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	<b>University:</b>	ΡJ	Šafárik	University	in Košice
I	University.	1	Juliant	Oniversity	

Faculty: Faculty of Science

Course ID: ÚCHV/	Course name: 1D & 2D NMR Spectroscopy
NMR1/00	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 3 Per study period: 28 / 42

Course method: present

**Number of ECTS credits:** 6

**Recommended semester/trimester of the course: 2**.

Course level: II.

Prerequisities:

#### **Conditions for course completion:**

Active student's work at seminars and individual homework, written examinations in 7th and 14th semestral week.

Terminal examination in written form (4 exercises from combined applications of 1D a 2D NMR and other spectral methods) and oral form (3 themes) joining theoretical knowledge with a practical solution of selected NMR problems and exercises.

#### Learning outcomes:

Students will learn how to analyze structure and properties of organic, inorganic and biomolecular compounds by 1D and 2D proton and carbon NMR spectra, quantitative NMR analysis, and practical applications in various fields of science and technology.

#### **Brief outline of the course:**

Theoretical principles of nuclear magnetic resonance (NMR), basic NMR pulse techniques and Fourier transformation, NMR spectrometers, description of NMR by vector models. Parameters of one- (1D) and two-dimensional (2D) NMR spectra, practical application of 1H and 13C NMR spectra and basic correlated 2D spectra for structure and stereochemical arrangement, elucidation of reaction mechanisms, molecular dynamics, physico-chemical properties and quantitative analysis of chemical compounds.

#### **Recommended literature:**

1. Friebolin H.: Basic One- and Two-Dimensional NMR Spectrocopy, 5. Ed., Wiley, 2010.

2. T. D. W. Claridge: High-Resolution NMR Techniques in Organic Chemistry, Elsevier, 1999.

3. Atta-ur-Rahman, M. I. Choudhary: Solving Problems with NMR spectroscopy, Academic Press 1996.

4. H.-O. Kalinowski, S. Berger, S. Braun: Carbon-13 NMR Spectroscopy. Wiley, New York 1988.

5. A. E. Derome: Modern NMR Techniques for Chemistry Research. Pergamon Press, Oxford 1987.

6. E. Pretsch, B. Buhlmann, C. Affolter: Structure Determination of Organic Compounds. Tables of Spectral Data. Springer Verlag, Berlin 2000.

7. E. Breitmaier: Structure Elucidation by NMR in Organic Chemistry: A Practical Guide, 3rd Ed., Wiley, 2002.

8. E. Breitmaier	r, W. Voelter: Car	rbon-13 NMR Sp	ectroscopy. VCI	H Weinheim, 199	0.
Course languag	ge:				
Notes:					
Course assessm Total number of	nent f assessed studen	ts: 173			
А	В	С	D	Е	FX
38.15	26.01	24.28	9.83	1.73	0.0
Provides: doc. ]	RNDr. Ján Imricl	n, CSc.			
Date of last mo	dification: 03.05	5.2015			
Approved:					

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty of	f Science				
<b>Course ID:</b> KF/ AFS/05	Course na	me: Ancient Phi	losophy and Pre	esent Times	
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: 1	ctice ourse-load (h study period:	ours):			
Number of ECTS	credits: 2				
Recommended ser	nester/trimes	ter of the cours	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for cou	ırse completi	on:			
Learning outcome	es:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of as		ts: 31			
A	В	С	D	E	FX
80.65	6.45	6.45	0.0	6.45	0.0
Provides: Doc. Phl	Dr. Peter Nezr	ník, CSc.			
Date of last modifi	ication: 17.09	.2020			
Approved:				-	

University: P. J.	Šafárik Univers	sity in Košice			
Faculty: Faculty	of Science				
<b>Course ID:</b> ÚCI BCH1a/03	HV/ Course n	ame: Biochemistr	ry I		
	Lecture l course-load (h er study perioda	ours):			
Number of ECT	<b>FS credits:</b> 3				
Recommended	semester/trime	ster of the course	e: 1.		
Course level: I.,	II.				
Prerequisities:					
<b>Conditions for o</b> test Test and oral ex	-	ion:			
	hemistry I teach	ning is to acquire l and properties of	•	e field of living or	rganisms on the
	on on structure	and properties of s, polysaccharides			cleotides,lipids
Škárka B., Feren Musil J., Novák	á J. G., Biochen nčík M., Bioché ová O., Biocher	nie, Victoria Publi mia, Alfa, Bratisla nie v obrazech a s yer L., Biochemis	ava, 2001 chématech, Avid	cenum, Praha, 19	
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Course languag	je:				, ,
Course languag Notes:	ge:				, , ,
	ent	nts: 636			, , , 
Notes: Course assessm	ent	nts: 636 C	D	E	FX
Notes: Course assessm Total number of	ent assessed studer	r	D 14.78	E 16.67	
Notes: Course assessm Total number of A 12.89	ent Fassessed studer B 22.33	С	14.78	16.67	FX
Notes: Course assessm Total number of A 12.89	ent Fassessed studer B 22.33 Ing. Marián Ant	C 32.55 alík, DrSc., RND	14.78	16.67	FX

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Science				
Course ID: ÚCH BCH1b/03	V/ Course na	me: Biochemistr	ry II		
Course type, sco Course type: Le Recommended Per week: 3 Per Course method	cture course-load (h study period:	ours):			
Number of ECT	S credits: 5				
Recommended s	emester/trimes	ster of the course	e: 2.		
Course level: II.					
Prerequisities: Ú	CHV/BCH1a/(	)3			
<b>Conditions for co</b> test Test and oral exa	-	on:			
Learning outcom The aim of bioch basis of their mol	emistry teaching		-	field of living or	ganisms on the
Brief outline of t Basic principle of		asic metabolic pat	hways and cycle	es, integration of c	ell metabolism.
Recommended li Voet D., Voetová Škárka B., Ferend Berg J. M., Tymo 2007 Musil J., Nováko	J. G.: Biochem čík M.: Biochén oczko J. L., Stry	nia, Alfa, Bratisl ver L.: Biochemis	ava, 2001 try, W. H. Freen	nan and Company	
Course language	:				
Notes:					
<b>Course assessme</b> Total number of a		ts: 310			
A	В	С	D	E	FX
32.26	28.39	15.81	10.0	10.97	2.58
Provides: prof. Ir	ng. Marián Anta	alík, DrSc.		<u> </u>	
Date of last mod	ification: 03.05	5.2015			
Approved:					

Faculty: Faculty of Sc Course ID: ÚFV/ BIOE1/14 Course type, scope an Course type: Lecture Recommended cour Per week: 2 Per stue Course method: pres	Course name: Bioenergetics I nd the method: e se-load (hours):
Course type: Lecture Recommended cour Per week: 2 Per stue Course method: pres	e se-load (hours):
Number of ECTS cre	
	edits: 3
Recommended semes	ster/trimester of the course: 2., 4.
Course level: II.	
Prerequisities:	
C <b>onditions for cours</b> Exam	e completion:
The emphasis will be involving in the proc	action to the fundamental bioenergetic processes in the biological organisms on the description of the structure and function of the biomacromolecule cesses of the oxidative phosphorylation. The principles of the membrane gical systems will be provide as well.
bioenergetics. Chemic phosphorylation. The dehydrogenase (comp III) and cytochrome Photosynthesis-basic	ere. Fenomenology of bioenergetical processes. Control and regulation in osmotic theory. Structure and function of the respiratory chain. Oxidative e enzymes of the respiratory chain. Structure and function of NADF plex I), succinate dehydrogenase (complex II), cytochrome bc1 (complex c oxidase (complex IV). Formation of the mitochondrial proton gradient informations and mechanisms. Thermodynamics and kinetics of membrane umps and channels in the biological membranes.
Recommended litera Odporúčaná literatúra	
<ol> <li>D. Nicholls and S. I</li> <li>M. Wikström (Ed.).</li> <li>Society of Chemistry,</li> <li>D. Harris. Bioenerg</li> <li>V. Saks (Ed.). Mole</li> <li>I. Scheffer. Mitocho</li> </ol>	<ul> <li>Fergusson. Bioenergetics 3, Academic Press, 2002.</li> <li>Biophysical and structural aspects of bioenergetics, The Royal 2005.</li> <li>getics at a glance, Blackwell Science Ltd., 1995.</li> <li>ecular system bioenergetics, Wiley-VCH, 2007.</li> <li>ondria, John Wiley &amp; Sons, Inc., 1999.</li> </ul>
Company, 1999. 7. J.A.M. Smeiting, R health and disease, Kl	The mitochondrial free radical theory of aging, R.G. Landis C.A. Sengers and J.M.F. Trijbels. Oxidative phosphorylation in luwer Academic/Plenum Publisher, 2004. Introducing biological energetics, Oxford University Press, 2011.

Notes:						
Course assessm Total number of	nent f assessed studen	ts: 32				
А	В	С	D	Е	FX	
87.5	3.13	6.25	0.0	3.13	0.0	
Provides: doc. 1	Mgr. Daniel Janc	ura, PhD., RNDr	: Marián Fabián,	CSc.	·	
Date of last mo	dification: 03.05	5.2015				
Approved:						

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty o	f Science				
<b>Course ID:</b> ÚFV/ BSIM1/14	Course na	me: Biomolecu	lar Simulations		
Course type, scop Course type: Lec Recommended co Per week: 2 / 2 P Course method:	ture / Practice ourse-load (he er study perio	ours):			
Number of ECTS	credits: 5				
Recommended set	mester/trimes	ter of the cours	se: 2., 4.		
Course level: I., II	•				
Prerequisities:					
<b>Conditions for con</b> Elaboration and pr programs on proje Q/A part.	esentation of t	he project on giv	•	-	-
Learning outcome Introduction to act		ics of biomolecu	lar simulations.		
Brief outline of the Structural character as flow of biologic mechanisms. Experience force fields and Carlo methods - a approaches. Comp reactions, free en approaches and he	eristics of biolo cal information erimental methods of c lgorithms and putational chan ergy evaluation	a. 3D-structure a hods of structur lassical molecu paralelization. llenges in bion on, protein fol	nd function of fo re determination lar dynamics. M <i>Ab initio</i>	Idamers. Recent and their limitar Molecular dynam molecular dynam tions - simulation	view on enzyme tions. Empirical nics and Monte mics and hybrid ons of chemical
Recommended lite					
Actual literature re	ecommended b	by lecturer.			
Course language:					
Notes: Course assessmen Total number of as	-	ts: 46			
Α	В	С	D	Е	FX
76.09	8.7	10.87	2.17	2.17	0.0
Provides: doc. RN	Dr. Jozef Ulič	ný, CSc.	1	1	<u> </u>
Date of last modif	ication: 27.03	.2020			

		sity in Košice			
Faculty: Facult	y of Science				
<b>Course ID:</b> ÚF SBFc/03	V/ Course n	ame: Biophysica	l Seminary		
	Practice d course-load (l er study period	nours):			
Number of EC	<b>FS credits:</b> 1				
Recommended	semester/trime	ester of the cours	<b>e:</b> 1.		
Course level: II	•				
Prerequisities:					
<b>Conditions for</b> The active prese	course complet ence on the sem				
	ts of the individu	ual scientific worl sentation of the se		the year's and dip	oloma thesis and
Brief outline of The seminar of		lepartment oriente	ed to the themes	of the year's and	diploma works.
The seminar of <b>Recommended</b>	the biophysics of <b>literature:</b>	lepartment orientonded by superviso			diploma works
The seminar of <b>Recommended</b>	the biophysics of <b>literature:</b> will be recommended by the recommendation of the recomme	-			diploma works
The seminar of <b>Recommended</b> The literature w	the biophysics of <b>literature:</b> will be recommended by the recommendation of the recomme	-			diploma works
The seminar of Recommended The literature w Course languag Notes: Course assessm	the biophysics of <b>literature:</b> vill be recommended by the recommended	nded by superviso			diploma works
The seminar of Recommended The literature w Course languag Notes: Course assessm	the biophysics of literature: vill be recommended by the recommended b	nded by superviso			diploma works
The seminar of <b>Recommended</b> The literature w <b>Course languag</b> <b>Notes:</b> <b>Course assessm</b> Total number of	the biophysics of literature: vill be recommen ge: ent f assessed studen	nded by supervisc	rs of individual	works.	
The seminar of <b>Recommended</b> The literature w <b>Course languag</b> <b>Notes:</b> <b>Course assessm</b> Total number of A	the biophysics of literature: vill be recommend ge: ent f assessed student B 0.0	nded by superviso	rs of individual v	E	FX
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University: P. J	. Šafárik Univers	sity in Košice			
Faculty: Facult	y of Science				
<b>Course ID:</b> ÚF SBFd/03	V/ Course n	ame: Biophysica	l Seminary		
Course type: ] Recommende	d course-load (h er study period	ours):			
Number of EC	TS credits: 1				
Recommended	semester/trime	ster of the cours	<b>e:</b> 2.		
Course level: I	[.				
Prerequisities:					
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	ts of the individu	al scientific worl		the year's and dip	oloma thesis and
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<b>Recommended</b> The literature w		ded by superviso	ors of individual	works.	
Course languag	ge:				
Notes:					
Course assessn	<b>1ent</b> f assessed studer	nts: 15			
Course assessn		nts: 15 C	D	E	FX
Course assessn Total number o	f assessed studer	1	D 0.0	E 0.0	FX 0.0
Course assessn Total number o A 100.0	f assessed studer B	C 0.0			
Course assessn Total number o A 100.0 Provides: doc.	f assessed studer B 0.0	C 0.0 eura, PhD.			

		sity in Košice					
Faculty: Facult	ty of Science						
<b>Course ID:</b> ÚF SBFe/03	V/ Course n	Course name: Biophysical Seminary					
Course type: Recommende	ed course-load ( Per study period	hours):					
Number of EC	TS credits: 1						
Recommended	l semester/trime	ester of the cours	<b>e:</b> 3.				
Course level: I	I.						
Prerequisities:							
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	nts of the individ	ual scientific worl		the year's and dip	loma thesis and		
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		rsity in Košice					
Faculty: Facult	ty of Science						
<b>Course ID:</b> ÚF SBFf/03	V/ Course r	Course name: Biophysical Seminary					
Course type: Recommende	d course-load ( er study period	hours):					
Number of EC	TS credits: 1						
Recommended	l semester/trim	ester of the cours	se: 4.				
Course level: I	I.						
Prerequisities:							
	course comple						
	nts of the individ	ual scientific wor esentation of the s		the year's and dip	loma thesis and		
Brief outline of							
The seminar of	the biophysics	department orient	ed to the themes	of the year's and	diploma works		
Recommended	l literature:	department orient			diploma works		
Recommended	l <b>literature:</b> vill be recomme	-			diploma works		
Recommended The literature v Course langua	l <b>literature:</b> vill be recomme	-			diploma works		
Recommended The literature v Course langua Notes: Course assessm	l literature: will be recomme ge:	nded by supervise			diploma works		
Recommended The literature v Course langua Notes: Course assessm	l literature: vill be recomme ge: nent	nded by supervise			diploma works		
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University: P. J.	Šafárik Univers	ity in Košice					
Faculty: Faculty	y of Science						
<b>Course ID:</b> ÚF MSSBF/14	V/ Course name: Biophysics						
Course type, sc Course type: Recommended Per week: Per Course metho	- l course-load (h <sup>.</sup> study period:						
Number of EC	<b>FS credits:</b> 4						
Recommended	semester/trimes	ster of the cours	e:				
Course level: II	-						
		CHV/BCH1a/03 FCH1/02,ÚCHV		ÚFV/CHV1/03,Ú 4V/STA1/03	JFV/		
Conditions for	course completi	on:					
Learning outco	mes:						
Brief outline of	the course:						
Recommended	literature:						
Course languag	ge:						
Notes:							
Course assessm Total number of	ent f assessed studen	ts: 15					
А	В	С	D	Е	FX		
40.0	26.67	26.67	6.67	0.0	0.0		
Provides:				•			
Date of last mo	dification: 03.05	5.2015					
Approved:							

		sity in Košice			
Faculty: Facult	y of Science				
<b>Course ID:</b> ÚF BFB1/14	V/ Course na	ame: Cell Biophy	vsics I		
Course type: I Recommende	d course-load (h er study period:	ours):			
Number of EC	TS credits: 4				
Recommended	semester/trimes	ster of the cours	<b>e:</b> 3.		
Course level: I.	, II.				
Prerequisities:					
	course completi problem solution		t the lectures. Ex	am.	
-		-	nowledge about t	he mechanisms o	of processes that
	ansport: Structu	are, properties		s of biologica	
Membrane tra Thermodynami membrane prote signals through Metabolic signa	ansport: Structu cs and active n eins. Oxidative p synapses. Muscl al pathways: Ger	are, properties nembrane transp hosphorylation. I le contraction. neral description	ort. Classificati Photosynthesis. A of signal pathw	s of biologica on and properti- Action potential. 7 ays in cells. Extra nd their role in sig	es of transport Transmission of racellular signal
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Membrane tra Thermodynami membrane prote signals through Metabolic signa molecules and o <b>Recommended</b> 1. C.Hidalgo: P 2. van Winkle I 3. Stein W. D.: 4. Glaser R.: Bi 5. Pollard T. D. 6. Alberts: Mole <b>Course languag</b> Slovak <b>Notes:</b>	ansport: Structu cs and active m eins. Oxidative p synapses. Muscl al pathways: Gen cellular receptors literature: hysical Propertie . J.: Biomembrar Channels, carrier iophysics, Spring , Earnshaw W. C ecular biology of ge:	are, properties nembrane transp hosphorylation. I le contraction. neral description b. Intracellular sig es of Biological N ne transport, Acad rs, and pumps, Ad ger-Verlag, Heide .: Cell biology, S f the cell, Garland	ort. Classificati Photosynthesis. A of signal pathw gnal molecules an Aembranes,Plenu demic Press, San cademic Press, S lberg 1999 aunders, Philade	on and propertie Action potential. ' ays in cells. Extra the their role in sign m Press, New Yo Diego 1999 an Diego 1990	es of transport Transmission of racellular signal gnal processes.
Membrane tra Thermodynami membrane prote signals through Metabolic signa molecules and o <b>Recommended</b> 1. C.Hidalgo: P 2. van Winkle I 3. Stein W. D.: 4. Glaser R.: Bi 5. Pollard T. D. 6. Alberts: Mole <b>Course languag</b> Slovak <b>Notes:</b>	ansport: Structu cs and active n eins. Oxidative p synapses. Muscl al pathways: Gen cellular receptors literature: hysical Propertie . J.: Biomembrar Channels, carrien iophysics, Spring , Earnshaw W. C ecular biology of ge:	are, properties nembrane transp hosphorylation. I le contraction. neral description b. Intracellular sig es of Biological N ne transport, Acad rs, and pumps, Ad ger-Verlag, Heide .: Cell biology, S f the cell, Garland	ort. Classificati Photosynthesis. A of signal pathw gnal molecules an Aembranes,Plenu demic Press, San cademic Press, S lberg 1999 aunders, Philade	on and propertie Action potential. ' ays in cells. Extra the their role in sign m Press, New Yo Diego 1999 an Diego 1990	es of transport Transmission of racellular signal gnal processes.
Membrane tra Thermodynami membrane proto signals through Metabolic signa molecules and o <b>Recommended</b> 1. C.Hidalgo: P 2. van Winkle I 3. Stein W. D.: 4. Glaser R.: Bi 5. Pollard T. D. 6. Alberts: Mole <b>Course languag</b> Slovak <b>Notes:</b> <b>Course assessm</b> Total number of	ansport: Structu cs and active m eins. Oxidative p synapses. Muscl al pathways: Gen cellular receptors literature: hysical Propertie . J.: Biomembrar Channels, carrier iophysics, Spring , Earnshaw W. C ecular biology of ge: nent f assessed studen	ure, properties nembrane transp hosphorylation. I le contraction. meral description . Intracellular sig es of Biological M ne transport, Acad rs, and pumps, Acad rs, and acad rs, acad rs, acad rs, acad rs, acad rs, acad rs, acad rs, a	ort. Classificati Photosynthesis. <i>A</i> of signal pathw gnal molecules an Aembranes,Plenu demic Press, San cademic Press, San cademic Press, S lberg 1999 aunders, Philade d Science, New Y	on and propertion Action potential. 7 ays in cells. Extra the their role in sign m Press, New Yo Diego 1999 an Diego 1990 Iphia 2004 York 2002	es of transport Transmission of racellular signal gnal processes. ork 1988

**Date of last modification:** 03.05.2015

Approved:

University: P. J. Ša	afárik Universi	ty in Košice				
Faculty: Faculty o	f Science					
Course ID: KF/ KDF/05	<b>Course name:</b> Chapters from History of Philosophy of 19th and 20th Centuries (General Introduction)					
Course type, scop Course type: Pra Recommended co Per week: 2 Per s Course method:	ctice ourse-load (ho study period: 1	ours):				
Number of ECTS	credits: 2					
Recommended ser	mester/trimest	ter of the cours	e: 2.			
Course level: II.						
Prerequisities:						
Conditions for co	urse completio	on:				
Learning outcome	es:					
Brief outline of th	e course:					
Recommended lite	erature:					
Course language:						
Notes:						
<b>Course assessmen</b> Total number of as		s: 10				
А	В	С	D	Е	FX	
50.0	20.0	10.0	0.0	10.0	10.0	
Provides: PhDr. D	ušan Hruška, P	hD.				
Date of last modif	ication: 03.05.	.2015				
Approved:						

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Science				
Course ID:     Course name: Communication and Cooperation       KPPaPZ/KK/07     Image: Communication and Cooperation					
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	tice ourse-load (he tudy period:	ours):			
Number of ECTS	credits: 2				
Recommended sen	nester/trimes	ter of the course: 3.			
Course level: II.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
<b>Recommended</b> lite	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass		ts: 281			
abs		n	Z		
98.22		1.78	0.0		
Provides: Mgr. Onc	drej Kalina, P	hD., Mgr. Lucia Barbierik, PhD.	·		
Date of last modifi	cation: 24.06	.2021			
Approved:					

		UNSE INFUR	VIATION LET I		
University: P. J. S	Šafárik Univers	sity in Košice			
Faculty: Faculty	of Science				
Course ID: ÚCH VMS1/03	V/ Course na	ame: Computing	Methods in X-R	Ray Structure Ana	alysis
Course type, sco Course type: Pr Recommended Per week: 2 Per Course method	cactice course-load (h study period:	ours):			
Number of ECT	S credits: 2				
Recommended s	emester/trimes	ster of the cours	se: 2.		
Course level: II.					
Prerequisities: Ú	CHV/STA1/03				
Conditions for co Semester project.	-	ion:			
Learning outcom Crystal structure Brief outline of t Practical course 1000 since data p the necessary file SIR and SUPERH (DIAMOND); dr and hydrogen box necessary data for of results of powo Recommended lin Manuals for the p Course language	analysis of sim he course: of crystal struc processing to put s for the structur FLIP), refinement awing of the structur of similar structur der diffraction iterature: programs.	etures solution fo ablishing structur are solution (Wing ent of the model ( cructural scheme ( tabulation of the cures from the Ca	or substances wit es: selection of th gx); search for the SHELX); graphic ISIS DRAW); ca results of crystal ambridge Structu	h the number of he right space gro e model of the stru- cal representation lculations of bond structure analyst ral Database Sys	atoms less than oup and generate ucture (SHELX, n of the structure d lengths, angles is, obtaining the tem. Processing
Slovak and Engli	sh				
Notes:					
Course assessme Total number of a		nts: 64			
A	В	C	D	Е	FX
81.25	10.94	3.13	4.69	0.0	0.0
Provides: doc. R	NDr. Ivan Poto	čňák, PhD.			
Date of last mod	ification: 25.03	3.2020			

University: P. J.	Šafárik Univers	ity in Košice					
Faculty: Faculty	of Science						
<b>Course ID:</b> ÚFV DPO/14	7/ Course na	Course name: Diploma Thesis and its Defence					
Course type, sco Course type: Recommended Per week: Per Course method	course-load (h study period: l: present						
Number of ECT							
Recommended s	semester/trimes	ter of the cours	e:				
Course level: II.							
Prerequisities:							
Conditions for c	ourse completi	on:					
Learning outcom	nes:						
Brief outline of	the course:						
Recommended I	iterature:						
Course language	e:						
Notes:							
Course assessme Total number of		ts: 65					
A	В	С	D	Е	FX		
70.77	18.46	6.15	1.54	3.08	0.0		
Provides:							
Date of last mod	lification: 03.05	.2015					
Approved:							

Notes:							
Course assessm Total number of	<b>ent</b> f assessed studen	ts: 143					
А	В	С	D	Е	FX		
39.16	22.38	17.48	14.69	5.59	0.7		
Provides: doc. 1	RNDr. Erik Sedlá	ık, DrSc.			·		
Date of last modification: 03.05.2015							
Approved:							

		sity in Košice					
Faculty: Faculty	of Science						
<b>Course ID:</b> ÚFV EMBF/14	Course name: Experimental Methods of Biophysics						
Course type, sco Course type: L Recommended Per week: 3 Pe Course method	ecture course-load (h r study perioda	iours):					
Number of ECT	S credits: 4						
Recommended s	semester/trime	ster of the cours	<b>e:</b> 3.				
Course level: II.							
Prerequisities:							
<b>Conditions for c</b> Exam.	ourse complet	ion:					
<b>Learning outcor</b> To provide the ir		ome experimenta	l methods applie	ed in biophysics.			
-	ectroscopy and nal titration ca	alorimetry (ITC)		lifferential scanni electrophoresis, c			
biological science 2. Alice L. Givan 3. Joseph R. Lak	and B.Z. Chow ees, Wiley, 1998 n: Flow Cytome owicz: Principl	etry, first principl es of Fluorescend	es, second editic ce Spectroscopy	on of calorimetry i on, Wiley, 2001 , Third edition, Sp and the Life Scien	oringer 2006		
Wiley-Blackwell	l				nces, 2009,		
-					nces, 2009,		
Wiley-Blackwel Course language Slovak					nces, 2009,		
Wiley-Blackwel Course language Slovak	e: ent	nts: 12			nces, 2009,		
Wiley-Blackwel Course language Slovak Notes: Course assessme	e: ent	nts: 12 C	D	E	FX		
Wiley-Blackwell Course language Slovak Notes: Course assessme Total number of	e: ent assessed studer	r	D 0.0	E 0.0			
Wiley-Blackwell Course language Slovak Notes: Course assessme Total number of A 66.67	ent assessed studer B 25.0 NDr. Katarína S	C 8.33 Štroffeková, PhD	0.0	0.0 rik Sedlák, DrSc.,	FX 0.0		
Wiley-Blackwell Course language Slovak Notes: Course assessme Total number of A 66.67 Provides: doc. R	ent assessed studer B 25.0 NDr. Katarína S , RNDr. Marián	C 8.33 Štroffeková, PhD Fabián, CSc., R	0.0	0.0 rik Sedlák, DrSc.,	FX 0.0		

University: P. J. Ša	fárik Univers	ity in Košice					
Faculty: Faculty of		<u> </u>					
<b>Course ID:</b> ÚFV/ ZBMB/14	ÚFV/ <b>Course name:</b> Fundamentals of Cellular and Molecular Biology						
Course type, scope Course type: Lect Recommended co Per week: 2 / 2 Pe Course method: p	ture / Practice ourse-load (he er study perio	ours):					
Number of ECTS	credits: 5						
Recommended sen	nester/trimes	ter of the cours	se: 1.				
Course level: II.							
Prerequisities:							
<b>Conditions for cou</b> Test. Exam.	rse completi	on:					
<b>Learning outcome</b> To provide basic in		out the structure	and function of	cells and genetics	s processes.		
Brief outline of the Characteristics of cycle. Macromoleo mechanisms of DN gene expression, m	cells, the surf cules of infor A replication	mation, , geno	me of prokaryo f transcription a	tes, eukaryotes and transduction, t	and viruses, the he regulation of		
Recommended lite 1. K. Kapeller, H. S 2. G. M. Cooper, T 3. J. D. Watson, mo 4. J. Darnell, H. Lo York 1990. 5. S. Ro	Strakele, Cyto he cell a mole olekulární bio odish, D. Balti	ecular approach, logie genu, Acad more: Molecula	ASM Press, Wa denie, Praha 198 r Cell Biology, V	shington 2000. 2. W. H. Freeman an	d Co., New		
Course language:							
Notes:							
<b>Course assessment</b> Total number of as		ts: 31					
А	В	С	D	Е	FX		
61.29	25.81	6.45	0.0	6.45	0.0		
Provides: prof. RN	Dr. Pavol Miš	skovský, DrSc.,	RNDr. Zuzana N	Naďová, PhD.			
Date of last modifi	cation: 03.05	.2015					
Approved:							

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Science				
<b>Course ID:</b> KF/ DF2p/03	Course na	me: History of F	Philosophy 2 (Ge	eneral Introductio	on)
Course type, scop Course type: Lee Recommended o Per week: 2 / 1 F Course method:	cture / Practice course-load (h Per study perio	ours):			
Number of ECTS	6 credits: 4				
Recommended se	emester/trimes	ster of the cours	2:		
Course level: I., I	I.				
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	ne course:				
Recommended lit	terature:				
<b>Course language:</b>					
Notes:					
Course assessmer Total number of a		ts: 742			
A	В	С	D	E	FX
60.78	13.88	12.67	8.63	3.37	0.67
<b>Provides:</b> Doc. Ph Stojka, PhD.	Dr. Peter Nezr	ník, CSc., PhDr. I	Katarína Mayero	ová, PhD., doc. M	lgr. Róbert
Date of last modi	fication: 25.03	5.2020			
Approved:					

University: P. J. Ša	afárik Universi	ty in Košice			
Faculty: Faculty of	f Science				
Course ID: KF/ IH2/03	Course na	me: Idea Huma	nitas 2 (General 1	Introduction)	
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: 1	ctice ourse-load (ho study period: 1	ours):			
Number of ECTS	credits: 2				
Recommended ser	nester/trimes	ter of the cours	<b>e:</b> 3.		
Course level: II.					
Prerequisities:					
Conditions for cou	irse completio	on:			
Learning outcome	es:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of as	-	s: 10			
A	В	С	D	Е	FX
90.0	10.0	0.0	0.0	0.0	0.0
Provides: Doc. Phl	Dr. Peter Nezn	ík, CSc.	1		
Date of last modif	ication: 12.02.	2021			
Approved:				-	

University: P. J. Šaf	árik University in Košice					
Faculty: Faculty of	Science					
Course ID: ÚFV/ MOS/14Course name: Methods of Optical Spectroscopy						
Course type, scope Course type: Lectu Recommended cou Per week: 3 Per st Course method: pr	ire irse-load (hours): udy period: 42					
Number of ECTS c	redits: 5					
Recommended sem	ester/trimester of the course: 1.					
Course level: II.						
Prerequisities:						
<b>Conditions for cour</b> Exam.	rse completion:					

#### Learning outcomes:

Basic knowledge of optical spectroscopy for biophysical applications.

#### **Brief outline of the course:**

Theory of light-matter interactions. Molecular motions and the corresponding spectra – Born-Oppenheimer approximation, general scheme of transitions in complicated organic molecules. Probability of spontaneous and stimulated transitions. Basic scheme of an optical spectroscopic apparatus. Infrared spectroscopy (vibrations of diatomic and polyatomic molecules, anharmonicity of vibrations, characteristic vibrations, experimental methods of infrared spectroscopy, biophysical applications of infrared spectroscopy). Raman scattering (physical principles, experimental arrangements, biophysical applications). Electronic spectroscopy (electron states of diatomic and polyatomic molecules – electronic spectra, Franck-Condom principle, polarization of electronic spectra, experimental arrangements, biophysical applications). Emission spectroscopy (luminescence quantum yield and intensity, lifetime of excited states, experimental arrangements, biophysical applications).

#### **Recommended literature:**

1. Biophysics, Springer-Verlag, Heidelberg 1983.

2. J. Michael Hollas: Modern Spectroscopy, forth editionJohn Wiley, England 2004

3. P. Miškovský a kol., Praktikum k experimentálnym metódam biofyziky I, skriptum PF UPJŠ Košice 1989.

4. V. Prosser a kol., Experimentální metody biofyziky, Academia, Praha 1989.

5. P. Atkins, J. de Paula, Physical Chemistry, Oxford University Press, New York 2002.

#### **Course language:**

Notes:

Course assessm Total number of	<b>lent</b> f assessed studen	ts: 27					
А	В	С	D	Е	FX		
22.22 25.93 44.44 3.7 3.7 0.0							
Provides: prof. RNDr. Pavol Miškovský, DrSc.							
Date of last modification: 03.05.2015							
Approved:							

University: P.	J. Šafárik Univers	sity in Košice			
Faculty: Facul	ty of Science				
<b>Course ID:</b> ÚF MBF1/14	V/ Course na	ame: Molecular I	Biophysics I		
Course type: Recommende	ed course-load (h Per study period:	ours):			
Number of EC	CTS credits: 4				
Recommended	l semester/trime	ster of the cours	e: 2.		
Course level: 1	., II.				
<b>Prerequisities</b> :					
<b>Conditions for</b> Exam.	course completi	ion:			
-	omes: bleting the course f the biological m	•	knowledge abou	at the structure an	nd principles of
chain, radius o proteins. Struc biopolymers: p <b>Recommendeo</b> 1. C.R.Cantor, 1980.	P.R.Schimmel, B	eture and propert es of saccharides r, hydration of pr iophysical Chem	ies of nucleic ad . Structure and proteins, hydration istry Part I-III, F	cids. Structure ar properties of lipic n of nucleic acids. Freeman and Co.,	nd properties of ls. Hydration of 
3. H.Frauenfel Acids, Dahlem	Fabián, Vybrané l der, J.Disenhofer, 1 University Press Molecular biophys	, P.G. Wolyns, Sin , 1999.	nplicity and Con	nplexity in Protein	
<b>Course langua</b> Slovak	ige:				
Notes:					
Course assess Total number of	ment of assessed studen	nts: 28			
А	В	C	D	Е	FX
60.71	28.57	7.14	0.0	3.57	0.0
		L	I	1	
Provides: RNI	Dr. Gabriela Fabri	ciová, PhD.			

Approved:

# OUDSE INFODMATION LET'

	rik University in Košice
Faculty: Faculty of S	Science
Course ID: ÚFV/ CHV1/03	Course name: Molecular Structure and Chemical Bonding
Course method: pro Number of ECTS cr	re / Practice <b>rse-load (hours):</b> <b>study period:</b> 28 / 28 esent
Prerequisities:	
<b>Conditions for cours</b>	se completion:
the course. Exam. W	roject - characterization of the chosen molecule using methods mentioned in ritten form, including Q/A part allowed due to corona-virus measures.
the course. Exam. W Learning outcomes: Attendees will learn a	ritten form, including Q/A part allowed due to corona-virus measures.

- 2. M.P. Allen, D.J. Tildesley: Computer Simulation of Liquids, Oxford University Press, 1989.
- 3. Polák, Zahradník: Kvantová chemie, SNTL/Alfa, 1985.
- 4. P. W. Atkins, R. S. Friedman: Molecular Quantum Mechanics.Oxford University Press, 1997

#### **Course language:**

#### Notes:

#### **Course assessment**

А	В	С	D	Е	FX
53.85	25.64	15.38	5.13	0.0	0.0

Provides: doc. RNDr. Jozef Uličný, CSc.

Date of last modification: 27.03.2020

Approved:

Faculty: Faculty of	Science
Course ID: ÚFV/ NOT1a/03	Course name: Nontraditional Optimization Techniques I
Course type, scope Course type: Lectu Recommended cou Per week: 2 / 2 Per Course method: pr	ure / Practice urse-load (hours): r study period: 28 / 28
Number of ECTS c	redits: 5
Recommended sem	ester/trimester of the course: 1., 3.
Course level: I., II.	
Prerequisities:	
01 0	<b>rse completion:</b> s in solving applied projects. quality of the project (50%)

To familiarize students with biologically and physically inspired optimization, simulation and prediction techniques. To expand students' creativity and programming skills by applying heuristic techniques in solving applied problems.

#### Brief outline of the course:

Fundamentals of optimization theory. Basic optimization problems. Basic types of objective functions. Classification of optimization techniques. Gradient-based optimization techniques. Evolutionary algorithms. Genetic algorithms. Genetic algorithms as Markov processes. Statistical Mechanics Approximations of Genetic Algorithms. Monte Carlo simulation and simulated annealing. Swarm optimization. Cellular Automata and their applications in simulations of complex systems. Fractals. Agent-based models. Evolutionary games. Evolution of cooperation. Fundamentals of Neural Networks. Application of singular value decomposition to solve least squares problems.

#### **Recommended literature:**

Hartmann, A. K., Rieger, H., Optimization Algorithms in Physics, Wiley, 2002
Reeves, C. R., Rowe, J. E., Genetic Algorithms: Principles and perspectives, Kluwer, 2003
Mitchell, M., Complexity. A Guided Tour, Oxford University Press, 2009
Solé, R. V., Phase Transitions, Princeton University Press, 2011
Ilachinski, A., Cellular Automata. A Discrete universe, World Scientific, 2002
Haykin, S., Neural Networks. A Comprehensive Foundation, Prentice-Hall, 1999

#### **Course language:**

Notes:

Course assessm Total number of	nent f assessed studen	ts: 85					
А	В	С	D	Е	FX		
69.41         16.47         8.24         2.35         3.53         0.0							
Provides: doc. ]	RNDr. Jozef Ulič	ný, CSc.					
Date of last mo	dification: 03.05	5.2015					
Approved:							

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty of	f Science				
<b>Course ID:</b> ÚFV/ NOT1b/03	Course na	ame: Nontraditio	nal Optimization	n Techniques II	
Course type, scop Course type: Lec Recommended co Per week: 2 / 2 P Course method:	ture / Practice ourse-load (h er study peri	e ours):			
Number of ECTS	credits: 5				
Recommended ser	nester/trimes	ster of the cours	<b>e:</b> 2., 4.		
Course level: I., II	-				
Prerequisities:					
<b>Conditions for cou</b> Presentation of the Should corona-viru	project in wr	itten form. Oral			
Learning outcome By using examples interpretation of co including parasite/	s from the bio omplex system	ns. Introduction	-	-	•
Brief outline of the Complex systems optimization techn simulated annealin dynamics, protein bioinformatics.	, emergent niques on co ng, taboo sear	omplex systems. ch/ on selected p	Application of bion	f methods /gene nolecular simulat	etic algorithms, ions. Molecular
<b>Recommended lite</b> The actual scientif					
<b>Course language:</b>					
Notes:					
<b>Course assessmen</b> Total number of as		ts: 50			
A	В	С	D	E	FX
88.0	4.0	6.0	2.0	0.0	0.0
Provides: doc. RN	Dr. Jozef Ulič	čný, CSc.		•	
Date of last modif	ication: 27.03	3.2020			
L					

Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 3 Recommended semester/trimester of the course: 3. Course level: II. Prerequisities: Conditions for course completion: presentation, oral exam Learning outcomes: Introduction to a problematic of light interaction with biological systems, especially the role- light activated molecules in biology and medicine. Description of relevant spectral, photochemicand photobiological concepts used in this field. Besides basic knowledge in photochemistry an photobiology students will be familiar with methods and detection systems applied in this are Applications will be focused to a light activated therapy. Brief outline of the course: Lectures: 1. tissue optics, 2. detection and applications of endogenous and exogenous fluorophore 3. photophysics, 4. photochemistry, 5. photobiology, 6. technics used in light-activated therapies Presentation: oral presentation of new trends in photophysics, photochemistry and photobiology Recommended literature: Mycek & Pogue, "Handbook of Biomedical Fluorescence", Dekker, 2003. R. Splinter & B.A. Hooper, "An introduction to Biomedical Optics", Taylor&Francis, 2007. Lakowicz, "Principles of fluorescence spectroscopy", Springer 2006. Muzykantov & Torchilin, "Biomedical aspects of drug targeting", Kluwer Academic Publishers 2002 Course language: Slovak language	Fooulty, Fooulty	fSaianaa	<u> </u>			
ChFB/14       Course type, scope and the method:         Course type: Lecture       Recommended course-load (hours):         Per week: 2 Per study period: 28       Course method: present         Number of ECTS credits: 3       Recommended semester/trimester of the course: 3.         Course level: II.       Prerequisities:         Conditions for course completion:       presentation, oral exam         Learning outcomes:       Introduction to a problematic of light interaction with biological systems, especially the role of light activated molecules in biology and medicine. Description of relevant spectral, photochemistry an photobiological concepts used in this field. Besides basic knowledge in photochemistry an photobiology students will be familiar with methods and detection systems applied in this are Applications will be focused to a light activated therapy.         Brief outline of the course:       Lectures: I. tissue optics, 2. detection and applications of endogenous and exogenous fluorophore 3. photophysics, 4. photochemistry, 5. photobiology, 6. technics used in light-activated therapies Presentation: oral presentation of new trends in photophysics, photochemistry and photobiology         Recommended literature:       Mycek & Pogue, "Handbook of Biomedical Fluorescence", Dekker, 2003.         R. Splinter & B.A. Hooper, "An introduction to Biomedical Optics", Taylor&Francis, 2007. Lakowicz, "Principles of fluorescence spectroscopy", Springer 2006.         Muzykantov & Torchilin, "Biomedical aspects of drug targeting", Kluwer Academic Publishers 2002         Course language:       D       E					• 1	
Course type: Lecture         Recommended course-load (hours):         Per week: 2 Per study period: 28         Course method: present         Number of ECTS credits: 3         Recommended semester/trimester of the course: 3.         Course level: II.         Prerequisities:         Conditions for course completion:         presentation, oral exam         Learning outcomes:         Introduction to a problematic of light interaction with biological systems, especially the role light activated molecules in biology and medicine. Description of relevant spectral, photochemistry an photobiology students will be familiar with methods and detection systems applied in this are Applications will be focused to a light activated therapy.         Brief outline of the course:         Lectures: 1. tissue optics, 2. detection and applications of endogenous and exogenous fluorophore         3. photophysics, 4. photochemistry, 5. photobiology, 6. technics used in light-activated therapies         Presentation: oral presentation of new trends in photophysics, photochemistry and photobiology         Recommended literature:         Muzykantov & Torchilin, "Biomedical Fluorescence", Dekker, 2003.         R. Splinter & B.A. Hooper, "An introduction to Biomedical Optics", Taylor&Francis, 2007.         Lakowicz, "Principles of fluorescence spectroscopy", Springer 2006.         Muzykantov & Torchilin, "Biomedical aspects of drug targeting", Kluwer Academic Publishers 2002	Course ID: UFV/ FChFB/14	Course na	me: Photochemi	istry and photob	lology	
Recommended semester/trimester of the course: 3.         Course level: II.         Prerequisities:         Conditions for course completion:         presentation, oral exam         Learning outcomes:         Introduction to a problematic of light interaction with biological systems, especially the role of light activated molecules in biology and medicine. Description of relevant spectral, photochemicand photobiological concepts used in this field. Besides basic knowledge in photochemistry an photobiology students will be familiar with methods and detection systems applied in this are Applications will be focused to a light activated therapy. <b>Brief outline of the course:</b> Lectures: 1. tissue optics, 2. detection and applications of endogenous and exogenous fluorophore         3. photophysics, 4. photochemistry, 5. photobiology, 6. technics used in light-activated therapies         Presentation: oral presentation of new trends in photophysics, photochemistry and photobiology         Recommended literature:         Mycek & Pogue, "Handbook of Biomedical Fluorescence", Dekker, 2003.       R. Splinter & B.A. Hooper, "An introduction to Biomedical Optics", Taylor&Francis, 2007.         Lakowicz, "Principles of fluorescence spectroscopy", Springer 2006.       Muzykantov & Torchilin, "Biomedical aspects of drug targeting", Kluwer Academic Publishers 2002         Course anguage:         Solution of assessed	Course type: Le Recommended Per week: 2 Per	cture course-load (ho study period:	ours):			
Course level: II.         Prerequisities:         Conditions for course completion:         presentation, oral exam         Learning outcomes:         Introduction to a problematic of light interaction with biological systems, especially the role of light activated molecules in biology and medicine. Description of relevant spectral, photochemic and photobiological concepts used in this field. Besides basic knowledge in photochemistry an photobiology students will be familiar with methods and detection systems applied in this are Applications will be focused to a light activated therapy.         Brief outline of the course:         Lectures: 1. tissue optics, 2. detection and applications of endogenous and exogenous fluorophore         3. photophysics, 4. photochemistry, 5. photobiology, 6. technics used in light-activated therapies         Mycek & Pogue, "Handbook of Biomedical Fluorescence", Dekker, 2003.         R. Splinter & B.A. Hooper, "An introduction to Biomedical Optics", Taylor&Francis, 2007.         Lakowicz, "Principles of fluorescence spectroscopy", Springer 2006.         Mycek & Pogue.         Water sensement         Course assessment         Course assessment         Course assessed students: 7         A       B       C       D       E       FX <td< td=""><td>Number of ECTS</td><td>S credits: 3</td><td></td><td></td><td></td><td></td></td<>	Number of ECTS	S credits: 3				
Prerequisities:       Conditions for course completion:         presentation, oral exam       presentation, oral exam         Learning outcomes:       Introduction to a problematic of light interaction with biological systems, especially the role of light activated molecules in biology and medicine. Description of relevant spectral, photochemic and photobiological concepts used in this field. Besides basic knowledge in photochemistry at photobiology students will be familiar with methods and detection systems applied in this are Applications will be focused to a light activated therapy.         Brief outline of the course:       Ectures: 1. tissue optics, 2. detection and applications of endogenous and exogenous fluorophore 3. photophysics, 4. photochemistry, 5. photobiology, 6. technics used in light-activated therapies Presentation: oral presentation of new trends in photophysics, photochemistry and photobiology         Recommended literature:       Mycek & Pogue, "Handbook of Biomedical Fluorescence", Dekker, 2003.         R. Splinter & B. A. Hooper, "An introduction to Biomedical Optics", Taylor&Francis, 2007.       Lakowicz, "Principles of fluorescence spectroscopy", Springer 2006.         Muzykantov & Torchilin, "Biomedical aspects of drug targeting", Kluwer Academic Publishers 2002       Course language:         Slovak language       Slovak language         Notes:       Course assessment         Total number of assessed students: 7       D       E       FX         A       B       C       D       E       FX         85.71       0.0	Recommended se	emester/trimes	ter of the cours	e: 3.		
Conditions for course completion:         presentation, oral exam         Learning outcomes:         Introduction to a problematic of light interaction with biological systems, especially the role -         light activated molecules in biology and medicine. Description of relevant spectral, photochemic         and photobiological concepts used in this field. Besides basic knowledge in photochemistry ar         photobiology students will be familiar with methods and detection systems applied in this are         Applications will be focused to a light activated therapy.         Brief outline of the course:         Lectures: 1. tissue optics, 2. detection and applications of endogenous and exogenous fluorophore         3. photophysics, 4. photochemistry, 5. photobiology, 6. technics used in light-activated therapies         Presentation: oral presentation of new trends in photophysics, photochemistry and photobiology         Recommended literature:         Mycek & Pogue, "Handbook of Biomedical Fluorescence", Dekker, 2003.         R. Splinter & B.A. Hooper, "An introduction to Biomedical Optics", Taylor&Francis, 2007.         Lakowicz, "Principles of fluorescence spectroscopy", Springer 2006.         Muzykantov & Torchilin, "Biomedical aspects of drug targeting", Kluwer Academic Publishers         2002         Course language:         Slovak language         Notes:         Cause assessement         Total number of assessed	Course level: II.	,				
presentation, oral exam         Learning outcomes:         Introduction to a problematic of light interaction with biological systems, especially the role of light activated molecules in biology and medicine. Description of relevant spectral, photochemicand photobiological concepts used in this field. Besides basic knowledge in photochemistry are photobiology students will be familiar with methods and detection systems applied in this are Applications will be focused to a light activated therapy.         Brief outline of the course:         Lectures: 1. tissue optics, 2. detection and applications of endogenous and exogenous fluorophore 3. photophysics, 4. photochemistry, 5. photobiology, 6. technics used in light-activated therapies         Presentation: oral presentation of new trends in photophysics, photochemistry and photobiology         Recommended literature:         Mycek & Pogue, "Handbook of Biomedical Fluorescence", Dekker, 2003.         R. Splinter & B.A. Hooper, "An introduction to Biomedical Optics", Taylor&Francis, 2007.         Lakowicz, "Principles of fluorescence spectroscopy", Springer 2006.         Muzykantov & Torchilin, "Biomedical aspects of drug targeting", Kluwer Academic Publishers 2002         Course language:         Slovak language         Notes:         Cause sessesment         Total number of assessed students: 7         A       B       C       D       E       FX         85.71       0.0       14.29       0.0       0.0       0.0<	Prerequisities:					
Introduction to a problematic of light interaction with biological systems, especially the role light activated molecules in biology and medicine. Description of relevant spectral, photochemic and photobiological concepts used in this field. Besides basic knowledge in photochemistry and photobiology students will be familiar with methods and detection systems applied in this are Applications will be focused to a light activated therapy.         Brief outline of the course:       It is sue optics, 2. detection and applications of endogenous and exogenous fluorophore 3. photophysics, 4. photochemistry, 5. photobiology, 6. technics used in light-activated therapies Presentation: oral presentation of new trends in photophysics, photochemistry and photobiology         Recommended literature:       Mycek & Pogue, "Handbook of Biomedical Fluorescence", Dekker, 2003.         R. Splinter & B.A. Hooper, "An introduction to Biomedical Optics", Taylor&Francis, 2007.         Lakowicz, "Principles of fluorescence spectroscopy", Springer 2006.         Muzykantov & Torchilin, "Biomedical aspects of drug targeting", Kluwer Academic Publishers 2002         Course language:         Slovak language         Notes:         C       D       E       FX         A       B       C       D       E       FX         85.71       0.0       14.29       0.0       0.0       0.0		-	on:			
Presentation: oral presentation of new trends in photophysics, photochemistry and photobiology         Recommended literature:         Mycek & Pogue, "Handbook of Biomedical Fluorescence", Dekker, 2003.         R. Splinter & B.A. Hooper, "An introduction to Biomedical Optics", Taylor&Francis, 2007.         Lakowicz, "Principles of fluorescence spectroscopy", Springer 2006.         Muzykantov & Torchilin, "Biomedical aspects of drug targeting", Kluwer Academic Publishers 2002         Course language:         Slovak language         Notes:         Course assessment         Total number of assessed students: 7         A       B       C         A       B       FX         85.71       0.0       14.29       0.0       0.0       0.0	and photobiologi photobiology stu Applications will <b>Brief outline of t</b> Lectures: 1. tissue	cal concepts us dents will be fa be focused to a <b>he course:</b> coptics, 2. detec	ed in this field. amiliar with met light activated t	Besides basic ki hods and detect herapy.	nowledge in pho- ion systems appl	tochemistry and ied in this area us fluorophores
Mycek & Pogue, "Handbook of Biomedical Fluorescence", Dekker, 2003.         R. Splinter & B.A. Hooper, "An introduction to Biomedical Optics", Taylor&Francis, 2007.         Lakowicz, "Principles of fluorescence spectroscopy", Springer 2006.         Muzykantov & Torchilin, "Biomedical aspects of drug targeting", Kluwer Academic Publishers 2002         Course language:         Slovak language         Notes:         Course assessment         Total number of assessed students: 7         A       B       C       D       E       FX         85.71       0.0       14.29       0.0       0.0       0.0		-	• •		-	-
Slovak language         Notes:         Course assessment         Total number of assessed students: 7         A       B       C       D       E       FX         85.71       0.0       14.29       0.0       0.0       0.0	Mycek & Pogue, R. Splinter & B.A Lakowicz, "Princ	"Handbook of I A. Hooper, "An iples of fluorese	introduction to E cence spectrosco	Biomedical Optio py", Springer 20	cs", Taylor&Fran 006.	-
Course assessmentTotal number of assessed students: 7ABCDEFX85.710.014.290.00.00.0	<b>Course language</b> Slovak language	:				
A         B         C         D         E         FX           85.71         0.0         14.29         0.0         0.0         0.0	Notes:					
85.71 0.0 14.29 0.0 0.0 0.0			ts: 7			
	A	В	С	D	Е	FX
Provides: prof RNDr Devol Mičkovský DrSo. RNDr Veronika Huntačová DhD	85.71	0.0	14.29	0.0	0.0	0.0
I UVIUCS. PIUL RIVUL I AVULIVIISKUVSKY, DISC., RIVUL VEIUIIKA HUIRUSUVA, FIID.		I				

Faculty: Faculty					
•	y of Science				
Course ID: ÚF FOT/14	V/ Course n	ame: Photonics			
	Lecture l course-load (l er study period	hours):			
Number of EC	<b>FS credits:</b> 3				
Recommended	semester/trime	ester of the course	e: 2.		
Course level: II					
Prerequisities:					
<b>Conditions for</b> Exam	course complet	tion:			
of optical comp	onents and equi	nmont that are use	d in photomic or	nd/or laser experi	monto
Brief outline of Introduction to p	the course: photonics: ray opposite of the course of the c	pment that are use ptics, wave optics, or optics, laser an n-linear optics.	beam optics, ele	ectromagnetic opt	tics, polarization
Brief outline of Introduction to p optics, photon of electro-optics. T Recommended 1. B. E. A. Sale	the course: photonics: ray of optics. Resonate The basics of no literature: h, M. C. Teich,	ptics, wave optics, or optics, laser an	beam optics, ele plifiers, lasers. Photonics, John-	ectromagnetic opt Optical devices: Wiley & Sons 20	ics, polarizatior acousto-optics
Brief outline of Introduction to p optics, photon of electro-optics. T Recommended 1. B. E. A. Sale	the course: photonics: ray op optics. Resonate The basics of no literature: h, M. C. Teich, er, Laser Spectro ge:	ptics, wave optics, or optics, laser an n-linear optics. Fundamentals of I	beam optics, ele plifiers, lasers. Photonics, John-	ectromagnetic opt Optical devices: Wiley & Sons 20	ics, polarizatior acousto-optics
Brief outline of Introduction to p optics, photon of electro-optics. T Recommended 1. B. E. A. Sale 2. W. Demtrode Course languag	the course: photonics: ray op optics. Resonate The basics of no literature: h, M. C. Teich, er, Laser Spectro ge:	ptics, wave optics, or optics, laser an n-linear optics. Fundamentals of I	beam optics, ele plifiers, lasers. Photonics, John-	ectromagnetic opt Optical devices: Wiley & Sons 20	ics, polarizatior acousto-optics
Brief outline of Introduction to p optics, photon of electro-optics. T Recommended 1. B. E. A. Sale 2. W. Demtrode Course languag Slovak languag	the course: photonics: ray of optics. Resonate The basics of no literature: h, M. C. Teich, er, Laser Spectro ge: e	ptics, wave optics, or optics, laser an n-linear optics. Fundamentals of I oscopy, Springer-V	beam optics, ele plifiers, lasers. Photonics, John-	ectromagnetic opt Optical devices: Wiley & Sons 20	ics, polarization acousto-optics
Brief outline of Introduction to p optics, photon of electro-optics. T Recommended 1. B. E. A. Sale 2. W. Demtrode Course languag Slovak languag Notes: Course assessm	the course: photonics: ray of optics. Resonate The basics of no literature: h, M. C. Teich, er, Laser Spectro ge: e	ptics, wave optics, or optics, laser an n-linear optics. Fundamentals of I oscopy, Springer-V	beam optics, ele plifiers, lasers. Photonics, John-	ectromagnetic opt Optical devices: Wiley & Sons 20	ics, polarization acousto-optics,
Brief outline of Introduction to p optics, photon of electro-optics. T Recommended 1. B. E. A. Sale 2. W. Demtrode Course languag Slovak languag Notes: Course assessm Total number of	the course: photonics: ray op optics. Resonate The basics of no literature: h, M. C. Teich, er, Laser Spectro ge: e	ptics, wave optics, or optics, laser an n-linear optics. Fundamentals of I oscopy, Springer-V	beam optics, ele plifiers, lasers. Photonics, John- Verlag 2008 Berl	ectromagnetic opt Optical devices: Wiley & Sons 20 in	ics, polarizatior acousto-optics 007 New Jersey
Brief outline of Introduction to p optics, photon of electro-optics. T Recommended 1. B. E. A. Sale 2. W. Demtrode Course languag Slovak languag Notes: Course assessm Total number of A 27.27	the course: photonics: ray of optics. Resonate The basics of no literature: h, M. C. Teich, er, Laser Spectro ge: e ment f assessed studer B 45.45	ptics, wave optics, or optics, laser an n-linear optics. Fundamentals of H oscopy, Springer-V	beam optics, ele plifiers, lasers. Photonics, John- Verlag 2008 Berl D 0.0	E 0.0	ics, polarization acousto-optics 007 New Jersey FX
Brief outline of Introduction to p optics, photon of electro-optics. T Recommended 1. B. E. A. Sale 2. W. Demtrode Course languag Slovak languag Notes: Course assessm Total number of A 27.27	the course: photonics: ray op optics. Resonate The basics of no literature: h, M. C. Teich, er, Laser Spectro ge: e e ment f assessed studer B 45.45 RNDr. Pavol M	ptics, wave optics, or optics, laser an n-linear optics. Fundamentals of H oscopy, Springer-V nts: 11 C 27.27 iškovský, DrSc., c	beam optics, ele plifiers, lasers. Photonics, John- Verlag 2008 Berl D 0.0	E 0.0	ics, polarizatior acousto-optics 007 New Jersey FX

University: P. J. Ša	fárik University in Košice
Faculty: Faculty of	Science
<b>Course ID:</b> ÚFV/ FCH1/02	Course name: Physical Chemistry for Biological Sciences
	ure / Practice urse-load (hours): r study period: 42 / 28
Number of ECTS of	credits: 6
Recommended sem	nester/trimester of the course: 1.
Course level: I., II.	
Prerequisities:	
Conditions for cou	rse completion:

Test

Exam

#### Learning outcomes:

The introduction into the fundamental knowledge of selected parts of physical chemistry with emphasis on the utilization of these knowledges for the study of physico-chemical properties of biomacromolecules and biological systems.

#### Brief outline of the course:

Description of macroscopic systems, energy and 1. law of thermodynamics, entropy and 2. law of thermodynamics, Gibbs energy and equilibrium state, chemical potential, binding constants of the ligand-macromolecule interactions, biophysical applications of the thermodynamics. Solutions, electrolytic solutions, electrochemical equilibrium, electrodes, electrochemical potential. Statistical thermodynamics: the interpretation of energy, heat, entropy and information; the partition functions, biological applications of statistical thermodynamics, the conformational transitions in proteins and nucleic acids. Chemical reactions, chemical and biochemical kinetics, dynamics of the chemical reactions, kinetics of the enzymatical reactions, inhibition of the enzymes. Transport processes, molecular diffusion, membrane transport and its significance for the biological organisms.

#### **Recommended literature:**

1. P. Atkins and J. de Paula. Atkins's Physical Chemistry (9th Edition), Oxford University Press, 2010.

2. P. Atkins. Fyzikálna chémia (slovenský preklad 6. vydania), STU Bratislava, 1999.

P. Atkins, J. De Paula. Fyzikální chemie (český preklad 9. vydania), VŠCHT Praha,
 2013

4. R.Chang. Physical Chemistry for the Biosciences, University Science Book, 2006.

5. D. Eisenberg and D. Crothers. Physical Chemistry with Applications to the Life Sciences, Benjamin/Cummings, 1979.

6. K. van Holde, W. Johnson and P. Ho. Principles of Physical Biochemistry, Prentice Hall, 1988.

7. D.T. Haynie. Biological Thermodynamics (2nd Edition), Cambridge University Press, 2008.

8. A.P.H. Peters. Concise Chemical Thermodynamics (3rd Edition), CRC Press, Taylor & Francis Group, 2010.

9. I. Tinoco, jr., K. Sauer, J.C. Wang, J.C. Puglisi, G. Harbison and D.Rovnyak.

Physical Chemistry – Principles and Applications in Biological Sciences (5th Edition), Pearson, 2014.

10. A. Cooksy. Physical Chemistry- Thermodynamics, Statistical Mechanics, and Kinetics, Pearson, 2014.

Course languag	ge:				
Notes:					
Course assessm Total number of	ent f assessed student	ts: 100			
А	В	С	D	Е	FX
18.0	29.0	31.0	11.0	11.0	0.0
Provides: doc. 1	Mgr. Daniel Janci	ura, PhD.			
Date of last mo	dification: 03.05	.2015			
Approved:					

Faculty: Faculty		sity in Košice				
- searcy + i aculty	of Science					
<b>Course ID:</b> ÚFV PEMBF/14						
	ractice   course-load (h er study period:	ours):				
Number of ECT	<b>S credits:</b> 3					
Recommended	semester/trimes	ster of the course	: 4.			
Course level: II.	,					
Prerequisities:	ÚFV/EMBF/14					
<b>Conditions for a</b> Completion of p	-	on: esentation of resul	ts.			
<b>Learning outco</b> To obtain the ba		manipulations wi	th the instrume	nts utilized in bio	ophysics.	
	0 5	t "Experimental		1 2	•	
and imaging, C calorimetry (ITC <b>Recommended</b> 1. J.E. Landbury biological science	CD spectroscopy C), spot flow, ele literature: and B.Z. Chow ces, Wiley, 1998	y, differential sca ectrophoresis, chro ydhry, Biocalorime	nning calorim omatography, pa etry: Applicatio	etry (DSC), isot atch clamp and floor on of calorimetry	ow cytometry.	
and imaging, C calorimetry (ITC <b>Recommended</b> 1. J.E. Landbury biological science 2. Alice L. Giva 3. Joseph R. Lal	CD spectroscopy C), spot flow, ele <b>literature:</b> 7 and B.Z. Chow ces, Wiley, 1998 n: Flow Cytome cowicz: Principle ys: Fluorescence	y, differential sca ectrophoresis, chro ydhry, Biocalorime	etry: Applications, second editions, sec	etry (DSC), isot atch clamp and fl on of calorimetry on, Wiley, 2001 Third edition, Sp	hermal titration ow cytometry. in the pringer 2006	
and imaging, C calorimetry (ITC <b>Recommended</b> 1. J.E. Landbury biological science 2. Alice L. Giva 3. Joseph R. Lal 4. Ewa M. Gold Wiley-Blackwel	CD spectroscopy C), spot flow, ele <b>literature:</b> 7 and B.Z. Chow ces, Wiley, 1998 n: Flow Cytome cowicz: Principle ys: Fluorescence 1	y, differential sca ectrophoresis, chro ydhry, Biocalorime etry, first principle es of Fluorescence	etry: Applications, second editions, sec	etry (DSC), isot atch clamp and fl on of calorimetry on, Wiley, 2001 Third edition, Sp	hermal titration ow cytometry. in the pringer 2006	
and imaging, C calorimetry (ITC <b>Recommended</b> 1. J.E. Landbury biological science 2. Alice L. Giva 3. Joseph R. Lak 4. Ewa M. Gold Wiley-Blackwel <b>Course languag</b>	CD spectroscopy C), spot flow, ele <b>literature:</b> 7 and B.Z. Chow ces, Wiley, 1998 n: Flow Cytome cowicz: Principle ys: Fluorescence 1	y, differential sca ectrophoresis, chro ydhry, Biocalorime etry, first principle es of Fluorescence	etry: Applications, second editions, sec	etry (DSC), isot atch clamp and fl on of calorimetry on, Wiley, 2001 Third edition, Sp	hermal titration ow cytometry. in the pringer 2006	
and imaging, C calorimetry (ITC <b>Recommended</b> 1. J.E. Landbury biological science 2. Alice L. Giva 3. Joseph R. Lah 4. Ewa M. Gold Wiley-Blackwel <b>Course languag</b> <b>Notes:</b>	CD spectroscopy C), spot flow, ele literature: 7 and B.Z. Chow ces, Wiley, 1998 n: Flow Cytome cowicz: Principle ys: Fluorescence 1 e: ent	y, differential sca ectrophoresis, chro ydhry, Biocalorimo etry, first principle es of Fluorescence e Applications in I	etry: Applications, second editions, sec	etry (DSC), isot atch clamp and fl on of calorimetry on, Wiley, 2001 Third edition, Sp	hermal titration ow cytometry. in the pringer 2006	
and imaging, C calorimetry (ITC <b>Recommended</b> 1. J.E. Landbury biological sciend 2. Alice L. Giva 3. Joseph R. Lah 4. Ewa M. Gold Wiley-Blackwel <b>Course languag</b> <b>Notes:</b> <b>Course assessm</b>	CD spectroscopy C), spot flow, ele literature: 7 and B.Z. Chow ces, Wiley, 1998 n: Flow Cytome cowicz: Principle ys: Fluorescence 1 e: ent	y, differential sca ectrophoresis, chro ydhry, Biocalorimo etry, first principle es of Fluorescence e Applications in I	etry: Applications, second editions, sec	etry (DSC), isot atch clamp and fl on of calorimetry on, Wiley, 2001 Third edition, Sp	hermal titration ow cytometry. in the pringer 2006	
and imaging, C calorimetry (ITC <b>Recommended</b> 1. J.E. Landbury biological sciend 2. Alice L. Giva 3. Joseph R. Lal 4. Ewa M. Gold Wiley-Blackwel <b>Course languag</b> <b>Notes:</b> <b>Course assessm</b> Total number of	CD spectroscopy C), spot flow, ele literature: / and B.Z. Chow ces, Wiley, 1998 n: Flow Cytome cowicz: Principle ys: Fluorescence 1 e: ent `assessed studen	y, differential sca ectrophoresis, chro ydhry, Biocalorime etry, first principle es of Fluorescence e Applications in I	nning calorim omatography, pa etry: Applications, second editions e Spectroscopy, Biotechnology	etry (DSC), isot atch clamp and fl on of calorimetry on, Wiley, 2001 Third edition, Sp and the Life Scien	hermal titration ow cytometry. in the pringer 2006 nces, 2009,	
and imaging, C calorimetry (ITC <b>Recommended</b> 1. J.E. Landbury biological sciend 2. Alice L. Giva 3. Joseph R. Lal 4. Ewa M. Gold Wiley-Blackwel <b>Course languag</b> <b>Notes:</b> <b>Course assessm</b> Total number of A 100.0	CD spectroscopy C), spot flow, ele literature: / and B.Z. Chow ces, Wiley, 1998 n: Flow Cytome cowicz: Principle ys: Fluorescence 1 e: ent `assessed studen B 0.0 RNDr. Erik Sedla	y, differential sca ectrophoresis, chro ydhry, Biocalorime etry, first principle es of Fluorescence e Applications in I tts: 9 C 0.0 ák, DrSc., RNDr. 0	nning calorim omatography, pa etry: Applications, second editions e Spectroscopy, Biotechnology a D 0.0	etry (DSC), isot atch clamp and fl on of calorimetry on, Wiley, 2001 Third edition, Sp and the Life Scien	hermal titration ow cytometry. in the pringer 2006 nces, 2009, FX 0.0	
and imaging, C calorimetry (ITC Recommended 1. J.E. Landbury biological science 2. Alice L. Giva 3. Joseph R. Lak 4. Ewa M. Gold Wiley-Blackwel Course languag Notes: Course assessm Total number of A 100.0 Provides: doc. F	CD spectroscopy C), spot flow, ele literature: / and B.Z. Chow ces, Wiley, 1998 n: Flow Cytome cowicz: Principle ys: Fluorescence 1 ent cassessed studen B 0.0 RNDr. Erik Sedlá D., RNDr. Mariá	y, differential sca ectrophoresis, chro ydhry, Biocalorime etry, first principle es of Fluorescence e Applications in I tts: 9 C 0.0 ák, DrSc., RNDr. 6 n Fabián, CSc.	nning calorim omatography, pa etry: Applications, second editions e Spectroscopy, Biotechnology a D 0.0	etry (DSC), isot atch clamp and fl on of calorimetry on, Wiley, 2001 Third edition, Sp and the Life Scien	hermal titration ow cytometry. in the pringer 2006 nces, 2009, FX 0.0	

University: P. J.	Šafárik Univer	sity in Košice			
Faculty: Faculty					
Course ID: ÚFV/ PRb/04Course name: Practical excercises in methods of optical spectroscopy					
	Practice I course-load (I er study period	iours):			
Number of EC	<b>FS credits:</b> 3				
Recommended	semester/trime	ster of the cours	se: 2.		
Course level: II	•				
Prerequisities:	ÚFV/MOS/14				
<b>Conditions for</b> Completed indi	-	ion:			
<b>Learning outco</b> To obtain the ba		manipulations w	ith the instrument	s utilized in optic	al spectroscopy.
	g in the subject to the followir	ng experimental		". The training in VIS spectroscop	-
<ol> <li>S. Miertus a l</li> <li>P. Jasem a ko</li> </ol>	col., Experiment col., Atómová a l., Praktikum k , N.R. Zaccai an	molekulová spel experimentálnym			
Course languag Slovak	ge:				
Notes:					
Course assessm Total number of	ent f assessed studer	nts: 13			
А	В	С	D	E	FX
	0.0	0.0	0.0	0.0	1
100.0	0.0				0.0
100.0 Provides: RND		iciová, PhD.			0.0
	r. Gabriela Fabr	,			0.0

Faculty: Faculty of Sc	vience
Course ID:	<b>Course name:</b> Psychology and Health Psychology (Master's Study)
KPPaPZ/PPZMg/12	<b>Course name.</b> I sychology and freaturi i sychology (Master's Study)
Course type, scope an Course type: Lecture Recommended cour Per week: 1 / 2 Per s Course method: pres	e / Practice rse-load (hours): study period: 14 / 28
Number of ECTS cre	edits: 4
Recommended semes	ster/trimester of the course:
Course level: II.	
Prerequisities:	
Written examination ( Conditions for admiss Conditions for the fina Exam: written form (r Conditions for succe assignments and at lea Detailed information subject will be realize	ion and discussion on a selected topic - max. 15 points. (maximum 30 points). sion to the exam: min. 25 points. al assessment: max. 50 points, min. 25 points) essful completion of the course: participation in lessons, fulfillment of ast 66 points from the overall evaluation. in the electronic bulletin board of the course in AIS2. The teaching of the d by a combined method.
salutogenic factors as the knowledge especi	erstand the basic concepts and theories of health psychology, can explai well as the consequences of risk behavior related to health. He is able to appl ally in the field of prevention of burnout syndrome and support of menta a teacher.
health in the work of a	burse:

Křivohlavý, J.: Psychologie nemoci. Grada, Praha, 2002.

Křivohlavý, J.: Psychologie moudrosti a dobrého života. Grada, Praha, 2009.

Kebza, V.: Psychosociální determinanty zdraví. Academia, Praha 2005.

Kahneman, D., Diener, E., Schwarz, N.(Eds), Well-Being. The Foundations of Hedonic

Psychology. New York, Russell Sage Foundation, 2003.

Kaplan, R. M.: Zdravie a správanie človeka. SPN, Bratislava 1996.

Sarafino, E. P.: Health Psychology. Biopsychosocial interactions. John Wiley and sons 1994.

Baštecký, J., Šavlík, J., Šimek, J. 1993. Psychosomatická medicína. Praha: Grada

Tress, W., Krusse, J., Ott, J.: Základní psychosomatická péče. Portál, Praha 2008.

### Course language:

slovak

### Notes:

### **Course assessment**

Total number of assessed students: 226

А	В	С	D	Е	FX
19.47	25.22	25.66	13.27	15.93	0.44

Provides: PhDr. Anna Janovská, PhD., Mgr. Lucia Barbierik, PhD.

Date of last modification: 07.07.2021

University: P. J. Šafárik University in Košice						
Faculty: Faculty of S	cience					
Course ID: ÚTVŠ/ ÚTVŠ/CM/13	Course name: Seaside Aer	robic Exercise				
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: combined, present						
Number of ECTS cr	edits: 2					
Recommended seme	ster/trimester of the cours	e:				
Course level: I., II.						
Prerequisities:						
<b>Conditions for cours</b> Conditions for course Attendance						
conditions actively a Students will acquire	nd their skills in work and	ssibilities how to spend leisure time in seaside a communication with clients will be improved. anising the cultural and art-oriented events, with experiences for visitors.				
Students will be pro- conditions actively a Students will acquire the aim to improve th <b>Brief outline of the c</b> Brief outline of the c I. Basics of seaside a 2. Morning exercises 3. Pilates and its appl 4. Exercises for the s 5. Yoga basics 6. Sport as a part of lo 7. Application of proj (children, young peop 8. Application of seas	nd their skills in work and practical experience in org the stay and to create positive ourse: ourse: erobics ication in seaside conditions pine eisure time ects of productive spending ole, elderly) side cultural and art-oriented	anising the cultural and art-oriented events, with experiences for visitors.				
Students will be pro- conditions actively a Students will acquire the aim to improve the <b>Brief outline of the c</b> Brief outline of the co 1. Basics of seaside a 2. Morning exercises 3. Pilates and its appl 4. Exercises for the sp 5. Yoga basics 6. Sport as a part of la 7. Application of proj (children, young peop	nd their skills in work and practical experience in org the stay and to create positive ourse: ourse: erobics ication in seaside conditions pine eisure time ects of productive spending ole, elderly) side cultural and art-oriented	anising the cultural and art-oriented events, with experiences for visitors.				
Students will be pro- conditions actively a Students will acquire the aim to improve th <b>Brief outline of the c</b> Brief outline of the c I. Basics of seaside a 2. Morning exercises 3. Pilates and its appl 4. Exercises for the s 5. Yoga basics 6. Sport as a part of lo 7. Application of proj (children, young peop 8. Application of sease <b>Recommended litera</b> <b>Course language:</b>	nd their skills in work and practical experience in org the stay and to create positive ourse: ourse: erobics ication in seaside conditions pine eisure time ects of productive spending ole, elderly) side cultural and art-oriented	anising the cultural and art-oriented events, with experiences for visitors.				
Students will be pro- conditions actively a Students will acquire the aim to improve th <b>Brief outline of the c</b> Brief outline of the c I. Basics of seaside a 2. Morning exercises 3. Pilates and its appl 4. Exercises for the sp 5. Yoga basics 6. Sport as a part of lo 7. Application of proj (children, young peop 8. Application of sease <b>Recommended litera</b> <b>Course language:</b> Notes:	nd their skills in work and practical experience in org the stay and to create positive ourse: ourse: erobics ication in seaside conditions pine eisure time ects of productive spending ole, elderly) side cultural and art-oriented	anising the cultural and art-oriented events, with experiences for visitors.				
Students will be pro- conditions actively a Students will acquire the aim to improve th <b>Brief outline of the c</b> Brief outline of the c I. Basics of seaside a 2. Morning exercises 3. Pilates and its appl 4. Exercises for the s 5. Yoga basics 6. Sport as a part of lo 7. Application of proj (children, young peop 8. Application of sease <b>Recommended litera</b> <b>Course language:</b>	nd their skills in work and practical experience in org the stay and to create positive ourse: pourse: erobics ication in seaside conditions pine eisure time ects of productive spending ple, elderly) side cultural and art-oriented nture:	anising the cultural and art-oriented events, with experiences for visitors.				
Students will be pro- conditions actively a Students will acquire the aim to improve the <b>Brief outline of the c</b> Brief outline of the co 1. Basics of seaside a 2. Morning exercises 3. Pilates and its appl 4. Exercises for the sp 5. Yoga basics 6. Sport as a part of lo 7. Application of proj (children, young peop 8. Application of sease <b>Recommended litera</b> <b>Course language:</b> Notes: Course assessment	nd their skills in work and practical experience in org the stay and to create positive ourse: pourse: erobics ication in seaside conditions pine eisure time ects of productive spending ple, elderly) side cultural and art-oriented nture:	anising the cultural and art-oriented events, with experiences for visitors.				

Provides: Mgr. Agata Horbacz, PhD.

Date of last modification: 15.03.2019

University: P	J. Šafárik Univers	sity in Košice				
Faculty: Facul	ty of Science					
<b>Course ID:</b> ÚF SPBFa/14	V/ Course name: Semestral work I					
Course type: Recommende	cope and the me ed course-load (h er study period: od: present					
Number of EC	CTS credits: 2					
Recommended	l semester/trime	ster of the cours	se: 1.			
Course level: I	I					
Prerequisities:						
	course complete project and its de					
	omes: erimental and/or t the results of this		within the frame	e of chosen them	e and present in	
Brief outline o Work on the ch	<b>f the course:</b> nosen project on t	he Department o	f biophysics.			
Recommended The literature	l literature: will be recommen	nded by supervise	ors of individual	works.		
Course langua	ge:					
Notes:						
Course assess Total number of	nent of assessed studer	nts: 8				
А	В	C	D	Е	FX	
87.5	12.5	0.0	0.0	0.0	0.0	
Provides:	•	•				
Date of last me	odification: 03.0	5.2015				
Approved:						

University. 1. J.	Šafárik Univers	ity in Košice				
Faculty: Faculty	of Science					
<b>Course ID:</b> ÚFV SPBFb/14	Course ID: ÚFV/       Course name: Semestral work II         SPBFb/14					
Per week: Per Course method	course-load (h study period: l: present					
Number of ECT	S credits: 6					
Recommended	semester/trimes	ster of the cours	e: 2.			
Course level: II.						
Prerequisities:						
<b>Conditions for o</b> Completion of p	-					
Learning outcome To realize experised experised to the teacher of te	imental and/or th		within the frame	of chosen theme	e and present in	
Brief outline of Work on the cho		ne Department of	f biophysics.			
<b>Recommended</b> The literature w		ded by supervise	ors of individual	works.		
Course languag	e:					
	e:					
Course languag	ent	ts: 8				
Course languag Notes: Course assessm	ent	ts: 8 C	D	Е	FX	
Course languag Notes: Course assessm Total number of	ent assessed studen		D 0.0	E 0.0	FX 0.0	
Course languag Notes: Course assessm Total number of A	ent assessed studen B	С				
Course languag Notes: Course assessm Total number of A 100.0	ent assessed studen B 0.0	C 0.0				

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Science				
<b>Course ID:</b> ÚFV SPBFc/14	ÚFV/ Course name: Semestral work III				
Course type, sco Course type: Recommended Per week: Per Course method	course-load (h study period:				
Number of ECT	S credits: 6				
Recommended s	semester/trimes	ter of the cours	<b>e:</b> 3.		
Course level: II.					
Prerequisities:					
<b>Conditions for c</b> Completion of p					
Learning outcor Work on the cho		ne Department of	f biophysics.		
Brief outline of Work on the cho		ne Department of	f biophysics.		
<b>Recommended</b> I The literature with		ded by superviso	rs of individual	works.	
Course languag	e:				
Notes:					
Course assessme Total number of		ts: 15			
А	В	С	D	Е	FX
93.33	0.0	6.67	0.0	0.0	0.0
Provides:				·	
Date of last mod	lification: 03.05	.2015			
Approved:					

University: P. J. Šafá	rik Univers	ity in Košice	
Faculty: Faculty of S	cience		
<b>Course ID:</b> KPPaPZ/SPVKE/07	Course na Situations	me: Social-Psychological Tra	ining of Coping with Critical Life
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pro	ce rse-load (h dy period:	ours):	
Number of ECTS cr	edits: 2		
Recommended seme	ster/trimes	ter of the course: 2.	
Course level: II.			
Prerequisities:			
<b>Conditions for cours</b>	se completi	on:	
Learning outcomes:			
Brief outline of the <b>c</b>	ourse:		
<b>Recommended liter</b>	ature:		
Course language:			
Notes:			
<b>Course assessment</b> Total number of asse	ssed studen	ts: 126	
abs		n	Z
97.62		2.38	0.0
Provides: Mgr. Ondr	ej Kalina, P	hD.	
Date of last modifica	tion: 11.02	.2021	
Approved:			

University: P. J. Šafa	arik University in Košice
Faculty: Faculty of S	Science
<b>Course ID:</b> ÚTVŠ/ TVa/11	Course name: Sports Activities I.
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: co	ce irse-load (hours): idy period: 28
Number of ECTS cr	edits: 2
Recommended sem	ester/trimester of the course: 1.
Course level: I., I.II.	, II.
Prerequisities:	
<b>Conditions for cour</b> Min. 80% of active p	se completion: participation in classes.
They have a great in	I their forms prepare university students for their professional and personal life npact on physical fitness and performance. Specialization in sports activities strengthen their relationship towards the selected sport in which they also
University provides badminton, body for indoor football, S-M In the first two seme and particularities of physical condition, of Last but not least, th	

In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

### **Recommended literature:**

### **Course language:**

Notes:

Course ass Total numb	essment per of assesse	d students: 1	2859				
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
87.01	0.08	0.0	0.0	0.0	0.04	8.1	4.77
doc. PaedD	r. Ivan Uher,	PhD., prof. l	RNDr. Stanis	d Kaško, PhI slav Vokál, D Richard Mel	orSc., Mgr. M	arcel Čurgal	li, Mgr.
Date of last	t modificatio	on: 13.05.202	21				
Approved:							

		2	n Košice				
Faculty: Fa	aculty of S	cience					
<b>Course ID</b> TVb/11	rse ID: ÚTVŠ/ Course name: Sports Activities II. /11						
Course ty Recomme Per weeks	pe: Practic ended cour : 2 Per stu	nd the method e se-load (hour dy period: 28 nbined, presen	s):				
Number of	f ECTS cre	edits: 2					
Recommer	nded seme	ster/trimester	of the cours	se: 2.			
Course lev	el: I., I.II.,	II.					
Prerequisit	ties:						
		e completion: classes - min.	80%.				
They have	a great im	their forms pre pact on physic	al fitness an				
improve. Brief outlin		_	r relationshi	p towards th	e selected s	-	h they also
improve. Brief outlin Within the University badminton indoor foot In the first and particu physical co Last but no means of a In addition	ne of the co optional su provides , body form tball, S-M s two semes ilarities of i ondition, co ot least, the special pro- n to these s lucation tra	_	itute of Phys he following loorball, yog erobics, tabl at level of ed ts, motor skil ilities, physic of sports ac cal physical itute offers attractive pro	sical Education g sports action ga, power yog e tennis, tenri- lucation stud- ls, game action cal performativities is to a education to for those who ogram and org	on and Sport ivities: aerol ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and o are interes ganises variou	port in whic s of Pavol Jo bics, aikido, vimming, boo l and chess. ster basic cha vill improve lo tor performa imming illite d mitigate un sted winter a us competitio	ozef Šafárik basketball, dy-building, aracteristics evel of their ince fitness. racy and by fitness. and summer ons, either at
improve. Brief outlin Within the University badminton indoor foot In the first and particu physical co Last but no means of a In addition	ne of the co optional su provides , body form tball, S-M two semes ilarities of i ondition, co ot least, the special pro- n to these s lucation tra es of the fac	ourse: ubject, the Inst for students t n, bouldering, f systems, step a sters of the firs ndividual sport cordination ab important role ogram of medic sports, the Inst inings with an a culty or University	itute of Phys he following loorball, yog erobics, tabl at level of ed ts, motor skil ilities, physic of sports ac cal physical itute offers attractive pro	sical Education g sports action ga, power yog e tennis, tenri- lucation stud- ls, game action cal performativities is to a education to for those who ogram and org	on and Sport ivities: aerol ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and o are interes ganises variou	port in whic s of Pavol Jo bics, aikido, vimming, boo l and chess. ster basic cha vill improve lo tor performa imming illite d mitigate un sted winter a us competitio	ozef Šafárik basketball, dy-building, aracteristics evel of their ince fitness. racy and by fitness. and summer ons, either at
improve. Brief outlin Within the University badminton indoor foot In the first and particu physical co Last but no means of a In addition physical ed the premise	ne of the co optional su provides , body form tball, S-M s two semes ilarities of i ondition, co ot least, the special pro- to these s lucation tra es of the fac nded litera	ourse: ubject, the Inst for students t n, bouldering, f systems, step a sters of the firs ndividual sport cordination ab important role ogram of medic sports, the Inst inings with an a culty or University	itute of Phys he following loorball, yog erobics, tabl at level of ed ts, motor skil ilities, physic of sports ac cal physical itute offers attractive pro	sical Education g sports action ga, power yog e tennis, tenri- lucation stud- ls, game action cal performativities is to a education to for those who ogram and org	on and Sport ivities: aerol ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and o are interes ganises variou	port in whic s of Pavol Jo bics, aikido, vimming, boo l and chess. ster basic cha vill improve lo tor performa imming illite d mitigate un sted winter a us competitio	ozef Šafárik basketball, dy-building, aracteristics evel of their ince fitness. racy and by fitness. and summer ons, either at
improve. Brief outlin Within the University badminton indoor foot In the first and particu physical co Last but no means of a In addition physical ed the premise	ne of the co optional su provides , body form tball, S-M s two semes ilarities of i ondition, co ot least, the special pro- to these s lucation tra es of the fac nded litera	ourse: ubject, the Inst for students t n, bouldering, f systems, step a sters of the firs ndividual sport cordination ab important role ogram of medic sports, the Inst inings with an a culty or University	itute of Phys he following loorball, yog erobics, tabl at level of ed ts, motor skil ilities, physic of sports ac cal physical itute offers attractive pro	sical Education g sports action ga, power yog e tennis, tenri- lucation stud- ls, game action cal performativities is to a education to for those who ogram and org	on and Sport ivities: aerol ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and o are interes ganises variou	port in whic s of Pavol Jo bics, aikido, vimming, boo l and chess. ster basic cha vill improve lo tor performa imming illite d mitigate un sted winter a us competitio	ozef Šafárik basketball, dy-building, aracteristics evel of their ince fitness. racy and by fitness. and summer ons, either at
improve. Brief outlin Within the University badminton indoor foot In the first and particu physical co Last but no means of a In addition physical ed the premise Recommer Course lan Notes: Course ass	ne of the co optional su provides , body form tball, S-M s two semes alarities of i ondition, co ot least, the special pro- to these s hucation tra es of the fac nded litera	ourse: ubject, the Inst for students t n, bouldering, f systems, step a sters of the firs ndividual sport oordination ab important role ogram of medic sports, the Inst inings with an culty or Universit ture:	itute of Phys he following loorball, yog erobics, tabl at level of ed ts, motor skil ilities, physic of sports ac cal physical itute offers attractive pro- sity or compe	sical Education g sports action ga, power yog e tennis, tenri- lucation stud- ls, game action cal performativities is to a education to for those who ogram and org	on and Sport ivities: aerol ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and o are interes ganises variou	port in whic s of Pavol Jo bics, aikido, vimming, boo l and chess. ster basic cha vill improve lo tor performa imming illite d mitigate un sted winter a us competitio	ozef Šafárik basketball, dy-building, aracteristics evel of their ince fitness. racy and by fitness. and summer ons, either at
improve. Brief outlin Within the University badminton indoor foot In the first and particu physical co Last but no means of a In addition physical ed the premise Recommer Course lan Notes: Course ass	ne of the co optional su provides , body form tball, S-M s two semes alarities of i ondition, co ot least, the special pro- to these s hucation tra es of the fac nded litera	ourse: ubject, the Inst for students t n, bouldering, f systems, step a sters of the firs ndividual sport cordination ab important role ogram of medic sports, the Inst inings with an a culty or University	itute of Phys he following loorball, yog erobics, tabl at level of ed ts, motor skil ilities, physic of sports ac cal physical itute offers attractive pro- sity or compe	sical Education g sports action ga, power yog e tennis, tenri- lucation stud- ls, game action cal performativities is to a education to for those who ogram and org	on and Sport ivities: aerol ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and o are interes ganises variou	port in whic s of Pavol Jo bics, aikido, vimming, boo l and chess. ster basic cha vill improve lo tor performa imming illite d mitigate un sted winter a us competitio	ozef Šafárik basketball, dy-building, aracteristics evel of their ince fitness. racy and by fitness. and summer ons, either at

**Provides:** Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.

Date of last modification: 13.05.2021

Faculty: F			n Košice				
- acuity • 1	aculty of Sc	ience					
<b>Course ID</b> TVc/11	: ÚTVŠ/	Course name	: Sports Acti	vities III.			
Course ty Recommo Per week	vpe: Practic ended cour : 2 Per stud	nd the method e se-load (hour ly period: 28 abined, presen	s):				
Number o	f ECTS cre	dits: 2					
Recomme	nded semes	ter/trimester	of the cours	<b>e:</b> 3.			
Course lev	el: I., I.II., I	II.					
Prerequisi	ties:						
		e completion: rticipation in c	lasses				
They have	vities in all t a great imp	heir forms pre pact on physic rengthen their	al fitness an	d performan	ce. Specializ	ation in spor	rts activities
	ne of the co		itute of Phys	iaal Educati	1.0		
University badminton indoor foo In the first and particu physical c Last but no means of a In addition physical ed	provides a body form tball, S-M s two semes alarities of in ondition, co ot least, the special pro- n to these s ducation trai	for students t , bouldering, f ystems, step a ters of the firs ndividual sport ordination abi important role ogram of medic ports, the Inst nings with an a ulty or Univers	he following loorball, yog erobics, table t level of ed s, motor skil ilities, physic of sports ac cal physical itute offers t attractive pro	g sports acti a, power yog e tennis, tenr ucation stud- ls, game acti cal performa tivities is to e education to for those wh gram and org	ivities: aerob ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and to are interest ganises variou	vimming, boo l and chess. ster basic ch ill improve l tor performa mming illite d mitigate ur sted winter a us competitio	basketball, dy-building, aracteristics evel of their ance fitness. eracy and by offitness. and summer ons, either at
University badminton indoor foo In the first and particu physical c Last but no means of a In addition physical eo the premis	provides a body form tball, S-M s two semes alarities of in ondition, co ot least, the special pro- n to these s ducation trai	for students t bouldering, f ystems, step a ters of the firs ndividual sport ordination ab- important role ogram of medic ports, the Inst nings with an a ulty or Univers	he following loorball, yog erobics, table t level of ed s, motor skil ilities, physic of sports ac cal physical itute offers t attractive pro	g sports acti a, power yog e tennis, tenr ucation stud- ls, game acti cal performa tivities is to e education to for those wh gram and org	ivities: aerob ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and to are interest ganises variou	bics, aikido, vimming, boo l and chess. ster basic ch ill improve l tor performa mming illite d mitigate ur sted winter a us competitio	basketball, dy-building, aracteristics evel of their ance fitness eracy and by fitness. and summer ons, either at
University badminton indoor foo In the first and particu physical c Last but no means of a In addition physical eo the premis <b>Recommen</b>	provides body form tball, S-M s two semes alarities of in ondition, co ot least, the special pro- n to these s ducation trai es of the fac	for students t bouldering, f ystems, step a ters of the firs ndividual sport ordination ab- important role ogram of medic ports, the Inst nings with an a ulty or Univers	he following loorball, yog erobics, table t level of ed s, motor skil ilities, physic of sports ac cal physical itute offers t attractive pro	g sports acti a, power yog e tennis, tenr ucation stud- ls, game acti cal performa tivities is to e education to for those wh gram and org	ivities: aerob ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and to are interest ganises variou	bics, aikido, vimming, boo l and chess. ster basic ch ill improve l tor performa mming illite d mitigate ur sted winter a us competitio	basketball dy-building aracteristics evel of their ance fitness eracy and by fitness. and summer ons, either a
University badminton indoor foo In the first and particu physical c Last but no means of a In addition physical eo the premis <b>Recommen</b> <b>Course lar</b> <b>Notes:</b>	provides body form tball, S-M s two semes alarities of in ondition, co ot least, the a special pro- n to these s ducation trais es of the fac <b>nded literat</b>	for students t bouldering, f ystems, step a ters of the firs ndividual sport ordination ab- important role ogram of medic ports, the Inst nings with an a ulty or Univers	he following loorball, yog erobics, table t level of ed s, motor skil ilities, physic of sports ac cal physical itute offers t attractive pro	g sports acti a, power yog e tennis, tenr ucation stud- ls, game acti cal performa tivities is to e education to for those wh gram and org	ivities: aerob ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and to are interest ganises variou	bics, aikido, vimming, boo l and chess. ster basic ch ill improve l tor performa mming illite d mitigate ur sted winter a us competitio	basketball dy-building aracteristics evel of their ance fitness eracy and by fitness. and summer ons, either a
University badminton indoor foo In the first and particu physical c Last but no means of a In addition physical eo the premis <b>Recommen</b> <b>Course lar</b> <b>Notes:</b>	provides body form tball, S-M s two semes alarities of in ondition, co ot least, the special pro- n to these s ducation traines of the fac <b>nded literat</b> <b>nguage:</b>	for students t bouldering, f ystems, step a ters of the firs ndividual sport oordination abi important role ogram of medic ports, the Inst nings with an a ulty or Univers	he following loorball, yog erobics, table t level of ed s, motor skil litites, physic of sports ac cal physical o itute offers t attractive pro sity or compe	g sports acti a, power yog e tennis, tenr ucation stud- ls, game acti cal performa tivities is to e education to for those wh gram and org	ivities: aerob ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and to are interest ganises variou	bics, aikido, vimming, boo l and chess. ster basic ch ill improve l tor performa mming illite d mitigate ur sted winter a us competitio	basketball dy-building aracteristics evel of their ance fitness eracy and by fitness. and summe ons, either a
University badminton indoor foo In the first and particu physical c Last but no means of a In addition physical eo the premis <b>Recommen</b> <b>Course lar</b> <b>Notes:</b>	provides body form tball, S-M s two semes alarities of in ondition, co ot least, the special pro- n to these s ducation traines of the fac <b>nded literat</b> <b>nguage:</b>	for students t bouldering, f ystems, step a ters of the firs ndividual sport ordination ab- important role ogram of medic ports, the Inst nings with an a ulty or Univers	he following loorball, yog erobics, table t level of ed s, motor skil litites, physic of sports ac cal physical o itute offers t attractive pro sity or compe	g sports acti a, power yog e tennis, tenr ucation stud- ls, game acti cal performa tivities is to e education to for those wh gram and org	ivities: aerob ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and to are interest ganises variou	bics, aikido, vimming, boo l and chess. ster basic ch ill improve l tor performa mming illite d mitigate ur sted winter a us competitio	basketball dy-building aracteristics evel of their ance fitness eracy and by fitness. and summer ons, either a

**Provides:** Mgr. Marcel Čurgali, Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.

Date of last modification: 13.05.2021

Faculty: Fa			n Košice				
•	culty of Sci	ence					
<b>Course ID:</b> TVd/11	ÚTVŠ/	Course name:	Sports Acti	vities IV.			
Course ty Recomme Per week:	pe: Practice nded cours 2 Per stud	d the method e-load (hours y period: 28 bined, present	5):				
Number of	ECTS crea	lits: 2					
Recommen	ded semest	er/trimester	of the cours	e: 4.			
Course lev	el: I., I.II., I	ſ.					
Prerequisit	ties:						
		<b>completion:</b> ticipation in c	lasses				
They have	vities in all tl a great imp	neir forms prep act on physic rengthen their	al fitness an	d performan	ce. Specializa	ation in spor	ts activities
Within the University badminton, indoor foot In the first and particu physical co	provides for body form, ball, S-M sy two semest larities of in ondition, coo t least, the i	oject, the Inst or students the bouldering, f ystems, step avers of the firs dividual sport prodination abio mportant role	he following loorball, yog erobics, table t level of ed s, motor skil lities, physic of sports ac	g sports acti a, power yog e tennis, tenn ucation stude ls, game activ cal performa tivities is to e	vities: aerob ga, pilates, sw his, volleyball ents will mas vities, they w nce, and mot eliminate swi	bics, aikido, rimming, boo l and chess. ster basic cha ill improve la tor performa	basketball, ly-building, aracteristics evel of their
means of a In addition physical ed	to these sp ucation train	gram of medic ports, the Inst nings with an a llty or Univers	itute offers attractive pro	for those wh gram and org	o are interes ganises variou	d mitigate un ted winter a us competitic	racy and by fitness. nd summer ons, either at
means of a In addition physical ed the premise	to these sp ucation train	oorts, the Inst nings with an a llty or Univers	itute offers attractive pro	for those wh gram and org	o are interes ganises variou	d mitigate un ted winter a us competitic	racy and by fitness. nd summer ons, either at
means of a In addition physical ed the premise	to these sp ucation traines of the facu	oorts, the Inst nings with an a llty or Univers	itute offers attractive pro	for those wh gram and org	o are interes ganises variou	d mitigate un ted winter a us competitic	racy and by fitness. nd summer ons, either at
means of a In addition physical ed the premise <b>Recommen</b>	to these sp ucation traines of the facu	oorts, the Inst nings with an a llty or Univers	itute offers attractive pro	for those wh gram and org	o are interes ganises variou	d mitigate un ted winter a us competitic	racy and by fitness. nd summer ons, either at
means of a In addition physical ed the premise Recommen Course lan Notes: Course ass	to these splucation traines of the fact aded literation guage: essment	oorts, the Inst nings with an a ilty or Univers ure:	itute offers a attractive pro sity or compe	for those wh gram and org	o are interes ganises variou	d mitigate un ted winter a us competitic	racy and by fitness. nd summer ons, either at
means of a In addition physical ed the premise Recommen Course lan Notes: Course ass	to these splucation traines of the fact aded literation guage: essment	oorts, the Inst nings with an a llty or Univers	itute offers a attractive pro sity or compe	for those wh gram and org	o are interes ganises variou	d mitigate un ted winter a us competitic	racy and by fitness. nd summer ons, either at

**Provides:** Mgr. Marcel Čurgali, Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.

Date of last modification: 13.05.2021

University: P.	J. Šafárik	University in Košice
University. 1.	J. Dululik	

Faculty: Faculty of Science

**Course ID:** ÚCHV/ **Course name:** Structure Analysis STA1/03

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

#### Conditions for course completion:

2 written tests.

30%

The final examination is in a written form. The final mark is based on the results from current and final tests.

#### Learning outcomes:

Students get an overview about the symmetry at the micro- and macrostructure level and about diffraction methods used for the crystal structure determination and they will learn how to use the results of the crystal structure analysis in their own work.

#### Brief outline of the course:

Macrostructure and microstructure symmetry, individual work with space groups. Theoretical basis of the diffraction experiment. Practical aspects of crystal structure solution. Processing the results of structural analysis. Theoretical basis, practical aspects and possibilities of X-ray powder diffraction analysis, its use at work of a chemist.

#### **Recommended literature:**

Massa, W.: Crystal structure determination, 2nd edition. Springer 2004.

Clegg, W. et al.: Crystal structure analysis. Principles and practice. Oxford University Press 2009. Hahn, T.: International tables for crystallography, Vol. A. Kluwer Academic Publishers 2002. Stout, G.H. & Jensen, L.H.: X-ray Structure Determination. Macmillan Publishing Co., Inc. 1968. Klug, H.P. & Alexander, L.E.: X-Ray diffraction procedures for polycrystalline and amorphous materials. John Wiley & Sons, Inc. 1970.

#### **Course language:**

Slovak and English

Notes:

Course assessm Total number of	<b>ent</b> f assessed studen	ts: 119			
А	В	С	D	Е	FX
28.57	16.81	26.05	19.33	8.4	0.84
Provides: doc. 1	RNDr. Ivan Poto	žňák, PhD.			
Date of last mo	dification: 03.05	5.2015			
Approved:					

University: P. J. S	Safárik Universit	y in Košice			
Faculty: Faculty	of Science				
<b>Course ID:</b> ÚFV/ SVKB/14	Course nar	ne: Student Sci	entific Conferen	ce	
Course type, scop Course type: Recommended Per week: Per s Course method	course-load (ho study period: : present				
Number of ECTS					
Recommended so	emester/trimest	er of the cours	e:		
Course level: II.					
Prerequisities:					
Conditions for co	ourse completio	n:			
Learning outcom	ies:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language	:				
Notes:					
<b>Course assessme</b> Total number of a	-	s: 10			
A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides:	L				1
Date of last modi	fication:				
Approved:					

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 36s
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course:
Course level: I., II.	
Prerequisities:	
<b>Conditions for course</b> Conditions for course Attendance Final assessment: Ra	<b>■</b>
Learning outcomes: Learning outcomes: Students have knowled	edge of rafts (canoe) and their control on waterway.
5. Canoe lifting and o	burse: ficulty of waterways fting ning using an empty canoe earrying n the water without a shore contact be out of the water
Recommended litera	ture:
Course language:	
Notes:	

<b>Course assessment</b> Total number of assessed students: 153	
abs	n
45.75	54.25
Provides: Mgr. Dávid Kaško, PhD.	
Date of last modification: 18.03.2019	
Approved:	

University: P. J. Šafá	
Faculty: Faculty of S	
<b>Course ID:</b> ÚTVŠ/ KP/12	Course name: Survival Course
Course type, scope a Course type: Practic Recommended cou Per week: Per stud Course method: cou	ce rse-load (hours): ly period: 36s
Number of ECTS cr	edits: 2
Recommended seme	ester/trimester of the course:
Course level: I., II.	
Prerequisities:	
<b>Conditions for course</b> Conditions for course Attendance Final assessment: con	•
Learning outcomes:	
Students will be far conditions as they wi and demanding situa	miliarized with principles of safe stay and movement in extreme natural ill obtain theoretical knowledge and practical skills to solve the extraordinary ations connected with survival and minimization of damage to health. The n work and students will learn how to manage and face the situations that of obstacles.
Students will be far conditions as they wi and demanding situa course develops tear require overcoming of <b>Brief outline of the c</b> Brief outline of the c Lectures: 1. Principles of behav 2. Preparation and lea 3. Objective and subj 4. Principles of hygic Exercises: 1. Movement in terra	ill obtain theoretical knowledge and practical skills to solve the extraordinary ations connected with survival and minimization of damage to health. The n work and students will learn how to manage and face the situations that of obstacles. <b>course:</b> ourse: viour and safety for movement and stay in unknown mountains adership of tour jective danger in mountains ene and prevention of damage to health in extreme conditions in, orientation and navigation in terrain (compasses, GPS) provised overnight stay
Students will be far conditions as they wi and demanding situa course develops tear require overcoming of <b>Brief outline of the c</b> Brief outline of the c Lectures: 1. Principles of behav 2. Preparation and lea 3. Objective and subj 4. Principles of hygie Exercises: 1. Movement in terra 2. Preparation of imp	ill obtain theoretical knowledge and practical skills to solve the extraordinary ations connected with survival and minimization of damage to health. The n work and students will learn how to manage and face the situations that of obstacles. <b>Fourse:</b> viour and safety for movement and stay in unknown mountains adership of tour jective danger in mountains ene and prevention of damage to health in extreme conditions in, orientation and navigation in terrain (compasses, GPS) provised overnight stay ad food preparation.
Students will be far conditions as they wi and demanding situa course develops tear require overcoming of <b>Brief outline of the c</b> Brief outline of the c Lectures: 1. Principles of behav 2. Preparation and lea 3. Objective and subj 4. Principles of hygie Exercises: 1. Movement in terra 2. Preparation of imp 3. Water treatment ar	ill obtain theoretical knowledge and practical skills to solve the extraordinary ations connected with survival and minimization of damage to health. The n work and students will learn how to manage and face the situations that of obstacles. <b>course:</b> viour and safety for movement and stay in unknown mountains adership of tour jective danger in mountains ene and prevention of damage to health in extreme conditions in, orientation and navigation in terrain (compasses, GPS) provised overnight stay

Course assessment Total number of assessed students: 393	
abs	n
44.53	55.47
Provides: MUDr. Peter Dombrovský, Mgr. Ladis	lav Kručanica, PhD.
Date of last modification: 15.03.2019	
Approved:	