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## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KUPaSP/SP/15		<b>Course name:</b> Administrative Law			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> distance, present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 7., 8..					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 717					
A	B	C	D	E	FX
30.54	19.53	21.06	10.04	16.32	2.51
<b>Provides:</b>					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KUPaSP/SPI/L/16		<b>Course name:</b> Administrative Law I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 6					
A	B	C	D	E	FX
0.0	16.67	0.0	16.67	50.0	16.67
<b>Provides:</b> doc. JUDr. Jozef Tekeli, PhD., doc. JUDr. Radomír Jakab, PhD., doc. JUDr. Tibor Seman, PhD., JUDr. Lukáš Jančát					
<b>Date of last modification:</b> 09.09.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KUPaSP/SPII/L/16		<b>Course name:</b> Administrative Law II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. JUDr. Radomír Jakab, PhD., doc. JUDr. Jozef Tekeli, PhD., doc. JUDr. Tibor Seman, PhD.					
<b>Date of last modification:</b> 03.02.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KUPaSP/SPIII/13		<b>Course name:</b> Administrative Law III			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 7.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1043					
A	B	C	D	E	FX
23.59	18.89	21.09	14.0	16.3	6.14
<b>Provides:</b> doc. JUDr. Tibor Seman, PhD., doc. JUDr. Radomír Jakab, PhD., doc. JUDr. Jozef Tekeli, PhD.					
<b>Date of last modification:</b> 09.09.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> D PrávF/BP/15		<b>Course name:</b> Bachelor Thesis			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> distance, present					
<b>Number of ECTS credits:</b> 10					
<b>Recommended semester/trimester of the course:</b> 7., 8..					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 717					
A	B	C	D	E	FX
51.32	27.34	12.27	5.72	3.07	0.28
<b>Provides:</b>					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KAaA/ OPVPT/16		<b>Course name:</b> Bidirectional Translation of Selected Legal Texts			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> PhDr. Slávka Janigová, PhD., PhDr. Mária Paľová, PhD.					
<b>Date of last modification:</b> 08.10.2016					
<b>Approved:</b>					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> CJP/OA/11		<b>Course name:</b> Business English			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 2., 4., 6., 8.					
<b>Course level:</b> I., II., N					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 47					
A	B	C	D	E	FX
42.55	17.02	2.13	0.0	4.26	34.04
<b>Provides:</b> Mgr. Barbara Mitříková					
<b>Date of last modification:</b> 11.02.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KOP/ OPHI/17		<b>Course name:</b> Civil Substantive Law I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 540					
A	B	C	D	E	FX
7.04	16.48	19.81	24.26	27.41	5.0
<b>Provides:</b> prof. JUDr. Peter Vojčík, CSc., doc. JUDr. Renáta Bačárová, PhD., LL.M., doc. JUDr. Milan Sudzina, PhD., JUDr. Vladimír Filičko, PhD., JUDr. Miroslava Kušnířiková					
<b>Date of last modification:</b> 17.09.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KOP/OPHII/12		<b>Course name:</b> Civil Substantive Law II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1326					
A	B	C	D	E	FX
16.37	14.93	17.27	14.1	20.89	16.44
<b>Provides:</b> prof. JUDr. Peter Vojčík, CSc., doc. JUDr. Renáta Bačárová, PhD., LL.M., JUDr. Vladimír Filičko, PhD., doc. JUDr. Milan Sudzina, PhD.					
<b>Date of last modification:</b> 17.03.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KPPaPSZ/KPPI/08		<b>Course name:</b> Clinic of Labour Law I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Controlled study hour <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 5., 7.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 145					
A	B	C	D	E	FX
93.79	0.69	0.69	0.0	0.0	4.83
<b>Provides:</b> doc. JUDr. Marcel Dolobáč, PhD.					
<b>Date of last modification:</b> 21.09.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KPPaPSZ/KPPII/08		<b>Course name:</b> Clinic of Labour Law II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Controlled study hour <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 6., 8.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 98					
A	B	C	D	E	FX
90.82	1.02	0.0	0.0	0.0	8.16
<b>Provides:</b> doc. JUDr. Marcel Dolobáč, PhD.					
<b>Date of last modification:</b> 09.02.2017					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KOP/ KMP/13		<b>Course name:</b> Clinic of medical law			
<b>Course type, scope and the method:</b> <b>Course type:</b> Controlled study hour <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 5., 7.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 79					
A	B	C	D	E	FX
65.82	8.86	7.59	1.27	3.8	12.66
<b>Provides:</b> Mgr. Peter Koromház, PhD.					
<b>Date of last modification:</b> 18.09.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KOPaHP/OchPI/13		<b>Course name:</b> Commercial Law I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 8.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 999					
A	B	C	D	E	FX
28.33	19.82	19.32	12.61	12.61	7.31
<b>Provides:</b> prof. JUDr. Ján Husár, CSc., doc. JUDr. Regina Hučková, PhD., JUDr. Žofia Mrázová, PhD., MCL, JUDr. Ing. Jaroslav Dolný, PhD.					
<b>Date of last modification:</b> 15.04.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> CJP/ PKAJ/10		<b>Course name:</b> Communication in Legal English			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 1., 3.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 125					
A	B	C	D	E	FX
35.2	29.6	17.6	1.6	2.4	13.6
<b>Provides:</b> Mgr. Barbara Mitříková					
<b>Date of last modification:</b> 20.09.2020					
<b>Approved:</b>					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> KAaA/ CMORFb/20	<b>Course name:</b> Comparative Morphology and Lexicology
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Students are expected to attend each lecture and seminar according to the schedule. It is absolutely necessary to read all the assigned texts for each seminar and have the readings in printed or electronic form. Final exam is oral = 100%. For distance and/or combined teaching, students shall pass the specified comparative exercises by the deadlines 05.11.2020 and 10.12.2020 and, if necessary, pass the course examination by distance.	
<b>Learning outcomes:</b> Mastering fundamental terminology, basic approaches and theories.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Theory of sign.</li> <li>2. Morphological models: Item and Arrangement, Item and Process, and Word and Paradigm.</li> <li>3. Lexemes and paradigms.</li> <li>4. The boundaries of inflection.</li> <li>5. Inflectional categories in English and in other languages.</li> <li>6. Borrowing.</li> <li>7. Word-formation processes.</li> <li>8. Productivity and Constraints on productivity.</li> <li>9. Lexicalization.</li> <li>10. Lexical relations, lexical field.</li> <li>11. Cognitive semantics.</li> <li>12. Fixed meaning assumption, prototype theory, family resemblance.</li> </ol>	
<b>Recommended literature:</b> lectures, assigned readings P. Štekauer (1993) Essentials of English Linguistics. Prešov. Slovacontact. P. Štekauer (ed.) 2000. Rudiments of English Linguistics. Prešov. Slovacontact. X. Blanco, I. Sfar (eds.) (2018). Lexicologie(s) : approches croisées en sémantique lexicale. Bern. Peter Lang. Arrivé M., Gadet F., Galmiche M., Grammaire d'aujourd'hui. Guide alphabétique de linguistique française, Flammarion, 1986.	

Chiss, J. Filliolet, D. Maingueneau, Introduction à la linguistique française, Tome I : notions fondamentales, phonétique, lexique, Hachette , 2001.  
 Eluerd, Roland, Grammaire descriptive de la langue française, Armand Colin, 2004.  
 Mortureux M.-F., La lexicologie, entre langue et discours, SEDES, 1997. Neveu, Franck, Lexique des notions linguistiques, Nathan, « 128 », 2000.

**Course language:**

English, French

**Notes:**

**Course assessment**

Total number of assessed students: 259

A	B	C	D	E	FX
20.08	20.46	19.31	15.44	13.51	11.2

**Provides:** PhDr. Mária Paľová, PhD.

**Date of last modification:** 27.04.2021

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> KAaA/ CMORFb/15	<b>Course name:</b> Comparative Morphology and Lexicology
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Oral exam	
<b>Learning outcomes:</b> Mastering fundamental terminology, basic approaches and theories.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Theory of sign.</li> <li>2. Morphological models: Item and Arrangement, Item and Process, and Word and Paradigm.</li> <li>3. Lexemes and paradigms.</li> <li>4. Inflection vs. derivation.</li> <li>5. Inflectional categories in English and in other languages.</li> <li>6. Level-ordering morphology</li> <li>7. Word-formation processes.</li> <li>8. Productivity and constraints on productivity.</li> <li>9. Lexicalization.</li> <li>10. Lexical relations, lexical configurations.</li> </ol>	
<b>Recommended literature:</b> Obligatory: lectures P. Štekauer (1993) Essentials of English Linguistics. Prešov. Slovacontact. P. Štekauer (ed.) 2000. Rudiments of English Linguistics. Prešov. Slovacontact. Optional literature: Any textbook on morphology and lexicology	
<b>Course language:</b> English	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 463					
A	B	C	D	E	FX
21.81	19.65	18.36	12.31	12.1	15.77
<b>Provides:</b> prof. PhDr. Pavel Stekauer, DrSc., prof. PaedDr. Livia Körtvélyessy, PhD., doc. Mgr. Renáta Panocová, PhD.					
<b>Date of last modification:</b> 30.04.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KAaA/ STYLM/15		<b>Course name:</b> Comparative Stylistics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Individual tasks, tests, examination A 100-94 %, B 93-89 %, C 88-83 %, D 82-77 %, E 76-70 %, FX 69 % and less					
<b>Learning outcomes:</b> The aim of the subject is to gain knowledge of English Stylistics in comparison with Slovak one, to make students differentiate between English and Slovak expressive means and stylistic devices, and put all theoretical knowledge into practice.					
<b>Brief outline of the course:</b> English and Slovak Stylistics: main issues, peculiarities, theoretical and practical value. Functional Styles in English and Slovak. Expressive Means and Stylistic Devices in English and Slovak. Stylistic Lexicology: English and Slovak. Morphological Stylistics: English and Slovak. Stylistic Semasiology. Figures of Substitution and Combination: English and Slovak. Stylistic Syntax: English and Slovak.					
<b>Recommended literature:</b> Bradford T.Stull,2002. The Elements of Figurative Language.- London: Prentice Hall. Turner G.W.,1973. Stylistics.- London: Penguin Books. Wales K.A.,2001. Dictionary of Stylistics.- London: Longman. Wright L., Hope J.,1995. Stylistics: A Practical Coursebook.- London: Routledge. Yefimov L., yasinetskaya E.,2004. Practical Stylistics of English.-Vynnytsa: Nova Knyha.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 105					
A	B	C	D	E	FX
14.29	35.24	40.95	8.57	0.95	0.0

<b>Provides:</b> prof. Myroslava Fabian, DrSc., PhDr. Mária Paľová, PhD.
<b>Date of last modification:</b> 14.04.2021
<b>Approved:</b>

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> KAaA/ SYNTE/15	<b>Course name:</b> Comparative Syntax
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Green regime: combined mode, i.e. attended and online (via MS Teams), as scheduled during the first week meeting which will be held in an attended form Orange regime: online mode (via MS Teams) Red regime: online mode (via MS Teams) Continuous assessment: students will submit 2 sets of 25 sentences, collected and analysed as detailed during the instruction process, in the 9th and 13th week of semester; 65% pass for the final examination Final assessment: examination composed of 2 components, i.e. written and oral, to be graded A to E each. The written component must be assessed grade E, at the minimum, for students to qualify for the oral part. None of the components may be graded Fx for students to pass the examination as a whole. The final grade will be determined as the average of the component grades. Scoring scale for the respective components: A 100-93% B 92-86% C 85-78% D 77-72% E 71-65% FX 64 and less	
<b>Learning outcomes:</b> The course is aimed to introduce the fundamentals of the English Syntax from a cognitive perspective on the function-structural background with selected syntactic phenomena being contrasted with their Slovak counterparts. Students are trained to be able to conduct independent syntactic analyses on the level of phrase, clause and sentence.	
<b>Brief outline of the course:</b> 1. Syntactic pyramid (Chapter 1 of English Syntax in a Nutshell) 2. Valency (Chapter 2 of English Syntax in a Nutshell) 3. Arguments and Non-Arguments (Chapter 3 of English Syntax in a Nutshell) 4. Diagnostic Markers for Clause Elements (Chapter 4 of English Syntax in a Nutshell) 5. Action-focused, Existential and Qualifying Frames (Chapter 5 of English Syntax in a Nutshell)	

6. Patient Frames (Chapter 6 of English Syntax in a Nutshell) 7. Tutorials 8. Circumstantial Frames (Chapter 7 of English Syntax in a Nutshell) 9. Complement and Apposition (Chapters 8 and 9 of the English Syntax in a Nutshell) 10. - 11. Sentence (Chapter 10 of English Syntax in a Nutshell) 12. Semi-clauses (Chapter 11 of English Syntax in a Nutshell) 13. Functional Sentence Perspective (Chapter 12 of English Syntax in a Nutshell) 14. Tutorials					
<b>Recommended literature:</b> Janigová, S. (in publication process). English Syntax in a Nutshell. Quirk, R., et al. (1990). A Student's Grammar of the English Language. New York – London: Longman. Dušková, L. (2003). Mluvnice současné angličtiny na pozadí češtiny. Praha: Academia. Quirk, R., et al. (1985). A Comprehensive Grammar of the English Language. New York – London: Longman. Miller, J. (2002). An Introduction to English Syntax. EUP Crystal, D. (1995). The Cambridge Encyclopedia of the English Language. Cambridge: CUP. Dušková, L. (2002). Syntax současné angličtiny. Karolinum. Štekauer, P. (2000). Rudiments of the English Linguistics. Prešov: SLOVACONTACT.					
<b>Course language:</b> English language					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 159					
A	B	C	D	E	FX
10.69	23.9	27.67	16.98	16.35	4.4
<b>Provides:</b> prof. Myroslava Fabian, DrSc., PhDr. Slávka Janigová, PhD.					
<b>Date of last modification:</b> 01.05.2021					
<b>Approved:</b>					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> KAaA/KS/15	<b>Course name:</b> Composition and Semantics of Stylistic Units in Specialised Texts (French Language)
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 7.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Continuous assessment of students during the semester will consist of two individual assignments: - the first task will be assigned in the seventh week of the summer semester – its content will correspond to the topics dealt with at weeks 1 to 6 seminars, - the second task will be assigned in the twelfth week of the summer semester - its content will correspond to the topics dealt with at weeks 7 to 12 seminars, The final assessment will be made up of the two of the components. In order to complete the continuous assessment successfully, students must score at least 65 % out of 100 %, otherwise they would not meet the conditions of continuous assessment. The grading scale in per cent: A 100-94 %, B 93-89 %, C 88-83 %, D 82-77 %, E 76-70 %, FX 69 % and less	
<b>Learning outcomes:</b> Students in the position of translators and interpreters should be able to cope with direct and reconstructed information and use the information resulting from the composition of the discourse. Students should be able to handle the communication which is “intelligible” in terms of the information comfort of the recipient. Students will learn how to employ the Kintsch’s model of three dimensions by the combination of which they will obtain eight practically applicable categories for the inference and production of meaning. Students should be able to admit the fact that their performance in this type of communication is based on the assumption that a degree of direct availability of the information in their long-term memory must prevail over the degree of the information explicitly present in the discourse.	
<b>Brief outline of the course:</b> Typology of genres of professional discourse and their comparison with conventional genres of professional style in French and English. The analysis of composition, styles and registers of oral and written communication. Semantic triangle. Kintsch’s model of three dimensions: 1. searching for the information in the memory vs. generation of information, 2. automated vs. controlled process, 3. extension vs. reduction of information. Virtual reference, method of presenting referential component. Terms in specialist branches of professional discourse. Cognitive and semantic competences: correspondence and equivalence.	
<b>Recommended literature:</b> 1. Baylon, Ch., Mignot, X., 2002, Initiation à la sémantique du langage. Paris, Nathan/VUEF	

2. Adam, J.-M., 1992, Les Textes : type set prototypes. Paris, Nathan/HER 3. Adam, J.-M., 2005, La linguistique textuelle. Paris, Armand Colin 4. Molinié, G., 1986, Eléments de stylistique française. Paris, PUF 5. Slančová, D., 1996, Praktická stylistika. Prešov, Slovacontact					
<b>Course language:</b> Slovak language, French language C1					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 32					
A	B	C	D	E	FX
43.75	40.63	9.38	3.13	3.13	0.0
<b>Provides:</b> Mgr. Valentine Bidault					
<b>Date of last modification:</b> 16.05.2019					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KUPaSP/UPSR/ L/16		<b>Course name:</b> Constitutional Law of Slovak Republic			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 6					
A	B	C	D	E	FX
33.33	50.0	0.0	0.0	0.0	16.67
<b>Provides:</b> doc. JUDr. Ľudmila Somorová, CSc., prof. JUDr. Ladislav Orosz, CSc., JUDr. Štefan Kseňák, PhD., JUDr. JCLic. Tomáš Majerčák, PhD., doc. JUDr. Alena Krunková, PhD.					
<b>Date of last modification:</b> 06.06.2016					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KUPaSP/KStP/13		<b>Course name:</b> Construction law clinic			
<b>Course type, scope and the method:</b> <b>Course type:</b> Controlled study hour <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 6., 8.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 71					
A	B	C	D	E	FX
95.77	0.0	0.0	0.0	0.0	4.23
<b>Provides:</b> doc. JUDr. Radomír Jakab, PhD.					
<b>Date of last modification:</b> 14.02.2017					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KAaA/ COLG/16		<b>Course name:</b> Corpus Linguistics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 6					
A	B	C	D	E	FX
50.0	0.0	16.67	16.67	0.0	16.67
<b>Provides:</b> prof. PaedDr. Livia Körtvélyessy, PhD., Mgr. Vesna Kalafus Antoniová, PhD.					
<b>Date of last modification:</b> 27.04.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KAaA/MRR/16		<b>Course name:</b> Court Decisions' Summary Methods			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> PhDr. Slávka Janigová, PhD., PhDr. Mária Paľová, PhD.					
<b>Date of last modification:</b> 08.10.2016					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KTP/TPHI/08		<b>Course name:</b> Criminal Substantive Law I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 7.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1918					
A	B	C	D	E	FX
29.72	23.46	22.63	10.32	10.01	3.86
<b>Provides:</b> prof. JUDr. Sergej Romža, PhD., doc. JUDr. Simona Ferenčíková, PhD., JUDr. Lukáš Michal'ov, PhD., JUDr. Peter Čopko, PhD., JUDr. Veronika Tóthová, PhD., JUDr. Martin Štrkolec, PhD.					
<b>Date of last modification:</b> 31.03.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KTP/TPHII/08		<b>Course name:</b> Criminal Substantive Law II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 8.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 2076					
A	B	C	D	E	FX
20.23	25.05	27.12	13.73	10.31	3.56
<b>Provides:</b> prof. JUDr. Sergej Romža, PhD., doc. JUDr. Simona Ferenčíková, PhD., JUDr. Lukáš Michal'ov, PhD., JUDr. Peter Čopko, PhD., JUDr. Veronika Tóthová, PhD., JUDr. Martin Štrkolec, PhD.					
<b>Date of last modification:</b> 17.09.2020					
<b>Approved:</b>					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KOP/OSvSR/08		<b>Course name:</b> Customer's Protection in Slovak Republic			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 700					
A	B	C	D	E	FX
3.14	14.29	25.57	33.71	22.14	1.14
<b>Provides:</b> prof. JUDr. Peter Vojčík, CSc., JUDr. Vladimír Filičko, PhD.					
<b>Date of last modification:</b> 31.03.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> KAaA/ AJGRb/15	<b>Course name:</b> English Grammar
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1., 3., 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Attendance - students are expected to attend each class according to the schedule. Should the student miss three or more classes, he/she will not receive credits for the course no matter what his/her overall results are on the test(s). The student must be on time for class or he/she will be marked as absent. 2.Active participation, completed homework assignments - students are required to come prepared and do their best with respect to active participation in seminar sessions. Students are expected to bring their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy or a completed home assignment for a particular seminar, you will be marked as absent. 3.Final assessment – students will take 2 tests, in WEEK 7 and WEEK 12 or 13. Final grade will be calculated as a total sum of grades from the two tests. The final grade for the course will be based on the following grading scale. A 93-100%B 86-92%C 78-85%D 72-77%E 65-71%FX 64 and less. Should you have any questions on the forms of assessment, address them to your lecturer at the beginning of the semester.	
<b>Learning outcomes:</b> The course expands the essentials of upper-intermediate and advanced English grammar in order to make students' language competence better. The course introduces several various grammar topics, e.g., tenses, gerunds and infinitives, passive voice, conditionals, etc. It familiarizes students with word formation and provides practice of phrasal verbs, prepositional phrases, and idioms. Since grammar is the foundation for communication, grammar rules help learners develop the habit of thinking logically and clearly. Students will be able to become more accurate when using a grammatically correct language.	
<b>Brief outline of the course:</b> Week 1: Introductory session Week 2: Tenses I Week 3: Tenses II Week 4:	

Tenses III Week 5: Passive voice, Causative Week 6 : TUTORIAL WEEK Week 7: TEST 1 Week 8: Modals, Semi - modals I Week 9: Modals, Semi - modals II Week 10: Conditionals I Week 11: Conditionals II Week 12: Revision, TEST 2 Week 13: TUTORIAL WEEK ,TEST 2 Week 14: TUTORIAL WEEK					
<b>Recommended literature:</b> Compulsory texts: 1, Mann, Malcolm - Taylore-Knowles, Steve. 2007. Destination C1&C2. Macmillan Recommended books: 1, Evans, Virginia. 1995, 2004. Round up 6. (upper-intermediate). Longman. 2, Hais, Karel. 1991. Anglická gramatika. SPN.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 190					
A	B	C	D	E	FX
4.21	8.95	20.53	18.95	18.42	28.95
<b>Provides:</b> Mgr. Karin Sabolíková, PhD.					
<b>Date of last modification:</b> 31.05.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> KAaA/AJSUm/15	<b>Course name:</b> English for Specific Purposes
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1. regular participation in seminars, which makes up 10% of the total evaluation for the subject. 2. written assignment (project), which makes up 40% of the total evaluation for the subject 3. final test, which makes up 50% of the total evaluation of the subject The final test or the written assignment re-takes are not possible . The final evaluation is given by the sum of points for regular participation in seminars, written assignment (project) and final test according to the following table: A 100% - 93% B 92% - 86% C 85% -78% D 77% -72% E 71% - 65% FX 64% - 0% In the case of the transition to online teaching through the MS Teams application, the content of the subject as well as its formal structure will remain unchanged.	
<b>Learning outcomes:</b> The course aims to familiarise students with the issue of ESP as a specialist discipline and also as part of the English language teaching and learning and provide them with invaluable insight into designing an ESP course.	
<b>Brief outline of the course:</b> - Introduction. English Language Teaching. Teaching and Learning ESP. Course design. Translation. - Students' presentations, translation. - Test	
<b>Recommended literature:</b> Basturkmen, H. 2006. Ideas and Options in English for Specific Purposes. Lawrence Erlbaum Associates, Publishers Hutchinson, T., Waters, A. 1987. English for Specific Purposes. CUP Straková, Z. 2004. Introduction to Teaching English as a Foreign Language. FHPV, PU Prešov. Straková, Z., Cimermanová, I. 2005. Teaching and Learning English Language. FHPV, PU Prešov. Swales, J. 1988. Episodes in ESP. Prentice Hall.	
<b>Course language:</b> English, Slovak	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 30					
A	B	C	D	E	FX
30.0	40.0	30.0	0.0	0.0	0.0
<b>Provides:</b> doc. Mgr. Renáta Timková, PhD.					
<b>Date of last modification:</b> 02.05.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KUPaSP/PZP/12		<b>Course name:</b> Enviromental Law			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 54					
A	B	C	D	E	FX
29.63	9.26	20.37	7.41	22.22	11.11
<b>Provides:</b> doc. JUDr. Jozef Tekeli, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> UEP/ EPI/12		<b>Course name:</b> European Law I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1341					
A	B	C	D	E	FX
12.9	15.73	20.36	15.59	13.42	22.0
<b>Provides:</b> prof. JUDr. Ján Mazák, PhD., doc. JUDr. Martina Jánošíková, Ph.D., JUDr. Radoslav Benko, PhD., LL.M.					
<b>Date of last modification:</b> 06.10.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> UEP/ EPII/12		<b>Course name:</b> European Law II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1223					
A	B	C	D	E	FX
15.13	16.43	21.75	16.11	13.65	16.93
<b>Provides:</b> prof. JUDr. Ján Mazák, PhD., doc. JUDr. Martina Jánošíková, Ph.D., JUDr. Radoslav Benko, PhD., LL.M.					
<b>Date of last modification:</b> 18.02.2021					
<b>Approved:</b>					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KOP/ RP/08		<b>Course name:</b> Family Law			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 899					
A	B	C	D	E	FX
31.15	15.13	23.47	17.02	11.12	2.11
<b>Provides:</b> prof. JUDr. Peter Vojčík, CSc., Mgr. Peter Koromház, PhD.					
<b>Date of last modification:</b> 19.04.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KFPaDP/FP/L/16		<b>Course name:</b> Financial Law			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 3					
A	B	C	D	E	FX
33.33	66.67	0.0	0.0	0.0	0.0
<b>Provides:</b> Prof. h.c. doc. JUDr. Mária Bujňáková, CSc., doc. JUDr. Karin Čakoci, PhD., doc. JUDr. Miroslav Štrkolec, PhD.					
<b>Date of last modification:</b> 01.06.2016					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> KAaA/ GFJ/12	<b>Course name:</b> French Grammar
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1., 3., 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Continuous assessment: active participation in seminars 20 % continuous written verification of skills 40 % Final assessment: written verification of skills 40 % A 100% - 94% B 93% - 87% C 86% - 80% D 79% - 73% E 72% - 65% Fx 64% - 0%	
<b>Learning outcomes:</b> Using the correct grammatical units in written and spoken discourse.	
<b>Brief outline of the course:</b> Seminar consisting of 2 classes per week is focused on development of language competences, lexical, phonological, syntactical knowledge and grammatical skills. Mastering of grammatically correct written and spoken discourse. Practical content of seminars includes presentations, explanations, exercises, application activities and assignments.	
<b>Recommended literature:</b> 1. Joelle, Paul : La grammaire par les exercices , Bordas, 2010 2. Bled, Eduard; Bled, Odette : Orthographe, grammaire, conjugaison, Hachettes, 2010 3. Grevisse, Maurice : Le bon usage, De Boeck, 2011 4. Grevisse, Maurice : Le petit grevisse, De Boeck, 2008 5. Delaunay, Bénédicte; Laurent, Nicolas : Bescherelle, La grammaire pour tous, 2012 6. Bescherelle, La conjugaison pour tous, 2012 7. Spoločný európsky referenčný rámec pre jazyky, Štátny pedagogický ústav, 2006	
<b>Course language:</b> French: B2 - C1	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 50					
A	B	C	D	E	FX
20.0	32.0	32.0	6.0	4.0	6.0
<b>Provides:</b> Mgr. Valentine Bidault					
<b>Date of last modification:</b> 17.05.2019					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KAaA/ KAaA/TPJP1/20		<b>Course name:</b> Generation of Various Genres of Legal Discourse 1			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 4 <b>Per study period:</b> 56 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> PhDr. Slávka Janigová, PhD., Mgr. Roman Gajdoš					
<b>Date of last modification:</b> 24.09.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KAaA/ KAaA/TPJP2/20		<b>Course name:</b> Generation of Various Genres of Legal Discourse 2			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 4 <b>Per study period:</b> 56 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> Mgr. Martin Brtko, PhD., PhDr. Slávka Janigová, PhD.					
<b>Date of last modification:</b> 16.02.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KDŠaP/IVP/11		<b>Course name:</b> Institutes of Tenure Law			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 251					
A	B	C	D	E	FX
25.1	23.11	14.34	9.16	10.76	17.53
<b>Provides:</b> doc. JUDr. Miroslav Fico, PhD.					
<b>Date of last modification:</b> 22.02.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> KAaA/ ICCOM/15	<b>Course name:</b> Intercultural Communication
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 7.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Continuous assessment = oral presentation = 50% You will be assigned to a topic. You will be responsible for facilitating class discussion regarding the information assigned to you. Use whatever creative teaching methods (e.g., videotapes, audiotapes, role-playing, movie clips, etc) you think will clarify the information for the class. Please make one copy of your handout(s) with a summary of the main points you aim to cover, or additional information you think might enhance our understanding of your subject matter for every member of the class. Your oral presentation should be well delivered, both creative and informative. Presentations will be evaluated based on: (1) clarity and creativity of your presentation; (2) illustration of intercultural concepts; (3) the substance of your presentation; and (4) your effectiveness of facilitating class involvement and discussion. Final grades will be calculated on the basis of points scored in each evaluation activity = oral presentation (50%) + written test (50%) A 93-100% B 86-92% C 78-85% D 72-77% E 65-71% FX 64% and less	
<b>Learning outcomes:</b> This course provides an introduction to communication between people from different cultural groups. Course content focuses on the application and discussion of theory and research to intercultural communication. Course format includes theory practice, cross-cultural simulations and critical analysis of selected films or readings.	
<b>Brief outline of the course:</b> 1. Defining communication, culture and intercultural communication. 2. Hofstede's model of cultural dimensions I. 3. Hofstede's model of cultural dimensions II.	



4. Face Negotiation Theory. 5. Communication Accommodation Theory. 6. Anxiety/Uncertainty Management Theory. 7. The Integrative Communication Theory of Corss-Cultural Adaptation. 8. The Sapir-Whorf Hypothesis. 9. Progress and Outlook of the study of Intercultural communication. Seminars will discuss in more detail the points established in lectures.					
<b>Recommended literature:</b> lectures Panocová, Renáta (2020). Theories of Intercultural Communication. Košice : Univerzita Pavla Jozefa Šafárika v Košiciach, available at <a href="https://unibook.upjs.sk/sk/anglistika-a-amerikanistika/1327-theories-of-intercultural-communication?search_query=Panocova&amp;results=1">https://unibook.upjs.sk/sk/anglistika-a-amerikanistika/1327-theories-of-intercultural-communication?search_query=Panocova&amp;results=1</a>					
<b>Course language:</b> English					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 95					
A	B	C	D	E	FX
52.63	24.21	15.79	6.32	1.05	0.0
<b>Provides:</b> doc. Mgr. Renáta Panocová, PhD.					
<b>Date of last modification:</b> 30.04.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> UEP/ MPVI/12		<b>Course name:</b> International Public Law I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1340					
A	B	C	D	E	FX
11.34	15.0	21.87	19.33	21.94	10.52
<b>Provides:</b> prof. JUDr. Ján Klučka, CSc., Mgr. Ľubica Gregová Širicová, PhD., JUDr. Ľudmila Elbert, PhD., Mgr. Lucia Bakošová, PhD.					
<b>Date of last modification:</b> 06.10.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> UEP/ MPVII/12		<b>Course name:</b> International Public Law II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1279					
A	B	C	D	E	FX
23.46	20.02	22.2	13.14	14.07	7.11
<b>Provides:</b> prof. JUDr. Ján Klučka, CSc., Mgr. Ľubica Gregová Širicová, PhD., JUDr. Ľudmila Elbert, PhD.					
<b>Date of last modification:</b> 15.02.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KOP/SKI/13		<b>Course name:</b> Internship clinic I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Controlled study hour <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 5., 7.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 89					
A	B	C	D	E	FX
94.38	0.0	0.0	0.0	0.0	5.62
<b>Provides:</b> JUDr. Lukáš Michal'ov, PhD.					
<b>Date of last modification:</b> 30.03.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KOP/SKII/13		<b>Course name:</b> Internship clinic II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Controlled study hour <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 6., 8.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 83					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> JUDr. Lukáš Michal'ov, PhD.					
<b>Date of last modification:</b> 30.03.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> KAaA/ INLG/09	<b>Course name:</b> Introduction to Linguistics
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The assessment of the course consists of 2 parts: the continuous assessment and final evaluation. The continuous assessment consists of the following parts: - 2 tests written in the weeks 8 and 13. Test 1 will be based on the topics discussed at lectures and seminars throughout the first 6 weeks of the semester. Maximum points a student can gain is 50. Test 2 will be based on the topics discussed at lectures and seminars in weeks 7-12. Maximum points a student can gain is 50. The minimum to pass is 65%. It is a condition for the final exam. Since it is a continuous assessment, there is no retake. In the case the students fail to achieve the required percentage in continuous assessment they will not be allowed to take part in the final exam test and they fail the course. For the final evaluation, students are supposed to participate in an exam. The exam will be in oral form.	
<b>Learning outcomes:</b> Aims and objectives: Mastering fundamental linguistic terminology, basic ideas, conceptions and approaches (Geneva school, Prague School of Linguistics, American descriptivism, Transformational and Generative Grammar), basic methods (synchronic, diachronic), development of language, language types, language levels. Students are able to implement the gained knowledge into discussion on language. They are able to participate in a discussion on approaches to a linguistic sign and read linguistic texts with comprehension.	
<b>Brief outline of the course:</b> 1 General introduction to the studies 2 Introduction to the course. Linguistics - grammar - philology 3 Language as a system of signs and its structure 4 Functions of language 5 Language levels 6 Phonetics and phonology 7 Morphology 8 Syntax 9 Lexicology	

10 Development of the English language					
11 Language typology and universals					
<b>Recommended literature:</b> Obligatory: Stekauer, P. 1993. Essential of English Linguistics. Presov: Slovacontact Gregová, R.; Körtevényessy, L. 2009. Introduction to Linguistics. A practical coursebook. Presov: Slovacontact Recommended texts: Černý, J. 1996. Dějiny lingvistiky. Olomouc: Votobia Černý, J. 1998. Úvod do studia jazyka. Olomouc: Votobia Stekauer, P. (ed.) 2000. Rudiments of English Linguistics. Presov: Slovacontact Lyons, J. 1995. Language and Linguistics. Cambridge: CUP Hudson R. 1995. Invitation to linguistics. Oxford UK & Cambridge USA: Blackwell. Ondruš, Š., Sabol, J. 1987. Úvod do štúdia jazykov. Bratislava: SPN Robins R.H. 1971. General linguistics. An Introductory Survey. - L.: Longman. Any introductory course available					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1359					
A	B	C	D	E	FX
8.98	8.76	10.3	9.79	21.34	40.84
<b>Provides:</b> prof. PhDr. Pavel Stekauer, DrSc., prof. PaedDr. Lívia Körtevényessy, PhD., Mgr. Vesna Kalafus Antoniová, PhD., doc. Mgr. Renáta Gregová, PhD., Mgr. Bernadett Bodnárová					
<b>Date of last modification:</b> 28.04.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> KAaA/ USLb/15	<b>Course name:</b> Introduction to the Slovak Language
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 1., 3., 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Continuous assessment: 50 % continuous tests Final assessment: 50 % final test Test I - Week 5 - (content of weeks 2 - 4) – 25% Test II - Week 8 - (content of weeks 5 – 7) – 25% Final test - Week 12 - (content of the whole semester) – 50% There is no retake for any of the tests that are the part of the assessment. The final mark is given as a sum of the points for the continuous assessment (Test I, Test II) and the Final test according to the following table: <b>MARK POINTS</b> A 93 – 100 B 86 – 92 C 78 – 85 D 72 – 77 E 65 – 71 FX 64 and less	
<b>Learning outcomes:</b> the knowledge of the first language (mother tongue) as a system is an inevitable precondition for the correct cognitive acquisition of the foreign language as a system, and thus the main aim of the seminars is the consolidation of the orthoepic, orthographic, grammatical, lexical and stylistic norms and rules of standard Slovak	
<b>Brief outline of the course:</b> Sound level (sound and graphic systems, orthoepy and orthography) – morphological level (parts of speech – their classification and characteristics) – syntactic level (word classes – syntagmas – sentences) – lexical level (differentiation of the lexicon, semantic paradigmatic relations, lexicography) – stylistic level (classification and description of styles). SOUND LEVEL: sound system vs. graphic system, orthoepy and orthography, norm and codification, styles of pronunciation, sound culture of speech	



MORPHOLOGICAL LEVEL I: word, lexical and grammatical meaning of the word; grammar – morphology – syntax, morpheme structure of the word. Parts of speech – classification (lexical-semantic criterion, grammatical criterion and syntactic criterion)

MORPHOLOGICAL LEVEL II: classification and characteristics of nouns, adjectives, pronouns, numerals, verbs, proverbs, prepositions, conjunctions, particles, interjections

SYNTACTIC LEVEL: types of syntagmas, sentence and utterance, modality, grammatical structure of sentences, word-order

LEXICAL LEVEL I: lexicology, word – linguistic sign – semiotics

LEXICAL LEVEL II: development of the lexicon, differentiation of words

SEMANTICS: syntagmatic and paradigmatic relations, semantic paradigmatics – homonymy, polysemy, synonymy, antonymy

LEXICOGRAPHY: types of dictionaries

STYLISTIC LEVEL: style, verbal and non-verbal means of communication, style-forming criteria – subjective, objective; subjective, subjective-objective styles (journalistic) and objective styles.

PRACTICAL PART: vowel length in Slovak, the so-called rhythmical law; the pronunciation of consonants t, d, n, l in front of e, i, í, ia, ie, iu; voice assimilation; the pronunciation of prepositions in connection with personal and possessive pronouns; consonant clusters; non-standard expressions and constructions; morpho-syntactic analysis of a continuous text; stylistic analysis of a text

#### **Recommended literature:**

Král', Á.: Pravidlá slovenskej výslovnosti. 'The rules of Slovak Pronunciation' Bratislava, Slovenské pedagogické nakladateľstvo 2005.

Mistrík, J. a kol: Encyklopédia jazykovedy 'Encyclopaedia of linguistics'. Bratislava 1993, (vybrané kapitoly)

Mistrík, J.: Moderná slovenčina 'Modern Slovak'. Bratislava, Slovenské pedagogické nakladateľstvo 1984.

Mistrík, J.: Štylistika 'Stylistics'. Bratislava, Slovenské pedagogické nakladateľstvo 1984.

Navrátil, L.: Neohybné slovné druhy a citoslovčia 'Non-inflectional parts of speech and interjections'. Nitra, Enigma 2001.

Nižníková, J.: Praktická príručka slovenskej skladby 'A Handbook of Slovak Syntax'. Prešov 1994. (vybrané kapitoly)

Ondruš, Š.- Sabol, J.: Úvod do štúdia jazykov 'Introduction into the study of linguistics', Bratislava 1981, (selected chapters).

Sokolová, M.: Kapitoly zo slovenskej morfológie 'Chapters from Slovak Morphology'. Prešov 1995. (selected chapters)

Pravidlá slovenského pravopisu 'The Rules of Slovak Orthography'. Bratislava, Vydavateľstvo SAV 2000,

Short Dictionary of Slovak

Slovak Synonym Dictionary

#### **Course language:**

Slovak

#### **Notes:**

#### **Course assessment**

Total number of assessed students: 343

A	B	C	D	E	FX
8.45	17.2	19.24	15.16	17.49	22.45

<b>Provides:</b> doc. Mgr. Renáta Timková, PhD., doc. Mgr. Renáta Gregová, PhD., Mgr. Jana Frankovská
<b>Date of last modification:</b> 30.04.2021
<b>Approved:</b>

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> UEP/ UdSLP/20		<b>Course name:</b> Introduction to the Study of Human rights			
<b>Course type, scope and the method:</b> <b>Course type:</b> Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 44					
A	B	C	D	E	FX
70.45	22.73	0.0	6.82	0.0	0.0
<b>Provides:</b> JUDr. Daniela Lamačková, PhD.					
<b>Date of last modification:</b> 06.10.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice																	
<b>Faculty:</b> Faculty of Law																	
<b>Course ID:</b> KTSaP/Juris/08				<b>Course name:</b> Jurisprudence													
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present																	
<b>Number of ECTS credits:</b> 4																	
<b>Recommended semester/trimester of the course:</b> 1., 3., 5.																	
<b>Course level:</b> I.																	
<b>Prerequisites:</b>																	
<b>Conditions for course completion:</b>																	
<b>Learning outcomes:</b>																	
<b>Brief outline of the course:</b>																	
<b>Recommended literature:</b>																	
<b>Course language:</b>																	
<b>Notes:</b>																	
<b>Course assessment</b> Total number of assessed students: 230																	
1	2	3	4	A	B	C	D	E	FX	N	Ne	Ns	P	PV	Pr	Us	
0.0	0.0	0.0	0.0	19.13	18.26	15.22	23.48	23.48	0.43	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
<b>Provides:</b> prof. JUDr. Alexander Brörtl, CSc.																	
<b>Date of last modification:</b> 03.05.2015																	
<b>Approved:</b>																	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KPPaPSZ/PPI/08		<b>Course name:</b> Labour Law I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 2221					
A	B	C	D	E	FX
27.51	19.05	18.1	10.85	12.83	11.66
<b>Provides:</b> doc. JUDr. Milena Barinková, CSc., doc. JUDr. Jana Žuřová, PhD., doc. JUDr. Marcel Dolobáč, PhD., JUDr. Monika Minčíčová, PhD.					
<b>Date of last modification:</b> 12.02.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KPPaPSZ/PPII/09		<b>Course name:</b> Labour Law II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 7.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1976					
A	B	C	D	E	FX
30.36	14.73	18.27	11.34	16.24	9.06
<b>Provides:</b> doc. JUDr. Milena Barinková, CSc., doc. JUDr. Jana Žul'ová, PhD., doc. JUDr. Marcel Dolobáč, PhD., JUDr. Monika Minčíčová, PhD.					
<b>Date of last modification:</b> 18.09.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KOP/PP/08		<b>Course name:</b> Land Law			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1959					
A	B	C	D	E	FX
29.66	21.9	25.06	12.61	9.19	1.58
<b>Provides:</b> doc. JUDr. Milan Sudzina, PhD., prof. JUDr. Peter Vojčík, CSc.					
<b>Date of last modification:</b> 17.09.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KAaA/ SZ/12		<b>Course name:</b> Language Competence - Vocabulary Development			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 1., 3., 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> continuous assessment: tests from individual competences 30% ; final test-70% Grading scale: A 93-100 %, B 86-92 %, C 78-85 %, D 72-77 %, E 65-71 %, FX 64 % and less					
<b>Learning outcomes:</b> Students will learn vocabulary of topics covered by study (European institutions, economics) at B2 of the Common European Reference of Framework for Languages in four basic competences (reading with comprehension, listening with comprehension, writing, spoken interaction).					
<b>Brief outline of the course:</b> Detail work with texts from different areas of social life will expand the vocabulary and language skills to the required level. Simulating of real situations based on the activity-focused approach. Acquired skills will be subsequently applied to development of receptive, interactive, and productive competence of the given level under the specific descriptors connected with the field of study.					
<b>Recommended literature:</b> 1. Butašová, A., De Jaegher, D., Lasseur, P., & Leiková, T. (2009). Pedagogická dokumentácia z francúzskeho jazyka, úroveň B2. Bratislava: Štátny pedagogický ústav. 2. Spoločný európsky referenčný rámec pre jazyky. (2006). Bratislava: Štátny pedagogický ústav. 3. Bentolila D'Alain. (2005). Vocabulaire. Paris: Le Robert & Nathan 4. Miquel, C. (2004) Vocabulaire progressif du français. Paris: Clé international					
<b>Course language:</b> French language B2					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 55					
A	B	C	D	E	FX
63.64	12.73	10.91	5.45	7.27	0.0
<b>Provides:</b> Mgr. Katarína Kukučková					



<b>Date of last modification:</b> 11.03.2019
<b>Approved:</b>

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KAaA/JS1/16		<b>Course name:</b> Language Competences 1 - French Language			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 6 <b>Per study period:</b> 84 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 12					
A	B	C	D	E	FX
16.67	25.0	16.67	41.67	0.0	0.0
<b>Provides:</b> Mgr. Katarína Kukučková, Mgr. Martin Brtko, PhD.					
<b>Date of last modification:</b> 08.10.2016					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KAaA/JS2/16		<b>Course name:</b> Language Competences 1 - French Language			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 6 <b>Per study period:</b> 84 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KAaA/JS1/16					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 12					
A	B	C	D	E	FX
75.0	16.67	0.0	0.0	0.0	8.33
<b>Provides:</b> Mgr. Katarína Kukučková, Mgr. Martin Brtko, PhD.					
<b>Date of last modification:</b> 09.02.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> KAaA/ CERTb/15	<b>Course name:</b> Language Competences for Language Certificates
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1., 3., 5., 7.	
<b>Course level:</b> I., II., N	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Student evaluation is based on three criteria: TWO CREDIT TESTS 70%; CONTINUOUS PREPARATION 10%, and ATTENDANCE AND ACTIVE PARTICIPATION 20%. To receive credits for this course students must pass the two credit tests; continuously and timely submit their reports and attend each class according to the schedule. Attendance is followed during the online sessions too. TESTS constitute 70% of the final mark: Ordinarily, student coursework is evaluated by letter grades, which are assigned a value based on a 100-point scale gained from two credit tests plus points for continuous preparation and active participation. The final mark is assigned according to the following scale: A 100-93 B 92-86 C 85-78 D 77-72 E 71-65 FX 64-0 Students who are unable to take a credit test at the scheduled time due to a documented condition should contact the lecturer as soon as the need is apparent to discuss make-up examination accommodations and procedures. Students absent from a scheduled credit test will be examined by the lecturer separately in an ORAL EXAM to collect information about their level of preparedness. Oral exams will be realized during the lecturer's consultation hours as soon as possible after the missed credit test. The content of the oral examination will be equivalent with the content of the missed credit test but may last longer than a written test and can include deeper analysis of certain problem areas of the course. CONTINUOUS PREPARATION constitutes 10% of the final mark (maximum 10 points): Students are expected to prepare reports for each class by reading and processing the study materials and the required literature. Formal requirements for the home assignments: Minimum 2 but maximum 3 pages in Microsoft Word editor: letter type Times New Roman; letter size 12, spacing 1.5, 34 lines with 2865 characters per page with spaces. The report's header must contain the student's name and surname, study group, number of the given week according to the	

syllabus of the course and the title of the topic for the week. The final document must be saved in Printable Document Format (PDF). Ignoring any of these criteria will automatically lead to the refusal of the submitted report.

Content requirements for the assignment:

Students must present the content of the reading assignment synthesized in a clear and structured way: highlighting key information and data as well as presenting logical connections between them. The submitted report must represent the student's thorough understanding of the content and the problem area discussed in the reading assignment.

**WARNING:** Reports must be original work of the author! Any violation of copyright or breach of anti-plagiarism rules and regulations of the university will inevitably lead to disciplinary procedures! Repeated and systematic plagiarism will lead to the loss of credits assigned for completion the course!

Deadline and the format of the report:

Students must mail their home assignments to the following email address: rozenfeld.julius2@atk.sk by Saturday 24:00 each week. The reports must be mailed in PDF format. No other formats are accepted! No late submissions will be accepted unless separately negotiated with the supervisor of the course!

**ATTENDANCE AND ACTIVE PARTICIPATION** constitute 20% (maximum 20 points) of the final mark:

All students must attend all classes regardless they are organized face-to-face or online. Students must join the class sessions on time. Should anyone miss the first ten minutes of a class, will be marked as absent from the class. Points for active participation are assigned **ONLY** to the students who actively contribute to the learning process during the sessions with joining discussions!

Volunteer work in extracurricular activities that are organized by the Department of the British and American Studies which clearly contribute to the students' professional development such as: lectures and workshops, career week activities, organization of open-door days, language competitions, conferences, Olympiads, and other similar activities are fully supported! Should these activities be organized during the regular session times, volunteers will be acknowledged as if they had participated in the regular class session.

**ABSENCE DUE TO ILLNESS**

A student absent from a class must file a valid doctor's certificate by emailing it in a PDF format to the lecturer as soon as possible. Due reports for the missed class must be submitted according to the syllabus of the course and no later than the following class attended by the student.

In an emergency, if the student is unable to contact the lecturer and mail the valid doctor's certificate or is being treated elsewhere, the lecturer must be informed by sending an email to the following email address: julius.rozenfeld@upjs.sk as soon as possible. In both cases, the student must also file a letter from a physician certifying the date and nature of the illness.

**ABSENCE FOR OTHER REASONS**

Students who must be absent for reasons other than illness, such as a death in the family or a reason of similar gravity, must contact the lecturer as soon as possible and submit relevant documents that certify the seriousness of the case.

There may be other activities which can validate missing a class or several classes, for example participation in high-quality international competitions, scientific research, conferences, or other relevant activities, which clearly contribute to the professional development of the student but final decision about the validity of the presented excuse fully falls in the lecturer's competency. Regular full-time or part-time employment is not an acceptable excuse for a missed class.

**COVID-19 regulations:**

Changing pandemic situation requires continuous adaptation. Online sessions organized via Microsoft Teams are the preferred alternative to in-person sessions if necessary. Attendance will

be duly followed on online meetings too. Tests – if required for the completion of course – are also planned flexibly. Normally, the first credit test takes place during the 6th week of the term with a second credit test on the 12th week, but changes may apply. If necessary, these test dates can be changed according to the pandemic situation or replaced by online tests the form and content of which are comparable with a normal paper-based test. Students are required to follow the department's noticeboard and inform themselves continuously about the possible changes!

### **Learning outcomes:**

The course is focused on the development of language skills and other competencies that are necessary for successful completion of the Test of English as a Foreign Language known by the acronym TOEFL and obtaining the international language certificate TOEFL iBT (i.e. Internet-Based Test). Students develop the ability to listen with comprehension, speaking, reading and writing through practical exercises and understand the principles of using correct grammar through a variety of topics that may appear in this test. The course also provides a detailed explanation of the processes and recommendations for passing the TOEFL iBT test. By completing the course, students will be able to successfully complete the TOEFL iBT, or equivalent language test.

### **Brief outline of the course:**

1. Language Testing, Its History, Background, Requirements
2. Learning Techniques, Hints and Tips
3. Developing Listening Skills
4. Developing Speaking through Listening
5. Developing Effective Reading
6. Vocabulary Building
7. Developing Writing for Testing
8. Understanding Grammar in Speaking
9. Developing Grammar in Writing
10. Real Test Practice
11. Scoring, Assessment and Self-Development

### **Recommended literature:**

Obligatory literature:

1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1
2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition, McGraw Hill, New York, ISBN: 978-0-07-176657-9
3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421

### **Course language:**

English

### **Notes:**

### **Course assessment**

Total number of assessed students: 163

A	B	C	D	E	FX
50.31	4.91	11.04	5.52	5.52	22.7

**Provides:** Mgr. Július Rozenfeld, PhD.

**Date of last modification:** 29.04.2021

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> KAaA/ CERTb/15	<b>Course name:</b> Language Competences for Language Certificates
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.	
<b>Course level:</b> I., II., N	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Student evaluation is based on three criteria: TWO CREDIT TESTS 70%; CONTINUOUS PREPARATION 10%, and ATTENDANCE AND ACTIVE PARTICIPATION 20%. To receive credits for this course students must pass the two credit tests; continuously and timely submit their reports and attend each class according to the schedule. Attendance is followed during the online sessions too. TESTS constitute 70% of the final mark: Ordinarily, student coursework is evaluated by letter grades, which are assigned a value based on a 100-point scale gained from two credit tests plus points for continuous preparation and active participation. The final mark is assigned according to the following scale: A 100-93 B 92-86 C 85-78 D 77-72 E 71-65 FX 64-0 Students who are unable to take a credit test at the scheduled time due to a documented condition should contact the lecturer as soon as the need is apparent to discuss make-up examination accommodations and procedures. Students absent from a scheduled credit test will be examined by the lecturer separately in an ORAL EXAM to collect information about their level of preparedness. Oral exams will be realized during the lecturer's consultation hours as soon as possible after the missed credit test. The content of the oral examination will be equivalent with the content of the missed credit test but may last longer than a written test and can include deeper analysis of certain problem areas of the course. CONTINUOUS PREPARATION constitutes 10% of the final mark (maximum 10 points): Students are expected to prepare reports for each class by reading and processing the study materials and the required literature. Formal requirements for the home assignments: Minimum 2 but maximum 3 pages in Microsoft Word editor: letter type Times New Roman; letter size 12, spacing 1.5, 34 lines with 2865 characters per page with spaces. The report's header must contain the student's name and surname, study group, number of the given week according to the	

syllabus of the course and the title of the topic for the week. The final document must be saved in Printable Document Format (PDF). Ignoring any of these criteria will automatically lead to the refusal of the submitted report.

Content requirements for the assignment:

Students must present the content of the reading assignment synthesized in a clear and structured way: highlighting key information and data as well as presenting logical connections between them. The submitted report must represent the student's thorough understanding of the content and the problem area discussed in the reading assignment.

**WARNING:** Reports must be original work of the author! Any violation of copyright or breach of anti-plagiarism rules and regulations of the university will inevitably lead to disciplinary procedures! Repeated and systematic plagiarism will lead to the loss of credits assigned for completion the course!

Deadline and the format of the report:

Students must mail their home assignments to the following email address: rozenfeld.julius2@atk.sk by Saturday 24:00 each week. The reports must be mailed in PDF format. No other formats are accepted! No late submissions will be accepted unless separately negotiated with the supervisor of the course!

**ATTENDANCE AND ACTIVE PARTICIPATION** constitute 20% (maximum 20 points) of the final mark:

All students must attend all classes regardless they are organized face-to-face or online. Students must join the class sessions on time. Should anyone miss the first ten minutes of a class, will be marked as absent from the class. Points for active participation are assigned **ONLY** to the students who actively contribute to the learning process during the sessions with joining discussions!

Volunteer work in extracurricular activities that are organized by the Department of the British and American Studies which clearly contribute to the students' professional development such as: lectures and workshops, career week activities, organization of open-door days, language competitions, conferences, Olympiads, and other similar activities are fully supported! Should these activities be organized during the regular session times, volunteers will be acknowledged as if they had participated in the regular class session.

**ABSENCE DUE TO ILLNESS**

A student absent from a class must file a valid doctor's certificate by emailing it in a PDF format to the lecturer as soon as possible. Due reports for the missed class must be submitted according to the syllabus of the course and no later than the following class attended by the student.

In an emergency, if the student is unable to contact the lecturer and mail the valid doctor's certificate or is being treated elsewhere, the lecturer must be informed by sending an email to the following email address: julius.rozenfeld@upjs.sk as soon as possible. In both cases, the student must also file a letter from a physician certifying the date and nature of the illness.

**ABSENCE FOR OTHER REASONS**

Students who must be absent for reasons other than illness, such as a death in the family or a reason of similar gravity, must contact the lecturer as soon as possible and submit relevant documents that certify the seriousness of the case.

There may be other activities which can validate missing a class or several classes, for example participation in high-quality international competitions, scientific research, conferences, or other relevant activities, which clearly contribute to the professional development of the student but final decision about the validity of the presented excuse fully falls in the lecturer's competency. Regular full-time or part-time employment is not an acceptable excuse for a missed class.

**COVID-19 regulations:**

Changing pandemic situation requires continuous adaptation. Online sessions organized via Microsoft Teams are the preferred alternative to in-person sessions if necessary. Attendance will



be duly followed on online meetings too. Tests – if required for the completion of course – are also planned flexibly. Normally, the first credit test takes place during the 6th week of the term with a second credit test on the 12th week, but changes may apply. If necessary, these test dates can be changed according to the pandemic situation or replaced by online tests the form and content of which are comparable with a normal paper-based test. Students are required to follow the department's noticeboard and inform themselves continuously about the possible changes!

**Learning outcomes:**

The course is focused on the development of language skills and other competencies that are necessary for successful completion of the Test of English as a Foreign Language known by the acronym TOEFL and obtaining the international language certificate TOEFL iBT (i.e. Internet-Based Test). Students develop the ability to listen with comprehension, speaking, reading and writing through practical exercises and understand the principles of using correct grammar through a variety of topics that may appear in this test. The course also provides a detailed explanation of the processes and recommendations for passing the TOEFL iBT test. By completing the course, students will be able to successfully complete the TOEFL iBT, or equivalent language test.

**Brief outline of the course:**

1. Language Testing, Its History, Background, Requirements
2. Learning Techniques, Hints and Tips
3. Developing Listening Skills
4. Developing Speaking through Listening
5. Developing Effective Reading
6. Vocabulary Building
7. Developing Writing for Testing
8. Understanding Grammar in Speaking
9. Developing Grammar in Writing
10. Real Test Practice
11. Scoring, Assessment and Self-Development

**Recommended literature:**

Obligatory literature:

1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1
2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition, McGraw Hill, New York, ISBN: 978-0-07-176657-9
3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421

**Course language:**

English

**Notes:**

**Course assessment**

Total number of assessed students: 163

A	B	C	D	E	FX
50.31	4.91	11.04	5.52	5.52	22.7

**Provides:** Mgr. Július Rozenfeld, PhD.

**Date of last modification:** 29.04.2021

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KAaA/RJRPK/16		<b>Course name:</b> Language Interface - Diversity of Legal Cultures			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 2., 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> PhDr. Slávka Janigová, PhD., PhDr. Mária Paľová, PhD.					
<b>Date of last modification:</b> 01.06.2016					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> KAaA/RJJP/16	<b>Course name:</b> Language Interface - EU Language Policies
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Student evaluation is based on three criteria: SPEECH DELIVERY 80%; CONTINUOUS PREPARATION 10%, and ATTENDANCE AND ACTIVE PARTICIPATION 10%. To receive credits for this course, students must deliver impromptu, extemporaneous, manuscript, and memorized speeches of different length; continuously and timely submit their reports and attend each class according to the schedule. Attendance is followed during the online sessions too. Ordinarily, student coursework is evaluated by letter grades, which are assigned a value based on a 100-point scale gained from speeches plus points for continuous preparation and active participation. The final mark is assigned according to the following scale: A 100-93 B 92-86 C 85-78 D 77-72 E 71-65 FX 64-0 SPEECH DELIVERY constitutes 80% of the final mark. During the course, students are required to prepare speeches of different genre. Speeches are marked according to the following scheme: 0/1/2 points for correct presentation of facts and research results; 0/1/2 points for the range and quality of academic vocabulary; 0/1/2 points for accuracy and correct use of grammar; 0/1/2 points for pronunciation and the correct voice and tone; CONTINUOUS PREPARATION constitutes 10% of the final mark (maximum 10 points): Students are expected to prepare speeches for each class by reading and processing the study materials and the required literature. Formal requirements for the home assignments: Minimum 650 but maximum 1300 words typed in Microsoft Word editor: letter type Times New Roman; letter size 12, spacing 1.5, 34 lines with 2865 characters per page with spaces. The header must contain the student's name and surname, study group, number of the given week according	

to the syllabus of the course and the title of the topic for the week. The reports must be submitted in Printable Document Format (PDF).

Content requirements for the assignment:

Students must present the content of the reading assignment synthesized in a clear and structured way: highlighting key information and data as well as presenting logical connections between them. The submitted speech must represent the student's thorough understanding of the content and the problem area discussed in the reading assignment.

**WARNING:** Speeches must be original work of the author! Any violation of copyright or breach of anti-plagiarism rules and regulations of the university will inevitably lead to disciplinary procedures! Repeated and systematic plagiarism will lead to the loss of credits assigned for completion the course!

Deadline and the format of the report:

Students must mail their home assignments to the following email address: rozenfeld.julius2@atk.sk by Saturday 24:00 each week. The speeches must be mailed in PDF format. No other formats are accepted! No late submissions will be accepted unless separately negotiated with the supervisor of the course!

**ATTENDANCE AND ACTIVE PARTICIPATION** constitute 10% (maximum 10 points) of the final mark:

All students must attend all classes regardless they are organized face-to-face or online. Students must join the class sessions on time. Should anyone miss the first ten minutes of a class, will be marked as absent from the class. Points for active participation and attendance are assigned only when the student actively contributes to the learning process during the sessions with joining discussions!

Volunteer work in extracurricular activities that are organized by the Department of the British and American Studies which clearly contribute to the students' professional development such as: lectures and workshops, career week activities, organization of open-door days, language competitions, conferences, Olympiads, and other similar activities are fully supported! Should these activities be organized during the regular session times, volunteers will be assigned the points for active participation as if they had participated in the regular class session.

#### **ABSENCE DUE TO ILLNESS**

A student absent from a class must file a valid doctor's certificate by emailing it in a PDF format to the lecturer as soon as possible. Due reports for the missed class must be submitted according to the syllabus of the course and no later than the following class attended by the student.

In an emergency, if the student is unable to contact the lecturer and mail the valid doctor's certificate or is being treated elsewhere, the lecturer must be informed by sending an email to the following email address: julius.rozenfeld@upjs.sk as soon as possible. In both cases, the student must also file a letter from a physician certifying the date and nature of the illness.

#### **ABSENCE FOR OTHER REASONS**

Students who must be absent for reasons other than illness, such as a death in the family or a reason of similar gravity, must contact the lecturer as soon as possible and submit relevant documents that certify the seriousness of the case.

There may be other activities which can validate missing a class or several classes, for example participation in high-quality international competitions, scientific research, conferences, or other relevant activities, which clearly contribute to the professional development of the student but final decision about the validity of the presented excuse fully falls in the lecturer's competency. Regular full-time or part-time employment is not an acceptable excuse for a missed class.

#### **COVID-19 regulations:**

Changing pandemic situation requires continuous adaptation. Online sessions organized via Microsoft Teams are the preferred alternative to in-person sessions if necessary. Attendance will be

duly followed on online meetings too. Tests – if required for the completion of course – are also planned flexibly. Normally, the first credit test takes place during the 6th week of the term with a second credit test on the 12th week, but changes may apply. If necessary, these test dates can be changed according to the pandemic situation or replaced by online tests the form and content of which are comparable with a normal paper-based test session. Students are required to follow the department's noticeboard and inform themselves continuously about the possible changes!

**Learning outcomes:**

The course is designed to provide an overview of the European Union's language policy. By taking this course, students will gain knowledge of EU policy-making with an emphasis on language policies and related areas such as education, science, research, legal communication and cultural exchange. Students will be informed about the most important documents concerning the language policies of the European Union to promote the free movement of persons and information. At the same time, students will understand how language policies affect the Europeanisation of society, promote cultural exchange and contribute to the development of human rights, freedoms and equality in a multicultural, multinational and multinational Europe symbolized by the slogan: "United in diversity". They will be able to actively implement the acquired knowledge in the work of a lawyer-translator for the EU as well as for scientific research and research.

**Brief outline of the course:**

1. Introduction, course requirements and basic Information
2. Linguistic diversity in Europe
3. Principles of policy evaluation and their application to multilingualism in the European Union
4. Union citizenship and language rights
5. EC law and minority language policy
6. The protection of linguistic diversity
7. Multilingualism in the European Union
8. Language strategies of the European Union
9. Translating and interpreting in the European Union
10. English in the European Union

**Recommended literature:**

Obligatory literature:

1. Arzoz, Xabier ed. (2008) RESPECTING LINGUISTIC DIVERSITY IN THE EUROPEAN UNION, John Benjamins B. V., Amsterdam and Philadelphia, ISBN 9789027228338
2. Phillipson, Robert (2003) ENGLISH-ONLY EUROPE? CHALLENGING LANGUAGE POLICY, Routledge Taylor&Francis, London and New York, ISBN 041528807-x (pbk)
3. Hoffmann, Charlotte ed. (1996) LANGUAGE, CULTURE AND COMMUNICATION IN CONTEMPORARY EUROPE, Multilingual Matters Ltd. Clevedon, Philadelphia, Adelaide, ISBN 1-85359-360-5 (hbk)

Recommended literature:

Nugent, Neill, 2017, The Government and Politics of the European Union, Palgrave, ISBN: 978-1-137-45408-9

Jorgensen, Knud Erik, Pollack, Mark A., Rosamond Ben, Handbook of European Union Politics, 2006, SAGE Publications, ISBN-10 1-4129-0875-2

Wagner, Emma, Bech, Sveden, Martínez, Jesús M. Translating for the European Union Institutions, St. Jerome Publishing, 2002, ISBN: 1-900650-48-7

Lee McGowan, David Phinnemore, A Dictionary of the European Union 5th Edition, 2010, Routledge, ISBN: 978-1-85743-582-5:

Ole Elgström, Michael Smith, The European Union's Roles in International Politics Concepts and Analysis, 2007, Routledge, ISBN: 978-0-415-45999-0

<p>Online sources:</p> <p><a href="http://europa.eu/abc/history/index_en.htm">http://europa.eu/abc/history/index_en.htm</a></p> <p><a href="https://www.cvce.eu/en/publications/eisc/historical-events">https://www.cvce.eu/en/publications/eisc/historical-events</a></p> <p><a href="http://www.historiasiglo20.org/europe/anteceden2.htm">http://www.historiasiglo20.org/europe/anteceden2.htm</a></p> <p>All students must follow the following online news sources:</p> <p><a href="http://www.europarl.europa.eu/slovakia/sk/spravodajstvo_a_aktivita/spravy.html">http://www.europarl.europa.eu/slovakia/sk/spravodajstvo_a_aktivita/spravy.html</a></p> <p><a href="https://www.euractiv.com/">https://www.euractiv.com/</a></p> <p><a href="https://euractiv.sk/">https://euractiv.sk/</a></p> <p><a href="https://europskenoviny.sk/">https://europskenoviny.sk/</a></p> <p><a href="https://euobserver.com/">https://euobserver.com/</a></p> <p><a href="https://www.euronews.com/">https://www.euronews.com/</a></p> <p><a href="https://epso.europa.eu/">https://epso.europa.eu/</a></p> <p><a href="https://ec.europa.eu/info/departments/translation_en">https://ec.europa.eu/info/departments/translation_en</a></p>																	
<p><b>Course language:</b></p> <p>English</p>																	
<p><b>Notes:</b></p>																	
<p><b>Course assessment</b></p> <p>Total number of assessed students: 6</p> <table> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> <tr> <td>66.67</td><td>0.0</td><td>16.67</td><td>0.0</td><td>0.0</td><td>16.67</td></tr> </table>						A	B	C	D	E	FX	66.67	0.0	16.67	0.0	0.0	16.67
A	B	C	D	E	FX												
66.67	0.0	16.67	0.0	0.0	16.67												
<p><b>Provides:</b> Mgr. Július Rozenfeld, PhD.</p>																	
<p><b>Date of last modification:</b> 29.04.2021</p>																	
<p><b>Approved:</b></p>																	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KAaA/RJTT/16		<b>Course name:</b> Language Interface - Multilingual Source Text Creation			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 2., 4., 6., 8.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> PhDr. Slávka Janigová, PhD., PhDr. Mária Paľová, PhD.					
<b>Date of last modification:</b> 01.06.2016					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KAaA/ RJMOS/16		<b>Course name:</b> Language Interface - Round Table Animation			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 1., 3., 5., 7.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> PhDr. Slávka Janigová, PhD., PhDr. Mária Paľová, PhD.					
<b>Date of last modification:</b> 01.05.2021					
<b>Approved:</b>					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> KAaA/ VOCAb/15	<b>Course name:</b> Language Skills - Vocabulary Development
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Due to the precautions taken as a result of the Covid-19 pandemic, the course will run online via the MS Teams platform. Online classes will occur according to the schedule and our plan; the only difference will be the online environment. Continuous assessment: Students will be graded on active attendance and involvement, and two credit tests (in week 6 and week 12). Active participation, completed homework assignments - students are required to do their best with respect to active participation in seminar sessions. Being enrolled in the course means that you intend to positively take and finish the course. Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to have your own copy or a completed home assignment for a particular class, your presence will not count. Attendance: Students are expected to attend each class according to the schedule. No transfers among the groups are allowed. In case students miss three or more classes, also online, they will not receive credits for the course no matter what the overall results are. Final assessment: Credit tests - two credit tests (65% pass level) will take place in week 6 and week 12. There will be NO retake test for the students who failed one or more credit tests. The final grade will comprise the sum of gained points of both or more tests and the total sum must make minimum 65%. The credit tests will include vocabulary and exercises similar to those during the seminar sessions and home preparation. Final assessment: The final grade for the course will be based on the following grading scale. A 93-100% B 86-92% C 78-85% D 72-77% E 65-71% FX 64 and less	
<b>Learning outcomes:</b> Aims and objectives:	

The main aim of this course is to develop and improve English vocabulary in the classroom with intermediate to upper-intermediate/advanced level students, and to increase their language competences with a special focus on some aspects of vocabulary learning. The course aims to help to learn new words and word combinations, functioning as meaningful units with a fixed or semi-fixed form (collocations, phrasal verbs, idioms), and to show that the words can play different roles in a text, and can express a variety of meanings. Contextually based learning is of great importance, and various sources are suggested.

**Brief outline of the course:**

The course introduces various interesting aspects of English vocabulary learning. It revises useful points of English vocabulary (word classes/families, multi-word units, homonyms, synonyms and antonyms, etc.), familiarizes students with the ways new words are coined, learned, and presented.

**WEEK1:**

Introduction to the course

**WEEK2:**

Talking about Yourself (English Vocabulary in Use, 13)

Character and Behaviour (English Collocations in Use, 17)

Topic Vocabulary: People

**WEEK3:**

Relationships: Positive Aspects AND Problems (English Vocabulary in Use, 15-16)

Taboo Conversation Topics: Questions you can't ask

Topic Vocabulary: Relationships

**WEEK4:**

Education: Debates and issues (English Vocabulary in Use, 12)

Politically Incorrect Jokes: Is it OK to joke about disabled people, religion, death?

Freedom of the Press

Topic Vocabulary: Thinking and Learning 1

**WEEK5:**

World Views: Ways of Thinking (English Vocabulary in Use, 41)

National Stereotypes: "They are lazy and dishonest" Blind prejudice, or is there some truth in stereotypes?

Topic Vocabulary: Thinking and Learning 2

**WEEK6: Credit test 1****WEEK7:**

The News: Gathering and Delivering AND Newspaper Headline Language (English Vocabulary in Use, 54, 100)

Is This News?: What is the News for? To provide facts or to shock and entertain?

Topic Vocabulary: Communication and the Media

**WEEK8:**

Tutorials

**WEEK9:**

Authorities: Customs and Police (English Vocabulary in Use, 40)

Immigration and Racism: How do You feel about people from other countries coming to live in yours?

Rules Quizz

Topic Vocabulary: Power and Social Issues

**WEEK10:**

Other Englishes: Language of Gender, Age and Social Class (English Vocabulary in Use, 98-99)

Swearing: Is it OK to swear? What swear words do/could YOU use?

Are you a Woman or a Man Quiz

<p>Topic Vocabulary: Power and Social Issues</p> <p>WEEK11:</p> <p>National Stereotypes</p> <p>Idiom Quiz</p> <p>WEEK 12:</p> <p>Credit Test 2</p> <p>WEEK 13:</p> <p>Tutorials</p> <p>WEEK 14:</p> <p>Tutorials</p>																	
<p><b>Recommended literature:</b></p> <p>Recommended books/sources:</p> <p>Michael McCarthy, Felicity O'Dell (2002): English Vocabulary in Use. Advanced. CUP</p> <p>Michael McCarthy, Felicity O'Dell (2000, second edition): English Collocations in Use. Advanced. CUP</p> <p>Michael McCarthy, Felicity O'Dell (second edition): English Idioms in Use. Advanced. CUP</p> <p>Evans, Virginia (1995, 2004): Round up 6. Upper-intermediate. Longman.</p> <p>Materials given by the lecturer can be found on Google disc, the access to which will be provided by the lecturer.</p> <p>Useful links:</p> <p><a href="http://www.bbc.co.uk/worldservice/learningenglish/newsenglish/witn/2006/html">http://www.bbc.co.uk/worldservice/learningenglish/newsenglish/witn/2006/html</a></p> <p><a href="http://www.bbc.co.uk/worldservice/learningenglish/radio/specials/1728_uptodate">www.bbclearningenglish.com</a></p> <p><a href="http://www.bbc.co.uk/worldservice/learningenglish/radio/specials/1728_uptodate">http://www.bbc.co.uk/worldservice/learningenglish/radio/specials/1728_uptodate</a></p>																	
<p><b>Course language:</b></p> <p>EN</p>																	
<p><b>Notes:</b></p>																	
<p><b>Course assessment</b></p> <p>Total number of assessed students: 364</p> <table border="1"> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> <tr> <td>39.84</td><td>21.7</td><td>17.58</td><td>6.59</td><td>7.97</td><td>6.32</td></tr> </table>						A	B	C	D	E	FX	39.84	21.7	17.58	6.59	7.97	6.32
A	B	C	D	E	FX												
39.84	21.7	17.58	6.59	7.97	6.32												
<p><b>Provides:</b> Mgr. Martina Martausová, PhD.</p>																	
<p><b>Date of last modification:</b> 13.04.2021</p>																	
<p><b>Approved:</b></p>																	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> KAaA/JAZZ2b/15	<b>Course name:</b> Language Skills 2
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 6 <b>Per study period:</b> 84 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> COVID -19 UPDATE Due to the precautions resulting from the Covid-19 pandemic, the majority of classes will be carried out online via MS Teams (individual classes). CREDIT TESTS will be written during Tutorials in the online environment (MS Teams platform) or if the situation possibly allows on contact classes (in smaller groups and bigger classrooms). Specific date and time will be announced via Noticeboard week ahead (changes may apply according to the pandemic situation). 1. Attendance - students are expected to attend each class according to the schedule, also in the online environment. No transfers among the groups are allowed. Students are allowed to miss two (online) classes at the most. Should they miss three or more (online) classes, they will not receive credits for the course no matter what their overall results are on tests. Students must be on time for (online) class or they will be marked as absent. 2. Active participation, completed homework assignments - students are required to do their best with respect to active participation in (online) seminar sessions. They are expected to bring (have) their own copies of the required materials and complete the assigned tasks and exercises. Should they fail to bring (have) their own copy or a completed home assignment for a particular seminar, they will be marked as absent. Students are required to comply with the standard technical requirements of the department during the period of distance learning (as specified on the department website). 3. CONTINUOUS ASSESSMENT – Language skills 2 ( LS2 ) as a subject comprises 3 parts (1 - reading & speaking, 2 - listening , 3 - grammar) . Students will take 2 credit tests, presumably during tutorial weeks. The date of the test may change. All the three parts (reading & speaking, listening and grammar) of the subject will be included in the tests. At the end of the semester, within each part of LS2 separately, your partial scores will be calculated based on the results of partial credit tests. In order to pass one part of LS2, students need to score minimum pass mark as set for their study group. Final assessment and evaluation:	

The student will receive final credits when getting minimum pass mark as set for respective study groups for each of the three parts of LS2. In such case the final credits will be calculated as an average of all percentage results from all LS2 parts. If students fail one part of LS2, they fail the whole subject and cannot receive any credits. There will not be any re-take tests for those who failed to achieve the pass level.

**FINAL EVALUATION :**

Scale for BASb and BASb (komb) double majors, AJEIEb, AJEIEb double majors:

A 93-100%

B 86-92%

C 78-85%

D 72-77%

E 65-71%

FX 64 and less

Scale for RSb:

A 90-100%

B 80-89%

C 79-70%

D 60-69%

E 50-59%

FX 49 and less

Should you have any questions on the above explained forms of assessment, address them to your individual lecturer at the beginning of the semester.

**Learning outcomes:**

Aims and objectives:

To develop and improve essential language skills on advanced level(listening, speaking, reading, writing) and increase students' language competence with a special focus on how to use real language.

The course introduces various interesting topics, revises useful points of English grammar (verbs, nouns, pronouns, articles, linking words, determiners, conditionals, reported speech, etc.) and language functions, familiarises students with word formation, new vocabulary, provides systematic practice of phrasal verbs, prepositional phrases, idioms.

**Brief outline of the course:**

Topics for Reading, Speaking, Listening:

1. Language and communication
2. Culture and Traditions of the UK and the USA
3. Media, Advertisement, Propaganda
4. Aesthetics, Fine Arts vs. Pop Culture
5. Literature and Literary criticism
6. Money matters & Consumerism
7. Philosophy and History of Thinking
8. Politics
9. Law, Human Rights Activists, Discrimination vs. Emancipation

Topics for Grammar:

Non-finite verb forms

Reported speech

Word order, Emphatic structures, Inversion

Clauses and Linking

Nouns, Word formation

<p>Articles</p> <p>Adjectives, Adverbs, Comparison</p> <p>Pronouns, Determiners</p> <p>Detailed information for each week will be provided by individual lecturers.</p> <p>Course outline:</p> <p>Week 1:</p> <p>Introductory lesson</p> <p>Week 2:</p> <p>Listening &amp; Vocabulary 1 Reading &amp; Speaking 1 Grammar 1</p> <p>Week 3:</p> <p>Listening &amp; Vocabulary 2 Reading &amp; Speaking 2 Grammar 2</p> <p>Week 4:</p> <p>Listening &amp; Vocabulary 3 Reading &amp; Speaking 3 Grammar 3</p> <p>Week 5:</p> <p>Listening &amp; Vocabulary 4 Reading &amp; Speaking 4 Grammar 4</p> <p>Week 6:</p> <p>Listening &amp; Vocabulary 5 Reading &amp; Speaking 5 Grammar 5</p> <p>Week 7:</p> <p>Listening &amp; Vocabulary 6 Reading &amp; Speaking 6 Grammar 6</p> <p>Week 8:</p> <p>Tutorials - CREDIT TEST 1</p> <p>Week 9:</p> <p>Listening &amp; Vocabulary 7 Reading &amp; Speaking 7 Grammar 7</p> <p>Week 10:</p> <p>Listening &amp; Vocabulary 8 Reading &amp; Speaking 8 Grammar 8</p> <p>Week 11:</p> <p>Listening &amp; Vocabulary 9 Reading &amp; Speaking 9 Grammar 9</p> <p>Week 12:</p> <p>Consultations/Revision</p> <p>Week 13 :</p> <p>Tutorials - CREDIT TEST 2</p> <p>Week 14:</p> <p>Tutorials</p>
<p><b>Recommended literature:</b></p> <p>Evans, Virginia (1995, 2004): Round up 6. (upper-intermediate). Longman.</p> <p>Hais, Karel. 1991. Anglická gramatika. SPN.</p> <p>McCarthy - O'Dell. 2008. Academic Vocabulary in Use. CUP.</p> <p>Swan, Michael. 1980. Practical English Usage. OUP.</p> <p>Thomson, A.J. - Martinet, A.V.1960, 1997. A Practical English Grammar. OUP.</p> <p>Mann, Malcolm - Taylore-Knowles, Steve. 2007. Destination C1&amp;C2. Macmillan.</p> <p>Quirk , Randolph – Greenbaum, Sidney. 1973. A University Grammar of English. Longman.</p>
<p><b>Course language:</b></p> <p>English</p>
<p><b>Notes:</b></p> <p>Each student MUST have their own copy of materials at class otherwise s/he will be marked absent.</p>

<b>Course assessment</b>					
Total number of assessed students: 765					
A	B	C	D	E	FX
3.14	18.82	30.33	21.7	7.97	18.04
<b>Provides:</b> Mgr. Kurt Magsamen, Mgr. Adriana Saboviková, PhD., Mgr. Petra Filipová, PhD., Mgr. Karin Sabolíková, PhD., Mgr. Vesna Kalafus Antoniová, PhD.					
<b>Date of last modification:</b> 30.04.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> KAaA/JAZZ1b/15	<b>Course name:</b> Language skills 1
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 6 <b>Per study period:</b> 84 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> COVID -19 UPDATE Due to the precautions resulting from the Covid-19 pandemic, the majority of classes will be carried out online via MS Teams (individual classes). Week 1 and week 2 classes will be contact seminars, to explain/clarify/discuss everything necessary (if the situation allows). The remaining weeks (3-12) will be online via MS Teams (changes may apply according to the pandemic situation). However, if the situation allows, CREDIT TESTS will be written during Tutorials on contact classes (in smaller groups and bigger classrooms). Specific date and time will be announced via Noticeboard week ahead (changes may apply according to the pandemic situation). 1. Attendance - students are expected to attend each class according to the schedule, also in the online environment. No transfers among the groups are allowed. Students are allowed to miss two classes at the most. Should they miss three or more classes, they will not receive credits for the course no matter what their overall results are on tests. Students must be on time for class or they will be marked as absent, also in the online environment. 2. Active participation, completed homework assignments - students are required to do their best with respect to active participation in seminar sessions. They are expected to bring their own copies of the required materials and complete the assigned tasks and exercises. Should they fail to bring their own copy or a completed home assignment for a particular seminar, they will be marked as absent. 3. CONTINUOUS ASSESSMENT – Language skills ( LS ) as a subject comprises 3 parts (1-reading and speaking, 2- listening and vocabulary, 3- grammar) . Students will take 2 credit tests, presumably during tutorial weeks. The date of the test may change. All three parts of the subject will be included in the tests and they will be tested on the same day; however, each part will be considered separately. At the end of the semester , within each part of LS separately, your partial scores will be calculated based on the results of partial credit tests. Final assessment and evaluation: The student will receive final credits when getting minimum mark set for their study group for each of the three parts of Language skills (LS). In such case the final credits will be calculated as an average of all percentage results from all LS parts. If students fail one part of LS, they fail the whole	



subject and cannot receive any credits. There will not be any re-take tests for those who failed to achieve the pass level.

**FINAL EVALUATION :**

Scale for BASb; BASb (komb) double majors; AJEIEb; AJEIEb kom:

A 93-100%

B 86-92%

C 78-85%

D 72-77%

E 65-71%

FX 64 and less

Scale for RSb:

A 90-100%

B 80-89%

C 79-70%

D 60-69%

E 50-59%

FX 49 and less

Should you have any questions on the above explained forms of assessment, address them to your individual lecturer at the beginning of the semester.

**Learning outcomes:**

Aims and objectives:

To develop and improve essential language skills on advanced level(listening, speaking, reading, writing) and increase students' language competence with a special focus on how to use real language.

The course introduces various interesting topics, revises useful points of English grammar (verbs, nouns, pronouns, articles, linking words, determiners, conditionals, reported speech, etc.) and language functions, familiarises students with word formation, new vocabulary, provides systematic practice of phrasal verbs, prepositional phrases, idioms.

**Brief outline of the course:**

Topics for Reading, Listening and Speaking:

Language & Linguistics

British Culture

American Culture

Theatre & Entertainment

Education & Research

Social Issues & Philosophy

War & Peace; Terminology of Diplomacy

Economy & Management

Science & Technology

Topics for Grammar:

Terminology

Verb forms, Present tenses

Past tenses

Future tenses

Questions and Short answers

Conditionals and Wishes

Unreal Past

Modal verbs

<p>Passive voice and Causative</p> <p>Course outline:</p> <p>Week 1:</p> <p>Introductory lesson</p> <p>Week 2:</p> <p>Listening &amp; Vocabulary 1 Reading &amp; Speaking 1 Grammar 1</p> <p>Week 3:</p> <p>Listening &amp; Vocabulary 2 Reading &amp; Speaking 2 Grammar 2</p> <p>Week 4:</p> <p>Listening &amp; Vocabulary 3 Reading &amp; Speaking 3 Grammar 3</p> <p>Week 5:</p> <p>Listening &amp; Vocabulary 4 Reading &amp; Speaking 4 Grammar 4</p> <p>Week 6:</p> <p>Tutorials - CREDIT TEST 1</p> <p>Week 7:</p> <p>Listening &amp; Vocabulary 5 Reading &amp; Speaking 5 Grammar 5</p> <p>Week 8:</p> <p>Listening &amp; Vocabulary 6 Reading &amp; Speaking 6 Grammar 6</p> <p>Week 9:</p> <p>Listening &amp; Vocabulary 7 Reading &amp; Speaking 7 Grammar 7</p> <p>Week 10:</p> <p>Listening &amp; Vocabulary 8 Reading &amp; Speaking 8 Grammar 8</p> <p>Week 11:</p> <p>Listening &amp; Vocabulary 9 Reading &amp; Speaking 9 Grammar 9</p> <p>Week 12:</p> <p>Consultations/Revision</p> <p>Week 13 :</p> <p>Tutorials - CREDIT TEST 2</p> <p>Week 14:</p> <p>Tutorials</p> <p>Detailed information for each week can be found in designated SharePoint folder or obtained from individual lecturers.</p>
<p><b>Recommended literature:</b></p> <p>Evans, Virginia (1995, 2004): Round up 6. (upper-intermediate). Longman.</p> <p>Hais, Karel. (1991): Anglická gramatika. SPN.</p> <p>McCarthy - O'Dell. (2008): Academic Vocabulary in Use. CUP.</p> <p>Swan, Michael. (any edition): Practical English Usage. Oxford.</p> <p>Mann, Malcolm and Taylore-Knowles, Steve. (2008): Destination C1&amp; C2. Macmillan.</p> <p>Vince, Michael. (any edition): Advanced Language Practice. Macmillan.</p>
<p><b>Course language:</b></p> <p>English</p>
<p><b>Notes:</b></p> <p>Each student MUST have their own copy of materials at class otherwise s/he will be marked absent.</p>

<b>Course assessment</b>					
Total number of assessed students: 1061					
A	B	C	D	E	FX
1.41	10.27	22.62	16.87	10.37	38.45
<b>Provides:</b> Mgr. Kurt Magsamen, Mgr. Karin Sabolíková, PhD., Mgr. Adriana Saboviková, PhD., Mgr. Eva Simková, Mgr. Zuzana Solejová, Mgr. Jana Frankovská, Mgr. Dominika Tóth					
<b>Date of last modification:</b> 30.04.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KKF/ LPR/08		<b>Course name:</b> Latin Language for Students of Law			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 574					
A	B	C	D	E	FX
10.8	18.12	23.17	18.29	19.69	9.93
<b>Provides:</b> doc. PhDr. František Šimon, CSc.					
<b>Date of last modification:</b> 27.04.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> UEP/ PMEIZ/11		<b>Course name:</b> Law of International Economic Integration			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 226					
A	B	C	D	E	FX
30.09	14.6	22.12	14.6	15.49	3.1
<b>Provides:</b> prof. JUDr. Ján Klučka, CSc., JUDr. Radoslav Benko, PhD., LL.M., Mgr. Ľubica Gregová Širicová, PhD.					
<b>Date of last modification:</b> 22.05.2016					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> KTSaP/PI/08	<b>Course name:</b> Legal Informatics
<b>Course type, scope and the method:</b> <b>Course type:</b> Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 1832	
abs	n
98.64	1.36
<b>Provides:</b> Ing. Ladislav Soliar, Ing. Ivan Svatuška	
<b>Date of last modification:</b> 18.06.2021	
<b>Approved:</b>	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KAaA/JAK/16		<b>Course name:</b> Linguistic Analysis of Commentaries to Court Decisions and Applications			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> PhDr. Slávka Janigová, PhD., PhDr. Mária Paľová, PhD.					
<b>Date of last modification:</b> 08.10.2016					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KAaA/ LAPD1/20		<b>Course name:</b> Linguistic Analysis of Legal Discourse 1			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 4 <b>Per study period:</b> 56 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> PhDr. Slávka Janigová, PhD., Mgr. Roman Gajdoš					
<b>Date of last modification:</b> 24.09.2020					
<b>Approved:</b>					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KAaA/ LAPD2/20		<b>Course name:</b> Linguistic Analysis of Legal Discourse 2			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 4 <b>Per study period:</b> 56 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> Mgr. Martin Brtko, PhD., PhDr. Slávka Janigová, PhD.					
<b>Date of last modification:</b> 16.02.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> KAaA/ LGPM/15	<b>Course name:</b> Linguistic Proseminar
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 7.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1. Attendance - students are expected to attend each class according to schedule. Should the student miss two or more classes without relevant reason, he/she will not receive credits for the course no matter what his/her overall results are. The student must be on time for class or he/she will be marked as absent. 2. Continuous and final assessment: Preparation and active participation (50 %) 1. Each student is expected to have their own copy of the class material, to read and analyse them before the lesson (own written preparation is necessary). 2. Active contribution to seminar discussion by presenting information and comments not only from the material assigned by the lecturer, but also from the other sources related to the discussed major linguistic theories and movements, is required. Presentation (50%) Each student is to prepare a 30 minute presentation related to the given area of linguistics (details will be specified on the first, introductory seminar) Final assessment is given by the sum of continuous assessment (active participation 50%, presentation 50%). There is no retake for any part of the continuous assessment. FINAL EVALUATION = final assessment mark: Mark % A 92 – 100 B 87 – 91 C 82 – 86 D 77 – 81 E 65 – 76 FX 64 and less	
<b>Learning outcomes:</b> This course aims to provide students with a brief survey of the main schools, movements, and approaches of linguistic thought in 20th century Europe and USA	
<b>Brief outline of the course:</b> 1. The 19th century linguistics	

2. Saussure: language as a social fact 3. The Descriptivists 4. The Sapir-Whorf hypothesis 5. Functional linguistics: the Prague School 6. Noam Chomsky and generative grammar 7. Relational grammar: Hjelmslev, Lamb, Reich 8. Generative phonology 9. The London School					
<b>Recommended literature:</b> Sampson, Geoffrey (1980). Schools of Linguistics. Stanford: Stanford University Press. Culler, Jonathan (1993). Saussure. Bratislava: Archa. Deleuze, Gilles (1993). Podľa čoho poznáme štrukturalizmus? Bratislava: Archa. Vachek, Josef (1964). A Prague School Reader in Linguistics. Bloomington: Indiana University Press. or any other books on the analysed topics that are currently available					
<b>Course language:</b> English					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 75					
A	B	C	D	E	FX
45.33	32.0	16.0	6.67	0.0	0.0
<b>Provides:</b> prof. Myroslava Fabian, DrSc., Mgr. Roman Gajdoš, doc. Mgr. Renáta Panocová, PhD.					
<b>Date of last modification:</b> 04.05.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KPPaPSZ/MPP/18		<b>Course name:</b> Medzinárodné pracovné právo			
<b>Course type, scope and the method:</b> <b>Course type:</b> Controlled study hour <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 03.04.2019					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KAaA/ VPT1/16		<b>Course name:</b> Multilingual Legal Terminology 1			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 13					
A	B	C	D	E	FX
46.15	23.08	23.08	0.0	7.69	0.0
<b>Provides:</b> Mgr. Roman Gajdoš					
<b>Date of last modification:</b> 24.09.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KAaA/VPT2/16		<b>Course name:</b> Multilingual Legal Terminology 2			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KAaA/VPT1/16					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 12					
A	B	C	D	E	FX
41.67	8.33	16.67	16.67	8.33	8.33
<b>Provides:</b> PhDr. Slávka Janigová, PhD.					
<b>Date of last modification:</b> 16.02.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KAaA/VPT3/16		<b>Course name:</b> Multilingual Legal Terminology 3			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 4 <b>Per study period:</b> 56 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 6					
A	B	C	D	E	FX
66.67	0.0	0.0	0.0	16.67	16.67
<b>Provides:</b> PhDr. Slávka Janigová, PhD., PhDr. Mária Paľová, PhD., Mgr. Roman Gajdoš					
<b>Date of last modification:</b> 16.02.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KAaA/ PREZ/12		<b>Course name:</b> Presentation Skills			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Continuous assessment: active participation in seminars 100 % Final assessment: H – assessed credit 0 % Grading scale: A 93-100 %, B 86-92 %, C 78-85 %, D 72-77 %, E 65-71 %, FX 64 % and less					
<b>Learning outcomes:</b> Mastering of verbal and non-verbal factors of preparation and delivery of message in the job of interpreter and translator; achieving professional competence.					
<b>Brief outline of the course:</b> Seminar consisting of 2 classes per week is aimed at learning of methods and techniques of preparation for and implementation of interpreting and translation performance, focusing on adequacy of assessment of client's needs and the respective protocol as well as at learning of basic managerial skills necessary to perform the profession. Individual lessons include basics of communicative skills, written discourse, rhetorics, state and diplomatic protocol, managerial etiquette of their differences, and the related status of interpreter and translator. Seminars include application of the best practices in specific situations.					
<b>Recommended literature:</b> 1. Hlavčáková, Svetlana: Etiketa a protokol Bratislava; Univerzita Komenského, 2004, ISBN 80-223-1875-2 2. Gallo, Ján: Rétorika v teórii a praxi; Doc.Ing.Peter Gallo, CSc.-Dominanta, 2004					
<b>Course language:</b> French					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 40					
A	B	C	D	E	FX
65.0	27.5	2.5	2.5	2.5	0.0
<b>Provides:</b> Mgr. Katarína Kukučková					



<b>Date of last modification:</b> 19.03.2019
<b>Approved:</b>

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KAaA/RDPP/16		<b>Course name:</b> Research and Documentation Preparation for Lawyers			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 1., 3., 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 4					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> Mgr. Katarína Kukučková					
<b>Date of last modification:</b> 08.10.2016					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KTSaP/RpP/11		<b>Course name:</b> Rhetoric for Lawyers			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1119					
A	B	C	D	E	FX
18.41	20.11	24.31	18.95	16.35	1.88
<b>Provides:</b> prof. JUDr. Alexander Brörtl, CSc., doc. JUDr. Marta Breichová Lapčáková, PhD.					
<b>Date of last modification:</b> 31.03.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KDŠaP/ RP/L/16		<b>Course name:</b> Roman Law			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 11					
A	B	C	D	E	FX
45.45	9.09	18.18	27.27	0.0	0.0
<b>Provides:</b> doc. JUDr. Vladimír Vrana, PhD., doc. JUDr. Erik Štenpien, PhD., JUDr. Ľuboš Dobrovič, PhD.					
<b>Date of last modification:</b> 02.07.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> D PrávF/SBP/15	<b>Course name:</b> Seminar – Bachelor Thesis
<b>Course type, scope and the method:</b> <b>Course type:</b> Seminar <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 24s <b>Course method:</b> distance, present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 7.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 806	
abs	n
94.91	5.09
<b>Provides:</b>	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b>	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> KAaA/SOPsb/15	<b>Course name:</b> Sociolinguistics and Psycholinguistics
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The course consists of lectures and seminars. Both classes will be conducted in the hybrid form, depending on the situation. For both lectures and seminars (in any form), students are supposed to be present on time not to hinder the fluency of the teaching process. In case of the online form of lectures and seminars, the tutor of the course will create a meeting in MS Teams to which all students will be invited. The program of lectures and seminars will not change, but students are required to read with comprehension the material specified for the respective week, so they can consult the reading material. Students are not allowed to record either lectures or seminars. <b>Attendance:</b> Seminars are obligatory for all students. Students are expected to attend each class (in any form) prepared – it means, they read the text assigned for the respective week with comprehension. During the contact form of teaching, students are allowed to miss no more than 2 seminars and are expected to come prepared and bring their own materials. If a student does not come/come prepared/bring their own materials, they are marked absent. Should a student be marked absent more than 2 times, they automatically receive a failing mark. If the form of seminars is changed from the contact to the online form, the tutor of the course will open a meeting in MS Teams and the seminar will be conducted online without any change of the program. <b>Continuous assessment:</b> Students will write a test covering the topics discussed in prior lectures and seminars and prepare a presentation on a selected topic discussed during the semester. Continuous assessment is a prerequisite for the final assessment – a written exam. Since it is a continuous assessment, there is no retake. The minimum to pass is 65%. In the case the students fail to achieve the required percentage in continuous assessment they will not be allowed to take part in the final exam test and they fail the course. In the case of the online form of the test, students are expected to observe the following regulations: The tests will be mediated via MS Teams. Students are free to choose the preferred mobile equipment for this purpose (mobile phones, tablets, laptops, etc.) but they are responsible for the readiness of the device to be used (technicalities, charged device, etc.). The tutor of the course will make use of any available option to prevent students from cheating during the test. Any identified cheating attempt will result in 0 test score and the student will be reported to the management of the Department and the Faculty.	

Due to the COVID-19 situation, guest experts are not able to come and deliver the lectures on psycholinguistics in the winter semester. Therefore, psycholinguistics will be taught in the summer semester, if the situation allows. If not, students will be evaluated based on their performance in sociolinguistics.

Final assessment:

The sum of the scores from the test and the presentation must be at least 65% in order for the student to be allowed to take part in the written exam during the exam period.

Final evaluation = final assessment mark:

A 93-100%

B 86-92%

C 78-85%

D 72-77%

E 65-71%

FX 64% and less

Due to the present situation, the tutor of the course reserves the right to change the test/exam dates in exceptional cases. Students will be informed at least 24 hours prior to the change.

### **Learning outcomes:**

Mastering the basic questions of the relationship between language and thought, language and its use in a speech community; influence of external factors upon language. Application of theoretical knowledge to specific linguistic material. Emphasis is on linguistic means of various social groups.

### **Brief outline of the course:**

In case of online form of teaching, please read the corresponding chapters from *Introducing Sociolinguistics* (M.MEYERHOFF).

Week 1 Course Introduction; Introducing sociolinguistics

Week 2 Variation and Language (chapter 2)

Week 3 Variation and Style (chapter 3)

Week 4 Language Attitudes (chapter 4)

Week 5 Being polite as a variable in speech (chapter 5)

Week 6 Multilingualism and Language choice (chapter 6)

Week 7 Tutorials

Week 8 Real Time and Apparent Time (chapter 7)

Week 9 Social Class, Social networks and communities of practice (chapter 8 and chapter 9)

Week 10 Gender (chapter 10)

Week 11 Language Contact (chapter 11)

Week 12 Written exam

Week 13 Tutorials

Week 14 Tutorials

### **Recommended literature:**

MEYERHOFF, M. *Introducing Sociolinguistics*. Routledge, 2009.

JESENSKÁ, P. *Essentials of Sociolinguistics*. Ostravská univerzita, 2010.

WARDHAUGH, R., FULLER, J. M. *Blackwell Textbooks in Linguistics: Introduction to Sociolinguistics* (7th Edition). Somerset, NJ, USA: Wiley, 2014.

### **Course language:**

English

### **Notes:**

<b>Course assessment</b>					
Total number of assessed students: 85					
A	B	C	D	E	FX
47.06	20.0	11.76	5.88	12.94	2.35
<b>Provides:</b> prof. PhDr. Pavel Stekauer, DrSc., prof. PaedDr. Livia Körtvélyessy, PhD., PhDr. Mária Paľová, PhD., Mgr. Vesna Kalafus Antoniová, PhD.					
<b>Date of last modification:</b> 27.04.2021					
<b>Approved:</b>					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KTSaP/ Pramene/08		<b>Course name:</b> Sources of Law			
<b>Course type, scope and the method:</b> <b>Course type:</b> Controlled study hour <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1228					
A	B	C	D	E	FX
58.14	11.56	10.67	8.55	8.63	2.44
<b>Provides:</b> doc. JUDr. Gabriela Dobrovičová, CSc.					
<b>Date of last modification:</b> 31.03.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> KAaA/ASPJSb/15	<b>Course name:</b> Specialised Language Seminar
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Assessment: Continuous assessment: Presentation (50%) Each student is to prepare a presentation of one topic from the book Language Myths (Bauer – Trudgill (eds.)). Each presentation will be followed by discussion. Final test (50 %): test based on the linguistic terms mentioned during the course Final assessment: is given by the sum of continuous assessment (presentation 50%, written test 50%). There is no retake for any part of the continuous assessment. Final assessment mark: Mark % A 93 – 100 B 86 – 92 C 78 – 85 D 72 – 77 E 65 – 71 FX 64 and less	
<b>Learning outcomes:</b> This course aims to account for the most popular misconceptions about the language as presented by 21 leading linguists of the world.	
<b>Brief outline of the course:</b> The content of the course will be based on the book Language Myth edited by L. Bauer and P. Trudgill. The book is „essential reading for anyone concerned with the nature of language“ (D. Crystal).: <ul style="list-style-type: none"> <li>Myth 1 The Meanings of Words Should Not be Allowed to Vary or Change</li> <li>Myth 2: Some Languages are Just Not Good Enough</li> <li>Myth 3: The Media are Ruining English</li> <li>Myth 4: French is a Logical Language</li> <li>Myth 5: English Spelling is Kattastroffik</li> </ul>	

Myth 6: Women Talk Too Much Myth 7: Some languages are Harder than Others Myth 8: Children Can't Speak or Write Properly Any More Myth 9: In the Appalachinas They Speak like Shakespeare Myth 10: Some Languages Have No Grammar Myth 11: Italian is Beautiful, German is Ugly Myth 12: Bad Grammar is Slovenly Myth 13: Black Children are Verbally Deprived Myth 14: Double Negatives are Illogical Myth 15: TV Makes People Sound the Same Myth 16: You Shouldn't Say 'It is Me' because 'Me' is Accusative Myth 17: They Speak Really Bad English Down South and in New York City Myth 18: Some Languages are Spoken More Quickly than Others Myth 19: Aborigines Speak a Primitive Language Myth 20: Everyone Has an Accent Except Me Myth 21: America is Ruining the English Language					
<b>Recommended literature:</b> Bauer, Laurie & Trudgill, Peter (eds). 1998. Language Myths. Penguin Books. any other source related to the given topics					
<b>Course language:</b> English					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 116					
A	B	C	D	E	FX
59.48	19.83	16.38	2.59	0.0	1.72
<b>Provides:</b> doc. Mgr. Renáta Gregová, PhD.					
<b>Date of last modification:</b> 01.05.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> KAaA/ SPCO/15	<b>Course name:</b> Speech Communication
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Students are expected to attend each class according to the schedule. More than one unexcused absence is not acceptable (extreme situations aside), making the second unexcused absence an automatic failure for the course. There will be 1 written test (week 7). Each student will be required to give a presentation based on the course study material provided in advance. There will be no retake for any part of the continuous assessment (1 written test, 1 oral presentation). written test = 80% + oral presentation = 20%	
<b>Learning outcomes:</b> The course aims to familiarise students with the principles, central ideas and the practical application of the communication theories they are likely to encounter not only in the communication discipline but also in everyday life.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Introductory lesson.</li> <li>2. Defining communication. Models of Communication. Contexts of Communication.</li> <li>3. Symbolic Interaction Theory (Mead)</li> <li>4. Coordinated Management of Meaning (Pearce and Cronen)</li> <li>5. Genderlect Styles (Tannen)</li> <li>6. Face Negotiation Theory (Ting-Toomey)</li> <li>7. The Rhetoric (Aristotle)</li> <li>8. Written test</li> <li>9.-14. Presentations</li> </ol>	
<b>Recommended literature:</b> Griffin, E.: A first look at communication theory. McGraw-Hill, Inc. NY, 2006. West, R., Turner, H.L.: Introducing Communication theory. Mayfield Publishing Company. London, 2000.	
<b>Course language:</b> English	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 129					
A	B	C	D	E	FX
33.33	29.46	14.73	10.85	10.85	0.78
<b>Provides:</b> doc. Mgr. Renáta Panocová, PhD., PhDr. Mária Paľová, PhD.					
<b>Date of last modification:</b> 30.04.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> ÚTVŠ/ TVa/11	<b>Course name:</b> Sports Activities I.
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Min. 80% of active participation in classes.	
<b>Learning outcomes:</b> Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
<b>Brief outline of the course:</b> Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>							
Total number of assessed students: 12859							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
87.01	0.08	0.0	0.0	0.0	0.04	8.1	4.77
<b>Provides:</b> Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.							
<b>Date of last modification:</b> 13.05.2021							
<b>Approved:</b>							

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice							
<b>Faculty:</b> Faculty of Law							
<b>Course ID:</b> ÚTVŠ/ TVb/11		<b>Course name:</b> Sports Activities II.					
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present							
<b>Number of ECTS credits:</b> 2							
<b>Recommended semester/trimester of the course:</b> 2.							
<b>Course level:</b> I., I.II., II.							
<b>Prerequisites:</b>							
<b>Conditions for course completion:</b> active participation in classes - min. 80%.							
<b>Learning outcomes:</b> Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.							
<b>Brief outline of the course:</b> Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.							
<b>Recommended literature:</b>							
<b>Course language:</b>							
<b>Notes:</b>							
<b>Course assessment</b> Total number of assessed students: 11675							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
84.52	0.56	0.02	0.0	0.0	0.05	10.63	4.22



<b>Provides:</b> Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.
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<b>Date of last modification:</b> 13.05.2021
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<b>Approved:</b>
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## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice							
<b>Faculty:</b> Faculty of Law							
<b>Course ID:</b> ÚTVŠ/ TVc/11		<b>Course name:</b> Sports Activities III.					
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present							
<b>Number of ECTS credits:</b> 2							
<b>Recommended semester/trimester of the course:</b> 3.							
<b>Course level:</b> I., I.II., II.							
<b>Prerequisites:</b>							
<b>Conditions for course completion:</b> min. 80% of active participation in classes							
<b>Learning outcomes:</b> Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.							
<b>Brief outline of the course:</b> Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.							
<b>Recommended literature:</b>							
<b>Course language:</b>							
<b>Notes:</b>							
<b>Course assessment</b> Total number of assessed students: 7873							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.8	0.05	0.01	0.0	0.0	0.03	4.08	7.04

**Provides:** Mgr. Marcel Čurgali, Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.

**Date of last modification:** 13.05.2021

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice							
<b>Faculty:</b> Faculty of Law							
<b>Course ID:</b> ÚTVŠ/ TVd/11		<b>Course name:</b> Sports Activities IV.					
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present							
<b>Number of ECTS credits:</b> 2							
<b>Recommended semester/trimester of the course:</b> 4.							
<b>Course level:</b> I., I.II., II.							
<b>Prerequisites:</b>							
<b>Conditions for course completion:</b> min. 80% of active participation in classes							
<b>Learning outcomes:</b> Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.							
<b>Brief outline of the course:</b> Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.							
<b>Recommended literature:</b>							
<b>Course language:</b>							
<b>Notes:</b>							
<b>Course assessment</b> Total number of assessed students: 5125							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
83.14	0.31	0.04	0.0	0.0	0.0	7.75	8.76

<b>Provides:</b> Mgr. Marcel Čurgali, Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Bc. Richard Melichar, Mgr. Petra Tomková, PhD.
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<b>Date of last modification:</b> 13.05.2021
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<b>Approved:</b>
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## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KDŠaP/DSaPI/08		<b>Course name:</b> The History of the State and Law in Slovakia I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 863					
A	B	C	D	E	FX
25.03	29.32	19.47	10.43	10.43	5.33
<b>Provides:</b> doc. JUDr. Erik Štenpien, PhD., doc. JUDr. Miroslav Fico, PhD.					
<b>Date of last modification:</b> 21.09.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KDŠaP/DSaPII/08		<b>Course name:</b> The History of the State and Law in Slovakia II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 548					
A	B	C	D	E	FX
18.43	18.98	17.34	13.69	15.69	15.88
<b>Provides:</b> doc. JUDr. Erik Štenpien, PhD., doc. JUDr. Miroslav Fico, PhD.					
<b>Date of last modification:</b> 22.02.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> KAaA/S/15	<b>Course name:</b> The Logical and Formal Coherence of Linguistic Expressions
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> continuous assessment: activity in seminars 25%; written test 75% Grading scale: A 100-94 %, B 93-89 %, C 88-83 %, D 82-77 %, E 76-70 %, FX 69 % and less	
<b>Learning outcomes:</b> Students can apply rules of construction of conventional sequence schemes to distinguish and create speeches. They can also group/re-group semantic packages to achieve integration of further utterances in order to establish the required interaction, they understand narration, description, argumentation, explication, illustration,... as psycho-cognitive schemes (socio-discourse macro-actions, types of texts) which are the most common forms of verbal action. They have mastered the procedures to overcome three types of difficulties the interpreters and translators encounter the most in transactions ensuring logical and formal coherence: the difficulty to select corresponding linguistic devices (expressions); the difficulty to harmonise the conceptual and linguistic aspects; the difficulty to find balance between their own perception and its linguistic expression and recipient's needs.	
<b>Brief outline of the course:</b> Seminar is focused on typology of errors in underlying processes in translation and interpretation: a) anaphoric expressions without a clearly identifiable reference element; b) synonyms, hyperonyms and hyponyms are not lexical elements of anaphoric relation; c) anaphora does not substitute a main term, but it refers to another term associated with mental image; d) high redundancy; e) replacement of contextual reference by deictic one; f) reference ambiguity resulting from co-reference or parallel function. Seminar also deals with essentials of semantic analysis and combinatorics, theme and rheme as pragmatic functions and implicit meaning. It involves discourse competence, function competence, and competence of text structure as well as receptive strategies and production strategies.	
<b>Recommended literature:</b> 1. Adam, J.-M., 2005, La linguistique textuelle. Introduction à l'analyse textuelle des discours. Paris, Armand Collin 2. Jeandillou, J.-F., 2007, L'analyse textuelle. Paris, Armand Collin 3. Roulet et al., 1985, L'Articulation du discours en français contemporain. Berne, Peter Lang	



4. Franko, Š., Paľová, M., 2013, Naučiť (sa) prekladať odborný text. Košice, Univerzita Pavla Jozefa Šafárika v Košiciach

**Course language:**

Slovak, French

**Notes:**

**Course assessment**

Total number of assessed students: 23

A	B	C	D	E	FX
69.57	26.09	4.35	0.0	0.0	0.0

**Provides:** prof. PhDr. Pavel Stekauer, DrSc., PhDr. Mária Paľová, PhD.

**Date of last modification:** 30.04.2021

**Approved:**

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KAaA/MZ/15		<b>Course name:</b> The Methodology of Work with Professional, Scientific and Numerical Sources			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 7.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Students will be assessed continuously by 2 tests during semester. At the end of semester, students are required to defend their final paper. Grading scale: A 100-94 %, B 93-89 %, C 88-83 %, D 82-77 %, E 76-70 %, FX 69 % and less					
<b>Learning outcomes:</b> Having completed the course, students should be able to work with professional and scientific texts, distinguish their structure and have competence to use numerical language sources.					
<b>Brief outline of the course:</b> Reading strategies. Professional and scientific style. Context as a communication factor. Communication competences, text perception. Textual cohesion. Numerical language sources.					
<b>Recommended literature:</b> Maingueneau,D.: Analysez les textes de communication. Armand Colin, 2007 Belz,H., Siegrist,M.: Klíčové kompetence, Portál 2001 Dortier, J.-F.: Le langage. Sciences humaines. 2001 Cadre européen commun de référence pour les langues. Didier.2000					
<b>Course language:</b> Slovak and French					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> prof. PhDr. Pavel Stekauer, DrSc., Prof. Dr. Rudolph Sock					

<b>Date of last modification:</b> 30.04.2021
<b>Approved:</b>

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KTSaP/ TSaPI/08		<b>Course name:</b> Theory of the State and Law I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 2464					
A	B	C	D	E	FX
5.03	12.78	22.16	18.14	27.56	14.33
<b>Provides:</b> prof. JUDr. Alexander Brörtl, CSc., doc. JUDr. Gabriela Dobrovičová, CSc., doc. JUDr. Marta Breichová Lapčáková, PhD.					
<b>Date of last modification:</b> 01.10.2020					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> KTSaP/ TSaPII/08		<b>Course name:</b> Theory of the State and Law II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 2267					
A	B	C	D	E	FX
21.22	16.98	16.67	11.2	25.23	8.69
<b>Provides:</b> prof. JUDr. Alexander Brörtl, CSc., doc. JUDr. Gabriela Dobrovičová, CSc., doc. JUDr. Marta Tóthová, PhD.					
<b>Date of last modification:</b> 30.04.2021					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Law					
<b>Course ID:</b> UEP/ SSEU/10		<b>Course name:</b> Tribunal System of European Union			
<b>Course type, scope and the method:</b> <b>Course type:</b> Controlled study hour <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 7.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 51					
A	B	C	D	E	FX
80.39	0.0	0.0	0.0	0.0	19.61
<b>Provides:</b> doc. JUDr. Martina Jánošíková, Ph.D.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b>					