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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Basics of Karstology and Speleology

ZKAR/21

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 11

Α	В	С	D	Е	FX
45.45	18.18	18.18	18.18	0.0	0.0

Provides: RNDr. Alena Gessert, PhD., doc. Ing. Katarína Bónová, PhD.

Date of last modification: 20.02.2023

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KPPaPZ/SNP/09	Course name: Bullying, Violence and Their Prevention
Course type, scope a Course type: Practi- Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): idy period: 28 esent
Number of ECTS cr	
Course level: II.	ester/trimester of the course: 1., 3.
Prerequisities:	
Active participation - Seminar work - 40% Seminar work 2 - 40	in seminars. Detailed information will be given 20%
about solving proble of prevention. With implementation of pr	quire the latest information about bullying in schools and its consequences, ematic situations associated with bullying as well as about possible ways in the seminars, students will develop professional skills through the revention activities. At the same time, their sensitivity to the issue of bullying to actively address it during their pedagogical practice will increase.
environment). Manif role of teacher, school level of school, class.	Characteristics of actors of bullying (personality, characteristics of family restations and possible causes of bullying. Bullying as a group process. The ol and parent in solving bullying. Possibilities of prevention of bullying at the individuals. Primary, secondary and tertiary prevention. Socio-psychological prevention of bullying.
2001 Jánošová a kol. Psyc.	anování. Cesta k zastavení epidemie šikanování ve školách. Portál, Praha, hologie školní šikany. Grada, Praha, 2016 a šikana mezi dětmi. Portál, Praha, 1995

Course language:

Notes:

Course assessm	Course assessment							
Total number of assessed students: 190								
Α	В	С	D	Е	FX			
83.68	14.74	1.05	0.53	0.0	0.0			

Provides: doc. Mgr. Mária Bačíková, PhD.

Date of last modification: 24.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ **Course name:** Changes in World Population

PVS2/06

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Papers on regional principles, building of database about states of world and statistical dates construction – graphs and thematic maps. All introduced condition must by fulfilled minimally on the level 60 %.

Learning outcomes:

Gaining general knowledge and recognising demographic naturallity in megadimensional level (continents and regions of world).

Brief outline of the course:

- 1. Demogeography and its object, and the object of study. Population and its geographical attributes, phenomena and processes related to it and determining development.
- 2. Anthropogeny and initial spread the migration of mankind.
- 3. Population patterns at deferent regional levels (specific emphasis on megalevel world and regions of the world)
- 4. Basic demogeographic phenomena in the global context.
- 5. Birth rate and a specific rate in the world regionalization.
- 6. Fertility and its specific rates in the world regionalization. Fertility and its specific rates in the world regionalization.
- 7. Morbidity and the specific rates in the world regionalization
- 8. Mortality and its specific rates in the world regionalization.
- 9. Marriage and its specific rates in the world regionalization.
- 10. Divorce and its specific rates in the world regionalization.
- 11. The total increase in world population and its geographic differentiation.
- 12. Structure of world population by cultural attributes.
- 13. Structure of world population by social and economic attributes.
- 14. Global migration movements and trends of mankind.
- 15. Globalization and population development.

Recommended literature:

MLÁDEK, J. 1992: Základy geografie obyvateľstva. SPN Bratislava.230 s.

KOSIŃSKI, L. 1967: Geografia ludności. PWN Warszawa, 236 s.

PODOLÁK, P. 2007: Migrácie vo svete. Forum statisticum slovacum 3. SŠDS Bratislava, s. 193-196.

VALLIN, J. 1992: Světové obyvatelstvo. Academia Praha, 148 s. ISBN 80-200-0437-8 WATTENBERG, B., J. 2004: How the New Demography of Depopulation Will Shape Our Future. Chicago:

R. Dee, ISBN 1-56663-606-X

ČASOPISY: GEOGRAFIA, DEMOGRAFIE

Výročné správy Populačného fondu OSN (UNFPA)

World Population Data Sheet 2007

www.rozvojovevzdelavanie.sk

www.stránky: www.fao.com, www.infoplease.com, www.

www.cenzus.com, www.who.com, www.statistics.sk

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 151

A	В	С	D	Е	FX
47.68	35.76	13.25	2.65	0.66	0.0

Provides: RNDr. Janetta Nestorová-Dická, PhD.

Date of last modification: 03.05.2015

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPO/ Course name: Child and Adolescent Sociology

SDaM/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 913

A	В	С	D	Е	FX
50.6	29.35	15.01	3.5	1.2	0.33

Provides: doc. Mgr. Alexander Onufrák, PhD.

Date of last modification: 29.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/ Course name: Class Management

MT/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 568

A	В	С	D	Е	FX
53.87	34.68	8.45	1.58	0.53	0.88

Provides: doc. PaedDr. Renáta Orosová, PhD.

Date of last modification: 20.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Continuous Teaching Practice I MPPc*/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 4t Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities:** KF/MPPb*/15 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 56 abs n 100.0 0.0 Provides: doc. Mgr. Róbert Stojka, PhD. Date of last modification: 03.05.2015 Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Continuous Teaching Practice II MPPd*/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6t Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities:** KF/MPPc*/15 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 56 abs n 100.0 0.0 Provides: doc. Mgr. Róbert Stojka, PhD. Date of last modification: 03.05.2015 Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Continuous practice teaching I MPPc/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 4t Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities:** ÚGE/MPPb/15 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 183 abs n 100.0 0.0 Provides: RNDr. Stela Csachová, PhD. Date of last modification: 15.11.2021 Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Continuous practice teaching II MPPd/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6t Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities:** ÚGE/MPPc/15 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 169 abs n 100.0 0.0 Provides: RNDr. Stela Csachová, PhD., RNDr. Alena Gessert, PhD. Date of last modification: 15.11.2021 Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/ Co

Course name: Creating Text Teaching Aids

TTUP/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 226

A	В	С	D	Е	FX
57.96	29.65	8.85	2.65	0.88	0.0

Provides: doc. PaedDr. Renáta Orosová, PhD.

Date of last modification: 20.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

Josef Dolista, PhD., LL.M.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Crises in the world KVS/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 4 \mathbf{C} Α В D Е FX 100.0 0.0 0.0 0.0 0.0 0.0

Provides: RNDr. Stela Csachová, PhD., doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 27.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	urts
Course ID: ÚGE/ KUL/12	Course name: Cultural geography
Course type, scope a Course type: Lectur Recommended cour Per week: 2/1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 1.
Course level: I., II.	
Prerequisities:	
Conditions for cours	e completion:
Learning outcomes:	
Brief outline of the c	ourse:
ANDERSON, K. et a BARŠA, P. 1999: Pol BERGMAN, E. F. 19 Hall, Engewood Clift BONNEMAISON, J. DIAMOND, J. 1997: York. DIAMOND, J. 2019: DOSTÁL, P. 1999: EUC, Geographica, X. HEŘMANOVÁ, E., Praha: ASPI, a. s., 29 KRUPA, V., GENZO MACDONALD, F., I nakladatelství, s. r. o. MURRAY, W, E. 200 Geography. Routledge	ltúrní geografie. UJEP Ústí nad Labem, 146 s. dl. 2003: Handbook of cultural geography. 601 p. litická teorie multikulturalismu, CDK. 195: Human Geography. Cultures, Connections and Landscapes. Prentice fs. 2005: Culture and Space. I. B. Tauris. Guns, germs and steel: the fates of human societies. Norton & co., New Otrasy – Ako národy riešia svoje krízy. Premedia, 408 s. thnicity, mobilization and territory: an overview of recent experien-ces. Acta XXIV, 1, s. 45-58. CHROMÝ, P. a kol. 2009: Kulturní regiony a geografie kultury. 1. vyd. 12-301. RR, J. 1996: Jazyky sveta v priestore a čase. Veda, SAV Bratislava, 356 s. MASON, A. 2009: Kultúra ľudstva. Ottova encyklopédia. Ottovo
Slovak	

Notes:

Course assessm	Course assessment							
Total number of assessed students: 577								
Α	В	D	Е	FX				
54.07	32.58	10.05	2.95	0.35	0.0			

Provides: Mgr. Marián Kulla, PhD., Mgr. Štefan Kolečanský, prof. Mgr. Jaroslav Hofierka, PhD.

Date of last modification: 09.10.2020

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Culture of Spoken Discourse KSSFaK/ KJPUAP/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of ECTS credits: 2 **Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 C В E FX A D 0.0 0.0 0.0 0.0 0.0 0.0 Provides: PhDr. Iveta Bónová, PhD.

Date of last modification: 24.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KPPaPZ/VPU/17	Course name: Developmental Psychology for Teachers
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28 esent
Number of ECTS cr	
	ster/trimester of the course: 1.
Course level: II.	
Prerequisities:	
Conditions for cours Evaluation of particip of seminar work,	se completion: pation in teaching, continuous evaluation of activity in seminars, evaluation
characterize the norr school age and adoles published in foreign the topics covered. T	nderstand the principles of developmental psychology, and will be able to m in separate developmental stages with a specific focus on the period of scence. As part of the seminar work, a students will process current knowledge journals. They will have a knowledge about the current social discourse on the graduate will be able to consider various aspects of the possible influence s on the development of piupils and apply the knowledge of developmental actice of the teacher.
Socialization in sepa in the period of sch development. Applic - communication wi	ourse: actors of development, cognitive development, personality development. rate developmental stages (family, peers, school). Specifics of development aool age, in pubescence and adolescence. Parents and their role in child ration of knowledge of developmental psychology in the teacher's practice of the students in different developmental stages, creating a teacher-student beet to the development needs of the student.
Říčan, P. Cesta živote Thorová, K. Vývojov Macek, P. Adolescene Matějček, Z rôzne Bačíková, M. Psycho	jová psychologie. Portál, Praha 2000 em. Portál, Praha, 2004. rá psychologie. Portál, Praha, 2015. ce. Praha: Portál, 2003
Course language:	

Notes:

Course assessment							
Total number of assessed students: 88							
Α	В	С	D	Е	FX		
82.95 11.36 2.27 3.41 0.0 0.0							

Provides: doc. Mgr. Mária Bačíková, PhD.

Date of last modification: 24.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice				
Faculty: Faculty of A	arts			
Course ID: ÚGE/ DPP1/14	Course name: Diploma Pr	oject I		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:			
Number of ECTS cr	edits: 1			
Recommended seme	ster/trimester of the cours	e : 1.		
Course level: II.	,			
Prerequisities:				
Conditions for cours	se completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	nture:			
Course language:				
Notes:				
Course assessment Total number of asses	ssed students: 109			
	abs	n		
100.0 0.0				
Provides: RNDr. Dušan Barabas, CSc., doc. Ing. Katarína Bónová, PhD., RNDr. Stela Csachová, PhD., doc. Mgr. Michal Gallay, PhD., RNDr. Alena Gessert, PhD., prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Ján Kaňuk, PhD., Mgr. Marián Kulla, PhD., RNDr. Janetta Nestorová-Dická, PhD., doc. Mgr. Ladislav Novotný, PhD.				
Date of last modification: 03.05.2015				
Approved: prof. PhD Josef Dolista, PhD., I	<u> </u>	. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.		

University: P. J. Šafá	rik University in Košio	ce		
Faculty: Faculty of A	arts			
Course ID: ÚGE/ DPP2/14	Course name: Diploi	ma Project II		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period:			
Number of ECTS cr	edits: 2			
Recommended seme	ester/trimester of the o	course: 2.		
Course level: II.				
Prerequisities:				
Conditions for cours	se completion:			
Learning outcomes:				
Brief outline of the o	course:			
Recommended litera	ature:			
Course language:				
Notes:				
Course assessment Total number of asse	ssed students: 108			
	abs		n	
	100.0		0.0	
Provides:		·		
Date of last modifica	ition: 03.05.2015			
Approved: prof. PhD Josef Dolista, PhD., I	•	., prof. Mgr. Jaro	oslav Hofierka, PhD., Dr.l	n.c. prof. Dr.

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	Arts		
Course ID: ÚGE/ DPP3/14	Course name: Diploma Pr	oject III	
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period:		
Number of ECTS cr	redits: 2		
Recommended seme	ester/trimester of the cours	e: 3.	
Course level: II.			
Prerequisities:			
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the o	course:		
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 118		
	abs	n	
100.0 0.0			
PhD., doc. Mgr. Mich PhD., doc. RNDr. Ján	nal Gallay, PhD., RNDr. Ale	Katarína Bónová, PhD., RNDr. Stela Csachová, na Gessert, PhD., prof. Mgr. Jaroslav Hofierka, Kulla, PhD., RNDr. Janetta Nestorová-Dická, oránt Pregi, PhD.	
Date of last modifica	ntion: 03.05.2015		
Approved: prof. PhD Josef Dolista, PhD., I		Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.	

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Diploma Thesis and its Defence DPOU/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 15** Recommended semester/trimester of the course: Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 117 C A В D Е FX 29.91 32.48 18.8 17.09 1.71 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Diploma Thesis and its Defence DPOU1/21 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 14** Recommended semester/trimester of the course: Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 9 C Α В D Е FX 55.56 33.33 11.11 0.0 0.0 0.0 **Provides:** Date of last modification: 27.06.2022

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Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Diploma seminar 1 **DSE1/21** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 15 C Α В D Е FX 60.0 33.33 6.67 0.0 0.0 0.0 Provides: prof. Mgr. Jaroslav Hofierka, PhD.

Date of last modification: 27.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Diploma seminar 2 **DSE2/21** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 15 C Α В D Е FX 40.0 46.67 13.33 0.0 0.0 0.0 Provides: prof. Mgr. Jaroslav Hofierka, PhD.

Date of last modification: 27.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ Course

DSEI/05

Course name: Diploma seminar I

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

The credits will be granted to a student with an active participation on seminars and successful completion of tasks: presentation of the methodology of the thesis based on the thesis formulation and preparation of a poster representing an extended abstract of the thesis.

Learning outcomes:

Acquired knowledge of demands for diploma thesis as well as of theoretical, methodological and formal scientific procedures of diploma thesis creation.

Brief outline of the course:

The content and structure of diploma thesis (abstract, introduction, conclusion, etc.); Ethics and culture of writing diploma thesis, citations and references, types of sources (printed, electronic, etc.), examples. Formal aspects of the thesis. Linguistic adjustment (terminology, stylistics, syntax, grammar, typography). Rules of presentation of the thesis. Presentation of current results and state of diploma thesis in the form of a poster.

Recommended literature:

HOVORKA, D., KOMÁREK, K., CHRAPAN, J. 2011: Ako písať a komunikovať. Martin (Vydavateľstvo Osveta), 247 s.

KATUŠČÁK, D. 2008: Ako písať záverečné a kvalifikačné práce. Nitra (Enigma), 162 s.

ÚTVAR REKTORA UPJŠ (2011): Smernica č. 1/2011, Dostupné na internete:

http://www.upjs.sk/public/media/2438/smernica-1-2011.pdf, 25 s.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 325

A	В	С	D	Е	FX
80.92	12.31	4.31	0.62	1.54	0.31

Provides: prof. Mgr. Jaroslav Hofierka, PhD., doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 17.09.2020

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts
Faculty: Faculty of Arts
- ···································
Course ID: ÚGE/ DSEII/05 Course name: Diploma seminar II
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present
Number of ECTS credits: 2
Recommended semester/trimester of the course: 4.
Course level: II.
Prerequisities:
Conditions for course completion: Verification of acquired methodological and formal procedures of the creation of diploma thesis by the presentation of current thesis creation by presentation of own diploma thesis (100% of rating). To obtain A grade, the rating os student's presentation must reach at least 90%, To obtain B it is 80%, for C it is 70%, for D 60% and for E 50%. Credits shall not be granted to a student who obtain rating less than 50 %.
Learning outcomes: Acquired skills to apply theoretical, methodological and formal scientific procedures of diploma thesis creation.
Brief outline of the course: The seminary is focused to the topics of individual diploma thesis. Students present current state of their thesis, its content and its particular parts. Each diploma thesis is discussed at scientific level.
Recommended literature: HOVORKA, D., KOMÁREK, K., CHRAPAN, J., 2011. Ako písať a komunikovať. Martin (Vydavateľstvo Osveta), 247 s. KATUŠČÁK, D 2008, Ako písať záverečné a kvalifikačné práce. Nitra (Enigma), 162 s. ÚTVAR REKTORA UPJŠ, 2011. Smernica č. 1/2011, Dostupné na internete: http://www.upjs.sk/public/media/2438/smernica-1-2011.pdf , 25 s. POKYNY, 2020. Pokyny na tvorbu záverečných prác na Ústave geografie Prírodovedeckej fakulty UPJŠ v Košiciach. https://geografia.science.upjs.sk/images/studium/ Pokyny_ZP_UGE_2019.pdf ŠABLóNA, 2020. Odporúčaná šablóna prezentácie k obhajobe záverečnej práce na ÚGE. https://geografia.science.upjs.sk/images/dokumenty_tlaciva/sablona_prezentacie_ZP.ppt Course language: Slovak

Notes:

Course assessment							
Total number of assessed students: 228							
Α	В	С	D	Е	FX		
70.18 21.93 5.7 0.44 0.44 1.32							

Provides: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Zdenko Hochmuth, CSc., doc. Mgr. Ladislav Novotný, PhD., prof. RNDr. Peter Spišiak, CSc.

Date of last modification: 17.09.2020

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

Course name: Drug Addiction Prevention in Educational Practice

KPPaPZ/PUDU/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

1st part of the semester evaluation: active participation in the training part (30p). 2nd part of the semester evaluation: active participation in workshops (20p) 3rd part of the semester evaluation - preparation (10p) and implementation (10p) of block activities (20p, minimum 11 points). 4th part of the evaluation - written knowledge exam (20p, minimum 11 points). In total, students can get 90p and the final grade is as follows: 90 - 82: A 81 - 73: B 72 - 66: C 65 - 59: D 58 - 54: E 53 and less: FX. Detailed information in the electronic bulletin board of the course in AIS2. The teaching of the subject will be realized by a combined method.

Learning outcomes:

The student understands principals of research data based prevention of risk behavior, can describe and explain the determinants of risk behavior as well as protective and risk factors for substance use. Understands and adequately interprets the theory explaining the background of substance and non-substance addictions.

The student is also able to state and classify the types and forms of prevention, strategies and approaches in prevention, can distinguish effective strategies from ineffective ones.

The student is able to apply the learned rules, procedures and competencies for the work of a teacher in the field of drug use prevention, as well as the acquired professional skills for the work of a teacher and prevention coordinator at school.

Brief outline of the course:

Psychological, pedagogical-psychological, medical and legal-forensic aspects of substance use prevention

Prevention of substance use based on risk and resilience

Primary, secondary and tertiary prevention of substance use

Universal, selective and indicated prevention of substance use

Effective substance prevention strategies based on research data

Preparation and implementation of components of effective substance use prevention programs

Recommended literature:

Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ.

Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer.

National and international scientific journals.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 371

A	В	С	D	Е	FX
54.18	38.01	7.01	0.81	0.0	0.0

Provides: prof. PhDr. Ol'ga Orosová, CSc., Mgr. Lucia Barbierik, PhD., Mgr. Lenka Abrinková, PhD., Mgr. Frederika Lučanská, PhD., Mgr. Viera Čurová, Mgr. Marcela Majdanová, PhD.

Date of last modification: 24.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ Cour

Course name: Economic Geography of Slovakia

HOS/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

DUBCOVÁ, A. a kol., 2008: Geografia Slovenska. Učebnica geografie pre regionálny rozvoj. 350 s.

LAUKO, V., TOLMÁČI, L., DUBCOVÁ, A., 2006: Humánna geografia Slovenskej republiky, Kartprint Bratislava, 200 s.

LAUKO, V., TOLMÁČI, L., KRIŽAN, F., GURŇÁK, D., CÁKOCI, R., 2013: Geografia Slovenskej republiky, Humánna geografia. Geografika, 300 s.

MICHAELI, E., 1996: Vybrané kapitoly z regionálnej geografie Slovenskej republiky, Cestovný ruch. Metodické centrum, Prešov, 65 s.

MICHAELI, E. 1996: Vybrané kapitoly z regionálnej geografie Slovenskej republiky, Priemysel, poľnohospodárstvo. Metodické centrum, Prešov. 71 s.

Trend TOP v priemysle, v cestovnom ruchu.

Course language:

Notes:

Course assessment

Total number of assessed students: 73

A	В	С	D	Е	FX
36.99	23.29	31.51	5.48	2.74	0.0

Provides: Mgr. Marián Kulla, PhD., doc. Mgr. Michal Gallay, PhD.

Date of last modification: 14.02.2021

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Educational Counselling KPPaPZ/VP/09 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 208 C Α В D Е FX 70.67 18.27 7.21 2.88 0.96 0.0

Provides: PhDr. Anna Janovská, PhD.

Date of last modification: 24.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Empirical Ethics in Ethical Education NEm/12Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2., 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment

Total number of assessed students: 26

A	В	С	D	Е	FX
84.62	15.38	0.0	0.0	0.0	0.0

Provides: doc. PhDr. Ľubov Vladyková, PhD.

Date of last modification: 03.05.2015

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/

Course name: Essentials of Special Education

ZSP/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 591

A	В	С	D	Е	FX
59.56	23.52	10.83	4.4	1.18	0.51

Provides: PaedDr. Michal Novocký, PhD.

Date of last modification: 20.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

Josef Dolista, PhD., LL.M.

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KF/

Course name: Ethics

ŠSm/15

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course:

Course level: II.

Prerequisities: KF/DE2m/15 and KF/MPPd*/15 and KF/FIVm/15

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 35

A	В	С	D	Е	FX
34.29	22.86	22.86	5.71	14.29	0.0

Provides:

Date of last modification: 25.04.2019

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KF/ Co

UEm/12

Course name: Ethics for Teachers

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 32

Α	В	С	D	Е	FX
43.75	34.38	9.38	6.25	6.25	0.0

Provides:

Date of last modification: 03.05.2015

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/

Course name: Experiential Education

ZZP/12

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 380

A	В	С	D	Е	FX
45.0	37.11	13.95	3.68	0.26	0.0

Provides: doc. PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petríková, PhD.

Date of last modification: 20.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Field teaching TER/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 7 C A В D Е FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: RNDr. Alena Gessert, PhD.

Date of last modification: 27.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Gender Studies GST/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1., 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 12 \mathbf{C} Α В D Е FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. Mgr. Adriana Jesenková, PhD.

Date of last modification: 14.02.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

	COURSE INFORMATION LETTER
University: P. J. Šafa	árik University in Košice
Faculty: Faculty of A	Arts
Course ID: ÚGE/ GSA/08	Course name: Geographic systems of nonproductive activities
Course type, scope a Course type: Lectu Recommended cou Per week: 2/1 Per Course method: pr	re / Practice arse-load (hours): r study period: 28 / 14
Number of ECTS ci	redits: 4
Recommended semo	ester/trimester of the course: 3.
Course level: II.	
Prerequisities:	
Conditions for cour	se completion:
Learning outcomes:	
Slovakia from the p Domestic and foreig	tourism and its location conditions. Settlement types and regionalisation of oint of tourism development. Tourism regions in Slovakia. Foreign tourism, n trade and its role. Regularities of the commodity movement. Basic methods ies. Use of geographic methods in the geography of transport. Service sector
Bystrica, 57 s. GOELDNER, CH.R Biz books, 545 s. HALÁS, M., 2000: A Philosopher Univers JAKOBY, M., KRA ekonomika 1995-199 s. 95-101. KRIŽAN, F., et al. e spotrebiteľov. UK B MICHALOVÁ, V., S SPRINT vfra, 249 s. SZCZYRBA, Z., 200 PF Univerzita Palacl	ručný prehľad problematiky geografie nevýrobnej sféry, UMB Banská, BRENT RICHIE, J.R., 2014: Cestovní ruch - principy, příklady, trendy. Zahraničný obchod SR s ČR. Geographical Studies 7, Constantine the ity Nitra, s. 98-107. UTMANNOVÁ, I., 1998: Zahraničný obchod. In: Sľuby a realita. Slovenská 98. M.E.S.A. 10, Nadácia otvorenej spoločnosti, Inštitút pre verejné otázky, ds. 2017: Maloobchod a špecifiká časovo-priestorového správania ratislava. 285 s. ŠUTEROVÁ, V., 1999: Služby a cestovný ruch (I. časť: Služby), Bratislava,
Course language:	

Notes:

	Course assessment						
Total number of assessed students: 272							
	A	В	С	D	Е	FX	
	23.9	26.1	23.9	14.71	11.4	0.0	

Provides: Mgr. Marián Kulla, PhD., Bc. Martina Gregáňová, Mgr. Štefan Kolečanský, prof. Mgr. Jaroslav Hofierka, PhD.

Date of last modification: 21.09.2019

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Geography Teaching Seminar GEOD/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 163 C A В D Е FX 23.93 26.99 26.38 11.66 11.04 0.0

Provides:

Date of last modification: 14.05.2020

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Geography and didactics of geography GEOD/21 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 16 C Α В D Е FX 37.5 18.75 25.0 18.75 0.0 0.0 **Provides:** Date of last modification: 14.07.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Geography of Religion

GNAB/18

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: I., II.

Prerequisities:

Conditions for course completion:

At the beginning of the semester, pairs of students choos a topic from provided list. During the semester, they elaborate presentation with the content of essay (identify disputable questions, approaches and views on that questions, providing authors opinion based on arguementation). This part constitute 50 % of total total evaluation. Another 10 % represents the activity at the seminars (discussions, presentation of own opinion). Remaining 40 % of evaluation is represented by written verification of acquired knowledge (two or three tests). Evaluation of both, the essays and written verification must reach at least 50 % to complete the course.

To get an A grade, it is necessary to obtain at least 90% of weighted average. 80% to grade B, 70% to C, 60% to D, and at least 50% to grade E.

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 34

A	В	С	D	Е	FX
29.41	23.53	29.41	8.82	8.82	0.0

Provides: doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 17.02.2020

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ Course n

GCR/12

Course name: Geography of the Czech Republic

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 1.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Introduction, location, basic FG features of the Czech Republic. Geological structure of the Czech Republic, main geological entities according to the newest classification. Geomorphological structure and the relief evolution, geomorphological entities and units. Climate, hydrography of the Czech Republic, underground waters and mineral waters. Soils, phytogeography and zoogeography, present landscape types.

History of settlements in the Czech Republic from the historical perspective. National, linguistic and religious structure. Urban and rural settlements. Administrative division and its historical development. Economiy of the country - natural resouces, agriculture, industry, transport, education and tourism.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 295

A	В	С	D	Е	FX
51.86	31.19	14.24	2.71	0.0	0.0

Provides: Mgr. Marián Kulla, PhD., Mgr. Imrich Sládek, PhD.

Date of last modification: 27.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr. Land Delicter PhD. LL M.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Geography of transport and logistics GDL/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 3 \mathbf{C} Α В D Е FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 27.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	urts
Course ID: KPPaPZ/PsZ/15	Course name: Health Psychology
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 3.
Course level: II.	
Prerequisities:	
Conditions for cours Active participation i	n seminars, preparation and presentation of seminar work, final evaluation
Psychology as well a of individuals and so psychology, will be f	e is to provide students with the latest knowledge and background of Health s forms of its application in order to improve the mental and physical health ociety. The graduate of the course will understand the principles of health familiar with the current social discourse on the topics covered. The student acquired knowledge in school practice.
 Mental health and Physiological aspe Stress. Coping, res Psychosomatic dis Social support and Burnout syndrome The meaning of lif Health-related behave 	Definition of health. Bio-psycho-social model of health. quality of life, well being. cts of mental health, lifestyle ilience. eases, placebo. its importance for health.
Recommended litera	uture:
Křivohlavý, J.: Psych Kebza, V.: Psychosoc Křivohlavý, J.: Psych Sarafino, E.P.: Health Taylor, E.: Health Psy Vollrath M.E.: Handb	ciální determinanty zdraví. Praha: Academia, 2005 ciólní determinanty zdraví. Praha: Academia, 2005 ciologie nemoci. Praha: Grada, 2002 ciology: Biopsychosocial Interactions, John Wiley & Sons, 2007 cychology. Singapore: McGraw-Hill, 2006 cook of Personality and Health. Chichester: John Wiley & Sons, 2006
Course language:	

Notes:

Course assessm	Course assessment						
Total number of assessed students: 111							
Α	В	С	D	Е	FX		
100.0	0.0	0.0	0.0	0.0	0.0		

Provides: doc. Mgr. Mária Bačíková, PhD.

Date of last modification: 22.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Information systems on territory ISU/12 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 243 C Α В D Е FX

Provides: prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Ondrej Tokarčík

7.0

Date of last modification: 20.09.2020

21.4

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

7.82

1.65

0.0

Josef Dolista, PhD., LL.M.

62.14

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ **Course name:** International Excursion 2 ZAE2/18 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 10d Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 50 C Α В D Е FX 42.0 18.0 16.0 16.0 8.0 0.0

Provides: doc. Mgr. Ladislav Novotný, PhD., Mgr. Loránt Pregi, PhD.

Date of last modification: 27.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Introduction into Psychology of Religion

KPPaPZ/UPN/17

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

The assessment is based on the interim evaluation. The subject will be taught in both present and distance format. Up-to-date information concerning the subject for the given academic year can be found on the electronic board of the subject in the Academic information system of the UPJŠ.

Learning outcomes:

The student wil acquire a basic overview of the origin and current state of knowledge in the field of research and application the psychology of religion. He/she will be able to described, explaine, and evaluate this knowledge. The student will be able to apply the acquired knowledge in the basic orientation in the field, and develop critical thinking and will be able to apply and integrate already acquired knowledge from other (psychological) distributions

Brief outline of the course:

- 1. History of psychology of religion in national and world context
- 2. Psychological perspective on religion and religious experience
- 3. Psychology of religion in an interdisciplinary context
- 4. Basic approaches to psychological interpretation and selected views
- 5. Different types of religious experience
- 6. Psychological view of religion from a biodromal perspective
- 7. Spirituality versus religiosity in a postmodern society
- 8. Coping in the context of religiosity
- 9. Psychotherapy and religion, pastoral psychology

Recommended literature:

Eliade, M. (1994). Posvátné a profánní. Praha: Česká křesťanská akademie.

Eliade, M. (1995). Dějiny náboženského myšlení 1. Praha: Oikoymenh.

Freud, S. (1999). Nutkavá jednání a náboženské úkony. In Freud, S., Spisy z let 1906–1909.

Praha: Psychoanalytické nakladatelství.

Fromm, E. (2003). Psychoanalýza a náboženství. Praha: Aurora

Erikson, E. (1996). Mladý muž Luther: studie psychoanalytická a historická. Praha:

Psychoanalytické nakladatelství.

James, W. (1930). Druhy náboženské zkušenosti. Praha: Melantrich.

Jung, C. G. (1993). Analytická psychologie: Její teorie a praxe. Praha: Academia.

Křivohlavý, J. (2000). Pastorální péče. Praha: Oliva

Pargament, K. (1997), Psychology of religion and coping,

Říčan, P. (2007). Psychologie náboženství a spirituality. Praha: Portál.

Říčan P. (2002), Psychologie náboženství, Portál, Praha,

Stríženec, M. (2001) Súčasná psychológia náboženstva

Course language:

Notes:

Course assessment

Total number of assessed students: 55

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Jozef Benka, PhD.

Date of last modification: 24.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Introduction to Research Methodoly in Education and

KPPaPZ/ZMPPV/15 | Psychology

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities: KPPaPZ/PPgU/15 and KPE/PDU/15

Conditions for course completion:

- active participation in seminars, presentation of assignments in groups, final exam

Learning outcomes:

The graduate of the course will gain information about the research methodology, will understand the basic methods of pedagogical and psychological research that can be used in the practice of the teacher. Within the seminars, students will develop professional skills through their own demonstration of a specific research method. The graduate of the course will be able to carry out simple scientific research, present the results of research and read the results of the latest research in the field of pedagogy and psychology.

Brief outline of the course:

Research in pedagogy and psychology. Scientific research, scientific thinking. Parts of a research project. Research planning. Topic selection, research problem formulation. Types of research plans. Hypothesis, variables, operationalization. Ethical issues of scientific research. Experiment (experiment problems, control of variables in the experiment). Experimental plans, quasi-experiment. Reliability and validity of research. Research sample, methods of sample selection. Data collection techniques - questionnaire, interview, sociometry, semantic differential, observation, tests. Introduction to qualitative methodology. Possibilities of quantitative data processing. How to write a scientific article, presentation, poster, qualification work. Interpretation of findings, integration of findings into context.

Recommended literature:

Bačíková, M., Janovská, A., Orosová, O. Základy metodológie pedagogicko-psychologického výskumu. 2.doplnené vydanie. Šafárik Press, 2019. dostupné online: https://unibook.upjs.sk/img/cms/2019/FF/zaklady-metodologie-ped-psych-vyskumu-2-vyd-web.pdf

Gavora, P.: Úvod do pedagogického výskumu. Bratislava, UK 1999.

Švec, Š. a kol.: Metodológia vied o výchove. Bratislava, Iris 1998. Turek, I.: K základom pedagogického výskumu. Prešov, KPÚ 1991.

Ferjenčík, J.: Úvod do metodológie psychologického výskumu. Praha, Portál 2000.

http://www.e-metodologia.fedu.uniba.sk/

Course language:

Notes: Course assessment Total number of assessed students: 716 A B C D E FX 19.41 27.09 24.72 19.55 9.08 0.14

Provides: doc. Mgr. Mária Bačíková, PhD., PhDr. Anna Janovská, PhD.

Date of last modification: 24.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KF/ | Course name: J. Habermas: The Future of Human Nature (Seminar in

JHBLm/12 Written Discourse)

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 31

A	В	С	D	Е	FX
67.74	22.58	6.45	0.0	3.23	0.0

Provides: doc. PhDr. Ľubov Vladyková, PhD.

Date of last modification: 03.05.2015

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Landscape in the Quarternary KVA/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:**

Notes:

Course assessment

Course language:

Total number of assessed students: 370

A	В	С	D	Е	FX
45.95	30.81	16.22	5.68	1.35	0.0

Provides: doc. Ing. Katarína Bónová, PhD.

Date of last modification: 30.09.2021

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Landscape in the Quarternary KVA1/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 11 C Α В D Е FX

Provides: doc. Ing. Katarína Bónová, PhD.

27.27

Date of last modification: 27.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

0.0

0.0

0.0

18.18

Josef Dolista, PhD., LL.M.

54.55

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/ Course name: Leisure Time Pedagogy
PVC/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 236

A	В	С	D	Е	FX
77.12	15.68	5.93	0.0	1.27	0.0

Provides: Mgr. Katarína Petríková, PhD.

Date of last modification: 20.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Master Thesis Defense **DPO/15** Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 14** Recommended semester/trimester of the course: Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 12 C A В D Е FX 66.67 0.0 33.33 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015

Page: 63

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Master Thesis Seminar 1 DS1m/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 22 abs n 100.0 0.0 Provides: doc. Mgr. Adriana Jesenková, PhD. Date of last modification: 03.05.2015 Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ **Course name:** Master Thesis Seminar 2 DS2m/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 22 abs n 100.0 0.0 Provides: doc. PhDr. Tatiana Machalová, CSc., doc. Mgr. Adriana Jesenková, PhD. Date of last modification: 03.05.2015 Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Media Education **MEV/15** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1., 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 18

44.44 11.11

В

Α

Provides: Mgr. Peter Getlík, PhD.

Date of last modification: 03.05.2015

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

D

5.56

Е

0.0

FX

0.0

C

38.89

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Methodology of Geography Teaching DIDG/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:**

Course assessment

Total number of assessed students: 37

A	В	С	D	Е	FX
37.84	54.05	5.41	0.0	2.7	0.0

Provides: RNDr. Stela Csachová, PhD., doc. RNDr. Ján Kaňuk, PhD.

Date of last modification: 27.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Methodology of Geography Teaching DIDG/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 340 C Α В D Е FX 36.18 31.47 19.71 7.94 4.41 0.29

Provides: RNDr. Stela Csachová, PhD.

Date of last modification: 12.09.2020

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KF/

Course name: Methodology of Teaching Ethics 1

DE1m/15

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 59

A	В	С	D	Е	FX
45.76	28.81	16.95	6.78	1.69	0.0

Provides: doc. Mgr. Róbert Stojka, PhD., Mgr. Ingrid Rodáková, PhD.

Date of last modification: 03.05.2015

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KF/ Course name: Methodology of Teaching Ethics 2

DE2m/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 56

A	В	С	D	Е	FX
57.14	28.57	5.36	3.57	5.36	0.0

Provides: doc. Mgr. Róbert Stojka, PhD., Mgr. Ingrid Rodáková, PhD.

Date of last modification: 02.09.2020

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Migration and human capital MLK/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 4 \mathbf{C} Α В D Е FX

Provides: Mgr. Loránt Pregi, PhD., doc. Mgr. Ladislav Novotný, PhD.

25.0

Date of last modification: 27.06.2022

50.0

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

0.0

0.0

0.0

Josef Dolista, PhD., LL.M.

25.0

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚFV/ | Course name: Modern Didactical Technology

MDT/19

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Summary evaluation based on ongoing assessment:

- 1. Active participation at the seminars (in the contact or online form) with minimum 80% participation.
- 2. Practical ongoing assignments (10) and their defense. At least 50% must be obtained from each assignment elaborated according to assessment criteria.

Learning outcomes:

Student graduated from subject will be able:

- recognize current available digital tools and their parameters for educational activities,
- to use all types of actual digital tools in education of science or humanities,
- to design and realize educational activities by using the modern technologies.

Brief outline of the course:

- 00. Introduction goals and didactic principles
- 01. Modern hybrid classroom in 21st century
- 02. Digital learning spaces in 21st century
- 03. Cloud repositories, services, modern web-browser
- 04. Cloud editors for notes, texts, spreadsheets and presentations
- 05. Digital text (scan, OCR, voice recognition, Kami pdf)
- 06. Digital image and audio (digital recording and editing)
- 07. Interactive E-voting and videoconference systems in education
- 08. Digital collaborative technologies (social e-reader, collaborative whiteboard)
- 09. Virtual and digitally based experiments, digital databases
- 10. Education video (digital recording and editing)
- 11. Smartphone and tablet in classic and blended education
- 12. Teaching tools and digital teacher's workspace

Recommended literature:

- 1. Kireš, M. et al.: Modern didactical technics in teacher practice (in Slovak), Košice: Elfa, 2010
- 2. Redecker, C., & Punie, Y. (2017). European Framework for the Digital Competence of

Educators: DigCompEdu. Luxembourg: Publications Office of the European Union.

- 3. C. R. Tucker, T. Wycoff, J. T. Green, Blended Learning in Action: A Practical Guide Toward Sustainable Change. Thousand Oaks: Corwin Press, 2016.
- 4. D. Bannister, Guidelines on Exploring and Adapting: LEARNING SPACES IN SCHOOLS. Brussels: European Schoolnet, 2017.
- 5. current information from web sites related to didactical technologies, catalogues of teaching tools,

current articles about modern trends in science and humanities education.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 96

A	В	С	D	Е	FX
53.13	30.21	11.46	3.13	2.08	0.0

Provides: doc. RNDr. Jozef Hanč, PhD.

Date of last modification: 07.07.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Modern trends in geography teaching NTG1/18 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 62 \mathbf{C} Α В D Ε FX 17.74 79.03 3.23 0.00.0 0.0

Provides: RNDr. Stela Csachová, PhD., doc. RNDr. Ján Kaňuk, PhD.

Date of last modification: 01.10.2021

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPS/ | Course name: Motivation Training in Behavioral Changes

MTR/18

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 4.

Course level: II.

Prerequisities: KPS/KLP/08 and KPS/PTER/08

Conditions for course completion:

Active participation in seminars: Practising motivational interviewing with a client.

Writing a paper during the semester.

The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Learning outcomes:

Knowledge: After completing the course, students can define motivation and methods of motivation of clients/patients to change the behaviour, identify individual motivational phases, and define the rules of therapeutic intervention.

Skills: motivational interview, identification of motivational phases of clients/patients, using of therapeutic techniques.

Social competences: responsibility for participation in motivating of clients/patients, showing empathy.

The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Brief outline of the course:

Topics:

Personal motivation to participate in training in behavioural change motivation

Introduction to theory - motivation and behavioural changes

Motivation: phases of motivation - creating groups

Motivation: behaviour and motivation

Identification of behavioural change phase and intervention

Resistance and ambivalence

Change planning and implementation

Role play in model clinical cases

The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Recommended literature:

Boletho R. 2004. Motivational Practice. Promotion Healthy Habits and Self-Care of Chronic Diseases. MHH Publication, USA

Ivey, A.E., Ivey, M. B., Zalaquett, C.P.: Intentional Interviewing and Counseling. Boston, etc., Cengage Learning, 2018.

Wilczek-Ruzyczka, E., Czabanowska, A. (Eds.), 2010. Jak motywowac do zmiany zachowania? Treniong motywacyjny dla studentów i profesjonalistów. Krakow: WUJ.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: prof. PhDr. Margita Mesárošová, CSc., doc. Ewa Wilczek-Ruzyczka, PhD.

Date of last modification: 03.08.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KF/ Course name: Multicultural, Global and Environmental Education

MENVm/12

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 34

A	В	С	D	Е	FX
76.47	20.59	2.94	0.0	0.0	0.0

Provides:

Date of last modification: 14.02.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ **Course name:** Natural hazards and risks

PHR/11

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

A student has to compile one semestral work with a submition in the last semester week (20 poins) and two partial works (10 points) during the semester. The semestral work will be counted as 20% to the total exam points. The written exam will count together with semestral work points (together 100%). The student managed successfully the exam if he has more than 51% in total. The subject will be teached also by the distance forms.

Learning outcomes:

After this subject graduation the student should to be fammiliar with all important natural hazards, that influence human beying and consequences huge economic and social damage. The student should know all different origin factors and should be able to evaluate model situation and case studies.

At the same time, he will acquire practical skills in working with GIS in modeling and evaluation of natural threats in model areas, acquire communication skills in working with a partner in solving model crisis situations and will work with various databases of highly up-to-date information and data

Brief outline of the course:

The subject deals with hazards and risk as f.e. earthquakes and secondar hazards, tsunami, volcanoes and volcanism, relief forms, volcanic hazards and case studies. In next semester weeks we are deals with other types of hazards that are typical for Slovakia also, landslides, rock collapses, subsidence, foods, avalanches and collapses in karstic or non-karstic areas. Many hazards are really important but not well known - so we are talking about soil hazards (devaluation and erosion) also. In long term period and importance for human beying these hazards are the most important.

During the semester we will pay attention on these topics:

- 1. main terms, tektonic movements
- 2. earthquakes and secondary hazards
- 3. tsunami as a natural hazards and risk for a human
- 4. volcanoes and volcanism, relief forms, volcanic hazards and case studies
- 5. Water and wind erosion
- 6. Landslides and other dynamic processes
- 7. Subsidence, karstification and liquification of sediments

- 8. Avalanches
- 9. Floods as an very important hazard for human settlements
- 10. Natural fires
- 11. Atmospheric natural hazards and classification
- 12. Huricanes

Recommended literature:

DRDOŠ, J., 1992: Prírodné prostredie: zdroje – potenciály – únosnosť – hazardy – riziká. Geografický časopis, 44, 1, 30-39.

GOVORUSHKO, S., M., 2011: Natural Processes and Human Impacts. Springer. 653 s. HYNDMAN, D., HYNDMAN, D., 2011: Natura Hazards and Disasters. Brooks-Cole. Canada. 572 s.

ONDRÁŠIK, R., VLČKO, J., FENDEKOVÁ, M., 2011: Geologické hazardy a ich prevencia. Prírodovedecká fakulta, UK Bratislava. 288 s.

REICHARD, S., J., 2011: Environmental geology. McGraw-hill, New York. 545 s.

TRIZNA, M., 1994: Hydrologické aspekty hodnotenia povodňovej hrozby (na príklade toku Žarnovica). AFRNUC, Geographica 35, 85-94.

Internetové zdroje:

www.nat-hazards-earth-syst-sci.net

www.oas.org/usde/publications/classifications/publicationsnh.htm

www.usgs.gov

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 159

A	В	С	D	Е	FX
23.27	30.19	25.79	15.09	3.77	1.89

Provides: RNDr. Alena Gessert, PhD., Mgr. Imrich Sládek, PhD., Mgr. Jozef Šupinský, PhD.

Date of last modification: 24.11.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Pedagogical Communication **PDK/17** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 144 C Α В D Ε FX 73.61 24.31 2 08 0.0 0.0 0.0

Provides: Mgr. Katarína Petríková, PhD.

Date of last modification: 20.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Pedagogical Diagnostics **PDD/17** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 85 C Α В D Ε FX 83.53 11.76 4.71 0.0 0.0 0.0

Provides: PaedDr. Michal Novocký, PhD.

Date of last modification: 20.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/

Course name: Pedagogy and Psychology

PPD/15

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course:

Course level: II.

Prerequisities: KPE/PDU/15 and KPPaPZ/PPgU/15

Conditions for course completion:

Obtaining the required number of credits in the prescribed composition by the study plan.

Learning outcomes:

Verification of the acquired competencies of the student in accordance with the profile of the graduate.ie required number of credits in the prescribed composition by the study plan.

Brief outline of the course:

Pedagogy: 1. Pedagogy, basic pedagogical categories, system of pedagogical scientific disciplines. 2. Education, pages and functions of education, educational process, self-education.3. Factors of education, educated individual, pedagogue, pedagogical profession, professional competencies.4. School education, family education. 5. Educational goals, taxonomy, requirements, classification of educational goals.6. Methods of education. 7. Pedagogical principles. 8. School system of the Slovak Republic. 9. Didactics, basic questions of didactics, current starting points of didactics. 10. Objectives of the teaching process, the teacher's work with the objectives of teaching.11. Content of education, basic curriculum, extension curriculum, elements and components of curriculum. 12. Assessment in school education, types, functions and criteria of assessment.13. Pedagogical control, methods and forms of pedagogical control.14. Teacher's work planning, written preparation of the teacher for teaching.15. Teaching process, stages of the teaching process and their didactic functions.16. Organizational forms of teaching, lesson, stages, types of lessons.17. Teaching methods, classification, functions, selection of teaching methods. 18. Didactic principles of the teaching process. 19. Basic pedagogical documents, textbook, functions and structural components of the textbook.20. Current concepts of the teaching process.

Psychology: 1.Psychology as a science, goals and subject of psychology in terms of influential psychological directions.2.Pedagogical psychology in teacher training, its subject, function.3.Psychology in school practice: professional forms of control and assistance, psychological examination, counseling process. Crisis intervention. Code of ethics.4.Psychology in school practice: approaches and models of prevention, prevention spectrum, protective and risk factors of risk behavior of schoolchildren in the context of the theory of triadic influence.5.Psychology in school practice: effective strategies for prevention of substance use.6.Psychology of education from from the point of view of psychodynamic approach (Psychoanalysis and Individual Psychology) .7.Psychology of education from the point of

view of humanistic psychology. 8. Psychology of education from the point of view of cognitive psychology.9.Psychology of learning and types of learning supplemented by examples from school practice. / success in the context of individual theories of cognitive development.11. Nutritional peculiarities, school non-success / intelligence in terms of intelligence.12. Memory and developmental peculiarities, school non-success 13. Attention and developmental peculiarities, school non / success peculiarities of individual types of family, educational styles.15.Social relations at school, me modes of cognition of interaction U and Ž. Psychosocial climate of school class and school, methods of cognition, sociometry.16. Social influence: presence of others, interpersonal influences and meaningful understanding of social influence in teacher's work.17. Teacher as a professional, his professional ability, teaching style, attitudes towards students, expectations towards students, coping with stress, burnout syndrome.18. Students: gifted and talented, school failure, non-thriving pupils and failing pupils, pupils' self-efficacy.19. Types of research plans and their creation (setting goals, hypotheses, variables, selection of research sample) in the context of pedagogical-psychological research. 20. Selected methods of pedagogicalpsychological research - questionnaire, interview, observation and possibilities of their use in school practice.

Recommended literature:

Pedagogika:

Čapek, R. (2016). Moderní didaktika. Praha: Grada.

Dytrtová, R., Krhutová, M. (2009). Učitel. Příprava na profesi. Praha: Grada.

Kalhous, Z., Obst, O. (2002). Školní didaktika. Praha: Portál.

Petlák, E. (2016). Všeobecná didaktika. Bratislava: Iris.

Petlák, E. (2005). Kapitoly zo súčasnej didaktiky. Bratislava: IRIS.

Prucha, J. (2017). Moderní pedagogika. Praha: Portál.

Turek, I. (2014). Didaktika. Bratislava: Wolters Kluwer.

Vališová, A., Kasíková, H. (2010). Pedagogika pro učitele. Praha: Grada.

Zormanová, L. (2014). Obecná didaktika. Praha: Grada.

Psychológia:

Mareš, J. (2013). Pedagogická psychologie. Praha: Grada.

Mareš, J., ČÁP, J. (2001). Psychologie pro učitele. Praha: Portál.

Džuka, J. (2003). Základy pedagogickej psychológie. Prešov: UK.

Orosová, O. a kol. (2005). Psychológia a pedagogická psychológia 1. Košice: UPJŠ.

Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ.

Bačíková, M., Janovská, A. (2019). Základy metodológie pedagogicko-psychologického výskumu. Sprievodca pre študentov učiteľ stva. 2. rozšírené vydanie. Šafárik press, Košice.

Gavora, P. a kol. (2010). Elektronická učebnica pedagogického výskumu. Bratislava: Univerzita Komenského. Dostupné online na www. e-metodologia. fedu. uniba. sk.

Vágnerová, M. (2005). Základy psychológie. Praha: Karolinum.

Vágnerová, M. (2005). Vývojová psychológie. Praha: Karolinum.

Vágnerová, M. (2005). Škoní podadenská psychologie pro pedagogy. Praha: Karolinum.

Výrost, J., Slaměník, I. (2008). Sociální psychologie. Praha: Grada.

Výrost, J., Salměník, I. (1998). Aplikovaná sociální psychológie I. Praha: Portál. Strana: 2

Fontana, D. (1997). Psychologie ve školní praxi. Praha: Portál.

Zelina, M. (2011). Stratégie a metódy rozvoja osobnosti dieťaťa: (metódy výchovy). Bratislava, Iris.

Křivohlavý, J. (2004). Pozitívni psychologie. Praha: Portál.

Křivohlavý, J. (2003). Psychologie zdraví. Praha: Portál.

Course language:								
Notes:								
	Course assessment Total number of assessed students: 574							
A	A B C D E FX							
27.7 28.75 25.61 14.46 3.14 0.35								

Provides:

Date of last modification: 07.06.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KF/ **Course name:** Philosophical Antropology

FAm/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts Course ID: KFaDF/FIAJ/15

Course name: Philosophical Anthropology

Course type, scope and the method: What or who is a human?

Course type: Lecture and Practice

Recommended course-load (hours): Per week: 2

Per study period: 28

Course method: present or online Number of ECTS credits: 5

Recommended semester/trimester of the course: 1. Course level: II.

Prerequisites and Conditions for course completion: during the semester a student is continuously checked and assessed according to his/her activity. To be awarded the credits for the semester, a student will write a final essay from basic knowledge obtained during seminars.

Learning outcomes:

Learning outcomes: Getting familiar with basic issues and terms of philosophical anthropology. Examination of main historical and contemporary philosophical and anthropological models. Critical analysis of the texts produced by the most important philosophers who dealt with the issues of philosophical anthropology.

Brief outline of the course:

Brief outline of the course:

- 1. Who or what is a human being? Human being inside or outside of the nature?
- 2. Is there any exact definition of the human being? Different views of human in history.
- 3. Human and the culture: language, science, art and religion.
- 4. You and Me. Human being as Subject, as an Object and Intersubjectivity in communication.
- 5. Freedom and responsibility. Human being and the principle of responsibility.
- 6. Love and happiness. Love as one of the main answers on the problems of the human existence.
- 7. Life, death and dying. How is it, to be aware of our own mortality?

- 8. Suicide and euthanasia. A decision to die, a sign of freedom or a desperation?
- 9. Pain and suffering as a part of the human existence.
- 10. Human dignity. Human being as a purpose itself.
- 11. Sense of human life. The ways of seeking and finding it on general and on an individual level.

Recommended literature:

Recommended literature:

JASPERS, K.: Philosophy is for everyman: a short course in philosophical thinking. Harcourt,

Brace & World: 1967, 125 pp.

SCHELER, M.: The human place in the cosmos. Evanston, Illinois, Northwestern University

Press: 2009.

BUBER, M.: Between Man and Man. New York: Rutledge 1947.

FROMM, E.: The Art of Loving. New York: Harper and Row 1956.

Course language:

Slovak or English

Notes:

Course assessment

Total number of assessed students: 19

A	В	С	D	Е	FX
94.74	0.0	0.0	0.0	0.0	5.26

Provides: doc. PhDr. Kristína Bosáková, PhD.

Date of last modification: 22.08.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Philosophy of Action FKm/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2., 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Ε FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. PhDr. Ľubov Vladyková, PhD.

Date of last modification: 03.05.2015

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KF/
FIVm/15

Course name: Philosophy of Education

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 60

A	В	С	D	Е	FX
43.33	26.67	6.67	18.33	5.0	0.0

Provides: PhDr. Dušan Hruška, PhD.

Date of last modification: 05.09.2016

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Political geography and geopolitics

POL1/18

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 2.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 341

A	В	С	D	Е	FX
43.4	31.96	15.54	6.74	2.05	0.29

Provides: RNDr. Stela Csachová, PhD., Mgr. Štefan Gábor, doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 12.09.2020

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

Course name: Problem and Aggressive Behaviour of Pupils. Etiology,

KPPaPZ/PASZ/17

Prevention and Intervention.

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

General principles of mental development as a basis for recognizing mental disorders in children and adolescents. Etiology of mental disorders and developmental disorders in children and adolescents. Definition of aggressive behavior. Concepts of aggression vs. aggressiveness. Theoretical approaches to aggression. Causes and factors of aggressive behavior. Violence at school and in the family. Bullying. Psychology of problem students. Problems resulting from disturbed behavior. Problems arising from group relationships. Adolescent lifestyle issues. Problems resulting from impaired emotional experience. Solving problematic and aggressive behavior in the school environment. School classroom management, group preventive and intervention work with the classroom. Crisis intervention. Work with parents of problem students. Principles of interviewing a parent. Cooperation with other experts. Prevention of aggressive and problematic behavior at school. Classroom and school climate, school prevention programs.

Viac o tomto zdrojovom texteNa získanie ďalších informácií o preklade sa vyžaduje zdrojový text Odoslať spätnú väzbu

Bočné panely

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 94

A	В	С	D	Е	FX
73.4	19.15	7.45	0.0	0.0	0.0

Provides: PhDr. Anna Janovská, PhD.

Date of last modification: 24.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Professional Ethics for Teachers and School Counsellors

KPPaPZ/KPE/ EPU/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: II.

Prerequisities:

Conditions for course completion:

1. Active participation in seminars (max. 1 absence) - 30p, 2. Preparation for the seminar - 40p, 3. Preparation (description and analysis) of the moral dilemma - 30p. By summing the points obtained during the semester, the student obtains the final evaluation according to the scale: A 87 - 100, B 77 - 86, C 69 - 76, D 61 - 68, E 56 - 60, FX 55 and less. Detailed information in the electronic board of the course in AIS2. The teaching of the subject will be realized by a combined method.

Learning outcomes:

The student will understand the principles of teacher ethics and the ethics of the educational counselor as one of the branch types of professional ethics. The student can theoretically reflect on the ethical and moral issues of the teaching profession and the function of the educational counselor (including the formulation of moral values, principles and standards of the teaching profession and the function of the educational counselor in the form of codes of ethics). He is able to analyze and solve practical moral problems in pedagogical practice, which supports the development of professional skills of students. The student is able to critically evaluate situations with a moral context thanks to the opportunity to discuss moral and ethical issues in an open way.

Brief outline of the course:

Moral emotions (theories of emotion, the center of emotions in the brain, types of emotions and their manifestations)

Development of moral reasoning, cognitive approaches to moral reasoning and their comparison (Piaget, Kohlberg, Gilligan, Eisenberg, Selman, Lind),

Moral behavior (from the point of view of learning theories) and moral (vs. social and emotional) intelligence in the work of a teacher

Possibilities of examining moral behavior and judgment (socio-psychological research of conformity, obedience, aggression and psychodiagnostic approaches to the determination of moral judgment)

Morality and professional ethics in general (ethical principles in helping professions) and codes of ethics

Professional ethics of the teacher and educational counselor (terminology, concepts, main principles of teacher ethics) and teacher ethics codes

Moral dilemmas and ways of solving them, MD of teaching practice

Possibilities of influencing and stimulating moral judgment, use of moral dilemma in education Cheating and other unethical manifestations in the school environment, ethics and etiquette of final exams

Recommended literature:

Ráczová, Babinčák, P. Základy psychológie morálky. Košice : Equilibria, 2009. - 130 s. ISBN 9788070977866 (brož.).

Gluchmanová, M. K niektorým terminologickým otázkam učiteľskej etiky. Pedagogická orientace 2007, č. 2, s. 11–25. ISSN 1211-4669.

Malankievičová, S. Profesijná etika: FF PU. 2008.

Miezgová J., Vargová, D. Etika. SPN Mladé letá 2007.

Remišová A. Dejiny etického myslela v Európe a USA. Bratislava, Kalligram 2008.

Zelina, M. Teória výchovy alebo hľadanie dobra. Bratislava SPN 2010.

Gluchmanová, M. Uplatnenie princípov a hodnôt etiky sociálnych dôsledkov v učiteľskej etike.

Prešov: FF PU,2009. 222 s. ISBN 978-80-555-0042-3

Campbell, E. The Ethical Teacher. Berkshire (England): Open University Press, 2003. 178 s. ISBN 03-3521-219-0.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 490

A	В	С	D	Е	FX
96.94	2.65	0.41	0.0	0.0	0.0

Provides: Mgr. Lucia Barbierik, PhD.

Date of last modification: 24.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Psychology and Educational Psychology

KPPaPZ/PPgU/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Combined method.

Assessment Maximum 50 points during the semester (Three assignments).

Exam entry criteria: Active participation in exercises and at least 35 points obtained during the semester.

Continuous assessment (50%) and written examination (50%) / 10 questions.

Final evaluation:

A 94-100

B 93-87

C 86-80

D 79-73

E 72-66

FX 65-0

Electronic board of the course AIS2 - more information and news.

Learning outcomes:

Students will be able to show understanding of the human behaviour in educational situations.

Students will be able to describe, explain and justify possible teachers' decisions by using psychological concepts, principles and theories.

Students will be able to apply the psychological findings in the field of education.

Students will be able to explain how adolescents learn and retain new information, to explain their behaviour in response to educational environment.

Students will be able to explain the desired data-based modification of adolescents' behaviour to bring an all-round development of his personality and school performance, to explain the desired data-based modification of the behaviour of adolescents with educational problems, with disadvantages.

Brief outline of the course:

Introduction: The content of the course is based on current knowledge of psychological disciplines, especially pedagogical and school psychology.

Teaching is realized by a combination of lectures with engaging narrative interpretation and seminars using interactive, experiential methods, discussion and open communication with mutual respect, support of independence, activity and motivation of students.

Syllabus: The subject and goals of psychology and educational psychology. Professional forms of help in school practice.

Implementation of psychological concepts of personality into school practice (Classical and contemporary psychoanalytic theory, Individual psychology, Humanistic psychology, Concept of creative-humanistic education; Cognitivism and Theory of personal constructs). Social psychology of school and family. Learning and teaching. Health and disease; risk / protective factors with healthy related risk behavior. Psychology of students with behavioral and learning problems. Psychology of students with psychosocial, socio-cultural, health disadvantages. Psychological examination. Consulting process. Crisis intervention. Programs for prevention of risky behavior of schoolchildren.

Recommended literature:

Mareš, J.: Pedagogická psychologie. Praha: Grada 2013.

Mareš, J., & ČÁP, J.: Psychologie pro učitele. Praha: Portál, 2001.

Džuka, J.: Základy pedagogickej psychológie. Prešov: UK 2003.

Orosová, O. a kol: Psychológia a pedagogická psychológia 1. Košice: UPJŠ, 2005.

Orosová, O. a kol.: Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ 2012.

Vágnerová, M.: Základy psychológie. Praha: Karolinum 2005.

Vágnerová, M.: Vývojová psychológie. Praha: Karolinum 2005.

Vágnerová, M.: Škoní podadenská psychologie pro pedagogy. Praha: Karolinum 2005. Výrost,

J., Slaměník, I.: Sociální psychologie. Praha: Grada 2008.

Výrost, J., Salměník, I.: Aplikovaná sociální psychológie I. Praha: Portál 1998.

Fontana, D.: Psychologie ve školní praxi. Praha: Portál 1997.

Zelina, M.: Stratégie a metódy rozvoja osobnosti. Bratislava, Iris: 1996.

Křivohlavý, J.: Pozitívni psychologie. Praha: Portál 2004.

Křivohlavý, J.: Psychologie zdraví. Praha: Portál 2003.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 1625

A	В	С	D	Е	FX
11.2	19.88	23.75	22.22	20.43	2.52

Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Lucia Barbierik, PhD., PhDr. Anna Janovská, PhD.

Date of last modification: 24.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Psychology of Creativity and Working with Gifted Students

KPPaPZ/PTPN/17 in Teacher Practice

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

1. active participation in lessons (max. 2 absences) - 30p, 2. own output at the seminar - 40p, 3. seminar work - 30p. By summing the points obtained during the semester, the student obtains the final evaluation according to the given scale: A 87 - 100, B 77 - 86, C 69 - 76, D 61 - 68, E 56 - 60, FX 55 and less. Detailed information in the electronic board of the course in AIS2. The teaching of the subject will be realized by a combined method.

Learning outcomes:

The student understands the basic factors and process of creativity. The student is able to explain the specifics of working with the gifted. He knows the methods of identifying talent and also can apply methods to support creativity and the development of talent in the implementation of creative creativity in education.

Brief outline of the course:

The concept of creativity.

A brief history of the theory of creativity.

Social, psychological and biological factors of creativity.

Cognitive processes in creativity.

Creativity and cognitive style.

Development of creativity.

Talent and giftedness.

Methods of determining creativity and talent.

Methods of developing creativity and talent.

Creativity and talent development programs. Specifics of working with the gifted children.

Recommended literature:

DOČKAL, V. (2006): Inteligencia a tvorivosť, tvorivé nadanie od intelektovej schopnosti po štruktúru osobnosti. In: KUSÁ, D. a kol. EDS. (2006): Zjavná a skrytá tvorivosť. Bratislava: Slovak Academic Press

HŘÍBKOVÁ, L. (2009): Nadání a nadaní. Pedagogicko- psychologické přístupy, modely,

výzkumy a jejich vztah ke školské praxi. Praha: Grada Publishing

DACEY, J.S.- LENNON, K.H. (2000): Kreativita. Praha: Grada

GROSS, M.U.M. (2009): Highly Gifted Young People: Development from Childhood to Adulthood. In: SHAVININA, L. (2009): International Handbook on Giftedness. Part one. Springer

KUSÁ, D. a kol. EDS. (2006): Zjavná a skrytá tvorivosť. Bratislava: Slovak Academic Press KOLKOVÁ, S. (2000): Tvorivosť a jej rozvoj vo voľnočasových aktivitách detí (v školskom klube). Bratislava: Metodické centrum v Bratislave

LOKŠOVÁ, I., - LOKŠA, J.: (2003): Tvořivé vyučování. Praha: Grada

LAZNIBATOVÁ, J. (2004): Špecifiká vývinu a vzdelávania nadaných detí. In: Psychológia a patopsychológia dieťaťa, roč.39, č. 2-3

LAZNIBATOVÁ, J. (2001): Nadané dieťa, jeho vývin, vzdelávanie a podporovanie. Bratislava: Iris

MESÁROŠOVÁ, M. (1998): Nadané deti. Poznávanie a rozvíjanie ich osobnosti. Prešov: Manacon

SZOBIOVÁ, E. (2004): Tvorivosť – Od záhady k poznaniu. Bratislava: Stimul - Centrum informatiky a vzdelávania FIF UK

National and international scientific journlas

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 79

A	В	C	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Lucia Barbierik, PhD.

Date of last modification: 24.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course name: Reading Literacy in Educational Process **Course ID:** KSSFaK/ ČGUAP/15 Course type, scope and the method: Course type: Lecture **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature: Course language: Notes:** Course assessment Total number of assessed students: 42 abs n 100.0 0.0 Provides: doc. PaedDr. Ivica Hajdučeková, PhD. Date of last modification: 29.06.2022 Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ Course name: Regional Geography of Africa and Australia

AFAU/21

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 39

A	В	С	D	Е	FX
30.77	25.64	33.33	7.69	2.56	0.0

Provides: doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 14.07.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ | Course name: Regional Geography of Africa and Australia

AFAU1/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Exam. Only students who reached weighted average of continuous grading at least 60% may sign up for the final exam. Continuous grading consists of written tests and orientation in the blank maps (70% of continuous grading) and the presentation of assigned topic (30%). At the final grading, the weight of exam is 70% and the weight of continuous grading is 30%). To obtain A grade, weighted average of the both parts of grading must reach at least 90%, To obtain B it is 80%, for C it is 70%, for D 60% and for E 50%. Credits shall not be granted to a student who obtains less than 50 % from any of both parts of examination.

Learning outcomes:

Student acquires comprehensive knowledge of the continents and their regions, understands the geographic phenomena and is able to interpret them in a context of wider vertical and horizontal relations with other geographic phenomena.

Brief outline of the course:

Basic geographic definition and relief in Africa, Australia and Oceania; Tectonic movements, geological evolution, minerals and formation of the current orography of continents, main geomorphologic units; Geographic conditions of climate and hydrosphere (the influence of individual factors in shaping climatic conditions, basic climatic zones, river system, drainage areas, drainless areas, lakes); Pedo-geographic adn bio-geographic conditions (soil types and their geographical distribution, phytogeographical regions, vegetation zones, zoogeographical regions, nature protection,); Historical and political development (the oldest civilizations and ancient migration, ancient and medieval empires, European colonization, the collapse of colonial system, current political situation, integration groups); Population and settlements (population growth, racial and ethnic structure of population, linguistic groups, natural growth and migration, settlements and urbanization); Economy (economy growth, general nature of economy, types of countries according to the nature of economy, current statistic indicators, individual sectors of economy, foreign trade); Detailed characterization of selected regions.

Recommended literature:

HOBBS, J. J. 2010: Fundaments of World Regional Geography, 2nd edition. Belmont (Brooks/Cole), 438 p.

DE BLIJ, H. J. et al: 2013: The World Today - Concepts and Regions in Geography, 6th edition.

New York (Wiley), 528 p.

KOVÁŘ, M. 2004: Afrika a Arabský poloostrov. Ostrava (Ostravská Univerzita, Přírodovědecká fakulta), 71 s.

ČEMAN, R. 2006: Zemepisný atlas Svet. Bratislava (Mapa Slovakia), 256 s.

EPERJEŠI, M. 2007: Vybrané problémy Afriky na začiatku 21. storočia, diplomová práca,

dostupné on-line na: http://diplomovka.sme.sk/zdroj/3202.pdf, 98 s.

LIPKOVÁ, Ľ. 2000: Medzinárodné hospodárske vzťahy. Bratislava (Sprint), 238 s.

Course language:

Slovak and English

Notes:

Course assessment

Total number of assessed students: 496

A	В	С	D	Е	FX
23.79	25.4	26.01	15.73	8.67	0.4

Provides: doc. Mgr. Ladislav Novotný, PhD., Mgr. Veronika Ondová

Date of last modification: 01.04.2020

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Regional Geography of Asia AZG/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 39 C Α В D Ε FX 30.77 23.08 35.9 10.26 0.0 0.0

Provides: doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 27.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ | Course name: Regional Geography of Asia

AZG1/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Exam. Only students who reached weighted average of continuous grading at least 60% may sign up for the final exam.

Continuous grading consists of written tests and orientation in the blank maps (70% of continuous grading) and the presentation of assigned topic (30%).

In case of transition to distance learning due to the worsened epidemic situation, the final exam will consist of an online test (50% of the evaluation) and an online oral face-to-face examination (50%), with the condition of obtaining at least 50% of both parts of final exam.

At the final grading, the weight of exam is 70% and the weight of continuous grading is 30%. To obtain A grade, weighted average of the both parts of grading must reach at least 90%, To obtain B it is 80%, for C it is 70%, for D 60% and for E 50%. Credits shall not be granted to a student who obtains less than 50 % from any of both parts of examination.

Learning outcomes:

Student acquires comprehensive knowledge of the continent and its regions, understands the geographic phenomena and is able to interpret them in a context of wider vertical and horizontal relations with other geographic phenomena.

Brief outline of the course:

Basic geographical definition and relief in Asia (location of continent, tectonic movements and shaping of recent forms of continent, geological evolution, minerals and formation of current relief, basic geomorfological units); Geographic conditions of climate and hydrosphere (the influence of individual factors in shaping climatic conditions, basic climatic zones, river system, drainage areas, endorheic basins, lakes); Pedo-geographic and bio-geographic conditions (soil types and their geographical distribution, phyto-geographical regions, vegetation zones, zoo-geographical regions, nature protection,); Historical and political development (the oldest civilizations and ancient migration, ancient and medieval empires, European colonization, the collapse of colonial system, current political situation, integration groups); Population and settlements (population growth, racial and ethnic structure of population, linguistic groups, natural growth and migration, settlements and urbanization); Economy (economy growth, general nature of economy, types of countries according to the nature of economy, current statistic indicators, individual sectors of economy, foreign trade); Detailed characterization of selected regions.

Recommended literature:

ANDĚL, J. et al. 2019: Makroregiony světa: Nová regionální geografie. Praha (Karolinum), 326 p.

NIJMAN, J., et al. 2019: Regions. New York (Willey), 490 p.

OCE 2019: Countries, Rankings, Visualiazations. The Observatory of Economic Complexity. Available at: https://atlas.media.mit.edu/en/.

ČEMAN, R. 2017: Školský geografický atlas Svet. Bratislava (Mapa Slovakia), 112 s.

GURŇÁK, D., et al. 2014: Geografia Ázie. Bratislava (Univerzita Komenského).

DE BLIJ, H. J. et al: 2013: The World Today - Concepts and Regions in Geography, 6th edi-tion. New York (Wiley), 528 p.

GENCER, E. A. H., GERNI, C. (eds.) 2012: Central Asian Economies in Transition. Cam-bridge (Cambridge Scholars Publishing).

HOBBS, J. J. 2010: Fundaments of World Regional Geography, 2nd edition. Belmont (Bro-oks/Cole), 438 p.

WEIGHTMAN, B. 2010: Dragons and Tigers – A Geography of South, East and Southeast Asia, 3rd edition. Hoboken (Wiley), 523 p.

BAAR, V. 2002: Národy na prahu 21. století. Emancipace nebo nacionalismus? Ostrava (Ostravská univerzita), 416 s.

RÁCOVÁ, A. (ed.) 2006: Štát a náboženstvo v Ázii a Afrike. Bratislava (Ústav orientalistiky SAV), 233 s.

SLOBODNÍK, M., KOVÁCS, A. (ed.) 2006: Politická moc versus náboženská autorita v Ázii. Bratislava (Chronos), 303 s.

Course language:

Slovak and English

Notes:

Course assessment

Total number of assessed students: 352

A	В	С	D	Е	FX
17.61	24.43	26.99	19.03	11.65	0.28

Provides: doc. Mgr. Ladislav Novotný, PhD., Mgr. Loránt Pregi, PhD., Mgr. Veronika Ondová

Date of last modification: 20.09.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Regional Geography of Europe

RGEU/17

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 170

Α	В	С	D	Е	FX
11.18	30.59	41.76	13.53	1.18	1.76

Provides: RNDr. Stela Csachová, PhD., RNDr. Alena Gessert, PhD., Mgr. Patrícia Gurová

Date of last modification: 27.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ | Course name: Regional Structure of Slovakia

RSS/21

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. Mgr. Ladislav Novotný, PhD., Mgr. Marián Kulla, PhD., RNDr. Janetta Nestorová-Dická, PhD.

Date of last modification: 27.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Regional geography of America

AMG/21

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 18

A	В	С	D	Е	FX
27.78	27.78	33.33	5.56	5.56	0.0

Provides: doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 27.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ | Course name: Regional geography of America

AMG/13

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Exam. Only students who reached weighted average of continuous grading at least 60% may sign up for the final exam. Continuous grading consists of written tests and orientation in the blank maps (70% of continuous grading) and the presentation of assigned topic (30%). At the final grading, the weight of exam is 70% and the weight of continuous grading is 30%). To obtain A grade, weighted average of the both parts of grading must reach at least 90%, To obtain B it is 80%, for C it is 70%, for D 60% and for E 50%. Credits shall not be granted to a student who obtains less than 50 % from any of both parts of examination.

Learning outcomes:

Student acquires comprehensive knowledge of the continent and its regions, understands the geographic phenomena and is able to interpret them in a context of wider vertical and horizontal relations with other geographic phenomena.

Brief outline of the course:

Basic geographical definition and relief in Americas (location of continent, tectonic movements and shaping of recent forms of continent, geological evolution, minerals and formation of current relief, basic geomorfological units); Geographic conditions of climate and hydrosphere (the influence of individual factors in shaping climatic conditions, basic climatic zones, river system, drainage areas, endorheic basins, lakes); Pedo-geographic and bio-geographic conditions (soil types and their geographical distribution, phyto-geographical regions, vegetation zones, zoo-geographical regions, nature protection,); Historical and political development (the oldest civilizations and ancient migration, ancient and medieval empires, European colonization, the collapse of colonial system, current political situation, integration groups); Population and settlements (population growth, racial and ethnic structure of population, linguistic groups, natural growth and migration, settlements and urbanization); Economy (economy growth, general nature of economy, types of countries according to the nature of economy, current statistic indicators, individual sectors of economy, foreign trade); Detailed characterization of selected regions.

Recommended literature:

ANDĚL, J. et al. 2019: Makroregiony světa: Nová regionální geografie. Praha (Karolinum), 326 n

NIJMAN, J., et al. 2019: Regions. New York (Willey), 490 p.

OCE 2019: Countries, Rankings, Visualiazations. The Observatory of Economic Complexity. Available at: https://atlas.media.mit.edu/en/.

ČEMAN, R. 2017: Školský geografický atlas Svet. Bratislava (Mapa Slovakia), 112 s.

DE BLIJ, H. J. et al: 2013: The World Today - Concepts and Regions in Geography, 6th edition. New York (Wiley), 528 p.

HARDWICK, S., SHELLEY, F., HOLTGRIEVE, D. 2013: The Geography of North America – Environment, Culture, Economy, 2nd edition. Glenview (Pearson), 428 p.

HOBBS, J. J. 2010: Fundaments of World Regional Geography, 2nd edition. Belmont (Bro-oks/Cole), 438 p.

VEBLEN, T., YOUNG, K., ORME, A. eds. 2007: The Physical Geography of South America. Oxofrd (University Press), 361 p.

KENT, R. B. 2006: Latin America – Regions and People. New York (The Guilford Press), 422 p. BAAR, V. 2002: Národy na prahu 21. století. Emancipace nebo nacionalismus? Ostrava (Ostravská univerzita), 416 s.

Course language:

Slovak and English

Notes:

Course assessment

Total number of assessed students: 296

A	В	С	D	Е	FX
14.86	35.81	32.09	10.14	7.09	0.0

Provides: doc. Mgr. Ladislav Novotný, PhD., Mgr. Loránt Pregi, PhD., Mgr. Veronika Ondová

Date of last modification: 22.09.2020

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Scheduled practice teaching MPPb/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present **Number of ECTS credits: 1 Recommended semester/trimester of the course:** 2. Course level: II. Prerequisities: KPE/MPPa/15 and KPE/PDU/15 and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15) **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 408 abs n 100.0 0.0 Provides: RNDr. Stela Csachová, PhD., RNDr. Alena Gessert, PhD. Date of last modification: 15.11.2021 Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.

Page: 110

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ | Course name: Seaside Aerobic Exercise

ÚTVŠ/CM/13

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Completion: passed

Condition for successful course completion:

- active participation in line with the study rule of procedure and course guidelines
- effective performance of all tasks- aerobics, water exercise, yoga, Pilates and others

Learning outcomes:

Content standard:

The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature.

Performance standard:

Upon completion of the course students are able to meet the performance standard and:

- perform basic aerobics steps and basics of health exercises,
- conduct verbal and non-verbal communication with clients during exercise,
- organise and manage the process of physical recreation in leisure time

Brief outline of the course:

Brief outline of the course:

- 1. Basic aerobics low impact aerobics, high impact aerobics, basic steps and cuing
- 2. Basics of aqua fitness
- 3. Basics of Pilates
- 4. Health exercises
- 5. Bodyweight exercises
- 6. Swimming
- 7. Relaxing yoga exercises
- 8. Power yoga
- 9. Yoga relaxation
- 10 Final assessment

Students can engage in different sport activities offered by the sea resort – swimming, rafting, volleyball, football, table tennis, tennis and other water sports in particular.

Recommended literature:

1. BUZKOVÁ, K. 2006. Fitness jóga. Praha: Grada. 167 s.

- 2. ČECHOVSKÁ, I., MILEROVÁ, H., NOVOTNÁ, V. Aqua-fitness. Praha: Grada. 136 s.
- 3. EVANS, M., HUDSON, J., TUCKER, P. 2001. Umění harmonie: meditace, jóga, tai-či, strečink. 192 s.
- 4. JARKOVSKÁ, H., JARKOVSKÁ, M. 2005. Posilováni s vlastním tělem 417 krát jinak. Praha: Grada. 209 s.
- 5. KOVAŘÍKOVÁ, K. 2017. Aerobik a fitness. Karolium, 130 s.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 54

abs	n
11.11	88.89

Provides: Mgr. Agata Dorota Horbacz, PhD.

Date of last modification: 29.03.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Selected Topics in Ethics VKEVm/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1., 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 50 C Α В D Е FX 52.0 32.0 12.0 2.0 2.0 0.0 **Provides:**

Date of last modification: 02.09.2020

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Seminar of didactics of geography SDG/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 37 C Α В D Е FX 56.76 37.84 5.41 0.0 0.0 0.0

Provides: RNDr. Stela Csachová, PhD., RNDr. Alena Gessert, PhD.

Date of last modification: 27.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ **Course name:** Seminar of didactics of geography

SDG/03

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Seminars are designed in a way of students videotaped microteaching. Their classmates simulate the class in which the lesson is executed. Students meet with various topics concerning teaching geography - methods, forms, educational tools and interdisciplinary relations. Methodologies are introduced viac topics of physical, human and regional geographies.

Recommended literature:

ČIŽMÁROVÁ, K. 2006: Didaktika II. Banská Bystrica: Univerzita Mateja Bela

NP IT Akadémia – vzdelávanie pre 21. storočie. www.itakademia.sk

Lepšia geografia www.lepsiageografia.sk

časopisy Geografické rozhledy, Geografia – časopis pre základné, stredné a vysoké školy a i. učebnice geografie

Course language:

Notes:

Course assessment

Total number of assessed students: 397

A	В	С	D	Е	FX
54.66	33.25	8.56	3.27	0.25	0.0

Provides: RNDr. Stela Csachová, PhD., RNDr. Alena Gessert, PhD.

Date of last modification: 12.09.2020

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ **Course name:** Sex Education SV/19 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 2., 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 9 \mathbf{C} Α В D Е FX 88.89 11.11 0.0 0.0 0.0 0.0

Provides: doc. Mgr. Adriana Jesenková, PhD.

Date of last modification: 31.01.2020

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Slovak Language for Teachers

KSSFaK/VSJU/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Conditions for successful completion of the course:

- a) regular active participation in seminars,
- b) preparation of basic literature and content of lectures,
- c) elaboration of seminar work / creative task,
- d) successful completion of the final test.

Conditions for obtaining the final evaluation: a) seminar work / creative task b) final test (min. 56%) Final evaluation: 100,00 - 92,00% A 91,99 - 83,00% B 82,99 - 74,00 % C 73.99 - 65.00% D 64.99 - 56.00% E 55.99% and less FX

Prerequisites for successful completion of the course are annually updated on the electronic bulletin board in AIS2.

Learning outcomes:

During the final evaluation, the student demonstrates adequate mastery of the content standard of the course, which is defined by the required literature and seminar content, and demonstrates mastery of the performance standard, within which the student is able to practically apply the standard of standard Slovak in oral and written communications. manuals, gain skill in the bibliographic and citation standard. The graduate of the course normatively masters written communication on the basis of current orthographic rules and knows the basic characteristics of the means of expression of the text and functional language style.

Brief outline of the course:

Characteristics of basic terms of general linguistics (language – speech, language functions, the sign character of language, language levels, content and form in language, individual and general aspect of language units) on interdisciplinary background and with the application to Slovak as a national language. Language standard, codification, usus. Basic codification manuals. Application of orthographic rules in practical documents. Sound culture, pronunciation styles. Orthoepic phenomena in vowels and consonants. Application of rhythmic law and its exceptions. Assimilation and its specific features in Slovak. Style, stylization – methods and demonstration of structure of text components.

Recommended literature:

BÓNOVÁ, I. - JASINSKÁ, L.: Jazyková kultúra nielen pre lingvistov. Košice: UPJŠ 2019. 100 s.

FINDRA, J.: Štylistika slovenčiny. Martin: Osveta, 2004.

FINDRA, J.: Štylistika slovenčiny v cvičeniach. Martin: Osveta, 2005.

KRÁĽ, Á.: Pravidlá slovenskej výslovnosti. Martin: Matica slovenská 2006. 423 s.

Krátky slovník slovenského jazyka. Martin: Matica slovenská 2020.

SABOL, J.- SLANČOVÁ, D. - SOKOLOVÁ, M.: Kultúra hovoreného slova. Prešov, FF UPJŠ 1989.

Pravidlá slovenského pravopisu. Bratislava: Veda 2000 (2013).

SABOL, J. – BÓNOVÁ, I. – SOKOLOVÁ, M.: Kultúra hovoreného prejavu. Prešov: FF PU 2006.

SLANČOVÁ, D.: Praktická štylistika. 2., upravené a doplnené vydanie. Prešov: Slovacontact 1996. 178 s. ISBN 80-901417-9-X.

Slovník súčasného slovenského jazyka. Bratislava: Veda 2006.

Slovník súčasného slovenského jazyka. Bratislava: Veda 2011.

Slovník súčasného slovenského jazyka. Bratislava: Veda 2015.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 124

A	В	C	D	Е	FX
16.94	25.0	33.87	13.71	9.68	0.81

Provides: PhDr. Iveta Bónová, PhD., PhDr. Lucia Jasinská, PhD.

Date of last modification: 24.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ | Course nai

SGE/08

Course name: Social geography

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 1.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Participation in exercises, presentation of seminar topics (1 or 2 topics for student during the semester) and a group discussion, successful graduation the final test. Credits will not be awarded to students, who will not have successfully processed and presented the given topic and will not be actively participate in discussions and does not pass the final test min. to 60%.

Learning outcomes:

Students know how to verbally express and critical thinking to social issues, social inequality - its origin, spatial distribution.

Brief outline of the course:

Social geography is a scientific discipline that examines the company geographically. We will be solve social problems which related to geography - Urban social geography and urban lifestyle factors, racism, ethnicity, major and minor company, congregation and segregation in cities, social inequality and place.

Recommended literature:

DŽAMBAZOVIČ, R. 2007: Chudoba a jej dimenzie na Slovensku. Bratislava, Univerzita Komenského, 232 s.

GAJDOŠ, P. 2002: Mesto a jeho vývoj v sociálno-priestorových a civilizačných súvislostiach. Sociológia, 34, 4, 305-326.

KOLLÁR, D. 1992: Sociálna geografia a problematika výskumu priestorového správania človeka. Geografický časopis 44, 2, 149-173.

MATLOVIČ, R. 1996: Sociálno-ekologická orientácia geografického bádania intraurbánnych štruktúr a jej slovenské reflexie. Geografický časopis, 48, 3-4, 271-284.

ROCHOVSKÁ, A., HORŇÁK, M. 2008: Chudoba a jej percepcia v marginálnych regiónoch Slovenska.

http://geografia.science.upjs.sk/images/geographia_cassoviensis/articles/GC-2008-2-1/ Rochovska Hornak.pdf>

SIROVÁTKA, T., ed. 2004: Sociální exkluze a sociální inkluze menšin a marginalizovaných skupin. Brno, Masarykova univerzita, Fakulta sociálních studií, nakladatelství Georgetown, 237 s

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 151

A	В	С	D	Е	FX
43.05	20.53	12.58	9.27	13.25	1.32

Provides: RNDr. Janetta Nestorová-Dická, PhD.

Date of last modification: 30.09.2021

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ **Course name:** Special Seminar in Geoinformatics SSG/16 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 56 abs n 100.0 0.0 Provides: doc. Mgr. Michal Gallay, PhD., prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Ján Kaňuk, PhD. Date of last modification: 13.07.2022 Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Special Seminar in Human and Regional Geography SSH/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 6 abs n 100.0 0.0 Provides: Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD., RNDr. Stela Csachová, PhD., RNDr. Janetta Nestorová-Dická, PhD. Date of last modification: 27.06.2022 Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Special Seminar in Physical Geography SSF/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 2 abs n 100.0 0.0 Provides: RNDr. Dušan Barabas, CSc., doc. Ing. Katarína Bónová, PhD., RNDr. Alena Gessert, PhD. Date of last modification: 27.06.2022 Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Special Seminar in didactics of geography SSD/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs n 0.0 0.0 Provides: RNDr. Stela Csachová, PhD. Date of last modification: 27.06.2022 Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ | **Course name:** Sports Activities I.

TVa/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

Min. 80% of active participation in classes.

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Brief outline of the course:

Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess.

In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness.

In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141. STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 14548

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
86.46	0.07	0.0	0.0	0.0	0.05	8.41	5.02

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ | **Course name:** Sports Activities II.

TVb/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

active participation in classes - min. 80%.

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess.

In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness.

In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141. STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 13211

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
84.35	0.51	0.02	0.0	0.0	0.05	10.78	4.29

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Structure, aesthetics and design of landscape SEDK/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 131 C Α В D Е FX 83.97 15.27 0.76 0.0 0.0 0.0

Provides: Mgr. Imrich Sládek, PhD.

Date of last modification: 28.08.2020

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ | Course name: Student Scientific Conference in Geography

SVG/04

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 2., 4.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

After choosing a topic suggested by supervisors implying a geographical problem, the students will work on the topic, write a thesis and defense it before the committee.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 176

A	В	С	D	Е	FX
99.43	0.0	0.0	0.0	0.0	0.57

Provides: prof. RNDr. Peter Spišiak, CSc., RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD., RNDr. Janetta Nestorová-Dická, PhD., Mgr. Marián Kulla, PhD., doc. Ing. Katarína Bónová, PhD., RNDr. Stela Csachová, PhD.

Date of last modification: 01.12.2021

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.

Page: 130

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ | Course name: Summer Course-Rafting of TISA River

LKSp/13

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Completion: passed

Condition for successful course completion:

- active participation in line with the study rule of procedure and course guidelines
- effective performance of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe, paddling

Learning outcomes:

Content standard:

The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature.

Performance standard:

Upon completion of the course students are able to meet the performance standard and:

- implement the acquired knowledge in different situations and practice,
- implement basic skills to manipulate a canoe on a waterway,
- determine the right spot for camping,
- prepare a suitable material and equipment for camping.

Brief outline of the course:

Brief outline of the course:

- 1. Assessment of difficulty of waterways
- 2. Safety rules for rafting
- 3. Setting up a crew
- 4. Practical skills training using an empty canoe
- 5. Canoe lifting and carrying
- 6. Putting the canoe in the water without a shore contact
- 7. Getting in the canoe
- 8. Exiting the canoe
- 9. Taking the canoe out of the water
- 10. Steering
- a) The pry stroke (on fast waterways)
- b) The draw stroke

- 11. Capsizing
- 12. Commands

Recommended literature:

1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: FHPV PU v Prešove. 2002. ISBN 8080680973.

Internetové zdroje:

1. STEJSKAL, T. Vodná turistika. Prešov: PU v Prešove. 1999.

Dostupné na: https://ulozto.sk/tamhle/UkyxQ2lYF8qh/name/Nahrane-7-5-2021-v-14-46-39#! ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 209

abs	n
37.32	62.68

Provides: Mgr. Dávid Kaško, PhD.

Date of last modification: 29.03.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ **Course name:** Supervised Teaching Practice MPPa/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 689 abs n 100.0 0.0 Provides: doc. PhDr. Beata Gajdošová, PhD., doc. PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petríková, PhD. Date of last modification: 20.06.2022 Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ **Course name:** Supervised Teaching Practice MPPb*/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present **Number of ECTS credits: 1 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities:** KPE/MPPa/15 and KPE/PDU/15 and (KPPaPZ/PPgU/15 or KPPaPZ/PaSPP/09) **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 59 abs n 100.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/

Course name: Teaching Methodology and Pedagogy

PDU/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 746

A	В	С	D	Е	FX
24.66	28.15	27.35	13.94	5.36	0.54

Provides: doc. PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petríková, PhD.

Date of last modification: 20.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Techniques of Moral Reasoning TMAm/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1., 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. PhDr. Ľubov Vladyková, PhD.

Date of last modification: 03.05.2015

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: The Art of Aiding by Verbal Exchange

KPPaPZ/UPR/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

- 1. Active participation in seminars
- 2. Elaboration and presentation of PPT presentation on the assigned topic. Maximum number of points 20; minimum number of points 11.
- 3. Final test in the range of 20 questions from selected chapters and lectures. Maximum number of points 20; minimum number of points 11. The final evaluation (mark) is the sum of points for the presentation and the test. A 40b 37b B 36b 33b C 32b 29b D 28b 25b E 24b 21b FX 20b 0b The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process.

Learning outcomes:

Provide students with basic information about a systemic approach to helping. Train interviewing, clarify orders. Reflect on help options.

The student is able to demonstrate an understanding of the theoretical principles of conducting a helping conversation.

The student is able to describe, explain and evaluate in what context to use which of the selected techniques to help the interview with the individual.

The student is able to use basic selected techniques when working with an individual in the interview process.

The method of teaching the subject will be oriented to the student. Lecturers will be interested in students' needs, expectations and opinions so as to encourage them to think critically by expressing respect and feedback on their opinions and needs.

The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.

Brief outline of the course:

Psychological preparation for conducting an interview. Self-reflection of one's own possibilities, abilities to lead a conversation, to help. Possibilities of helping with conversations from the point of view of selected psychological approaches. Systematic approach to helping. Interview and professional ways to help and control. Objectivist and constructivist framework of conversation in theory and practice. Is it possible to help with control? Opening the interview, negotiating the course, course, ending the interview. Constructivist questions in the interview. Analysis of individual phases of conducting the interview. Reflex team possibilities of help in conversation. Models of reflective teams. Model situations of conducting an interview with an individual. Model situations of conducting an interview with a group. Professional possibilities, advantages and pitfalls of solving problems with an individual, with a group.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 149

A	В	С	D	Е	FX
89.26	2.68	6.04	1.34	0.67	0.0

Provides: Mgr. Ondrej Kalina, PhD.

Date of last modification: 24.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

TPEVm/16

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 60

A	В	С	D	Е	FX
35.0	30.0	23.33	3.33	8.33	0.0

Provides: PhDr. Dušan Hruška, PhD.

Date of last modification: 02.09.2020

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/
URG/21

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 10

A	В	С	D	Е	FX
20.0	20.0	50.0	10.0	0.0	0.0

Provides: RNDr. Janetta Nestorová-Dická, PhD., doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 27.06.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ Cou

GME/08

Course name: Urban geography

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

The assessment of student's learning outcomes is carried out through a combination of in-process controls during the instructional part of the semester with an examination during the period of the semester. Monitoring or the continuous chech-up consists of 80% of the active participation of the student in the early minutes and it is required to carry out specified tasks successfully. If a student fails a compulsory active participation in teaching and will not solve the task that particular student cannot successfully assign to the exams. The exam consists of a written and an oral part. If a student receives more than 51% in a written part he/she may proceed to the oral examination . If a student fails to demonstrate knowledge within the oral part of the examination, he or she must take both forms of exams again.

Learning outcomes:

The student in general shall acquire theoretical and methodological background in urban geography in general and he/she then implements it to the other regions of the world. in individual regions of the world with the application.

Brief outline of the course:

An introduction to the study of Geography-Urban Geography, the study of the city in the context of social geography, Geography of the city, lines of research and the subject object; The definition of urban/city; The growth of the city; Stages of development of the city-the city, town, post socialist Socialist industrial city, city post systems-systems; The spatial structure of intraurban structure, spatial structure of the city, the transformation of the partial classification of the transformation processes; Urban ecology-social space, city space, the redistribution of the population, importers of natural ecology; Urbanization-development stage, factors; World/Global cities; Urban systems; Urban planning; Urban Shrinkage; Urban Land Use

Semináre

The focus of the course is the discussion on selected issues of the area-urban geography. seminars during the semester in the form of discussions on selected issues of the area-urban geography

Recommended literature:

BEZÁK, A. 1987: Sociálno-priestorová štruktúra Bratislavy v kontexte faktorovej ekológie. Geografický časopis, 39, 3, 272-292.

CARTER, H. 1995: The Study of Urban Geography. Fourth edition, Arnold, London, 420 s.

FERENČUHOVÁ, S. 2011: Meno, mesto, vec. Urbánne plánovanie v sociológii mesta a prípad (post)socialistického Brna. Masarykova univerzita, Medzinárodný politologický ústav, Brno, 275. GATES, L. R., STOUT, F. eds. 2003: The City Reader. 3rd Edition, London: Routledge, 520. KNOX, P., PINCH, S. 2000: Urban Social Geography: An Introduction (London: Prentice Hall), 375.

MATLOVIČ, R. 1998: Geografia priestorovej štruktúry mesta Prešov. Geografické práce, roč. VII, č. 1. Fakulta humanitných a prírodných vied Prešovskej univerzity, 122. PACIONE, M. 2000: Urban Gepgraphy – A Global Perspective. Routledge, 686. SÝKORA, L. 2000: Geografie města. Texty k přednáškám na internetové stránce Geografie Města.

Course language:

Notes:

Course assessment

Total number of assessed students: 159

A	В	С	D	Е	FX
27.04	20.75	18.87	18.24	15.09	0.0

Provides: RNDr. Janetta Nestorová-Dická, PhD., prof. Mgr. Jaroslav Hofierka, PhD., Bc. Daniela Laubertová

Date of last modification: 29.03.2020

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.