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University: P. J. Ša	afárik Univers	ity in Košice				
Faculty: Faculty of	f Science					
<b>Course ID:</b> KF/ AFS/05	Course na	Course name: Ancient Philosophy and Present Times				
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: 1	ctice ourse-load (h study period:	ours):				
Number of ECTS	credits: 2					
Recommended ser	nester/trimes	ter of the cours	e: 2.			
Course level: II.						
Prerequisities:						
Conditions for cou	ırse completi	on:				
Learning outcome	es:					
Brief outline of the	e course:					
Recommended lite	erature:					
Course language:						
Notes:						
<b>Course assessmen</b> Total number of as		ts: 31				
A	В	С	D	E	FX	
80.65	6.45 6.45 0.0 6.45 0.0					
Provides: Doc. Phl	Dr. Peter Nezr	ník, CSc.				
Date of last modifi	ication: 17.09	.2020				
Approved:				-		

Faculty: Faculty		sity in Košice			
- actury - i actury	of Science				
Course ID: ÚMV ALA/10	V/ Course name: Applied linear algebra				
Course type, sco Course type: La Recommended Per week: 2 / 1 Course method	ecture / Practic course-load (l Per study per	e hours):			
Number of ECT	S credits: 5				
Recommended s	emester/trime	ester of the cours	<b>e:</b> 1., 3.		
Course level: II.					
Prerequisities:					
Conditions for c According to test	-				
<b>Learning outcon</b> To obtain basic k		inear algebra; to b	be able to apply	the theory in conc	rete excercises
Matrices over	Euclidean rin form. Function	s of matrices, se	•	al matrices. Sin Inversion of sin	
Matrices over Jordan normal f pseudoinverse m <b>Recommended l</b> H.E.Rose: Linear	Euclidean rin form. Function atrices and the <b>iterature:</b> r Algebra, A Pr s, Theory and a	s of matrices, se ir application. ure Mathematical applications, Sprin	quences, series. Approach, Birk	Inversion of sin	gular matrices
Matrices over Jordan normal f pseudoinverse m <b>Recommended la</b> H.E.Rose: Linear D.Serre: Matrice http://www.cs.ut.	Euclidean rin orm. Function atrices and the <b>iterature:</b> r Algebra, A Pa s, Theory and a .ee/~toomas_l/	s of matrices, se ir application. ure Mathematical applications, Sprin	quences, series. Approach, Birk	Inversion of sin	gular matrices
Matrices over Jordan normal f pseudoinverse m Recommended li H.E.Rose: Linear D.Serre: Matrice http://www.cs.ut. Course language Slovak	Euclidean rin orm. Function atrices and the <b>iterature:</b> r Algebra, A Pa s, Theory and a .ee/~toomas_l/	s of matrices, se ir application. ure Mathematical applications, Sprin	quences, series. Approach, Birk	Inversion of sin	gular matrices
Matrices over Jordan normal f pseudoinverse m Recommended li H.E.Rose: Linear D.Serre: Matrice http://www.cs.ut. Course language Slovak Notes:	Euclidean rin form. Function atrices and the <b>iterature:</b> r Algebra, A Pr s, Theory and a .ee/~toomas_1/ e:	s of matrices, se ir application. ure Mathematical applications, Sprin linalg/	quences, series. Approach, Birk	Inversion of sin	gular matrices
Matrices over Jordan normal f pseudoinverse m Recommended li H.E.Rose: Linea D.Serre: Matrice http://www.cs.ut. Course language Slovak Notes: Course assessme	Euclidean rin form. Function atrices and the <b>iterature:</b> r Algebra, A Pr s, Theory and a .ee/~toomas_1/ e:	s of matrices, se ir application. ure Mathematical applications, Sprin linalg/	quences, series. Approach, Birk	Inversion of sin	gular matrices
Matrices over Jordan normal f pseudoinverse m Recommended li H.E.Rose: Linear D.Serre: Matrice http://www.cs.ut. Course language Slovak Notes: Course assessme Total number of	Euclidean rin form. Function atrices and the <b>iterature:</b> r Algebra, A Pr s, Theory and a .ee/~toomas_l/ e:	s of matrices, se ir application. ure Mathematical applications, Sprin linalg/	quences, series. Approach, Birk nger Verlag, 200	Inversion of sin	gular matrices
Matrices over Jordan normal f pseudoinverse m Recommended li H.E.Rose: Linear D.Serre: Matrice http://www.cs.ut. Course language Slovak Notes: Course assessme Total number of A 26.67	Euclidean rin form. Function atrices and the <b>iterature:</b> r Algebra, A Pr s, Theory and a .ee/~toomas_1/ e: ent assessed studen B 6.67	s of matrices, se ir application. ure Mathematical applications, Sprin linalg/	quences, series. Approach, Birk nger Verlag, 200 D 6.67	Inversion of sin	gular matrices 02. FX
Jordan normal f pseudoinverse m Recommended H H.E.Rose: Linear D.Serre: Matrice http://www.cs.ut. Course language Slovak Notes: Course assessme Total number of A 26.67	Euclidean rin form. Function atrices and the iterature: r Algebra, A Pr s, Theory and a .ee/~toomas_l/ e: ent assessed studen B 6.67 2NDr. Danica S	s of matrices, se ir application. ure Mathematical applications, Sprin linalg/ nts: 45 C 24.44 Studenovská, CSc	quences, series. Approach, Birk nger Verlag, 200 D 6.67	Inversion of sin	gular matrices 02. FX

University: P. J. Šafá	irik University in Košice
Faculty: Faculty of S	Science
<b>Course ID:</b> ÚMV/ APS/10	Course name: Applied statistics
Course type, scope a Course type: Lectu Recommended cou Per week: 3 / 2 Per Course method: pr	re / Practice rse-load (hours): study period: 42 / 28
Number of ECTS cr	redits: 6
Recommended seme	ester/trimester of the course: 2.
Course level: II.	
Prerequisities:	
	se completion: f statistical processing of real data. Final evaluation is given at the basis of computing part, and oral part of the exam.
Learning outcomes: Learning most freque	ently applied statistical methods.
<ul> <li>Important distribution</li> <li>Normal distribution</li> <li>Hotelling's test</li> <li>General linear mode</li> <li>Probability foundate</li> <li>Model with full randor</li> <li>Model with incomposition</li> <li>Submodels testing</li> <li>Regression analysistics</li> <li>Basic models</li> <li>Assessing the qualitation</li> <li>Analysis of variance</li> <li>One-way ANOVA</li> </ul>	n and related distributions lel tions of regression and correlation nk plete rank s ty of a model se , multiple comparison procedures, problem of heteroskedasticity models (two-way ANOVA with/without interactions, three-way ANOVA, BIB s) ls unce
Recommended litera • Rao: Linear statisti	ature: cal inference and its applications, Wiley, 1973 ession analysis, Wiley, 1977

Searle: Linear models, whey, 1997
Sen, Srivastava: Regression analysis (Theory, Methods, and Applications), Springer, 1990

• Christensen: Plane answers to complex questions (The Theory of Linear Models), Springer, 1987

Course languag Slovak	ge:				
Notes:					
Course assessm Total number of	ent f assessed student	s: 52			
А	В	С	D	Е	FX
1.92	7.69	19.23	13.46	30.77	26.92
Provides: prof.	RNDr. Ivan Žežu	la, CSc.			
Date of last mo	dification: 03.05	.2015			
Approved:					

University: P. J. Šafá	rik Univers	sity in Košice				
Faculty: Faculty of S	Science					
<b>Course ID:</b> ÚMV/ BNK/10	Course name: Banking					
Course type, scope a Course type: Lectu Recommended cou Per week: 3 Per stu Course method: pr	re rse-load (h ıdy period:	ours):				
Number of ECTS cr	redits: 3					
Recommended seme	ester/trime	ster of the cours	e: 1., 3.			
Course level: II.						
Prerequisities:						
Conditions for cour	se completi	ion:				
Learning outcomes: To present the challe of commercial bank functions and role of	nge of com ing and the the central b	bank system in	Slovakia. To fa	miliarise them wi	ith the position,	
<b>Brief outline of the o</b> Basic structure and principles of manag Payment connections	philosophy ing assets a	-			-	
Recommended liter 1.Horvátová: Bankov 2. Ziegler, k. a kol. F 3. Prno, I. Bankovní 4. Makúch, J.a kol. F 5. Šenkýřová: Bankov 6. Gallo: Základy mo	vníctvo, Sú inanční říze ctvo, IRIS, Komerčné b ovníctví I,II	ení bánk Bankvní 2000 anky, Elita, 1994 .,		997		
<b>Course language:</b> Slovak						
Notes:						
<b>Course assessment</b> Total number of asse	essed studen	nts: 29				
А	В	С	D	Е	FX	
41.38	41.38	17.24	0.0	0.0	0.0	
Provides: Ing. Jozef	Porvazník,	PhD.				
Date of last modific:	ation: 03.05	5.2015		-		
Approved:						
· ·						

University: P. J. Ša	afárik Universi	ty in Košice				
Faculty: Faculty o	f Science					
Course ID: KF/ KDF/05		<b>Course name:</b> Chapters from History of Philosophy of 19th and 20th Centuries (General Introduction)				
Course type, scop Course type: Pra Recommended co Per week: 2 Per s Course method:	ctice ourse-load (ho study period: 1	ours):				
Number of ECTS	credits: 2					
Recommended ser	mester/trimest	ter of the cours	e: 2.			
Course level: II.						
Prerequisities:						
Conditions for co	urse completio	on:				
Learning outcome	es:					
Brief outline of th	e course:					
Recommended lite	erature:					
Course language:						
Notes:						
Course assessmen Total number of as		s: 10				
А	В	С	D	Е	FX	
50.0	20.0	10.0	0.0	10.0	10.0	
Provides: PhDr. D	ušan Hruška, P	hD.				
Date of last modif	ication: 03.05.	.2015				
Approved:						

University. 1. J. Sala	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚMV/ KOA/10	Course name: Combinatorial algorithms
Course type, scope a Course type: Lectur Recommended cour Per week: 3 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 42 / 14
Number of ECTS cro	edits: 6
Recommended seme	ster/trimester of the course: 2.
Course level: II.	
Prerequisities:	
<b>Conditions for cours</b> Evaluation is based o	e completion: n working out the seminar work and on passing the oral examination.
5	o understand the close tie between the theoretical and algorithmic aspects of and to show how algorithms can be extacted from theorems. Ability in proving 3.
algorithms. NP-comp Trees and rooted trees Distance in graphs. S capacity path. The pa Location centres and Networks: An introdu Matchings: Maximum Transportation and as Eulerian graphs and O	s. orithms and complexity. Sorting algorithms. Search algorithms. Greedy oleteness. s. Generating all spanning trees of a graph. Minimum spanning tree problem. Shortest path problem and its analogues. The most reliable path. The largest th with the largest expected capacity. medians. action to networks, the max-flow min-cut theorem. Related problems. m matchings in bipartite graphs. Maximum matchings in general graphs.
New York 1993. 2. N. Christofides: Gra (Russian translation f 3. D. Jungnickel: Gra 4. J. Plesník: Grafové	. Vellermann: Applied and Algorithmic Graph Theory, McGraw-Hill, Inc. raph Theory - An Algorithmic Approach, Academic Press, New York 1975

Slovak					
Notes:					
Course assess Total number of	ment of assessed studen	ts: 89			
А	В	С	D	Е	FX
38.2	26.97	21.35	7.87	4.49	1.12
Provides: RNI	Dr. Mária Maceko	vá, PhD.			
Date of last me	odification: 13.02	2.2019			
Approved:					

University: P. J.	Šafárik Univers	sity in Košice				
Faculty: Faculty	of Science					
Course ID: ÚM KDZ/10	V/ Course n	Course name: Combinatorial designs				
Course type, sco Course type: L Recommended Per week: 2 Per Course method	ecture course-load (h r study period	nours):				
Number of ECT	S credits: 4					
Recommended s	emester/trime	ster of the cours	se: 1., 3.			
Course level: II.						
Prerequisities:						
<b>Conditions for c</b> Based on results	1	ion:				
<b>Learning outcor</b> To present the ba		of combinatorial	designs and their	applications in s	ciences.	
Brief outline of t 2-designs, balan Steiner systems.		ymmetric design	ns, Hadamard m	atrices, finite pro	ojective planes	
Recommended I I. Anderson, I. H cover.html D.R. Stinson: Co W.D. Wallis: Co	onkala: A shor ombinatorial De	esigns: Construct	ions and Analysi	, http://www.utu.f s, Springer 2004	i/~honkala/	
<b>Course language</b> Slovak or Englis						
Notes:						
Course assessme Total number of		nts: 68				
А	В	C	D	Е	FX	
23.53	22.06	26.47	22.06	5.88	0.0	
Provides: prof. R	NDr. Tomáš M	ladaras, PhD.				
Date of last mod	ification · 03 0	5 2015				
Dute of fust mou	<b>incation.</b> 05.0.	5.2015				

University: P. J. Šaf	ărik Univers	ity in Košice				
Faculty: Faculty of	Science					
<b>Course ID:</b> KPPaPZ/KK/07	Course na	Course name: Communication and Cooperation				
Course type, scope Course type: Pract Recommended co Per week: 2 Per st Course method: p	tice urse-load (h tudy period:	ours):				
Number of ECTS c	redits: 2					
Recommended sem	ester/trimes	ter of the course: 3.				
Course level: II.						
Prerequisities:						
Conditions for cou	rse completi	on:				
Learning outcomes	:					
Brief outline of the	course:					
Recommended lite	rature:					
Course language:						
Notes:						
<b>Course assessment</b> Total number of ass	essed studen	ts: 281				
abs		n	Z			
98.22 1.78 0.0						
Provides: Mgr. Ond	rej Kalina, P	hD., Mgr. Lucia Barbierik, PhD.				
Date of last modifie	cation: 24.06	5.2021				
Approved:						

University: P. J. Šafá	rik University in Košice						
<b>Faculty:</b> Faculty of S							
Course ID: ÚMV/ VSM/10	1						
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 28						
Number of ECTS cr	edits: 5						
Recommended seme	ster/trimester of the course: 3.						
Course level: II.							
Prerequisities:							
<b>Conditions for cours</b> Written tests. Final eve exam.	e completion: valuation is given at the basis of partial examination, computing part, and oral						
<b>Learning outcomes:</b> Getting to know mod	ern software and computational and simulation methods in statistics.						
<ul> <li>Some practical com o Computing distribut o Matrix computation</li> <li>Random numbers g o Uniform distribution</li> <li>General methods for</li> <li>Opecial methods for</li> <li>Applications of randor</li> <li>Simulations</li> <li>Approximate evalue</li> <li>Bootstrap method</li> <li>Random processes</li> <li>Exploratory data an</li> <li>O Frinciples of cluster</li> <li>O GUHA method</li> </ul>	computations, popular mathematical software putational methods tion and quantile functions as eneration on (linear reccurent generators, bit reccurent generators, nonlinear generators) or other distributions r other distributions dom numbers ation of an integral and MCMC method alysis r analysis						
<ul> <li>Olver et al.: NIST F</li> <li>2010</li> <li>Deák: Random num</li> <li>Fishman: Monte Ca</li> <li>Backhaus, Erichson</li> </ul>	hture: hla: Řešení úloh matematické statistiky ve Fortranu, Nadas, 1982 Handbook of mathematical functions, NIST and Cambridge University Press, hber generators and simulation, Akadémiai kiadó, 1990 rlo. Concepts, Algorithms, and Applications., Springer, 1996 h, Plinke, Weiber: Multivariate Analysemethoden, 7th ed., Springer, 1994 mar: Introduction to Data Mining, Pearson Education Ltd., 2014						

<b>Course languag</b> Slovak	ge:				
Notes:					
Course assessm Total number of	ent f assessed studen	ts: 47			
А	В	С	D	E	FX
17.02	21.28	25.53	8.51	23.4	4.26
Provides: prof.	RNDr. Ivan Žežu	ıla, CSc., RNDr.	Daniel Klein, Ph	D.	<u>.</u>
Date of last mo	dification: 03.05	5.2015			
Approved:					

Faculty: Facult					
•	y of Science				
<b>Course ID:</b> ÚM TSS/10	fV/ Course r	name: Control theo	ory		
Recommende	Lecture / Practic d course-load ( 1 Per study per	ce hours):			
Number of EC	TS credits: 6				
Recommended	semester/trim	ester of the course	e: 1., 3.		
Course level: I	ſ.				
Prerequisities:					
Conditions for Based on two v	-	<b>tion:</b> ng the semester an	d on the oral exa	amination.	
<b>Learning outco</b> To learn the bas		ontrollable systems			
Brief outline of	f the course:		1	ems bang-bang co	
controls Disc		in maximum princi ynamic programm lts.			
controls Disc applications of <b>Recommended</b> 1. K. Macki, A	rete systems, d theoretical resu <b>literature:</b> . Strauss: Introd	ynamic programm	Control Theory,	s optimality prine Springer, 1980.	ciple. Practica
controls Disc applications of <b>Recommended</b> 1. K. Macki, A	rete systems, d theoretical resu literature: . Strauss: Introd er, R.F. Hartl: O	ynamic programm lts. uction to Optimal	Control Theory,	s optimality prine Springer, 1980.	ciple. Practica
controls Disc applications of <b>Recommended</b> 1. K. Macki, A. 2. G. Feichting <b>Course langua</b>	rete systems, d theoretical resu literature: . Strauss: Introd er, R.F. Hartl: O	ynamic programm lts. uction to Optimal	Control Theory,	s optimality prine Springer, 1980.	ciple. Practica
controls Disc applications of <b>Recommended</b> 1. K. Macki, A. 2. G. Feichting <b>Course langua</b> Slovak <b>Notes:</b> <b>Course assessn</b>	rete systems, d theoretical resu literature: . Strauss: Introd er, R.F. Hartl: O ge:	ynamic programm lts. uction to Optimal ptimale Kontrolle	Control Theory,	s optimality prine Springer, 1980.	ciple. Practica
controls Disc applications of <b>Recommended</b> 1. K. Macki, A. 2. G. Feichting <b>Course langua</b> Slovak <b>Notes:</b> <b>Course assessn</b>	rete systems, d theoretical result literature: . Strauss: Introd er, R.F. Hartl: O ge:	ynamic programm lts. uction to Optimal ptimale Kontrolle	Control Theory,	s optimality prine Springer, 1980.	ciple. Practica
controls Disc applications of <b>Recommended</b> 1. K. Macki, A. 2. G. Feichting <b>Course langua</b> Slovak <b>Notes:</b> <b>Course assessn</b> Total number o	rete systems, d theoretical result literature: . Strauss: Introd er, R.F. Hartl: O ge: nent f assessed stude	ynamic programm lts. uction to Optimal ptimale Kontrolle	ing, Bellmann's Control Theory, okonomischer P	s optimality prine Springer, 1980. rozesse, Berlin, 1	ciple. Practica
controls Disc applications of <b>Recommended</b> 1. K. Macki, A. 2. G. Feichting <b>Course langua</b> Slovak <b>Notes:</b> <b>Course assessn</b> Total number o A 22.37	rete systems, de theoretical result literature: . Strauss: Introd er, R.F. Hartl: O ge: nent f assessed stude B 26.32	ynamic programm lts. uction to Optimal ptimale Kontrolle	D D 15.79	s optimality prine Springer, 1980. Prozesse, Berlin, 1	eiple. Practica 986. FX
controls Disc applications of <b>Recommended</b> 1. K. Macki, A. 2. G. Feichting <b>Course langua</b> Slovak <b>Notes:</b> <b>Course assessn</b> Total number o A 22.37	rete systems, d theoretical result literature: . Strauss: Introd er, R.F. Hartl: O ge: nent f assessed stude B 26.32 RNDr. Katarína	ynamic programm lts. uction to Optimal ptimale Kontrolle ents: 76 C 22.37 a Cechlárová, DrSo	D D 15.79	s optimality prine Springer, 1980. Prozesse, Berlin, 1	eiple. Practica 986. FX

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	
<b>Course ID:</b> ÚMV/ ADA/19	Course name: Data analysis
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 3 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 42
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 2.
Course level: I., II.	
Prerequisities: ÚMV	/UAD/10
Conditions for cours Individual project we	e completion: ork. Oral presentation of the individual project work.
real data using statist statistical concepts an	actical skills in applying basic statistical methods of estimating and testing on ical software. At the same time, they will develop a concrete idea of the basic id methods discussed from a theoretical point of view in the following subjects.
<ol> <li>2. Basic principles of testing of normality.</li> <li>3. Confidence intervational 4. Confidence intervation</li> <li>5. Testing hypotheses</li> <li>6. Relationships betwork</li> <li>7. Goodness-of-Fit testing</li> </ol>	using statistical software R. of statistical inference. Random sample from normal distribution, q-q plot, als for proportions. als for means. s about proportions and means. veen quantitative variables. Linear regression, multiple regression. ests and contingency tables. Relationships between qualitative variables. ce (principle, testing, graphical representation).
2. CRAWLEY, M.J. ( 3. WICKHAM, H. (2 4. MOORE, D.S.(200	nture: d, R.F. (2014): Mind od Statistics, 5th ed., Thomson Brooks/Cole (2005), Statistics: An Introdution using R, New York: Wiley 2016), ggplot2: Elegant Graphics for Data Analysis, 2nd ed. Springer 200), The Active Practice of Statistics, New York: W. H. Freeman áklady matematické statistiky, MatfyzPress, Praha (in Czech.)
Course language:	
Notes:	

Course assessm Total number of	<b>ent</b> f assessed studen	ts: 15				
A B C D E FX						
66.67	20.0	13.33	0.0	0.0	0.0	
Provides: RND	r. Martina Hančo	vá, PhD., RNDr.	Andrej Gajdoš,	PhD.		
Date of last mo	Date of last modification: 18.03.2019					
Approved:						

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ DBS/15	Course name: Database systems for Mathematicians
Course type, scope a Course type: Lectur Recommended cour Per week: 3 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 42 / 28
Number of ECTS cr	edits: 6
Recommended seme	ster/trimester of the course: 3.
Course level: I., II.	
Prerequisities:	
<b>Conditions for cours</b> Written works during Written and oral exar	the semester, project.
language. Understand	are. Know the principles of relational databases and learn the basics of query d the formal foundations of database systems - three-valued logic, relational ependency and normalization. Be able to model and design DB, and the role
<ol> <li>Relational databas</li> <li>Data types, operate</li> <li>JOIN operations; V</li> <li>AGGREGATION</li> <li>Data and database</li> <li>DB design, ER dia</li> <li>System commands</li> <li>Nested queries. RO</li> <li>Three-valued logic</li> <li>Data science and</li> <li>Data warehouses</li> </ol>	es. Query language SQL, filtering; Stored procedures. ors, numerical, string and time functions; System and user functions.
978-1-449-32801-6 - J. Murach, Murach'	ture: Design and Relational Theory, 2012, O'Reilly Media, Inc., ISBN: s MySQL, 3rd Edition, 2019, Mike Murach & Associates, Inc., ISBN-10:
9780071231510	. Gehrke, Database Management Systems, 2020, McGraw-Hill, ISBN13 vé systémy, UPJŠ, 2005
- S. Majer. Databazo	ve systemy, OF JS, 2003

- I. Ben-Gan, D. Sarka, A. Machanic, K. Farlee, T-SQL Querying, 2015, Microsoft Press, ISBN: 978-0-7356-8504-8

- I. Ben-Gan, T-SQL Fundamentals, Third Edition, 2016, Microsoft Press, ISBN: 978-1-5093-0200-0

#### Course language:

Course languag	50.				
Notes:					
Course assessm Total number of	<b>ent</b> f assessed studen	ts: 710			
А	В	С	D	Е	FX
12.68	9.58	13.24	20.42	33.8	10.28
Provides: doc. 1	RNDr. Csaba Töi	ök, CSc.			•
Date of last mo	dification: 02.07	2.2021			
Approved:					

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of S	cience	
<b>Course ID:</b> ÚMV/ DPP1a/14	Course name: Diploma p	roject I
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:	
Number of ECTS cr	edits: 1	
Recommended seme	ster/trimester of the cours	se: 2.
Course level: II.		
Prerequisities:		
<b>Conditions for cours</b>	se completion:	
Learning outcomes:		
Brief outline of the c	course:	
Recommended litera	ature:	
<b>Course language:</b> Slovak		
Notes:		
<b>Course assessment</b> Total number of asse	ssed students: 113	
	abs	n
	99.12	0.88
Provides: doc. RNDr	: Roman Soták, PhD.	
Date of last modifica	ntion: 03.05.2015	
Approved:		

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	cience		
<b>Course ID:</b> ÚMV/ DPP1b/14	Course name: Diploma pr	roject II	
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period:		
Number of ECTS cr	edits: 1		
Recommended seme	ester/trimester of the cours	se: 3.	
Course level: II.			
Prerequisities: ÚMV	/DPP1a/14		
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the c	course:		
Recommended litera	ature:		
<b>Course language:</b> Slovak			
Notes:			
<b>Course assessment</b> Total number of asse	ssed students: 41		
	abs	n	
	100.0	0.0	
Provides: prof. RND	r. Katarína Cechlárová, DrS	с.	
Date of last modifica	ation: 03.05.2015		
Approved:			

University: P. J.	Šafárik Universi	ity in Košice			
Faculty: Faculty	of Science				
<b>Course ID:</b> ÚM DPO/14	V/ Course na	me: Diploma th	esis and its defer	ice	
Course type, sco Course type: Recommended Per week: Per Course method	course-load (he study period:				
Number of ECT	S credits: 20				
Recommended s	semester/trimes	ter of the cours	e:		
Course level: II.					
Prerequisities:					
Conditions for <b>c</b>	course completion	on:			
Learning outcom	mes:				
Brief outline of	the course:				
Recommended I	literature:				
<b>Course languag</b> Slovak	e:				
Notes:					
Course assessme Total number of		s: 47			
A	В	С	D	Е	FX
57.45	21.28	12.77	4.26	2.13	2.13
Provides:	<b>_</b>			•	·
Date of last mod	lification: 03.05	.2015			
Approved:					

Faculty: Faculty o					
	of Science				
<b>Course ID:</b> ÚMV/ FAN/10	Course na	me: Functional	analysis		
Course type, scop Course type: Lec Recommended c Per week: 2 / 2 P Course method:	cture / Practice ourse-load (he Per study perio	ours):			
Number of ECTS	credits: 6				
Recommended set	mester/trimes	ter of the cours	se: 2.	_	
Course level: II.					
Prerequisities:					
Conditions for contexam	urse completio	on:			
Learning outcome Understanding of		ous ideas of Ap	olied Functional A	Analysis.	
Brief outline of th			inear operators	and functionals.	Algebraic dua
Linear spaces. Alg spaces. Linear top of L(p) spaces. H Closed graph theo	ological space ilbert space. A	Locally conver- pplications of l	x space. Normed Baire category th	space. L(p) spac eorem. Open ma	es. Dual space
spaces. Linear top of L(p) spaces. H	ological space ilbert space. A rem. Hahn-Bai erature:	. Locally conve pplications of I nach theorem. S	x space. Normed Baire category th pectrum of linear	space. L(p) spac eorem. Open ma compact operato	es. Dual space apping theorem or.
spaces. Linear top of L(p) spaces. H Closed graph theo <b>Recommended lit</b>	ological space ilbert space. A rem. Hahn-Bar erature: . B. Bruckner,	. Locally conve pplications of I nach theorem. S	x space. Normed Baire category th pectrum of linear	space. L(p) spac eorem. Open ma compact operato	es. Dual space apping theorem or.
spaces. Linear top of L(p) spaces. H Closed graph theo <b>Recommended lit</b> A. M. Bruckner, J. <b>Course language:</b> Slovak or English	ological space ilbert space. A rem. Hahn-Bar erature: . B. Bruckner,	. Locally conve pplications of I nach theorem. S	x space. Normed Baire category th pectrum of linear	space. L(p) spac eorem. Open ma compact operato	es. Dual space apping theorem or.
spaces. Linear top of L(p) spaces. H Closed graph theo <b>Recommended lit</b> A. M. Bruckner, J. <b>Course language:</b> Slovak or English <b>Notes:</b>	ological space ilbert space. A rem. Hahn-Ban erature: . B. Bruckner, 1	Locally conve pplications of I nach theorem. S B. S. Thomson:	x space. Normed Baire category th pectrum of linear	space. L(p) spac eorem. Open ma compact operato	es. Dual space apping theorem or.
spaces. Linear top of L(p) spaces. H Closed graph theo Recommended lit A. M. Bruckner, J. Course language: Slovak or English Notes: Course assessmen	ological space ilbert space. A rem. Hahn-Ban erature: . B. Bruckner, 1	Locally conve pplications of I nach theorem. S B. S. Thomson:	x space. Normed Baire category th pectrum of linear	space. L(p) spac eorem. Open ma compact operato	es. Dual space apping theorem or.
spaces. Linear top of L(p) spaces. H Closed graph theo <b>Recommended lit</b> A. M. Bruckner, J. <b>Course language:</b> Slovak or English <b>Notes:</b> <b>Course assessmen</b> Total number of as	ological space ilbert space. A rem. Hahn-Bar erature: . B. Bruckner, 1 b. Bruckner, 1 nt ssessed student	ES: 32	x space. Normed Baire category th pectrum of linear Real Analysis, P	space. L(p) spac eorem. Open ma compact operato rentice Hall, 199	es. Dual space opping theorem or. 7.
spaces. Linear top of L(p) spaces. H Closed graph theo Recommended litt A. M. Bruckner, J. Course language: Slovak or English Notes: Course assessmen Total number of as A 6.25	ological space ilbert space. A rem. Hahn-Bar erature: . B. Bruckner, 1 b. B. Bruckner, 1 nt ssessed student B 3.13	Locally conversions of 1 pach theorem. S B. S. Thomson: Sec. 32 C 6.25	x space. Normed Baire category th pectrum of linear Real Analysis, P	space. L(p) spac eorem. Open ma compact operato rentice Hall, 199 E	es. Dual space pping theorem or. 7. FX
spaces. Linear top of L(p) spaces. H Closed graph theo Recommended litt A. M. Bruckner, J. Course language: Slovak or English Notes: Course assessmen Total number of as A	ological space ilbert space. A rem. Hahn-Bar erature: . B. Bruckner, 1 B. Bruckner, 1 ssessed student B 3.13 faroslav Šupina	Locally conversions of 1 hach theorem. S B. S. Thomson: cs: 32 C 6.25 h, PhD.	x space. Normed Baire category th pectrum of linear Real Analysis, P	space. L(p) spac eorem. Open ma compact operato rentice Hall, 199 E	es. Dual space pping theorem or. 7. FX

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	y of Science				
<b>Course ID:</b> ÚM THR/10	V/ Course na	me: Game theo	ry		
Course type: I Recommended	ope and the met Lecture / Practice l course-load (h Per study period: present	ours):			
Number of EC	<b>FS credits:</b> 6				
Recommended	semester/trimes	ster of the cours	se: 1., 3.		
Course level: II					
Prerequisities:					
	course completi ams dring the ser		assessment is ba	ased on the writte	en tests and oral
		•	e also require tha	t students will be	e able to model
theory of utility. games: core, Sh The students sho	mes. Extensive Matrix games ar apley value. Eco	nd their solution. nomic application nowledge in pro-	Bimatrix games.	me. Von Neuman Theory of negotia ry. nd linear program	ations. n-person
<ol> <li>G. Owen, Ga</li> <li>A.R. Karlin,</li> <li>L.C. Thomas</li> </ol>	Fun and games, 1 me Theory, Acac Y.Peres, Game th , Games, Theory	lemic Press (existence) and Application	stuje ruský prekla erican Mathemati ns, Wiley, New Y	cal Society, 2017	
<b>Course languag</b> Slovak	ge:				
Notes:					
Course assessm Total number of	ent fassessed studen	ts: 76			
А	В	С	D	E	FX
15.79	22.37	23.68	19.74	17.11	1.22
	==.57	20.00	17.71	17.11	1.32

Date of last modification: 07.04.2020

Approved:

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Science				
<b>Course ID:</b> KF/ DF2p/03	Course na	me: History of F	Philosophy 2 (Ge	eneral Introductio	on)
Course type, scop Course type: Lee Recommended o Per week: 2 / 1 F Course method:	cture / Practice course-load (h Per study perio	ours):			
Number of ECTS	6 credits: 4				
Recommended se	emester/trimes	ster of the cours	2:		
Course level: I., I	I.				
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	ne course:				
Recommended lit	terature:				
<b>Course language:</b>					
Notes:					
Course assessmer Total number of a		ts: 742			
A	В	С	D	E	FX
60.78	13.88	12.67	8.63	3.37	0.67
<b>Provides:</b> Doc. Ph Stojka, PhD.	Dr. Peter Nezr	ník, CSc., PhDr. I	Katarína Mayero	ová, PhD., doc. M	lgr. Róbert
Date of last modi	fication: 25.03	5.2020			
Approved:					

University: P. J. Ša	afárik Universi	ty in Košice			
Faculty: Faculty of	f Science				
Course ID: KF/ IH2/03	Course na	me: Idea Huma	nitas 2 (General 1	Introduction)	
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: 1	ctice ourse-load (ho study period: 1	ours):			
Number of ECTS	credits: 2				
Recommended ser	nester/trimes	ter of the cours	<b>e:</b> 3.		
Course level: II.					
Prerequisities:					
Conditions for cou	irse completio	on:			
Learning outcome	es:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of as	-	s: 10			
A	В	С	D	Е	FX
90.0	10.0	0.0	0.0	0.0	0.0
Provides: Doc. Phl	Dr. Peter Nezn	ík, CSc.	1		
Date of last modif	ication: 12.02.	2021			
Approved:					

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Science				
<b>Course ID:</b> ÚMV TIN/10	/ Course na	me: Informatio	n theory		
Course type, scop Course type: Lee Recommended o Per week: 2 Per Course method:	cture course-load (h study period:	ours):			
Number of ECTS	credits: 4				
Recommended se	mester/trimes	ster of the cours	se: 1., 3.		
Course level: II.					
Prerequisities:					
A student is evaluation chosen by him/heating at maximum). Evaluation 50-59 p., FX 0- Learning outcom	r at random, or aluation scale: 49 p.	ne from the grou	p A and one from	n the group B (bo	oth for 50 points
A student gets acq		mathematical at	tempt to solve sor	ne problems of co	mputer science.
Brief outline of th A quantitative cha Inequalities involv Data compression	aracteristic of a ving mutual int				
Recommended lit T. M. Cover, J. A. T. K. Moon, Infor http://digitalcomn	Thomas, Elen mation Theory	(free online co			/
<b>Course language:</b> Slovak					
Notes:					
<b>Course assessmer</b> Total number of a	-	ts: 41			
A	В	С	D	E	FX
58.54	4.88	12.2	4.88	19.51	0.0
Provides: prof. RI	NDr. Mirko Ho	orňák, CSc.	·	·	
Date of last modi	fication: 03.05	5.2015			

University: P. J. Šafái	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚMV/ MPA/19	Course name: Markov's processes and their applications
Course type, scope a Course type: Lectur Recommended cour Per week: 3 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 42 / 28

**Number of ECTS credits:** 6

**Recommended semester/trimester of the course:** 1.

Course level: II.

**Prerequisities:** 

#### **Conditions for course completion:**

To obtain at least 50% in written tests during the semester. Total evaluation based on written tests and oral exam.

#### Learning outcomes:

Student should obtain the knowledge about modelling of stochastic processes and the ability to apply theoretical knowledge in practical problems solving.

#### **Brief outline of the course:**

Stochastic (random) processes, their distributions and characteristics. Trajectory of the process. Classification of processes -homogenous,ergodic and stacionary process. Markov chains with discrete time, classification of states of the process. Evaluation of transitions, optimal strategies, Howard's algorithm. Markov chains with continuous time, intensity of transition. Kolmogorov's differential equations, methods of solutions. Poisson process. Birth-and-death processes. General linear process. Applications in queuing theory. Kendall's classification of queuing systems, opened and closed systems, systems with waiting. Applications in renewal theory and reliability. Markov chains in discrete renewal models. Renewal process with continuous time. Limit theorems of renewal theory.

#### **Recommended literature:**

- 1. Skřivánková V.: Náhodné procesy a ich aplikácie, UPJŠ, Košice, 2004 (in Slovak)
- 2. Beichelt F.: Applied Probability and Stochastic Processes, 2nd Ed., Chapman and Hall, 2016
- 3. Ross S. M.: Introduction to Probability Models, 10th ed., Academic Press, 2009
- 4. Janková, K. a kol. Markovove reťazce a ich aplikácie, epos, 2014 (in Slovak)
- 5. Prášková Z., Lachout P.: Základy náhodných procesu, MFF UK, Praha, 1998 (in Czech)

#### Course language:

Slovak

Notes:

Course assessm Total number of	ent f assessed studen	ts: 60			
А	В	С	D	Е	FX
18.33	13.33	21.67	25.0	18.33	3.33
Provides: RND	r. Martina Hančo	vá, PhD., RNDr.	Andrej Gajdoš,	PhD.	
Date of last mo	dification: 18.03	3.2019			
Approved:					

University: P. J.	Šafárik Univer	sity in Košice			
Faculty: Faculty	of Science				
Course ID: ÚM MTE/18	V/ Course n	ame: Mathematic	cal economics		
Course type, sco Course type: L Recommended Per week: 3 / 1 Course method	ecture / Practic course-load ( Per study per	e hours):			
Number of ECT	S credits: 5				
Recommended s	emester/trime	ester of the cours	<b>e:</b> 2., 4.		
Course level: II.					
Prerequisities:					
<b>Conditions for c</b> Two written examoral exam.	-	t <b>ion:</b> roblems. Final ev	aluation is based	on written exams	and theoretical
Learning outcor To learn basic no		nods of the moder	n mathematical e	economics.	
exchange econor Production econor	change econor mies. Existenc omies. ge of convex	ny. Edgeworth bo e of core. Walras analysis and to	an equilibrium.	Optimality and d	lecentralization.
equilibria, Spring 2. W. Hildenbrar	s, D.J. Brown, ger 1989 nd, A.P. Kirma	O. Burkinshaw: 1 n: Equilibrium and economics, Camb	alysis, North Hol	land,	etitive
Course language Slovak	e:				
Notes:					
Course assessme Total number of		nts: 75			
Α	В	С	D	Е	FX
25.33	20.0	17.33	21.33	10.67	5.33
Provides: prof. F	RNDr. Katarína	Cechlárová, DrS	с.		<u>.</u>
Date of last mod	lification: 07.0	3.2018			
Approved:					

University: P. J. Šafá	irik University in Košice
Faculty: Faculty of S	Science
<b>Course ID:</b> ÚMV/ MSE/14	Course name: Mathematical methods in economics, finance and insurance
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ły period:
Number of ECTS cr	redits: 4
Recommended seme	ester/trimester of the course:
Course level: II.	
Prerequisities:	
<b>Conditions for cours</b> Acquiring the require	se completion: ed number of credits in the structure defined by the study plan.
<b>Brief outline of the o</b> The state examination the following course THR/10, ÚMV/MTE 1. Probability distrib 2. Types of converge 3. Markov chains and 4. Modelling queueu 5. Measuring depend 6. Analysis of varian 7. Time series analys 8. Portfolio theory, ch 9. Exchange econom	on is performed in a form of a debate with the emphasis on one topic of es: ÚMV/MPA/19, ÚMV/NPR/19, ÚMV/APS/10, ÚMV/MMF/10, ÚMV/ E/10. utions of random vectors and their characteristics. ence of random variables and limit theorems. d processes. ing systems. lence of random variables and regression models. ice and covariance. sis. haracteristics of portfolio and modelling financial markets. sy with infinitely divisible goods, core and equilibrium. my with indivisible goods, algorithms. ayers.
Recommended litera	
Course language: Slovak	atur c.

Notes:

Course assessm	nent				
Total number of	f assessed studen	ts: 21			
А	В	С	D	Е	FX
28.57	23.81	23.81	19.05	4.76	0.0
Provides:					
Date of last mo	dification: 07.04	1.2020			
Approved:					

University: P. J. Šaf	ărik University in Košice	
Faculty: Faculty of	Science	
<b>Course ID:</b> ÚMV/ MMF/10	Course name: Mathematical methods in finance	
Course type, scope Course type: Lectu Recommended cou Per week: 2 / 2 Per Course method: pr	are / Practice arse-load (hours): r study period: 28 / 28	
Number of ECTS c	redits: 6	
Recommended sem	ester/trimester of the course: 2.	
Course level: II.		
Prerequisities:		

**Conditions for course completion:** 

Written tests during the semester. Final evaluation is based on written tests and oral exam.

#### Learning outcomes:

To provide stochastic methods for investments, financial market analysis and financial forecasting.

#### **Brief outline of the course:**

Financial markets, institutions and instruments. Stochastic methods of valuation of financial products. Risk and return, analysis of portfolio of securities. Characteristics of portfolio, mean and variance, measures of dependencies. Admissible, efficient and optimal portfolio. Indiference curves, utility functions. Financial market models. Markowitz's mean-variance model and its modifications, model of capital market line (CML). Sharpe's model and its modifications. Capital assets pricing model (CAPM), security market line model (SML). Decomposition of total risk, market risk and specific risk. Diversification of portfolio. Measurement of performance. Investment and financial decisions. Financial derivatives, their classification and pricing. Financial time series and their decomposition. Analytical and adaptive methods of smoothing. Financial forecasting. Hypothesis of randomness.

#### **Recommended literature:**

1. Skřivánková V.-Skřivánek J.: Kvantitatívne metódy finančných operácií, IURA Edition, Bratislava, 2006.

- 2. Elliott R.J.-Kopp P.E.: Mathematics of Financial Markets, Springer, New York, 2005.
- 3. Janssen at al.: Mathematical Finance, ISTE / Wiley, 2009.
- 4. Ross S.M.: Mathematical Finance, Cambridge University Press, 2011.
- 5. Sharpe W.F.- Alexander G.J.: Investments, Prentice-Hall, New Jersey, 1994.
- 6. Shreve S.E.: Stochastic Calculus for Finance, Springer, 2004.

# Course language:

Slovak

Notes:

Course assessm Total number o	nent f assessed studen	ts: 50			
А	В	С	D	Е	FX
12.0	22.0	14.0	34.0	18.0	0.0
Provides: Mgr.	Katarína Lučivja	nská, PhD.			
Date of last mo	dification: 22.09	9.2015			
Approved:					

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty					
Course ID: ÚMV MTV/20		me: Mathemati	cal theory of vot	ing and elections	
Course type, scop Course type: Le Recommended Per week: 2 / 1 1 Course method:	cture / Practice course-load (h Per study perio	ours):			
Number of ECTS	S credits: 4				
Recommended se	emester/trimes	ster of the cours	e: 2., 4.		
Course level: II.					
Prerequisities:					
<b>Conditions for co</b> Final evaluation i	-		ent, project and o	oral exam.	
Learning outcom	es:				
Brief outline of tl	ne course:				
Recommended li 1. E. A. Robinsor 2. J. Rothe (ed.): 3. F. Brandt, V. C choice, Cambridg 4. F. Pukelsheim, 5. Donald G. Saar 6. Sherif El-Helal 7. G. G. Szpiro, N	h, D. H. Ullmar Economics and onitzer, U. End e University P Proportional R ri, Geometry of y: TheMathem	Computation, S riss, J. Lang, A. ress, 2016 epresentation, S Voting, 1994 atics of Voting a	Springer, 2016 D. Procaccia: Ha pringer, 2013 nd Apportionme	andbook of compu ent, Birkhäuser, 20	utational social
<b>Course language</b> Slovak	:				
Notes:					
Course assessment Total number of a		ts: 0			
Α	В	С	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: prof. R	NDr. Katarína	Cechlárová, DrS	с.		
Date of last modi	fication: 03.03	.2020			
Approved:					

Fooulty Fooulty		sity in Košice			
racuny: racuny	of Science				
<b>Course ID:</b> ÚMV TMT/10	7/ Course na	ame: Matroid the	eory		
Course type, sco Course type: Le Recommended Per week: 3 Per Course method:	cture course-load (h study period:	ours):			
Number of ECTS	S credits: 5				
Recommended so	emester/trime	ster of the cours	<b>e:</b> 1., 3.		
Course level: II.					
Prerequisities:					
A student is evalu chosen by him/he group B (35 poin D 60-69 p., E .	er at random, o ts at maximum 50-59 p., FX	one from the gro n). Evaluation sca	up A (65 points	at maximum) ar	nd one from the
I comming outcom					
Learning outcom A student gets ac in various discipl	quainted with l		natroid theory an	d possibilities of	f using matroids
A student gets ac	quainted with l ines of discrete he course: and bases. Pr	e mathematics.		-	
A student gets ac in various discipl Brief outline of th Independent sets	quainted with l ines of discrete he course: and bases. Pr lanes. terature: fatroid Theory,	e mathematics. operties of rank , Academic Press	function. Closur	-	
A student gets ac in various discipl <b>Brief outline of th</b> Independent sets matroids. Hyperp <b>Recommended li</b> D. J. A. Welsh: M	quainted with l ines of discrete he course: and bases. Pr lanes. terature: fatroid Theory, Theory, Oxfor	e mathematics. operties of rank , Academic Press	function. Closur	-	
A student gets ac in various discipl <b>Brief outline of t</b> Independent sets matroids. Hyperp <b>Recommended li</b> D. J. A. Welsh: M J. Oxley, Matroid <b>Course language</b>	quainted with l ines of discrete he course: and bases. Pr lanes. terature: fatroid Theory, Theory, Oxfor	e mathematics. operties of rank , Academic Press	function. Closur	-	
A student gets ac in various discipl <b>Brief outline of t</b> Independent sets matroids. Hyperp <b>Recommended li</b> D. J. A. Welsh: M J. Oxley, Matroid <b>Course language</b> Slovak	quainted with l ines of discrete he course: and bases. Pr lanes. terature: Matroid Theory, Theory, Oxfor : nt	e mathematics. operties of rank Academic Press rd University Pres	function. Closur	-	
A student gets ac in various discipl Brief outline of the Independent sets matroids. Hyperp Recommended li D. J. A. Welsh: M J. Oxley, Matroid Course language Slovak Notes: Course assessme	quainted with l ines of discrete he course: and bases. Pr lanes. terature: Matroid Theory, Theory, Oxfor : nt	e mathematics. operties of rank Academic Press rd University Pres	function. Closur	-	
A student gets ac in various discipl Brief outline of the Independent sets matroids. Hyperp Recommended li D. J. A. Welsh: M J. Oxley, Matroid Course language Slovak Notes: Course assessment Total number of a	quainted with I ines of discrete he course: and bases. Pr lanes. terature: fatroid Theory, Theory, Oxfor : nt assessed studen	e mathematics. operties of rank Academic Press rd University Pres	function. Closur , 1976 ss, 2010	re operator. Circ	cuits. Duality in
A student gets ac in various discipl Brief outline of the Independent sets matroids. Hyperp Recommended li D. J. A. Welsh: M J. Oxley, Matroid Course language Slovak Notes: Course assessment Total number of a A 19.05	quainted with I ines of discrete he course: and bases. Prolanes. terature: Matroid Theory, Theory, Oxfor Theory, Oxfor theory, Oxfor B 14.29	e mathematics. operties of rank Academic Press rd University Pres tts: 21 C 28.57	function. Closur , 1976 ss, 2010 D	E	FX
A student gets ac in various discipl Brief outline of the Independent sets matroids. Hyperp Recommended li D. J. A. Welsh: M J. Oxley, Matroid Course language Slovak Notes: Course assessment Total number of a A	quainted with I ines of discrete he course: and bases. Prolanes. terature: fatroid Theory, Theory, Oxfor Theory, Oxfor Theory, Oxfor B 14.29 NDr. Mirko Ho	e mathematics. operties of rank Academic Press rd University Pres tts: 21 C 28.57 orňák, CSc.	function. Closur , 1976 ss, 2010 D	E	FX

Faculty: Faculty of Science         Course ID: ÚBEV/ MOB2/10       Course name: Molecular Biology         Course type, scope and the method:       Course type: Lecture         Recommended course-load (hours):       Per week: 3 Per study period: 42         Course method: present       Number of ECTS credits: 3         Recommended semester/trimester of the course: 2.       Course lovel: I., II.         Prerequisities:       Perrequisities:         Conditions for course completion:       Image: Course study period: 42         Learning outcomes:       Familiarize students with the structure, properties and functions of information macromolecules and their work, focusing primarily on the molecular mechanisms of regulation of DNA replication, gene expression and cell cycle.         Brief outline of the course:       Structure and properties of information macromolecules. Molecular structure of chromatin and mitotic and meiotic chromosomes. Dynamics of chromosomes. Replication of chromosomal and extrachromosomes. DNA damage. Genome of prokaryotic and eukaryotic cells.         The human genome. Mobile genetic elements. Transcription and posttranscriptional modifications and editing. Translation and posttranslational modifications. Specific protein degradation. DNA protein interactions. Regulation of the expression of prokaryotic and eukaryotic genes. Control of the cell cycle.         Recommended literature:       E. Mišūrová:Molekula/ma biológia. Učebné texty, PF UPJŠ Košice, 1999         E. Mišūrová:Molekula/ma biológia. Učebné texty, PF UPJŠ košice, 1999       E. Mišūrová:Molekula/m	University: P. J. Šafa	árik Univers	ity in Košice				
MOB2/10       Course type, scope and the method:         Course type: Lecture       Recommended course-load (hours):         Per week: 3 Per study period: 42       Course method: present         Number of ECTS credits: 3       Recommended semester/trimester of the course: 2.         Course level: 1, II.       Prerequisities:         Conditions for course completion:       Learning outcomes:         Familiarize students with the structure, properties and functions of information macromolecules and their work, focusing primarily on the molecular mechanisms of regulation of DNA replication, gene expression and cell cycle.         Brief outline of the course:       Structure and properties of information macromolecules. Molecular structure of chromastin and mitotic and meiotic chromosomes. Dynamics of chromosomes. Replication of chromosonal and extrachromosomal DNA. Repair of DNA damage. Genome of prokaryotic and eukaryotic cells. The human genome. Mobile genetic elements. Transcription and posttranscriptional modifications. Decific protein degradation. DNA-protein interactions. Regulation of the expression of prokaryotic and eukaryotic genes. Control of the cell cycle.         Recommended literature:       E.         E.       Mistiová: Molekulárna biológia. Učebné texty, PF UPJŠ Košice, 1999         E.       Mistiová: Molekulárna biológia. Učebné texty, PF UPJŠ Košice, 1999         E.       Mistiová: Molekulárna biológia. Učebné texty, PF UPJŠ Košice, 1999         E.       Mistiová: Molekulárna biológia. Učebné texty, PF UPJŠ Košice, 1999 <td< td=""><td>Faculty: Faculty of S</td><td>Science</td><td></td><td></td><td></td><td></td></td<>	Faculty: Faculty of S	Science					
Course Type: Lecture         Recommended course-load (hours):         Per week: 3 Per study period: 42         Course method: present         Number of ECTS credits: 3         Recommended semester/trimester of the course: 2.         Course level: L, II.         Prerequisities:         Conditions for course completion:         Learning outcomes:         Familiarize students with the structure, properties and functions of information macromolecules and their work, focusing primarily on the molecular mechanisms of regulation of DNA replication, gene expression and cell cycle.         Brief outline of the course:         Structure and properties of information macromolecules. Molecular structure of chromosomal and mitotic and meiotic chromosomes. Dynamics of chromosomes. Replication of chromosomal and extrachromosomal DNA. Repair of DNA damage. Genome of prokaryotic and eukaryotic cells. The human genome. Mobile genetic elements. Transcription and posttranscriptional modifications and editing. Translation and posttranslational modifications. Specific protein degradation. DNA-protein interactions. Regulation of the expression of prokaryotic and eukaryotic genes. Control of the cell cycle.         Recommended literature:       E.         E. Mišúrová, P. Solár: Molekulavá biológia. Učebné texty, PF UPJŠ Košice, 1999         F. Mišúrová, P. Solár: Molekulavá biológia. Učebné texty, PF UPJŠ 2007         S.Rossypal: Úvod do molekulármi biologic. Grafex Blansko, Brno, 1999         Alberts, D. Bray, J. Lewis a kol. Molecular Biology of the Cell, Acad		Course na	ame: Molecular I	Biology			
Recommended semester/trimester of the course: 2.         Course level: 1., II.         Prerequisities:         Conditions for course completion:         Learning outcomes:         Familiarize students with the structure, properties and functions of information macromolecules and their work, focusing primarily on the molecular mechanisms of regulation of DNA replication, gene expression and cell cycle.         Brief outline of the course:         Structure and properties of information macromolecules. Molecular structure of chromatin and mitotic and meiotic chromosomes. Dynamics of chromosomes. Replication of chromosomal and extrachromosomal DNA. Repair of DNA damage. Genome of prokaryotic and eukaryotic cells. The human genome. Mobile genetic elements. Transcription and posttranscriptional modifications and editing. Translation and posttranslational modifications. Specific protein degradation. DNA-protein interactions. Regulation of the expression of prokaryotic and eukaryotic genes. Control of the cell cycle.         Recommended literature:         E. Mišúrová, P. Solár: Molekulárna biológia. Učebné texty, PF UPJŠ Košice, 1999         E. Mišúrová, P. Solár: Molekulová biológia. Učebné texty, PF UPJŠ, 2007         S.Rosypal:Úvod do molekulární biologie. Grafex Blansko, Brno, 1999         Alberts, D.Bray, J. Lewis a kol.: Molecular Biology of the Cell, Academic Press, London, 1994         D.P. Clark: Molecular Biology, Elsevier Academic Press, London, 2005         Course assessment	Course type: Lectu Recommended cou Per week: 3 Per st	ire irse-load (h udy period:	ours):				
Course level: 1., II.         Prerequisities:         Conditions for course completion:         Learning outcomes:         Familiarize students with the structure, properties and functions of information macromolecules and their work, focusing primarily on the molecular mechanisms of regulation of DNA replication, gene expression and cell cycle.         Brief outline of the course:         Structure and properties of information macromolecules. Molecular structure of chromatin and mitotic and meiotic chromosomes. Dynamics of chromosomes. Replication of chromosomal and extrachromosomal DNA. Repair of DNA damage. Genome of prokaryotic and eukaryotic cells. The human genome. Mobile genetic elements. Transcription and posttranscriptional modifications. And editing. Translation and posttranslational modifications. Specific protein degradation. DNA-protein interactions. Regulation of the expression of prokaryotic and eukaryotic genes. Control of the cell cycle.         Recommended literature:         E. Mišúrová: Molekulárna biológia. Učebné texty, PF UPJŠ Košice, 1999         E. Mišúrová, P. Solár: Molekulavá biológia. Učebné texty, PF UPJŠ, 2007         S.Rosypal: Úvod do molekulárni biologie. Grafex Blansko, Brno, 1999         Alberts, D. Bray, J. Lewis a kol.: Molecular Biology of the Cell, Academic Press, London, 1994         D.P. Clark: Molecular Biology, Elsevier Academic Press, London, 2005         Course assessment         Total number of assessed students: 1         A	Number of ECTS c	redits: 3					
Prerequisities:         Conditions for course completion:         Learning outcomes:         Familiarize students with the structure, properties and functions of information macromolecules and their work, focusing primarily on the molecular mechanisms of regulation of DNA replication, gene expression and cell cycle.         Brief outline of the course:         Structure and properties of information macromolecules. Molecular structure of chromasimal and mitotic and meiotic chromosomes. Dynamics of chromosomes. Replication of chromosomal and extrachromosomal DNA. Repair of DNA damage. Genome of prokaryotic and eukaryotic cells. The human genome. Mobile genetic elements. Transcription and posttranscriptional modifications. and editing. Translation and posttranslational modifications. Specific protein degradation. DNA-protein interactions. Regulation of the expression of prokaryotic and eukaryotic genes. Control of the cell cycle.         Recommended literature:         E. Mišúrová: Molekulárna biológia. Učebné texty, PF UPJŠ Košice, 1999       E. Mišúrová; Molekulárna biológia. Učebné texty, PF UPJŠ, 2007         S.Rosypal:Uvod do molekulární biologic. Grafex Blansko, Brno, 1999       Alberts, D. Bray, J. Lewis a kol: Molecular Biology of the Cell, Academic Press, London, 1994         D.P. Clark: Molecular Biology, Elsevier Academic Press, London, 2005       Course language:         Notes:         Curse language:         A B C D E FX         100.0       0.0       0.0	Recommended sem	ester/trimes	ster of the cours	e: 2.			
Conditions for course completion:         Learning outcomes:         Familiarize students with the structure, properties and functions of information macromolecules and their work, focusing primarily on the molecular mechanisms of regulation of DNA replication, gene expression and cell cycle.         Brief outline of the course:         Structure and properties of information macromolecules. Molecular structure of chromatin and mitotic and meiotic chromosomes. Dynamics of chromosomes. Replication of chromosomal and extrachromosomal DNA. Repair of DNA damage. Genome of prokaryotic and eukaryotic cells. The human genome. Mobile genetic elements. Transcription and posttranscription and modifications. Specific protein degradation. DNA-protein interactions. Regulation of the expression of prokaryotic and eukaryotic genes. Control of the cell cycle.         Recommended literature:         E. Mišúrová: Molekulárna biológia. Učebné texty, PF UPJŠ Košice, 1999         E. Mišúrová: Molekulárna biológia. Učebné texty, PF UPJŠ Košice, 1999         E. Mišúrová, P. Solár: Molekulavá biológia. Učebné texty, PF UPJŠ Košice, 1999         B. Mičurová: Molekularina biológia. Učebné texty, PF UPJŠ Košice, 1999         Clark: Molecular Biology, Elsevier Academic Press, London, 1994         D.P. Clark: Molecular Biology, Elsevier Academic Press, London, 2005         Course language:         Notes:         A         A         A <td cols<="" td=""><td>Course level: I., II.</td><td></td><td></td><td></td><td></td><td></td></td>	<td>Course level: I., II.</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Course level: I., II.					
Learning outcomes:         Familiarize students with the structure, properties and functions of information macromolecules and their work, focusing primarily on the molecular mechanisms of regulation of DNA replication, gene expression and cell cycle.         Brief outline of the course:         Structure and properties of information macromolecules. Molecular structure of chromatin and mitotic and meiotic chromosomes. Dynamics of chromosomes. Replication of chromosomal and extrachromosomal DNA. Repair of DNA damage. Genome of prokaryotic and eukaryotic cells. The human genome. Mobile genetic elements. Transcription and posttranscriptional modifications and editing. Translation and posttranslational modifications. Specific protein degradation. DNA-protein interactions. Regulation of the expression of prokaryotic and eukaryotic genes. Control of the cell cycle.         Recommended literature:       E. Mišúrová: Molekulárna biológia. Učebné texty, PF UPJŠ Košice, 1999         E. Mišúrová, P. Solár: Molekulová biológia. Učebné texty, PF UPJŠ, 2007       S.Rosypal: Úvod do molekulární biologie. Grafex Blansko, Brno, 1999         Alberts, D.Bray, J. Lewis a kol.: Molecular Biology of the Cell, Academic Press, London, 1994       D.P. Clark: Molecular Biology, Elsevier Academic Press, London, 2005         Course language:       Notes:       Image: Constance Display: Constan	Prerequisities:						
Familiarize students with the structure, properties and functions of information macromolecules and their work, focusing primarily on the molecular mechanisms of regulation of DNA replication, gene expression and cell cycle.         Brief outline of the course:         Structure and properties of information macromolecules. Molecular structure of chromatin and mitotic and meiotic chromosomes. Dynamics of chromosomes. Replication of chromosomal and extrachromosomal DNA. Repair of DNA damage. Genome of prokaryotic and eukaryotic cells. The human genome. Mobile genetic elements. Transcription and posttranscriptional modifications and editing. Translation and posttranslational modifications. Specific protein degradation. DNA-protein interactions. Regulation of the expression of prokaryotic and eukaryotic genes. Control of the cell cycle.         Recommended literature:       E. Mišúrová. Molekulárna biológia. Učebné texty, PF UPJŠ Košice, 1999         E. Mišúrová, P. Solár: Molekulová biológia. Učebné texty, PF UPJŠ, 2007       S.Rosypal: Úvod do molekulární biologie. Grafex Blansko, Brno, 1999         Alberts, D. Bray, J. Lewis a kol.: Molecular Biology of the Cell, Academic Press, London, 1994       D.P. Clark: Molecular Biology, Elsevier Academic Press, London, 2005         Course language:       Notes:       Image: Sensessent Total number of assessed students: 1       Image: Sensessent Sensessessent Sensessesses Sensesses Sensessesses Sensessesses Sensesses Senses Sensesses Sensesses Sensesses Sensesses Sensesses Sensesses Senses Senses Senses Senses Senses Senses Senses Senses Senses Sensesses Senses Sensesses Senses Sensesses Sensesses Sensesses Senses Sensesses Senses Senses Sensess	Conditions for cour	se completi	on:				
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E. Mišúrová:Molekulárna biológia. Učebné texty, PF UPJŠ Košice, 1999E. Mišúrová, P. Solár: Molekulová biológia. Učebné texty, PF UPJŠ, 2007S.Rosypal:Úvod do molekulární biologie. Grafex Blansko, Brno,1999Alberts, D.Bray, J. Lewis a kol.: Molecular Biology of the Cell, Academic Press, London, 1994D.P. Clark: Molecular Biology, Elsevier Academic Press, London, 2005Course language:Notes:Course assessmentTotal number of assessed students: 1ABCDEFX100.00.00.00.00.0Provides: doc. RNDr. Peter Pristaš, CSc.	extrachromosomal I The human genome, and editing. Transla protein interactions.	DNA. Repai Mobile ger tion and pos	r of DNA damag netic elements. Tr sttranslational mo	ge. Genome of particular definition and polifications. Spe	prokaryotic and e posttranscriptiona ecific protein deg	eukaryotic cells. al modifications radation. DNA-	
Notes:Course assessment Total number of assessed students: 1ABCDEFX100.00.00.00.00.00.0Provides: doc. RNDr. Peter Pristaš, CSc.	E. Mišúrová:Moleku E. Mišúrová, P. Solá S.Rosypal:Úvod do Alberts, D.Bray, J. I	ılárna biológ r: Molekulo molekulární Lewis a kol.:	vá biológia. Učel biologie. Grafex Molecular Biolo	oné texty, PF UF Blansko, Brno, gy of the Cell, A	PJŠ, 2007 1999 Academic Press, L	London, 1994	
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A       B       C       D       E       FX         100.0       0.0       0.0       0.0       0.0       0.0         Provides: doc. RNDr. Peter Pristaš, CSc.       Verter Pristaš, CSc.       Verter Pristaš, CSc.       Verter Pristaš, CSc.	Notes:						
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	100.0	0.0	0.0	0.0	0.0	0.0	
	Provides: doc. RND	r. Peter Pris	taš, CSc.		·		
Date of last modification: 03.05.2015	Date of last modific	ation: 03.05	5.2015				

Faculty: Faculty of Sc	
Course ID: KPPaPZ/PPZMg/12	Course name: Psychology and Health Psychology (Master's Study)
Course type, scope an Course type: Lecture Recommended cour Per week: 1 / 2 Per s Course method: pres	e / Practice se-load (hours): study period: 14 / 28
Number of ECTS cre	edits: 4
Recommended semes	ter/trimester of the course:
Course level: II.	
Prerequisities:	
Preparation, presentat Written examination ( Conditions for admiss Conditions for the fina Exam: written form (r	al assessment: nax. 50 points, min. 25 points)
assignments and at lea Detailed information	essful completion of the course: participation in lessons, fulfillment of ast 66 points from the overall evaluation. in the electronic bulletin board of the course in AIS2. The teaching of the d by a combined method.
assignments and at lea Detailed information subject will be realize Learning outcomes: The student will und salutogenic factors as	ast 66 points from the overall evaluation. in the electronic bulletin board of the course in AIS2. The teaching of the d by a combined method. erstand the basic concepts and theories of health psychology, can explain well as the consequences of risk behavior related to health. He is able to apply ally in the field of prevention of burnout syndrome and support of menta

Křivohlavý, J.: Psychologie nemoci. Grada, Praha, 2002.

Křivohlavý, J.: Psychologie moudrosti a dobrého života. Grada, Praha, 2009.

Kebza, V.: Psychosociální determinanty zdraví. Academia, Praha 2005.

Kahneman, D., Diener, E., Schwarz, N.(Eds), Well-Being. The Foundations of Hedonic

Psychology. New York, Russell Sage Foundation, 2003.

Kaplan, R. M.: Zdravie a správanie človeka. SPN, Bratislava 1996.

Sarafino, E. P.: Health Psychology. Biopsychosocial interactions. John Wiley and sons 1994.

Baštecký, J., Šavlík, J., Šimek, J. 1993. Psychosomatická medicína. Praha: Grada

Tress, W., Krusse, J., Ott, J.: Základní psychosomatická péče. Portál, Praha 2008.

### Course language:

slovak

### Notes:

### **Course assessment**

Total number of assessed students: 226

А	В	С	D	Е	FX
19.47	25.22	25.66	13.27	15.93	0.44

Provides: PhDr. Anna Janovská, PhD., Mgr. Lucia Barbierik, PhD.

Date of last modification: 07.07.2021

University: P. J. Šafárik University	in Kosice			
Faculty: Faculty of Science				
Course ID: ÚMV/ Course name THO/10	e: Queueing t	heory		
Course type, scope and the metho Course type: Lecture Recommended course-load (hour Per week: 4 Per study period: 56 Course method: present	rs):			
Number of ECTS credits: 6				
Recommended semester/trimester	of the cours	e: 1., 3.		
Course level: II.				
Prerequisities:				
Conditions for course completion: A student is evaluated according to a chosen by him/her at random, one group B (40 points at maximum). I D 60-69 p., E 50-59 p., FX	an oral exami from the gro Evaluation sc	oup A (60 points	at maximum) an	d one from the
Learning outcomes: A student gets acquainted with ana queuing systems.	lysis of input	requests streams	s and with function	oning of simple
<b>Brief outline of the course:</b> Queuing system. Stationary, ordinar of input requests streams. Auxiliar Service analysis in a simple queuin	y lemmas. Pi	roperties of a me		
<b>Recommended literature:</b> B.V. Gnedenko and I.N. Kovalenko Birkhauser Boston, Cambridge MA		n to Queueing Th	eory, Second Edi	tion,
<b>Course language:</b> Slovak				
Notes:				
<b>Course assessment</b> Total number of assessed students:	28			
A B	С	D	Е	FX
21.43 25.0	10.71	17.86	17.86	7.14
Provides: prof. RNDr. Mirko Horňá	ák, CSc.		J	
Date of last modification: 03.05.20	)15			
Approved:				

Ea aviltare Ea avilta		ity in Košice			
Faculty: Faculty		D:1.1			
<b>Course ID:</b> ÚM TRZ/15	V/ Course na	me: Risk theory	I		
Course type: I Recommended	l course-load (he er study period:	ours):			
Number of ECT	<b>FS credits:</b> 3				
Recommended	semester/trimes	ter of the cours	se: 2., 4.		
Course level: II					
Prerequisities:					
	course completion tests and oral est				
<b>Learning outco</b> To give theoretic the elements of	cal knowledge in	stochastic mode	elling and manag	ing of insurance	risk process and
Probability districted the of aggregate functions. Mixed claims (Fréchet, process. Cramén	ributions of indiv d claim size. Cor d distributions (I , Weibull, Gumbo r- Lundberg mod sk theory and th	vidual claims. E npound distribu Pólya, Waring, I el, Pareto). The lel and its modi	Distribution of th tions, their chara Delaporte) and th ruin problem. Th fication. Ruin pr	idual and collective e total number of cteristics and more heir use. Distribut he risk process as obability approxi- nagement using the	f claims and of ment generating tion of extremal special random imations. Bayes
<b>Recommended</b> 1. Buhlmann H.	literature: : Mathematical N				
<ol> <li>Daykin at al.:</li> <li>Embrechts at</li> <li>Horáková a k</li> </ol>	Practical risk the	remal events for v poistení. Wol	r insurance and f ters Kluwer, Brat	inance. Springer, tislava, 2015	1997
<ol> <li>Daykin at al.:</li> <li>Embrechts at</li> <li>Horáková a k</li> <li>Mikosch T.: N</li> </ol>	Practical risk the 1.: Modelling ext ol.: Teória rizika Non-Life Insuran	remal events for v poistení. Wol	r insurance and f ters Kluwer, Brat	inance. Springer, tislava, 2015	1997
<ol> <li>Daykin at al.:</li> <li>Embrechts at</li> <li>Horáková a k</li> <li>Mikosch T.: N</li> <li>Course languag</li> <li>Slovak</li> </ol>	Practical risk the 1.: Modelling ext ol.: Teória rizika Non-Life Insuran	remal events for v poistení. Wol	r insurance and f ters Kluwer, Brat	inance. Springer, tislava, 2015	1997
<ol> <li>Daykin at al.:</li> <li>Embrechts at</li> <li>Horáková a k</li> <li>Mikosch T.: N</li> <li>Course languag Slovak</li> <li>Notes:</li> <li>Course assessm</li> </ol>	Practical risk the 1.: Modelling ext ol.: Teória rizika Non-Life Insuran	remal events for v poistení. Wolt ce Mathematics	r insurance and f ters Kluwer, Brat	inance. Springer, tislava, 2015	1997
<ol> <li>Daykin at al.:</li> <li>Embrechts at</li> <li>Horáková a k</li> <li>Mikosch T.: N</li> <li>Course languag</li> <li>Slovak</li> <li>Notes:</li> <li>Course assessm</li> </ol>	Practical risk the 1.: Modelling ext ol.: Teória rizika Non-Life Insuran ge: ent	remal events for v poistení. Wolt ce Mathematics	r insurance and f ters Kluwer, Brat	inance. Springer, tislava, 2015	1997 FX

Provides: Mgr. Katarína Lučivjanská, PhD.

Date of last modification: 21.02.2018

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of S	cience	
Course ID: ÚTVŠ/ ÚTVŠ/CM/13	Course name: Seaside Ae	robic Exercise
Course type, scope a Course type: Practic Recommended cou Per week: Per stud Course method: cou	ce rse-load (hours): ly period: 36s	
Number of ECTS cr	edits: 2	
Recommended seme	ster/trimester of the cours	e:
Course level: I., II.		
Prerequisities:		
Conditions for course Conditions for course Attendance	-	
Learning outcomes: Learning outcomes:		
Learning outcomes: Students will be pro conditions actively a Students will acquire	and their skills in work and practical experience in org the stay and to create positive	ssibilities how to spend leisure time in seaside d communication with clients will be improved. canising the cultural and art-oriented events, with e experiences for visitors.
Learning outcomes: Students will be pro- conditions actively a Students will acquire the aim to improve th <b>Brief outline of the c</b> Brief outline of the c 1. Basics of seaside a 2. Morning exercises 3. Pilates and its appl 4. Exercises for the s 5. Yoga basics 6. Sport as a part of 1 7. Application of pro- (children, young peop 8. Application of sea	and their skills in work and e practical experience in org the stay and to create positive course: therobics lication in seaside conditions pine eisure time jects of productive spending ple, elderly) side cultural and art-oriented	d communication with clients will be improved. anising the cultural and art-oriented events, with e experiences for visitors.
Learning outcomes: Students will be pro- conditions actively a Students will acquire the aim to improve th <b>Brief outline of the c</b> Brief outline of the c 1. Basics of seaside a 2. Morning exercises 3. Pilates and its appl 4. Exercises for the s 5. Yoga basics 6. Sport as a part of 1 7. Application of pro- (children, young peop 8. Application of sea	and their skills in work and e practical experience in org the stay and to create positive course: therobics lication in seaside conditions pine eisure time jects of productive spending ple, elderly) side cultural and art-oriented	d communication with clients will be improved. anising the cultural and art-oriented events, with e experiences for visitors.
Learning outcomes: Students will be pro- conditions actively a Students will acquire the aim to improve th <b>Brief outline of the c</b> Brief outline of the c I. Basics of seaside a 2. Morning exercises 3. Pilates and its appl 4. Exercises for the s 5. Yoga basics 6. Sport as a part of I 7. Application of pro- (children, young peop 8. Application of sea <b>Recommended litera</b> <b>Course language:</b>	and their skills in work and e practical experience in org the stay and to create positive course: therobics lication in seaside conditions pine eisure time jects of productive spending ple, elderly) side cultural and art-oriented	d communication with clients will be improved. anising the cultural and art-oriented events, with e experiences for visitors.
Learning outcomes: Students will be pro- conditions actively a Students will acquire the aim to improve th <b>Brief outline of the c</b> Brief outline of the c I. Basics of seaside a 2. Morning exercises 3. Pilates and its appl 4. Exercises for the s 5. Yoga basics 6. Sport as a part of I 7. Application of pro- (children, young peop 8. Application of sea <b>Recommended litera</b> <b>Course language:</b> Notes:	and their skills in work and e practical experience in org the stay and to create positive course: therobics lication in seaside conditions pine eisure time jects of productive spending ple, elderly) side cultural and art-oriented	d communication with clients will be improved. anising the cultural and art-oriented events, with e experiences for visitors.
Learning outcomes: Students will be pro- conditions actively a Students will acquire the aim to improve th <b>Brief outline of the c</b> Brief outline of the c I. Basics of seaside a 2. Morning exercises 3. Pilates and its appl 4. Exercises for the s 5. Yoga basics 6. Sport as a part of I 7. Application of pro- (children, young peop 8. Application of sea <b>Recommended litera</b> <b>Course language:</b>	and their skills in work and e practical experience in org he stay and to create positive course: herobics lication in seaside conditions pine eisure time jects of productive spending ple, elderly) side cultural and art-oriented nture:	d communication with clients will be improved. anising the cultural and art-oriented events, with e experiences for visitors.
Learning outcomes: Students will be pro- conditions actively a Students will acquire the aim to improve th <b>Brief outline of the c</b> Brief outline of the c I. Basics of seaside a 2. Morning exercises 3. Pilates and its appl 4. Exercises for the s 5. Yoga basics 6. Sport as a part of I 7. Application of pro- (children, young peop 8. Application of sea <b>Recommended litera</b> <b>Course language:</b> Notes: Course assessment	and their skills in work and e practical experience in org he stay and to create positive course: herobics lication in seaside conditions pine eisure time jects of productive spending ple, elderly) side cultural and art-oriented nture:	d communication with clients will be improved. anising the cultural and art-oriented events, with e experiences for visitors.

Provides: Mgr. Agata Horbacz, PhD.

Date of last modification: 15.03.2019

University: P. J. Šafa	árik Universi	ty in Košice			
Faculty: Faculty of	Science				
<b>Course ID:</b> ÚINF/ OPS1/15	Course na	me: Security of	computer networ	rks	
Course type, scope a Course type: Lectu Recommended cou Per week: 2 / 2 Per Course method: pr	re / Practice rse-load (ho study perio	ours):			
Number of ECTS c	redits: 5				
Recommended sem	ester/trimest	ter of the cours	e: 4.		
Course level: II.					
Prerequisities:					
Conditions for cour	se completio	on:			
Learning outcomes	•				
Brief outline of the	course:				
Recommended liter 1. Paul C. van Oorso 2. W. Stallings: Cryp 3. L. Dostálek: Velk	chot: Comput ptography &	Network Securi	ty, Pearson Educ	ation, 7th edition	, 2017
Course language:				_	
Notes:					
Course assessment Total number of asse	essed student	s: 18			
A	В	С	D	Е	FX
33.33	16.67	11.11	16.67	16.67	5.56
Provides: RNDr. Ra	stislav Krivo	š-Belluš, PhD.,	doc. RNDr. Joze	f Jirásek, PhD.	
Date of last modific	ation: 07.07.	2021			
Approved:					

	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚMV/ VKP/10	Course name: Selected topics in probability
Course type, scope a Course type: Lectur Recommended cour Per week: 3 Per stu Course method: pre	re rse-load (hours): Idy period: 42
Number of ECTS cr	edits: 5
Recommended seme	ester/trimester of the course: 1.
Course level: II.	
Prerequisities:	
<b>Conditions for cours</b> Written tests during the	<b>Se completion:</b> he semester. Final evaluation isb ased on written tests and oral exam.
Learning outcomes: Perspective of probab results of probability	pility from the standpoint of measure theory. Understanding of most important theory.
<ul> <li>o Distribution function</li> <li>o Independence</li> <li>o Radon-Nikodym dee</li> <li>• Characteristics of radio Moment characteristics</li> <li>o Characteristic and geo Quantile characteristic</li> <li>o Conditional densities</li> <li>o Transformations of</li> <li>• Important probabilities</li> <li>o Discrete distribution</li> <li>o Absolute continuour</li> </ul>	m variables and measure ons and their properties erivative of measure andom variables stics genarating functions stics es and conditional mean values `random variables, convolutions ty distributions ns is distributions juences of random variables nce (a.s., Lp, P, D) bers
•	ature: theory, Van Nostrand, 1960 of Probability, Holden-Day, 1970

Slovak							
Notes:							
Course assessm Total number of	nent f assessed studen	ts: 55					
A B C D E FX							
10.91	12.73	12.73	16.36	36.36	10.91		
Provides: prof.	RNDr. Ivan Žežu	ıla, CSc.			·		
Date of last mo	dification: 03.05	5.2015					
Approved:							

University: P. J. Šafá	rik Universi	ty in Košice	
Faculty: Faculty of S	cience		
<b>Course ID:</b> KPPaPZ/SPVKE/07	<b>Course na</b> Situations	me: Social-Psychological Trai	ning of Coping with Critical Life
Course type, scope a Course type: Practi- Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (he dy period:	ours):	
Number of ECTS cr	edits: 2		
Recommended seme	ster/trimes	ter of the course: 2.	
Course level: II.			
Prerequisities:			
<b>Conditions for cours</b>	se completio	on:	
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	ature:		
Course language:			
Notes:			
<b>Course assessment</b> Total number of asse	ssed student	s: 126	
abs		n	Z
97.62		2.38	0.0
Provides: Mgr. Ondr	ej Kalina, Pl	hD.	- ·
Date of last modifica	tion: 11.02	.2021	
Approved:			

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚTVŠ/ TVa/11	Course name: Sports Activities I.
Course type, scope a Course type: Practi- Recommended cou Per week: 2 Per stu Course method: co	ce <b>rse-load (hours):</b> <b>idy period:</b> 28 mbined, present
Number of ECTS cr	edits: 2
Recommended seme	ester/trimester of the course: 1.
Course level: I., I.II.,	II.
Prerequisities:	
<b>Conditions for cours</b> Min. 80% of active p	se completion: participation in classes.
They have a great in	their forms prepare university students for their professional and personal life pact on physical fitness and performance. Specialization in sports activitie strengthen their relationship towards the selected sport in which they also
University provides badminton, body forr indoor football, S-M In the first two seme and particularities of physical condition, c Last but not least, the	

In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

### **Recommended literature:**

#### **Course language:**

Notes:

Course ass Total numb	essment per of assesse	d students: 1	2859					
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs	
87.01	0.08	0.0	0.0	0.0	0.04	8.1	4.77	
<b>Provides:</b> Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.								
Date of last modification: 13.05.2021								
Approved:								

Faculty: Fa							
	aculty of Sc	ience					
<b>Course ID:</b> TVb/11	: ÚTVŠ/	Course name:	: Sports Acti	vities II.			
Course ty Recomme Per week:	pe: Practice ended cours 2 Per stud	id the method e se-load (hours ly period: 28 ibined, present	s):				
Number of	ECTS cre	dits: 2					
Recommen	ded semes	ter/trimester	of the cours	e: 2.			
Course leve	el: I., I.II., I	I.					
Prerequisit	ties:						
		completion: classes - min.	80%.				
enables stu improve. Brief outlin	ndents to st		relationshij	-	-	-	
University badminton, indoor foot In the first	provides f body form ball, S-M s two semes	bject, the Inst for students the bouldering, f ystems, step a ters of the firs	he following loorball, yog erobics, table t level of ed	g sports acti a, power yog e tennis, tenn ucation stude	ivities: aerob ga, pilates, sw his, volleybal ents will mas	bics, aikido, vimming, boc l and chess. ster basic cha	basketball, ly-building, aracteristics
University badminton, indoor foot In the first and particu physical co Last but no means of a In addition physical ed	provides f body form ball, S-M s two semes larities of in ondition, co t least, the special pro to these s lucation trai	For students the students the students the students of the stu	he following loorball, yog erobics, table t level of ed s, motor skil ilities, physic of sports ac cal physical itute offers t attractive pro	g sports acti a, power yog e tennis, tenn ucation stude ls, game activities cal performa tivities is to e education to for those wh gram and org	ivities: aerob ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and o are interes ganises variou	bics, aikido, vimming, bod l and chess. ster basic cha till improve la tor performa mming illite d mitigate un sted winter a us competitio	basketball, ly-building, aracteristics evel of their nce fitness. racy and by fitness. nd summer ons, either at
University badminton, indoor foot In the first and particu physical co Last but no means of a In addition physical ed	provides f body form thall, S-M s two semes larities of in ondition, co t least, the special pro to these s lucation trai	For students the source of the first of the first of the first ordination abit important role gram of medic ports, the Inst nings with an a source of the so	he following loorball, yog erobics, table t level of ed s, motor skil ilities, physic of sports ac cal physical itute offers t attractive pro	g sports acti a, power yog e tennis, tenn ucation stude ls, game activities cal performa tivities is to e education to for those wh gram and org	ivities: aerob ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and o are interes ganises variou	bics, aikido, vimming, bod l and chess. ster basic cha till improve la tor performa mming illite d mitigate un sted winter a us competitio	basketball, ly-building, aracteristics evel of their nce fitness. racy and by fitness. nd summer ons, either at
University badminton, indoor foot In the first and particu physical co Last but no means of a In addition physical ed the premise	provides f body form thall, S-M s two semes larities of in ondition, co t least, the special pro to these s lucation traites of the fac	For students the source of the first of the first of the first ordination abit important role gram of medic ports, the Inst nings with an a source of the so	he following loorball, yog erobics, table t level of ed s, motor skil ilities, physic of sports ac cal physical itute offers t attractive pro	g sports acti a, power yog e tennis, tenn ucation stude ls, game activities cal performa tivities is to e education to for those wh gram and org	ivities: aerob ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and o are interes ganises variou	bics, aikido, vimming, bod l and chess. ster basic cha till improve la tor performa mming illite d mitigate un sted winter a us competitio	basketball, ly-building, aracteristics evel of their nce fitness. racy and by fitness. nd summer ons, either at
University badminton, indoor foot In the first and particu physical co Last but no means of a In addition physical ed the premise	provides f body form thall, S-M s two semes larities of in ondition, co t least, the special pro to these s lucation traites of the fac	For students the source of the first of the first of the first ordination abit important role gram of medic ports, the Inst nings with an a source of the so	he following loorball, yog erobics, table t level of ed s, motor skil ilities, physic of sports ac cal physical itute offers t attractive pro	g sports acti a, power yog e tennis, tenn ucation stude ls, game activities cal performa tivities is to e education to for those wh gram and org	ivities: aerob ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and o are interes ganises variou	bics, aikido, vimming, bod l and chess. ster basic cha till improve la tor performa mming illite d mitigate un sted winter a us competitio	basketball, ly-building, aracteristics evel of their nce fitness. racy and by fitness. nd summer ons, either at
University badminton, indoor foot In the first and particu physical co Last but no means of a In addition physical ed the premise <b>Recommen</b> <b>Course lan</b> <b>Notes:</b>	provides f body form ball, S-M s two semes larities of in ondition, co to least, the special pro- to these s lucation trai es of the fac <b>ded literat</b> guage:	For students the solution of the first of the first ordination abia important role gram of medic ports, the Inst nings with an a alty or Universt or U	he following loorball, yog erobics, table t level of ed s, motor skil litites, physic of sports ac cal physical o itute offers t attractive pro sity or compe	g sports acti a, power yog e tennis, tenn ucation stude ls, game activities cal performa tivities is to e education to for those wh gram and org	ivities: aerob ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and o are interes ganises variou	bics, aikido, vimming, bod l and chess. ster basic cha till improve la tor performa mming illite d mitigate un sted winter a us competitio	basketball, ly-building, aracteristics evel of their nce fitness. racy and by fitness. nd summer ons, either at
University badminton, indoor foot In the first and particu physical co Last but no means of a In addition physical ed the premise <b>Recommen</b> <b>Course lan</b> <b>Notes:</b>	provides f body form ball, S-M s two semes larities of in ondition, co to least, the special pro- to these s lucation trai es of the fac <b>ded literat</b> guage:	For students the source of the first of the first of the first ordination abit important role gram of medic ports, the Inst nings with an a source of the so	he following loorball, yog erobics, table t level of ed s, motor skil litites, physic of sports ac cal physical o itute offers t attractive pro sity or compe	g sports acti a, power yog e tennis, tenn ucation stude ls, game activities cal performa tivities is to e education to for those wh gram and org	ivities: aerob ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and o are interes ganises variou	bics, aikido, vimming, bod l and chess. ster basic cha till improve la tor performa mming illite d mitigate un sted winter a us competitio	basketball, ly-building, aracteristics evel of their nce fitness. racy and by fitness. nd summer ons, either at

**Provides:** Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.

Date of last modification: 13.05.2021

University:	P. J. Šafáril	Conversity I	n Košice				
Faculty: Fa	culty of Sci	ence					
<b>Course ID:</b> TVc/11	ÚTVŠ/	Course name	: Sports Acti	vities III.			
Course ty Recomme Per week:	be: Practice nded cours 2 Per study	d the method e-load (hours y period: 28 bined, present	5):				
Number of	ECTS cred	lits: 2					
Recommen	ded semest	er/trimester	of the cours	e: 3.			
Course leve	e <b>l:</b> I., I.II., II	[.					
Prerequisit	ies:						
		<b>completion:</b> ticipation in c	lasses				
They have	ities in all th a great imp	neir forms pre act on physic engthen their	al fitness an	d performan	ce. Specializ	ation in spor	ts activities
University badminton, indoor foot In the first and particul physical co Last but no means of a	optional sub provides for body form, ball, S-M sy two semested arities of ine ndition, coo t least, the in special prog	orse: bject, the Inst or students the bouldering, f vstems, step a ers of the firs dividual sport ordination abio mportant role gram of medic	he following loorball, yog erobics, table t level of ed s, motor skil lities, physic of sports ac	g sports acti a, power yog e tennis, tenn ucation stude ls, game activ cal performa tivities is to e	vities: aerob ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi	bics, aikido, vimming, boo l and chess. ster basic cha vill improve l tor performa	basketball, ly-building, aracteristics evel of their
physical educed the premise	ucation train s of the facu	orts, the Inst ings with an a lty or Univers	attractive pro	for those wh gram and org	o are interes ganises variou	sted winter a us competitio	racy and by afitness. and summer ons, either at
physical edu the premise Recommen	ucation train s of the facu ded literatu	orts, the Inst ings with an a lty or Univers	attractive pro	for those wh gram and org	o are interes ganises variou	sted winter a us competitio	racy and by afitness. and summer ons, either at
physical edu the premise Recommen Course lang	ucation train s of the facu ded literatu	orts, the Inst ings with an a lty or Univers	attractive pro	for those wh gram and org	o are interes ganises variou	sted winter a us competitio	racy and by afitness. and summer ons, either at
physical edu the premise Recommen Course lang Notes:	ucation train s of the facu ded literatu guage:	orts, the Inst ings with an a lty or Univers	attractive pro	for those wh gram and org	o are interes ganises variou	sted winter a us competitio	racy and by afitness. and summer ons, either at
physical edite premise Recommen Course lang Notes: Course asso	ucation train s of the facu ded literatu guage: essment	orts, the Inst ings with an a lty or Univers	attractive pro	for those wh gram and org	o are interes ganises variou	sted winter a us competitio	racy and by afitness. and summer ons, either at
physical edite premise Recommen Course lang Notes: Course asso	ucation train s of the facu ded literatu guage: essment	orts, the Inst nings with an a lty or Univers ire:	attractive pro	for those wh gram and org	o are interes ganises variou	sted winter a us competitio	racy and by afitness. and summer ons, either at

**Provides:** Mgr. Marcel Čurgali, Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.

Date of last modification: 13.05.2021

Faculty: Fa			n Košice				
	aculty of Sc	ience					
<b>Course ID</b> TVd/11	:ÚTVŠ/	Course name:	Sports Acti	ivities IV.			
Course ty Recomme Per week	pe: Practice ended cours : 2 Per stud	d the method e se-load (hours y period: 28 bined, present	5):				
Number of	ECTS cree	dits: 2					
Recommer	nded semes	ter/trimester	of the cours	se: 4.			
Course lev	<b>el:</b> I., I.II., I	I.					
Prerequisi	ties:						
		<b>completion:</b> ticipation in c	lasses				
They have	vities in all t a great imp	heir forms prep bact on physic rengthen their	al fitness an	d performan	ce. Specializa	ation in spor	ts activities
	ne of the co						
University badminton indoor foor In the first and particu physical co Last but no means of a In addition physical co	provides f , body form, tball, S-M s two semest larities of in ondition, co ot least, the i special pro- n to these sp lucation train	or students the bouldering, fly ystems, step ad ters of the firs idividual sport ordination abi important role gram of medic ports, the Inst nings with an a alty or Univers	he following loorball, yog erobics, tabl t level of ed s, motor skil lities, physi- of sports ac cal physical itute offers	g sports acti ga, power yog e tennis, tenr lucation stud- ls, game acti- cal performa tivities is to e education to for those wh ogram and org	ga, pilates, sw his, volleyball ents will mas vities, they w nce, and mot eliminate swi influence and to are interes ganises variou	bics, aikido, rimming, boo l and chess. ster basic cha ill improve la tor performa mming illite d mitigate un ted winter a us competitio	basketball, dy-building, aracteristics evel of their ince fitness. racy and by fitness. and summer ons, either at
University badminton indoor foor In the first and particu physical co Last but no means of a In addition physical co the premise	provides f , body form, tball, S-M s two semest larities of in ondition, co ot least, the i special pro- n to these sp lucation train	or students the bouldering, fly ystems, step activity ordination abi- important role gram of medic ports, the Inst- nings with an a- alty or Univers	he following loorball, yog erobics, tabl t level of ed s, motor skil lities, physi- of sports ac cal physical itute offers	g sports acti ga, power yog e tennis, tenr lucation stud- ls, game acti- cal performa tivities is to e education to for those wh ogram and org	ivities: aerob ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mot eliminate swi influence and to are interes ganises variou	bics, aikido, rimming, boo l and chess. ster basic cha ill improve la tor performa mming illite d mitigate un ted winter a us competitio	basketball, dy-building, aracteristics evel of their ince fitness, racy and by fitness, and summer ons, either at
University badminton indoor foor In the first and particu physical co Last but no means of a In addition physical co the premise	provides f , body form, tball, S-M s two semest larities of in ondition, co ot least, the special pro- to these sp lucation traines of the fact <b>inded literat</b>	or students the bouldering, fly ystems, step activity ordination abi- important role gram of medic ports, the Inst- nings with an a- alty or Univers	he following loorball, yog erobics, tabl t level of ed s, motor skil lities, physi- of sports ac cal physical itute offers	g sports acti ga, power yog e tennis, tenr lucation stud- ls, game acti- cal performa tivities is to e education to for those wh ogram and org	ivities: aerob ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mot eliminate swi influence and to are interes ganises variou	bics, aikido, rimming, boo l and chess. ster basic cha ill improve la tor performa mming illite d mitigate un ted winter a us competitio	basketball, dy-building, aracteristics evel of their ince fitness, racy and by fitness, and summer ons, either at
University badminton indoor foor In the first and particu physical co Last but no means of a In addition physical co the premise	provides f , body form, tball, S-M s two semest larities of in ondition, co ot least, the special pro- to these sp lucation traines of the fact <b>inded literat</b>	or students the bouldering, fly ystems, step activity ordination abi- important role gram of medic ports, the Inst- nings with an a- alty or Univers	he following loorball, yog erobics, tabl t level of ed s, motor skil lities, physi- of sports ac cal physical itute offers	g sports acti ga, power yog e tennis, tenr lucation stud- ls, game acti- cal performa tivities is to e education to for those wh ogram and org	ivities: aerob ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mot eliminate swi influence and to are interes ganises variou	bics, aikido, rimming, boo l and chess. ster basic cha ill improve la tor performa mming illite d mitigate un ted winter a us competitio	basketball, dy-building, aracteristics evel of their ince fitness, racy and by fitness, and summer ons, either at
University badminton indoor foor In the first and particu physical co Last but no means of a In addition physical ec the premise <b>Recommen</b> <b>Course lan</b> <b>Notes:</b>	provides f , body form tball, S-M s two semest larities of in ondition, co ot least, the i special pro- n to these sp lucation traines of the fact nded literat	or students the bouldering, fly stems, step ad ters of the first adividual sport ordination abit important role gram of medic borts, the Instinuings with an a alty or Universe <b>ure:</b>	he following loorball, yog erobics, tabl t level of ed s, motor skil lities, physic of sports ac cal physical itute offers attractive pro-	g sports acti ga, power yog e tennis, tenr lucation stud- ls, game acti- cal performa tivities is to e education to for those wh ogram and org	ivities: aerob ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mot eliminate swi influence and to are interes ganises variou	bics, aikido, rimming, boo l and chess. ster basic cha ill improve la tor performa mming illite d mitigate un ted winter a us competitio	basketball, dy-building, aracteristics evel of their ince fitness, racy and by fitness, and summer ons, either at
University badminton indoor foor In the first and particu physical co Last but no means of a In addition physical ec the premise <b>Recommer</b> <b>Course lan</b> <b>Notes:</b>	provides f , body form tball, S-M s two semest larities of in ondition, co ot least, the i special pro- n to these sp lucation traines of the fact nded literat	or students the bouldering, fly ystems, step activity ordination abi- important role gram of medic ports, the Inst- nings with an a- alty or Univers	he following loorball, yog erobics, tabl t level of ed s, motor skil lities, physic of sports ac cal physical itute offers attractive pro-	g sports acti ga, power yog e tennis, tenr lucation stud- ls, game acti- cal performa tivities is to e education to for those wh ogram and org	ivities: aerob ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mot eliminate swi influence and to are interes ganises variou	bics, aikido, rimming, boo l and chess. ster basic cha ill improve la tor performa mming illite d mitigate un ted winter a us competitio	basketball, dy-building, aracteristics evel of their ince fitness, racy and by fitness, and summer ons, either at

**Provides:** Mgr. Marcel Čurgali, Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.

Date of last modification: 13.05.2021

University: P. J. Šafár	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚMV/ NPR/19	Course name: Stochastic processes
Course type, scope a Course type: Lectur Recommended cour Per week: 3 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 42 / 28
Number of ECTS cro	edits: 6
Recommended seme	ster/trimester of the course: 2.
Course level: II.	
Prerequisities:	
<b>Conditions for cours</b> Test and individual pr Exam	-
domain.	of the stationary stochastic processes analysis in time domain and spectral f random processes with discrete time (time series) and continuous time and nance.
<ol> <li>2. Time domain analy</li> <li>3. Frequency domain</li> <li>4. Prediction of time</li> <li>5. Random processes</li> </ol>	linear process, causal and invertible process. visis (autocovariance and partial autocovariance function) analysis (spectral density and distribution function, periodogram) series with continuous time (fundamental concepts) Itô's process, Itô's lemma and its application
York, 2016 2. Prášková Z.: Zákla 3. Tsay R.: Analysis o 4. Shumway R., Stoff Springer, New York, 5. Melicherčík I., Olš 2005 (in Slovak)	s R.: Introduction to Time Series and Forecasting, 3rd ed., Springer, New dy náhodných procesů II, Karolinum, Praha, 2004 (in Czech) of Financial Time Series, 3rd ed., Wiley Interscience, New Jersey, 2010 fer D.: Time Series Analysis and Its Applications with R Examples, 4th ed.,
<b>Course language:</b> Slovak	

Notes:

Course assessm Total number of	nent f assessed studen	ts: 58					
А	В	С	D	Е	FX		
36.21	27.59	15.52	12.07	6.9	1.72		
Provides: RND	Provides: RNDr. Martina Hančová, PhD.						
Date of last mo	Date of last modification: 11.03.2019						
Approved:							

University: P. J	. Safárik Univer	sity in Košice			
Faculty: Facult	y of Science				
<b>Course ID:</b> ÚF SEV/10	V/ Course n	ame: Structure a	and Evolution of t	the Universe	
	Lecture d course-load (l er study period	hours):			
Number of EC	<b>FS credits:</b> 3				
Recommended	semester/trime	ester of the cour	se: 2.		
Course level: I.	, II.				
Prerequisities:					
<ol> <li>Seminar essa semester (May</li> <li>Oral exam w</li> <li>Learning outcome</li> </ol>	ay. Send the titl 15, 2020). ithin the curricu	e of the selected	topic to the lect e using electronic	provided study m urer no later than e facilities (Skype/	the end of the /Hangouts)
Become acquai	nted with basic	knowledge about	the structure and	l evolution of the	universe.
,	basic properties	•	olution. Structure	e and distribution of the universe.	of matter in the
Publishing Com 2. Contopoulos 1984; 3. Narlikar, J.V	V., Ostlie, D. A., pany, Reading, , D. Kotsakis, C ,An Introduction M., Filippenko,	Massachusetts, 1 osmology, the str n to Cosmology,	1996; ructure and evolu Cambridge Unive	physics, Addison- tion of the Univer ersity Press, Cambre New Millennium	rse, Springer, bridge, 2002;
Course 1-	,				
Course language Slovak, English	l				
Slovak, English	L				
Slovak, English Notes: Course assessn		nts: 126			
Slovak, English Notes: Course assessn	nent	nts: 126 C	D	E	FX
Slovak, English Notes: Course assessn Total number o	ent f assessed stude	1	D 12.7	E 10.32	FX 0.0

Date of last modification: 30.06.2021

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Science				
<b>Course ID:</b> ÚM SVK/10	V/ Course na	me: Students sc	ientific conferen	ce	
Course type, sc Course type: Recommended Per week: Per Course method	- l course-load (h <sup>.</sup> study period:				
Number of EC					
Recommended		ter of the cours	e:		
Course level: I.,	, II.				
Prerequisities:					
Conditions for	course completi	on:			
Learning outco Individual scien public presentat	tific work of stud	dents. Publishing	g of obtained resu	ults in a written f	form and as a
Brief outline of	the course:				
<b>Recommended</b> With respect to	literature: the research prob	plematics (article	in journals, boo	ks).	
Course languag Slovak or Engli					
Notes:					
Course assessm Total number of	ent assessed studen	ts: 101			
Α	В	С	D	E	FX
	0.00	0.0	0.0	0.0	0.0
99.01	0.99	0.0	0.0	0.0	0.0
	0.99	0.0		0.0	0.0
99.01				0.0	0.0

LKSp/13		
Course ID: ÚTVŠ/ LKSp/13       Course name: Summer Course-Rafting of TISA River         Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present         Number of ECTS credits: 2         Recommended semester/trimester of the course: Course level: I., II.         Prerequisities:         Conditions for course completion: Conditions for course completion: Course lavel, Fartical stills training using an empty cance (an event) Setting up a crew 4. Practical skills training using an empty cance 5. Cance lifting and carrying 6. Putting the cance out of the water Viting the cance out of the water No Steering a) Taking the cance out of the water No. Steering a) Taking the cance out of the water No. Steering a) Taking the cance out of the water No. Steering b) The draw stroke 11. Capsizing 12. Commands         Recommended literature: Course language:	University: P. J. Šafá	rik University in Košice
LKSp/13	Faculty: Faculty of S	cience
Course type: Practice         Recommended course-load (hours):         Per week: Per study period: 36s         Course method: present         Number of ECTS credits: 2         Recommended semester/trimester of the course:         Course level: 1., II.         Prerequisities:         Conditions for course completion:         Attendance         Final assessment: Raft control on the waterway (attended/not attended)         Learning outcomes:         Learning outcomes:         Students have knowledge of rafts (canoe) and their control on waterway.         Brief outline of the course:         1. Assessment of difficulty of waterways         2. Safety rules for rafting         3. Setting up a crew         4. Practical skills training using an empty canoc         5. Canoe lifting and carrying         6. Putting the canoe in the water without a shore contact         7. Getting in the canoe         8. Exiting the canoe         9. Taking the canoe out of the water         10. Steering         a) The pry stroke (on fast waterways)         b) The draw stroke	<b>Course ID:</b> ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River
Recommended semester/trimester of the course:         Course level: I., II.         Prerequisities:         Conditions for course completion:         Attendance         Final assessment: Raft control on the waterway (attended/not attended)         Learning outcomes:         Students have knowledge of rafts (canoe) and their control on waterway.         Brief outline of the course:         1. Assessment of difficulty of waterways         2. Safety rules for rafting         3. Setting up a crew         4. Practical skills training using an empty canoe         5. Canoe lifting and carrying         6. Putting the canoe out of the water         10. Steering         a) The grav stroke (on fast waterways)         b) The draw stroke         11. Capsizing         12. Commands	Course type: Practic Recommended cour Per week: Per stud	ce r <b>se-load (hours): y period:</b> 36s
Course level: 1., II.         Prerequisities:         Conditions for course completion:         Attendance         Final assessment: Raft control on the waterway (attended/not attended)         Learning outcomes:         Learning outcomes:         Students have knowledge of rafts (canoe) and their control on waterway.         Brief outline of the course:         1. Assessment of difficulty of waterways         2. Safety rules for rafting         3. Setting up a crew         4. Practical skills training using an empty canoe         5. Canoe lifting and carrying         6. Putting the canoe in the water without a shore contact         7. Getting in the canoe         8. Exiting the canoe out of the water         10. Steering         a) The pry stroke (on fast waterways)         b) The draw stroke         11. Capsizing         12. Commands	Number of ECTS cr	edits: 2
Prerequisities:         Conditions for course completion:         Conditions for course completion:         Attendance         Final assessment: Raft control on the waterway (attended/not attended)         Learning outcomes:         Learning outcomes:         Students have knowledge of rafts (canoe) and their control on waterway.         Brief outline of the course:         1. Assessment of difficulty of waterways         2. Safety rules for rafting         3. Setting up a crew         4. Practical skills training using an empty canoe         5. Canoe lifting and carrying         6. Putting the canoe in the water without a shore contact         7. Getting in the canoe         8. Exiting the canoe         9. Taking the canoe out of the water         10. Steering         a) The pry stroke (on fast waterways)         b) The draw stroke         11. Capsizing         12. Commands         Recommended literature:         Course language:	Recommended seme	ster/trimester of the course:
Conditions for course completion:         Conditions for course completion:         Attendance         Final assessment: Raft control on the waterway (attended/not attended)         Learning outcomes:         Learning outcomes:         Students have knowledge of rafts (canoe) and their control on waterway.         Brief outline of the course:         1. Assessment of difficulty of waterways         2. Safety rules for rafting         3. Setting up a crew         4. Practical skills training using an empty canoe         5. Canoe lifting and carrying         6. Putting the canoe in the water without a shore contact         7. Getting in the canoe         8. Exiting the canoe out of the water         10. Steering         a) The pry stroke (on fast waterways)         b) The draw stroke         11. Capsizing         12. Commands         Recommended literature:         Course language:	Course level: I., II.	
Conditions for course completion: Attendance Final assessment: Raft control on the waterway (attended/not attended) Learning outcomes: Learning outcomes: Students have knowledge of rafts (canoe) and their control on waterway. Brief outline of the course: 1. Assessment of difficulty of waterways 2. Safety rules for rafting 3. Setting up a crew 4. Practical skills training using an empty canoe 5. Canoe lifting and carrying 6. Putting the canoe in the water without a shore contact 7. Getting in the canoe 8. Exiting the canoe out of the water 10. Steering a) The pry stroke (on fast waterways) b) The draw stroke 11. Capsizing 12. Commands Recommended literature: Course language:	Prerequisities:	
Learning outcomes: Students have knowledge of rafts (canoe) and their control on waterway. Brief outline of the course: Brief outline of the course: 1. Assessment of difficulty of waterways 2. Safety rules for rafting 3. Setting up a crew 4. Practical skills training using an empty canoe 5. Canoe lifting and carrying 6. Putting the canoe in the water without a shore contact 7. Getting in the canoe 8. Exiting the canoe 9. Taking the canoe out of the water 10. Steering a) The pry stroke (on fast waterways) b) The draw stroke 11. Capsizing 12. Commands Recommended literature: Course language:	Conditions for course Attendance	e completion:
Brief outline of the course: 1. Assessment of difficulty of waterways 2. Safety rules for rafting 3. Setting up a crew 4. Practical skills training using an empty canoe 5. Canoe lifting and carrying 6. Putting the canoe in the water without a shore contact 7. Getting in the canoe 8. Exiting the canoe 9. Taking the canoe out of the water 10. Steering a) The pry stroke (on fast waterways) b) The draw stroke 11. Capsizing 12. Commands Recommended literature: Course language:	Learning outcomes: Learning outcomes: Students have knowle	edge of rafts (canoe) and their control on waterway.
Course language:	<ul> <li>Brief outline of the constraints</li> <li>Brief outline of the constraints</li> <li>Safety rules for rafing</li> <li>Safety rules for rafing</li> <li>Setting up a crew</li> <li>Practical skills traints</li> <li>Canoe lifting and constraints</li> <li>Canoe lifting and constraints</li> <li>Canoe lifting and constraints</li> <li>Canoe lifting and constraints</li> <li>Putting the canoe in the canoe on the canoe on the canoe on the canoe in the canoe on the canoe on the canoe on the canoe in the canoe on the canoe in the canoe on the canoe in the canoe on the canoe on the canoe on the canoe on the canoe in the canoe on the canoe in the canoe on the canoe o</li></ul>	burse: ficulty of waterways ting ning using an empty canoe earrying n the water without a shore contact be ut of the water
	Recommended litera	ture:
Notes:	Course language:	
	Notes:	

<b>Course assessment</b> Total number of assessed students: 153	
abs	n
45.75	54.25
Provides: Mgr. Dávid Kaško, PhD.	
Date of last modification: 18.03.2019	
Approved:	

University: P. J. Šafá	
Faculty: Faculty of S	
<b>Course ID:</b> ÚTVŠ/ KP/12	Course name: Survival Course
Course type, scope a Course type: Practic Recommended cou Per week: Per stud Course method: cou	ce rse-load (hours): ly period: 36s
Number of ECTS cr	edits: 2
Recommended seme	ester/trimester of the course:
Course level: I., II.	
Prerequisities:	
<b>Conditions for course</b> Conditions for course Attendance Final assessment: con	•
Learning outcomes:	
Students will be far conditions as they wi and demanding situa	miliarized with principles of safe stay and movement in extreme natural ill obtain theoretical knowledge and practical skills to solve the extraordinary ations connected with survival and minimization of damage to health. The n work and students will learn how to manage and face the situations that of obstacles.
Students will be far conditions as they wi and demanding situa course develops tear require overcoming of <b>Brief outline of the c</b> Brief outline of the c Lectures: 1. Principles of behav 2. Preparation and lea 3. Objective and subj 4. Principles of hygic Exercises: 1. Movement in terra	ill obtain theoretical knowledge and practical skills to solve the extraordinary ations connected with survival and minimization of damage to health. The n work and students will learn how to manage and face the situations that of obstacles. <b>course:</b> ourse: viour and safety for movement and stay in unknown mountains adership of tour jective danger in mountains ene and prevention of damage to health in extreme conditions in, orientation and navigation in terrain (compasses, GPS) provised overnight stay
Students will be far conditions as they wi and demanding situa course develops tear require overcoming of <b>Brief outline of the c</b> Brief outline of the c Lectures: 1. Principles of behav 2. Preparation and lea 3. Objective and subj 4. Principles of hygie Exercises: 1. Movement in terra 2. Preparation of imp	ill obtain theoretical knowledge and practical skills to solve the extraordinary ations connected with survival and minimization of damage to health. The n work and students will learn how to manage and face the situations that of obstacles. <b>Fourse:</b> viour and safety for movement and stay in unknown mountains adership of tour jective danger in mountains ene and prevention of damage to health in extreme conditions in, orientation and navigation in terrain (compasses, GPS) provised overnight stay ad food preparation.
Students will be far conditions as they wi and demanding situa course develops tear require overcoming of <b>Brief outline of the c</b> Brief outline of the c Lectures: 1. Principles of behav 2. Preparation and lea 3. Objective and subj 4. Principles of hygie Exercises: 1. Movement in terra 2. Preparation of imp 3. Water treatment ar	ill obtain theoretical knowledge and practical skills to solve the extraordinary ations connected with survival and minimization of damage to health. The n work and students will learn how to manage and face the situations that of obstacles. <b>course:</b> viour and safety for movement and stay in unknown mountains adership of tour jective danger in mountains ene and prevention of damage to health in extreme conditions in, orientation and navigation in terrain (compasses, GPS) provised overnight stay

Course assessment Total number of assessed students: 393	
abs	n
44.53	55.47
Provides: MUDr. Peter Dombrovský, Mgr. Ladis	lav Kručanica, PhD.
Date of last modification: 15.03.2019	
Approved:	

University: P. J.	Šafárik Univers	ity in Košice				
Faculty: Faculty	of Science					
<b>Course ID:</b> ÚM SDP/18						
Recommended	Lecture / Practice l course-load (h 2 Per study perio	e ours):				
Number of ECT	<b>FS credits:</b> 5					
Recommended	semester/trimes	ster of the cours	e: 2., 4.			
Course level: II						
Prerequisities:						
Conditions for of Projects	course completi	on:				
<b>Learning outco</b> To obtain basic Republic.		Information sys	tem developme	ent. To learn tax s	ystem in Slovak	
<b>Brief outline of</b> a	the course:					
,			d Modeling Lar	nguage user Guide	e, Addison-	
<b>Course languag</b> Slovak	ge:					
Notes:						
Course assessm Total number of	ent assessed studen	ts: 59				
А	В	С	D	Е	FX	
69.49	11.86	13.56	0.0	5.08	0.0	
Provides: doc. F	RNDr. Roman Sc	oták, PhD., RNDr	: Pavol Huraj	<u> </u>		
Date of last mo	dification: 11.02	2.2019				

University: P. J. Šafá	arik Universi	ty in Košice			
Faculty: Faculty of S	Science				
Course ID: ÚMV/ ГКО/10	Course name: Theory of codes				
Course type, scope a Course type: Lectu Recommended cou Per week: 4 Per stu Course method: pr	re irse-load (ho idy period:	ours):			
Number of ECTS cr	redits: 6				
Recommended seme	ester/trimes	ter of the cour	se: 1., 3.		
Course level: II.					
Prerequisities:					
Conditions for cours A student is evaluate chosen by him/her at at maximum). Evalu 50-59 p., FX 0-49	d according t t random, on ation scale:	to an oral exam e from the grou	p A and one from	n the group B (bo	oth for 50 points
Learning outcomes: A student gets acquai of their application.		sic principles a	nd theoretical bas	ses of text coding	and possibilities
Brief outline of the of Monoids. Basic notic codes. Submonoids words. Test for recog sets in monoids. This	ons of theory generated by gnising codes	y codes. Stable s. Measure of a	submonoids. Gr code. Bernoulli d	oup codes. Free istribution. Dyck	hull of a set of
Recommended litera J. Berstel and D. Per		of Codes, Acad	emic Press, 1985		
C <b>ourse language:</b> Slovak					
Notes:					
Course assessment Total number of asse	essed student	s: 25			
A	В	С	D	E	FX
44.0	16.0	4.0	4.0	20.0	12.0
Provides: prof. RND	r. Mirko Ho	rňák, CSc.		1	1
Date of last modification	ation: 03.05.	.2015			