

CONTENT

1. Alternative Education.....	4
2. Bachelor Project.....	5
3. Bachelor Thesis and its Defence.....	6
4. Bachelor's Thesis Defense.....	7
5. Basics of Karstology and Speleology.....	8
6. Biology of Children and Adolescents.....	9
7. Cartography and Geoinformatics.....	10
8. Complex geographic characteristics of selected world regions.....	12
9. Consecutive Interpreting - German Language.....	14
10. Cultural geography.....	16
11. Development Tendencies of German Language.....	18
12. Drug Addiction Prevention in University Students.....	19
13. Educational software.....	21
14. English Language for Students of German Language.....	23
15. Essentials of Translation.....	24
16. Fieldwork in Human Geography.....	25
17. Fieldwork in Hydrology.....	26
18. Final Thesis Seminar 1.....	27
19. Final Thesis Seminar 2.....	29
20. Fundamentals of Geology for Geographers.....	30
21. Geographic Information Systems.....	31
22. Geography.....	33
23. Geography of mining.....	34
24. Geography of population and settlements.....	36
25. Geography of the Czech Republic.....	38
26. Geological excursion.....	39
27. Geomorphological mapping.....	40
28. Geomorphology.....	42
29. German Children and Young Adult Literature.....	43
30. German Language and Literature.....	44
31. German Language as a Foreign Language 1.....	45
32. German Language as a Foreign Language 2.....	46
33. German Language for Commercial Sphere.....	47
34. German Literature of the 18th Century.....	48
35. German Literature of the 19th Century.....	50
36. German Literature of the 20th Century.....	52
37. German-Slovak Language Contacts.....	54
38. Grammar Seminar I.....	55
39. Grammar Seminar II.....	57
40. Home Reading.....	58
41. Human Geography Excursion.....	60
42. Human Geography of Slovakia.....	61
43. Human geography (Non-production Systems).....	62
44. Human geography (productive sphere).....	64
45. Inclusive Pedagogy.....	66
46. Intercultural Studies 1.....	67
47. Intercultural Studies 2.....	69
48. Intercultural and Mass Media Studies.....	71

49. International Excursion 1.....	73
50. Interpreting 1 (Consecutive) - German Language.....	74
51. Introduction to Geographic Information Systems.....	76
52. Introduction to Geography and Planetary Geography.....	78
53. Introduction to the Study of German Language.....	79
54. Introduction to the Study of German Literature.....	80
55. Language Competence 1.....	82
56. Language Competence 2.....	83
57. Language Competence 3.....	84
58. Language Competence 4.....	85
59. Language Competence 5.....	86
60. Legal Terminology and Translation - German Language.....	87
61. Lexicology of German Language.....	89
62. Linux and open source GIS.....	91
63. Literary Translation.....	92
64. Mineral Resources - geological and environmental relations.....	93
65. Morphology of German Language.....	94
66. Multiculturalism and Multicultural Education.....	95
67. Orthography 1.....	96
68. Orthography 2.....	98
69. Pedagogy.....	99
70. Physical Geography Excursion.....	100
71. Physical Geography of Slovakia.....	101
72. Physical geography 1.....	102
73. Physical geography 2.....	103
74. Political geography and geopolitics.....	105
75. Population growth in Slovakia.....	106
76. Positive Psychology.....	108
77. Practical Phonetics.....	110
78. Professional Practice.....	112
79. Project Seminar - Media Production.....	113
80. Project Seminar in Linguistics.....	114
81. Project Seminar in Literature and Culture.....	115
82. Psychology.....	116
83. Psychology of Everyday Life.....	117
84. Quantitative Methods in Geography.....	119
85. School Administration and Legislation.....	120
86. Seaside Aerobic Exercise.....	121
87. Selected Topics in Philosophy of Education (General Introduction).....	123
88. Seminar for Bachelor Thesis I.....	124
89. Seminar for Bachelor Thesis II.....	126
90. Social and Political Context of Education.....	128
91. Sports Activities I.....	129
92. Sports Activities II.....	131
93. Student Scientific Conference in Geography.....	133
94. Students` Digital Literacy.....	134
95. Stylistics and Text Linguistics.....	136
96. Summer Course-Rafting of TISA River.....	137
97. Survival Course.....	139

98. Technical Translation.....	141
99. Terminology of Business Economics and Translation - German Language.....	142
100. Terminology of Business Law and Translation - German Language.....	144
101. Terminology of Civil Law and Translation - German Language.....	146
102. Terminology of Financial Institutions and Operations and Translation - German Language.....	148
103. Terminology of Microeconomics and Macroeconomics and Translation - German Language.....	150
104. The Syntax of German.....	152
105. Theory of Education.....	154
106. Theory of Translatology and Terminology.....	155
107. Translation Specifics of German Specialised Texts.....	156

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ ALP/06		Course name: Alternative Education			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 242					
A	B	C	D	E	FX
62.81	31.4	3.31	0.83	0.41	1.24
Provides: Mgr. Katarína Petříková, PhD.					
Date of last modification: 14.06.2021					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚGE/ BKP/14	Course name: Bachelor Project
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 96	
abs	n
96.88	3.13
Provides:	
Date of last modification: 03.05.2015	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚGE/ BPO/14		Course name: Bachelor Thesis and its Defence			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course:					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 153					
A	B	C	D	E	FX
38.56	30.07	15.03	8.5	7.19	0.65
Provides:					
Date of last modification: 31.07.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ BPO/15		Course name: Bachelor's Thesis Defense			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course:					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 6					
A	B	C	D	E	FX
33.33	16.67	33.33	16.67	0.0	0.0
Provides:					
Date of last modification: 12.03.2019					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚGE/ KAR/05		Course name: Basics of Karstology and Speleology			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 226					
A	B	C	D	E	FX
77.88	15.04	5.31	0.0	1.77	0.0
Provides: RNDr. Alena Gessert, PhD.					
Date of last modification: 27.08.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚBEV/ BDD/05		Course name: Biology of Children and Adolescents			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 0 Per study period: 28 / 0 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4., 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Written test					
Learning outcomes: The aim of the subject is to gain the particular level of knowledge about human body and its development. It is necessary for the understanding of specific biological characteristics of children and adolescents linked to development.					
Brief outline of the course: Human ontogenesis. Postnatal development. Age specific features of skeletal and muscular, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.					
Recommended literature: Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000 Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980 Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989					
Course language:					
Notes:					
Course assessment Total number of assessed students: 1551					
A	B	C	D	E	FX
32.82	23.08	17.15	17.15	9.28	0.52
Provides: doc. RNDr. Monika Kassayová, CSc.					
Date of last modification: 03.05.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚGE/ KAG/15	Course name: Cartography and Geoinformatics
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: During the semester it is necessary to pass out the work outputs from the exercises. The knowledge gained on the exercises will be verified by continuous written examinations. The number of work outputs and written examinations will be announced at the beginning of the semester. It is possible to obtain 30% of the assessment criteria for the exercise (work outputs and written examinations). The final evaluation of the exercises is determined by the instructor of the subject based on the completion of tasks in the exercises during the semester. The final evaluation of the study subject is based on the combination of the evaluation conditions from the exercise and the final exam. The final exam may be enrolled by a student who has fulfilled the requirements for attending the exercises and who achieves a rating of at least minimum 16 % in evaluation in exercises. The final assessment is the weighted average of the exercise assessment (30 %) and the final exam (70 %). Credits are awarded only to a student who achieves rating at least at the grade level of E, i.e. he achieves the rating of at least 51 %. Credits will not be awarded to a student who does not meet the requirements of the exercise and the exam is rated FX. Rating scale: A (100-91%), B (81-90%), C (71-80%), D (61-70%), E (51-60%).	
Learning outcomes: The main learning outcomes include theoretical and practical skills in cartography and geoinformatics. Students understand cartographic and GIS terminology, students can apply cartographic approaches and methods using GIS, projections and define the content and composition of maps in GIS. The student masters the design, use and evaluation of the properties of cartographic representations in various geoinformatics applications.	
Brief outline of the course: Cartography - the branch of science, position in the system of sciences, the history of cartography, topographic mapping in Slovakia; Cartographic projects, cartographic interpretation; Description maps, geographical names, cartographic generalization, State map series; Cartometry and morphometry; Mathematical cartography (reference area map projection and distortion). Geoinformatics – the branch of science, elements of GIS, digital representation of landscape, raster and vector data, data collection and processing data for GIS, geospatial database, visualization and cartographic representation using GIS, applications of GIS.	
Recommended literature:	

HOFIERKA, J., J. KAŇUK, M. GALLAY, 2014. Geoinformatika. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-178-2.

HOJOVEC, V. et al., 1987. Kartografie. Praha: Geodetický a kartografický podnik v Praze. ISBN 29-621-87.

LONGLEY, P.A., M. GOODCHILD, D. J. MAGUIRE, D. W. RHIND, 2010. Geographic Information Systems and Science. 3rd ed. Hoboken: Wiley & Sons, ISBN 978-0-470-72144-5.

PRAVDA, J., D. KUSEDOVÁ, 2004. Počítačová tvorba tematických máp. Bratislava: Univerzita Komenského v Bratislave. ISBN 80-223-2011-0.

ROBINSON, A. H. et al., 1995. Elements of Cartography. 6th ed. Hoboken: Wiley & Sons. ISBN 0-471-55579-7.

VOŽENÍLEK, V. et al., 2011. Metody tematické kartografie - Vizualizace prostorových jevů. Olomouc: Univerzita Palackého v Olomouci. ISBN 978-80-24427-90-4.

Course language:

Slovak

Notes:

withot notes

Course assessment

Total number of assessed students: 421

A	B	C	D	E	FX
14.73	21.62	21.14	19.48	18.29	4.75

Provides: prof. Ing. Vladimír Sedlák, PhD., doc. RNDr. Ján Kaňuk, PhD., Mgr. Patrícia Gurová, Mgr. Ondrej Tokarčík

Date of last modification: 28.09.2020

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚGE/ KRS/08	Course name: Complex geographic characteristics of selected world regions
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion: At the beginning of the semester, students choose a region from provided list. During the semester, they elaborate presentation reflecting formal and content requirements explained by teacher at the beginning of the semester. This part constitute 50% of total total evaluation. Another 10% represents the activity at the seminars. Remaining 40 % of evaluation is represented by written verification of acquired knowledge. Evaluation of all - the presentation, activity and written verification must reach at least 50% to complete the course. To get an A grade, it is necessary to obtain at least 90% of weighted average. 80% to grade B, 70% to C, 60% to D, and at least 50% to grade E.	
Learning outcomes: Understanding of causal relations between individual geographic phenomena in spatial and temporal context of individual regions; extended knowledge about selected regions.	
Brief outline of the course: Geographic location, geologic history and structure, orography and shapes of coast, climate, hydrology, soils and biogeography, protection of nature, current landscape and its transformation, historical and political development, population and sites, economy and integration groupings in selected regions of the world.	
Recommended literature: DE BLIJ, H. J. et al: 2013: The World Today - Concepts and Regions in Geography, 6th edition. New York (Wiley), 528 p. HOBBS, J. J. 2010: Fundaments of World Regional Geography, 2nd edition. Belmont (Brooks/ Cole), 438 p. WEIGHTMAN, B. 2010: Dragons and Tigers – A Geography of South, East and Southeast Asia, 3rd edition. Hoboken (Wiley), 523 p. BAAR, V. 2002: Národy na prahu 21. století. Emancipace nebo nacionalismus? Ostrava (Ostravská univerzita), 416 s. BRADSHAW, W. et al. 2012: Contemporary World Regional Geography, 4th edition. New York (McGrawHill), 620 p.	
Course language: Slovak and English	

Notes:					
Course assessment					
Total number of assessed students: 502					
A	B	C	D	E	FX
27.29	35.86	22.71	8.37	5.18	0.6
Provides: doc. Mgr. Ladislav Novotný, PhD.					
Date of last modification: 01.04.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/ KoT/15	Course name: Consecutive Interpreting - German Language
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 4., 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion: examination (S)	
Learning outcomes: - development, deepening and automation of consecutive interpreting techniques in more demanding conditions of bilingually mediated communication - strengthening of effective principles and individual preferences in iconic and diagonal note-taking	
Brief outline of the course: - increasing of requirements in specific aperception, notation activities and specific reproduction in consecutive interpreting through more specialized interpreting-related topics, faster speaker's and interpreter's tempo, and individual specific features and deficits of speaker and speaker's source text - strengthening of interaction of macro- and microstructural element of notation, increasing of requirements for cognitive processing of source texts (memory exercises) - training of adaptation to time lag (décalage) in note-taking and note-taking speed - notes focused on source versus target language and hybrid notes - training of consecutive interpreting in difficult communication and situation conditions - specific exercises focused on improvement of note-taking of non-analytical parts of source text - strengthening and developing of individually spontaneously designed icons and symbols - building of confidence in production phase (language, stylistic, rhetoric, pragmatic skills) - individual research and documentary preparation of students for interpreting	
Recommended literature: Albl-Mikasa, M.: Notationssprache und Notizentext. Ein kognitiv-linguistisches Modell für das Konsekutivdolmetschen. Tübingen: Gunther Narr Verlag, 2007. Andres, D.: Konsekutivdolmetschen und Notation. Frankfurt: Peter Lang, 2002. Feldweg, E.: Der Konferenzdolmetscher im internationalen Kommunikationsprozess. Heidelberg: Julius Groos Verlag, 1996. Fiukowski, H.: Zur Rhetorik für Konsekutivdolmetscher. In: Fremdsprachen 4/1988, S. 227-231. Gile, D.: Basic concepts and models for interpreter and translator training. Benjamins translation library, 1995. Herbert, J.: Handbuch für den Dolmetscher. Genf: Librairie de l'Université, 1952.	

Hönig, H. G.: Verstehensoperationen beim Konsekutivdolmetschen – geirnpshychologische Grundlagen, psycholinguistische Modellbildungen und didaktische Konsequenzen. In: TexTconText 7/1992, S. 145-167.

Kalina, S.: Strategische Prozesse beim Dolmetschen. Tübingen: Narr, 1998.

Kirchhof, H.: Die Notationssprache als Hilfsmittel des Konferenzdolmetschers im Konsekutivvorgang. In: Mair & Sallger 1979, 121-133.

Kutz, W.: Zur Frage der spezifischen Fähigkeiten des Konsekutiv- und Simultandolmetschers. Fremdsprachen 4, 1985, 229-232.

Matyssek, H.: Handbuch der Notizentechnik für Dolmetscher. Ein Weg zur sprachunabhängigen Notation. Heidelberg: Groos. 2006.

Nováková, T.: Tlmočenie – teória, výučba, prax. Bratislava: UK, 1993.

Rozan, J. F.: La prise de notes en interprétation consécutive. Geneve: Georg, 1956.

Seleskovitch, D.: Der Konferenzdolmetscher: Sprache und Kommunikation. TEXTconTEXT, Beiheft 2. Heidelberg: Julius Groos Verlag, 1988.

Course language:

German, Slovak

Notes:

Course assessment

Total number of assessed students: 46

A	B	C	D	E	FX
23.91	28.26	32.61	6.52	8.7	0.0

Provides: Mgr. Ulrika Strömplová, PhD.

Date of last modification: 13.03.2019

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚGE/ KUL/12	Course name: Cultural geography
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 3.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature: ANDĚL, J. 1998: Kulturní geografie. UJEP Ústí nad Labem, 146 s. ANDERSON, K. et al. 2003: Handbook of cultural geography. 601 p. BARŠA, P. 1999: Politická teorie multikulturalismu, CDK. BERGMAN, E. F. 1995: Human Geography. Cultures, Connections and Landscapes. Prentice Hall, Engewood Cliffs. BONNEMAISON, J. 2005: Culture and Space. I. B. Tauris. DIAMOND, J. 1997: Guns, germs and steel: the fates of human societies. Norton & co., New York. DIAMOND, J. 2019: Otrasy – Ako národy riešia svoje krízy. Premedia, 408 s. DOSTÁL, P. 1999: Ethnicity, mobilization and territory: an overview of recent experien-ces. Acta UC, Geographica, XXXIV, 1, s. 45-58. HEŘMANOVÁ, E., CHROMÝ, P. a kol. 2009: Kulturní regiony a geografie kultury. 1. vyd. Praha: ASPI, a. s., 292-301. KRUPA, V., GENZOR, J. 1996: Jazyky sveta v priestore a čase. Veda, SAV Bratislava, 356 s. MACDONALD, F., MASON, A. 2009: Kultúra ľudstva. Ottova encyklopédia. Ottovo nakladateľství, s. r. o. Praha, 256 s. MURRAY, W, E. 2006: Geographies of Globalization. Routledge Contemporary Human Geography. Routledge Taylor & Francis Group London and New York, 32 s. ROGERS, A. 1994: Lidé a kultúry. Nakladatelský dům Praha, 256 s.	
Course language: Slovak	
Notes:	

Course assessment					
Total number of assessed students: 548					
A	B	C	D	E	FX
54.2	32.3	10.04	3.1	0.36	0.0
Provides: Mgr. Marián Kulla, PhD., Mgr. Štefan Kolečanský, prof. Mgr. Jaroslav Hofierka, PhD.					
Date of last modification: 09.10.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ VTNJ/15		Course name: Development Tendencies of German Language			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2., 4., 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 6					
A	B	C	D	E	FX
0.0	16.67	50.0	16.67	16.67	0.0
Provides:					
Date of last modification: 03.05.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/PUDB/15	Course name: Drug Addiction Prevention in University Students
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3., 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: 1st of the evaluation: active participation in the training part (30p). 2nd part of the evaluation: active participation in workshops (20p). In total, students can get 50p and the final evaluation is as follows: 50 - 45: A; 44 - 40: B; 39-35: C; 34-30: D; 29 - 25: E 24 and less: FX. Detailed information in the electronic bulletin board of the course in AIS2. The teaching of the subject will be realized by a combined method.	
Learning outcomes: The student understands the principals of research data based prevention of risk behavior, can describe and explain the determinants of risk behavior as well as protective and risk factors for substance use. Student understands and adequately interprets the theory explaining the background of substance and non-substance addictions. The student is also able to state and classify the types and forms of prevention, strategies and approaches in prevention, can distinguish effective strategies from ineffective ones. The student is able to adequately interpret their experience with preventive activities in the group and assume their positive effect as well as limitations and threats.	
Brief outline of the course:	
Recommended literature: Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ. Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer. National and international scientific journals.	
Course language: slovak	
Notes:	

Course assessment					
Total number of assessed students: 407					
A	B	C	D	E	FX
69.29	22.6	5.65	2.21	0.25	0.0
Provides: prof. PhDr. Ol'ga Orosová, CSc., Mgr. Marta Dobrowolska Kulanová, PhD., Mgr. Lucia Barbierik, PhD., Mgr. Lenka Abrinková, Mgr. Frederika Lučanská, Mgr. Viera Čurová, Mgr. Marcela Štefaňáková, PhD.					
Date of last modification: 25.06.2021					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚINF/EDS/15	Course name: Educational software
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Conditions for ongoing evaluation: <ol style="list-style-type: none"> 1. Creation of a worksheet for student (with custom graphics). 2. Creation of a multimedia educational presentation (with pictures, animations and sounds). 3. Creation of an interactive educational quiz (with various types of quiz items). 4. Creation of an instructional educational video. Conditions for the final evaluation: <ol style="list-style-type: none"> 1. Creation and presentation of final project on the use of educational software in education. Conditions for successful completion of the course: Obtaining at least 50% of points for ongoing and final assignments.	
Learning outcomes: Students will receive, resp. deepen their basic skills in working with: <ol style="list-style-type: none"> a) presentation software, programs for creating and editing images, animations, diagrams, sounds, conceptual maps, b) programs for the creation of didactic tests, questionnaires, surveys, c) simulation and modeling software, d) selected subject-oriented educational programs, Students present and discuss their idea of the use of educational software and educational Internet resources and tools in the selected school subject.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Overview of educational software and educational web resources and tools. 2. Creating and processing images into teaching aids (word clouds, QR codes, diagrams, concept maps). 3. Creating raster animations. Creating and processing sounds. 4. Creation of instructional educational video. 5. Electronic voting (Polleverywhere, Plickers, Kahoot!) and questionnaire creation (Google Forms). 6. Creation of didactic tests (Google Forms, HotPotatoes). 7. Collaborative web applications (mind42, miro, whiteboard, padlet). 8. Online communication tools (BBB). 	

9. Complex online learning environments (Moodle).
10. Online educational projects and competitions (eTweening, WebQuest, PALMA junior).
11. Simulations and modelling (WolframAlpha, PhET, Geogebra). Subject-focused educational programmes.
12. Creation of educational software in Scratch environment.

Recommended literature:

SOLOMON, Gwen and Lynne SCHRUM, 2014. Web 2.0 How-to for Educators. Second. International Society for Technology in Education, 314 p. ISBN 978-1564843517.

STOBAUGH, Rebecca, 2019. Fifty Strategies to Boost Cognitive Engagement: Creating a Thinking Culture in the Classroom (50 Teaching Strategies to Support Cognitive Development). Solution Tree Press, 176 p. ISBN 978-1947604773.

LEMOV, Doug, 2015. Teach Like a Champion 2.0: 62 Techniques That Put Students on the Path to College [online]. 2nd edition. John Wiley & Sons, Incorporated, 509 p. [cited 2021-7-10]. ISBN 9781118898628. Available from: <https://ebookcentral.proquest.com/lib/upjs-ebooks/detail.action?docID=1895720>

European Schoolnet: Transforming education in Europe [online]. [cited 2021-7-10]. Available from: <http://www.eun.org/home>

Science On Stage Europe [online]. Science on Stage Europe e.V. [cited 2021-7-10]. Available from: <https://www.science-on-stage.eu/>

Course language:

Slovak and partly English due to selected programs and information sources

Notes:

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

Course assessment

Total number of assessed students: 52

A	B	C	D	E	FX
61.54	19.23	13.46	0.0	5.77	0.0

Provides: doc. RNDr. Ľubomír Šnajder, PhD.

Date of last modification: 01.08.2021

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ ANGER/12		Course name: English Language for Students of German Language			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1., 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 43					
A	B	C	D	E	FX
23.26	25.58	11.63	13.95	16.28	9.3
Provides: Mgr. Lenka Klimčáková					
Date of last modification: 04.07.2017					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ ZP/12		Course name: Essentials of Translation			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2., 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 48					
A	B	C	D	E	FX
18.75	22.92	27.08	12.5	6.25	12.5
Provides: Mgr. Ulrika Strömplová, PhD.					
Date of last modification: 03.05.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚGE/ MHG1/07		Course name: Fieldwork in Human Geography			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 4d Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 556					
A	B	C	D	E	FX
94.06	2.16	1.44	1.44	0.72	0.18
Provides: RNDr. Stela Csachová, PhD., Mgr. Marián Kulla, PhD., RNDr. Janetta Nestorová-Dická, PhD., Mgr. Loránt Pregi, PhD.					
Date of last modification: 31.03.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚGE/ HYP/15		Course name: Fieldwork in Hydrology			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 78					
A	B	C	D	E	FX
93.59	5.13	0.0	1.28	0.0	0.0
Provides: RNDr. Dušan Barabas, CSc.					
Date of last modification: 09.11.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/ SZP1/15	Course name: Final Thesis Seminar 1
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 1	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes: - to master theory and specialized terminology of study programme and field of study - sufficiently deep and systematic information survey focused on a selected topic - to distinguish the elements of originality, compilation and summarization - to apply the basic standard research methods as well as knowledge and skills acquired during the study - to demonstrate competence to work and think independently and creatively in terms of content and form	
Brief outline of the course: choosing a topic – working title and formulation of objective - information survey - gathering, selection and processing of relevant professional literature in printed and electronic form - preliminary bibliography - excerpts making and elaboration of thesis contents - distribution of materials into units according to their content - definite thesis contents	
Recommended literature: MEŠKO, D. – KATUŠČÁK, D. a kol.: Akademická príručka. Martin 2004. The respective primary and secondary literature for master theses from linguistics, literature and intercultural studies	
Course language: German language	
Notes:	
Course assessment Total number of assessed students: 52	
abs	n
100.0	0.0

Provides: doc. PhDr. Anna Džambová, PhD., doc. PaedDr. Ingrid Puchalová, PhD., Dr. rer. pol. Michaela Kováčová, Mgr. Ulrika Strömplová, PhD., Mgr. Alexandra Popovičová, PhD.
Date of last modification: 03.05.2019
Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/SZP2/15	Course name: Final Thesis Seminar 2
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 1	
Recommended semester/trimester of the course: 6.	
Course level: I.	
Prerequisites: KGER/SZP1/15	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 9	
abs	n
100.0	0.0
Provides: doc. PhDr. Anna Džambová, PhD., doc. PaedDr. Ingrid Puchalová, PhD., Dr. rer. pol. Michaela Kováčová, Mgr. Ulrika Strömplová, PhD., Mgr. Alexandra Popovičová, PhD.	
Date of last modification: 03.05.2015	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚGE/ GEP2/18		Course name: Fundamentals of Geology for Geographers			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course: 1.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course: Courses have following objectives: firstly, to introduce the current theories of processes which occur in the Earth (global tectonics, species of magmatism), secondly, to describe the rock-forming minerals, taxology of intrusive rocks, taxology of sedimentary rocks and rocks which had overcome metamorphosis, basics of the regional geology of Slovakia, basics of the historical geology and paleontology.					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 1075					
A	B	C	D	E	FX
7.07	16.0	32.0	27.81	11.26	5.86
Provides: doc. Ing. Katarína Bónová, PhD., Ing. Ján Bóna					
Date of last modification: 28.08.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚGE/ GIS/15		Course name: Geographic Information Systems			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course: 5.					
Course level: I., II.					
Prerequisites:					
Conditions for course completion: The assessment is a combination of continual control during the practicals and the final exam in the examination period. The continual assessment is performed during the semester and it involves 1 written test in the mid-term of the semester and a project report generated according to the assignment and practical skills acquired during the practicals. The student can go for the final exam in case he or she acquired at least the E mark in the continual assessment. The final assessment mark is the result of the average of the marks received in the mid-term test, project report and final exam. The final exam is a written test. The credits are given in case the student had reached at least the E mark in continual assessment and final exam. The following marking scheme is applied in the assessment: A (100-90 points), B (80-89 points), C (70-79 points), D (60-69 points), E (50-59 points), FX (0-49 points).					
Learning outcomes: The student will understand the basics of the theory of geoinformation science, GIS, and Remote Sensing. The student will be able perform tasks in a GIS software, generate thematic maps and conduct basic spatial analyses such as spatial queries, attribute queries, terrain modelling, editing custom geodata, importing geodata.					
Brief outline of the course:					
Recommended literature:					
Course language: Slovak or Czech or English					
Notes:					
Course assessment Total number of assessed students: 344					
A	B	C	D	E	FX
29.65	25.0	25.58	13.37	6.4	0.0
Provides: doc. Mgr. Michal Gallay, PhD., Mgr. Michaela Nováková					
Date of last modification: 16.09.2017					

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚGE/ GEOM/15		Course name: Geography			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 1					
Recommended semester/trimester of the course:					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 157					
A	B	C	D	E	FX
14.01	22.93	24.84	17.2	19.75	1.27
Provides:					
Date of last modification: 02.06.2021					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚGE/MG/18	Course name: Geography of mining
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: The evaluation is based on a combination of continuous and final control. The continuous control is carried out during the teaching part by written test with a share of 30 % of the final evaluation. The final control is written and constitutes 70 % of the final evaluation. The resulting evaluation is a weighted average of the continuous (30 %) and final (70 %) controls. Credits will be awarded only to student who achieves the evaluation at the minimum level of the mark E in every part of the evaluation.	
Learning outcomes: To acquaint students with basic facts and knowledge of the history of mining science from the view of geographic aspect to obtain information overview of the history of the Slovak and world mining from a geographical point of view.	
Brief outline of the course: Historical foundations of the global mining industry, mining oldest written records of mining heyday in the Middle Ages, the first mining maps, Slovak ore mining in the Austro-Hungarian Empire, First World Mining Academy in Banská Štiavnica mining and migration of the population, the world "gold rush", salt roads Europe, coal mining and electrification of industry, environmental consequences of mining devastation, mining open-air museums in Slovakia and Europe and their importance for the promotion of tourism.	
Recommended literature: Ježek, B. a Hummel, J., 2006: Georgius Agricola, Dvanásť kníh o baníctve a hutníctve. Preklad z českého originálu: Petr, K. a Petrová, M., Ostrava: Montanex a.s., 2006, 546s., ISBN 80-7225-218-6. Puzder, J., 2000: Samuel Mikovíni, život a dielo. Košice: FBERG TU Košice, 115s. Vozár, J., 2000: Zlatá kniha baníctva. Košice: Tibor Turčan/Banská agentúra, 2000, 263s., ISBN 80-968421-4-5. Vozár, J., 2002: Kódex mestského a banského práva Banskej Štiavnice. Košice: Tibor Turčan/Banská agentúra, 2002, 71s., ISBN 80-968621-2-X. Zícha, Z., 2005: Back to the past. The history of technology and manpower in the mining is a legacy which cannot be forgotten. Ústí nad Labem: CDL Design s.r.o., 2005, 98p., ISBN 80-902278-9-9.	

Course language: Slovak					
Notes: without notes					
Course assessment Total number of assessed students: 9					
A	B	C	D	E	FX
77.78	11.11	11.11	0.0	0.0	0.0
Provides: prof. Ing. Vladimír Sedlák, PhD.					
Date of last modification: 19.08.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚGE/OBY2/18	Course name: Geography of population and settlements
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Evaluation of student performance is carried out by combining ongoing review during the term of examination for the period of the semester. Continuous control consists of min. 80 % of the active participation of students in teaching and successfully solving assignments. If a student does not reach required active participation of teaching and successfully does not solve the given problem can not log on to the test.	
Learning outcomes: The student will acquire theoretical and methodological basis of Geography of Population and Settlements. Students will acquire a basic spatial differentiation of population and settlements in the world according to basic characteristics.	
Brief outline of the course: Population geography as a science discipline; Trends and forecasts of the world population; Distribution of population; Natural and mechanical movement of population (natality, mortality, balance natural movement of the population, model of demographic cycle, population migration); Population structure on the basis of biological, cultural and economic characteristics; Geography settlements as a scientific discipline; Settlement development and settlement systems; Geographical location of settlements; The structure of settlements by size, dynamics and morphology; Urban geography (definition of city, creation of city and functions cities); The hierarchy of settlements and Gravity; Urbanization (basic concepts, indicators, aspects and methods of research); Rural settlement systems (compact and scattered rural settlements and their geographical interpretation). Seminars Seminars during the semester are oriented to problem solving in order to practice, resp. demonstrate phenomena studied in different regional units of Slovakia, Europe or Worldwide.	
Recommended literature: BAŠOVSKÝ, O., MLÁDEK, J. 1989: Geografia obyvateľstva a sídel. Prírodovedecká fakulta UK, Bratislava, 221. CHALUPA, P., TARABOVÁ, Z. 1990: Geografie obyvateľstva, demografie, geografie sídel. MU, Brno.	

MATLOVIČ, R. 2001: Geografia relígií. Fakulta humanitných a prírodných vied Prešovskej univerzity v Prešove. Prešov, 375.

MLÁDEK, J. 1992: Základy geografie obyvateľstva. SPN Bratislava, 230.

MLÁDEK, J. a kol. 2006: Atlas obyvateľstva Slovenska. UK Bratislava, 168.

MLÁDEK, J., KUSEDOVÁ, D., MARENČÁKOVÁ, J., PODOLÁK, P., VAŇO, B. 2006: Demogeografická analýza Slovenska. UK Bratislava, 222.

PAVLÍK, Z., RYCHTAŘÍKOVÁ, J., ŠUBRTOVÁ, A. 1986: Základy demografie. Academia Praha.

VOTRUBEC, C. 1980: Lidská sídla, jejich typy a rozmístnění ve světě. Academia Praha.

SHORT, J. R. 1994: Lidská sídla. Velká geografická encyklopedie světa. Nakladatelský dům OP Praha

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 838

A	B	C	D	E	FX
8.71	14.2	21.84	22.91	28.76	3.58

Provides: RNDr. Janetta Nestorová-Dická, PhD., doc. Mgr. Michal Gallay, PhD.

Date of last modification: 21.02.2018

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚGE/ GCR/12		Course name: Geography of the Czech Republic			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 5.					
Course level: I., II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course: Introduction, location, basic FG features of the Czech Republic. Geological structure of the Czech Republic, main geological entities according to the newest classification. Geomorphological structure and the relief evolution, geomorphological entities and units. Climate, hydrography of the Czech Republic, underground waters and mineral waters. Soils, phytogeography and zoogeography, present landscape types. History of settlements in the Czech Republic from the historical perspective. National, linguistic and religious structure. Urban and rural settlements. Administrative division and its historical development. Economy of the country - natural resources, agriculture, industry, transport, education and tourism.					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 284					
A	B	C	D	E	FX
52.46	31.34	13.73	2.46	0.0	0.0
Provides: Mgr. Marián Kulla, PhD., Mgr. Imrich Sládek, PhD.					
Date of last modification: 28.08.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚGE/ GEX1/07		Course name: Geological excursion			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 3d Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course: Visiting of different localities in the Western Carpathian tectonic units - Flysh belt, Klippen belt, Central Western Carpathians. Visiting of several localities of mining in Slovakia and getting to know the process of manufacturing of the rocks.					
Recommended literature: Regionálne geologické mapy Slovenska (1:50 000) + Vysvetlivky. ŽEC, B. et al., 2005: Exkurzný sprievodca ku kongresu Slovenskej geologickej spoločnosti Zemplínska šírava - Medvedia hora. CompuGraph, Košice, 138s. BIELY, A. et al., 1996: Geologická mapa Slovenska, 1 : 500 000. MŽP SR, ŠGÚDŠ, Bratislava. COE, A. L. (ed.) et al., 2010: Geological Field techniques. Wiley-Blackwell, UK, 323 pp.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 469					
A	B	C	D	E	FX
81.88	13.65	2.77	0.0	0.0	1.71
Provides: doc. Ing. Katarína Bónová, PhD.					
Date of last modification: 26.08.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚGE/ GMAP/13	Course name: Geomorphological mapping
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 4.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: The evaluation of the subject consists of assesment of one main semestral work - geomorphological map of the area (50 points) and 2-3 partial works (50 points), the total amount of points is 100. The student has to aquire minimum of half points from each work. For successful graduation of the subject the student has to aquire 51 points and more.	
Learning outcomes: after the graduation of the subject the student should information applied to the praxis and be able to map area with the main aim of high quality map and the legenda.	
Brief outline of the course: The main of the subject is to understand the topic of the geomorphological mapping, geomorphological map and its importance. It deals with the history of the geomorphological mapping, maps in slovak and foreign literature, about theory and praxis of field works and maps compilation, creating of the geomorphological map legenda for different relief types. With help of graphical softwers we are working with morphometric and morphographic relief characeter, the morphogenetical nad morphodynamical interpretation of the geomorphological map. After the theoretical part of seminars there is practical field mapping in the scale of 1: 10 000 at the and of the semester.	
Recommended literature: DEMEK, J. (edit.), 1972: Manual of detailed geomorphological mapping. Academia, Brno, 344 s. MINÁR, J., 1995: Niektoré teoreticko-metodologické problémy geomorfológie vo väzbe na tvorbu komplexných geomorfologických máp. Acta Facultatis Rerum Naturalium Universitatis Comenianae, Geographica Nr. 36, Bratislava, 7-125. SMITH, M., PARON P., GRIFFITHS, J., 2011: Geomorphological mapping – methods and applications. School of Geography, Geology and the Environment, Kingston University, UK. 610 s. URBÁNEK, J., 1997: Geomorfologická mapa: niektoré problémy geomorfologického mapovania na Slovensku. Geografický časopis, 49, 3-4, 175-186. ZAŤKO, M. et al. 1986: Obecná geomorfologická mapa a jej legenda. In: Cvičenia z fyzickej geografie. Prírodovedecká fakulta Univerzity Komenského, Bratislava. 43-53.	

Course language:					
Notes:					
Course assessment					
Total number of assessed students: 13					
A	B	C	D	E	FX
84.62	0.0	15.38	0.0	0.0	0.0
Provides: RNDr. Alena Gessert, PhD.					
Date of last modification: 27.08.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚGE/ GEM2/18		Course name: Geomorphology			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 1241					
A	B	C	D	E	FX
10.23	21.84	21.35	16.36	20.15	10.07
Provides: RNDr. Alena Gessert, PhD., Mgr. Imrich Sládek, PhD.					
Date of last modification: 27.08.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ LITML/06		Course name: German Children and Young Adult Literature			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2., 4., 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 80					
A	B	C	D	E	FX
26.25	26.25	32.5	8.75	6.25	0.0
Provides: doc. PaedDr. Ingrid Puchalová, PhD.					
Date of last modification: 03.05.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ NJL/15		Course name: German Language and Literature			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 1					
Recommended semester/trimester of the course:					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 18					
A	B	C	D	E	FX
22.22	5.56	38.89	5.56	16.67	11.11
Provides:					
Date of last modification: 08.06.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ NACJ1/12		Course name: German Language as a Foreign Language 1			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 18					
A	B	C	D	E	FX
27.78	16.67	33.33	22.22	0.0	0.0
Provides: PhDr. Katarína Fedáková, PhD.					
Date of last modification: 03.05.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ NACJ2/12		Course name: German Language as a Foreign Language 2			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 37					
A	B	C	D	E	FX
32.43	40.54	10.81	16.22	0.0	0.0
Provides: Dr. rer. pol. Michaela Kováčová					
Date of last modification: 03.05.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ NKP/14		Course name: German Language for Commercial Sphere			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1., 3., 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 28					
A	B	C	D	E	FX
60.71	17.86	14.29	3.57	3.57	0.0
Provides: Mgr. Andreas Schiestl					
Date of last modification: 03.05.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ LIT1/12		Course name: German Literature of the 18th Century			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 3., 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Final assessment: examination (S)					
Learning outcomes: To acquire knowledge of tendencies of German literature in 18th century; to analyse works of selected writers (with emphasis on the "Weimar Classicism"); to read and analyse selected literary texts.					
Brief outline of the course: - the Enlightenment in German language countries and in a broader European context. J. Ch. Gottsched and his polemic with J. J. Breitinger and J. J. Bodmer. G. E. Lessing (dramas and theoretical texts. F. G. Klopstock. Ch. M. Wieland. - Sturm und Drang as counter-Enlightenment. Young Goethe and young Schiller. J. G. Herder, J. M. R. Lenz. G.A. Bürger. - Weimar Classicism, its nature and importance in German and world literature. Life and work of J. W. Goethe (poetry, drama and fiction, texts on art, society and nature). Life and work of F. Schiller (analysis of selected dramas, poems and essays. Schiller as an important art theorist.					
Recommended literature: BEUTIN, W. u. a.: Deutsche Literaturgeschichte von den Anfängen bis zur Gegenwart. 4. Überarb. Auflage, Stuttgart 1992. MARTINI, F.: Deutsche Literaturgeschichte. Von der Aufklärung bis zur Gegenwart. 16. Auflage, Stuttgart 1972.					
Course language: German language					
Notes:					
Course assessment Total number of assessed students: 191					
A	B	C	D	E	FX
12.04	17.8	24.08	27.75	14.14	4.19

Provides: doc. PaedDr. Ingrid Puchalová, PhD.
Date of last modification: 08.04.2019
Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ LIT2/12		Course name: German Literature of the 19th Century			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Final assessment: examination (S)					
Learning outcomes: To acquire knowledge of tendencies and directions of German, Austrian and Swiss literature in 19th century; to analyse in detail the works of selected writers; to read and analyse selected literary texts.					
Brief outline of the course: Between classicism and romanticism (H. v. Kleist, J. Paul, F. Hölderlin) - German romanticism in European cultural context. Periods of romanticism. Genre metamorphoses. Schlegel brothers, Novalis, L. Tieck. C. Brentano, A. von Arnim, Grimm brothers, J. v. Eichendorff. E.Th.A. Hoffmann, A. von Chamisso, N. Lenau, E. Mörike - “Biedermeier” and “pre-March” period (1815 – 1848). A. Stifter, F. Grillparzer, “Vienna folk theatre” (J. N. Nestroy, F. Raimund), A. v. Droste-Hülshoff. G. Büchner. Ch. D. Grabbe. H. Heine. H. v. Fallersleben. - “Poetic realism” in German, Austrian and Swiss literature. G. Freytag. F. Hebbel. Th. Storm. G. Keller. C. F. Meyer. W. Raabe. Th. Fontane. M. v. Ebner-Eschenbach. K. E. Franzos.					
Recommended literature: BEUTIN, W. u. a.: Deutsche Literaturgeschichte von den Anfängen bis zur Gegenwart. 4. Überarb. Auflage, Stuttgart 1992. MARTINI, F.: Deutsche Literaturgeschichte. Von der Aufklärung bis zur Gegenwart. 16. Auflage, Stuttgart 1972.					
Course language: German language					
Notes:					
Course assessment Total number of assessed students: 145					
A	B	C	D	E	FX
10.34	21.38	24.14	20.69	18.62	4.83

Provides: doc. PaedDr. Ingrid Puchalová, PhD.
Date of last modification: 17.03.2019
Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/ LIT3/12	Course name: German Literature of the 20th Century
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 3., 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Final assessment: examination (S)	
Learning outcomes: To acquire knowledge of tendencies and directions of German, Austrian and Swiss literature in 20th century; to analyse in detail the works of selected writers; to read and analyse selected literary texts.	
Brief outline of the course: Naturalism as method and movement (G. Hauptmann). - "Classical modernism" (symbolism, impressionism, Jugendstil, decadency). Th. Mann. H. Hesse. R. Huch. F. Wedekind. S. George. R. M. Rilke, A. Schnitzler. H. v. Hofmannsthal. P. Altenberg. R. Walser. - Literary expressionism. Background and consequences. G. Heym. G. Trakl. G. Kaiser. Franz Kafka and Prague German Literature. Literary Dadaism. H. Arp. - Literature of Weimar Republic and National Socialism (1918 -1945). New Objectivity. Exile literature. "Internal Emigration". B. Brecht. A. Döblin. H. Fallada. E. Jünger. A. Seghersová. R. Musil. H. Broch. Ö. v. Horváth. - Literature in the Federal Republic of Germany. "Literature of Ruins". Group 47. Nonconformism. Concrete poetry. Documentary theatre. "New Interiorisation." Postmodernism. H. Böll. G. Grass. H. M. Enzensberger. M. Walser. B. Strauss. P. Süskind. - Literature in the German Democratic Republic. S. Heym. Ch. Wölfová. J. Becker. V. Braun. U. Plenzdorf. Ch. Hein. - Literature in Austria and Switzerland. E. Canetti. H. v. Doderer. I. Bachmannová. P. Celan. Vienna Group. Th. Bernhard. P. Handke. E. Jelineková. F. Dürrenmatt. M. Frisch. A. Muschg. P. Bichsel.	
Recommended literature: BEUTIN, W. u. a.: Deutsche Literaturgeschichte von den Anfängen bis zur Gegenwart. 4. Überarb. Auflage, Stuttgart 1992. MARTINI, F.: Deutsche Literaturgeschichte. Von der Aufklärung bis zur Gegenwart. 16. Auflage, Stuttgart 1972.	
Course language: German language	

Notes:					
Course assessment					
Total number of assessed students: 169					
A	B	C	D	E	FX
10.06	21.89	31.36	18.93	16.57	1.18
Provides: doc. PaedDr. Ingrid Puchalová, PhD.					
Date of last modification: 20.09.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/NSK/15		Course name: German-Slovak Language Contacts			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 2., 4.					
Course level: I., II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 51					
A	B	C	D	E	FX
13.73	25.49	33.33	17.65	9.8	0.0
Provides: prof. Dr. Jörg Meier					
Date of last modification: 03.05.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/ GRAM1/06	Course name: Grammar Seminar I
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: final written test	
Learning outcomes: Students can use definite, indefinite and zero article in the German language correctly, they decline nouns, adjectives, pronouns and some numerals with definite article, indefinite article and with no article correctly; can use correct prepositions and conjunctions in German sentences; in analysing of texts, students can apply theoretical grammatical knowledge.	
Brief outline of the course: <ul style="list-style-type: none"> - Gender, article, declension of nouns - Declension of adjectives - Pronouns – types, functions and declension - Numerals – types, functions and declension - Prepositions – their function in declension of nouns, prepositional relations - Conjunctions – their position in German syntax 	
Recommended literature: DREYER, H. – SCHMITT, R. : Lehr- und Übungsbuch der deutschen Grammatik – aktuell. München 2009. HALL, K. – SCHEINER, B. : Übungsgrammatik für Fortgeschrittene. Deutsch als Fremdsprache. Ismaning 2001. HELBIG, G. – BUSCHA, J. : Übungsgrammatik Deutsch. Berlin, München 2008. HERING, A. – MATUSSEK, M. – PERLMANN-BALME, M. : Übungsgrammatik für die Mittelstufe. Deutsch als Fremdsprache. München 2009. PERLMANN-BALME, M. – SCHWALB, S. : neu, Deutsch als Fremdsprache – B2, Kursbuch und Arbeitsbuch. Ismaning 2008. RUG, W. – TOMASZEWSKI, A. : Grammatik mit Sinn und Verstand. Stuttgart 2001.	
Course language: German	
Notes:	

Course assessment					
Total number of assessed students: 376					
A	B	C	D	E	FX
11.97	17.55	19.68	18.35	16.76	15.69
Provides: Mgr. Alexandra Popovičová, PhD.					
Date of last modification: 08.04.2019					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ GRAM2/06		Course name: Grammar Seminar II			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2., 4., 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 186					
A	B	C	D	E	FX
14.52	22.58	23.66	17.74	12.37	9.14
Provides: doc. PhDr. Anna Džambová, PhD.					
Date of last modification: 03.05.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/ DOMC/20	Course name: Home Reading
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: assessment (H); minimum 60% A min 92%, B min. 84%, C min. 76%, D min. 68%, E min. 60%	
Learning outcomes: To become familiar and learn basic techniques of reading of literary texts in the German language, to acquire first interpretation experience	
Brief outline of the course: <ul style="list-style-type: none"> - Basics of reading theory - Reading as activity - Development of ability to distinguish between important and not important - Development of ability to deduce meaning of unknown words - Discussion with a literary text - ability to give own questions regarding literary text and to find answers to these questions - Aesthetic perception - Ability to deduct and formulate the meaning of a literary text - Ability to interpret a literary text 	
Recommended literature: HELMLING, B. – WACKWITZ, G.: Literatur im Deutschunterricht am Beispiel von narrativen Texten. München 1986. DELABAR, W.: Literaturwissenschaftliche Arbeitstechniken. Darmstadt 2009. DUDERSTADT, M. – FORYTТА, C.: Literarisches Lernen. Frankfurt am Main 1999. EHLERS, S.: Literarische Texte lesen lernen. München 1992. EHLERS, S.: Lesen als Verstehen. München 1992. KAMINSKI, D.: Literarische Texte in der Unterrichtspraxis. München 1984.	
Course language: German language	
Notes:	

Course assessment					
Total number of assessed students: 10					
A	B	C	D	E	FX
60.0	10.0	30.0	0.0	0.0	0.0
Provides: doc. PaedDr. Ingrid Puchalová, PhD.					
Date of last modification: 20.09.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚGE/ EXHG1/15		Course name: Human Geography Excursion			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6d Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 733					
A	B	C	D	E	FX
80.63	10.23	6.68	0.95	0.82	0.68
Provides: RNDr. Stela Csachová, PhD., Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD., RNDr. Janetta Nestorová-Dická, PhD.					
Date of last modification: 03.05.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚGE/ HGS/15		Course name: Human Geography of Slovakia			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 490					
A	B	C	D	E	FX
3.88	10.82	18.37	36.53	25.92	4.49
Provides: Mgr. Marián Kulla, PhD., RNDr. Janetta Nestorová-Dická, PhD., Mgr. Loránt Pregi, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					
Date of last modification: 31.03.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚGE/ HUGN/15		Course name: Human geography (Non-production Systems)			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature: BOROVSKEÝ, J. a kol., 2008: Cestovný ruch, trendy a perspektívy. Iura Edition, 280 s. GOELDNER, CH.R., BRENT RICHIE, J.R., 2014: Cestovní ruch - principy, příklady, trendy. Biz books, 545 s. HALÁS, M., 2000: Zahraničný obchod SR s ČR. Geographical Studies 7, Constantine the Philosopher University Nitra, s. 98-107. HALL, C.M. - PAGE, S.J. 2002: The geography of tourism and recreation, 2. edition, London and New York, 399 p. HAVRLANT, J., 2007: Geografie cestovního ruchu I. Základy geografie cestovního ruchu, Ostravská univerzita, 41 s. MARIOT, P., 1983: Geografia cestovného ruchu. Veda, Bratislava, 224 s. OTRUBOVÁ, E., 2003: Humánna geografia II (Geografia zahraničného obchodu, Geografia cestovného ruchu). Prírodovedecká fakulta UPJŠ, Košice, 105 s. ŠTEPÁNEK, KOPAČKA, ŠÍP, 2001: Geografie cestovního ruchu, Vydalo Karolinum Praha, 228s.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 477					
A	B	C	D	E	FX
15.72	23.69	27.88	20.55	10.9	1.26
Provides: Mgr. Marián Kulla, PhD., prof. RNDr. Peter Spišiak, CSc., Mgr. Martina Gregáňová					
Date of last modification: 20.09.2018					

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚGE/ HUG2a/05	Course name: Human geography (productive sphere)
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course: Location theories, factors and methods of industry evaluation. Territorial industrial units and regionalisation of the industry in Slovakia. Geographical characteristics of selected types of industry. Relationship of industry and environment. Trends in development and problems of the world economy. Development of agriculture and regularities of distribution of agricultural lands. The agricultural countries and their typology. The land use map. Geography of forests and its typology.	
Recommended literature: FALKOWSKI, J., KOSTROWICKI, J., 2001: Geografia rolnictwa świata. PWN, Warszawa, 516 p. KNOX, P., L., et al. 2010: Human geography. Places and regions in Global Context. pearson International Edition., 513 p. KOREC, P. 1994: Humánna geografia 1. Prírodovedecká fakulta, Univerzita Komenského, Bratislava, 120 s. MIRVALD, S., 2002: Geografie dopravy II. ZČU Plzeň, 56 s. MIRVALD, S., 2002: Geografie dopravy III. ZČU Plzeň, 43 s. POPJAKOVÁ, D., 1997: Základné kapitoly z geografie priemyslu, Prešov: PU, 144 s. SPIŠIAK, P., 2005: Základy geografie poľnohospodárstva a lesného hospodárstva. Prírodovedecká fakulta, Univerzita Komenského, Bratislava. 140 s. TOUŠEK, V. a kol., 2008: Ekonomická a sociální geografie, Plzeň, 2008, 411 s.	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 662					
A	B	C	D	E	FX
7.7	21.15	29.61	27.64	11.78	2.11
Provides: Mgr. Marián Kulla, PhD., Mgr. Martina Gregáňová, prof. Ing. Vladimír Sedlák, PhD.					
Date of last modification: 29.03.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ INP/17		Course name: Inclusive Pedagogy			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 42					
A	B	C	D	E	FX
83.33	16.67	0.0	0.0	0.0	0.0
Provides: PaedDr. Janka Ferencová, PhD.					
Date of last modification: 08.06.2021					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/ IKŠ1/12	Course name: Intercultural Studies 1
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: assessment (H) - test	
Learning outcomes: Students will familiarize themselves with selected country-related topics, realize common features and differences between their own culture and cultures in German speaking countries. By working with authentic texts and secondary literature, students will understand causes and connections of studied phenomena in German speaking countries culture. Acquired knowledge will enable students to better understand concepts from different areas of life presented in media and culture of Germanophone countries.	
Brief outline of the course: The content of the course is based on comparison of studies of Slovakia and German speaking countries from the following aspects <ul style="list-style-type: none"> - Physical geography - Political structure, characteristics of individual regions - Political system, institutions, parties, representatives, civil initiatives - Famous personalities from science, engineering, economics and culture - Society: demography, social classes, preferred values, extended behavioural patterns, life goals of young people, immigrants and their integration, the role of church and religious societies - Education: system of schools and universities, priorities, problems and perspectives of university education, possibilities of study mobilities in German speaking countries - Economics, dominant economic sectors, economic geography, economic policy lines, labour market development, unemployment and its dimensions - Media and contemporary media discourse - Language and its varieties - Culture: Music, Theatre, Film 	
Recommended literature: GAIDOSCH, U. - MÜLLER, C.: Zur Orientierung. Basiswissen Deutschland. Ismaning 2006, KOPPENSTEINER, J.: Österreich. Ein landeskundliches Lesebuch. Wien 2004. LUTSCHER, R.: Von der Wende bis heute. Landeskunde Deutschland. München 2014. Tatsachen über Deutschland. Ed. Societätsverlag, Frankfurt am Main 2011.	

Current texts in printed and electronic media					
Course language: German					
Notes:					
Course assessment Total number of assessed students: 345					
A	B	C	D	E	FX
21.74	20.58	21.45	14.2	10.14	11.88
Provides: Dr. rer. pol. Michaela Kováčová					
Date of last modification: 15.05.2019					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/ IKŠ2/12	Course name: Intercultural Studies 2
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 3., 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: assessment - written test, oral exam	
Learning outcomes: Students will obtain an overview of political, economic and church history as well as history of culture and art in Germany and in Slovakia in the context of European history, with particular focus on intercultural contacts.	
Brief outline of the course: The content of the course includes history of Germany and Slovakia, comparison of development in both territories and clarification of mutual relations - Germanic and Slavic tribes: the way of life, individual tribes: basic classification, primary sources, contacts with the Roman Empire - Early Middle Ages: migration of nations, characteristics of Middle Ages, Samo's Empire, Frankish Empire with focus on Charles the Great, Christianisation of present-day Germany, the Great Moravia and its Christianisation, disintegration of the Frankish Empire, origins of the Holy Roman Empire, establishment of the Kingdom of Hungary, the Arpád dynasty, Ottonians, Romanesque style - High Middle Ages: characteristics of era, system of church, Investiture Controversy, increase of Papal power, emergence of mendicant orders, establishment of universities, rise of cities, Hanseatic League, the Arpád dynasty, Tartar attacks, expansion of the Teutonic Order into Baltic countries, German colonization in Slovakia, the Anjou dynasty, Sigismund of Luxembourg, the "Bratřici" Movement, Matthias Corvinus, the Jagiellonian dynasty, Battle of Mohács - Late Middle Ages - crisis of Middle Ages, humanism and renaissance, Reformation, spread of Reformation in Slovakia, rise of the Habsburgs, counter-reformation, Turkish wars, Thirty-Year's War, its causes and consequences, anti-Habsburg uprisings - the Enlightenment, enlightened despotism and baroque in German countries and Austria-Hungary, reforms, classicism - Germany during the period of French control 1789 – 1815, Prussian reforms, Congress of Vienna and restoration, industrialization period; nationalistic movements, revolutions 1848	

- Unification of Germany 1871, German Empire, Bach's absolutism, Memorandum of the Slovak Nation, Matica slovenská, Dualism in Habsburg Monarchy, modernisation and social system, imperialism, WWI
- Weimar Republic, consequences of the Treaty of Versailles, Golden Twenties, artistic styles: expressionism, Bauhaus, New Objectivity, establishment of the First Czechoslovak Republic, interwar Czechoslovakia, causes of Hitler's rise to power
- the Third Reich, ideology, power structures, WWII, destruction of Czechoslovakia, the Slovak State, forms of resistance
- After-war history in Federal Republic of Germany and German Democratic Republic, development in the Czechoslovak Socialist Republic, Revolutionary year 1989, Unification of Germany, contemporary art

Recommended literature:

EPKENHANS, M. at al.: Geschichte und Geschichten. Stuttgart - Leipzig 2011.
 GUTJAHR, H.- J.(ed.): Duden. Geschichte. Basiswissen Schule. Berlin 2003.
 KAMENICKÝ, M. et al.: Lexikón svetových dejín. Bratislava 1997.
 KOVÁČ, D.: Dejiny Slovenska. Praha 1998.
 MÜLLER, H. M.: Deutsche Geschichte in Schlaglichtern. Mannheim 1996.
 OLBRICH, H. – STRAUSS, G.: Lexikon der Kunst in 7 Bänden. Leipzig 2004.

Course language:

German

Notes:

Course assessment

Total number of assessed students: 174

A	B	C	D	E	FX
2.3	14.94	14.37	18.39	32.18	17.82

Provides: Dr. rer. pol. Michaela Kováčová

Date of last modification: 15.05.2019

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/ IKMŠ/15	Course name: Intercultural and Mass Media Studies
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Final assessment: examination	
Learning outcomes: To learn the fundamentals of mass media theory and to obtain an overview of development of media environment in German speaking area, with particular attention paid to intercultural contacts. To strengthen interpretation skills to perceive and evaluate different forms of media texts.	
Brief outline of the course: <ul style="list-style-type: none"> - Fundamentals of theory of mass media communication - Marketing communication, advertisement - Journalistic genres, photography - History and present of TV and radio - German language (interpellation of texts, stylistics) - Press right and copyright - Culturology (theatre, film, music, dubbing) - Forms and effects of mass media messages - Functioning of mass media in the past and at present - History and development of mass media environment in German speaking area - Development of practical skills to produce and disseminate mass media messages 	
Recommended literature: BENTELE, G.- BROSIUS, H. B., JARREN, O. (Hrsg.): Öffentliche Kommunikation. Handbuch Kommunikations- und Medienwissenschaft. Wiesbaden 2003. FAßLER, M. – HALBACH, W. R. (Hrsg.): Geschichte der Medien. München 1998. LESCHKE, R.: Einführung in die Medientheorie. München 2003.	
Course language: German language	
Notes:	

Course assessment					
Total number of assessed students: 70					
A	B	C	D	E	FX
18.57	12.86	22.86	12.86	24.29	8.57
Provides: Mgr. Alexandra Popovičová, PhD.					
Date of last modification: 15.05.2019					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚGE/ ZAE1/18		Course name: International Excursion 1			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 10d Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 5					
A	B	C	D	E	FX
20.0	0.0	40.0	20.0	20.0	0.0
Provides:					
Date of last modification: 09.12.2019					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/ TLM1/13	Course name: Interpreting 1 (Consecutive) - German Language
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 3., 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: assessment	
Learning outcomes: - training in learned techniques of consecutive interpreting (CI) using authentic and didactically processed texts - effective, meaningful and reflected application of mediated central principles of note-taking technique without prescriptive nature - mediation of CI process on the basis of individual interpreting phases	
Brief outline of the course: - tasks strengthening the specific apperception of a source text in consecutive interpreting - tasks focused on activation of knowledge structures important in CI reception phase - training in text processing strategies (learning of macrostructures, hierarchization of information, compression, cultural and specific strategies, semantic analysis of source text before and in note-taking) - training in source text reproduction without a note-taking technique in order to increase memory capacity performance - training in note-taking techniques in analytical and non-analytical parts of source texts to support and simplify memorization process regarding interaction between memory and note-taking (macro- and microstructural function of note-taking) - learning of effective and cognitive iconic notes, taking into account basic features of correct notes, such as effectivity, simplicity, exactness, explicitness; automation of note-taking operations; specification of preferences in iconic notes, individual spontaneously designed icons and symbols - diagonal note-taking: meaningful structuring of information and its preferences, hierarchy principles, notes layout as memory support – coherence and connective means, notes of text structures and relations between text segments - sensibilization and development of individual character of note-taking system (ad-hoc-solutions, grammatical annotations, etc.) - training in décalage adaptation in note-taking - building and strengthening of competences in CI production phase (transfer of meaning, target text revision, target text reproduction)	

- individual research and documentation preparation of students for interpreting

Recommended literature:

Albl-Mikasa, M.: Notationssprache und Notizentext. Ein kognitiv-linguistisches Modell für das Konsekutivdolmetschen. Tübingen: Gunther Narr Verlag, 2007.

Andres, D.: Konsekutivdolmetschen und Notation. Frankfurt: Peter Lang, 2002.

Feldweg, E.: Der Konferenzdolmetscher im internationalen Kommunikationsprozess. Heidelberg: Julius Groos Verlag, 1996.

Fiukowski, H.: Zur Rhetorik für Konsekutivdolmetscher. In: Fremdsprachen 4/1988, S. 227-231.

Gile, D.: Basic concepts and models for interpreter and translator training. Benjamins translation library, 1995.

Herbert, J.: Handbuch für den Dolmetscher. Genf: Librairie de l'Université, 1952.

Hönig, H. G.: Verstehensoperationen beim Konsekutivdolmetschen – geirnpyschologische Grundlagen, psycholinguistische Modellbildungen und didaktische Konsequenzen. In: TextconText 7/1992, S. 145-167.

Kalina, S.: Strategische Prozesse beim Dolmetschen. Tübingen: Narr, 1998.

Kirchhof, H.: Die Notationssprache als Hilfsmittel des Konferenzdolmetschers im Konsekutivvorgang. In: Mair & Sallger 1979, 121-133.

Kutz, W.: Zur Frage der spezifischen Fähigkeiten des Konsekutiv- und Simultandolmetschers. Fremdsprachen 4, 1985, 229-232.

Matyssek, H.: Handbuch der Notizentechnik für Dolmetscher. Ein Weg zur sprachunabhängigen Notation. Heidelberg: Groos. 2006.

Nováková, T.: Tlmočenie – teória, výučba, prax. Bratislava: UK, 1993.

Rozan, J. F.: La prise de notes en interprétation consécutive. Geneve: Georg, 1956.

Seleskovitch, D.: Der Konferenzdolmetscher: Sprache und Kommunikation. TEXTconTEXT, Beiheft 2. Heidelberg: Julius Groos Verlag, 1988.

Course language:

German, Slovak

Notes:

Course assessment

Total number of assessed students: 47

A	B	C	D	E	FX
27.66	31.91	23.4	12.77	4.26	0.0

Provides: Mgr. Ulrika Strömplová, PhD.

Date of last modification: 03.05.2019

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚGE/ UGIS/15	Course name: Introduction to Geographic Information Systems
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 2.	
Course level: I.	
Prerequisites:	
Conditions for course completion: During the semester, students will need to hand in the outputs of the practicals. The resulting assessment is based on the final practical skills verification and delivery of the outputs of practicals. From the practical skills verification, students must obtain at least 90 points to get the A mark, at least 80 points to get B, at least 70 points to get C, at least 60 points to get D, at least 50 points to get E. The credits shall not be granted to a student who does not hand in one or more outputs of the practicals or he/she will get less than 50 points out of 100.	
Learning outcomes: The main learning outcomes include understanding of GIS terminology, practical skills in basic geodata processing in GIS software. In particular, the skills involve data editing and creation of map layouts.	
Brief outline of the course: <ul style="list-style-type: none"> - Basic GIS terminology (eg. geodata layer, geodata formats, structure of GIS, graphics map elements, attribute table, structure of relational databases) - Basic control elements of GIS software (add and configure a data layer and properties, zooming, adjusting color data layer, display and basic work with attribute tables) - Prepare and connect an external database with the data layer - Set the legend (selection of cartographic methods of spatial information) - Creating map layouts and advanced graphics tools for creating map layouts 	
Recommended literature: BOLTÍŽIAR M. 2008: Geografické informačné systémy pre geografov I. Univerzita Konštantína Filozofa v Nitre, Fakulta Prírodných vied. 120 s. BOLTÍŽIAR, M. VOJTEK M. 2009. Geografické informačné systémy pre geografov II. Univerzita Konštantína Filozofa v Nitre, Fakulta Prírodných vied. 140 s. MICHAEL D. KENNEDY. 2013: Introducing Geographic Information Systems with ArcGIS: A Workbook Approach to Learning GIS, 3rd Edition. Wiley. 672 p. LAW M, COLLINS A. 2013: Getting to Know ArcGIS for Desktop. Edition 3. Esri Press. 768 p.	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 882					
A	B	C	D	E	FX
13.83	14.06	25.85	22.9	20.52	2.83
Provides: doc. Mgr. Michal Gallay, PhD., doc. RNDr. Ján Kaňuk, PhD., Mgr. Michaela Nováková					
Date of last modification: 28.03.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚGE/UGP/18		Course name: Introduction to Geography and Planetary Geography			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 446					
A	B	C	D	E	FX
36.1	27.58	18.16	12.11	5.83	0.22
Provides: prof. Mgr. Jaroslav Hofierka, PhD., prof. Ing. Vladimír Sedlák, PhD., Mgr. Štefan Kolečanský					
Date of last modification: 17.09.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ UVJA/06		Course name: Introduction to the Study of German Language			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 353					
A	B	C	D	E	FX
5.95	7.65	17.85	20.68	23.8	24.08
Provides: Mgr. Alexandra Popovičová, PhD.					
Date of last modification: 03.05.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/ UVLI/15	Course name: Introduction to the Study of German Literature
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 2.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Final assessment: examination (S)	
Learning outcomes: To gain a basic overview of theory of literature and literary science and to learn practical basis and methods of work with literary texts.	
Brief outline of the course: <ol style="list-style-type: none"> 1. What is literature. Basic definitions. 2. Poetics and aesthetics in individual periods. 3. Development of types, genres and their basic characteristics - work with literary texts. Lyric poetry, epic poetry, drama. 4. Theory of verse. 5. Fundamentals of literary communication, reception, interpretation based on analysis of selected texts. 6. Interpretation approaches (positivist, historical, phenomenological, existential, morphological and sociological method) – demonstration and analysis of texts of master works of German poetry, prose, and drama. 7. Classic texts of German literature and their reception today. 8. Reception of German literature in Slovakia. 	
Recommended literature: BECKER, S.; HUMMEL, Ch.; SANDER, G. (2002) : Grundkurs Literaturwissenschaft. - Stuttgart : Reclam, CULLER, J. (2002): Literaturtheorie : eine kurze Einführung / Jonathan Culler. Aus dem Engl. übers. von Andreas Mahler. - Stuttgart : Reclam. GUTZEN, D.; OELLERS, N.; PETERSEN, J. H. (2009): Einführung in die neuere deutsche Literaturwissenschaft : ein Arbeitsbuch / von - 6., neugefaßte Aufl. - Berlin : Schmidt. JEBING, B.; KÖHNEN, R.(2007): Einführung in die Neuere deutsche Literaturwissenschaft. Stuttgart [u.a.] : Metzler. KOMMICH, D., RENNER, R. G.; STIEGLER, B. (1996): Texte zur Literaturtheorie der Gegenwart. Stuttgart: Reclam Verlag.	

MEYER-KRENTLER, E. (2001): Arbeitstechniken Literaturwissenschaft - 9., vollst. überarb. und aktualisierte Aufl. - München : Fink. (oder neuere Auflage)
 NEUHAUS, S. (2003): Grundriss der Literaturwissenschaft. Tübingen u. Basel: Francke.
 VOGT, J. (2002): Einladung zur Literaturwissenschaft : mit einem Hypertext-Vertiefungsprogramm im Internet / Jochen Vogt. - 3., durchges. und aktualisierte Aufl. - München : Fink, 2002. - 287 S. (oder neuere Auflage)
 WALDMANN, G.(2003): Neue Einführung in die Literaturwissenschaft. Aktive analytische und produktive Einübung in Literatur und den Umgang mit ihr – Ein systematischer Kurs. Hohengehren: Schneider-Verlag.

Course language:

German language

Notes:

Course assessment

Total number of assessed students: 112

A	B	C	D	E	FX
20.54	19.64	18.75	11.61	22.32	7.14

Provides: Mgr. Ulrika Strömplová, PhD., doc. PaedDr. Ingrid Puchalová, PhD.

Date of last modification: 31.08.2021

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/JKOM1/12		Course name: Language Competence 1			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 4 Per study period: 56 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 1.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 480					
A	B	C	D	E	FX
13.75	24.17	25.21	14.17	12.92	9.79
Provides: Mgr. Alexandra Popovičová, PhD., M.A. Maren Kleimann					
Date of last modification: 03.05.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/JKOM2/15		Course name: Language Competence 2			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 4 Per study period: 56 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 111					
A	B	C	D	E	FX
10.81	30.63	25.23	14.41	10.81	8.11
Provides: M.A. Maren Kleimann, Mgr. Alexandra Popovičová, PhD.					
Date of last modification: 03.05.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/JKOM3/12		Course name: Language Competence 3			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 165					
A	B	C	D	E	FX
18.79	36.36	27.88	9.7	3.64	3.64
Provides: Mgr. Alexandra Popovičová, PhD.					
Date of last modification: 03.05.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/JKOM4/15		Course name: Language Competence 4			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 60					
A	B	C	D	E	FX
26.67	16.67	33.33	11.67	5.0	6.67
Provides: Mgr. Alexandra Popovičová, PhD.					
Date of last modification: 03.05.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/JKOM5/12		Course name: Language Competence 5			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 6					
A	B	C	D	E	FX
50.0	0.0	33.33	0.0	16.67	0.0
Provides:					
Date of last modification: 03.05.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/TP/13	Course name: Legal Terminology and Translation - German Language
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: assessment (H)	
Learning outcomes: <ul style="list-style-type: none"> - training and fixation of terminological databases in the translologically relevant texts and exercises in the respective functional style - application of terminological and terminographic principles in legal translation - identification and solving of translation problems connected with the respective specialization - learning and automation of practical skills in translation of specific types of specialized texts 	
Brief outline of the course: <ul style="list-style-type: none"> - descriptive and prescriptive work with terminology of the respective specialization, taking into account its translation potential (features of terms, terminological standards, procedures in formation of terms, terminology administration tools etc.) - specific problems of translation of specialized terms - pragmatic and functional analysis of specialized texts and their translations - text typology and text conventions of the respective specialized messages - translation typology, specific translation procedures, methods and strategies, translation process - bidirectional translation of authentic and didactically processed specialized texts from the theory of law, i.e. law and acts, law and science of law, law and courts, law and public; legislation (sanctions, rules, habits, legal and statutory standards, rules of law and truth); formation of system in law; law application issues; dependency of law on communication and communication media; private law, public law and contract law - evaluation and criticism of translation in the respective specialization - acquiring of competence to create and use the translation aids correctly 	
Recommended literature: Abrahámová, E.: Deutsch für Jurastudenten mit Glossar. Bratislava: Univerzita Komenského, 2007. Arntz, R. – Picht, H. – Mayer, F.: Einführung in die Terminologearbeit. Hildesheim, Zürich, New York: Olms, 2000. Koller, W.: Einführung in die Übersetzungswissenschaft. Tübingen: A. Francke 2011. Masár, I.: Príručka slovenskej terminológie. Bratislava: VEDA, 1991.	

Rüthers, B.: Rechtstheorie. 5. Aufl. München: Beck, 2010.
 Stolze, R.: Fachübersetzung. Tübingen: Narr, 1999.
 Vesting, T.: Rechtsthoerie. Studienbuch. München: Beck, 2007.
 Zippelius, R.: Das Wesen des Rechts. Eine Einführung in die Rechtstheorie. 6. Auflage. Stuttgart: Kohlhammer, 2012.

Course language:

German, Slovak

Notes:

Course assessment

Total number of assessed students: 46

A	B	C	D	E	FX
15.22	23.91	19.57	10.87	19.57	10.87

Provides: Mgr. Blanka Jenčíková

Date of last modification: 14.03.2019

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/LEX/12	Course name: Lexicology of German Language
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: examination (S) - written test or oral examination	
Learning outcomes: Students will learn basic lexicological terms, concepts and methods. Working during seminars will deepen their knowledge of the system of studied language, and will extend and establish their own lexis.	
Brief outline of the course: <ul style="list-style-type: none"> - Lexicology as science - position of lexicology in linguistics, areas of lexicology - Word as language sign, specific features of language sign, theoretical concepts of language sign - Lexical meaning of word - types of lexical meanings, structure and methods of analysis of lexical meaning - Lexical and semantic relations in vocabulary - polysemy, homonyms, paradigmatic and syntagmatic relations in vocabulary: synonyms, hyperonym and hyponym, antonyms, word field, semantic field. - Words formation: motivation and its types, word-formation procedures, broadening and narrowing of meaning of words, morphemic structure of words - Vocabulary stratification - Phraseology: types of phraseologisms, features of phraseologisms, lexical and semantic relations between phraseologisms - Lexicography, types of dictionaries and their use 	
Recommended literature: BUSCHA, A. – FRIEDRICH, K.: Deutsches Übungsbuch. Übungen zum Wortschatz der deutschen Sprache. Berlin 2001. BUSSMANN, H: Lexikon der Sprachwissenschaft. Stuttgart 2002. SCHIPPAN, T.: Lexikologie der deutschen Gegenwartssprache. Tübingen, 2002. RÖMER, C. – MATZKE, B.: Lexikologie des Deutschen. Eine Einführung. Tübingen 2003. VAJÍČKOVÁ, M. : Lexikalisches Grundwissen in Sprachsystem und Sprachgebrauch. Bratislava 2005. WANZECK, C: Lexikologie. Göttingen 2010	

Course language: German					
Notes:					
Course assessment Total number of assessed students: 179					
A	B	C	D	E	FX
6.15	16.2	26.82	24.02	20.11	6.7
Provides: Dr. rer. pol. Michaela Kováčová					
Date of last modification: 03.05.2019					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚGE/LOS/18		Course name: Linux and open source GIS			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 3.					
Course level: I., II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 44					
A	B	C	D	E	FX
70.45	29.55	0.0	0.0	0.0	0.0
Provides: doc. Mgr. Michal Gallay, PhD., prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Michaela Nováková					
Date of last modification: 29.08.2018					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ UMP/12		Course name: Literary Translation			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. PaedDr. Ingrid Puchalová, PhD.					
Date of last modification: 03.05.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚGE/ NSGE/15		Course name: Mineral Resources - geological and environmental relations			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 113					
A	B	C	D	E	FX
46.9	20.35	17.7	11.5	0.88	2.65
Provides: doc. Ing. Katarína Bónová, PhD.					
Date of last modification: 26.08.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ MORF/12		Course name: Morphology of German Language			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 151					
A	B	C	D	E	FX
9.27	19.21	25.83	22.52	17.22	5.96
Provides: Dr. rer. pol. Michaela Kováčová					
Date of last modification: 03.05.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/MMKV/17		Course name: Multiculturalism and Multicultural Education			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 119					
A	B	C	D	E	FX
43.7	37.82	16.81	0.84	0.84	0.0
Provides: PaedDr. Michal Novocký, PhD.					
Date of last modification: 08.06.2021					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/ORT1/15	Course name: Orthography 1
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: assessment (H)	
Learning outcomes: Students have knowledge of development of German orthography, in particular problems of reform of 1903 and the latest orthography reform, they are aware of changes and rules of the latest orthography reform in practice.	
Brief outline of the course: <ul style="list-style-type: none"> - Relationship between written and spoken language, phoneme - grapheme relationship - Historical and phonetic principle in orthography - contrastive view - Overview of development of written German language, 1st and 2nd orthographic conference - the latest reform of German orthography - overview of changes in specific areas of orthography and training of selected rules 	
Recommended literature: DUDEN : Die neue Rechtschreibung. Mannheim 1996. FELSENSTEIN, T. – HAGGENMÜLLER, R.: Basis-Trainer Deutsch. Neue Recht-schreibung. Augsburg 1999. LÜBKE, D. : Übungen zur neuen Rechtschreibung. In: Deutsch als Fremdsprache München 2000. MAIER, M. – NILL, Chr.: Rechtschreibung 2000. Grundlegende Übungen zur Reform. Stuttgart, Düsseldorf, Leipzig 2004. SCHEURINGER, H. – STANG, Chr. Die deutsche Rechtschreibung. Geschichte. Reformdiskussion. Neuregelung. Wien 2004.	
Course language: German	
Notes:	

Course assessment					
Total number of assessed students: 132					
A	B	C	D	E	FX
9.85	25.76	20.45	12.88	17.42	13.64
Provides: doc. PhDr. Anna Džambová, PhD.					
Date of last modification: 17.03.2019					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ORT2/12		Course name: Orthography 2			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2., 4., 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 80					
A	B	C	D	E	FX
21.25	38.75	25.0	12.5	1.25	1.25
Provides: doc. PhDr. Anna Džambová, PhD.					
Date of last modification: 03.05.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ Pg/15		Course name: Pedagogy			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3., 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 639					
A	B	C	D	E	FX
20.03	27.07	25.98	15.65	10.49	0.78
Provides: PaedDr. Michal Novocký, PhD.					
Date of last modification: 08.06.2021					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚGE/ EXFG/15		Course name: Physical Geography Excursion			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6d Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 738					
A	B	C	D	E	FX
89.97	7.86	1.22	0.14	0.41	0.41
Provides: RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD.					
Date of last modification: 19.08.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚGE/FGS/15		Course name: Physical Geography of Slovakia			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 488					
A	B	C	D	E	FX
21.52	28.07	31.15	13.32	3.89	2.05
Provides: RNDr. Alena Gessert, PhD., Mgr. Jozef Šupinský, PhD.					
Date of last modification: 01.09.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚGE/ FYG1/18		Course name: Physical geography 1			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course: Hydrology of the running water, genesis and development of river basins, measuring of water and its flow. Genesis and the main types of lakes, temperatures, water movements. Sea and water currents, its chemical properties, relief of the sea-floor. Subsurface waters, glaciers. In the section of soil science and soil geography, physical and chemical nature of soils will be treated as well as actual and presently used systems of the soil classification. Distribution of different soil types in the world and Slovakia, principles of the soil zonality.					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 739					
A	B	C	D	E	FX
2.3	5.28	20.84	27.74	36.4	7.44
Provides: RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD., Mgr. Imrich Sládek, PhD., Mgr. Ján Šašák, PhD.					
Date of last modification: 19.08.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚGE/ FYG2/05		Course name: Physical geography 2			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course: Atmosphere: 1. Introduction to the study of meteorology and climatology (basic terms and definitions, history of meteorology and climatology in the world and in Slovakia, methods of obtaining data on weather and climate) 2. Atmosphere (composition and vertical division of the atmosphere, temperature and radiation balance) 3. Meteorological elements (solar radiation, air temperature, water in the atmosphere - air humidity, air pressure, air flow - wind) 4. Global atmospheric circulation (tropical and mimotropic circulation, air masses and atmospheric fronts) 5. Global climate (Earth's climate system, climate classifications in the world and in Slovakia) 6. Climate change (climate change in the geological history of the Earth, current climate change) In the study of biogeography we will focus on the biosphere as a part of the physical-geographic sphere. Further focus will be put on the function and position of organisms on the surface, as well as the main regularities of their distribution throughout the world. Phytogeographical and zoogeographical regions of the world and Slovakia. In the practical part students acquaint with the soil profiles and important kinds of plants in Slovakia.					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 693					
A	B	C	D	E	FX
29.15	27.99	25.54	10.97	5.92	0.43

Provides: RNDr. Alena Gessert, PhD., Mgr. Imrich Sládek, PhD., RNDr. Dušan Barabas, CSc.
Date of last modification: 28.08.2020
Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚGE/ POL1/18		Course name: Political geography and geopolitics			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 6.					
Course level: I., II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 321					
A	B	C	D	E	FX
43.93	31.46	16.2	6.23	1.87	0.31
Provides: RNDr. Stela Csachová, PhD.					
Date of last modification: 12.09.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚGE/ PVS/18	Course name: Population growth in Slovakia
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: The evaluation of student's performance is implemented through a combination of current, random control during the term and the examination part within a particular period of the semester. This type of continuous control includes at least 80% of students' active participation in teaching and successful solutions of given assignments. If a student does not follow and fulfil these two conditions, i. e. compulsory active learning part of the course, together with active participation and in addition will not solve assigned tasks successfully cannot register, assign for the examination (oral/written). If the student receives more than 51% in the written form may proceed to the oral form. If a student does not demonstrate particular knowledge during the oral examination student has to take both forms of the examination once again.	
Learning outcomes: The Student shall acquires deeper knowledge of the population of Slovakia in terms of time and 3-D.	
Brief outline of the course: Development of the population and its spatial differentiation, population Dynamics (natural, migration, the total movement); Reproduction of the population; Migration for work, Foreign and internal migration; The ageing of the population; The specificities of the Roma population in Slovakia; The educational structure of the population; Economic, social, according to the marital status of the population structure; Ethnic and religions structure of the population ; Slovakia in the EU in terms of population processes; The demographic future of Slovakia. Seminars Workshops during the semester are focused on filling the solution of tasks in order to practice or demonstrate the phenomena studied in the different regional units.	
Recommended literature:	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 138					
A	B	C	D	E	FX
58.7	5.8	15.22	7.97	9.42	2.9
Provides: RNDr. Janetta Nestorová-Dická, PhD., prof. Ing. Vladimír Sedlák, PhD.					
Date of last modification: 29.03.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/PP/15	Course name: Positive Psychology
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 4., 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Assessment is based on interim evaluation. The subject will be taught in both present and distance format. Up-to-date information concerning the subject for the given academic year can be found on the electronic board of the subject in the Academic information system of the UPJŠ.	
Learning outcomes: The aim of the course is to learn about the basic theory and current research, as well as the possibility of application of Positive Psychology as a new and rapidly developing field of psychology. The aim of the subject is mainly to develop and apply critical thinking to the challenges and issues that Positive Psychology brings and raises in the context of the individual in contemporary society. Emphasis is placed on the ability to independently and critically process current topics of positive psychology.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Different perspectives on well-being and happiness in psychology 2. Main theoretical approaches to positive psychology 3. Positive emotions and positivity 4. Meaningfulness 5. Positive interpersonal relations 6. Post-traumatic growth 7. Hope and optimism 8. Gratitude 9. Spirituality as a personality dimension 10. Wisdom 11. Positive institutions 12. New themes and topics in PP 	
Recommended literature: Brewer, M. B., Hwestone, M: Emotion and Motivation, Blackwell, 2004 Deci, E., Ryan R. M., Handbook of Self – Determination Research, Rochester, 2002 Křivohlavý, J.: Pozitivní psychologie. Praha, Portál, 2003 Křivohlavý, J.: Psychologie vděčnosti a nevďčnosti. Praha, Grada, 2007 Křivohlavý, J.: Psychologie moudrosti a dobrého života, Praha, Grada, 2012	

Křivohlavý, J.: Psychologie pocitu štěstí, Grada, 2013 McAdams, D. P., The Person, New York, 2002 Seligman, M. E. P., & Csikszentmihalyi, M. (Eds.). (2000). Positive psychology [Special issue] American Psychologist, 55(1). Říčan, P.: Psychologie náboženství a spirituality, Praha, Portál, 2007 Slezáčková, A.: Průvodce pozitivní psychologií, Praha, Grada, 2012					
Course language:					
Notes:					
Course assessment Total number of assessed students: 280					
A	B	C	D	E	FX
98.21	1.07	0.36	0.0	0.36	0.0
Provides: Mgr. Jozef Benka, PhD. et PhD.					
Date of last modification: 25.06.2021					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/ PFON/12	Course name: Practical Phonetics
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: examination (S)	
Learning outcomes: Learning of basic phonetic terms from the German language and their practical implementation	
Brief outline of the course: <ul style="list-style-type: none"> - Definition of terms phonetics and phonology - System of vowels and consonants in German and their comparison with Slovak - Connection of phonemes - Phonemes in German (place and manner of articulation, assimilation) - Phonetic transcription - Relations between phonemes and graphemes - Syllable - Suprasegmental phenomena (word and sentence accent, pause, intonation) - Phonological and stylistic levels of the German language 	
Recommended literature: CAUNEAU, I.: Hören – Brummen – Sprechen. München 1992. DUDEN. Das Aussprachewörterbuch. 4. Auflage. Mannheim 2000. HIRSCHFELD, U. – STOCK, E.: Phonotheek interaktiv. Das Phonetik-programm für DaF (CD-ROM). München 2000. Einführung in die Phonetik und Phonologie der deutschen Aussprache. Handout zur Lehrveranstaltung. Jena 2004. FREY, E.: Kursbuch Phonetik. Ismaning 2005. KAUZNER, U. A.: Aussprachekurs Deutsch. Heidelberg 1997. KOHLER, K. J.: Einführung in die Phonetik des Deutschen. Berlin 1995. RAUSCH, R. – RAUSCH, I.: Deutsche Phonetik für Ausländer. München 1991. STOCK, E. – HIRSCHFELD, U. (Hrsg.): Phonotheek. Deutsch als Fremdsprache. Arbeitsbuch. Leipzig- Berlin-München 1996.	
Course language: German	

Notes:					
Course assessment					
Total number of assessed students: 276					
A	B	C	D	E	FX
19.93	18.12	25.0	19.57	11.59	5.8
Provides: doc. PhDr. Anna Džambová, PhD.					
Date of last modification: 21.03.2019					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/OPX/15		Course name: Professional Practice			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 10d Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2., 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 7					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. PaedDr. Ingrid Puchalová, PhD.					
Date of last modification: 03.05.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ SMEDT/12		Course name: Project Seminar - Media Production			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. PaedDr. Ingrid Puchalová, PhD.					
Date of last modification: 03.05.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ PROJ/12		Course name: Project Seminar in Linguistics			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1., 3., 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 1					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. PhDr. Anna Džambová, PhD.					
Date of last modification: 03.05.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ PROLK/12		Course name: Project Seminar in Literature and Culture			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1., 3., 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 15					
A	B	C	D	E	FX
46.67	33.33	6.67	13.33	0.0	0.0
Provides: doc. PaedDr. Ingrid Puchalová, PhD.					
Date of last modification: 03.05.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPPaPZ/Ps/15		Course name: Psychology			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3., 5.					
Course level: I., II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 517					
A	B	C	D	E	FX
22.82	16.05	21.66	18.57	17.99	2.9
Provides: PhDr. Anna Janovská, PhD., Mgr. Ondrej Kalina, PhD.					
Date of last modification: 28.06.2021					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/PKŽ/15	Course name: Psychology of Everyday Life
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process. 1. Active participation in seminars 2. Elaboration and presentation of PPT presentation on the assigned topic. Maximum number of points 20; minimum number of points 11. 3. Elaboration of an essay in the range of 4xA4 (standard pages). Maximum number of points 20; minimum number of points 11. The final evaluation (grade) is the sum of points for the presentation and the essay. A 40b - 37b B 36b - 33b C 32b - 29b D 28b - 25b E 24b - 21b FX 20b - 0b	
Learning outcomes: The student is able to demonstrate an understanding of the individual's behavior in selected everyday situations such as conflict, group influence, empathy, helping, aggression, etc. The student is able to describe, explain and evaluate the psychological mechanisms that occur in everyday situations. The student is able to apply basic psychological knowledge to himself (self-regulation) but also in interaction with others (cooperation). The method of teaching the subject will be oriented to the student. Speakers will be interested in the needs, expectations and opinions of students so as to encourage them to think critically by expressing respect and feedback on their opinions and needs. The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also	

the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.					
Brief outline of the course: How to understand human behavior (overview of basic approaches in psychology); Basic overview of cognitive processes; Learning processes and their use in practice; Social influences, prosocial and antisocial behavior; How human emotions and motivations work; Deciding - why and when we take risks; Childhood experiences and their relationship to adulthood; Abnormal behavior, mental disorders and therapeutic approaches					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 164					
A	B	C	D	E	FX
51.22	14.02	25.61	6.71	1.83	0.61
Provides: Mgr. Ondrej Kalina, PhD.					
Date of last modification: 24.06.2021					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚGE/ KMG/17		Course name: Quantitative Methods in Geography			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 190					
A	B	C	D	E	FX
25.79	18.42	20.53	18.42	16.84	0.0
Provides: RNDr. Janetta Nestorová-Dická, PhD., prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Patrícia Gurová					
Date of last modification: 29.03.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ OLŠ/15		Course name: School Administration and Legislation			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3., 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 234					
A	B	C	D	E	FX
44.44	26.92	17.09	7.69	2.99	0.85
Provides: doc. PaedDr. Renáta Orosová, PhD., PaedDr. Janka Ferencová, PhD.					
Date of last modification: 08.06.2021					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ ÚTVŠ/CM/13	Course name: Seaside Aerobic Exercise
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: combined, present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4., 6.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Conditions for course completion: Attendance	
Learning outcomes: Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.	
Brief outline of the course: Brief outline of the course: 1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 41	
abs	n
12.2	87.8

Provides: Mgr. Agata Horbach, PhD.
Date of last modification: 15.03.2019
Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KF/VKFV/07		Course name: Selected Topics in Philosophy of Education (General Introduction)			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3., 5.					
Course level: I.					
Prerequisites: KF/DF1/05					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. PhDr. Pavol Tholt, PhD., mim. prof.					
Date of last modification:					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚGE/SBP1/13	Course name: Seminar for Bachelor Thesis I.
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Verification of acquired basic methodologic and formal procedures of the final thesis creation by presentation (70% of rating) and written examination (30%). To obtain A grade, weighted average of the both parts of examination must reach at least 90%, To obtain B it is 80%, for C it is 70%, for D 60% and for E 50%. Credits shall not be granted to a student who obtain less than 50% from any of both parts of examination.	
Learning outcomes: Mastering basic theoretical, methodological and formal scientific procedures of bachelor thesis creation.	
Brief outline of the course: The content and form of selected parts of thesis writing (abstract, introduction, conclusion, etc.) Ethics and culture of writing diploma thesis, citations and references, types of sources (printed, electronic, etc.). Formal aspects of the thesis. Linguistic adjustment (terminology, stylistics, syntax, grammar, typography). Rules of presentation of the thesis. Presentation of current results and state of diploma thesis.	
Recommended literature: ÚTVAR REKTORA UPJŠ 2019: Základné usmernenia a dokumenty k záverečným prácam na UPJŠ v Košiciach. Dostupné na: < https://www.upjs.sk/pracoviska/univerzitna-kniznica/zaverecne-prace/ >. ÚSTAV GEOGRAFIE PF UPJŠ 2019: Pokyny na tvorbu záverečných prác na Ústave geog-rafie Prírodovedeckej fakulty UPJŠ v Košiciach. Dostupné na: < https://geografia.science.upjs.sk/images/studium/Pokyny_ZP_UGE_2019.pdf >. HOVORKA, D., KOMÁREK, K., CHRAPAN, J. 2011: Ako písať a komunikovať. Martin (Vydavateľstvo Osveta). KATUŠČÁK, D. 2008: Ako písať záverečné a kvalifikačné práce. Nitra (Enigma).	
Course language: Slovak	
Notes:	

Course assessment					
Total number of assessed students: 411					
A	B	C	D	E	FX
94.4	4.14	0.73	0.0	0.73	0.0
Provides: prof. Mgr. Jaroslav Hofierka, PhD., doc. Mgr. Ladislav Novotný, PhD.					
Date of last modification: 22.09.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚGE/ SBP2/13		Course name: Seminar for Bachelor Thesis II.			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Verification of acquired methodological and formal procedures of the creation of bachelor thesis by the presentation of current thesis creation by presentation of own bachelor thesis (100% of rating). To obtain A grade, the rating of student's presentation must reach at least 90%, To obtain B it is 80%, for C it is 70%, for D 60% and for E 50%. Credits shall not be granted to a student who obtain rating less than 50%.					
Learning outcomes: Acquired skills to apply theoretical, methodological and formal scientific procedures of diploma thesis creation.					
Brief outline of the course: The seminary is focused to the topics of individual bachelor thesis. Students present current state of their thesis, its content and its particular parts. Each bachelor thesis is discussed at scientific level.					
Recommended literature: HOVORKA, D., KOMÁREK, K., CHRAPAN, J. 2011: Ako písať a komunikovať. Martin (Vydavateľstvo Osveta), 247 s. KATUŠČÁK, D. 2008: Ako písať záverečné a kvalifikačné práce. Nitra (Enigma), 162 s. ÚTVAR REKTORA UPJŠ (2011): Smernica č. 1/2011, Dostupné na internete: < http://www.upjs.sk/public/media/2438/smernica-1-2011.pdf >, 25 s.					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 367					
A	B	C	D	E	FX
68.66	22.07	7.9	0.54	0.27	0.54
Provides: prof. Mgr. Jaroslav Hofierka, PhD., doc. Mgr. Ladislav Novotný, PhD.					
Date of last modification: 03.05.2015					

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPO/ SPKVV/15		Course name: Social and Political Context of Education			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4., 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 57					
A	B	C	D	E	FX
31.58	36.84	19.3	10.53	1.75	0.0
Provides: Mgr. Ján Ruman, PhD.					
Date of last modification: 13.05.2021					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ TVa/11	Course name: Sports Activities I.
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1., 3., 5., 7.	
Course level: I., I.II., II.	
Prerequisites:	
Conditions for course completion: Min. 80% of active participation in classes.	
Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
Brief outline of the course: Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.	
Recommended literature:	
Course language:	
Notes:	

Course assessment							
Total number of assessed students: 12859							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
87.01	0.08	0.0	0.0	0.0	0.04	8.1	4.77
Provides: Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.							
Date of last modification: 13.05.2021							
Approved:							

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice							
Faculty: Faculty of Arts							
Course ID: ÚTVŠ/ TVb/11		Course name: Sports Activities II.					
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present							
Number of ECTS credits: 2							
Recommended semester/trimester of the course: 2., 4., 6.							
Course level: I., I.II., II.							
Prerequisites:							
Conditions for course completion: active participation in classes - min. 80%.							
Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.							
Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.							
Recommended literature:							
Course language:							
Notes:							
Course assessment Total number of assessed students: 11675							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
84.52	0.56	0.02	0.0	0.0	0.05	10.63	4.22

Provides: Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.

Date of last modification: 13.05.2021
--

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚGE/SVG/04		Course name: Student Scientific Conference in Geography			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 6.					
Course level: I., II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course: After choosing a topic suggested by supervisors implying a geographical problem, the students will work on the topic, write a thesis and defense it before the committee.					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 174					
A	B	C	D	E	FX
99.43	0.0	0.0	0.0	0.0	0.57
Provides: prof. RNDr. Peter Spišiak, CSc., RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD., RNDr. Janetta Nestorová-Dická, PhD., Mgr. Marián Kulla, PhD., doc. Ing. Katarína Bónová, PhD., RNDr. Stela Csachová, PhD.					
Date of last modification: 31.03.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚMV/ DGS/15	Course name: Students' Digital Literacy
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: continuous assessment and final project	
Learning outcomes: To acquire an overview of the current possibilities of digital technology to develop skills and competencies with emphasis on the area of communication, social interaction and personal. To acquire basic digital skills for working with advanced technologies (mobile phone, tablet, laptop, social media, online webtechnologies). To understand the value of existing advanced technologies for better and more effective learning, work and active life in higher education, lifelong learning and further career prospects.	
Brief outline of the course: Introduction to the problems of current, commonly available digital technology. Tools for access to online information source (mobile applications for access to information systems, databases, data books). Tools for collecting, generating direct information and data and its subsequent analysis and visualization. Tools for providing and sharing of electronic content (cloud technology - Google Drive, Youtube, Google+, Skydrive, Dropbox). Tools for communication, discussion and collaborative activities. Legal work with digital technologies and resources, plagiarism, critical evaluation of digital resources. Security, privacy, digital ethics and etiquette, digital citizenship.	
Recommended literature: 1. Bruff, D. (2009). Teaching with classroom response systems: Creating active learning environments. San Francisco: Jossey-Bass. 2. Byrne, R. (2012). Google Drive and Docs for Teachers. Free Tech for Teachers. 3. Kawasaki, G. (2012). What the Plus! Google+ for the Rest of Us. Amazon igital Services. 4. Kolb, L. (2011). Cell Phones in the Classroom: A Practical Guide for Educators. International Society for Technology in Education.	
Course language: Slovak	
Notes:	

Course assessment	
Total number of assessed students: 250	
abs	n
96.0	4.0
Provides: doc. RNDr. Stanislav Lukáč, PhD., doc. RNDr. Jozef Hanč, PhD., doc. RNDr. Ľubomír Šnajder, PhD.	
Date of last modification: 03.05.2015	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ ŠTL/12		Course name: Stylistics and Text Linguistics			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 155					
A	B	C	D	E	FX
8.39	23.87	31.61	22.58	12.26	1.29
Provides: Dr. rer. pol. Michaela Kováčová					
Date of last modification: 03.05.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4., 6.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Conditions for course completion: Attendance Final assessment: Raft control on the waterway (attended/not attended)	
Learning outcomes: Learning outcomes: Students have knowledge of rafts (canoe) and their control on waterway.	
Brief outline of the course: Brief outline of the course: 1. Assessment of difficulty of waterways 2. Safety rules for rafting 3. Setting up a crew 4. Practical skills training using an empty canoe 5. Canoe lifting and carrying 6. Putting the canoe in the water without a shore contact 7. Getting in the canoe 8. Exiting the canoe 9. Taking the canoe out of the water 10. Steering a) The pry stroke (on fast waterways) b) The draw stroke 11. Capsizing 12. Commands	
Recommended literature:	
Course language:	
Notes:	

Course assessment	
Total number of assessed students: 153	
abs	n
45.75	54.25
Provides: Mgr. Dávid Kaško, PhD.	
Date of last modification: 18.03.2019	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ KP/12	Course name: Survival Course
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: combined, present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1., 3., 5.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Conditions for course completion: Attendance Final assessment: continuous fulfilment of all tasks within the course	
Learning outcomes: Learning outcomes: Students will be familiarized with principles of safe stay and movement in extreme natural conditions as they will obtain theoretical knowledge and practical skills to solve the extraordinary and demanding situations connected with survival and minimization of damage to health. The course develops team work and students will learn how to manage and face the situations that require overcoming of obstacles.	
Brief outline of the course: Brief outline of the course: Lectures: 1. Principles of behaviour and safety for movement and stay in unknown mountains 2. Preparation and leadership of tour 3. Objective and subjective danger in mountains 4. Principles of hygiene and prevention of damage to health in extreme conditions Exercises: 1. Movement in terrain, orientation and navigation in terrain (compasses, GPS) 2. Preparation of improvised overnight stay 3. Water treatment and food preparation.	
Recommended literature:	
Course language:	
Notes:	

Course assessment	
Total number of assessed students: 393	
abs	n
44.53	55.47
Provides: MUDr. Peter Dombrovský, Mgr. Ladislav Kručanica, PhD.	
Date of last modification: 15.03.2019	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/OP/12		Course name: Technical Translation			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature: ARNTZ, R. – PICHT, H. – MAYER, F.: Einführung in die Terminologearbeit. Hildesheim, Zürich, New York 2000. KOLLER, W.: Einführung in die Übersetzungswissenschaft. Tübingen 2011. MASÁR, I.: Príručka slovenskej terminológie. Bratislava 1991. ROELCKE, T.: Fachsprachen. Berlin 2010.					
Course language: German language					
Notes:					
Course assessment Total number of assessed students: 8					
A	B	C	D	E	FX
62.5	37.5	0.0	0.0	0.0	0.0
Provides: Mgr. Ulrika Strömplová, PhD.					
Date of last modification: 14.03.2019					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/TPH/13	Course name: Terminology of Business Economics and Translation - German Language
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 3., 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: assessment (H)	
Learning outcomes: <ul style="list-style-type: none"> - training and fixation of terminological databases in the translologically relevant texts and exercises in the respective functional style - application of terminological and terminographic principles in translation of business economics - identification and solving of translation problems connected with the respective specialization - learning and automation of practical skills in translation of specific types of specialized texts 	
Brief outline of the course: <ul style="list-style-type: none"> - descriptive and prescriptive work with terminology of the respective specialization, taking into account its translation potential (features of terms, terminological standards, procedures in formation of terms, terminology administration tools etc.) - specific problems of translation of specialized terms - pragmatic and functional analysis of specialized texts and their translations - text typology and text conventions of the respective specialized messages - text typology and text conventions of the respective technical messages - translation typology, specific translation procedures, methods and strategies, translation process - bidirectional translation of authentic and didactically processed specialized texts from the following areas: enterprise (type, functions, management, marketing, organization), enterprise funding, procurement, production, sales, entrepreneurial forms, mergers and acquisitions, corporate culture, etc. - evaluation and criticism of translation in the respective specialization - acquiring of competence to create and use the translation aids correctly 	
Recommended literature: Arntz, R. – Picht, H. – Mayer, F.: Einführung in die Terminologearbeit. Hildesheim, Zürich, New York: Olms, 2002. Flochová, E. – Kočišová, Z.: Wirtschaftsdeutsch im Handel. Bratislava: Vydavateľstvo Ekonóm, 2009. Koller, W.: Einführung in die Übersetzungswissenschaft. Tübingen: A. Francke, 2011. Masár, I.: Príručka slovenskej terminológie. Bratislava: VEDA, 1991.	

Ondrčková, E. – Lišková, D.: Einführung in die Wirtschaftssprache. Bratislava: Sprint, 2010.
 Schierenbeck, H.: Grundzüge der Betriebswirtschaftslehre. 16. Auflage. München: Oldenbourg Wissenschaftsverlag, 2008.
 Stolze, R.: Fachübersetzung. Tübingen: Narr, 1999.
 Voss, R.: BWL kompakt: Grundwissen Betriebswirtschaftslehre. Merkur Verlag, 2010.
 Wobbermin, M.: BWL im Überblick: Prüfungswissen in Zusammenfassungen und Grafiken. Schäffer-Poeschl, 2005.
 Wöhe, G. –Döring, U.: Einführung in die Allgemeine Betriebswirtschaftslehre. 24. Aufl. München: Vahlen, 2010.

Course language:

German, Slovak

Notes:

Course assessment

Total number of assessed students: 34

A	B	C	D	E	FX
26.47	35.29	20.59	11.76	5.88	0.0

Provides: Mgr. Blanka Jenčíková

Date of last modification: 14.03.2019

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ TOP/13		Course name: Terminology of Business Law and Translation - German Language			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3., 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Assessment (H)					
Learning outcomes: The aim of the course is to deepen the knowledge of terminology of business law and to acquire translation competences in this specific area.					
Brief outline of the course: - Business law, enterpreneur, entrepreneur, Business Register. - Companies: general partnership, limited partnership, limited liability company, joint-stock company, co-operative, trade license - Bankruptcy, arbitration - Contracts and agreements: sales contract, contract for work, contract of sale of business, direct and indirect agency agreement, contract on custody of object, contract of storage, audit agreement, license agreement on industrial property items, loan agreement, agency agreements.					
Recommended literature: LIŠKOVÁ, D.: Wirtschaftsdeutsch im Bankwesen. Bratislava, SPRINT, 2004. ONDRČKOVÁ, E., LIŠKOVÁ, D.: Wirtschaftsdeutsch im Unternehmen, SPRINT, 2003. Vzorová účtovná závierka. Iura Edition, spol. s r.o./KPMG, 2008. Commercial Code of the Slovak Republic Handelsgesetzbuch der BRD					
Course language: German, Slovak					
Notes:					
Course assessment Total number of assessed students: 30					
A	B	C	D	E	FX
30.0	20.0	20.0	16.67	13.33	0.0
Provides: Mgr. Ulrika Strömplová, PhD.					

Date of last modification: 14.03.2019
Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/TROPE/13		Course name: Terminology of Civil Law and Translation - German Language			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 2., 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Assessment					
Learning outcomes: The aim of the course is to deepen the knowledge of terminology of civil law and to acquire translation competence in this specific area.					
Brief outline of the course: Judiciary, concept, subject of and parties to civil proceedings, civil proceedings principles, procedural conditions, evidence taking, judicial decisions, cost of proceedings, judicial remedies - appeal, motion, extraordinary motion, reopening of proceedings. - Distraint procedure and execution of decision, bankruptcy and restructuring - Out-of-court dispute resolution, arbitration, mediation - Title, right in rem, right of succession, contract law, obligations arising from legal acts					
Recommended literature: Horáľková, M., Linhartová, H., Henkel, B.: Nemčina pro právniky. Vydavatelství a nakladatelství Aleš Čenek, Plzeň. 2006 Občianský zákonník SR Bürgerliches Gesetzbuch					
Course language: German, Slovak					
Notes:					
Course assessment Total number of assessed students: 55					
A	B	C	D	E	FX
21.82	18.18	18.18	16.36	14.55	10.91
Provides: Mgr. Ulrika Strömplová, PhD., Mgr. Blanka Jenčíková					
Date of last modification: 08.04.2019					

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ TVF/13		Course name: Terminology of Financial Institutions and Operations and Translation - German Language			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 2., 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Assessment					
Learning outcomes: The aim of the course is to deepen the knowledge of terminology of financial institutions and to acquire translation competence in this specific area.					
Brief outline of the course: Public finance, public finance system, public finance function, public finance structure. Fiscal policy and fiscal policy instruments. Public revenues and expenses, budget Insurance, social and health insurance					
Recommended literature: Lišková, D.: Wirtschaftsdeutsch im Bankwesen. Bratislava, SPRINT, 2004. Sivák, R. a kol. 2007. Verejné financie. Bratislava : Iura Edition, 2007. Blankart, Ch.B.: Öffentliche Finanzen in der Demokratie. Verlag Franz Vahlen, München 1991. Act on Health Insurance Act on Social Insurance Act on State Budget Haushaltsgesetz Sozialversicherungsgesetz Gesundheitsversicherungsgesetz					
Course language: German, Slovak					
Notes:					
Course assessment Total number of assessed students: 59					
A	B	C	D	E	FX
23.73	32.2	16.95	13.56	6.78	6.78

Provides: Mgr. Ulrika Strömplová, PhD.
Date of last modification: 14.03.2019
Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/TMM/13	Course name: Terminology of Microeconomics and Macroeconomics and Translation - German Language
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 2., 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: assessment (H)	
Learning outcomes: <ul style="list-style-type: none"> - training and fixation of terminological databases in the translologically-relevant texts and exercises in the respective functional style - application of terminological and terminographic principles in translation of micro-and macroeconomics terminology - identification and solving of translation problems connected with the respective specialization - learning and automation of practical skills in translation of specific types of specialized texts 	
Brief outline of the course: <ul style="list-style-type: none"> - descriptive and prescriptive work with terminology of the respective specialization, taking into account its translation potential (features of terms, terminological standards, procedures in formation of terms, terminology administration tools etc.) - specific problems of translation of specialized terms - pragmatic and functional analysis of specialized texts and their translations - text typology and text conventions of the respective specialized messages - translation typology, specific translation procedures, methods and strategies, translation process - bidirectional translation of authentic and didactically processed specialized texts from the following areas: economics, market (players, products, services, etc.), labour market, money market, enterprise, marketing, product policy, pricing, distribution policy, communication policy, etc. - evaluation and criticism of non-literary translation in the respective specialization - acquiring of ability to create and use the translation aids correctly 	
Recommended literature: Arntz, R. – Picht, H. – Mayer, F.: Einführung in die Terminologearbeit. Hildesheim, Zürich, New York, Olms: 2002. Blanchard, I.: Makroökonomie. 5. Auflage. München: Pearson Studium, 2009. Feess, E.: Mikroökonomie. Eine spieltheoretisch- und anwendungsorientierte Einführung. Marburg: Metropolis, 2004/3. Koller, W.: Einführung in die Übersetzungswissenschaft. Tübingen: A. Francke 2011.	

Masár, I.: Príručka slovenskej terminológie. Bratislava: VEDA, 1991.
 Mussel, G.: Einführung in die Makroökonomie. 9. Auflage. München: Vahlen, 2007.
 Ondrčková, E. – Lišková, D.: Einführung in die Wirtschaftssprache. Bratislava: Sprint, 2010.
 Stolze, R.: Fachübersetzung, Tübingen: Narr, 1999.
 Varian, Hal R.: Grundzüge der Mikroökonomik. München: Oldenbourg, 2011/8.

Course language:

German, Slovak

Notes:

Course assessment

Total number of assessed students: 49

A	B	C	D	E	FX
22.45	22.45	16.33	16.33	10.2	12.24

Provides: Mgr. Ulrika Strömplová, PhD.

Date of last modification: 08.04.2019

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/ SYN/12	Course name: The Syntax of German
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: participation in seminars, regular preparation for seminars; final exam (summary exam from morphology and syntax of the German language) consists of written test verifying the theoretical and practical knowledge	
Learning outcomes: Students can, both in individual sentences and in longer texts, explain position of constituents in different types of German sentences and are familiar with specific features of compound sentences in the German language, with particular attention paid to subordinate clauses. After completing the course, students can analyse German individual sentences and sentences in longer texts in terms of traditional and dependency syntax.	
Brief outline of the course: - sentence (definitions, constituents, word order) - modifier (syntactic and semantic description) - types of sentences in German - sentence models - compound sentences in German language (general principles, coordination and subordination types): - subordinate sentences (frequent types of subordinate sentences – relative clauses, clauses of purpose, clauses of reason, temporal clauses etc.) - infinite and participle structures Interpretations and analyses are based on both traditional and dependency syntax.	
Recommended literature: EISENBERG, P. : Der Satz (Bd.2) – Grundriss der deutschen Grammatik. Stuttgart 2006. ENGEL, U. : Syntax der deutschen Gegenwartssprache. Berlin 1994. HALL, K. – SCHEINER, B. : Übungsgrammatik für Fortgeschrittene. Ismaning 2001. HELBIG, G. – BUSCHA, J. : Deutsche Grammatik. Berlin 2007. HELBIG, G. – BUSCHA, J. : Leitfaden der deutschen Grammatik. Berlin, München 2000. HELBIG, G. – BUSCHA, J. : Übungsgrammatik Deutsch. Berlin, München 2008. PITTLNER, K. – BERMAN, J. : Deutsche Syntax. Tübingen 2004. Zielinski, W.-D. : ABC der deutschen Nebensätze : Einführung und Übungen. Ismaning 1994.	

Course language: German					
Notes:					
Course assessment Total number of assessed students: 300					
A	B	C	D	E	FX
16.67	21.33	26.67	16.33	13.0	6.0
Provides: doc. PhDr. Anna Džambová, PhD.					
Date of last modification: 08.04.2019					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/TVE/08		Course name: Theory of Education			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4., 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 501					
A	B	C	D	E	FX
36.93	32.93	20.36	5.99	1.6	2.2
Provides: Mgr. Katarína Petříková, PhD.					
Date of last modification: 08.06.2021					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ TTTN/15		Course name: Theory of Translatology and Terminology			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 31					
A	B	C	D	E	FX
22.58	35.48	19.35	9.68	6.45	6.45
Provides: doc. PhDr. František Šimon, CSc., PhDr. Štefan Franko, PhD., Mgr. Ulrika Strömplová, PhD., doc. Mgr. Renáta Panocová, PhD.					
Date of last modification: 09.02.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/SPNOT/09		Course name: Translation Specifics of German Specialised Texts			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 117					
A	B	C	D	E	FX
46.15	14.53	22.22	14.53	2.56	0.0
Provides: Mgr. Ulrika Strömplová, PhD.					
Date of last modification: 03.05.2015					
Approved:					