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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ **Course name:** Alternative Education ALP/06 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 242 В \mathbf{C} Α D Е FX 62.81 31.4 3.31 0.83 0.41 1.24 Provides: Mgr. Katarína Petríková, PhD. Date of last modification: 14.06.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Anthropology of Art I KSSFaK/ ANTUM1/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 1., 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature: Course language: Notes: Course assessment** Total number of assessed students: 574 В C A E FX D 14.63 15.33 25.09 21.6 15.85 7.49 Provides: PhDr. Lukáš Šutor, PhD. Date of last modification: 10.05.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Anthropology of Art II KSSFaK/ ANTUM2/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 2., 4., 6. Course level: I. Prerequisities: KSSFaK/ANTUM1/15 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature: Course language: Notes: Course assessment** Total number of assessed students: 487 В C A D E FX 17.66 16.22 30.39 18.48 13.96 3.29 Provides: PhDr. Lukáš Šutor, PhD. Date of last modification: 10.05.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course name: Bachelor's Thesis Defense **Course ID:** KPPaPZ/ BPaOBP/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 4 Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion:** Obtaining the required number of credits in the prescribed composition by the study plan. **Learning outcomes:** Verification of acquired competencies of the student in accordance with the profile of the graduate. **Brief outline of the course:** Presentation of the results of the bachelor's thesis, answering the opponent's questions and answering the questions of the members of the examination commission. **Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 39 C Α В D Ε FX 25.64 20.51 23.08 10.26 0.0 20.51

Provides:

Approved:

Date of last modification: 17.02.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Bachelor's Thesis Defense KSSFaK/OZPb/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 188 C Α В D Е FX 39.36 18.62 22.87 12.23 5.32 1.6 **Provides:** Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course name: Bachelor's Thesis Seminar

KPPaPZ/PSBc/06

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Course requirements:

- 1. active participation and completion of assignments
- 2. submission of the research project of the thesis and the theoretical part of the thesis (in the form and scope as required by the thesis supervisor) within the assigned deadline.

Up-to-date information concerning the subject for the given academic year can be found on the electronic board of the subject in the Academic information system of the UPJŠ.

Combined method.

Learning outcomes:

The aim of the course is to provide students with information about the implementation of a research project and the rules of writing the final thesis.

Brief outline of the course:

1. Work procedure in creating a research project2. Compilation of an individual research schedule (research planning) 3. Writing a bachelor's thesis (formal and content page) 4. Presentation of research results (final thesis)

Recommended literature:

Katuščák, D. Ako písať záverečné a kvalifikačné práce. Enigma, Nitra, 2004. Meško, D., Katuščák, D. a kol.: Akademická príručka. Martin: Osveta 2005.

Course language:

Notes:

Changes and current information specifying the content and form of teaching are published on the electronic bulletin board of the subject in the AIS system.

Course assessment

Total number of assessed students: 99

abs	n
100.0	0.0

Provides: Mgr. Jozef Benka, PhD. et PhD.

Date of last modification: 02.07.2021	
Approved:	

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚBEV/ Course name: Basics of Neurophysiology ZNFYZM/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 72 C Ε A В D FX 18.06 33.33 19.44 11.11 16.67 1.39 Provides: RNDr. Ján Gálik, CSc. Date of last modification: 31.03.2021 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | **Course name:** Biology of Children and Adolescents

BDD/05

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 0 Per study period: 28 / 0

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Written test

Learning outcomes:

The aim of the subject is to gain the particular level of knowledge about human body and its development. It is necessary for the understanding of specific biological characteristics of children and adolescents linked to development.

Brief outline of the course:

Human ontogenesis. Postnatal development. Age specific features of skeletal and muscalar, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.

Recommended literature:

Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000

Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980

Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989

Course language:

Notes:

Course assessment

Total number of assessed students: 1551

A	В	С	D	Е	FX
32.82	23.08	17.15	17.15	9.28	0.52

Provides: doc. RNDr. Monika Kassayová, CSc.

Date of last modification: 03.05.2015

Approved:

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Chapters from World Literature KSSFaK/KSVL/07 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 117 C Α В D Е FX 22.22 35.9 20.51 11.11 5.98 4.27 Provides: doc. Marián Milčák, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Chapters from the Contemporary Slovak Literature after KSSFaK/ 1945 KSSL45/11 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature: Course language: Notes: Course assessment** Total number of assessed students: 31 В C A E FX D 3.23 35.48 51.61 6.45 0.0 3.23 Provides: doc. Marián Milčák, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Chapters from the Contemporary Slovak Literature after KSSFaK/ 1989 KSSL89/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature: Course language: Notes: Course assessment** Total number of assessed students: 0 В C A E FX D 0.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. Marián Milčák, PhD. Date of last modification: 03.05.2015 Approved:

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Chapters from the Slovak Interwar Literature KSSFaK/KML/07 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 104 C A В D Е FX 39.42 17.31 16.35 15.38 7.69 3.85 Provides: doc. PaedDr. Ivica Hajdučeková, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Chapters from the Slovak Literature of Classicism and KSSFaK/KKR/07 Romanticism Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of ECTS credits: 2 **Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 150 C Α В D Е FX 12.67 11.33 17.33 14.67 24.67 19.33 Provides: doc. Mgr. Ján Sabol, PhD., ArtD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Chapters from the Theory of Literature KSSFaK/KTL/07 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 **Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 254 C Ε Α В D FX 20.47 18.11 14.17 22 44 16.93 7.87 Provides: prof. PhDr. Marián Andričík, PhD., Mgr. Martina Vangorová Date of last modification: 03.05.2015 Approved:

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University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	Arts
Course ID: KPS/ PDV/07	Course name: Child Development Disorders
Course type, scope a Course type: Lectur Recommended cou Per week: 2/2 Per Course method: pro	re / Practice rse-load (hours): study period: 28 / 28
Number of ECTS cr	redits: 6
Recommended seme	ester/trimester of the course: 2., 4.
Course level: I.	
Prerequisities: KPS/	VP1/05 and leboKPPaPZ/VPMOS/16
Conditions for cours	se completion:
child development. developmental disord subjects. In addition, on the latest research The graduate of this -distinguish mental disord - perceive the differe - be familiar with the	The absolvent of the course has theoretical knowledge about childhood ders, which can be used in practice in the context of knowledge from other the absolvent of the course also has an overview of current knowledge based and evidence-based methods. course will acquire the following competencies: disorders of children and adolescents, intial-diagnosis specifics of psychopathology in children, a specifics of mental development in children and adolescents, the specifics of the differential diagnosis of psychopathology in children
development. Classis disabled child. Disord and pervasive disord development problem psychosexual develo	th and disease. The concept of optimal development. Pathogenic factors of fication of developmental disorders according to ICD. Psychology sick and ders of speech and language. Specific learning disabilities. Mental retardation er. Emotional and behavioral disorders in childhood and adolescence. Social ns. Eating disorders. Problems with alcohol and substance abuse. Disorders of pment. Children at risk environment, abused and neglected children. School orders. Helping professions and psychological assistance to children with
York, NY: Plenum Press. IS	Ature: dolph (Eds.), Handbook of developmental psychopathology (3rd ed). New SBN 978-1-4614-9608-3
Course language:	

Notes:

Course assessment					
Total number o	Total number of assessed students: 695				
A	В	С	D	Е	FX
18.56	27.34	29.06	16.55	4.46	4.03
Provides: Mgr. Jana Schrötter, PhD.					
Date of last modification: 26.08.2021					
Approved:					

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPS/ | Course name:

KOGPS/11

Course name: Cognitive Psychology

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28

Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

During the semester, the student is required to complete three tasks:

- A) Written examination (max. number of points is 15, the required number of points is 8). The date is by default scheduled after a consultation week.
- B) Presentation of a seminar work on a chosen topic (max. number of points is 15, the required number of points is 8).
- C) Active participation during the seminar (max. number of points is 10, the required number is 1). To proceed to the final exam, it is necessary to obtain more than half of the total points that can be gained during the semester (note that a minimum number of points for activities A, B and C should be fulfilled as listed above).

The final exam is in a written form. A student can get a maximum of 60 points. To pass, a student needs to obtain 31 and more points (note that credits will not be awarded to a student who gets less than 31 points from the final exam and whose sum of points obtained during the semester and the final exam is less than 51).

The final mark is created by adding the points that the student gained during the semester and the final exam. At least 90 points must be obtained to obtain an "A" rating, 80-89 points to obtain an "B" rating, 70-79 points to obtain a "C" rating, 60-69 points to obtain a "D" rating and 51 to obtain an "E" rating 51 -59 points.

Learning outcomes:

The main goal of the course is to acquaint students with cognitive psychology, as a scientific discipline that deals with the study of human cognition, and to provide them with the current knowledge related to human cognition. In addition, the course also emphasizes the ability to properly understand this knowledge and apply it. For this purpose, the course provides not only an overview of the main theories of selected cognitive processes and the broader context of the discipline but also practical illustrations and systematic encouragement of critical thinking. The main goal of seminars is to train the ability to use and adequately present the acquired knowledge, connect this knowledge to other related areas, think about it independently, discuss it critically and, last but not least, to flexiblty and cretively solve various related model activities.

Brief outline of the course:

History of cognitive psychology. Research of cognition in the period of psychology as a scientific discipline. The emergence of cognitive psychology.

Cognition - general characteristics. Structure of cognitive processes. Paradigms in cognitive psychology: S-R scheme, information processing model, evolutionary approach, connectionist approach. Stimuli and mental representations.

Perception - sensory processes. Perception - organization of the perceptual field, object recognition, specific types of perception.

Attention - selection and division of attention. Theories of attention. Automatic and controlled processes and attention.

Memory - models, types of memory, memory processes.

Learning - classical conditioning, operant conditioning and other types of learning.

Mental representations and ideas. Thinking – concepts and operations. Language and thinking. Thinking and speech.

Judgment, decision making, problem solving, creativity. Current research of cognitive processes.

Recommended literature:

Literature:

Plháková, A.: Učebnice obecné psychologie. Academia, 2007.

Sternberg, R.J.: Kognitivní psychologie. Portál, 2002.

Recommended:

Eysenck, M.W., Keane, M.T. Kognitivní psychologie. Praha, Academia, 2008.

Noel-Hoeksema, S a Frederickson W.: Psychologie Atkinsonovej a Hilgarda. Portál, 2012.

Ruisel. I.: Inteligencia a myslenie. IKAR, 2004.

Course language:

Notes:

Lectures and activities are adapted to both, physically present and distance form of education. For further information and current changes in the form of teaching (distance vs. full-time), please see electronic noticeboard.

Course assessment

Total number of assessed students: 1241

Α	В	С	D	Е	FX
13.38	22.24	26.19	20.63	5.88	11.68

Provides: prof. PhDr. Ladislav Lovaš, CSc., Mgr. Pavol Kačmár, PhD., Mgr. Ondrej Kalina, PhD.

Date of last modification: 22.03.2021

Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Communication ECo-C4

KPPaPZ/ECo-C4/14

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 4., 6.

Course level: I., N

Prerequisities:

Conditions for course completion:

1. Active participation in lessons (absence is allowed max. 90 min.), 2. Realization of assignments according to the teacher's instructions.

Detailed information in the electronic board of the course in AIS2. The teaching of the subject will be realized by a combined method.

Learning outcomes:

The student understands theoretical information about the basics of verbal and nonverbal communication, rhetoric and methods of visualization and interprets them adequately. Student is able to use the acquired communication skills in practice, can apply effective principles of communication with others, is able to anticipate and thus prevent possible misunderstandings, which will contribute to the development of his social and professional skills.

Brief outline of the course:

Basics of communication (Transmitter-receiver principle, "What is said is not equal to what is heard", "Internal dialogue", The concept of communication)

Active listening (The most important criteria for active listening)

Misunderstandings (How Misunderstandings Arise, How to Avoid Misunderstandings)

Body language (What is body language, Active / passive body language, Dress psychology)

Signs of Physical Expression, Disadvantages of Fake Physical Expression, Difference Between Active and Passive Body Expression

Personality development (Voices in us, "child in me" - identification of one's own personality)

Rhetoric (History of rhetoric, What is rhetoric, Vigor, alertness - assumptions, techniques, prompt reactions)

Visualization - optical display (Classic media - whiteboard, magnetic whiteboard, bulletin board, flipchart, Based on computer technology - PC + Beamer)

Recommended literature:

VÝROST, Jozef - SLAMĚNÍK, Ivan. Sociální psychologie. 2., přepr. a rozš. vyd. Praha : GRADA, 2008. 408 s.

VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie I : Člověk a sociální instituce. 1. vyd. Praha : Portál, 1998. 384 s. ISBN 80-7178-269-6.

KOMÁRKOVÁ, Růžena - SLAMĚNÍK, Ivan - VÝROST, Jozef. Aplikovaná sociální psychologie III : Sociálněpsychologický výcvik. 1. vyd. Praha : Grada Publishing, 2001. 224 s. VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie II. 1. vyd. Praha : Grada Publishing, 2001. 260 s.

Course language:

slovak

Notes:

After passing the certification exams from all 4 modules (Teamwork, Selfmarketing, Conflict Management, Communication) the student will receive an ECo-C card and an ECo-C certificate.

Course assessment

Total number of assessed students: 50

abs	n
74.0	26.0

Provides: Mgr. Lucia Barbierik, PhD.

Date of last modification: 25.06.2021

Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Comparative Grammar of West Slavic Languages KSSFaK/PGZJ/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 569 \mathbf{C} Α В D Е FX 13.18 21.09 22.5 21.97 16.87 4.39 Provides: doc. PhDr. Marianna Sedláková, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Conflict Management ECo-C3

KPPaPZ/ECo-C3/14

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 3., 5.

Course level: I., N

Prerequisities:

Conditions for course completion:

The conditions for completing the course are as follows:

- 1. Active participation in exercises
- 2. Submission of reflection within the set deadline on the selected topic.

Attendance at seminars is mandatory - the student may have two absences during the semester.

The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process.

Learning outcomes:

Successful mastery and demonstration of knowledge in the field of conflict management and control of basic rules.

The method of teaching the subject will be oriented to the student. Lecturers will be interested in students' needs, expectations and opinions so as to encourage them to think critically by expressing respect and feedback on their opinions and needs.

The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.

The student is able to demonstrate an understanding of an individual's behavior in various conflict situations. The student is able to describe, explain and evaluate their own internal resources, competencies as well as limitations and weaknesses that are directly related to conflict management. The student is able to apply theoretical knowledge and principles of conflict resolution to everyday situations.

Brief outline of the course:

Disputes and their causes (Types of disputes, External influences, Be able to reveal the causes of disputes), Dispute origin (Levels of disputes, Escalation warning signals, Escalation removal strategies, Know how to explain escalation stages; How do I approach a dispute?) Dispute Resolution, Dispute Resolution Strategies, Dispute Discussion, Dispute Settlement Initiatives,

Knowing how to handle a dispute and how to effectively resolve it), Dispute Resolution (Options, Public Struggle, Covert Struggle, Indefinite Postponement, Agreement, "Fair play", compromise, cooperation, capitulation, escape or separation), Prevention (Structures that produce disputes, The meaning and purpose of disputes, Stages and steps of dispute resolution, What does a positive corporate culture mean? Dispute is an incentive for change)

Decomposed of Paratrus.	
Recommended literature:	
Course language:	
Notes:	
Course assessment	
Total number of assessed students: 72	
abs	n
93.06	6.94
Provides: Mgr. Ondrej Kalina, PhD.	
Date of last modification: 24.06.2021	
Approved:	

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Contemporary Slovak Language - Lexicology KSSFaK/SLEX/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 552 C A В D Е FX 8.33 11.78 20.83 23.37 24.82 10.87 Provides: PhDr. Iveta Bónová, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Contemporary Slovak Language - Morphology KSSFaK/MORF/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 816 C Α В D Е FX 3.55 11.64 20.47 21.69 20.22 22.43 Provides: PhDr. Lucia Jasinská, PhD., doc. PhDr. Marianna Sedláková, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Contemporary Slovak Language - Stylistics KSSFaK/STYL/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 565 C Α В D Е FX 11.86 18.23 23.72 22.65 21.77 1.77 Provides: Mgr. Lena Ivančová, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Contemporary Slovak Language – Syntax KSSFaK/SYNT/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 744 C Α В D Е FX 5.24 10.35 16.94 28.09 22.31 17.07 Provides: PhDr. Lucia Jasinská, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Corpus Linguistics KSSFaK/KL/19 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} FX Α В D Ε 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 25.11.2019 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Creativity in Writing KSSFaK/TGT/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 72 C A В D Е FX 73.61 12.5 4.17 0.0 0.0 9.72 Provides: doc. Marián Milčák, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Culture of Spoken Discourse KSSFaK/KHP/11 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1., 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 72 C Α В D Е FX 41.67 33.33 13.89 2.78 0.0 8.33 Provides: Mgr. Lena Ivančová, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Development of the Slovak Drama KSSFaK/VSLD/07 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 320 C Α В D Е FX 21.56 29.69 21.56 14.37 6.56 6.25 Provides: PhDr. Lukáš Šutor, PhD. Date of last modification: 10.05.2021 Approved:

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of A	rts			
Course ID: KPPaPZ/VPMOS/16				
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 28 esent			
Recommended seme	ster/trimester of the course: 4.			
Course level: I.				
Prerequisities:				
Conditions for cours Active participation seminar work, final e	in seminars, continuous assessment of activities in seminars, evaluation of			
characterize the norm process current know	nderstand the principles of developmental psychology, and will be able to a in various stages of development. As part of the seminar work, students will wledge published in international journals. They will orient themself in the rise on the topics covered.			
development, matura Biological and social of socialization. Soc Personality developm development. Moral	velopmental psychology. Basic concepts, factors and determinants of tion and learning, developmental tasks, history of developmental psychology. In determinants of development, healthy and unhealthy development. Factors it is is a early age, theory of attachment, psychological deprivation. Theories of personality development. Identity development. Cognitive development. Development periodization - basic characteristics of separate from prenatal development to old age.			
Macek, P. Adolescene Vágnerová, M. Vývo	rá psychologie. Portál, Praha, 2015. ce. Praha: Portál, 2003 jová psychologie. Portál, Praha 2000 em. Portál, Praha, 2004.			

Course language:

Notes:

Course assessment Total number of assessed students: 70						
A	В	С	D	Е	FX	
21.43	18.57	34.29	18.57	5.71	1.43	
Provides: Mgr.	Mária Bačíková,	PhD.				
Date of last modification: 24.06.2021						
Approved:						

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course name: Drug Addiction Prevention

KPPaPZ/PDZ/09

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

1st part of the semester evaluation: active participation in the training part (30p). 2nd part of the semester evaluation: active participation in workshops (20p). 3rd part of the semester evaluation - preparation (10p) and implementation (10p) of block activities (20b, minimum 11 points). 4th part of the evaluation - written knowledge exam (20p, minimum 11 points). In total, students can get 90p and the final grade is as follows: 90 - 82: A 81 - 73: B 72 - 66: C 65 - 59: D 58 - 54: E 53 and less: FX. Detailed information in the electronic board of the course in AIS2. The teaching of the subject will be realized by a combined method.

Learning outcomes:

The student understands the laws of the research data based prevention of risk behavior, can describe and explain the determinants of risk behavior as well as protective and risk factors for substance use. Understands and adequately interprets the theory explaining the background of substance and non-substance addictions.

The student is also able to state and classify the types and forms of prevention, strategies and approaches in prevention, can distinguish effective strategies from ineffective ones.

The student is able to apply the learned rules, procedures and competencies of the lecturer in the prevention of drug addiction in terms of working with a group of students.

Brief outline of the course:

Psychological, pedagogical-psychological, medical and legal-forensic aspects of substance abuse prevention

Prevention of substance use based on risk and resilience

Primary, secondary and tertiary prevention of substance use

Universal, selective and indicated prevention of substance abuse

Effective substance prevention strategies based on research data

School substance abuse prevention programs

Preparation and implementation of components of effective programs for the prevention of substance abuse in school practice.

Recommended literature:

Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ.

Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer.

National and international scientific journals.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 249

A	В	С	D	Е	FX
53.01	18.88	14.86	9.24	2.41	1.61

Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Marta Dobrowolska Kulanová, PhD., Mgr. Lucia Barbierik, PhD., Mgr. Lenka Abrinková, Mgr. Frederika Lučanská, Mgr. Viera Čurová, Mgr. Marcela Štefaňáková, PhD.

Date of last modification: 25.06.2021

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	urts
Course ID: KPPaPZ/PUDB/15	Course name: Drug Addiction Prevention in University Students
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): idy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 3., 5.
Course level: I.	
Prerequisities:	
participation in works 50 - 45: A; 44 - 40: the electronic bulletin a combined method. Learning outcomes: The student understate describe and explain substance use. Student of substance and non The student is also a approaches in prevent The student is able to and assume their pos	active participation in the training part (30p). 2nd part of the evaluation: active shops (20p). In total, students can get 50p and the final evaluation is as follows: B; 39-35: C; 34-30: D; 29 - 25: E 24 and less: FX. Detailed information in a board of the course in AIS2. The teaching of the subject will be realized by and the determinants of risk behavior as well as protective and risk factors for at understands and adequately interprets the theory explaining the background substance addictions. The abelian temperature and forms of prevention, strategies and adequately interpret their experience with preventive activities in the group itive effect as well as limitations and threats.
Brief outline of the c	ourse:
internetu v školskej p Sloboda, Z., & Bukos and Practice. New Yo	012). Základy prevencie užívania drog a problematického používania braxi. Košice: UPJŠ. ski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science,
Course language: slovak	

Notes:

Course assessm	Course assessment					
Total number of assessed students: 407						
A	В	С	D	Е	FX	
69.29	22.6	5.65	2.21	0.25	0.0	

Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Marta Dobrowolska Kulanová, PhD., Mgr. Lucia Barbierik, PhD., Mgr. Lenka Abrinková, Mgr. Frederika Lučanská, Mgr. Viera Čurová, Mgr. Marcela Štefaňáková, PhD.

Date of last modification: 25.06.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/ | **Course name:** Educational software

EDS/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Conditions for ongoing evaluation:

- 1. Creation of a worksheet for student (with custom graphics).
- 2. Creation of a multimedia educational presentation (with pictures, animations and sounds).
- 3. Creation of an interactive educational quiz (with various types of quiz items).
- 4. Creation of an instructional educational video.

Conditions for the final evaluation:

1. Creation and presentation of final project on the use of educational software in education.

Conditions for successful completion of the course:

Obtaining at least 50% of points for ongoing and final assignments.

Learning outcomes:

Students will receive, resp. deepen their basic skills in working with:

- a) presentation software, programs for creating and editing images, animations, diagrams, sounds, conceptual maps,
- b) programs for the creation of didactic tests, questionnaires, surveys,
- c) simulation and modeling software,
- d) selected subject-oriented educational programs,

Students present and discuss their idea of the use of educational software and educational Internet resources and tools in the selected school subject.

Brief outline of the course:

- 1. Overview of educational software and educational web resources and tools.
- 2. Creating and processing images into teaching aids (word clouds, QR codes, diagrams, concept maps).
- 3. Creating raster animations. Creating and processing sounds.
- 4. Creation of instructional educational video.
- 5. Electronic voting (Polleverywhere, Plickers, Kahoot!) and questionnaire creation (Google Forms).
- 6. Creation of didactic tests (Google Forms, HotPotatoes).
- 7. Collaborative web applications (mind42, miro, whiteboard, padlet).
- 8. Online communication tools (BBB).

- 9. Complex online learning environments (Moodle).
- 10. Online educational projects and competitions (eTweening, WebQuest, PALMA junior).
- 11. Simulations and modelling (WolframAlpha, PhET, Geogebra). Subject-focused educational programmes.
- 12. Creation of educational software in Scratch environment.

Recommended literature:

SOLOMON, Gwen and Lynne SCHRUM, 2014. Web 2.0 How-to for Educators. Second. International Society for Technology in Education, 314 p. ISBN 978-1564843517.

STOBAUGH, Rebecca, 2019. Fifty Strategies to Boost Cognitive Engagement: Creating a Thinking Culture in the Classroom (50 Teaching Strategies to Support Cognitive Development). Solution Tree Press, 176 p. ISBN 978-1947604773.

LEMOV, Doug, 2015. Teach Like a Champion 2. 0: 62 Techniques That Put Students on the Path to College [online]. 2nd edition. John Wiley & Sons, Incorporated, 509 p. [cited 2021-7-10]. ISBN 9781118898628. Available from: https://ebookcentral.proquest.com/lib/upjs-ebooks/detail.action?docID=1895720

European Schoolnet: Transforming education in Europe [online]. [cited 2021-7-10]. Available from: http://www.eun.org/home

Science On Stage Europe [online]. Science on Stage Europe e.V. [cited 2021-7-10]. Available from: https://www.science-on-stage.eu/

Course language:

Slovak and partly English due to selected programs and information sources

Notes:

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

Course assessment

Total number of assessed students: 52

A	В	С	D	Е	FX
61.54	19.23	13.46	0.0	5.77	0.0

Provides: doc. RNDr. L'ubomír Šnajder, PhD.

Date of last modification: 01.08.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: CJP/ | Course name: English Language for Students of Slovak Studies 1

FFAJSLO1/08

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Active participation in class and completed home assignments. Students are allowed to miss 2 classes at the most (2x90 min.).

Online teaching (50% synchronous and 50% asynchronous), in case of an improved epidemiological situation = on-site teaching.

2 tests (presumably in weeks 7 and 13) and an oral presentation in English.

The presentation will be submitted to the course instructor as a video recording. The tests will be taken online in case of online teaching or in class in case of on-site classes.

The final grade will be calculated as a sum of the scores obtained for the two credit tests (70%) and the presentation (30%).

Assessment scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 61

A	В	С	D	E	FX
39.34	16.39	21.31	6.56	4.92	11.48

Provides: Mgr. Zuzana Naďová

Date of last modification: 17.02.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | Course name: Etology

ETOP/08

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 1., 3., 5.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Thematical presentation

Oral examination

Learning outcomes:

To teach the students to know and to be aware of the importance of the behavioural aspect in biological sciences

Brief outline of the course:

History and development of ethology. Ethological methods. The innate forms of behaviour. The simplest forms of learning – conditioning and instrumental learning. Higher form of learning. Social behaviour. Sexual behaviour. Play behaviour. Biological rhythms. Orientation in space and animal migrations. Communication systems of animals. Emotions. Aggression in animal and human behaviour. Abnormal forms of behaviour

Recommended literature:

- 1.J.B.Balcome: Second nature. The inner life of animals. Palgrave.McMillan,2010.
- 2. T.J.Carew: Behavioral Neurobiology. Sinauer Assoc., Sunderland, 2000.

Course language:

Notes:

Course assessment

Total number of assessed students: 577

A	В	С	D	Е	FX
31.72	29.29	26.69	9.36	2.95	0.0

Provides: RNDr. Igor Majláth, PhD., RNDr. Natália Pipová, PhD., RNDr. Terézia Kisková, PhD.

Date of last modification: 16.05.2021

University: P. J. Šafárik University in Košice						
Faculty: Faculty of Arts						
Course ID: KSSFaK/SZP1/15						
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present						
Number of ECTS cr	edits: 1					
Recommended seme	ster/trimester of the course	e : 5.				
Course level: I.						
Prerequisities:						
Conditions for cours	e completion:					
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	iture:					
Course language:						
Notes:						
Course assessment Total number of asses	Course assessment Total number of assessed students: 64					
abs n						
98.44 1.56						
Provides: prof. PhDr. Marián Andričík, PhD.						
Date of last modification: 03.05.2015						
Approved:						

University: P. J. Šafárik University in Košice						
Faculty: Faculty of A	Faculty: Faculty of Arts					
Course ID: KSSFaK/SZP2/15						
Course type: Practic Recommended cour Per week: 1 Per stu Course method: pre	Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present					
Number of ECTS cro	edits: 1					
Recommended seme	ster/trimester of the course	e : 6.				
Course level: I.						
Prerequisities: KSSF	aK/SZP1/15					
Conditions for cours	e completion:					
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	ture:					
Course language:						
Notes:						
Course assessment Total number of assessed students: 60						
abs n						
98.33						
Provides: prof. PhDr. Marián Andričík, PhD.						
Date of last modification: 03.05.2015						
Approved:						

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Folk Literature KSSFaK/LUDS/07 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 435 В C FX Α D Ε 20.69 30.34 20.92 10.34 5.75 11.95 Provides: PhDr. Lukáš Šutor, PhD. Date of last modification: 10.05.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Fundamentals of Experimental Phonetics 1 KSSFaK/ZEF1/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 100 C Α В D Ε FX 46.0 14.0 22.0 9.0 8.0 1.0 Provides: Ing. Eva Kiktová, PhD. Date of last modification: 07.05.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Fundamentals of Experimental Phonetics 2 KSSFaK/ZEF2/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities:** KSSFaK/ZEF1/15 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 6 \mathbf{C} A В D Ε FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: Ing. Eva Kiktová, PhD. Date of last modification: 07.05.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Fundamentals of Slavic Studies and Old Church Slavonic KSSFaK/ZASL/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 689 C Α В D Ε FX 16.4 17.42 20.75 15.82 12.77 16.84 Provides: doc. PhDr. Marianna Sedláková, PhD. Date of last modification: 21.09.2020 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Fundamentals of Sociology KSSFaK/ZS/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 1., 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 233 C Α В D Ε FX 18.88 23.61 23.61 20.17 10.3 3.43 Provides: Mgr. Alexander Onufrák, PhD. Date of last modification: 14.05.2021 Approved:

Page: 52

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Fundamentals of Theory and Practice of Literary Translation KSSFaK/ZTPP/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 139 C Α В D Ε FX 16.55 43.17 33.09 6.47 0.0 0.72 Provides: prof. PhDr. Marián Andričík, PhD. Date of last modification: 16.09.2020 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: German Language for Students of Psychology I

NJPS1/06

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: I.

Prerequisities:

Conditions for course completion:

1 written test during the semester (test, min. 60 %), seminar work (verification method presentation of the assigned topic of the seminar min. 60 %)

Learning outcomes:

Student develops and consolidates his language competencies, is able to communicate in written and oral form at the level of advanced language knowledge and skills, which it applies in the field of study – psychology. Student presents the results of his seminar work.

Brief outline of the course:

- 1. Introduction to professional language
- 2. Communication in private and professional life
- 3. Written communication (CV, job application, complaint)
- 4. Macrostructure of written documents
- 5. Our world on the threshold of the third millennium (environment, scientific progress)
- 6. School system in our country and in Germany
- 7. Universities in our country and in Germany. Pavol Jozef Šafárik University in Košice
- 8. Mass media communication and public opinion. Media diversity. Advertising as a means of manipulation
- 9. Family and personal happiness
- 10. Multicultural society
- 11. Prejudices and stereotypes in Slovak and German culture
- 12. Department of Psychology. My profession

Recommended literature:

- 1. DITTELOVÁ, E. ZAVATČANOVÁ, M.: Einführung in das Studium der deutschen Fachsprache. Košice: ES UPJŠ, 2000
- 2. KNAACK, W. KUHN, M. LAUDEL, H. WALLRABENSTEIN, W.: Reden, Schreiben, Rechnen. Hamburg: Xenos, 1984
- 3. KOZMOVÁ, R. BERGLOVÁ, E. FORMÁNKOVÁ, E. MAŠEK, M.: Moderná gramatika nemčiny. Bratislava: Fraus, 2003, 312 s.
- 4. FAST, J.: Körpersprache. Reinberg bei Hamburg: Rowohlt, 1983

- 5. ILLICHMANN, A.: Arbeitsbuch Psychologie für höhere Lehranstalten. Wien: Verlag Hölder Pichler Tempsky, 2006, 259 S.
- 6. Psychologie heute. Verlagsgruppe Beltz, Julius Beltz GmbH & Co. KG, Werderstr. 10
- 7. KRENN, W. PUCHTA, H.: Motive Kompaktkurs D a F, Hueber 2020.

Course language:

German, Slovak

Notes:

Course assessment

Total number of assessed students: 121

A	В	C	D	Е	FX
60.33	30.58	4.96	1.65	2.48	0.0

Provides: Mgr. Blanka Jenčíková

Date of last modification: 10.05.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: German Language for Students of Psychology II

NJPS2/06

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: I.

Prerequisities:

Conditions for course completion:

1 written test during the semester (test, min. 60 %), seminar work (verification method presentation of the assigned topic of the seminar min. 60 %)

Learning outcomes:

Student develops and consolidates his language competencies, is able to communicate in written and oral form at the level of advanced language knowledge and skills, which he applies in the field of study – psychology. He presents the results of his seminar work.

Brief outline of the course:

- 1. Introduction to professional language
- 2. Communication in private and professional life
- 3. Written communication (CV, job application, complaint)
- 4. Macrostructure of written documents
- 5. Our world on the threshold of the third millennium (environment, scientific progress)
- 6. School system in our country and in Germany
- 7. Universities in our country and in Germany. Pavol Jozef Šafárik University in Košice
- 8. Mass media communication and public opinion. Media diversity. Advertising as a means of manipulation
- 9. Family and personal happiness
- 10. Multicultural society
- 11. Prejudices and stereotypes in Slovak and German culture
- 12. Department of Psychology. My profession

Recommended literature:

- 1. DITTELOVÁ, E. ZAVATČANOVÁ, M.: Einführung in das Studium der deutschen Fachsprache. Košice: ES UPJŠ, 2000
- 2. KNAACK, W. KUHN, M. LAUDEL, H. WALLRABENSTEIN, W.: Reden, Schreiben, Rechnen. Hamburg: Xenos, 1984
- 3. KOZMOVÁ, R. BERGLOVÁ, E. FORMÁNKOVÁ, E. MAŠEK, M.: Moderná gramatika nemčiny. Bratislava: Fraus, 2003, 312 s.
- 4. FAST, J.: Körpersprache. Reinberg bei Hamburg: Rowohlt, 1983

- 5. ILLICHMANN, A.: Arbeitsbuch Psychologie für höhere Lehranstalten. Wien: Verlag Hölder Pichler Tempsky, 2006, 259 S.
- 6. Psychologie heute. Verlagsgruppe Beltz, Julius Beltz GmbH & Co. KG, Werderstr. 10
- 7. KRENN, W. PUCHTA, H.: Motive Kompaktkurs D a F, Hueber 2020

Course language:

German, Slovak

Notes:

Course assessment

Total number of assessed students: 143

A	В	С	D	Е	FX
58.04	25.87	6.99	2.8	5.59	0.7

Provides: Mgr. Blanka Jenčíková

Date of last modification: 10.05.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: History of European Civilisation SVETD/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 1., 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 46 \mathbf{C} Α В D Ε FX 21.74 32.61 26.09 17.39 2.17 0.0 Provides: doc. ThDr. Peter Borza, PhD. Date of last modification: 26.05.2021 Approved:

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: History of International Relations in the 19th and 20th ND/15 Century Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 1., 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 151 C Α В D Ε FX 50.33 17.88 13.91 8.61 7.28 1.99 Provides: prof. PaedDr. Martin Pekár, PhD., Mgr. Maroš Melichárek, PhD. Date of last modification: 14.09.2020

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ **Course name:** History of Philosophy (for Students of Psychology) FMOPs/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1745 C A В D Ε FX 29.97 18.85 18.4 13.75 15.99 3.04 Provides: PhDr. Katarína Mayerová, PhD. Date of last modification: 10.09.2020 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: History of Slovakia and Slovaks SLOVD/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 2., 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 74 C A В D Ε FX 44.59 48.65 6.76 0.0 0.0 0.0 Provides: Mgr. Henrich Hrehor, PhD. Date of last modification: 13.02.2019 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Inclusive Pedagogy **INP/17** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 42 В \mathbf{C} Α D Ε FX 83.33 16.67 0.0 0.0 0.0 0.0 Provides: PaedDr. Janka Ferencová, PhD. Date of last modification: 08.06.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Interpretation of Old Church Slavonic Texts KSSFaK/INSTT/07 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 72 C Α В D Ε FX 36.11 20.83 22 22 2.78 12.5 5.56 Provides: doc. PhDr. Marianna Sedláková, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Introduction to Corpus Linguistics KSSFaK/UKL/19 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 9 C Α В D Ε FX 11.11 33.33 55.56 0.0 0.0 0.0 **Provides:** Date of last modification: 25.11.2019 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Introduction to Language Studies KSSFaK/UVJA/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 940 C Α В D Ε FX 9.79 9.79 12.02 16.06 22.02 30.32 Provides: PhDr. Lucia Jasinská, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID: Course name:** Introduction to Literary Studies KSSFaK/UVLI/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 878 C A В D Ε FX 9.45 9.11 14.92 22.32 19.59 24.6 Provides: doc. PaedDr. Ivica Hajdučeková, PhD. Date of last modification: 14.09.2020 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Introduction to statistical methods for inter-disciplinary

KPPaPZ/USMM/19 | study program

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

The assessment for this subject is based on a combination of interim evaluation and the final exam. Proportionally the interim evaluation represents 40% and the final exam 60% of the overall assessment. The subject will be taught in both present and distance format. Up-to-date information concerning the subject for the given academic year can be found on the electronic board of the subject in the Academic information system of the UPJŠ.

Learning outcomes:

Students will acquires basic theoretical knowledge and understanding of descriptive and inductive statistics. They will also gain practical skills in creating databases, performing analyses and presenting data in available statistical program. The emphasis will be put on developing individual ability to work independently and to be able to apply acquired knowledge and skills in their own research.

Brief outline of the course:

Theoretical basics of statistical methods. Defining variables and creating databases. Graphical and numerical representation of data. Correlations between variables. Probability. Statistical significance and its determination. Statistical estimation and verification of hypotheses. Differential statistics.

Recommended literature:

- 1. FERJENČÍK, J.: Základy štatistických metód v sociálnych vedách. Košice: UPJŠ, 2006
- 2. FIELD, A.: Discovering Statistics using SPSS, London: Sage, 2005
- 3. HENDL, J.: Přehled statistických metod zpracování dat. Praha: Portál,2004

Course language:

Notes:

Course assessment

Total number of assessed students: 395

A	В	С	D	Е	FX
11.39	17.47	17.97	19.75	24.05	9.37

Provides: Mgr. Jozef Benka, PhD. et PhD.	
Date of last modification: 25.06.2021	
Approved:	

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Journalistic Genres in Print and Electronic Media I KSSFaK/ ZZvPaEM1/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 2., 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes: Course assessment** Total number of assessed students: 530 В C A D E FX 20.19 14.15 21.51 17.74 18.87 7.55 Provides: PhDr. Marián Gladiš, PhD. Date of last modification: 10.05.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Journalistic Genres in Print and Electronic Media II KSSFaK/ ZZvPaEM2/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 1., 3., 5. Course level: I. **Prerequisities:** KSSFaK/ZZvPaEM1/15 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes: Course assessment** Total number of assessed students: 410 В C A D E FX 28.05 30.24 19.76 12.68 8.78 0.49 Provides: Mgr. Peter Getlík, PhD. Date of last modification: 27.04.2021

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	COURSE INFORMATION LETTER
University: P. J. Šafa	árik University in Košice
Faculty: Faculty of A	Arts
Course ID: KKF/ LATm/07	Course name: Latin Language for Students of Philology
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pr	ice rse-load (hours): udy period: 28
Number of ECTS ca	redits: 2
Recommended sem	ester/trimester of the course: 3.
Course level: I.	
Prerequisities:	
Part of the exercise of	nd of semester, required minimum is 50%. can take place in a distance form. In the case of the distance form of teaching, nal test, the condition for passing the course is also the regular and timely
synthetic type of lan	guistic skills (comparative study of grammatical phenomena of analytic and guage). Reading and comprehension of simple Latin texts, sentence analysis, terlingual relations between Latin and English language - similarities and
of other languages comparison – comp	course: Latin language, basic Latin grammar terminology applicable also to study Declension of nouns: Latin nouns, adjectives and pronouns -Declension and aring with English / German declension - Declension of verbs: Latin verbs, enses – present indicative, imperfect indicative,- verb "esse"
Košiciach, 2019. [ele Balegová, Jana – Ka Univerzita Pavla Joz Špaňár, J., Horecký,	gua Latina - cursus communis. Košice : Univerzita Pavla Jozefa Šafárika v

Course language:

Notes:

Course assessment							
Total number of assessed students: 18							
Α	В	С	D	Е	FX		
0.0	11.11	16.67	22.22	22.22	27.78		

Provides: doc. PhDr. František Šimon, CSc., doc. Mgr. Jana Balegová, PhD., Mgr. Mgr. Anabela Katreničová, Ph.D.

Date of last modification: 06.02.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: Latin Language for Students of Psychology LJPS/07 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2., 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 21 C Α В D Е FX 38.1 14.29 23.81 19.05 0.0 4.76 Provides: doc. PhDr. František Šimon, CSc. Date of last modification: 25.04.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Literary Excursion 1 KSSFaK/ EXKUbm/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 3d Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes: Course assessment** Total number of assessed students: 204 В C A E FX D 79.41 9.31 0.98 0.0 0.0 10.29 **Provides:** Date of last modification: 03.05.2015 Approved:

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Literature for Children and Young Adults KSSFaK/LDM/07 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 350 C Α В D Е FX 44.29 24.86 19.14 7.43 2.0 2.29 Provides: doc. Mgr. Markéta Andričíková, PhD. Date of last modification: 04.02.2019 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Literature in Film and Television KSSFaK/LFT/07 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 284 C Α В D Е FX 22.18 36.27 31.34 8.8 1.41 0.0 Provides: doc. Mgr. Ján Sabol, PhD., ArtD. Date of last modification: 10.05.2021 Approved:

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course name: Methodology of Teaching Psychology

KPPaPZ/ MMOSP/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

The teaching of the subject is realized with an emphasis on the activity and independence of students.

Science in pedagogy and psychology. Scientific research, scientific thinking. Ethical issues of scientific research. The language of science.

How to write a scientific article, presentation, poster, qualification work. Interpretation of findings, integration of findings into context.

Topic selection, material search, research problem creation. Hypothesis, variable. Types of research plans. Reliability and validity of research

Research sample, methods of sample selection. Preliminary research.

Data collection techniques - questionnaire, experiments, introduction to qualitative methodology, observation, interview.

Viac o tomto zdrojovom texteNa získanie ďalších informácií o preklade sa vyžaduje zdrojový text Odoslať spätnú väzbu

Bočné panely

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 189

A	В	С	D	Е	FX
4.76	12.17	21.69	25.4	28.04	7.94

Provides: PhDr. Anna Janovská, PhD.

Date of last modification: 28.06.2021

Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Methods of Linguistic Analysis KSSFaK/MLA/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 28 C Α В D Е FX 42.86 28.57 17.86 10.71 0.0 0.0 Provides: doc. PhDr. Marianna Sedláková, PhD. Date of last modification: 03.05.2015 Approved:

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ **Course name:** Multiculturalism and Multicultural Education MMKV/17 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 119 C Α В D Е FX 43.7 37.82 16.81 0.84 0.84 0.0 Provides: PaedDr. Michal Novocký, PhD. Date of last modification: 08.06.2021 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | Course name: Neuroanatomy

NATM/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 3 Per study period: 28 / 42

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 2.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

To provide the students with basic knowledge, principles and function of human nervous system.

Brief outline of the course:

Introduction to neuroanatomy, development, classification of the Nervous System, dividing of the Nervous System (CNS and PNS), Spinal Cord and Spinal Nerves (structure, reflexes, gray matters and intrinsic pathways, Ascendig, Descending Tracts), Brain Stem and Cranial Nerves, Cerebellum, Diencephalon, Telencephalon, Limbic System, Cerebrospinal Fluid System, Vegetative Nervous System, Functional Systems (Motor systems - pyramidal tract, extrapyramidal Motor System, motor pathway), (Sensory system - pathway of Epicritic Senzibility, Pathway of Prothopatic Sensibility, Optic Pathway, Auditory Trct, Vestibular Tract)

Recommended literature:

Kahle W., Leonhardt H., Platzer W.: Color Atlas and Textbook of Human Anatomy, Volume 3.

Nervous System and Sensory Organs, 1993 Georg Thieme Verlag Stuttgart, New York

Hendelman W.J.: Atlas of functional neuroanatomy CRC Press LLC, 2000 Kopf-Mäier P.: Wolf-Heideggers Atlas of Human Anatomy Kärger, 2000

Miklošová M.: Anátómia PF, UPJŠ, 2011, Equilibria

Haines, D.E.: Neuroanatomy, Lippincott Williams, Wilkins, 2011

Course language:

Notes:

Course assessment

Total number of assessed students: 148

A	В	С	D	Е	FX
11.49	13.51	24.32	21.62	15.54	13.51

Provides: doc. RNDr. Juraj Ševc, PhD., Mgr. René Šebeňa, PhD.

Date of last modification: 03.05.2015

Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Old Slovak Literature KSSFaK/SSL/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 484 В C Α D Е FX 5.17 11.98 21.49 17.36 24.59 19.42 Provides: PhDr. Lukáš Šutor, PhD. Date of last modification: 10.05.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID: Course name:** Orthography and Orthoepy KSSFaK/ORT/07 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 855 C Α В D Е FX 7.37 8.77 11.93 13.45 27.6 30.88 Provides: Mgr. Lena Ivančová, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Pedagogy Pg/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 639 C Ε A В D FX 20.03 27.07 25.98 15.65 10.49 0.78 Provides: PaedDr. Michal Novocký, PhD. Date of last modification: 08.06.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Pedophonetic and Logopedic Minimum KSSFaK/PLM/07 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 131 C Α В D Е FX 26.72 28.24 14.5 15.27 8.4 6.87 Provides: PhDr. Iveta Bónová, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Phonetics KSSFaK/FONT/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 255 В C Ε Α D FX 5.1 12.16 23.53 25.1 18.04 16.08 Provides: PhDr. Iveta Bónová, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Phonology KSSFaK/FONF/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 521 C Α В D Е FX 19.77 6.53 13.63 22.46 21.5 16.12 Provides: PhDr. Iveta Bónová, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course name: Positive Psychology

KPPaPZ/PP/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Assessment is based on interim evaluation. The subject will be taught in both present and distance format. Up-to-date information concerning the subject for the given academic year can be found on the electronic board of the subject in the Academic information system of the UPJŠ.

Learning outcomes:

The aim of the course is to leanrn about the basic theory and current research, as well as the possibility of application of Positive Psychology as a new and rapidly developing field of psychology. The aim of the subject is mainly to develop and apply critical thinking to the challenges and issues that Positive Psychology brings and raises in the context of the individual in contemporary society. Emphasis is placed on the ability to independently and critically process current topics of positive psychology.

Brief outline of the course:

- 1. Different perspectives on well-being nad happiness in psychology
- 2. Main theoretical approaches to positive psychology
- 3. Positive emotions and positivity
- 4. Meaningfulness
- 5. Positive interpersonal relations
- 6. Post-traumatic growth
- 7. Hope and optimism
- 8. Gratitude
- 9. Spirituality as a personality dimension
- 10. Wisdom
- 11. Positive institutions
- 12. New themes and topics in PP

Recommended literature:

Brewer, M. B, Hwestone, M: Emotion and Motivation, Blackwell, 2004

Deci, E., Ryan R. M., Handbook of Self - Determination Reasearch, Rochester, 2002

Křivohlavý, J.: Pozitivní psychologie. Praha, Portál, 2003

Křivohlavý, J.: Psychologie vděčnosti a nevděčnosti. Praha, Grada, 2007

Křivohlavý, J.: Psychologie moudrosti a dobrého života, Praha, Grada, 2012

Křivohlavý, J.: Psychologie pocitu štěstí, Grada, 2013

McAdams, D. P., The Person, New York, 2002

Seligman, M. E. P., & Csikszentmihalyi, M. (Eds.). (2000). Positive psychology [Special issue] American Psychologist, 55(1).

Říčan, P.: Psychologie náboženství a spirituality, Praha, Portál, 2007

Slezáčková, A.: Pruvodce pozitivní psychologií, Praha, Grada, 2012

Course language:

Notes:

Course assessment

Total number of assessed students: 280

A	В	С	D	Е	FX
98.21	1.07	0.36	0.0	0.36	0.0

Provides: Mgr. Jozef Benka, PhD. et PhD.

Date of last modification: 25.06.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

PFAJPSYCH1/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: I.

Prerequisities:

Conditions for course completion:

active seminar participation (2x90 min. absences tolerated).

2 tests (6th/7th week, 12th/13th week), no retake. Home assignments.

Oral presentation (PASS/FAIL evaluation), sumission of distance learning assignments before given deadlines

Combined method of instruction.

In case of full distance learning, testing, oral presentaions and face-to-face sessions will be carried out online, in accordance with the course syllabus.

Final assessment = the average obtained in tests.

Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.

Learning outcomes:

Brief outline of the course:

Recommended literature:

Short, J.: English for Psychology in Higher Education Studies. Garnet Publishing Ltd., 2010.

Murphy, R.: English Grammar in Use. A self-study reference and practice book for intermediate students. CUP, 1994.

Seal, B.: Academic Encounters. Reading, Study Skills and Writing. Content Focus – Human

Behavior. CUP, 1997

Espeseth, M.: Academic Encounters. Human Behavior. CUP, 1999

http://www.bbc.co.uk/worldservice/learningenglish

Course language:

Notes:

Course assessment

Total number of assessed students: 101

A	В	С	D	Е	FX
29.7	19.8	14.85	10.89	8.91	15.84

Provides: Mgr. Zuzana Kolaříková, PhD.

Date of last modification: 20.09.2020	
Approved:	

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

PFAJPSYCH2/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Distance mode of instruction.

Active online-session participation, max. 1 absence. 2 tests (6th/7th week, 12th/13th week), no retake. Oral presentation (PASS/FAIL evaluation), sumission of distance learning assignments on given deadlines.

Final assessment = the average obtained in tests. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.

Learning outcomes:

The development of language skills (reading, listening, speaking), improvement of linguistic competence (fonological, lexical and syntactic aspects), and pragmatic competence with focus on English for specific/professional purposes - Psychology, presentation skills, level B2/C1.

Brief outline of the course:

Memory. Short-term, long-term memory. Theories of forgetting. Memory and hypnosis. Mental illnesses. Common myths about mental illnesses. Personality theories. Trait theory. Measuring personality. Modern addictions. Eating disorders. Functional grammar - argumenting, expressing opinion. Presentation skills - sign-posting language, structure of presentation, discussion participation, etc.

Recommended literature:

Short, J.: English for Psychology in Higher Education Studies. Garnet Publishing Ltd., 2010

Course language:

English, level B2 according to CEFR

Notes:

Course assessment

Total number of assessed students: 37

A	В	С	D	Е	FX
32.43	13.51	16.22	10.81	16.22	10.81

Provides: Mgr. Zuzana Kolaříková, PhD., Mgr. Lenka Klimčáková

Date of last modification: 11.02.2021	
Approved:	

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: Course name: Psychological Aspects of Unemployment KPPaPZ/PAN/07 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4., 6. Course level: I. **Prerequisities: Conditions for course completion:** Active participation at classes, preparation and prezentation of seminar paper, final exam. **Learning outcomes:** Graduate will understand unemployment issue, the issue of the effect of unemployment on the individual as well as the family system. The student will learn about psychological work with unemployed individuals and their families. **Brief outline of the course:** Psychological meaning of work. Job loss as a stressful event. Short-term and long-term unemployment. Coping with unemployment. Risk groups of unemployed (school-leavers, longterm unemploymed, old persons, women with small children, low qualified). Unemployed and the family. PSychological counceling for unemployed person. **Recommended literature:** Buchtová et al. (2013). Nezaměstnanost. Grada. Schraggeová, M. (2011). NEzamestnanosť v psychologických súvislostiach. Psychoprof. Sleskova (2006). Unemployment and the health of Slovak adolescents. Course language: **Notes:** Course assessment Total number of assessed students: 63 abs n \mathbf{Z} 100.0 0.0 0.0 Provides: Mgr. Mária Bačíková, PhD.

Date of last modification: 16.02.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Psychology

KPPaPZ/P/15

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course:

Course level: I.

Prerequisities: KPS/PEM/05,KPS/KOGPS/11,KPPaPZ/PSO/09

Conditions for course completion:

Obtaining the required number of credits in the prescribed composition by the study plan.

Learning outcomes:

Verification of acquired competencies of the student in accordance with the profile of the graduate.

Brief outline of the course:

Psychology of cognition, emotions and motivation, personalities Themical areas for the state exam in Psychology MOS psychological aspects of human cognition. History of cognitive psychology. General characteristics of human cognition, models of cognition. Perception. Sensory and perceptual processes. Basic issues of receiving information, organization of the perceptual field and object recognition. Theories and models of these processes. Attention, Basic functions and properties of attention. Theories of selection and division of attention. Memory and learning. Types of memory. Forgetting. Conditioning and other forms of learning. New memory approaches. Imagination. Basic characteristics of imagination and imagination. Theory of imagination. Types of ideas. Thinking. Basic thought operations. Concepts. Thinking, language and speech. Judgment. Decision making and problem solving. Theories and models of decision making. Creativity Intelligence. Definitions. History of IQ detection. Approaches and theories. Psychology of emotions. Definition of basic terms: emotion, emotion, emotional behavior, emotional states, emotional episodes, moods. Emotional situations. Functions of emotions. Emotion regulation and emotional intelligence. Coping and emotions. Traditional and contemporary approaches to the study of emotions: Philosophical, historical, biological, neurophysiological and psychological approach to the study of emotions. Evolutionary psychological and psychophysiological theory of emotions. Cognitive approaches to explaining emotions. Voice communication of emotions and facial expressions. Functional approach to emotions. Intrapersonal, social and developmental function of emotions. Classification of emotions. Characteristics and research findings related to basic emotions: Joy and happiness. Love and affection. Hate and anger. Fear and sadness. Resistance, disgust and anger. Emotions associated with JA. The concept of motivation, motive. Categorization of motifs. Primary and secondary motives. Performance motives. Social motives. Approaches to the study of motivation. Classical approaches and theories: Theory of instincts and instincts. Basic homeostatic models. Humanistic theories of motivation. Performance motivation theory, attribution motivation theory and cognitive approaches to motivation. Selected current approaches to the study

of motivation. Theories based on expectations, current interests, reasons for involvement. Theories integrating expectation and value. Theories of motivation and choice. Focus on psychodynamic forces, general tendencies of the representatives of this group of Personality Psychology. Evaluation of the Classical Psychoanalysis by Sigmund Freud. Psychoanalytic Tradition and Ego-Psychology. Evaluation of current Psychoanalytic Theory. Permanent personality traits according to the Analytical Psychology of C. G. Jung. Evaluation of Jungian Theory in Personality Psychology. Main characteristics of A. Adler's Individual Psychology. The focus of research and evaluation of Individual Psychology by A. Adler. Interpersonal dynamics and its evaluation in Personality Psychology. Focus on the surviving person and evaluation of the personality theory of the representatives of the Humanistic and Holistic approach. Existential psychology of personality and Phenomenological approach to personality. Personality structure according to K. Lewin and a critique of Lewin's theory. G. Kelly's theory of personal constructs and critique of Kelly's theory. Emphasis on lasting characteristics; evaluation of the contribution of theorists of Personality Psychology: H. Murray and G. Allport. Evaluation of W. H. Sheldon's contribution in Personality Psychology. Evaluation of the theory of R. Cattell and H. J. Eysenck in Personality Psychology. Structural models of personality traits. Three-factor personality models and Big five. Evaluation of the Theory of Social Learning in the Context of Contemporary Personality Psychology.

Recommended literature:								
Course languag	Course language:							
Notes:								
Course assessment Total number of assessed students: 54								
A B C D E FX								
14.81 20.37 22.22 25.93 14.81 1.85								
Provides:								

Date of last modification: 19.02.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

PEM/05

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Interim evaluation of 40%

- 1. 2x credit tests (after part about emotions and after part about motivations, 2 x 15b, max 30b, min 15b).
- 2. activity in seminars (max 10b, min 10b).

60% final evaluation - written exam (in the exam period), max. 60b, min. 31b.

Overall score: A (100-90b), B (80-89b), C (70-79b), D (60-69b), E (51-59b), FX (50b and less).

Learning outcomes:

The aim of the subject is to give students a systematic explanation of the basics of psychological knowledge about emotions and motivation with an emphasis on the interpretation of the latest research findings. Upon successful completion of the course, students are well versed in the basic concepts / terminology of the course. They can also identify the basic characteristics of different approaches to emotions and motivation and are able to distinguish between them. Based on the acquired knowledge, they are able to understand them and perceive individual approaches in the context of the genesis of their empirical research. Through exercises, students deepen their knowledge in the subject matter and train their skills to use the acquired knowledge in a relevant way, to think about it independently and critically, and to apply it adequately to practical / model cases.

Brief outline of the course:

1 Psychology of emotion and motivation - definition of basic concepts. The relationship of emotion and motivation. 2 Traditional approaches to the study of emotions - historical, philosophical, biological, social and psychological approaches. 3 Evolutionary psychological and psychophysiological theory of emotions. 4 Vocal communication of emotions and facial expressions. 5 Regulation of emotions. 6 Function, development and education of emotions. 7 Basic concepts of psychology of motivation. 8 Classical approaches to the study of motivation. Homeostatic theories of motivation. 9 Humanistic theory of motivation. 10 Achievement motivation. 11 Attribution theory and cognitive approaches. 12 Current theories of motivation.

Recommended literature:

Required

1. Lectures

- 2. PLHÁKOVÁ, A.: Textbook of General Psychology. Praha, Academia, 2003, s..319-444.
- 3. STUCHLÍKOVÁ, I.: Basics of the Psychology of emotions. Praha: Portál, 2002. Recommended texts:
- 1. LEWIS, M.-HAVILAND-JONES, J.: Handbook of emotions. 2.ed.New York, London: The Guilford Press, 2004. ISBN 1-59385-0029-2.
- 2. GORMAN, P.: Motivation and Emotion: Textbook. London: Routledge. 2002.
- 3. MADSEN, K.B.. Modern Theory of Motivation. Praha: Academia, 1979.
- 4. IZARD, C. et al.:Temperament, cognitive ability, emotion knowledge, and adaptive social behavior. Imagination, cognition and personality, roč, 19, 1999-2000, č.4, s.305-309 vrátane
- 5. JAMES, W. Principles of Psychology. The emotion.1890 (od genézy emócií) Prístupné:http://www.des.emory.edu/mfp/james.html
- 6. ATKINSON, J. W.: Personality Dynamics, s. 263-267 (ffweb)
- 7. GREWAL, D. SALOVEY, P: Feeling Smart: A Science of Emotional Intelligence: American Scientist, roč. 93, 2005, č. 4, s. 330-339
- 8. GASPER, K.- BRAMESFELD, K.: Imparting wisdom: Magda Arnold's contribution to research on emotion and motivation. Preview. In Cognition and Emotion. vol 20, 2006, c. 7, s. 1001-1013.
- 9. DECI, E. L., & RYAN, R. M. (2008). Self-Determination Theory: A Macrotheory of Human Motivation, Development, and Health. Canadian Psychology, 49(3), 182-185.
- 10. McCLELLAND, D. C. (1967). Money as a Motivator: Some Research Insights. Mckinsey Quarterly, 4(2), 10-21.
- 11. WEINER, B. (2010). The Development of an Attribution-Based Theory of Motivation: A History of Ideas. Educational Psychologist, 45(1), 28-36.
- 12. MASLOW, A.: Theory of Human Motivation. Psychological Review 1943 50, 370-396.
- 13. EDWARD L. DECI: On The Nature And Eunctions of Motivation Theories. Psychological Science, Vol. 3, No. 3, May 1992, S. 167-171
- 14. LEWIS, M., HAVILAND-JONES, J.M., FELDMAN BARRETT, L.: Handbook of Emotions. Third ed. New York, Guilford Press, 2010. ISBN 978-1-60918-044-7

Course language:

Slovak language

Notes:

Lectures and seminars will take place in person or online (depending on the current situation). Study materials will be accessible to students through OneDrive.

Course assessment

Total number of assessed students: 1363

A	В	С	D	Е	FX
11.52	12.62	18.42	23.26	21.5	12.69

Provides: PhDr. Bibiána Kováčová Holevová, PhD., Mgr. Ondrej Kalina, PhD.

Date of last modification: 21.06.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Psychology of Everyday Life

KPPaPZ/PKŽ/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process.

- 1. Active participation in seminars
- 2. Elaboration and presentation of PPT presentation on the assigned topic. Maximum number of points 20; minimum number of points 11.
- 3. Elaboration of an essay in the range of 4xA4 (standard pages). Maximum number of points 20; minimum number of points 11.

The final evaluation (grade) is the sum of points for the presentation and the essay.

A 40b - 37b

B 36b - 33b

C 32b - 29b

D 28b - 25b

E 24b - 21b

FX 20b - 0b

Learning outcomes:

The student is able to demonstrate an understanding of the individual's behavior in selected everyday situations such as conflict, group influence, empathy, helping, aggression, etc.

The student is able to describe, explain and evaluate the psychological mechanisms that occur in everyday situations.

The student is able to apply basic psychological knowledge to himself (self-regulation) but also in interaction with others (cooperation).

The method of teaching the subject will be oriented to the student. Speakers will be interested in the needs, expectations and opinions of students so as to encourage them to think critically by expressing respect and feedback on their opinions and needs.

The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also

the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.

Brief outline of the course:

How to understand human behavior (overview of basic approaches in psychology); Basic overview of cognitive processes; Learning processes and their use in practice; Social influences, prosocial and antisocial behavior; How human emotions and motivations work; Deciding - why and when we take risks; Childhood experiences and their relationship to adulthood; Abnormal behavior, mental disorders and therapeutic approaches

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 164

A	В	С	D	Е	FX
51.22	14.02	25.61	6.71	1.83	0.61

Provides: Mgr. Ondrej Kalina, PhD.

Date of last modification: 24.06.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Psychology of Personality

KPPaPZ/PSO/09

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Assessment Maximum 40 points during the semester (Three assignments).

Exam entry criteria: Active participation in exercises and at least 30 points obtained during the semester.

Continuous assessment (40%) and written examination (60%).

Electronic board of the course AIS2 - more information and news.

Final evaluation: A 87-100~B~77-86~C~69-76~D~61-68~E~56-60~FX~55 and less

Combined method.

Learning outcomes:

Students will gain an understanding of the role of personality theory in psychology and ways in which personality is assessed and explored, critically evaluate and compare different teories of personality.

Brief outline of the course:

- 1. History of Personality Psychology. Personality as a topic of psychology.
- 2. Focus on psychodynamic strengths: Classical psychoanalysis, personality as hierarchic arrangement of functionally differentiated layers in Sigmund Freud's theory. Current psychoanalytical theory (ego as an equal partner/A. Freud, autonomous ego/H. Hartmann.
- 3. Focus on psychodynamic strengths: Analytical psychology (C. G. Jung/ features of personality, dynamics, and development of personality).
- 4. Interpersonal dynamics (A. Adler, K. Horney, E. Fromm, H. S. Sullivan)
- 5. Focus on human experience: Holism and humanism (Kurt Goldstein, A. Maslow, C. Rogers theory of Self, dynamics, development of personality. Critics of humanistic approach.
- 6. Focus on human experience: Phenomenology and existential psychology (the main points of existentialism, shaping psychology, phenomenological approach to personality, phenomenal self). Logotherapy (Freedom of will, will to meaning, meaning of life, existential vacuum).
- 7. Cognitive theory of personality of G. A. Kelly. Emphasis on permanent characteristics: Personology. Structure and dynamics of personality by G. Allport. Emphasis on permanent characteristics: Constitutional psychology.
- 8. Structural analysis of personality, concept of personal features.
- 9. Emphasis on Learning.

Recommended literature:

HALL, C.S., LINDZEY, G. (1997). Psychológia osobnosti. Bratislava: SPN.

HŘEBÍČKOVÁ, M. (2011). Pětifaktorový model v psychologii osobnosti. Grada Publishing as.

JOHN, O. P., ROBINS, R. W., & PERVIN, L. A. (Eds.). (2008). Handbook of personality:

Theory and research (3rd edition). New York: Guilford.

BLATNÝ, M. a kol. (2010). Psychologie osobnosti. Hlasní témata, současné prřístupy. Praha: Grada.

VAGNEROVÁ, M. (2010). Psychologie osobnosti. Praha: Karolinum.

NAKONEČNÝ, M. (2009). Psychologie osobnosti. Praha: Academia.

DRAPELA, K. (1997). Přehled teórii osobnosti. Praha: Portal.

VÝROST, J., RUISEL, I. (Eds.) (2000). Kapitoly z psychológie osobnosti. Bratislava: Veda.

ŘÍČAN, P. (2007). Psychologie osobnosti. Praha: Grada 2007.

SMÉKAL, V. (2002). Psychologie osobnosti. Člověk v zrcadle vědomí a jednání. Praha: Barrister&Principal.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 1342

A	В	С	D	Е	FX
17.66	18.85	21.68	20.19	18.03	3.58

Provides: prof. PhDr. Ol'ga Orosová, CSc., Mgr. Miroslava Köverová, PhD., Mgr. Jozef Benka, PhD. et PhD.

Date of last modification: 24.06.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Research Project

KPPaPZ/RP1/08

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Conditions for passing the course:

Continuous assessment is carried out throughout the semester. It concerns the control of procedures on the project, which the student is obliged to do in the prescribed

deadlines (proposal of the topic with an outline of literary sources and goals - submission of the theoretical part - data collection - statistical data analysis - final writing). Detailed dates and instructions will be updated.

Final evaluation: realization of a research study, defense of the study

Learning outcomes:

The graduate of the course will understand and apply in practice the knowledge of completed theoretical subjects - Methodology for interdisciplinary study and Introduction to statistical methods for interdisciplinary study. With its practical focus, the subject contributes to the development of students' professional skills. The result of the completed course will be a short research study focused on some of the current topics of psychology.

Brief outline of the course:

- 1. Preparation of a research project.
- 2. Searching for theoretical sources.
- 3. Work with literature, citation.
- 4. Structure of a scientific article.
- 5. Implementation of research practical advice and procedures.
- 6. Processing of research results work with SPSS.
- 7. Processing of research results tables and graphs.
- 8. Processing research results writing a scientific article.
- 9. Presentation of research results.

Recommended literature:

Katuščák, D. (2004). Ako písať záverečné a kvalifikačné práce. Enigma, Bratislava.

Kimlička, Š. (2006). Metodika písania vysokoškolských a kvalifikačných prác. UK v Bratislave.

Bačíková, M., Janovská, A., Orosová, O. (2019) Základy metodológie pedagogicko-psychologického výskumu. Šafárik Press, Košice.

Žiaková, E., Lisnik, A., Greňová, K. (2014). Návod na písanie záverečných prác. UPJŠ, Košice.

domáce a zahra:	ničné publikácie	súvisiace s témo	ou projektu		
Course languag	ge:			_	
Notes:					
Course assessm Total number of	nent f assessed studen	ts: 3			
A	В	С	D	Е	FX
66.67	0.0	0.0	33.33	0.0	0.0
Provides: Mgr.	Mária Bačíková,	PhD.		-	•
Date of last mo	dification: 24.06	.2021			
Approved:					

University: P. J. Šafá	rik University in Košice				
Faculty: Faculty of A	arts				
Course ID: KPPaPZ/RKS/14	Course name: Resolving Conflict Situations in Educational Practice				
Course method: pre	re / Practice rse-load (hours): study period: 14 / 28 esent				
Number of ECTS cr					
Recommended seme	ster/trimester of the cours	e: 3., 5.			
Course level: I., N					
Prerequisities:					
Conditions for cours	se completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	iture:				
Course language:					
Notes:					
Course assessment Total number of asses	ssed students: 100				
abs n					
96.0 4.0					
Provides: PhDr. Anna	a Janovská, PhD., Mgr. Luci	a Barbierik, PhD.			
Date of last modifica	ation: 28.06.2021				
Approved:					

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: CJP/ | Course name: Russian Language for Students of Philology 1

RUS1/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Active seminar participation (2x90 min. absences tolerated).

2 tests, no retakes, dictations, written assignments (80-100 words), home reading, minipresentations.

Final assessment = the average of results obtained.

Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.

Learning outcomes:

Learning of Russian alphabet, orthography and pronunciation in the Russian language. Obtaining knowledge of the language and acquiring language skills of reading, listening, speaking and writing at A1 level.

Brief outline of the course:

Phonetics in Russian, Russian alphabet, orthography, correct pronunciation.

Russian sentence, nouns and verbs.

Pronouns, numerals, adjectives and adverbs.

Verbs in present, past and future tense.

Modal and irregular verbs.

Vocabulary, foreign words in Russian and their pronunciation.

Selected issues of language interference.

Selected texts from Russian literature, realia, etc.

Development of vocabulary: getting to know each other, hobbies and interests, family, friends, city, phone conversation, etc.

Home reading - A.P. Chekhov, B. Pasternak, etc.

Recommended literature:

Nekolová, V., Camutaliová, I., Vasilieva-Lešková, A.: Ruština nejen pro samouky. Praha, Leda, 2007

Baláž, G., Čabala, M., Svetlík, J.: Gramatika ruštiny. Bratislava, SPN, 1995

Balcar M.: Ruská gramatika v kostce. Praha, Leda, 1999

Fozikoš, A., Reiterová, T.: Reálie rusky mluvících zemí. Plzeň, Fraus, 1998

Oganesjanová D., Tregubová, J.: Cvičebnice ruské gramatiky. Praha, Polyglot, 2004

+ additional texts of lecturer

http://public-lib	orary.narod.ru/				
Course languag Slovak languag	_				
Notes:					
Course assessm Total number o	nent f assessed studen	its: 409			
A	В	С	D	Е	FX
40.34	16.87	14.91	9.78	6.6	11.49
Provides: PhDr	. Helena Petruňo	vá, CSc.			<u>-</u> !
Date of last mo	dification: 20.09	9.2020			
Approved:	1				

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: CJP/ Course name: Russian Language for Students of Philology 2

RUS2/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Active participation in class and completed home assignments. Students are allowed to miss 2 classes at the most (2x90 min.).

Online teaching (50% synchronous and 50% asynchronous), in case of an improved epidemiological situation = on-site teaching.

1 test (presumably in week 7) with one retake in the final week of the semester and an assignment consisting of a written project and an oral presentation in English.

The tests will be taken online in case of online teaching or in class in case of on-site classes. In order to be admitted to the final exam, a student has to score at least 65% as a sum of both credit tests and academic presentation. Final exam = written test.

Final assessment: continuous evaluation = 50%, final exam = 50%. Assessment scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.

Learning outcomes:

Strengthening of all language skills (writing, reading, listening and speaking), improvement of pronunciation and reading, expanding and deepening of acquired knowledge of the language, Russian realia, culture and literature, development of vocabulary at A2-B1 level.

Brief outline of the course:

Strengthening of writing and correct pronunciation.

Nouns, adjectives and verbs.

Modal and irregular verbs.

Vocabulary, foreign words in Russian and their pronunciation.

Selected issues of language interference.

Selected texts from Russian literature, daily press, realia, etc.

Development of vocabulary: hobbies, foreign languages, job and duties, travel, plans, in a foreign city, abroad, acquaintances and friends, my town, basics of written communication, etc.

Home reading - L. N. Tolstoy, B. Pasternak, etc.

Recommended literature:

Nekolová, V., Camutaliová, I., Vasilieva-Lešková, A.: Ruština nejen pro samouky. Praha, Leda, 2007

Baláž, G., Čabala, M., Svetlík, J.: Gramatika ruštiny. Bratislava, SPN, 1995

Balcar M.: Ruská gramatika v kostce. Praha, Leda, 1999

Fozikoš, A., Reiterová, T.: Reálie rusky mluvících zemí. Plzeň, Fraus, 1998

Oganesjanová D., Tregubová, J.: Cvičebnice ruské gramatiky. Praha, Polyglot, 2004

+ additional handouts of lecturer

http://public-library.narod.ru/

Course language:

Russian language A1

Notes:

Course assessment

Total number of assessed students: 182

A	В	С	D	Е	FX
37.91	14.29	15.38	7.69	11.54	13.19

Provides: PhDr. Helena Petruňová, CSc.

Date of last modification: 11.02.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: CJP/ | Course name: Russian Language for Students of Philology 3

RUS3/08

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Active seminar participation (2x90 min. absences tolerated).

2 tests, no retakes, written assignments (100 - 200 words), home reading, mini-presentations. Final assessment = the average of results obtained.

Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.

Learning outcomes:

Development of language skills - speaking, listening, reading and writing, expanding and deepening of knowledge of the language at A2/B1 level, Russian realia, selected literary works, famous persons and events. Enrichment of vocabulary, focusing on free words and collocations, language interference, etc.

Brief outline of the course:

Development of vocabulary (hobbies, cinema and theatre, foreign languages, job and duties, travel, food, health and illness, weather, basics of correspondence, Russian literature, realia, etc.), foreign words in Russian.

Selected issues of language interference.

Selected texts from Russian literature, daily press, realia, etc.

Selected topics of Russian grammar (irregular verbs, nouns, adjectives, passive and active voice, pronouns).

Home reading.

Recommended literature:

Nekolová, V., Camutaliová, I., Vasilieva-Lešková, A.: Ruština nejen pro samouky. Praha, Leda, 2007

Baláž, G., Čabala, M., Svetlík, J.: Gramatika ruštiny. Bratislava, SPN, 1995

Balcar M.: Ruská gramatika v kostce. Praha, Leda, 1999

Fozikoš, A., Reiterová, T.: Reálie rusky mluvících zemí. Plzeň, Fraus, 1998

Oganesjanová D., Tregubová, J.: Cvičebnice ruské gramatiky. Praha, Polyglot, 2004

+ additional handouts of lecturer

http://public-library.narod.ru/

Course language:

Russian language A2							
Notes:							
Course assessment Total number of assessed students: 46							
A	В	С	D	Е	FX		
60.87	19.57	10.87	8.7	0.0	0.0		
Provides: PhDr. Helena Petruňová, CSc.							
Date of last modification: 20.09.2020							
Approved:							

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: School Administration and Legislation OLŠ/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 234 C Ε Α В D FX 44 44 26.92 17.09 7.69 2.99 0.85 Provides: doc. PaedDr. Renáta Orosová, PhD., PaedDr. Janka Ferencová, PhD. Date of last modification: 08.06.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts								
, v. [
Course ID: ÚTVŠ/ ÚTVŠ/CM/13 Course name: Seaside Aerobic Exercise								
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: combined, present								
Number of ECTS credits: 2								
Recommended semester/trimester of the course: 2., 4., 6.								
Course level: I., II.								
Prerequisities:								
Conditions for course completion: Conditions for course completion: Attendance								
Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.								
Brief outline of the course: Brief outline of the course: 1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time								
Recommended literature:								
Course language:								
Notes:								

87.8

12.2

Provides: Mgr. Agata Horbacz, PhD.
Date of last modification: 15.03.2019
Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** KF/ Course name: Selected Topics in Philosophy of Education (General VKFV/07 Introduction) Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 3., 5. Course level: I. **Prerequisities:** KF/DF1/05 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Ε FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. PhDr. Pavol Tholt, PhD., mim. prof. Date of last modification: Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Self Marketing ECo-C2

KPPaPZ/ECo-C2/14

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 4., 6.

Course level: I., N

Prerequisities:

Conditions for course completion:

1. Active participation in lessons (absence is allowed max. 90 min.), 2. Realization of assignments according to the teacher's instructions.

Detailed information in the electronic bulletin board of the course in AIS2. The teaching of the subject will be realized by a combined method.

Learning outcomes:

The student is able to understand and explain the basic assumptions of good self-marketing, knows the possibilities for the correct presentation of his own person and understands the related knowledge and principles of personal and communication area. He / she can understand his / her competencies, his / her goals, how to make his / her strengths visible and he / she can apply this knowledge and social and professional skills in the personal and professional sphere of his / her life, which will also improve his / her employment opportunities.

Brief outline of the course:

What is marketing? (Marketing - Mix)

Basics of self-marketing (Personal opinion is crucial, Goal setting, Proper use of opportunity)

Me and my influence (What can I offer? What does he / she have unlike me? How do others see me? Ability to defend one's own opinion, Think positively!, I know how to explore myself - what options do I have?),

Competence (Have your own opinion, How to withstand criticism, Be a team player, Competence at work),

Draw attention to yourself (Voice and word selection, Active in meetings, Present yourself successfully).

Recommended literature:

VÝROST, Jozef - SLAMĚNÍK, Ivan. Sociální psychologie. 2., přepr. a rozš. vyd. Praha : GRADA, 2008. 408 s.

VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie I : Člověk a sociální instituce. 1. vyd. Praha : Portál, 1998. 384 s. ISBN 80-7178-269-6.

KOMÁRKOVÁ, Růžena - SLAMĚNÍK, Ivan - VÝROST, Jozef. Aplikovaná sociální

psychologie III : Sociálněpsychologický výcvik. 1. vyd. Praha : Grada Publishing, 2001. 224 s.

VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie II. 1. vyd. Praha : Grada Publishing, 2001. 260 s.

Course language:

slovak

Notes:

After passing the certification exams from all 4 modules (Teamwork, Selfmarketing, Conflict Management, Communication) the student will receive an ECo-C card and an ECo-C certificate.

Course assessment

Total number of assessed students: 64

abs	n
78.13	21.88

Provides: Mgr. Lucia Barbierik, PhD.

Date of last modification: 25.06.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Seminar in Written Discourse Analysis 1 KSSFaK/ISEM1/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 82 C A В D Ε FX 24.39 19.51 31.71 15.85 4.88 3.66 Provides: doc. Marián Milčák, PhD. Date of last modification: 19.09.2020 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Seminar in Written Discourse Analysis 2 KSSFaK/ISEM2/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 72 \mathbf{C} A В D Ε FX 16.67 16.67 25.0 15.28 6.94 19.44 Provides: doc. Marián Milčák, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course name: Semiotic Nature of Literature **Course ID:** KSSFaK/ZNLIT/07 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 128 C A В D Ε FX 34.38 18.75 12.5 24.22 6.25 3.91 Provides: doc. PaedDr. Ivica Hajdučeková, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Semiotics of Aesthetic Objects KSSFaK/SEO/08 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 71 C Α В D Ε FX 21.13 22.54 33.8 18.31 2.82 1.41 Provides: PhDr. Lukáš Šutor, PhD. Date of last modification: 10.05.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Semiotics of Biblical Texts KSSFaK/SBT/06 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 78 \mathbf{C} Α В D Ε FX 30.77 24.36 14.1 19.23 10.26 1.28 Provides: Dr.h.c. prof. PhDr. Ján Sabol, DrSc. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: CJP/

Course name: Slavonic Language

SJAZ/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Active seminar participation (2x90 min. absences tolerated). 2 tests, no retake. Home assignments. Mini-presentations. Final assessment = the average of results obtained. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 106

A	В	С	D	Е	FX	
15.09	13.21	12.26	10.38	14.15	34.91	

Provides: PhDr. Helena Petruňová, CSc.

Date of last modification: 22.02.2019

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Slovak Historical Lexicology and Etymology KSSFaK/SHLE/07 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 98 C Α В D Ε FX 39.8 32.65 15.31 0.0 1.02 11.22 Provides: doc. PhDr. Marianna Sedláková, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Slovak Interwar Literature KSSFaK/SMVL/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 281 C Α В D Ε FX 7.83 13.88 20.64 23.49 25.62 8.54 Provides: doc. PaedDr. Ivica Hajdučeková, PhD. Date of last modification: 14.09.2020 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Slovak Literature After 1945 KSSFaK/SLL45/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 238 C Α В D Ε FX 16.39 16.39 29.83 22.69 10.92 3.78 Provides: doc. Marián Milčák, PhD. Date of last modification: 03.05.2015 Approved:

Page: 127

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Slovak Literature and Slovak Literature KSSFaK/SLb/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 417 C Α В D Ε FX 11.51 19.42 23.5 18.71 22.78 4.08 **Provides:** Date of last modification: 05.04.2019 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course name: Slovak Literature of Classicism and Romanticism **Course ID:** KSSFaK/SLKR/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1144 C Α В D Ε FX 2.62 10.58 14.51 17.74 25.61 28.93 Provides: doc. Mgr. Ján Sabol, PhD., ArtD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Slovak Literature of Realism and Modernism KSSFaK/SLRaM/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 621 C D Ε Α В FX 6.28 8.37 12.08 18.04 29.63 25.6 Provides: prof. PhDr. Ján Gbúr, CSc., doc. PaedDr. Ivica Hajdučeková, PhD. Date of last modification: 16.02.2019 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Social Psychology for Double-Major Study

KPPaPZ/SPMOS/16

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, either in the teaching process or in the assessment process.

Continuous assessment: credit test (min. Number of 11 points) + individual work - power point presentation (min. Number of points 11). Total max. 40 b. - min. 22 b.

Final evaluation (exam, final thesis ...): exam max. 60 points, min. 30 points.

At least 90 points are required to obtain an "A" rating, 80-89 points to obtain an "B" rating, 70-79 points to obtain an "C" rating, 60-69 points to obtain an "D" rating and 51 to obtain an "E" rating 51 -59 points. The final evaluation is calculated as the sum of the points obtained

Learning outcomes:

Analysis of the social and socio-psychological context of human existence, with emphasis on the relationship to oneself, the relationship to others and the relationship to the social environment. The objectives of the study of the subject social psychology can be divided into three basic areas: a / to approach the subject, key areas of building the knowledge system and methods of this psychological discipline; b / specify the place of social psychology in the structure of psychological sciences and its relations to social and behavioral sciences; c / to provide information on the main directions of application of socio-psychological knowledge in research, expertise and routine work.

The basic thematic areas of the course will be the content of lectures. The purpose of the seminars will be to expand the subject matter in the form of presentations by students on the topic (papers) and to illustrate approaches to knowledge of the field (methodologies, research, model situations, socio-psychological influenza procedures).

The student is able to demonstrate an understanding of an individual's behavior in sociopsychological contexts (eg social cognition, social communication, affiliation, aggression, social conflicts, etc.).

The student is able to describe, explain and evaluate basic socio-psychological theoretical concepts and be able to illustrate them with examples.

The student is able to apply the learned knowledge - will be able to predict some forms of human behavior in socio-psychological contexts.

The method of teaching the subject will be oriented to the student. Lecturers will be interested in the needs, expectations and opinions of students so as to encourage them to think critically by expressing respect and feedback on their opinions and needs.

The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.

Brief outline of the course:

Background, subject and history of social psychology. Social cognition. Social communication. Social psychology of personality. Self-image and identity. Coping. Social impact, conformity. Aggression and aggression.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 70

A	В	C D		Е	FX	
15.71	11.43	41.43	22.86	7.14	1.43	

Provides: Mgr. Ondrej Kalina, PhD.

Date of last modification: 24.06.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Social and Political Context of Education SPKVV/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 57 C Α В D Ε FX 31.58 36.84 19.3 10.53 1.75 0.0 Provides: Mgr. Ján Ruman, PhD. Date of last modification: 13.05.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Social-Psychological Training I KPPaPZ/SV1/08 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 1., 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 79 C A В D Ε FX 97.47 0.0 0.0 2.53 0.0 0.0 **Provides:** Date of last modification: 28.06.2021 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Social-Psychological Training II

KPPaPZ/SV2/08

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course:

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Komárková.R., Slaměník,I., Výrost,J. (Eds.): Aplikovaná sociální psychologie III:

Sociálněpsychologický výcvik. Praha, Grada, 2001.

Výrost, J., Slaměník, I.: Sociání psychologie. Praha: Portál 2008. Domestic and foreign magazines

Course language:

Notes:

Course assessment

Total number of assessed students: 52

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides:

Date of last modification: 28.06.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPS/ | Course na

SOC/05

Course name: Sociology

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Continuous evaluation: active participation in seminars, test

Final evaluation: Oral exam (In case of an unfavorable epidemiological situation, teaching will take place in an online environment).

Learning outcomes:

Getting acquainted with the basics of sociology as a theoretical-empirical science in an effort to create a basis for the study of other sociological and political science disciplines.

Brief outline of the course:

Origin, development, essence and subject of Sociology;

Relation of Sociology to other scientific disciplines;

Paradigms, Directions and Theories of Sociology;

Culture;

Socialization, Social status, Social role;

Deviation and Social control:

Society, Social structure, Social groups;

Social stratification, Social mobility, Social (in)equalities;

Organizations and Bureaucracy;

Social Change;

Social Institutions: Economics and Politics; Social Institutions: Family and Religion;

Research in Sociology;

Recommended literature:

BAUMAN, Z.: Myslet sociologicky Praha: Slon, 1996.

BERGER, P. L.: Pozvání do sociologie. Praha: FMO, 1991.

BUOCOVÁ, Z.: Úvod do sociológie. Prešov: FF PU, 2006.

GIDDENS, A.: Sociologie. Praha: Argo, 1999.

HAVLÍK, R.: Úvod do sociologie. Praha: Karolinum, 2005

JANDOUREK, J.: Úvod do sociologie. Praha: Portál, 2003.

KELLER, J.: Úvod do sociologie. Praha: Slon, 1991.

MONTONSSÉ, M.; RENNOARD, G.: Přehled sociologie. Praha: Portál, 2005.

NOVOTNÁ, E.: Základy sociologie. Praha: Grada, 2008.

PETRUSEK, M.; ALAN, J.; DUFFKOVA, J.; HAVLÍK, R.; KABELE, J.: Sociologie. Praha:

SPN, 1997.

SOPÓCI, J.; BÚZIK, B.: Základy sociológie. Bratislava: SPN, 1995.

URBAN, L.: Sociologie trochu jinak. Praha: Grada, 2011.

Course language:

Slovak, Czech

Notes:

Course assessment

Total number of assessed students: 782

A	В	C D		Е	FX	
39.77	27.11	16.62	9.46	5.37	1.66	

Provides: Mgr. Alexander Onufrák, PhD.

Date of last modification: 26.03.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Spirituality in a Literary Text KSSFaK/SPIR/07 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 239 \mathbf{C} Ε Α В D FX 26.36 15.9 20.5 16.32 15.06 5.86 Provides: doc. PaedDr. Ivica Hajdučeková, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: ÚTVŠ/ TVa/11	Course name: Sports Activities I.
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: con	ce rse-load (hours): idy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ester/trimester of the course: 1., 3., 5., 7.
Course level: I., I.II.,	II.
Prerequisities:	
Conditions for cours Min. 80% of active p	se completion: articipation in classes.
They have a great im	their forms prepare university students for their professional and personal life. npact on physical fitness and performance. Specialization in sports activities strengthen their relationship towards the selected sport in which they also
University provides badminton, body form indoor football, S-M In the first two seme and particularities of physical condition, condition, condition, condition to the physical education transport of the physical	
Recommended litera	iture:
Course language:	

Notes:

Course assessment									
Total number of assessed students: 12859									
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs		
87.01	0.08	0.0	0.0	0.0	0.04	8.1	4.77		

Provides: Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.

Date of last modification: 13.05.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ | **Course name:** Sports Activities II.

TVb/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

active participation in classes - min. 80%.

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess.

In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness.

In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 11675

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
84.52	0.56	0.02	0.0	0.0	0.05	10.63	4.22

Provides: Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.

Date of last modification: 13.05.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Statistical Methods II

KPPaPZ/SI2/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 3 Per study period: 42

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Assessment is based on interim evaluation.

Learning outcomes:

The aim of the subject is to increase the practical capabilities of students in processing statistical data using the SPSS software package. By completing the subject, students will learn and practice basic competences for working with databases. Students will learn how to use the functions of the SPSS application in the context of descriptive and infferential statistics to the extent covered within the subject Statistics I.

Brief outline of the course:

Recommended literature:

1. J Pallant: SPSS Survival manual. A step by step guide to data analysis using SPSS for Windows.

Course language:

Notes:

Course assessment

Total number of assessed students: 60

A	В	C	D	Е	FX
96.67	0.0	3.33	0.0	0.0	0.0

Provides: Mgr. Jozef Benka, PhD. et PhD.

Date of last modification: 18.02.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Structural Indoeuropeanism Course KSSFaK/KSI/13 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Ε FX 0.0 0.0 0.0 0.00.0 0.0 Provides: doc. PhDr. Marianna Sedláková, PhD., Dr.h.c. prof. PhDr. Ján Sabol, DrSc. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Student Research Project 1 KSSFaK/SVPR1/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 5 A \mathbf{C} В D Е FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. Mgr. Markéta Andričíková, PhD. Date of last modification: 10.05.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Student Research Project 2 KSSFaK/SVPR2/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 3 В \mathbf{C} A D Е FX 66.67 33.33 0.0 0.0 0.0 0.0 Provides: doc. Mgr. Markéta Andričíková, PhD. Date of last modification: 10.05.2021 Approved:

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	Arts
Course ID: ÚMV/ DGS/15	Course name: Students` Digital Literacy
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pr	ce rse-load (hours): ıdy period: 28
Number of ECTS ci	redits: 2
Recommended seme	ester/trimester of the course: 1.
Course level: I.	
Prerequisities:	
Conditions for cour continuous assessme	<u>-</u>
competencies with e acquire basic digital social media, online	riew of the current possibilities of digital technology to develop skills and emphasis on the area of communication, social interaction and personal. To skills for working with advanced technologies (mobile phone, tablet, laptop, webtechnologies). To understand the value of existing advanced technologies effective learning, work and active life in higher education, lifelong learning
online information so books). Tools for co and visualization. T Google Drive, Youtu collaborative activiti	roblems of current, commonly available digital technology. Tools for access to ource (mobile applications for access to information systems, databases, data ollecting, generating direct information and data and its subsequent analysis rools for providing and sharing of electronic content (cloud technology - abe, Google+, Skydrive, Dropbox). Tools for communication, discussion and ites. Legal work with digital technologies and resources, plagiarism, critical resources. Security, privacy, digital ethics and etiquette, digital citizenship.
environments. San F 2. Byrne, R. (2012). 3. Kawasaki, G. (201	Teaching with classroom response systems: Creating active learning rancisco: Jossey-Bass. Google Drive and Docs for Teachers. Free Tech for Teachers. 12). What the Plus! Google+ for the Rest of Us. Amazon igital Services. Cell Phones in the Classroom: A Practical Guide for Educators. International
Slovak	

Notes:

Course assessment Total number of assessed students: 250					
abs n					
96.0	4.0				
Provides: doc. RNDr. Stanislav Lukáč, PhD., doc. RNDr. Jozef Hanč, PhD., doc. RNDr. Ľubomír Šnajder, PhD.					
Date of last modification: 03.05.2015					
Approved:					

University: P. J. Šafár	rik University in Košice
Faculty: Faculty of A	rts
Course ID: ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: pre	ce rse-load (hours): y period: 36s
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 2., 4., 6.
Course level: I., II.	
Prerequisities:	
Conditions for course Conditions for course Attendance Final assessment: Rat	-
Learning outcomes: Learning outcomes: Students have knowled	edge of rafts (canoe) and their control on waterway.
5. Canoe lifting and c	ourse: ficulty of waterways fing ning using an empty canoe carrying n the water without a shore contact be ut of the water
Recommended litera	ture:
Course language:	
Notes:	

Course assessment				
Total number of assessed students: 153				
abs	n			
45.75	54.25			
Provides: Mgr. Dávid Kaško, PhD.				
Date of last modification: 18.03.2019				
Approved:				

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: ÚTVŠ/ KP/12	Course name: Survival Course
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: cor	ce rse-load (hours): y period: 36s
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 1., 3., 5.
Course level: I., II.	
Prerequisities:	
Conditions for course Conditions for course Attendance Final assessment: cor	<u>-</u>
conditions as they wi and demanding situa	niliarized with principles of safe stay and movement in extreme natural ll obtain theoretical knowledge and practical skills to solve the extraordinary tions connected with survival and minimization of damage to health. The n work and students will learn how to manage and face the situations that of obstacles.
2. Preparation and lea3. Objective and subj4. Principles of hygieExercises:1. Movement in terra	viour and safety for movement and stay in unknown mountains adership of tour ective danger in mountains me and prevention of damage to health in extreme conditions in, orientation and navigation in terrain (compasses, GPS) rovised overnight stay
Recommended litera	ture:
Course language:	

Notes:

Course assessment					
Total number of assessed students: 393					
abs n					
44.53	55.47				
Provides: MUDr. Peter Dombrovský, Mgr. Ladislav Kručanica, PhD.					
Date of last modification: 15.03.2019					
Approved:					

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPS/

Course name: Systems of Psychology

SYP/06

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 1., 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Seminar evaluation (40% of the total evaluation): 1. test examination - 15b test (min 8);

2. test examination - 15b test (min 8); 3. seminar work on a selected topic, paper - possibility to get a maximum of 10b

Final evaluation (60% of the total evaluation): written exam in the examination period max. 60b min.31b.

Overall rating: A (100-90b), B (80-89b), C (70-79b), D (60-69b), E (51-59b), FX (50b and less). The student is allowed max. 2 absences from exercises.

Learning outcomes:

The aim is to acquaint students with the development of psychological thinking with emphasis on the main psychological directions and their representatives. The student will acquire a basic orientation in the main psychological directions of the 20th century and current directions of psychology, through their basic theories, research as well as connection to a broader context

Brief outline of the course:

Brief syllabus:

- 1 Introduction to the study of history and systems of psychology,
- 2 The influence of philosophy and physiology on modern psychology.
- 3 The beginnings of modern psychology as a separate scientific discipline.
- 4 Structuralism in psychology.
- 5 Functionalism in psychology CH. Darwin, W. James and his system of psychology, Chicago School J. Dewey. R. S. Woodworth.
- 6 Russian reflexology and associationism predecessors of behaviorism.
- 7 Behaviourism, J.B Watson
- 8 Skinner's behaviorism and neo-neobehaviorizmus.
- 9 Gestalt psychology.
- 10 Psychoanalysis: Freud S. Predecessors of psychoanalysis.
- 11 Neofreudism: ego psychology A. Freud, analytical psychology of C.G. Jung.
- 12 Individual psychology A. Adler, K. Horney, Fromm E, H. Sullivan.
- 12, Humanistic psychology.
- 13 Cognitive psychology.

14 Effects of postmodern thinking in psychology. Critical psychology, its main ideas and leaders. 15 Social constructivism J. Shotter and K. J. Gergen. Psychology of discourse and narrative psychology

Recommended literature:

Hunt, M.: Dejiny psychológie, Portál, Praha, 2000;

Plháková, A.: Dejiny psycholoie, Grada, 2006;

Hoskovec, J., Hoskovcová, S.: Stručné dejiny stredoeurópskej psychológie. Portál, Praha, 2000 Hergenhahn, B. R. (2001). An introduction to the history of psychology (4th ed.). Wadsworth/Thomson Learning.

Course language:

Notes:

Course assessment

Total number of assessed students: 816

A	В	С	D	Е	FX
18.5	23.77	31.25	17.65	6.0	2.82

Provides: Mgr. René Šebeňa, PhD.

Date of last modification: 15.04.2021

Approved:

University: P. J. Šafá:	University: P. J. Šafárik University in Košice					
Faculty: Faculty of A	Faculty: Faculty of Arts					
Course ID: KPPaPZ/ECo-C1/14						
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: con	ce rse-load (hours): dy period: 28 mbined, present					
Number of ECTS cr						
Recommended seme	ster/trimester of the course	e: 3., 5.	-			
Course level: I., N						
Prerequisities:			_			
Conditions for cours	e completion:					
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	ture:		_			
Course language:						
Notes:			_			
Course assessment Total number of asses	Course assessment Total number of assessed students: 71					
abs n						
98.59 1.41						
Provides: PhDr. Anna Janovská, PhD.						
Date of last modification: 28.06.2021						
Approved:	Approved:					

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPS/ | Course na

ZKP/06

Course name: The Fundamentals of Clinical Psychology

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities: KPS/VP2/06 and leboKPPaPZ/VPMOS/16

Conditions for course completion:

Maximum 40 points per semester, minimum 22 per semester.

Semester 40%,

exam 60% - oral form

Result mark

Sum of points from semester and exam:

A90 - 100

B 80 - 89

C70 - 79

D60 - 69

E 51 - 59

FX 50 and less

Learning outcomes:

The course introduces present information from applied psychological discipline - Clinical Psychology. It presents some actual theories, which explain basis of health, illness, dysfunction and disability. It concentrates on practical abilities, which are necessary for clinical psychology praxis. During the semester, students will gain the following knowledge (several included in the topics of the seminars):

- characteristics and content of clinical psychology,
- conditions for undergraduate and postgraduate education in clinical psychology,
- the specifics of clinical research
- a biopsychosocial approach to the treatment of mental disorders,
- clinical-psychological interview, initial psychodiagnostic interview,
- prevention in clinical psychology
- specifics of psychodiagnostics in clinical psychology,
- basics of psychopharmaco-therapy of mental disorders,
- ethical issues in clinical psychology,

They will acquire these skills during the semester

- how to solve ethical dilemmas in clinical psychology
- how to conduct a clinical-psychological interview,
- how to talk to a specific patient (depressed, silent ..)

- how to collect personal hystoro data from the patient,
- how to work with a child patient,
- how to apply theoretical knowledge about the child's early psychomotor development,
- how to proceed in the preoperative preparation of the patient,
- skill in the field of selected therapeutic procedures.

Brief outline of the course:

- 1. The subject of clinical psychology, its position in the system of psychological sciences
- 2. History of the development of clinical psychology, history of clinical psychology in our country, important personalities in contemporary clinical psychology
- 3. Practical issues of the work of a clinical psychologist: prevention, crisis intervention, clinical-psychological interview, ethics in clinical psychology
- 4. Psychopharmacotherapy overview, effect
- 5. The methodology of research and individual approach in clinical psychology
- 6. Systems of classification in psychiatry (ICD-10,DSM-V).
- 7. Clinical psychological methods in a/ anxiety disorders, b/affective disorders, c/ psychotic disorders, d/ addictions, e/ eating disorders, f/ organic mental disorders, g/ personality disorders. Basic psychotherapeutic strategies review. Crisis interventions, suicidology.
- 8. Psychology of the disease change of needs, psychological correlates of pain, communication with the patient
- 9. Psychodiagnostics in clinical psychology clinical and test methods
- 10. Personal jistory and its place in clinical psychology specifics for adult and pediatric patients
- 11. Clinical-psychological referral
- 12. Patopsychology and psychology of disability

Recommended literature:

Heretik, A., Heretik, A., a spol. (2016). Klinická psychológia, Nové Zámky: Psychoprof.

Trull, T.J., Prinstein, M. (2012). Clinical psychology. Wadsworth: Cengage Learning.

Baštecká, B., Goldman, P. (2001). Základy klinické psychologie, Praha: Portál.

Baštecká, B. a kol. (2006). Klinická psychologie v praxi, Praha: Portál.

Křivohlavý, J. (2003). Psychologie zdraví. Praha: Portal.

Ondrášová, M. (2005). Psychiatria. Bratislava: Osveta.

Říčan, P., Krejčířová, D. a kol. (2006). Dětská klinická psychologie, Praha: Grada.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 692

A	В	С	D	E	FX
39.31	30.78	16.62	8.24	3.03	2.02

Provides: doc. Mgr. Monika Hricová, PhD., MSc. Natália Sabolová

Date of last modification: 26.08.2021

Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPS/

Course name: The Fundamentals of Psychology of Work

ZPSP/06

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

During semester:

- -Credit test (20p), minimum 11p
- Semester assignment essay (20p), minimum 11p, for detailed information please see electronic noticeboard

Overall evaluation:

- Semester maximum 40 points (minimum 22p), exam 60 points (minimum 31p)
- together min. 53p

Learning outcomes:

Aim of study is to give the opportunity to students to familiarize with basic knowledge from applied field of psychology – work psychology. During the semester, focus is on meaning of job, work conditions, relationships on workplace and interaction between work and family. Besides, students can capture basic skills needed for execution of selected job areas of work psychologist.

During semester students will obtain knowledge in:

- history and development of work psychology, meaning of work in human life
- unemployment and options how to work with unemployed people
- workplace environment and possible negative consequences of it on people's mental health
- job and organization adaptation
- job satisfaction and interaction between work and family
- basic psychodiagnostics methods used in work psychology

Besides, students can obtain skills in:

- analysis of physical work environment with focus on it's psychological effect on employee
- preparation of adaptation program
- solving negative consequences of work environment
- setting of work environment design in order to avoid work-family conflicts
- work with selected psychodiagnostics methods

Brief outline of the course:

Definition of work psychology, historical preconditions of constitution of work psychology, work and her conditions, work performance, motivation to work and work satisfaction, forming of work environment, relationships on workplace, job-family interaction

Recommended literature:

Rothmann, S., Cooper, C. L., & Rothmann, S. (2015). Work and organizational psychology (Second Edition). Routledge, Taylor & Francis Group.

Schmitt, N., & Weiner, I. B. (Eds.). (2013). Industrial and organizational psychology (2. ed). Wiley.

Muchinsky, P. M. (2006). Psychology applied to work: An introduction to industrial and organizational psychology (8th ed). Thomson/Wadsworth.

Levy, P. E. (Paul E. (2017). Industrial/organizational psychology: Understanding the workplace. Worth Publishers, Macmillan Learning.

Arnold, J., & Randall, R. (2016). Work psychology: Understanding human behaviour in the workplace (Sixth Edition). Pearson.

Course language:

Slovak, English

Notes:

Lectures and activities are adapted to both, physically present and distance form of education. For further information and current changes in the form of teaching (distance vs. full-time), please see electronic noticeboard.

Course assessment

Total number of assessed students: 672

A	В	С	D	Е	FX
36.01	29.46	18.6	10.27	4.91	0.74

Provides: PhDr. Denisa Fedáková, PhD., Mgr. Pavol Kačmár, PhD., PhDr. Katarína Kušnírová, PhD.

Date of last modification: 29.04.2021

Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Theory of Education TVE/08 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 501 В C A D Е FX 36.93 32.93 20.36 5.99 1.6 2.2 Provides: Mgr. Katarína Petríková, PhD. Date of last modification: 08.06.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID: Course name:** Theory of Literature 1 KSSFaK/TELI/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 905 \mathbf{C} D Α В Е FX 10.61 11.38 15.8 16.13 36.02 10.06 Provides: prof. PhDr. Marián Andričík, PhD., Mgr. Gabriela Eibenová Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Theory of psychdiagnostics and psychometrics for interKPPaPZ/TPPM/19 disciplinary study program

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities: KPPaPZ/USMM/19

Conditions for course completion:

The assessment for this subject is based on a combination of interim evaluation and the final exam. Proportionally the interim evaluation represents 40% and the final exam 60% of the overall assessment. The subject will be taught in both present and distance format. Up-to-date information concerning the subject for the given academic year can be found on the electronic board of the subject in the Academic information system of the UPJŠ.

Learning outcomes:

Students will acquire basic theoretical knowledge and practical skills in the field of psychological measurement with an emphasis on the context of the field. Attention is primarily paid to developing the individual ability to use the acquired knowledge in critical evaluation and interpretation of data obtained through psychological and psychodiagnostic measuring tools.

Brief outline of the course:

Psychometrics and definition of its basic concepts. Introduction to measurement and scaling in psychology. Types of tests and their characteristics, types of variables in psychometrics. Characteristics of psychodiagnostic methods. Psychological theories of tests, classical test theory and current models, Introduction to test design and item analysis, Reliability and methods of its detection, validation and sources of evidence of validity. Standardisation and norms.

Recommended literature:

- 1. Džuka, J. Základy Psychometrie a teórie testov, Prešov, 2006
- 2. Urbánek, T. Denglerová, D., Širuček, J.: Psychometrika. Praha: Portál 2011
- 3. Říčan P.: Základy psychometrie. Bratislava: Psychodiagnostika 1977
- 4. FERJENČÍK, J.: Základy štatistických metód v sociálnych vedách. Košice: UPJŠ, 2006

\sim	1
MILLER	language:

Notes:

Course assessment Total number of assessed students: 13							
A B C D E FX							
46.15	23.08	30.77	0.0	0.0	0.0		
Provides: Mgr. Jozef Benka, PhD. et PhD.							
Date of last modification: 25.06.2021							
Approved:							