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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ **Course name:** Alternative Education ALP/06 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 242 В C Α D Е FX 62.81 31.4 3.31 0.83 0.41 1.24 Provides: Mgr. Katarína Petríková, PhD. Date of last modification: 14.06.2021 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course name: Ancient History

Dsm/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 4** 

Recommended semester/trimester of the course: 1.

Course level: I.

## **Prerequisities:**

#### **Conditions for course completion:**

Completing of the course History of Prehistory requires active participation of students in lectures and seminars, submission of a seminar paper and passing of an exam within the extent of bibliography defined by the teacher.

## **Learning outcomes:**

The aim of the course is to acquire knowledge of political, economic, cultural history and development of social structure of the states in the Near East, in Egypt and the Aegean area based on specialized literature and primary historical sources.

#### **Brief outline of the course:**

- 1. Introduction to study of history of Prehistory content of subject, periodization, territorial delimitation, specialized literature.
- 2. The oldest states in Mesopotamia character and basic features of the Sumerian civilization, Epic of Gilgamesh.
- 3. Old Babylonian Empire the reign of Hammurabi, social structure of inhabitants Hammurabi 's Code.
- 4. Political and economic development in Assyria and Syria in the 3rd and 2nd millennium B.C. the Old Assyrian Empire, the Middle Assyrian Empire, the Neo-Assyrian Empire.
- 5. Establishment of civilization and formation of the state in Egypt periodization, the Old Empire and Middle Empire. Development of political, economic and social structure of population.
- 6. New empire in Egypt political and social development, the reign of Akhenaten religious reform and its consequences, dynasty of Ramesses. Late Empire in Egypt.
- 7. Asia Minor in the 3rd and 2nd millennium B.C. and formation of the Hittite Empire political development of the Empire and specific features of the Hittite civilization. "Maritime Nations" the Phrygians and Lydians.
- 8. Syria, Phoenicia and Palestine in the 3rd and 2nd millennium B.C. establishment of Phoenician city-states, their political, economic and social development.
- 9. The Aegean area v 3rd and 2nd millennium B.C. emergence of the Minoan civilization on Crete and the Mycenaean civilisation on continental Greece, Greek mythology.
- 10. Neo-Babylonian Empire political history, organization of state and social differentiation of population.

- 11. The Medes and Persians political formation of the Median and Persian Empire, economic and social development.
- 12. Greco-Persian wars.

#### **Recommended literature:**

BURIAN, Jan. Civlizace starověkého stredomoří. Praha : Nakladatelství Svoboda, 1984. 549 s. NOVÁKOVÁ, N. - PECHA, L. - RAHMAN, F. Dějiny Mezopotámie. Praha : Karolinum, 1998. 266 s.

NOVOTNÝ, Bohuslav a kol. Encyklopédia archeológie. Bratislava: Obzor, 1986. 1028 s.

OLIPHANT, Margaret. Atlas starověkého světa. Bratislava: Gemini, 1993. 220 s.

PARSONS, Peter J. Dějiny ukryté v písku. Praha: BB art, 2008. 332 s.

PEČÍRKA, Jan. Dějiny pravěku a starověku I., II. Praha : Státní pedagogické nakladatelství, 1989. 1054 s.

PEČÍRKOVÁ, Jana. Asýrie. Od městského státu k říši. Praha: Academie, 2000. 178 s.

PROSECKÝ, Jiří. Encyklopedie starověkého Předního východu. Praha: Nakladatelství Libri, 1999. 447 s.

ROAF, Michael. Svět Mezopotámie. Praha: Knižní klub Balios, 1998. 238 s.

SEGRET, Stanislav. Starověké dějiny Židů. Praha: Svoboda, 1995. 310 s.

The Cambridge Ancient History. Volume 1-3. Edited by I. E. S. Edwards F. B. A., C. J. Gadd F. B. A and N. G. L. Hammond F. B. A. Publication Date 1971 - 1991.

VALACHOVIČ, Pavol. Zákonníky starovekých národov. Bratislava: Univerzita Komenského, 2003. 50 s.

VERNER, Miroslav. Pyramidy tajemnství minulosti. Praha: Academia, 1997. 407 s.

WILKINSON, Toby A. H. Lidé starého Egypta. Praha: Mladá fronta, 2008. 336 s.

ZAMAROVSKÝ, Vojtech. Ich veličenstvá pyramídy. Bratislava: Perfekt, 2001. 330 s.

ZAMAROVSKÝ, Vojtech. Za tajomstvom ríše Chetitov. Bratislava: Prefekt 2003. 180 s.

#### **Course language:**

Slovak

## **Notes:**

#### **Course assessment**

Total number of assessed students: 424

A	В	С	D	Е	FX
20.28	21.23	34.2	16.51	5.19	2.59

**Provides:** doc. PhDr. Ľubomíra Kaminská, DrSc., PaedDr. Marta Sendeková, PhD., Mgr. Kamil Švaňa, PhD.

Date of last modification: 17.09.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course name: Archives and Archival Science in Slovakia

AA/13

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

## **Prerequisities:**

## **Conditions for course completion:**

1 written test in the course of the semester with maximum of 100 points, to get A it is necessary to acquire at least 75 points, for B at least 70 points, for C at least 65 points, for D at least 60 points, and for E at least 55 points. Credits will not be awarded to a student with less than 55 points from the test.

## **Learning outcomes:**

#### **Brief outline of the course:**

- 1. Introduction to archiving—basic terminology in archive science and practice, historical genesis of archives, development of the profession of archivist.
- 2. Development of archiving in Slovakia, archive legislation, main tasks of archiving at present, system of archives.
- 3. Act No. 395/2002 Coll. on Archives and Registries and on amendment of certain acts.
- 4. Ministry of Interior of the Slovak Republic Decree No. 628/2002 Coll. implementing some stipulations of the Act on Archives and Registries and on amendment of certain acts as amended.
- 5. Administration of registries and pre-archive care organisation and execution of registries administration, pre-archive care, professional state supervision.
- 6. Protection of archive documents causes of damage to archive documents, principles of preventive protection, restoration and preservation of documents.
- 7. Registration of archive documents registration in archives, registration lists of archive funds and collections, archive information system, central registration of archive heritage of the Slovak Republic.
- 8. Typology of archive funds in relation to development of public administration in the territory of Slovakia.
- 9. Principles of formation of archive funds and collections.
- 10. Professional processing of archive documents sorting, arranging, determination of permanent documentary value, internal discarding.
- 11. Professional disclosure of archive documents types of archive aids, stock taking, catalogisation, application software for disclosure of archive documents.
- 12. Access to archive documents conditions of access, limitations of access, scholastic order of the archive, execution of state administration in archives.
- 13. Field trip to the state archive archive documents as historical sources.

Recommended literature:								
Course language:								
Notes:	Notes:							
Course assessment Total number of assessed students: 93								
A	В	С	D	Е	FX			
61.29	13.98	7.53	13.98	3.23	0.0			
Provides: PhDr. Richard Pavlovič, PhD.								
Date of last modification: 31.03.2020								
Approved:				_				

University: P. J. Šafárik University in Košice							
Faculty: Faculty of A	Faculty: Faculty of Arts						
Course ID: ÚGE/ BKP/14	Course name: Bachelor	Project					
Course type: Recommended cour Per week: Per stud Course method: pre	Recommended course-load (hours): Per week: Per study period: Course method: present						
Number of ECTS cr							
Recommended seme	ster/trimester of the cou	rse: 5.					
Course level: I.							
Prerequisities:							
Conditions for cours	e completion:						
Learning outcomes:							
Brief outline of the c	ourse:						
Recommended litera	iture:						
Course language:							
Notes:							
Course assessment Total number of asses	ssed students: 96						
abs n							
96.88 3.13							
Provides:	Provides:						
Date of last modifica	Date of last modification: 03.05.2015						
Approved:	Approved:						

	Košice						
Faculty: Faculty of Arts	Faculty: Faculty of Arts						
Course ID: ÚGE/ BPO/14  Course name: Bachelor Thesis and its Defence							
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present							
Number of ECTS credits: 4	P 41						
Recommended semester/trimester of	the course	:	_				
Course level: I.							
Prerequisities:							
Conditions for course completion:							
Learning outcomes:							
Brief outline of the course:							
Recommended literature:							
Course language:							
Notes:							
Course assessment Total number of assessed students: 153	3						
A B	С	D	Е	FX			
38.56 30.07	15.03	8.5	7.19	0.65			
Provides:	Provides:						
Date of last modification: 31.07.2015							
Approved:							

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KH/ **Course name:** Bachelor's Thesis Defense

BPaO/15

Course type, scope and the method:

**Course type:** 

Recommended course-load (hours):

Per week: Per study period: Course method: present

**Number of ECTS credits: 4** 

Recommended semester/trimester of the course:

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

To obtain the required number of credits in the structure defined in the study plan.

**Learning outcomes:** 

Verification of student's acquired competences in compliance with the graduate profile.

**Brief outline of the course:** 

Presentation of outcomes of bachelor thesis, answering the opponent's questions and answering the questions from the members of Examination Committee.

**Recommended literature:** 

**Course language:** 

**Notes:** 

**Course assessment** 

Total number of assessed students: 187

A	В	С	D	Е	FX
38.5	27.27	16.04	10.7	6.42	1.07

**Provides:** 

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KH/ **Course name:** Bachelor's Thesis Seminar

Sbpm/15

Course type, scope and the method:

**Course type:** 

Recommended course-load (hours):

Per week: Per study period: Course method: present

**Number of ECTS credits: 2** 

**Recommended semester/trimester of the course:** 5.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

To be awarded the credits, students are required to participate regularly in consultations according to the supervisor's instructions, continuously read the recommended literature and work on own bachelor thesis, the written draft of which will be submitted by a student for final assessment according to the supervisor's instructions.

## **Learning outcomes:**

Students are able to prepare and write own bachelor thesis in terms of is structure, time schedule and formal arrangement in line with valid standards. Under supervision of the supervisor students make initial research of sources, research itself and writing of the thesis.

#### **Brief outline of the course:**

Bachelor thesis (its place and importance in university education), time schedule of preparation of bachelor thesis, main parts of bachelor thesis, format of bachelor thesis, principles of quotation and bibliography references.

The seminar is scheduled in the form of individual consultations between the supervisor and a student, according to the supervisor's instructions. The content of the seminar depends on selected topic of the bachelor thesis, condition of its preparation and individual needs or agreement between the supervisor and a student.

#### Recommended literature:

KATUŠČÁK, Dušan: Ako písať vysokoškolské a kvalifikačné práce : Ako písať seminárne a ročníkové práce, práce študentskej vedeckej a odbornej činnosti, diplomové, záverečné a atestačné práce a dizertácie. 2. doplnené vyd. Bratislava : Stimul, 1998. 121 s. (alebo iné vydania) ČMEJRKOVÁ, Světla - DANEŠ, František - SVĚTLÁ, Jindra: Jak napsat odborný text. Praha : Leda, 1999. 256 s.

MISTRÍK, Jozef: Štylistika. 2. vyd. Bratislava: Slovenské pedagogické nakladateľstvo, 1989. 582 s. (alebo novšie vydania)

HROCH, Miroslav a kol.: Úvod do studia dějepisu. Praha : Státní pedagogické nakladatelství, 1985. 304 s.

BARTOŠ, Josef: Metodika diplomové práce. Olomouc : FF Univerzity Palackého, 1991.77 s. MEŠKO, Dušan - KATUŠČÁK, Dušan a kol.: Akademická príručka. Martin : Osveta, 2004. 316 s. (alebo iné vydania)

ŠANDEROVÁ, Jadwiga: Jak číst a psát odborný text ve společenských vědách : Několik zásad pro začátečníky. Praha : Slon, 2005. 209 s.

### **Course language:**

**Notes:** 

#### Course assessment

Total number of assessed students: 98

A	В	С	D	Е	FX
72.45	10.2	10.2	4.08	3.06	0.0

**Provides:** Mgr. Mikuláš Jančura, PhD., prof. PaedDr. Štefan Šutaj, DrSc., doc. PhDr. Ľubomíra Kaminská, DrSc., prof. PaedDr. Martin Pekár, PhD., PaedDr. Alžbeta Śnieżko, PhD., Mgr. Peter Fedorčák, PhD., doc. PhDr. Slávka Otčenášová, PhD., Mgr. Drahoslav Magdoško, PhD., Mgr. Nikola Regináčová, PhD., PaedDr. Marta Sendeková, PhD., Mgr. Henrich Hrehor, PhD., Mgr. Maroš Melichárek, PhD., doc. ThDr. Peter Borza, PhD., Mgr. Lukáš Katriňák, Mgr. Monika Ďuďáková, PhD., Mgr. Patrícia Fogelová, PhD., Mgr. Katarína Hromuľaková, Mgr. Barbara Kacerová, Csilla Nagyová

Date of last modification: 15.09.2020

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Basics of Karstology and Speleology KAR/05 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 226 C A В D Е FX 77.88 15.04 5.31 0.0 1.77 0.0 Provides: RNDr. Alena Gessert, PhD. Date of last modification: 27.08.2020 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚBEV/ **Course name:** Biology of Children and Adolescents

BDD/05

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 0 Per study period: 28 / 0

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 4., 6.

Course level: I.

**Prerequisities:** 

#### **Conditions for course completion:**

Written test

## **Learning outcomes:**

The aim of the subject is to gain the particular level of knowledge about human body and its development. It is neccessary for the understanding of specific biological characteristics of children and adolescents linked to development.

#### **Brief outline of the course:**

Human ontogenesis. Postnatal development. Age specific features of skeletal and muscalar, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.

#### Recommended literature:

Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000

Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980

Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989

#### Course language:

**Notes:** 

#### Course assessment

Total number of assessed students: 1551

Α	В	С	D	Е	FX
32.82	23.08	17.15	17.15	9.28	0.52

Provides: doc. RNDr. Monika Kassayová, CSc.

Date of last modification: 03.05.2015

Approved:

Page: 15

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚGE/ | **Course name:** Cartography and Geoinformatics

**KAG/15** 

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

**Recommended semester/trimester of the course:** 1.

Course level: I.

## **Prerequisities:**

## **Conditions for course completion:**

During the semester it is necessary to pass out the work outputs from the exercises. The knowledge gained on the exercises will be verified by continuous written examinations. The number of work outputs and written examinations will be announced at the beginning of the semester. It is possible to obtain 30% of the assessment criteria for the exercise (work outputs and written examinations). The final evaluation of the exercises is determined by the instructor of the subject based on the completion of tasks in the exercises during the semester. The final evaluation of the study subject is based on the combination of the evaluation conditions from the exercise and the final exam. The final exam may be enrolled by a student who has fulfilled the requirements for attending the exercises and who achieves a raiting of at least minimum 16 % in evaluation in exercises. The final assessment is the weighted average of the exercise assessment (30 %) and the final exam (70 %). Credits are awarded only to a student who achieves rating at least at the grade level of E, i.e. he achieves the raiting of at least 51 %. Credits will not be awarded to a student who does not meet the requirements of the exercise and the exam is rated FX. Rating scale: A (100-91%), B (81-90%,) C (71-80%), D (61-70%), E (51-60%).

#### **Learning outcomes:**

The main learning outcomes include theoretical and practical skills in cartography and geoinformatics. Students understand cartographic and GIS terminology, students can apply cartographic approaches and methods using GIS, projections and define the content and composition of maps in GIS. The student masters the design, use and evaluation of the properties of cartographic representations in various geoinformatics applications.

### **Brief outline of the course:**

Cartography - the branch of science, position in the system of sciences, the history of cartography, topographic mapping in Slovakia; Cartographic projects, cartographic interpretation; Description maps, geographical names, cartographic generalization, State map series; Cartometry and morphometry; Mathematical cartography (reference area map projection and distortion). Geoinformatics – the branch of science, elements of GIS, digital representation of landscape, raster

Geoinformatics – the branch of science, elements of GIS, digital representation of landscape, raster and vector data, data collection and processing data for GIS, geospatial database, visualization and cartographic representation using GIS, applications of GIS.

#### **Recommended literature:**

HOFIERKA, J., J. KAŇUK, M. GALLAY, 2014. Geoinformatika. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-178-2.

HOJOVEC, V. et al., 1987. Kartografie. Praha: Geodetický a kartografický podnik v Praze. ISBN 29-621-87.

LONGLEY, P.A., M. GOODCHILD, D. J. MAGUIRE, D. W. RHIND, 2010. Geographic Information Systems and Science. 3rd ed. Hoboken: Wiley & Sons, ISBN 978-0-470-72144-5.

PRAVDA, J., D. KUSENDOVÁ, 2004. Počítačová tvorba tematických máp. Bratislava:

Univerzita Komenského v Bratislave. ISBN 80-223-2011-0.

ROBINSON, A. H. et al., 1995. Elements of Cartography. 6th ed. Hoboken: Wiley & Sons. ISBN 0-471-55579-7.

VOŽENÍLEK, V. et al., 2011. Metody tematické kartografie - Vizualizace prostorových jevů. Olomouc: Univerzita Palackého v Olomouci. ISBN 978-80-24427-90-4.

#### **Course language:**

Slovak

#### **Notes:**

withot notes

#### Course assessment

Total number of assessed students: 421

A	В	С	D	Е	FX
14.73	21.62	21.14	19.48	18.29	4.75

Provides: prof. Ing. Vladimír Sedlák, PhD., doc. RNDr. Ján Kaňuk, PhD., Mgr. Patrícia Gurová, Mgr. Ondrej Tokarčík

Date of last modification: 28.09.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ Course name: Complex geographic characteristics of selected world

KRS/08 regions

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 3** 

Recommended semester/trimester of the course: 6.

Course level: I.

## **Prerequisities:**

## **Conditions for course completion:**

At the beginning of the semester, students choose a region from provided list. During the semester, they elaborate presentation reflecting formal and content requirements explained by teacher at the beginning of the semester. This part constitute 50% of total total evaluation. Another 10% represents the activity at the seminars. Remaining 40 % of evaluation is represented by written verification of acquired knowledge. Evaluation of all - the presentation, activity and written verification must reach at least 50% to complete the course. To get an A grade, it is necessary to obtain at least 90% of weighted average. 80% to grade B, 70% to C, 60% to D, and at least 50% to grade E.

#### **Learning outcomes:**

Understanding of causal relations between individual geographic phenomena in spatial and temporal context of individual regions; extended knowledge about selected regions.

#### **Brief outline of the course:**

Geographic location, geologic history and structure, orography and shapes of coast, climate, hydrology, soils and biogeography, protection of nature, current landscape and its transformation, historical and political development, population and sites, economy and integration groupings in selected regions of the world.

#### **Recommended literature:**

DE BLIJ, H. J. et al: 2013: The World Today - Concepts and Regions in Geography, 6th edition. New York (Wiley), 528 p.

HOBBS, J. J. 2010: Fundaments of World Regional Geography, 2nd edition. Belmont (Brooks/Cole), 438 p.

WEIGHTMAN, B. 2010: Dragons and Tigers – A Geography of South, East and Southeast Asia, 3rd edition. Hoboken (Wiley), 523 p.

BAAR, V. 2002: Národy na prahu 21. století. Emancipace nebo nacionalismus? Ostrava (Ostravská univerzita), 416 s.

BRADSHAW, W. et al. 2012: Contemporary World Regional Geography, 4th edition. New York (McGrawHill), 620 p.

#### Course language:

Slovak and English

Page: 18

Notes:							
Course assessment Total number of assessed students: 502							
A B C D E FX							
27.29	35.86	22.71	8.37	5.18	0.6		
Provides: doc. Mgr. Ladislav Novotný, PhD.							
Date of last modification: 01.04.2020							
Approved:							

	COURSE INFORMATION LETTER						
University: P. J. Šafá	University: P. J. Šafárik University in Košice						
Faculty: Faculty of A	urts						
Course ID: ÚGE/ KUL/12	Course name: Cultural geography						
Course type, scope a Course type: Lectur Recommended cour Per week: 2/1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14						
Number of ECTS cr	edits: 4						
Recommended seme	ster/trimester of the course: 3.						
Course level: I., II.							
<b>Prerequisities:</b>							
<b>Conditions for cours</b>	e completion:						
<b>Learning outcomes:</b>							
Brief outline of the c	ourse:						
ANDERSON, K. et a BARŠA, P. 1999: Pol BERGMAN, E. F. 19 Hall, Engewood Clift BONNEMAISON, J. DIAMOND, J. 1997: York. DIAMOND, J. 2019: DOSTÁL, P. 1999: EUC, Geographica, X. HEŘMANOVÁ, E., Praha: ASPI, a. s., 29 KRUPA, V., GENZO MACDONALD, F., I nakladatelství, s. r. o. MURRAY, W, E. 200 Geography. Routledge	ltúrní geografie. UJEP Ústí nad Labem, 146 s. dl. 2003: Handbook of cultural geography. 601 p. litická teorie multikulturalismu, CDK. 195: Human Geography. Cultures, Connections and Landscapes. Prentice fs. 2005: Culture and Space. I. B. Tauris. Guns, germs and steel: the fates of human societies. Norton & co., New  Otrasy – Ako národy riešia svoje krízy. Premedia, 408 s. Ithnicity, mobilization and territory: an overview of recent experien-ces. Acta XXIV, 1, s. 45-58. CHROMÝ, P. a kol. 2009: Kulturní regiony a geografie kultury. 1. vyd. 12-301. RR, J. 1996: Jazyky sveta v priestore a čase. Veda, SAV Bratislava, 356 s. MASON, A. 2009: Kultúra ľudstva. Ottova encyklopédia. Ottovo						
Slovak							

**Notes:** 

Course assessment						
Total number of assessed students: 548						
Α	В	С	D	Е	FX	
54.2	32.3	10.04	3.1	0.36	0.0	

**Provides:** Mgr. Marián Kulla, PhD., Mgr. Štefan Kolečanský, prof. Mgr. Jaroslav Hofierka, PhD.

 $\textbf{Date of last modification:}\ 09.10.2020$ 

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KPPaPZ/PUDB/15	Course name: Drug Addiction Prevention in University Students
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28 esent
Number of ECTS cr	
Recommended seme	ster/trimester of the course: 3., 5.
Course level: I.	
<b>Prerequisities:</b>	
participation in works 50 - 45: A; 44 - 40:	active participation in the training part (30p). 2nd part of the evaluation: active shops (20p). In total, students can get 50p and the final evaluation is as follows: B; 39-35: C; 34-30: D; 29 - 25: E 24 and less: FX. Detailed information in board of the course in AIS2. The teaching of the subject will be realized by
describe and explain substance use. Studer of substance and non The student is also a approaches in preven The student is able to and assume their posi-	ands the principals of research data based prevention of risk behavior, can the determinants of risk behavior as well as protective and risk factors for at understands and adequately interprets the theory explaining the background substance addictions.  able to state and classify the types and forms of prevention, strategies and tion, can distinguish effective strategies from ineffective ones. In adequately interpret their experience with preventive activities in the group ditive effect as well as limitations and threats.
Brief outline of the c	ourse:
internetu v školskej p Sloboda, Z., & Bukos and Practice. New Yo	012). Základy prevencie užívania drog a problematického používania oraxi. Košice: UPJŠ. ski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science,
Course language:	

slovak

**Notes:** 

Course assessment						
Total number of assessed students: 407						
Α	В	С	D	Е	FX	
69.29	22.6	5.65	2.21	0.25	0.0	

**Provides:** prof. PhDr. Oľga Orosová, CSc., Mgr. Marta Dobrowolska Kulanová, PhD., Mgr. Lucia Barbierik, PhD., Mgr. Lenka Abrinková, Mgr. Frederika Lučanská, Mgr. Viera Čurová, Mgr. Marcela Štefaňáková, PhD.

Date of last modification: 25.06.2021

University: P. J. Šafárik University in Košice

**Faculty:** Faculty of Arts

**Course ID:** KH/ **Course name:** Early Modern History (1492-1789)

Drnm/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 4** 

Recommended semester/trimester of the course: 3.

Course level: I.

**Prerequisities:** 

#### **Conditions for course completion:**

Preparation for lectures and exercises

Credit exam

Exam

### **Learning outcomes:**

The aim of the course is to describe and outline the political, cultural and social development in Europe and in colonies in the 16th – 18th centuries.

#### **Brief outline of the course:**

Chronologization and characteristics of the period. Unification of Spain and overseas discoveries. History of reformation. Charles V of Habsburg. France in the 16th century. England during the reign of the Tudors. The Dutch Revolution. Revolution in England in the 17th century. The Thirty Years War. France during the reign of Louis XIV. Poland and Russia in the 16th and 17th centuries. Frederick II the Great of Prussia. The reign of Peter the Great and Catherine II. Colonies of European states in the 17th and 18th centuries. Establishment of the United States of America. Culture and art from the 16th to the 18th century.

### **Recommended literature:**

MACKENNEY, Richard. Evropa XVI. století. Praha: Vyšehrad, 2001, 395 s. MUNCK, Thomas. Evropa XVII. století. Praha: Vyšehrad, 2002, 468 s. BLACK, Jeremy. Evropa XVIII. století. Praha: Vyšehrad, 2003, 543 s. FUKALA, Radek. Sen o odplatě. Dramata třicetileté války. Praha: Epocha, 2005, 389 s.

## Course language:

Notes:

### Course assessment

Total number of assessed students: 196

A	В	С	D	Е	FX
7.14	15.31	12.76	21.94	26.53	16.33

Provides: doc. PhDr. Soňa Gabzdilová, CSc., Mgr. Peter Fedorčák, PhD.

Date of last modification: 19.09.2020	
Approved:	

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Economic and Social History of Slovakia in the 20th HaSDm/15 Century Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 32 C Α В D Е FX 25.0 21.88 34.38 15.63 3.13 0.0 Provides: Mgr. Mikuláš Jančura, PhD. Date of last modification: 21.09.2017

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚINF/ | **Course name:** Educational software

**EDS/15** 

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

**Recommended semester/trimester of the course:** 5.

Course level: I.

## **Prerequisities:**

## **Conditions for course completion:**

Conditions for ongoing evaluation:

- 1. Creation of a worksheet for student (with custom graphics).
- 2. Creation of a multimedia educational presentation (with pictures, animations and sounds).
- 3. Creation of an interactive educational quiz (with various types of quiz items).
- 4. Creation of an instructional educational video.

Conditions for the final evaluation:

1. Creation and presentation of final project on the use of educational software in education.

Conditions for successful completion of the course:

Obtaining at least 50% of points for ongoing and final assignments.

#### **Learning outcomes:**

Students will receive, resp. deepen their basic skills in working with:

- a) presentation software, programs for creating and editing images, animations, diagrams, sounds, conceptual maps,
- b) programs for the creation of didactic tests, questionnaires, surveys,
- c) simulation and modeling software,
- d) selected subject-oriented educational programs,

Students present and discuss their idea of the use of educational software and educational Internet resources and tools in the selected school subject.

#### Brief outline of the course:

- 1. Overview of educational software and educational web resources and tools.
- 2. Creating and processing images into teaching aids (word clouds, QR codes, diagrams, concept maps).
- 3. Creating raster animations. Creating and processing sounds.
- 4. Creation of instructional educational video.
- 5. Electronic voting (Polleverywhere, Plickers, Kahoot!) and questionnaire creation (Google Forms).
- 6. Creation of didactic tests (Google Forms, HotPotatoes).
- 7. Collaborative web applications (mind42, miro, whiteboard, padlet).
- 8. Online communication tools (BBB).

- 9. Complex online learning environments (Moodle).
- 10. Online educational projects and competitions (eTweening, WebQuest, PALMA junior).
- 11. Simulations and modelling (WolframAlpha, PhET, Geogebra). Subject-focused educational programmes.
- 12. Creation of educational software in Scratch environment.

#### **Recommended literature:**

SOLOMON, Gwen and Lynne SCHRUM, 2014. Web 2.0 How-to for Educators. Second. International Society for Technology in Education, 314 p. ISBN 978-1564843517.

STOBAUGH, Rebecca, 2019. Fifty Strategies to Boost Cognitive Engagement: Creating a Thinking Culture in the Classroom (50 Teaching Strategies to Support Cognitive Development). Solution Tree Press, 176 p. ISBN 978-1947604773.

LEMOV, Doug, 2015. Teach Like a Champion 2. 0: 62 Techniques That Put Students on the Path to College [online]. 2nd edition. John Wiley & Sons, Incorporated, 509 p. [cited 2021-7-10]. ISBN 9781118898628. Available from: https://ebookcentral.proquest.com/lib/upjs-ebooks/detail.action?docID=1895720

European Schoolnet: Transforming education in Europe [online]. [cited 2021-7-10]. Available from: http://www.eun.org/home

Science On Stage Europe [online]. Science on Stage Europe e.V. [cited 2021-7-10]. Available from: https://www.science-on-stage.eu/

### Course language:

Slovak and partly English due to selected programs and information sources

#### **Notes:**

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

#### Course assessment

Total number of assessed students: 52

A	В	С	D	Е	FX
61.54	19.23	13.46	0.0	5.77	0.0

Provides: doc. RNDr. L'ubomír Šnajder, PhD.

Date of last modification: 01.08.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: CJP/ | Course name: English Language for Students of History I

AJH1/15

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

**Course method:** present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 1.

Course level: I.

**Prerequisities:** 

#### **Conditions for course completion:**

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). Blended learning consisting of 2 on-site classes (weeks 1 and 2) and online classes via MS Teams (weeks 3 - 14). 2 credit tests (weeks 6 and 12) and an academic presentation in English related to the study programme History. Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

#### **Learning outcomes:**

Improvement of students' language skills (reading comprehension, listening comprehension and speaking) and English language communicative competence (students' familiarization with selected phonological, lexical and syntactic phenomena), development of presentation skills etc. at B2 level (CEFR) with focus on terminology of the study programme History.

#### **Brief outline of the course:**

Study at Pavol Jozef Šafárik University.

Pavol Jozef Šafárik.

Science, humanities and history.

Ancient history.

History of Middle Ages and the role of science.

Rennaisance and Enlightenment.

19th century history.

20th century, world history.

Contemporary role of history.

Grammar: irregular plural of nouns, irregular verbs, nonfinite verb forms, linking forms.

Language functions necessary for professional communication: defining, classifying, expressing cause/result etc.

#### **Recommended literature:**

study materials provided by the course instructor

www.bbclearningenglish.com

www.ted.com

Redman S.: English Vocabulary in Use. CUP, 2003.

McCarthy M., O'Dell F.: Academic Vocabulary in Use. CUP, 2008.

McDowall D.: An Illustrated History of Britain. Longman, 1989.

Misztal M.: Thematic Vocabulary. SPN, 1994.

Course language:

English language, B2 level (CEFR)

**Notes:** 

**Course assessment** 

Total number of assessed students: 64

A	В	С	D	Е	FX
39.06	25.0	18.75	0.0	7.81	9.38

**Provides:** Mgr. Zuzana Naďová

Date of last modification: 20.09.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: CJP/ Course name: English Language for Students of History II

AJH2/15

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 2.

Course level: I.

**Prerequisities:** CJP/AJH1/15

## **Conditions for course completion:**

Active participation in class and completed home assignments. Students are allowed to miss 2 classes at the most (2x90 min.).

Online teaching (50% synchronous and 50% asynchronous), in case of an improved epidemiological situation = on-site teaching.

2 tests (presumably in week 6./7. and 12./13.) and an oral presentation in English.

The presentation will be submitted to the course instructor as a video recording. The tests will be taken online in case of online teaching or in class in case of on-site classes.

The final grade will be calculated as a sum of the scores obtained for the two credit tests (70%) and the presentation (30%).

Assessment scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.

## Learning outcomes:

Improvement of students' language skills (reading comprehension, listening comprehension and speaking) and English language communicative competence (students' familiarization with selected phonological, lexical and syntactic phenomena), development of presentation skills etc. at B2 level (SERR) with focus on terminology of the study programme History.

#### Brief outline of the course:

Selected topics of British history.

Selected topics of American history.

Grammar: prepositions, linking forms, nonfinite verb forms, modal verbs, passive voice etc.

Language functions necessary for professional communication: argumentation, cause/result, expressing opinion, etc.

#### **Recommended literature:**

study materials provided by the course instructor

www.bbclearningenglish.com

Redman S.: English Vocabulary in Use. CUP, 2003.

McCarthy M., O'Dell F.: Academic Vocabulary in Use. CUP, 2008.

McDowall. D: An Illustrated History of Britain. Longman, 1989.

Misztal M.: Thematic Vocabulary. SPN, 1994.

Littell, M.: World History Textbook, 2005

Course langua English langua	<b>ge:</b> ge, B2 level (CEI	FR).				
Notes:						
Course assessn Total number o	nent f assessed studen	ts: 32				
A	В	С	D	Е	FX	
62.5	18.75	9.38	3.13	3.13	3.13	
Provides: Mgr.	Viktória Mária S	lovenská, Mgr. Z	Zuzana Naďová			
Date of last modification: 17.02.2021						
Approved:	,	,			-	

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course name: Essentials of Auxilliary Sciences of History

Pvhm/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

**Number of ECTS credits: 3** 

Recommended semester/trimester of the course: 2.

Course level: I.

**Prerequisities:** 

#### **Conditions for course completion:**

Meeting the conditions according to the Study Rules, active participation in seminars, passing the final test.

### **Learning outcomes:**

Acquisition of basic knowledge of auxiliary sciences of history and their use for own research. The basic knowledge and skills can be further developed in specialized courses in the form of mandatory optional subjects.

## **Brief outline of the course:**

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#### **Recommended literature:**

ZÁKLADNÁ LITERATÚRA:

HLAVÁČEK, I. a kol. Vademecum pomocných věd historických. Praha 2002 (aj iné vydanie).

ZUBACKÁ, I. Základy pomocných vied historických. Nitra 2002.

ROZŠIRUJÚCA LITERATÚRA:

GLEJTEK, M. Heraldika, Úvod do štúdia erbov, Čadca 2013.

HLINKA, J. - KOLNÍKOVÁ, E. - KAZIMÍR, Š. Peniaze v našich dejinách. Bratislava 1976.

HÚŠČAVA, A. Poľnohospodárske miery na Slovensku. Bratislava 1972.

LABANC, P. - GLEJTEK, M. Cvičenia zo stredovekej latinskej paleografie. Uhorské listinné písmo v 13. - 16. storočí. Nitra 2015.

LEHOTSKÁ, D. Príručka diplomatiky. Bratislava: Slovenská archívna správa, 1972.

NOVÁK, J. Chronológia. Bratislava 2004.

NOVÁK, J. Pečate miest a obcí na Slovensku I. - II. Bratislava 2008.

RÁBIK, V. - LABANC, P. - TIBENSKÝ, M. Vybrané kapitoly z PVH (sfragistika).

Vysokoškolská učebnica. Trnava: FF TU, 2013.

SOKOLOVSKÝ, L. Pečate a znaky stolíc na Slovensku. Bratislava 2010.

SOPKO, Július. Kódexy a neúplne zachované rukopisy v slovenských knižniciach. Martin :

Matica slovenská, 1986.

ŠEDIVÝ, J. a kol. Latinská epigrafia. Dejiny a metodika výskumu historických nápisov na území Slovenska. Bratislava 2014.

ŠIŠMIŠ, Milan et al. Príručka ku genealogickému výskumu na Slovensku a v slovacikálnom

zahraničí 1 - 2. Martin : Slovenská genealogicko-heraldická spoločnosť, 2004 - 2009. VRTEĽ, L. Osem storočí heraldiky na Slovensku. Martin 2003.

## Course language:

**Notes:** 

## **Course assessment**

Total number of assessed students: 394

A	В	С	D	Е	FX
11.93	15.48	18.53	22.08	19.29	12.69

Provides: prof. PaedDr. Martin Pekár, PhD., Mgr. Drahoslav Magdoško, PhD.

Date of last modification: 23.02.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KH/ **Course name:** European Art History

Deum/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

**Number of ECTS credits: 3** 

**Recommended semester/trimester of the course:** 3.

Course level: I.

## **Prerequisities:**

## **Conditions for course completion:**

In relation to the development of the epidemiological situation of COVID19, these are the following requirements:

- . Fulfillment of assigned tasks through active participation in lectures and seminars (in full-time as well as in distance form), consultation of the progress of partial tasks with the teacher and adherence to the assigned deadlines.
- Assignment of the topic of the seminar work
- Elaboration of heuristics of literature on the topic
- Elaboration of an annotation on a selected focus work on the topic
- Formulation of the goal and framework structure of the seminar work
- Records of progress in creating a seminar paper in the form of regular consultations with the teacher, in a distance or full-time form in agreement with the teacher
- General presentation of the seminar work in the form of a Power Point within the set deadlines
- The components under point 1 will be part of the ongoing evaluation in AIS
- 2. Independent creation and submission of a seminar paper on a selected topic within the set deadlines
- Requirements for seminar work:
- Range: min. 10 standard pages
- Structure: introduction, divided core, conclusion, list of used literature
- Note-taking apparatus in accordance with the UPJŠ citation standard
- Deadlines: First version of the seminar paper with the possibility of correction: 15.01.2021; Final version of the seminar work: 08.02.2021
- 3. Elaboration of a written test within the set deadline in the case of a distance form (In relation to the development of the epidemiological situation of COVID19) in MS Forms after prior registration for the deadline in AIS.

#### **Learning outcomes:**

The student will gain extended knowledge of historically determined development, trends, basic works and important personalities of the history of European art from antiquity to the middle of the 20th century with special regard to the place and importance of art in the development of European society and emphasis on fine arts and architecture.

#### **Brief outline of the course:**

- 1.To understand the basic concepts, starting points, approaches, problems, Art typology
- 2. The first forms of art expression: motivation, art as a "sign of magic power", search for "form", painting and sculpture, hints of architecture
- 3. Staroveké art) Mesopotamia, Egypt, Aegean region: Crete, Mycenae, Greece: pre-classical, classical, Helenism, Rome)
- 4. World Art (Context, Determinants, Impact, Early Christianity and Byzantium, Romanesque Art, Gothic, Breakthroughs of Muslim Art into the European Space)
- 5.Reneasonic Art (Context, Determinants, Impact, Visual Art, Architecture, Science, Techniques and Art)
- 6.Experience in the Old Age (Manierism, Baroque and Classicalism, Rococo)
- 7. Art in the New Age (Context, Determinants, Impact, Neoclassicism, Romanticism, Impressionism)
- 8. Art of the 20th Century (Visual Art: Cubism, Futurism, Expressionism, Dadaism, Surrealism), Design (BAUHAUS)

#### **Recommended literature:**

### Course language:

Slovak

#### **Notes:**

#### Course assessment

Total number of assessed students: 111

A	В	С	D	Е	FX
15.32	33.33	36.04	11.71	0.0	3.6

Provides: prof. PaedDr. Martin Pekár, PhD., Mgr. Mikuláš Jančura, PhD.

Date of last modification: 17.09.2020

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Fieldwork in Human Geography MHG1/07 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 4d Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 556 C Α В D Ε FX 94.06 2.16 1 44 1 44 0.72 0.18 Provides: RNDr. Stela Csachová, PhD., Mgr. Marián Kulla, PhD., RNDr. Janetta Nestorová-Dická, PhD., Mgr. Loránt Pregi, PhD. Date of last modification: 31.03.2020 Approved:

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Fieldwork in Hydrology HYP/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 78 В  $\mathbf{C}$ A D Ε FX 93.59 5.13 0.0 1.28 0.0 0.0 Provides: RNDr. Dušan Barabas, CSc. Date of last modification: 09.11.2020 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚGE/ Course name: Fundamentals of Geology for Geographers

GEP2/18

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

**Number of ECTS credits: 6** 

**Recommended semester/trimester of the course:** 1.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

## **Brief outline of the course:**

Courses have following objectives: firstly, to introduce the current theories of processes which occur in the Earth (global tectonics, species of magmatism), secondly, to describe the rock-forming minerals, taxology of intrusive rocks, taxology of sedimentary rocks and rocks which had overcame metamorphosis, basics of the regional geology of Slovakia, basics of the historical geology and paleontology.

## **Recommended literature:**

Course language:

**Notes:** 

## **Course assessment**

Total number of assessed students: 1075

A	В	С	D	Е	FX
7.07	16.0	32.0	27.81	11.26	5.86

Provides: doc. Ing. Katarína Bónová, PhD., Ing. Ján Bóna

Date of last modification: 28.08.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ | Course name: Geographic Information Systems

GIS/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

**Number of ECTS credits: 6** 

**Recommended semester/trimester of the course:** 5.

Course level: I., II.

## **Prerequisities:**

## **Conditions for course completion:**

The assessment is a combination of continual control during the practicals and the final exam in the examination period. The continual assessment is performed during the semester and it involves 1 written test in the mid-term of the semester and a project report generated according to the assignment and practical skills acquired during the practicals. The student can go for the final exam in case he or she acquired at least the E mark in the continual assessment. The final assessment mark is the result of the average of the marks received in the mid-term test, project report and final exam. The final exam is a written test. The credits are given in case the student had reached at least the E mark in continual assessment and final exam. The following marking scheme is applied in the assessment: A (100-90 points), B (80-89 points), C (70-79 points), D (60-69 points), E (50-59 points), FX (0-49 points).

## Learning outcomes:

The student will understand the basics of the theory of geoinformation science, GIS, and Remote Sensing. The student will be able perform tasks in a GIS software, generate thematic amps and conduct basic spatial analyses such as spatial querries, atribute querries, terrain modelling, editing custom geodata, importing geodata.

## **Brief outline of the course:**

#### **Recommended literature:**

## Course language:

Slovak or Czech or English

#### **Notes:**

#### Course assessment

Total number of assessed students: 344

A	В	С	D	Е	FX
29.65	25.0	25.58	13.37	6.4	0.0

Provides: doc. Mgr. Michal Gallay, PhD., Mgr. Michaela Nováková

Date of last modification: 16.09.2017

Approved:	
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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Geography GEOM/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 157 C Ε FX Α В D 14.01 22.93 24.84 17.2 19.75 1.27 **Provides:** Date of last modification: 02.06.2021 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚGE/ **Course name:** Geography of mining

MG/18

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

**Recommended semester/trimester of the course:** 3.

Course level: I.

# **Prerequisities:**

## **Conditions for course completion:**

The evaluation is based on a combination of continuous and final control. The continuous control is carried out during the teaching part by written test with a share of 30 % of the final evaluation. The final control is written and constitutes 70 % of the final evaluation. The resulting evaluation is a weighted average of the continuous (30 %) and final (70 %) controls. Credits will be awarded only to student who achieves the evaluation at the minimum level of the mark E in every part of the evaluation.

## **Learning outcomes:**

To acquaint students with basic facts and knowledge of the history of mining science from the view of geographic aspect to obtain information overview of the history of the Slovak and world mning from a geographical point of view.

## **Brief outline of the course:**

Historical foundations of the global mining industry, mining oldest written records of mining heyday in the Middle Ages, the first mining maps, Slovak ore mining in the Austro-Hungarian Empire, First World Mining Academy in Banská Štiavnica mining and migration of the population, the world "gold rush", salt roads Europe, coal mining and electrification of industry, environmental consequences of mining devastation, mining open-air museums in Slovakia and Europe and their importance for the promotion of tourism.

#### **Recommended literature:**

Ježek, B. a Hummel, J., 2006: Georgius Agricola, Dvanásť kníh o baníctve a hutníctve.

Preklad z českého originálu: Petr, K. a Petrová, M., Ostrava: Montanex a.s., 2006, 546s., ISBN 80-7225-218-6.

Puzder, J., 2000: Samuel Mikovíni, život a dielo. Košice: FBERG TU Košice, 115s.

Vozár, J., 2000: Zlatá kniha baníctva. Košice: Tibor Turčan/Banská agentúra, 2000, 263s., ISBN 80-968421-4-5.

Vozár, J., 2002: Kódex mestského a banského práva Banskej Štiavnice. Košice: Tibor Turčan/Banská agentúra, 2002, 71s., ISBN 80-968621-2-X.

Zícha, Z., 2005: Back to the past. The history of technology and manpower in the mining is a legacy which cannot be forgotten. Ústí nad Labem: CDL Design s.r.o., 2005, 98p., ISBN 80-902278-9-9.

Course langua Slovak	ge:				
Notes: without notes					
Course assessn Total number o	nent f assessed studen	ts: 9			
A	В	С	D	Е	FX
77.78	11.11	11.11	0.0	0.0	0.0
Provides: prof.	Ing. Vladimír Se	dlák, PhD.			•
Date of last mo	odification: 19.08	3.2020			
Approved:					

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚGE/ **Course name:** Geography of population and settlements

OBY2/18

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

**Number of ECTS credits: 6** 

**Recommended semester/trimester of the course:** 3.

Course level: I.

# **Prerequisities:**

## **Conditions for course completion:**

Evaluation of student performance is carried out by combining ongoing review during the term of examination for the period of the semester. Continuous control consists of min. 80 % of the active participation of students in teaching and successfully solving assignments. If a student does not reach required active participation of teaching and successfully does not solve the given problem can not log on to the test.

## Learning outcomes:

The student will acquire theoretical and methodological basis of Geography of Population and Settlements. Students will acquire a basic spatial differentiation of population and settlements in the world according to basic characteristics.

#### Brief outline of the course:

Population geography as a science discipline; Trends and forecasts of the world population; Distribution of population; Natural and mechanical movement of population (natality, mortality, balance natural movement of the population, model of demographic cycle, population migration); Population structure on the basis of biological, cultural and economic characteristics;

Geography settlements as a scientific discipline; Settlement development and settlement systems; Geographical location of settlements; The structure of settlements by size, dynamics and morphology; Urban geography (definition of city, creation of city and functions cities); The hierarchy of settlements and Gravity; Urbanization (basic concepts, indicators, aspects and methods of research); Rural settlement systems (compact and scattered rural settlements and their geographical interpretation).

Seminars

Seminars during the semester are oriented to problem solving in order to practice, resp. demonstrate phenomena studied in different regional units of Slovakia, Europe or Worldwide.

#### Recommended literature:

BAŠOVSKÝ, O., MLÁDEK, J. 1989: Geografia obyvateľstva a sídel. Prírodovedecká fakulta UK, Bratislava, 221.

CHALUPA, P., TARABOVÁ, Z. 1990: Geografie obyvatelstva, demografie, geografie sídel. MU, Brno.

MATLOVIČ, R. 2001: Geografia relígií. Fakulta humanitných a prírodných vied Prešovskej univerzity v Prešove. Prešov, 375.

MLÁDEK, J. 1992: Základy geografie obyvateľstva. SPN Bratislava, 230.

MLÁDEK, J. a kol. 2006: Atlas obyvateľstva Slovenska. UK Bratislava, 168.

MLÁDEK, J., KUSENDOVÁ, D., MARENČÁKOVÁ, J., PODOLÁK, P., VAŇO, B. 2006: Demogeografická analýza Slovenska. UK Bratislava, 222.

PAVLÍK, Z., RYCHTAŘÍKOVÁ, J., ŠUBRTOVÁ, A. 1986: Základy demografie. Academia Praha.

VOTRUBEC, C. 1980: Lidská sídla, jejich typy a rozmístnění ve světe. Academia Praha.

SHORT, J. R. 1994: Lidská sídla. Velká geografická encyklopedie světa. Nakladatelský dům OP Praha

## Course language:

Slovak

## **Notes:**

#### **Course assessment**

Total number of assessed students: 838

A	В	С	D	Е	FX
8.71	14.2	21.84	22.91	28.76	3.58

Provides: RNDr. Janetta Nestorová-Dická, PhD., doc. Mgr. Michal Gallay, PhD.

Date of last modification: 21.02.2018

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ Cou

Course name: Geography of the Czech Republic

GCR/12

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 4** 

**Recommended semester/trimester of the course:** 5.

Course level: I., II.

**Prerequisities:** 

## **Conditions for course completion:**

## **Learning outcomes:**

## **Brief outline of the course:**

Introduction, location, basic FG features of the Czech Republic. Geological structure of the Czech Republic, main geological entities according to the newest classification. Geomorphological structure and the relief evolution, geomorphological entities and units. Climate, hydrography of the Czech Republic, underground waters and mineral waters. Soils, phytogeography and zoogeography, present landscape types.

History of settlements in the Czech Republic from the historical perspective. National, linguistic and religious structure. Urban and rural settlements. Administrative division and its historical development. Economiy of the country - natural resouces, agriculture, industry, transport, education and tourism.

## **Recommended literature:**

## **Course language:**

#### **Notes:**

#### Course assessment

Total number of assessed students: 284

A	В	С	D	Е	FX
52.46	31.34	13.73	2.46	0.0	0.0

Provides: Mgr. Marián Kulla, PhD., Mgr. Imrich Sládek, PhD.

Date of last modification: 28.08.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Geological excursion

GEX1/07

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: Per study period: 3d

Course method: present

**Number of ECTS credits: 2** 

**Recommended semester/trimester of the course:** 2.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

## **Learning outcomes:**

## **Brief outline of the course:**

Visiting of different localities in the Western Carpathian tectonic units - Flysh belt, Klippen belt, Central Western Carpathians. Visiting of several localities of mining in Slovakia and getting to know the process of manufacturing of the rocks.

#### **Recommended literature:**

Regionálne geologické mapy Slovenska (1:50 000) + Vysvetlivky.

ŽEC, B. et al., 2005: Exkurzný sprievodca ku kongresu Slovenskej geologickej spoločnosti Zemplínska šírava - Medvedia hora. CompuGraph, Košice, 138s.

BIELY, A. et al., 1996: Geologická mapa Slovenska, 1 : 500 000. MŽP SR, ŠGÚDŠ, Bratislava. COE, A. L. (ed.) et al., 2010: Geological Field techniques. Wiley-Blackwell, UK, 323 pp.

## Course language:

## **Notes:**

## Course assessment

Total number of assessed students: 469

A	В	С	D	Е	FX
81.88	13.65	2.77	0.0	0.0	1.71

Provides: doc. Ing. Katarína Bónová, PhD.

Date of last modification: 26.08.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ | Course name: Geomorphological mapping

GMAP/13

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

**Course method:** present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I., II.

## **Prerequisities:**

## **Conditions for course completion:**

The evaluation of the subject consists of assessment of one main semestral work - geomorphological map of the area (50 points) and 2-3 partial works (50 points), the total amount of points is 100. The student has to aquire minimum of half points from each work. For successful graduation of the subject the student has to aquire 51 points and more.

## **Learning outcomes:**

after the graduation of the subject the student should information applied to the praxis and be able to map area with the main aim of high quality map and the legenda.

## **Brief outline of the course:**

The main of the subject is to understand the topic of the geomorphological mapping, geomorphological map and its importance. It deals with the history of the geomorphological mapping, maps in slovak and foreign literature, about theory and praxis of field works and maps compilation, creating of the geomorphological map legenda for different relief types. With help of graphical softwers we are working with morphometric and morphographic relief characeter, the morphogenetical nad morphodynamical interpretation of the geomorphological map. After the theoretical part of seminars there is practical field mapping in the scale of 1: 10 000 at the and of the semester.

#### Recommended literature:

DEMEK, J. (edit.), 1972: Manual of detailed geomorphological mapping. Academia, Brno, 344 s. MINÁR, J., 1995: Niektoré teoreticko-metodologické problémy geomorfológie vo väzbe na tvorbu komplexných geomorfologických máp. Acta Facultatis Rerum Naturalium Universitatis Comenianae, Geographica Nr. 36, Bratislava, 7-125.

SMITH, M., PARON P., GRIFFITHS, J., 2011: Geomorphological mapping – methods and applications. School of Geography, Geology and the Environment, Kingston University, UK. 610 s.

URBÁNEK, J., 1997: Geomorfologická mapa: niektoré problémy geomorfologického mapovania na Slovensku. Geografický časopis, 49, 3-4, 175-186.

ZAŤKO, M. et al. 1986: Obecná geomorfologická mapa a jej legenda. In: Cvičenia z fyzickej geografie. Prírodovedecká fakulta Univerzity Komenského, Bratislava. 43-53.

Course languag	ge:	,			
Notes:					
Course assessm Total number of	ent assessed student	ts: 13			
A	В	С	D	Е	FX
84.62	0.0	15.38	0.0	0.0	0.0
Provides: RNDr. Alena Gessert, PhD.					
Date of last modification: 27.08.2020					
Approved:					

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Geomorphology GEM2/18 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 6 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1241 C D Α В Ε FX 10.23 21.84 21.35 16.36 20.15 10.07 Provides: RNDr. Alena Gessert, PhD., Mgr. Imrich Sládek, PhD. Date of last modification: 27.08.2020 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: German Language for Students of History NHM1/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1 C Α В D Е FX 0.0 0.0 100.0 0.0 0.0 0.0 Provides: Dr. rer. pol. Michaela Kováčová Date of last modification: Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course name: Heraldry

Hhm/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 3.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

Active participation in lectures and seminars

Preparation and presentation of seminar paper on the selected issue from heraldry

Final test

## **Learning outcomes:**

To know the aim and importance of heraldry as an auxiliary science of history. To define basic stages of emergence and development of family, city and municipal heraldry in Slovakia in individual historical periods, such as the Middle Ages, Modern Era and present time. To learn terminology of heraldry and to be able to describe main and subordinated parts of coat of arms. To know basic ordinaries and their graphic presentation.

#### **Brief outline of the course:**

Introduction to study of heraldry

Coat of arms: main and subordinated parts

Ordinaries Charges

Emergence and development of family coat of arms

Emergence and development of city and municipal coat of arms

Heraldry in the 20th and 21st centuries.

## **Recommended literature:**

Povinná literatúra:

VRTEĽ, Ladislav. Heraldická terminológia. Martin : Slovenská genealogicko-heraldická spoločnosť. 2009.

SCHWARZENBERG, Karel. Heraldika. Praha: Vyšehrad, 2007.

KARTOUS, Peter – VRTEĽ, Ladislav. Heraldický register Slovenskej republiky I. Martin:

Matica slovenská, 2000.

.....

Bartolus de Saxoferrato. Traktát o znameniach a erboch /Tractatus de insigniis et armis.

Bratislava: Veda, 2009, ISBN: 978-80-224-1097-7

Course language:

Notes:		,			
Course assessn Total number o	nent of assessed studen	ts: 42			
A	В	С	D	Е	FX
33.33	30.95	21.43	7.14	2.38	4.76
Provides: Mgr.	Henrich Hrehor,	PhD.	•		•
Date of last modification: 15.09.2020					
Approved:					

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KH/ **Course name:** Historical Geography

Hgeom/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

Completing of the course Historical Geography requires active participation of students in lectures and seminars, submission of a seminar paper and passing of an exam within the extent of the bibliography defined by the teacher.

## **Learning outcomes:**

The aim of the course Historical Geography is to make students know geographical environment in individual historical stages of society from the beginnings until present time (Europe). To learn basic terminology, sources and literature and to develop students' skill of map reading.

## **Brief outline of the course:**

- 1. Introduction to issue of historical geography and its status in classification of sciences
- 2. Subject, methods and tasks of historical geography
- 3. Sources used in historical geography
- 4. Historical geography of Europe geography of population until the 10th century
- 5. On the issue of historical geography of population (ethnical, demographical, political map of Europe) from 11th century to the 15th century
- 6. Map of the Kingdom of Hungary
- 7. Political map of Europe before the First World War
- 8. Map of Europe after the First World War
- 9. Map of Europe after the Second World War
- 10. Historical geography of Slovakia (territorial units, administrative division)

## **Recommended literature:**

- 1. HUMPHREYS,A.L. Staré mapy. Antique Maps and Charts. Praha: Kartografie Praha a.s, 1992. 141 s.
- 2. BOHÁČ, P. MUCHA, L. Nový svět na starých mapách. Praha 1992.
- 3. PARKER, G. Atlas světových dějin. Praha: Knižní klub, spol. s r.o. 1999. 176 s.
- 4. KINDER, H. HILGERMANN, W. Encyklopedický atlas světových dějin. Mapy a chronologický

Přehled. Praha: NLN, 1998, 628 s.

5. JORDAN, D. a WIEST, A. Atlas druhé světové války. Fakta o bojových střetnutích největší války

v historii. Praha, 2006.

- 6. ŽUDEL, Juraj: Utváranie hraníc Slovenska. In. Slovenská archivistika, 30, 1995, č. 2, s. 222-234.
- 7. HONZÁK, František et al. Evropa v proměnách staletí. Praha: Libri spol. s r.o, 1997. 767 s.
- 8. HILGEMANN, W. KINDER, H. Encyklopedický atlas světových dějin. Praha : NLN, 1998. 628 s.
- 9. KLIMKO, Jozef. Vývoj územia Slovenska a utváranie jeho hraníc. Bratislava, 1980.
- 10. KLIMKO, Jozef: Politické a právne dejiny hraníc predmníchovskej republiky (1918 1938). Bratislava, 1986.
- 11. SMOTANOVÁ, Eva: Historická geografie Českých zemí. Praha, 1998.

## Course language:

Slovak

## **Notes:**

## **Course assessment**

Total number of assessed students: 23

A	В	С	D	Е	FX
86.96	8.7	0.0	0.0	0.0	4.35

Provides: Mgr. Nikola Regináčová, PhD.

Date of last modification: 30.03.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Historical Proseminar Hpm/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 314 В C Α D Е FX 25.48 32.48 25.8 9.87 3.82 2.55 Provides: prof. PaedDr. Štefan Šutaj, DrSc., Mgr. Henrich Hrehor, PhD. Date of last modification: 30.03.2021 Approved:

Page: 57

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/

Course name: History of Ancient Greece and Rome

AGaRm/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 3** 

**Recommended semester/trimester of the course:** 1.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

## **Learning outcomes:**

To acquire knowledge of character of Ancient civilization, method of establishment of basic value systems and its importance for the present times. Formation of the basis that allows application of acquired knowledge in teaching process.

#### **Brief outline of the course:**

Introduction to the study of ancient history, periods of Greek history, Greece in the Archaic Period (Greek colonization, Athens, Sparta, Peloponnesian War), Macedonia and the period of Alexander the Great, Hellenistic states, periods of Roman history, the beginnings of settlement of Rome, the royal period, the period of the Republic (early, later, the crisis of the Roman Republic) imperial period (early Empire, a period of military anarchy, late Empire), Christianity in the Roman Empire and the Roman Empire barbarization.

## **Recommended literature:**

## **Course language:**

#### **Notes:**

#### Course assessment

Total number of assessed students: 431

A	В	С	D	Е	FX
28.77	26.68	26.22	10.67	6.5	1.16

**Provides:** doc. PhDr. Ľubomíra Kaminská, DrSc., PaedDr. Marta Sendeková, PhD., Mgr. Kamil Švaňa, PhD.

Date of last modification: 12.03.2018

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: History of European Integration DEIm/17 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 20  $\mathbf{C}$ Α В D Е FX 20.0 50.0 25.0 5.0 0.0 0.0 Provides: doc. ThDr. Peter Borza, PhD. Date of last modification: 26.09.2017 Approved:

University: P. J. Šafárik University in Košice
Faculty: Faculty of Arts
Course ID: KH/ Pravekm/15  Course name: History of Prehistoric and Early Historic Period
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present
Number of ECTS credits: 4
Recommended semester/trimester of the course: 1.
Course level: I.
Prerequisities:
Conditions for course completion: written test, seminar paper (50%) written exam (50%)
Learning outcomes: Basic stages of development of settlement of Slovakia, cultural and chronological overview of cultures and their evaluation
Brief outline of the course: Introduction to study of Prehistory. Quarter climatic cycle. Creation and evolution of a man. Palaeolithic cultures of Slovakia. Emergence and spreading of Neolithic civilization, overview and characteristics of Neolithic cultures in Slovakia. The Late Stone Age, interventions of foreign ethnic groups. Cultures of the Bronze Age in Slovakia. Contacts with the Aegean area. Civilization centres in the Iron Age. Celtic civilization, its features and legacy. Germanic people and territory of Slovakia. The Roman period and the Migration Period – territory of Slovakia in the first 6 centuries A.D., contacts with the Roman Empire, migrations of ethnic groups and influences of different cultures. Status of Slovakia within Prehistory of Central Europe.
Recommended literature:
Course language: Slovak Notes:

Course assessment						
Total number of assessed students: 194						
A	В	C	D	Е	FX	
17.53	10.82	19.07	34.54	3.61	14.43	
Provides: doc. PhDr. Ľubomíra Kaminská, DrSc.						
Date of last modification: 18.09.2020						
Approved:						

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course name: History of Science and Technology

Dvtm/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 3** 

**Recommended semester/trimester of the course:** 4.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

Completing of the course requires active participation in seminars (2 absences at the most), submission of a seminar paper on the selected topic (after agreement with the teacher) and passing of a final written test.

## **Learning outcomes:**

Students will be given an insight into the relatively marginal topic. They will get an overview of transformations of scientific paradigms and relations of development of technology from Antiquity until the 20th century, focusing especially on the period of modern history.

## **Brief outline of the course:**

1. Basic assumptions

Key concepts and pitfalls; Science and technology as a subject of historical research: defining basic approaches

2. Science and technology in antiquity

Urban development and urban planning in Mesopotamia; Font creation and metal processing capability; The Transition from Myth to Logos, Cosmology and the Search for the Ark as the Origin of Exact Sciences; Aristotle and the First Classification of Science; Cosmopolitan Science in the Age of Hellenism; Roman Pragmatic Approach to Science and Technology

3. Science and technology in European middle ages

Science in Christianity; Medieval technique and main areas of its application

4. Science and technology in humanism and renaissance

Technical plane of overseas discovery; Reunion of science, technology and art on the example of selected personalities; Key points and personalities of the development of Renaissance astronomy

5. The Philosophical-Methodological Concept of Science in the Age of the Old Age

Francis Bacon, René Descartes, Isaac Newton and the idea of mathematically unified science

- 6. The Philosophical-Methodological Concept of Science in 19. century
- positivism; The new classification of sciences and mental impact

7. Industrial Revolution: A technical, economic and social phenomenon Technical modernization of industry, transport and communication; An overview of selected social aspects and impacts

8. The concetp of science in 20. century

Mergers and blurring boundaries between science and technology; The terms "multidisciplinarity", "Interdisciplinarity", "Transdisciplinary"

9. Modernisation of traffic in 20. century

Phenomenon of motoring and the birth of commercial aviation

10. the beginning of the information age

The boom of radio, television and information technology

## **Recommended literature:**

BERNAL, John, Desmond: Věda v dějinách 1, 2, Praha: SNPL, 1960.

BREČKA, Samuel. Od tamtamov po internet, Prehľad dejín mediálnej komunikácie. Bratislava: Eurkódex, 2009.

FAJKUS, Břetislav: Filozofie a metodologie Vědy, Praha: Academia, 2005.

HALLON, Ľudovít. Význam industrializačnej politiky Uhorska pre technický vývoj

na Slovensku v období druhej priemyselnej revolúcie 1867-1918. In: Historické

štúdie, Roč. 47, Bratislava: HÚ SAV, 2013. Dostupné online: http://forumhistoriae.sk/documents/630541/662349/10 hallon.pdf

HLAVAČKA, Milan: Dějiny dopravy v českých zemích v období průmyslové revoluce, Praha, Academia: 1990.

HUFF, Toby: An age of science and revolutions 1600-1800, Oxford University Press, 2005.

JANČURA, Mikuláš. Náhľad do všeobecných dejín vedy a techniky pre študentov histórie.

Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta, 2015.

JÍLEK, KUBA, JÍLKOVÁ: Svetové vynálezy v dátach, Bratislava: Smena, 1982.

JOHNSON, Paul: Renesancia, Bratislava: Slovart, 2002.

KUHN, Thomas, Samuel: Struktura vědeckých revolucí, Praha: Oikomenh, 1997.

LE GOFF, Jaques, SCHMITT, Jean, Claude: Encyklopedie středověku, Praha: Vyšehrad, 1999.

LE GOFF, J.: Kultura středověké Evropy, Praha: Vyšehrad, 2005.

LINDBERG, C. David. The beginnings of Western Science. Chicago and London: The University of Chicago Press, 2007.

MEINDENBAUER, Jörg: Historie lidského poznání, Čestice: Rebo productions, 2009.

McCLELLAN, James. DORN, Harold. Science and technology in world history. Baltimore: The John Hopkins University Press, 2006.

PACEY, Arnold: Technology in world civilization, Cambridge: Mit press, 1991.

PATURI, F.: Kronika techniky, Bratislava: Fortuna print, 1994.

SCHREINER, P.: Naše dráhy ve 20. Století, Pohledy do železniční historie, Praha: Mladá fronta, 2010.

SPAGGIARI, Luciano, a kol.: Atlas vědy a techniky, Praha: Universum, 2007.

STEARNS, Peter. The industrial revolution in world history. Boulder, Colorado: Westwiew Press, 2013.

STÖRIG, Hans, Joachim: Malé dějiny filosofie, Kostelní Výdří: Karmelitánské nakladatelství, 2000.

TIBENSKÝ, Ján: Dejiny vedy a techniky na Slovensku, Martin: Osveta, 1979.

TIBENSKÝ, Ján, a kol.: Priekopníci vedy a techniky na Slovensku 1, 2, Bratislava: Obzor, 1986.

TIBENSKÝ, Ján. PÖSS, Ondrej. a kol. Priekopníci vedy a techniky na Slovensku. Bratislava: Academic electronic press, 1999.

## Course language:

Slovak

#### Notes:

Course assessment						
Total number of assessed students: 179						
Α	В	С	D	Е	FX	
22.91	29.61	34.08	8.94	1.12	3.35	

**Provides:** Mgr. Mikuláš Jančura, PhD., prof. PaedDr. Štefan Šutaj, DrSc.

 $\textbf{Date of last modification:}\ 28.09.2017$ 

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: History of Slovakia I (to 1526) Ds1m/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 414 C Α В D Е FX 11.35 11.35 21.26 15.7 20.77 19.57 Provides: doc. PhDr. Ľubomíra Kaminská, DrSc., Mgr. Drahoslav Magdoško, PhD. Date of last modification: 23.02.2021 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/

**Course name:** History of Slovakia II (1526-1780)

DSII/13

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 4** 

Recommended semester/trimester of the course: 3.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

Preparation for lectures and exercises

Credit exam

Exam

## **Learning outcomes:**

The aim of the course is to make students familiar with the knowledge of modern history of Slovakia in the Slovak historiography and develop their knowledge by combining interpretation and their own activity.

## **Brief outline of the course:**

Chronologization and characteristics of the period. Political consequences of battle of Mohacs. Hungarian administration and process of modernisation of the Habsburg Monarchy. Ottoman expansion in the 16th century.

The Renaissance culture and Humanism in Slovakia in the 16th century. Causes of insurrections of the estates and the revolt of Stephen Bocskay. The insurrection of Gabriel Bethlen and George I Rákóczi. Political development in the Kingdom of Hungary from peace in Linz until 1683. Defeat of Turks at Vienna and occupation of the Kingdom of Hungary. The insurrection of Francis II Rákóczi. Foreign policy of the Habsburgs in the 18th century. Reformation activities of Maria Theresa.

# **Recommended literature:**

# Course language:

**Notes:** 

#### Course assessment

Total number of assessed students: 526

A	В	С	D	Е	FX
11.79	14.07	14.64	17.87	26.62	15.02

**Provides:** prof. PaedDr. Štefan Šutaj, DrSc., Mgr. Peter Fedorčák, PhD.

Date of last modification: 19.09.2020

Approved:
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	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	urts
Course ID: KH/ DS3/13	Course name: History of Slovakia III (1780-1918)
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 4.
Course level: I.	
Prerequisities:	
Conditions for cours Active participation,	written test - oral exam (online)
end of the 18th centure period the conditions well as pressure mad political history of Si	the period from the beginning of formation of modern Slovak nation at the ary until accession of Slovaks to the independent Czechoslovak State. In this of development of Slovak nationality, depending on own internal power as e by current political arrangements will be presented. The course is aimed at lovaks in the political and social context of the entire Kingdom of Hungary, and intellectual history it focuses also on cultural and economic history as well yness.
2. Slovak National Red J. Kollár, P. J. Šafárik 3. The Štúr generatio 4. Revolutionary year political activities of 5. Establishment of 5. Establishment of 6 foreign policy. 6. Slovaks after the fa 7. Participation of Mariest half of the 20th of 8. Causes and feature the monarchy.	orts of the enlightened rules in Habsburg monarchy - Joseph II evival – the 1st and 2nd generation of revivalists (1780 – 1835), the Bernolaks, on in the Slovak national life (1835 – 1848) are 1848 – 1849 in Europe and in the Austrian Monarchy, with the emphasis on Slovaks in the specific period. Bach's absolutism in the Habsburg Monarchy, its features in domestic and all of Bach's absolutism until the Austro-Hungarian Compromise.
Recommended litera	iture:
Course language:	

**Notes:** 

Course assessment						
Total number of assessed students: 294						
A	В	С	D	Е	FX	
40.82	20.41	13.95	11.22	10.2	3.4	

**Provides:** prof. PaedDr. Martin Pekár, PhD., doc. PhDr. Slávka Otčenášová, PhD., Mgr. Nikola Regináčová, PhD.

Date of last modification: 16.02.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: History of Slovakia IV (1918-1945) DS4/13 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 137 C D Α В Е FX 32.12 17.52 17.52 16.06 13.87 2.92 Provides: prof. PaedDr. Martin Pekár, PhD., Mgr. Zuzana Tokárová, PhD. Date of last modification: 19.09.2020 Approved:

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: History of Slovakia V (after 1945) DS5/13 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 138 C D Α В Е FX 27.54 18.12 17.39 18.12 15.94 2.9 Provides: prof. PaedDr. Štefan Šutaj, DrSc., Mgr. Henrich Hrehor, PhD. Date of last modification: 30.03.2021 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KH/ **Course name:** History of South-Eastern Europe

DJVEm/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 6.

Course level: I.

## **Prerequisities:**

## **Conditions for course completion:**

Seminar paper of required quality prepared on the basis of the specialised literature. The paper should consist of at least 5 standard pages (1.5 line spacing, TIMES NEW ROMAN font 12), however, it should not have more than 10 pages, it must contain notes, bibliography containing at least 10 books. Students will present their papers in ppt. presentation (which must include also an annex in the form of maps, portraits or other visual material). Preparation for individual seminars by studying the texts assigned in advance. Final assessment on which students will prove the knowledge acquired within the course.

## **Learning outcomes:**

The aim of the cycle of lectures and exercises is to make students familiar with characteristic features of process of establishment and formation of modern states of the nations of Southeastern Europe in the 19th and 20th centuries. Students will learn not only main facts and representatives from the history of individual nations, but by comparing the monitored problems they will learn how to distinguish general features of nation-forming process on the Balkan Peninsula in the 19th century which were identical with development of nations in Western and Central Europe, and the specific features of the Balkans which were different from those of more developed parts of Europe. Students who will complete the course will be able to understand historical roots of Balkan nationalisms, many of which are seen also at present.

## **Brief outline of the course:**

Particularities of Balkan history, periodization, definition and territorial delimitation. Historiography of history of nations of the Southeastern Europe in the 19th and 20th centuries – significant works in the Central Europe, analysis of publications of authors coming from the Balkan Peninsula, Western historiography and the Balkans. Economic, social and cultural preconditions of uprisings in the Balkans in the 19th century. Historical development of Serbia in the period of first uprisings after establishment of autonomous Principality of Serbia(in the years 1804 – 1835).

Greek national movement in 1821-1832. Relationship between Greeks and Ottoman Empire in the first half of the 19th century. Illyrian movement – ideological preconditions, representatives and cooperation of Yugoslav nations. The Croatians and Slovenes in the period of revolutions 1848/1849. Islamization of Bosna and Hercegovina in the Modern Era – in 1463-1594 (its consequences for overall development of Bosna and Hercegovina until 1878). Eastern Question

at the end of Modern Era. The Third Balkan Crisis (1875-1879), the Congress of Berlin and the Bosnian Crisis. Graduation of conflicts in the Balkans. The Fifth Balkan Crisis 1903-1913. The First World War in the Balkans, its influence on individual Balkan states and nations. Police officers versus partisans: civil war on the territory of former Yugoslavia. SFRJ – Socijalistička Federativna Republika Jugoslavija (1943-1992). Kosovo – brief history until 1912. Civil war in Yugoslavia (1991 - 1995) – causes, periodization and brief description. Croatian War of Independence and Operation Storm 1995. Culture of nations of the Southeastern Europe (music, film, literature...).

# **Recommended literature:**

- HYNA, Alfréd: Vybrané kapitoly z dějin novověku II: dějiny Balkánu 1800-1913. Plzeň: Západočeská univerzita, 1999, 168 s.
- HLADKÝ, Ladislav: Bosenská otázka v 19. a 20. století. Brno: Masarykova Univerzita Mezinárodní politologický ústav, 2006, 388 s.
- HLADKÝ, Ladislav: Bosna a Hercegovina. Historie nešťastné země. Brno: DOPLNĚK, 1996, 216 s.
- PELIKÁN, Jan: Dějiny Srbska. Vyd. 1. Praha: Lidové noviny, 2005. 670 s. ISBN 80-7106-671-0.
- RYCHLÍK, Jan: Dějiny Bulharska. Praha: Lidové noviny, 2002, 516 s. ISBN 8071064971
- Rychlík, Jan Perenčević, Milan: Dějiny Chorvatska (History of Croatia ); 1 vyd. 2007, Dějiny států. Praha: Nakladatelství Lidové noviny; 576 s. ISBN 9-788071-068853
- GIRGLE, Patrik: Kosovo. Praha: Libri, 2006, 162 s.
- ŠÍSTEK, František: Černá Hora. Praha: Libri, 2007. 136 s.
- ŠÍSTEK, František: Junáci, horalé a lenoši. Obraz Černé Hory a Černohorců v české společnosti, 1830 2006. Historický ústav AV ČR, 2011. 292 s.
- Jan Rychlík, Ladislav Hladký, Mária Tonková: Dějiny Slovinska. Praha: Lidové noviny, 2011, 451 s. ISBN 978-80-7422-088-9.
- Dějiny Albánie. Edited by Pavel Hradečný Ladislav Hladký Virgjil Monari František Šístek. Vyd. 1. Praha: Nakladatelství Lidové noviny, 2008. 716 s. ISBN 978-80-7106-939.
- HRADEČNÝ, Pavel. Dějiny Řecka. 2., dopl. a rozš. vyd. Praha: Nakladatelství Lidové noviny, 2007. 768 s. ISBN 80-7106-192-1.
- KOLEJKA, Josef. Balkánská otázka 1908-1914: mezinárodní socialistické hnutí o mladoturecké revoluci a o balkánských válkách. 1. vyd. Brno: Univerzita J.E. Purkyně, 1979. 144 s.
- KABRDA, Josef a Josef KOLEJKA a Richard PRAŽÁK. Dějiny národů střední a jihovýchodní Evropy: v období od Velké francouzské revoluce do roku 1918. Část 1, 1790-1878. 1. vyd. Praha: Státní pedagogické nakladatelství, 1963. 174 s.
- ŠESTÁK, Miroslav. Dějiny jihoslovanských zemí. Praha: Lidové noviny, 1998. 756 s. ISBN 80-7106-266-9.
- Dějiny Rumunska. Edited by Miroslav Tejchman Kurt W. Treptow. Praha: Lidové noviny, 2000. 543 s. ISBN 80-7106-348-7.
- RYCHLÍK, Jan a Miroslav KOUBA. Dějiny Makedonie. Praha: Lidové noviny, 2003. 458 s. ISBN 80-7106-642-7.

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Course	language:

Notes:

Course assessment Total number of assessed students: 57						
A B C D E FX						
47.37	8.77	14.04	7.02	21.05	1.75	
Provides: Mgr. Maroš Melichárek, PhD.						
Date of last modification: 03.05.2015						
Approved:						

University: P. J. Šafárik University in Košice

**Faculty:** Faculty of Arts

Course ID: KH/ Cour

**Course name:** History of the Middle Ages (to 1492)

DStredm/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 4** 

Recommended semester/trimester of the course: 2.

Course level: I.

# **Prerequisities:**

# **Conditions for course completion:**

Completing of the course History of the Middle Ages requires active participation of students in lectures and seminars, submission of one seminar paper, passing of a test and, subsequently, an exam within the extent of bibliography defined by the teacher.

# **Learning outcomes:**

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# **Brief outline of the course:**

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#### **Recommended literature:**

# Course language:

Slovak

# **Notes:**

#### Course assessment

Total number of assessed students: 248

A	В	С	D	Е	FX
16.53	17.34	23.79	12.1	15.73	14.52

Provides: Mgr. Drahoslav Magdoško, PhD.

Date of last modification: 23.02.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Human Geography Excursion EXHG1/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6d Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 733 C Α В D Е FX 80.63 10.23 6.68 0.95 0.82 0.68 Provides: RNDr. Stela Csachová, PhD., Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD., RNDr. Janetta Nestorová-Dická, PhD. Date of last modification: 03.05.2015

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Human Geography of Slovakia HGS/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 490 C Ε Α В D FX 25.92 3.88 10.82 18.37 36.53 4 49 Provides: Mgr. Marián Kulla, PhD., RNDr. Janetta Nestorová-Dická, PhD., Mgr. Loránt Pregi, PhD., prof. Mgr. Jaroslav Hofierka, PhD. Date of last modification: 31.03.2020

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

**Course name:** Human geography (Non-production Systems)

HUGN/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 3** 

**Recommended semester/trimester of the course:** 5.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

# **Brief outline of the course:**

#### **Recommended literature:**

BOROVSKÝ, J. a kol., 2008: Cestovný ruch, trendy a perspektívy. Iura Edition, 280 s. GOELDNER, CH.R., BRENT RICHIE, J.R., 2014: Cestovní ruch - principy, příklady, trendy. Biz books, 545 s.

HALÁS, M., 2000: Zahraničný obchod SR s ČR. Geographical Studies 7, Constantine the Philosopher University Nitra, s. 98-107.

HALL, C.M. - PAGE, S.J. 2002: The geography of tourism and recreation, 2. edition, London and New York, 399 p.

HAVRLANT, J., 2007: Geografie cestovního ruchu I. Základy geografie cestovního ruchu, Ostravská univerzita, 41 s.

MARIOT, P., 1983: Geografia cestovného ruchu. Veda, Bratislava, 224 s.

OTRUBOVÁ, E., 2003: Humánna geografía II (Geografía zahraničného obchodu, Geografía cestovného ruchu). Prírodovedecká fakulta UPJŠ, Košice, 105 s.

ŠTEPÁNEK, KOPAČKA, ŠÍP, 2001: Geografie cestovního ruchu, Vydalo Karolinum Praha, 228s.

## Course language:

## **Notes:**

#### Course assessment

Total number of assessed students: 477

A	В	С	D	Е	FX
15.72	23.69	27.88	20.55	10.9	1.26

Provides: Mgr. Marián Kulla, PhD., prof. RNDr. Peter Spišiak, CSc., Mgr. Martina Gregáňová

Date of last modification: 20.09.2018

Approved:
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	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: ÚGE/ HUG2a/05	Course name: Human geography (productive sphere)
Course type, scope a Course type: Lectur Recommended cour Per week: 3 / 1 Per Course method: pre Number of ECTS cr	re / Practice rse-load (hours): study period: 42 / 14 esent
	ster/trimester of the course: 4.
Course level: I.	
Prerequisities:	
<b>Conditions for cours</b>	e completion:
Learning outcomes:	
regionalisation of th industry. Relationship world economy. Dev	ourse: actors and methods of industry evaluation. Territorial industrial units and e industry in Slovakia. Geographical characteristics of selected types of p of industry and environment. Trends in development and problems of the elopment of agriculture and regularities of distribution of agricultural lands. ntries and their typology. The land use map. Geography of forests and its
p. KNOX, P., L., et al. 2 International Edition. KOREC, P. 1994: Hu Bratislava, 120 s. MIRVALD, S., 2002: MIRVALD, S., 2002: POPJAKOVÁ, D., 19 SPIŠIAK, P., 2005: Z	OSTROWICKI, J., 2001: Geografia rolnictwa świata. PWN, Warszawa, 516 2010: Human geography. Places and regions in Global Context. pearson
	2008: Ekonomická a sociální geografie, Plzeň, 2008, 411 s.

Course language:

**Notes:** 

Course assessm	Course assessment						
Total number of	f assessed studen	ts: 662					
Α	В	С	D	Е	FX		
7.7	21.15	29.61	27.64	11.78	2.11		

**Provides:** Mgr. Marián Kulla, PhD., Mgr. Martina Gregáňová, prof. Ing. Vladimír Sedlák, PhD.

**Date of last modification:** 29.03.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/

Course name: Humanism and Renaissance

HRm/15

Course type, scope and the method:

**Course type:** Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

**Course method:** present

**Number of ECTS credits: 3** 

**Recommended semester/trimester of the course:** 4.

Course level: I.

**Prerequisities:** 

#### **Conditions for course completion:**

Text analysis, activity on the seminars, credit pass and final assessment online or in presence, by testing or videoconference.

# **Learning outcomes:**

The aim of the course is to follow the knowledge of general history of the Middle Ages and Modern Era and to introduce Humanism and Renaissance as social phenomena influencing education and culture in general. Students who will complete the course will obtain necessary knowledge of the respective cultural era and deepen it by self-study of literature.

#### **Brief outline of the course:**

Terminology and chronology. Humanism and Renaissance in Italy. Humanism and Renaissance in trans-alpine countries. Development in the 14th, 15th and 16th centuries by countries.

#### Recommended literature:

BURKE, Peter. Italská renesance: kultura a společnost v Itálii. Praha: Mladá fronta, 319 s. PROCACCI, Giuliano. Dějiny Itálie. Praha: Lidové noviny, 1997, 493 s. MARTINDALE, Andrew (Ed.) Člověk a renesance. Praha: Artia, 1971, 199 s. HRUŠOVSKÝ, Igor - KOCKA, Ján - PAŽITKA, Mikuláš. Humanizmus a renesancia. Bratislava: Iris, 2006, 555 s. BRIGHELLI, Jean Paul et al. Humanizmus a renesancia. Bratislava: Gemini, 1995, 864 s.

# Course language:

**Notes:** 

## **Course assessment**

Total number of assessed students: 107

A	В	С	D	Е	FX
16.82	31.78	28.97	14.95	7.48	0.0

Provides: Mgr. Peter Fedorčák, PhD.

Date of last modification: 05.03.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Inclusive Pedagogy **INP/17** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 42 В  $\mathbf{C}$ Α D Е FX 83.33 16.67 0.0 0.0 0.0 0.0 Provides: PaedDr. Janka Ferencová, PhD. Date of last modification: 08.06.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: International Excursion 1 ZAE1/18 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 10d Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 5  $\mathbf{C}$ Ε FX Α В D 20.0 0.0 40.0 20.0 20.0 0.0 **Provides:** Date of last modification: 09.12.2019 Approved:

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚGE/ UGIS/15	Course name: Introduction to Geographic Information Systems				
Course type, scope and the method:					

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 3** 

Recommended semester/trimester of the course: 2.

Course level: I.

# **Prerequisities:**

#### **Conditions for course completion:**

During the semester, students will need to hand in the outputs of the practicals. The resulting assessment is based on the final practical skills verification and delivery of the outputs of practicals. From the practical skills verification, students must obtain at least 90 points to get the A mark, at least 80 points to get B, at least 70 points to get C, at least 60 points to get D, at least 50 points to get E. The credits shall not be granted to a student who does not hand in one or more outputs of the practicals or he/she will get less than 50 points out of 100.

# Learning outcomes:

The main learning outcomes include understanding of GIS terminology, practical skills in basic geodata processing in GIS software. In particular, the skills involve data editing and creation of map layouts.

#### **Brief outline of the course:**

- Basic GIS terminology (eg. geodata layer, geodata formats, structure of GIS, graphics map elements, attribute table, structure of relational databases)
- Basic control elements of GIS software (add and configure a data layer and properties, zooming, adjusting color data layer, display and basic work with attribute tables)
- Prepare and connect an external database with the data layer
- Set the legend (selection of cartographic methods of spatial information)
- Creating map layouts and advanced graphics tools for creating map layouts

#### **Recommended literature:**

BOLTIŽIAR M. 2008: Geografické informačné systémy pre geografov I. Univerzita Konštantína Filozofa v Nitre, Fakulta Prírodných vied. 120 s.

BOLTIŽIAR, M. VOJTEK M. 2009. Geografické informačné systémy pre geografov II.

Univerzita Konštantína Filozofa v Nitre, Fakulta Prírodných vied. 140 s.

MICHAEL D. KENNEDY. 2013:Introducing Geographic Information Systems with ArcGIS: A Workbook Approach to Learning GIS, 3rd Edition. Wiley. 672 p.

LAW M, COLLINS A. 2013: Getting to Know ArcGIS for Desktop. Edition 3. Esri Press. 768 p.

# Course language:

Notes:

Course assessm	Course assessment						
Total number of	f assessed studen	ts: 882					
Α	В	С	D	Е	FX		
13.83	14.06	25.85	22.9	20.52	2.83		

Provides: doc. Mgr. Michal Gallay, PhD., doc. RNDr. Ján Kaňuk, PhD., Mgr. Michaela Nováková

**Date of last modification:** 28.03.2020

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Introduction to Geography and Planetary Geography UGP/18 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 446 C Α В D Е FX 36.1 27.58 18.16 12.11 5.83 0 22 Provides: prof. Mgr. Jaroslav Hofierka, PhD., prof. Ing. Vladimír Sedlák, PhD., Mgr. Štefan Kolečanský Date of last modification: 17.09.2020 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Introduction to the Study of History Ushm/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 422  $\mathbf{C}$ Ε Α В D FX 16.82 15.64 22 27 21.8 19.67 3.79 Provides: Mgr. Zuzana Tokárová, PhD., Mgr. Patrícia Fogelová, PhD. Date of last modification: 18.09.2020 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: Language of Sources - Latin Language I JPL1M/13 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 231 C Ε Α В D FX 10.82 11.69 12 12 15.58 31.17 18.61 Provides: doc. Mgr. Jana Balegová, PhD., doc. PhDr. František Šimon, CSc. Date of last modification: 06.02.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: Language of Sources - Latin Language II JPL2M/13 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 **Recommended semester/trimester of the course: 2.** Course level: I. Prerequisities: KKF/JPL1M/13 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 81 C Α В D Е FX 12.35 24.69 17.28 18.52 24.69 2.47 Provides: doc. Mgr. Erika Brodňanská, PhD. Date of last modification: 08.02.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: Language of Sources - Latin Language III JPL3M/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: I. Prerequisities: KKF/JPL2M/13 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 2  $\mathbf{C}$ A В D Е FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. Mgr. Jana Balegová, PhD. Date of last modification: 06.02.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: Language of Sources - Latin Language IV JPL4M/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities:** KKF/JPL3M/15 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1  $\mathbf{C}$ A В D Е FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Mgr. Anabela Katreničová, Ph.D. Date of last modification: 08.02.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Late Modern History (1789-1918) DN/13 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 190 C Α В D Е FX 24.21 4.21 10.53 14.74 37.37 8.95 Provides: Mgr. Maroš Melichárek, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Life in the 19th Century - History of Everyday Life **ZDK/16** Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 66  $\mathbf{C}$ A В D Е FX 93.94 3.03 3.03 0.0 0.0 0.0 Provides: Mgr. Nikola Regináčová, PhD. Date of last modification: 30.03.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Linux and open source GIS LOS/18 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 3. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 44  $\mathbf{C}$ Ε Α В D FX 70.45 29.55 0.0 0.0 0.0 0.0 Provides: doc. Mgr. Michal Gallay, PhD., prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Michaela Nováková Date of last modification: 29.08.2018

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KH/ **Course name:** Medieval Towns and City Dwellers in the Kingdom of

Smamm/15 Hungary

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 2.

Course level: I.

**Prerequisities:** 

#### **Conditions for course completion:**

Meeting the conditions according to the Study Rules, participation in seminars, activity in seminars, preparation and submission of a written paper according to the teacher's instructions.

# **Learning outcomes:**

Broadening of knowledge of development of cities on the territory of Slovakia and, in a broader sense, in the Kingdom of Hungary in the Middle Ages. Presentation of relations (legal, administrative, ecclesiastical, social, ethnic and cultural ones) concerning the phenomenon of the city and bourgeoisie in the specific period.

#### **Brief outline of the course:**

1. Introduction; 2. Conditions and origin of the privileged towns until the 13th century; 3. Privileges of the towns between the 13th and 15th century; 5. Differentiation of the towns and market towns in the Late Middle Ages; 6. Town and church administration; 7. Social, ethnic and demographic trends; 6. trade, mining and crafts; 8. Urban development and topography; 9. - 12. Presentation of the student papers; 13. Results

#### **Recommended literature:**

BARTL, Július. K problémom diferenciácie miest a mestečiek na kráľovskej pôde v 15. storočí a na začiatku 16. storočia. In Vývoj správy miest na Slovensku. Ed. Richard, Marsina. Martin: Osveta, 1984, s. 69-98.

BARTL, Július. Vznik a vývoj zemepanských miest a mestečiek. In Historické štúdie, 2010, s. 131-153.

BODNÁROVÁ, Miloslava. Zásady výpočtu obyvateľstva stredovekých miest a demografická štruktúra mestského obyvateľstva so zameraním na Košice v 16. storočí. In KÓNYA, Peter – MATLOVIČ, René (eds.). Obyvateľstvo Karpatskej kotliny I. Prešov : Universum, 1997, s. 11-21.

BURAN, Dušan (ed.). Gotika. Dejiny slovenského výtvarného umenia. Bratislava : SNG, 2003. CSUKOVITS, Enikő – LENGYELOVÁ, Tünde (eds.). Z Bardejova do Prešporku. Prešov – Bratislava, 2005.

ENGEL, Pál. The Realm of St. Stephen. A History of Medieval Hungary 895 – 1526. London : I. B

Tauris & Co. Ltd, 2005.

GÁCSOVÁ, Alžbeta. Spoločenská štruktúra mesta Bardejova v 15. storočí a v prvej polovici 16. storočia. Bratislava : SAV, 1972.

MARSINA, Richard. K vývoju miest na Slovensku do začiatku 15. storočia. In Historický časopis, 1973, roč. 21, č. 3, s. 337-369.

MARSINA, Richard (ed.). Banské mestá na Slovensku. Martin: Osveta, 1990.

MARSINA, Richard (ed.). Národnostný vývoj miest na Slovensku do roku 1918. Martin : Matica slovenská, 1984.

MARSINA, Richard (ed.). Vývoj správy miest na Slovensku. Martin : Matica slovenská, 1984. RÁBIK, VLadimír - LABANC, Peter - TIBENSKÝ, Martin. Vývoj stredovekých miest na Slovensku I. - II. Trnava 2003.

SZENDE, Katalin. Otthon a városban : Társadalom és anyagi kultúra a középkori Sopronban, Pozsonyban és Eperjesen. Budapest : MTA, 2004.

ŠEDIVÝ, Juraj. Najstarší patriciát v stredovekej Bratislave: šľachtici alebo mešťania? In Forum historiae, 2008, č. 1.

ŠTEFÁNIK, Martin – LUKAČKA, Ján et al. Lexikon stredovekých miest na Slovensku.

Bratislava: Prodama pre Historický ústav SAV, 2010.

ULIČNÝ, Ferdinand. Dejiny Slovenska v 11. až 13. storočí. Bratislava : Veda, 2013.

# Course language:

#### **Notes:**

# **Course assessment**

Total number of assessed students: 38

A	В	С	D	Е	FX
13.16	36.84	23.68	18.42	7.89	0.0

Provides: Mgr. Drahoslav Magdoško, PhD.

Date of last modification: 19.02.2018

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Mineral Resources - geological and environmental relations NSGE/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 113 C Α В D Е FX 46.9 20.35 17.7 11.5 0.88 2.65 Provides: doc. Ing. Katarína Bónová, PhD. Date of last modification: 26.08.2020 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ **Course name:** Multiculturalism and Multicultural Education MMKV/17 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 119 C Α В D Ε FX 43.7 37.82 16.81 0.84 0.84 0.0 Provides: PaedDr. Michal Novocký, PhD. Date of last modification: 08.06.2021 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course name: Numismatics

Nu/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

**Number of ECTS credits: 2** 

**Recommended semester/trimester of the course:** 1.

Course level: I.

**Prerequisities:** 

# **Conditions for course completion:**

Active participation in lectures and seminars

Seminar paper and its presentation

Final test

# **Learning outcomes:**

To know emergence and development of numismatics as an auxiliary science of history. To define the reasons of emergence of means of payment. To know individual types of coins used in ancient Greece and Rome. To define the types of means of payment used on the territory of Slovakia in the 5th – 10th centuries. To characterize the types of means of payment from the denarius, groshen and thaler periods in Slovakia. To clarify establishment and development of conventional and crown currency.

#### **Brief outline of the course:**

Introduction to study of numismatics - Coins and coin minting in Ancient Greece - Mince and coin minting in Ancient Rome - Celtic coins and coin minting in Slovakia - Coins and coin minting in Slovakia before and after arrival of Slavs - Byzantine coin minting, - Coins and mints in the Kingdom of Hungary during the reign of the Arpad dynasty - Coins and coin minting in the Kingdom of Hungary during the reign of the Anjou dynasty - Coins and coin minting in the Kingdom of Hungary in 1387 - 1526 - Coins of thaler period in the Kingdom of Hungary - Conventional and crown currency.

#### **Recommended literature:**

Povinná literatúra:

HLINKA, J. – KAZIMÍR, Š. – KOLNÍKOVÁ, E.: Peniaze v našich dejinách. Bratislava: Obzor, 1976.

Kronika peňazí na Slovensku, Bratislava: Fotuna Libri, 2009, ISBN 978-80-89379-15-6

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HLINKA, J.: Vývoj peňazí a medailí na Slovensku. Bratislava : SNM, 1970.

HLINKA, J. – RADOMĚRSKÝ, P.: Peniaze celého sveta. Bratislava: Obzor, 1973.

NOHEJLOVÁ-PRATOVÁ, E.: Základy numismatiky. Praha: Academia, 1975.

KURZ, Karel. Mince starověkého Řecka a Říma. Praha : Libri a Česká numismatická společnost, 2006.

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PETÁCH, E.: Dejiny mincovania v Košiciach. Košice : Východoslovenské vydavateľstvo, 1986. HORÁK, Ján. Kremnická mincovňa. Banská Bystrica : Stredoslovenské vydavateľstvo, 1965

# Course language:

**Notes:** 

# **Course assessment**

Total number of assessed students: 37

A	В	С	D	Е	FX
21.62	10.81	29.73	16.22	10.81	10.81

Provides: Mgr. Henrich Hrehor, PhD.

Date of last modification: 15.09.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KH/ **Course name:** Oral History

OHm/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

**Number of ECTS credits: 2** 

**Recommended semester/trimester of the course:** 5.

Course level: I.

**Prerequisities:** 

# **Conditions for course completion:**

Active participation, a seminar paper - own oral history project

# **Learning outcomes:**

To introduce oral history as one of the methods in basic research of the historian and other researchers in social sciences. To discuss the issue of the view of the past "from beneath" – small history, history of everydayness. Practical application of acquired theoretical knowledge in individual and group projects prepared by students.

## **Brief outline of the course:**

- 1. Significance of oral history for knowledge of the past. Testimony/evidence of the participant of historical event as a historical source.
- 2. Subjectivity in oral history. The issues of memory and interpretation of experience from the past. Selective memory.
- 3. Main methods of the researcher: interview and biographical narrative). Methods of interview (structured, semi-structured, free).
- 4. Ethic aspects of oral history method. Legislation of the Slovak Republic regulating the use of testimonies of respondents.
- 5. Individual projects of students focused on development of acquired skills application of theoretical knowledge in practice oral history in practice.

## **Recommended literature:**

- 1. BOURDIEU, Pierre. Teorie jednání. Praha: Karolinum, 1998.
- 2. VANĚK, Miroslav. O orální historii s jejími zakladateli a protagonisty. Praha : Ústav pro soudobé dějiny AV ČR, 2008.
- 3. VANĚK, Miroslav MÜCKE, Pavel PELIKÁNOVÁ, Hana. Naslouchat hlasům paměti. Praha: Ústav pro soudobé dějiny AV ČR, 2007.
- 4. VANĚK, Miroslav. Orální historie ve výzkumu soudobých dějin. Praha: Centrum orální historie Ústavu pro soudobé dějiny AV ČR, 2004.
- 5. VANĚK, Miroslav a kol. Orální historie. Metodické a "technické" postupy. Olomouc, 2003. 78 s.
- 6. LIPTÁK, Ľubomír. Generáciomer alebo dejiny a jeden ľudský život. In Historická revue 3, č.1, 1992, s. 34-36.

Course language:							
Notes:							
Course assessm Total number of	ent assessed students	: 0					
A	В	С	D	Е	FX		
		0.0	0.0	0.0	0.0		

Approved:

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Pedagogy Pg/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 639 C Ε A В D FX 20.03 27.07 25.98 15.65 10.49 0.78 Provides: PaedDr. Michal Novocký, PhD. Date of last modification: 08.06.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Physical Geography Excursion EXFG/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6d Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 738 C A В D Ε FX 89.97 7.86 1.22 0.14 0.41 0.41 Provides: RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD. Date of last modification: 19.08.2020 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Physical Geography of Slovakia **FGS/15** Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 488 C Α В D Ε FX 21.52 28.07 31.15 13.32 3.89 2.05 Provides: RNDr. Alena Gessert, PhD., Mgr. Jozef Šupinský, PhD. Date of last modification: 01.09.2020 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚGE/ Course name: Physical geography 1

FYG1/18

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

**Number of ECTS credits: 6** 

**Recommended semester/trimester of the course:** 3.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

# **Learning outcomes:**

#### **Brief outline of the course:**

Hydrology of the running water, genesis and development of river basins, measuring of water and its flow. Genesis and the main types of lakes, temperatures, water movements. Sea and water currents, its chemical properties, relief of the sea-floor. Subsurface waters, glaciers.

In the section of soil science and soil geography, physical and chemical nature of soils will be treated as well as actual and presently used systems of the soil classification. Distribution of different soil types in the world and Slovakia, principles of the soil zonality.

#### **Recommended literature:**

Course language:

**Notes:** 

#### Course assessment

Total number of assessed students: 739

A	В	С	D	Е	FX
2.3	5.28	20.84	27.74	36.4	7.44

**Provides:** RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD., Mgr. Imrich Sládek, PhD., Mgr. Ján Šašak, PhD.

Date of last modification: 19.08.2020

Approved:

Page: 107

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ | Course name: Physical geography 2

FYG2/05

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

**Course method:** present

**Number of ECTS credits: 5** 

Recommended semester/trimester of the course: 4.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

# **Learning outcomes:**

#### **Brief outline of the course:**

Atmosphere:

- 1. Introduction to the study of meteorology and climatology (basic terms and definitions, history of meteorology and climatology in the world and in Slovakia, methods of obtaining data on weather and climate)
- 2. Atmosphere (composition and vertical division of the atmosphere, temperature and radiation balance)
- 3. Meteorological elements (solar radiation, air temperature, water in the atmosphere air humidity, air pressure, air flow wind)
- 4. Global atmospheric circulation (tropical and mimotropic circulation, air masses and atmospheric fronts)
- 5. Global climate (Earth's climate system, climate classifications in the world and in Slovakia)
- 6. Climate change (climate change in the geological history of the Earth, current climate change) In the study of biogeography we will focus on the biosphere as a part of the physical-geographic sphere. Further focus will be put on the function and position of organisms on the surface, as well as the main regularities of their distribution throughout the world. Phytogeographical and zoogeographical regions of the world and Slovakia. In the practical part students acquaint with the soil profiles and important kinds of plants in Slovakia.

#### **Recommended literature:**

**Course language:** 

**Notes:** 

Course assessment

Total number of assessed students: 693

A	В	С	D	Е	FX
29.15	27.99	25.54	10.97	5.92	0.43

Page: 108

Provides: RNDr. Alena Gessert, PhD., Mgr. Imrich Sládek, PhD., RNDr. Dušan Barabas, C	Sc.
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**Date of last modification:** 28.08.2020

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ **Course name:** Political Parties in Slovakia in the 20th Century PSSM/13 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion:** Active participation in seminars and lectures Preparation and presentation of seminar paper (selection of topic based on agreement with the teacher) Essay (selection of topic based on agreement with the teacher) Final test **Learning outcomes:** To be able to describe individual types, forms and systems of state administration. To know leaders, programs and activities of parliamentary political parties in Slovakia in individual periods of the 20th century. **Brief outline of the course:** 1. Types, programs and importance of political parties in Czechoslovakia in interwar period (Agrarian political parties, People's political parties, Social-democratic political parties, Communist movement and political parties of minorities) 2. Political system in Slovakia in 1939 – 1945 3. Political system in Czechoslovakia in 1945 – 1989 4. Political system in Slovakia after 1989 Recommended literature: MALÍŘ, Jiří - MAREK, Pavel. Politické strany : vývoj politických stran a hnutí v českých zemích a Československu 1861-2004, 1. Díl, Období 1861-1938, Brno: Doplněk, 2005. MALÍŘ, Jiří-MAREK, Pavel. Politické strany: vývoj politických stran a hnutí v českých zemích a Československu 1861-2004, 2. Díl, Období 1938-2004, Brno: Doplněk, 2005. LIPTAK, Lubomir. Politické strany na Slovensku 1860-1989. Bratislava: Archa, 1992. ŠUTAJ, Štefan. Občianske politické strany na Slovensku v rokoch 1944 – 1948. Bratislava : Veda, vydavateľstvo SAV, 1999. KOPEČEK, Lubomír. Demokracie, diktatury a politické strany na Slovensku. Brno: Centrum pro studium demokracie a kultury, 2006. Course language:

Course assessment Total number of assessed students: 60						
A B C D E FX						
35.0 21.67 18.33 15.0 10.0 0.0						
Provides: Mgr. Henrich Hrehor, PhD.						
Date of last modification: 03.05.2015						
Approved:						

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Political geography and geopolitics POL1/18 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 6. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 321 C A В D Е FX 43.93 31.46 16.2 6.23 1.87 0.31 Provides: RNDr. Stela Csachová, PhD. Date of last modification: 12.09.2020 Approved:

	COOKSE IN ORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: ÚGE/ PVS/18	Course name: Population growth in Slovakia
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre Number of ECTS cr	re / Practice rse-load (hours): study period: 28 / 14 esent
	ester/trimester of the course: 4.
Course level: I.	
Prerequisities:	
control during the tertype of continuous of and successful solutic conditions, i. e. compin addition will not successful solution. If the form. If a student document	dent's performance is implemented through a combination of current, random rm and the examination part within a particular period of the semester. This control includes at least 80% of students' active participation in teaching ons of given assignments. If a student does not follow and fullfil these two alsory active learning part of the course, together with active participation and solve assigned tasks successfully cannot register, assign for the examination student receives more than 51% in the written form may proceed to the oral es not demonstrate particular knowledge during the oral examination student as of the examination once again.
Learning outcomes: The Student shall acq	uires deeper knowledge of the population of Slovakia in terms of time and 3-D.
migration, the total minternal migration; To Slovakia; The educate status of the population EU in terms of popul Seminars  Workshops during the demonstrate the phenomera.	population and its spatial differentiation, population Dynamics (natural, novement); Reproduction of the population; Migration for work, Foreign and the ageing of the population; The specificities of the Roma population in tional structure of the population; Economic, social, according to the marital on structure; Ethnic and religions structure of the population; Slovakia in the ation processes; The demographic future of Slovakia.  The semester are focused on filling the solution of tasks in order to practice or nomena studied in the different regional units.
Recommended litera	iture:

Course language:

Course assessm	Course assessment						
Total number of assessed students: 138							
Α	В	С	D	Е	FX		
58.7	5.8	15.22	7.97	9.42	2.9		

**Provides:** RNDr. Janetta Nestorová-Dická, PhD., prof. Ing. Vladimír Sedlák, PhD.

**Date of last modification:** 29.03.2020

University: P. J. Šafárik University in Košice

**Faculty:** Faculty of Arts

**Course name:** Positive Psychology

KPPaPZ/PP/15

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 4., 6.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

Assessment is based on interim evaluation. The subject will be taught in both present and distance format. Up-to-date information concerning the subject for the given academic year can be found on the electronic board of the subject in the Academic information system of the UPJŠ.

# **Learning outcomes:**

The aim of the course is to leanrn about the basic theory and current research, as well as the possibility of application of Positive Psychology as a new and rapidly developing field of psychology. The aim of the subject is mainly to develop and apply critical thinking to the challenges and issues that Positive Psychology brings and raises in the context of the individual in contemporary society. Emphasis is placed on the ability to independently and critically process current topics of positive psychology.

### **Brief outline of the course:**

- 1. Different perspectives on well-being nad happiness in psychology
- 2. Main theoretical approaches to positive psychology
- 3. Positive emotions and positivity
- 4. Meaningfulness
- 5. Positive interpersonal relations
- 6. Post-traumatic growth
- 7. Hope and optimism
- 8. Gratitude
- 9. Spirituality as a personality dimension
- 10. Wisdom
- 11. Positive institutions
- 12. New themes and topics in PP

#### **Recommended literature:**

Brewer, M. B, Hwestone, M: Emotion and Motivation, Blackwell, 2004

Deci, E., Ryan R. M., Handbook of Self – Determination Reasearch, Rochester, 2002

Křivohlavý, J.: Pozitivní psychologie. Praha, Portál, 2003

Křivohlavý, J.: Psychologie vděčnosti a nevděčnosti. Praha, Grada, 2007

Křivohlavý, J.: Psychologie moudrosti a dobrého života, Praha, Grada, 2012

Křivohlavý, J.: Psychologie pocitu štěstí, Grada, 2013

McAdams, D. P., The Person, New York, 2002

Seligman, M. E. P., & Csikszentmihalyi, M. (Eds.). (2000). Positive psychology [Special issue] American Psychologist, 55(1).

Říčan, P.: Psychologie náboženství a spirituality, Praha, Portál, 2007

Slezáčková, A.: Pruvodce pozitivní psychologií, Praha, Grada, 2012

# Course language:

### **Notes:**

# **Course assessment**

Total number of assessed students: 280

A	В	С	D	Е	FX
98.21	1.07	0.36	0.0	0.36	0.0

Provides: Mgr. Jozef Benka, PhD. et PhD.

Date of last modification: 25.06.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Psychology KPPaPZ/Ps/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 3., 5. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 517 C Α В D Е FX 17.99 22.82 16.05 21.66 18.57 2.9 Provides: PhDr. Anna Janovská, PhD., Mgr. Ondrej Kalina, PhD. Date of last modification: 28.06.2021 Approved:

University: P. J. Šafárik University in Košice

**Faculty:** Faculty of Arts

**Course ID:** Course name: Psychology of Everyday Life

KPPaPZ/PKŽ/15

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

**Recommended semester/trimester of the course:** 3.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process.

- 1. Active participation in seminars
- 2. Elaboration and presentation of PPT presentation on the assigned topic. Maximum number of points 20; minimum number of points 11.
- 3. Elaboration of an essay in the range of 4xA4 (standard pages). Maximum number of points 20; minimum number of points 11.

The final evaluation (grade) is the sum of points for the presentation and the essay.

A 40b - 37b

B 36b - 33b

C 32b - 29b

D 28b - 25b

E 24b - 21b

FX 20b - 0b

### **Learning outcomes:**

The student is able to demonstrate an understanding of the individual's behavior in selected everyday situations such as conflict, group influence, empathy, helping, aggression, etc.

The student is able to describe, explain and evaluate the psychological mechanisms that occur in everyday situations.

The student is able to apply basic psychological knowledge to himself (self-regulation) but also in interaction with others (cooperation).

The method of teaching the subject will be oriented to the student. Speakers will be interested in the needs, expectations and opinions of students so as to encourage them to think critically by expressing respect and feedback on their opinions and needs.

The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also

the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.

### **Brief outline of the course:**

How to understand human behavior (overview of basic approaches in psychology); Basic overview of cognitive processes; Learning processes and their use in practice; Social influences, prosocial and antisocial behavior; How human emotions and motivations work; Deciding - why and when we take risks; Childhood experiences and their relationship to adulthood; Abnormal behavior, mental disorders and therapeutic approaches

	Recommen	ded	literature:
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Course language:

**Notes:** 

**Course assessment** 

Total number of assessed students: 164

A	В	С	D	Е	FX
51.22	14.02	25.61	6.71	1.83	0.61

Provides: Mgr. Ondrej Kalina, PhD.

Date of last modification: 24.06.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Quantitative Methods in Geography **KMG/17** Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 190 C Ε Α В D FX 25.79 18.42 20.53 18.42 16.84 0.0 Provides: RNDr. Janetta Nestorová-Dická, PhD., prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Patrícia Gurová

Page: 120

Date of last modification: 29.03.2020

University: P. J. Šafárik University in Košice

**Faculty:** Faculty of Arts

Course ID: KH/ Course name: Religions in the Ancient World

NvAm/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

**Number of ECTS credits: 2** 

**Recommended semester/trimester of the course:** 1.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

-

### **Learning outcomes:**

The aim of the course is to teach students the background for interpretation of basic terms: religio, religion, myth, rite, the idea of the holy, the uppermost being. To enable students to analyse, by means of literary, written and iconographic testimonies, images of practicing of specific religious cults in nations in the period of Antiquity and ancient perspective.

### **Brief outline of the course:**

- 1. Introduction to the history of religions in the period of Antiquity, definition of terms: religio, "the only religion", myth (definitions, historical development and its conditions, function), mythology, the idea of the holy.
- 2. The uppermost being and "non-human" being, trickster, the first man, "cultural hero" or "civilizer", demos, Master of Animals, Mother Earth, spirits, ancestors, idols (fetishes), deities (polytheism), the only God (monotheism).
- 3. Rite cult, autonomous (definition, types, aspects), feasts, prophecies.
- 4. Religious behaviour (attitudes), taboo, activities based on a myth, symbolism, asceticism, mysticism, prophetism.
- 5. Religions of hunters and collectors, primitive planters and animal breeders.
- 6. Polytheistic religions: Mesopotamia.
- 7. Polytheistic religions: Egypt.
- 8. Polytheistic religions: Phoenicia.
- 9. Polytheistic religions: Greece (Introduction, character and documentation, myths, heroes).
- 10. Greece (cults and rites, plurality and unity of Greek religion).
- 11. Polytheistic religion: Rome (Introduction, character and documentation, archaic calendar of holidays).
- 12. Rome (rituals and priests, myth, final considerations).

### **Recommended literature:**

BARTHES, Roland. Mytologie. Praha: Dokořán, 2004. 170 s.

COOPER, Gilly Cameron. Řecké báje a legendy. (Greek myths and legends) Praha: Grada Publishing, 2010. 68 s.

DAY, Malcolm. 100 postav klasické mytologie. Praha: Metafora, 2008. 160 s.

Duchovní prameny života, stvorení sveta ve starých mýtech a náboženství. Preložili B.

Hruška, L. Matouš, J. Prosecký, J. Soucková. Praha: Vyšehrad, 1997.

ELIADE, Mircea. Dejiny náboženských predstáv a ideí – I. Bratislava : Agora, 1995, 398 s. ISBN 80-967210-1-1.

ELIADE, Mircea. Dejiny náboženských predstáv a ideí – II. Bratislava : Agora, 1997, 424 s. ISBN 80-967210-2-X.

ELIADE, Mircea. Dejiny náboženských predstáv a ideí – III. Bratislava : Agora, 1997, 294 s. ISBN 80-967210-0-3.

FINK, Gerhard. Encyklopedie antické mytologie. Olomouc : Votobia, 1996. 366 s.

JANEK, Ivan. Achilleus. Čast' II. Martin: Thetis, 2010. 135 s.

LÖWE, Gerhard. ABC antiky. Praha: Ivo Železný, 2005.

MORFORD, Mark P. O. Classical Mythology. London: Longman, 1985. 576 s.

Mytológia. Bratislava: Slovart, 2007. 320 s.

NEŠKUDA, Bořek. Encyklopedie bohů & mýtů starověkého Říma & Apeninského poloostrova.

Praha: Libri, 2004. 215 s.

PETIŠKA, Eduard. Báje a pověsti starého Egypta a Mezopotámie. Praha : Albatros, 1979.

117 s.

ZAMAROVSKÝ, Vojtech. Bohovia a hrdinovia antických bájí. Bratislava : Perfekt, 2002.

468 s.

ZAMAROVSKÝ, Vojtech. Bohovia a králi starého Egypta. Bratislava: Perfekt, 2002. 423 s.

## **Course language:**

Slovak

#### **Notes:**

### Course assessment

Total number of assessed students: 309

A	В	С	D	Е	FX
45.63	27.18	16.18	6.47	2.59	1.94

Provides: doc. ThDr. Peter Borza, PhD.

Date of last modification: 22.09.2020

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: School Administration and Legislation OLŠ/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 234 C Ε Α В D FX 44 44 26.92 17.09 7.69 2.99 0.85 Provides: doc. PaedDr. Renáta Orosová, PhD., PaedDr. Janka Ferencová, PhD. Date of last modification: 08.06.2021 Approved:

COURSE INFORMATION LETTER					
University: P. J. Šafá	rik University in Košice				
Faculty: Faculty of A	arts				
Course ID: ÚTVŠ/ ÚTVŠ/CM/13	Course name: Seaside Ae	robic Exercise			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: combined, present					
Number of ECTS cr	edits: 2				
Recommended seme	ster/trimester of the cours	<b>e:</b> 2., 4., 6.			
Course level: I., II.					
Prerequisities:					
Conditions for course Conditions for course Attendance	=				
Learning outcomes:  Learning outcomes:  Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.					
Brief outline of the course:  1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 41 abs n					

87.8

12.2

Provides: Mgr. Agata Horbacz, PhD.

Date of last modification: 15.03.2019

Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** KF/ Course name: Selected Topics in Philosophy of Education (General VKFV/07 Introduction) Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 3., 5. Course level: I. **Prerequisities:** KF/DF1/05 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. PhDr. Pavol Tholt, PhD., mim. prof. Date of last modification: Approved:

	COURSE INFORMATION LETTER
University: P. J. Šafá	árik University in Košice
Faculty: Faculty of A	Arts
Course ID: ÚGE/ SBP1/13	Course name: Seminar for Bachelor Thesis I.
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pr	ice irse-load (hours): udy period: 28
Number of ECTS ci	redits: 2
Recommended seme	ester/trimester of the course: 5.
Course level: I.	
Prerequisities:	
presentation (70% of of the both parts of	fred basic methodologic and formal procedures of the final thesis creation by frating) and written examination (30%). To obtain A grade, weighted average examination must reach at least 90%, To obtain B it is 80%, for C it is 70%, 50%. Credits shall not be granted to a student who obtain less than 50% from
Learning outcomes: Mastering basic theocreation.	oretical, methodological and formal scientific procedures of bachelor thesis
Ethics and culture o electronic, etc.). Form	m of selected parts of thesis writing (abstract, introduction, conclusion, etc.) of writing diploma thesis, citations and references, types of sources (printed, mal aspects of the thesis. Linguistic adjustment (terminology, stylistics, syntax, y). Rules of presentation of the thesis. Presentation of current results and state
UPJŠ v Košiciach. D zaverecne-prace/>. ÚSTAV GEOGRAFI Prírodovedeckej fakt images/studium/Pokt HOVORKA, D., KO (Vydavateľstvo Osve	UPJŠ 2019: Základné usmernenia a dokumenty k záverečným prácam na Postupné na: <a href="https://www.upjs.sk/pracoviska/univerzitna-kniznica/">https://www.upjs.sk/pracoviska/univerzitna-kniznica/</a> IE PF UPJŠ 2019: Pokyny na tvorbu záverečných prác na Ústave gego-rafie ulty UPJŠ v Košiciach. Dostupné na: <a href="https://geografia.science.upjs.sk/">https://geografia.science.upjs.sk/</a> yny_ZP_UGE_2019.pdf>. DMÁREK, K., CHRAPAN, J. 2011: Ako písať a komunikovať. Martin
Slovak	

Course assessment						
Total number of assessed students: 411						
A	В	С	D	Е	FX	
94.4	4.14	0.73	0.0	0.73	0.0	

Provides: prof. Mgr. Jaroslav Hofierka, PhD., doc. Mgr. Ladislav Novotný, PhD.

**Date of last modification:** 22.09.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ | Course name: Seminar for Bachelor Thesis II.

SBP2/13

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 6.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

Verification of acquired methodological and formal procedures of the creation of bachelor thesis by the presentation of current thesis creation by presentation of own bachelor thesis (100% of rating). To obtain A grade, the rating os student's presentation must reach at least 90%, To obtain B it is 80%, for C it is 70%, for D 60% and for E 50%. Credits shall not be granted to a student who obtain rating less than 50%.

### **Learning outcomes:**

Acquired skills to apply theoretical, methodological and formal scientific procedures of diploma thesis creation.

## **Brief outline of the course:**

The seminary is focused to the topics of individual bachelor thesis. Students present current state of their thesis, its content and its particular parts. Each bachelor thesis is discussed at scientific level.

### **Recommended literature:**

HOVORKA, D., KOMÁREK, K., CHRAPAN, J. 2011: Ako písať a komunikovať. Martin (Vydavateľstvo Osveta), 247 s.

KATUŠČÁK, D. 2008: Ako písať záverečné a kvalifikačné práce. Nitra (Enigma), 162 s.

ÚTVAR REKTORA UPJŠ (2011): Smernica č. 1/2011, Dostupné na internete:

<a href="http://www.upjs.sk/public/media/2438/smernica-1-2011.pdf">http://www.upjs.sk/public/media/2438/smernica-1-2011.pdf</a>, 25 s.

### Course language:

Slovak

**Notes:** 

#### Course assessment

Total number of assessed students: 367

A	В	С	D	Е	FX
68.66	22.07	7.9	0.54	0.27	0.54

Provides: prof. Mgr. Jaroslav Hofierka, PhD., doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 03.05.2015

Approved:
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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KH/ **Course name:** Settlement of the Carpathian Basin in Prehistoric Times

OKK/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

**Number of ECTS credits: 2** 

**Recommended semester/trimester of the course:** 1.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

test - 100 points.

Assessment: A - 90 points; B - 80 points; C - 70 points; D - 60 points; E - 55 points.

No credits are awarded for less than 55 points.

# **Learning outcomes:**

To obtain an overview of main features of cultural and historical development of settlement of the Carpathian Basin in Prehistory and at the beginning of Protohistory. To understand significant elements of material and spiritual culture of prehistoric societies. Identification of important civilisation impulses and their participation in progressive development of cultures.

# **Brief outline of the course:**

Introduction

Subject and categories of research of Prehistory, terminology and methods.

Geographical environment of the Carpathian Basin, determinants of emergence of settlement areas, economic and social development of cultures and main routes.

Basic cultural and chronological classification of individual periods of the Prehistory and Protohistory.

Cultural symbols and civilisation level of population in the Neolithic Era – first farmers. Neolithic revolution – primary centres.

Main cultures of the Bronze Age – contacts with Anatolia and Egeidou.

Late Iron Age – East Hallstatt Region – cultures, influence, contacts, situla art;

East European nomadic groups – the Vekerzug culture, contacts, ethnic migrations.

Early Iron Age – arrival of the Celts in the Carpathian Basin.

Historical ethnic groups of the Carpathian Basin in ancient sources.

Status of Slovakia in the context of cultural development of the Carpathian Basin.

#### Recommended literature:

Novotný Bohuslav a kol.: Encyklopédia archeológie. Bratislava 1986

Kaminská Ľubomíra: Hôrka –Ondrej. Osídlenie spišských travertínov v staršej dobe kamennej.

Košice 2005.

Filip Jan: Keltská civilizace a její dědictví. Praha 1963.

Buchvaldek Miroslav: Dejiny pravěké Evropy. Praha 1985.

Hečková Jana: Rimania a Germáni na strednom Dunaji. Nitra 2005.

Dějiny evropské civilizace. I. Praha 1995 Slovensko. Dejiny 1. Bratislava 1971

Vladimír Podborský: Dějiny pravěku a rané doby dějinné. Brno 1997.

Novotná Mária: Svedectvá predkov. Martin 1994.

Pleiner Radomír a kol.: Pravěké dějiny Čech. Praha 1978.

# **Course language:**

### **Notes:**

# **Course assessment**

Total number of assessed students: 196

A	В	С	D	Е	FX
25.0	20.41	21.94	19.39	10.71	2.55

Provides: PhDr. Elena Miroššayová, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Slovak Political Elites in the 20th Century **SPE/16** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 66  $\mathbf{C}$ A В D Е FX 53.03 16.67 19.7 9.09 1.52 0.0 Provides: Mgr. Zuzana Tokárová, PhD. Date of last modification: 11.02.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ **Course name:** Slovak Political Thinking of the 19th Century Spmm/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion:** Active participation, essay, oral exam **Learning outcomes:** The aim of the course is to familiarize students with key issues of Slovak political thinking in the 19th century on the basis of the study and analysis of the selected period documents. The course synthetizes knowledge and approaches of political and intellectual history, philosophy, political science, historical sociology and history of literature and journalism. Students will develop their skills needed for working with documents, for critical thinking and evaluation of historical processes and events. **Brief outline of the course:** 1. Establishment and formation of modern European nations at the end of the 18th century – an example of Slovak national movement in the context of Central Europe. 2. Development of Slovak national and state ideologies in the 19th century. 3. Revolution 1848/49 and its influence on development of Slovak political thinking. 4. Differentiation of Slovak national forces in the second half of the 19th century. 5. Relation between Slovak political elites and political and nation-forming movements of other nations. Recommended literature: HOLLÝ, Karol. Negácia udalostnej histórie a historický optimizmus: historická ideológia S. H. Vajanského (1881 – 1897). In Historický časopis, 2009, roč. 57, č. 2. HOLLÝ, Karol. Formovania historickej pamäti o Muzeálnej slovenskej spoločnosti do roku 1914 ako ideový konflikt "všeobecnej" a "národnej" vedy. In Z dejín vied a techniky na Slovensku, 19. Bratislava: HÚ SAV, 2009. PICHLER, Tibor. Etnos a polis. Bratislava: Kalligram, 2011. PICHLER, Tibor. Národovci a občania. Bratislava: Veda, 1998. Slovenské politické myslenie 1848-1914. Forum Historiae, 02/2013. Dostupné: http:// forumhistoriae.sk/02/2013-slovenske-politicke-myslenie-1848-1914

Page: 134

Course language:

Course assessment					
Total number of assessed students: 0					
A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Provides:** doc. PhDr. Slávka Otčenášová, PhD., Mgr. Nikola Regináčová, PhD.

Date of last modification: 03.05.2015

University: P. J.	. Šafárik Univers	ity in Košice				
Faculty: Faculty	y of Arts					
Course ID: KH/ SS_SaSD/15  Course name: Slovak and World History						
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present						
Number of EC		. 6.1				
	semester/trimes	ter of the cours	se:	_		
Course level: I.						
Prerequisities:						
Conditions for	course completi	on:				
Learning outco	mes:					
Brief outline of	the course:					
Recommended literature:						
Course language:						
Notes:						
Course assessment Total number of assessed students: 67						
A						
14.93	14.93 17.91 20.9 16.42 25.37 4.48					
Provides:						
Date of last modification: 11.04.2018						
Approved:	,					

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course name: Slovakia in the Bronze and Iron Age

SDB/09

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

**Number of ECTS credits: 2** 

**Recommended semester/trimester of the course:** 2.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

seminar paper

**Learning outcomes:** 

Basic orientation in the issue of historical development of Slovakia in the Bronze and Iron Ages.

### **Brief outline of the course:**

Definition of terms.

History of research.

Base of sources.

Basic cultural and chronological classification of the Bronze Age.

Basic cultural and chronological classification of Iron Age.

Structure of settlements, status of regions.

Metallurgy of bronze and iron.

Particulars of economic and social development of population on the territory of Slovakia.

Cultural and business contacts with civilisation centres of Europe. Ethnic migration.

The oldest ethnic groups and Slovakia

Spiritual culture and its features.

### Recommended literature:

Novotný Bohuslav a kol.: Encyklopédia archeológie. Bratislava 1986

Furmánek Václav – Veliačik Ladislav- Vladár Jozef: Slovensko v dobe bronzovej. Bratislava 1991.

Paulík Jozef: Bronzom kované dejiny. Bratislava 1993.

Štefanovičová Tatiana a kol.: Najstaršie dejiny Bratislavy. Bratislava 1993.

Pieta Karol: Keltské osídlenie Slovenska. Mladšia doba laténska. Nitra 2008.

Novotná Mária: Svedectvá predkov. Martin 1994.

Pleiner Radomír a kol.: Pravěké dějiny Čech. Praha 1978.

Encyklopedie antiky. Praha 1973;

Novotná, M. a kol.: Dejiny a kultúra antického Grécka a Ríma. Bratislava 2006

Slovník antické kultury. Praha 1974.

Bartoněk, A.: Zlatá Egeis. Praha 1969.

Course language:					
Notes:					
Course assessment Total number of assessed students: 183					
A	В	С	D	E	FX
40.44	25.14	19.67	8.74	6.01	0.0
Provides: PhDr. Elena Miroššayová, CSc.					
Date of last modification: 03.05.2015					
Approved:					

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Social and Political Context of Education SPKVV/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 57 C Α В D Е FX 31.58 36.84 19.3 10.53 1.75 0.0 Provides: Mgr. Ján Ruman, PhD. Date of last modification: 13.05.2021 Approved:

University: P. J. Šafá	rik University in Košice				
Faculty: Faculty of A	arts				
Course ID: ÚTVŠ/ TVa/11	1				
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present					
Number of ECTS cr	edits: 2				
Recommended seme	ester/trimester of the course: 1., 3., 5., 7.				
Course level: I., I.II.,	II.				
Prerequisities:					
Conditions for cours Min. 80% of active p	se completion: articipation in classes.				
Learning outcomes:  Sports activities in all their forms prepare university students for their professional and personal life.  They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.					
University provides badminton, body form indoor football, S-M In the first two seme and particularities of physical condition, condition, condition, condition to the physical education transport of the physical					
Recommended litera	iture:				
Course language:					

Course assessment							
Total numb	er of assesse	d students: 1	2859				
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
87.01	0.08	0.0	0.0	0.0	0.04	8.1	4.77

**Provides:** Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.

**Date of last modification:** 13.05.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚTVŠ/ | **Course name:** Sports Activities II.

TVb/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., I.II., II.

**Prerequisities:** 

## **Conditions for course completion:**

active participation in classes - min. 80%.

## **Learning outcomes:**

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

### **Brief outline of the course:**

Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess.

In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness.

In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

# **Recommended literature:**

**Course language:** 

**Notes:** 

#### Course assessment

Total number of assessed students: 11675

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
84.52	0.56	0.02	0.0	0.0	0.05	10.63	4.22

**Provides:** Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.

Date of last modification: 13.05.2021

University: P. J. Šafá	University: P. J. Šafárik University in Košice				
Faculty: Faculty of A	Faculty: Faculty of Arts				
Course ID: KH/ Svkm/15					
Course type: Recommended course Per week: Per stud	Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present				
Number of ECTS cr	edits: 4				
Recommended seme	ster/trimester of the cours	<b>e:</b> 5.			
Course level: I.					
Prerequisities:	Prerequisities:				
Conditions for course completion:					
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	iture:				
Course language:					
Notes:	Notes:				
Course assessment Total number of assessed students: 25					
abs					
96.0 4.0					
Provides: Mgr. Henrich Hrehor, PhD.					
Date of last modifica	Date of last modification: 15.09.2020				
Approved:					

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ Course name: Student Scientific Conference in Geography

SVG/04

Course type, scope and the method:

**Course type:** 

Recommended course-load (hours):

Per week: Per study period: Course method: present

**Number of ECTS credits: 4** 

**Recommended semester/trimester of the course:** 6.

Course level: I., II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

### **Brief outline of the course:**

After choosing a topic suggested by supervisors implying a geographical problem, the students will work on the topic, write a thesis and defense it before the committee.

### **Recommended literature:**

**Course language:** 

**Notes:** 

### Course assessment

Total number of assessed students: 174

A	В	С	D	Е	FX
99.43	0.0	0.0	0.0	0.0	0.57

**Provides:** prof. RNDr. Peter Spišiak, CSc., RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD., RNDr. Janetta Nestorová-Dická, PhD., Mgr. Marián Kulla, PhD., doc. Ing. Katarína Bónová, PhD., RNDr. Stela Csachová, PhD.

Date of last modification: 31.03.2020

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: ÚMV/ DGS/15	Course name: Students` Digital Literacy
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): idy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
Conditions for course continuous assessmen	•
competencies with e acquire basic digital social media, online	iew of the current possibilities of digital technology to develop skills and mphasis on the area of communication, social interaction and personal. To skills for working with advanced technologies (mobile phone, tablet, laptop, webtechnologies). To understand the value of existing advanced technologies effective learning, work and active life in higher education, lifelong learning espects.
online information so books). Tools for co and visualization. To Google Drive, Youtu collaborative activiti	course: coblems of current, commonly available digital technology. Tools for access to burce (mobile applications for access to information systems, databases, data llecting, generating direct information and data and its subsequent analysis cols for providing and sharing of electronic content (cloud technology - be, Google+, Skydrive, Dropbox). Tools for communication, discussion and es. Legal work with digital technologies and resources, plagiarism, critical resources. Security, privacy, digital ethics and etiquette, digital citizenship.
environments. San Fr 2. Byrne, R. (2012). ( 3. Kawasaki, G. (201 4. Kolb, L. (2011). C Society for Technolo Course language:	Feaching with classroom response systems: Creating active learning rancisco: Jossey-Bass.  Google Drive and Docs for Teachers. Free Tech for Teachers.  2). What the Plus! Google+ for the Rest of Us. Amazon igital Services. ell Phones in the Classroom: A Practical Guide for Educators. International
Slovak	

Course assessment Total number of assessed students: 250				
abs	n			
96.0 4.0				
<b>Provides:</b> doc. RNDr. Stanislav Lukáč, PhD., doc. RNDr. Jozef Hanč, PhD., doc. RNDr. Ľubomír Šnajder, PhD.				
Date of last modification: 03.05.2015				
Approved:				

University: P. J. Šafár	rik University in Košice
Faculty: Faculty of A	rts
Course ID: ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: pre	ce rse-load (hours): y period: 36s
Number of ECTS cro	edits: 2
Recommended seme	ster/trimester of the course: 2., 4., 6.
Course level: I., II.	
Prerequisities:	
Conditions for course Conditions for course Attendance Final assessment: Rat	<del>-</del>
Learning outcomes: Learning outcomes: Students have knowled	edge of rafts (canoe) and their control on waterway.
5. Canoe lifting and c	ourse: ficulty of waterways fing  ning using an empty canoe carrying n the water without a shore contact be  ut of the water
Recommended litera	ture:
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 153					
abs	n				
45.75	54.25				
Provides: Mgr. Dávid Kaško, PhD.					
Date of last modification: 18.03.2019					
Approved:					

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: ÚTVŠ/ KP/12	Course name: Survival Course
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: cor	ce rse-load (hours): y period: 36s
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 1., 3., 5.
Course level: I., II.	
Prerequisities:	
Conditions for course Conditions for course Attendance Final assessment: cor	<u>-</u>
conditions as they wi and demanding situa	niliarized with principles of safe stay and movement in extreme natural ll obtain theoretical knowledge and practical skills to solve the extraordinary tions connected with survival and minimization of damage to health. The n work and students will learn how to manage and face the situations that of obstacles.
<ul><li>2. Preparation and lea</li><li>3. Objective and subj</li><li>4. Principles of hygie</li><li>Exercises:</li><li>1. Movement in terra</li></ul>	viour and safety for movement and stay in unknown mountains adership of tour ective danger in mountains one and prevention of damage to health in extreme conditions in, orientation and navigation in terrain (compasses, GPS) rovised overnight stay
Recommended litera	ture:
Course language:	

Course assessment					
Total number of assessed students: 393					
abs	n				
44.53	55.47				
Provides: MUDr. Peter Dombrovský, Mgr. Ladislav Kručanica, PhD.					
Date of last modification: 15.03.2019					
Approved:					

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Theory of Education TVE/08 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 501 В C Α D Е FX 36.93 32.93 20.36 5.99 1.6 2.2 Provides: Mgr. Katarína Petríková, PhD. Date of last modification: 08.06.2021 Approved:

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KH/ VD18/13	Course name: World History after 1918
Course type, scope a Course type: Lectur Recommended cour Per week: 2/1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	
Recommended seme	ster/trimester of the course: 5.
Course level: I.	
Prerequisities:	
Conditions for cours	e completion:
Learning outcomes:	
Brief outline of the c	ourse:
pohledem dvaceti čes Juan – HANAGAN, World History, volum Západ a zbytek světa Praha : Rozmluvy, 19 I. Praha : Triton, 200 II. Praha : Triton, 200 Kapitoly z dějin mez a politiku, 1994. NÁI ml, 2000. NÁLEVKA 2000. PLECHANOV – 1995. Praha: Institu Dvacáté století : dějin Ševčík, 2004. SNYD 2015. SNYDER, Tim 2013.	kture:  KOVÁŘ, Martin a kolektiv autorů. Civilizace a dějiny: historie světa ských vědců. Praha: Academia, 2013. COATSWORTH, John – COLE, P. Michael et al. Global Connections: Politics, Exchange, and Social Life in ne II. Cambridge: University Press, 2015. FERGUSON, Niall. Civilizace: Praha: Argo; Dokořán, 2014. JOHNSON, Paul. Dějiny dvacátého století. Praha: Argo; Dokořán, 2014. JOHNSON, Paul. Dějiny evropské integrace: KOVÁŘ, Martin – HORČIČKA, Václav. Dějiny evropské integrace: KOVÁŘ, Martin – HORČIČKA, Václav. Dějiny evropské integrace: S. KOVÁŘ, Martin – HORČIČKA, Václav. Dějiny evropské integrace: S. MORAVCOVÁ, Dagmar – BĚLINA, Pavel – PEČENKA, Marek. inárodních vztahů 1914 – 1941. Praha: Institut pro stredoeuropskou kulturu LEVKA, Vladimír. Světová politika ve 20. století II. Praha: Aleš Skřivan A, Vladimír. Světová politika ve 20. století II. Praha: Aleš Skřivan ml, OVÁ, Běla – FIDLER, Jiří. Kapitoly z dějin mezinárodních vztahů 1941 at pro stredoeuropskou kulturu a politiku, 1997. ROBERTS, John Morris. ny světa od roku 1901 do současnosti. Praha-Plzeň: Beta-Dobrovský-ER, Timothy. Černá zem: holokaust - historie a varování. Praha: Prostor, nothy. Krvavé země: Evropa mezi Hitlerem a Stalinem. Praha: Prostor,
Course language: Slovak	

Course assessment								
Total number of assessed students: 233								
A	В	С	D	Е	FX			
14.59	17.17	25.75	24.46	13.73	4.29			
Provides: doc. ThDr. Peter Borza, PhD.								
Date of last modification: 21.09.2020								
Approved:								

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Written Sources to the History of Slovakia in the Middle PDSSm/17 Ages Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities:** KH/Pvhm/15 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Drahoslav Magdoško, PhD. Date of last modification: 03.09.2019

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