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## COURSE INFORMATION LETTER

|   |       |  |      |       |      |
|---|-------|--|------|-------|------|
| <b>University:</b> P. J. Šafárik University in Košice   |       |  |      |       |      |
| <b>Faculty:</b> Faculty of Arts   |       |  |      |       |      |
| <b>Course ID:</b> KF/MDE/08   |       | <b>Course name:</b> A. Etzioni: Moral Dimension of Economics |      |       |      |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present |       |  |      |       |      |
| <b>Number of ECTS credits:</b> 2  |       |  |      |       |      |
| <b>Recommended semester/trimester of the course:</b> 4.   |       |  |      |       |      |
| <b>Course level:</b> I.   |       |  |      |       |      |
| <b>Prerequisites:</b>   |       |  |      |       |      |
| <b>Conditions for course completion:</b>  |       |  |      |       |      |
| <b>Learning outcomes:</b>   |       |  |      |       |      |
| <b>Brief outline of the course:</b>   |       |  |      |       |      |
| <b>Recommended literature:</b>  |       |  |      |       |      |
| <b>Course language:</b>   |       |  |      |       |      |
| <b>Notes:</b>   |       |  |      |       |      |
| <b>Course assessment</b><br>Total number of assessed students: 140  |       |  |      |       |      |
| A   | B     | C  | D    | E     | FX   |
| 28.57   | 18.57 | 19.29  | 9.29 | 22.14 | 2.14 |
| <b>Provides:</b> doc. Mgr. Adriana Jesenková, PhD.  |       |  |      |       |      |
| <b>Date of last modification:</b> 05.02.2020  |       |  |      |       |      |
| <b>Approved:</b>  |       |  |      |       |      |

## COURSE INFORMATION LETTER

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|---|-------|---|------|------|------|
| <b>University:</b> P. J. Šafárik University in Košice   |       |   |      |      |      |
| <b>Faculty:</b> Faculty of Arts   |       |   |      |      |      |
| <b>Course ID:</b> KPE/<br>ALP/06  |       | <b>Course name:</b> Alternative Education |      |      |      |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present |       |   |      |      |      |
| <b>Number of ECTS credits:</b> 2  |       |   |      |      |      |
| <b>Recommended semester/trimester of the course:</b> 4.   |       |   |      |      |      |
| <b>Course level:</b> I.   |       |   |      |      |      |
| <b>Prerequisites:</b>   |       |   |      |      |      |
| <b>Conditions for course completion:</b>  |       |   |      |      |      |
| <b>Learning outcomes:</b>   |       |   |      |      |      |
| <b>Brief outline of the course:</b>   |       |   |      |      |      |
| <b>Recommended literature:</b>  |       |   |      |      |      |
| <b>Course language:</b>   |       |   |      |      |      |
| <b>Notes:</b>   |       |   |      |      |      |
| <b>Course assessment</b><br>Total number of assessed students: 318  |       |   |      |      |      |
| A   | B     | C   | D    | E    | FX   |
| 69.18   | 25.16 | 2.83                                      | 0.63 | 0.31 | 1.89 |
| <b>Provides:</b> Mgr. Katarína Petříková, PhD.  |       |   |      |      |      |
| <b>Date of last modification:</b> 20.06.2022  |       |   |      |      |      |
| <b>Approved:</b>  |       |   |      |      |      |

## COURSE INFORMATION LETTER

|  |       |                                    |       |       |      |
|--|-------|------------------------------------|-------|-------|------|
| <b>University:</b> P. J. Šafárik University in Košice  |       |                                    |       |       |      |
| <b>Faculty:</b> Faculty of Arts  |       |                                    |       |       |      |
| <b>Course ID:</b> KF/AEd/15  |       | <b>Course name:</b> Applied Ethics |       |       |      |
| <b>Course type, scope and the method:</b><br><b>Course type:</b><br><b>Recommended course-load (hours):</b><br><b>Per week: Per study period:</b><br><b>Course method:</b> present |       |                                    |       |       |      |
| <b>Number of ECTS credits:</b> 1   |       |                                    |       |       |      |
| <b>Recommended semester/trimester of the course:</b>   |       |                                    |       |       |      |
| <b>Course level:</b> I.  |       |                                    |       |       |      |
| <b>Prerequisites:</b>  |       |                                    |       |       |      |
| <b>Conditions for course completion:</b>   |       |                                    |       |       |      |
| <b>Learning outcomes:</b>  |       |                                    |       |       |      |
| <b>Brief outline of the course:</b>  |       |                                    |       |       |      |
| <b>Recommended literature:</b>   |       |                                    |       |       |      |
| <b>Course language:</b>  |       |                                    |       |       |      |
| <b>Notes:</b>  |       |                                    |       |       |      |
| <b>Course assessment</b><br>Total number of assessed students: 39  |       |                                    |       |       |      |
| A  | B     | C                                  | D     | E     | FX   |
| 17.95  | 17.95 | 23.08                              | 17.95 | 20.51 | 2.56 |
| <b>Provides:</b>   |       |                                    |       |       |      |
| <b>Date of last modification:</b> 03.05.2015   |       |                                    |       |       |      |
| <b>Approved:</b>   |       |                                    |       |       |      |

## COURSE INFORMATION LETTER

|   |       |   |      |      |      |
|---|-------|---|------|------|------|
| <b>University:</b> P. J. Šafárik University in Košice   |       |   |      |      |      |
| <b>Faculty:</b> Faculty of Arts   |       |   |      |      |      |
| <b>Course ID:</b> KF/AEN/07   |       | <b>Course name:</b> Aristotle: The Nicomachean Ethics |      |      |      |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present |       |   |      |      |      |
| <b>Number of ECTS credits:</b> 2  |       |   |      |      |      |
| <b>Recommended semester/trimester of the course:</b> 2.   |       |   |      |      |      |
| <b>Course level:</b> I., II.  |       |   |      |      |      |
| <b>Prerequisites:</b>   |       |   |      |      |      |
| <b>Conditions for course completion:</b>  |       |   |      |      |      |
| <b>Learning outcomes:</b>   |       |   |      |      |      |
| <b>Brief outline of the course:</b>   |       |   |      |      |      |
| <b>Recommended literature:</b>  |       |   |      |      |      |
| <b>Course language:</b>   |       |   |      |      |      |
| <b>Notes:</b>   |       |   |      |      |      |
| <b>Course assessment</b><br>Total number of assessed students: 321  |       |   |      |      |      |
| A   | B     | C   | D    | E    | FX   |
| 46.73   | 37.07 | 11.21   | 1.56 | 0.31 | 3.12 |
| <b>Provides:</b> Mgr. Martin Škára, PhD.  |       |   |      |      |      |
| <b>Date of last modification:</b> 27.04.2022  |       |   |      |      |      |
| <b>Approved:</b>  |       |   |      |      |      |

## COURSE INFORMATION LETTER

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|--|------|---|-----|-----|-----|
| <b>University:</b> P. J. Šafárik University in Košice  |      |   |     |     |     |
| <b>Faculty:</b> Faculty of Arts  |      |   |     |     |     |
| <b>Course ID:</b> KF/BPOb/15   |      | <b>Course name:</b> Bachelor Thesis Defense |     |     |     |
| <b>Course type, scope and the method:</b><br><b>Course type:</b><br><b>Recommended course-load (hours):</b><br><b>Per week: Per study period:</b><br><b>Course method:</b> present |      |   |     |     |     |
| <b>Number of ECTS credits:</b> 4   |      |   |     |     |     |
| <b>Recommended semester/trimester of the course:</b>   |      |   |     |     |     |
| <b>Course level:</b> I.  |      |   |     |     |     |
| <b>Prerequisites:</b>  |      |   |     |     |     |
| <b>Conditions for course completion:</b>   |      |   |     |     |     |
| <b>Learning outcomes:</b>  |      |   |     |     |     |
| <b>Brief outline of the course:</b>  |      |   |     |     |     |
| <b>Recommended literature:</b>   |      |   |     |     |     |
| <b>Course language:</b>  |      |   |     |     |     |
| <b>Notes:</b>  |      |   |     |     |     |
| <b>Course assessment</b><br>Total number of assessed students: 25  |      |   |     |     |     |
| A  | B    | C   | D   | E   | FX  |
| 12.0   | 40.0 | 36.0  | 4.0 | 4.0 | 4.0 |
| <b>Provides:</b>   |      |   |     |     |     |
| <b>Date of last modification:</b> 03.05.2015   |      |   |     |     |     |
| <b>Approved:</b>   |      |   |     |     |     |

## COURSE INFORMATION LETTER

|   |       |   |       |      |      |
|---|-------|---|-------|------|------|
| <b>University:</b> P. J. Šafárik University in Košice   |       |   |       |      |      |
| <b>Faculty:</b> Faculty of Arts   |       |   |       |      |      |
| <b>Course ID:</b><br>KPPaPZ/<br>BPaoBP/15   |       | <b>Course name:</b> Bachelor's Thesis Defense |       |      |      |
| <b>Course type, scope and the method:</b><br><b>Course type:</b><br><b>Recommended course-load (hours):</b><br><b>Per week: Per study period:</b><br><b>Course method:</b> present  |       |   |       |      |      |
| <b>Number of ECTS credits:</b> 4  |       |   |       |      |      |
| <b>Recommended semester/trimester of the course:</b>  |       |   |       |      |      |
| <b>Course level:</b> I.   |       |   |       |      |      |
| <b>Prerequisites:</b> KPPaPZ/PSBc/06  |       |   |       |      |      |
| <b>Conditions for course completion:</b><br>The bachelor thesis is the result of the student's own work. It must not show elements of academic fraud and must meet the criteria of good research practice defined in the Rector's Decision no. 21/2021, which lays down the rules for assessing plagiarism at Pavol Jozef Šafárik University in Košice and its components. Fulfillment of the criteria is verified mainly in the training process and in the process of the thesis defense. Failure to do so is grounds for disciplinary action.  |       |   |       |      |      |
| <b>Learning outcomes:</b><br>The bachelor's thesis demonstrates mastery of the basics of theory and professional terminology of the field of study, acquisition of knowledge, skills and competencies in accordance with the declared profile of the graduate of the study program, as well as the ability to apply them creatively in solving selected field problems. The bachelor thesis may have elements of compilation. The student demonstrates the ability of independent professional work in terms of content, formal and ethical. Further details on the bachelor thesis are determined by Directive no. 1/2011 on the basic requirements of final theses and the Study Regulations of UPJŠ in Košice for the 1st, 2nd and joint 1st and 2nd degree. |       |   |       |      |      |
| <b>Brief outline of the course:</b><br>Presentation of the results of the bachelor's thesis, answering the opponent's questions and answering the questions of the members of the examination commission.   |       |   |       |      |      |
| <b>Recommended literature:</b>  |       |   |       |      |      |
| <b>Course language:</b>   |       |   |       |      |      |
| <b>Notes:</b>   |       |   |       |      |      |
| <b>Course assessment</b><br>Total number of assessed students: 63   |       |   |       |      |      |
| A   | B     | C   | D     | E    | FX   |
| 26.98   | 28.57 | 19.05   | 15.87 | 7.94 | 1.59 |
| <b>Provides:</b>  |       |   |       |      |      |



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| <b>Date of last modification:</b> 24.06.2022 |
| <b>Approved:</b>                             |

## COURSE INFORMATION LETTER

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|---|---|
| <b>University:</b> P. J. Šafárik University in Košice   |   |
| <b>Faculty:</b> Faculty of Arts   |   |
| <b>Course ID:</b><br>KPPaPZ/PSBc/06   | <b>Course name:</b> Bachelor's Thesis Seminar |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present   |   |
| <b>Number of ECTS credits:</b> 2  |   |
| <b>Recommended semester/trimester of the course:</b> 5.   |   |
| <b>Course level:</b> I.   |   |
| <b>Prerequisites:</b>   |   |
| <b>Conditions for course completion:</b><br>Course requirements:<br>1. active participation and completion of assignments<br>2. submission of the research project of the thesis and the theoretical part of the thesis (in the form and scope as required by the thesis supervisor) within the assigned deadline.<br>Up-to-date information concerning the subject for the given academic year can be found on the electronic board of the subject in the Academic information system of the UPJŠ.<br>Combined method. |   |
| <b>Learning outcomes:</b><br>The aim of the course is to provide students with information about the implementation of a research project and the rules of writing the final thesis.  |   |
| <b>Brief outline of the course:</b><br>1. Work procedure in creating a research project<br>2. Compilation of an individual research schedule (research planning)<br>3. Writing a bachelor's thesis (formal and content page)<br>4. Presentation of research results (final thesis)  |   |
| <b>Recommended literature:</b><br>Katuščák, D. Ako písať záverečné a kvalifikačné práce. Enigma, Nitra, 2004.<br>Meško, D., Katuščák, D. a kol.: Akademická príručka. Martin: Osveta 2005.  |   |
| <b>Course language:</b>   |   |
| <b>Notes:</b><br>Changes and current information specifying the content and form of teaching are published on the electronic bulletin board of the subject in the AIS system.   |   |
| <b>Course assessment</b><br>Total number of assessed students: 130  |   |
| abs   | n   |
| 100.0   | 0.0   |
| <b>Provides:</b> Mgr. Jozef Benka, PhD.   |   |

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| <b>Date of last modification:</b> 24.06.2022 |
| <b>Approved:</b>                             |

## COURSE INFORMATION LETTER

|  |       |  |       |       |      |
|--|-------|--|-------|-------|------|
| <b>University:</b> P. J. Šafárik University in Košice  |       |  |       |       |      |
| <b>Faculty:</b> Faculty of Arts  |       |  |       |       |      |
| <b>Course ID:</b> KF/<br>ZMd/08  |       | <b>Course name:</b> Basics of Management |       |       |      |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14<br><b>Course method:</b> present |       |  |       |       |      |
| <b>Number of ECTS credits:</b> 3   |       |  |       |       |      |
| <b>Recommended semester/trimester of the course:</b> 2.  |       |  |       |       |      |
| <b>Course level:</b> I.  |       |  |       |       |      |
| <b>Prerequisites:</b>  |       |  |       |       |      |
| <b>Conditions for course completion:</b>   |       |  |       |       |      |
| <b>Learning outcomes:</b>  |       |  |       |       |      |
| <b>Brief outline of the course:</b>  |       |  |       |       |      |
| <b>Recommended literature:</b>   |       |  |       |       |      |
| <b>Course language:</b>  |       |  |       |       |      |
| <b>Notes:</b>  |       |  |       |       |      |
| <b>Course assessment</b><br>Total number of assessed students: 85  |       |  |       |       |      |
| A  | B     | C  | D     | E     | FX   |
| 25.88  | 27.06 | 16.47                                    | 11.76 | 14.12 | 4.71 |
| <b>Provides:</b> PhDr. ThDr. Marián Bednár, PhD.   |       |  |       |       |      |
| <b>Date of last modification:</b> 05.02.2020   |       |  |       |       |      |
| <b>Approved:</b>   |       |  |       |       |      |

## COURSE INFORMATION LETTER

|  |   |
|--|---|
| <b>University:</b> P. J. Šafárik University in Košice  |   |
| <b>Faculty:</b> Faculty of Arts  |   |
| <b>Course ID:</b> ÚBEV/<br>ZNFYZM/15   | <b>Course name:</b> Basics of Neurophysiology |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present   |   |
| <b>Number of ECTS credits:</b> 3   |   |
| <b>Recommended semester/trimester of the course:</b> 3.  |   |
| <b>Course level:</b> I.  |   |
| <b>Prerequisites:</b>  |   |
| <b>Conditions for course completion:</b><br>Regular attendance at classes.<br>Elaboration of assigned tasks.<br>Successful completion of the oral exam.  |   |
| <b>Learning outcomes:</b><br>Students will learn the principles of nervous system functioning from the level of individual neurons (membrane potential, action potential, synaptic transmission), through simple neural circuits (reflexes, ...) to the description of complex functional parts of the nervous system (brain, spinal cord, peripheral nervous system) .  |   |
| <b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Neurophysiology as a part of neurosciences</li> <li>2. Nervous system - basic structures and functions (CNS, PNS).</li> <li>3. Neuron as a basic functional unit of the nervous system - structure, function, structural and functional classification</li> <li>4. Glial cells - role and functional classification</li> <li>5. Electrochemical basis of membrane potential; ion channels, ion currents</li> <li>6. Origin and propagation of action potential, phases, parameters and types of action potential. Nerve fibers, myelin, rate of propagation of arousal, etc....</li> <li>7. Principle of synapse, chemical and electrical synapse, synaptic excitation and inhibition. Synaptic potentials, temporal and spatial summation, excitation threshold.</li> <li>8. Neurotransmitters and receptors. Receptor classification, mechanism of action.</li> <li>9. Spinal cord - basic structures and functions. Spinal reflexes. Basic sensory and motor pathways in the spinal cord.</li> <li>10. Brain - basic parts, their origin and function.</li> <li>11. Neurophysiology of the senses - sight, hearing, smell, taste and touch.</li> <li>12. Peripheral nervous system. Autonomic nervous system - sympathetic and parasympathetic.</li> <li>13. Bioelectrical manifestations of the nervous system. Clinical and experimental research methods.</li> </ol> |   |
| <b>Recommended literature:</b><br>Brain Facts, a primer on the brain and nervous system, published by the Society for Neuroscience, 2018   |   |

Myslivoček,J., Myslivečková-Hassmannová,J.: Nervová soustava. Funkce, struktura a poruchy činnosti. Avicenum, Praha, 1989.  
 Schmidt,R.,F.: Fundamentals of Neurophysiology. Springer Verlag, New York, Berlin, Heidelberg, 1985.  
 Greenstein,B., Greenstein,A.: Color Atlas of Neuroscience. Thieme. Stuttgart, New York, 2000.

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 144

| A     | B     | C     | D     | E     | FX   |
|-------|-------|-------|-------|-------|------|
| 16.67 | 30.56 | 23.61 | 13.89 | 14.58 | 0.69 |

**Provides:** RNDr. Ján Gálik, CSc.

**Date of last modification:** 13.10.2021

**Approved:**

## COURSE INFORMATION LETTER

|  |       |                               |       |     |     |
|--|-------|-------------------------------|-------|-----|-----|
| <b>University:</b> P. J. Šafárik University in Košice  |       |                               |       |     |     |
| <b>Faculty:</b> Faculty of Arts  |       |                               |       |     |     |
| <b>Course ID:</b> KF/<br>BIOEd/12  |       | <b>Course name:</b> Bioethics |       |     |     |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14<br><b>Course method:</b> present |       |                               |       |     |     |
| <b>Number of ECTS credits:</b> 4   |       |                               |       |     |     |
| <b>Recommended semester/trimester of the course:</b> 5.  |       |                               |       |     |     |
| <b>Course level:</b> I.  |       |                               |       |     |     |
| <b>Prerequisites:</b>  |       |                               |       |     |     |
| <b>Conditions for course completion:</b>   |       |                               |       |     |     |
| <b>Learning outcomes:</b>  |       |                               |       |     |     |
| <b>Brief outline of the course:</b>  |       |                               |       |     |     |
| <b>Recommended literature:</b>   |       |                               |       |     |     |
| <b>Course language:</b>  |       |                               |       |     |     |
| <b>Notes:</b>  |       |                               |       |     |     |
| <b>Course assessment</b><br>Total number of assessed students: 102   |       |                               |       |     |     |
| A  | B     | C                             | D     | E   | FX  |
| 31.37  | 26.47 | 18.63                         | 13.73 | 9.8 | 0.0 |
| <b>Provides:</b> doc. Mgr. Adriana Jesenková, PhD.   |       |                               |       |     |     |
| <b>Date of last modification:</b> 01.10.2021   |       |                               |       |     |     |
| <b>Approved:</b>   |       |                               |       |     |     |

## COURSE INFORMATION LETTER

|   |       |   |       |     |      |
|---|-------|---|-------|-----|------|
| <b>University:</b> P. J. Šafárik University in Košice   |       |   |       |     |      |
| <b>Faculty:</b> Faculty of Arts   |       |   |       |     |      |
| <b>Course ID:</b> ÚBEV/<br>BDD/05   |       | <b>Course name:</b> Biology of Children and Adolescents |       |     |      |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 / 0 <b>Per study period:</b> 28 / 0<br><b>Course method:</b> present   |       |   |       |     |      |
| <b>Number of ECTS credits:</b> 2  |       |   |       |     |      |
| <b>Recommended semester/trimester of the course:</b> 4., 6.   |       |   |       |     |      |
| <b>Course level:</b> I.   |       |   |       |     |      |
| <b>Prerequisites:</b>   |       |   |       |     |      |
| <b>Conditions for course completion:</b><br>Written test  |       |   |       |     |      |
| <b>Learning outcomes:</b><br>Acquisition of basic morphological and physiological knowledge about individual organs and systems of the human body with a focus on the specifics of childhood and adolescence. Familiarity with developmental and growth characteristics and with the most common diseases in these stages of ontogenesis.               |       |   |       |     |      |
| <b>Brief outline of the course:</b><br>Human ontogenesis. Postnatal development. Age specific features of skeletal and muscular, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment. |       |   |       |     |      |
| <b>Recommended literature:</b><br>Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000<br>Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980<br>Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989   |       |   |       |     |      |
| <b>Course language:</b>   |       |   |       |     |      |
| <b>Notes:</b>   |       |   |       |     |      |
| <b>Course assessment</b><br>Total number of assessed students: 1717   |       |   |       |     |      |
| A   | B     | C   | D     | E   | FX   |
| 31.74   | 23.76 | 17.94   | 16.83 | 9.2 | 0.52 |
| <b>Provides:</b> doc. RNDr. Monika Kassayová, CSc.  |       |   |       |     |      |
| <b>Date of last modification:</b> 20.04.2022  |       |   |       |     |      |
| <b>Approved:</b>  |       |   |       |     |      |



## COURSE INFORMATION LETTER

|   |                                 |
|---|---------------------------------|
| <b>University:</b> P. J. Šafárik University in Košice   |                                 |
| <b>Faculty:</b> Faculty of Arts   |                                 |
| <b>Course ID:</b> KF/<br>ES/19  | <b>Course name:</b> Care Ethics |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14<br><b>Course method:</b> present  |                                 |
| <b>Number of ECTS credits:</b> 4  |                                 |
| <b>Recommended semester/trimester of the course:</b> 4.   |                                 |
| <b>Course level:</b> I.   |                                 |
| <b>Prerequisites:</b>   |                                 |
| <b>Conditions for course completion:</b> <ul style="list-style-type: none"> <li>- active participation in teaching (- in case of full-time teaching, 3 justified absences were accepted</li> <li>- in the case of distance learning, 3 justified absences are accepted)</li> <li>- presentation and essay on selected topic</li> <li>- written exam:</li> </ul> A ..... 100 - 90 points<br>B ..... 89 - 80 points<br>C ..... 79 - 70 points<br>D ..... 69 - 60 points<br>E ..... 59 - 50 points<br>FX ..... less than 50 points   |                                 |
| <b>Learning outcomes:</b> <ul style="list-style-type: none"> <li>- acquiring knowledge about the concepts of care in the historical context of philosophical-theoretical thinking</li> <li>- a comprehensive understanding of the concepts and categories related to a range of topics and issues related to the moral perspective of care</li> <li>- acquiring professional skills of application of analytical tools for critical reflection, analysis, evaluation and creation of transformative strategies of social care practice in various areas of social life</li> </ul>   |                                 |
| <b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Conceptualization of care in philosophical thinking - from antiquity to the present.</li> <li>2. Crisis of care and deficits of current care practices in various areas of social life (healthcare, social care, education and training, environmental care, care for democracy and civil society; problems of paternalism, parochialism, protectionism, loss of confidence in institutions, hegemonism - dominance / domination and oppression in different spheres of human relations).</li> <li>3. The emergence of ethics of care - S. Ruddick: motherhood as a way of practice, C. Gilligan: two moral perspectives, N. Noddings and ethics of care in moral education.</li> <li>4. Political turnover: from personal to political and global ethics of care (V. Held - caring society, S. Sevenhuijsen - caring citizenship, J. Tronto - caring democracy and democratic care, F. Robinson - global ethics).</li> </ol> |                                 |

5. In what way is the ethics of care different? (specifics of care ethics - ontological, epistemological bases - relationality, vulnerability, precariousness, and comparison with other types of ethical concepts - deontological ethics, virtue ethics, justice ethics, narrative ethics, feminist ethics).
6. Care as a practice (unity of moral, social and political; integrity of good care practice - attention, responsibility, competence, responsiveness, solidarity).
7. Caring society, caring democracy and democratic care - the possibility of caring institutions (J. Tronto, H. Olofsdotter Svensota, S. Bourgault, Urban P.)
8. Ethics of care: from theory to application in practice. (care ethics and its concepts and categories as a tool for critical analysis, evaluation and transformation of social practice - TRACE analysis of policy documents and strategies).
9. Ethics of care in bioethics (medical ethics, nursing ethics - I. van Nistelrooij, C. Leget).
10. Ethics of care in education (N. Noddings).
11. Care ethics in the context of ecological ethics and environmental ethics.
12. Ethics of care in social services and social work (S. Sevenhuijsen, M. Barnes, L. Ward).

### **Recommended literature:**

#### Compulsory literature:

Held, V. 2005. The Ethics of Care. Personal, Political, and Global. Oxford University Press, Inc.

Jesenská, A. 2016. Etika starostlivosti. Košice: UPJŠ.

Jesenská, A. 2017. Joan Tronto: starostlivosť, spravodlivosť a demokracia. In: Glosolália : rodovo orientovaný časopis. - ISSN 1338-7146. - Roč. 6, č. 3 (2017), s. 67-85.

Tronto, J. 2013. Caring Democracy. Markets, equality, and justice. New York: New York University Press.

#### Recommended literature:

Barnes, M. 2012. Care in Everyday Life: An ethic of care in Practice. Bristol: Policy Press.

Fisher, B, Tronto, J. 1990. Toward a feminist theory of caring. In: Abel, EK, Nelson, MK (eds) Circles of Care. Albany, NY: SUNY Press.

Sevenhuijsen, S. 2003. The place of care: The relevance of the feminist ethic of care for social policy. Feminist Theory 4(2), s. 179–197.

Tronto, J. C. 2014. Péče by měla stát v centru lidského jednání (rozhovor Joan Tronto so Zuzanou Uhde). Gender, rovné příležitosti, výzkum, 2, 106-108.

Vladyková, L. 2018. Evolučná etika. Vybrané problémy a výzvy. Košice: UPJŠ.

### **Course language:**

English language

### **Notes:**

### **Course assessment**

Total number of assessed students: 17

| A     | B     | C    | D    | E   | FX  |
|-------|-------|------|------|-----|-----|
| 41.18 | 47.06 | 5.88 | 5.88 | 0.0 | 0.0 |

**Provides:** doc. Mgr. Adriana Jesenská, PhD.

**Date of last modification:** 27.04.2022

**Approved:**

## COURSE INFORMATION LETTER

|   |   |
|---|---|
| <b>University:</b> P. J. Šafárik University in Košice   |   |
| <b>Faculty:</b> Faculty of Arts   |   |
| <b>Course ID:</b> KPS/PDV/07  | <b>Course name:</b> Child Development Disorders |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28<br><b>Course method:</b> present  |   |
| <b>Number of ECTS credits:</b> 6  |   |
| <b>Recommended semester/trimester of the course:</b> 6.   |   |
| <b>Course level:</b> I.   |   |
| <b>Prerequisites:</b> KPS/VP1/05 or KPPaPZ/VPMOS/16   |   |
| <b>Conditions for course completion:</b><br>The final evaluation is a combination of ongoing evaluation 50 per cent (50 points, minimum 35 points) and final exam 50 per cent (50 points).<br>The ongoing evaluation consists of:<br>a) Six written tests (only results from five best evaluated tests will be considered) – 20 points<br>b) case presentation - 15 points<br>c) analysis of the case, active participation throughout seminars - 15 points<br>Final exam is an oral exam.  |   |
| <b>Learning outcomes:</b><br>The aim of the course is to provide the basics of psychopathology and pathopsychology of child development. The absolvent of the course has theoretical knowledge about childhood developmental disorders, which can be used in practice in the context of knowledge from other subjects. In addition, the absolvent of the course also has an overview of current knowledge based on the latest research and evidence-based methods.<br>The graduate of this course will acquire the following competencies:<br>-distinguish mental disorders of children and adolescents,<br>- perceive the differential-diagnosis specifics of psychopathology in children,<br>- be familiar with the specifics of mental development in children and adolescents,<br>- take into account the specifics of the differential diagnosis of psychopathology in children depending on age.<br>The information will be yearly specified on the electronic noticeboard of the course in AiS2, aleternatively in LMS UPJŠ or MS Teams environment. |   |
| <b>Brief outline of the course:</b><br>Approaches to Child Psychopathology. Developmental Psychopathology.<br>Normal Development: What is actually normal? Insecure attachment and related difficulties.<br>Pathopsychology (Monika)<br>Attention-Deficit Hyperactivity Disorder (ADHD). Cognitive Impairment.<br>Autism Spectrum Disorder.<br>Antisocial Behaviour.<br>Fear and Anxiety.   |   |

|   |       |       |       |      |     |
|---|-------|-------|-------|------|-----|
| Depression.<br>Eating disorders.<br>Substance use disorders.<br>Schizophrenia. Personality disorders.<br>Child maltreatment. Divorce, separation and loss.<br>The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ.  |       |       |       |      |     |
| <b>Recommended literature:</b><br>Carr, A. (2016): The Handbook of Child and Adolescent Clinical Psychology. A contextual approach. Routledge. ISBN 978-I-138-80600-9.<br>Pugnerová, M., Kvitová, J. (2016): Přehled poruch psychického vývoje. Grada, ISBN 9788024754529.<br>Venta, A., Sharp, C., Fletcher, J.M., Fonagy, P. (2021): Developmental Psychopathology. Hoboken: Wiley, ISBN 9781118686485. |       |       |       |      |     |
| <b>Course language:</b>   |       |       |       |      |     |
| <b>Notes:</b>   |       |       |       |      |     |
| <b>Course assessment</b><br>Total number of assessed students: 784  |       |       |       |      |     |
| A   | B     | C     | D     | E    | FX  |
| 19.13   | 26.91 | 29.97 | 15.69 | 4.59 | 3.7 |
| <b>Provides:</b> Mgr. Viktória Hičárová, PhD.   |       |       |       |      |     |
| <b>Date of last modification:</b> 03.02.2023  |       |       |       |      |     |
| <b>Approved:</b>  |       |       |       |      |     |

## COURSE INFORMATION LETTER

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|---|--|
| <b>University:</b> P. J. Šafárik University in Košice   |  |
| <b>Faculty:</b> Faculty of Arts   |  |
| <b>Course ID:</b> KPS/<br>KOGPS/11  | <b>Course name:</b> Cognitive Psychology |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 3 / 2 <b>Per study period:</b> 42 / 28<br><b>Course method:</b> present  |  |
| <b>Number of ECTS credits:</b> 7  |  |
| <b>Recommended semester/trimester of the course:</b> 2.   |  |
| <b>Course level:</b> I.   |  |
| <b>Prerequisites:</b>   |  |
| <b>Conditions for course completion:</b><br>During the semester, the student is required to complete three tasks:<br>A) Written examination (max. number of points is 15, the required number of points is 8). The date is by default scheduled after a consultation week.<br>B) Presentation of a seminar work on a chosen topic (max. number of points is 15, the required number of points is 8).<br>C) Active participation during the seminar (max. number of points is 10, the required number is 1).<br>To proceed to the final exam, it is necessary to obtain more than half of the total points that can be gained during the semester (note that a minimum number of points for activities A, B and C should be fulfilled as listed above).<br>The final exam is in a written form. A student can get a maximum of 60 points. To pass, a student needs to obtain 31 and more points (note that credits will not be awarded to a student who gets less than 31 points from the final exam and whose sum of points obtained during the semester and the final exam is less than 51).<br>The final mark is created by adding the points that the student gained during the semester and the final exam. At least 90 points must be obtained to obtain an "A" rating, 80-89 points to obtain an "B" rating, 70-79 points to obtain a "C" rating, 60-69 points to obtain a "D" rating and 51 to obtain an "E" rating 51 -59 points.<br>The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment. |  |
| <b>Learning outcomes:</b><br>The main goal of the course is to acquaint students with cognitive psychology, as a scientific discipline that deals with the study of human cognition, and to provide them with the current knowledge related to human cognition. In addition, the course also emphasizes the ability to properly understand this knowledge and apply it. For this purpose, the course provides not only an overview of the main theories of selected cognitive processes and the broader context of the discipline but also practical illustrations and systematic encouragement of critical thinking. The main goal of seminars is to train the ability to use and adequately present the acquired knowledge, connect this knowledge to other related areas, think about it independently, discuss it critically and, last but not least, to flexibly and creatively solve various related model activities.  |  |

The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

**Brief outline of the course:**

History of cognitive psychology. Research of cognition in the period of psychology as a scientific discipline. The emergence of cognitive psychology.

Cognition - general characteristics. Structure of cognitive processes. Paradigms in cognitive psychology: S-R scheme, information processing model, evolutionary approach, connectionist approach. Stimuli and mental representations.

Perception - sensory processes. Perception - organization of the perceptual field, object recognition, specific types of perception.

Attention - selection and division of attention. Theories of attention. Automatic and controlled processes and attention.

Memory - models, types of memory, memory processes.

Learning - classical conditioning, operant conditioning and other types of learning.

Mental representations and ideas. Thinking – concepts and operations. Language and thinking. Thinking and speech.

Judgment, decision making, problem solving, creativity. Current research of cognitive processes.

The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

**Recommended literature:**

Literature:

Plháková, A.: Učebnice obecné psychologie. Academia, 2007.

Sternberg, R., Sternberg S.: Cognitive Psychology (7th Edition). Wadsworth Publishing, 2016.

Cognitive Psychology: A Student's Handbook (8th Edition). Psychology Press, 2020.

Recommended:

Sternberg, R.J.: Kognitivní psychologie. Portál, 2002.

Eysenck, M.W., Keane, M.T. Kognitivní psychologie. Praha, Academia, 2008.

Noel-Hoeksema, S a Frederickson W. : Psychologie Atkinsonovej a Hilgarda. Portál, 2012.

**Course language:****Notes:**

Lectures and activities are adapted to both, physically present and distance form of education. For further information and current changes in the form of teaching (distance vs. full-time), please see electronic noticeboard.

**Course assessment**

Total number of assessed students: 1452

| A     | B     | C     | D     | E    | FX    |
|-------|-------|-------|-------|------|-------|
| 13.43 | 22.66 | 26.45 | 21.21 | 5.99 | 10.26 |

**Provides:** Mgr. Pavol Kačmár, PhD., Mgr. Ondrej Kalina, PhD.

**Date of last modification:** 24.05.2023

**Approved:**

## COURSE INFORMATION LETTER

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| <b>University:</b> P. J. Šafárik University in Košice  |  |
| <b>Faculty:</b> Faculty of Arts  |  |
| <b>Course ID:</b><br>KPPaPZ/EC0-C4/14  | <b>Course name:</b> Communication ECo-C4 |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week: 2 Per study period: 28</b><br><b>Course method:</b> combined, present   |  |
| <b>Number of ECTS credits:</b> 4   |  |
| <b>Recommended semester/trimester of the course:</b> 4., 6.  |  |
| <b>Course level:</b> I., N   |  |
| <b>Prerequisites:</b>  |  |
| <b>Conditions for course completion:</b><br>1. Active participation in lessons (absence is allowed max. 90 min.), 2. Realization of assignments according to the teacher's instructions.<br>Detailed information in the electronic board of the course in AIS2. The teaching of the subject will be realized by a combined method.   |  |
| <b>Learning outcomes:</b><br>The student understands theoretical information about the basics of verbal and nonverbal communication, rhetoric and methods of visualization and interprets them adequately. Student is able to use the acquired communication skills in practice, can apply effective principles of communication with others, is able to anticipate and thus prevent possible misunderstandings, which will contribute to the development of his social and professional skills.   |  |
| <b>Brief outline of the course:</b><br>Basics of communication (Transmitter-receiver principle, "What is said is not equal to what is heard", "Internal dialogue", The concept of communication)<br>Active listening (The most important criteria for active listening)<br>Misunderstandings (How Misunderstandings Arise, How to Avoid Misunderstandings)<br>Body language (What is body language, Active / passive body language, Dress psychology)<br>Signs of Physical Expression, Disadvantages of Fake Physical Expression, Difference Between Active and Passive Body Expression<br>Personality development (Voices in us, "child in me" - identification of one's own personality)<br>Rhetoric (History of rhetoric, What is rhetoric, Vigor, alertness - assumptions, techniques, prompt reactions)<br>Visualization - optical display (Classic media - whiteboard, magnetic whiteboard, bulletin board, flipchart, Based on computer technology - PC + Beamer) |  |
| <b>Recommended literature:</b><br>VÝROST, Jozef - SLAMĚNÍK, Ivan. Sociální psychologie. 2., přepr. a rozš. vyd. Praha : GRADA, 2008. 408 s.<br>VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie I : Člověk a sociální instituce. 1. vyd. Praha : Portál, 1998. 384 s. ISBN 80-7178-269-6.   |  |

KOMÁRKOVÁ, Růžena - SLAMĚNÍK, Ivan - VÝROST, Jozef. Aplikovaná sociální psychologie III : Sociálněpsychologický výcvik. 1. vyd. Praha : Grada Publishing, 2001. 224 s.  
VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie II. 1. vyd. Praha : Grada Publishing, 2001. 260 s.

**Course language:**

slovak

**Notes:**

After passing the certification exams from all 4 modules (Teamwork, Selfmarketing, Conflict Management, Communication) the student will receive an ECo-C card and an ECo-C certificate.

**Course assessment**

Total number of assessed students: 98

| abs   | n     |
|-------|-------|
| 80.61 | 19.39 |

**Provides:** Mgr. Lucia Barbierik, PhD.

**Date of last modification:** 24.06.2022

**Approved:**



## COURSE INFORMATION LETTER

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|--|--|
| <b>University:</b> P. J. Šafárik University in Košice  |  |
| <b>Faculty:</b> Faculty of Arts  |  |
| <b>Course ID:</b><br>KPPaPZ/ECO-C3/14  | <b>Course name:</b> Conflict Management ECo-C3 |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week: 2 Per study period: 28</b><br><b>Course method:</b> combined, present   |  |
| <b>Number of ECTS credits:</b> 4   |  |
| <b>Recommended semester/trimester of the course:</b> 3., 5.  |  |
| <b>Course level:</b> I., N   |  |
| <b>Prerequisites:</b>  |  |
| <b>Conditions for course completion:</b><br>The conditions for completing the course are as follows:<br>1. Active participation in exercises<br>2. Submission of reflection within the set deadline on the selected topic.<br>Attendance at seminars is mandatory - the student may have two absences during the semester.<br>The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process.  |  |
| <b>Learning outcomes:</b><br>Successful mastery and demonstration of knowledge in the field of conflict management and control of basic rules.<br>The method of teaching the subject will be oriented to the student. Lecturers will be interested in students' needs, expectations and opinions so as to encourage them to think critically by expressing respect and feedback on their opinions and needs.<br>The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.<br>The student is able to demonstrate an understanding of an individual's behavior in various conflict situations. The student is able to describe, explain and evaluate their own internal resources, competencies as well as limitations and weaknesses that are directly related to conflict management. The student is able to apply theoretical knowledge and principles of conflict resolution to everyday situations. |  |
| <b>Brief outline of the course:</b><br>Disputes and their causes (Types of disputes, External influences, Be able to reveal the causes of disputes), Dispute origin (Levels of disputes, Escalation warning signals, Escalation removal strategies, Know how to explain escalation stages; How do I approach a dispute?) Dispute Resolution, Dispute Resolution Strategies, Dispute Discussion, Dispute Settlement Initiatives,  |  |

|  |      |
|--|------|
| Knowing how to handle a dispute and how to effectively resolve it), Dispute Resolution (Options, Public Struggle, Covert Struggle, Indefinite Postponement, Agreement, “Fair play ”, compromise, cooperation, capitulation, escape or separation), Prevention (Structures that produce disputes, The meaning and purpose of disputes, Stages and steps of dispute resolution, What does a positive corporate culture mean? Dispute is an incentive for change) |      |
| <b>Recommended literature:</b>   |      |
| <b>Course language:</b>  |      |
| <b>Notes:</b>  |      |
| <b>Course assessment</b>   |      |
| Total number of assessed students: 110   |      |
| abs  | n    |
| 94.55  | 5.45 |
| <b>Provides:</b> Mgr. Ondrej Kalina, PhD.  |      |
| <b>Date of last modification:</b> 24.06.2022   |      |
| <b>Approved:</b>   |      |

## COURSE INFORMATION LETTER

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|---|-------|---|------|------|-----|
| <b>University:</b> P. J. Šafárik University in Košice   |       |   |      |      |     |
| <b>Faculty:</b> Faculty of Arts   |       |   |      |      |     |
| <b>Course ID:</b> KF/AES/15   |       | <b>Course name:</b> Contemporary Problems in Applied Ethics |      |      |     |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present |       |   |      |      |     |
| <b>Number of ECTS credits:</b> 2  |       |   |      |      |     |
| <b>Recommended semester/trimester of the course:</b> 4., 6.   |       |   |      |      |     |
| <b>Course level:</b> I.   |       |   |      |      |     |
| <b>Prerequisites:</b>   |       |   |      |      |     |
| <b>Conditions for course completion:</b>  |       |   |      |      |     |
| <b>Learning outcomes:</b>   |       |   |      |      |     |
| <b>Brief outline of the course:</b>   |       |   |      |      |     |
| <b>Recommended literature:</b>  |       |   |      |      |     |
| <b>Course language:</b>   |       |   |      |      |     |
| <b>Notes:</b>   |       |   |      |      |     |
| <b>Course assessment</b><br>Total number of assessed students: 43   |       |   |      |      |     |
| A   | B     | C   | D    | E    | FX  |
| 46.51   | 23.26 | 23.26   | 4.65 | 2.33 | 0.0 |
| <b>Provides:</b> doc. PhDr. Ľubov Vladyková, PhD., doc. Mgr. Adriana Jesenková, PhD., PhDr. ThDr. Marián Bednár, PhD.   |       |   |      |      |     |
| <b>Date of last modification:</b> 05.02.2020  |       |   |      |      |     |
| <b>Approved:</b>  |       |   |      |      |     |

## COURSE INFORMATION LETTER

|  |   |
|--|---|
| <b>University:</b> P. J. Šafárik University in Košice  |   |
| <b>Faculty:</b> Faculty of Arts  |   |
| <b>Course ID:</b> KF/<br>KA/07   | <b>Course name:</b> Cultural Anthropology |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present  |   |
| <b>Number of ECTS credits:</b> 2   |   |
| <b>Recommended semester/trimester of the course:</b> 4., 6.  |   |
| <b>Course level:</b> I.  |   |
| <b>Prerequisites:</b>  |   |
| <b>Conditions for course completion:</b><br>1) active participation in educational process<br>- in case of full-time teaching, 3 justified absences were accepted<br>- in the case of distance learning, 3 justified absences are accepted<br>2) essay (range 3 - 5 NS, TNR 12; 1.5 lines.)  |   |
| <b>Learning outcomes:</b><br>To understand the concept, subject, objective, methods of cultural and anthropological research as well as contexts with other social and academic disciplines. To form prerequisites for enhancement of comprehensiveness and effectiveness of social and academic study.  |   |
| <b>Brief outline of the course:</b><br>Outline of the course:<br>1. Historical, social and cultural context of emergence of anthropology. Concept, characteristics, classification of anthropology. Anthropological research. Methods. Ethics of anthropological research.<br>2. Dichotomy nature versus culture. Naturalism and upbringing.<br>3. Culture and language. Structure of language, linguistic relativity, ethnosemantics, sociolinguistics, language change.<br>4. Language and cultural relativism, commensurability versus incommensurability of cultures.<br>5. Social systems. System and functions, status and role, gender and sex.<br>6. Family, marriage, and kinship.<br>7. Order and authority. Political organisation. Social control.<br>8. Society and individual. Social class.<br>9. Religion and supernatural. Sacred and profane, magic and shamanism.<br>10. Myths, legends, and fairy-tales.<br>11. Cultural change. Acculturation. History of culture, spheres of culture.<br>12. Economy and exchange systems. |   |
| <b>Recommended literature:</b><br>MURPHY, R.F.: Úvod do kulturní a sociální antropologie. Druhé vydání, SLON 2004.<br>ROSMAN, A. – RUBEL, G. P.: The Tapestry of Culture. An Introduction to Cultural Anthropology. New York 1989.   |   |

BUDIL, I.: Mýtus, jazyk a kulturní antropologie. Triton, Praha 1995.  
 SOUKUP, V.: Přehled antropologických teorií kultury. Portál, Praha 2000.  
 KANOVSKÝ, M.: Kultúrna a sociálna antropológia. Osobnosti a teórie. Chronos, Bratislava 2004.  
 LIPOVETSKY, G.: Era prázdnoty. Prostor, Praha 1998.  
 WRIGHT, R.: Morální zvíře. NLN, Praha 1995.  
 LORENZ, K.: Odumírání lidskosti. Mladá Fronta, Praha 1997.  
 WILSON, O.: O lidské přirozenosti. NLN Praha 1993.  
 WOLF, J.: Úvod do studia člověka. SPN, Praha 1968.  
 ČANÍKOVÁ, P.: Etika v antropologickém výzkumu. Dostupné na <http://www.plus-research.cz/downloads/amanpe.pdf> ( 16.3.2006)

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 363

| A     | B     | C    | D    | E   | FX  |
|-------|-------|------|------|-----|-----|
| 56.47 | 31.13 | 8.26 | 4.13 | 0.0 | 0.0 |

**Provides:** doc. Mgr. Adriana Jesenková, PhD.

**Date of last modification:** 14.02.2022

**Approved:**

## COURSE INFORMATION LETTER

|  |   |
|--|---|
| <b>University:</b> P. J. Šafárik University in Košice  |   |
| <b>Faculty:</b> Faculty of Arts  |   |
| <b>Course ID:</b><br>KPPaPZ/VPMOS/16   | <b>Course name:</b> Developmental Psychology for Joint Degree Study |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28<br><b>Course method:</b> present   |   |
| <b>Number of ECTS credits:</b> 6   |   |
| <b>Recommended semester/trimester of the course:</b> 4.  |   |
| <b>Course level:</b> I.  |   |
| <b>Prerequisites:</b>  |   |
| <b>Conditions for course completion:</b><br>Active participation in seminars, continuous assessment of activities in seminars, evaluation of seminar work, final exam  |   |
| <b>Learning outcomes:</b><br>The graduate will understand the principles of developmental psychology, and will be able to characterize the norm in various stages of development. As part of the seminar work, students will process current knowledge published in international journals. They will orient themselves in the current social discourse on the topics covered.   |   |
| <b>Brief outline of the course:</b><br>Introduction to developmental psychology. Basic concepts, factors and determinants of development, maturation and learning, developmental tasks, history of developmental psychology. Biological and social determinants of development, healthy and unhealthy development. Factors of socialization. Socialization at an early age, theory of attachment, psychological deprivation. Personality development. Theories of personality development. Identity development. Cognitive development. Moral development. Development periodization - basic characteristics of separate development periods from prenatal development to old age. |   |
| <b>Recommended literature:</b><br>Thorová, K. Vývojová psychologie. Portál, Praha, 2015.<br>Macek, P. Adolescence. Praha: Portál, 2003<br>Vágnerová, M. Vývojová psychologie. Portál, Praha 2000<br>Říčan, P. Cesta životem. Portál, Praha, 2004.<br>Matějček, Z. - rôzne diela  |   |
| <b>Course language:</b>  |   |
| <b>Notes:</b>  |   |

|   |       |       |       |      |      |
|---|-------|-------|-------|------|------|
| <b>Course assessment</b>                        |       |       |       |      |      |
| Total number of assessed students: 140          |       |       |       |      |      |
| A   | B     | C     | D     | E    | FX   |
| 13.57   | 19.29 | 33.57 | 22.86 | 9.29 | 1.43 |
| <b>Provides:</b> doc. Mgr. Mária Bačíková, PhD. |       |       |       |      |      |
| <b>Date of last modification:</b> 24.06.2022    |       |       |       |      |      |
| <b>Approved:</b>                                |       |       |       |      |      |

## COURSE INFORMATION LETTER

|  |       |   |      |       |      |
|--|-------|---|------|-------|------|
| <b>University:</b> P. J. Šafárik University in Košice  |       |   |      |       |      |
| <b>Faculty:</b> Faculty of Arts  |       |   |      |       |      |
| <b>Course ID:</b> KF/DEZ/08  |       | <b>Course name:</b> Discursive Ethics as Ethics of Responsibility |      |       |      |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14<br><b>Course method:</b> present |       |   |      |       |      |
| <b>Number of ECTS credits:</b> 3   |       |   |      |       |      |
| <b>Recommended semester/trimester of the course:</b> 3.  |       |   |      |       |      |
| <b>Course level:</b> I.  |       |   |      |       |      |
| <b>Prerequisites:</b>  |       |   |      |       |      |
| <b>Conditions for course completion:</b>   |       |   |      |       |      |
| <b>Learning outcomes:</b>  |       |   |      |       |      |
| <b>Brief outline of the course:</b>  |       |   |      |       |      |
| <b>Recommended literature:</b>   |       |   |      |       |      |
| <b>Course language:</b>  |       |   |      |       |      |
| <b>Notes:</b>  |       |   |      |       |      |
| <b>Course assessment</b><br>Total number of assessed students: 107   |       |   |      |       |      |
| A  | B     | C   | D    | E     | FX   |
| 30.84  | 18.69 | 21.5  | 7.48 | 12.15 | 9.35 |
| <b>Provides:</b> doc. Mgr. Adriana Jesenková, PhD., Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.   |       |   |      |       |      |
| <b>Date of last modification:</b> 10.04.2021   |       |   |      |       |      |
| <b>Approved:</b>   |       |   |      |       |      |



## COURSE INFORMATION LETTER

|   |   |
|---|---|
| <b>University:</b> P. J. Šafárik University in Košice   |   |
| <b>Faculty:</b> Faculty of Arts   |   |
| <b>Course ID:</b><br>KPPaPZ/PDZ/09  | <b>Course name:</b> Drug Addiction Prevention |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14<br><b>Course method:</b> present  |   |
| <b>Number of ECTS credits:</b> 4  |   |
| <b>Recommended semester/trimester of the course:</b> 3., 5.   |   |
| <b>Course level:</b> I.   |   |
| <b>Prerequisites:</b>   |   |
| <b>Conditions for course completion:</b><br>1st part of the semester evaluation: active participation in the training part (30p). 2nd part of the semester evaluation: active participation in workshops (20p). 3rd part of the semester evaluation - preparation (10p) and implementation (10p) of block activities (20b, minimum 11 points). 4th part of the evaluation - written knowledge exam (20p, minimum 11 points). In total, students can get 90p and the final grade is as follows: 90 - 82: A 81 - 73: B 72 - 66: C 65 - 59: D 58 - 54: E 53 and less: FX. Detailed information in the electronic board of the course in AIS2. The teaching of the subject will be realized by a combined method.                               |   |
| <b>Learning outcomes:</b><br>The student understands the laws of the research data based prevention of risk behavior, can describe and explain the determinants of risk behavior as well as protective and risk factors for substance use. Understands and adequately interprets the theory explaining the background of substance and non-substance addictions.<br>The student is also able to state and classify the types and forms of prevention, strategies and approaches in prevention, can distinguish effective strategies from ineffective ones.<br>The student is able to apply the learned rules, procedures and competencies of the lecturer in the prevention of drug addiction in terms of working with a group of students. |   |
| <b>Brief outline of the course:</b><br>Psychological, pedagogical-psychological, medical and legal-forensic aspects of substance abuse prevention<br>Prevention of substance use based on risk and resilience<br>Primary, secondary and tertiary prevention of substance use<br>Universal, selective and indicated prevention of substance abuse<br>Effective substance prevention strategies based on research data<br>School substance abuse prevention programs<br>Preparation and implementation of components of effective programs for the prevention of substance abuse in school practice.  |   |
| <b>Recommended literature:</b><br>Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ.   |   |

|   |       |       |      |     |      |
|---|-------|-------|------|-----|------|
| Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer.<br>National and international scientific journals.   |       |       |      |     |      |
| <b>Course language:</b><br>slovak (SS), english (WS)  |       |       |      |     |      |
| <b>Notes:</b><br>The course is also offered in English (in the summer semester) within the Virtual Academic Mobility Program (VMP) and listed in the databank of the International Consortium of Universities for Drug Demand Reduction (ICUDDR). The course is primarily intended for students of psychology, education and social work. |       |       |      |     |      |
| <b>Course assessment</b><br>Total number of assessed students: 259  |       |       |      |     |      |
| A   | B     | C     | D    | E   | FX   |
| 52.12   | 19.69 | 14.29 | 9.65 | 2.7 | 1.54 |
| <b>Provides:</b> prof. PhDr. Oľga Orosová, CSc., Mgr. Lucia Barbierik, PhD., Mgr. Lenka Abrinková, PhD., Mgr. Frederika Lučanská, PhD., Mgr. Viera Čurová, Mgr. Marcela Majdanová, PhD.   |       |       |      |     |      |
| <b>Date of last modification:</b> 25.07.2022  |       |       |      |     |      |
| <b>Approved:</b>  |       |       |      |     |      |

## COURSE INFORMATION LETTER

|   |  |
|---|--|
| <b>University:</b> P. J. Šafárik University in Košice   |  |
| <b>Faculty:</b> Faculty of Arts   |  |
| <b>Course ID:</b><br>KPPaPZ/PUDB/15   | <b>Course name:</b> Drug Addiction Prevention in University Students |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week: 2 Per study period: 28</b><br><b>Course method:</b> present  |  |
| <b>Number of ECTS credits:</b> 2  |  |
| <b>Recommended semester/trimester of the course:</b> 3., 5.   |  |
| <b>Course level:</b> I.   |  |
| <b>Prerequisites:</b>   |  |
| <b>Conditions for course completion:</b><br>1st of the evaluation: active participation in the training part (30p). 2nd part of the evaluation: active participation in workshops (20p). In total, students can get 50p and the final evaluation is as follows: 50 - 45: A; 44 - 40: B; 39-35: C; 34-30: D; 29 - 25: E 24 and less: FX. Detailed information in the electronic bulletin board of the course in AIS2. The teaching of the subject will be realized by a combined method.   |  |
| <b>Learning outcomes:</b><br>The student understands the principals of research data based prevention of risk behavior, can describe and explain the determinants of risk behavior as well as protective and risk factors for substance use. Student understands and adequately interprets the theory explaining the background of substance and non-substance addictions.<br>The student is also able to state and classify the types and forms of prevention, strategies and approaches in prevention, can distinguish effective strategies from ineffective ones.<br>The student is able to adequately interpret their experience with preventive activities in the group and assume their positive effect as well as limitations and threats. |  |
| <b>Brief outline of the course:</b>   |  |
| <b>Recommended literature:</b><br>Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ.<br>Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer.<br>National and international scientific journals.  |  |
| <b>Course language:</b><br>slovak   |  |
| <b>Notes:</b>   |  |

|  |      |      |     |      |      |
|--|------|------|-----|------|------|
| <b>Course assessment</b>   |      |      |     |      |      |
| Total number of assessed students: 562   |      |      |     |      |      |
| A  | B    | C    | D   | E    | FX   |
| 76.87  | 16.9 | 4.09 | 1.6 | 0.18 | 0.36 |
| <b>Provides:</b> prof. PhDr. Ol'ga Orosová, CSc., Mgr. Lucia Barbierik, PhD., Mgr. Lenka Abrinková, PhD., Mgr. Frederika Lučanská, PhD., Mgr. Viera Čurová, Mgr. Marcela Majdanová, PhD. |      |      |     |      |      |
| <b>Date of last modification:</b> 24.06.2022   |      |      |     |      |      |
| <b>Approved:</b>   |      |      |     |      |      |

## COURSE INFORMATION LETTER

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|---|------------------------------------|
| <b>University:</b> P. J. Šafárik University in Košice   |                                    |
| <b>Faculty:</b> Faculty of Arts   |                                    |
| <b>Course ID:</b> KAaA/<br>EMENb/15   | <b>Course name:</b> E-mail English |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present   |                                    |
| <b>Number of ECTS credits:</b> 2  |                                    |
| <b>Recommended semester/trimester of the course:</b> 2., 4.   |                                    |
| <b>Course level:</b> I.   |                                    |
| <b>Prerequisites:</b>   |                                    |
| <b>Conditions for course completion:</b><br>Student evaluation is based on three criteria:<br>TWO CREDIT TESTS 70%; CONTINUOUS PREPARATION 10%, and ATTENDANCE AND ACTIVE PARTICIPATION 20%. To receive credits for this course students must pass the two credit tests; continuously and timely submit their reports and attend each class according to the schedule. Attendance is followed during the online sessions too.<br>TESTS constitute 70% of the final mark:<br>Ordinarily, student coursework is evaluated by letter grades, which are assigned a value based on a 100-point scale gained from two credit tests plus points for continuous preparation and active participation. The final mark is assigned according to the following scale:<br>A 100-93<br>B 92-86<br>C 85-78<br>D 77-72<br>E 71-65<br>FX 64-0<br>Students who are unable to take a credit test at the scheduled time due to a documented condition should contact the lecturer as soon as the need is apparent to discuss make-up examination accommodations and procedures. Students absent from a scheduled credit test will be examined by the lecturer separately in an ORAL EXAM to collect information about their level of preparedness. Oral exams will be realized during the lecturer's consultation hours as soon as possible after the missed credit test. The content of the oral examination will be equivalent with the content of the missed credit test but may last longer than a written test and can include deeper analysis of certain problem areas of the course.<br>CONTINUOUS PREPARATION constitutes 10% of the final mark (maximum 10 points):<br>Students are expected to prepare reports for each class by reading and processing the study materials and the required literature.<br>Formal requirements for the home assignments:<br>Minimum 2 but maximum 3 pages in Microsoft Word editor: letter type Times New Roman; letter size 12, spacing 1.5, 34 lines with 2865 characters per page with spaces. The report's header must contain the student's name and surname, study group, number of the given week according to the |                                    |

syllabus of the course and the title of the topic for the week. The final document must be saved in Printable Document Format (PDF). Ignoring any of these criteria will automatically lead to the refusal of the submitted report.

Content requirements for the assignment:

Students must present the content of the reading assignment synthesized in a clear and structured way: highlighting key information and data as well as presenting logical connections between them. The submitted report must represent the student's thorough understanding of the content and the problem area discussed in the reading assignment.

**WARNING:** Reports must be original work of the author! Any violation of copyright or breach of anti-plagiarism rules and regulations of the university will inevitably lead to disciplinary procedures! Repeated and systematic plagiarism will lead to the loss of credits assigned for completion the course!

Deadline and the format of the report:

Students must mail their home assignments to the following email address: rozenfeld.julius2@atk.sk by Saturday 24:00 each week. The reports must be mailed in PDF format. No other formats are accepted! No late submissions will be accepted unless separately negotiated with the supervisor of the course!

**ATTENDANCE AND ACTIVE PARTICIPATION** constitute 20% (maximum 20 points) of the final mark:

All students must attend all classes regardless they are organized face-to-face or online. Students must join the class sessions on time. Should anyone miss the first ten minutes of a class, will be marked as absent from the class. Points for active participation are assigned **ONLY** to the students who actively contribute to the learning process during the sessions with joining discussions!

Volunteer work in extracurricular activities that are organized by the Department of the British and American Studies which clearly contribute to the students' professional development such as: lectures and workshops, career week activities, organization of open-door days, language competitions, conferences, Olympiads, and other similar activities are fully supported! Should these activities be organized during the regular session times, volunteers will be acknowledged as if they had participated in the regular class session.

**ABSENCE DUE TO ILLNESS**

A student absent from a class must file a valid doctor's certificate by emailing it in a PDF format to the lecturer as soon as possible. Due reports for the missed class must be submitted according to the syllabus of the course and no later than the following class attended by the student.

In an emergency, if the student is unable to contact the lecturer and mail the valid doctor's certificate or is being treated elsewhere, the lecturer must be informed by sending an email to the following email address: julius.rozenfeld@upjs.sk as soon as possible. In both cases, the student must also file a letter from a physician certifying the date and nature of the illness.

**ABSENCE FOR OTHER REASONS**

Students who must be absent for reasons other than illness, such as a death in the family or a reason of similar gravity, must contact the lecturer as soon as possible and submit relevant documents that certify the seriousness of the case.

There may be other activities which can validate missing a class or several classes, for example participation in high-quality international competitions, scientific research, conferences, or other relevant activities, which clearly contribute to the professional development of the student but final decision about the validity of the presented excuse fully falls in the lecturer's competency. Regular full-time or part-time employment is not an acceptable excuse for a missed class.

**COVID-19 regulations:**

Changing pandemic situation requires continuous adaptation. Online sessions organized via Microsoft Teams are the preferred alternative to in-person sessions if necessary. Attendance will

be duly followed on online meetings too. Tests – if required for the completion of course – are also planned flexibly. Normally, the first credit test takes place during the 6th week of the term with a second credit test on the 12th week, but changes may apply. If necessary, these test dates can be changed according to the pandemic situation or replaced by online tests the form and content of which are comparable with a normal paper-based test. Students are required to follow the department's noticeboard and inform themselves continuously about the possible changes!

**Learning outcomes:**

The main goal of the course is to introduce students into the basics of business communication and correspondence. The course is designed to help students develop the writing skills needed to create clear messages. Special emphasis is placed on spelling, text design, style and the formal aspects of communication. By completing the course, students will be able to actively conduct business correspondence, communicate correctly and accurately in various business situations, actively use graphs and describe statistical findings in presentations, prepare reports for business needs and create their own portfolio with a resume necessary for successful job interviews.

**Brief outline of the course:**

1. Introduction into business correspondence
2. Basics of email communication
4. Register and its role in email correspondence
5. Style, tone, and mood
6. The customer-supplier sequence
7. Inquires, discussing terms and asking for payment politely
8. How to complain and apologise for mistakes
9. Describing business trends and designing reports
10. Job application and preparation for a job interview

**Recommended literature:**

Obligatory literature:

1. Paul Emmerson: Email English, Macmillan Publishing Company 2004, ISBN: 1405012943

Recommended literature:

2. Crispin Michael Geoghegan, Jacqueline Gonthierová: Praktická anglická a americká korešpondencia, Mladé Letá 1994, ISBN: 8006004862

**Course language:**

English

**Notes:****Course assessment**

Total number of assessed students: 182

| A    | B     | C     | D    | E     | FX    |
|------|-------|-------|------|-------|-------|
| 7.69 | 12.09 | 19.78 | 7.14 | 12.64 | 40.66 |

**Provides:** Mgr. Július Rozenfeld, PhD.

**Date of last modification:** 04.04.2022

**Approved:**

## COURSE INFORMATION LETTER

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|---|-------|--|------|------|-----|
| <b>University:</b> P. J. Šafárik University in Košice   |       |  |      |      |     |
| <b>Faculty:</b> Faculty of Arts   |       |  |      |      |     |
| <b>Course ID:</b> KF/EEV/08   |       | <b>Course name:</b> Ecological and Environmental Education |      |      |     |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present |       |  |      |      |     |
| <b>Number of ECTS credits:</b> 2  |       |  |      |      |     |
| <b>Recommended semester/trimester of the course:</b> 2., 4.   |       |  |      |      |     |
| <b>Course level:</b> I.   |       |  |      |      |     |
| <b>Prerequisites:</b>   |       |  |      |      |     |
| <b>Conditions for course completion:</b>  |       |  |      |      |     |
| <b>Learning outcomes:</b>   |       |  |      |      |     |
| <b>Brief outline of the course:</b>   |       |  |      |      |     |
| <b>Recommended literature:</b>  |       |  |      |      |     |
| <b>Course language:</b>   |       |  |      |      |     |
| <b>Notes:</b>   |       |  |      |      |     |
| <b>Course assessment</b><br>Total number of assessed students: 246  |       |  |      |      |     |
| A   | B     | C  | D    | E    | FX  |
| 32.11   | 45.93 | 19.92  | 0.81 | 1.22 | 0.0 |
| <b>Provides:</b> doc. Mgr. Adriana Jesenková, PhD.  |       |  |      |      |     |
| <b>Date of last modification:</b> 03.05.2015  |       |  |      |      |     |
| <b>Approved:</b>  |       |  |      |      |     |



## COURSE INFORMATION LETTER

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|--|--|
| <b>University:</b> P. J. Šafárik University in Košice  |  |
| <b>Faculty:</b> Faculty of Arts  |  |
| <b>Course ID:</b> ÚINF/EDS/15  | <b>Course name:</b> Educational software |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present  |  |
| <b>Number of ECTS credits:</b> 2   |  |
| <b>Recommended semester/trimester of the course:</b> 5.  |  |
| <b>Course level:</b> I.  |  |
| <b>Prerequisites:</b>  |  |
| <b>Conditions for course completion:</b><br>Conditions for ongoing evaluation:<br>1. Creation of a worksheet for student (with custom graphics).<br>2. Creation of a multimedia educational presentation (with pictures, animations and sounds).<br>3. Creation of an interactive educational quiz (with various types of quiz items).<br>4. Creation of an instructional educational video.<br>Conditions for the final evaluation:<br>1. Creation and presentation of final project on the use of educational software in education.<br>Conditions for successful completion of the course:<br>Obtaining at least 50% of points for ongoing and final assignments. |  |
| <b>Learning outcomes:</b><br>Students will receive, resp. deepen their basic skills in working with:<br>a) presentation software, programs for creating and editing images, animations, diagrams, sounds, conceptual maps,<br>b) programs for the creation of didactic tests, questionnaires, surveys,<br>c) simulation and modeling software,<br>d) selected subject-oriented educational programs,<br>Students present and discuss their idea of the use of educational software and educational Internet resources and tools in the selected school subject.  |  |
| <b>Brief outline of the course:</b><br>1. Overview of educational software and educational web resources and tools.<br>2. Creating and processing images into teaching aids (word clouds, QR codes, diagrams, concept maps).<br>3. Creating raster animations. Creating and processing sounds.<br>4. Creation of instructional educational video.<br>5. Electronic voting (Polleverywhere, Plickers, Kahoot!) and questionnaire creation (Google Forms).<br>6. Creation of didactic tests (Google Forms, HotPotatoes).<br>7. Collaborative web applications (mind42, miro, whiteboard, padlet).<br>8. Online communication tools (BBB).                              |  |

9. Complex online learning environments (Moodle).
10. Online educational projects and competitions (eTweening, WebQuest, PALMA junior).
11. Simulations and modelling (WolframAlpha, PhET, Geogebra). Subject-focused educational programmes.
12. Creation of educational software in Scratch environment.

**Recommended literature:**

SOLOMON, Gwen and Lynne SCHRUM, 2014. Web 2.0 How-to for Educators. Second. International Society for Technology in Education, 314 p. ISBN 978-1564843517.

STOBAUGH, Rebecca, 2019. Fifty Strategies to Boost Cognitive Engagement: Creating a Thinking Culture in the Classroom (50 Teaching Strategies to Support Cognitive Development). Solution Tree Press, 176 p. ISBN 978-1947604773.

LEMOV, Doug, 2015. Teach Like a Champion 2. 0: 62 Techniques That Put Students on the Path to College [online]. 2nd edition. John Wiley & Sons, Incorporated, 509 p. [cited 2021-7-10]. ISBN 9781118898628. Available from: <https://ebookcentral.proquest.com/lib/upjs-ebooks/detail.action?docID=1895720>

European Schoolnet: Transforming education in Europe [online]. [cited 2021-7-10]. Available from: <http://www.eun.org/home>

Science On Stage Europe [online]. Science on Stage Europe e.V. [cited 2021-7-10]. Available from: <https://www.science-on-stage.eu/>

**Course language:**

Slovak and partly English due to selected programs and information sources

**Notes:**

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

**Course assessment**

Total number of assessed students: 77

| A     | B     | C    | D   | E    | FX  |
|-------|-------|------|-----|------|-----|
| 68.83 | 15.58 | 9.09 | 0.0 | 6.49 | 0.0 |

**Provides:** doc. RNDr. Ľubomír Šnajder, PhD.

**Date of last modification:** 01.08.2021

**Approved:**

## COURSE INFORMATION LETTER

|  |       |  |      |       |      |
|--|-------|--|------|-------|------|
| <b>University:</b> P. J. Šafárik University in Košice  |       |  |      |       |      |
| <b>Faculty:</b> Faculty of Arts  |       |  |      |       |      |
| <b>Course ID:</b> KF/EKEd/12   |       | <b>Course name:</b> Environmental Ethics |      |       |      |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14<br><b>Course method:</b> present |       |  |      |       |      |
| <b>Number of ECTS credits:</b> 4   |       |  |      |       |      |
| <b>Recommended semester/trimester of the course:</b> 6.  |       |  |      |       |      |
| <b>Course level:</b> I.  |       |  |      |       |      |
| <b>Prerequisites:</b> KF/UPE/12  |       |  |      |       |      |
| <b>Conditions for course completion:</b>   |       |  |      |       |      |
| <b>Learning outcomes:</b>  |       |  |      |       |      |
| <b>Brief outline of the course:</b>  |       |  |      |       |      |
| <b>Recommended literature:</b>   |       |  |      |       |      |
| <b>Course language:</b>  |       |  |      |       |      |
| <b>Notes:</b>  |       |  |      |       |      |
| <b>Course assessment</b><br>Total number of assessed students: 105   |       |  |      |       |      |
| A  | B     | C  | D    | E     | FX   |
| 20.0   | 17.14 | 20.0                                     | 21.9 | 17.14 | 3.81 |
| <b>Provides:</b> PhDr. Katarína Mayerová, PhD.   |       |  |      |       |      |
| <b>Date of last modification:</b> 03.05.2015   |       |  |      |       |      |
| <b>Approved:</b>   |       |  |      |       |      |

## COURSE INFORMATION LETTER

|  |       |  |     |     |     |
|--|-------|--|-----|-----|-----|
| <b>University:</b> P. J. Šafárik University in Košice  |       |  |     |     |     |
| <b>Faculty:</b> Faculty of Arts  |       |  |     |     |     |
| <b>Course ID:</b> KF/PKEE/15   |       | <b>Course name:</b> Ethics Case Studies and Communication in Ecological Ethics |     |     |     |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14<br><b>Course method:</b> present |       |  |     |     |     |
| <b>Number of ECTS credits:</b> 3   |       |  |     |     |     |
| <b>Recommended semester/trimester of the course:</b> 6.  |       |  |     |     |     |
| <b>Course level:</b> I.  |       |  |     |     |     |
| <b>Prerequisites:</b> KF/FEK/15  |       |  |     |     |     |
| <b>Conditions for course completion:</b>   |       |  |     |     |     |
| <b>Learning outcomes:</b>  |       |  |     |     |     |
| <b>Brief outline of the course:</b>  |       |  |     |     |     |
| <b>Recommended literature:</b>   |       |  |     |     |     |
| <b>Course language:</b>  |       |  |     |     |     |
| <b>Notes:</b>  |       |  |     |     |     |
| <b>Course assessment</b><br>Total number of assessed students: 1   |       |  |     |     |     |
| A  | B     | C  | D   | E   | FX  |
| 0.0  | 100.0 | 0.0  | 0.0 | 0.0 | 0.0 |
| <b>Provides:</b> doc. PhDr. Ľubov Vladyková, PhD.  |       |  |     |     |     |
| <b>Date of last modification:</b> 03.05.2015   |       |  |     |     |     |
| <b>Approved:</b>   |       |  |     |     |     |

## COURSE INFORMATION LETTER

|  |   |
|--|---|
| <b>University:</b> P. J. Šafárik University in Košice  |   |
| <b>Faculty:</b> Faculty of Arts  |   |
| <b>Course ID:</b> KF/<br>EVS/12  | <b>Course name:</b> Ethics in Public Administration |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14<br><b>Course method:</b> present |   |
| <b>Number of ECTS credits:</b> 3   |   |
| <b>Recommended semester/trimester of the course:</b> 5.  |   |
| <b>Course level:</b> I.  |   |
| <b>Prerequisites:</b> KF/UPE/12  |   |
| <b>Conditions for course completion:</b>   |   |
| <b>Learning outcomes:</b>  |   |
| <b>Brief outline of the course:</b>  |   |
| <b>Recommended literature:</b>   |   |
| <b>Course language:</b>  |   |
| <b>Notes:</b>  |   |
| <b>Course assessment</b><br>Total number of assessed students: 24  |   |
| abs  | n   |
| 95.83  | 4.17  |
| <b>Provides:</b> Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.  |   |
| <b>Date of last modification:</b> 17.09.2020   |   |
| <b>Approved:</b>   |   |

## COURSE INFORMATION LETTER

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|--|------|-----------------------------------|------|-------|------|
| <b>University:</b> P. J. Šafárik University in Košice  |      |                                   |      |       |      |
| <b>Faculty:</b> Faculty of Arts  |      |                                   |      |       |      |
| <b>Course ID:</b> KF/ETPd/08   |      | <b>Course name:</b> Ethics of Law |      |       |      |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14<br><b>Course method:</b> present |      |                                   |      |       |      |
| <b>Number of ECTS credits:</b> 4   |      |                                   |      |       |      |
| <b>Recommended semester/trimester of the course:</b> 5.  |      |                                   |      |       |      |
| <b>Course level:</b> I.  |      |                                   |      |       |      |
| <b>Prerequisites:</b>  |      |                                   |      |       |      |
| <b>Conditions for course completion:</b>   |      |                                   |      |       |      |
| <b>Learning outcomes:</b>  |      |                                   |      |       |      |
| <b>Brief outline of the course:</b>  |      |                                   |      |       |      |
| <b>Recommended literature:</b>   |      |                                   |      |       |      |
| <b>Course language:</b>  |      |                                   |      |       |      |
| <b>Notes:</b>  |      |                                   |      |       |      |
| <b>Course assessment</b><br>Total number of assessed students: 103   |      |                                   |      |       |      |
| A  | B    | C                                 | D    | E     | FX   |
| 30.1   | 30.1 | 15.53                             | 4.85 | 18.45 | 0.97 |
| <b>Provides:</b> doc. Mgr. Adriana Jesenková, PhD., Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.   |      |                                   |      |       |      |
| <b>Date of last modification:</b> 03.05.2015   |      |                                   |      |       |      |
| <b>Approved:</b>   |      |                                   |      |       |      |

## COURSE INFORMATION LETTER

|   |       |  |      |      |      |
|---|-------|--|------|------|------|
| <b>University:</b> P. J. Šafárik University in Košice   |       |  |      |      |      |
| <b>Faculty:</b> Faculty of Arts   |       |  |      |      |      |
| <b>Course ID:</b> KF/EPO/08   |       | <b>Course name:</b> Ethics of Politics |      |      |      |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present |       |  |      |      |      |
| <b>Number of ECTS credits:</b> 2  |       |  |      |      |      |
| <b>Recommended semester/trimester of the course:</b> 3.   |       |  |      |      |      |
| <b>Course level:</b> I.   |       |  |      |      |      |
| <b>Prerequisites:</b>   |       |  |      |      |      |
| <b>Conditions for course completion:</b>  |       |  |      |      |      |
| <b>Learning outcomes:</b>   |       |  |      |      |      |
| <b>Brief outline of the course:</b>   |       |  |      |      |      |
| <b>Recommended literature:</b>  |       |  |      |      |      |
| <b>Course language:</b>   |       |  |      |      |      |
| <b>Notes:</b>   |       |  |      |      |      |
| <b>Course assessment</b><br>Total number of assessed students: 179  |       |  |      |      |      |
| A   | B     | C                                      | D    | E    | FX   |
| 42.46   | 29.61 | 13.97                                  | 6.15 | 2.23 | 5.59 |
| <b>Provides:</b> doc. Mgr. Adriana Jesenková, PhD.  |       |  |      |      |      |
| <b>Date of last modification:</b> 02.09.2020  |       |  |      |      |      |
| <b>Approved:</b>  |       |  |      |      |      |

## COURSE INFORMATION LETTER

|  |       |  |      |      |     |
|--|-------|--|------|------|-----|
| <b>University:</b> P. J. Šafárik University in Košice  |       |  |      |      |     |
| <b>Faculty:</b> Faculty of Arts  |       |  |      |      |     |
| <b>Course ID:</b> KF/VEEPm/15  |       | <b>Course name:</b> Ethics, Science and Ethics of Research |      |      |     |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14<br><b>Course method:</b> present |       |  |      |      |     |
| <b>Number of ECTS credits:</b> 4   |       |  |      |      |     |
| <b>Recommended semester/trimester of the course:</b> 4.  |       |  |      |      |     |
| <b>Course level:</b> I.  |       |  |      |      |     |
| <b>Prerequisites:</b>  |       |  |      |      |     |
| <b>Conditions for course completion:</b>   |       |  |      |      |     |
| <b>Learning outcomes:</b>  |       |  |      |      |     |
| <b>Brief outline of the course:</b>  |       |  |      |      |     |
| <b>Recommended literature:</b>   |       |  |      |      |     |
| <b>Course language:</b>  |       |  |      |      |     |
| <b>Notes:</b>  |       |  |      |      |     |
| <b>Course assessment</b><br>Total number of assessed students: 51  |       |  |      |      |     |
| A  | B     | C  | D    | E    | FX  |
| 47.06  | 17.65 | 23.53  | 3.92 | 7.84 | 0.0 |
| <b>Provides:</b> prof. PhDr. Eugen Andreanský, PhD.  |       |  |      |      |     |
| <b>Date of last modification:</b> 05.02.2020   |       |  |      |      |     |
| <b>Approved:</b>   |       |  |      |      |     |



## COURSE INFORMATION LETTER

|   |       |                             |      |      |     |
|---|-------|-----------------------------|------|------|-----|
| <b>University:</b> P. J. Šafárik University in Košice   |       |                             |      |      |     |
| <b>Faculty:</b> Faculty of Arts   |       |                             |      |      |     |
| <b>Course ID:</b> ÚBEV/<br>ETOP/08  |       | <b>Course name:</b> Etology |      |      |     |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28<br><b>Course method:</b> present  |       |                             |      |      |     |
| <b>Number of ECTS credits:</b> 6  |       |                             |      |      |     |
| <b>Recommended semester/trimester of the course:</b> 1., 3., 5.   |       |                             |      |      |     |
| <b>Course level:</b> I., II.  |       |                             |      |      |     |
| <b>Prerequisites:</b>   |       |                             |      |      |     |
| <b>Conditions for course completion:</b><br>Thematical presentation<br>Oral examination   |       |                             |      |      |     |
| <b>Learning outcomes:</b><br>To teach the students to know and to be aware of the importance of the behavioural aspect in biological sciences   |       |                             |      |      |     |
| <b>Brief outline of the course:</b><br>History and development of ethology. Ethological methods. The innate forms of behaviour. The simplest forms of learning – conditioning and instrumental learning. Higher form of learning. Social behaviour. Sexual behaviour. Play behaviour. Biological rhythms. Orientation in space and animal migrations. Communication systems of animals. Emotions. Aggression in animal and human behaviour. Abnormal forms of behaviour |       |                             |      |      |     |
| <b>Recommended literature:</b><br>1. J.B. Balcombe: Second nature. The inner life of animals. Palgrave/McMillan, 2010.<br>2. T.J. Carew: Behavioral Neurobiology. Sinauer Assoc., Sunderland, 2000.   |       |                             |      |      |     |
| <b>Course language:</b>   |       |                             |      |      |     |
| <b>Notes:</b>   |       |                             |      |      |     |
| <b>Course assessment</b><br>Total number of assessed students: 657  |       |                             |      |      |     |
| A   | B     | C                           | D    | E    | FX  |
| 34.86   | 26.64 | 26.03                       | 9.28 | 2.89 | 0.3 |
| <b>Provides:</b> RNDr. Igor Majláth, PhD., RNDr. Natália Pipová, PhD.   |       |                             |      |      |     |
| <b>Date of last modification:</b> 08.04.2022  |       |                             |      |      |     |
| <b>Approved:</b>  |       |                             |      |      |     |

## COURSE INFORMATION LETTER

|   |       |  |     |     |     |
|---|-------|--|-----|-----|-----|
| <b>University:</b> P. J. Šafárik University in Košice   |       |  |     |     |     |
| <b>Faculty:</b> Faculty of Arts   |       |  |     |     |     |
| <b>Course ID:</b> KF/SZPI/15  |       | <b>Course name:</b> Final Thesis Seminar I |     |     |     |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present |       |  |     |     |     |
| <b>Number of ECTS credits:</b> 1  |       |  |     |     |     |
| <b>Recommended semester/trimester of the course:</b> 5.   |       |  |     |     |     |
| <b>Course level:</b> I.   |       |  |     |     |     |
| <b>Prerequisites:</b>   |       |  |     |     |     |
| <b>Conditions for course completion:</b>  |       |  |     |     |     |
| <b>Learning outcomes:</b>   |       |  |     |     |     |
| <b>Brief outline of the course:</b>   |       |  |     |     |     |
| <b>Recommended literature:</b>  |       |  |     |     |     |
| <b>Course language:</b>   |       |  |     |     |     |
| <b>Notes:</b>   |       |  |     |     |     |
| <b>Course assessment</b><br>Total number of assessed students: 13   |       |  |     |     |     |
| A   | B     | C  | D   | E   | FX  |
| 53.85   | 30.77 | 15.38                                      | 0.0 | 0.0 | 0.0 |
| <b>Provides:</b> doc. PhDr. Ľubov Vladyková, PhD., doc. Mgr. Adriana Jesenková, PhD., PhDr. ThDr. Marián Bednár, PhD.   |       |  |     |     |     |
| <b>Date of last modification:</b> 03.05.2015  |       |  |     |     |     |
| <b>Approved:</b>  |       |  |     |     |     |

## COURSE INFORMATION LETTER

|   |       |   |     |      |      |
|---|-------|---|-----|------|------|
| <b>University:</b> P. J. Šafárik University in Košice   |       |   |     |      |      |
| <b>Faculty:</b> Faculty of Arts   |       |   |     |      |      |
| <b>Course ID:</b> KF/SZPII/15   |       | <b>Course name:</b> Final Thesis Seminar II |     |      |      |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present |       |   |     |      |      |
| <b>Number of ECTS credits:</b> 1  |       |   |     |      |      |
| <b>Recommended semester/trimester of the course:</b> 6.   |       |   |     |      |      |
| <b>Course level:</b> I.   |       |   |     |      |      |
| <b>Prerequisites:</b>   |       |   |     |      |      |
| <b>Conditions for course completion:</b>  |       |   |     |      |      |
| <b>Learning outcomes:</b>   |       |   |     |      |      |
| <b>Brief outline of the course:</b>   |       |   |     |      |      |
| <b>Recommended literature:</b>  |       |   |     |      |      |
| <b>Course language:</b>   |       |   |     |      |      |
| <b>Notes:</b>   |       |   |     |      |      |
| <b>Course assessment</b><br>Total number of assessed students: 13   |       |   |     |      |      |
| A   | B     | C   | D   | E    | FX   |
| 30.77   | 38.46 | 15.38                                       | 0.0 | 7.69 | 7.69 |
| <b>Provides:</b> doc. PhDr. Ľubov Vladyková, PhD., doc. Mgr. Adriana Jesenková, PhD., PhDr. ThDr. Marián Bednár, PhD.   |       |   |     |      |      |
| <b>Date of last modification:</b> 03.05.2015  |       |   |     |      |      |
| <b>Approved:</b>  |       |   |     |      |      |

## COURSE INFORMATION LETTER

|  |       |   |      |      |       |
|--|-------|---|------|------|-------|
| <b>University:</b> P. J. Šafárik University in Košice  |       |   |      |      |       |
| <b>Faculty:</b> Faculty of Arts  |       |   |      |      |       |
| <b>Course ID:</b> KF/<br>ZPd/09  |       | <b>Course name:</b> Fundamentals of Law |      |      |       |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14<br><b>Course method:</b> present |       |   |      |      |       |
| <b>Number of ECTS credits:</b> 3   |       |   |      |      |       |
| <b>Recommended semester/trimester of the course:</b> 3.  |       |   |      |      |       |
| <b>Course level:</b> I.  |       |   |      |      |       |
| <b>Prerequisites:</b>  |       |   |      |      |       |
| <b>Conditions for course completion:</b>   |       |   |      |      |       |
| <b>Learning outcomes:</b>  |       |   |      |      |       |
| <b>Brief outline of the course:</b>  |       |   |      |      |       |
| <b>Recommended literature:</b>   |       |   |      |      |       |
| <b>Course language:</b>  |       |   |      |      |       |
| <b>Notes:</b>  |       |   |      |      |       |
| <b>Course assessment</b><br>Total number of assessed students: 24  |       |   |      |      |       |
| A  | B     | C                                       | D    | E    | FX    |
| 33.33  | 16.67 | 16.67                                   | 4.17 | 8.33 | 20.83 |
| <b>Provides:</b> doc. JUDr. Mgr. Michal Jesenko, PhD.  |       |   |      |      |       |
| <b>Date of last modification:</b> 03.05.2015   |       |   |      |      |       |
| <b>Approved:</b>   |       |   |      |      |       |

## COURSE INFORMATION LETTER

|   |  |
|---|--|
| <b>University:</b> P. J. Šafárik University in Košice   |  |
| <b>Faculty:</b> Faculty of Arts   |  |
| <b>Course ID:</b> KGER/<br>NJPS1/06   | <b>Course name:</b> German Language for Students of Psychology I |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present   |  |
| <b>Number of ECTS credits:</b> 2  |  |
| <b>Recommended semester/trimester of the course:</b> 1., 3.   |  |
| <b>Course level:</b> I.   |  |
| <b>Prerequisites:</b>   |  |
| <b>Conditions for course completion:</b><br>1 written test during the semester (test, min. 60 %), seminar work (verification method presentation of the assigned topic of the seminar min. 60 %)  |  |
| <b>Learning outcomes:</b><br>Student develops and consolidates his language competencies, is able to communicate in written and oral form at the level of advanced language knowledge and skills, which it applies in the field of study – psychology. Student presents the results of his seminar work.  |  |
| <b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Introduction to professional language</li> <li>2. Communication in private and professional life</li> <li>3. Written communication (CV, job application, complaint)</li> <li>4. Macrostructure of written documents</li> <li>5. Our world on the threshold of the third millennium (environment, scientific progress)</li> <li>6. School system in our country and in Germany</li> <li>7. Universities in our country and in Germany. Pavol Jozef Šafárik University in Košice</li> <li>8. Mass media communication and public opinion. Media diversity. Advertising as a means of manipulation</li> <li>9. Family and personal happiness</li> <li>10. Multicultural society</li> <li>11. Prejudices and stereotypes in Slovak and German culture</li> <li>12. Department of Psychology. My profession</li> </ol> |  |
| <b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. DITTELOVÁ, E. - ZAVATČANOVÁ, M.: Einführung in das Studium der deutschen Fachsprache. Košice: ES UPJŠ, 2000</li> <li>2. KNAACK, W. - KUHN, M. - LAUDEL, H. - WALLRABENSTEIN, W.: Reden, Schreiben, Rechnen. Hamburg: Xenos, 1984</li> <li>3. KOZMOVÁ, R. - BERGLOVÁ, E. - FORMÁNKOVÁ, E. - MAŠEK, M.: Moderná gramatika nemčiny. Bratislava: Fraus, 2003, 312 s.</li> <li>4. FAST, J.: Körpersprache. Reinberg bei Hamburg: Rowohlt, 1983</li> </ol>   |  |

5. ILLICHMANN, A.: Arbeitsbuch Psychologie für höhere Lehranstalten. Wien: Verlag Hölder - Pichler - Tempsky, 2006, 259 S.
6. Psychologie heute. Verlagsgruppe Beltz, Julius Beltz GmbH & Co. KG, Werderstr. 10
7. KRENN, W. - PUCHTA, H.: Motive Kompaktkurs D a F, Hueber 2020.

**Course language:**

German, Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 131

| A     | B     | C    | D    | E    | FX   |
|-------|-------|------|------|------|------|
| 59.54 | 29.77 | 5.34 | 1.53 | 2.29 | 1.53 |

**Provides:** Mgr. Ulrika Strömplová, PhD.

**Date of last modification:** 12.07.2022

**Approved:**

## COURSE INFORMATION LETTER

|   |   |
|---|---|
| <b>University:</b> P. J. Šafárik University in Košice   |   |
| <b>Faculty:</b> Faculty of Arts   |   |
| <b>Course ID:</b> KGER/<br>NJPS2/06   | <b>Course name:</b> German Language for Students of Psychology II |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present   |   |
| <b>Number of ECTS credits:</b> 2  |   |
| <b>Recommended semester/trimester of the course:</b> 2., 4.   |   |
| <b>Course level:</b> I.   |   |
| <b>Prerequisites:</b>   |   |
| <b>Conditions for course completion:</b><br>1 written test during the semester (test, min. 60 %), seminar work (verification method presentation of the assigned topic of the seminar min. 60 %)  |   |
| <b>Learning outcomes:</b><br>Student develops and consolidates his language competencies, is able to communicate in written and oral form at the level of advanced language knowledge and skills, which he applies in the field of study – psychology. He presents the results of his seminar work.   |   |
| <b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Introduction to professional language</li> <li>2. Communication in private and professional life</li> <li>3. Written communication (CV, job application, complaint)</li> <li>4. Macrostructure of written documents</li> <li>5. Our world on the threshold of the third millennium (environment, scientific progress)</li> <li>6. School system in our country and in Germany</li> <li>7. Universities in our country and in Germany. Pavol Jozef Šafárik University in Košice</li> <li>8. Mass media communication and public opinion. Media diversity. Advertising as a means of manipulation</li> <li>9. Family and personal happiness</li> <li>10. Multicultural society</li> <li>11. Prejudices and stereotypes in Slovak and German culture</li> <li>12. Department of Psychology. My profession</li> </ol> |   |
| <b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. DITTELOVÁ, E. - ZAVATČANOVÁ, M.: Einführung in das Studium der deutschen Fachsprache. Košice: ES UPJŠ, 2000</li> <li>2. KNAACK, W. - KUHN, M. - LAUDEL, H. - WALLRABENSTEIN, W.: Reden, Schreiben, Rechnen. Hamburg: Xenos, 1984</li> <li>3. KOZMOVÁ, R. - BERGLOVÁ, E. - FORMÁNKOVÁ, E. - MAŠEK, M.: Moderná gramatika nemčiny. Bratislava: Fraus, 2003, 312 s.</li> <li>4. FAST, J.: Körpersprache. Reinberg bei Hamburg: Rowohlt, 1983</li> </ol>   |   |

5. ILLICHMANN, A.: Arbeitsbuch Psychologie für höhere Lehranstalten. Wien: Verlag Hölder - Pichler - Tempsky, 2006, 259 S.
6. Psychologie heute. Verlagsgruppe Beltz, Julius Beltz GmbH & Co. KG, Werderstr. 10
7. KRENN, W. - PUCHTA, H.: Motive Kompaktkurs D a F, Hueber 2020

**Course language:**

German, Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 154

| A     | B     | C    | D    | E    | FX  |
|-------|-------|------|------|------|-----|
| 57.79 | 25.97 | 6.49 | 3.25 | 5.19 | 1.3 |

**Provides:** Mgr. Ulrika Strömplová, PhD.

**Date of last modification:** 12.07.2022

**Approved:**



## COURSE INFORMATION LETTER

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|--|-------|---|------|------|-----|
| <b>University:</b> P. J. Šafárik University in Košice  |       |   |      |      |     |
| <b>Faculty:</b> Faculty of Arts  |       |   |      |      |     |
| <b>Course ID:</b> KF/POD/08  |       | <b>Course name:</b> H. Jonas: The Imperative of Responsibility (Seminar in Written Discourse) |      |      |     |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week: 2 Per study period: 28</b><br><b>Course method:</b> present |       |   |      |      |     |
| <b>Number of ECTS credits:</b> 2   |       |   |      |      |     |
| <b>Recommended semester/trimester of the course:</b> 3.  |       |   |      |      |     |
| <b>Course level:</b> I.  |       |   |      |      |     |
| <b>Prerequisites:</b>  |       |   |      |      |     |
| <b>Conditions for course completion:</b>   |       |   |      |      |     |
| <b>Learning outcomes:</b>  |       |   |      |      |     |
| <b>Brief outline of the course:</b>  |       |   |      |      |     |
| <b>Recommended literature:</b>   |       |   |      |      |     |
| <b>Course language:</b>  |       |   |      |      |     |
| <b>Notes:</b>  |       |   |      |      |     |
| <b>Course assessment</b><br>Total number of assessed students: 126   |       |   |      |      |     |
| A  | B     | C   | D    | E    | FX  |
| 23.02  | 44.44 | 24.6  | 6.35 | 1.59 | 0.0 |
| <b>Provides:</b> PhDr. Katarína Mayerová, PhD.   |       |   |      |      |     |
| <b>Date of last modification:</b> 10.04.2021   |       |   |      |      |     |
| <b>Approved:</b>   |       |   |      |      |     |

## COURSE INFORMATION LETTER

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| <b>University:</b> P. J. Šafárik University in Košice  |  |
| <b>Faculty:</b> Faculty of Arts  |  |
| <b>Course ID:</b> KF/FMOPs/15  | <b>Course name:</b> History of Philosophy (for Students of Psychology) |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present   |  |
| <b>Number of ECTS credits:</b> 2   |  |
| <b>Recommended semester/trimester of the course:</b> 1.  |  |
| <b>Course level:</b> I.  |  |
| <b>Prerequisites:</b>  |  |
| <b>Conditions for course completion:</b><br>Rating<br>Conditions of continuous control and awarding of assessment:<br>Active participation in teaching, the student has assignments during the semester - 2 assignments (Electronic subject bulletin board).<br>During the semester, students take a knowledge test and a final knowledge test.<br>If the teaching is carried out in a classical way - face-to-face form of teaching. In the case of the distance form of study, emphasis is placed on independent study and written processing of assignments (seminar work as a project for the entire semester, submission of partial outputs by the specified date. Electronic bulletin board). The condition for registering for the exam is to pass the final written test on the basic problems that are connected with the development of philosophical thinking from Thales to Nietzsche.<br>Conditions for awarding the exam: only after successfully passing the knowledge test - the final test, the student can take the written exam. After its successful implementation, the student will receive credits for the subject. |  |
| <b>Learning outcomes:</b><br>Students will gain an understanding of the fundamental issues in the history of philosophy from Thales to Nietzsche. The discipline presents an overview of more specialized philosophical topics and works that influenced the development of disciplines such as psychology and social work. Students will acquire basic terminology from philosophy by studying source texts of periods of the history of philosophy in relation to the discipline of their field of study. The student acquires the ability for a deeper understanding of historical events, where the emphasis is placed on critical thinking with an emphasis on self-knowledge.<br>The information is updated annually in the subject's electronic message board in AIS2 or in the MS Teams environment.   |  |
| <b>Brief outline of the course:</b><br>Ancient philosophy - origin and development of ancient Greek philosophy • Classical Greek philosophy • Hellenistic philosophy • Medieval philosophy – origin and formation • Renaissance philosophy • Modern philosophy – founders and great systems • Modern empirical-sensualist  |  |

|   |       |       |       |       |      |
|---|-------|-------|-------|-------|------|
| philosophy • French Enlightenment philosophy • German classical philosophy • Philosophy 19th century after Hegel  |       |       |       |       |      |
| <b>Recommended literature:</b><br>Anzenbacher, A.: Introduction to philosophy. Transl. K. Sprunk. Prague: SPN 1990. Hadot, P.: What is ancient philosophy. Transl. M. Křížová. Prague: Vyšehrad 2017. Leško, V.: History of Philosophy I. From Thales to Galileo. Prešov 2007. Leško, V.: History of Philosophy II. From Bacon to Nietzsche. Košice 2008. Patočka, J.: Platón. Prague 1991. Patočka, J.: Aristotelés. Prague 1994. Anthology of the works of philosophers. Pre-Socratics and Plato. Compiled by J. Martinek. Bratislava: Epoch 1970. Pre-Socratics and Plato. An anthology of the works of philosophers. Remainder J. Martinka. Bratislava: Iris 1998. Anthology of the works of philosophers. From Aristotle to Plotinus. Remainder J. Martinka. Bratislava: Pravda 1972. From Aristotle to Plotinus. An anthology of the works of philosophers. Remainder J. Martinka. Bratislava: Iris 2006. |       |       |       |       |      |
| <b>Course language:</b>   |       |       |       |       |      |
| <b>Notes:</b>   |       |       |       |       |      |
| <b>Course assessment</b><br>Total number of assessed students: 2052   |       |       |       |       |      |
| A   | B     | C     | D     | E     | FX   |
| 30.17   | 20.37 | 17.93 | 13.84 | 14.42 | 3.27 |
| <b>Provides:</b> PhDr. Katarína Mayerová, PhD.  |       |       |       |       |      |
| <b>Date of last modification:</b> 23.08.2022  |       |       |       |       |      |
| <b>Approved:</b>  |       |       |       |       |      |

## COURSE INFORMATION LETTER

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|--|-------|--|-------|-------|------|
| <b>University:</b> P. J. Šafárik University in Košice  |       |  |       |       |      |
| <b>Faculty:</b> Faculty of Arts  |       |  |       |       |      |
| <b>Course ID:</b> KF/DEFE1d/08   |       | <b>Course name:</b> History of Philosophy and Ethics I |       |       |      |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14<br><b>Course method:</b> present |       |  |       |       |      |
| <b>Number of ECTS credits:</b> 4   |       |  |       |       |      |
| <b>Recommended semester/trimester of the course:</b> 1.  |       |  |       |       |      |
| <b>Course level:</b> I.  |       |  |       |       |      |
| <b>Prerequisites:</b>  |       |  |       |       |      |
| <b>Conditions for course completion:</b>   |       |  |       |       |      |
| <b>Learning outcomes:</b>  |       |  |       |       |      |
| <b>Brief outline of the course:</b>  |       |  |       |       |      |
| <b>Recommended literature:</b>   |       |  |       |       |      |
| <b>Course language:</b>  |       |  |       |       |      |
| <b>Notes:</b>  |       |  |       |       |      |
| <b>Course assessment</b><br>Total number of assessed students: 206   |       |  |       |       |      |
| A  | B     | C  | D     | E     | FX   |
| 13.11  | 16.02 | 27.18  | 20.87 | 16.99 | 5.83 |
| <b>Provides:</b> doc. Mgr. Adriana Jesenková, PhD.   |       |  |       |       |      |
| <b>Date of last modification:</b> 03.05.2015   |       |  |       |       |      |
| <b>Approved:</b>   |       |  |       |       |      |

## COURSE INFORMATION LETTER

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|--|-------|---|-------|-------|------|
| <b>University:</b> P. J. Šafárik University in Košice  |       |   |       |       |      |
| <b>Faculty:</b> Faculty of Arts  |       |   |       |       |      |
| <b>Course ID:</b> KF/DEFE2d/08   |       | <b>Course name:</b> History of Philosophy and Ethics II |       |       |      |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14<br><b>Course method:</b> present |       |   |       |       |      |
| <b>Number of ECTS credits:</b> 4   |       |   |       |       |      |
| <b>Recommended semester/trimester of the course:</b> 2.  |       |   |       |       |      |
| <b>Course level:</b> I.  |       |   |       |       |      |
| <b>Prerequisites:</b> KF/DEFE1d/08   |       |   |       |       |      |
| <b>Conditions for course completion:</b>   |       |   |       |       |      |
| <b>Learning outcomes:</b>  |       |   |       |       |      |
| <b>Brief outline of the course:</b>  |       |   |       |       |      |
| <b>Recommended literature:</b>   |       |   |       |       |      |
| <b>Course language:</b>  |       |   |       |       |      |
| <b>Notes:</b>  |       |   |       |       |      |
| <b>Course assessment</b><br>Total number of assessed students: 161   |       |   |       |       |      |
| A  | B     | C   | D     | E     | FX   |
| 21.12  | 22.98 | 22.36   | 14.29 | 13.66 | 5.59 |
| <b>Provides:</b> doc. Mgr. Adriana Jesenková, PhD.   |       |   |       |       |      |
| <b>Date of last modification:</b> 03.05.2015   |       |   |       |       |      |
| <b>Approved:</b>   |       |   |       |       |      |

## COURSE INFORMATION LETTER

|  |       |  |       |      |      |
|--|-------|--|-------|------|------|
| <b>University:</b> P. J. Šafárik University in Košice  |       |  |       |      |      |
| <b>Faculty:</b> Faculty of Arts  |       |  |       |      |      |
| <b>Course ID:</b> KF/DEFE3d/08   |       | <b>Course name:</b> History of Philosophy and Ethics III |       |      |      |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14<br><b>Course method:</b> present |       |  |       |      |      |
| <b>Number of ECTS credits:</b> 4   |       |  |       |      |      |
| <b>Recommended semester/trimester of the course:</b> 3.  |       |  |       |      |      |
| <b>Course level:</b> I.  |       |  |       |      |      |
| <b>Prerequisites:</b> KF/DEFE2d/08   |       |  |       |      |      |
| <b>Conditions for course completion:</b>   |       |  |       |      |      |
| <b>Learning outcomes:</b>  |       |  |       |      |      |
| <b>Brief outline of the course:</b>  |       |  |       |      |      |
| <b>Recommended literature:</b>   |       |  |       |      |      |
| <b>Course language:</b>  |       |  |       |      |      |
| <b>Notes:</b>  |       |  |       |      |      |
| <b>Course assessment</b><br>Total number of assessed students: 121   |       |  |       |      |      |
| A  | B     | C  | D     | E    | FX   |
| 13.22  | 21.49 | 25.62  | 26.45 | 7.44 | 5.79 |
| <b>Provides:</b> doc. Mgr. Adriana Jesenková, PhD., PhDr. ThDr. Marián Bednár, PhD.  |       |  |       |      |      |
| <b>Date of last modification:</b> 03.05.2015   |       |  |       |      |      |
| <b>Approved:</b>   |       |  |       |      |      |

## COURSE INFORMATION LETTER

|  |       |   |       |       |      |
|--|-------|---|-------|-------|------|
| <b>University:</b> P. J. Šafárik University in Košice  |       |   |       |       |      |
| <b>Faculty:</b> Faculty of Arts  |       |   |       |       |      |
| <b>Course ID:</b> KF/DEFE4d/08   |       | <b>Course name:</b> History of Philosophy and Ethics IV |       |       |      |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14<br><b>Course method:</b> present |       |   |       |       |      |
| <b>Number of ECTS credits:</b> 4   |       |   |       |       |      |
| <b>Recommended semester/trimester of the course:</b> 4.  |       |   |       |       |      |
| <b>Course level:</b> I.  |       |   |       |       |      |
| <b>Prerequisites:</b> KF/DEFE3d/08   |       |   |       |       |      |
| <b>Conditions for course completion:</b>   |       |   |       |       |      |
| <b>Learning outcomes:</b>  |       |   |       |       |      |
| <b>Brief outline of the course:</b>  |       |   |       |       |      |
| <b>Recommended literature:</b>   |       |   |       |       |      |
| <b>Course language:</b>  |       |   |       |       |      |
| <b>Notes:</b>  |       |   |       |       |      |
| <b>Course assessment</b><br>Total number of assessed students: 112   |       |   |       |       |      |
| A  | B     | C   | D     | E     | FX   |
| 19.64  | 21.43 | 15.18   | 17.86 | 23.21 | 2.68 |
| <b>Provides:</b> doc. Mgr. Adriana Jesenková, PhD.   |       |   |       |       |      |
| <b>Date of last modification:</b> 14.02.2016   |       |   |       |       |      |
| <b>Approved:</b>   |       |   |       |       |      |

## COURSE INFORMATION LETTER

|   |       |  |      |      |      |
|---|-------|--|------|------|------|
| <b>University:</b> P. J. Šafárik University in Košice   |       |  |      |      |      |
| <b>Faculty:</b> Faculty of Arts   |       |  |      |      |      |
| <b>Course ID:</b> KF/KPR/08   |       | <b>Course name:</b> I. Kant: Critique of Practical Reason (Seminar in Written Discourse) |      |      |      |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present |       |  |      |      |      |
| <b>Number of ECTS credits:</b> 2  |       |  |      |      |      |
| <b>Recommended semester/trimester of the course:</b> 3.   |       |  |      |      |      |
| <b>Course level:</b> I.   |       |  |      |      |      |
| <b>Prerequisites:</b>   |       |  |      |      |      |
| <b>Conditions for course completion:</b>  |       |  |      |      |      |
| <b>Learning outcomes:</b>   |       |  |      |      |      |
| <b>Brief outline of the course:</b>   |       |  |      |      |      |
| <b>Recommended literature:</b>  |       |  |      |      |      |
| <b>Course language:</b>   |       |  |      |      |      |
| <b>Notes:</b>   |       |  |      |      |      |
| <b>Course assessment</b><br>Total number of assessed students: 123  |       |  |      |      |      |
| A   | B     | C  | D    | E    | FX   |
| 44.72   | 19.51 | 21.14  | 4.88 | 4.07 | 5.69 |
| <b>Provides:</b> prof. PhDr. Eugen Andreanský, PhD.   |       |  |      |      |      |
| <b>Date of last modification:</b> 10.04.2021  |       |  |      |      |      |
| <b>Approved:</b>  |       |  |      |      |      |



## COURSE INFORMATION LETTER

|   |       |  |      |      |     |
|---|-------|--|------|------|-----|
| <b>University:</b> P. J. Šafárik University in Košice   |       |  |      |      |     |
| <b>Faculty:</b> Faculty of Arts   |       |  |      |      |     |
| <b>Course ID:</b> KPE/<br>INP/17  |       | <b>Course name:</b> Inclusive Pedagogy |      |      |     |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present |       |  |      |      |     |
| <b>Number of ECTS credits:</b> 2  |       |  |      |      |     |
| <b>Recommended semester/trimester of the course:</b> 5.   |       |  |      |      |     |
| <b>Course level:</b> I.   |       |  |      |      |     |
| <b>Prerequisites:</b>   |       |  |      |      |     |
| <b>Conditions for course completion:</b>  |       |  |      |      |     |
| <b>Learning outcomes:</b>   |       |  |      |      |     |
| <b>Brief outline of the course:</b>   |       |  |      |      |     |
| <b>Recommended literature:</b>  |       |  |      |      |     |
| <b>Course language:</b>   |       |  |      |      |     |
| <b>Notes:</b>   |       |  |      |      |     |
| <b>Course assessment</b><br>Total number of assessed students: 85   |       |  |      |      |     |
| A   | B     | C                                      | D    | E    | FX  |
| 65.88   | 25.88 | 4.71                                   | 1.18 | 2.35 | 0.0 |
| <b>Provides:</b> PaedDr. Michal Novocký, PhD.   |       |  |      |      |     |
| <b>Date of last modification:</b> 20.06.2022  |       |  |      |      |     |
| <b>Approved:</b>  |       |  |      |      |     |

## COURSE INFORMATION LETTER

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|--|------|---|-------|------|------|
| <b>University:</b> P. J. Šafárik University in Košice  |      |   |       |      |      |
| <b>Faculty:</b> Faculty of Arts  |      |   |       |      |      |
| <b>Course ID:</b> KF/<br>UPE/12  |      | <b>Course name:</b> Introduction to Applied and Professional Ethics |       |      |      |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14<br><b>Course method:</b> present |      |   |       |      |      |
| <b>Number of ECTS credits:</b> 3   |      |   |       |      |      |
| <b>Recommended semester/trimester of the course:</b> 2.  |      |   |       |      |      |
| <b>Course level:</b> I.  |      |   |       |      |      |
| <b>Prerequisites:</b>  |      |   |       |      |      |
| <b>Conditions for course completion:</b>   |      |   |       |      |      |
| <b>Learning outcomes:</b>  |      |   |       |      |      |
| <b>Brief outline of the course:</b>  |      |   |       |      |      |
| <b>Recommended literature:</b>   |      |   |       |      |      |
| <b>Course language:</b>  |      |   |       |      |      |
| <b>Notes:</b>  |      |   |       |      |      |
| <b>Course assessment</b><br>Total number of assessed students: 97  |      |   |       |      |      |
| A  | B    | C   | D     | E    | FX   |
| 24.74  | 29.9 | 19.59   | 19.59 | 5.15 | 1.03 |
| <b>Provides:</b> doc. Mgr. Adriana Jesenková, PhD.   |      |   |       |      |      |
| <b>Date of last modification:</b> 14.02.2022   |      |   |       |      |      |
| <b>Approved:</b>   |      |   |       |      |      |

## COURSE INFORMATION LETTER

|   |       |  |       |      |      |
|---|-------|--|-------|------|------|
| <b>University:</b> P. J. Šafárik University in Košice   |       |  |       |      |      |
| <b>Faculty:</b> Faculty of Arts   |       |  |       |      |      |
| <b>Course ID:</b> KF/<br>UKE/08   |       | <b>Course name:</b> Introduction to Christian Ethics |       |      |      |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present |       |  |       |      |      |
| <b>Number of ECTS credits:</b> 2  |       |  |       |      |      |
| <b>Recommended semester/trimester of the course:</b> 4., 6.   |       |  |       |      |      |
| <b>Course level:</b> I.   |       |  |       |      |      |
| <b>Prerequisites:</b>   |       |  |       |      |      |
| <b>Conditions for course completion:</b>  |       |  |       |      |      |
| <b>Learning outcomes:</b>   |       |  |       |      |      |
| <b>Brief outline of the course:</b>   |       |  |       |      |      |
| <b>Recommended literature:</b>  |       |  |       |      |      |
| <b>Course language:</b>   |       |  |       |      |      |
| <b>Notes:</b>   |       |  |       |      |      |
| <b>Course assessment</b><br>Total number of assessed students: 190  |       |  |       |      |      |
| A   | B     | C  | D     | E    | FX   |
| 38.95   | 23.16 | 17.37  | 13.16 | 2.63 | 4.74 |
| <b>Provides:</b> Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.   |       |  |       |      |      |
| <b>Date of last modification:</b> 10.04.2021  |       |  |       |      |      |
| <b>Approved:</b>  |       |  |       |      |      |

## COURSE INFORMATION LETTER

|  |       |  |       |       |     |
|--|-------|--|-------|-------|-----|
| <b>University:</b> P. J. Šafárik University in Košice  |       |  |       |       |     |
| <b>Faculty:</b> Faculty of Arts  |       |  |       |       |     |
| <b>Course ID:</b> KF/ UDEVd/09   |       | <b>Course name:</b> Introduction to Environmental Sciences |       |       |     |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14<br><b>Course method:</b> present |       |  |       |       |     |
| <b>Number of ECTS credits:</b> 3   |       |  |       |       |     |
| <b>Recommended semester/trimester of the course:</b> 3.  |       |  |       |       |     |
| <b>Course level:</b> I.  |       |  |       |       |     |
| <b>Prerequisites:</b>  |       |  |       |       |     |
| <b>Conditions for course completion:</b>   |       |  |       |       |     |
| <b>Learning outcomes:</b>  |       |  |       |       |     |
| <b>Brief outline of the course:</b>  |       |  |       |       |     |
| <b>Recommended literature:</b>   |       |  |       |       |     |
| <b>Course language:</b>  |       |  |       |       |     |
| <b>Notes:</b>  |       |  |       |       |     |
| <b>Course assessment</b><br>Total number of assessed students: 18  |       |  |       |       |     |
| A  | B     | C  | D     | E     | FX  |
| 16.67  | 38.89 | 5.56   | 16.67 | 22.22 | 0.0 |
| <b>Provides:</b> RNDr. Natália Raschmanová, PhD.   |       |  |       |       |     |
| <b>Date of last modification:</b> 03.05.2015   |       |  |       |       |     |
| <b>Approved:</b>   |       |  |       |       |     |

## COURSE INFORMATION LETTER

|  |       |  |       |       |       |
|--|-------|--|-------|-------|-------|
| <b>University:</b> P. J. Šafárik University in Košice  |       |  |       |       |       |
| <b>Faculty:</b> Faculty of Arts  |       |  |       |       |       |
| <b>Course ID:</b> KF/<br>UVEd/12   |       | <b>Course name:</b> Introduction to Ethics |       |       |       |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14<br><b>Course method:</b> present |       |  |       |       |       |
| <b>Number of ECTS credits:</b> 4   |       |  |       |       |       |
| <b>Recommended semester/trimester of the course:</b> 1.  |       |  |       |       |       |
| <b>Course level:</b> I.  |       |  |       |       |       |
| <b>Prerequisites:</b>  |       |  |       |       |       |
| <b>Conditions for course completion:</b>   |       |  |       |       |       |
| <b>Learning outcomes:</b>  |       |  |       |       |       |
| <b>Brief outline of the course:</b>  |       |  |       |       |       |
| <b>Recommended literature:</b>   |       |  |       |       |       |
| <b>Course language:</b>  |       |  |       |       |       |
| <b>Notes:</b>  |       |  |       |       |       |
| <b>Course assessment</b><br>Total number of assessed students: 212   |       |  |       |       |       |
| A  | B     | C  | D     | E     | FX    |
| 19.34  | 20.75 | 16.98                                      | 14.15 | 16.51 | 12.26 |
| <b>Provides:</b> PhDr. ThDr. Marián Bednár, PhD.   |       |  |       |       |       |
| <b>Date of last modification:</b> 17.09.2020   |       |  |       |       |       |
| <b>Approved:</b>   |       |  |       |       |       |

## COURSE INFORMATION LETTER

|   |       |  |       |       |      |
|---|-------|--|-------|-------|------|
| <b>University:</b> P. J. Šafárik University in Košice   |       |  |       |       |      |
| <b>Faculty:</b> Faculty of Arts   |       |  |       |       |      |
| <b>Course ID:</b><br>KPPaPZ/USMM/19   |       | <b>Course name:</b> Introduction to statistical methods for inter-disciplinary study program |       |       |      |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28<br><b>Course method:</b> present  |       |  |       |       |      |
| <b>Number of ECTS credits:</b> 6  |       |  |       |       |      |
| <b>Recommended semester/trimester of the course:</b> 2.   |       |  |       |       |      |
| <b>Course level:</b> I.   |       |  |       |       |      |
| <b>Prerequisites:</b>   |       |  |       |       |      |
| <b>Conditions for course completion:</b><br>The assessment for this subject is based on a combination of interim evaluation and the final exam. Proportionally the interim evaluation represents 40% and the final exam 60% of the overall assessment. The subject may be taught in both present and distance format. Up-to-date information concerning the subject for the given academic year can be found on the electronic board of the subject in the Academic information system of the UPJŠ. |       |  |       |       |      |
| <b>Learning outcomes:</b><br>Students will acquires basic theoretical knowledge and understanding of descriptive and inductive statistics. They will also gain practical skills in creating databases, performing analyses and presenting data in available statistical program. The emphasis will be put on developing individual ability to work independently and to be able to apply acquired knowledge and skills in their own research.   |       |  |       |       |      |
| <b>Brief outline of the course:</b><br>Theoretical basics of statistical methods. Defining variables and creating databases. Graphical and numerical representation of data. Correlations between variables. Probability. Statistical significance and its determination. Statistical estimation and verification of hypotheses. Differential statistics.   |       |  |       |       |      |
| <b>Recommended literature:</b><br>1. FERJENČÍK, J.: Základy štatistických metód v sociálnych vedách. Košice: UPJŠ, 2006<br>2. FIELD, A.: Discovering Statistics using SPSS, London: Sage, 2005<br>3. HENDL, J.: Přehled statistických metod zpracování dat. Praha: Portál,2004  |       |  |       |       |      |
| <b>Course language:</b>   |       |  |       |       |      |
| <b>Notes:</b>   |       |  |       |       |      |
| <b>Course assessment</b><br>Total number of assessed students: 611  |       |  |       |       |      |
| A   | B     | C  | D     | E     | FX   |
| 9.0   | 15.22 | 19.15  | 23.08 | 24.39 | 9.17 |

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| <b>Provides:</b> Mgr. Jozef Benka, PhD.      |
| <b>Date of last modification:</b> 24.06.2022 |
| <b>Approved:</b>                             |

## COURSE INFORMATION LETTER

|  |       |   |       |      |     |
|--|-------|---|-------|------|-----|
| <b>University:</b> P. J. Šafárik University in Košice  |       |   |       |      |     |
| <b>Faculty:</b> Faculty of Arts  |       |   |       |      |     |
| <b>Course ID:</b> KKF/LJPS/07  |       | <b>Course name:</b> Latin Language for Students of Psychology |       |      |     |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14<br><b>Course method:</b> present |       |   |       |      |     |
| <b>Number of ECTS credits:</b> 2   |       |   |       |      |     |
| <b>Recommended semester/trimester of the course:</b> 2., 4.  |       |   |       |      |     |
| <b>Course level:</b> I.  |       |   |       |      |     |
| <b>Prerequisites:</b>  |       |   |       |      |     |
| <b>Conditions for course completion:</b>   |       |   |       |      |     |
| <b>Learning outcomes:</b>  |       |   |       |      |     |
| <b>Brief outline of the course:</b>  |       |   |       |      |     |
| <b>Recommended literature:</b>   |       |   |       |      |     |
| <b>Course language:</b>  |       |   |       |      |     |
| <b>Notes:</b>  |       |   |       |      |     |
| <b>Course assessment</b><br>Total number of assessed students: 54  |       |   |       |      |     |
| A  | B     | C   | D     | E    | FX  |
| 33.33  | 25.93 | 18.52   | 12.96 | 5.56 | 3.7 |
| <b>Provides:</b> prof. PhDr. František Šimon, CSc.   |       |   |       |      |     |
| <b>Date of last modification:</b> 25.04.2021   |       |   |       |      |     |
| <b>Approved:</b>   |       |   |       |      |     |



## COURSE INFORMATION LETTER

|  |       |                                       |      |      |      |
|--|-------|---------------------------------------|------|------|------|
| <b>University:</b> P. J. Šafárik University in Košice  |       |                                       |      |      |      |
| <b>Faculty:</b> Faculty of Arts  |       |                                       |      |      |      |
| <b>Course ID:</b> KF/MAE/12  |       | <b>Course name:</b> Managerial Ethics |      |      |      |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14<br><b>Course method:</b> present |       |                                       |      |      |      |
| <b>Number of ECTS credits:</b> 3   |       |                                       |      |      |      |
| <b>Recommended semester/trimester of the course:</b> 4.  |       |                                       |      |      |      |
| <b>Course level:</b> I.  |       |                                       |      |      |      |
| <b>Prerequisites:</b> KF/UPE/12  |       |                                       |      |      |      |
| <b>Conditions for course completion:</b>   |       |                                       |      |      |      |
| <b>Learning outcomes:</b>  |       |                                       |      |      |      |
| <b>Brief outline of the course:</b>  |       |                                       |      |      |      |
| <b>Recommended literature:</b>   |       |                                       |      |      |      |
| <b>Course language:</b>  |       |                                       |      |      |      |
| <b>Notes:</b>  |       |                                       |      |      |      |
| <b>Course assessment</b><br>Total number of assessed students: 121   |       |                                       |      |      |      |
| A  | B     | C                                     | D    | E    | FX   |
| 32.23  | 20.66 | 23.97                                 | 8.26 | 6.61 | 8.26 |
| <b>Provides:</b> Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.  |       |                                       |      |      |      |
| <b>Date of last modification:</b> 05.02.2020   |       |                                       |      |      |      |
| <b>Approved:</b>   |       |                                       |      |      |      |

## COURSE INFORMATION LETTER

|  |      |  |      |     |     |
|--|------|--|------|-----|-----|
| <b>University:</b> P. J. Šafárik University in Košice  |      |  |      |     |     |
| <b>Faculty:</b> Faculty of Arts  |      |  |      |     |     |
| <b>Course ID:</b> KF/EMId/15   |      | <b>Course name:</b> Media Ethics and Information |      |     |     |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14<br><b>Course method:</b> present |      |  |      |     |     |
| <b>Number of ECTS credits:</b> 3   |      |  |      |     |     |
| <b>Recommended semester/trimester of the course:</b> 4., 6.  |      |  |      |     |     |
| <b>Course level:</b> I.  |      |  |      |     |     |
| <b>Prerequisites:</b>  |      |  |      |     |     |
| <b>Conditions for course completion:</b>   |      |  |      |     |     |
| <b>Learning outcomes:</b>  |      |  |      |     |     |
| <b>Brief outline of the course:</b>  |      |  |      |     |     |
| <b>Recommended literature:</b>   |      |  |      |     |     |
| <b>Course language:</b>  |      |  |      |     |     |
| <b>Notes:</b>  |      |  |      |     |     |
| <b>Course assessment</b><br>Total number of assessed students: 10  |      |  |      |     |     |
| A  | B    | C  | D    | E   | FX  |
| 60.0   | 10.0 | 10.0   | 20.0 | 0.0 | 0.0 |
| <b>Provides:</b> doc. Mgr. Róbert Stojka, PhD., Mgr. Silvia Caisová  |      |  |      |     |     |
| <b>Date of last modification:</b> 03.05.2015   |      |  |      |     |     |
| <b>Approved:</b>   |      |  |      |     |     |

## COURSE INFORMATION LETTER

|   |       |  |     |      |     |
|---|-------|--|-----|------|-----|
| <b>University:</b> P. J. Šafárik University in Košice   |       |  |     |      |     |
| <b>Faculty:</b> Faculty of Arts   |       |  |     |      |     |
| <b>Course ID:</b> KF/MP/08  |       | <b>Course name:</b> Morals in Occupation |     |      |     |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present |       |  |     |      |     |
| <b>Number of ECTS credits:</b> 2  |       |  |     |      |     |
| <b>Recommended semester/trimester of the course:</b> 1., 3.   |       |  |     |      |     |
| <b>Course level:</b> I.   |       |  |     |      |     |
| <b>Prerequisites:</b>   |       |  |     |      |     |
| <b>Conditions for course completion:</b>  |       |  |     |      |     |
| <b>Learning outcomes:</b>   |       |  |     |      |     |
| <b>Brief outline of the course:</b>   |       |  |     |      |     |
| <b>Recommended literature:</b>  |       |  |     |      |     |
| <b>Course language:</b>   |       |  |     |      |     |
| <b>Notes:</b>   |       |  |     |      |     |
| <b>Course assessment</b><br>Total number of assessed students: 130  |       |  |     |      |     |
| A   | B     | C  | D   | E    | FX  |
| 46.92   | 43.85 | 8.46                                     | 0.0 | 0.77 | 0.0 |
| <b>Provides:</b> PhDr. ThDr. Marián Bednár, PhD.  |       |  |     |      |     |
| <b>Date of last modification:</b> 17.09.2020  |       |  |     |      |     |
| <b>Approved:</b>  |       |  |     |      |     |

## COURSE INFORMATION LETTER

|   |       |  |      |      |     |
|---|-------|--|------|------|-----|
| <b>University:</b> P. J. Šafárik University in Košice   |       |  |      |      |     |
| <b>Faculty:</b> Faculty of Arts   |       |  |      |      |     |
| <b>Course ID:</b> KPE/MMKV/17   |       | <b>Course name:</b> Multiculturalism and Multicultural Education |      |      |     |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present |       |  |      |      |     |
| <b>Number of ECTS credits:</b> 2  |       |  |      |      |     |
| <b>Recommended semester/trimester of the course:</b> 4.   |       |  |      |      |     |
| <b>Course level:</b> I.   |       |  |      |      |     |
| <b>Prerequisites:</b>   |       |  |      |      |     |
| <b>Conditions for course completion:</b>  |       |  |      |      |     |
| <b>Learning outcomes:</b>   |       |  |      |      |     |
| <b>Brief outline of the course:</b>   |       |  |      |      |     |
| <b>Recommended literature:</b>  |       |  |      |      |     |
| <b>Course language:</b>   |       |  |      |      |     |
| <b>Notes:</b>   |       |  |      |      |     |
| <b>Course assessment</b><br>Total number of assessed students: 191  |       |  |      |      |     |
| A   | B     | C  | D    | E    | FX  |
| 41.88   | 42.93 | 13.61  | 1.05 | 0.52 | 0.0 |
| <b>Provides:</b> PaedDr. Michal Novocký, PhD.   |       |  |      |      |     |
| <b>Date of last modification:</b> 20.06.2022  |       |  |      |      |     |
| <b>Approved:</b>  |       |  |      |      |     |

## COURSE INFORMATION LETTER

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|--|----------------------------------|
| <b>University:</b> P. J. Šafárik University in Košice  |                                  |
| <b>Faculty:</b> Faculty of Arts  |                                  |
| <b>Course ID:</b> ÚBEV/<br>NATM/15   | <b>Course name:</b> Neuroanatomy |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28<br><b>Course method:</b> present   |                                  |
| <b>Number of ECTS credits:</b> 5   |                                  |
| <b>Recommended semester/trimester of the course:</b> 2.  |                                  |
| <b>Course level:</b> I., II.   |                                  |
| <b>Prerequisites:</b>  |                                  |
| <b>Conditions for course completion:</b><br>1. compulsory participation on Anatomy lectures and exercises, max. 3 absences per semester. If the number of absences exceeds three, every other absence results in the loss of one point from the earned points.<br>2. one written exam (max. 50 points) during semester<br>3. written exam (test, 50 points max.) during summer exam period. Final grade will be calculated based on the total sum of earned points from written exam (50 points) and test (50 points). Grading scale: A (100-91 points), B (90.5-81), C (80.5-71), D (70.5-61), E (60.5-51), FX (50.5 and less)  |                                  |
| <b>Learning outcomes:</b><br>After successful completion of the lectures, student masters the knowledge on anatomy and organization of central and peripheral nervous system. Student understands the particular functions of nervous system in homeostasis, sensory perception, motor functions, as well as in processing of signal at various levels of nervous system. Successful completion of the lectures prepare students for further study of various psychological disciplines.   |                                  |
| <b>Brief outline of the course:</b><br>1. introduction to neuroanatomy, basic principles of functional neuroanatomy, classification of the nervous system, dividing of the Nervous System (CNS, PNS, autonomous NS, somatic NS),<br>2. the spinal cord and nervous tracts<br>3. the brainstem: medulla oblongata, pons, mesencephalon<br>4. peripheral nervous system: spinal and cranial nerves<br>5. the cerebellum<br>6. the diencephalon<br>7. the telencephalon, cerebral cortex (paleopallium, archipallium, neopallium) and basal ganglia<br>8. ventricular system of the brain, meninges and blood supply,<br>9. autonomic nervous system: symphatetic and parasymphathetic<br>10. functional systems I: motor systems<br>11. functional systems II: sensory systems, perception<br>12. functional systems III: limbic system, emotions, memory<br>13. functional systems IV: higher cognitive functions, motivation |                                  |
| <b>Recommended literature:</b>   |                                  |

Lovásová, K., Kluchová, D., Boleková, A.: Neuroanatómia pre psychológov, Košice, Equilibria, UPJŠ 2015  
 Miklošová M.: Anatómia, Košice, Equilibria, UPJŠ 2011  
 Druga R., Grim M., Dubový P.: Anatomie centrálního nervového systému Galén Karolinum, 2011  
 Ševc, J., Mochňacký, F.: Anatomické termíny pre jednoodborové a medziodborové štúdium biológie, UPJŠ, e-book (<https://unibook.upjs.sk/sk>), 2020

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 289

| A     | B    | C     | D    | E     | FX    |
|-------|------|-------|------|-------|-------|
| 13.84 | 9.34 | 18.69 | 17.3 | 23.18 | 17.65 |

**Provides:** doc. RNDr. Juraj Ševc, PhD.

**Date of last modification:** 07.09.2021

**Approved:**

## COURSE INFORMATION LETTER

|  |       |                              |       |      |      |
|--|-------|------------------------------|-------|------|------|
| <b>University:</b> P. J. Šafárik University in Košice  |       |                              |       |      |      |
| <b>Faculty:</b> Faculty of Arts  |       |                              |       |      |      |
| <b>Course ID:</b> KPE/<br>Pg/15  |       | <b>Course name:</b> Pedagogy |       |      |      |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present |       |                              |       |      |      |
| <b>Number of ECTS credits:</b> 2   |       |                              |       |      |      |
| <b>Recommended semester/trimester of the course:</b> 3., 5.  |       |                              |       |      |      |
| <b>Course level:</b> I.  |       |                              |       |      |      |
| <b>Prerequisites:</b>  |       |                              |       |      |      |
| <b>Conditions for course completion:</b>   |       |                              |       |      |      |
| <b>Learning outcomes:</b>  |       |                              |       |      |      |
| <b>Brief outline of the course:</b>  |       |                              |       |      |      |
| <b>Recommended literature:</b>   |       |                              |       |      |      |
| <b>Course language:</b>  |       |                              |       |      |      |
| <b>Notes:</b>  |       |                              |       |      |      |
| <b>Course assessment</b><br>Total number of assessed students: 961   |       |                              |       |      |      |
| A  | B     | C                            | D     | E    | FX   |
| 23.1   | 29.24 | 23.41                        | 13.84 | 8.84 | 1.56 |
| <b>Provides:</b> PaedDr. Michal Novocký, PhD.  |       |                              |       |      |      |
| <b>Date of last modification:</b> 20.06.2022   |       |                              |       |      |      |
| <b>Approved:</b>   |       |                              |       |      |      |

## COURSE INFORMATION LETTER

|  |      |   |       |      |     |
|--|------|---|-------|------|-----|
| <b>University:</b> P. J. Šafárik University in Košice  |      |   |       |      |     |
| <b>Faculty:</b> Faculty of Arts  |      |   |       |      |     |
| <b>Course ID:</b> KF/<br>FZEd/08   |      | <b>Course name:</b> Philosophical Foundations of Ethics |       |      |     |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14<br><b>Course method:</b> present |      |   |       |      |     |
| <b>Number of ECTS credits:</b> 4   |      |   |       |      |     |
| <b>Recommended semester/trimester of the course:</b> 2.  |      |   |       |      |     |
| <b>Course level:</b> I.  |      |   |       |      |     |
| <b>Prerequisites:</b>  |      |   |       |      |     |
| <b>Conditions for course completion:</b>   |      |   |       |      |     |
| <b>Learning outcomes:</b>  |      |   |       |      |     |
| <b>Brief outline of the course:</b>  |      |   |       |      |     |
| <b>Recommended literature:</b>   |      |   |       |      |     |
| <b>Course language:</b>  |      |   |       |      |     |
| <b>Notes:</b>  |      |   |       |      |     |
| <b>Course assessment</b><br>Total number of assessed students: 161   |      |   |       |      |     |
| A  | B    | C   | D     | E    | FX  |
| 28.57  | 35.4 | 14.91   | 13.66 | 7.45 | 0.0 |
| <b>Provides:</b> PhDr. Soňa Dobiašová, PhD.  |      |   |       |      |     |
| <b>Date of last modification:</b> 03.05.2015   |      |   |       |      |     |
| <b>Approved:</b>   |      |   |       |      |     |



## COURSE INFORMATION LETTER

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|--|-----|---|-------|-------|------|
| <b>University:</b> P. J. Šafárik University in Košice  |     |   |       |       |      |
| <b>Faculty:</b> Faculty of Arts  |     |   |       |       |      |
| <b>Course ID:</b> KF/<br>FEKd/15   |     | <b>Course name:</b> Philosophy of Ecology |       |       |      |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14<br><b>Course method:</b> present |     |   |       |       |      |
| <b>Number of ECTS credits:</b> 4   |     |   |       |       |      |
| <b>Recommended semester/trimester of the course:</b> 3.  |     |   |       |       |      |
| <b>Course level:</b> I.  |     |   |       |       |      |
| <b>Prerequisites:</b>  |     |   |       |       |      |
| <b>Conditions for course completion:</b>   |     |   |       |       |      |
| <b>Learning outcomes:</b>  |     |   |       |       |      |
| <b>Brief outline of the course:</b>  |     |   |       |       |      |
| <b>Recommended literature:</b>   |     |   |       |       |      |
| <b>Course language:</b>  |     |   |       |       |      |
| <b>Notes:</b>  |     |   |       |       |      |
| <b>Course assessment</b><br>Total number of assessed students: 51  |     |   |       |       |      |
| A  | B   | C   | D     | E     | FX   |
| 29.41  | 9.8 | 27.45                                     | 11.76 | 19.61 | 1.96 |
| <b>Provides:</b> doc. PhDr. Ľubov Vladyková, PhD.  |     |   |       |       |      |
| <b>Date of last modification:</b> 03.05.2015   |     |   |       |       |      |
| <b>Approved:</b>   |     |   |       |       |      |

## COURSE INFORMATION LETTER

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|---|---|
| <b>University:</b> P. J. Šafárik University in Košice   |   |
| <b>Faculty:</b> Faculty of Arts   |   |
| <b>Course ID:</b><br>KPPaPZ/PP/15   | <b>Course name:</b> Positive Psychology |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week: 2 Per study period: 28</b><br><b>Course method:</b> present  |   |
| <b>Number of ECTS credits:</b> 2  |   |
| <b>Recommended semester/trimester of the course:</b> 4., 6.   |   |
| <b>Course level:</b> I.   |   |
| <b>Prerequisites:</b>   |   |
| <b>Conditions for course completion:</b><br>Assessment is based on interim evaluation. The subject will be taught in both present and distance format. Up-to-date information concerning the subject for the given academic year can be found on the electronic board of the subject in the Academic information system of the UPJŠ.  |   |
| <b>Learning outcomes:</b><br>Students will acquire basic knowledge concerning the reasons for founding Positive psychology, its main theory, current research, as well as application of Positive psychology as a new and rapidly developing field within psychology. Students will also gain experience in applying critical thinking to the challenges and issues that Positive psychology brings and raises in the context of the individual in contemporary society. Emphasis is placed on the ability to critically evaluate current topics of positive psychology.                |   |
| <b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Different perspectives on well-being and happiness in psychology</li> <li>2. Main theoretical approaches to positive psychology</li> <li>3. Positive emotions and positivity</li> <li>4. Meaningfulness</li> <li>5. Positive interpersonal relations</li> <li>6. Post-traumatic growth</li> <li>7. Hope and optimism</li> <li>8. Gratitude</li> <li>9. Spirituality as a personality dimension</li> <li>10. Wisdom</li> <li>11. Positive institutions</li> <li>12. New themes and topics in PP</li> </ol> |   |
| <b>Recommended literature:</b><br>Brewer, M. B, Hwestone, M: Emotion and Motivation, Blackwell, 2004<br>Deci, E., Ryan R. M., Handbook of Self – Determination Research, Rochester, 2002<br>Křivohlavý, J.: Pozitivní psychologie. Praha, Portál, 2003<br>Křivohlavý, J.: Psychologie vděčnosti a nevďčnosti. Praha, Grada, 2007<br>Křivohlavý, J.: Psychologie moudrosti a dobrého života, Praha, Grada, 2012  |   |

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|--|------|------|-----|------|-----|
| Křivohlavý, J.: Psychologie pocitu štěstí, Grada, 2013<br>McAdams, D. P., The Person, New York, 2002<br>Seligman, M. E. P., & Csikszentmihalyi, M. (Eds.). (2000). Positive psychology [Special issue] American Psychologist, 55(1).<br>Říčan, P.: Psychologie náboženství a spirituality, Praha, Portál, 2007<br>Slezáčková, A.: Průvodce pozitivní psychologií, Praha, Grada, 2012 |      |      |     |      |     |
| <b>Course language:</b>  |      |      |     |      |     |
| <b>Notes:</b>  |      |      |     |      |     |
| <b>Course assessment</b><br>Total number of assessed students: 408   |      |      |     |      |     |
| A  | B    | C    | D   | E    | FX  |
| 98.28  | 1.23 | 0.25 | 0.0 | 0.25 | 0.0 |
| <b>Provides:</b> Mgr. Jozef Benka, PhD.  |      |      |     |      |     |
| <b>Date of last modification:</b> 24.06.2022   |      |      |     |      |     |
| <b>Approved:</b>   |      |      |     |      |     |

## COURSE INFORMATION LETTER

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|--|------|---|-------|-------|-------|
| <b>University:</b> P. J. Šafárik University in Košice  |      |   |       |       |       |
| <b>Faculty:</b> Faculty of Arts  |      |   |       |       |       |
| <b>Course ID:</b> CJP/<br>PFAJPSYCH1/07  |      | <b>Course name:</b> Professional English for Psychology 1 |       |       |       |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week: 2 Per study period: 28</b><br><b>Course method:</b> present   |      |   |       |       |       |
| <b>Number of ECTS credits:</b> 2   |      |   |       |       |       |
| <b>Recommended semester/trimester of the course:</b> 1., 3.  |      |   |       |       |       |
| <b>Course level:</b> I.  |      |   |       |       |       |
| <b>Prerequisites:</b>  |      |   |       |       |       |
| <b>Conditions for course completion:</b><br>Active classroom participation (2 absences tolerated).<br>2 tests (6th/7th week, 12th/13th week), no retake. Home assignments.<br>Science paper presentation.<br>Final assessment = the average obtained in tests (50%) and paper presentation (50%).<br>Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.  |      |   |       |       |       |
| <b>Learning outcomes:</b><br>The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can effectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes<br>- Psychology, level B2.                        |      |   |       |       |       |
| <b>Brief outline of the course:</b>  |      |   |       |       |       |
| <b>Recommended literature:</b><br>Short, J.: English for Psychology in Higher Education Studies. Garnet Publishing Ltd., 2010.<br>Murphy, R.: English Grammar in Use. A self-study reference and practice book for intermediate students. CUP, 1994.<br>Seal, B.: Academic Encounters. Reading, Study Skills and Writing. Content Focus – Human Behavior. CUP, 1997<br><a href="http://www.bbc.co.uk/worldservice/learningenglish">http://www.bbc.co.uk/worldservice/learningenglish</a> |      |   |       |       |       |
| <b>Course language:</b><br>English, level B2 according to CEFR.  |      |   |       |       |       |
| <b>Notes:</b>  |      |   |       |       |       |
| <b>Course assessment</b><br>Total number of assessed students: 142   |      |   |       |       |       |
| A  | B    | C   | D     | E     | FX    |
| 26.06  | 16.9 | 12.68   | 10.56 | 11.97 | 21.83 |

|   |
|---|
| <b>Provides:</b> Mgr. Zuzana Kolaříková, PhD. |
| <b>Date of last modification:</b> 16.09.2022  |
| <b>Approved:</b>                              |

## COURSE INFORMATION LETTER

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|--|---|
| <b>University:</b> P. J. Šafárik University in Košice  |   |
| <b>Faculty:</b> Faculty of Arts  |   |
| <b>Course ID:</b> CJP/<br>PFAJPSYCH2/07  | <b>Course name:</b> Professional English for Psychology 2 |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present  |   |
| <b>Number of ECTS credits:</b> 2   |   |
| <b>Recommended semester/trimester of the course:</b> 2., 4.  |   |
| <b>Course level:</b> I.  |   |
| <b>Prerequisites:</b>  |   |
| <b>Conditions for course completion:</b><br>Active classroom participation, max. 2 absences. 2 tests (6th/7th week, 12th/13th week), no retake.<br>Oral presentation, home assignments.<br>Final assessment = the average obtained in tests and presentation.<br>Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.  |   |
| <b>Learning outcomes:</b><br>The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can effectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes - Psychology, level B2.   |   |
| <b>Brief outline of the course:</b><br>Memory. Short-term, long-term memory. Theories of forgetting. Memory and hypnosis. Mental illnesses. Common myths about mental illnesses. Personality theories. Trait theory. Measuring personality. Modern addictions. Eating disorders. Functional grammar - argumenting, expressing opinion. Selected aspects of academic writing and communication in English. Presentation skills - sign-posting language, structure of presentation, discussion participation, etc. |   |
| <b>Recommended literature:</b><br>Short, J.: English for Psychology in Higher Education Studies. Garnet Publishing Ltd., 2010.<br>Murphy, R.: English Grammar in Use. A self-study reference and practice book for intermediate students. CUP, 1994.<br>Seal, B.: Academic Encounters. Reading, Study Skills and Writing. Content Focus – Human Behavior. CUP, 1997<br><a href="http://www.bbc.co.uk/worldservice/learningenglish">http://www.bbc.co.uk/worldservice/learningenglish</a>                         |   |
| <b>Course language:</b><br>English, level B2 according to CEFR   |   |
| <b>Notes:</b>  |   |

|   |      |       |       |      |       |
|---|------|-------|-------|------|-------|
| <b>Course assessment</b>                      |      |       |       |      |       |
| Total number of assessed students: 56         |      |       |       |      |       |
| A   | B    | C     | D     | E    | FX    |
| 30.36   | 12.5 | 16.07 | 10.71 | 12.5 | 17.86 |
| <b>Provides:</b> Mgr. Zuzana Kolaříková, PhD. |      |       |       |      |       |
| <b>Date of last modification:</b> 14.02.2023  |      |       |       |      |       |
| <b>Approved:</b>                              |      |       |       |      |       |

## COURSE INFORMATION LETTER

|   |   |     |
|---|---|-----|
| <b>University:</b> P. J. Šafárik University in Košice   |   |     |
| <b>Faculty:</b> Faculty of Arts   |   |     |
| <b>Course ID:</b><br>KPPaPZ/PAN/07  | <b>Course name:</b> Psychological Aspects of Unemployment |     |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present   |   |     |
| <b>Number of ECTS credits:</b> 2  |   |     |
| <b>Recommended semester/trimester of the course:</b> 4., 6.   |   |     |
| <b>Course level:</b> I.   |   |     |
| <b>Prerequisites:</b>   |   |     |
| <b>Conditions for course completion:</b><br>Active participation at classes, preparation and presentation of seminar paper, final exam.   |   |     |
| <b>Learning outcomes:</b><br>Graduate will understand unemployment issue, the issue of the effect of unemployment on the individual as well as the family system. The student will learn about psychological work with unemployed individuals and their families.   |   |     |
| <b>Brief outline of the course:</b><br>Psychological meaning of work. Job loss as a stressful event. Short-term and long-term unemployment. Coping with unemployment. Risk groups of unemployed (school-leavers, long-term unemployed, old persons, women with small children, low qualified). Unemployed and the family. Psychological counseling for unemployed person. |   |     |
| <b>Recommended literature:</b><br>Buchtová et al. (2013). Nezaměstnanost. Grada.<br>Schrageová, M. (2011). NEzamestnanosť v psychologických súvislostiach. Psychoprof.<br>Sleskova (2006). Unemployment and the health of Slovak adolescents.   |   |     |
| <b>Course language:</b>   |   |     |
| <b>Notes:</b>   |   |     |
| <b>Course assessment</b><br>Total number of assessed students: 63   |   |     |
| abs   | n   | z   |
| 100.0   | 0.0   | 0.0 |
| <b>Provides:</b> doc. Mgr. Mária Bačíková, PhD.   |   |     |
| <b>Date of last modification:</b> 16.02.2021  |   |     |
| <b>Approved:</b>  |   |     |



## COURSE INFORMATION LETTER

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|---|--------------------------------|
| <b>University:</b> P. J. Šafárik University in Košice   |                                |
| <b>Faculty:</b> Faculty of Arts   |                                |
| <b>Course ID:</b><br>KPPaPZ/P/15  | <b>Course name:</b> Psychology |
| <b>Course type, scope and the method:</b><br><b>Course type:</b><br><b>Recommended course-load (hours):</b><br><b>Per week: Per study period:</b><br><b>Course method:</b> present  |                                |
| <b>Number of ECTS credits:</b> 1  |                                |
| <b>Recommended semester/trimester of the course:</b>  |                                |
| <b>Course level:</b> I.   |                                |
| <b>Prerequisites:</b> KPS/PEM/05 and KPS/KOGPS/11 and KPPaPZ/PSO/09   |                                |
| <b>Conditions for course completion:</b><br>Obtaining the required number of credits in the prescribed composition by the study plan.   |                                |
| <b>Learning outcomes:</b><br>Verification of acquired competencies of the student in accordance with the profile of the graduate.   |                                |
| <b>Brief outline of the course:</b><br>Psychology of cognition, emotions and motivation, personalities<br>Thematic areas for the state exam in Psychology MOS psychology<br>Psychological aspects of human cognition. History of cognitive psychology. General characteristics of human cognition, models of cognition. Perception. Sensory and perceptual processes. Basic issues of receiving information, organization of the perceptual field and object recognition. Theories and models of these processes. Attention. Basic functions and properties of attention. Theories of selection and division of attention. Memory and learning. Types of memory. Forgetting. Conditioning and other forms of learning. New memory approaches. Imagination. Basic characteristics of imagination and imagination. Theory of imagination. Types of ideas. Thinking. Basic thought operations. Concepts. Thinking, language and speech. Judgment. Decision making and problem solving. Theories and models of decision making. Creativity Intelligence. Definitions. History of IQ detection. Approaches and theories. Psychology of emotions. Definition of basic terms: emotion, emotion, emotional behavior, emotional states, emotional episodes, moods. Emotional situations. Functions of emotions. Emotion regulation and emotional intelligence. Coping and emotions. Traditional and contemporary approaches to the study of emotions: Philosophical, historical, biological, neurophysiological and psychological approach to the study of emotions. Evolutionary psychological and psychophysiological theory of emotions. Cognitive approaches to explaining emotions. Voice communication of emotions and facial expressions. Functional approach to emotions. Intrapersonal, social and developmental function of emotions. Classification of emotions. Characteristics and research findings related to basic emotions: Joy and happiness. Love and affection. Hate and anger. Fear and sadness. Resistance, disgust and anger. Emotions associated with JA. The concept of motivation, motive. Categorization of motifs. Primary and secondary motives. Performance motives. Social motives. Approaches to the study of motivation. Classical approaches and theories: Theory of instincts and instincts. Basic homeostatic models. Humanistic theories of motivation. Performance motivation theory, attribution motivation theory and cognitive approaches to motivation. Selected current approaches to the study |                                |

of motivation. Theories based on expectations, current interests, reasons for involvement. Theories integrating expectation and value. Theories of motivation and choice. Focus on psychodynamic forces, general tendencies of the representatives of this group of Personality Psychology. Evaluation of the Classical Psychoanalysis by Sigmund Freud. Psychoanalytic Tradition and Ego-Psychology. Evaluation of current Psychoanalytic Theory. Permanent personality traits according to the Analytical Psychology of C. G. Jung. Evaluation of Jungian Theory in Personality Psychology. Main characteristics of A. Adler's Individual Psychology. The focus of research and evaluation of Individual Psychology by A. Adler. Interpersonal dynamics and its evaluation in Personality Psychology. Focus on the surviving person and evaluation of the personality theory of the representatives of the Humanistic and Holistic approach. Existential psychology of personality and Phenomenological approach to personality. Personality structure according to K. Lewin and a critique of Lewin's theory. G. Kelly's theory of personal constructs and critique of Kelly's theory. Emphasis on lasting characteristics; evaluation of the contribution of theorists of Personality Psychology: H. Murray and G. Allport. Evaluation of W. H. Sheldon's contribution in Personality Psychology. Evaluation of the theory of R. Cattell and H. J. Eysenck in Personality Psychology. Structural models of personality traits. Three-factor personality models and Big five. Evaluation of the Theory of Social Learning in the Context of Contemporary Personality Psychology.

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 72

| A     | B     | C     | D    | E     | FX   |
|-------|-------|-------|------|-------|------|
| 16.67 | 20.83 | 22.22 | 25.0 | 13.89 | 1.39 |

**Provides:**

**Date of last modification:** 24.06.2022

**Approved:**

## COURSE INFORMATION LETTER

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|---|---|
| <b>University:</b> P. J. Šafárik University in Košice   |   |
| <b>Faculty:</b> Faculty of Arts   |   |
| <b>Course ID:</b> KPS/<br>PEM/05  | <b>Course name:</b> Psychology of Emotions and Motivation |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28<br><b>Course method:</b> present  |   |
| <b>Number of ECTS credits:</b> 6  |   |
| <b>Recommended semester/trimester of the course:</b> 1.   |   |
| <b>Course level:</b> I.   |   |
| <b>Prerequisites:</b>   |   |
| <b>Conditions for course completion:</b><br>Interim evaluation of 40%<br>1. 2x credit tests (after part about emotions and after part about motivations, 2 x 15b, max 30b, min 15b).<br>2. activity in seminars (max 10b, min 5b).<br>Min. the number of points obtained per semester required for admission to the examination is 21p.<br>60% final evaluation - written exam (in the exam period), max. 60b, min. 31b.<br>A final evaluation is a sum of assessment during semester and exam. The information will be yearly specified on the electronic noticeboard (aj black board môže byť) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.  |   |
| <b>Learning outcomes:</b><br>The aim of the subject is to give students a systematic explanation of the basics of psychological knowledge about emotions and motivation with an emphasis on the interpretation of the latest research findings. Upon successful completion of the course, students are well versed in the basic concepts / terminology of the course. They can also identify the basic characteristics of different approaches to emotions and motivation and are able to distinguish between them. Based on the acquired knowledge, they are able to understand them and perceive individual approaches in the context of the genesis of their empirical research. Through exercises, students deepen their knowledge in the subject matter and train their skills to use the acquired knowledge in a relevant way, to think about it independently and critically, and to apply it adequately to practical / model cases.<br>The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment. |   |
| <b>Brief outline of the course:</b><br>1 Psychology of emotion and motivation - definition of basic concepts. The relationship of emotion and motivation. 2 Traditional approaches to the study of emotions - historical, philosophical, biological, social and psychological approaches. 3 Evolutionary psychological and psychophysiological theory of emotions. 4 Vocal communication of emotions and facial expressions. 5 Regulation of emotions. 6 Function, development and education of emotions. 7 Basic concepts of psychology of motivation. 8 Classical approaches to the study of motivation. Homeostatic theories   |   |

of motivation. 9 Humanistic theory of motivation. 10 Achievement motivation. 11 Attribution theory and cognitive approaches. 12 Current theories of motivation.

es.  
The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

### **Recommended literature:**

#### **Required**

1. Lectures
2. PLHÁKOVÁ, A.: Textbook of General Psychology. Praha, Academia, 2003, s.319-444.
3. STUHLÍKOVÁ, I.: Basics of the Psychology of emotions. Praha : Portál, 2002.

#### **Recommended texts:**

1. LEWIS, M.-HAVILAND-JONES, J.: Handbook of emotions. 2.ed.New York, London: The Guilford Press, 2004. ISBN 1-59385-0029-2.
2. GORMAN, P.: Motivation and Emotion: Textbook. London: Routledge. 2002.
3. MADSEN, K.B.. Modern Theory of Motivation. Praha: Academia, 1979.
4. IZARD, C. et al.: Temperament, cognitive ability, emotion knowledge, and adaptive social behavior. Imagination, cognition and personality, roč, 19, 1999-2000, č.4, s.305-309 vrátane
5. JAMES, W. Principles of Psychology. The emotion.1890 (od genézy emócií) Prístupné:<http://www.des.emory.edu/mfp/james.html>
6. ATKINSON, J. W.: Personality Dynamics, s. 263-267 (ffweb)
7. GREWAL, D. - SALOVEY, P: Feeling Smart: A Science of Emotional Intelligence: American Scientist, roč. 93, 2005, č. 4, s. 330-339
8. GASPER, K.- BRAMESFELD, K.: Imparting wisdom: Magda Arnold's contribution to research on emotion and motivation. Preview. In Cognition and Emotion. vol 20, 2006, c. 7, s. 1001-1013.
9. DECI, E. L., & RYAN, R. M. (2008). Self-Determination Theory: A Macrotheory of Human Motivation, Development, and Health. Canadian Psychology, 49(3), 182-185.
10. McCLELLAND, D. C. (1967). Money as a Motivator: Some Research Insights. Mckinsey Quarterly, 4(2), 10-21.
11. WEINER, B. (2010). The Development of an Attribution-Based Theory of Motivation: A History of Ideas. Educational Psychologist, 45(1), 28-36.
12. MASLOW, A.: Theory of Human Motivation. Psychological Review 1943 50, 370-396.
13. EDWARD L. DECI: On The Nature And Eunctions of Motivation Theories. Psychological Science, Vol. 3, No. 3, May 1992, S. 167-171
14. LEWIS, M., HAVILAND-JONES, J.M., FELDMAN BARRETT, L.: Handbook of Emotions. Third ed. New York, Guilford Press, 2010. ISBN 978-1-60918-044-7

### **Course language:**

Slovak language

### **Notes:**

Lectures and seminars will take place in person or online (depending on the current situation).  
Study materials will be accessible to students through OneDrive.

### **Course assessment**

Total number of assessed students: 1597

| A     | B     | C     | D     | E     | FX    |
|-------|-------|-------|-------|-------|-------|
| 11.27 | 13.02 | 18.79 | 24.23 | 20.66 | 12.02 |

**Provides:** PhDr. Bibiána Kováčová Holevová, PhD., Mgr. Ondrej Kalina, PhD.

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| <b>Date of last modification:</b> 24.06.2022 |
| <b>Approved:</b>                             |

## COURSE INFORMATION LETTER

|  |   |
|--|---|
| <b>University:</b> P. J. Šafárik University in Košice  |   |
| <b>Faculty:</b> Faculty of Arts  |   |
| <b>Course ID:</b><br>KPPaPZ/PKŽ/15   | <b>Course name:</b> Psychology of Everyday Life |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week: 2 Per study period: 28</b><br><b>Course method:</b> present   |   |
| <b>Number of ECTS credits:</b> 2   |   |
| <b>Recommended semester/trimester of the course:</b> 3.  |   |
| <b>Course level:</b> I.  |   |
| <b>Prerequisites:</b>  |   |
| <b>Conditions for course completion:</b><br>The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process.<br>1. Active participation in seminars<br>2. Elaboration and presentation of PPT presentation on the assigned topic. Maximum number of points 20; minimum number of points 11.<br>3. Elaboration of an essay in the range of 4xA4 (standard pages). Maximum number of points 20; minimum number of points 11.<br>The final evaluation (grade) is the sum of points for the presentation and the essay.<br>A 40b - 37b<br>B 36b - 33b<br>C 32b - 29b<br>D 28b - 25b<br>E 24b - 21b<br>FX 20b - 0b |   |
| <b>Learning outcomes:</b><br>The student is able to demonstrate an understanding of the individual's behavior in selected everyday situations such as conflict, group influence, empathy, helping, aggression, etc.<br>The student is able to describe, explain and evaluate the psychological mechanisms that occur in everyday situations.<br>The student is able to apply basic psychological knowledge to himself (self-regulation) but also in interaction with others (cooperation).<br>The method of teaching the subject will be oriented to the student. Speakers will be interested in the needs, expectations and opinions of students so as to encourage them to think critically by expressing respect and feedback on their opinions and needs.<br>The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also                  |   |

|  |       |       |      |      |      |
|--|-------|-------|------|------|------|
| the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.   |       |       |      |      |      |
| <b>Brief outline of the course:</b><br>How to understand human behavior (overview of basic approaches in psychology); Basic overview of cognitive processes; Learning processes and their use in practice; Social influences, prosocial and antisocial behavior; How human emotions and motivations work; Deciding - why and when we take risks; Childhood experiences and their relationship to adulthood; Abnormal behavior, mental disorders and therapeutic approaches |       |       |      |      |      |
| <b>Recommended literature:</b>   |       |       |      |      |      |
| <b>Course language:</b>  |       |       |      |      |      |
| <b>Notes:</b>  |       |       |      |      |      |
| <b>Course assessment</b><br>Total number of assessed students: 208   |       |       |      |      |      |
| A  | B     | C     | D    | E    | FX   |
| 42.79  | 21.15 | 28.85 | 5.29 | 1.44 | 0.48 |
| <b>Provides:</b> Mgr. Ondrej Kalina, PhD.  |       |       |      |      |      |
| <b>Date of last modification:</b> 24.06.2022   |       |       |      |      |      |
| <b>Approved:</b>   |       |       |      |      |      |

## COURSE INFORMATION LETTER

|   |   |
|---|---|
| <b>University:</b> P. J. Šafárik University in Košice   |   |
| <b>Faculty:</b> Faculty of Arts   |   |
| <b>Course ID:</b><br>KPPaPZ/PSO/09  | <b>Course name:</b> Psychology of Personality |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28<br><b>Course method:</b> present  |   |
| <b>Number of ECTS credits:</b> 6  |   |
| <b>Recommended semester/trimester of the course:</b> 3.   |   |
| <b>Course level:</b> I.   |   |
| <b>Prerequisites:</b>   |   |
| <b>Conditions for course completion:</b><br>Assessment Maximum 40 points during the semester (Three assignments).<br>Exam entry criteria: Active participation in exercises and at least 30 points obtained during the semester.<br>Continuous assessment (40%) and written examination (60%).<br>Electronic board of the course AIS2 - more information and news.<br>Final evaluation: A 87 – 100 B 77 – 86 C 69 – 76 D 61 – 68 E 56 – 60 FX 55 and less<br>Combined method.<br>The information will be yearly specified on the electronic noticeboard of the course in AIS2, alternatively in LMS UPJŠ or MS Teams environment.   |   |
| <b>Learning outcomes:</b><br>Students will gain an understanding of the role of personality theory in psychology and ways in which personality is assessed and explored, critically evaluate and compare different theories of personality.<br>The information will be yearly specified on the electronic noticeboard of the course in AIS2, alternatively in LMS UPJŠ or MS Teams environment.   |   |
| <b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. History of Personality Psychology. Personality as a topic of psychology.</li> <li>2. Focus on psychodynamic strengths: Classical psychoanalysis, personality as hierarchic arrangement of functionally differentiated layers in Sigmund Freud's theory. Current psychoanalytical theory (ego as an equal partner/A. Freud, autonomous ego/H. Hartmann).</li> <li>3. Focus on psychodynamic strengths: Analytical psychology (C. G. Jung/ features of personality, dynamics, and development of personality).</li> <li>4. Interpersonal dynamics (A. Adler, K. Horney, E. Fromm, H. S. Sullivan)</li> <li>5. Focus on human experience: Holism and humanism (Kurt Goldstein, A. Maslow, C. Rogers theory of Self, dynamics, development of personality. Critics of humanistic approach.</li> <li>6. Focus on human experience: Phenomenology and existential psychology (the main points of existentialism, shaping psychology, phenomenological approach to personality, phenomenal self). Logotherapy (Freedom of will, will to meaning, meaning of life, existential vacuum).</li> <li>7. Cognitive theory of personality of G. A. Kelly. Emphasis on permanent characteristics:</li> </ol> |   |



Personology. Structure and dynamics of personality by G. Allport. Emphasis on permanent characteristics: Constitutional psychology.  
 8. Structural analysis of personality, concept of personal features.  
 9. Emphasis on Learning.  
 The information will be yearly specified on the electronic noticeboard of the course in AIS2, alternatively in LMS UPJŠ or MS Teams environment.

**Recommended literature:**

HALL, C.S., LINDZEY, G. (1997). Psychológia osobnosti. Bratislava: SPN.  
 HŘEBÍČKOVÁ, M. (2011). Pětifaktorový model v psychologii osobnosti. Grada Publishing as.  
 JOHN, O. P., ROBINS, R. W., & PERVIN, L. A. (Eds.). (2008). Handbook of personality: Theory and research (3rd edition). New York: Guilford.  
 BLATNÝ, M. a kol. (2010). Psychologie osobnosti. Hlasní témata, současné přístupy. Praha: Grada.  
 VAGNEROVÁ, M. (2010). Psychologie osobnosti. Praha: Karolinum.  
 NAKONEČNÝ, M. (2009). Psychologie osobnosti. Praha: Academia.  
 DRAPELA, K. (1997). Přehled teorii osobnosti. Praha: Portal.  
 VÝROST, J., RUISEL, I. (Eds.) (2000). Kapitoly z psychologie osobnosti. Bratislava: Veda.  
 ŘÍČAN, P. (2007). Psychologie osobnosti. Praha: Grada 2007.  
 SMÉKAL, V. (2002). Psychologie osobnosti. Člověk v zrcadle vědomí a jednání. Praha: Barrister&Principal.

**Course language:**

slovak

**Notes:**

**Course assessment**

Total number of assessed students: 1501

| A     | B     | C     | D     | E     | FX  |
|-------|-------|-------|-------|-------|-----|
| 16.06 | 18.05 | 21.45 | 20.92 | 19.12 | 4.4 |

**Provides:** prof. PhDr. Ol'ga Orosová, CSc., Mgr. Miroslava Köverová, PhD., Mgr. Jozef Benka, PhD.

**Date of last modification:** 03.08.2022

**Approved:**

## COURSE INFORMATION LETTER

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|---|-------|---|-------|-------|------|
| <b>University:</b> P. J. Šafárik University in Košice   |       |   |       |       |      |
| <b>Faculty:</b> Faculty of Arts   |       |   |       |       |      |
| <b>Course ID:</b><br>KPPaPZ/<br>MMOSP/15  |       | <b>Course name:</b> Research Methodology for Interdisciplinary Study Programs of Psychology |       |       |      |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present  |       |   |       |       |      |
| <b>Number of ECTS credits:</b> 3  |       |   |       |       |      |
| <b>Recommended semester/trimester of the course:</b> 1.   |       |   |       |       |      |
| <b>Course level:</b> I.   |       |   |       |       |      |
| <b>Prerequisites:</b>   |       |   |       |       |      |
| <b>Conditions for course completion:</b>  |       |   |       |       |      |
| <b>Learning outcomes:</b>   |       |   |       |       |      |
| <b>Brief outline of the course:</b><br>The teaching of the subject is realized with an emphasis on the activity and independence of students.<br>Science in pedagogy and psychology. Scientific research, scientific thinking. Ethical issues of scientific research. The language of science.<br>How to write a scientific article, presentation, poster, qualification work. Interpretation of findings, integration of findings into context.<br>Topic selection, material search, research problem creation. Hypothesis, variable. Types of research plans. Reliability and validity of research<br>Research sample, methods of sample selection. Preliminary research.<br>Data collection techniques - questionnaire, experiments, introduction to qualitative methodology, observation, interview.<br>Viac o tomto zdrojovom texteNa získanie ďalších informácií o preklade sa vyžaduje zdrojový text<br>Odoslať spätnú väzbu<br>Bočné panely |       |   |       |       |      |
| <b>Recommended literature:</b>  |       |   |       |       |      |
| <b>Course language:</b>   |       |   |       |       |      |
| <b>Notes:</b>   |       |   |       |       |      |
| <b>Course assessment</b><br>Total number of assessed students: 353  |       |   |       |       |      |
| A   | B     | C   | D     | E     | FX   |
| 4.82  | 15.01 | 18.98   | 24.93 | 27.48 | 8.78 |
| <b>Provides:</b> PhDr. Anna Janovská, PhD.  |       |   |       |       |      |
| <b>Date of last modification:</b> 24.06.2022  |       |   |       |       |      |

**Approved:**

## COURSE INFORMATION LETTER

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| <b>University:</b> P. J. Šafárik University in Košice  |                                      |
| <b>Faculty:</b> Faculty of Arts  |                                      |
| <b>Course ID:</b><br>KPPaPZ/RP1/08   | <b>Course name:</b> Research Project |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week: 2 Per study period: 28</b><br><b>Course method:</b> present   |                                      |
| <b>Number of ECTS credits:</b> 6   |                                      |
| <b>Recommended semester/trimester of the course:</b> 3.  |                                      |
| <b>Course level:</b> I.  |                                      |
| <b>Prerequisites:</b>  |                                      |
| <b>Conditions for course completion:</b><br>Conditions for passing the course:<br>Continuous assessment is carried out throughout the semester. It concerns the control of procedures on the project, which the student is obliged to do in the prescribed deadlines (proposal of the topic with an outline of literary sources and goals - submission of the theoretical part - data collection - statistical data analysis - final writing). Detailed dates and instructions will be updated.<br>Final evaluation: realization of a research study, defense of the study                         |                                      |
| <b>Learning outcomes:</b><br>The graduate of the course will understand and apply in practice the knowledge of completed theoretical subjects - Methodology for interdisciplinary study and Introduction to statistical methods for interdisciplinary study. With its practical focus, the subject contributes to the development of students' professional skills. The result of the completed course will be a short research study focused on some of the current topics of psychology.   |                                      |
| <b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Preparation of a research project.</li> <li>2. Searching for theoretical sources.</li> <li>3. Work with literature, citation.</li> <li>4. Structure of a scientific article.</li> <li>5. Implementation of research - practical advice and procedures.</li> <li>6. Processing of research results - work with SPSS.</li> <li>7. Processing of research results - tables and graphs.</li> <li>8. Processing research results - writing a scientific article.</li> <li>9. Presentation of research results.</li> </ol> |                                      |
| <b>Recommended literature:</b><br>Katuščák, D. (2004). Ako písať záverečné a kvalifikačné práce. Enigma, Bratislava.<br>Kimlička, Š. (2006). Metodika písania vysokoškolských a kvalifikačných prác. UK v Bratislave.<br>Bačíková, M., Janovská, A., Orosová, O. (2019) Základy metodológie pedagogicko-psychologického výskumu. Šafárik Press, Košice.<br>Žiaková, E., Lisník, A., Greňová, K. (2014). Návod na písanie záverečných prác. UPJŠ, Košice.   |                                      |

|   |      |      |      |     |     |
|---|------|------|------|-----|-----|
| domáce a zahraničné publikácie súvisiace s témou projektu |      |      |      |     |     |
| <b>Course language:</b>                                   |      |      |      |     |     |
| <b>Notes:</b>   |      |      |      |     |     |
| <b>Course assessment</b>                                  |      |      |      |     |     |
| Total number of assessed students: 8                      |      |      |      |     |     |
| A   | B    | C    | D    | E   | FX  |
| 37.5  | 12.5 | 12.5 | 37.5 | 0.0 | 0.0 |
| <b>Provides:</b> doc. Mgr. Mária Bačíková, PhD.           |      |      |      |     |     |
| <b>Date of last modification:</b> 24.06.2022              |      |      |      |     |     |
| <b>Approved:</b>  |      |      |      |     |     |

## COURSE INFORMATION LETTER

|  |   |
|--|---|
| <b>University:</b> P. J. Šafárik University in Košice  |   |
| <b>Faculty:</b> Faculty of Arts  |   |
| <b>Course ID:</b><br>KPPaPZ/RKS/14   | <b>Course name:</b> Resolving Conflict Situations in Educational Practice |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28<br><b>Course method:</b> present |   |
| <b>Number of ECTS credits:</b> 4   |   |
| <b>Recommended semester/trimester of the course:</b> 3., 5.  |   |
| <b>Course level:</b> I., N   |   |
| <b>Prerequisites:</b>  |   |
| <b>Conditions for course completion:</b>   |   |
| <b>Learning outcomes:</b>  |   |
| <b>Brief outline of the course:</b>  |   |
| <b>Recommended literature:</b>   |   |
| <b>Course language:</b>  |   |
| <b>Notes:</b>  |   |
| <b>Course assessment</b><br>Total number of assessed students: 143   |   |
| abs  | n   |
| 93.01  | 6.99  |
| <b>Provides:</b> PhDr. Anna Janovská, PhD., Mgr. Lucia Barbierik, PhD.   |   |
| <b>Date of last modification:</b> 24.06.2022   |   |
| <b>Approved:</b>   |   |

## COURSE INFORMATION LETTER

|   |       |   |      |      |     |
|---|-------|---|------|------|-----|
| <b>University:</b> P. J. Šafárik University in Košice   |       |   |      |      |     |
| <b>Faculty:</b> Faculty of Arts   |       |   |      |      |     |
| <b>Course ID:</b> KPE/<br>OLŠ/15  |       | <b>Course name:</b> School Administration and Legislation |      |      |     |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present |       |   |      |      |     |
| <b>Number of ECTS credits:</b> 2  |       |   |      |      |     |
| <b>Recommended semester/trimester of the course:</b> 3., 5.   |       |   |      |      |     |
| <b>Course level:</b> I.   |       |   |      |      |     |
| <b>Prerequisites:</b>   |       |   |      |      |     |
| <b>Conditions for course completion:</b>  |       |   |      |      |     |
| <b>Learning outcomes:</b>   |       |   |      |      |     |
| <b>Brief outline of the course:</b>   |       |   |      |      |     |
| <b>Recommended literature:</b>  |       |   |      |      |     |
| <b>Course language:</b>   |       |   |      |      |     |
| <b>Notes:</b>   |       |   |      |      |     |
| <b>Course assessment</b><br>Total number of assessed students: 285  |       |   |      |      |     |
| A   | B     | C   | D    | E    | FX  |
| 45.61   | 29.82 | 14.39   | 6.32 | 3.16 | 0.7 |
| <b>Provides:</b> PaedDr. Michal Novocký, PhD.   |       |   |      |      |     |
| <b>Date of last modification:</b> 20.06.2022  |       |   |      |      |     |
| <b>Approved:</b>  |       |   |      |      |     |

## COURSE INFORMATION LETTER

|   |  |
|---|--|
| <b>University:</b> P. J. Šafárik University in Košice   |  |
| <b>Faculty:</b> Faculty of Arts   |  |
| <b>Course ID:</b> ÚTVŠ/<br>ÚTVŠ/CM/13   | <b>Course name:</b> Seaside Aerobic Exercise |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week: 2 Per study period: 28</b><br><b>Course method:</b> present  |  |
| <b>Number of ECTS credits:</b> 2  |  |
| <b>Recommended semester/trimester of the course:</b> 2., 4., 6.   |  |
| <b>Course level:</b> I., II.  |  |
| <b>Prerequisites:</b>   |  |
| <b>Conditions for course completion:</b><br>Completion: passed<br>Condition for successful course completion:<br>- active participation in line with the study rule of procedure and course guidelines<br>- effective performance of all tasks- aerobics, water exercise, yoga, Pilates and others  |  |
| <b>Learning outcomes:</b><br>Content standard:<br>The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature.<br>Performance standard:<br>Upon completion of the course students are able to meet the performance standard and:<br>- perform basic aerobics steps and basics of health exercises,<br>- conduct verbal and non-verbal communication with clients during exercise,<br>- organise and manage the process of physical recreation in leisure time                   |  |
| <b>Brief outline of the course:</b><br>Brief outline of the course:<br>1. Basic aerobics – low impact aerobics, high impact aerobics, basic steps and cuing<br>2. Basics of aqua fitness<br>3. Basics of Pilates<br>4. Health exercises<br>5. Bodyweight exercises<br>6. Swimming<br>7. Relaxing yoga exercises<br>8. Power yoga<br>9. Yoga relaxation<br>10. Final assessment<br>Students can engage in different sport activities offered by the sea resort – swimming, rafting, volleyball, football, table tennis, tennis and other water sports in particular. |  |
| <b>Recommended literature:</b><br>1. BUZKOVÁ, K. 2006. Fitness jóga. Praha: Grada. 167 s.   |  |



2. ČECHOVSKÁ, I., MILEROVÁ, H., NOVOTNÁ, V. Aqua-fitness. Praha: Grada. 136 s.
3. EVANS, M., HUDSON, J., TUCKER, P. 2001. Umění harmonie: meditace, jóga, tai-či, strečink. 192 s.
4. JARKOVSKÁ, H., JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. 209 s.
5. KOVAŘÍKOVÁ, K. 2017. Aerobik a fitness. Karolium, 130 s.

**Course language:**

Slovak language

**Notes:**

**Course assessment**

Total number of assessed students: 54

| abs   | n     |
|-------|-------|
| 11.11 | 88.89 |

**Provides:** Mgr. Agata Dorota Horbacz, PhD.

**Date of last modification:** 29.03.2022

**Approved:**

## COURSE INFORMATION LETTER

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|---|------|---|------|-----|-----|
| <b>University:</b> P. J. Šafárik University in Košice   |      |   |      |     |     |
| <b>Faculty:</b> Faculty of Arts   |      |   |      |     |     |
| <b>Course ID:</b> KF/VKFV/07  |      | <b>Course name:</b> Selected Topics in Philosophy of Education (General Introduction) |      |     |     |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present |      |   |      |     |     |
| <b>Number of ECTS credits:</b> 2  |      |   |      |     |     |
| <b>Recommended semester/trimester of the course:</b> 3., 5.   |      |   |      |     |     |
| <b>Course level:</b> I.   |      |   |      |     |     |
| <b>Prerequisites:</b>   |      |   |      |     |     |
| <b>Conditions for course completion:</b>  |      |   |      |     |     |
| <b>Learning outcomes:</b>   |      |   |      |     |     |
| <b>Brief outline of the course:</b>   |      |   |      |     |     |
| <b>Recommended literature:</b>  |      |   |      |     |     |
| <b>Course language:</b>   |      |   |      |     |     |
| <b>Notes:</b>   |      |   |      |     |     |
| <b>Course assessment</b><br>Total number of assessed students: 16   |      |   |      |     |     |
| A   | B    | C   | D    | E   | FX  |
| 37.5  | 37.5 | 18.75   | 6.25 | 0.0 | 0.0 |
| <b>Provides:</b> PhDr. Dušan Hruška, PhD.   |      |   |      |     |     |
| <b>Date of last modification:</b> 13.04.2022  |      |   |      |     |     |
| <b>Approved:</b>  |      |   |      |     |     |

## COURSE INFORMATION LETTER

|  |   |
|--|---|
| <b>University:</b> P. J. Šafárik University in Košice  |   |
| <b>Faculty:</b> Faculty of Arts  |   |
| <b>Course ID:</b><br>KPPaPZ/ECO-C2/14  | <b>Course name:</b> Self Marketing ECo-C2 |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> combined, present  |   |
| <b>Number of ECTS credits:</b> 4   |   |
| <b>Recommended semester/trimester of the course:</b> 4., 6.  |   |
| <b>Course level:</b> I., N   |   |
| <b>Prerequisites:</b>  |   |
| <b>Conditions for course completion:</b><br>1. Active participation in lessons (absence is allowed max. 90 min.), 2. Realization of assignments according to the teacher's instructions.<br>Detailed information in the electronic bulletin board of the course in AIS2. The teaching of the subject will be realized by a combined method.  |   |
| <b>Learning outcomes:</b><br>The student is able to understand and explain the basic assumptions of good self-marketing, knows the possibilities for the correct presentation of his own person and understands the related knowledge and principles of personal and communication area. He / she can understand his / her competencies, his / her goals, how to make his / her strengths visible and he / she can apply this knowledge and social and professional skills in the personal and professional sphere of his / her life, which will also improve his / her employment opportunities.                        |   |
| <b>Brief outline of the course:</b><br>What is marketing? (Marketing - Mix)<br>Basics of self-marketing (Personal opinion is crucial, Goal setting, Proper use of opportunity)<br>Me and my influence (What can I offer? What does he / she have unlike me? How do others see me? Ability to defend one's own opinion, Think positively!, I know how to explore myself - what options do I have?),<br>Competence (Have your own opinion, How to withstand criticism, Be a team player, Competence at work),<br>Draw attention to yourself (Voice and word selection, Active in meetings, Present yourself successfully). |   |
| <b>Recommended literature:</b><br>VÝROST, Jozef - SLAMĚNÍK, Ivan. Sociální psychologie. 2., přepr. a rozš. vyd. Praha : GRADA, 2008. 408 s.<br>VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie I : Člověk a sociální instituce. 1. vyd. Praha : Portál, 1998. 384 s. ISBN 80-7178-269-6.<br>KOMÁRKOVÁ, Růžena - SLAMĚNÍK, Ivan - VÝROST, Jozef. Aplikovaná sociální psychologie III : Sociálněpsychologický výcvik. 1. vyd. Praha : Grada Publishing, 2001. 224 s.   |   |

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| VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie II. 1. vyd. Praha : Grada Publishing, 2001. 260 s.   |       |
| <b>Course language:</b><br>slovak  |       |
| <b>Notes:</b><br>After passing the certification exams from all 4 modules (Teamwork, Selfmarketing, Conflict Management, Communication) the student will receive an ECo-C card and an ECo-C certificate. |       |
| <b>Course assessment</b><br>Total number of assessed students: 113   |       |
| abs  | n     |
| 85.84  | 14.16 |
| <b>Provides:</b> Mgr. Lucia Barbierik, PhD.  |       |
| <b>Date of last modification:</b> 24.06.2022   |       |
| <b>Approved:</b>   |       |

## COURSE INFORMATION LETTER

|  |      |                                   |      |     |     |
|--|------|-----------------------------------|------|-----|-----|
| <b>University:</b> P. J. Šafárik University in Košice  |      |                                   |      |     |     |
| <b>Faculty:</b> Faculty of Arts  |      |                                   |      |     |     |
| <b>Course ID:</b> KF/<br>SOCE/12   |      | <b>Course name:</b> Social Ethics |      |     |     |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14<br><b>Course method:</b> present |      |                                   |      |     |     |
| <b>Number of ECTS credits:</b> 3   |      |                                   |      |     |     |
| <b>Recommended semester/trimester of the course:</b> 5.  |      |                                   |      |     |     |
| <b>Course level:</b> I.  |      |                                   |      |     |     |
| <b>Prerequisites:</b> KF/UPE/12  |      |                                   |      |     |     |
| <b>Conditions for course completion:</b>   |      |                                   |      |     |     |
| <b>Learning outcomes:</b>  |      |                                   |      |     |     |
| <b>Brief outline of the course:</b>  |      |                                   |      |     |     |
| <b>Recommended literature:</b>   |      |                                   |      |     |     |
| <b>Course language:</b>  |      |                                   |      |     |     |
| <b>Notes:</b>  |      |                                   |      |     |     |
| <b>Course assessment</b><br>Total number of assessed students: 100   |      |                                   |      |     |     |
| A  | B    | C                                 | D    | E   | FX  |
| 20.0   | 29.0 | 27.0                              | 15.0 | 9.0 | 0.0 |
| <b>Provides:</b> doc. Mgr. Adriana Jesenková, PhD.   |      |                                   |      |     |     |
| <b>Date of last modification:</b> 01.10.2021   |      |                                   |      |     |     |
| <b>Approved:</b>   |      |                                   |      |     |     |

## COURSE INFORMATION LETTER

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|--|--|
| <b>University:</b> P. J. Šafárik University in Košice  |  |
| <b>Faculty:</b> Faculty of Arts  |  |
| <b>Course ID:</b><br>KPPaPZ/SPMOS/16   | <b>Course name:</b> Social Psychology for Double-Major Study |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28<br><b>Course method:</b> present   |  |
| <b>Number of ECTS credits:</b> 6   |  |
| <b>Recommended semester/trimester of the course:</b> 4.  |  |
| <b>Course level:</b> I.  |  |
| <b>Prerequisites:</b>  |  |
| <b>Conditions for course completion:</b><br>The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, either in the teaching process or in the assessment process.<br>Continuous assessment: credit test (min. Number of 11 points) + individual work - power point presentation (min. Number of points 11). Total max. 40 b. - min. 22 b.<br>Final evaluation (exam, final thesis ...): exam max. 60 points, min. 30 points.<br>At least 90 points are required to obtain an "A" rating, 80-89 points to obtain an "B" rating, 70-79 points to obtain an "C" rating, 60-69 points to obtain an "D" rating and 51 to obtain an "E" rating 51 -59 points. The final evaluation is calculated as the sum of the points obtained  |  |
| <b>Learning outcomes:</b><br>Analysis of the social and socio-psychological context of human existence, with emphasis on the relationship to oneself, the relationship to others and the relationship to the social environment. The objectives of the study of the subject social psychology can be divided into three basic areas: a / to approach the subject, key areas of building the knowledge system and methods of this psychological discipline; b / specify the place of social psychology in the structure of psychological sciences and its relations to social and behavioral sciences; c / to provide information on the main directions of application of socio-psychological knowledge in research, expertise and routine work.<br>The basic thematic areas of the course will be the content of lectures. The purpose of the seminars will be to expand the subject matter in the form of presentations by students on the topic (papers) and to illustrate approaches to knowledge of the field (methodologies, research, model situations, socio-psychological influenza procedures).<br>The student is able to demonstrate an understanding of an individual's behavior in socio-psychological contexts (eg social cognition, social communication, affiliation, aggression, social conflicts, etc.).<br>The student is able to describe, explain and evaluate basic socio-psychological theoretical concepts and be able to illustrate them with examples.<br>The student is able to apply the learned knowledge - will be able to predict some forms of human behavior in socio-psychological contexts. |  |

|  |       |       |       |      |      |
|--|-------|-------|-------|------|------|
| <p>The method of teaching the subject will be oriented to the student. Lecturers will be interested in the needs, expectations and opinions of students so as to encourage them to think critically by expressing respect and feedback on their opinions and needs.</p> <p>The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.</p> |       |       |       |      |      |
| <p><b>Brief outline of the course:</b><br/> Background, subject and history of social psychology. Social cognition. Social communication. Social psychology of personality. Self-image and identity. Coping. Social impact, conformity. Aggression and aggression.</p>   |       |       |       |      |      |
| <b>Recommended literature:</b>   |       |       |       |      |      |
| <b>Course language:</b>  |       |       |       |      |      |
| <b>Notes:</b>  |       |       |       |      |      |
| <p><b>Course assessment</b><br/> Total number of assessed students: 139</p>  |       |       |       |      |      |
| A  | B     | C     | D     | E    | FX   |
| 20.86  | 28.06 | 26.62 | 15.83 | 5.76 | 2.88 |
| <b>Provides:</b> Mgr. Ondrej Kalina, PhD.  |       |       |       |      |      |
| <b>Date of last modification:</b> 24.06.2022   |       |       |       |      |      |
| <b>Approved:</b>   |       |       |       |      |      |

## COURSE INFORMATION LETTER

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|---|---|
| <b>University:</b> P. J. Šafárik University in Košice   |   |
| <b>Faculty:</b> Faculty of Arts   |   |
| <b>Course ID:</b> KPO/<br>SPKVV/15  | <b>Course name:</b> Social and Political Context of Education |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present  |   |
| <b>Number of ECTS credits:</b> 2  |   |
| <b>Recommended semester/trimester of the course:</b> 4., 6.   |   |
| <b>Course level:</b> I.   |   |
| <b>Prerequisites:</b>   |   |
| <b>Conditions for course completion:</b><br>Evaluation of the developed assignment.<br>A ... 100,00% - 91,00%<br>B ... 90,99% - 81,00%<br>C ... 80,99% - 71,00%<br>D ... 70,99% - 61,00%<br>E ... 60,99% - 51,00%<br>FX ... 50,99% and less   |   |
| <b>Learning outcomes:</b><br>The aim and purpose of teaching the subject is to impart knowledge and promote reflection on the issues of education and training in the context of social and political change.<br>Development of knowledge: the student will be able to know the current theoretical background related to the process of education and training in a modern democratic society.<br>The student will be able to navigate the social and political space - politically, legally, socially and culturally. He/she will be able to look for alternatives and solutions to dysfunctions, while at the same time exploiting opportunities and ways to implement them. |   |
| <b>Brief outline of the course:</b><br>The status, role and functions of education in human life and society. The political, social and economic objectives of education. Education, learning and social change in the context of globalisation. Macrosocial determinants of education. Current roles of education and training in modern performance and democratic society.   |   |
| <b>Recommended literature:</b><br>Domestic and foreign journal literature<br>Kudláčová, B.(2007) Človek a výchova v dejinách európskeho myslenia. Trnava: PdF TU<br>Zeus Leonardo (2010) Handbook of Cultural Politics and Education. Rotterdam, The Netherlands.   |   |
| <b>Course language:</b><br>Slovak   |   |
| <b>Notes:</b>   |   |



|  |       |       |      |      |      |
|--|-------|-------|------|------|------|
| <b>Course assessment</b>                     |       |       |      |      |      |
| Total number of assessed students: 157       |       |       |      |      |      |
| A  | B     | C     | D    | E    | FX   |
| 60.51  | 21.02 | 11.46 | 4.46 | 1.27 | 1.27 |
| <b>Provides:</b> Mgr. Ján Ruman, PhD.        |       |       |      |      |      |
| <b>Date of last modification:</b> 13.04.2022 |       |       |      |      |      |
| <b>Approved:</b>                             |       |       |      |      |      |

## COURSE INFORMATION LETTER

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|---|-----|---|------|-----|-----|
| <b>University:</b> P. J. Šafárik University in Košice   |     |   |      |     |     |
| <b>Faculty:</b> Faculty of Arts   |     |   |      |     |     |
| <b>Course ID:</b><br>KPPaPZ/SV1/08  |     | <b>Course name:</b> Social-Psychological Training I |      |     |     |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present |     |   |      |     |     |
| <b>Number of ECTS credits:</b> 3  |     |   |      |     |     |
| <b>Recommended semester/trimester of the course:</b> 1., 3.   |     |   |      |     |     |
| <b>Course level:</b> I.   |     |   |      |     |     |
| <b>Prerequisites:</b>   |     |   |      |     |     |
| <b>Conditions for course completion:</b>  |     |   |      |     |     |
| <b>Learning outcomes:</b>   |     |   |      |     |     |
| <b>Brief outline of the course:</b>   |     |   |      |     |     |
| <b>Recommended literature:</b>  |     |   |      |     |     |
| <b>Course language:</b>   |     |   |      |     |     |
| <b>Notes:</b>   |     |   |      |     |     |
| <b>Course assessment</b><br>Total number of assessed students: 102  |     |   |      |     |     |
| A   | B   | C   | D    | E   | FX  |
| 98.04   | 0.0 | 0.0   | 1.96 | 0.0 | 0.0 |
| <b>Provides:</b>  |     |   |      |     |     |
| <b>Date of last modification:</b> 09.11.2022  |     |   |      |     |     |
| <b>Approved:</b>  |     |   |      |     |     |

## COURSE INFORMATION LETTER

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|--|-----|--|-----|-----|-----|
| <b>University:</b> P. J. Šafárik University in Košice  |     |  |     |     |     |
| <b>Faculty:</b> Faculty of Arts  |     |  |     |     |     |
| <b>Course ID:</b><br>KPPaPZ/SV2/08   |     | <b>Course name:</b> Social-Psychological Training II |     |     |     |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week: 2 Per study period: 28</b><br><b>Course method:</b> present   |     |  |     |     |     |
| <b>Number of ECTS credits:</b> 3   |     |  |     |     |     |
| <b>Recommended semester/trimester of the course:</b>   |     |  |     |     |     |
| <b>Course level:</b> I.  |     |  |     |     |     |
| <b>Prerequisites:</b> KPPaPZ/SV1/08  |     |  |     |     |     |
| <b>Conditions for course completion:</b>   |     |  |     |     |     |
| <b>Learning outcomes:</b>  |     |  |     |     |     |
| <b>Brief outline of the course:</b>  |     |  |     |     |     |
| <b>Recommended literature:</b><br>Komárková,R., Slaměník,I., Výrost,J. (Eds.): Aplikovaná sociální psychologie III: Sociálněpsychologický výcvik. Praha, Grada, 2001.<br>Výrost, J., Slaměník, I.: Sociální psychologie. Praha: Portál 2008.Domestic and foreign magazines |     |  |     |     |     |
| <b>Course language:</b>  |     |  |     |     |     |
| <b>Notes:</b>  |     |  |     |     |     |
| <b>Course assessment</b><br>Total number of assessed students: 67  |     |  |     |     |     |
| A  | B   | C  | D   | E   | FX  |
| 100.0  | 0.0 | 0.0  | 0.0 | 0.0 | 0.0 |
| <b>Provides:</b>   |     |  |     |     |     |
| <b>Date of last modification:</b> 09.11.2022   |     |  |     |     |     |
| <b>Approved:</b>   |     |  |     |     |     |

## COURSE INFORMATION LETTER

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| <b>University:</b> P. J. Šafárik University in Košice  |                               |
| <b>Faculty:</b> Faculty of Arts  |                               |
| <b>Course ID:</b> KPS/<br>SOC/05   | <b>Course name:</b> Sociology |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14<br><b>Course method:</b> present   |                               |
| <b>Number of ECTS credits:</b> 5   |                               |
| <b>Recommended semester/trimester of the course:</b> 3.  |                               |
| <b>Course level:</b> I.  |                               |
| <b>Prerequisites:</b>  |                               |
| <b>Conditions for course completion:</b><br>Continuous evaluation: active participation in seminars, test<br>Final evaluation: Oral exam (In case of an unfavorable epidemiological situation, teaching will take place in an online environment).   |                               |
| <b>Learning outcomes:</b><br>Getting acquainted with the basics of sociology as a theoretical-empirical science in an effort to create a basis for the study of other sociological and political science disciplines.  |                               |
| <b>Brief outline of the course:</b><br>Origin, development, essence and subject of Sociology;<br>Relation of Sociology to other scientific disciplines;<br>Paradigms, Directions and Theories of Sociology;<br>Culture;<br>Socialization, Social status, Social role;<br>Deviation and Social control;<br>Society, Social structure, Social groups;<br>Social stratification, Social mobility, Social (in)equalities;<br>Organizations and Bureaucracy;<br>Social Change;<br>Social Institutions: Economics and Politics;<br>Social Institutions: Family and Religion;<br>Research in Sociology; |                               |
| <b>Recommended literature:</b><br>BAUMAN, Z.: Myslet sociologicky Praha: Slon, 1996.<br>BERGER, P. L.: Pozvání do sociologie. Praha: FMO, 1991.<br>BUOCO VÁ, Z.: Úvod do sociologie. Prešov: FF PU, 2006.<br>GIDDENS, A.: Sociologie. Praha: Argo, 1999.<br>HAVLÍK, R.: Úvod do sociologie. Praha: Karolinum, 2005<br>JANDOUREK, J.: Úvod do sociologie. Praha: Portál, 2003.<br>KELLER, J.: Úvod do sociologie. Praha: Slon, 1991.<br>MONTONSSÉ, M.; RENNOARD, G.: Přehled sociologie. Praha: Portál, 2005.   |                               |

NOVOTNÁ, E.: Základy sociologie. Praha: Grada, 2008.  
 PETRUSEK, M.; ALAN, J.; DUFFKOVA, J.; HAVLÍK, R.; KABELE, J.: Sociologie. Praha: SPN, 1997.  
 SOPÓCI, J.; BÚZIK, B.: Základy sociológie. Bratislava: SPN, 1995.  
 URBAN, L.: Sociologie trochu jinak. Praha: Grada, 2011.

**Course language:**

Slovak, Czech

**Notes:**

**Course assessment**

Total number of assessed students: 873

| A     | B     | C     | D    | E    | FX  |
|-------|-------|-------|------|------|-----|
| 40.21 | 26.92 | 16.72 | 9.28 | 5.27 | 1.6 |

**Provides:** doc. Mgr. Alexander Onufrák, PhD.

**Date of last modification:** 27.09.2021

**Approved:**

## COURSE INFORMATION LETTER

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| <b>University:</b> P. J. Šafárik University in Košice  |  |
| <b>Faculty:</b> Faculty of Arts  |  |
| <b>Course ID:</b> ÚTVŠ/<br>TVa/11  | <b>Course name:</b> Sports Activities I. |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present  |  |
| <b>Number of ECTS credits:</b> 2   |  |
| <b>Recommended semester/trimester of the course:</b> 1., 3., 5., 7.  |  |
| <b>Course level:</b> I., I.II., II.  |  |
| <b>Prerequisites:</b>  |  |
| <b>Conditions for course completion:</b><br>Min. 80% of active participation in classes.   |  |
| <b>Learning outcomes:</b><br>Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.   |  |
| <b>Brief outline of the course:</b><br>Brief outline of the course:<br>Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess.<br>In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness.<br>In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation. |  |
| <b>Recommended literature:</b><br>BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8.<br>[online] Dostupné na: <a href="https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571">https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571</a><br>BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.<br>JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.<br>KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.  |  |

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.  
 LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.  
 SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.  
 STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.  
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

**Course language:**

Slovak language

**Notes:**

**Course assessment**

Total number of assessed students: 14548

| abs   | abs-A | abs-B | abs-C | abs-D | abs-E | n    | neabs |
|-------|-------|-------|-------|-------|-------|------|-------|
| 86.46 | 0.07  | 0.0   | 0.0   | 0.0   | 0.05  | 8.41 | 5.02  |

**Provides:** Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

**Date of last modification:** 29.03.2022

**Approved:**

## COURSE INFORMATION LETTER

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| <b>University:</b> P. J. Šafárik University in Košice  |   |
| <b>Faculty:</b> Faculty of Arts  |   |
| <b>Course ID:</b> ÚTVŠ/<br>TVb/11  | <b>Course name:</b> Sports Activities II. |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present  |   |
| <b>Number of ECTS credits:</b> 2   |   |
| <b>Recommended semester/trimester of the course:</b> 2., 4., 6.  |   |
| <b>Course level:</b> I., I.II., II.  |   |
| <b>Prerequisites:</b>  |   |
| <b>Conditions for course completion:</b><br>active participation in classes - min. 80%.  |   |
| <b>Learning outcomes:</b><br>Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.   |   |
| <b>Brief outline of the course:</b><br>Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess.<br>In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness.<br>In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation. |   |
| <b>Recommended literature:</b><br>BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8.<br>[online] Dostupné na: <a href="https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571">https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571</a><br>BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.<br>JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.<br>KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.<br>KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.   |   |



LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.  
 SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.  
 STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.  
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

**Course language:**

Slovak language

**Notes:**

**Course assessment**

Total number of assessed students: 13211

| abs   | abs-A | abs-B | abs-C | abs-D | abs-E | n     | neabs |
|-------|-------|-------|-------|-------|-------|-------|-------|
| 84.35 | 0.51  | 0.02  | 0.0   | 0.0   | 0.05  | 10.78 | 4.29  |

**Provides:** Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

**Date of last modification:** 29.03.2022

**Approved:**

## COURSE INFORMATION LETTER

|  |     |  |     |     |     |
|--|-----|--|-----|-----|-----|
| <b>University:</b> P. J. Šafárik University in Košice  |     |  |     |     |     |
| <b>Faculty:</b> Faculty of Arts  |     |  |     |     |     |
| <b>Course ID:</b><br>KPPaPZ/SI2/09   |     | <b>Course name:</b> Statistical Methods II |     |     |     |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 3 <b>Per study period:</b> 42<br><b>Course method:</b> present  |     |  |     |     |     |
| <b>Number of ECTS credits:</b> 3   |     |  |     |     |     |
| <b>Recommended semester/trimester of the course:</b> 6.  |     |  |     |     |     |
| <b>Course level:</b> I.  |     |  |     |     |     |
| <b>Prerequisites:</b>  |     |  |     |     |     |
| <b>Conditions for course completion:</b><br>Assessment is based on interim evaluation.   |     |  |     |     |     |
| <b>Learning outcomes:</b><br>The aim of the subject is to increase the practical capabilities of students in processing statistical data using the SPSS software package. By completing the subject, students will learn and practice basic competences for working with databases. Students will learn how to use the functions of the SPSS application in the context of descriptive and inferential statistics to the extent covered within the subject Statistics I. |     |  |     |     |     |
| <b>Brief outline of the course:</b>  |     |  |     |     |     |
| <b>Recommended literature:</b><br>1. J Pallant : SPSS Survival manual. A step by step guide to data analysis using SPSS for Windows.   |     |  |     |     |     |
| <b>Course language:</b>  |     |  |     |     |     |
| <b>Notes:</b>  |     |  |     |     |     |
| <b>Course assessment</b><br>Total number of assessed students: 60  |     |  |     |     |     |
| A  | B   | C  | D   | E   | FX  |
| 96.67  | 0.0 | 3.33                                       | 0.0 | 0.0 | 0.0 |
| <b>Provides:</b> Mgr. Jozef Benka, PhD.  |     |  |     |     |     |
| <b>Date of last modification:</b> 18.02.2021   |     |  |     |     |     |
| <b>Approved:</b>   |     |  |     |     |     |

## COURSE INFORMATION LETTER

|  |       |   |       |      |       |
|--|-------|---|-------|------|-------|
| <b>University:</b> P. J. Šafárik University in Košice  |       |   |       |      |       |
| <b>Faculty:</b> Faculty of Arts  |       |   |       |      |       |
| <b>Course ID:</b> KF/ŠVK/08  |       | <b>Course name:</b> Student Research Conference |       |      |       |
| <b>Course type, scope and the method:</b><br><b>Course type:</b><br><b>Recommended course-load (hours):</b><br><b>Per week: Per study period:</b><br><b>Course method:</b> present |       |   |       |      |       |
| <b>Number of ECTS credits:</b> 4   |       |   |       |      |       |
| <b>Recommended semester/trimester of the course:</b> 5.  |       |   |       |      |       |
| <b>Course level:</b> I.  |       |   |       |      |       |
| <b>Prerequisites:</b>  |       |   |       |      |       |
| <b>Conditions for course completion:</b>   |       |   |       |      |       |
| <b>Learning outcomes:</b>  |       |   |       |      |       |
| <b>Brief outline of the course:</b>  |       |   |       |      |       |
| <b>Recommended literature:</b>   |       |   |       |      |       |
| <b>Course language:</b>  |       |   |       |      |       |
| <b>Notes:</b>  |       |   |       |      |       |
| <b>Course assessment</b><br>Total number of assessed students: 64  |       |   |       |      |       |
| A  | B     | C   | D     | E    | FX    |
| 15.63  | 26.56 | 23.44   | 18.75 | 4.69 | 10.94 |
| <b>Provides:</b> PhDr. ThDr. Marián Bednár, PhD., doc. Mgr. Adriana Jesenková, PhD., doc. PhDr. Ľubov Vladyková, PhD.  |       |   |       |      |       |
| <b>Date of last modification:</b> 03.05.2015   |       |   |       |      |       |
| <b>Approved:</b>   |       |   |       |      |       |

## COURSE INFORMATION LETTER

|   |       |  |      |      |     |
|---|-------|--|------|------|-----|
| <b>University:</b> P. J. Šafárik University in Košice   |       |  |      |      |     |
| <b>Faculty:</b> Faculty of Arts   |       |  |      |      |     |
| <b>Course ID:</b> KF/SPR1/08  |       | <b>Course name:</b> Student Research Project 1 |      |      |     |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present |       |  |      |      |     |
| <b>Number of ECTS credits:</b> 3  |       |  |      |      |     |
| <b>Recommended semester/trimester of the course:</b> 2.   |       |  |      |      |     |
| <b>Course level:</b> I.   |       |  |      |      |     |
| <b>Prerequisites:</b>   |       |  |      |      |     |
| <b>Conditions for course completion:</b>  |       |  |      |      |     |
| <b>Learning outcomes:</b>   |       |  |      |      |     |
| <b>Brief outline of the course:</b>   |       |  |      |      |     |
| <b>Recommended literature:</b>  |       |  |      |      |     |
| <b>Course language:</b>   |       |  |      |      |     |
| <b>Notes:</b>   |       |  |      |      |     |
| <b>Course assessment</b><br>Total number of assessed students: 187  |       |  |      |      |     |
| A   | B     | C  | D    | E    | FX  |
| 29.95   | 35.83 | 21.93  | 5.88 | 4.81 | 1.6 |
| <b>Provides:</b> doc. PhDr. Ľubov Vladyková, PhD., PhDr. ThDr. Marián Bednár, PhD., doc. Mgr. Adriana Jesenková, PhD.   |       |  |      |      |     |
| <b>Date of last modification:</b> 03.05.2015  |       |  |      |      |     |
| <b>Approved:</b>  |       |  |      |      |     |

## COURSE INFORMATION LETTER

|   |       |  |      |      |     |
|---|-------|--|------|------|-----|
| <b>University:</b> P. J. Šafárik University in Košice   |       |  |      |      |     |
| <b>Faculty:</b> Faculty of Arts   |       |  |      |      |     |
| <b>Course ID:</b> KF/SPR2/08  |       | <b>Course name:</b> Student Research Project 2 |      |      |     |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present |       |  |      |      |     |
| <b>Number of ECTS credits:</b> 3  |       |  |      |      |     |
| <b>Recommended semester/trimester of the course:</b> 3.   |       |  |      |      |     |
| <b>Course level:</b> I.   |       |  |      |      |     |
| <b>Prerequisites:</b> KF/SPR1/08  |       |  |      |      |     |
| <b>Conditions for course completion:</b>  |       |  |      |      |     |
| <b>Learning outcomes:</b>   |       |  |      |      |     |
| <b>Brief outline of the course:</b>   |       |  |      |      |     |
| <b>Recommended literature:</b>  |       |  |      |      |     |
| <b>Course language:</b>   |       |  |      |      |     |
| <b>Notes:</b>   |       |  |      |      |     |
| <b>Course assessment</b><br>Total number of assessed students: 131  |       |  |      |      |     |
| A   | B     | C  | D    | E    | FX  |
| 33.59   | 36.64 | 22.9   | 3.82 | 3.05 | 0.0 |
| <b>Provides:</b> doc. PhDr. Ľubov Vladyková, PhD., doc. Mgr. Adriana Jesenková, PhD., PhDr. ThDr. Marián Bednár, PhD.   |       |  |      |      |     |
| <b>Date of last modification:</b> 03.05.2015  |       |  |      |      |     |
| <b>Approved:</b>  |       |  |      |      |     |

## COURSE INFORMATION LETTER

|   |       |  |      |     |      |
|---|-------|--|------|-----|------|
| <b>University:</b> P. J. Šafárik University in Košice   |       |  |      |     |      |
| <b>Faculty:</b> Faculty of Arts   |       |  |      |     |      |
| <b>Course ID:</b> KF/SPR3/08  |       | <b>Course name:</b> Student Research Project 3 |      |     |      |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present |       |  |      |     |      |
| <b>Number of ECTS credits:</b> 3  |       |  |      |     |      |
| <b>Recommended semester/trimester of the course:</b> 4., 6.   |       |  |      |     |      |
| <b>Course level:</b> I.   |       |  |      |     |      |
| <b>Prerequisites:</b> KF/SPR2/08  |       |  |      |     |      |
| <b>Conditions for course completion:</b>  |       |  |      |     |      |
| <b>Learning outcomes:</b>   |       |  |      |     |      |
| <b>Brief outline of the course:</b>   |       |  |      |     |      |
| <b>Recommended literature:</b>  |       |  |      |     |      |
| <b>Course language:</b>   |       |  |      |     |      |
| <b>Notes:</b>   |       |  |      |     |      |
| <b>Course assessment</b><br>Total number of assessed students: 135  |       |  |      |     |      |
| A   | B     | C  | D    | E   | FX   |
| 39.26   | 30.37 | 20.74  | 5.19 | 3.7 | 0.74 |
| <b>Provides:</b> doc. PhDr. Ľubov Vladyková, PhD., PhDr. ThDr. Marián Bednár, PhD., doc. Mgr. Adriana Jesenková, PhD.   |       |  |      |     |      |
| <b>Date of last modification:</b> 03.05.2015  |       |  |      |     |      |
| <b>Approved:</b>  |       |  |      |     |      |

## COURSE INFORMATION LETTER

|  |  |
|--|--|
| <b>University:</b> P. J. Šafárik University in Košice  |  |
| <b>Faculty:</b> Faculty of Arts  |  |
| <b>Course ID:</b> ÚFV/<br>DGS/21   | <b>Course name:</b> Students' Digital Literacy |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present  |  |
| <b>Number of ECTS credits:</b> 2   |  |
| <b>Recommended semester/trimester of the course:</b> 1.  |  |
| <b>Course level:</b> I.  |  |
| <b>Prerequisites:</b>  |  |
| <b>Conditions for course completion:</b><br>Summary evaluation based on ongoing assessment:<br>1. Practical ongoing assignments and their defense (at least 50% needed)<br>3. Active participation during face-to-face contact learning in classical or virtual classroom (3 absences allowed) and during online learning (no absence, uploading all individual ongoing assignments)   |  |
| <b>Learning outcomes:</b><br>The student should obtain and know to apply basic knowledge and skills in working with current digital technologies (mobile phone, tablet, laptop, web technologies):<br>1. according to the current European framework for the Digital competence DigComp and ECDL<br>2. for better and more effective learning, work and active life in higher education, later lifelong learning and further career prospects.   |  |
| <b>Brief outline of the course:</b><br>01.-02. Basic digital skills, DigComp framework, ECDL<br>- modern web browser and its personalization<br>- security, privacy, responsible use of DT<br>03.-05. Search, collection and evaluation of digital content<br>- scanning, audio recording and speech resolution, optical resolution (OCR)<br>- digital notebooks (Google keep, Evernote, Onenote)<br>- evaluation of digital resources (Google forms and sections)<br>06.-08. Editing and creating digital content<br>- cloud and interactive documents<br>(text and spreadsheet editors - Google, Microsoft, Jupyter)<br>- work with pdf documents, e-books and videos<br>(Kami, Google books, Screencasting)<br>09. - 10. Organization, protection and sharing of digital content<br>- modern LMS and cloud storage<br>(Google Classroom, Microsoft team, Google Drive, Dropbox)<br>- time management (Google Calendar)<br>11.-13. Digital communication and cooperation |  |

|   |     |      |     |       |     |
|---|-----|------|-----|-------|-----|
| <ul style="list-style-type: none"> <li>- collaborative interactive whiteboards (Jamboard, Whiteboard)</li> <li>- online presentations and online meetings</li> </ul> (Google presentations, Powerpoint, Google meet, Microsoft teams)   |     |      |     |       |     |
| <b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. Carretero Gomez, S., Vuorikari, R. and Punie, Y., DigComp 2.1: The Digital Competence Framework for Citizens with eight proficiency levels and examples of use, Luxembourg, 2017, ISBN 978-92-79-68006-9, <a href="https://www.ecdl.sk/">https://www.ecdl.sk/</a></li> <li>2. Bruff, D. (2019). Intentional Tech: Principles to Guide the Use of Educational Technology in College Teaching (1st edition). Morgantown: West Virginia University Press.</li> <li>3. Baker, Y. (2020). Microsoft Teams for Education. Amazon Digital Services.</li> <li>4. Miller, H. (2021). Google Classroom + Google Apps: 2021 Edition. Brentford: Orion Edition Limited.</li> </ol> |     |      |     |       |     |
| <b>Course language:</b><br>slovak   |     |      |     |       |     |
| <b>Notes:</b>   |     |      |     |       |     |
| <b>Course assessment</b><br>Total number of assessed students: 81   |     |      |     |       |     |
| A   | B   | C    | D   | E     | FX  |
| 45.68   | 3.7 | 7.41 | 0.0 | 43.21 | 0.0 |
| <b>Provides:</b> doc. RNDr. Jozef Hanč, PhD.  |     |      |     |       |     |
| <b>Date of last modification:</b> 26.01.2022  |     |      |     |       |     |
| <b>Approved:</b>  |     |      |     |       |     |



## COURSE INFORMATION LETTER

|  |   |
|--|---|
| <b>University:</b> P. J. Šafárik University in Košice  |   |
| <b>Faculty:</b> Faculty of Arts  |   |
| <b>Course ID:</b> ÚTVŠ/<br>LKSp/13   | <b>Course name:</b> Summer Course-Rafting of TISA River |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week: 2 Per study period: 28</b><br><b>Course method:</b> present   |   |
| <b>Number of ECTS credits:</b> 2   |   |
| <b>Recommended semester/trimester of the course:</b> 2., 4., 6.  |   |
| <b>Course level:</b> I., II.   |   |
| <b>Prerequisites:</b>  |   |
| <b>Conditions for course completion:</b><br>Completion: passed<br>Condition for successful course completion:<br>- active participation in line with the study rule of procedure and course guidelines<br>- effective performance of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe, paddling   |   |
| <b>Learning outcomes:</b><br>Content standard:<br>The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature.<br>Performance standard:<br>Upon completion of the course students are able to meet the performance standard and:<br>- implement the acquired knowledge in different situations and practice,<br>- implement basic skills to manipulate a canoe on a waterway,<br>- determine the right spot for camping,<br>- prepare a suitable material and equipment for camping. |   |
| <b>Brief outline of the course:</b><br>Brief outline of the course:<br>1. Assessment of difficulty of waterways<br>2. Safety rules for rafting<br>3. Setting up a crew<br>4. Practical skills training using an empty canoe<br>5. Canoe lifting and carrying<br>6. Putting the canoe in the water without a shore contact<br>7. Getting in the canoe<br>8. Exiting the canoe<br>9. Taking the canoe out of the water<br>10. Steering<br>a) The pry stroke (on fast waterways)<br>b) The draw stroke  |   |

|   |       |
|---|-------|
| 11. Capsizing<br>12. Commands   |       |
| <b>Recommended literature:</b><br>1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: FHPV PU v Prešove. 2002. ISBN 8080680973.<br>Internetové zdroje:<br>1. STEJSKAL, T. Vodná turistika. Prešov: PU v Prešove. 1999.<br>Dostupné na: <a href="https://ulozto.sk/tamhle/UkyxQ2lYF8qh/name/Nahrane-7-5-2021-v-14-46-39#!ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==">https://ulozto.sk/tamhle/UkyxQ2lYF8qh/name/Nahrane-7-5-2021-v-14-46-39#!ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==</a> |       |
| <b>Course language:</b><br>Slovak language  |       |
| <b>Notes:</b>   |       |
| <b>Course assessment</b><br>Total number of assessed students: 209  |       |
| abs   | n     |
| 37.32   | 62.68 |
| <b>Provides:</b> Mgr. Dávid Kaško, PhD.   |       |
| <b>Date of last modification:</b> 29.03.2022  |       |
| <b>Approved:</b>  |       |

## COURSE INFORMATION LETTER

|   |   |
|---|---|
| <b>University:</b> P. J. Šafárik University in Košice   |   |
| <b>Faculty:</b> Faculty of Arts   |   |
| <b>Course ID:</b> KPS/<br>SYP/06  | <b>Course name:</b> Systems of Psychology |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28<br><b>Course method:</b> present  |   |
| <b>Number of ECTS credits:</b> 6  |   |
| <b>Recommended semester/trimester of the course:</b> 1., 3.   |   |
| <b>Course level:</b> I.   |   |
| <b>Prerequisites:</b>   |   |
| <b>Conditions for course completion:</b><br>Seminar evaluation (40% of the total evaluation): 1. test examination - 15b test (min 8);<br>2. test examination - 15b test (min 8); 3. seminar work on a selected topic, paper - possibility to get a maximum of 10b<br>Final evaluation (60% of the total evaluation): written exam in the examination period max. 60b min.31b.<br>Overall rating: A (100-90b), B (80-89b), C (70-79b), D (60-69b), E (51-59b), FX (50b and less).<br>The student is allowed max. 2 absences from exercises.<br>The information will be yearly specified on the electronic noticeboard of the course in AiS2, aleternatively in LMS UPJŠ or MS Teams environment.         |   |
| <b>Learning outcomes:</b><br>The aim is to acquaint students with the development of psychological thinking with emphasis on the main psychological directions and their representatives. The student will acquire a basic orientation in the main psychological directions of the 20th century and current directions of psychology, through their basic theories, research as well as connection to a broader context<br>The information will be yearly specified on the electronic noticeboard of the course in AiS2, aleternatively in LMS UPJŠ or MS Teams environment.  |   |
| <b>Brief outline of the course:</b><br>Brief syllabus:<br>1 Introduction to the study of history and systems of psychology,<br>2 The influence of philosophy and physiology on modern psychology.<br>3 The beginnings of modern psychology as a separate scientific discipline.<br>4 Structuralism in psychology.<br>5 Functionalism in psychology - CH. Darwin, W. James and his system of psychology, Chicago School J. Dewey. R. S. Woodworth.<br>6 Russian reflexology and associationism - predecessors of behaviorism.<br>7 Behaviourism, J.B Watson<br>8 Skinner's behaviorism and neo-neobehaviorizmus.<br>9 Gestalt psychology.<br>10 Psychoanalysis: Freud S. Predecessors of psychoanalysis. |   |

11 Neofreudism: ego psychology A. Freud, analytical psychology of C.G. Jung.  
 12 Individual psychology - A. Adler, K. Horney, Fromm E, H. Sullivan.  
 12, Humanistic psychology.  
 13 Cognitive psychology.  
 14 Effects of postmodern thinking in psychology. Critical psychology, its main ideas and leaders.  
 15 Social constructivism J. Shotter and K. J. Gergen. Psychology of discourse and narrative psychology  
 The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

**Recommended literature:**

Hunt, M.: Dejiny psychológie, Portál, Praha, 2000;  
 Plháková, A.: Dejiny psychológie, Grada, 2006;  
 Hoskovec, J., Hoskovcová, S.: Stručné dejiny stredoeurópskej psychológie. Portál, Praha, 2000  
 Hergenhahn, B. R. (2001). An introduction to the history of psychology (4th ed.). Wadsworth/ Thomson Learning.

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 871

| A     | B     | C     | D     | E    | FX   |
|-------|-------|-------|-------|------|------|
| 17.91 | 25.72 | 30.42 | 17.34 | 5.97 | 2.64 |

**Provides:** Mgr. René Šebeňa, PhD.

**Date of last modification:** 16.09.2021

**Approved:**

## COURSE INFORMATION LETTER

|   |                                      |
|---|--------------------------------------|
| <b>University:</b> P. J. Šafárik University in Košice   |                                      |
| <b>Faculty:</b> Faculty of Arts   |                                      |
| <b>Course ID:</b><br>KPPaPZ/ECO-C1/14   | <b>Course name:</b> Team Work ECo-C1 |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> combined, present |                                      |
| <b>Number of ECTS credits:</b> 4  |                                      |
| <b>Recommended semester/trimester of the course:</b> 3., 5.   |                                      |
| <b>Course level:</b> I., N  |                                      |
| <b>Prerequisites:</b>   |                                      |
| <b>Conditions for course completion:</b>  |                                      |
| <b>Learning outcomes:</b>   |                                      |
| <b>Brief outline of the course:</b>   |                                      |
| <b>Recommended literature:</b>  |                                      |
| <b>Course language:</b>   |                                      |
| <b>Notes:</b>   |                                      |
| <b>Course assessment</b><br>Total number of assessed students: 113  |                                      |
| abs   | n                                    |
| 98.23   | 1.77                                 |
| <b>Provides:</b> PhDr. Anna Janovská, PhD.  |                                      |
| <b>Date of last modification:</b> 28.06.2021  |                                      |
| <b>Approved:</b>  |                                      |

## COURSE INFORMATION LETTER

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| <b>University:</b> P. J. Šafárik University in Košice  |  |
| <b>Faculty:</b> Faculty of Arts  |  |
| <b>Course ID:</b> KPS/<br>ZPSY/12  | <b>Course name:</b> The Essentials of Psychology |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28<br><b>Course method:</b> present   |  |
| <b>Number of ECTS credits:</b> 5   |  |
| <b>Recommended semester/trimester of the course:</b> 1.  |  |
| <b>Course level:</b> I.  |  |
| <b>Prerequisites:</b>  |  |
| <b>Conditions for course completion:</b><br>2 tests 15 points<br>activity 10 points<br>points during semester 40, 60 points exam<br>The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.   |  |
| <b>Learning outcomes:</b><br>Basic information from psychology focused on main points of psychology, methods and application areas. Basic information from general psychology, personality psychology and social psychology. The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.  |  |
| <b>Brief outline of the course:</b><br>Object of psychology, approaches. System of psychological disciplines. Methods in psychology. Cognitive processes. Emotions. Motivation. Personality. Development of personality. Demanding situations, coping.   |  |
| <b>Recommended literature:</b><br>1. Plháková, A., 2008.: Učebnice obecné psychologie. Praha: Academia<br>2. Atkinsonová, R-L., a kol., 2003: Psychologie. Praha: Victoria Publishing<br>3. Vágnerová, M., 2004.: Základy psychologie. Praha: Karolinum.<br>4. Boroš, J., 2002.: Úvod do psychologie. IRIS, Bratislava.<br>5. Boroš, J., Ondříšková, E., Živčicová, E., 1999.: Psychológia, IRIS, Bratislava<br>6. Nákoněčný, M., 1997.: Encyklopedie obecné psychologie. Praha: Academia.<br>7. Boroš, J., 1995.: Motivácia a emocionálnosť človeka. ODKAZ, Bratislava. |  |
| <b>Course language:</b>  |  |
| <b>Notes:</b>  |  |

|   |       |       |       |       |       |
|---|-------|-------|-------|-------|-------|
| <b>Course assessment</b>  |       |       |       |       |       |
| Total number of assessed students: 1579   |       |       |       |       |       |
| A   | B     | C     | D     | E     | FX    |
| 7.73  | 12.79 | 18.81 | 27.17 | 19.19 | 14.31 |
| <b>Provides:</b> doc. Ing. Mgr. Jozef Bavoľár, PhD., prof. PhDr. Eva Žiaková, CSc., Mgr. Martina Semešiová, Mgr. Ester Nosáľová |       |       |       |       |       |
| <b>Date of last modification:</b> 16.09.2021  |       |       |       |       |       |
| <b>Approved:</b>  |       |       |       |       |       |

## COURSE INFORMATION LETTER

|   |   |
|---|---|
| <b>University:</b> P. J. Šafárik University in Košice   |   |
| <b>Faculty:</b> Faculty of Arts   |   |
| <b>Course ID:</b> KPS/<br>ZKP/06  | <b>Course name:</b> The Fundamentals of Clinical Psychology |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28<br><b>Course method:</b> present  |   |
| <b>Number of ECTS credits:</b> 6  |   |
| <b>Recommended semester/trimester of the course:</b> 3., 5.   |   |
| <b>Course level:</b> I.   |   |
| <b>Prerequisites:</b> KPPaPZ/VPMOS/16 or KPS/VP1/05   |   |
| <b>Conditions for course completion:</b><br>Maximum 40 points per semester<br>Semester 40%,<br>exam 60% - oral form<br>Result mark<br>Sum of points from semester and exam:<br>A 90 – 100<br>B 80 – 89<br>C 70 – 79<br>D 60 – 69<br>E 51 – 59<br>FX 50 and less<br>The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.   |   |
| <b>Learning outcomes:</b><br>The course introduces present information from applied psychological discipline - Clinical Psychology. It presents some actual theories, which explain basis of health, illness, dysfunction and disability. It concentrates on practical abilities, which are necessary for clinical psychology praxis. During the semester, students will gain the following knowledge (several included in the topics of the seminars): <ul style="list-style-type: none"> <li>- characteristics and content of clinical psychology,</li> <li>- conditions for undergraduate and postgraduate education in clinical psychology,</li> <li>- the specifics of clinical research</li> <li>- a biopsychosocial approach to the treatment of mental disorders,</li> <li>- clinical-psychological interview, initial psychodiagnostic interview,</li> <li>- prevention in clinical psychology</li> <li>- specifics of psychodiagnostics in clinical psychology,</li> <li>- basics of psychopharmaco-therapy of mental disorders,</li> <li>- ethical issues in clinical psychology,</li> </ul> They will acquire these skills during the semester <ul style="list-style-type: none"> <li>- how to solve ethical dilemmas in clinical psychology</li> </ul> |   |



- how to conduct a clinical-psychological interview,
  - how to talk to a specific patient (depressed, silent ..)
  - how to collect personal history data from the patient,
  - how to work with a child patient,
  - how to apply theoretical knowledge about the child's early psychomotor development,
  - how to proceed in the preoperative preparation of the patient,
  - skill in the field of selected therapeutic procedures.
- The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

#### **Brief outline of the course:**

1. The subject of clinical psychology, its position in the system of psychological sciences
  2. History of the development of clinical psychology, history of clinical psychology in our country, important personalities in contemporary clinical psychology
  3. Practical issues of the work of a clinical psychologist: prevention, crisis intervention, clinical-psychological interview, ethics in clinical psychology
  4. Psychopharmacotherapy - overview, effect
  5. The methodology of research and individual approach in clinical psychology
  6. Systems of classification in psychiatry (ICD-10, DSM-V).
  7. Clinical psychological methods in a/ anxiety disorders, b/affective disorders, c/ psychotic disorders, d/ addictions, e/ eating disorders, f/ organic mental disorders, g/ personality disorders. Basic psychotherapeutic strategies – review. Crisis interventions, suicidology.
  8. Psychology of the somatic disease - change of needs, psychological correlates of pain, communication with the patient
  9. Psychodiagnostics in clinical psychology - clinical and test methods
  10. Personal history and its place in clinical psychology - specifics for adult and pediatric patients
- The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

#### **Recommended literature:**

- Hricová, M. (2022). Úvod do klinickej psychológie. Košice: UPJŠ.
- Heretik, A., Heretik, A., a spol. (2016). Klinická psychológia, Nové Zámky: Psychoprof.
- Trull, T.J., Prinstein, M. (2012). Clinical psychology. Wadsworth: Cengage Learning.
- Baštecká, B., Goldman, P. (2001). Základy klinickej psychologie, Praha: Portál.
- Baštecká, B. a kol. (2006). Klinická psychologie v praxi, Praha: Portál.
- Křivohlavý, J. (2003). Psychologie zdraví. Praha: Portál.
- Ondrášová, M. (2005). Psychiatria. Bratislava: Osveta.
- Říčan, P., Krejčířová, D. a kol. (2006). Dětská klinická psychologie, Praha: Grada.

#### **Course language:**

Slovak, English

#### **Notes:**

#### **Course assessment**

Total number of assessed students: 771

| A     | B     | C     | D    | E    | FX  |
|-------|-------|-------|------|------|-----|
| 40.08 | 28.79 | 17.38 | 8.43 | 3.11 | 2.2 |

**Provides:** doc. Mgr. Monika Hricová, PhD.

**Date of last modification:** 30.11.2022

**Approved:**

## COURSE INFORMATION LETTER

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| <b>University:</b> P. J. Šafárik University in Košice  |  |
| <b>Faculty:</b> Faculty of Arts  |  |
| <b>Course ID:</b> KPS/<br>ZPSP/06  | <b>Course name:</b> The Fundamentals of Psychology of Work |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28<br><b>Course method:</b> present   |  |
| <b>Number of ECTS credits:</b> 6   |  |
| <b>Recommended semester/trimester of the course:</b> 3., 5.  |  |
| <b>Course level:</b> I.  |  |
| <b>Prerequisites:</b>  |  |
| <b>Conditions for course completion:</b><br>During semester:<br>-Credit test (20p), minimum 11p<br>- Semester assignment - essay (20p), minimum 11p, for detailed information please see electronic noticeboard.<br>Overall evaluation:<br>- Semester maximum 40 points (minimum 22p), exam 60 points (minimum 31p)<br>- together min. 53p<br>The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.   |  |
| <b>Learning outcomes:</b><br>Aim of study is to give the opportunity to students to familiarize with basic knowledge from applied field of psychology – work psychology. During the semester, focus is on meaning of job, work conditions, relationships on workplace and interaction between work and family. Besides, students can capture basic skills needed for execution of selected job areas of work psychologist.<br>During semester students will obtain knowledge in:<br>- history and development of work psychology, meaning of work in human life<br>- unemployment and options how to work with unemployed people<br>- workplace environment and possible negative consequences of it on people's mental health<br>- job and organization adaptation<br>- job satisfaction and interaction between work and family<br>- basic psychodiagnostics methods used in work psychology<br>Besides, students can obtain skills in:<br>- analysis of physical work environment with focus on it's psychological effect on employee<br>- preparation of adaptation program<br>- solving negative consequences of work environment<br>- setting of work environment design in order to avoid work-family conflicts<br>- work with selected psychodiagnostics methods<br>The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment. |  |

**Brief outline of the course:**

Definition of work psychology, historical preconditions of constitution of work psychology, work and her conditions, work performance, motivation to work and work satisfaction, forming of work environment, relationships on workplace, job-family interaction

**Recommended literature:**

Rothmann, S., Cooper, C. L., & Rothmann, S. (2015). Work and organizational psychology (Second Edition). Routledge, Taylor & Francis Group.

Schmitt, N., & Weiner, I. B. (Eds.). (2013). Industrial and organizational psychology (2. ed). Wiley.

Muchinsky, P. M. (2006). Psychology applied to work: An introduction to industrial and organizational psychology (8th ed). Thomson/Wadsworth.

Levy, P. E. (Paul E. (2017). Industrial/organizational psychology: Understanding the workplace. Worth Publishers, Macmillan Learning.

Arnold, J., & Randall, R. (2016). Work psychology: Understanding human behaviour in the workplace (Sixth Edition). Pearson.

**Course language:**

Slovak, English

**Notes:**

Lectures and activities are adapted to both, physically present and distance form of education. For further information and current changes in the form of teaching (distance vs. full-time), please see electronic noticeboard.

**Course assessment**

Total number of assessed students: 762

| A     | B     | C     | D    | E    | FX   |
|-------|-------|-------|------|------|------|
| 37.66 | 28.87 | 18.24 | 10.1 | 4.46 | 0.66 |

**Provides:** Mgr. Denisa Fedáková, PhD., PhDr. Katarína Kušnírová, PhD., Mgr. Simona Ďurbisová, PhD.

**Date of last modification:** 16.09.2021

**Approved:**

## COURSE INFORMATION LETTER

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|---|-------|---|------|------|------|
| <b>University:</b> P. J. Šafárik University in Košice   |       |   |      |      |      |
| <b>Faculty:</b> Faculty of Arts   |       |   |      |      |      |
| <b>Course ID:</b> KPE/TVE/08  |       | <b>Course name:</b> Theory of Education |      |      |      |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 <b>Per study period:</b> 28<br><b>Course method:</b> present |       |   |      |      |      |
| <b>Number of ECTS credits:</b> 2  |       |   |      |      |      |
| <b>Recommended semester/trimester of the course:</b> 4., 6.   |       |   |      |      |      |
| <b>Course level:</b> I.   |       |   |      |      |      |
| <b>Prerequisites:</b>   |       |   |      |      |      |
| <b>Conditions for course completion:</b>  |       |   |      |      |      |
| <b>Learning outcomes:</b>   |       |   |      |      |      |
| <b>Brief outline of the course:</b>   |       |   |      |      |      |
| <b>Recommended literature:</b>  |       |   |      |      |      |
| <b>Course language:</b>   |       |   |      |      |      |
| <b>Notes:</b>   |       |   |      |      |      |
| <b>Course assessment</b><br>Total number of assessed students: 631  |       |   |      |      |      |
| A   | B     | C                                       | D    | E    | FX   |
| 43.11   | 31.22 | 16.8                                    | 5.07 | 1.74 | 2.06 |
| <b>Provides:</b> Mgr. Katarína Petříková, PhD.  |       |   |      |      |      |
| <b>Date of last modification:</b> 20.06.2022  |       |   |      |      |      |
| <b>Approved:</b>  |       |   |      |      |      |

## COURSE INFORMATION LETTER

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| <b>University:</b> P. J. Šafárik University in Košice  |  |
| <b>Faculty:</b> Faculty of Arts  |  |
| <b>Course ID:</b><br>KPPaPZ/TPPM/19  | <b>Course name:</b> Theory of psychdiagnostics and psychometrics for interdisciplinary study program |
| <b>Course type, scope and the method:</b><br><b>Course type:</b> Lecture / Practice<br><b>Recommended course-load (hours):</b><br><b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28<br><b>Course method:</b> present   |  |
| <b>Number of ECTS credits:</b> 6   |  |
| <b>Recommended semester/trimester of the course:</b> 5.  |  |
| <b>Course level:</b> I.  |  |
| <b>Prerequisites:</b> KPPaPZ/USMM/19   |  |
| <b>Conditions for course completion:</b><br>The assessment for this subject is based on a combination of interim evaluation and the final exam. Proportionally the interim evaluation represents 40% and the final exam 60% of the overall assessment. The subject will be taught in both present and distance format. Up-to-date information concerning the subject for the given academic year can be found on the electronic board of the subject in the Academic information system of the UPJŠ.                         |  |
| <b>Learning outcomes:</b><br>Students will acquire basic theoretical knowledge and practical skills in the field of psychological measurement with an emphasis on the context of the field. Attention is primarily paid to developing the individual ability to use the acquired knowledge in critical evaluation and interpretation of data obtained through psychological and psychodiagnostic measuring tools.  |  |
| <b>Brief outline of the course:</b><br>Psychometrics and definition of its basic concepts. Introduction to measurement and scaling in psychology. Types of tests and their characteristics, types of variables in psychometrics. Characteristics of psychodiagnostic methods. Psychological theories of tests, classical test theory and current models, Introduction to test design and item analysis, Reliability and methods of its detection, validation and sources of evidence of validity. Standardisation and norms. |  |
| <b>Recommended literature:</b><br>1. Džuka, J. Základy Psychometrie a teórie testov, Prešov, 2006<br>2. Urbánek, T. - Denglerová, D., Širuček, J.: Psychometrika. Praha: Portál 2011<br>3. Říčan P.: Základy psychometrie. Bratislava: Psychodiagnostika 1977<br>4. FERJENČÍK, J.: Základy štatistických metód v sociálnych vedách. Košice: UPJŠ, 2006   |  |
| <b>Course language:</b>  |  |
| <b>Notes:</b>  |  |

|  |       |       |      |      |     |
|--|-------|-------|------|------|-----|
| <b>Course assessment</b>                     |       |       |      |      |     |
| Total number of assessed students: 61        |       |       |      |      |     |
| A  | B     | C     | D    | E    | FX  |
| 47.54  | 18.03 | 19.67 | 9.84 | 4.92 | 0.0 |
| <b>Provides:</b> Mgr. Jozef Benka, PhD.      |       |       |      |      |     |
| <b>Date of last modification:</b> 24.06.2022 |       |       |      |      |     |
| <b>Approved:</b>                             |       |       |      |      |     |