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## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> CJP/ PFAJAKA/07		<b>Course name:</b> Academic English			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I., II., N					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Combined method of teaching (classroom/distance) Active classroom participation, assignments handed in on time, 2 absences tolerated 1 test (10th week), no retake. (in classroom, in case of distance learning due to worsened epidemiological situation – online) Presentation on chosen topic (in case of distance learning - online thorough MS Teams) Final evaluation- average assessment of test (40%), essay (30%) and presentation (30%). Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b> Seal B.: Academic Encounters, CUP, 2002 T. Armer :Cambridge English for Scientists, CUP 2011 M. McCarthy M., O'Dell F. - Academic Vocabulary in Use, CUP 2008 Zemach, D.E, Rumisek, L.A: Academic Writing, Macmillan 2005 Olsen, A. : Active Vocabulary, Pearson, 2013 <a href="http://www.bbclearningenglish.com">www.bbclearningenglish.com</a> Cambridge Academic Content Dictionary, CUP, 2009					
<b>Course language:</b> English language, level B2 according to CEFR.					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 379					
A	B	C	D	E	FX
33.77	22.16	15.3	10.03	6.6	12.14
<b>Provides:</b> Mgr. Viktória Mária Slovenská					
<b>Date of last modification:</b> 17.09.2020					

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajči, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚINF/ PPPy/18	<b>Course name:</b> Advanced programming in Python
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b> ÚINF/PAZ1a/15 and leboÚINF/ePAZ1a/15 and leboÚINF/PRG1/15	
<b>Conditions for course completion:</b> Continuous assignment - 50% Midterm test and final test - 50% or The final project - 100%	
<b>Learning outcomes:</b> Problem solving in Python with using various modules, to implement and use algorithms to solve selected problems, knowledge of the principles of object-oriented programming and its implementation in Python.	
<b>Brief outline of the course:</b> Introduction to the environment, basic features of Python, syntax. Simple types (number, logical type), structured types (string, list, dictionary, tuple, set) and control structures (loops, conditional statements, exception handling). Definition of functions (parameters, return value, variable number of parameters, default values of parameters). Generators. Import and creation of modules. Documentation of functions, modules, packages. Types of errors and error handling. Capturing and raising exceptions. Saving data to a file and reading data from a file. Data serialization. Open data formats. Definition of own classes. Decorators. Modules, packages. Tests and test-driven programming (unittest). Logging. Parallelism, threads and processes. Graphic interface for Python programs. Problem solving using Python. Classes and objects. Iterator, context manager. Object-oriented approach to problem solving. Custom data structures. Selected algorithms over data structures.	
<b>Recommended literature:</b>	

Pilgrim, M., (2012) Dive Into Python 3. PILGRIM, Mark. <https://github.com/downloads/diveintomark/diveintopython3/dive-into-python3.pdf>

SHIPMAN, John W. Tkinter 8.5 reference: a GUI for Python. Socorro, NM 87801: New Mexico Tech Computer Center, 2013. Dostupné také z: <https://anzeljg.github.io/rin2/book2/2405/docs/tkinter/tkinter.pdf>

LOTT, Steven F. Mastering Object-oriented Python. Birmingham B3 2PB, UK: Packt Publishing, 2014. ISBN 978-1-78328-097-1.

**Course language:**

The primary language is Slovak, English is useful for reading Python documentation

**Notes:**

Required knowledge: Ability to implement simple programs in a selected programming language (eg Java, Pascal, C ...), basic knowledge of the principles of object-oriented programming.

**Course assessment**

Total number of assessed students: 23

A	B	C	D	E	FX
13.04	21.74	34.78	17.39	0.0	13.04

**Provides:** doc. RNDr. Ľubomír Šnajder, PhD., PaedDr. Ján Guniš, PhD.

**Date of last modification:** 11.02.2021

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚMV/ ALG3b/10		<b>Course name:</b> Algebra II for informaticians and physicists			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 4 / 2 <b>Per study period:</b> 56 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 7					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b> ÚMV/ALGa/10					
<b>Conditions for course completion:</b> Exam					
<b>Learning outcomes:</b> To provide deeper knowledge on vector spaces, linear transformations and Euclidean spaces.					
<b>Brief outline of the course:</b> Vector spaces, subspaces. A basis, a dimension and a characterization of n-dimensional vector spaces. The rank of a matrix. Linear transformations and their matrices. Operations with linear transformations, matrices of sums and compositions of linear transformations. Regular linear transformations, regular matrices. Similar matrices. Characteristic vectors and characteristic values of linear transformations. Affine spaces, subspaces and their positions. Euclidean spaces, the distance of subspaces. Conics and quadrics.					
<b>Recommended literature:</b> A. F. Beardon: Algebra and Geometry, Cambridge University Press, 2005 G. Birkhoff, S. Mac Lane: A Survey of Modern Algebra, New York 1965					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 262					
A	B	C	D	E	FX
14.12	10.69	11.83	18.7	33.59	11.07
<b>Provides:</b> doc. RNDr. Roman Soták, PhD., RNDr. Mária Maceková, PhD.					
<b>Date of last modification:</b> 26.03.2020					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚINF/ ASU1/15	<b>Course name:</b> Algorithms and data structures
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b> (ÚINF/PAZ1a/15 and leboÚINF/ePAZ1a/15),(ÚINF/PAZ1b/15 and leboÚINF/ePAZ1b/15)	
<b>Conditions for course completion:</b> Practice activities, homeworks and midterm exam. Final examination consisting of practice and theoretical test.	
<b>Learning outcomes:</b> Understand and learn algorithmic paradigms and data structures. Analyse time complexity of these algorithms.	
<b>Brief outline of the course:</b> Algorithms' time and space asymptotic complexity. Main Theorem. Amortized complexity. Brute Force. Backtrack. Divide and Conquer. Dynamic programming. Comparison and non-comparison sort algorithms. Sweep line algorithms. Graph Theory Algorithms. Data structures – queue, stack, priority queue, heap, prefix sum, binary search trees, interval trees, union & find, trie.	
<b>Recommended literature:</b> 1, Laaksonen A.: Guide to Competitive Programming: Learning and Improving Algorithms Through Contests (Undergraduate Topics in Computer Science), Springer, 2017, ISBN 978-3319725468 2, Forišek M., Steinová M.: Explaining Algorithms Using Metaphors. Springer Briefs in Computer Science, Springer (2013), ISBN 978-1-4471-5018-3 3, R. Sedgwick, K. Wayne: Algorithms (4th Edition), Addison-Wesley Professional, 2011, ISBN 978-0321573513, <a href="http://algs4.cs.princeton.edu/home/">http://algs4.cs.princeton.edu/home/</a> 4, Open Data Structures: <a href="http://opendatastructures.org/">http://opendatastructures.org/</a>	
<b>Course language:</b> Slovak or english	
<b>Notes:</b> Content prerequisites: - programming skills in some programming language (Python/Java/C++/...) - mathematics: -- computing with polynomials, logarithmic and exponential functions	

-- computing limits of sequences, L'Hospital rule					
<b>Course assessment</b>					
Total number of assessed students: 134					
A	B	C	D	E	FX
11.94	5.97	17.16	23.13	38.81	2.99
<b>Provides:</b> prof. RNDr. Gabriel Semanišin, PhD., RNDr. Rastislav Krivoš-Belluš, PhD.					
<b>Date of last modification:</b> 25.02.2021					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPE/ ALP/06		<b>Course name:</b> Alternative Education			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 208					
A	B	C	D	E	FX
64.9	30.77	1.44	0.96	0.48	1.44
<b>Provides:</b> Mgr. Katarína Petříková, PhD.					
<b>Date of last modification:</b> 12.02.2021					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚINF/ APS1/15		<b>Course name:</b> Applied probability and statistics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> Acquired basic concepts and techniques of probability theory, statistics and corresponding software.					
<b>Brief outline of the course:</b> Events, probability. Laws of probability distributions, characteristics of location, variability and dependency. Samples, estimates and tests of hypotheses. Modeling of dependencies, noise and smoothing. Bayes theory of decision. Pseudorandom values and Monte Carlo method.					
<b>Recommended literature:</b> - Cs. Török: Úvod do teórie pravdepodobnosti a matematickej štatistiky, Košice, 1992 - M.R.Spiegel, J.J.Schiller, R.A.Srinivasan, Probability and Statistics, McGraw Hill, 2009 - J. Maindonald, W.J. Braun, Data Analysis and Graphics Using R – an Example-Based Approach, CAMBRIDGE UNIVERSITY PRESS, 2010					
<b>Course language:</b> Slovak or english					
<b>Notes:</b> Content prerequisites: the basics of differential and integral calculus					
<b>Course assessment</b> Total number of assessed students: 74					
A	B	C	D	E	FX
17.57	17.57	21.62	12.16	29.73	1.35
<b>Provides:</b> doc. RNDr. Csaba Török, CSc.					
<b>Date of last modification:</b> 10.02.2021					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚINF/ AFJ1a/15		<b>Course name:</b> Automata and formal languages			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Oral examination.					
<b>Learning outcomes:</b> To provide theoretical background for studying computer science in general, by giving the necessary knowledge in theory of automata.					
<b>Brief outline of the course:</b> Chomsky hierarchy of grammars and languages. Finite-state transducers and mapping, construction of a reduced automaton. Finite-state acceptors, nondeterministic acceptors, regular expressions. Closure properties of regular languages. Context-free grammars, Chomsky and Greibach normal forms. Pushdown automata, Pumping lemma. Closure properties of context-free languages.					
<b>Recommended literature:</b> J.E. Hopcroft, R.Motwani, J.D. Ullman: Introduction to automata theory, languages, and computation, Addison-Wesley, 2001. J. Shallit: A second course in formal languages and automata theory, Cambridge University press, 2009. M. Sipser: Introduction to the theory of computation, Thomson Course Technology, 2006.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 832					
A	B	C	D	E	FX
25.36	18.03	23.92	17.91	9.86	4.93
<b>Provides:</b> Mgr. Alexander Szabari, PhD., prof. RNDr. Viliam Geffert, DrSc., RNDr. Zuzana Bednárová, PhD.					
<b>Date of last modification:</b> 24.08.2018					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚINF/ AFJ1b/15		<b>Course name:</b> Automata and formal languages			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b> ÚINF/AFJ1a/15					
<b>Conditions for course completion:</b> Test and oral examination.					
<b>Learning outcomes:</b> To provide theoretical background for studying computer science in general, by giving the necessary knowledge in theory of automata.					
<b>Brief outline of the course:</b> Chomsky and Greibach normal forms of context free gramars. Pushdown automata. Pumping lemma. Closure properties of context free and deterministic context free languages. Context sensitive grammars and linearly-bounded Turing machines. Phrase-structure grammars and Turing machines. Post correspondence problem. Undecidable problems in the theory of formal languages.					
<b>Recommended literature:</b> J.E. Hopcroft, R.Motwani, J.D. Ullman: Introduction to automata theory, languages, and computation, Addison-Wesley, 2001. J. Shallit: A second course in formal languages and automata theory, Cambridge University press, 2009. M. Sipser: Introduction to the theory of computation, Thomson Course Technology, 2006.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 567					
A	B	C	D	E	FX
37.92	15.87	19.75	17.64	6.17	2.65
<b>Provides:</b> prof. RNDr. Viliam Geffert, DrSc., Mgr. Alexander Szabari, PhD., RNDr. Zuzana Bednárová, PhD.					
<b>Date of last modification:</b> 01.06.2015					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚINF/ BKP/14	<b>Course name:</b> Bachelor Project
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 5	
abs	n
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b>	
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ BKP/14	<b>Course name:</b> Bachelor Project
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Submission of the bachelor project based on the assignments of the supervisor and acceptance of its content by the supervisor.	
<b>Learning outcomes:</b> Bachelor project prepared as a design of a bachelor thesis, as an evidence that student is able to process knowledge available in different resources, cite correctly and keep the layout correctly, prepare a presentation and share the results in front of experts.	
<b>Brief outline of the course:</b> The bachelor project is aimed at the selected problem of physics. Based on the assignments student carries out the following activities: development of the project, formulation of the problem and methods, formal and graphical layout, correct citations and references, basic principles of presentation and its defence.	
<b>Recommended literature:</b> 1. Resources (literature, papers) based on the project assignments. 2. Regulations No. 1/2011 about final works (thesis for University of P.J. Safarik.	
<b>Course language:</b> Slovak, English	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 10	
abs	n
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.	



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ BSSM/15		<b>Course name:</b> Bachelor State Exam Physics			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 1					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Answering questions concerning selected fields of the subjects of Bachelor state exam.					
<b>Learning outcomes:</b> Basic knowledge and overview of knowledge in the fields stated by the Bachelor state exam.					
<b>Brief outline of the course:</b> Exam in the field of knowledge in physics consisting of an overview of the following fields: - Mechanics and molecular physics - Electricity and magnetism - Oscillations and waves, optics - Nuclear physics - General biophysics - Theoretical mechanics - Theory of electromagnetic field - Statistical physics					
<b>Recommended literature:</b>					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 18					
A	B	C	D	E	FX
33.33	44.44	11.11	0.0	11.11	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 16.02.2016					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ BPO/14		<b>Course name:</b> Bachelor Thesis and its Defence			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Required number of credits gained based on submitting the bachelor thesis.					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b> Presentation of the bachelor thesis results, answering questions of the reviewer and members of professional commission.					
<b>Recommended literature:</b>					
<b>Course language:</b> Slovak or English					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 34					
A	B	C	D	E	FX
91.18	2.94	5.88	0.0	0.0	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚINF/ BPO/14		<b>Course name:</b> Bachelor Thesis and its Defence			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 95					
A	B	C	D	E	FX
44.21	27.37	13.68	8.42	6.32	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 09.01.2019					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚBEV/ BDD/05		<b>Course name:</b> Biology of Children and Adolescents			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 0 <b>Per study period:</b> 28 / 0 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Written test					
<b>Learning outcomes:</b> The aim of the subject is to gain the particular level of knowledge about human body and its development. It is necessary for the understanding of specific biological characteristics of children and adolescents linked to development.					
<b>Brief outline of the course:</b> Human ontogenesis. Postnatal development. Age specific features of skeletal and muscular, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.					
<b>Recommended literature:</b> Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000 Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980 Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1473					
A	B	C	D	E	FX
31.5	23.35	17.45	17.58	9.57	0.54
<b>Provides:</b> doc. RNDr. Monika Kassayová, CSc.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KOP/ OPaPDV/14	<b>Course name:</b> Civil Law and Intellectual Property Rights
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3., 5.	
<b>Course level:</b> I., N	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b>	
Total number of assessed students: 103	
abs	n
94.17	5.83
<b>Provides:</b> doc. JUDr. Renáta Bačárová, PhD., LL.M., prof. JUDr. Peter Vojčík, CSc.	
<b>Date of last modification:</b> 16.12.2020	
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> CJP/ PFAJKKA/07	<b>Course name:</b> Communicative Competence in English
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I., II., N	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in class and completed homework assignments. Students are allowed to miss two classes at the most. Online teaching (MS Teams), in case of an improved epidemiological situation = on-site teaching. 2 credit tests (presumably in weeks 6/7 and 12/13) and a short oral presentation in English. The tests will be taken online (MS Teams) during online teaching and in class in case of on-site classes. The presentation will be sent to the course instructor as a video recording. Final evaluation consists of the scores obtained for the 2 tests (70%) and the presentation (30%). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.	
<b>Learning outcomes:</b> Uplatnenie a aktívne používanie svojich teoretických vedomostí v praktických komunikačných situáciách. Zdokonalenie jazykových vedomostí a zručností študenta, rečovej, pragmatickej a vecnej kompetencie, predovšetkým zlepšujú komunikáciu, schopnosť prijímať a formulovať výpovede, efektívne vyjadrovať svoje myšlienky ako aj orientovať sa v obsahovom pláne výpovede. Precvičovanie rečových intencií kontaktných (napr. pozdravy, oslovenia, pozvanie, oslovenie), informatívnych (napr. získavanie a podávanie informácií, vyjadrenie priestorových a časových vzťahov), regulačných (napr. prosba, poďakovanie, zákaz, pochvala, súhlas, nesúhlas) a hodnotiacich (napr. vyjadrenie vlastného názoru, stanoviska, želania, emócií). Výsledkom budovania praktickej jazykovej kompetencie majú byť vedomosti a zručnosti zodpovedajúce požiadavkám a kritériám dokumentu Spoločný európsky referenčný rámec pre vyučovanie jazykov.	
<b>Brief outline of the course:</b> Rodina, jej formy a problémy Vyjadrovanie pocitov a dojmov Dom, bývanie a budúcnosť Formy a dialekty v anglickom jazyku Život v meste a na vidieku Kolokácie a idiomy, zaužívané slovné spojenia Prázdniny a sviatky vo svete	

<p>Životné prostredie a ekológia  Výnimky zo slovosledu  Frázové slovesá a ich použitie  Charakteristiky neformálneho diškurzu</p>					
<p><b>Recommended literature:</b>  www.bbclearningenglish.com  McCarthy M., O'Dell F.: English Vocabulary in Use, Upper-Intermediate. CUP, 1994.  Misztal M.: Thematic Vocabulary. SPN, 1998.  Fictumova J., Ceccarelli J., Long T.: Angličtina, konverzace pro pokročilé. Barrister and Principal, 2008.  Peters S., Gráf T.: Time to practise. Polyglot, 2007.  Jones L.: Communicative Grammar Practice. CUP, 1985.  Alexander L.G.: Longman English Grammar. Longman, 1988.</p>					
<p><b>Course language:</b>  English language, B2 level according to CEFR</p>					
<p><b>Notes:</b></p>					
<p><b>Course assessment</b>  Total number of assessed students: 241</p>					
A	B	C	D	E	FX
38.59	22.41	19.5	9.54	6.64	3.32
<p><b>Provides:</b> Mgr. Barbara Mitriková</p>					
<p><b>Date of last modification:</b> 11.02.2021</p>					
<p><b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.</p>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> CJP/ PFAJGA/07		<b>Course name:</b> Communicative Grammar in English			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I., II., N					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Active classroom participation (max. 2x90 min. absences tolerated). 2 test (5th/6th and 12/13th week), no retake. Final evaluation- average assessment of tests. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b> Vince M.: Macmillan Grammar in Context, Macmillan, 2008 McCarthy, O'Dell: English Vocabulary in Use, CUP, 1994 C. Oxengen, C. Latham-Koenig: New English File Advanced, Oxford 2010 Misztal M.: Thematic Vocabulary, Fragment, 1998 <a href="http://www.bbclearningenglish.com">www.bbclearningenglish.com</a> <a href="http://ted.com/talks">ted.com/talks</a>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 406					
A	B	C	D	E	FX
39.66	18.97	16.75	8.62	5.91	10.1
<b>Provides:</b> Mgr. Lenka Klimčáková					
<b>Date of last modification:</b> 14.09.2019					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KGER/ NJKG/07		<b>Course name:</b> Communicative Grammar in German Language			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 54					
A	B	C	D	E	FX
59.26	11.11	9.26	3.7	9.26	7.41
<b>Provides:</b> Mgr. Blanka Jenčíková					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚINF/ TVY/15		<b>Course name:</b> Computability theory			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> To provide theoretical background for studying computer science in general, by familiarising students with basic knowledge of the theory of computability.					
<b>Brief outline of the course:</b> Turing machine as a formalisation of the notion of an algorithm. Partial recursive functions. Kleene's normal form theorem. The equivalences of the notion of a function calculable by a Turing machine, partial recursive and calculable by a computer program. Algorithmical undecidability of the halting problem of a Turing machine and a computer program.					
<b>Recommended literature:</b> MACHTEY, M. and YOUNG, P.: An Introduction to the General Theory of Algorithms, North--Holland, Amsterdam 1978. BRIDGES, D. S.: Computability, A Mathematical Sketch book, Springer--Verlag 1994					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 277					
A	B	C	D	E	FX
46.93	11.91	13.0	5.78	6.14	16.25
<b>Provides:</b> prof. RNDr. Stanislav Krajčí, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice							
<b>Faculty:</b> Faculty of Science							
<b>Course ID:</b> ÚFV/ POF1a/99		<b>Course name:</b> Computational Physics I					
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present							
<b>Number of ECTS credits:</b> 4							
<b>Recommended semester/trimester of the course:</b> 6.							
<b>Course level:</b> I.							
<b>Prerequisites:</b> ÚFV/NUM/10							
<b>Conditions for course completion:</b> Continuous evaluation is based on students' activity in the classroom and work on assignments. Examination and assignments submitted electronically with the attached computer code.							
<b>Learning outcomes:</b> To teach students to use computer as a tool of modeling of physical reality.							
<b>Brief outline of the course:</b> Introduction to dynamical systems. Numerical solution of ordinary differential equations (ODE) with initial value. Boundary value problems for ODE. Discrete schemes for partial differential equations (PDE). Numerical solution of PDE. Finite difference methods, consistency, convergence, stability. Elliptic and parabolic PDE. Introduction to Monte Carlo (MC) method and applications in statistical physics.							
<b>Recommended literature:</b> 1. C. Pozrikidis: Num. Comp. in Science and Engineering, Oxford Univ. Press, 1998. 2. A.L. Garcia: Numerical Methods for Physics, Prentice-Hall, 1994. 3. D. P. Landau, K. Binder: A Guide to Monte Carlo Simulations in Statistical Physics, Cambridge Univ. Press, 2000. 4. B. A. Berg: Introduction to Markov Chain Monte Carlo Simulations and Their Statistical Analysis, <a href="http://www.worldscibooks.com/etextbook/5904/5904_intro.pdf">http://www.worldscibooks.com/etextbook/5904/5904_intro.pdf</a> 5. W. Janke: Lectures on Ising model, <a href="http://www.physik.uni-leipzig.de/~janke/Ising_Lectures_Lviv.html">http://www.physik.uni-leipzig.de/~janke/Ising_Lectures_Lviv.html</a>							
<b>Course language:</b>							
<b>Notes:</b>							
<b>Course assessment</b> Total number of assessed students: 111							
A	B	C	D	E	FX	N	P
33.33	17.12	9.91	17.12	14.41	2.7	0.0	5.41
<b>Provides:</b> prof. RNDr. Milan Žukovič, PhD.							

**Date of last modification:** 19.02.2021

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚINF/ PSIN/15	<b>Course name:</b> Computer network Internet
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 1 <b>Per study period:</b> 42 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b> ÚINF/PAZ1a/15 and leboÚINF/ePAZ1a/15 and leboÚINF/PRG1/15	
<b>Conditions for course completion:</b> Activity at excercises (max 18 points), home work (max 18 points), test (max 30 points). Verbal exam (min 25 points, max 50 points). Required minimum for passing the course is 64 points.	
<b>Learning outcomes:</b> To understand ISO OSI reference model for network communication, to analyze communication channels parameters, to understand different access methods, to be familiar with the function of center network devices (hub, switch, router), to understand IP protocol, IP addresses and the transfer of internet packets, to understand reliable data transfer of the TCP protocol, to be able to use Sockets in won application, to know basic application protocols.	
<b>Brief outline of the course:</b> 1. Introduction to computer networks, internet connection types, delay and loss in packet-switched networks, ISO OSI reference model and TCP/IP protocols family. 2. Application layer: Web and HTTP, protocol FTP ,e-mail and SMTP, POP3, IMAP, 3. Application layer: domain names and DNS, Peer-to-peer applications. Security in computer networks. 4. Transport layer: services, multiplexing and demultiplexing, protocol UDP, reliable data transfer 5. Transport layer: connection oriented transport protocol TCP, flow and congestion control. 6. Network Layer: Internet protocol IPv4, virtual circuit and datagram networks, packet fragmentation, routing table, application protocol DHCP 7. Network Layer: network address translation NAT, ICMP protocol, internet protocol IPv6 8. Network Layer: routing algorithms and protocols, broadcast and multicast routing 9. Link layer: error detection, multiple access methods CSMA/CD and CSMA/CA, Ethernet, frames, protocols ARP and RARP, link layer addressing 10. Link Layer and wireless and mobile networks: hub, switch, virtual LAN, 802.11 Wireless LAN, Bluetooth 802.15, WiMAX 802.16, Mobile IP, mobility in GSM 11. Physical Layer: Communication channels parameters, digital and analog encoding.	
<b>Recommended literature:</b> 1. J. F. Kurose, Keith W. Ross: Computer Networking: A Top-Down Approach, 7. edition, 2016 2. A. S. Tanenbaum: Computer Networks, 5. edition, Pearson, 2010 3. W. Stallings: Local and Metropolitan Area Networks, Prentice Hall, 2000	

4. E. Comer, R.E. Droms: Computer Networks and Internets, Prentice Hall, 2003					
5. W. R. Stevens: TCP/IP Illustrated, Vol.1: The Protocols, Addison-Wesley, 1994					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 759					
A	B	C	D	E	FX
9.62	5.27	12.38	16.47	37.29	18.97
<b>Provides:</b> doc. RNDr. Jozef Jirásek, PhD., RNDr. Peter Gurský, PhD.					
<b>Date of last modification:</b> 06.02.2019					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajči, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ PPFM/15		<b>Course name:</b> Computer-Based Physical Measurement			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> active participation at all labworks written laboratory records with data analysis					
<b>Learning outcomes:</b> Students is able to measure physical quantities and gains skills important for measuring and data processing with the help of computer. The result is deeper conceptual understanding of physical phenomena involved in the labworks that is connected mainly with the content of courses General Physics I,II,III.					
<b>Brief outline of the course:</b> The content of the course involves labworks in physics aimed at selected problems of General Physics I,II,III. Student learns about different methods of measurement of physical quantities, he gains skills concerning measurement and data processing with the help of computer. The set of labworks involves analysis of different phenomena followed by the data processing and written report.					
<b>Recommended literature:</b> 1. Halliday, Hajko, V., Daniel-Szabó, J.: Základy fyziky, Veda Bratislava 1983 2. Veis, Š., Maďar, J., Martišovits, V.: Všeobecná fyzika 1, Alfa, Bratislava, 1987 3. Hlavička, A. a kol.: Fyzika pre pedagogické fakulty, SPN Praha, 1971 4. Halliday, D., Resnick, R., Walker, J.: Fyzika, part1-4, VUT Brno, 2000					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 26					
A	B	C	D	E	FX
57.69	11.54	30.77	0.0	0.0	0.0
<b>Provides:</b> doc. RNDr. Zuzana Ješková, PhD.					

**Date of last modification:** 02.04.2020

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚINF/ KRS/15	<b>Course name:</b> Cryptographic systems and their applications
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 2 <b>Per study period:</b> 42 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Homeworks, midterm written exam, active participation in laboratory exercises. Final written exam, possibly oral exam.	
<b>Learning outcomes:</b> This course covers the basic knowledge in understanding and using cryptography. The main focus is on definitions, theoretical foundations, and rigorous proofs of security, with some programming practice. Topics include symmetric and public key encryption, message integrity, hash functions, block cipher design and analysis, number theory, and digital signatures. The course also provides an introduction to cryptographic protocols for authentication and key management, including PKI and certificates.	
<b>Brief outline of the course:</b> Classical cryptography, basic information theory, cryptanalysis, security of classical ciphers. Symmetric ciphers - stream ciphers, block ciphers (DES, AES), modes of operation. Asymmetric ciphers - RSA, Elgamal, elliptic curve cryptosystems. Hash functions, message authentication codes, digital signatures. Authentication, key establishment and distribution, certificates.	
<b>Recommended literature:</b> 1. PAAR, Ch., PELZL, J.: Understanding Cryptography, Springer 2010. 2. STINSON, D. R., PATERSON, M. B.: Cryptography: Theory and Practice. CRC Press, 2018. 3. MAO, W. Modern Cryptography: Theory and Practice. Prentice Hall, 2003. 4. MENEZES, A., OORSCHOT, P. van, VANSTONE, S.: Handbook of Applied Cryptography. CRC Press, 1996. 5. SCHNEIER, B.: Applied Cryptography, 20th Edition, John Wiley & Sons Inc., 2015	
<b>Course language:</b> Slovak or English	
<b>Notes:</b> Content prerequisites: basic number theory and algebra, basic programming	

<b>Course assessment</b>					
Total number of assessed students: 112					
A	B	C	D	E	FX
12.5	9.82	13.39	13.39	33.04	17.86
<b>Provides:</b> RNDr. Rastislav Krivoš-Belluš, PhD.					
<b>Date of last modification:</b> 22.02.2021					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚINF/ DBS1a/15		<b>Course name:</b> Database systems			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Tests, assignments.					
<b>Learning outcomes:</b> Acquired basic concepts and techniques of relational database theory and a corresponding software.					
<b>Brief outline of the course:</b> Relational DB, SQL, Filtration, Grouping and Aggregation, Join, Three-Value Logic. Data and database models, database design, integrity, ER diagrams. DWH data warehouses, data cubes, pivot. Data science. Normalization 1.					
<b>Recommended literature:</b> - J. ULLMAN: Principles of database and knowledge – base systems, Comp. Sci. Press., 1988 - R. Ramakrishnan, J. Gehrke, Database Management Systems, McGraw-Hill, 2003 - HENDERSON, K.: The Guru's Guide to Transact SQL, Addison Wesley Professional, 2000					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 857					
A	B	C	D	E	FX
10.62	9.22	17.97	22.75	32.56	6.88
<b>Provides:</b> doc. RNDr. Csaba Török, CSc.					
<b>Date of last modification:</b> 26.02.2020					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚINF/ DBS1b/15		<b>Course name:</b> Database systems			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚINF/DBS1a/15 and leboÚINF/DBdi/15					
<b>Conditions for course completion:</b> Tests, assignments.					
<b>Learning outcomes:</b> Advanced techniques of relational databases and theoretical fundamentals of DB normalization and relational algebra. NoSQL					
<b>Brief outline of the course:</b> Stored procedures, functions. Triggers. Views. CTE, recursion and transitive closure. Set operations. Window functions. Transactions. Cursors. B-trees and indexes. XML, JSON. Relational algebra. Functional Dependencies and Essential Tuple NF. Big Data and NoSQL, MongoDB, CRUD and Cursors, Aggregations and Indexes, Replication and Sharding.					
<b>Recommended literature:</b> - K. Chodorow, MongoDB: The Definitive Guide, O'Reilly, second edition, 2013 - Date C.J., Database Design and Relational Theory, O'Reilly, 2012 - Itzik Ben-Gan, Microsoft SQL Server, 2012 T-SQL Fundamentals, O'Reilly, 2012 - L. Davidson, J.M. Moss, Pro SQL Server 2012 Relational database Design and Implementation, APRESS, 2012					
<b>Course language:</b>					
<b>Notes:</b> If necessary, teaching, mid-term and final evaluation will be by distance form.					
<b>Course assessment</b> Total number of assessed students: 710					
A	B	C	D	E	FX
10.0	8.45	12.25	24.08	34.93	10.28
<b>Provides:</b> doc. RNDr. Csaba Török, CSc.					
<b>Date of last modification:</b> 30.03.2020					

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/PUDB/15	<b>Course name:</b> Drug Addiction Prevention in University Students
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3., 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Students can get a maximum of 50 points for the course: Part 1 of the assessment: participation in the training (30p) - replaces the classic lessons, students choose the date of the training at the introductory first meeting to the course, therefore their participation is necessary. As the training takes place in two days, participation in the entire training is required. If it is impossible to participate in both days of training, the student must change to another date of training, which he will be able to complete. The training takes place partly over the weekend and also outside the school or in the training center in Danišovce (it starts on Thursday evening and ends on Saturday with lunch). The costs of accommodation, meals and travel are paid by the student himself. 2nd part of assessment: workshops (20p) - they replace classic lectures, are held 4 times per semester and for each workshop the student can get 5p (a total of 20p for workshops). In total, students can get 50p per subject and the final evaluation is as follows: 50 – 45: A; 44 – 40: B; 39 – 35: C; 34 – 30: D; 29 – 25: E; 24 a menej: FX. Any modifications to the implementation of the course in connection with the current order of the Rector are listed in the electronic board of the course.	
<b>Learning outcomes:</b> To provide students with more detailed information on the psychological aspects of drug prevention through an interesting, engaging explanation of theory and practice. Development of skills relevant for the prevention of drug use also through the use of experiential methods in teaching.	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematickeho používania internetu v školskej praxi. Košice: UPJŠ. Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer.	
<b>Course language:</b> slovak	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 407					
A	B	C	D	E	FX
69.29	22.6	5.65	2.21	0.25	0.0
<b>Provides:</b> prof. PhDr. Oľga Orosová, CSc., Mgr. Marta Dobrowolska Kulanová, PhD., Mgr. Lucia Barbierik, PhD.					
<b>Date of last modification:</b> 16.02.2021					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajči, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚINF/ EDS/15	<b>Course name:</b> Educational software
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1 Preparation of interim assignments: a) Worksheet for student (with custom graphics) b) Multimedia educational presentation (with pictures, animations and sounds) c) Interactive educational quiz (with several types of quiz items) d) Methodological guidance on the use of interactive applications in teaching selected topic of chosen school subject. 2 Creation and presentation of final project on the use of educational software in education.	
<b>Learning outcomes:</b> 1. To acquire an overview of the educational software types and its exploitation in education. 2. To gain or enhance basic skills in working with: a) presentation software, programs for creation and editing images, animations, diagrams, sounds, concept maps, b) programs for creation of quizzes, questionnaires, voting, c) simulation and modeling software, d) selected subject-oriented educational programs, 3. To create and present a final project on the use of educational software in education.	
<b>Brief outline of the course:</b> Educational software types. Onlilne educational sources and tools. Multimedia processing. Tools for creation of teaching aids.	
<b>Recommended literature:</b> 1. Digitálna gramotnosť učiteľa : učebný materiál- modul 1 / Rastislav Adámek ... [et al.]. - Košice : Ústav informácií a prognóz školstva, 2009. - 80 s. - ISBN 9788080861193(brož.). 2. Moderná didaktická technika v práci učiteľa : učebný materiál modul 2 / Rastislav Adámek ... [et al.] ; recenzenti Viliam Fedák, Anton Lavrin. - Košice : Elfa, 2010. - 200 s. - ISBN 9788080861353 (brož.). 3. Web, Multimédia / Martin Homola ... [et al.]. - Bratislava : Štátny pedagogický ústav, 2010. - 68 s. - Č. projektu: ŠPVV ĎVUi 26120130001. - ISBN 9788081180514 (brož.).	
<b>Course language:</b>	



**Notes:**

Content of lessons will be flexibly adapted to the field of study of learners. Language learners will be able to work more with pictures and sounds, physicists with simulation programs, mathematicians with mathematical software, etc.

**Course assessment**

Total number of assessed students: 52

A	B	C	D	E	FX
61.54	19.23	13.46	0.0	5.77	0.0

**Provides:** doc. RNDr. Ľubomír Šnajder, PhD.

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ ELP1/01		<b>Course name:</b> Electronics Practical			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 <b>Per study period:</b> 42 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚFV/ELE1/07 and leboÚFV/ELEM1/15					
<b>Conditions for course completion:</b> Debate with students during practice, trial preparation and processing of theoretical and experimental results of their defense. Summary evaluation of student activities while working on set topics of study practices.					
<b>Learning outcomes:</b> Practical work of students in the design, construction and properties of the measurements of electronic circuits and interpretation of the results obtained to verify and consolidate the theoretical knowledge acquired in lectures on the subject Electronics.					
<b>Brief outline of the course:</b> 1. Combinatorial logical circuits. 2. Logical memory circuits. 3. Logical sequence circuits. 4. Rectifiers, filters, stabilizers. 5. Amplifier with bipolar transistor. 6. Stabilized DC power supplies. 7. Generators of harmonic signals. 8. Operational amplifiers and operational network interfaces. 9. Digital-to-analog converters. 10. Analog-to-digital converters. 11 Reserve.					
<b>Recommended literature:</b> 1. Delaney C.F.G.: Electronics for the Physicist with Applications. John Willey & Sons, New York, 1980. 2. Zbar P.B., Malvino A.P., Miller M.A.: Basic Electronics: a Text-Lab Manual. Macmillan/McGraw – Hill, New York, 1994.					
<b>Course language:</b> slovak or english					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 38					
A	B	C	D	E	FX
94.74	0.0	2.63	2.63	0.0	0.0
<b>Provides:</b> RNDr. Vladimír Tkáč, PhD.					
<b>Date of last modification:</b> 29.03.2020					

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ ELEM1/15		<b>Course name:</b> Electronics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 <b>Per study period:</b> 42 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚFV/VF1b/03 and leboÚFV/VFM1b/15					
<b>Conditions for course completion:</b> Exam					
<b>Learning outcomes:</b> To explain physical principles of classical electronic components and systems and technologies of their realization. To perform analysis of properties and functions of basic electronic elements, electronic circuits and information transmission and processing systems. To introduce student into basic elements and devices in area of nanoelectronics and to explain methods of their fabrication and principles of their functioning.					
<b>Brief outline of the course:</b> Structure, properties and physical principles of the activity of selected electronic elements. Analysis of functions and properties of basic analog and digital electronic circuits. Nanoelectronics and selected building components of nanoelectronics: graphene, carbon nanotubes, selected types of nanodevices their properties, fabrication and integration to functional systems.					
<b>Recommended literature:</b> 1. Brown P.B., Frantz G.N., Moraff H.: Electronics for the Modern Scientist. Elsevier, 1982. 2. Delaney C.F.G.: Electronics for the Physicist with Applications. John Willey & Sons, 1980. 3. Wolt E. L.: Quantum Nanoelectronics, An introduction to electronic nanotechnology and quantum computing, Wiley-VCh, 2009					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 164					
A	B	C	D	E	FX
23.78	24.39	28.66	10.98	5.49	6.71
<b>Provides:</b> prof. RNDr. Peter Kollár, DrSc., RNDr. Vladimír Tkáč, PhD.					
<b>Date of last modification:</b> 05.10.2015					

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> CJP/ PFAJ4/07	<b>Course name:</b> English Language of Natural Science
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Distant form of study (Online through MS teams) - based on the syllabus Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (in case of online form - not attending online class/ assignments not handed in) Continuous assessment: 2 credit tests taken thorough MS Teams online (presumably in weeks 6 and 13) and academic presentation in English given through MS Teams online. In order to be admitted to the final exam, a student has to score at least 65 % as a sum of both credit tests. The exam test results represent 50% of the final grade for the course, continuous assessment results represent the other 50% of the final grade. The final grade for the course will be calculated as follows: A 93-100, B 86-92, C 79-85, D 72-78, E 65-71, FX 64 and less.	
<b>Learning outcomes:</b> Enhancement of students' language skills (speaking, writing, reading and listening comprehension) in English for specific purposes and development of students' language competence (familiarization with selected phonological, lexical and syntactic phenomena), improvement of students' pragmatic competence (familiarization with selected language functions) and improvement of presentation skills at B2 level (CEFR) with focus on terminology of English for natural science.	
<b>Brief outline of the course:</b> 1. Introduction to studying language 2. Selected aspects of scientific language 3. Talking about academic study 4. Discussing science 5. Defining scientific terminology and concepts 6. Expressing cause and effect 7. Describing structures 8. Explaining processes 9. Comparing objects, structures and concepts 10. Talking about problem and solution 11. Referencing authors	

12. Giving examples  
13. Visual aids and numbers  
14. Referencing time and place  
Presentation topics related to students' study fields.

**Recommended literature:**

study materials provided by the course instructor

Redman, S.: English Vocabulary in Use, Pre-intermediate, Intermediate. Cambridge University Press, 2003.

Armer, T.: Cambridge English for Scientists. CUP, 2011.

Wharton J.: Academic Encounters. The Natural World. CUP, 2009.

Murphy, R.: English Grammar in Use. Cambridge University Press, 1994.

P. Fitzgerald : English for ICT studies. Garnet Publishing, 2011.

<https://worldservice/learningenglish>, <https://spectator.sme.sk>

[www.isllibrary.com](http://www.isllibrary.com)

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 2605

A	B	C	D	E	FX
37.16	25.03	17.04	10.21	8.29	2.26

**Provides:** Mgr. Lenka Klimčáková, Mgr. Barbara Mitříková, Mgr. Viktória Mária Slovenská, PhDr. Helena Petruňová, CSc.

**Date of last modification:** 14.02.2021

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚINF/ BSSMI/15		<b>Course name:</b> Essentials of Informatics			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 1					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚINF/PSIN/15, ÚINF/PAZ1b/15, ÚINF/OSY1/15, ÚINF/AFJ1a/15, ÚINF/SLO1a/15					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 6					
A	B	C	D	E	FX
16.67	16.67	0.0	0.0	66.67	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 16.06.2017					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ VBFM1/15	<b>Course name:</b> General Biophysics I
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 <b>Per study period:</b> 42 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Exam.	
<b>Learning outcomes:</b> To provide information about the object, significance and role of biophysics in science. The main emphasis will be given on the understanding of the principles determining the structure and function of the most important biological structures (nucleic acids, proteins, biomembranes) as well as on the thermodynamics and kinetics of selected chemical and biophysical processes.	
<b>Brief outline of the course:</b> The definition of biophysics and its role in the science. Intra- and inter-molecular interactions in biological systems. Function and structure of the important biomacromolecules (nucleic acids, proteins, biomembranes, sugars). Conformational transitions in biopolymers: helix-coil transition in DNA, denaturation of proteins, phase transitions in biomembranes. Thermodynamics of biological processes. Gibbs energy and chemical equilibrium, chemical potential, binding constants of the ligand-macromolecule interactions, cooperativity of the binding between biological important molecules, membrane potential. Kinetics of the chemical and biophysical processes. The principles of chemical kinetics, enzymatic reactions, inhibition of the enzymes, membrane transport, introduction to the pharmacokinetics. Cell biophysics. The basic bioenergetic processes, oxidative phosphorylation, photosynthesis. Mechanisms of regulations and control processes in cells-the basic principles. Medicinal biophysics. Biophysical principles of selected diagnostic and therapeutical methods. Radiation and environmental biophysics. The influence of physico-chemical factors of the environment on the living systems.	
<b>Recommended literature:</b> 1. M. B. Jackson, Molecular and cellular biophysics, Cambridge University Press, 2006. 2. M. Daune, Molecular biophysics - Structures in motion, Oxford University Press, 2004. 3. R. Glaser, Biophysics, Springer Verlag, 2001. 4. M.V. Volkenštein, Biofizika, Nauka, Moskva 1988. 5. W.Hoppe and W. Lohmann, Biophysics, Springer Verlag, 1988. 6. D.G. Nichols and S.J. Ferguson, Bioenergetics 3, Academic Press, Elsevier Science Ltd., 2002. 7. D. T. Haynie, Biological thermodynamics, Cambridge University Press, 2001.	

<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 7					
A	B	C	D	E	FX
14.29	42.86	42.86	0.0	0.0	0.0
<b>Provides:</b> doc. Mgr. Daniel Jancura, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ VFM1a/15	<b>Course name:</b> General Physics I
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 4 / 2 <b>Per study period:</b> 56 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Monitoring tests during the calculus lessons 1. in the 6th week 2. in the 12th week Final assessment is based on the results of : - oral examination assessment of the calculus lessons (written tests, overall performance during the lessons)	
<b>Learning outcomes:</b> Basic knowledge about the mechanics, molecular physics and thermodynamics.	
<b>Brief outline of the course:</b> Basic knowledge of the calculus, vector algebra. Standards and units. Kinematics. Dynamics. The principle of relativity in the classical mechanics. Gravitation. Mechanics of many-particle systems. The motion of rigid bodies. Deformation, elasticity. Mechanics of fluids and gases. Laws of ideal gases. Kinetic theory. The thermodynamic laws. Statistical character of the second law. Entropy. Molecular phenomena in liquids and solids. Phase transitions.	
<b>Recommended literature:</b> Hajko V., Daniel-Szabó J.: Základy fyziky, VEDA, Bratislava 1983. Veis Š., Maďar J., Martišovits V.: Všeobecná fyzika I., Mechanika a molekulová fyzika, ALFA Bratislava, 1987. Fuka J., Široká M.: Obecná fyzika I / skriptum /, PF Univ. Palackého, Olomouc 1983. Hlavička A., a kol.: Fyzika pre pedagogické fakulty, SPN, Praha 1971. Hajko V., a kol.: Fyzika v príkladoch, ALFA Bratislava 1983. Ilkovič D.: Fyzika, SVTL Bratislava, 1962. Slaviček V., Wagner J.: Fyzika pro chemiky, SNTL Praha 1971. Krempaský J.: Fyzika, ALFA Bratislava 1982.	
<b>Course language:</b> Slovak	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 206					
A	B	C	D	E	FX
27.67	16.5	19.42	13.59	19.42	3.4
<b>Provides:</b> doc. RNDr. Zuzana Ješková, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ VFM1b/15		<b>Course name:</b> General Physics II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 4 / 2 <b>Per study period:</b> 56 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚFV/VF1a/12 and lebo ÚFV/VFM1a/15					
<b>Conditions for course completion:</b> Two written distance tests. Distance oral exam.					
<b>Learning outcomes:</b> To obtain a general view on basic electric magnetic phenomena and ability to solve basic problems of this subject.					
<b>Brief outline of the course:</b> Electric field in the free space. Work of the forces in the electrostatic field. Electrostatic field and steady current. Current in electrolytes, semiconductors, gasses and vacuum. Thermoelectric effects. Magnetic field in the free space. The interaction of moving charges with the electric current. Quasi steady electric field. Electromagnetic induction. Energy of magnetic field. AC current and circuits with ac current. Multiphase AC current. Rotating magnetic field. Electric effects in the substances. Magnetic properties of the substances. Magnetic polarization. Diamagnetism and paramagnetism, Magnetic ordering. Ferromagnetism.					
<b>Recommended literature:</b> I. S. Grant, W.R. Phillips, Electromagnetism, John Wiley&Sons, Ltd, England, 1990					
<b>Course language:</b> english					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 31					
A	B	C	D	E	FX
38.71	9.68	22.58	6.45	3.23	19.35
<b>Provides:</b> prof. RNDr. Peter Kollár, DrSc., doc. RNDr. Adriana Zeleňáková, PhD., doc. RNDr. Erik Čižmár, PhD.					
<b>Date of last modification:</b> 29.03.2020					

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ VFM1c/15		<b>Course name:</b> General Physics III			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 4 / 2 <b>Per study period:</b> 56 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚFV/VF1b/03 and lebo ÚFV/VFM1b/15					
<b>Conditions for course completion:</b> Exam+ 2 succesfull test from seminars					
<b>Learning outcomes:</b> The objective is to acquaint the students with the basis of oscilations, waves and optics.					
<b>Brief outline of the course:</b> Undamped oscilations, Mathematical, Physical and Torsional pendulum, Damped oscilations, Fourier transformation, Forced oscilations. Waves, their generation, waves equation. Interference. Huyghens principle. Reflection, diffraction. Doppler effect. Waves speed in materials. Acoustics. Geometrical optics. Mirrors, lens. Fotometry. Light as electromagnetic wave. Dispersion, absorption, interference, diffraction, polarization. Photon's theory of light. Law of emision and absorption, Planck's law of radiation. Lasers.					
<b>Recommended literature:</b> 1. A. Hlavička et al., Fyzika pro pedagogické fakulty, SPN, 1971 2. R.P. Feynman et al., Feynmanove prednášky z Fyziky I,II,III, ALFA, 1985 3. D. Halliday et al., Fyzika-Vysokoškolská učebnice obecné fyziky, VUTIUM, 2010 4. J. Fuka, B. Havelka, Optika a atómová fyzika, SPN, 1961 5. A. Štrba, Všeobecná Fyzika 3 – Optika, ALFA, 1979					
<b>Course language:</b> slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 67					
A	B	C	D	E	FX
38.81	19.4	25.37	10.45	5.97	0.0
<b>Provides:</b> doc. RNDr. Ján Fúzer, PhD.					
<b>Date of last modification:</b> 03.05.2015					

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ VFM1d/15	<b>Course name:</b> General Physics IV
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 4 / 2 <b>Per study period:</b> 56 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b> ÚFV/VF1c/10 and leboÚFV/VF1c/12 and leboÚFV/VFM1c/15	
<b>Conditions for course completion:</b> full-time form: 2x control exam, examination, distance form in 2020/21: continuous assignments, 2 x control test, exam	
<b>Learning outcomes:</b> Basic knowledge about the atomic structure and spectra and nuclei, and elementary particles. Basic experimental methods in nuclear physics and passage of nuclear radiation through media.	
<b>Brief outline of the course:</b> Wave character of particles. De Broglie waves. Experimental evidence for de Broglie waves. Structure and models of atoms. Atomic spectra. Magnetic properties of atoms. X-ray spectra. Basic characteristics of the atomic nuclei. Nuclear forces and models. Radioactivity. Applications of radioactivity. Nuclear reactions. Elementary particles, basic properties and classification. Types of interactions. Resonances. Cosmic rays. Passage of particles through matter. Detectors. Accelerators.	
<b>Recommended literature:</b> 1. Beiser A., Úvod do moderní fyziky, Praha, 1975. 2. Vanovič J.: Atómová fyzika, Bratislava, 1980. 3. Griffiths D. , Introduction to Elementary Particles, WILEY, 1987. 4. Úlehla I., Suk M., Trka Z.: Atómy, jadra, častice, Praha, 1990. 5. Síleš E., Martinská G.: Všeobecná fyzika IV, skriptá PF UPJŠ, 2. vydanie, Košice, 1992. 6. Vrláková J., Kravčáková A., Vokál S.: Zbierka príkladov z atómovej a jadrovej fyziky, skriptá PF UPJŠ, Košice, 2016. 7. Hajko V. and team of authors, Physics in experiments, Bratislava, 1997. 8. Nosek D., Jadra a častice (Řešené příklady), Matfyzpress, MFF UK, Praha 2005, 9. Žáček J., Úvod do fyziky elementárních částic, Karolinum, Praha, 2005.	
<b>Course language:</b> slovak and english	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 20					
A	B	C	D	E	FX
80.0	5.0	15.0	0.0	0.0	0.0
<b>Provides:</b> prof. RNDr. Stanislav Vokál, DrSc., doc. RNDr. Janka Vrláková, PhD., doc. RNDr. Adela Kravčáková, PhD.					
<b>Date of last modification:</b> 12.02.2021					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KF/DF2p/03		<b>Course name:</b> History of Philosophy 2 (General Introduction)			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 739					
A	B	C	D	E	FX
60.89	13.8	12.58	8.66	3.38	0.68
<b>Provides:</b> Doc. PhDr. Peter Nezník, CSc.					
<b>Date of last modification:</b> 25.03.2020					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPE/ INP/17		<b>Course name:</b> Inclusive Pedagogy			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 42					
A	B	C	D	E	FX
83.33	16.67	0.0	0.0	0.0	0.0
<b>Provides:</b> PaedDr. Janka Ferencová, PhD.					
<b>Date of last modification:</b> 12.02.2021					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚINF/ IKTP/15		<b>Course name:</b> Information and Communication Technologies			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Problems solved during the semester. A final project using presentation programs, spreadsheet programs, text processors, internet resources and search tools. The ECDL certificate (all 7 modulus) is accepted as the exam with the ranking "A-výborne".					
<b>Learning outcomes:</b> To achieve and extend fundamental information and communication knowledge to the level which is acceptable in the EU region.					
<b>Brief outline of the course:</b> Text processing using a word processor. Processing and evaluation of information using a spreadsheet. Search, retrieval and exchange of information via the Internet. Creating presentations.					
<b>Recommended literature:</b> 1. Franců, M: Jak zvládnout testy ECDL. Praha : Computer Press, 2007. 160 s. ISBN 978-80-251-1485-8. 2. Jančařík, A. et al.: S počítačem do Evropy – ECDL. 2. vydanie. Praha : Computer Press, 2007. 152 s. ISBN 80-251-1844-3. 3. Kolektív autorov: Syllabus ECDL verzia 5.0. [on-line] [citované 9.2.2010]. Dostupné na internete: < <a href="http://www.ecdl.sk/buxus/docs//interne_informacie/Syllabus_V5.0/20090630ECDL-SyllabusV50_SK-V01_FIN.pdf">http://www.ecdl.sk/buxus/docs//interne_informacie/Syllabus_V5.0/20090630ECDL-SyllabusV50_SK-V01_FIN.pdf</a> >.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1022					
A	B	C	D	E	FX
65.46	17.71	6.95	3.52	1.66	4.7
<b>Provides:</b> Mgr. Alexander Szabari, PhD., doc. RNDr. Ľubomír Šnajder, PhD.					

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚINF/ IBdi/15		<b>Course name:</b> Information security principles			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 28					
A	B	C	D	E	FX
25.0	21.43	25.0	10.71	3.57	14.29
<b>Provides:</b> RNDr. JUDr. Pavol Sokol, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ UAS/13		<b>Course name:</b> Introduction to Astronomy			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Test.					
<b>Learning outcomes:</b> Acquaint students with basic astronomy and astrophysics concepts, celestial coordinates, Solar system, formation and evolution of stars and galaxies					
<b>Brief outline of the course:</b> Subject of astronomy, celestial coordinates and their transformations, time and calendar, problem of 2 bodies, Astronomical telescopes, Solar system, radiation of stars and spectrum, properties of stars and their evolution, galaxies.					
<b>Recommended literature:</b> 1. Čeman, R., Pittich, E., 2002, Vesmír 1 - Slnečná sústava, MAPA Slovakia 2. Čeman, R., Pittich, E., 2003, Vesmír 2 - Hviezdy - Galaxie, MAPA Slovakia 3. Grygar, J., Horský, Z., Mayer, P., 1979, Vesmír, Mladá fronta 4. Kleczek, J., 2002, Velká encyklopedie vesmíru, Academia 5. Pittich, E., Kalmančok, D., 1981, Obloha na dlani, Obzor 6. Vanýsek, V.: 1980, Základy astronomie a astrofyziky, Academia					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 38					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. Mgr. Štefan Parimucha, PhD.					
<b>Date of last modification:</b> 02.04.2020					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ UVF/05	<b>Course name:</b> Introduction to General Physics
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active presentation during the lessons twice a year Solved assignments Positive results at two written tests	
<b>Learning outcomes:</b> Conceptual understanding of the key concepts of the topics of Mechanics and Molecular Physics gained with the help of problem solving, physical experiments and multimedial support that is inevitable precondition for the further study at University level. At the end of this course the student will be able to follow with the courses proceeding from the course General Physics I.	
<b>Brief outline of the course:</b> The subject is a supportive subject to the course General physics 1 - Mechanics and Molecular Physics. The content involves key concepts in mechanics and molecular physics with the help of school experiments, interactive multimedial teaching materials and physical tasks and problems. The aim is to help students to overcome difficulties connected with knowledge gained during the previous study towards the conceptual understanding of the University course content.	
<b>Recommended literature:</b> 1. Sutton, R.M., Demonstration Experiments in Physics, AAPT, 2003 2. Pizzo, J.: Interactive Physics demonstration, AAPT, 2001 3. Cunningham, J, Herr, N.: Hands on Physics Activities, Jossey-Bass A Wiley Imprint, 1994 4. Halliday D., Resnick R., Walker J.: Fyzika. Část 1- 5., Vysokoškolská učebnica fyziky, VUTIUM, Brno, 2000 5. Walker, J.: The Flying Circus of Physics with answers, John Wiley&Sons, 2005 6. Hajko, V., Daniel-Szabó, J. a kol. Fyzika v príkladoch, Alfa, 1983	
<b>Course language:</b> Slovak	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 286					
A	B	C	D	E	FX
37.76	18.88	23.43	13.99	5.59	0.35
<b>Provides:</b> doc. RNDr. Zuzana Ješková, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajči, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ UVF2/07	<b>Course name:</b> Introduction to General Physics II
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active presentations during the lessons twice a year Solved assignments Postive results at two written tests.	
<b>Learning outcomes:</b> Conceptual understanding of the key concepts of the topics of Electricity and Magnetism with the help of problem solving, physical experiments and multimedial support that is inevitable precondition for the further study at University level. At the end of the course the studnet will be able to follow with the courses, proceeding from the course General physics II.	
<b>Brief outline of the course:</b> The subject is a supportive subject to the course General Physics 2 - Electricity and Magnetism. The content involves key concepts of electricity and magntism with the help of school experiments, interactive multimedial teaching materials and physical tasks and problems. The aim is to help students to overcome difficulties connected with knowledge gained during the previous study towards the conceptual understanding of the University course content.	
<b>Recommended literature:</b> 1. Sutton, R.M., Demonstration Experiments in Physics, AAPT, 2003 2. Pizzo, J.: Interactive Physics demonstration, AAPT, 2001 3. Cunningham, J, Herr, N.: Hands on Physics Activities, Jossey-Bass A Wiley Imprint, 1994 4. Halliday D., Resnick R., Walker J.: Fyzika. Část 1- 5., Vysokoškolská učebnica fyziky, VUTIUM, Brno, 2000 5. Walker, J.: The Flying Circus of Physics with answers, John Wiley&Sons, 2005	
<b>Course language:</b> Slovak	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 219					
A	B	C	D	E	FX
41.55	18.72	21.92	8.22	9.59	0.0
<b>Provides:</b> doc. RNDr. Zuzana Ješková, PhD.					
<b>Date of last modification:</b> 02.04.2020					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ ZMF/17		<b>Course name:</b> Introduction to Mathematics for Physicists			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 263					
A	B	C	D	E	FX
40.68	22.05	17.49	10.65	9.13	0.0
<b>Provides:</b> RNDr. Tomáš Lučivjanský, PhD., doc. RNDr. Jozef Hanč, PhD.					
<b>Date of last modification:</b> 14.09.2017					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> Dek. PF UPJŠ/USPV/13	<b>Course name:</b> Introduction to Study of Sciences
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 12s / 3d <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b>	
Total number of assessed students: 1731	
abs	n
86.48	13.52
<b>Provides:</b>	
<b>Date of last modification:</b> 25.09.2019	
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚINF/ UKA1/15		<b>Course name:</b> Introduction to cognitive algorithms			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> Overview of central nervous system and algorithms to describe it.					
<b>Brief outline of the course:</b> Overview of the cognitive processes in the human brain and of computational algorithms used to describe these processes.					
<b>Recommended literature:</b> 1. Kopčo N (2011) Výpočtová neuroveda (Úvod do modelovania neurofyziologických a behaviorálnych dát), Vydavateľ: Technická univerzita v Košiciach. 2. Hertz J, Krogh A and Palmer RG: Introduction to the theory of neural computation. Addison-Wesley 1991 3. Dayan P and LF Abbott: Theoretical Neuroscience - Computational and Mathematical Modeling of Neural Systems. MIT Press, 2001					
<b>Course language:</b> english or slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. Ing. Norbert Kopčo, PhD., Ing. Peter Lokša					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚINF/ UGR1/15		<b>Course name:</b> Introduction to computer graphics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> To provide the students with knowledge of graphics algorithms and basic principles of computer graphics.					
<b>Brief outline of the course:</b> Graphics hardware, input and output devices. Color models, palettes. Raster graphics algorithms for drawing 2D primitives. Filling and clipping. Curve modeling, interpolations and approximations, spline forms, Bézier curves, B-splines, surfaces. Homogenous coordinates, affine transformations, perspective and parallel projections. Visible-surface determination, illumination and shading. Rendering techniques, photorealism, textures, ray tracing, radiosity. Object representations, computer animation, virtual reality.					
<b>Recommended literature:</b> FOLEY, J. D., van DAM, A., FEINER, S., HUGHES, J.: Computer Graphics: Principles and Practice, Addison-Wesley, 1991 MORTENSON, M.E.: Geometric modeling, 2.ed., Willey, 1997					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 297					
A	B	C	D	E	FX
13.8	10.44	13.8	23.57	29.97	8.42
<b>Provides:</b> doc. RNDr. Jozef Jirásek, PhD., RNDr. Rastislav Krivoš-Belluš, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚINF/ UIB1/17		<b>Course name:</b> Introduction to information security			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I., N					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 56					
A	B	C	D	E	FX
37.5	37.5	14.29	7.14	1.79	1.79
<b>Provides:</b> RNDr. JUDr. Pavol Sokol, PhD.					
<b>Date of last modification:</b> 27.03.2019					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚINF/ UNS1/15		<b>Course name:</b> Introduction to neural networks			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Evaluation of projects created for neural network applications. Written and oral exam.					
<b>Learning outcomes:</b> To understand and to know applications of basic paradigms of neural networks. To learn working with software for neural network models.					
<b>Brief outline of the course:</b> Basic models of computational units - neurons (linear threshold gates, polynomial threshold gates, perceptrons), their computational capability, algorithms of adaptations. Feed-forward neural networks, back propagation algorithm. Hopfield neural networks. ART neural networks. Using neural networks to solving of problems. Genetic and evolution algorithms.					
<b>Recommended literature:</b> J. Hertz, A.Krogh, R.G. Palmer: Introduction to the theory of neural computation, Addison Wesley, 1991 HASSOUN, M. H.: Fundamentals of artificial neural networks, The MIT Press, 1995. Mitchell, M. (1998). An introduction to genetic algorithms. MIT press.					
<b>Course language:</b> Slovak or English					
<b>Notes:</b> Content prerequisites: Basics of programming in Python, or another alternative programming language suitable for data analysis					
<b>Course assessment</b> Total number of assessed students: 439					
A	B	C	D	E	FX
14.12	17.08	22.55	19.13	22.78	4.33
<b>Provides:</b> RNDr. Ľubomír Antoni, PhD.					

**Date of last modification:** 10.02.2021

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚINF/ UNV1/15		<b>Course name:</b> Introduction to neurosciences			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Examination					
<b>Learning outcomes:</b> Introduction to anatomy and physiology of human brain, to cognitive processes corresponding to different mental functions, and to computational tools used in neuroscience.					
<b>Brief outline of the course:</b> Description of neural centers of basic cortical functions (visual, auditory, sensory and motor cortex, learning and memory). Basic physiological, psychological, psychophysical and computational methods used in neuroscience with focus on the application of computational tools for electrophysiological brain activity recording and imaging (e.g., magnetic resonance). Computational applications of neuroscience research.					
<b>Recommended literature:</b> 1. Gazzaniga M. (ed.): The New Cognitive Neurosciences. 2nd ed. MIT Press. 1999 2. Dayan P and LF Abbott: Theoretical Neuroscience - Computational and Mathematical Modeling of Neural Systems. MIT Press, 2001 3. Stillings et al.: Cognitive Science: An Introduction, 2nd ed., MIT Press, 1995					
<b>Course language:</b> Slovak or English					
<b>Notes:</b> Content prerequisites: Algebra, programming (Matlab).					
<b>Course assessment</b> Total number of assessed students: 29					
A	B	C	D	E	FX
17.24	24.14	20.69	24.14	10.34	3.45
<b>Provides:</b> doc. Ing. Norbert Kopčo, PhD., Ing. Peter Lokša					
<b>Date of last modification:</b> 10.02.2021					

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚINF/ UIN1/15		<b>Course name:</b> Introduction to study of informatics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 284					
A	B	C	D	E	FX
43.31	17.25	13.38	8.45	3.17	14.44
<b>Provides:</b> prof. RNDr. Stanislav Krajči, PhD., RNDr. Ondrej Krídlo, PhD., Mgr. Alexander Szabari, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajči, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚMV/ MTFa/15		<b>Course name:</b> Mathematics I for physicists			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Two written tests and one homework with exercises from the whole semester. The final evaluation is given according to the results from the semester and in view of the results of the written final test.					
<b>Learning outcomes:</b> To obtain basic knowledge on functions of one variable and their properties; to be able to apply the theory in concrete exercises.					
<b>Brief outline of the course:</b> Functions, basic properties. Elementary functions. Continuous functions. Limits. Derivation and its geometric applications. Theorems about continuous functions. Behaviour of functions. Indefinite integrals, basic methods of integration. Definite integral and its applications.					
<b>Recommended literature:</b> S. Lang: A First Course in Calculus, Springer Verlag, 1998					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 20					
A	B	C	D	E	FX
30.0	25.0	30.0	10.0	5.0	0.0
<b>Provides:</b> Mgr. Katarína Lučivjanská, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚMV/ MTFb/15		<b>Course name:</b> Mathematics II for physicists			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚMV/MTFa/15					
<b>Conditions for course completion:</b> Two written tests and one homework with exercises from the whole semester, final test. According to the results from the semester and in view of the results of the written final test.					
<b>Learning outcomes:</b> To develop acquired knowledge of mathematical analysis with knowledge on linear algebra and functions of more variables. To learn to solve basic types of differential equations and know how to use them to model real-world phenomena. To learn to solve problems about infinite series.					
<b>Brief outline of the course:</b> System of linear algebraic equations, determinants. Functions of more variables, continuity and limits, partial derivations, local extremes of functions of two variables. Some types of differential equations. Series, functional series, Taylor and MacLaurin series.					
<b>Recommended literature:</b> 1. S. Lang: A First Course in Calculus, Springer Verlag, 1998 2. Huťka V., Benko E., Ďurikovič V.: Matematika, Alfa, Bratislava 1991. 3. Došlá, Z.: Matematika pro chemiky, 1.díl. Masarykova univerzita, Brno, 2010.					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 13					
A	B	C	D	E	FX
38.46	30.77	23.08	7.69	0.0	0.0
<b>Provides:</b> doc. RNDr. Stanislav Lukáč, PhD., RNDr. Anton Hovana, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ SDFM1/15		<b>Course name:</b> Methods of Data Processing in Physics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Five tasks in Matlab/Octave. Exam interview - 60%, tasks - 40%.					
<b>Learning outcomes:</b> Methods of data processing in physics.					
<b>Brief outline of the course:</b> 1. Numerical methods. 2. Regression analysis. 3. Computational physics.					
<b>Recommended literature:</b> Buchanan J. L., Turner P. R.: Numerical Methods and Analysis. McGraw-Hill, Inc., New York, 1992. Siegel A. F.: Statistics and Data Analysis. An Introduction. J. Wiley&Sons, NY, 1988.					
<b>Course language:</b> slovak, basics of english					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 4					
A	B	C	D	E	FX
50.0	50.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. RNDr. Erik Čižmár, PhD.					
<b>Date of last modification:</b> 29.03.2020					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ MFYU/15	<b>Course name:</b> Methods of Physical Problems Solving
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Successfull in two writing exams oriented on problem solving.	
<b>Learning outcomes:</b> Student is able to use the selected method of problem solving. He(she) is experienced in solving problems from physics olympiad with comments. Student knows how to use multimedia support and modelling for problem solving.	
<b>Brief outline of the course:</b> 1. Clasification of selected physics problem solving methods 2. Mechanics 3. Multimedia support for problem solving 4. Hydromechanics 5. Physics problems series 6. Thermodynamics 7. Physics olympiad 8. Physics olympiad problem solving with comments 9. Electric current 10. Qualitative physics problems 11. Mechanical oscillations 12. Dynamics modeling and problem solving	
<b>Recommended literature:</b> Halliday, D., Resnick, R., Walker, J.: Fyzika 1-5, Akademické nakladatelství, VUTIUM, ISBN: 8021418680, 2007	
<b>Course language:</b> Slovak, English	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 11					
A	B	C	D	E	FX
81.82	9.09	9.09	0.0	0.0	0.0
<b>Provides:</b> doc. RNDr. Jozef Hanč, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajči, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚINF/ RIM1/15		<b>Course name:</b> Metódy riešenia infromatických úloh			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 57					
A	B	C	D	E	FX
22.81	33.33	24.56	3.51	7.02	8.77
<b>Provides:</b> RNDr. Rastislav Krivoš-Belluš, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ MTFM/15	<b>Course name:</b> Modern Trends in Physics
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 <b>Per study period:</b> 42 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> test test	
<b>Learning outcomes:</b> Presentation of scientific goals and experimental facilities on the Institute of Physics. Discussion of new trends in physics of micro-world, astrophysics, biophysics and physics of condensed matter.	
<b>Brief outline of the course:</b> The present state of the micro-world physics – fundamental particles and the interaction forces. Theoretical description of the micro-world – the Standard Model. Experimental tests of the Standard Model - the discovery of neutral currents and intermediate $W^{+-}$ , $Z^0$ bosons. Heavy ion collisions and the search for new state of matter - quark gluon plasma - on the most powerful accelerators RHIC (Relativistic Heavy Ion Collider), Brookhaven National Laboratory) , USA and on the constructed LHC (Large Hadron Collider), CERN, Geneva. Big Bang and the quark gluon plasma. Some open questions – search for Higgs boson, responsible for the mass of fundamental particles and quark gluon plasma in laboratory conditions. Practical activities – demonstration of the knowledge from lectures at identification of the real $Z^0$ decay events in experimental data from the LEP accelerator, CERN, Switzerland. New trends in astrophysical investigation: Solar system planets and exoplanets; cataclysmic variables, blazars and polars; black holes; quasars and active galactic nuclei, clusters of galaxies and web structure of Universe; gravitational lensing, dark matter and dark energy; gamma ray bursts. Topical problems in biophysics Low temperatures as a tool for the study of physical properties of matter. Non-Fermi liquid materials... Geometrically frustrated systems. Quantum tunneling in molecular magnets. Application of quantum magnets. Excursion in the Centre of Excellence of Low Temperature Physics. Soft magnetic nanostructure materials prepared by milling and alloying: magnetic properties of small particles, magnetization processes, domain structure, milling and alloying.	
<b>Recommended literature:</b> S. Chikazumi: Physics of Magnetism, J. Willey and Sons, Inc. New York, London, Sydney, 1997. C. Suryanarayana, Progress in Materials Science 46 (2001), 1-184	

<p>F. Close : The Cosmic Onion, 1990  Cindy Schwarz :A Tour of the Subatomic Zoo, 1997  Frank Close, Michael Marten, Christine Sutton : The Particle Odyssey-  A Journey to the Heart of Matter, 2002  <a href="http://vk.upjs.sk/~epog/2006/">http://vk.upjs.sk/~epog/2006/</a>  Scientific journals</p>	
<p><b>Course language:</b>  english</p>	
<p><b>Notes:</b></p>	
<p><b>Course assessment</b>  Total number of assessed students: 12</p>	
abs	n
100.0	0.0
<p><b>Provides:</b> prof. RNDr. Peter Kollár, DrSc.</p>	
<p><b>Date of last modification:</b> 29.03.2020</p>	
<p><b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.</p>	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPE/ MMKV/17		<b>Course name:</b> Multiculturalism and Multicultural Education			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 82					
A	B	C	D	E	FX
51.22	24.39	21.95	1.22	1.22	0.0
<b>Provides:</b> PaedDr. Janka Ferencová, PhD.					
<b>Date of last modification:</b> 12.02.2021					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚINF/ OSY1/15	<b>Course name:</b> Operating systems
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b> ÚINF/PRP2/15,(ÚINF/PAZ1a/15 and leboÚINF/ePAZ1a/15 and leboÚINF/PRG1/15)	
<b>Conditions for course completion:</b> Test and oral exam	
<b>Learning outcomes:</b> To gain knowledge about the basic architecture of the operating system. Understand algorithms for multi-process CPU allocation, interprocess communication, and memory allocation. To be able to apply basic synchronization procedures and to solve problems of allocation of common resources for I / O operations. Understand the organization of files and their protection by access rights. To be able to practically use the services of the Unix and Windows operating system.	
<b>Brief outline of the course:</b> Operating system structure and basic functions. Different kinds of operating systems and their history. Multiprogramming, context switching, interrupts, time sharing, interoperability. Processes, process management, threads, scheduling, interprocess communication (race condition, mutual exclusion, deadlock, starvation). Memory management, relocation, segmentation, paging, virtual memory. I/O management, device drivers, interrupt handlers. External memory (disk) - direct and sequential access. File systems, file operations, directories, access control, access rights.	
<b>Recommended literature:</b> 1. A. Silberschatz, G. Gagne, P. Baer: Operating System Concepts, Wiley, 2002 2. A. S. Tanenbaum: Modern Operating Systems, Prentice-Hall, 2001	
<b>Course language:</b>	
<b>Notes:</b>	



<b>Course assessment</b>					
Total number of assessed students: 304					
A	B	C	D	E	FX
22.37	21.71	19.08	25.0	10.53	1.32
<b>Provides:</b> RNDr. PhDr. Peter Pisarčík					
<b>Date of last modification:</b> 14.01.2020					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPE/ Pg/15		<b>Course name:</b> Pedagogy			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 638					
A	B	C	D	E	FX
20.06	27.12	26.02	15.67	10.34	0.78
<b>Provides:</b> Mgr. Katarína Petříková, PhD.					
<b>Date of last modification:</b> 12.02.2021					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ ZFP1a/03	<b>Course name:</b> Physics Practical I
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 <b>Per study period:</b> 42 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The active work during semester and hand in all reports. Vindication of reports.	
<b>Learning outcomes:</b> Developing proper laboratory habits, skills and verify their theoretical knowledge.	
<b>Brief outline of the course:</b> The goal of this laboratory exercises is to familiarize the students with measurement methods, with kinds and calculus of mistakes, with measured results processing, and with presentation of results. The students gain practical skills, and verify their theoretical knowledge of first semester introductory physics course. They develop proper laboratory habits. Laboratory assignment: <ol style="list-style-type: none"> <li>1. Density measurements of liquids and solids.</li> <li>2. Radius measurements of spherical cap. Measurements of surface using planimeter.</li> <li>3. Gravitational acceleration measurements using mathematical and physical pendulum.</li> <li>4. Moment of inertia measurement using physical and torsion pendulum.</li> <li>5. Measurements of Young's modulus.</li> <li>6. Measurement of coefficient of viscosity.</li> <li>7. Measurement of the speed of sound.</li> <li>8. Measurements of general gas constant and Boltzmann constant.</li> <li>9. Measurements of thermal expansivity of air.</li> <li>10. Measurements of thermal capacity of matter.</li> <li>11. Measurement of the surface tension.</li> </ol>	
<b>Recommended literature:</b> Degro, J., Ješková, Z., Onderová, L., Kireš, M.: Základné fyzikálne praktikum I. (Basic physical measurements I), Ed. PF UPJŠ Košice 2007. Standards STN ISO 31. Slovenský inštitút normalizácie v Bratislave (Slovak institute of technical standards in Bratislava),1997.	

Ješková, Z.: Computer based experiments in thermodynamics using IP COACH,ed. PF UPJŠ in Košice, 2004.

**Course language:**

english

**Notes:**

**Course assessment**

Total number of assessed students: 241

A	B	C	D	E	FX
56.85	26.14	12.45	3.73	0.83	0.0

**Provides:** doc. RNDr. Adriana Zeleňáková, PhD., doc. RNDr. Marián Kireš, PhD., doc. RNDr. Ján Fúzer, PhD., doc. RNDr. Jozef Hanč, PhD.

**Date of last modification:** 29.03.2020

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajči, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ ZFP1b/03		<b>Course name:</b> Physics Practical II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 <b>Per study period:</b> 42 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚFV/ZFP1a/03					
<b>Conditions for course completion:</b> Measuring of experimental tasks, their appreciation in the form of a written report, defending. Further evaluation is also a good theoretical preparation for the measurement of the task.					
<b>Learning outcomes:</b> The objectives of the laboratory are: a. To gain some physical insight into some of the concepts presented in the lectures. b. To gain some practice in data collection, analysis and interpretation of results. c. To gain experience and report writing presentation and results.					
<b>Brief outline of the course:</b> Students on practical exercises are working in pairs experimental tasks in the field of electrical, electromagnetic and magnetic properties of matters.					
<b>Recommended literature:</b> Tumanski S, Handbook of magnetic measurements, CRC press, 2011. Fiorillo F, Characterization and Measurement of Magnetic Materials, Elsevier, 2004.					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 215					
A	B	C	D	E	FX
64.65	20.93	12.56	1.4	0.0	0.47
<b>Provides:</b> doc. RNDr. Adriana Zeleňáková, PhD., doc. RNDr. Ján Fúzer, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ ZFP1c/14		<b>Course name:</b> Physics Practical III			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 <b>Per study period:</b> 42 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Measurements of experimental tasks, their evaluation in the form of a written report, which must be defended. As a part of evaluation there is also a good theoretical preparation for the measurement of the task.					
<b>Learning outcomes:</b> To gain some physical inside into some of the concepts presented in the lectures. b. To gain some practice in data collection, analysis and interpretation of resonance. c. To gain experience and report writing presentation and results.					
<b>Brief outline of the course:</b> Oscillations. Pendulum. Composition and decomposition of oscillations. Resonance. The speed of sound. Refractive index. Lense's focal length. Interference. Diffraction. Diffraction and reflection of waves. Polarization. The speed of light. Quantum optics.					
<b>Recommended literature:</b> Degro,J., Ješková, Z., Onderová,L., Kireš,M.: Základné fyzikálne praktikum I, PF UPJŠ Košice, 2006 P. Kollár a kol. Základné fyzikálne praktikum II, PF UPJŠ Košice, 2006 J. Brož Základy fyzikálných měření, SPN Praha, 1981.					
<b>Course language:</b> slovak or english					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 58					
A	B	C	D	E	FX
72.41	13.79	6.9	3.45	3.45	0.0
<b>Provides:</b> doc. RNDr. Marián Kireš, PhD., doc. RNDr. Ján Fúzer, PhD.					
<b>Date of last modification:</b> 29.03.2020					

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ ZFP1d/14		<b>Course name:</b> Physics Practical IV			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 <b>Per study period:</b> 42 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> good theoretical preparation for measurement of the tasks, written tests, measurements of the experimental tasks, written reports of measurements					
<b>Learning outcomes:</b> Practice in nuclear physics.					
<b>Brief outline of the course:</b> Introduction to measurements. Dosimetry measurements. Analysing power of coincidence circuit by random coincidences. Statistic distribution of measured quantities. Measurement time scale selection. Absorption of beta rays. Backward scattering of beta rays. Scintillation gamma spectrometer. Determination of <sup>60</sup> Co preparat activity using beta-gamma coincidences. Emulsion detector. Franck Hertz experiment. Beta - spectroscopy. Energy dependence of the gamma-absorption coefficient.					
<b>Recommended literature:</b> 1. J.Vrláková, S.Vokál: Základné fyzikálne praktikum III, skriptá PF UPJŠ, Košice, 2012, dostupné na <a href="http://www.upjs.sk/public/media/5596/Zakladne-fyzikalne-praktikum-III.pdf">http://www.upjs.sk/public/media/5596/Zakladne-fyzikalne-praktikum-III.pdf</a>					
<b>Course language:</b> slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 73					
A	B	C	D	E	FX
82.19	8.22	5.48	4.11	0.0	0.0
<b>Provides:</b> doc. RNDr. Janka Vrláková, PhD., doc. RNDr. Adela Kravčáková, PhD., RNDr. Filoména Sopková					
<b>Date of last modification:</b> 03.05.2015					



**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ FDE/15		<b>Course name:</b> Physics in Demonstration Experiments			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Seminar work – a project dealing with hands-on experiments and their role in Physics teaching.					
<b>Learning outcomes:</b> The goal of the course is to get better the understanding of basic physical concepts and phenomena through demonstrational physical experiments.					
<b>Brief outline of the course:</b> The course is aimed at the conceptual understanding of basic physical concepts and phenomena with the help of selected demonstrational experiments. The experiments concern the content of the subject Introductory physics and their realization is based on students' active participation.					
<b>Recommended literature:</b> 1. D.Halliday, R.Resnick, J.Walker: Fyzika, VUTIUM, Brno, 2000 2.K.Cummings, P.W.Law, E.F.Redish, P.J.Cooney: Understanding Physics, John Wiley & Sons, Inc., 2004 3.P.G.Hewitt: Conceptual Physics, tenth edition, Pearson, Addison Wesley, 2006 4.L.Onderová, M.Kireš, Z.Ješková, J.Degro: Praktikum školských pokusov II, PF UPJŠ, 2004					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 30					
A	B	C	D	E	FX
86.67	3.33	6.67	3.33	0.0	0.0
<b>Provides:</b> doc. RNDr. Marián Kireš, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/PP/15	<b>Course name:</b> Positive Psychology
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 4., 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Assessment is based on interim evaluation.	
<b>Learning outcomes:</b> The aim of the course is to learn about the the basic theory and current research, as well as the possibility of application of Positive Psychology as a new and rapidly developing field of psychology. The aim of the subject is mainly to develop and apply critical thinking to the challenges and issues that Positive Psychology brings and raises in the context of the individual in contemporary society. Emphasis is placed on the ability to independently and critically process current topics of positive psychology.	
<b>Brief outline of the course:</b> 1. Different perspectives on well-being nad happiness in psychology 2. Main theoretical approaches to positive psychology 3. Positive emotions and positivity 4. Meaningfulness 5. Positive interpersonal relations 6. Post-traumatic growth 7. Hope and optimism 8. Gratitude 9. Spirituality as a personality dimension 10. Wisdom 11. Positive institutions 12. New themes and topics in PP	
<b>Recommended literature:</b> Brewer, M. B, Hwestone, M: Emotion and Motivation, Blackwell, 2004 Deci, E., Ryan R. M., Handbook of Self – Determination Reasearch, Rochester, 2002 Křivohlavý, J.: Pozitivní psychologie. Praha, Portál, 2003 Křivohlavý, J.: Psychologie vděčnosti a nevďčnosti. Praha, Grada, 2007 Křivohlavý, J.: Psychologie moudrosti a dobrého života, Praha, Grada, 2012 Křivohlavý, J.: Psychologie pocitu štěstí, Grada, 2013 McAdams, D. P., The Person, New York, 2002	

Seligman, M. E. P., & Csikszentmihalyi, M. (Eds.). (2000). Positive psychology [Special issue] *American Psychologist*, 55(1).  
Říčan, P.: Psychologie náboženství a spirituality, Praha, Portál, 2007  
Slezáčková, A.: Průvodce pozitivní psychologií, Praha, Grada, 2012

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 222

A	B	C	D	E	FX
98.2	0.9	0.45	0.0	0.45	0.0

**Provides:** Mgr. Jozef Benka, PhD. et PhD.

**Date of last modification:** 18.02.2021

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚINF/ PRP2/15	<b>Course name:</b> Principles of computers
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b> - Know brief history of computer, classification and construction principles of computers of von Neumann type. - Understand relation between real numbers, integers and their binary representation as well as be able to perform basic arithmetic and logic operations over binary represented numbers. - Learn basics about logic gates, combination and sequence circuits and their structure. Understand principles of how basic circuits realize arithmetic-logic unit and other parts of computers e.g. memory. - Know principles of communication of processor and other devices via interruptions and direct memory access. - Get idea of device drivers, device controllers and their functionality.	
<b>Brief outline of the course:</b> Brief outline of the course: - computers of von Neumann type, - history of computers, - binary encoding of real numbers and integers, - realization of computers parts by sequence and combination circuits, - principles of various memory cells and memory matrices, - types of memories, - architecture of processor on levels of digital logic, machine cycle, instruction cycle, - input and output devices, - principles of interruptions, - direct memory access, - device drivers, - device controllers, - peripheral devices.	
<b>Recommended literature:</b> 1. W. Stallings: Computer Organization and Architecture, Prentice Hall, 2002	

<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 222					
A	B	C	D	E	FX
26.58	14.41	15.77	13.06	24.32	5.86
<b>Provides:</b> RNDr. Juraj Šebej, PhD.					
<b>Date of last modification:</b> 13.01.2020					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚINF/ PBS/15	<b>Course name:</b> Pro-seminar to bachelor thesis
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 <b>Per study period:</b> 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 1	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b>	
Total number of assessed students: 289	
abs	n
93.77	6.23
<b>Provides:</b> RNDr. Ľubomír Antoni, PhD.	
<b>Date of last modification:</b> 26.01.2021	
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚINF/SPP1a/15		<b>Course name:</b> Programming environments in schools I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚINF/PAZ1a/15					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 23					
A	B	C	D	E	FX
8.7	21.74	43.48	8.7	13.04	4.35
<b>Provides:</b> doc. RNDr. Ľubomír Šnajder, PhD., PaedDr. Ján Guniš, PhD.					
<b>Date of last modification:</b> 02.03.2020					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚINF/SPP1b/15		<b>Course name:</b> Programming environments in schools II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚINF/SPP1a/15					
<b>Conditions for course completion:</b> Creation of educational software in selected educational programming environment.					
<b>Learning outcomes:</b> 1. To get an overview of children's programming environments. 2. To acquire programming skills in selected children's programming environments. 3. Ability to design and program educational software in educational programming environments.					
<b>Brief outline of the course:</b> Teaching of algorithms and programming in elementary school - the objectives, content, textbooks and methodological materials. Algorithmic computer games. Overview of children's programming environments. Programming in environments - Scratch, App Inventor, MakeCode, MicroPython. Development of educational software.					
<b>Recommended literature:</b> BELL, Charles A., 2017. Micropython for the internet of things: a beginner's guide to programming with Python on microcontrollers. New York, NY: Springer Science+Business Media. ISBN 9781484231227. WOLBER, David, 2014. App inventor. Brno: Computer Press. ISBN 978-80-251-4195-3. Programování pro děti: naučte se programovat při tvorbě skvělých her, 2013. Brno: Computer Press. ISBN 978-80-251-3809-0.					
<b>Course language:</b> Slovak or english					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 17					
A	B	C	D	E	FX
23.53	23.53	11.76	23.53	5.88	11.76
<b>Provides:</b> doc. RNDr. Ľubomír Šnajder, PhD.					
<b>Date of last modification:</b> 10.02.2021					

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚINF/ PRS/15	<b>Course name:</b> Programming of robotic kits
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 <b>Per study period:</b> 42 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Assessment of individual work on computers for a number of sub-assignments - robotic mini-project. Creating and presenting a programmed robotic model including documentation.	
<b>Learning outcomes:</b> 1. To acquire an overview of robotic sets and robotic programming environments. 2. To acquire skills in constructing and programming robots in selected robotic programming environments.	
<b>Brief outline of the course:</b> Robotic set (Lego Mindstorms) - components, engines, sensors, basics of constructing of the mechanical parts of the model. Programming robotic models in languages NXT-G and NXC - branching statements, loops, blocks, events, parallel processes that work with sensors, datalogging, communication between several NXT bricks. Creating mini-project (eg, traffic lights, parking, dance creations, guitar, smart thermometer, measuring distance). Robotic competition, ideas for demanding projects. Creation and presentation of the final project - a programmed robot model (eg, navigate a maze, sports, paramedic) including documentation.	
<b>Recommended literature:</b> 1. BUMGARDNER, J. (2007) The Origins of Mindstorms. Wired, 2007. <a href="http://www.wired.com/geekdad/2007/03/the_origins_of_/">http://www.wired.com/geekdad/2007/03/the_origins_of_/</a> 2. Carnegie Mellon. Robotics Academy. <a href="http://www.education.rec.ri.cmu.edu/">http://www.education.rec.ri.cmu.edu/</a> 3. KABÁTOVÁ, M. a kol. (2010) Ďalšie vzdelávanie učiteľov základných škôl a stredných škôl v predmete informatika: Didaktika robotických stavebníc. Bratislava : ŠPÚ, 2010. ISBN 978-80-8118-070-5 4. JAKEŠ, T. (2014) LEGO MINDSTORMS NXT - Robotické vzdelávaní, ZČU v Plzni, 2014. <a href="https://lego.zcu.cz/web/">https://lego.zcu.cz/web/</a>	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 49					
A	B	C	D	E	FX
53.06	22.45	12.24	2.04	0.0	10.2
<b>Provides:</b> RNDr. Zuzana Bednárová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚINF/ PSW1/06	<b>Course name:</b> Programming of web-pages
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b> (ÚINF/DBS1a/15 and leboÚINF/DBS/15),ÚINF/PAZ1a/15	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b> Acquire overview about modern technologies to make dynamic web pages. Be able to make web pages with cascading styles according to W3C standards. Use technologies on server side (PHP) and on client side (JavaScript). Understand relational databases (MySQL). Understand web applications security risks and know how to eliminate them.	
<b>Brief outline of the course:</b> Principle of making web pages. HTML language, W3C standards. Optimization of work, cascading styles. Tools for creating the web. Programming in JavaScript. Simple scripts for dynamic web pages. Programming on server side, script language PHP. Application based on PHP. Work with MySQL database. Conjunction of used technologies. Selected problems resolvable by technologies on server side and on client side.	
<b>Recommended literature:</b> GILMORE, W. Jason. Beginning PHP and MySQL: from novice to professional. 4th ed. New York: Apress, 2010. ISBN 978-143-0231-141. KOSEK, Jiří. PHP - tvorba interaktivních internetových aplikací: podrobný průvodce. Vyd. 1. Praha: Grada, 1999, 490 s. Průvodce (Grada). ISBN 80-716-9373-1. SUEHRING, Steve a Janet VALADE. <i>PHP, MySQL, JavaScript</i>. Vyd. 1. Brno: Computer Press, 2006, xxiv, 692 pages. --For dummies. ISBN 978-1-118-21370-4. HUSEBY, Sverre H. Zranitelný kód. Brno: Computer Press, 2006, 207 s. ISBN 80-251-1180-6. THE OWASP FOUNDATION. OWASP [online]. 2014 [cit. 2014-02-26]. Dostupné z: <a href="https://www.owasp.org/index.php/Main_Page">https://www.owasp.org/index.php/Main_Page</a>	
<b>Course language:</b> slovak	
<b>Notes:</b>	

<b>Course assessment</b>			
Total number of assessed students: 12			
abs	n	neabs	z
66.67	33.33	0.0	0.0
<b>Provides:</b> PaedDr. Ján Guniš, PhD.			
<b>Date of last modification:</b> 27.03.2020			
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajči, PhD.			

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚINF/ PAZ1a/15	<b>Course name:</b> Programming, algorithms, and complexity
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 4 <b>Per study period:</b> 42 / 56 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 8	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Get a prescribed minimum number of points for activities of continuous assessment and for solving tasks during final practical test.	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> First part of the course (with turtle graphics): New Eclipse project, interactive communication with objects, simple turtle graphics, making user methods, local variables, variable types, arithmetic and logical expressions, random numbers, conditions, loops for and while, debugging, references, chars, Strings, arrays, instance variables, mouse events, simple array algorithms. Second part of the course (without turtle graphics): Exceptions, using try-catch-finally block, files and directories, conversion from string variables, encapsulation, constructors with parameters, constructors hierarchy, getters and setters, interfaces, inheritance and polymorphism, abstract classes and methods, packages, visibility modifiers, sorting using Arrays.sort() and interfaces Comparable and Comparator, Java Collections Framework: autoboxing, interface List, ArrayList, LinkedList, interface Set and class HashSet, methods equals() and hashCode(), for-each loop, interface Map and class HashMap, custom Exceptions, rethrowing exceptions, exceptions' inheritance, Runtime exceptions, Errors, static variables and methods.	
<b>Recommended literature:</b> 1. ECKEL, B.: Thinking in Java, Pearson, 2006, ISBN: 978-01-318-7248-6 2. PECINOVSKÝ, R.: OOP - Naučte se myslet a programovat objektově, Computer Press, a.s., Brno, 2010, ISBN: 978-80-251-2126-9 3. SIERRA, K., BATES, B. Head First Java, O'Reilly Media; 2nd edition, 2005, ISBN: 978-05-960-0920-5	
<b>Course language:</b> Slovak language, english language is required only to read Java API documentation.	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 717					
A	B	C	D	E	FX
16.18	7.39	11.44	15.48	15.06	34.45
<b>Provides:</b> RNDr. Juraj Šebej, PhD., RNDr. Zuzana Bednárová, PhD., RNDr. Miroslav Opiela, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚINF/ PAZ1b/15	<b>Course name:</b> Programming, algorithms, and complexity
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 4 <b>Per study period:</b> 28 / 56 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 7	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b> ÚINF/PAZ1a/15	
<b>Conditions for course completion:</b> Get a given minimum number of points for activities of continuous assessment and for solving tasks during final practical test. The final practical test focuses on application of known algorithms and techniques of efficient algorithm design.	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> Recursion and its applications, fractals. Binary search and simple sorting algorithm with quadratic time complexity. Time and space complexity of algorithms, analysis of time complexity, O-notation. Basic data structures and their applications: linked list, stack, and queue. Hierarchical data and their representation, trees, tree traversals, binary search trees. Arithmetic expressions, evaluation of an arithmetic expression. Efficient sorting algorithm: QuickSort, MergeSort, and HeapSort. Backtrack. Techniques “divide and conquer” and dynamic programming as methods for design of efficient algorithms. Basic graph algorithms for unweighted graphs (Breadth-first search, Depth-first search, graph connectivity, graph components, graph bridges, topological sort) and for weighted graphs (shortest paths: Bellman-Ford algorithm, Dijkstra algorithm, Floyd-Warshall algorithm; minimum spanning tree: Prim algorithm, Kruskal algorithm). String algorithms. Greedy algorithms.	
<b>Recommended literature:</b> WRÓBLEWSKI, P.: Algoritmy, datové struktury a programovací techniky. Computer Press, Brno, 2004 CORMEN, T.H., LEISERSON, Ch.E., RIVEST, R.L, STEIN, C. Introduction to Algorithms. The MIT Press, 2009. KLEINBERG, J., TARDOS, E.: Algorithm Design, Cornell University, Addison Wesley, New York, 2006.	
<b>Course language:</b> Slovak language, literature is available in english and czech language.	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 1191					
A	B	C	D	E	FX
13.1	7.14	9.82	19.4	21.91	28.63
<b>Provides:</b> RNDr. Zuzana Bednárová, PhD., RNDr. Juraj Šebej, PhD., RNDr. Miroslav Opiela, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPPaPZ/Ps/15		<b>Course name:</b> Psychology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 1., 3., 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 516					
A	B	C	D	E	FX
22.87	16.09	21.71	18.6	17.83	2.91
<b>Provides:</b> PhDr. Anna Janovská, PhD., Mgr. Jozef Benka, PhD. et PhD.					
<b>Date of last modification:</b> 10.02.2021					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPPaPZ/PKŽ/15		<b>Course name:</b> Psychology of Everyday Life			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 164					
A	B	C	D	E	FX
51.22	14.02	25.61	6.71	1.83	0.61
<b>Provides:</b> Mgr. Ondrej Kalina, PhD.					
<b>Date of last modification:</b> 10.02.2021					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ KVM/15		<b>Course name:</b> Quantum Mechanics I.			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 2 <b>Per study period:</b> 42 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> To become familiar with elementary principles of quantum mechanics and to illustrate its possible applications on selected examples.					
<b>Brief outline of the course:</b> A subject matter, experimental and theoretical foundations of quantum mechanics (QM). Basic axioms of QM. Schrödinger equation and its solution for a square potential well, harmonic oscillator and spherically symmetric potentials. Tunnel effect and over-barrier reflection. Spin and Pauli matrices. Systems of identical particles, bosons, fermions and Pauli exclusion principle.					
<b>Recommended literature:</b> 1. Ľ. Tóth, M. Tóthová, Kvantová a štatistická fyzika I, Rektorát Univerzity P. J. Šafárika, 1982. (in Slovak language) 2. Ľ. Skála, Úvod do kvantovej mechaniky, Academia, Praha, 2005. (in Czech language) 3. J. Pišút, L. Gomolčák, Úvod do kvantovej mechaniky, Bratislava 1983. (in Slovak language) 4. W. Greiner, Quantum Mechanics, 4th edition, Springer, Berlin, 2000. 5. A. C. Philips, Introduction to Quantum Mechanics, Wiley, Weinheim, 2003. 6. D. J. Griffiths, Introduction to Quantum Mechanics, Prentice Hall, New Jersey, 1995.					
<b>Course language:</b> EN - english					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 26					
A	B	C	D	E	FX
23.08	19.23	23.08	19.23	3.85	11.54
<b>Provides:</b> doc. RNDr. Jozef Strečka, PhD.					
<b>Date of last modification:</b> 03.05.2015					

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPE/ OLŠ/15		<b>Course name:</b> School Administration and Legislation			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 234					
A	B	C	D	E	FX
44.44	26.92	17.09	7.69	2.99	0.85
<b>Provides:</b> PaedDr. Renáta Orosová, PhD.					
<b>Date of last modification:</b> 12.02.2021					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚTVŠ/ ÚTVŠ/CM/13	<b>Course name:</b> Seaside Aerobic Exercise
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 36s <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for course completion: Attendance	
<b>Learning outcomes:</b> Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b>	
Total number of assessed students: 41	
abs	n
12.2	87.8



<b>Provides:</b> Mgr. Agata Horbacz, PhD.
<b>Date of last modification:</b> 15.03.2019
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KF/ VKFV/07		<b>Course name:</b> Selected Topics in Philosophy of Education (General Introduction)			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KF/DF1/05					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. PhDr. Pavol Tholt, PhD., mim. prof.					
<b>Date of last modification:</b>					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚINF/ VKI/15		<b>Course name:</b> Selected topics in informatics and information technologies			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Problems solved during the semester. Examination.					
<b>Learning outcomes:</b> To be able to program on primitive theoretical computers RAM and RASP. To be able to evaluate programs by the number of operations and of used cells.					
<b>Brief outline of the course:</b> To study theoretical models the computers RAM and RASP with respect to algorithms and their complexity. Solving problems by means the virtual computer RASP. To determine time and space complexity of the devised programs.					
<b>Recommended literature:</b> Aho A.V., Hopcroft J.E., Ullman J.D.: The design and analysis of algorithms. Addison-Wesley Publishing Company, 1974.					
<b>Course language:</b> slovak or english					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 60					
A	B	C	D	E	FX
26.67	28.33	23.33	3.33	10.0	8.33
<b>Provides:</b> RNDr. Zuzana Bednárová, PhD.					
<b>Date of last modification:</b> 10.02.2021					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚINF/ BSI1a/15		<b>Course name:</b> Seminar in informatics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Presentation of algorithms for problems of a higher complexity. Presentation of results connecting to the bachelor theses, known and own results.					
<b>Learning outcomes:</b> To inform students about new results in informatics with the goal using them in bachelor theses.					
<b>Brief outline of the course:</b> The seminar has a connection to the bachelor theses and to the repetitorium in informatics. Students present results of their work once in semester at least.					
<b>Recommended literature:</b> Sources of problems: www.ksp.sk www.ksp.sk/MOP/ Special research literature according to bachelor theses.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 215					
A	B	C	D	E	FX
21.4	18.6	24.19	17.21	16.74	1.86
<b>Provides:</b> RNDr. Zuzana Bednárová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚINF/ BSI1b/15		<b>Course name:</b> Seminar in informatics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> To inform students about new results in informatics with the goal using them in bachelor theses. To repeat important knowledges in informatics.					
<b>Brief outline of the course:</b> The seminar has a connection to the bachelor theses and to the repetitorium in informatics. Students present results of their work once in semester at least. To get credits, it is necessary to get the developed number of points from repetitorium.					
<b>Recommended literature:</b> Sources of problems: <a href="http://www.ksp.sk">www.ksp.sk</a> <a href="http://www.ksp.sk/MOP/">www.ksp.sk/MOP/</a> Special research literature according to bachelor theses.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 127					
A	B	C	D	E	FX
26.77	21.26	25.98	14.96	9.45	1.57
<b>Provides:</b> RNDr. Zuzana Bednárová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚINF/ SRP1/15		<b>Course name:</b> Seminar in informatics and information technologies			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 4 <b>Per study period:</b> 56 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 24					
A	B	C	D	E	FX
54.17	16.67	12.5	4.17	0.0	12.5
<b>Provides:</b> prof. RNDr. Stanislav Krajčí, PhD., RNDr. Rastislav Krivoš-Belluš, PhD., RNDr. Zuzana Bednárová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPO/ SPKVV/15		<b>Course name:</b> Social and Political Context of Education			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 19					
A	B	C	D	E	FX
42.11	0.0	26.32	26.32	5.26	0.0
<b>Provides:</b> Mgr. Ján Ruman, PhD.					
<b>Date of last modification:</b> 15.02.2021					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚINF/ SWI1a/15		<b>Course name:</b> Software engineering			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚINF/DBS1a/15 and leboÚINF/DBdi/15					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> To provide information concerning the principal activities related to the development of software products.					
<b>Brief outline of the course:</b> System, subsystem, software system. Software processes. Introduction to project management. Requirements gathering. Software modelilng. Software architectures. Software development methodologies. Verification and validation. Resource management.					
<b>Recommended literature:</b> 1. BERKUN, S. The Art Of Project Management. O Reilly, 2005. 2. BJORNER, D. Software engineering 1,2,3. Springer-Verlag Berlin, 2006. 3. SOMMERVILLE, I. Software Engineering. Addison-Wesley, 2007.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 294					
A	B	C	D	E	FX
18.03	20.75	20.41	18.37	21.09	1.36
<b>Provides:</b> prof. RNDr. Gabriel Semanišin, PhD., Mgr. Alexander Szabari, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KGER/OJPV1/07		<b>Course name:</b> Specialised German Language - Natural Sciences 1			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 139					
A	B	C	D	E	FX
22.3	23.02	24.46	21.58	7.91	0.72
<b>Provides:</b> Mgr. Blanka Jenčíková					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚTVŠ/ TVa/11	<b>Course name:</b> Sports Activities I.
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for course completion: Min. 80% of active participation in classes.	
<b>Learning outcomes:</b> Learning outcomes: Increasing physical condition and performance within individual sports. Strengthening the relationship of students to the selected sports activity and its continual improvement.	
<b>Brief outline of the course:</b> Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, basketball, badminton, floorball, yoga, pilates, swimming, body-building, indoor football, self-defence and karate, table tennis, sports for unfit persons, streetball, tennis, and volleyball. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitnes. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>							
Total number of assessed students: 14050							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.48	0.07	0.0	0.0	0.0	0.04	7.51	3.9
<b>Provides:</b> Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD.							
<b>Date of last modification:</b> 18.03.2019							
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.							

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚTVŠ/ TVb/11	<b>Course name:</b> Sports Activities II.
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for course completion: Final assessment and active participation in classes - min. 75%.	
<b>Learning outcomes:</b> Learning outcomes: Increasing physical condition and performance within individual sports. Strengthening the relationship of students to the selected sports activity and its continual improvement.	
<b>Brief outline of the course:</b> Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, basketball, badminton, floorball, yoga, pilates, swimming, body-building, indoor football, self-defence and karate, table tennis, sports for unfit persons, streetball, tennis, and volleyball. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>							
Total number of assessed students: 11330							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.75	0.56	0.02	0.0	0.0	0.05	9.87	3.75
<b>Provides:</b> Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD.							
<b>Date of last modification:</b> 18.03.2019							
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajči, PhD.							

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice							
<b>Faculty:</b> Faculty of Science							
<b>Course ID:</b> ÚTVŠ/ TVc/11		<b>Course name:</b> Sports Activities III.					
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present							
<b>Number of ECTS credits:</b> 2							
<b>Recommended semester/trimester of the course:</b> 3.							
<b>Course level:</b> I., I.II., II.							
<b>Prerequisites:</b>							
<b>Conditions for course completion:</b>							
<b>Learning outcomes:</b>							
<b>Brief outline of the course:</b>							
<b>Recommended literature:</b>							
<b>Course language:</b>							
<b>Notes:</b>							
<b>Course assessment</b> Total number of assessed students: 8383							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
90.11	0.05	0.01	0.0	0.0	0.02	4.04	5.76
<b>Provides:</b> Mgr. Marcel Čurgali, Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD.							
<b>Date of last modification:</b> 03.05.2015							
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.							

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice							
<b>Faculty:</b> Faculty of Science							
<b>Course ID:</b> ÚTVŠ/ TVd/11		<b>Course name:</b> Sports Activities IV.					
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present							
<b>Number of ECTS credits:</b> 2							
<b>Recommended semester/trimester of the course:</b> 4.							
<b>Course level:</b> I., I.II., II.							
<b>Prerequisites:</b>							
<b>Conditions for course completion:</b>							
<b>Learning outcomes:</b>							
<b>Brief outline of the course:</b>							
<b>Recommended literature:</b>							
<b>Course language:</b>							
<b>Notes:</b>							
<b>Course assessment</b> Total number of assessed students: 5101							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.2	0.29	0.04	0.0	0.0	0.0	6.76	7.7
<b>Provides:</b> Mgr. Marcel Čurgali, Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD.							
<b>Date of last modification:</b> 03.05.2015							
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.							

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ STA1N/15		<b>Course name:</b> Statistical Physics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚFV/KVM/08 and leboÚFV/KVM/15					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b> Slovak, English					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 27					
A	B	C	D	E	FX
25.93	33.33	22.22	11.11	7.41	0.0
<b>Provides:</b> prof. RNDr. Michal Jaščur, CSc., RNDr. Jana Čisárová, PhD.					
<b>Date of last modification:</b> 02.04.2020					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajči, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ SVL1/03	<b>Course name:</b> Structure and Properties of Solids
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 <b>Per study period:</b> 42 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 50% maintained output, written test 50% final exam	
<b>Learning outcomes:</b> To explain basic problems of Solid State physics. The course is mainly oriented on fundamental type of lattices, symmetry and crystal structure, X-ray diffractometry, Thermal properties, mechanical properties and conductivity of solids. The course allows to continue education in specialized topics of Condensed Matter like: Magnetic properties, Low temperature physics, Experimental methods of CM, Semiconductors etc.	
<b>Brief outline of the course:</b> Periodic array of atoms. Fundamental type of lattices. Index systems for crystal planes. Simple crystal structure. Symmetry and crystal structure. Point and space groups. Crystal binding and elastic constants. Wave diffraction and the reciprocal lattice. X-ray diffractometry. Bragg's law, Laue conditions, scattering of x-rays, Neutrons and neutron scattering, CW - diffractometer, Ewald's sphere, Diffraction on powder samples, Structure factor, Occupation factor, Atomic displacement factor. Thermal properties. Phonon heat capacity, thermal conductivity. Free electron Fermi gas. Energy bands. Semiconductor crystals. Superconductivity.	
<b>Recommended literature:</b> 1. Ch. Kittel, Solid State Physics, Springer, 1985. 3. Fundamentals of Powder Diffraction and Structural Characterization of Materials, Vitalij K. Pecharsky & Peter Y. Zavalij, Kluwer Academic Publishers, 2003. 4. Structure Determination from Powder Diffraction Data, Edited by W.I.F. David, K. Shankland, L.B. McCusker, C. Bärlocher, Oxford University Press, 2006	
<b>Course language:</b> english	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 49					
A	B	C	D	E	FX
40.82	26.53	16.33	12.24	2.04	2.04
<b>Provides:</b> prof. RNDr. Pavol Sovák, CSc.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajči, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚINF/ SXM1/15		<b>Course name:</b> Structure formats and representation of data			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Evaluation of partial assignments within larger project. Evaluation of multiple assignments corresponding to learning blocks.					
<b>Learning outcomes:</b> Become acknowledged with theoretical concepts and methodologies with structured and semistructured data. Acquire programming skills with implementations of these concepts.					
<b>Brief outline of the course:</b> Representation of semi-structured data in XML, valid and well-formed XML document. XML parsers: DOM, SAX, StAX. Java API of XML parsers. Schemas for XML documents: DTD, XML Schema. Addressing in XML: XPath. Transformations of XML documents: XSLT. Other formats for semistructured data: JSON, YAML. API for data binding in Java: Jackson (JSON), SnakeYAML (YAML), JAXB (XML).					
<b>Recommended literature:</b> 1. Eliotte "Rusty" Harold. XML Bible, Gold Edition. Wiley, 2001. ISBN 978-0764548192. 2. Grigoris Antoniou, Frank Van Harmelen. A Semantic Web Primer, Second Edition. MIT Press, 2008. ISBN 978-0262012423. 3. Michael Kay. XSLT 2.0 Programmer's Reference, 3rd Edition. Wrox, 2004. ISBN: 978-076456909.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 73					
A	B	C	D	E	FX
32.88	21.92	20.55	13.7	10.96	0.0
<b>Provides:</b> Mgr. Alexander Szabari, PhD.					
<b>Date of last modification:</b> 01.06.2015					

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚMV/ DGS/15	<b>Course name:</b> Students` Digital Literacy
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> continuous assessment and final project	
<b>Learning outcomes:</b> To acquire an overview of the current possibilities of digital technology to develop skills and competencies with emphasis on the area of communication, social interaction and personal. To acquire basic digital skills for working with advanced technologies (mobile phone, tablet, laptop, social media, online webtechnologies). To understand the value of existing advanced technologies for better and more effective learning, work and active life in higher education, lifelong learning and further career prospects.	
<b>Brief outline of the course:</b> Introduction to the problems of current, commonly available digital technology. Tools for access to online information source (mobile applications for access to information systems, databases, data books). Tools for collecting, generating direct information and data and its subsequent analysis and visualization. Tools for providing and sharing of electronic content (cloud technology - Google Drive, Youtube, Google+, Skydrive, Dropbox). Tools for communication, discussion and collaborative activities. Legal work with digital technologies and resources, plagiarism, critical evaluation of digital resources. Security, privacy, digital ethics and etiquette, digital citizenship.	
<b>Recommended literature:</b> 1. Bruff, D. (2009). Teaching with classroom response systems: Creating active learning environments. San Francisco: Jossey-Bass. 2. Byrne, R. (2012). Google Drive and Docs for Teachers. Free Tech for Teachers. 3. Kawasaki, G. (2012). What the Plus! Google+ for the Rest of Us. Amazon igital Services. 4. Kolb, L. (2011). Cell Phones in the Classroom: A Practical Guide for Educators. International Society for Technology in Education.	
<b>Course language:</b> Slovak	
<b>Notes:</b>	

<b>Course assessment</b>	
Total number of assessed students: 248	
abs	n
95.97	4.03
<b>Provides:</b> doc. RNDr. Stanislav Lukáč, PhD., doc. RNDr. Jozef Hanč, PhD., doc. RNDr. Ľubomír Šnajder, PhD.	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚTVŠ/ LKSp/13	<b>Course name:</b> Summer Course-Rafting of TISA River
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 36s <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for course completion: Attendance Final assessment: Raft control on the waterway (attended/not attended)	
<b>Learning outcomes:</b> Learning outcomes: Students have knowledge of rafts (canoe) and their control on waterway.	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Assessment of difficulty of waterways 2. Safety rules for rafting 3. Setting up a crew 4. Practical skills training using an empty canoe 5. Canoe lifting and carrying 6. Putting the canoe in the water without a shore contact 7. Getting in the canoe 8. Exiting the canoe 9. Taking the canoe out of the water 10. Steering a) The pry stroke (on fast waterways) b) The draw stroke 11. Capsizing 12. Commands	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>	
Total number of assessed students: 153	
abs	n
45.75	54.25
<b>Provides:</b> Mgr. Dávid Kaško, PhD.	
<b>Date of last modification:</b> 18.03.2019	
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.	



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚTVŠ/ KP/12	<b>Course name:</b> Survival Course
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 36s <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for course completion: Attendance Final assessment: continuous fulfilment of all tasks within the course	
<b>Learning outcomes:</b> Learning outcomes: Students will be familiarized with principles of safe stay and movement in extreme natural conditions as they will obtain theoretical knowledge and practical skills to solve the extraordinary and demanding situations connected with survival and minimization of damage to health. The course develops team work and students will learn how to manage and face the situations that require overcoming of obstacles.	
<b>Brief outline of the course:</b> Brief outline of the course: Lectures: 1. Principles of behaviour and safety for movement and stay in unknown mountains 2. Preparation and leadership of tour 3. Objective and subjective danger in mountains 4. Principles of hygiene and prevention of damage to health in extreme conditions Exercises: 1. Movement in terrain, orientation and navigation in terrain (compasses, GPS) 2. Preparation of improvised overnight stay 3. Water treatment and food preparation.	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>	
Total number of assessed students: 393	
abs	n
44.53	55.47
<b>Provides:</b> MUDr. Peter Dombrovský, Mgr. Marek Valanský	
<b>Date of last modification:</b> 15.03.2019	
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚINF/ SLO1a/15		<b>Course name:</b> Symbolic logic			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> To understand basic notions of sentence and predicate logic - sentence, sentence scheme, provability, satisfiability, term, formula.					
<b>Brief outline of the course:</b> Predicate logic – logic language, syntax and semantics, term, formula. Axioms, proof, provability. Interpretation, truth, model. Correctness of the predicate logic.					
<b>Recommended literature:</b> GOLDSTERN M., JUDAH H.: The Incompleteness Phenomenon, A New Course in Mathematical Logic, A K Peters, Wellesley, Massachusetts, 1995 <a href="http://cs.ics.upjs.sk/~krajci/skola/vyucba/ucebneTexty/logika/logika.pdf">http://cs.ics.upjs.sk/~krajci/skola/vyucba/ucebneTexty/logika/logika.pdf</a>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 394					
A	B	C	D	E	FX
24.87	9.9	12.44	11.68	27.92	13.2
<b>Provides:</b> prof. RNDr. Stanislav Krajčí, PhD., RNDr. Ondrej Krídlo, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ TMEU/15		<b>Course name:</b> Theoretical Mechanics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚFV/VF1a/12 and leboÚFV/VFM1a/15					
<b>Conditions for course completion:</b> Two tests to deal with specific tasks mechanics. Final examination.					
<b>Learning outcomes:</b> To acquaint students with principles of the theoretical mechanics.					
<b>Brief outline of the course:</b> Mechanics of particle system with constraints. Principle of virtual work and d'Alembert's principle. Lagrange's function and Lagrange's equations of motion. Hamilton's principle, Hamilton's function and Hamilton's canonical equations of motion. Mechanics of rigid body. Kinematics and dynamics of rigid body.					
<b>Recommended literature:</b> 1. Meirovitch L.: Methods of Analytical dynamics, McGraw-Hill, New York, 1970. 2. Taylor T.T.: Mechanics: Classical and Quantum, Pergamon Press, Oxford, 1976. 3. Strelkov S.P.: Mechanics, Mir Publishers, Moscow, 1985. 4. Greiner W.: Classical Mechanics, Springer-Verlag, Berlin, 2010. 5. Goldstein H.: Classical Mechanics, Addison-Wesley, London, 1970. 6. Barger V., Olsson M.: Classical Mechanics: A Modern Perspective, McGraw-Hill, London, 1973.					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 30					
A	B	C	D	E	FX
40.0	6.67	10.0	26.67	6.67	10.0
<b>Provides:</b> prof. RNDr. Andrej Bobák, DrSc.					
<b>Date of last modification:</b> 27.09.2016					

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPE/ TVE/08		<b>Course name:</b> Theory of Education			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 431					
A	B	C	D	E	FX
31.09	35.5	22.51	6.73	1.62	2.55
<b>Provides:</b> Mgr. Katarína Petříková, PhD.					
<b>Date of last modification:</b> 12.02.2021					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ TEP1/03		<b>Course name:</b> Theory of the Electromagnetic Field			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 1 <b>Per study period:</b> 42 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚFV/VFM1b/15 and leboÚFV/VF1b/03					
<b>Conditions for course completion:</b> Two tests to deal with specific tasks theory of the electromagnetic field. Examination.					
<b>Learning outcomes:</b> To acquaint students with principles of a theory of the electromagnetic field.					
<b>Brief outline of the course:</b> Maxwell equations in vacuum. Scalar and vector potentials. Conservation laws. Electrostatic field. Static magnetic field. Maxwell equations in macroscopic media. Quasistatic electromagnetic field. Electromagnetic waves. Radiation of electromagnetic waves.					
<b>Recommended literature:</b> 1. Jackson J.D.: Classical Electrodynamics, John Wiley, New York, 1975. 2. Rao N.N.: Basic Electromagnetics with Applications, Prentice-Hall, New Jersey, 1972. 3. Greiner W.: Classical Electrodynamics, Springer-Verlag, New York, 1998.					
<b>Course language:</b> 1. Slovak, 2. English					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 293					
A	B	C	D	E	FX
27.3	7.85	17.41	22.87	16.38	8.19
<b>Provides:</b> prof. RNDr. Andrej Bobák, DrSc., RNDr. Tomáš Lučivjanský, PhD.					
<b>Date of last modification:</b> 27.03.2020					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajčí, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚINF/ TYS1/15	<b>Course name:</b> Typographical systems
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b> To provide the basic information on principles for typesetting of documents containing mathematical formulas in Plain TeX, AMS-TeX, and LaTeX.	
<b>Brief outline of the course:</b> Typesetting of a plain text, special text symbols, using of text fonts. TeX macros. Enumerations in text and footnote command. Parameter setting determining the appearance of the pages. Typesetting of mathematical formulas in text and displays, aligning formulas. Definitions of TeX macros. Making tables and pictures. Definitions, theorems, and proofs in a mathematical document. Contents, bibliography, sections in a document.	
<b>Recommended literature:</b> 1. D. E. Knuth, The TeXbook, Computers and Typesetting, Addison-Wesley, Reading, Massachusetts, 1986. 2. M. Doob, Jemný úvod do TeXu, CSTUG, 1990; český překlad z "A Gentle Introduction to TeX" (text voľne prístupný v CTAN archíve). 3. O. Ulrych, AMS-TeX za 59 minút, (verzia 1.0), Praha, 1989. 4. J. Chlebíková, AMS-TeX (verzia 2.0), Bratislava, 1992. 5. M. Spivak, The Joy of TeX, Amer. Math. Soc., 1986. 6. L. Lamport, LaTeX: A Document Preparation System, Addison-Wesley, Massachusetts, 1986. 7. L. Lamport, MakeIndex: An index processor for LaTeX, 17 February 1987. 8. J. Rybička, LaTeX pro začátečníky, Konvoj, Brno, 1995. 9. H. Partl, E. Schlegl, I. Hyna, P. Sýkora, LaTeX – Stručný popis. 10. T. Oetiker, H. Partl, I. Hyna, E. Schlegl, M. Kocer, P. Sýkora, Ne příliš stručný úvod do systému LaTeX2e (neboli LaTeX2e v 73 minutách). 11. M. Goossens, F. Mittelbach, and A. Samarin, The LaTeX Companion, Addison-Wesley, Reading, Massachusetts, 1994. Kapitola 8 je voľne prístupná v TeX archívoch (ch8.pdf). 4 12. G. Grätzer, Math into LaTeX, 3rd edition, Birkhäuser, Boston, 2000.	
<b>Course language:</b> Slovak or english	



<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 246					
A	B	C	D	E	FX
47.97	18.29	19.51	6.5	6.91	0.81
<b>Provides:</b> prof. RNDr. Stanislav Krajči, PhD.					
<b>Date of last modification:</b> 10.02.2021					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. RNDr. Stanislav Krajči, PhD.					