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University: P. J. Ša	afárik Univers	ity in Košice				
Faculty: Faculty o	f Arts					
Course ID: KF/ MDE/08	Course na	me: A. Etzioni:	Moral Dimensic	on of Economics		
Course type, scop Course type: Lec Recommended co Per week: 0 / 2 P Course method:	ture / Practice ourse-load (h er study perio	ours):				
Number of ECTS	credits: 2					
Recommended ser	mester/trimes	ster of the cours	e: 4.			
Course level: I.						
Prerequisities:						
Conditions for cou	urse completi	on:				
Learning outcome	es:					
Brief outline of th	e course:					
Recommended lite	erature:					
Course language:						
Notes:						
<b>Course assessmen</b> Total number of as		ts: 139				
А	В	С	D	E	FX	
28.06 18.71 19.42 9.35 22.3 2.16						
Provides: PhDr. Tl	hDr. Marián B	ednár, PhD.			1	
Date of last modif	ication: 05.02	2.2020				
Approved:						

University: P. J. Ša	fárik Univers	ity in Košice					
Faculty: Faculty of	Arts						
Course ID: KPE/ Course name: Alternative Education							
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	tice urse-load (h tudy period:	ours):					
Number of ECTS	credits: 2						
Recommended sen	nester/trimes	ter of the cours	e: 4.				
Course level: I.							
Prerequisities:							
Conditions for cou	rse completi	on:					
Learning outcome	s:						
Brief outline of the	course:						
<b>Recommended</b> lite	rature:						
Course language:							
Notes:							
<b>Course assessment</b> Total number of ass		ts: 242					
A	В	С	D	Е	FX		
62.81	31.4	3.31	0.83	0.41	1.24		
Provides: Mgr. Kat	arína Petríkov	vá, PhD.					
Date of last modifi	cation: 14.06	.2021					
Approved:							

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty o	f Arts				
<b>Course ID:</b> KF/ ANTF1/15	Course na	me: Ancient Phi	losophy 1		
Course type, scop Course type: Lec Recommended c Per week: 2 Per Course method:	cture ourse-load (h study period:	ours):			
Number of ECTS	credits: 2				
Recommended se	mester/trimes	ster of the cours	e: 2., 4., 6.		
Course level: I.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of as		ts: 1			
A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: Prof. h.c	c. prof. PhDr. V	Vladimír Leško,	CSc., Mgr. Mart	in Škára, PhD.	1
Date of last modif	fication: 17.09	0.2020			
Approved:					

University: P. J.	Šafárik Univers	ity in Košice						
Faculty: Faculty	y of Arts							
<b>Course ID:</b> KK AN/10	Course ID: KKF/ Course name: Ancient Religion							
	Lecture I course-load (h er study period:	ours):						
Number of ECT	<b>FS credits:</b> 2							
Recommended	semester/trimes	ster of the cours	<b>e:</b> 2., 4., 6.					
Course level: I.								
Prerequisities:								
<b>Conditions for</b> 100% final valu essay, written te	ation	on:						
Learning outco Basic information		nd Roman religi	on					
Periodization o Gods of ancien Cultus, prayer,	n of ancient relig f history of relig t religion sacrifice. Temple nts in religion: n ne, asklepieia	ion es, priests, calend	dar of feasts ania (celestial), m	nysteries				
HOŠEK, R.: Ná RÜPKE, J.: Náł DOSTÁLOVÁ, DODDS, E.R.: I VEYNE, P.: Vě	Od Olympu k Par boženství antick poženství Říman R., HOŠEK, R. Řekové a iracion řili Řekové svýn	nteonu. Praha 19 ého Řecka. Prah ů. Praha 2007 : Antická mystér álno. Praha 2000 n mýtům? Praha n Asklépiových.	a 2004 ia. Praha 1997 ) 1999					
Course languag	ge:							
Notes:								
Course assessm Total number of	ent f assessed studen	ts: 12						
		ts: 12 C	D	E	FX			

Provides: doc. PhDr. František Šimon, CSc.

Date of last modification: 05.02.2021

Approved:

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty o	f Arts				
Course ID: KF/ AEd/15	Course na	me: Applied Eth	nics		
Course type, scop Course type: Recommended co Per week: Per st Course method:	ourse-load (h tudy period:				
Number of ECTS	credits: 1				
Recommended ser	mester/trimes	ter of the cours	e:		
Course level: I.					
Prerequisities:					
Conditions for con	urse completi	o <b>n:</b>			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessmen Total number of as		ts: 31			
А	В	С	D	Е	FX
16.13	16.13	22.58	19.35	22.58	3.23
Provides:				·	
Date of last modif	ication: 03.05	.2015			
Approved:					

University: P. J. Š	afárik Univers	ity in Košice				
Faculty: Faculty	of Arts					
Course ID: KF/       Course name: Aristotle: The Nicomachean Ethics         AEN/07       Course name: Aristotle: The Nicomachean Ethics						
Course type, scop Course type: Pra Recommended o Per week: 2 Per Course method:	actice course-load (h study period:	ours):				
Number of ECTS	S credits: 2					
Recommended se	emester/trimes	ster of the cours	e: 2.			
Course level: I., I	I					
Prerequisities:						
Conditions for co	ourse completi	on:				
Learning outcom	ies:					
Brief outline of th	he course:					
Recommended li	terature:					
Course language	:					
Notes:						
<b>Course assessmen</b> Total number of a		ts: 321				
A	В	С	D	Е	FX	
46.73 37.07 11.21 1.56 0.31 3.12						
Provides: Mgr. M	lartin Škára, Ph	D.	<u>.</u>	·		
Date of last modi	fication: 10.04	.2021				
Approved:						

University: P. J. Ša	afárik Univers	ity in Košice					
Faculty: Faculty o	f Arts						
Course ID: KF/ Course name: Bachelor Thesis Defense BPOb/15							
Course type, scop Course type: Recommended c Per week: Per st Course method:	ourse-load (he tudy period:						
Number of ECTS	credits: 4						
Recommended set	mester/trimes	ter of the cours	e:				
Course level: I.							
Prerequisities:							
Conditions for con	urse completi	o <b>n:</b>					
Learning outcome	es:						
Brief outline of th	e course:						
Recommended lit	erature:						
Course language:							
Notes:							
Course assessmen Total number of as		ts: 22					
A	В	С	D	Е	FX		
4.55	40.91	40.91	4.55	4.55	4.55		
Provides:							
Date of last modif	ication: 03.05	.2015					
Approved:				-			

University: P. J. Ša	fárik Universit	y in Košice					
Faculty: Faculty of	Arts						
Course ID: KKF/ Course name: Bachelor's Thesis Defense BPO/15							
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (ho Idy period: resent						
Number of ECTS of	credits: 4						
Recommended sem	nester/trimest	er of the cours	e:				
Course level: I.							
Prerequisities:							
Conditions for cou	rse completio	n:					
Learning outcomes	5:						
Brief outline of the	course:						
Recommended lite	rature:						
Course language:							
Notes:							
<b>Course assessment</b> Total number of ass		s: 0					
А	В	С	D	Е	FX		
0.0	0.0	0.0	0.0	0.0	0.0		
Provides:					1		
Date of last modified	cation:						
Approved:							

University: P. J. Ša	afárik Univers	ity in Košice					
Faculty: Faculty of	f Arts						
Course ID: KF/ ZMd/08	Course na	me: Basics of M	anagement				
Course type, scope Course type: Lec Recommended co Per week: 1 / 1 Po Course method: 1	ture / Practice ourse-load (h er study perio	ours):					
Number of ECTS	credits: 3						
Recommended ser	nester/trimes	ster of the course	e: 2.				
Course level: I.							
Prerequisities:							
Conditions for cou	ırse completi	on:					
Learning outcome	es:						
Brief outline of the	e course:						
Recommended lite	erature:						
Course language:							
Notes:							
Course assessmen Total number of as		ts: 85					
A	A B C D E FX						
25.88 27.06 16.47 11.76 14.12 4.71							
Provides: prof. Ing	. Bohuslava N	Aihalčová, PhD.		<u>ب</u>			
Date of last modif	ication: 05.02	2.2020					
Approved:							

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty of	f Arts				
<b>Course ID:</b> KF/ BIOEd/12	Course na	me: Bioethics			
Course type, scope Course type: Lec Recommended co Per week: 2 / 1 Po Course method: 1	ture / Practice ourse-load (h er study perio	ours):			
Number of ECTS	credits: 4				
Recommended ser	nester/trimes	ster of the cours	e: 5.		
Course level: I.					
Prerequisities: KF	/UPEd/12				
Conditions for cou	ırse completi	on:			
Learning outcome	es:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessmen Total number of as		ts: 106			
A	В	С	D	Е	FX
29.25	23.58	18.87	18.87	9.43	0.0
Provides: Mgr. Ad	riana Jesenko	vá, PhD.			1
Date of last modifi	ication: 03.05	5.2015			
Approved:				-	

Prerequisities:         Conditions for course completion:         Written test         Learning outcomes:         The aim of the subject is to gain the particular level of knowledge about human body and its development. It is neccessary for the understanding of specific biological characteristics of children and adolescents linked to development.         Brief outline of the course:         Human ontogenesis. Postnatal development. Age specific features of skeletal and muscalar, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.         Recommended literature:         Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000         Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980         Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989         Course language:         Notes:         Course assessment         Total number of assessed students: 1551         A       B       C       D       E       FX         32.82       23.08       17.15       17.15       9.28       0.52         Provides: doc. RNDr. Monika Kassayová, CSc.         Da E<	University: P. J. Ša	fárik Univers	ity in Košice			
BDD/05       Course type, scope and the method:         Course type; Locture / Practice       Recommended course-load (hours):         Per weck: 2 / 0 Per study period: 28 / 0       Course method: present         Number of ECTS credits: 2       Recommended semester/trimester of the course: 4., 6.         Course level: 1.       Prerequisities:         Prerequisities:       Conditions for course completion:         Written test       Veriften test         Learning outcomes:       The aim of the subject is to gain the particular level of knowledge about human body and its development. It is neccessary for the understanding of specific biological characteristics of children and adolescents linked to development.         Brief outline of the course:       Human ontogenesis. Postnatal development. Age specific features of skeletal and muscalar, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.         Recommended literater:       Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000         Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980         Malá H., Klementa J.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000         Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980         Malá H., Klementa J.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000 <td>Faculty: Faculty of</td> <td>Arts</td> <td></td> <td></td> <td></td> <td></td>	Faculty: Faculty of	Arts				
Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 0 Per study period: 28 / 0 Course method: present         Number of ECTS credits: 2         Recommended semester/trimester of the course: 4., 6.         Course level: I.         Prerequisities:         Conditions for course completion: Written test         Learning outcomes:         The aim of the subject is to gain the particular level of knowledge about human body and its development. It is necessary for the understanding of specific biological characteristics of children and adolescents linked to development. Age specific features of skeletal and muscalar, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifies of selected diseases and drug dependence arise. Human population and environment.         Recommended literature:         Drobný I, Drobná M.: Biológia dict'at'a pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000         Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980         Malá H., Klementa J.: Biológia deti a dorastu. Bratislava, SPN, 1989         Course assessment         Total number of assessed students: 1551         A       B       C         A       B       C         A       B       C         A       B       C         A       B       C         A       B       C <tr< td=""><td></td><td>Course na</td><td>ame: Biology of</td><td>Children and Ad</td><td>olescents</td><td></td></tr<>		Course na	ame: Biology of	Children and Ad	olescents	
Recommended semester/trimester of the course: 4., 6.         Course level: I.         Prerequisities:         Conditions for course completion:         Written test         Learning outcomes:         The aim of the subject is to gain the particular level of knowledge about human body and its development. It is neccessary for the understanding of specific biological characteristics of children and adolescents linked to development. Age specific features of skeletal and muscalar, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.         Recommended literature:         Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000         Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980         Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989         Course language:         Notes:         Conse assessment         Total number of assessed students: 1551         A       B       C       D       E       FX         32.82       23.08       17.15       17.15       9.28       0.52         Provides: doc. RNDr. Monika Kassayová, CSc.         Date of	Course type: Lect Recommended co Per week: 2 / 0 Pe	ure / Practice ourse-load (h er study peri	e ours):			
Course level: I.         Prerequisities:         Conditions for course completion:         Written test         Learning outcomes:         The aim of the subject is to gain the particular level of knowledge about human body and its development. It is neccessary for the understanding of specific biological characteristics of children and adolescents linked to development.         Brief outline of the course:         Human ontogenesis. Postnatal development. Age specific features of skeletal and muscalar, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.         Recommended literature:         Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000         Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980         Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989         Course language:         Notes:         Course assessment         Total number of assessed students: 1551         A       B       C       D       E       FX         32.82       23.08       17.15       17.15       9.28       0.52         Provides: doc. RNDr. Monika Kass	Number of ECTS	credits: 2				
Prerequisities:         Conditions for course completion:         Written test         Learning outcomes:         The aim of the subject is to gain the particular level of knowledge about human body and its development. It is neccessary for the understanding of specific biological characteristics of children and adolescents linked to development.         Brief outline of the course:         Human ontogenesis. Postnatal development. Age specific features of skeletal and muscalar, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.         Recommended literature:         Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000         Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980         Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989         Course language:         Notes:         Course assessment         Total number of assessed students: 1551         A       B       C       D       E       FX         32.82       23.08       17.15       17.15       9.28       0.52         Provides: doc. RNDr. Monika Kassayová, CSc.         Da E<	Recommended sen	nester/trime	ster of the cours	e: 4., 6.		
Conditions for course completion: Written test         Learning outcomes: The aim of the subject is to gain the particular level of knowledge about human body and its development. It is neccessary for the understanding of specific biological characteristics of children and adolescents linked to development.         Brief outline of the course: Human ontogenesis. Postnatal development. Age specific features of skeletal and muscalar, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.         Recommended literature: Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000 Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980 Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989         Course language: Notes:         Course assessment Total number of assessed students: 1551         A       B       C       D       E       FX         32.82       23.08       17.15       17.15       9.28       0.52         Provides: doc. RNDr. Monika Kassayová, CSc.         Date of last modification: 03.05.2015	Course level: I.					
Written test         Learning outcomes:         The aim of the subject is to gain the particular level of knowledge about human body and its development. It is neccessary for the understanding of specific biological characteristics of children and adolescents linked to development.         Brief outline of the course:         Human ontogenesis. Postnatal development. Age specific features of skeletal and muscalar, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.         Recommended literature:         Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000         Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980         Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989         Course language:         Notes:         Course assessment         Total number of assessed students: 1551         A       B       C       D       E       FX         32.82       23.08       17.15       9.28       0.52         Provides: doc. RNDr. Monika Kassayová, CSc.       D       E       FX         Date of last modification: 03.05.2015       U       E       FX	Prerequisities:					
The aim of the subject is to gain the particular level of knowledge about human body and its development. It is neccessary for the understanding of specific biological characteristics of children and adolescents linked to development.  Brief outline of the course: Human ontogenesis. Postnatal development. Age specific features of skeletal and muscalar, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.  Recommended literature: Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000 Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980 Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989  Course language: Notes: Course assessment Total number of assessed students: 1551 A B C D E FX 32.82 23.08 17.15 17.15 9.28 0.52  Provides: doc. RNDr. Monika Kassayová, CSc. Date of last modification: 03.05.2015		rse completi	on:			
Human ontogenesis. Postnatal development. Age specific features of skeletal and muscalar, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment. <b>Recommended literature:</b> Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000 Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980 Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989 <b>Course language:</b> Notes:  Course assessment Total number of assessed students: 1551  A B C D E FX 32.82 23.08 17.15 17.15 9.28 0.52  Provides: doc. RNDr. Monika Kassayová, CSc.  Date of last modification: 03.05.2015	The aim of the su development. It is r	bject is to gate to be the total structure by the base of the base	the understandin		•	•
Recommended literature:         Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000         Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980         Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989         Course language:         Notes:         Course assessment         Total number of assessed students: 1551         A       B       C       D       E       FX         32.82       23.08       17.15       17.15       9.28       0.52         Provides: doc. RNDr. Monika Kassayová, CSc.       Date of last modification: 03.05.2015       Date of last modification: 03.05.2015	Human ontogeness circulatory, respira system. Nervous s	is. Postnatal tory, gastroi ystem. Age s	ntestinal and uri	nary systems. R	Reproductive sys	stem. Endocrine
Notes:         Course assessment         Total number of assessed students: 1551       D       E       FX         A       B       C       D       E       FX         32.82       23.08       17.15       17.15       9.28       0.52         Provides: doc. RNDr. Monika Kassayová, CSc.         Date of last modification: 03.05.2015	Drobný I., Drobná 2000 Lipková V.: Somat	M.: Biológia ický a fyziolo	ogický vývoj dieť	aťa. Osveta Brat	tislava, 1980	ava, PdF UK,
Course assessment Total number of assessed students: 1551           A         B         C         D         E         FX           32.82         23.08         17.15         17.15         9.28         0.52           Provides: doc. RNDr. Monika Kassayová, CSc.         Date of last modification: 03.05.2015         E         E         FX	Course language:					
A       B       C       D       E       FX         32.82       23.08       17.15       17.15       9.28       0.52         Provides: doc. RNDr. Monika Kassayová, CSc.       E       E       E         Date of last modification: 03.05.2015       0.52       0.52	Notes:					
32.82       23.08       17.15       17.15       9.28       0.52         Provides: doc. RNDr. Monika Kassayová, CSc.         Date of last modification: 03.05.2015			ts: 1551			
Provides: doc. RNDr. Monika Kassayová, CSc. Date of last modification: 03.05.2015	A	В	C	D	E	FX
Date of last modification: 03.05.2015	32.82	23.08	17.15	17.15	9.28	0.52
	Provides: doc. RNI	Dr. Monika K	lassayová, CSc.			
Annworde	Date of last modifi	cation: 03.05	5.2015			
Approveu:	Approved:					

University: P J Šaf	árik University in Košice
<b>Faculty:</b> Faculty of A	
Course ID: KF/ ES/19	Course name: Care Ethics
Course method: pr	are / Practice arse-load (hours): • study period: 14 / 14 resent
Number of ECTS c	
	ester/trimester of the course: 4.
Course level: I.	
Prerequisities:	
Conditions for cour - active participation - presentation and es - written exam: A 100 - 90 points B 89 - 80 points C 79 - 70 points D 69 - 60 points E 59 - 50 points FX less than 50 p	a in teaching ssay on selected topic s s s
theoretical thinking - a comprehensive u issues related to the - acquiring profession	dge about the concepts of care in the historical context of philosophical- inderstanding of the concepts and categories related to a range of topics and moral perspective of care onal skills of application of analytical tools for critical reflection, analysis, ion of transformative strategies of social care practice in various areas of social
2. Crisis of care and o	<b>course:</b> In of care in philosophical thinking - from antiquity to the present. deficits of current care practices in various areas of social life (healthcare, social training environmental care, care for democracy and civil society: problems

care, education and training, environmental care, care for democracy and civil society; problems of paternalism, parochialism, protectionism, loss of confidence in institutions, hegemonism - dominance / domination and oppression in different spheres of human relations).

3. The emergence of ethics of care - S. Ruddick: motherhood as a way of practice, C. Gilligan: two moral perspectives, N. Noddings and ethics of care in moral education.

4. Political turnover: from personal to political and global ethics of care (V. Held - caring society, S. Sevenhuijsen - caring citizenship, J. Tronto - caring democracy and democratic care, F. Robinson - global ethics).

5. In what way is the ethics of care different? (specifics of care ethics - ontological, epistemological bases - relationality, vulnerability, precariousness, and comparison with other types of ethical concepts - deontological ethics, virtue ethics, justice ethics, narrative ethics, feminist ethics).

6. Care as a practice (unity of moral, social and political; integrity of good care practice - attention, responsibility, competence, responsiveness, solidarity).

7. Caring society, caring democracy and democratic care - the possibility of caring institutions (J. Tronto, H. Olofsdotter Svensota, S. Bourgault, Urban P.)

8. Ethics of care: from theory to application in practice. (care ethics and its concepts and categories as a tool for critical analysis, evaluation and transformation of social practice - TRACE analysis of policy documents and strategies).

9. Ethics of care in bioethics (medical ethics, nursing ethics - I. van Nistelrooij, C. Leget).

10. Ethics of care in education (N. Noddings).

11. Care ethics in the context of ecological ethics and environmental ethics.

12. Ethics of care in social services and social work (S. Sevenhuijsen, M. Barnes, L. Ward).

### **Recommended literature:**

Compulsory literature:

Held, V. 2005. The Ethics of Care. Personal, Political, and Global. Oxford University Press, Inc. Jesenková, A. 2016. Etika starostlivosti. Košice: UPJŠ.

Jesenková, A. 2017. Joan Tronto: starostlivosť, spravodlivosť a demokracia. In: Glosolália : rodovo orientovaný časopis. - ISSN 1338-7146. - Roč. 6, č. 3 (2017), s. 67-85.

Tronto, J. 2013. Caring Democracy. Markets, equality, and justice. New York: New York University Press.

Recommended literature:

Barnes, M. 2012. Care in Everyday Life: An ethic of care in Practice. Bristol: Policy Press. Fisher, B, Tronto, J. 1990. Toward a feminist theory of caring. In: Abel, EK, Nelson, MK (eds) Circles of Care. Albany, NY: SUNY Press.

Sevenhuijsen, S. 2003. The place of care: The relevance of the feminist ethic of care for social policy. Feminist Theory 4(2), s. 179–197.

Tronto, J. C. 2014. Péče by měla stát v centru lidského jednání (rozhovor Joan Tronto so Zuzanou Uhde). Gender, rovné příležitosti, výzkum, 2, 106-108.

Vladyková, Ľ. 2018. Evolučná etika. Vybrané problémy a výzvy. Košice: UPJŠ.

#### **Course language:**

English language

#### Notes:

Course assessment Total number of assessed students: 16

А	В	С	D	Е	FX		
43.75	43.75	6.25	6.25	0.0	0.0		

Provides: Mgr. Adriana Jesenková, PhD.

Date of last modification: 10.04.2021

**Approved:** 

University: P. J. Š	afárik Universi	ity in Košice			
Faculty: Faculty c	of Arts				
<b>Course ID:</b> KF/ AES/15	Course na	me: Contempor	ary Problems in	Applied Ethics	
Course type, scop Course type: Pra Recommended c Per week: 2 Per Course method:	actice course-load (he study period: present	ours):			
Number of ECTS	credits: 2				
Recommended se	mester/trimes	ter of the cours	<b>e:</b> 4., 6.		
Course level: I.					
Prerequisities:					
Conditions for co	urse completion	on:			
Learning outcom	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:					
Course assessmer Total number of a		ts: 38			
A	В	С	D	Е	FX
42.11	23.68	26.32	5.26	2.63	0.0
<b>Provides:</b> doc. Ph Marián Bednár, Ph		dyková, PhD., M	gr. Adriana Jese	nková, PhD., PhI	Dr. ThDr.
Date of last modif	fication: 05.02	.2020			
Approved:					

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	irts
<b>Course ID:</b> KF/ KA/07	Course name: Cultural Anthropology
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 4., 6.
Course level: I.	
Prerequisities:	
Conditions for cours - active participation - a final paper - written test	e completion: in educational process
well as contexts with of comprehensivenes	ncept, subject, objective, methods of cultural and anthropological research as other social and academic disciplines. To form prerequisites for enhancement s and effectiveness of social and academic study.
<ul> <li>classification of anthresearch.</li> <li>2. Dichotomy nature</li> <li>3. Culture and la sociolinguistics, lang</li> <li>4. Language and cult</li> <li>5. Social systems. Sy</li> <li>6. Family, marriage, a</li> <li>7. Order and authorit</li> <li>8. Society and individ</li> <li>9. Religion and super</li> <li>10. Myths, legends, a</li> </ul>	ind cultural context of emergence of anthropology. Concept, characteristics, hropology. Anthropological research. Methods. Ethics of anthropological versus culture. Naturalism and upbringing. nguage. Structure of language, linguistic relativity, ethnosemantics, uage change. ural relativism, commensurability versus incommensurability of cultures. stem and functions, status and role, gender and sex. and kinship. y. Political organisation. Social control. hual. Social class. natural. Sacred and profane, magic and shamanism. nd fairy-tales. Acculturation. History of culture, spheres of culture.
ROSMAN, A. – RUH Anthropology. New Y	d do kulturní a sociální antropologie. Druhé vydání, SLON 2004. BEL, G. P.: The Tapestry of Culture. An Introduction to Cultural

SOUKUP, V.: Přehled antropologických teorií kultury. Portál, Praha 2000.

KANOVSKÝ, M.: Kultúrna a sociálna antropológia. Osobnosti a teórie. Chronos, Bratislava 2004.

LIPOVETSKY, G.: Era prázdnoty. Prostor, Praha 1998.

WRIGHT, R.: Morální zvíře. NLN, Praha 1995.

LORENZ, K.: Odumírání lidskosti. Mladá Fronta, Praha 1997.

WILSON, O.: O lidské přirozenosti. NLN Praha 1993.

WOLF, J.: Úvod do studia člověka. SPN, Praha 1968.

ČANÍKOVÁ, P.: Etika v antropologickém výzkumu. Dostupné na http://www.plus-research.cz/ downloads/amanpe.pdf (16.3.2006)

### **Course language:**

Notes:

### **Course assessment**

Total number of assessed students: 348

А	В	С	D	Е	FX
56.32	30.75	8.62	4.31	0.0	0.0

Provides: Mgr. Adriana Jesenková, PhD.

Date of last modification: 14.02.2016

**Approved:** 

University: P. J. Ša	lfárik Univers	ity in Košice				
Faculty: Faculty of	fArts					
<b>Course ID:</b> KF/ DEZ/08	<b>D:</b> KF/ <b>Course name:</b> Discursive Ethics as Ethics of Responsibility					
Course type, scope Course type: Lec Recommended co Per week: 1 / 1 Po Course method: 1	ture / Practice ourse-load (h er study perio	ours):				
Number of ECTS	credits: 3					
Recommended ser	nester/trimes	ter of the cours	e: 3.			
Course level: I.						
Prerequisities:						
Conditions for cou	ırse completi	on:				
Learning outcome	s:					
Brief outline of the	e course:					
Recommended lite	erature:					
Course language:						
Notes:						
<b>Course assessmen</b> Total number of as		ts: 105				
A	В	С	D	Е	FX	
29.52	19.05	21.9	7.62	12.38	9.52	
Provides: doc. PhD	Dr. Tatiana Ma	chalová, CSc.		<u>ــــــــــــــــــــــــــــــــــــ</u>		
Date of last modifi	ication: 10.04	.2021				
Approved:						

Faculty: Faculty of A	its
<b>Course ID:</b> KPPaPZ/PUDB/15	Course name: Drug Addiction Prevention in University Students
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 3., 5.
Course level: I.	
Prerequisities:	
participation in works 50 - 45: A; 44 - 40:	<b>See completion:</b> active participation in the training part (30p). 2nd part of the evaluation: active shops (20p). In total, students can get 50p and the final evaluation is as follows B; 39-35: C; 34-30: D; 29 - 25: E 24 and less: FX. Detailed information is a board of the course in AIS2. The teaching of the subject will be realized b
describe and explain substance use. Studer of substance and non The student is also a approaches in preven The student is able to	ands the principals of research data based prevention of risk behavior, ca the determinants of risk behavior as well as protective and risk factors for nt understands and adequately interprets the theory explaining the backgroun -substance addictions. able to state and classify the types and forms of prevention, strategies an tion, can distinguish effective strategies from ineffective ones. b adequately interpret their experience with preventive activities in the grou itive effect as well as limitations and threats.
Brief outline of the c	ourse:
internetu v školskej p Sloboda, Z., & Bukos and Practice. New Yo	012). Základy prevencie užívania drog a problematického používania praxi. Košice: UPJŠ. ski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science
Course language:	
slovak	

Course assessm Total number of	ent f assessed studen	ts: 407				
A B C D E FX						
69.29	22.6	5.65	2.21	0.25	0.0	
<b>Provides:</b> prof. PhDr. Oľga Orosová, CSc., Mgr. Marta Dobrowolska Kulanová, PhD., Mgr. Lucia Barbierik, PhD., Mgr. Lenka Abrinková, Mgr. Frederika Lučanská, Mgr. Viera Čurová, Mgr. Marcela Štefaňáková, PhD.						
Date of last modification: 25.06.2021						
Approved:						

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of A	rts
<b>Course ID:</b> KAaA/ EMENb/15	Course name: E-mail English
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cro	edits: 2
Recommended seme	ster/trimester of the course: 2., 4.
Course level: I.	
Prerequisities:	
TWO CREDIT TEST ACTIVE PARTICIPA tests; continuously an Attendance is follower TESTS constitute 709 Ordinarily, student co a 100-point scale gai participation. The fina A 100-93 B 92-86 C 85-78 D 77-72 E 71-65 FX 64-0	bursework is evaluated by letter grades, which are assigned a value based on ned from two credit tests plus points for continuous preparation and active al mark is assigned according to the following scale:
should contact the le accommodations and the lecturer separately Oral exams will be re missed credit test. The missed credit test but problem areas of the CONTINUOUS PRE Students are expected and the required litera Formal requirements Minimum 2 but maxi size 12, spacing 1.5, 2	PARATION constitutes 10% of the final mark (maximum 10 points): to prepare reports for each class by reading and processing the study materials

syllabus of the course and the title of the topic for the week. The final document must be saved in Printable Document Format (PDF). Ignoring any of these criteria will automatically lead to the refusal of the submitted report.

Content requirements for the assignment:

Students must present the content of the reading assignment synthesized in a clear and structured way: highlighting key information and data as well as presenting logical connections between them. The submitted report must represent the student's thorough understanding of the content and the problem area discussed in the reading assignment.

WARNING: Reports must be original work of the author! Any violation of copyright or breach of anti-plagiarism rules and regulations of the university will inevitably lead to disciplinary procedures! Repeated and systematic plagiarism will lead to the loss of credits assigned for completion the course!

Deadline and the format of the report:

Students must mail their home assignments to the following email address: rozenfeld.julius2@atk.sk by Saturday 24:00 each weak. The reports must be mailed in PDF format. No other formats are accepted! No late submissions will be accepted unless separately negotiated with the supervisor of the course!

ATTENDANCE AND ACTIVE PARTICIPATION constitute 20% (maximum 20 points) of the final mark:

All students must attend all classes regardless they are organized face-to-face or online. Students must join the class sessions on time. Should anyone miss the first ten minutes of a class, will be marked as absent from the class. Points for active participation are assigned ONLY to the students who actively contribute to the learning process during the sessions with joining discussions!

Volunteer work in extracurricular activities that are organized by the Department of the British and American Studies which clearly contribute to the students' professional development such as: lectures and workshops, career week activities, organization of open-door days, language competitions, conferences, Olympiads, and other similar activities are fully supported! Should these activities be organized during the regular session times, volunteers will be acknowledged as if they had participated in the regular class session.

ABSENCE DUE TO ILLNESS

A student absent from a class must file a valid doctor's certificate by emailing it in a PDF format to the lecturer as soon as possible. Due reports for the missed class must be submitted according to the syllabus of the course and no later than the following class attended by the student.

In an emergency, if the student is unable to contact the lecturer and mail the valid doctor's certificate or is being treated elsewhere, the lecturer must be informed by sending an email to the following email address: julius.rozenfeld@upjs.sk as soon as possible. In both cases, the student must also file a letter from a physician certifying the date and nature of the illness.

### ABSENCE FOR OTHER REASONS

Students who must be absent for reasons other than illness, such as a death in the family or a reason of similar gravity, must contact the lecturer as soon as possible and submit relevant documents that certify the seriousness of the case.

There may be other activities which can validate missing a class or several classes, for example participation in high-quality international competitions, scientific research, conferences, or other relevant activities, which clearly contribute to the professional development of the student but final decision about the validity of the presented excuse fully falls in the lecturer's competency. Regular full-time or part-time employment is not an acceptable excuse for a missed class.

COVID-19 regulations:

Changing pandemic situation requires continuous adaptation. Online sessions organized via Microsoft Teams are the preferred alternative to in-person sessions if necessary. Attendance will

be duly followed on online meetings too. Tests – if required for the completion of course – are also planned flexibly. Normally, the first credit test takes place during the 6th week of the term with a second credit test on the 12th week, but changes may apply. If necessary, these test dates can be changed according to the pandemic situation or replaced by online tests the form and content of which are comparable with a normal paper-based test. Students are required to follow the department's noticeboard and inform themselves continuously about the possible changes!

### Learning outcomes:

The main goal of the course is to introduce students into the basics of business communication and correspondence. The course is designed to help students develop the writing skills needed to create clear messages. Special emphasis is placed on spelling, text design, style and the formal aspects of communication. By completing the course, students will be able to actively conduct business correspondence, communicate correctly and accurately in various business situations, actively use graphs and describe statistical findings in presentations, prepare reports for business needs and create their own portfolio with a resume necessary for successful job interviews.

### Brief outline of the course:

- 1. Introduction into business correspondence
- 2. Basics of email communication
- 4. Register and its role in email correspondence
- 5. Style, tone, and mood
- 6. The customer-supplier sequence
- 7. Inquires, discussing terms and asking for payment politely
- 8. How to complain and apologise for mistakes
- 9. Describing business trends and designing reports
- 10. Job application and preparation for a job interview

### **Recommended literature:**

Obligatory literature:

1. Paul Emmerson: Email English, Macmillan Publishing Company 2004, ISBN: 1405012943 Recommended literature:

2. Crispin Michael Geoghegan, Jacqueline Gonthierová: Praktická anglická a americká korešpondencia, Mladé Letá 1994, ISBN: 8006004862

#### **Course language:**

English

Notes:

1100051					
<b>Course assessm</b> Total number o	nent of assessed studen	ts: 135			
А	В	С	D	E	FX
9.63	15.56	21.48	8.15	12.59	32.59
Provides: Mgr.	Július Rozenfeld	, PhD.			
Date of last mo	odification: 29.04	.2021			
Approved:					

University: P. J. Š	afárik Universi	ity in Košice			
Faculty: Faculty of	of Arts				
Course ID: KF/ EEV/08	Course na	me: Ecological	and Environmen	tal Education	
Course type, scop Course type: Pra Recommended c Per week: 2 Per Course method:	ectice course-load (he study period: present	ours):			
Number of ECTS					
Recommended se	mester/trimes	ter of the cours	<b>e:</b> 2., 4.		
Course level: I.					
Prerequisities:					
<b>Conditions for co</b>	urse completi	on:			
Learning outcom	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of a		ts: 245			
A	В	С	D	Е	FX
31.84	46.12	20.0	0.82	1.22	0.0
Provides:				·	
Date of last modif	fication: 03.05	.2015			
Approved:					

	rik University in Košice
Faculty: Faculty of A	
<b>Course ID:</b> ÚINF/ EDS/15	Course name: Educational software
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 5.
Course level: I.	
Prerequisities:	
<ol> <li>Creation of a multi</li> <li>Creation of an inter</li> <li>Creation of an instruction of the fine</li> <li>Creation and preserve Conditions for success Obtaining at least 509</li> <li>Learning outcomes: Students will receive, a) presentation software conceptual maps,</li> </ol>	sheet for student (with custom graphics). media educational presentation (with pictures, animations and sounds). ractive educational quiz (with various types of quiz items). ructional educational video.
Students present and	deling software, iented educational programs, discuss their idea of the use of educational software and educational Internet in the selected school subject.
<ol> <li>Creating and proceed maps).</li> <li>Creating raster aning 4. Creation of instruct</li> <li>Electronic voting Forms).</li> <li>Creation of didaction</li> </ol>	tional software and educational web resources and tools. essing images into teaching aids (word clouds, QR codes, diagrams, concept mations. Creating and processing sounds. tional educational video. (Polleverywhere, Plickers, Kahoot!) and questionnaire creation (Google c tests (Google Forms, HotPotatoes). applications (mind42, miro, whiteboard, padlet).

9. Complex online learning environments (Moodle).

- 10. Online educational projects and competitions (eTweening, WebQuest, PALMA junior).
- 11. Simulations and modelling (WolframAlpha, PhET, Geogebra). Subject-focused educational programmes.

12. Creation of educational software in Scratch environment.

### **Recommended literature:**

SOLOMON, Gwen and Lynne SCHRUM, 2014. Web 2.0 How-to for Educators. Second. International Society for Technology in Education, 314 p. ISBN 978-1564843517.

STOBAUGH, Rebecca, 2019. Fifty Strategies to Boost Cognitive Engagement: Creating a Thinking Culture in the Classroom (50 Teaching Strategies to Support Cognitive Development). Solution Tree Press, 176 p. ISBN 978-1947604773.

LEMOV, Doug, 2015. Teach Like a Champion 2. 0: 62 Techniques That Put Students on the Path to College [online]. 2nd edition. John Wiley & Sons, Incorporated, 509 p. [cited 2021-7-10]. ISBN 9781118898628. Available from: https://ebookcentral.proquest.com/lib/upjs-ebooks/ detail.action?docID=1895720

European Schoolnet: Transforming education in Europe [online]. [cited 2021-7-10]. Available from: http://www.eun.org/home

Science On Stage Europe [online]. Science on Stage Europe e.V. [cited 2021-7-10]. Available from: https://www.science-on-stage.eu/

### **Course language:**

Slovak and partly English due to selected programs and information sources

### Notes:

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

<b>Course assessn</b> Total number o	nent f assessed studen	ts: 52			
А	В	С	D	Е	FX
61.54	19.23	13.46	0.0	5.77	0.0
Provides: doc.	RNDr. Ľubomír S	Šnajder, PhD.			•
Date of last mo	dification: 01.08	3.2021			

Date of fast mounica

Approved:

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	f Arts				
<b>Course ID:</b> CJP/ AZAC/15	Course na	<b>me:</b> English Lar	guage for Begin	ners	
Course type, scope Course type: Prac Recommended co Per week: 1 Per s Course method: 1	ctice ourse-load (h study period:	ours):			
Number of ECTS	credits: 2				
Recommended ser	nester/trimes	ster of the cours	e: 1., 3., 5.		
Course level: I.					
Prerequisities:					
Conditions for cou	ırse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of as		ts: 0			
A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Ler	nka Klimčáko	vá, Mgr. Viktória	Mária Slovensk	tá	
Date of last modifi	ication: 02.02	2.2017			
Approved:					

University: P. J. Š	Safárik Universi	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: CJP/ AJFL1/10	Course na	<b>me:</b> English La	nguage for Studer	nts of Philology	1
Course type, scop Course type: Pr Recommended Per week: 2 Per Course method:	actice course-load (he study period: present	ours):			
Number of ECTS					
Recommended so	emester/trimes	ter of the cours	<b>e:</b> 1., 3., 5.		
Course level: I.					
Prerequisities:					
Conditions for co	ourse completi	o <b>n:</b>			
Learning outcom	ies:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language	:				
Notes:					
<b>Course assessme</b> Total number of a		ts: 6			
А	В	С	D	Е	FX
33.33	16.67	16.67	16.67	0.0	16.67
Provides: Mgr. Z	uzana Naďová		<u> </u>		
Date of last modi	fication: 02.02	.2017			
Approved:					

University: P. J.	Šafárik Unive	rsity in Košice						
Faculty: Faculty	of Arts							
Course ID: CJP/ AJFL2/10	Course i	Course name: English Language for Students of Philology 2						
Course type, sco Course type: P Recommended Per week: 2 Pe Course methoo	ractice   course-load ( er study period	hours):						
Number of ECT	<b>S credits:</b> 2							
Recommended	semester/trim	ester of the cours	e: 2., 4., 6.					
Course level: I.								
Prerequisities: (	CJP/AJFL1/10							
epidemiological	aituation - on	- 4 - 4 1						
1 test (presumab consisting of a v The tests will be order to be adm tests and academ Final assessmen	bly in week 7) witten project a e taken online itted to the fina- nic presentation t: continuous e -85%, D 72-78	with one retake in and an oral presen in case of online al exam, a student h. Final exam = w valuation = $50\%$ , $\Xi$ 3%, E 65-71%, FX	tation in English teaching or in cl has to score at le ritten test. final exam = 50%	ass in case of on east 65% as a sui	site classes. In m of both credit			
1 test (presumab consisting of a v The tests will be order to be adm tests and acaden Final assessmen B 86-92%, C 79	bly in week 7) witten project a e taken online itted to the fina- nic presentation t: continuous e -85%, D 72-78 mes:	with one retake in and an oral presen in case of online al exam, a student n. Final exam = wi valuation = 50%,	tation in English teaching or in cl has to score at le ritten test. final exam = 50%	ass in case of on east 65% as a sui	site classes. In m of both credit			
1 test (presumab consisting of a v The tests will be order to be adm tests and acaden Final assessmen B 86-92%, C 79 Learning outcom	bly in week 7) witten project a e taken online itted to the fina- nic presentation t: continuous e -85%, D 72-78 mes: the course:	with one retake in and an oral presen in case of online al exam, a student n. Final exam = wi valuation = 50%,	tation in English teaching or in cl has to score at le ritten test. final exam = 50%	ass in case of on east 65% as a sui	site classes. In m of both credit			
1 test (presumab consisting of a v The tests will be order to be adm tests and acaden Final assessmen B 86-92%, C 79 Learning outcon Brief outline of	oly in week 7) witten project a e taken online itted to the fina- nic presentation t: continuous e -85%, D 72-78 mes: the course: literature:	with one retake in and an oral presen in case of online al exam, a student n. Final exam = wi valuation = 50%,	tation in English teaching or in cl has to score at le ritten test. final exam = 50%	ass in case of on east 65% as a sui	site classes. In m of both credit			
1 test (presumab consisting of a v The tests will be order to be adm tests and acaden Final assessmen B 86-92%, C 79 Learning outcon Brief outline of Recommended	oly in week 7) witten project a e taken online itted to the fina- nic presentation t: continuous e -85%, D 72-78 mes: the course: literature:	with one retake in and an oral presen in case of online al exam, a student n. Final exam = wi valuation = 50%,	tation in English teaching or in cl has to score at le ritten test. final exam = 50%	ass in case of on east 65% as a sui	site classes. In m of both credit			
1 test (presumab consisting of a v The tests will be order to be adm tests and acaden Final assessmen B 86-92%, C 79 Learning outcon Brief outline of Recommended	oly in week 7) witten project a e taken online itted to the fina- nic presentation t: continuous e -85%, D 72-78 mes: the course: literature: e: ent	with one retake in and an oral presen in case of online al exam, a student n. Final exam = wi valuation = 50%, : 3%, E 65-71%, FX	tation in English teaching or in cl has to score at le ritten test. final exam = 50%	ass in case of on east 65% as a sui	site classes. In m of both credit			
1 test (presumation consisting of a w The tests will be order to be adm tests and acaden Final assessmen B 86-92%, C 79 Learning outcom Brief outline of Recommended Course languag Notes: Course assessm	oly in week 7) witten project a e taken online itted to the fina- nic presentation t: continuous e -85%, D 72-78 mes: the course: literature: e: ent	with one retake in and an oral presen in case of online al exam, a student n. Final exam = wi valuation = 50%, : 3%, E 65-71%, FX	tation in English teaching or in cl has to score at le ritten test. final exam = 50%	ass in case of on east 65% as a sui	site classes. In m of both credit			
1 test (presumation consisting of a v The tests will be order to be admittests and acaden Final assessmen B 86-92%, C 79 Learning outcom Brief outline of Recommended 1 Course languag Notes: Course assessm Total number of	oly in week 7) witten project a e taken online itted to the fina- nic presentation t: continuous e -85%, D 72-78 mes: the course: literature: e: ent `assessed stude	with one retake in and an oral presen in case of online al exam, a student n. Final exam = w valuation = 50%, : 3%, E 65-71%, FX	tation in English teaching or in cl has to score at le ritten test. final exam = 50% ( 64% and less.	ass in case of on east 65% as a sur 6. Assessment sca	ale: A 93-100%,			
1 test (presumation of a vertice of vertice of a vertice	oly in week 7) witten project a e taken online itted to the fina- nic presentation t: continuous e -85%, D 72-78 mes: the course: literature: e: ent `assessed stude B 0.0	with one retake in and an oral presen in case of online al exam, a student n. Final exam = wi valuation = 50%, : 3%, E 65-71%, FX	tation in English teaching or in cl has to score at le ritten test. final exam = 50% 64% and less.	E	-site classes. In m of both credit ale: A 93-100%,			
1 test (presumations) consisting of a v The tests will be order to be admittests and acaden Final assessmen B 86-92%, C 79 Learning outcom Brief outline of Recommended 1 Course languag Notes: Course assessm Total number of A 0.0	oly in week 7) witten project a e taken online itted to the fina- nic presentation t: continuous e -85%, D 72-78 mes: the course: literature: e: ent `assessed stude B 0.0 Viktória Mária	with one retake in and an oral presen in case of online al exam, a student n. Final exam = wi valuation = 50%, : 3%, E 65-71%, FX	tation in English teaching or in cl has to score at le ritten test. final exam = 50% 64% and less.	E	-site classes. In m of both credit ale: A 93-100%,			

University: P. J. Ša	ıfárik Univers	ity in Košice			
Faculty: Faculty of	fArts				
<b>Course ID:</b> KF/ EKEd/12	Course na	me: Environme	ntal Ethics		
Course type, scope Course type: Lec Recommended co Per week: 2 / 1 Po Course method: 1	ture / Practice ourse-load (h er study perio	ours):			
Number of ECTS	credits: 4				
Recommended ser	nester/trimes	ster of the cours	<b>e:</b> 6.		
Course level: I.					
Prerequisities: KF	/UPEd/12				
Conditions for cou	ırse completi	on:			
Learning outcome	S:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of as		ts: 96			
A	В	С	D	Е	FX
18.75	17.71	19.79	22.92	16.67	4.17
Provides: Mgr. Ad	riana Jesenko	vá, PhD.		<u>.</u>	
Date of last modifi	ication: 03.05	5.2015			
Approved:					

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty o	f Arts				
<b>Course ID:</b> KF/ PKEE/15	Course na Ethics	me: Ethics Case	Studies and Co	mmunication in H	Ecological
Course type, scop Course type: Lec Recommended c Per week: 1 / 1 P Course method:	cture / Practice ourse-load (h er study perio	ours):			
Number of ECTS	credits: 3				
Recommended se	mester/trimes	ter of the cours	e: 6.		
Course level: I.					
Prerequisities: KI	F/FEK/15				
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of as		ts: 1			
A	В	С	D	Е	FX
0.0	100.0	0.0	0.0	0.0	0.0
Provides: doc. Phi	Dr. Ľubov Vla	dyková, PhD.			
Date of last modif	fication: 03.05	.2015			
Approved:					

University: P. J. Šat	fárik University in Košice			
Faculty: Faculty of	Arts			
Course ID: KF/ EVS/12	<b>Course name:</b> Ethics in Pu	blic Administration		
Course type, scope Course type: Lect Recommended co Per week: 2 / 1 Pe Course method: p	ure / Practice urse-load (hours): r study period: 28 / 14			
Number of ECTS of	eredits: 3			
Recommended sem	ester/trimester of the cours	e: 5.		
Course level: I.				
<b>Prerequisities:</b> KF/	UPEd/12			
Conditions for cou	rse completion:			
Learning outcomes	:			
Brief outline of the	course:			
Recommended lite	rature:			
Course language:				
Notes:				
<b>Course assessment</b> Total number of ass	essed students: 24			
abs n				
95.83 4.17				
Provides: PhDr. Th	Dr. Marián Bednár, PhD.			
Date of last modifie	cation: 17.09.2020			
Approved:				

University: P. J. Ša	afárik Universi	ity in Košice			
Faculty: Faculty o	f Arts				
<b>Course ID:</b> KF/ ETPd/08	Course na	me: Ethics of La	NW		
Course type, scop Course type: Lec Recommended co Per week: 1 / 1 P Course method:	ture / Practice ourse-load (ho er study perio	ours):			
Number of ECTS	credits: 4				
Recommended ser	mester/trimes	ter of the cours	e: 5.		
Course level: I.					
Prerequisities:					
Conditions for cou	urse completio	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of as		s: 94			
A	В	С	D	Е	FX
28.72	30.85	13.83	5.32	20.21	1.06
Provides: doc. PhI	Dr. Tatiana Ma	chalová, CSc.			
Date of last modif	ication: 03.05	.2015			
Approved:					

University: P. J. Š	Safárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KF/ EPO/08	Course na	me: Ethics of Po	olitics		
Course type, scop Course type: Pra Recommended Per week: 2 Per Course method:	actice course-load (h study period:	ours):			
Number of ECTS	S credits: 2				
Recommended se	emester/trimes	ster of the cours	e: 3.		
Course level: I.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	ies:				
Brief outline of tl	he course:				
Recommended li	terature:				
Course language	:				
Notes:					
<b>Course assessme</b> Total number of a		ts: 178			
A	В	С	D	Е	FX
42.7	29.21	14.04	6.18	2.25	5.62
Provides: PhDr. 7	ThDr. Marián B	ednár, PhD., Mg	r. Lucia Heldáko	ová, PhD.	
Date of last modi	fication: 02.09	0.2020			
Approved:					

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Arts				
<b>Course ID:</b> KF/ VEEPm/15	Course na	me: Ethics, Scien	nce and Ethics of	of Research	
Course type, scop Course type: Lee Recommended of Per week: 2 / 1 H Course method:	cture / Practice course-load (h Per study perio present	ours):			
Number of ECTS					
Recommended se	mester/trimes	ster of the course	: 4.		
Course level: I.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	ne course:				
Recommended lit	terature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of a		ts: 51			
A	В	С	D	Е	FX
47.06	17.65	23.53	3.92	7.84	0.0
Provides: Dr.h.c.	prof. Dr. Josef	Dolista, PhD., LI	M.	<u>.                                    </u>	
Date of last modi	fication: 05.02	2.2020			
Approved:				-	

University: P. J. Šaf	árik Univers	ity in Košice			
Faculty: Faculty of	Arts				
<b>Course ID:</b> KKF/ SZV/15	Course na	me: Final Thesi	s Seminar		
Course type, scope Course type: Pract Recommended co Per week: 2 Per st Course method: p	tice urse-load (h udy period:	ours):			
Number of ECTS of	redits: 1				
Recommended sem	ester/trimes	ter of the cours	e: 5.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcomes	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass	essed studen	ts: 2			
A	В	С	D	Е	FX
0.0	0.0	100.0	0.0	0.0	0.0
Provides: doc. PhD	r. František Š	imon, CSc.			1
Date of last modifie	cation: 19.08	.2017			
Approved:					

University: P. J. Š	afárik Universi	ty in Košice			
Faculty: Faculty c	of Arts				
<b>Course ID:</b> KF/ SZPI/15	Course na	me: Final Thesi	s Seminar I		
Course type, scop Course type: Pra Recommended c Per week: 2 Per Course method:	ictice course-load (ho study period: 1	ours):			
Number of ECTS	credits: 1				
Recommended se	mester/trimest	ter of the cours	<b>e:</b> 5.		
Course level: I.					
Prerequisities:					
Conditions for co	urse completio	on:			
Learning outcom	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:					
<b>Course assessmer</b> Total number of a		s: 10			
A	В	С	D	Е	FX
40.0	40.0	20.0	0.0	0.0	0.0
<b>Provides:</b> doc. Ph Marián Bednár, Ph		yková, PhD., M	lgr. Adriana Jese	nková, PhD., Phl	Dr. ThDr.
Date of last modif	fication: 03.05.	2015			
Approved:					

University: P. J. Š	afárik Universit	y in Košice			
Faculty: Faculty o	of Arts				
<b>Course ID:</b> KF/ SZPII/15	Course nai	ne: Final Thesi	s Seminar II		
Course type, scop Course type: Pra Recommended c Per week: 2 Per Course method:	ctice ourse-load (ho study period: 2	urs):			
Number of ECTS	credits: 1				
Recommended se	mester/trimest	er of the cours	<b>e:</b> 6.		
Course level: I.					
Prerequisities:					
Conditions for co	urse completio	n:			
Learning outcom	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of as		s: 10			
A	В	С	D	Е	FX
30.0	30.0	20.0	0.0	10.0	10.0
<b>Provides:</b> doc. Phl Marián Bednár, Ph		yková, PhD., M	Igr. Adriana Jese	nková, PhD., PhI	Dr. ThDr.
Date of last modif	fication: 03.05.	2015			
Approved:					

University: P. J. Šafáril	k University in Košice
Faculty: Faculty of Art	ts
Course ID: KAaA/ C FRAN1/07	Course name: French Language for Students of Philology 1
Course type, scope and Course type: Practice Recommended cours Per week: 2 Per study Course method: prese	e se-load (hours): ly period: 28
Number of ECTS cred	dits: 3
Recommended semest	ter/trimester of the course: 1., 3., 5.
Course level: I.	
Prerequisities:	
arises to change the da informed well in advar active seminar attenda lecturer to assign a fina the students fail to brin they will be asked to le seminar groups. In case or mariana.zelenakovae Assessment: Test No. 1 50% Test No. 2 50% Total: 100% Number of percent nec	two tests must be at least 65%. There will not be any re-take tests. If a need ate of the test due to holiday or absence of a lecturer, the students will be unce through the official website of the Department/by email. Regular and ance is required; more than two absences will make it impossible for the al grade. If a student is not prepared, he/she will be considered absent. Should ng their own copy or a completed home assignment for a particular seminar, leave the classroom. Students shall respect their distribution into individual e of any questions, please, contact the lecturer: mariana.zelenakova@upjs.sk u@gmail.com.

#### Learning outcomes:

The course is focused on development of basic language competences of students, on strengthening and development of all language skills, in particular in French necessary for day-to-day communication required for successful stay of students within international projects (e.g. Erasmus +), in academic and professional French, as well as regarding the future possibilities of being successful on labour market from the beginner up to upper intermediate level (from A1 to B1) under the Common European Framework of Reference for Languages. Emphasis is put on active using of foreign language in everyday life, in academic and research environment, but also in future professional life.

#### **Brief outline of the course:**

Week 1: Introductory lesson, making students familiar with the structure of the semester and the conditions for receiving assessment

Week 2-6: Working with texts, practical translations and exercises

Week 7: Test No. 1

Week 8 - 13: Working with texts, practical translations and exercises

Week 14: Test No. 2

#### **Recommended literature:**

Pravdová, M. 2011. Le français pour vous. Praha: Leda.

Grevisse, M. 2009. Le Petit Grevisse. Grammaire française. Bruxelles: De Boeck Duculot. Rey-Debove, J., Rey, A. 2004. Le Nouveau Petit Robert. Paris: Dictionnaires les Robert.

#### **Course language:**

French: A1 - B1.

#### Notes:

#### **Course assessment**

Total number of assessed students: 308

А	В	С	D	Е	FX
61.04	19.48	9.09	4.22	5.52	0.65

Provides: Mgr. Karin Miklossiová

Date of last modification: 14.09.2020

**Approved:** 

University: P. J. Šafán	rik University in Košice				
Faculty: Faculty of A	rts				
<b>Course ID:</b> KAaA/ FRAN2/07	Course name: French Language for Students of Philology 2				
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre Number of ECTS cro	ce rse-load (hours): dy period: 28 esent				

**Recommended semester/trimester of the course:** 2., 4., 6.

Course level: I.

Prerequisities: KAaA/FRAN1/07

#### **Conditions for course completion:**

Two tests are intended for weeks 7 and 14. The tests will verify students' knowledge of materials covered during seminars and assigned for home preparation. In order to pass the course, the sum of the scores from the two tests must be at least 65%. There will not be any re-take tests. If a need arises to change the date of the test due to holiday or absence of a lecturer, the students will be informed well in advance through the official website of the Department/by email. Regular and active seminar attendance is required; more than two absences will make it impossible for the lecturer to assign a final grade. If a student is not prepared, he/she will be considered absent. Should the students fail to bring their own copy or a completed home assignment for a particular seminar, they will be asked to leave the classroom. Students shall respect their distribution into individual seminar groups. In case of any questions, please, contact the lecturer: mariana.zelenakova@upjs.sk or mariana.zelenakova@gmail.com.

Assessment: Test No. 1. - 50% Test No. 2. - 50% Total: 100%

Number of percent necessary for receiving assessment: 65% Grading scale prescribed by the official assessment criteria: 100-92 % A 91-87 % B 86-82 % C 81-77 % D 76-65 % E 64 % and less Fx

#### Learning outcomes:

The course is focused on development of basic language competences of students, on strengthening and development of all language skills, in particular in French necessary for day-to-day communication required for successful stay of students within international projects (e.g. Erasmus +), in academic and professional French, as well as regarding the future possibilities of being successful on labour market from the beginner up to upper intermediate level (from A1 to B1) under the Common European Framework of Reference for Languages. Emphasis is put on active using of foreign language in everyday life, in academic and research environment, but also in future professional life.

#### Brief outline of the course:

Week 1: Introductory lesson, making students familiar with the structure of the semester and the conditions for receiving assessment

Week 2-6: Working with texts, practical translations and exercises

Week 7: Test No. 1

Week 8 - 13: Working with texts, practical translations and exercises

Week 14: Test No. 2

#### **Recommended literature:**

Textbook: Girardet J.: Campus 1, Vydavatelstvo Clé internationale, Paríž 2004, ISBN : 978-2-09-033248-3

Hand-outs

Walterová H: Francouzština známá, neznámá, Vyd. Jan Kanzelsberger, Praha 1993 Bohuslav Balcar and kol: Čtyřjazyčný tematický slovník v 50 kapitolách. Evropská agenda, Resonance, edice Kontakty, Praha, 2004, ISBN 80-902812-5-7

Pravdová, M. 2011. Le français pour vous. Praha: Leda.

Grevisse, M. 2009. Le Petit Grevisse. Grammaire française. Bruxelles: De Boeck Duculot. Rey-Debove, J., Rey, A. 2004. Le Nouveau Petit Robert. Paris: Dictionnaires les Robert.

#### **Course language:**

French: A2 - B1

Notes:					
Course assessm Total number of	nent f assessed student	ts: 147			
А	В	С	D	E	FX
71.43	12.24	4.76	3.4	1.36	6.8
Provides: Mgr.	Karin Miklossiov	<i>v</i> á		·	
Date of last mo	dification: 21.05	.2019			
Approved:					

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty of	f Arts				
Course ID: KF/ ZPd/09	Course na	me: Fundamenta	lls of Law		
Course type, scope Course type: Lec Recommended co Per week: 1 / 1 Po Course method: 1	ture / Practice ourse-load (h er study peri	ours):			
Number of ECTS	credits: 3				
Recommended ser	nester/trimes	ster of the course	e: 3.		
Course level: I.					
Prerequisities:					
Conditions for cou	ırse completi	on:			
Learning outcome	es:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of as		ts: 24			
A	В	С	D	Е	FX
33.33	16.67	16.67	4.17	8.33	20.83
Provides: doc. JUI	Dr. Mgr. Mich	al Jesenko, PhD.			
Date of last modifi	ication: 03.05	5.2015			
Approved:					

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty o	of Arts				
<b>Course ID:</b> KKF/ GS/GVD1/11	Course na	me: Gender in H	listory		
Course type, scop Course type: Lec Recommended c Per week: 1 / 1 P Course method:	cture / Practice ourse-load (h Per study peri	ours):			
Number of ECTS	credits: 5				
Recommended se	mester/trimes	ster of the cours	<b>e:</b> 2., 4., 6.		
Course level: I.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of as		ts: 65			
A	В	С	D	Е	FX
0.0	4.62	7.69	26.15	29.23	32.31
Provides: doc. Phi	Dr. František Š	Simon, CSc., Mg	r. Mgr. Anabela l	Katreničová, Ph.I	D.
Date of last modif	fication: 08.02	2.2021			
Approved:					

	rik University in Košice
Faculty: Faculty of A	Arts
<b>Course ID:</b> KGER/ NJFj1/06	Course name: German Language for Students of Philology I
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): Idy period: 28
Number of ECTS cr	edits: 3
Recommended seme	ester/trimester of the course: 1., 3., 5.
Course level: I.	
Prerequisities:	
Conditions for cours	
2 papers during seme	ester; final paper
	unicate both in writing and verbally at the level of intermediate language in the study field of Philology
<ol> <li>Communication in of verbs)</li> <li>Written communication</li> <li>Macrostructure of</li> <li>Test: test from acq</li> <li>Our world at the tastructures)</li> <li>Educational system</li> <li>grammatical cases)</li> <li>Universities in Slot</li> <li>gender of nouns, geo</li> <li>Mass media communication (exercise)</li> </ol>	dy of specialized language n private and professional life (exercises: separable and inseparable prefixe eation: CV, job application, complaint (exercises: tenses) written documents (exercises: active/passive voice) uired language and communication skills urn of the third millennium: environment, scientific progress (exercises: verl em in Slovakia and in Germany (exercises: prepositions for 3rd and 4th ovakia and in Germany. Pavol Jozef Šafárik University in Košice (exercises graphical nouns) nunication and public opinion. Media diversity. Advertisement as a means o ses: declension of nouns) nal happiness (exercises: declension of adjectives)

2. KNAACK, W. - KUHN, M. - LAUDEL, H. - WALLRABENSTEIN, W.: Reden, Schreiben, Rechnen. Hamburg: Xenos, 1984

3. KOZMOVÁ, R. - BERGLOVÁ, E. - FORMÁNKOVÁ, E. - MAŠEK, M.: Moderná gramatika nemčiny. Bratislava: Fraus, 2003, 312 s.

<b>Course languag</b> German, Sloval	5				
Notes:					
<b>Course assessm</b> Total number o	nent f assessed studen	ts: 185			
А	В	С	D	Е	FX
47.57	18.92	17.84	8.65	3.24	3.78
Provides: Mgr.	Blanka Jenčíkov	á		•	
Date of last mo	dification: 21.05	5.2019			
Approved:					

University: P. J. Šafarik University in Košice         Faculty: Faculty of Arts         Course ID: KGER/       Course name: German Language for Students of Philology II         NJF2/06       Course name: German Language for Students of Philology II         Course type, scope and the method:       Course type, scope and the method:         Course type: Practice       Recommended course-load (hours):         Per week: 2 Per study period: 28       Course method: present         Number of ECTS credits: 2       Recommended semester/trimester of the course: 2., 4., 6.         Course level: I.       Prerequisities: KGER/NJFj1/06         Conditions for course completion:       1         1 written paper       Final paper         Learning outcomes:       The second level of language teaching is focused on qualitatively higher level of language instruction in written and verbal form, taking into account the respective field of study         Brief outline of the course:       Reform of German orthography, General and specialized foreign language, Body language Flexible working time, At the Labour Office - registration form, German minorities in the world, International students in Germany, General abbreviations and abbreviations of companies Influence of English on German - New words from English in German, Searching for job - Planfor future, Communication by phone, Immigrants in Germany and their language culture.         Recommended literature:       Planety formal students in Germany and their language culture.
Course ID: KGER/ NJF2/06       Course name: German Language for Students of Philology II         NJF2/06       Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present         Number of ECTS credits: 2         Recommended semester/trimester of the course: 2., 4., 6.         Course level: I.         Prerequisities: KGER/NJFj1/06         Conditions for course completion: 1 written paper         Final paper         Learning outcomes:         The second level of language teaching is focused on qualitatively higher level of language instruction in written and verbal form, taking into account the respective field of study         Brief outline of the course:         Reform of German orthography, General and specialized foreign language, Body language Flexible working time, At the Labour Office - registration form, German minorities in the world, International students in Germany, General abbreviations and abbreviations of companies Influence of English on German - New words from English in German, Searching for job - Plane for future, Communication by phone, Immigrants in Germany and their language culture.         Recommended literature:
NJF2/06 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 2., 4., 6. Course level: I. Prerequisities: KGER/NJFj1/06 Conditions for course completion: 1 written paper Final paper Learning outcomes: The second level of language teaching is focused on qualitatively higher level of language instruction in written and verbal form, taking into account the respective field of study Brief outline of the course: Reform of German orthography, General and specialized foreign language, Body language Flexible working time, At the Labour Office - registration form, German minorities in the world, International students in Germany, General abbreviations and abbreviations of companies Influence of English on German - New words from English in German, Searching for job - Plane for future, Communication by phone, Immigrants in Germany and their language culture. Recommended literature:
Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 2., 4., 6. Course level: I. Prerequisities: KGER/NJFj1/06 Conditions for course completion: 1 written paper Final paper Learning outcomes: The second level of language teaching is focused on qualitatively higher level of language instruction in written and verbal form, taking into account the respective field of study Brief outline of the course: Reform of German orthography, General and specialized foreign language, Body language Flexible working time, At the Labour Office - registration form, German minorities in the world, International students in Germany, General abbreviations and abbreviations of companies Influence of English on German - New words from English in German, Searching for job - Plan for future, Communication by phone, Immigrants in Germany and their language culture. Recommended literature:
Recommended semester/trimester of the course: 2., 4., 6.         Course level: I.         Prerequisities: KGER/NJFj1/06         Conditions for course completion:         1 written paper         Final paper         Learning outcomes:         The second level of language teaching is focused on qualitatively higher level of language instruction in written and verbal form, taking into account the respective field of study         Brief outline of the course:         Reform of German orthography, General and specialized foreign language, Body language         Flexible working time, At the Labour Office - registration form, German minorities in the world, International students in Germany, General abbreviations and abbreviations of companies         Influence of English on German - New words from English in German, Searching for job - Planafor future, Communication by phone, Immigrants in Germany and their language culture.         Recommended literature:
Course level: I. Prerequisities: KGER/NJFj1/06 Conditions for course completion: 1 written paper Final paper Learning outcomes: The second level of language teaching is focused on qualitatively higher level of language instruction in written and verbal form, taking into account the respective field of study Brief outline of the course: Reform of German orthography, General and specialized foreign language, Body language Flexible working time, At the Labour Office - registration form, German minorities in the world, International students in Germany, General abbreviations and abbreviations of companies Influence of English on German - New words from English in German, Searching for job - Plant for future, Communication by phone, Immigrants in Germany and their language culture. Recommended literature:
Prerequisities: KGER/NJFj1/06         Conditions for course completion:         1 written paper         Final paper         Learning outcomes:         The second level of language teaching is focused on qualitatively higher level of language instruction in written and verbal form, taking into account the respective field of study         Brief outline of the course:         Reform of German orthography, General and specialized foreign language, Body language         Flexible working time, At the Labour Office - registration form, German minorities in the world, International students in Germany, General abbreviations and abbreviations of companies         Influence of English on German - New words from English in German, Searching for job - Planar for future, Communication by phone, Immigrants in Germany and their language culture.         Recommended literature:
Conditions for course completion: 1 written paper Final paper Learning outcomes: The second level of language teaching is focused on qualitatively higher level of language instruction in written and verbal form, taking into account the respective field of study Brief outline of the course: Reform of German orthography, General and specialized foreign language, Body language Flexible working time, At the Labour Office - registration form, German minorities in the world, International students in Germany, General abbreviations and abbreviations of companies Influence of English on German - New words from English in German, Searching for job - Plans for future, Communication by phone, Immigrants in Germany and their language culture. Recommended literature:
1 written paper Final paper Learning outcomes: The second level of language teaching is focused on qualitatively higher level of language instruction in written and verbal form, taking into account the respective field of study Brief outline of the course: Reform of German orthography, General and specialized foreign language, Body language Flexible working time, At the Labour Office - registration form, German minorities in the world, International students in Germany, General abbreviations and abbreviations of companies Influence of English on German - New words from English in German, Searching for job - Plansfor future, Communication by phone, Immigrants in Germany and their language culture. Recommended literature:
The second level of language teaching is focused on qualitatively higher level of language instruction in written and verbal form, taking into account the respective field of study <b>Brief outline of the course:</b> Reform of German orthography, General and specialized foreign language, Body language Flexible working time, At the Labour Office - registration form, German minorities in the world, International students in Germany, General abbreviations and abbreviations of companies Influence of English on German - New words from English in German, Searching for job - Plans for future, Communication by phone, Immigrants in Germany and their language culture. <b>Recommended literature:</b>
Reform of German orthography, General and specialized foreign language, Body language Flexible working time, At the Labour Office - registration form, German minorities in the world, International students in Germany, General abbreviations and abbreviations of companies Influence of English on German - New words from English in German, Searching for job - Plans for future, Communication by phone, Immigrants in Germany and their language culture. <b>Recommended literature:</b>
Dreyer/Schmitt: Lehr- und Ubungsbuch derdeutschen Grammatik.Neubearbeitung. Max HueberVerlag 2008.Ismaning. Deutschland. Duden:Diedeutsche Rechtschreibung.24.Auflage.Band 1. Mannheim 2006 Häusler/Scherling/Häublein:Stellensuche. Bewerbung.Kundigung.Langenscheidt 2003. Baustein 3. Berlin. Munchen. Nourse,K./Schicker,C.: FokusDeutsch. OxfordUniversity 1998.
Course language: German, Slovak
Notes:
Course assessment Total number of assessed students: 88
A B C D E FX
51.14 15.91 9.09 4.55 2.27 17.05
Provides: Mgr. Blanka Jenčíková

Date of last modification: 21.05.2019

Approved:

University: P. J. Šat	árik Univers	ity in Košice				
Faculty: Faculty of	Arts					
<b>Course ID:</b> KKF/ GJ1/10	Course name: Greek Language 1					
Course type, scope Course type: Lect Recommended co Per week: 2 / 2 Pe Course method: p	ure / Practice urse-load (h r study perie	ours):				
Number of ECTS of	credits: 5					
Recommended sem	ester/trimes	ster of the cours	e: 2., 4.			
Course level: I.						
Prerequisities:						
Conditions for cou	rse completi	on:				
Learning outcomes	:					
Brief outline of the	course:					
Recommended lite	rature:					
Course language:						
Notes:	,					
<b>Course assessment</b> Total number of ass	essed studen	ts: 33				
A	В	С	D	E	FX	
3.03	15.15	6.06	9.09	12.12	54.55	
Provides: doc. Mgr.	Erika Brodř	ianská, PhD.			1	
Date of last modifie	cation: 25.04	1.2021				
Approved:	,					

University: P. J. Ša	fárik Univers	ity in Košice					
Faculty: Faculty of	Arts						
<b>Course ID:</b> KKF/ GJ2/10	Course na	Course name: Greek Language 2					
Course type, scope Course type: Lect Recommended co Per week: 2 / 2 Pe Course method: p	ure / Practice purse-load (h er study perio	ours):					
Number of ECTS	credits: 5						
Recommended sen	nester/trimes	ster of the cours	e: 3., 5.				
Course level: I.							
Prerequisities: KK	F/GJ1/10						
Conditions for cou	rse completi	on:					
Learning outcome	s:						
Brief outline of the	course:						
<b>Recommended</b> lite	rature:						
Course language:							
Notes:							
<b>Course assessment</b> Total number of ass		ts: 12					
A	В	С	D	E	FX		
8.33	8.33	0.0	25.0	58.33	0.0		
Provides: doc. Mgr	. Erika Brodř	ianská, PhD.		·			
Date of last modifi	cation: 25.04	.2021					
Approved:							

University: P. J. Šat	fárik Univers	ity in Košice					
Faculty: Faculty of	Arts						
<b>Course ID:</b> KKF/ GJ3/10	Course na	Course name: Greek Language 3					
Course type, scope Course type: Lect Recommended co Per week: 2 / 2 Pe Course method: p	ure / Practice urse-load (h r study perie	ours):					
Number of ECTS of							
Recommended sem	ester/trimes	ter of the cours	<b>e:</b> 4., 6.				
Course level: I.							
Prerequisities: KK	F/GJ2/10						
Conditions for cou	rse completi	on:					
Learning outcomes	3:						
Brief outline of the	course:						
Recommended lite	rature:						
Course language:							
Notes:							
<b>Course assessment</b> Total number of ass	essed studen	ts: 12					
A	В	С	D	Е	FX		
16.67	0.0	8.33	0.0	66.67	8.33		
Provides: doc. Mgr.	Erika Brodř	anská, PhD.	1	۰۷			
Date of last modifie	cation: 11.02	.2021					
Approved:							

University: P. J. Š	afárik Universi	ty in Košice					
Faculty: Faculty o	f Arts						
Course ID: KF/ POD/08		<b>Course name:</b> H. Jonas: The Imperative of Responsibility (Seminar in Written Discourse)					
Course type, scop Course type: Pra Recommended c Per week: 2 Per Course method:	ctice ourse-load (ho study period:	ours):					
Number of ECTS	credits: 2						
Recommended se	mester/trimes	ter of the cours	<b>e:</b> 4.				
Course level: I.							
Prerequisities:							
Conditions for co	urse completio	on:					
Learning outcom	es:						
Brief outline of th	e course:						
Recommended lit	erature:						
Course language:							
Notes:							
Course assessmen Total number of as		s: 125					
A	В	С	D	E	FX		
22.4	44.8	24.8	6.4	1.6	0.0		
Provides: doc. Phl	Dr. Ľubov Vlac	lyková, PhD.			1		
Date of last modif	fication: 10.04	.2021					
Approved:							

Faculty: Faculty								
	of Arts							
<b>Course ID:</b> KH/ AGaRm/15	Course na	Course name: History of Ancient Greece and Rome						
Course type, sco Course type: Le Recommended Per week: 2 / 1 Course method	ecture / Practice course-load (h Per study peri	e ours):						
Number of ECT	S credits: 3							
Recommended s	emester/trimes	ster of the cours	se: 1.					
Course level: I.								
Prerequisities:								
Conditions for co	ourse completi	on:						
To acquire know systems and its in acquired knowled <b>Brief outline of t</b> Introduction to th	mportance for t dge in teaching <b>he course:</b>	he present times process.	. Formation of the	e basis that allow	vs application of			
(Greek colonizati the Great, Hellen royal period, the period (early Em and the Roman E	ion, Athens, Sp nistic states, per period of the F pire, a period o Empire barbariz	arta, Peloponnes iods of Roman h Republic (early, f military anarch	istory, the begins later, the crisis o	nings of settleme of the Roman Re	od of Alexander ent of Rome, the public) imperia			
the Great, Hellen royal period, the period (early Em and the Roman E Recommended In	ion, Athens, Sp nistic states, per period of the F pire, a period o Empire barbariz	arta, Peloponnes iods of Roman h Republic (early, f military anarch	istory, the begins later, the crisis o	nings of settleme of the Roman Re	od of Alexander ent of Rome, the public) imperia			
the Great, Hellen royal period, the period (early Em and the Roman E Recommended li Course language	ion, Athens, Sp nistic states, per period of the F pire, a period o Empire barbariz	arta, Peloponnes iods of Roman h Republic (early, f military anarch	istory, the begins later, the crisis o	nings of settleme of the Roman Re	od of Alexander ent of Rome, the public) imperia			
the Great, Hellen royal period, the period (early Em- and the Roman E Recommended li Course language Notes:	ion, Athens, Sp nistic states, per period of the F pire, a period o Empire barbariz iterature:	arta, Peloponnes iods of Roman h Republic (early, f military anarch	istory, the begins later, the crisis o	nings of settleme of the Roman Re	od of Alexander ent of Rome, the public) imperia			
the Great, Hellen royal period, the period (early Em- and the Roman E Recommended li Course language Notes:	ion, Athens, Sp nistic states, per period of the F pire, a period o Empire barbariz iterature:	arta, Peloponnes iods of Roman h Republic (early , f military anarch ation.	istory, the begins later, the crisis o	nings of settleme of the Roman Re	od of Alexander ent of Rome, the public) imperia			
the Great, Hellen royal period, the period (early Em- and the Roman E <b>Recommended li</b> <b>Course language</b> <b>Notes:</b> <b>Course assessme</b>	ion, Athens, Sp nistic states, per period of the F pire, a period o Empire barbariz iterature:	arta, Peloponnes iods of Roman h Republic (early , f military anarch ation.	istory, the begins later, the crisis o	nings of settleme of the Roman Re	od of Alexander ent of Rome, the public) imperia			
the Great, Hellen royal period, the period (early Em- and the Roman E <b>Recommended li</b> <b>Course language</b> <b>Notes:</b> <b>Course assessme</b> Total number of a	ion, Athens, Sp nistic states, per period of the F pire, a period o compire barbariz iterature: e: ent assessed studen	arta, Peloponnes iods of Roman h Republic (early , f military anarch ation.	history, the beginn later, the crisis o y, late Empire), C	nings of settleme of the Roman Re Christianity in the	od of Alexander ent of Rome, the public) imperia e Roman Empire			
the Great, Hellen royal period, the period (early Em- and the Roman E <b>Recommended li</b> <b>Course language</b> <b>Notes:</b> <b>Course assessme</b> Total number of a A	ion, Athens, Sp nistic states, per period of the F pire, a period o compire barbariz iterature: e: ent assessed studen B 26.68	arta, Peloponnes iods of Roman h Republic (early , f military anarch ation. tts: 431 C 26.22	D 10.67	E 6.5	od of Alexander ent of Rome, the public) imperia e Roman Empire FX 1.16			
the Great, Hellen royal period, the period (early Em and the Roman E <b>Recommended li</b> <b>Course language</b> <b>Notes:</b> <b>Course assessme</b> Total number of a A 28.77 <b>Provides:</b> doc. Ph	ion, Athens, Sp nistic states, per period of the F pire, a period of compire barbariz iterature: e: ent assessed studen B 26.68 nDr. Ľubomíra	arta, Peloponnes iods of Roman h Republic (early , f military anarch ation. tts: 431 C 26.22 Kaminská, DrSc	D 10.67	E 6.5	od of Alexander ent of Rome, the public) imperia e Roman Empire FX 1.16			

University: P. J. Ša	fárik Univers	ity in Košice					
Faculty: Faculty of	Arts						
<b>Course ID:</b> KKF/ GL/10	Course na	Course name: History of Greek Literature					
Course type, scope Course type: Lect Recommended co Per week: 2 Per st Course method: p	ure urse-load (he tudy period:	ours):					
Number of ECTS of	credits: 3						
Recommended sem	nester/trimes	ter of the cours	<b>e:</b> 2., 4.				
Course level: I.							
Prerequisities:							
Conditions for cou	rse completi	o <b>n:</b>					
Learning outcomes	5:						
Brief outline of the	course:						
Recommended lite	rature:						
Course language:							
Notes:							
<b>Course assessment</b> Total number of ass		ts: 21					
A	В	С	D	Е	FX		
9.52	4.76	9.52	14.29	28.57	33.33		
Provides: doc. PhD	r. František Š	imon, CSc.		1			
Date of last modified	cation: 05.02	.2021					
Approved:							

University: P. J. Ša	afárik Univers	ity in Košice				
Faculty: Faculty of	f Arts					
<b>Course ID:</b> KF/ DEFE1d/08	Course name: History of Philosophy and Ethics I					
Course type, scop Course type: Lec Recommended co Per week: 2 / 1 P Course method:	ture / Practice ourse-load (h er study perio	ours):				
Number of ECTS	credits: 4					
Recommended ser	mester/trimes	ster of the cours	e: 1.			
Course level: I.						
Prerequisities:						
Conditions for cou	urse completi	on:				
Learning outcome	es:					
Brief outline of th	e course:					
Recommended lite	erature:					
Course language:						
Notes:						
<b>Course assessmen</b> Total number of as		ts: 206				
A	В	С	D	Е	FX	
13.11	16.02	27.18	20.87	16.99	5.83	
Provides: Mgr. Ad	riana Jesenko	vá, PhD.		·		
Date of last modif	ication: 03.05	5.2015				
Approved:	,					

University: P. J. Ša	afárik Univers	ity in Košice				
Faculty: Faculty of	f Arts					
<b>Course ID:</b> KF/ DEFE2d/08	Course name: History of Philosophy and Ethics II					
Course type, scope Course type: Lec Recommended co Per week: 2 / 1 Po Course method: 1	ture / Practice ourse-load (h er study perio	ours):				
Number of ECTS	credits: 4					
Recommended ser	nester/trimes	ster of the course	e: 2.			
Course level: I.						
Prerequisities: KF	/DEFE1d/08					
Conditions for cou	ırse completi	on:				
Learning outcome	es:					
Brief outline of the	e course:					
Recommended lite	erature:					
Course language:						
Notes:						
<b>Course assessmen</b> Total number of as		ts: 161				
A	В	С	D	Е	FX	
21.12	22.98	22.36	14.29	13.66	5.59	
Provides: Mgr. Ad	riana Jesenko	vá, PhD.		·4		
Date of last modif	ication: 03.05	5.2015				
Approved:						

University: P. J. S	Šafárik Univers	ity in Košice				
Faculty: Faculty	of Arts					
<b>Course ID:</b> KF/ DEFE3d/08	Course name: History of Philosophy and Ethics III					
Course type, sco Course type: Le Recommended Per week: 2 / 1 Course method	ecture / Practice course-load (h Per study peri	ours):				
Number of ECT	S credits: 4					
Recommended se	emester/trimes	ster of the cours	e: 3.			
Course level: I.						
<b>Prerequisities:</b> K	F/DEFE2d/08					
Conditions for co	ourse completi	on:				
Learning outcom	nes:					
Brief outline of t	he course:					
Recommended li	terature:					
Course language	· · · · · · · · · · · · · · · · · · ·					
Notes:						
<b>Course assessme</b> Total number of a	-	ts: 121				
A	В	С	D	Е	FX	
13.22	21.49	25.62	26.45	7.44	5.79	
Provides: Mgr. A	driana Jesenko	vá, PhD., PhDr.	ГhDr. Marián Be	dnár, PhD.		
Date of last mod	ification: 03.05	5.2015				
Approved:						

University: P. J. Ša	afárik Univers	ity in Košice					
Faculty: Faculty of	f Arts						
<b>Course ID:</b> KF/ DEFE4d/08	Course na	Course name: History of Philosophy and Ethics IV					
Course type, scope Course type: Lec Recommended co Per week: 2 / 1 Pe Course method: 1	ture / Practice ourse-load (h er study perio	ours):					
Number of ECTS	credits: 4						
Recommended ser	nester/trimes	ster of the cours	e: 4.				
Course level: I.							
Prerequisities: KF	/DEFE3d/08						
Conditions for cou	ırse completi	on:					
Learning outcome	es:						
Brief outline of the	e course:						
Recommended lite	erature:						
Course language:							
Notes:							
<b>Course assessmen</b> Total number of as		ts: 112					
A	В	С	D	Е	FX		
19.64	21.43	15.18	17.86	23.21	2.68		
Provides: Mgr. Ad	riana Jesenko	vá, PhD.		·			
Date of last modif	ication: 14.02	2.2016					
Approved:							

University: P. J. Š	afárik Universi	ty in Košice					
<b>Faculty:</b> Faculty o							
Course ID: KKF/		ma History of	Domon Litorotur				
RL/10	Course name: History of Roman Literature e and the method:						
Course type, scop Course type: Lec Recommended c Per week: 2 Per Course method:	eture ourse-load (he study period:	ours):					
Number of ECTS	credits: 3						
Recommended se	mester/trimes	ter of the cours	e: 3., 5.				
Course level: I.							
Prerequisities:							
<b>Conditions for co</b> essay, written test,	-	on:					
Learning outcome Basic information Roman literature		odization, the e	mergence of par	ticular genres and	the authors of		
<ul> <li>Origin of Roman</li> <li>Early period of F</li> <li>Cicero's period</li> <li>Augustus'period</li> <li>Literature of imp</li> </ul>	Roman literatur		1115101 y				
Recommended lit STIEBITZ, F.: Str CONTE, L.: Dějin ŠUBRT, J.: Římsk TRONSKIJ, I. M. STEHLÍKOVÁ, E NOVÁKOVÁ, J.: HOWATSON, M.	učné dějiny řír vy římské litera a literatura. Pr Dějiny římské Antické diva Devět kapitol	tury. Praha 2003 aha 2005 é literatury. Prah dlo. Praha 2005 o tzv. stříbrném	3, 2. vyd. 2008 na 1955 věku římské slov	vesnosti. Praha 19			
Course language:	,						
Notes:							
<b>Course assessmen</b> Total number of as		s: 10					
A	В	С	D	E	FX		
30.0	20.0	20.0	20.0	10.0	0.0		
Provides: doc. PhI	 Dr. František Š	imon. CSc	<u> </u>	<u> </u>			
Date of last modif							
Date of last mould		.2021					

Approved:

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KDŠaP/       Course name: History of the Roman State and Law         FFSP/15       FFSP/15					
Course type, scope Course type: Lect Recommended co Per week: 2 Per s Course method: p	ure <b>urse-load (h</b> tudy period: present	ours):			
Number of ECTS	credits: 2				
Recommended sen	nester/trimes	ster of the cours	e: 2., 4., 6.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass		ts: 0			
A	В	С	D	Е	FX
0.0 0.0 0.0 0.0 0.0 0.0					
Provides: doc. JUD	r. Vladimír V	/rana, PhD.			1
Date of last modifi	cation: 03.05	5.2015			
Approved:					

University: P. J.	Šafárik Univers	ity in Košice				
Faculty: Faculty	of Arts					
Course ID: KF/ KPR/08	F/ Course name: I. Kant: Critique of Practical Reason (Seminar in Written Discourse)					
Course type, sco Course type: P Recommended Per week: 2 Per Course method	ractice course-load (h r study period:	ours):				
Number of ECT	S credits: 2					
Recommended s	emester/trimes	ster of the cours	e: 3.			
Course level: I.						
Prerequisities:						
Conditions for <b>c</b>	ourse completi	on:				
Learning outcor	nes:					
Brief outline of t	the course:					
Recommended l	iterature:					
Course language	2:					
Notes:						
Course assessme Total number of		ts: 123				
A	В	С	D	E	FX	
44.72	19.51	21.14	4.88	4.07	5.69	
Provides: PhDr.	ThDr. Marián B	ednár, PhD.			1	
Date of last mod	ification: 10.04	.2021				
Approved:						

University: P. J. Ša	fárik Universi	ty in Košice				
Faculty: Faculty of	Arts					
Course ID: KPE/ INP/17	Course name: Inclusive Pedagogy					
Course type, scope Course type: Prac Recommended co Per week: 2 Per st Course method: p	tice urse-load (ho tudy period: 2	ours):				
Number of ECTS of	credits: 2					
Recommended sen	nester/trimest	er of the cours	<b>e:</b> 5.			
Course level: I.						
Prerequisities:						
Conditions for cou	rse completio	n:				
Learning outcome	5:					
Brief outline of the	course:					
<b>Recommended</b> lite	rature:					
Course language:						
Notes:						
<b>Course assessment</b> Total number of ass		s: 42				
A	В	С	D	Е	FX	
83.33	16.67	0.0	0.0	0.0	0.0	
Provides: PaedDr. J	lanka Ferenco	vá, PhD.				
Date of last modified	cation: 08.06.	2021				
Approved:						

University: P. J.	Šafárik Univers	ity in Košice				
Faculty: Faculty	of Arts					
Course ID: KF/ UPEd/12	Course name: Introduction to Applied and Professional Ethics					
Course type, sco Course type: Le Recommended Per week: 2 / 1 Course method	ecture / Practice course-load (h Per study perio	ours):				
Number of ECT	S credits: 4					
Recommended s	emester/trimes	ster of the cours	e: 2.			
Course level: I.						
<b>Prerequisities:</b> K	F/UVEd/12					
Conditions for co	ourse completi	on:				
Learning outcon	nes:					
Brief outline of t	he course:					
Recommended li	iterature:					
Course language	•					
Notes:						
<b>Course assessme</b> Total number of a		ts: 162				
A	В	С	D	Е	FX	
18.52 25.93 19.75 19.75 7.41 8.64						
Provides: PhDr. 7	ThDr. Marián B	ednár, PhD., Mg	r. Adriana Jesenl	ková, PhD.		
Date of last mod	ification: 05.02	2.2020				
Approved:						

University: P. J. Š	afárik Univers	ity in Košice				
Faculty: Faculty of	of Arts					
Course ID: KF/ UKE/08	Course name: Introduction to Christian Ethics					
Course type, scop Course type: Pra Recommended o Per week: 2 Per Course method:	actice course-load (h study period:	ours):				
Number of ECTS						
Recommended se	emester/trimes	ster of the cours	e: 4., 6.			
Course level: I.						
Prerequisities:						
Conditions for co	ourse completi	on:				
Learning outcom	es:					
Brief outline of th	ne course:					
Recommended lit	terature:					
Course language:						
Notes:						
<b>Course assessmen</b> Total number of a		ts: 189				
A	В	С	D	Е	FX	
38.62 23.28 17.46 13.23 2.65 4.76						
Provides: Dr.h.c.	prof. Dr. Josef	Dolista, PhD., L	L.M.	1		
Date of last modi	fication: 10.04	.2021				
Approved:				-		

University: P. J. Šat	fárik Univers	ity in Košice				
Faculty: Faculty of	Arts					
<b>Course ID:</b> KKF/ UKF/15	Course name: Introduction to Classical Philology					
Course type, scope Course type: Lect Recommended co Per week: 1 Per st Course method: p	ure urse-load (h tudy period:	ours):				
Number of ECTS of	credits: 2					
Recommended sem	ester/trimes	ster of the cours	e: 1.			
Course level: I.						
Prerequisities:						
Conditions for cou	rse completi	on:				
Learning outcomes	5:					
Brief outline of the	course:					
Recommended lite	rature:					
Course language:						
Notes:						
<b>Course assessment</b> Total number of ass	essed studen	ts: 7				
A	В	С	D	E	FX	
14.29 28.57 42.86 0.0 14.29 0.0						
Provides: doc. PhD	r. František Š	Simon, CSc.		<u> </u>		
Date of last modifie	cation: 05.02	2.2021				
Approved:						

University: P. J. Ša	afárik Universi	ity in Košice				
Faculty: Faculty of	f Arts					
Course ID: KF/ UDEVd/09	Course name: Introduction to Environmental Sciences					
Course type, scope Course type: Lec Recommended co Per week: 1 / 1 P Course method: 1	ture / Practice ourse-load (ho er study perio	ours):				
Number of ECTS	credits: 3					
Recommended ser	mester/trimes	ter of the cours	e: 3.			
Course level: I.						
Prerequisities:						
Conditions for cou	urse completio	on:				
Learning outcome	es:					
Brief outline of the	e course:					
Recommended lite	erature:					
Course language:						
Notes:						
<b>Course assessmen</b> Total number of as		s: 18				
A	В	С	D	Е	FX	
16.67	38.89	5.56	16.67	22.22	0.0	
Provides: RNDr. N	Vatália Raschm	nanová, PhD.		·		
Date of last modif	ication: 03.05	.2015				
Approved:						

University: P. J. Ša	afárik Univers	ity in Košice				
Faculty: Faculty of	f Arts					
Course ID: KF/ UVEd/12	KF/ Course name: Introduction to Ethics					
Course type, scope Course type: Lec Recommended co Per week: 2 / 1 Pe Course method: 1	ture / Practice ourse-load (h er study peri	e ours):				
Number of ECTS	credits: 4					
Recommended ser	nester/trimes	ster of the cours	e: 1.			
Course level: I.						
Prerequisities:						
Conditions for cou	ırse completi	on:				
Learning outcome	es:					
Brief outline of the	e course:					
Recommended lite	erature:					
Course language:						
Notes:						
<b>Course assessmen</b> Total number of as		ts: 212				
A	В	С	D	Е	FX	
19.34         20.75         16.98         14.15         16.51         12.26						
Provides: PhDr. Th	nDr. Marián B	Bednár, PhD.		l	1	
Date of last modif	ication: 17.09	9.2020				
Approved:				-		

University: P. J. Ša	fárik Univers	ity in Košice				
Faculty: Faculty of	Arts					
Course ID: KKF/ HN/10	Course name: Latin Humanism and Neo-Latin Studies					
Course type, scope Course type: Lect Recommended co Per week: 2 Per s Course method: p	ure urse-load (h tudy period:	ours):				
Number of ECTS						
Recommended sen	nester/trimes	ster of the cours	e: 6.			
Course level: I.						
Prerequisities: KK	F/LS2/10					
Conditions for cou	rse completi	on:				
Learning outcomes	5:					
Brief outline of the	course:					
<b>Recommended lite</b>	rature:					
Course language:						
Notes:						
<b>Course assessment</b> Total number of ass		ts: 4				
A	В	С	D	Е	FX	
50.0 25.0 0.0 0.0 25.0 0.0						
Provides: doc. Mgr	. Jana Balego	ová, PhD.		<u> </u>		
Date of last modifi	cation: 06.02	2.2021				
Approved:						

University: P. J. Ša	fárik Univers	ity in Košice						
Faculty: Faculty of	fArts							
<b>Course ID:</b> KKF/ LIS1/10	Course name: Latin Interpretation Seminar 1 (Caesar)							
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	etice ourse-load (h tudy period: present	ours):						
Number of ECTS								
Recommended ser	nester/trimes	ter of the cours	e: 3.					
Course level: I.								
Prerequisities: KK	F/LM2/10							
Conditions for cou	irse completi	on:						
Learning outcome	s:							
Brief outline of the	e course:							
Recommended lite	erature:							
Course language:								
Notes:	,							
<b>Course assessment</b> Total number of as		ts: 12						
А	В	С	D	Е	FX			
8.33	16.67	41.67	25.0	0.0	8.33			
Provides: doc. Mg	r. Jana Balego	vá, PhD.						
Date of last modifi	cation: 06.02	.2021						
Approved:	,							

University: P. J. Ša	afárik Univers	ity in Košice							
Faculty: Faculty o	f Arts								
Course ID: KKF/ LIS2/10	Course na	Course name: Latin Interpretation Seminar 2 (Sallustius, Cicero)							
Course type, scop Course type: Pra Recommended c Per week: 2 Per Course method:	ctice ourse-load (h study period: present	ours):							
Number of ECTS									
Recommended set	mester/trimes	ter of the cours	e: 4.						
Course level: I.									
Prerequisities: Kk	KF/LS1/10								
Conditions for con	urse completi	on:							
Learning outcome	es:								
Brief outline of th	e course:								
Recommended lit	erature:								
Course language:									
Notes:									
Course assessmen Total number of as		ts: 11							
A	В	С	D	E	FX				
18.18	45.45	18.18	9.09	9.09	0.0				
Provides: doc. Mg	r. Jana Balego	vá, PhD.							
Date of last modif	ication: 06.02	.2021							
Approved:									

University: P. J. Ša	fárik Univers	ity in Košice						
Faculty: Faculty of	Arts							
<b>Course ID:</b> KKF/ LIS3/10	Course name: Latin Interpretation Seminar 3 (Ovid)							
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	tice ourse-load (h tudy period:	ours):						
Number of ECTS	credits: 2							
Recommended sen	nester/trimes	ster of the cours	e: 5.					
Course level: I.								
Prerequisities:								
Conditions for cou	rse completi	on:						
Learning outcome	s:							
Brief outline of the	e course:							
Recommended lite	erature:							
Course language:								
Notes:								
<b>Course assessment</b> Total number of as		ts: 10						
A	В	С	D	Е	FX			
20.0	30.0	40.0	10.0	0.0	0.0			
Provides: doc. Mgi	. Erika Brodř	ianská, PhD.						
Date of last modifi	cation: 17.05	5.2021						
Approved:	,			_				

University: P. J. Ša	fárik Univers	ity in Košice						
Faculty: Faculty of	Arts							
<b>Course ID:</b> KKF/ LIS4/10	Course name: Latin Interpretation Seminar 4 (Vergilius)							
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	ctice ourse-load (h tudy period:	ours):						
Number of ECTS	credits: 2							
Recommended sen	nester/trimes	ster of the cours	e: 6.					
Course level: I.								
Prerequisities:								
Conditions for cou	rse completi	on:						
Learning outcome	s:							
Brief outline of the	e course:							
Recommended lite	erature:							
Course language:								
Notes:								
<b>Course assessment</b> Total number of as		ts: 10						
A	В	С	D	Е	FX			
40.0	30.0	20.0	10.0	0.0	0.0			
Provides: doc. Mgr	. Erika Brodř	ianská, PhD.						
Date of last modifi	cation: 25.04	.2021						
Approved:	,			_				

University: P. J. Š	Safárik Univers	sity in Košice							
Faculty: Faculty	of Arts								
<b>Course ID:</b> KKF/ LJRL/15	Course na	Course name: Latin Language and Roman Literature							
Course type, sco Course type: Recommended Per week: Per s Course method	course-load (h study period: : present								
Number of ECTS									
Recommended so	emester/trime	ster of the course	2.						
Course level: I.									
Prerequisities:									
Conditions for co	ourse complet	ion:							
Learning outcom	ies:								
Brief outline of t	he course:								
Recommended li	terature:								
Course language	:								
Notes:									
<b>Course assessme</b> Total number of a		ıts: 1							
A	В	C	D	E	FX				
0.0	0.0	100.0	0.0	0.0	0.0				
Provides:		·			1				
Date of last modi	fication: 03.0	5.2015							
Approved:									

University: P. J. Ša	fárik Univers	ity in Košice						
Faculty: Faculty of	Arts							
Course ID: KKF/ LME1/10	Course name: Latin Medievalism I							
Course type, scope Course type: Lect Recommended co Per week: 2 Per s Course method: p	ure ourse-load (ho tudy period:	ours):						
Number of ECTS	credits: 2							
Recommended sen	nester/trimes	ter of the course	e: 5.					
Course level: I.								
Prerequisities:								
Conditions for cou	rse completi	on:						
Learning outcome	s:							
Brief outline of the	e course:							
<b>Recommended</b> lite	rature:							
Course language:								
Notes:								
<b>Course assessment</b> Total number of ass		ts: 7						
A	В	С	D	E	FX			
57.14	28.57	14.29	0.0	0.0	0.0			
Provides: Mgr. Mg	r. Anabela Ka	treničová, Ph.D.			•			
Date of last modifi	cation: 31.08	.2020						
Approved:								

University: P. J. Ša	afárik Univers	ity in Košice							
Faculty: Faculty o	f Arts								
<b>Course ID:</b> KKF/ LME2/14	Course na	Course name: Latin Medievalism II							
Course type, scop Course type: Lec Recommended co Per week: 1 / 1 P Course method:	eture / Practice ourse-load (h er study perio	ours):							
Number of ECTS	credits: 2								
Recommended ser	mester/trimes	ster of the course	e: 6.						
Course level: I.									
Prerequisities:									
Conditions for cou	urse completi	on:							
Learning outcome	es:								
Brief outline of th	e course:								
Recommended lite	erature:								
<b>Course language:</b>									
Notes:									
Course assessmen Total number of as		ts: 0							
A	В	С	D	E	FX				
0.0	0.0	0.0	0.0	0.0	0.0				
Provides: Mgr. Mg	gr. Anabela Ka	atreničová, Ph.D.		·	·				
Date of last modif	ication: 08.02	2.2021							
Approved:									

University: P. J. Ša	fárik Univers	ity in Košice						
Faculty: Faculty of	Arts							
<b>Course ID:</b> KKF/ LM1/10	Course name: Latin Morphology 1							
Course type, scope Course type: Lect Recommended co Per week: 2 / 3 Pe Course method: p	ture / Practice ourse-load (h er study perio	ours):						
Number of ECTS	credits: 6							
Recommended sen	nester/trimes	ster of the cours	e: 1.					
Course level: I.								
Prerequisities:								
Conditions for cou	rse completi	on:						
Learning outcome	s:							
Brief outline of the	e course:							
<b>Recommended</b> lite	rature:							
Course language:								
Notes:								
<b>Course assessment</b> Total number of ass		ts: 50						
A	В	С	D	Е	FX			
0.0	8.0	4.0	2.0	24.0	62.0			
Provides: doc. Mgr	. Jana Balego	ová, PhD.		<u>.</u>	1			
Date of last modifi	cation: 06.02	2.2021						
Approved:	,			-				

University: P. J. Šat	fárik Univers	ity in Košice						
Faculty: Faculty of	Arts							
<b>Course ID:</b> KKF/ LM2/10	Course name: Latin Morphology 2							
Course type, scope Course type: Lect Recommended co Per week: 2 / 3 Pe Course method: p	ure / Practice urse-load (he r study perio	ours):						
Number of ECTS of	credits: 8							
Recommended sem	ester/trimes	ter of the cours	e: 2.					
Course level: I.								
Prerequisities: KK	F/LM1/10							
Conditions for cou	rse completi	on:						
Learning outcomes	5:							
Brief outline of the	course:							
Recommended lite	rature:							
Course language:								
Notes:								
<b>Course assessment</b> Total number of ass	essed studen	ts: 32						
A	В	С	D	E	FX			
0.0	6.25	6.25	6.25	21.88	59.38			
Provides: doc. Mgr.	Jana Balego	vá, PhD.	1		1			
Date of last modified	cation: 06.02	.2021						
Approved:								

University: P. J. Šat	fárik Univers	ity in Košice						
Faculty: Faculty of	Arts							
Course ID: KKF/ LST1/10	Course name: Latin Stylistics 1							
Course type, scope Course type: Prac Recommended co Per week: 2 Per st Course method: p	tice urse-load (h tudy period:	ours):						
Number of ECTS of	credits: 3							
Recommended sem	ester/trimes	ter of the cours	e: 5.					
Course level: I.								
Prerequisities: KK	F/LS2/10							
Conditions for cou	rse completi	on:						
Learning outcomes	5:							
Brief outline of the	course:							
Recommended lite	rature:							
Course language:								
Notes:								
<b>Course assessment</b> Total number of ass	essed studen	ts: 10						
A	В	С	D	Е	FX			
0.0	60.0	30.0	0.0	10.0	0.0			
Provides: doc. Mgr.	Jana Balego	vá, PhD.						
Date of last modified	cation: 06.02	.2021						
Approved:	,							

University: P. J. Šat	fárik Universi	ity in Košice						
Faculty: Faculty of	Arts							
Course ID: KKF/ LST2/10	Course name: Latin Stylistics 2							
Course type, scope Course type: Prac Recommended co Per week: 2 Per st Course method: p	tice urse-load (he tudy period:	ours):						
Number of ECTS of	credits: 4							
Recommended sem	ester/trimes	ter of the cours	se: 6.					
Course level: I.								
Prerequisities:								
Conditions for cou	rse completion	o <b>n:</b>						
Learning outcomes	3:							
Brief outline of the	course:							
Recommended lite	rature:							
Course language:								
Notes:								
<b>Course assessment</b> Total number of ass	essed student	ts: 9						
A	В	С	D	Е	FX			
0.0	33.33	11.11	44.44	11.11	0.0			
Provides: doc. Mgr.	Jana Balego	vá, PhD.		· J				
Date of last modified	cation: 06.02	.2021						
Approved:	,							

University: P. J. Ša	fárik Univers	ity in Košice						
Faculty: Faculty of	Arts							
<b>Course ID:</b> KKF/ LS1/10	Course name: Latin Syntax 1							
Course type, scope Course type: Lect Recommended co Per week: 2 / 2 Pe Course method: p	ure / Practice ourse-load (h er study perio	ours):						
Number of ECTS	credits: 5							
Recommended sen	nester/trimes	ster of the cours	e: 3.					
Course level: I.								
Prerequisities: KK	F/LM2/10							
Conditions for cou	rse completi	on:						
Learning outcome	s:							
Brief outline of the	course:							
Recommended lite	rature:							
Course language:								
Notes:								
<b>Course assessment</b> Total number of ass		ts: 12						
A	В	С	D	Е	FX			
0.0	0.0	25.0	25.0	41.67	8.33			
Provides: doc. Mgr	. Jana Balego	ová, PhD.		·				
Date of last modifi	cation: 06.02	2.2021						
Approved:				-				

University: P. J. Ša	fárik Univers	ity in Košice						
Faculty: Faculty of	Arts							
<b>Course ID:</b> KKF/ LS2/10	Course na	<b>Course name:</b> Latin Syntax 2						
Course type, scope Course type: Lect Recommended co Per week: 2 / 2 Pe Course method: p	ture / Practice ourse-load (h er study perio	ours):						
Number of ECTS	credits: 7							
Recommended sen	nester/trimes	ster of the course	e: 4.					
Course level: I.								
Prerequisities: KK	F/LS1/10							
Conditions for cou	rse completi	on:						
Learning outcome	s:							
Brief outline of the	e course:							
Recommended lite	erature:							
Course language:								
Notes:								
<b>Course assessment</b> Total number of ass		ts: 11						
A	В	С	D	E	FX			
9.09	9.09	27.27	9.09	45.45	0.0			
Provides: doc. Mgr	. Jana Balego	ová, PhD.		·				
Date of last modifi	cation: 06.02	2.2021						
Approved:								

University: P. J. Ša	afárik Univers	ity in Košice					
Faculty: Faculty of	f Arts						
<b>Course ID:</b> KF/ MAEd/12	Course na	Course name: Managerial Ethics					
Course type, scope Course type: Lec Recommended co Per week: 2 / 1 P Course method: 1	ture / Practice ourse-load (h er study perio	ours):					
Number of ECTS	credits: 4						
Recommended ser	mester/trimes	ter of the course	<b>e:</b> 4.				
Course level: I.							
Prerequisities: KF	/UPEd/12						
Conditions for cou	urse completi	on:					
Learning outcome	ès:						
Brief outline of the	e course:						
Recommended lite	erature:						
Course language:							
Notes:							
Course assessmen Total number of as		ts: 121					
A	В	С	D	Е	FX		
32.23	20.66	23.97	8.26	6.61	8.26		
Provides: Dr.h.c. p	orof. Dr. Josef	Dolista, PhD., LI	L.M.				
Date of last modif	ication: 05.02	.2020					
Approved:	,						

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
<b>Course ID:</b> KF/ EMId/15	Course na	me: Media Ethio	es and Information	on	
Course type, scope Course type: Lec Recommended co Per week: 2 / 1 Po Course method: 1	ture / Practice ourse-load (h er study perio	ours):			
Number of ECTS	credits: 3				
Recommended ser	nester/trimes	ster of the cours	e: 4., 6.		
Course level: I.					
Prerequisities:					
Conditions for cou	ırse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:	,				
Course assessment Total number of as		ts: 5			
A	В	С	D	Е	FX
20.0	20.0	20.0	40.0	0.0	0.0
Provides: doc. PhD	Dr. Ľubov Vla	dyková, PhD.			1
Date of last modifi	cation: 03.05	5.2015			
Approved:					

University: P. J. Š	afárik Univers	ity in Košice					
Faculty: Faculty o	f Arts						
Course ID: KF/ MP/08	Course na	Course name: Morals in Occupation					
Course type, scop Course type: Pra Recommended c Per week: 2 Per Course method:	ctice ourse-load (h study period:	ours):					
Number of ECTS	credits: 2						
Recommended se	mester/trimes	ter of the cours	se: 1., 3.				
Course level: I.							
Prerequisities:							
Conditions for co	urse completi	on:					
Learning outcome	es:						
Brief outline of th	e course:						
Recommended lit	erature:						
Course language:							
Notes:							
<b>Course assessmen</b> Total number of as		ts: 130					
A	В	С	D	E	FX		
46.92	43.85	8.46	0.0	0.77	0.0		
Provides: PhDr. T	hDr. Marián B	ednár, PhD.					
Date of last modif	fication: 17.09	.2020					
Approved:				-			

University: P. J. Ša	afárik Univers	ity in Košice					
Faculty: Faculty o	f Arts						
Course ID: KPE/ MMKV/17	Course na	Course name: Multiculturalism and Multicultural Education					
Course type, scop Course type: Pra Recommended co Per week: 2 Per s Course method:	ctice ourse-load (h study period:	ours):					
Number of ECTS	credits: 2						
Recommended ser	mester/trimes	ster of the cours	e: 4.				
Course level: I.							
Prerequisities:							
Conditions for cou	urse completi	on:					
Learning outcome	es:						
Brief outline of th	e course:						
Recommended lite	erature:						
Course language:							
Notes:							
<b>Course assessmen</b> Total number of as		ts: 119					
A	В	С	D	Е	FX		
43.7	37.82	16.81	0.84	0.84	0.0		
Provides: PaedDr.	Michal Novo	cký, PhD.					
Date of last modif	ication: 08.06	5.2021					
Approved:				-			

University: P. J. Šat	fárik Univers	ity in Košice					
Faculty: Faculty of	Arts						
Course ID: KPE/ Pg/15	Course na	Course name: Pedagogy					
Course type, scope Course type: Lect Recommended co Per week: 2 Per st Course method: p	ure urse-load (h tudy period:	ours):					
Number of ECTS of	credits: 2						
Recommended sem	nester/trimes	ter of the cours	<b>e:</b> 3., 5.				
Course level: I.							
Prerequisities:							
Conditions for cou	rse completi	on:					
Learning outcomes	5:						
Brief outline of the	course:						
Recommended lite	rature:						
Course language:							
Notes:							
<b>Course assessment</b> Total number of ass		ts: 639					
A	В	С	D	Е	FX		
20.03	27.07	25.98	15.65	10.49	0.78		
Provides: PaedDr. N	Michal Novo	cký, PhD.	1	<u> </u>			
Date of last modified	cation: 08.06	.2021					
Approved:							

University: P. J. Ša	afárik Universi	ty in Košice				
Faculty: Faculty of	f Arts					
<b>Course ID:</b> KF/ FZEd/08	Course name: Philosophical Foundations of Ethics					
Course type, scope Course type: Lec Recommended co Per week: 1 / 1 P Course method:	ture / Practice ourse-load (ho er study perio	ours):				
Number of ECTS	credits: 4					
Recommended ser	mester/trimes	ter of the cours	e: 2.			
Course level: I.						
Prerequisities:						
Conditions for cou	urse completio	on:				
Learning outcome	es:					
Brief outline of th	e course:					
Recommended lite	erature:					
Course language:						
Notes:						
<b>Course assessmen</b> Total number of as	-	s: 161				
A	В	С	D	Е	FX	
28.57	35.4	14.91	13.66	7.45	0.0	
Provides: PhDr. K	atarína Mayero	ová, PhD.	1			
Date of last modif	ication: 03.05	.2015				
Approved:						

University: P. J. Ša	ıfárik Univers	ity in Košice				
Faculty: Faculty of	fArts					
<b>Course ID:</b> KF/ FEKd/15	Course name: Philosophy of Ecology					
Course type, scope Course type: Lec Recommended co Per week: 2 / 1 Po Course method: 1	ture / Practice ourse-load (h er study perio	ours):				
Number of ECTS	credits: 4					
Recommended ser	nester/trimes	ster of the cours	e: 3.			
Course level: I.						
Prerequisities:						
Conditions for cou	ırse completi	on:				
Learning outcome	s:					
Brief outline of the	e course:					
Recommended lite	erature:					
Course language:						
Notes:						
<b>Course assessmen</b> Total number of as		ts: 51				
A	В	С	D	Е	FX	
29.41	9.8	27.45	11.76	19.61	1.96	
Provides: doc. PhD	Dr. Ľubov Vla	dyková, PhD.				
Date of last modifi	ication: 03.05	5.2015				
Approved:						

University P I Šafá	rik University in Košice
<b>Faculty:</b> Faculty of A	
Course ID: KPPaPZ/PP/15	Course name: Positive Psychology
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cro	edits: 2
Recommended seme	ster/trimester of the course: 4., 6.
Course level: I.	
Prerequisities:	
format. Up-to-date in	<b>e completion:</b> on interim evaluation. The subject will be taught in both present and distance formation concerning the subject for the given academic year can be found rd of the subject in the Academic information system of the UPJŠ.
as the possibility of of psychology. The challenges and issues	rse is to leanrn about the the basic theory and current research, as well application of Positive Psychology as a new and rapidly developing field aim of the subject is mainly to develop and apply critical thinking to the a that Positive Psychology brings and raises in the context of the individual ety. Emphasis is placed on the ability to independently and critically process tive psychology.
	ves on well-being nad happiness in psychology oproaches to positive psychology and positivity nal relations wth n rsonality dimension
Deci, E., Ryan R. M., Křivohlavý, J.: Poziti Křivohlavý, J.: Psych	ture: one, M: Emotion and Motivation, Blackwell, 2004 Handbook of Self – Determination Reasearch, Rochester, 2002 vní psychologie. Praha, Portál, 2003 ologie vděčnosti a nevděčnosti. Praha, Grada, 2007 ologie moudrosti a dobrého života, Praha, Grada, 2012

Křivohlavý, J.: Psychologie pocitu štěstí, Grada, 2013 McAdams, D. P., The Person, New York, 2002 Seligman, M. E. P., & Csikszentmihalyi, M. (Eds.). (2000). Positive psychology [Special issue] American Psychologist, 55(1). Říčan, P.: Psychologie náboženství a spirituality, Praha, Portál, 2007 Slezáčková, A.:Pruvodce pozitivní psychologií, Praha, Grada, 2012 **Course language:** Notes: Course assessment Total number of assessed students: 280

А	В	С	D	Е	FX		
98.21	1.07	0.36	0.0	0.36	0.0		
Provides: Mgr. Jozef Benka, PhD. et PhD.							

Date of last modification: 25.06.2021

**Approved:** 

University: P. J. Ša	fárik Universi	ty in Košice					
Faculty: Faculty of	Arts						
<b>Course ID:</b> CJP/ PAGF/15	Course name: Practical English Grammar for Students of Philology						
Course type, scope Course type: Prac Recommended co Per week: 1 Per s Course method: p	etice ourse-load (ho tudy period:	ours):					
Number of ECTS	credits: 2						
Recommended ser	nester/trimes	ter of the cours	<b>e:</b> 1., 3., 5.				
Course level: I.							
Prerequisities:							
Conditions for cou	rse completio	on:					
Learning outcome	s:						
Brief outline of the	e course:						
Recommended lite	erature:						
Course language:							
Notes:							
<b>Course assessment</b> Total number of as	-	s: 0					
A	В	С	D	Е	FX		
0.0	0.0	0.0	0.0	0.0	0.0		
Provides: Mgr. Ler	ıka Klimčákov	vá	1				
Date of last modifi	cation: 08.02	.2017					
Approved:							

University: P. J.	Šafárik Univers	ity in Košice					
Faculty: Faculty	of Arts						
<b>Course ID:</b> KPPaPZ/Ps/15	Course na	Course name: Psychology					
Course type, sco Course type: L Recommended Per week: 2 Pe Course method	ecture course-load (h r study period:	ours):					
Number of ECT	S credits: 2						
Recommended s	semester/trimes	ster of the cours	e: 3., 5.				
Course level: I.,	II.						
Prerequisities:							
Conditions for <b>c</b>	ourse completi	on:					
Learning outcom	nes:						
Brief outline of	the course:						
Recommended	literature:						
Course languag	e:						
Notes:							
Course assessme Total number of		ts: 517					
A	В	С	D	Е	FX		
22.82	16.05	21.66	18.57	17.99	2.9		
Provides: PhDr.	Anna Janovská,	PhD., Mgr. Ond	rej Kalina, PhD.	<u> </u>			
Date of last mod	lification: 28.06	5.2021					
Approved:							

	rik University in Košice
Faculty: Faculty of A	ints
C <b>ourse ID:</b> KPPaPZ/PKŽ/15	Course name: Psychology of Everyday Life
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28 esent
Number of ECTS cro	ster/trimester of the course: 3.
Course level: I.	
Prerequisities:	
ensure an objective at moral standards. The process or in the asser 1. Active participation 2. Elaboration and pr points 20; minimum 1 3. Elaboration of an e minimum number of	n in seminars resentation of PPT presentation on the assigned topic. Maximum number o number of points 11. essay in the range of 4xA4 (standard pages). Maximum number of points 20

The student is able to describe, explain and evaluate the psychological mechanisms that occur in everyday situations.

The student is able to apply basic psychological knowledge to himself (self-regulation) but also in interaction with others (cooperation).

The method of teaching the subject will be oriented to the student. Speakers will be interested in the needs, expectations and opinions of students so as to encourage them to think critically by expressing respect and feedback on their opinions and needs.

The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also

the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.

#### Brief outline of the course:

How to understand human behavior (overview of basic approaches in psychology); Basic overview of cognitive processes; Learning processes and their use in practice; Social influences, prosocial and antisocial behavior; How human emotions and motivations work; Deciding - why and when we take risks; Childhood experiences and their relationship to adulthood; Abnormal behavior, mental disorders and therapeutic approaches

#### **Recommended literature:**

#### **Course language:**

Notes:

#### **Course assessment**

Total number of assessed students: 164

А	В	С	D	Е	FX
51.22	14.02	25.61	6.71	1.83	0.61

Provides: Mgr. Ondrej Kalina, PhD.

Date of last modification: 24.06.2021

**Approved:** 

	COURSE INFORMATION LETTER
University: P. J. Šafá	árik University in Košice
Faculty: Faculty of A	Arts
<b>Course ID:</b> CJP/ RJMP/15	Course name: Russian Language for Pre-Intermediate Students
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pro	ice irse-load (hours): idy period: 28
Number of ECTS cr	redits: 2
Recommended seme	ester/trimester of the course: 1., 3., 5.
Course level: I., II.	
Prerequisities:	
Mini-presentations. I	se completion: cipation (2x90 min. absences tolerated). 2 tests, no retake. Home assignments. Final assessment = the average of results obtained. Grading scale: A 93-100%, 6, D 72-78%, E 65-71%, FX 64% and less.
expanding of acquir	nunciation, development of language skills - speaking, reading and writing, red knowledge of language at B1 level and Russian realia, selected literary sons and events. Enrichment of vocabulary, focusing on free words and
Development of voca	Russian literature, daily press, realia, etc. abulary: hobbies, travel, weather, cinema and theatre, leisure time, study, sport, iness correspondence, Russian literature and art, history and present, etc.
2007 Baláž, G., Čabala, M Balcar M.: Ruská gra Fozikoš, A., Reiterov	ature: taliová, I., Vasilieva-Lešková, A.: Ruština nejen pro samouky. Praha, Leda, I., Svetlík, J.: Gramatika ruštiny. Bratislava, SPN, 1995 amatika v kostce. Praha, Leda, 1999 vá, T.: Reálie rusky mluvících zemí. Plzeň, Fraus, 1998
+ additional texts of http://public-library.r	regubová, J.: Cvičebnice ruské gramatiky. Praha, Polyglot, 2004 lecturer
+ additional texts of	regubová, J.: Cvičebnice ruské gramatiky. Praha, Polyglot, 2004 lecturer narod.ru/

Course assessment Total number of assessed students: 28								
A B C D E FX								
78.57	7.14	10.71	0.0	3.57	0.0			
Provides: PhDr	Provides: PhDr. Helena Petruňová, CSc.							
Date of last modification: 21.05.2019								
Approved:								

Faculty: Faculty of	Arts
<b>Course ID:</b> CJP/ RUS3/08	Course name: Russian Language for Students of Philology 3
Course type, scope Course type: Pract Recommended co Per week: 2 Per st Course method: p	tice urse-load (hours): rudy period: 28
Number of ECTS <b>c</b>	eredits: 2
Recommended sem	ester/trimester of the course: 1., 3., 5.
Course level: I.	
Prerequisities:	
2 tests, no retakes, w assessment = the av	icipation (2x90 min. absences tolerated). vritten assignments (100 - 200 words), home reading, mini-presentations. Final erage of results obtained. 3-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.
1	guage skills - speaking, listening, reading and writing, expanding and deepening
-	
persons and events. interference, etc. <b>Brief outline of the</b> Development of voo food, health and illr words in Russian. Selected issues of la Selected texts from	the language at A2/B1 level, Russian realia, selected literary works, famous Enrichment of vocabulary, focusing on free words and collocations, language course: cabulary (hobbies, cinema and theatre, foreign languages, job and duties, travel, less, weather, basics of correspondence, Russian literature, realia, etc.), foreign anguage interference. Russian literature, daily press, realia, etc. Russian grammar (irregular verbs, nouns, adjectives, passive and active voice,

Russian languag	ge A2				
Notes:					
Course assessm Total number of	ent f assessed studen	ts: 46			
А	В	С	D	Е	FX
60.87	19.57	10.87	8.7	0.0	0.0
Provides: PhDr.	. Helena Petruňo	vá, CSc.			•
Date of last mo	dification: 20.09	0.2020			
Approved:					

University: P. J. Ša	fárik Univers	ity in Košice						
Faculty: Faculty of	Arts							
<b>Course ID:</b> KPE/ OLŠ/15	E/ Course name: School Administration and Legislation							
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	etice ourse-load (h tudy period:	ours):						
Number of ECTS	credits: 2							
Recommended sen	nester/trimes	ster of the course	e: 3., 5.					
Course level: I.								
Prerequisities:								
Conditions for cou	rse completi	on:						
Learning outcome	s:							
Brief outline of the	e course:							
Recommended lite	erature:							
Course language:								
Notes:								
Course assessment Total number of ass		ts: 234						
A	В	С	D	Е	FX			
44.44	26.92	17.09	7.69	2.99	0.85			
Provides: doc. Paed	dDr. Renáta (	Drosová, PhD., Pa	edDr. Janka Fer	encová, PhD.	1			
Date of last modifi	cation: 08.06	5.2021						
Approved:								

University: P. J. Šafá	The University in Kosice							
Faculty: Faculty of A	rts							
<b>Course ID:</b> ÚTVŠ/ ÚTVŠ/CM/13								
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: cor	ce r <b>se-load (hours):</b> <b>y period:</b> 36s							
Number of ECTS cr	edits: 2							
Recommended seme	ster/trimester of the cours	<b>e:</b> 2., 4., 6.						
Course level: I., II.								
Prerequisities:								
<b>Conditions for cours</b> Conditions for course Attendance	-							
conditions actively a Students will acquire	nd their skills in work and	ssibilities how to spend leisure time in seaside d communication with clients will be improved. ganising the cultural and art-oriented events, with e experiences for visitors.						
<ul><li>4. Exercises for the sp</li><li>5. Yoga basics</li><li>6. Sport as a part of le</li><li>7. Application of proj</li><li>(children, young peop</li></ul>	ourse: erobics ication in seaside conditions pine eisure time ects of productive spending	of leisure time for different age and social groups						
Recommended litera	ture:							
Course language:								
Notes:								
<b>Course assessment</b> Total number of asses	ssed students: 41							
	abs	n						

Provides: Mgr. Agata Horbacz, PhD.

Date of last modification: 15.03.2019

Approved:

University: P. J. S	Safárik Univers	ity in Košice						
Faculty: Faculty	of Arts							
Course ID: KF/ VKFV/07								
Course type, scop Course type: Recommended Per week: Per s Course method	course-load (h study period: : present							
Number of ECTS								
Recommended so	emester/trimes	ter of the cours	<b>e:</b> 3., 5.					
Course level: I.								
<b>Prerequisities:</b> K	F/DF1/05							
Conditions for co	ourse completi	on:						
Learning outcom	ies:							
Brief outline of t	he course:							
Recommended li	terature:							
Course language	:							
Notes:								
<b>Course assessme</b> Total number of a		ts: 0						
A	В	С	D	Е	FX			
0.0	0.0	0.0	0.0	0.0	0.0			
Provides: doc. Ph	Dr. Pavol Thol	t, PhD., mim. pr	of.					
Date of last modi	fication:							
Approved:								

University: P. J. Ša	afárik Univers	ity in Košice						
Faculty: Faculty of	f Arts							
Course ID: KF/ SOCEd/12	Course name: Social Ethics							
Course type, scope Course type: Lec Recommended co Per week: 2 / 1 Po Course method: 1	ture / Practice ourse-load (h er study peri	ours):						
Number of ECTS	credits: 4							
Recommended ser	nester/trimes	ster of the cours	e: 5.					
Course level: I.								
Prerequisities: KF	/UPEd/12							
Conditions for cou	ırse completi	on:						
Learning outcome	es:							
Brief outline of the	e course:							
Recommended lite	erature:							
Course language:								
Notes:								
<b>Course assessmen</b> Total number of as		ts: 91						
A	В	С	D	Е	FX			
17.58	29.67	27.47	15.38	9.89	0.0			
Provides: Mgr. Ad	riana Jesenko	vá, PhD.		L	1			
Date of last modifi	ication: 03.05	5.2015						
Approved:								

University: P. J.	Šafárik Univers	ity in Košice						
Faculty: Faculty	of Arts							
<b>Course ID:</b> KPO SPKVV/15	D/ Course name: Social and Political Context of Education							
Course type, sco Course type: L Recommended Per week: 2 Per Course method	ecture course-load (he r study period: l: present	ours):						
Number of ECT								
Recommended s	semester/trimes	ter of the cours	se: 4., 6.					
Course level: I.								
Prerequisities:								
Conditions for c	ourse completi	o <b>n:</b>						
Learning outcor	nes:							
Brief outline of t	the course:							
Recommended l	iterature:							
Course language	e:							
Notes:								
<b>Course assessme</b> Total number of		ts: 57						
А	В	С	D	Е	FX			
31.58	36.84	19.3	10.53	1.75	0.0			
Provides: Mgr. J	án Ruman, PhD			<u> </u>				
Date of last mod	lification: 13.05	.2021						
Approved:	,							

	COURSE INFORMATION LETTER
University: P. J. Šafár	rik University in Košice
Faculty: Faculty of A	rts
Course ID: ÚTVŠ/ TVa/11	Course name: Sports Activities I.
Course type, scope an Course type: Practic Recommended cour Per week: 2 Per stue Course method: con Number of ECTS cree	ce <b>rse-load (hours):</b> <b>dy period:</b> 28 mbined, present
	ster/trimester of the course: 1., 3., 5., 7.
Course level: I., I.II.,	
Prerequisities:	<u> </u>
Learning outcomes: Sports activities in all They have a great im	articipation in classes. their forms prepare university students for their professional and personal life space on physical fitness and performance. Specialization in sports activities
improve.	strengthen their relationship towards the selected sport in which they also
University provides badminton, body form indoor football, S-M s In the first two semes and particularities of i physical condition, co Last but not least, the means of a special pro In addition to these s	ourse: ubject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik for students the following sports activities: aerobics, aikido, basketball n, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building systems, step aerobics, table tennis, tennis, volleyball and chess. sters of the first level of education students will master basic characteristics individual sports, motor skills, game activities, they will improve level of their oordination abilities, physical performance, and motor performance fitness important role of sports activities is to eliminate swimming illiteracy and by ogram of medical physical education to influence and mitigate unfitness.
	sports, the Institute offers for those who are interested winter and summe ainings with an attractive program and organises various competitions, either a culty or University or competitions with national or international participation

#### ~ .

Course language:

Notes:

Course ass Total numb	essment per of assesse	d students: 1	2859				
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
87.01	0.08	0.0	0.0	0.0	0.04	8.1	4.77
doc. PaedD	r. Ivan Uher,	PhD., prof. l	RNDr. Stanis	d Kaško, PhI slav Vokál, D Richard Mel	orSc., Mgr. M	arcel Čurgal	li, Mgr.
Date of last modification: 13.05.2021							
Approved:	Approved:						

Faculty: Fa			n Košice				
	aculty of Ar	ts					
<b>Course ID</b> : TVb/11	<b>Irse ID:</b> ÚTVŠ/ <b>Course name:</b> Sports Activities II.						
Course ty Recomme Per week:	pe: Practice ended cours 2 Per stud	d the method e-load (hours y period: 28 bined, present	s):				
Number of	ECTS crea	lits: 2					
Recommer	ided semest	er/trimester	of the cours	e: 2., 4., 6.			
Course lev	el: I., I.II., I	I.					
Prerequisit	ties:						
		<b>completion:</b> classes - min.	80%.				
They have	vities in all tl a great imp	neir forms prep act on physic rengthen their	al fitness an	d performan	ce. Specializ	ation in spor	ts activities
Within the University badminton indoor foot In the first and particu physical co Last but no means of a In addition physical ed	provides f body form, tball, S-M sy two semest larities of in ondition, coo t least, the i special prog to these sp lucation train	urse: bject, the Inst or students the bouldering, f ystems, step ave ers of the firs dividual sport ordination abi mportant role gram of medic ports, the Inst nings with an ave alty or Univers	he following loorball, yog erobics, table t level of ed s, motor skil lities, physic of sports ac cal physical itute offers	g sports acti a, power yog e tennis, tenr ucation study ls, game acti- cal performa tivities is to e education to for those wh gram and org	ivities: aerob ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and to are interest ganises variou	bics, aikido, vimming, bod l and chess. ster basic cha till improve le tor performa mming illiter d mitigate un sted winter a us competitio	basketball, ly-building, aracteristics evel of their nce fitness. racy and by fitness. nd summer ons, either at
Within the University badminton indoor foot In the first and particu physical co Last but no means of a In addition physical ed the premise	optional sul provides for body form, tball, S-M sy two semest larities of in ondition, coo of least, the i special prog to these sp lucation train	bject, the Inst or students the bouldering, f ystems, step avers of the firs dividual sport ordination abi mportant role gram of medic ports, the Inst nings with an avers	he following loorball, yog erobics, table t level of ed s, motor skil lities, physic of sports ac cal physical itute offers	g sports acti a, power yog e tennis, tenr ucation study ls, game acti- cal performa tivities is to e education to for those wh gram and org	ivities: aerob ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and to are interest ganises variou	bics, aikido, vimming, bod l and chess. ster basic cha till improve le tor performa mming illiter d mitigate un sted winter a us competitio	basketball, ly-building, aracteristics evel of their nce fitness. racy and by fitness. nd summer ons, either at
Within the University badminton indoor foot In the first and particu physical co Last but no means of a In addition physical ed the premise	optional sul provides for body form, tball, S-M sy two semest larities of in ondition, coo of least, the i special prog to these sp lucation train es of the facu	bject, the Inst or students the bouldering, f ystems, step avers of the firs dividual sport ordination abi mportant role gram of medic ports, the Inst nings with an avers	he following loorball, yog erobics, table t level of ed s, motor skil lities, physic of sports ac cal physical itute offers	g sports acti a, power yog e tennis, tenr ucation study ls, game acti- cal performa tivities is to e education to for those wh gram and org	ivities: aerob ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and to are interest ganises variou	bics, aikido, vimming, bod l and chess. ster basic cha till improve le tor performa mming illiter d mitigate un sted winter a us competitio	basketball, ly-building, aracteristics evel of their nce fitness. racy and by fitness. nd summer ons, either at
Within the University badminton indoor foot In the first and particu physical co Last but no means of a In addition physical ed the premise	optional sul provides for body form, tball, S-M sy two semest larities of in ondition, coo of least, the i special prog to these sp lucation train es of the facu	bject, the Inst or students the bouldering, f ystems, step avers of the firs dividual sport ordination abi mportant role gram of medic ports, the Inst nings with an avers	he following loorball, yog erobics, table t level of ed s, motor skil lities, physic of sports ac cal physical itute offers	g sports acti a, power yog e tennis, tenr ucation study ls, game acti- cal performa tivities is to e education to for those wh gram and org	ivities: aerob ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and to are interest ganises variou	bics, aikido, vimming, bod l and chess. ster basic cha till improve le tor performa mming illiter d mitigate un sted winter a us competitio	basketball, ly-building, aracteristics evel of their nce fitness. racy and by fitness. nd summer ons, either at
Within the University badminton indoor foot In the first and particu physical co Last but no means of a In addition physical ed the premise <b>Recommen</b> <b>Course lan</b> <b>Notes:</b>	optional sul provides fi , body form, tball, S-M sy two semest larities of in ondition, coo of least, the i special prog to these sp lucation traines of the fact <b>inded literatu</b> <b>guage:</b>	bject, the Inst or students the bouldering, f ystems, step and ers of the firs dividual sport ordination abio mportant role gram of medic ports, the Inst nings with an a allty or Universe ure:	he following loorball, yog erobics, table t level of ed s, motor skil litites, physic of sports ac cal physical itute offers attractive pro-	g sports acti a, power yog e tennis, tenr ucation study ls, game acti- cal performa tivities is to e education to for those wh gram and org	ivities: aerob ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and to are interest ganises variou	bics, aikido, vimming, bod l and chess. ster basic cha till improve le tor performa mming illiter d mitigate un sted winter a us competitio	basketball, ly-building, aracteristics evel of their nce fitness. racy and by fitness. nd summer ons, either at
Within the University badminton indoor foot In the first and particu physical co Last but no means of a In addition physical ed the premise <b>Recommen</b> <b>Course lan</b> <b>Notes:</b>	optional sul provides fi , body form, tball, S-M sy two semest larities of in ondition, coo of least, the i special prog to these sp lucation traines of the fact <b>inded literatu</b> <b>guage:</b>	bject, the Inst or students the bouldering, f ystems, step avers of the firs dividual sport ordination abi mportant role gram of medic ports, the Inst nings with an avers	he following loorball, yog erobics, table t level of ed s, motor skil litites, physic of sports ac cal physical itute offers attractive pro-	g sports acti a, power yog e tennis, tenr ucation study ls, game acti- cal performa tivities is to e education to for those wh gram and org	ivities: aerob ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and to are interest ganises variou	bics, aikido, vimming, bod l and chess. ster basic cha till improve le tor performa mming illiter d mitigate un sted winter a us competitio	basketball, ly-building, aracteristics evel of their nce fitness. racy and by fitness. nd summer ons, either at

**Provides:** Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.

Date of last modification: 13.05.2021

Approved:

University: P. J. Š	Safárik Universi	ty in Košice				
Faculty: Faculty	of Arts					
<b>Course ID:</b> KF/ ŠVK/08	Course name: Student Research Conference					
Course type, scop Course type: Recommended o Per week: Per s Course method:	course-load (ho study period:					
Number of ECTS	S credits: 4					
Recommended se	emester/trimes	ter of the cours	se: 5.			
Course level: I.						
Prerequisities:						
Conditions for co	ourse completio	on:				
Learning outcom	ies:					
Brief outline of tl	he course:					
Recommended li	terature:					
Course language	:					
Notes:						
<b>Course assessme</b> Total number of a		s: 63				
A	В	С	D	Е	FX	
15.87	26.98	22.22	19.05	4.76	11.11	
<b>Provides:</b> PhDr. T Vladyková, PhD.	ThDr. Marián Bo	ednár, PhD., Mg	gr. Adriana Jesenl	ková, PhD., doc.	PhDr. Ľubov	
Date of last modi	fication: 03.05	.2015				
Approved:						

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Arts				
<b>Course ID:</b> KF/ SPR1/08	Course name: Student Research Project 1				
Course type, scop Course type: Pra Recommended c Per week: 2 Per Course method:	nctice course-load (h study period:	ours):			
Number of ECTS	credits: 3				
Recommended se	emester/trimes	ster of the cours	e: 2.		
Course level: I.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	ne course:				
Recommended lit	terature:				
Course language:					
Notes:					
Course assessmer Total number of a		ts: 187			
A	В	С	D	Е	FX
29.95	35.83	21.93	5.88	4.81	1.6
Provides: doc. Phi Jesenková, PhD.	Dr. Ľubov Vla	dyková, PhD., Pl	nDr. ThDr. Maria	án Bednár, PhD.,	Mgr. Adriana
Date of last modi	fication: 03.05	5.2015		_	
Approved:					

University: P. J. S	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KF/ SPR2/08	Course name: Student Research Project 2				
Course type, sco Course type: Pr Recommended Per week: 2 Per Course method	actice course-load (h • study period:	ours):			
Number of ECT	S credits: 3				
Recommended se	emester/trimes	ster of the cours	e: 3.		
Course level: I.					
<b>Prerequisities:</b> K	F/SPR1/08				
Conditions for co	ourse completi	on:			
Learning outcom	nes:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language	•				
Notes:					
<b>Course assessme</b> Total number of a		ts: 130			
А	В	С	D	E	FX
33.85	36.92	22.31	3.85	3.08	0.0
Provides: doc. Ph Marián Bednár, P		dyková, PhD., M	gr. Adriana Jese	nková, PhD., PhI	Dr. ThDr.
Date of last mod	ification: 03.05	5.2015		_	
Approved:					

University: P. J. Š	Safárik Univers	ity in Košice				
Faculty: Faculty	of Arts					
Course ID: KF/ SPR3/08	Course name: Student Research Project 3					
Course type, sco Course type: Pr Recommended Per week: 2 Per Course method:	actice course-load (he study period:	ours):				
Number of ECTS	S credits: 3					
Recommended se	emester/trimes	ter of the cours	<b>e:</b> 4., 6.			
Course level: I.						
Prerequisities: K	F/SPR2/08					
Conditions for co	ourse completi	on:				
Learning outcom	ies:					
Brief outline of t	he course:					
Recommended li	terature:					
Course language	:					
Notes:						
<b>Course assessme</b> Total number of a		ts: 134				
A	В	С	D	Е	FX	
39.55	29.85	20.9	5.22	3.73	0.75	
<b>Provides:</b> doc. Ph Jesenková, PhD.	Dr. Ľubov Vlad	dyková, PhD., Pl	hDr. ThDr. Maria	án Bednár, PhD.,	Mgr. Adriana	
Date of last modi	fication: 03.05	.2015				
Approved:						

Faculty: Faculty of A	
- actures of actures of the	urts
Course ID: ÚMV/ DGS/15	Course name: Students` Digital Literacy
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): Idy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
Conditions for cours continuous assessmen	•
social media, online v for better and more e and further career pro	
Brief outline of the c	
online information so books). Tools for col and visualization. To Google Drive, Youtu collaborative activitie	course: oblems of current, commonly available digital technology. Tools for access to ource (mobile applications for access to information systems, databases, data llecting, generating direct information and data and its subsequent analysis ools for providing and sharing of electronic content (cloud technology - be, Google+, Skydrive, Dropbox). Tools for communication, discussion and es. Legal work with digital technologies and resources, plagiarism, critical resources. Security, privacy, digital ethics and etiquette, digital citizenship.
online information so books). Tools for col and visualization. To Google Drive, Youtu collaborative activitie evaluation of digital n <b>Recommended litera</b> 1. Bruff, D. (2009). T environments. San Fr 2. Byrne, R. (2012). C 3. Kawasaki, G. (201	oblems of current, commonly available digital technology. Tools for access to burce (mobile applications for access to information systems, databases, data llecting, generating direct information and data and its subsequent analysis ools for providing and sharing of electronic content (cloud technology - be, Google+, Skydrive, Dropbox). Tools for communication, discussion and es. Legal work with digital technologies and resources, plagiarism, critical resources. Security, privacy, digital ethics and etiquette, digital citizenship. <b>Ature:</b> Teaching with classroom response systems: Creating active learning rancisco: Jossey-Bass. Google Drive and Docs for Teachers. Free Tech for Teachers. 2). What the Plus! Google+ for the Rest of Us. Amazon igital Services. ell Phones in the Classroom: A Practical Guide for Educators. International
online information so books). Tools for col and visualization. To Google Drive, Youtu collaborative activitie evaluation of digital f <b>Recommended litera</b> 1. Bruff, D. (2009). T environments. San Fr 2. Byrne, R. (2012). O 3. Kawasaki, G. (201 4. Kolb, L. (2011). C	oblems of current, commonly available digital technology. Tools for access to burce (mobile applications for access to information systems, databases, data llecting, generating direct information and data and its subsequent analysis ools for providing and sharing of electronic content (cloud technology - be, Google+, Skydrive, Dropbox). Tools for communication, discussion and es. Legal work with digital technologies and resources, plagiarism, critical resources. Security, privacy, digital ethics and etiquette, digital citizenship. <b>Ature:</b> Teaching with classroom response systems: Creating active learning rancisco: Jossey-Bass. Google Drive and Docs for Teachers. Free Tech for Teachers. 2). What the Plus! Google+ for the Rest of Us. Amazon igital Services. ell Phones in the Classroom: A Practical Guide for Educators. International

Course assessment Total number of assessed students: 250						
abs	n					
96.0	4.0					
<b>Provides:</b> doc. RNDr. Stanislav Lukáč, PhD., doc. RNDr. Jozef Hanč, PhD., doc. RNDr. Ľubomír Šnajder, PhD.						
Date of last modification: 03.05.2015	Date of last modification: 03.05.2015					
Approved:						

University: P. J. Šafá	rik University in Košice						
Faculty: Faculty of A							
<b>Course ID:</b> ÚTVŠ/ LKSp/13	6						
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 36s						
Number of ECTS cr	edits: 2						
Recommended seme	ster/trimester of the course: 2., 4., 6.						
Course level: I., II.							
Prerequisities:							
<b>Conditions for course</b> Conditions for course Attendance Final assessment: Ra	•						
Learning outcomes: Learning outcomes: Students have knowled	edge of rafts (canoe) and their control on waterway.						
5. Canoe lifting and c	burse: ficulty of waterways fting ning using an empty canoe carrying n the water without a shore contact be out of the water						
Recommended litera	iture:						
Course language:							
Notes:							

<b>Course assessment</b> Total number of assessed students: 153	
abs	n
45.75	54.25
Provides: Mgr. Dávid Kaško, PhD.	
Date of last modification: 18.03.2019	
Approved:	

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	Arts
<b>Course ID:</b> ÚTVŠ/ KP/12	Course name: Survival Course
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: course	ce rse-load (hours): ly period: 36s
Number of ECTS cr	redits: 2
Recommended seme	ester/trimester of the course: 1., 3., 5.
Course level: I., II.	
Prerequisities:	
<b>Conditions for course</b> Conditions for course Attendance Final assessment: con	1
conditions as they wi and demanding situa	miliarized with principles of safe stay and movement in extreme natural ill obtain theoretical knowledge and practical skills to solve the extraordinary ations connected with survival and minimization of damage to health. The n work and students will learn how to manage and face the situations that of obstacles.
<ol> <li>Preparation and lea</li> <li>Objective and subj</li> <li>Principles of hygie</li> <li>Exercises:</li> <li>Movement in terra</li> </ol>	ourse: viour and safety for movement and stay in unknown mountains adership of tour jective danger in mountains ene and prevention of damage to health in extreme conditions in, orientation and navigation in terrain (compasses, GPS) provised overnight stay
	<b>A</b>
Recommended litera	ature:
Recommended litera Course language:	ature:

Course assessment Total number of assessed students: 393	
abs	n
44.53	55.47
Provides: MUDr. Peter Dombrovský, Mgr. Ladis	lav Kručanica, PhD.
Date of last modification: 15.03.2019	
Approved:	

		sity in Košice					
Faculty: Faculty	<sup>7</sup> of Arts						
Course ID: KPS ZPSY/12	Course na	Course name: The Essentials of Psychology					
Recommended	ecture / Practice l course-load (h 2 Per study peri	e iours):					
Number of ECT	<b>S credits:</b> 5						
Recommended	semester/trime	ster of the cours	se: 1.				
Course level: I.							
Prerequisities:							
<b>Conditions for a</b> 2 tests 15 points activity 10 point points during se	ts						
Learning outco	mes:						
• • •	ology, approach sses. Emotions.	• •	• •	ciplines. Methods oment of persona			
2.Atkinsonová, 3.Vágnerová, M 4.Boroš, J., 2002 5.Boroš, J., Ond 6.Nákonečný, N	2008.: Učebnice R-L., a kol., 200 I., 2004.: Základ 2.: Úvod do psyo Irišková, E., Živo I., 1997.: Encyk	3: Psychologie. I ly psychológie. F chológie. IRIS, F čicová, E., 1999. lopedie obecné p	logie. Praha: Aca Praha: Victoria P Praha: Karolinum Bratislava. .: Psychológia, II psychologie. Prał veka. ODKAZ, E	ublishing  RIS, Bratislava na: Academia.			
Course languag	je:						
Notes:							
Course assessm		nts: 1515					
Total number of		C	D	Е			
Total number of A	В	C	D		FX		
1	B 12.67	18.68	26.8	19.67	FX 14.19		

Approved:

University: P. J. Šat	fárik Universi	ity in Košice				
Faculty: Faculty of	Arts					
Course ID: KPE/ TVE/08	Course name: Theory of Education					
Course type, scope Course type: Prac Recommended co Per week: 2 Per st Course method: p	tice urse-load (ho tudy period:	ours):				
Number of ECTS of	credits: 2					
Recommended sem	nester/trimes	ter of the cours	<b>e:</b> 4., 6.			
Course level: I.						
Prerequisities:						
Conditions for cou	rse completio	on:				
Learning outcomes	5:					
Brief outline of the	course:					
Recommended lite	rature:					
Course language:						
Notes:						
<b>Course assessment</b> Total number of ass		s: 501				
A	В	С	D	Е	FX	
36.93	32.93	20.36	5.99	1.6	2.2	
Provides: Mgr. Kata	arína Petríkov	vá, PhD.				
Date of last modified	cation: 08.06	.2021				
Approved:						

University: P. J	Šafárik Univers	ity in Košice					
Faculty: Facult	y of Arts						
<b>Course ID:</b> KK TAS/10	F/ <b>Course na</b>	Course name: Topography of Ancient World					
Course type: 1 Recommende	l course-load (h er study period:	ours):					
Number of EC	<b>FS credits:</b> 2						
Recommended	semester/trimes	ster of the cours	<b>e:</b> 2., 4., 6.				
Course level: I.							
Prerequisities:							
<b>Conditions for</b> 100% final valu Essay (one Ron written test, 609	nan province)	on:					
Learning outco Basic informati		bhy of ancient we	orld				
Ancient Greece	the historical geo in general gle parts of Greeo general		ssources of geog	raphical knowled	ge		
PAUSANIAS: ( KAMPEN, AL Chaline, E.: Tur Laurence, .: Tur	A.: Světem starýc Cesta po Řecku I V. van: Orbis terr ristický průvodce ristický průvodce	e po starověkém	1974 Gothae et Lipsiae světě. Řecko Pral světě. Řím Praha	ha 2009			
Course languag	ge:						
Notes:							
Course assessm Total number o	ent f assessed studen	ts: 21					
А	В	С	D	Е	FX		
19.05	0.0	0.0	19.05	23.81	38.1		
Provides: doc. ]	PhDr. František Š	Simon, CSc.	•	·1			
Date of last mo	1.6	2021					

Approved: