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## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ KUvSP/15		<b>Course name:</b> Community Art in Social Work			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Community as a natural place for a man.</li> <li>2. Concept of community work.</li> <li>3. Profession of community worker.</li> <li>4. Community development.</li> <li>5. Culture of society.</li> <li>6. Independent culture. Independent culture centres.</li> <li>7. Community art – art in favour of socially disadvantaged groups.</li> <li>8. History of community art.</li> <li>9. Profession of community artist.</li> <li>10. Examples of good practice of community art projects I.</li> <li>11. Examples of good practice of community art projects II.</li> <li>12. Examples of good practice of community art projects III.</li> <li>13. Examples of good practice of community art projects IV.</li> </ol>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 8					
A	B	C	D	E	FX
62.5	37.5	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. PhDr. Katarína Šišanská, PhD.					
<b>Date of last modification:</b> 27.04.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ SPKTSP/15		<b>Course name:</b> Community Social Work Practice and Field Social Work			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 472					
A	B	C	D	E	FX
19.7	39.83	25.64	11.02	3.81	0.0
<b>Provides:</b> doc. PhDr. Katarína Šišanská, PhD.					
<b>Date of last modification:</b> 28.04.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/PTISP/08	<b>Course name:</b> Counselling, Therapy and Intervention in Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completion of the course is conditioned by the ongoing and final evaluation. Ongoing evaluation: 1. presence at teaching activities (according to the method of teaching - full-time / distance via teleconference) - for admission to the exam, the participation of min. 80% of the whole teaching; 2. independent professional training, activity in seminars focused on the application of acquired knowledge and skills through practical exercises, communication with the client, assessment of the client's situation and design of interventions and therapies - 20 b, 3. elaboration and submission of assignments - client's anamnesis, counseling plan - 15 b, 4. continuous test focused on verification of basic characteristics, significance, determinants of counseling, therapies and interventions and classification of counseling approaches - 15 b. A total gain of 26 points from the continuous assessment is required to be admitted to the exam. In case of non-fulfillment of conditions (failure to obtain the required 26 points in the continuous assessment), the student will not be classified from the subject (assessment X). Final evaluation: Combined exam - written preparation (25 points), oral exam (25 points). To successfully pass the exam within one term, a profit of min. 13 points from each part of the combined test. To pass the exam in the pre-term (last week of the semester at the time of the lecture) it is necessary to gain a min. 40 points from the ongoing evaluation. The final grade is a combination of continuous assessment and a combined exam: A - 100-91 points B - 90-81 points C - 80-71 points D - 70-61 points E - 60-51 points Fx - 50 points or less	
<b>Learning outcomes:</b> Students are acquainted, they are able to identify and describe the basic characteristics, importance and determinants of counseling, therapies and interventions in social work. Students interpret the specifics of social counseling and can distinguish counseling practice from other areas of social work practice.	

<p>Students classify counseling approaches, they can identify and explain their specifics and apply them to specific client groups of counseling in social work.</p> <p>Students are able to conduct a conversation with the client, assess the client's situation, design a counseling plan, set goals for working with the client.</p> <p>Students are able to assess the adequacy of specific interventions and therapies used in social work, to propose their effective use for the benefit of the client.</p>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 689					
A	B	C	D	E	FX
44.41	25.54	15.82	8.13	5.52	0.58
<b>Provides:</b> doc. Mgr. Vladimír Lichner, PhD.					
<b>Date of last modification:</b> 04.05.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/TP/15	<b>Course name:</b> Criminal Policy
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Maximum 40 points during the semester: 20 points - active work in seminars, with the presentation of basic concepts of criminal policy; 20 points - seminar work also in PowerPoint presentation, in which it describes and interprets and classifies and applies knowledge about individual institutes and organizations in the system of criminal policy; 60 points: written assessment, in which the student identifies, remembers, describes, explains, compares and classifies the various theoretical starting points and institutes of criminal policy and can apply theoretical knowledge of criminal policy in the 14th week of the semester;	
<b>Learning outcomes:</b> 1. The student identifies, remembers the basic concepts and theoretical background of criminal policy. 2. The student is able to describe the individual components and institutes of criminal policy, interpret them and briefly express, explain, compare, summarize the relationships between them in the system of social policy. 3. The student is able to describe, classify and distinguish the structure of individual legal bases, individual characteristics and relationships in the legal system of criminal policy. 4. The student is able to apply theoretical knowledge of criminal policy to social work as well as work with clients on whom criminal policy focuses.	
<b>Brief outline of the course:</b> Criminal policy - definition and its relation to social policy. Criminological theories in criminal field. Restorative and retributive policy Subjects of criminal policy. Police force as a subject of criminal policy. Prosecutor's Office as a subject of criminal policy. Courts as a subject of criminal policy. The Prison and Judicial Guard Corps as a subject of criminal policy. Probation and mediation service in the conditions of criminal policy. Social work in criminal policy.	
<b>Recommended literature:</b>	

BAZEMORE,G. – UMBREIT, M. :Rethinking the sentencing function in juvenila court. Retributive and restorative responses to youth crime. In: Crime and delivcency. No 41.[online] Dostupné na www: file://A: resources#intro# htm.

POLONSKÝ, D.: Sociologické metódy poznávania spoločenských javov. Banská Bystrica: Ekonomická fakulta Univerzity Mateja Bela, 1999, s. 58. ISBN 80-8055-222-3.

PÚRY, F. - ŠÁMAL, P.: Nad jedním rozhodnutím o probaci. In Trestní právo. 1997, č. 7-8. ISSN-1211-2860.

SOTOLÁŘ, A. – PÚRY,F. – ŠÁMAL, P.: Alternativní řešení trestních věcí v praxi. Praha: H. C.Beck, 2000. ISBN 80-7179-350-7.

STERN, V.: Developing Alternatives to Prison in Central and Eastern Europe and Central Asia. Budapest: Open society Institute, 2002.

TURAYOVÁ,Y a kol.: Vybrané kapitoly z kriminológie. Bratislava: Vydavateľské oddelenie PF UK, 1999. ISBN 80-7160.128-4.

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 59

A	B	C	D	E	FX
88.14	10.17	1.69	0.0	0.0	0.0

**Provides:** doc. Mgr. JUDr. Dušan Šlosár, PhD.

**Date of last modification:** 12.04.2021

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ DiPor/15	<b>Course name:</b> Distance Counselling
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The point gain is max 100 points per semester in the distribution: 60b semester, 40b exam. Semester: 15 points - preparation of a blog article on the Children's Trust Line (LDD) 15 points - study and analysis of 10 counseling e-mails 15 points - consulting answer to 3 e-mails 10 points - conducting 3 counseling communications at the cottage under the supervision of an LDD expert A minimum of 45 points must be obtained per semester. Subsequently, the student can take the exam. Students who get at least 50 points during the semester have the opportunity to pass the exam in advance. Written exam with a maximum gain of 40 points, the required minimum is 21 points. Rating: A 100-93b; B 92-86b; C 85-78b; D 77-71; E 70-66; FX 65-0	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> Introduction – role of social work in the system of distance counselling. Counselling. Social-legal counselling. Forms and types of counselling. Attendance counselling. Distance counselling. Advantages and disadvantages of distance counselling. Code of ethics. Telephone counselling 1. Telephone counselling 2. E-mail counselling. Other forms of distance counselling. Clients of distance counselling.	
<b>Recommended literature:</b>	



BALOGOVÁ, B.-E. ŽIAKOVÁ (eds.), 2017. Vademecum sociálnej práce. Košice: UPJŠ, FF. ISBN 978-80-8152-483-7.  
Horská, B. , Lásková, A. , Ptáček, L. Internet jako cesta pomoci. Praha: Slon, 2010. ISBN 978-80-7419-034-6. S. 37-41.  
Špatenková, N. a kol. Krizová intervence pro praxi. Praha : Grada Publishing, 2004. 200 s. ISBN 80-247-0586-9.

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 159

A	B	C	D	E	FX
54.09	26.42	11.95	1.89	5.66	0.0

**Provides:** doc. Mgr. Soňa Lovašová, PhD.

**Date of last modification:** 02.05.2021

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> CJP/FFAJPSP/08	<b>Course name:</b> English Language for Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Distance learning - combination of self-study and online seminars via MS Teams. Active participation during seminars, max. 1 absence (1x90 min), completed home assignments, 1 credit test (Week 7) - no retake and project/academic presentation on a selected topic related to Social work. Examination - written test. Final grade = continuous assessment - 50%, examination - 50%. Stupnica hodnotenia: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% a menej.	
<b>Learning outcomes:</b> Improvement of students' language skills (reading comprehension, listening comprehension and speaking) and English language communicative competence (students' familiarization with selected phonological, lexical and syntactic phenomena), development of presentation skills etc. at B1 level (CEFR) with focus on terminology of the study programme Social Work.	
<b>Brief outline of the course:</b> Study at Pavol Jozef Šafárik University. People in need. Social problems in Slovakia and around the world. Care for the elderly. Addictions. Healthcare. Unemployment. Welfare state. Selected grammatical phenomena: phrasal verbs, linking forms, nonfinite verb forms, modal verbs, passive voice. Language functions necessary for professional communication: argumentation, defining, classifying, etc. Linguistic interference.	
<b>Recommended literature:</b> Seals, B. : Academic Encounters. Cambridge University Press, 2008. Ludbrook, G.: English for International Social Work, Libreria Editrice Cafoscarina, 2011 Murphy, R.: English Grammar in Use, CUP 2004 Hughes, J.: Business Result. OUP, 2008. Bennet, T.: Human Resource Management. Financial Times Prentice Hall, 1998.	

<a href="http://www.bbclearningenglish.com">www.bbclearningenglish.com</a> <a href="http://www.spectator.sme.sk">www.spectator.sme.sk</a>					
<b>Course language:</b> English language B1 level (CEFR).					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 672					
A	B	C	D	E	FX
43.6	24.85	13.54	9.52	8.33	0.15
<b>Provides:</b> Mgr. Barbara Mitříková					
<b>Date of last modification:</b> 10.02.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ EvSP/08		<b>Course name:</b> Ethics in Social Work			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 694					
A	B	C	D	E	FX
30.98	33.43	20.17	11.1	3.6	0.72
<b>Provides:</b> Mgr. Magdaléna Hovanová, PhD.					
<b>Date of last modification:</b> 05.05.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ ZSSaID/15	<b>Course name:</b> Fundamentals of Statistical Processing and Data Interpretation
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 4., 6.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b> Slovak	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 195	
abs	n
97.44	2.56
<b>Provides:</b> doc. Mgr. Vladimír Lichner, PhD.	
<b>Date of last modification:</b> 29.04.2021	
<b>Approved:</b>	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ EVSV/08/08		<b>Course name:</b> Macroeconomic Aspects of Social Work			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 704					
A	B	C	D	E	FX
49.72	23.44	15.34	5.4	3.55	2.56
<b>Provides:</b> Ing. Livia Krajňaková, PhD.					
<b>Date of last modification:</b> 10.11.2019					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ MEkSP/08/08		<b>Course name:</b> Managerial Economics 2			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 709					
A	B	C	D	E	FX
42.6	25.25	15.09	7.62	6.49	2.96
<b>Provides:</b> Ing. Livia Krajňaková, PhD.					
<b>Date of last modification:</b> 10.11.2019					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ODP/15		<b>Course name:</b> Master's Thesis Defense			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 15					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> To obtain the required number of credits in the structure defined in the study plan.					
<b>Learning outcomes:</b> Verification of acquired competence of a student in compliance with the graduate profile.					
<b>Brief outline of the course:</b> Presentation of outcomes of diploma thesis, answering the opponent's questions and answering the questions from the members of Examination Committee.					
<b>Recommended literature:</b>					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 126					
A	B	C	D	E	FX
35.71	29.37	19.05	10.32	3.97	1.59
<b>Provides:</b>					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/DS/15	<b>Course name:</b> Master's Thesis Seminar
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 0 / 1 <b>Per study period:</b> 0 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 613	
abs	n
99.02	0.98
<b>Provides:</b> doc. Mgr. Vladimír Lichner, PhD.	
<b>Date of last modification:</b> 29.04.2021	
<b>Approved:</b>	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SDP/10	<b>Course name:</b> Master's Thesis Seminar
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 554	
abs	n
98.74	1.26
<b>Provides:</b> prof. PhDr. Eva Žiaková, CSc., doc. Mgr. JUDr. Dušan Šlosár, PhD., doc. Mgr. Soňa Lovašová, PhD., doc. PhDr. Katarína Šišanská, PhD., Mgr. Tatiana Žiaková, PhD., Mgr. Magdaléna Hovanová, PhD., doc. Mgr. Vladimír Lichner, PhD., doc. PhDr. Alena Bašistová, PhD.	
<b>Date of last modification:</b> 31.03.2021	
<b>Approved:</b>	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ MSPN/15	<b>Course name:</b> Methods of Social Work Practice with the Unemployed
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Unemployment as an economic, social, and psychological issue.</li> <li>2. Rate and development of unemployment.</li> <li>3. Forms and types of unemployment.</li> <li>4. Groups at risk of unemployment.</li> <li>5. Consequences of unemployment with respect to individual, family, society.</li> <li>6. Age and educational structure of unemployment.</li> <li>7. Social welfare benefits of job applicants.</li> <li>8. Active policy of labour market. Tools of active measures on labour market.</li> <li>9. Counselling services for the unemployed.</li> <li>10. Requalification options.</li> <li>11. Growth of employment in the Roma ethnic group.</li> <li>12. Employability of physically handicapped people.</li> </ol>	
<b>Recommended literature:</b> BALOGOVÁ, B., a E. ŽIAKOVÁ, 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: FF UPJŠ. VASKA, L., 2014. Služby zamestnanosti a vybrané aspekty sociálnej práce s nezamestnanými. Bratislava: Iris. PÁLENÍK, M., 2014. Politika zamestnanosti budúcnosť pre Slovensko. Bratislava: Inštitút zamestnanosti. BUCHTOVÁ, B., a kol., 2002. Nezaměstnanost jako psychologický, ekonomický a sociální problém. Praha: Grada. HAMRÁČKOVÁ, M., 2013. Sociálna práca s nezamestnanými a kvalita života nezamestnaných. Nitra: UKF KELLER, J., 2011. Nová sociální rizika. Praha: Slon. MAREŠ, P., 2004. Nezaměstnanost jako sociální problém. Praha: SLON. ONDREJKOVIČ, P. a kol., 2009. Sociálna patológia. Bratislava: Veda. ŠLOSÁR, D. ed., 2009. Migrácia – chudoba – nezamestnanosť. Košice: UPJŠ.	

VÁGNEROVÁ, M., 2012. Psychopatologie pro pomáhající profese. Praha: Portál. Zákon o službách zamestnanosti č. 5/2004 Z.z. v z.n.p. Štatistický úrad SR ÚPSVaR					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 441					
A	B	C	D	E	FX
30.84	33.56	19.73	10.88	4.76	0.23
<b>Provides:</b> Mgr. Magdaléna Hovanová, PhD., Mgr. Sandra Ristveyová					
<b>Date of last modification:</b> 04.05.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPS/MTR/18	<b>Course name:</b> Motivation Training in Behavioral Changes
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KPS/KLP/08,KPS/PTER/08	
<b>Conditions for course completion:</b> Active participation in seminars: Practising motivational interviewing with a client. Writing a paper during the semester.	
<b>Learning outcomes:</b> Knowledge: After completing the course, students can define motivation and methods of motivation of clients/patients to change the behaviour, identify individual motivational phases, and define the rules of therapeutic intervention. Skills: motivational interview, identification of motivational phases of clients/patients, using of therapeutic techniques. Social competences: responsibility for participation in motivating of clients/patients, showing empathy.	
<b>Brief outline of the course:</b> Topics: Personal motivation to participate in training in behavioural change motivation Introduction to theory - motivation and behavioural changes Motivation: phases of motivation - creating groups Motivation: behaviour and motivation Identification of behavioural change phase and intervention Resistance and ambivalence Change planning and implementation Role play in model clinical cases	
<b>Recommended literature:</b> Boletho R. 2004. Motivational Practice. Promotion Healthy Habits and Self-Care of Chronic Diseases. MHH Publication, USA Wilczek-Ruzyczka, E., Czabanowska, A. (Eds.), 2010. Jak motywować do zmiany zachowania? Trenion motywacyjny dla studentów i profesjonalistów. Krakow: WUJ.	
<b>Course language:</b> Slovak, English	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> prof. PhDr. Margita Mesárošová, CSc., doc. Ewa Wilczek-Ruzyczka, PhD.					
<b>Date of last modification:</b> 22.03.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ PaPS/15	<b>Course name:</b> Penitentiary and Post-Penitentiary Care
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 4., 6.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Maximum 40 points during the semester: 10 points - active work in seminars, with the presentation of basic concepts of working with convicts; 10 points - seminar work also in powerpoint presentation, in which it describes and interprets and classifies and applies knowledge about individual institutes of penitentiary and post-penitentiary care; 20 points-written assessment, in which the student identifies, explains, describes and classifies the theoretical background and institutes of penitentiary and post-penitentiary care in the 14th week of the semester; Conditions for admission to the oral exam: obtaining at least 30 points; Final assessment: The amount of continuous assessment and oral examination (0 - 60 points), in which the student can apply theoretical knowledge of penitentiary and post-penitentiary care.	
<b>Learning outcomes:</b> 1. The student identifies, remembers, can explain and compare the basic concepts and theoretical basis of penitentiary and post-penitentiary care. 2. The student is able to describe the individual components and institutes of penitentiary and post-penitentiary care, interpret them and express them briefly, summarize the procedural relations between them. 3. The student is able to describe, classify and classify the structure of individual legal bases, individual characteristics and relationships in the legal system of penitentiary and post-penitentiary care. 4. The student is able to apply theoretical knowledge from penitentiary and post-penitentiary care to work with clients.	
<b>Brief outline of the course:</b> History of VTOS. VTOS differentiation. Penitentiary care and its forms. Post-penitentiary care and its forms. Work with convicts and its limits. Conviction treatment program. The position of a social worker in the execution of a custodial sentence and after its termination. Analysis of individual methods of social work used in penitentiary care.	

System of rewards and punishments in the execution of a custodial sentence. Rights and obligations of convicts serving a custodial sentence. Ethical principles in working with convicts.					
<b>Recommended literature:</b> MATOUŠEK, O., et al.: Encyklopedie sociální práce. Praha : Portál 2013. MATOUŠEK, O., et al.: Sociální práce v praxi. Praha : Portál 2005. ROZUM, J., KOTULAN, P. TOMÁŠEK, J.: 2008. Účinnost dohledu u osob podmíněně propuštěných. Praha : Institut pro kriminologii a sociální prevenci. ŠTERN, P.: 2005. Zrod probační a mediační služby souvisí se zaváděním alternativních postupů. In Sociální práce/Sociálna práca, č. 4, s. 3-11. VÁLKOVÁ, H., KUČTA, J.: 2012.: Základy kriminologie a trestní politiky. Praha : Beck. HERETIK, A.: Forenzná psychológia Bratislava : SPN 2004. Zákon č. 36/2005 Z. z. o rodině v znení neskorších predpisov. Zákon č. 5/2004 o službách zamestnanosti v znení neskorších predpisov. Zákon č. 448/2008 o sociálnych službách v znení neskorších predpisov. Zákon č. 300/2005 Trestný zákon v znení neskorších predpisov. Zákon č. 301/2005 Trestný poriadok v znení neskorších predpisov					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 170					
A	B	C	D	E	FX
21.18	38.24	26.47	7.06	6.47	0.59
<b>Provides:</b> doc. Mgr. JUDr. Dušan Šlosár, PhD.					
<b>Date of last modification:</b> 12.04.2021					
<b>Approved:</b>					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ PaPvSP/15	<b>Course name:</b> Planning and Projection in Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Bodový zisk je max 100 bodov za semester v rozložení: 60b semester, 40b skúška. Semester: 40 bodov - príprava návrhu projektu zameraného na získanie finančných prostriedkov v oblasti sociálnej práce, teda musí obsahovať využitie metód sociálnej práce a zameranie na klientskú skupinu 20 bodov - finálna prezentácia a obhajoba projektu Za semester je potrebné získať minimálne 45 bodov. Následne môže študent pristúpiť ku skúške. Možnosť absolvovať skúšku v predtermíne majú študenti, ktorí získajú aspoň 50 bodov počas semestra. Písomná skúška so ziskom maximálne 40 bodov, potrebné minimum je 21 bodov. Hodnotenie: A 100-93b; B 92-86b; C 85-78b; D 77-71; E 70-66; FX 65-0	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li>•Plans and planning</li> <li>•Project management</li> <li>•Project manager</li> <li>•The third sector and civil society</li> <li>•Project preparation</li> <li>•Project design</li> </ul>	
<b>Recommended literature:</b> MESÁROŠ, P. a kol.: Základy projektového manažmentu. 2. dopl. vydanie. Košice : VÚSI, 2011. ISBN 978-80-89338-11-5 SVOZILOVÁ, A.: Projektový management. Praha : Grada Publishing, 2006. ISBN 80-247-1501-5 NĚMEC, V.: Projektový management. Praha : Grada Publishing, 2002. ISBN 80-247-0392-0	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 669					
A	B	C	D	E	FX
43.8	27.2	15.99	8.97	4.04	0.0
<b>Provides:</b> doc. Mgr. Soňa Lovašová, PhD.					
<b>Date of last modification:</b> 14.06.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/VVN2/17		<b>Course name:</b> Principles of Creating and Using Research Tools II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 <b>Per study period:</b> 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 7					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. Mgr. Vladimír Lichner, PhD.					
<b>Date of last modification:</b> 16.09.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ PSyP/10	<b>Course name:</b> Psychopathology for Social Workers
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in seminars, presentation of seminar paper, passing a written exam in continuous assessment.	
<b>Learning outcomes:</b> The aim of one-semester study of Psychopathology is based especially on two aspects: a/ to learn theoretical limitations of mental and personality disorders in current conception of the International Classification of Mental Disorders (MKCH X.), characteristics of their symptoms in behaviour and living, division according to current classification. b/ to learn how to use the knowledge about mental and personality disorders in practice of social worker. To point out the possibility to apply the knowledge in work with people, especially with groups of people at social risk, marginalised groups, and mentally ill people. To highlight the competencies in intervention and in therapy from social workers.	
<b>Brief outline of the course:</b> Schedule of lectures for winter semester 2020-21 1. Definition of basic terms of psychopathology and relation of this science with associated scientific disciplines. 2. Mental health, mental disorder, criteria of mental health and disorder. 3. Exogenous and endogenous causes of mental disorders. Bio-psycho-socio-spiritual model of occurrence of mental and somatic disorders. 4. International Classification of Mental Disorders (MKDCH X.) 5. Mental retardation. 6. Clinical symptoms of affective disorders – depressive syndrome and manic syndrome. 7. Neurotic and anxiety disorders – division and classification. 8. Schizophrenia, its characteristics and symptoms. Possibilities of intervention towards schizophrenic client. 9. Personality disorders, division and characteristics. 10. Affective disorders. 11. Social work with people with mental disability. 12. Social work with abused children. 13. Clinical Social Work.	

**Topics for seminar papers**

1. Disorders of cognitive processes (1,2)
2. Disorders of emotional processes (1,2)
3. Disorders of will processes (1,2)
4. Active physical abuse of child (7)
5. Passive physical abuse (7)
6. Psychological abuse (7)
7. Sexual abuse (7)
8. Neglect(7)
9. Special forms of CAN
10. Risky life situations and psychological deprivation of a child (7)
11. CAN syndrome prevention (7)
12. Detection (determination) of CAN syndrome and its registration (7)
13. Legal aspects and securing of child with CAN (7)
14. Issue of expert opinion on abused child (7)
15. Child as a witness (7)
16. Common topic for all who will have a topic on CAN – Role of social worker in solving CAN syndrome (7)
17. Treatment and psychotherapeutic intervention in children with CAN syndrome (7)
18. Depressions and their characteristics, types (1,2)
19. Somatic disease as a psychological problem (2)
20. Disorders of behaviour in childhood age (1,2)
21. Psychology of victims of crime (1,2)
22. Psychology of criminal behaviour and penitentiary action (1,2)
23. Schizophrenia (1,2)
24. Affective disorders (1,2)

**Recommended literature:**

1. OREL, Miroslav. 2012. Psychopatologie. Praha : Grada.
2. VÁGNEROVÁ, Maria. 2004. Psychopatologie pro pomáhající profese. Praha : Portál. Druhé rozšířené vydanie.
4. PRAŠKO, J. a kol. 2003. Poruchy osobnosti. Praha : Portál.
5. BAŠTECKÁ, B.2003. Klinická psychologie v praxi. Praha : Portál.
6. KŘIVOHLAVÝ, Jaro. 2009. Psychologie zdraví. Praha : Portál.
7. DUNOVSKÝ, J., DYTRYCH, Z., MATĚJČEK, Z. 1995. Týrané, zneužívané a zanedbávané dítě. Praha :Grada.
8. ŽIAKOVÁ, Eva (eds.) 2005. Psychosociálne aspekty sociálnej práce. Prešov : Aspekt.
9. MAROON, Istifan. 2012. Syndrom vyhoření u sociálních pracovníků. Teorie, praxe, kazuistiky. Praha :Portál.
10. HARTL, Pavel, HARTLOVÁ, Helena. 2010. Velký psychologický slovník. Praha : Portál.

**Course language:****Notes:****Course assessment**

Total number of assessed students: 550

A	B	C	D	E	FX
25.45	25.45	21.45	14.18	11.27	2.18

**Provides:** prof. PhDr. Eva Žiaková, CSc., Mgr. Barbora Kováčová

<b>Date of last modification:</b> 09.09.2020
<b>Approved:</b>

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ Rel/14	<b>Course name:</b> Religious Studies
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> To present a paper on a selected topic	
<b>Learning outcomes:</b> Students will acquire an overview of the world of religions without confessional prejudices. They will be able to compare timeless values and human wisdom incorporated in symbolic and mythological language of different religions.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Importance of mythology for development of knowledge.</li> <li>2. Relationality of religious belief.</li> <li>3. Symbol, myth, narrative.</li> <li>4. Overview of world religions.</li> <li>5. Tribal religions.</li> <li>6. History of Judaism.</li> <li>7. Buddhism and Hinduism.</li> <li>8. Social benefit of Christianity.</li> <li>9. Division of Christianity and current situation.</li> <li>10. Establishment of Islam and its current situation.</li> <li>11. Differentiation of churches, movements and sects.</li> <li>12. Importance of spirituality for the meaning of life.</li> </ol>	
<b>Recommended literature:</b> KOMROVSKÝ, J.: Religionistika a náboženská výchova. Bratislava : FFKU, 1997. ISBN 80-8508-36-2 KÜNG, H.: Po stopách svetových náboženstiev. Brno : Centrum prostudium demokracie a kultury, 2006. ISBN 80-7325-059-4. ALLAN, J.-BUTTERWORTH, J.-LANGLEYOVA, M.: Viery a vyznania. Bratislava : Slovart 1994. ISBN 80-7145-168-1. ELSER, M.-EWALD, S.-MURRER, G.: Encyklopedien náboženstiev. Kostelní Vydří : karmelitánske nakladatelství 1977. ISBN 80-7192-188-2. KÖNIG, F.-WALDENFELS, H.: Lexikon náboženstiev. Praha : Victoria Publishing, 1994.. ISBN 80-85605-51-1.	

<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 40					
A	B	C	D	E	FX
82.5	10.0	2.5	0.0	0.0	5.0
<b>Provides:</b> prof. ThDr.JCDr. Anton Fabian, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ RET/08	<b>Course name:</b> Rhetoric
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Written test in the middle of the semester - max. 45 points. For reading of the text during the semester – 5 points. At the end of the semester – oral exam with max. 50 points. It is required to obtain 95 points to get A, at least 90 points to get B, at least 85 points to get C, at least 80 points to get D, and 75 points to get E.	
<b>Learning outcomes:</b> Students will learn principles of rhetoric and communication with listeners in different forms: public, private and occasional. They will also familiarize themselves with preparation, recitation and evaluation of speech and learn how to use verbal and non-verbal means for effectiveness and beauty of speech.	
<b>Brief outline of the course:</b> Brief outline of the course: 1. History of rhetoric 2. Semiotics 3. Respiration, phonetics and articulation 4. Orthoepey – pronunciation 5. Lexis and its use 6. Stylization and parts of speech 7. Beauty of rhetoric 8. Effectiveness of speech 9. Virtual dialogue 10. Clearness and narrativity 11. Preparation of speech 12. Rhetorical thinking 13. Recitation and mistakes 14. Gestures and appearance	
<b>Recommended literature:</b> FABIAN, A.: Rétorika. Košice : Viena 2012. HOLÍČ, Š.: Rétorika. Nitra : Enigma 2004. KOHOUT, J.: Rétorika. Umění mluvit a jednat s lidmi. Praha : Management Press 2005.	

BUCHTOVÁ, B.: Rétorika. Praha : Grada 2006. GALLO, J.: Rétorika v teórii a praxi. Prešov : Dominanta 1996. MISTRÍK, J.: Učiteľská rétorika. Banská Bystrica 1997.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 694					
A	B	C	D	E	FX
55.04	23.78	13.11	4.47	3.03	0.58
<b>Provides:</b> Mgr. Lena Ivančová, PhD., Mgr. Igor Michalčík, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ ÚTVŠ/CM/13	<b>Course name:</b> Seaside Aerobic Exercise
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 36s <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for course completion: Attendance	
<b>Learning outcomes:</b> Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 41	
abs	n
12.2	87.8

<b>Provides:</b> Mgr. Agata Horbacz, PhD.
<b>Date of last modification:</b> 15.03.2019
<b>Approved:</b>

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SPMaP/15	<b>Course name:</b> Social Work Practice in Mediation and Probation
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Maximum 40 points during the semester: 20 points - active work in seminars, with the presentation of basic concepts of mediation and probation; 20 points - seminar work also in PowerPoint presentation, in which it describes and interprets and classifies and applies knowledge about individual institutes and organizations in the system of social work in mediation and probation; 60 points: written evaluation, in which the student identifies, remembers, describes, explains, compares and classifies the various theoretical backgrounds and institutes of mediation and probation, can apply theoretical knowledge of social work in mediation and probation in the 14th week of the semester;	
<b>Learning outcomes:</b> 1. The student identifies, remembers the basic concepts and theoretical basis of mediation and probation. 2. The student is able to describe the individual components and institutes of mediation and probation, interpret them and briefly express, explain, compare, summarize the relationships between them in the system of social policy. 3. The student is able to describe, classify and distinguish the structure of individual legal bases, individual characteristics and relationships in the legal system of mediation and probation. 4. The student is able to apply theoretical knowledge from mediation and probation to social work as well as work with clients on whom criminal policy focuses.	
<b>Brief outline of the course:</b> Mediation as a method of constructive conflict resolution. History of mediation and its position in social work. Objectives and principles of mediation in terms of legal norms in the Slovak Republic. Mediator in the mediation process. Mediation process and its phases. Specific programs in mediation in relation to selected groups. Probation in social work. History and performance of probation in the Slovak Republic. Objectives and principles of probation in terms of legal norms in the Slovak Republic. Performance of probation and mediation officer.	

Code of Ethics for Probation and Mediation Officers. Probation programs.					
<b>Recommended literature:</b> ŠLOSÁR, D., LICHNER, V.: Mediácia v systéme sociálnej práce. Košice : UPJŠ, 2018 LICHNER, V., ŠLOSÁR, D.: Probácia v systéme trestnej politiky a sociálnej práce. Košice : UPJŠ, 2018 HOLÁ, L.: Mediacie – spôsob řešení mezilidských konfliktů. Praha : Grada, 2003 HOLÁ, L. a kol.: Rodinná mediacie v české republice. Praha : Leges, 2014 HOLÁ, L. Mediacie v teorii a praxi. 1. vyd. Praha: Grada Publishing, 2011. MATOUŠEK, O., et al.: Encyklopedie sociální práce. Praha : Portál 2013. MATOUŠEK, O., et al.: Sociální práce v praxi. Praha : Portál 2005. VÁGNEROVÁ, M.: Psychopatologie pro pomáhající profese. Praha : Portál, 2004. ŠČERBA, F.: Metódy a činnosti Probační a mediační služby. In Trestní právo. 2002, č. 7-8. ŠÁNDOR, I.: Projekt probační a mediační služby. In Justičná revue, roč. 54, 2002, č. 6. KŘIVOHLAVÝ, J.: Řešení konfliktů. Praha : Portál, 2002. Zákon č. 300/2005 Trestný zákon v znení neskorších predpisov. Zákon č. 301/2005 Trestný poriadok v znení neskorších predpisov. Zákon č. 448/2008 o sociálnych službách v znení neskorších predpisov. Zákon č. 549/2003 o súdnych úradníkoch v znení neskorších predpisov Zákon č. 420/2004 o mediácii v znení neskorších predpisov. Zákon č. 550/2003 o probačných a mediačných úradníkoch.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 465					
A	B	C	D	E	FX
38.71	24.73	22.58	10.11	3.87	0.0
<b>Provides:</b> JUDr. Terézia Hišemová, PhD.					
<b>Date of last modification:</b> 19.04.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/SPvTS/15		<b>Course name:</b> Social Work Practice in the Third Sector			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b> KSP/TaMSP/15					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Specifics of civil society.</li> <li>2. Importance of civil participation.</li> <li>3. Examples of civil participation in Slovakia, with emphasis put on the sphere of social work.</li> <li>4. General characteristics of the third sector in Slovakia.</li> <li>5. Legal regulation of the third sector.</li> <li>6. Third sector institutions.</li> <li>7. Non-governmental organizations.</li> <li>8. The most important non-governmental organizations in Slovakia active in social sphere and their selected projects.</li> <li>9. Volunteering and its importance for social work students.</li> <li>10. Fundraising in the third sector.</li> <li>11. Projecting, project management.</li> <li>12. Partnership and its importance for organizations in the third sector.</li> <li>13. Marketing, PR of organizations active in the third sector.</li> </ol>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 607					
A	B	C	D	E	FX
37.89	39.54	18.78	3.62	0.16	0.0
<b>Provides:</b> doc. PhDr. Katarína Šišanská, PhD.					
<b>Date of last modification:</b> 14.06.2021					

**Approved:**



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ SPDaM/15		<b>Course name:</b> Social Work Practice with Children and Youth			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 421					
A	B	C	D	E	FX
38.72	39.67	15.68	4.51	0.95	0.48
<b>Provides:</b> doc. PhDr. Katarína Šišanská, PhD.					
<b>Date of last modification:</b> 28.04.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/SPsSK/16		<b>Course name:</b> Social Work Practice with Groups			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 147					
A	B	C	D	E	FX
32.65	24.49	17.69	19.05	5.44	0.68
<b>Provides:</b> Mgr. Magdaléna Hovanová, PhD., Mgr. Lucia Tóthová, PhD.					
<b>Date of last modification:</b> 21.04.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ SPU/15		<b>Course name:</b> Social Work Practice with Refugees			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 378					
A	B	C	D	E	FX
29.37	30.69	20.37	11.9	7.41	0.26
<b>Provides:</b> Mgr. Beáta Rybárová					
<b>Date of last modification:</b> 30.04.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SPsRE/15	<b>Course name:</b> Social Work Practice with Roma Ethnic Minority
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KSP/PTISP/08	
<b>Conditions for course completion:</b> Maximum 40 points during the semester: 10 points - active work in seminars, with the presentation of basic concepts of working with the Roma ethnic group; 10 points - seminar work also in PowerPoint presentation, in which it describes, interprets, classifies and applies knowledge about individual institutes of work with the subcultural part of the Roma ethnic group; 20 points - a written evaluation in which the student identifies, explains, describes and classifies the various theoretical starting points and institutes of work in Roma communities in the 14th week of the semester; Conditions for admission to the oral exam: obtaining at least 30 points; Final evaluation: The amount of continuous assessment and oral exam (0 - 60 points), in which the student can explain and apply theoretical knowledge of social work with the subcultural part of the Roma ethnic group.	
<b>Learning outcomes:</b> 1. The student identifies, remembers the basic concepts and distinguishes the theoretical basis of work with the subcultural part of the Roma ethnic group. 2. The student is able to describe and explain individual institutes and differences of work with the subcultural part of the Roma ethnic group, interpret them and briefly express them, summarize cultural and social differences. 3. The student is able to describe, classify and explain the structure of individual starting points, individual characteristics and relationships in the system of work with the subcultural part of the Roma. 4. The student is able to apply theoretical knowledge from working with subcultural Roma as a client	
<b>Brief outline of the course:</b> Gypsies. History and historical context. Roma culture and its differences. Differences in subcultural Roma. Roma family. Division and structure of Roma communities. Differences in work in Roma subcultural communities.	

Value systems and their differences in subcultural Roma. Employment, housing and social involvement of subcultural Roma. Poverty and poverty in subcultural Roma settlements. Ethnic nature of poverty. Social dependency and a culture of poverty. Stratification pyramids in society. Strategies for work in Roma communities. Marginalization and its manifestations. Connecting the Roma and majority communities.					
<b>Recommended literature:</b> BALOGOVÁ, B. 2002. Úvod do sociálnej práce pre sociálnu a charitatívnu službu. 2.vyd. Prešov : PBF PU. 75 s. ISBN 80-8068-504-5. 2. GURGOVÁ, B. 2004. Úvod do teórie a metodológie komunitnej práce. 1. vyd. Liptovský Mikuláš : Vojenská akadémia. 88 s. ISBN 80-8040-237-X. ŽILOVÁ, Anna, Komunitná práca s komunitou s vysokou mierou nezamestnanosti, Zvolen, Pedagogická fakulta, UMB Banská Bystrica, 2002, ISBN 80-8055-721-7 KOLEKTÍV AUTOROV, Chudoba Rómov a sociálna starostlivosť o nich v SR, Svetová banka, Nadácia S.P.A.C.E., Ineko, Bratislava 2002 VAŠEČKA, Michal, Rómovia, Súhrn správa o stave spoločnosti, Inštitút pre verejné otázky, Bratislava 2000					
<b>Course language:</b> Slovak language					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 602					
A	B	C	D	E	FX
19.6	26.91	30.07	14.29	9.14	0.0
<b>Provides:</b> doc. Mgr. JUDr. Dušan Šlosár, PhD.					
<b>Date of last modification:</b> 12.04.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/SPsS/15		<b>Course name:</b> Social Work Practice with Seniors			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 455					
A	B	C	D	E	FX
36.7	23.96	16.48	13.41	8.79	0.66
<b>Provides:</b> Mgr. Magdaléna Hovanová, PhD., Mgr. Lucia Tóthová, PhD., doc. Mgr. Soňa Lovašová, PhD., Mgr. Lenka Olšavská					
<b>Date of last modification:</b> 05.05.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SaPP/14	<b>Course name:</b> Social and Psychological Pathology
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 1	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> To obtain the required number of credits in the structure defined in the study plan.	
<b>Learning outcomes:</b> Verification of acquired competence of a student in compliance with the graduate profile.	
<b>Brief outline of the course:</b> a	
<b>Recommended literature:</b> BALOGOVÁ, B. a E. ŽIAKOVÁ. 2017. Vademecum sociálnej práce. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. 360 s. ISBN 978-80-8152-483-7. HRČKA, M. 2001. Sociální deviace. Praha: Slon. KAISER, G. 1994. Kriminologie. Praha: Vydavatel'stvo Beck. MAREŠ, P. 1999. Sociologie nerovnosti a chudoby. Praha: Slon. MAREŠ, P. 1994. Nezaměstnanost ako sociální problém. Praha: Slon. ONDREJKOVIČ, P. a kol. 2009. Sociálna patológia. Bratislava: Veda. ONDREJKOVIČ, P., POLIAKOVÁ, E. 1999. Protidrogová výchova. Bratislava: Veda. OREL, M. a kol. 2012. Psychopatologie. Praha: Grada. PRAŠKO, J. a kol. 2003. Poruchy osobnosti. Praha: Portál. VÁGNEROVÁ, M. 2004. Psychopatologie pro pomáhající profese. Portál: Praha 2004. VLČKOVÁ, M. 2001. Týrané dieťa. Bratislava: UK. KŘIVOHLAVÝ, J. 2001. Psychologie zdraví. Praha: Portál. DUNOVSKÝ, J., DYTRYCH, Z., MATĚJČEK, Z. 1995. Týrané, zneužívané a zanedbávané dítě. Praha: Grada Avicenum. ŽIAKOVÁ, E. (ed). 2005. Psychosociálne aspekty sociálnej práce. Prešov: Aspekt. ŽIAKOVÁ, E. a S. ŠROBÁROVÁ. 2013. Rizikový klient v sociálnej práci. Ružomberok: VERBUM, 150 s. ISBN 978-80-5610-049-3.	
<b>Course language:</b> Slovak	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 300					
A	B	C	D	E	FX
22.67	31.67	23.0	12.67	9.33	0.67
<b>Provides:</b>					
<b>Date of last modification:</b> 06.02.2018					
<b>Approved:</b>					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SOP/19	<b>Course name:</b> Specialised Professional Practice
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 90s <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> - introduction to issue of importance of specialized field training, discussion about forms - debate with invited experts from practice during the block teaching - visit to the educational specialized workplace in the sphere of social work - passing group supervising meetings - analysis and assessment made and presented by a student at the final colloquium meeting	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 590	
abs	n
98.47	1.53
<b>Provides:</b> doc. PhDr. Katarína Šišanská, PhD., Mgr. Lucia Tóthová, PhD.	
<b>Date of last modification:</b> 28.04.2021	
<b>Approved:</b>	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ TVa/11	<b>Course name:</b> Sports Activities I.
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1., 3.	
<b>Course level:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Min. 80% of active participation in classes.	
<b>Learning outcomes:</b> Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
<b>Brief outline of the course:</b> Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>							
Total number of assessed students: 12859							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
87.01	0.08	0.0	0.0	0.0	0.04	8.1	4.77
<b>Provides:</b> Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.							
<b>Date of last modification:</b> 13.05.2021							
<b>Approved:</b>							

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice							
<b>Faculty:</b> Faculty of Arts							
<b>Course ID:</b> ÚTVŠ/ TVb/11		<b>Course name:</b> Sports Activities II.					
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present							
<b>Number of ECTS credits:</b> 2							
<b>Recommended semester/trimester of the course:</b> 2., 4.							
<b>Course level:</b> I., I.II., II.							
<b>Prerequisites:</b>							
<b>Conditions for course completion:</b> active participation in classes - min. 80%.							
<b>Learning outcomes:</b> Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.							
<b>Brief outline of the course:</b> Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.							
<b>Recommended literature:</b>							
<b>Course language:</b>							
<b>Notes:</b>							
<b>Course assessment</b> Total number of assessed students: 11675							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
84.52	0.56	0.02	0.0	0.0	0.05	10.63	4.22

<b>Provides:</b> Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.
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<b>Date of last modification:</b> 13.05.2021
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<b>Approved:</b>
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## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ SVOC2/17		<b>Course name:</b> Student Scientific Specialised Activity II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 <b>Per study period:</b> 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 5					
A	B	C	D	E	FX
80.0	20.0	0.0	0.0	0.0	0.0
<b>Provides:</b> Mgr. Magdaléna Hovanová, PhD., prof. PhDr. Eva Žiaková, CSc., doc. Mgr. Vladimír Lichner, PhD., doc. Mgr. Soňa Lovašová, PhD., doc. PhDr. Katarína Šišanská, PhD., doc. Mgr. JUDr. Dušan Šlosár, PhD.					
<b>Date of last modification:</b> 27.04.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ LKSp/13	<b>Course name:</b> Summer Course-Rafting of TISA River
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 36s <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for course completion: Attendance Final assessment: Raft control on the waterway (attended/not attended)	
<b>Learning outcomes:</b> Learning outcomes: Students have knowledge of rafts (canoe) and their control on waterway.	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Assessment of difficulty of waterways 2. Safety rules for rafting 3. Setting up a crew 4. Practical skills training using an empty canoe 5. Canoe lifting and carrying 6. Putting the canoe in the water without a shore contact 7. Getting in the canoe 8. Exiting the canoe 9. Taking the canoe out of the water 10. Steering a) The pry stroke (on fast waterways) b) The draw stroke 11. Capsizing 12. Commands	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>	
Total number of assessed students: 153	
abs	n
45.75	54.25
<b>Provides:</b> Mgr. Dávid Kaško, PhD.	
<b>Date of last modification:</b> 18.03.2019	
<b>Approved:</b>	



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ SvSP/15		<b>Course name:</b> Supervision in Social Work			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b> KSP/PTISP/08					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 608					
A	B	C	D	E	FX
41.78	28.45	14.97	6.58	8.22	0.0
<b>Provides:</b> Mgr. Beáta Rybárová					
<b>Date of last modification:</b> 30.04.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ KP/12	<b>Course name:</b> Survival Course
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 36s <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1., 3.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for course completion: Attendance Final assessment: continuous fulfilment of all tasks within the course	
<b>Learning outcomes:</b> Learning outcomes: Students will be familiarized with principles of safe stay and movement in extreme natural conditions as they will obtain theoretical knowledge and practical skills to solve the extraordinary and demanding situations connected with survival and minimization of damage to health. The course develops team work and students will learn how to manage and face the situations that require overcoming of obstacles.	
<b>Brief outline of the course:</b> Brief outline of the course: Lectures: 1. Principles of behaviour and safety for movement and stay in unknown mountains 2. Preparation and leadership of tour 3. Objective and subjective danger in mountains 4. Principles of hygiene and prevention of damage to health in extreme conditions Exercises: 1. Movement in terrain, orientation and navigation in terrain (compasses, GPS) 2. Preparation of improvised overnight stay 3. Water treatment and food preparation.	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>	
Total number of assessed students: 393	
abs	n
44.53	55.47
<b>Provides:</b> MUDr. Peter Dombrovský, Mgr. Ladislav Kručanica, PhD.	
<b>Date of last modification:</b> 15.03.2019	
<b>Approved:</b>	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ TaMSP/15		<b>Course name:</b> Theories and Methodology of Social Work			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 408					
A	B	C	D	E	FX
25.98	21.32	20.59	14.95	14.71	2.45
<b>Provides:</b> doc. Mgr. JUDr. Dušan Šlosár, PhD., doc. Mgr. Vladimír Lichner, PhD.					
<b>Date of last modification:</b> 29.04.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ TeaMSP/14	<b>Course name:</b> Theories and Methods of Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 1	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> To obtain the required number of credits in the structure defined in the study plan.	
<b>Learning outcomes:</b> Verification of acquired competence of a student in compliance with the graduate profile.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Types and types of theories of social work, the importance of social work theories for social work and application of theories in the work of a social worker. (Janin Fook, David Harrison)</li> <li>2. paradigmatic theory of social work, the paradigmatic model of scientific knowledge paradigm related to social work methods and eclectic paradigm. (Kuhn, Musil, Neskusil)</li> <li>3. Eclectic (integration) theory in social work. Eclecticism and its historical development, typology eclectic models, advantages and disadvantages of eclecticism. (Laura Epsteinová)</li> <li>4. The ecological perspective, the concept of competence, the concept of life journey, Life Model, Person in environment, ekoetika, the value of the ecological perspective, the concepts typical of the ecological perspective. (Bartlett, Gordon, Hearn, Germain, Lorenz)</li> <li>5. antiopressive approach, imperative to work with a client. Prospects antiopressive approach. Assimilation, liberal pluralism, cultural pluralism, structuralism, minority approaches. (Thompson, Pierson)</li> <li>6. System theory - a systematic approach, basic concepts, subsystems constituting the basic pillars plane homeostasis, the role of the subsystems, functionalist-holistic approach atomistic approach. (Eliot, Specht, Gittermanová, Pincus, Goldstein)</li> <li>7. Systemic approach and techniques circular polling, question "by a miracle" technique miraculous changes, evaluate the pros, reflecting the fact externalizing problems, systemic interview, the basic themes of systemic interview, working with assumptions. (Milan school, Kratochvil, Ulehla Andersen, Cecchin)</li> <li>8. The solution-oriented approach in social work, objectives and directions of orientation, narrative therapy, working on the assumption (Cecchin, Berg, Jong, White, epstool)</li> <li>9. Organizational theory in social work, the organization and its characters, situational theory, exchange theory, and cultural theory (Taylor, Weber, Puch, Kieser, Kubicek, Homans)</li> <li>10. theory of action in social work, occupational fields, ways of doing social workers, a model professional conduct, client pyramid. (Staub-Bernasconi, Lussi)</li> </ol>	

11. Socio - psychological theories in social work. Theory roles. Labeling theory. (Mead, pontoons, Merton, Lennert, Becker, Kitsuse)
12. Communication Theory. Rogeriánsky access. Communication relationships. The rules of communication. Types of interview. Misconceptions about communication. Extra-linguistic resources. Speakers thinking. Errors speaking speech. Interview, types of interviews and their use. Verbal and nonverbal. Observation as a method of social work. (Breakwel, Rowett, Watzlawick)
13. Strategic Concept in Social Work, important concepts of strategic approach, as opposed to solution, denial, utopian syndrome, paradox (Haley, Watzlawick, Erickson)
14. existential analysis, the question of the meaning of life, freedom of will, the value of human life, existential vacuum, Sunday neurosis (Vienna school, Frankl)
15. Humanistic theory in social work, basic concepts, client-oriented approach, a concept I, the quality of life. (Rogers)
16. Transakčná analysis, structure analysis transaction analysis and scenario analysis of games, exploration of the problem. (Berne, Erikson)
17. Sociokognitívne theory. Real therapy. Theory of control. (William Glasser)
- 18 cognitive behavioral strategies. Strategy for solving problems. Strategy practicing social and practical competences. Strategy verifying hypotheses experiment.
19. Behavioral Theory of Social Work. The principles characterizing the behavioral approach, conditioning, elementary proposition, social learning, consolidation and extinction patterns of behavior (Thomas, Kanfer, Navratil, Pavlov, Skinner, Tolman, Bandura)
20. Cognitive theory. K-A-S-H-U, metacognitive processes and skills dysfunkčnosť thinking, cognitive therapy, rational emotive therapy, evaluation-reality testing, cognitive methods and techniques. (Aaron Beck, Albert Ellis)
21. Cognitive - behavioral therapy, cognitive theory, behavioral theory and focus, the main features of CBT and CBT techniques, evaluation of cognitive-behavioral approach. (Watson)
22. Christian theory in social work. Christian values in social work, social concept, the social doctrine of the church and its design, principles of social teaching of the church, charitable social work, charity individual churches.

**Recommended literature:**

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 300

A	B	C	D	E	FX
20.0	24.67	29.33	17.0	8.33	0.67

**Provides:**

**Date of last modification:** 06.02.2018

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SPV2/09	<b>Course name:</b> Training in Social and Psychological Competencies - Crises and Conflicts
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 642	
abs	n
99.07	0.93
<b>Provides:</b> doc. PhDr. Katarína Šišanská, PhD., Mgr. Magdaléna Hovanová, PhD.	
<b>Date of last modification:</b> 27.04.2021	
<b>Approved:</b>	