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## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KF/AFS/05		<b>Course name:</b> Ancient Philosophy and Present Times			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 31					
A	B	C	D	E	FX
80.65	6.45	6.45	0.0	6.45	0.0
<b>Provides:</b> Doc. PhDr. Peter Nezník, CSc.					
<b>Date of last modification:</b> 17.09.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚBEV/ EFZ1/03		<b>Course name:</b> Animal and human ecophysiology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Seminar. Test.					
<b>Learning outcomes:</b> The aim of lectures is to provide students with knowledge of adaptations to environmental factors and extreme environments effects.					
<b>Brief outline of the course:</b> Environmental factors, reaction, adaptation, deformation. Biological rhythms. Stress reaction - general adaptation syndrom. Physiology and pathology of adaptation mechanisms - fever, pain, inflammation, apoptosis, necrosis. Aging. Regulation of food intake. Food adaptations, fasting, starvation, overfeeding. Thermoregulation. Hibernation, estivation, diapause. Adaptations to hypobaria and hyperbaria. Adaptations to hypergravity and microgravity. Electromagnetic fields. Biotransformation. Xenobiotics in air, water and soil. Drugs of abuse. Carcinogenesis, oncogenes, tumor suppressor genes. Cancer prevention. Prions.					
<b>Recommended literature:</b> 1. Wilmer P and co.: Environmental Physiology of Animals. Blackwell Publishing Inc., 2004 2. Chown SL, Nicolson SW: Insect Physiological Ecology. Oxford University Press 2004					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 422					
A	B	C	D	E	FX
13.51	22.75	23.22	22.99	16.35	1.18
<b>Provides:</b> doc. RNDr. Bianka Bojková, PhD.					
<b>Date of last modification:</b> 12.05.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice							
<b>Faculty:</b> Faculty of Science							
<b>Course ID:</b> ÚBEV/ AMK/15		<b>Course name:</b> Aplikovaná mikrobiológia					
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present							
<b>Number of ECTS credits:</b> 5							
<b>Recommended semester/trimester of the course:</b>							
<b>Course level:</b> II., III.							
<b>Prerequisites:</b>							
<b>Conditions for course completion:</b> Attendance of practicals (at least 90%), final examination							
<b>Learning outcomes:</b> The students acquire in-depth knowledge on the important role of microorganisms in different fields like food (production of beer, wine, milk products, probiotics), chemical and pharmaceutical industry (production of vitamins, hormones, amino acids, enzymes, commodity chemicals), vaccines and their production, wastewater treatment, as well as microbial bioremediation, biofuels and biomining.							
<b>Brief outline of the course:</b> Application of bacteria in industrial processes, biochemicals production. Application of recombinant DNA techniques in industry. Lactic acid bacteria and its application in food industry. Microbiology in food quality control. Application of microorganisms in environment protection – wastewater treatment, bioremediation, biofuels, microbiology of biogas plants.							
<b>Recommended literature:</b>							
<b>Course language:</b>							
<b>Notes:</b>							
<b>Course assessment</b> Total number of assessed students: 28							
A	B	C	D	E	FX	N	P
35.71	28.57	17.86	7.14	0.0	0.0	0.0	10.71
<b>Provides:</b> doc. RNDr. Peter Pristaš, CSc., RNDr. Lenka Maliničová, PhD., RNDr. Mária Piknová, PhD., RNDr. Jana Kisková, PhD.							
<b>Date of last modification:</b> 13.01.2021							
<b>Approved:</b>							

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚBEV/ MMZ/20	<b>Course name:</b> Basic molecular methods in Zoology and Animal Physiology
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Ongoing evaluation: active participation on practical exercises Final evaluation: fulfilling the practical task	
<b>Learning outcomes:</b> Practical skills in the following techniques: <ul style="list-style-type: none"> <li>- Pipetting methods,</li> <li>- DNA/RNA extraction,</li> <li>- PCR methods (PCR, RT-PCR, qRT-PCR) + electrophoretic visualization</li> <li>- database NCBI (GenBank, BOLD)</li> <li>- basic instructions in using of phylogenetic program Mega: sequences trimming, construction of phylogenetic trees</li> </ul>	
<b>Brief outline of the course:</b> The aim of the subject is to introduce the methods of molecular biology as the tools used to solve problems of zoological, ecological and physiological studies, in both theoretical but first of all in practical form. The course focuses on basic molecular methods used in studies of taxonomy, ecology and physiology of animals (invertebrates and vertebrates). The main task is to provide not only theoretical knowledge, but in the form of practical exercises, mainly skills usable in practice (especially in the solution of future bachelor and master theses).	
<b>Recommended literature:</b> Šmarda a kol. 2005. Metody molekulární biologie. Masarykova univerzita, Brno. Weaver, R.F. 2002. Molecular biology. University of Kansas Pastoráková A. & Petrovič, R. 2016. Molekulárne metódy aktuálne používané v klinickej genetike. Univerzita Komenského v Bratislave, Lekárska fakulta	
<b>Course language:</b> Slovak or English language	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 2					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> RNDr. Andrea Parimuchová, PhD., RNDr. Terézia Kisková, PhD.					
<b>Date of last modification:</b> 14.05.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice							
<b>Faculty:</b> Faculty of Science							
<b>Course ID:</b> ÚBEV/ BRS1/03		<b>Course name:</b> Biology of Plant Symbioses					
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present							
<b>Number of ECTS credits:</b> 3							
<b>Recommended semester/trimester of the course:</b>							
<b>Course level:</b> II., III.							
<b>Prerequisites:</b>							
<b>Conditions for course completion:</b>							
<b>Learning outcomes:</b> Introduction to biology and ecology of plant symbioses.							
<b>Brief outline of the course:</b> Morphological, cytological, physiological and biochemical aspects of the best known examples of plant symbioses. Lichens, mycorrhiza, symbiosis of flowering plants with nitrogen fixing bacteria, coral reefs symbioses and endosymbioses.							
<b>Recommended literature:</b> Van den Hoek, C. a kol. 1995: Algae, an introduction to phycology, Deacon, J.W. 1997: Modern Mycology							
<b>Course language:</b>							
<b>Notes:</b>							
<b>Course assessment</b> Total number of assessed students: 401							
A	B	C	D	E	FX	N	P
96.01	0.0	0.0	0.0	0.0	0.0	0.0	3.99
<b>Provides:</b> prof. RNDr. Martin Bačkor, DrSc.							
<b>Date of last modification:</b> 03.05.2015							
<b>Approved:</b>							



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚBEV/ BFR/14		<b>Course name:</b> Botany and Plant Physiology			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 23					
A	B	C	D	E	FX
39.13	17.39	30.43	8.7	4.35	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KF/KDF/05		<b>Course name:</b> Chapters from History of Philosophy of 19th and 20th Centuries (General Introduction)			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 10					
A	B	C	D	E	FX
50.0	20.0	10.0	0.0	10.0	10.0
<b>Provides:</b> PhDr. Dušan Hruška, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice							
<b>Faculty:</b> Faculty of Science							
<b>Course ID:</b> ÚBEV/ CRO1/03		<b>Course name:</b> Chronophysiology					
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present							
<b>Number of ECTS credits:</b> 5							
<b>Recommended semester/trimester of the course:</b>							
<b>Course level:</b> II., III.							
<b>Prerequisites:</b>							
<b>Conditions for course completion:</b> Oral examination.							
<b>Learning outcomes:</b> To outline the problematics of the time organization of biological processes and their significance in evolution of living organisms and for the adaptation to regular changes in their environment.							
<b>Brief outline of the course:</b> Time structure of physiological variables in animals and man. Basic notions and categories of biological rhythms. The significance of biological rhythms in the evolution of living things. The genetic basis and molecular mechanisms of biological clocks in animals. The endogenous character of biological rhythms. The multioscillatory system of the organism. The significance of circadian and seasonal rhythms for the animal and human life. The application of chrono-physiological principles.							
<b>Recommended literature:</b>							
<b>Course language:</b>							
<b>Notes:</b>							
<b>Course assessment</b> Total number of assessed students: 89							
A	B	C	D	E	FX	N	P
21.35	21.35	29.21	12.36	4.49	0.0	0.0	11.24
<b>Provides:</b> prof. RNDr. Beňadik Šmajda, CSc., RNDr. Natália Pipová, PhD.							
<b>Date of last modification:</b> 29.06.2021							
<b>Approved:</b>							

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice		
<b>Faculty:</b> Faculty of Science		
<b>Course ID:</b> KPPaPZ/KK/07	<b>Course name:</b> Communication and Cooperation	
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present		
<b>Number of ECTS credits:</b> 2		
<b>Recommended semester/trimester of the course:</b> 3.		
<b>Course level:</b> II.		
<b>Prerequisites:</b>		
<b>Conditions for course completion:</b>		
<b>Learning outcomes:</b>		
<b>Brief outline of the course:</b>		
<b>Recommended literature:</b>		
<b>Course language:</b>		
<b>Notes:</b>		
<b>Course assessment</b> Total number of assessed students: 281		
abs	n	z
98.22	1.78	0.0
<b>Provides:</b> Mgr. Ondrej Kalina, PhD., Mgr. Lucia Barbierik, PhD.		
<b>Date of last modification:</b> 24.06.2021		
<b>Approved:</b>		

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice							
<b>Faculty:</b> Faculty of Science							
<b>Course ID:</b> ÚBEV/CK1/03		<b>Course name:</b> Cytogenetics and Karyology					
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28 <b>Course method:</b> present							
<b>Number of ECTS credits:</b> 4							
<b>Recommended semester/trimester of the course:</b>							
<b>Course level:</b> II., III.							
<b>Prerequisites:</b>							
<b>Conditions for course completion:</b> written tests, oral examination; Practicals: The protocols and worksheets from the practical activities or distance learning are required. The e-learning course UBEV/Cytogenetika a karyológia is available in Moodle.							
<b>Learning outcomes:</b> To gain knowledge and experience on genetic processes at the cell level using the newest scientific findings of cytogenetics. To get acquainted in detail with the results and significance of human genome mapping (HUGO project).							
<b>Brief outline of the course:</b> Organisation of eukaryotic genome. Nuclear skeleton. Nucleolus, nucleolar skeleton. Chromatin structure and changes of chromatin. Levels of DNA organisation in cell nucleus. Chromosomes. Polythene chromosomes. Cell cycle. Genetic regulation of a cell cycle. Genetic regulation of cell differentiation. Apoptosis. Telomeres and function of telomerase. Molecular cytology. Basic characteristics of the Human genom project - what we can learn from it?							
<b>Recommended literature:</b> Snustad, P.D., Simmons, M.J.: Principles of Genetics. John Wiley and Sons, 5th edition 2009, 871 pp. Periodicals Internet sources							
<b>Course language:</b>							
<b>Notes:</b>							
<b>Course assessment</b> Total number of assessed students: 1404							
A	B	C	D	E	FX	N	P
24.79	15.17	15.81	14.1	18.02	11.18	0.0	0.93
<b>Provides:</b> prof. RNDr. Eva Čellárová, DrSc., RNDr. Katarína Bruňáková, PhD.							
<b>Date of last modification:</b> 26.07.2021							

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚBEV/ DNR/06		<b>Course name:</b> Dendrology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b> Basic knowledge on autochthonous and allochthonous woody plants. Morphological signs of woody plants, ecological requirements, geographic distribution. Intraspecific variability, growth forms and their use. Selected chapters from seed production and tree nursery of woody plants. Application of woody plants in garden and landscape architecture in urban environment. Protected and memorial trees, databasis of occurrence, measures of protection and treating. Manifestations of expansion and invasion of woody plants.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 68					
A	B	C	D	E	FX
69.12	14.71	7.35	8.82	0.0	0.0
<b>Provides:</b> Ing. Peter Kelbel, Dr.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚBEV/ SDPa/15	<b>Course name:</b> Diploma Thesis Seminar
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 206	
abs	n
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b>	



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚBEV/ SDPb/15	<b>Course name:</b> Diploma Thesis Seminar
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 168	
abs	n
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b>	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚBEV/ SDPc/15	<b>Course name:</b> Diploma Thesis Seminar
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 169	
abs	n
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b>	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚBEV/ SDPd/15		<b>Course name:</b> Diploma Thesis Seminar			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 166					
A	B	C	D	E	FX
86.75	9.04	2.41	0.6	1.2	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚBEV/ DPO/14		<b>Course name:</b> Diploma Thesis and its Defence			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 20					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 205					
A	B	C	D	E	FX
57.56	24.88	10.24	5.37	1.95	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚBEV/ EP/14		<b>Course name:</b> Ekológia populácií			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b> Population ecology includes study of the structure and dynamics of populations (chose population characteristics such as density/abundance, distribution/population dispersion patterns, natality, mortality) interactions between populations of organisms and environmental factors based on mathematical models, theories, and population methods applied in various ecosystems. Population ecology elucidates growth models and changes in populations.					
<b>Recommended literature:</b> Rockwood Larry L., 2006: Introduction to population ecology, 339 pp., Malden, Mass.: Blackwell					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 27					
A	B	C	D	E	FX
48.15	7.41	37.04	7.41	0.0	0.0
<b>Provides:</b> RNDr. Natália Raschmanová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice							
<b>Faculty:</b> Faculty of Science							
<b>Course ID:</b> ÚBEV/ EMK/15		<b>Course name:</b> Environmentálna mikrobiológia					
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present							
<b>Number of ECTS credits:</b> 5							
<b>Recommended semester/trimester of the course:</b>							
<b>Course level:</b> II., III.							
<b>Prerequisites:</b>							
<b>Conditions for course completion:</b> Attendance of practicals (at least 90%), final oral examination							
<b>Learning outcomes:</b> To provide students data on participation of microorganisms in biosphere processes, characteristics of most frequently occurring microbial communities and interactions of microorganisms with other organisms.							
<b>Brief outline of the course:</b> Evolution and biodiversity of microorganisms, microorganisms in environment, the influence of abiotic factors on microorganisms, biogeochemical cycles, interactions between microorganisms and other organisms							
<b>Recommended literature:</b>							
<b>Course language:</b>							
<b>Notes:</b>							
<b>Course assessment</b> Total number of assessed students: 62							
A	B	C	D	E	FX	N	P
51.61	24.19	1.61	0.0	3.23	0.0	0.0	19.35
<b>Provides:</b> doc. RNDr. Peter Pristaš, CSc., prof. RNDr. Jana Sedláková, PhD., RNDr. Lenka Maliničová, PhD.							
<b>Date of last modification:</b> 03.05.2015							
<b>Approved:</b>							

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚBEV/ ETOP/08		<b>Course name:</b> Etology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Thematical presentation Oral examination					
<b>Learning outcomes:</b> To teach the students to know and to be aware of the importance of the behavioural aspect in biological sciences					
<b>Brief outline of the course:</b> History and development of ethology. Ethological methods. The innate forms of behaviour. The simplest forms of learning – conditioning and instrumental learning. Higher form of learning. Social behaviour. Sexual behaviour. Play behaviour. Biological rhythms. Orientation in space and animal migrations. Communication systems of animals. Emotions. Aggression in animal and human behaviour. Abnormal forms of behaviour					
<b>Recommended literature:</b> 1. J.B. Balcombe: Second nature. The inner life of animals. Palgrave/McMillan, 2010. 2. T.J. Carew: Behavioral Neurobiology. Sinauer Assoc., Sunderland, 2000.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 577					
A	B	C	D	E	FX
31.72	29.29	26.69	9.36	2.95	0.0
<b>Provides:</b> RNDr. Igor Majláth, PhD., RNDr. Natália Pipová, PhD., RNDr. Terézia Kisková, PhD.					
<b>Date of last modification:</b> 16.05.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚBEV/EB1/99		<b>Course name:</b> Evolutionary Biology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> written test					
<b>Learning outcomes:</b> To understand the fundamentals of the theory of evolution, the evidence supporting contemporary views on the origin and evolution of living organisms on Earth and the mechanisms of evolution.					
<b>Brief outline of the course:</b> Historical overview of evolutionary theories. The origin of life. Elements of evolution: mutations, population waves, and isolation. Natural selection. Molecular evolution. Adaptations and their classification. Concept of species. Macroevolution. Evolution of functions and organs, evolution of ontogeny. Phylogeny of animals. Evolutionary progress. Anthropogenesis. Plant diversity. Primary and secondary speciation of plants. Reproduction-isolation mechanisms. Hybridisation and introgression of plants. Polyploidy. Reproductive systems in plants.					
<b>Recommended literature:</b> Futuyama, D.J.: Evolutionary biology, Sinauer Associates, Sunderland, 3rd ed., 1997. Dobzhansky T. et al.: Evolution. San Francisco 1977.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 589					
A	B	C	D	E	FX
12.56	23.6	24.28	24.45	13.41	1.7
<b>Provides:</b> prof. RNDr. Pavol Mártonfi, PhD., prof. RNDr. Beňadik Šmajda, CSc., prof. RNDr. Eva Čellárová, DrSc.					
<b>Date of last modification:</b> 29.06.2021					
<b>Approved:</b>					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚBEV/ FLS/19		<b>Course name:</b> Flora of Slovakia			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 1., 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 5					
A	B	C	D	E	FX
20.0	60.0	20.0	0.0	0.0	0.0
<b>Provides:</b> RNDr. Matej Dudáš, PhD., prof. RNDr. Pavol Mártonfi, PhD.					
<b>Date of last modification:</b> 21.02.2019					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚBEV/ FG/14	<b>Course name:</b> Functional genomics
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> II., III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Practical courses protocols, Written exam	
<b>Learning outcomes:</b> Functional genomics attempts to answer questions about the function of DNA at the levels of genes, RNA transcripts, and proteins. A key characteristic of functional genomics studies is their genome-wide approach to these questions, generally involving high-throughput methods rather than a more traditional “gene-by-gene” approach. The outcome of this course will be understanding of the approaches and methods used in functional genomics and their application in research as well as in practice.	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li>• Introduction to functional genomics, Biological databases and other resources for functional genome analysis, A real-case applications of the functional genomics</li> <li>• Genome and functional genomics: sequenced model organisms, conceptual and methodological input of genome sequencing, structural vs. functional genome annotation</li> <li>• Genome-wide reverse genetics: techniques to create collections of genome-wide mutants and their use in functional genomics</li> <li>• Transcriptomics: methods to obtain transcriptome data, in silico processing of transcriptomic data, differential expression</li> <li>• Proteomics: methods to obtain proteome data, quantitative vs. qualitative proteomics, data analysis, data mining</li> <li>• Metabolomics: methods to obtain metabolomic data, quantitative vs. qualitative metabolomics, data analysis, data mining</li> <li>* Interactomics - protein networks, methods in interactome and signalome studies, data analysis, practical use of the acquired knowledge on interactome and signalome</li> </ul>	
<b>Recommended literature:</b> J. Pevsner: Bioinformatics and Functional Genomics, 3rd Edition, ISBN: 978-1-118-58178-0 Internet sources	
<b>Course language:</b> English	

<b>Notes:</b>							
<b>Course assessment</b>							
Total number of assessed students: 126							
A	B	C	D	E	FX	N	P
22.22	29.37	23.02	7.14	13.49	1.59	0.0	3.17
<b>Provides:</b> RNDr. Katarína Bruňáková, PhD., RNDr. Linda Petijová, PhD., RNDr. Miroslava Bálintová, PhD., doc. MVDr. Mangesh Bhide, PhD.							
<b>Date of last modification:</b> 17.02.2021							
<b>Approved:</b>							

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚBEV/ GB1/03		<b>Course name:</b> Geobotany			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 37					
A	B	C	D	E	FX
56.76	24.32	18.92	0.0	0.0	0.0
<b>Provides:</b> Ing. Richard Hrivnák, PhD.					
<b>Date of last modification:</b> 21.02.2019					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ GDPZ/18		<b>Course name:</b> Geographical Information Systems and Remote Sensing			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. Mgr. Michal Gallay, PhD., doc. RNDr. Ján Kaňuk, PhD.					
<b>Date of last modification:</b> 21.02.2018					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚBEV/LR1/03		<b>Course name:</b> Healing Plants			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> To provide the students with healing principles of plants and production of drug.					
<b>Brief outline of the course:</b> Medicinal Plants, importance, collection. basic terms. Drugs and their effects of drug. Active substances Alkaloids, Glycosides, Flavonoids, Hormones, Enzymes, Essential oils. Centers of origin of medicinal plants. Cultivation and post-harvest technology of Medicinal Plants, storage. Overview of selected representatives of medicinal plants of the families Papaveraceae, Droseraceae, Hypericaceae, Rosaceae, Malvaceae, Ericaceae, Scrophulariaceae, Plantaginaceae, Lamiaceae, Caprifoliaceae, Apiaceae, Valerianaceae, Asteraceae, Equisetaceae, Ginkgoaceae. Toxic plants.					
<b>Recommended literature:</b> Pahlow M.: Healing plants. New York 1993					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 403					
A	B	C	D	E	FX
27.05	25.31	19.85	11.17	8.68	7.94
<b>Provides:</b> RNDr. Matej Dudáš, PhD.					
<b>Date of last modification:</b> 21.02.2019					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KF/DF2p/03		<b>Course name:</b> History of Philosophy 2 (General Introduction)			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 742					
A	B	C	D	E	FX
60.78	13.88	12.67	8.63	3.37	0.67
<b>Provides:</b> Doc. PhDr. Peter Nezník, CSc., PhDr. Katarína Mayerová, PhD., doc. Mgr. Róbert Stojka, PhD.					
<b>Date of last modification:</b> 25.03.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KF/IH2/03		<b>Course name:</b> Idea Humanitas 2 (General Introduction)			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 10					
A	B	C	D	E	FX
90.0	10.0	0.0	0.0	0.0	0.0
<b>Provides:</b> Doc. PhDr. Peter Nezník, CSc.					
<b>Date of last modification:</b> 12.02.2021					
<b>Approved:</b>					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚBEV/IMU1/03		<b>Course name:</b> Immunology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Recognition. Oral examination.					
<b>Learning outcomes:</b> This course introduces the students to the basic concepts of immunology as well as highlights the role and importance of immunology in various human diseases. The aim of Immunology lessons is the presentation of the organization and function of the immune system, as well as the comprehension of complex molecular and cellular interactions during the induction of immune responses.					
<b>Brief outline of the course:</b> Basic immunology: Lymphatic System Anatomy, The Innate Immune System, The Induced Responses of Innate Immunity, The Adaptive Immune Response, Antigens and Antibodies, Antigen Recognition by B-cell and T-cell Receptors, Antigen Presentation to T-lymphocytes, Complement, Clinical immunology: Allergy and other Hypersensitivities, Autoimmunity and Transplantation, Tumor Immunology, Disorders of The Immune System.					
<b>Recommended literature:</b> Janeway Ch. A., Travers P., Walport M., Schlomchik M.: Immunobiology. Garland Science, 2004 Murphy, K. (2012): Janeway's Immunobiology. 8th ed. Garland Science Delves, P.J. et al. (2011): Roitt's essential immunology 12th ed Wiley-Blackwell					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 950					
A	B	C	D	E	FX
39.68	23.68	24.42	7.05	1.79	3.37
<b>Provides:</b> RNDr. Vlasta Demečková, PhD.					
<b>Date of last modification:</b> 13.05.2021					

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚBEV/ UGM1/03		<b>Course name:</b> Introduction to Gene Manipulations			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Oral examination.					
<b>Learning outcomes:</b> To provide the students with the principles of preparation and application of techniques of recombinant DNA.					
<b>Brief outline of the course:</b> Isolation of nucleic acids. Restriction endonucleases. Digestion and ligation of DNA. Other enzymes used for DNA manipulation. Labeling of DNA. Nucleic acid hybridization. PCR. Preparation of recombinant DNA. Recombinant vectors. Selection markers. Transfer of recombinant DNA to the cells. Selection of recombinants. Expression of heterologous genes in E. coli. DNA sequencing.					
<b>Recommended literature:</b> Old, R.W., Primrose, S. B.: Principles of Genetic Manipulation. An Introduction to Genetic Engineering. Blackwell Scientific Publication, London, 1992 Fitzgerald-Hayes, M and Reichsman, F: DNA and Biotechnology. Academic Press, 2009. Third edition. ISBN 9780080916354					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 254					
A	B	C	D	E	FX
61.42	27.17	8.27	2.36	0.39	0.39
<b>Provides:</b> RNDr. Mariana Kolesárová, PhD.					
<b>Date of last modification:</b> 07.10.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚBEV/ BIL/19		<b>Course name:</b> Lichen Biology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 1., 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 6					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> RNDr. Michal Goga, PhD., prof. RNDr. Martin Bačkor, DrSc.					
<b>Date of last modification:</b> 21.02.2019					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚBEV/ MVR/03		<b>Course name:</b> Mineral Nutrition			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> Increase of knowledge about plant-soil interactions, nutrient uptake and the role of individual nutrients in plants.					
<b>Brief outline of the course:</b> Soil environment, effect of soil on plant growth and development. Nutrient uptake by plant roots. Symbiosis in plant nutrition. Macroelements, microelements and their role in plants. Transport and assimilation of nitrogen, sulphur and phosphate. The importance of other mineral nutrients.					
<b>Recommended literature:</b> Marschner H.: Mineral Nutrition of Higher Plants. 2nd ed. Academic Press, London 1995. Rowell D.L.: Soil Science : Methods and applications. Longman Scientific & Technical, Harlow, UK, 1994.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 59					
A	B	C	D	E	FX
47.46	28.81	20.34	0.0	1.69	1.69
<b>Provides:</b> doc. RNDr. Peter Paľove-Balang, PhD.					
<b>Date of last modification:</b> 21.02.2019					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚBEV/ FRV1/03		<b>Course name:</b> Physiology of Plant Growth and Development			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> To learn about basic methods and approaches in physiology of plant growth and development					
<b>Brief outline of the course:</b> Growth and morphogenesis: phases and kinetics; differentiation. Hormones: metabolism and transport, physiological and developmental effects; auxin, gibberellins, cytokinins, ethylene and abscisic acid. Photomorphogenesis and etiolation. Phytochrome: properties, physiology, ecological functions, molecular mechanisms. Blue-light responses. Rhythms. Germination and dormancy. Regulation of flowering. Senescence and programmed cell death. Orientation in space: phototropism, gravitropism and nastic movements. Stress physiology.					
<b>Recommended literature:</b> Taiz L., Zeiger E., Plant physiology. Fifth edition. Sinauer ass., Sunderland 2010					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 112					
A	B	C	D	E	FX
33.93	23.21	17.86	14.29	8.04	2.68
<b>Provides:</b> Ing. Robert Gregorek, RNDr. Michaela Bačovčinová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚBEV/ FG1/03		<b>Course name:</b> Phytogeography			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Written work. Exam.					
<b>Learning outcomes:</b> To obtain theoretical and practical knowledge from phytogeography.					
<b>Brief outline of the course:</b> History of phytogeography. Plants and environment. Chorology, area, area disjunctions, relics, endemites, vicariancy, floral elements. Main course of florogenesis since paleozoic to quaternary ages. Postglacial evolution of Slovak vegetation. Regional phytogeography of Earth. Vegetation geography: from tropical rainforests to tundras. Changes of earth vegetation and their study. Geographical origin of cultivated plants. Practices: Fieldworks. Preparing of maps. Phytogeographical division of Slovakia. Students seminar works on phytogeography.					
<b>Recommended literature:</b> Hendrych R.: Fytografie. - SPN, Praha 1984. Brown J. H., Lomolino M. V.: Biogeography. - Sinauer Associates, Sunderland, 1998.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 374					
A	B	C	D	E	FX
39.04	22.46	21.12	8.29	8.29	0.8
<b>Provides:</b> prof. RNDr. Pavol Mártonfi, PhD., Mgr. Vladislav Kolarčík, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice							
<b>Faculty:</b> Faculty of Science							
<b>Course ID:</b> ÚBEV/ BTR1/06		<b>Course name:</b> Plant Biotechnology					
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 3 <b>Per study period:</b> 28 / 42 <b>Course method:</b> present							
<b>Number of ECTS credits:</b> 6							
<b>Recommended semester/trimester of the course:</b>							
<b>Course level:</b> I., II., III.							
<b>Prerequisites:</b>							
<b>Conditions for course completion:</b> Active participation at the practicals, protocols, oral examination							
<b>Learning outcomes:</b> To gain theoretical and practical knowledge on plant tissue culture in vitro.							
<b>Brief outline of the course:</b> Definition and history of plant biotechnology. Aseptic techniques, culture conditions. Micropropagation, types of plant explant cultures used in biotechnology. Somatic hybridization and embryogenesis, direct and indirect organogenesis. Somaclonal variation. Secondary metabolites production, bioreactors, biotransformation, immobilization and elicitation. Genetic transformation, direct and indirect methods of transformation. Types of vectors, promoters, selection markers and reporter genes used in plant transformation. Germplasm storage, gene banks. Cryopreservation and slow growth method. Genetically modified organisms - metabolic engineering, genetic engineering, plants resistant to biotic and abiotic stresses, molecular farming, the role of tissue and organ specific plant promoters, plastome engineering, plant-based edible vaccines. RNA silencing, the application of microRNAs in plant biotechnology.							
<b>Recommended literature:</b> Abdin M.Z., Kiran U., Kamaluddin M., Ali A. (eds.): Plant Biotechnology: Principles and Applications. 2017, Springer Nature Singapore Pte Ltd., Singapore Chawla H.S.: Introduction to Plant Biotechnology. 2009, third edition, Science Publisher, Enfield, USA Periodicals and Internet sources							
<b>Course language:</b>							
<b>Notes:</b>							
<b>Course assessment</b> Total number of assessed students: 167							
A	B	C	D	E	FX	N	P
40.72	18.56	13.17	8.98	10.78	2.99	0.0	4.79



<b>Provides:</b> RNDr. Miroslava Bálintová, PhD., prof. RNDr. Eva Čellárová, DrSc., RNDr. Jana Henzelyová, PhD.
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<b>Date of last modification:</b> 02.02.2021
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<b>Approved:</b>
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## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚBEV/ EKR1/03		<b>Course name:</b> Plant Ecology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> Introduction to Plant Ecology.					
<b>Brief outline of the course:</b> Basic problems of plant integration in the environment, ecology of plant populations, interactions between individuals and population, dynamics of the populations. Interactions between productivity of populations and synecology. Ecology of communities and ecosystems.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 252					
A	B	C	D	E	FX
73.81	16.27	5.95	2.38	1.59	0.0
<b>Provides:</b> prof. RNDr. Martin Bačkor, DrSc.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚBEV/ ER1/01		<b>Course name:</b> Plant Embryology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Oral examination/ recognition					
<b>Learning outcomes:</b> To provide the students with the general principles of embryogenesis of the seed plants					
<b>Brief outline of the course:</b> Life cycle of a typical angiosperms plants. Sporophyte and gametophyte. Development of female gametophyte. Ovule, nucellus and integuments. Megasporogenesis. Embryo sac. Egg, synergids, antipodals and polar nuclei. Types the embryo sacs. Development of male gametophyte. Microsporogenesis. Pollen grain. Generative and tube nucleus. Pollen tube. Pollination and fertilization. Double fertilization. Endosperm. Embryogenesis (mono- and dicotyledonous plants). Plumule, cotyledones, radicle. Development of the seed. Apomixis. Development the embryoids in vitro.					
<b>Recommended literature:</b> Johri, B.M. (1984) Plant embryology: Embryogeny of Angiosperms. Springer-Verlag, Berlin, Heidelberg. Raven, P.H., Evert, R.F. and Eichhorn S.E. (2003) Biology of Plants. W.H. Freeman and Company, New York					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 127					
A	B	C	D	E	FX
45.67	28.35	14.96	7.09	3.94	0.0
<b>Provides:</b> RNDr. Lenka Martonfiová					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚBEV/ MR1/03		<b>Course name:</b> Plant Metabolism			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Examen					
<b>Learning outcomes:</b> To provide the students with pathways of biosynthesis in plant and functions of primary and secondary metabolites					
<b>Brief outline of the course:</b> Photosynthesis: structure of photosynthetic apparatus, light absorption, electron and proton transport, photophosphorylation. Calvin cycle, rubisco and photorespiration. C4 and CAM plants. Synthesis of starch and sucrose. Respiration: glycolysis, citric acid cycle, electron transport and ATP synthesis. Lipid biosynthesis and conversion into carbohydrates. Polyacetylenes. Nitrogen metabolism: fixation, nitrate assimilation, ammonium conversion to amino acids. Sulfur assimilation and metabolism. Terpenes: biosynthesis and functions. Phenolic compounds: pathways of biosynthesis, phenylpropanes, flavonoids and lignins. Alkaloids. Mechanisms of plant defense.					
<b>Recommended literature:</b> Lawlor D. W. Photosynthesis. Third edition. BIOS, Oxford 2001; Taiz L., Zeiger E., Plant physiology. Fifth edition. Sinauer ass., Sunderland 2010					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 113					
A	B	C	D	E	FX
25.66	17.7	17.7	15.93	20.35	2.65
<b>Provides:</b> doc. RNDr. Peter Paľove-Balang, PhD.					
<b>Date of last modification:</b> 21.02.2019					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚBEV/ IOR/09		<b>Course name:</b> Plant Protection			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b> ÚBEV/VEK1/03					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 61					
A	B	C	D	E	FX
6.56	27.87	24.59	19.67	21.31	0.0
<b>Provides:</b> prof. RNDr. Martin Bačkor, DrSc., Ing. Martin Suvák, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚBEV/TR1/99		<b>Course name:</b> Plant Taxonomy			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Information on selected taxonomic work. Exam.					
<b>Learning outcomes:</b> To learn about basic methods and approaches in plant taxonomy.					
<b>Brief outline of the course:</b> Plant taxonomy. Approaches to biological classification. Source of informationa and taxonomic data. Variation in plants and their study. Numerical taxonomy (phenetics). Cladistics and their utilization in taxonomy. Molecular data as important data of recent systematics. Overview of phylogeny of tracheophytes according to the newest data. Evolution in populations, principles of plant evolutions, primary and secondary speciation. Basics of botanical nomenclature. International Code of botanical nomenclature.					
<b>Recommended literature:</b> Briggs D., Walters S. M.: Proměnlivost a evoluce rostlin. - Univerzita Palackého, Olomouc, 2001. Stuessy T. F.: Plant Taxonomy. - New York, Oxford 1990. Judd W. S., Campbell Ch. S., Kellogg E. A., Stevens P. F., Donoghue M. J.: Plant Systematics. A Phylogenetic Approach, 2nd ed. - Sinauer Associates, Sunderland, 2002. Greuter W. et al. (Eds.): Medzinárodný kód botanickej nomenklatury (Saint Louis Code). - Praha, Bratislava, 2000.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 127					
A	B	C	D	E	FX
39.37	21.26	18.9	11.02	6.3	3.15
<b>Provides:</b> prof. RNDr. Pavol Mártonfi, PhD., Mgr. Vladislav Kolarčík, PhD.					

<b>Date of last modification:</b> 03.05.2015
<b>Approved:</b>

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚBEV/ STFR/20	<b>Course name:</b> Plant stress physiology
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b> To gain extended knowledge about the negative impact of individual stress factors on plants, plant responses to stress and mechanisms of signal transmission as well as acclimatization, mitigation and survival under stress conditions. Mastering the methodology for determination of basic stress response markers.	
<b>Brief outline of the course:</b> Causes, types and symptoms of stress. Biotic and abiotic stress. General mechanisms of stress reactions in living organisms. Plant stress reactions – synthesis of plant hormones (auxins, cytokinins, ethylene, jasmonic acid, salicylic acid, abscisic acid, NO and others ), proteins, secondary metabolites and other compounds related to stress response. Reactive oxygen species and their role in the stres-response. Examples of known plant stress signalling cascades starting from signal perception, its processing and subsequent physiological changes leading to execution of growth and developmental reaction to the stress condition. Practicals: cultivation of experimental plants under stress conditions, their analysis and evaluation of results.	
<b>Recommended literature:</b> Slováková, L., Mistrík I. 2007: Fyziologické procesy rastlín v podmienkach stresu, Bratislava Hirt H., 2009: Plant stress biology, Wiley-Blackwell Pessarakli M. ed., 2011: Handbook of Plant and Crop Stress, Third edition, CRC Press Taiz L, Zeiger E, ed. 2018 Plant physiology and development, 6th editon, Oxford	
<b>Course language:</b>	
<b>Notes:</b>	



<b>Course assessment</b>					
Total number of assessed students: 3					
A	B	C	D	E	FX
66.67	33.33	0.0	0.0	0.0	0.0
<b>Provides:</b> RNDr. Michal Goga, PhD., RNDr. Michaela Bačovčinová, PhD.					
<b>Date of last modification:</b> 18.02.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/PPZMg/12	<b>Course name:</b> Psychology and Health Psychology (Master's Study)
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for the continuous assessment during the semester: Active work (maximum 5 points, 2 absences are allowed). Preparation, presentation and discussion on a selected topic - max. 15 points. Written examination (maximum 30 points). Conditions for admission to the exam: min. 25 points. Conditions for the final assessment: Exam: written form (max. 50 points, min. 25 points) Conditions for successful completion of the course: participation in lessons, fulfillment of assignments and at least 66 points from the overall evaluation. Detailed information in the electronic bulletin board of the course in AIS2. The teaching of the subject will be realized by a combined method.	
<b>Learning outcomes:</b> The student will understand the basic concepts and theories of health psychology, can explain salutogenic factors as well as the consequences of risk behavior related to health. He is able to apply the knowledge especially in the field of prevention of burnout syndrome and support of mental health in the work of a teacher.	
<b>Brief outline of the course:</b> 1 Introduction to health psychology 2 Psychoimmunology 3 Personality factors and health 4 Social support as a protective factor in relation to health 5 Subjective well-being 6 Stress and stressful situations and ways to manage them 7 Burnout syndrome 8 Health-promoting behavior, mental hygiene 9 Health risk behavior 10 School as an important factor of health	
<b>Recommended literature:</b> Křivohlavý, J.: Psychologie zdraví. Portál, Praha 2001.	

Křivohlavý, J.: Psychologie nemoci. Grada, Praha, 2002.  
 Křivohlavý, J.: Psychologie moudrosti a dobrého života. Grada, Praha, 2009.  
 Kebza, V.: Psychosociální determinanty zdraví. Academia, Praha 2005.  
 Kahneman, D., Diener, E., Schwarz, N.(Eds), Well-Being. The Foundations of Hedonic Psychology. New York, Russell Sage Foundation, 2003.  
 Kaplan, R. M.: Zdravie a správanie človeka. SPN, Bratislava 1996.  
 Sarafino, E. P.: Health Psychology. Biopsychosocial interactions. John Wiley and sons 1994.  
 Baštecký, J., Šavlík, J., Šimek, J. 1993. Psychosomatická medicína. Praha: Grada  
 Tress, W., Krusse, J., Ott, J.: Základní psychosomatická péče. Portál, Praha 2008.

**Course language:**

slovak

**Notes:**

**Course assessment**

Total number of assessed students: 226

A	B	C	D	E	FX
19.47	25.22	25.66	13.27	15.93	0.44

**Provides:** PhDr. Anna Janovská, PhD., Mgr. Lucia Barbierik, PhD.

**Date of last modification:** 07.07.2021

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚTVŠ/ ÚTVŠ/CM/13	<b>Course name:</b> Seaside Aerobic Exercise
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 36s <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for course completion: Attendance	
<b>Learning outcomes:</b> Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 41	
abs	n
12.2	87.8

<b>Provides:</b> Mgr. Agata Horbacz, PhD.
<b>Date of last modification:</b> 15.03.2019
<b>Approved:</b>

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚBEV/ SFR/04		<b>Course name:</b> Seminar from Plant Physiology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> Literature search training, interpretation of actual news in plant physiology, ability to present scientific results. Increase of ability to constructively discuss scientific topics.					
<b>Brief outline of the course:</b> Metodology, ethics and legal aspects of scientific works. Databases of search in literature, databases for full access to scientific journals. Scientific importance of publications (CC articles, citations, impact factor). Presentation and discussion in actual topics in plant science.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 26					
A	B	C	D	E	FX
80.77	19.23	0.0	0.0	0.0	0.0
<b>Provides:</b> RNDr. Michaela Bačovčinová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice		
<b>Faculty:</b> Faculty of Science		
<b>Course ID:</b> KPPaPZ/SPVKE/07	<b>Course name:</b> Social-Psychological Training of Coping with Critical Life Situations	
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present		
<b>Number of ECTS credits:</b> 2		
<b>Recommended semester/trimester of the course:</b> 2.		
<b>Course level:</b> II.		
<b>Prerequisites:</b>		
<b>Conditions for course completion:</b>		
<b>Learning outcomes:</b>		
<b>Brief outline of the course:</b>		
<b>Recommended literature:</b>		
<b>Course language:</b>		
<b>Notes:</b>		
<b>Course assessment</b> Total number of assessed students: 126		
abs	n	z
97.62	2.38	0.0
<b>Provides:</b> Mgr. Ondrej Kalina, PhD.		
<b>Date of last modification:</b> 11.02.2021		
<b>Approved:</b>		

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚTVŠ/ TVa/11	<b>Course name:</b> Sports Activities I.
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Min. 80% of active participation in classes.	
<b>Learning outcomes:</b> Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
<b>Brief outline of the course:</b> Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	



<b>Course assessment</b>							
Total number of assessed students: 12859							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
87.01	0.08	0.0	0.0	0.0	0.04	8.1	4.77
<b>Provides:</b> Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.							
<b>Date of last modification:</b> 13.05.2021							
<b>Approved:</b>							

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice							
<b>Faculty:</b> Faculty of Science							
<b>Course ID:</b> ÚTVŠ/ TVb/11		<b>Course name:</b> Sports Activities II.					
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present							
<b>Number of ECTS credits:</b> 2							
<b>Recommended semester/trimester of the course:</b> 2.							
<b>Course level:</b> I., I.II., II.							
<b>Prerequisites:</b>							
<b>Conditions for course completion:</b> active participation in classes - min. 80%.							
<b>Learning outcomes:</b> Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.							
<b>Brief outline of the course:</b> Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.							
<b>Recommended literature:</b>							
<b>Course language:</b>							
<b>Notes:</b>							
<b>Course assessment</b> Total number of assessed students: 11675							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
84.52	0.56	0.02	0.0	0.0	0.05	10.63	4.22

<b>Provides:</b> Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.
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<b>Date of last modification:</b> 13.05.2021
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<b>Approved:</b>
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## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice							
<b>Faculty:</b> Faculty of Science							
<b>Course ID:</b> ÚTVŠ/ TVc/11		<b>Course name:</b> Sports Activities III.					
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present							
<b>Number of ECTS credits:</b> 2							
<b>Recommended semester/trimester of the course:</b> 3.							
<b>Course level:</b> I., I.II., II.							
<b>Prerequisites:</b>							
<b>Conditions for course completion:</b> min. 80% of active participation in classes							
<b>Learning outcomes:</b> Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.							
<b>Brief outline of the course:</b> Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.							
<b>Recommended literature:</b>							
<b>Course language:</b>							
<b>Notes:</b>							
<b>Course assessment</b> Total number of assessed students: 7873							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.8	0.05	0.01	0.0	0.0	0.03	4.08	7.04

<b>Provides:</b> Mgr. Marcel Čurgali, Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.
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<b>Date of last modification:</b> 13.05.2021
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<b>Approved:</b>
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## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice							
<b>Faculty:</b> Faculty of Science							
<b>Course ID:</b> ÚTVŠ/ TVd/11		<b>Course name:</b> Sports Activities IV.					
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present							
<b>Number of ECTS credits:</b> 2							
<b>Recommended semester/trimester of the course:</b> 4.							
<b>Course level:</b> I., I.II., II.							
<b>Prerequisites:</b>							
<b>Conditions for course completion:</b> min. 80% of active participation in classes							
<b>Learning outcomes:</b> Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.							
<b>Brief outline of the course:</b> Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.							
<b>Recommended literature:</b>							
<b>Course language:</b>							
<b>Notes:</b>							
<b>Course assessment</b> Total number of assessed students: 5125							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
83.14	0.31	0.04	0.0	0.0	0.0	7.75	8.76

**Provides:** Mgr. Marcel Čurgali, Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.

**Date of last modification:** 13.05.2021

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚBEV/ SVK/01		<b>Course name:</b> Student Scientific Conference			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 289					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚTVŠ/ LKSp/13	<b>Course name:</b> Summer Course-Rafting of TISA River
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 36s <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for course completion: Attendance Final assessment: Raft control on the waterway (attended/not attended)	
<b>Learning outcomes:</b> Learning outcomes: Students have knowledge of rafts (canoe) and their control on waterway.	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Assessment of difficulty of waterways 2. Safety rules for rafting 3. Setting up a crew 4. Practical skills training using an empty canoe 5. Canoe lifting and carrying 6. Putting the canoe in the water without a shore contact 7. Getting in the canoe 8. Exiting the canoe 9. Taking the canoe out of the water 10. Steering a) The pry stroke (on fast waterways) b) The draw stroke 11. Capsizing 12. Commands	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>	
Total number of assessed students: 153	
abs	n
45.75	54.25
<b>Provides:</b> Mgr. Dávid Kaško, PhD.	
<b>Date of last modification:</b> 18.03.2019	
<b>Approved:</b>	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚTVŠ/ KP/12	<b>Course name:</b> Survival Course
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 36s <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for course completion: Attendance Final assessment: continuous fulfilment of all tasks within the course	
<b>Learning outcomes:</b> Learning outcomes: Students will be familiarized with principles of safe stay and movement in extreme natural conditions as they will obtain theoretical knowledge and practical skills to solve the extraordinary and demanding situations connected with survival and minimization of damage to health. The course develops team work and students will learn how to manage and face the situations that require overcoming of obstacles.	
<b>Brief outline of the course:</b> Brief outline of the course: Lectures: 1. Principles of behaviour and safety for movement and stay in unknown mountains 2. Preparation and leadership of tour 3. Objective and subjective danger in mountains 4. Principles of hygiene and prevention of damage to health in extreme conditions Exercises: 1. Movement in terrain, orientation and navigation in terrain (compasses, GPS) 2. Preparation of improvised overnight stay 3. Water treatment and food preparation.	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>	
Total number of assessed students: 393	
abs	n
44.53	55.47
<b>Provides:</b> MUDr. Peter Dombrovský, Mgr. Ladislav Kručanica, PhD.	
<b>Date of last modification:</b> 15.03.2019	
<b>Approved:</b>	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚBEV/ ZOG1/03	<b>Course name:</b> Zoogeography
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in seminars. Preparation of oral presentation to selected topic. Semestral written test. Oral examination.	
<b>Learning outcomes:</b> The main goal of the subject is to get knowledge on the basic reasons of recent distribution of the animals on the Earth, zoogeographic regionalization of the Earth's surface and human influence on the faunal distribution in the history.	
<b>Brief outline of the course:</b> This course will review our current understanding of the patterns of animal distribution and the processes that influence distributions of species and their attributes. Zoogeography will integrate information on the historical and current ecology, genetics, and physiology of animals and their interaction with environmental processes (continental drift, climate) in regulating geographic distributions. The course will emphasize descriptive and analytical approaches useful in hypothesis testing in zoogeography and will illustrate applied aspects of zoogeography (e.g. refuge design in conservation).	
<b>Recommended literature:</b> Buchar, J., 1983: Zoogeografie. SPN Praha Darlington, P.J., 1998: Zoogeography: The geographical distribution of animals. Krieger, USA Lomolino M.V., Brown J.H., Riddle B. R., 2005: Biogeography. Sinauer Associates, 1-845 Plesník, P., Zatkalík, F., 1996: Biogeografia. Vysokoškolské skriptá, PríFUK Bratislava	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 948					
A	B	C	D	E	FX
23.95	23.31	24.26	18.78	7.91	1.79
<b>Provides:</b> prof. RNDr. Ľubomír Kováč, CSc.					
<b>Date of last modification:</b> 05.10.2017					
<b>Approved:</b>					