CONTENT

1. Administration Law	3
2. Bachelor's Thesis Defense	5
3. Bachelor's Thesis Seminar	6
4. Civil Law	7
5. Cultural Anthropology	9
6. Developmental Psychology	11
7. Drug Addiction Prevention (Social Work Practice)	13
8. Economics in Social Work	
9. English Language of Legal and Social Sciences 1	17
10. English Language of Legal and Social Sciences 2	
11. Essentials of Criminal Liability for Social Work	21
12. Essentials of Economics for Social Work	23
13. Ethics 1	24
14. Family Social Work Practice	25
15. Fundamentals of Statistics in Social Sciences.	
16. German Language in Legal and Social Sciences 1	28
17. German Language in Legal and Social Sciences 2	30
18. History of Philosophy (for Students of Psychology)	
19. History of Social Work 1	
20. Information and Communication Technologies.	
21. Introduction to Judaism.	
22. Labour Law in Social Work	
23. Law in Social Work	
24. Management of Social Work	
25. Methods and Techniques of Social Work Practice 1	
26. Methods and Techniques of Social Work Practice 2	
27. Pedagogy Essentials	
28. Prevention in Social Work	
29. Principles of Creating and Using Research Tools I	
30. Professional Practice 1	
31. Professional Practice 2.	
32. Psychological Research Methodology 2	
33. Psychology in Social Work	
34. Psychology of Personality for Social Work	
35. Seaside Aerobic Exercise	
36. Social Institutions for Social Work	
37. Social Pathology	
38. Social Policy for Social Work	
39. Social Psychology in Social Work	
40. Social Work Practice in CAN Syndrome	
41. Social Work Practice in Drug Addiction	
42. Social Work Practice with Clients in Generation Poverty	
43. Social Work Practice with Risk Client	
44. Social Work Practice with the Disabled	
45. Social and Behavioural Research Methodology	
46. Sociology in Social Work	
47. Sports Activities I.	
48. Sports Activities II	80

49. Student Scientific Specialised Activity I	82
50. Summer Course-Rafting of TISA River	83
51. Survival Course	85
52. The Essentials of Psychology	87
53. Theory and Methods of Social Work	
54. Theory of Law and Family Law	94
55. Theory of Social Work	96
56. Training in Social and Behavioural Research Methodology	97
57. Training in Social and Psychological Competencies	99
58. Volunteering in Social Work Practice	100

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KSP/

Course name: Administration Law

SPR/07

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Maximum 40 points during the semester:

10 points - active work in seminars, with the presentation of basic concepts of administrative law;

10 points - seminar work also in powerpoint presentation, in which it describes, interprets, classifies and applies knowledge of individual institutes and procedural procedures in administrative law;

20 points - written assessment, in which the student identifies, can state, describe and classifies the various theoretical background, institutes and procedural procedures of administrative law in the 14th week of the semester;

Conditions for admission to the oral exam: obtaining at least 30 points;

Final evaluation: The amount of continuous assessment and oral examination (0 - 60 points), in which the student can apply theoretical knowledge of administrative law.

Learning outcomes:

- 1. The student identifies, remembers the basic concepts and theoretical background of administrative law.
- 2. The student is able to describe the individual components and institutes of administrative law, interpret them and briefly express them, summarize the procedural relationships existing in administrative proceedings.
- 3. The student is able to describe, classify and classify the structure of individual legal bases, individual characteristics and relationships in the processes of administrative proceedings.
- 4. The student is able to apply theoretical knowledge of administrative law to work with clients.

Brief outline of the course:

Public administration - state administration, self-government.

Administrative law (concept, system, sources, codification).

Subjects of administrative law. Standards of administrative law. Administrative - legal relations. Methods of public administration. Control in public administration. Responsibility in public administration

Law enforcement in public administration. Principles of administrative procedure.

Administrative procedure, initiation of proceedings, delivery, deadlines, course of proceedings, suspension, suspension of proceedings.

Prejudice in administrative proceedings.

Evidence and means of proof.

The course of the administrative procedure, the entities and the persons involved.

Preparation of a decision in administrative proceedings.

Decision in administrative proceedings. Reconciliation.

Recommended literature:

HAMUĽAKOVÁ, Z. 2017. Príklady zo správneho práva procesného. Bratislava: Wolters Kluwer,

KURIL, J. 2018. Verejná a štátna služba. Bratislava: Wolters Kluwer,

ŠKULTÉTY, P. a kol.: Správne právo hmotné – všeobecná a osobitná časť. Bratislava

Vydavateľské oddelenie Právnickej fakulty UK, 2004.

TEKELI, J. a kol. 2017. Správne právo hmotné. Košice: UPJŠ.

VRABKO, M. 2017. Bratislava: Wolters Kluwer,

Zákon č. 71/1967 Zb. o správnom konaní v znení nesk. predpisov

Zák. č. 369/1990 Zb. o obecnom zriadení v znení neskorších predpisov.

Zák. č. 302/2001 Z. z. o samospráve vyšších územných celkov v znení nesk. predpisov

Zák. č. 372/1990 Zb. o priestupkoch v znení neskorších predpisov.

Zák. č. 514/2003 Z. z. o zodp. za škodu spôsobenú pri výkone verejnej moci

Course language:

Notes:

Course assessment

Total number of assessed students: 718

A	В	С	D	Е	FX
42.34	22.28	16.02	11.0	6.96	1.39

Provides: doc. Mgr. JUDr. Dušan Šlosár, PhD.

Date of last modification: 12.04.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KSP/ Course name: Bachelor's Thesis Defense **OBP/15** Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion:** To obtain the required number of credits in the structure defined in the study plan. **Learning outcomes:** Verification of student's acquired competences in compliance with the graduate profile. **Brief outline of the course:** Presentation of outcomes of bachelor thesis, answering the opponent's questions and answering the questions from the members of Examination Committee. **Recommended literature:** Course language: Slovak **Notes:** Course assessment Total number of assessed students: 50 C Α В D Ε FX 38.0 10.0 12.0 12.0 4.0 24.0 **Provides:**

Date of last modification: 03.05.2015

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of A	rts	
Course ID: KSP/ SBP/08/08	Course name: Bachelor's Thesis Sem	ninar
Course type, scope a Course type: Practic Recommended cour Per week: 1 Per stu Course method: pre	ce rse-load (hours): dy period: 14 esent	
Number of ECTS cr		
	ster/trimester of the course: 7.	
Course level: I.		
Prerequisities:		
Conditions for cours	e completion:	
Learning outcomes:		
Brief outline of the c	ourse:	
Recommended litera	ture:	
Course language:		
Notes:		
Course assessment Total number of asses	ssed students: 655	
abs	n	z
98.63	1.37	0.0
Provides: Mgr. Magd	aléna Hovanová, PhD., doc. Mgr. Vlac	limír Lichner, PhD.
Date of last modifica	tion: 05.05.2021	
Approved:		

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KSP/ Course name: Civil Law

ObP/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 2.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Maximum 40 points during the semester:

10 points - active work in seminars, with the presentation of basic concepts of civil law;

10 points - seminar work also in powerpoint presentation, in which it describes and interprets and classifies and applies knowledge about individual institutes of civil law;

20 points: written assessment, in which the student identifies, can state, describe and classify the various theoretical background and institutes of civil law in the 14th week of the semester;

Conditions for admission to the oral exam: obtaining at least 30 points;

Final evaluation: The amount of continuous assessment and oral examination (0 - 60 points), in which the student can apply theoretical knowledge of civil law.

Learning outcomes:

- 1. The student identifies, remembers the basic concepts and theoretical background of civil law.
- 2. The student is able to describe the individual components and institutes of civil law, interpret them and briefly express, summarize and understand the relationships between them.
- 3. The student is able to describe, classify and classify the structure of individual legal bases, individual characteristics and relationships in the legal system of civil law.
- 4. The student is able to apply theoretical knowledge of civil law to work with clients.

Brief outline of the course:

The concept and subject of civil law.

Civil law standards.

Legal acts (requisites, content, types and kinds of legal acts), Consequences of defects in legal acts.

Civil law relations, their elements. Contracts in civil law. Representation (contractual, legal).

Fundamentals of ownership, Share and non-share co-ownership.

i and mon share

Law of obligations.

Liability for damages in civil law. Unjust enrichment.

Inheritance law. Assumptions of inheritance. Inheritance by law. Inheritance from a will.

Recommended literature:

BALOGOVA, B a E. Žiaková (eds.). 2017. Vademecum sociálnej práce. Terminologický slovník.

Košice: UPJŠ FF, 360s. ISBN 978-80-8152-483-7

VOJČÍK, P. a kol.: Občianske právo hmotné I. Vydavatelství a nakladatelství Aleš Čeněk, Plzeň 2012.

VOJČÍK, P.: Občianske právo hmotné II. UPJŠ Košice, 2010

LAZAR, J. a kol.: Základy občianskeho hmotného práva. 1. a 2. zväzok. Iura Edition, Bratislava 2000, 2004, 2006

DULÁKOVÁ, D., R. SMYČKOVÁ a kol: Praktikum z občianskeho práva, z rodinného práva a z práva duševného vlastníctva. C.H.Beck, 2011

DULAK, A., DULAKOVA-Jakúbeková, D., SMYČKOVA, R.: Vybrané vzory zmlúv a podaní v občianskom práve. VO PraF UK, Bratislava 2004

SMYČKOVA, R. a kol.: Praktické príklady z občianskeho práva. VO PraF UK, Bratislava 2000

FICOVA, S. a kol.: Občianske právo procesné. VO PraF UK, Bratislava 2005

MAZÁK, J.: Základy občianskeho procesného práva. Iura edition, Bratislava 2002

Zákon č. 40/1964 Z.z. – Občiansky zákonník

Zákon č. 99/1963 Z.z. – Občiansky súdny poriadok

Course language:

Notes:

Course assessment

Total number of assessed students: 379

Α	В	C	D	Е	FX
19.26	24.01	20.84	19.53	12.14	4.22

Provides: doc. Mgr. JUDr. Dušan Šlosár, PhD.

Date of last modification: 12.04.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KF/ **Course name:** Cultural Anthropology

KA/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 8.

Course level: I.

Prerequisities:

Conditions for course completion:

- active participation in educational process
- a final paper
- written test

Learning outcomes:

To understand the concept, subject, objective, methods of cultural and anthropological research as well as contexts with other social and academic disciplines. To form prerequisites for enhancement of comprehensiveness and effectiveness of social and academic study.

Brief outline of the course:

Outline of the course:

- 1. Historical, social and cultural context of emergence of anthropology. Concept, characteristics, classification of anthropology. Anthropological research. Methods. Ethics of anthropological research.
- 2. Dichotomy nature versus culture. Naturalism and upbringing.
- 3. Culture and language. Structure of language, linguistic relativity, ethnosemantics, sociolinguistics, language change.
- 4. Language and cultural relativism, commensurability versus incommensurability of cultures.
- 5. Social systems. System and functions, status and role, gender and sex.
- 6. Family, marriage, and kinship.
- 7. Order and authority. Political organisation. Social control.
- 8. Society and individual. Social class.
- 9. Religion and supernatural. Sacred and profane, magic and shamanism.
- 10. Myths, legends, and fairy-tales.
- 11. Cultural change. Acculturation. History of culture, spheres of culture.
- 12. Economy and exchange systems.

Recommended literature:

MURPHY, R.F.: Úvod do kulturní a sociální antropologie. Druhé vydání, SLON 2004.

ROSMAN, A. – RUBEL, G. P.: The Tapestry of Culture. An Introduction to Cultural

Anthropology. New York 1989.

BUDIL, I.: Mýtus, jazyk a kulturní antropologie. Triton, Praha 1995.

SOUKUP, V.: Přehled antropologických teorií kultury. Portál, Praha 2000.

KANOVSKÝ, M.: Kultúrna a sociálna antropológia. Osobnosti a teórie. Chronos, Bratislava 2004.

LIPOVETSKY, G.: Era prázdnoty. Prostor, Praha 1998.

WRIGHT, R.: Morální zvíře. NLN, Praha 1995.

LORENZ, K.: Odumírání lidskosti. Mladá Fronta, Praha 1997.

WILSON, O.: O lidské přirozenosti. NLN Praha 1993.

WOLF, J.: Úvod do studia člověka. SPN, Praha 1968.

ČANÍKOVÁ, P.: Etika v antropologickém výzkumu. Dostupné na http://www.plus-research.cz/downloads/amanpe.pdf (16.3.2006)

Course language:

Notes:

Course assessment

Total number of assessed students: 348

A	В	С	D	Е	FX
56.32	30.75	8.62	4.31	0.0	0.0

Provides: Mgr. Adriana Jesenková, PhD.

Date of last modification: 14.02.2016

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPS/

Course name: Developmental Psychology

VPSP/08

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 2.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Course completion conditions: 40% assessment during semester, 60% exam

Assessment during semester: 2 assignments

Exam: written, in the form of a test

A final evaluation is a sum of assessment during semester and exam.

More detailed instructions are published on the electronic bulletin board of the course.

Learning outcomes:

After successful completion of the discipline, students are able to orient themselves in the basic knowledge of the laws of development and the course of developmental changes. Based on that, they can identify the main characteristics of individual periods of development (from the prenatal period to the period of old age). Students are able to take into account the information obtained when working with the client due to his age.

Brief outline of the course:

Recommended literature:

Končeková, Ľ. (2014). Vývinová psychológia. Prešov: Lana.

Říčan, P. (2014). Cesta životem. Praha: Portál

Gruss, P. (2009). Perspektivy stárnutí. Praha: Portál.

Farková, M. (2009). Dospělost a její variabilita. Praha: Grada.

Hoskovcová, S. (2009). Psychosociální intervence. Praha: Karolinum.

Course language:

Notes:

Course assessment

Total number of assessed students: 787

A	В	С	D	Е	FX
3.81	13.47	25.41	24.9	22.36	10.04

Provides: doc. PhDr. Beáta Ráczová, PhD.

Date of last modification: 14.06.2021

Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: | Course name: Drug Addiction Prevention (Social Work Practice)

KPPaPZ/PDZSP/11

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 7.

Course level: I.

Prerequisities:

Conditions for course completion:

1st part of the semester evaluation: active participation in the training part (30p). 2nd part of the semester evaluation: active participation in workshops (20p) 3rd part of the ongoing evaluation - preparation (10p) and implementation (10p) of block activities (20p, minimum 11 points). 4th part of the evaluation - written knowledge exam (20p, minimum 11 points). In total, students can get 90p and the final grade is as follows: 90 - 82: A 81 - 73: B 72 - 66: C 65 - 59: D 58 - 54: E 53 and less: FX. Detailed information in the electronic board of the course in AIS2. The teaching of the subject will be realized by a combined method.

Learning outcomes:

The student understands principals of research data based prevention of risk behavior, can describe and explain the determinants of risk behavior as well as protective and risk factors for substance use. Understands and adequately interprets the theory explaining the background of substance and non-substance addictions.

The student is also able to state and classify the types and forms of prevention, strategies and approaches in prevention, can distinguish effective strategies from ineffective ones.

The student is able to apply the learned rules, procedures and competencies of the lecturer in the prevention of drug addiction in terms of working with a group in the context of the work of a social worker.

Brief outline of the course:

Psychological, pedagogical-psychological, medical and legal-criminalistic aspects of prevention of substance use from the point of view of the work of a social worker

Prevention of substance use based on risk and resilience

Primary, secondary and tertiary prevention of substance use

Universal, selective and indicated prevention of substance use

Effective substance prevention strategies based on research data

School substance use prevention programs

Preparation and implementation of components of effective programs for the prevention of substance use in the context of social work

Recommended literature:

Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ.

Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer.

National and international scientific journals.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 253

10001110111001					
A	В	С	D	Е	FX
33.2	26.48	18.18	10.67	11.07	0.4

Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Marta Dobrowolska Kulanová, PhD., Mgr. Lucia Barbierik, PhD., Mgr. Lenka Abrinková, Mgr. Frederika Lučanská, Mgr. Viera Čurová, Mgr. Marcela Štefaňáková, PhD.

Date of last modification: 25.06.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KSP/ **Course name:** Economics in Social Work

EvSP/15

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course:

Course level: I.

Prerequisities:

Conditions for course completion:

To obtain the required number of credits in the structure prescribed by the study plan.

Learning outcomes:

Verification of student's acquired competences in compliance with the graduate profile.

Brief outline of the course:

- 1. Definition of management. Differences among classical, neoclassical and modern school of management.
- 2. Planning as a basic function of management. Objective, basis and structure of planning process. Historical development of planning. Determination of corporate objectives.
- 3. Organizing. Objectives of organizing. Organizing in terms of content and object. Organizing as process and structure.
- 4. Decision making. Definitions, types of decision-making processes. Elements of decision-making. Decision-making methods.
- 5. Control. Definitions, types of controlling processes. Differences among control, controlling, and audit. Process of control.
- 6. Main phases of development of economic thought. Subject and methodology of economic theory.
- 7. Basis of business and status of enterprise in market economy. Characteristics, features, environment, objectives, division and types of enterprises. Legal forms of business.
- 8. Life cycle and environment of enterprise. Establishment and formation, growth, stabilisation, crisis and dissolution of enterprise. Elements of enterprise environment. Importance of state in formation of enterprise environment. Relations of enterprises. World environment of enterprise.
- 9. Enterprise transformation process. Corporate manufacturing factors and their combination. Enterprise transformation process. Primary and supportive activities of enterprise. Concept, subject and tasks of supplying, production (labour process) and sale.
- 10. Formation of human resources. Human resources planning, recruitment, selection, hiring, adaptation, dismissal of employees

Recommended literature:

1. BAŠISTOVÁ, A. – STANKOVIČ, L. 2012. Vybrané kapitoly z manažmentu pre sociálnu prácu. Košice, VÚSI, spol. s r.o.

- 2. BAŠISTOVÁ, A. STANKOVIČ, L.2013. Vybrané kapitoly zo základov ekonómie pre sociálnu prácu. VÚSI, spol. s r.o.
- 3. MAJTÁN, M. a kol. 2008. Manažment. Bratislava: SPRINT.
- 4. MAJTÁN, Š. a kol. 2009. Podnikové hospodárstvo. Bratislava: Sprint dva.

Course language:

Notes:

Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides:

Date of last modification: 12.04.2016

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: CJP/ Course name: English Language of Legal and Social Sciences 1

AJPSV1/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Active seminar participation, 2 absences tolerated

2 Written tests, no retake.

Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% a menej

Learning outcomes:

Brief outline of the course:

Study at university, UPJŠ

Science and research

Sociology, socialisation, social environment

Family, alternative lifestyles

Verbalisation of statistic data, graphs, diagrams etc.

Addictions and social intervention

Seniors between us

Recommended literature:

Ros Wright and Richard Cresswell: English for Health and Social Care Workers, 2017

Vince, Michael: Macmillan English Grammar in Context. Macmillan: 2008

bbc.learningenglish.com

ted.com/talks

Course language:

English language level B1 according to CEFR

Notes:

Course assessment

Total number of assessed students: 719

abs	n	Z
95.83	4.17	0.0

Provides: Mgr. Lenka Klimčáková

Date of last modification: 22.12.2020

Page: 17

Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: CJP/ Course name: English Language of Legal and Social Sciences 2

AJPSV2/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities: CJP/AJPSV1/07

Conditions for course completion:

Active participation on seminars, max. 2 absences are tolerated.

2 tests in the 6./7. and 11/12th week.

Oral presentation on a chosen topic from the study field sociology.

Students must obtain 65% in continuous assessment to be elligible for the final exam registration. Exam - final exam test. Final evaluation = summer term continuous assessment - 50%, final exam test - 50%, Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.

Learning outcomes:

Brief outline of the course:

Recommended literature:

Wright R., Cresswell, R: English for Health and Social Care Workers, 2017 Vince, Michael: Macmillan English Grammar in Context. Macmillan: 2008

Murphy, R.: English Grammar in Use, CUP 2004

bbc.learningenglish.com

ted.com/talks esllibrary.com

Course language:

English language, level B1 according to CEFR.

Notes:

Course assessment

Total number of assessed students: 650

A	В	С	D	Е	FX
16.77	22.46	20.77	17.54	20.46	2.0

Provides: Mgr. Lenka Klimčáková, Mgr. Viktória Mária Slovenská, PhDr. Marianna Škultétyová

Date of last modification: 10.02.2021

Approved:	
-----------	--

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

ZTZpSP/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: KSP/TePaRP/15

Conditions for course completion:

Maximum 40 points during the semester:

10 points - active work in seminars, with the presentation of basic concepts of criminal law;

10 points - seminar work also in powerpoint presentation, in which it describes and interprets and classifies and applies knowledge about individual institutes of substantive and procedural criminal law;

20 points - a written evaluation in which the student identifies, remembers, describes and classifies the various theoretical starting points and institutes of substantive and procedural criminal law in the 14th week of the semester;

Conditions for admission to the oral exam: obtaining at least 30 points;

Final evaluation: The amount of continuous assessment and oral examination (0 - 60 points), in which the student can apply theoretical knowledge of substantive and procedural criminal law.

Learning outcomes:

- 1. The student identifies, remembers the basic concepts and theoretical background of criminal law.
- 2. The student is able to describe the individual institutes of substantive and procedural criminal law, interpret them and briefly express them, summarize the procedural relations between them.
- 3. The student is able to describe, classify and classify institutes according to individual legal bases, individual characteristics and relationships in the legal system of criminal law.
- 4. The student is able to apply theoretical knowledge of criminal law to work with clients.

Brief outline of the course:

Basic concepts of criminal law.

Criminal liability and developmental stages of crime.

Criminal offender, fault and other legal institutes of criminal law.

Penalties and protective measures.

Necessary defense, extreme distress and other circumstances precluding illegality.

Basic principles of criminal procedure.

Rights and obligations of litigants in criminal proceedings.

The course of criminal proceedings, home and personal search.

Evidence of criminal proceedings.

Recommended literature:

Zákon č. 300/2005 Z. z. - Trestný zákon.

Zákon č. 301/2005 Z. z. - Trestný poriadok.

IVOR, J., ZÁHORA, J.: Základy rekodifikovaného trestného práva. Bratislava : Akadémia Policajného zboru, 2005.

BALOGOVA, B a E. Žiaková (eds.). 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ FF, 360s. ISBN 978-80-8152-483-7

BALÁŽ, P. 2006. Základy trestného práva. Eurounion: Bratislava, 262 s. ISBN 80-88984-90-4. ČENTEŠ, J. 2006. Trestný poriadok s komentárom. PP: Žilina, 696 s. ISBN 80-88931-48-7.

IVOR, J. a kol. 2010. Trestné právo procesné. Bratislava: IURA EDITION s.r.o., ISBN 978-80-8078-309-9.

IVOR, J. 2006. Trestné právo hmotné. Iura edition: Bratislava, 530 s. ISBN 80-8078-099-4.

Course language:

Notes:

Course assessment

Total number of assessed students: 501

A	В	С	D	Е	FX
33.13	26.55	21.16	8.58	9.38	1.2

Provides: doc. Mgr. JUDr. Dušan Šlosár, PhD., doc. Mgr. Soňa Lovašová, PhD.

Date of last modification: 12.04.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KSP/ Course name: Essentials of Economics for Social Work ZEpSP/10 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 507 C Α В D Ε FX 23.87 27.61 22.09 15.38 9.86 1.18 Provides: Ing. Lívia Krajňaková, PhD. Date of last modification: 10.11.2019 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ETj Course name: Ethics 1 1/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 7. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 60 В \mathbf{C} Ε Α D FX 43.33 31.67 10.0 3.33 11.67 0.0 Provides: PhDr. ThDr. Marián Bednár, PhD. Date of last modification: 17.09.2020 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KSP/ **Course name:** Family Social Work Practice

SPsR/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 8.

Course level: I.

Prerequisities:

Conditions for course completion:

Maximum 40 points during the semester:

10 points - active work in seminars, presentation of basic concepts of working with family;

10 points - seminar work also in PowerPoint presentation, in which it describes, interprets, classifies and applies knowledge about one individual institute of work with the family and social protection; 20 points: a written assessment in which the student identifies, remembers, describes and classifies the various theoretical background and institutes of social protection of the family in the 14th week of the semester;

Conditions for admission to the oral exam: obtaining at least 30 points;

Final evaluation: The amount of continuous assessment and oral exam (0 - 60 points), in which the student can apply theoretical knowledge of social work with the family and social protection of the family.

Learning outcomes:

- 1. The student identifies, remembers the basic concepts and theoretical basis of working with the family
- 2. The student is able to describe the individual components and institutes of work with the family and social protection of the family, interpret them and express them briefly, summarize the procedural relations between them.
- 3. The student is able to describe, classify and classify the structure of individual legal bases, individual characteristics and relationships in the system of work with the family and social protection of the family.
- 4. The student is able to apply theoretical knowledge from the subject to work with the family as a client

Brief outline of the course:

Family and family systems, functions, forms, approaches to the family.

Child, his needs, secure relationship, abused child syndrome.

Families in divorce, single-parent families, multi-problem families.

Family rehabilitation and social work with the family.

Social protection - its development and current state.

Legislative framework of social protection of children and adults.

Subject and content of social protection. The right to a dignified life and social protection.

Selected target groups of social protection: family protection, child protection, protection of the elderly, people with disabilities.

Selected methods used in the field of social protection when working with the family.

Recommended literature:

BALOGOVA, B a E. ŽIAKOVÁ (eds.). Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ FF, 2017. 360s. ISBN 978-80-8152-483-7.

BECHYŇOVÁ, V. – KONVIČKOVÁ, M. Sanace rodiny. Praha: Portál, 2008. 152 s. ISBN 978-80-7367-392-5.

GABURA, J. 2006. Sociálna práca s rodinou. Bratislava: Občianske združenie sociálna práca, 2005. 222 s. ISBN: 80-89185-10-X.

GABURA, J. a E. MYDLÍKOVÁ, Et al., 2004. Vedenie sociálneho prípadu. Bratislava: ASSP, 125 s. ISBN 80-968713-2-3.

HUDECOVÁ, A., A. BROZMANOVÁ GREGOROVÁ. Sociálna práca s rodinou. Banská Bystrica: Pedagogická fakulta, Univerzita Mateja Bela, 2009. 248 s. ISBN 978-80-8083-845-4. LEVICKÁ, J. 2002. Teoretické aspekty sociálnej práce. 1. vyd. Trnava: FZSP TU. 273 s. ISBN 80-89074-39-1.

MATOUŠEK, O. a kol. 2007. Sociální služby. Legislativa, ekonomika, plánování, hodnocení. Praha: Portál. 183 s. ISBN 978-80-7367-310-9.

ŽIAKOVÁ, E. a kol. Sociálna práca. Teoretické východiská a praktické kontexty. Košice : UPJŠ v Košiciach, 2011. 286 s. ISBN 978-80-7097-870-2.

Zákon č. 36/2005 Z.z. o rodine v platnom znení.

Zákon č. 448/2008 o sociálnych službách a o zmene a doplnení zákona č. 455/1991 Zb. o živnostenskom podnikaní (živnostenský zákon) v znení neskorších predpisov.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 373

A	В	С	D	Е	FX
24.13	30.29	24.66	12.06	8.04	0.8

Provides: doc. Mgr. JUDr. Dušan Šlosár, PhD.

Date of last modification: 12.04.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KSP/ Course name: Fundamentals of Statistics in Social Sciences ZSSV/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 6** Recommended semester/trimester of the course: 4. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1617 C Α В D Ε FX 8.6 13.11 13.48 16.51 32.9 15.4 Provides: doc. Mgr. Vladimír Lichner, PhD. Date of last modification: 30.04.2021 Approved:

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KGER/ NJPSV1/07	Course name: German Language in Legal and Social Sciences 1
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28 esent
Number of ECTS cr	edits: 3
Recommended seme	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
Conditions for cours attendance, regular p	reparation and activity in seminars, a final written exam
contexts, understand of legal and social-so summarise and make	and social-science terms in system contexts, use specialized terms in practical read or heard specialized texts and learn effective procedures for processing tience information – to define, explain, reproduce, compare, describe, argue, e conclusions, learn basic characteristics of oral presentation of professional professional discussion in the German language.
	pecific means of expression of German used in legal and social sciences and B1 level, basic communication skills (in legal and social context) at B1 level
materiály s právnicko Abrahámová, E.: Det 2007. Arntz, R. – Pic Zürich, New York: O 1991. Rüthers, B.: Re Tübingen: Narr, 1999 R.: Das Wesen des Re	re právne a sociálne vedy, úroveň B1), internetové a printové doplnkové ou a sociálnou problematikou atsch für Jurastudenten mit Glossar. Bratislava: Univerzita Komenského, ht, H. – Mayer, F.: Einführung in die Terminologiearbeit. Hildesheim, olms, 2000. Masár, I.: Príručka slovenskej terminológie. Bratislava: VEDA, echtstheorie. 5. Aufl. München: Beck, 2010. Stolze, R.: Fachübersetzung. O. Vesting, T.: Rechtsthoerie. Studienbuch. München: Beck, 2007. Zippelius, echts. Eine Einführung in die Rechtstheorie. 6.
Course language: German	

Notes:

Course assessment Total number of assessed students: 87					
abs n z					
100.0	0.0	0.0			
Provides: Mgr. Blanka Jenčíková					
Date of last modification: 03.05.2015					
Approved:					

	COURSE INFORMATION LETTER
University: P. J. Šafár	rik University in Košice
Faculty: Faculty of A	urts
Course ID: KGER/ NJPSV2/07	Course name: German Language in Legal and Social Sciences 2
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28 esent
Number of ECTS cr	
	ster/trimester of the course: 2.
Course level: I.	
Prerequisities:	
Conditions for cours attendance, regular pr	reparation and activity in seminars, a final written paper
specialized texts, lear – to define, explain, r	e legal and social-science terms in system contexts, understand more difficult in effective procedures for processing of legal and social-science information reproduce, compare, describe, argue, summarise and make conclusions, learn of oral presentation of professional issues and leading a professional discussion age.
	pecific means of expression of German used in legal and social sciences and B2 level, basic communication skills (in legal and social context) at B2 level
materiály Abrahámová, E.: Det 2007. Arntz, R. – Pic Zürich, New York: O Tübingen: A. Francke 1991. Rüthers, B.: Re Studienbuch. Münche	re právne a sociálne vedy, úroveň B2), internetové a printové doplnkové atsch für Jurastudenten mit Glossar. Bratislava: Univerzita Komenského, ht, H. – Mayer, F.: Einführung in die Terminologiearbeit. Hildesheim, alms, 2000. Koller, W.: Einführung in die Übersetzungswissenschaft. e 2011. Masár, I.: Príručka slovenskej terminológie. Bratislava: VEDA, echtstheorie. 5. Aufl. München: Beck, 2010. Vesting, T.: Rechtsthoerie. en: Beck, 2007. Zippelius, R.: Das Wesen des Rechts. Eine Einführung in Auflage. Stuttgart: Kohlhammer, 2012.
German	

Notes:

Course assessment Total number of assessed students: 87						
Total number o	f assessed studen	ts: 8/				
A	В	С	D	Е	FX	
22.99	22.99	10.34	13.79	29.89	0.0	
Provides: Mgr. Blanka Jenčíková						
Date of last modification: 03.05.2015						
Approved:	Approved:					

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

DFPs/06

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Full-time education:

- active participation in seminars, a written test for selected text
- a written exam according to compulsory literature

Distance education:

- a written test for selected text
- a written exam according to compulsory literature

Learning outcomes:

Acquisition of theoretical knowledge with respect to characteristics of consciousness, conceptions of psyche and cognitive process in individual phases of historical and philosophical knowledge.

Brief outline of the course:

Plato on a thinkable, and a visible worlds; care for the soul and its immortality.

Aristotle on psychology as knowledge of the soul.

Augustín De beata vita

Akvinský: o duši ako forme tela.

Descartes:on a difference between body and soul; on the nature of human mind; on principles of human knowledge.

Locke on origin, certainty and scope of human konwledge.

Kant on pure and empirical knowledges.

Feuerbach and man as sensual and material being.

Schopenhauer: on ascetic consciousness and its transcendent consciousness of heavenly tranquillity.

Recommended literature:

- 1. Platon: Dialógy (°. (°°. (°°. Bratislava 1990.
- 2. Aristoteles O duši. Praha: Petr Rezek 1995.
- 3. Augustín: O blaženom živote. In: Antológia z diel filozofov. Patristika a scholastika. Bratislava 1974...
- 4. Descartes, R.: Meditácie o prvej filozofii. In: Antológia z diel filozofov. Novoveká racionalistická filozofia. Bratislava 1970.
- 5. Descartes, R.: Princípy filozofie. Bratislava 1987.
- 6. Descartes, R.: Vášne duše. Praha 2002.

- 7. Locke , J.: Rozprava o ľudskom rozume. In: Antológia z diel filozofov. Novoveká empirická a osvietenská filozofia. Bratislava 1967.
- 8. Kant, I.: Kritika čistého rozumu. Bratislava 1979.
- 9. Feuerbach, L.: Zásady filozofie budúcnosti. In: Antológia z diel filozofov. Novoveká empirická a osvietenská filozofia. Bratislava 1967.

Course language:

Notes:

Course assessment

Total number of assessed students: 1550

A	В	С	D	Е	FX
29.74	20.19	18.45	13.74	15.74	2.13

Provides: Doc. PhDr. Peter Nezník, CSc.

Date of last modification: 19.09.2020

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KSP/ Course name: History of Social Work 1 HSP1/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 1. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 109 C Ε Α В D FX 17.43 23.85 20.18 22.02 14.68 1.83 Provides: doc. Mgr. Vladimír Lichner, PhD., Mgr. Františka Petriková Date of last modification: 29.04.2021 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Dek. FF | Course name: Information and Communication Technologies

UPJŠ/IKTEX/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 13s

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 7.

Course level: I.

Prerequisities:

Conditions for course completion:

modul 1 - hardware, software, Operating System

Project prepared using a text processor.

Project prepared using a table calculator.

Project prepared in a presentation programme.

modul 5 - information and communication on the Internet

On the basis of continuous assessment and a final test focused on verification of fundamental information and communication literacy of students. The students who are holders of ECDL Certificate (all 7 modules) will be considered to have completed this course in full extent and will be given mark "A" – Excellent.

Learning outcomes:

To enhance the level and to standardise the information and communication literacy of students to the ECDL standards level.

After completing the course, the student should be able to:

- use the tools of MS Word word processor effectively in order to create and edit the texts, to edit the texts to the final form according to the formal requirements for text documents,
- master the principles of working with MS Excel spreadsheet, to use effectively the formulas and functions for calculations, and to present the data from tables using a graph,
- use the tools of MS PowerPoint presentation software, to create and edit a presentation.

Brief outline of the course:

modul 1 - hardware, software, Operating System

modul 2 - processing of a text by means of text processor

modul 3 - processing and evaluation of information by table calculator

modul 4 - creation of electronic presentations

modul 5 - information and communication on the Internet

Recommended literature:

- 1. Pecinovský, R., Pecinovský, J.: Office 2019. Průvodce uživatele. Grada, 2019. 320 s.
- 2. Príručky so stručným návodom pre Office. Dostupné na internete:

https://support.microsoft.com/sk-sk/office/pr%C3%ADru%C4%8Dky-so-stru%C4%8Dn

%C3%BDm-n%C3%A1vodom-pre-office-25f909da-3e76-443d-94f4-6cdf7dedc51e

- 3. Praktický sprievodca kancelárskym balíkom Microsoft Office 2010. Dostupné na internete: https://www.unipo.sk/public/media/15344/Microsoft-Office-2010.pdf
- 4. Franců, M: Jak zvládnout testy ECDL. Praha: Computer Press, 2007. 160 s.
- 5. Jančařík, A. et al.: S počítačem do Evropy ECDL. 2. vydanie. Praha : Computer Press, 2007. 152 s. ISBN 80-251-1844-3.
- 6. Kolektív autorov: Sylabus ECDL verzia 5.0. [on-line] [citované 9.2.2010]. Dostupné na internete: http://www.ecdl.sk/buxus/docs//interne_informacie/Sylabus_V5.0/20090630ECDL-Sylabus_V50">http://www.ecdl.sk/buxus/docs//interne_informacie/Sylabus_V5.0/20090630ECDL-Sylabus_V50">http://www.ecdl.sk/buxus/docs//interne_informacie/Sylabus_V5.0/20090630ECDL-Sylabus_V50">http://www.ecdl.sk/buxus/docs//interne_informacie/Sylabus_V5.0/20090630ECDL-Sylabus_V50">http://www.ecdl.sk/buxus/docs//interne_informacie/Sylabus_V5.0/20090630ECDL-Sylabus_V50">http://www.ecdl.sk/buxus/docs//interne_informacie/Sylabus_V5.0/20090630ECDL-Sylabus_V50">http://www.ecdl.sk/buxus/docs//interne_informacie/Sylabus_V5.0/20090630ECDL-Sylabus_V50">http://www.ecdl.sk/buxus/docs//interne_informacie/Sylabus_V5.0/20090630ECDL-Sylabus_V50">http://www.ecdl.sk/buxus/docs//interne_informacie/Sylabus_V5.0/20090630ECDL-Sylabus_V50">http://www.ecdl.sk/buxus/docs//interne_informacie/Sylabus_V50">http://www.ecdl.sk/buxus/docs//interne_informacie/Sylabus_V50">http://www.ecdl.sk/buxus/docs//interne_informacie/Sylabus_V50">http://www.ecdl.sk/buxus/docs//interne_informacie/Sylabus_V50">http://www.ecdl.sk/buxus/docs//interne_informacie/Sylabus_V50">http://www.ecdl.sk/buxus/docs//interne_informacie/Sylabus_V50">http://www.ecdl.sk/buxus/docs//interne_informacie/Sylabus_V50">http://www.ecdl.sk/buxus/docs//interne_informacie/Sylabus_V50">http://www.ecdl.sk/buxus/docs//interne_informacie/Sylabus_V50">http://www.ecdl.sk/buxus/docs//interne_informacie/Sylabus_V50">http://www.ecdl.sk/buxus/docs//interne_informacie/Sylabus_V50">http://www.ecdl.sk/buxus/docs//interne_informacie/Sylabus_V50">http://www.ecdl.sk/buxus/docs//interne_informacie/Sylabus_V50">http://www.ecdl.sk/buxus/docs//interne_informacie/Sylabus_V50">http://www.ecdl.sk/buxus/docs//interne_informacie/Sylabus_V50">http://www.ecdl.sk/buxus/docs//interne_informacie/Sylabus_V50">http://www.ecdl.sk/buxus/docs//interne_

Course language:

The course is taught in Slovak.

Notes:

Course assessment

Total number of assessed students: 63

A	В	С	D	Е	FX
36.51	25.4	25.4	9.52	0.0	3.17

Provides: Ing. Tomáš Polák, Mgr. Emília Sotáková

Date of last modification: 06.05.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KF/ Course

UDJ/12

Course name: Introduction to Judaism

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 8.

Course level: I.

Prerequisities:

Conditions for course completion:

- 1. Paper during semester.
- 2. Seminar work.

Learning outcomes:

Understanding of basic characteristics of Judaism as a general term for Jewish religion, history of Jews, Jewish philosophy and mysticism, supported by an analysis of primary and secondary resources for Judaism study.

Brief outline of the course:

- I. Jewish religion
- II. History of Jews
- III. Jewish philosophy
- IV. Jewish mysticism

Recommended literature:

- 1. FRANK, D. H. LEAMAN, O. (eds.): History of Jewish Philosophy. London: Routledge1997.
- 2. RUDAVSKY, T. M.: Jewish Philosophy in the Middle Ages: Science, Rationalism, and Religion.

Oxford: Oxford University Press 2018.

3. SCHÄFER, P.: The Origins of Jewish Mysticism. Tu#bingen: Mohr Siebeck, c2009.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 23

Α	В	С	D	Е	FX
21.74	4.35	17.39	4.35	13.04	39.13

Provides: doc. PhDr. Mária Mičaninová, CSc.

Date of last modification: 25.02.2020

Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KSP/ **Course name:** Labour Law in Social Work

PP/10

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Maximum 40 points during the semester:

10 points - active work in seminars, with the presentation of basic concepts of labor law;

10 points - seminar work also in powerpoint presentation, in which it describes and interprets and classifies and applies knowledge about individual institutes of labor law;

20 points: a written assessment in which the student identifies, remembers, describes and classifies the various theoretical background and institutes of labor law in the 14th week of the semester; Conditions for admission to the oral exam: obtaining at least 30 points;

Final evaluation: The amount of continuous assessment and oral examination (0 - 60 points), in which the student can apply theoretical knowledge of labor law.

Learning outcomes:

- 1. The student identifies, remembers the basic concepts and theoretical background of labor law.
- 2. The student is able to describe the individual components and institutes of labor law, interpret them and briefly express them, summarize the procedural relations between them.
- 3. The student is able to describe, classify and classify the structure of individual legal bases, individual characteristics and relationships in the legal system of labor law.
- 4. The student is able to apply theoretical knowledge of labor law for himself and in working with clients.

Brief outline of the course:

Basic principles of labor law.

Labor relations. Limitation and prescription in labor law.

Employment, work discipline and working time. Establishment, change and termination of employment.

Obstacles at work and liability for damage on the part of the employee and the employer.

Discrimination in labor relations. Discriminatory factors in labor law.

Right of access to information in employment relations.

Collective labor relations and collective labor law.

Legal regulation of collective bargaining. Strike and lockout.

European labor law.

Recommended literature:

BARANCOVÁ, H. 2013. Pracovné právo. Sprint vfra: Bratislava. 936 s.

BARANCOVÁ, H. 2004. Slovenské a európske pracovné právo. PP: Žilina. 992 s.

OĽŠOVSKÁ, A. 2018. Pracovný pomer. Bratislava: Wolters Kluwer.

Pracovnoprávny výkladový slovník. 2018. Bratislava: Poradca.

Toman, J. 2018. Prekážky v práci. Bratislava Wolters Kluwer.

ŽULOVÁ, J., BARINKOVÁ, M., M. DOLOBÁČ. 2007. Pracovné právo v poznámkach s príkladmi. Bratislava: Wolters Kluwer.

Zákonník práce

Zákon o prácach vo verejnom záujme.

Zákon o štátnej službe

Antidiskriminačný zákon

Zákon o slobodnom prístupe k informáciám.

Course language:

Notes:

Course assessment

Total number of assessed students: 559

A	В	С	D	Е	FX
25.58	23.26	23.26	13.06	13.6	1.25

Provides: doc. Mgr. JUDr. Dušan Šlosár, PhD.

Date of last modification: 12.04.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KSP/ **Course name:** Law in Social Work

PrvSP/15

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course:

Course level: I.

Prerequisities:

Conditions for course completion:

To obtain the required number of credits in the structure prescribed by the study plan.

Learning outcomes:

Verification of student's acquired competences in compliance with the graduate profile.

Brief outline of the course:

- 1. Law term, sources of law, division, formation of law legislative process.
- 2. Legal state principles. Opposite of legal state legal and illegal injustice.
- 3. Fundamental human rights and freedoms anchoring, principle, features, division, international organisations.
- 4. Administration procedural law Administrative Procedure Code, principles of administrative proceedings, participants, phases of administrative proceedings.
- 5. Public administration definition, classification. State administration and self-government principles, bodies, functions.
- 6. Civil law Personality protection. Ownership (exclusive, tenancy in common, tenancy by the entirety). Protection of ownership and restriction of ownership rights.
- 7. Civil law subjects of civil law relationships (natural person, legal entity, state). Succession proceedings.
- 8. Family law principles attitude of state and society to family, basic legal norms, their content. Rights and obligations of parents. Interventions to parental rights. Rights and obligations of children. Obligation to pay maintenance.
- 9. Family law Marriage establishment contents and formal aspects. Termination. Rights and obligations of spouses.
- 10. Family law Substitute care legislation and forms. Substitute personal care, foster care, institutional care, professional parents. Adoption.
- 11. Social and legal protection of children and social curatorship rule of law, institutions, measures of social and legal protection and social curatorship, social curatorship for children and adults.
- 12. Labour law legislation. Employment establishment, termination, forms. Working hours. Obstacles at work.
- 13. Labour law Legally competent subject of labour law. Collective labour law. Special working conditions for women and young people. Work discipline.

- 14. Labour law change and termination of employment.
- 15. Substantive criminal law basics of criminal liability: crime definition and state of facts. Offender and complicity. Developmental phases of crime.
- 16. Criminal law circumstances excluding unlawfulness and criminal liability. Punishment purpose, types, punishment of juveniles. Protective measures.
- 17. Procedural criminal law legal norm, principles of criminal proceedings. Witness. Injured party. Probation and mediation.

Recommended literature:

- 1. KNAPP, V. Teorie práva. Praha: C. H. Beck, 1995
- 2. ŠKULTÉTY, P. a kol.: Správne právo hmotné všeobecná a osobitná časť. Bratislava : Vydavateľské oddelenie Právnickej fakulty UK, 2004.
- 3. Ústava Slovenskej republiky
- 4. Zákon č. 71/1967 Zb. o správnom konaní (Správny poriadok) v znení neskorších predpisov, Úplné znenie č. 138/2004 Z. z.
- 5. Zákon č. 311/2001 Z. z. Zákonník práce v znení neskorších predpisov.

Odporúčaná literatúra:

- 6. BARANCOVÁ, H.: Slovenské a európske pracovné právo. Bratislava, Poradca podnikateľa,2004.
- 7. BARANCOVÁ, H.: Pracovné právo v zjednotenej Európe. Bratislava, Poradca podnikateľa,2004.

RODINNÉ PRÁVO

- 8. Základná literatúra:
- 9. Zákon č. 36/2005 Z. z. o rodine
- 10. Zákon č. 305/2005 Z. z. o sociálnoprávnej ochrane detí a sociálnej kuratele TRESTNÉ PRÁVO

11. Základná literatúra:

- 12. Zákon č. 300/2005 Z. z. Trestný zákon.
- 13. Zákon č. 301/2005 Z. z. Trestný poriadok.
- 14. BRŐSTL, A.: Dejiny politického a právneho myslenia. Bratislava: Iura Edition, s.r.o., 1999
- 15. PRUSÁK, J.: Kapitoly z teórie štátu a práva. Bratislava : Právnická fakulta UK, 1993
- 16. REBRO, K, BLAHO.P.: Rímske právo. Bratislava Trnava: Iura edition, 2003
- 17. ŠKULTÉTY, P.: Základy miestnej správy. Bratislava : Vydavateľské oddelenie Právnickej fakulty UK, 1999.
- 18. TÓTHOVÁ, K. a kol.: Základy správneho práva hmotného. Bratislava: Vydavateľské oddelenie Právnickej fakulty UK, 1992.
- 19. GAŠPAR, M.: Správne právo, teória a prax. Pezinok: Formát, 1998.
- 20. PAVELEKOVÁ, B., KUBÍČKOVÁ, G. a V. ČEČOTOVÁ, Zákon o rodine. Komentár s judikatúrou. Bratislava, Heuréka 2005
- 21. IVOR, J., ZÁHORA, J.: Základy rekodifikovaného trestného práva. Bratislava: Akadémia Policajného zboru, 2005.
- 22. ŽIAKOVÁ, E., FABIÁN, A., KOČIŠOVÁ, A., LOVAŠOVÁ, S., SEDLÁKOVÁ, M., ŠIŇANSKÁ, K. a D. ŠLOSÁR, 2011. Sociálna práca. Teoretické východiská a praktické kontexty. Košice: Equilibria. ISBN 978-80-7097-870-2.

Course language:

Slovak

Notes:

Course assessment							
Total number of assessed students: 74							
A	В	С	D	Е	FX		
10.81	20.27	25.68	20.27	20.27	2.7		
Provides:							
Date of last modification: 02.05.2019							
Approved:	Approved:						

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KSP/ Course name: Management of Social Work MpSP/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits:** 6 **Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion:** Continuous assessment (e.g. test, independent work, etc.): - Paper and presentation, active participation in exercises Final assessment (e.g. exam, final paper...): - Assessment of a written exam – 60 points Students can obtain 100 points at most. **Learning outcomes: Brief outline of the course:** 1. Definition, emergence and development of management. 2. Main management concepts – classical and neoclassical approaches. 3. Main management concepts—modern theories and pragmatic approach. 4. Japanese and American management systems. 5. Planning. Production of plans. Types of plans. 6. Organising and formation of organisational structures in an enterprise. 7. Managerial decision making. 8. Building and leading the team. Manager's personality. 9. Employee motivation. 10. Communication in work of a manager. 11. Control and controlling in an enterprise. **Recommended literature:** BAŠISTOVÁ, A. – STANKOVIČ, L.: Vybrané kapitoly z manažmentu pre sociálnu prácu. Košice, VÚSI, spol. s r.o., Vydanie prvé. 2012. 118 s. ISBN 978-80-89383-19-1 MAJTÁN, M. a kol.: Manažment. Bratislava: SPRINT, 2008. WEARING, M. – HUGHES, M.: Organisations and Management in Social Work: Everyday Action for Change. SAGE Publications: 2012. ISBN 1446271617, 9781446271612. FREEMAN, R.: Strategic Management A Stakeholder Approach. Cambridge University Press. 2010. ISBN: 0521151740, 9780521151740. Course language:

Notes:

Course assessment Total number of assessed students: 72							
A	В	С	D	Е	FX		
13.89	13.89	34.72	19.44	18.06	0.0		
Provides: Ing. Zuzana Poklembová, PhD.							
Date of last modification: 03.05.2015							
Approved:	Approved:						

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KSP/ | Course name: Methods and Techniques of Social Work Practice 1

MTSP1/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities: KSP/TeoSP/12

Conditions for course completion:

The point gain is max 100 points per semester in the distribution: 40b semester, 60b exam. Semester:

10 points - active work in exercises, during which the student presents an understanding of basic methods of social work

10 points - preparation and ppt presentation of a seminar project in which the student applies selected methods of social work with an individual or family to the target client group

10 points - continuous written evaluation in the 7th week of the semester, in which the student identifies and interprets the basic concepts in social work. classifies methods of social work and target client groups

10 points - continuous written evaluation in the 12th week of the semester, in which the student identifies and interprets methods of working with an individual, interprets the various stages of working with an individual

A minimum of 25 points is required per semester. Subsequently, the student can take the exam. Students who get at least 35 points during the semester have the opportunity to pass the exam in advance.

Written exam with a maximum gain of 60 points, the required minimum is 31 points.

Rating: A 100-92b; B 91-82b; C 81-72b; D 71-62; E 61-56; FX 55-0

Learning outcomes:

Brief outline of the course:

- Introduction to the subject basic terms in social work.
- Methodology, forms, procedures, methods, techniques of social work.
- Development periods of social work methodology, classification of social work methods. Relationship between a social worker and a client, communication in social work.
- Case social work. Interview, observance. Social work stages the first contact with client, social evaluation, social intervention, counselling, closing of case.
- Social work with family. Family. Evaluation of family. Visit to family. Restoration of family environment.

Recommended literature:

BALOGOVÁ, B.-E. ŽIAKOVÁ (eds.), 2017. Vademecum sociálnej práce. Košice: UPJŠ, FF.

HOVANOVÁ, M. 2021. Rodina ako priestor sociálnej práce. Košice: UPJŠ, FF.

LEVICKÁ, J. 2003. Metódy sociálnej práce. Trnava: ProSocio.

LEVICKÁ, J. 2007. Sociálna práca I. Trnava: Oliva.

LOVAŠOVÁ, S. 2016. Sociálna práca: formy, postupy a metódy. Košice: UPJŠ, FF.

MATOUŠEK, O. a kol. 2003. Metody a řízení sociální práce. Praha: Portál.

MATOUŠEK, O. a kol. 2005. Sociální práce v praxi. Praha: Portál.

ŽIAKOVÁ, E. a kol. Sociálna práca. Teoretické východiská a praktické kontexty. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 2011, 239 s. ISBN 978-80-7097-870-2.

Course language:

Notes:

Course assessment

Total number of assessed students: 403

A	В	С	D	Е	FX
20.1	24.32	23.82	23.33	7.69	0.74

Provides: doc. Mgr. Soňa Lovašová, PhD., Mgr. Andrea Vašková

Date of last modification: 02.05.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KSP/ Course name: Methods and Techniques of Social Work Practice 2

MTSP2/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities: KSP/MTSP1/15

Conditions for course completion:

The point gain is max 100 points per semester in the distribution: 40b semester, 60b exam. Semester:

10 points - active work in exercises, during which the student presents an understanding of basic methods of social work

10 points - presentation of a foreign research article in PowerPoint and its submission in the form of a seminar paper with an article in the original language.

10 points - continuous written evaluation in the 7th week of the semester, in which the student identifies and interprets the methods used in social work with the group,

10 points - continuous written evaluation in the 12th week of the semester, in which the student identifies and interprets methods of working with the community

A minimum of 25 points is required per semester. Subsequently, the student can take the exam.

Students who get at least 35 points during the semester have the opportunity to pass the exam in advance.

Written exam with a maximum gain of 60 points, the required minimum is 31 points.

Rating: A 100-92b; B 91-82b; C 81-72b; D 71-62; E 61-56; FX 55-0

Learning outcomes:

Brief outline of the course:

Group work in helping professions.

Social work with a group.

Stages of social work with a group.

Types of groups.

The role of a social worker when working with a group.

Social work with the community.

Types of communities.

Community social worker.

Stages of social work with the community.

Social work with society.

Macromethods in social work.

Recommended literature:

BALOGOVÁ, B.-E. ŽIAKOVÁ (eds.), 2017. Vademecum sociálnej práce. Košice: UPJŠ, FF.

HOVANOVÁ, M. 2021. Rodina ako priestor sociálnej práce. Košice: UPJŠ, FF.

LEVICKÁ, J. 2003. Metódy sociálnej práce. Trnava: ProSocio.

LEVICKÁ, J. 2007. Sociálna práca I. Trnava: Oliva.

LOVAŠOVÁ, S. 2016. Sociálna práca: formy, postupy a metódy. Košice: UPJŠ, FF.

MATOUŠEK, O. a kol. 2003. Metody a řízení sociální práce. Praha: Portál.

MATOUŠEK, O. a kol. 2005. Sociální práce v praxi. Praha: Portál.

ŽIAKOVÁ, E. a kol. Sociálna práca. Teoretické východiská a praktické kontexty. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 2011, 239 s. ISBN 978-80-7097-870-2.

Course language:

Notes:

Course assessment

Total number of assessed students: 460

A	В	С	D	Е	FX
27.39	26.3	23.04	16.09	5.87	1.3

Provides: doc. Mgr. Soňa Lovašová, PhD., Mgr. Andrea Vašková

Date of last modification: 02.05.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Pedagogy Essentials ZP/05 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 6 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 850 C Α В D Е FX 25.41 23.53 21.76 11.76 9.06 8.47 Provides: PaedDr. Michal Novocký, PhD. Date of last modification: 14.06.2021 Approved:

Page: 50

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KSP/ | **Course name:** Prevention in Social Work

PSP/07

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 7.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

- 1. Introduction to social prevention.
- 2. Prevention the most effective method of fighting against social-pathological phenomena.
- 3. Social Pathology general introduction.
- 4. Social Pathology definition of related terms.
- 5. Prevention in the context of social work.
- 6. Objectives, determinants and functions of prevention.
- 7. Classification of prevention.
- 8. Issue of prevention effectiveness.
- 9. Legislation of social prevention in the Slovak Republic.
- 10. Social prevention in practice 1: drug addiction prevention.
- 11. Social prevention in practice 2: eating disorders prevention.
- 12. Social prevention in practice 3: criminality prevention.
- 13. Social prevention in practice 4: penitentiary and post-penitentiary care.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 485

Α	В	С	D	Е	FX
37.32	32.37	23.3	5.36	1.03	0.62

Provides: doc. PhDr. Katarína Šiňanská, PhD.

Date of last modification: 14.06.2021

Approved:

Page: 51

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KSP/ Course name: Principles of Creating and Using Research Tools I VVN1/17 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 27 \mathbf{C} A В D Е FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. Mgr. Vladimír Lichner, PhD. Date of last modification: 16.09.2020 Approved:

University: P. J. Šafárik University in Košice						
Faculty: Faculty of Arts						
Course ID: KSP/ OP1/19						
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 60s Course method: present						
Number of ECTS cr	edits: 2					
Recommended seme	ster/trimester of the cours	e: 2.				
Course level: I.						
Prerequisities:						
Conditions for course completion:						
Learning outcomes:						
Brief outline of the course: - introduction into the issue of importance of field training, discussion about forms - debate with invited experts from practice during the block teaching - visit to the specialised training workplace from the field of social work - passing group supervising meetings - analysis and assessment made and presented by a student at the final colloquium meeting						
Recommended litera	iture:					
	Course language:					
Notes:						
Course assessment Total number of assessed students: 664						
	abs n					
95.48 4.52						
Provides: doc. PhDr. Katarína Šiňanská, PhD., Mgr. Lucia Tóthová, PhD.						
Date of last modification: 28.04.2021						
Annroyed						

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KSP/ Course name: Professional Practice 2 OP2/19 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 90s Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities:** KSP/OP1/19 **Conditions for course completion: Learning outcomes: Brief outline of the course:** - introduction into the issue of importance of field training, discussion about forms - debate with invited from practice during the block teaching - visit to the specialised training workplace from the field of social work - passing group supervising meetings - analysis and assessment made and presented by a student at the final colloquium meeting **Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 64 abs n 95.31 4.69 Provides: doc. PhDr. Katarína Šiňanská, PhD., Mgr. Lucia Tóthová, PhD. Date of last modification: 28.04.2021 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPS/

Course name: Psychological Research Methodology 2

MPV2/08

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: KPS/MPV1/08

Conditions for course completion:

During the semester, the student has to prepare one written assignment evaluated with a maximum of 20 points and pass one knowledge test (20 points). Only a student who has obtained at least 20 points from the listed activities can take part in the exam.

The exam is written, evaluated with a maximum of 60 points. The final evaluation is given by the sum of the obtained points. For evaluation with grade A it is necessary to obtain 90 - 100 points, for grade B 80 - 89 points, for grade C 70-79 points, for grade D 60-69 points, for grade E 51-59 points. Credits will not be awarded to a student who obtains less than 31 points from the exam and whose total sum of points will be 50 points or less.

Learning outcomes:

To teach students how to prepare, conduct and evaluate a simple type of empirical research. Students will learn how to use basic methods of gathering empirical data within basic types of research projects.

Brief outline of the course:

Preparation of research – research project, preparation of materials, organisation, evaluation, presentation of Results.

Types of research: experiment, causal-comparative research, correlational research, qualitative research

Research methods:

Observation

Evaluation and evaluation scales

Ouestionnaire

Semantic differential

Interview

Sociometry

Content analysis

Use of secondary data in psychological research

Q Methodology

Recommended literature:

Ferjenčík, J.: Úvod do metodologie psychologického výzkumu. Praha, Portál, 2000.

Kollárik, T., Sollárová, E.: Metódy sociálnopsychologickej praxe. IKAR, 2004. Maršálová, L. a kol.: Metodológia a metódy psychologického výskumu. SPN, 1990.

Švec, Š. a kol.: Metodológie vied o výchove. Bratislava, Iris, 1998.

Course language:

Notes:

Course assessment

Total number of assessed students: 1013

A	В	С	D	Е	FX
10.17	20.93	26.75	27.54	11.94	2.67

Provides: prof. PhDr. Ladislav Lovaš, CSc., Mgr. René Šebeňa, PhD.

Date of last modification: 22.03.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KSP/ **Course name:** Psychology in Social Work

PvSP/15

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course:

Course level: I.

Prerequisities:

Conditions for course completion:

To obtain the required number of credits in the structure prescribed by the syllabus.

Learning outcomes:

Verification of student's acquired competences in compliance with the graduate profile.

Brief outline of the course:

- 1. Definition and object of psychology as a separate science, survival and behavior, consciousness and unconsciousness 2 pages psyche, basic and applied psychological disciplines and their use in the social work. Mental processes and mental states, their characteristics, distribution and interrelationships. Use knowledge about the functioning of mental states and processes in social work
- 2. Personality and its basic characteristics. The definition of personality, understanding personality nomothetický and idiographic approach to personality, universal characters personality. The structure of personality, its characteristics. Classical model and model CREDO'S. Social worker personality personality and professional conditions, characteristics of a social worker. Role of the social worker.
- 3. Development and its characteristics, stage of mental development and characteristics of each developmental period. Milestones in the development of their characteristics and importance to the work of a social worker.
- 4. Temperament characteristics, basic concepts, definitions, theories and approaches, types and typology / antique I. P. Pavlov, Sheldon, Kretchmer, Eysenck, Jung, influence of heredity on temperament, physiological mechanisms temperament (byEliasz component model).
- 5. Skills, their characteristics, types of skills and mobility through these social worker. Intelligence
- basic definitions, implicit and explicit theory of intelligence as a general intellectual ability, intelligence structure, types of intelligence.
- 6. Emotions and motivation of human action the characteristic dimensions of motivation. A. Maslow's hierarchy of needs, needs, attitudes, interests, values and value orientations. Emotions and their properties and types. Emotional, moral and social intelligence, their characteristics and importance of the work of a social worker.
- 7. The classic psychoanalysis Sigmund Freud, Analytical Psychology C. G. Jung, A. Adlera psychoanalysis, K. Horney, E. Fromma, and its use for the work of social worker.

- 8. Behaviorist theory of personality J. Watson, Skinner, N. E. Miller, J. Dollard, their characteristics and use at work of social worker (social worker ABC).
- 9. Holism and Humanism A. Maslow, C. Rogers, G. Allport their characteristics and use of the work social worker.

Recommended literature:

- 1. ATKINSON, R. L. 2003. Psychologie. Praha: Portál.
- 2. BALOGOVÁ, B. a E. ŽIAKOVÁ. 2017. Vademecum sociálnej práce. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. 360 s. ISBN 978-80-8152-483-7.27.
- 3. DRAPELA,K. 1997. Přehled teórii osobnosti. Praha: Portál.
- 4. DŽUKA, Jozef. 2005. Motivácia a emócie človeka. Prešov : Acta facultaties philosophicae universitatis Presoviensis.
- 5. HALL, C.S., LINDZEY, G. 1997. Psychológia osobnosti. Bratislava.
- 6. KERN,H.,MEHL.,CH., NOLZ, H., PETER, M., WINTERSPREGER, R. 1999. Přehled psychologie. Praha: Portál.
- 7. MESÁROŠOVÁ, M. 2006. Základy psychológie. Skriptá FF UPJŠ. Košice: UPJŠ.
- 8. NÁKONEČNÝ, Milan. 1998. Základy psychologie. Praha: Academia.
- 9. PLHÁKOVÁ, A. 2003. Učebnice obecné psychologie. Praha: Academia.
- 10. VÁGNEROVÁ, Marie. 2004. Základy psychológie. Praha: Karolinum.
- 11. SMÉKAL, V. 2002. Psychologie osobnosti. Člověk v zrcadle vědomí a jednání. Praha : Barrister&Principal.
- 12. STRMEŇ, L.,RAISKUP. 1998. Výkladový slovník odborných výrazov používaných v psychológii. Bratislava : IRIS.
- 13. VÝROST, J., RUISEL, I. 2000. Kapitoly z psychológie osobnosti. Bratislava : Veda.
- 14. ŽIAKOVÁ, E. (ed). 2005. Psychosociálne aspekty sociálnej práce. Prešov : Akcent Print.
- 15. ŽIAKOVÁ, Eva, FABIÁN, Anton, KOČIŠOVÁ, Agnesa, LOVAŠOVÁ, Soňa,
- SEDLÁKOVÁ, Mária, ŠIŇANSKÁ, Katarína, ŠLOSÁR, Dušan. 2011. Sociálna práca.

Teoretické východiská a praktické kontexty. Košice : Equilibria. ISBN 978-80-7097-870-2.

16. ŽIAKOVÁ, E. a S. ŠROBÁROVÁ. 2013. Rizikový klient v sociálnej práci. Ružomberok: VERBUM, 150 s. ISBN 978-80-5610-049-3.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 35

Α	В	С	D	Е	FX
20.0	22.86	28.57	14.29	8.57	5.71

Provides:

Date of last modification: 06.02.2018

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

PSOSP/08

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 6.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Maximum 40 points during the semester:

10 points - active work in seminars, in which it presents the basic concepts of personality structure;

10 points - seminar work in a PowerPoint presentation, in which it describes and interprets and classifies and applies knowledge about individual components of personality structure;

20 points: continuous written assessment, in which the student identifies, remembers, describes and classifies individual theories of personality in the 8th week of the semester;

Conditions for admission to the oral exam: obtaining at least 30 points;

Final evaluation: The amount of continuous assessment and oral exam (0 - 60 points), in which the student can apply theoretical knowledge of theories of personality and its structure to work with the client.

Learning outcomes:

Learning outcomes:

- 1. The student identifies, remembers the basic concepts of personality psychology, individual theories of personality as well as content analysis of personality.
- 2. The student is able to describe individual theories of personality, interpret them and briefly express them, summarize the differences between them.
- 3. The student is able to describe, classify and classify the structure of personality, its individual properties and characteristics.
- 4. The student is able to apply theoretical knowledge of theories of personality and its structure to work with the client.

Brief outline of the course:

Introduction to Personality Psychology

Historical periods of PsO development

Focus on psychodynamic forces,

Classical psychoanalysis by S. Freud

Psychoanalytic tradition and ego psychology, A. Freudová

Analytical Ps., Interpersonal Dynamics, Individual Ps., K. Horneyová,

Holism and humanism

Existential Psychology, K. Lewin, G. Kelly

Emphasis on permanent aspects of personality, H. Murray, G. Allport, R. Cattell, H. Eysenck EAS temperament model, R. C. Cloninger, 5-factor personality model.

Content analysis of personality - temperament, abilities, intelligence, motivation, character.

Recommended literature:

Prednášky z Psychológie osobnosti.

Hall, C.S., Lindzey G.: Psychológia osobnosti. Bratislava: SPN 1997.

John, O. P., Robins, R. W., & Pervin, L. A. (Eds.). Handbook of personality: Theory and research (3rd edition). New York: Guilford 2008.

Corr, P. J., Matthews, G. (Eds.): The Cambridge Handbook of Personality Psychology. New York: Cambridge University Press 2009.

Blatný, M. a kol.: Psychologie osobnosti. Hlasní témata, současné prřístupy. Praha: Grada 2010.

Vágnerová, M.: Psychologie osobnosti. Praha: Karolinum 2010.

Nakonečný, M.: Psychologie osobnosti. Praha: Academia 2009.

Drapela, K.: Přehled teórii osobnosti. Praha: Portal 1997.

Výrost, J., Ruisel, I. (Eds.): Kapitoly z psychológie osobnosti. Bratislava: Veda 2000.

Řičan, P.: Psychologie osobnosti. Praha: Grada 2007.

Smékal, V.: Psychologie osobnosti. Člověk v zrcadle vědomí a jednání. Praha:

Barrister&Principal 2002.

HŘebičková, M.: Pětifaktorový model v Psychologii osobnosti. Praha: Grada 2011.

ŽIAKOVÁ, Eva. 2012. Sociálna práca. Teoretické východiská a praktické kontexty. Košice : Equilibria.

Course language:

Notes:

Course assessment

Total number of assessed students: 76

A	В	С	D	Е	FX
18.42	22.37	30.26	10.53	15.79	2.63

Provides: prof. PhDr. Eva Žiaková, CSc., prof. PhDr. Oľga Orosová, CSc.

Date of last modification: 12.04.2021

COURSE INFORMATION LETTER							
University: P. J. Šafá	rik University in Košice						
Faculty: Faculty of Arts							
Course ID: ÚTVŠ/ ÚTVŠ/CM/13							
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: combined, present							
Number of ECTS cre	Number of ECTS credits: 2						
Recommended seme	ster/trimester of the cours	e: 2., 4., 6.					
Course level: I., II.							
Prerequisities:							
	Conditions for course completion: Conditions for course completion: Attendance						
Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.							
Brief outline of the course: Brief outline ou							
Course language:							
Notes:							
Course assessment Total number of assessed students: 41							
	abs	n					

87.8

12.2

Provides: Mgr. Agata Horbacz, PhD.				
Date of last modification: 15.03.2019				
Approved:				

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KSP/ Course name: Social Institutions for Social Work SISP/08/08 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 8. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 532 \mathbf{C} Α В D Е FX 17.86 26.69 31.2 17.29 4.89 2.07 Provides: Mgr. Magdaléna Hovanová, PhD. Date of last modification: 21.04.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KSP/ Course name: Social Pathology **SPA/11** Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 5. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 673 C Α В D Е FX 32.54 24.07 22.88 11.29 8.02 1.19 Provides: doc. Mgr. Vladimír Lichner, PhD., Mgr. Františka Petriková Date of last modification: 28.04.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KSP/ Course name: Social Policy for Social Work SPpSP/10 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 576 C D Α В Е FX 14 24 15.63 21.88 24.13 22.92 1.22 Provides: doc. Mgr. Vladimír Lichner, PhD., Mgr. Sandra Ristveyová Date of last modification: 28.04.2021 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KSP/ Course name: Social Psychology in Social Work

SPSY/10

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Active participation in seminars, presentation of seminar paper and passing of a written exam in continuous assessment (full-time or online)

Learning outcomes:

The aim of the course: To familiarize students with the theoretical and methodological aspects of social psychology as one of the basic psychological disciplines. To draw attention mainly to the issue of relationship among society, group, and individual, being demonstrated in a particular form of social attitude, communication, interaction, personal relations, and motivation; to learn practical issues of application of social psychology in practice. To point out a possibility of application of social and psychological knowledge in work with people, mainly with the groups of people at social risk.

Brief outline of the course:

- 1. Social recognition
- 2. Psyche and society
- 3. Social communication
- 4. Social psychology of personality
- 5. Attitudes, their structure, change, relations of attitude and behaviour
- 6. Aggression and aggressiveness
- 7. Pro-social behaviour, characteristics, forms
- 8. Small social groups
- 9. Macro-social phenomena
- 10. Social psychology of family and school
- 11. Social psychology of health
- 12. Social psychology of employment and unemployment

Recommended literature:

Povinná:

- 1. VÝROST, Jozef, SLAMĚNÍK, Ivan. 2008. Sociální psychológie. Praha: Grada.
- 2. NÁKONEČNÝ, Milan. Sociální psychologie. 2009. Praha: Academia.
- 3. BOROŠ, Július. 2001. Základy sociálnej psychológie pre študujúcich sociálne, humánne a ekonomické vedy. Bratislava : Iris.

- 4. VÝROST, Jozef, SLAMĚNÍK, Ivan.(ed). 1998. Aplikovaná sociální psychologie I. Praha : Grada.
- 5. VÝROST, Jozef, SLAMĚNÍK, Ivan. 2001. Aplikovaná sociální psychologie II. Praha: Grada.
- 6. HAYESOVÁ, T. 2006. Sociálna psychologie. Praha: Portál.
- 7. ŽIAKOVÁ, Eva. (ed). 2005. Osamelosť ako sociálny a psychologický jav. Prešov : FF PU.
- 8. KOMÁRKOVÁ, R., SLAMĚNÍK, Ivan, VÝROST, Jozef. 2001. Aplikovaná sociální psychologie III. Praha : Grada.
- 9. ŽIAKOVÁ, Eva a kol. 2011. Sociálna práca teoretické východiská a praktické kontexty. Košice : FF UPJŠ.

Course language:

Notes:

Course assessment

Total number of assessed students: 513

A	В	С	D	Е	FX
19.69	21.05	23.39	15.59	15.59	4.68

Provides: prof. PhDr. Eva Žiaková, CSc.

Date of last modification: 29.03.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KSP/ Course name: Social Work Practice in CAN Syndrome SPCAN/13 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 8. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Slovak **Notes: Course assessment** Total number of assessed students: 92 В C A E FX D 19.57 27.17 17.39 21.74 13.04 1.09 Provides: Mgr. Magdaléna Hovanová, PhD. Date of last modification: 21.04.2021 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

SPDZ/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Maximum 40 points during the semester:

20 points - active work in seminars, with the presentation of basic concepts in the field of drug addiction and social work with this client group;

20 points - seminar work also in a PowerPoint presentation, in which it describes and interprets and classifies and applies knowledge about individual institutes of social work with drug addicts;

60 points: written evaluation, in which the student identifies, remembers, describes and classifies the various theoretical starting points and institutes of social work with drug addicts and can apply theoretical knowledge of drug addiction prevention in the 14th week of the semester;

Learning outcomes:

- 1. The student identifies, remembers and classifies the basic concepts and theoretical basis of drug addiction prevention, the drug scene and drug addiction issues.
- 2. The student is able to describe the individual components and institutes of drug addiction prevention, interpret them and express them briefly, summarize the relationships between them in the system of social work.
- 3. The student is able to describe, classify and classify the structure of individual legal bases, individual characteristics and relationships in social work with drug addicts.
- 4. The student is able to apply theoretical knowledge of drug addiction to work with clients

Brief outline of the course:

Drug addiction. Types of drugs, forms of drug use.

Etiology of drug addiction. Identification of drug use and its symptoms.

Detoxification and substitution treatment. Detox. Institutional and outpatient services in the field of drug addiction.

Social work with drug addicts.

Drug addiction prevention and drug prevention programs.

Subculture of drug addicts and possibilities of social work.

Socio - economic impacts of drug addiction.

Social prevention targeted at vulnerable groups in the field of drug addiction.

Recommended literature:

MATOUŠEK, O. Sociální práce v praxi. Praha: Portál, 2005, 352 s., ISBN 80-7367-002-X.

FISCHER, S., ŠKODA, J. Sociální patologie. Praha: Grada Publishing, a.s., 2009, 224 s., ISBN 978-80-247-2781-3.

NEŠPOR,K. Návykové chování a závislost. Praha: Portál, 2011,176 s., 4. Akt. vyd., ISBN 978-80-7367-908-8.

ZEHENTBAUER, J. Drogy lidského těla. Praha: Portál, 2012, 216 s. ISBN 978-80-262-0159-5.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 4

A	В	С	D	Е	FX
0.0	25.0	50.0	0.0	25.0	0.0

Provides: doc. Mgr. JUDr. Dušan Šlosár, PhD.

Date of last modification: 12.04.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KSP/ **Course name:** Social Work Practice with Clients in Generation Poverty KvGCH/13 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 7. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 5 \mathbf{C} Α В D Е FX 60.0 40.0 0.0 0.00.0 0.0 Provides: Mgr. Beáta Rybárová, prof. PhDr. Eva Žiaková, CSc. Date of last modification: 30.04.2021 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KSP/ | Course name: Social Work Practice with Risk Client

SPsRK/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

The point gain is max 100 points per semester in the distribution: 40b semester, 60b exam. Semester:

10 points - active work in exercises, during which the student presents an understanding of basic methods of social work

10 points - presentation of the client's case study in a stressful situation in PowerPoint and its submission in the form of a seminar paper

20 points - continuous written evaluation in the 12th week of the semester, in which the student identifies and interprets the risk in the work of a social worker and high-risk clients, identifies stressful situations and client behavior in them

A minimum of 25 points is required per semester. Subsequently, the student can take the exam.

Students who get at least 35 points during the semester have the opportunity to pass the exam in advance.

Written exam with a maximum gain of 60 points, the required minimum is 31 points.

Rating: A 100-92b; B 91-82b; C 81-72b; D 71-62; E 61-56; FX 55-0

Learning outcomes:

Brief outline of the course:

- Risk, typology of clients.
- Risky clients.
- Violence in social work. Aggression, aggression. Risk factors for clients. Working with an aggressive client.
- Stressful situations.
- Crisis. Crisis over time, psychological threat syndrome.
- Managing stressful situations.
- Crisis intervention

Recommended literature:

BALOGOVÁ, B.-E. ŽIAKOVÁ (eds.), 2017. Vademecum sociálnej práce. Košice: UPJŠ, FF. ISBN 978-80-8152-483-7.

PAULÍK, K. 2010. Psychologie lidské odolnosti. Praha: Grada, ISBN 978-80-247-2959-6.

ŠPATENKOVÁ, N. a kol. Krizová intervence pro praxi. 2. aktualizované a rozšířené vydání.

Praha: Grada Publishing, 2011. s. 195. ISBN 978-80-247-2624-3.

VODÁČKOVÁ, D. et al.: Krízová intervence. Praha: Portál, 2002, 543 s. ISBN:

80-7178-696-9.g, 2011. s. 195. ISBN 978-80-247-2624-3.

Course language:

Notes:

Course assessment

Total number of assessed students: 452

A	В	С	D	Е	FX
29.65	19.69	25.44	17.48	7.08	0.66

Provides: doc. Mgr. Soňa Lovašová, PhD., Mgr. Andrea Vašková

Date of last modification: 02.05.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KSP/ | **Course name:** Social Work Practice with the Disabled

SPsZZ/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 7.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

BALOGOVÁ, B.-E. ŽIAKOVÁ (eds.), 2017. Vademecum sociálnej práce. Košice: UPJŠ, FF. ISBN 978-80-8152-483-7.

REPKOVÁ, K. Občania so zdravotným postihnutím v procese spoločenskej integrácie.

Bratislava: Epos, 1998. 192 s. ISBN 978-80-805-7005-7.

MATOUŠEK, O. a kol. Sociální práce v praxi: specifika různych cílových skupin a práce s nimi.

Praha: Portál, 2005. 352 s. ISBN 80-736-7002-X.

TOKÁROVÁ, A. a kol. Sociálna práca. Kapitoly z dejín, teórie a metodiky sociálnej práce.

Prešov: FF PU, 2007. 572 s. ISBN 978-80-969419-8-8.

Course language:

Notes:

Course assessment

Total number of assessed students: 308

A	В	C	D	Е	FX
26.62	25.32	24.03	12.99	11.04	0.0

Provides:

Date of last modification: 04.05.2021

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	urts
Course ID: KPS/ MPV1/08	Course name: Social and Behavioural Research Methodology
Course type, scope a Course type: Lectur Recommended cour Per week: 2 Per stu Course method: pre	re rse-load (hours): dy period: 28
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 3.
Course level: I., II.	
Prerequisities:	
Conditions for cours Written exam	e completion:
	to understand the nature of science and scientific knowledge and the method vledge by means of empirical research.
Introduction to resear Preparation of research Steps of research preparation of sample Measurement (subject Instrumentation – measurement projects (research, mapping)	cknowledge. Research and science. Ethical issues of social research. In the project paration—research question, hypotheses, selection of variables, literary review, at of measurement, levels of measurement, scaling, validity, reliability) without of gathering primary empirical data esearch validity, experiment, causal-comparative, correlational, qualitative preparation of mapping. Questionnaire for mapping. Interview.
Maršálová, L., Mikší SPN, 1990.	nture: o metodologie psychologického výzkumu. Praha, Portál, 2000. k O. a kol.: Metodológia a metódy psychologického výskumu. Bratislava, ýskumu vo verejnej správe. Košice, UPJŠ, 2001
COUISC IAHYUAYE:	

Notes:

Course assessment Total number of assessed students: 1787							
A B C D E FX							
8.23 15.17 16.84 21.1 27.59 11.08							
Provides: prof.	Provides: prof. PhDr. Ladislav Lovaš, CSc., doc. Mgr. Soňa Lovašová, PhD.						

Date of last modification: 04.05.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KSP/ Course name: Sociology in Social Work SpSP/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 6** Recommended semester/trimester of the course: 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 217 C Ε Α В D FX 7.37 16.13 20.28 23.96 27.19 5.07 Provides: Mgr. Magdaléna Hovanová, PhD., Mgr. Lucia Tóthová, PhD., doc. Mgr. Soňa Lovašová, PhD., Mgr. Lenka Olšavská Date of last modification: 21.04.2021 Approved:

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: ÚTVŠ/ TVa/11	Course name: Sports Activities I.
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: cor	ce rse-load (hours): idy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 1., 3., 5., 7.
Course level: I., I.II.,	II.
Prerequisities:	
Conditions for cours Min. 80% of active p	se completion: articipation in classes.
They have a great in	their forms prepare university students for their professional and personal life. npact on physical fitness and performance. Specialization in sports activities strengthen their relationship towards the selected sport in which they also
University provides badminton, body forr indoor football, S-M In the first two seme and particularities of physical condition, c Last but not least, the means of a special pr In addition to these physical education tra	
Recommended litera	iture:
Course language:	

Notes:

Course assessment							
Total number of assessed students: 12859							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
87.01	0.08	0.0	0.0	0.0	0.04	8.1	4.77

Provides: Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.

Date of last modification: 13.05.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ | **Course name:** Sports Activities II.

TVb/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

active participation in classes - min. 80%.

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess.

In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness.

In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 11675

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
84.52	0.56	0.02	0.0	0.0	0.05	10.63	4.22

Page: 80

Provides: Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.

Date of last modification: 13.05.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course name: Student Scientific Specialised Activity I Course ID: KSP/ SVOC1/17 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 10 C Α В D Е FX 60.0 40.0 0.0 0.0 0.0 0.0 Provides: Mgr. Magdaléna Hovanová, PhD., prof. PhDr. Eva Žiaková, CSc., doc. Mgr. Vladimír Lichner, PhD., doc. Mgr. Soňa Lovašová, PhD., doc. PhDr. Katarína Šiňanská, PhD., doc. Mgr. JUDr. Dušan Šlosár, PhD. Date of last modification: 27.04.2021

University: P. J. Šafár	rik University in Košice
Faculty: Faculty of A	rts
Course ID: ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: pre	ce rse-load (hours): y period: 36s
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 2., 4., 6.
Course level: I., II.	
Prerequisities:	
Conditions for course Conditions for course Attendance Final assessment: Rat	•
Learning outcomes: Learning outcomes: Students have knowled	edge of rafts (canoe) and their control on waterway.
5. Canoe lifting and c	ourse: ficulty of waterways fing ning using an empty canoe carrying n the water without a shore contact be ut of the water
Recommended litera	ture:
Course language:	
Notes:	

Course assessment						
Total number of assessed students: 153						
abs n						
45.75 54.25						
Provides: Mgr. Dávid Kaško, PhD.						
Date of last modification: 18.03.2019						
Approved:						

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: ÚTVŠ/ KP/12	Course name: Survival Course
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: cor	ce rse-load (hours): ly period: 36s
Number of ECTS cro	edits: 2
Recommended seme	ster/trimester of the course: 1., 3., 5.
Course level: I., II.	
Prerequisities:	
Conditions for course Conditions for course Attendance Final assessment: con	•
conditions as they wi and demanding situa	miliarized with principles of safe stay and movement in extreme natural ll obtain theoretical knowledge and practical skills to solve the extraordinary ations connected with survival and minimization of damage to health. The n work and students will learn how to manage and face the situations that of obstacles.
2. Preparation and lea3. Objective and subj4. Principles of hygieExercises:1. Movement in terra	viour and safety for movement and stay in unknown mountains adership of tour ective danger in mountains one and prevention of damage to health in extreme conditions in, orientation and navigation in terrain (compasses, GPS) rovised overnight stay
Recommended litera	ature:
Course language:	

Notes:

Course assessment						
Total number of assessed students: 393						
abs n						
44.53	55.47					
Provides: MUDr. Peter Dombrovský, Mgr. Ladis	lav Kručanica, PhD.					
Date of last modification: 15.03.2019						
Approved:						

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPS/

Course name: The Essentials of Psychology

ZPSY/12

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

2 tests 15 points activity 10 points

points during semester 40, 60 points exam

Learning outcomes:

Brief outline of the course:

Object of psychology, approaches. System of psychological disciplines. Methods in psychology. Cognitive processes. Emotions. Motivation. Personality. Development of personality. Demanding situations, coping.

Recommended literature:

- 1. Plháková, A., 2008.: Učebnice obecné psychologie. Praha: Academia
- 2. Atkinsonová, R-L., a kol., 2003: Psychologie. Praha: Victoria Publishing
- 3. Vágnerová, M., 2004.: Základy psychológie. Praha: Karolinum.
- 4. Boroš, J., 2002.: Úvod do psychológie. IRIS, Bratislava.
- 5. Boroš, J., Ondrišková, E., Živčicová, E., 1999.: Psychológia, IRIS, Bratislava
- 6. Nákonečný, M., 1997.: Encyklopedie obecné psychologie. Praha: Academia.
- 7.Boroš, J., 1995.: Motivácia a emocionalita človeka. ODKAZ, Bratislava.

Course language:

Notes:

Course assessment

Total number of assessed students: 1515

A	В	С	D	Е	FX
7.99	12.67	18.68	26.8	19.67	14.19

Provides: doc. Ing. Mgr. Jozef Bavol'ár, PhD., prof. PhDr. Eva Žiaková, CSc., Mgr. Simona

Ďurbisová, Mgr. Simona Hirčková

Date of last modification: 13.09.2019

Approved:	
-----------	--

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KSP/ **Course name:** Theory and Methods of Social Work

TaMSP/14

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course:

Course level: I.

Prerequisities:

Conditions for course completion:

To obtain the required number of credits in the structure prescribed by the study plan.

Learning outcomes:

Verification of student's acquired competences in compliance with the graduate profile.

Brief outline of the course:

1. Social work as a specific section of theory and practice

(Characteristics of social work. Its functions, reference points. Types of Social Work)

Supervision and its importance in social work

(Possibilities. Types of supervision. Supervisor.)

2. System configuration of social work

(The social work. The characteristics of the individual subsystems.)

Burnout syndrome

(Origin, course. The risk areas and staff. Options prevention.)

3. The origins of social work as a discipline. Diagnostic school of social work in the world and in our country (Hill, Richmond, Salomon, Masaryk, Krakešová ...)

Social work with risk clients

(Typology of high-risk clients. The client in resistance, depressed client, aggressive client.)

4. Social work as a scientific discipline

(Access to social work. The classical approach. The modern approach.)

stress situations

(Crisis, its origin, dynamics. Types of crises. The protective factors. Coping. Defense mechanisms.)

6. paradigms of social work

(Therapeutic, Reform, guidance paradigm. Reflexively-therapeutic, Socialist-collectivist, individualistic reformist paradigm.)

Social counseling

(Advisory relationship between the client and the social worker. Methods social counseling, social counseling principles.)

7. Models of Social Work

(Economic, legal and sociological model of social work.)

Social prevention, therapeutic character prevention

(The basic functions of social prevention. Success of social prevention as a separate area of social work. Methods of social prevention.)

8. Models of Social Work

(Medical, psychological and pedagogical model of social work)

Methods of social evaluation

(Diagnosis and process diagnosis in social work. The skills and knowledge required by a social worker in the process of diagnosis.)

9. Comparative Social Work

(Object comparison. The issue of a comparator research. Problems comparison.)

Social work with the community

(Types communities. Social work with the community. The principles of community social work. The basic stages of working with the community.)

4998/5000

2652 zn. nad maximum 5000:

Funkčná škola sociálnej práce vo svete a na našom území (predvojnová, povojnová sociálna práca, Beveridge) 17. Výskumná činnosť v oblasti sociálnej práce (Vymedzenie. Etapy výskumu. Druhy výskumov. Úlohy sociálneho výskumu. Komunikácia vedeckých poznatkov) Sociálna práca s jednotlivcom (História sociálnej práce s jednotlivcom. Etapy práce s jednotlivcom a ich charakteristika.) 18. Rodinná a bytová politika a jej praktická realizácia v SR subjekty a objekty sociálnej politiky v rámci rodinnej a bytovej politiky. Sociálny pracovník a sociálny klient (Vzťah medzi sociálnym pracovníkom a klientom. Typy vzťahov. Možné poruchy tohto vzťahu.) 19. Sociálne služby (Vymedzenie sociálnej služby. Analýza jednotlivých činností. Povinnosti poskytovateľa. Druhy sociálnych služieb. Forma sociálnej služby) Rozhovor, druhy rozhovorov a ich využitie. (Komunikácia verbálna a neverbálna. Digitálna a analógová. Rozhovor a typy rozhovorov. Pozorovanie ako metóda sociálnej práce.) 20. Sociálny problém a sociálny konflikt (Vymedzenie sociálneho problému. Prístupy k sociálnemu problému. Triedenie sociálnych problémov podľa Silvie Staub-Bernasconi. Vymedzenie sociálneho konfliktu. Úloha sociálnej práce) Modely sociálnych štátov (Kritéria pre typológiu. Modely sociálneho štátu-Titmus, Esping –Andersen,) 21. Sociálna pomoc a splnomocnenie (Formy pomoci, Ludewigov model sociálnej pomoci, predpoklady splnomocnenia. Vymedzenie splnomocnenia.) Sociálne zabezpečenie, sociálna pomoc, sociálna starostlivosť, sociálna podpora. Komparácia pojmov a ich realizácie v SR. Sociálna sieť a sociálna záchranná sieť. Sociálne inštitúcie (Pojem. Kategorizácia sociálnych inštitúcií. Prístupy k skúmaniu manželstva a rodiny.) 22. Sociálne zabezpečenie a zdravotná politika v SR – činnosti jednotlivých subjektov sociálnej politiky, postavenie objektu sociálnej politiky. Skúsenostná fáza rozvoja sociálnej práce vo svete a na našom území. Inštitucionalizácia sociálnej starostlivosti a pomoci (COS, Hnutie osídlenia, systémy pomoci chudobným, deťom a ďalším skupinám v Nemecku a Rakúsko-Uhorsku) 23. Objekty a subjekty sociálnej politiky. Štát, samospráva (VÚC, obec), neštátny sektor ako subjekty sociálnej politiky – praktické uplatňovanie sociálnej politiky. Zdecimovanie sociálnej práce na území SR po 2. svetovej vojne (zoštátnenie sociálnej práce, činnosť národných výborov,...). Obnova sociálnej práce po roku 1989. 24. Vzdelávacia politika a politika zamestnanosti v SR – činnosti a postavenie subjektov a objektov sociálnej politiky. Rozvoj sociálnej práce ako multidisciplinárnej disciplíny v západnom svete v 2. polovici 20. storočia.

1. Social work as a specific section of theory and practice

(Characteristics of social work. Its functions, reference points. Types of Social Work)

Supervision and its importance in social work

(Possibilities. Types of supervision. Supervisor.)

2. System configuration of social work

(The social work. The characteristics of the individual subsystems.)

Burnout syndrome

(Origin, course. The risk areas and staff. Options prevention.)

3. The origins of social work as a discipline. Diagnostic school of social work in the world and in our country (Hill, Richmond, Salomon, Masaryk, Krakešová ...)

Social work with risk clients

(Typology of high-risk clients. The client in resistance, depressed client, aggressive client.)

4. Social work as a scientific discipline

(Access to social work. The classical approach. The modern approach.)

stress situations

(Crisis, its origin, dynamics. Types of crises. The protective factors. Coping. Defense mechanisms.)

5. Characteristics of Social Work

(Specific signs. American and European social work and their characteristics.)

Social methods used in the field of work with a particular target group

(Children client teenager, an adult, elderly people. Family, unemployed, people with disabilities, drug addicts, Roma communities.)

6. paradigms of social work

(Therapeutic, Reform, guidance paradigm. Reflexively-therapeutic, Socialist-collectivist, individualistic reformist paradigm.)

Social counseling

(Advisory relationship between the client and the social worker. Methods social counseling, social counseling principles.)

7. Models of Social Work

(Economic, legal and sociological model of social work.)

Social prevention, therapeutic character prevention

(The basic functions of social prevention. Success of social prevention as a separate area of social work. Methods of social prevention.)

8. Models of Social Work

(Medical, psychological and pedagogical model of social work)

Methods of social evaluation

(Diagnosis and process diagnosis in social work. The skills and knowledge required by a social worker in the process of diagnosis.)

9. Comparative Social Work

(Object comparison. The issue of a comparator research. Problems comparison.)

Social work with the community

(Types communities. Social work with the community. The principles of community social work. The basic stages of working with the community.)

10. Charitable social work

(Philanthropy. Charity. The social doctrine of the Church. The social services provided by the charity.)

Social work with a group

(Second group. The history of work with the group. Group dynamics. Types of work with the group. Options group work and its use in social work.)

11. Social Policy and Social Work. Common ground, different views. Identification of the most important social events. Types of social policies and their application to social reality in Slovakia. Inclusion of the practical implementation of social policy to the theoretical system. Tools, attributes and principles of social policy in practical implementation of social policy.

Social work with the company

(Characteristics of social work with the company by Cox, Erlich and others. Procedures work with the company.)

12. The client of social work

(The definition of a client of social work. Social client. Typology of clients. Irregular clients. Difficult Clients in the group.)

crisis intervention

(Principles of crisis intervention. The process of crisis intervention. The role of social workers in crisis intervention. Hotline as a telephone crisis intervention.)

13. Values in Social Work

(Principles (Felix Biestek). Value basis (Gordon). The rules of good practice (Clark). Value orientation from a historical perspective.)

The family and its changes now

(Family Features. Types of family. Family as a supporting institution. Theories of the family.) Social work with the family. (Types of services provided for families. Evaluation families, visiting the family, remediation family environment.)

4. Ethics of Social Work

(Morality, ethics, fundamental ethical problems. Declaration of Ethical Principles of Social Work (International Federation of Social Workers). The principles focus on social work practice (English Association). The Code of Ethics for social workers.)

Social work with a group, basic models work with a group

(Popelová and Rothman. Stages of work with the group. Claims for group leader - teacher, leadership groups.)

15. Social care and social assistance

(The definition of social care and social assistance. Their characteristic. The methods used. The unfavorable social situation.)

Terminology - methodology, methodology, concept, method, technique, methodical procedure (classification of methods of social work. The target groups - their division and meaning.)

16. Social support and social network

(Definition and forms of social support. The lines of the operation. The contribution of social support. Personal social network. Formal social network. Requirements for establishing the network. The network requirements. Social safety net and its function.)

17. Research in the field of social work

(Definition. The stages of research. Types of research. The tasks of social research. The communication of scientific knowledge)

Social work with individuals

(The history of social work with individuals. Stages of work with individuals and their characteristics.)

18. Family and housing policy and its practical implementation in SR - subjects and objects of social policy in the context of family and housing policy.

Social worker and social client

(The relationship between social worker and client. Types of relationships. Possible failure of the relationship.)

19. Social services

(The definition of social services. Analysis of each activity. Obligations provider. Types of social services. The form of social services)

Interview, types of interviews and their use.

(Verbal and nonverbal communication. Digital and analog. The interview and the types of conversations. Observation as a method of social work.)

20. Social problems and social conflict

(The definition of social problem. Access to social problems. Sorting social problems by Silvie Staub-Bernasconi. The definition of social conflict. The role of social work)

Welfare state models

(Criteria for the typology. Models of social State- Titmus, Esping -Andersen.)

21. Social assistance and empowerment

(Forms of assistance Ludewig model of social assistance, assumptions mandate. Definition of the mandate.) Social security, social assistance, social care, social support. Comparison of concepts and their implementation in Slovakia. Social networking and social safety net.

social institutions

(Term. The categorization of social institutions. Approaches to examine the marriage and the family.)

22. Social security and health policy in Slovakia - activities of individual subjects of social policy, social policy position of the object.

Experiential phase of the development of social work in the world and in our country. The institutionalization of social care and assistance (COS Movement settlement systems to help the poor, children and other groups in Germany and Austria-Hungary)

23. Objects and subjects of social policy. State government (HTU, town), private sector entities such as social policy - the practical implementation of social policy.

Depletion of social work in Slovakia after World War 2 (nationalization of social work, the activities of national committees ...). Restoring social work after 1989.

24. Educational and employment policy in Slovakia - activities and status of subjects and objects of social policy.

The development of social work as a multidisciplinary discipline in the Western world in the second half of the 20th century.

Recommended literature:

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 50

A	В	С	D	Е	FX
12.0	20.0	14.0	26.0	22.0	6.0

Provides:

Date of last modification: 06.02.2018

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KSP/ **Course name:** Theory of Law and Family Law

TePaRP/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Maximum 40 points during the semester:

10 points - active work in seminars, with the presentation of basic concepts of theory and family law; 10 points - seminar work also in PowerPoint presentation, in which it describes and interprets and classifies and applies knowledge about individual institutes of the theory of law and family law; 20 points: written assessment, in which the student identifies, remembers, describes and classifies

20 points: written assessment, in which the student identifies, remembers, describes and classifies the various theoretical backgrounds and institutes of the theory of law and family law in the 14th week of the semester;

Conditions for admission to the oral exam: obtaining at least 30 points;

Final assessment: The amount of continuous assessment and oral exam (0 - 60 points), in which the student can apply theoretical knowledge of the theory of law and family law.

Learning outcomes:

- 1. The student identifies, remembers the basic concepts and theoretical background of the theory of law and family law.
- 2. The student is able to describe the individual institutes of the theory of law and family law, interpret them and briefly express them, summarize the relationships between them.
- 3. The student is able to describe, classify and classify the structure of individual legal bases, individual characteristics and relationships in legal systems.
- 4. The student is able to apply theoretical knowledge from the theory of law and family law to work with the client

Brief outline of the course:

Functions of the theory of law. The concept of law and the theory of law. Legal systems and large legal systems.

Legislative process. Legal norm, its structure, types of legal norms.

Legal relations and their structure. Elements of the legal relationship. Theory of justice.

Marriage and excesses, marriage. Relationships between spouses. Dissolution of marriage and divorce. Relationships between spouses, relationships between parents and children.

Educational measures. Interference with parental responsibility.

Substitute care (personal, foster, institutional).

Guardianship and custody. Adoption

Maintenance obligations.

Determination of parenthood (determination of motherhood and fatherhood).

Recommended literature:

Bröstl, A.-Dobrovičová, G.-Kanárik, I.: Teória práva, Košice 2007.

 $Br\"ostl, A.-Dobrovi\'cov\'a, G.-Kan\'arik, I.: Z\'aklady \verb§st\'atovedy, Ko§ice 2007. Odpor\'u\'can\'a literat\'ura:$

Gerloch, A.: Teorie práva, Dobrá Voda 2009.

HRUŠČAKOVÁ, KRÁLIČKOVÁ, WESTPACHOVÁ a kol. 2017. Rodinné právo. Praha: C.H.Beck,

LUPRICHOVÁ, P. a S. POLÁČKOVÁ. 2016. Repotitórium rodinného práva. Bratislava: Iuris Libri.

Prusák, J.: Teória práva, Bratislava 2000.

ROHÁČ, J. BUJŇÁK, J. 2008. Breviár rodinného práva. Bratislava: VŠZaSP.

Ottová, E.: Teória práva, Šamorín 2010.

Zákon č. 36/2005 Z.z. – Zákon o rodine Števček, M. a kol.:Rodinné právo, Heuréka 2010

Course language:

Notes:

Course assessment

Total number of assessed students: 415

A	В	С	D	Е	FX
29.64	21.69	21.2	13.49	7.95	6.02

Provides: doc. Mgr. JUDr. Dušan Šlosár, PhD.

Date of last modification: 12.04.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KSP/ Course name: Theory of Social Work TeoSP/12 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 6** Recommended semester/trimester of the course: 2. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 515 В C Α D Е FX 13.2 14.17 21.55 19.81 23.11 8.16 Provides: doc. PhDr. Katarína Šiňanská, PhD., Mgr. Františka Petriková Date of last modification: 27.04.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KSP/ **Course name:** Training in Social and Behavioural Research Methodology CMSBV/15 Course type, scope and the method: **Course type:** Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion:** In order to complete the course, it is necessary to obtain at least 21 points, of which 10.5 points from a written test. **Learning outcomes:** The course is an exercise/seminar to Methodology of Social and Behavioural Research. The aim of the course is to provide practical examples and to produce a methodologically correct research project. **Brief outline of the course:** Literary sources Work with scientific journals and research articles Work with PC (Word) Guidelines to final thesis Work with ISO standard Work with Internet browsers Consultations to literary review Variables **Hypotheses** Research project preparation Production of questionnaire **Recommended literature: Course language: Notes:** Course assessment Total number of assessed students: 75 abs n 97.33 2.67 Provides: doc. Mgr. Soňa Lovašová, PhD., Mgr. Barbora Kováčová

Date of last modification: 03.05.2015			
Approved:			

University: P. J. Šafárik University in Košice				
Faculty: Faculty of Arts				
Course ID: KSP/ VPSP/08/08	Course name: Training in Social and Psychological Competencies			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present				
Number of ECTS cro	Number of ECTS credits: 2			
Recommended seme	ster/trimester of the cours	e: 4.		
Course level: I.				
Prerequisities:				
Conditions for course completion:				
Learning outcomes:				
Brief outline of the course:				
Recommended literature:				
Course language:				
Notes:				
Course assessment Total number of assessed students: 737				
	abs	n		
	95.66	4.34		
Provides: doc. PhDr. Katarína Šiňanská, PhD., Mgr. Lucia Tóthová, PhD., Mgr. Magdaléna Hovanová, PhD.				
Date of last modification: 28.04.2021				
Approved:				

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KSP/ Course name: Volunteering in Social Work Practice DOvSP/16 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 53 C Α В D Е FX 18.87 41.51 20.75 5.66 11.32 1.89 Provides: Mgr. Magdaléna Hovanová, PhD., Mgr. Lucia Tóthová, PhD. Date of last modification: 14.06.2021 Approved: