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## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/MDE/08		<b>Course name:</b> A. Etzioni: Moral Dimension of Economics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 0 / 2 <b>Per study period:</b> 0 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 139					
A	B	C	D	E	FX
28.06	18.71	19.42	9.35	22.3	2.16
<b>Provides:</b> PhDr. ThDr. Marián Bednár, PhD.					
<b>Date of last modification:</b> 05.02.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ ALP/06		<b>Course name:</b> Alternative Education			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 242					
A	B	C	D	E	FX
62.81	31.4	3.31	0.83	0.41	1.24
<b>Provides:</b> Mgr. Katarína Petříková, PhD.					
<b>Date of last modification:</b> 14.06.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/Dsm/15	<b>Course name:</b> Ancient History
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completing of the course History of Prehistory requires active participation of students in lectures and seminars, submission of a seminar paper and passing of an exam within the extent of bibliography defined by the teacher.	
<b>Learning outcomes:</b> The aim of the course is to acquire knowledge of political, economic, cultural history and development of social structure of the states in the Near East, in Egypt and the Aegean area based on specialized literature and primary historical sources.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Introduction to study of history of Prehistory – content of subject, periodization, territorial delimitation, specialized literature.</li> <li>2. The oldest states in Mesopotamia – character and basic features of the Sumerian civilization, Epic of Gilgamesh.</li> <li>3. Old Babylonian Empire – the reign of Hammurabi, social structure of inhabitants – Hammurabi 's Code.</li> <li>4. Political and economic development in Assyria and Syria in the 3rd and 2nd millennium B.C. – the Old Assyrian Empire, the Middle Assyrian Empire, the Neo-Assyrian Empire.</li> <li>5. Establishment of civilization and formation of the state in Egypt - periodization, the Old Empire and Middle Empire. Development of political, economic and social structure of population.</li> <li>6. New empire in Egypt – political and social development, the reign of Akhenaten – religious reform and its consequences, dynasty of Ramesses. Late Empire in Egypt.</li> <li>7. Asia Minor in the 3rd and 2nd millennium B.C. and formation of the Hittite Empire – political development of the Empire and specific features of the Hittite civilization. “Maritime Nations” – the Phrygians and Lydians.</li> <li>8. Syria, Phoenicia and Palestine in the 3rd and 2nd millennium B.C. – establishment of Phoenician city-states, their political, economic and social development.</li> <li>9. The Aegean area v 3rd and 2nd millennium B.C. – emergence of the Minoan civilization on Crete and the Mycenaean civilisation on continental Greece, Greek mythology.</li> <li>10. Neo-Babylonian Empire – political history, organization of state and social differentiation of population.</li> </ol>	

11. The Medes and Persians – political formation of the Median and Persian Empire, economic and social development. 12. Greco-Persian wars.					
<b>Recommended literature:</b> BURIAN, Jan. Civilizace starověkého stredomoří. Praha : Nakladatelství Svoboda, 1984. 549 s. NOVÁKOVÁ, N. - PECHA, L. - RAHMAN, F. Dějiny Mezopotámie. Praha : Karolinum, 1998. 266 s. NOVOTNÝ, Bohuslav a kol. Encyklopédia archeológie. Bratislava : Obzor, 1986. 1028 s. OLIPHANT, Margaret. Atlas starověkého světa. Bratislava: Gemini, 1993. 220 s. PARSONS, Peter J. Dějiny ukryté v písku. Praha : BB art, 2008. 332 s. PEČÍRKA, Jan. Dějiny pravěku a starověku I., II. Praha : Státní pedagogické nakladatelství, 1989. 1054 s. PEČÍRKOVÁ, Jana. Asýrie. Od městského státu k říši. Praha : Academie, 2000. 178 s. PROSECKÝ, Jiří. Encyklopedie starověkého Předního východu. Praha : Nakladatelství Libri, 1999. 447 s. ROAF, Michael. Svět Mezopotámie. Praha : Knižní klub Balios, 1998. 238 s. SEGRET, Stanislav. Starověké dějiny Židů. Praha : Svoboda, 1995. 310 s. The Cambridge Ancient History. Volume 1 – 3. Edited by I. E. S. Edwards F. B. A., C. J. Gadd F. B. A and N. G. L. Hammond F. B. A. Publication Date 1971 – 1991. VALACHOVIČ, Pavol. Zákoníky starovekých národov. Bratislava : Univerzita Komenského, 2003. 50 s. VERNER, Miroslav. Pyramidy tajemství minulosti. Praha : Academia, 1997. 407 s. WILKINSON, Toby A. H. Lidé starého Egypta. Praha : Mladá fronta, 2008. 336 s. ZAMAROVSKÝ, Vojtech. Ich veličenství pyramídy. Bratislava : Perfekt, 2001. 330 s. ZAMAROVSKÝ, Vojtech. Za tajomstvom ríše Chetitov. Bratislava : Prefekt 2003. 180 s.					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 424					
A	B	C	D	E	FX
20.28	21.23	34.2	16.51	5.19	2.59
<b>Provides:</b> doc. PhDr. Ľubomíra Kaminská, DrSc., PaedDr. Marta Sendeková, PhD., Mgr. Kamil Švaňa, PhD.					
<b>Date of last modification:</b> 17.09.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/AEd/15		<b>Course name:</b> Applied Ethics			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 1					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 31					
A	B	C	D	E	FX
16.13	16.13	22.58	19.35	22.58	3.23
<b>Provides:</b>					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/AA/13	<b>Course name:</b> Archives and Archival Science in Slovakia
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1 written test in the course of the semester with maximum of 100 points, to get A it is necessary to acquire at least 75 points, for B at least 70 points, for C at least 65 points, for D at least 60 points, and for E at least 55 points. Credits will not be awarded to a student with less than 55 points from the test.	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> 1. Introduction to archiving– basic terminology in archive science and practice, historical genesis of archives, development of the profession of archivist. 2. Development of archiving in Slovakia, archive legislation, main tasks of archiving at present, system of archives. 3. Act No. 395/2002 Coll. on Archives and Registries and on amendment of certain acts. 4. Ministry of Interior of the Slovak Republic Decree No. 628/2002 Coll. implementing some stipulations of the Act on Archives and Registries and on amendment of certain acts as amended. 5. Administration of registries and pre-archive care – organisation and execution of registries administration, pre-archive care, professional state supervision. 6. Protection of archive documents – causes of damage to archive documents, principles of preventive protection, restoration and preservation of documents. 7. Registration of archive documents – registration in archives, registration lists of archive funds and collections, archive information system, central registration of archive heritage of the Slovak Republic. 8. Typology of archive funds in relation to development of public administration in the territory of Slovakia. 9. Principles of formation of archive funds and collections. 10. Professional processing of archive documents – sorting, arranging, determination of permanent documentary value, internal discarding. 11. Professional disclosure of archive documents – types of archive aids, stock taking, catalogisation, application software for disclosure of archive documents. 12. Access to archive documents – conditions of access, limitations of access, scholastic order of the archive, execution of state administration in archives. 13. Field trip to the state archive – archive documents as historical sources.	

<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 93					
A	B	C	D	E	FX
61.29	13.98	7.53	13.98	3.23	0.0
<b>Provides:</b> PhDr. Richard Pavlovič, PhD.					
<b>Date of last modification:</b> 31.03.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/AEN/07		<b>Course name:</b> Aristotle: The Nicomachean Ethics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 321					
A	B	C	D	E	FX
46.73	37.07	11.21	1.56	0.31	3.12
<b>Provides:</b> Mgr. Martin Škára, PhD.					
<b>Date of last modification:</b> 10.04.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/BPOb/15		<b>Course name:</b> Bachelor Thesis Defense			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 22					
A	B	C	D	E	FX
4.55	40.91	40.91	4.55	4.55	4.55
<b>Provides:</b>					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/BPaO/15		<b>Course name:</b> Bachelor's Thesis Defense			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> To obtain the required number of credits in the structure defined in the study plan.					
<b>Learning outcomes:</b> Verification of student's acquired competences in compliance with the graduate profile.					
<b>Brief outline of the course:</b> Presentation of outcomes of bachelor thesis, answering the opponent's questions and answering the questions from the members of Examination Committee.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 187					
A	B	C	D	E	FX
38.5	27.27	16.04	10.7	6.42	1.07
<b>Provides:</b>					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/Sbpm/15	<b>Course name:</b> Bachelor's Thesis Seminar
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> To be awarded the credits, students are required to participate regularly in consultations according to the supervisor's instructions, continuously read the recommended literature and work on own bachelor thesis, the written draft of which will be submitted by a student for final assessment according to the supervisor's instructions.	
<b>Learning outcomes:</b> Students are able to prepare and write own bachelor thesis in terms of its structure, time schedule and formal arrangement in line with valid standards. Under supervision of the supervisor students make initial research of sources, research itself and writing of the thesis.	
<b>Brief outline of the course:</b> Bachelor thesis (its place and importance in university education), time schedule of preparation of bachelor thesis, main parts of bachelor thesis, format of bachelor thesis, principles of quotation and bibliography references. The seminar is scheduled in the form of individual consultations between the supervisor and a student, according to the supervisor's instructions. The content of the seminar depends on selected topic of the bachelor thesis, condition of its preparation and individual needs or agreement between the supervisor and a student.	
<b>Recommended literature:</b> KATUŠČÁK, Dušan: Ako písať vysokoškolské a kvalifikačné práce : Ako písať seminárne a ročníkové práce, práce študentskej vedeckej a odbornej činnosti, diplomové, záverečné a atestačné práce a dizertácie. 2. doplnené vyd. Bratislava : Stimul, 1998. 121 s. (alebo iné vydania) ČMEJRKOVÁ, Světlá - DANEŠ, František - SVĚTLÁ, Jindra: Jak napsat odborný text. Praha : Leda, 1999. 256 s. MISTRÍK, Jozef: Štylistika. 2. vyd. Bratislava : Slovenské pedagogické nakladateľstvo, 1989. 582 s. (alebo novšie vydania) HROCH, Miroslav a kol.: Úvod do studia dějepisu. Praha : Státní pedagogické nakladatelství, 1985. 304 s. BARTOŠ, Josef: Metodika diplomové práce. Olomouc : FF Univerzity Palackého, 1991. 77 s. MEŠKO, Dušan - KATUŠČÁK, Dušan a kol.: Akademická příručka. Martin : Osveta, 2004. 316 s. (alebo iné vydania)	

ŠANDEROVÁ, Jadwiga: Jak číst a psát odborný text ve společenských vědách : Několik zásad pro začátečníky. Praha : Slon, 2005. 209 s.

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 98

A	B	C	D	E	FX
72.45	10.2	10.2	4.08	3.06	0.0

**Provides:** Mgr. Mikuláš Jančura, PhD., prof. PaedDr. Štefan Šutaj, DrSc., doc. PhDr. Ľubomíra Kaminská, DrSc., prof. PaedDr. Martin Pekár, PhD., PaedDr. Alžbeta Šniežko, PhD., Mgr. Peter Fedorčák, PhD., doc. PhDr. Slávka Otčenášová, PhD., Mgr. Drahošlav Magdoško, PhD., Mgr. Nikola Regináčová, PhD., PaedDr. Marta Sendeková, PhD., Mgr. Henrich Hrehor, PhD., Mgr. Maroš Melichárek, PhD., doc. ThDr. Peter Borza, PhD., Mgr. Lukáš Katriňák, Mgr. Monika Ďudáková, PhD., Mgr. Patrícia Fogelová, PhD., Mgr. Katarína Hromuláková, Mgr. Barbara Kacerová, Csilla Nagyová

**Date of last modification:** 15.09.2020

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/ ZMd/08		<b>Course name:</b> Basics of Management			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 85					
A	B	C	D	E	FX
25.88	27.06	16.47	11.76	14.12	4.71
<b>Provides:</b> prof. Ing. Bohuslava Mihalčová, PhD.					
<b>Date of last modification:</b> 05.02.2020					
<b>Approved:</b>					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/BIOEd/12		<b>Course name:</b> Bioethics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KF/UPEd/12					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 106					
A	B	C	D	E	FX
29.25	23.58	18.87	18.87	9.43	0.0
<b>Provides:</b> Mgr. Adriana Jesenková, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ BDD/05		<b>Course name:</b> Biology of Children and Adolescents			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 0 <b>Per study period:</b> 28 / 0 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Written test					
<b>Learning outcomes:</b> The aim of the subject is to gain the particular level of knowledge about human body and its development. It is necessary for the understanding of specific biological characteristics of children and adolescents linked to development.					
<b>Brief outline of the course:</b> Human ontogenesis. Postnatal development. Age specific features of skeletal and muscular, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.					
<b>Recommended literature:</b> Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000 Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980 Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1551					
A	B	C	D	E	FX
32.82	23.08	17.15	17.15	9.28	0.52
<b>Provides:</b> doc. RNDr. Monika Kassayová, CSc.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KF/ES/19	<b>Course name:</b> Care Ethics
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> - active participation in teaching - presentation and essay on selected topic - written exam: A ..... 100 - 90 points B ..... 89 - 80 points C ..... 79 - 70 points D ..... 69 - 60 points E ..... 59 - 50 points FX ..... less than 50 points	
<b>Learning outcomes:</b> - acquiring knowledge about the concepts of care in the historical context of philosophical-theoretical thinking - a comprehensive understanding of the concepts and categories related to a range of topics and issues related to the moral perspective of care - acquiring professional skills of application of analytical tools for critical reflection, analysis, evaluation and creation of transformative strategies of social care practice in various areas of social life	
<b>Brief outline of the course:</b> 1. Conceptualization of care in philosophical thinking - from antiquity to the present. 2. Crisis of care and deficits of current care practices in various areas of social life (healthcare, social care, education and training, environmental care, care for democracy and civil society; problems of paternalism, parochialism, protectionism, loss of confidence in institutions, hegemonism - dominance / domination and oppression in different spheres of human relations). 3. The emergence of ethics of care - S. Ruddick: motherhood as a way of practice, C. Gilligan: two moral perspectives, N. Noddings and ethics of care in moral education. 4. Political turnover: from personal to political and global ethics of care (V. Held - caring society, S. Sevenhuijsen - caring citizenship, J. Tronto - caring democracy and democratic care, F. Robinson - global ethics).	

5. In what way is the ethics of care different? (specifics of care ethics - ontological, epistemological bases - relationality, vulnerability, precariousness, and comparison with other types of ethical concepts - deontological ethics, virtue ethics, justice ethics, narrative ethics, feminist ethics).
6. Care as a practice (unity of moral, social and political; integrity of good care practice - attention, responsibility, competence, responsiveness, solidarity).
7. Caring society, caring democracy and democratic care - the possibility of caring institutions (J. Tronto, H. Olofsdotter Svensota, S. Bourgault, Urban P.)
8. Ethics of care: from theory to application in practice. (care ethics and its concepts and categories as a tool for critical analysis, evaluation and transformation of social practice - TRACE analysis of policy documents and strategies).
9. Ethics of care in bioethics (medical ethics, nursing ethics - I. van Nistelrooij, C. Leget).
10. Ethics of care in education (N. Noddings).
11. Care ethics in the context of ecological ethics and environmental ethics.
12. Ethics of care in social services and social work (S. Sevenhuijsen, M. Barnes, L. Ward).

#### **Recommended literature:**

Compulsory literature:

Held, V. 2005. The Ethics of Care. Personal, Political, and Global. Oxford University Press, Inc.

Jesenská, A. 2016. Etika starostlivosti. Košice: UPJŠ.

Jesenská, A. 2017. Joan Tronto: starostlivosť, spravodlivosť a demokracia. In: Glosolália : rodovo orientovaný časopis. - ISSN 1338-7146. - Roč. 6, č. 3 (2017), s. 67-85.

Tronto, J. 2013. Caring Democracy. Markets, equality, and justice. New York: New York University Press.

Recommended literature:

Barnes, M. 2012. Care in Everyday Life: An ethic of care in Practice. Bristol: Policy Press.

Fisher, B, Tronto, J. 1990. Toward a feminist theory of caring. In: Abel, EK, Nelson, MK (eds) Circles of Care. Albany, NY: SUNY Press.

Sevenhuijsen, S. 2003. The place of care: The relevance of the feminist ethic of care for social policy. Feminist Theory 4(2), s. 179–197.

Tronto, J. C. 2014. Péče by měla stát v centru lidského jednání (rozhovor Joan Tronto so Zuzanou Uhde). Gender, rovné příležitosti, výzkum, 2, 106-108.

Vladyková, L. 2018. Evolučná etika. Vybrané problémy a výzvy. Košice: UPJŠ.

#### **Course language:**

English language

#### **Notes:**

#### **Course assessment**

Total number of assessed students: 16

A	B	C	D	E	FX
43.75	43.75	6.25	6.25	0.0	0.0

**Provides:** Mgr. Adriana Jesenská, PhD.

**Date of last modification:** 10.04.2021

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/AES/15		<b>Course name:</b> Contemporary Problems in Applied Ethics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 38					
A	B	C	D	E	FX
42.11	23.68	26.32	5.26	2.63	0.0
<b>Provides:</b> doc. PhDr. Ľubov Vladyková, PhD., Mgr. Adriana Jesenková, PhD., PhDr. ThDr. Marián Bednár, PhD.					
<b>Date of last modification:</b> 05.02.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KF/ KA/07	<b>Course name:</b> Cultural Anthropology
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 4., 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> - active participation in educational process - a final paper - written test	
<b>Learning outcomes:</b> To understand the concept, subject, objective, methods of cultural and anthropological research as well as contexts with other social and academic disciplines. To form prerequisites for enhancement of comprehensiveness and effectiveness of social and academic study.	
<b>Brief outline of the course:</b> Outline of the course: 1. Historical, social and cultural context of emergence of anthropology. Concept, characteristics, classification of anthropology. Anthropological research. Methods. Ethics of anthropological research. 2. Dichotomy nature versus culture. Naturalism and upbringing. 3. Culture and language. Structure of language, linguistic relativity, ethnosemantics, sociolinguistics, language change. 4. Language and cultural relativism, commensurability versus incommensurability of cultures. 5. Social systems. System and functions, status and role, gender and sex. 6. Family, marriage, and kinship. 7. Order and authority. Political organisation. Social control. 8. Society and individual. Social class. 9. Religion and supernatural. Sacred and profane, magic and shamanism. 10. Myths, legends, and fairy-tales. 11. Cultural change. Acculturation. History of culture, spheres of culture. 12. Economy and exchange systems.	
<b>Recommended literature:</b> MURPHY, R.F.: Úvod do kulturní a sociální antropologie. Druhé vydání, SLON 2004. ROSMAN, A. – RUBEL, G. P.: The Tapestry of Culture. An Introduction to Cultural Anthropology. New York 1989. BUDIL, I.: Mýtus, jazyk a kulturní antropologie. Triton, Praha 1995.	

SOUKUP, V.: Přehled antropologických teorií kultury. Portál, Praha 2000.  
 KANOVSKÝ, M.: Kultúrna a sociálna antropológia. Osobnosti a teórie. Chronos, Bratislava 2004.  
 LIPOVETSKY, G.: Era prázdnoty. Prostor, Praha 1998.  
 WRIGHT, R.: Morální zvíře. NLN, Praha 1995.  
 LORENZ, K.: Odumírání lidskosti. Mladá Fronta, Praha 1997.  
 WILSON, O.: O lidské přirozenosti. NLN Praha 1993.  
 WOLF, J.: Úvod do studia člověka. SPN, Praha 1968.  
 ČANÍKOVÁ, P.: Etika v antropologickém výzkumu. Dostupné na <http://www.plus-research.cz/downloads/amanpe.pdf> ( 16.3.2006)

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 348

A	B	C	D	E	FX
56.32	30.75	8.62	4.31	0.0	0.0

**Provides:** Mgr. Adriana Jesenková, PhD.

**Date of last modification:** 14.02.2016

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/DEZ/08		<b>Course name:</b> Discursive Ethics as Ethics of Responsibility			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 105					
A	B	C	D	E	FX
29.52	19.05	21.9	7.62	12.38	9.52
<b>Provides:</b> doc. PhDr. Tatiana Machalová, CSc.					
<b>Date of last modification:</b> 10.04.2021					
<b>Approved:</b>					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPPaPZ/PUDB/15	<b>Course name:</b> Drug Addiction Prevention in University Students
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3., 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1st of the evaluation: active participation in the training part (30p). 2nd part of the evaluation: active participation in workshops (20p). In total, students can get 50p and the final evaluation is as follows: 50 - 45: A; 44 - 40: B; 39-35: C; 34-30: D; 29 - 25: E 24 and less: FX. Detailed information in the electronic bulletin board of the course in AIS2. The teaching of the subject will be realized by a combined method.	
<b>Learning outcomes:</b> The student understands the principals of research data based prevention of risk behavior, can describe and explain the determinants of risk behavior as well as protective and risk factors for substance use. Student understands and adequately interprets the theory explaining the background of substance and non-substance addictions. The student is also able to state and classify the types and forms of prevention, strategies and approaches in prevention, can distinguish effective strategies from ineffective ones. The student is able to adequately interpret their experience with preventive activities in the group and assume their positive effect as well as limitations and threats.	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ. Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer. National and international scientific journals.	
<b>Course language:</b> slovak	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 407					
A	B	C	D	E	FX
69.29	22.6	5.65	2.21	0.25	0.0
<b>Provides:</b> prof. PhDr. Ol'ga Orosová, CSc., Mgr. Marta Dobrowolska Kulanová, PhD., Mgr. Lucia Barbierik, PhD., Mgr. Lenka Abrinková, Mgr. Frederika Lučanská, Mgr. Viera Čurová, Mgr. Marcela Štefaňáková, PhD.					
<b>Date of last modification:</b> 25.06.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ EMENb/15	<b>Course name:</b> E-mail English
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Student evaluation is based on three criteria: TWO CREDIT TESTS 70%; CONTINUOUS PREPARATION 10%, and ATTENDANCE AND ACTIVE PARTICIPATION 20%. To receive credits for this course students must pass the two credit tests; continuously and timely submit their reports and attend each class according to the schedule. Attendance is followed during the online sessions too. TESTS constitute 70% of the final mark: Ordinarily, student coursework is evaluated by letter grades, which are assigned a value based on a 100-point scale gained from two credit tests plus points for continuous preparation and active participation. The final mark is assigned according to the following scale: A 100-93 B 92-86 C 85-78 D 77-72 E 71-65 FX 64-0 Students who are unable to take a credit test at the scheduled time due to a documented condition should contact the lecturer as soon as the need is apparent to discuss make-up examination accommodations and procedures. Students absent from a scheduled credit test will be examined by the lecturer separately in an ORAL EXAM to collect information about their level of preparedness. Oral exams will be realized during the lecturer's consultation hours as soon as possible after the missed credit test. The content of the oral examination will be equivalent with the content of the missed credit test but may last longer than a written test and can include deeper analysis of certain problem areas of the course. CONTINUOUS PREPARATION constitutes 10% of the final mark (maximum 10 points): Students are expected to prepare reports for each class by reading and processing the study materials and the required literature. Formal requirements for the home assignments: Minimum 2 but maximum 3 pages in Microsoft Word editor: letter type Times New Roman; letter size 12, spacing 1.5, 34 lines with 2865 characters per page with spaces. The report's header must contain the student's name and surname, study group, number of the given week according to the	

syllabus of the course and the title of the topic for the week. The final document must be saved in Printable Document Format (PDF). Ignoring any of these criteria will automatically lead to the refusal of the submitted report.

Content requirements for the assignment:

Students must present the content of the reading assignment synthesized in a clear and structured way: highlighting key information and data as well as presenting logical connections between them. The submitted report must represent the student's thorough understanding of the content and the problem area discussed in the reading assignment.

**WARNING:** Reports must be original work of the author! Any violation of copyright or breach of anti-plagiarism rules and regulations of the university will inevitably lead to disciplinary procedures! Repeated and systematic plagiarism will lead to the loss of credits assigned for completion the course!

Deadline and the format of the report:

Students must mail their home assignments to the following email address: rozenfeld.julius2@atk.sk by Saturday 24:00 each week. The reports must be mailed in PDF format. No other formats are accepted! No late submissions will be accepted unless separately negotiated with the supervisor of the course!

**ATTENDANCE AND ACTIVE PARTICIPATION** constitute 20% (maximum 20 points) of the final mark:

All students must attend all classes regardless they are organized face-to-face or online. Students must join the class sessions on time. Should anyone miss the first ten minutes of a class, will be marked as absent from the class. Points for active participation are assigned **ONLY** to the students who actively contribute to the learning process during the sessions with joining discussions!

Volunteer work in extracurricular activities that are organized by the Department of the British and American Studies which clearly contribute to the students' professional development such as: lectures and workshops, career week activities, organization of open-door days, language competitions, conferences, Olympiads, and other similar activities are fully supported! Should these activities be organized during the regular session times, volunteers will be acknowledged as if they had participated in the regular class session.

**ABSENCE DUE TO ILLNESS**

A student absent from a class must file a valid doctor's certificate by emailing it in a PDF format to the lecturer as soon as possible. Due reports for the missed class must be submitted according to the syllabus of the course and no later than the following class attended by the student.

In an emergency, if the student is unable to contact the lecturer and mail the valid doctor's certificate or is being treated elsewhere, the lecturer must be informed by sending an email to the following email address: julius.rozenfeld@upjs.sk as soon as possible. In both cases, the student must also file a letter from a physician certifying the date and nature of the illness.

**ABSENCE FOR OTHER REASONS**

Students who must be absent for reasons other than illness, such as a death in the family or a reason of similar gravity, must contact the lecturer as soon as possible and submit relevant documents that certify the seriousness of the case.

There may be other activities which can validate missing a class or several classes, for example participation in high-quality international competitions, scientific research, conferences, or other relevant activities, which clearly contribute to the professional development of the student but final decision about the validity of the presented excuse fully falls in the lecturer's competency. Regular full-time or part-time employment is not an acceptable excuse for a missed class.

**COVID-19 regulations:**

Changing pandemic situation requires continuous adaptation. Online sessions organized via Microsoft Teams are the preferred alternative to in-person sessions if necessary. Attendance will

be duly followed on online meetings too. Tests – if required for the completion of course – are also planned flexibly. Normally, the first credit test takes place during the 6th week of the term with a second credit test on the 12th week, but changes may apply. If necessary, these test dates can be changed according to the pandemic situation or replaced by online tests the form and content of which are comparable with a normal paper-based test. Students are required to follow the department's noticeboard and inform themselves continuously about the possible changes!

**Learning outcomes:**

The main goal of the course is to introduce students into the basics of business communication and correspondence. The course is designed to help students develop the writing skills needed to create clear messages. Special emphasis is placed on spelling, text design, style and the formal aspects of communication. By completing the course, students will be able to actively conduct business correspondence, communicate correctly and accurately in various business situations, actively use graphs and describe statistical findings in presentations, prepare reports for business needs and create their own portfolio with a resume necessary for successful job interviews.

**Brief outline of the course:**

1. Introduction into business correspondence
2. Basics of email communication
4. Register and its role in email correspondence
5. Style, tone, and mood
6. The customer-supplier sequence
7. Inquires, discussing terms and asking for payment politely
8. How to complain and apologise for mistakes
9. Describing business trends and designing reports
10. Job application and preparation for a job interview

**Recommended literature:**

Obligatory literature:

1. Paul Emmerson: Email English, Macmillan Publishing Company 2004, ISBN: 1405012943

Recommended literature:

2. Crispin Michael Geoghegan, Jacqueline Gonthierová: Praktická anglická a americká korešpondencia, Mladé Letá 1994, ISBN: 8006004862

**Course language:**

English

**Notes:****Course assessment**

Total number of assessed students: 135

A	B	C	D	E	FX
9.63	15.56	21.48	8.15	12.59	32.59

**Provides:** Mgr. Július Rozenfeld, PhD.

**Date of last modification:** 29.04.2021

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/ Drnm/15		<b>Course name:</b> Early Modern History (1492-1789)			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Preparation for lectures and exercises Credit exam Exam					
<b>Learning outcomes:</b> The aim of the course is to describe and outline the political, cultural and social development in Europe and in colonies in the 16th – 18th centuries.					
<b>Brief outline of the course:</b> Chronologization and characteristics of the period. Unification of Spain and overseas discoveries. History of reformation. Charles V of Habsburg. France in the 16th century. England during the reign of the Tudors. The Dutch Revolution. Revolution in England in the 17th century. The Thirty Years War. France during the reign of Louis XIV. Poland and Russia in the 16th and 17th centuries. Frederick II the Great of Prussia. The reign of Peter the Great and Catherine II. Colonies of European states in the 17th and 18th centuries. Establishment of the United States of America. Culture and art from the 16th to the 18th century.					
<b>Recommended literature:</b> MACKENNEY, Richard. Evropa XVI. století. Praha : Vyšehrad, 2001, 395 s. MUNCK, Thomas. Evropa XVII. století. Praha : Vyšehrad, 2002, 468 s. BLACK, Jeremy. Evropa XVIII. století. Praha : Vyšehrad, 2003, 543 s. FUKALA, Radek. Sen o odplatě. Dramata třicetileté války. Praha : Epocha, 2005, 389 s.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 196					
A	B	C	D	E	FX
7.14	15.31	12.76	21.94	26.53	16.33
<b>Provides:</b> doc. PhDr. Soňa Gabzdilová, CSc., Mgr. Peter Fedorčák, PhD.					

<b>Date of last modification:</b> 19.09.2020
<b>Approved:</b>

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/EEV/08		<b>Course name:</b> Ecological and Environmental Education			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2., 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 245					
A	B	C	D	E	FX
31.84	46.12	20.0	0.82	1.22	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/ HaSDm/15		<b>Course name:</b> Economic and Social History of Slovakia in the 20th Century			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 32					
A	B	C	D	E	FX
25.0	21.88	34.38	15.63	3.13	0.0
<b>Provides:</b> Mgr. Mikuláš Jančura, PhD.					
<b>Date of last modification:</b> 21.09.2017					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚINF/EDS/15	<b>Course name:</b> Educational software
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for ongoing evaluation: 1. Creation of a worksheet for student (with custom graphics). 2. Creation of a multimedia educational presentation (with pictures, animations and sounds). 3. Creation of an interactive educational quiz (with various types of quiz items). 4. Creation of an instructional educational video. Conditions for the final evaluation: 1. Creation and presentation of final project on the use of educational software in education. Conditions for successful completion of the course: Obtaining at least 50% of points for ongoing and final assignments.	
<b>Learning outcomes:</b> Students will receive, resp. deepen their basic skills in working with: a) presentation software, programs for creating and editing images, animations, diagrams, sounds, conceptual maps, b) programs for the creation of didactic tests, questionnaires, surveys, c) simulation and modeling software, d) selected subject-oriented educational programs, Students present and discuss their idea of the use of educational software and educational Internet resources and tools in the selected school subject.	
<b>Brief outline of the course:</b> 1. Overview of educational software and educational web resources and tools. 2. Creating and processing images into teaching aids (word clouds, QR codes, diagrams, concept maps). 3. Creating raster animations. Creating and processing sounds. 4. Creation of instructional educational video. 5. Electronic voting (Polleverywhere, Plickers, Kahoot!) and questionnaire creation (Google Forms). 6. Creation of didactic tests (Google Forms, HotPotatoes). 7. Collaborative web applications (mind42, miro, whiteboard, padlet). 8. Online communication tools (BBB).	

9. Complex online learning environments (Moodle).
10. Online educational projects and competitions (eTweening, WebQuest, PALMA junior).
11. Simulations and modelling (WolframAlpha, PhET, Geogebra). Subject-focused educational programmes.
12. Creation of educational software in Scratch environment.

**Recommended literature:**

SOLOMON, Gwen and Lynne SCHRUM, 2014. Web 2.0 How-to for Educators. Second. International Society for Technology in Education, 314 p. ISBN 978-1564843517.

STOBAUGH, Rebecca, 2019. Fifty Strategies to Boost Cognitive Engagement: Creating a Thinking Culture in the Classroom (50 Teaching Strategies to Support Cognitive Development). Solution Tree Press, 176 p. ISBN 978-1947604773.

LEMOV, Doug, 2015. Teach Like a Champion 2. 0: 62 Techniques That Put Students on the Path to College [online]. 2nd edition. John Wiley & Sons, Incorporated, 509 p. [cited 2021-7-10]. ISBN 9781118898628. Available from: <https://ebookcentral.proquest.com/lib/upjs-ebooks/detail.action?docID=1895720>

European Schoolnet: Transforming education in Europe [online]. [cited 2021-7-10]. Available from: <http://www.eun.org/home>

Science On Stage Europe [online]. Science on Stage Europe e.V. [cited 2021-7-10]. Available from: <https://www.science-on-stage.eu/>

**Course language:**

Slovak and partly English due to selected programs and information sources

**Notes:**

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

**Course assessment**

Total number of assessed students: 52

A	B	C	D	E	FX
61.54	19.23	13.46	0.0	5.77	0.0

**Provides:** doc. RNDr. Ľubomír Šnajder, PhD.

**Date of last modification:** 01.08.2021

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> CJP/AJH1/15	<b>Course name:</b> English Language for Students of History I
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). Blended learning consisting of 2 on-site classes (weeks 1 and 2) and online classes via MS Teams (weeks 3 - 14). 2 credit tests (weeks 6 and 12) and an academic presentation in English related to the study programme History. Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.	
<b>Learning outcomes:</b> Improvement of students' language skills (reading comprehension, listening comprehension and speaking) and English language communicative competence (students' familiarization with selected phonological, lexical and syntactic phenomena), development of presentation skills etc. at B2 level (CEFR) with focus on terminology of the study programme History.	
<b>Brief outline of the course:</b> Study at Pavol Jozef Šafárik University. Pavol Jozef Šafárik. Science, humanities and history. Ancient history. History of Middle Ages and the role of science. Renaissance and Enlightenment. 19th century history. 20th century, world history. Contemporary role of history. Grammar: irregular plural of nouns, irregular verbs, nonfinite verb forms, linking forms. Language functions necessary for professional communication: defining, classifying, expressing cause/result etc.	
<b>Recommended literature:</b> study materials provided by the course instructor <a href="http://www.bbclearningenglish.com">www.bbclearningenglish.com</a> <a href="http://www.ted.com">www.ted.com</a> Redman S.: English Vocabulary in Use. CUP, 2003. McCarthy M., O'Dell F.: Academic Vocabulary in Use. CUP, 2008.	

McDowall D.: An Illustrated History of Britain. Longman, 1989. Misztal M.: Thematic Vocabulary. SPN, 1994.					
<b>Course language:</b> English language, B2 level (CEFR)					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 64					
A	B	C	D	E	FX
39.06	25.0	18.75	0.0	7.81	9.38
<b>Provides:</b> Mgr. Zuzana Naďová					
<b>Date of last modification:</b> 20.09.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> CJP/AJH2/15	<b>Course name:</b> English Language for Students of History II
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b> CJP/AJH1/15	
<b>Conditions for course completion:</b> Active participation in class and completed home assignments. Students are allowed to miss 2 classes at the most (2x90 min.). Online teaching (50% synchronous and 50% asynchronous), in case of an improved epidemiological situation = on-site teaching. 2 tests (presumably in week 6./7. and 12./13.) and an oral presentation in English. The presentation will be submitted to the course instructor as a video recording. The tests will be taken online in case of online teaching or in class in case of on-site classes. The final grade will be calculated as a sum of the scores obtained for the two credit tests (70%) and the presentation (30%). Assessment scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.	
<b>Learning outcomes:</b> Improvement of students' language skills (reading comprehension, listening comprehension and speaking) and English language communicative competence (students' familiarization with selected phonological, lexical and syntactic phenomena), development of presentation skills etc. at B2 level (SEER) with focus on terminology of the study programme History.	
<b>Brief outline of the course:</b> Selected topics of British history. Selected topics of American history. Grammar: prepositions, linking forms, nonfinite verb forms, modal verbs, passive voice etc. Language functions necessary for professional communication: argumentation, cause/result, expressing opinion, etc.	
<b>Recommended literature:</b> study materials provided by the course instructor <a href="http://www.bbclearningenglish.com">www.bbclearningenglish.com</a> Redman S.: English Vocabulary in Use. CUP, 2003. McCarthy M., O'Dell F.: Academic Vocabulary in Use. CUP, 2008. McDowall. D: An Illustrated History of Britain. Longman, 1989. Misztal M.: Thematic Vocabulary. SPN, 1994. Littell, M.: World History Textbook, 2005	

Vince, M.: Macmillan English Grammar in Context Intermediate, 2007					
<b>Course language:</b> English language, B2 level (CEFR).					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 32					
A	B	C	D	E	FX
62.5	18.75	9.38	3.13	3.13	3.13
<b>Provides:</b> Mgr. Viktória Mária Slovenská, Mgr. Zuzana Nad'ová					
<b>Date of last modification:</b> 17.02.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/EKEd/12		<b>Course name:</b> Environmental Ethics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KF/UPEd/12					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 96					
A	B	C	D	E	FX
18.75	17.71	19.79	22.92	16.67	4.17
<b>Provides:</b> Mgr. Adriana Jesenková, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/ Pvhm/15	<b>Course name:</b> Essentials of Auxilliary Sciences of History
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Meeting the conditions according to the Study Rules, active participation in seminars, passing the final test.	
<b>Learning outcomes:</b> Acquisition of basic knowledge of auxiliary sciences of history and their use for own research. The basic knowledge and skills can be further developed in specialized courses in the form of mandatory optional subjects.	
<b>Brief outline of the course:</b> -	
<b>Recommended literature:</b> <b>ZÁKLADNÁ LITERATÚRA:</b> HLAVÁČEK, I. a kol. Vademecum pomocných vied historických. Praha 2002 (aj iné vydanie). ZUBACKÁ, I. Základy pomocných vied historických. Nitra 2002. <b>ROZŠIRUJÚCA LITERATÚRA:</b> GLEJTEK, M. Heraldika. Úvod do štúdia erbov. Čadca 2013. HLINKA, J. - KOLNÍKOVÁ, E. - KAZIMÍR, Š. Peniaze v našich dejinách. Bratislava 1976. HÚŠČAVA, A. Poľnohospodárske miery na Slovensku. Bratislava 1972. LABANC, P. - GLEJTEK, M. Cvičenia zo stredovekej latinskej paleografie. Uhorské listinné písmo v 13. - 16. storočí. Nitra 2015. LEHOTSKÁ, D. Príručka diplomatiky. Bratislava: Slovenská archívna správa, 1972. NOVÁK, J. Chronológia. Bratislava 2004. NOVÁK, J. Pečate miest a obcí na Slovensku I. - II. Bratislava 2008. RÁBIK, V. - LABANC, P. - TIBENSKÝ, M. Vybrané kapitoly z PVH (sfragistika). Vysokoškolská učebnica. Trnava : FF TU, 2013. SOKOLOVSKÝ, L. Pečate a znaky stolíc na Slovensku. Bratislava 2010. SOPKO, Július. Kódexy a neúplne zachované rukopisy v slovenských knižniciach. Martin : Matica slovenská, 1986. ŠEDIVÝ, J. a kol. Latinská epigrafia. Dejiny a metodika výskumu historických nápisov na území Slovenska. Bratislava 2014. ŠIŠMIŠ, Milan et al. Príručka ku genealogickému výskumu na Slovensku a v slovackálnom	

zahraničí 1 - 2. Martin : Slovenská genealogicko-heraldická spoločnosť, 2004 - 2009. VRTEL, L. Osem storočí heraldiky na Slovensku. Martin 2003.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 394					
A	B	C	D	E	FX
11.93	15.48	18.53	22.08	19.29	12.69
<b>Provides:</b> prof. PaedDr. Martin Pekár, PhD., Mgr. Drahoslav Magdoško, PhD.					
<b>Date of last modification:</b> 23.02.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/PKEE/15		<b>Course name:</b> Ethics Case Studies and Communication in Ecological Ethics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KF/FEK/15					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1					
A	B	C	D	E	FX
0.0	100.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. PhDr. Ľubov Vladyková, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KF/ EVS/12	<b>Course name:</b> Ethics in Public Administration
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b> KF/UPEd/12	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 24	
abs	n
95.83	4.17
<b>Provides:</b> PhDr. ThDr. Marián Bednár, PhD.	
<b>Date of last modification:</b> 17.09.2020	
<b>Approved:</b>	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/ETPd/08		<b>Course name:</b> Ethics of Law			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 94					
A	B	C	D	E	FX
28.72	30.85	13.83	5.32	20.21	1.06
<b>Provides:</b> doc. PhDr. Tatiana Machalová, CSc.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/EPO/08		<b>Course name:</b> Ethics of Politics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 178					
A	B	C	D	E	FX
42.7	29.21	14.04	6.18	2.25	5.62
<b>Provides:</b> PhDr. ThDr. Marián Bednár, PhD., Mgr. Lucia Heldáková, PhD.					
<b>Date of last modification:</b> 02.09.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/VEEPm/15		<b>Course name:</b> Ethics, Science and Ethics of Research			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 51					
A	B	C	D	E	FX
47.06	17.65	23.53	3.92	7.84	0.0
<b>Provides:</b> Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.					
<b>Date of last modification:</b> 05.02.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/Deum/15	<b>Course name:</b> European Art History
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> In relation to the development of the epidemiological situation of COVID19, these are the following requirements: . Fulfillment of assigned tasks through active participation in lectures and seminars (in full-time as well as in distance form), consultation of the progress of partial tasks with the teacher and adherence to the assigned deadlines. <ul style="list-style-type: none"> <li>• Assignment of the topic of the seminar work</li> <li>• Elaboration of heuristics of literature on the topic</li> <li>• Elaboration of an annotation on a selected focus work on the topic</li> <li>• Formulation of the goal and framework structure of the seminar work</li> <li>• Records of progress in creating a seminar paper in the form of regular consultations with the teacher, in a distance or full-time form in agreement with the teacher</li> <li>• General presentation of the seminar work in the form of a Power Point within the set deadlines</li> <li>• The components under point 1 will be part of the ongoing evaluation in AIS</li> </ul> 2. Independent creation and submission of a seminar paper on a selected topic within the set deadlines <ul style="list-style-type: none"> <li>• Requirements for seminar work:</li> <li>• Range: min. 10 standard pages</li> <li>• Structure: introduction, divided core, conclusion, list of used literature</li> <li>• Note-taking apparatus in accordance with the UPJŠ citation standard</li> <li>• Deadlines: First version of the seminar paper with the possibility of correction: 15.01.2021; Final version of the seminar work: 08.02.2021</li> </ul> 3. Elaboration of a written test within the set deadline in the case of a distance form (In relation to the development of the epidemiological situation of COVID19) in MS Forms after prior registration for the deadline in AIS.	
<b>Learning outcomes:</b> The student will gain extended knowledge of historically determined development, trends, basic works and important personalities of the history of European art from antiquity to the middle of the 20th century with special regard to the place and importance of art in the development of European society and emphasis on fine arts and architecture.	



**Brief outline of the course:**

- 1.To understand the basic concepts, starting points, approaches, problems, Art typology
- 2.The first forms of art expression: motivation, art as a "sign of magic power", search for "form", painting and sculpture, hints of architecture
- 3.Staroveké art) Mesopotamia, Egypt, Aegean region: Crete, Mycenae, Greece: pre-classical, classical, Hellenism, Rome)
- 4.World Art (Context, Determinants, Impact, Early Christianity and Byzantium, Romanesque Art, Gothic, Breakthroughs of Muslim Art into the European Space)
- 5.Renaissance Art (Context, Determinants, Impact, Visual Art, Architecture, Science, Techniques and Art)
- 6.Experience in the Old Age (Mannerism, Baroque and Classicism, Rococo)
7. Art in the New Age (Context, Determinants, Impact, Neoclassicism, Romanticism, Impressionism)
8. Art of the 20th Century (Visual Art: Cubism, Futurism, Expressionism, Dadaism, Surrealism), Design (BAUHAUS)

**Recommended literature:****Course language:**

Slovak

**Notes:****Course assessment**

Total number of assessed students: 111

A	B	C	D	E	FX
15.32	33.33	36.04	11.71	0.0	3.6

**Provides:** prof. PaedDr. Martin Pekár, PhD., Mgr. Mikuláš Jančura, PhD.

**Date of last modification:** 17.09.2020

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/SZPI/15		<b>Course name:</b> Final Thesis Seminar I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 1					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 10					
A	B	C	D	E	FX
40.0	40.0	20.0	0.0	0.0	0.0
<b>Provides:</b> doc. PhDr. Ľubov Vladyková, PhD., Mgr. Adriana Jesenková, PhD., PhDr. ThDr. Marián Bednár, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/SZPII/15		<b>Course name:</b> Final Thesis Seminar II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 1					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 10					
A	B	C	D	E	FX
30.0	30.0	20.0	0.0	10.0	10.0
<b>Provides:</b> doc. PhDr. Ľubov Vladyková, PhD., Mgr. Adriana Jesenková, PhD., PhDr. ThDr. Marián Bednár, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/ ZPd/09		<b>Course name:</b> Fundamentals of Law			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 24					
A	B	C	D	E	FX
33.33	16.67	16.67	4.17	8.33	20.83
<b>Provides:</b> doc. JUDr. Mgr. Michal Jesenko, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ NHM1/15		<b>Course name:</b> German Language for Students of History			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1					
A	B	C	D	E	FX
0.0	0.0	100.0	0.0	0.0	0.0
<b>Provides:</b> Dr. rer. pol. Michaela Kováčová					
<b>Date of last modification:</b>					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/POD/08		<b>Course name:</b> H. Jonas: The Imperative of Responsibility (Seminar in Written Discourse)			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 125					
A	B	C	D	E	FX
22.4	44.8	24.8	6.4	1.6	0.0
<b>Provides:</b> doc. PhDr. Ľubov Vladyková, PhD.					
<b>Date of last modification:</b> 10.04.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/Hhm/15	<b>Course name:</b> Heraldry
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in lectures and seminars Preparation and presentation of seminar paper on the selected issue from heraldry Final test	
<b>Learning outcomes:</b> To know the aim and importance of heraldry as an auxiliary science of history. To define basic stages of emergence and development of family, city and municipal heraldry in Slovakia in individual historical periods, such as the Middle Ages, Modern Era and present time. To learn terminology of heraldry and to be able to describe main and subordinated parts of coat of arms. To know basic ordinaries and their graphic presentation.	
<b>Brief outline of the course:</b> Introduction to study of heraldry Coat of arms: main and subordinated parts Ordinaries Charges Emergence and development of family coat of arms Emergence and development of city and municipal coat of arms Heraldry in the 20th and 21st centuries.	
<b>Recommended literature:</b> Povinná literatúra: VRTEL, Ladislav. Heraldická terminológia. Martin : Slovenská genealogicko-heraldická spoločnosť. 2009. SCHWARZENBERG, Karel. Heraldika. Praha : Vyšehrad, 2007. KARTOUS, Peter – VRTEL, Ladislav. Heraldický register Slovenskej republiky I. Martin : Matica slovenská, 2000. ..... Bartolus de Saxoferrato. Traktát o znameniach a erboch /Tractatus de insigniis et armis. Bratislava : Veda, 2009, ISBN: 978-80-224-1097-7	
<b>Course language:</b>	

<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 42					
A	B	C	D	E	FX
33.33	30.95	21.43	7.14	2.38	4.76
<b>Provides:</b> Mgr. Henrich Hrehor, PhD.					
<b>Date of last modification:</b> 15.09.2020					
<b>Approved:</b>					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/Hgeom/15	<b>Course name:</b> Historical Geography
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completing of the course Historical Geography requires active participation of students in lectures and seminars, submission of a seminar paper and passing of an exam within the extent of the bibliography defined by the teacher.	
<b>Learning outcomes:</b> The aim of the course Historical Geography is to make students know geographical environment in individual historical stages of society from the beginnings until present time (Europe). To learn basic terminology, sources and literature and to develop students' skill of map reading.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Introduction to issue of historical geography and its status in classification of sciences</li> <li>2. Subject, methods and tasks of historical geography</li> <li>3. Sources used in historical geography</li> <li>4. Historical geography of Europe – geography of population until the 10th century</li> <li>5. On the issue of historical geography of population (ethnic, demographical, political map of Europe) from 11th century to the 15th century</li> <li>6. Map of the Kingdom of Hungary</li> <li>7. Political map of Europe before the First World War</li> <li>8. Map of Europe after the First World War</li> <li>9. Map of Europe after the Second World War</li> <li>10. Historical geography of Slovakia (territorial units, administrative division)</li> </ol>	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. HUMPHREYS, A.L. Staré mapy. Antique Maps and Charts. Praha : Kartografie Praha a.s., 1992. 141 s.</li> <li>2. BOHÁČ, P. – MUCHA, L. Nový svět na starých mapách. Praha 1992.</li> <li>3. PARKER, G. Atlas světových dějin. Praha : Knižní klub, spol. s r.o 1999. 176 s.</li> <li>4. KINDER, H. – HILGERMANN, W. Encyklopedický atlas světových dějin. Mapy a chronologický Přehled. Praha : NLN, 1998. 628 s.</li> <li>5. JORDAN, D. a WIEST, A. Atlas druhé světové války. Fakta o bojových střetnutích největší války</li> </ol>	

- v historii. Praha, 2006.
6. ŽUDEL, Juraj: Utváranie hraníc Slovenska. In. Slovenská archivistika, 30, 1995, č. 2, s. 222-234.
  7. HONZÁK, František et al. Evropa v proměnách staletí. Praha : Libri spol. s r.o, 1997. 767 s.
  8. HILGEMANN, W. – KINDER, H. Encyklopedický atlas světových dějin. Praha : NLN, 1998. 628 s.
  9. KLIMKO, Jozef. Vývoj územia Slovenska a utváranie jeho hraníc. Bratislava, 1980.
  10. KLIMKO, Jozef: Politické a právne dejiny hraníc predmníchovskej republiky (1918 – 1938). Bratislava, 1986.
  11. SMOTANOVÁ, Eva: Historická geografie Českých zemí. Praha, 1998.

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 23

A	B	C	D	E	FX
86.96	8.7	0.0	0.0	0.0	4.35

**Provides:** Mgr. Nikola Regináčová, PhD.

**Date of last modification:** 30.03.2021

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/Hpm/15		<b>Course name:</b> Historical Proseminar			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 314					
A	B	C	D	E	FX
25.48	32.48	25.8	9.87	3.82	2.55
<b>Provides:</b> prof. PaedDr. Štefan Šutaj, DrSc., Mgr. Henrich Hrehor, PhD.					
<b>Date of last modification:</b> 30.03.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/ AGaRm/15		<b>Course name:</b> History of Ancient Greece and Rome			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> To acquire knowledge of character of Ancient civilization, method of establishment of basic value systems and its importance for the present times. Formation of the basis that allows application of acquired knowledge in teaching process.					
<b>Brief outline of the course:</b> Introduction to the study of ancient history, periods of Greek history, Greece in the Archaic Period (Greek colonization, Athens, Sparta, Peloponnesian War), Macedonia and the period of Alexander the Great, Hellenistic states, periods of Roman history, the beginnings of settlement of Rome, the royal period, the period of the Republic (early , later, the crisis of the Roman Republic) imperial period (early Empire, a period of military anarchy, late Empire), Christianity in the Roman Empire and the Roman Empire barbarization.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 431					
A	B	C	D	E	FX
28.77	26.68	26.22	10.67	6.5	1.16
<b>Provides:</b> doc. PhDr. Ľubomíra Kaminská, DrSc., PaedDr. Marta Sendeková, PhD., Mgr. Kamil Švaňa, PhD.					
<b>Date of last modification:</b> 12.03.2018					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/DEIm/17		<b>Course name:</b> History of European Integration			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 20					
A	B	C	D	E	FX
20.0	50.0	25.0	5.0	0.0	0.0
<b>Provides:</b> doc. ThDr. Peter Borza, PhD.					
<b>Date of last modification:</b> 26.09.2017					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/DEFE1d/08		<b>Course name:</b> History of Philosophy and Ethics I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 206					
A	B	C	D	E	FX
13.11	16.02	27.18	20.87	16.99	5.83
<b>Provides:</b> Mgr. Adriana Jesenková, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/DEFE2d/08		<b>Course name:</b> History of Philosophy and Ethics II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KF/DEFE1d/08					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 161					
A	B	C	D	E	FX
21.12	22.98	22.36	14.29	13.66	5.59
<b>Provides:</b> Mgr. Adriana Jesenková, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/DEFE3d/08		<b>Course name:</b> History of Philosophy and Ethics III			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KF/DEFE2d/08					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 121					
A	B	C	D	E	FX
13.22	21.49	25.62	26.45	7.44	5.79
<b>Provides:</b> Mgr. Adriana Jesenková, PhD., PhDr. ThDr. Marián Bednár, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/DEFE4d/08		<b>Course name:</b> History of Philosophy and Ethics IV			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KF/DEFE3d/08					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 112					
A	B	C	D	E	FX
19.64	21.43	15.18	17.86	23.21	2.68
<b>Provides:</b> Mgr. Adriana Jesenková, PhD.					
<b>Date of last modification:</b> 14.02.2016					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/ Pravekm/15	<b>Course name:</b> History of Prehistoric and Early Historic Period
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> written test, seminar paper (50%) written exam (50%)	
<b>Learning outcomes:</b> Basic stages of development of settlement of Slovakia, cultural and chronological overview of cultures and their evaluation	
<b>Brief outline of the course:</b> Introduction to study of Prehistory. Quarter climatic cycle. Creation and evolution of a man. Palaeolithic cultures of Slovakia. Emergence and spreading of Neolithic civilization, overview and characteristics of Neolithic cultures in Slovakia. The Late Stone Age, interventions of foreign ethnic groups. Cultures of the Bronze Age in Slovakia. Contacts with the Aegean area. Civilization centres in the Iron Age. Celtic civilization, its features and legacy. Germanic people and territory of Slovakia. The Roman period and the Migration Period – territory of Slovakia in the first 6 centuries A.D., contacts with the Roman Empire, migrations of ethnic groups and influences of different cultures. Status of Slovakia within Prehistory of Central Europe.	
<b>Recommended literature:</b>	
<b>Course language:</b> Slovak	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 194					
A	B	C	D	E	FX
17.53	10.82	19.07	34.54	3.61	14.43
<b>Provides:</b> doc. PhDr. Ľubomíra Kaminská, DrSc.					
<b>Date of last modification:</b> 18.09.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/ Dvtm/15	<b>Course name:</b> History of Science and Technology
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completing of the course requires active participation in seminars (2 absences at the most), submission of a seminar paper on the selected topic (after agreement with the teacher) and passing of a final written test.	
<b>Learning outcomes:</b> Students will be given an insight into the relatively marginal topic. They will get an overview of transformations of scientific paradigms and relations of development of technology from Antiquity until the 20th century, focusing especially on the period of modern history.	
<b>Brief outline of the course:</b> 1. Basic assumptions Key concepts and pitfalls; Science and technology as a subject of historical research: defining basic approaches 2. Science and technology in antiquity Urban development and urban planning in Mesopotamia; Font creation and metal processing capability; The Transition from Myth to Logos, Cosmology and the Search for the Ark as the Origin of Exact Sciences; Aristotle and the First Classification of Science; Cosmopolitan Science in the Age of Hellenism; Roman Pragmatic Approach to Science and Technology 3. Science and technology in European middle ages Science in Christianity; Medieval technique and main areas of its application 4. Science and technology in humanism and renaissance Technical plane of overseas discovery; Reunion of science, technology and art on the example of selected personalities; Key points and personalities of the development of Renaissance astronomy 5. The Philosophical-Methodological Concept of Science in the Age of the Old Age Francis Bacon, René Descartes, Isaac Newton and the idea of mathematically unified science 6. The Philosophical-Methodological Concept of Science in 19. century positivism; The new classification of sciences and mental impact 7. Industrial Revolution: A technical, economic and social phenomenon Technical modernization of industry, transport and communication; An overview of selected social aspects and impacts 8. The concept of science in 20. century	

Mergers and blurring boundaries between science and technology; The terms "multidisciplinarity", "Interdisciplinarity", "Transdisciplinary"

9. Modernisation of traffic in 20. century

Phenomenon of motoring and the birth of commercial aviation

10. the beginning of the information age

The boom of radio, television and information technology

**Recommended literature:**

BERNAL, John, Desmond: Věda v dějinách 1, 2, Praha: SNPL, 1960.

BREČKA, Samuel. Od tamtamov po internet, Prehľad dejín mediálnej komunikácie. Bratislava: Eurkódex, 2009.

FAJKUS, Břetislav: Filozofie a metodologie Vědy, Praha: Academia, 2005.

HALLON, Ľudovít. Význam industrializačnej politiky Uhorska pre technický vývoj na Slovensku v období druhej priemyselnej revolúcie 1867-1918. In: Historické štúdie, Roč. 47, Bratislava: HÚ SAV, 2013. Dostupné online: [http://forumhistoriae.sk/documents/630541/662349/10\\_hallon.pdf](http://forumhistoriae.sk/documents/630541/662349/10_hallon.pdf)

HLAVAČKA, Milan: Dějiny dopravy v českých zemích v období průmyslové revoluce, Praha, Academia: 1990.

HUFF, Toby: An age of science and revolutions 1600-1800, Oxford University Press, 2005.

JANČURA, Mikuláš. Náhľad do všeobecných dejín vedy a techniky pre študentov histórie. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta, 2015.

JÍLEK, KUBA, JÍLKOVÁ: Svetové vynálezy v dátach, Bratislava: Smena, 1982.

JOHNSON, Paul: Renesancia, Bratislava: Slovart, 2002.

KUHN, Thomas, Samuel: Struktura vědeckých revolucí, Praha: Oikomenh, 1997.

LE GOFF, Jaques, SCHMITT, Jean, Claude: Encyklopedie středověku, Praha: Vyšehrad, 1999.

LE GOFF, J.: Kultura středověké Evropy, Praha: Vyšehrad, 2005.

LINDBERG, C. David. The beginnings of Western Science. Chicago and London: The University of Chicago Press, 2007.

MEINDENBAUER, Jörg: Historie lidského poznání, Čestice: Rebo productions, 2009.

McCLELLAN, James. DORN, Harold. Science and technology in world history. Baltimore: The John Hopkins University Press, 2006.

PACEY, Arnold: Technology in world civilization, Cambridge: Mit press, 1991.

PATURI, F.: Kronika techniky, Bratislava: Fortuna print, 1994.

SCHREINER, P.: Naše dráhy ve 20. Století, Pohledy do železniční historie, Praha: Mladá fronta, 2010.

SPAGGIARI, Luciano, a kol.: Atlas vědy a techniky, Praha: Universum, 2007.

STEARNS, Peter. The industrial revolution in world history. Boulder, Colorado: Westwiew Press, 2013.

STÖRIG, Hans, Joachim: Malé dějiny filosofie, Kostelní Vydří: Karmelitánské nakladatelství, 2000.

TIBENSKÝ, Ján: Dejiny vedy a techniky na Slovensku, Martin: Osveta, 1979.

TIBENSKÝ, Ján, a kol.: Priekopníci vedy a techniky na Slovensku 1, 2, Bratislava: Obzor, 1986.

TIBENSKÝ, Ján. PÖSS, Ondrej. a kol. Priekopníci vedy a techniky na Slovensku. Bratislava: Academic electronic press, 1999.

**Course language:**

Slovak

**Notes:**

<b>Course assessment</b>					
Total number of assessed students: 179					
A	B	C	D	E	FX
22.91	29.61	34.08	8.94	1.12	3.35
<b>Provides:</b> Mgr. Mikuláš Jančura, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					
<b>Date of last modification:</b> 28.09.2017					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/Ds1m/15		<b>Course name:</b> History of Slovakia I (to 1526)			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 414					
A	B	C	D	E	FX
11.35	11.35	21.26	15.7	20.77	19.57
<b>Provides:</b> doc. PhDr. Ľubomíra Kaminská, DrSc., Mgr. Drahoslav Magdoško, PhD.					
<b>Date of last modification:</b> 23.02.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/DSII/13		<b>Course name:</b> History of Slovakia II (1526-1780)			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Preparation for lectures and exercises Credit exam Exam					
<b>Learning outcomes:</b> The aim of the course is to make students familiar with the knowledge of modern history of Slovakia in the Slovak historiography and develop their knowledge by combining interpretation and their own activity.					
<b>Brief outline of the course:</b> Chronologization and characteristics of the period. Political consequences of battle of Mohacs. Hungarian administration and process of modernisation of the Habsburg Monarchy. Ottoman expansion in the 16th century. The Renaissance culture and Humanism in Slovakia in the 16th century. Causes of insurrections of the estates and the revolt of Stephen Bocskay. The insurrection of Gabriel Bethlen and George I Rákóczi. Political development in the Kingdom of Hungary from peace in Linz until 1683. Defeat of Turks at Vienna and occupation of the Kingdom of Hungary. The insurrection of Francis II Rákóczi. Foreign policy of the Habsburgs in the 18th century. Reformation activities of Maria Theresa.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 526					
A	B	C	D	E	FX
11.79	14.07	14.64	17.87	26.62	15.02
<b>Provides:</b> prof. PaedDr. Štefan Šutaj, DrSc., Mgr. Peter Fedorčák, PhD.					
<b>Date of last modification:</b> 19.09.2020					



**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/DS3/13	<b>Course name:</b> History of Slovakia III (1780-1918)
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation, written test - oral exam (online)	
<b>Learning outcomes:</b> The course describes the period from the beginning of formation of modern Slovak nation at the end of the 18th century until accession of Slovaks to the independent Czechoslovak State. In this period the conditions of development of Slovak nationality, depending on own internal power as well as pressure made by current political arrangements will be presented. The course is aimed at political history of Slovaks in the political and social context of the entire Kingdom of Hungary, and besides political and intellectual history it focuses also on cultural and economic history as well as history of everydayness.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Reformational efforts of the enlightened rules in Habsburg monarchy - Joseph II</li> <li>2. Slovak National Revival – the 1st and 2nd generation of revivalists (1780 – 1835), the Bernolaks, J. Kollár, P. J. Šafárik</li> <li>3. The Štúr generation in the Slovak national life (1835 – 1848)</li> <li>4. Revolutionary years 1848 – 1849 in Europe and in the Austrian Monarchy, with the emphasis on political activities of Slovaks in the specific period.</li> <li>5. Establishment of Bach's absolutism in the Habsburg Monarchy, its features in domestic and foreign policy.</li> <li>6. Slovaks after the fall of Bach's absolutism until the Austro-Hungarian Compromise.</li> <li>7. Participation of Matica slovenská in national, cultural and social development of Slovaks in the first half of the 20th century.</li> <li>8. Causes and features of the Austro-Hungarian Compromise, its impact on status of Slovaks in the monarchy.</li> <li>9. Differentiation of Slovak national forces at the end of the 19th century</li> </ol>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 294					
A	B	C	D	E	FX
40.82	20.41	13.95	11.22	10.2	3.4
<b>Provides:</b> prof. PaedDr. Martin Pekár, PhD., doc. PhDr. Slávka Otčenášová, PhD., Mgr. Nikola Regináčová, PhD.					
<b>Date of last modification:</b> 16.02.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/DS4/13		<b>Course name:</b> History of Slovakia IV (1918-1945)			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 137					
A	B	C	D	E	FX
32.12	17.52	17.52	16.06	13.87	2.92
<b>Provides:</b> prof. PaedDr. Martin Pekár, PhD., Mgr. Zuzana Tokárová, PhD.					
<b>Date of last modification:</b> 19.09.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/DS5/13		<b>Course name:</b> History of Slovakia V (after 1945)			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 138					
A	B	C	D	E	FX
27.54	18.12	17.39	18.12	15.94	2.9
<b>Provides:</b> prof. PaedDr. Štefan Šutaj, DrSc., Mgr. Henrich Hrehor, PhD.					
<b>Date of last modification:</b> 30.03.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/DJVE/15	<b>Course name:</b> History of South-Eastern Europe
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Seminar paper of required quality prepared on the basis of the specialised literature. The paper should consist of at least 5 standard pages (1.5 line spacing, TIMES NEW ROMAN font 12), however, it should not have more than 10 pages, it must contain notes, bibliography containing at least 10 books. Students will present their papers in ppt. presentation (which must include also an annex in the form of maps, portraits or other visual material). Preparation for individual seminars by studying the texts assigned in advance. Final assessment on which students will prove the knowledge acquired within the course.	
<b>Learning outcomes:</b> The aim of the cycle of lectures and exercises is to make students familiar with characteristic features of process of establishment and formation of modern states of the nations of Southeastern Europe in the 19th and 20th centuries. Students will learn not only main facts and representatives from the history of individual nations, but by comparing the monitored problems they will learn how to distinguish general features of nation-forming process on the Balkan Peninsula in the 19th century which were identical with development of nations in Western and Central Europe, and the specific features of the Balkans which were different from those of more developed parts of Europe. Students who will complete the course will be able to understand historical roots of Balkan nationalisms, many of which are seen also at present.	
<b>Brief outline of the course:</b> Particularities of Balkan history, periodization, definition and territorial delimitation. Historiography of history of nations of the Southeastern Europe in the 19th and 20th centuries – significant works in the Central Europe, analysis of publications of authors coming from the Balkan Peninsula, Western historiography and the Balkans. Economic, social and cultural preconditions of uprisings in the Balkans in the 19th century. Historical development of Serbia in the period of first uprisings after establishment of autonomous Principality of Serbia(in the years 1804 – 1835). Greek national movement in 1821-1832. Relationship between Greeks and Ottoman Empire in the first half of the 19th century. Illyrian movement – ideological preconditions, representatives and cooperation of Yugoslav nations. The Croats and Slovenes in the period of revolutions 1848/1849. Islamization of Bosna and Hercegovina in the Modern Era – in 1463-1594 (its consequences for overall development of Bosna and Hercegovina until 1878). Eastern Question	

at the end of Modern Era. The Third Balkan Crisis (1875-1879), the Congress of Berlin and the Bosnian Crisis. Graduation of conflicts in the Balkans. The Fifth Balkan Crisis 1903-1913. The First World War in the Balkans, its influence on individual Balkan states and nations. Police officers versus partisans: civil war on the territory of former Yugoslavia. SFRJ – Socijalistička Federativna Republika Jugoslavija (1943-1992). Kosovo – brief history until 1912. Civil war in Yugoslavia (1991 - 1995) – causes, periodization and brief description. Croatian War of Independence and Operation Storm 1995. Culture of nations of the Southeastern Europe (music, film, literature...).

#### **Recommended literature:**

- HYNA, Alfréd: Vybrané kapitoly z dějin novověku II: dějiny Balkánu 1800-1913. Plzeň: Západočeská univerzita, 1999, 168 s.
- HLADKÝ, Ladislav: Bosenská otázka v 19. a 20. století. Brno : Masarykova Univerzita – Mezinárodní politologický ústav, 2006, 388 s.
- HLADKÝ, Ladislav: Bosna a Hercegovina. Historie nešťastné země. Brno : DOPLNĚK, 1996, 216 s.
- PELIKÁN, Jan: Dějiny Srbska. Vyd. 1. Praha: Lidové noviny, 2005. 670 s. ISBN 80-7106-671-0.
- RYCHLÍK, Jan: Dějiny Bulharska. Praha: Lidové noviny, 2002, 516 s. ISBN 8071064971
- Rychlík, Jan - Perencević, Milan: Dějiny Chorvatska (History of Croatia ); 1 vyd. 2007, Dějiny států. Praha: Nakladatelství Lidové noviny; 576 s. ISBN 9-788071-068853
- GIRGLE, Patrik: Kosovo. Praha : Libri, 2006, 162 s.
- ŠÍSTEK, František: Černá Hora. Praha : Libri, 2007. 136 s.
- ŠÍSTEK, František: Junáci, horalé a lenoši. Obraz Černé Hory a Černohorců v české společnosti, 1830 – 2006. Historický ústav AV ČR, 2011. 292 s.
- Jan Rychlík, Ladislav Hladký, Mária Tonková: Dějiny Slovinska. Praha: Lidové noviny, 2011, 451 s. ISBN 978-80-7422-088-9.
- Dějiny Albánie. Edited by Pavel Hradečný - Ladislav Hladký - Virgil Monari - František Šístek. Vyd. 1. Praha: Nakladatelství Lidové noviny, 2008. 716 s. ISBN 978-80-7106-939.
- HRADEČNÝ, Pavel. Dějiny Řecka. 2., dopl. a rozš. vyd. Praha: Nakladatelství Lidové noviny, 2007. 768 s. ISBN 80-7106-192-1.
- KOLEJKA, Josef. Balkánská otázka 1908-1914 : mezinárodní socialistické hnutí o mladoturecké revoluci a o balkánských válkách. 1. vyd. Brno: Univerzita J.E. Purkyně, 1979. 144 s.
- KABRDA, Josef a Josef KOLEJKA a Richard PRAŽÁK. Dějiny národů střední a jihovýchodní Evropy : v období od Velké francouzské revoluce do roku 1918. Část 1, 1790-1878. 1. vyd. Praha: Státní pedagogické nakladatelství, 1963. 174 s.
- ŠESTÁK, Miroslav. Dějiny jihoslovanských zemí. Praha: Lidové noviny, 1998. 756 s. ISBN 80-7106-266-9.
- Dějiny Rumunska. Edited by Miroslav Tejchman - Kurt W. Treptow. Praha: Lidové noviny, 2000. 543 s. ISBN 80-7106-348-7.
- RYCHLÍK, Jan a Miroslav KOUBA. Dějiny Makedonie. Praha: Lidové noviny, 2003. 458 s. ISBN 80-7106-642-7.

#### **Course language:**

#### **Notes:**

<b>Course assessment</b>					
Total number of assessed students: 57					
A	B	C	D	E	FX
47.37	8.77	14.04	7.02	21.05	1.75
<b>Provides:</b> Mgr. Maroš Melichárek, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/DStredm/15		<b>Course name:</b> History of the Middle Ages (to 1492)			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Completing of the course History of the Middle Ages requires active participation of students in lectures and seminars, submission of one seminar paper, passing of a test and, subsequently, an exam within the extent of bibliography defined by the teacher.					
<b>Learning outcomes:</b> -					
<b>Brief outline of the course:</b> -					
<b>Recommended literature:</b>					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 248					
A	B	C	D	E	FX
16.53	17.34	23.79	12.1	15.73	14.52
<b>Provides:</b> Mgr. Drahoslav Magdoško, PhD.					
<b>Date of last modification:</b> 23.02.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/HRm/15		<b>Course name:</b> Humanism and Renaissance			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Text analysis, activity on the seminars, credit pass and final assessment online or in presence, by testing or videoconference.					
<b>Learning outcomes:</b> The aim of the course is to follow the knowledge of general history of the Middle Ages and Modern Era and to introduce Humanism and Renaissance as social phenomena influencing education and culture in general. Students who will complete the course will obtain necessary knowledge of the respective cultural era and deepen it by self-study of literature.					
<b>Brief outline of the course:</b> Terminology and chronology. Humanism and Renaissance in Italy. Humanism and Renaissance in trans-alpine countries. Development in the 14th, 15th and 16th centuries by countries.					
<b>Recommended literature:</b> BURKE, Peter. Italská renesance: kultura a společnost v Itálii. Praha : Mladá fronta, 319 s. PROCACCI, Giuliano. Dějiny Itálie. Praha : Lidové noviny, 1997, 493 s. MARTINDALE, Andrew (Ed.) Člověk a renesance. Praha : Artia, 1971, 199 s. HRUŠOVSKÝ, Igor - KOCKA, Ján - PAŽITKA, Mikuláš. Humanizmus a renesancia. Bratislava : Iris, 2006, 555 s. BRIGHELLI, Jean Paul et al. Humanizmus a renesancia. Bratislava : Gemini, 1995, 864 s.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 107					
A	B	C	D	E	FX
16.82	31.78	28.97	14.95	7.48	0.0
<b>Provides:</b> Mgr. Peter Fedorčák, PhD.					
<b>Date of last modification:</b> 05.03.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/KPR/08		<b>Course name:</b> I. Kant: Critique of Practical Reason (Seminar in Written Discourse)			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 123					
A	B	C	D	E	FX
44.72	19.51	21.14	4.88	4.07	5.69
<b>Provides:</b> PhDr. ThDr. Marián Bednár, PhD.					
<b>Date of last modification:</b> 10.04.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ INP/17		<b>Course name:</b> Inclusive Pedagogy			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 42					
A	B	C	D	E	FX
83.33	16.67	0.0	0.0	0.0	0.0
<b>Provides:</b> PaedDr. Janka Ferencová, PhD.					
<b>Date of last modification:</b> 08.06.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/UPEd/12		<b>Course name:</b> Introduction to Applied and Professional Ethics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KF/UPEd/12					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 162					
A	B	C	D	E	FX
18.52	25.93	19.75	19.75	7.41	8.64
<b>Provides:</b> PhDr. ThDr. Marián Bednár, PhD., Mgr. Adriana Jesenková, PhD.					
<b>Date of last modification:</b> 05.02.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/ UKE/08		<b>Course name:</b> Introduction to Christian Ethics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 189					
A	B	C	D	E	FX
38.62	23.28	17.46	13.23	2.65	4.76
<b>Provides:</b> Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.					
<b>Date of last modification:</b> 10.04.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/ UDEVD/09		<b>Course name:</b> Introduction to Environmental Sciences			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 18					
A	B	C	D	E	FX
16.67	38.89	5.56	16.67	22.22	0.0
<b>Provides:</b> RNDr. Natália Raschmanová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/ UVEEd/12		<b>Course name:</b> Introduction to Ethics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 212					
A	B	C	D	E	FX
19.34	20.75	16.98	14.15	16.51	12.26
<b>Provides:</b> PhDr. ThDr. Marián Bednár, PhD.					
<b>Date of last modification:</b> 17.09.2020					
<b>Approved:</b>					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/Ushm/15		<b>Course name:</b> Introduction to the Study of History			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 422					
A	B	C	D	E	FX
16.82	15.64	22.27	21.8	19.67	3.79
<b>Provides:</b> Mgr. Zuzana Tokárová, PhD., Mgr. Patrícia Fogelová, PhD.					
<b>Date of last modification:</b> 18.09.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KKF/JPL1M/13		<b>Course name:</b> Language of Sources - Latin Language I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 231					
A	B	C	D	E	FX
10.82	11.69	12.12	15.58	31.17	18.61
<b>Provides:</b> doc. Mgr. Jana Balegová, PhD., doc. PhDr. František Šimon, CSc.					
<b>Date of last modification:</b> 06.02.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KKF/JPL2M/13		<b>Course name:</b> Language of Sources - Latin Language II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KKF/JPL1M/13					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 81					
A	B	C	D	E	FX
12.35	24.69	17.28	18.52	24.69	2.47
<b>Provides:</b> doc. Mgr. Erika Brodňanská, PhD.					
<b>Date of last modification:</b> 08.02.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KKF/JPL3M/15		<b>Course name:</b> Language of Sources - Latin Language III			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KKF/JPL2M/13					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 2					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. Mgr. Jana Balegová, PhD.					
<b>Date of last modification:</b> 06.02.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KKF/JPL4M/15		<b>Course name:</b> Language of Sources - Latin Language IV			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KKF/JPL3M/15					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> Mgr. Mgr. Anabela Katreničová, Ph.D.					
<b>Date of last modification:</b> 08.02.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/DN/13		<b>Course name:</b> Late Modern History (1789-1918)			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 190					
A	B	C	D	E	FX
24.21	4.21	10.53	14.74	37.37	8.95
<b>Provides:</b> Mgr. Maroš Melichárek, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/ ZDK/16		<b>Course name:</b> Life in the 19th Century - History of Everyday Life			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 66					
A	B	C	D	E	FX
93.94	3.03	3.03	0.0	0.0	0.0
<b>Provides:</b> Mgr. Nikola Regináčová, PhD.					
<b>Date of last modification:</b> 30.03.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/MAEd/12		<b>Course name:</b> Managerial Ethics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KF/UPEd/12					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 121					
A	B	C	D	E	FX
32.23	20.66	23.97	8.26	6.61	8.26
<b>Provides:</b> Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.					
<b>Date of last modification:</b> 05.02.2020					
<b>Approved:</b>					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/EMId/15		<b>Course name:</b> Media Ethics and Information			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 5					
A	B	C	D	E	FX
20.0	20.0	20.0	40.0	0.0	0.0
<b>Provides:</b> doc. PhDr. Ľubov Vladyková, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/ Smamm/15	<b>Course name:</b> Medieval Towns and City Dwellers in the Kingdom of Hungary
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Meeting the conditions according to the Study Rules, participation in seminars, activity in seminars, preparation and submission of a written paper according to the teacher's instructions.	
<b>Learning outcomes:</b> Broadening of knowledge of development of cities on the territory of Slovakia and, in a broader sense, in the Kingdom of Hungary in the Middle Ages. Presentation of relations (legal, administrative, ecclesiastical, social, ethnic and cultural ones) concerning the phenomenon of the city and bourgeoisie in the specific period.	
<b>Brief outline of the course:</b> 1. Introduction; 2. Conditions and origin of the privileged towns until the 13th century; 3. Privileges of the towns between the 13th and 15th century; 5. Differentiation of the towns and market towns in the Late Middle Ages; 6. Town and church administration; 7. Social, ethnic and demographic trends; 6. trade, mining and crafts; 8. Urban development and topography; 9. - 12. Presentation of the student papers ; 13. Results	
<b>Recommended literature:</b> BARTL, Július. K problémom diferenciácie miest a mestečiek na kráľovskej pôde v 15. storočí a na začiatku 16. storočia. In Vývoj správy miest na Slovensku. Ed. Richard, Marsina. Martin : Osveta, 1984, s. 69-98. BARTL, Július. Vznik a vývoj zemepanských miest a mestečiek. In Historické štúdie, 2010, s. 131-153. BODNÁROVÁ, Miloslava. Zásady výpočtu obyvateľstva stredovekých miest a demografická štruktúra mestského obyvateľstva so zameraním na Košice v 16. storočí. In KÓNYA, Peter – MATLOVIČ, René (eds.). Obyvateľstvo Karpatskej kotliny I. Prešov : Universum, 1997, s. 11-21. BURAN, Dušan (ed.). Gotika. Dejiny slovenského výtvarného umenia. Bratislava : SNG, 2003. CSUKOVITS, Enikő – LENGYELOVÁ, Tünde (eds.). Z Bardejova do Prešporku. Prešov – Bratislava, 2005. ENGEL, Pál. The Realm of St. Stephen. A History of Medieval Hungary 895 – 1526. London : I. B. Tauris & Co. Ltd, 2005.	

GÁCSOVÁ, Alžbeta. Spoločenská štruktúra mesta Bardejova v 15. storočí a v prvej polovici 16. storočia. Bratislava : SAV, 1972.

MARSINA, Richard. K vývoju miest na Slovensku do začiatku 15. storočia. In Historický časopis, 1973, roč. 21, č. 3, s. 337-369.

MARSINA, Richard (ed.). Banské mestá na Slovensku. Martin : Osveta, 1990.

MARSINA, Richard (ed.). Národnostný vývoj miest na Slovensku do roku 1918. Martin : Matica slovenská, 1984.

MARSINA, Richard (ed.). Vývoj správy miest na Slovensku. Martin : Matica slovenská, 1984.

RÁBIK, Vladimír - LABANC, Peter - TIBENSKÝ, Martin. Vývoj stredovekých miest na Slovensku I. - II. Trnava 2003.

SZENDE, Katalin. Otthon a városban : Társadalom és anyagi kultúra a középkori Sopronban, Pozsonyban és Eperjesen. Budapest : MTA, 2004.

ŠEDIVÝ, Juraj. Najstarší patriciát v stredovekej Bratislave: šľachtici alebo mešťania? In Forum historiae, 2008, č. 1.

ŠTEFÁNIK, Martin – LUKAČKA, Ján et al. Lexikon stredovekých miest na Slovensku. Bratislava : Prodama pre Historický ústav SAV, 2010.

ULIČNÝ, Ferdinand. Dejiny Slovenska v 11. až 13. storočí. Bratislava : Veda, 2013.

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 38

A	B	C	D	E	FX
13.16	36.84	23.68	18.42	7.89	0.0

**Provides:** Mgr. Drahošlav Magdoško, PhD.

**Date of last modification:** 19.02.2018

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/MP/08		<b>Course name:</b> Morals in Occupation			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 1., 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 130					
A	B	C	D	E	FX
46.92	43.85	8.46	0.0	0.77	0.0
<b>Provides:</b> PhDr. ThDr. Marián Bednár, PhD.					
<b>Date of last modification:</b> 17.09.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/MMKV/17		<b>Course name:</b> Multiculturalism and Multicultural Education			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 119					
A	B	C	D	E	FX
43.7	37.82	16.81	0.84	0.84	0.0
<b>Provides:</b> PaedDr. Michal Novocký, PhD.					
<b>Date of last modification:</b> 08.06.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/ Nu/15	<b>Course name:</b> Numismatics
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in lectures and seminars Seminar paper and its presentation Final test	
<b>Learning outcomes:</b> To know emergence and development of numismatics as an auxiliary science of history. To define the reasons of emergence of means of payment. To know individual types of coins used in ancient Greece and Rome. To define the types of means of payment used on the territory of Slovakia in the 5th – 10th centuries. To characterize the types of means of payment from the denarius, groshen and thaler periods in Slovakia. To clarify establishment and development of conventional and crown currency.	
<b>Brief outline of the course:</b> Introduction to study of numismatics - Coins and coin minting in Ancient Greece - Mince and coin minting in Ancient Rome – Celtic coins and coin minting in Slovakia – Coins and coin minting in Slovakia before and after arrival of Slavs - Byzantine coin minting, - Coins and mints in the Kingdom of Hungary during the reign of the Arpad dynasty - Coins and coin minting in the Kingdom of Hungary during the reign of the Anjou dynasty - Coins and coin minting in the Kingdom of Hungary in 1387 – 1526 – Coins of thaler period in the Kingdom of Hungary - Conventional and crown currency.	
<b>Recommended literature:</b> Povinná literatúra: HLINKA, J. – KAZIMÍR, Š. – KOLNÍKOVÁ, E.: Peniaze v našich dejinách. Bratislava : Obzor, 1976. Kronika peňazí na Slovensku, Bratislava : Fotuna Libri, 2009, ISBN 978-80-89379-15-6 ..... HLINKA, J.: Vývoj peňazí a medailí na Slovensku. Bratislava : SNM, 1970. HLINKA, J. – RADOMĚRSKÝ, P.: Peniaze celého sveta. Bratislava : Obzor, 1973. NOHEJLOVÁ-PRATOVÁ, E.: Základy numismatiky. Praha : Academia, 1975. KURZ, Karel. Mince starověkého Řecka a Říma. Praha : Libri a Česká numismatická společnost, 2006.	

..... PETÁCH, E.: Dejiny mincovania v Košiciach. Košice : Východoslovenské vydavateľstvo, 1986. HORÁK, Ján. Kremnická mincovňa. Banská Bystrica : Stredoslovenské vydavateľstvo, 1965					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 37					
A	B	C	D	E	FX
21.62	10.81	29.73	16.22	10.81	10.81
<b>Provides:</b> Mgr. Henrich Hrehor, PhD.					
<b>Date of last modification:</b> 15.09.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/OHm/15	<b>Course name:</b> Oral History
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation, a seminar paper - own oral history project	
<b>Learning outcomes:</b> To introduce oral history as one of the methods in basic research of the historian and other researchers in social sciences. To discuss the issue of the view of the past “from beneath” – small history, history of everydayness. Practical application of acquired theoretical knowledge in individual and group projects prepared by students.	
<b>Brief outline of the course:</b> 1. Significance of oral history for knowledge of the past. Testimony/evidence of the participant of historical event as a historical source. 2. Subjectivity in oral history. The issues of memory and interpretation of experience from the past. Selective memory. 3. Main methods of the researcher: interview and biographical narrative). Methods of interview (structured, semi-structured, free). 4. Ethic aspects of oral history method. Legislation of the Slovak Republic regulating the use of testimonies of respondents. 5. Individual projects of students focused on development of acquired skills – application of theoretical knowledge in practice – oral history in practice.	
<b>Recommended literature:</b> 1. BOURDIEU, Pierre. Teorie jednání. Praha : Karolinum, 1998. 2. VANĚK, Miroslav. O orální historii s jejími zakladateli a protagonisty. Praha : Ústav pro soudobé dějiny AV ČR, 2008. 3. VANĚK, Miroslav – MÜCKE, Pavel – PELIKÁNOVÁ, Hana. Naslouchat hlasům paměti. Praha : Ústav pro soudobé dějiny AV ČR, 2007. 4. VANĚK, Miroslav. Orální historie ve výzkumu soudobých dějin. Praha: Centrum orální historie Ústavu pro soudobé dějiny AV ČR, 2004. 5. VANĚK, Miroslav a kol. Orální historie. Metodické a „technické“ postupy. Olomouc, 2003. 78 s. 6. LIPTÁK, Ľubomír. Generáciomer alebo dejiny a jeden ľudský život. In Historická revue 3, č.1, 1992, s. 34-36.	



7. VRZGULOVÁ, Monika. Deti holokaustu. Bratislava : Dokumentačné stredisko holokaustu, 2007.

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Provides:** doc. PhDr. Slávka Otčenášová, PhD.

**Date of last modification:** 03.05.2015

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ Pg/15		<b>Course name:</b> Pedagogy			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 639					
A	B	C	D	E	FX
20.03	27.07	25.98	15.65	10.49	0.78
<b>Provides:</b> PaedDr. Michal Novocký, PhD.					
<b>Date of last modification:</b> 08.06.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/ FZEd/08		<b>Course name:</b> Philosophical Foundations of Ethics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 161					
A	B	C	D	E	FX
28.57	35.4	14.91	13.66	7.45	0.0
<b>Provides:</b> PhDr. Katarína Mayerová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/ FEKd/15		<b>Course name:</b> Philosophy of Ecology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 51					
A	B	C	D	E	FX
29.41	9.8	27.45	11.76	19.61	1.96
<b>Provides:</b> doc. PhDr. Ľubov Vladyková, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/PSSM/13	<b>Course name:</b> Political Parties in Slovakia in the 20th Century
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in seminars and lectures Preparation and presentation of seminar paper (selection of topic based on agreement with the teacher) Essay (selection of topic based on agreement with the teacher) Final test	
<b>Learning outcomes:</b> To be able to describe individual types, forms and systems of state administration. To know leaders, programs and activities of parliamentary political parties in Slovakia in individual periods of the 20th century.	
<b>Brief outline of the course:</b> 1. Types, programs and importance of political parties in Czechoslovakia in interwar period (Agrarian political parties, People's political parties, Social-democratic political parties, Communist movement and political parties of minorities) 2. Political system in Slovakia in 1939 – 1945 3. Political system in Czechoslovakia in 1945 – 1989 4. Political system in Slovakia after 1989	
<b>Recommended literature:</b> MALÍŘ, Jiří - MAREK, Pavel. Politické strany : vývoj politických stran a hnutí v českých zemích a Československu 1861-2004 ,1. Díl, Období 1861-1938, Brno : Doplněk , 2005. MALÍŘ, Jiří-MAREK, Pavel. Politické strany : vývoj politických stran a hnutí v českých zemích a Československu 1861-2004 ,2. Díl, Období 1938-2004, Brno : Doplněk , 2005. LIPTAK, Lubomir. Politické strany na Slovensku 1860-1989. Bratislava : Archa , 1992. ŠUTAJ, Štefan. Občianske politické strany na Slovensku v rokoch 1944 – 1948. Bratislava : Veda, vydavateľstvo SAV , 1999. KOPEČEK, Lubomír. Demokracie, diktatury a politické strany na Slovensku. Brno : Centrum pro studium demokracie a kultury , 2006.	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 60					
A	B	C	D	E	FX
35.0	21.67	18.33	15.0	10.0	0.0
<b>Provides:</b> Mgr. Henrich Hrehor, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPPaPZ/PP/15	<b>Course name:</b> Positive Psychology
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 4., 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Assessment is based on interim evaluation. The subject will be taught in both present and distance format. Up-to-date information concerning the subject for the given academic year can be found on the electronic board of the subject in the Academic information system of the UPJŠ.	
<b>Learning outcomes:</b> The aim of the course is to learn about the basic theory and current research, as well as the possibility of application of Positive Psychology as a new and rapidly developing field of psychology. The aim of the subject is mainly to develop and apply critical thinking to the challenges and issues that Positive Psychology brings and raises in the context of the individual in contemporary society. Emphasis is placed on the ability to independently and critically process current topics of positive psychology.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Different perspectives on well-being and happiness in psychology</li> <li>2. Main theoretical approaches to positive psychology</li> <li>3. Positive emotions and positivity</li> <li>4. Meaningfulness</li> <li>5. Positive interpersonal relations</li> <li>6. Post-traumatic growth</li> <li>7. Hope and optimism</li> <li>8. Gratitude</li> <li>9. Spirituality as a personality dimension</li> <li>10. Wisdom</li> <li>11. Positive institutions</li> <li>12. New themes and topics in PP</li> </ol>	
<b>Recommended literature:</b> Brewer, M. B, Hwestone, M: Emotion and Motivation, Blackwell, 2004 Deci, E., Ryan R. M., Handbook of Self – Determination Research, Rochester, 2002 Křivohlavý, J.: Pozitivní psychologie. Praha, Portál, 2003 Křivohlavý, J.: Psychologie vděčnosti a nevďčnosti. Praha, Grada, 2007 Křivohlavý, J.: Psychologie moudrosti a dobrého života, Praha, Grada, 2012	

Křivohlavý, J.: Psychologie pocitu štěstí, Grada, 2013 McAdams, D. P., The Person, New York, 2002 Seligman, M. E. P., & Csikszentmihalyi, M. (Eds.). (2000). Positive psychology [Special issue] American Psychologist, 55(1). Říčan, P.: Psychologie náboženství a spirituality, Praha, Portál, 2007 Slezáčková, A.: Průvodce pozitivní psychologií, Praha, Grada, 2012					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 280					
A	B	C	D	E	FX
98.21	1.07	0.36	0.0	0.36	0.0
<b>Provides:</b> Mgr. Jozef Benka, PhD. et PhD.					
<b>Date of last modification:</b> 25.06.2021					
<b>Approved:</b>					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPPaPZ/Ps/15		<b>Course name:</b> Psychology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 517					
A	B	C	D	E	FX
22.82	16.05	21.66	18.57	17.99	2.9
<b>Provides:</b> PhDr. Anna Janovská, PhD., Mgr. Ondrej Kalina, PhD.					
<b>Date of last modification:</b> 28.06.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPPaPZ/PKŽ/15	<b>Course name:</b> Psychology of Everyday Life
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process. 1. Active participation in seminars 2. Elaboration and presentation of PPT presentation on the assigned topic. Maximum number of points 20; minimum number of points 11. 3. Elaboration of an essay in the range of 4xA4 (standard pages). Maximum number of points 20; minimum number of points 11. The final evaluation (grade) is the sum of points for the presentation and the essay. A 40b - 37b B 36b - 33b C 32b - 29b D 28b - 25b E 24b - 21b FX 20b - 0b	
<b>Learning outcomes:</b> The student is able to demonstrate an understanding of the individual's behavior in selected everyday situations such as conflict, group influence, empathy, helping, aggression, etc. The student is able to describe, explain and evaluate the psychological mechanisms that occur in everyday situations. The student is able to apply basic psychological knowledge to himself (self-regulation) but also in interaction with others (cooperation). The method of teaching the subject will be oriented to the student. Speakers will be interested in the needs, expectations and opinions of students so as to encourage them to think critically by expressing respect and feedback on their opinions and needs. The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also	

the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.					
<b>Brief outline of the course:</b> How to understand human behavior (overview of basic approaches in psychology); Basic overview of cognitive processes; Learning processes and their use in practice; Social influences, prosocial and antisocial behavior; How human emotions and motivations work; Deciding - why and when we take risks; Childhood experiences and their relationship to adulthood; Abnormal behavior, mental disorders and therapeutic approaches					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 164					
A	B	C	D	E	FX
51.22	14.02	25.61	6.71	1.83	0.61
<b>Provides:</b> Mgr. Ondrej Kalina, PhD.					
<b>Date of last modification:</b> 24.06.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/ NvAm/15	<b>Course name:</b> Religions in the Ancient World
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> -	
<b>Learning outcomes:</b> The aim of the course is to teach students the background for interpretation of basic terms: religio, religion, myth, rite, the idea of the holy, the uppermost being. To enable students to analyse, by means of literary, written and iconographic testimonies, images of practicing of specific religious cults in nations in the period of Antiquity and ancient perspective.	
<b>Brief outline of the course:</b> 1. Introduction to the history of religions in the period of Antiquity, definition of terms: religio, “the only religion”, myth (definitions, historical development and its conditions, function), mythology, the idea of the holy. 2. The uppermost being and “non-human” being, trickster, the first man, “cultural hero” or “civilizer”, demes, Master of Animals, Mother Earth, spirits, ancestors, idols (fetishes), deities (polytheism), the only God (monotheism). 3. Rite – cult, autonomous (definition, types, aspects), feasts, prophecies. 4. Religious behaviour (attitudes), taboo, activities based on a myth, symbolism, asceticism, mysticism, prophetism. 5. Religions of hunters and collectors, primitive planters and animal breeders. 6. Polytheistic religions: Mesopotamia. 7. Polytheistic religions: Egypt. 8. Polytheistic religions: Phoenicia. 9. Polytheistic religions: Greece (Introduction, character and documentation, myths, heroes). 10. Greece (cults and rites, plurality and unity of Greek religion). 11. Polytheistic religion: Rome (Introduction, character and documentation, archaic calendar of holidays). 12. Rome (rituals and priests, myth, final considerations).	
<b>Recommended literature:</b> BARTHES, Roland. Mytologie. Praha : Dokořán, 2004. 170 s. COOPER, Gilly Cameron. Řecké báje a legendy. (Greek myths and legends) Praha : Grada Publishing, 2010. 68 s.	

DAY, Malcolm. 100 postav klasické mytologie. Praha : Metafora, 2008. 160 s.

Duchovní prameny života, stvoření světa ve starých mýtech a náboženství. Preložili B. Hruška, L. Matouš, J. Prosecký, J. Soucková. Praha : Vyšehrad, 1997.

ELIADE, Mircea. Dejiny náboženských predstáv a ideí – I. Bratislava : Agora, 1995, 398 s. ISBN 80-967210-1-1.

ELIADE, Mircea. Dejiny náboženských predstáv a ideí – II. Bratislava : Agora, 1997, 424 s. ISBN 80-967210-2-X.

ELIADE, Mircea. Dejiny náboženských predstáv a ideí – III. Bratislava : Agora, 1997, 294 s. ISBN 80-967210-0-3.

FINK, Gerhard. Encyklopedie antické mytologie. Olomouc : Votobia, 1996. 366 s.

JANEK, Ivan. Achilleus. Časť II. Martin : Thetis, 2010. 135 s.

LÖWE, Gerhard. ABC antiky. Praha : Ivo Železný, 2005.

MORFORD, Mark P. O. Classical Mythology. London : Longman, 1985. 576 s.

Mytológia. Bratislava : Slovart, 2007. 320 s.

NEŠKUDA, Bořek. Encyklopedie bohů & mýtů starověkého Říma & Apeninského poloostrova. Praha : Libri, 2004. 215 s.

PETIŠKA, Eduard. Báje a pověsti starého Egypta a Mezopotámie. Praha : Albatros, 1979. 117 s.

ZAMAROVSKÝ, Vojtech. Bohovia a hrdinovia antických bájí. Bratislava : Perfekt, 2002. 468 s.

ZAMAROVSKÝ, Vojtech. Bohovia a králi starého Egypta. Bratislava : Perfekt, 2002. 423 s.

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 309

A	B	C	D	E	FX
45.63	27.18	16.18	6.47	2.59	1.94

**Provides:** doc. ThDr. Peter Borza, PhD.

**Date of last modification:** 22.09.2020

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ OLŠ/15		<b>Course name:</b> School Administration and Legislation			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 234					
A	B	C	D	E	FX
44.44	26.92	17.09	7.69	2.99	0.85
<b>Provides:</b> doc. PaedDr. Renáta Orosová, PhD., PaedDr. Janka Ferencová, PhD.					
<b>Date of last modification:</b> 08.06.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ ÚTVŠ/CM/13	<b>Course name:</b> Seaside Aerobic Exercise
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 36s <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for course completion: Attendance	
<b>Learning outcomes:</b> Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 41	
abs	n
12.2	87.8

<b>Provides:</b> Mgr. Agata Horbacz, PhD.
<b>Date of last modification:</b> 15.03.2019
<b>Approved:</b>



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/VKFV/07		<b>Course name:</b> Selected Topics in Philosophy of Education (General Introduction)			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KF/DF1/05					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. PhDr. Pavol Tholt, PhD., mim. prof.					
<b>Date of last modification:</b>					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/OKK/10	<b>Course name:</b> Settlement of the Carpathian Basin in Prehistoric Times
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> test - 100 points. Assessment: A – 90 points; B – 80 points; C – 70 points; D – 60 points; E – 55 points. No credits are awarded for less than 55 points.	
<b>Learning outcomes:</b> To obtain an overview of main features of cultural and historical development of settlement of the Carpathian Basin in Prehistory and at the beginning of Protohistory. To understand significant elements of material and spiritual culture of prehistoric societies. Identification of important civilisation impulses and their participation in progressive development of cultures.	
<b>Brief outline of the course:</b> Introduction Subject and categories of research of Prehistory, terminology and methods. Geographical environment of the Carpathian Basin, determinants of emergence of settlement areas, economic and social development of cultures and main routes. Basic cultural and chronological classification of individual periods of the Prehistory and Protohistory. Cultural symbols and civilisation level of population in the Neolithic Era – first farmers. Neolithic revolution – primary centres. Main cultures of the Bronze Age – contacts with Anatolia and Egeidou. Late Iron Age – East Hallstatt Region – cultures, influence, contacts, situla art; East European nomadic groups – the Vekerzug culture, contacts, ethnic migrations. Early Iron Age – arrival of the Celts in the Carpathian Basin. Historical ethnic groups of the Carpathian Basin in ancient sources. Status of Slovakia in the context of cultural development of the Carpathian Basin.	
<b>Recommended literature:</b> Novotný Bohuslav a kol.: Encyklopédia archeológie. Bratislava 1986 Kaminská Ľubomíra: Hôrka –Ondrej. Osídlenie spišských travertínov v staršej dobe kamennej. Košice 2005. Filip Jan: Keltská civilizace a její dědictví. Praha 1963. Buchvaldek Miroslav: Dejiny pravěké Evropy. Praha 1985.	

Hečková Jana: Rimania a Germáni na strednom Dunaji. Nitra 2005. Dějiny evropské civilizace. I. Praha 1995 Slovensko. Dejiny 1. Bratislava 1971 Vladimír Podborský: Dějiny pravěku a rané doby dějinné. Brno 1997. Novotná Mária: Svedectvá predkov. Martin 1994. Pleiner Radomír a kol.: Pravěké dějiny Čech. Praha 1978.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 196					
A	B	C	D	E	FX
25.0	20.41	21.94	19.39	10.71	2.55
<b>Provides:</b> PhDr. Elena Miroššayová, CSc.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/SPE/16		<b>Course name:</b> Slovak Political Elites in the 20th Century			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 66					
A	B	C	D	E	FX
53.03	16.67	19.7	9.09	1.52	0.0
<b>Provides:</b> Mgr. Zuzana Tokárová, PhD.					
<b>Date of last modification:</b> 11.02.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/ Spmm/15	<b>Course name:</b> Slovak Political Thinking of the 19th Century
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation, essay, oral exam	
<b>Learning outcomes:</b> The aim of the course is to familiarize students with key issues of Slovak political thinking in the 19th century on the basis of the study and analysis of the selected period documents. The course synthesizes knowledge and approaches of political and intellectual history, philosophy, political science, historical sociology and history of literature and journalism. Students will develop their skills needed for working with documents, for critical thinking and evaluation of historical processes and events.	
<b>Brief outline of the course:</b> 1. Establishment and formation of modern European nations at the end of the 18th century – an example of Slovak national movement in the context of Central Europe. 2. Development of Slovak national and state ideologies in the 19th century. 3. Revolution 1848/49 and its influence on development of Slovak political thinking. 4. Differentiation of Slovak national forces in the second half of the 19th century. 5. Relation between Slovak political elites and political and nation-forming movements of other nations.	
<b>Recommended literature:</b> HOLLÝ, Karol. Negácia udalostnej histórie a historický optimizmus: historická ideológia S. H. Vajanského (1881 – 1897). In Historický časopis, 2009, roč. 57, č. 2. HOLLÝ, Karol. Formovania historickej pamäti o Muzeálnej slovenskej spoločnosti do roku 1914 ako ideový konflikt „všeobecnej“ a „národnej“ vedy. In Z dejín vied a techniky na Slovensku, 19. Bratislava : HÚ SAV, 2009. PICHLER, Tibor. Etnos a polis. Bratislava : Kalligram, 2011. PICHLER, Tibor. Národovci a občania. Bratislava : Veda, 1998. Slovenské politické myslenie 1848-1914. Forum Historiae, 02/2013. Dostupné: <a href="http://forumhistoriae.sk/02/2013-slovenske-politicke-myslenie-1848-1914">http://forumhistoriae.sk/02/2013-slovenske-politicke-myslenie-1848-1914</a>	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. PhDr. Slávka Otčenášová, PhD., Mgr. Nikola Regináčová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/SS_SaSD/15		<b>Course name:</b> Slovak and World History			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 1					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 67					
A	B	C	D	E	FX
14.93	17.91	20.9	16.42	25.37	4.48
<b>Provides:</b>					
<b>Date of last modification:</b> 11.04.2018					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/SDB/09	<b>Course name:</b> Slovakia in the Bronze and Iron Age
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> seminar paper	
<b>Learning outcomes:</b> Basic orientation in the issue of historical development of Slovakia in the Bronze and Iron Ages.	
<b>Brief outline of the course:</b> Definition of terms. History of research. Base of sources. Basic cultural and chronological classification of the Bronze Age. Basic cultural and chronological classification of Iron Age. Structure of settlements, status of regions. Metallurgy of bronze and iron. Particulars of economic and social development of population on the territory of Slovakia. Cultural and business contacts with civilisation centres of Europe. Ethnic migration. The oldest ethnic groups and Slovakia Spiritual culture and its features.	
<b>Recommended literature:</b> Novotný Bohuslav a kol.: Encyklopédia archeológie. Bratislava 1986 Furmánek Václav – Veliačik Ladislav- Vladár Jozef: Slovensko v dobe bronzovej. Bratislava 1991. Paulík Jozef: Bronzom kované dejiny. Bratislava 1993. Štefanovičová Tatiana a kol.: Najstaršie dejiny Bratislavy. Bratislava 1993. Pieta Karol: Keltské osídlenie Slovenska. Mladšia doba laténska. Nitra 2008. Novotná Mária: Svedectvá predkov. Martin 1994. Pleiner Radomír a kol.: Pravěké dějiny Čech. Praha 1978. Encyklopedie antiky. Praha 1973; Novotná, M. a kol.: Dejiny a kultúra antického Grécka a Ríma. Bratislava 2006 Slovník antické kultury. Praha 1974. Bartoněk, A.: Zlatá Egeis. Praha 1969.	



<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 183					
A	B	C	D	E	FX
40.44	25.14	19.67	8.74	6.01	0.0
<b>Provides:</b> PhDr. Elena Miroššayová, CSc.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/SOCed/12		<b>Course name:</b> Social Ethics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KF/UPed/12					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 91					
A	B	C	D	E	FX
17.58	29.67	27.47	15.38	9.89	0.0
<b>Provides:</b> Mgr. Adriana Jesenková, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPO/SPKVV/15		<b>Course name:</b> Social and Political Context of Education			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 57					
A	B	C	D	E	FX
31.58	36.84	19.3	10.53	1.75	0.0
<b>Provides:</b> Mgr. Ján Ruman, PhD.					
<b>Date of last modification:</b> 13.05.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ TVa/11	<b>Course name:</b> Sports Activities I.
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1., 3., 5., 7.	
<b>Course level:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Min. 80% of active participation in classes.	
<b>Learning outcomes:</b> Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
<b>Brief outline of the course:</b> Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>							
Total number of assessed students: 12859							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
87.01	0.08	0.0	0.0	0.0	0.04	8.1	4.77
<b>Provides:</b> Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.							
<b>Date of last modification:</b> 13.05.2021							
<b>Approved:</b>							

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice							
<b>Faculty:</b> Faculty of Arts							
<b>Course ID:</b> ÚTVŠ/ TVb/11		<b>Course name:</b> Sports Activities II.					
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present							
<b>Number of ECTS credits:</b> 2							
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.							
<b>Course level:</b> I., I.II., II.							
<b>Prerequisites:</b>							
<b>Conditions for course completion:</b> active participation in classes - min. 80%.							
<b>Learning outcomes:</b> Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.							
<b>Brief outline of the course:</b> Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.							
<b>Recommended literature:</b>							
<b>Course language:</b>							
<b>Notes:</b>							
<b>Course assessment</b> Total number of assessed students: 11675							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
84.52	0.56	0.02	0.0	0.0	0.05	10.63	4.22

<b>Provides:</b> Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.
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<b>Date of last modification:</b> 13.05.2021
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<b>Approved:</b>
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## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/Svkm/15	<b>Course name:</b> Student Research Conference
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 25	
abs	n
96.0	4.0
<b>Provides:</b> Mgr. Henrich Hrehor, PhD.	
<b>Date of last modification:</b> 15.09.2020	
<b>Approved:</b>	



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/ŠVK/08		<b>Course name:</b> Student Research Conference			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 63					
A	B	C	D	E	FX
15.87	26.98	22.22	19.05	4.76	11.11
<b>Provides:</b> PhDr. ThDr. Marián Bednár, PhD., Mgr. Adriana Jesenková, PhD., doc. PhDr. Ľubov Vladyková, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/SPR1/08		<b>Course name:</b> Student Research Project 1			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 187					
A	B	C	D	E	FX
29.95	35.83	21.93	5.88	4.81	1.6
<b>Provides:</b> doc. PhDr. Ľubov Vladyková, PhD., PhDr. ThDr. Marián Bednár, PhD., Mgr. Adriana Jesenková, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/SPR2/08		<b>Course name:</b> Student Research Project 2			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KF/SPR1/08					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 130					
A	B	C	D	E	FX
33.85	36.92	22.31	3.85	3.08	0.0
<b>Provides:</b> doc. PhDr. Ľubov Vladyková, PhD., Mgr. Adriana Jesenková, PhD., PhDr. ThDr. Marián Bednár, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/SPR3/08		<b>Course name:</b> Student Research Project 3			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KF/SPR2/08					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 134					
A	B	C	D	E	FX
39.55	29.85	20.9	5.22	3.73	0.75
<b>Provides:</b> doc. PhDr. Ľubov Vladyková, PhD., PhDr. ThDr. Marián Bednár, PhD., Mgr. Adriana Jesenková, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚMV/ DGS/15	<b>Course name:</b> Students' Digital Literacy
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> continuous assessment and final project	
<b>Learning outcomes:</b> To acquire an overview of the current possibilities of digital technology to develop skills and competencies with emphasis on the area of communication, social interaction and personal. To acquire basic digital skills for working with advanced technologies (mobile phone, tablet, laptop, social media, online webtechnologies). To understand the value of existing advanced technologies for better and more effective learning, work and active life in higher education, lifelong learning and further career prospects.	
<b>Brief outline of the course:</b> Introduction to the problems of current, commonly available digital technology. Tools for access to online information source (mobile applications for access to information systems, databases, data books). Tools for collecting, generating direct information and data and its subsequent analysis and visualization. Tools for providing and sharing of electronic content (cloud technology - Google Drive, Youtube, Google+, Skydrive, Dropbox). Tools for communication, discussion and collaborative activities. Legal work with digital technologies and resources, plagiarism, critical evaluation of digital resources. Security, privacy, digital ethics and etiquette, digital citizenship.	
<b>Recommended literature:</b> 1. Bruff, D. (2009). Teaching with classroom response systems: Creating active learning environments. San Francisco: Jossey-Bass. 2. Byrne, R. (2012). Google Drive and Docs for Teachers. Free Tech for Teachers. 3. Kawasaki, G. (2012). What the Plus! Google+ for the Rest of Us. Amazon igital Services. 4. Kolb, L. (2011). Cell Phones in the Classroom: A Practical Guide for Educators. International Society for Technology in Education.	
<b>Course language:</b> Slovak	
<b>Notes:</b>	

<b>Course assessment</b>	
Total number of assessed students: 250	
abs	n
96.0	4.0
<b>Provides:</b> doc. RNDr. Stanislav Lukáč, PhD., doc. RNDr. Jozef Hanč, PhD., doc. RNDr. Ľubomír Šnajder, PhD.	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b>	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ LKSp/13	<b>Course name:</b> Summer Course-Rafting of TISA River
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 36s <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for course completion: Attendance Final assessment: Raft control on the waterway (attended/not attended)	
<b>Learning outcomes:</b> Learning outcomes: Students have knowledge of rafts (canoe) and their control on waterway.	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Assessment of difficulty of waterways 2. Safety rules for rafting 3. Setting up a crew 4. Practical skills training using an empty canoe 5. Canoe lifting and carrying 6. Putting the canoe in the water without a shore contact 7. Getting in the canoe 8. Exiting the canoe 9. Taking the canoe out of the water 10. Steering a) The pry stroke (on fast waterways) b) The draw stroke 11. Capsizing 12. Commands	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>	
Total number of assessed students: 153	
abs	n
45.75	54.25
<b>Provides:</b> Mgr. Dávid Kaško, PhD.	
<b>Date of last modification:</b> 18.03.2019	
<b>Approved:</b>	



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ KP/12	<b>Course name:</b> Survival Course
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 36s <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1., 3., 5.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for course completion: Attendance Final assessment: continuous fulfilment of all tasks within the course	
<b>Learning outcomes:</b> Learning outcomes: Students will be familiarized with principles of safe stay and movement in extreme natural conditions as they will obtain theoretical knowledge and practical skills to solve the extraordinary and demanding situations connected with survival and minimization of damage to health. The course develops team work and students will learn how to manage and face the situations that require overcoming of obstacles.	
<b>Brief outline of the course:</b> Brief outline of the course: Lectures: 1. Principles of behaviour and safety for movement and stay in unknown mountains 2. Preparation and leadership of tour 3. Objective and subjective danger in mountains 4. Principles of hygiene and prevention of damage to health in extreme conditions Exercises: 1. Movement in terrain, orientation and navigation in terrain (compasses, GPS) 2. Preparation of improvised overnight stay 3. Water treatment and food preparation.	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>	
Total number of assessed students: 393	
abs	n
44.53	55.47
<b>Provides:</b> MUDr. Peter Dombrovský, Mgr. Ladislav Kručanica, PhD.	
<b>Date of last modification:</b> 15.03.2019	
<b>Approved:</b>	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPS/ ZPSY/12		<b>Course name:</b> The Essentials of Psychology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> 2 tests 15 points activity 10 points points during semester 40, 60 points exam					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b> Object of psychology, approaches. System of psychological disciplines. Methods in psychology. Cognitive processes. Emotions. Motivation. Personality. Development of personality. Demanding situations, coping.					
<b>Recommended literature:</b> 1.Plháková, A., 2008.: Učebnice obecné psychologie. Praha: Academia 2.Atkinsonová,R-L., a kol., 2003: Psychologie. Praha: Victoria Publishing 3.Vágnerová, M., 2004.: Základy psychológie. Praha: Karolinum. 4.Boroš, J., 2002.: Úvod do psychológie. IRIS, Bratislava. 5.Boroš, J., Ondříšková, E., Živčicová, E., 1999.: Psychológia, IRIS, Bratislava 6.Nákonečný, M., 1997.: Encyklopedie obecné psychologie. Praha: Academia. 7.Boroš, J., 1995.: Motivácia a emocionalita človeka. ODKAZ, Bratislava.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1515					
A	B	C	D	E	FX
7.99	12.67	18.68	26.8	19.67	14.19
<b>Provides:</b> doc. Ing. Mgr. Jozef Bavoľár, PhD., prof. PhDr. Eva Žiaková, CSc., Mgr. Simona Ďurbisová, Mgr. Simona Hirčková					
<b>Date of last modification:</b> 13.09.2019					

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/TVE/08		<b>Course name:</b> Theory of Education			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 501					
A	B	C	D	E	FX
36.93	32.93	20.36	5.99	1.6	2.2
<b>Provides:</b> Mgr. Katarína Petříková, PhD.					
<b>Date of last modification:</b> 08.06.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/VD18/13	<b>Course name:</b> World History after 1918
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> BÁRTA, Miroslav – KOVÁŘ, Martin a kolektiv autorů. Civilizace a dějiny : historie světa pohledem dvaceti českých vědců. Praha : Academia, 2013. COATSWORTH, John – COLE, Juan – HANAGAN, P. Michael et al. Global Connections : Politics, Exchange, and Social Life in World History, volume II. Cambridge : University Press, 2015. FERGUSON, Niall. Civilizace : Západ a zbytek světa. Praha : Argo ; Dokořán, 2014. JOHNSON, Paul. Dějiny dvacátého století. Praha : Rozmluvy, 1991. KOVÁŘ, Martin – HORČIČKA, Václav. Dějiny evropské integrace I. Praha : Triton, 2005. KOVÁŘ, Martin – HORČIČKA, Václav. Dějiny evropské integrace II. Praha : Triton, 2005. MORAVCOVÁ, Dagmar – BĚLINA, Pavel – PEČENKA, Marek. Kapitoly z dějin mezinárodních vztahů 1914 – 1941. Praha: Institut pro stredoeuropskou kulturu a politiku, 1994. NÁLEVKA, Vladimír. Světová politika ve 20. století I. Praha: Aleš Skřivan ml, 2000. NÁLEVKA, Vladimír. Světová politika ve 20. století II. Praha: Aleš Skřivan ml, 2000. PLECHANOVÁ, Běla – FIDLER, Jiří. Kapitoly z dějin mezinárodních vztahů 1941 – 1995. Praha: Institut pro stredoeuropskou kulturu a politiku, 1997. ROBERTS, John Morris. Dvacaté století : dějiny světa od roku 1901 do současnosti . Praha-Plzeň : Beta-Dobrovský-Ševčík, 2004. SNYDER, Timothy. Černá zem : holokaust - historie a varování. Praha : Prostor, 2015. SNYDER, Timothy. Krvavé země : Evropa mezi Hitlerem a Stalinem. Praha : Prostor, 2013.	
<b>Course language:</b> Slovak	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 233					
A	B	C	D	E	FX
14.59	17.17	25.75	24.46	13.73	4.29
<b>Provides:</b> doc. ThDr. Peter Borza, PhD.					
<b>Date of last modification:</b> 21.09.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/PDSSm/17		<b>Course name:</b> Written Sources to the History of Slovakia in the Middle Ages			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KH/Pvhm/15					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> Mgr. Drahoslav Magdoško, PhD.					
<b>Date of last modification:</b> 03.09.2019					
<b>Approved:</b>					