CONTENT

1. Analysis of an Acoustic Signal	3
2. Chapters from Literary Slavic Studies (Contexts of Slovak and Czech Literature)	4
3. Chapters from Sociolinguistics	5
4. Chapters from the History of Art	6
5. Chapters from the History of World Film I	
6. Chapters from the History of World Film II	
7. Chapters from the World Drama	
8. Child and Adolescent Sociology	
9. Class Management	
10. Comparative Literary and Cultural Studies	
11. Comparative Poetics.	
12. Contemporary Slovak Literature after 1989.	
13. Continuous Teaching Practice I	
14. Continuous Teaching Practice I	
15. Continuous Teaching Practice II	
16. Continuous Teaching Practice II	
17. Creating Text Teaching Aids	
18. Culture of Spoken Discourse.	
19. Czech Language for Slavists.	
20. Developmental Psychology for Teachers	
21. Dialectology	
22. Drug Addiction Prevention in Educational Practice	
23. Educational Counselling.	
24. Empirical Ethics in Ethical Education	
25. Essentials of Special Education.	
26. Ethics	
27. Ethics for Teachers.	
28. Experiential Education.	
29. Gender Studies.	
30. General Linguistics.	
31. Historical Poetics	
32. History of Linguistics	
33. Internal and External History of Slovak Language	
34. Introduction into Psychology of Religion	
35. J. Habermas: The Future of Human Nature (Seminar in Written Discourse)	
36. Leisure Time Pedagogy	
37. Literary Excursion 2	
38. Master Thesis Defense	
39. Master Thesis Seminar 1	
40. Master Thesis Seminar 2	
41. Master's Thesis Defense	
42. Master's Thesis Seminar 1	
43. Master's Thesis Seminar 2	
44. Master's Thesis Seminar 3	
45. Media Education	
46. Methodology of Teaching Ethics 1	
47. Methodology of Teaching Ethics 2	
6.	
48. Methodology of Teaching Literature	

49.	Methodology of Teaching Slovak as a Foreign Language	54
	Methodology of the Slovak Language 1	
	Methodology of the Slovak Language 2 (Composition)	
	Mobbing, Violence and Their Prevention.	
	Modern Didactical Technology	
	Motivation Training in Behavioral Changes	
	Multicultural, Global and Environmental Education	
	Pedagogical Communication.	
	Pedagogical Diagnostics	
	Pedagogy and Psychology	
	Philosophical Antropology	
	Philosophy of Action	
	Philosophy of Education.	
	Problem and Aggressive Behaviour of Pupils. Etiology, Prevention and Intervention	
	Professional Ethics for Teachers and School Counsellors	
	Project Learning (Slovak Language and Literature)	
	Psychology and Educational Psychology	
	Psychology of Creativity and Working with Gifted Students in Teacher Practice	
	Psychology of Health	
	Reading Literacy in Educational Process	
	Reading Literacy in Teaching Literature	
	Reception of Children's Literature	
	Seaside Aerobic Exercise	
	Selected Topics in Ethics.	
	Semantic Syntax	
	Semiotics, Linguistics and Literary Studies.	
	Sex Education.	
	Slovak Language for Teachers	
	Slovak Language, Literature and Methodology	
	Sports Activities I	
	Sports Activities II	
	Summer Course-Rafting of TISA River.	
	Supervised Teaching Practice.	
	Supervised Teaching Practice	
	Supervised Teaching Practice.	
	Survival Course	
	System Analysis of Literary Work	
	Teaching Methodology and Pedagogy.	
	Techniques of Moral Reasoning	
	The Art of Aiding by Verbal Exchange	
	The Fundamentals of Pedagogico-Psychological Research Methodology	
	Theory and History of Theatre	
	Theory and Practice of Ethical Education.	
	Theory of Communication and Information.	
	Theory of Editing.	
	Web Pages Production	
	World Literature 1	
	World Literature 2	119

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Analysis of an Acoustic Signal KSSFaK/AAS/10 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes: Course assessment** Total number of assessed students: 2 \mathbf{C} Α В D Ε FX 100.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Chapters from Literary Slavic Studies (Contexts of Slovak KSSFaK/KLIS/09 and Czech Literature) Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 75 C Α В D Е FX 54.67 22.67 13.33 9.33 0.0 0.0 Provides: prof. PhDr. Ján Gbúr, CSc. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Chapters from Sociolinguistics KSSFaK/ZSOC/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Chapters from the History of Art KSSFaK/ KzDUM/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 9 В C A E FX D 77.78 22.22 0.0 0.0 0.0 0.0 Provides: PhDr. Lukáš Šutor, PhD. Date of last modification: 10.05.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Chapters from the History of World Film I KSSFaK/KDSF1/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 186 C Α В D Е FX 54.3 33.87 9 14 2.69 0.0 0.0 Provides: doc. Mgr. Ján Sabol, PhD., ArtD., doc. Mgr. Markéta Andričíková, PhD. Date of last modification: 10.05.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Chapters from the History of World Film II KSSFaK/KDSF2/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 2. Course level: II. Prerequisities: KSSFaK/KDSF1/15 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 147 C Α В D Е FX 53.06 38.1 8.16 0.68 0.0 0.0 Provides: doc. Mgr. Ján Sabol, PhD., ArtD., Mgr. Barbora Petrová Date of last modification: 03.05.2015

Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Chapters from the World Drama KSSFaK/KSDL/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Ε FX Α В D 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 10.05.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Child and Adolescent Sociology SDaM/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 867 C A В D Е FX 49.83 29.87 15.34 3.34 1.27 0.35 Provides: Mgr. Alexander Onufrák, PhD. Date of last modification: 15.06.2021 Approved:

Page: 10

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Class Management MT/09 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 514 C A В D Е FX 53.89 34.24 8.75 1.56 0.58 0.97 Provides: doc. PaedDr. Renáta Orosová, PhD. Date of last modification: 08.06.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Comparative Literary and Cultural Studies KSSFaK/LKOM/07 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1., 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 58 C Α В D Е FX 22 41 22.41 44.83 10.34 0.0 0.0 **Provides:** Date of last modification: 19.09.2020 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID: Course name:** Comparative Poetics KSSFaK/POPO/10 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 87 C Α В D Е FX 41.38 13.79 27.59 11.49 4.6 1.15 **Provides:** Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Contemporary Slovak Literature after 1989 KSSFaK/L89/09 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 259 C A В D Е FX 37.07 18.92 24.71 13.51 4.63 1.16 Provides: doc. Marián Milčák, PhD. Date of last modification: 19.09.2020 Approved:

University: P. J. Šafárik University in Košice						
Faculty: Faculty of Arts						
Course ID: KSSFaK/MPPc/15						
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 4t esent					
Number of ECTS cr			_			
	ster/trimester of the course	e: 3.				
Course level: II.						
Prerequisities: KSSF	FaK/MPPb/15		_			
Conditions for cours	se completion:					
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	iture:		_			
Course language:			_			
Notes:			_			
Course assessment Total number of asses	ssed students: 181					
abs n						
99.45 0.55						
Provides:			_			
Date of last modifica	ation: 03.05.2015		_			
Approved:			-			

University: P. J. Safárik University in Košice					
Faculty: Faculty of A	arts				
Course ID: KF/ MPPc*/15 Course name: Continuous Teaching Practice I					
Course type, scope a Course type: Practic Recommended cou Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 4t esent				
Number of ECTS cr					
Recommended seme	ster/trimester of the cours	e: 3.			
Course level: II.					
Prerequisities: KF/M	IPPb*/15				
Conditions for cours	se completion:				
Learning outcomes:					
Brief outline of the c	course:				
Recommended litera	nture:				
Course language:					
Notes:					
Course assessment Total number of asse	ssed students: 52				
abs n					
100.0 0.0					
Provides: doc. Mgr. l	Róbert Stojka, PhD.				
Date of last modifica	ntion: 03.05.2015				
Approved:					

University: P. J. Šafárik University in Košice					
Faculty: Faculty of A	Faculty: Faculty of Arts				
Course ID: KSSFaK/MPPd/15	1				
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: pre	ce rse-load (hours): y period: 6t esent				
Number of ECTS cr	edits: 2				
Recommended seme	ster/trimester of the cour	se: 4.			
Course level: II.					
Prerequisities: KSSF	aK/MPPc/15				
Conditions for cours	e completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	iture:				
Course language:					
Notes:					
Course assessment Total number of asses	ssed students: 181				
abs n					
100.0 0.0					
Provides:					
Date of last modification: 03.05.2015					
Approved:					

University: P. J. Šafárik University in Košice					
Faculty: Faculty of A	Faculty: Faculty of Arts				
Course ID: KF/ MPPd*/15					
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 6t esent				
Number of ECTS cr	edits: 2				
Recommended seme	ster/trimester of the cour	se: 4.			
Course level: II.					
Prerequisities: KF/M	IPPc*/15				
Conditions for cours	e completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	iture:				
Course language:					
Notes:					
Course assessment Total number of asses	ssed students: 52				
abs n					
100.0 0.0					
Provides:					
Date of last modification: 03.05.2015					
Approved:					

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Creating Text Teaching Aids **TTUP/15** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 170 C A В D Е FX 58.82 27.65 8.82 3.53 1.18 0.0 Provides: doc. PaedDr. Renáta Orosová, PhD. Date of last modification: 08.06.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Culture of Spoken Discourse KSSFaK/ KJPUAP/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes: Course assessment** Total number of assessed students: 0 В C A E FX D 0.0 0.0 0.0 0.0 0.0 0.0 Provides: PhDr. Iveta Bónová, PhD. Date of last modification: 08.06.2021 Approved:

Page: 20

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Czech Language for Slavists KSSFaK/CJS/13 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2., 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 13 \mathbf{C} A В D Е FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. PhDr. Marianna Sedláková, PhD. Date of last modification: 03.05.2015 Approved:

	COURSE INFORMATION LETTER
University: P. J. Šafa	árik University in Košice
Faculty: Faculty of	Arts
Course ID: KPPaPZ/VPU/17	Course name: Developmental Psychology for Teachers
Course type, scope : Course type: Pract Recommended cou Per week: 2 Per str Course method: pr	ice rrse-load (hours): udy period: 28
Number of ECTS ca	redits: 2
Recommended sem	ester/trimester of the course: 1.
Course level: II.	
Prerequisities:	
Conditions for cour Evaluation of partic of seminar work,	se completion: ipation in teaching, continuous evaluation of activity in seminars, evaluation
characterize the nor school age and adole published in foreign the topics covered. To of parents and friend	inderstand the principles of developmental psychology, and will be able to me in separate developmental stages with a specific focus on the period of escence. As part of the seminar work, a students will process current knowledge a journals. They will have a knowledge about the current social discourse on the graduate will be able to consider various aspects of the possible influence ds on the development of piupils and apply the knowledge of developmental fractice of the teacher.
Socialization in sepa in the period of sc development. Appli - communication w	factors of development, cognitive development, personality development. arate developmental stages (family, peers, school). Specifics of development hool age, in pubescence and adolescence. Parents and their role in child cation of knowledge of developmental psychology in the teacher's practice with students in different developmental stages, creating a teacher-student pect to the development needs of the student.
Říčan, P. Cesta život Thorová, K. Vývojo	ojová psychologie. Portál, Praha 2000 tem. Portál, Praha, 2004. vá psychologie. Portál, Praha, 2015. nce. Praha: Portál, 2003

Course language:

Notes:

Course assessment Total number of assessed students: 44					
A	В	С	D	Е	FX
65.91	22.73	4.55	6.82	0.0	0.0
Provides: Mgr. Mária Bačíková, PhD.					
Date of last modification: 24.06.2021					
Approved:					

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Dialectology KSSFaK/DIAL/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of ECTS credits: 2 **Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 406 C Α В D Е FX 26.6 28.33 18.23 17.49 8.87 0.49 Provides: doc. PhDr. Marianna Sedláková, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

Course name: Drug Addiction Prevention in Educational Practice

KPPaPZ/PUDU/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

1st part of the semester evaluation: active participation in the training part (30p). 2nd part of the semester evaluation: active participation in workshops (20p) 3rd part of the semester evaluation - preparation (10p) and implementation (10p) of block activities (20p, minimum 11 points). 4th part of the evaluation - written knowledge exam (20p, minimum 11 points). In total, students can get 90p and the final grade is as follows: 90 - 82: A 81 - 73: B 72 - 66: C 65 - 59: D 58 - 54: E 53 and less: FX. Detailed information in the electronic bulletin board of the course in AIS2. The teaching of the subject will be realized by a combined method.

Learning outcomes:

The student understands principals of research data based prevention of risk behavior, can describe and explain the determinants of risk behavior as well as protective and risk factors for substance use. Understands and adequately interprets the theory explaining the background of substance and non-substance addictions.

The student is also able to state and classify the types and forms of prevention, strategies and approaches in prevention, can distinguish effective strategies from ineffective ones.

The student is able to apply the learned rules, procedures and competencies for the work of a teacher in the field of drug use prevention, as well as the acquired professional skills for the work of a teacher and prevention coordinator at school.

Brief outline of the course:

Psychological, pedagogical-psychological, medical and legal-forensic aspects of substance use prevention

Prevention of substance use based on risk and resilience

Primary, secondary and tertiary prevention of substance use

Universal, selective and indicated prevention of substance use

Effective substance prevention strategies based on research data

Preparation and implementation of components of effective substance use prevention programs

Recommended literature:

Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ.

Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer.

National and international scientific journals.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 321

A	В	С	D	Е	FX
50.78	40.19	8.1	0.93	0.0	0.0

Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Marta Dobrowolska Kulanová, PhD., Mgr. Lucia Barbierik, PhD., Mgr. Lenka Abrinková, Mgr. Frederika Lučanská, Mgr. Viera Čurová, Mgr. Marcela Štefaňáková, PhD.

Date of last modification: 25.06.2021

Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Educational Counselling KPPaPZ/VP/09 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 **Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 162 В C A D Е FX 66.05 20.99 8.02 3.7 1.23 0.0 Provides: PhDr. Anna Janovská, PhD. Date of last modification: 28.06.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Empirical Ethics in Ethical Education NEm/12Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2., 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 26 \mathbf{C} A В D Е FX 84.62 15.38 0.0 0.0 0.0 0.0 Provides: doc. PhDr. Ľubov Vladyková, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Essentials of Special Education **ZSP/15** Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 429 C A В D Е FX 54.55 26.34 13.05 4.66 1.17 0.23 Provides: PaedDr. Michal Novocký, PhD. Date of last modification: 08.06.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ **Course name:** Ethics ŠSm/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1 Recommended semester/trimester of the course:** Course level: II. Prerequisities: KF/DE2m/15,KF/MPPd*/15,KF/FIVm/15 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 32 \mathbf{C} Ε Α В D FX 31.25 21.88 25.0 6.25 15.63 0.0 **Provides:** Date of last modification: 25.04.2019 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Ethics for Teachers UEm/12Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2., 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 32 C Ε Α В D FX 43.75 34.38 9.38 6.25 6.25 0.0 **Provides:** Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Experiential Education **ZZP/12** Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 1., 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 299 C A В D Е FX 47.16 37.12 13.71 2.01 0.0 0.0 Provides: doc. PaedDr. Renáta Orosová, PhD. Date of last modification: 08.06.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Gender Studies GST/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 1., 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 9 A \mathbf{C} В D Е FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Adriana Jesenková, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: General Linguistics KSSFaK/VŠJA/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 242 \mathbf{C} Α В D Е FX 24.79 27.69 27.27 15.7 3.72 0.83 Provides: doc. PhDr. Marianna Sedláková, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID: Course name:** Historical Poetics KSSFaK/KHPO/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 90 В C Α D Е FX 51.11 31.11 14.44 3.33 0.0 0.0 Provides: doc. Marián Milčák, PhD. Date of last modification: 19.09.2020 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: History of Linguistics KSSFaK/DEJA/09 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 0 Per study period: 28 / 0 Course method: present Number of ECTS credits: 2 **Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 16 \mathbf{C} A В D Е FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. PhDr. Marianna Sedláková, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Internal and External History of Slovak Language KSSFaK/IEDS/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 257 C Α В D Е FX 26.07 38.13 26.07 7.0 2.33 0.39 Provides: doc. PhDr. Marianna Sedláková, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Introduction into Psychology of Religion

KPPaPZ/UPN/17

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

The assessment is based on the interim evaluation. The subject will be taught in both present and distance format. Up-to-date information concerning the subject for the given academic year can be found on the electronic board of the subject in the Academic information system of the UPJŠ.

Learning outcomes:

The aim of the subject is to gain a basic overview of the origin and current state of knowledge in the field of research and application of the psychology of religion. Students will aquire basic knowledge need for orientation in the field and emphasis will be given to individual reflection and critical thinking as well as application of already acquired knowledge from other (psychological) disciplines.

Brief outline of the course:

- 1. History of psychology of religion in national and world context
- 2. Psychological perspective on religion and religious experience
- 3. Psychology of religion in an interdisciplinary context
- 4. Basic approaches to psychological interpretation and selected views
- 5. Different types of religious experience
- 6. Psychological view of religion from a biodromal perspective
- 7. Spirituality versus religiosity in a postmodern society
- 8. Coping in the context of religiosity
- 9. Psychotherapy and religion, pastoral psychology

Recommended literature:

Eliade, M. (1994). Posvátné a profánní. Praha: Česká křesťanská akademie.

Eliade, M. (1995). Dějiny náboženského myšlení 1. Praha: Oikoymenh.

Freud, S. (1999). Nutkavá jednání a náboženské úkony. In Freud, S., Spisy z let 1906–1909.

Praha: Psychoanalytické nakladatelství.

Fromm, E. (2003). Psychoanalýza a náboženství. Praha: Aurora

Erikson, E. (1996). Mladý muž Luther: studie psychoanalytická a historická. Praha:

Psychoanalytické nakladatelství.

James, W. (1930). Druhy náboženské zkušenosti. Praha: Melantrich.

Jung, C. G. (1993). Analytická psychologie: Její teorie a praxe. Praha: Academia.

Křivohlavý, J. (2000). Pastorální péče. Praha: Oliva

Pargament, K. (1997), Psychology of religion and coping,

Říčan, P. (2007). Psychologie náboženství a spirituality. Praha: Portál.

Říčan P. (2002), Psychologie náboženství, Portál, Praha,

Stríženec, M. (2001) Súčasná psychológia náboženstva

Course language:

Notes:

Course assessment

Total number of assessed students: 25

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Jozef Benka, PhD. et PhD.

Date of last modification: 25.06.2021

Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: J. Habermas: The Future of Human Nature (Seminar in JHBLm/12 Written Discourse) Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1., 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 31 C Α В D Ε FX 67.74 22.58 6.45 0.0 3.23 0.0 Provides: doc. PhDr. Ľubov Vladyková, PhD. Date of last modification: 03.05.2015

Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Leisure Time Pedagogy PVC/09 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2., 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 233 В C Α D Ε FX 76.82 15.88 6.01 0.0 1.29 0.0 Provides: Mgr. Katarína Petríková, PhD. Date of last modification: 14.06.2021 Approved:

University: P. J. Šafárik University in Košice							
Faculty: Faculty of A	Faculty: Faculty of Arts						
Course ID: KSSFaK/ EXKUm/12	Course name: Literary Exc	cursion 2					
Course type, scope a Course type: Practic Recommended cou Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 3d esent						
Number of ECTS cr	-	2.4					
	ster/trimester of the course	2: 2., 4.					
Course level: II.							
Prerequisities:							
Conditions for cours	se completion:						
Learning outcomes:							
Brief outline of the c	ourse:						
Recommended litera	nture:						
Course language:							
Notes:							
Course assessment Total number of asse	Course assessment Total number of assessed students: 85						
abs n							
	100.0 0.0						
Provides: prof. PhDr.	. Marián Andričík, PhD.						
Date of last modifica	ation: 03.05.2015						
Approved:	Annroved:						

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Master Thesis Defense **DPO/15** Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 14** Recommended semester/trimester of the course: Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 11 C E FX Α В D 63.64 0.0 36.36 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice						
Faculty: Faculty of A	Faculty: Faculty of Arts					
Course ID: KF/ DS1m/12						
Course type: Practic Recommended cour Per week: 2 Per stu	Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS cr	edits: 2					
Recommended seme	ster/trimester of the cours	e: 2.				
Course level: II.						
Prerequisities:						
Conditions for cours	e completion:					
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	ature:					
Course language:						
Notes:						
Course assessment Total number of asses	ssed students: 22					
	abs n					
100.0 0.0						
Provides: doc. PhDr. Ľubov Vladyková, PhD., Mgr. Adriana Jesenková, PhD., PhDr. ThDr. Marián Bednár, PhD., Mgr. Lucia Heldáková, PhD.						
Date of last modifica	Date of last modification: 03.05.2015					
Approved:						

University: P. J. Šafárik University in Košice					
Faculty: Faculty of A	Faculty: Faculty of Arts				
Course ID: KF/ DS2m/12	Course name: Master The	sis Seminar 2			
Course type, scope a					
Course type: Practic					
Recommended cour Per week: 2 Per stu	` ,				
Course method: pre	· -				
Number of ECTS cr					
Recommended seme	ster/trimester of the cours	e: 3.			
Course level: II.					
Prerequisities:					
Conditions for cours	e completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	ature:				
Course language:					
Notes:					
Course assessment					
Total number of asses	ssed students: 21				
	abs n				
100.0 0.0					
Provides: doc. PhDr. Ľubov Vladyková, PhD., doc. PhDr. Tatiana Machalová, CSc., Mgr. Adriana Jesenková, PhD., PhDr. ThDr. Marián Bednár, PhD., Mgr. Lucia Heldáková, PhD.					
Date of last modification: 03.05.2015					
Approved:					

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Master's Thesis Defense KSSFaK/ ZPOUAP/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 14** Recommended semester/trimester of the course: Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes: Course assessment** Total number of assessed students: 70 В C A D E FX 47.14 27.14 8.57 10.0 5.71 1.43 **Provides:** Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice						
Faculty: Faculty of A	rts					
Course ID: KSSFaK/ASDP1/15						
Course type: Practic Recommended cour Per week: 2 Per stud	Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS cre	edits: 1					
Recommended semes	ster/trimester of the course	e: 2.				
Course level: II.						
Prerequisities:						
Conditions for cours	e completion:					
Learning outcomes:						
Brief outline of the co	ourse:					
Recommended litera	ture:					
Course language:						
Notes:						
Course assessment Total number of assessed students: 76						
abs n						
100.0 0.0						
Provides:						
Date of last modifica	tion: 03.05.2015					
Approved:						

University: P. J. Šafárik University in Košice						
Faculty: Faculty of A	Faculty: Faculty of Arts					
Course ID: KSSFaK/ASDP2/15						
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present						
Number of ECTS cr	edits: 1					
Recommended seme	ster/trimester of the cours	e: 3.				
Course level: II.						
Prerequisities: KSSF	FaK/ASDP1/15					
Conditions for cours	se completion:					
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	nture:					
Course language:						
Notes:						
Course assessment Total number of asse	Course assessment Total number of assessed students: 71					
abs n						
97.18 2.82						
Provides: prof. PhDr. Marián Andričík, PhD.						
Date of last modifica	Date of last modification: 03.05.2015					
Approved:						

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID: Course name:** Master's Thesis Seminar 3 KSSFaK/ASDP3/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: 4. Course level: II. Prerequisities: KSSFaK/ASDP2/15 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 71 abs n 97.18 2.82 Provides: prof. PhDr. Marián Andričík, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Media Education **MEV/15** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1., 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 16 C Α В D Ε FX 50.0 12.5 31.25 6.25 0.0 0.0 Provides: Mgr. Peter Getlík, PhD. Date of last modification: 03.05.2015 Approved:

Page: 50

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Methodology of Teaching Ethics 1 DE1m/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 57 C A В D Ε FX 45.61 28.07 17.54 7.02 1.75 0.0 Provides: doc. Mgr. Róbert Stojka, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Methodology of Teaching Ethics 2 DE2m/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 52 \mathbf{C} Α В D Ε FX 30.77 53.85 5.77 3.85 5.77 0.0 Provides: doc. Mgr. Róbert Stojka, PhD. Date of last modification: 02.09.2020 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Methodology of Teaching Literature KSSFaK/DIDL/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: II. Prerequisities: KPE/PDU/15,KPPaPZ/PPgU/15 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 200 C Α В D Ε FX 28.5 22.0 24.0 20.0 4.0 1.5 Provides: doc. PaedDr. Ivica Hajdučeková, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Methodology of Teaching Slovak as a Foreign Language KSSFaK/DSCJ/13 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2., 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 49 C A В D Ε FX 46.94 22.45 28.57 2.04 0.0 0.0 Provides: doc. PhDr. Marianna Sedláková, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Methodology of the Slovak Language 1 KSSFaK/DIJ/11 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: II. Prerequisities: KPE/PDU/15,KPPaPZ/PPgU/15 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 198 C Α В D Ε FX 27.27 21.21 13.13 8.59 29.29 0.51 Provides: doc. PhDr. Marianna Sedláková, PhD. Date of last modification: 03.05.2015

Page: 55

Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID: Course name:** Methodology of the Slovak Language 2 (Composition) KSSFaK/DIDJ2/11 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: II. Prerequisities: KSSFaK/DIJ/11 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 212 C Α В D Ε FX 41.51 21.7 13.68 11.32 11.32 0.47 Provides: doc. PhDr. Marianna Sedláková, PhD. Date of last modification: 03.05.2015

Page: 56

Approved:

	COORSE IN ORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KPPaPZ/SNP/09	Course name: Mobbing, Violence and Their Prevention
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre Number of ECTS cr	ce rse-load (hours): idy period: 28 esent
Recommended seme	ester/trimester of the course: 1., 3.
Course level: II.	
Prerequisities:	
Active participation in Active participation - Seminar work - 40% Seminar work 2 - 40% Learning outcomes:	in seminars. Detailed information will be given 20%
The student will acq about solving proble of prevention. With implementation of pr	quire the latest information about bullying in schools and its consequences, ematic situations associated with bullying as well as about possible ways in the seminars, students will develop professional skills through the revention activities. At the same time, their sensitivity to the issue of bullying to actively address it during their pedagogical practice will increase.
environment). Manification of teacher, school level of school, class,	Characteristics of actors of bullying (personality, characteristics of family estations and possible causes of bullying. Bullying as a group process. The ol and parent in solving bullying. Possibilities of prevention of bullying at the individuals. Primary, secondary and tertiary prevention. Socio-psychological prevention of bullying.
2001 Jánošová a kol. Psyc	anování. Cesta k zastavení epidemie šikanování ve školách. Portál, Praha, hologie školní šikany. Grada, Praha, 2016 a šikana mezi dětmi. Portál, Praha, 1995

Page: 57

Course language:

Notes:

Course assessment						
Total number o	Total number of assessed students: 143					
A	В	С	D	Е	FX	
80.42	17.48	1.4	0.7	0.0	0.0	
Provides: Mgr. Mária Bačíková, PhD.						
Date of last modification: 24.06.2021						
Approved:						

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚFV/ | Course name: Modern Didactical Technology

MDT06/19

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

All assignments must be uploaded by a student and accepted by a teacher according to assessment criteria.

Active participation at the seminar with minimum 80% participation.

Learning outcomes:

Student graduated from subject will be able:

- recognise basic tools for teaching activities,
- to use all types of actual tools in education of science or humanities,
- to design and realise educational activities by using modern technologies.

Brief outline of the course:

- 0. Introduction
- 1. Cloud services
- 2. Digital notebooks
- 3. Digital imaging
- 4. Digital image processing
- 5. Digital text processing
- 6. Digital audio processing
- 7. Digital video, processing, videoconferencing
- 8. Google online services
- 9. Interactive didactical system (whiteboard, e-voting system, tablet)
- 10. Computer based laboratories
- 11. Digital technologies and virtual experiments
- 12. Didigital teacher's workspace

Recommended literature:

- 1. Kireš, M. et al.: Modern didactical technics in teacher practice, Košice: Elfa, 2010, ISBN 788080861353
- 2. actuall information from web sites related to didactical technologies,
- 3. catalogues of teaching tools,
- 3. actuall articles about modern trends in science and humanities education.

Course language: Slovak, English								
Notes:	Notes:							
Course assessment Total number of assessed students: 59								
A	В	С	D	Е	FX			
38.98	40.68	13.56	3.39	3.39	0.0			
Provides: doc. RNDr. Jozef Hanč, PhD.								
Date of last modification: 31.03.2020								
Approved:	,							

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPS/ **Course name:** Motivation Training in Behavioral Changes MTR/18 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 4. Course level: IL Prerequisities: KPS/KLP/08,KPS/PTER/08 **Conditions for course completion:** Active participation in seminars: Practising motivational interviewing with a client. Writing a paper during the semester. **Learning outcomes:** Knowledge: After completing the course, students can define motivation and methods of motivation of clients/patients to change the behaviour, identify individual motivational phases, and define the rules of therapeutic intervention. Skills: motivational interview, identification of motivational phases of clients/patients, using of therapeutic techniques. Social competences: responsibility for participation in motivating of clients/patients, showing empathy. **Brief outline of the course:** Topics: Personal motivation to participate in training in behavioural change motivation Introduction to theory - motivation and behavioural changes Motivation: phases of motivation - creating groups Motivation: behaviour and motivation Identification of behavioural change phase and intervention Resistance and ambivalence Change planning and implementation Role play in model clinical cases **Recommended literature:** Boletho R. 2004. Motivational Practice. Promotion Healthy Habits and Self-Care of Chronic

Course language:

Diseases. MHH Publication, USA

Slovak, English

Notes:

Wilczek-Ruzyczka, E., Czabanowska, A. (Eds.), 2010. Jak motywowac do zmiany zachowania?

Treniong motywacyjny dla studentów i profesjonalistów. Krakow: WUJ.

Course assessm	Course assessment						
Total number of assessed students: 0							
Α	В	С	D	Е	FX		
0.0	0.0	0.0	0.0	0.0	0.0		

Provides: prof. PhDr. Margita Mesárošová, CSc., doc. Ewa Wilczek-Ruzyczka, PhD.

Date of last modification: 22.03.2021

Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Multicultural, Global and Environmental Education MENVm/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 2., 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 33 \mathbf{C} Α В D Ε FX 75.76 21.21 3.03 0.0 0.0 0.0 Provides: doc. PhDr. Kristína Bosáková, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Pedagogical Communication **PDK/17** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 65 В \mathbf{C} A D Ε FX 73.85 23.08 3.08 0.0 0.0 0.0 Provides: PaedDr. Michal Novocký, PhD. Date of last modification: 08.06.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Pedagogical Diagnostics **PDD/17** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 45 \mathbf{C} A В D Ε FX 84.44 8.89 6.67 0.0 0.0 0.0 Provides: PaedDr. Michal Novocký, PhD. Date of last modification: 08.06.2021 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/

Course name: Pedagogy and Psychology

PPD/15

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course:

Course level: II.

Prerequisities: KPE/PDU/15,KPPaPZ/PPgU/15

Conditions for course completion:

Obtaining the required number of credits in the prescribed composition by the study plan.

Learning outcomes:

Verification of the acquired competencies of the student in accordance with the profile of the graduate.ie required number of credits in the prescribed composition by the study plan.

Brief outline of the course:

Pedagogy: 1. Pedagogy, basic pedagogical categories, system of pedagogical scientific disciplines. 2. Education, pages and functions of education, educational process, self-education.3. Factors of education, educated individual, pedagogue, pedagogical profession, professional competencies.4. School education, family education. 5. Educational goals, taxonomy, requirements, classification of educational goals.6. Methods of education. 7. Pedagogical principles. 8. School system of the Slovak Republic. 9. Didactics, basic questions of didactics, current starting points of didactics. 10. Objectives of the teaching process, the teacher's work with the objectives of teaching.11. Content of education, basic curriculum, extension curriculum, elements and components of curriculum. 12. Assessment in school education, types, functions and criteria of assessment.13. Pedagogical control, methods and forms of pedagogical control.14. Teacher's work planning, written preparation of the teacher for teaching.15. Teaching process, stages of the teaching process and their didactic functions.16. Organizational forms of teaching, lesson, stages, types of lessons.17. Teaching methods, classification, functions, selection of teaching methods. 18. Didactic principles of the teaching process. 19. Basic pedagogical documents, textbook, functions and structural components of the textbook.20. Current concepts of the teaching process.

Psychology: 1.Psychology as a science, goals and subject of psychology in terms of influential psychological directions.2.Pedagogical psychology in teacher training, its subject, function.3.Psychology in school practice: professional forms of control and assistance, psychological examination, counseling process. Crisis intervention. Code of ethics.4.Psychology in school practice: approaches and models of prevention, prevention spectrum, protective and risk factors of risk behavior of schoolchildren in the context of the theory of triadic influence.5.Psychology in school practice: effective strategies for prevention of substance use.6.Psychology of education from the point of view of psychodynamic approach (Psychoanalysis and Individual Psychology) .7.Psychology of education from the point of

view of humanistic psychology. 8. Psychology of education from the point of view of cognitive psychology.9.Psychology of learning and types of learning supplemented by examples from school practice. / success in the context of individual theories of cognitive development.11. Nutritional peculiarities, school non-success / intelligence in terms of intelligence.12. Memory and developmental peculiarities, school non-success 13. Attention and developmental peculiarities, school non / success peculiarities of individual types of family, educational styles.15.Social relations at school, me modes of cognition of interaction U and Ž. Psychosocial climate of school class and school, methods of cognition, sociometry.16. Social influence: presence of others, interpersonal influences and meaningful understanding of social influence in teacher's work.17. Teacher as a professional, his professional ability, teaching style, attitudes towards students, expectations towards students, coping with stress, burnout syndrome.18. Students: gifted and talented, school failure, non-thriving pupils and failing pupils, pupils' self-efficacy.19. Types of research plans and their creation (setting goals, hypotheses, variables, selection of research sample) in the context of pedagogical-psychological research. 20. Selected methods of pedagogicalpsychological research - questionnaire, interview, observation and possibilities of their use in school practice.

Recommended literature:

Pedagogika:

Čapek, R. (2016). Moderní didaktika. Praha: Grada.

Dytrtová, R., Krhutová, M. (2009). Učitel. Příprava na profesi. Praha: Grada.

Kalhous, Z., Obst, O. (2002). Školní didaktika. Praha: Portál.

Petlák, E. (2016). Všeobecná didaktika. Bratislava: Iris.

Petlák, E. (2005). Kapitoly zo súčasnej didaktiky. Bratislava: IRIS.

Prucha, J. (2017). Moderní pedagogika. Praha: Portál.

Turek, I. (2014). Didaktika. Bratislava: Wolters Kluwer.

Vališová, A., Kasíková, H. (2010). Pedagogika pro učitele. Praha: Grada.

Zormanová, L. (2014). Obecná didaktika. Praha: Grada.

Psychológia:

Mareš, J. (2013). Pedagogická psychologie. Praha: Grada.

Mareš, J., ČÁP, J. (2001). Psychologie pro učitele. Praha: Portál.

Džuka, J. (2003). Základy pedagogickej psychológie. Prešov: UK.

Orosová, O. a kol. (2005). Psychológia a pedagogická psychológia 1. Košice: UPJŠ.

Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ.

Bačíková, M., Janovská, A. (2019). Základy metodológie pedagogicko-psychologického výskumu. Sprievodca pre študentov učiteľ stva. 2. rozšírené vydanie. Šafárik press, Košice.

Gavora, P. a kol. (2010). Elektronická učebnica pedagogického výskumu. Bratislava: Univerzita Komenského. Dostupné online na www. e-metodologia. fedu. uniba. sk.

Vágnerová, M. (2005). Základy psychológie. Praha: Karolinum.

Vágnerová, M. (2005). Vývojová psychológie. Praha: Karolinum.

Vágnerová, M. (2005). Škoní podadenská psychologie pro pedagogy. Praha: Karolinum.

Výrost, J., Slaměník, I. (2008). Sociální psychologie. Praha: Grada.

Výrost, J., Salměník, I. (1998). Aplikovaná sociální psychológie I. Praha: Portál. Strana: 2

Fontana, D. (1997). Psychologie ve školní praxi. Praha: Portál.

Zelina, M. (2011). Stratégie a metódy rozvoja osobnosti dieťaťa: (metódy výchovy). Bratislava, Iris.

Křivohlavý, J. (2004). Pozitívni psychologie. Praha: Portál.

Křivohlavý, J. (2003). Psychologie zdraví. Praha: Portál.

Course language:								
Notes:	Notes:							
Course assessment Total number of assessed students: 508								
A	A B C D E FX							
28.35	27.17	25.98	15.16	3.15	0.2			
Provides:	Provides:							
Date of last modification: 07.06.2021								
Approved:				_				

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Philosophical Antropology FAm/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1., 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 15 \mathbf{C} A В D Ε FX 93.33 0.0 0.0 0.0 0.0 6.67 Provides: Mgr. Adriana Jesenková, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Philosophy of Action FKm/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2., 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Ε FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. PhDr. Ľubov Vladyková, PhD. Date of last modification: 03.05.2015 Approved:

Page: 70

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Philosophy of Education FIVm/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 58 \mathbf{C} Α В D Ε FX 41.38 27.59 6.9 18.97 5.17 0.0 Provides: doc. PhDr. Ľubov Vladyková, PhD. Date of last modification: 05.09.2016 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

Course name: Problem and Aggressive Behaviour of Pupils. Etiology,

KPPaPZ/PASZ/17

Prevention and Intervention.

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

General principles of mental development as a basis for recognizing mental disorders in children and adolescents. Etiology of mental disorders and developmental disorders in children and adolescents. Definition of aggressive behavior. Concepts of aggression vs. aggressiveness. Theoretical approaches to aggression. Causes and factors of aggressive behavior. Violence at school and in the family. Bullying. Psychology of problem students. Problems resulting from disturbed behavior. Problems arising from group relationships. Adolescent lifestyle issues. Problems resulting from impaired emotional experience. Solving problematic and aggressive behavior in the school environment. School classroom management, group preventive and intervention work with the classroom. Crisis intervention. Work with parents of problem students. Principles of interviewing a parent. Cooperation with other experts. Prevention of aggressive and problematic behavior at school. Classroom and school climate, school prevention programs.

Viac o tomto zdrojovom texteNa získanie ďalších informácií o preklade sa vyžaduje zdrojový text Odoslať spätnú väzbu

Bočné panely

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 49

A	В	С	D	Е	FX
65.31	26.53	8.16	0.0	0.0	0.0

Provides: PhDr. Anna Janovská, PhD.

Date of last modification: 28.06.2021

Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Professional Ethics for Teachers and School Counsellors

KPPaPZ/KPE/ EPU/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: II.

Prerequisities:

Conditions for course completion:

1. Active participation in seminars (max. 1 absence) - 30p, 2. Preparation for the seminar - 40p, 3. Preparation (description and analysis) of the moral dilemma - 30p. By summing the points obtained during the semester, the student obtains the final evaluation according to the scale: A 87 - 100, B 77 - 86, C 69 - 76, D 61 - 68, E 56 - 60, FX 55 and less. Detailed information in the electronic board of the course in AIS2. The teaching of the subject will be realized by a combined method.

Learning outcomes:

The student will understand the principles of teacher ethics and the ethics of the educational counselor as one of the branch types of professional ethics. The student can theoretically reflect on the ethical and moral issues of the teaching profession and the function of the educational counselor (including the formulation of moral values, principles and standards of the teaching profession and the function of the educational counselor in the form of codes of ethics). He is able to analyze and solve practical moral problems in pedagogical practice, which supports the development of professional skills of students. The student is able to critically evaluate situations with a moral context thanks to the opportunity to discuss moral and ethical issues in an open way.

Brief outline of the course:

Moral emotions (theories of emotion, the center of emotions in the brain, types of emotions and their manifestations)

Development of moral reasoning, cognitive approaches to moral reasoning and their comparison (Piaget, Kohlberg, Gilligan, Eisenberg, Selman, Lind),

Moral behavior (from the point of view of learning theories) and moral (vs. social and emotional) intelligence in the work of a teacher

Possibilities of examining moral behavior and judgment (socio-psychological research of conformity, obedience, aggression and psychodiagnostic approaches to the determination of moral judgment)

Morality and professional ethics in general (ethical principles in helping professions) and codes of ethics

Professional ethics of the teacher and educational counselor (terminology, concepts, main principles of teacher ethics) and teacher ethics codes

Moral dilemmas and ways of solving them, MD of teaching practice

Possibilities of influencing and stimulating moral judgment, use of moral dilemma in education Cheating and other unethical manifestations in the school environment, ethics and etiquette of final exams

Recommended literature:

Ráczová, Babinčák, P. Základy psychológie morálky. Košice : Equilibria, 2009. - 130 s. ISBN 9788070977866 (brož.).

Gluchmanová, M. K niektorým terminologickým otázkam učiteľskej etiky. Pedagogická orientace 2007, č. 2, s. 11–25. ISSN 1211-4669.

Malankievičová, S. Profesijná etika: FF PU. 2008.

Miezgová J., Vargová, D. Etika. SPN Mladé letá 2007.

Remišová A. Dejiny etického myslela v Európe a USA. Bratislava, Kalligram 2008.

Zelina, M. Teória výchovy alebo hľadanie dobra. Bratislava SPN 2010.

Gluchmanová, M. Uplatnenie princípov a hodnôt etiky sociálnych dôsledkov v učiteľskej etike.

Prešov: FF PU,2009. 222 s. ISBN 978-80-555-0042-3

Campbell, E. The Ethical Teacher. Berkshire (England): Open University Press, 2003. 178 s. ISBN 03-3521-219-0.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 374

A	В	С	D	Е	FX
95.99	3.48	0.53	0.0	0.0	0.0

Provides: Mgr. Lucia Barbierik, PhD.

Date of last modification: 25.06.2021

Approved:

University: P. J. Šafárik University in Košice					
Faculty: Faculty of A	arts				
Course ID: KSSFaK/PVJL/15 Course name: Project Learning (Slovak Language and Literature)					
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28 esent				
Number of ECTS cr					
	ster/trimester of the course	** 3.			
Course level: II.					
Prerequisities:					
Conditions for cours	se completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	iture:				
Course language:					
Notes:					
Course assessment Total number of asses	ssed students: 11				
abs n					
100.0 0.0					
Provides:					
Date of last modifica	Date of last modification: 14.09.2020				
Approved:					

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Psychology and Educational Psychology

KPPaPZ/PPgU/15

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Combined method.

Assessment Maximum 50 points during the semester (Three assignments).

Exam entry criteria: Active participation in exercises and at least 35 points obtained during the semester.

Continuous assessment (50%) and written examination (50%) / 10 questions.

Final evaluation:

A 94-100

B 93-87

C 86-80

D 79-73

E 72- 66

FX 65-0

Electronic board of the course AIS2 - more information and news.

Learning outcomes:

Students will be able to show understanding of the human behaviour in educational situations.

Students will be able to describe, explain and justify possible teachers' decisions by using psychological concepts, principles and theories.

Students will be able to apply the psychological findings in the field of education.

Students will be able to explain how adolescents learn and retain new information, to explain their behaviour in response to educational environment.

Students will be able to explain the desired data-based modification of adolescents' behaviour to bring an all-round development of his personality and school performance, to explain the desired data-based modification of the behaviour of adolescents with educational problems, with disadvantages.

Brief outline of the course:

Introduction: The content of the course is based on current knowledge of psychological disciplines, especially pedagogical and school psychology.

Teaching is realized by a combination of lectures with engaging narrative interpretation and seminars using interactive, experiential methods, discussion and open communication with mutual respect, support of independence, activity and motivation of students.

Syllabus: The subject and goals of psychology and educational psychology. Professional forms of help in school practice.

Implementation of psychological concepts of personality into school practice (Classical and contemporary psychoanalytic theory, Individual psychology, Humanistic psychology, Concept of creative-humanistic education; Cognitivism and Theory of personal constructs). Social psychology of school and family. Learning and teaching. Health and disease; risk / protective factors with healthy related risk behavior. Psychology of students with behavioral and learning problems. Psychology of students with psychosocial, socio-cultural, health disadvantages. Psychological examination. Consulting process. Crisis intervention. Programs for prevention of risky behavior of schoolchildren.

Recommended literature:

Mareš, J.: Pedagogická psychologie. Praha: Grada 2013.

Mareš, J., & ČÁP, J.: Psychologie pro učitele. Praha: Portál, 2001.

Džuka, J.: Základy pedagogickej psychológie. Prešov: UK 2003.

Orosová, O. a kol: Psychológia a pedagogická psychológia 1. Košice: UPJŠ, 2005.

Orosová, O. a kol.: Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ 2012.

Vágnerová, M.: Základy psychológie. Praha: Karolinum 2005.

Vágnerová, M.: Vývojová psychológie. Praha: Karolinum 2005.

Vágnerová, M.: Škoní podadenská psychologie pro pedagogy. Praha: Karolinum 2005. Výrost,

J., Slaměník, I.: Sociální psychologie. Praha: Grada 2008.

Výrost, J., Salměník, I.: Aplikovaná sociální psychológie I. Praha: Portál 1998.

Fontana, D.: Psychologie ve školní praxi. Praha: Portál 1997.

Zelina, M.: Stratégie a metódy rozvoja osobnosti. Bratislava, Iris: 1996.

Křivohlavý, J.: Pozitívni psychologie. Praha: Portál 2004.

Křivohlavý, J.: Psychologie zdraví. Praha: Portál 2003.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 1432

A	В	С	D	Е	FX
10.47	18.37	23.04	23.25	22.0	2.86

Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Lucia Barbierik, PhD., PhDr. Anna Janovská, PhD.

Date of last modification: 24.06.2021

Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Psychology of Creativity and Working with Gifted Students

KPPaPZ/PTPN/17 in Teacher Practice

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

1. active participation in lessons (max. 2 absences) - 30p, 2. own output at the seminar - 40p, 3. seminar work - 30p. By summing the points obtained during the semester, the student obtains the final evaluation according to the given scale: A 87 - 100, B 77 - 86, C 69 - 76, D 61 - 68, E 56 - 60, FX 55 and less. Detailed information in the electronic board of the course in AIS2. The teaching of the subject will be realized by a combined method.

Learning outcomes:

The student understands the basic factors and process of creativity. The student is able to explain the specifics of working with the gifted. He knows the methods of identifying talent and also can apply methods to support creativity and the development of talent in the implementation of creative creativity in education.

Brief outline of the course:

The concept of creativity.

A brief history of the theory of creativity.

Social, psychological and biological factors of creativity.

Cognitive processes in creativity.

Creativity and cognitive style.

Development of creativity.

Talent and giftedness.

Methods of determining creativity and talent.

Methods of developing creativity and talent.

Creativity and talent development programs. Specifics of working with the gifted children.

Recommended literature:

DOČKAL, V. (2006): Inteligencia a tvorivosť, tvorivé nadanie od intelektovej schopnosti po štruktúru osobnosti. In: KUSÁ, D. a kol. EDS. (2006): Zjavná a skrytá tvorivosť. Bratislava: Slovak Academic Press

HŘÍBKOVÁ, L. (2009): Nadání a nadaní. Pedagogicko- psychologické přístupy, modely,

výzkumy a jejich vztah ke školské praxi. Praha: Grada Publishing

DACEY, J.S.- LENNON, K.H. (2000): Kreativita. Praha: Grada

GROSS, M.U.M. (2009): Highly Gifted Young People: Development from Childhood to Adulthood. In: SHAVININA, L. (2009): International Handbook on Giftedness. Part one. Springer

KUSÁ, D. a kol. EDS. (2006): Zjavná a skrytá tvorivosť. Bratislava: Slovak Academic Press KOLKOVÁ, S. (2000): Tvorivosť a jej rozvoj vo voľnočasových aktivitách detí (v školskom klube). Bratislava: Metodické centrum v Bratislave

LOKŠOVÁ, I., - LOKŠA, J.: (2003): Tvořivé vyučování. Praha: Grada

LAZNIBATOVÁ, J. (2004): Špecifiká vývinu a vzdelávania nadaných detí. In: Psychológia a patopsychológia dieťaťa, roč.39, č. 2-3

LAZNIBATOVÁ, J. (2001): Nadané dieťa, jeho vývin, vzdelávanie a podporovanie. Bratislava: Iris

MESÁROŠOVÁ, M. (1998): Nadané deti. Poznávanie a rozvíjanie ich osobnosti. Prešov: Manacon

SZOBIOVÁ, E. (2004): Tvorivosť – Od záhady k poznaniu. Bratislava: Stimul - Centrum informatiky a vzdelávania FIF UK

National and international scientific journlas

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 36

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Lucia Barbierik, PhD.

Date of last modification: 25.06.2021

Approved:

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KPPaPZ/PsZ/15	Course name: Psychology of Health
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cre	edits: 2
Recommended seme	ster/trimester of the course: 3.
Course level: II.	
Prerequisities:	
Conditions for cours Active participation i	e completion: n seminars, preparation and presentation of seminar work, final evaluation
Psychology as well a of individuals and so psychology, will be f	e is to provide students with the latest knowledge and background of Health s forms of its application in order to improve the mental and physical health ociety. The graduate of the course will understand the principles of health familiar with the current social discourse on the topics covered. The student equired knowledge in school practice.
2. Mental health and 3. Physiological aspe 4. Stress. Coping, res 5. Psychosomatic dis 6. Social support and 7. Burnout syndrome 8. The meaning of lif 9. Health-related behavior	Definition of health. Bio-psycho-social model of health. quality of life, well being. cts of mental health, lifestyle ilience. eases, placebo. its importance for health.
Recommended litera	iture:
Kebza, V.: Psychosoc Křivohlavý, J.: Psych Sarafino, E.P.: Health Taylor, E.: Health Psy	pologie zdraví. Praha: Portál, 2001 piální determinanty zdraví. Praha: Academia, 2005 pologie nemoci. Praha: Grada, 2002 preschology: Biopsychosocial Interactions, John Wiley & Sons, 2007 pychology. Singapore: McGraw-Hill, 2006 pook of Personality and Health. Chichester: John Wiley & Sons, 2006
Course language:	

Notes:

Course assessment					
Total number of assessed students: 81					
A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Mária Bačíková, PhD.					
Date of last modification: 24.06.2021					
Approved:					

University: P. J. Šafárik University in Košice				
Faculty: Faculty of Arts				
Course ID: KSSFaK/ ČGUAP/15 Course name: Reading Literacy in Educational Process				
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2				
	ster/trimester of the course	2: 2		
Course level: II.				
Prerequisities:				
Conditions for course completion:				
Learning outcomes:				
Brief outline of the course:				
Recommended literature:				
Course language:				
Notes:				
Course assessment Total number of assessed students: 25				
abs n				
	100.0 0.0			
Provides: doc. PaedDr. Ivica Hajdučeková, PhD.				
Date of last modification: 16.02.2019				
Annroyad.				

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Reading Literacy in Teaching Literature KSSFaK/CGL/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 82 \mathbf{C} Α В D Ε FX 63.41 24.39 4.88 6.1 1.22 0.0 Provides: doc. PaedDr. Ivica Hajdučeková, PhD. Date of last modification: 14.09.2020 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Reception of Children's Literature KSSFaK/RDL/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 23 В C Α D Ε FX 69.57 13.04 17.39 0.0 0.0 0.0 **Provides:** Date of last modification: 10.05.2021 Approved:

COURSE INFORMATION LETTER					
University: P. J. Šafá	rik University in Košice				
Faculty: Faculty of A	arts				
Course ID: ÚTVŠ/ ÚTVŠ/CM/13	Course name: Seaside Aer	robic Exercise			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: combined, present					
Number of ECTS cre	edits: 2				
Recommended seme	ster/trimester of the cours	e: 2., 4., 6.			
Course level: I., II.					
Prerequisities:					
Conditions for course completion: Conditions for course completion: Attendance					
Learning outcomes: Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.					
Brief outline of the course: Abasics of seaside aerobics Exercises for the spine of least conditions Exercises for the spine of the spin					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of asses	ssed students: 41				
	abs	n			

12.2

87.8

Provides: Mgr. Agata Horbacz, PhD.	
Date of last modification: 15.03.2019	
Approved:	

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Selected Topics in Ethics VKEVm/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1., 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 50 \mathbf{C} Α В D Ε FX 52.0 32.0 12.0 2.0 2.0 0.0 Provides: Mgr. Lucia Heldáková, PhD. Date of last modification: 02.09.2020 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Semantic Syntax KSSFaK/SEMS/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Ε FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: PhDr. Lucia Jasinská, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Semiotics, Linguistics and Literary Studies KSSFaK/SJLV/09 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 55 C Α В D Ε FX 27.27 21.82 25.45 18.18 7.27 0.0 Provides: Dr.h.c. prof. PhDr. Ján Sabol, DrSc. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Sex Education SV/19 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 2., 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes: Course assessment** Total number of assessed students: 3 A \mathbf{C} В D Ε FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Adriana Jesenková, PhD. Date of last modification: 31.01.2020 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Slovak Language for Teachers

KSSFaK/VSJU/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

passing a final test (min. 55 %)

Learning outcomes:

Mastering of standard Slovak in spoken and written discouse. Becoming familiarized with codification manuals, acquiring skills related to bibliography and quotation standards. Mastering of written communication in accordance with current orthographical rules. Mastering of basic characteristics of expressions of text and style and fundamentals of text composition.

Brief outline of the course:

Characteristics of basic terms of general linguistics (language – speech, language functions, the sign character of language, language levels, content and form in language, individual and general aspect of language units) on interdisciplinary background and with the application to Slovak as a national language. Language standard, codification, usus. Basic codification manuals. Application of orthographic rules in practical documents. Sound culture, pronunciation styles. Orthoepic phenomena in vowels and consonants. Application of rhythmic law and its exceptions. Assimilation and its specific features in Slovak. Style, stylization – methods and demonstration of structure of text components.

Recommended literature:

Krátky slovník slovenského jazyka. Bratislava: Veda 1997.

Slovník súčasného slovenského jazyka. Bratislava: Veda 2006.

Slovník súčasného slovenského jazyka. Bratislava: Veda 2011.

Slovník súčasného slovenského jazyka. Bratislava: Veda 2015.

Pravidlá slovenského pravopisu. Bratislava: Veda 2000 (2013).

BÓNOVÁ, I. - JASINSKÁ, L.: Jazyková kultúra nielen pre lingvistov. Košice: UPJŠ 2019. 100 s.

KRÁĽ, Á.: Pravidlá slovenskej výslovnosti. Martin: Matica slovenská 2005. 423 s.

ONDRUŠ, Š. – SABOL, J.: Úvod do štúdia jazykov. 3. vyd. Bratislava, SPN 1987. 343s.

SABOL, J.- SLANČOVÁ, D. - SOKOLOVÁ, M.: Kultúra hovoreného slova. Prešov, FF UPJŠ 1989.

SABOL, J. – BÓNOVÁ, I. – SOKOLOVÁ, M.: Kultúra hovoreného prejavu. Prešov: FF PU 2006.

FINDRA, J.: Štylistika slovenčiny. Martin: Osveta, 2004.

FINDRA, Ján: Štylistika slovenčiny v cvičeniach. Martin: Osveta, 2005.

SLANČOVÁ, D.: Praktická štylistika. 2., upravené a doplnené vydanie. Prešov: Slovacontact

1996. 178 s. ISBN 80-901417-9-X.

Course language:

Notes:

Course assessment

Total number of assessed students: 96

A	В	С	D	Е	FX
14.58	29.17	33.33	12.5	10.42	0.0

Provides: PhDr. Iveta Bónová, PhD., PhDr. Lucia Jasinská, PhD., Mgr. Lena Ivančová, PhD.

Date of last modification: 08.06.2021

Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Slovak Language, Literature and Methodology KSSFaK/SJLDm/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 140 C Α В D Ε FX 27.14 25.0 24.29 14.29 8.57 0.71 **Provides:** Date of last modification: 13.04.2019 Approved:

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: ÚTVŠ/ TVa/11	Course name: Sports Activities I.
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: con	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 1., 3.
Course level: I., I.II.,	II.
Prerequisities:	
Conditions for cours Min. 80% of active p	e completion: articipation in classes.
They have a great im	their forms prepare university students for their professional and personal life. apact on physical fitness and performance. Specialization in sports activities strengthen their relationship towards the selected sport in which they also
University provides badminton, body form indoor football, S-M In the first two seme and particularities of physical condition, c Last but not least, the means of a special pr In addition to these physical education tra	
Recommended litera	ture:
Course language:	

Notes:

Course asso	Course assessment								
Total number of assessed students: 12859									
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs		
87.01	0.08	0.0	0.0	0.0	0.04	8.1	4.77		

Provides: Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.

Date of last modification: 13.05.2021

Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ | **Course name:** Sports Activities II.

TVb/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

active participation in classes - min. 80%.

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess.

In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness.

In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 11675

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
84.52	0.56	0.02	0.0	0.0	0.05	10.63	4.22

Provides: Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.

Date of last modification: 13.05.2021

Approved:

University: P. J. Šafár	rik University in Košice
Faculty: Faculty of A	rts
Course ID: ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: pre	ce rse-load (hours): y period: 36s
Number of ECTS cro	edits: 2
Recommended seme	ster/trimester of the course: 2., 4.
Course level: I., II.	
Prerequisities:	
Conditions for course Conditions for course Attendance Final assessment: Rat	=
Learning outcomes: Learning outcomes: Students have knowled	edge of rafts (canoe) and their control on waterway.
5. Canoe lifting and c	ourse: iculty of waterways ting ning using an empty canoe earrying n the water without a shore contact e ut of the water
Recommended litera	ture:
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 153					
abs n					
45.75	54.25				
Provides: Mgr. Dávid Kaško, PhD.					
Date of last modification: 18.03.2019					
Approved:					

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	arts		
Course ID: KPE/ MPPa/15	Course name: Supervised	Teaching Practice	
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 36s		
Number of ECTS cr	edits: 2		
Recommended seme	ster/trimester of the cours	e: 1.	
Course level: II.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 503		
	abs	n	
100.0 0.0			
Provides: doc. PhDr. Petríková, PhD., Mgr.		e. PaedDr. Renáta Orosová, PhD., Mgr. Katarína	
Date of last modifica	tion: 08.06.2021		
Approved:			

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/MPPb/15					
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present					
Number of ECTS cro	edits: 1				
Recommended seme	ster/trimester of the cours	e: 2.			
Course level: II.					
Prerequisities: KPE/I	MPPa/15,KPE/PDU/15,(KP	PaPZ/PaSPP/09 and leboKPPaPZ/PPgU/15)			
Conditions for cours	e completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	iture:				
Course language:					
Notes:					
Course assessment Total number of assessed students: 177					
abs					
98.87 1.13					
Provides:					
Date of last modification: 03.05.2015					
Approved:					

University: P. J. Saf	árik University in Košice				
Faculty: Faculty of	Arts				
Course ID: KF/ MPPb*/15	Course name: Supervised Teaching Practice				
Course type, scope Course type: Pract Recommended cou Per week: Per stu Course method: p	ice urse-load (hours): dy period: 36s resent				
Number of ECTS c					
Recommended sem	ester/trimester of the cou	rse: 2.			
Course level: II.					
Prerequisities: KPE	/MPPa/15,KPE/PDU/15,(k	XPPaPZ/PPgU/15 and leboKPPaPZ/PaSPP/09)			
Conditions for cour	se completion:				
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed students: 57				
	abs	n			
	100.0 0.0				
Provides: Mgr. Luci	a Heldáková, PhD.				
Date of last modific	ation: 03.05.2015				
Approved:					

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: ÚTVŠ/ KP/12	Course name: Survival Course
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: cor	rse-load (hours): ly period: 36s mbined, present
Number of ECTS cr	
Recommended seme	ster/trimester of the course: 1., 3.
Course level: I., II.	
Prerequisities:	
Conditions for course Conditions for course Attendance Final assessment: con	-
conditions as they wi	miliarized with principles of safe stay and movement in extreme natural ll obtain theoretical knowledge and practical skills to solve the extraordinary ations connected with survival and minimization of damage to health. The n work and students will learn how to manage and face the situations that of obstacles.
2. Preparation and lea3. Objective and subj4. Principles of hygieExercises:1. Movement in terra	viour and safety for movement and stay in unknown mountains adership of tour ective danger in mountains one and prevention of damage to health in extreme conditions in, orientation and navigation in terrain (compasses, GPS) provised overnight stay
Recommended litera	iture:
Course language:	

Notes:

Course assessment					
Total number of assessed students: 393					
abs n					
44.53	55.47				
Provides: MUDr. Peter Dombrovský, Mgr. Ladislav Kručanica, PhD.					
Date of last modification: 15.03.2019					
Approved:					

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: System Analysis of Literary Work KSSFaK/SALD/09 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 14 C Α В D Ε FX 57.14 21.43 21.43 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Teaching Methodology and Pedagogy PDU/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 550 C Α В D Ε FX 27.27 28.55 25.64 13.27 4.55 0.73 Provides: doc. PaedDr. Renáta Orosová, PhD., PaedDr. Michal Novocký, PhD. Date of last modification: 14.06.2021 Approved:

Page: 107

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Techniques of Moral Reasoning TMAm/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1., 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Ε FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. PhDr. Ľubov Vladyková, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: The Art of Aiding by Verbal Exchange

KPPaPZ/UPR/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

- 1. Active participation in seminars
- 2. Elaboration and presentation of PPT presentation on the assigned topic. Maximum number of points 20; minimum number of points 11.
- 3. Final test in the range of 20 questions from selected chapters and lectures. Maximum number of points 20; minimum number of points 11. The final evaluation (mark) is the sum of points for the presentation and the test. A 40b 37b B 36b 33b C 32b 29b D 28b 25b E 24b 21b FX 20b 0b The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process.

Learning outcomes:

Provide students with basic information about a systemic approach to helping. Train interviewing, clarify orders. Reflect on help options.

The student is able to demonstrate an understanding of the theoretical principles of conducting a helping conversation.

The student is able to describe, explain and evaluate in what context to use which of the selected techniques to help the interview with the individual.

The student is able to use basic selected techniques when working with an individual in the interview process.

The method of teaching the subject will be oriented to the student. Lecturers will be interested in students' needs, expectations and opinions so as to encourage them to think critically by expressing respect and feedback on their opinions and needs.

The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.

Brief outline of the course:

Psychological preparation for conducting an interview. Self-reflection of one's own possibilities, abilities to lead a conversation, to help. Possibilities of helping with conversations from the point of view of selected psychological approaches. Systematic approach to helping. Interview and professional ways to help and control. Objectivist and constructivist framework of conversation in theory and practice. Is it possible to help with control? Opening the interview, negotiating the course, course, ending the interview. Constructivist questions in the interview. Analysis of individual phases of conducting the interview. Reflex team possibilities of help in conversation. Models of reflective teams. Model situations of conducting an interview with an individual. Model situations of conducting an interview with a group. Professional possibilities, advantages and pitfalls of solving problems with an individual, with a group.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 117

A	В	С	D	Е	FX
87.18	3.42	7.69	0.85	0.85	0.0

Provides: Mgr. Ondrej Kalina, PhD.

Date of last modification: 24.06.2021

Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: The Fundamentals of Pedagogico-Psychological Research

KPPaPZ/ZMPPV/15 | Methodology

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 2.

Course level: IL

Prerequisities: KPPaPZ/PPgU/15,KPE/PDU/15

Conditions for course completion:

- active participation in seminars, presentation of assignments in groups, final exam

Learning outcomes:

The graduate of the course will gain information about the research methodology, will understand the basic methods of pedagogical and psychological research that can be used in the practice of the teacher. Within the seminars, students will develop professional skills through their own demonstration of a specific research method. The graduate of the course will be able to carry out simple scientific research, present the results of research and read the results of the latest research in the field of pedagogy and psychology.

Brief outline of the course:

Research in pedagogy and psychology. Scientific research, scientific thinking. Parts of a research project. Research planning. Topic selection, research problem formulation. Types of research plans. Hypothesis, variables, operationalization. Ethical issues of scientific research. Experiment (experiment problems, control of variables in the experiment). Experimental plans, quasi-experiment. Reliability and validity of research. Research sample, methods of sample selection. Data collection techniques - questionnaire, interview, sociometry, semantic differential, observation, tests. Introduction to qualitative methodology. Possibilities of quantitative data processing. How to write a scientific article, presentation, poster, qualification work. Interpretation of findings, integration of findings into context.

Recommended literature:

Bačíková, M., Janovská, A., Orosová, O. Základy metodológie pedagogicko-psychologického výskumu. 2.doplnené vydanie. Šafárik Press, 2019. dostupné online: https://unibook.upjs.sk/img/cms/2019/FF/zaklady-metodologie-ped-psych-vyskumu-2-vyd-web.pdf

Gavora, P.: Úvod do pedagogického výskumu. Bratislava, UK 1999.

Švec, Š. a kol.: Metodológia vied o výchove. Bratislava, Iris 1998. Turek, I.: K základom pedagogického výskumu. Prešov, KPÚ 1991.

Ferjenčík, J.: Úvod do metodológie psychologického výskumu. Praha, Portál 2000.

http://www.e-metodologia.fedu.uniba.sk/

Course language:

Notes:							
Course assessment Total number of assessed students: 526							
A	A B C D E FX						
18.63	27.38	23.57	19.58	10.65	0.19		
Provides: Mgr.	Provides: Mgr. Mária Bačíková, PhD., PhDr. Anna Janovská, PhD.						
Date of last modification: 24.06.2021							
Approved:							

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Theory and History of Theatre KSSFaK/TaDD/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 125 \mathbf{C} Α В D Ε FX 24.0 42.4 22.4 9.6 1.6 0.0 Provides: prof. PhDr. Karol Horák, CSc. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Theory and Practice of Ethical Education TPEVm/16 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 58 C Α В D Ε FX 32.76 31.03 24.14 3.45 8.62 0.0 Provides: Mgr. Lucia Heldáková, PhD. Date of last modification: 02.09.2020 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Theory of Communication and Information KSSFaK/TKI/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 105 C Α В D Ε FX 35.24 34.29 15.24 7.62 6.67 0.95 Provides: prof. Ing. Július Zimmermann, CSc. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Theory of Editing KSSFaK/TRED/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Ε FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Web Pages Production KSSFaK/ TWWWS/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes: Course assessment** Total number of assessed students: 90 В C A E FX D 31.11 44.44 23.33 1.11 0.0 0.0 Provides: Ing. Tomáš Polák Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: World Literature 1 KSSFaK/SVL1/09 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 256 В C Α D Ε FX 44.92 30.08 15.23 7.03 2.73 0.0 Provides: prof. PhDr. Marián Andričík, PhD. Date of last modification: 21.09.2020 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: World Literature 2 KSSFaK/SVL2/10 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: II. Prerequisities: KSSFaK/SVL1/09 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 253 C Α В D Ε FX 23.72 40.32 19.76 11.46 4.35 0.4 Provides: prof. PhDr. Marián Andričík, PhD. Date of last modification: 10.05.2021 Approved: