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## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> CJP/ PFAJAKA/07		<b>Course name:</b> Academic English			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I., II., N					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Combined method of teaching (classroom/distance) Active classroom participation, assignments handed in on time, 2 absences tolerated 1 test (10th week), no retake. (in classroom, in case of distance learning due to worsened epidemiological situation – online) Presentation on chosen topic (in case of distance learning - online thorough MS Teams) Final evaluation- average assessment of test (40%), essay (30%) and presentation (30%). Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b> Seal B.: Academic Encounters, CUP, 2002 T. Armer :Cambridge English for Scientists, CUP 2011 M. McCarthy M., O'Dell F. - Academic Vocabulary in Use, CUP 2008 Zemach, D.E, Rumisek, L.A: Academic Writing, Macmillan 2005 Olsen, A. : Active Vocabulary, Pearson, 2013 <a href="http://www.bbclearningenglish.com">www.bbclearningenglish.com</a> Cambridge Academic Content Dictionary, CUP, 2009					
<b>Course language:</b> English language, level B2 according to CEFR.					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 380					
A	B	C	D	E	FX
33.68	22.11	15.53	10.0	6.58	12.11
<b>Provides:</b> Mgr. Viktória Mária Slovenská					
<b>Date of last modification:</b> 17.09.2020					

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚMV/ ALGa/10		<b>Course name:</b> Algebra I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 3 <b>Per study period:</b> 42 / 42 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 7					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> According to the results from the semester and in view of the results of the written and oral final exam..					
<b>Learning outcomes:</b> To obtain basic knowledge from number theory concerning divisibility and from linear algebra concerning systems of linear equations. To be able to apply it in concrete exercises.					
<b>Brief outline of the course:</b> Divisibility in $\mathbb{Z}$ . Fields. Systems of linear equations, Gauss elimination. Maps, permutations. Computing with matrices. Determinants, Cramer rule.					
<b>Recommended literature:</b> T.S Blyth, E.F. Robertson: Basic linear algebra, Springer Verlag, 2001. K. Jänich: Linear algebra, Springer Verlag, 1991.					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1279					
A	B	C	D	E	FX
11.81	11.65	19.0	17.9	28.3	11.34
<b>Provides:</b> prof. RNDr. Danica Studenovská, CSc., RNDr. Igor Fabrici, Dr. rer. nat., RNDr. Lucia Janičková, PhD., RNDr. Simona Rindošová, RNDr. Ivana Varga					
<b>Date of last modification:</b> 31.01.2019					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚMV/ ALG3b/10		<b>Course name:</b> Algebra II for informaticians and physicists			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 4 / 2 <b>Per study period:</b> 56 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 7					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b> ÚMV/ALGa/10					
<b>Conditions for course completion:</b> Exam					
<b>Learning outcomes:</b> To provide deeper knowledge on vector spaces, linear transformations and Euclidean spaces.					
<b>Brief outline of the course:</b> Vector spaces, subspaces. A basis, a dimension and a characterization of n-dimensional vector spaces. The rank of a matrix. Linear transformations and their matrices. Operations with linear transformations, matrices of sums and compositions of linear transformations. Regular linear transformations, regular matrices. Similar matrices. Characteristic vectors and characteristic values of linear transformations. Affine spaces, subspaces and their positions. Euclidean spaces, the distance of subspaces. Conics and quadrics.					
<b>Recommended literature:</b> A. F. Beardon: Algebra and Geometry, Cambridge University Press, 2005 G. Birkhoff, S. Mac Lane: A Survey of Modern Algebra, New York 1965					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 290					
A	B	C	D	E	FX
15.52	10.69	12.76	18.62	31.72	10.69
<b>Provides:</b> doc. RNDr. Roman Soták, PhD., RNDr. Mária Maceková, PhD., RNDr. Lucia Janičková, PhD.					
<b>Date of last modification:</b> 26.03.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ ZPF1a/03	<b>Course name:</b> Bachelor Thesis
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 96	
abs	n
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b>	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ BPO/14		<b>Course name:</b> Bachelor Thesis and its Defence			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Required number of credits gained based on submitting the bachelor thesis.					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b> Presentation of the bachelor thesis results, answering questions of the reviewer and members of professional commission.					
<b>Recommended literature:</b>					
<b>Course language:</b> Slovak or English					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 44					
A	B	C	D	E	FX
90.91	4.55	4.55	0.0	0.0	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ ZPF1b/03	<b>Course name:</b> Bachelor thesis
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 93	
abs	n
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b>	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ SBF/12		<b>Course name:</b> Biophysical Seminary			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> The active presence on the seminars.					
<b>Learning outcomes:</b> Students will obtain informations about scientific results of research groups from Department of biophysics.					
<b>Brief outline of the course:</b> Contents is determined by the lectures and varies every year.					
<b>Recommended literature:</b> Selected scientific journals.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 12					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. Mgr. Daniel Jancura, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> CJP/ PFAJKKA/07	<b>Course name:</b> Communicative Competence in English
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I., II., N	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in class and completed homework assignments. Students are allowed to miss two classes at the most. Online teaching (MS Teams), in case of an improved epidemiological situation = on-site teaching. 2 credit tests (presumably in weeks 6/7 and 12/13) and a short oral presentation in English. The tests will be taken online (MS Teams) during online teaching and in class in case of on-site classes. The presentation will be sent to the course instructor as a video recording. Final evaluation consists of the scores obtained for the 2 tests (70%) and the presentation (30%). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.	
<b>Learning outcomes:</b> Uplatnenie a aktívne používanie svojich teoretických vedomostí v praktických komunikačných situáciách. Zdokonalenie jazykových vedomostí a zručností študenta, rečovej, pragmatickej a vecnej kompetencie, predovšetkým zlepšujú komunikáciu, schopnosť prijímať a formulovať výpovede, efektívne vyjadrovať svoje myšlienky ako aj orientovať sa v obsahovom pláne výpovede. Precvičovanie rečových intencií kontaktných (napr. pozdravy, oslovenia, pozvanie, oslovenie), informatívnych (napr. získavanie a podávanie informácií, vyjadrenie priestorových a časových vzťahov), regulačných (napr. prosba, poďakovanie, zákaz, pochvala, súhlas, nesúhlas) a hodnotiacich (napr. vyjadrenie vlastného názoru, stanoviska, želania, emócií). Výsledkom budovania praktickej jazykovej kompetencie majú byť vedomosti a zručnosti zodpovedajúce požiadavkám a kritériám dokumentu Spoločný európsky referenčný rámec pre vyučovanie jazykov.	
<b>Brief outline of the course:</b> Rodina, jej formy a problémy Vyjadrovanie pocitov a dojmov Dom, bývanie a budúcnosť Formy a dialekty v anglickom jazyku Život v meste a na vidieku Kolokácie a idiomy, zaužívané slovné spojenia Prázdniny a sviatky vo svete	

Životné prostredie a ekológia Výnimky zo slovosledu Frázové slovesá a ich použitie Charakteristiky neformálneho diškurzu					
<b>Recommended literature:</b> www.bbclearningenglish.com McCarthy M., O'Dell F.: English Vocabulary in Use, Upper-Intermediate. CUP, 1994. Miształ M.: Thematic Vocabulary. SPN, 1998. Fictumová J., Ceccarelli J., Long T.: Angličtina, konverzace pro pokročilé. Barrister and Principal, 2008. Peters S., Gráf T.: Time to practise. Polyglot, 2007. Jones L.: Communicative Grammar Practice. CUP, 1985. Alexander L.G.: Longman English Grammar. Longman, 1988.					
<b>Course language:</b> English language, B2 level according to CEFR					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 260					
A	B	C	D	E	FX
40.38	22.31	18.85	8.85	6.54	3.08
<b>Provides:</b> Mgr. Barbara Mitříková, Mgr. Zuzana Nad'ová					
<b>Date of last modification:</b> 11.02.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> CJP/ PFAJGA/07		<b>Course name:</b> Communicative Grammar in English			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> combined, present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I., II., N					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Active classroom participation (max. 2x90 min. absences tolerated). 2 test (5th/6th and 12/13th week), no retake. Final evaluation- average assessment of tests. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b> Vince M.: Macmillan Grammar in Context, Macmillan, 2008 McCarthy, O'Dell: English Vocabulary in Use, CUP, 1994 C. Oxengen, C. Latham-Koenig: New English File Advanced, Oxford 2010 Misztal M.: Thematic Vocabulary, Fragment, 1998 <a href="http://www.bbclearningenglish.com">www.bbclearningenglish.com</a> <a href="http://ted.com/talks">ted.com/talks</a>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 406					
A	B	C	D	E	FX
39.66	18.97	16.75	8.62	5.91	10.1
<b>Provides:</b> Mgr. Lenka Klimčáková					
<b>Date of last modification:</b> 14.09.2019					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KGER/ NJKG/07		<b>Course name:</b> Communicative Grammar in German Language			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 54					
A	B	C	D	E	FX
59.26	11.11	9.26	3.7	9.26	7.41
<b>Provides:</b> Mgr. Blanka Jenčíková					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚMV/ FKP/10		<b>Course name:</b> Complex analysis			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 1 <b>Per study period:</b> 42 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚMV/MAN1c/10 and leboÚMV/MAN2d/10 and leboÚMV/FRPb/19					
<b>Conditions for course completion:</b> Two written test during semester and activity student to practice. Final evaluation is given by continuous assessment, written and oral part of the exam.					
<b>Learning outcomes:</b> The purpose of the course is to provide introductory knowledge in differential and integral calculus of complex functions and develop the ability to use this theory.					
<b>Brief outline of the course:</b> Complex numbers, complex sequences and series. Function of a complex variable - limits, continuity, differentiability, Cauchy-Riemann equations. Integration in the complex plane - Cauchy's theorems and its consequences. Laurent's series, residues and Cauchy's residue theorem. Laplace and Fourier transform and their applications.					
<b>Recommended literature:</b> 1. Priestley, H.A.: Introduction to Complex Analysis. Oxford University Press, Oxford, 2004. 2. Sveshnikov, A. - Tikhonov, A.: The Theory of Functions of a Complex Variable. Mir Publishers, Moscow, 1973.					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 49					
A	B	C	D	E	FX
16.33	6.12	28.57	10.2	24.49	14.29
<b>Provides:</b> doc. RNDr. Ondrej Hutník, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ POF1a/99	<b>Course name:</b> Computational Physics I
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b> ÚFV/NUM/10	
<b>Conditions for course completion:</b> Continuous evaluation is based on students' presence and activity in the classroom and work on assignments. Examination and all assignments submitted electronically with the attached computer code.	
<b>Learning outcomes:</b> To teach students to use computer as a tool of modeling of physical reality. To present basic deterministic and stochastic approaches to solving mathematical models.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Introduction to dynamical systems.</li> <li>2. Numerical solution of systems of ordinary differential equations with initial condition.</li> <li>3. Euler's method, convergence, error estimation and order of the method. One-step methods, Tylor-type and Runge-Kuta (RK2, RK4) methods.</li> <li>4. Multistep methods, general linear method (explicit, implicit). Methods based on numerical quadrature.</li> <li>5. Boundary value problems for ordinary differential equations.</li> <li>6. Numerical solution of partial differential equations (PDE). Difference methods, their consistence, convergence and stability. Elliptic PDE.</li> <li>7. Parabolic PDE, diffusion equation. Explicit and implicit methods.</li> <li>8. Introduction to the Monte Carlo method. Monte Carlo integration and application in statistical physics.</li> <li>9. Basics of probability theory. Monte Carlo estimate of mean and standard deviation. Central theorem of Monte Carlo sampling.</li> <li>10. Simple and importance sampling. Markov chain. Perron-Frobenius theorem. Metropolis algorithm, detailed balance condition.</li> <li>11. Monte Carlo simulations of lattice spin systems - application to Ising model.</li> <li>12. Statistical analysis of Monte Carlo data.</li> </ol>	
<b>Recommended literature:</b> Basic literature: - C. Pozrikidis: Num. Comp. in Science and Engineering, Oxford Univ. Press, 2008. - A.L. Garcia: Numerical Methods for Physics, Prentice-Hall, 1994.	



- D. P. Landau, K. Binder: A Guide to Monte Carlo Simulations in Statistical Physics, Cambridge Univ. Press, 2021.

Other literature:

- B. A. Berg: Introduction to Markov Chain Monte Carlo Simulations and Their Statistical Analysis ([http://www.worldscibooks.com/etextbook/5904/5904\\_intro.pdf](http://www.worldscibooks.com/etextbook/5904/5904_intro.pdf))

- W. Janke: Monte Carlo Simulations of Spin Systems (<http://www.physik.uni-leipzig.de/~janke/Paper/spinmc.pdf>)

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 119

A	B	C	D	E	FX	N	P
31.93	17.65	12.61	16.81	13.45	2.52	0.0	5.04

**Provides:** prof. RNDr. Milan Žukovič, PhD.

**Date of last modification:** 30.06.2021

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ELP1/01		<b>Course name:</b> Electronics Practical			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 <b>Per study period:</b> 42 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚFV/ELE1/07 and leboÚFV/ELEM1/15					
<b>Conditions for course completion:</b> Debate with students during practice, trial preparation and processing of theoretical and experimental results of their defense. Summary evaluation of student activities while working on set topics of study practices.					
<b>Learning outcomes:</b> Practical work of students in the design, construction and properties of the measurements of electronic circuits and interpretation of the results obtained to verify and consolidate the theoretical knowledge acquired in lectures on the subject Electronics.					
<b>Brief outline of the course:</b> 1. Combinatorial logical circuits. 2.Logical memory circuits. 3. Logical sequence circuits. 4. Rectifiers, filters, stabilizers. 5. Amplifier with bipolar transistor. 6. Stabilized DC power supplies. 7. Generators of harmonic signals. 8. Operational amplifiers and operational network interfaces. 9. Digital-to-analog converters. 10. Analog-to-digital converters. 11 Reserve.					
<b>Recommended literature:</b> 1. Delaney C.F.G.: Electronics for the Physicist with Applications. John Willey & Sons, New York, 1980. 2. Zbar P.B., Malvino A.P., Miller M.A.: Basic Electronics: a Text-Lab Manual. Macmillan/McGraw – Hill, New York, 1994.					
<b>Course language:</b> slovak or english					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 42					
A	B	C	D	E	FX
92.86	0.0	2.38	4.76	0.0	0.0
<b>Provides:</b> RNDr. Vladimír Tkáč, PhD.					
<b>Date of last modification:</b> 29.03.2020					

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ ELE1/07		<b>Course name:</b> Electronics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 <b>Per study period:</b> 42 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚFV/VF1b/03					
<b>Conditions for course completion:</b> Exam					
<b>Learning outcomes:</b> To explain physical principles of classical electronic components and systems and technologies of their realization. To perform analysis of properties and functions of basic electronic elements, electronic circuits and information transmission and processing systems. To introduce student into basic elements and devices in area of nanoelectronics and to explain methods of their fabrication and principles of their functioning.					
<b>Brief outline of the course:</b> Structure, properties and physical principles of the activity of selected electronic elements. Analysis of functions and properties of basic analog and digital electronic circuits. Nanoelectronics and selected building components of nanoelectronics: graphene, carbon nanotubes, selected types of nanodevices their properties, fabrication and integration to functional systems.					
<b>Recommended literature:</b> 1. Brown P.B., Frantz G.N., Moraff H.: Electronics for the Modern Scientist. Elsevier, 1982. 2. Delaney C.F.G.: Electronics for the Physicist with Applications. John Willey & Sons, 1980. 3. Wolt E. L.: Quantum Nanoelectronics, An introduction to electronic nanotechnology and quantum computing, Wiley-VCh, 2009					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 268					
A	B	C	D	E	FX
30.6	26.87	27.61	7.46	3.36	4.1
<b>Provides:</b> prof. RNDr. Peter Kollár, DrSc., RNDr. Vladimír Tkáč, PhD.					
<b>Date of last modification:</b> 03.05.2015					

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> CJP/ PFAJ4/07	<b>Course name:</b> English Language of Natural Science
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Distant form of study (Online through MS teams) - based on the syllabus Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (in case of online form - not attending online class/ assignments not handed in) Continuous assessment: 2 credit tests taken thorough MS Teams online(presumably in weeks 6 and 13) and academic presentation in English given through MS Teams online. In order to be admitted to the final exam, a student has to score at least 65 % as a sum of both credit tests. The exam test results represent 50% of the final grade for the course, continuous assessment results represent the other 50% of the final grade. The final grade for the course will be calculated as follows: A 93-100, B 86-92, C 79-85, D 72-78, E 65-71, FX 64 and less.	
<b>Learning outcomes:</b> Enhancement of students' language skills (speaking, writing, reading and listening comprehension) in English for specific purposes and development of students' language competence (familiarization with selected phonological, lexical and syntactic phenomena), improvement of students' pragmatic competence (familiarization with selected language functions) and improvement of presentation skills at B2 level (CEFR) with focus on terminology of English for natural science.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Introduction to studying language</li> <li>2. Selected aspects of scientific language</li> <li>3. Talking about academic study</li> <li>4. Discussing science</li> <li>5. Defining scientific terminology and concepts</li> <li>6. Expressing cause and effect</li> <li>7. Describing structures</li> <li>8. Explaining processes</li> <li>9. Comparing objects, structures and concepts</li> <li>10. Talking about problem and solution</li> <li>11. Referencing authors</li> </ol>	

12. Giving examples 13. Visual aids and numbers 14. Referencing time and place Presentation topics related to students' study fields.					
<b>Recommended literature:</b> study materials provided by the course instructor Redman, S.: English Vocabulary in Use, Pre-intermediate, Intermediate. Cambridge University Press, 2003. Armer, T.: Cambridge English for Scientists. CUP, 2011. Wharton J.: Academic Encounters. The Natural World. CUP, 2009. Murphy, R.: English Grammar in Use. Cambridge University Press, 1994. P. Fitzgerald : English for ICT studies. Garnet Publishing, 2011. <a href="https://worldservice/learningenglish">https://worldservice/learningenglish</a> , <a href="https://spectator.sme.sk">https://spectator.sme.sk</a> <a href="http://www.isllibrary.com">www.isllibrary.com</a>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 2744					
A	B	C	D	E	FX
38.16	25.4	16.65	9.73	7.87	2.19
<b>Provides:</b> Mgr. Lenka Klimčáková, Mgr. Viktória Mária Slovenská, Mgr. Zuzana Nad'ová					
<b>Date of last modification:</b> 14.02.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ ZPU1/03		<b>Course name:</b> Essentials of UNIX Programming			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> monitoring of student's programming skills to create the program to solve the given task					
<b>Learning outcomes:</b> To provide students with basic programming skills necessary for solving problems which require applications of numeric methods, simulation techniques and computer data processing.					
<b>Brief outline of the course:</b> Essentials of work in Unix type OS. Basic characteristics, filesystems. Terminal. Basic input and output. Redirection of input and output. Command line, command interpreters and formats of basic commands. Process management. Remote terminal. The C programming language: programming environment in UNIX. Compilers. C language syntax. Types of variables. Operators and expressions. Arithmetic operations. Control structures. Functions and program structure. Pointers and arrays. Structures. Standard library. Header files. The C++ programming language. Object oriented programming. Data abstraction. Object. Class. Data encapsulation. Polymorphism. Constructor and destructor. Component programming philosophy. Make, RCS, profilers, debuggers. Utilisation and creation of libraries. External libraries for numerical and distributed computing (LAPACK, MPI).					
<b>Recommended literature:</b> Stones, R., Matthew, N., Beginning Linux Programming, Computer Press, 2000 Kernighan, B. W., Ritchie, D. M., The C Programming Language, Prentice Hall, 1978 Stroustrup, B., The C++ Programming Language, Addison-Wesley, 1997					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 148					
A	B	C	D	E	FX
56.76	16.22	18.92	4.05	4.05	0.0



<b>Provides:</b> RNDr. Branislav Brutovský, CSc.
<b>Date of last modification:</b> 03.05.2015
<b>Approved:</b>

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ ZAA/13		<b>Course name:</b> Foundations of Astronomy			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> 2 written exercises in the scope of problems solved during the course. More than half the number of points is required for continuous assessment. Oral exam with preparation; 3 questions within the curriculum presented during the course.					
<b>Learning outcomes:</b> Become acquainted with knowledge about basic astronomical concepts, quantities and methods of their determination.					
<b>Brief outline of the course:</b> Coordinate systems in astronomy, the nautical triangle, transformation of coordinates. Measuring of time in astronomy, development of the calendar. Diurnal and annual parallaxes, refraction, aberration, precession, nutation, proper motion of stars. Motion in a central field, Kepler's laws, conic sections, velocities, anomalies, Kepler's equation, orbital elements, restricted three body problem.					
<b>Recommended literature:</b> 1. Böhm-Vitense, E., Introduction to stellar astrophysics, Basic stellar observations and data, Cambridge University Press, Cambridge, 1997; 2. Carrol, B.W., Ostlie, D.A., An introduction to modern astrophysics, Addison-Westley Publ. Comp., Massachusetts, 1996; 3. Pasachoff, J.M., Filippenko, A., The Cosmos: Astronomy in the New Millennium, Cambridge University Press, 2013;					
<b>Course language:</b> Slovak, English					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 11					
A	B	C	D	E	FX
81.82	18.18	0.0	0.0	0.0	0.0

<b>Provides:</b> doc. RNDr. Rudolf Gális, PhD.
<b>Date of last modification:</b> 26.09.2017
<b>Approved:</b>

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚMV/ FRPa/19		<b>Course name:</b> Function of real variable			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 4 <b>Per study period:</b> 28 / 56 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 7					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Written exam.					
<b>Learning outcomes:</b> The course provides an introductory knowledge on basic tools of differential and integral calculus of real functions of one real variable, and a development of certain calculation skills in the field.					
<b>Brief outline of the course:</b> 1. Basics of mathematical logic and notations. 2. Real functions - basic notions, operation, graphs, continuity. 3. Differential calculus of functions of one real variable - differentiability, using the derivative. 4. Integral calculus of functions of one real variable - Newton integral.					
<b>Recommended literature:</b> 1. Brannan, D.: A First Course in Mathematical Analysis, Cambridge University Press, Cambridge 2006. 2. Bruckner, A. M., Bruckner J. B., Thomson, B. S.: Real Analysis, Second Edition, ClassicalRealAnalysis.com, 2008. 3. Zorich, V. A.: Mathematical Analysis I, Springer-Verlag 2002.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 621					
A	B	C	D	E	FX
7.89	9.02	15.46	22.38	35.59	9.66
<b>Provides:</b> doc. RNDr. Ondrej Hutník, PhD., RNDr. Lenka Halčinová, PhD., RNDr. Jana Borzová, PhD.					
<b>Date of last modification:</b> 26.03.2019					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚMV/ FRPb/19		<b>Course name:</b> Function of real variables			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 4 / 3 <b>Per study period:</b> 56 / 42 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 8					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b> ÚMV/FRPa/19 and leboÚMV/MZib/10					
<b>Conditions for course completion:</b> Ongoing evaluation takes the form of small tests, projects and two main online tests during the semester. Overall evaluation is given by ongoing evaluation (60%), written and oral part of the exam (40%).					
<b>Learning outcomes:</b> The course provides students the basics of mathematical analysis necessary to study physics and computer science and related fields. The students also learn mathematical culture, notation and mathematical way of thinking and expression.					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b> 1. B. Mihalíková, J. Ohriska: Matematická analýza 1, 2, vysokoškolský učebný text, UPJŠ v Košiciach, Košice, 2000, 2007. 2. L. Kluvánek, I. Mišík, M. Švec: Matematika I, II, SVTL, Bratislava, 1959. 3. Z. Došlá, O. Došlý: Diferenciální počet funkcí více proměnných, vysokoškolský učebný text, Masarykova univerzita v Brne, Brno, 2003. 4. J. Kopáček: Matematická analýza nejen pro fyziky I, II, Matfyzpress, Praha, 2004, 2007. 5. J. C. Robinson: An introduction to ordinary differential equations, Cambridge University Press, Cambridge, 2004. 6. R. E. Williamson, H. F. Trotter: Multivariable mathematics, Prentice Hall (Pearson), Upper Saddle River, 2004. 7. B. S. Thomson, J. B. Bruckner, A. M. Bruckner: Elementary real analysis, Prentice Hall (Pearson), Lexington, 2008.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 500					
A	B	C	D	E	FX
9.8	11.6	14.2	22.2	35.8	6.4
<b>Provides:</b> Mgr. Jozef Kiseľák, PhD., RNDr. Jaroslav Šupina, PhD.					
<b>Date of last modification:</b> 31.03.2020					

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ VBF1/08	<b>Course name:</b> General Biophysics I
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 <b>Per study period:</b> 42 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Exam.	
<b>Learning outcomes:</b> To provide information about the object, significance and role of biophysics in science. The main emphasis will be given on the understanding of the principles determining the structure and function of the most important biological structures (nucleic acids, proteins, biomembranes) as well as on the thermodynamics and kinetics of selected chemical and biophysical processes.	
<b>Brief outline of the course:</b> The definition of biophysics and its role in the science. Intra- and inter-molecular interactions in biological systems. Function and structure of the important biomacromolecules (nucleic acids, proteins, biomembranes, sugars). Conformational transitions in biopolymers: helix-coil transition in DNA, denaturation of proteins, phase transitions in biomembranes. Thermodynamics of biological processes. Gibbs energy and chemical equilibrium, chemical potential, binding constants of the ligand-macromolecule interactions, cooperativity of the binding between biological important molecules, membrane potential. Kinetics of the chemical and biophysical processes. The principles of chemical kinetics, enzymatic reactions, inhibition of the enzymes, membrane transport, introduction to the pharmacokinetics. Cell biophysics. The basic bioenergetic processes, oxidative phosphorylation, photosynthesis. Mechanisms of regulations and control processes in cells-the basic principles. Medicinal biophysics. Biophysical principles of selected diagnostic and therapeutical methods. Radiation and environmental biophysics. The influence of physico-chemical factors of the environment on the living systems.	
<b>Recommended literature:</b> 1. M. B. Jackson, Molecular and cellular biophysics, Cambridge University Press, 2006. 2. M. Daune, Molecular biophysics - Structures in motion, Oxford University Press, 2004. 3. R. Glaser, Biophysics, Springer Verlag, 2001. 4. M.V. Volkenštein, Biofizika, Nauka, Moskva 1988. 5. W.Hoppe and W. Lohmann, Biophysics, Springer Verlag, 1988. 6. D.G. Nichols and S.J. Ferguson, Bioenergetics 3, Academic Press, Elsevier Science Ltd., 2002. 7. D. T. Haynie, Biological thermodynamics, Cambridge University Press, 2001.	

<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 129					
A	B	C	D	E	FX
20.16	27.13	25.58	16.28	10.85	0.0
<b>Provides:</b> doc. Mgr. Daniel Jancura, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚBEV/ VEK2/10		<b>Course name:</b> General Ecology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 111					
A	B	C	D	E	FX
9.91	24.32	34.23	22.52	9.01	0.0
<b>Provides:</b> RNDr. Natália Raschmanová, PhD.					
<b>Date of last modification:</b>					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ VF1a/12	<b>Course name:</b> General Physics I
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 4 / 2 <b>Per study period:</b> 56 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 7	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Monitoring tests during the calculus lessons 1. in the 6th week 2. in the 12th week Final assessment is based on the results of : - oral examination assessment of the calculus lessons (written tests, overall performance during the lessons)	
<b>Learning outcomes:</b> Basic knowledge about the mechanics, molecular physics and thermodynamics.	
<b>Brief outline of the course:</b> Basic knowledge of the calculus, vector algebra. Standards and units. Kinematics. Dynamics. The principle of relativity in the classical mechanics. Gravitation. Mechanics of many-particle systems. The motion of rigid bodies. Deformation, elasticity. Mechanics of fluids and gases. Laws of ideal gases. Kinetic theory. The thermodynamic laws. Statistical character of the second law. Entropy. Molecular phenomena in liquids and solids. Phase transitions.	
<b>Recommended literature:</b> Hajko V., Daniel-Szabó J.: Základy fyziky, VEDA, Bratislava 1983. Veis Š., Maďar J., Martišovits V.: Všeobecná fyzika I., Mechanika a molekulová fyzika, ALFA Bratislava, 1987. Fuka J., Šíroká M.: Obecná fyzika I / skriptum /, PF Univ. Palackého, Olomouc 1983. Hlavička A., a kol.: Fyzika pre pedagogické fakulty, SPN, Praha 1971. Hajko V., a kol.: Fyzika v príkladoch, ALFA Bratislava 1983. Ilkovič D.: Fyzika, SVTL Bratislava, 1962. Slaviček V., Wagner J.: Fyzika pro chemiky, SNTL Praha 1971. Krempaský J.: Fyzika, ALFA Bratislava 1982.	
<b>Course language:</b> Slovak	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 289					
A	B	C	D	E	FX
25.26	15.92	19.72	14.88	15.92	8.3
<b>Provides:</b> doc. RNDr. Zuzana Ješková, PhD.					
<b>Date of last modification:</b> 14.06.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ VF1b/03		<b>Course name:</b> General Physics II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 4 / 2 <b>Per study period:</b> 56 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 7					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚFV/VF1a/12					
<b>Conditions for course completion:</b> Two written distance tests. Distance oral exam.					
<b>Learning outcomes:</b> To obtain a general view on basic electric magnetic phenomena and ability to solve basic problems of this subject.					
<b>Brief outline of the course:</b> Electric field in the free space. Work of the forces in the electrostatic field. Electrostatic field and steady current. Current in electrolytes, semiconductors, gasses and vacuum. Thermoelectric effects. Magnetic field in the free space. The interaction of moving charges with the electric current. Quasi steady electric field. Electromagnetic induction. Energy of magnetic field. AC current and circuits with ac current. Multiphase AC current. Rotating magnetic field. Electric effects in the substances. Magnetic properties of the substances. Magnetic polarization. Diamagnetism and paramagnetism, Magnetic ordering. Ferromagnetism.					
<b>Recommended literature:</b> I. S. Grant, W.R. Phillips, Electromagnetism, John Wiley&Sons, Ltd, England, 1990					
<b>Course language:</b> english					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 329					
A	B	C	D	E	FX
34.65	16.11	15.2	11.85	10.94	11.25
<b>Provides:</b> prof. RNDr. Peter Kollár, DrSc., doc. RNDr. Adriana Zeleňáková, PhD., doc. RNDr. Erik Čižmár, PhD.					
<b>Date of last modification:</b> 29.03.2020					

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ VF1c/12		<b>Course name:</b> General Physics III			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 4 / 2 <b>Per study period:</b> 56 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 7					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚFV/VF1b/03					
<b>Conditions for course completion:</b> Exam+ 2 succesfull test from seminars					
<b>Learning outcomes:</b> The objective is to acquaint the students with the basis of oscilations, waves and optics.					
<b>Brief outline of the course:</b> Undamped oscilations, Mathematical, Physical and Torsional pendulum, Damped oscilations, Fourier transformation, Forced oscilations. Waves, their generation, waves equation. Interference. Huyghens principle. Reflection, diffraction. Doppler effect. Waves speed in materials. Acoustics. Geometrical optics. Mirrors, lens. Fotometry. Light as electromagnetic wave. Dispersion, absorption, interference, diffraction, polarization. Photon's theory of light. Law of emision and absorption, Planck's law of radiation. Lasers.					
<b>Recommended literature:</b> 1. A. Hlavička et al., Fyzika pro pedagogické fakulty, SPN, 1971 2. R.P. Feynman et al., Feynmanove prednášky z Fyziky I,II,III, ALFA, 1985 3. D. Halliday et al., Fyzika-Vysokoškolská učebnice obecné fyziky, VUTIUM, 2010 4. J. Fuka, B. Havelka, Optika a atómová fyzika, SPN, 1961 5. A. Štrba, Všeobecná Fyzika 3 – Optika, ALFA, 1979					
<b>Course language:</b> slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 139					
A	B	C	D	E	FX
30.22	26.62	26.62	11.51	5.04	0.0
<b>Provides:</b> doc. RNDr. Ján Füzér, PhD.					
<b>Date of last modification:</b> 03.05.2015					

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ VF1d/12	<b>Course name:</b> General Physics IV
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 4 / 2 <b>Per study period:</b> 56 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 7	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b> ÚFV/VF1c/10 and lebo ÚFV/VF1c/12	
<b>Conditions for course completion:</b> written tests exam	
<b>Learning outcomes:</b> Basic knowledge about the atomic structure and spectra and nuclei, and elementary particles. Basic experimental methods in nuclear physics and passage of nuclear radiation through media.	
<b>Brief outline of the course:</b> Wave character of particles. De Broglie waves. Experimental evidence for de Broglie waves. Structure and models of atoms. Atomic spectra. Magnetic properties of atoms. X-ray spectra. Basic characteristics of the atomic nuclei. Nuclear forces and models. Radioactivity. Applications of radioactivity. Nuclear reactions. Elementary particles, basic properties and classification. Types of interactions. Resonances. Cosmic rays. Passage of particles through matter. Detectors. Accelerators.	
<b>Recommended literature:</b> 1. Beiser A., Úvod do moderní fyziky, Praha, 1975. 2. Úlehla I., Suk M., Trka Z.: Atómy, jadra, částice, Praha, 1990. 3. Síleš E., Martinská G.: Všeobecná fyzika IV, skriptá PF UPJŠ, 2. vydanie, Košice, 1992. 4. Vrláková J., Kravčáková A., Vokál S.: Zbierka príkladov z atómovej a jadrovej fyziky, skriptá PF UPJŠ, Košice, 2016. 5. Hajko V. and team of authors, Physics in experiments, Bratislava, 1997. 6. Nosek D., Jádra a částice (Řešené příklady), Matfyzpress, MFF UK, Praha 2005, 7. Kravčáková A., Vokál S., Vrláková J., Všeobecná fyzika IV, 1.časť Atómová fyzika, skriptá PF UPJŠ, Košice, 2020. 8. Yang F., Hamilton J.H., Modern Atomic and Nuclear Physics, WSC Singapore, 2010.	
<b>Course language:</b> slovak and english	
<b>Notes:</b>	



<b>Course assessment</b>					
Total number of assessed students: 91					
A	B	C	D	E	FX
38.46	28.57	13.19	9.89	9.89	0.0
<b>Provides:</b> prof. RNDr. Stanislav Vokál, DrSc., doc. RNDr. Janka Vrláková, PhD., doc. RNDr. Adela Kravčáková, PhD.					
<b>Date of last modification:</b> 05.08.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/DEJ1/99	<b>Course name:</b> History of Physics
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 4., 6.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> term project examination	
<b>Learning outcomes:</b> Basic facts in the history of physics.	
<b>Brief outline of the course:</b> 1.-2. Evolution of knowledge before Galileo. 3.-4. Evolution of physics within the mechanical picture of the world. 5.-6. Evolution and limits of classical physics, phase of breakthrough in physics. 7.-8. Origin and evolution of the theory of relativity. Quantum physics and prospects of further evolution of physics and their application. 9.-10. Atomic and nuclear physics. 11.-12. Subnuclear physics. Contemporary state of physical research and its application in technology, natural sciences and philosophy. Position of physics in our society.	
<b>Recommended literature:</b> 1. R.Zajac, J.Chrapan: Dejiny fyziky, skriptá, MFF UK, Bratislava, 1982. 2. V.Malíšek: Co víte o dějinách fyziky, Horizont, Praha, 1986. 3. I.Kraus, Fyzika v kulturních dějinách Evropy, Starověk a středověk, Nakladatelství ČVUT, Praha, 2006. 4. A.I.Abramov: Istoria jadernoj fiziky, KomKniga, Moskva, 2006. 5. L.I.Ponomarev: Pod znakom kvanta, Fizmatlit, Moskva, 2006. 6. I.Kraus, Fyzika v kulturních dějinách Evropy, Od Leonarda ke Goethovi, Nakladatelství ČVUT, Praha, 2007. 7. I.Kraus, Fyzika od Thaléta k Newtonovi, Academia, Praha, 2007. 8. I.Štoll, Dějiny fyziky, Prometheus, Praha, 2009. 9. www-pages. 10.Brandt S., The harvest of a century, Discoveries of modern physics in 100 episodes, Oxford, 2009.	
<b>Course language:</b>	

slovak and english					
<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 35					
A	B	C	D	E	FX
82.86	8.57	8.57	0.0	0.0	0.0
<b>Provides:</b> prof. RNDr. Stanislav Vokál, DrSc., doc. RNDr. Janka Vrláková, PhD.					
<b>Date of last modification:</b> 06.08.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ UAS/13		<b>Course name:</b> Introduction to Astronomy			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Test.					
<b>Learning outcomes:</b> Acquaint students with basic astronomy and astrophysic concepts, celestial coordinates, Solar system, formation and evolution of stars and galaxies					
<b>Brief outline of the course:</b> Subject of astronomy, celestial coordinates and their transformations, time and calendar, problem of 2 bodies, Astronomical telescopes, Solar system, radiation of stars and spectrum, properties of stars and their evolution, galaxies.					
<b>Recommended literature:</b> 1. Čeman, R., Pittich, E., 2002, Vesmír 1 - Slnečná sústava, MAPA Slovakia 2. Čeman, R., Pittich, E., 2003, Vesmír 2 - Hviezdy - Galaxie, MAPA Slovakia 3. Grygar, J., Horský, Z., Mayer, P., 1979, Vesmír, Mladá fronta 4. Kleczek, J., 2002, Velká encyklopedie vesmíru, Academia 5. Pittich, E., Kalmančok, D., 1981, Obloha na dlani, Obzor 6. Vanýsek, V.: 1980, Základy astronomie a astrofyziky, Academia					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 45					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. Mgr. Štefan Parimucha, PhD.					
<b>Date of last modification:</b> 02.04.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ ZAAF/12	<b>Course name:</b> Introduction to Astrophysics
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 1 <b>Per study period:</b> 42 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Due to Covid-19 adapted to carry out distance learning: 1. Preparation of own notes on the topics covered on the basis of provided study materials. 2. 10-15 problems and exercises for homework solutions within the curriculum of the course. More than half the number of points is required for continuous assessment. The exercises are sequentially added to the file: <a href="https://qrqo.page.link/TNPxF">https://qrqo.page.link/TNPxF</a> 3. Oral exam within the curriculum of the course using electronic facilities (Skype/Hangouts).	
<b>Learning outcomes:</b> Become acquainted with knowledge about basic astrophysical concepts, quantities and methods of their determination.	
<b>Brief outline of the course:</b> Fundamental astrophysical quantities and their determination; magnitudes; Pogson's law; spectral types and luminosity classes; temperatures, masses and radii of stars; rotation and magnetic field of stars; specific intensity, radiative flux; black body radiation; synchrotron radiation; interstellar extinction.	
<b>Recommended literature:</b> 1. Böhm-Vitense, E., Introduction to stellar astrophysics, Basic stellar observations and data, Cambridge University Press, Cambridge, 1997; 2. Carrol, B.W., Ostlie, D.A., An introduction to modern astrophysics, Addison-Westley Publ. Comp., Massachusetts, 1996; 3. Pasachoff, J.M., Filippenko, A., The Cosmos: Astronomy in the New Millennium, Cambridge University Press, 2013;	
<b>Course language:</b> Slovak, English	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 14					
A	B	C	D	E	FX
64.29	21.43	7.14	7.14	0.0	0.0
<b>Provides:</b> doc. RNDr. Rudolf Gális, PhD.					
<b>Date of last modification:</b> 28.03.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚCHV/ ZCF/03		<b>Course name:</b> Introduction to Chemistry for Physicists			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Test (in 4th week, 8th week and in 12th week ) Test					
<b>Learning outcomes:</b> The main goal of this subject is to provide an overview of chemical elements, their properties, reactivity, relation between the structure and properties, different types of compounds, new materials and their application.					
<b>Brief outline of the course:</b> Introduction to general and inorganic chemistry. The periodic table of elements. Atomic structure, electron configuration. Chemical bonding. Chemical reactions. Relation between structure and properties - electrical, magnetic, electrochromic, photochromic, optical, colour of compounds. Photovoltaic systems. Gaseous state, liquids, solids. Non-metallic elements and their compounds. Non-transition metallic elements and their compounds. Transition metal chemistry. Coordination compounds, inclusion compounds, intercalates, composites, new materials, their properties and application.					
<b>Recommended literature:</b> R.Chang: Chemistry, McGRAW-HILL, Inc., New York 1991					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 88					
A	B	C	D	E	FX
26.14	28.41	28.41	10.23	6.82	0.0
<b>Provides:</b> RNDr. Martin Vavra, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ UPF1/12		<b>Course name:</b> Introduction to Computational Physics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Elaboration of microreferat on given topics. Exam and discussion of the implementation of the given project.					
<b>Learning outcomes:</b> The aim of the lecture is to provide students with the physical background of the computational processes in conventional computers, as well as to provide less conventional possibilities to implement computational processes using deeper knowledge of physical processes.					
<b>Brief outline of the course:</b> Physical processes utilised in contemporary computers. Computational processes / thermodynamics point of view. Physical limits of current computer technologies (Moore, Amdahl laws . Computer modeling and physical reality. Computational complexity and paralelism. Distributed computing. Alternative methods of computation (analogue , optical processors, DNA computing, quantum computing).					
<b>Recommended literature:</b> Actual literature provided by lecturer.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 40					
A	B	C	D	E	FX
90.0	7.5	0.0	0.0	2.5	0.0
<b>Provides:</b> doc. RNDr. Jozef Uličný, CSc.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ UVF/05	<b>Course name:</b> Introduction to General Physics
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active presentation during the lessons twice a year Solved assignments Positive results at two written tests	
<b>Learning outcomes:</b> Conceptual understanding of the key concepts of the topics of Mechanics and Molecular Physics gained with the help of problem solving, physical experiments and multimedial support that is inevitable precondition for the further study at University level. At the end of this course the student will be able to follow with the courses proceeding from the course General Physics I.	
<b>Brief outline of the course:</b> The subject is a supportive subject to the course General physics 1 - Mechanics and Molecular Physics. The content involves key concepts in mechanics and molecular physics with the help of school experiments, interactive multimedial teaching materials and physical tasks and problems. The aim is to help students to overcome difficulties connected with knowlege gained during the previous study towards the conceptual understanding of the University course content.	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. Sutton, R.M., Demonstration Experiments in Physics, AAPT, 2003</li> <li>2. Pizzo, J.: Interactive Physics demonstration, AAPT, 2001</li> <li>3. Cunningham, J, Herr, N.: Hands on Physics Activities, Jossey-Bass A Wiley Imprint, 1994</li> <li>4. Halliday D., Resnick R., Walker J.: Fyzika. Část 1- 5., Vysokoškolská učebnica fyziky, VUTIUM, Brno, 2000</li> <li>5. Walker, J.: The Flying Circus of Physics with answers, John Wiley&amp;Sons, 2005</li> <li>6. Hajko, V., Daniel-Szabó, J. a kol. Fyzika v príkladoch, Alfa, 1983</li> </ol>	
<b>Course language:</b> Slovak	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 286					
A	B	C	D	E	FX
37.76	18.88	23.43	13.99	5.59	0.35
<b>Provides:</b> doc. RNDr. Zuzana Ješková, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ UVF2/07	<b>Course name:</b> Introduction to General Physics II
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active presentations during the lessons twice a year Solved assignments Positive results at two written tests.	
<b>Learning outcomes:</b> Conceptual understanding of the key concepts of the topics of Electricity and Magnetism with the help of problem solving, physical experiments and multimedial support that is inevitable precondition for the further study at University level. At the end of the course the student will be able to follow with the courses, proceeding from the course General physics II.	
<b>Brief outline of the course:</b> The subject is a supportive subject to the course General Physics 2 - Electricity and Magnetism. The content involves key concepts of electricity and magnetism with the help of school experiments, interactive multimedial teaching materials and physical tasks and problems. The aim is to help students to overcome difficulties connected with knowledge gained during the previous study towards the conceptual understanding of the University course content.	
<b>Recommended literature:</b> 1. Sutton, R.M., Demonstration Experiments in Physics, AAPT, 2003 2. Pizzo, J.: Interactive Physics demonstration, AAPT, 2001 3. Cunningham, J, Herr, N.: Hands on Physics Activities, Jossey-Bass A Wiley Imprint, 1994 4. Halliday D., Resnick R., Walker J.: Fyzika. Část 1- 5., Vysokoškolská učebnica fyziky, VUTIUM, Brno, 2000 5. Walker, J.: The Flying Circus of Physics with answers, John Wiley&Sons, 2005	
<b>Course language:</b> Slovak	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 234					
A	B	C	D	E	FX
41.45	20.09	21.79	7.69	8.97	0.0
<b>Provides:</b> doc. RNDr. Zuzana Ješková, PhD.					
<b>Date of last modification:</b> 02.04.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ ZMF/17		<b>Course name:</b> Introduction to Mathematics for Physicists			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 264					
A	B	C	D	E	FX
40.53	21.97	17.42	10.98	9.09	0.0
<b>Provides:</b> RNDr. Tomáš Lučivjanský, PhD., doc. RNDr. Jozef Hanč, PhD.					
<b>Date of last modification:</b> 14.09.2017					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ UFMI/07	<b>Course name:</b> Introduction to Microworld Physics
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> individual work, examination	
<b>Learning outcomes:</b> Students will acquire qualitative survey of particle physics from beginning till present time.	
<b>Brief outline of the course:</b> Introduction to problematics ( atom, nucleus ). The first sight at the four types of interactions in nature. The most contemporary notions about the structure of matter and forces of interactions ( nuclear particles , quarks and the eightfold way, quantum chromodynamics- quarks theory, model of electroweak interaction, charm and new discoveries, the grand unification. Cosmology, particle physics and the Big Bang. The experimental methods in particle physics.	
<b>Recommended literature:</b> 1. M.Veltman: Facts and Mysteries in Elementary Particle Physics, World Scientific Publishing, 2003. 2. F. Close: Particle Physics, A Very Short Introduction, Oxford, 2004. 3. F. Close: The cosmic onion, Quarks and the Nature of the Universe, Heinemann Educational Books, 1990. 4. R. Mackintosh, J. Al-Khalili, B. Jonson, T. Pena: Jádro, Cesta do srdce hmoty, Academia Praha, 2003. 5. J. Žáček: Úvod do fyziky elementárních částic, Karolinum Praha, 2005. 6. S. Brandt: The Harvest of a Century, Oxford, 2009.	
<b>Course language:</b> slovak and english	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 21					
A	B	C	D	E	FX
80.95	14.29	4.76	0.0	0.0	0.0
<b>Provides:</b> doc. RNDr. Janka Vrláková, PhD., doc. RNDr. Adela Kravčáková, PhD.					
<b>Date of last modification:</b> 31.03.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ UFP/07		<b>Course name:</b> Introduction to Plasma Physics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Recherche work of current status in selected part of the issue. Final examination.					
<b>Learning outcomes:</b> To acquaint with the basic physical processes in plasma.					
<b>Brief outline of the course:</b> Occurrence of plasma in nature. Definition of plasma state. Temperature, Debye screening, plasma parameter. Motion of single particles. Plasma as mixture of fluids. Waves in plasma. Diffusion and resistivity in weakly ionized and in totally ionized plasma. Hydromagnetic equilibrium and stability. Introduction to kinetic theory. Nonlinear effects. Introduction to controlled thermonuclear reaction. Plasma formations in space.					
<b>Recommended literature:</b> Chen, F.F., Introduction to Plasma Physics & Controlled Fusion: Volume 1 - Plasma Physics, January 1984, Plenum Pub. Corp.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 46					
A	B	C	D	E	FX
91.3	8.7	0.0	0.0	0.0	0.0
<b>Provides:</b> RNDr. Pavol Bobík, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ ZPRF/11	<b>Course name:</b> Introduction to Programming for Physicists
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Work on several practical programming tasks, perform online course Matlab Onramp, final programming project.	
<b>Learning outcomes:</b> The aim of the lecture is to obtain the basic knowledge of numerical and graphical evaluation a presentation of scientific data and basic programming skills using a software packages used by experimental and theoretical physicists.	
<b>Brief outline of the course:</b> 1.-5. Basics of software package Origin. Overview of user interface, project creation. Evaluation of dataset in worksheet. Graphical evaluation of data – creation of 2- and 3-dimensional plots, plot inset, properties of plot, masking of data, selection and erasing of data from plot Linear and non-linear regression of data. Evaluation of peak data. Numerical analysis of data – interpolation, differentiation, numerical integration, normalization of dataset. Statistical data analysis. Signal processing – smoothing, filtering, Fourier transform analysis. 6.-12. Basics of programming language Matlab/Octave Overview of user interface, toolboxes. Matrix algebra in Matlab/Octave, work with characters and text, structures. Basic operators and functions. Script creation and structure, –loop, conditional commands, procedures and functions, global variables, vectorization of the algorithm, debugging Import and export of data. Data analysis – filtering, linear regression using a polynomial and defined function, interpolation, optimization, finding a root of equation, Fourier transform analysis, numerical integration, differential equation solvers. Plotting of 2- and 3-dimensional datasets, plot properties. Creation of user interface in Matlab GUIDE.	
<b>Recommended literature:</b> User documentation of OriginLab Origin; User documentation of Mathworks Matlab; F. Dušek, Matlab a Simulink - úvod do používání, skriptá, Univerzita Pardubice, 2000; P. Karban, Výpočty a simulace v pr. Matlab Simulink, Computer Press 2007.	
<b>Course language:</b> Slovak, English	

<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 66					
A	B	C	D	E	FX
84.85	9.09	1.52	0.0	4.55	0.0
<b>Provides:</b> doc. RNDr. Erik Čižmár, PhD.					
<b>Date of last modification:</b> 18.08.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> Dek. PF UPJŠ/USPV/13	<b>Course name:</b> Introduction to Study of Sciences
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 12s / 3d <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 1734	
abs	n
86.51	13.49
<b>Provides:</b> doc. RNDr. Marián Kireš, PhD.	
<b>Date of last modification:</b> 25.09.2019	
<b>Approved:</b>	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚMV/ UDM/10	<b>Course name:</b> Introduction to mathematics
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Two tests during the semester.	
<b>Learning outcomes:</b> Repetition of problematic sections of the secondary mathematics by interesting tasks.	
<b>Brief outline of the course:</b> Simplification of algebraic expressions. Real number, absolute value of real numbers; equations and inequalities. Irrational equations and inequalities. Concept of function. Linear and quadratic function; equations and inequalities. Exponential and logarithmic function; equations and inequalities. Goniometric functions; equations and inequalities. Complex numbers.	
<b>Recommended literature:</b> 1. V. Medek - L. Mišík - T. Šalát: REPETITÓRIUM STREDOŠKOLSKEJ MATEMATIKY, Alfa Bratislava, 1976 2. S. Richtárová - D. Kyselová: MATEMATIKA (pomôcka pre maturantov a uchádzačov o štúdium na vysokých školách), Enigma Nitra, 1998 3. O. Hudec – Z. Kimáková – E. Švidroňová: PRÍKLADY Z MATEMATIKY (pre uchádzačov o štúdium na TU v Košiciach), EF TU Košice, 1999 4. F. Peller – V. Šáner – J. Eliáš – Ľ. Pinda: MATEMATIKA – Podklady na prijímacie testy pre uchádzačov o štúdium, Ekonóm Bratislava, 2000/2001 5. F. Vesajda – F. Talafous: ZBIERKA ÚLOH Z MATEMATIKY pre stredné všeobecnovzdelávacie školy a gymnáziá, SPN Bratislava, 1973 6. J. Lukášová – O. Odvárko – B. Riečan – J. Šedivý – J. Vyšín: ÚLOHY Z MATEMATIKY pre 4. ročník gymnázia, SPN Bratislava, 1976	
<b>Course language:</b> Slovak	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 471					
A	B	C	D	E	FX
22.51	19.75	17.41	16.99	11.68	11.68
<b>Provides:</b> doc. RNDr. Matúš Harminc, CSc., RNDr. Zuzana Gönciová, Mgr. Monika Krišáková					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ ZBP/04		<b>Course name:</b> Laboratory Training I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Test-paper Laboratory protocol					
<b>Learning outcomes:</b> Completing the course student will get knowledge and first experiences of safe and efficient work in biophysical (chemical, optical spectroscopy) laboratory.					
<b>Brief outline of the course:</b> Introduction to the fundamentals of laboratory safety, chemical safety, and general safety. Characteristics of Solution: characteristic parameters and equations. Safe Operation and Use of Laboratory Equipments. Preparation of solutions and buffers. Working with Spectroscopic Equipments.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 9					
A	B	C	D	E	FX
88.89	11.11	0.0	0.0	0.0	0.0
<b>Provides:</b> RNDr. Zuzana Jurašková, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/MFY/12		<b>Course name:</b> Mathematical Physics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 1 <b>Per study period:</b> 42 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚMV/FRPb/19					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> The goal of this course is to continue in the study of mathematical analysis with emphasize on the special techniques used in advanced branches of physics.					
<b>Brief outline of the course:</b> Sturm-Liouville problem. Legendre's equation and polynomials. Solution of Legendre's equation. Properties of Legendre's polynomials. Operators in curvilinear coordinates. Lamé's coefficients. Solution of Laplace's equation in spherical coordinates. Properties of spherical functions. Special functions: Hermite's polynomials, Laguerre's polynomials, Bessel's functions, Gamma function. Laplace transform. Classification of the second order linear differential equations.					
<b>Recommended literature:</b> J. Ray Hanna, J. H. Rowland : Fourier Series, Transforms, and Boundary Value Problems. Tai L. Chow : Mathematical Methods for Physicists. J. Goldberg, M. Potter : Differential Equations. G. B. Arfken , H. J. Weber : Mathematical Methods for Physicists, Harbourt Academic Press 2011.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 69					
A	B	C	D	E	FX
26.09	18.84	13.04	11.59	30.43	0.0
<b>Provides:</b> RNDr. Tomáš Lučivjanský, PhD., RNDr. Marián Jurčíšin, PhD.					
<b>Date of last modification:</b> 27.03.2020					

**Approved:**



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚMV/ MAN3c/10		<b>Course name:</b> Mathematical analysis III for physicists			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 4 / 2 <b>Per study period:</b> 56 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 8					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚMV/FRPb/19					
<b>Conditions for course completion:</b> The exam consists of two parts: written and oral. Final grading takes into account results of midterm exams.					
<b>Learning outcomes:</b> The aim of this course is to familiarize students with the mathematical apparatus necessary for successful study of physics.					
<b>Brief outline of the course:</b> Vector-valued functions - curves, surfaces, vector fields, vector calculus, regular transformations. Measure and Lebesgue integral. Parametric integrations. Path, surface integrals and integral theorems. Applications in physics.					
<b>Recommended literature:</b> Apostol, T. M. Calculus, 2nd ed., Vol . 2: Multi-Variable Calculus and Linear Algebra, with Applications to Differential Equations and Probability. Waltham, MA: Blaisdell, 1969. Schey H.M. Div, Grad, Curl, and All That: An Informal Text on Vector Calculus, 4th ed., 2005 Sharma K. Text Book of Vector Calculus, Discovery Publ. House, 2006					
<b>Course language:</b> Slovak or English					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 74					
A	B	C	D	E	FX
16.22	12.16	24.32	22.97	16.22	8.11
<b>Provides:</b> Mgr. Jozef Kiseľák, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚMV/ MAN3d/10		<b>Course name:</b> Mathematical analysis IV for physicists			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚMV/MAN3c/10					
<b>Conditions for course completion:</b> Ongoing evaluation takes the form of individual solving exercises and its presentation and two main online tests during the semester. Overall evaluation is given by ongoing evaluation (60%), written and oral part of the exam (40%).					
<b>Learning outcomes:</b> The aim of this course is to familiarize students with the mathematical apparatus necessary for successful study of physics.					
<b>Brief outline of the course:</b> Systems of differential equations - existence, uniqueness and stability of solutions, first integrals, approximate solutions. Normed and Hilbert spaces. Fourier series. Fourier integral, Fourier and Laplace transform.					
<b>Recommended literature:</b> Tenenbaum M., Pollard H. Ordinary Differential Equations, Dover Publications, New York 1985 Chicone C. Ordinary Differential Equations with Applications, Springer, 2nd. ed., 2006 Davis, H. F. Fourier Series and Orthogonal Functions, Dover Publications, 1989 Brown J., Churchill R. Fourier Series and Boundary Value Problems, McGraw-Hill, 5th ed. 2006					
<b>Course language:</b> Slovak or English					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 66					
A	B	C	D	E	FX
19.7	10.61	15.15	30.3	24.24	0.0
<b>Provides:</b> Mgr. Jozef Kiseľák, PhD.					
<b>Date of last modification:</b> 31.03.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚMV/ MST/19		<b>Course name:</b> Mathematical statistics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> To obtain at least 50% in two written tests during the semester. Total evaluation based on written tests and oral exam.					
<b>Learning outcomes:</b> Student should obtain the knowledge about basic statistical methods and the ability to apply theoretical knowledge in practical problems solving.					
<b>Brief outline of the course:</b> Random vectors, their distributions and characteristics. Joint and marginal distributions. Correlation and regression, properties of correlation coefficient. Random sample, sampling distributions and characteristics. Some important statistics and their distributions. Point estimators and their properties. Maximum likelihood method. Interval estimates, confidence interval construction. Testing of statistical hypothesis, critical region, level of significance. Methods for searching optimal critical regions. Some important parametric and nonparametric tests.					
<b>Recommended literature:</b> 1. Skřivánková V.: Pravdepodobnosť v príkladoch, UPJŠ, Košice, 2006 (in Slovak) 2. Skřivánková V.-Hančová M.: Štatistika v príkladoch, UPJŠ, Košice, 2005 (in Slovak) 3. CASELLA, G., BERGER, R., Statistical Inference, 2nd ed., Duxbury Press, 2002 4. DeGroot, M. H., Schervish, M. J.: Probability and Statistics, 4th ed., Pearson, Boston, 2012 5. Utts, J.M., Heckard, R.F.: Mind od Statistics, 5th ed., Thomson Brooks/Cole, 2014 6. Anděl J.: Základy matematické statistiky, MatfyzPress, Praha, 2011 (in Czech)					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 125					
A	B	C	D	E	FX
20.8	21.6	15.2	21.6	13.6	7.2

<b>Provides:</b> RNDr. Martina Hančová, PhD.
<b>Date of last modification:</b> 18.03.2019
<b>Approved:</b>

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ MSA1/03	<b>Course name:</b> Methods of Structural Analysis
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 2 <b>Per study period:</b> 42 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 7	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I., II., III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Elaboration of practical projects on electron microscopy and XRD diffractometry topics (75%) and final test with oral examination (25%)	
<b>Learning outcomes:</b> The course is oriented on modern methods of structural analysis of metals. Main topics are: optic microscopy, electron microscopy (TEM, SEM), electron microprobe analysis and X-ray diffractometry.	
<b>Brief outline of the course:</b> Optic microscopy. Electron microscopy: Electron beam instruments, Electron optics, Electron lenses and deflection systems, Transmission electron microscopy - principle and construction. Electron – specimen interactions. Electron diffraction. Kikuchy lines. Scanning electron microscopy – principle and cnstrucion. Scanning transmission electron microscopy. High Voltage electron microscopy. Electron microprobe analysis: WDX spectrometer, EDX spectrometer, Auger electron spectrometer. Self-emision microscopy. Convergent beam diffraction. X-ray diffractometry: Scattering of x-rays, Neutrons and neutron scattering, CW - diffractometer, Ewald's sphere, Diffraction on powder samples, The main characteristics of powder diffraction pattern, Structure factor, Occupation factor, Atomic displacement factor, Peak intensity, shape and symmetry, Sherrer equation. Peak profile, Rietweld method. Qualitative phase analysis, parameters of elementary cell, Profile analysis of diffraction peak and interpretation of profile analysis.	
<b>Recommended literature:</b> 1. P. Sovák et al, Vybrané moderné metódy štruktúrnej analýzy kovov, VŠ učebné texty, UPJŠ, 2007 2. P.W. Hawkes, J.C.H Spence, Science of Microscopy, Springer, ISBN10: 0-387-25296-7, 2007 3. C. B. Carter, J. B. Williams, Transmission electron microscopy, ISBN 978-0-387-76500-6, 2012 4. Structure Determination from Powder Diffraction Data, Edited by W.I.F. David, K. Shankland, L.B. McCusker, C. Bärlocher, Oxford University Press, 2006	
<b>Course language:</b> 1. English	

<b>Notes:</b>							
<b>Course assessment</b>							
Total number of assessed students: 86							
A	B	C	D	E	FX	N	P
39.53	22.09	8.14	1.16	0.0	0.0	0.0	29.07
<b>Provides:</b> prof. RNDr. Pavol Sovák, CSc., doc. Ing. Karel Saksl, DrSc., Ing. Vladimír Girman, PhD.							
<b>Date of last modification:</b> 28.06.2021							
<b>Approved:</b>							

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ MTFM/20	<b>Course name:</b> Modern Trends in Physics
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Test	
<b>Learning outcomes:</b> Presentation of scientific goals and experimental facilities on the Institute of Physics. Discussion of new trends in physics of micro-world, astrophysics, biophysics and physics of condensed matter.	
<b>Brief outline of the course:</b> The present state of the micro-world physics – fundamental particles and the interaction forces. Theoretical description of the micro-world – the Standard Model. Experimental tests of the Standard Model - the discovery of neutral currents and intermediate $W^{+-}$ , $Z^0$ bosons. Heavy ion collisions and the search for new state of matter - quark gluon plasma - on the most powerful accelerators RHIC (Relativistic Heavy Ion Collider), Brookhaven National Laboratory) , USA and on the constructed LHC (Large Hadron Collider), CERN, Geneva. Big Bang and the quark gluon plasma. Some open questions – search for Higgs boson, responsible for the mass of fundamental particles and quark gluon plasma in laboratory conditions. Practical activities – demonstration of the knowledge from lectures at identification of the real $Z^0$ decay events in experimental data from the LEP accelerator, CERN, Switzerland. New trends in astrophysical investigation: Solar system planets and exoplanets; cataclysmic variables, blazars and polars; black holes; quasars and active galactic nuclei, clusters of galaxies and web structure of Universe; gravitational lensing, dark matter and dark energy; gamma ray bursts. Topical problems in biophysics Low temperatures as a tool for the study of physical properties of matter. Non-Fermi liquid materials... Geometrically frustrated systems. Quantum tunneling in molecular magnets. Application of quantum magnets. Excursion in the Centre of Excellence of Low Temperature Physics. Soft magnetic nanostructure materials prepared by milling and alloying: magnetic properties of small particles, magnetization processes, domain structure, milling and alloying.	
<b>Recommended literature:</b> S. Chikazumi: Physics of Magnetism, J. Willey and Sons, Inc. New York, London, Sydney, 1997. C. Suryanarayana, Progress in Materials Science 46 (2001), 1-184 F. Close : The Cosmic Onion, 1990	

Cindy Schwarz :A Tour of the Subatomic Zoo, 1997 Frank Close, Michael Marten, Christine Sutton : The Particle Odyssey- A Journey to the Heart of Matter, 2002 <a href="http://vk.upjs.sk/~epog/2006/">http://vk.upjs.sk/~epog/2006/</a> Scientific journals	
<b>Course language:</b> english	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 4	
abs	n
100.0	0.0
<b>Provides:</b> prof. RNDr. Peter Kollár, DrSc.	
<b>Date of last modification:</b> 18.02.2020	
<b>Approved:</b>	



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚBEV/ MOB2/10		<b>Course name:</b> Molecular Biology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 <b>Per study period:</b> 42 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> Familiarize students with the structure, properties and functions of information macromolecules and their work, focusing primarily on the molecular mechanisms of regulation of DNA replication, gene expression and cell cycle.					
<b>Brief outline of the course:</b> Structure and properties of information macromolecules. Molecular structure of chromatin and mitotic and meiotic chromosomes. Dynamics of chromosomes. Replication of chromosomal and extrachromosomal DNA. Repair of DNA damage. Genome of prokaryotic and eukaryotic cells. The human genome. Mobile genetic elements. Transcription and posttranscriptional modifications and editing. Translation and posttranslational modifications. Specific protein degradation. DNA-protein interactions. Regulation of the expression of prokaryotic and eukaryotic genes. Control of the cell cycle.					
<b>Recommended literature:</b> E. Mišúrová: Molekulárna biológia. Učebné texty, PF UPJŠ Košice, 1999 E. Mišúrová, P. Solár: Molekulová biológia. Učebné texty, PF UPJŠ, 2007 S. Rosypal: Úvod do molekulární biologie. Grafex Blansko, Brno, 1999 Alberts, D. Bray, J. Lewis a kol.: Molecular Biology of the Cell, Academic Press, London, 1994 D.P. Clark: Molecular Biology, Elsevier Academic Press, London, 2005					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. RNDr. Peter Pristaš, CSc.					
<b>Date of last modification:</b> 03.05.2015					

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ JZP1/03	<b>Course name:</b> Nuclear Radiation in Environment
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> term project examination	
<b>Learning outcomes:</b> Basic knowledge of the nuclear radiation in the environment and consequences for health.	
<b>Brief outline of the course:</b> 1. Introduction. Sources of radiation. 2. Interaction of radiation with matter. 3. Dosimetry. 4. Biological effects of ionizing radiation and radiological protection. 5.-6. Natural sources of radiation. 7. Man-made sources of radionuclides. 8.-9. Application of radionuclides. 10.-11. Nuclear plants. Nuclear waste. 12.-13. Nuclear weapons. Reprocessing. Radiation and health.	
<b>Recommended literature:</b> 1. Cooper J.R, Randle K., Sokhi R.S.: Radioactive releases in the environment, J.Wiley & Sons, Ltd. 2003 2. R. L. Murray, Nuclear Energy, An Introduction to th Concepts, Systems, and Applications of Nuclear Processes, 6th edition, Elsevier, 2009 3. P.A.Tipler, R.A.Llewellyn: Modern Physics, 6th Edition, W.H. Freeman and Company, 2012 4. S.N.Ahmed, Physics&Engineering of Radiation Detection, Elsevier, 2015	
<b>Course language:</b> slovak	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 51					
A	B	C	D	E	FX
60.78	17.65	7.84	7.84	1.96	3.92
<b>Provides:</b> doc. RNDr. Janka Vrláková, PhD.					
<b>Date of last modification:</b> 10.08.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ NUM/10	<b>Course name:</b> Numerical Methods
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Continuous evaluation is based on students' activity in the classroom and work on assignments. Evaluation based on written test and all worked assignments submitted electronically with the attached codes.	
<b>Learning outcomes:</b> To acquaint students with basic numerical methods of calculus and algebra, which are necessary for the subsequent course of computational physics.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Computational solution of problems and errors of numerical solution.</li> <li>2. Approximation of functions.</li> <li>3. Interpolation of functions.</li> <li>4. Approximation by trigonometric polynomials. Fast Fourier analysis.</li> <li>5. Solution of nonlinear equations, convergence conditions and error estimation of the methods.</li> <li>6. Numerical methods for solving nonlinear equations.</li> <li>7. Solution of systems of linear equations - direct methods.</li> <li>8. Solution of systems of linear equations - iterative methods.</li> <li>9. Numerical integration (quadrature) of functions.</li> <li>10. Numerical differentiation of functions.</li> <li>11. Eigenvalues and eigenvectors of a matrix - partial problem.</li> <li>12. The complete problem of eigenvalues.</li> </ol>	
<b>Recommended literature:</b> Basic literature: - C. Pozrikidis: Numerical Computation in Science and Engineering, Oxford University Press, 2008. Other literature: - R.W. Hamming: Numerical Methods for Scientists and Engineers, Dover, 1973. - A.L. Garcia: Numerical Methods for Physics, Prentice-Hall, 1994.	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 130					
A	B	C	D	E	FX
15.38	16.92	25.38	22.31	15.38	4.62
<b>Provides:</b> prof. RNDr. Milan Žukovič, PhD.					
<b>Date of last modification:</b> 01.07.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ BSSF/15		<b>Course name:</b> Physics			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 34					
A	B	C	D	E	FX
64.71	8.82	14.71	11.76	0.0	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ ZFP1a/03	<b>Course name:</b> Physics Practical I
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 <b>Per study period:</b> 42 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The active work during semester and hand in all reports. Vindication of reports.	
<b>Learning outcomes:</b> Developing proper laboratory habits, skills and verify their theoretical knowledge.	
<b>Brief outline of the course:</b> The goal of this laboratory exercises is to familiarize the students with measurement methods, with kinds and calculus of mistakes, with measured results processing, and with presentation of results. The students gain practical skills, and verify their theoretical knowledge of first semester introductory physics course. They develop proper laboratory habits. Laboratory assignment: <ol style="list-style-type: none"> <li>1. Density measurements of liquids and solids.</li> <li>2. Radius measurements of spherical cap. Measurements of surface using planimeter.</li> <li>3. Gravitational acceleration measurements using mathematical and physical pendulum.</li> <li>4. Moment of inertia measurement using physical and torsion pendulum.</li> <li>5. Measurements of Young's modulus.</li> <li>6. Measurement of coefficient of viscosity.</li> <li>7. Measurement of the speed of sound.</li> <li>8. Measurements of general gas constant and Boltzmann constant.</li> <li>9. Measurements of thermal expansivity of air.</li> <li>10. Measurements of thermal capacity of matter.</li> <li>11. Measurement of the surface tension.</li> </ol>	
<b>Recommended literature:</b> Degro, J., Ješková, Z., Onderová, L., Kireš, M.: Základné fyzikálne praktikum I. (Basic physical measurements I), Ed. PF UPJŠ Košice 2007. Standards STN ISO 31. Slovenský inštitút normalizácie v Bratislave (Slovak institute of technical standards in Bratislava), 1997.	



Ješková, Z.: Computer based experiments in thermodynamics using IP COACH,ed. PF UPJŠ in Košice, 2004.					
<b>Course language:</b> english					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 256					
A	B	C	D	E	FX
56.25	25.78	13.67	3.52	0.78	0.0
<b>Provides:</b> doc. RNDr. Adriana Zeleňáková, PhD., doc. RNDr. Marián Kireš, PhD., doc. RNDr. Ján Füzér, PhD., doc. RNDr. Jozef Hanč, PhD.					
<b>Date of last modification:</b> 29.03.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ ZFP1b/03		<b>Course name:</b> Physics Practical II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 <b>Per study period:</b> 42 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚFV/ZFP1a/03					
<b>Conditions for course completion:</b> Measuring of experimental tasks, their appreciation in the form of a written report, defending. Further evaluation is also a good theoretical preparation for the measurement of the task.					
<b>Learning outcomes:</b> The objectives of the laboratory are: a. To gain some physical insight into some of the concepts presented in the lectures. b. To gain some practice in data collection, analysis and interpretation of results. c. To gain experience and report writing presentation and results.					
<b>Brief outline of the course:</b> Students on practical exercises are working in pairs experimental tasks in the field of electrical, electromagnetic and magnetic properties of matters.					
<b>Recommended literature:</b> Tumanski S, Handbook of magnetic measurements, CRC press, 2011. Fiorillo F, Characterization and Measurement of Magnetic Materials, Elsevier, 2004.					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 217					
A	B	C	D	E	FX
64.98	20.74	12.44	1.38	0.0	0.46
<b>Provides:</b> doc. RNDr. Adriana Zelenáková, PhD., doc. RNDr. Ján Füzér, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ ZFP1c/14		<b>Course name:</b> Physics Practical III			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 <b>Per study period:</b> 42 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Measurements of experimental tasks, their evaluation in the form of a written report, which must be defended. As a part of evaluation there is also a good theoretical preparation for the measurement of the task.					
<b>Learning outcomes:</b> To gain some physical inside into some of the concepts presented in the lectures. b. To gain some practice in data collection, analysis and interpretation of resumance. c. To gain experience and report writing presentation and results.					
<b>Brief outline of the course:</b> Oscilations. Pendulum. Composition and decomposition of oscillations. Resonance. The speed of sound. Refractive index. Lense's focal length. Interference. Diffraction. Diffraction and reflection of waves. Polarization. The speed of light. Quantum optics.					
<b>Recommended literature:</b> Degro,J., Ješková, Z., Onderová,E., Kireš,M.: Základné fyzikálne praktikum I, PF UPJŠ Košice, 2006 P. Kollár a kol. Základné fyzikálne praktikum II, PF UPJŠ Košice, 2006 J. Brož Základy fyzikálních měření, SPN Praha, 1981.					
<b>Course language:</b> slovak or english					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 68					
A	B	C	D	E	FX
70.59	16.18	5.88	2.94	4.41	0.0
<b>Provides:</b> doc. RNDr. Marián Kireš, PhD., doc. RNDr. Ján Füzer, PhD.					
<b>Date of last modification:</b> 29.03.2020					

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ ZFP1d/14	<b>Course name:</b> Physics Practical IV
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 <b>Per study period:</b> 42 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> good theoretical preparation for measurement of the tasks, written tests, measurements of the experimental tasks, written reports of measurements	
<b>Learning outcomes:</b> Practice in nuclear physics.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Introduction to measurements.</li> <li>2. Dosimetry measurements.</li> <li>3. Statistic distribution of measured quantities.</li> <li>4. Measurement time scale selection.</li> <li>5. Absorption of beta rays.</li> <li>6. Backward scattering of beta rays.</li> <li>7. Scintillation gamma spectrometer.</li> <li>8. Emulsion detector.</li> <li>9. Franck Hertz experiment.</li> <li>10. Beta - spectroscopy.</li> <li>11. Energy dependence of the gamma-absorption coefficient.</li> <li>12. MEDIPIX.</li> <li>13. Interaction of photons with matter.</li> </ol>	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. J.Vrláková, S.Vokál: Základné fyzikálne praktikum III, skriptá PF UPJŠ, Košice, 2012, dostupné na <a href="http://www.upjs.sk/public/media/5596/Zakladne-fyzikalne-praktikum-III.pdf">http://www.upjs.sk/public/media/5596/Zakladne-fyzikalne-praktikum-III.pdf</a></li> </ol>	
<b>Course language:</b> slovak	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 75					
A	B	C	D	E	FX
81.33	8.0	6.67	4.0	0.0	0.0
<b>Provides:</b> doc. RNDr. Janka Vrláková, PhD., doc. RNDr. Adela Kravčáková, PhD., RNDr. Filoména Sopková					
<b>Date of last modification:</b> 09.08.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚMV/ TPP/19		<b>Course name:</b> Probability theory			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚMV/MAN1c/10 and lebo ÚMV/MAN2c/10 and lebo ÚMV/FRPa/19					
<b>Conditions for course completion:</b> To obtain at least 50% in two written tests during the semester. Total evaluation based on written tests and oral exam.					
<b>Learning outcomes:</b> To obtain knowledge of the axiomatic theory of probability, random variables and their characteristics, special types of distributions and their applications.					
<b>Brief outline of the course:</b> Probability space, definitions and properties of probability. Conditional probability and independence. Random variables, their distribution function and characteristics. Mean, variance and skewness.. Discrete and absolutely continuous distributions. Quantile and characteristic functions, their properties. Relation between characteristic function and moments. Median and mode. Transformation of random variables. Special types of distributions with applications (binomial, Poisson, geometric, uniform, exponential, normal, chí-square, Student, Fisher). Central limit theorem.					
<b>Recommended literature:</b> 1. Skřivánková V.: Pravdepodobnosť v príkladoch, UPJŠ, Košice, 2006 (in Slovak) 2. DeGroot, M. H., Schervish, M. J.: Probability and Statistics, 4th ed., Pearson, Boston, 2012 3. Evans, M. J., Rosenthal, J. S.: Probability and Statistics: The Science of Uncertainty, 2nd Ed., W. H. Freeman, 2009 4. Riečan et al.: Pravdepodobnosť a matematická štatistika, Alfa, Bratislava, 1984 (in Slovak)					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 306					
A	B	C	D	E	FX
12.42	14.05	19.28	23.2	22.55	8.5

<b>Provides:</b> RNDr. Daniel Klein, PhD.
<b>Date of last modification:</b> 11.03.2019
<b>Approved:</b>



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚINF/ PAZ1a/15	<b>Course name:</b> Programming, algorithms, and complexity
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 4 <b>Per study period:</b> 42 / 56 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 8	
<b>Recommended semester/trimester of the course:</b> 3., 5.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Graded activities during semester: assignments, small exams, midterm, final project. Final examination: practical finalterm focused on a complex task. Rules to pass the subject: Pass the minimal limit of points for category of homeworks (assignments, final project) and tests (small exams, midterm). Get at least 42% from the finalterm and pass the defined limit of total points for all graded activities.	
<b>Learning outcomes:</b> Get an ability to implement basic Java programs and obtain essential knowledge related to object-oriented programming.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Introduction to Java and JPAZ2 framework, first Eclipse project, interactive communication with objects using turtle graphics, repeating code in loops, notion of class, object, and method.</li> <li>2. For-loops, local variables, variable types, arithmetic expressions, random numbers, random walk, conditions.</li> <li>3. While-loop, returning a value from a method, reference and reference variables, debugging.</li> <li>4. Primitive and reference types, chars, String objects (including basic algorithms), mouse events, instance variables.</li> <li>5. Array of primitive values and array of references, simple array algorithms.</li> <li>6. Advanced array algorithms, two-dimensional array.</li> <li>7. Exceptions and exception handling, files and directories, writing to text files.</li> <li>8. Reading from text files.</li> <li>9. Creating classes, encapsulation, getters and setters, constructors and their hierarchy, method overloading.</li> <li>10. Inheritance and polymorphism.</li> <li>11. Java Collections Framework, ArrayList class, wrapper classes for primitive types and autoboxing, interfaces List, Set, Map and their implementations, methods equals and hashCode.</li> <li>12. Access modifiers, abstract classes and methods, creating and implementing interfaces, sorting, static methods and variables.</li> <li>13. Creating and throwing exceptions, checked and runtime exceptions, JavaDoc, Maven.</li> </ol>	
<b>Recommended literature:</b>	

1. ECKEL, Bruce. Thinking in Java. Fourth edition. Upper Saddle River, NJ: Prentice Hall, c[2006]. ISBN 978-01-318-7248-6.
2. PECINOVSKÝ, Rudolf. OOP: naučte se myslet a programovat objektově. Brno: Computer Press, 2010. ISBN 978-80-251-2126-9.
3. SIERRA, Kathy a Bert BATES. Head first Java. Vyd. 2. Sebastopol: O'Reilly, 2005. ISBN 978-05-960-0920-5.

**Course language:**

Slovak language, english language is required only to read Java API documentation.

**Notes:**

**Course assessment**

Total number of assessed students: 717

A	B	C	D	E	FX
16.18	7.39	11.44	15.48	15.06	34.45

**Provides:** RNDr. Juraj Šebej, PhD., RNDr. Zuzana Bednárová, PhD., RNDr. Miroslav Opiela, PhD., Mgr. Antónia Matisová, Mgr. Zoltán Szoplák

**Date of last modification:** 31.08.2021

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ KVM I/11		<b>Course name:</b> Quantum Mechanics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 4 / 2 <b>Per study period:</b> 56 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 8					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> To become familiar with elementary principles of quantum mechanics and to illustrate its possible applications on selected examples.					
<b>Brief outline of the course:</b> A subject matter, experimental and theoretical foundations of quantum mechanics (QM). Basic axioms of QM. Schrödinger equation and its solution for a square potential well, harmonic oscillator and spherically symmetric potentials. Tunnel effect and over-barrier reflection. Spin and Pauli matrices. Systems of identical particles, bosons, fermions and Pauli exclusion principle.					
<b>Recommended literature:</b> 1. Ľ. Tóth, M. Tóthová, Kvantová a štatistická fyzika I, Rektorát Univerzity P. J. Šafárika, 1982. (in Slovak language) 2. Ľ. Skála, Úvod do kvantovej mechaniky, Academia, Praha, 2005. (in Czech language) 3. J. Pišút, L. Gomolčák, Úvod do kvantovej mechaniky, Bratislava 1983. (in Slovak language) 4. W. Greiner, Quantum Mechanics, 4th edition, Springer, Berlin, 2000. 5. A. C. Philips, Introduction to Quantum Mechanics, Wiley, Weinheim, 2003. 6. D. J. Griffiths, Introduction to Quantum Mechanics, Prentice Hall, New Jersey, 1995.					
<b>Course language:</b> EN - english					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 85					
A	B	C	D	E	FX
27.06	18.82	21.18	9.41	17.65	5.88
<b>Provides:</b> doc. RNDr. Jozef Strečka, PhD.					
<b>Date of last modification:</b> 03.05.2015					

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ KVM II/08		<b>Course name:</b> Quantum Mechanics II.			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 1 <b>Per study period:</b> 42 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚFV/KVM/08 and lebo ÚFV/KVM I/11					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> To become familiar with the approximate methods of quantum mechanics and their applications by theoretical investigations of many-particle quantum systems.					
<b>Brief outline of the course:</b> The stationary and non-stationary perturbation theory for quantum-mechanical systems with a discrete, continuous and discrete-continuous energy spectrum. The special cases of constant, adiabatic and harmonic perturbations. Anharmonic oscillator. The hydrogen atom in the external electric and magnetic field, Stark effect, normal and anomalous Zeeman effect. Ritz variational method and its applications. Many-particle quantum-mechanical systems, atoms and molecules. The helium atom and the hydrogen molecule. Hartree and Hartree-Fock method.					
<b>Recommended literature:</b> 1. V. Ilkovič, Kvantová teória II, Scriptum UPJŠ, Košice, 1989. (in Slovak) 2. J. Pišút, L. Gomolčák, Úvod do kvantovej mechaniky, Bratislava 1983. (in Slovak) 3. W. Greiner, Quantum Mechanics, 4th edition, Springer, Berlin, 2000. 4. D. J. Griffiths, Introduction to Quantum Mechanics, Prentice Hall, New Jersey, 1995.					
<b>Course language:</b> EN - english					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 108					
A	B	C	D	E	FX
31.48	14.81	17.59	12.04	20.37	3.7
<b>Provides:</b> doc. RNDr. Jozef Strečka, PhD., RNDr. Tomáš Lučivjanský, PhD.					
<b>Date of last modification:</b> 29.03.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚTVŠ/ ÚTVŠ/CM/13	<b>Course name:</b> Seaside Aerobic Exercise
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 36s <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for course completion: Attendance	
<b>Learning outcomes:</b> Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 41	
abs	n
12.2	87.8

<b>Provides:</b> Mgr. Agata Horbacz, PhD.
<b>Date of last modification:</b> 15.03.2019
<b>Approved:</b>

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/SEA1/04		<b>Course name:</b> Seminar from Nuclear Physics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 <b>Per study period:</b> 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 1					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> To bring the topical problems, methodics and tools of high energy physics to the students.					
<b>Brief outline of the course:</b> Department seminar - selected topical problems of the nuclear and subnuclear physics.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 15					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. RNDr. Janka Vrláková, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/TRS/03		<b>Course name:</b> Special Theory of Relativity			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b> ÚFV/TEP1/03					
<b>Conditions for course completion:</b> Final examination					
<b>Learning outcomes:</b> To acquaint students with principles of a special theory of relativity.					
<b>Brief outline of the course:</b> Galilean transformation and Galilean principle of relativity. Ether's hypothesis. Michelson experiment. Einstein's principles of the special theory of relativity. Lorentz transformation and its physical consequences. Interval and light cone. Proper time. Minkowski's space-time. Mathematical apparatus of special relativity. Relativistic electrodynamics. Relativistic mechanics.					
<b>Recommended literature:</b> 1. Greiner W.: Classical Mechanics-Point Particles and Relativity, Springer-Verlag, New York, 2004. 2. Goldstein H., Poole Ch., Safko J.: Classical Mechanics, Addison Wesley, San Francisco, 2002. 3. Landau L.D., Lifšic E.M.: The Classical Theory of Fields, Pergamon Press, Oxford, 1975.					
<b>Course language:</b> 1. Slovak, 2. English					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 176					
A	B	C	D	E	FX
51.7	21.59	14.2	7.39	5.11	0.0
<b>Provides:</b> RNDr. Tomáš Lučivjanský, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚTVŠ/ TVa/11	<b>Course name:</b> Sports Activities I.
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Min. 80% of active participation in classes.	
<b>Learning outcomes:</b> Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
<b>Brief outline of the course:</b> Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>							
Total number of assessed students: 12859							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
87.01	0.08	0.0	0.0	0.0	0.04	8.1	4.77
<b>Provides:</b> Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.							
<b>Date of last modification:</b> 13.05.2021							
<b>Approved:</b>							

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice							
<b>Faculty:</b> Faculty of Science							
<b>Course ID:</b> ÚTVŠ/ TVb/11		<b>Course name:</b> Sports Activities II.					
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present							
<b>Number of ECTS credits:</b> 2							
<b>Recommended semester/trimester of the course:</b> 2.							
<b>Course level:</b> I., I.II., II.							
<b>Prerequisites:</b>							
<b>Conditions for course completion:</b> active participation in classes - min. 80%.							
<b>Learning outcomes:</b> Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.							
<b>Brief outline of the course:</b> Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.							
<b>Recommended literature:</b>							
<b>Course language:</b>							
<b>Notes:</b>							
<b>Course assessment</b> Total number of assessed students: 11675							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
84.52	0.56	0.02	0.0	0.0	0.05	10.63	4.22

<b>Provides:</b> Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.
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<b>Date of last modification:</b> 13.05.2021
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<b>Approved:</b>
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## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice							
<b>Faculty:</b> Faculty of Science							
<b>Course ID:</b> ÚTVŠ/ TVc/11		<b>Course name:</b> Sports Activities III.					
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present							
<b>Number of ECTS credits:</b> 2							
<b>Recommended semester/trimester of the course:</b> 3.							
<b>Course level:</b> I., I.II., II.							
<b>Prerequisites:</b>							
<b>Conditions for course completion:</b> min. 80% of active participation in classes							
<b>Learning outcomes:</b> Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.							
<b>Brief outline of the course:</b> Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.							
<b>Recommended literature:</b>							
<b>Course language:</b>							
<b>Notes:</b>							
<b>Course assessment</b> Total number of assessed students: 7873							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.8	0.05	0.01	0.0	0.0	0.03	4.08	7.04

<b>Provides:</b> Mgr. Marcel Čurgali, Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.
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<b>Date of last modification:</b> 13.05.2021
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<b>Approved:</b>
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## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice							
<b>Faculty:</b> Faculty of Science							
<b>Course ID:</b> ÚTVŠ/ TVd/11		<b>Course name:</b> Sports Activities IV.					
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present							
<b>Number of ECTS credits:</b> 2							
<b>Recommended semester/trimester of the course:</b> 4.							
<b>Course level:</b> I., I.II., II.							
<b>Prerequisites:</b>							
<b>Conditions for course completion:</b> min. 80% of active participation in classes							
<b>Learning outcomes:</b> Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.							
<b>Brief outline of the course:</b> Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.							
<b>Recommended literature:</b>							
<b>Course language:</b>							
<b>Notes:</b>							
<b>Course assessment</b> Total number of assessed students: 5125							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
83.14	0.31	0.04	0.0	0.0	0.0	7.75	8.76



<b>Provides:</b> Mgr. Marcel Čurgali, Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.
<b>Date of last modification:</b> 13.05.2021
<b>Approved:</b>

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ MSU/07		<b>Course name:</b> Statistical Methods of Data Analysis			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Exam					
<b>Learning outcomes:</b> Introduction to probability theory and mathematical statistics.					
<b>Brief outline of the course:</b> General introduction to theory of probability, random processes and mathematical statistics.					
<b>Recommended literature:</b> 1) L. Lyons, Statistics for Nuclear and Particle Physics, CUP, 1989. 2) L. Lyons, A Practical Guide to Data Analysis for Physical Science Students, CUP, 1991. 3) J.R. Taylor, An Introduction to Error Analysis: The Study of Uncertainties in Physical Measurements, University Science Books, 1997.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 85					
A	B	C	D	E	FX
20.0	12.94	7.06	7.06	52.94	0.0
<b>Provides:</b> doc. RNDr. Adela Kravčáková, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/SEV/10		<b>Course name:</b> Structure and Evolution of the Universe			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Due to Covid-19 adapted to carry out distance learning: 1. Preparation of own notes on the topics covered on the basis of provided study materials. 2. Seminar essay. Send the title of the selected topic to the lecturer no later than the end of the semester (May 15, 2020). 3. Oral exam within the curriculum of the course using electronic facilities (Skype/Hangouts)					
<b>Learning outcomes:</b> Become acquainted with basic knowledge about the structure and evolution of the universe.					
<b>Brief outline of the course:</b> The stars, their basic properties, structure and evolution. Structure and distribution of matter in the universe. Cosmological theories, formation, evolution and future of the universe.					
<b>Recommended literature:</b> 1. Carroll, B. W., Ostlie, D. A., An Introduction to Modern Astrophysics, Addison-Wesley Publishing Company, Reading, Massachusetts, 1996; 2. Contopoulos, D. Kotsakis, Cosmology, the structure and evolution of the Universe, Springer, 1984; 3. Narlikar, J.V., An Introduction to Cosmology, Cambridge University Press, Cambridge, 2002; 4. Pasachoff, J.M., Filippenko, A., The Cosmos: Astronomy in the New Millennium, Cambridge University Press, 2013;					
<b>Course language:</b> Slovak, English					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 126					
A	B	C	D	E	FX
33.33	29.37	14.29	12.7	10.32	0.0
<b>Provides:</b> doc. RNDr. Rudolf Gális, PhD.					

<b>Date of last modification:</b> 30.06.2021
<b>Approved:</b>

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ SVL1/03	<b>Course name:</b> Structure and Properties of Solids
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 <b>Per study period:</b> 42 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 50% maintained output, written test 50% final exam	
<b>Learning outcomes:</b> To explain basic problems of Solid State physics. The course is mainly oriented on fundamental type of lattices, symmetry and crystal structure, X-ray diffractometry, Thermal properties, mechanical properties and conductivity of solids. The course allows to continue education in specialized topics of Condensed Matter like: Magnetic properties, Low temperature physics, Experimental methods of CM, Semiconductors etc.	
<b>Brief outline of the course:</b> Periodic array of atoms. Fundamental type of lattices. Index systems for crystal planes. Simple crystal structure. Symmetry and crystal structure. Point and space groups. Crystal binding and elastic constants. Wave diffraction and the reciprocal lattice. X-ray diffractometry. Bragg's law, Laue conditions, scattering of x-rays, Neutrons and neutron scattering, CW - diffractometer, Ewald's sphere, Diffraction on powder samples, Structure factor, Occupation factor, Atomic displacement factor. Thermal properties. Phonon heat capacity, thermal conductivity. Free electron Fermi gas. Energy bands. Semiconductor crystals. Superconductivity.	
<b>Recommended literature:</b> 1. Ch. Kittel, Solid State Physics, Springer, 1985. 3. Fundamentals of Powder Diffraction and Structural Characterization of Materials, Vitalij K. Pecharsky & Peter Y. Zavalij, Kluwer Academic Publishers, 2003. 4. Structure Determination from Powder Diffraction Data, Edited by W.I.F. David, K. Shankland, L.B. McCusker, C. Bärlocher, Oxford University Press, 2006	
<b>Course language:</b> english	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 49					
A	B	C	D	E	FX
40.82	26.53	16.33	12.24	2.04	2.04
<b>Provides:</b> prof. RNDr. Pavol Sovák, CSc., RNDr. Jozef Bednarčík, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ SVK/13		<b>Course name:</b> Student Scientific Conference			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 50					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b>					
<b>Date of last modification:</b>					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚTVŠ/ LKSp/13	<b>Course name:</b> Summer Course-Rafting of TISA River
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 36s <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for course completion: Attendance Final assessment: Raft control on the waterway (attended/not attended)	
<b>Learning outcomes:</b> Learning outcomes: Students have knowledge of rafts (canoe) and their control on waterway.	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Assessment of difficulty of waterways 2. Safety rules for rafting 3. Setting up a crew 4. Practical skills training using an empty canoe 5. Canoe lifting and carrying 6. Putting the canoe in the water without a shore contact 7. Getting in the canoe 8. Exiting the canoe 9. Taking the canoe out of the water 10. Steering a) The pry stroke (on fast waterways) b) The draw stroke 11. Capsizing 12. Commands	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	



<b>Course assessment</b>	
Total number of assessed students: 153	
abs	n
45.75	54.25
<b>Provides:</b> Mgr. Dávid Kaško, PhD.	
<b>Date of last modification:</b> 18.03.2019	
<b>Approved:</b>	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚTVŠ/ KP/12	<b>Course name:</b> Survival Course
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 36s <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for course completion: Attendance Final assessment: continuous fulfilment of all tasks within the course	
<b>Learning outcomes:</b> Learning outcomes: Students will be familiarized with principles of safe stay and movement in extreme natural conditions as they will obtain theoretical knowledge and practical skills to solve the extraordinary and demanding situations connected with survival and minimization of damage to health. The course develops team work and students will learn how to manage and face the situations that require overcoming of obstacles.	
<b>Brief outline of the course:</b> Brief outline of the course: Lectures: 1. Principles of behaviour and safety for movement and stay in unknown mountains 2. Preparation and leadership of tour 3. Objective and subjective danger in mountains 4. Principles of hygiene and prevention of damage to health in extreme conditions Exercises: 1. Movement in terrain, orientation and navigation in terrain (compasses, GPS) 2. Preparation of improvised overnight stay 3. Water treatment and food preparation.	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>	
Total number of assessed students: 393	
abs	n
44.53	55.47
<b>Provides:</b> MUDr. Peter Dombrovský, Mgr. Ladislav Kručanica, PhD.	
<b>Date of last modification:</b> 15.03.2019	
<b>Approved:</b>	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ TME1/03		<b>Course name:</b> Theoretical Mechanics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 2 <b>Per study period:</b> 42 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚFV/VF1a/12					
<b>Conditions for course completion:</b> Two tests to deal with specific tasks mechanics. Examination.					
<b>Learning outcomes:</b> To acquaint students with principles of the theoretical mechanics.					
<b>Brief outline of the course:</b> Mechanics of systems with constraints. Principle of virtual work and d'Alembert's principle. Lagrange's equations of motion. Hamilton's principle. Hamilton's equations. Kinematics and dynamics of rigid bodies. Euler's equations. Continuum mechanics. Deformation and stress tensors. General form of Hooke's law. Equilibrium of fluids. Motion of ideal and viscous fluids.					
<b>Recommended literature:</b> 1. Meirovitch L.: Methods of Analytical dynamics, McGraw-Hill, New York, 1970. 2. Taylor T.T.: Mechanics: Classical and Quantum, Pergamon Press, Oxford, 1976. 3. Strelkov S.P.: Mechanics, Mir Publishers, Moscow, 1985. 4. Greiner W.: Classical Mechanics, Springer-Verlag, Berlin, 2010. 5. Goldstein H.: Classical Mechanics, Addison-Wesley, London, 1970. 6. Barger V., Olsson M.: Classical Mechanics: A Modern Perspective, McGraw-Hill, London, 1973.					
<b>Course language:</b> 1. Slovak, 2. English					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 175					
A	B	C	D	E	FX
30.86	12.57	15.43	17.71	10.86	12.57
<b>Provides:</b> prof. RNDr. Michal Jaščur, CSc.					

<b>Date of last modification:</b> 27.09.2016
<b>Approved:</b>

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/TEP1/03		<b>Course name:</b> Theory of the Electromagnetic Field			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 1 <b>Per study period:</b> 42 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚFV/VFM1b/15 and leboÚFV/VF1b/03					
<b>Conditions for course completion:</b> Two tests to deal with specific tasks theory of the electromagnetic field. Examination.					
<b>Learning outcomes:</b> To acquaint students with principles of a theory of the electromagnetic field.					
<b>Brief outline of the course:</b> Maxwell equations in vacuum. Scalar and vector potentials. Conservation laws. Electrostatic field. Static magnetic field. Maxwell equations in macroscopic media. Quasistatic electromagnetic field. Electromagnetic waves. Radiation of electromagnetic waves.					
<b>Recommended literature:</b> 1. Jackson J.D.: Classical Electrodynamics, John Wiley, New York, 1975. 2. Rao N.N.: Basic Electromagnetics with Applications, Prentice-Hall, New Jersey, 1972. 3. Greiner W.: Classical Electrodynamics, Springer-Verlag, New York, 1998.					
<b>Course language:</b> 1. Slovak, 2. English					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 302					
A	B	C	D	E	FX
27.48	8.61	17.55	22.19	15.89	8.28
<b>Provides:</b> doc. RNDr. Jozef Strečka, PhD.					
<b>Date of last modification:</b> 27.03.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ TDF1/99		<b>Course name:</b> Thermodynamics and Statistical Physics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 4 / 2 <b>Per study period:</b> 56 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 7					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b> State parameters. Empirical temperature. The principles of thermodynamics. Absolute temperature and entropy. Phase space. Liouville theorem. Density matrix. Statistical ensembles. Bose and Fermi gases. Literature: P.T. Landsberg, Thermodynamics, Interscience, 1961. L.D. Landau, and E.M. Lifshitz, Statistical physics, Pergamon Press, Oxford, 1977.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 164					
A	B	C	D	E	FX
56.1	16.46	19.51	6.1	1.83	0.0
<b>Provides:</b> prof. RNDr. Michal Jaščur, CSc.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					