

CONTENT

1. Academic English.....	4
2. Aesthetics.....	6
3. Aesthetics 2.....	8
4. Alternative Education.....	10
5. Aristotle: Categories.....	11
6. Aristotle: Metaphysics.....	13
7. Aurelius Augustine: Confessions.....	15
8. Avicbron and His Metaphysics.....	17
9. Bachelor Project.....	19
10. Bachelor Thesis and its Defence.....	20
11. Bachelor's Thesis Defense.....	21
12. Basics of Karstology and Speleology.....	22
13. Biology of Children and Adolescents.....	23
14. Cartography and Geoinformatics.....	24
15. Civil Law and Intellectual Property Rights.....	26
16. Communicative Competence in English.....	27
17. Communicative Grammar in English.....	29
18. Communicative Grammar in German Language.....	30
19. Complex geographic characteristics of selected world regions.....	31
20. Contemporary Philosophy 1.....	33
21. Contemporary Philosophy 2.....	35
22. Cultural geography.....	38
23. Drug Addiction Prevention in University Students.....	40
24. E. Husserl: The Crisis of European Sciences.....	42
25. Educational software.....	44
26. Elective Lecture in Philosophy for Bachelor's Studies 1.....	46
27. Elective Lecture in Philosophy for Bachelor's Studies 2.....	47
28. Elective Lecture in Philosophy for Bachelor's Studies 3.....	48
29. English Language of Natural Science.....	49
30. Epistemology.....	51
31. Ethics 1.....	53
32. F. Nietzsche: Beyond Good and Evil.....	54
33. F. Nietzsche: Genealogy of Morals.....	55
34. F. Nietzsche: Philosophy in the Tragic Age of the Greeks.....	56
35. Fieldwork in Human Geography.....	57
36. Fieldwork in Hydrology.....	58
37. Final Thesis (BA).....	59
38. Fundamentals of Geology for Geographers.....	60
39. G. W. Leibniz: Monadology.....	61
40. G.W. Leibniz: Discourse on Metaphysics.....	63
41. Geoecology.....	65
42. Geographic Information Systems.....	66
43. Geography.....	68
44. Geography of mining.....	69
45. Geography of population and settlements.....	71
46. Geography of the Czech Republic.....	73
47. Geological excursion.....	74
48. Geomorphological mapping.....	75

49. Geomorphology.....	77
50. Hegel's History of Philosophy.....	78
51. History of Philosophy 1.....	80
52. History of Philosophy 2.....	82
53. History of Philosophy 2 (General Introduction).....	84
54. History of Philosophy 3.....	85
55. History of Philosophy 4.....	87
56. History of Philosophy in Slovakia and Bohemia.....	89
57. Human Geography Excursion.....	91
58. Human Geography of Slovakia.....	92
59. Human geography (Non-production Systems).....	93
60. Human geography (productive sphere).....	95
61. Inclusive Pedagogy.....	97
62. International Excursion 1.....	98
63. Introduction to Geographic Information Systems.....	99
64. Introduction to Geography and Planetary Geography.....	101
65. Introduction to Judaism.....	102
66. Introduction to Philosophy.....	104
67. Introduction to Study of Sciences.....	106
68. L. Wittgenstein: Tractatus Logico-Philosophicus.....	107
69. Leibniz: Individual Substance and Logical Subject.....	109
70. Leibniz's Metaphysics and World Perspectives.....	111
71. Linux and open source GIS.....	113
72. Logic and Methodology of Science 1.....	114
73. Logic and Methodology of Science 2.....	115
74. M. Foucault: Discipline and Punish.....	116
75. M. Heidegger: Being and Time.....	118
76. Metaphysics.....	120
77. Methodology of Modern Natural Science.....	122
78. Microgeography.....	124
79. Mineral Resources - geological and environmental relations.....	126
80. Multiculturalism and Multicultural Education.....	127
81. Myth, Mythology and Emergence of Philosophy.....	128
82. Pedagogy.....	129
83. Philosophical Logic.....	130
84. Philosophy.....	132
85. Physical Geography Excursion.....	133
86. Physical Geography of Slovakia.....	134
87. Physical geography 1.....	135
88. Physical geography 2.....	136
89. Plato: Parmenides, Philebus, Sophist.....	138
90. Plato: The Republic.....	139
91. Plotinus: Enneads.....	140
92. Political geography and geopolitics.....	142
93. Population growth in Slovakia.....	143
94. Positive Psychology.....	145
95. Post-Metaphysical Thinking.....	147
96. Psychology.....	149
97. Psychology of Everyday Life.....	150

98. Quantitative Methods in Geography.....	152
99. R. Descartes: Meditations on First Philosophy.....	153
100. School Administration and Legislation.....	155
101. Seaside Aerobic Exercise.....	156
102. Selected Topics in Philosophy of Education (General Introduction).....	158
103. Seminar for Bachelor Thesis I.....	159
104. Seminar for Bachelor Thesis II.....	161
105. Social and Political Context of Education.....	163
106. Specialised German Language - Natural Sciences 1.....	164
107. Sports Activities I.....	165
108. Sports Activities II.....	167
109. Sports Activities III.....	169
110. Sports Activities IV.....	171
111. Student Research Conference (BA) 1.....	173
112. Student Research Conference (BA) 2.....	174
113. Student Scientific Conference in Geography.....	175
114. Students' Digital Literacy.....	176
115. Suhrawardi's Philosophy of Illumination.....	178
116. Summer Course-Rafting of TISA River.....	180
117. Survival Course.....	182
118. Theory of Education.....	184

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: CJP/ PFAJAKA/07		Course name: Academic English			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course:					
Course level: I., II., N					
Prerequisites:					
Conditions for course completion: Combined method of teaching (classroom/distance) Active classroom participation, assignments handed in on time, 2 absences tolerated 1 test (10th week), no retake. (in classroom, in case of distance learning due to worsened epidemiological situation – online) Presentation on chosen topic (in case of distance learning - online thorough MS Teams) Final evaluation- average assessment of test (40%), essay (30%) and presentation (30%). Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less					
Learning outcomes:					
Brief outline of the course:					
Recommended literature: Seal B.: Academic Encounters, CUP, 2002 T. Armer :Cambridge English for Scientists, CUP 2011 M. McCarthy M., O'Dell F. - Academic Vocabulary in Use, CUP 2008 Zemach, D.E, Rumisek, L.A: Academic Writing, Macmillan 2005 Olsen, A. : Active Vocabulary, Pearson, 2013 www.bbclearningenglish.com Cambridge Academic Content Dictionary, CUP, 2009					
Course language: English language, level B2 according to CEFR.					
Notes:					
Course assessment Total number of assessed students: 380					
A	B	C	D	E	FX
33.68	22.11	15.53	10.0	6.58	12.11
Provides: Mgr. Viktória Mária Slovenská					
Date of last modification: 17.09.2020					

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KF/ESTIJ/15	Course name: Aesthetics
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: active participation in seminars, passing of two tests; test in week 7 and week 12 of the semester A = 100 - 91, B = 90 - 83, C = 82 - 77, D = 76 - 71, E = 70 - 65, FX = 64 - 0.	
Learning outcomes: To familiarize students with the circumstances of emergence of aesthetic thinking in Greece or with the genesis of aesthetic thinking from Old Greece to German classical aesthetics.	
Brief outline of the course: Emergence and circumstances of emergence of aesthetic thinking. Definition of subject, basic terms. Greek aesthetics. Medieval aesthetics. Aesthetics of Renaissance. Aesthetics of Modern Ages. German classical aesthetics.	
Recommended literature: 1. PLATON: Štát. Bratislava: Kalligram 2005, III. Kniha, 392 D – 395 B, X. kniha, 595 A – 608 B. 2. ARISTOTELE: Poetika. Praha: Oikúmené 2008, s. 45 – 121. 3. PLOTINOS. O kráse. Antológia z diel filozofov Od Aristotela po Plotina. Bratislava: Pravda 1972, s. 605 - 616. 4. AUGUSTÍN, A.: Vyznania. Bratislava: Lúč 1997, s. 106 – 111. 5. L. da VINCI: Z myšlienok a spisov. In: Humanizmus a renesancia. Bratislava: Pravda 1966, s. 501 – 512. 6. BURKE, E.: O vkuse, vznešenom a krásnom. Bratislava: Pravda 1981, s. 32 - 63. 7. KANT, I.: Kritika soudnosti. Praha: Odeon 1975, s. 16 - 45. 8. HEGEL, G. W. F.: Estetika I. Praha: Odeon 1966, s. 26 - 46. 9. TATARKIEWICZ, W.: Dejiny estetiky I., II., III. Prel. J. Marušiak. Bratislava: Tatran 1985, 1988, 1992 10. GILBERTOVÁ, K. E. - KUHN, H.: Dějiny estetiky. Prel. P. Kovály a H. Kovályová. Praha: SNKLU 1965.	
Course language: Slovak, SK	

Notes:					
Course assessment					
Total number of assessed students: 15					
A	B	C	D	E	FX
20.0	20.0	13.33	40.0	6.67	0.0
Provides: doc. PhDr. Štefan Jusko, PhD.					
Date of last modification: 18.09.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KF/EST2/15		Course name: Aesthetics 2			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion: activity in seminars, writing of a seminar paper of 10 pages					
Learning outcomes: To acquire experience in interpretation of philosophical and esthetical texts of the thinkers of the 20th century or to get basic information about aesthetics of the 20th century.					
Brief outline of the course: Definition of terms 'modernism' and 'postmodernism'. Nietzsche's aesthetics of "Dionysian – Apollonian". Aesthetics of Theodor Adorno. Fink's aesthetics of the play of the world. Aesthetics and aesthetics of W. Welsch. Understanding of the beauty by A. Dante.					
Recommended literature: 1. Nietzsche, F.: Zrodenie tragédie z ducha hudby. Bratislava 1998 2. Schneider, N.: Dejiny estetiky od osvietenstva po postmodernu. Bratislava: Kalligram 2002 3. Fink, E.: Hra jako symbol světa. Praha 1993 4. Adorno, Th. W.: Estetická teorie. Panglos. Praha 1997 5. Welch, W.: Estetické myslenie. Bratislava: Archa, 1993 6. Danto, A.: Zneužitie krásy. Bratislava, Kalligram 2008					
Course language: Slovak, SK					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. PhDr. Štefan Jusko, PhD.					
Date of last modification: 24.02.2020					

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KPE/ ALP/06		Course name: Alternative Education			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 242					
A	B	C	D	E	FX
62.81	31.4	3.31	0.83	0.41	1.24
Provides: Mgr. Katarína Petříková, PhD.					
Date of last modification: 14.06.2021					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KF/ AKAT/15		Course name: Aristotle: Categories			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion: continuous assessment – active participation in seminars, final assessment – a written test using a source text.					
Learning outcomes: Identification and hermeneutics of categorial analysis of being. Appropriation of basic categorial terminology. Working with original texts and their comments, interconnection between Aristotle's categories and metaphysics.					
Brief outline of the course: The course is aimed at deep studying of Aristotle's categories, using the source text Categories (and its Classical Greek source) with interconnection to Aristotle's metaphysics.					
Recommended literature: ARISTOTELES: Kategórie. Prel. A. Kříž. Praha: Nakladatelství ČSAV 1958. ARISTOTELES: První analytiky. Prel. A. Kříž. Praha: Nakladatelství ČSAV 1961. ARISTOTELES: Metafyzika. Prel. A. Kříž. Praha: Rezek 2003. ARISTOTELES: Fyzika. Prel. A. Kříž. Praha: Rezek 1996. ARISTOTELES: Metafyzika. Prel. J. Špaňár. In: Antológia z diel filozofov. Od Aristotela po Plotina. Zost. J. Martinka. Bratislava: Iris 2006. ARISTOTELES: Fyzika. Prel. J. Špaňár. In: Antológia z diel filozofov. Od Aristotela po Plotina. Zost. J. Martinka. Bratislava: Iris 2006.					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 21					
A	B	C	D	E	FX
80.95	14.29	0.0	0.0	0.0	4.76
Provides: Mgr. Martin Škára, PhD.					

Date of last modification: 17.09.2020
Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KF/AMEm/15		Course name: Aristotle: Metaphysics			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 1.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Active participation in seminars and a final written test.					
Learning outcomes: To learn the method of review of translation of an Old Greek text with parallel reading of its Old Greek source text. Individual and critical review of source text and its links to other documents written by Aristotle. To learn basic concepts of Aristotle's metaphysics and Metaphysics					
Brief outline of the course: The course is focused on philosophical lecture of Metaphysics by Aristotle, with understanding and its interpretation variants. Identification of individual books of Metaphysics, their arrangement, issue of authenticity of individual books. Learning basic determinations of the so-called "proté filosofia" from the books A1-3, Γ and the final books of Metaphysics. Studying the first causes and principles, to on he on and his (not only translation-related) issues, polysemy of the word "being", studying of essence (usia), potentiality- actuality, critique of Plato, God (proton kynoun akineton a noesis tes noeseos).					
Recommended literature: Graeser, A.: Řecká filosofie klasického období. Praha 2000, s. 281 – 324. Patočka, J.: Aristotelés. Přednášky z antické filosofie. Praha 1994. Patočka, J.: Aristoteles, jeho předchůdci a dědicové. Praha 1964. Patočka, J.: Evropa a doba poevropská. Praha 1992. Patočka, J.: Platón a Evropa. In: Patočka, J.: Péče o duši II. Praha 1999, s. 149 – 355.					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 63					
A	B	C	D	E	FX
80.95	12.7	3.17	0.0	1.59	1.59
Provides: Mgr. Martin Škára, PhD.					

Date of last modification: 17.09.2020
Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KF/AAV/15	Course name: Aurelius Augustine: Confessions
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 2.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Attendance: A student may have one unexcused absence in seminar at the most. Absence in more than one seminar must be reasoned and substituted by consultations. Conditions of continuous and final control: during the semester a student is continuously checked and assessed according to his/her activity and own preparation for exercises. To be awarded the credits, a student must pass a test from knowledge obtained at the meetings and make a presentation for the assigned topic or the assigned part of the work Confessions. Results of the test, activity and presentation will make up the final grade. In case of online courses, the only form of evaluation is a final essay.	
Learning outcomes: Having completed the course, students are expected to be able to analyse the text of the source work by Aurelius Augustine: Confessions. The aim of the course is also to interpret the basic topics of Ancient philosophy localised also in the source text “Confessions” – such as the issue of characteristics and cognition of God, issue of time, epistemic function of memory, and relation to different shapes and forms of Christian philosophy in the Late Antiquity.	
Brief outline of the course: • Context and period: philosophy of the Late Antiquity and the Early Middle Ages. • Neoplatonism and Christian philosophy. • Augustine: life and work • Philosophy and the issue of characteristics of God. • Confessions in the context of Augustine’s work. Soul and human nature. • Faith – insight – reason – enlightenment. Origin of evil. Cognition of God. • Paths to God. Blessedness. Temptation. • Memory. • Paradoxes of Time. Concept of time in Ancient philosophy – Augustine, Aristoteles, Plotinus	
Recommended literature: AURELIUS AUGUSTINUS: Vyznania. Bratislava: Lúč 1997. AURELIUS AUGUSTINUS: Samovravy. Trnava: Filozofická fakulta TU 2007 (v edícii Bibliotheca Antiqua Christiana). KARFÍKOVÁ, L.: Milost a vůle podle Augustina. Praha: Oikúmené 2006. KARFÍKOVÁ, L.: Čas a řeč. Praha: Oikúmené 2007.	

GROESCHEL, B.J.: Augustín filozof, teológ, mystik. Bratislava: Serafín 2005.
 ARMSTRONG. A. H.: The Cambridge History of Later Greek and Early Mediaval Philosophy.
 Cambridge: Cambridge University Press 2008.

Course language:

Notes:

Course assessment

Total number of assessed students: 60

A	B	C	D	E	FX
60.0	15.0	18.33	3.33	0.0	3.33

Provides: doc. PhDr. Kristína Bosáková, PhD.

Date of last modification: 17.09.2020

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KF/ AVM/15	Course name: Avicbron and His Metaphysics
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Full-time education: Continuous studying of Avicbron's Fons vitae and other recommended literature. Final: writing an essay. Distance education: Controlloed ontinuous studying of Avicbron's Fons vitae and other recommended literature. Final: writing a semoinar work and its defence	
Learning outcomes: Deeper understanding of Jewish thinking in the Middle Ages in the context of the history of medieval philosophy.	
Brief outline of the course: 1. Ibn Gabirol in the history of medieval philosophy. 2. Ibn Gabirol's poetic and philosophical works (Ahavtikha, The Crown of Kingdom and The Font of Life. 3. Metaphysics of Fons vitae (The Font of LIfe).	
Recommended literature: 1. AVENCEBROLIS (Ibn Gebirol) (1995): Fons Vitae. Ex arabico in latinum translatus ab Iohanne Hispano et Dominico Gundissalino ex Codicibus Parisinis, Amploniano, Columbino. Primum editit Clemens Baeumker. Münster : Aschendorff 1995. 2. MARENBORN, J.: The Oxford Handbook of Medieval Philosophy. Oxford: Oxford University Press 2012, s. 130 - 147. 3. PESSIN, S.: IBN GABIROL'S Theology of Desire: Matter and Method in Jewish Medieval Neoplatonism. Cambridge: Cambridge University Press 2013. 4. MIČANINOVÁ, M.: The synthetic thinking of Solomon ibn Gabirol. In Studia Judaica. - ISSN 1506-9729. - Rok XI, Nr. 2(22) (2008), s. 215-231. 5. On the Crown of the Kingdom by Rabbi Shlomo ben Gabirol. In Sectio Juridica et Politica : publicationes universitatis Miskolcinensis : tomus XXII. - Miskolc : Miskolc University Press, 2004, s. 83-105.	

Course language: Slovak, English					
Notes:					
Course assessment Total number of assessed students: 14					
A	B	C	D	E	FX
7.14	14.29	35.71	0.0	14.29	28.57
Provides: doc. PhDr. Mária Mičaninová, CSc.					
Date of last modification: 15.09.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚGE/ BKP/14	Course name: Bachelor Project
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 96	
abs	n
96.88	3.13
Provides:	
Date of last modification: 03.05.2015	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ BPO/14		Course name: Bachelor Thesis and its Defence			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course:					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 153					
A	B	C	D	E	FX
38.56	30.07	15.03	8.5	7.19	0.65
Provides:					
Date of last modification: 31.07.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KF/BPOm/15		Course name: Bachelor's Thesis Defense			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course:					
Course level: I.					
Prerequisites:					
Conditions for course completion: To obtain the required number of credits in the structure prescribed by the study plan.					
Learning outcomes: Verification of student's acquired competences in compliance with the graduate profile.					
Brief outline of the course: Presentation of outcomes of bachelor thesis, answering the opponent's questions and answering the questions from the members of Examination Committee.					
Recommended literature:					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 5					
A	B	C	D	E	FX
40.0	20.0	20.0	0.0	20.0	0.0
Provides:					
Date of last modification: 14.06.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ KAR/05		Course name: Basics of Karstology and Speleology			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 226					
A	B	C	D	E	FX
77.88	15.04	5.31	0.0	1.77	0.0
Provides: RNDr. Alena Gessert, PhD.					
Date of last modification: 27.08.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚBEV/ BDD/05		Course name: Biology of Children and Adolescents			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 0 Per study period: 28 / 0 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4., 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Written test					
Learning outcomes: The aim of the subject is to gain the particular level of knowledge about human body and its development. It is necessary for the understanding of specific biological characteristics of children and adolescents linked to development.					
Brief outline of the course: Human ontogenesis. Postnatal development. Age specific features of skeletal and muscular, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.					
Recommended literature: Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000 Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980 Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989					
Course language:					
Notes:					
Course assessment Total number of assessed students: 1551					
A	B	C	D	E	FX
32.82	23.08	17.15	17.15	9.28	0.52
Provides: doc. RNDr. Monika Kassayová, CSc.					
Date of last modification: 03.05.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚGE/ KAG/15	Course name: Cartography and Geoinformatics
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: During the semester it is necessary to pass out the work outputs from the exercises. The knowledge gained on the exercises will be verified by continuous written examinations. The number of work outputs and written examinations will be announced at the beginning of the semester. It is possible to obtain 30% of the assessment criteria for the exercise (work outputs and written examinations). The final evaluation of the exercises is determined by the instructor of the subject based on the completion of tasks in the exercises during the semester. The final evaluation of the study subject is based on the combination of the evaluation conditions from the exercise and the final exam. The final exam may be enrolled by a student who has fulfilled the requirements for attending the exercises and who achieves a rating of at least minimum 16 % in evaluation in exercises. The final assessment is the weighted average of the exercise assessment (30 %) and the final exam (70 %). Credits are awarded only to a student who achieves rating at least at the grade level of E, i.e. he achieves the rating of at least 51 %. Credits will not be awarded to a student who does not meet the requirements of the exercise and the exam is rated FX. Rating scale: A (100-91%), B (81-90%), C (71-80%), D (61-70%), E (51-60%).	
Learning outcomes: The main learning outcomes include theoretical and practical skills in cartography and geoinformatics. Students understand cartographic and GIS terminology, students can apply cartographic approaches and methods using GIS, projections and define the content and composition of maps in GIS. The student masters the design, use and evaluation of the properties of cartographic representations in various geoinformatics applications.	
Brief outline of the course: Cartography - the branch of science, position in the system of sciences, the history of cartography, topographic mapping in Slovakia; Cartographic projects, cartographic interpretation; Description maps, geographical names, cartographic generalization, State map series; Cartometry and morphometry; Mathematical cartography (reference area map projection and distortion). Geoinformatics – the branch of science, elements of GIS, digital representation of landscape, raster and vector data, data collection and processing data for GIS, geospatial database, visualization and cartographic representation using GIS, applications of GIS.	
Recommended literature:	

HOFIERKA, J., J. KAŇUK, M. GALLAY, 2014. Geoinformatika. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-178-2.

HOJOVEC, V. et al., 1987. Kartografie. Praha: Geodetický a kartografický podnik v Praze. ISBN 29-621-87.

LONGLEY, P.A., M. GOODCHILD, D. J. MAGUIRE, D. W. RHIND, 2010. Geographic Information Systems and Science. 3rd ed. Hoboken: Wiley & Sons, ISBN 978-0-470-72144-5.

PRAVDA, J., D. KUSEDOVÁ, 2004. Počítačová tvorba tematických máp. Bratislava: Univerzita Komenského v Bratislave. ISBN 80-223-2011-0.

ROBINSON, A. H. et al., 1995. Elements of Cartography. 6th ed. Hoboken: Wiley & Sons. ISBN 0-471-55579-7.

VOŽENÍLEK, V. et al., 2011. Metody tematické kartografie - Vizualizace prostorových jevů. Olomouc: Univerzita Palackého v Olomouci. ISBN 978-80-24427-90-4.

Course language:

Slovak

Notes:

withot notes

Course assessment

Total number of assessed students: 421

A	B	C	D	E	FX
14.73	21.62	21.14	19.48	18.29	4.75

Provides: prof. Ing. Vladimír Sedlák, PhD., doc. RNDr. Ján Kaňuk, PhD., Mgr. Patrícia Gurová, Mgr. Ondrej Tokarčík

Date of last modification: 28.09.2020

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KOP/OPaPDV/14	Course name: Civil Law and Intellectual Property Rights
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 3., 5.	
Course level: I., II., N	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 103	
abs	n
94.17	5.83
Provides: doc. JUDr. Renáta Bačárová, PhD., LL.M., prof. JUDr. Peter Vojčík, CSc.	
Date of last modification: 16.12.2020	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: CJP/ PFAJKKA/07	Course name: Communicative Competence in English
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: I., II., N	
Prerequisites:	
Conditions for course completion: Active participation in class and completed homework assignments. Students are allowed to miss two classes at the most. Online teaching (MS Teams), in case of an improved epidemiological situation = on-site teaching. 2 credit tests (presumably in weeks 6/7 and 12/13) and a short oral presentation in English. The tests will be taken online (MS Teams) during online teaching and in class in case of on-site classes. The presentation will be sent to the course instructor as a video recording. Final evaluation consists of the scores obtained for the 2 tests (70%) and the presentation (30%). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.	
Learning outcomes: Uplatnenie a aktívne používanie svojich teoretických vedomostí v praktických komunikačných situáciách. Zdokonalenie jazykových vedomostí a zručností študenta, rečovej, pragmatickej a vecnej kompetencie, predovšetkým zlepšujú komunikáciu, schopnosť prijímať a formulovať výpovede, efektívne vyjadrovať svoje myšlienky ako aj orientovať sa v obsahovom pláne výpovede. Precvičovanie rečových intencií kontaktných (napr. pozdravy, oslovenia, pozvanie, oslovenie), informatívnych (napr. získavanie a podávanie informácií, vyjadrenie priestorových a časových vzťahov), regulačných (napr. prosba, poďakovanie, zákaz, pochvala, súhlas, nesúhlas) a hodnotiacich (napr. vyjadrenie vlastného názoru, stanoviska, želania, emócií). Výsledkom budovania praktickej jazykovej kompetencie majú byť vedomosti a zručnosti zodpovedajúce požiadavkám a kritériám dokumentu Spoločný európsky referenčný rámec pre vyučovanie jazykov.	
Brief outline of the course: Rodina, jej formy a problémy Vyjadrovanie pocitov a dojmov Dom, bývanie a budúcnosť Formy a dialekty v anglickom jazyku Život v meste a na vidieku Kolokácie a idiomy, zaužívané slovné spojenia Prázdniny a sviatky vo svete	

Životné prostredie a ekológia Výnimky zo slovosledu Frázové slovesá a ich použitie Charakteristiky neformálneho diškurzu					
Recommended literature: www.bbclearningenglish.com McCarthy M., O'Dell F.: English Vocabulary in Use, Upper-Intermediate. CUP, 1994. Miształ M.: Thematic Vocabulary. SPN, 1998. Fictumová J., Ceccarelli J., Long T.: Angličtina, konverzace pro pokročilé. Barrister and Principal, 2008. Peters S., Gráf T.: Time to practise. Polyglot, 2007. Jones L.: Communicative Grammar Practice. CUP, 1985. Alexander L.G.: Longman English Grammar. Longman, 1988.					
Course language: English language, B2 level according to CEFR					
Notes:					
Course assessment Total number of assessed students: 260					
A	B	C	D	E	FX
40.38	22.31	18.85	8.85	6.54	3.08
Provides: Mgr. Barbara Mitříková, Mgr. Zuzana Nad'ová					
Date of last modification: 11.02.2021					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: CJP/ PFAJGA/07		Course name: Communicative Grammar in English			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course:					
Course level: I., II., N					
Prerequisites:					
Conditions for course completion: Active classroom participation (max. 2x90 min. absences tolerated). 2 test (5th/6th and 12/13th week), no retake. Final evaluation- average assessment of tests. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.					
Learning outcomes:					
Brief outline of the course:					
Recommended literature: Vince M.: Macmillan Grammar in Context, Macmillan, 2008 McCarthy, O'Dell: English Vocabulary in Use, CUP, 1994 C. Oxengen, C. Latham-Koenig: New English File Advanced, Oxford 2010 Misztal M.: Thematic Vocabulary, Fragment, 1998 www.bbclearningenglish.com ted.com/talks					
Course language:					
Notes:					
Course assessment Total number of assessed students: 406					
A	B	C	D	E	FX
39.66	18.97	16.75	8.62	5.91	10.1
Provides: Mgr. Lenka Klimčáková					
Date of last modification: 14.09.2019					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KGER/ NJKG/07		Course name: Communicative Grammar in German Language			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course:					
Course level: I., II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 54					
A	B	C	D	E	FX
59.26	11.11	9.26	3.7	9.26	7.41
Provides: Mgr. Blanka Jenčíková					
Date of last modification: 03.05.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚGE/KRS/08	Course name: Complex geographic characteristics of selected world regions
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion: At the beginning of the semester, students choose a region from provided list. During the semester, they elaborate presentation reflecting formal and content requirements explained by teacher at the beginning of the semester. This part constitute 50% of total total evaluation. Another 10% represents the activity at the seminars. Remaining 40 % of evaluation is represented by written verification of acquired knowledge. Evaluation of all - the presentation, activity and written verification must reach at least 50% to complete the course. To get an A grade, it is necessary to obtain at least 90% of weighted average. 80% to grade B, 70% to C, 60% to D, and at least 50% to grade E.	
Learning outcomes: Understanding of causal relations between individual geographic phenomena in spatial and temporal context of individual regions; extended knowledge about selected regions.	
Brief outline of the course: Geographic location, geologic history and structure, orography and shapes of coast, climate, hydrology, soils and biogeography, protection of nature, current landscape and its transformation, historical and political development, population and sites, economy and integration groupings in selected regions of the world.	
Recommended literature: DE BLIJ, H. J. et al: 2013: The World Today - Concepts and Regions in Geography, 6th edition. New York (Wiley), 528 p. HOBBS, J. J. 2010: Fundaments of World Regional Geography, 2nd edition. Belmont (Brooks/Cole), 438 p. WEIGHTMAN, B. 2010: Dragons and Tigers – A Geography of South, East and Southeast Asia, 3rd edition. Hoboken (Wiley), 523 p. BAAR, V. 2002: Národy na prahu 21. století. Emancipace nebo nacionalismus? Ostrava (Ostravská univerzita), 416 s. BRADSHAW, W. et al. 2012: Contemporary World Regional Geography, 4th edition. New York (McGrawHill), 620 p.	
Course language: Slovak and English	

Notes:					
Course assessment					
Total number of assessed students: 502					
A	B	C	D	E	FX
27.29	35.86	22.71	8.37	5.18	0.6
Provides: doc. Mgr. Ladislav Novotný, PhD.					
Date of last modification: 01.04.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KF/SUF1m/15	Course name: Contemporary Philosophy 1
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Conditions of continuous control: during the semester a student is continuously checked and assessed according to his/her activity. To be awarded the credits for the semester, a student is also required to produce a seminar paper – philosophical translation and to pass a written test from basic information related to the life and work of philosophers from Husserl to Gadamer. Taking a final written exam requires positive assessment of the semester paper and passing of the written test.	
Learning outcomes: Understanding the main trends in anthropology-oriented philosophy of the 20th century. Introduction into formation and development of phenomenology, philosophy of existence, existentialism, philosophical hermeneutics, post-modern philosophy, post-structuralism and deconstructivism. Critical analysis of the texts written by contemporary philosophers.	
Brief outline of the course: Emergence of phenomenology. Transcendental phenomenology by Edmund Husserl. Philosophy of existence and existentialism. Philosophy of possible existence by Karl Jaspers. Being as a philosophical issue of Martin Heidegger. Cosmological philosophy by Eugen Fink. Existentialism by Jean-Paul Sartre. Existential phenomenology by Maurice Merleau-Ponty. Philosophical hermeneutics. Philosophical hermeneutics by H.-G. Gadamer. Postmodern philosophy, post-structuralism and deconstructivism. Postmodern philosophy by J.-F. Lyotard. Post-structuralism by M. Foucault. Post-structuralism by G. Deleuze. Deconstructivism by J. Derrida.	
Recommended literature: HUSSERL, E.: Fenomenológia. In: Filozofia r. 49, 1994, č. 5. HEIDEGGER, M.: Bytí a čas. Prel. I. Chvatík, P. Kouba, M. Petříček jr., J. Němec. Praha: Oikúmené 1996 (2002, 2008). HEIDEGGER, M.: Konec filosofie a úkol myšlení. Prel. I. Chvatík. Praha: Oikúmené 1993 (2006). SARTE, J. P.: Bytí a nicota. Prel. O. Kouba. Praha: Oikúmené 2006. FINK, E.: Hra jako symbol světa. Prel. M. Petříček. Praha: Český spisovatel 1993. LYOTARD, J.-F.: Postmoderná situácia. In: Za zrkadlom moderny. Prel. K. Korená. Bratislava: Archa 1991. FOUCAULT, M.: Rád diskurzu. In: Za zrkadlom moderny. Prel. M. Marcelli. Bratislava: Archa 1991. DERRIDA, J.: Bílá mytologie. In: Derrida, J.: Texty k dekonstrukci. Prel. M. Petříček jr. Bratislava: Archa 1993. HOLZHEY, H. – RÖD, W.: Filosofie 19. a 20. století II. Prel. M. Pokorný. Praha: Oikúmené 2006. THURNER, R. – RÖD, W.	

– SCHMIDINGER, H.: Filosofie 19. a 20. století III. Praha: Oikúmené 2008. LEŠKO, V.: Filozofia dejín filozofie – silné a slabé modely. Prešov: v. n. 2004. BLECHA, I.: Husserlova fenomenológia. Košice: Vydavateľstvo UPJŠ 2012. FIGAL, G.: Úvod do Heideggera. Prel. V. Zátka. Praha: Academia 2007. LÉVY, B.-H.: Sartrovo století. Prel. Michal Novotný. Brno: Host 2003. PATOČKA, J.: Fenomenologické spisy I. Praha: Oikúmené 2007. PATOČKA, J.: Fenomenologické spisy II. Praha: Oikúmené 2010. PATOČKA, J.: Úvod do Husserlovy fenomenologie. Praha: KU 1969. PATOČKA, J.: Úvod do fenomenologické filosofie. Praha: Oikúmené 1993. PETŘÍČEK, M.: Úvod do (současné) filosofie. Praha: Hermann & synové 1997. NOVOZAMSKÁ, J.: Existoval existencializmus? Výzva a stroskotání J.P. Sratra. Praha 1998. DUBSKÝ, I.: Ve věci Heidegger. Praha: Oikúmené 1997. BERNET, R., KERN, I., MARBACH, E.: Úvod do myšlení Edmunda Husserla. Praha: Oikúmené 2004. WELSCH, W.: Naše postmoderní moderna. Prel. I. Ozarčuk, M. Petříček jr. Praha: Zvon 1993.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 24

A	B	C	D	E	FX
37.5	8.33	20.83	16.67	16.67	0.0

Provides: PhDr. Katarína Mayerová, PhD.

Date of last modification: 14.06.2015

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KF/ SUF2m/15	Course name: Contemporary Philosophy 2
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Conditions of continuous control: during the semester a student is continuously checked and assessed according to his/her activity. To be awarded the credits for the semester, a student is expected to pass a test from basic knowledge obtained in the seminars. Another condition is to make a presentation at the seminar, the contents of which will be specified during the first two weeks of the semester on the basis of individual consultations. Conditions for taking the exam: a student will be allowed to take a written exam only after passing the test. Grading scale for the exam: 40-38 points – A; 37-35 points – B; 34-32 points – C; 31-29 points – D; 28-26 points – E; 25 and less points – FX (failed).	
Learning outcomes: The aim of the course is to examine the sources, genesis, and form of the analytic philosophy from the end of the 19th century up to the present and to present the works by main representatives of the analytic philosophy (G. Frege, G. E. Moore, B. Russell, L. Wittgenstein, J. Searle, W. V. O. Quin, P. Strawson, D. Davidson etc.)	
Brief outline of the course: G. E. Moore – the nature of philosophical analysis, G. Frege and the beginnings of analytic philosophy, B. Russell and his influence on analytic philosophy, Neo-positivistic understanding of philosophy, L. Wittgenstein – Tractatus Logico-Philosophicus, The later Wittgenstein and formation of analytic philosophy in the second half of the 20th century, Ordinary language philosophy, J. Searle and development of the theory of speech acts, W. V. O. Quine and neo-pragmatic version of analytic philosophy, P. Strawson and the boom of analytic metaphysics, D. Davidson and the issue of truth, interpretation and behaviour, New initiatives in the philosophy of language and mind (Chomsky, Fodor, Pinker).	
Recommended literature: PEREGRIN, J.: Kapitoly z analytické filosofie. Praha: Filosofia 2005. AUSTIN, J. L.: Ako niečo robiť slovami. Prel. D. Kamhal. Bratislava: Kalligram 2004. CARNAP, R.: Problémy jazyka vedy. Prel. K. Berka, L. Tondl. Praha: Svoboda 1968. CARNAP, R.: Význam a nevyhnutnosť. Prel. R. Cedzo. Bratislava: Kalligram 2005. DAVIDSON, D.: Čin, myseľ, jazyk. Prel. E. Višňovský, M. Popper, T. Sedová, D. Kamhal. Bratislava, Archa 1997. DAVIDSON, D.: Subjektivita, intersubjektivita, objektivita. Prel. J. Kolář, T. Marvan. Praha: Filosofia 2004.	

FIALA, J.: Analytická filosofie – úvod. Plzeň: O.P.S. 2006. FIALA, J. (ed.): Analytická filosofie. První čítanka, Druhá čítanka, Třetí čítanka. Plzeň: O.P.S 2006, 2000, 2002. FREGE, G.: O zmysle a denotáte. Prel. A. Riška. In: Filozofia, roč. 47, 1992, č. 6, s. 349–363. FREGE, G.: Myšlienka. Prel. I. Hanzel. In: Organon F, roč. III, 1996, č. 3, s. 262–281. FREGE, G.: Základy aritmetiky. Prel. P. Balko. Bratislava: Veda 2001. GRAYLING, A.: Wittgenstein. Průvodce pro každého. Prel. P. Glombíček. Praha: Dokořán 2007. CHOMSKY, N.: Jazyk a zodpovednosť. Prel. J. Habdák. Bratislava: Archa 1995. KOLMAN, V.: Logika Gottloba Frega. Praha: Filosofía 2002. KRIPKE, S.: Pomenovanie a nevyhnutnosť. Prel. A. Riška. Bratislava: Kalligram 2002. Logický empirizmus a filozofia prírodných vied. Antológia z diel filozofov IX. Zost. J. Bodnár. Bratislava: Vydavateľstvo politickej literatúry 1968. Logický pozitivizmus. Malá antológia filozofie 20. storočia. Zväzok III. Ed. F. Mihina, T. Sedová, M. Zouhar. Bratislava: Iris 2006. NELSON, L. H. – NELSON, J.: Quine. Prel. M. Zouhar. Bratislava: Vydavateľstvo PT 2005. NITSCHKE, M. – SOUSEDÍK, P. – ŠIMSA, M. (eds.): Schizma filozofie 20. stoloť. Praha: Filosofia 2005. ORAVCOVÁ, M. (ed.): Filozofia prirodzeného jazyka. Bratislava: Archa 1992. PEREGRIN, J.: Filozofie a jazyk. Praha: Triton 2003. PEREGRIN, J.: Logika ve filosofii, filosofie v jazyce. Praha: Herrmann & synové, 1992. PEREGRIN, J. (ed.): Obrat k jazyku: Druhé kolo. Praha: Filosofia 1998. PINKER, S.: Slova a pravidla. Zložky jazyka. Prel. V. Krupa. Bratislava: Kalligram 2003. PRETI, C. – VELARDE-MAYOL, V.: Fodor. Prel. M. Kanovský. Bratislava: Vydavateľstvo PT 2005. PUTNAM, H. – RORTY, R.: Co po metafyzike? Prel. J. Peregrin. Bratislava: Archa 1996. QUINE, W.V.O.: Covitosti. Občasne filosofický slovník. Prel. J. Fiala. Praha: Mladá fronta 2008. QUINE, W.V.O.: Hľadání pravdy. Prel. J. Peregrin. Praha: Herrmann & synové, 1994. QUINE, W.V.O.: Od stimulu k vědě. Prel. J. Peregrin. Praha: Filosofia 2002. QUINE, W.V.O.: Vybrané články k ontologii a epistemologii. Ed. L. Dostálová, T. Marvan. Plzeň: ZČU 2006. QUINE, W.V.O.: Z logického hľadiska. Prel. R. Cedzo. Bratislava: Kalligram 2005. RUSSELL, B.: Jazyk a poznanie. Prel. M. Zouhar. Bratislava: Kalligram 2005. RUSSELL, B.: Logika, jazyk a věda. Prel. K. Berka, L. Tondl. Praha: Svoboda 1967. RUSSELL, B.: Logika, věda, filozofie, společnost. Prel. K. Berka. Praha: Svoboda – Libertas 1993. RUSSELL, B.: Problémy filozofie. Prel. V. Čunderlík. Bratislava: P and K 1992. SEARLE, J.: Myseľ, jazyk, spoločnosť. Prel. D. Kamhal. Bratislava: Kalligram 2007. SEARLE, J.: Mysl, mozek a věda. Prel. M. Nekula. Praha: Mladá fronta 1994. SEARLE, J.: Rečové akty. Prel. D. Kamhal. Bratislava: Kalligram 2007. STRAWSON, P. F.: Analýza a metafyzika. Prel. D. Kamhal. Bratislava: Kalligram 2001. STRAWSON, P. F.: Individuá. Esej o deskriptívnej metafyzike. Prel. M. Zouhar. Bratislava: Iris 1997. VALENTA, L.: Problémy analytické filozofie. Olomouc: Nakladatelství Olomouc 2003. WHEELER, D.: Davidson. Prel. M. Petruška. Bratislava: Vydavateľstvo PT 2004. WINSTON, M.: Chomsky. Prel. V. Krupa. Bratislava: Vydavateľstvo PT 2004. WITTGENSTEIN, L.: Denníky 1914–1916. Prel. P. Balko, T. Čana, R. Maco. Bratislava: Kalligram 2005. WITTGENSTEIN, L.: Filosofická skoumání. Prel. J. Pechar. Praha: Filosofia 1998. WITTGENSTEIN, L.: Modrá a hnedá kniha. Prel. D. Kamhal. Bratislava: Kalligram 2002. WITTGENSTEIN, L.: O istote. Prel. T. Čana, D. Kamhal, R. Maco. Bratislava: Kalligram 2006. WITTGENSTEIN, L.: Tractatus logico-philosophicus. Prel. P. Balko, R. Maco. Bratislava: Kalligram 2003. Časopis Organon F, roč. I.-XIX., 1994–2012.

Course language:

Slovak

Notes:

Course assessment					
Total number of assessed students: 23					
A	B	C	D	E	FX
13.04	17.39	43.48	8.7	17.39	0.0
Provides: prof. PhDr. Eugen Andreanský, PhD., Mgr. Martin Babjak					
Date of last modification: 14.06.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚGE/ KUL/12	Course name: Cultural geography
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 3.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature: ANDĚL, J. 1998: Kulturní geografie. UJEP Ústí nad Labem, 146 s. ANDERSON, K. et al. 2003: Handbook of cultural geography. 601 p. BARŠA, P. 1999: Politická teorie multikulturalismu, CDK. BERGMAN, E. F. 1995: Human Geography. Cultures, Connections and Landscapes. Prentice Hall, Engewood Cliffs. BONNEMAISON, J. 2005: Culture and Space. I. B. Tauris. DIAMOND, J. 1997: Guns, germs and steel: the fates of human societies. Norton & co., New York. DIAMOND, J. 2019: Otrasy – Ako národy riešia svoje krízy. Premedia, 408 s. DOSTÁL, P. 1999: Ethnicity, mobilization and territory: an overview of recent experien-ces. Acta UC, Geographica, XXXIV, 1, s. 45-58. HEŘMANOVÁ, E., CHROMÝ, P. a kol. 2009: Kulturní regiony a geografie kultury. 1. vyd. Praha: ASPI, a. s., 292-301. KRUPA, V., GENZOR, J. 1996: Jazyky sveta v priestore a čase. Veda, SAV Bratislava, 356 s. MACDONALD, F., MASON, A. 2009: Kultúra ľudstva. Ottova encyklopédia. Ottovo nakladateľství, s. r. o. Praha, 256 s. MURRAY, W, E. 2006: Geographies of Globalization. Routledge Contemporary Human Geography. Routledge Taylor & Francis Group London and New York, 32 s. ROGERS, A. 1994: Lidé a kultúry. Nakladatelský dům Praha, 256 s.	
Course language: Slovak	
Notes:	

Course assessment					
Total number of assessed students: 548					
A	B	C	D	E	FX
54.2	32.3	10.04	3.1	0.36	0.0
Provides: Mgr. Marián Kulla, PhD., Mgr. Štefan Kolečanský, prof. Mgr. Jaroslav Hofierka, PhD.					
Date of last modification: 09.10.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPPaPZ/PUDB/15	Course name: Drug Addiction Prevention in University Students
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3., 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: 1st of the evaluation: active participation in the training part (30p). 2nd part of the evaluation: active participation in workshops (20p). In total, students can get 50p and the final evaluation is as follows: 50 - 45: A; 44 - 40: B; 39-35: C; 34-30: D; 29 - 25: E 24 and less: FX. Detailed information in the electronic bulletin board of the course in AIS2. The teaching of the subject will be realized by a combined method.	
Learning outcomes: The student understands the principals of research data based prevention of risk behavior, can describe and explain the determinants of risk behavior as well as protective and risk factors for substance use. Student understands and adequately interprets the theory explaining the background of substance and non-substance addictions. The student is also able to state and classify the types and forms of prevention, strategies and approaches in prevention, can distinguish effective strategies from ineffective ones. The student is able to adequately interpret their experience with preventive activities in the group and assume their positive effect as well as limitations and threats.	
Brief outline of the course:	
Recommended literature: Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ. Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer. National and international scientific journals.	
Course language: slovak	
Notes:	

Course assessment					
Total number of assessed students: 407					
A	B	C	D	E	FX
69.29	22.6	5.65	2.21	0.25	0.0
Provides: prof. PhDr. Ol'ga Orosová, CSc., Mgr. Marta Dobrowolska Kulanová, PhD., Mgr. Lucia Barbierik, PhD., Mgr. Lenka Abrinková, Mgr. Frederika Lučanská, Mgr. Viera Čurová, Mgr. Marcela Štefaňáková, PhD.					
Date of last modification: 25.06.2021					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KF/KEV/15	Course name: E. Husserl: The Crisis of European Sciences
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Within the seminar in written discourse, a student is required to: 1. Actively participate in seminars - it means preparation, i.e. theoretical mastering of a source or interpretation text assigned for the respective seminar and ability to react or join the discussion about the topic(s) of the seminar. 2. Produce a semester (final) paper of approximately 10 pages	
Learning outcomes: Presentation of the content of the work by E. Husserl and his setting to the context of issues of contemporary philosophy. Critical analysis of the text.	
Brief outline of the course: Crisis of sciences and modern physicalistic objectivism and transcendental subjectivism. Galilei's mathematisation of nature. Pure geometry and nature as mathematical universum. Galilei's wrong interpretation of the meaning of mathematisation. Descartes as the founder of the idea of objectivistic rationalism and transcendental motive, breaking this rationalism. Descartes' foundation stone – ego cogito. Explanation of the meaning of the Cartesian period. The issue of intentionality in Descartes and his wrong self-interpretation. Descartes as the background of two developmental lines in modern philosophy: rationalism and empiricism.	
Recommended literature: HUSSERL, E.: Krize evropských věd a transcendentální fenomenologie. Prel. O. Kuba. Praha: Academia 1996. BLECHA, I.: Proměny fenomenologie. Praha: Triton 2007. BAYEROVÁ, M.: Husserlova fenomenologie ve vztahu k Descartovi. In: Filosofický časopis, roč. 44, 1996, č. 5. BAYEROVÁ, M.: Filosofie a věda u Husserla. In: Filosofický časopis, roč. 16, 1968, č. 3. BAYEROVÁ, M.: Husserlova fenomenologická metoda a její předmět. In: Filosofický časopis, roč. 43, 1995, č. 2. BLECHA, I.: Husserl. Olomouc: Votobia 1996. BLECHA, I.: Fenomenologie a kultura slepé skvrny. Praha: Triton 2002. LANDGREBE, L.: Husserlova fenomenologie a motivy její transformace. In: Filosofický časopis, roč. 40, 1992, č. 2, č. 3.	

O Edmundu Husserlovi. Ed. P. Marek. Prostějov: Muzeum Prostějovska 1991.
MOKREJŠ, A.: Fenomenologie a problém intersubjektivit. Praha: Svoboda 1969.
MOKREJŠ, A.: Husserl a otázka „Co je normální?“. Praha: Triton 2002.
MOTROŠILOVÁ, N. V.: Husserl a Kant: problém „transcendentální filosofie“. In: Kantova filosofie a současnost. Prel. J. Pešek a J. Pešková. Praha: Svoboda 1981.
PATOČKA, J.: Úvod do fenomenologické filosofie. Praha: Oikúmené 1993.
SIVÁK, J.: Edmund Husserl - filozof, pedagog, vedec a spisovatel. In: Filozofia, roč. 49, 1994, č. 1 – 2.
SIVÁK, J.: Husserl a Merleau-Ponty. Bratislava: Veda 1996.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 7

A	B	C	D	E	FX
71.43	14.29	14.29	0.0	0.0	0.0

Provides: doc. Mgr. Róbert Stojka, PhD., PhDr. Dušan Hruška, PhD.

Date of last modification: 18.09.2020

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/EDS/15	Course name: Educational software
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Conditions for ongoing evaluation: 1. Creation of a worksheet for student (with custom graphics). 2. Creation of a multimedia educational presentation (with pictures, animations and sounds). 3. Creation of an interactive educational quiz (with various types of quiz items). 4. Creation of an instructional educational video. Conditions for the final evaluation: 1. Creation and presentation of final project on the use of educational software in education. Conditions for successful completion of the course: Obtaining at least 50% of points for ongoing and final assignments.	
Learning outcomes: Students will receive, resp. deepen their basic skills in working with: a) presentation software, programs for creating and editing images, animations, diagrams, sounds, conceptual maps, b) programs for the creation of didactic tests, questionnaires, surveys, c) simulation and modeling software, d) selected subject-oriented educational programs, Students present and discuss their idea of the use of educational software and educational Internet resources and tools in the selected school subject.	
Brief outline of the course: 1. Overview of educational software and educational web resources and tools. 2. Creating and processing images into teaching aids (word clouds, QR codes, diagrams, concept maps). 3. Creating raster animations. Creating and processing sounds. 4. Creation of instructional educational video. 5. Electronic voting (Polleverywhere, Plickers, Kahoot!) and questionnaire creation (Google Forms). 6. Creation of didactic tests (Google Forms, HotPotatoes). 7. Collaborative web applications (mind42, miro, whiteboard, padlet). 8. Online communication tools (BBB).	

9. Complex online learning environments (Moodle).
10. Online educational projects and competitions (eTweening, WebQuest, PALMA junior).
11. Simulations and modelling (WolframAlpha, PhET, Geogebra). Subject-focused educational programmes.
12. Creation of educational software in Scratch environment.

Recommended literature:

SOLOMON, Gwen and Lynne SCHRUM, 2014. Web 2.0 How-to for Educators. Second. International Society for Technology in Education, 314 p. ISBN 978-1564843517.

STOBAUGH, Rebecca, 2019. Fifty Strategies to Boost Cognitive Engagement: Creating a Thinking Culture in the Classroom (50 Teaching Strategies to Support Cognitive Development). Solution Tree Press, 176 p. ISBN 978-1947604773.

LEMOV, Doug, 2015. Teach Like a Champion 2. 0: 62 Techniques That Put Students on the Path to College [online]. 2nd edition. John Wiley & Sons, Incorporated, 509 p. [cited 2021-7-10]. ISBN 9781118898628. Available from: <https://ebookcentral.proquest.com/lib/upjs-ebooks/detail.action?docID=1895720>

European Schoolnet: Transforming education in Europe [online]. [cited 2021-7-10]. Available from: <http://www.eun.org/home>

Science On Stage Europe [online]. Science on Stage Europe e.V. [cited 2021-7-10]. Available from: <https://www.science-on-stage.eu/>

Course language:

Slovak and partly English due to selected programs and information sources

Notes:

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

Course assessment

Total number of assessed students: 52

A	B	C	D	E	FX
61.54	19.23	13.46	0.0	5.77	0.0

Provides: doc. RNDr. Ľubomír Šnajder, PhD.

Date of last modification: 01.08.2021

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KF/VP1B/15		Course name: Elective Lecture in Philosophy for Bachelor's Studies 1			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 1.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Active participation. Presentation of individual work with the text.					
Learning outcomes: Development of student's individual work with academic texts on the history of ancient philosophy.					
Brief outline of the course: Interpretation of relevant issue from the history of ancient philosophy. Study of the selected texts. Analysis and evaluation of student's individual work.					
Recommended literature:					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 72					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modification: 14.06.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KF/VP2B/15		Course name: Elective Lecture in Philosophy for Bachelor's Studies 2			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Active participation. Presentation of individual work with the text.					
Learning outcomes: Development of student's individual work with academic texts on the history of medieval philosophy.					
Brief outline of the course: Interpretation of relevant issue from the history of medieval philosophy. Study of the selected texts. Analysis and evaluation of student's individual work.					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 71					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modification: 14.06.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KF/VP3B/15		Course name: Elective Lecture in Philosophy for Bachelor's Studies 3			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Active participation. Presentation of individual work with the text.					
Learning outcomes: Development of student's individual work with academic texts on the history of modern philosophy.					
Brief outline of the course: Interpretation of the most important issue from the history of modern philosophy. Study of the selected texts. Analysis and evaluation of student's individual work.					
Recommended literature:					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 32					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modification: 14.06.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: CJP/ PFAJ4/07	Course name: English Language of Natural Science
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Distant form of study (Online through MS teams) - based on the syllabus Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (in case of online form - not attending online class/ assignments not handed in) Continuous assessment: 2 credit tests taken thorough MS Teams online(presumably in weeks 6 and 13) and academic presentation in English given through MS Teams online. In order to be admitted to the final exam, a student has to score at least 65 % as a sum of both credit tests. The exam test results represent 50% of the final grade for the course, continuous assessment results represent the other 50% of the final grade. The final grade for the course will be calculated as follows: A 93-100, B 86-92, C 79-85, D 72-78, E 65-71, FX 64 and less.	
Learning outcomes: Enhancement of students' language skills (speaking, writing, reading and listening comprehension) in English for specific purposes and development of students' language competence (familiarization with selected phonological, lexical and syntactic phenomena), improvement of students' pragmatic competence (familiarization with selected language functions) and improvement of presentation skills at B2 level (CEFR) with focus on terminology of English for natural science.	
Brief outline of the course: 1. Introduction to studying language 2. Selected aspects of scientific language 3. Talking about academic study 4. Discussing science 5. Defining scientific terminology and concepts 6. Expressing cause and effect 7. Describing structures 8. Explaining processes 9. Comparing objects, structures and concepts 10. Talking about problem and solution 11. Referencing authors	

12. Giving examples 13. Visual aids and numbers 14. Referencing time and place Presentation topics related to students' study fields.					
Recommended literature: study materials provided by the course instructor Redman, S.: English Vocabulary in Use, Pre-intermediate, Intermediate. Cambridge University Press, 2003. Armer, T.: Cambridge English for Scientists. CUP, 2011. Wharton J.: Academic Encounters. The Natural World. CUP, 2009. Murphy, R.: English Grammar in Use. Cambridge University Press, 1994. P. Fitzgerald : English for ICT studies. Garnet Publishing, 2011. https://worldservice/learningenglish , https://spectator.sme.sk www.isllibrary.com					
Course language:					
Notes:					
Course assessment Total number of assessed students: 2744					
A	B	C	D	E	FX
38.16	25.4	16.65	9.73	7.87	2.19
Provides: Mgr. Lenka Klimčáková, Mgr. Viktória Mária Slovenská, Mgr. Zuzana Nad'ová					
Date of last modification: 14.02.2021					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KF/ EPI1m/15	Course name: Epistemology
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: a) regular and active participation in seminars. b) passing of two written tests: the first test (week 7) makes 40% of assessment of work in seminars; the second one (the end of semester) makes 60% percent of assessment of work in seminars. To be allowed to take an exam, it is necessary to obtain 66 and more percent of the points. c) final exam – written form; makes 50% of overall assessment.	
Learning outcomes: To master the historical and logical draft of the issues of the theory of knowledge in its historical and contemporary metamorphoses as well as terminology and categorial apparatus of contemporary epistemology.	
Brief outline of the course: Brief outline of the course: 1) Status of epistemology (theory of knowledge) in philosophical reflection (historical and philosophical draft). 2) Subject of the theory of knowledge: relation among ontology, logic and theory of knowledge. Basic gnoseological trends. Gnoseology and special sciences. Status of the so-called cognitive sciences in contemporary philosophy and science. 3) Structure of cognition. Cognition as a unity of sensual and rational. Sensual perception and phantasy. Conceptual thinking. Origin and basis of philosophical categories. Extremes of sensualism and rationalism. Apriorism and aposteriorism in the process of cognition. Enlightenment. 4) Language and cognition. Place of language in the process of cognition. Sign and reflection. Semiotics and gnoseology. Language forms of thinking. Formal logic and gnoseology. 5) Basic procedures of thinking: analysis and synthesis; abstraction and concretization; induction and deduction. 6) Theory of truth. Correspondence theory of truth and its classical and non-classical interpretations. Critique of scepticism and agnosticism. 7) Science and epistemology: theory of knowledge and methodology of sciences.	
Recommended literature: Povinná:	

THOLT, P.: Epistemológia (Vybrané kapitoly). Košice: FF UPJŠ Košice 2013
 ANZENBACHER, A.: Úvod do filosofie. Praha: Portál 2004 (kap. 3; kap. 5, časť 5.2)
 ČERNÍK, V., VICENÍK, J., VIŠŇOVSKÝ, E.: Historické typy racionality. Bratislava: Iris 1997 (Úvod)
 DÉMUTH, A.: Poznanie, vedenie alebo interpretácia? Pusté Úľany: Schola Philosophica 2009
 LEHRER K.: Teória poznania. Bratislava: Infopress 1999
 Pramene:
 vybrané texty Platóna, Aristotela, Aurelia Augustina, Petra Abelarda, Tomáša Akvinského, R. Descartesa, J. Locka, I. Kanta...

Course language:

Slovak, SK

Notes:

Course assessment

Total number of assessed students: 35

A	B	C	D	E	FX
22.86	28.57	20.0	11.43	17.14	0.0

Provides: doc. PhDr. Štefan Jusko, PhD.

Date of last modification: 24.02.2020

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KF/ETj 1/15		Course name: Ethics 1			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 60					
A	B	C	D	E	FX
43.33	31.67	10.0	3.33	11.67	0.0
Provides: PhDr. ThDr. Marián Bednár, PhD.					
Date of last modification: 17.09.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KF/ NMDZ/15		Course name: F. Nietzsche: Beyond Good and Evil			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion: active participation in seminars, writing of a seminar paper of 8 pages					
Learning outcomes: Getting experience in interpreting a philosophical text					
Brief outline of the course: Methodological background. Prejudices of Philosophers. Free Spirit. Religious Essence. We Scholars. Our Virtues. Peoples and Fatherlands. What is Noble?					
Recommended literature: NIETZSCHE, F.: Mimo dobro a zlo. Prel. V. Koubová, Praha: Aurora 1996. KOUBA, P.: Nietzsche. Praha: Oikúmené 2006.					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 2					
A	B	C	D	E	FX
50.0	0.0	50.0	0.0	0.0	0.0
Provides: doc. PhDr. Štefan Jusko, PhD.					
Date of last modification: 24.02.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KF/FNGM/15		Course name: F. Nietzsche: Genealogy of Morals			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion: active participation in seminars, writing of a seminar paper of 10 pages					
Learning outcomes: Acquiring the skill to interpret a philosophical text					
Brief outline of the course: Methodological background of text interpretation. Structure of work Genealogy of Morals. "Good and Evil", "Good and Bad". Guilt and Bad Conscience. Ascetic ideals.					
Recommended literature: NIETZSCHE, F.: Genealogie morálky. Prel. V. Koubová, Praha: Aurora 2002. DELEUZE, G.: Nietzsche a filosofie. Prel. Č. Pelikán a J. Fulka, Praha: Nakladatelství Hermann & synové 2004.					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 10					
A	B	C	D	E	FX
60.0	20.0	10.0	10.0	0.0	0.0
Provides: doc. PhDr. Štefan Jusko, PhD.					
Date of last modification: 24.02.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KF/FOGJ/09		Course name: F. Nietzsche: Philosophy in the Tragic Age of the Greeks			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion: active participation in seminars successful writing of a seminar paper of 10 pages,					
Learning outcomes: Mastering the interpretation of a philosophical text					
Brief outline of the course: Methodological background of Nietzsche's interpretation of the Presocratics. Tales. Anaximander. Heraclitus. Parmenides. Anaxagoras.					
Recommended literature: Nietzsche, F.: Filosofie v tragickém období Řeků. Olomouc: Votobia 1994. Fink, E.: Filosofie Friedricha Nietzscheho. Prel. D. Petříčková, Praha: Oikumené 2011. LEŠKO, V.: Filozofia dejín filozofie (silné a slabé modely). Prešov 2004.					
Course language: Slovak, SK					
Notes:					
Course assessment Total number of assessed students: 100					
A	B	C	D	E	FX
37.0	32.0	21.0	7.0	3.0	0.0
Provides: doc. PhDr. Štefan Jusko, PhD.					
Date of last modification: 24.02.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ MHG1/07		Course name: Fieldwork in Human Geography			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 4d Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 556					
A	B	C	D	E	FX
94.06	2.16	1.44	1.44	0.72	0.18
Provides: RNDr. Stela Csachová, PhD., Mgr. Marián Kulla, PhD., RNDr. Janetta Nestorová-Dická, PhD., Mgr. Loránt Pregi, PhD.					
Date of last modification: 31.03.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ HYP/15		Course name: Fieldwork in Hydrology			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 78					
A	B	C	D	E	FX
93.59	5.13	0.0	1.28	0.0	0.0
Provides: RNDr. Dušan Barabas, CSc.					
Date of last modification: 09.11.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KF/ZPJ/15		Course name: Final Thesis (BA)			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Continuous preparation. Consultations with the thesis supervisor. The consultations can be provided online.					
Learning outcomes: The aim is to learn the principles of writing of qualification papers and to prepare a final version of bachelor thesis.					
Brief outline of the course: Identification of problems concerning methodology, theme, and contents. Heuristic phase of the preparation of bachelor thesis. Gradual preparation of final version of the thesis. Proofreading, inclusion of comments. Fulfilment of formal criteria put on bachelor thesis. Submission of the thesis.					
Recommended literature: Čmejrková, S. – Daneš, F. – Světlá, J.: Jak napsat odborný text. Praha: Leda 1999. Eco, U.: Jak napsat diplomovou práci. Praha: Votobia 1997. Katuščák, D.: Ako písať záverečné a kvalifikačné práce. Bratislava: Enigma 2007. Šanderová, J.: Jak číst a psát odborný text ve společenských vědách. Praha: Slon 2007.					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 17					
A	B	C	D	E	FX
76.47	5.88	5.88	5.88	5.88	0.0
Provides:					
Date of last modification: 17.09.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ GEP2/18		Course name: Fundamentals of Geology for Geographers			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course: 1.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course: Courses have following objectives: firstly, to introduce the current theories of processes which occur in the Earth (global tectonics, species of magmatism), secondly, to describe the rock-forming minerals, taxology of intrusive rocks, taxology of sedimentary rocks and rocks which had overcome metamorphosis, basics of the regional geology of Slovakia, basics of the historical geology and paleontology.					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 1075					
A	B	C	D	E	FX
7.07	16.0	32.0	27.81	11.26	5.86
Provides: doc. Ing. Katarína Bónová, PhD., Ing. Ján Bóna					
Date of last modification: 28.08.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KF/LMON/15	Course name: G. W. Leibniz: Monadology
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 6.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: mandatory attendance in seminars, a final test with the use of the source texts.	
Learning outcomes: Identification of basic terms and basic theses of Leibniz's philosophy by reading the work Monadology. Understanding of the issue of Leibniz's substantial metaphysics through the concept of 'individual substance' and theses which led to development of this concept (especially entitas tota, substantial form, logical subject...).	
Brief outline of the course: The course is aimed at in-depth insight to the work by Leibniz: Monadology. It is focused on presentation of summarized knowledge obtained by Leibniz in his lifelong theoretical efforts.	
Recommended literature: LEIBNIZ, G. W.: Monadológia. Prel. J. Špaňár. In: Antológia z diel filozofov. Novoveká racionalistická filozofia. Zv. 6. Zost. E. Várossová. Bratislava: EPOCH 1970. LEIBNIZ, G. W.: Monadologie a jiné práce. Prel. J. Husák. Praha: Svoboda 1982. LEIBNIZ, G. W.: Die philosophischen Schriften von Gottfried Wilhelm Leibniz: edícia Gerhardt. Bd. 1. Hildesheim-New York: Georg Olms Verlag 1978. LEIBNIZ, G. W.: Die philosophischen Schriften von Gottfried Wilhelm Leibniz: edícia Gerhardt. Bd. 2. Hildesheim-New York: Georg Olms Verlag 1978. LEIBNIZ, G. W.: Die philosophischen Schriften von Gottfried Wilhelm Leibniz: edícia Gerhardt. Bd. 4. Hildesheim-New York: Georg Olms Verlag 1978. LEIBNIZ, G. W.: Die philosophischen Schriften von Gottfried Wilhelm Leibniz: edícia Gerhardt. Bd. 5. Hildesheim-New York: Georg Olms Verlag 1978. LEIBNIZ, G. W.: Die philosophischen Schriften von Gottfried Wilhelm Leibniz: edícia Gerhardt. Bd. 6. Hildesheim-New York: Georg Olms Verlag 1978. LEIBNIZ, G. W.: Die philosophischen Schriften von Gottfried Wilhelm Leibniz: ed. Gerhardt. Bd. 7. Hildesheim-New York: Georg Olms Verlag 1978. LEIBNIZ, G. W.: O reforme vied. Prel. J. Šebestík. Bratislava: Vydavateľstvo SAV 1956. BROWN, S. – FOX, N. J.: Historical Dictionary of Leibniz's Philosophy. Oxford: The Scarecrow Press, Inc. 2006. FILKORN, V.: Predhegelovská logika. Bratislava: Vydavateľstvo SAV 1953.	

GARBER, D.: Leibniz: Body, Substance, Monad. New York: Oxford University Press 2009.
 RUSSELL, B.: A critical exposition of the philosophy of Leibniz. Cambridge: Cambridge University Press 1900.
 ŠKÁRA, M.: Leibniz a Heidegger veta o (dostatočnom) dôvode. Košice: Vydavateľstvo UPJŠ 2012.
 ZIGO, M.: Pohľady do novovekej filozofie. Bratislava: Nakladateľstvo Pravda 1987.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 33

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Martin Škára, PhD.

Date of last modification: 17.09.2020

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KF/LMM/15	Course name: G.W. Leibniz: Discourse on Metaphysics
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Assessment depends on student's active approach to fulfilment of study duties, individual work with texts in a library, active work during seminars, after interruption presents study preparation and submission of a seminar paper at the end of the semester by the agreed deadline.	
Learning outcomes: To present the issue of modern philosophy in the context of history of philosophy (the Middle Ages, Renaissance) between philosophy and culture by returning to the sources of philosophy – Ancient thought, mainly its peak period (classical Greek philosophy). The aim is to draw the attention to the importance of studying the texts by G. W. Leibniz who, through the optics of ancient philosophers, leads us to the returns and the need to study and think about the ideas and texts of the entire philosophical tradition.	
Brief outline of the course: To present the issue of modern thinking in the context of tradition - G. W. F. Hegel: History of Philosophy. Leibniz and history of philosophy. Leibniz: Meditations on Metaphysics. The problem of settlement with medieval culture (scholasticism and the so-called "second scholasticism") - Descartes and Leibniz – the problems of metaphysics. Leibniz and Heidegger on the need to return to the sources of ancient thinking – mainly to its peak period (classical Greek philosophy). The aim is to draw the attention to the importance of studying the works of philosophers. Leibniz and his returns to tradition – the attempt for reconsideration of scholasticism and original texts related to the history of the ancient philosophy. Leibniz, Patočka and history of philosophy.	
Recommended literature: Deleuze, G.: Pusté ostrovy a jiné texty. Prel. M. Petříček. Praha: Herrmann & synové 2010. Deleuze, G.: Logika smyslu. Prel. M. Petříček. Praha: Nakladatelství Karolinum 2013. Descartes, R.: Meditácie o prvej filozofii. Prel. J. a V. Cigerovi. Bratislava: Chronos 1997. Freud, S.: Nespokojenost v kultúre. Prel. L. Hošek. Praha: Nakladatelství Hynek, s. r. o. 1998. Fromm, E.: Obraz člověka u Marxe. Prel. M. Hauser. Brno: Nakladatelství L. Marek 2004. Leibniz, G. W. : Monadologie a jiné práce. Prel. J. Husák. Praha: Svoboda 1982. Leibniz, G. W. : Monadológia. In: Antológia z diel filozofov. Novoveká racionalistická filozofia. zv. VI. Zost. E. Varossová. Bratislava: Nakladateľstvo Epoque 1970, s. 339 - 351. Leibniz, G. W. : Nové úvahy o ľudskom rozume. In: Antológia z diel filozofov. Novoveká racionalistická filozofia. zv. VI. Zost. E.	

Varossová. Bratislava: Nakladateľstvo Epoque 1970, s. 352 - 417. Hegel, G. W. F.: Dějiny filosofie III. Prel. J. Bednár; J. Husák. Praha: Academia 1974. Münz, T.: Baruch Benedictus Spinoza (1632 - 1677). Bratislava: Veda, vydavateľstvo Slovenskej akadémie vied 1977. Zigo, M.: Pohľady do novovekej filozofie. Bratislava: Nakladateľstvo Pravda 1987.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 13

A	B	C	D	E	FX
15.38	7.69	30.77	0.0	0.0	46.15

Provides: Doc. PhDr. Peter Nezník, CSc.

Date of last modification: 12.02.2021

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ GEE2/07		Course name: Geoecology			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course:					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course: Focus will be put on the development of this discipline, different dimensions of the physical – geographic complexes, regularities of the space differentiation of the physical – geographic sphere, evolution, and dynamics of the physical – geographic complexes. Synthesis of the principles of landscape and landscape-ecological planning.					
Recommended literature: BEDRNA, Z., a kol. 1992: Analýza a čiastkové syntézy zložiek krajinej štruktúry. Bratislava. Učebné texty, 95 s.. MIČIAN, Ľ., ZATKALÍK, F. 1984: Náuka o krajine a starostlivosť o životné prostredie. UK Bratislava skriptá, 137s. MIČIAN, Ľ. 1989: Pokus o novú definíciu krajinej ekológie. Ekológia (ČSFR), 3,1,Veda, Bratislava, s. 7-12. MIČIAN, Ľ. 2008: Všeobecná geoekológia. Bratislava: Geo-grafika, 88 s. – Skriptá.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 668					
A	B	C	D	E	FX
5.24	12.72	20.66	23.95	35.18	2.25
Provides: RNDr. Dušan Barabas, CSc., Mgr. Imrich Sládek, PhD., Mgr. Ján Šašák, PhD.					
Date of last modification: 19.08.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ GIS/15		Course name: Geographic Information Systems			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course: 5.					
Course level: I., II.					
Prerequisites:					
Conditions for course completion: The assessment is a combination of continual control during the practicals and the final exam in the examination period. The continual assessment is performed during the semester and it involves 1 written test in the mid-term of the semester and a project report generated according to the assignment and practical skills acquired during the practicals. The student can go for the final exam in case he or she acquired at least the E mark in the continual assessment. The final assessment mark is the result of the average of the marks received in the mid-term test, project report and final exam. The final exam is a written test. The credits are given in case the student had reached at least the E mark in continual assessment and final exam. The following marking scheme is applied in the assessment: A (100-90 points), B (80-89 points), C (70-79 points), D (60-69 points), E (50-59 points), FX (0-49 points).					
Learning outcomes: The student will understand the basics of the theory of geoinformation science, GIS, and Remote Sensing. The student will be able perform tasks in a GIS software, generate thematic maps and conduct basic spatial analyses such as spatial queries, attribute queries, terrain modelling, editing custom geodata, importing geodata.					
Brief outline of the course:					
Recommended literature:					
Course language: Slovak or Czech or English					
Notes:					
Course assessment Total number of assessed students: 344					
A	B	C	D	E	FX
29.65	25.0	25.58	13.37	6.4	0.0
Provides: doc. Mgr. Michal Gallay, PhD., Mgr. Michaela Nováková					
Date of last modification: 16.09.2017					

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ GEOM/15		Course name: Geography			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 1					
Recommended semester/trimester of the course:					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 157					
A	B	C	D	E	FX
14.01	22.93	24.84	17.2	19.75	1.27
Provides:					
Date of last modification: 02.06.2021					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚGE/MG/18	Course name: Geography of mining
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: The evaluation is based on a combination of continuous and final control. The continuous control is carried out during the teaching part by written test with a share of 30 % of the final evaluation. The final control is written and constitutes 70 % of the final evaluation. The resulting evaluation is a weighted average of the continuous (30 %) and final (70 %) controls. Credits will be awarded only to student who achieves the evaluation at the minimum level of the mark E in every part of the evaluation.	
Learning outcomes: To acquaint students with basic facts and knowledge of the history of mining science from the view of geographic aspect to obtain information overview of the history of the Slovak and world mining from a geographical point of view.	
Brief outline of the course: Historical foundations of the global mining industry, mining oldest written records of mining heyday in the Middle Ages, the first mining maps, Slovak ore mining in the Austro-Hungarian Empire, First World Mining Academy in Banská Štiavnica mining and migration of the population, the world "gold rush", salt roads Europe, coal mining and electrification of industry, environmental consequences of mining devastation, mining open-air museums in Slovakia and Europe and their importance for the promotion of tourism.	
Recommended literature: Ježek, B. a Hummel, J., 2006: Georgius Agricola, Dvanásť kníh o baníctve a hutníctve. Preklad z českého originálu: Petr, K. a Petrová, M., Ostrava: Montanex a.s., 2006, 546s., ISBN 80-7225-218-6. Puzder, J., 2000: Samuel Mikovíni, život a dielo. Košice: FBERG TU Košice, 115s. Vozár, J., 2000: Zlatá kniha baníctva. Košice: Tibor Turčan/Banská agentúra, 2000, 263s., ISBN 80-968421-4-5. Vozár, J., 2002: Kódex mestského a banského práva Banskej Štiavnice. Košice: Tibor Turčan/Banská agentúra, 2002, 71s., ISBN 80-968621-2-X. Zícha, Z., 2005: Back to the past. The history of technology and manpower in the mining is a legacy which cannot be forgotten. Ústí nad Labem: CDL Design s.r.o., 2005, 98p., ISBN 80-902278-9-9.	

Course language: Slovak					
Notes: without notes					
Course assessment Total number of assessed students: 9					
A	B	C	D	E	FX
77.78	11.11	11.11	0.0	0.0	0.0
Provides: prof. Ing. Vladimír Sedlák, PhD.					
Date of last modification: 19.08.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚGE/OBY2/18	Course name: Geography of population and settlements
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Evaluation of student performance is carried out by combining ongoing review during the term of examination for the period of the semester. Continuous control consists of min. 80 % of the active participation of students in teaching and successfully solving assignments. If a student does not reach required active participation of teaching and successfully does not solve the given problem can not log on to the test.	
Learning outcomes: The student will acquire theoretical and methodological basis of Geography of Population and Settlements. Students will acquire a basic spatial differentiation of population and settlements in the world according to basic characteristics.	
Brief outline of the course: Population geography as a science discipline; Trends and forecasts of the world population; Distribution of population; Natural and mechanical movement of population (natality, mortality, balance natural movement of the population, model of demographic cycle, population migration); Population structure on the basis of biological, cultural and economic characteristics; Geography settlements as a scientific discipline; Settlement development and settlement systems; Geographical location of settlements; The structure of settlements by size, dynamics and morphology; Urban geography (definition of city, creation of city and functions cities); The hierarchy of settlements and Gravity; Urbanization (basic concepts, indicators, aspects and methods of research); Rural settlement systems (compact and scattered rural settlements and their geographical interpretation). Seminars Seminars during the semester are oriented to problem solving in order to practice, resp. demonstrate phenomena studied in different regional units of Slovakia, Europe or Worldwide.	
Recommended literature: BAŠOVSKÝ, O., MLÁDEK, J. 1989: Geografia obyvateľstva a sídel. Prírodovedecká fakulta UK, Bratislava, 221. CHALUPA, P., TARABOVÁ, Z. 1990: Geografie obyvateľstva, demografie, geografie sídel. MU, Brno.	

MATLOVIČ, R. 2001: Geografia relígií. Fakulta humanitných a prírodných vied Prešovskej univerzity v Prešove. Prešov, 375.

MLÁDEK, J. 1992: Základy geografie obyvateľstva. SPN Bratislava, 230.

MLÁDEK, J. a kol. 2006: Atlas obyvateľstva Slovenska. UK Bratislava, 168.

MLÁDEK, J., KUSEDOVÁ, D., MARENČÁKOVÁ, J., PODOLÁK, P., VAŇO, B. 2006: Demogeografická analýza Slovenska. UK Bratislava, 222.

PAVLÍK, Z., RYCHTAŘÍKOVÁ, J., ŠUBRTOVÁ, A. 1986: Základy demografie. Academia Praha.

VOTRUBEC, C. 1980: Lidská sídla, jejich typy a rozmístění ve světě. Academia Praha.

SHORT, J. R. 1994: Lidská sídla. Velká geografická encyklopedie světa. Nakladatelský dům OP Praha

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 838

A	B	C	D	E	FX
8.71	14.2	21.84	22.91	28.76	3.58

Provides: RNDr. Janetta Nestorová-Dická, PhD., doc. Mgr. Michal Gallay, PhD.

Date of last modification: 21.02.2018

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ GCR/12		Course name: Geography of the Czech Republic			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 5.					
Course level: I., II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course: Introduction, location, basic FG features of the Czech Republic. Geological structure of the Czech Republic, main geological entities according to the newest classification. Geomorphological structure and the relief evolution, geomorphological entities and units. Climate, hydrography of the Czech Republic, underground waters and mineral waters. Soils, phytogeography and zoogeography, present landscape types. History of settlements in the Czech Republic from the historical perspective. National, linguistic and religious structure. Urban and rural settlements. Administrative division and its historical development. Economy of the country - natural resources, agriculture, industry, transport, education and tourism.					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 284					
A	B	C	D	E	FX
52.46	31.34	13.73	2.46	0.0	0.0
Provides: Mgr. Marián Kulla, PhD., Mgr. Imrich Sládek, PhD.					
Date of last modification: 28.08.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ GEX1/07		Course name: Geological excursion			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 3d Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course: Visiting of different localities in the Western Carpathian tectonic units - Flysh belt, Klippen belt, Central Western Carpathians. Visiting of several localities of mining in Slovakia and getting to know the process of manufacturing of the rocks.					
Recommended literature: Regionálne geologické mapy Slovenska (1:50 000) + Vysvetlivky. ŽEC, B. et al., 2005: Exkurzný sprievodca ku kongresu Slovenskej geologickej spoločnosti Zemplínska šírava - Medvedia hora. CompuGraph, Košice, 138s. BIELY, A. et al., 1996: Geologická mapa Slovenska, 1 : 500 000. MŽP SR, ŠGÚDŠ, Bratislava. COE, A. L. (ed.) et al., 2010: Geological Field techniques. Wiley-Blackwell, UK, 323 pp.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 469					
A	B	C	D	E	FX
81.88	13.65	2.77	0.0	0.0	1.71
Provides: doc. Ing. Katarína Bónová, PhD.					
Date of last modification: 26.08.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚGE/ GMAP/13	Course name: Geomorphological mapping
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 4.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: The evaluation of the subject consists of assesment of one main semestral work - geomorphological map of the area (50 points) and 2-3 partial works (50 points), the total amount of points is 100. The student has to aquire minimum of half points from each work. For successful graduation of the subject the student has to aquire 51 points and more.	
Learning outcomes: after the graduation of the subject the student should information applied to the praxis and be able to map area with the main aim of high quality map and the legenda.	
Brief outline of the course: The main of the subject is to understand the topic of the geomorphological mapping, geomorphological map and its importance. It deals with the history of the geomorphological mapping, maps in slovak and foreign literature, about theory and praxis of field works and maps compilation, creating of the geomorphological map legenda for different relief types. With help of graphical softwers we are working with morphometric and morphographic relief characeter, the morphogenetical nad morphodynamical interpretation of the geomorphological map. After the theoretical part of seminars there is practical field mapping in the scale of 1: 10 000 at the and of the semester.	
Recommended literature: DEMEK, J. (edit.), 1972: Manual of detailed geomorphological mapping. Academia, Brno, 344 s. MINÁR, J., 1995: Niektoré teoreticko-metodologické problémy geomorfológie vo väzbe na tvorbu komplexných geomorfologických máp. Acta Facultatis Rerum Naturalium Universitatis Comenianae, Geographica Nr. 36, Bratislava, 7-125. SMITH, M., PARON P., GRIFFITHS, J., 2011: Geomorphological mapping – methods and applications. School of Geography, Geology and the Environment, Kingston University, UK. 610 s. URBÁNEK, J., 1997: Geomorfologická mapa: niektoré problémy geomorfologického mapovania na Slovensku. Geografický časopis, 49, 3-4, 175-186. ZAŤKO, M. et al. 1986: Obecná geomorfologická mapa a jej legenda. In: Cvičenia z fyzickej geografie. Prírodovedecká fakulta Univerzity Komenského, Bratislava. 43-53.	

Course language:					
Notes:					
Course assessment					
Total number of assessed students: 13					
A	B	C	D	E	FX
84.62	0.0	15.38	0.0	0.0	0.0
Provides: RNDr. Alena Gessert, PhD.					
Date of last modification: 27.08.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ GEM2/18		Course name: Geomorphology			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 1241					
A	B	C	D	E	FX
10.23	21.84	21.35	16.36	20.15	10.07
Provides: RNDr. Alena Gessert, PhD., Mgr. Imrich Sládek, PhD.					
Date of last modification: 27.08.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KF/HDFJ/15	Course name: Hegel's History of Philosophy
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Mandatory attendance and active participation in seminars. Continuous assessment of activity, continuous test focused on knowledge of the source texts. Final test in the last week of semester focused on knowledge of the source texts. Both tests have maximum of 50 points. Grading scale: A – at least 45 points, B - at least 40 points, C - at least 35 points, D - at least 30, and E - at least 25 points. Credits will not be awarded to a student who will get less than 25 points from any of the tests.	
Learning outcomes: Introduction to the study of history of philosophy by means of Hegel's concept of philosophy of history of philosophy and history of philosophy as a part of philosophy. Hegel's philosophical interpretation of Pre-Socratic philosophy as gradual development of spirit. Basic thoughts of Pre-Socratic philosophy in the philosophical view.	
Brief outline of the course: Concept and basis of philosophy of history of philosophy. Place of Hegel's History of Philosophy in the system of his philosophy. Philosophy in its historical metamorphoses as the subject of the history of philosophy and as the attempt to determine the essence of philosophy. History of philosophy as organically developing unit of interconnected ideas. External and internal history of philosophy. The issue of diversity of philosophical systems and the unity of philosophy. Concept of development and history of philosophy. Internal history of philosophy as self-development of philosophical ideas. Movement of ideas of philosophy from the abstract to the concrete in their content – within Pre-Socratic philosophy.	
Recommended literature: Povinná: Hegel, G. W. F.: Dějiny filosofie I. Praha. Nakl. ČSAV 1961. Odporúčaná: Kenny, A.: Dějiny filosofie: historická a racionální rekonstrukce. In: Filosofický časopis. Roč. 44, 1996, č. 3, 395 – 412. Leško, V.: Filozofia dejín filozofie. /Hlavné modely a výsledky/. Prešov 1999, s. 5 – 93. Sobotka, M.: Hegelovy dějiny filosofie. In: Hegel, G. W. F.: Dějiny filosofie I. Praha. Nakl. ČSAV 1961, s. 5 – 36.	

Course language: Slovak, SK					
Notes:					
Course assessment Total number of assessed students: 50					
A	B	C	D	E	FX
54.0	18.0	12.0	12.0	2.0	2.0
Provides: doc. Mgr. Róbert Stojka, PhD.					
Date of last modification: 18.09.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KF/DEF1m/15	Course name: History of Philosophy 1
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Continuous assessment (e.g. test, individual work...): During the semester a student is continuously checked and assessed according to his/her activity (in oral or written form). Course completion: assessment – continuous, a written exam Continuous assessment (e.g. test, individual work...): During the semester a student is continuously checked and assessed according to his/her activity (in oral or written form). Final assessment - exam: Assessment is awarded only to those students who actively participate in seminars and pass the continuous tests: (week 10), final test (week 12) - written and oral part of the exam. To be awarded the credits, all of the above conditions must be met.	
Learning outcomes: To explain the issue of emergence of philosophy. Beginnings of philosophy and philosophical thinking in Greece. The emphasis is put on openness of ancient thinking in acceptance of thoughts as well as on skills and art of ancient civilisations. Cosmos, beauty, order. Antic philosophy (cosmocentrism), early period, peak period (classical Greek philosophy) and the period of late antiquity (Hellenism).	
Brief outline of the course: Emergence of philosophy in Antic Greece; mythology. Origin of the word “philosophy”; emergence of strange solidarity of people; a mystery of the word “logos”. Philosophy in Greek world: love, fight, concerns, friendship, rivalry, courage, bravery, virtue (despising of pain and death). Religion, art, science, and philosophy. Philosophy of early Greek philosophers: Milesian philosophy, Pythagoras and philosophy of number, Heraclitus – philosophy in riddles, philosophy of being of the Eleatics. Philosophy of Greek pluralists. Sophism – the turn to man, fysis - nomos, Socrates, Plato, Aristotle, the principle of care for the soul: Democritus, Plato, Aristotle, philosophy of the period of Hellenism: scepticism, epicureanism, stoicism, Roman eclecticism, Neopythagoreanism, Neoplatonism	
Recommended literature: Antológia z diel filozofov. zv. I., Predsokratici a Platon. Bratislava, Nakladateľstvo EPOCHA 1970 Antológia z diel filozofov. zv. II. Od Aristotela po Plotina. Bratislava, Nakladateľstvo Pravda 1970 Hegel, G. W. F.: Dejiny filozofie. Prvá časť o dejinách filozofie. I.-II.,	

Praha 1961, 1965 Lesko, V.: Dejiny filozofie I. Od Tálesa po Galileiho. Presov 2004 Nietzsche, F.: Filozofie v tragickém období Řecka, Olomouc, Votobia Patocka, J.: Sokrates. Přednášky z antické filozofie. SPN Praha 1990 Patocka, J.: Platon. Přednášky z antické filozofie, Praha 1991 Patocka, J.: Aristotelés. Přednášky z antické filozofie, Praha 1994 Patocka, J.: Nejstarší řecká filozofie. Přednášky z řecké filozofie. Praha 1996 Odporúčaná literatúra: Diels, H.: Die Fragmente der Vorsokratiker. Berlin, 1906 Diels, H.; Kranz, W.: Die Fragmente der Vorsokratiker. Bd. I. - III. B., 1951 - 52 Asmus, V. F.: Antická filozofie. Praha 1986 Husey, E.: Predsokratiki. Praha, 1997					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 331					
A	B	C	D	E	FX
36.25	15.71	14.8	14.2	12.39	6.65
Provides: Mgr. Martin Škára, PhD.					
Date of last modification: 03.05.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KF/DEF2m/15	Course name: History of Philosophy 2
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 2.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Full-time education: Active participation in seminar discussions. Two tests to two texts. Two tests of knowledge. Distance education: Two tests to two texts. Two tests of knowledge.	
Learning outcomes: Mastering the basic facts and relations in the history of medieval philosophy. Deepening of the knowledge and understanding of medieval philosophy in its historical, religious, and intellectual context. Mastering the basic facts about Renaissance philosophy.	
Brief outline of the course: 1. Origin and formation of medieval philosophy. Christian apologetics. Religious philosophy of A. Augustine. 2. The controversy between nominalism and realism in medieval philosophy. Philosophy of Pierre Abelard. 3. - 4. Theological and metaphysical philosophy of Thomas Aquinas. 5. - 6. Philosophy of R. Bacon. Philosophy of J. Duns Scottus. Nominalist philosophy of W. Occam. 7. - 8. General feature of renaissance philosophy. Renaissance platonism and aristotelism. 9. Renaissance social philosophy. Political philosophy of Nicolo Macchiavelli. 10. - 11. Renaissance philosophy of man and criticism of society. Renaissance social utopias of T. More and T. Campanella.	
Recommended literature: 1. The Cambridge companion to Augustine. D. V. Meconi (ed.). Cambridge: Cambridge University Press 2014. 2. BRANE, L.: Peter Abelard: philosophy and Christianity in the Middle Ages. London: Routledge 2020. 3. The Cambridge companion to Aquinas. N. Kretzmann (and E. Stupm (eds.). Cambridge: Cambridge University Press 1993.	

4. The Cambridge companion to renaissance philosophy. J. Hankins (ed.). Cambridge: Cambridge University Press 2007.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 355

A	B	C	D	E	FX
2.25	3.1	23.1	24.23	25.35	21.97

Provides: doc. PhDr. Mária Mičaninová, CSc.

Date of last modification: 16.02.2021

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KF/DF2p/03		Course name: History of Philosophy 2 (General Introduction)			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 6.					
Course level: I., II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 742					
A	B	C	D	E	FX
60.78	13.88	12.67	8.63	3.37	0.67
Provides: Doc. PhDr. Peter Nezník, CSc., PhDr. Katarína Mayerová, PhD., doc. Mgr. Róbert Stojka, PhD.					
Date of last modification: 25.03.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KF/DEF3m/15	Course name: History of Philosophy 3
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Within this discipline, a student is required to: 1. Actively participate in seminars, i.e. to make his/her own written preparation for seminar (précis). It should be used primarily by a student as preparation and basis for analysis and interpretation of a source text for the respective seminar and secondarily as a proof that a student has studied the text. At the end of each seminar a student must submit to the teacher his/her précis related to the topic analysed in seminar. Participation in seminars is mandatory in the course of the semester. In case of excused absence the consultation on substitution with the course guarantor is necessary. 2. Produce a final paper (a test from factography) 3. Pass an exam	
Learning outcomes: The aim of the course is to introduce main issues, terms, and representatives of the modern philosophy from the beginning of its formation to the peak of the Enlightenment philosophy.	
Brief outline of the course: Characteristics of modern picture of the world. Philosophy of F. Bacon and T. Hobbes. Modern rationalism: philosophy of R. Descartes, monistic – pantheistic philosophy of B. Spinoza, monadological pluralism of G. W. Leibniz. Modern empiricism: empirical – sensualistic philosophy of J. Locke, subjectivist sensationalism of G. Berkeley, sceptical – critical sensationalism of D. Hume. Philosophy of the Enlightenment: characteristics of the century of light and its phases, anti-speculative philosophy of F. M. A. Voltaire, philosophy of man and society of J. J. Rousseau, social philosophy of Ch. L. Montesquieu.	
Recommended literature: RÖD, W.: Novověká filosofie I. Prel. J. Karásek. Praha: Oikúmené 2001. RÁDL, E.: Dějiny filosofie II. Novověk. Praha: Votobia 1999.	
Course language: Slovak	
Notes:	

Course assessment					
Total number of assessed students: 215					
A	B	C	D	E	FX
16.74	22.33	20.93	13.02	21.4	5.58
Provides: Mgr. Martin Škára, PhD.					
Date of last modification: 17.09.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KF/DEF4m/15	Course name: History of Philosophy 4
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Conditions of continuous control and awarding of credits: during the semester a student is continuously checked and assessed according to his/her activity. To be awarded the credits for the semester, a student is also required to produce a seminar paper – philosophical translation and to pass a written test containing basic information related to the life and work of philosophers from Kant to Nietzsche. Conditions of the exam: only after obtaining the points for the continuous activity during the semester a student may take a written exam.	
Learning outcomes: Understanding of the basic trends in philosophy of the 19th century. Getting familiar with German classical philosophy, its emergence, development and gradual decline (Kant, Fichte, Schelling, Hegel, Feuerbach, Marx) as well as voluntarism, irrationalism, and philosophy of life (Schopenhauer, Kierkegaard, Nietzsche, Dilthey).	
Brief outline of the course: German classical philosophy and its influence (critical idealism of I. Kant, subjective idealism of J.G. Fichte, F. W.J. Schelling and German idealism, absolute dialectical idealism of G.W.F. Hegel, decline of the Hegel school – the Old Hegelians and the Neo-Hegelian movement, philosophy of future of L. Feuerbach, philosophy of history of K. Marx). Voluntarisms, irrationalism and philosophy of life (voluntarism, phenomenism and pessimism of A. Schopenhauer, philosophy of existence of S. A. Kierkegaard, philosophy of future of F. Nietzsche, philosophy of life of W. Dilthey)	
Recommended literature: KANT, I.: Kritika praktického rozumu. Prel. Münz. Bratislava: Spektrum 1990. FICHTE, J. G.: Základ všeho vědění. Prel. R. Zikl. Praha: Oikúmené 2007. FICHTE, J. G.: Výber z diela. Prel. T. Münz. Bratislava: Pravda 1981. SCHELLING, F. W. J.: Filozofické skúmania podstaty ľudskej slobody a s tým súvisiacich predmetov. Prel. O. Bakoš. Bratislava: Kalligram 2005. SCHELLING, F. W. J.: Filozofia umenia. Prel. O. Bakoš. Kalligram. Bratislava 2007. HEGEL, G.W. F.: Logika. Prel. T. Münz. SAV. Bratislava 1961. HEGEL, G.W.F.: Logika ako veda I. II. Prel. T. Münz. Bratislava: Pravda 1985. FEUERBACH, L.: Zásady filozofie budúcnosti a jiné filozofické práce. Praha: Svoboda 1959. SCHOPENHAUER, A.: Svět jako vůle a představa I. Prel. M. Vaňa. Pelehmřimov 1997. KIERKEGAARD, S.: Bázeň a chvění. Nemoc k smrti. Prel.	

M. Mikulova-Thulstrupová. Praha: Svoboda 1993. KIERKEGARD, S.: Buď – alebo. Prel. M. Žitný. Bratislava: Kalligram 2007. NIETZSCHE, F.: Genealógia morálky. Prel. V. Koubová. Praha: Aurora 2002. NIETZSCHE, F.: Mimo dobro a zlo. Prel. V. Koubová. Praha: Aurora 1996. NIETZSCHE, F.: Ecce homo. Prel. L. Benyovszky. Praha: Naše vojsko 1993. DILTHEY, W.: Život a dejinné vedomie. Prel. M. Žitný. Bratislava: Pravda 1980. LEŠKO, V.: Dejiny filozofie II. Od Bacona po Nietzscheho. Košice 2008. MIHINA, F. – LEŠKO, V. a kol.: Metamorfózy poklasickej filozofie. Bratislava: Iris 1999. THURNHER, R.. – RÖD, W.: Filozofie 19. a 20. stoloetia III. Prel. M. Petříček. Oikúmené. Praha 2009. LEŠKO, V.: Filozofia dejín filozofie – silné a slabé modely. Prešov 2004. SOBOTKA, M.: Člověk a práce v německé klasické filosofii . Praha: NPL 1964. SOBOTKA, M.: Člověk, práce a sebevědomí. Praha: Svoboda 1969. SOBOTKA, M.: Schelling a Hegel. Praha: Karolinum 1987. SOBOTKA, M., ZNOJ, M., MOURAL, J.: Dějiny novověké filosofie od Descarta po Hegela. Praha: Filosofía 1994. KOUBA, P.: Nietzsche: Filosofická interpretace. Praha: Oikúmené 2004. ROHDE, P. P.: Kierkegaard. Prel. J. Horák. Olomouc: Votobia 1995. ABENDROTH, W.: Schopenhauer. Prel. N. Vallejšová, M. Subík. Olomouc: Votobia 1995. MÜNZ, T.: Humanistická iniciatíva Feuerbachovej filozofie. Bratislava: Epoque 1971.

Course language:

Notes:

Course assessment

Total number of assessed students: 195

A	B	C	D	E	FX
11.28	8.72	19.49	23.08	35.9	1.54

Provides: PhDr. Dušan Hruška, PhD.

Date of last modification: 03.05.2015

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KF/DFSCm/15	Course name: History of Philosophy in Slovakia and Bohemia
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Within this discipline, a student is required to: 1. Actively participate in seminars, i.e. to make his/her own written preparation for seminar (précis). It should be used primarily by a student as preparation and basis for analysis and interpretation of a source text for the respective seminar and secondarily as a proof that a student has studied the text. At the end of each seminar a student must submit to the teacher his/her précis related to the topic analysed in seminar. Participation in seminars is mandatory in the course of the semester. In case of excused absence the consultation on substitution with the course guarantor is necessary. 2. Produce a semester paper (based on agreement with the guarantor or teacher of the course) 3. Pass an exam (test)	
Learning outcomes: The aim is to familiarize students with the development of philosophical thinking in Slovakia and Bohemia from the Middle Ages to the 20th century, to assess the influence of foreign streams of thinking on Slovak and Czech philosophy and to identify its original features.	
Brief outline of the course: Beginnings of religious and philosophical thinking in literature from the period of the Great Moravia. Philosophical thinking of Constantine. Philosophical thinking in Slovakia and Bohemia in the period of reformation and counter-reformation (Jan Hus, J. A. Comenius, Prešov School and University of Trnava). Enlightenment philosophy in Slovakia and Bohemia. Response to Herder's and Kant's philosophy in Slovakia. The Štúrs and Hegelianism and anti-Hegelianism in Slovak philosophical thinking. Response to Nietzsche's philosophy in Slovakia and Bohemia. Positivism in Slovakia and Bohemia. Religious philosophy in Slovakia and Bohemia. Philosophy of E. Rádl and J. Patočka.	
Recommended literature: JEŠIČ, M.: Dejiny filozofie na Slovensku a v Čechách do konca 17. storočia. Košice: vydavateľstvo UPJŠ 2013, 104 s. kol. : Antologie z dějín českého a slovenského filozofického myšlení (do r. 1848). Praha: Svoboda 1981. kol. : Antologie z dějín českého a slovenského filozofického myšlení (od r. 1848 do r. 1948). Praha: Svoboda 1989. BODNÁR, J. a kol. : Dejiny filozofického myslenia na Slovensku I. Bratislava: SAV 1987. DUPKALA, R. – KÓNYA, P. (Eds.) : Antológia z diel profesorov Prešovského evanjelického kolégia I. Prešov: Manacon	

1999. BAKOŠ, V. : Filozofické myslenie na Slovensku v medzivojnovom období (1918–1938). Bratislava: Veda 1988. ZOUHAR, J.: Dějiny českého filozofického myšlení do roku 1968. Brno: Academicus 2008. ZOUHAR, J. – PAVLINCOVÁ, H. – GABRIEL, J.: Česká filosofie v letech protektorátu. Poznámky k tématu. Brno: Masarykova univerzita 2007. BAKOŠ, V. et al.: Filozofické iniciatívy Igora Hrušovského. Bratislava: FÚ SAV 2009. MÜNZ, T. : Filozofia slovenského osvietenstva. Bratislava: SAV 1961. DUPKALA, R. : Štúrovci a Hegel (K problematike slovenského hegelianizmu a antihegelianizmu). Prešov: Manacon 1996. kol.: Dejiny filozofie na Slovensku v XX. storočí (Eds. K. Kollár – A. Kopčok – T. Pichler). Bratislava: Infopress 1998.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 26

A	B	C	D	E	FX
53.85	30.77	11.54	0.0	3.85	0.0

Provides: doc. Mgr. Róbert Stojka, PhD.

Date of last modification: 18.09.2020

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ EXHG1/15		Course name: Human Geography Excursion			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6d Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 733					
A	B	C	D	E	FX
80.63	10.23	6.68	0.95	0.82	0.68
Provides: RNDr. Stela Csachová, PhD., Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD., RNDr. Janetta Nestorová-Dická, PhD.					
Date of last modification: 03.05.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ HGS/15		Course name: Human Geography of Slovakia			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 490					
A	B	C	D	E	FX
3.88	10.82	18.37	36.53	25.92	4.49
Provides: Mgr. Marián Kulla, PhD., RNDr. Janetta Nestorová-Dická, PhD., Mgr. Loránt Pregi, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					
Date of last modification: 31.03.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ HUGN/15		Course name: Human geography (Non-production Systems)			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature: BOROVSKÝ, J. a kol., 2008: Cestovný ruch, trendy a perspektívy. Iura Edition, 280 s. GOELDNER, CH.R., BRENT RICHIE, J.R., 2014: Cestovní ruch - principy, příklady, trendy. Biz books, 545 s. HALÁS, M., 2000: Zahraničný obchod SR s ČR. Geographical Studies 7, Constantine the Philosopher University Nitra, s. 98-107. HALL, C.M. - PAGE, S.J. 2002: The geography of tourism and recreation, 2. edition, London and New York, 399 p. HAVRLANT, J., 2007: Geografie cestovního ruchu I. Základy geografie cestovního ruchu, Ostravská univerzita, 41 s. MARIOT, P., 1983: Geografia cestovného ruchu. Veda, Bratislava, 224 s. OTRUBOVÁ, E., 2003: Humánna geografia II (Geografia zahraničného obchodu, Geografia cestovného ruchu). Prírodovedecká fakulta UPJŠ, Košice, 105 s. ŠTEPÁNEK, KOPAČKA, ŠÍP, 2001: Geografie cestovního ruchu, Vydalo Karolinum Praha, 228s.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 477					
A	B	C	D	E	FX
15.72	23.69	27.88	20.55	10.9	1.26
Provides: Mgr. Marián Kulla, PhD., prof. RNDr. Peter Spišiak, CSc., Mgr. Martina Gregáňová					
Date of last modification: 20.09.2018					

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚGE/ HUG2a/05	Course name: Human geography (productive sphere)
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course: Location theories, factors and methods of industry evaluation. Territorial industrial units and regionalisation of the industry in Slovakia. Geographical characteristics of selected types of industry. Relationship of industry and environment. Trends in development and problems of the world economy. Development of agriculture and regularities of distribution of agricultural lands. The agricultural countries and their typology. The land use map. Geography of forests and its typology.	
Recommended literature: FALKOWSKI, J., KOSTROWICKI, J., 2001: Geografia rolnictwa świata. PWN, Warszawa, 516 p. KNOX, P., L., et al. 2010: Human geography. Places and regions in Global Context. pearson International Edition., 513 p. KOREC, P. 1994: Humánna geografia 1. Prírodovedecká fakulta, Univerzita Komenského, Bratislava, 120 s. MIRVALD, S., 2002: Geografie dopravy II. ZČU Plzeň, 56 s. MIRVALD, S., 2002: Geografie dopravy III. ZČU Plzeň, 43 s. POPJAKOVÁ, D., 1997: Základné kapitoly z geografie priemyslu, Prešov: PU, 144 s. SPIŠIAK, P., 2005: Základy geografie poľnohospodárstva a lesného hospodárstva. Prírodovedecká fakulta, Univerzita Komenského, Bratislava. 140 s. TOUŠEK, V. a kol., 2008: Ekonomická a sociální geografie, Plzeň, 2008, 411 s.	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 662					
A	B	C	D	E	FX
7.7	21.15	29.61	27.64	11.78	2.11
Provides: Mgr. Marián Kulla, PhD., Mgr. Martina Gregáňová, prof. Ing. Vladimír Sedlák, PhD.					
Date of last modification: 29.03.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KPE/ INP/17		Course name: Inclusive Pedagogy			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 42					
A	B	C	D	E	FX
83.33	16.67	0.0	0.0	0.0	0.0
Provides: PaedDr. Janka Ferencová, PhD.					
Date of last modification: 08.06.2021					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ ZAE1/18		Course name: International Excursion 1			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 10d Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 5					
A	B	C	D	E	FX
20.0	0.0	40.0	20.0	20.0	0.0
Provides:					
Date of last modification: 09.12.2019					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚGE/ UGIS/15	Course name: Introduction to Geographic Information Systems
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 2.	
Course level: I.	
Prerequisites:	
Conditions for course completion: During the semester, students will need to hand in the outputs of the practicals. The resulting assessment is based on the final practical skills verification and delivery of the outputs of practicals. From the practical skills verification, students must obtain at least 90 points to get the A mark, at least 80 points to get B, at least 70 points to get C, at least 60 points to get D, at least 50 points to get E. The credits shall not be granted to a student who does not hand in one or more outputs of the practicals or he/she will get less than 50 points out of 100.	
Learning outcomes: The main learning outcomes include understanding of GIS terminology, practical skills in basic geodata processing in GIS software. In particular, the skills involve data editing and creation of map layouts.	
Brief outline of the course: - Basic GIS terminology (eg. geodata layer, geodata formats, structure of GIS, graphics map elements, attribute table, structure of relational databases) - Basic control elements of GIS software (add and configure a data layer and properties, zooming, adjusting color data layer, display and basic work with attribute tables) - Prepare and connect an external database with the data layer - Set the legend (selection of cartographic methods of spatial information) - Creating map layouts and advanced graphics tools for creating map layouts	
Recommended literature: BOLTÍŽIAR M. 2008: Geografické informačné systémy pre geografov I. Univerzita Konštantína Filozofa v Nitre, Fakulta Prírodných vied. 120 s. BOLTÍŽIAR, M. VOJTEK M. 2009. Geografické informačné systémy pre geografov II. Univerzita Konštantína Filozofa v Nitre, Fakulta Prírodných vied. 140 s. MICHAEL D. KENNEDY. 2013: Introducing Geographic Information Systems with ArcGIS: A Workbook Approach to Learning GIS, 3rd Edition. Wiley. 672 p. LAW M, COLLINS A. 2013: Getting to Know ArcGIS for Desktop. Edition 3. Esri Press. 768 p.	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 882					
A	B	C	D	E	FX
13.83	14.06	25.85	22.9	20.52	2.83
Provides: doc. Mgr. Michal Gallay, PhD., doc. RNDr. Ján Kaňuk, PhD., Mgr. Michaela Nováková					
Date of last modification: 28.03.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/UGP/18		Course name: Introduction to Geography and Planetary Geography			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 446					
A	B	C	D	E	FX
36.1	27.58	18.16	12.11	5.83	0.22
Provides: prof. Mgr. Jaroslav Hofierka, PhD., prof. Ing. Vladimír Sedlák, PhD., Mgr. Štefan Kolečanský					
Date of last modification: 17.09.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KF/UDJ/12		Course name: Introduction to Judaism			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 2., 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion: 1. Paper during semester. 2. Seminar work.					
Learning outcomes: Understanding of basic characteristics of Judaism as a general term for Jewish religion, history of Jews, Jewish philosophy and mysticism, supported by an analysis of primary and secondary resources for Judaism study.					
Brief outline of the course: I. Jewish religion II. History of Jews III. Jewish philosophy IV. Jewish mysticism					
Recommended literature: 1. FRANK, D. H. – LEAMAN, O. (eds.): History of Jewish Philosophy. London: Routledge 1997. 2. RUDAVSKY, T. M.: Jewish Philosophy in the Middle Ages: Science, Rationalism, and Religion. Oxford: Oxford University Press 2018. 3. SCHÄFER, P.: The Origins of Jewish Mysticism. Tübingen : Mohr Siebeck, c2009.					
Course language: Slovak, English					
Notes:					
Course assessment Total number of assessed students: 23					
A	B	C	D	E	FX
21.74	4.35	17.39	4.35	13.04	39.13
Provides: doc. PhDr. Mária Mičaninová, CSc.					
Date of last modification: 25.02.2020					

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KF/ UVFm/15	Course name: Introduction to Philosophy
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Conditions of continuous control: during the semester a student is continuously checked and assessed according to his/her activity. To be allowed to take a final exam, a student must pass a written test from terminology (to pass the test at least 70% of answers must be correct). Conditions of the exam: answering the questions correctly in terms of both quantity and quality.	
Learning outcomes: To learn different approaches to the subject of philosophy and basic models of philosophy from the ancient times up to present. To understand the relations between philosophy and other areas of human thinking and behaviour. To clarify main philosophical disciplines.	
Brief outline of the course: Introduction to the university discipline. The subject of philosophy in historical contexts and metamorphoses. Philosophy as dialogue and communication. Structure and systematic form of philosophy. Philosophy as critical reflexion and self-reflexion of man and world. Philosophy and history.	
Recommended literature: LEŠKO, V.: Úvod do filozofie . Košice 2007. LEŠKO, V.: Dejiny filozofie I. – II. Prešov 2007 - 2008. MÜNZ, T.: Hľadanie skutočnosti. Bratislava: Kalligram 2008. JASPERS, K.: Malá škola filozofického myslenia. Prel. P. Elexová. Bratislava: Kalligram 2002. JASPERS, K.: Úvod do filozofie. Prel. I. Fiala. Praha: Oikúmené 1996. HEIDEGGER, M.: Co je to – filozofie? In: Heidegger, M.: Básnický bydlí člověk. Prel. I. Chvatík. Praha: Oikúmené 1993 (2006). SOKOL, J.: Malá filozofie člověka a Slovník filozofických pojmů. Praha: Vyšehrad. 1998. PATOČKA, J.: Vznik filozofie. In: Patočka, J.: Nejstarší řecká filosofie. Praha: Vyšehrad 1996. DESCARTES, R.: Meditácie o prvej filozofii. Prel. J. a V. Cígerovi. Bratislava: Chronos 1997. POPPER, K. R.: Ako vidím filozofiu. In: Popper, K.R.: Hľadanie lepšieho sveta. Bratislava 1995. PLATON: Štát. In: Platon: Dialógy (°°). Prel. J. Špaňár. Bratislava: Tatran 1990.	
Course language: Slovak	
Notes:	

Course assessment					
Total number of assessed students: 78					
A	B	C	D	E	FX
55.13	10.26	15.38	1.28	16.67	1.28
Provides: PhDr. Katarína Mayerová, PhD.					
Date of last modification: 14.06.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: Dek. PF UPJŠ/USPV/13	Course name: Introduction to Study of Sciences
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: Per study period: 12s / 3d Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 1734	
abs	n
86.51	13.49
Provides: doc. RNDr. Marián Kireš, PhD.	
Date of last modification: 25.09.2019	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KF/TLFJ/15	Course name: L. Wittgenstein: Tractatus Logico-Philosophicus
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Continuous assessment (2 tests and analysis of selected parts of the Tractatus): 50%. Final test: 50%. Points and grading scale: A - 100 - 81 %, B - 80 - 76 %, C - 75 - 71 %, D - 70 - 67 %, E - 66 - 64 %, FX – less than 64 %	
Learning outcomes: Through the analysis of conceptual and categorial apparatus of the work Tractatus Logico-Philosophicus by L. Wittgenstein, as a fundamental work of analytical or linguistic philosophy, to learn Wittgenstein's views on the language of the science and its logical analysis.	
Brief outline of the course: 1) Analytical philosophy – essence, structure and objectives. 2) L. Wittgenstein in the context of analytical philosophy. 3) L. Wittgenstein and searching for the answer to the question: What is philosophy? Attitude to metaphysics. 4) Demonstrative theory of cognition in Tractatus Logico-Philosophicus. 5) Double language of Wittgenstein in the Tractatus: language as a logical calculus and language of metaphor. 6) The issue of logicism and apriorism in the Tractatus. 7) World, events, cognition. Essence and real importance of the work for the present time. Story of the message of L. Wittgenstein. 8) Tractatus as “unwritten” work and the issue of the so-called “beautiful sentences”.	
Recommended literature: Povinná: ANZENBACHER, A.: Úvod do filosofie. Praha: Portál 2004, kap. 4, §§ 4.4; 4.5. BALKO, P.: Poznámky k Fregeho listom Wittgensteinovi. In: Wittgenstein, L.: Tractatus logico – filosoficus. Bratislava: Kalligram 2003, s. 214–219 ČADA, T. Doslov. In: Wittgenstein, L.: Tractatus logico – filosoficus. Bratislava: Kalligram 2003, s. 221–231 FREGE, G. Listy Ludvigovi Wittgensteinovi. In: Wittgenstein, L.: Tractatus logico – filosoficus. Bratislava: Kalligram 2003, s. 195–213.	

GABRIEL, G.: Logika ako literatúra? K významu literárnej formy u Wittgensteina. In: Wittgenstein, L.: Tractatus logico – philosophicus. Bratislava: Kalligram 2003, s.13–24.
 GRAYLING, Anthony C.: Wittgenstein. /Průvodce pro každého/. Praha: Dokořán 2007.
 JEŽÍK, P.: Wittgenstein: od Traktátu k neskorej filozofii. In: Filozofia. Roč. 61, 2006, číslo 9, s. 743--751.
 WITTGENSTEIN, L.: Tractatus logico – philosophicus. Bratislava: Kalligram 2003.
 ZOUHAR, M.: Problémy jazyka a počiatky analytickej filozofie. Bratislava: Aleph. 2010, Odporúčaná:
 MONK, R.: Wittgenstein. Úděl génia. Praha: Hynek 1996, kap. II
 RUMML, V.: Wittgenteinova koncepcia filozofie. In: Wittgenstein, L.: Filozofické skúmania. Bratislava: Pravda 1979; s. 5–15.
 WUCHTERL, K., HÜBNER, A.: Wittgenstein. Olomouc: Votobia 1995.

Course language:

Slovak, SK

Notes:

Course assessment

Total number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: prof. PhDr. Eugen Andreanský, PhD.

Date of last modification: 03.05.2015

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KF/ISL/15	Course name: Leibniz: Individual Substance and Logical Subject
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion: mandatory attendance in seminars, final test using the source texts.	
Learning outcomes: Introduction to crucial works of Leibniz, aimed at tracing the terms of individual substance and logical subject and their conjunction.	
Brief outline of the course: The subject is focused on evolution of Leibniz's thinking from early works up to the well-known Discours de Métaphysique, with the aim to establish main milestones leading to determination of the term "individual substance", which (also) in this work coincides with the term "logical subject".	
Recommended literature: LEIBNIZ, G. W.: Monadológia. Prel. J. Špaňár. In: Antológia z diel filozofov. Novoveká racionalistická filozofia. Zv. 6. Zost. E. Városová. Bratislava: EPOCHA 1970. LEIBNIZ, G. W.: Monadologie a jiné práce. Prel. J. Husák. Praha : Svoboda 1982. LEIBNIZ, G. W.: Die philosophischen Schriften von Gottfried Wilhelm Leibniz: edícia Gerhardt. Bd. 1. Hildesheim-New York: Georg Olms Verlag 1978. LEIBNIZ, G. W.: Die philosophischen Schriften von Gottfried Wilhelm Leibniz: edícia Gerhardt. Bd 2. Hildesheim-New York: Georg Olms Verlag 1978. LEIBNIZ, G. W.: Die philosophischen Schriften von Gottfried Wilhelm Leibniz: edícia Gerhardt. Bd. 4. Hildesheim-New York: Georg Olms Verlag 1978. LEIBNIZ, G. W.: Die philosophischen Schriften von Gottfried Wilhelm Leibniz: edícia Gerhardt. Bd. 5. Hildesheim-New York: Georg Olms Verlag 1978. LEIBNIZ, G. W.: Die philosophischen Schriften von Gottfried Wilhelm Leibniz: edícia Gerhardt. Bd 6. Hildesheim-New York: Georg Olms Verlag 1978. LEIBNIZ, G. W.: Die philosophischen Schriften von Gottfried Wilhelm Leibniz: ed. Gerhardt. Bd. 7. Hildesheim-New York: Georg Olms Verlag 1978. LEIBNIZ, G. W.: O reforme vied. Prel. J. Šebestík. Bratislava: Vydavateľstvo SAV 1956. LEIBNIZ, G. W.: Theodicea. Pojednání o dobrotě Boha a svobodě člověka a původu zla. Prel. K. Šprunk. Praha: Oikúmené 2004. BELLA, di. B.: The Science of the Individual. Leibniz's Ontology of individual Substance. Dordrecht: Springer 2005.	

BROWN, S.: The Young Leibniz and his Philosophy. Dordrecht: Kluwer Academic Publishers 1999.

DASCAL, M.: Leibniz: What Kind of Rationalist? Dordrecht: Springer 2008.

FILKORN, V.: Predhegelovská logika. Bratislava: Vydavateľstvo SAV 1953.

GOTTFRIED, M.: Leibniz: logic and metaphysics. Prel. K.J. Northcott a P. G. Lucas. Manchester: Manchester University Press 1964.

MATES, B.: The Philosophy of Leibniz. Metaphysics and Language. Oxford: Oxford University Press 1986.

MERCER, Ch.: Leibniz's Metaphysics. Its Origins and Development. Cambridge: Cambridge University Press 2004.

NACHTOMY, O.: Possibility, Agency, and Individuality in Leibniz's Metaphysics. Dordrecht: Springer 2007.

PALKOSKA, J.: Substance and intelligibility: Leibniz's Concept of Substance and Its Place in His Metaphysical Project. Praha: UK Praha 2009.

ŠKÁRA, M.: Leibniz a Heidegger veta o (dostatočnom) dôvode. Košice: Vydavateľstvo UPJŠ 2012.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 10

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Martin Škára, PhD.

Date of last modification: 17.09.2020

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KF/LMPS/15	Course name: Leibniz's Metaphysics and World Perspectives
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: continuous assessment of participation and activity of students in seminars student's individual seminar paper	
Learning outcomes: To outline the issue of history of philosophy and modern times. The specific feature of philosophy of Leibniz (one of the creators of modern society) is a shift from modern thinking, which wants to separate medieval and scholastic ways of thinking. Leibniz finds solutions for coping with medieval culture in its creative revision and return to the sources of ancient thinking, especially to its classical period (classical Greek philosophy) in order to formulate the basic problems of further development of European thinking. The aim is to point out the importance of studying the works written by philosophers (especially those by Leibniz) and through these works to attempt for returns and re-thinking of certain issues of philosophy.	
Brief outline of the course: Leibniz and new thinking. God - soul - world as basic issues of philosophical reflection of Leibniz. Meditations as a way of Leibniz's thinking about basic issues of philosophy and science, but also freedom of a man. Four pillars of European culture. Freedom and happiness as fundamental topics of reflections of new philosophers.	
Recommended literature: Deleuze, G.: Pusté ostrovy a jiné texty. Prel. M. Petříček. Praha: Herrmann & synové 2010. Deleuze, G.: Logika smyslu. Prel. M. Petříček. Praha: Nakladatelství Karolinum 2013. Freud, S.: Nespokojenost v kultuře. Prel. L. Hošek. Praha: Nakladatelství Hynek, s. r. o. 1998. Fromm, E.: Obraz člověka u Marxe. Prel. M. Hauser. Brno: Nakladatelství L. Marek 2004. Leibniz, G. W.: O reforme vied. Prel. J. Šebestík. Bratislava: Vydavateľstvo Slovenskej akadémie vied 1956. Leibniz, G. W. : Monadologie a jiné práce. Prel. J. Husák. Praha: Svoboda 1982. Leibniz, G. W. : Monadológia. In: Antológia z diel filozofov. Novoveká racionalistická filozofia. zv. VI. Zost. E. Varossová. Bratislava: Nakladateľstvo EPOCH 1970, s. 339 - 351. Leibniz, G. W. : Nové úvahy o ľudskom rozume.. In: Antológia z diel filozofov. Novoveká racionalistická filozofia. zv. VI. Zost. E. Varossová. Bratislava: Nakladateľstvo EPOCH 1970, s. 352 - 417. Leibniz, G. W.: Theodicea. Prel. K. Šprunk. Praha: OIKOYMENH 2004. Hegel, G. W. F.: Dějiny filosofie III. Prel. J. Bednář; J. Husák. Praha: Academia 1974. Hegel, G. W. F.: Základy filosofie práva.	

Prel. V. Špalek. Praha: ACADEMIA 1992. Münz, T.: Baruch Benedictus Spinoza (1632 - 1677). Bratislava: Veda, vydavateľstvo Slovenskej akadémie vied 1977. Ortega y Gasset, J.: Úkol naší doby. Prel. J. Forbelský. Praha: Mladá fronta 1969. Ortega y Gasset, J.: Úvaha o technice a jiné eseje o vědě a filosofii. Prel. M. Špína. Praha: OIKOYMENH 2011. Zigo, M.: Pohľady do novovekej filozofie. Bratislava: Nakladateľstvo Pravda 1987.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 3

A	B	C	D	E	FX
33.33	0.0	0.0	0.0	0.0	66.67

Provides: Doc. PhDr. Peter Nezník, CSc.

Date of last modification: 17.09.2020

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/LOS/18		Course name: Linux and open source GIS			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 3.					
Course level: I., II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 44					
A	B	C	D	E	FX
70.45	29.55	0.0	0.0	0.0	0.0
Provides: doc. Mgr. Michal Gallay, PhD., prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Michaela Nováková					
Date of last modification: 29.08.2018					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KF/LOME1/15		Course name: Logic and Methodology of Science 1			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 71					
A	B	C	D	E	FX
5.63	19.72	12.68	29.58	30.99	1.41
Provides: prof. PhDr. Eugen Andreanský, PhD., Mgr. Martin Škára, PhD.					
Date of last modification:					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KF/LOME2/15		Course name: Logic and Methodology of Science 2			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 5					
A	B	C	D	E	FX
80.0	0.0	0.0	0.0	20.0	0.0
Provides: prof. PhDr. Eugen Andreanský, PhD., Mgr. Martin Škára, PhD.					
Date of last modification: 03.05.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KF/DaT/15	Course name: M. Foucault: Discipline and Punish
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Conditions of continuous control: during the semester a student is continuously assessed according to his/her activity in seminars. To be awarded the credits for semester, a student must attend seminars. Assessment of students in seminars is conditioned by receiving the respective number of points (1 point for each active participation). Reading and understanding of the assigned texts can be checked during the seminars.	
Learning outcomes: The aim of the course is to present philosophical thinking of the “Professor of the History of Systems of Thought”, genealogist and (although he did not like this description) post-structuralist thinker M. Foucault. Students have a chance to become familiar with (postmodern) genealogical understanding of history as the critique of ideologies that support (traditional) history. On the basis of Foucault’s analysis of establishment of prison and the related developing punishment practices, the seminar in written discourse attempts to draw the attention to the controversial points of our (optimistic) historical understanding of progressive ideas.	
Brief outline of the course: 1) Torture 2) Punishment 3) Discipline 4) Prison	
Recommended literature: FOUCAULT, M.: Dozerať a trestať. Prel. M. Marcelli. Bratislava: Kalligram 2000. CHOMSKY, N., FOUCAULT, M., ELDERS, F.: Člověk, moc a spravedlnost. Prel. O. Slačálek. Praha: Intu 2005. FOUCAULT, M.: Archeologie vědení. Prel. Č. Pelikán. Praha: Hermann & synové 2002. FOUCAULT, M.: Dějiny sexuality I. Vůle k vědění. Prel. Č. Pelikán. Praha: Herrmann & synové 1999. FOUCAULT, M.: Dějiny sexuality II. Užívání slastí. Prel. K. Thein, N. Darnadyová a J. Fulka. Praha: Herrmann & synové 2003. FOUCAULT, M.: Dějiny sexuality III. Péče o sebe. Prel. M. Petříček, L. Šerý a J. Fulka. Praha: Herrmann & synové 2003. FOUCAULT, M.: Diskurs, autor, genealogie. Prel. P. Horák. Praha: Svoboda 1994. FOUCAULT, M.: Dějiny šílenství. Prel. V. Dvořáková. Praha: NLN 1994. FOUCAULT, M.: Je třeba bránit společnost. Prel. P. Horák. Praha: Filosofía 2005. FOUCAULT, M.: Moc, subjekt a sexualita. Výber z článkov a	

rozhovorov publikovaných v rokoch 1980 – 1988. Prel. M. Marcelli. Bratislava: Kalligram 2000. FOUCAULT, M.: Myšlení vnějšku. Prel. Č. Pelikán, M. Petříček jr., S. Polášek, P. Soukup, K. Thein. Praha: Herrmann & synové 1996. BROWN, A.: Foucault. Prel. M. Marcelli. Bratislava: Albert Marenčin – Vydavateľstvo PT 2004. BURAJ, I.: Foucault a moc. Bratislava: Univerzita Komenského 2000. DELEUZE, G.: Foucault. Prel. Č. Pelikán. Praha: Herrmann & synové 1996. DERRIDA, J.: Metafyzika a násilí. Prel. J. Pechar a kol. Praha: Filosofia 2002. DESCOMBES, V.: Stejně a jiné. Čtyřicetpět let francouzské filosofie (1933 – 1978). Prel. M. Petříček. Praha: OIKOYMENH 1995.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: PhDr. Dušan Hruška, PhD.

Date of last modification: 12.06.2015

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KF/ BAC/15	Course name: M. Heidegger: Being and Time
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Continuous and final duties: continuous (active participation in seminars); a final test	
Learning outcomes: Reading, analysis and interpretation of fundamental Heidegger's work Being and Time. Analysis of basic problems and terms of Heidegger's philosophy. Working with primary and interpretative literature.	
Brief outline of the course: Heidegger's phenomenological interpretation of Aristotle. Heidegger and main issues of phenomenology. Structure of the work "Being and Time" and exposition of the issue of the meaning of being. Existential analytics and the issue of consciousness. The task of destruction of ontology history. Fundamental ontology as philosophical failure? Exposition of the issue of being. Preparatory Fundamental Analysis of Dasein. Definition of the world as res extensa. "Being-in-the-world" and unclear "man". Understanding and explanation. Care as being of dasein. Dasein and Temporality. Temporality and historicity.	
Recommended literature: HEIDEGGER, M.: Bytí a čas. Prel. I. Chvatík, P. Kouba, M. Petříček jr., J. Němec. Praha: Oikúmené 1996 (2002, 2008). FIGAL, G.: Úvod do Heideggera. Prel. V. Zátka. Praha: Academia 2007. NOVOSÁD, F.: Pozvanie k Heideggerovi. Bratislava: Archa 1995. LEŠKO, V.: Filozofia dejín filozofie. Prešov: v. n. 2004. LEŠKO, V.: Heidegger a dejiny filozofie. In: Filozofia, roč. 65, 2010, č. 2, s. 110–119. LEŠKO, V.: Heidegger a grécki myslitelia. In: Filozofia, roč. 68, 2013, č. 3.	
Course language: Slovak	
Notes:	

Course assessment					
Total number of assessed students: 24					
A	B	C	D	E	FX
45.83	37.5	12.5	0.0	0.0	4.17
Provides: doc. Mgr. Róbert Stojka, PhD.					
Date of last modification: 14.06.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KF/ METm/15	Course name: Metaphysics
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Continuous and final duties: continuous (active participation in seminars); a final/ (written exam).	
Learning outcomes: Familiarizing with fundamental issues of metaphysics and ontology. Review of main historical and philosophical models and also contemporary metaphysical and ontological models. Critical analysis of the texts by the most important philosophers who focused on the issues of metaphysics and ontology.	
Brief outline of the course: Main metaphysical and ontological models. What is metaphysics? What is ontology? Being. Existence. Essence and substance. Space and time. What is existence? Metamorphoses of the God of metaphysics. Language, speech, metaphysics and the language of metaphysics. Crisis of metaphysics /ontology/, elimination of metaphysics and the end of philosophy?	
Recommended literature: PATOČKA, J.: Péče o duši II. Praha 1999, s. 356–382. PLATON: Dialógy II, III. /Parmenides, Sofista, Filebos/ Bratislava 1990. ARISTOTELES: Metafyzika /6. až 9. kn./ De LIBERA, A.: Stredoveká filozofia. Bratislava 1994, s. 55-76. SOBOTKA, M.: Descartes a metafyzika. In: Descartes, R.: Úvahy o prvné filosofii. Prel. Z. Gabriel. Praha: Svoboda 1970, s. 7 – 23. SOBOTKA, M.: Kant a metafyzika. In: Kant v kontextoch Husserlovej a Heideggerovej filozofie. Leško, V. – Plašienková, Z. (eds.) AFPhUŠ Košice: Vydavateľstvo UPJŠ 2009, s. 17 – 29. DESCARTES, R.: Meditácie o prvej filozofii. Prel. J. Cíger – V. Cígerová. Bratislava: Chronos 1997 SOBOTKA, M.: K Hegelovej logice. In: Hegel, G.W.F.: Malá logika. Prel. J. Loužil. Praha 1992, s. 7– 35. LEŠKO, V.: Heidegger a dejiny filozofie. In: Filozofia, roč. 65, č. 2, s. 110–119. HEIDEGGER, M.: Co je metafyzika? Prel. I. Chvatík. Praha: Okúmené 2006. ČERNÍK, V.: K pojmu bytia. Bratislava: Vydavateľstvo Honner 2000. SOKOL, J.: Čas a rytmus. Praha: Oikúmené 1996. PATOČKA, J.: Co je existence? In: Patočka, J.: Fenomenologické spisy II. Praha: Oikúmené – Filozofia 2009, s. 335–366. MICHŇÁK, K.: Heidegger a osudy boha metafyziky. In: FČ , roč. 1967, č. 5. GILSON, E.: Bůh a filozofie. Prel. M. Calda. Praha: Oikúmené 1994. LEVINAS, E.: Boh a filozofia. In: Filozofia, roč. 52, 1997, č. 10, s. 641–657. CORETH, E.: Základy metafyziky. Prel. O. Petřelka. Řím: Trinitas 2000. WITTGENSTEIN, L.: Filozofické skúmania. Prel. F. Novosád. Bratislava: Nakladateľstvo Pravda 1979. DERRIDA,	

J.: Gramatológia. Bratislava 1999. HEIDEGGER, M.: Konec filosofie a úkol myšlení. Prel. I. Chvatík. Praha: Oikúmené 2006. WITTGENSTEIN: Tractatus logico-philosophicus . Bratislava: Kalligram 2003. CARNAP: Filozofia a logická syntax. In: Antológia z diel filozofov . Logický empirizmus a filozofia prírodných vied. Zost. J. Bodnár – P. Cmorej – I. Hrušovský – A. Riška. Bratislava: Vydavateľstvo politickej literatúry 1968, s. 266 – 278.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 22

A	B	C	D	E	FX
22.73	27.27	18.18	13.64	18.18	0.0

Provides: PhDr. Dušan Hruška, PhD.

Date of last modification: 14.06.2015

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KF/MNP/15	Course name: Methodology of Modern Natural Science
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Regular participation in seminars; appropriate preparation during the whole semester. Continuous test – 50%; final test – 50%.	
Learning outcomes: To reveal mutual interconnection among renaissance philosophy, modern philosophy, and emerging natural science during the 17th century and at the beginning of the 18th century on the basis of historical, philosophical and period natural science sources.	
Brief outline of the course: Renaissance philosophy and natural science as a pre-stage of modern science. Exact natural sciences as the form and method of cognition of reality. Cosmos and cognition: M. Kusánsky, N. Copernicus, G. Bruno, J. Kepler, G. Galilei. J. Patočka on concept and subject of the “mathematical natural science”. F. Bacon – a troubadour of the modern science. Transformation in substantial determination of the modern natural science – the idea of dominion over nature. Cartesian physics and the Cartesians. I. Newton and the end of the first stage in building of the modern natural science. I. Kant on the nature of science and on mathematical natural science. Mathematical natural science and the issue of care for the soul.	
Recommended literature: Povinná: KOYRÉ, A.: Od uzavřeného světa k nekonečnému vesmíru. Praha: Vyšehrad. 2004 THOLT, P.: Jan Patočka o vzniku matematické přírodovědy. Košice: Filozofická fakulta UPJŠ 2013 THOLT, P.: O bytnosti matematické přírodovědy v reflexiách J. Patočku. Filozofia, 2004, roč. 59, č. 6, s. 416-433 Odporúčaná: BACON, F.: Nové organon. Svoboda. Praha 1990 DESCARTES, R.: Rozprava o metóde./ Pravidlá na vedenie rozumu. Vyd. SAV, Bratislava 1954 LEIBNIZ, G. W., (1982a): Monadologie a jiné práce. Svoboda, Praha 1982 PATOČKA, J.: Aristoteles, jeho předchůdci a dědičové. Nakl. ČSAV. Praha 1964 THOLT, P.: Jan Patočka a vznik matematické přírodovědy. Košice: Interart. 2003	
Course language: Slovak, SK	
Notes:	

Course assessment					
Total number of assessed students: 6					
A	B	C	D	E	FX
16.67	0.0	0.0	33.33	50.0	0.0
Provides: prof. PhDr. Eugen Andreanský, PhD.					
Date of last modification: 14.06.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚGE/MIK/15	Course name: Microgeography
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course:	
Course level: I.	
Prerequisites:	
Conditions for course completion: Elaboration and presentation of a semester work with a weight of 70% of the total evaluation, passing a final test with a success rate of over 50% and a weight of 30% of the total evaluation. The course consists of theoretical and practical part. In the theoretical part, students are presented with the basic knowledge necessary to master the practical part - semester work, which the student demonstrates independent mastery of the issue.	
Learning outcomes: Ability to analyze and synthesize a selected micro-region (local country) for the needs of state administration, self-government and teaching practice.	
Brief outline of the course: 1. Theory and methodology of the subject, object and subject of microgeography. 2. Historical development and present of microgeography; genius loci, identity with territory 3. - 4. Differentiation of the landscape sphere on the example of a selected microregion I. - physical geography (location and delimitation of the area - geological conditions - relief - climate - water - soils - flora - fauna) 5. - 6. Differentiation of the landscape sphere on the example of a selected microregion II. - human geography (population - settlement structure - production sphere - non-production sphere). 7. Presentation of the first part of the semester work - physical geography 8. Regionalization; microregional associations of municipalities, local action groups, examples of microregions in the Košice region 9. - 10. Application of knowledge of microgeography in practice (in state administration, self-government and teaching practice), 11. Presentation II. parts of semester work - human geography 12. Final test 13. Final evaluation	
Recommended literature: DUBCOVÁ, A. 2012: Mikrogeografia – krajina okolo nás, UKF Nitra, 185 s. HASPROVÁ, M. 2006: Geografia miestnej krajiny v edukačnom procese, UKF Nitra, 203 s. KANDRÁČOVÁ, V., MICHAELI, E. 1996: Mikrogeografia v edukácii, výskume a pre prax.	

In: Krajina východného Slovenska v odborných a vedeckých prácach. Prešov: KGG PdF UPJŠ, 1997, s. 265 – 285
 KROPILÁK, M. (ed.) 1977: Vlastivedný slovník obcí na Slovensku I. 1. vyd. Bratislava : Veda, 526 s.
 KROPILÁK, M. (ed.) 1977: Vlastivedný slovník obcí na Slovensku II. 1. vyd. Bratislava : Veda, 517 s.
 KROPILÁK, M. (ed.) 1978: Vlastivedný slovník obcí na Slovensku III. 1. vyd. Bratislava : Veda, 532 s.
 LUKNIŠ, M., 1977: Geografia krajiny Jura pri Bratislave. UK, Bratislava. 211 s.
 Ďalšia literatúra podľa zvoleného územia

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 80

A	B	C	D	E	FX
45.0	41.25	11.25	2.5	0.0	0.0

Provides: Mgr. Imrich Sládek, PhD.

Date of last modification: 28.08.2020

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ NSGE/15		Course name: Mineral Resources - geological and environmental relations			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 113					
A	B	C	D	E	FX
46.9	20.35	17.7	11.5	0.88	2.65
Provides: doc. Ing. Katarína Bónová, PhD.					
Date of last modification: 26.08.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KPE/MMKV/17		Course name: Multiculturalism and Multicultural Education			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 119					
A	B	C	D	E	FX
43.7	37.82	16.81	0.84	0.84	0.0
Provides: PaedDr. Michal Novocký, PhD.					
Date of last modification: 08.06.2021					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KF/MMFJ/09		Course name: Myth, Mythology and Emergence of Philosophy			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 1.					
Course level: I.					
Prerequisites:					
Conditions for course completion: activity in seminars Seminar paper of 10 pages					
Learning outcomes: Learning different interpretations of myth or with conditions of establishment of philosophy					
Brief outline of the course: Philosophical interpretation of myth and establishment of philosophy, artistic interpretation of myth, interpretation of myth in the context of abstract or metamorphological thinking					
Recommended literature: KESSIDI, F. Ch.: Od mýtu k logu. Bratislava. Pravda 1979, s. 44 - 59, 190 - 195. NIETZSCHE, F.: Zrod tragédie z ducha hudby. Bratislava: NDC 1998, s. 26 -51. PATOČKA, J.: Nejstarší řecká filosofie. Praha: Vyšehrad 1996, s. 11 - 34. BLUMENBERG, H.: Metaforológia. In: HORYNA, B.: Teórie metaforý. s. 58 - 63, 74 - 77.					
Course language: Slovak, SK					
Notes:					
Course assessment Total number of assessed students: 139					
A	B	C	D	E	FX
35.97	28.78	26.62	4.32	4.32	0.0
Provides: doc. PhDr. Štefan Jusko, PhD.					
Date of last modification: 24.02.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KPE/ Pg/15		Course name: Pedagogy			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3., 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 639					
A	B	C	D	E	FX
20.03	27.07	25.98	15.65	10.49	0.78
Provides: PaedDr. Michal Novocký, PhD.					
Date of last modification: 08.06.2021					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KF/ FLO/15	Course name: Philosophical Logic
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: During the semester a student is continuously checked and assessed according to his/her activity. Students must pass the test to be awarded the credits for the semester.	
Learning outcomes: The course is aimed at presentation of fundamental issues of philosophical logic as well as clarification of the intersection between logical analysis and philosophical subject matter.	
Brief outline of the course: Themes of philosophical logic. Issue of philosophical entities and existence. Issue of understanding of individuals. Issue of understanding of universalities. Philosophical issues of semantics of modal logics and possible worlds. Modal realism (possibilism) of D. Lewis. Actualistic versions of philosophy of possible worlds. The problem of truth. Theories of truth.	
Recommended literature: Carnap, R.: Význam a nevyhnutnosť. Bratislava 2005. Cmorej, P.: Na pomedzí logiky a filozofie. Bratislava 2001. Gahér, F.: Logika pre každého. Bratislava 1998. Fiala, J. (ed.): Analytická filozofie. První čítanka, Druhá čítanka, Třetí čítanka. Plzeň 2006, 2000, 2002. Kolář, P.: Argumenty filosofické logiky. Praha 1999. Kolman, V. (ed.): Možnosť, skutočnosť, nutnosť. Praha 2005. Kripke, S.: Pomenovanie a nevyhnutnosť. Bratislava 2002. Loux, M.J.: Nutné a možné. In: Studia Neoaristotelica, r.1 (2004), č. 1–2, str. 124–147; r. 2 (2005), č.1, str. 83–97. Materna, P.: Svět pojmů a logika. Praha 2001. Quine, W.V.O.: Z logického hľadiska. Bratislava 2005. Szomolányi, J.: Filozofické otázky logiky I.–III. In: Organon F 9, č. 3, 2002, s. 344–352; č. 4, 2002, s. 445–460; Organon F 10, č. 1, 2003, s. 90–103. Tichý, P.: Jednotliviny a ich roly (I) – (IV). In: Organon F 1, č. 1, 29–42; č. 2, 123–132; č. 3, 208–224; č. 4, 328–333, 1994. Tichý, P.: O čem mluvíme. Praha 1996.	
Course language: Slovak	
Notes:	

Course assessment					
Total number of assessed students: 11					
A	B	C	D	E	FX
45.45	9.09	18.18	18.18	9.09	0.0
Provides: prof. PhDr. Eugen Andreanský, PhD.					
Date of last modification: 03.05.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KF/ FILm/15		Course name: Philosophy			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 1					
Recommended semester/trimester of the course:					
Course level: I.					
Prerequisites:					
Conditions for course completion: To obtain the required number of credits in the structure prescribed by the study plan.					
Learning outcomes: Verification of student's acquired competences in compliance with the profile of the graduate.					
Brief outline of the course: The exam consists of answers to the questions from the history of philosophy (Antiquity, Middle Ages, Renaissance, Modern Ages), German classical philosophy, post-classical philosophy, contemporary philosophy, Slovak and Czech philosophy and systematic philosophy (logics, methodology, epistemology, metaphysics, axiology). Good knowledge of basic works from the history of philosophy and contemporary philosophy is required.					
Recommended literature:					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 23					
A	B	C	D	E	FX
13.04	17.39	26.09	21.74	21.74	0.0
Provides:					
Date of last modification: 03.05.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ EXFG/15		Course name: Physical Geography Excursion			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6d Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 738					
A	B	C	D	E	FX
89.97	7.86	1.22	0.14	0.41	0.41
Provides: RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD.					
Date of last modification: 19.08.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/FGS/15		Course name: Physical Geography of Slovakia			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 488					
A	B	C	D	E	FX
21.52	28.07	31.15	13.32	3.89	2.05
Provides: RNDr. Alena Gessert, PhD., Mgr. Jozef Šupinský, PhD.					
Date of last modification: 01.09.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ FYG1/18		Course name: Physical geography 1			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course: Hydrology of the running water, genesis and development of river basins, measuring of water and its flow. Genesis and the main types of lakes, temperatures, water movements. Sea and water currents, its chemical properties, relief of the sea-floor. Subsurface waters, glaciers. In the section of soil science and soil geography, physical and chemical nature of soils will be treated as well as actual and presently used systems of the soil classification. Distribution of different soil types in the world and Slovakia, principles of the soil zonality.					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 739					
A	B	C	D	E	FX
2.3	5.28	20.84	27.74	36.4	7.44
Provides: RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD., Mgr. Imrich Sládek, PhD., Mgr. Ján Šašák, PhD.					
Date of last modification: 19.08.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ FYG2/05		Course name: Physical geography 2			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course: Atmosphere: 1. Introduction to the study of meteorology and climatology (basic terms and definitions, history of meteorology and climatology in the world and in Slovakia, methods of obtaining data on weather and climate) 2. Atmosphere (composition and vertical division of the atmosphere, temperature and radiation balance) 3. Meteorological elements (solar radiation, air temperature, water in the atmosphere - air humidity, air pressure, air flow - wind) 4. Global atmospheric circulation (tropical and mimotropic circulation, air masses and atmospheric fronts) 5. Global climate (Earth's climate system, climate classifications in the world and in Slovakia) 6. Climate change (climate change in the geological history of the Earth, current climate change) In the study of biogeography we will focus on the biosphere as a part of the physical-geographic sphere. Further focus will be put on the function and position of organisms on the surface, as well as the main regularities of their distribution throughout the world. Phytogeographical and zoogeographical regions of the world and Slovakia. In the practical part students acquaint with the soil profiles and important kinds of plants in Slovakia.					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 693					
A	B	C	D	E	FX
29.15	27.99	25.54	10.97	5.92	0.43

Provides: RNDr. Alena Gessert, PhD., Mgr. Imrich Sládek, PhD., RNDr. Dušan Barabas, CSc.
Date of last modification: 28.08.2020
Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KF/PFS/15		Course name: Plato: Parmenides, Philebus, Sophist			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion: mandatory attendance in seminars, a final test using the source texts.					
Learning outcomes: Identification of basic issues of late Plato. Specification and analysis of the so-called participation theory. Beginning of the crisis of participation theory. Introduction of new theory - the theory of indefinite dyad.					
Brief outline of the course: The course is aimed at presentation of fundamental issues of the so-called "late Plato", especially with regard to the crisis of the so-called participation theory of ideas.					
Recommended literature: Platon: Dialógy II. Bratislava: Tatran, 1990. Platon: Sofistés. Praha: Oikúmené 2009. Platon: Filébos. Praha: Oikúmené 2012. Platon: Parmenidés. Praha: Oikúmené 1996. KRAUT, R.: The Cambridge Companion to Plato. Cambridge: Cambridge University Press 2006. GRAESER, A.: Řecká filosofie klasického období. Praha: Oikúmené 2001.					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 76					
A	B	C	D	E	FX
72.37	25.0	2.63	0.0	0.0	0.0
Provides: Mgr. Martin Škára, PhD.					
Date of last modification: 17.09.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KF/PSTJ/15		Course name: Plato: The Republic			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 1.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 70					
A	B	C	D	E	FX
35.71	24.29	20.0	2.86	4.29	12.86
Provides: Doc. PhDr. Peter Nezník, CSc.					
Date of last modification: 18.09.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KF/ PLE/15	Course name: Plotinus: Enneads
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 2.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Full-time teaching: - Continuous study of source and interpretative literature presented at seminars. - Writing two tests on the studied literature. Online teaching: - Continuous study of source and interpretative literature presented at online consultation. - two test to selected text of Enneads.	
Learning outcomes: Developing an understanding of Plotin's philosophy based on the study of his Enneades, and thereby understanding the continuity of philosophical development between antiquity and the middle ages as well as metamorphoses of platonism and aristotelism.	
Brief outline of the course: 1. One (the Good) and its nature. Relationship One and Reason. 2. One (the Good) and its nature. Relationship One and Reason. 3. On the three original hypostases. 4. Plato's theory of ideas in Plotin's aesthetics. 5. Plotin's critique of atomists and epicureans. Free will and destiny. 6. Plotin's ontology or what is found in the intelligent sphere. 7. Plato's dialectic method and Plotin's return to the intelligible world.	
Recommended literature: CORRIGAN, K.: Reading Plotinus: A Practical Introduction to Neoplatonism. West Lafayette: Purdue University Press 2005. DILLON, J. – GERSON, L. P.: Neoplatonic Philosophy: Introductory Readings. Indianapolis: Hackett Publishing Company, Inc. 2004. GERSON, L. P.: Plotinus. London: Routledge 1998. GERSON, L. P. (ed.): The Cambridge Companion to Plotinus. Cambridge: Cambridge University Press 1996. GREGORY, J.: The Neoplatonists: A Reader. London: Routledge 1999. HINES, B.: Return to the One. Plotinus's Guide to God-Realization. A Modern Exposition of an Ancient Classic, the Enneads. Salem, Oregon: Adrasteia Publishing 2004.	

O'MEARA, D.: Plotinus: An Introduction to the Enneads. New York: Oxford University Press 1993.

REMES, P.: Neoplatonism. Stockfield: Acumen 2008.

Course language:

Slovak and english language

Notes:

Course assessment

Total number of assessed students: 48

A	B	C	D	E	FX
10.42	27.08	25.0	29.17	8.33	0.0

Provides: doc. PhDr. Mária Mičaninová, CSc.

Date of last modification: 16.02.2021

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ POL1/18		Course name: Political geography and geopolitics			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 6.					
Course level: I., II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 321					
A	B	C	D	E	FX
43.93	31.46	16.2	6.23	1.87	0.31
Provides: RNDr. Stela Csachová, PhD.					
Date of last modification: 12.09.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚGE/ PVS/18	Course name: Population growth in Slovakia
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: The evaluation of student's performance is implemented through a combination of current, random control during the term and the examination part within a particular period of the semester. This type of continuous control includes at least 80% of students' active participation in teaching and successful solutions of given assignments. If a student does not follow and fulfil these two conditions, i. e. compulsory active learning part of the course, together with active participation and in addition will not solve assigned tasks successfully cannot register, assign for the examination (oral/written). If the student receives more than 51% in the written form may proceed to the oral form. If a student does not demonstrate particular knowledge during the oral examination student has to take both forms of the examination once again.	
Learning outcomes: The Student shall acquires deeper knowledge of the population of Slovakia in terms of time and 3-D.	
Brief outline of the course: Development of the population and its spatial differentiation, population Dynamics (natural, migration, the total movement); Reproduction of the population; Migration for work, Foreign and internal migration; The ageing of the population; The specificities of the Roma population in Slovakia; The educational structure of the population; Economic, social, according to the marital status of the population structure; Ethnic and religions structure of the population ; Slovakia in the EU in terms of population processes; The demographic future of Slovakia. Seminars Workshops during the semester are focused on filling the solution of tasks in order to practice or demonstrate the phenomena studied in the different regional units.	
Recommended literature:	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 138					
A	B	C	D	E	FX
58.7	5.8	15.22	7.97	9.42	2.9
Provides: RNDr. Janetta Nestorová-Dická, PhD., prof. Ing. Vladimír Sedlák, PhD.					
Date of last modification: 29.03.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPPaPZ/PP/15	Course name: Positive Psychology
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 4., 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Assessment is based on interim evaluation. The subject will be taught in both present and distance format. Up-to-date information concerning the subject for the given academic year can be found on the electronic board of the subject in the Academic information system of the UPJŠ.	
Learning outcomes: The aim of the course is to learn about the basic theory and current research, as well as the possibility of application of Positive Psychology as a new and rapidly developing field of psychology. The aim of the subject is mainly to develop and apply critical thinking to the challenges and issues that Positive Psychology brings and raises in the context of the individual in contemporary society. Emphasis is placed on the ability to independently and critically process current topics of positive psychology.	
Brief outline of the course: 1. Different perspectives on well-being and happiness in psychology 2. Main theoretical approaches to positive psychology 3. Positive emotions and positivity 4. Meaningfulness 5. Positive interpersonal relations 6. Post-traumatic growth 7. Hope and optimism 8. Gratitude 9. Spirituality as a personality dimension 10. Wisdom 11. Positive institutions 12. New themes and topics in PP	
Recommended literature: Brewer, M. B, Hwestone, M: Emotion and Motivation, Blackwell, 2004 Deci, E., Ryan R. M., Handbook of Self – Determination Research, Rochester, 2002 Křivohlavý, J.: Pozitivní psychologie. Praha, Portál, 2003 Křivohlavý, J.: Psychologie vděčnosti a nevďčnosti. Praha, Grada, 2007 Křivohlavý, J.: Psychologie moudrosti a dobrého života, Praha, Grada, 2012	

Křivohlavý, J.: Psychologie pocitu štěstí, Grada, 2013 McAdams, D. P., The Person, New York, 2002 Seligman, M. E. P., & Csikszentmihalyi, M. (Eds.). (2000). Positive psychology [Special issue] American Psychologist, 55(1). Říčan, P.: Psychologie náboženství a spirituality, Praha, Portál, 2007 Slezáčková, A.: Průvodce pozitivní psychologií, Praha, Grada, 2012					
Course language:					
Notes:					
Course assessment Total number of assessed students: 280					
A	B	C	D	E	FX
98.21	1.07	0.36	0.0	0.36	0.0
Provides: Mgr. Jozef Benka, PhD. et PhD.					
Date of last modification: 25.06.2021					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KF/ PMF/15	Course name: Post-Metaphysical Thinking
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Conditions of continuous control: during the semester a student is continuously checked and assessed according to his/her activity. To be awarded the credits for the semester, a student is expected to attend the seminars. Assessment of students in seminars is conditioned by receiving the respective number of points (1 point for each active participation). Reading and understanding of the assigned texts can be checked in writing during the seminars. Conditions of exam: After obtaining the credits necessary to meet the criteria and attending the seminars a student may take a (written) exam. If a student passes the exam, he/she will get the defined credits for the course. Absence must be substituted by a consultation as agreed with the teacher.	
Learning outcomes: The main aim of the discipline is to emphasize understanding of the meaning and importance of the critique of metaphysical thinking in the context of contemporary philosophical tradition; understanding of the crucial philosophical critiques of the metaphysical thinking.	
Brief outline of the course: Hermeneutics – emergence of the philosophical hermeneutics (Friedrich Daniel Ernst Schleiermacher and Wilhelm Dilthey), Hans-Georg Gadamer or Man and Language. Linguistic turn in philosophy – the issue of language, Ludwig Wittgenstein – the silent philosopher. Structuralism - Ferdinand De Saussure, Claude Lévi-Strauss. Neo-structuralism – Michel Foucault – The Words and the Things, archaeology and genealogy of knowledge, power and knowledge. Transition to postmodernism and open structure - J. F. Lyotard, G. Deleuze. Deconstruction by Jacques Derrida - J. Lacan, S. Žižek. Feminism. The aspect of religion in the contemporary (postmodern) philosophy thinking - Gianni Vattimo	
Recommended literature: GÁL, E., MARCELLI, M.: Za zrkadlom moderny. Bratislava: Archa 1991. HAUER, T.: S/ Krze postmoderní teorie. Praha: Karolinum 2002. KLIKOVÁ, A.: Mimo princip identity. Praha: Academia 2007. RAJSKÝ, A.: Nihilistický kontext kultivácie mladého človeka. Trnava: TypiUniversitatisTyrnaviensis 2009. ŠIMSA, M., SOUSEDÍK, P., NITSCHKE, M. et al.: Návrat metafyziky? Diskuse o metafyzicevefilosofii 20. a 21. století. Praha: Filosofia 2009. VATTIMO, G.: Transparentní společnost. Prel. A. Kosík. Praha: Rubato 2013. ŽIŽEK, S.: Nepochopitelný subjekt. Chybějící střed politické ontologie. Prel. M. Hauser. Chomutov: L.	

Marek 2007. FRANK, M.: Co je neostrukturalismus? Praha: SOFIS 2000. MICHALOVIČ, P., MINÁR, P.: Úvod do štrukturalizmu a postštrukturalizmu, Bratislava, Iris 1997. PECHAR, J.: Problémy fenomenologie. Od Husserla k Derridovi. Praha: Filosofia 2007. PETŘÍČEK, M.: Myšleníobrazem. Průvodcesoučasnýmfilosofickýmmyšlením pro středně nepokročilé. Praha, Herrmann a synové 2009. PETŘÍČEK, M.: Úvod do (současné) filosofie. Praha: Herrmann&synové 1997.
6. VAŠEK, M.: Kapitoly zo súčasnej filozofie náboženstva. Bratislava: Iris 2012.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 10

A	B	C	D	E	FX
80.0	20.0	0.0	0.0	0.0	0.0

Provides: PhDr. Katarína Mayerová, PhD.

Date of last modification: 14.06.2015

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KPPaPZ/Ps/15		Course name: Psychology			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1., 3., 5.					
Course level: I., II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 517					
A	B	C	D	E	FX
22.82	16.05	21.66	18.57	17.99	2.9
Provides: PhDr. Anna Janovská, PhD., Mgr. Ondrej Kalina, PhD.					
Date of last modification: 28.06.2021					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPPaPZ/PKŽ/15	Course name: Psychology of Everyday Life
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process. 1. Active participation in seminars 2. Elaboration and presentation of PPT presentation on the assigned topic. Maximum number of points 20; minimum number of points 11. 3. Elaboration of an essay in the range of 4xA4 (standard pages). Maximum number of points 20; minimum number of points 11. The final evaluation (grade) is the sum of points for the presentation and the essay. A 40b - 37b B 36b - 33b C 32b - 29b D 28b - 25b E 24b - 21b FX 20b - 0b	
Learning outcomes: The student is able to demonstrate an understanding of the individual's behavior in selected everyday situations such as conflict, group influence, empathy, helping, aggression, etc. The student is able to describe, explain and evaluate the psychological mechanisms that occur in everyday situations. The student is able to apply basic psychological knowledge to himself (self-regulation) but also in interaction with others (cooperation). The method of teaching the subject will be oriented to the student. Speakers will be interested in the needs, expectations and opinions of students so as to encourage them to think critically by expressing respect and feedback on their opinions and needs. The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also	

the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.					
Brief outline of the course: How to understand human behavior (overview of basic approaches in psychology); Basic overview of cognitive processes; Learning processes and their use in practice; Social influences, prosocial and antisocial behavior; How human emotions and motivations work; Deciding - why and when we take risks; Childhood experiences and their relationship to adulthood; Abnormal behavior, mental disorders and therapeutic approaches					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 164					
A	B	C	D	E	FX
51.22	14.02	25.61	6.71	1.83	0.61
Provides: Mgr. Ondrej Kalina, PhD.					
Date of last modification: 24.06.2021					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ KMG/17		Course name: Quantitative Methods in Geography			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 190					
A	B	C	D	E	FX
25.79	18.42	20.53	18.42	16.84	0.0
Provides: RNDr. Janetta Nestorová-Dická, PhD., prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Patrícia Gurová					
Date of last modification: 29.03.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KF/MPF/15		Course name: R. Descartes: Meditations on First Philosophy			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Within this discipline, a student is required to: 1. Actively participate in seminars - it means preparation, i.e. theoretical mastering of a source or interpretive text assigned for the respective seminar and ability to react or join the discussion about the topic(s) of the seminar. 2. Produce a semester (final) paper of approximately 10 pages					
Learning outcomes:					
Brief outline of the course: Doubts – the necessary beginning of Descartes’ philosophical efforts. Body and soul. The God and proofs of his existence. Truth of human understanding and the need of (correct) method. Descartes’ methodological dualism, real distinction between the mind and body. Pantheism and monism: God as nature.					
Recommended literature: DESCARTES, R. : Meditácie o prvej filozofii. Prel. J. Ciger – V. Cigerová. Bratislava: Chronos 1997. DESCARTES, R. : Meditationes de prima philosophia-Meditace o první filosofii. Prel. P. Glombíček – T. Marvan. Praha: Oikúmené 2001. DESCARTES, R. : Meditace o první filosofii. Námitky a autorovy odpovědi. Prel. P. Glombíček – T. Marvan – P. Zavadil. Praha: Oikúmené 2003.					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 42					
A	B	C	D	E	FX
71.43	19.05	0.0	2.38	4.76	2.38
Provides: Mgr. Martin Škára, PhD.					

Date of last modification: 17.09.2020
Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KPE/ OLŠ/15		Course name: School Administration and Legislation			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3., 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 234					
A	B	C	D	E	FX
44.44	26.92	17.09	7.69	2.99	0.85
Provides: doc. PaedDr. Renáta Orosová, PhD., PaedDr. Janka Ferencová, PhD.					
Date of last modification: 08.06.2021					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚTVŠ/ ÚTVŠ/CM/13	Course name: Seaside Aerobic Exercise
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: combined, present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Conditions for course completion: Attendance	
Learning outcomes: Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.	
Brief outline of the course: Brief outline of the course: 1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 41	
abs	n
12.2	87.8

Provides: Mgr. Agata Horbach, PhD.
Date of last modification: 15.03.2019
Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KF/VKFV/07		Course name: Selected Topics in Philosophy of Education (General Introduction)			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3., 5.					
Course level: I.					
Prerequisites: KF/DF1/05					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. PhDr. Pavol Tholt, PhD., mim. prof.					
Date of last modification:					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚGE/SBP1/13	Course name: Seminar for Bachelor Thesis I.
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Verification of acquired basic methodologic and formal procedures of the final thesis creation by presentation (70% of rating) and written examination (30%). To obtain A grade, weighted average of the both parts of examination must reach at least 90%, To obtain B it is 80%, for C it is 70%, for D 60% and for E 50%. Credits shall not be granted to a student who obtain less than 50% from any of both parts of examination.	
Learning outcomes: Mastering basic theoretical, methodological and formal scientific procedures of bachelor thesis creation.	
Brief outline of the course: The content and form of selected parts of thesis writing (abstract, introduction, conclusion, etc.) Ethics and culture of writing diploma thesis, citations and references, types of sources (printed, electronic, etc.). Formal aspects of the thesis. Linguistic adjustment (terminology, stylistics, syntax, grammar, typography). Rules of presentation of the thesis. Presentation of current results and state of diploma thesis.	
Recommended literature: ÚTVAR REKTORA UPJŠ 2019: Základné usmernenia a dokumenty k záverečným prácam na UPJŠ v Košiciach. Dostupné na: < https://www.upjs.sk/pracoviska/univerzitna-kniznica/zaverecne-prace/ >. ÚSTAV GEOGRAFIE PF UPJŠ 2019: Pokyny na tvorbu záverečných prác na Ústave geog-rafie Prírodovedeckej fakulty UPJŠ v Košiciach. Dostupné na: < https://geografia.science.upjs.sk/images/studium/Pokyny_ZP_UGE_2019.pdf >. HOVORKA, D., KOMÁREK, K., CHRAPAN, J. 2011: Ako písať a komunikovať. Martin (Vydavateľstvo Osveta). KATUŠČÁK, D. 2008: Ako písať záverečné a kvalifikačné práce. Nitra (Enigma).	
Course language: Slovak	
Notes:	

Course assessment					
Total number of assessed students: 411					
A	B	C	D	E	FX
94.4	4.14	0.73	0.0	0.73	0.0
Provides: prof. Mgr. Jaroslav Hofierka, PhD., doc. Mgr. Ladislav Novotný, PhD.					
Date of last modification: 22.09.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ SBP2/13		Course name: Seminar for Bachelor Thesis II.			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Verification of acquired methodological and formal procedures of the creation of bachelor thesis by the presentation of current thesis creation by presentation of own bachelor thesis (100% of rating). To obtain A grade, the rating of student's presentation must reach at least 90%, To obtain B it is 80%, for C it is 70%, for D 60% and for E 50%. Credits shall not be granted to a student who obtain rating less than 50%.					
Learning outcomes: Acquired skills to apply theoretical, methodological and formal scientific procedures of diploma thesis creation.					
Brief outline of the course: The seminary is focused to the topics of individual bachelor thesis. Students present current state of their thesis, its content and its particular parts. Each bachelor thesis is discussed at scientific level.					
Recommended literature: HOVORKA, D., KOMÁREK, K., CHRAPAN, J. 2011: Ako písať a komunikovať. Martin (Vydavateľstvo Osveta), 247 s. KATUŠČÁK, D. 2008: Ako písať záverečné a kvalifikačné práce. Nitra (Enigma), 162 s. ÚTVAR REKTORA UPJŠ (2011): Smernica č. 1/2011, Dostupné na internete: < http://www.upjs.sk/public/media/2438/smernica-1-2011.pdf >, 25 s.					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 367					
A	B	C	D	E	FX
68.66	22.07	7.9	0.54	0.27	0.54
Provides: prof. Mgr. Jaroslav Hofierka, PhD., doc. Mgr. Ladislav Novotný, PhD.					
Date of last modification: 03.05.2015					

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KPO/SPKV/15		Course name: Social and Political Context of Education			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4., 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 57					
A	B	C	D	E	FX
31.58	36.84	19.3	10.53	1.75	0.0
Provides: Mgr. Ján Ruman, PhD.					
Date of last modification: 13.05.2021					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KGER/OJPV1/07		Course name: Specialised German Language - Natural Sciences 1			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 144					
A	B	C	D	E	FX
23.61	22.92	24.31	20.83	7.64	0.69
Provides: Mgr. Blanka Jenčíková					
Date of last modification: 03.05.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚTVŠ/ TVa/11	Course name: Sports Activities I.
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: I., I.II., II.	
Prerequisites:	
Conditions for course completion: Min. 80% of active participation in classes.	
Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
Brief outline of the course: Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.	
Recommended literature:	
Course language:	
Notes:	

Course assessment							
Total number of assessed students: 12859							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
87.01	0.08	0.0	0.0	0.0	0.04	8.1	4.77
Provides: Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.							
Date of last modification: 13.05.2021							
Approved:							

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice							
Faculty: Faculty of Science							
Course ID: ÚTVŠ/ TVb/11		Course name: Sports Activities II.					
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present							
Number of ECTS credits: 2							
Recommended semester/trimester of the course: 2.							
Course level: I., I.II., II.							
Prerequisites:							
Conditions for course completion: active participation in classes - min. 80%.							
Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.							
Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.							
Recommended literature:							
Course language:							
Notes:							
Course assessment Total number of assessed students: 11675							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
84.52	0.56	0.02	0.0	0.0	0.05	10.63	4.22

Provides: Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.

Date of last modification: 13.05.2021
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Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice							
Faculty: Faculty of Science							
Course ID: ÚTVŠ/ TVc/11		Course name: Sports Activities III.					
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present							
Number of ECTS credits: 2							
Recommended semester/trimester of the course: 3.							
Course level: I., I.II., II.							
Prerequisites:							
Conditions for course completion: min. 80% of active participation in classes							
Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.							
Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.							
Recommended literature:							
Course language:							
Notes:							
Course assessment Total number of assessed students: 7873							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.8	0.05	0.01	0.0	0.0	0.03	4.08	7.04

Provides: Mgr. Marcel Čurgali, Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.

Date of last modification: 13.05.2021
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Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice							
Faculty: Faculty of Science							
Course ID: ÚTVŠ/ TVd/11		Course name: Sports Activities IV.					
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present							
Number of ECTS credits: 2							
Recommended semester/trimester of the course: 4.							
Course level: I., I.II., II.							
Prerequisites:							
Conditions for course completion: min. 80% of active participation in classes							
Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.							
Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.							
Recommended literature:							
Course language:							
Notes:							
Course assessment Total number of assessed students: 5125							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
83.14	0.31	0.04	0.0	0.0	0.0	7.75	8.76

Provides: Mgr. Marcel Čurgali, Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.

Date of last modification: 13.05.2021
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Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KF/SVK1/15		Course name: Student Research Conference (BA) 1			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Presentation of an academic paper. Submission of a written paper and its critical review.					
Learning outcomes: To present an academic paper on the history of philosophy or systematic philosophy in front of the audience.					
Brief outline of the course: Preparation of an academic paper – selection of topic, consultations with the guarantor, writing of the paper. Presentation of the paper in front of the conference audience. Submission of the written form of the paper.					
Recommended literature: Čmejrková, S. – Daneš, F. – Světlá, J.: Jak napsat odborný text. Praha: Leda 1999. Šanderová, J.: Jak číst a psát odborný text ve společenských vědách. Praha: Slon 2007.					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 2					
A	B	C	D	E	FX
50.0	50.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modification: 14.06.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KF/SVK2/15		Course name: Student Research Conference (BA) 2			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Presentation of an academic paper. Submission of a written paper and its critical review.					
Learning outcomes: To present an academic paper on the history of philosophy or systematic philosophy in front of the audience.					
Brief outline of the course: Preparation of an academic paper – selection of topic, consultations with the guarantor, writing of the paper. Presentation of the paper in front of the conference audience. Submission of the written form of the paper.					
Recommended literature: Čmejrková, S. – Daneš, F. – Světlá, J.: Jak napsat odborný text. Praha: Leda 1999. Šanderová, J.: Jak číst a psát odborný text ve společenských vědách. Praha: Slon 2007.					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 3					
A	B	C	D	E	FX
0.0	100.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modification: 14.06.2015					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/SVG/04		Course name: Student Scientific Conference in Geography			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 6.					
Course level: I., II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course: After choosing a topic suggested by supervisors implying a geographical problem, the students will work on the topic, write a thesis and defense it before the committee.					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 174					
A	B	C	D	E	FX
99.43	0.0	0.0	0.0	0.0	0.57
Provides: prof. RNDr. Peter Spišiak, CSc., RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD., RNDr. Janetta Nestorová-Dická, PhD., Mgr. Marián Kulla, PhD., doc. Ing. Katarína Bónová, PhD., RNDr. Stela Csachová, PhD.					
Date of last modification: 31.03.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚMV/ DGS/15	Course name: Students' Digital Literacy
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: continuous assessment and final project	
Learning outcomes: To acquire an overview of the current possibilities of digital technology to develop skills and competencies with emphasis on the area of communication, social interaction and personal. To acquire basic digital skills for working with advanced technologies (mobile phone, tablet, laptop, social media, online webtechnologies). To understand the value of existing advanced technologies for better and more effective learning, work and active life in higher education, lifelong learning and further career prospects.	
Brief outline of the course: Introduction to the problems of current, commonly available digital technology. Tools for access to online information source (mobile applications for access to information systems, databases, data books). Tools for collecting, generating direct information and data and its subsequent analysis and visualization. Tools for providing and sharing of electronic content (cloud technology - Google Drive, Youtube, Google+, Skydrive, Dropbox). Tools for communication, discussion and collaborative activities. Legal work with digital technologies and resources, plagiarism, critical evaluation of digital resources. Security, privacy, digital ethics and etiquette, digital citizenship.	
Recommended literature: 1. Bruff, D. (2009). Teaching with classroom response systems: Creating active learning environments. San Francisco: Jossey-Bass. 2. Byrne, R. (2012). Google Drive and Docs for Teachers. Free Tech for Teachers. 3. Kawasaki, G. (2012). What the Plus! Google+ for the Rest of Us. Amazon igital Services. 4. Kolb, L. (2011). Cell Phones in the Classroom: A Practical Guide for Educators. International Society for Technology in Education.	
Course language: Slovak	
Notes:	

Course assessment	
Total number of assessed students: 250	
abs	n
96.0	4.0
Provides: doc. RNDr. Stanislav Lukáč, PhD., doc. RNDr. Jozef Hanč, PhD., doc. RNDr. Ľubomír Šnajder, PhD.	
Date of last modification: 03.05.2015	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KF/SFI/15	Course name: Suhrawardi's Philosophy of Illumination
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Full-time teaching: - continuous: studying the recommended literature.to Sushrawardi philosophy - final: a seminar work Online teaching: - online discussion on selected topics of The Philosophy of Illumination	
Learning outcomes: Deeper knowledge and understanding of history of the medieval philosophy.	
Brief outline of the course: 1. Place of Shihāb ad-Dīn Suhrawardī in the history of philosophy in the Islamic world. 2. Sources of inspiration of Suhrawardi's The Philosophy of Illumination. 3. - 10. Reading and analysis of the work Philosophy of Illumination. 11. - 12. Discussions about seminár works.	
Recommended literature: 1. HA'IRI YAZDI, M. :The Principles of Epistemology in Islamic Philosophy: Knowledge by Presence, Albany (NY): State University of New York Press 1992. 2. MARCOTTE, R.: Suhrawardi. In: Stanford encyclopedia of Philosophy. Dostupné na internete: http://plato.stanford.edu/entries/suhrawardi/ . 3. SUHRAWARDI, Shihab al Dīn: The Philosophy of Illumination. Transl. with Introduction by J. Walbridge and Hossein Ziai. Provo (Utah): Brigham Young University 2000. 4. ZIAI, H.: Shihab al-Din Suhrawardi: Founder of the Illuminationist school. In Nasr, S. H. - Leaman, O. (eds.): History of Islamic Philosophy. London and New York: Routledge 2003, s. 434 - 463. 5. AMINRAZAVI, M.: Suhrawardi and the school of illumination. Richmond: Curzon Press 1997. 6. ZIAI, H.: "The Illuminationist Tradition". In Nasr, S. H. - Leaman, O. (eds.): History of Islamic Philosophy. Part II. London and New York: Routledge 2003, s. 465–496. 7. WALBRIDGE, J.: The Leaven of the Ancients. Suhrawardi and the Heritage of the Greeks. Albany: State University Press 2000.	

Course language: Slovak, English					
Notes:					
Course assessment Total number of assessed students: 8					
A	B	C	D	E	FX
12.5	12.5	12.5	12.5	25.0	25.0
Provides: doc. PhDr. Mária Mičaninová, CSc.					
Date of last modification: 11.09.2020					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Conditions for course completion: Attendance Final assessment: Raft control on the waterway (attended/not attended)	
Learning outcomes: Learning outcomes: Students have knowledge of rafts (canoe) and their control on waterway.	
Brief outline of the course: Brief outline of the course: 1. Assessment of difficulty of waterways 2. Safety rules for rafting 3. Setting up a crew 4. Practical skills training using an empty canoe 5. Canoe lifting and carrying 6. Putting the canoe in the water without a shore contact 7. Getting in the canoe 8. Exiting the canoe 9. Taking the canoe out of the water 10. Steering a) The pry stroke (on fast waterways) b) The draw stroke 11. Capsizing 12. Commands	
Recommended literature:	
Course language:	
Notes:	

Course assessment	
Total number of assessed students: 153	
abs	n
45.75	54.25
Provides: Mgr. Dávid Kaško, PhD.	
Date of last modification: 18.03.2019	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚTVŠ/ KP/12	Course name: Survival Course
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: combined, present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Conditions for course completion: Attendance Final assessment: continuous fulfilment of all tasks within the course	
Learning outcomes: Learning outcomes: Students will be familiarized with principles of safe stay and movement in extreme natural conditions as they will obtain theoretical knowledge and practical skills to solve the extraordinary and demanding situations connected with survival and minimization of damage to health. The course develops team work and students will learn how to manage and face the situations that require overcoming of obstacles.	
Brief outline of the course: Brief outline of the course: Lectures: 1. Principles of behaviour and safety for movement and stay in unknown mountains 2. Preparation and leadership of tour 3. Objective and subjective danger in mountains 4. Principles of hygiene and prevention of damage to health in extreme conditions Exercises: 1. Movement in terrain, orientation and navigation in terrain (compasses, GPS) 2. Preparation of improvised overnight stay 3. Water treatment and food preparation.	
Recommended literature:	
Course language:	
Notes:	

Course assessment	
Total number of assessed students: 393	
abs	n
44.53	55.47
Provides: MUDr. Peter Dombrovský, Mgr. Ladislav Kručanica, PhD.	
Date of last modification: 15.03.2019	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KPE/TVE/08		Course name: Theory of Education			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4., 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 501					
A	B	C	D	E	FX
36.93	32.93	20.36	5.99	1.6	2.2
Provides: Mgr. Katarína Petříková, PhD.					
Date of last modification: 08.06.2021					
Approved:					