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27. Informatics for medicine	
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29. Information systems architecture	
30. Information theory, encoding	
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University: P. J. Šafár	ik University in Košice
Faculty: Faculty of So	cience
<b>Course ID:</b> ÚINF/ AOS1/15	Course name: Administration of OS
Course type, scope an Course type: Practic Recommended cour Per week: 2 Per stue Course method: pre	e se-load (hours): dy period: 28
Number of ECTS cre	edits: 2
Recommended semes	ster/trimester of the course: 1., 3.
Course level: I., II.	
Prerequisities:	
Conditions for cours	e completion:
several network deam	
<b>Recommended litera</b> 1. Linux Documentat	work services ewall settings e, php, mysql) (SNMP, MRTG) , imap, postfix) I. rtualization (Hyper-V OpenVZ)
4. Nemeth, E., et al.: Course language:	W. Administration Linux. Grade (2007) Linux. Brno: Computer Press (2008)
Slovak or english	
Notes:	

Course assessment Total number of assessed students: 28								
A B C D E FX								
57.14	57.14 21.43 14.29 0.0 7.14 0.0							
Provides: RND	Provides: RNDr. JUDr. Pavol Sokol, PhD., RNDr. Tomáš Bajtoš							
Date of last modification: 10.02.2021								
Approved:								

		sity in Košice			
Faculty: Facult	y of Science				
<b>Course ID:</b> ÚII ANP/15	NF/ Course na	ame: Algorithmi	e unsolved probl	ems	
Course type: Recommende	cope and the me Lecture / Practice d course-load (h 1 Per study peri od: present	e ours):			
Number of EC	TS credits: 4				
Recommended	semester/trime	ster of the cours	e: 2.		
<b>Course level:</b> I	I				
Prerequisities:					
Conditions for	course completi	ion:			
Learning outco To introduce th given problem.	e student into mo	st important resul	ts about non-exis	stence of an algor	ithm for solving
-	solvability of par sistence of a solut y.		-		-
to the Metamat E. Mendelson, Moskva 1976. M. Davis, Hilb Ju.V. Matijasev L. Bukovský, A	Handbook of Ma hematics, Van No Introduction to M ert's Tenth Proble vič, Diofantovy M Algoritmicky neri	ostrand 1952, rus Aathematical Log em is Unsolvable Inožestva, Usp. N	ký preklad Mosk ic, Van Nostranc , Amer. Math. M /at. Nauk, <b> 2</b>	xva 1957. 1 1963, ruský pre conthly,1973, 233 7≪/b≥ (1972), 18	klad Nauka 269. 5222
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Course langua	· · · · · · · · · · · · · · · · · · ·				
Course langua Notes: Course assessn	ge:	nts: 27			
Course langua Notes: Course assessn	ge: nent	nts: 27 C	D	E	FX
Course langua Notes: Course assessn Total number o	ge: nent of assessed studen	r	D 0.0	E 0.0	FX 0.0
Course langua Notes: Course assessm Total number o A 100.0	ge: nent of assessed studen B	C 0.0			

Approved:

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty of	f Science				
<b>Course ID:</b> KF/ AFS/05	Course na	me: Ancient Phi	losophy and Pre	esent Times	
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: 1	ctice ourse-load (h study period:	ours):			
Number of ECTS	credits: 2				
Recommended ser	nester/trimes	ter of the cours	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for cou	ırse completi	on:			
Learning outcome	es:				
Brief outline of the	e course:				
<b>Recommended</b> lite	erature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of as		ts: 31			
A	В	С	D	E	FX
80.65	6.45	6.45	0.0	6.45	0.0
Provides: Doc. Phl	Dr. Peter Nezr	ník, CSc.			
Date of last modifi	ication: 17.09	.2020			
Approved:				-	

APA1/15       Image: Constant of the	University: P. J. Ša	afárik Univers	ity in Košice			
APA1/15       Course type, scope and the method:         Course type: Lecture / Practice       Recommended course-load (hours):         Per week: 2/1 Per study period: 28 / 14       Course method: present         Number of ECTS credits: 5       Recommended semester/trimester of the course: 3.         Course level: II.       Prerequisities:         Conditions for course completion:       Cearning outcomes:         To learn basic conceptions of randomized algorithms and to classify the algorithms due to their error probability.         Brief outline of the course:         Basic notions of Probability Theory. Basic randomized computing models and its characterisations. Las Vegas algorithms. One sided error Monte Carlo algorithms. Two sided bounded error Monte Carlo algorithms. Classes of randomized algorithms. Two sided bounded error Monte Carlo algorithms. Classes of randomized algorithms. Two sided unbounded error, approximation ratio. Special optimisation problem, approximation algorithm, relative error, approximation roblems based upon their approximation. SPETAS. TSP problem and its relaxations. Unapproximability.         Recommended literature:       Course assessment         Course language:       Notes:         Course assessment       Total number of assessed students: 158         A       B       C       D       E       FX         29.11       15.82       15.82       18.99       0.63         Provides: prof. RNDr. Gabriel Semanišin, PhD., doc. RNDr. Ondrej Kridl	Faculty: Faculty o	f Science				
Course type: Lecture / Practice         Recommended course-load (hours):         Per week: 2 / 1 Per study period: 28 / 14         Course method: present         Number of ECTS credits: 5         Recommended semester/trimester of the course: 3.         Course level: II.         Prerequisities:         Conceptions of randomized algorithms and to classify the algorithms due to their error probability.         Brief outline of the course:         Basic notions of Probability Theory. Basic randomized computing models and its characterisations. Las Vegas algorithms. One sided error Monte Carlo algorithms. Two sided bounded error Monte Carlo algorithms. Two sided bounded error Monte Carlo algorithms. Two sided bounded error Monte Carlo algorithms. Two sided outprimisation problem, approximation algorithm, relative error, approximation ratio. Special optimisation problems and approximation solutions. Classification of optimisation problems based upon their approximations. FPTAS. TSP problem and its relaxations. Unapproximability.         Recommended literature:       Votes:         Course assessment       Total number of assessed students: 158         A       B       C       D       E       FX         29.11       15.82       19.62       15.82       18.99       0.63         Provides: prof. RNDr. Gabriel Semanišin, PhD., doc. RNDr. Ondrej Kridlo, PhD.       Date of last modification: 03.05.2015	<b>Course ID:</b> ÚINF/ APA1/15	Course na	ame: Approximat	tion algorithms		
Recommended semester/trimester of the course: 3.         Course level: II.         Prerequisities:         Conditions for course completion:         Learning outcomes:         To learn basic conceptions of randomized algorithms and to classify the algorithms due to their error probability.         Brief outline of the course:         Basic notions of Probability Theory. Basic randomized computing models and its characterisations. Las Vegas algorithms. Two sided unbounded error Monte Carlo algorithms. Classes of randomized algorithms with polynomial time complexity and relationships between them. Optimisation problem, approximation algorithm, relative error, approximation ratio. Special optimisation problems and approximation solutions. Classification of optimisation problems based upon their approximations. FPTAS. TSP problem and its relaxations. Unapproximability.         Recommended literature:       Course language:         Notes:       Course assessment         Total number of assessed students: 158       A       B       C       D       E       FX         29.11       15.82       19.62       15.82       18.99       0.63         Provides: prof. RNDr. Gabriel Semanišin, PhD., doc. RNDr. Ondrej Krídlo, PhD.       Date of last modification: 03.05.2015	Course type: Lec Recommended co Per week: 2 / 1 P	eture / Practice ourse-load (h er study perio	ours):			
Course level: II.         Prerequisities:         Conditions for course completion:         Learning outcomes:         To learn basic conceptions of randomized algorithms and to classify the algorithms due to their error probability.         Brief outline of the course:         Basic notions of Probability Theory. Basic randomized computing models and its characterisations.         Las Vegas algorithms. One sided error Monte Carlo algorithms. Two sided bounded error Monte Carlo algorithms. Two sided unbounded error Monte Carlo algorithms. Classes of randomized algorithms and approximation algorithm, relative error, approximation ratio. Special optimisation problems and approximation solutions. Classification of optimisation problems based upon their approximations. FPTAS. PTAS. TSP problem and its relaxations. Unapproximability.         Recommended literature:       Course language:         Notes:       Course assessment         Course assessment       Total number of assessed students: 158         A       B       C       D       E       FX         29.11       15.82       19.62       15.82       18.99       0.63         Provides: prof. RNDr. Gabriel Semanišin, PhD., doc. RNDr. Ondrej Kridlo, PhD.       Date of last modification: 03.05.2015	Number of ECTS	credits: 5				
Prerequisities:         Conditions for course completion:         Learning outcomes:         To learn basic conceptions of randomized algorithms and to classify the algorithms due to their error probability.         Brief outline of the course:         Basic notions of Probability Theory. Basic randomized computing models and its characterisations.         Las Vegas algorithms. One sided error Monte Carlo algorithms. Two sided bounded error Monte Carlo algorithms. Two sided bounded error Monte Carlo algorithms. Classes of randomized algorithms with polynomial time complexity and relationships between them. Optimisation problem, approximation algorithm, relative error, approximation ratio. Special optimisation problems and approximation solutions. Classification of optimisation problems based upon their approximations. FPTAS. TSP problem and its relaxations. Unapproximability.         Recommended literature:       Course language:         Notes:       C       D       E       FX         29.11       15.82       19.62       15.82       18.99       0.63         Provides: prof. RNDr. Gabriel Semanišin, PhD., doc. RNDr. Ondrej Kridlo, PhD.       Date of last modification: 03.05.2015	Recommended ser	mester/trimes	ster of the cours	e: 3.		
Conditions for course completion:         Learning outcomes:         To learn basic conceptions of randomized algorithms and to classify the algorithms due to their error probability.         Brief outline of the course:         Basic notions of Probability Theory. Basic randomized computing models and its characterisations.         Las Vegas algorithms. One sided error Monte Carlo algorithms. Two sided bounded error Monte Carlo algorithms. Two sided bounded error Monte Carlo algorithms. Classes of randomized algorithms with polynomial time complexity and relationships between them. Optimisation problem, approximation algorithm, relative error, approximation ratio. Special optimisation problems and approximation solutions. Classification of optimisation problems based upon their approximations. FPTAS. PTAS. TSP problem and its relaxations. Unapproximability.         Recommended literature:         Course language:         Notes:         Course assessment         Total number of assessed students: 158         A       B       C       D       E       FX         2.9.11       15.82       19.62       15.82       18.99       0.63         Provides: prof. RNDr. Gabriel Semanišin, PhD., doc. RNDr. Ondrej Kridlo, PhD.         Date of last modification: 03.05.2015	Course level: II.					
Learning outcomes:         To learn basic conceptions of randomized algorithms and to classify the algorithms due to their error probability.         Brief outline of the course:         Basic notions of Probability Theory. Basic randomized computing models and its characterisations. Las Vegas algorithms. One sided error Monte Carlo algorithms. Two sided bounded error Monte Carlo algorithms. Two sided bounded error Monte Carlo algorithms. Two sided bounded error Monte Carlo algorithms. Classes of randomized algorithms with polynomial time complexity and relationships between them. Optimisation problem, approximation algorithm, relative error, approximation ratio. Special optimisation problems and approximation solutions. Classification of optimisation problems based upon their approximations. FPTAS. TSP problem and its relaxations. Unapproximability.         Recommended literature:       Course language:         Notes:       C       D       E       FX         29.11       15.82       19.62       15.82       18.99       0.63         Provides: prof. RNDr. Gabriel Semanišin, PhD., doc. RNDr. Ondrej Krídlo, PhD.       Date of last modification: 03.05.2015	Prerequisities:					
To learn basic conceptions of randomized algorithms and to classify the algorithms due to their error probability.         Brief outline of the course:         Basic notions of Probability Theory. Basic randomized computing models and its characterisations. Las Vegas algorithms. One sided error Monte Carlo algorithms. Two sided bounded error Monte Carlo algorithms. Two sided unbounded error Monte Carlo algorithms. Classes of randomized algorithms with polynomial time complexity and relationships between them. Optimisation problem, approximation algorithm, relative error, approximation ratio. Special optimisation problems and approximation solutions. Classification of optimisation problems based upon their approximations. FPTAS. TSP problem and its relaxations. Unapproximability.         Recommended literature:       Course language:         Notes:       Course assessment         Total number of assessed students: 158       A       B       C       D       E       FX         29.11       15.82       19.62       15.82       18.99       0.63         Provides: prof. RNDr. Gabriel Semanišin, PhD., doc. RNDr. Ondrej Kridlo, PhD.       Date of last modification: 03.05.2015	Conditions for cou	urse completi	on:			
Basic notions of Probability Theory. Basic randomized computing models and its characterisations. Las Vegas algorithms. One sided error Monte Carlo algorithms. Two sided bounded error Monte Carlo algorithms. Two sided unbounded error Monte Carlo algorithms. Classes of randomized algorithms with polynomial time complexity and relationships between them. Optimisation problem, approximation algorithm, relative error, approximation ratio. Special optimisation problems and approximation solutions. Classification of optimisation problems based upon their approximations. FPTAS. PTAS. TSP problem and its relaxations. Unapproximability.Recommended literature:Course language:Notes:Course assessmentTotal number of assessed students: 158ABCDEFX29.1115.8219.6215.8218.990.63Provides: prof. RNDr. Gabriel Semanišin, PhD., doc. RNDr. Ondrej Krídlo, PhD.Date of last modification: 03.05.2015	0		andomized algori	thms and to cla	ssify the algorith	ms due to their
Course language:         Notes:         Course assessment         Total number of assessed students: 158         A       B       C       D       E       FX         29.11       15.82       19.62       15.82       18.99       0.63         Provides: prof. RNDr. Gabriel Semanišin, PhD., doc. RNDr. Ondrej Krídlo, PhD.         Date of last modification: 03.05.2015	Basic notions of Pr Las Vegas algorith Carlo algorithms. algorithms with p problem, approxim problems and appr approximations. F	robability The mms. One side Two sided un polynomial ti- mation algori roximation so PTAS. PTAS.	d error Monte Ca abounded error M me complexity thm, relative er lutions. Classific	arlo algorithms. Monte Carlo alg and relationship ror, approximat ation of optimis	Two sided bound gorithms. Classes ps between them tion ratio. Specia sation problems ba	led error Monte of randomized h. Optimisation al optimisation ased upon their
Notes:       Course assessment         Total number of assessed students: 158       A       B       C       D       E       FX         29.11       15.82       19.62       15.82       18.99       0.63         Provides: prof. RNDr. Gabriel Semanišin, PhD., doc. RNDr. Ondrej Krídlo, PhD.         Date of last modification: 03.05.2015		erature:				
Course assessmentTotal number of assessed students: 158ABCDEFX29.1115.8219.6215.8218.990.63Provides: prof. RNDr. Gabriel Semanišin, PhD., doc. RNDr. Ondrej Krídlo, PhD.Date of last modification: 03.05.2015						
29.11       15.82       19.62       15.82       18.99       0.63         Provides: prof. RNDr. Gabriel Semanišin, PhD., doc. RNDr. Ondrej Krídlo, PhD.         Date of last modification: 03.05.2015	Course assessmen	-	ts: 158			
Provides: prof. RNDr. Gabriel Semanišin, PhD., doc. RNDr. Ondrej Krídlo, PhD. Date of last modification: 03.05.2015	Α	В	С	D	E	FX
Date of last modification: 03.05.2015	29.11	15.82	19.62	15.82	18.99	0.63
	Provides: prof. RN	IDr. Gabriel S	emanišin, PhD.,	doc. RNDr. Ond	lrej Krídlo, PhD.	
Annrovad	Date of last modif	ication: 03.05	5.2015			
<b>ι</b> μμισται	Approved:	, <u> </u>				

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ UUI1/15	Course name: Artificial Intelligence and Cognitive Science
Course type, scope a Course type: Lectur Recommended cour Per week: 2 Per stu Course method: pre	re rse-load (hours): dy period: 28
Number of ECTS cr	edits: 3
Recommended seme	ster/trimester of the course: 2., 4.
Course level: II.	
Prerequisities:	
<b>Conditions for cours</b> Home work and writt Final exam - written	ten tests.
6	e is to provide an overview of the extensive field of artificial intelligence and the student can opt to study individually a selected topic from the literature.
<ul> <li>Intlligence of a mach</li> <li>2. Knowledge represe</li> <li>3. Problem solving it</li> <li>search.</li> <li>4. Planning and decise</li> <li>5. Computer vision representation and de</li> <li>6. Natural language</li> <li>characteristics, feedfor</li> <li>7. Genetic algorithms</li> <li>8. Visual perception a</li> <li>9. Auditory perception</li> <li>10. Memory, learning</li> <li>11. language, thinking</li> <li>12. Emotions, motival</li> </ul>	<ul> <li>bals of Artificial intelligence and Cognitive Science. Natural intelligence.</li> <li>ine vs. humnan agent.</li> <li>entation in AI (semantic networks, frames), reasoning.</li> <li>n state space - uninformed vs informed search, depth-first vs. breadth-first</li> <li>sion making, logic constraints programming, machine learning.</li> <li>image recognition (feature vs structure scene analysis), preprocessing,</li> <li>escription of image, object recognition.</li> <li>e processing, artificial neural networks, knowledge systems (structure, orward vs feedback propagatiion during inference).</li> <li>s and artificial life, distributed AI and multiagent stystems.</li> <li>and cognition.</li> <li>g and consciousness.</li> <li>attention.</li> <li>d crossmodal interactions.</li> </ul>
<ol> <li>Russell S.J., Norvi Hall, 2002, ISBN: 01</li> <li>Negnevitsky Micha Addison Wesley, 200</li> </ol>	g P: Artificial Intelligence: A Modern Approach (2nd Edition), Prentice

## Course language:

Slovak or english

## Notes:

Content prerequisities:

basic programing, neurobiology, cognitive psychology, or instructor's consent

#### **Course assessment**

Total number of assessed students: 93

А	В	С	D	Е	FX	
63.44	18.28	11.83	4.3	2.15	0.0	
Provides: doc. Ing. Norbert Kopčo, PhD.						
Date of last modification: 08.07.2021						
Approved:						

University: P. J. Šafărik University in Košice         Faculty: Faculty of Science         Course ID: ÚFV/ BSIM1/14       Course name: Biomolecular Simulations         Course type, scope and the method: Course type: Lecture / Practice         Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present         Number of ECTS credits: 5         Recommended semester/trimester of the course: 4.         Course level: I., II.         Prerequisities:         Conditions for course completion: Elaboration and presentation of the project on given actual subject. Development of own compute programs on project given at the exercises. Exam. Might be substituted by written exam includin Q/A part.         Learning outcomes:
Course ID: ÚFV/ BSIM1/14       Course name: Biomolecular Simulations         Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present         Number of ECTS credits: 5         Recommended semester/trimester of the course: 4.         Course level: I., II.         Prerequisities:         Conditions for course completion:         Elaboration and presentation of the project on given actual subject. Development of own compute programs on project given at the exercises. Exam. Might be substituted by written exam includin Q/A part.
BSIM1/14         Course type, scope and the method:         Course type: Lecture / Practice         Recommended course-load (hours):         Per week: 2 / 2 Per study period: 28 / 28         Course method: present         Number of ECTS credits: 5         Recommended semester/trimester of the course: 4.         Course level: I., II.         Prerequisities:         Conditions for course completion:         Elaboration and presentation of the project on given actual subject. Development of own compute programs on project given at the exercises. Exam. Might be substituted by written exam includin Q/A part.
Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: 4. Course level: I., II. Prerequisities: Conditions for course completion: Elaboration and presentation of the project on given actual subject. Development of own compute programs on project given at the exercises. Exam. Might be substituted by written exam includin Q/A part.
Recommended semester/trimester of the course: 4.         Course level: I., II.         Prerequisities:         Conditions for course completion:         Elaboration and presentation of the project on given actual subject. Development of own compute programs on project given at the exercises. Exam. Might be substituted by written exam includin Q/A part.
Course level: I., II. Prerequisities: Conditions for course completion: Elaboration and presentation of the project on given actual subject. Development of own compute programs on project given at the exercises. Exam. Might be substituted by written exam includin Q/A part.
Prerequisities: Conditions for course completion: Elaboration and presentation of the project on given actual subject. Development of own compute programs on project given at the exercises. Exam. Might be substituted by written exam includin Q/A part.
<b>Conditions for course completion:</b> Elaboration and presentation of the project on given actual subject. Development of own compute programs on project given at the exercises. Exam. Might be substituted by written exam includin Q/A part.
Elaboration and presentation of the project on given actual subject. Development of own computer programs on project given at the exercises. Exam. Might be substituted by written exam includin Q/A part.
Learning outcomes:
Introduction to actual problematics of biomolecular simulations.
<b>Brief outline of the course:</b> Structural characteristics of biological polymers. Foldamers. Central dogma of molecular biolog as flow of biological information. 3D-structure and function of foldamers. Recent view on enzym mechanisms. Experimental methods of structure determination and their limitations. Empirica force fields and methods of classical molecular dynamics. Molecular dynamics and Mont Carlo methods - algorithms and paralelization. <i>Ab initio</i> molecular dynamics and hybri approaches. Computational challenges in biomolecular simulations - simulations of chemica reactions, free energy evaluation, protein folding. Computational complexity, nontraditiona approaches and heuristic approaches.
Recommended literature:
Actual literature recommended by lecturer.
Course language:
Notes: Course assessment Total number of assessed students: 46
A B C D E FX
76.09 8.7 10.87 2.17 2.17 0.0
Provides: doc. RNDr. Jozef Uličný, CSc.
Date of last modification: 27.03.2020
Approved:

Faculty: Faculty					
	of Science				
<b>Course ID:</b> ÚIN PSDU/16	IF/ Course n	ame: Case studie	s in data mining		
Course type, sc Course type: I Recommended Per week: 2 / 2 Course method	ecture / Practic l course-load (l 2 Per study per	e hours):			
Number of EC	<b>FS credits:</b> 4				
Recommended	semester/trime	ester of the cours	<b>e:</b> 3.		
Course level: II					
Prerequisities:					
Conditions for	course complet	tion:			
Knowledge of d Brief outline of Case study ana	ata mining mether the course: lysis using dat	in the data mining hods. a mining method of large data volu	s in different a	pplication areas.	Application of
Recommended		propriate softwar	e tools. Testing I	Data Mining Algo	orithms.
[2] Han, J. and Kaufmann, Bur	Kamber, M.: Da lington, 2011.	ing Applications ata Mining Conce	ots and Techniqu	es. 3rd Edition, N	C
[2] Han, J. and J. Kaufmann, Bur [3] Witten, I.E., Elsevier, 2005.	Kamber, M.: Da lington, 2011. Frank, E.: Data		ots and Techniqu	es. 3rd Edition, N	C
<ul> <li>[2] Han, J. and J. Kaufmann, Burl</li> <li>[3] Witten, I.E., Elsevier, 2005.</li> </ul>	Kamber, M.: Da lington, 2011. Frank, E.: Data	ta Mining Conce	ots and Techniqu	es. 3rd Edition, N	C
<ul> <li>[2] Han, J. and J. Kaufmann, Buri</li> <li>[3] Witten, I.E., Elsevier, 2005.</li> <li>Course language</li> <li>Notes:</li> <li>Course assessm</li> </ul>	Kamber, M.: Da lington, 2011. Frank, E.: Data ge: ent	ata Mining Concept	ots and Techniqu	es. 3rd Edition, N	C
[2] Han, J. and J. Kaufmann, Bur [3] Witten, I.E., Elsevier, 2005. Course languag Notes:	Kamber, M.: Da lington, 2011. Frank, E.: Data ge: ent	ata Mining Concept	ots and Techniqu	es. 3rd Edition, N	C
<ul> <li>[2] Han, J. and J. Kaufmann, Buri [3] Witten, I.E., Elsevier, 2005.</li> <li>Course language Notes:</li> <li>Course assessme Total number of the second se</li></ul>	Kamber, M.: Da lington, 2011. Frank, E.: Data re: ent `assessed stude	nta Mining Concept Mining: Practica	ots and Techniqu l Machine Learn	ies. 3rd Edition, N	chniques,
<ul> <li>[2] Han, J. and J. Kaufmann, Buri [3] Witten, I.E., Elsevier, 2005.</li> <li>Course language Notes:</li> <li>Course assessme Total number of A 100.0</li> </ul>	Kamber, M.: Da lington, 2011. Frank, E.: Data eet Sassessed studer B 0.0	nta Mining Concept Mining: Practica nts: 15 C 0.0	ots and Techniqu l Machine Learn D 0.0	E	chniques, FX 0.0
<ul> <li>[2] Han, J. and J. Kaufmann, Buri [3] Witten, I.E., Elsevier, 2005.</li> <li>Course language Notes:</li> <li>Course assessme Total number of A 100.0</li> </ul>	Kamber, M.: Da lington, 2011. Frank, E.: Data se: ent `assessed studer B 0.0 RNDr. Csaba Tö	nta Mining Concept Mining: Practica nts: 15 C 0.0 Drök, CSc., RNDr.	ots and Techniqu l Machine Learn D 0.0	E	chniques, FX 0.0

University: P. J. Ša	ıfárik Universi	ty in Košice			
Faculty: Faculty of	f Science				
Course ID: KF/ KDF/05		me: Chapters fro General Introdu	-	nilosophy of 19th	and 20th
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: 1	ctice ourse-load (ho study period:	ours):			
Number of ECTS	credits: 2				
Recommended ser	nester/trimes	ter of the cours	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for cou	irse completio	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of as	-	s: 10			
A	В	С	D	Е	FX
50.0	20.0	10.0	0.0	10.0	10.0
Provides: PhDr. D	ušan Hruška, F	hD.			1
Date of last modif	ication: 03.05	.2015			
Approved:				-	

University: P. J. Šafán	rik University in Košice								
Faculty: Faculty of Security	cience								
<b>Course ID:</b> ÚINF/ KKV1/15	KV1/15								
Course type, scope at Course type: Lectur Recommended cour Per week: 3 / 1 Per Course method: pre	e / Practice rse-load (hours): study period: 42 / 14								
Number of ECTS cro	edits: 6								
Recommended semes	ster/trimester of the course: 1., 3.								
Course level: II.									
Prerequisities:									
<b>Conditions for cours</b> Written work Writen and oral exam									
Learning outcomes: To provide information and quantum models	on on quantum computer and quantum computations. To compare classical and methods.								
algorithms, probabili an algorithm. Introdu superoperators), univ factoring algorithm, a	burse: ical theory of computation: Turing machines, Boolean circuits, parallel stic computation, NP-complete problems, and the idea of complexity of uction of general quantum formalism (pure states, density matrices, and versal gate sets and approximation theorems. Grover's algorithm, Shor's and the Abelian hidden subgroup problem. Parallel quantum computation, a NP-completeness, and quantum error-correcting codes.								
Quantum Computers. 2. GRUSKA, J. Quan 3. JOHNSON, G. A S 4. KITAEV, A.Y., SH Mathematical Society 5. NIELSEN, M.A., O Cambridge University	<ul> <li>DOLEN,G.D., MAINIERI, R., TSIFRINOVIC, V.I. Introduction to World Scientific, 2003.</li> <li>tum Computing. McGraw-Hill, 1999.</li> <li>Shortcut Through Time: The Path to the Quantum Computer, Knopf 2003.</li> <li>EN, A.H., VYALYI, M.N. Classical and Quantum Computation. American 9, 2002.</li> <li>CHUANG, I.L. Quantum Computation and Quantum Information.</li> </ul>								
Course language:									
Notes:									

Course assessment Total number of assessed students: 136							
A B C D E FX							
25.0	35.29	13.97	12.5	6.62	6.62		
Provides: prof.	RNDr. Gabriel S	emanišin, PhD.,	RNDr. Zuzana B	ednárová, PhD.			
Date of last mo	Date of last modification: 03.05.2015						
Approved:							

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty of	f Science				
<b>Course ID:</b> ÚINF/ KMU1/15	Course na	me: Coding and	multimedial dat	a transition	
Course type, scope Course type: Lec Recommended co Per week: 2 / 1 Po Course method: 1	ture / Practice ourse-load (h er study peri	ours):			
Number of ECTS	credits: 4				
Recommended ser	nester/trimes	ster of the cours	<b>e:</b> 1., 3.		
Course level: I., II.					
Prerequisities:					
Conditions for cou	ırse completi	on:			
Learning outcome	es:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of as		ts: 19			
A	В	С	D	Е	FX
31.58	5.26	26.32	21.05	15.79	0.0
Provides: doc. RN	Dr. Jozef Jirás	sek, PhD.		<u> </u>	
Date of last modif	ication: 07.07	7.2021			
Approved:					

University: P. J. Šafárik University in Košice
Faculty: Faculty of Science
Course ID: ÚMV/ KOA/10Course name: Combinatorial algorithms
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14 Course method: present
Number of ECTS credits: 6
Recommended semester/trimester of the course: 2., 4.
Course level: II.
Prerequisities:
<b>Conditions for course completion:</b> Evaluation is based on working out the seminar work and on passing the oral examination.
Learning outcomes: Mastered an ability to understand the close tie between the theoretical and algorithmic aspects of discrete mathematics and to show how algorithms can be extacted from theorems. Ability in proving algorithm correctness.
<ul> <li>Brief outline of the course:</li> <li>Introduction to graphs.</li> <li>Introduction to algorithms and complexity. Sorting algorithms. Search algorithms. Greedy algorithms. NP-completeness.</li> <li>Trees and rooted trees. Generating all spanning trees of a graph. Minimum spanning tree problem.</li> <li>Distance in graphs. Shortest path problem and its analogues. The most reliable path. The largest capacity path. The path with the largest expected capacity.</li> <li>Location centres and medians.</li> <li>Networks: An introduction to networks, the max-flow min-cut theorem. Related problems.</li> <li>Matchings: Maximum matchings in bipartite graphs. Maximum matchings in general graphs.</li> <li>Transportation and assignment problems.</li> <li>Eulerian graphs and Chinese postman's problem.</li> <li>Hamiltonian graphs. Travelling salesman problem.</li> </ul>
<ul> <li>Recommended literature:</li> <li>1. G. Chartrand, O.R. Vellermann: Applied and Algorithmic Graph Theory, McGraw-Hill, Inc. New York 1993.</li> <li>2. N. Christofides: Graph Theory - An Algorithmic Approach, Academic Press, New York 1975 (Russian translation from 1978).</li> <li>3. D. Jungnickel: Graphs, Networks, and Algorithms, Springer-Verlag Berlin 2005.</li> <li>4. J. Plesník: Grafové algoritmy, Veda Bratislava 1983.</li> <li>5. M. N. S. Swamy, K. Thulasiraman: Graphs, networks, and algorithms. John Wiley and Sons, New York 1981.</li> </ul>

Slovak					
Notes:					
Course assess Total number	ment of assessed studen	nts: 89			
А	В	С	D	Е	FX
38.2	26.97	21.35	7.87	4.49	1.12
Provides: RNI	Dr. Mária Maceko	vá, PhD.			
Date of last m	odification: 13.02	2.2019			
Approved:					

University: P. J. Šaf	árik Univers	ity in Košice				
Faculty: Faculty of	Science					
<b>Course ID:</b> KPPaPZ/KK/07	Course name: Communication and Cooperation					
Course type, scope Course type: Pract Recommended co Per week: 2 Per st Course method: p	tice urse-load (h tudy period:	ours):				
Number of ECTS c	credits: 2					
Recommended sem	ester/trimes	ster of the course: 3.				
Course level: II.						
Prerequisities:						
Conditions for cou	rse completi	on:				
Learning outcomes	:					
Brief outline of the	course:					
Recommended lite	rature:					
Course language:						
Notes:						
Course assessment Total number of ass	essed studen	ts: 281				
abs		n	Z			
98.22		1.78	0.0			
Provides: Mgr. Ond	rej Kalina, P	hD., Mgr. Lucia Barbierik, PhD.				
Date of last modifie	cation: 24.06	5.2021				
Approved:						

University: P I Šafá	arik University in Košice
<b>Faculty:</b> Faculty of S	
Course ID: ÚINF/ VKN/15	Course name: Computational and cognitive neuroscience II
Course type, scope a Course type: Lectu Recommended cou Per week: 2 / 2 Per Course method: pro	re / Practice rse-load (hours): study period: 28 / 28
Number of ECTS cr	redits: 5
Recommended seme	ester/trimester of the course: 1., 3.
Course level: II.	
Prerequisities:	
<b>Conditions for cours</b> Midterm exam Final exam consistin	se completion: g of written and/or oral part
Learning outcomes: Advanced topics ir neuroscience.	n computational and cognitive neuroscience, and in the tools used in
Theme 1: Topics in c 2. Neural basis of vis 3. Visual object reco 4. Auditory cognition 5. Cortical sound pro 6. Other topics in the Topic 2: Modeling in 7. Intro 8. Connectionism, S 9. Additive and shun 10. Learning rule Ou 11. Adaptive resonar 12. Statistical and de Topic 3: Current rese 13. Invited lecture	sychology, neural modeling. cognitive and neural science sion gnition and visual scene analysis n. Echo suppression. Auditory scene analysis ocessing. e study of brain and main: thinking, consciousness, emotions, motivation n cognitive and neural science TM and LTM modeling ting neural networks. ttstar. nee theory. ccision-theory modeling earch at UPJS
McGraw-Hill, 2021 2. Dayan P and LF A Modeling of Neural	ature: SCHWARTZ, J. H. and JESSELL, T.M.: Principles of Neural Science. ISBN-13: 978-1259642234 Abbott: Theoretical Neuroscience - Computational and Mathematical Systems. MIT Press, 2005 ISBN-13: 978-0262541855 Introduction to Cognitive Science, 2nd Edition. Bradford Books. ISBN-13 :

# 4. HERTZ, J., KROGH, A. and PALMER R. G.: Introduction to the theory of neural computation. Addison-Wesley 1991 ISBN-13: 978-0201515602

#### **Course language:**

Slovak or English

#### Notes:

Content prerequisites:

basics of neurobiology, cognitive psychology, linear algebra and differential equations, programing, or instructor's consent

#### Course assessment

Total number of assessed students: 8

А	В	С	D	Е	FX		
50.0	12.5	25.0	12.5	0.0	0.0		

Provides: doc. Ing. Norbert Kopčo, PhD.

Date of last modification: 08.07.2021

**Approved:** 

VYZ1/15	vience
VYZ1/15	
Course type scope a	Course name: Computational complexity
Course type, scope an Course type: Lectur Recommended cour Per week: 2 Per stue Course method: pre	se-load (hours): dy period: 28
Number of ECTS cre	edits: 4
Recommended semes	ster/trimester of the course: 1.
Course level: II.	
Prerequisities:	
Conditions for cours	e completion:
Oral examination.	
Learning outcomes: To give the students completeness.	the theoretical background in computational complexity and theory of NP-
<ul><li>2: Basic computation these computers, single of these computation complexity</li><li>3: The classes P and</li></ul>	n of sorting, computational complexity as an asymptotic function al models: RAM and RASP computers, the cost of an elementary step or e-tape Turing machine, multi-tape Turing machine, nondeterministic variants al models, transformations among these models with respect to the time NP: basic definitions, presenting (un)undirected graphs on the input, 3COL rable graphs is in NP, 2COL - the set of all 2-colorable graphs is in P, SAT

11: Hamiltonian path: Hamiltonian path in a directed and in undirected graph

12: Subset-sum-like problems: Subset Sum - the problem of whether any subset of the integers sum to precisely a target sum, Partition - the problem of whether a given multiset of positive integers can be partitioned into two subsets with equal sums, a "more relaxed" version of Partition - achieving an approximate equality of the sums, distribution of tasks among K parallel processors

13: Beyond P a NP: a review of the basic complexity classes - L, NL, P, NP, PSpace, NPSpace, ExpTime, NExpTime, ..., simulation of (non)deterministic space in (non)deterministic time, conversions in opposite directions

14: PSpace: QBF - true quantified Boolean formulas, prenex normal form, Pspace completeness of QBF, PSpace = NPSpace

#### **Recommended literature:**

1. J.E. Hopcroft, R.Motwani, J.D. Ullman: Introduction to automata theory, languages, and computation, Addison-Wesley, 2007.

2. M. Sipser: Introduction to the Theory of Computation, Thomson, 2nd edition, 2006.

3. L.A.Hemaspaandra, M.Ogihara: Complexity theory companion, EATCS series, texts in computer science, Springer-Verlag, 2002.

4. S. Arora, B. Barak: Computational Complexity: A Modern Approach, Cambridge Univ. Pess, 2009. 5. G.Brassard, P.Bradley: Fundamentals of algorithmics, Prentice Hall, 1996.

6. D.P.Bovet, P.Crescenzi: Introduction to the theory of complexity, Prentice Hall, 1994.

7. C. Calude and J. Hromkovič: Complexity: A Language-Theoretic Point of View, in G.

Rozenberg and A. Salomaa, Handbook of Formal Languages II, Springer, 1997.

#### **Course language:**

Slovak or english

#### Notes:

Content prerequisities:

Basic notions from the theory of automata and formal languages.

Basic skills in programming and design of algorithms (in any programming language). Basics knowledge in mathematical logic, set theory, and graph theory.

#### **Course assessment**

Total number of assessed students: 335

А	В	С	D	Е	FX
57.61	15.52	11.94	7.16	7.46	0.3

Provides: prof. RNDr. Viliam Geffert, DrSc.

Date of last modification: 17.08.2021

**Approved:** 

Faculty: Faculty of S	
<b>Course ID:</b> ÚINF/ ARP1/15	Course name: Computer architecture
Course type, scope a Course type: Lectu Recommended cou Per week: 2 / 1 Per Course method: pr	rre / Practice Irse-load (hours): • study period: 28 / 14
Number of ECTS cr	redits: 4
Recommended seme	ester/trimester of the course: 2., 4.
Course level: I., II.	
Prerequisities:	
<b>Conditions for cour</b> Homeworks, active p	se completion: participation in laboratory exercises, final written exam. Final oral examination
acquainted with the c operation and possib	rent way a computer communicates with I / O devices. Students will ge components of current computers, with their properties, connection, principle o ilities of use. They will be able to make informed decisions about the purchas then, identify computer failures; make simpler repairs by replacing modules m correctly.
the implementation organization, RAMs The microarchitectu	of floating point arithmetic. Combinatorial and sequential circuits, memory and ROMs. Digital logic level architecture, data path timing, machine cycle re level, microinstructions and microinstruction control. The instruction se
cache memory. I/O	ta types, addressing modes, instruction types. Instruction execution, pipelining controllers, ports, interrupts, direct memory access. Multicore architectures tion. Device drivers, operating system kernel, device-independent software and tutorials.
cache memory. I/O processor virtualizat Laboratory practices <b>Recommended liters</b> 1. W. Stallings: Com 2. J. Ledin: Modern	controllers, ports, interrupts, direct memory access. Multicore architectures tion. Device drivers, operating system kernel, device-independent software and tutorials. <b>ature:</b> nputer Organization and Architecture, Pearson, 2018 Computer Architecture and Organization, Packt Publishing, 2020 emann, R. Roberts, T. Mamtora, B. Everard: Learning Computer Architecture
cache memory. I/O processor virtualizat Laboratory practices <b>Recommended liters</b> 1. W. Stallings: Com 2. J. Ledin: Modern 3. E. Upton, J. Dunte	controllers, ports, interrupts, direct memory access. Multicore architectures tion. Device drivers, operating system kernel, device-independent software and tutorials. <b>ature:</b> puter Organization and Architecture, Pearson, 2018 Computer Architecture and Organization, Packt Publishing, 2020 emann, R. Roberts, T. Mamtora, B. Everard: Learning Computer Architecture

Content prerequisities: understanding of fundamental concepts of computer architecture and design within the scope of a standard undergraduate course. The course is not organized annually.

Course assessment Total number of assessed students: 58							
A B C D E FX							
17.24	18.97	17.24	20.69	18.97	6.9		
Provides: doc. RNDr. Jozef Jirásek, PhD.							
Date of last mo	dification: 26.02	2.2021					
Approved:							

University: P. J	. Šafárik Univers	ity in Košice						
Faculty: Facult	y of Science							
<b>Course ID:</b> ÚIN MSSI/15	NF/ Course na	Course name: Computer science II.						
Course type: Recommended	ope and the met d course-load (h r study period: d: present							
Number of EC	<b>FS credits:</b> 4							
Recommended	semester/trimes	ster of the cours	e:					
Course level: II	•							
LAD1/15,ÚINF and lebo((ÚINF	AIS1/15) and le KKV1/15 and le	bo(ÚINF/STU1/ boÚINF/KKV1/	16,(ÚINF/NEU	5/OPS1/15) and le 1/15 and leboÚIN /10)				
	course completi	on:						
Learning outco								
Brief outline of	the course:							
Recommended	literature:							
<b>Course languag</b>	ge:							
Notes:								
Course assessm Total number of	ent f assessed studen	ts: 52						
А	В	С	D	Е	FX			
51.92	15.38	23.08	5.77	3.85	0.0			
Provides:								
Date of last mo	dification: 12.05	5.2020						
Approved:								

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ KRP1/15	Course name: Cryptographic protocols
Course method: pre	re / Practice <b>rse-load (hours):</b> <b>study period:</b> 28 / 28 esent
Number of ECTS cr	
Recommended seme	ester/trimester of the course: 1., 3.
Course level: I., II.	
Prerequisities:	
<b>Conditions for cours</b> Homeworks, active p seminar. Final writter	articipation in laboratory exercises, presentation of a selected topic at a course
management. Know correctness. Control s cryptographic techni	lems of designing secure cryptographic protocols for authentication and key the ways to compromise them and be able to apply methods of proving their some automated verification tools. Understand and be able to apply advanced ques in various application fields - signature schemes, electronic banking, ientation in current problems of implementation of cryptographic protocols.
protocols, conference architecture and for verification. Digital s	key establishment using shared and public key cryptography, key agreement be key agreement, zero-knowledge protocols, provable security. Protocol rmal definition, goals for authentication and key establishment, formal signature, implementation, trust distribution. ith presentations on selected current topics - electronic banking, electronic

#### **Recommended literature:**

1. Colin Boyd, Anish Mathuria: Protocols for Authentication and Key Establishment, Springer, 2020

2. Douglas R. Stinson, Maura B. Paterson: Cryptography: Theory and Practice, Fourth Edition, Chapman & Hall/CRC, 2018

Paul C. van Oorschot: Computer Security and the Internet: Tools and Jewels, Springer, 2020
 Peter Ryan, Steve Schneider: Modeling and Analysis of Security Protocols, Addison-Wesley, 2001

## Course language:

Slovak or English

Notes:

Content prerequisities: understanding of fundamental cryptographic concepts and primitives (as taught in the course KRS/15 or in the scope of the textbook "Understanding Cryptography" by Christof Paar and Jan Pelzl).

The course is not organized annually.

<b>Course assessm</b> Total number o	<b>lent</b> f assessed studen	ts: 21									
А	В	С	D	Е	FX						
38.1	4.76	19.05	19.05	14.29	4.76						
			. Rastislav Krivoš	š-Belluš, PhD.							
Approved:					Date of last modification: 07.07.2021 Approved:						

University: P. J. Šaf	ärik University in Košice		
Faculty: Faculty of	Science		
<b>Course ID:</b> ÚINF/ DIPa/18	Course name: Diploma	thesis project	
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: pr	ice <b>urse-load (hours):</b> <b>udy period:</b> 28 resent		
Number of ECTS c			
Recommended sem	ester/trimester of the cou	irse: 2.	
Course level: II.			
Prerequisities:			
Conditions for cour	rse completion:		
Learning outcomes	:		
Brief outline of the	course:		
Recommended liter	ature:		
Course language:			
Notes:			
<b>Course assessment</b> Total number of ass	essed students: 36		
	abs	n	
	100.0	0.0	
Provides:			
Date of last modific	ation: 15.01.2019		
Approved:			

University: P. J. Šaf	ärik University in Košice		
Faculty: Faculty of	Science		
<b>Course ID:</b> ÚINF/ DIPb/18	Course name: Diploma	thesis project	
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: pr	ice <b>urse-load (hours):</b> <b>udy period:</b> 28 resent		
Number of ECTS c			
Recommended sem	ester/trimester of the cou	rse: 3.	
Course level: II.			
Prerequisities:			
Conditions for cour	rse completion:		
Learning outcomes	:		
Brief outline of the	course:		
Recommended liter	ature:		
Course language:			
Notes:			
<b>Course assessment</b> Total number of ass	essed students: 34		
	abs	n	
	94.12	5.88	
Provides:			
Date of last modific	ation: 15.01.2019		
Approved:			

University: P. J. S	Šafárik Univers	ity in Košice					
Faculty: Faculty	of Science						
<b>Course ID:</b> ÚINF DPO/15	F/ Course name: Doctoral Thesis and its Defence						
Course type, scop Course type: Recommended Per week: Per s Course method	course-load (h study period: : present						
Number of ECTS							
Recommended so	emester/trimes	ster of the course					
Course level: II.							
Prerequisities:							
Conditions for co	ourse completi	on:					
Learning outcom	nes:						
Brief outline of t	he course:						
Recommended li	terature:						
Course language	:						
Notes:							
<b>Course assessme</b> Total number of a		ts: 52					
А	В	С	D	Е	FX		
55.77	21.15	17.31	5.77	0.0	0.0		
Provides:				1			
Date of last modi	ification: 03.05	5.2015					
Approved:							

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Science				
<b>Course ID:</b> ÚINF/ FAN/15	Course na	me: Forensic an	alysis		
Course type, scope Course type: Lect Recommended co Per week: 2 / 2 Pe Course method: p	ture / Practice ourse-load (h er study perio	ours):			
Number of ECTS	credits: 4				
Recommended sen	nester/trimes	ster of the cours	e: 2., 4.		
Course level: I., II.					
Prerequisities: ÚIN	NF/BPD1/15				
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
<b>Recommended</b> lite	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of as		ts: 19			
A	В	С	D	Е	FX
26.32	36.84	21.05	10.53	5.26	0.0
Provides: RNDr. J.	JDr. Pavol So	okol, PhD.		<u>.</u>	
Date of last modifi	cation: 03.05	5.2015			
Approved:					

University: P. J. Šat	fárik Univers	ity in Košice			
Faculty: Faculty of	Science				
<b>Course ID:</b> ÚINF/ VEP1/15	Course na	me: Formal met	hods in a verifica	ation	
Course type, scope Course type: Lect Recommended co Per week: 2 / 2 Pe Course method: p	ure / Practice urse-load (he r study perio	ours):			
Number of ECTS of	credits: 5				
Recommended sem	ester/trimes	ter of the cours	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcomes	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass		ts: 39			
A	В	С	D	Е	FX
35.9	28.21	15.38	12.82	2.56	5.13
Provides: doc. RNI	Dr. Gabriela A	ndrejková, CSc.	, Mgr. Alexande	r Szabari, PhD.	1
Date of last modified	cation: 03.05	.2015			
Approved:					

Faculty: Facult								
	y of Science							
<b>Course ID:</b> ÚI ZNA1/15	NF/ Course na	Course name: Foundations of knowledge systems						
Course type: ] Recommende	cope and the me Lecture / Practice d course-load (h 1 Per study peri od: present	e iours):						
Number of EC	TS credits: 4							
Recommended	semester/trime	ster of the cours	se: 2.					
Course level: II	[.							
Prerequisities:								
Conditions for	course complet	ion:						
-			ications of logic	into computer sci	ence, especially			
THE HALF HALF	hacec lanta an	· · ·	-		onal databases,			
Concept Analys	sis (FCA). Basic	d expert system	s. Basic notions logic and Fuzzy	of Lattice Theo extension of FCA	ory and Formal			
Concept Analys decomposition, <b>Recommended</b> Shawn Hedmar computability a Shan-Hwei Nie Springer-Verlag Kristian Kerstin IOS Press, ISB Nilsson U., Ma Bělohlávek R.: Plenum Publish	sis (FCA). Basic factorisation. In <b>literature:</b> n. A first course if and complexity. ( enhuys-Cheng, R g, ISBN 3-540-62 ng. An Inductive N 1-58603-674-22 luszynski J.: Log Fuzzy Relationa ners, New York, 2	d expert system notions of Fuzzy tercontextual stru- tercontextual	s. Basic notions logic and Fuzzy actures, bonds. duction to mode press, ISBN 0– oundations of In ning Approach to g and Prolog, Joh dations and Princ	of Lattice Theo	ory and Formal A. Optimal table eory, 06. ogramming. onal Learning, Ltd. 1995. cademic/			
Concept Analys decomposition, <b>Recommended</b> Shawn Hedmar computability a Shan-Hwei Nie Springer-Verlag Kristian Kerstin IOS Press, ISB Nilsson U., Ma Bělohlávek R.: Plenum Publish Ganter B., Will	sis (FCA). Basic factorisation. In <b>literature:</b> n. A first course i and complexity. ( enhuys-Cheng, R g, ISBN 3-540-62 ng. An Inductive N 1-58603-674-22 luszynski J.: Log Fuzzy Relationa ners, New York, 22 e R.: Formal Con	d expert system notions of Fuzzy tercontextual stru- tercontextual	s. Basic notions logic and Fuzzy actures, bonds. duction to mode press, ISBN 0– oundations of In ning Approach to g and Prolog, Joh dations and Princ	of Lattice Theo extension of FCA l theory, proof the 19–852980–5, 20 ductive Logic Pro o Statistical Relation Statistical Relation wiley & Sons I ciples. Kluwer, Ac	ory and Formal A. Optimal table cory, 06. ogramming. onal Learning, Ltd. 1995. cademic/			
Concept Analys decomposition, <b>Recommended</b> Shawn Hedmar computability a Shan-Hwei Nie Springer-Verlag Kristian Kerstin IOS Press, ISB Nilsson U., Ma Bělohlávek R.: Plenum Publish Ganter B., Will	sis (FCA). Basic factorisation. In <b>literature:</b> n. A first course i and complexity. ( enhuys-Cheng, R g, ISBN 3-540-62 ng. An Inductive N 1-58603-674-22 luszynski J.: Log Fuzzy Relationa ners, New York, 22 e R.: Formal Con	d expert system notions of Fuzzy tercontextual stru- tercontextual	s. Basic notions logic and Fuzzy actures, bonds. duction to mode press, ISBN 0– oundations of In ning Approach to g and Prolog, Joh dations and Princ	of Lattice Theo extension of FCA l theory, proof the 19–852980–5, 20 ductive Logic Pro o Statistical Relation Statistical Relation wiley & Sons I ciples. Kluwer, Ac	eory and Forma A. Optimal table eory, 06. ogramming. onal Learning, Ltd. 1995. cademic/			
Concept Analys decomposition, <b>Recommended</b> Shawn Hedmar computability a Shan-Hwei Nie Springer-Verlag Kristian Kerstin IOS Press, ISB Nilsson U., Ma Bělohlávek R.: Plenum Publish Ganter B., Will <b>Course languag</b> <b>Notes:</b>	sis (FCA). Basic factorisation. In <b>literature:</b> n. A first course i and complexity. ( onhuys-Cheng, R g, ISBN 3-540-62 ng. An Inductive N 1-58603-674-2 luszynski J.: Log Fuzzy Relationa ners, New York, 2 e R.: Formal Con ge:	d expert system notions of Fuzzy tercontextual stru- tercontextual stru- tercontextual stru- contextual stru- tercontextual st	s. Basic notions logic and Fuzzy actures, bonds. duction to mode press, ISBN 0– oundations of In ning Approach to g and Prolog, Joh dations and Princ	of Lattice Theo extension of FCA l theory, proof the 19–852980–5, 20 ductive Logic Pro o Statistical Relation Statistical Relation wiley & Sons I ciples. Kluwer, Ac	ory and Formal A. Optimal table cory, 06. ogramming. onal Learning, Ltd. 1995. cademic/			
Concept Analys decomposition, <b>Recommended</b> Shawn Hedmar computability a Shan-Hwei Nie Springer-Verlag Kristian Kerstin IOS Press, ISB Nilsson U., Ma Bělohlávek R.: Plenum Publish Ganter B., Will <b>Course languag</b> <b>Notes:</b>	sis (FCA). Basic factorisation. In literature: n. A first course i and complexity. ( enhuys-Cheng, R g, ISBN 3-540-62 ng. An Inductive N 1-58603-674-2 luszynski J.: Log Fuzzy Relationa ners, New York, 2 e R.: Formal Con ge:	d expert system notions of Fuzzy tercontextual stru- tercontextual stru- tercontextual stru- contextual stru- tercontextual st	s. Basic notions logic and Fuzzy actures, bonds. duction to mode press, ISBN 0– oundations of In ning Approach to g and Prolog, Joh dations and Princ	of Lattice Theo extension of FCA l theory, proof the 19–852980–5, 20 ductive Logic Pro o Statistical Relation Statistical Relation wiley & Sons I ciples. Kluwer, Ac	ory and Formal A. Optimal table cory, 06. ogramming. onal Learning, Ltd. 1995. cademic/			

Provides: prof. RNDr. Stanislav Krajči, PhD., doc. RNDr. Ondrej Krídlo, PhD.

**Date of last modification:** 03.05.2015

Approved:

University: P. J. Š	afárik Univers	ity in Košice					
Faculty: Faculty of	of Science						
<b>Course ID:</b> KF/ DF2p/03	Course na	Course name: History of Philosophy 2 (General Introduction)					
Course type, scop Course type: Lea Recommended o Per week: 2 / 1 F Course method:	cture / Practice course-load (he Per study perio	ours):					
Number of ECTS	credits: 4						
Recommended se	mester/trimes	ter of the course	2.				
Course level: I., I	I.						
Prerequisities:							
Conditions for co	urse completi	on:					
Learning outcom	es:						
Brief outline of th	ne course:						
Recommended lit	terature:						
<b>Course language:</b>							
Notes:							
<b>Course assessmer</b> Total number of a		ts: 742					
A	В	С	D	E	FX		
60.78	13.88	12.67	8.63	3.37	0.67		
<b>Provides:</b> Doc. Ph Stojka, PhD.	Dr. Peter Nezr	ník, CSc., PhDr. I	Katarína Mayero	ová, PhD., doc. M	lgr. Róbert		
Date of last modi	fication: 25.03	.2020					
Approved:							

University: P. J. Ša	afárik Universit	y in Košice			
Faculty: Faculty of	f Science				
Course ID: KF/ IH2/03	Course nar	ne: Idea Huma	nitas 2 (General 1	Introduction)	
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: 1	ctice ourse-load (ho study period: 2	urs):			
Number of ECTS	credits: 2				
Recommended ser	nester/trimest	er of the cours	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for cou	ırse completio	n:			
Learning outcome	es:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of as		s: 10			
A	В	С	D	Е	FX
90.0	10.0	0.0	0.0	0.0	0.0
Provides: Doc. Phi	Dr. Peter Nezní	k, CSc.			1
Date of last modifi	ication: 12.02.	2021			
Approved:					

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Science				
<b>Course ID:</b> ÚINF/ ANO/15	Course na	me: Image analy	/sis		
Course type, scope Course type: Lect Recommended co Per week: 2 / 2 Pe Course method: p	ure / Practice urse-load (h r study peri	ours):			
Number of ECTS of	credits: 4				
Recommended sem	nester/trimes	ster of the cours	e: 1., 3.		
Course level: I., II.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcomes	5:				
Brief outline of the	course:				
<b>Recommended</b> lite	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass		ts: 25			
A	В	С	D	E	FX
12.0	20.0	24.0	8.0	36.0	0.0
Provides: doc. Ing.	Zoltán Tomo	ri, CSc., doc. RN	Dr. Jozef Jiráse	k, PhD.	
Date of last modified	cation: 03.05	5.2015			
Approved:				_	

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Science				
<b>Course ID:</b> ÚIN MIN1/15	F/ <b>Course na</b>	me: Informatics	for medicine		
Course type, sco Course type: Pr Recommended Per week: 2 Per Course method	ractice course-load (h r study period:	ours):			
Number of ECT	S credits: 2				
Recommended s	emester/trimes	ster of the cours	<b>e:</b> 3.		
Course level: I.,	II.				
Prerequisities:					
Conditions for c Oral and written	-	on:			
Learning outcom To present an ap conditions for so	plication of con	-	n medicine doma	in with emphasis	s on the specific
MS .NET, C#, C used software to	opment go med C++. Developme ols: equisitePro, UII	ent based on so-	called "V" deve rCase. Quality a	d ultrasound). S lopment model. .nd process mana	An overview of
Recommended I http://www.syng http://www.siem	o.com				
Course language	2.				
Notes:					
Course assessme Total number of		ts: 80			
A	В	С	D	Е	FX
76.25	23.75	0.0	0.0	0.0	0.0
Provides: doc. R	NDr. Gabriela A	Andrejková, CSc			
Date of last mod	ification: 03.05	5.2015			

University: P. J. Šat	fárik Universi	ity in Košice			
Faculty: Faculty of	Science				
<b>Course ID:</b> ÚINF/ MIN2/15	Course na	me: Informatics	for medicine		
Course type, scope Course type: Prac Recommended co Per week: 2 Per st Course method: p	tice urse-load (he tudy period:	ours):			
Number of ECTS of	credits: 3				
Recommended sem	ester/trimes	ter of the course	e: 4.		
Course level: I., II.					
Prerequisities: ÚIN	F/MIN1/15				
Conditions for cou	rse completi	on:			
Learning outcomes	3:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass	essed student	ts: 7			
A	В	С	D	E	FX
71.43	0.0	14.29	0.0	14.29	0.0
Provides: doc. RNI	Dr. Gabriela A	ndrejková, CSc.		<u> </u>	
Date of last modified	cation: 03.05	.2015			
Approved:	,				

University: P. J.		sity in Košice			
Faculty: Faculty	v of Science				
<b>Course ID:</b> ÚIN AIS1/15	IF/ Course na	ame: Informatior	n systems archite	ecture	
Recommended	ecture / Practice l course-load (h Per study peri	e iours):			
Number of ECT	<b>FS credits:</b> 4				
Recommended	semester/trime	ster of the cours	<b>e:</b> 2.		
Course level: II					
Prerequisities:					
<b>Conditions for</b> Work on project Written and oral		ion:			
1	overview of the		•	mation system d	1
model of the are life cycle based marking models	ation system, inf chitecture of an l on MDA. Mo s. Entity types.	information syste del, metamodel,	em. Introduction modelling langues. Cardinality c	tion of information to MDA, softwa uage. Model tran constraints. Integ	re developments formation and
3. Anneke Klep Addison-Wesley	mg.org ille, Software Ei pe, Wim Bast, Jo 7 2003	ngineering, Addis os B Warmer, MI oject Management	DA Explained, th	5 ne Model Driven	Architecture,
Course languag	je:				
Notes:					
Course assessm Total number of		nts: 185			
А	В	C	D	Е	FX
21.08	29.73	25.95	8.65	10.81	3.78
Provides: prof. 1	RNDr. Gabriel S	Semanišin, PhD.,	Mgr. Alexander	Szabari, PhD.	

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Science				
<b>Course ID:</b> ÚINF/ TIK1/15	F/ Course name: Information theory, encoding				
Course type, scope Course type: Lect Recommended co Per week: 2 / 1 Pe Course method: p	ure / Practice urse-load (h er study peri	e ours):			
Number of ECTS	credits: 4				
Recommended sen	nester/trimes	ster of the cours	e: 1.		
Course level: II.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	course:				
<b>Recommended</b> lite	rature:				
<b>Course language:</b>					
Notes:					
<b>Course assessment</b> Total number of ass		ts: 88			
A	В	С	D	Е	FX
64.77	11.36	12.5	3.41	0.0	7.95
Provides: prof. RN	Dr. Stanislav	Krajči, PhD.			
Date of last modifi	cation: 03.05	5.2015			
Approved:					

Faculty: Faculty					
J	of Science				
<b>Course ID:</b> ÚIN IDS18/18	F/ Course na	ame: Introduction	n to data science		
Course type, sco Course type: L Recommended Per week: 2 Pe Course method	ecture course-load (h r study period:	ours):			
Number of ECT	S credits: 3				
Recommended s	semester/trimes	ster of the cours	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for <b>c</b>	course completi	on:			
Learning outcom	mes:				
Data. Cambridge	12). Machine L	earning: The Art	and Science of A	-	Aake Sense of
Morgan Kaufma - Pang-Ning Tan Wesley.	icheline Kamber nn. n, Michael Steinl	r, Jian Pei (2011) bach, Vipin Kum	ar (2005). Introd	uction to Data M	hniques. (ining. Addison
Morgan Kaufma - Pang-Ning Tan Wesley. - João Moreira, A Analytics. Wiley	icheline Kamber nn. n, Michael Steinl Andre de Carval 7.	r, Jian Pei (2011)	ar (2005). Introd	uction to Data M	hniques. (ining. Addison
Morgan Kaufma - Pang-Ning Tan Wesley. - João Moreira, A Analytics. Wiley Course languag	icheline Kamber nn. n, Michael Steinl Andre de Carval 7.	r, Jian Pei (2011) bach, Vipin Kum	ar (2005). Introd	uction to Data M	hniques. (ining. Addison
Morgan Kaufma - Pang-Ning Tan Wesley. - João Moreira, Analytics. Wiley Course languag Notes:	icheline Kamber nn. n, Michael Steinl Andre de Carval 7. <b>e:</b>	r, Jian Pei (2011) bach, Vipin Kum	ar (2005). Introd	uction to Data M	hniques. (ining. Addison
Morgan Kaufma - Pang-Ning Tan Wesley. - João Moreira, Analytics. Wiley Course languag	icheline Kamber nn. n, Michael Steinl Andre de Carval 7. e: ent	r, Jian Pei (2011) bach, Vipin Kum lho, Tomáš Horva	ar (2005). Introd	uction to Data M	hniques. (ining. Addison
Morgan Kaufma - Pang-Ning Tan Wesley. - João Moreira, A Analytics. Wiley Course languag Notes: Course assessme	icheline Kamber nn. n, Michael Steinl Andre de Carval 7. e: ent	r, Jian Pei (2011) bach, Vipin Kum lho, Tomáš Horva	ar (2005). Introd	uction to Data M	hniques. (ining. Addison
Morgan Kaufma - Pang-Ning Tan Wesley. - João Moreira, A Analytics. Wiley Course languag Notes: Course assessme Total number of	icheline Kamber nn. n, Michael Steinl Andre de Carval 7. e: ent fassessed studen	r, Jian Pei (2011) bach, Vipin Kum lho, Tomáš Horva	ar (2005). Introd áth (2018). A Ge	uction to Data M neral Introductio	hniques. (ining. Addison n to Data
Morgan Kaufma - Pang-Ning Tan Wesley. - João Moreira, A Analytics. Wiley Course languag Notes: Course assessme Total number of A 0.0	icheline Kamber inn. i, Michael Steinl Andre de Carval 7. e: ent assessed studen B 0.0	r, Jian Pei (2011) bach, Vipin Kum lho, Tomáš Horva nts: 0 C 0.0	ar (2005). Introd áth (2018). A Ge D	uction to Data M neral Introductio	hniques. (ining. Addison n to Data FX
Morgan Kaufma - Pang-Ning Tan Wesley. - João Moreira, A Analytics. Wiley Course languag Notes: Course assessme Total number of A	icheline Kamber inn. i, Michael Steinl Andre de Carval 7. e: ent assessed studen B 0.0 . Tomáš Horváth	r, Jian Pei (2011) bach, Vipin Kum lho, Tomáš Horva nts: 0 C 0.0 n, PhD.	ar (2005). Introd áth (2018). A Ge D	uction to Data M neral Introductio	hniques. (ining. Addison n to Data FX

University: P. J. Šat	ärik Univers	ity in Košice			
Faculty: Faculty of	Science				
<b>Course ID:</b> ÚINF/ AEO1/15	Course na	me: Legal aspec	ts of electronic of	commerce	
Course type, scope Course type: Lect Recommended co Per week: 2 Per st Course method: p	ure urse-load (h udy period:	ours):			
Number of ECTS of	redits: 3				
Recommended sem	ester/trimes	ster of the cours	e: 2., 4.		
Course level: I., II.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass	essed studen	ts: 0			
A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. JUD	r. Regina Hu	čková, PhD., doc	. RNDr. Jozef J	irásek, PhD.	<u> </u>
Date of last modifie	cation: 03.05	5.2015			
Approved:					

Faculty: Faculty of Science         Course ID: ÚINF/ LAD1/15       Course name: Logical aspects of databases         Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28
LAD1/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours):
Course type: Lecture Recommended course-load (hours):
Course method: present
Number of ECTS credits: 4
Recommended semester/trimester of the course: 2.
Course level: II.
Prerequisities:
Conditions for course completion:
<b>Learning outcomes:</b> to understand and to be able to formalize relationships between databases, symbolic logic and log programming
<ol> <li>Basic concepts of logic – a symbol, a term, a formula, an interpretation</li> <li>Formalization of a table and a database</li> <li>Conjunctive queries</li> <li>Conjunctive calculus</li> <li>Relations between Conjunctive calculus and conjunctive queries</li> <li>Relational algebra</li> <li>Relations of different models of databases</li> </ol>
<b>Recommended literature:</b> https://ics.upjs.sk/~krajci/skola/vyucba/ucebneTexty/LAD-presentation.pdf
Course language: Slovak or English
<b>Notes:</b> content prerequisites: databases (SQL), predicate logic (a symbol, a term, a formula, an interpretation)
Course assessment Total number of assessed students: 93
A B C D E FX
44.09 18.28 17.2 10.75 7.53 2.15
Provides: prof. RNDr. Stanislav Krajči, PhD.
Date of last modification: 19.02.2021
Approved:

	Science
Course ID: ÚINF/	Course name: Machine learning
STU1/16	
Course type, scope a Course type: Lectur Recommended cou Per week: 2 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 28
Number of ECTS cr	redits: 5
Recommended seme	ester/trimester of the course: 2.
Course level: II.	- <u>-</u>
Prerequisities:	
	project focused on the application of machine solution methods in solving essful completion of two written tests. Successful completion of the written
will gain the ability intelligence. Can wor	on is an understanding of the basic principles of machine learning. The student to analyze data using selected methods of machine learning and artificial rk with a selected tool for modeling neural networks.
numbering.	course: ns, concepts, hypotheses. Training and learning, learning by construction and and their representation. Learning algorithms for monocells. Hypothesis space
<ol> <li>Probabilistic learni and credibility.</li> <li>Probabilistic learni</li> <li>Relationships betw the least squares meti</li> <li>Linear modeling, g Classification.</li> <li>Linear modeling u</li> </ol>	ing. An estimate of the number of examples needed to achieve some accuracy ing and consistent algorithms. veen attribute sets and predicted variables. Regression. Linear modeling using hod of deviations. generalization, nonlinear responses from a linear model, data validation. using probability theory and maximum confidence. vonenkis) dimension of its relation to perceptrons. n to learning. SVM.
<ol> <li>Probabilistic learni and credibility.</li> <li>Probabilistic learni</li> <li>Relationships betw the least squares methods.</li> <li>Linear modeling, g Classification.</li> <li>Linear modeling u</li> <li>VC (Vapnik - Cervong).</li> <li>Bayesian approachol.</li> <li>Clustering.</li> <li>Hidden Markov restantion.</li> <li>ANTHONY, Marting.</li> </ol>	ing. An estimate of the number of examples needed to achieve some accuracy ing and consistent algorithms. veen attribute sets and predicted variables. Regression. Linear modeling using hod of deviations. generalization, nonlinear responses from a linear model, data validation. using probability theory and maximum confidence. vonenkis) dimension of its relation to perceptrons. n to learning. SVM. models.

3. WATT, Jeremy, Reza BORHANI a Aggelos K. KATSAGGELOS. Machine learning refined: foundations, algorithms, and applications. Cambridge: Cambridge University Press, 2016. ISBN 978-1-107-12352-6.

### **Course language:**

### Notes:

If necessary, teaching, mid-term and final evaluation will be by distance form (skype).

### **Course assessment**

Total number of assessed students: 41

А	В	С	D	Е	FX
34.15	14.63	29.27	12.2	9.76	0.0

**Provides:** RNDr. Ľubomír Antoni, PhD., doc. RNDr. Gabriela Andrejková, CSc., Mgr. Zoltán Szoplák, RNDr. Šimon Horvát

Date of last modification: 26.08.2021

	· 1 TT · · · TZ ··
	rik University in Košice
Faculty: Faculty of S	
<b>Course ID:</b> ÚINF/ MPJ1/15	Course name: Modern programming languages
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 28
Number of ECTS cro	edits: 4
Recommended seme	ster/trimester of the course: 2., 4.
Course level: I., II.	
Prerequisities: ÚINF	/PAZ1b/15
<b>Conditions for cours</b> Written works during Written and oral exar	the semester, project.
	is to provide an overview of programming models and techniques for effective creation and reuse of code using C#.
<ul> <li>Runtime (CLR)NE</li> <li>2) Imperative and p</li> <li>Module.</li> <li>3) Generic programm</li> <li>4) Functional program</li> <li>5) LINQ and queryin</li> <li>6) Event programmin</li> <li>7) Communication be</li> <li>8) Graphic primitives</li> <li>9) Database applicati</li> </ul>	stem, boxing, Common Intermediate Language (CIL), Common Language ET Framework. rocedural programming. OOP, libraries, classes, assembly, reflection and hing - parametric polymorphism. nming - lambda expressions. g data structures. g - delegates. etween windows. Design of new controls. and Chart. ons, ADO.NET, Entity Framework. hing - operator overloading, indexer. umming using C#.
ISBN-10: 186100766 2. A. Troelsen , Ph. Ja Programming, 2021, 3. J. Albahari, C# 9.0 1098100964 4. C. Solis, C. Schrot	k et al, Professional Windows GUI Programming Using C#, 2002, Wrox,

Course language Slovak or Engli					
<b>Notes:</b> If necessary, tea	aching, mid-term	and final evalua	tion will be by di	stance form.	
Course assessm Total number of	nent f assessed studen	ts: 146			
А	В	С	D	Е	FX
16.44	19.86	23.97	20.55	17.81	1.37
Provides: doc. ]	RNDr. Csaba Tö	rök, CSc.	•	<u> </u>	
Date of last mo	dification: 02.07	7.2021			
Approved:					

University: P. J.	Šafárik Univers	sity in Košice			
Faculty: Faculty	of Science				
<b>Course ID:</b> ÚIN MWT1/19	IF/ Course na	ame: Modern we	b technologies		
Recommended	ecture / Practice l course-load (h 2 Per study peri	e ours):			
Number of ECT	<b>S credits:</b> 5				
Recommended	semester/trimes	ster of the cours	e: 2.		
Course level: I.,	II.				
Prerequisities:					
	ce at seminars, d	ion: lefense of final gr ated on seminars.			
Learning outco Ability to design Application usin	n and create dyn	amic scalable SP. Spring Boot.	A - SIngle Page		
Angular - comp in component hi library, NGXS	of Javascript and onents, services erarchy, module storage and its	l Typescript, Higl , Observable, rou s, hierarchical rou s extensions, rea and sorting of loc	nter, localStorage nting, routing gua active forms, cu	e, form validation ards, RXJS, mate ustom validators	n, comunication rial components , asynchronous
<ol> <li>2. web page of A</li> <li>3. web page of s</li> <li>4. web page of I</li> </ol>	ramework Angu Angular Materia storage NGXS: I ibrary RXJS: htt	ılar: https://angula l: https://material https://www.ngxs tps://rxjs-dev.fire . Fifth edition. IS	.angular.io/ .io/ baseapp.com/gui		g 2019
<b>Course languag</b> slovak	e:				
Notes:					
Course assessm Total number of		tts: 20			
А	В	С	D	Е	FX
65.0	0.0	10.0	20.0	5.0	0.0
Provides: RND	: Peter Gurský, I	PhD.		•	

<b>Faculty:</b> Faculty of S <b>Course ID:</b> ÚINF/	
Course ID: UINF/	
NEU1/15	Course name: Neural networks
Course type, scope a Course type: Lectu Recommended cou Per week: 2 / 1 Per Course method: pro	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	redits: 5
Recommended seme	ester/trimester of the course: 1., 3.
Course level: II.	
Prerequisities:	
	se completion: n of a project focused on the applications of neural networks. Passing two tests on of knowledge focused on the application of neural networks in the exam.
networks in various algorithmic problems	e paradigms of neural networks. Knowledge about applications of neural fields. Ability to assess the applicability of neural networks in solving s.
separable objects, ad	course: nples. Mathematical model of neuron and neural network. Perceptrons. Linea: aptation process (learning), perceptron convergence, multiple perceptrons. wer of single input neural networks, neuromata. Simulation of automata using

# **Recommended literature:**

1. GOODFELLOW Ian, BENGIO Yoshua a Aaron COURVILLE. Deep Learning. MIT Press, 2016. ISBN: 9780262035613.

2. HERTZ, John, Anders KROGH a Richard G. PALMER. Introduction to the theory of neural computation. Redwood City: CRC Press, [1991]. Santa Fe Institute studies in the sciences of complexity. ISBN 0-201-51560-1.

3. KVASNIČKA, Vladimír. Úvod do teórie neurónových sietí. [Slovenská republika]: IRIS, 1997. ISBN 80-88778-30-1.

4. ŠÍMA, Jiří a Roman NERUDA. Teoretické otázky neuronových sítí. Praha: MATFYZPRESS, 1996. ISBN 80-85863-18-9.

### **Course language:**

Slovak or English

#### Notes:

For ERASMUS students:

It is necessary to know a model of artificial neurons, its computation and its setting, layered neural networks and backpropagation training algorithm.

#### **Course assessment**

Total number of assessed students: 228

А	В	С	D	Е	FX
19.3	14.04	23.68	20.18	17.98	4.82

Provides: RNDr. Ľubomír Antoni, PhD., doc. RNDr. Gabriela Andrejková, CSc.

Date of last modification: 26.08.2021

	ofSaianaa				
Faculty: Faculty			1		
C <b>ourse ID:</b> ÚIN NSQL/17	F/ Course na	me: NoSQL data	abases		
Recommended	ecture / Practice course-load (h Per study perio	ours):			
Number of ECT	<b>S credits:</b> 3				
Recommended	semester/trimes	ster of the cours	e: 2., 4.		
Course level: II.					
Prerequisities:					
Conditions for c Active attendance	-	on: efense of final pr	oject.		
NoSQL database	s of different kir es (Redis, Cassar	-	go DB) from pro	n practical experie ogram code. Gain	-
<ol> <li>Brief outline of</li> <li>Big data, type</li> <li>Data represen</li> <li>Key-value dat</li> <li>Column-orien</li> <li>Graph databas</li> <li>Document-orien</li> </ol>	es of NoSQL data tation formats tabases. ted databases. ses.				
ISBN 978-1-484 2. HILLS T.: No	G.: Next Generat 2-1330-8. SQL and SQL I		ringing Togethe	L, and Big Data. A er Data, Semantic )	1
C <b>ourse languag</b> Slovak or Englis					
Notes:					
Course assessm Total number of		ts: 23			
А	В	С	D	Е	FX
47.83	17.39	21.74	8.7	4.35	0.0
				1	

University: P. J. Šafa	árik University in Košice
Faculty: Faculty of S	Science
Course ID: ÚFV/ NOT1a/03	Course name: Nontraditional Optimization Techniques I
Course type, scope a Course type: Lectu Recommended cou Per week: 2 / 2 Per Course method: pr	are / Practice arse-load (hours): • study period: 28 / 28
Number of ECTS ci	redits: 5
Recommended sem	ester/trimester of the course: 3.

Course level: I., II.

Prerequisities:

#### **Conditions for course completion:**

Monitoring progress in solving applied projects. examination (50%), quality of the project (50%) examination

#### Learning outcomes:

To familiarize students with biologically and physically inspired optimization, simulation and prediction techniques. To expand students' creativity and programming skills by applying heuristic techniques in solving applied problems.

#### Brief outline of the course:

Fundamentals of optimization theory. Basic optimization problems. Basic types of objective functions. Classification of optimization techniques. Gradient-based optimization techniques. Evolutionary algorithms. Genetic algorithms. Genetic algorithms as Markov processes. Statistical Mechanics Approximations of Genetic Algorithms. Monte Carlo simulation and simulated annealing. Swarm optimization. Cellular Automata and their applications in simulations of complex systems. Fractals. Agent-based models. Evolutionary games. Evolution of cooperation. Fundamentals of Neural Networks. Application of singular value decomposition to solve least squares problems.

#### **Recommended literature:**

Hartmann, A. K., Rieger, H., Optimization Algorithms in Physics, Wiley, 2002
Reeves, C. R., Rowe, J. E., Genetic Algorithms: Principles and perspectives, Kluwer, 2003
Mitchell, M., Complexity. A Guided Tour, Oxford University Press, 2009
Solé, R. V., Phase Transitions, Princeton University Press, 2011
Ilachinski, A., Cellular Automata. A Discrete universe, World Scientific, 2002
Haykin, S., Neural Networks. A Comprehensive Foundation, Prentice-Hall, 1999

#### **Course language:**

Notes:

Course assessm Total number of	nent f assessed studen	ts: 85			
А	В	С	D	Е	FX
69.41	16.47	8.24	2.35	3.53	0.0
Provides: doc. ]	RNDr. Jozef Ulič	ný, CSc.			
Date of last mo	dification: 03.05	5.2015			
Approved:					

University: P. J. Š	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Science				
<b>Course ID:</b> ÚFV/ NOT1b/03	Course na	me: Nontraditio	nal Optimization	n Techniques II	
Course type, sco Course type: Le Recommended Per week: 2 / 2 Course method	cture / Practice course-load (h Per study peri	ours):			
Number of ECTS	S credits: 5				
Recommended so	emester/trimes	ster of the cours	<b>e:</b> 4.		
Course level: I., I	I.				
Prerequisities:					
<b>Conditions for co</b> Presentation of th Should corona-vi	e project in wr	itten form. Oral			
Learning outcom By using example interpretation of o including parasite	es from the bio complex system	ns. Introduction	-	-	•
Brief outline of the Complex system optimization tech simulated anneal dynamics, prote bioinformatics.	ns, emergent l hniques on co ing, taboo sear in folding. Po	omplex systems. ch/ on selected p	Application o roblems of bion	f methods /gene nolecular simulat	etic algorithms, ions. Molecular
<b>Recommended li</b> The actual scienti					
Course language	•				
Notes:					
<b>Course assessme</b> Total number of a		ts: 50			
A	В	С	D	Е	FX
88.0	4.0	6.0	2.0	0.0	0.0
Provides: doc. R	NDr. Jozef Ulič	ný, CSc.		•	
Date of last modi	fication: 27.03	3.2020			
Approved:					

University: P. J.	. Šafárik Univers	ity in Košice			
Faculty: Faculty	y of Science				
<b>Course ID:</b> ÚIN PDB1/15	VF/ Course na	ame: Organizatio	n and data proc	essing	
Recommended	Lecture / Practice I course-load (h I Per study peri	e ours):			
Number of EC	<b>FS credits:</b> 4				
Recommended	semester/trimes	ster of the course	e: 3.		
Course level: II					
Prerequisities:					
<b>Conditions for</b> final test	course completi	on:			
	he principles of	•		To be able to use parallel and distrib	•
based indexing transaction man	tion, disk and fil methods, externa nagement, parall	al sorting, enumer lel and distribute	ation of relation d databases, pa	ng methods B+tree nal operators, quer arallel and distrib agement, profiling	ry optimization, outed relational
Education, 2003	RISHNAN, J. GE 3 CHATZ, H. F. K		C	Systems, McGraw base system conce	C
Course languag	ge:				
Notes:					
Course assessm Total number of	ent f assessed studen	ts: 111			
А	В	C	D	E	FX
28.83	21.62	15.32	11.71	21.62	0.9
Provides: doc. I	RNDr. Csaba Tö	rök, CSc., RNDr.	Peter Gurský, I	PhD.	
Date of last mo	dification: 09.07	7.2021			
Approved:					

University: P. J.	Šafárik Univer	sity in Košice			
Faculty: Faculty	of Science				
<b>Course ID:</b> ÚIN PDS1/18	F/ Course n	ame: Parallel and	distributed syst	ems	
Course type, sco Course type: La Recommended Per week: 2 / 1 Course method	ecture / Practic course-load (l Per study per	e hours):			
Number of ECT	S credits: 5				
Recommended s	emester/trime	ester of the cours	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for c	ourse complet	tion:			
Learning outcome to introduce the t		of parallel and dist	ributed program	ming	
-	and distributed	architectures, bas	-	allel and distribu	ted applications
Thomson, 2005, 2. Gregory R. An Addison-Wesley 3. Joseph JáJá: A 0-201-54856-9	erman and Jero ISBN 0-534-42 ndrews: Founda , 2000, ISBN 0 an Introduction	ations of Multithre	eaded, Parallel, a	and Distributed P Wesley, 1992, ISI	rogramming, BN
Course language Slovak or englis					
Notes:					
Course assessme Total number of		nts: 73			
A	В	C	D	Е	FX
24.66	8.22	16.44	13.7	24.66	12.33
Provides: doc. R	NDr. Jozef Jirá	isek, PhD.			1
Date of last mod		2.2021			

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of S		
<b>Course ID:</b> ÚINF/ PDSI1/15	Course name: Pro-seminar	to diploma thesis in informatics
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pro	ce rse-load (hours): ıdy period: 28	
Number of ECTS cr	redits: 2	
Recommended seme	ester/trimester of the course	e: 1.
Course level: II.		
Prerequisities:		
<b>Conditions for cours</b>	se completion:	
	bout areas of informatics the	ey are suitable to work in diploma theses. In the of diploma theses, goals and recommended study
Brief outline of the of The seminar is orient		to preparations of Diploma theses.
2004. 316 s. ISBN 86 ISO 690: 1987 Docu ISO 2145: 1978 Doc Eco, U.: Jak napsat d Olomouc, Votobiax.	ŠČÁK, D. Akademická príru D-8063-150-6 mentation - Bibliographic re umentation - Numbering of d liplomovou práci, z taliančin	čka. 1. vyd. Vydavateľstvo Osveta : Martin, ferences. Content, form and structure. divisions and subdivisions in written documents. y Come si fa una tesi di laures, Milano, 1977, ovej práce podľa odporúčania vedúceho
Course language:		
Notes:		
<b>Course assessment</b> Total number of asse	ssed students: 72	
	abs	n
	97.22	2.78
Provides: doc. RND	: Ľubomír Šnajder, PhD.	
Date of last modifica	ation: 03.05.2015	

Faculty: Faculty of Sc	vience
	<b>Course name:</b> Psychology and Health Psychology (Master's Study)
KPPaPZ/PPZMg/12	<b>Course name.</b> I sychology and meanin't sychology (Master's Study)
Course type, scope an Course type: Lecture Recommended cour Per week: 1 / 2 Per s Course method: pres	e / Practice se-load (hours): study period: 14 / 28
Number of ECTS cre	edits: 4
Recommended semes	ster/trimester of the course:
Course level: II.	
Prerequisities:	
Preparation, presentat Written examination ( Conditions for admiss Conditions for the fine Exam: written form (r Conditions for succe assignments and at lea Detailed information	sion to the exam: min. 25 points.
salutogenic factors as	erstand the basic concepts and theories of health psychology, can explai well as the consequences of risk behavior related to health. He is able to appl ally in the field of prevention of burnout syndrome and support of menta a teacher.
5 Subjective well-bein	th psychology and health protective factor in relation to health

Křivohlavý, J.: Psychologie nemoci. Grada, Praha, 2002.

Křivohlavý, J.: Psychologie moudrosti a dobrého života. Grada, Praha, 2009.

Kebza, V.: Psychosociální determinanty zdraví. Academia, Praha 2005.

Kahneman, D., Diener, E., Schwarz, N.(Eds), Well-Being. The Foundations of Hedonic

Psychology. New York, Russell Sage Foundation, 2003.

Kaplan, R. M.: Zdravie a správanie človeka. SPN, Bratislava 1996.

Sarafino, E. P.: Health Psychology. Biopsychosocial interactions. John Wiley and sons 1994.

Baštecký, J., Šavlík, J., Šimek, J. 1993. Psychosomatická medicína. Praha: Grada

Tress, W., Krusse, J., Ott, J.: Základní psychosomatická péče. Portál, Praha 2008.

### **Course language:**

slovak

### Notes:

### **Course assessment**

Total number of assessed students: 226

А	В	С	D	Е	FX
19.47	25.22	25.66	13.27	15.93	0.44

Provides: PhDr. Anna Janovská, PhD., Mgr. Lucia Barbierik, PhD.

Date of last modification: 07.07.2021

University: P. J. Ša	ıfárik Univers	ity in Košice				
Faculty: Faculty of	f Science					
<b>Course ID:</b> ÚINF/ RPBI/20	NF/ Course name: Resolving computer security incidents					
Course type, scope Course type: Prace Recommended co Per week: 3 Per s Course method: p	ctice <b>burse-load (h</b> study period: present	ours):				
Number of ECTS	credits: 3					
Recommended ser	nester/trimes	ster of the cours	e: 2., 4.			
Course level: I., II.						
Prerequisities:						
Conditions for cou	ırse completi	on:				
Learning outcome	es:					
Brief outline of the	e course:					
Recommended lite	erature:					
Course language:						
Notes:						
Course assessment Total number of as		ts: 6				
A B C D E FX						
100.0 0.0 0.0 0.0 0.0 0.0						
<b>Provides:</b> RNDr. Л	UDr. Pavol So	okol, PhD.		1	1	
Date of last modifi	ication: 08.02	2.2021				
Approved:						

University: P. J. Šaf	árik University in Košice				
Faculty: Faculty of	Science				
Course ID: ÚINF/ PU1a/15Course name: Running practice					
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: pr	ice 1rse-load (hours): udy period: 28				
Number of ECTS c	redits: 2				
Recommended sem	ester/trimester of the cour	se: 2.			
Course level: II.					
Prerequisities:					
Conditions for cour	se completion:				
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed students: 188				
abs n					
97.34 2.66					
Provides: Ing. Miror	n Kuzma, PhD.	·			
Date of last modific	ation: 03.05.2015				
Approved:					

University: P. J. Šaf	árik University in Košice				
Faculty: Faculty of	Science				
Course ID: ÚINF/ PU1b/15Course name: Running practice					
Course type, scope Course type: Pract Recommended cou Per week: 3 Per st Course method: pr	ice <b>urse-load (hours):</b> <b>udy period:</b> 42 resent				
Number of ECTS c	redits: 3				
Recommended sem	ester/trimester of the cou	rse: 3.			
Course level: II.					
Prerequisities:					
Conditions for cour	se completion:				
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed students: 122				
abs n					
99.18 0.82					
Provides: Ing. Miror	n Kuzma, PhD.				
Date of last modific	ation: 03.05.2015				
Approved:					

University: P. J. Šaf	árik University in Košice				
Faculty: Faculty of	Science				
<b>Course ID:</b> ÚINF/ VHSP/17	D: ÚINF/ Course name: SAP HANA environment computations				
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: p	ice 1rse-load (hours): udy period: 28				
Number of ECTS c	redits: 2				
Recommended sem	ester/trimester of the cours	e:			
Course level: II.					
Prerequisities:					
Conditions for cour	se completion:				
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass	essed students: 13				
abs n					
100.0 0.0					
Provides: Ing. Miro	n Kuzma, PhD.				
Date of last modific	ation:				
Approved:					

University: P. J. Šafárik University in Košice						
Faculty: Faculty of S	cience					
Course ID: ÚTVŠ/ ÚTVŠ/CM/13	Course name: Seaside Aer	robic Exercise				
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: cou	ce r <b>se-load (hours):</b> I <b>y period:</b> 36s					
Number of ECTS cr	edits: 2					
Recommended seme	ster/trimester of the cours	e:				
Course level: I., II.						
Prerequisities:						
<b>Conditions for cours</b> Conditions for course Attendance	-					
-	ovided an overview of pos	sibilities how to spend leisure time in seaside				
Students will acquire the aim to improve th <b>Brief outline of the c</b>	practical experience in org the stay and to create positive ourse:	l communication with clients will be improved. anising the cultural and art-oriented events, with				
Students will acquire the aim to improve the <b>Brief outline of the c</b> Brief outline of the co 1. Basics of seaside a 2. Morning exercises 3. Pilates and its appl 4. Exercises for the sp 5. Yoga basics 6. Sport as a part of lo 7. Application of proj (children, young peop 8. Application of seas	practical experience in org the stay and to create positive ourse: burse: erobics ication in seaside conditions pine eisure time ects of productive spending ole, elderly) side cultural and art-oriented	l communication with clients will be improved. anising the cultural and art-oriented events, with experiences for visitors.				
Students will acquire the aim to improve the <b>Brief outline of the c</b> Brief outline of the co 1. Basics of seaside a 2. Morning exercises 3. Pilates and its appl 4. Exercises for the sp 5. Yoga basics 6. Sport as a part of lo 7. Application of proj (children, young peop	practical experience in org the stay and to create positive ourse: burse: erobics ication in seaside conditions pine eisure time ects of productive spending ole, elderly) side cultural and art-oriented	l communication with clients will be improved. anising the cultural and art-oriented events, with experiences for visitors.				
Students will acquire the aim to improve the <b>Brief outline of the c</b> Brief outline of the co 1. Basics of seaside a 2. Morning exercises 3. Pilates and its appl 4. Exercises for the sp 5. Yoga basics 6. Sport as a part of lo 7. Application of proj (children, young peop 8. Application of sease <b>Recommended litera</b> <b>Course language:</b>	practical experience in org the stay and to create positive ourse: burse: erobics ication in seaside conditions pine eisure time ects of productive spending ole, elderly) side cultural and art-oriented	l communication with clients will be improved. anising the cultural and art-oriented events, with experiences for visitors.				
Students will acquire the aim to improve the <b>Brief outline of the c</b> Brief outline of the co 1. Basics of seaside a 2. Morning exercises 3. Pilates and its appl 4. Exercises for the sp 5. Yoga basics 6. Sport as a part of lo 7. Application of proj (children, young peop 8. Application of sease <b>Recommended litera</b> <b>Course language:</b> Notes:	practical experience in org the stay and to create positive ourse: burse: erobics ication in seaside conditions pine eisure time ects of productive spending ole, elderly) side cultural and art-oriented	l communication with clients will be improved. anising the cultural and art-oriented events, with experiences for visitors.				
Students will acquire the aim to improve the <b>Brief outline of the c</b> Brief outline of the co 1. Basics of seaside a 2. Morning exercises 3. Pilates and its appl 4. Exercises for the sp 5. Yoga basics 6. Sport as a part of lo 7. Application of proj (children, young peop 8. Application of sease <b>Recommended litera</b> <b>Course language:</b>	practical experience in org te stay and to create positive ourse: burse: erobics ication in seaside conditions pine eisure time ects of productive spending ble, elderly) side cultural and art-oriented ture:	l communication with clients will be improved. anising the cultural and art-oriented events, with experiences for visitors.				
Students will acquire the aim to improve the <b>Brief outline of the c</b> Brief outline of the co 1. Basics of seaside a 2. Morning exercises 3. Pilates and its appl 4. Exercises for the sp 5. Yoga basics 6. Sport as a part of lo 7. Application of proj (children, young peop 8. Application of sease <b>Recommended litera</b> <b>Course language:</b> Notes: Course assessment	practical experience in org te stay and to create positive ourse: burse: erobics ication in seaside conditions pine eisure time ects of productive spending ble, elderly) side cultural and art-oriented ture:	l communication with clients will be improved. anising the cultural and art-oriented events, with experiences for visitors.				

Provides: Mgr. Agata Horbacz, PhD.

Date of last modification: 15.03.2019

University: P. J. Š	afárik Univers	ity in Košice					
Faculty: Faculty o	f Science						
<b>Course ID:</b> ÚINF/ OPS1/15	Course name: Security of computer networks						
Course type, scop Course type: Lec Recommended c Per week: 2 / 2 P Course method:	cture / Practice ourse-load (h er study peri	e ours):					
Number of ECTS	credits: 5						
Recommended set	mester/trime	ster of the course	e: 2., 4.				
Course level: II.							
Prerequisities:							
Conditions for co	urse completi	on:					
Learning outcome	es:						
Brief outline of th	e course:						
Recommended lit 1. Paul C. van Oor 2. W. Stallings: Cr 3. L. Dostálek: Ve Course language:	cschot: Compu yptography &	Network Securit	y, Pearson Educ	ation, 7th edition	, 2017		
Notes:							
Course assessmen Total number of as							
A							
33.33	16.67	11.11	16.67	16.67	5.56		
Provides: RNDr. F	Rastislav Kriv	oš-Belluš, PhD., o	doc. RNDr. Joze	f Jirásek, PhD.			
Date of last modif	ication: 07.07	7.2021					
Approved:							

University: P. J. Ša	ıfárik Univers	ity in Košice				
Faculty: Faculty of	f Science					
<b>Course ID:</b> ÚINF/ BPD1/15	Course na	me: Security of	computer system	ns and data		
Course type, scope Course type: Lec Recommended co Per week: 2 / 2 Pe Course method: 1	ture / Practice ourse-load (h er study perio	ours):				
Number of ECTS	credits: 5					
Recommended ser	nester/trimes	ster of the cours	e: 1., 3.			
Course level: I., II.						
Prerequisities:						
Conditions for cou	ırse completi	on:				
Learning outcome	S:					
Brief outline of the	e course:					
Recommended lite	erature:					
Course language:						
Notes:						
<b>Course assessmen</b> Total number of as		ts: 36				
A	В	С	D	Е	FX	
22.22 22.22 16.67 16.67 22.22 0.0						
Provides: doc. RN	Dr. Jozef Jirás	sek, PhD., RNDr.	Rastislav Krivo	š-Belluš, PhD.		
Date of last modifi	ication: 07.07	7.2021				
Approved:						

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Science				
<b>Course ID:</b> ÚM VKM/10	V/ Course na	me: Selected to	pics in mathemat	tics	
Course type, sco Course type: L Recommended Per week: 2 / 2 Course method	ecture / Practice course-load (h Per study peri	ours):			
Number of ECT	S credits: 5				
Recommended s	semester/trimes	ster of the cours	se: 1.		
Course level: II.					
Prerequisities:					
<b>Conditions for c</b> Awarded accord points).	-		points), written	exam (20 points)	, oral exam (40
	ne fundamentals	1 2	neory, random pr is on practical ap	ocesses, algebra	of polynomials,
geometrical prob Random process Polynomials over	ssical definition pability. ses, Markov chat er a field. Decon inear and integer	ins. position into irr	educible factors.	acteristics of ran Roots of polynor plex method. Dua	nials.
T. Katriňák a ko Plesník, Dupáčo Riečan a kol.:Pra	MacLane: Prehľa l.: Algebra a teo vá, Vlach: Linea avdepodobnosť	retická aritmetik árne programova a matematická š	ebry, Alfa Bratisl a 1, Alfa Bratisla mie, Alfa, Bratisl tatistika, Alfa, Br UPJŠ, Košice, 2	ava, 1985 lava 1990 ratislava, 1984	
<b>Course languag</b> Slovak	e:				
Notes:					
Course assessme Total number of		ts: 85			
А	В	С	D	Е	FX
17.65	22.35	18.82	18.82	21.18	1.18
Provides: doc. R	NDr. Miroslav	Ploščica, CSc., d	loc. RNDr. Roma	an Soták, PhD.	

**Date of last modification:** 03.05.2015

Approved:

Faculty: Faculty of S Course ID: ÚINF/ SWB/15 Course type, scope a Course type: Practi Recommended cou Per week: 3 Per stu Course method: pro Number of ECTS cr Recommended seme	Course name: Semantic web and the method: ce rse-load (hours): ady period: 42 esent
SWB/15 Course type, scope a Course type: Practi Recommended cou Per week: 3 Per stu Course method: pro Number of ECTS cr	and the method: ce rse-load (hours): idy period: 42 esent
Course type: Practi Recommended cou Per week: 3 Per stu Course method: pro Number of ECTS cr	ce rse-load (hours): idy period: 42 esent
Recommended seme	redits: 4
	ester/trimester of the course: 2., 4.
C <b>ourse level:</b> II.	
Prerequisities:	
Conditions for cours	se completion:
semantic web applica databases. <b>Brief outline of the o</b> - Semantic web - mo - XML, syntax, prog Examples in of proce - Semantic web mod - Semantic web quer - Software tools: Jen - Introduction to Des - Inferencing in Desc	antic web languages RDF, RDFS, OWL, ability to use them ina practica ations, experience with ontology modelling and communication with ontology course: tivation, problems, visions. gramming models DOM, SAX, StAX, namespaces in XML, XPath, XQuery essing in Java. elling languages: RDF, RDFS, OWL y language SPARQL a, Sesame, Protege, Ontopia cription logic cription logic
Edition. MIT Press, 2 [2] Franz Baader, Di Peter Patel-Schneide Implementation and [3] http://www.openi [4] http://protege.stat [5] http://jena.source	a and Frank van Harmelen: Semantic Web Primer, Second 2008. ISBN: 978-0-262-01242-3 ego Calvanese, Deborah McGuinness, Daniele Nardi, rr: The Description Logic Handbook. Theory, Applications rdf.org/ nford.edu/

Notes:

Course assessm Total number of	ent f assessed studen	ts: 50			
А	В	С	D	Е	FX
72.0	8.0	10.0	4.0	2.0	4.0
Provides: RND	r. Peter Gurský, l	PhD.			
Date of last mo	dification: 09.07	2.2021			
Approved:					

		sity in Košice			
Faculty: Faculty	of Science				
<b>Course ID:</b> ÚIN SPS1/15	IF/ Course n	ame: Seminar in	network progran	nming	
Course type, sco Course type: P Recommended Per week: 3 Pe Course method	Practice l course-load (l er study period	nours):			
Number of ECT	<b>S credits:</b> 3				
Recommended :	semester/trime	ester of the cours	e: 1., 3.		
Course level: I.,	II.				
Prerequisities:					
Conditions for <b>c</b>	course complet	ion:			
Learning outcor To render curren		of programing in	network distribu	ted environment	
Brief outline of	the course:				
Brief outline of Basics of progra Procedure Calls. ASP, JSP, Comp Model, XML, X Advanced level	the course: amming the cli Server-side proponent Object M SL, dynamic ex of programming	ent-server applic ogramming, CGI, Model, Corba, da ktensions of HTM	ations, iterative PHP, basics of P tabase connectio	and concurrent s erl and Python. S	ervers, Remote cript languages
Brief outline of Basics of progra Procedure Calls. ASP, JSP, Comp Model, XML, X Advanced level	the course: amming the cli Server-side pro- ponent Object N SL, dynamic ex of programming literature:	ent-server applic ogramming, CGI, Model, Corba, da ktensions of HTM g is expected.	ations, iterative PHP, basics of P tabase connectio	and concurrent s erl and Python. S	ervers, Remote cript languages
Brief outline of Basics of progra Procedure Calls. ASP, JSP, Comp Model, XML, X Advanced level Recommended	the course: amming the cli Server-side pro- ponent Object M SL, dynamic ex of programming literature: and specification	ent-server applic ogramming, CGI, Model, Corba, da ktensions of HTM g is expected.	ations, iterative PHP, basics of P tabase connectio	and concurrent s erl and Python. S	ervers, Remote cript languages
Brief outline of Basics of progra Procedure Calls. ASP, JSP, Comp Model, XML, X Advanced level Recommended Internet sources Course languag	the course: amming the cli Server-side pro- ponent Object M SL, dynamic ex of programming literature: and specification	ent-server applic ogramming, CGI, Model, Corba, da ktensions of HTM g is expected.	ations, iterative PHP, basics of P tabase connectio	and concurrent s erl and Python. S	ervers, Remote cript languages
Brief outline of Basics of progra Procedure Calls. ASP, JSP, Comp Model, XML, X Advanced level Recommended Internet sources	the course: amming the cli Server-side pro- ponent Object M SL, dynamic ex of programming literature: and specification ge: ent	ent-server applic ogramming, CGI, Model, Corba, da ktensions of HTM g is expected.	ations, iterative PHP, basics of P tabase connectio	and concurrent s erl and Python. S	ervers, Remote cript languages
Brief outline of Basics of progra Procedure Calls. ASP, JSP, Comp Model, XML, X Advanced level Recommended I Internet sources Course languag Notes: Course assessme	the course: amming the cli Server-side pro- ponent Object M SL, dynamic ex of programming literature: and specification ge: ent	ent-server applic ogramming, CGI, Model, Corba, da ktensions of HTM g is expected.	ations, iterative PHP, basics of P tabase connectio	and concurrent s erl and Python. S	ervers, Remote cript languages
Brief outline of Basics of progra Procedure Calls. ASP, JSP, Comp Model, XML, X Advanced level Recommended Internet sources Course languag Notes: Course assessme Total number of	the course: amming the cli Server-side pro- ponent Object N SL, dynamic ex of programming literature: and specification ge: ent Sassessed studen	ent-server applic ogramming, CGI, Model, Corba, da ktensions of HTM g is expected.	ations, iterative PHP, basics of P- tabase connectio IL.	and concurrent s erl and Python. S n's interfaces. Do	ervers, Remoto cript languages ocument Objec
Brief outline of Basics of progra Procedure Calls. ASP, JSP, Comp Model, XML, X Advanced level Recommended Internet sources Course languag Notes: Course assessme Total number of A 65.22	the course: amming the cli Server-side pro- ponent Object M SL, dynamic ex of programming literature: and specification ge: ent Sassessed studen B 20.65	ent-server applic ogramming, CGI, Model, Corba, da ktensions of HTM g is expected.	ations, iterative PHP, basics of P- tabase connectio IL.	and concurrent s erl and Python. S n's interfaces. Do	FX
Brief outline of Basics of progra Procedure Calls. ASP, JSP, Comp Model, XML, X Advanced level Recommended I Internet sources Course languag Notes: Course assessme Total number of A	the course: amming the cli Server-side pro- ponent Object M SL, dynamic ex of programming literature: and specification ge: ent Sassessed studen B 20.65 C Rastislav Kriv	ent-server applic ogramming, CGI, Model, Corba, da ktensions of HTM g is expected. ons. nts: 92 C 11.96 roš-Belluš, PhD.	ations, iterative PHP, basics of P- tabase connectio IL.	and concurrent s erl and Python. S n's interfaces. Do	FX

University: P. J	. Šafárik Univers	sity in Košice			
Faculty: Facult	y of Science				
<b>Course ID:</b> ÚI SGV1/16	NF/ Course n	ame: Seminar on	computer graph	nics and vision	
Course type: ] Recommende	d course-load (h er study period	nours):			
Number of EC					
Recommended	semester/trime	ster of the cours	<b>e:</b> 2.		
Course level: I	[				
Prerequisities:					
Conditions for	course complet	ion:			
Learning outco	omes:				
presents actual algorithms of c	necte to the lectur theoretical and in omputer graphic	mplementation pr s, geometric mod	oblems. Main ge elling and realis	graphics. In semin oal in interest is c tic drawing of sec ence are suppose	priented to quick enes.
Recommended	literature:				
Course languag	ge:				
Notes:					
<b>Course assessn</b> Total number o	nent f assessed studer	nts: 45			
А	В	C	D	Е	FX
68.89	17.78	11.11	2.22	0.0	0.0
Provides: RND	r. Rastislav Kriv	oš-Belluš, PhD.,	doc. RNDr. Joze	f Jirásek, PhD.	
Data of last mo	dification: 02.0	3 2016			
Date of last mo	unication. 02.0	2.2010			

University: P J Šafá	rik University in Košic	
<b>Faculty:</b> Faculty of S		
Course ID: ÚINF/ SDI1a/15	1	har to diploma theses in informatics
Course type, scope a Course type: Practi- Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): ıdy period: 28	
Number of ECTS cr	edits: 2	
Recommended seme	ester/trimester of the c	course: 2.
Course level: II.		
Prerequisities: ÚINF	F/PDSI1/15	
Conditions for cours	se completion:	
Learning outcomes: Monitoring and publ		done so fare on thesis preparation
recognition, the follo thirty pages) and at le area, possible researc judged more strictly), help and user friendly	compulsory theoretical owing is necessary: a de east twenty pages of tex ch goals, own results are . For the SW part: a test	part and may also contain a software part. To gain etailed compilation of studied literature (a minimum of xt containing the candidate's own views of the problem e welcome (if the thesis is purely theoretical, this will be ed implementation (must conform to user requirements) cessary at this stage) and access to source texts. tion and discussion.
Recommended litera	ature:	
Course language:		
Notes:		
	ssed students: 177	
Course assessment	essed students: 177 abs	n
<b>Course assessment</b> Total number of asse		n 5.08
Course assessment Total number of asse	abs 94.92	
	abs 94.92 r. Jozef Jirásek, PhD., d	5.08

	rik University in Koši	ce
Faculty: Faculty of S	·	
<b>Course ID:</b> ÚINF/ SDI1b/15	Course name: Semin	nar to diploma theses in informatics
Course type, scope a Course type: Practi- Recommended cou Per week: 2 Per stu Course method: practice	ce rse-load (hours): Idy period: 28	
Number of ECTS cr		
Recommended seme	ster/trimester of the	course: 3.
Course level: II.		
Prerequisities: ÚINF	5/SDI1a/15	
Conditions for cours	se completion:	
<b>Brief outline of the c</b> Every thesis has a c recognition, the follo thirty pages) and at le area, possible researc judged more strictly) help and user friendly	course: compulsory theoretica wing is necessary: a d east twenty pages of te h goals, own results ar For the SW part: a test y user interface not ne	k done so fare on thesis preparation l part and may also contain a software part. To gain letailed compilation of studied literature (a minimum of ext containing the candidate's own views of the problem re welcome (if the thesis is purely theoretical, this will be ted implementation (must conform to user requirements) cessary at this stage) and access to source texts.
	will be an oral presenta	ation and discussion.
Recommended litera	ature:	
Course language:		
Notes:		
Course assessment Total number of asse	ssed students: 161	
	abs	n
		0.62
	99.38	0.62
Provides: doc. RNDr		doc. RNDr. Ondrej Krídlo, PhD.
Provides: doc. RNDr Date of last modifica	. Jozef Jirásek, PhD.,	

	rik University in Ko	ošice
Faculty: Faculty of S	cience	
<b>Course ID:</b> ÚINF/ SDI1c/15	Course name: Sen	minar to diploma theses in informatics
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): idy period: 28	
Number of ECTS cr	edits: 2	
Recommended seme	ster/trimester of th	he course: 4.
Course level: II.		
Prerequisities: ÚINF	S/SDI1b/15	
Conditions for cours	se completion:	
Learning outcomes: Monitoring and public	ic presentation of we	ork done so fare on thesis preparation
2	compulsory theoretic	ical part and may also contain a software part. To gain a detailed compilation of studied literature (a minimum of
thirty pages) and at least area, possible researc judged more strictly). help and user friendly	east twenty pages of h goals, own results For the SW part: a to y user interface not i	f text containing the candidate's own views of the problem s are welcome (if the thesis is purely theoretical, this will be tested implementation (must conform to user requirements, necessary at this stage) and access to source texts. entation and discussion.
thirty pages) and at lease area, possible researce judged more strictly). help and user friendly For both parts there w	east twenty pages of h goals, own results For the SW part: a to y user interface not n will be an oral presen	s are welcome (if the thesis is purely theoretical, this will be tested implementation (must conform to user requirements, necessary at this stage) and access to source texts.
thirty pages) and at lease area, possible researc judged more strictly). help and user friendly	east twenty pages of h goals, own results For the SW part: a to y user interface not n will be an oral presen	s are welcome (if the thesis is purely theoretical, this will be tested implementation (must conform to user requirements, necessary at this stage) and access to source texts.
thirty pages) and at lease area, possible researce judged more strictly). help and user friendly For both parts there we Recommended litera	east twenty pages of h goals, own results For the SW part: a to y user interface not n will be an oral presen	s are welcome (if the thesis is purely theoretical, this will be tested implementation (must conform to user requirements necessary at this stage) and access to source texts.
thirty pages) and at learea, possible researce judged more strictly). help and user friendly For both parts there were Recommended literate Course language: Notes:	east twenty pages of h goals, own results For the SW part: a to y user interface not n will be an oral presen	s are welcome (if the thesis is purely theoretical, this will be tested implementation (must conform to user requirements necessary at this stage) and access to source texts.
thirty pages) and at learea, possible researce judged more strictly). help and user friendly For both parts there were Recommended literate Course language: Notes: Course assessment	east twenty pages of h goals, own results For the SW part: a to y user interface not n will be an oral presen	s are welcome (if the thesis is purely theoretical, this will be tested implementation (must conform to user requirements necessary at this stage) and access to source texts.
thirty pages) and at learea, possible researce judged more strictly). help and user friendly For both parts there were Recommended literate Course language: Notes: Course assessment Total number of assest	east twenty pages of h goals, own results . For the SW part: a to y user interface not n will be an oral presen ature: ssed students: 145	s are welcome (if the thesis is purely theoretical, this will be tested implementation (must conform to user requirements necessary at this stage) and access to source texts. entation and discussion.
thirty pages) and at learea, possible researc judged more strictly). help and user friendly For both parts there v Recommended litera Course language: Notes: Course assessment Total number of asse	east twenty pages of h goals, own results . For the SW part: a to y user interface not n will be an oral present ature: ssed students: 145 abs 100.0	are welcome (if the thesis is purely theoretical, this will be tested implementation (must conform to user requirements necessary at this stage) and access to source texts. entation and discussion.
thirty pages) and at learea, possible researce judged more strictly). help and user friendly For both parts there were Recommended literate Course language: Notes: Course assessment Total number of assest	east twenty pages of h goals, own results . For the SW part: a to y user interface not no will be an oral present ature: ssed students: 145 abs 100.0 : Jozef Jirásek, PhD	s are welcome (if the thesis is purely theoretical, this will be tested implementation (must conform to user requirements necessary at this stage) and access to source texts. entation and discussion.

University: P. J. Šafá	rik Univers	ity in Košice	
Faculty: Faculty of S	cience		
Course ID: KPPaPZ/SPVKE/07	<b>Course na</b> Situations	me: Social-Psychological Tra	ining of Coping with Critical Life
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (he dy period:	ours):	
Number of ECTS cr	edits: 2		
Recommended seme	ster/trimes	ter of the course: 2.	
Course level: II.			
Prerequisities:			
<b>Conditions for cours</b>	e completi	on:	
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	ture:		
Course language:			
Notes:			
<b>Course assessment</b> Total number of asse	ssed studen	ts: 126	
abs		n	Z
97.62		2.38	0.0
Provides: Mgr. Ondro	ej Kalina, P	hD.	
Date of last modifica	tion: 11.02	.2021	
Approved:			

Faculty: Faculty					
	of Science				
<b>Course ID:</b> ÚIN PRJm1a/15	F/ <b>Course</b> n	ame: Software pr	oject		
Course type, sco Course type: P Recommended Per week: 4 Pe Course method	ractice course-load ( r study period	hours):			
Number of ECT	S credits: 4				
Recommended :	semester/trim	ester of the cours	e: 1.		
Course level: II.					
Prerequisities:					
Conditions for c	ourse comple	tion:			
	ds in a prepara	tion of some bigg nentation, testing)		phases of its life	cycle (analysis,
They report regulation defense session This semester is system specification	llarly on their p before an exam mainly devot	vork on their own progress. Before r nination board. ed to a detailed a	ecognition they	report on their pro	ogress in public
enrolment for th subjects (neural systems and cor above subjects in	vill be publish e following ye networks, com nputer graphics n accordance w	ed at the Compute ear. The projects v puter network sec s). The student sh with the subject of	vill be divided i urity, mathemati all enrol in one	nto five areas action cal models, logic	cording to their c of information
enrolment for the subjects (neural systems and corr above subjects in <b>Recommended</b>	vill be publish e following ye networks, com nputer graphics n accordance w iterature:	ear. The projects vaputer network sec s). The student sh	vill be divided i urity, mathemati all enrol in one	nto five areas action cal models, logic	cording to their c of information
enrolment for the subjects (neural systems and correspondence above subjects in <b>Recommended</b> <b>Course languag</b>	vill be publish e following ye networks, com nputer graphics n accordance w iterature:	ear. The projects vaputer network sec s). The student sh	vill be divided i urity, mathemati all enrol in one	nto five areas action cal models, logic	cording to their c of information
enrolment for the subjects (neural systems and corr above subjects in <b>Recommended</b>	vill be publish e following ye networks, com nputer graphics n accordance w iterature:	ear. The projects vaputer network sec s). The student sh	vill be divided i urity, mathemati all enrol in one	nto five areas action cal models, logic	cording to their c of information
enrolment for the subjects (neural systems and corr above subjects in <b>Recommended</b> <b>Course languag</b>	vill be publishe ne following ye networks, com nputer graphics n accordance w iterature: e:	ear. The projects v puter network sec s). The student sh with the subject of	vill be divided i urity, mathemati all enrol in one	nto five areas action cal models, logic	cording to their c of information
enrolment for the subjects (neural systems and corr above subjects in <b>Recommended</b> I <b>Course languag</b> <b>Notes:</b>	vill be publishe ne following ye networks, com nputer graphics n accordance w iterature: e:	ear. The projects v puter network sec s). The student sh with the subject of	vill be divided i urity, mathemati all enrol in one	nto five areas action cal models, logic	cording to their c of information
enrolment for the subjects (neural systems and cor- above subjects in <b>Recommended</b> I <b>Course languag</b> <b>Notes:</b> <b>Course assessme</b> Total number of	vill be publishe e following ye networks, com nputer graphics n accordance w iterature: e: ent assessed stude	ear. The projects v puter network sec s). The student sh with the subject of nts: 33	vill be divided i urity, mathemati all enrol in one his/her project.	nto five areas action of the seminars of the s	cording to their c of information lealing with the
enrolment for the subjects (neural systems and corr above subjects in <b>Recommended I</b> <b>Course languag</b> <b>Notes:</b> <b>Course assessme</b> Total number of A 72.73	vill be publish networks, com nputer graphics n accordance w iterature: e: ent assessed stude B 9.09	ear. The projects very puter network sec s). The student shout the subject of nts: 33	vill be divided i urity, mathemati all enrol in one his/her project.	nto five areas acc cal models, logic of the seminars c E	cording to their c of information lealing with the FX
enrolment for the subjects (neural systems and corr above subjects in <b>Recommended I</b> <b>Course languag</b> <b>Notes:</b> <b>Course assessme</b> Total number of A 72.73	vill be publish networks, com nputer graphics n accordance w iterature: e: ent assessed stude B 9.09 Alexander Szab	ear. The projects v puter network sec s). The student sh with the subject of nts: 33 C 3.03 pari, PhD., RNDr.	vill be divided i urity, mathemati all enrol in one his/her project.	nto five areas acc cal models, logic of the seminars c E	cording to their c of information lealing with the FX

	Safarik Univers	sity in Košice			
Faculty: Faculty	of Science				
<b>Course ID:</b> ÚIN PRJm1b/15	F/ Course na	ame: Sofware pro	oject		
Course type, sco Course type: P Recommended Per week: 4 Pe Course method	ractice course-load (h r study period: l: present	ours):			
Number of ECT	S credits: 4				
Recommended s	semester/trimes	ster of the cours	e: 2.		
Course level: II.					
Prerequisities:					
<b>Conditions for c</b>	ourse completi	on:			
	1				
Learning outcor To learn a metho	nes: ds in a preparati	ion of some bigge entation, testing).		phases of its life	e cycle (analysis,
Learning outcom To learn a methor specifications, so Brief outline of the work in the	nes: ds in a preparation olution, implement the course: seminar continu	ion of some bigge	by a realisation of	of the developed	
Learning outcom To learn a methor specifications, so Brief outline of The work in the	nes: ods in a preparation olution, implement the course: seminar continution of the project	ion of some bigge entation, testing) es on the project	by a realisation of	of the developed	
Learning outcom To learn a methor specifications, so Brief outline of the The work in the on a documetation	nes: ods in a preparation olution, implement the course: seminar continut on of the project iterature:	ion of some bigge entation, testing) es on the project	by a realisation of	of the developed	
Learning outcom To learn a methor specifications, so Brief outline of a The work in the on a documetation Recommended I	nes: ods in a preparation olution, implement the course: seminar continut on of the project iterature:	ion of some bigge entation, testing) es on the project	by a realisation of	of the developed	
Learning outcom To learn a methor specifications, so Brief outline of a The work in the on a documetation Recommended I Course language	nes: ods in a preparation olution, implement the course: seminar continution of the project iterature: e:	ion of some bigge entation, testing). les on the project t and a public pre	by a realisation of	of the developed	
Learning outcom To learn a methor specifications, so Brief outline of a The work in the on a documetation Recommended I Course language Notes: Course assessme	nes: ods in a preparation olution, implement the course: seminar continution of the project iterature: e:	ion of some bigge entation, testing). les on the project t and a public pre	by a realisation of	of the developed	
Learning outcom To learn a methor specifications, so Brief outline of a The work in the on a documetation Recommended I Course language Notes: Course assessment Total number of	nes: ods in a preparation olution, implement the course: seminar continution of the project iterature: e: ent assessed studen	ion of some bigge entation, testing) es on the project t and a public pre	by a realisation of the sentation of the	of the developed results.	solution, a work
Learning outcom To learn a methor specifications, so Brief outline of a The work in the on a documetation Recommended I Course language Notes: Course assessment Total number of A	nes: ods in a preparation polution, implement the course: seminar continue on of the project iterature: e: ent assessed studen B 5.88	ion of some bigge entation, testing). es on the project t and a public pre tts: 17 C 5.88	by a realisation of the providence of the provid	of the developed results.	solution, a work
Learning outcom To learn a methor specifications, so Brief outline of a The work in the on a documetation Recommended I Course language Notes: Course assessme Total number of A 82.35	nes: ods in a preparation polution, implement the course: seminar continue on of the project iterature: e: ent assessed studen B 5.88 Alexander Szaba	ion of some bigge entation, testing). es on the project t and a public pre tts: 17 C 5.88 ari, PhD., RNDr.	by a realisation of the providence of the provid	of the developed results.	solution, a work

Universitary D. I. Čafá	rile Universiter in Večiec	
	rik University in Košice	
Faculty: Faculty of S	·	
<b>Course ID:</b> ÚINF/ SSDa/20	Course name: Specialized	seminar to diploma thesis
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): Idy period: 28	
Number of ECTS cr	edits: 2	
Recommended seme	ster/trimester of the cours	e: 2.
Course level: II.		
Prerequisities:		
Conditions for course Presentation of related discussions to theses	ed works to student's thesis,	presentation of original partial results of thesis,
•	0	computer science in the seminar form. To follow lings and specialized journals.
<b>Brief outline of the c</b> Seminar is oriented to		udents which related bachelor or diploma theses.
<b>Recommended litera</b> Special and research supervisor.		elor thesis according to recommendations of
<b>Course language:</b> Slovak or english		
Notes:		
Course assessment		
Total number of asse	ssed students: 7	
	ssed students: 7 abs	n
Total number of asse		n 0.0
Total number of asse <b>Provides:</b> RNDr. Ľub PhD., prof. RNDr. Ga	abs 100.0 pomír Antoni, PhD., MSc. Te ibriel Semanišin, PhD., RNI	
Total number of asse <b>Provides:</b> RNDr. Ľub PhD., prof. RNDr. Ga Krídlo, PhD., RNDr. 1	abs 100.0 pomír Antoni, PhD., MSc. Ta ibriel Semanišin, PhD., RNI Rastislav Krivoš-Belluš, Phl	0.0 erézia Mézešová, RNDr. Zuzana Bednárová, Dr. JUDr. Pavol Sokol, PhD., doc. RNDr. Ondrej

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University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of S	cience					
<b>Course ID:</b> ÚINF/ SSDb/20	1 1					
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): ıdy period: 28					
Number of ECTS cr	redits: 2					
Recommended seme	ester/trimester of the cours	<b>e:</b> 3.				
Course level: II.						
Prerequisities:						
<b>Conditions for cours</b> Presentation of relate discussions to theses	ed works to student's thesis,	presentation of original partial results of thesis,				
5	0	computer science in the seminar form. To follow lings and specialized journals.				
Brief outline of the c Seminar is oriented t		udents which related bachelor or diploma theses.				
<b>Recommended litera</b> Special and research supervisor.		elor thesis according to recommendations of				
<b>Course language:</b> Slovak or english						
Notes:						
<b>Course assessment</b> Total number of asse	Course assessment Total number of assessed students: 13					
	abs	n				
	84.62	15.38				
PhD., prof. RNDr. Ga	abriel Semanišin, PhD., RNI	nír Antoni, PhD., RNDr. Zuzana Bednárová, Dr. JUDr. Pavol Sokol, PhD., doc. RNDr. Ondrej D., RNDr. Juraj Šebej, PhD., RNDr. Peter Gurský,				
Date of last modifica	ation: 09.07.2021					
Approved:						

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚTVŠ/ TVa/11	Course name: Sports Activities I.
Course type, scope a Course type: Practi- Recommended cou Per week: 2 Per stu Course method: co	ce <b>rse-load (hours):</b> <b>Idy period:</b> 28 mbined, present
Number of ECTS cr	edits: 2
Recommended seme	ester/trimester of the course: 1.
Course level: I., I.II.,	, II.
Prerequisities:	
<b>Conditions for cours</b> Min. 80% of active p	se completion: participation in classes.
They have a great in	I their forms prepare university students for their professional and personal life npact on physical fitness and performance. Specialization in sports activitie strengthen their relationship towards the selected sport in which they also
University provides badminton, body forr indoor football, S-M In the first two seme and particularities of physical condition, c Last but not least, the	

In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

#### **Recommended literature:**

#### **Course language:**

Notes:

Course assessment Total number of assessed students: 12859							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
87.01	0.08	0.0	0.0	0.0	0.04	8.1	4.77
<b>Provides:</b> Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.							
Date of last	t modificatio	on: 13.05.202	21				
Approved:							

Faculty: Fa	aculty of So	cience					
<b>Course ID:</b> TVb/11	urse ID: ÚTVŠ/ Course name: Sports Activities II. b/11						
Course ty Recomme Per week:	pe: Practic ended cour 2 Per stue	nd the method e se-load (hour ly period: 28 nbined, presen	s):				
Number of	ECTS cre	edits: 2					
Recommen	ided semes	ster/trimester	of the cours	se: 2.		-	
Course leve	<b>el:</b> I., I.II.,	II.					
Prerequisit	ties:						
		e completion: classes - min.	80%.				
They have	a great im	their forms pre pact on physic	1	5	1	-	
improve.		trengthen their		-	-	-	
improve. Brief outlin Within the University badminton, indoor foot In the first and particu physical co Last but no means of a In addition physical ed the premise	ne of the co optional su provides , body form ball, S-M s two semes larities of it ondition, co ot least, the special pro- to these s lucation tra es of the fac	ourse: abject, the Inst for students t a, bouldering, f systems, step a aters of the firs ndividual sport bordination ab- important role ogram of medic ports, the Inst inings with an a ulty or University	itute of Phys he following loorball, yog erobics, tabl t level of ed ts, motor skil ilities, physic of sports ac cal physical itute offers	p towards the sical Education g sports action g, power yog e tennis, tenr lucation studie ls, game action cal performa tivities is to en- education to for those who ogram and org	on and Sport ivities: aerologa, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and o are interess ganises variou	port in whic s of Pavol Jo bics, aikido, vimming, boo l and chess. ster basic cha vill improve lo tor performa imming illite d mitigate un sted winter a us competitio	h they also ozef Šafárik basketball, dy-building, aracteristics evel of their ince fitness. racy and by ifitness. and summer ons, either at
improve. Brief outlin Within the University badminton, indoor foot In the first and particu physical co Last but no means of a In addition physical ed the premise	ne of the co optional su provides , body form ball, S-M s two semes larities of it ondition, co ot least, the special pro- to these s lucation tra- es of the fac	ourse: abject, the Inst for students t a, bouldering, f systems, step a aters of the firs ndividual sport bordination ab- important role ogram of medic ports, the Inst inings with an a ulty or University	itute of Phys he following loorball, yog erobics, tabl t level of ed ts, motor skil ilities, physic of sports ac cal physical itute offers	p towards the sical Education g sports action g, power yog e tennis, tenr lucation studie ls, game action cal performa tivities is to en- education to for those who ogram and org	on and Sport ivities: aerologa, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and o are interess ganises variou	port in whic s of Pavol Jo bics, aikido, vimming, boo l and chess. ster basic cha vill improve lo tor performa imming illite d mitigate un sted winter a us competitio	h they also ozef Šafárik basketball, dy-building, aracteristics evel of their ince fitness. racy and by ifitness. and summer ons, either at
improve. Brief outlin Within the University badminton, indoor foot In the first and particu physical co Last but no means of a In addition physical ed the premise Recommen Course lan	ne of the co optional su provides , body form ball, S-M s two semes larities of it ondition, co ot least, the special pro- to these s lucation tra- es of the fac	ourse: abject, the Inst for students t a, bouldering, f systems, step a aters of the firs ndividual sport bordination ab- important role ogram of medic ports, the Inst inings with an a ulty or University	itute of Phys he following loorball, yog erobics, tabl t level of ed ts, motor skil ilities, physic of sports ac cal physical itute offers	p towards the sical Education g sports action g, power yog e tennis, tenr lucation studie ls, game action cal performa tivities is to en- education to for those who ogram and org	on and Sport ivities: aerol ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and o are interes ganises variou	port in whic s of Pavol Jo bics, aikido, vimming, boo l and chess. ster basic cha vill improve lo tor performa imming illite d mitigate un sted winter a us competitio	h they also ozef Šafárik basketball, dy-building, aracteristics evel of their ince fitness. racy and by ifitness. and summer ons, either at
improve. Brief outlin Within the University badminton, indoor foot In the first and particu physical co Last but no means of a In addition physical ed the premise Recommen Course lan Notes:	ne of the co optional su provides , body form ball, S-M s two semes larities of it ondition, co ot least, the special pro- to these s lucation tra- es of the fac <b>ided litera</b> guage:	ourse: abject, the Inst for students t a, bouldering, f systems, step a aters of the firs ndividual sport bordination ab- important role ogram of medic ports, the Inst inings with an a ulty or University	itute of Phys he following loorball, yog erobics, tabl t level of ed ts, motor skil ilities, physic of sports ac cal physical itute offers	p towards the sical Education g sports action g, power yog e tennis, tenr lucation studie ls, game action cal performa tivities is to en- education to for those who ogram and org	on and Sport ivities: aerol ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and o are interes ganises variou	port in whic s of Pavol Jo bics, aikido, vimming, boo l and chess. ster basic cha vill improve lo tor performa imming illite d mitigate un sted winter a us competitio	h they also ozef Šafárik basketball, dy-building, aracteristics evel of their ince fitness. racy and by ifitness. and summer ons, either at
improve. Brief outlin Within the University badminton, indoor foot In the first and particu physical co Last but no means of a In addition physical ed the premise Recommen Course lan Notes: Course ass	ne of the co optional su provides , body form ball, S-M s two semes larities of i ondition, co ot least, the special pro- to these s lucation tra es of the fac ded litera guage:	ourse: abject, the Inst for students t a, bouldering, f systems, step a atters of the firs ndividual sport bordination ab- important role ogram of medic ports, the Inst inings with an a ulty or Univers	r relationship itute of Phys he following loorball, yog erobics, tabl st level of ed ts, motor skil ilities, physic cal physical itute offers attractive pro-	p towards the sical Education g sports action g, power yog e tennis, tenr lucation studie ls, game action cal performa tivities is to en- education to for those who ogram and org	on and Sport ivities: aerol ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and o are interes ganises variou	port in whic s of Pavol Jo bics, aikido, vimming, boo l and chess. ster basic cha vill improve lo tor performa imming illite d mitigate un sted winter a us competitio	h they also ozef Šafárik basketball, dy-building, aracteristics evel of their ince fitness. racy and by ifitness. and summer ons, either at
improve. Brief outlin Within the University badminton, indoor foot In the first and particu physical co Last but no means of a In addition physical ed the premise Recommen Course lan Notes: Course ass	ne of the co optional su provides , body form ball, S-M s two semes larities of i ondition, co ot least, the special pro- to these s lucation tra es of the fac ded litera guage:	ourse: abject, the Inst for students t a, bouldering, f systems, step a aters of the firs ndividual sport bordination ab- important role ogram of medic ports, the Inst inings with an a ulty or University	r relationship itute of Phys he following loorball, yog erobics, tabl st level of ed ts, motor skil ilities, physic cal physical itute offers attractive pro-	p towards the sical Education g sports action g, power yog e tennis, tenr lucation studie ls, game action cal performa tivities is to en- education to for those who ogram and org	on and Sport ivities: aerol ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and o are interes ganises variou	port in whic s of Pavol Jo bics, aikido, vimming, boo l and chess. ster basic cha vill improve lo tor performa imming illite d mitigate un sted winter a us competitio	h they also ozef Šafárik basketball, dy-building, aracteristics evel of their ince fitness. racy and by ifitness. and summer ons, either at

**Provides:** Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.

Date of last modification: 13.05.2021

**Approved:** 

Faculty F			n Košice				
- ucuity • 1	aculty of Sc	eience					
<b>Course ID</b> TVc/11	: ÚTVŠ/	Course name	: Sports Acti	vities III.			
Course ty Recommo Per week	vpe: Practic ended cour : 2 Per stud	nd the method e se-load (hour ly period: 28 abined, presen	s):				
Number o	f ECTS cre	dits: 2					
Recomme	nded semes	ter/trimester	of the cours	<b>e:</b> 3.			
Course lev	el: I., I.II.,	II.					
Prerequisi	ties:						
		e <b>completion:</b> rticipation in c	elasses				
They have	vities in all a great imp	their forms pre pact on physic trengthen their	al fitness an	d performan	ce. Specializ	ation in spor	rts activities
Within the	<b>ne of the co</b> optional su		itute of Phys	ical Educati	on and Sport		
badminton indoor foo In the first and particu physical c Last but no means of a In addition physical eo	provides body form tball, S-M s two semes alarities of in ondition, co ot least, the special pro- n to these s ducation trai	for students t bouldering, f systems, step a ters of the firs ndividual sport ordination ab important role ogram of medic ports, the Inst inings with an a ulty or Univers	he following loorball, yog erobics, table it level of ed is, motor skil ilities, physic of sports ac cal physical itute offers t attractive pro	g sports acti a, power yog e tennis, tenr ucation study ls, game acti- cal performa tivities is to e education to for those wh gram and org	ivities: aerob ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and to are interest ganises variou	vimming, boo l and chess. ster basic ch vill improve l tor performa mming illite d mitigate ur sted winter a us competitio	basketball, dy-building, aracteristics evel of their ance fitness. eracy and by offitness. and summer ons, either at
badminton indoor foo In the first and particu physical c Last but no means of a In addition physical eo the premis	provides body form tball, S-M s two semes alarities of in ondition, co ot least, the special pro- n to these s ducation trai	for students t bouldering, f systems, step a ters of the firs ndividual sport ordination ab- important role ogram of medic ports, the Inst inings with an a ulty or Univers	he following loorball, yog erobics, table it level of ed is, motor skil ilities, physic of sports ac cal physical itute offers t attractive pro	g sports acti a, power yog e tennis, tenr ucation study ls, game acti- cal performa tivities is to e education to for those wh gram and org	ivities: aerob ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and to are interest ganises variou	bics, aikido, vimming, boo l and chess. ster basic ch vill improve l tor performa mming illite d mitigate ur sted winter a us competitio	basketball, dy-building, aracteristics evel of their ance fitness eracy and by fitness. and summer ons, either at
badminton indoor foo In the first and particu physical c Last but no means of a In addition physical eo the premis <b>Recommen</b>	provides body form tball, S-M s two semes alarities of in ondition, co ot least, the special pro- n to these s ducation trais es of the fac	for students t bouldering, f systems, step a ters of the firs ndividual sport ordination ab- important role ogram of medic ports, the Inst inings with an a ulty or Univers	he following loorball, yog erobics, table it level of ed is, motor skil ilities, physic of sports ac cal physical itute offers t attractive pro	g sports acti a, power yog e tennis, tenr ucation stude ls, game acti- cal performa tivities is to e education to for those wh gram and org	ivities: aerob ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and to are interest ganises variou	bics, aikido, vimming, boo l and chess. ster basic ch vill improve l tor performa mming illite d mitigate ur sted winter a us competitio	basketball dy-building aracteristics evel of their ance fitness eracy and by fitness. and summer ons, either a
badminton indoor foo In the first and particu physical c Last but no means of a In addition physical eo the premis Recommen Course lar Notes:	provides body form tball, S-M s two semes alarities of in ondition, co ot least, the a special pro- n to these s ducation trais es of the fac <b>nded literat</b>	for students t bouldering, f systems, step a ters of the firs ndividual sport ordination ab- important role ogram of medic ports, the Inst inings with an a ulty or Univers	he following loorball, yog erobics, table it level of ed is, motor skil ilities, physic of sports ac cal physical itute offers t attractive pro	g sports acti a, power yog e tennis, tenr ucation stude ls, game acti- cal performa tivities is to e education to for those wh gram and org	ivities: aerob ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and to are interest ganises variou	bics, aikido, vimming, boo l and chess. ster basic ch vill improve l tor performa mming illite d mitigate ur sted winter a us competitio	basketball dy-building aracteristics evel of their ance fitness eracy and by fitness. and summer ons, either a
badminton indoor foo In the first and particu physical c Last but no means of a In addition physical ec the premis <b>Recommen</b> <b>Course lar</b> <b>Notes:</b>	provides body form tball, S-M s two semes alarities of in ondition, co ot least, the special pro- n to these s ducation traines of the fac nded literation sessment	for students t bouldering, f systems, step a ters of the firs ndividual sport oordination abi important role ogram of medic ports, the Inst inings with an a ulty or Universit ture:	he following loorball, yog erobics, table it level of ed is, motor skil ilities, physic of sports ac cal physical of itute offers the attractive pro- sity or compe	g sports acti a, power yog e tennis, tenr ucation stude ls, game acti- cal performa tivities is to e education to for those wh gram and org	ivities: aerob ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and to are interest ganises variou	bics, aikido, vimming, boo l and chess. ster basic ch vill improve l tor performa mming illite d mitigate ur sted winter a us competitio	basketball dy-building aracteristics evel of their ance fitness eracy and by fitness. and summer ons, either a
badminton indoor foo In the first and particu physical c Last but no means of a In addition physical ec the premis <b>Recommen</b> <b>Course lar</b> <b>Notes:</b>	provides body form tball, S-M s two semes alarities of in ondition, co ot least, the special pro- n to these s ducation traines of the fac nded literation sessment	for students t bouldering, f systems, step a ters of the firs ndividual sport ordination ab- important role ogram of medic ports, the Inst inings with an a ulty or Univers	he following loorball, yog erobics, table it level of ed is, motor skil ilities, physic of sports ac cal physical of itute offers the attractive pro- sity or compe	g sports acti a, power yog e tennis, tenr ucation stude ls, game acti- cal performa tivities is to e education to for those wh gram and org	ivities: aerob ga, pilates, sw his, volleybal ents will mas vities, they w nce, and mo eliminate swi influence and to are interest ganises variou	bics, aikido, vimming, boo l and chess. ster basic ch vill improve l tor performa mming illite d mitigate ur sted winter a us competitio	basketball dy-building aracteristics evel of their ance fitness eracy and by fitness. and summer ons, either a

**Provides:** Mgr. Marcel Čurgali, Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.

Date of last modification: 13.05.2021

**Approved:** 

Faculty: Fa			n Košice				
	aculty of Sci	ence					
<b>Course ID:</b> TVd/11	Course ID: ÚTVŠ/ Course name: Sports Activities IV. Vd/11						
Course ty Recomme Per week:	pe: Practice nded cours 2 Per stud	d the method e-load (hours y period: 28 bined, present	s):				
Number of	ECTS cred	lits: 2					
Recommen	ded semest	er/trimester	of the cours	se: 4.			
Course lev	el: I., I.II., I	[.					
Prerequisit	ties:						
		<b>completion:</b> ticipation in c	lasses				
They have enables stu improve.	vities in all th a great imp idents to str	neir forms prej act on physic rengthen their	al fitness an	d performan	ce. Specializa	ation in spor	ts activities
Within the University badminton, indoor foot In the first and particu physical co	provides for body form, ball, S-M sy two semest larities of in ondition, coo t least, the i	oject, the Insti- or students the bouldering, fl vstems, step ac- ers of the firs dividual sport ordination abi-	ne following loorball, yog erobics, tabl t level of ed s, motor skil lities, physi	g sports acti ga, power yog e tennis, tenn lucation stude ls, game activical performa	wities: aerob ga, pilates, sw his, volleyball ents will mas vities, they w nce, and mot	vics, aikido, imming, boc l and chess. ster basic cha ill improve lo	basketball, ly-building, aracteristics
means of a In addition physical ed	to these sp ucation trair	gram of medic ports, the Inst nings with an a llty or Univers	al physical itute offers ittractive pro	education to for those wh ogram and org	influence and o are interes ganises variou	ted winter a is competitio	nce fitness. racy and by fitness. nd summer ons, either at
means of a In addition physical ed the premise	to these sp ucation trair	gram of medic oorts, the Inst nings with an a llty or Univers	al physical itute offers ittractive pro	education to for those wh ogram and org	influence and o are interes ganises variou	d mitigate un ted winter a us competitic	nce fitness. racy and by fitness. nd summer ons, either at
means of a In addition physical ed the premise <b>Recommen</b>	to these sp ucation traines of the facu	gram of medic oorts, the Inst nings with an a llty or Univers	al physical itute offers ittractive pro	education to for those wh ogram and org	influence and o are interes ganises variou	d mitigate un ted winter a us competitic	nce fitness. racy and by fitness. nd summer ons, either at
means of a In addition physical ed the premise	to these sp ucation traines of the facu	gram of medic oorts, the Inst nings with an a llty or Univers	al physical itute offers ittractive pro	education to for those wh ogram and org	influence and o are interes ganises variou	d mitigate un ted winter a us competitic	nce fitness. racy and by fitness. nd summer ons, either at
means of a In addition physical ed the premise Recommen Course lan Notes: Course ass	to these sp ucation traines of the facu ded literatu guage: essment	gram of medic forts, the Insti- nings with an a alty or Univers are:	al physical itute offers ittractive pro- ity or compe	education to for those wh ogram and org	influence and o are interes ganises variou	d mitigate un ted winter a us competitic	nce fitness. racy and by fitness. nd summer ons, either at
means of a In addition physical ed the premise Recommen Course lan Notes: Course ass	to these sp ucation traines of the facu ded literatu guage: essment	gram of medic oorts, the Inst nings with an a llty or Univers	al physical itute offers ittractive pro- ity or compe	education to for those wh ogram and org	influence and o are interes ganises variou	d mitigate un ted winter a us competitic	nce fitness. racy and by fitness. nd summer ons, either at

**Provides:** Mgr. Marcel Čurgali, Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.

Date of last modification: 13.05.2021

**Approved:** 

University: P. J. S	Safárik Univers	ity in Košice			
Faculty: Faculty	of Science				
<b>Course ID:</b> ÚINF SVK1/15	Course na	me: Student sci	entific conferenc	e	
Course type, sco Course type: Recommended Per week: Per s Course method	course-load (h study period: : present				
Number of ECTS					
Recommended se		ster of the cours	<b>e:</b> 4.		
Course level: I., I	I				
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	ies:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language	:				
Notes:					
<b>Course assessme</b> Total number of a		ts: 182			
A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides:			-		
Date of last modi	fication: 03.05	5.2015			
Approved:					

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 36s
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course:
Course level: I., II.	
Prerequisities:	
<b>Conditions for course</b> Conditions for course Attendance Final assessment: Ra	•
Learning outcomes: Learning outcomes: Students have knowled	edge of rafts (canoe) and their control on waterway.
5. Canoe lifting and c	burse: ficulty of waterways fting ning using an empty canoe carrying n the water without a shore contact be out of the water
Recommended litera	iture:
Course language:	
Notes:	

<b>Course assessment</b> Total number of assessed students: 153	
abs	n
45.75	54.25
Provides: Mgr. Dávid Kaško, PhD.	
Date of last modification: 18.03.2019	
Approved:	

E14 CC	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚTVŠ/ KP/12	Course name: Survival Course
Course type, scope a Course type: Practic Recommended cou Per week: Per stud Course method: cou	ce rse-load (hours): ly period: 36s
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course:
Course level: I., II.	
Prerequisities:	
<b>Conditions for course</b> Conditions for course Attendance Final assessment: con	•
Learning outcomes: Learning outcomes:	
conditions as they wi and demanding situa	miliarized with principles of safe stay and movement in extreme natural ill obtain theoretical knowledge and practical skills to solve the extraordinary ations connected with survival and minimization of damage to health. The n work and students will learn how to manage and face the situations that of obstacles.
conditions as they will and demanding situal course develops tear require overcoming of <b>Brief outline of the c</b> Brief outline of the c Lectures: 1. Principles of behav 2. Preparation and lea 3. Objective and subj 4. Principles of hygie Exercises: 1. Movement in terra	Ill obtain theoretical knowledge and practical skills to solve the extraordinary ations connected with survival and minimization of damage to health. The n work and students will learn how to manage and face the situations that of obstacles. <b>Fourse:</b> ourse: viour and safety for movement and stay in unknown mountains adership of tour fective danger in mountains ene and prevention of damage to health in extreme conditions in, orientation and navigation in terrain (compasses, GPS) provised overnight stay
conditions as they will and demanding situal course develops tear require overcoming of <b>Brief outline of the c</b> Brief outline of the c Lectures: 1. Principles of behav 2. Preparation and lea 3. Objective and subj 4. Principles of hygic Exercises: 1. Movement in terra 2. Preparation of imp	Ill obtain theoretical knowledge and practical skills to solve the extraordinary titions connected with survival and minimization of damage to health. The n work and students will learn how to manage and face the situations that of obstacles. <b>Fourse:</b> viour and safety for movement and stay in unknown mountains adership of tour fective danger in mountains ene and prevention of damage to health in extreme conditions in, orientation and navigation in terrain (compasses, GPS) provised overnight stay ad food preparation.
conditions as they will and demanding situal course develops tear require overcoming of <b>Brief outline of the c</b> Brief outline of the c Lectures: 1. Principles of behav 2. Preparation and lea 3. Objective and subj 4. Principles of hygie Exercises: 1. Movement in terra 2. Preparation of imp 3. Water treatment ar	Ill obtain theoretical knowledge and practical skills to solve the extraordinary titions connected with survival and minimization of damage to health. The n work and students will learn how to manage and face the situations that of obstacles. <b>Fourse:</b> viour and safety for movement and stay in unknown mountains adership of tour fective danger in mountains ene and prevention of damage to health in extreme conditions in, orientation and navigation in terrain (compasses, GPS) provised overnight stay ad food preparation.

Course assessment Total number of assessed students: 393	
abs	n
44.53	55.47
Provides: MUDr. Peter Dombrovský, Mgr. Ladis	lav Kručanica, PhD.
Date of last modification: 15.03.2019	
Approved:	