

**CONTENT**

1. Pedagogy for university teachers..... 2

2. Psychology for University Lecturers.....3

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice		
<b>Faculty:</b> Faculty of Science		
<b>Course ID:</b> KPE/ PgVU/17	<b>Course name:</b> Pedagogy for university teachers	
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 28s <b>Course method:</b> present		
<b>Number of ECTS credits:</b> 5		
<b>Recommended semester/trimester of the course:</b>		
<b>Course level:</b> III.		
<b>Prerequisites:</b>		
<b>Conditions for course completion:</b>		
<b>Learning outcomes:</b>		
<b>Brief outline of the course:</b>		
<b>Recommended literature:</b>		
<b>Course language:</b>		
<b>Notes:</b>		
<b>Course assessment</b> Total number of assessed students: 33		
abs	n	neabs
100.0	0.0	0.0
<b>Provides:</b> doc. PaedDr. Renáta Orosová, PhD.		
<b>Date of last modification:</b> 08.06.2021		
<b>Approved:</b>		

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice		
<b>Faculty:</b> Faculty of Science		
<b>Course ID:</b> KPPaPZ/PsVU/17	<b>Course name:</b> Psychology for University Lecturers	
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 28s <b>Course method:</b> present		
<b>Number of ECTS credits:</b> 5		
<b>Recommended semester/trimester of the course:</b>		
<b>Course level:</b> III.		
<b>Prerequisites:</b>		
<b>Conditions for course completion:</b>		
<b>Learning outcomes:</b>		
<b>Brief outline of the course:</b> University teacher and his work in the teaching process with a focus on: teacher in relation to himself (cognitive, personality, social competencies and competencies in the use of methods), in relation to students and as part of the teacher-student relationship based on selected areas of cognitive psychology, psychology of emotions and motivation, developmental psychology, social psychology, educational psychology and health psychology with application to the university environment.		
<b>Recommended literature:</b> Alexitch, L. R. (2005). Applying social psychology to education. Social Psychology.–Ed.: Schneider F., Gruman J., Coutts L.–Sage Publications, Inc, 205-228. Fry, H., Ketteridge, S., & Marshall, S. (2008). A handbook for teaching and learning in higher education: Enhancing academic practice. Routledge. Mareš, J.: Pedagogická psychologie. Portál, 2013. Kniha psychologie. Universum, 2014 Čáp, J., Mareš, J.: Psychologie pro učitele. Praha: Portál 2007. Vágnerová, M.: Školní poradenská psychologie pro pedagogy. Praha: Karolínium 2005.		
<b>Course language:</b>		
<b>Notes:</b>		
<b>Course assessment</b> Total number of assessed students: 37		
abs	n	neabs
100.0	0.0	0.0
<b>Provides:</b> PhDr. Anna Janovská, PhD.		
<b>Date of last modification:</b> 28.06.2021		

**Approved:**