CONTENT

Academic English	4
Alternative Education	. 6
Bachelor Project	7
Bachelor Thesis and its Defence	8
Bachelor's Thesis Defense	. 9
Bachelor's Thesis Seminar	10
Basics of Karstology and Speleology	11
Biology of Children and Adolescents	13
	
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==	
1 6 11 6	
C C.	70
	Alternative Education Bachelor Project. Bachelor Thesis and its Defence. Bachelor's Thesis Defense. Bachelor's Thesis Seminar. Basics of Karstology and Spelcology. Basics of Neurophysiology. Basics of Neurophysiology. Biology of Children and Adolescents. Cartography and Geoinformatics. Child Development Disorders. Civil Law and Intellectual Property Rights. Cognitive Psychology. Communication ECo-C4 Communicative Competence in English. Communicative Grammar in English. Communicative Grammar in German Language. Complex geographic characteristics of selected world regions. Conflict Management ECo-C3 Cultural geography. Developmental Psychology for Double-Major Study Drug Addiction Prevention. Drug Addiction Prevention in University Students. Educational software. English Language of Natural Science Ftology. Fieldwork in Human Geography. Fieldwork in Human Geography. Fieldwork in Hydrology. Geographic Information Systems Geography of population and settlements. Geography of Psychology Geography of Psychology I. German Language for Students of Psychology I. History of Philosophy (for Students of Psychology). Human Geography (Non-production Systems). Human Geography (Non-production Systems). Human Geography (Non-production Systems). Human Geography (Productive sphere). Inclusive Pedagogy.

	Introduction to Geographic Information Systems	
	Introduction to Geography and Planetary Geography	
	Introduction to Statistical Methods	
	Introduction to Study of Sciences	
	Introduction to statistical methods for inter-disciplinary study program	
	Latin Language for Students of Psychology	
	Linux and open source GIS	
	Methodology of Teaching Psychology	
	Microgeography	
	Mineral Resources - geological and environmental relations.	
59.	Multiculturalism and Multicultural Education	86
60.	Neuroanatomy	87
	Pedagogy	
62.	Physical Geography Excursion	90
63.	Physical Geography of Slovakia	91
64.	Physical geography 1	92
65.	Physical geography 2	93
66.	Political geography and geopolitics	95
67.	Population growth in Slovakia	96
68.	Positive Psychology	98
69.	Professional English for Psychology 1	100
70.	Professional English for Psychology 2	102
71.	Psychological Aspects of Unemployment	104
	Psychology	
73.	Psychology	107
74.	Psychology of Emotions and Motivation.	108
	Psychology of Everyday Life	
	Psychology of Personality	
	Quantitative Methods in Geography	
	Research Project.	
79.	Resolving Conflict Situations in Educational Practice	116
	School Administration and Legislation	
	Seaside Aerobic Exercise.	
82.	Selected Topics in Philosophy of Education (General Introduction)	121
	Self Marketing ECo-C2	
	Seminar for Bachelor Thesis I	
	Seminar for Bachelor Thesis II	
	Social Psychology for Double-Major Study	
	Social and Political Context of Education.	
	Social-Psychological Training I	
	Social-Psychological Training II	
	Sociology	
	Specialised German Language - Natural Sciences 1	
	Sports Activities I	
	Sports Activities II	
	Sports Activities III	
	Sports Activities IV	
	Statistical Methods II	
	Student Scientific Conference in Geography	
	· ~ · · · · · · · · · · · · · · · · · ·	

98. Students` Digital Literacy	144
99. Summer Course-Rafting of TISA River	146
100. Survival Course	148
101. Systems of Psychology	150
102. Team Work ECo-C1	151
103. The Fundamentals of Clinical Psychology	153
104. The Fundamentals of Psychology of Work	155
105. Theory of Education	157
106. Theory of Psychological Assessment and Psychometrics	158

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: CJP/ Course name: Academic English

PFAJAKA/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I., II., N

Prerequisities:

Conditions for course completion:

Combined method of teaching (classroom/distance)

Active classroom participation, assignments handed in on time, 2 absences tolerated

1 test (10th week), no retake. (in classroom, in case of distance learning due to worsened epidemiological situation – online)

Presentation on chosen topic (in case of distance learning - online thorugh MS Teams)

Final evaluation- average assessment of test (40%), essay (30%) and presentation (30%).

Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less

Learning outcomes:

Brief outline of the course:

Recommended literature:

Seal B.: Academic Encounters, CUP, 2002

T. Armer: Cambridge English for Scientists, CUP 2011

M. McCarthy M., O'Dell F. - Academic Vocabulary in Use, CUP 2008

Zemach, D.E, Rumisek, L.A: Academic Writing, Macmillan 2005

Olsen, A.: Active Vocabulary, Pearson, 2013

www.bbclearningenglish.com

Cambridge Academic Content Dictionary, CUP, 2009

Course language:

English language, level B2 according to CEFR.

Notes:

Course assessment

Total number of assessed students: 379

A	В	С	D	Е	FX
33.77	22.16	15.3	10.03	6.6	12.14

Provides: Mgr. Viktória Mária Slovenská

Date of last modification: 17.09.2020

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko Hochmuth, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ **Course name:** Alternative Education ALP/06 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 208

A	В	С	D	Е	FX
64.9	30.77	1.44	0.96	0.48	1.44

Provides: Mgr. Katarína Petríková, PhD.

Date of last modification: 12.02.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Safárik University in Košice					
Faculty: Faculty of S	cience				
Course ID: ÚGE/ BKP/14	Course name: Bachelo	r Project			
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:				
Number of ECTS cr	edits: 2				
Recommended seme	ster/trimester of the co	urse: 5.			
Course level: I.					
Prerequisities:					
Conditions for cours	se completion:				
Learning outcomes:					
Brief outline of the c	course:				
Recommended litera	iture:				
Course language:					
Notes:					
Course assessment Total number of asse	ssed students: 94				
	abs	n			
	96.81	3.19			
Provides:		•			
Date of last modifica	ntion: 03.05.2015				
Approved: doc. Mgr. Hochmuth, CSc.	Michal Gallay, PhD., pr	of. PhDr. Oľga Orosová, CSc., doc. RNDr. Zdenko			

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Bachelor Thesis and its Defence **BPO/14** Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 136 C A В D Е FX 38.97 30.15 13.97 8.82 7.35 0.74 **Provides:** Date of last modification: 31.07.2015 Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: Bachelor's Thesis Defense

KPPaPZ/ BPaOBP/15

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course:

Course level: I.

Prerequisities:

Conditions for course completion:

Obtaining the required number of credits in the prescribed composition by the study plan.

Learning outcomes:

Verification of acquired competencies of the student in accordance with the profile of the graduate.

Brief outline of the course:

Presentation of the results of the bachelor's thesis, answering the opponent's questions and answering the questions of the members of the examination commission.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 30

A	В	С	D	Е	FX
23.33	20.0	26.67	23.33	6.67	0.0

Provides:

Date of last modification: 17.02.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course name: Bachelor's Thesis Seminar

KPPaPZ/PSBc/06

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

1. active participation and elaboration of assignments within the exercises 2. submission of the research project of the work and the theoretical part of the work (in the form and scope determined by the supervisor) by a specified date

Learning outcomes:

The aim of the course is to provide students with information about the implementation of a research project and the rules of writing the final thesis.

Brief outline of the course:

1. Work procedure in creating a research project2. Compilation of an individual research schedule (research planning) 3. Writing a bachelor's thesis (formal and content page) 4. Presentation of research results (final thesis)

Recommended literature:

Katuščák, D. Ako písať záverečné a kvalifikačné práce. Enigma, Nitra, 2004. Meško, D., Katuščák, D. a kol.: Akademická príručka. Martin: Osveta 2005.

Course language:

Notes:

Changes and current information specifying the content and form of teaching are published on the electronic bulletin board of the subject in the AIS system.

Course assessment

Total number of assessed students: 99

abs	n
100.0	0.0

Provides: Mgr. Jozef Benka, PhD. et PhD.

Date of last modification: 17.02.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Basics of Karstology and Speleology KAR/05 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language:

Course assessment

Notes:

Total number of assessed students: 222

A	В	С	D	Е	FX
77.48	15.32	5.41	0.0	1.8	0.0

Provides: doc. RNDr. Zdenko Hochmuth, CSc., RNDr. Alena Gessert, PhD.

Date of last modification: 27.08.2020

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚBEV/ Course name: Basics of Neurophysiology ZNFYZM/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 72 C Α В D Е FX 18.06 33.33 19.44 11.11 16.67 1.39

Provides: RNDr. Ján Gálik, CSc.

Date of last modification: 31.03.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Biology of Children and Adolescents

BDD/05

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 0 Per study period: 28 / 0

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Written test

Learning outcomes:

The aim of the subject is to gain the particular level of knowledge about human body and its development. It is neccessary for the understanding of specific biological characteristics of children and adolescents linked to development.

Brief outline of the course:

Human ontogenesis. Postnatal development. Age specific features of skeletal and muscalar, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.

Recommended literature:

Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000

Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980

Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989

Course language:

Notes:

Course assessment

Total number of assessed students: 1473

A	В	С	D	Е	FX
31.5	23.35	17.45	17.58	9.57	0.54

Provides: doc. RNDr. Monika Kassayová, CSc.

Date of last modification: 03.05.2015

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ | **Course name:** Cartography and Geoinformatics

KAG/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

During the semester it is necessary to pass out the work outputs from the exercises. The knowledge gained on the exercises will be verified by continuous written examinations. The number of work outputs and written examinations will be announced at the beginning of the semester. It is possible to obtain 30% of the assessment criteria for the exercise (work outputs and written examinations). The final evaluation of the exercises is determined by the instructor of the subject based on the completion of tasks in the exercises during the semester. The final evaluation of the study subject is based on the combination of the evaluation conditions from the exercise and the final exam. The final exam may be enrolled by a student who has fulfilled the requirements for attending the exercises and who achieves a raiting of at least minimum 16% in evaluation in exercises. The final assessment is the weighted average of the exercise assessment (30%) and the final exam (70%). Credits are awarded only to a student who achieves rating at least at the grade level of E, i.e. he achieves the raiting of at least 51%. Credits will not be awarded to a student who does not meet the requirements of the exercise and the exam is rated FX. Rating scale: A (100-91%), B (81-90%,) C (71-80%), D (61-70%), E (51-60%).

Learning outcomes:

The main learning outcomes include theoretical and practical skills in cartography and geoinformatics. Students understand cartographic and GIS terminology, students can apply cartographic approaches and methods using GIS, projections and define the content and composition of maps in GIS. The student masters the design, use and evaluation of the properties of cartographic representations in various geoinformatics applications.

Brief outline of the course:

Cartography - the branch of science, position in the system of sciences, the history of cartography, topographic mapping in Slovakia; Cartographic projects, cartographic interpretation; Description maps, geographical names, cartographic generalization, State map series; Cartometry and morphometry; Mathematical cartography (reference area map projection and distortion).

Geoinformatics – the branch of science, elements of GIS, digital representation of landscape, raster and vector data, data collection and processing data for GIS, geospatial database, visualization and cartographic representation using GIS, applications of GIS.

Recommended literature:

HOFIERKA, J., J. KAŇUK, M. GALLAY, 2014. Geoinformatika. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-178-2.

HOJOVEC, V. et al., 1987. Kartografie. Praha: Geodetický a kartografický podnik v Praze. ISBN 29-621-87.

LONGLEY, P.A., M. GOODCHILD, D. J. MAGUIRE, D. W. RHIND, 2010. Geographic Information Systems and Science. 3rd ed. Hoboken: Wiley & Sons, ISBN 978-0-470-72144-5.

PRAVDA, J., D. KUSENDOVÁ, 2004. Počítačová tvorba tematických máp. Bratislava:

Univerzita Komenského v Bratislave. ISBN 80-223-2011-0.

ROBINSON, A. H. et al., 1995. Elements of Cartography. 6th ed. Hoboken: Wiley & Sons. ISBN 0-471-55579-7.

VOŽENÍLEK, V. et al., 2011. Metody tematické kartografie - Vizualizace prostorových jevů. Olomouc: Univerzita Palackého v Olomouci. ISBN 978-80-24427-90-4.

Course language:

Slovak

Notes:

withot notes

Course assessment

Total number of assessed students: 421

A	В	С	D	Е	FX
14.73	21.62	21.14	19.48	18.29	4.75

Provides: prof. Ing. Vladimír Sedlák, PhD., Mgr. Ján Šašak, Mgr. Katarína Onačillová, doc. RNDr. Ján Kaňuk, PhD.

Date of last modification: 28.09.2020

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko Hochmuth, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KPS/ Course name: Cl

PDV/07

Course name: Child Development Disorders

Course type, scope and the method:
Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 2., 4.

Course level: I.

Prerequisities: KPS/VP1/05 and leboKPPaPZ/VPMOS/16

Conditions for course completion:

Learning outcomes:

The aim of the course is to provide the basics of psychopathology and pathopsychology of child development. The absolvent of the course has theoretical knowledge about childhood developmental disorders, which can be used in practice in the context of knowledge from other subjects. In addition, the absolvent of the course also has an overview of current knowledge based on the latest research and evidence-based methods.

Brief outline of the course:

The concept of health and disease. The concept of optimal development. Pathogenic factors of development. Classification of developmental disorders according to ICD. Psychology sick and disabled child. Disorders of speech and language. Specific learning disabilities. Mental retardation and pervasive disorder. Emotional and behavioral disorders in childhood and adolescence. Social development problems. Eating disorders. Problems with alcohol and substance abuse. Disorders of psychosexual development. Children at risk environment, abused and neglected children. School maturity and its disorders. Helping professions and psychological assistance to children with disorders of psychological development.

Recommended literature:

M. Lewis & K.D.Rudolph (Eds.), Handbook of developmental psychopathology (3rd ed). New York,

NY: Plenum Press. ISBN 978-1-4614-9608-3

Course language:

Notes:

Course assessment

Total number of assessed students: 656

A	В	С	D	Е	FX
19.36	27.44	28.51	16.62	4.12	3.96

Provides: Mgr. Jana Schrötter, PhD.

Page: 16

Date of last modification: 21.03.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KOP/ Course name: Civil Law and Intellectual Property Rights OPaPDV/14 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 3., 5. Course level: I., N **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 103 abs n 94 17 5.83 Provides: doc. JUDr. Renáta Bačárová, PhD., LL.M., prof. JUDr. Peter Vojčík, CSc. Date of last modification: 16.12.2020 Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko Hochmuth, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KPS/

Course name: Cognitive Psychology

KOGPS/11

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28

Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

During the semester, the student is required to complete three tasks:

- A) Written examination (max. number of points is 15, the required number of points is 8). The date is by default scheduled after a consultation week.
- B) Presentation of a seminar work on a chosen topic (max. number of points is 15, the required number of points is 8).
- C) Active participation during the seminar (max. number of points is 10, the required number is 1). To proceed to the final exam, it is necessary to obtain more than half of the total points that can be gained during the semester (note that a minimum number of points for activities A, B and C should be fulfilled as listed above).

The final exam is in a written form. A student can get a maximum of 60 points. To pass, a student needs to obtain 31 and more points (note that credits will not be awarded to a student who gets less than 31 points from the final exam and whose sum of points obtained during the semester and the final exam is less than 51).

The final mark is created by adding the points that the student gained during the semester and the final exam. At least 90 points must be obtained to obtain an "A" rating, 80-89 points to obtain an "B" rating, 70-79 points to obtain a "C" rating, 60-69 points to obtain a "D" rating and 51 to obtain an "E" rating 51 -59 points.

Learning outcomes:

The main goal of the course is to acquaint students with cognitive psychology, as a scientific discipline that deals with the study of human cognition, and to provide them with the current knowledge related to human cognition. In addition, the course also emphasizes the ability to properly understand this knowledge and apply it. For this purpose, the course provides not only an overview of the main theories of selected cognitive processes and the broader context of the discipline but also practical illustrations and systematic encouragement of critical thinking. The main goal of seminars is to train the ability to use and adequately present the acquired knowledge, connect this knowledge to other related areas, think about it independently, discuss it critically and, last but not least, to flexiblty and cretively solve various related model activities.

Brief outline of the course:

History of cognitive psychology. Research of cognition in the period of psychology as a scientific discipline. The emergence of cognitive psychology.

Cognition - general characteristics. Structure of cognitive processes. Paradigms in cognitive psychology: S-R scheme, information processing model, evolutionary approach, connectionist approach. Stimuli and mental representations.

Perception - sensory processes. Perception - organization of the perceptual field, object recognition, specific types of perception.

Attention - selection and division of attention. Theories of attention. Automatic and controlled processes and attention.

Memory - models, types of memory, memory processes.

Learning - classical conditioning, operant conditioning and other types of learning.

Mental representations and ideas. Thinking – concepts and operations. Language and thinking. Thinking and speech.

Judgment, decision making, problem solving, creativity. Current research of cognitive processes.

Recommended literature:

Literature:

Plháková, A.: Učebnice obecné psychologie. Academia, 2007.

Sternberg, R.J.: Kognitivní psychologie. Portál, 2002.

Recommended:

Eysenck, M.W., Keane, M.T. Kognitivní psychologie. Praha, Academia, 2008.

Noel-Hoeksema, S a Frederickson W.: Psychologie Atkinsonovej a Hilgarda. Portál, 2012.

Ruisel. I.: Inteligencia a myslenie. IKAR, 2004.

Course language:

Notes:

Lectures and activities are adapted to both, physically present and distance form of education. For further information and current changes in the form of teaching (distance vs. full-time), please see electronic noticeboard.

Course assessment

Total number of assessed students: 1157

Α	В	С	D	Е	FX
12.71	22.13	25.76	21.0	6.22	12.19

Provides: prof. PhDr. Ladislav Lovaš, CSc., Mgr. Pavol Kačmár, PhD., Mgr. Ondrej Kalina, PhD.

Date of last modification: 22.03.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko Hochmuth, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: Communication ECo-C4

KPPaPZ/ECo-C4/14

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 4., 6.

Course level: I., N

Prerequisities:

Conditions for course completion:

Active participation and related fulfillment of assignments during semester (absence is allowed max. 90 min.). Current adjustments to the implementation of the course in connection with the current order of the Rector and the exact criteria and method of evaluation are listed in the electronic bulletin board of the course.

Learning outcomes:

The graduate of the course will gain quality theoretical information about the basics of verbal and nonverbal communication, rhetoric and methods of visualization. They will learn how to communicate effectively with others in practice, how to prevent possible misunderstandings, which will contribute to the development of his/her social and professional skills. Teaching is a combination of interesting interpretation accompanied by many audiovisual methods and experiential activities. Within them, students will practice their communication skills and receive valuable feedback from the lecturer and course participants.

Brief outline of the course:

Basics of communication (Transmitter-receiver principle, "What is said is not equal to what has been heard", "Internal dialogue", Know the concept of communication, What is internal dialogue? How to communicate?), Actively listen (Ignore distractions, Do not judge immediately, Observe views and posture, Repeat heard, Do not interrupt, Recognize and name the most important criteria of active listening), Misunderstandings (How misunderstandings arise, Prevent misunderstandings, Know why misunderstandings can occur and know how to prevent them), Body language (What is body language, Active passive body language, Upright posture, Being fit, doing a good figure, body care, ... "Clothes make a person", Name the signs of physical expression. Name and describe the disadvantages of fake body expression. Explain the difference between active and passive body expression), Personality development (Voices in us, "child in me" - identification of one's own personality, Examples), Rhetoric (History of rhetoric, What is rhetoric, Vigor, promptness - assumptions, techniques, prompt reactions, Master the history of rhetoric, understand the concept of rhetoric, master the techniques for prompt and vigorous action), Visualization - optical display (What is visualization, Classical media - whiteboard, magnetic board, notice board fl (flipchart, Based on computer technology - PC + Beamer), Where can I find these media applications?

Understand the concept of visualization, know how to name visual media, know where and how these can be used).

Recommended literature:

VÝROST, Jozef - SLAMĚNÍK, Ivan. Sociální psychologie. 2., přepr. a rozš. vyd. Praha : GRADA, 2008. 408 s.

VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie I : Člověk a sociální instituce. 1. vyd. Praha : Portál, 1998. 384 s. ISBN 80-7178-269-6.

KOMÁRKOVÁ, Růžena - SLAMĚNÍK, Ivan - VÝROST, Jozef. Aplikovaná sociální psychologie III : Sociálněpsychologický výcvik. 1. vyd. Praha : Grada Publishing, 2001. 224 s. VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie II. 1. vyd. Praha : Grada Publishing, 2001. 260 s.

Course language:

slovak

Notes:

After passing the certification exams from all 4 modules (Teamwork, Selfmarketing, Conflict Management, Communication) the student will receive an ECo-C card and an ECo-C certificate.

Course assessment

Total number of assessed students: 36

abs	n
69.44	30.56

Provides: Mgr. Lucia Barbierik, PhD.

Date of last modification: 16.02.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: CJP/ Course name: Communicative Competence in English

PFAJKKA/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I., II., N

Prerequisities:

Conditions for course completion:

Active participation in class and completed homework assignments. Students are allowed to miss two classes at the most.

Online teaching (MS Teams), in case of an improved epidemiological situation = on-site teaching. 2 credit tests (presumably in weeks 6/7 and 12/13) and a short oral presentation in English.

The tests will be taken online (MS Teams) during online teaching and in class in case of on-site classes.

The presentation will be sent to the course instructor as a video recording.

Final evaluation consists of the scores obtained for the 2 tests (70%) and the presentation (30%). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

Learning outcomes:

Uplatnenie a aktívne používanie svojich teoretických vedomostí v praktických komunikačných situáciách. Zdokonalenie jazykových vedomostí a zručností študenta, rečovej, pragmatickej a vecnej kompetencie, predovšetkým zlepšujú komunikáciu, schopnosť prijímať a formulovať výpovede, efektívne vyjadrovať svoje myšlienky ako aj orientovať sa v obsahovom pláne výpovede. Precvičovanie rečových intencií kontaktných (napr. pozdravy, oslovenia, pozvanie, oslovenie), informatívnych (napr. získavanie a podávanie informácií, vyjadrenie priestorových a časových vzťahov), regulačných (napr. prosba, poďakovanie, zákaz, pochvala, súhlas, nesúhlas) a hodnotiacich (napr. vyjadrenie vlastného názoru, stanoviska, želania, emócií). Výsledkom budovania praktickej jazykovej kompetencie majú byť vedomosti a zručnosti zodpovedajúce požiadavkám a kritériám dokumentu Spoločný európsky referenčný rámec pre vyučovanie jazykov.

Brief outline of the course:

Rodina, jej formy a problémy

Vyjadrovanie pocitov a dojmov

Dom, bývanie a budúcnosť

Formy a dialekty v anglickom jazyku

Život v meste a na vidieku

Kolokácie a idiomy, zaužívané slovné spojenia

Prázdniny a sviatky vo svete

Životné prostredie a ekológia

Výnimky zo slovosledu

Frázové slovesá a ich použitie

Charakteristiky neformálneho diškurzu

Recommended literature:

www.bbclearningenglish.com

McCarthy M., O'Dell F.: English Vocabulary in Use, Upper-Intermediate. CUP, 1994.

Misztal M.: Thematic Vocabulary. SPN, 1998.

Fictumova J., Ceccarelli J., Long T.: Angličtina, konverzace pro pokročilé. Barrister and

Principal, 2008.

Peters S., Gráf T.: Time to practise. Polyglot, 2007.

Jones L.: Communicative Grammar Practice. CUP, 1985.

Alexander L.G.: Longman English Grammar. Longman, 1988.

Course language:

English language, B2 level according to CEFR

Notes:

Course assessment

Total number of assessed students: 241

A	В	С	D	Е	FX
38.59	22.41	19.5	9.54	6.64	3.32

Provides: Mgr. Barbara Mitríková

Date of last modification: 11.02.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: CJP/ Cou

Course name: Communicative Grammar in English

PFAJGA/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I., II., N

Prerequisities:

Conditions for course completion:

Active classroom participation (max. 2x90 min. absences tolerated). 2 test (5th/6th and 12/13th week), no retake. Final evaluation- average assessment of tests. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.

Learning outcomes:

Brief outline of the course:

Recommended literature:

Vince M.: Macmillan Grammar in Context, Macmillan, 2008 McCarthy, O'Dell: English Vocabulary in Use, CUP, 1994

C. Oxengen, C. Latham-Koenig: New English File Advanced, Oxford 2010

Misztal M.: Thematic Vocabulary, Fragment, 1998

www.bbclearningenglish.com

ted.com/talks

Course language:

Notes:

Course assessment

Total number of assessed students: 406

A	В	С	D	Е	FX
39.66	18.97	16.75	8.62	5.91	10.1

Provides: Mgr. Lenka Klimčáková

Date of last modification: 14.09.2019

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KGER/ Course name: Con

NJKG/07

Course name: Communicative Grammar in German Language

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 54

A	В	С	D	Е	FX
59.26	11.11	9.26	3.7	9.26	7.41

Provides: Mgr. Blanka Jenčíková

Date of last modification: 03.05.2015

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

Hochmuth, CSc.

Page: 26

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ | Course name: Complex geographic characteristics of selected world

KRS/08 regions

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

At the beginning of the semester, students choose a region from provided list. During the semester, they elaborate presentation reflecting formal and content requirements explained by teacher at the beginning of the semester. This part constitute 50% of total total evaluation. Another 10% represents the activity at the seminars. Remaining 40 % of evaluation is represented by written verification of acquired knowledge. Evaluation of all - the presentation, activity and written verification must reach at least 50% to complete the course. To get an A grade, it is necessary to obtain at least 90% of weighted average. 80% to grade B, 70% to C, 60% to D, and at least 50% to grade E.

Learning outcomes:

Understanding of causal relations between individual geographic phenomena in spatial and temporal context of individual regions; extended knowledge about selected regions.

Brief outline of the course:

Geographic location, geologic history and structure, orography and shapes of coast, climate, hydrology, soils and biogeography, protection of nature, current landscape and its transformation, historical and political development, population and sites, economy and integration groupings in selected regions of the world.

Recommended literature:

DE BLIJ, H. J. et al: 2013: The World Today - Concepts and Regions in Geography, 6th edition. New York (Wiley), 528 p.

HOBBS, J. J. 2010: Fundaments of World Regional Geography, 2nd edition. Belmont (Brooks/Cole), 438 p.

WEIGHTMAN, B. 2010: Dragons and Tigers – A Geography of South, East and Southeast Asia, 3rd edition. Hoboken (Wiley), 523 p.

BAAR, V. 2002: Národy na prahu 21. století. Emancipace nebo nacionalismus? Ostrava (Ostravská univerzita), 416 s.

BRADSHAW, W. et al. 2012: Contemporary World Regional Geography, 4th edition. New York (McGrawHill), 620 p.

Course language:

Slovak and English

Notes: Course assessment Total number of assessed students: 486 A B C D E FX 27.78 36.01 22.63 8.23 4.73 0.62

Provides: Mgr. Ladislav Novotný, PhD.

Date of last modification: 01.04.2020

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice Faculty: Faculty of Science **Course ID:** Course name: Conflict Management ECo-C3 KPPaPZ/ECo-C3/14 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 3., 5. Course level: I., N **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 72 abs n 93.06 6.94 Provides: Mgr. Ondrej Kalina, PhD. Date of last modification: 10.02.2021 Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko Hochmuth, CSc.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚGE/ KUL/12	Course name: Cultural geography
Course type, scope a Course type: Lectur Recommended cour Per week: 2/1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 3.
Course level: I., II.	
Prerequisities:	
Conditions for cours	e completion:
Learning outcomes:	
Brief outline of the c	ourse:
ANDERSON, K. et a BARŠA, P. 1999: Po BERGMAN, E. F. 19 Hall, Engewood Clift BONNEMAISON, J. DIAMOND, J. 1997: York. DIAMOND, J. 2019: DOSTÁL, P. 1999: EUC, Geographica, X. HEŘMANOVÁ, E., Praha: ASPI, a. s., 29 KRUPA, V., GENZO MACDONALD, F., I nakladatelství, s. r. o. MURRAY, W, E. 200 Geography. Routledge	altúrní geografie. UJEP Ústí nad Labem, 146 s. al. 2003: Handbook of cultural geography. 601 p. altická teorie multikulturalismu, CDK.
Slovak	

Notes:

Course assessm	Course assessment				
Total number of assessed students: 548					
Α	В	С	D	Е	FX
54.2	32.3	10.04	3.1	0.36	0.0

Provides: prof. RNDr. Peter Spišiak, CSc., Mgr. Marián Kulla, PhD., Mgr. Štefan Kolečanský

Date of last modification: 09.10.2020

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko Hochmuth, CSc.

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: KPPaPZ/VPMOS/16	Course name: Developmental Psychology for Double-Major Study
Course type, scope a Course type: Lectur Recommended cour Per week: 2/2 Per Course method: pre Number of ECTS cr	re / Practice rse-load (hours): study period: 28 / 28 esent
Recommended seme	ster/trimester of the course: 4.
Course level: I.	
Prerequisities:	
Conditions for cours Active participation seminar work, final e	in seminars, continuous assessment of activities in seminars, evaluation of
characterize the norm process current know	nderstand the principles of developmental psychology, and will be able to a in various stages of development. As part of the seminar work, students will wledge published in international journals. They will orient themself in the rise on the topics covered.
development, matura Biological and social of socialization. Soc Personality developn development. Moral	ourse: velopmental psychology. Basic concepts, factors and determinants of tion and learning, developmental tasks, history of developmental psychology. I determinants of development, healthy and unhealthy development. Factors ialization at an early age, theory of attachment, psychological deprivation. Hent. Theories of personality development. Identity development. Cognitive development. Development periodization - basic characteristics of separate from prenatal development to old age.
Macek, P. Adolescen Vágnerová, M. Vývo	rá psychologie. Portál, Praha, 2015. ce. Praha: Portál, 2003 jová psychologie. Portál, Praha 2000 em. Portál, Praha, 2004.

Course language:

Notes:

Course assessm	Course assessment				
Total number of assessed students: 43					
Α	В	С	D	Е	FX
16.28	25.58	37.21	16.28	4.65	0.0

Provides: Mgr. Mária Bačíková, PhD.

Date of last modification: 17.02.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: Drug Addiction Prevention

KPPaPZ/PDZ/09

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Students can get a maximum of 90 points for the course:

Part 1 of the assessment: participation in the training (30p) - replaces the classic lessons, students choose the date of the training at the introductoryfirst meeting to the course, therefore their participation is necessary. As the training takes place in two days, participation in the entire training is required. If it is impossible to participate in both days of training, the student must change to another date of training, which he will be able to complete. The training takes place partly over the weekend and also outside the school or in the training center in Danišovce (it starts on Thursday evening and ends on Saturday with lunch). The costs of accommodation, meals and travel are paid by the student himself.

2nd part of assessment: workshops (20p) - they replace classic lectures, are held 4 times per semester and for each workshop the student can get 5p (a total of 20p for workshops).

Part 3 of the assessment - preparation (10p) and implementation (10p) of block activities in pairs - a total of 20b. Students must send the prepared preparation of the block of activities on the chosen topic for the pair or an individual, which is evaluated with a maximum of 10 points, no later than one week before the date of their training. The preparation should include a clear goal, a description of the selected activities and their goals and justification on the topic, a description of the necessary tools, preparation of questions for discussion as well as activities in stock. The preparation will then be consulted by the lecturers and a possible correction will still be possible. The actual implementation of training activities will be evaluated by a maximum of 10 points, while evaluating the adequacy of selected activities with respect to the selected topic, to fulfill the goal of activities, ability to stimulate group discussion, equal distribution of all members in the group block with other members in the group. The minimum that needs to be achieved from the preparation and implementation of activities is at least 11 points.

Part 4 of the assessment - knowledge test (20b). The exam will consist of 5-6 questions related to prevention and the social skills needed in prevention. Students will be able to answer these questions based on the study literature and participation in the training. The minimum number of points required for successful completion of the course in this part of the evaluation is 11 points. In total, students can get 90bp per subject and the final evaluation is as follows:

90 - 82: A

81 - 73: B

72-66: C 65 - 59: D 58 - 54: E

53 and less: FX.

Any modifications to the implementation of the course in connection with the current order of the Rector are listed in the electronic board of the course.

Learning outcomes:

To provide students with more detailed information on effective drug prevention strategies, risk / protective factors of drug use through an interesting, engaging explanation of theory and practice. Development of social and personal skills of university students relevant to the prevention of drug addiction also thanks to the use of experiential methods in teaching.

Brief outline of the course:

The content of the course is based on current knowledge of psychology, especially health psychology and counseling psychology and psychological research in the field of prevention of risk behavior related to health. Teaching is realized by a combination of lectures with an engaging explanation of lecturers from practice and interactive, experiential methods, discussion and open communication with mutual respect, support of independence, activity and motivation of students. The topics of the workshops provide information on psychological, pedagogical, medical and forensic aspects of the prevention of substance abuse and risky behavior.

The aim of participation in the training part of the course is to gain information about prevention and experience with preventive activities, with its various forms and strategies, specifically information about dissemination of information in prevention, affective education, social impact, normative expectations, peer programs, life skills in prevention (such as rejection abilities, pressure resistance, assertive abilities, coping abilities, etc.).

The aim of the management of block activities by students is to gain experience in leading preventive activities in the group as well as to develop the competencies of the lecturer.

Recommended literature:

Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ.

Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 249

A	В	С	D	Е	FX
53.01	18.88	14.86	9.24	2.41	1.61

Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Marta Dobrowolska Kulanová, PhD., Mgr. Lucia Barbierik, PhD.

Date of last modification: 16.02.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko Hochmuth, CSc.

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: KPPaPZ/PUDB/15	Course name: Drug Addiction Prevention in University Students
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 3., 5.
Course level: I.	
Prerequisities:	
in the training (30p) introductoryfirst meetakes place in two or participate in both dawill be able to compact of in the train with lunch). The cospart of assessment: wand for each workshour get 50b per subject a – 30: D; 29 – 25: E;	aximum of 50 points for the course: Part 1 of the assessment: participation - replaces the classic lessons, students choose the date of the training at the sting to the course, therefore their participation is necessary. As the training days, participation in the entire training is required. If it is impossible to any of training, the student must change to another date of training, which he dete. The training takes place partly over the weekend and also outside the ing center in Danišovce (it starts on Thursday evening and ends on Saturday its of accommodation, meals and travel are paid by the student himself. 2nd workshops (20p) - they replace classic lectures, are held 4 times per semester op the student can get 5p (a total of 20p for workshops). In total, students can and the final evaluation is as follows: $50 - 45$: A; $44 - 40$: B; $39 - 35$: C; $34 - 40$: B; $39 - 35$: C; $34 - 40$: B; $39 - 35$: C; $34 - 40$: Exercise the representation of the course in current order of the Rector are listed in the electronic board of the course.
through an interesting	with more detailed information on the psychological aspects of drug prevention g, engaging explanation of theory and practice. Development of skills relevant drug use also through the use of experiential methods in teaching.
Brief outline of the c	ourse:
internetu v školskej p	012). Základy prevencie užívania drog a problematického používania oraxi. Košice: UPJŠ. ski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science,
Course language: slovak	

Page: 36

Notes:

Course assessment									
Total number of assessed students: 407									
A	В	С	D	Е	FX				
69.29	22.6	5.65	2.21	0.25	0.0				

Provides: prof. PhDr. Ol'ga Orosová, CSc., Mgr. Marta Dobrowolska Kulanová, PhD., Mgr. Lucia Barbierik, PhD.

Date of last modification: 16.02.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko Hochmuth, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ | **Course name:** Educational software

EDS/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

- 1 Preparation of interim assignments:
- a) Worksheet for student (with custom graphics)
- b) Multimedia educational presentation (with pictures, animations and sounds)
- c) Interactive educational guiz (with several types of guiz items)
- d) Methodological guidance on the use of interactive applications in teaching selected topic of chosen school subject.
- 2 Creation and presentation of final project on the use of educational software in education.

Learning outcomes:

- 1. To acquire an overview of the educational software types and its exploitation in education.
- 2. To gain or enhance basic skills in working with:
- a) presentation software, programs for creation and editing images, animations, diagrams, sounds, concept maps,
- b) programs for creation of quizes, questionnaires, voting,
- c) simulation and modeling software,
- d) selected subject-oriented educational programs,
- 3. To create and present a final project on the use of educational software in education.

Brief outline of the course:

Educational software types. Onlilne educational sources and tools. Multimedia processing. Tools for creation of teaching aids.

Recommended literature:

- 1. Digitálna gramotnosť učiteľa : učebný materiál- modul 1 / Rastislav Adámek ... [et al.]. Košice : Ústav informácií a prognóz školstva, 2009. 80 s. ISBN 9788080861193(brož.).
- 2. Moderná didaktická technika v práci učiteľa : učebný materiál modul 2 / Rastislav Adámek ... [et al.] ; recenzenti Viliam Fedák, Anton Lavrin. Košice : Elfa, 2010. 200 s. ISBN 9788080861353 (brož.).
- 3. Web, Multimédiá / Martin Homola ... [et al.]. Bratislava : Štátny pedagogický ústav, 2010. 68 s. Č. projektu: ŠPVV ĎVUi 26120130001. ISBN 9788081180514 (brož.).

Course language:

Page: 38

Notes:

Content of lessons will be flexibly adapted to the field of study of learners. Language learners will be able to work more with pictures and sounds, physicists with simulation programs, mathematicians with mathematical software, etc.

Course assessment

Total number of assessed students: 52

A	В	С	D	Е	FX
61.54	19.23	13.46	0.0	5.77	0.0

Provides: doc. RNDr. Ľubomír Šnajder, PhD.

Date of last modification: 03.05.2015

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: CJP/ Course name

PFAJ4/07

Course name: English Language of Natural Science

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Distant form of study (Online through MS teams) - based on the sylabus

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (in case of online form - not attending online class/ assignments not handed in) Continuous assessment: 2 credit tests taken thorugh MS Teams online(presumably in weeks 6 and 13) and academic presentation in English given through MS Teams online.

In order to be admitted to the final exam, a student has to score at least 65 % as a sum of both credit tests.

The exam test results represent 50% of the final grade for the course, continuous assessment results represent the other 50% of the final grade.

The final grade for the course will be calculated as follows:

A 93-100, B 86-92, C 79-85, D 72-78, E 65-71, FX 64 and less.

Learning outcomes:

Enhancement of students' language skills (speaking, writing, reading and listening comprehension) in English for specific purposes and development of students' language competence (familiarization with selected phonological, lexical and syntactic phenomena), improvement of students' pragmatic competence (familiarization with selected language functions) and improvement of presentation skills at B2 level (CEFR) with focus on terminology of English for natural science.

Brief outline of the course:

- 1. Introduction to studying language
- 2. Selected aspects of scientific language
- 3. Talking about academic study
- 4. Discussing science
- 5. Defining scientific terminology and concepts
- 6. Expressing cause and effect
- 7. Describing structures
- 8. Explaining processes
- 9. Comparing objects, structures and concepts
- 10. Talking about problem and solution
- 11. Referencing authors

- 12. Giving examples
- 13. Visual aids and numbers
- 14. Referencing time and place

Presentation topics related to students' study fields.

Recommended literature:

study materials provided by the course instructor

Redman, S.: English Vocabulary in Use, Pre-intermetdiate, Intermediate. Cambridge University Press, 2003.

Armer, T.: Cambridge English for Scientists. CUP, 2011.

Wharton J.: Academic Encounters. The Natural World. CUP, 2009.

Murphy, R.: English Grammar in Use. Cambridge University Press, 1994.

P. Fitzgerald: English for ICT studies. Garnet Publishing, 2011.

https://worldservice/learningenglish, https://spectator.sme.sk

www.isllibrary.com

Course language:

Notes:

Course assessment

Total number of assessed students: 2605

A	В	С	D	Е	FX
37.16	25.03	17.04	10.21	8.29	2.26

Provides: Mgr. Lenka Klimčáková, Mgr. Barbara Mitríková, Mgr. Viktória Mária Slovenská, PhDr. Helena Petruňová, CSc.

Date of last modification: 14.02.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Etology

ETOP/08

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 1., 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Written test

Learning outcomes:

To teach the students to know and to be aware of the importance of the behavioural aspect in biological sciences

Brief outline of the course:

History and development of ethology. Ethological methods. The innate forms of behaviour. The simplest forms of learning – conditioning and instrumental learning. Higher form of learning. Social behaviour. Sexual behaviour. Play behaviour. Biological rhythms. Orientation in space and animal migrations. Communication systems of animals. Emotions. Aggression in animal and human behaviour. Abnormal forms of behaviour

Recommended literature:

- 1.J.B.Balcome: Second nature. The inner life of animals. Palgrave.McMillan,2010.
- 2. T.J.Carew: Behavioral Neurobiology. Sinauer Assoc., Sunderland, 2000.

Course language:

Notes:

Course assessment

Total number of assessed students: 576

A	В	С	D	Е	FX
31.6	29.34	26.74	9.38	2.95	0.0

Provides: RNDr. Igor Majláth, PhD., RNDr. Natália Pipová, PhD., RNDr. Terézia Kisková, PhD.

Date of last modification: 03.05.2015

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/

Course name: Fieldwork in Human Geography

MHG1/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 4d

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 545

A	В	С	D	Е	FX
95.6	0.92	1.47	1.47	0.55	0.0

Provides: prof. RNDr. Peter Spišiak, CSc., RNDr. Stela Csachová, PhD., Mgr. Marián Kulla, PhD., RNDr. Janetta Nestorová-Dická, PhD.

Date of last modification: 31.03.2020

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Fieldwork in Hydrology HYP/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 69 C Α В D Ε FX 97.1 2.9 0.0 0.0 0.0 0.0

Provides: RNDr. Dušan Barabas, CSc.

Date of last modification: 09.11.2020

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ Course name: Fundamentals of Geology for Geographers

GEP2/18

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Courses have following objectives: firstly, to introduce the current theories of processes which occur in the Earth (global tectonics, species of magmatism), secondly, to describe the rock-forming minerals, taxology of intrusive rocks, taxology of sedimentary rocks and rocks which had overcame metamorphosis, basics of the regional geology of Slovakia, basics of the historical geology and paleontology.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 1075

A	В	С	D	Е	FX
7.07	16.0	32.0	27.81	11.26	5.86

Provides: doc. RNDr. Zdenko Hochmuth, CSc., doc. Ing. Katarína Bónová, PhD., Ing. Ján Bóna

Date of last modification: 28.08.2020

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/

Course name: Geoecology

GEE2/07

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course:

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Focus will be put on the development of this discipline, different dimensions of the physical – geographic complexes, regularities of the space differentiation of the physical – geographic sphere, evolution, and dynamics of the physical – geographic complexes. Synthesis of the principles of landscape and landscape-ecological planning.

Recommended literature:

BEDRNA, Z., a kol. 1992: Analýza a čiastkové syntézy zložiek krajinnej štruktúry. Bratislava. Učebné texty, 95 s..

MIČIAN, Ľ., ZATKALÍK, F. 1984: Náuka o krajine a starostlivosť o životné prostredie. UK Bratislava skriptá, 137s.

MIČIAN, Ľ. 1989: Pokus o novú definíciu krajinnej ekológie. Ekológia (ČSFR), 3,1,Veda, Bratislava, s. 7-12.

MIČIAN, Ľ. 2008: Všeobecná geoekológia. Bratislava: Geo-grafíka, 88 s. – Skriptá.

Course language:

Notes:

Course assessment

Total number of assessed students: 668

A	В	С	D	Е	FX
5.24	12.72	20.66	23.95	35.18	2.25

Provides: doc. RNDr. Zdenko Hochmuth, CSc., RNDr. Dušan Barabas, CSc., Mgr. Imrich Sládek, PhD.

Date of last modification: 19.08.2020

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko Hochmuth, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ **Course name:** Geographic Information Systems

GIS/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

The assessment is a combination of continual control during the practicals and the final exam in the examination period. The continual assessment is performed during the semester and it involves 1 written test in the mid-term of the semester and a project report generated according to the assignment and practical skills acquired during the practicals. The student can go for the final exam in case he or she acquired at least the E mark in the continual assessment. The final assessment mark is the result of the average of the marks received in the mid-term test, project report and final exam. The final exam is a written test. The credits are given in case the student had reached at least the E mark in continual assessment and final exam. The following marking scheme is applied in the assessment: A (100-90 points), B (80-89 points), C (70-79 points), D (60-69 points), E (50-59 points), FX (0-49 points).

Learning outcomes:

The student will understand the basics of the theory of geoinformation science, GIS, and Remote Sensing. The student will be able perform tasks in a GIS software, generate thematic amps and conduct basic spatial analyses such as spatial querries, atribute querries, terrain modelling, editing custom geodata, importing geodata.

Brief outline of the course:

Recommended literature:

Course language:

Slovak or Czech or English

Notes:

Course assessment

Total number of assessed students: 344

A	В	С	D	Е	FX
29.65	25.0	25.58	13.37	6.4	0.0

Provides: doc. Mgr. Michal Gallay, PhD., Mgr. Michaela Nováková

Date of last modification: 16.09.2017

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko Hochmuth, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Geography GEOM/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 136 C Α В D Ε FX 15.44 19.85 26.47 16.91 19.85 1.47 **Provides:** Date of last modification: 26.02.2016 Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ **Course name:** Geography of mining

MG/18

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

The evaluation is based on a combination of continuous and final control. The continuous control is carried out during the teaching part by written test with a share of 30 % of the final evaluation. The final control is written and constitutes 70 % of the final evaluation. The resulting evaluation is a weighted average of the continuous (30 %) and final (70 %) controls. Credits will be awarded only to student who achieves the evaluation at the minimum level of the mark E in every part of the evaluation.

Learning outcomes:

To acquaint students with basic facts and knowledge of the history of mining science from the view of geographic aspect to obtain information overview of the history of the Slovak and world mning from a geographical point of view.

Brief outline of the course:

Historical foundations of the global mining industry, mining oldest written records of mining heyday in the Middle Ages, the first mining maps, Slovak ore mining in the Austro-Hungarian Empire, First World Mining Academy in Banská Štiavnica mining and migration of the population, the world "gold rush", salt roads Europe, coal mining and electrification of industry, environmental consequences of mining devastation, mining open-air museums in Slovakia and Europe and their importance for the promotion of tourism.

Recommended literature:

Ježek, B. a Hummel, J., 2006: Georgius Agricola, Dvanásť kníh o baníctve a hutníctve.

Preklad z českého originálu: Petr, K. a Petrová, M., Ostrava: Montanex a.s., 2006, 546s., ISBN 80-7225-218-6.

Puzder, J., 2000: Samuel Mikovíni, život a dielo. Košice: FBERG TU Košice, 115s.

Vozár, J., 2000: Zlatá kniha baníctva. Košice: Tibor Turčan/Banská agentúra, 2000, 263s., ISBN 80-968421-4-5.

Vozár, J., 2002: Kódex mestského a banského práva Banskej Štiavnice. Košice: Tibor Turčan/Banská agentúra, 2002, 71s., ISBN 80-968621-2-X.

Zícha, Z., 2005: Back to the past. The history of technology and manpower in the mining is a legacy which cannot be forgotten. Ústí nad Labem: CDL Design s.r.o., 2005, 98p., ISBN 80-902278-9-9.

Course language:

Slovak

Notes:

without notes

Course assessment

Total number of assessed students: 9

A	В	С	D	Е	FX
77.78	11.11	11.11	0.0	0.0	0.0

Provides: prof. Ing. Vladimír Sedlák, PhD.

Date of last modification: 19.08.2020

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ | Course name: Geography of population and settlements

OBY2/18

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Evaluation of student performance is carried out by combining ongoing review during the term of examination for the period of the semester. Continuous control consists of min. 80 % of the active participation of students in teaching and successfully solving assignments. If a student does not reach required active participation of teaching and successfully does not solve the given problem can not log on to the test.

Learning outcomes:

The student will acquire theoretical and methodological basis of Geography of Population and Settlements. Students will acquire a basic spatial differentiation of population and settlements in the world according to basic characteristics.

Brief outline of the course:

Population geography as a science discipline; Trends and forecasts of the world population; Distribution of population; Natural and mechanical movement of population (natality, mortality, balance natural movement of the population, model of demographic cycle, population migration); Population structure on the basis of biological, cultural and economic characteristics;

Geography settlements as a scientific discipline; Settlement development and settlement systems; Geographical location of settlements; The structure of settlements by size, dynamics and morphology; Urban geography (definition of city, creation of city and functions cities); The hierarchy of settlements and Gravity; Urbanization (basic concepts, indicators, aspects and methods of research); Rural settlement systems (compact and scattered rural settlements and their geographical interpretation).

Seminars

Seminars during the semester are oriented to problem solving in order to practice, resp. demonstrate phenomena studied in different regional units of Slovakia, Europe or Worldwide.

Recommended literature:

BAŠOVSKÝ, O., MLÁDEK, J. 1989: Geografia obyvateľstva a sídel. Prírodovedecká fakulta UK, Bratislava, 221.

CHALUPA, P., TARABOVÁ, Z. 1990: Geografie obyvatelstva, demografie, geografie sídel. MU, Brno.

MATLOVIČ, R. 2001: Geografia relígií. Fakulta humanitných a prírodných vied Prešovskej univerzity v Prešove. Prešov, 375.

MLÁDEK, J. 1992: Základy geografie obyvateľstva. SPN Bratislava, 230.

MLÁDEK, J. a kol. 2006: Atlas obyvateľstva Slovenska. UK Bratislava, 168.

MLÁDEK, J., KUSENDOVÁ, D., MARENČÁKOVÁ, J., PODOLÁK, P., VAŇO, B. 2006: Demogeografická analýza Slovenska. UK Bratislava, 222.

PAVLÍK, Z., RYCHTAŘÍKOVÁ, J., ŠUBRTOVÁ, A. 1986: Základy demografie. Academia Praha.

VOTRUBEC, C. 1980: Lidská sídla, jejich typy a rozmístnění ve světe. Academia Praha.

SHORT, J. R. 1994: Lidská sídla. Velká geografická encyklopedie světa. Nakladatelský dům OP Praha

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 838

A	В	С	D	Е	FX
8.71	14.2	21.84	22.91	28.76	3.58

Provides: prof. RNDr. Peter Spišiak, CSc., RNDr. Janetta Nestorová-Dická, PhD.

Date of last modification: 21.02.2018

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko Hochmuth, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ Course name: Geography of the Czech Republic

GCR/12

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 5.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Introduction, location, basic FG features of the Czech Republic. Geological structure of the Czech Republic, main geological entities according to the newest classification. Geomorphological structure and the relief evolution, geomorphological entities and units. Climate, hydrography of the Czech Republic, underground waters and mineral waters. Soils, phytogeography and zoogeography, present landscape types.

History of settlements in the Czech Republic from the historical perspective. National, linguistic and religious structure. Urban and rural settlements. Administrative division and its historical development. Economiy of the country - natural resouces, agriculture, industry, transport, education and tourism.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 284

A	В	С	D	Е	FX
52.46	31.34	13.73	2.46	0.0	0.0

Provides: Mgr. Marián Kulla, PhD., Mgr. Imrich Sládek, PhD.

Date of last modification: 28.08.2020

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ Course name: Geological excursion

GEX1/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 3d

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Visiting of different localities in the Western Carpathian tectonic units - Flysh belt, Klippen belt, Central Western Carpathians. Visiting of several localities of mining in Slovakia and getting to know the process of manufacturing of the rocks.

Recommended literature:

Regionálne geologické mapy Slovenska (1:50 000) + Vysvetlivky.

ŽEC, B. et al., 2005: Exkurzný sprievodca ku kongresu Slovenskej geologickej spoločnosti Zemplínska šírava - Medvedia hora. CompuGraph, Košice, 138s.

BIELY, A. et al., 1996: Geologická mapa Slovenska, 1 : 500 000. MŽP SR, ŠGÚDŠ, Bratislava. COE, A. L. (ed.) et al., 2010: Geological Field techniques. Wiley-Blackwell, UK, 323 pp.

Course language:

Notes:

Course assessment

Total number of assessed students: 436

A	В	С	D	Е	FX
80.5	14.68	2.98	0.0	0.0	1.83

Provides: doc. Ing. Katarína Bónová, PhD.

Date of last modification: 26.08.2020

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ | **Course name:** Geomorphological mapping

GMAP/13

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I., II.

Prerequisities:

Conditions for course completion:

The evaluation of the subject consists of assessment of one main semestral work - geomorphological map of the area (50 points) and 2-3 partial works (50 points), the total amount of points is 100. The student has to aquire minimum of half points from each work. For successful graduation of the subject the student has to aquire 51 points and more.

Learning outcomes:

after the graduation of the subject the student should information applied to the praxis and be able to map area with the main aim of high quality map and the legenda.

Brief outline of the course:

The main of the subject is to understand the topic of the geomorphological mapping, geomorphological map and its importance. It deals with the history of the geomorphological mapping, maps in slovak and foreign literature, about theory and praxis of field works and maps compilation, creating of the geomorphological map legenda for different relief types. With help of graphical softwers we are working with morphometric and morphographic relief characeter, the morphogenetical nad morphodynamical interpretation of the geomorphological map. After the theoretical part of seminars there is practical field mapping in the scale of 1: 10 000 at the and of the semester.

Recommended literature:

DEMEK, J. (edit.), 1972: Manual of detailed geomorphological mapping. Academia, Brno, 344 s. MINÁR, J., 1995: Niektoré teoreticko-metodologické problémy geomorfológie vo väzbe na tvorbu komplexných geomorfologických máp. Acta Facultatis Rerum Naturalium Universitatis Comenianae, Geographica Nr. 36, Bratislava, 7-125.

SMITH, M., PARON P., GRIFFITHS, J., 2011: Geomorphological mapping – methods and applications. School of Geography, Geology and the Environment, Kingston University, UK. 610 s.

URBÁNEK, J., 1997: Geomorfologická mapa: niektoré problémy geomorfologického mapovania na Slovensku. Geografický časopis, 49, 3-4, 175-186.

ZAŤKO, M. et al. 1986: Obecná geomorfologická mapa a jej legenda. In: Cvičenia z fyzickej geografie. Prírodovedecká fakulta Univerzity Komenského, Bratislava. 43-53.

Course language: **Notes: Course assessment** Total number of assessed students: 10 C A В D E FX 90.0 0.0 10.0 0.0 0.0 0.0

Provides: RNDr. Alena Gessert, PhD.

Date of last modification: 27.08.2020

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Geomorphology GEM2/18 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 6 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1211 C Ε Α В D FX 10.4 21.97 20.97 16.1 20.56 9 99

Provides: doc. RNDr. Zdenko Hochmuth, CSc., RNDr. Alena Gessert, PhD.

Date of last modification: 27.08.2020

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KGER/ | Course name: German Language for Students of Psychology I

NJPS1/06

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 121

A	В	С	D	Е	FX
60.33	30.58	4.96	1.65	2.48	0.0

Provides: Mgr. Blanka Jenčíková

Date of last modification: 03.05.2015

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

Hochmuth, CSc.

Page: 59

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KGER/ | Course name: German Language for Students of Psychology II

NJPS2/06

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 129

A	В	С	D	Е	FX
55.81	27.91	7.75	2.33	5.43	0.78

Provides: Mgr. Blanka Jenčíková

Date of last modification: 03.05.2015

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KF/ **Course name:** History of Philosophy (for Students of Psychology)

FMOPs/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 1745

A	В	С	D	Е	FX
29.97	18.85	18.4	13.75	15.99	3.04

Provides: PhDr. Katarína Mayerová, PhD.

Date of last modification: 10.09.2020

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KF/

Course name: History of Philosophy 2 (General Introduction)

DF2p/03

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 6.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 739

A	В	С	D	Е	FX
60.89	13.8	12.58	8.66	3.38	0.68

Provides: Doc. PhDr. Peter Nezník, CSc.

Date of last modification: 25.03.2020

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ Cou

Course name: Human Geography Excursion

EXHG1/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 6d

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 706

A	В	С	D	Е	FX
81.16	9.77	6.52	0.99	0.85	0.71

Provides: prof. RNDr. Peter Spišiak, CSc., RNDr. Stela Csachová, PhD., Mgr. Marián Kulla, PhD., Mgr. Ladislav Novotný, PhD., RNDr. Janetta Nestorová-Dická, PhD.

Date of last modification: 03.05.2015

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ | Course name: Human Geography of Slovakia

HGS/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 463

A	В	С	D	Е	FX
3.67	10.15	18.79	36.07	26.78	4.54

Provides: prof. RNDr. Peter Spišiak, CSc., Mgr. Marián Kulla, PhD., RNDr. Janetta Nestorová-Dická, PhD., Mgr. Loránt Pregi

Date of last modification: 31.03.2020

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ | Course name: Human geography (Non-production Systems)

HUGN/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

BOROVSKÝ, J. a kol., 2008: Cestovný ruch, trendy a perspektívy. Iura Edition, 280 s. GOELDNER, CH.R., BRENT RICHIE, J.R., 2014: Cestovní ruch - principy, příklady, trendy. Biz books, 545 s.

HALÁS, M., 2000: Zahraničný obchod SR s ČR. Geographical Studies 7, Constantine the Philosopher University Nitra, s. 98-107.

HALL, C.M. - PAGE, S.J. 2002: The geography of tourism and recreation, 2. edition, London and New York, 399 p.

HAVRLANT, J., 2007: Geografie cestovního ruchu I. Základy geografie cestovního ruchu, Ostravská univerzita, 41 s.

MARIOT, P., 1983: Geografia cestovného ruchu. Veda, Bratislava, 224 s.

OTRUBOVÁ, E., 2003: Humánna geografía II (Geografía zahraničného obchodu, Geografía cestovného ruchu). Prírodovedecká fakulta UPJŠ, Košice, 105 s.

ŠTEPÁNEK, KOPAČKA, ŠÍP, 2001: Geografie cestovního ruchu, Vydalo Karolinum Praha, 228s.

Course language:

Notes:

Course assessment

Total number of assessed students: 477

A	В	С	D	Е	FX
15.72	23.69	27.88	20.55	10.9	1.26

Provides: Mgr. Marián Kulla, PhD., prof. RNDr. Peter Spišiak, CSc., Mgr. Martina Magdošková

Date of last modification: 20.09.2018

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko Hochmuth, CSc.

COURSE INFORMATION LETTER
University in Košice
ence
ourse name: Human geography (productive sphere)
the method: / Practice e-load (hours): ady period: 42 / 14 nt its: 5
er/trimester of the course: 4.
completion:
ors and methods of industry evaluation. Territorial industrial units and industry in Slovakia. Geographical characteristics of selected types of of industry and environment. Trends in development and problems of the opment of agriculture and regularities of distribution of agricultural lands. ies and their typology. The land use map. Geography of forests and its
TROWICKI, J., 2001: Geografia rolnictwa świata. PWN, Warszawa, 516 10: Human geography. Places and regions in Global Context. pearson 13 p. 13 p. 14 inna geografia 1. Prírodovedecká fakulta, Univerzita Komenského, 15 eografie dopravy II. ZČU Plzeň, 56 s. 16 eografie dopravy III. ZČU Plzeň, 43 s. 17: Základné kapitoly z geografie priemyslu, Prešov: PU, 144 s. 18 dlady geografie poľnohospodárstva a lesného hospodárstva. 18 Univerzita Komenského, Bratislava. 140 s. 18 Ekonomická a sociální geografie, Plzeň, 2008, 411 s.

Course language:

Notes:

	Course assessment						
Total number of assessed students: 639							
	A	В	С	D	Е	FX	
	7.82	20.97	29.58	27.86	11.58	2.19	

Provides: prof. RNDr. Peter Spišiak, CSc., Mgr. Marián Kulla, PhD., Mgr. Martina Magdošková, Mgr. Štefan Kolečanský

Date of last modification: 29.03.2020

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko Hochmuth, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ Course name: Inclusive Pedagogy **INP/17** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 42 \mathbf{C} Α В D Ε FX 83.33 16.67 0.0 0.0 0.0 0.0

Provides: PaedDr. Janka Ferencová, PhD.

Date of last modification: 12.02.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ **Course name:** International Excursion 1 ZAE1/18 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 10d Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 5 C Α В D Е FX 20.0 0.0 40.0 20.0 20.0 0.0 **Provides:**

Date of last modification: 09.12.2019

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

	COURSE IN ORMATION LETTER
University: P. J. Šafa	árik University in Košice
Faculty: Faculty of	Science
Course ID: ÚGE/ UGIS/15	Course name: Introduction to Geographic Information Systems
Course type, scope : Course type: Pract Recommended cou Per week: 2 Per st Course method: pr	ice ırse-load (hours): udy period: 28
Number of ECTS ca	redits: 3
Recommended sem	ester/trimester of the course: 2.
Course level: I.	
Prerequisities:	
assessment is based of From the practical s least 80 points to ge get E. The credits sh	r, students will need to hand in the outputs of the practicals. The resulting on the final practical skills verification and delivery of the outputs of practicals. kills verification, students must obtain at least 90 points to get the A mark, at t B, at least 70 points to get C, at least 60 points to get D, at least 50 points to all not be granted to a student who does not hand in one or more outputs of the will get less than 50 points out of 100.
	coutcomes include understanding of GIS terminology, practical skills in basic in GIS software. In particular, the skills involve data editing and creation of
elements, attribute to - Basic control elem adjusting color data - Prepare and connection - Set the legend (selection)	course: ology (eg. geodata layer, geodata formats, structure of GIS, graphics map able, structure of relational databases) ents of GIS software (add and configure a data layer and properties, zooming, layer, display and basic work with attribute tables) ct an external database with the data layer ection of cartographic methods of spatial information) uts and advanced graphics tools for creating map layouts
Filozofa v Nitre, Fal BOLTIŽIAR, M. VO Univerzita Konštant MICHAEL D. KEN Workbook Approacl	Pature: 08: Geografické informačné systémy pre geografov I. Univerzita Konštantína kulta Prírodných vied. 120 s. DJTEK M. 2009. Geografické informačné systémy pre geografov II. ína Filozofa v Nitre, Fakulta Prírodných vied. 140 s. NEDY. 2013:Introducing Geographic Information Systems with ArcGIS: A nato Learning GIS, 3rd Edition. Wiley. 672 p. A. 2013:Getting to Know ArcGIS for Desktop. Edition 3. Esri Press. 768 p.

Page: 71

Course language:

Notes:

Course assessment Total number of assessed students: 851					
A	В	С	D	Е	FX
12.57	13.16	26.32	23.74	21.27	2.94

Provides: doc. Mgr. Michal Gallay, PhD., doc. RNDr. Ján Kaňuk, PhD., Mgr. Ján Šašak

Date of last modification: 28.03.2020

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko Hochmuth, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ | Course name: Introduction to Geography and Planetary Geography

UGP/18

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 446

A	В	С	D	Е	FX
36.1	27.58	18.16	12.11	5.83	0.22

Provides: prof. Mgr. Jaroslav Hofierka, PhD., prof. Ing. Vladimír Sedlák, PhD., Mgr. Štefan Kolečanský

Date of last modification: 17.09.2020

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KPS/
USM/15

Course type, score and the methods

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

- active participation on labs
- working up and sending (on time) all homework
- obtaining minimally 50 points for both aforementioned groups of activities

Learning outcomes:

Graduate of the subject is able to realize with understanding every basic steps in descriptive statistics (creation of databases, graph representation of data distributions, gaining and interpretation of mean and variability indicators). He understands character of induction in statistics and is able to apply common statistical testing of differences (parametric and nonparametric). He is able independently to find out relationships between variables of different types and also, to realize simple linear regression

Brief outline of the course:

meaning, structure and nature of statistical methods – graphic and numerical representation of data files – determination of nature and closeness between the variables – probability – its character, determination and meaning in statistics – statistical judgment (hypotheses and algorithms) – difference statistics: parametric and non-parametric

Recommended literature:

Povinná:

- 1. FERJENČÍK, J.: Základy štatistických metód v sociálnych vedách. Košice: UPJŠ, 2006 JELEŇOVÁ, I.: Zbierka úloh zo základov štatistiky pre sociálne vedy. Košice: UPJŠ, 2012
- 2. HENDL, J.: Přehled statistických metod zpracování dat. Praha: Portál,2004
- 3. www.statsoft.com/textbook/stathome.html

Odporúčaná:

- 1. 1. www.prenhall.com/mcclave
- 2. 2. http://badame.vse.cz/iastat
- 3. CLAUSS,G., EBNER, H.: Základy štatistiky pre psychológov, pedagógov a sociológov.

Bratislava: SPN, 1988

\sim	1
Calleca	language:
Course	ianzuazt.

Notes:

Course assessm	Course assessment					
Total number of assessed students: 1774						
A	В	С	D	Е	FX	
8.74	13.7	13.7	15.78	32.3	15.78	

Provides: doc. PhDr. Ján Ferjenčík, CSc., doc. Ing. Mgr. Jozef Bavoľár, PhD.

Date of last modification: 02.02.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Safárik University in Košice					
Faculty: Faculty of S	cience				
Course ID: Dek. PF UPJŠ/USPV/13	Course name: Introduction	to Study of Sciences			
Course type, scope a Course type: Lectur Recommended cour Per week: Per stud Course method: pre	re / Practice rse-load (hours): y period: 12s / 3d				
Number of ECTS cr	edits: 2				
Recommended seme	ster/trimester of the cours	e: 1.			
Course level: I.					
Prerequisities:					
Conditions for cours	e completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	iture:				
Course language:					
Notes:					
Course assessment Total number of asse	ssed students: 1731				
	abs	n			
86.48 13.52					
Provides:					
Date of last modification: 25.09.2019					
Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko Hochmuth, CSc.					

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: Introduction to statistical methods for inter-disciplinary

KPPaPZ/USMM/19 | study program

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

The assessment for this subject is based on a combination of interim evaluation and the final exam. Proportionally the interim evaluation represents 40% and the final exam 60% of the overall assessment.

Learning outcomes:

Students will acquires basic theoretical knowledge and understanding of descriptive and inductive statistics. They will also gain practical skills in creating databases, performing analyses and presenting data in available statistical program. The emphasis will be put on developing individual ability to work independently and to be able to apply acquired knowledge and skills in their own research.

Brief outline of the course:

Theoretical basics of statistical methods. Defining variables and creating databases. Graphical and numerical representation of data. Correlations between variables. Probability. Statistical significance and its determination. Statistical estimation and verification of hypotheses. Differential statistics.

Recommended literature:

- 1. FERJENČÍK, J.: Základy štatistických metód v sociálnych vedách. Košice: UPJŠ, 2006
- 2. FIELD, A.: Discovering Statistics using SPSS, London: Sage, 2005
- 3. HENDL, J.: Přehled statistických metod zpracování dat. Praha: Portál, 2004

Course language:

Notes:

Course assessment

Total number of assessed students: 309

A	В	С	D	Е	FX
11.33	16.18	16.18	20.06	25.24	11.0

Provides: Mgr. Jozef Benka, PhD. et PhD.

Date of last modification: 18.02.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko Hochmuth, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KKF/ Course name: Latin Language for Students of Psychology LJPS/07 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2., 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 16 C Α В D Е FX 31.25 12.5 25.0 25.0 0.0 6.25

Provides: doc. PhDr. František Šimon, CSc.

Date of last modification: 11.02.2019

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/

Course name: Linux and open source GIS

LOS/18

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 3.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 44

A	В	С	D	Е	FX
70.45	29.55	0.0	0.0	0.0	0.0

Provides: doc. Mgr. Michal Gallay, PhD., prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Michaela Nováková

Date of last modification: 29.08.2018

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course name: Methodology of Teaching Psychology

KPPaPZ/ MMOSP/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

The evaluation of the course consists of passing 2 continuous tests during the semester (always after the conclusion of the thematic unit). The date will be announced a week in advance at the lecture and will be stated on the notice board of the course. The tests will consist of 10 closed questions from the topics of lectures with a possible score of 0-1 point.

Maximum number of points for both papers: 20. Minimum number of 12.

Students who obtain less than 12 points from the paper will not be able to pass the exam.

The exam will consist of 5 questions of a factual nature (1 question 0 - 2 points) and 2 questions aimed at solving a practical problem (evaluation of each question 0 - 10 points). The total maximum possible number of points for the exam is 30. The minimum number of points is: 18.

Overall rating scale (Sum of points from the paper and the exam):

Overall rating scale:

29 and less FX

30 - 34 E

35 - 38 D

39 - 42 C

43 - 46 B

47 - 50 A

Learning outcomes:

After completing the course, students will understand the basics of research methodology in pedagogy and psychology and also apply this knowledge in practice in the implementation of research, writing seminars and theses. Understanding the research methodology is also important in the development of critical thinking important for their further professional application.

Brief outline of the course:

The teaching of the subject is realized with an emphasis on the activity and independence of students.

Science in pedagogy and psychology. Scientific research, scientific thinking. Ethical issues of scientific research. The language of science.

How to write a scientific article, presentation, poster, qualification work. Interpretation of findings, integration of findings into context.

Topic selection, material search, research problem creation. Hypothesis, variable. Types of research plans. Reliability and validity of research

Research sample, methods of sample selection. Preliminary research.

Data collection techniques - questionnaire, experiments, introduction to qualitative methodology, observation, interview.

Viac o tomto zdrojovom texteNa získanie ďalších informácií o preklade sa vyžaduje zdrojový text Odoslať spätnú väzbu

Bočné panely

Recommended literature:

Ferjenčík, J.: Úvod do metodológie psychologického výskumu (

Lovaš, L.: Metódy výskumu pre verejnú správu (vybrané kapitoly - kapitola venujúca sa problematike tvorby dotazníka

Hendl, J.: Kvalitativní výzkum (vybrané kapitoly - kapitola 2 a kapitola 6

Odporúčaná literatúra:

Gavora: Úvod do pedagogického výskumu.

Odporúčaná stránka:

http://www.e-metodologia.fedu.uniba.sk

Course language:

Notes:

Course assessment

Total number of assessed students: 189

A	В	С	D	Е	FX
4.76	12.17	21.69	25.4	28.04	7.94

Provides: PhDr. Anna Janovská, PhD.

Date of last modification: 17.02.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ | Course name: Microgeography

MIK/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course:

Course level: I.

Prerequisities:

Conditions for course completion:

Elaboration and presentation of a semester work with a weight of 70% of the total evaluation, passing a final test with a success rate of over 50% and a weight of 30% of the total evaluation. The course consists of theoretical and practical part. In the theoretical part, students are presented with the basic knowledge necessary to master the practical part - semester work, which the student demonstrates independent mastery of the issue.

Learning outcomes:

Ability to analyze and synthesize a selected micro-region (local country) for the needs of state administration, self-government and teaching practice.

Brief outline of the course:

- 1. Theory and methodology of the subject, object and subject of microgeography.
- 2. Historical development and present of microgeography; genius loci, identity with territory
- 3. 4. Differentiation of the landscape sphere on the example of a selected microregion I. physical geography (location and delimitation of the area geological conditions relief climate water soils flora fauna)
- 5. 6. Differentiation of the landscape sphere on the example of a selected microregion II. human geography (population settlement structure production sphere non-production sphere).
- 7. Presentation of the first part of the semester work physical geography
- 8. Regionalization; microregional associations of municipalities, local action groups, examples of microregions in the Košice region
- 9. 10. Application of knowledge of microgeography in practice (in state administration, self-government and teaching practice),
- 11. Presentation II. parts of semester work human geography
- 12. Final test
- 13. Final evaluation

Recommended literature:

DUBCOVÁ, A. 2012: Mikrogeografia – krajina okolo nás, UKF Nitra, 185 s.

HASPROVÁ, M. 2006: Geografia miestnej krajiny v edukačnom procese, UKF Nitra, 203 s.

KANDRÁČOVÁ, V., MICHAELI, E. 1996: Mikrogeografia v edukácii, výskume a pre prax.

In: Krajina východného Slovenska v odborných a vedeckých prácach. Prešov: KGG PdF UPJŠ, 1997, s. 265 – 285

KROPILÁK, M. (ed.) 1977: Vlastivedný slovník obcí na Slovensku I. 1. vyd. Bratislava : Veda, 526 s.

KROPILÁK, M. (ed.) 1977: Vlastivedný slovník obcí na Slovensku II. 1. vyd. Bratislava : Veda, 517 s

KROPILÁK, M. (ed.) 1978: Vlastivedný slovník obcí na Slovensku III. 1. vyd. Bratislava : Veda, 532 s.

LUKNIŠ, M., 1977: Geografia krajiny Jura pri Bratislave. UK, Bratislava. 211 s.

Ďalšia literatúra podľa zvoleného územia

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 80

10001110111001	W1 11W1110 V1 01 W55 V55 V 5 W W V11W51 0 0				
A	В	С	D	Е	FX
45.0	41.25	11.25	2.5	0.0	0.0

Provides: prof. RNDr. Peter Spišiak, CSc., Mgr. Imrich Sládek, PhD.

Date of last modification: 28.08.2020

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko Hochmuth, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ Course name: Mineral Resources - geological and environmental relations

NSGE/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 109

A	В	С	D	Е	FX
45.87	20.18	18.35	11.93	0.92	2.75

Provides: doc. RNDr. Zdenko Hochmuth, CSc., doc. Ing. Katarína Bónová, PhD.

Date of last modification: 26.08.2020

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ **Course name:** Multiculturalism and Multicultural Education MMKV/17 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 82

A	В	С	D	Е	FX
51.22	24.39	21.95	1.22	1.22	0.0

Provides: PaedDr. Janka Ferencová, PhD.

Date of last modification: 12.02.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name:

Course name: Neuroanatomy

NATM/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 2.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

To provide the students with basic knowledge, principles and function of human nervous system.

Brief outline of the course:

Introduction to neuroanatomy, development, classification of the Nervous System, dividing of the Nervous System (CNS and PNS), Spinal Cord and Spinal Nerves (structure, reflexes, gray matters and intrinsic pathways, Ascendig, Descending Tracts), Brain Stem and Cranial Nerves, Cerebellum, Diencephalon, Telencephalon, Limbic System, Cerebrospinal Fluid System, Vegetative Nervous System, Functional Systems (Motor systems - pyramidal tract, extrapyramidal Motor System, motor pathway), (Sensory system - pathway of Epicritic Senzibility, Pathway of Prothopatic Sensibility, Optic Pathway, Auditory Trct, Vestibular Tract)

Recommended literature:

Kahle W., Leonhardt H., Platzer W.: Color Atlas and Textbook of Human Anatomy, Volume 3.

Nervous System and Sensory Organs, 1993 Georg Thieme Verlag Stuttgart, New York

Hendelman W.J.: Atlas of functional neuroanatomy CRC Press LLC, 2000 Kopf-Mäier P.: Wolf-Heideggers Atlas of Human Anatomy Kärger, 2000

Miklošová M.: Anátómia PF, UPJŠ, 2011, Equilibria

Haines, D.E.: Neuroanatomy, Lippincott Williams, Wilkins, 2011

Course language:

Notes:

Course assessment

Total number of assessed students: 101

A	В	С	D	Е	FX
10.89	12.87	21.78	18.81	18.81	16.83

Provides: RNDr. Juraj Ševc, PhD., Mgr. René Šebeňa, PhD.

Date of last modification: 03.05.2015

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko Hochmuth, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KPE/ Course name: Pedagogy
Pg/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 638

A	В	С	D	Е	FX
20.06	27.12	26.02	15.67	10.34	0.78

Provides: Mgr. Katarína Petríková, PhD.

Date of last modification: 12.02.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/

Course name: Physical Geography Excursion

EXFG/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 6d

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 737

A	В	С	D	Е	FX
89.96	7.87	1.22	0.14	0.41	0.41

 $\textbf{Provides:} \ doc. \ RNDr. \ Zdenko \ Hochmuth, \ CSc., \ RNDr. \ Du\ \ Barabas, \ CSc., \ RNDr. \ Alena$

Gessert, PhD.

Date of last modification: 19.08.2020

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ Course name: Physical Geography of Slovakia

FGS/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 488

A	В	С	D	Е	FX
21.52	28.07	31.15	13.32	3.89	2.05

Provides: doc. RNDr. Zdenko Hochmuth, CSc., RNDr. Alena Gessert, PhD.

Date of last modification: 01.09.2020

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ Course name: Physical geography 1

FYG1/18

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Hydrology of the running water, genesis and development of river basins, measuring of water and its flow. Genesis and the main types of lakes, temperatures, water movements. Sea and water currents, its chemical properties, relief of the sea-floor. Subsurface waters, glaciers.

In the section of soil science and soil geography, physical and chemical nature of soils will be treated as well as actual and presently used systems of the soil classification. Distribution of different soil types in the world and Slovakia, principles of the soil zonality.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 739

A	В	С	D	Е	FX
2.3	5.28	20.84	27.74	36.4	7.44

Provides: RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD., Mgr. Imrich Sládek, PhD.

Date of last modification: 19.08.2020

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ | Course name: Physical geography 2

FYG2/05

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Atmosphere:

- 1. Introduction to the study of meteorology and climatology (basic terms and definitions, history of meteorology and climatology in the world and in Slovakia, methods of obtaining data on weather and climate)
- 2. Atmosphere (composition and vertical division of the atmosphere, temperature and radiation balance)
- 3. Meteorological elements (solar radiation, air temperature, water in the atmosphere air humidity, air pressure, air flow wind)
- 4. Global atmospheric circulation (tropical and mimotropic circulation, air masses and atmospheric fronts)
- 5. Global climate (Earth's climate system, climate classifications in the world and in Slovakia)
- 6. Climate change (climate change in the geological history of the Earth, current climate change) In the study of biogeography we will focus on the biosphere as a part of the physical-geographic sphere. Further focus will be put on the function and position of organisms on the surface, as well as the main regularities of their distribution throughout the world. Phytogeographical and zoogeographical regions of the world and Slovakia. In the practical part students acquaint with the soil profiles and important kinds of plants in Slovakia.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 671

A	В	С	D	Е	FX
29.36	27.72	25.48	10.88	6.11	0.45

Provides: doc. RNDr. Zdenko Hochmuth, CSc., RNDr. Alena Gessert, PhD.

Date of last modification: 28.08.2020

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/

Course name: Political geography and geopolitics

POL1/18

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 4.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 308

A	В	С	D	Е	FX
43.18	31.82	16.23	6.49	1.95	0.32

Provides: doc. RNDr. Zdenko Hochmuth, CSc., RNDr. Stela Csachová, PhD.

Date of last modification: 12.09.2020

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

	COORSE IN ORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚGE/ PVS/18	Course name: Population growth in Slovakia
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre Number of ECTS cr	re / Practice rse-load (hours): study period: 28 / 14 esent
	ester/trimester of the course: 4.
Course level: I.	
Prerequisities:	
control during the tertype of continuous of and successful solution conditions, i. e. compain addition will not successful solutions. If the form. If a student document	dent's performance is implemented through a combination of current, random rm and the examination part within a particular period of the semester. This control includes at least 80% of students' active participation in teaching ons of given assignments. If a student does not follow and fullfil these two alsory active learning part of the course, together with active participation and solve assigned tasks successfully cannot register, assign for the examination student receives more than 51% in the written form may proceed to the oral es not demonstrate particular knowledge during the oral examination student as of the examination once again.
Learning outcomes: The Student shall acq	uires deeper knowledge of the population of Slovakia in terms of time and 3-D.
migration, the total minternal migration; To Slovakia; The educate status of the population EU in terms of popul Seminars Workshops during the demonstrate the phenomera.	population and its spatial differentiation, population Dynamics (natural, novement); Reproduction of the population; Migration for work, Foreign and the ageing of the population; The specificities of the Roma population in tional structure of the population; Economic, social, according to the marital on structure; Ethnic and religions structure of the population; Slovakia in the ation processes; The demographic future of Slovakia. The semester are focused on filling the solution of tasks in order to practice or nomena studied in the different regional units.
Recommended litera	iture:

Course language:

Notes:

	Course assessment						
Total number of assessed students: 131							
	A	В	С	D	Е	FX	
	60.31	4.58	15.27	7.63	9.16	3.05	

Provides: prof. RNDr. Peter Spišiak, CSc., RNDr. Janetta Nestorová-Dická, PhD.

Date of last modification: 29.03.2020

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko Hochmuth, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course name: Positive Psychology

KPPaPZ/PP/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Assessment is based on interim evaluation.

Learning outcomes:

The aim of the course is to leanrn about the basic theory and current research, as well as the possibility of application of Positive Psychology as a new and rapidly developing field of psychology. The aim of the subject is mainly to develop and apply critical thinking to the challenges and issues that Positive Psychology brings and raises in the context of the individual in contemporary society. Emphasis is placed on the ability to independently and critically process current topics of positive psychology.

Brief outline of the course:

- 1. Different perspectives on well-being nad happiness in psychology
- 2. Main theoretical approaches to positive psychology
- 3. Positive emotions and positivity
- 4. Meaningfulness
- 5. Positive interpersonal relations
- 6. Post-traumatic growth
- 7. Hope and optimism
- 8. Gratitude
- 9. Spirituality as a personality dimension
- 10. Wisdom
- 11. Positive institutions
- 12. New themes and topics in PP

Recommended literature:

Brewer, M. B., Hwestone, M. Emotion and Motivation, Blackwell, 2004

Deci, E., Ryan R. M., Handbook of Self – Determination Reasearch, Rochester, 2002

Křivohlavý, J.: Pozitivní psychologie. Praha, Portál, 2003

Křivohlavý, J.: Psychologie vděčnosti a nevděčnosti. Praha, Grada, 2007

Křivohlavý, J.: Psychologie moudrosti a dobrého života, Praha, Grada, 2012

Křivohlavý, J.: Psychologie pocitu štěstí, Grada, 2013

McAdams, D. P., The Person, New York, 2002

Seligman, M. E. P., & Csikszentmihalyi, M. (Eds.). (2000). Positive psychology [Special issue] American Psychologist, 55(1).

Říčan, P.: Psychologie náboženství a spirituality, Praha, Portál, 2007 Slezáčková, A.:Pruvodce pozitivní psychologií, Praha, Grada, 2012

Course language:

Notes:

Course assessment

Total number of assessed students: 222

A	В	С	D	Е	FX
98.2	0.9	0.45	0.0	0.45	0.0

Provides: Mgr. Jozef Benka, PhD. et PhD.

Date of last modification: 18.02.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

PFAJPSYCH1/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: I.

Prerequisities:

Conditions for course completion:

active seminar participation (2x90 min. absences tolerated).

2 tests (6th/7th week, 12th/13th week), no retake. Home assignments.

Oral presentation (PASS/FAIL evaluation), sumission of distance learning assignments before given deadlines

Combined method of instruction.

In case of full distance learning, testing, oral presentaions and face-to-face sessions will be carried out online, in accordance with the course syllabus.

Final assessment = the average obtained in tests.

Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.

Learning outcomes:

Brief outline of the course:

Recommended literature:

Short, J.: English for Psychology in Higher Education Studies. Garnet Publishing Ltd., 2010.

Murphy, R.: English Grammar in Use. A self-study reference and practice book for intermediate students. CUP, 1994.

Seal, B.: Academic Encounters. Reading, Study Skills and Writing. Content Focus – Human

Behavior. CUP, 1997

Espeseth, M.: Academic Encounters. Human Behavior. CUP, 1999

http://www.bbc.co.uk/worldservice/learningenglish

Course language:

Notes:

Course assessment

Total number of assessed students: 101

A	В	С	D	Е	FX
29.7	19.8	14.85	10.89	8.91	15.84

Provides: Mgr. Zuzana Kolaříková, PhD.

Page: 100

 $\textbf{Date of last modification:}\ 20.09.2020$

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

PFAJPSYCH2/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Distance mode of instruction.

Active online-session participation, max. 1 absence. 2 tests (6th/7th week, 12th/13th week), no retake. Oral presentation (PASS/FAIL evaluation), sumission of distance learning assignments on given deadlines.

Final assessment = the average obtained in tests. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.

Learning outcomes:

The development of language skills (reading, listening, speaking), improvement of linguistic competence (fonological, lexical and syntactic aspects), and pragmatic competence with focus on English for specific/professional purposes - Psychology, presentation skills, level B2/C1.

Brief outline of the course:

Memory. Short-term, long-term memory. Theories of forgetting. Memory and hypnosis. Mental illnesses. Common myths about mental illnesses. Personality theories. Trait theory. Measuring personality. Modern addictions. Eating disorders. Functional grammar - argumenting, expressing opinion. Presentation skills - sign-posting language, structure of presentation, discussion participation, etc.

Recommended literature:

Short, J.: English for Psychology in Higher Education Studies. Garnet Publishing Ltd., 2010

Course language:

English, level B2 according to CEFR

Notes:

Course assessment

Total number of assessed students: 26

A	В	С	D	Е	FX
30.77	7.69	11.54	15.38	19.23	15.38

Provides: Mgr. Zuzana Kolaříková, PhD.

Page: 102

 $\textbf{Date of last modification:}\ 11.02.2021$

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID:

Course name: Psychological Aspects of Unemployment

KPPaPZ/PAN/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Active participation at classes, preparation and prezentation of seminar paper, final exam.

Learning outcomes:

Graduate will understand unemployment issue, the issue of the effect of unemployment on the individual as well as the family system. The student will learn about psychological work with unemployed individuals and their families.

Brief outline of the course:

Psychological meaning of work. Job loss as a stressful event. Short-term and long-term unemployment. Coping with unemployment. Risk groups of unemployed (school-leavers, long-term unemploymed, old persons, women with small children, low qualified). Unemployed and the family. Psychological counceling for unemployed person.

Recommended literature:

Buchtová et al. (2013). Nezaměstnanost. Grada.

Schraggeová, M. (2011). NEzamestnanosť v psychologických súvislostiach. Psychoprof.

Sleskova (2006). Unemployment and the health of Slovak adolescents.

Course language:

Notes:

Course assessment

Total number of assessed students: 63

abs	n	Z
100.0	0.0	0.0

Provides: Mgr. Mária Bačíková, PhD.

Date of last modification: 16.02.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: Psychology

KPPaPZ/P/15

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course:

Course level: I.

Prerequisities: KPS/PEM/05,KPS/KOGPS/11,KPPaPZ/PSO/09

Conditions for course completion:

Obtaining the required number of credits in the prescribed composition by the study plan.

Learning outcomes:

Verification of acquired competencies of the student in accordance with the profile of the graduate.

Brief outline of the course:

Psychology of cognition, emotions and motivation, personalities Themical areas for the state exam in Psychology MOS psychological aspects of human cognition. History of cognitive psychology. General characteristics of human cognition, models of cognition. Perception. Sensory and perceptual processes. Basic issues of receiving information, organization of the perceptual field and object recognition. Theories and models of these processes. Attention, Basic functions and properties of attention. Theories of selection and division of attention. Memory and learning. Types of memory. Forgetting. Conditioning and other forms of learning. New memory approaches. Imagination. Basic characteristics of imagination and imagination. Theory of imagination. Types of ideas. Thinking. Basic thought operations. Concepts. Thinking, language and speech. Judgment. Decision making and problem solving. Theories and models of decision making. Creativity Intelligence. Definitions. History of IQ detection. Approaches and theories. Psychology of emotions. Definition of basic terms: emotion, emotion, emotional behavior, emotional states, emotional episodes, moods. Emotional situations. Functions of emotions. Emotion regulation and emotional intelligence. Coping and emotions. Traditional and contemporary approaches to the study of emotions: Philosophical, historical, biological, neurophysiological and psychological approach to the study of emotions. Evolutionary psychological and psychophysiological theory of emotions. Cognitive approaches to explaining emotions. Voice communication of emotions and facial expressions. Functional approach to emotions. Intrapersonal, social and developmental function of emotions. Classification of emotions. Characteristics and research findings related to basic emotions: Joy and happiness. Love and affection. Hate and anger. Fear and sadness. Resistance, disgust and anger. Emotions associated with JA. The concept of motivation, motive. Categorization of motifs. Primary and secondary motives. Performance motives. Social motives. Approaches to the study of motivation. Classical approaches and theories: Theory of instincts and instincts. Basic homeostatic models. Humanistic theories of motivation. Performance motivation theory, attribution motivation theory and cognitive approaches to motivation. Selected current approaches to the study

of motivation. Theories based on expectations, current interests, reasons for involvement. Theories integrating expectation and value. Theories of motivation and choice. Focus on psychodynamic forces, general tendencies of the representatives of this group of Personality Psychology. Evaluation of the Classical Psychoanalysis by Sigmund Freud. Psychoanalytic Tradition and Ego-Psychology. Evaluation of current Psychoanalytic Theory. Permanent personality traits according to the Analytical Psychology of C. G. Jung. Evaluation of Jungian Theory in Personality Psychology. Main characteristics of A. Adler's Individual Psychology. The focus of research and evaluation of Individual Psychology by A. Adler. Interpersonal dynamics and its evaluation in Personality Psychology. Focus on the surviving person and evaluation of the personality theory of the representatives of the Humanistic and Holistic approach. Existential psychology of personality and Phenomenological approach to personality. Personality structure according to K. Lewin and a critique of Lewin's theory. G. Kelly's theory of personal constructs and critique of Kelly's theory. Emphasis on lasting characteristics; evaluation of the contribution of theorists of Personality Psychology: H. Murray and G. Allport. Evaluation of W. H. Sheldon's contribution in Personality Psychology. Evaluation of the theory of R. Cattell and H. J. Eysenck in Personality Psychology. Structural models of personality traits. Three-factor personality models and Big five. Evaluation of the Theory of Social Learning in the Context of Contemporary Personality Psychology.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 40

A	В	С	D	Е	FX
15.0	20.0	17.5	27.5	17.5	2.5

Provides:

Date of last modification: 19.02.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name:

KPPaPZ/Ps/15

Course name: Psychology

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 516

Α	В	С	D	Е	FX
22.87	16.09	21.71	18.6	17.83	2.91

Provides: PhDr. Anna Janovská, PhD., Mgr. Jozef Benka, PhD. et PhD.

Date of last modification: 10.02.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

Hochmuth, CSc.

Page: 107

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

PEM/05

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Interim evaluation of 40%

- 1. 2x credit tests (after part about emotions and after part about motivations, 2 x 15b, max 30b, min 15b).
- 2. activity in seminars (max 10b, min 10b).

60% final evaluation - written exam (in the exam period), max. 60b, min. 31b.

Overall score: A (100-90b), B (80-89b), C (70-79b), D (60-69b), E (51-59b), FX (50b and less).

Learning outcomes:

The aim of the subject is to give students a systematic explanation of the basics of psychological knowledge about emotions and motivation with an emphasis on the interpretation of the latest research findings. In addition to the acquisition of basic terminology and theoretical approaches, the course also emphasizes the ability to properly understand the knowledge and then apply it. The aim of the exercise is to train the ability to apply the acquired knowledge in a relevant way, to think about it independently and critically, and also to apply them on practical / model cases adequately.

Brief outline of the course:

1 Psychology of emotion and motivation - definition of basic concepts. The relationship of emotion and motivation. 2 Traditional approaches to the study of emotions - historical, philosophical, biological, social and psychological approaches. 3 Evolutionary psychological and psychophysiological theory of emotions. 4 Vocal communication of emotions and facial expressions. 5 Regulation of emotions. 6 Function, development and education of emotions. 7 Basic concepts of psychology of motivation. 8 Classical approaches to the study of motivation. Homeostatic theories of motivation. 9 Humanistic theory of motivation. 10 Achievement motivation. 11 Attribution theory and cognitive approaches. 12 Current theories of motivation.

Recommended literature:

Required

- 1. Lectures
- 2. PLHÁKOVÁ, A.: Textbook of General Psychology. Praha, Academia, 2003, s..319-444.
- 3. STUCHLÍKOVÁ, I.: Basics of the Psychology of emotions. Praha: Portál, 2002.

Recommended texts:

- 1. LEWIS, M.-HAVILAND-JONES, J.: Handbook of emotions. 2.ed.New York, London: The Guilford Press, 2004. ISBN 1-59385-0029-2.
- 2. GORMAN, P.: Motivation and Emotion: Textbook. London: Routledge. 2002.
- 3. MADSEN, K.B.. Modern Theory of Motivation. Praha: Academia, 1979.
- 4. IZARD, C. et al.:Temperament, cognitive ability, emotion knowledge, and adaptive social behavior. Imagination, cognition and personality, roč, 19, 1999-2000, č.4, s.305-309 vrátane
- 5. JAMES, W. Principles of Psychology. The emotion.1890 (od genézy emócií) Prístupné:http://www.des.emory.edu/mfp/james.html
- 6. ATKINSON, J. W.: Personality Dynamics, s. 263-267 (ffweb)
- 7. GREWAL, D. SALOVEY, P: Feeling Smart: A Science of Emotional Intelligence: American Scientist, roč. 93, 2005, č. 4, s. 330-339
- 8. GASPER, K.- BRAMESFELD, K.: Imparting wisdom: Magda Arnold's contribution to research on emotion and motivation. Preview. In Cognition and Emotion. vol 20, 2006, c. 7, s. 1001-1013.
- 9. DECI, E. L., & RYAN, R. M. (2008). Self-Determination Theory: A Macrotheory of Human Motivation, Development, and Health. Canadian Psychology, 49(3), 182-185.
- 10. McCLELLAND, D. C. (1967). Money as a Motivator: Some Research Insights. Mckinsey Quarterly, 4(2), 10-21.
- 11. WEINER, B. (2010). The Development of an Attribution-Based Theory of Motivation: A History of Ideas. Educational Psychologist, 45(1), 28-36.
- 12. MASLOW, A.: Theory of Human Motivation. Psychological Review 1943 50, 370-396.
- 13. EDWARD L. DECI: On The Nature And Eunctions of Motivation Theories. Psychological Science, Vol. 3, No. 3, May 1992, S. 167-171
- 14. LEWIS, M., HAVILAND-JONES, J.M., FELDMAN BARRETT, L.: Handbook of Emotions. Third ed. New York, Guilford Press, 2010. ISBN 978-1-60918-044-7

Course language:

Slovak language

Notes:

Lectures and seminars will take place in person or online (depending on the current situation). Study materials will be accessible to students through OneDrive.

Course assessment

Total number of assessed students: 1363

A	В	С	D	Е	FX
11.52	12.62	18.42	23.26	21.5	12.69

Provides: PhDr. Bibiána Kováčová Holevová, PhD., Mgr. Marta Dobrowolska Kulanová, PhD.

Date of last modification: 24.03.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: Psychology of Everyday Life

KPPaPZ/PKŽ/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 164

A	В	С	D	Е	FX
51.22	14.02	25.61	6.71	1.83	0.61

Provides: Mgr. Ondrej Kalina, PhD.

Date of last modification: 10.02.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: Psychology of Personality

KPPaPZ/PSO/09

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Assessment Maximum 40 points during the semester (Three assignments).

Exam entry criteria: Active participation in exercises and at least 30 points obtained during the semester.

Continuous assessment and examination.

Electronic board of the course AIS2 - more information and news.

Final evaluation: A 87 – 100 B 77 – 86 C 69 – 76 D 61 – 68 E 56 – 60 FX 55 and less

Learning outcomes:

Students will gain an understanding of the role of personality theory in psychology and ways in which personality is assessed and explored, critically evaluate and compare different teories of personality.

Brief outline of the course:

- 1. History of Personality Psychology. Personality as a topic of psychology.
- 2. Focus on psychodynamic strengths: Classical psychoanalysis, personality as hierarchic arrangement of functionally differentiated layers in Sigmund Freud's theory. Current psychoanalytical theory (ego as an equal partner/A. Freud, autonomous ego/H. Hartmann.
- 3. Focus on psychodynamic strengths: Analytical psychology (C. G. Jung/ features of personality, dynamics, and development of personality).
- 4. Interpersonal dynamics (A. Adler, K. Horney, E. Fromm, H. S. Sullivan)
- 5. Focus on human experience: Holism and humanism (Kurt Goldstein, A. Maslow, C. Rogers theory of Self, dynamics, development of personality. Critics of humanistic approach.
- 6. Focus on human experience: Phenomenology and existential psychology (the main points of existentialism, shaping psychology, phenomenological approach to personality, phenomenal self). Logotherapy (Freedom of will, will to meaning, meaning of life, existential vacuum).
- 7. Cognitive theory of personality of G. A. Kelly. Emphasis on permanent characteristics: Personology. Structure and dynamics of personality by G. Allport. Emphasis on permanent characteristics: Constitutional psychology.
- 8. Structural analysis of personality, concept of personal features.
- 9. Emphasis on Learning.

Recommended literature:

HALL, C.S., LINDZEY, G. (1997). Psychológia osobnosti. Bratislava: SPN.

HŘEBÍČKOVÁ, M. (2011). Pětifaktorový model v psychologii osobnosti. Grada Publishing as.

JOHN, O. P., ROBINS, R. W., & PERVIN, L. A. (Eds.). (2008). Handbook of personality:

Theory and research (3rd edition). New York: Guilford.

BLATNÝ, M. a kol. (2010). Psychologie osobnosti. Hlasní témata, současné prřístupy. Praha: Grada.

VAGNEROVÁ, M. (2010). Psychologie osobnosti. Praha: Karolinum.

NAKONEČNÝ, M. (2009). Psychologie osobnosti. Praha: Academia.

DRAPELA, K. (1997). Přehled teórii osobnosti. Praha: Portal.

VÝROST, J., RUISEL, I. (Eds.) (2000). Kapitoly z psychológie osobnosti. Bratislava: Veda.

ŘÍČAN, P. (2007). Psychologie osobnosti. Praha: Grada 2007.

SMÉKAL, V. (2002). Psychologie osobnosti. Člověk v zrcadle vědomí a jednání. Praha:

Barrister&Principal.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 1341

Town Indinosi of abbedded bladelits. 15 11					
A	В	С	D	Е	FX
17.6	18.87	21.7	20.21	18.05	3.58

Provides: prof. PhDr. Ol'ga Orosová, CSc., Mgr. Miroslava Köverová, PhD., Mgr. Jozef Benka, PhD. et PhD.

Date of last modification: 22.03.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ Course name: Quantitative Methods in Geography

KMG/17

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 159

A	В	С	D	Е	FX
23.9	17.61	21.38	19.5	17.61	0.0

Provides: RNDr. Janetta Nestorová-Dická, PhD., prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Jozef Šupinský

Date of last modification: 29.03.2020

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: Research Project

KPPaPZ/RP1/08

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Conditions for passing the course:

Continuous assessment is carried out throughout the semester. It concerns the control of procedures on the project, which the student is obliged to do in the prescribed

deadlines (proposal of the topic with an outline of literary sources and goals - submission of the theoretical part - data collection - statistical data analysis - final writing). Detailed dates and instructions will be updated.

Final evaluation: realization of a research study, defense of the study

Learning outcomes:

The graduate of the course will understand and apply in practice the knowledge of completed theoretical subjects - Methodology for interdisciplinary study and Introduction to statistical methods for interdisciplinary study. With its practical focus, the subject contributes to the development of students' professional skills. The result of the completed course will be a short research study focused on some of the current topics of psychology.

Brief outline of the course:

- 1. Preparation of a research project.
- 2. Searching for theoretical sources.
- 3. Work with literature, citation.
- 4. Structure of a scientific article.
- 5. Implementation of research practical advice and procedures.
- 6. Processing of research results work with SPSS.
- 7. Processing of research results tables and graphs.
- 8. Processing research results writing a scientific article.
- 9. Presentation of research results.

Recommended literature:

Katuščák, D. (2004). Ako písať záverečné a kvalifikačné práce. Enigma, Bratislava.

Kimlička, Š. (2006). Metodika písania vysokoškolských a kvalifikačných prác. UK v Bratislave.

Bačíková, M., Janovská, A., Orosová, O. (2019) Základy metodológie pedagogicko-psychologického výskumu. Šafárik Press, Košice.

Žiaková, E., Lisnik, A., Greňová, K. (2014). Návod na písanie záverečných prác. UPJŠ, Košice.

domáce a zahraničné publikácie súvisiace s témou projektu

Course language:

Notes:

Course assessment

Total number of assessed students: 3

A	В	С	D	Е	FX
66.67	0.0	0.0	33.33	0.0	0.0

Provides: Mgr. Mária Bačíková, PhD.

Date of last modification: 16.02.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: Resolving Conflict Situations in Educational Practice

KPPaPZ/RKS/14

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 3., 5.

Course level: I., N

Prerequisities:

Conditions for course completion:

Active participation in lessons, elaboration of the final work. The form of assignment will be agreed at the first block meeting.

Learning outcomes:

After completing the course, students will acquire current knowledge about the psychology of conflict and their solutions. They will gain basic knowledge and skills for resolving conflict situations in school practice. The course connects information from other psychological disciplines and knowledge are transferable to all areas of professional practice.

Brief outline of the course:

The content of the course is based on current knowledge of psychology, especially social psychology. Teaching is realized in an interactive way, experiential methods, discussion and open communication with mutual respect, support of independence, activity and motivation of students. Definition of the concept of conflict, types of conflicts, conflict of roles in the work of teachers, the course of conflict, styles and ways of conflict resolution, specifics of conflicts in school practice, conflict resolution and mediation in the school environment, communication with problem types of parents.

Recommended literature:

BEDNAŘÍK, A. 2001. Riešenie konfliktov. Príručka pre pedagógov

a pracovníkov s mládežou. Vyd. 1. Bratislava: Centrum prevencie a riešenia

konfliktov. 201 s. ISBN 80-968095-4-7, http://www.pdcs.sk/sk/publikacie/riesenie-konfliktov.html

BIELESZOVÁ, D. 2017. Školská a rovesnícka mediácia. Riešenie konfliktov

v školách a školských zariadeniach. Vyd. 1. Bratislava: Wolters Kluwer. 272 s.

WILMOT, W. Wiliam - HOCKEROVÁ L. Joyce. Interpersonálny konflikt. Bratislava : IKAR, 2004.

FONTANA, David. Psychologie ve školní praxi. Praha: PORTÁL, 1997.

VÝROST, Jozef - SLAMĚNÍK, Ivan. Sociální psychologie. 2., přepr. a rozš. vyd. Praha : GRADA, 2008. 408 s.

VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie I : Člověk a sociální instituce. 1. vyd. Praha : Portál, 1998. 384 s. ISBN 80-7178-269-6.

KOMÁRKOVÁ, Růžena - SLAMĚNÍK, Ivan - VÝROST, Jozef. Aplikovaná sociální psychologie III : Sociálněpsychologický výcvik. 1. vyd. Praha : Grada Publishing, 2001. 224 s. VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie II. 1. vyd. Praha : Grada Publishing, 2001. 260 s.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 98

abs	n
95.92	4.08

Provides: PhDr. Anna Janovská, PhD., Mgr. Lucia Barbierik, PhD.

Date of last modification: 16.02.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ Course name: School Administration and Legislation OLŠ/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 234 C Α В D Ε FX

Provides: PaedDr. Renáta Orosová, PhD.

26.92

Date of last modification: 12.02.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

7.69

2.99

0.85

17.09

Hochmuth, CSc.

44 44

	COURSE INFORMATION LETTER						
University: P. J. Šafá	rik University in Košice						
Faculty: Faculty of S	cience						
Course ID: ÚTVŠ/ ÚTVŠ/CM/13	Course name: Seaside Aer	robic Exercise					
Course type: Practic Recommended cour Per week: Per stud	Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: combined, present						
Number of ECTS cr	edits: 2						
Recommended seme	ster/trimester of the cours	e:					
Course level: I., II.							
Prerequisities:							
Conditions for course Conditions for course Attendance	<u>-</u>						
Learning outcomes: Students will be pro- conditions actively a Students will acquire	Learning outcomes: Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.						
Brief outline of the course: 1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time							
Recommended literature:							
Course language:							
Notes:							
Course assessment Total number of asses	ssed students: 41						
	abs	n					

87.8

12.2

Provides: Mgr. Agata Horbacz, PhD.

Date of last modification: 15.03.2019

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KF/ Course name: Selected Topics in Philosophy of Education (General

VKFV/07 Introduction)

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities: KF/DF1/05

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. PhDr. Pavol Tholt, PhD., mim. prof.

Date of last modification:

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: Self Marketing ECo-C2

KPPaPZ/ECo-C2/14

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 4., 6.

Course level: I., N

Prerequisities:

Conditions for course completion:

Active participation and related completing of assignments during semester (absence is allowed max. 90 min.). Any adjustments to the implementation of the course in accordance with the current order of the Rector and the exact criteria and method of evaluation are listed in the electronic board of the course.

Learning outcomes:

The graduate of the course will gain quality theoretical information about the basic rules of self-marketing as well as knowledge of personal and communication area. They will understand their competencies, goals and learn how to make their strengths visible, which will not only contribute to the development of his social and professional skills but also improve the possibilities of his application in the labor market. Teaching is a combination of engaging interpretation accompanied by many audiovisual methods and experiential activities. Within them, students will practice their social skills and receive valuable feedback from the lecturer and course participants.

Brief outline of the course:

What is marketing? (What is marketing, Marketing - Mix, Be able to explain the terms: marketing and marketing-mix), Basics of self-marketing (Personal opinion is crucial, Goal setting, Proper use of opportunities - "finally my dream job", Be able to understand and explain the basic assumptions of good self-marketing), Me and my influence (What can I offer? What does he / she have unlike me? How do others see me? Ability to defend one's own opinion, Positively think! Knowing to explore oneself - what options do I have?), Competence (I know what I am talking about! To have your own opinion, I can withstand criticism, I am a team player, Competence at work is important - this is how I put my optimal knowledge in practice), Draw attention to myself (Voice and choice of words, Active in meetings, Successfully present, Know the possibilities to correctly present one's own person and understand them).

Recommended literature:

VÝROST, Jozef - SLAMĚNÍK, Ivan. Sociální psychologie. 2., přepr. a rozš. vyd. Praha : GRADA, 2008. 408 s.

VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie I : Člověk a sociální instituce. 1. vyd. Praha : Portál, 1998. 384 s. ISBN 80-7178-269-6.

KOMÁRKOVÁ, Růžena - SLAMĚNÍK, Ivan - VÝROST, Jozef. Aplikovaná sociální psychologie III : Sociálněpsychologický výcvik. 1. vyd. Praha : Grada Publishing, 2001. 224 s. VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie II. 1. vyd. Praha : Grada Publishing, 2001. 260 s.

Course language:

slovak

Notes:

After passing the certification exams from all 4 modules (Teamwork, Selfmarketing, Conflict Management, Communication) the student will receive an ECo-C card and an ECo-C certificate.

Course assessment

Total number of assessed students: 49

abs	n
73.47	26.53

Provides: doc. PhDr. Beata Gajdošová, PhD., Mgr. Lucia Barbierik, PhD.

Date of last modification: 16.02.2021

	COURSE INFORMATION LETTER
University: P. J. Šafá	irik University in Košice
Faculty: Faculty of S	Science
Course ID: ÚGE/ SBP1/13	Course name: Seminar for Bachelor Thesis I.
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pr	ce rse-load (hours): ıdy period: 28
Number of ECTS cr	redits: 2
Recommended seme	ester/trimester of the course: 5.
Course level: I.	
Prerequisities:	
presentation (70% of of the both parts of of	red basic methodologic and formal procedures of the final thesis creation by frating) and written examination (30%). To obtain A grade, weighted average examination must reach at least 90%, To obtain B it is 80%, for C it is 70%, 50%. Credits shall not be granted to a student who obtain less than 50% from
Learning outcomes: Mastering basic theocreation.	pretical, methodological and formal scientific procedures of bachelor thesis
Ethics and culture o electronic, etc.). Forr	m of selected parts of thesis writing (abstract, introduction, conclusion, etc.) f writing diploma thesis, citations and references, types of sources (printed, mal aspects of the thesis. Linguistic adjustment (terminology, stylistics, syntax, y). Rules of presentation of the thesis. Presentation of current results and state
UPJŠ v Košiciach. D zaverecne-prace/>. ÚSTAV GEOGRAFI Prírodovedeckej fakt images/studium/Pokt HOVORKA, D., KO (Vydavateľstvo Osve	UPJŠ 2019: Základné usmernenia a dokumenty k záverečným prácam na Postupné na: https://www.upjs.sk/pracoviska/univerzitna-kniznica/ IE PF UPJŠ 2019: Pokyny na tvorbu záverečných prác na Ústave gego-rafie ulty UPJŠ v Košiciach. Dostupné na: https://geografia.science.upjs.sk/ yny_ZP_UGE_2019.pdf>. DMÁREK, K., CHRAPAN, J. 2011: Ako písať a komunikovať. Martin
Slovak	

Notes:

Course assessm	Course assessment						
Total number of assessed students: 411							
Α	В	С	D	Е	FX		
94.4	4.14	0.73	0.0	0.73	0.0		

Provides: prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Ladislav Novotný, PhD.

Date of last modification: 22.09.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ | Course name: Seminar for Bachelor Thesis II.

SBP2/13

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Verification of acquired methodological and formal procedures of the creation of bachelor thesis by the presentation of current thesis creation by presentation of own bachelor thesis (100% of rating). To obtain A grade, the rating os student's presentation must reach at least 90%, To obtain B it is 80%, for C it is 70%, for D 60% and for E 50%. Credits shall not be granted to a student who obtain rating less than 50%.

Learning outcomes:

Acquired skills to apply theoretical, methodological and formal scientific procedures of diploma thesis creation.

Brief outline of the course:

The seminary is focused to the topics of individual bachelor thesis. Students present current state of their thesis, its content and its particular parts. Each bachelor thesis is discussed at scientific level.

Recommended literature:

HOVORKA, D., KOMÁREK, K., CHRAPAN, J. 2011: Ako písať a komunikovať. Martin (Vydavateľstvo Osveta), 247 s.

KATUŠČÁK, D. 2008: Ako písať záverečné a kvalifikačné práce. Nitra (Enigma), 162 s.

ÚTVAR REKTORA UPJŠ (2011): Smernica č. 1/2011, Dostupné na internete:

http://www.upjs.sk/public/media/2438/smernica-1-2011.pdf, 25 s.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 352

A	В	С	D	Е	FX
69.89	21.02	7.67	0.57	0.28	0.57

Provides: prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Ladislav Novotný, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name:

Course name: Social Psychology for Double-Major Study

KPPaPZ/SPMOS/16

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 43

Α	В	С	D	Е	FX
11.63	13.95	41.86	20.93	9.3	2.33

Provides: Mgr. Ondrej Kalina, PhD.

Date of last modification: 10.02.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

Hochmuth, CSc.

Page: 128

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPO/ Course name: Social and Political Context of Education SPKVV/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:**

Notes:

Course assessment

Course language:

Total number of assessed students: 19

A	В	С	D	Е	FX
42.11	0.0	26.32	26.32	5.26	0.0

Provides: Mgr. Ján Ruman, PhD.

Date of last modification: 15.02.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: Social

KPPaPZ/SV1/08

Course name: Social-Psychological Training I

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 1., 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Active work during training (term published on the electronic bulletin board of the course), self-reflection.

Learning outcomes:

Reflect and develop cooperation and leadership skills.

Brief outline of the course:

Part 1: Social groups (features of a small social group, group dynamics, group development, structure of a small social group, role, status, group phenomena). Part 2: Cooperation (characteristics of cooperation, phenomenon of synergy, types of cooperation, cooperation and competition, team characteristics, team roles, factors that facilitate cooperation, rules of successful cooperation Part 3: Leadership (what we have to be, what we have to know, what we have to do, the leader's abilities and mistakes the leader can make, group leadership, facilitating group work, prevention of social deprivation).

Recommended literature:

Komárková.R., Slaměník,I., Výrost,J. (Eds.): Aplikovaná sociální psychologie III:

Sociálněpsychologický výcvik. Praha, Grada, 2001.

Výrost, J., Slaměník, I.: Sociání psychologie. Praha: Portál 2008.

Domestic and foreign magazines

Course language:

Notes:

Course assessment

Total number of assessed students: 79

A	В	С	D	Е	FX
97.47	0.0	0.0	2.53	0.0	0.0

Provides:

Date of last modification: 17.02.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: Social-Psychological Training II

KPPaPZ/SV2/08

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course:

Course level: I.

Prerequisities:

Conditions for course completion:

Active work during exercise.

Learning outcomes:

The student should improve in the field of self-knowledge, cognition of others and social relationships, be able to solve problems in given areas, the application of which he will be able to apply in his future practice.

Brief outline of the course:

Part 1: self-knowledge Part 2 social cognition Part 3 social relations

Recommended literature:

Komárková.R., Slaměník,I., Výrost,J. (Eds.): Aplikovaná sociální psychologie III:

Sociálněpsychologický výcvik. Praha, Grada, 2001.

Výrost, J., Slaměník, I.: Sociání psychologie. Praha: Portál 2008. Domestic and foreign magazines

Course language:

Notes:

Course assessment

Total number of assessed students: 52

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides:

Date of last modification: 17.02.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KPS/ | Course name: Sociology

SOC/05

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Continuous evaluation: active participation in seminars, test

Final evaluation: Oral exam (In case of an unfavorable epidemiological situation, teaching will take place in an online environment).

Learning outcomes:

Getting acquainted with the basics of sociology as a theoretical-empirical science in an effort to create a basis for the study of other sociological and political science disciplines.

Brief outline of the course:

Origin, development, essence and subject of Sociology;

Relation of Sociology to other scientific disciplines;

Paradigms, Directions and Theories of Sociology;

Culture;

Socialization, Social status, Social role;

Deviation and Social control:

Society, Social structure, Social groups;

Social stratification, Social mobility, Social (in)equalities;

Organizations and Bureaucracy;

Social Change;

Social Institutions: Economics and Politics; Social Institutions: Family and Religion;

Research in Sociology;

Recommended literature:

BAUMAN, Z.: Myslet sociologicky Praha: Slon, 1996.

BERGER, P. L.: Pozvání do sociologie. Praha: FMO, 1991.

BUOCOVÁ, Z.: Úvod do sociológie. Prešov: FF PU, 2006.

GIDDENS, A.: Sociologie. Praha: Argo, 1999.

HAVLÍK, R.: Úvod do sociologie. Praha: Karolinum, 2005

JANDOUREK, J.: Úvod do sociologie. Praha: Portál, 2003.

KELLER, J.: Úvod do sociologie. Praha: Slon, 1991.

MONTONSSÉ, M.; RENNOARD, G.: Přehled sociologie. Praha: Portál, 2005.

NOVOTNÁ, E.: Základy sociologie. Praha: Grada, 2008.

PETRUSEK, M.; ALAN, J.; DUFFKOVA, J.; HAVLÍK, R.; KABELE, J.: Sociologie. Praha:

SPN, 1997.

SOPÓCI, J.; BÚZIK, B.: Základy sociológie. Bratislava: SPN, 1995.

URBAN, L.: Sociologie trochu jinak. Praha: Grada, 2011.

Course language:

Slovak, Czech

Notes:

Course assessment

Total number of assessed students: 780

A	В	С	D	Е	FX
39.87	26.92	16.67	9.49	5.38	1.67

Provides: Mgr. Alexander Onufrák, PhD.

Date of last modification: 26.03.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KGER/ Course name: Specialised German Language - Natural Sciences 1

OJPV1/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 139

A	В	С	D	Е	FX
22.3	23.02	24.46	21.58	7.91	0.72

Provides: Mgr. Blanka Jenčíková

Date of last modification: 03.05.2015

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

	COURSE IN ORWATION LETTER
University: P. J. Šafár	ik University in Košice
Faculty: Faculty of Sc	rience
Course ID: ÚTVŠ/ TVa/11	Course name: Sports Activities I.
Course type, scope ar Course type: Practice Recommended cour Per week: 2 Per stud Course method: com Number of ECTS cre	e se-load (hours): dy period: 28 nbined, present
Recommended semes	ster/trimester of the course: 1.
Course level: I., I.II.,	П.
Prerequisities:	
Conditions for course Conditions for course Min. 80% of active pa	completion:
• • •	condition and performance within individual sports. Strengthening the ts to the selected sports activity and its continual improvement.
University provides for floorball, yoga, pilated tennis, sports for unfit In the first two semes and particularities of in physical condition, conclust but not least, the means of a special profile In addition to these sphysical education train	
Recommended literat	ture:
Course language:	

Notes:

Course assessment Total number of assessed students: 14050 abs abs-A abs-B abs-C abs-D abs-E neabs n 0.07 0.0 3.9 88.48 0.0 0.0 0.04 7.51

Provides: Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD.

Date of last modification: 18.03.2019

	COURSE IN ORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚTVŠ/ TVb/11	Course name: Sports Activities II.
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: con	ce rse-load (hours): dy period: 28 mbined, present
Number of ECTS cr	
Recommended seme	ster/trimester of the course: 2.
Course level: I., I.II.,	II.
Prerequisities:	
Conditions for course Conditions for course Final assessment and	-
0 1 1	condition and performance within individual sports. Strengthening the its to the selected sports activity and its continual improvement.
University provides a floorball, yoga, pilate tennis, sports for unfi In the first two seme and particularities of physical condition, c Last but not least, the means of a special pr In addition to these physical education tra	
Recommended litera	iture:
Course language:	

Notes:

Course assessment Total number of assessed students: 11330 abs abs-A abs-B abs-C abs-D abs-E neabs n 85.75 0.56 0.02 0.0 0.0 0.05 9.87 3.75

Provides: Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD.

Date of last modification: 18.03.2019

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚTVŠ/ | **Course name:** Sports Activities III.

TVc/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 8383

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
90.11	0.05	0.01	0.0	0.0	0.02	4.04	5.76

Provides: Mgr. Marcel Čurgali, Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD.

Date of last modification: 03.05.2015

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚTVŠ/ | **Course name:** Sports Activities IV.

TVd/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 5101

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.2	0.29	0.04	0.0	0.0	0.0	6.76	7.7

Provides: Mgr. Marcel Čurgali, Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD.

Date of last modification: 03.05.2015

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: Statistical Methods II

KPPaPZ/SI2/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 3 Per study period: 42

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Assessment is based on interim evaluation.

Learning outcomes:

The aim of the subject is to increase the practical capabilities of students in processing statistical data using the SPSS software package. By completing the subject, students will learn and practice basic competences for working with databases. Students will learn how to use the functions of the SPSS application in the context of descriptive and infferential statistics to the extent covered within the subject Statistics I.

Brief outline of the course:

Recommended literature:

1. J Pallant: SPSS Survival manual. A step by step guide to data analysis using SPSS for Windows.

Course language:

Notes:

Course assessment

Total number of assessed students: 60

A	В	C	D	Е	FX
96.67	0.0	3.33	0.0	0.0	0.0

Provides: Mgr. Jozef Benka, PhD. et PhD.

Date of last modification: 18.02.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ Course name: Student Scientific Conference in Geography

SVG/04

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 6.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

After choosing a topic suggested by supervisors implying a geographical problem, the students will work on the topic, write a thesis and defense it before the committee.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 170

A	В	С	D	Е	FX
99.41	0.0	0.0	0.0	0.0	0.59

Provides: doc. RNDr. Zdenko Hochmuth, CSc., prof. RNDr. Peter Spišiak, CSc., RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD., RNDr. Janetta Nestorová-Dická, PhD., Mgr. Marián Kulla, PhD., doc. Ing. Katarína Bónová, PhD., RNDr. Stela Csachová, PhD.

Date of last modification: 31.03.2020

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	Science
Course ID: ÚMV/ DGS/15	Course name: Students` Digital Literacy
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pr	ce rse-load (hours): ıdy period: 28
Number of ECTS ci	redits: 2
Recommended seme	ester/trimester of the course: 1.
Course level: I.	
Prerequisities:	
Conditions for cour continuous assessme	<u>-</u>
competencies with e acquire basic digital social media, online	riew of the current possibilities of digital technology to develop skills and emphasis on the area of communication, social interaction and personal. To skills for working with advanced technologies (mobile phone, tablet, laptop, webtechnologies). To understand the value of existing advanced technologies effective learning, work and active life in higher education, lifelong learning
online information so books). Tools for co and visualization. T Google Drive, Youtu collaborative activiti	roblems of current, commonly available digital technology. Tools for access to ource (mobile applications for access to information systems, databases, data ollecting, generating direct information and data and its subsequent analysis rools for providing and sharing of electronic content (cloud technology - abe, Google+, Skydrive, Dropbox). Tools for communication, discussion and ites. Legal work with digital technologies and resources, plagiarism, critical resources. Security, privacy, digital ethics and etiquette, digital citizenship.
environments. San F 2. Byrne, R. (2012). 3. Kawasaki, G. (201	Teaching with classroom response systems: Creating active learning rancisco: Jossey-Bass. Google Drive and Docs for Teachers. Free Tech for Teachers. 12). What the Plus! Google+ for the Rest of Us. Amazon igital Services. Cell Phones in the Classroom: A Practical Guide for Educators. International
Slovak	

Notes:

Course assessmentTotal number of assessed students: 248absn95.974.03

Provides: doc. RNDr. Stanislav Lukáč, PhD., doc. RNDr. Jozef Hanč, PhD., doc. RNDr. Ľubomír Šnajder, PhD.

Date of last modification: 03.05.2015

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko Hochmuth, CSc.

University: P. J. Šafárik University in Košice						
Faculty: Faculty of Science						
Course ID: ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River					
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: con	ce rse-load (hours): y period: 36s					
Number of ECTS cro	edits: 2					
Recommended seme	ster/trimester of the course:					
Course level: I., II.						
Prerequisities:						
Conditions for course Conditions for course Attendance Final assessment: Rat	<u>•</u>					
Learning outcomes: Learning outcomes: Students have knowled	edge of rafts (canoe) and their control on waterway.					
5. Canoe lifting and c	ourse: ficulty of waterways fing ning using an empty canoe carrying In the water without a shore contact be ut of the water					
Recommended litera	Recommended literature:					
Course language:						
Notes:						

Course assessment Total number of assessed students: 153 abs n 45.75 54.25

Provides: Mgr. Dávid Kaško, PhD.

Date of last modification: 18.03.2019

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚTVŠ/ KP/12	Course name: Survival Course
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: cor	rse-load (hours): ly period: 36s mbined, present
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course:
Course level: I., II.	
Prerequisities:	
Conditions for course Conditions for course Attendance Final assessment: con	•
conditions as they wi and demanding situa	miliarized with principles of safe stay and movement in extreme natural ll obtain theoretical knowledge and practical skills to solve the extraordinary tions connected with survival and minimization of damage to health. The n work and students will learn how to manage and face the situations that of obstacles.
2. Preparation and lea3. Objective and subj4. Principles of hygieExercises:1. Movement in terra	viour and safety for movement and stay in unknown mountains adership of tour ective danger in mountains one and prevention of damage to health in extreme conditions in, orientation and navigation in terrain (compasses, GPS) rovised overnight stay
Recommended litera	iture:
Course language:	

Notes:

Course assessment Total number of assessed students: 393 abs n 44.53 55.47

Provides: MUDr. Peter Dombrovský, Mgr. Marek Valanský

Date of last modification: 15.03.2019

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPS/ **Course name:** Systems of Psychology SYP/06 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 6** Recommended semester/trimester of the course: 1., 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:**

Notes:

Course assessment

Course language:

Total number of assessed students: 816

A	В	С	D	Е	FX
18.5	23.77	31.25	17.65	6.0	2.82

Provides: Mgr. René Šebeňa, PhD.

Date of last modification: 22.09.2020

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name

KPPaPZ/ECo-C1/14

Course name: Team Work ECo-C1

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 3., 5.

Course level: I., N

Prerequisities:

Conditions for course completion:

Active participation, elaboration of an assignment - a case study

Learning outcomes:

Acquisition of knowledge in the field of teamwork. Mastering the basic rules, preparedness for challenges in personal and professional life. The student will acquire transferable skills increasing the possibilities of its application in all areas of practice.

Brief outline of the course:

How teamwork works, What is a team, team development (How teamwork works, Boundary conditions of teamwork, Advantages and disadvantages of teamwork, The team must develop, Where will the team apply? Types of teams, Teamwork will improve corporate structures - why? What makes a good team? - Who is a good team player? Team spirit - feeling "all of us" instead of feeling "myself", Team communication), Team development through team training (Options, What does it mean to be able to team? Feedback), Team Leader (The role of the team leader, What is expected of him,

Tasks of a team leader, What qualities should a good leader have), Evaluation of team performance (Remuneration according to results, Team-based motivational systems), Conditions for successful team activity (Communication, Acceptance - acceptability, Autonomy, Structure, Compliance, Coordination) Group standards, Different team tasks, Different ways of behaving in a team, Role of performing tasks, maintenance role, destructive role), Interfering factors in team cooperation (Team disputes, Contact with difficult colleagues, How do conflicts occur?

How to deal with them?).

Recommended literature:

VÝROST, Jozef - SLAMĚNÍK, Ivan. Sociální psychologie. 2., přepr. a rozš. vyd. Praha : GRADA. 2008. 408 s.

VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie I : Člověk a sociální instituce. 1. vyd. Praha : Portál, 1998. 384 s. ISBN 80-7178-269-6.

KOMÁRKOVÁ, Růžena - SLAMĚNÍK, Ivan - VÝROST, Jozef. Aplikovaná sociální psychologie III : Sociálněpsychologický výcvik. 1. vyd. Praha : Grada Publishing, 2001. 224 s. VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie II. 1. vyd. Praha : Grada

Publishing, 2001. 260 s.

Course language:

Notes:

After passing the certification exams from all 4 modules (Teamwork, Selfmarketing, Conflict Management, Communication) the student will receive an ECo-C card and an ECo-C certificate.

Course assessment

Total number of assessed students: 71

abs	n		
98.59	1.41		

Provides: PhDr. Anna Janovská, PhD.

Date of last modification: 17.02.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KPS/ | Course name: T

ZKP/06

Course name: The Fundamentals of Clinical Psychology

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities: KPS/VP2/06 and leboKPPaPZ/VPMOS/16

Conditions for course completion:

Maximum 40 points per semester, minimum 22 per semester. Test max 20/ min 11p. Oral presentation of written essay on chosen topic max 16/ min 11p.

Semester 40%, exam 60% - oral form

Result mark

Sum of points from semester and exam:

A90 - 100

B 80 - 89

C70 - 79

D 60 – 69

E 51 - 59

FX 50 and less

Learning outcomes:

The course introduces present information from applied psychological discipline - Clinical Psychology. It presents some actual theories, which explain basis of health, illness, dysfunction and disability. It concentrates on practical abilities, which are necessary for clinical psychology praxis. During the semester, students will gain the following knowledge (several included in the topics of the seminars):

- characteristics and content of clinical psychology,
- conditions for undergraduate and postgraduate education in clinical psychology,
- the specifics of clinical research
- a biopsychosocial approach to the treatment of mental disorders,
- clinical-psychological interview, initial psychodiagnostic interview,
- prevention in clinical psychology
- specifics of psychodiagnostics in clinical psychology,
- basics of psychopharmaco-therapy of mental disorders,
- ethical issues in clinical psychology,

They will acquire these skills during the semester

- how to solve ethical dilemmas in clinical psychology
- how to conduct a clinical-psychological interview,
- how to talk to a specific patient (depressed, silent ..)

- how to collect personal hystoro data from the patient,
- how to work with a child patient,
- how to apply theoretical knowledge about the child's early psychomotor development,
- how to proceed in the preoperative preparation of the patient,
- skill in the field of selected therapeutic procedures.

Brief outline of the course:

- 1. The subject of clinical psychology, its position in the system of psychological sciences
- 2. History of the development of clinical psychology, history of clinical psychology in our country, important personalities in contemporary clinical psychology
- 3. Practical issues of the work of a clinical psychologist: prevention, crisis intervention, clinical-psychological interview, ethics in clinical psychology
- 4. Psychopharmacotherapy overview, effect
- 5. The methodology of research and individual approach in clinical psychology
- 6. Systems of classification in psychiatry (ICD-10,DSM-V).
- 7. Clinical psychological methods in a/ anxiety disorders, b/affective disorders, c/ psychotic disorders, d/ addictions, e/ eating disorders, f/ organic mental disorders, g/ personality disorders. Basic psychotherapeutic strategies review. Crisis interventions, suicidology.
- 8. Psychology of the disease change of needs, psychological correlates of pain, communication with the patient
- 9. Psychodiagnostics in clinical psychology clinical and test methods
- 10. Personal jistory and its place in clinical psychology specifics for adult and pediatric patients
- 11. Clinical-psychological referral
- 12. Patopsychology and psychology of disability

Recommended literature:

Heretik, A., Heretik, A., a spol. (2016). Klinická psychológia, Nové Zámky: Psychoprof.

Trull, T.J., Prinstein, M. (2012). Clinical psychology. Wadsworth: Cengage Learning.

Baštecká, B., Goldman, P. (2001). Základy klinické psychologie, Praha: Portál.

Baštecká, B. a kol. (2006). Klinická psychologie v praxi, Praha: Portál.

Křivohlavý, J. (2003). Psychologie zdraví. Praha: Portal.

Ondrášová, M. (2005). Psychiatria. Bratislava: Osveta.

Říčan, P., Krejčířová, D. a kol. (2006). Dětská klinická psychologie, Praha: Grada.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 691

A	В	С	D	Е	FX
39.22	30.82	16.64	8.25	3.04	2.03

Provides: doc. Mgr. Monika Hricová, PhD.

Date of last modification: 19.03.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko Hochmuth, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KPS/ Co

Course name: The Fundamentals of Psychology of Work

ZPSP/06

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

During semester:

- -Credit test (20p), minimum 11p
- Semester assignment essay (20p), minimum 11p, for detailed information please see electronic noticeboard

Overall evaluation:

- Semester maximum 40 points (minimum 22p), exam 60 points (minimum 31p)
- together min. 53p

Learning outcomes:

Aim of study is to give the opportunity to students to familiarize with basic knowledge from applied field of psychology – work psychology. During the semester, focus is on meaning of job, work conditions, relationships on workplace and interaction between work and family. Besides, students can capture basic skills needed for execution of selected job areas of work psychologist.

During semester students will obtain knowledge in:

- history and development of work psychology, meaning of work in human life
- unemployment and options how to work with unemployed people
- workplace environment and possible negative consequences of it on people's mental health
- job and organization adaptation
- job satisfaction and interaction between work and family
- basic psychodiagnostics methods used in work psychology

Besides, students can obtain skills in:

- analysis of physical work environment with focus on it's psychological effect on employee
- preparation of adaptation program
- solving negative consequences of work environment
- setting of work environment design in order to avoid work-family conflicts
- work with selected psychodiagnostics methods

Brief outline of the course:

Definition of work psychology, historical preconditions of constitution of work psychology, work and her conditions, work performance, motivation to work and work satisfaction, forming of work environment, relationships on workplace, job-family interaction

Recommended literature:

Landy, F.J., Conte, J.M., 2007. Work in the 21st century. An introduction to industrial and organizational psychology. Blackwell Publishing, 2nd edition.

Matthewman, L., Rose, A., Hetherington, A. 2009. Work psychology. Oxford University Press. Arnold, J. eds. 2005. Work Psychology. Understanding Human Behaviour in the workplace. Prentice Hall. 4th edition.

Course language:

Slovak, English

Notes:

Lectures and activities are adapted to both, physically present and distance form of education. For further information and current changes in the form of teaching (distance vs. full-time), please see electronic noticeboard.

Course assessment

Total number of assessed students: 672

A	В	С	D	Е	FX
36.01	29.46	18.6	10.27	4.91	0.74

Provides: PhDr. Denisa Fedáková, PhD., Mgr. Pavol Kačmár, PhD.

Date of last modification: 19.03.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ **Course name:** Theory of Education TVE/08 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 431

A	В	С	D	Е	FX
31.09	35.5	22.51	6.73	1.62	2.55

Provides: Mgr. Katarína Petríková, PhD.

Date of last modification: 12.02.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KPS/ | **Course name:** Theory of Psychological Assessment and Psychometrics

TPP/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 5.

Course level: L

Prerequisities: KPS/STA1/06 and leboKPS/USM/15

Conditions for course completion:

Total 50 points is regarded a minimum for passing subject. From this amount, minimum 20 points must be received for final exam and minimum 20 points must be received for continual assessment. Maximum 60 points can be received for continual work and maximum 60 points for final exam. During semester each student has to undergo two tests or home projects (depending on epidemiological situation).

Learning outcomes:

Understand the basics of the theory and also the practice of psychological diagnosis, master the basics of creating and using tools of psychological diagnosis

Brief outline of the course:

subject and history of psychodiagnostics - measurement in psychology - psychological scaling: Thurstone, Likert, Guttman - classification of psychodiagnostic methods - observation - interview - psychological tests and questionnaires - reliability - validity - item analysis - classical test theory and current models (Item Response Theory) - norms and standardization - intelligence measurement - personality diagnostics

Recommended literature:

Urbánek, T. - Denglerová, D., Širuček, J.: Psychometrika. Praha: Portál 2011

Říčan P.: Základy psychometrie. Bratislava: Psychodiagnostika 1977

Břicháček, V.: Úvod do psychologického škálování. Bratislava : Psychodiagnostické a didaktické testy, n. p., 1978

Kline, P.: Handbook of psychological testing. London: Routledge 2000

Course language:

Notes:

Lectures will be held remotely (each lecture will be presented on the web in individual weeks according to the schedule of topics - see the notice board of the course).

Course assessment						
Total number of assessed students: 172						
Α	В	С	D	Е	FX	
6.4	24.42	21.51	20.93	22.67	4.07	

Provides: doc. PhDr. Ján Ferjenčík, CSc., Mgr. Jozef Benka, PhD. et PhD.

Date of last modification: 22.03.2021

Approved: doc. Mgr. Michal Gallay, PhD., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Zdenko