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COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science		
Course ID: KPE/ PgVU/17	Course name: Pedagogy for university teachers	
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 28s Course method: present		
Number of ECTS credits: 5		
Recommended semester/trimester of the course:		
Course level: III.		
Prerequisites:		
Conditions for course completion:		
Learning outcomes:		
Brief outline of the course:		
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed students: 32		
abs	n	neabs
100.0	0.0	0.0
Provides: PaedDr. Renáta Orosová, PhD.		
Date of last modification: 12.02.2021		
Approved: prof. RNDr. Peter Fedoročko, CSc.		

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPPaPZ/PsVU/17	Course name: Psychology for University Lecturers
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 28s Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Case study, micro-output, its analysis Current modifications of the course for the semester 2020/2021 are listed in the electronic bulletin board of the course.	
Learning outcomes: Acquisition of psychological skills necessary for professional, competent performance of university teaching practice of doctoral students on the basis of acquisition and use of selected psychological knowledge from cognitive psychology, psychology of emotions and motivation, personality psychology, developmental, social, pedagogical psychology and health psychology. They will enable university teachers - doctoral students to understand the psychological interpretation of human development, upbringing and education. The acquired knowledge will enable better application in practice, are closely linked to practice and are based on current knowledge of the field.	
Brief outline of the course: University teacher and his work in the teaching process with a focus on: teacher in relation to himself (cognitive, personality, social competencies and competencies in the use of methods), in relation to students and as part of the teacher-student relationship based on selected areas of cognitive psychology, psychology of emotions and motivation, developmental psychology, social psychology, educational psychology and health psychology with application to the university environment.	
Recommended literature: Alexitch, L. R. (2005). Applying social psychology to education. Social Psychology.–Ed.: Schneider F., Gruman J., Coutts L.–Sage Publications, Inc, 205-228. Fry, H., Ketteridge, S., & Marshall, S. (2008). A handbook for teaching and learning in higher education: Enhancing academic practice. Routledge. Mareš, J.: Pedagogická psychologie. Portál, 2013. Kniha psychologie. Universum, 2014 Čáp, J., Mareš, J.: Psychologie pro učitele. Praha: Portál 2007. Vágnerová, M.: Školní poradenská psychologie pro pedagogy. Praha: Karolínium 2005.	
Course language:	

Notes:		
Course assessment		
Total number of assessed students: 27		
abs	n	neabs
100.0	0.0	0.0
Provides: Mgr. Marta Dobrowolska Kulanová, PhD., doc. PhDr. Beata Gajdošová, PhD., PhDr. Anna Janovská, PhD.		
Date of last modification: 17.02.2021		
Approved: prof. RNDr. Peter Fedoročko, CSc.		