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COURSE INFORMATION LETTER

| | |
|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/APZC/09 | Course name: Application of Human-Oriented Approach in Relationships |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present | |
| Number of ECTS credits: 4 | |
| Recommended semester/trimester of the course: 3. | |
| Course level: II. | |
| Prerequisites: KPPaPZ/DPs/09 | |
| Conditions for course completion: Course completion conditions: 50% continuous assessment, 50% exam Ongoing evaluation: sebareflexia - 10b transcript of a recording of work with a client - 20b, evaluation of the work of two colleagues - 20b full participation in seminars mandatory Exam: written, in the form of an essay (max 50b) The final evaluation is the sum of the continuous evaluation and the exam: A = 90 - 100 points B = 80 - 89 points C = 70 - 79 points D = 60 - 69 points E = 51 - 59 points FX = 0 - 50 points Combined method. | |
| Learning outcomes: The aim of the subject education is to acquire the skills needed for basic work with the client in a human-centered approach. The output of the education is: 1. Acquired skills in conducting a psychotherapeutic conversation with the client, empathic and active listening, reflecting on the understanding of the client's experience. 2. Another output is knowledge of the process of psychotherapy in a human-centered approach. 3. Acquisition of knowledge about the main possibilities of application of a human-centered approach in work with children and adult clients. | |
| Brief outline of the course: Person centered therapy in a psychotherapy system. Evolution, current state, and perspectives of person-centered psychotherapy/approach. Philosophical and psychological basis of person-centered psychotherapy. Self-actualization tendency. The theory of personality and etiopathogenesis of disorders in a human-centered approach. Fully functioning personality and its characteristics. Theory of psychotherapy and therapeutic change. | |

Necessary and essential conditions of the psychotherapeutic process. Congruence, acceptance, empathy, therapist-client relationship.

Characteristics and stages of the psychotherapeutic process. Factors of effectiveness of person-centered psychotherapy.

Group work in a person-centered approach.

Ethical principles of psychotherapy.

Areas of application of person-centered therapy.

CCC in the system of other psychotherapeutic approaches

CCT as part of humanistic psychology

History, periodization of approach development

The current state and direction in Slovakia and abroad

Philosophical and psychological view of CCT

The theory of personality and etiopathogenesis of disorders

19 postulates of the theory of personality according CCT

Actualization

Recent trends in the understanding of the theory of personality and actualization

Theory of the psychotherapy and therapeutic changes

Six necessary and sufficient conditions of therapeutic conditions

Cooperation of congruence, acceptance and empathy.

Characteristics of congruence, inner and outer congruency (transparency)

Characteristics of acceptance

Empathy as one of the necessary and sufficient conditions for psychotherapeutic change

Four levels of empathic responses

The difference between empathy and sympathy

Types of empathic responses

Empathy features

Empathetic reactions and processes of empathy

Working at depths of relationship.

Variables on the client and therapist associated with the effectiveness of the CCT intervention,

Characteristics of the psychotherapeutic process

Seven stages of psychotherapeutic process

Changes in attitude to each other, personality, behavior as a result of psychotherapeutic action

Fully functioning personality and its characteristics

Five stages of the psychotherapeutic process

Proven effective factors of psychotherapy

Conditions on the client side

Conditions on the psychotherapist side

Ethical principles of psychotherapy

Process of changes in small and large group's adventure

Features large and small adventure groups

15 stages of changes of encounter

Specific forms of CCT - pretherapy (specific approach for autistic children).

Recommended literature:

Course language:

Notes:

| | | | | | |
|---|-----|-----|-----|-----|-----|
| Course assessment | | | | | |
| Total number of assessed students: 104 | | | | | |
| A | B | C | D | E | FX |
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Provides: doc. PhDr. Beata Gajdošová, PhD. | | | | | |
| Date of last modification: 02.07.2021 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | |
|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/ASP/15 | Course name: Application of Systematic Approach in School Practice |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present | |
| Number of ECTS credits: 4 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: <p>The evaluation of the course (continuous and final) and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, either in the teaching process or in the assessment process.</p> <p>Attendance - completion of 80% of teaching (lectures, seminars). Student assessment is also based on (1) activities during the semester (40 points) and (2) the final exam (60 points) demonstrating theoretical and practical knowledge and skills of systemic therapy.</p> <p>(1) Activities assessed during the semester: short test (max. 20 points) and presentation of the selected topic (max. 20 points). Minimum number of points required to pass the test: 21.</p> <p>(2) The final exam (max. 60 points) includes a test (max. 30 points) and a video presentation of a counseling meeting with the client, where the student will be able to use system procedures and techniques.</p> <p>Final evaluation (sum of all points): At least 91 points are needed for A, at least 81 points for B, at least 71 points for C, at least 61 points for D, at least 51 points for E, for FX = 50 and less.</p> | |
| Learning outcomes: <p>The purpose of this course is to equip students with a comprehensive, competent and respectful approach to people, especially in the professions of psychotherapy, psychological counseling and coaching.</p> <p>The aim of the course is to ensure that students:</p> <ol style="list-style-type: none"> (1) they understood the scientific current called the "systems approach" (they were mainly acquainted with the basics of constructivist philosophy, communication theory, cybernetics and the theory of autopoietic systems), (2) had the basics of systems thinking (thinking of people as human and social systems interacting with other environments), (3) mastered the basic techniques of systemic work with the individual (abilities established frameworks for collaboration, established a respectful relationship, mastered supportive and competitive communication, and encouraged the transfer of results to other client situations), and (4) were able to apply all policies and procedures to each other. | |

The course is interactive, seminars and exercises alternate, in seminars students create theories and methodologies they learn, using stimulus sheets that give them a basic framework for thinking about concepts and models that offer systematic and systemic approaches. It allows everyone to choose from a wide range of systems theories and methodologies, the spectrum that best suits their personal and educational structure, and thus provides better guarantees for a more effective use of knowledge and skills in practice.

The method of teaching the subject will be oriented to the student. Lecturers will be interested in the needs, expectations and opinions of students so as to encourage them to think critically by expressing respect and feedback on their opinions and needs.

The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.

Graduates of the course will be able to understand the basic ideas of a systemic approach and be able to apply systemic techniques in the context of school.

Brief outline of the course:

Anchoring the systemic approach of other psychotherapeutic and assistive approaches; Philosophical background of the systemic approach (social constructivism, cybernetics, autopoietic systems); Basic questions and premises of systemic theory (objectivity, subjectivity, reality, causality, relation of language to reality); Systemic understanding of the problem; Attitudes, basic assumptions and goals in working with the client; Systemic questions (circular questions, questions to be solved, Andersen questions); Solution-oriented approach (starting points, goals and techniques)

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 10

| A | B | C | D | E | FX |
|-----|-------|-----|-----|-----|-----|
| 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Provides: prof. PhDr. Ol'ga Orosová, CSc., Mgr. Ondrej Kalina, PhD.

Date of last modification: 24.06.2021

Approved:

COURSE INFORMATION LETTER

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|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KGER/ DIJA/15 | Course name: Applied Linguistics 1 |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present | |
| Number of ECTS credits: 3 | |
| Recommended semester/trimester of the course: 1., 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Mastering of basic terms and phenomena and their application in text analysis. Application of development tendencies in flexion when explaining the system of contemporary language, its "exceptions", "irregularities", system-creating elements and relicts of development of German. | |
| Learning outcomes: Diachronic view of language will enable students to understand and explain the system of contemporary language as a result of its development tendencies from the Old High German, to identify relicts and progressive phenomena of future development. | |
| Brief outline of the course: <ul style="list-style-type: none"> - Ablaut as a system-forming element of verbal flexion, strong (primary) verbs from the Old High German up to present, preterite-present verbs, athematic verbs, weak (secondary) verbs - Vocalic and consonant declension of nouns and their development into contemporary German; developmental tendencies in the system of nouns flexion (formation of clear opposition sg. and pl., differentiation of genres, gender variation); formation of mixed declension of nouns in Early New German - Flexion and comparative and superlative adjectives, formation of adverbs - Flexion of pronouns and numerals in history | |
| Recommended literature: Primary: ERNST, P.: Deutsche Sprachgeschichte. Eine Einführung in die diachrone Sprachwissenschaft des Deutschen. Wien: WUV 2006. LEXER, M.: Mittelhochdeutsches Taschenwörterbuch. Stuttgart 1998. PAPONOVÁ, M.: Historische Entwicklung des Deutschen. Košice 1990. SCHMIDT, W.: Geschichte der deutschen Sprache. Leipzig-Stuttgart 1996; Stuttgart 102007 (10. Auflage). SCHÜTZEICHEL, R.: Althochdeutsches Wörterbuch. Tübingen 1969. Secondary: BERGMANN R.-PAULY P.-MOULIN-FANKHÄNEL C.: Alt- und Mittelhochdeutsch. Arbeitsbuch zur Grammatik der älteren deutschen Sprachstufen und zur deutschen Sprachgeschichte. Göttingen 1993. | |

| | | | | | |
|---|-------|-------|-------|-------|------|
| GROSSE, S.-WIHL, P.: Mittelhochdeutsche Grammatik. Tübingen 1998. | | | | | |
| Course language: German, Slovak | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 89 | | | | | |
| A | B | C | D | E | FX |
| 2.25 | 20.22 | 30.34 | 17.98 | 28.09 | 1.12 |
| Provides: Dr. rer. pol. Michaela Kováčová | | | | | |
| Date of last modification: 15.05.2019 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | |
|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KGER/ SYJA/15 | Course name: Applied Linguistics 2 |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present | |
| Number of ECTS credits: 3 | |
| Recommended semester/trimester of the course: 2., 4. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: examination - written test or oral exam | |
| Learning outcomes: Students will learn some new approaches in synchronic linguistics and they will master terminology of selected linguistic disciplines (pragmalinguistics, discourse linguistics, sociolinguistics, psycholinguistics) and their basic methods. | |
| Brief outline of the course: <ul style="list-style-type: none"> - Fundamentals of pragmalinguistics - Using of sign, relation between sign and recipient - Content elements in terms of pragmalinguistics - propositional and performative elements - Deixis - Theory of speech act - Postulates and principles of understanding of messages - Fundamentals of discourse linguistics, definition of discourse - Epistemological and textualistic analysis of discourse, critical and descriptive analysis of discourse, procedures in discourse analysis - Sociolinguistics – subjects of research of sociolinguistics, relationship to linguistics and sociology; methods of sociolinguistics, selected aspects of sociolinguistics - Language identity of social groups, social attitudes to language - Relationship between social classes and language: Bernstein’s deficit hypothesis, Labov’s difference hypothesis - Standard and non-standard forms of language (Standard variety of German in SRN, Austria and Switzerland, Dialects, Sociolects) - current topics of sociolinguistic research (language of young people, specific aspects of communication behaviour of men and women, language of multi-ethnic cities, pidgins and Creole language, foreign talk) - Language policy in Slovakia, in Germanophone countries, directives of EU language policy Fundamentals of psycholinguistics: subjects of research of psycholinguistics, relationship to linguistics and psychology; methods of psycholinguistics, selected aspects of psycholinguistics - Language learning theories | |

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|--|-------|-------|-------|-------|------|
| <ul style="list-style-type: none"> - Mental lexicon – processing of language sensations in brain, speech disorders - aphasia - Meaning of words in terms of psycholinguistics: term, prototype, primary terms, sensory, categoric signs | | | | | |
| <p>Recommended literature: ERNST, P.: Pragmalinguistik. Grundlagen - Anwendungen – Probleme. Berlin 2002. LINKE, A. - NUSSBAUMER, M. - PORTMANN, P.R. : Studienbuch Linguistik. Tübingen 2004 LÖFFLER, H.: Germanistische Soziolinguistik. Berlin 2010. SPITZMÜLLER, J. – WARNKE, I.H.: Diskurslinguistik: Eine Einführung in Theorien und Methoden der transtextuellen Sprachanalyse. Berlin 2011.</p> | | | | | |
| <p>Course language: German</p> | | | | | |
| <p>Notes:</p> | | | | | |
| <p>Course assessment Total number of assessed students: 82</p> | | | | | |
| A | B | C | D | E | FX |
| 20.73 | 20.73 | 17.07 | 19.51 | 19.51 | 2.44 |
| <p>Provides: Dr. rer. pol. Michaela Kováčová</p> | | | | | |
| <p>Date of last modification: 15.05.2019</p> | | | | | |
| <p>Approved:</p> | | | | | |

COURSE INFORMATION LETTER

| | | | | | |
|---|-----|---|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KGER/ OKNJ/15 | | Course name: Business Communication in German Language | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 3 | | | | | |
| Recommended semester/trimester of the course: 2., 4. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 1 | | | | | |
| A | B | C | D | E | FX |
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Provides: | | | | | |
| Date of last modification: 03.05.2015 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | | | | | |
|---|-------|-------------------------------------|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KGER/ HN/15 | | Course name: Business German | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 1., 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 9 | | | | | |
| A | B | C | D | E | FX |
| 55.56 | 44.44 | 0.0 | 0.0 | 0.0 | 0.0 |
| Provides: Mgr. Ulrika Strömplová, PhD. | | | | | |
| Date of last modification: 03.05.2015 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | |
|--|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/KP/09 | Course name: Career Counselling |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2., 4. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Active participation in seminars, evaluation of practical outcomes within seminars; final seminar work - preparation of a career counseling program. | |
| Learning outcomes: The aim of the course is to provide students with information about the possibilities of career counseling for the work of a career (or educational) counselor in schools. The graduate of the course will develop their professional skills through inputs within the course and the preparation of their own career counseling program. At the same time, it will make it possible to increase students' competencies in the management of their own career. | |
| Brief outline of the course: Basic concepts of work psychology and career counseling. The importance of work for people. Psychological aspects and negative consequences of unemployment with a focus on a specific group of school graduates. Theories of career counseling. The role of career counselor in schools. Job opportunities for a career counselor. Career counseling methods. Self-knowledge, cognitive styles. Work adaptation and socialization, job satisfaction and job satisfaction, work motivation. Job interview, motivational letter, CV. | |
| Recommended literature: Vendel, Š. Kariérní poradenství. Grada, 2008 Martončík, M. Rozvoj a testovanie profesijných záujmov ako nástroj profesijného poradenstva. Filozofická fakulta Prešovskej univerzity v Prešove, 2019. Siegel, Z.: Jak úspěšně hledat a získat zaměstnání. Praha, Grada 2005 Amundson, N.E.- Haris-Bowlsbeyová, J.H.- Niles, S.G. Základné zložky kariérového poradenstva. Postupy a techniky. 1. vydání. Pearson, Ohio. Slovenská akademická asociácia pre medzinárodnú spoluprácu. Bratislava, 2011 Belz, H., Siegrist, M. (2001). Klíčové kompetence a jejich rozvíjení. Východiska, metody, cvičení a hry. Portál, Praha, 2001. ISBN 80-7178-479-6. Hargašová, M. (2008). Od teórie k praxi kariérového poradenstva v školách a školských zariadeniach. In Efektívna prevencia pred nezamestnanosťou začína kariérovou výchovou a kariérovým poradenstvom na školách a školských zariadeniach. Zborník. Bratislava: MPC. Ihnacík, J. (2013). Kariérový poradca v poradenskej teórii a praxi. Bratislava: MPC | |

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|--|-------|-----|-----|-----|-----|
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment | | | | | |
| Total number of assessed students: 94 | | | | | |
| A | B | C | D | E | FX |
| 75.53 | 24.47 | 0.0 | 0.0 | 0.0 | 0.0 |
| Provides: Mgr. Mária Bačíková, PhD. | | | | | |
| Date of last modification: 24.06.2021 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | | | | | |
|--|-------|--|------|------|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KPO/ SDaM/15 | | Course name: Child and Adolescent Sociology | | | |
| Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 867 | | | | | |
| A | B | C | D | E | FX |
| 49.83 | 29.87 | 15.34 | 3.34 | 1.27 | 0.35 |
| Provides: Mgr. Alexander Onufrák, PhD. | | | | | |
| Date of last modification: 15.06.2021 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | | | | | |
|---|-------|--------------------------------------|------|------|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KPE/ MT/09 | | Course name: Class Management | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 514 | | | | | |
| A | B | C | D | E | FX |
| 53.89 | 34.24 | 8.75 | 1.56 | 0.58 | 0.97 |
| Provides: doc. PaedDr. Renáta Orosová, PhD. | | | | | |
| Date of last modification: 08.06.2021 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | | | | | |
|---|------|--|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KGER/ SULIT/15 | | Course name: Contemporary German Literature | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 3 | | | | | |
| Recommended semester/trimester of the course: 1. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 15 | | | | | |
| A | B | C | D | E | FX |
| 33.33 | 40.0 | 26.67 | 0.0 | 0.0 | 0.0 |
| Provides: doc. PaedDr. Ingrid Puchalová, PhD. | | | | | |
| Date of last modification: 03.05.2015 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | |
|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/MPPc/15 | Course name: Continuous Teaching Practice I |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 4t Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 3. | |
| Course level: II. | |
| Prerequisites: KPPaPZ/MPPb/15 | |
| Conditions for course completion: The list of the number of outputs, observations of mandatory documents is given on the website of the Department of Pedagogy. Confirmed statement of observations and outputs as proof of completion of practice in the prescribed range of 6 hours of observations and 18 outputs for the subject of psychology Hospital records and preparation for the lesson Combined method. | |
| Learning outcomes: Under the professional guidance of an experienced practicing teacher, the student acquires practical didactic skills in teaching the subject of psychology. He gets acquainted with school life, extracurricular and extracurricular activities. | |
| Brief outline of the course: Observations with a practicing teacher, consultations on preparations before individual outputs, preparation of aids, individual outputs, methodical and professional analysis of lessons, active participation in extracurricular and extracurricular activities of the school. | |
| Recommended literature: Current textbooks of psychology for primary and secondary schools in the Slovak Republic | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 136 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: doc. PhDr. Beata Gajdošová, PhD. | |
| Date of last modification: 02.07.2021 | |
| Approved: | |

COURSE INFORMATION LETTER

| | |
|--|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KGER/ MPPc/15 | Course name: Continuous Teaching Practice I |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 4t Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 3. | |
| Course level: II. | |
| Prerequisites: KGER/MPPb/15 | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 91 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: doc. PaedDr. Ingrid Puchalová, PhD., PhDr. Katarína Fedáková, PhD., Mgr. Nataša Čopíková, PhD. | |
| Date of last modification: 03.05.2015 | |
| Approved: | |

COURSE INFORMATION LETTER

| | |
|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/MPPd/15 | Course name: Continuous Teaching Practice II |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6t Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 4. | |
| Course level: II. | |
| Prerequisites: KPPaPZ/MPPc/15 | |
| Conditions for course completion: The list of the number of outputs, observations of mandatory documents is given on the website of the Department of Pedagogy. Confirmed statement of observations and outputs as proof of completion of the internship in the prescribed range of 8 hours of observations and 30 outputs for the subject of psychology Hospital records and preparation for the lesson. Combined method. | |
| Learning outcomes: Under the professional guidance of an experienced practicing teacher, the student acquires practical didactic skills in teaching the subject of psychology. He gets acquainted with school life, extracurricular and extracurricular activities. | |
| Brief outline of the course: Observations with a practicing teacher, consultations on preparations before individual outputs, preparation of aids, individual outputs, methodical and professional analysis of lessons, active participation in extracurricular and extracurricular activities of the school. | |
| Recommended literature: Current textbooks of psychology for primary and secondary schools in the Slovak Republic | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 136 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: doc. PhDr. Beata Gajdošová, PhD. | |
| Date of last modification: 02.07.2021 | |
| Approved: | |

COURSE INFORMATION LETTER

| | |
|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KGER/ MPPd/15 | Course name: Continuous Teaching Practice II |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6t Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 4. | |
| Course level: II. | |
| Prerequisites: KGER/MPPc/15 | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment | |
| Total number of assessed students: 92 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: doc. PaedDr. Ingrid Puchalová, PhD., Mgr. Nataša Čopíková, PhD., Dr. rer. pol. Michaela Kováčová | |
| Date of last modification: 03.05.2015 | |
| Approved: | |

COURSE INFORMATION LETTER

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|---|-------|---|------|------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KPE/ TTUP/15 | | Course name: Creating Text Teaching Aids | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 170 | | | | | |
| A | B | C | D | E | FX |
| 58.82 | 27.65 | 8.82 | 3.53 | 1.18 | 0.0 |
| Provides: doc. PaedDr. Renáta Orosová, PhD. | | | | | |
| Date of last modification: 08.06.2021 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

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|--|-----|---|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KSSFaK/ KJPUAP/15 | | Course name: Culture of Spoken Discourse | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 1. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 0 | | | | | |
| A | B | C | D | E | FX |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Provides: PhDr. Iveta Bónová, PhD. | | | | | |
| Date of last modification: 08.06.2021 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | |
|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/VPU/17 | Course name: Developmental Psychology for Teachers |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 1. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Evaluation of participation in teaching, continuous evaluation of activity in seminars, evaluation of seminar work, | |
| Learning outcomes: The graduate will understand the principles of developmental psychology, and will be able to characterize the norm in separate developmental stages with a specific focus on the period of school age and adolescence. As part of the seminar work, a students will process current knowledge published in foreign journals. They will have a knowledge about the current social discourse on the topics covered. The graduate will be able to consider various aspects of the possible influence of parents and friends on the development of piupils and apply the knowledge of developmental psychology in the practice of the teacher. | |
| Brief outline of the course: Determinants and factors of development, cognitive development, personality development. Socialization in separate developmental stages (family, peers, school). Specifics of development in the period of school age, in pubescence and adolescence. Parents and their role in child development. Application of knowledge of developmental psychology in the teacher's practice - communication with students in different developmental stages, creating a teacher-student relationship with respect to the development needs of the student. | |
| Recommended literature: Vágnerová, M. Vývojová psychologie. Portál, Praha 2000 Říčan, P. Cesta životem. Portál, Praha, 2004. Thorová, K. Vývojová psychologie. Portál, Praha, 2015. Macek, P. Adolescence. Praha: Portál, 2003 Matějček, Z. - rôzne diela | |
| Course language: | |
| Notes: | |

| Course assessment | | | | | |
|--|-------|------|------|-----|-----|
| Total number of assessed students: 44 | | | | | |
| A | B | C | D | E | FX |
| 65.91 | 22.73 | 4.55 | 6.82 | 0.0 | 0.0 |
| Provides: Mgr. Mária Bačíková, PhD. | | | | | |
| Date of last modification: 24.06.2021 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | |
|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/PDZUP/09 | Course name: Drug Addiction Prevention for Psychology Teachers |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present | |
| Number of ECTS credits: 5 | |
| Recommended semester/trimester of the course: 1. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: 1st of the semester evaluation: active participation in the training part (30p). 2nd part of the semester evaluation: active participation in workshops (20p). 3rd part of the semester evaluation - preparation (10p) and implementation (10p) of block activities (20p, minimum 11 points). Part 4 of the evaluation - written knowledge exam (20p, minimum 11 points). Part 5 of the evaluation - essay (10p, minimum 6 points). In total, students can get 100p and the final grade is as follows: 100 - 94: A 93 - 87: B 86 - 80: C 79 - 73: D 72 - 66: E 65 and less: FX. Detailed information in the electronic board of the course in AIS2. The teaching of the subject will be realized by a combined method. | |
| Learning outcomes: The student understands the principals of the research data based prevention of risk behavior, can describe and explain the determinants of risk behavior as well as protective and risk factors for substance use. Understands and adequately interprets the theory explaining the background of substance and non-substance addictions. The student is also able to state and classify the types and forms of prevention, strategies and approaches in prevention, can distinguish effective strategies from ineffective ones. The student is able to apply the acquired experience with the management of preventive activities in a group and evaluate effective work strategies in the field of prevention in school practice. | |
| Brief outline of the course: Psychological, pedagogical-psychological, medical and legal-forensic aspects of substance use prevention Prevention of substance use based on risk and resilience Primary, secondary and tertiary prevention of substance use Universal, selective and indicated prevention of substance use Counseling-preventive and intervention practice of school psychologists Effective substance prevention strategies based on research data School substance use prevention programs Preparation and implementation of components of effective programs for the prevention of substance use in school practice. | |
| Recommended literature: | |

| | | | | | |
|---|-------|------|------|------|------|
| <p>Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematickeho používania internetu v školskej praxi. Košice: UPJŠ.</p> <p>Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer.</p> <p>National and international scientific journals.</p> | | | | | |
| <p>Course language: slovak</p> | | | | | |
| <p>Notes:</p> | | | | | |
| <p>Course assessment Total number of assessed students: 107</p> | | | | | |
| A | B | C | D | E | FX |
| 60.75 | 26.17 | 9.35 | 0.93 | 1.87 | 0.93 |
| <p>Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Marta Dobrowolska Kulanová, PhD., Mgr. Lucia Barbierik, PhD., Mgr. Lenka Abrinková, Mgr. Frederika Lučanská, Mgr. Viera Čurová, Mgr. Marcela Štefaňáková, PhD.</p> | | | | | |
| <p>Date of last modification: 25.06.2021</p> | | | | | |
| <p>Approved:</p> | | | | | |

COURSE INFORMATION LETTER

| | |
|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/PUDU/15 | Course name: Drug Addiction Prevention in Educational Practice |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present | |
| Number of ECTS credits: 4 | |
| Recommended semester/trimester of the course: 1., 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: 1st part of the semester evaluation: active participation in the training part (30p). 2nd part of the semester evaluation: active participation in workshops (20p) 3rd part of the semester evaluation - preparation (10p) and implementation (10p) of block activities (20p, minimum 11 points). 4th part of the evaluation - written knowledge exam (20p, minimum 11 points). In total, students can get 90p and the final grade is as follows: 90 - 82: A 81 - 73: B 72 - 66: C 65 - 59: D 58 - 54: E 53 and less: FX. Detailed information in the electronic bulletin board of the course in AIS2. The teaching of the subject will be realized by a combined method. | |
| Learning outcomes: The student understands principals of research data based prevention of risk behavior, can describe and explain the determinants of risk behavior as well as protective and risk factors for substance use. Understands and adequately interprets the theory explaining the background of substance and non-substance addictions. The student is also able to state and classify the types and forms of prevention, strategies and approaches in prevention, can distinguish effective strategies from ineffective ones. The student is able to apply the learned rules, procedures and competencies for the work of a teacher in the field of drug use prevention, as well as the acquired professional skills for the work of a teacher and prevention coordinator at school. | |
| Brief outline of the course: Psychological, pedagogical-psychological, medical and legal-forensic aspects of substance use prevention Prevention of substance use based on risk and resilience Primary, secondary and tertiary prevention of substance use Universal, selective and indicated prevention of substance use Effective substance prevention strategies based on research data Preparation and implementation of components of effective substance use prevention programs | |
| Recommended literature: Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ. | |

Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer.
National and international scientific journals.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 321

| A | B | C | D | E | FX |
|-------|-------|-----|------|-----|-----|
| 50.78 | 40.19 | 8.1 | 0.93 | 0.0 | 0.0 |

Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Marta Dobrowolska Kulanová, PhD., Mgr. Lucia Barbierik, PhD., Mgr. Lenka Abrinková, Mgr. Frederika Lučanská, Mgr. Viera Čurová, Mgr. Marcela Štefaňáková, PhD.

Date of last modification: 25.06.2021

Approved:

COURSE INFORMATION LETTER

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|---|-------|---|-----|------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KPPaPZ/VP/09 | | Course name: Educational Counselling | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 162 | | | | | |
| A | B | C | D | E | FX |
| 66.05 | 20.99 | 8.02 | 3.7 | 1.23 | 0.0 |
| Provides: PhDr. Anna Janovská, PhD. | | | | | |
| Date of last modification: 28.06.2021 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | |
|--|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/PaSPP/09 | Course name: Educational and School Psychology for Teachers |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present | |
| Number of ECTS credits: 5 | |
| Recommended semester/trimester of the course: 1. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Assessment: Two assignments. Maximum 50 points during the semester. Exam entry criteria: Active participation in exercises and at least 35 points obtained during the semester. Final assessment: Continuous assessment (50%) and written examination (50%) / 10 questions. Final evaluation: A 94-100 B 93-87 C 86-80 D 79-73 E 72- 66 FX 65 -0 Electronic board of the course AIS2 - more information and news. Combined method. | |
| Learning outcomes: Students will be able to show understanding of the human behaviour in educational situations, the provision of psychological services to adolescents within the contexts of schools, families, and other settings that impact their growth and development. Students will be able to describe, explain and justify possible teachers' and school psychologists' decisions by using psychological concepts, principles and theories. Students will be able to apply the psychological knowledge, their decision-making abilities, research and statistical skills, interpersonal skills, knowledge of ethics within the contexts of schools, families, and other settings that impact adolescents' growth and development. Students will be able to explain how adolescents learn and retain new information, to explain their behaviour in response to educational environment. Students will be able to explain the desired data-based modification of adolescents' behaviour to bring an all-round development of his personality and school performance, to explain the desired data-based modification of the behaviour of adolescents with educational problems, with disadvantages. | |
| Brief outline of the course: | |

Educational psychology and its transformations. Social context of school, upbringing and education. History and present of school psychology. Professional forms of control and assistance in school practice. Psychology of teaching and education. Teacher - students - school class - psychosocial climate of school class - school. The role of school psychologists in school; activity of school psychologist in relation to pupils, teachers, parents. Ethical standards of school psychologist's work.

Recommended literature:

Lectures

Mareš, J. Pedagogická psychologie. Praha: Portál 2013.

Štech, S., Zapletalová, J.: Úvod do školní psychologie. Praha : Portál 2013.

Recommended:

Orosová, O. a kol: Psychológia a pedagogická psychológia 1. Košice: UPJŠ, 2005.

Čáp, J., Mareš, J.: Psychologie pro učitele. Praha: Portál 2002.

Fontana, D. : Psychologie ve školní praxi. Praha: Portál 1997.

Křivohlavý, J.: Psychologie zdraví. Praha: Portál 2003.

Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ.

Křivohlavý, J.: Pozitivní psychologie. Praha: Portál 2004.

Course language:

Notes:

Course assessment

Total number of assessed students: 142

| A | B | C | D | E | FX |
|-------|-------|-------|-------|------|-----|
| 19.72 | 27.46 | 22.54 | 20.42 | 9.86 | 0.0 |

Provides: prof. PhDr. Olga Orosová, CSc., doc. PhDr. Beata Gajdošová, PhD.

Date of last modification: 25.06.2021

Approved:

COURSE INFORMATION LETTER

| | |
|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KGER/ AUNJ/15 | Course name: English for Teachers - Second Foreign Language |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment | |
| Total number of assessed students: 0 | |
| abs | n |
| 0.0 | 0.0 |
| Provides: Mgr. Tomáš Sňahničan, PhD., PhDr. Katarína Fedáková, PhD. | |
| Date of last modification: 03.05.2015 | |
| Approved: | |

COURSE INFORMATION LETTER

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|--|-------|---|------|------|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KPE/ ZSP/15 | | Course name: Essentials of Special Education | | | |
| Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 429 | | | | | |
| A | B | C | D | E | FX |
| 54.55 | 26.34 | 13.05 | 4.66 | 1.17 | 0.23 |
| Provides: PaedDr. Michal Novocký, PhD. | | | | | |
| Date of last modification: 08.06.2021 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

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|--|-------|--|------|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KPE/ ZZP/12 | | Course name: Experiential Education | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present | | | | | |
| Number of ECTS credits: 4 | | | | | |
| Recommended semester/trimester of the course: 1., 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 299 | | | | | |
| A | B | C | D | E | FX |
| 47.16 | 37.12 | 13.71 | 2.01 | 0.0 | 0.0 |
| Provides: doc. PaedDr. Renáta Orosová, PhD. | | | | | |
| Date of last modification: 08.06.2021 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

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|--|-------|---|-------|-------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KGER/ NJM/15 | | Course name: German Language and Literature - Teaching Academic Subjects | | | |
| Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present | | | | | |
| Number of ECTS credits: 1 | | | | | |
| Recommended semester/trimester of the course: | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 35 | | | | | |
| A | B | C | D | E | FX |
| 14.29 | 28.57 | 20.0 | 22.86 | 14.29 | 0.0 |
| Provides: | | | | | |
| Date of last modification: 18.04.2020 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

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|---|-----|---|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KGER/ NSLV/15 | | Course name: German-Slovak Interliterary Relations | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present | | | | | |
| Number of ECTS credits: 3 | | | | | |
| Recommended semester/trimester of the course: 1., 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 4 | | | | | |
| A | B | C | D | E | FX |
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Provides: doc. PaedDr. Ingrid Puchalová, PhD. | | | | | |
| Date of last modification: 03.05.2015 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

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|---|-------|---|-------|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KGER/ NSK/15 | | Course name: German-Slovak Language Contacts | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 3 | | | | | |
| Recommended semester/trimester of the course: 2., 4. | | | | | |
| Course level: I., II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 51 | | | | | |
| A | B | C | D | E | FX |
| 13.73 | 25.49 | 33.33 | 17.65 | 9.8 | 0.0 |
| Provides: prof. Dr. Jörg Meier | | | | | |
| Date of last modification: 03.05.2015 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

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|--|-----|---|-----|-------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KGER/ DNJ/15 | | Course name: History of German Linguistics | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present | | | | | |
| Number of ECTS credits: 3 | | | | | |
| Recommended semester/trimester of the course: 1. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 7 | | | | | |
| A | B | C | D | E | FX |
| 0.0 | 0.0 | 42.86 | 0.0 | 57.14 | 0.0 |
| Provides: | | | | | |
| Date of last modification: 03.05.2015 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | |
|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/IZ/09 | Course name: Integration of Disabled and Socially Disadvantaged Students |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 3 | |
| Recommended semester/trimester of the course: 1., 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: VÁGNEROVÁ, M. 2005. Školní poradenská psychologie pro pedagogy. Praha. Karolinum. VÁGNEROVÁ, M. 2004. Psychopatologie pro pomáhající profese. Praha: Portál. MERTIN, V. 1995. Individuální vzdělávací program pro zdravotně postižené žáky. Praha : Portál. MATĚJČEK, Z., VÁGNEROVÁ a kol. 2006. Sociální aspekty dyslexie. Praha. Karolinum. Pedagogicko-organizačné pokyny na školský rok 2017/2018 (s. 28-35). Dostupné na: minedu.sk Metodický pokyn č. 7/2009_R z 28. apríla 2009 na hodnotenie žiakov základnej školy. http://www.statpedu.sk/sk/deti-ziaci-so-svvp/deti-ziaci-so-zdravotnym-znevychodnenim-vseobecny-intelektovym-nadanim/ http://www.minedu.sk/specialne-a-inkluzivne-vzdelavanie/ http://www.minedu.sk/vychovne-psychologicke-a-specialnopedagogicke-poradenstvo/ Zákon č. 245/2008 Z. z. o výchove a vzdelávaní (školský zákon). DANIELSOVÁ, E. R., STAFFORDOVÁ, K. 2006. Vytváranie integrovaných tried. Program Krok za krokom pre deti a rodiny. Žiar nad Hronom: Aprint s. r. o. 177 s. ISBN 80-968292-9-7. ČECHOVÁ, D. 2006. Integrácia žiakov v podmienkach základných a špeciálnych škôl. Prešov: Rokus. 109 s. LECHTA, V. (ed.). 2010. Základy inkluzívnej pedagogiky : dítě s postižením, narušením a ohrožením ve škole. Praha: Portál. 435 s. ISBN 97- 8807-3676-797. REPKOVÁ, K. 1998. Občania so zdravotným postihnutím v procese spoločenskej integrácie. 1. vyd. Bratislava: Epos. 192 s. ISBN 80- 8057-005-1. | |
| Course language: | |
| Notes: | |

| Course assessment | | | | | |
|--|-------|-------|------|------|-----|
| Total number of assessed students: 117 | | | | | |
| A | B | C | D | E | FX |
| 69.23 | 16.24 | 11.11 | 1.71 | 1.71 | 0.0 |
| Provides: PhDr. Anna Janovská, PhD. | | | | | |
| Date of last modification: 28.06.2021 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

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|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KGER/ IKKO/15 | Course name: Intercultural Communication |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present | |
| Number of ECTS credits: 3 | |
| Recommended semester/trimester of the course: 1., 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: examination - written test or oral examination | |
| Learning outcomes: Students will learn basic concepts of intercultural communication, they will reflect the impact of culture on their own behaviour in communication and will realize which elements of communication can be culturally determined and how to describe them using the correct terminology. Students will acquire a certain degree of sensibility in identifying the problems in intercultural communication and learn the types of strategies to solve them. | |
| Brief outline of the course: Culture: perception of culture in humanities, levels and elements of culture, signs of culture, enculturation, cultural identity, possibilities of cultures description - Communication models, axioms of communication - Language and culture: culture in language, hypothesis of language realism, culturally determined differences in communication behaviour at verbal, paraverbal and non-verbal level, differences in connotations in lexis, in pragmatics of language - Intercultural communication, intercultural contact, interculturality: potentials and problems connected with intercultural communication, problems arising from different language conventions, problems at contentual level (breaking of taboo), problems at relation level (asymmetry in communication, stereotypes, changes of identity), strategies of solving intercultural problems, interculturality - Intercultural learning, accommodation, acculturation, acculturation strategies, intercultural competences - Intercultural approach in foreign language education | |
| Recommended literature: ERLI, A. – GYMNIČ, M.: Interkulturelle Kompetenzen. Erfolgreich kommunizieren zwischen Kulturen. Stuttgart 2010. HERINGER, H.J.: Interkulturelle Kommunikation. Tübingen 2007. LANDIS, D. et al. (eds.): Handbook of Intercultural Training. Thousand Oaks 2004. LÜSEBRINK, H.-J. Interkulturelle Kommunikation. Interaktion, Fremdwahrnehmung, Kulturtransfer. Stuttgart 2008. | |

THOMAS, A. et al : Handbuch interkulturelle Kommunikation und Kooperation. Bd. 1, 2. Göttingen 2003.
WEIDEMANN et al.: Wie lehrt man interkulturelle Kometenz? Theorien, Methoden und Praxis in der Hochschulausbildung. Bielefeld 2010.

Course language:

German, English

Notes:

Course assessment

Total number of assessed students: 86

| A | B | C | D | E | FX |
|------|-------|-------|-------|------|-----|
| 18.6 | 17.44 | 32.56 | 23.26 | 8.14 | 0.0 |

Provides: Dr. rer. pol. Michaela Kováčová

Date of last modification: 03.05.2019

Approved:

COURSE INFORMATION LETTER

| | |
|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KGER/ TS1/15 | Course name: Interpreting 1 (Simultaneous) - German Language |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 3 | |
| Recommended semester/trimester of the course: 1. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: continuous assessment of interpreting, formation of two RTPs, active participation in seminars, ex-post assessment | |
| Learning outcomes: - learning of language, communication, procesual, situational, cognitive and psychological factors affecting interpreting - mastering of textual typology and typology of speaker relevant to interpreting - ability to understand a source text (original) and its adequate transfer to a target language and culture | |
| Brief outline of the course: - systematic development of perceptive and productive interpreting skills through identification and elimination of deficits in comprehension, flexible assimilation and adequate decision-making processes in the phase of production of target text - training of interpreting from letter as an elementary form of simultaneous interpreting which precedes interpreting of A and B type (sight interpreting and spontaneous speech). The precondition for their implementation is selection of texts – authentic speeches of speakers – according to the specific requirements of the study field and conference typology with increasing difficulty (starting from official speeches of governmental officials and heads of states and important persons of social life, current forum, official speeches in European institutions up to specific topics) - training of interpreting strategies, e.g. anticipation as typical reception strategy in interpreting direction German - Slovak, inference, segmentation, preparation phase, output monitoring, compression, transcoding, syntactic transformations, evaluation of translation, etc. - memory exercises: storing and holding of information in memory (short-term and long-term memory) - optimisation of time lag - microphone discipline of speakers and interpreters - ethics of interpreting - preparing of retrospective interpreting reports | |
| Recommended literature: | |

BOHUŠOVÁ, Zuzana: Neutralizácia ako kognitívna stratégia v transkultúrnej komunikácii. Lingvistické analógie. Banská Bystrica: DALI-BB, 2009.
 ČENKOVÁ, Ivana: Teoretické aspekty simultánního tlumočení. Praha: Univerzita Karlova, 1988.
 KALINA, Sylvia: Strategische Prozesse beim Dolmetschen. Tübingen: Gunter Narr Verlag, 1998.
 KENÍŽ, Alojz: Úvod do komunikačnej teórie tlmočenia. Bratislava: Filozofická fakulta UK, 1980.
 KURZ, I.: Simultandolmetschen als Gegenstand der interdisziplinären Forschung. Wien: WUV-Universitätsverlag, 1996.
 NOVÁKOVÁ, Taida: Tlmočenie – teória, výučba, prax. Bratislava: UK, 1993.
 PÖCHHACKER, Franz: Simultandolmetschen als komplexes Handeln. Tübingen: Gunter Narr Verlag, 1994.

Course language:

German language

Notes:

Course assessment

Total number of assessed students: 25

| A | B | C | D | E | FX |
|------|------|-----|-----|-----|-----|
| 64.0 | 24.0 | 8.0 | 4.0 | 0.0 | 0.0 |

Provides: Mgr. Ulrika Strömplová, PhD.

Date of last modification: 15.05.2019

Approved:

COURSE INFORMATION LETTER

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|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KGER/ TS2/15 | Course name: Interpreting 2 (Simultaneous) - German Language |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 3 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: continuous assessment of interpreting, formation of two RTPs, active participation in seminars, ex-post assessment | |
| Learning outcomes: - professionalization of simultaneous interpreting - mastering of difficult procedural, communication and situational factors in simultaneous interpreting - flexible mental information processing processes - taking into account individual criteria of quality of interpreting performance in practical interpreting activities - active and professional interpreting participation in mediated communication | |
| Brief outline of the course: - increasing the level of difficulty in all interdependent interpreting processes, i.e. decoding, recoding, target text production and output check through source texts demanding in terms of their capacity (expanding the cognitive capacity of memory), increased time requirements, interpreting of authentic speeches of C type (speaker with text, interpreter without text), language, communication and presentation particularities and deficits of speakers, complex situational factors, etc. - searching for and selection of optimal interpreting solutions in difficult procesual and situational conditions; neutralization and other strategically conditioned interferences in translation; relay interpreting - increased requirements regarding quality of target product of translation (quality management) - preparation and participation in simulated conferences, preparation of briefings for interpreting - preparing retrospective interpreting reports - admittance tests in international organisations – assessment of interpreting candidates' competence | |
| Recommended literature: BOHUŠOVÁ, Zuzana: Neutralizácia ako kognitívna stratégia v transkultúrnej komunikácii. Lingvistické analógie. Banská Bystrica: DALI-BB, 2009. ČENKOVÁ, Ivana: Teoretické aspekty simultánního tlumočení. Praha: Univerzita Karlova, 1988. KALINA, Sylvia: Strategische Prozesse beim Dolmetschen. Tübingen: Gunter Narr Verlag, 1998. | |

KENÍŽ, Alojz: Úvod do komunikačnej teórie tlmočenia. Bratislava: Filozofická fakulta UK, 1980.
 KURZ, I.: Simultandolmetschen als Gegenstand der interdisziplinären Forschung. Wien: WUV-Universitätsverlag, 1996.
 NOVÁKOVÁ, Taida: Tlmočenie – teória, výučba, prax. Bratislava: UK, 1993.
 PÖCHHACKER, Franz: Simultandolmetschen als komplexes Handeln. Tübingen: Gunter Narr Verlag, 1994.

Course language:
 German language

Notes:

Course assessment

Total number of assessed students: 22

| A | B | C | D | E | FX |
|-------|-------|-------|------|------|-----|
| 36.36 | 36.36 | 18.18 | 4.55 | 4.55 | 0.0 |

Provides: Mgr. Ulrika Strömplová, PhD., Mgr. Blanka Jenčíková

Date of last modification: 15.05.2019

Approved:

COURSE INFORMATION LETTER

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|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/UPN/17 | Course name: Introduction into Psychology of Religion |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: The assessment is based on the interim evaluation. The subject will be taught in both present and distance format. Up-to-date information concerning the subject for the given academic year can be found on the electronic board of the subject in the Academic information system of the UPJŠ. | |
| Learning outcomes: The aim of the subject is to gain a basic overview of the origin and current state of knowledge in the field of research and application of the psychology of religion. Students will acquire basic knowledge need for orientation in the field and emphasis will be given to individual reflection and critical thinking as well as application of already acquired knowledge from other (psychological) disciplines. | |
| Brief outline of the course: 1. History of psychology of religion in national and world context 2. Psychological perspective on religion and religious experience 3. Psychology of religion in an interdisciplinary context 4. Basic approaches to psychological interpretation and selected views 5. Different types of religious experience 6. Psychological view of religion from a biodynamic perspective 7. Spirituality versus religiosity in a postmodern society 8. Coping in the context of religiosity 9. Psychotherapy and religion, pastoral psychology | |
| Recommended literature: Eliade, M. (1994). Posvátné a profánní. Praha: Česká křesťanská akademie. Eliade, M. (1995). Dějiny náboženského myšlení 1. Praha: Oikoymenh. Freud, S. (1999). Nutkavá jednání a náboženské úkony. In Freud, S., Spisy z let 1906–1909. Praha: Psychoanalytické nakladatelství. Fromm, E. (2003). Psychoanalýza a náboženství. Praha: Aurora Erikson, E. (1996). Mladý muž Luther: studie psychoanalytická a historická. Praha: Psychoanalytické nakladatelství. James, W. (1930). Druhy náboženské zkušenosti. Praha: Melantrich. Jung, C. G. (1993). Analytická psychologie: Její teorie a praxe. Praha: Academia. | |

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|---|-----|-----|-----|-----|-----|
| <p>Křivohlavý, J. (2000). Pastorální péče. Praha: Oliva Pargament, K. (1997), Psychology of religion and coping, Říčan, P. (2007). Psychologie náboženství a spirituality. Praha: Portál. Říčan P. (2002), Psychologie náboženství, Portál, Praha, Stríženec, M. (2001) Súčasná psychológia náboženstva</p> | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment | | | | | |
| Total number of assessed students: 25 | | | | | |
| A | B | C | D | E | FX |
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Provides: Mgr. Jozef Benka, PhD. et PhD. | | | | | |
| Date of last modification: 25.06.2021 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

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|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KGER/ DZL/15 | Course name: Literary Styles and Genres |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 1., 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Examination | |
| Learning outcomes: To gain and deepen the knowledge of literary science procedures and methods of literary science analysis and interpretation. To apply basic interpretation techniques when working with specific literary texts by German authors. To improve the reading and interpretation skills. | |
| Brief outline of the course: - Interpretation, its nature, goals and functions. Types of interpretation. - Scientific interpretation and educational interpretation - Reception of literary piece of work - Methods of structural analysis of text - Positivism. Background, basic terminology, strategy of approach to a piece of work. Russian formal school - Formalism. Approach to a piece of work, nature and basic terminology - Structuralism. Background, goals, basic features of interpretation method of structuralism - Deconstructivism - Interpretation and understanding of literary communication categories - Interpretation according to the concept of socialist realism - Introduction to postmodernism. Post-modern interpretations - Umberto Eco | |
| Recommended literature: CULLER, J.: Literaturtheorie. Stuttgart 2002. DELABAR, W.: Literaturwissenschaftliche Arbeitstechniken. Eine Einführung. Darmstadt 2009. ECO, U.: O literatuře. Bratislava 2004. EAGLETON, T.: Einführung in die Literaturtheorie. Stuttgart 1996. FOUCAULT, M.: Toto nie je fajka. Bratislava 1994. GEISENHANSLÜKE, A.: Einführung in die Literaturtheorie. Darmstadt 2006. JAKOBSON, R.: Lingvistická poetika. Výber z diela. Bratislava 1991. KIMMICH, D./RENNER, R.G./STIEGLER, B.: Texte zur Literaturtheorie der Gegenwart. Stuttgart 2002. | |

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|---|-------|-------|------|-----|------|
| LOTMAN, J.M.:Text a kultúra.Bratislava 1994. | | | | | |
| Course language: German language | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 85 | | | | | |
| A | B | C | D | E | FX |
| 41.18 | 35.29 | 17.65 | 3.53 | 0.0 | 2.35 |
| Provides: doc. PaedDr. Ingrid Puchalová, PhD. | | | | | |
| Date of last modification: 15.05.2019 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

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|---|-------|---|------|-------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KPPaPZ/DPaO/14 | | Course name: Master's Thesis Defense | | | |
| Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present | | | | | |
| Number of ECTS credits: 14 | | | | | |
| Recommended semester/trimester of the course: | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: Obtaining the required number of credits in the prescribed composition by the study plan. | | | | | |
| Learning outcomes: Verification of acquired competencies of the student in accordance with the profile of the graduate. | | | | | |
| Brief outline of the course: Presentation of the diploma thesis, answering the opponent's questions and answering the questions of the members of the examination commission. | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 17 | | | | | |
| A | B | C | D | E | FX |
| 35.29 | 17.65 | 23.53 | 5.88 | 17.65 | 0.0 |
| Provides: | | | | | |
| Date of last modification: 17.02.2021 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

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|--|------|---|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KGER/ DPO/15 | | Course name: Master's Thesis Defense | | | |
| Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present | | | | | |
| Number of ECTS credits: 14 | | | | | |
| Recommended semester/trimester of the course: | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: To obtain the required number of credits in the structure prescribed by the study plan. | | | | | |
| Learning outcomes: Verification of student's acquired competences in compliance with the graduate profile. | | | | | |
| Brief outline of the course: Presentation of the results of master thesis, answering the questions of opponet(s) and members of examination board. | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 8 | | | | | |
| A | B | C | D | E | FX |
| 62.5 | 25.0 | 12.5 | 0.0 | 0.0 | 0.0 |
| Provides: | | | | | |
| Date of last modification: 18.03.2019 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

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|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/DPS1/15 | Course name: Master's Thesis Seminar 1 |
| Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 1. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Course completion conditions: the teaching of the subject will be realized by a combined method. The condition for granting the evaluation is the submitted version 1 of the research plan. Deadline: by the end of the 9th week of the winter semester. | |
| Learning outcomes: Prepare the 1st version of the research plan of the final thesis based on the study of the theoretical-research state of the topic of the final thesis. | |
| Brief outline of the course: Guiding students to prepare the 1st version of the research work plan (structure of the theoretical part of the thesis, research goal, problems, research sample, design of methodologies, time schedule). | |
| Recommended literature: Katuščák, D. Ako písať záverečné a kvalifikačné práce. Enigma, Nitra, 2004. Meško, D., Katuščák, D. a kol.: Akademická príručka. Martin: Osveta 2005. | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 74 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: | |
| Date of last modification: 25.06.2021 | |
| Approved: | |

COURSE INFORMATION LETTER

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|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KGER/ DS1/12 | Course name: Master's Thesis Seminar 1 |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Final assessment: assessment - (H) | |
| Learning outcomes: To master theory and terminology of study programme and study field - sufficiently deep and systematic information survey focused on the selected topic To distinguish the elements of authenticity, compilation and summarization To apply basic standard research methods as well as knowledge and competence gained during study To apply them in solving the tasks of study field Academic Subjects Teaching - study programme English Language and German Language for European Institutions and Economics. To demonstrate the ability to think and work creatively and independently | |
| Brief outline of the course: - to select the topic – working title and formulation of objective - information survey - gathering, selection and processing of relevant literature in printed and electronic form -preliminary bibliography - making excerpts and schedule of work - to distribute materials to content-related units - definite schedule of work - to elaborate theoretical part of paper as well as a working draft of empirical research or practical part of paper - definition of problem, hypothesis, methodology, goals, tasks and plan of research | |
| Recommended literature: MEŠKO, D. – KATUŠČÁK, D. a kol.: Akademická príručka. Martin 2004. Pelikán, J.: Základy empirického výzkumu jevu pedagogiky. Praha 2011 ŠVEC, Š. a kol.: Metodológia vied o výchove. Kvantitatívno-scientické a kvalitatívno-humanitné prístupy. Bratislava 1998. The respective primary and secondary literature for final theses related to linguistics, literature, intercultural studies and didactics | |
| Course language: German language | |
| Notes: | |

| Course assessment | | | | | |
|--|-------|------|-----|-----|-----|
| Total number of assessed students: 27 | | | | | |
| A | B | C | D | E | FX |
| 62.96 | 22.22 | 7.41 | 0.0 | 3.7 | 3.7 |
| Provides: doc. PhDr. Anna Džambová, PhD., doc. PaedDr. Ingrid Puchalová, PhD., Dr. rer. pol. Michaela Kováčová, Mgr. Alexandra Popovičová, PhD., Mgr. Ulrika Strömplová, PhD. | | | | | |
| Date of last modification: 03.05.2019 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | |
|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/DPS2/15 | Course name: Master's Thesis Seminar 2 |
| Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: KPPaPZ/DPS1/15 | |
| Conditions for course completion: Course completion conditions: the teaching of the subject will be realized by a combined method. The condition for granting the evaluation is the submitted 2nd version of the research plan (structure of the theoretical part of the dissertation with annotation of the dissertation parts, research goal, problems, hypotheses, research sample, methodologies, time schedule of data collection and research data processing). | |
| Learning outcomes: Prepare a research plan of the final work based on the study of the theoretical-research state of the topic of the final work | |
| Brief outline of the course: | |
| Recommended literature: Instructions of the Department of Educational Psychology and Health Psychology, Faculty of Arts, UPJŠ for the preparation of final theses Directive no. 1/2011 on the basic requisites of final theses, rigorous theses and habilitation theses, their access during the period of their preservation and control of originality valid for UPJŠ in Košice and its components Other documents for final theses published on: http://www.upjs.sk/pracoviska/university-library/final-works/Katuščák, D. How to write final and qualification theses.Enigma, Nitra, 2004.Meško, D., Katuščák, D. et al.: Academic manual. Martin: Awareness 2005. | |
| Course language: | |
| Notes: | |
| Course assessment | |
| Total number of assessed students: 73 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: | |
| Date of last modification: 25.06.2021 | |

Approved:

COURSE INFORMATION LETTER

| | |
|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KGER/ DS2/12 | Course name: Master's Thesis Seminar 2 |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Final assessment | |
| Learning outcomes: To master theory and terminology of study programme and study field - sufficiently deep and systematic information survey focused on the selected topic To distinguish the elements of authenticity, compilation and summarization To apply basic standard research methods as well as knowledge and competence gained during study To apply them in solving the tasks of study field Academic Subjects Teaching - study programme English Language and German Language for European Institutions and Economics. To demonstrate the ability to think and work creatively and independently | |
| Brief outline of the course: - to implement research, empirical part of thesis - gathering of research data - to process research data - accurate and informative presentation of new findings - to interpret and discuss obtained knowledge - to process conclusions and recommendations for further research | |
| Recommended literature: MEŠKO, D. – KATUŠČÁK, D. a kol.: Akademická príručka. Martin 2004. Pelikán, J.: Základy empirického výzkumu jevu pedagogiky. Praha 2011 ŠVEC, Š. a kol.: Metodológia vied o výchove. Kvantitatívno-scientické a kvalitatívno-humanitné prístupy. Bratislava 1998. The respective primary and secondary literature for final theses related to linguistics, literature, intercultural studies and didactics | |
| Course language: German language | |
| Notes: | |

| Course assessment | | | | | |
|--|------|------|-----|-----|-----|
| Total number of assessed students: 25 | | | | | |
| A | B | C | D | E | FX |
| 64.0 | 16.0 | 12.0 | 4.0 | 4.0 | 0.0 |
| Provides: doc. PhDr. Anna Džambová, PhD., Dr. rer. pol. Michaela Kováčová, doc. PaedDr. Ingrid Puchalová, PhD., Mgr. Alexandra Popovičová, PhD., Mgr. Ulrika Strömplová, PhD. | | | | | |
| Date of last modification: 03.05.2019 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

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|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/DPS3/15 | Course name: Master's Thesis Seminar 3 |
| Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 3. | |
| Course level: II. | |
| Prerequisites: KPPaPZ/DPS2/15 | |
| Conditions for course completion: Course completion conditions: the teaching of the subject will be realized by a combined method. The condition for granting the evaluation is the processed theoretical part of the thesis by the end of the 9th week of the semester. The condition for granting the evaluation is compliance with the time schedule for the preparation and implementation of data collection according to the research plan. | |
| Learning outcomes: Elaboration of the theoretical part of the DP, preparation and implementation of the time schedule of data collection of the DP and their processing. | |
| Brief outline of the course: Preparation of the theoretical part of DP. Preparation and implementation of data collection according to the research plan. | |
| Recommended literature: Katuščák, D. Ako písať záverečné a kvalifikačné práce. Enigma, Nitra, 2004. Meško, D., Katuščák, D. a kol.: Akademická príručka. Martin: Osveta 2005. | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 72 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: | |
| Date of last modification: 25.06.2021 | |
| Approved: | |

COURSE INFORMATION LETTER

| | | | | | |
|---|------|--|------|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KGER/DF/15 | | Course name: Methodology of Teaching German Phonetics | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 3 | | | | | |
| Recommended semester/trimester of the course: 1., 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 20 | | | | | |
| A | B | C | D | E | FX |
| 40.0 | 40.0 | 5.0 | 15.0 | 0.0 | 0.0 |
| Provides: doc. PhDr. Anna Džambová, PhD. | | | | | |
| Date of last modification: 03.05.2015 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | |
|--|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/DPs/09 | Course name: Methodology of Teaching Psychology |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present | |
| Number of ECTS credits: 5 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: KPPaPZ/PaSPP/09,KPE/PDU/15 | |
| Conditions for course completion: Course completion conditions: 50% continuous assessment, 50% exam; Ongoing evaluation: preparation of a lesson with micro-output - 15 points - the student applies the acquired knowledge and demonstrates skills and necessary competencies; evaluation of preparation and exit 1 hour of classmate -2.5 points - the student critically assesses; reflection on learning psychology-2.5 points -student designs and applies; seminar paper from lectures -30 points -student demonstrates knowledge, applies the acquired knowledge in practice Exam: written form (50 points), the minimum number of points for admission to the exam is 35 points, of which 20 points from the test - the student applies the acquired knowledge in practice; The final evaluation is the sum of the continuous evaluation and the exam A = 90 - 100 points B = 80 - 89 points C = 70 - 79 points D = 60 - 69 points E = 51 - 59 points FX = 0 - 50 points. Combined method. | |
| Learning outcomes: To convey to students the theoretical basis of didactics of psychology, to point out the specifics of teaching psychology, to mediate such teaching methods that increase its effectiveness, independence, responsibility, ability to experiment, construct, create, process, to make available specific methods of teaching psychology in theoretical and practical level based on the connection of knowledge from different areas of psychology. creation of basic skills in their use, to lead students to use creative and non-traditional methods of teaching psychology and to achieve their application in practice at the required level with emphasis on the development of professional skills in the subject necessary for quality application of graduates in practice as a psychology teacher. | |
| Brief outline of the course: Teaching psychology from the perspective of selected psychological directions and psychotherapeutic approaches (humanistic psychology and psychotherapy - Human-centered approach, existential psychotherapy, gestalt psychotherapy, cognitive-behavioral psychotherapy, deep psychotherapy, symbolic and relaxation psychotherapy, systemic approach, constructive and constructive) use in terms of goals, methods, means, organization of teaching (experiential learning, structured games, case methods - situational methods, conflict method, incident, staging methods, | |

two-stool method, case studies, group leadership, projection methods.) Use the principles of approach in teaching. student-oriented with an emphasis on promoting activity, responsibility and independence.

Recommended literature:

Sokolová, L.: Didaktika psychológie. Bratislava: UK, 2010.

Sokolová, L. Vyučovanie psychológie: UK, 2009.

Bratská, M.: Metódy aktívneho sociálneho učenia a ich aplikácia. Bratislava : UK, 1994.

Buskist, W., Davis, S.F.: Handbook of the Teaching of Psychology. Blackwell Publishing, 2006.

Kyriacou, Ch.: Klíčové dovednosti učiteľa. Praha : Portál, 1996.

Rotling, G.: Metodika tvorby učiteľského didaktického testu. Banská Bystrica : MC, 1996.

Miškolciová, L: Vybrané kapitoly z didaktiky psychológie. Banská Bystrica : PF UMB, 2003.

Course language:

Notes:

Course assessment

Total number of assessed students: 152

| A | B | C | D | E | FX |
|-------|-------|-------|------|------|-----|
| 46.71 | 30.92 | 14.47 | 7.24 | 0.66 | 0.0 |

Provides: doc. PhDr. Beata Gajdošová, PhD.

Date of last modification: 02.07.2021

Approved:

COURSE INFORMATION LETTER

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|---|-----|--|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KGER/ DLIT/15 | | Course name: Methodology of Working with Literary Texts | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 3 | | | | | |
| Recommended semester/trimester of the course: 1., 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 0 | | | | | |
| A | B | C | D | E | FX |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Provides: doc. PaedDr. Ingrid Puchalová, PhD. | | | | | |
| Date of last modification: 06.03.2019 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

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|---|------|---|------|------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KGER/ MOCJ/15 | | Course name: Methods of Foreign Language Acquisition | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 1. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 40 | | | | | |
| A | B | C | D | E | FX |
| 25.0 | 20.0 | 25.0 | 15.0 | 15.0 | 0.0 |
| Provides: PhDr. Katarína Fedáková, PhD. | | | | | |
| Date of last modification: 03.05.2015 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | |
|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/SNP/09 | Course name: Mobbing, Violence and Their Prevention |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 1., 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Active participation in seminars. Detailed information will be given. Active participation - 20% Seminar work - 40% Seminar work 2 - 40% | |
| Learning outcomes: The student will acquire the latest information about bullying in schools and its consequences, about solving problematic situations associated with bullying as well as about possible ways of prevention. Within the seminars, students will develop professional skills through the implementation of prevention activities. At the same time, their sensitivity to the issue of bullying and their willingness to actively address it during their pedagogical practice will increase. | |
| Brief outline of the course: Aggressive behavior. Characteristics of actors of bullying (personality, characteristics of family environment). Manifestations and possible causes of bullying. Bullying as a group process. The role of teacher, school and parent in solving bullying. Possibilities of prevention of bullying at the level of school, class, individuals. Primary, secondary and tertiary prevention. Socio-psychological activities used in the prevention of bullying. | |
| Recommended literature: Kolář, M.: Bolest šikanování. Cesta k zastavení epidemie šikanování ve školách. Portál, Praha, 2001 Jánošová a kol. Psychologie školní šikany. Grada, Praha, 2016 Říčan, P.: Agresivita a šikana mezi dětmi. Portál, Praha, 1995 | |
| Course language: | |
| Notes: | |

| Course assessment | | | | | |
|--|-------|-----|-----|-----|-----|
| Total number of assessed students: 143 | | | | | |
| A | B | C | D | E | FX |
| 80.42 | 17.48 | 1.4 | 0.7 | 0.0 | 0.0 |
| Provides: Mgr. Mária Bačíková, PhD. | | | | | |
| Date of last modification: 24.06.2021 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

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|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: ÚFV/ MDT06/19 | Course name: Modern Didactical Technology |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: All assignments must be uploaded by a student and accepted by a teacher according to assessment criteria. Active participation at the seminar with minimum 80% participation. | |
| Learning outcomes: Student graduated from subject will be able: - recognise basic tools for teaching activities, - to use all types of actual tools in education of science or humanities, - to design and realise educational activities by using modern technologies. | |
| Brief outline of the course: 0. Introduction 1. Cloud services 2. Digital notebooks 3. Digital imaging 4. Digital image processing 5. Digital text processing 6. Digital audio processing 7. Digital video, processing, videoconferencing 8. Google online services 9. Interactive didactical system (whiteboard, e-voting system, tablet) 10. Computer based laboratories 11. Digital technologies and virtual experiments 12. Digital teacher's workspace | |
| Recommended literature: 1. Kireš, M. et al.: Modern didactical technics in teacher practice, Košice: Elfa, 2010, ISBN 788080861353 2. actual information from web sites related to didactical technologies, 3. catalogues of teaching tools, 3. actual articles about modern trends in science and humanities education. | |

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|---|-------|-------|------|------|-----|
| Course language: Slovak, English | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 59 | | | | | |
| A | B | C | D | E | FX |
| 38.98 | 40.68 | 13.56 | 3.39 | 3.39 | 0.0 |
| Provides: doc. RNDr. Jozef Hanč, PhD. | | | | | |
| Date of last modification: 31.03.2020 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

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|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPS/ MTR/18 | Course name: Motivation Training in Behavioral Changes |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 4 | |
| Recommended semester/trimester of the course: 4. | |
| Course level: II. | |
| Prerequisites: KPS/KLP/08,KPS/PTER/08 | |
| Conditions for course completion: Active participation in seminars: Practising motivational interviewing with a client. Writing a paper during the semester. | |
| Learning outcomes: Knowledge: After completing the course, students can define motivation and methods of motivation of clients/patients to change the behaviour, identify individual motivational phases, and define the rules of therapeutic intervention. Skills: motivational interview, identification of motivational phases of clients/patients, using of therapeutic techniques. Social competences: responsibility for participation in motivating of clients/patients, showing empathy. | |
| Brief outline of the course: Topics: Personal motivation to participate in training in behavioural change motivation Introduction to theory - motivation and behavioural changes Motivation: phases of motivation - creating groups Motivation: behaviour and motivation Identification of behavioural change phase and intervention Resistance and ambivalence Change planning and implementation Role play in model clinical cases | |
| Recommended literature: Boletho R. 2004. Motivational Practice. Promotion Healthy Habits and Self-Care of Chronic Diseases. MHH Publication, USA Wilczek-Ruzyczka, E., Czabanowska, A. (Eds.), 2010. Jak motywować do zmiany zachowania? Treniong motywacyjny dla studentów i profesjonalistów. Krakow: WUJ. | |
| Course language: Slovak, English | |
| Notes: | |

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|--|-----|-----|-----|-----|-----|
| Course assessment | | | | | |
| Total number of assessed students: 0 | | | | | |
| A | B | C | D | E | FX |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Provides: prof. PhDr. Margita Mesárošová, CSc., doc. Ewa Wilczek-Ruzyczka, PhD. | | | | | |
| Date of last modification: 22.03.2021 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

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|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KGER/ NMNJ/15 | Course name: Non-Traditional Methods in German Language Teaching |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 3 | |
| Recommended semester/trimester of the course: 2., 4. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment | |
| Total number of assessed students: 15 | |
| abs | n |
| 80.0 | 20.0 |
| Provides: Dr. rer. pol. Michaela Kováčová | |
| Date of last modification: 03.05.2015 | |
| Approved: | |

COURSE INFORMATION LETTER

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|---|-------|---|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KPE/ PDK/17 | | Course name: Pedagogical Communication | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 1. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 65 | | | | | |
| A | B | C | D | E | FX |
| 73.85 | 23.08 | 3.08 | 0.0 | 0.0 | 0.0 |
| Provides: PaedDr. Michal Novocký, PhD. | | | | | |
| Date of last modification: 08.06.2021 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

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|---|------|---|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KPE/ PDD/17 | | Course name: Pedagogical Diagnostics | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 45 | | | | | |
| A | B | C | D | E | FX |
| 84.44 | 8.89 | 6.67 | 0.0 | 0.0 | 0.0 |
| Provides: PaedDr. Michal Novocký, PhD. | | | | | |
| Date of last modification: 08.06.2021 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | |
|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPE/ PPD/15 | Course name: Pedagogy and Psychology |
| Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present | |
| Number of ECTS credits: 1 | |
| Recommended semester/trimester of the course: | |
| Course level: II. | |
| Prerequisites: KPE/PDU/15,KPPaPZ/PPgU/15 | |
| Conditions for course completion: Obtaining the required number of credits in the prescribed composition by the study plan. | |
| Learning outcomes: Verification of the acquired competencies of the student in accordance with the profile of the graduate.ie required number of credits in the prescribed composition by the study plan. | |
| Brief outline of the course: Pedagogy: 1. Pedagogy, basic pedagogical categories, system of pedagogical scientific disciplines. 2. Education, pages and functions of education, educational process, self-education.3. Factors of education, educated individual, pedagogue, pedagogical profession, professional competencies.4. School education, family education. 5. Educational goals, taxonomy, requirements, classification of educational goals.6. Methods of education. 7. Pedagogical principles. 8. School system of the Slovak Republic. 9. Didactics, basic questions of didactics, current starting points of didactics. 10. Objectives of the teaching process, the teacher's work with the objectives of teaching.11. Content of education, basic curriculum, extension curriculum, elements and components of curriculum. 12. Assessment in school education, types, functions and criteria of assessment.13. Pedagogical control, methods and forms of pedagogical control.14. Teacher's work planning, written preparation of the teacher for teaching.15. Teaching process, stages of the teaching process and their didactic functions.16. Organizational forms of teaching, lesson, stages, types of lessons.17. Teaching methods, classification, functions, selection of teaching methods. 18. Didactic principles of the teaching process. 19. Basic pedagogical documents, textbook, functions and structural components of the textbook.20. Current concepts of the teaching process. Psychology: 1.Psychology as a science, goals and subject of psychology in terms of influential psychological directions.2.Pedagogical psychology in teacher training, its subject, function.3.Psychology in school practice: professional forms of control and assistance, psychological examination, counseling process. Crisis intervention. Code of ethics.4.Psychology in school practice: approaches and models of prevention, prevention spectrum, protective and risk factors of risk behavior of schoolchildren in the context of the theory of triadic influence.5.Psychology in school practice: effective strategies for prevention of substance use.6.Psychology of education from from the point of view of psychodynamic approach (Psychoanalysis and Individual Psychology) .7.Psychology of education from the point of | |

view of humanistic psychology.8. Psychology of education from the point of view of cognitive psychology.9. Psychology of learning and types of learning supplemented by examples from school practice. / success in the context of individual theories of cognitive development.11. Nutritional peculiarities, school non-success / intelligence in terms of intelligence.12. Memory and developmental peculiarities, school non-success 13. Attention and developmental peculiarities, school non / success peculiarities of individual types of family, educational styles.15. Social relations at school, the modes of cognition of interaction U and Ž. Psychosocial climate of school class and school, methods of cognition, sociometry.16. Social influence: presence of others, interpersonal influences and meaningful understanding of social influence in teacher's work.17. Teacher as a professional, his professional ability, teaching style, attitudes towards students, expectations towards students, coping with stress, burnout syndrome.18. Students: gifted and talented, school failure, non-thriving pupils and failing pupils, pupils' self-efficacy.19. Types of research plans and their creation (setting goals, hypotheses, variables, selection of research sample) in the context of pedagogical-psychological research.20. Selected methods of pedagogical-psychological research - questionnaire, interview, observation and possibilities of their use in school practice.

Recommended literature:

Pedagogika:

- Čapek, R. (2016). Moderní didaktika. Praha: Grada.
Dytrtová, R., Krhutová, M. (2009). Učitel. Příprava na profesi. Praha: Grada.
Kalhous, Z., Obst, O. (2002). Školní didaktika. Praha: Portál.
Petlák, E. (2016). Všeobecná didaktika. Bratislava: Iris.
Petlák, E. (2005). Kapitoly zo súčasnej didaktiky. Bratislava: IRIS.
Prucha, J. (2017). Moderní pedagogika. Praha: Portál.
Turek, I. (2014). Didaktika. Bratislava: Wolters Kluwer.
Vališová, A., Kasíková, H. (2010). Pedagogika pro učitele. Praha: Grada.
Zormanová, L. (2014). Obecná didaktika. Praha: Grada.

Psychológia:

- Mareš, J. (2013). Pedagogická psychologie. Praha : Grada.
Mareš, J., ČÁP, J. (2001). Psychologie pro učitele. Praha: Portál.
Džuka, J. (2003). Základy pedagogickej psychológie. Prešov: UK.
Orosová, O. a kol. (2005). Psychológia a pedagogická psychológia 1. Košice: UPJŠ.
Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ.
Bačíková, M., Janovská, A. (2019). Základy metodológie pedagogicko-psychologického výskumu. Sprievodca pre študentov učiteľstva. 2. rozšírené vydanie. Šafárik press, Košice.
Gavora, P. a kol. (2010). Elektronická učebnica pedagogického výskumu. Bratislava: Univerzita Komenského. Dostupné online na www.e-metodologia.fedu.uniba.sk.
Vágnerová, M. (2005). Základy psychológie. Praha : Karolinum.
Vágnerová, M. (2005). Vývojová psychológie. Praha : Karolinum.
Vágnerová, M. (2005). Škoní podadenská psychologie pro pedagogy. Praha : Karolinum.
Výrost, J., Slaměník, I. (2008). Sociální psychologie. Praha : Grada.
Výrost, J., Salměník, I. (1998). Aplikovaná sociální psychologie I. Praha: Portál. Strana: 2
Fontana, D. (1997). Psychologie ve školní praxi. Praha: Portál.
Zelina, M. (2011). Stratégie a metódy rozvoja osobnosti dieťaťa: (metódy výchovy). Bratislava, Iris.
Křivohlavý, J. (2004). Pozitivní psychologie. Praha: Portál.
Křivohlavý, J. (2003). Psychologie zdraví. Praha: Portál.

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|--|-------|-------|-------|------|-----|
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment | | | | | |
| Total number of assessed students: 508 | | | | | |
| A | B | C | D | E | FX |
| 28.35 | 27.17 | 25.98 | 15.16 | 3.15 | 0.2 |
| Provides: | | | | | |
| Date of last modification: 07.06.2021 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | | | | | |
|---|-------|--|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KPPaPZ/PASZ/17 | | Course name: Problem and Aggressive Behaviour of Pupils. Etiology, Prevention and Intervention. | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: General principles of mental development as a basis for recognizing mental disorders in children and adolescents. Etiology of mental disorders and developmental disorders in children and adolescents. Definition of aggressive behavior. Concepts of aggression vs. aggressiveness. Theoretical approaches to aggression. Causes and factors of aggressive behavior. Violence at school and in the family. Bullying. Psychology of problem students. Problems resulting from disturbed behavior. Problems arising from group relationships. Adolescent lifestyle issues. Problems resulting from impaired emotional experience. Solving problematic and aggressive behavior in the school environment. School classroom management, group preventive and intervention work with the classroom. Crisis intervention. Work with parents of problem students. Principles of interviewing a parent. Cooperation with other experts. Prevention of aggressive and problematic behavior at school. Classroom and school climate, school prevention programs. Viac o tomto zdrojovom texte Na získanie ďalších informácií o preklade sa vyžaduje zdrojový text Odoslať spätnú väzbu Bočné panely | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 49 | | | | | |
| A | B | C | D | E | FX |
| 65.31 | 26.53 | 8.16 | 0.0 | 0.0 | 0.0 |
| Provides: PhDr. Anna Janovská, PhD. | | | | | |
| Date of last modification: 28.06.2021 | | | | | |

Approved:

COURSE INFORMATION LETTER

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|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/KPE/ EPU/15 | Course name: Professional Ethics for Teachers and School Counsellors |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2., 4. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: 1. Active participation in seminars (max. 1 absence) - 30p, 2. Preparation for the seminar - 40p, 3. Preparation (description and analysis) of the moral dilemma - 30p. By summing the points obtained during the semester, the student obtains the final evaluation according to the scale: A 87 - 100, B 77 - 86, C 69 - 76, D 61 - 68, E 56 - 60, FX 55 and less. Detailed information in the electronic board of the course in AIS2. The teaching of the subject will be realized by a combined method. | |
| Learning outcomes: The student will understand the principles of teacher ethics and the ethics of the educational counselor as one of the branch types of professional ethics. The student can theoretically reflect on the ethical and moral issues of the teaching profession and the function of the educational counselor (including the formulation of moral values, principles and standards of the teaching profession and the function of the educational counselor in the form of codes of ethics). He is able to analyze and solve practical moral problems in pedagogical practice, which supports the development of professional skills of students. The student is able to critically evaluate situations with a moral context thanks to the opportunity to discuss moral and ethical issues in an open way. | |
| Brief outline of the course: Moral emotions (theories of emotion, the center of emotions in the brain, types of emotions and their manifestations) Development of moral reasoning, cognitive approaches to moral reasoning and their comparison (Piaget, Kohlberg, Gilligan, Eisenberg, Selman, Lind), Moral behavior (from the point of view of learning theories) and moral (vs. social and emotional) intelligence in the work of a teacher Possibilities of examining moral behavior and judgment (socio-psychological research of conformity, obedience, aggression and psychodiagnostic approaches to the determination of moral judgment) Morality and professional ethics in general (ethical principles in helping professions) and codes of ethics Professional ethics of the teacher and educational counselor (terminology, concepts, main principles of teacher ethics) and teacher ethics codes | |

Moral dilemmas and ways of solving them, MD of teaching practice
Possibilities of influencing and stimulating moral judgment, use of moral dilemma in education
Cheating and other unethical manifestations in the school environment, ethics and etiquette of final exams

Recommended literature:

Ráčzová, Babinčák, P. Základy psychológie morálky. Košice : Equilibria, 2009. - 130 s. ISBN 9788070977866 (brož.).

Gluchmanová, M. K niektorým terminologickým otázkam učiteľskej etiky. Pedagogická orientace 2007, č. 2, s. 11–25. ISSN 1211-4669.

Malankievičová, S. Profesijsná etika: FF PU. 2008.

Miežgová J., Vargová, D. Etika. SPN Mladé letá 2007.

Remišová A. Dejiny etického myslenia v Európe a USA. Bratislava, Kalligram 2008.

Zelina, M. Teória výchovy alebo hľadanie dobra. Bratislava SPN 2010.

Gluchmanová, M. Uplatnenie princípov a hodnôt etiky sociálnych dôsledkov v učiteľskej etike.

Prešov: FF PU, 2009. 222 s. ISBN 978-80-555-0042-3

Campbell, E. The Ethical Teacher. Berkshire (England): Open University Press, 2003. 178 s. ISBN 03-3521-219-0.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 374

| A | B | C | D | E | FX |
|-------|------|------|-----|-----|-----|
| 95.99 | 3.48 | 0.53 | 0.0 | 0.0 | 0.0 |

Provides: Mgr. Lucia Barbierik, PhD.

Date of last modification: 25.06.2021

Approved:

COURSE INFORMATION LETTER

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|---|------|--|------|-----|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KGER/ PROSE/15 | | Course name: Project Seminar - German as a Foreign Language | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present | | | | | |
| Number of ECTS credits: 3 | | | | | |
| Recommended semester/trimester of the course: 1., 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 20 | | | | | |
| A | B | C | D | E | FX |
| 5.0 | 40.0 | 15.0 | 30.0 | 0.0 | 10.0 |
| Provides: PhDr. Katarína Fedáková, PhD. | | | | | |
| Date of last modification: 03.05.2015 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

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|---|------|---|-------|------|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KGER/ PROJA/15 | | Course name: Project Seminar in German Linguistics | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present | | | | | |
| Number of ECTS credits: 3 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 35 | | | | | |
| A | B | C | D | E | FX |
| 2.86 | 8.57 | 42.86 | 17.14 | 20.0 | 8.57 |
| Provides: doc. PhDr. Anna Džambová, PhD., Dr. rer. pol. Michaela Kováčová | | | | | |
| Date of last modification: 03.05.2015 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

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|---|-----|--|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KGER/ PROLI/15 | | Course name: Project Seminar in German Literature | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present | | | | | |
| Number of ECTS credits: 3 | | | | | |
| Recommended semester/trimester of the course: 2., 4. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 8 | | | | | |
| A | B | C | D | E | FX |
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Provides: doc. PaedDr. Ingrid Puchalová, PhD. | | | | | |
| Date of last modification: 03.05.2015 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

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|---|------|---|-------|-------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KGER/ PSPD1/15 | | Course name: Project Seminar in Subject-Specific Methodology 1 | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 3 | | | | | |
| Recommended semester/trimester of the course: 1., 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 31 | | | | | |
| A | B | C | D | E | FX |
| 22.58 | 9.68 | 32.26 | 16.13 | 19.35 | 0.0 |
| Provides: PhDr. Katarína Fedáková, PhD. | | | | | |
| Date of last modification: 03.05.2015 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

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|---|------|---|-------|-------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KGER/ PSPD2/15 | | Course name: Project Seminar in Subject-Specific Methodology 2 | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 3 | | | | | |
| Recommended semester/trimester of the course: 4. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 35 | | | | | |
| A | B | C | D | E | FX |
| 22.86 | 20.0 | 31.43 | 11.43 | 14.29 | 0.0 |
| Provides: Dr. rer. pol. Michaela Kováčová | | | | | |
| Date of last modification: 03.05.2015 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

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|--|-------|---|------|------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KPPaPZ/PSYDP/14 | | Course name: Psychology and Methodology of Teaching Psychology | | | |
| Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present | | | | | |
| Number of ECTS credits: 1 | | | | | |
| Recommended semester/trimester of the course: | | | | | |
| Course level: II. | | | | | |
| Prerequisites: KPPaPZ/PaSPP/09,KPPaPZ/DPs/09 | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 63 | | | | | |
| A | B | C | D | E | FX |
| 31.75 | 30.16 | 17.46 | 12.7 | 7.94 | 0.0 |
| Provides: | | | | | |
| Date of last modification: 11.02.2021 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | |
|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/PTPN/17 | Course name: Psychology of Creativity and Working with Gifted Students in Teacher Practice |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: 1. active participation in lessons (max. 2 absences) - 30p, 2. own output at the seminar - 40p, 3. seminar work - 30p. By summing the points obtained during the semester, the student obtains the final evaluation according to the given scale: A 87 - 100, B 77 - 86, C 69 - 76, D 61 - 68, E 56 - 60, FX 55 and less. Detailed information in the electronic board of the course in AIS2. The teaching of the subject will be realized by a combined method. | |
| Learning outcomes: The student understands the basic factors and process of creativity. The student is able to explain the specifics of working with the gifted. He knows the methods of identifying talent and also can apply methods to support creativity and the development of talent in the implementation of creative creativity in education. | |
| Brief outline of the course: The concept of creativity. A brief history of the theory of creativity. Social, psychological and biological factors of creativity. Cognitive processes in creativity. Creativity and cognitive style. Development of creativity. Talent and giftedness. Methods of determining creativity and talent. Methods of developing creativity and talent. Creativity and talent development programs. Specifics of working with the gifted children. | |
| Recommended literature: DOČKAL, V. (2006): Inteligencia a tvorivosť, tvorivé nadanie od intelektovej schopnosti po štruktúru osobnosti. In: KUSÁ, D. a kol. EDS. (2006): Zjavná a skrytá tvorivosť. Bratislava: Slovak Academic Press HRÍBKOVÁ, L. (2009): Nadání a nadaní. Pedagogicko- psychologické přístupy, modely, výzkumy a jejich vztah ke školské praxi. Praha: Grada Publishing DACEY, J.S.- LENNON, K.H. (2000): Kreativita. Praha: Grada | |

GROSS, M.U.M. (2009): Highly Gifted Young People: Development from Childhood to Adulthood. In: SHAVININA, L. (2009): International Handbook on Giftedness. Part one. Springer

KUSÁ, D. a kol. EDS. (2006): Zjavná a skrytá tvorivosť. Bratislava: Slovak Academic Press

KOLKOVÁ, S. (2000): Tvorivosť a jej rozvoj vo voľnočasových aktivitách detí (v školskom klube). Bratislava: Metodické centrum v Bratislave

LOKŠOVÁ, I., - LOKŠA, J.: (2003): Tvořivé vyučování. Praha: Grada

LAZNIBATOVÁ, J. (2004): Špecifiká vývinu a vzdelávania nadaných detí. In: Psychológia a patopsychológia dieťaťa, roč.39, č. 2-3

LAZNIBATOVÁ, J. (2001): Nadané dieťa, jeho vývin, vzdelávanie a podporovanie. Bratislava: Iris

MESÁROŠOVÁ, M. (1998): Nadané deti. Poznávanie a rozvíjanie ich osobnosti. Prešov: Manacon

SZOBIOVÁ, E. (2004): Tvorivosť – Od záhady k poznaniu. Bratislava: Stimul - Centrum informatiky a vzdelávania FIF UK

National and international scientific journals

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 36

| A | B | C | D | E | FX |
|-------|-----|-----|-----|-----|-----|
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Provides: Mgr. Lucia Barbierik, PhD.

Date of last modification: 25.06.2021

Approved:

COURSE INFORMATION LETTER

| | |
|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/PsZ/15 | Course name: Psychology of Health |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Active participation in seminars, preparation and presentation of seminar work, final evaluation | |
| Learning outcomes: The aim of the course is to provide students with the latest knowledge and background of Health Psychology as well as forms of its application in order to improve the mental and physical health of individuals and society. The graduate of the course will understand the principles of health psychology, will be familiar with the current social discourse on the topics covered. The student will learn to use the acquired knowledge in school practice. | |
| Brief outline of the course: 1. Health psychology. Definition of health. Bio-psycho-social model of health. 2. Mental health and quality of life, well being. 3. Physiological aspects of mental health, lifestyle 4. Stress. Coping, resilience. 5. Psychosomatic diseases, placebo. 6. Social support and its importance for health. 7. Burnout syndrome. 8. The meaning of life, faith. 9. Health-related behavior and prevention. Risky behavior, excessive use of the Internet and screens. 10. Socio-economic inequalities in health. Unemployment and health. | |
| Recommended literature: Křivohlavý, J.: Psychologie zdraví. Praha: Portál, 2001 Kebza, V.: Psychosociální determinanty zdraví. Praha: Academia, 2005 Křivohlavý, J.: Psychologie nemoci. Praha : Grada, 2002 Sarafino, E.P.: Health Psychology: Biopsychosocial Interactions, John Wiley & Sons, 2007 Taylor, E.: Health Psychology. Singapore: McGraw-Hill, 2006 Vollrath M.E.: Handbook of Personality and Health. Chichester: John Wiley & Sons, 2006 | |
| Course language: | |
| Notes: | |

| Course assessment | | | | | |
|--|-----|-----|-----|-----|-----|
| Total number of assessed students: 81 | | | | | |
| A | B | C | D | E | FX |
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Provides: Mgr. Mária Bačíková, PhD. | | | | | |
| Date of last modification: 24.06.2021 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | |
|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KSSFaK/ ČGUAP/15 | Course name: Reading Literacy in Educational Process |
| Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment | |
| Total number of assessed students: 25 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: doc. PaedDr. Ivica Hajdučková, PhD. | |
| Date of last modification: 16.02.2019 | |
| Approved: | |

COURSE INFORMATION LETTER

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|--|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KGER/ VHP/15 | Course name: Research in Historical Press |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 3 | |
| Recommended semester/trimester of the course: 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment | |
| Total number of assessed students: 0 | |
| abs | n |
| 0.0 | 0.0 |
| Provides: Dr. rer. pol. Michaela Kováčová | |
| Date of last modification: 03.05.2015 | |
| Approved: | |

COURSE INFORMATION LETTER

| | |
|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: ÚTVŠ/ ÚTVŠ/CM/13 | Course name: Seaside Aerobic Exercise |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: combined, present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2., 4., 6. | |
| Course level: I., II. | |
| Prerequisites: | |
| Conditions for course completion: Conditions for course completion: Attendance | |
| Learning outcomes: Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors. | |
| Brief outline of the course: Brief outline of the course: 1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment | |
| Total number of assessed students: 41 | |
| abs | n |
| 12.2 | 87.8 |

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| Provides: Mgr. Agata Horbacz, PhD. |
| Date of last modification: 15.03.2019 |
| Approved: |

COURSE INFORMATION LETTER

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|--|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KSSFaK/VSJU/15 | Course name: Slovak Language for Teachers |
| Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 1., 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: passing a final test (min. 55 %) | |
| Learning outcomes: Mastering of standard Slovak in spoken and written discourse. Becoming familiarized with codification manuals, acquiring skills related to bibliography and quotation standards. Mastering of written communication in accordance with current orthographical rules. Mastering of basic characteristics of expressions of text and style and fundamentals of text composition. | |
| Brief outline of the course: Characteristics of basic terms of general linguistics (language – speech, language functions, the sign character of language, language levels, content and form in language, individual and general aspect of language units) on interdisciplinary background and with the application to Slovak as a national language. Language standard, codification, usus. Basic codification manuals. Application of orthographic rules in practical documents. Sound culture, pronunciation styles. Orthoepic phenomena in vowels and consonants. Application of rhythmic law and its exceptions. Assimilation and its specific features in Slovak. Style, stylization – methods and demonstration of structure of text components. | |
| Recommended literature: Krátky slovník slovenského jazyka. Bratislava: Veda 1997. Slovník súčasného slovenského jazyka. Bratislava: Veda 2006. Slovník súčasného slovenského jazyka. Bratislava: Veda 2011. Slovník súčasného slovenského jazyka. Bratislava: Veda 2015. Pravidlá slovenského pravopisu. Bratislava: Veda 2000 (2013). BÓNOVÁ, I. - JASINSKÁ, L.: Jazyková kultúra nielen pre lingvistov. Košice: UPJŠ 2019. 100 s. KRÁL, Á.: Pravidlá slovenskej výslovnosti. Martin: Matica slovenská 2005. 423 s. ONDRUŠ, Š. – SABOL, J.: Úvod do štúdia jazykov. 3. vyd. Bratislava, SPN 1987. 343s. SABOL, J.- SLANČOVÁ, D. - SOKOLOVÁ, M.: Kultúra hovoreného slova. Prešov, FF UPJŠ 1989. SABOL, J. – BÓNOVÁ, I. – SOKOLOVÁ, M.: Kultúra hovoreného prejavu. Prešov: FF PU 2006. | |

FINDRA, J.: Štylistika slovenčiny. Martin: Osveta, 2004.
FINDRA, Ján: Štylistika slovenčiny v cvičeniach. Martin : Osveta, 2005.
SLANČOVÁ, D.: Praktická štylistika. 2., upravené a doplnené vydanie. Prešov: Slovacontact
1996. 178 s. ISBN 80-901417-9-X.

Course language:

Notes:

Course assessment

Total number of assessed students: 96

| A | B | C | D | E | FX |
|-------|-------|-------|------|-------|-----|
| 14.58 | 29.17 | 33.33 | 12.5 | 10.42 | 0.0 |

Provides: PhDr. Iveta Bónová, PhD., PhDr. Lucia Jasinská, PhD., Mgr. Lena Ivančová, PhD.

Date of last modification: 08.06.2021

Approved:

COURSE INFORMATION LETTER

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|--|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: ÚTVŠ/ TVa/11 | Course name: Sports Activities I. |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 1., 3. | |
| Course level: I., I.II., II. | |
| Prerequisites: | |
| Conditions for course completion: Min. 80% of active participation in classes. | |
| Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve. | |
| Brief outline of the course: Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation. | |
| Recommended literature: | |
| Course language: | |
| Notes: | |

| Course assessment | | | | | | | |
|---|-------|-------|-------|-------|-------|-----|-------|
| Total number of assessed students: 12859 | | | | | | | |
| abs | abs-A | abs-B | abs-C | abs-D | abs-E | n | neabs |
| 87.01 | 0.08 | 0.0 | 0.0 | 0.0 | 0.04 | 8.1 | 4.77 |
| Provides: Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD. | | | | | | | |
| Date of last modification: 13.05.2021 | | | | | | | |
| Approved: | | | | | | | |

COURSE INFORMATION LETTER

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|--|-------|---|-------|-------|-------|-------|-------|
| University: P. J. Šafárik University in Košice | | | | | | | |
| Faculty: Faculty of Arts | | | | | | | |
| Course ID: ÚTVŠ/ TVb/11 | | Course name: Sports Activities II. | | | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present | | | | | | | |
| Number of ECTS credits: 2 | | | | | | | |
| Recommended semester/trimester of the course: 2., 4. | | | | | | | |
| Course level: I., I.II., II. | | | | | | | |
| Prerequisites: | | | | | | | |
| Conditions for course completion: active participation in classes - min. 80%. | | | | | | | |
| Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve. | | | | | | | |
| Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation. | | | | | | | |
| Recommended literature: | | | | | | | |
| Course language: | | | | | | | |
| Notes: | | | | | | | |
| Course assessment Total number of assessed students: 11675 | | | | | | | |
| abs | abs-A | abs-B | abs-C | abs-D | abs-E | n | neabs |
| 84.52 | 0.56 | 0.02 | 0.0 | 0.0 | 0.05 | 10.63 | 4.22 |

Provides: Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.

Date of last modification: 13.05.2021

Approved:

COURSE INFORMATION LETTER

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|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KGER/ DZDML/15 | Course name: Styles and Genres in Children and Young Adult Literature |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present | |
| Number of ECTS credits: 3 | |
| Recommended semester/trimester of the course: 2., 4. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: assessment | |
| Learning outcomes: To become familiar with types and genres of German literature for children and young people, its special features and to be able to identify, analyse, and interpret literary texts. To initiate stimuli for creative and well-researched student's paper with the fiction of literary text for children in a broader social context. | |
| Brief outline of the course: - Picture book /W. Busch, Janosch/. Prose for children. Fairy-tale – folk tale, “artificial” fairy-tale, characteristic features of fairy tale, collectors of fairy-tales /Brothers Grimm, Hauff. P. Bichsel/. Realistic fiction for children and young people /E. Kästner, P. Härtling/. Authoritative literature for children. Speculative fiction. - Girls prose /Spyri/. Adventure fiction /K. May/. Sci-fi /M. Ende, J. Krüss/. Literatures – Fantasy / C. Funke/. Literature for children and young people – theatre, film, new media (radio, TV, internet). Working with selected literary texts. | |
| Recommended literature: BRÜGGEMANN, TH., BRUNKEN, O. (HRSG.): Handbuch der Kinder- und Jugendliteratur von 1570 bis 1750. Stuttgart 1991 EHLERS, S.: Lesen als Verstehen. Zum Verstehen fremdsprachlicher literarischer Texte und zu ihrer Didaktik. Berlin 1992. EHLERS, S.: Literarische Texte lesen lernen. München 1992. KAST, B.: Jugendliteratur im kommunikativen Deutschunterricht. Berlin 1985. MEYER, K.: Jugendliteratur. Heilbrunn 1993. KÜMMERLING-MEIBAUER, B.: Klassiker der Kinder- und Jugendliteratur. Ein internationales Lexikon. 3 Bde. Stuttgart 2004. WEINKAUFF, G. – VON GLASENAPP, G.: Kinder- und Jugendliteratur. Paderborn 2010. WILD, R.: Geschichte der deutschen Kinder- und Jugendliteratur. Stuttgart 2002. | |
| Course language: German language | |

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|---|-------|-------|------|------|------|
| Notes: | | | | | |
| Course assessment Total number of assessed students: 79 | | | | | |
| A | B | C | D | E | FX |
| 24.05 | 35.44 | 27.85 | 8.86 | 2.53 | 1.27 |
| Provides: doc. PaedDr. Ingrid Puchalová, PhD. | | | | | |
| Date of last modification: 16.05.2019 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

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|--|-------|--|-------|-------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KGER/ PREDI1/15 | | Course name: Subject-Specific Methodology 1 | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present | | | | | |
| Number of ECTS credits: 3 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 82 | | | | | |
| A | B | C | D | E | FX |
| 15.85 | 21.95 | 24.39 | 20.73 | 17.07 | 0.0 |
| Provides: Dr. rer. pol. Michaela Kováčová | | | | | |
| Date of last modification: 03.05.2015 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

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|--|-------|--|-------|-------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KGER/ PREDI2/15 | | Course name: Subject-Specific Methodology 2 | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present | | | | | |
| Number of ECTS credits: 3 | | | | | |
| Recommended semester/trimester of the course: 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: KGER/PREDI1/15 | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 78 | | | | | |
| A | B | C | D | E | FX |
| 12.82 | 20.51 | 21.79 | 12.82 | 32.05 | 0.0 |
| Provides: Dr. rer. pol. Michaela Kováčová | | | | | |
| Date of last modification: 03.05.2015 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

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|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: ÚTVŠ/ LKSp/13 | Course name: Summer Course-Rafting of TISA River |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2., 4. | |
| Course level: I., II. | |
| Prerequisites: | |
| Conditions for course completion: Conditions for course completion: Attendance Final assessment: Raft control on the waterway (attended/not attended) | |
| Learning outcomes: Learning outcomes: Students have knowledge of rafts (canoe) and their control on waterway. | |
| Brief outline of the course: Brief outline of the course: 1. Assessment of difficulty of waterways 2. Safety rules for rafting 3. Setting up a crew 4. Practical skills training using an empty canoe 5. Canoe lifting and carrying 6. Putting the canoe in the water without a shore contact 7. Getting in the canoe 8. Exiting the canoe 9. Taking the canoe out of the water 10. Steering a) The pry stroke (on fast waterways) b) The draw stroke 11. Capsizing 12. Commands | |
| Recommended literature: | |
| Course language: | |
| Notes: | |

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|--|-------|
| Course assessment | |
| Total number of assessed students: 153 | |
| abs | n |
| 45.75 | 54.25 |
| Provides: Mgr. Dávid Kaško, PhD. | |
| Date of last modification: 18.03.2019 | |
| Approved: | |

COURSE INFORMATION LETTER

| | |
|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPE/ MPPa/15 | Course name: Supervised Teaching Practice |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 1. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment | |
| Total number of assessed students: 503 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: doc. PhDr. Beata Gajdošová, PhD., doc. PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petříková, PhD., Mgr. Lenka Kohoutková | |
| Date of last modification: 08.06.2021 | |
| Approved: | |

COURSE INFORMATION LETTER

| | |
|--|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/MPPb/15 | Course name: Supervised Teaching Practice |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present | |
| Number of ECTS credits: 1 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: KPE/MPPa/15,KPE/PDU/15,(KPPaPZ/PaSPP/09 and leboKPPaPZ/PPgU/15) | |
| Conditions for course completion: Course completion conditions: the teaching of the subject will be realized by a combined method. The list of the number of outputs, observations of mandatory documents is given on the website of the DepStudents attend and observe 11 hours and independently teach 1 lesson during their teaching practice under the supervision of a practice tutor. The exact list of the number of outputs, observations and compulsory documents that students submit to the subject didactic is given on the website of the Department of Pedagogy. During the internship, students observe classes, realize a separate output from the subject of psychology under the guidance of a practicing teacher. They will submit a report of observations and outputs and a written evaluation of the student's output by the practicing teacher to the subject didactic.artment of Pedagogy. During the internship, students observe classes, implement a separate output from the subject of psychology under the guidance of a practicing teacher. They will submit a report of observations and outputs and a written evaluation of the student's output by the practicing teacher. Combined method. | |
| Learning outcomes: Students will gain knowledge from the practical application of didactic skills in teaching the subject of psychology and get to know the organization of school work. They will gain the first experience with the practical implementation of the subject lesson. | |
| Brief outline of the course: Observation of the process of teaching the subject of psychology at secondary and primary school and its analysis with a practicing teacher. The internship takes place continuously during the semester. It is included in the timetable once a week at the time 1.-3. lessons at primary and secondary schools. For the first two hours, students observe / teach, the third hour is analysis. | |
| Recommended literature: Current textbooks of psychology for primary and secondary schools in the Slovak Republic. | |
| Course language: | |
| Notes: | |

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|---|-----|
| Course assessment | |
| Total number of assessed students: 142 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: doc. PhDr. Beata Gajdošová, PhD. | |
| Date of last modification: 02.07.2021 | |
| Approved: | |

COURSE INFORMATION LETTER

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|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KGER/ MPPb/15 | Course name: Supervised Teaching Practice |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present | |
| Number of ECTS credits: 1 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: KPE/MPPa/15,KPE/PDU/15,(KPPaPZ/PaSPP/09 and leboKPPaPZ/PPgU/15) | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment | |
| Total number of assessed students: 82 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: doc. PaedDr. Ingrid Puchalová, PhD., Mgr. Nataša Čopíková, PhD., Dr. rer. pol. Michaela Kováčová | |
| Date of last modification: 03.05.2015 | |
| Approved: | |

COURSE INFORMATION LETTER

| | |
|--|-------------------------------------|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: ÚTVŠ/ KP/12 | Course name: Survival Course |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: combined, present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 1., 3. | |
| Course level: I., II. | |
| Prerequisites: | |
| Conditions for course completion: Conditions for course completion: Attendance Final assessment: continuous fulfilment of all tasks within the course | |
| Learning outcomes: Learning outcomes: Students will be familiarized with principles of safe stay and movement in extreme natural conditions as they will obtain theoretical knowledge and practical skills to solve the extraordinary and demanding situations connected with survival and minimization of damage to health. The course develops team work and students will learn how to manage and face the situations that require overcoming of obstacles. | |
| Brief outline of the course: Brief outline of the course: Lectures: 1. Principles of behaviour and safety for movement and stay in unknown mountains 2. Preparation and leadership of tour 3. Objective and subjective danger in mountains 4. Principles of hygiene and prevention of damage to health in extreme conditions Exercises: 1. Movement in terrain, orientation and navigation in terrain (compasses, GPS) 2. Preparation of improvised overnight stay 3. Water treatment and food preparation. | |
| Recommended literature: | |
| Course language: | |
| Notes: | |

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|--|-------|
| Course assessment | |
| Total number of assessed students: 393 | |
| abs | n |
| 44.53 | 55.47 |
| Provides: MUDr. Peter Dombrovský, Mgr. Ladislav Kručanica, PhD. | |
| Date of last modification: 15.03.2019 | |
| Approved: | |

COURSE INFORMATION LETTER

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|---|-----|--|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KPE/SSU/15 | | Course name: Teachers' Support Groups | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 9 | | | | | |
| A | B | C | D | E | FX |
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Provides: doc. PaedDr. Renáta Orosová, PhD. | | | | | |
| Date of last modification: 08.06.2021 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | | | | | |
|--|-------|---|-------|------|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KPE/ PDU/15 | | Course name: Teaching Methodology and Pedagogy | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present | | | | | |
| Number of ECTS credits: 5 | | | | | |
| Recommended semester/trimester of the course: 1. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 550 | | | | | |
| A | B | C | D | E | FX |
| 27.27 | 28.55 | 25.64 | 13.27 | 4.55 | 0.73 |
| Provides: doc. PaedDr. Renáta Orosová, PhD., PaedDr. Michal Novocký, PhD. | | | | | |
| Date of last modification: 14.06.2021 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | |
|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KGER/ TMEP/15 | Course name: Terminology of International Economic and Political Relations and Translation (German Language) |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 3 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: paper with presentation, test, home preparation and assignments, active participation in seminars | |
| Learning outcomes: - building of terminological database in the respective functional style and in the respective professional sphere by means of translologically relevant texts - ability to apply terminological and terminographical principles in translation of terminology of international economic and political relations - ability to identify and solve translation problems connected with the respective specialized area - learning and application of practical skills in translation of specific types of technical text | |
| Brief outline of the course: - descriptive and prescriptive work with terminology of the respective specialization, taking into account its translation potential (features of terms, terminological standards, procedures in formation of terms, terminology administration tools etc.) - specific problems of translation of specialized terms - pragmatic and functional analysis of specialized texts and their translations - text typology and text conventions of the respective specialized messages - translation typology, specific translation procedures, methods and strategies, translation process - bidirectional translation of authentic and didactically processed specialized texts from the following areas: international economic relations, world economy, international organizations (WTO, OECD etc.), comparison of international economic systems, international trade (transactions in international trade, import and export of goods and services, international transport of goods), international capital market (capital export and import), international labour market (labour force migration), definition of term international political relations, actors of international relations, types of international relations, development of international relations, theories of international relations, the power in international relations, conflict – war – peace, governmental and national interest, contemporary international relations - evaluation and criticism of translation in the respective specialization - acquiring of competence to create and use the translation aids correctly | |
| Recommended literature: Perason, F. S. – Rochester, J. M.: Medzinárodné vzťahy. Bratislava: Iris, 1998. | |

Lipková, Ludmila a kol.: Medzinárodné hospodárske vzťahy. Sprint dva, 2011.
 Lid'ák, Ján: Medzinárodné vzťahy – Medzinárodná politika. Sofa, 2000.
 Kanpp, Manfred – Krell, Gert (Hrsg.): Einführung in die internationale Politik. Studienbuch 4. Oldenbourg, München/Wien, 2004.
 Bieling, Hans-Jürgen: Internationale politische Ökonomie: Eine Einführung. VS Verlag für Sozialwissenschaften, 2012.
 Woyke, Wichard: Handwörterbuch Internationale Politik. Wiesbaden: VS Verlag, 2005.

Course language:
 German language

Notes:

Course assessment

Total number of assessed students: 19

| A | B | C | D | E | FX |
|-------|-------|-------|-------|-----|-----|
| 15.79 | 36.84 | 36.84 | 10.53 | 0.0 | 0.0 |

Provides: Mgr. Ulrika Strömplová, PhD.

Date of last modification: 16.05.2019

Approved:

COURSE INFORMATION LETTER

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|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/UPR/15 | Course name: The Art of Aiding by Verbal Exchange |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: 1. Active participation in seminars 2. Elaboration and presentation of PPT presentation on the assigned topic. Maximum number of points 20; minimum number of points 11. 3. Final test in the range of 20 questions from selected chapters and lectures. Maximum number of points 20; minimum number of points 11. The final evaluation (mark) is the sum of points for the presentation and the test. A 40b - 37b B 36b - 33b C 32b - 29b D 28b - 25b E 24b - 21b FX 20b - 0b The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process. | |
| Learning outcomes: Provide students with basic information about a systemic approach to helping. Train interviewing, clarify orders. Reflect on help options. The student is able to demonstrate an understanding of the theoretical principles of conducting a helping conversation. The student is able to describe, explain and evaluate in what context to use which of the selected techniques to help the interview with the individual. The student is able to use basic selected techniques when working with an individual in the interview process. The method of teaching the subject will be oriented to the student. Lecturers will be interested in students' needs, expectations and opinions so as to encourage them to think critically by expressing respect and feedback on their opinions and needs. The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility. | |
| Brief outline of the course: | |

Psychological preparation for conducting an interview. Self-reflection of one's own possibilities, abilities to lead a conversation, to help. Possibilities of helping with conversations from the point of view of selected psychological approaches. Systematic approach to helping. Interview and professional ways to help and control. Objectivist and constructivist framework of conversation in theory and practice. Is it possible to help with control? Opening the interview, negotiating the course, course, ending the interview. Constructivist questions in the interview. Analysis of individual phases of conducting the interview. Reflex team possibilities of help in conversation. Models of reflective teams. Model situations of conducting an interview with an individual. Model situations of conducting an interview with a group. Professional possibilities, advantages and pitfalls of solving problems with an individual, with a group.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 117

| A | B | C | D | E | FX |
|-------|------|------|------|------|-----|
| 87.18 | 3.42 | 7.69 | 0.85 | 0.85 | 0.0 |

Provides: Mgr. Ondrej Kalina, PhD.

Date of last modification: 24.06.2021

Approved:

COURSE INFORMATION LETTER

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|--|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/ZMPPV/15 | Course name: The Fundamentals of Pedagogico-Psychological Research Methodology |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present | |
| Number of ECTS credits: 4 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: KPPaPZ/PPgU/15,KPE/PDU/15 | |
| Conditions for course completion: - active participation in seminars, presentation of assignments in groups, final exam | |
| Learning outcomes: The graduate of the course will gain information about the research methodology, will understand the basic methods of pedagogical and psychological research that can be used in the practice of the teacher. Within the seminars, students will develop professional skills through their own demonstration of a specific research method. The graduate of the course will be able to carry out simple scientific research, present the results of research and read the results of the latest research in the field of pedagogy and psychology. | |
| Brief outline of the course: Research in pedagogy and psychology. Scientific research, scientific thinking. Parts of a research project. Research planning. Topic selection, research problem formulation. Types of research plans. Hypothesis, variables, operationalization. Ethical issues of scientific research. Experiment (experiment problems, control of variables in the experiment). Experimental plans, quasi-experiment. Reliability and validity of research. Research sample, methods of sample selection. Data collection techniques - questionnaire, interview, sociometry, semantic differential, observation, tests. Introduction to qualitative methodology. Possibilities of quantitative data processing. How to write a scientific article, presentation, poster, qualification work. Interpretation of findings, integration of findings into context. | |
| Recommended literature: Bačíková, M., Janovská, A., Orosová, O. Základy metodológie pedagogicko-psychologického výskumu. 2.doplnené vydanie. Šafárik Press, 2019. dostupné online: https://unibook.upjs.sk/img/cms/2019/FF/zaklady-metodologie-ped-psych-vyskumu-2-vyd-web.pdf Gavora, P.: Úvod do pedagogického výskumu. Bratislava, UK 1999. Švec, Š. a kol.: Metodológia vied o výchove. Bratislava, Iris 1998. Turek, I.: K základom pedagogického výskumu. Prešov, KPÚ 1991. Ferjenčík, J.: Úvod do metodológie psychologického výskumu. Praha, Portál 2000. http://www.e-metodologia.fedu.uniba.sk/ | |
| Course language: | |

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|---|-------|-------|-------|-------|------|
| Notes: | | | | | |
| Course assessment Total number of assessed students: 526 | | | | | |
| A | B | C | D | E | FX |
| 18.63 | 27.38 | 23.57 | 19.58 | 10.65 | 0.19 |
| Provides: Mgr. Mária Bačíková, PhD., PhDr. Anna Janovská, PhD. | | | | | |
| Date of last modification: 24.06.2021 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

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|---|------|--|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KGER/ TPPNT/15 | | Course name: Theory and Practice of German Specialised Texts Translation | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 3 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 10 | | | | | |
| A | B | C | D | E | FX |
| 40.0 | 50.0 | 10.0 | 0.0 | 0.0 | 0.0 |
| Provides: Dr. rer. pol. Michaela Kováčová | | | | | |
| Date of last modification: 03.05.2015 | | | | | |
| Approved: | | | | | |