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COURSE INFORMATION LETTER

| | | | | | |
|--|-------|---|-------|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: ÚGE/ ZKAR/21 | | Course name: Basics of Karstology and Speleology | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present | | | | | |
| Number of ECTS credits: 3 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: I., II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 11 | | | | | |
| A | B | C | D | E | FX |
| 45.45 | 18.18 | 18.18 | 18.18 | 0.0 | 0.0 |
| Provides: RNDr. Alena Gessert, PhD., doc. Ing. Katarína Bónová, PhD. | | | | | |
| Date of last modification: 20.02.2023 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

| | |
|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/SNP/09 | Course name: Bullying, Violence and Their Prevention |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 1., 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Active participation in seminars. Detailed information will be given. Active participation - 20% Seminar work - 40% Seminar work 2 - 40% | |
| Learning outcomes: The student will acquire the latest information about bullying in schools and its consequences, about solving problematic situations associated with bullying as well as about possible ways of prevention. Within the seminars, students will develop professional skills through the implementation of prevention activities. At the same time, their sensitivity to the issue of bullying and their willingness to actively address it during their pedagogical practice will increase. | |
| Brief outline of the course: Aggressive behavior. Characteristics of actors of bullying (personality, characteristics of family environment). Manifestations and possible causes of bullying. Bullying as a group process. The role of teacher, school and parent in solving bullying. Possibilities of prevention of bullying at the level of school, class, individuals. Primary, secondary and tertiary prevention. Socio-psychological activities used in the prevention of bullying. | |
| Recommended literature: Kolář, M.: Bolest šikanování. Cesta k zastavení epidemie šikanování ve školách. Portál, Praha, 2001 Jánošová a kol. Psychologie školní šikany. Grada, Praha, 2016 Říčan, P.: Agresivita a šikana mezi dětmi. Portál, Praha, 1995 | |
| Course language: | |
| Notes: | |

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|---|-------|------|------|-----|-----|
| Course assessment | | | | | |
| Total number of assessed students: 190 | | | | | |
| A | B | C | D | E | FX |
| 83.68 | 14.74 | 1.05 | 0.53 | 0.0 | 0.0 |
| Provides: doc. Mgr. Mária Bačíková, PhD. | | | | | |
| Date of last modification: 24.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

| | |
|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KH/PR/13 | Course name: Changes in Land Ownership in the 20th Century |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: The student successfully completes his / her course in case his / her attendance is in accordance with the UPJŠ Study Regulations and the conditions stipulated by the teacher, during the part of the semester, he / she will write the original written work according to the instructor's instructions and will pass the final written test to grade E. | |
| Learning outcomes: To characterize changes in the land ownership in the 20th century on the territory of Slovakia. To know basic reasons of changes in ownership relationships. To be able to define a group of people which was subject to implementation of land reforms. To present description and consequences of land reforms. | |
| Brief outline of the course: 1. Land reform in Czechoslovakia between the wars. 2. Land reform in the first Slovak Republic. 3. Modifications of land ownership in Czechoslovakia in 1945 -1989. 4. Land ownership in Slovakia after 1989. | |
| Recommended literature: HORÁK, J.: Urbárske a príbuzné pomery na Slovensku. Státny pozemkový úrad, 1932. CAMBEL, S.: Agrárna otázka na Slovensku a naša revolúcia (1945 - 1948). Bratislava : Slovenské vydavateľstvo politickej literatúry, 1958. PEROUTKA, F.: Budování státu 1918 - 1919. 4. vyd. Praha : Academia, 2003. FROLEC, I. (ed.) Československá pozemková reforma 1919 - 1935 a její mezinárodní souvislosti. Uherské Hradiště : Slovácké muzeum, 1994. RYCHLÍK J.: Pozemková reforma v Československu v letech 1919 -1938. Praha : Zemědělské muzeum, 1987 VOŽENÍLEK, J.: Pozemková reforma v Československé republice. Praha : Knihovna České agrární společnosti, 1924. SIMON, A.: K niektorým aspektom kolonizácie južného Slovenska v období prvej republiky. In: Historický časopis, roč. 55, 2007, č. 2. VRABCOVÁ, E.: Kolonizácia južného Slovenska a Podkarpatskej Rusi v československej pozemkovej reforme. In: Slovenská archivistika, roč. 37, 2002, č. 1 a č. 2. | |

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|--|------|-------|-----|-----|-----|
| GABZDILOVÁ-OLEJNÍKOVÁ, S. – OLEJNIK, M. – ŠUTAJ, Š.: Nemci a Maďari na Slovensku v rokoch 1945 - 1953 v dokumentoch I. Prešov : Universum, 2005. | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment | | | | | |
| Total number of assessed students: 24 | | | | | |
| A | B | C | D | E | FX |
| 58.33 | 25.0 | 16.67 | 0.0 | 0.0 | 0.0 |
| Provides: Mgr. Henrich Hrehor, PhD. | | | | | |
| Date of last modification: 15.09.2020 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: ÚGE/ PVS2/06 | Course name: Changes in World Population |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Papers on regional principles, building of database about states of world and statistical dates construction – graphs and thematic maps. All introduced condition must by fulfilled minimally on the level 60 %. | |
| Learning outcomes: Gaining general knowledge and recognising demographic naturallity in megadimensional level (continents and regions of world). | |
| Brief outline of the course: <ol style="list-style-type: none"> 1. Demogeography and its object, and the object of study. Population and its geographical attributes, phenomena and processes related to it and determining development. 2. Anthropogeny and initial spread - the migration of mankind. 3. Population patterns at deferent regional levels (specific emphasis on megalevel – world and regions of the world) 4. Basic demogeographic phenomena in the global context. 5. Birth rate and a specific rate in the world - regionalization. 6. Fertility and its specific rates in the world - regionalization. Fertility and its specific rates in the world - regionalization. 7. Morbidity and the specific rates in the world – regionalization 8. Mortality and its specific rates in the world - regionalization. 9. Marriage and its specific rates in the world - regionalization. 10. Divorce and its specific rates in the world - regionalization. 11. The total increase in world population and its geographic differentiation. 12. Structure of world population by cultural attributes. 13. Structure of world population by social and economic attributes. 14. Global migration movements and trends of mankind. 15. Globalization and population development. | |
| Recommended literature: MLÁDEK, J. 1992: Základy geografie obyvateľstva. SPN Bratislava.230 s. KOSIŇSKI, L. 1967: Geografia ludności. PWN Warszawa, 236 s. | |

PODOLÁK, P. 2007: Migrácie vo svete. Forum statisticum slovacum 3. SŠDS Bratislava, s. 193-196.

VALLIN, J. 1992: Světové obyvatelstvo. Academia Praha, 148 s. ISBN 80-200-0437-8

WATTENBERG, B., J. 2004: How the New Demography of Depopulation Will Shape Our Future. Chicago: R. Dee, ISBN 1-56663-606-X

ČASOPISY: GEOGRAFIA, DEMOGRAFIE

Výročné správy Populačného fondu OSN (UNFPA)

World Population Data Sheet 2007

www.rozvojovevzdelavanie.sk

www stránky: www.fao.com, www.infoplease.com, www. www.cenzus.com, www.who.com, www.statistics.sk

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 151

| A | B | C | D | E | FX |
|-------|-------|-------|------|------|-----|
| 47.68 | 35.76 | 13.25 | 2.65 | 0.66 | 0.0 |

Provides: RNDr. Janetta Nestorová-Dická, PhD.

Date of last modification: 03.05.2015

Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD.

COURSE INFORMATION LETTER

| | | | | | |
|--|-------|--|-----|-----|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KPO/SDaM/15 | | Course name: Child and Adolescent Sociology | | | |
| Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 913 | | | | | |
| A | B | C | D | E | FX |
| 50.6 | 29.35 | 15.01 | 3.5 | 1.2 | 0.33 |
| Provides: doc. Mgr. Alexander Onufrák, PhD. | | | | | |
| Date of last modification: 29.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|--|------|--|------|------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KH/ CaSm/17 | | Course name: Church and Society in the 20th Century | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 4. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 46 | | | | | |
| A | B | C | D | E | FX |
| 34.78 | 41.3 | 15.22 | 6.52 | 2.17 | 0.0 |
| Provides: doc. ThDr. Peter Borza, PhD. | | | | | |
| Date of last modification: 26.09.2017 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|---|-------|--------------------------------------|------|------|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KPE/MT/09 | | Course name: Class Management | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 568 | | | | | |
| A | B | C | D | E | FX |
| 53.87 | 34.68 | 8.45 | 1.58 | 0.53 | 0.88 |
| Provides: doc. PaedDr. Renáta Orosová, PhD. | | | | | |
| Date of last modification: 20.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

| | |
|--|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KH/MPPc/15 | Course name: Continuous Teaching Practice I |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 4t Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 3. | |
| Course level: II. | |
| Prerequisites: KH/MPPb/15 | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 111 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: prof. PaedDr. Štefan Šutaj, DrSc., PaedDr. Alžbeta Šniežko, PhD. | |
| Date of last modification: 03.05.2015 | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | |

COURSE INFORMATION LETTER

| | |
|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KH/MPPd/15 | Course name: Continuous Teaching Practice II |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6t Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 4. | |
| Course level: II. | |
| Prerequisites: KH/MPPc/15 | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 111 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: prof. PaedDr. Štefan Šutaj, DrSc., PaedDr. Alžbeta Šniežko, PhD. | |
| Date of last modification: 03.05.2015 | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | |

COURSE INFORMATION LETTER

| | |
|--|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: ÚGE/MPPc/15 | Course name: Continuous practice teaching I |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 4t Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 3. | |
| Course level: II. | |
| Prerequisites: ÚGE/MPPb/15 | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 183 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: RNDr. Stela Csachová, PhD. | |
| Date of last modification: 15.11.2021 | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | |

COURSE INFORMATION LETTER

| | |
|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: ÚGE/MPPd/15 | Course name: Continuous practice teaching II |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6t Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 4. | |
| Course level: II. | |
| Prerequisites: ÚGE/MPPc/15 | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 169 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: RNDr. Stela Csachová, PhD., RNDr. Alena Gessert, PhD. | |
| Date of last modification: 15.11.2021 | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | |

COURSE INFORMATION LETTER

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|---|-------|---|------|------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KPE/ TTUP/15 | | Course name: Creating Text Teaching Aids | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 226 | | | | | |
| A | B | C | D | E | FX |
| 57.96 | 29.65 | 8.85 | 2.65 | 0.88 | 0.0 |
| Provides: doc. PaedDr. Renáta Orosová, PhD. | | | | | |
| Date of last modification: 20.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: ÚGE/ KVS/21 | | Course name: Crises in the world | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 3 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 4 | | | | | |
| A | B | C | D | E | FX |
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Provides: RNDr. Stela Csachová, PhD., doc. Mgr. Ladislav Novotný, PhD. | | | | | |
| Date of last modification: 27.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: ÚGE/ KUL/12 | Course name: Cultural geography |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present | |
| Number of ECTS credits: 4 | |
| Recommended semester/trimester of the course: 1. | |
| Course level: I., II. | |
| Prerequisites: | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: ANDĚL, J. 1998: Kulturní geografie. UJEP Ústí nad Labem, 146 s. ANDERSON, K. et al. 2003: Handbook of cultural geography. 601 p. BARŠA, P. 1999: Politická teorie multikulturalismu, CDK. BERGMAN, E. F. 1995: Human Geography. Cultures, Connections and Landscapes. Prentice Hall, Engewood Cliffs. BONNEMAISON, J. 2005: Culture and Space. I. B. Tauris. DIAMOND, J. 1997: Guns, germs and steel: the fates of human societies. Norton & co., New York. DIAMOND, J. 2019: Otrasy – Ako národy riešia svoje krízy. Premedia, 408 s. DOSTÁL, P. 1999: Ethnicity, mobilization and territory: an overview of recent experien-ces. Acta UC, Geographica, XXXIV, 1, s. 45-58. HEŘMANOVÁ, E., CHROMÝ, P. a kol. 2009: Kulturní regiony a geografie kultury. 1. vyd. Praha: ASPI, a. s., 292-301. KRUPA, V., GENZOR, J. 1996: Jazyky sveta v priestore a čase. Veda, SAV Bratislava, 356 s. MACDONALD, F., MASON, A. 2009: Kultúra ľudstva. Ottova encyklopédia. Ottovo nakladateľství, s. r. o. Praha, 256 s. MURRAY, W, E. 2006: Geographies of Globalization. Routledge Contemporary Human Geography. Routledge Taylor & Francis Group London and New York, 32 s. ROGERS, A. 1994: Lidé a kultúry. Nakladatelský dům Praha, 256 s. | |
| Course language: Slovak | |
| Notes: | |

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|---|-------|-------|------|------|-----|
| Course assessment | | | | | |
| Total number of assessed students: 577 | | | | | |
| A | B | C | D | E | FX |
| 54.07 | 32.58 | 10.05 | 2.95 | 0.35 | 0.0 |
| Provides: Mgr. Marián Kulla, PhD., Mgr. Štefan Kolečanský, prof. Mgr. Jaroslav Hofierka, PhD. | | | | | |
| Date of last modification: 09.10.2020 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|--|-----|---|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KSSFaK/ KJPUAP/15 | | Course name: Culture of Spoken Discourse | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 1. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 0 | | | | | |
| A | B | C | D | E | FX |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Provides: PhDr. Iveta Bónová, PhD. | | | | | |
| Date of last modification: 24.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/VPU/17 | Course name: Developmental Psychology for Teachers |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 1. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Evaluation of participation in teaching, continuous evaluation of activity in seminars, evaluation of seminar work, | |
| Learning outcomes: The graduate will understand the principles of developmental psychology, and will be able to characterize the norm in separate developmental stages with a specific focus on the period of school age and adolescence. As part of the seminar work, a students will process current knowledge published in foreign journals. They will have a knowledge about the current social discourse on the topics covered. The graduate will be able to consider various aspects of the possible influence of parents and friends on the development of piupils and apply the knowledge of developmental psychology in the practice of the teacher. | |
| Brief outline of the course: Determinants and factors of development, cognitive development, personality development. Socialization in separate developmental stages (family, peers, school). Specifics of development in the period of school age, in pubescence and adolescence. Parents and their role in child development. Application of knowledge of developmental psychology in the teacher's practice - communication with students in different developmental stages, creating a teacher-student relationship with respect to the development needs of the student. | |
| Recommended literature: Vágnerová, M. Vývojová psychologie. Portál, Praha 2000 Říčan, P. Cesta životem. Portál, Praha, 2004. Thorová, K. Vývojová psychologie. Portál, Praha, 2015. Macek, P. Adolescence. Praha: Portál, 2003 Matějček, Z. - rôzne diela Bačíková, M. Psychológia rodičovskej kontroly, Šafárik Press, Košice 2019 | |
| Course language: | |
| Notes: | |

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|---|-------|------|------|-----|-----|
| Course assessment | | | | | |
| Total number of assessed students: 88 | | | | | |
| A | B | C | D | E | FX |
| 82.95 | 11.36 | 2.27 | 3.41 | 0.0 | 0.0 |
| Provides: doc. Mgr. Mária Bačíková, PhD. | | | | | |
| Date of last modification: 24.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|---|---------------------------------------|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: ÚGE/ DPP1/14 | Course name: Diploma Project I |
| Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present | |
| Number of ECTS credits: 1 | |
| Recommended semester/trimester of the course: 1. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 109 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: RNDr. Dušan Barabas, CSc., doc. Ing. Katarína Bónová, PhD., RNDr. Stela Csachová, PhD., doc. Mgr. Michal Gallay, PhD., RNDr. Alena Gessert, PhD., prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Ján Kaňuk, PhD., Mgr. Marián Kulla, PhD., RNDr. Janetta Nestorová-Dická, PhD., doc. Mgr. Ladislav Novotný, PhD. | |
| Date of last modification: 03.05.2015 | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | |

COURSE INFORMATION LETTER

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| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: ÚGE/ DPP2/14 | Course name: Diploma Project II |
| Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 108 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: | |
| Date of last modification: 03.05.2015 | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | |

COURSE INFORMATION LETTER

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| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: ÚGE/ DPP3/14 | Course name: Diploma Project III |
| Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 118 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: RNDr. Dušan Barabas, CSc., doc. Ing. Katarína Bónová, PhD., RNDr. Stela Csachová, PhD., doc. Mgr. Michal Gallay, PhD., RNDr. Alena Gessert, PhD., prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Ján Kaňuk, PhD., Mgr. Marián Kulla, PhD., RNDr. Janetta Nestorová-Dická, PhD., doc. Mgr. Ladislav Novotný, PhD., Mgr. Loránt Pregi, PhD. | |
| Date of last modification: 03.05.2015 | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | |

COURSE INFORMATION LETTER

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|--|-------|--|-------|------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: ÚGE/ DPOU/14 | | Course name: Diploma Thesis and its Defence | | | |
| Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present | | | | | |
| Number of ECTS credits: 15 | | | | | |
| Recommended semester/trimester of the course: | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 117 | | | | | |
| A | B | C | D | E | FX |
| 29.91 | 32.48 | 18.8 | 17.09 | 1.71 | 0.0 |
| Provides: | | | | | |
| Date of last modification: 03.05.2015 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|--|-------|--|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: ÚGE/ DPOU1/21 | | Course name: Diploma Thesis and its Defence | | | |
| Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present | | | | | |
| Number of ECTS credits: 14 | | | | | |
| Recommended semester/trimester of the course: | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 9 | | | | | |
| A | B | C | D | E | FX |
| 55.56 | 33.33 | 11.11 | 0.0 | 0.0 | 0.0 |
| Provides: | | | | | |
| Date of last modification: 27.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|---|-------|---------------------------------------|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: ÚGE/ DSE1/21 | | Course name: Diploma seminar 1 | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 3 | | | | | |
| Recommended semester/trimester of the course: 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 15 | | | | | |
| A | B | C | D | E | FX |
| 60.0 | 33.33 | 6.67 | 0.0 | 0.0 | 0.0 |
| Provides: prof. Mgr. Jaroslav Hofierka, PhD. | | | | | |
| Date of last modification: 27.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|---|-------|---------------------------------------|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: ÚGE/ DSE2/21 | | Course name: Diploma seminar 2 | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 3 | | | | | |
| Recommended semester/trimester of the course: 4. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 15 | | | | | |
| A | B | C | D | E | FX |
| 40.0 | 46.67 | 13.33 | 0.0 | 0.0 | 0.0 |
| Provides: prof. Mgr. Jaroslav Hofierka, PhD. | | | | | |
| Date of last modification: 27.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|--|-------|---------------------------------------|------|------|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: ÚGE/DSEI/05 | | Course name: Diploma seminar I | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: The credits will be granted to a student with an active participation on seminars and successful completion of tasks: presentation of the methodology of the thesis based on the thesis formulation and preparation of a poster representing an extended abstract of the thesis. | | | | | |
| Learning outcomes: Acquired knowledge of demands for diploma thesis as well as of theoretical, methodological and formal scientific procedures of diploma thesis creation. | | | | | |
| Brief outline of the course: The content and structure of diploma thesis (abstract, introduction, conclusion, etc.); Ethics and culture of writing diploma thesis, citations and references, types of sources (printed, electronic, etc.), examples. Formal aspects of the thesis. Linguistic adjustment (terminology, stylistics, syntax, grammar, typography). Rules of presentation of the thesis. Presentation of current results and state of diploma thesis in the form of a poster. | | | | | |
| Recommended literature: HOVORKA, D., KOMÁREK, K., CHRAPAN, J. 2011: Ako písať a komunikovať. Martin (Vydavateľstvo Osveta), 247 s. KATUŠČÁK, D. 2008: Ako písať záverečné a kvalifikačné práce. Nitra (Enigma), 162 s. ÚTVAR REKTORA UPJŠ (2011): Smernica č. 1/2011, Dostupné na internete: < http://www.upjs.sk/public/media/2438/smernica-1-2011.pdf >, 25 s. | | | | | |
| Course language: Slovak | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 325 | | | | | |
| A | B | C | D | E | FX |
| 80.92 | 12.31 | 4.31 | 0.62 | 1.54 | 0.31 |
| Provides: prof. Mgr. Jaroslav Hofierka, PhD., doc. Mgr. Ladislav Novotný, PhD. | | | | | |

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| Date of last modification: 17.09.2020 |
| Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. |

COURSE INFORMATION LETTER

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|--|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: ÚGE/DSEII/05 | Course name: Diploma seminar II |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 4. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Verification of acquired methodological and formal procedures of the creation of diploma thesis by the presentation of current thesis creation by presentation of own diploma thesis (100% of rating). To obtain A grade, the rating of student's presentation must reach at least 90%, To obtain B it is 80%, for C it is 70%, for D 60% and for E 50%. Credits shall not be granted to a student who obtain rating less than 50 %. | |
| Learning outcomes: Acquired skills to apply theoretical, methodological and formal scientific procedures of diploma thesis creation. | |
| Brief outline of the course: The seminary is focused to the topics of individual diploma thesis. Students present current state of their thesis, its content and its particular parts. Each diploma thesis is discussed at scientific level. | |
| Recommended literature: HOVORKA, D., KOMÁREK, K., CHRAPAN, J., 2011. Ako písať a komunikovať. Martin (Vydavateľstvo Osveta), 247 s. KATUŠČÁK, D.. 2008, Ako písať záverečné a kvalifikačné práce. Nitra (Enigma), 162 s. ÚTVAR REKTORA UPJŠ, 2011. Smernica č. 1/2011, Dostupné na internete: < http://www.upjs.sk/public/media/2438/smernica-1-2011.pdf >, 25 s. POKYNY, 2020. Pokyny na tvorbu záverečných prác na Ústave geografie Prírodovedeckej fakulty UPJŠ v Košiciach. https://geografia.science.upjs.sk/images/studium/Pokyny_ZP_UGE_2019.pdf ŠABLÓNA, 2020. Odporúčaná šablóna prezentácie k obhajobe záverečnej práce na ÚGE. https://geografia.science.upjs.sk/images/dokumenty_tlaciva/sablona_prezentacie_ZP.ppt | |
| Course language: Slovak | |
| Notes: | |

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|--|-------|-----|------|------|------|
| Course assessment | | | | | |
| Total number of assessed students: 228 | | | | | |
| A | B | C | D | E | FX |
| 70.18 | 21.93 | 5.7 | 0.44 | 0.44 | 1.32 |
| Provides: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Zdenko Hochmuth, CSc., doc. Mgr. Ladislav Novotný, PhD., prof. RNDr. Peter Spišiak, CSc. | | | | | |
| Date of last modification: 17.09.2020 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/PUDU/15 | Course name: Drug Addiction Prevention in Educational Practice |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present | |
| Number of ECTS credits: 4 | |
| Recommended semester/trimester of the course: 1., 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: 1st part of the semester evaluation: active participation in the training part (30p). 2nd part of the semester evaluation: active participation in workshops (20p) 3rd part of the semester evaluation - preparation (10p) and implementation (10p) of block activities (20p, minimum 11 points). 4th part of the evaluation - written knowledge exam (20p, minimum 11 points). In total, students can get 90p and the final grade is as follows: 90 - 82: A 81 - 73: B 72 - 66: C 65 - 59: D 58 - 54: E 53 and less: FX. Detailed information in the electronic bulletin board of the course in AIS2. The teaching of the subject will be realized by a combined method. | |
| Learning outcomes: The student understands principals of research data based prevention of risk behavior, can describe and explain the determinants of risk behavior as well as protective and risk factors for substance use. Understands and adequately interprets the theory explaining the background of substance and non-substance addictions. The student is also able to state and classify the types and forms of prevention, strategies and approaches in prevention, can distinguish effective strategies from ineffective ones. The student is able to apply the learned rules, procedures and competencies for the work of a teacher in the field of drug use prevention, as well as the acquired professional skills for the work of a teacher and prevention coordinator at school. | |
| Brief outline of the course: Psychological, pedagogical-psychological, medical and legal-forensic aspects of substance use prevention Prevention of substance use based on risk and resilience Primary, secondary and tertiary prevention of substance use Universal, selective and indicated prevention of substance use Effective substance prevention strategies based on research data Preparation and implementation of components of effective substance use prevention programs | |
| Recommended literature: Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ. | |

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| Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer. National and international scientific journals. | | | | | |
| Course language: slovak | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 371 | | | | | |
| A | B | C | D | E | FX |
| 54.18 | 38.01 | 7.01 | 0.81 | 0.0 | 0.0 |
| Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Lucia Barbierik, PhD., Mgr. Lenka Abrinková, PhD., Mgr. Frederika Lučanská, PhD., Mgr. Viera Čurová, Mgr. Marcela Majdanová, PhD. | | | | | |
| Date of last modification: 24.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|--|-------|--|------|------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: ÚGE/HOS/15 | | Course name: Economic Geography of Slovakia | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present | | | | | |
| Number of ECTS credits: 4 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: DUBCOVÁ, A. a kol., 2008: Geografia Slovenska. Učebnica geografie pre regionálny rozvoj. 350 s. LAUKO, V., TOLMÁČI, L., DUBCOVÁ, A., 2006: Humánna geografia Slovenskej republiky, Kartprint Bratislava, 200 s. LAUKO, V., TOLMÁČI, L., KRIŽAN, F., GURŇÁK, D., CÁKOCI, R., 2013: Geografia Slovenskej republiky, Humánna geografia. Geografika, 300 s. MICHAELI, E., 1996: Vybrané kapitoly z regionálnej geografie Slovenskej republiky, Cestovný ruch. Metodické centrum, Prešov, 65 s. MICHAELI, E. 1996: Vybrané kapitoly z regionálnej geografie Slovenskej republiky, Priemysel, poľnohospodárstvo. Metodické centrum, Prešov. 71 s. Trend TOP v priemysle, v cestovnom ruchu. | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 73 | | | | | |
| A | B | C | D | E | FX |
| 36.99 | 23.29 | 31.51 | 5.48 | 2.74 | 0.0 |
| Provides: Mgr. Marián Kulla, PhD., doc. Mgr. Michal Gallay, PhD. | | | | | |
| Date of last modification: 14.02.2021 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|--|-------|---|------|------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KPPaPZ/VP/09 | | Course name: Educational Counselling | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 208 | | | | | |
| A | B | C | D | E | FX |
| 70.67 | 18.27 | 7.21 | 2.88 | 0.96 | 0.0 |
| Provides: PhDr. Anna Janovská, PhD. | | | | | |
| Date of last modification: 24.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|--|-------|---|-----|------|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KPE/ ZSP/15 | | Course name: Essentials of Special Education | | | |
| Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 591 | | | | | |
| A | B | C | D | E | FX |
| 59.56 | 23.52 | 10.83 | 4.4 | 1.18 | 0.51 |
| Provides: PaedDr. Michal Novocký, PhD. | | | | | |
| Date of last modification: 20.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|--|-------|--|------|------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KPE/ ZZP/12 | | Course name: Experiential Education | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present | | | | | |
| Number of ECTS credits: 4 | | | | | |
| Recommended semester/trimester of the course: 1., 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 380 | | | | | |
| A | B | C | D | E | FX |
| 45.0 | 37.11 | 13.95 | 3.68 | 0.26 | 0.0 |
| Provides: doc. PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petriková, PhD. | | | | | |
| Date of last modification: 20.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|--|-------|--|-----|------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KH/ FN/13 | | Course name: Fascism and Nazism in the 20th Century | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 101 | | | | | |
| A | B | C | D | E | FX |
| 29.7 | 32.67 | 18.81 | 9.9 | 8.91 | 0.0 |
| Provides: Mgr. Zuzana Tokárová, PhD. | | | | | |
| Date of last modification: 15.09.2021 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|---|-----|------------------------------------|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: ÚGE/TER/21 | | Course name: Field teaching | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 7 | | | | | |
| A | B | C | D | E | FX |
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Provides: RNDr. Alena Gessert, PhD. | | | | | |
| Date of last modification: 27.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: ÚGE/ GSA/08 | Course name: Geographic systems of nonproductive activities |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present | |
| Number of ECTS credits: 4 | |
| Recommended semester/trimester of the course: 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: Geography of tourism - theoretical and methodological background. Potential of the country for the development of tourism and its location conditions. Settlement types and regionalisation of Slovakia from the point of tourism development. Tourism regions in Slovakia. Foreign tourism. Domestic and foreign trade and its role. Regularities of the commodity movement. Basic methods of the transport studies. Use of geographic methods in the geography of transport. Service sector in Slovakia. | |
| Recommended literature: ČUKA, P., 2004: Stručný prehľad problematiky geografie nevýrobnej sféry, UMB Banská Bystrica, 57 s. GOELDNER, CH.R., BRENT RICHIE, J.R., 2014: Cestovní ruch - principy, příklady, trendy. Biz books, 545 s. HALÁS, M., 2000: Zahraničný obchod SR s ČR. Geographical Studies 7, Constantine the Philosopher University Nitra, s. 98-107. JAKOBY, M., KRAUTMANNOVÁ, I., 1998: Zahraničný obchod. In: Sľuby a realita. Slovenská ekonomika 1995-1998. M.E.S.A. 10, Nadácia otvorenej spoločnosti, Inštitút pre verejné otázky, s. 95-101. KRIŽAN, F., et al. eds. 2017: Maloobchod a špecifiká časovo-priestorového správania spotrebiteľov. UK Bratislava. 285 s. MICHALOVÁ, V., ŠUTEROVÁ, V., 1999: Služby a cestovný ruch (I. časť: Služby), Bratislava, SPRINT v.fra, 249 s. SZCZYRBA, Z., 2006: Geografie obchodu - se zaměřením na současné trendy v maloobchodě, PF Univerzita Palackého v Olomouci, 90 s. TOUŠEK, V. a kol., 2008: Ekonomická a sociální geografie. Plzeň, 2008, 411 s. | |
| Course language: | |
| Notes: | |

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|---|------|------|-------|------|-----|
| Course assessment | | | | | |
| Total number of assessed students: 272 | | | | | |
| A | B | C | D | E | FX |
| 23.9 | 26.1 | 23.9 | 14.71 | 11.4 | 0.0 |
| Provides: Mgr. Marián Kulla, PhD., Bc. Martina Gregáňová, Mgr. Štefan Kolečanský, prof. Mgr. Jaroslav Hofierka, PhD. | | | | | |
| Date of last modification: 21.09.2019 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|--|-------|--|-------|-------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: ÚGE/ GEOD/15 | | Course name: Geography Teaching Seminar | | | |
| Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present | | | | | |
| Number of ECTS credits: 1 | | | | | |
| Recommended semester/trimester of the course: | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 163 | | | | | |
| A | B | C | D | E | FX |
| 23.93 | 26.99 | 26.38 | 11.66 | 11.04 | 0.0 |
| Provides: | | | | | |
| Date of last modification: 14.05.2020 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|--|-------|--|-------|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: ÚGE/ GEOD/21 | | Course name: Geography and didactics of geography | | | |
| Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 16 | | | | | |
| A | B | C | D | E | FX |
| 37.5 | 18.75 | 25.0 | 18.75 | 0.0 | 0.0 |
| Provides: | | | | | |
| Date of last modification: 14.07.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|--|-------|---|------|------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: ÚGE/ GNAB/18 | | Course name: Geography of Religion | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present | | | | | |
| Number of ECTS credits: 3 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: I., II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: At the beginning of the semester, pairs of students choose a topic from provided list. During the semester, they elaborate presentation with the content of essay (identify disputable questions, approaches and views on that questions, providing authors opinion based on argumentation). This part constitute 50 % of total total evaluation. Another 10 % represents the activity at the seminars (discussions, presentation of own opinion). Remaining 40 % of evaluation is represented by written verification of acquired knowledge (two or three tests). Evaluation of both, the essays and written verification must reach at least 50 % to complete the course. To get an A grade, it is necessary to obtain at least 90% of weighted average. 80% to grade B, 70% to C, 60% to D, and at least 50% to grade E. | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 34 | | | | | |
| A | B | C | D | E | FX |
| 29.41 | 23.53 | 29.41 | 8.82 | 8.82 | 0.0 |
| Provides: doc. Mgr. Ladislav Novotný, PhD. | | | | | |
| Date of last modification: 17.02.2020 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|---|-------|---|------|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: ÚGE/ GCR/12 | | Course name: Geography of the Czech Republic | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present | | | | | |
| Number of ECTS credits: 4 | | | | | |
| Recommended semester/trimester of the course: 1. | | | | | |
| Course level: I., II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: Introduction, location, basic FG features of the Czech Republic. Geological structure of the Czech Republic, main geological entities according to the newest classification. Geomorphological structure and the relief evolution, geomorphological entities and units. Climate, hydrography of the Czech Republic, underground waters and mineral waters. Soils, phytogeography and zoogeography, present landscape types. History of settlements in the Czech Republic from the historical perspective. National, linguistic and religious structure. Urban and rural settlements. Administrative division and its historical development. Economy of the country - natural resources, agriculture, industry, transport, education and tourism. | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 295 | | | | | |
| A | B | C | D | E | FX |
| 51.86 | 31.19 | 14.24 | 2.71 | 0.0 | 0.0 |
| Provides: Mgr. Marián Kulla, PhD., Mgr. Imrich Sládek, PhD. | | | | | |
| Date of last modification: 27.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|--|-----|--|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: ÚGE/ GDL/21 | | Course name: Geography of transport and logistics | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present | | | | | |
| Number of ECTS credits: 3 | | | | | |
| Recommended semester/trimester of the course: 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 3 | | | | | |
| A | B | C | D | E | FX |
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Provides: Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD. | | | | | |
| Date of last modification: 27.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|--|---------------------------------------|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/PsZ/15 | Course name: Health Psychology |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Active participation in seminars, preparation and presentation of seminar work, final evaluation | |
| Learning outcomes: The aim of the course is to provide students with the latest knowledge and background of Health Psychology as well as forms of its application in order to improve the mental and physical health of individuals and society. The graduate of the course will understand the principles of health psychology, will be familiar with the current social discourse on the topics covered. The student will learn to use the acquired knowledge in school practice. | |
| Brief outline of the course: <ol style="list-style-type: none"> 1. Health psychology. Definition of health. Bio-psycho-social model of health. 2. Mental health and quality of life, well being. 3. Physiological aspects of mental health, lifestyle 4. Stress. Coping, resilience. 5. Psychosomatic diseases, placebo. 6. Social support and its importance for health. 7. Burnout syndrome. 8. The meaning of life, faith. 9. Health-related behavior and prevention. Risky behavior, excessive use of the Internet and screens. 10. Socio-economic inequalities in health. Unemployment and health. | |
| Recommended literature: Křivohlavý, J.: Psychologie zdraví. Praha: Portál, 2001 Kebza, V.: Psychosociální determinanty zdraví. Praha: Academia, 2005 Křivohlavý, J.: Psychologie nemoci. Praha : Grada, 2002 Sarafino, E.P.: Health Psychology: Biopsychosocial Interactions, John Wiley & Sons, 2007 Taylor, E.: Health Psychology. Singapore: McGraw-Hill, 2006 Vollrath M.E.: Handbook of Personality and Health. Chichester: John Wiley & Sons, 2006 | |
| Course language: | |
| Notes: | |

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|---|-----|-----|-----|-----|-----|
| Course assessment | | | | | |
| Total number of assessed students: 111 | | | | | |
| A | B | C | D | E | FX |
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Provides: doc. Mgr. Mária Bačíková, PhD. | | | | | |
| Date of last modification: 22.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KH/Hpp/15 | Course name: Historical Memory - Commemoration of the WWII |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Active participation, essay, oral exam | |
| Learning outcomes: To present theoretical and methodological background of research in official political instrumentalization of history by using an example of public commemorating of the WWII immediately after its end up to the present. To analyse influence of the changing social and political contexts on interpretation of the past and construction of historical memory. By studying the issue of commemoration of the WWII to introduce such concepts of research in historical science as forming of historical memory in public discourse, creation of collective identity, emergence of historical myths and stereotypes and their social function. Study of selected memorial sites, monuments and commemoration of the WWII in Slovakia and in the world after the WWII and after the fall of Iron Curtain. The issue of holocaust in world and Slovak historiography. | |
| Brief outline of the course: <ol style="list-style-type: none"> 1. Historical memory – interpretation of history as a social and political construct. 2. Collective identity – memorial sites and public commemoration of the WWII in Slovakia before and after 1989. 3. Historical myths and stereotypes about the WWII. Slovak National Uprising and its interpretation in Slovak historiography. 4. The issue of research of holocaust in the world and Slovak historiography – how the research of holocaust contributed to the development of study of historical memory. | |
| Recommended literature: <ol style="list-style-type: none"> 1. RICOEUR, Paul. Čas a vyprávění I. Praha : Oikoymenth, 2000. 2. NORA, Pierre. Mezi pamětí a historií: problematika míst. Cahiers du Cefres č. 10. 3. BOURDIEU, Pierre. Teorie jednání. Praha : Karolinum, 1998. 4. VANĚK, Miroslav – MÜCKE, Pavel – PELIKÁNOVÁ, H. Naslouchat hlasům paměti. Praha : Ústav pro soudobé dějiny AV ČR, 2007. 5. ZEMKO, Milan. Občan, spoločnosť, národ v pohybe slovenských dejín. Bratislava, Historický ústav SAV – Prodama, 2010. 6. KAMENEC, Ivan. Spoločnosť, politika, historiografia. Bratislava : SAV, 2009. | |

7. BURKE, Peter. Historie jako sociální paměť. In Variety kulturních dějin. Praha 2006, s. 50 – 67.
8. ASSMAN, Jan. Kultura a paměť. S.l. : Prostor, 2001.
9. KŠIŇAN, Michal et al. Komunisti a povstania. Ritualizácia pripomínania si protifašistických povstaní v strednej Európe (1945 – 1960). Krakov : Spolok Slovákov v Poľsku, 2012. Dostupné: http://www.forumhistoriae.sk/e_kniznica/ksinan.pdf
10. SYRNÝ, Marek. Varšavské povstanie a Slovenské národné povstanie – paralely a rozdiely.

Course language:

Notes:

Course assessment

Total number of assessed students: 53

| A | B | C | D | E | FX |
|-------|-------|-------|------|------|-----|
| 41.51 | 26.42 | 24.53 | 3.77 | 3.77 | 0.0 |

Provides: doc. PhDr. Slávka Otčenášová, PhD.

Date of last modification: 03.05.2015

Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD.

COURSE INFORMATION LETTER

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|--|-------|--|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KH/ VD/15 | | Course name: History Teaching in Practice I | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 128 | | | | | |
| A | B | C | D | E | FX |
| 78.13 | 17.19 | 4.69 | 0.0 | 0.0 | 0.0 |
| Provides: PaedDr. Alžbeta Šniežko, PhD., Mgr. Katarína Lukáčová, PhD. | | | | | |
| Date of last modification: 23.02.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|--|-----|---|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KH/Vd2/15 | | Course name: History Teaching in Practice II | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 62 | | | | | |
| A | B | C | D | E | FX |
| 98.39 | 0.0 | 1.61 | 0.0 | 0.0 | 0.0 |
| Provides: PaedDr. Alžbeta Šniežko, PhD. | | | | | |
| Date of last modification: 23.02.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|--|-------|---|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KH/DSs/15 | | Course name: History of Education System in Slovakia | | | |
| Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 3 | | | | | |
| Recommended semester/trimester of the course: 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 111 | | | | | |
| A | B | C | D | E | FX |
| 42.34 | 34.23 | 18.92 | 3.6 | 0.9 | 0.0 |
| Provides: PaedDr. Alžbeta Šniežko, PhD. | | | | | |
| Date of last modification: 15.09.2020 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KH/ DBalm/15 | Course name: History of the Balkans after the WWII |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Elaboration of a seminar work - a paper, which will be prepared in the required quality on the basis of professional literature. The scope of the paper should not contain less than 5 standard pages (line spacing 1.5, font TIMES NEW ROMAN, 12) and must not exceed 10 pages, it must contain a note-taking apparatus, a list of used literature of at least 10 titles. Preparation for individual seminar meetings in the form of study of pre-assigned texts (in full-time or distance form of study). The final evaluation is a combination of seminar work and active student work in seminars. | |
| Learning outcomes: The course characterizes the Balkan states after 1944, when the Second World War ended on the major part of the Balkans. With the aim to clarify key moments it describes some crucial after-war moments, pays attention in particular to the establishment of left-wing resistance and its influence on after-war fate of individual countries. The course informs about transition of individual Balkan countries to the living conditions of peace. Emphasis is put on gradual sovietisation of Romania, Bulgaria, Albania and Yugoslavia. The course also defines main political, economic and cultural features of individual Balkan states in after-war period. Attention is paid to the specific development in Greece (civil war) and Yugoslavia (conflict between Tito and Stalin). The course describes circumstances of dissolution of Yugoslavian communist organization and establishment of plurality system in individual republics and crisis moments of development in Croatia, Bosna and Hercegovina, and Kosovo until 1992, i.e. until official date of dissolution of SFRJ. It explains war events connected with the dissolution. It also tries to answer the question what chance peace had in Yugoslavia and in this connection it analyses the role of non-governmental organizations and peace movements. By completing the course, students will be able to evaluate the history of the Balkans in the specific period without historical myths and clichés, which have been built in the specialised literature in last 30 years. | |
| Brief outline of the course: War and resistance. Importance of resistance movements for further development. End of war in Romania. Assumption of power by Romanian communists. End of war in Bulgaria and transition of Bulgaria to communist totalitarianism. Issue of resistance and after-war development in Albania. Yugoslavia in 1944-1946. | |

Liberation of Greece and civil war in 1947-1949.
 Tendencies of development in the Balkan states in 1950-1990.
 Conflict between Tito and Comintern and path of Yugoslavia outside the blocks.
 Development in Yugoslavia until the beginnings of 1980S.
 Path of Bulgaria as a loyal Soviet ally. Zhivkov's regime in Bulgaria. Collapse of Bulgarian socialism.
 Romanian path from Soviet sphere. Nicolae Ceaușescu. Bloody anti-communist revolution.
 Cyprus crisis and relations between Greece and Turkey.
 War conflicts on the territory of Yugoslavia (1991-1995)
 Autonomous areas in 1991-1995 (RSK, HB etc.). Reflection of civil war in popular culture (in literature, film, theatre and music).

Recommended literature:

Stavrianos, Leften: The Balkans since 1453. with Traian Stoianovich. New York: NYU Press. 2000. ISBN 978-0814797662.
 Crampton, Richard: The Balkans since the Second World War. London and New York: Longman, 2002.
 Mazover, Mark: The Balkans. A short history. New York 2000.
 Balkán ve válce a v revoluci :1939-1945. Edited by Miroslav Tejchman. 1. vyd. Praha: Univerzita Karlova v Praze, 2008. 768 s. ISBN 978-80-246-1374-1.
 Dějiny Albánie. Edited by Pavel Hradečný - Ladislav Hladký - Virgil Monari - František Ší. Vyd. 1. Praha: Nakladatelství Lidové noviny, 2008. 716 s. ISBN 978-80-7106-939-3.
 HRADEČNÝ, Pavel. Dějiny Řecka. 2., dopl. a rozš. vyd. Praha: Nakladatelství Lidové noviny, 2007. 768 s. ISBN 80-7106-192-1.
 GLENNY, Misha. Balkán, 1904-1999 :nacionalismus, válka a velmoci. Translated by Olga Kovářová - Martin Kovář. 1. vyd. v českém jazyce. Praha: BB art, 2003. 547 s. ISBN 80-7257-976-2.
 RYCHLÍK, Jan. Dějiny Bulharska. Vyd. 1. Praha: Lidové noviny, 2000. 508 s. ISBN 80-7106-404-1.
 HRADEČNÝ, Pavel. Řekové a Turci :nepřátelé nebo spojenci? Praha: Nakladatelství Lidové noviny, 2000. 226 s. ISBN 80-7106-378-9.
 VYKOUKAL, Jiří P., Bohuslav LITERA a Miroslav TEJCHMAN. Východ :vznik, vývoj a rozpad sovětského bloku 1944-1989. 1. vyd. Praha: Libri, 2000. 860 s. ISBN 80-85983-82-6.
 ŠESTÁK, Miroslav. Dějiny jihoslovanských zemí. Praha: Lidové noviny, 1998. 756 s. ISBN 80-7106-266-9.
 TEJCHMAN, Miroslav. Dějiny Rumunska. 1. vyd. Praha: Karolinum, 1997. 86 s. ISBN 80-7184-480-2.
 TEJCHMAN, Miroslav. Sovětizace východní Evropy :země střední a jihovýchodní Evropy v letech 1944-1948. 1. vyd. Praha: Historický ústav ČAV, 1995. 283 s. ISBN 80-85268-45-0.
 ŠTĚPÁNEK, Václav. Jugoslávie – Srbsko – Kosovo. Kosovská otázka ve 20. století. Vyd. 1. Brno : Masarykova univerzita, 2011. 471 s. ISBN 978 -80 -210 -5476 -9.
 NIGEL, Thomas – MIKULAN, Krunoslav: Válka v Jugoslávii. Slovinsko a Chorvatsko 1991–95. Praha : Grada Publishing, 2009. 64 s. ISBN 978-80-247-2876-6
 BANAC, Ivo: The National Question in Yugoslavia: Origins, History, Politics. Ney York : Cornel University Press, 1984. 452 s. ISBN 0-8014-9493-1.
 BATAKOVIĆ, T. Dušan: Kosovo and Metohija: Identity, Religions & Ideologies. In: Kosovo and Metohija – Living in the Enclave. Ed. Dušan Bataković. Beograd : SANU, 2007, s. 9 – 83. ISBN 978-86-7179-052-9.
 Čolaković, Rodoljub: S partyzány v jugoslávských horách : Zápisky z osvobozené války. Svoboda, Praha 1966. 630 s.

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|---|-------|-------|------|-------|-----|
| DONIA, Robert – FINE, John: Bosnia and Hercegovina: A tradition Betrayed. Londýn: Hurst and Company 1994. 318 s. ISBN 1-85065-212-0. DIZDAREVIĆ, Raif: Od smrti Tita do smrti Jugoslávie, Praha . Ján Vašut s.r.o., 2002, 351 s. ISBN: 80-7236-171-6 EKMEČIĆ, Milorad: Stvaranje Jugoslavije 1790 – 1918, d. 1,2. Beograd: Prosveta, 1989. 662 s., 842 s. ISBN 86-07-00432-8. | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 65 | | | | | |
| A | B | C | D | E | FX |
| 46.15 | 21.54 | 13.85 | 4.62 | 13.85 | 0.0 |
| Provides: Mgr. Maroš Melichárek, PhD. | | | | | |
| Date of last modification: 14.09.2020 | | | | | |
| Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|--|-------|--|------|------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KH/DGCm/17 | | Course name: History of the Greek Catholic Church | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 4. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 45 | | | | | |
| A | B | C | D | E | FX |
| 40.0 | 24.44 | 22.22 | 6.67 | 6.67 | 0.0 |
| Provides: doc. ThDr. Peter Borza, PhD. | | | | | |
| Date of last modification: 26.09.2017 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|--|------|--|------|------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: ÚGE/ISU/12 | | Course name: Information systems on territory | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present | | | | | |
| Number of ECTS credits: 4 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 243 | | | | | |
| A | B | C | D | E | FX |
| 62.14 | 21.4 | 7.0 | 7.82 | 1.65 | 0.0 |
| Provides: prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Ondrej Tokarčík | | | | | |
| Date of last modification: 20.09.2020 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|---|------|---|------|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: ÚGE/ ZAE2/18 | | Course name: International Excursion 2 | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 10d Course method: present | | | | | |
| Number of ECTS credits: 5 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 50 | | | | | |
| A | B | C | D | E | FX |
| 42.0 | 18.0 | 16.0 | 16.0 | 8.0 | 0.0 |
| Provides: doc. Mgr. Ladislav Novotný, PhD., Mgr. Loránt Pregi, PhD. | | | | | |
| Date of last modification: 27.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/UPN/17 | Course name: Introduction into Psychology of Religion |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: The assessment is based on the interim evaluation. The subject will be taught in both present and distance format. Up-to-date information concerning the subject for the given academic year can be found on the electronic board of the subject in the Academic information system of the UPJŠ. | |
| Learning outcomes: The student will acquire a basic overview of the origin and current state of knowledge in the field of research and application the psychology of religion. He/she will be able to described, explaine, and evaluate this knowlege. The student will be able to apply the acquired knowledge in the basic orientation in the field, and develop critical thinking and will be able to apply and integrate already acquired knowledge from other (psychological) distributions | |
| Brief outline of the course: <ol style="list-style-type: none"> 1. History of psychology of religion in national and world context 2. Psychological perspective on religion and religious experience 3. Psychology of religion in an interdisciplinary context 4. Basic approaches to psychological interpretation and selected views 5. Different types of religious experience 6. Psychological view of religion from a biodromal perspective 7. Spirituality versus religiosity in a postmodern society 8. Coping in the context of religiosity 9. Psychotherapy and religion, pastoral psychology | |
| Recommended literature: Eliade, M. (1994). Posvátné a profánní. Praha: Česká křesťanská akademie. Eliade, M. (1995). Dějiny náboženského myšlení 1. Praha: Oikoymenh. Freud, S. (1999). Nutkavá jednání a náboženské úkony. In Freud, S., Spisy z let 1906–1909. Praha: Psychoanalytické nakladatelství. Fromm, E. (2003). Psychoanalýza a náboženství. Praha: Aurora Erikson, E. (1996). Mladý muž Luther: studie psychoanalytická a historická. Praha: Psychoanalytické nakladatelství. James, W. (1930). Druhy náboženské zkušenosti. Praha: Melantrich. Jung, C. G. (1993). Analytická psychologie: Její teorie a praxe. Praha: Academia. | |

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| Křivohlavý, J. (2000). Pastorační péče. Praha: Oliva Pargament, K. (1997), Psychology of religion and coping, Říčan, P. (2007). Psychologie náboženství a spirituality. Praha: Portál. Říčan P. (2002), Psychologie náboženství, Portál, Praha, Stríženec, M. (2001) Súčasná psychológia náboženstva | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 55 | | | | | |
| A | B | C | D | E | FX |
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Provides: Mgr. Jozef Benka, PhD. | | | | | |
| Date of last modification: 24.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/ZMPPV/15 | Course name: Introduction to Research Methodology in Education and Psychology |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present | |
| Number of ECTS credits: 4 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: KPPaPZ/PPgU/15 and KPE/PDU/15 | |
| Conditions for course completion: - active participation in seminars, presentation of assignments in groups, final exam | |
| Learning outcomes: The graduate of the course will gain information about the research methodology, will understand the basic methods of pedagogical and psychological research that can be used in the practice of the teacher. Within the seminars, students will develop professional skills through their own demonstration of a specific research method. The graduate of the course will be able to carry out simple scientific research, present the results of research and read the results of the latest research in the field of pedagogy and psychology. | |
| Brief outline of the course: Research in pedagogy and psychology. Scientific research, scientific thinking. Parts of a research project. Research planning. Topic selection, research problem formulation. Types of research plans. Hypothesis, variables, operationalization. Ethical issues of scientific research. Experiment (experiment problems, control of variables in the experiment). Experimental plans, quasi-experiment. Reliability and validity of research. Research sample, methods of sample selection. Data collection techniques - questionnaire, interview, sociometry, semantic differential, observation, tests. Introduction to qualitative methodology. Possibilities of quantitative data processing. How to write a scientific article, presentation, poster, qualification work. Interpretation of findings, integration of findings into context. | |
| Recommended literature: Bačíková, M., Janovská, A., Orosová, O. Základy metodológie pedagogicko-psychologického výskumu. 2.doplnené vydanie. Šafárik Press, 2019. dostupné online: https://unibook.upjs.sk/img/cms/2019/FF/zaklady-metodologie-ped-psych-vyskumu-2-vyd-web.pdf Gavora, P.: Úvod do pedagogického výskumu. Bratislava, UK 1999. Švec, Š. a kol.: Metodológia vied o výchove. Bratislava, Iris 1998. Turek, I.: K základom pedagogického výskumu. Prešov, KPÚ 1991. Ferjenčík, J.: Úvod do metodológie psychologického výskumu. Praha, Portál 2000. http://www.e-metodologia.fedu.uniba.sk/ | |
| Course language: | |

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|---|-------|-------|-------|------|------|
| Notes: | | | | | |
| Course assessment | | | | | |
| Total number of assessed students: 716 | | | | | |
| A | B | C | D | E | FX |
| 19.41 | 27.09 | 24.72 | 19.55 | 9.08 | 0.14 |
| Provides: doc. Mgr. Mária Bačíková, PhD., PhDr. Anna Janovská, PhD. | | | | | |
| Date of last modification: 24.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|--|-------|--|------|------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: ÚGE/ KVA/15 | | Course name: Landscape in the Quarternary | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present | | | | | |
| Number of ECTS credits: 4 | | | | | |
| Recommended semester/trimester of the course: 1. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 370 | | | | | |
| A | B | C | D | E | FX |
| 45.95 | 30.81 | 16.22 | 5.68 | 1.35 | 0.0 |
| Provides: doc. Ing. Katarína Bónová, PhD. | | | | | |
| Date of last modification: 30.09.2021 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|--|-------|--|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: ÚGE/ KVA1/21 | | Course name: Landscape in the Quarternary | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present | | | | | |
| Number of ECTS credits: 5 | | | | | |
| Recommended semester/trimester of the course: 1. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 11 | | | | | |
| A | B | C | D | E | FX |
| 54.55 | 27.27 | 18.18 | 0.0 | 0.0 | 0.0 |
| Provides: doc. Ing. Katarína Bónová, PhD. | | | | | |
| Date of last modification: 27.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|---|-----|---|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KH/JPm3m/19 | | Course name: Language of the Sources - Hungarian III | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 1. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 1 | | | | | |
| A | B | C | D | E | FX |
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Provides: Mgr. Csilla Mizser, PhD. | | | | | |
| Date of last modification: 19.09.2020 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|--|-------|---|-------|-------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KH/DPaOm/15 | | Course name: Master's Thesis Defense | | | |
| Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present | | | | | |
| Number of ECTS credits: 14 | | | | | |
| Recommended semester/trimester of the course: | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: To obtain the required number of credits in the structure prescribed by the study plan. | | | | | |
| Learning outcomes: Verification of student's acquired competences in compliance with the graduate profile. | | | | | |
| Brief outline of the course: Presentation of results of the diploma thesis, answering to the questions of the opponent(s) and the questions of the members of the examination board. | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 68 | | | | | |
| A | B | C | D | E | FX |
| 33.82 | 22.06 | 16.18 | 10.29 | 17.65 | 0.0 |
| Provides: | | | | | |
| Date of last modification: 03.05.2015 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|--|------|---|-----|------|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KH/DS1/10 | | Course name: Master's Thesis Seminar I | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 123 | | | | | |
| A | B | C | D | E | FX |
| 88.62 | 7.32 | 1.63 | 0.0 | 1.63 | 0.81 |
| Provides: prof. PaedDr. Štefan Šutaj, DrSc., doc. ThDr. Peter Borza, PhD., Mgr. Peter Fedorčák, PhD., doc. PhDr. Slávka Otčenášová, PhD., Mgr. Mgr. Mária Fedorčáková, PhD., prof. PaedDr. Martin Pekár, PhD., Mgr. Mikuláš Jančura, PhD., Mgr. Nikola Regináčová, PhD., PaedDr. Alžbeta Šniežko, PhD., doc. PhDr. Ľubomíra Kaminská, DrSc., Mgr. Zuzana Tokárová, PhD., Mgr. Drahoslav Magdoško, PhD., Mgr. Maroš Melichárek, PhD. | | | | | |
| Date of last modification: 27.10.2021 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|--|------|--|------|------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KH/DS2/13 | | Course name: Master's Thesis Seminar II | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 108 | | | | | |
| A | B | C | D | E | FX |
| 82.41 | 8.33 | 4.63 | 2.78 | 1.85 | 0.0 |
| Provides: doc. ThDr. Peter Borza, PhD., Mgr. Peter Fedorčák, PhD., Mgr. Mgr. Mária Fedorčáková, PhD., Mgr. Mikuláš Jančura, PhD., doc. PhDr. Ľubomíra Kaminská, DrSc., Mgr. Drahoslav Magdoško, PhD., Mgr. Maroš Melichárek, PhD., doc. PhDr. Slávka Otčenášová, PhD., prof. PaedDr. Martin Pekár, PhD., Mgr. Nikola Regináčová, PhD., PaedDr. Alžbeta Šniežko, PhD., prof. PaedDr. Štefan Šutaj, DrSc., Mgr. Zuzana Tokárová, PhD. | | | | | |
| Date of last modification: 15.09.2020 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|--|-------|---|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: ÚGE/ DIDG/21 | | Course name: Methodology of Geography Teaching | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present | | | | | |
| Number of ECTS credits: 4 | | | | | |
| Recommended semester/trimester of the course: 1. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 37 | | | | | |
| A | B | C | D | E | FX |
| 37.84 | 54.05 | 5.41 | 0.0 | 2.7 | 0.0 |
| Provides: RNDr. Stela Csachová, PhD., doc. RNDr. Ján Kaňuk, PhD. | | | | | |
| Date of last modification: 27.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|--|-------|---|------|------|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: ÚGE/ DIDG/15 | | Course name: Methodology of Geography Teaching | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present | | | | | |
| Number of ECTS credits: 3 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 340 | | | | | |
| A | B | C | D | E | FX |
| 36.18 | 31.47 | 19.71 | 7.94 | 4.41 | 0.29 |
| Provides: RNDr. Stela Csachová, PhD. | | | | | |
| Date of last modification: 12.09.2020 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|--|-------|---|------|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KH/DD1/10 | | Course name: Methodology of Teaching History I | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present | | | | | |
| Number of ECTS credits: 3 | | | | | |
| Recommended semester/trimester of the course: 1. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 205 | | | | | |
| A | B | C | D | E | FX |
| 65.85 | 18.54 | 9.27 | 6.34 | 0.0 | 0.0 |
| Provides: prof. PaedDr. Štefan Šutaj, DrSc., PaedDr. Alžbeta Šniežko, PhD. | | | | | |
| Date of last modification: 23.02.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|--|------|--|------|------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KH/DD2/10 | | Course name: Methodology of Teaching History II | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present | | | | | |
| Number of ECTS credits: 3 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 195 | | | | | |
| A | B | C | D | E | FX |
| 59.49 | 24.1 | 9.74 | 4.62 | 2.05 | 0.0 |
| Provides: prof. PaedDr. Štefan Šutaj, DrSc., PaedDr. Alžbeta Šniežko, PhD. | | | | | |
| Date of last modification: 23.02.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|--|------|---|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: ÚGE/MLK/21 | | Course name: Migration and human capital | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present | | | | | |
| Number of ECTS credits: 3 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 4 | | | | | |
| A | B | C | D | E | FX |
| 25.0 | 50.0 | 25.0 | 0.0 | 0.0 | 0.0 |
| Provides: Mgr. Loránt Pregi, PhD., doc. Mgr. Ladislav Novotný, PhD. | | | | | |
| Date of last modification: 27.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: ÚFV/ MDT/19 | Course name: Modern Didactical Technology |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Summary evaluation based on ongoing assessment: 1. Active participation at the seminars (in the contact or online form) with minimum 80% participation. 2. Practical ongoing assignments (10) and their defense. At least 50% must be obtained from each assignment elaborated according to assessment criteria. | |
| Learning outcomes: Student graduated from subject will be able: - recognize current available digital tools and their parameters for educational activities, - to use all types of actual digital tools in education of science or humanities, - to design and realize educational activities by using the modern technologies. | |
| Brief outline of the course: 00. Introduction - goals and didactic principles 01. Modern hybrid classroom in 21st century 02. Digital learning spaces in 21st century 03. Cloud repositories, services, modern web-browser 04. Cloud editors for notes, texts, spreadsheets and presentations 05. Digital text (scan, OCR, voice recognition, Kami pdf) 06. Digital image and audio (digital recording and editing) 07. Interactive E-voting and videoconference systems in education 08. Digital collaborative technologies (social e-reader, collaborative whiteboard) 09. Virtual and digitally based experiments, digital databases 10. Education video (digital recording and editing) 11. Smartphone and tablet in classic and blended education 12. Teaching tools and digital teacher's workspace | |
| Recommended literature: 1. Kireš, M. et al.: Modern didactical technics in teacher practice (in Slovak), Košice: Elfa, 2010 2. Redecker, C., & Punie, Y. (2017). European Framework for the Digital Competence of Educators: DigCompEdu. Luxembourg: Publications Office of the European Union. | |

3. C. R. Tucker, T. Wycoff, J. T. Green, Blended Learning in Action: A Practical Guide Toward Sustainable Change. Thousand Oaks: Corwin Press, 2016.
4. D. Bannister, Guidelines on Exploring and Adapting: LEARNING SPACES IN SCHOOLS. Brussels: European Schoolnet, 2017.
5. current information from web sites related to didactical technologies,
catalogues of teaching tools,
current articles about modern trends in science and humanities education.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 96

| A | B | C | D | E | FX |
|-------|-------|-------|------|------|-----|
| 53.13 | 30.21 | 11.46 | 3.13 | 2.08 | 0.0 |

Provides: doc. RNDr. Jozef Hanč, PhD.

Date of last modification: 07.07.2022

Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD.

COURSE INFORMATION LETTER

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|--|-------|---|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: ÚGE/ NTG1/18 | | Course name: Modern trends in geography teaching | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present | | | | | |
| Number of ECTS credits: 3 | | | | | |
| Recommended semester/trimester of the course: 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 62 | | | | | |
| A | B | C | D | E | FX |
| 79.03 | 17.74 | 3.23 | 0.0 | 0.0 | 0.0 |
| Provides: RNDr. Stela Csachová, PhD., doc. RNDr. Ján Kaňuk, PhD. | | | | | |
| Date of last modification: 01.10.2021 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPS/MTR/18 | Course name: Motivation Training in Behavioral Changes |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 4 | |
| Recommended semester/trimester of the course: 4. | |
| Course level: II. | |
| Prerequisites: KPS/KLP/08 and KPS/PTER/08 | |
| Conditions for course completion: Active participation in seminars: Practising motivational interviewing with a client. Writing a paper during the semester. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment. | |
| Learning outcomes: Knowledge: After completing the course, students can define motivation and methods of motivation of clients/patients to change the behaviour, identify individual motivational phases, and define the rules of therapeutic intervention. Skills: motivational interview, identification of motivational phases of clients/patients, using of therapeutic techniques. Social competences: responsibility for participation in motivating of clients/patients, showing empathy. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment. | |
| Brief outline of the course: Topics: Personal motivation to participate in training in behavioural change motivation Introduction to theory - motivation and behavioural changes Motivation: phases of motivation - creating groups Motivation: behaviour and motivation Identification of behavioural change phase and intervention Resistance and ambivalence Change planning and implementation Role play in model clinical cases The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment. | |
| Recommended literature: Boletho R. 2004. Motivational Practice. Promotion Healthy Habits and Self-Care of Chronic Diseases. MHH Publication, USA | |

Ivey, A.E., Ivey, M. B., Zalaquett, C.P.: Intentional Interviewing and Counseling. Boston, etc., Cengage Learning, 2018.
 Wilczek-Ruzyczka, E., Czabanowska, A. (Eds.), 2010. Jak motywować do zmiany zachowania? Trenion motywacyjny dla studentów i profesjonalistów. Krakow: WUJ.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 0

| A | B | C | D | E | FX |
|-----|-----|-----|-----|-----|-----|
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Provides: prof. PhDr. Margita Mesárošová, CSc., doc. Ewa Wilczek-Ruzyczka, PhD.

Date of last modification: 03.08.2022

Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD.

COURSE INFORMATION LETTER

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|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: ÚGE/PHR/11 | Course name: Natural hazards and risks |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present | |
| Number of ECTS credits: 4 | |
| Recommended semester/trimester of the course: 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: A student has to compile one semestral work with a submission in the last semester week (20 points) and two partial works (10 points) during the semester. The semestral work will be counted as 20% to the total exam points. The written exam will count together with semestral work points (together 100%). The student managed successfully the exam if he has more than 51% in total. The subject will be taught also by the distance forms. | |
| Learning outcomes: After this subject graduation the student should to be fammiliar with all important natural hazards, that influence human beying and consequences huge economic and social damage. The student should know all different origin factors and should be able to evaluate model situation and case studies. At the same time, he will acquire practical skills in working with GIS in modeling and evaluation of natural threats in model areas, acquire communication skills in working with a partner in solving model crisis situations and will work with various databases of highly up-to-date information and data. | |
| Brief outline of the course: The subject deals with hazards and risk as f.e. earthquakes and secondar hazards, tsunami, volcanoes and volcanism, relief forms, volcanic hazards and case studies. In next semester weeks we are deals with other types of hazards that are typical for Slovakia also, landslides, rock collapses, subsidence, foods, avalanches and collapses in karstic or non-karstic areas. Many hazards are really important but not well known - so we are talking about soil hazards (devaluation and erosion) also. In long term period and importance for human beying these hazards are the most important. During the semester we will pay attention on these topics: <ol style="list-style-type: none"> 1. main terms, tektonic movements 2. earthquakes and secondary hazards 3. tsunami as a natural hazards and risk for a human 4. volcanoes and volcanism, relief forms, volcanic hazards and case studies 5. Water and wind erosion 6. Landslides and other dynamic processes 7. Subsidence, karstification and liquification of sediments | |

8. Avalanches
9. Floods as an very important hazard for human settlements
10. Natural fires
11. Atmospheric natural hazards and classification
12. Hurricanes

Recommended literature:

DRDOŠ, J., 1992: Prírodné prostredie: zdroje – potenciály – únosnosť – hazardy – riziká. Geografický časopis, 44, 1, 30-39.

GOVORUSHKO, S., M., 2011: Natural Processes and Human Impacts. Springer. 653 s.

HYNDMAN, D., HYNDMAN, D., 2011: Natural Hazards and Disasters. Brooks-Cole. Canada. 572 s.

ONDRÁŠIK, R., VLČKO, J., FENDEKOVÁ, M., 2011: Geologické hazardy a ich prevencia. Prírodovedecká fakulta, UK Bratislava. 288 s.

REICHARD, S., J., 2011: Environmental geology. McGraw-hill, New York. 545 s.

TRIZNA, M., 1994: Hydrologické aspekty hodnotenia povodňovej hrozby (na príklade toku Žarnovica). AFRNUC, Geographica 35, 85-94.

Internetové zdroje:

www.nat-hazards-earth-syst-sci.net

www.oas.org/usde/publications/classifications/publicationsnh.htm

www.usgs.gov

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 159

| A | B | C | D | E | FX |
|-------|-------|-------|-------|------|------|
| 23.27 | 30.19 | 25.79 | 15.09 | 3.77 | 1.89 |

Provides: RNDr. Alena Gessert, PhD., Mgr. Imrich Sládek, PhD., Mgr. Jozef Šupinský, PhD.

Date of last modification: 24.11.2021

Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD.

COURSE INFORMATION LETTER

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|---|-------|---|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KPE/PDK/17 | | Course name: Pedagogical Communication | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 1. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 144 | | | | | |
| A | B | C | D | E | FX |
| 73.61 | 24.31 | 2.08 | 0.0 | 0.0 | 0.0 |
| Provides: Mgr. Katarína Petříková, PhD. | | | | | |
| Date of last modification: 20.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|---|-------|---|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KPE/ PDD/17 | | Course name: Pedagogical Diagnostics | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 85 | | | | | |
| A | B | C | D | E | FX |
| 83.53 | 11.76 | 4.71 | 0.0 | 0.0 | 0.0 |
| Provides: PaedDr. Michal Novocký, PhD. | | | | | |
| Date of last modification: 20.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

| | |
|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPE/PPD/15 | Course name: Pedagogy and Psychology |
| Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present | |
| Number of ECTS credits: 1 | |
| Recommended semester/trimester of the course: | |
| Course level: II. | |
| Prerequisites: KPE/PDU/15 and KPPaPZ/PPgU/15 | |
| Conditions for course completion: Obtaining the required number of credits in the prescribed composition by the study plan. | |
| Learning outcomes: Verification of the acquired competencies of the student in accordance with the profile of the graduate.ie required number of credits in the prescribed composition by the study plan. | |
| Brief outline of the course: Pedagogy: 1. Pedagogy, basic pedagogical categories, system of pedagogical scientific disciplines. 2. Education, pages and functions of education, educational process, self-education.3. Factors of education, educated individual, pedagogue, pedagogical profession, professional competencies.4. School education, family education. 5. Educational goals, taxonomy, requirements, classification of educational goals.6. Methods of education. 7. Pedagogical principles. 8. School system of the Slovak Republic. 9. Didactics, basic questions of didactics, current starting points of didactics. 10. Objectives of the teaching process, the teacher's work with the objectives of teaching.11. Content of education, basic curriculum, extension curriculum, elements and components of curriculum. 12. Assessment in school education, types, functions and criteria of assessment.13. Pedagogical control, methods and forms of pedagogical control.14. Teacher's work planning, written preparation of the teacher for teaching.15. Teaching process, stages of the teaching process and their didactic functions.16. Organizational forms of teaching, lesson, stages, types of lessons.17. Teaching methods, classification, functions, selection of teaching methods. 18. Didactic principles of the teaching process. 19. Basic pedagogical documents, textbook, functions and structural components of the textbook.20. Current concepts of the teaching process. Psychology: 1.Psychology as a science, goals and subject of psychology in terms of influential psychological directions.2.Pedagogical psychology in teacher training, its subject, function.3.Psychology in school practice: professional forms of control and assistance, psychological examination, counseling process. Crisis intervention. Code of ethics.4.Psychology in school practice: approaches and models of prevention, prevention spectrum, protective and risk factors of risk behavior of schoolchildren in the context of the theory of triadic influence.5.Psychology in school practice: effective strategies for prevention of substance use.6.Psychology of education from from the point of view of psychodynamic approach (Psychoanalysis and Individual Psychology) .7.Psychology of education from the point of | |

view of humanistic psychology.8. Psychology of education from the point of view of cognitive psychology.9. Psychology of learning and types of learning supplemented by examples from school practice. / success in the context of individual theories of cognitive development.11. Nutritional peculiarities, school non-success / intelligence in terms of intelligence.12. Memory and developmental peculiarities, school non-success 13. Attention and developmental peculiarities, school non / success peculiarities of individual types of family, educational styles.15. Social relations at school, the modes of cognition of interaction U and Ž. Psychosocial climate of school class and school, methods of cognition, sociometry.16. Social influence: presence of others, interpersonal influences and meaningful understanding of social influence in teacher's work.17. Teacher as a professional, his professional ability, teaching style, attitudes towards students, expectations towards students, coping with stress, burnout syndrome.18. Students: gifted and talented, school failure, non-thriving pupils and failing pupils, pupils' self-efficacy.19. Types of research plans and their creation (setting goals, hypotheses, variables, selection of research sample) in the context of pedagogical-psychological research.20. Selected methods of pedagogical-psychological research - questionnaire, interview, observation and possibilities of their use in school practice.

Recommended literature:

Pedagogika:

- Čapek, R. (2016). Moderní didaktika. Praha: Grada.
 Dytrtová, R., Krhutová, M. (2009). Učitel. Příprava na profesi. Praha: Grada.
 Kalhous, Z., Obst, O. (2002). Školní didaktika. Praha: Portál.
 Petlák, E. (2016). Všeobecná didaktika. Bratislava: Iris.
 Petlák, E. (2005). Kapitoly zo súčasnej didaktiky. Bratislava: IRIS.
 Prucha, J. (2017). Moderní pedagogika. Praha: Portál.
 Turek, I. (2014). Didaktika. Bratislava: Wolters Kluwer.
 Vališová, A., Kasíková, H. (2010). Pedagogika pro učitele. Praha: Grada.
 Zormanová, L. (2014). Obecná didaktika. Praha: Grada.

Psychológia:

- Mareš, J. (2013). Pedagogická psychologie. Praha : Grada.
 Mareš, J., ČÁP, J. (2001). Psychologie pro učitele. Praha: Portál.
 Džuka, J. (2003). Základy pedagogickej psychológie. Prešov: UK.
 Orosová, O. a kol. (2005). Psychológia a pedagogická psychológia 1. Košice: UPJŠ.
 Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ.
 Bačíková, M., Janovská, A. (2019). Základy metodológie pedagogicko-psychologického výskumu. Sprievodca pre študentov učiteľstva. 2. rozšírené vydanie. Šafárik press, Košice.
 Gavora, P. a kol. (2010). Elektronická učebnica pedagogického výskumu. Bratislava: Univerzita Komenského. Dostupné online na www.e-metodologia.fedu.uniba.sk.
 Vágnerová, M. (2005). Základy psychológie. Praha : Karolinum.
 Vágnerová, M. (2005). Vývojová psychológie. Praha : Karolinum.
 Vágnerová, M. (2005). Škoní podadenská psychologie pro pedagogy. Praha : Karolinum.
 Výrost, J., Slaměník, I. (2008). Sociální psychologie. Praha : Grada.
 Výrost, J., Salměník, I. (1998). Aplikovaná sociální psychologie I. Praha: Portál. Strana: 2
 Fontana, D. (1997). Psychologie ve školní praxi. Praha: Portál.
 Zelina, M. (2011). Stratégie a metódy rozvoja osobnosti dieťaťa: (metódy výchovy). Bratislava, Iris.
 Křivohlavý, J. (2004). Pozitivní psychologie. Praha: Portál.
 Křivohlavý, J. (2003). Psychologie zdraví. Praha: Portál.

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|---|-------|-------|-------|------|------|
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment | | | | | |
| Total number of assessed students: 574 | | | | | |
| A | B | C | D | E | FX |
| 27.7 | 28.75 | 25.61 | 14.46 | 3.14 | 0.35 |
| Provides: | | | | | |
| Date of last modification: 07.06.2021 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

| | |
|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KH/ Fmm/15 | Course name: Phenomenon of Motoring |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: In order to complete the course, students need to attend lectures and seminars, submit and presentation of a written seminar paper on a pre-arranged topic. | |
| Learning outcomes: Students will be informed about development and changes of phenomenon of motoring on the background of changing economical, cultural and social climate in European and American context. The central theme is affection of historical changes in the relation: motoring - society – culture. | |
| Brief outline of the course: <ol style="list-style-type: none"> 1. The devil's invention and fans (Combustion engine and its competitiveness; Pioneer motorists) 2. Early beginnings and resistance (First motor vehicles on the roads and attitude of society; "Cultural transfer" in practice or how Henry Ford started to put America on wheels) 3. Impact of the WWI on development of motoring 4. Development of motoring in the period between the wars (Modern lifestyle and motoring; Searching for folk vehicle) 5. Transformations of motoring after the Second World War (European modesty and American "bigger, faster, stronger"; Establishment of subcultures in motoring;) 6. Character of motoring in the period from 1970s up to present (Environmental protection – the killer of the "true motoring"?; Personal becomes impersonal or how the art became consumables) | |
| Recommended literature: ECKERMANN, Eric. World history of the automobile. Warrendale, PA: SOAE, 2001. KRÁLÍK, Jan. Století motorismu, automobil v českých zemích. Brno: BVV, 2001. KUBA, A. Atlas našich automobilů 1,2. Praha: NADAS, 1988-1989. KUBA, A., SPREMO, Milan. Atlas našich automobilů 3. Praha: NADAS, 1990. SZABÓ, Ivan. Zabudnuté volanty. Zaujímavosti o počiatkoch motorizmu u nás. Ružomberok: Epos, 2002. ŠTEMBERK, Jan. Automobilista v zajetí reality, vývoj pravidel silničního provozu v českých zemích v první polovině 20. Století, Praha: Univerzita Karlova, Karolinum, 2008. ŠTEMBERK, Jan. Fenomén cestovního ruchu, Možnosti a limity cestovního ruchu v meziválečném Československu. Praha: Nová tiskárna Pelhřimov, 2009. VANCE, Bill. Reflections on automotive history 1. Eramosa Valley Productions, 1994. VANCE, B. Reflections on automotive history 2. Eramosa Valley Productions, 1999. | |

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|---|-------|-------|------|------|-----|
| Course language: Slovak | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 62 | | | | | |
| A | B | C | D | E | FX |
| 30.65 | 29.03 | 30.65 | 6.45 | 3.23 | 0.0 |
| Provides: Mgr. Mikuláš Jančura, PhD. | | | | | |
| Date of last modification: 12.03.2018 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

| | | | | | |
|--|-------|---|------|------|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: ÚGE/ POL1/18 | | Course name: Political geography and geopolitics | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present | | | | | |
| Number of ECTS credits: 5 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: I., II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 341 | | | | | |
| A | B | C | D | E | FX |
| 43.4 | 31.96 | 15.54 | 6.74 | 2.05 | 0.29 |
| Provides: RNDr. Stela Csachová, PhD., Mgr. Štefan Gábor, doc. Mgr. Ladislav Novotný, PhD. | | | | | |
| Date of last modification: 12.09.2020 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

| | | | | | |
|--|-------|--|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KPPaPZ/PASZ/17 | | Course name: Problem and Aggressive Behaviour of Pupils. Etiology, Prevention and Intervention. | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: General principles of mental development as a basis for recognizing mental disorders in children and adolescents. Etiology of mental disorders and developmental disorders in children and adolescents. Definition of aggressive behavior. Concepts of aggression vs. aggressiveness. Theoretical approaches to aggression. Causes and factors of aggressive behavior. Violence at school and in the family. Bullying. Psychology of problem students. Problems resulting from disturbed behavior. Problems arising from group relationships. Adolescent lifestyle issues. Problems resulting from impaired emotional experience. Solving problematic and aggressive behavior in the school environment. School classroom management, group preventive and intervention work with the classroom. Crisis intervention. Work with parents of problem students. Principles of interviewing a parent. Cooperation with other experts. Prevention of aggressive and problematic behavior at school. Classroom and school climate, school prevention programs. Viac o tomto zdrojovom texteNa získanie ďalších informácií o preklade sa vyžaduje zdrojový text Odoslať spätnú väzbu Bočné panely | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 94 | | | | | |
| A | B | C | D | E | FX |
| 73.4 | 19.15 | 7.45 | 0.0 | 0.0 | 0.0 |
| Provides: PhDr. Anna Janovská, PhD. | | | | | |
| Date of last modification: 24.06.2022 | | | | | |

Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD.

COURSE INFORMATION LETTER

| | |
|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/KPE/ EPU/15 | Course name: Professional Ethics for Teachers and School Counsellors |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2., 4. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: 1. Active participation in seminars (max. 1 absence) - 30p, 2. Preparation for the seminar - 40p, 3. Preparation (description and analysis) of the moral dilemma - 30p. By summing the points obtained during the semester, the student obtains the final evaluation according to the scale: A 87 - 100, B 77 - 86, C 69 - 76, D 61 - 68, E 56 - 60, FX 55 and less. Detailed information in the electronic board of the course in AIS2. The teaching of the subject will be realized by a combined method. | |
| Learning outcomes: The student will understand the principles of teacher ethics and the ethics of the educational counselor as one of the branch types of professional ethics. The student can theoretically reflect on the ethical and moral issues of the teaching profession and the function of the educational counselor (including the formulation of moral values, principles and standards of the teaching profession and the function of the educational counselor in the form of codes of ethics). He is able to analyze and solve practical moral problems in pedagogical practice, which supports the development of professional skills of students. The student is able to critically evaluate situations with a moral context thanks to the opportunity to discuss moral and ethical issues in an open way. | |
| Brief outline of the course: Moral emotions (theories of emotion, the center of emotions in the brain, types of emotions and their manifestations) Development of moral reasoning, cognitive approaches to moral reasoning and their comparison (Piaget, Kohlberg, Gilligan, Eisenberg, Selman, Lind), Moral behavior (from the point of view of learning theories) and moral (vs. social and emotional) intelligence in the work of a teacher Possibilities of examining moral behavior and judgment (socio-psychological research of conformity, obedience, aggression and psychodiagnostic approaches to the determination of moral judgment) Morality and professional ethics in general (ethical principles in helping professions) and codes of ethics Professional ethics of the teacher and educational counselor (terminology, concepts, main principles of teacher ethics) and teacher ethics codes | |

Moral dilemmas and ways of solving them, MD of teaching practice
Possibilities of influencing and stimulating moral judgment, use of moral dilemma in education
Cheating and other unethical manifestations in the school environment, ethics and etiquette of final exams

Recommended literature:

Ráčzová, Babinčák, P. Základy psychológie morálky. Košice : Equilibria, 2009. - 130 s. ISBN 9788070977866 (brož.).
Gluchmanová, M. K niektorým terminologickým otázkam učiteľskej etiky. Pedagogická orientace 2007, č. 2, s. 11–25. ISSN 1211-4669.
Malankievičová, S. Profesijsná etika: FF PU. 2008.
Miežgová J., Vargová, D. Etika. SPN Mladé letá 2007.
Remišová A. Dejiny etického myslenia v Európe a USA. Bratislava, Kalligram 2008.
Zelina, M. Teória výchovy alebo hľadanie dobra. Bratislava SPN 2010.
Gluchmanová, M. Uplatnenie princípov a hodnôt etiky sociálnych dôsledkov v učiteľskej etike. Prešov: FF PU, 2009. 222 s. ISBN 978-80-555-0042-3
Campbell, E. The Ethical Teacher. Berkshire (England): Open University Press, 2003. 178 s. ISBN 03-3521-219-0.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 490

| A | B | C | D | E | FX |
|-------|------|------|-----|-----|-----|
| 96.94 | 2.65 | 0.41 | 0.0 | 0.0 | 0.0 |

Provides: Mgr. Lucia Barbierik, PhD.

Date of last modification: 24.06.2022

Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD.

COURSE INFORMATION LETTER

| | |
|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/PPgU/15 | Course name: Psychology and Educational Psychology |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present | |
| Number of ECTS credits: 5 | |
| Recommended semester/trimester of the course: 1. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Combined method. Assessment Maximum 50 points during the semester (Three assignments). Exam entry criteria: Active participation in exercises and at least 35 points obtained during the semester. Continuous assessment (50%) and written examination (50%) / 10 questions. Final evaluation: A 94-100 B 93-87 C 86-80 D 79-73 E 72- 66 FX 65 -0 Electronic board of the course AIS2 - more information and news. | |
| Learning outcomes: Students will be able to show understanding of the human behaviour in educational situations. Students will be able to describe, explain and justify possible teachers' decisions by using psychological concepts, principles and theories. Students will be able to apply the psychological findings in the field of education. Students will be able to explain how adolescents learn and retain new information, to explain their behaviour in response to educational environment. Students will be able to explain the desired data-based modification of adolescents' behaviour to bring an all-round development of his personality and school performance, to explain the desired data-based modification of the behaviour of adolescents with educational problems, with disadvantages. | |
| Brief outline of the course: Introduction: The content of the course is based on current knowledge of psychological disciplines, especially pedagogical and school psychology. | |

| <p>Teaching is realized by a combination of lectures with engaging narrative interpretation and seminars using interactive, experiential methods, discussion and open communication with mutual respect, support of independence, activity and motivation of students.</p> <p>Syllabus: The subject and goals of psychology and educational psychology. Professional forms of help in school practice.</p> <p>Implementation of psychological concepts of personality into school practice (Classical and contemporary psychoanalytic theory, Individual psychology, Humanistic psychology, Concept of creative-humanistic education; Cognitivism and Theory of personal constructs). Social psychology of school and family. Learning and teaching. Health and disease; risk / protective factors with healthy related risk behavior. Psychology of students with behavioral and learning problems. Psychology of students with psychosocial, socio-cultural, health disadvantages. Psychological examination. Consulting process. Crisis intervention. Programs for prevention of risky behavior of schoolchildren.</p> | | | | | | | | | | | | | | | | | |
|--|-------|-------|-------|-------|------|---|---|---|---|---|----|------|-------|-------|-------|-------|------|
| <p>Recommended literature:</p> <p>Mareš, J.: Pedagogická psychologie. Praha : Grada 2013.</p> <p>Mareš, J., & ČÁP, J.: Psychologie pro učitele. Praha: Portál, 2001.</p> <p>Džuka, J.: Základy pedagogickej psychológie. Prešov: UK 2003.</p> <p>Orosová, O. a kol: Psychológia a pedagogická psychológia 1. Košice: UPJŠ, 2005.</p> <p>Orosová, O. a kol.: Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ 2012.</p> <p>Vágnerová, M.: Základy psychológie. Praha : Karolinum 2005.</p> <p>Vágnerová, M.: Vývojová psychológie. Praha : Karolinum 2005.</p> <p>Vágnerová, M.: Škoní podadenská psychologie pro pedagogy. Praha : Karolinum 2005. Výrost, J., Slaměník, I.: Sociální psychologie. Praha : Grada 2008.</p> <p>Výrost, J., Salměník, I.: Aplikovaná sociální psychologie I. Praha: Portál 1998.</p> <p>Fontana, D. : Psychologie ve školní praxi. Praha: Portál 1997.</p> <p>Zelina, M.: Stratégie a metody rozvoja osobnosti. Bratislava, Iris: 1996.</p> <p>Křivohlavý, J.: Pozitivní psychologie. Praha: Portál 2004.</p> <p>Křivohlavý, J.: Psychologie zdraví. Praha: Portál 2003.</p> | | | | | | | | | | | | | | | | | |
| <p>Course language:</p> <p>slovak</p> | | | | | | | | | | | | | | | | | |
| <p>Notes:</p> | | | | | | | | | | | | | | | | | |
| <p>Course assessment</p> <p>Total number of assessed students: 1625</p> <table border="1"> <thead> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> </thead> <tbody> <tr> <td>11.2</td><td>19.88</td><td>23.75</td><td>22.22</td><td>20.43</td><td>2.52</td></tr> </tbody> </table> | | | | | | A | B | C | D | E | FX | 11.2 | 19.88 | 23.75 | 22.22 | 20.43 | 2.52 |
| A | B | C | D | E | FX | | | | | | | | | | | | |
| 11.2 | 19.88 | 23.75 | 22.22 | 20.43 | 2.52 | | | | | | | | | | | | |
| <p>Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Lucia Barbierik, PhD., PhDr. Anna Janovská, PhD.</p> | | | | | | | | | | | | | | | | | |
| <p>Date of last modification: 24.06.2022</p> | | | | | | | | | | | | | | | | | |
| <p>Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD.</p> | | | | | | | | | | | | | | | | | |

COURSE INFORMATION LETTER

| | |
|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/PTPN/17 | Course name: Psychology of Creativity and Working with Gifted Students in Teacher Practice |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: 1. active participation in lessons (max. 2 absences) - 30p, 2. own output at the seminar - 40p, 3. seminar work - 30p. By summing the points obtained during the semester, the student obtains the final evaluation according to the given scale: A 87 - 100, B 77 - 86, C 69 - 76, D 61 - 68, E 56 - 60, FX 55 and less. Detailed information in the electronic board of the course in AIS2. The teaching of the subject will be realized by a combined method. | |
| Learning outcomes: The student understands the basic factors and process of creativity. The student is able to explain the specifics of working with the gifted. He knows the methods of identifying talent and also can apply methods to support creativity and the development of talent in the implementation of creative creativity in education. | |
| Brief outline of the course: The concept of creativity. A brief history of the theory of creativity. Social, psychological and biological factors of creativity. Cognitive processes in creativity. Creativity and cognitive style. Development of creativity. Talent and giftedness. Methods of determining creativity and talent. Methods of developing creativity and talent. Creativity and talent development programs. Specifics of working with the gifted children. | |
| Recommended literature: DOČKAL, V. (2006): Inteligencia a tvorivosť, tvorivé nadanie od intelektovej schopnosti po štruktúru osobnosti. In: KUSÁ, D. a kol. EDS. (2006): Zjavná a skrytá tvorivosť. Bratislava: Slovak Academic Press HRÍBKOVÁ, L. (2009): Nadání a nadaní. Pedagogicko- psychologické přístupy, modely, výzkumy a jejich vztah ke školské praxi. Praha: Grada Publishing DACEY, J.S.- LENNON, K.H. (2000): Kreativita. Praha: Grada | |

GROSS, M.U.M. (2009): Highly Gifted Young People: Development from Childhood to Adulthood. In: SHAVININA, L. (2009): International Handbook on Giftedness. Part one. Springer

KUSÁ, D. a kol. EDS. (2006): Zjavná a skrytá tvorivosť. Bratislava: Slovak Academic Press

KOLKOVÁ, S. (2000): Tvorivosť a jej rozvoj vo voľnočasových aktivitách detí (v školskom klube). Bratislava: Metodické centrum v Bratislave

LOKŠOVÁ, I., - LOKŠA, J.: (2003): Tvořivé vyučování. Praha: Grada

LAZNIBATOVÁ, J. (2004): Špecifika vývinu a vzdelávania nadaných detí. In: Psychológia a patopsychológia dieťaťa, roč.39, č. 2-3

LAZNIBATOVÁ, J. (2001): Nadané dieťa, jeho vývin, vzdelávanie a podporovanie. Bratislava: Iris

MESÁROŠOVÁ, M. (1998): Nadané deti. Poznávanie a rozvíjanie ich osobnosti. Prešov: Manacon

SZOBIOVÁ, E. (2004): Tvorivosť – Od záhady k poznaniu. Bratislava: Stimul - Centrum informatiky a vzdelávania FIF UK

National and international scientific journals

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 79

| A | B | C | D | E | FX |
|-------|-----|-----|-----|-----|-----|
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Provides: Mgr. Lucia Barbierik, PhD.

Date of last modification: 24.06.2022

Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD.

COURSE INFORMATION LETTER

| | |
|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KSSFaK/ ČGUAP/15 | Course name: Reading Literacy in Educational Process |
| Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 42 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: doc. PaedDr. Ivica Hajdučková, PhD. | |
| Date of last modification: 29.06.2022 | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | |

COURSE INFORMATION LETTER

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|---|-----|---|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KH/Cotmm/19 | | Course name: Reading of Specialized Texts in Hungarian | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 1 | | | | | |
| A | B | C | D | E | FX |
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Provides: Mgr. Csilla Mizser, PhD. | | | | | |
| Date of last modification: 30.01.2020 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

| | | | | | |
|--|-------|--|------|------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: ÚGE/AFAU/21 | | Course name: Regional Geography of Africa and Australia | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present | | | | | |
| Number of ECTS credits: 4 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 39 | | | | | |
| A | B | C | D | E | FX |
| 30.77 | 25.64 | 33.33 | 7.69 | 2.56 | 0.0 |
| Provides: doc. Mgr. Ladislav Novotný, PhD. | | | | | |
| Date of last modification: 14.07.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

| | |
|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: ÚGE/AFAU1/15 | Course name: Regional Geography of Africa and Australia |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present | |
| Number of ECTS credits: 3 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Exam. Only students who reached weighted average of continuous grading at least 60% may sign up for the final exam. Continuous grading consists of written tests and orientation in the blank maps (70% of continuous grading) and the presentation of assigned topic (30%). At the final grading, the weight of exam is 70% and the weight of continuous grading is 30%). To obtain A grade, weighted average of the both parts of grading must reach at least 90%, To obtain B it is 80%, for C it is 70%, for D 60% and for E 50%. Credits shall not be granted to a student who obtains less than 50 % from any of both parts of examination. | |
| Learning outcomes: Student acquires comprehensive knowledge of the continents and their regions, understands the geographic phenomena and is able to interpret them in a context of wider vertical and horizontal relations with other geographic phenomena. | |
| Brief outline of the course: Basic geographic definition and relief in Africa, Australia and Oceania; Tectonic movements, geological evolution, minerals and formation of the current orography of continents, main geomorphologic units; Geographic conditions of climate and hydrosphere (the influence of individual factors in shaping climatic conditions, basic climatic zones, river system, drainage areas, drainless areas, lakes); Pede-geographic and bio-geographic conditions (soil types and their geographical distribution, phytogeographical regions, vegetation zones, zoogeographical regions, nature protection.); Historical and political development (the oldest civilizations and ancient migration, ancient and medieval empires, European colonization, the collapse of colonial system, current political situation, integration groups); Population and settlements (population growth, racial and ethnic structure of population, linguistic groups, natural growth and migration, settlements and urbanization); Economy (economy growth, general nature of economy, types of countries according to the nature of economy, current statistic indicators, individual sectors of economy, foreign trade); Detailed characterization of selected regions. | |
| Recommended literature: HOBBS, J. J. 2010: Fundaments of World Regional Geography, 2nd edition. Belmont (Brooks/Cole), 438 p. | |

DE BLIJ, H. J. et al: 2013: The World Today - Concepts and Regions in Geography, 6th edition. New York (Wiley), 528 p.

KOVÁŘ, M. 2004: Afrika a Arabský poloostrov. Ostrava (Ostravská Univerzita, Přírodovědecká fakulta), 71 s.

ČEMAN, R. 2006: Zemepisný atlas Svet. Bratislava (Mapa Slovakia), 256 s.

EPERJEŠI, M. 2007: Vybrané problémy Afriky na začiatku 21. storočia, diplomová práca, dostupné on-line na: <http://diplomovka.sme.sk/zdroj/3202.pdf>, 98 s.

LIPKOVÁ, Ľ. 2000: Medzinárodné hospodárske vzťahy. Bratislava (Sprint), 238 s.

Course language:

Slovak and English

Notes:

Course assessment

Total number of assessed students: 496

| A | B | C | D | E | FX |
|-------|------|-------|-------|------|-----|
| 23.79 | 25.4 | 26.01 | 15.73 | 8.67 | 0.4 |

Provides: doc. Mgr. Ladislav Novotný, PhD., Mgr. Veronika Ondová

Date of last modification: 01.04.2020

Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD.

COURSE INFORMATION LETTER

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|--|-------|--|-------|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: ÚGE/ AZG/21 | | Course name: Regional Geography of Asia | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present | | | | | |
| Number of ECTS credits: 4 | | | | | |
| Recommended semester/trimester of the course: 1. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 39 | | | | | |
| A | B | C | D | E | FX |
| 30.77 | 23.08 | 35.9 | 10.26 | 0.0 | 0.0 |
| Provides: doc. Mgr. Ladislav Novotný, PhD. | | | | | |
| Date of last modification: 27.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

| | |
|--|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: ÚGE/ AZG1/15 | Course name: Regional Geography of Asia |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present | |
| Number of ECTS credits: 3 | |
| Recommended semester/trimester of the course: 1. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Exam. Only students who reached weighted average of continuous grading at least 60% may sign up for the final exam. Continuous grading consists of written tests and orientation in the blank maps (70% of continuous grading) and the presentation of assigned topic (30%). In case of transition to distance learning due to the worsened epidemic situation, the final exam will consist of an online test (50% of the evaluation) and an online oral face-to-face examination (50%), with the condition of obtaining at least 50% of both parts of final exam. At the final grading, the weight of exam is 70% and the weight of continuous grading is 30%. To obtain A grade, weighted average of the both parts of grading must reach at least 90%, To obtain B it is 80%, for C it is 70%, for D 60% and for E 50%. Credits shall not be granted to a student who obtains less than 50 % from any of both parts of examination. | |
| Learning outcomes: Student acquires comprehensive knowledge of the continent and its regions, understands the geographic phenomena and is able to interpret them in a context of wider vertical and horizontal relations with other geographic phenomena. | |
| Brief outline of the course: Basic geographical definition and relief in Asia (location of continent, tectonic movements and shaping of recent forms of continent, geological evolution, minerals and formation of current relief, basic geomorphological units); Geographic conditions of climate and hydrosphere (the influence of individual factors in shaping climatic conditions, basic climatic zones, river system, drainage areas, endorheic basins, lakes); Pedo-geographic and bio-geographic conditions (soil types and their geographical distribution, phyto-geographical regions, vegetation zones, zoo-geographical regions, nature protection,); Historical and political development (the oldest civilizations and ancient migration, ancient and medieval empires, European colonization, the collapse of colonial system, current political situation, integration groups); Population and settlements (population growth, racial and ethnic structure of population, linguistic groups, natural growth and migration, settlements and urbanization); Economy (economy growth, general nature of economy, types of countries according to the nature of economy, current statistic indicators, individual sectors of economy, foreign trade); Detailed characterization of selected regions. | |

Recommended literature:

ANDĚL, J. et al. 2019: Makroregiony světa: Nová regionální geografie. Praha (Karolinum), 326 p.

NIJMAN, J., et al. 2019: Regions. New York (Wiley), 490 p.

OCE 2019: Countries, Rankings, Visualizations. The Observatory of Economic Complexity. Available at: <https://atlas.media.mit.edu/en/>.

ČEMAN, R. 2017: Školský geografický atlas Svet. Bratislava (Mapa Slovakia), 112 s.

GURŇÁK, D., et al. 2014: Geografia Ázie. Bratislava (Univerzita Komenského).

DE BLIJ, H. J. et al. 2013: The World Today - Concepts and Regions in Geography, 6th edition. New York (Wiley), 528 p.

GENCER, E. A. H., GERNI, C. (eds.) 2012: Central Asian Economies in Transition. Cambridge (Cambridge Scholars Publishing).

HOBBS, J. J. 2010: Fundaments of World Regional Geography, 2nd edition. Belmont (Brooks/Cole), 438 p.

WEIGHTMAN, B. 2010: Dragons and Tigers – A Geography of South, East and Southeast Asia, 3rd edition. Hoboken (Wiley), 523 p.

BAAR, V. 2002: Národy na prahu 21. století. Emancipace nebo nacionalismus? Ostrava (Ostravská univerzita), 416 s.

RÁCOVÁ, A. (ed.) 2006: Štát a náboženstvo v Ázii a Afrike. Bratislava (Ústav orientistiky SAV), 233 s.

SLOBODNÍK, M., KOVÁCS, A. (ed.) 2006: Politická moc versus náboženská autorita v Ázii. Bratislava (Chronos), 303 s.

Course language:

Slovak and English

Notes:**Course assessment**

Total number of assessed students: 352

| A | B | C | D | E | FX |
|-------|-------|-------|-------|-------|------|
| 17.61 | 24.43 | 26.99 | 19.03 | 11.65 | 0.28 |

Provides: doc. Mgr. Ladislav Novotný, PhD., Mgr. Loránt Pregi, PhD., Mgr. Veronika Ondová

Date of last modification: 20.09.2020

Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD.

COURSE INFORMATION LETTER

| | | | | | |
|--|-------|--|-------|------|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: ÚGE/RGEU/17 | | Course name: Regional Geography of Europe | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14 Course method: present | | | | | |
| Number of ECTS credits: 5 | | | | | |
| Recommended semester/trimester of the course: 1. | | | | | |
| Course level: I., II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 170 | | | | | |
| A | B | C | D | E | FX |
| 11.18 | 30.59 | 41.76 | 13.53 | 1.18 | 1.76 |
| Provides: RNDr. Stela Csachová, PhD., RNDr. Alena Gessert, PhD., Mgr. Patrícia Gurová | | | | | |
| Date of last modification: 27.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

| | | | | | |
|--|------|--|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KH/RDvDV/15 | | Course name: Regional History in History Teaching | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 56 | | | | | |
| A | B | C | D | E | FX |
| 94.64 | 5.36 | 0.0 | 0.0 | 0.0 | 0.0 |
| Provides: PaedDr. Alžbeta Šniežko, PhD. | | | | | |
| Date of last modification: 23.02.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

| | | | | | |
|--|-----|--|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: ÚGE/RSS/21 | | Course name: Regional Structure of Slovakia | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present | | | | | |
| Number of ECTS credits: 3 | | | | | |
| Recommended semester/trimester of the course: 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 0 | | | | | |
| A | B | C | D | E | FX |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Provides: doc. Mgr. Ladislav Novotný, PhD., Mgr. Marián Kulla, PhD., RNDr. Janetta Nestorová-Dická, PhD. | | | | | |
| Date of last modification: 27.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

| | |
|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: ÚGE/ AMG/13 | Course name: Regional geography of America |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present | |
| Number of ECTS credits: 3 | |
| Recommended semester/trimester of the course: 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Exam. Only students who reached weighted average of continuous grading at least 60% may sign up for the final exam. Continuous grading consists of written tests and orientation in the blank maps (70% of continuous grading) and the presentation of assigned topic (30%). At the final grading, the weight of exam is 70% and the weight of continuous grading is 30%). To obtain A grade, weighted average of the both parts of grading must reach at least 90%, To obtain B it is 80%, for C it is 70%, for D 60% and for E 50%. Credits shall not be granted to a student who obtains less than 50 % from any of both parts of examination. | |
| Learning outcomes: Student acquires comprehensive knowledge of the continent and its regions, understands the geographic phenomena and is able to interpret them in a context of wider vertical and horizontal relations with other geographic phenomena. | |
| Brief outline of the course: Basic geographical definition and relief in Americas (location of continent, tectonic movements and shaping of recent forms of continent, geological evolution, minerals and formation of current relief, basic geomorphological units); Geographic conditions of climate and hydrosphere (the influence of individual factors in shaping climatic conditions, basic climatic zones, river system, drainage areas, endorheic basins, lakes); Peco-geographic and bio-geographic conditions (soil types and their geographical distribution, phyto-geographical regions, vegetation zones, zoo-geographical regions, nature protection.); Historical and political development (the oldest civilizations and ancient migration, ancient and medieval empires, European colonization, the collapse of colonial system, current political situation, integration groups); Population and settlements (population growth, racial and ethnic structure of population, linguistic groups, natural growth and migration, settlements and urbanization); Economy (economy growth, general nature of economy, types of countries according to the nature of economy, current statistic indicators, individual sectors of economy, foreign trade); Detailed characterization of selected regions. | |
| Recommended literature: ANDĚL, J. et al. 2019: Makroregiony světa: Nová regionální geografie. Praha (Karolinum), 326 p. NIJMAN, J., et al. 2019: Regions. New York (Willey), 490 p. | |

OCE 2019: Countries, Rankings, Visualizations. The Observatory of Economic Complexity. Available at: <https://atlas.media.mit.edu/en/>.

ČEMAN, R. 2017: Školský geografický atlas Svet. Bratislava (Mapa Slovakia), 112 s.

DE BLIJ, H. J. et al: 2013: The World Today - Concepts and Regions in Geography, 6th edition. New York (Wiley), 528 p.

HARDWICK, S., SHELLEY, F., HOLTGRIEVE, D. 2013: The Geography of North America – Environment, Culture, Economy, 2nd edition. Glenview (Pearson), 428 p.

HOBBS, J. J. 2010: Fundaments of World Regional Geography, 2nd edition. Belmont (Brooks/Cole), 438 p.

VEBLEN, T., YOUNG, K., ORME, A. eds. 2007: The Physical Geography of South America. Oxford (University Press), 361 p.

KENT, R. B. 2006: Latin America – Regions and People. New York (The Guilford Press), 422 p.

BAAR, V. 2002: Národy na prahu 21. století. Emancipace nebo nacionalismus? Ostrava (Ostravská univerzita), 416 s.

Course language:

Slovak and English

Notes:

Course assessment

Total number of assessed students: 296

| A | B | C | D | E | FX |
|-------|-------|-------|-------|------|-----|
| 14.86 | 35.81 | 32.09 | 10.14 | 7.09 | 0.0 |

Provides: doc. Mgr. Ladislav Novotný, PhD., Mgr. Loránt Pregi, PhD., Mgr. Veronika Ondová

Date of last modification: 22.09.2020

Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD.

COURSE INFORMATION LETTER

| | | | | | |
|--|-------|---|------|------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: ÚGE/ AMG/21 | | Course name: Regional geography of America | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present | | | | | |
| Number of ECTS credits: 4 | | | | | |
| Recommended semester/trimester of the course: 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 18 | | | | | |
| A | B | C | D | E | FX |
| 27.78 | 27.78 | 33.33 | 5.56 | 5.56 | 0.0 |
| Provides: doc. Mgr. Ladislav Novotný, PhD. | | | | | |
| Date of last modification: 27.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

| | |
|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KH/Rvr/15 | Course name: Repressions of the Ruling Regimes in the 20th Century |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: The student successfully completes his / her course in case his / her attendance is in accordance with the UPJŠ Study Regulations and the conditions stipulated by the teacher, during the part of the semester, he / she will write the original written work according to the instructor's instructions and will pass the final written test to grade E. | |
| Learning outcomes: To point out the causes and reasons of establishment of the state repressive measures against the population in Slovakia in the 20th century. To be able to analyse the methods of application of repressive measures. To characterize main features of repressive interventions of state against population. To clarify understanding of repressive measures from the viewpoint of people not affected by repressions. | |
| Brief outline of the course: <ol style="list-style-type: none"> 1. Černová and Kragujevac (causes, development, consequences and importance as perceived by Slovaks and foreign countries) 2. Anti-state activity of political parties and their representatives in Czechoslovakia in the period between the wars and retaliatory operations against them (the Slovak Soviet Republic, the Communist Party of Czechoslovakia in Slovakia - demonstrations and labour strikes, Hlinka's Slovak People's Party and autonomist movement, internment of Vojtech Tuka, expressions of Hungarian irredentism and Carpathian German Party) 3. Anti-Jewish measures in the Slovak State (the Jewish Code, Jewish labour camps and centres, 6th labour battalion, deportations, anti-Jewish propaganda, aryanization) 4. Repressive actions during and after the Slovak National Uprising (rebel operations against citizens, executions of officers of rebel army, burning down of villages, persecution of partisans and rebels, activities of Red Army) 5. Three stages of labour camps in 1941 – 1953 (causes of establishment, foundation legal rules, differences among individual periods, social structure of the placed persons, causes of their closing) 6. Deportation of Germans after the WWII (withdrawal of citizenship, preparation, course, main and additional deportation, concentration camps) | |

7. Hungarian minority in the southern Slovakia in 1945 – 1950 (withdrawal of citizenship and confiscation of property, re-Slovakization, exchange of Slovak and Hungarian population, Operation South)
8. Persecution of churches in 1948 - 1953 (the Catholic Operation, internment of priests, closing of cloisters and monastic orders, processes with bishops, liquidation of Greek Catholic Church)
9. Political processes with representatives of the Communist Party of Slovakia in 1950s (bourgeois nationalism – Karol Šmidke, Gustáv Husák, Vladimír Clementis, Ladislav Novomeský)
10. State security (establishment, organisation, tasks, investigation methods of anti-state activities, White Legion and other resistance organisations)
11. The year 1968 and its consequences for reform wing of the Communist Party (brief description, results and importance of the Prague Spring, representatives of reform stream of the Communist Party of Czechoslovakia, intervention of armies of the Warsaw Pact, Moscow Protocol, internment of the most important famous persons)
12. Normalization in Slovakia in 1970s and 1980s (normalization methods applied against historians, artists, dissidents, Samizdat works, the Candle Manifestation in Bratislava)

Recommended literature:

- BARNOVSKÝ, Michal (ed.): Od diktatúry k diktatúre. Slovensko v rokoch 1945-1953. Bratislava: Veda, 1995. 196 s.
- BARNOVSKÝ, Michal (ed.): V tieni totality. Politické perzekúcie na Slovensku v rokoch 1948 – 1953. Bratislava: Nadácia Milana Šimečku, 1996. 216 s.
- BAŤA, Ľubomír (ed.): Zločiny komunizmu na Slovensku, 1. časť. Prešov: Vyd. Michala Vaška, 2001. 743 s.
- BYSTRICKÝ, Valerián (ed.): Rok 1968 na Slovensku a v Československu. Bratislava: Prodama, 2008. 308 s.
- Dejiny Slovenska IV. – VI. Bratislava: Veda, 1986 - 1988.
- GABZDILOVÁ-OLEJNÍKOVÁ, Soňa - OLEJNÍK, Milan: Karpatskí Nemci na Slovensku od druhej svetovej vojny do roku 1953. Bratislava: SAV, 2004. 206 s.
- JABLONICKÝ, Jozef: Samizdat o disente. Bratislava: Kalligram, 2007. 443 s.
- KAMENEC, Ivan: Po stopách tragédie. Bratislava: Archa, 1992. 285 s.
- KMEŤ, Norbert: Postavenie cirkví na Slovensku 1948-1951. Bratislava: Veda, 2000. 328 s.
- LETZ, Róbert, PEŠEK, Jan: Štruktúry moci na Slovensku 1948:1989. Prešov: Vyd. Michala Vaška, 2004. 807 s.
- PEŠEK, Jan : Štátna bezpečnosť na Slovensku 1948-1953. Bratislava: SAV, 1996. 167 s.
- PEŠEK, Jan: Odvrátená tvár totality. Politické perzekúcie na Slovensku v rokoch 1948-1953. Bratislava: HÚ SAV, 1998. 384 s.
- SOKOLOVIČ, Peter (ed.): Perzekúcie na Slovensku v rokoch 1938-1945 (Slovenská republika 1939-1945 očami mladých historikov VII.). Bratislava: ÚPN, 2008, 499 s.
- ŠUTAJ, Štefan: Maďarská menšina na Slovensku v rokoch 1945 – 1948. Bratislava: Veda, 1993. 196 s.
- VARINSKÝ, Vladimír: Nútené práce na Slovensku v rokoch 1945-1953. Banská Bystrica: FHV UMB, 1996. 46 s.

Course language:

Notes:

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|---|-------|-------|------|-----|-----|
| Course assessment | | | | | |
| Total number of assessed students: 55 | | | | | |
| A | B | C | D | E | FX |
| 47.27 | 36.36 | 14.55 | 1.82 | 0.0 | 0.0 |
| Provides: Mgr. Henrich Hrehor, PhD. | | | | | |
| Date of last modification: 11.03.2018 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: ÚGE/MPPb/15 | Course name: Scheduled practice teaching |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present | |
| Number of ECTS credits: 1 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: KPE/MPPa/15 and KPE/PDU/15 and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15) | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 408 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: RNDr. Stela Csachová, PhD., RNDr. Alena Gessert, PhD. | |
| Date of last modification: 15.11.2021 | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | |

COURSE INFORMATION LETTER

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|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: ÚTVŠ/ ÚTVŠ/CM/13 | Course name: Seaside Aerobic Exercise |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2., 4., 6. | |
| Course level: I., II. | |
| Prerequisites: | |
| Conditions for course completion: Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines - effective performance of all tasks- aerobics, water exercise, yoga, Pilates and others | |
| Learning outcomes: Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and: - perform basic aerobics steps and basics of health exercises, - conduct verbal and non-verbal communication with clients during exercise, - organise and manage the process of physical recreation in leisure time | |
| Brief outline of the course: Brief outline of the course: 1. Basic aerobics – low impact aerobics, high impact aerobics, basic steps and cuing 2. Basics of aqua fitness 3. Basics of Pilates 4. Health exercises 5. Bodyweight exercises 6. Swimming 7. Relaxing yoga exercises 8. Power yoga 9. Yoga relaxation 10. Final assessment Students can engage in different sport activities offered by the sea resort – swimming, rafting, volleyball, football, table tennis, tennis and other water sports in particular. | |
| Recommended literature: 1. BUZKOVÁ, K. 2006. Fitness jóga. Praha: Grada. 167 s. | |

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|--|-------|
| 2. ČECHOVSKÁ, I., MILEROVÁ, H., NOVOTNÁ, V. Aqua-fitness. Praha: Grada. 136 s. 3. EVANS, M., HUDSON, J., TUCKER, P. 2001. Umění harmonie: meditace, jóga, tai-či, strečink. 192 s. 4. JARKOVSKÁ, H., JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. 209 s. 5. KOVAŘÍKOVÁ, K. 2017. Aerobik a fitness. Karolium, 130 s. | |
| Course language: Slovak language | |
| Notes: | |
| Course assessment Total number of assessed students: 54 | |
| abs | n |
| 11.11 | 88.89 |
| Provides: Mgr. Agata Dorota Horbacz, PhD. | |
| Date of last modification: 29.03.2022 | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | |

COURSE INFORMATION LETTER

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|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KH/VKcsm/15 | Course name: Selected Chapters from History of Czechoslovakia (1948-1989) |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Active participation in seminars 30% Seminar paper (presentation of at least 7 pages) – 70% | |
| Learning outcomes: By using the examples from everyday life students will acquire knowledge of political, economic and cultural life in 1948-1989. | |
| Brief outline of the course: History and political jokes in Czechoslovakia 1950-1971 Fate of the persecuted groups of population during socialism (politics, church, communists and its enemies). Operation South – deportation of enemies of regime which never took place Czechoslovak stamps and politics in 1945-1971 Czechoslovak film in socialism (fate of the persecuted and praised) – ideology and politics Literature in socialism – epigons, glorifiers – socialist realism and its forms History and political jokes in Czechoslovakia 1971-1989 Modern music and its forms and transformations during socialism (official and underground forms, Eastern and Western influence on Czechoslovak modern music) Communist officials, his status and forms in the years of socialism Czechoslovak stamps and politics in 1971-1989 Everyday life of Slovak farmer during socialism Money, place and its forms in socialist Czechoslovakia | |
| Recommended literature: Čížek, J. Malá encyklopédia filatelie. ALBUM, Bratislava, 1997, 144 s. Mackay, J. Známký a čaro filatelie. FORTUNA LIBRI, Bratislava, 2006, 265 s. (preklad do slovenčiny: Vojtech Jankovič). Švarc, F. Filatelia - Zbierame poštové známky. SPN - Mladé letá, Bratislava, 2000, 152 s. KALINA, Ján. Tisíc a jeden vtip. Bratislava 1968. HRYCH, Ervín. Velká kniha světového humoru. 1. vyd. Praha: Regia, 2003. 607 s. Smejkal, Zdeněk: ABC filmu. ABC televize. ABC videa. Vše Brno 1996. Jan Kalous a Jiří Kocian. Český a slovenský komunizmus. Praha 2012. Vojtech Dangl – Valerián Bystrický – Chronológia dejín Slovenska a Slovákov. Bratislava 2014. | |

V tieni totality. Perzekúcie na Slovensku v začiatkoch komunistickej totality (1948-1953). Zborník materiálov z vedeckej konferencie v Bratislave 10.4.1996, doplnený o spomienky perzekvovaných osôb. [Ed.]: Pešek, Jan. Bratislava 1996.

ŠUTAJ, Štefan. "Akcia Juh" - odsun Maďarov zo Slovenska do Čiech v roku 1949. Praha 1993.

MARUŠIAK, Juraj. Slovenská literatúra a moc v druhej polovici päťdesiatych rokov. Brno : Vydavatelství Prius, 2001

FRANC, Martin – KNAPÍK, Jiří. Volný čas v českých zemích 1957 – 1967. Praha : Academia, 2013.

JANÁK, Dušan, Kapitoly o československém vězenství 1945 – 1955. Opava : Slezské zemské muzeum, 2002.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 35

| A | B | C | D | E | FX |
|-------|------|------|-----|-----|-----|
| 94.29 | 2.86 | 2.86 | 0.0 | 0.0 | 0.0 |

Provides: prof. PaedDr. Štefan Šutaj, DrSc.

Date of last modification: 30.03.2021

Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD.

COURSE INFORMATION LETTER

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|---|-------|---|------|------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: ÚGE/SDG/03 | | Course name: Seminar of didactics of geography | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: Seminars are designed in a way of students' videotaped microteaching. Their classmates simulate the class in which the lesson is executed. Students meet with various topics concerning teaching geography - methods, forms, educational tools and interdisciplinary relations. Methodologies are introduced via topics of physical, human and regional geographies. | | | | | |
| Recommended literature: ČIŽMÁROVÁ, K. 2006: Didaktika II. Banská Bystrica: Univerzita Mateja Bela NP IT Akadémia – vzdelávanie pre 21. storočie. www.itakademia.sk Lepšia geografia www.lepsiageografia.sk časopisy Geografické rozhledy, Geografia – časopis pre základné, stredné a vysoké školy a i. učebnice geografie | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 397 | | | | | |
| A | B | C | D | E | FX |
| 54.66 | 33.25 | 8.56 | 3.27 | 0.25 | 0.0 |
| Provides: RNDr. Stela Csachová, PhD., RNDr. Alena Gessert, PhD. | | | | | |
| Date of last modification: 12.09.2020 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|---|-------|---|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: ÚGE/SDG/21 | | Course name: Seminar of didactics of geography | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 37 | | | | | |
| A | B | C | D | E | FX |
| 56.76 | 37.84 | 5.41 | 0.0 | 0.0 | 0.0 |
| Provides: RNDr. Stela Csachová, PhD., RNDr. Alena Gessert, PhD. | | | | | |
| Date of last modification: 27.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|--|-------|---|-------|------|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KH/Sh/15 | | Course name: Slovak Historiography | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present | | | | | |
| Number of ECTS credits: 3 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 136 | | | | | |
| A | B | C | D | E | FX |
| 21.32 | 20.59 | 17.65 | 13.24 | 25.0 | 2.21 |
| Provides: Mgr. Zuzana Tokárová, PhD. | | | | | |
| Date of last modification: 13.02.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KSSFaK/VSJU/15 | Course name: Slovak Language for Teachers |
| Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 1., 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Conditions for successful completion of the course: a) regular active participation in seminars, b) preparation of basic literature and content of lectures, c) elaboration of seminar work / creative task, d) successful completion of the final test. Conditions for obtaining the final evaluation: a) seminar work / creative task b) final test (min. 56%) Final evaluation: 100,00 - 92,00% A 91,99 - 83,00% B 82,99 - 74,00 % C 73.99 - 65.00% D 64.99 - 56.00% E 55.99% and less FX Prerequisites for successful completion of the course are annually updated on the electronic bulletin board in AIS2. | |
| Learning outcomes: During the final evaluation, the student demonstrates adequate mastery of the content standard of the course, which is defined by the required literature and seminar content, and demonstrates mastery of the performance standard, within which the student is able to practically apply the standard of standard Slovak in oral and written communications. manuals, gain skill in the bibliographic and citation standard. The graduate of the course normatively masters written communication on the basis of current orthographic rules and knows the basic characteristics of the means of expression of the text and functional language style. | |
| Brief outline of the course: Characteristics of basic terms of general linguistics (language – speech, language functions, the sign character of language, language levels, content and form in language, individual and general aspect of language units) on interdisciplinary background and with the application to Slovak as a national language. Language standard, codification, usus. Basic codification manuals. Application of orthographic rules in practical documents. Sound culture, pronunciation styles. Orthoepic phenomena in vowels and consonants. Application of rhythmic law and its exceptions. Assimilation and its specific features in Slovak. Style, stylization – methods and demonstration of structure of text components. | |
| Recommended literature: BÓNOVÁ, I. - JASINSKÁ, L.: Jazyková kultúra nielen pre lingvistov. Košice: UPJŠ 2019. 100 s. | |

FINDRA, J.: Štylistika slovenčiny. Martin : Osveta, 2004.
 FINDRA, J.: Štylistika slovenčiny v cvičeniach. Martin : Osveta, 2005.
 KRÁĽ, Á.: Pravidlá slovenskej výslovnosti. Martin: Matica slovenská 2006. 423 s.
 Krátky slovník slovenského jazyka. Martin: Matica slovenská 2020.
 SABOL, J.- SLANČOVÁ, D. - SOKOLOVÁ, M.: Kultúra hovoreného slova. Prešov, FF UPJŠ 1989.
 Pravidlá slovenského pravopisu. Bratislava: Veda 2000 (2013).
 SABOL, J. – BÓNOVÁ, I. – SOKOLOVÁ, M.: Kultúra hovoreného prejavu. Prešov: FF PU 2006.
 SLANČOVÁ, D.: Praktická štylistika. 2., upravené a doplnené vydanie. Prešov: Slovacontact 1996. 178 s. ISBN 80-901417-9-X.
 Slovník súčasného slovenského jazyka. Bratislava: Veda 2006.
 Slovník súčasného slovenského jazyka. Bratislava: Veda 2011.
 Slovník súčasného slovenského jazyka. Bratislava: Veda 2015.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 124

| A | B | C | D | E | FX |
|-------|------|-------|-------|------|------|
| 16.94 | 25.0 | 33.87 | 13.71 | 9.68 | 0.81 |

Provides: PhDr. Iveta Bónová, PhD., PhDr. Lucia Jasinská, PhD.

Date of last modification: 24.06.2022

Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD.

COURSE INFORMATION LETTER

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|--|-------|--|-------|-------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KH/SS_sas/15 | | Course name: Slovak and World History | | | |
| Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present | | | | | |
| Number of ECTS credits: 1 | | | | | |
| Recommended semester/trimester of the course: | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 108 | | | | | |
| A | B | C | D | E | FX |
| 30.56 | 26.85 | 13.89 | 18.52 | 10.19 | 0.0 |
| Provides: | | | | | |
| Date of last modification: 11.04.2018 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|---|--------------------------------------|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: ÚGE/ SGE/08 | Course name: Social geography |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 3 | |
| Recommended semester/trimester of the course: 1. | |
| Course level: I., II. | |
| Prerequisites: | |
| Conditions for course completion: Participation in exercises, presentation of seminar topics (1 or 2 topics for student during the semester) and a group discussion, successful graduation the final test. Credits will not be awarded to students, who will not have successfully processed and presented the given topic and will not be actively participate in discussions and does not pass the final test min. to 60%. | |
| Learning outcomes: Students know how to verbally express and critical thinking to social issues, social inequality - its origin, spatial distribution. | |
| Brief outline of the course: Social geography is a scientific discipline that examines the company geographically. We will be solve social problems which related to geography - Urban social geography and urban lifestyle factors, racism, ethnicity, major and minor company, congregation and segregation in cities, social inequality and place. | |
| Recommended literature: DŽAMBAZOVIČ, R. 2007: Chudoba a jej dimenzie na Slovensku. Bratislava, Univerzita Komenského, 232 s. GAJDOŠ, P. 2002: Mesto a jeho vývoj v sociálno-priestorových a civilizačných súvislostiach. Sociológia, 34, 4, 305-326. KOLLÁR, D. 1992: Sociálna geografia a problematika výskumu priestorového správania človeka. Geografický časopis 44, 2, 149-173. MATLOVIČ, R. 1996: Sociálno-ekologická orientácia geografického bádania intraurbánných štruktúr a jej slovenské reflexie. Geografický časopis, 48, 3-4, 271-284. ROCHOVSKÁ, A., HORŇÁK, M. 2008: Chudoba a jej percepcia v marginálnych regiónoch Slovenska. < http://geografia.science.upjs.sk/images/geographia_cassoviensis/articles/GC-2008-2-1/Rochovska_Hornak.pdf > SIROVÁTKA, T., ed. 2004: Sociální exkluze a sociální inkluze menšin a marginalizovaných skupin. Brno, Masarykova univerzita, Fakulta sociálních studií, nakladatelství Georgetown, 237 s. | |

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|---|-------|-------|------|-------|------|
| Course language: Slovak, English | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 151 | | | | | |
| A | B | C | D | E | FX |
| 43.05 | 20.53 | 12.58 | 9.27 | 13.25 | 1.32 |
| Provides: RNDr. Janetta Nestorová-Dická, PhD. | | | | | |
| Date of last modification: 30.09.2021 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|--|-------|--|------|------|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KH/Svs/15 | | Course name: Society in Slovakia in the Middle Ages | | | |
| Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 1. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 84 | | | | | |
| A | B | C | D | E | FX |
| 25.0 | 32.14 | 15.48 | 13.1 | 9.52 | 4.76 |
| Provides: Mgr. Drahoslav Magdoško, PhD. | | | | | |
| Date of last modification: 21.09.2021 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: ÚGE/SSG/16 | Course name: Special Seminar in Geoinformatics |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 3 | |
| Recommended semester/trimester of the course: 4. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 56 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: doc. Mgr. Michal Gallay, PhD., prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Ján Kaňuk, PhD. | |
| Date of last modification: 13.07.2022 | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | |

COURSE INFORMATION LETTER

| | |
|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: ÚGE/SSH/21 | Course name: Special Seminar in Human and Regional Geography |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 3 | |
| Recommended semester/trimester of the course: 4. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 6 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD., RNDr. Stela Csachová, PhD., RNDr. Janetta Nestorová-Dická, PhD. | |
| Date of last modification: 27.06.2022 | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | |

COURSE INFORMATION LETTER

| | |
|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: ÚGE/SSF/21 | Course name: Special Seminar in Physical Geography |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 3 | |
| Recommended semester/trimester of the course: 4. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 2 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: RNDr. Dušan Barabas, CSc., doc. Ing. Katarína Bónová, PhD., RNDr. Alena Gessert, PhD. | |
| Date of last modification: 27.06.2022 | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | |

COURSE INFORMATION LETTER

| | |
|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: ÚGE/SSD/21 | Course name: Special Seminar in didactics of geography |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 3 | |
| Recommended semester/trimester of the course: 4. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 0 | |
| abs | n |
| 0.0 | 0.0 |
| Provides: RNDr. Stela Csachová, PhD. | |
| Date of last modification: 27.06.2022 | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | |

COURSE INFORMATION LETTER

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|--|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: ÚTVŠ/ TVa/11 | Course name: Sports Activities I. |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 1., 3. | |
| Course level: I., I.II., II. | |
| Prerequisites: | |
| Conditions for course completion: Min. 80% of active participation in classes. | |
| Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve. | |
| Brief outline of the course: Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation. | |
| Recommended literature: BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. | |

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.
 LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.
 SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.
 STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 14548

| abs | abs-A | abs-B | abs-C | abs-D | abs-E | n | neabs |
|-------|-------|-------|-------|-------|-------|------|-------|
| 86.46 | 0.07 | 0.0 | 0.0 | 0.0 | 0.05 | 8.41 | 5.02 |

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD.

COURSE INFORMATION LETTER

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|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: ÚTVŠ/ TVb/11 | Course name: Sports Activities II. |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2., 4. | |
| Course level: I., I.II., II. | |
| Prerequisites: | |
| Conditions for course completion: active participation in classes - min. 80%. | |
| Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve. | |
| Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation. | |
| Recommended literature: BENEC, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Trénink hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. | |

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.
 SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.
 STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 13211

| abs | abs-A | abs-B | abs-C | abs-D | abs-E | n | neabs |
|-------|-------|-------|-------|-------|-------|-------|-------|
| 84.35 | 0.51 | 0.02 | 0.0 | 0.0 | 0.05 | 10.78 | 4.29 |

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD.

COURSE INFORMATION LETTER

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|---|------|---|-------|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KH/Dk/15 | | Course name: Stone Age Periods in the Prehistory of Slovakia | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 1. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: seminar paper (50%), written test (50%), assessment | | | | | |
| Learning outcomes: Picture of civilisation level of Slovakia in the Early Stone Age and Late Stone Age. | | | | | |
| Brief outline of the course: Climatic and geographical conditions of origins of the Neolithic Era. Civilisation centres. Basic features of the Early Stone Age. Spreading of the Neolithic Era to Central Europe. Main neolithic and eneolithic cultures in Slovakia. Importance of neolithic civilisation for settlement of Central Europe. Cultural contacts with neighbouring and distant areas. | | | | | |
| Recommended literature: Farkaš, Z.: Ich ohniská kryje zem. Bratislava 1990; Horváthová, E.: Osídlenie badenskej kultúry na slovenskom území severného Potisia. Nitra 2010; Kaminská, Ľ.: Čičarovce-Veľká Moľva. Výskum polykultúrneho sídliska. Nitra 2010; Kozłowski, J. K. - Raczky, P.: Neolithisation of the Carpathian Basin: Northernmost distribution of the Starčevo/Koros Culture. Kraków - Budapest 2010; Šiška, S. Dokument o spoločnosti mladšej doby kamennej (Šarišské Michaľany). Bratislava 1995. | | | | | |
| Course language: Slovak | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 44 | | | | | |
| A | B | C | D | E | FX |
| 70.45 | 6.82 | 11.36 | 11.36 | 0.0 | 0.0 |
| Provides: doc. PhDr. Ľubomíra Kaminská, DrSc. | | | | | |
| Date of last modification: 13.09.2022 | | | | | |

Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD.

COURSE INFORMATION LETTER

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|--|-------|---|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: ÚGE/ SEDK/15 | | Course name: Structure, aesthetics and design of landscape | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present | | | | | |
| Number of ECTS credits: 4 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 131 | | | | | |
| A | B | C | D | E | FX |
| 83.97 | 15.27 | 0.76 | 0.0 | 0.0 | 0.0 |
| Provides: Mgr. Imrich Sládek, PhD. | | | | | |
| Date of last modification: 28.08.2020 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KH/Skm/15 | Course name: Student Research Conference |
| Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present | |
| Number of ECTS credits: 4 | |
| Recommended semester/trimester of the course: 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: The student gets credits based on the presented and submitted contribution. The post before the presentation at the departmental or faculty student scientific conference must be approved by the content and formal consultant. a consultant is usually a teacher whose scientific / research focus corresponds to the subject matter. | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 20 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: Mgr. Mikuláš Jančura, PhD. | |
| Date of last modification: 15.09.2020 | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | |

COURSE INFORMATION LETTER

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|---|-----|--|-----|-----|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: ÚGE/SVG/04 | | Course name: Student Scientific Conference in Geography | | | |
| Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present | | | | | |
| Number of ECTS credits: 4 | | | | | |
| Recommended semester/trimester of the course: 2., 4. | | | | | |
| Course level: I., II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: After choosing a topic suggested by supervisors implying a geographical problem, the students will work on the topic, write a thesis and defense it before the committee. | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 176 | | | | | |
| A | B | C | D | E | FX |
| 99.43 | 0.0 | 0.0 | 0.0 | 0.0 | 0.57 |
| Provides: prof. RNDr. Peter Spišiak, CSc., RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD., RNDr. Janetta Nestorová-Dická, PhD., Mgr. Marián Kulla, PhD., doc. Ing. Katarína Bónová, PhD., RNDr. Stela Csachová, PhD. | | | | | |
| Date of last modification: 01.12.2021 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: ÚTVŠ/ LKSp/13 | Course name: Summer Course-Rafting of TISA River |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2., 4. | |
| Course level: I., II. | |
| Prerequisites: | |
| Conditions for course completion: Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines - effective performance of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe, paddling | |
| Learning outcomes: Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and: - implement the acquired knowledge in different situations and practice, - implement basic skills to manipulate a canoe on a waterway, - determine the right spot for camping, - prepare a suitable material and equipment for camping. | |
| Brief outline of the course: Brief outline of the course: 1. Assessment of difficulty of waterways 2. Safety rules for rafting 3. Setting up a crew 4. Practical skills training using an empty canoe 5. Canoe lifting and carrying 6. Putting the canoe in the water without a shore contact 7. Getting in the canoe 8. Exiting the canoe 9. Taking the canoe out of the water 10. Steering a) The pry stroke (on fast waterways) b) The draw stroke | |

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|---|-------|
| 11. Capsizing 12. Commands | |
| Recommended literature: 1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: FHPV PU v Prešove. 2002. ISBN 8080680973. Internetové zdroje: 1. STEJSKAL, T. Vodná turistika. Prešov: PU v Prešove. 1999. Dostupné na: https://ulozto.sk/tamhle/UkyxQ2lYF8qh/name/Nahrane-7-5-2021-v-14-46-39#!ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN== | |
| Course language: Slovak language | |
| Notes: | |
| Course assessment Total number of assessed students: 209 | |
| abs | n |
| 37.32 | 62.68 |
| Provides: Mgr. Dávid Kaško, PhD. | |
| Date of last modification: 29.03.2022 | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | |

COURSE INFORMATION LETTER

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|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPE/MPPa/15 | Course name: Supervised Teaching Practice |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 1. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 689 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: doc. PhDr. Beata Gajdošová, PhD., doc. PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petříková, PhD. | |
| Date of last modification: 20.06.2022 | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | |

COURSE INFORMATION LETTER

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|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KH/MPPb/15 | Course name: Supervised Teaching Practice |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present | |
| Number of ECTS credits: 1 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: KPE/PDU/15 and KPE/MPPa/15 and (KPPaPZ/PPgU/15 or KPPaPZ/PaSPP/09) | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 135 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: prof. PaedDr. Štefan Šutaj, DrSc., PaedDr. Alžbeta Šniežko, PhD. | |
| Date of last modification: 23.02.2022 | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | |

COURSE INFORMATION LETTER

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|--|-------|---|-------|------|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KPE/ PDU/15 | | Course name: Teaching Methodology and Pedagogy | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present | | | | | |
| Number of ECTS credits: 5 | | | | | |
| Recommended semester/trimester of the course: 1. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 746 | | | | | |
| A | B | C | D | E | FX |
| 24.66 | 28.15 | 27.35 | 13.94 | 5.36 | 0.54 |
| Provides: doc. PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petriková, PhD. | | | | | |
| Date of last modification: 20.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/UPR/15 | Course name: The Art of Aiding by Verbal Exchange |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: 1. Active participation in seminars 2. Elaboration and presentation of PPT presentation on the assigned topic. Maximum number of points 20; minimum number of points 11. 3. Final test in the range of 20 questions from selected chapters and lectures. Maximum number of points 20; minimum number of points 11. The final evaluation (mark) is the sum of points for the presentation and the test. A 40b - 37b B 36b - 33b C 32b - 29b D 28b - 25b E 24b - 21b FX 20b - 0b The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process. | |
| Learning outcomes: Provide students with basic information about a systemic approach to helping. Train interviewing, clarify orders. Reflect on help options. The student is able to demonstrate an understanding of the theoretical principles of conducting a helping conversation. The student is able to describe, explain and evaluate in what context to use which of the selected techniques to help the interview with the individual. The student is able to use basic selected techniques when working with an individual in the interview process. The method of teaching the subject will be oriented to the student. Lecturers will be interested in students' needs, expectations and opinions so as to encourage them to think critically by expressing respect and feedback on their opinions and needs. The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility. | |
| Brief outline of the course: | |

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|---|------|------|------|------|-----|
| Psychological preparation for conducting an interview. Self-reflection of one's own possibilities, abilities to lead a conversation, to help. Possibilities of helping with conversations from the point of view of selected psychological approaches. Systematic approach to helping. Interview and professional ways to help and control. Objectivist and constructivist framework of conversation in theory and practice. Is it possible to help with control? Opening the interview, negotiating the course, course, ending the interview. Constructivist questions in the interview. Analysis of individual phases of conducting the interview. Reflex team possibilities of help in conversation. Models of reflective teams. Model situations of conducting an interview with an individual. Model situations of conducting an interview with a group. Professional possibilities, advantages and pitfalls of solving problems with an individual, with a group. | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 149 | | | | | |
| A | B | C | D | E | FX |
| 89.26 | 2.68 | 6.04 | 1.34 | 0.67 | 0.0 |
| Provides: Mgr. Ondrej Kalina, PhD. | | | | | |
| Date of last modification: 24.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KH/Sahm/15 | Course name: The Slovak Autonomist Movement |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Students will be awarded credits only provided that their attendance is in compliance with the Study Rules of the Pavol Jozef Šafárik University and the conditions determined by the teacher, they write the original paper on the agreed topic according to the teacher's instructions during the semester and pass the exam within the extent set by the teacher on the basis of the recommended literature. | |
| Learning outcomes: Students have detailed knowledge of the topic which significantly influenced the political development and political thought in Slovakia from the second half of the 19th century. They have also deepened the factual knowledge, knowledge of sources and specialized literature and thus they are able to formulate their own opinion based on arguments. | |
| Brief outline of the course: Autonomy (definition, concepts). Autonomy in Slovak political thought in the second half of the 19th century. Memorandum 1861. Formation of political programs at the turn of the 19th and 20th centuries. Czechoslovak cooperation and relations before and after establishment of the Czechoslovak Republic. The Slovak People's Party in the period between the wars - program, activity, representatives. 6 October 1938. | |
| Recommended literature: ARPÁŠ, R. Autonómia: víťazstvo alebo prehra? Vyvrcholenie politického zápasu HSL'S o autonómiu Slovenska. Bratislava : Veda, 2011. 199 s. BYSTRICKÝ, V. Od autonómie k vzniku Slovenského štátu. Bratislava : Prodama, 2008. 301 s. FERENČUHOVÁ, B. – ZEMKO, M. a kol. Slovensko v 20. storočí. Tretí zväzok. V medzivojnovom Československu 1918 – 1939. Bratislava : Veda, 2012. 544 s. KOVÁČ, D. a kol. Slovensko v 20. storočí. Druhý zväzok. Prvá svetová vojna 1914 – 1918. Bratislava : Veda, 2008. 325 s. Politické strany na Slovensku 1860 – 1989. Zost. Ľ. Lipták. Bratislava : Archa, 1992. 312 s. RYCHLÍK, J. Češi a Slováci ve 20. století : Československé vztahy 1914 – 1945. Bratislava : AEP; Ústav T. G. Masaryka, 1997. 360 s. Slovensko v Československu 1918 – 1939. Eds. M. Zemko, V. Bystrický. Bratislava : Veda, 2004. 688 s. GRONSKÝ, J. Komentované dokumenty k ústavním dějinám Československa I. 1914 – 1945. Praha : Karolinum, 2005. 584 s. | |
| Course language: | |

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|---|-------|-------|-----|-----|-----|
| Slovak | | | | | |
| Notes: | | | | | |
| Course assessment | | | | | |
| Total number of assessed students: 15 | | | | | |
| A | B | C | D | E | FX |
| 46.67 | 26.67 | 26.67 | 0.0 | 0.0 | 0.0 |
| Provides: prof. PaedDr. Martin Pekár, PhD. | | | | | |
| Date of last modification: 08.03.2018 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KH/Html/19 | | Course name: The Topic of History in Hungarian Literature | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 4. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 1 | | | | | |
| A | B | C | D | E | FX |
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Provides: Mgr. Csilla Mizser, PhD. | | | | | |
| Date of last modification: 30.01.2020 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KH/ UrbD/19 | | Course name: Urban History | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 1 | | | | | |
| A | B | C | D | E | FX |
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Provides: prof. PaedDr. Martin Pekár, PhD. | | | | | |
| Date of last modification: 19.11.2018 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: ÚGE/ URG/21 | | Course name: Urban and Rural Geography | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present | | | | | |
| Number of ECTS credits: 5 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 10 | | | | | |
| A | B | C | D | E | FX |
| 20.0 | 20.0 | 50.0 | 10.0 | 0.0 | 0.0 |
| Provides: RNDr. Janetta Nestorová-Dická, PhD., doc. Mgr. Ladislav Novotný, PhD. | | | | | |
| Date of last modification: 27.06.2022 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: ÚGE/ GME/08 | Course name: Urban geography |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present | |
| Number of ECTS credits: 4 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: The assessment of student's learning outcomes is carried out through a combination of in-process controls during the instructional part of the semester with an examination during the period of the semester. Monitoring or the continuous check-up consists of 80% of the active participation of the student in the early minutes and it is required to carry out specified tasks successfully. If a student fails a compulsory active participation in teaching and will not solve the task that particular student cannot successfully assign to the exams. The exam consists of a written and an oral part. If a student receives more than 51% in a written part he/she may proceed to the oral examination. If a student fails to demonstrate knowledge within the oral part of the examination, he or she must take both forms of exams again. | |
| Learning outcomes: The student in general shall acquire theoretical and methodological background in urban geography in general and he/she then implements it to the other regions of the world. in individual regions of the world with the application. | |
| Brief outline of the course: An introduction to the study of Geography-Urban Geography, the study of the city in the context of social geography, Geography of the city, lines of research and the subject object; The definition of urban/city; The growth of the city; Stages of development of the city-the city, town, post socialist Socialist industrial city, city, city post systems-systems; The spatial structure of intraurban structure, spatial structure of the city, the transformation of the partial classification of the transformation processes; Urban ecology-social space, city space, the redistribution of the population, importers of natural ecology; Urbanization-development stage, factors; World/Global cities; Urban systems; Urban planning; Urban Shrinkage; Urban Land Use Semináre The focus of the course is the discussion on selected issues of the area-urban geography. seminars during the semester in the form of discussions on selected issues of the area-urban geography | |
| Recommended literature: BEZÁK, A. 1987: Sociálno-priestorová štruktúra Bratislavy v kontexte faktorovej ekológie. Geografický časopis, 39, 3, 272-292. CARTER, H. 1995: The Study of Urban Geography. Fourth edition, Arnold, London, 420 s. | |

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| <p>FERENČUHOVÁ, S. 2011: Meno, mesto, vec. Urbánne plánovanie v sociológii mesta a prípad (post)socialistického Brna. Masarykova univerzita, Medzinárodný politologický ústav, Brno, 275.</p> <p>GATES, L. R., STOUT, F. eds. 2003: The City Reader. 3rd Edition, London: Routledge, 520.</p> <p>KNOX, P., PINCH, S. 2000: Urban Social Geography: An Introduction (London: Prentice Hall), 375.</p> <p>MATLOVIČ, R. 1998: Geografia priestorovej štruktúry mesta Prešov. Geografické práce, roč. VII, č. 1. Fakulta humanitných a prírodných vied Prešovskej univerzity, 122.</p> <p>PACIONE, M. 2000: Urban Geography – A Global Perspective. Routledge, 686.</p> <p>SÝKORA, L. 2000: Geografie města. Texty k přednáškám na internetové stránce Geografie Města.</p> | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 159 | | | | | |
| A | B | C | D | E | FX |
| 27.04 | 20.75 | 18.87 | 18.24 | 15.09 | 0.0 |
| Provides: RNDr. Janetta Nestorová-Dická, PhD., prof. Mgr. Jaroslav Hofierka, PhD., Bc. Daniela Laubertová | | | | | |
| Date of last modification: 29.03.2020 | | | | | |
| Approved: prof. PhDr. Olga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |

COURSE INFORMATION LETTER

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| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KH/Sh20s/15 | | Course name: World Historiography in the 20th Century | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present | | | | | |
| Number of ECTS credits: 3 | | | | | |
| Recommended semester/trimester of the course: 1. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 144 | | | | | |
| A | B | C | D | E | FX |
| 29.86 | 23.61 | 24.31 | 9.03 | 6.94 | 6.25 |
| Provides: doc. ThDr. Peter Borza, PhD. | | | | | |
| Date of last modification: 21.09.2020 | | | | | |
| Approved: prof. PhDr. Oľga Orosová, CSc., prof. Mgr. Jaroslav Hofierka, PhD., prof. PaedDr. Martin Pekár, PhD. | | | | | |