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University: P. J. Šafá	nrik University in Košice			
Faculty: Faculty of A	Arts			
Course ID: KAaA/ AUVP1d/15Course name: Active Participation in an Academic Event 1 (Poster, Paper Presentation, Lecture)				
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	rse-load (hours): ły period:			
Number of ECTS c	redits: 20			
Recommended seme	ester/trimester of the cour	se: 1., 2, 3., 4, 5., 6		
Course level: III.	Course level: III.			
Prerequisities:				
Conditions for course completion:				
Learning outcomes:				
Brief outline of the	course:			
Recommended liter	ature:			
Course language:				
Notes:				
Course assessment Total number of asse	essed students: 126			
	abs	neabs		
	100.0	0.0		
Provides:				
Date of last modific	ation: 19.11.2018			
Approved:				

University: P. J. Šafá	nrik University in Košice		
Faculty: Faculty of A	Arts		
Course ID: KAaA/ AUVP2d/15Course name: Active Participation in an Academic Event 2 (Poster, Paper Presentation, Lecture)			
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	rse-load (hours): ły period:		
Number of ECTS ci	redits: 20		
Recommended seme	ester/trimester of the cour	se: 1., 2, 3., 4, 5., 6	
Course level: III.			
Prerequisities:			
Conditions for course completion:			
Learning outcomes:			
Brief outline of the	course:		
Recommended liter	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	essed students: 116		
	abs	neabs	
	100.0	0.0	
Provides:			
Date of last modific	ation: 19.11.2018		
Approved:	-		

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of A	Arts			
Course ID: KAaA/ AUVP3d/15Course name: Active Participation in an Academic Event 3 (Poster, Paper Presentation, Lecture)				
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	rse-load (hours): ły period:			
Number of ECTS ci	redits: 20			
Recommended seme	ester/trimester of the cour	se: 1., 2, 3., 4, 5., 6		
Course level: III.	Course level: III.			
Prerequisities:				
Conditions for course completion:				
Learning outcomes:				
Brief outline of the	course:			
Recommended liter	ature:			
Course language:				
Notes:				
Course assessment Total number of asse	essed students: 110			
	abs	neabs		
	100.0	0.0		
Provides:				
Date of last modific	ation: 19.11.2018			
Approved:	2			

Faculty: Faculty of A		
- acuity of r	Arts	
Course ID: KAaA/ ALd/15	Course name: Applied Lir	nguistics
Course type, scope a Course type: Recommended cou Per week: Per stuc Course method: pro	rse-load (hours): ly period:	
Number of ECTS cr	redits: 3	
Recommended seme	ester/trimester of the cours	e: 3., 4
Course level: III.		
Prerequisities:		
Conditions for cours Final assessment - or	-	
Learning outcomes:		
Brief outline of the o	course:	
	Issues in Applied Linguistic	s. Cambridge University Press.
Krashen, S. 1982. Pr Hunston, S. 2003. Co A.2002. An Introduc in Applied Linguistic Schmitt, N. 2002. An Guy Cook. 2003. Ap	inciples and Practice in Secon orpora in Applied Linguistics ation to Applied Linguistics. cs. CUP. In Introduction to Applied Linguistics: Oxford Un	inguistics 2. Oxford University Press. ond Language Acquisition. Pergamon Press. s. Cambridge Applied Linguistics. CUP. Davis, From Practice to Theory. Edinburgh Textbooks nguistics. Oxford University Press. niversity Press. f Language Teaching and Applied Linguistics:
Krashen, S. 1982. Pr Hunston, S. 2003. Co A.2002. An Introduc in Applied Linguistic Schmitt, N. 2002. An Guy Cook. 2003. Ap Richards J.C., Platt J	inciples and Practice in Secon orpora in Applied Linguistics ation to Applied Linguistics. cs. CUP. In Introduction to Applied Linguistics: Oxford Un	ond Language Acquisition. Pergamon Press. s. Cambridge Applied Linguistics. CUP. Davis, From Practice to Theory. Edinburgh Textbooks nguistics. Oxford University Press. niversity Press.
Krashen, S. 1982. Pr Hunston, S. 2003. Co A.2002. An Introduc in Applied Linguistic Schmitt, N. 2002. An Guy Cook. 2003. Ap Richards J.C., Platt J Longman. Course language:	inciples and Practice in Secon orpora in Applied Linguistics ation to Applied Linguistics. cs. CUP. In Introduction to Applied Linguistics: Oxford Un	ond Language Acquisition. Pergamon Press. s. Cambridge Applied Linguistics. CUP. Davis, From Practice to Theory. Edinburgh Textbooks nguistics. Oxford University Press. niversity Press.
Krashen, S. 1982. Pr Hunston, S. 2003. Co A.2002. An Introduc in Applied Linguistic Schmitt, N. 2002. An Guy Cook. 2003. Ap Richards J.C., Platt J Longman. Course language: Slovak/English	inciples and Practice in Seco orpora in Applied Linguistics ation to Applied Linguistics. In Introduction to Applied Linguistics: Oxford Un plied Linguistics: Oxford Un I., Platt H.1995. Dictionary o	ond Language Acquisition. Pergamon Press. s. Cambridge Applied Linguistics. CUP. Davis, From Practice to Theory. Edinburgh Textbooks nguistics. Oxford University Press. niversity Press.
Krashen, S. 1982. Pr Hunston, S. 2003. Co A.2002. An Introduce in Applied Linguistic Schmitt, N. 2002. An Guy Cook. 2003. Ap Richards J.C., Platt J Longman. Course language: Slovak/English Notes: Course assessment	inciples and Practice in Seco orpora in Applied Linguistics ation to Applied Linguistics. In Introduction to Applied Linguistics: Oxford Un plied Linguistics: Oxford Un I., Platt H.1995. Dictionary o	ond Language Acquisition. Pergamon Press. s. Cambridge Applied Linguistics. CUP. Davis, From Practice to Theory. Edinburgh Textbooks nguistics. Oxford University Press. niversity Press.
Krashen, S. 1982. Pr Hunston, S. 2003. Co A.2002. An Introduce in Applied Linguistic Schmitt, N. 2002. An Guy Cook. 2003. Ap Richards J.C., Platt J Longman. Course language: Slovak/English Notes: Course assessment	inciples and Practice in Seconspora in Applied Linguistics etion to Applied Linguistics. In Introduction to Applied Linguistics: Oxford Un plied Linguistics: Oxford Un ., Platt H.1995. Dictionary o	ond Language Acquisition. Pergamon Press. s. Cambridge Applied Linguistics. CUP. Davis, From Practice to Theory. Edinburgh Textbooks nguistics. Oxford University Press. niversity Press. f Language Teaching and Applied Linguistics:
Krashen, S. 1982. Pr Hunston, S. 2003. Co A.2002. An Introduce in Applied Linguistic Schmitt, N. 2002. An Guy Cook. 2003. Ap Richards J.C., Platt J Longman. Course language: Slovak/English Notes: Course assessment Total number of asse	inciples and Practice in Seconspora in Applied Linguistics of the poly of the	neabs
Krashen, S. 1982. Pr Hunston, S. 2003. Co A.2002. An Introduce in Applied Linguistic Schmitt, N. 2002. An Guy Cook. 2003. Ap Richards J.C., Platt J Longman. Course language: Slovak/English Notes: Course assessment Total number of asse	inciples and Practice in Seconspora in Applied Linguistics of the poly of the	neabs

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of A	rts			
Course ID: KAaA/ Course name: British and American Culture and Mythology BAKMd/15				
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	r se-load (hours): y period: esent			
Number of ECTS cr				
Recommended seme	ster/trimester of the cours	e: 3., 4		
Course level: III.				
Prerequisities:				
Conditions for cours	Conditions for course completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	iture:			
Course language:				
Notes:				
Course assessment Total number of asse	ssed students: 8			
	abs	neabs		
	100.0 0.0			
Provides: doc. Mgr. S	Slávka Tomaščíková, PhD.			
Date of last modifica	tion: 07.05.2021			
Approved:				

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of Arts				
Course ID: KAaA/ KLd/15	Course name: Cognitive L	inguistics		
Course type, scope a Course type: Recommended cou Per week: Per stuc Course method: pro	rse-load (hours): ly period: esent			
Number of ECTS cr				
	ster/trimester of the cours	2: 3., 4		
Course level: III.				
Prerequisities:	Prerequisities:			
Conditions for course completion:				
Learning outcomes:				
Brief outline of the o	ourse:			
Recommended litera	ature:			
Course language:				
Notes:				
Course assessment Total number of asse	ssed students: 2			
	abs	neabs		
100.0 0.0				
Provides: prof. PhDr	Pavel Stekauer, DrSc.			
Date of last modifica	ition: 30.04.2021			
Approved:				

the English language. Focus is laid on the period of Old English. An overlap betwe dissertation topic and th eperiod of Old English is identified. Students implement				
VAJ1PhD/15 Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 3 Recommended semester/trimester of the course: 1., 2 Course level: III. Prerequisities: Conditions for course completion: oral exam - colloquium Learning outcomes: The aim of the course is to deepen students' knowledhe about the historical deve the English language. Focus is laid on the period of Old English. An overlap betwee dissertation topic and th eperiod of Old English is identified. Students implement				
Course type: Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 3 Recommended semester/trimester of the course: 1., 2 Course level: III. Prerequisities: Conditions for course completion: oral exam - colloquium Learning outcomes: The aim of the course is to deepen students' knowledhe about the historical devente the English language. Focus is laid on the period of Old English. An overlap betwee dissertation topic and th eperiod of Old English is identified. Students implement				
Recommended semester/trimester of the course: 1., 2 Course level: III. Prerequisities: Conditions for course completion: oral exam - colloquium Learning outcomes: The aim of the course is to deepen students' knowledhe about the historical dever the English language. Focus is laid on the period of Old English. An overlap betwee dissertation topic and th eperiod of Old English is identified. Students implement				
Course level: III. Prerequisities: Conditions for course completion: oral exam - colloquium Learning outcomes: The aim of the course is to deepen students' knowledhe about the historical deve the English language. Focus is laid on the period of Old English. An overlap betwe dissertation topic and th eperiod of Old English is identified. Students implement				
Prerequisities: Conditions for course completion: oral exam - colloquium Learning outcomes: The aim of the course is to deepen students' knowledhe about the historical dever the English language. Focus is laid on the period of Old English. An overlap betwee dissertation topic and th eperiod of Old English is identified. Students implement				
Conditions for course completion: oral exam - colloquium Learning outcomes: The aim of the course is to deepen students' knowledhe about the historical deve the English language. Focus is laid on the period of Old English. An overlap betwe dissertation topic and th eperiod of Old English is identified. Students implement				
oral exam - colloquium Learning outcomes: The aim of the course is to deepen students' knowledhe about the historical deve the English language. Focus is laid on the period of Old English. An overlap betwe dissertation topic and th eperiod of Old English is identified. Students implement				
The aim of the course is to deepen students' knowledhe about the historical dever the English language. Focus is laid on the period of Old English. An overlap betwe dissertation topic and the period of Old English is identified. Students implement				
	Learning outcomes: The aim of the course is to deepen students' knowledhe about the historical development of the English language. Focus is laid on the period of Old English. An overlap between students' dissertation topic and th eperiod of Old English is identified. Students implement the gained koneldge into their own research. They get a new diachronic perspective on their own work.			
Brief outline of the course: Development of the English language Old English - introduction English as a member of the Indo-Europena language family Old English and students's dissertation - overlap Identification of sources Discussion preparation Discussion				
Recommended literature: Albert C. Baugh. 2012. A History of the English Language. Routledge. Any sources relevant to the students' dissertation				
Course language: English				
Notes:				
Course assessment Total number of assessed students: 8				
abs neabs				
100.0 0.0				
Provides: prof. PaedDr. Lívia Körtvélyessy, PhD.				
Date of last modification: 28.04.2021				

Approved:

Faculty: Faculty of Arts Course norme: Development of the English Language 2 VAJd2/15 Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: Course method: State Course method: Course method: Course level: III. Prerequisitis: Course completion: oral exam - colloquium Course is to deepen students' knowledhe about the historical development of the English language. Focus is laid on the period of Old English. An overlap between students' dissertation topic and the period of Old English is identified. Students'	University: P. J. Šafárik University in Košice				
VAJd2/15 Course type, scope and the method: Course type; Recommended course-load (hours): Per week: Per study period: Course type: Course method: present Number of ECTS credits: 3 Recommended semester/trimester of the course: 3., 4 Course level: III. Prerequisities: Conditions for course completion: oral exam - colloquium Course is to deepen students' knowledhe about the historical development of the English language. Focus is laid on the period of Old English. An overlap between students' dissertation topic and the period of Old English is diathfield. Students implement the gained knowledge into their own research. They get a new diachronic perspective on their own work. Brief outline of the course: Development of the English language Modern English - introduction Furgish as a member of the Indo-Europena language family Modern English and students's dissertation - overlap Identification of sources Discussion Discussion Recommended literature: Ally of the English Language. Routledge. Any sources relevant to the students' dissertation Course language: English Course assessment Total number of assessed students: 2 abs 100.0 0.0	Faculty: Faculty of A	Faculty: Faculty of Arts			
Course type: Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 3 Recommended semester/trimester of the course: 3., 4. Course level: III. Prerequisities: Conditions for course completion: oral exam - colloquium Learning outcomes: The aim of the course is to deepen students' knowledhe about the historical development of the English language. Focus is laid on the period of Old English. An overlap between students' dissertation topic and the period of Old English is identified. Students implement the gained knowledge into their own research. They get a new diachronic perspective on their own work. Brief outline of the course: Development of the English language family Modern English - introduction English as a member of the Indo-Europena language family Modern English as students' dissertation - overlap Identification of sources Discussion preparation Discussion Recommended literature: Albert C. Baugh. 2012. A History of the English Language. Routledge. Any sources relevant to the students' dissertation Notes: Course assessment Total number of assessed students: 2 abs abs neabs					
Recommended semester/trimester of the course: 3., 4 Course level: III. Prerequisities: Conditions for course completion: oral exam - colloquium Learning outcomes: The aim of the course is to deepen students' knowledhe about the historical development of the English language. Focus is laid on the period of Old English. An overlap between students' dissertation topic and the period of Old English is identified. Students implement the gained knowledge into their own research. They get a new diachronic perspective on their own work. Brief outline of the course: Development of the English language Modern English - introduction English as a member of the Indo-Europena language family Modern English and students's dissertation - overlap Identification of sources Discussion Discussion Recommended literature: Albert C. Baugh. 2012. A History of the English Language. Routledge. Any sources relevant to the students' dissertation Course language: English Notes: Course assessment Total number of assessed students: 2 abs neabs 100.0	Course type: Recommended cour Per week: Per stud	rse-load (hours): y period:			
Course level: III. Prerequisities: Conditions for course completion: oral exam - colloquium Learning outcomes: The aim of the course is to deepen students' knowledhe about the historical development of the English language. Focus is laid on the period of Old English. An overlap between students' dissertation topic and the period of Old English is identified. Students implement the gained knowledge into their own research. They get a new diachronic perspective on their own work. Brief outline of the course: Development of the English language Modern English - introduction English as member of the Indo-Europena language family Modern English and students's dissertation - overlap Identification of sources Discussion Recommended literature: Albert C. Baugh. 2012. A History of the English Language. Routledge. Any sources relevant to the students' dissertation Course language: English Notes: Course assessment Total number of assessed students: 2 abs neabs 100.0 0.0	Number of ECTS cro	edits: 3			
Prerequisities: Conditions for course completion: oral exam - colloquium Learning outcomes: The aim of the course is to deepen students' knowledhe about the historical development of the English language. Focus is laid on the period of Old English. An overlap between students' dissertation topic and the period of Old English is identified. Students implement the gained knowledge into their own research. They get a new diachronic perspective on their own work. Brief outline of the course: Development of the English language Modern English - introduction English as member of the Indo-Europena language family Modern English and students's dissertation - overlap Identification of sources Discussion Recommended literature: Albert C. Baugh. 2012. A History of the English Language. Routledge. Any sources relevant to the students' dissertation Course language: English English Notes: Course assessment Total number of assessed students: 2 abs neabs 100.0 0.0	Recommended seme	ster/trimester of the cours	e: 3., 4		
Conditions for course completion: oral exam - colloquium Learning outcomes: The aim of the course is to deepen students' knowledhe about the historical development of the English language. Focus is laid on the period of Old English. An overlap between students' dissertation topic and the period of Old English is identified. Students implement the gained knowledge into their own research. They get a new diachronic perspective on their own work. Brief outline of the course: Development of the English language Modern English - introduction English as a member of the Indo-Europena language family Modern English and students's dissertation - overlap Identification of sources Discussion Recommended literature: Albert C. Baugh. 2012. A History of the English Language. Routledge. Any sources relevant to the students' dissertation Course language: English English Motes: Course assessment Total number of assessed students: 2 abs neabs 100.0 0.0	Course level: III.				
oral exam - colloquium Learning outcomes: The aim of the course is to deepen students' knowledhe about the historical development of the English language. Focus is laid on the period of Old English. An overlap between students' dissertation topic and the period of Old English is identified. Students implement the gained knowledge into their own research. They get a new diachronic perspective on their own work. Brief outline of the course: Development of the English language Modern English - introduction English as a member of the Indo-Europena language family Modern English and students's dissertation - overlap Identification of sources Discussion Discussion Recommended literature: Albert C. Baugh. 2012. A History of the English Language. Routledge. Any sources relevant to the students' dissertation Course language: English English Intervector is dissertation Notes: Course assessment Total number of assessed students: 2 abs abs neabs 100.0 0.0	Prerequisities:				
The aim of the course is to deepen students' knowledhe about the historical development of the English language. Focus is laid on the period of Old English. An overlap between students' dissertation topic and the period of Old English is identified. Students implement the gained knowledge into their own research. They get a new diachronic perspective on their own work. Brief outline of the course: Development of the English language Modern English - introduction English as a member of the Indo-Europena language family Modern English and students's dissertation - overlap Identification of sources Discussion Recommended literature: Albert C. Baugh. 2012. A History of the English Language. Routledge. Any sources relevant to the students' dissertation Votes: Course language: English Inglish Inglish Albert C. Baugh. 2012. A History of the English Language. Routledge. Any sources relevant to the students' dissertation Votes: Course language: English Notes: 100.0 0.0		-			
Development of the English language Modern English - introduction English as a member of the Indo-Europena language family Modern English and students's dissertation - overlap Identification of sources Discussion preparation Discussion Recommended literature: Albert C. Baugh. 2012. A History of the English Language. Routledge. Any sources relevant to the students' dissertation Course language: English Notes: Total number of assessed students: 2 abs neabs 100.0	The aim of the course is to deepen students' knowledhe about the historical development of the English language. Focus is laid on the period of Old English. An overlap between students' dissertation topic and the period of Old English is identified. Students implement the gained				
Albert C. Baugh. 2012. A History of the English Language. Routledge. Any sources relevant to the students' dissertation Course language: English Velocity Notes: Course assessment Total number of assessed students: 2 neabs 100.0 0.0	Development of the H Modern English - intr English as a member Modern English and s Identification of sour Discussion preparation	Development of the English language Modern English - introduction English as a member of the Indo-Europena language family Modern English and students's dissertation - overlap Identification of sources Discussion preparation			
English Notes: Course assessment Total number of assessed students: 2 abs neabs 100.0 0.0	Albert C. Baugh. 201	2. A History of the English	Language. Routledge.		
Course assessment Total number of assessed students: 2 abs neabs 100.0 0.0	0 0				
Total number of assessed students: 2 abs neabs 100.0 0.0	Notes:				
100.0 0.0		ssed students: 2			
		abs	neabs		
Provides: prof. PaedDr. Lívia Körtvélyessy, PhD.		100.0	0.0		
	Provides: prof. PaedDr. Lívia Körtvélyessy, PhD.				
Date of last modification: 28.04.2021					

Approved:

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of A	Arts			
Course ID: KAaA/ DSd/15	Course name: Dissertati	on Examination		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	rse-load (hours): ly period:			
Number of ECTS cr	redits: 20			
Recommended seme	ester/trimester of the cou	rse:		
Course level: III.	Course level: III.			
Prerequisities:				
Conditions for course completion:				
Learning outcomes:				
Brief outline of the o	course:			
Recommended litera	ature:			
Course language:				
Notes:				
Course assessment Total number of asse	ssed students: 17			
	NV V			
0.0 100.0				
Provides:				
Date of last modifica	ation: 19.11.2018			
Approved:				

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of A	Arts			
Course ID: KAaA/ DPd/15	Course name: Doctoral	Thesis Defense		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	rse-load (hours): ly period:			
Number of ECTS cr	redits: 30			
Recommended seme	ester/trimester of the cour	'se:		
Course level: III.				
Prerequisities:				
Conditions for cour	se completion:			
Learning outcomes:				
Brief outline of the o	course:			
Recommended liter	ature:			
Course language:				
Notes:				
Course assessment Total number of asse	ssed students: 19			
	NV V			
0.0 100.0				
Provides:		·		
Date of last modifica	ation: 19.11.2018			
Approved:				

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	Arts		
Course ID: KAaA/ VPOCd1/15	AaA/ Course name: Educational or Corresponding Specialised Activity of a PhD Student/Lecture at Other University		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	rse-load (hours): ly period: esent		
Number of ECTS cr			
Recommended seme	ester/trimester of the cour	se: 1., 2, 3., 4, 5., 6	
Course level: III.			
Prerequisities:			
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the o	course:		
Recommended liter	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 29		
abs neabs		neabs	
100.0 0.0		0.0	
Provides:			
Date of last modifica	ation: 07.05.2021		
Approved:			

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	arts		
Course ID: KAaA/ CJd/15	Course name: Foreign Language		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period: esent		
Number of ECTS cr			
	ster/trimester of the cours	e: 1., 2	
Course level: III.			
Prerequisities:			
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the o	course:		
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 22		
	abs	neabs	
100.0 0.0		0.0	
Provides: doc. Mgr.	Renáta Panocová, PhD., doc	. PaedDr. Ingrid Puchalová, PhD.	
Date of last modifica	ation: 30.04.2021		
Approved:			

University: P. J. Šafán	rik University in Košice	
Faculty: Faculty of A	5	
Course ID: KAaA/ ZLLMd/15		als of Linguistic and Literary Methodology
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:	
Number of ECTS cro	edits: 5	
Recommended semes	ster/trimester of the cours	e: 1., 2
Course level: III.		
Prerequisities:		
Conditions for cours	e completion:	
Learning outcomes:		
Brief outline of the c	ourse:	
Recommended litera	ture:	
Course language:		
Notes:		
Course assessment Total number of asses	ssed students: 20	
	abs	neabs
100.0 0.0		0.0
Provides: doc. PhDr.	František Šimon, CSc., doc	Mgr. Soňa Šnircová, PhD.
Date of last modifica	tion: 03.05.2015	
Approved:		

University: P. J. Šafá	rik University in Koši	ce
Faculty: Faculty of A	Arts	
Course ID: KAaA/ VJd/15	Course name: Gener	al Linguistics
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	rse-load (hours): ly period: esent	
Number of ECTS cr		
	ester/trimester of the	course: 1., 2
Course level: III.		
Prerequisities:		
Conditions for cour	se completion:	
Learning outcomes:		
Brief outline of the o	course:	
Recommended liter	ature:	
Course language:		
Notes:		
Course assessment Total number of asse	ssed students: 19	
	abs	neabs
100.0 0.0		0.0
Provides: prof. PhDr	. Pavel Stekauer, DrSc	
Date of last modific:	ation: 30.04.2021	
Approved:	,	

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	rts		
Course ID: KAaA/ DJd/15			
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre Number of ECTS cro	r se-load (hours): y period: sent		
	ster/trimester of the cour	so: 1 2	
Course level: III.	ster/transfer of the cour	3. 1., 2	
Prerequisities:			
Conditions for cours exam Learning outcomes: Brief outline of the c			
19th century linguisti Structuralist schools: Chomskyan TG gram Cognitive linguistics	Geneva School, Prague Sc	hool of Linguistics, American Descriptivism	
Recommended litera	ture:		
Course language:			
Notes:			
Course assessment Total number of asses	ssed students: 2		
	abs	neabs	
100.0 0.0		0.0	
Provides: prof. PhDr.	Pavel Stekauer, DrSc.		
Date of last modifica	tion: 30.04.2021		
Approved:			

University: P. J. Šat	fárik University in Košice	
Faculty: Faculty of	Arts	
Course ID: KF/ DFPhD/07	KF/ Course name: History of Philosophy/Philosophy of Language	
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (hours): Idy period: resent	
Number of ECTS of	credits: 5	
Recommended sem	ester/trimester of the cours	e: 1., 2
Course level: III.		
Prerequisities:		
Conditions for cou	rse completion:	
Learning outcomes	5:	
Brief outline of the	course:	
Recommended lite	rature:	
Course language:		
Notes:		
Course assessment Total number of ass		
	abs	neabs
100.0 0.0		0.0
Provides: prof. PhD	Dr. Eugen Andreanský, PhD.	
Date of last modified	cation: 03.05.2015	
Approved:		

University: P. J. Šafá	rik University in Košic	e
Faculty: Faculty of A	Arts	
Course ID: KAaA/ IDd/15	Course name: Idioma	atology
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	rse-load (hours): ly period: esent	
Number of ECTS cr	-	
Recommended seme	ester/trimester of the c	ourse: 3., 4
Course level: III.		
Prerequisities:		
Conditions for cours	se completion:	
Learning outcomes:		
Brief outline of the o	course:	
Recommended litera	ature:	
Course language:		
Notes:	3	
Course assessment Total number of asse	ssed students: 1	
	abs	neabs
100.0 0.0		0.0
Provides: doc. Mgr.	Renáta Panocová, PhD.	· · · · · · · · · · · · · · · · · · ·
Date of last modifica	ation: 30.04.2021	
Approved:		

Faculty: Faculty of A	
C ourse ID: KAaA/ Kd/15	Course name: Intercultural Communication
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	redits: 3
Recommended seme	ester/trimester of the course: 1., 2
Course level: III.	
Prerequisities:	
Conditions for cours Active participation studying of relevant l	in a discussion and consultations; presentation of the results of independent
Learning outcomes: The aim of this cour translation and interp	rse is to characterize and connect the fields of intercultural communication,
Models of commur communication. Sapi realtivism and transla and translation unive	ation, culture, intercultural communication and intercultural competence. nicationa and intercultural communication. Translation and intercultural ir-Whorf hypothesis. Linguistic relativism. Linguistic determinism. Linguistic ation - a historical overview and recent trends in research. Language universals ersals. A problem of pragmatic equivalence in intercultural communication. on in multicultural environment. The role of English as a global lingua franca
Routledge.	ature: anslation as Communication across Languages and Cultures. New York. J., and Ten Thije, J. (2014). Translational Action and Intercultural

Notes:		
Course assessment Total number of assessed students: 1		
abs	neabs	
100.0	0.0	
Provides: doc. Mgr. Renáta Panocová, PhD.		
Date of last modification: 30.04.2021		
Approved:		

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KAaA/ ILTd/15	Course name: Interpretation of Literary Texts
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cro	edits: 3
Recommended seme	ster/trimester of the course: 3., 4
Course level: III.	
Prerequisities:	
exam Mark % A 93 – 100 B 86 – 92 C 78 – 85 D 72 – 77 E 65 – 71 FX 64 – 0	-
	bout various critical approaches to literary text interpretation and will learn methodological approaches in their practical work with literary text.
Gerard Genett Narrat David Lodge Analysi Georg Lukacs The M Raymond Wiliams M Elaine Showalter Tow Sandra Gilbert and Su Patricia Waugh Postn Roland Barthes The I Michel Foucault The M.M. Bakhtin Discou Stephen Grenblatt Re Jean Francois Lyotard Terry Eagleton, The I Edward Said Culture	e Course in General Linguistic (1917)

 Bertens, Hans. Literary Theory. London: Taylo Eagleton, Mary (ed.). A Concise Companion to Herman, Luc, Vervaeck, Bart. A Handbook of University of Nebraska Press, 2005. Hale, Dorothy, J. (ed). The Novel. An Antholo, 1900-2000.Oxford:Blackwel, 2006. Rice, Ph., Waugh, P., eds. Modern Literary The 	o Feminist Theory. Oxford: Blackwel, 2003. Narrative Analysis. Lincoln and London: gy of Criticism and Theory
Course language:	
Notes:	
Course assessment Total number of assessed students: 3	
abs	neabs
100.0	0.0
Provides: doc. Mgr. Soňa Šnircová, PhD.	
Date of last modification: 28.04.2021	
Approved:	

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	rts		
Course ID: KAaA/ Course name: Interpretation of Media Texts Tmd/15			
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	r se-load (hours): y period: esent		
Number of ECTS cr	edits: 3		
Recommended seme	ster/trimester of the cours	e: 3., 4	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	ture:		
Course language:			
Notes:			
Course assessment Total number of asses	ssed students: 7		
abs neabs			
100.0 0.0		0.0	
Provides: doc. Mgr. S	slávka Tomaščíková, PhD.		
Date of last modifica	tion: 07.05.2021		
Approved:			

	COURSE INFORMATION LETTER
University: P. J. Šafár	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KAaA/ JTUd/15	Course name: Language Typology and Universals
Course type, scope an Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cre	edits: 3
Recommended semes	ster/trimester of the course: 1., 2
Course level: III.	
Prerequisities:	
_	e completion: ained knowledge from the field of language typology. Students are expected anguage typology to their dissertation topic.
conceptions that have of the acquired knowl Students are able to: - describe languages f - implement the gaine - evaluate data collect Students are able to vie	students with the essential terminology, basic approaches, theories, and shaped the studies of language universals and typological studies. Application ledge in students' projects. from the perspective of the individual language levels ed knowledge into the work with typological databases ted from typological databases and classify languages in to language tzpes ew the gained knowldge from the perspective of their own dissertation project <i>y</i> are bale to implement the typological perspective to their work.
Brief outline of the c	ourse:
unibook.upjs.sk/sk/an Others: Croft, W. 1990. Typol Shibatani, M. and Byr	 ture: 7. Essential of language typology. Košice UPJŠ. Available at: https:// aglistika-a-amerikanistika/365-essentials-of-language-typology logy and universals, Cambridge: CUP. non, T. 1995. Approaches to Language Typology. Oxford University Press. Introducing language typology. Cambridge: CUP
Course language:	
Notes:	

Course assessment Total number of assessed students: 9		
abs neabs		
100.0	0.0	
Provides: prof. PaedDr. Lívia Körtvélyessy, PhD.		
Date of last modification: 28.04.2021		
Approved:		

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of Arts			
Course ID: KAaA/ JISd/15			
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period: esent		
Number of ECTS cr			
	ster/trimester of the cours	e: 1., 2	
Course level: III.			
Prerequisities:			
Conditions for course completion:			
Learning outcomes:	Learning outcomes:		
Brief outline of the o	Brief outline of the course:		
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 1		
abs neabs			
100.0 0.0			
Provides: doc. Mgr. Renáta Gregová, PhD.			
Date of last modifica	ation: 29.04.2021		
Approved:			

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	rts		
Course ID: KAaA/ MKTMVd/15	Course name: Modern Critical Theories and Research Methods in British and American Studies		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period: esent		
Number of ECTS cr	edits: 5		
Recommended seme	ster/trimester of the cours	e: 1., 2	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:	Learning outcomes:		
Brief outline of the c	Brief outline of the course:		
Recommended litera	Recommended literature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 22		
abs neabs			
100.0 0.0			
Provides: doc. Mgr. S	Slávka Tomaščíková, PhD.		
Date of last modifica	ition: 07.05.2021		
Approved:			

University: P. J. Safá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KAaA/ MPLd/15	Course name: Modern and Postmodern Literature
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 3
Recommended seme	ster/trimester of the course: 3., 4
Course level: III.	
Prerequisities:	
exam Mark % A 93 – 100 B 86 – 92 C 78 – 85 D 72 – 77 E 65 – 71 FX 64 – 0	
character of modern a	bout the major cultural, philosophical and social factors that influenced the and postmodern literature. They will learn about the main formal and thematic d postmodern literature.
Brief outline of the c Modernist novel Modernist poetry Modernism in drama Modernism and gend Metafiction Historiografic metafi Intertextuality, parod Feminist metafiction	er ction
London: penguin, 19 Brown, Dennis. The Literature, London: N	McFarlane, eds. Modernism: A Guide to European Literature 1890-1930. 76. Modernist Self in Twentieth-Century English

Childs, Peter. Modernism. London: Routledge, 2002.

Friedman, Melvin. Stream Of Consciousness, A Study in Literary Method, Yale University Press, New Haven, 1955 Greany, Micheal, Contemporary Fiction and the Uses of Theory. The Novel from Structuralism to Postmodernism. New York: Macmillam, 2006.		
Harvey, David. The Condition of Postmodernity. Oxford: Blackwel, 1990. Levenson, Michael (ed.) The Cambridge Companion to Modernism, Cambridge: Cambridge University Press, 1999.		
Lewis, Pericles. The Cambridge Introduction to MacHale, Brian Postmodernist Fiction. London		
Peters, Joan Douglas, Feminist Metafiction and the Evolution of the British Novel. University Press of Florida, 2002		
 Press of Florida, 2002 Šnircová, Soňa. 2019. Metamodernism for Children? A Performatist Rewriting of Gabriel Garcia Marquez's 'A Very Old Men with Enormous Wings: A Tale for Children' in David Almond's Skellig In Postmillennial Trends in Anglophone Literatures, Cultures and Media – 1. vyd. – Newcastle Upon Tyne : Cambridge Scholars Publishing, 2019. – ISBN 9781527527096, s. 16-36 Šnircová, Soňa. Girlhood in British Coming-of-Age Novels: The Bildungsroman Heroine Revisited. Newcastle upon Tyne : Cambridge Scholars Publishing, 2017. ISBN 978-1-5275-0304-5 Šnircová, Soňa.Feminist Aspects of Angela Carter's Grotesque]. – 1 vyd. – Košice : Univerzita Pavla Jozefa Šafárika v Košiciach, 2012. – 122 s. – ISBN 9788070979402 Waugh, Patricia. Metafiction. The Theory and Practice of Self-Conscious Fiction. New York and London: Methuen, 1984. 		
Course language:		
Notes:		
Course assessment Total number of assessed students: 3		
abs	neabs	
100.0 0.0		
Provides: doc. Mgr. Soňa Šnircová, PhD.		
Data aflast differentiary 21.05.2021		

Date of last modification: 21.05.2021

Approved:

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of Arts			
Course ID: KAaA/ MLd/15	Course name: Multiculturalism and Literature		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:		
Number of ECTS cr	edits: 3		
Recommended seme	ster/trimester of the cour	se: 3., 4	
Course level: III.			
Prerequisities:			
Conditions for cours exam	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	ture:		
Course language:			
Notes:			
Course assessment Total number of asses	ssed students: 0		
abs neabs			
0.0 0.0			
Provides: doc. Mgr. Soňa Šnircová, PhD.			
Date of last modifica	tion: 28.04.2021		
Approved:			

University: P. J. Šafá	nrik University in Košice		
Faculty: Faculty of A	Arts		
Course ID: KAaA/ PVP1d/15	Course name: Original Scientific Publication 1 - Monograph, Research Study, Research Article		
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	rse-load (hours): ly period: esent		
Number of ECTS ci	redits: 20		
Recommended seme	ester/trimester of the cour	se: 1., 2, 3., 4, 5., 6	
Course level: III.			
Prerequisities:			
Conditions for cour	Conditions for course completion:		
Learning outcomes:			
Brief outline of the	course:		
Recommended liter	Recommended literature:		
Course language:			
Notes:			
Course assessment Total number of asse	essed students: 71		
abs neabs			
100.0 0.0			
Provides:			
Date of last modific	ation: 19.11.2018		
Approved:			

University: P. J. Šafá	nrik University in Košice		
Faculty: Faculty of A	Arts		
Course ID: KAaA/ PVP2d/15	Course name: Original Scientific Publication 2 - Monograph, Research Study, Research Article		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	rse-load (hours): ly period: esent		
Number of ECTS ci	redits: 20		
Recommended seme	ester/trimester of the cour	'se: 1., 2, 3., 4, 5., 6	
Course level: III.			
Prerequisities:			
Conditions for course completion:			
Learning outcomes:	Learning outcomes:		
Brief outline of the	course:		
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of asse	essed students: 64		
abs neabs			
100.0 0.0			
Provides:			
Date of last modific	ation: 19.11.2018		
Approved:			

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	Arts		
Course ID: KAaA/ PVP3d/15	Course name: Original Scientific Publication 3 - Monograph, Research Study, Research Article		
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	rse-load (hours): ly period: esent		
Number of ECTS ci	edits: 20		
Recommended seme	ester/trimester of the cou	arse: 1., 2, 3., 4, 5., 6	
Course level: III.			
Prerequisities:			
Conditions for cour	se completion:		
Learning outcomes:	Learning outcomes:		
Brief outline of the	course:		
Recommended literature:			
Course language:			
Notes:	Notes:		
Course assessment Total number of asse	essed students: 8		
abs neabs			
100.0 0.0			
Provides:			
Date of last modific	ation: 19.11.2018		
Approved:	,		

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	rts		
Course ID: KAaA/ IP/07			
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period: esent		
Number of ECTS cr			
	ster/trimester of the cours	e: 1., 2.,, 3., 4	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 4		
	abs neabs		
	100.0 0.0		
Provides:			
Date of last modifica	ition: 19.11.2018		
Approved:			

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	Arts		
Course ID: KAaA/ UVU1d/15	i i i i i i i i i i i i i i i i i i i		
Course type, scope a Course type: Recommended cou Per week: Per stuc Course method: pro	rse-load (hours): ly period: esent		
Number of ECTS cr			
Recommended seme	ster/trimester of the cours	e: 1., 2, 3., 4, 5., 6	
Course level: III.			
Prerequisities:			
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the o	course:		
Recommended litera	ature:		
Course language:			
Notes:	· · · · · · · · · · · · · · · · · · ·		
Course assessment Total number of asse	ssed students: 23		
	abs neabs		
	100.0 0.0		
Provides:			
Date of last modifica	ation: 19.11.2018		
Approved:			

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	Faculty: Faculty of Arts		
Course ID: KAaA/ UVU2d/15	I J		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period: esent		
Number of ECTS cr			
	ster/trimester of the cours	e: 1., 2, 3., 4, 5., 6	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 13		
	abs neabs		
	100.0 0.0		
Provides:			
Date of last modifica	tion: 19.11.2018		
Approved:			

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	Faculty: Faculty of Arts		
Course ID: KAaA/ UVU3d/15	I J		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period: esent		
Number of ECTS cr			
	ster/trimester of the cours	e: 1., 2, 3., 4, 5., 6	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 13		
	abs neabs		
	100.0 0.0		
Provides:			
Date of last modifica	ition: 19.11.2018		
Approved:			

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	Faculty: Faculty of Arts		
Course ID: KAaA/ UKP/07	aA/ Course name: Passive Participation in a Conference		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period: esent		
Number of ECTS cr			
	ster/trimester of the cours	e: 1., 2, 3., 4, 5., 6	
Course level: III.			
Prerequisities:			
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the o	course:		
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 87		
	abs neabs		
	100.0 0.0		
Provides:			
Date of last modifica	Date of last modification: 19.11.2018		
Approved:			

University: P. J. Šaf	ărik University	in Košice	
Faculty: Faculty of	Arts		
Course ID: KPE/ PgVU/17			
Course type, scope Course type: Lectu Recommended cou Per week: Per stu Course method: p	are urse-load (hou dy period: 28s	rs):	
Number of ECTS c	redits: 5		
Recommended sem	ester/trimeste	r of the course:	
Course level: III.			
Prerequisities:			
Conditions for cour	rse completion	:	
Learning outcomes	:		
Brief outline of the	course:		
Recommended liter	ature:		
Course language:			
Notes:			
Course assessment Total number of ass	essed students:	33	
abs		n	neabs
100.0	100.0 0.0 0.0		
Provides: doc. Paed	Dr. Renáta Orc	osová, PhD.	· · ·
Date of last modific	cation: 08.06.2	021	
Approved:			

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	rts		
Course ID: KAaA/ PDP/07			
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:		
Number of ECTS cr	edits: 5		
Recommended seme	ster/trimester of the cours	e: 3., 4	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 23		
	abs	neabs	
	100.0 0.0		
Provides:			
Date of last modifica	ition: 19.11.2018		
Approved:			

raculty. Faculty of Alts	University: P. J. Šafárik University in Košice Faculty: Faculty of Arts			
Course ID: C KPPaPZ/PsVU/17				
Course type, scope and Course type: Lecture Recommended course Per week: Per study p Course method: prese	e-load (hours): period: 28s			
Number of ECTS cred	its: 5			
Recommended semeste	er/trimester of the course:			
Course level: III.				
Prerequisities:				
Conditions for course of	completion:			
Learning outcomes:				
the university environm				
Schneider F., Gruman J. Fry, H., Ketteridge, S., education: Enhancing ad Mareš, J.: Pedagogická Kniha psychologie. Uni	-	228.		
Alexitch, L. R. (2005). Schneider F., Gruman J. Fry, H., Ketteridge, S., a education: Enhancing ad Mareš, J.: Pedagogická Kniha psychologie. Uni Čáp, J., Mareš, J.: Psych	., Coutts L.–Sage Publications, Inc, 205– & Marshall, S. (2008). A handbook for te cademic practice. Routledge. psychologie. Portál, 2013.	228. eaching and learning in higher		
Alexitch, L. R. (2005). Schneider F., Gruman J Fry, H., Ketteridge, S., a education: Enhancing a Mareš, J.: Pedagogická Kniha psychologie. Uni Čáp, J., Mareš, J.: Psych Vágnerová, M.: Školní	., Coutts L.–Sage Publications, Inc, 205– & Marshall, S. (2008). A handbook for te cademic practice. Routledge. psychologie. Portál, 2013. iversum, 2014 hologie pro učitele. Praha: Portál 2007.	228. eaching and learning in higher		
Alexitch, L. R. (2005). Schneider F., Gruman J Fry, H., Ketteridge, S., a education: Enhancing a Mareš, J.: Pedagogická Kniha psychologie. Uni Čáp, J., Mareš, J.: Psych Vágnerová, M.: Školní Course language:	., Coutts L.–Sage Publications, Inc, 205– & Marshall, S. (2008). A handbook for te cademic practice. Routledge. psychologie. Portál, 2013. iversum, 2014 hologie pro učitele. Praha: Portál 2007.	228. eaching and learning in higher		
Alexitch, L. R. (2005). Schneider F., Gruman J Fry, H., Ketteridge, S., a education: Enhancing a Mareš, J.: Pedagogická Kniha psychologie. Uni Čáp, J., Mareš, J.: Psych Vágnerová, M.: Školní Course language:	., Coutts L.–Sage Publications, Inc, 205– & Marshall, S. (2008). A handbook for te cademic practice. Routledge. psychologie. Portál, 2013. iversum, 2014 hologie pro učitele. Praha: Portál 2007. poradenská psychológie pro pedagogy. P	228. eaching and learning in higher		
Alexitch, L. R. (2005). Schneider F., Gruman J Fry, H., Ketteridge, S., a education: Enhancing a Mareš, J.: Pedagogická Kniha psychologie. Uni Čáp, J., Mareš, J.: Psych Vágnerová, M.: Školní Course language: Notes: Course assessment	., Coutts L.–Sage Publications, Inc, 205– & Marshall, S. (2008). A handbook for te cademic practice. Routledge. psychologie. Portál, 2013. iversum, 2014 hologie pro učitele. Praha: Portál 2007. poradenská psychológie pro pedagogy. P	228. eaching and learning in higher		
Alexitch, L. R. (2005). Schneider F., Gruman J. Fry, H., Ketteridge, S., a education: Enhancing ad Mareš, J.: Pedagogická Kniha psychologie. Uni Čáp, J., Mareš, J.: Psych Vágnerová, M.: Školní Course language: Notes: Course assessment Total number of assesse	ed students: 37	228. eaching and learning in higher Praha: Karolínum 2005.		

Approved:

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	Arts		
Course ID: KAaA/ ROT1d/15			
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period: esent		
Number of ECTS cr			
	ster/trimester of the cours	e: 1., 2, 3., 4, 5., 6	
Course level: III.			
Prerequisities:			
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the o	course:		
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 7		
	abs neabs		
	100.0 0.0		
Provides:			
Date of last modifica	Date of last modification: 19.11.2018		
Approved:			

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	Arts		
Course ID: KAaA/ ROT2d/15			
Course type, scope a Course type: Recommended cou Per week: Per stuc Course method: pro	rse-load (hours): ly period: esent		
Number of ECTS cr			
	ster/trimester of the cours	e: 1., 2, 3., 4, 5., 6	
Course level: III.			
Prerequisities:			
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the o	course:		
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 7		
	abs neabs		
	100.0 0.0		
Provides:			
Date of last modifica	Date of last modification: 19.11.2018		
Approved:			

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of Arts			
Course ID: KAaA/ ROT3d/15			
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period: esent		
Number of ECTS cr			
	ester/trimester of the cours	e: 1., 2, 3., 4, 5., 6	
Course level: III.			
Prerequisities:			
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the o	course:		
Recommended liter:	ature:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 7			
	abs neabs		
	100.0 0.0		
Provides:			
Date of last modifica	Date of last modification: 19.11.2018		
Approved:			

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	Arts		
Course ID: KAaA/ SSKSd/15	,		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period: esent		
Number of ECTS cr			
	ster/trimester of the cours	e: 3., 4	
Course level: III.			
Prerequisities:			
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the o	course:		
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 5		
	abs	neabs	
	100.0 0.0		
Provides: doc. Mgr.	Slávka Tomaščíková, PhD.		
Date of last modifica	ation: 07.05.2021		
Approved:			

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Arts		
Course ID: KAaA/ ŠSLd/15	KAaA/ Course name: Specialised Seminar for Dissertation Examination - Lexicology	
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present		
Number of ECTS cr		
	ster/trimester of the cours	e: 3., 4
Course level: III.		
Prerequisities:		
Conditions for course completion:		
Learning outcomes:		
Brief outline of the course:		
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed students: 0		
	abs	neabs
0.0 0.0		
Provides: prof. PhDr. Pavel Stekauer, DrSc.		
Date of last modification: 30.04.2021		
Approved:		

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Arts		
Course ID: KAaA/ ŠSMd/15	: KAaA/ Course name: Specialised Seminar for Dissertation Examination - Morphology	
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present		
Number of ECTS cr		
	ster/trimester of the cours	e: 3., 4
Course level: III.		
Prerequisities:		
Conditions for course completion:		
Learning outcomes:		
Brief outline of the course:		
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed students: 1		
	abs	neabs
100.0 0.0		
Provides: prof. PhDr. Pavel Stekauer, DrSc.		
Date of last modification: 30.04.2021		
Approved:		

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Arts			
Course ID: KAaA/ ŠSŠd/15	AaA/ Course name: Specialised Seminar for Dissertation Examination - Stylistics		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period: esent		
Number of ECTS cr			
	ster/trimester of the cour	'se: 3., 4	
Course level: III.			
Prerequisities:	Prerequisities:		
Conditions for course completion:			
Learning outcomes:			
Brief outline of the course:			
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 0			
	abs	neabs	
0.0 0.0		0.0	
Provides: prof. Myroslava Fabian, DrSc.			
Date of last modification: 03.05.2015			
Approved:			

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	arts		
Course ID: KAaA/ Course name: Specialised Seminar for Dissertation Examination - Syntax SSd/15			
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period: esent		
Number of ECTS cr	edits: 3		
Recommended seme	ster/trimester of the cours	e: 3., 4	
Course level: III.	Course level: III.		
Prerequisities:			
Conditions for course completion:			
Learning outcomes:			
Brief outline of the course:			
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 0			
	abs	neabs	
0.0 0.0			
Provides: prof. Myroslava Fabian, DrSc.			
Date of last modifica	ition: 03.05.2015		
Approved:			

University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of A	Faculty: Faculty of Arts		
Course ID: Dek. FF Course name: Spring School for PhD Students JPJŠ/JSD/14			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 4d Course method: present			
Number of ECTS cr			
	ster/trimester of the cours	e:	
Course level: III.	Course level: III.		
Prerequisities:	Prerequisities:		
Conditions for course completion:			
Learning outcomes:			
Brief outline of the course:			
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 82			
	abs	neabs	
100.0 0.0			
Provides: prof. PhDr. Marián Andričík, PhD.			
Date of last modification: 03.05.2015			
Approved:			

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Arts			
Course ID: KAaA/ ITd/15	A/ Course name: Text Interpretation		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	rse-load (hours): ly period: esent		
Number of ECTS cr			
	ester/trimester of the	course: 3., 4	
Course level: III.	Course level: III.		
Prerequisities:	Prerequisities:		
Conditions for course completion:			
Learning outcomes:			
Brief outline of the course:			
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 6			
	abs	neabs	
100.0 0.0			
Provides: doc. Mgr. Soňa Šnircová, PhD.			
Date of last modification: 19.11.2018			
Approved:			

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Arts		
Course ID: KAaA/ LVKd/15	Course name: Twentieth-Century Anglo-Saxon Literary Theory and Criticism	
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present		
Number of ECTS cr		
	ester/trimester of the cours	e: 1., 2
Course level: III.		
Prerequisities:		
Conditions for course completion:		
Learning outcomes:		
Brief outline of the course:		
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed students: 19		
	abs	neabs
100.0 0.0		
Provides: doc. Mgr. Soňa Šnircová, PhD.		
Date of last modification: 19.11.2018		
Approved:		

×		
University: P. J. Safá	rik University in Košice	
Faculty: Faculty of A	rts	
Course ID: KAaA/ STd/15	Course name: Word-Form	ation
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:	
Number of ECTS cr	edits: 3	
Recommended seme	ster/trimester of the cours	e: 3., 4
Course level: III.		
Prerequisities:		
Conditions for cours oral exam - colloquiu	-	
are able to discuss va	rious problems in the field of le to implement the gained f ourse: mation rtation lissertation overlap ces	weldge in the field of word-formation. Students of word-formation while the focus is laid on their knowledge in their own work.
Recommended litera P. Stekauer and R. Li		ord-Formation. Dordrecht: Springer.
Course language:		
Notes:		
Course assessment Total number of asses	ssed students: 5	
	abs	neabs
	100.0 0.0	
Provides: prof. PaedI	Dr. Lívia Körtvélyessy, PhD	
Date of last modifica	tion: 28.04.2021	
Approved:		