-a-inkluzivne-vzdelavanie/>  
<http://www.minedu.sk/vychovne-psychologicke-a-specialnopedagogicke-poradenstvo/>

Zákon č. 245/2008 Z. z. o výchove a vzdelávaní (školský zákon).

DANIELSOVÁ, E. R., STAFFORDOVÁ, K. 2006. Vytváranie integrovaných tried. Program Krok za krokom pre deti a rodiny. Žiar nad Hronom: Aprint s. r. o. 177 s. ISBN 80-968292-9-7.

ČECHOVÁ, D. 2006. Integrácia žiakov v podmienkach základných a špeciálnych škôl. Prešov: Rokus. 109 s.

LECHTA, V. (ed.). 2010. Základy inkluzívnej pedagogiky : dítě s postižením, narušením a ohrozením ve škole. Praha: Portál. 435 s. ISBN 97- 8807-3676-797.

REPKOVÁ, K. 1998. Občania so zdravotným postihnutím v procese spoločenskej integrácie. 1. vyd. Bratislava: Epos. 192 s. ISBN 80- 8057-005-1.

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 117

A	B	C	D	E	FX
69.23	16.24	11.11	1.71	1.71	0.0

**Provides:** PhDr. Anna Janovská, PhD.

**Date of last modification:** 17.02.2021

**Approved:** doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/UPN/17	<b>Course name:</b> Introduction into Psychology of Religion
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The assessment is based on the interim evaluation.	
<b>Learning outcomes:</b> The aim of the subject is to gain a basic overview of the origin and current state of knowledge in the field of research and application of the psychology of religion. Students will acquire basic knowledge need for orientation in the field and emphasis will be given to individual reflection and critical thinking as well as application of already acquired knowledge from other (psychological) disciplines.	
<b>Brief outline of the course:</b> 1. History of psychology of religion in national and world context 2. Psychological perspective on religion and religious experience 3. Psychology of religion in an interdisciplinary context 4. Basic approaches to psychological interpretation and selected views 5. Different types of religious experience 6. Psychological view of religion from a biodromal perspective 7. Spirituality versus religiosity in a postmodern society 8. Coping in the context of religiosity 9. Psychotherapy and religion, pastoral psychology	
<b>Recommended literature:</b> Eliade, M. (1994). Posvátné a profánní. Praha: Česká křesťanská akademie. Eliade, M. (1995). Dějiny náboženského myšlení 1. Praha: Oikoymenh. Freud, S. (1999). Nutkavá jednání a náboženské úkony. In Freud, S., Spisy z let 1906–1909. Praha: Psychoanalytické nakladatelství. Fromm, E. (2003). Psychoanalýza a náboženství. Praha: Aurora Erikson, E. (1996). Mladý muž Luther: studie psychoanalytická a historická. Praha: Psychoanalytické nakladatelství. James, W. (1930). Druhy náboženské zkušenosti. Praha: Melantrich. Jung, C. G. (1993). Analytická psychologie: Její teorie a praxe. Praha: Academia. Křivohlavý, J. (2000). Pastorální péče. Praha: Oliva Pargament, K. (1997), Psychology of religion and coping,	

Říčan, P. (2007). Psychologie náboženství a spirituality. Praha: Portál.  
Říčan P. (2002), Psychologie náboženství, Portál, Praha,  
Stríženec, M. (2001) Súčasná psychológia náboženstva

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 11

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Provides:** Mgr. Jozef Benka, PhD. et PhD.

**Date of last modification:** 18.02.2021

**Approved:** doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚCHV/ UECH/03	<b>Course name:</b> Introduction to Environmental Chemistry
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 1., 3.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Oral examination	
<b>Learning outcomes:</b> Introduction to topics in environmental chemistry and basic procedures applied for environmental protection.	
<b>Brief outline of the course:</b> Introduction to Environmental Chemistry Chemical aspects of pollution and environmental problems. Composition and behavior of the atmosphere. Energy balance of the Earth and climate changes. Principles of photochemistry, photoprocesses in the atmosphere. Petroleum, hydrocarbons and coal (characteristics, sources and environmental pollution). Soaps, polymers and synthetic surfactants. Haloorganics and pesticides. Environmental chemistry of some important elements (C, N, S, P, halogens, biologically important metals ...). Environmental chemistry in aqueous media. Aqueous systems, parameters, cycles and their protection. The Earth's crust (rocks, minerals, soils). Natural and artificial radioactivity, utilization. Energy and energy sources (fossil fuels, nuclear, geothermal, solar energy, wind and water energy). Solid waste disposal and recycling.	
<b>Recommended literature:</b> 1. Gary W. van Loon, Stephen J. Duffy : Environmental Chemistry - A Global Perspective, Oxford University Press, Oxford 2003 2. R.A. Bailey, H.M. Clark, J.P. Ferris, S. Krause, R.L. Strong : Chemistry of the Environment, Academic Press, San Diego 2002 3. G. Schwedt: The Essential Guide to Environmental Chemistry, Wiley and Sons, London 2001 4. R.N. Reeve, J.D. Barnes: General Environmental Chemistry, Wiley, London 1994 5. G. Burton, J. Holman, G. Pilling, D. Waddington: Chemical Storylines, Heinemann, Oxford, London 1994 6. www	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 216					
A	B	C	D	E	FX
49.54	20.83	15.28	8.33	6.02	0.0
<b>Provides:</b> doc. RNDr. Andrea Straková Fedorková, PhD.					
<b>Date of last modification:</b> 20.09.2017					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚCHV/ FUMCH1/03	<b>Course name:</b> Introduction to Material Chemistry
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 1., 3.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Seminar work. Examination.	
<b>Learning outcomes:</b> To present the different types of functional materials, their atomic structure and mechanical properties.	
<b>Brief outline of the course:</b> Historical perspectives. Materials and human being. Participation of natural science in material engineering. Material revolutions. Classification of materials. Atomic structure and interatomic bonding. Amorphous and crystalline materials. Mechanics of materials. Imperfections in solids. Crystal lattice defects. Point defects. Line defects. Dislocations. Diffusion. Diffusion mechanisms. Deformations and failures, re-crystallization. Deformations. Plastic deformations. Solid solutions. Intermediary phases. Phases in ceramic systems. Phase transformations. Crystallization of metals. Phase identification methods. Stress and strain. Structure of metallic and ceramic materials. Alloys. Steel. Light metals. Metallic glasses. Gold. Inorganic non-metallic materials. Ceramic construction materials. Ceramic tools. Bio-ceramics. Ceramics in cosmos. High-temperature superconductors. Glass. Building binders. Polymers. Essence of polymers. Thermoplastics. Reactoplastics. Polymer structure. Mechanical properties of polymers. Natural materials. Wood. Bones. Teeth. Conchs and shells. Tectrices.	
<b>Recommended literature:</b> W. D. Callister, Jr.: Fundamentals of Materials Science and Engineering, John Wiley & Sons, 2001. Brian S. Mitchell: An Introduction to Materials Engineering and Science: For Chemical and Materials Engineers, John Wiley & Sons, 2004.	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 77					
A	B	C	D	E	FX
89.61	9.09	0.0	0.0	0.0	1.3
<b>Provides:</b> prof. RNDr. Renáta Oriňaková, DrSc.					
<b>Date of last modification:</b> 20.09.2017					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPPaPZ/DPaO/14		<b>Course name:</b> Master's Thesis Defense			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 14					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Obtaining the required number of credits in the prescribed composition by the study plan.					
<b>Learning outcomes:</b> Verification of acquired competencies of the student in accordance with the profile of the graduate.					
<b>Brief outline of the course:</b> Presentation of the diploma thesis, answering the opponent's questions and answering the questions of the members of the examination commission.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 14					
A	B	C	D	E	FX
21.43	21.43	28.57	7.14	21.43	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 17.02.2021					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/DPS1/15	<b>Course name:</b> Master's Thesis Seminar 1
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The condition for granting the evaluation is the submitted version 1 of the research plan. Deadline: by the end of the 9th week of the winter semester.	
<b>Learning outcomes:</b> Prepare the 1st version of the research plan of the final thesis based on the study of the theoretical-research state of the topic of the final thesis.	
<b>Brief outline of the course:</b> Guiding students to prepare the 1st version of the research work plan (structure of the theoretical part of the thesis, research goal, problems, research sample, design of methodologies, time schedule).	
<b>Recommended literature:</b> Katuščák, D. Ako písať záverečné a kvalifikačné práce. Enigma, Nitra, 2004. Meško, D., Katuščák, D. a kol.: Akademická príručka. Martin: Osveta 2005.	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 75	
abs	n
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 17.02.2021	
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/DPS2/15	<b>Course name:</b> Master's Thesis Seminar 2
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KPPaPZ/DPS1/15	
<b>Conditions for course completion:</b> The condition for granting the evaluation is the submitted 2nd version of the research plan (structure of the theoretical part of the dissertation with annotation of the dissertation parts, research goal, problems, hypotheses, research sample, methodologies, time schedule of data collection and research data processing).	
<b>Learning outcomes:</b> Prepare a research plan of the final work based on the study of the theoretical-research state of the topic of the final work	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> Instructions of the Department of Educational Psychology and Health Psychology, Faculty of Arts, UPJŠ for the preparation of final theses Directive no. 1/2011 on the basic requisites of final theses, rigorous theses and habilitation theses, their access during the period of their preservation and control of originality valid for UPJŠ in Košice and its components Other documents for final theses published on: <a href="http://www.upjs.sk/pracoviska/university-library/final-works/Katuščák,D.How%20to%20write%20final%20and%20qualification%20theses.Enigma,Nitra,2004.Meško,D.,Katuščák,D.et%20al.:Academic%20manual.Martin:Awareness2005.">http://www.upjs.sk/pracoviska/university-library/final-works/Katuščák, D. How to write final and qualification theses.Enigma, Nitra, 2004.Meško, D., Katuščák, D. et al.: Academic manual. Martin: Awareness 2005.</a>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 69	
abs	n
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 17.02.2021	
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/DPS3/15	<b>Course name:</b> Master's Thesis Seminar 3
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KPPaPZ/DPS2/15	
<b>Conditions for course completion:</b> The condition for granting the evaluation is the processed theoretical part of the thesis by the end of the 9th week of the semester. The condition for granting the evaluation is compliance with the time schedule for the preparation and implementation of data collection according to the research plan.	
<b>Learning outcomes:</b> Elaboration of the theoretical part of the DP, preparation and implementation of the time schedule of data collection of the DP and their processing.	
<b>Brief outline of the course:</b> Preparation of the theoretical part of DP. Preparation and implementation of data collection according to the research plan.	
<b>Recommended literature:</b> Katuščák, D. Ako písať záverečné a kvalifikačné práce. Enigma, Nitra, 2004. Meško, D., Katuščák, D. a kol.: Akademická príručka. Martin: Osveta 2005.	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 72	
abs	n
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 17.02.2021	
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/DPs/09	<b>Course name:</b> Methodology of Teaching Psychology
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KPPaPZ/PaSPP/09,KPE/PDU/15	
<b>Conditions for course completion:</b> preparation of micro output; self-assessment of micro-output and work on the subject; seminar paper; examination	
<b>Learning outcomes:</b> To convey to students the theoretical basis of didactics of psychology, to point out the specifics of teaching psychology, to mediate such teaching methods that increase its effectiveness, independence, responsibility, to make available specific methods of teaching psychology in theoretical and practical level based on the connection of knowledge from different areas of psychology. creation of basic skills in their use, to lead students to use creative and non-traditional methods of teaching psychology and to achieve their application in practice at the required level with emphasis on the development of professional skills in the subject necessary for quality application of graduates in practice.	
<b>Brief outline of the course:</b> Teaching psychology from the perspective of selected psychological directions and psychotherapeutic approaches (humanistic psychology and psychotherapy - Human-centered approach, existential psychotherapy, gestalt psychotherapy, cognitive-behavioral psychotherapy, deep psychotherapy, symbolic and relaxation psychotherapy, systemic approach, constructive and constructive) use in terms of goals, methods, means, organization of teaching (experiential learning, structured games, case methods - situational methods, conflict method, incident, staging methods, two-stool method, case studies, group leadership, projection methods.) Use the principles of approach in teaching. student-oriented with an emphasis on promoting activity, responsibility and independence.	
<b>Recommended literature:</b> Sokolová, L.: Didaktika psychológie. Bratislava: UK, 2010. Sokolová, L. Vyučovanie psychológie: UK, 2009. Bratská, M.: Metódy aktívneho sociálneho učenia a ich aplikácia. Bratislava : UK, 1994. Buskist, W., Davis, S.F.: Handbook of the Teaching of Psychology. Blackwell Publishing, 2006. Kyriacou, Ch.: Klíčové dovednosti učitele. Praha : Portál, 1996.	

Rotling, G.: Metodika tvorby učiteľského didaktického testu. Banská Bystrica : MC, 1996.  
Miškolciová, L: Vybrané kapitoly z didaktiky psychológie. Banská Bystrica : PF UMB, 2003.

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 146

A	B	C	D	E	FX
46.58	30.14	15.07	7.53	0.68	0.0

**Provides:** doc. PhDr. Beata Gajdošová, PhD.

**Date of last modification:** 16.02.2021

**Approved:** doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPPaPZ/SNP/09		<b>Course name:</b> Mobbing, Violence and Their Prevention			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 1., 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Active participation in seminars. Processing of current research results related to bullying and subsequent presentation at a seminar. Implementation of bullying prevention activities in class.					
<b>Learning outcomes:</b> The student will acquire the latest information about bullying in schools and its consequences, about solving problematic situations associated with bullying as well as about possible ways of prevention. Within the seminars, students will develop professional skills through the implementation of prevention activities. At the same time, their sensitivity to the issue of bullying and their willingness to actively address it during their pedagogical practice will increase.					
<b>Brief outline of the course:</b> Aggressive behavior. Characteristics of actors of bullying (personality, characteristics of family environment). Manifestations and possible causes of bullying. Bullying as a group process. The role of teacher, school and parent in solving bullying. Possibilities of prevention of bullying at the level of school, class, individuals. Primary, secondary and tertiary prevention. Socio-psychological activities used in the prevention of bullying.					
<b>Recommended literature:</b> Kolář, M.: Bolest šikanování. Cesta k zastavení epidemie šikanování ve školách. Portál, Praha, 2001 Jánošová a kol. Psychologie školní šikany. Grada, Praha, 2016 Říčan, P.: Agresivita a šikana mezi dětmi. Portál, Praha, 1995					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 143					
A	B	C	D	E	FX
80.42	17.48	1.4	0.7	0.0	0.0
<b>Provides:</b> Mgr. Mária Bačíková, PhD.					

**Date of last modification:** 16.02.2021

**Approved:** doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ MDT06/19	<b>Course name:</b> Modern Didactical Technology
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> All assignments must be uploaded by a student and accepted by a teacher according to assessment criteria. Active participation at the seminar with minimum 80% participation.	
<b>Learning outcomes:</b> Student graduated from subject will be able: - recognise basic tools for teaching activities, - to use all types of actual tools in education of science or humanities, - to design and realise educational activities by using modern technologies.	
<b>Brief outline of the course:</b> 0. Introduction 1. Cloud services 2. Digital notebooks 3. Digital imaging 4. Digital image processing 5. Digital text processing 6. Digital audio processing 7. Digital video, processing, videoconferencing 8. Google online services 9. Interactive didactical system (whiteboard, e-voting system, tablet) 10. Computer based laboratories 11. Digital technologies and virtual experiments 12. Digital teacher's workspace	
<b>Recommended literature:</b> 1. Kireš, M. et al.: Modern didactical technics in teacher practice, Košice: Elfa, 2010, ISBN 788080861353 2. actual information from web sites related to didactical technologies, 3. catalogues of teaching tools, 3. actual articles about modern trends in science and humanities education.	



<b>Course language:</b> Slovak, English					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 50					
A	B	C	D	E	FX
34.0	44.0	14.0	4.0	4.0	0.0
<b>Provides:</b> doc. RNDr. Jozef Hanč, PhD.					
<b>Date of last modification:</b> 31.03.2020					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPE/ PDK/17		<b>Course name:</b> Pedagogical Communication			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 65					
A	B	C	D	E	FX
73.85	23.08	3.08	0.0	0.0	0.0
<b>Provides:</b> Mgr. Katarína Petříková, PhD.					
<b>Date of last modification:</b> 12.02.2021					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPE/ PDD/17		<b>Course name:</b> Pedagogical Diagnostics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 21					
A	B	C	D	E	FX
90.48	4.76	4.76	0.0	0.0	0.0
<b>Provides:</b> PaedDr. Janka Ferencová, PhD.					
<b>Date of last modification:</b> 12.02.2021					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPE/ PPD/15	<b>Course name:</b> Pedagogy and Psychology
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 1	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KPE/PDU/15,KPPaPZ/PPgU/15	
<b>Conditions for course completion:</b> Obtaining the required number of credits in the prescribed composition by the study plan.	
<b>Learning outcomes:</b> Verification of the acquired competencies of the student in accordance with the profile of the graduate.ie required number of credits in the prescribed composition by the study plan.	
<b>Brief outline of the course:</b> Pedagogy: 1. Pedagogy, basic pedagogical categories, system of pedagogical scientific disciplines. 2. Education, pages and functions of education, educational process, self-education.3. Factors of education, educated individual, pedagogue, pedagogical profession, professional competencies.4. School education, family education. 5. Educational goals, taxonomy, requirements, classification of educational goals.6. Methods of education. 7. Pedagogical principles. 8. School system of the Slovak Republic. 9. Didactics, basic questions of didactics, current starting points of didactics. 10. Objectives of the teaching process, the teacher's work with the objectives of teaching.11. Content of education, basic curriculum, extension curriculum, elements and components of curriculum. 12. Assessment in school education, types, functions and criteria of assessment.13. Pedagogical control, methods and forms of pedagogical control.14. Teacher's work planning, written preparation of the teacher for teaching.15. Teaching process, stages of the teaching process and their didactic functions.16. Organizational forms of teaching, lesson, stages, types of lessons.17. Teaching methods, classification, functions, selection of teaching methods. 18. Didactic principles of the teaching process. 19. Basic pedagogical documents, textbook, functions and structural components of the textbook.20. Current concepts of the teaching process. Psychology: 1.Psychology as a science, goals and subject of psychology in terms of influential psychological directions.2.Pedagogical psychology in teacher training, its subject, function.3.Psychology in school practice: professional forms of control and assistance, psychological examination, counseling process. Crisis intervention. Code of ethics.4.Psychology in school practice: approaches and models of prevention, prevention spectrum, protective and risk factors of risk behavior of schoolchildren in the context of the theory of triadic influence.5.Psychology in school practice: effective strategies for prevention of substance use.6.Psychology of education from from the point of view of psychodynamic approach (Psychoanalysis and Individual Psychology) .7.Psychology of education from the point of	

view of humanistic psychology.8.Psychology of education from the point of view of cognitive psychology.9.Psychology of learning and types of learning supplemented by examples from school practice. / success in the context of individual theories of cognitive development.11. Nutritional peculiarities, school non-success / intelligence in terms of intelligence.12. Memory and developmental peculiarities, school non-success 13. Attention and developmental peculiarities, school non / success peculiarities of individual types of family, educational styles.15.Social relations at school, me modes of cognition of interaction U and Ž. Psychosocial climate of school class and school, methods of cognition, sociometry.16.Social influence: presence of others, interpersonal influences and meaningful understanding of social influence in teacher's work.17.Teacher as a professional, his professional ability, teaching style, attitudes towards students, expectations towards students, coping with stress, burnout syndrome.18.Students: gifted and talented, school failure, non-thriving pupils and failing pupils, pupils' self-efficacy.19. Types of research plans and their creation (setting goals, hypotheses, variables, selection of research sample) in the context of pedagogical-psychological research.20. Selected methods of pedagogical-psychological research - questionnaire, interview, observation and possibilities of their use in school practice.

### **Recommended literature:**

#### **Pedagogika:**

Čapek, R.: Moderní didaktika. Praha: Grada, 2016.

Dytrtová, R., Krhutová, M. Učitel. Příprava na profesi. Praha: Grada, 2009.

Kalhous, Z. – Obst, O. 2002. Školní didaktika. Praha: Portál, 2002.

Petlák, E.: Kapitoly zo súčasnej didaktiky. Bratislava: IRIS, 2005.

Prucha, J.: Moderní pedagogika. Praha: Portál, 2012.

Turek, I.: Didaktika. Bratislava: Wolters Kluwer, 2014.

Vališová, A., Kasíková, H.: Pedagogika pro učitele. Praha: Grada, 2010.

Zormanová, L.: Obecná didaktika. Praha: Grada, 2014.

#### **Psychológia:**

Mareš, J.: Pedagogická psychologie. Praha : Grada 2013.

Mareš, J., & ČÁP, J.: Psychologie pro učitele. Praha: Portál, 2001.

Džuka, J.: Základy pedagogickej psychológie. Prešov: UK 2003.

Orosová, O. a kol.: Psychológia a pedagogická psychológia 1. Košice: UPJŠ, 2005.

Orosová, O. a kol.: Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ 2012.

Bačíková, M., Janovská, A. (2019) . Základy metodológie pedagogicko-psychologického výskumu. Sprievodca pre študentov učiteľstva. 2. rozšírené vydanie. Šafárik press, Košice.

Gavora, P. a kol. (2010). Elektronická učebnica pedagogického výskumu. Bratislava: Univerzita Komenského, 2010. dostupné online na [www.e-metodologia.fedu.uniba.sk](http://www.e-metodologia.fedu.uniba.sk).

Vágnerová, M.: Základy psychológie. Praha : Karolinum 2005.

Vágnerová, M.: Vývojová psychológie. Praha : Karolinum 2005.

Vágnerová, M.: Škoní podadenská psychologie pro pedagogy. Praha : Karolinum 2005. Výrost, J., Slaměnik, I.: Sociální psychologie. Praha : Grada 2008.

Výrost, J., Salměnik, I.: Aplikovaná sociální psychologie I. Praha: Portál 1998.

Strana: 2

Fontana, D. : Psychologie ve školní praxi. Praha: Portál 1997.

Zelina, M.: Stratégie a metódy rozvoja osobnosti. Bratislava, Iris: 1996.

Křivohlavý, J.: Pozitivní psychologie. Praha: Portál 2004.

Křivohlavý, J.: Psychologie zdraví. Praha: Portál 2003.

### **Course language:**

<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 444					
A	B	C	D	E	FX
29.73	25.0	25.9	15.54	3.6	0.23
<b>Provides:</b>					
<b>Date of last modification:</b> 17.02.2021					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/PASZ/17	<b>Course name:</b> Problem and Aggressive Behaviour of Pupils. Etiology, Prevention and Intervention.
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in seminars - 5 points Research presentation (individual) - 10 points presentation; 10 points - written processing - a total of 20 points Paper from the topics covered - 5 questions / 1 question maximum 5 points - a total of 25 points $\Sigma$ semester points: 50 Minimum number for completing the course - 31 Current information is available in el. the notice board of the subject before the beginning of each semester.	
<b>Learning outcomes:</b> Students will gain quality and up-to-date information on problem behavior of children and adolescents, including aggressive behavior, its etiology, prevention and intervention from the position of a teacher. Emphasis is placed on the independence and activity of students with an emphasis on linking theory with practice. Students will acquire knowledge and skills that develop their professional competencies and are applicable in the practice of the teacher.	
<b>Brief outline of the course:</b> General principles of mental development as a basis for recognizing mental disorders in children and adolescents. Etiology of mental disorders and developmental disorders in children and adolescents. Definition of aggressive behavior. Concepts of aggression vs. aggressiveness. Theoretical approaches to aggression. Causes and factors of aggressive behavior. Violence at school and in the family. Bullying. Psychology of problem students. Problems resulting from disturbed behavior. Problems arising from group relationships. Adolescent lifestyle issues. Problems resulting from impaired emotional experience. Solving problematic and aggressive behavior in the school environment. School classroom management, group preventive and intervention work with the classroom. Crisis intervention. Work with parents of problem students. Principles of interviewing a parent. Cooperation with other experts. Prevention of aggressive and problematic behavior at school. Classroom and school climate, school prevention programs. Viac o tomto zdrojovom texte Na získanie ďalších informácií o preklade sa vyžaduje zdrojový text Odoslať spätnú väzbu Bočné panely	

**Recommended literature:**

Study literature and material are available and will be supplemented with current information that will be provided to students.

Vágnerová, M. (2005). Školní poradenská psychologie pro pedagogy. Praha: Karolinum.

Fontana, D. (2003). Psychologie ve školní praxi. Praha: Portál.

Train, A. (2001). Nejčastější poruchy chování dětí. Jak je rozpoznat a kdy se obrátit na odborníka. Praha: Portál.

Čáp, J., Mareš, J. (2007). Psychologie pro učitele. Praha. Portál

Matoušek, O., Matoušková, A. (2011). Mládež a delikvence. Možné příčiny, současná struktura, programy prevence kriminality mládeže. Praha: Portál.

Rogge, J.U. (1999). Dětské strachy a úzkosti. Praha: Portál.

**Course language:****Notes:****Course assessment**

Total number of assessed students: 33

A	B	C	D	E	FX
75.76	24.24	0.0	0.0	0.0	0.0

**Provides:** PhDr. Anna Janovská, PhD.

**Date of last modification:** 17.02.2021

**Approved:** doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Olga Orosová, CSc.



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/KPE/ EPU/15	<b>Course name:</b> Professional Ethics for Teachers and School Counsellors
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1. Active participation in seminars (max. 1 absence) - 30p, 2. Preparation for the seminar - 40p, 3. Preparation (description and analysis) of the moral dilemma - 30p. By summing the points obtained during the semester, the student obtains the final evaluation according to the scale: A 87 - 100, B 77 - 86, C 69 - 76, D 61 - 68, E 56 - 60, FX 55 and less. Any adjustments to the implementation of the course in connection with the current order of the Rector and the exact criteria and method of evaluation are listed in the electronic board of the course.	
<b>Learning outcomes:</b> Getting acquainted with the teaching ethics and ethics of an educational counselor as one of the branches types of professional ethics, the subject of which is a theoretical reflection on ethical and moral issues teaching profession and the function of educational counselor (including the formulation of moral values, principles and standards of the teaching profession and the function of educational counselor in the form of codes of ethics) and on the other hand, it also includes the search for answers or solutions to practical moral problems. Students have the opportunity to freely discuss moral and ethical issues, which encourages their critical thinking. Teaching uses several methods, while the knowledge is presented in the form of an interesting explanation supplemented by experiential activities. Students will gain knowledge and experience in solving personal moral and ethical problems in pedagogical practice as well as in the use of this issue in education, which supports the development of their professional skills. The basis of teacher ethics and the ethics of an educational counselor is an interdisciplinary approach based on the interaction of philosophy, ethics, pedagogy and psychology.	
<b>Brief outline of the course:</b> Professional ethics, Ethics in helping professions, Pedagogical and teaching ethics, Concepts of teacher ethics, Ethics of work of educational counselor, Ethical and moral issues, Code of ethics, Psychology of morality, Moral reasoning, Moral conduct, Moral emotions, Solving moral and ethical dilemmas.	
<b>Recommended literature:</b> Ráčzová, Babinčák, P. Základy psychológie morálky. Košice : Equilibria, 2009. - 130 s. ISBN 9788070977866 (brož.).	

Gluchmanová, M. K niektorým terminologickým otázkam učiteľskej etiky. Pedagogická orientace 2007, č. 2, s. 11–25. ISSN 1211-4669.  
 Malankievičová, S. Profesijsná etika: FF PU. 2008.  
 Miezgová J., Vargová, D. Etika. SPN Mladé letá 2007.  
 Remišová A. Dejiny etického myslenia v Európe a USA. Bratislava, Kalligram 2008.  
 Zelina, M. Teória výchovy alebo hľadanie dobra. Bratislava SPN 2010.  
 Gluchmanová, M. 2009. Uplatnenie princípov a hodnôt etiky sociálnych dôsledkov v učiteľskej etike. Prešov: FF PU, 2009. 222 s. ISBN 978-80-555-0042-3  
 Campbell, E. 2003. The Ethical Teacher. Berkshire (England): Open University Press, 2003. 178 s. ISBN 03-3521-219-0.

**Course language:**

slovak

**Notes:**

**Course assessment**

Total number of assessed students: 333

A	B	C	D	E	FX
95.5	3.9	0.6	0.0	0.0	0.0

**Provides:** Mgr. Lucia Barbierik, PhD.

**Date of last modification:** 16.02.2021

**Approved:** doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPPaPZ/PSYDP/14		<b>Course name:</b> Psychology and Methodology of Teaching Psychology			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 1					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> II.					
<b>Prerequisites:</b> KPPaPZ/PaSPP/09,KPPaPZ/DPs/09					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 59					
A	B	C	D	E	FX
30.51	28.81	18.64	13.56	8.47	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 11.02.2021					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/PTPN/17	<b>Course name:</b> Psychology of Creativity and Working with Gifted Students in Teacher Practice
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1. active participation in lessons (max. 2 absences) - 30p, 2. own output at the seminar - 40p, 3. seminar work - 30p. By summing the points obtained during the semester, the student obtains the final evaluation according to the given scale: A 87 - 100, B 77 - 86, C 69 - 76, D 61 - 68, E 56 - 60, FX 55 and less. Any adjustments to the implementation of the course in connection with the current order of the Rector and the exact criteria and method of evaluation are listed in the electronic board of the course.	
<b>Learning outcomes:</b> The key task of this course is to provide future teachers with quality information about the specifics of working with the gifted through understanding the basic factors and process of creativity, clarify methods of identifying giftedness, focus on supporting and developing giftedness in practice and ensure the development of professional skills. The teaching presents many current topics and encourages students to discuss practical problems arising not only in working with the gifted but also in the implementation of a creative-humanistic approach in education. The curriculum overlap is evident mainly with other subjects dealing with developmental and pedagogical psychology, methodology of pedagogical-psychological research, etc.	
<b>Brief outline of the course:</b> The concept of creativity. A brief history of the theory of creativity. Social, psychological and biological factors of creativity. Cognitive processes in creativity. Creativity and cognitive style. Development of creativity. Talent and giftedness. Methods of determining creativity and talent. Methods of developing creativity and talent. Creativity and talent development programs. Specifics of working with the gifted children.	
<b>Recommended literature:</b> Povinná literatúra: DOČKAL, V. (2006): Inteligencia a tvorivosť, tvorivé nadanie od intelektovej schopnosti po štruktúru osobnosti. In: KUSÁ, D. a kol. EDS. (2006): Zjavná a skrytá tvorivosť. Bratislava: Slovak Academic Press HŘÍBKOVÁ, L. (2009): Nadání a nadaní. Pedagogicko- psychologické přístupy, modely, výzkumy a jejich vztah ke školské praxi. Praha: Grada Publishing Odporúčaná literatúra:	

DACEY, J.S.- LENNON, K.H. (2000): Kreativita. Praha: Grada  
 GROSS, M.U.M. (2009): Highly Gifted Young People: Development from Childhood to Adulthood. In: SHAVININA, L. (2009): International Handbook on Giftedness. Part one. Springer  
 KUSÁ, D. a kol. EDS. (2006): Zjavná a skrytá tvorivosť. Bratislava: Slovak Academic Press  
 KOLKOVÁ, S. (2000): Tvorivosť a jej rozvoj vo voľnočasových aktivitách detí (v školskom klube). Bratislava: Metodické centrum v Bratislave  
 LOKŠOVÁ, I., - LOKŠA, J.: (2003): Tvořivé vyučování. Praha: Grada  
 LAZNIBATOVÁ, J. (2004): Špecifiká vývinu a vzdelávania nadaných detí. In: Psychológia a patopsychológia dieťaťa, roč.39, č. 2-3  
 LAZNIBATOVÁ, J. (2001): Nadané dieťa, jeho vývin, vzdelávanie a podporovanie. Bratislava: Iris  
 MESÁROŠOVÁ, M. (1998): Nadané deti. Poznávanie a rozvíjanie ich osobnosti. Prešov: Manacon  
 SZOBIOVÁ, E. (2004): Tvorivosť – Od záhady k poznaniu. Bratislava: Stimul - Centrum informatiky a vzdelávania FIF UK

**Course language:**

slovak

**Notes:**

**Course assessment**

Total number of assessed students: 28

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Provides:** Mgr. Lucia Barbierik, PhD.

**Date of last modification:** 16.02.2021

**Approved:** doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/PsZ/15	<b>Course name:</b> Psychology of Health
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in seminars, preparation and presentation of seminar work, final evaluation	
<b>Learning outcomes:</b> The aim of the course is to provide students with the latest knowledge and background of Health Psychology as well as forms of its application in order to improve the mental and physical health of individuals and society. The graduate of the course will understand the principles of health psychology, will be familiar with the current social discourse on the topics covered. The student will learn to use the acquired knowledge in school practice.	
<b>Brief outline of the course:</b> 1. Health psychology. Definition of health. Bio-psycho-social model of health. 2. Mental health and quality of life, well being. 3. Physiological aspects of mental health, lifestyle 4. Stress. Coping, resilience. 5. Psychosomatic diseases, placebo. 6. Social support and its importance for health. 7. Burnout syndrome. 8. The meaning of life, faith. 9. Health-related behavior and prevention. Risky behavior, excessive use of the Internet and screens. 10. Socio-economic inequalities in health. Unemployment and health.	
<b>Recommended literature:</b> Křivohlavý, J.: Psychologie zdraví. Praha: Portál, 2001 Kebza, V.: Psychosociální determinanty zdraví. Praha: Academia, 2005 Křivohlavý, J.: Psychologie nemoci. Praha : Grada, 2002 Sarafino, E.P.: Health Psychology: Biopsychosocial Interactions, John Wiley & Sons, 2007 Taylor, E.: Health Psychology. Singapore: McGraw-Hill, 2006 Vollrath M.E.: Handbook of Personality and Health. Chichester: John Wiley & Sons, 2006	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 81					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> Mgr. Mária Bačíková, PhD.					
<b>Date of last modification:</b> 16.02.2021					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KSSFaK/ ČGUAP/15	<b>Course name:</b> Reading Literacy in Educational Process
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b>	
Total number of assessed students: 25	
abs	n
100.0	0.0
<b>Provides:</b> doc. PaedDr. Ivica Hajdučková, PhD.	
<b>Date of last modification:</b> 16.02.2019	
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.	



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚCHV/ MPPb/15	<b>Course name:</b> Scheduled practice teaching
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 36s <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 1	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KPE/MPPa/15,KPE/PDU/15,(KPPaPZ/PaSPP/09 and leboKPPaPZ/PPgU/15)	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b>	
Total number of assessed students: 245	
abs	n
100.0	0.0
<b>Provides:</b> RNDr. Ivana Sotáková, Ph.D., doc. RNDr. Mária Ganajová, CSc.	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚCHV/ VKAU/04		<b>Course name:</b> Selected Topics in Inorganic Chemistry			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b> Greenwood, N.N., Earnshaw, A.: Chemistry of the elements I and II, Pergamon Press N.Y., 1993. C. N. R. Rao, A. Muller, A. K. Cheetham: The Chemistry of Nanomaterials (Vol. 1,2), Wiley-VCH, 2006. Atkins O., Overton T., Rourke J., Weller M., Armstrong F.: Inorganic Chemistry, University Press, Oxford, 2006.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 75					
A	B	C	D	E	FX
45.33	29.33	20.0	2.67	2.67	0.0
<b>Provides:</b> prof. RNDr. Vladimír Zeleňák, DrSc.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚCHV/ VKOCH/03		<b>Course name:</b> Selected topics in organic chemistry			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 108					
A	B	C	D	E	FX
35.19	25.0	20.37	13.89	5.56	0.0
<b>Provides:</b> doc. RNDr. Ján Imrich, CSc.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KSSFaK/VSJU/15	<b>Course name:</b> Slovak Language for Teachers
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1., 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> passing a final test	
<b>Learning outcomes:</b> Mastering of standard Slovak in spoken and written discourse. Becoming familiarized with codification manuals, acquiring skills related to bibliography and quotation standards. Mastering of written communication in accordance with current orthographical rules. Mastering of basic characteristics of expressions of text and style and fundamentals of text composition.	
<b>Brief outline of the course:</b> Characteristics of basic terms of general linguistics (language – speech, language functions, the sign character of language, language levels, content and form in language, individual and general aspect of language units) on interdisciplinary background and with the application to Slovak as a national language. Language standard, codification, usus. Basic codification manuals. Application of orthographic rules in practical documents. Sound culture, pronunciation styles. Orthoepic phenomena in vowels and consonants. Application of rhythmic law and its exceptions. Assimilation and its specific features in Slovak. Style, stylization – methods and demonstration of structure of text components.	
<b>Recommended literature:</b> Krátky slovník slovenského jazyka. Bratislava: Veda 1997. Slovník súčasného slovenského jazyka. Bratislava: Veda 2006. Slovník súčasného slovenského jazyka. Bratislava: Veda 2011. Pravidlá slovenského pravopisu. Bratislava: Veda 2000. KRÁĽ, Á.: Pravidlá slovenskej výslovnosti. Bratislava, SPN 1984; 1988. 632 s. ONDRUŠ, Š. – SABOL, J.: Úvod do štúdia jazykov. 3. vyd. Bratislava, SPN 1987. 343s. SABOL, J.- SLANČOVÁ, D. - SOKOLOVÁ, M.: Kultúra hovoreného slova. Prešov, FF UPJŠ 1989. SABOL, J. – BÓNOVÁ, I. – SOKOLOVÁ, M.: Kultúra hovoreného prejavu. Prešov: FF PU 2006. FINDRA, J.: Štylistika slovenčiny. Martin : Osveta, 2004. FINDRA, Ján: Štylistika slovenčiny v cvičeniach. Martin : Osveta, 2005. SLANČOVÁ, D.: Praktická štylistika. 2., upravené a doplnené vydanie. Prešov: Slovacontact	

1996. 178 s. ISBN 80-901417-9-X.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 96					
A	B	C	D	E	FX
14.58	29.17	33.33	12.5	10.42	0.0
<b>Provides:</b> PhDr. Iveta Bónová, PhD., PhDr. Lucia Jasinská, PhD., Mgr. Lena Ivančová, PhD.					
<b>Date of last modification:</b> 15.05.2019					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚCHV/ SPC1a/03		<b>Course name:</b> Special practising the school experiments I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 4 <b>Per study period:</b> 56 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Continuous checking of theoretical preparation, development of report and presentation. Semestral test					
<b>Learning outcomes:</b> The aim of this subject is learn of basic experimental skillfulness in techniques in school experiment with accent on safety and health protections of students at scholar experimental work.					
<b>Brief outline of the course:</b> Selection and arrangement of chemical experiments as the demonstrative experiments, or pupils ' experiments to themes basic laws of chemistry, determination of constant physicochemical, factors influence speed of chemical reaction, experiments from electrochemistry, creating gases; preparation works characters of quantitative, interesting experiments of everyday life.					
<b>Recommended literature:</b> 1. Ganajová, M., Dzurillová, M. 2005: Školské pokusy z chémie I. UPJŠ v Košiciach, Prírodovedecká fakulta, 140 s. ISBN 80-7097-617-9 2. Ganajová, M. 2005: Chemické experimenty s vybranými produktami z obchodu. UPJŠ v Košiciach, Prírodovedecká fakulta, 110 s. ISBN 80-7097-611-X 3. Tomeček, O.: Školská experimentálna semimikrosúprava. Učebné pomôcky Banská Bystrica 1980 4. The primary and secondary textbook of chemistry 5. <a href="http://kekule.science.upjs.sk">http://kekule.science.upjs.sk</a> – (ŠIS)					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 282					
A	B	C	D	E	FX
66.31	25.89	6.74	1.06	0.0	0.0
<b>Provides:</b> doc. RNDr. Mária Ganajová, CSc., RNDr. Ivana Sotáková, Ph.D.					

**Date of last modification:** 03.05.2015

**Approved:** doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚCHV/ SPC1b/03	<b>Course name:</b> Special practising the school experiments II
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 <b>Per study period:</b> 42 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The knowledge of the reaction mechanism of the main tests of several organic compounds derivatives and the ability of their laboratory realization are required. Written tests: at least 51% from each one is required.	
<b>Learning outcomes:</b> The students will become familiar with the basic laboratory skills and techniques that they can apply in demonstrating experiments in their future career as a teacher. The rules of healthy and safety laboratory work are emphasised.	
<b>Brief outline of the course:</b> Qualitative analysis of organic compounds Alkanes - preparation of methane Alkenes - preparation and addition reactions of ethene, addition reactions of $\beta$ -carotene Alkynes - preparation of acetylene and studying of its reaction Aromatic hydrocarbons and their derivatives – preparation and their characteristic reactions Halogenoderivatives – preparation of chloroethane and iodoform Hydroxoderivatives and ethers – properties and reactivity - methanol, ethanol, glycerol, preparation of sodium ethanolate, phenols, characteristic properties of diethylether Carbonyl compounds - preparation and their reactions Carboxylic acids and their derivatives – preparation and properties Natural compounds – carbohydrates, proteins, amino acids, lipids Column chromatography -acetylation reaction of ferrocene - its preparation and separation of the obtained products by column chromatography Isolation of the fragrant components using steam distillation Everyday life chemistry	
<b>Recommended literature:</b> 1. Smik, L., Merva, L., Brutovská, A: Technika a didaktika školských pokusov, Vyd.Rektorát UPJŠ,Košice,1988 2. Smik, L. a kol.: Špeciálna didaktika chémie II., Vyd.Rektorát UPJŠ,Košice, 1984 3. Internal studying material - Špeciálne praktikum školských pokusov z organickej chémie	



<b>Course language:</b> slovak language					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 247					
A	B	C	D	E	FX
40.89	28.34	19.03	8.1	3.64	0.0
<b>Provides:</b> RNDr. Jana Špaková Raschmanová, PhD., RNDr. Ján Elečko, PhD.					
<b>Date of last modification:</b> 05.02.2020					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚCHV/ SAZ1/15		<b>Course name:</b> Stereochemistry of Inorganic Compounds			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b> Symmetry, elements of symmetry, point groups, symmetrical properties of orbitals and bonds. Principles of stereochemistry, VSEPR, configuration of molecules, polyhedra, regular and semiregular polyhedra. Valence shells with 4–12 electron pairs, geometry of molecules and periodic system.					
<b>Recommended literature:</b> Kepert, D. L.: Inorganic Stereochemistry. Springer-Verlag, Berlin, 1982. Kettle, S. F. A.: Symmetry and Structure. John Wiley & Sons, New York, 1985.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 22					
A	B	C	D	E	FX
59.09	13.64	18.18	9.09	0.0	0.0
<b>Provides:</b> prof. RNDr. Vladimír Zeleňák, DrSc.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚCHV/ STA1/03	<b>Course name:</b> Structure Analysis
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 2 written tests. 30 % The final examination is in a written form. The final mark is based on the results from current and final tests.	
<b>Learning outcomes:</b> Students get an overview about the symmetry at the micro- and macrostructure level and about diffraction methods used for the crystal structure determination and they will learn how to use the results of the crystal structure analysis in their own work.	
<b>Brief outline of the course:</b> Macrostructure and microstructure symmetry, individual work with space groups. Theoretical basis of the diffraction experiment. Practical aspects of crystal structure solution. Processing the results of structural analysis. Theoretical basis, practical aspects and possibilities of X-ray powder diffraction analysis, its use at work of a chemist.	
<b>Recommended literature:</b> Massa, W.: Crystal structure determination, 2nd edition. Springer 2004. Clegg, W. et al.: Crystal structure analysis. Principles and practice. Oxford University Press 2009. Hahn, T.: International tables for crystallography, Vol. A. Kluwer Academic Publishers 2002. Stout, G.H. & Jensen, L.H.: X-ray Structure Determination. Macmillan Publishing Co., Inc. 1968. Klug, H.P. & Alexander, L.E.: X-Ray diffraction procedures for polycrystalline and amorphous materials. John Wiley & Sons, Inc. 1970.	
<b>Course language:</b> Slovak and English	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 119					
A	B	C	D	E	FX
28.57	16.81	26.05	19.33	8.4	0.84
<b>Provides:</b> doc. RNDr. Ivan Potočník, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPE/ MPPa/15	<b>Course name:</b> Supervised Teaching Practice
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 36s <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b>	
Total number of assessed students: 503	
abs	n
100.0	0.0
<b>Provides:</b> doc. PhDr. Beata Gajdošová, PhD., PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petříková, PhD.	
<b>Date of last modification:</b> 12.02.2021	
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/MPPb/15	<b>Course name:</b> Supervised Teaching Practice
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 36s <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 1	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KPE/MPPa/15,KPE/PDU/15,(KPPaPZ/PaSPP/09 and leboKPPaPZ/PPgU/15)	
<b>Conditions for course completion:</b> The list of the number of outputs, observations of mandatory documents is given on the website of the Department of Pedagogy. During the internship, students observe classes, implement a separate output from the subject of psychology under the guidance of a practicing teacher. They will submit a report of observations and outputs and a written evaluation of the student's output by the practicing teacher.	
<b>Learning outcomes:</b> Students will gain knowledge from the practical application of didactic skills in teaching the subject of psychology and get to know the organization of school work. They will gain the first experience with the practical implementation of the subject lesson.	
<b>Brief outline of the course:</b> Observation of the process of teaching the subject of psychology at secondary and primary school and its analysis with a practicing teacher. The internship takes place continuously during the semester. It is included in the timetable once a week at the time 1.-3. lessons at primary and secondary schools. For the first two hours, students observe / teach, the third hour is analysis.	
<b>Recommended literature:</b> Current textbooks of psychology for primary and secondary schools in the Slovak Republic.	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b>	
Total number of assessed students: 136	
abs	n
100.0	0.0
<b>Provides:</b> doc. PhDr. Beata Gajdošová, PhD.	
<b>Date of last modification:</b> 17.02.2021	
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPE/SSU/15		<b>Course name:</b> Teachers' Support Groups			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 3					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> PaedDr. Renáta Orosová, PhD.					
<b>Date of last modification:</b> 12.02.2021					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPE/ PDU/15		<b>Course name:</b> Teaching Methodology and Pedagogy			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 550					
A	B	C	D	E	FX
27.27	28.55	25.64	13.27	4.55	0.73
<b>Provides:</b> PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petříková, PhD., PaedDr. Janka Ferencová, PhD.					
<b>Date of last modification:</b> 12.02.2021					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPPaPZ/UPR/15		<b>Course name:</b> The Art of Aiding by Verbal Exchange			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 105					
A	B	C	D	E	FX
92.38	1.9	3.81	0.95	0.95	0.0
<b>Provides:</b> Mgr. Ondrej Kalina, PhD.					
<b>Date of last modification:</b> 15.02.2021					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/ZMPPV/15	<b>Course name:</b> The Fundamentals of Pedagogico-Psychological Research Methodology
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KPPaPZ/PPgU/15,KPE/PDU/15	
<b>Conditions for course completion:</b> - active participation in seminars, presentation of assignments in groups, final exam	
<b>Learning outcomes:</b> The graduate of the course will gain information about the research methodology, will understand the basic methods of pedagogical and psychological research that can be used in the practice of the teacher. Within the seminars, students will develop professional skills through their own demonstration of a specific research method. The graduate of the course will be able to carry out simple scientific research, present the results of research and read the results of the latest research in the field of pedagogy and psychology.	
<b>Brief outline of the course:</b> Research in pedagogy and psychology. Scientific research, scientific thinking. Parts of a research project. Research planning. Topic selection, research problem formulation. Types of research plans. Hypothesis, variables, operationalization. Ethical issues of scientific research. Experiment (experiment problems, control of variables in the experiment). Experimental plans, quasi-experiment. Reliability and validity of research. Research sample, methods of sample selection. Data collection techniques - questionnaire, interview, sociometry, semantic differential, observation, tests. Introduction to qualitative methodology. Possibilities of quantitative data processing. How to write a scientific article, presentation, poster, qualification work. Interpretation of findings, integration of findings into context.	
<b>Recommended literature:</b> Bačíková, M., Janovská, A., Orosová, O. Základy metodológie pedagogicko-psychologického výskumu. 2.doplnené vydanie. Šafárik Press, 2019. dostupné online: <a href="https://unibook.upjs.sk/img/cms/2019/FF/zaklady-metodologie-ped-psych-vyskumu-2-vyd-web.pdf">https://unibook.upjs.sk/img/cms/2019/FF/zaklady-metodologie-ped-psych-vyskumu-2-vyd-web.pdf</a> Gavora, P.: Úvod do pedagogického výskumu. Bratislava, UK 1999. Švec, Š. a kol.: Metodológia vied o výchove. Bratislava, Iris 1998. Turek, I.: K základom pedagogického výskumu. Prešov, KPÚ 1991. Ferjenčík, J.: Úvod do metodológie psychologického výskumu. Praha, Portál 2000. <a href="http://www.e-metodologia.fedu.uniba.sk/">http://www.e-metodologia.fedu.uniba.sk/</a>	
<b>Course language:</b>	

<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 447					
A	B	C	D	E	FX
18.79	26.4	23.49	19.02	12.08	0.22
<b>Provides:</b> Mgr. Mária Bačíková, PhD., PhDr. Anna Janovská, PhD.					
<b>Date of last modification:</b> 16.02.2021					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚCHV/ VKCH/10	<b>Course name:</b> Vybrané kapitoly z chémie
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Terminal examination by written form.	
<b>Learning outcomes:</b> Organic chemistry: The general review on the basic chemistry of saccharides, lipids, amino acids and peptides. Inorganic chemistry: To get acquaintance of the students with the stereochemistry of inorganic compounds, methods of the study and its influence on the properties of the compounds. Moreover to get acquaintance of the students with actual direction of inorganic chemistry in the area of nanomaterials.	
<b>Brief outline of the course:</b> Organic chemistry: Nomenclature of monosaccharides, their stereochemistry (the Fischer projection, the Haworth projection, conformation of sugars). Monosaccharide derivatives. Ascending reactions. Oligosaccharides and polysaccharides. Lipids, their structure and classification. Groups of lipids. Triacylglycerols, glycerophospholipids sfingophospholipids, glycosphingolipids. Amino acids, their nomenclature, classification and stereochemistry. Synthesis of amino acids. Nonribosomal construction of peptides. Inorganic chemistry: Symmetry, elements of symmetry, point groups, symmetrical properties of orbitals and bonds. Principles of stereochemistry, VSEPR, configuration of molecules, polyhedra, regular and semiregular polyhedra, the use of concept of symmetry in IR and UV-VIS spectroscopy. Nanochemistry - definition, bonds in nanoparticles and nanopowders, interactions between nanoparticles. Unique properties of nanomaterials, new methods of the synthesis of nanomaterials.	
<b>Recommended literature:</b> J. McMurry: Organic chemistry, Brooks/Cole, a Thomson Learning Company 2004, Sixth Edition, ISBN 0534389996. J. Chomič: Stereochemistry of inorganic compounds, UPJŠ Košice, 1988. K. J. Klabunde, R. M. Richards: Nanoscale Materials in Chemistry, Wiley-CH, 2009.	

<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 217					
A	B	C	D	E	FX
24.42	28.57	32.72	11.98	1.84	0.46
<b>Provides:</b> doc. RNDr. Mária Kožurková, CSc., prof. RNDr. Vladimír Zeleňák, DrSc., doc. RNDr. Miroslava Martinková, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc.					