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University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ | Course name: Algorithmic unsolved problems

ANP/15

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 4** 

**Recommended semester/trimester of the course:** 2.

Course level: II.

**Prerequisities:** 

## **Conditions for course completion:**

## **Learning outcomes:**

To introduce the student into most important results about non-existence of an algorithm for solving given problem.

#### **Brief outline of the course:**

Axiomatic theories of natural numbers. Definibality of recursive functions. Tarski theorem on undefinability of truth in formalized arithmethic. Godel incompletness theorem.

Algorithmic unsolvability of particular mathematical problems. Non-existence of an algorithm for deciding the existence of a solution of Diophantine equations. Reduction of problems and degrees of unsolvability.

## **Recommended literature:**

- J. Barwise ed., Handbook of Mathematical Logic, North Holland 1977S. C. Kleene, Introduction to the Metamathematics, Van Nostrand 1952, ruský preklad Moskva 1957.
- E. Mendelson, Introduction to Mathematical Logic, Van Nostrand 1963, ruský preklad Nauka Moskva 1976.
- M. Davis, Hilbert's Tenth Problem is Unsolvable, Amer. Math. Monthly, 1973, 233--269.
- Ju.V. Matijasevič, Diofantovy Množestva, Usp. Mat. Nauk, <b > 27</b > (1972), 185--222
- L. Bukovský, Algoritmicky neriešiteľné problémy, učebný text v elektronickej forma na sieti Novel, PF UPJŠ, Košice, 2003

## Course language:

**Notes:** 

#### Course assessment

Total number of assessed students: 27

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Provides:** prof. RNDr. Stanislav Krajči, PhD.

Date of last modification: 03.05.2015

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A			
Approved:			
11pproved.			
1 1			

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KF/ Course name: Ancient Philosophy and Present Times AFS/05 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 31 C A В D Е FX 80.65 6.45 6.45 0.0 6.45 0.0 Provides: Doc. PhDr. Peter Nezník, CSc. Date of last modification: 17.09.2020 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | Course name: Applied graph theory

ATG/13

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 5** 

**Recommended semester/trimester of the course:** 1.

Course level: II.

**Prerequisities:** 

## **Conditions for course completion:**

Based on results of oral exam.

## **Learning outcomes:**

To provide an overview of graph theory applications in computer science and other natural / social sciences.

#### **Brief outline of the course:**

The graph models of real-world problems. The elements of complex network analysis. Planarity testing, visualization and colouring algorithms and heuristics. Polynomial instances of NP-complete graph problems. Basics of probability method in graph theory.

#### **Recommended literature:**

U. Brandes, T. Erlebach: Network analysis. Methodological Foundations, Springer, 2005.

#### **Course language:**

Slovak or English

**Notes:** 

#### Course assessment

Total number of assessed students: 17

A	В	С	D	Е	FX
11.76	41.18	17.65	11.76	17.65	0.0

Provides: prof. RNDr. Tomáš Madaras, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | Course name: Applied linear algebra

ALA/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 5** 

**Recommended semester/trimester of the course:** 1.

Course level: II.

**Prerequisities:** 

## **Conditions for course completion:**

According to tests and to the exam.

## **Learning outcomes:**

To obtain basic knowledge on linear algebra; to be able to apply the theory in concrete excercises.

## **Brief outline of the course:**

Matrices over Euclidean rings, canonical forms. Polynomial matrices. Similar matrices. Jordan normal form. Functions of matrices, sequences, series. Inversion of singular matrices, pseudoinverse matrices and their application.

#### **Recommended literature:**

H.E.Rose: Linear Algebra, A Pure Mathematical Approach, Birkhäuser Verlag, 2002.

D.Serre: Matrices, Theory and applications, Springer Verlag, 2002.

http://www.cs.ut.ee/~toomas l/linalg/

## Course language:

Slovak

## **Notes:**

#### Course assessment

Total number of assessed students: 45

A	В	С	D	Е	FX
26.67	6.67	24.44	6.67	35.56	0.0

Provides: prof. RNDr. Danica Studenovská, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚINF/ | **Course name:** Approximation algorithms

APA 1/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 5** 

**Recommended semester/trimester of the course:** 3.

Course level: II.

**Prerequisities:** 

## **Conditions for course completion:**

## **Learning outcomes:**

To learn basic conceptions of randomized algorithms and to classify the algorithms due to their error probability.

## **Brief outline of the course:**

Basic notions of Probability Theory. Basic randomized computing models and its characterisations. Las Vegas algorithms. One sided error Monte Carlo algorithms. Two sided bounded error Monte Carlo algorithms. Classes of randomized algorithms with polynomial time complexity and relationships between them. Optimisation problem, approximation algorithm, relative error, approximation ratio. Special optimisation problems and approximation solutions. Classification of optimisation problems based upon their approximations. FPTAS. PTAS. TSP problem and its relaxations. Unapproximability.

## **Recommended literature:**

## Course language:

#### **Notes:**

#### Course assessment

Total number of assessed students: 158

A	В	С	D	Е	FX
29.11	15.82	19.62	15.82	18.99	0.63

Provides: prof. RNDr. Gabriel Semanišin, PhD., doc. RNDr. Ondrej Krídlo, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KF/ Course name: Chapters from History of Philosophy of 19th and 20th KDF/05 Centuries (General Introduction) Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 10 C Α В D Е FX 50.0 20.0 10.0 0.0 10.0 10.0 Provides: PhDr. Dušan Hruška, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚINF/ KKV1/15	Course name: Classical and quantum computations
Course type, scope a Course type: Lectur Recommended cour Per week: 3 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 42 / 14
Number of ECTS cr	edits: 6
Recommended seme	ster/trimester of the course: 3.
Course level: II.	
Prerequisities:	
Conditions for cours Written work Writen and oral exam	•
Learning outcomes: To provide informati and quantum models	on on quantum computer and quantum computations. To compare classical and methods.
algorithms, probabili an algorithm. Introd superoperators), univ factoring algorithm,	ical theory of computation: Turing machines, Boolean circuits, parallel istic computation, NP-complete problems, and the idea of complexity of uction of general quantum formalism (pure states, density matrices, and versal gate sets and approximation theorems. Grover's algorithm, Shor's and the Abelian hidden subgroup problem. Parallel quantum computation, a NP-completeness, and quantum error-correcting codes.
Quantum Computers 2. GRUSKA, J. Quan 3. JOHNSON, G. A S 4. KITAEV, A.Y., SH Mathematical Society 5. NIELSEN, M.A., G Cambridge Universit	OOLEN,G.D., MAINIERI, R., TSIFRINOVIC, V.I. Introduction to World Scientific, 2003.  Intum Computing. McGraw-Hill, 1999.  Shortcut Through Time: The Path to the Quantum Computer, Knopf 2003.  IEN, A.H., VYALYI, M.N. Classical and Quantum Computation. American y, 2002.  CHUANG, I.L. Quantum Computation and Quantum Information.
Course language:	

**Notes:** 

Course assessment						
Total number o	Total number of assessed students: 136					
A	В	С	D	Е	FX	
25.0 35.29 13.97 12.5 6.62 6.62						

Provides: prof. RNDr. Gabriel Semanišin, PhD., RNDr. Zuzana Bednárová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚINF/ Course name: Coding and multimedial data transition KMU1/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 1., 3. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 19 C Α В D Е FX 31.58 5.26 26.32 21.05 15.79 0.0 Provides: doc. RNDr. Jozef Jirásek, PhD. Date of last modification: 07.07.2021 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚMV/ **Course name:** Combinatorial algorithms

KOA/10

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 3 / 1 Per study period: 42 / 14

Course method: present

**Number of ECTS credits: 6** 

Recommended semester/trimester of the course: 2.

Course level: II.

## **Prerequisities:**

## **Conditions for course completion:**

Evaluation is based on working out the seminar work and on passing the oral examination.

## **Learning outcomes:**

Mastered an ability to understand the close tie between the theoretical and algorithmic aspects of discrete mathematics and to show how algorithms can be extacted from theorems. Ability in proving algorithm correctness.

#### **Brief outline of the course:**

Introduction to graphs.

Introduction to algorithms and complexity. Sorting algorithms. Search algorithms. Greedy algorithms. NP-completeness.

Trees and rooted trees. Generating all spanning trees of a graph. Minimum spanning tree problem. Distance in graphs. Shortest path problem and its analogues. The most reliable path. The largest capacity path. The path with the largest expected capacity.

Location centres and medians.

Networks: An introduction to networks, the max-flow min-cut theorem. Related problems.

Matchings: Maximum matchings in bipartite graphs. Maximum matchings in general graphs. Transportation and assignment problems.

Eulerian graphs and Chinese postman's problem.

Hamiltonian graphs. Travelling salesman problem.

#### **Recommended literature:**

- 1. G. Chartrand, O.R. Vellermann: Applied and Algorithmic Graph Theory, McGraw-Hill, Inc. New York 1993.
- 2. N. Christofides: Graph Theory An Algorithmic Approach, Academic Press, New York 1975 (Russian translation from 1978).
- 3. D. Jungnickel: Graphs, Networks, and Algorithms, Springer-Verlag Berlin 2005.
- 4. J. Plesník: Grafové algoritmy, Veda Bratislava 1983.
- 5. M. N. S. Swamy, K. Thulasiraman: Graphs, networks, and algorithms. John Wiley and Sons, New York 1981.

## Course language:

Page: 13

Slovak						
Notes:						
Course assessment Total number of assessed students: 89						
A	В	С	D	Е	FX	
38.2 26.97 21.35 7.87 4.49 1.12						
Provides: RNDr. Mária Maceková, PhD.						
Date of last modification: 13.02.2019						
Approved:	Approved:					

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚMV/ **Course name:** Combinatorial designs

KDZ/10

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 4** 

**Recommended semester/trimester of the course:** 3.

Course level: II.

**Prerequisities:** 

## **Conditions for course completion:**

Based on results of oral exam.

## **Learning outcomes:**

To present the basics of theory of combinatorial designs and their applications in sciences.

## **Brief outline of the course:**

2-designs, balanced designs. Symmetric designs, Hadamard matrices, finite projective planes. Steiner systems.

## **Recommended literature:**

I. Anderson, I. Honkala: A short course in combinatorial designs, http://www.utu.fi/~honkala/cover.html

D.R. Stinson: Combinatorial Designs: Constructions and Analysis, Springer 2004

W.D. Wallis: Combinatorial designs, Marcel Dekker 1988

## Course language:

Slovak or English

#### **Notes:**

#### Course assessment

Total number of assessed students: 68

A	В	С	D	Е	FX
23.53	22.06	26.47	22.06	5.88	0.0

**Provides:** prof. RNDr. Tomáš Madaras, PhD.

Date of last modification: 03.05.2015

Approved:

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University: P. J. Šafá	rik University in	Košice			
Faculty: Faculty of S	cience				
Course ID: KPPaPZ/KK/07	The state of the s				
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28 esent				
Number of ECTS cr					
Recommended seme	ster/trimester of	the course: 3.			
Course level: II.					
Prerequisities:					
Conditions for cours	se completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	iture:				
Course language:					
Notes:					
Course assessment Total number of asse	ssed students: 281				
abs		n	Z		
98.22 1.78 0.0					
Provides: Mgr. Ondre	ej Kalina, PhD., N	Mgr. Lucia Barbierik, Ph	D.		
Date of last modifica	ntion: 24.06.2021				
Approved:					

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ | Course name: Computational complexity

VYZ1/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 4** 

Recommended semester/trimester of the course: 1.

Course level: II.

**Prerequisities:** 

## **Conditions for course completion:**

Oral examination.

## **Learning outcomes:**

To give the students the theoretical background in computational complexity and theory of NP-completeness.

#### **Brief outline of the course:**

- 1: Introduction: the notion of computational complexity, computational time, computational model, example the problem of sorting, computational complexity as an asymptotic function
- 2: Basic computational models: RAM and RASP computers, the cost of an elementary step on these computers, single-tape Turing machine, multi-tape Turing machine, nondeterministic variants of these computational models, transformations among these models with respect to the time complexity
- 3: The classes P and NP: basic definitions, presenting (un)undirected graphs on the input, 3COL
- the set of all 3-colorable graphs is in NP, 2COL the set of all 2-colorable graphs is in P, SAT
- the set of satisfiable Boolean formulas is in NP, CNF-SAT Boolean formulas in conjunctive normal form
- 4: Variants of P and NP: decision problem, the problem of finding a solution, optimization problem, polynomial conversions among different variants
- 5: NP-completeness: reducibility in polynomial time and its transitivity, definition of the NP-completeness and its basic properties
- 6: NP-completeness of SAT
- 7: Variants of SAT: 3CNF-SAT satisfiability of Boolean formulas in 3-conjunctive normal form, kCNF-SAT, CNF-SAT satisfiability in k-conjunctive (conjunctive) normal form, 2CNF-SAT is in P
- 8: 3COL and its variants: 3COL (the problem of coloring vertices of a graph with 3 colors) in NP-complete, consequently: for each k>3, kCOL (the problem of coloring with k colors) is NP-complete as well
- 9: Colorability of a planar graph with three colors: presenting a planar graph on the input, the proof of NP-completeness, coloring with a larger number of colors
- 10: Another NP-complete problems: Exact set cover, Clique, Vertex cover

- 11: Hamiltonian path: Hamiltonian path in a directed and in undirected graph
- 12: Subset-sum-like problems: Subset Sum the problem of whether any subset of the integers sum to precisely a target sum, Partition the problem of whether a given multiset of positive integers can be partitioned into two subsets with equal sums, a "more relaxed" version of Partition achieving an approximate equality of the sums, distribution of tasks among K parallel processors
- 13: Beyond P a NP: a review of the basic complexity classes L, NL, P, NP, PSpace, NPSpace, ExpTime, NExpTime, ..., simulation of (non)deterministic space in (non)deterministic time, conversions in opposite directions
- 14: PSpace: QBF true quantified Boolean formulas, prenex normal form, Pspace completeness of QBF, PSpace = NPSpace

## **Recommended literature:**

- 1. J.E. Hopcroft, R.Motwani, J.D. Ullman: Introduction to automata theory, languages, and computation, Addison-Wesley, 2007.
- 2. M. Sipser: Introduction to the Theory of Computation, Thomson, 2nd edition, 2006.
- 3. L.A.Hemaspaandra, M.Ogihara: Complexity theory companion, EATCS series, texts in computer science, Springer-Verlag, 2002.
- 4. S. Arora, B. Barak: Computational Complexity: A Modern Approach, Cambridge Univ. Pess, 2009. 5. G.Brassard, P.Bradley: Fundamentals of algorithmics, Prentice Hall, 1996.
- 6. D.P.Bovet, P.Crescenzi: Introduction to the theory of complexity, Prentice Hall, 1994.
- 7. C. Calude and J. Hromkovič: Complexity: A Language-Theoretic Point of View, in G. Rozenberg and A. Salomaa, Handbook of Formal Languages II, Springer, 1997.

## Course language:

Slovak or english

#### Notes:

Content prerequisities:

Basic notions from the theory of automata and formal languages.

Basic skills in programming and design of algorithms (in any programming language).

Basics knowledge in mathematical logic, set theory, and graph theory.

#### Course assessment

Total number of assessed students: 335

A	В	С	D	Е	FX
57.61	15.52	11.94	7.16	7.46	0.3

Provides: prof. RNDr. Viliam Geffert, DrSc.

Date of last modification: 17.08.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | Course name: Control theory

TSS/10

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

**Number of ECTS credits: 6** 

Recommended semester/trimester of the course: 1., 3.

Course level: II.

**Prerequisities:** 

#### **Conditions for course completion:**

Based on two written tests during the semester and on the oral examination.

## **Learning outcomes:**

To learn the basic notions of controllable systems.

## **Brief outline of the course:**

Controllable systems. Pontrjagin maximum principle. Linear systems, bang-bang controls, singular controls. Discrete systems, dynamic programming, Bellmann's optimality principle. Practical applications of theoretical results.

#### **Recommended literature:**

- 1. K. Macki, A. Strauss: Introduction to Optimal Control Theory, Springer, 1980.
- 2. G. Feichtinger, R.F. Hartl: Optimale Kontrolle okonomischer Prozesse, Berlin, 1986.

#### Course language:

Slovak

**Notes:** 

#### Course assessment

Total number of assessed students: 76

A	В	С	D	Е	FX
22.37	26.32	22.37	15.79	13.16	0.0

Provides: prof. RNDr. Katarína Cechlárová, DrSc.

Date of last modification: 03.05.2015

Approved:

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚINF/ | **Course name:** Database systems for Mathematicians

**DBS/15** 

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28

Course method: present

**Number of ECTS credits: 6** 

Recommended semester/trimester of the course: 1., 3.

Course level: I., II.

**Prerequisities:** 

## **Conditions for course completion:**

Written works during the semester, project.

Written and oral exam.

## **Learning outcomes:**

Acquired basic and advanced concepts and techniques of relational database theory and corresponding software. Know the principles of relational databases and learn the basics of query language. Understand the formal foundations of database systems - three-valued logic, relational algebra, functional dependency and normalization. Be able to model and design DB, and the role of data warehouses.

#### **Brief outline of the course:**

- 1) Relational databases. Query language SQL, filtering; Stored procedures.
- 2) Data types, operators, numerical, string and time functions; System and user functions.
- 3) JOIN operations; Views. CTE.
- 4) AGGREGATION AND GROUP BY; Recursion and transitive closure.
- 5) Data and database models. Relational scheme. RDB principles. Data integrity; Transactions.
- 6) DB design, ER diagrams; Triggers and integrity.
- 7) System commands about DB and tables. Cascading deletion and update; Cursors.
- 8) Nested queries. ROLLUP. CASE expression; Physical organization of data.
- 9) Three-valued logic. Quantifiers and NOT. Set operations; B-trees and indexes.
- 10) Data science and knowledge acquisition using R; Functional dependencies.
- 11) Data warehouses. Data cube. Pivot table.
- 12) Relational algebra. Normalization of relational databases; The latest normal form ETNF.

#### **Recommended literature:**

- C.J. Date, Database Design and Relational Theory, 2012, O'Reilly Media, Inc., ISBN: 978-1-449-32801-6
- J. Murach, Murach's MySQL, 3rd Edition, 2019, Mike Murach & Associates, Inc., ISBN-10: 1943872368
- R. Ramakrishnan, J. Gehrke, Database Management Systems, 2020, McGraw-Hill, ISBN13 9780071231510
- S. Krajčí: Databázové systémy, UPJŠ, 2005

- I. Ben-Gan, D. Sarka, A. Machanic, K. Farlee, T-SQL Querying, 2015, Microsoft Press, ISBN: 978-0-7356-8504-8
- I. Ben-Gan, T-SQL Fundamentals, Third Edition, 2016, Microsoft Press, ISBN: 978-1-5093-0200-0

## Course language:

**Notes:** 

## **Course assessment**

Total number of assessed students: 710

A	В	С	D	Е	FX
12.68	9.58	13.24	20.42	33.8	10.28

Provides: doc. RNDr. Csaba Török, CSc.

**Date of last modification:** 02.07.2021

University: P. J. Šafárik University in Košice					
Faculty: Faculty of S	cience				
Course ID: ÚMV/ DPP1a/14	Course name: Diploma pr	oject I			
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:				
Number of ECTS cr	edits: 1				
Recommended seme	ster/trimester of the cours	e: 2.			
Course level: II.					
Prerequisities:					
Conditions for cours	se completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	iture:				
Course language: Slovak					
Notes:					
Course assessment Total number of asse	ssed students: 113				
	abs	n			
	99.12 0.88				
Provides: doc. RNDr	. Roman Soták, PhD.				
Date of last modifica	ation: 03.05.2015		_		
Approved:					

University: P. J. Šafárik University in Košice						
Faculty: Faculty of S	cience					
Course ID: ÚMV/ DPP1b/14	Course name: Diploma p	roject II				
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period: esent					
Number of ECTS cr	eaus: 1 ester/trimester of the cours	2				
	ster/trimester of the cours	e: 3.				
Course level: II.						
Prerequisities: ÚMV						
Conditions for cours	se completion:					
Learning outcomes:						
Brief outline of the c	course:					
Recommended litera	nture:					
Course language: Slovak						
Notes:						
Course assessment Total number of asse	ssed students: 41					
	abs	n				
	100.0	0.0				
Provides: prof. RNDr. Katarína Cechlárová, DrSc.						
Date of last modifica	Date of last modification: 03.05.2015					
Approved:	Approved:					

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Diploma thesis and its defence **DPO/14** Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 20** Recommended semester/trimester of the course: Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Slovak **Notes: Course assessment** Total number of assessed students: 47 В C A D E FX 57.45 21.28 12.77 4.26 2.13 2.13 **Provides:** Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚINF/ Course name: Formal methods in a verification VEP1/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 2., 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 39 C Α В D Е FX 35.9 28.21 15.38 12.82 2.56 5.13 Provides: doc. RNDr. Gabriela Andrejková, CSc., Mgr. Alexander Szabari, PhD. Date of last modification: 03.05.2015 Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚINF/ | **Course name:** Foundations of knowledge systems

ZNA1/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 4** 

Recommended semester/trimester of the course: 2.

Course level: II.

**Prerequisities:** 

## **Conditions for course completion:**

## **Learning outcomes:**

The goal is to teach students some advanced applications of logic into computer science, especially in database and knowledge systems.

#### **Brief outline of the course:**

Logic formulas, semantic, models and logical inference. Herbrand model, construction and usability. SLD-resolution and query, SLD trees. Logic and databases, relational databases, deductive databases. Logic and expert systems. Basic notions of Lattice Theory and Formal Concept Analysis (FCA). Basic notions of Fuzzy logic and Fuzzy extension of FCA. Optimal table decomposition, factorisation. Intercontextual structures, bonds.

## **Recommended literature:**

Shawn Hedman. A first course in logic: An introduction to model theory, proof theory, computability and complexity. Oxford university press, ISBN 0–19–852980–5, 2006.

Shan-Hwei Nienhuys-Cheng, Ronald de Wolf. Foundations of Inductive Logic Programming. Springer-Verlag, ISBN 3-540-62927-0, 1997.

Kristian Kersting. An Inductive Logic Programming Approach to Statistical Relational Learning, IOS Press, ISBN 1-58603-674-2, 2006.

Nilsson U., Maluszynski J.: Logic, Programming and Prolog, John Wiley & Sons Ltd. 1995.

Bělohlávek R.: Fuzzy Relational Systems: Foundations and Principles. Kluwer, Academic/Plenum Publishers, New York, 2002.

Ganter B., Wille R.: Formal Concept Analysis: Mathematical Foundations, Springer Berlin, 1999.

#### **Course language:**

#### **Notes:**

#### Course assessment

Total number of assessed students: 75

A	В	С	D	Е	FX
50.67	4.0	20.0	9.33	10.67	5.33

Page: 26

Provides: prof. RNDr. Stanislav Krajči, PhD., doc. RNDr. Ondrej Krídlo, PhD.	
Date of last modification: 03.05.2015	
Approved:	

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ | Course name: Fuzzy sets and fuzzy logic

FML/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 4** 

Recommended semester/trimester of the course: 2., 4.

Course level: II.

**Prerequisities:** 

## **Conditions for course completion:**

## **Learning outcomes:**

To understand basic notions of fuzzified approach to the mathematical logic and the set theory.

#### **Brief outline of the course:**

Motivation.

Definitions of basic notions.

Fuzzy logic as an extension of classical one.

Different types of fuzzy logics.

Fuzzy connections (t-norms, t-conorms).

Fuzzy relations, Chu spaces.

## **Recommended literature:**

- 1. H. T. Nguyen, E. A. Walker: A First Course in Fuzzy Logic, Chapman & Hall/CRC, 2006
- 2. V. Novák: Fuzzy množiny a ich aplikace, SNTL Praha 1986, in Czech, 1986

## **Course language:**

#### **Notes:**

#### Course assessment

Total number of assessed students: 8

A	В	С	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Provides:** prof. RNDr. Stanislav Krajči, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚMV/ **Course name:** Game theory

THR/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

**Number of ECTS credits: 6** 

Recommended semester/trimester of the course: 1., 3.

Course level: II.

## **Prerequisities:**

## **Conditions for course completion:**

Two written exams dring the semester. The final assessment is based on the written tests and oral examination.

## **Learning outcomes:**

To learn the basic methods of game theory. We also require that students will be able to model situations from everyday life as simple games.

## **Brief outline of the course:**

Examples of games. Extensive form of a game, value of the game. Von Neumann Morgenstern theory of utility. Matrix games and their solution. Bimatrix games. Theory of negotiations. n-person games: core, Shapley value. Economic applications of game theory.

The students should have basic knowledge in probability theory and linear programming (including duality theory and simplex method).

#### **Recommended literature:**

- 1. K. Binmore, Fun and games, D.C. Heath, 1992
- 2. G. Owen, Game Theory, Academic Press (existuje ruský preklad).
- 3. A.R. Karlin, Y.Peres, Game theory alive, American Mathematical Society, 2017
- 4. L.C. Thomas, Games, Theory and Applications, Wiley, New York.
- 5. H.S. Bierman, L. Fernandez, Game Theory with Economic Applications, Addison-Wesley, 1998.

## Course language:

Slovak

#### Notes:

#### Course assessment

Total number of assessed students: 76

A	В	С	D	Е	FX
15.79	22.37	23.68	19.74	17.11	1.32

Provides: prof. RNDr. Katarína Cechlárová, DrSc.

Date of last modification: 07.04.2020	
Approved:	

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚMV/ | **Course name:** Geometric transformations

GZB/10

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 5** 

Recommended semester/trimester of the course: 1., 3.

Course level: II.

**Prerequisities:** 

## **Conditions for course completion:**

Exam realized by a test.

## **Learning outcomes:**

To obtain a deeper knowledge on projective spaces and transformation groups.

## **Brief outline of the course:**

Projective spaces, Projective transformations, collineations. Fixed elements of a collineation. A clasification of collineations.

## **Recommended literature:**

S. V. Duzhin, B. D. Chebotarevsky: Transformation Groups for Beginers, AMS 2004

## Course language:

Slovak

## **Notes:**

#### Course assessment

Total number of assessed students: 27

A	В	С	D	Е	FX
37.04	29.63	22.22	7.41	3.7	0.0

Provides: doc. RNDr. Jaroslav Ivančo, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚMV/ | **Course name:** Graph theory

TGF/10

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 4** 

**Recommended semester/trimester of the course:** 1.

Course level: II.

**Prerequisities:** 

## **Conditions for course completion:**

Oral exam.

## **Learning outcomes:**

Basic knowledge concerning methods how new discoveries in matematics. Deeper knowledge on selected topics in graph theory.

#### **Brief outline of the course:**

Embeddings graphs into surfaces.

Global properties of embedded graphs: Oblique graphs (Voigt and Walther's theorem), Platonic and Archimedean solids.

Introduction into the theory of light graphs: Kotzig's theorem, Borodin's theorem, Fabrici and Jendrol's theorem, light paths.

Introduction into colourings of embedded graphs: The four colour theorem, rainbow colourings, parity colourings, and non-repetitive colourings.

Words and colourings.

#### **Recommended literature:**

- 1. J. Barat, J. Czap: Facial nonrepetitive verxex coloring of plane graphs, J. Graph Theory, DOI:10.1002/jgt21695.
- 2. J. A. Bondy, U.S R. Murty: Graph Theory, Springer 2008.
- 3. J. Czap, S. Jendrol', F. Kardoš, R. Soták: Facial parity edge colouring of plane pseudographs, Discrete Math. 312(2012), 2735-2740.
- 4. J. Czap, S. Jendrol', M. Voigt: Parity vertex colouring of plane graphs, Discrete Math. 311(2011), 512-520.
- 5. G. Chartrand, L. Lesniak, P. Zhang: Graphs and digraphs, CRC Press, Boca Raton 2011.
- 6. F. Havet, S. Jendrol', R. Soták, E. Škrabul'áková, Facial non-repetitive edge-coloring of plane graphs, J. Graph Theory 66(2011), 38-48.
- 7. S. Jendrol', H.-J. Voss: Light subgraphs of graphs embedded in the plane A Survey, Discrete Math. 313(2013), 406-421.

#### Course language:

Slovak

Notes:						
Course assessment Total number of assessed students: 37						
A	В	С	D	Е	FX	
56.76	10.81	18.92	10.81	2.7	0.0	
Provides: RNDr. Mária Maceková, PhD.						
Date of last modification: 03.05.2015						
Approved:						

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/

TGP/10

Course name: Group theory

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 5** 

Recommended semester/trimester of the course: 2., 4.

Course level: II.

**Prerequisities:** 

## **Conditions for course completion:**

Awarded according to written and oral examination.

## **Learning outcomes:**

The students learn basic concepts and methods of group theory and their applications in various parts of mathematics.

#### **Brief outline of the course:**

Groups of symmetries, abstract groups. Subgroups, orders of elements, cyclic groups. Normal subgroups, factorization. Classification of finitely generated abelian groups. Sylow subgroups, pgroups. Groups in linear algebra.

#### **Recommended literature:**

S. MacLane, G. Birkhoff: Algebra, Alfa Bratislava, 1973

L. Beran: Grupy a svazy, SNTL Praha, 1974

D.A.R. Wallace: Groups, Rings and Fields, Springer 1998

J. J. Rotman: Advanced Modern Algebra, Amer. Math. Soc., Providence 2010

## Course language:

Slovak or English

## **Notes:**

#### Course assessment

Total number of assessed students: 32

A	В	С	D	Е	FX
34.38	21.88	15.63	18.75	9.38	0.0

Provides: doc. RNDr. Miroslav Ploščica, CSc.

Date of last modification: 03.05.2015

Approved:

Page: 34

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KF/ **Course name:** History of Philosophy 2 (General Introduction) DF2p/03 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 742 C Α В D Е FX 60.78 13.88 12.67 8.63 3.37 0.67 Provides: Doc. PhDr. Peter Nezník, CSc., PhDr. Katarína Mayerová, PhD., doc. Mgr. Róbert Stojka, PhD.

Date of last modification: 25.03.2020

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KF/ Course name: Idea Humanitas 2 (General Introduction) IH2/03 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 10 В C Α D Е FX 90.0 10.0 0.0 0.0 0.0 0.0 Provides: Doc. PhDr. Peter Nezník, CSc. Date of last modification: 12.02.2021 Approved:

**COURSE INFORMATION LETTER** University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Informatical mathematics **MSI/14** Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: Course level: II. **Prerequisities: Conditions for course completion:** Acquiring the required number of credits in the structure defined by the study plan. **Learning outcomes:** Evaluation of student's competences with respect to the profile of the graduate. **Brief outline of the course:** The state exam is organised as a discourse focusing on one subject from the courses ÚINF/KMU1 (equivalently ÚINF/KPI), ÚMV/TKO, ÚINF/VYZ1 and ÚMV/KOA. 1. Arithmetical coding. 2. The use of discret Fourier transform in coding. 3. Test for identifying codes. 4. Using Bernoulli distribution to classify codes. 5. The notion of a nondeterministic algorithm working in polynomial time, NP-completeness. 6. Important NP-complete problems. 7. Eulerian graphs, Chinese Postman Problem. 8. Travelling Salesman Problem – results on complexity, approximation algorithms. **Recommended literature:** Course language: Slovak

#### **Notes:**

### Course assessment

Total number of assessed students: 14

 $\mathbf{C}$ Α R D Ε FX 42.86 14 29 21 43 14 29 7.14 0.0

## **Provides:**

Date of last modification: 26.04.2016

Approved:

Page: 37

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚINF/ | **Course name:** Information systems architecture

AIS1/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 4** 

Recommended semester/trimester of the course: 2.

Course level: II.

**Prerequisities:** 

### **Conditions for course completion:**

Work on project.

Written and oral examination

#### **Learning outcomes:**

To provide an overview of the modern methodologies of information system development. To introduce the fundamental principles of conceptual modelling of information systems.

### **Brief outline of the course:**

System, information system, information pyramid. Conceptualisation of information systems. ISO model of the architecture of an information system. Introduction to MDA, software development life cycle based on MDA. Model, metamodel, modelling language. Model transformation and marking models. Entity types. Relationship types. Cardinality constraints. Integrity constraints. Taxonomies. Domain events. Use cases. State transition diagrams.

### **Recommended literature:**

- 1. http://www.omg.org
- 2. Ian Sommerville, Software Engineering, Addison-Wesley 2005
- 3. Anneke Kleppe, Wim Bast, Jos B Warmer, MDA Explained, the Model Driven Architecture, Addison-Wesley 2003
- 4. Scott Berkun, The Art Of Project Management, O Reilly 2005

### Course language:

### **Notes:**

#### Course assessment

Total number of assessed students: 185

A	В	С	D	Е	FX
21.08	29.73	25.95	8.65	10.81	3.78

Provides: prof. RNDr. Gabriel Semanišin, PhD., Mgr. Alexander Szabari, PhD.

Date of last modification: 01.06.2015

Approved:	
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University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ Course name: Info

TIN/10

Course name: Information theory

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 4** 

**Recommended semester/trimester of the course:** 1., 3.

Course level: II.

### **Prerequisities:**

### **Conditions for course completion:**

A student is evaluated according to an oral examination during which he/she answers two questions chosen by him/her at random, one from the group A and one from the group B (both for 50 points at maximum). Evaluation scale: A ... 90-100 p., B ... 80-89 p., C ... 70-79 p., D ... 60-69 p., E ... 50-59 p., FX ... 0-49 p.

### **Learning outcomes:**

A student gets acquainted with a mathematical attempt to solve some problems of computer science.

### **Brief outline of the course:**

A quantitative characteristic of an information. Entropy of a random variable. Mutual information. Inequalities involving mutual information and entropy, respectively. Typical sequence, typical set. Data compression.

#### **Recommended literature:**

- T. M. Cover, J. A. Thomas, Elements of Information Theory, Wiley, 1991 (2nd ed. 2006)
- T. K. Moon, Information Theory (free online course materials), available at the address http://digitalcommons.usu.edu/ocw ece/3/

### Course language:

Slovak

#### Notes:

#### Course assessment

Total number of assessed students: 41

Α	В	С	D	Е	FX
58.54	4.88	12.2	4.88	19.51	0.0

Provides: prof. RNDr. Mirko Horňák, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚMV/ **Course name:** Lattice theory

TZV/10

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 5** 

Recommended semester/trimester of the course: 2., 4.

Course level: II.

# **Prerequisities:**

### **Conditions for course completion:**

Awarded according to written and oral examination.

### **Learning outcomes:**

The students learn basic concepts and methods of lattice theory and gain the ability to apply them in various parts of mathematics.

# **Brief outline of the course:**

Ordered sets and lattices. Distributivity and modularity. Ideals and set-theoretical representation. Completeness and completions. Formal concept analysis.

#### **Recommended literature:**

- G. Grätzer: General Lattice Theory (2nd edition), Birkhäuser, 1998
- B. A. Davey, H. A. Priestley: Introduction to lattices and order, Cambridge University Press 1990
- M. Kolibiar: Algebra a príbuzné disciplíny, Alfa Bratislava, 1991

### Course language:

Slovak

### **Notes:**

#### **Course assessment**

Total number of assessed students: 24

A	В	С	D	Е	FX
16.67	20.83	33.33	25.0	4.17	0.0

**Provides:** doc. RNDr. Miroslav Ploščica, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ | Course name: Logical aspects of databases

LAD1/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 4** 

Recommended semester/trimester of the course: 2.

Course level: II.

**Prerequisities:** 

# **Conditions for course completion:**

### **Learning outcomes:**

to understand and to be able to formalize relationships between databases, symbolic logic and logic programming

### **Brief outline of the course:**

- 1. Basic concepts of logic a symbol, a term, a formula, an interpretation
- 2. Formalization of a table and a database
- 3. Conjunctive queries
- 4. Conjunctive calculus
- 5. Relations between Conjunctive calculus and conjunctive queries
- 6. Relational algebra
- 7. Relations of different models of databases

### **Recommended literature:**

https://ics.upjs.sk/~krajci/skola/vyucba/ucebneTexty/LAD-presentation.pdf

### Course language:

Slovak or English

### **Notes:**

content prerequisites: databases (SQL), predicate logic (a symbol, a term, a formula, an interpretation)

### Course assessment

Total number of assessed students: 93

A	В	С	D	Е	FX
44.09	18.28	17.2	10.75	7.53	2.15

Provides: prof. RNDr. Stanislav Krajči, PhD.

Date of last modification: 19.02.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ | Course name: Mathematical logic

MLG/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 4** 

Recommended semester/trimester of the course: 1., 3.

Course level: II.

**Prerequisities:** 

## **Conditions for course completion:**

### **Learning outcomes:**

To understand basic notions of predicate logic (logic language, term, formula, axioms, proof, provability, truth, model, syntax and semantics, soundness, completeness), its axiomatic construction, and its influence to the set theory and the database theory.

#### **Brief outline of the course:**

Predicate logic – logic language, syntax and semantics, term, formula.

Axioms, proof, provability.

Interpretation, truth, model.

Soundness of the predicate logic.

Boolean algebras.

Syntactic model, completeness of predicate logic.

Inductive structures in general.

Applications of logic in set thoery.

Applications of logic in database systems.

### Recommended literature:

- 1. M. Goldstern, H. Judah: The Incompleteness Phenomenon, A New Course in Mathematical Logic, A K Peters, Wellesley, Massachusetts, 1995
- 2. S. Abiteboul, R. Hull, V. Vianu: Foundations of databases, Addison-Wesley Publishing Co, 1995
- 3. http://cs.ics.upjs.sk/~krajci/skola/vyucba/ucebneTexty/logika/logika.pdf (2008, in Slovak)

#### Course language:

#### **Notes:**

#### Course assessment

Total number of assessed students: 5

Α	В	С	D	Е	FX
40.0	20.0	0.0	0.0	20.0	20.0

Provides: prof. RNDr. Stanislav Krajči, PhD., doc. RNDr. Ondrej Krídlo, PhD.
Date of last modification: 03.05.2015
Approved:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚMV/ | **Course name:** Matroid theory

TMT/10

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 3 Per study period: 42

Course method: present

**Number of ECTS credits: 5** 

Recommended semester/trimester of the course: 1., 3.

Course level: II.

# **Prerequisities:**

### **Conditions for course completion:**

A student is evaluated according to an oral examination during which he/she answers two questions chosen by him/her at random, one from the group A (65 points at maximum) and one from the group B (35 points at maximum). Evaluation scale: A ... 90-100 p., B ... 80-89 p., C ... 70-79 p., D ... 60-69 p., E ... 50-59 p., FX ... 0-49 p.

### **Learning outcomes:**

A student gets acquainted with basic notions of matroid theory and possibilities of using matroids in various disciplines of discrete mathematics.

#### **Brief outline of the course:**

Independent sets and bases. Properties of rank function. Closure operator. Circuits. Duality in matroids. Hyperplanes.

#### **Recommended literature:**

D. J. A. Welsh: Matroid Theory, Academic Press, 1976

J. Oxley, Matroid Theory, Oxford University Press, 2010

### Course language:

Slovak

### **Notes:**

#### Course assessment

Total number of assessed students: 21

A	В	С	D	Е	FX
19.05	14.29	28.57	14.29	9.52	14.29

Provides: prof. RNDr. Mirko Horňák, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Molecular Biology

MOB2/10

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 3 Per study period: 42

Course method: present

**Number of ECTS credits: 3** 

**Recommended semester/trimester of the course:** 2.

Course level: I., II.

**Prerequisities:** 

# **Conditions for course completion:**

### **Learning outcomes:**

Familiarize students with the structure, properties and functions of information macromolecules and their work, focusing primarily on the molecular mechanisms of regulation of DNA replication, gene expression and cell cycle.

### **Brief outline of the course:**

Structure and properties of information macromolecules. Molecular structure of chromatin and mitotic and meiotic chromosomes. Dynamics of chromosomes. Replication of chromosomal and extrachromosomal DNA. Repair of DNA damage. Genome of prokaryotic and eukaryotic cells. The human genome. Mobile genetic elements. Transcription and posttranscriptional modifications and editing. Translation and posttranslational modifications. Specific protein degradation. DNA-protein interactions. Regulation of the expression of prokaryotic and eukaryotic genes. Control of the cell cycle.

#### **Recommended literature:**

E. Mišúrová: Molekulárna biológia. Učebné texty, PF UPJŠ Košice, 1999

E. Mišúrová, P. Solár: Molekulová biológia. Učebné texty, PF UPJŠ, 2007

S.Rosypal: Úvod do molekulární biologie. Grafex Blansko, Brno, 1999

Alberts, D.Bray, J. Lewis a kol.: Molecular Biology of the Cell, Academic Press, London, 1994

D.P. Clark: Molecular Biology, Elsevier Academic Press, London, 2005

### Course language:

Notes:

#### Course assessment

Total number of assessed students: 1

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. RNDr. Peter Pristaš, CSc.

Date of last modification: 03.05.2015

Approved:	
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University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚMV/ POT/10	Course name: Polyhedral theory
Course type, scope a Course type: Lectur Recommended cour Per week: 2 Per stu Course method: pre	rse-load (hours): dy period: 28 esent
Number of ECTS cro	
Recommended seme	ster/trimester of the course: 2.
Course level: II.	
Prerequisities:	
Conditions for cours Oral exam.	e completion:
<b>Learning outcomes:</b> Mastered basic know	ledge from theory of convex polyhedra and polyhedral maps.
Graphs of polyhedra. Polyhedral maps. Eul Steinitz' theorem. Light subgraphs. Face- and vertex- vec Groups of symmetrie	ecometric properties of three-dimensional convex polyhedra.  der's theorem,  etors. Eberhard's theorem.
2. S. Jendrol': Light s 313(2013), 406-421. 3. E. Jucovič: Konver 4. G. Ringel, Map co	nture:  nvex polytopes (2nd edition), Springer New York, 2003.  nubgraphs of graphs embedded in the plane - a survey, Discrete Math.  xné mnohosteny, Veda Bratislava 1981.  lor theorem, Springer-Verlag 1974.  tures on Polytopes, Springer-Verlag, New York, 1996
Slovak	
Notes:	

Course assessment							
Total number o	f assessed studen	ts: 11					
A B C D E FX							
100.0	0.0	0.0	0.0	0.0	0.0		
<b>Provides:</b> prof.	Provides: prof. RNDr. Tomáš Madaras, PhD.						
Date of last modification: 03.05.2015							
Approved:	Approved:						

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: | Course name: Psychology and Health Psychology (Master's Study)

KPPaPZ/PPZMg/12

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1/2 Per study period: 14/28

Course method: present

**Number of ECTS credits: 4** 

### Recommended semester/trimester of the course:

Course level: II.

# **Prerequisities:**

### **Conditions for course completion:**

Conditions for the continuous assessment during the semester:

Active work (maximum 5 points, 2 absences are allowed).

Preparation, presentation and discussion on a selected topic - max. 15 points.

Written examination (maximum 30 points).

Conditions for admission to the exam: min. 25 points.

Conditions for the final assessment:

Exam: written form (max. 50 points, min. 25 points)

Conditions for successful completion of the course: participation in lessons, fulfillment of assignments and at least 66 points from the overall evaluation.

Detailed information in the electronic bulletin board of the course in AIS2. The teaching of the subject will be realized by a combined method.

### **Learning outcomes:**

The student will understand the basic concepts and theories of health psychology, can explain salutogenic factors as well as the consequences of risk behavior related to health. He is able to apply the knowledge especially in the field of prevention of burnout syndrome and support of mental health in the work of a teacher.

#### **Brief outline of the course:**

- 1 Introduction to health psychology
- 2 Psychoimmunology
- 3 Personality factors and health
- 4 Social support as a protective factor in relation to health
- 5 Subjective well-being
- 6 Stress and stressful situations and ways to manage them
- 7 Burnout syndrome
- 8 Health-promoting behavior, mental hygiene
- 9 Health risk behavior
- 10 School as an important factor of health

### **Recommended literature:**

Křivohlavý, J.: Psychologie zdraví. Portál, Praha 2001.

Křivohlavý, J.: Psychologie nemoci. Grada, Praha, 2002.

Křivohlavý, J.: Psychologie moudrosti a dobrého života. Grada, Praha, 2009.

Kebza, V.: Psychosociální determinanty zdraví. Academia, Praha 2005.

Kahneman, D., Diener, E., Schwarz, N.(Eds), Well-Being. The Foundations of Hedonic

Psychology. New York, Russell Sage Foundation, 2003.

Kaplan, R. M.: Zdravie a správanie človeka. SPN, Bratislava 1996.

Sarafino, E. P.: Health Psychology. Biopsychosocial interactions. John Wiley and sons 1994.

Baštecký, J., Šavlík, J., Šimek, J. 1993. Psychosomatická medicína. Praha: Grada

Tress, W., Krusse, J., Ott, J.: Základní psychosomatická péče. Portál, Praha 2008.

### Course language:

slovak

#### **Notes:**

### **Course assessment**

Total number of assessed students: 226

A	В	С	D	Е	FX
19.47	25.22	25.66	13.27	15.93	0.44

Provides: PhDr. Anna Janovská, PhD., Mgr. Lucia Barbierik, PhD.

Date of last modification: 07.07.2021

COURSE INFORMATION LETTER								
University: P. J. Šafá	rik University in Košice							
Faculty: Faculty of S	cience							
Course ID: ÚTVŠ/ ÚTVŠ/CM/13	Course name: Seaside Aer	robic Exercise						
Course type: Practic Recommended cour Per week: Per stud	Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: combined, present							
Number of ECTS cr	edits: 2							
Recommended seme	ster/trimester of the cours	e:						
Course level: I., II.								
Prerequisities:								
Conditions for course Conditions for course Attendance	<u>-</u>							
Learning outcomes: Students will be proceed conditions actively a Students will acquire	Learning outcomes:  Learning outcomes:  Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.							
Brief outline of the course:  1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time								
Recommended literature:								
Course language:								
Notes:								
Course assessment Total number of asses	ssed students: 41							
	abs	n						

87.8

12.2

Provides: Mgr. Agata Horbacz, PhD.					
Date of last modification: 15.03.2019					
Approved:					

	COURSE IN ORMATION LETTER
University: P. J. Šafári	k University in Košice
Faculty: Faculty of Sc	ience
Course ID: ÚMV/ SHM/10	Course name: Seminar on history of mathematics
Course type, scope an Course type: Practice Recommended cours Per week: 2 Per stud Course method: pres	e se-load (hours): ly period: 28
Number of ECTS cree	dits: 2
Recommended semes	ter/trimester of the course: 2., 4.
Course level: I., II.	
Prerequisities:	
More than 91 points - 81-90 points - evaluati 71-80 points - rating C 61-70 points - evaluati 51-60 points - evaluati Less than 50 points - F	on on the chosen topic during the seminar. evaluation of A. ion of B. c. ion of D. ion of E.
	ew of the history of the development of certain mathematical disciplines and out parallel between phylogenesis and ontogenesis of mathematical thinking.
_	Civilizations. Greek Mathematics. Mathematics in the Near and Far East Medieval European Mathematics. The Renaissance of Mathematics. The
Devlin, K.: Jazyk mate Kolman, A.: Dejiny m Juškevič, A. P.: Dejiny Znám,Š. a kol.: Pohľad	story of Mathematics: An Introduction. McGraw–Hill, 2007. ematiky. Dokořán, 2002 (in czech) atematiky ve starověku. Academia, Praha, 1968 (in slovak) matematiky ve středověku. Academia, Praha 1977 (in slovak) d do dejín matematiky. Alfa, Bratislava, 1986 (in slovak) znamné matematické úlohy, SPN Praha, 1989 (in slovak)

**Notes:** 

Course assessment Total number of assessed students: 112								
A	В	C	D	Е	FX			
74.11	9.82	8.93	3.57	3.57	0.0			
Provides: doc. RNDr. Ingrid Semanišinová, PhD.								
Date of last modification: 03.05.2015								
Approved:								

University: P. J. Šafárik University in Košice Faculty: Faculty of Science **Course ID:** Course name: Social-Psychological Training of Coping with Critical Life KPPaPZ/SPVKE/07 Situations Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 126 abs n  $\mathbf{Z}$ 97.62 2.38 0.0 Provides: Mgr. Ondrej Kalina, PhD. Date of last modification: 11.02.2021 Approved:

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚINF/ **Course name:** Specialized seminar to diploma thesis SSDa/20 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion:** Presentation of related works to student's thesis, presentation of original partial results of thesis, discussions to theses of other students. **Learning outcomes:** To study new knowledges in the related area of computer science in the seminar form. To follow current state in the area using conference proceedings and specialized journals. **Brief outline of the course:** Seminar is oriented to an individual work with students which related bachelor or diploma theses. Recommended literature: Special and research literature connected to bachelor thesis according to recommendations of supervisor. Course language: Slovak or english **Notes:** Course assessment Total number of assessed students: 7 abs n 1000 0.0 Provides: RNDr. L'ubomír Antoni, PhD., MSc. Terézia Mézešová, RNDr. Zuzana Bednárová, PhD., prof. RNDr. Gabriel Semanišin, PhD., RNDr. JUDr. Pavol Sokol, PhD., doc. RNDr. Ondrej Krídlo, PhD., RNDr. Rastislav Krivoš-Belluš, PhD., RNDr. Juraj Šebej, PhD., RNDr. Peter Gurský, PhD. Date of last modification: 09.07.2021

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚTVŠ/ TVa/11	Course name: Sports Activities I.
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: cor	ce rse-load (hours): idy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 1.
Course level: I., I.II.,	II.
Prerequisities:	
Conditions for cours Min. 80% of active p	se completion: articipation in classes.
They have a great in	their forms prepare university students for their professional and personal life. npact on physical fitness and performance. Specialization in sports activities strengthen their relationship towards the selected sport in which they also
University provides badminton, body forr indoor football, S-M In the first two seme and particularities of physical condition, c Last but not least, the means of a special pr In addition to these physical education tra	
Recommended litera	nture:
Course language:	

**Notes:** 

Course asso	Course assessment								
Total numb	Total number of assessed students: 12859								
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs		
87.01	0.08	0.0	0.0	0.0	0.04	8.1	4.77		

**Provides:** Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.

**Date of last modification:** 13.05.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚTVŠ/ | **Course name:** Sports Activities II.

TVb/11

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 2.

Course level: I., I.II., II.

**Prerequisities:** 

### **Conditions for course completion:**

active participation in classes - min. 80%.

### **Learning outcomes:**

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

### **Brief outline of the course:**

Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess.

In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness.

In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

### **Recommended literature:**

Course language:

**Notes:** 

#### Course assessment

Total number of assessed students: 11675

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
84.52	0.56	0.02	0.0	0.0	0.05	10.63	4.22

Page: 60

**Provides:** Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.

Date of last modification: 13.05.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚTVŠ/ | **Course name:** Sports Activities III.

TVc/11

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

**Number of ECTS credits: 2** 

**Recommended semester/trimester of the course:** 3.

Course level: I., I.II., II.

**Prerequisities:** 

### **Conditions for course completion:**

min. 80% of active participation in classes

### **Learning outcomes:**

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

### **Brief outline of the course:**

Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess.

In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness.

In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

# **Recommended literature:**

**Course language:** 

**Notes:** 

#### **Course assessment**

Total number of assessed students: 7873

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.8	0.05	0.01	0.0	0.0	0.03	4.08	7.04

**Provides:** Mgr. Marcel Čurgali, Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.

**Date of last modification:** 13.05.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚTVŠ/ | **Course name:** Sports Activities IV.

TVd/11

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I., I.II., II.

**Prerequisities:** 

### **Conditions for course completion:**

min. 80% of active participation in classes

### **Learning outcomes:**

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

### **Brief outline of the course:**

Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess.

In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness.

In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

# **Recommended literature:**

#### **Course language:**

#### **Notes:**

#### Course assessment

Total number of assessed students: 5125

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
83.14	0.31	0.04	0.0	0.0	0.0	7.75	8.76

**Provides:** Mgr. Marcel Čurgali, Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.

**Date of last modification:** 13.05.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚFV/ | **Course name:** Structure and Evolution of the Universe

**SEV/10** 

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 3** 

Recommended semester/trimester of the course: 2.

Course level: I., II.

### **Prerequisities:**

### **Conditions for course completion:**

Due to Covid-19 adapted to carry out distance learning:

- 1. Preparation of own notes on the topics covered on the basis of provided study materials.
- 2. Seminar essay. Send the title of the selected topic to the lecturer no later than the end of the semester (May 15, 2020).
- 3. Oral exam within the curriculum of the course using electronic facilities (Skype/Hangouts)

#### **Learning outcomes:**

Become acquainted with basic knowledge about the structure and evolution of the universe.

#### **Brief outline of the course:**

The stars, their basic properties, structure and evolution. Structure and distribution of matter in the universe. Cosmological theories, formation, evolution and future of the universe.

### **Recommended literature:**

- 1. Carroll, B. W., Ostlie, D. A., An Introduction to Modern Astrophysics, Addison-Wesley Publishing Company, Reading, Massachusetts, 1996;
- 2. Contopoulos, D. Kotsakis, Cosmology, the structure and evolution of the Universe, Springer, 1984;
- 3. Narlikar, J.V., An Introduction to Cosmology, Cambridge University Press, Cambridge, 2002;
- 4. Pasachoff, J.M., Filippenko, A., The Cosmos: Astronomy in the New Millennium, Cambridge University Press, 2013;

#### Course language:

Slovak, English

#### Notes:

#### Course assessment

Total number of assessed students: 126

A	В	С	D	Е	FX
33.33	29.37	14.29	12.7	10.32	0.0

Provides: doc. RNDr. Rudolf Gális, PhD.

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Date of last modification: 30.06.2021	
Approved:	

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Students scientific conference SVK/10 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes:** Individual scientific work of students. Publishing of obtained results in a written form and as a public presentation. **Brief outline of the course: Recommended literature:** With respect to the research problematics (article in journals, books). Course language: Slovak or English **Notes:** Course assessment Total number of assessed students: 101 Α В  $\mathbf{C}$ D Е FX 99.01 0.99 0.0 0.0 0.0 0.0 **Provides:** 

Approved:

Date of last modification: 03.05.2015

University: P. J. Šafár	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: pre	ce rse-load (hours): y period: 36s
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course:
Course level: I., II.	
Prerequisities:	
Conditions for course Conditions for course Attendance Final assessment: Rat	<del>-</del>
Learning outcomes: Learning outcomes: Students have knowled	edge of rafts (canoe) and their control on waterway.
5. Canoe lifting and c	ourse: ficulty of waterways fing  ning using an empty canoe carrying n the water without a shore contact be  ut of the water
Recommended litera	ture:
Course language:	
Notes:	

Course assessment				
Total number of assessed students: 153				
abs	n			
45.75	54.25			
Provides: Mgr. Dávid Kaško, PhD.				
Date of last modification: 18.03.2019				
Approved:				

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚTVŠ/ KP/12	Course name: Survival Course
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: cor	rse-load (hours): ly period: 36s mbined, present
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course:
Course level: I., II.	
Prerequisities:	
Conditions for course Conditions for course Attendance Final assessment: con	•
conditions as they wi and demanding situa	miliarized with principles of safe stay and movement in extreme natural ll obtain theoretical knowledge and practical skills to solve the extraordinary tions connected with survival and minimization of damage to health. The n work and students will learn how to manage and face the situations that of obstacles.
<ul><li>2. Preparation and lea</li><li>3. Objective and subj</li><li>4. Principles of hygie</li><li>Exercises:</li><li>1. Movement in terra</li></ul>	viour and safety for movement and stay in unknown mountains adership of tour ective danger in mountains one and prevention of damage to health in extreme conditions in, orientation and navigation in terrain (compasses, GPS) rovised overnight stay
Recommended litera	iture:
Course language:	

**Notes:** 

Course assessment				
Total number of assessed students: 393				
abs n				
44.53	55.47			
Provides: MUDr. Peter Dombrovský, Mgr. Ladislav Kručanica, PhD.				
Date of last modification: 15.03.2019				
Approved:				

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | Course name: Theory of codes

TKO/10

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 4 Per study period: 56

Course method: present

**Number of ECTS credits: 6** 

Recommended semester/trimester of the course: 1., 3.

Course level: II.

# **Prerequisities:**

### **Conditions for course completion:**

A student is evaluated according to an oral examination during which he/she answers two questions chosen by him/her at random, one from the group A and one from the group B (both for 50 points at maximum). Evaluation scale: A ... 90-100 p., B ... 80-89 p., C ... 70-79 p., D ... 60-69 p., E ... 50-59 p., FX ... 0-49 p.

### **Learning outcomes:**

A student gets acquainted with basic principles and theoretical bases of text coding and possibilities of their application.

#### **Brief outline of the course:**

Monoids. Basic notions of theory of codes. Examples of codes. Important classes of codes. Maximal codes. Submonoids generated by codes. Stable submonoids. Group codes. Free hull of a set of words. Test for recognising codes. Measure of a code. Bernoulli distribution. Dyck code. Complete sets in monoids. Thin codes. Composition of codes. Indecomposable codes.

#### **Recommended literature:**

J. Berstel and D. Perrin, Theory of Codes, Academic Press, 1985

### Course language:

Slovak

# **Notes:**

#### Course assessment

Total number of assessed students: 25

A	В	С	D	Е	FX
44.0	16.0	4.0	4.0	20.0	12.0

Provides: prof. RNDr. Mirko Horňák, CSc.

Date of last modification: 03.05.2015

Approved:

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | Course name: Universal algebra

UAL/10

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 3 Per study period: 42

Course method: present

**Number of ECTS credits: 5** 

Recommended semester/trimester of the course: 1., 3.

Course level: II.

# **Prerequisities:**

### **Conditions for course completion:**

According to results of the exam (written+oral).

### **Learning outcomes:**

To obtain basic knowledge from universal algebra and to be able to apply it in concrete situations.

#### **Brief outline of the course:**

Algebraic structures. Homomorphisms and congruences. Direct and subdirect products. Terms. Free algebras. Birkhoff theorems about varieties.

### **Recommended literature:**

S.Burris, H.P.Sankappanavar: A Course in Universal Algebra. Springer-Verlag, 1981.

B. Jónsson: Topics in universal algebra, Springer-Verlag 1972.

G. Grätzer: Universal Algebra, 2nd edition, Springer Verlag, 1979.

#### Course language:

Slovak

### **Notes:**

#### Course assessment

Total number of assessed students: 23

A	В	С	D	Е	FX
26.09	26.09	30.43	4.35	8.7	4.35

Provides: prof. RNDr. Danica Studenovská, CSc.

Date of last modification: 31.01.2019

Approved:

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