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## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KGER/ DIJA/15	<b>Course name:</b> Applied Linguistics 1
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 1., 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Mastering of basic terms and phenomena and their application in text analysis. Application of development tendencies in flexion when explaining the system of contemporary language, its "exceptions", "irregularities", system-creating elements and relicts of development of German.	
<b>Learning outcomes:</b> Diachronic view of language will enable students to understand and explain the system of contemporary language as a result of its development tendencies from the Old High German, to identify relicts and progressive phenomena of future development.	
<b>Brief outline of the course:</b> - Ablaut as a system-forming element of verbal flexion, strong (primary) verbs from the Old High German up to present, preterite-present verbs, athematic verbs, weak (secondary) verbs - Vocalic and consonant declension of nouns and their development into contemporary German; developmental tendencies in the system of nouns flexion (formation of clear opposition sg. and pl., differentiation of genres, gender variation); formation of mixed declension of nouns in Early New German - Flexion and comparative and superlative adjectives, formation of adverbs - Flexion of pronouns and numerals in history	
<b>Recommended literature:</b> Primary: ERNST, P.: Deutsche Sprachgeschichte. Eine Einführung in die diachrone Sprachwissenschaft des Deutschen. Wien: WUV 2006. LEXER, M.: Mittelhochdeutsches Taschenwörterbuch. Stuttgart 1998. PAPSONOVÁ, M.: Historische Entwicklung des Deutschen. Košice 1990. SCHMIDT, W.: Geschichte der deutschen Sprache. Leipzig-Stuttgart 1996; Stuttgart 102007 (10. Auflage). SCHÜTZEICHEL, R.: Althochdeutsches Wörterbuch. Tübingen 1969. Secondary: BERGMANN R.-PAULY P.-MOULIN-FANKHÄNEL C.: Alt- und Mittelhochdeutsch. Arbeitsbuch zur Grammatik der älteren deutschen Sprachstufen und zur deutschen Sprachgeschichte. Göttingen 1993.	

GROSSE, S.-WIHL, P.: Mittelhochdeutsche Grammatik. Tübingen 1998.					
<b>Course language:</b> German, Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 95					
A	B	C	D	E	FX
2.11	22.11	31.58	16.84	26.32	1.05
<b>Provides:</b> Dr. rer. pol. Michaela Kováčová					
<b>Date of last modification:</b> 06.09.2021					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KGER/ SYJA/15	<b>Course name:</b> Applied Linguistics 2
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> examination - written test or oral exam	
<b>Learning outcomes:</b> Students will learn some new approaches in synchronic linguistics and they will master terminology of selected linguistic disciplines (pragmalinguistics, discourse linguistics, sociolinguistics, psycholinguistics) and their basic methods.	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li>- Fundamentals of pragmalinguistics</li> <li>- Using of sign, relation between sign and recipient</li> <li>- Content elements in terms of pragmalinguistics - propositional and performative elements</li> <li>- Deixis</li> <li>- Theory of speech act</li> <li>- Postulates and principles of understanding of messages</li> <li>- Fundamentals of discourse linguistics, definition of discourse</li> <li>- Epistemological and textualistic analysis of discourse, critical and descriptive analysis of discourse, procedures in discourse analysis</li> <li>- Sociolinguistics – subjects of research of sociolinguistics, relationship to linguistics and sociology; methods of sociolinguistics, selected aspects of sociolinguistics</li> <li>- Language identity of social groups, social attitudes to language</li> <li>- Relationship between social classes and language: Bernstein's deficit hypothesis, Labov's difference hypothesis</li> <li>- Standard and non-standard forms of language (Standard variety of German in SRN, Austria and Switzerland, Dialects, Sociolects)</li> <li>- current topics of sociolinguistic research (language of young people, specific aspects of communication behaviour of men and women, language of multi-ethnic cities, pidgins and Creole language, foreign talk)</li> <li>- Language policy in Slovakia, in Germanophone countries, directives of EU language policy</li> <li>Fundamentals of psycholinguistics: subjects of research of psycholinguistics, relationship to linguistics and psychology; methods of psycholinguistics, selected aspects of psycholinguistics</li> <li>- Language learning theories</li> </ul>	

<ul style="list-style-type: none"> <li>- Mental lexicon – processing of language sensations in brain, speech disorders - aphasias</li> <li>- Meaning of words in terms of psycholinguistics: term, prototype, primary terms, sensory, categoric signs</li> </ul>					
<b>Recommended literature:</b> ERNST,P.: Pragmalinguistik. Grundlagen - Anwendungen – Probleme. Berlin 2002. LINKE, A. - NUSSBAUMER, M. - PORTMANN, P.R. : Studienbuch Linguistik. Tübingen 2004 LÖFFLER, H.: Germanistische Soziolinguistik. Berlin 2010. SPITZMÜLLER, J. – WARNKE, I.H.: Diskurslinguistik: Eine Einführung in Theorien und Methoden der transtextuellen Sprachanalyse. Berlin 2011.					
<b>Course language:</b> German					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 85					
A	B	C	D	E	FX
20.0	20.0	20.0	18.82	18.82	2.35
<b>Provides:</b> Dr. rer. pol. Michaela Kováčová					
<b>Date of last modification:</b> 15.05.2019					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Ol'ga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPPaPZ/SNP/09	<b>Course name:</b> Bullying, Violence and Their Prevention
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1., 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in seminars. Detailed information will be given. Active participation - 20% Seminar work - 40% Seminar work 2 - 40%	
<b>Learning outcomes:</b> The student will acquire the latest information about bullying in schools and its consequences, about solving problematic situations associated with bullying as well as about possible ways of prevention. Within the seminars, students will develop professional skills through the implementation of prevention activities. At the same time, their sensitivity to the issue of bullying and their willingness to actively address it during their pedagogical practice will increase.	
<b>Brief outline of the course:</b> Aggressive behavior. Characteristics of actors of bullying (personality, characteristics of family environment). Manifestations and possible causes of bullying. Bullying as a group process. The role of teacher, school and parent in solving bullying. Possibilities of prevention of bullying at the level of school, class, individuals. Primary, secondary and tertiary prevention. Socio-psychological activities used in the prevention of bullying.	
<b>Recommended literature:</b> Kolář, M.: Bolest šikanování. Cesta k zastavení epidemie šikanování ve školách. Portál, Praha, 2001 Jánošová a kol. Psychologie školní šikany. Grada, Praha, 2016 Říčan, P.: Agresivita a šikana mezi dětmi. Portál, Praha, 1995	
<b>Course language:</b>	
<b>Notes:</b>	



<b>Course assessment</b>					
Total number of assessed students: 190					
A	B	C	D	E	FX
83.68	14.74	1.05	0.53	0.0	0.0
<b>Provides:</b> doc. Mgr. Mária Bačíková, PhD.					
<b>Date of last modification:</b> 24.06.2022					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ OKNJ/15		<b>Course name:</b> Business Communication in German Language			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 2., 4.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ HN/15		<b>Course name:</b> Business German			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 1., 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 9					
A	B	C	D	E	FX
55.56	44.44	0.0	0.0	0.0	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/PR/13	<b>Course name:</b> Changes in Land Ownership in the 20th Century
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The student successfully completes his / her course in case his / her attendance is in accordance with the UPJŠ Study Regulations and the conditions stipulated by the teacher, during the part of the semester, he / she will write the original written work according to the instructor's instructions and will pass the final written test to grade E.	
<b>Learning outcomes:</b> To characterize changes in the land ownership in the 20th century on the territory of Slovakia. To know basic reasons of changes in ownership relationships. To be able to define a group of people which was subject to implementation of land reforms. To present description and consequences of land reforms.	
<b>Brief outline of the course:</b> 1. Land reform in Czechoslovakia between the wars. 2. Land reform in the first Slovak Republic. 3. Modifications of land ownership in Czechoslovakia in 1945 -1989. 4. Land ownership in Slovakia after 1989.	
<b>Recommended literature:</b> HORÁK, J.: Urbárske a príbuzné pomery na Slovensku. Státny pozemkový úrad, 1932. CAMBEL, S.: Agrárna otázka na Slovensku a naša revolúcia (1945 - 1948). Bratislava : Slovenské vydavateľstvo politickej literatúry, 1958. PEROUTKA, F.: Budování státu 1918 - 1919. 4. vyd. Praha : Academia, 2003. FROLEC, I. (ed.) Československá pozemková reforma 1919 - 1935 a její mezinárodní souvislosti. Uherské Hradiště : Slovácké muzeum, 1994. RYCHLÍK J.: Pozemková reforma v Československu v letech 1919 -1938. Praha : Zemědělské muzeum, 1987 VOŽENÍLEK, J.: Pozemková reforma v Československé republice. Praha : Knihovna České agrární společnosti, 1924. SIMON, A.: K niektorým aspektom kolonizácie južného Slovenska v období prvej republiky. In: Historický časopis, roč. 55, 2007, č. 2. VRABCOVÁ, E.: Kolonizácia južného Slovenska a Podkarpatskej Rusi v československej pozemkovej reforme. In: Slovenská archivistika, roč. 37, 2002, č. 1 a č. 2.	

GABZDILOVÁ-OLEJNÍKOVÁ, S. – OLEJNIK, M. – ŠUTAJ, Š.: Nemci a Maďari na Slovensku v rokoch 1945 - 1953 v dokumentoch I. Prešov : Universum, 2005.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 24					
A	B	C	D	E	FX
58.33	25.0	16.67	0.0	0.0	0.0
<b>Provides:</b> Mgr. Henrich Hrehor, PhD.					
<b>Date of last modification:</b> 15.09.2020					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPO/SDaM/15		<b>Course name:</b> Child and Adolescent Sociology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 913					
A	B	C	D	E	FX
50.6	29.35	15.01	3.5	1.2	0.33
<b>Provides:</b> doc. Mgr. Alexander Onufrák, PhD.					
<b>Date of last modification:</b> 29.06.2022					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/ CaSm/17		<b>Course name:</b> Church and Society in the 20th Century			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 46					
A	B	C	D	E	FX
34.78	41.3	15.22	6.52	2.17	0.0
<b>Provides:</b> doc. ThDr. Peter Borza, PhD.					
<b>Date of last modification:</b> 26.09.2017					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/MT/09		<b>Course name:</b> Class Management			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 568					
A	B	C	D	E	FX
53.87	34.68	8.45	1.58	0.53	0.88
<b>Provides:</b> doc. PaedDr. Renáta Orosová, PhD.					
<b>Date of last modification:</b> 20.06.2022					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ SULIT/15		<b>Course name:</b> Contemporary German Literature			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 15					
A	B	C	D	E	FX
33.33	40.0	26.67	0.0	0.0	0.0
<b>Provides:</b> doc. PaedDr. Ingrid Puchalová, PhD.					
<b>Date of last modification:</b> 03.11.2021					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/MPPc/15	<b>Course name:</b> Continuous Teaching Practice I
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> Per study period: 4t <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KH/MPPb/15	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 111	
abs	n
100.0	0.0
<b>Provides:</b> prof. PaedDr. Štefan Šutaj, DrSc., PaedDr. Alžbeta Šniežko, PhD.	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KGER/MPPc/15	<b>Course name:</b> Continuous Teaching Practice I
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 4t <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KGER/MPPb/15 and KGER/PREDI1/22	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 97	
abs	n
100.0	0.0
<b>Provides:</b> doc. PaedDr. Ingrid Puchalová, PhD., Mgr. Nataša Čopíková, PhD., Dr. rer. pol. Michaela Kováčová	
<b>Date of last modification:</b> 12.07.2022	
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/MPPd/15	<b>Course name:</b> Continuous Teaching Practice II
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 6t <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KH/MPPc/15	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 111	
abs	n
100.0	0.0
<b>Provides:</b> prof. PaedDr. Štefan Šutaj, DrSc., PaedDr. Alžbeta Šniežko, PhD.	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KGER/MPPd/15	<b>Course name:</b> Continuous Teaching Practice II
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 6t <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KGER/MPPc/15 and KGER/PREDI2/22	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 97	
abs	n
100.0	0.0
<b>Provides:</b> doc. PaedDr. Ingrid Puchalová, PhD., Mgr. Nataša Čopíková, PhD., Dr. rer. pol. Michaela Kováčová	
<b>Date of last modification:</b> 12.07.2022	
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ TTUP/15		<b>Course name:</b> Creating Text Teaching Aids			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 226					
A	B	C	D	E	FX
57.96	29.65	8.85	2.65	0.88	0.0
<b>Provides:</b> doc. PaedDr. Renáta Orosová, PhD.					
<b>Date of last modification:</b> 20.06.2022					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/ KJPUAP/15		<b>Course name:</b> Culture of Spoken Discourse			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> PhDr. Iveta Bónová, PhD.					
<b>Date of last modification:</b> 24.06.2022					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPPaPZ/VPU/17	<b>Course name:</b> Developmental Psychology for Teachers
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Evaluation of participation in teaching, continuous evaluation of activity in seminars, evaluation of seminar work,	
<b>Learning outcomes:</b> The graduate will understand the principles of developmental psychology, and will be able to characterize the norm in separate developmental stages with a specific focus on the period of school age and adolescence. As part of the seminar work, a students will process current knowledge published in foreign journals. They will have a knowledge about the current social discourse on the topics covered. The graduate will be able to consider various aspects of the possible influence of parents and friends on the development of piupils and apply the knowledge of developmental psychology in the practice of the teacher.	
<b>Brief outline of the course:</b> Determinants and factors of development, cognitive development, personality development. Socialization in separate developmental stages (family, peers, school). Specifics of development in the period of school age, in pubescence and adolescence. Parents and their role in child development. Application of knowledge of developmental psychology in the teacher's practice - communication with students in different developmental stages, creating a teacher-student relationship with respect to the development needs of the student.	
<b>Recommended literature:</b> Vágnerová, M. Vývojová psychologie. Portál, Praha 2000 Říčan, P. Cesta životem. Portál, Praha, 2004. Thorová, K. Vývojová psychologie. Portál, Praha, 2015. Macek, P. Adolescence. Praha: Portál, 2003 Matějček, Z. - rôzne diela Bačíková, M. Psychológia rodičovskej kontroly, Šafárik Press, Košice 2019	
<b>Course language:</b>	
<b>Notes:</b>	



<b>Course assessment</b>					
Total number of assessed students: 88					
A	B	C	D	E	FX
82.95	11.36	2.27	3.41	0.0	0.0
<b>Provides:</b> doc. Mgr. Mária Bačíková, PhD.					
<b>Date of last modification:</b> 24.06.2022					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPPaPZ/PUDU/15	<b>Course name:</b> Drug Addiction Prevention in Educational Practice
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 1., 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1st part of the semester evaluation: active participation in the training part (30p). 2nd part of the semester evaluation: active participation in workshops (20p) 3rd part of the semester evaluation - preparation (10p) and implementation (10p) of block activities (20p, minimum 11 points). 4th part of the evaluation - written knowledge exam (20p, minimum 11 points). In total, students can get 90p and the final grade is as follows: 90 - 82: A 81 - 73: B 72 - 66: C 65 - 59: D 58 - 54: E 53 and less: FX. Detailed information in the electronic bulletin board of the course in AIS2. The teaching of the subject will be realized by a combined method.	
<b>Learning outcomes:</b> The student understands principals of research data based prevention of risk behavior, can describe and explain the determinants of risk behavior as well as protective and risk factors for substance use. Understands and adequately interprets the theory explaining the background of substance and non-substance addictions. The student is also able to state and classify the types and forms of prevention, strategies and approaches in prevention, can distinguish effective strategies from ineffective ones. The student is able to apply the learned rules, procedures and competencies for the work of a teacher in the field of drug use prevention, as well as the acquired professional skills for the work of a teacher and prevention coordinator at school.	
<b>Brief outline of the course:</b> Psychological, pedagogical-psychological, medical and legal-forensic aspects of substance use prevention Prevention of substance use based on risk and resilience Primary, secondary and tertiary prevention of substance use Universal, selective and indicated prevention of substance use Effective substance prevention strategies based on research data Preparation and implementation of components of effective substance use prevention programs	
<b>Recommended literature:</b> Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ.	

Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer. National and international scientific journals.					
<b>Course language:</b> slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 371					
A	B	C	D	E	FX
54.18	38.01	7.01	0.81	0.0	0.0
<b>Provides:</b> prof. PhDr. Oľga Orosová, CSc., Mgr. Lucia Barbierik, PhD., Mgr. Lenka Abrinková, PhD., Mgr. Frederika Lučanská, PhD., Mgr. Viera Čurová, Mgr. Marcela Majdanová, PhD.					
<b>Date of last modification:</b> 24.06.2022					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPPaPZ/VP/09		<b>Course name:</b> Educational Counselling			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 208					
A	B	C	D	E	FX
70.67	18.27	7.21	2.88	0.96	0.0
<b>Provides:</b> PhDr. Anna Janovská, PhD.					
<b>Date of last modification:</b> 24.06.2022					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KGER/AUNJ/15	<b>Course name:</b> English for Teachers - Second Foreign Language
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 0	
abs	n
0.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ ZSP/15		<b>Course name:</b> Essentials of Special Education			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 591					
A	B	C	D	E	FX
59.56	23.52	10.83	4.4	1.18	0.51
<b>Provides:</b> PaedDr. Michal Novocký, PhD.					
<b>Date of last modification:</b> 20.06.2022					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ ZZP/12		<b>Course name:</b> Experiential Education			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 1., 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 380					
A	B	C	D	E	FX
45.0	37.11	13.95	3.68	0.26	0.0
<b>Provides:</b> doc. PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petriková, PhD.					
<b>Date of last modification:</b> 20.06.2022					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/ FN/13		<b>Course name:</b> Fascism and Nazism in the 20th Century			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 101					
A	B	C	D	E	FX
29.7	32.67	18.81	9.9	8.91	0.0
<b>Provides:</b> Mgr. Zuzana Tokárová, PhD.					
<b>Date of last modification:</b> 15.09.2021					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ NJM/15		<b>Course name:</b> German Language and Literature - Teaching Academic Subjects			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 1					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 38					
A	B	C	D	E	FX
15.79	26.32	21.05	23.68	13.16	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 12.07.2022					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ NSLV/15		<b>Course name:</b> German-Slovak Interliterary Relations			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 1., 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 4					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. PaedDr. Ingrid Puchalová, PhD.					
<b>Date of last modification:</b> 03.11.2021					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/NSK/15		<b>Course name:</b> German-Slovak Language Contacts			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 2., 4.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 51					
A	B	C	D	E	FX
13.73	25.49	33.33	17.65	9.8	0.0
<b>Provides:</b> prof. Dr. Jörg Meier					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPPaPZ/PsZ/15	<b>Course name:</b> Health Psychology
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in seminars, preparation and presentation of seminar work, final evaluation	
<b>Learning outcomes:</b> The aim of the course is to provide students with the latest knowledge and background of Health Psychology as well as forms of its application in order to improve the mental and physical health of individuals and society. The graduate of the course will understand the principles of health psychology, will be familiar with the current social discourse on the topics covered. The student will learn to use the acquired knowledge in school practice.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Health psychology. Definition of health. Bio-psycho-social model of health.</li> <li>2. Mental health and quality of life, well being.</li> <li>3. Physiological aspects of mental health, lifestyle</li> <li>4. Stress. Coping, resilience.</li> <li>5. Psychosomatic diseases, placebo.</li> <li>6. Social support and its importance for health.</li> <li>7. Burnout syndrome.</li> <li>8. The meaning of life, faith.</li> <li>9. Health-related behavior and prevention. Risky behavior, excessive use of the Internet and screens.</li> <li>10. Socio-economic inequalities in health. Unemployment and health.</li> </ol>	
<b>Recommended literature:</b> Křivohlavý, J.: Psychologie zdraví. Praha: Portál, 2001 Kebza, V.: Psychosociální determinanty zdraví. Praha: Academia, 2005 Křivohlavý, J.: Psychologie nemoci. Praha : Grada, 2002 Sarafino, E.P.: Health Psychology: Biopsychosocial Interactions, John Wiley & Sons, 2007 Taylor, E.: Health Psychology. Singapore: McGraw-Hill, 2006 Vollrath M.E.: Handbook of Personality and Health. Chichester: John Wiley & Sons, 2006	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 111					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. Mgr. Mária Bačíková, PhD.					
<b>Date of last modification:</b> 22.06.2022					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/Hpp/15	<b>Course name:</b> Historical Memory - Commemoration of the WWII
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation, essay, oral exam	
<b>Learning outcomes:</b> To present theoretical and methodological background of research in official political instrumentalization of history by using an example of public commemorating of the WWII immediately after its end up to the present. To analyse influence of the changing social and political contexts on interpretation of the past and construction of historical memory. By studying the issue of commemoration of the WWII to introduce such concepts of research in historical science as forming of historical memory in public discourse, creation of collective identity, emergence of historical myths and stereotypes and their social function. Study of selected memorial sites, monuments and commemoration of the WWII in Slovakia and in the world after the WWII and after the fall of Iron Curtain. The issue of holocaust in world and Slovak historiography.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Historical memory – interpretation of history as a social and political construct.</li> <li>2. Collective identity – memorial sites and public commemoration of the WWII in Slovakia before and after 1989.</li> <li>3. Historical myths and stereotypes about the WWII. Slovak National Uprising and its interpretation in Slovak historiography.</li> <li>4. The issue of research of holocaust in the world and Slovak historiography – how the research of holocaust contributed to the development of study of historical memory.</li> </ol>	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. RICOEUR, Paul. Čas a vyprávění I. Praha : Oikoymenth, 2000.</li> <li>2. NORA, Pierre. Mezi pamětí a historií: problematika míst. Cahiers du Cefres č. 10.</li> <li>3. BOURDIEU, Pierre. Teorie jednání. Praha : Karolinum, 1998.</li> <li>4. VANĚK, Miroslav – MÜCKE, Pavel – PELIKÁNOVÁ, H. Naslouchat hlasům paměti. Praha : Ústav pro soudobé dějiny AV ČR, 2007.</li> <li>5. ZEMKO, Milan. Občan, spoločnosť, národ v pohybe slovenských dejín. Bratislava, Historický ústav SAV – Prodama, 2010.</li> <li>6. KAMENEC, Ivan. Spoločnosť, politika, historiografia. Bratislava : SAV, 2009.</li> </ol>	

7. BURKE, Peter. Historie jako sociální paměť. In Variety kulturních dějin. Praha 2006, s. 50 – 67.
8. ASSMAN, Jan. Kultura a paměť. S.l. : Prostor, 2001.
9. KŠIŇAN, Michal et al. Komunisti a povstania. Ritualizácia pripomínania si protifašistických povstaní v strednej Európe (1945 – 1960). Krakov : Spolok Slovákov v Poľsku, 2012. Dostupné: [http://www.forumhistoriae.sk/e\\_kniznica/ksinan.pdf](http://www.forumhistoriae.sk/e_kniznica/ksinan.pdf)
10. SYRNÝ, Marek. Varšavské povstanie a Slovenské národné povstanie – paralely a rozdiely.

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 53

A	B	C	D	E	FX
41.51	26.42	24.53	3.77	3.77	0.0

**Provides:** doc. PhDr. Slávka Otčenášová, PhD.

**Date of last modification:** 03.05.2015

**Approved:** prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/ VD/15		<b>Course name:</b> History Teaching in Practice I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 128					
A	B	C	D	E	FX
78.13	17.19	4.69	0.0	0.0	0.0
<b>Provides:</b> PaedDr. Alžbeta Šniežko, PhD., Mgr. Katarína Lukáčová, PhD.					
<b>Date of last modification:</b> 23.02.2022					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/Vd2/15		<b>Course name:</b> History Teaching in Practice II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 62					
A	B	C	D	E	FX
98.39	0.0	1.61	0.0	0.0	0.0
<b>Provides:</b> PaedDr. Alžbeta Šniežko, PhD.					
<b>Date of last modification:</b> 23.02.2022					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/DSs/15		<b>Course name:</b> History of Education System in Slovakia			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 111					
A	B	C	D	E	FX
42.34	34.23	18.92	3.6	0.9	0.0
<b>Provides:</b> PaedDr. Alžbeta Šniežko, PhD.					
<b>Date of last modification:</b> 15.09.2020					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ DNJ/15		<b>Course name:</b> History of German Linguistics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 7					
A	B	C	D	E	FX
0.0	0.0	42.86	0.0	57.14	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/ DBalm/15	<b>Course name:</b> History of the Balkans after the WWII
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Elaboration of a seminar work - a paper, which will be prepared in the required quality on the basis of professional literature. The scope of the paper should not contain less than 5 standard pages (line spacing 1.5, font TIMES NEW ROMAN, 12) and must not exceed 10 pages, it must contain a note-taking apparatus, a list of used literature of at least 10 titles. Preparation for individual seminar meetings in the form of study of pre-assigned texts (in full-time or distance form of study). The final evaluation is a combination of seminar work and active student work in seminars.	
<b>Learning outcomes:</b> The course characterizes the Balkan states after 1944, when the Second World War ended on the major part of the Balkans. With the aim to clarify key moments it describes some crucial after-war moments, pays attention in particular to the establishment of left-wing resistance and its influence on after-war fate of individual countries. The course informs about transition of individual Balkan countries to the living conditions of peace. Emphasis is put on gradual sovietisation of Romania, Bulgaria, Albania and Yugoslavia. The course also defines main political, economic and cultural features of individual Balkan states in after-war period. Attention is paid to the specific development in Greece (civil war) and Yugoslavia (conflict between Tito and Stalin). The course describes circumstances of dissolution of Yugoslavian communist organization and establishment of plurality system in individual republics and crisis moments of development in Croatia, Bosna and Hercegovina, and Kosovo until 1992, i.e. until official date of dissolution of SFRJ. It explains war events connected with the dissolution. It also tries to answer the question what chance peace had in Yugoslavia and in this connection it analyses the role of non-governmental organizations and peace movements. By completing the course, students will be able to evaluate the history of the Balkans in the specific period without historical myths and clichés, which have been built in the specialised literature in last 30 years.	
<b>Brief outline of the course:</b> War and resistance. Importance of resistance movements for further development. End of war in Romania. Assumption of power by Romanian communists. End of war in Bulgaria and transition of Bulgaria to communist totalitarianism. Issue of resistance and after-war development in Albania. Yugoslavia in 1944-1946.	

Liberation of Greece and civil war in 1947-1949.  
 Tendencies of development in the Balkan states in 1950-1990.  
 Conflict between Tito and Comintern and path of Yugoslavia outside the blocks.  
 Development in Yugoslavia until the beginnings of 1980S.  
 Path of Bulgaria as a loyal Soviet ally. Zhivkov's regime in Bulgaria. Collapse of Bulgarian socialism.  
 Romanian path from Soviet sphere. Nicolae Ceaușescu. Bloody anti-communist revolution.  
 Cyprus crisis and relations between Greece and Turkey.  
 War conflicts on the territory of Yugoslavia (1991-1995)  
 Autonomous areas in 1991-1995 (RSK, HB etc.). Reflection of civil war in popular culture (in literature, film, theatre and music).

### **Recommended literature:**

Stavrianos, Leften: The Balkans since 1453. with Traian Stoianovich. New York: NYU Press. 2000. ISBN 978-0814797662.  
 Crampton, Richard: The Balkans since the Second World War. London and New York: Longman, 2002.  
 Mazover, Mark: The Balkans. A short history. New York 2000.  
 Balkán ve válce a v revoluci :1939-1945. Edited by Miroslav Tejchman. 1. vyd. Praha: Univerzita Karlova v Praze, 2008. 768 s. ISBN 978-80-246-1374-1.  
 Dějiny Albánie. Edited by Pavel Hradečný - Ladislav Hladký - Virgil Monari - František Ší. Vyd. 1. Praha: Nakladatelství Lidové noviny, 2008. 716 s. ISBN 978-80-7106-939-3.  
 HRADEČNÝ, Pavel. Dějiny Řecka. 2., dopl. a rozš. vyd. Praha: Nakladatelství Lidové noviny, 2007. 768 s. ISBN 80-7106-192-1.  
 GLENNY, Misha. Balkán, 1904-1999 :nacionalismus, válka a velmoci. Translated by Olga Kovářová - Martin Kovář. 1. vyd. v českém jazyce. Praha: BB art, 2003. 547 s. ISBN 80-7257-976-2.  
 RYCHLÍK, Jan. Dějiny Bulharska. Vyd. 1. Praha: Lidové noviny, 2000. 508 s. ISBN 80-7106-404-1.  
 HRADEČNÝ, Pavel. Řekové a Turci :nepřátelé nebo spojenci? Praha: Nakladatelství Lidové noviny, 2000. 226 s. ISBN 80-7106-378-9.  
 VYKOUKAL, Jiří P., Bohuslav LITERA a Miroslav TEJCHMAN. Východ :vznik, vývoj a rozpad sovětského bloku 1944-1989. 1. vyd. Praha: Libri, 2000. 860 s. ISBN 80-85983-82-6.  
 ŠESTÁK, Miroslav. Dějiny jihoslovanských zemí. Praha: Lidové noviny, 1998. 756 s. ISBN 80-7106-266-9.  
 TEJCHMAN, Miroslav. Dějiny Rumunska. 1. vyd. Praha: Karolinum, 1997. 86 s. ISBN 80-7184-480-2.  
 TEJCHMAN, Miroslav. Sovětizace východní Evropy :země střední a jihovýchodní Evropy v letech 1944-1948. 1. vyd. Praha: Historický ústav ČAV, 1995. 283 s. ISBN 80-85268-45-0.  
 ŠTĚPÁNEK, Václav. Jugoslávie – Srbsko – Kosovo. Kosovská otázka ve 20. století. Vyd. 1. Brno : Masarykova univerzita, 2011. 471 s. ISBN 978 -80 -210 -5476 -9.  
 NIGEL, Thomas – MIKULAN, Krunoslav: Válka v Jugoslávii. Slovinsko a Chorvatsko 1991–95. Praha : Grada Publishing, 2009. 64 s. ISBN 978-80-247-2876-6  
 BANAC, Ivo: The National Question in Yugoslavia: Origins, History, Politics. Ney York : Cornel University Press, 1984. 452 s. ISBN 0-8014-9493-1.  
 BATAKOVIĆ, T. Dušan: Kosovo and Metohija: Identity, Religions & Ideologies. In: Kosovo and Metohija – Living in the Enclave. Ed. Dušan Bataković. Beograd : SANU, 2007, s. 9 – 83. ISBN 978-86-7179-052-9.  
 Čolaković, Rodoljub: S partyzány v jugoslávských horách : Zápisky z osvobozené války. Svoboda, Praha 1966. 630 s.

DONIA, Robert – FINE, John: Bosnia and Hercegovina: A tradition Betrayed. Londýn: Hurst and Company 1994. 318 s. ISBN 1-85065-212-0. DIZDAREVIĆ, Raif: Od smrti Tita do smrti Jugoslávie, Praha . Ján Vašut s.r.o., 2002, 351 s. ISBN: 80-7236-171-6 EKMEČIĆ, Milorad: Stvaranje Jugoslavije 1790 – 1918, d. 1,2. Beograd: Prosveta, 1989. 662 s., 842 s. ISBN 86-07-00432-8.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 65					
A	B	C	D	E	FX
46.15	21.54	13.85	4.62	13.85	0.0
<b>Provides:</b> Mgr. Maroš Melichárek, PhD.					
<b>Date of last modification:</b> 14.09.2020					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Ol'ga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/DGCm/17		<b>Course name:</b> History of the Greek Catholic Church			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 45					
A	B	C	D	E	FX
40.0	24.44	22.22	6.67	6.67	0.0
<b>Provides:</b> doc. ThDr. Peter Borza, PhD.					
<b>Date of last modification:</b> 26.09.2017					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KGER/ IKKO/15	<b>Course name:</b> Intercultural Communication
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> examination - written test or oral examination	
<b>Learning outcomes:</b> Students will learn basic concepts of intercultural communication, they will reflect the impact of culture on their own behaviour in communication and will realize which elements of communication can be culturally determined and how to describe them using the correct terminology. Students will acquire a certain degree of sensibility in identifying the problems in intercultural communication and learn the types of strategies to solve them.	
<b>Brief outline of the course:</b> Culture: perception of culture in humanities, levels and elements of culture, signs of culture, enculturation, cultural identity, possibilities of cultures description - Communication models, axioms of communication - Language and culture: culture in language, hypothesis of language realism, culturally determined differences in communication behaviour at verbal, paraverbal and non-verbal level, differences in connotations in lexis, in pragmatics of language - Intercultural communication, intercultural contact, interculturality: potentials and problems connected with intercultural communication, problems arising from different language conventions, problems at contentual level (breaking of taboo), problems at relation level (asymmetry in communication, stereotypes, changes of identity), strategies of solving intercultural problems, interculturality - Intercultural learning, accommodation, acculturation, acculturation strategies, intercultural competences - Intercultural approach in foreign language education	
<b>Recommended literature:</b> ERLL, A. – GYMNICH, M.: Interkulturelle Kompetenzen. Erfolgreich kommunizieren zwischen Kulturen. Stuttgart 2010. HERINGER, H.J.: Interkulturelle Kommunikation. Tübingen 2007. LANDIS, D. et al. (eds.): Handbook of Intercultural Training. Thousand Oaks 2004. LÜSEBRINK, H.-J. Interkulturelle Kommunikation. Interaktion, Fremdwahrnehmung, Kulturtransfer. Stuttgart 2008.	



THOMAS, A. et al : Handbuch interkulturelle Kommunikation und Kooperation. Bd. 1, 2. Göttingen 2003.  
WEIDEMANN et al.: Wie lehrt man interkulturelle Kompetenz? Theorien, Methoden und Praxis in der Hochschulausbildung. Bielefeld 2010.

**Course language:**

German, English

**Notes:**

**Course assessment**

Total number of assessed students: 86

A	B	C	D	E	FX
18.6	17.44	32.56	23.26	8.14	0.0

**Provides:** Dr. rer. pol. Michaela Kováčová

**Date of last modification:** 03.05.2019

**Approved:** prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KGER/TS1/15	<b>Course name:</b> Interpreting 1 (Simultaneous) - German Language
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> continuous assessment of interpreting, formation of two RTPs, active participation in seminars, ex-post assessment	
<b>Learning outcomes:</b> - learning of language, communication, procesual, situational, cognitive and psychological factors affecting interpreting - mastering of textual typology and typology of speaker relevant to interpreting - ability to understand a source text (original) and its adequate transfer to a target language and culture	
<b>Brief outline of the course:</b> - systematic development of perceptive and productive interpreting skills through identification and elimination of deficits in comprehension, flexible assimilation and adequate decision-making processes in the phase of production of target text - training of interpreting from letter as an elementary form of simultaneous interpreting which precedes interpreting of A and B type (sight interpreting and spontaneous speech). The precondition for their implementation is selection of texts – authentic speeches of speakers – according to the specific requirements of the study field and conference typology with increasing difficulty (starting from official speeches of governmental officials and heads of states and important persons of social life, current forum, official speeches in European institutions up to specific topics) - training of interpreting strategies, e.g. anticipation as typical reception strategy in interpreting direction German - Slovak, inference, segmentation, preparation phase, output monitoring, compression, transcoding, syntactic transformations, evaluation of translation, etc. - memory exercises: storing and holding of information in memory (short-term and long-term memory) - optimisation of time lag - microphone discipline of speakers and interpreters - ethics of interpreting - preparing of retrospective interpreting reports	
<b>Recommended literature:</b>	

BOHUŠOVÁ, Zuzana: Neutralizácia ako kognitívna stratégia v transkultúrnej komunikácii. Lingvistické analógie. Banská Bystrica: DALI-BB, 2009.

ČENKOVÁ, Ivana: Teoretické aspekty simultánního tlumočení. Praha: Univerzita Karlova, 1988.

KALINA, Sylvia: Strategische Prozesse beim Dolmetschen. Tübingen: Gunter Narr Verlag, 1998.

KENÍŽ, Alojz: Úvod do komunikačnej teórie tlmočenia. Bratislava: Filozofická fakulta UK, 1980.

KURZ, I.: Simultandolmetschen als Gegenstand der interdisziplinären Forschung. Wien: WUV-Universitätsverlag, 1996.

NOVÁKOVÁ, Taida: Tlmočenie – teória, výučba, prax. Bratislava: UK, 1993.

PÖCHHACKER, Franz: Simultandolmetschen als komplexes Handeln. Tübingen: Gunter Narr Verlag, 1994.

**Course language:**

German language

**Notes:**

**Course assessment**

Total number of assessed students: 25

A	B	C	D	E	FX
64.0	24.0	8.0	4.0	0.0	0.0

**Provides:**

**Date of last modification:** 15.05.2019

**Approved:** prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KGER/TS2/15	<b>Course name:</b> Interpreting 2 (Simultaneous) - German Language
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> continuous assessment of interpreting, formation of two RTPs, active participation in seminars, ex-post assessment	
<b>Learning outcomes:</b> <ul style="list-style-type: none"> <li>- professionalization of simultaneous interpreting</li> <li>- mastering of difficult procedural, communication and situational factors in simultaneous interpreting</li> <li>- flexible mental information processing processes</li> <li>- taking into account individual criteria of quality of interpreting performance in practical interpreting activities</li> <li>- active and professional interpreting participation in mediated communication</li> </ul>	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li>- increasing the level of difficulty in all interdependent interpreting processes, i.e. decoding, recoding, target text production and output check through source texts demanding in terms of their capacity (expanding the cognitive capacity of memory), increased time requirements, interpreting of authentic speeches of C type (speaker with text, interpreter without text), language, communication and presentation particularities and deficits of speakers, complex situational factors, etc.</li> <li>- searching for and selection of optimal interpreting solutions in difficult procesual and situational conditions; neutralization and other strategically conditioned interferences in translation; relay interpreting</li> <li>- increased requirements regarding quality of target product of translation (quality management)</li> <li>- preparation and participation in simulated conferences, preparation of briefings for interpreting</li> <li>- preparing retrospective interpreting reports</li> <li>- admittance tests in international organisations – assessment of interpreting candidates' competence</li> </ul>	
<b>Recommended literature:</b> BOHUŠOVÁ, Zuzana: Neutralizácia ako kognitívna stratégia v transkultúrnej komunikácii. Lingvistické analógie. Banská Bystrica: DALI-BB, 2009. ČENKOVÁ, Ivana: Teoretické aspekty simultánneho tlumočení. Praha: Univerzita Karlova, 1988. KALINA, Sylvia: Strategische Prozesse beim Dolmetschen. Tübingen: Gunter Narr Verlag, 1998.	

KENÍŽ, Alojz: Úvod do komunikačnej teórie tlmočenia. Bratislava: Filozofická fakulta UK, 1980.  
 KURZ, I.: Simultandolmetschen als Gegenstand der interdisziplinären Forschung. Wien: WUV-Universitätsverlag, 1996.  
 NOVÁKOVÁ, Taida: Tlmočenie – teória, výučba, prax. Bratislava: UK, 1993.  
 PÖCHHACKER, Franz: Simultandolmetschen als komplexes Handeln. Tübingen: Gunter Narr Verlag, 1994.

**Course language:**  
 German language

**Notes:**

**Course assessment**

Total number of assessed students: 22

A	B	C	D	E	FX
36.36	36.36	18.18	4.55	4.55	0.0

**Provides:**

**Date of last modification:** 15.05.2019

**Approved:** prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPPaPZ/UPN/17	<b>Course name:</b> Introduction into Psychology of Religion
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The assessment is based on the interim evaluation. The subject will be taught in both present and distance format. Up-to-date information concerning the subject for the given academic year can be found on the electronic board of the subject in the Academic information system of the UPJŠ.	
<b>Learning outcomes:</b> The student will acquire a basic overview of the origin and current state of knowledge in the field of research and application the psychology of religion. He/she will be able to described, explaine, and evaluate this knowlege. The student will be able to apply the acquired knowledge in the basic orientation in the field, and develop critical thinking and will be able to apply and integrate already acquired knowledge from other (psychological) distributions	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. History of psychology of religion in national and world context</li> <li>2. Psychological perspective on religion and religious experience</li> <li>3. Psychology of religion in an interdisciplinary context</li> <li>4. Basic approaches to psychological interpretation and selected views</li> <li>5. Different types of religious experience</li> <li>6. Psychological view of religion from a biodromal perspective</li> <li>7. Spirituality versus religiosity in a postmodern society</li> <li>8. Coping in the context of religiosity</li> <li>9. Psychotherapy and religion, pastoral psychology</li> </ol>	
<b>Recommended literature:</b> Eliade, M. (1994). Posvátné a profánní. Praha: Česká křesťanská akademie. Eliade, M. (1995). Dějiny náboženského myšlení 1. Praha: Oikoymenh. Freud, S. (1999). Nutkavá jednání a náboženské úkony. In Freud, S., Spisy z let 1906–1909. Praha: Psychoanalytické nakladatelství. Fromm, E. (2003). Psychoanalýza a náboženství. Praha: Aurora Erikson, E. (1996). Mladý muž Luther: studie psychoanalytická a historická. Praha: Psychoanalytické nakladatelství. James, W. (1930). Druhy náboženské zkušenosti. Praha: Melantrich. Jung, C. G. (1993). Analytická psychologie: Její teorie a praxe. Praha: Academia.	

Křivohlavý, J. (2000). Pastorální péče. Praha: Oliva Pargament, K. (1997), Psychology of religion and coping, Říčan, P. (2007). Psychologie náboženství a spirituality. Praha: Portál. Říčan P. (2002), Psychologie náboženství, Portál, Praha, Stríženec, M. (2001) Súčasná psychológia náboženstva					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 55					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> Mgr. Jozef Benka, PhD.					
<b>Date of last modification:</b> 24.06.2022					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPPaPZ/ZMPPV/15	<b>Course name:</b> Introduction to Research Methodology in Education and Psychology
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KPPaPZ/PPgU/15 and KPE/PDU/15	
<b>Conditions for course completion:</b> - active participation in seminars, presentation of assignments in groups, final exam	
<b>Learning outcomes:</b> The graduate of the course will gain information about the research methodology, will understand the basic methods of pedagogical and psychological research that can be used in the practice of the teacher. Within the seminars, students will develop professional skills through their own demonstration of a specific research method. The graduate of the course will be able to carry out simple scientific research, present the results of research and read the results of the latest research in the field of pedagogy and psychology.	
<b>Brief outline of the course:</b> Research in pedagogy and psychology. Scientific research, scientific thinking. Parts of a research project. Research planning. Topic selection, research problem formulation. Types of research plans. Hypothesis, variables, operationalization. Ethical issues of scientific research. Experiment (experiment problems, control of variables in the experiment). Experimental plans, quasi-experiment. Reliability and validity of research. Research sample, methods of sample selection. Data collection techniques - questionnaire, interview, sociometry, semantic differential, observation, tests. Introduction to qualitative methodology. Possibilities of quantitative data processing. How to write a scientific article, presentation, poster, qualification work. Interpretation of findings, integration of findings into context.	
<b>Recommended literature:</b> Bačíková, M., Janovská, A., Orosová, O. Základy metodológie pedagogicko-psychologického výskumu. 2.doplnené vydanie. Šafárik Press, 2019. dostupné online: <a href="https://unibook.upjs.sk/img/cms/2019/FF/zaklady-metodologie-ped-psych-vyskumu-2-vyd-web.pdf">https://unibook.upjs.sk/img/cms/2019/FF/zaklady-metodologie-ped-psych-vyskumu-2-vyd-web.pdf</a> Gavora, P.: Úvod do pedagogického výskumu. Bratislava, UK 1999. Švec, Š. a kol.: Metodológia vied o výchove. Bratislava, Iris 1998. Turek, I.: K základom pedagogického výskumu. Prešov, KPÚ 1991. Ferjenčík, J.: Úvod do metodológie psychologického výskumu. Praha, Portál 2000. <a href="http://www.e-metodologia.fedu.uniba.sk/">http://www.e-metodologia.fedu.uniba.sk/</a>	
<b>Course language:</b>	



<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 716					
A	B	C	D	E	FX
19.41	27.09	24.72	19.55	9.08	0.14
<b>Provides:</b> doc. Mgr. Mária Bačíková, PhD., PhDr. Anna Janovská, PhD.					
<b>Date of last modification:</b> 24.06.2022					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/JPm3m/19		<b>Course name:</b> Language of the Sources - Hungarian III			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> Mgr. Csilla Mizser, PhD.					
<b>Date of last modification:</b> 19.09.2020					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KGER/ DZL/15	<b>Course name:</b> Literary Styles and Genres
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1., 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Examination	
<b>Learning outcomes:</b> To gain and deepen the knowledge of literary science procedures and methods of literary science analysis and interpretation. To apply basic interpretation techniques when working with specific literary texts by German authors. To improve the reading and interpretation skills.	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li>- Interpretation, its nature, goals and functions. Types of interpretation.</li> <li>- Scientific interpretation and educational interpretation</li> <li>- Reception of literary piece of work</li> <li>- Methods of structural analysis of text</li> <li>- Positivism. Background, basic terminology, strategy of approach to a piece of work. Russian formal school</li> <li>- Formalism. Approach to a piece of work, nature and basic terminology</li> <li>- Structuralism. Background, goals, basic features of interpretation method of structuralism</li> <li>- Deconstructivism</li> <li>- Interpretation and understanding of literary communication categories</li> <li>- Interpretation according to the concept of socialist realism</li> <li>- Introduction to postmodernism. Post-modern interpretations - Umberto Eco</li> </ul>	
<b>Recommended literature:</b> CULLER, J.: Literaturtheorie. Stuttgart 2002. DELABAR, W.: Literaturwissenschaftliche Arbeitstechniken. Eine Einführung. Darmstadt 2009. ECO, U.: O literatúre. Bratislava 2004. EAGLETON, T.: Einführung in die Literaturtheorie. Stuttgart 1996. FOUCAULT, M.: Toto nie je fajka. Bratislava 1994. GEISENHANSLÜKE, A.: Einführung in die Literaturtheorie. Darmstadt 2006. JAKOBSON, R.: Lingvistická poetika. Výber z diela. Bratislava 1991. KIMMICH, D./RENNER, R.G./STIEGLER, B.: Texte zur Literaturtheorie der Gegenwart. Stuttgart 2002.	

LOTMAN, J.M.:Text a kultúra.Bratislava 1994.					
<b>Course language:</b> German language					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 139					
A	B	C	D	E	FX
39.57	33.09	22.3	2.16	0.0	2.88
<b>Provides:</b> doc. PaedDr. Ingrid Puchalová, PhD.					
<b>Date of last modification:</b> 15.05.2019					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/DPaOm/15		<b>Course name:</b> Master's Thesis Defense			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 14					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> To obtain the required number of credits in the structure prescribed by the study plan.					
<b>Learning outcomes:</b> Verification of student's acquired competences in compliance with the graduate profile.					
<b>Brief outline of the course:</b> Presentation of results of the diploma thesis, answering to the questions of the opponent(s) and the questions of the members of the examination board.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 68					
A	B	C	D	E	FX
33.82	22.06	16.18	10.29	17.65	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ DPO/15		<b>Course name:</b> Master's Thesis Defense			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 14					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 10					
A	B	C	D	E	FX
70.0	20.0	10.0	0.0	0.0	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 19.09.2022					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KGER/ DS1/12	<b>Course name:</b> Master's Thesis Seminar 1
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Final assessment: assessment - (H)	
<b>Learning outcomes:</b> To master theory and terminology of study programme and study field - sufficiently deep and systematic information survey focused on the selected topic To distinguish the elements of authenticity, compilation and summarization To apply basic standard research methods as well as knowledge and competence gained during study To apply them in solving the tasks of study field Academic Subjects Teaching - study programme English Language and German Language for European Institutions and Economics. To demonstrate the ability to think and work creatively and independently	
<b>Brief outline of the course:</b> - to select the topic – working title and formulation of objective - information survey - gathering, selection and processing of relevant literature in printed and electronic form -preliminary bibliography - making excerpts and schedule of work - to distribute materials to content-related units - definite schedule of work - to elaborate theoretical part of paper as well as a working draft of empirical research or practical part of paper - definition of problem, hypothesis, methodology, goals, tasks and plan of research	
<b>Recommended literature:</b> MEŠKO, D. – KATUŠČÁK, D. a kol.: Akademická príručka. Martin 2004. Pelikán, J.: Základy empirického výzkumu jevu pedagogiky. Praha 2011 ŠVEC, Š. a kol.: Metodológia vied o výchove. Kvantitatívno-scientické a kvalitatívno-humanitné prístupy. Bratislava 1998. The respective primary and secondary literature for final theses related to linguistics, literature, intercultural studies and didactics	
<b>Course language:</b> German language	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 29					
A	B	C	D	E	FX
58.62	20.69	10.34	3.45	3.45	3.45
<b>Provides:</b> doc. PhDr. Anna Džambová, PhD., doc. PaedDr. Ingrid Puchalová, PhD., PhDr. Katarína Fedáková, PhD., Dr. rer. pol. Michaela Kováčová					
<b>Date of last modification:</b> 12.07.2022					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KGER/DS2/12	<b>Course name:</b> Master's Thesis Seminar 2
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Final assessment	
<b>Learning outcomes:</b> To master theory and terminology of study programme and study field - sufficiently deep and systematic information survey focused on the selected topic To distinguish the elements of authenticity, compilation and summarization To apply basic standard research methods as well as knowledge and competence gained during study To apply them in solving the tasks of study field Academic Subjects Teaching - study programme English Language and German Language for European Institutions and Economics. To demonstrate the ability to think and work creatively and independently	
<b>Brief outline of the course:</b> - to implement research, empirical part of thesis - gathering of research data - to process research data - accurate and informative presentation of new findings - to interpret and discuss obtained knowledge - to process conclusions and recommendations for further research	
<b>Recommended literature:</b> MEŠKO, D. – KATUŠČÁK, D. a kol.: Akademická príručka. Martin 2004. Pelikán, J.: Základy empirického výzkumu jvu pedagogiky. Praha 2011 ŠVEC, Š. a kol.: Metodológia vied o výchove. Kvantitatívno-scientické a kvalitatívno-humanitné prístupy. Bratislava 1998. The respective primary and secondary literature for final theses related to linguistics, literature, intercultural studies and didactics	
<b>Course language:</b> German language	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 27					
A	B	C	D	E	FX
59.26	18.52	11.11	7.41	3.7	0.0
<b>Provides:</b> doc. PhDr. Anna Džambová, PhD., Dr. rer. pol. Michaela Kováčová, PhDr. Katarína Fedáková, PhD., doc. PaedDr. Ingrid Puchalová, PhD.					
<b>Date of last modification:</b> 12.07.2022					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/DS1/10		<b>Course name:</b> Master's Thesis Seminar I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 <b>Per study period:</b> 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 123					
A	B	C	D	E	FX
88.62	7.32	1.63	0.0	1.63	0.81
<b>Provides:</b> prof. PaedDr. Štefan Šutaj, DrSc., doc. ThDr. Peter Borza, PhD., Mgr. Peter Fedorčák, PhD., doc. PhDr. Slávka Otčenášová, PhD., Mgr. Mgr. Mária Fedorčáková, PhD., prof. PaedDr. Martin Pekár, PhD., Mgr. Mikuláš Jančura, PhD., Mgr. Nikola Regináčová, PhD., PaedDr. Alžbeta Šniežko, PhD., doc. PhDr. Ľubomíra Kaminská, DrSc., Mgr. Zuzana Tokárová, PhD., Mgr. Drahoslav Magdoško, PhD., Mgr. Maroš Melichárek, PhD.					
<b>Date of last modification:</b> 27.10.2021					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/DS2/13		<b>Course name:</b> Master's Thesis Seminar II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 108					
A	B	C	D	E	FX
82.41	8.33	4.63	2.78	1.85	0.0
<b>Provides:</b> doc. ThDr. Peter Borza, PhD., Mgr. Peter Fedorčák, PhD., Mgr. Mgr. Mária Fedorčáková, PhD., Mgr. Mikuláš Jančura, PhD., doc. PhDr. Ľubomíra Kaminská, DrSc., Mgr. Drahoslav Magdoško, PhD., Mgr. Maroš Melichárek, PhD., doc. PhDr. Slávka Otčenášová, PhD., prof. PaedDr. Martin Pekár, PhD., Mgr. Nikola Regináčová, PhD., PaedDr. Alžbeta Šniežko, PhD., prof. PaedDr. Štefan Šutaj, DrSc., Mgr. Zuzana Tokárová, PhD.					
<b>Date of last modification:</b> 15.09.2020					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/DF/15		<b>Course name:</b> Methodology of Teaching German Phonetics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 1., 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 20					
A	B	C	D	E	FX
40.0	40.0	5.0	15.0	0.0	0.0
<b>Provides:</b> doc. PhDr. Anna Džambová, PhD.					
<b>Date of last modification:</b> 08.09.2021					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/DD1/10		<b>Course name:</b> Methodology of Teaching History I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 205					
A	B	C	D	E	FX
65.85	18.54	9.27	6.34	0.0	0.0
<b>Provides:</b> prof. PaedDr. Štefan Šutaj, DrSc., PaedDr. Alžbeta Šniežko, PhD.					
<b>Date of last modification:</b> 23.02.2022					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/DD2/10		<b>Course name:</b> Methodology of Teaching History II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 195					
A	B	C	D	E	FX
59.49	24.1	9.74	4.62	2.05	0.0
<b>Provides:</b> prof. PaedDr. Štefan Šutaj, DrSc., PaedDr. Alžbeta Šniežko, PhD.					
<b>Date of last modification:</b> 23.02.2022					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/DLIT/15		<b>Course name:</b> Methodology of Working with Literary Texts			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 1., 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. PaedDr. Ingrid Puchalová, PhD.					
<b>Date of last modification:</b> 13.10.2021					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/MOCJ/15		<b>Course name:</b> Methods of Foreign Language Acquisition			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 49					
A	B	C	D	E	FX
22.45	22.45	24.49	14.29	12.24	4.08
<b>Provides:</b> Dr. rer. pol. Michaela Kováčová					
<b>Date of last modification:</b> 12.07.2022					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚFV/ MDT/19	<b>Course name:</b> Modern Didactical Technology
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Summary evaluation based on ongoing assessment: 1. Active participation at the seminars (in the contact or online form) with minimum 80% participation. 2. Practical ongoing assignments (10) and their defense. At least 50% must be obtained from each assignment elaborated according to assessment criteria.	
<b>Learning outcomes:</b> Student graduated from subject will be able: - recognize current available digital tools and their parameters for educational activities, - to use all types of actual digital tools in education of science or humanities, - to design and realize educational activities by using the modern technologies.	
<b>Brief outline of the course:</b> 00. Introduction - goals and didactic principles 01. Modern hybrid classroom in 21st century 02. Digital learning spaces in 21st century 03. Cloud repositories, services, modern web-browser 04. Cloud editors for notes, texts, spreadsheets and presentations 05. Digital text (scan, OCR, voice recognition, Kami pdf) 06. Digital image and audio (digital recording and editing) 07. Interactive E-voting and videoconference systems in education 08. Digital collaborative technologies (social e-reader, collaborative whiteboard) 09. Virtual and digitally based experiments, digital databases 10. Education video (digital recording and editing) 11. Smartphone and tablet in classic and blended education 12. Teaching tools and digital teacher's workspace	
<b>Recommended literature:</b> 1. Kireš, M. et al.: Modern didactical technics in teacher practice (in Slovak), Košice: Elfa, 2010 2. Redecker, C., & Punie, Y. (2017). European Framework for the Digital Competence of Educators: DigCompEdu. Luxembourg: Publications Office of the European Union.	

3. C. R. Tucker, T. Wycoff, J. T. Green, Blended Learning in Action: A Practical Guide Toward Sustainable Change. Thousand Oaks: Corwin Press, 2016.
4. D. Bannister, Guidelines on Exploring and Adapting: LEARNING SPACES IN SCHOOLS. Brussels: European Schoolnet, 2017.
5. current information from web sites related to didactical technologies,  
catalogues of teaching tools,  
current articles about modern trends in science and humanities education.

**Course language:**

Slovak, English

**Notes:**

**Course assessment**

Total number of assessed students: 96

A	B	C	D	E	FX
53.13	30.21	11.46	3.13	2.08	0.0

**Provides:** doc. RNDr. Jozef Hanč, PhD.

**Date of last modification:** 07.07.2022

**Approved:** prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPS/MTR/18	<b>Course name:</b> Motivation Training in Behavioral Changes
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KPS/KLP/08 and KPS/PTER/08	
<b>Conditions for course completion:</b> Active participation in seminars: Practising motivational interviewing with a client. Writing a paper during the semester. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
<b>Learning outcomes:</b> Knowledge: After completing the course, students can define motivation and methods of motivation of clients/patients to change the behaviour, identify individual motivational phases, and define the rules of therapeutic intervention. Skills: motivational interview, identification of motivational phases of clients/patients, using of therapeutic techniques. Social competences: responsibility for participation in motivating of clients/patients, showing empathy. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
<b>Brief outline of the course:</b> Topics: Personal motivation to participate in training in behavioural change motivation Introduction to theory - motivation and behavioural changes Motivation: phases of motivation - creating groups Motivation: behaviour and motivation Identification of behavioural change phase and intervention Resistance and ambivalence Change planning and implementation Role play in model clinical cases The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
<b>Recommended literature:</b> Boletho R. 2004. Motivational Practice. Promotion Healthy Habits and Self-Care of Chronic Diseases. MHH Publication, USA	

Ivey, A.E., Ivey, M. B., Zalaquett, C.P.: Intentional Interviewing and Counseling. Boston, etc., Cengage Learning, 2018.  
 Wilczek-Ruzyczka, E., Czabanowska, A. (Eds.), 2010. Jak motywować do zmiany zachowania? Trenion motywacyjny dla studentów i profesjonalistów. Krakow: WUJ.

**Course language:**

Slovak, English

**Notes:**

**Course assessment**

Total number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Provides:** prof. PhDr. Margita Mesárošová, CSc., doc. Ewa Wilczek-Ruzyczka, PhD.

**Date of last modification:** 03.08.2022

**Approved:** prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KGER/ NMNJ/15	<b>Course name:</b> Non-Traditional Methods in German Language Teaching
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 2., 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 15	
abs	n
80.0	20.0
<b>Provides:</b> Dr. rer. pol. Michaela Kováčová	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ PDK/17		<b>Course name:</b> Pedagogical Communication			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 144					
A	B	C	D	E	FX
73.61	24.31	2.08	0.0	0.0	0.0
<b>Provides:</b> Mgr. Katarína Petříková, PhD.					
<b>Date of last modification:</b> 20.06.2022					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ PDD/17		<b>Course name:</b> Pedagogical Diagnostics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 85					
A	B	C	D	E	FX
83.53	11.76	4.71	0.0	0.0	0.0
<b>Provides:</b> PaedDr. Michal Novocký, PhD.					
<b>Date of last modification:</b> 20.06.2022					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPE/PPD/15	<b>Course name:</b> Pedagogy and Psychology
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 1	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KPE/PDU/15 and KPPaPZ/PPgU/15	
<b>Conditions for course completion:</b> Obtaining the required number of credits in the prescribed composition by the study plan.	
<b>Learning outcomes:</b> Verification of the acquired competencies of the student in accordance with the profile of the graduate.ie required number of credits in the prescribed composition by the study plan.	
<b>Brief outline of the course:</b> Pedagogy: 1. Pedagogy, basic pedagogical categories, system of pedagogical scientific disciplines. 2. Education, pages and functions of education, educational process, self-education.3. Factors of education, educated individual, pedagogue, pedagogical profession, professional competencies.4. School education, family education. 5. Educational goals, taxonomy, requirements, classification of educational goals.6. Methods of education. 7. Pedagogical principles. 8. School system of the Slovak Republic. 9. Didactics, basic questions of didactics, current starting points of didactics. 10. Objectives of the teaching process, the teacher's work with the objectives of teaching.11. Content of education, basic curriculum, extension curriculum, elements and components of curriculum. 12. Assessment in school education, types, functions and criteria of assessment.13. Pedagogical control, methods and forms of pedagogical control.14. Teacher's work planning, written preparation of the teacher for teaching.15. Teaching process, stages of the teaching process and their didactic functions.16. Organizational forms of teaching, lesson, stages, types of lessons.17. Teaching methods, classification, functions, selection of teaching methods. 18. Didactic principles of the teaching process. 19. Basic pedagogical documents, textbook, functions and structural components of the textbook.20. Current concepts of the teaching process. Psychology: 1.Psychology as a science, goals and subject of psychology in terms of influential psychological directions.2.Pedagogical psychology in teacher training, its subject, function.3.Psychology in school practice: professional forms of control and assistance, psychological examination, counseling process. Crisis intervention. Code of ethics.4.Psychology in school practice: approaches and models of prevention, prevention spectrum, protective and risk factors of risk behavior of schoolchildren in the context of the theory of triadic influence.5.Psychology in school practice: effective strategies for prevention of substance use.6.Psychology of education from from the point of view of psychodynamic approach (Psychoanalysis and Individual Psychology) .7.Psychology of education from the point of	

view of humanistic psychology.8. Psychology of education from the point of view of cognitive psychology.9. Psychology of learning and types of learning supplemented by examples from school practice. / success in the context of individual theories of cognitive development.11. Nutritional peculiarities, school non-success / intelligence in terms of intelligence.12. Memory and developmental peculiarities, school non-success 13. Attention and developmental peculiarities, school non / success peculiarities of individual types of family, educational styles.15. Social relations at school, the modes of cognition of interaction U and Ž. Psychosocial climate of school class and school, methods of cognition, sociometry.16. Social influence: presence of others, interpersonal influences and meaningful understanding of social influence in teacher's work.17. Teacher as a professional, his professional ability, teaching style, attitudes towards students, expectations towards students, coping with stress, burnout syndrome.18. Students: gifted and talented, school failure, non-thriving pupils and failing pupils, pupils' self-efficacy.19. Types of research plans and their creation (setting goals, hypotheses, variables, selection of research sample) in the context of pedagogical-psychological research.20. Selected methods of pedagogical-psychological research - questionnaire, interview, observation and possibilities of their use in school practice.

### **Recommended literature:**

#### **Pedagogika:**

- Čapek, R. (2016). Moderní didaktika. Praha: Grada.  
 Dytrtová, R., Krhutová, M. (2009). Učitel. Příprava na profesi. Praha: Grada.  
 Kalhous, Z., Obst, O. (2002). Školní didaktika. Praha: Portál.  
 Petlák, E. (2016). Všeobecná didaktika. Bratislava: Iris.  
 Petlák, E. (2005). Kapitoly zo súčasnej didaktiky. Bratislava: IRIS.  
 Prucha, J. (2017). Moderní pedagogika. Praha: Portál.  
 Turek, I. (2014). Didaktika. Bratislava: Wolters Kluwer.  
 Vališová, A., Kasíková, H. (2010). Pedagogika pro učitele. Praha: Grada.  
 Zormanová, L. (2014). Obecná didaktika. Praha: Grada.

#### **Psychológia:**

- Mareš, J. (2013). Pedagogická psychologie. Praha : Grada.  
 Mareš, J., ČÁP, J. (2001). Psychologie pro učitele. Praha: Portál.  
 Džuka, J. (2003). Základy pedagogickej psychológie. Prešov: UK.  
 Orosová, O. a kol. (2005). Psychológia a pedagogická psychológia 1. Košice: UPJŠ.  
 Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ.  
 Bačíková, M., Janovská, A. (2019). Základy metodológie pedagogicko-psychologického výskumu. Sprievodca pre študentov učiteľstva. 2. rozšírené vydanie. Šafárik press, Košice.  
 Gavora, P. a kol. (2010). Elektronická učebnica pedagogického výskumu. Bratislava: Univerzita Komenského. Dostupné online na [www.e-metodologia.fedu.uniba.sk](http://www.e-metodologia.fedu.uniba.sk).  
 Vágnerová, M. (2005). Základy psychológie. Praha : Karolinum.  
 Vágnerová, M. (2005). Vývojová psychológia. Praha : Karolinum.  
 Vágnerová, M. (2005). Škoní podadenská psychologie pro pedagogy. Praha : Karolinum.  
 Výrost, J., Slaměník, I. (2008). Sociální psychologie. Praha : Grada.  
 Výrost, J., Salměník, I. (1998). Aplikovaná sociální psychologie I. Praha: Portál. Strana: 2  
 Fontana, D. (1997). Psychologie ve školní praxi. Praha: Portál.  
 Zelina, M. (2011). Stratégie a metódy rozvoja osobnosti dieťaťa: (metódy výchovy). Bratislava, Iris.  
 Křivohlavý, J. (2004). Pozitivní psychologie. Praha: Portál.  
 Křivohlavý, J. (2003). Psychologie zdraví. Praha: Portál.

<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 574					
A	B	C	D	E	FX
27.7	28.75	25.61	14.46	3.14	0.35
<b>Provides:</b>					
<b>Date of last modification:</b> 07.06.2021					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/ Fmm/15	<b>Course name:</b> Phenomenon of Motoring
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> In order to complete the course, students need to attend lectures and seminars, submit and presentation of a written seminar paper on a pre-arranged topic.	
<b>Learning outcomes:</b> Students will be informed about development and changes of phenomenon of motoring on the background of changing economical, cultural and social climate in European and American context. The central theme is affection of historical changes in the relation: motoring - society – culture.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. The devil's invention and fans (Combustion engine and its competitiveness; Pioneer motorists)</li> <li>2. Early beginnings and resistance (First motor vehicles on the roads and attitude of society; "Cultural transfer" in practice or how Henry Ford started to put America on wheels)</li> <li>3. Impact of the WWI on development of motoring</li> <li>4. Development of motoring in the period between the wars (Modern lifestyle and motoring; Searching for folk vehicle)</li> <li>5. Transformations of motoring after the Second World War (European modesty and American "bigger, faster, stronger"; Establishment of subcultures in motoring;)</li> <li>6. Character of motoring in the period from 1970s up to present (Environmental protection – the killer of the "true motoring"?; Personal becomes impersonal or how the art became consumables)</li> </ol>	
<b>Recommended literature:</b> ECKERMANN, Eric. World history of the automobile. Warrendale, PA: SOAE, 2001. KRÁLÍK, Jan. Století motorismu, automobil v českých zemích. Brno: BVV, 2001. KUBA, A. Atlas našich automobilů 1,2. Praha: NADAS, 1988-1989. KUBA, A., SPREMO, Milan. Atlas našich automobilů 3. Praha: NADAS, 1990. SZABÓ, Ivan. Zabudnuté volanty. Zaujímavosti o počiatkoch motorizmu u nás. Ružomberok: Epos, 2002. ŠTEMBERK, Jan. Automobilista v zajetí reality, vývoj pravidel silničního provozu v českých zemích v první polovině 20. Století, Praha: Univerzita Karlova, Karolinum, 2008. ŠTEMBERK, Jan. Fenomén cestovního ruchu, Možnosti a limity cestovního ruchu v meziválečném Československu. Praha: Nová tiskárna Pelhřimov, 2009. VANCE, Bill. Reflections on automotive history 1. Eramosa Valley Productions, 1994. VANCE, B. Reflections on automotive history 2. Eramosa Valley Productions, 1999.	

<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 62					
A	B	C	D	E	FX
30.65	29.03	30.65	6.45	3.23	0.0
<b>Provides:</b> Mgr. Mikuláš Jančura, PhD.					
<b>Date of last modification:</b> 12.03.2018					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPPaPZ/PASZ/17		<b>Course name:</b> Problem and Aggressive Behaviour of Pupils. Etiology, Prevention and Intervention.			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b> General principles of mental development as a basis for recognizing mental disorders in children and adolescents. Etiology of mental disorders and developmental disorders in children and adolescents. Definition of aggressive behavior. Concepts of aggression vs. aggressiveness. Theoretical approaches to aggression. Causes and factors of aggressive behavior. Violence at school and in the family. Bullying. Psychology of problem students. Problems resulting from disturbed behavior. Problems arising from group relationships. Adolescent lifestyle issues. Problems resulting from impaired emotional experience. Solving problematic and aggressive behavior in the school environment. School classroom management, group preventive and intervention work with the classroom. Crisis intervention. Work with parents of problem students. Principles of interviewing a parent. Cooperation with other experts. Prevention of aggressive and problematic behavior at school. Classroom and school climate, school prevention programs. Viac o tomto zdrojovom texteNa získanie ďalších informácií o preklade sa vyžaduje zdrojový text Odoslať spätnú väzbu Bočné panely					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 94					
A	B	C	D	E	FX
73.4	19.15	7.45	0.0	0.0	0.0
<b>Provides:</b> PhDr. Anna Janovská, PhD.					
<b>Date of last modification:</b> 24.06.2022					

**Approved:** prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPPaPZ/KPE/ EPU/15	<b>Course name:</b> Professional Ethics for Teachers and School Counsellors
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1. Active participation in seminars (max. 1 absence) - 30p, 2. Preparation for the seminar - 40p, 3. Preparation (description and analysis) of the moral dilemma - 30p. By summing the points obtained during the semester, the student obtains the final evaluation according to the scale: A 87 - 100, B 77 - 86, C 69 - 76, D 61 - 68, E 56 - 60, FX 55 and less. Detailed information in the electronic board of the course in AIS2. The teaching of the subject will be realized by a combined method.	
<b>Learning outcomes:</b> The student will understand the principles of teacher ethics and the ethics of the educational counselor as one of the branch types of professional ethics. The student can theoretically reflect on the ethical and moral issues of the teaching profession and the function of the educational counselor (including the formulation of moral values, principles and standards of the teaching profession and the function of the educational counselor in the form of codes of ethics). He is able to analyze and solve practical moral problems in pedagogical practice, which supports the development of professional skills of students. The student is able to critically evaluate situations with a moral context thanks to the opportunity to discuss moral and ethical issues in an open way.	
<b>Brief outline of the course:</b> Moral emotions (theories of emotion, the center of emotions in the brain, types of emotions and their manifestations) Development of moral reasoning, cognitive approaches to moral reasoning and their comparison (Piaget, Kohlberg, Gilligan, Eisenberg, Selman, Lind), Moral behavior (from the point of view of learning theories) and moral (vs. social and emotional) intelligence in the work of a teacher Possibilities of examining moral behavior and judgment (socio-psychological research of conformity, obedience, aggression and psychodiagnostic approaches to the determination of moral judgment) Morality and professional ethics in general (ethical principles in helping professions) and codes of ethics Professional ethics of the teacher and educational counselor (terminology, concepts, main principles of teacher ethics) and teacher ethics codes	



Moral dilemmas and ways of solving them, MD of teaching practice  
Possibilities of influencing and stimulating moral judgment, use of moral dilemma in education  
Cheating and other unethical manifestations in the school environment, ethics and etiquette of final exams

**Recommended literature:**

Ráčzová, Babinčák, P. Základy psychológie morálky. Košice : Equilibria, 2009. - 130 s. ISBN 9788070977866 (brož.).  
Gluchmanová, M. K niektorým terminologickým otázkam učiteľskej etiky. Pedagogická orientace 2007, č. 2, s. 11–25. ISSN 1211-4669.  
Malankievičová, S. Profesijsná etika: FF PU. 2008.  
Miežgová J., Vargová, D. Etika. SPN Mladé letá 2007.  
Remišová A. Dejiny etického myslenia v Európe a USA. Bratislava, Kalligram 2008.  
Zelina, M. Teória výchovy alebo hľadanie dobra. Bratislava SPN 2010.  
Gluchmanová, M. Uplatnenie princípov a hodnôt etiky sociálnych dôsledkov v učiteľskej etike. Prešov: FF PU, 2009. 222 s. ISBN 978-80-555-0042-3  
Campbell, E. The Ethical Teacher. Berkshire (England): Open University Press, 2003. 178 s. ISBN 03-3521-219-0.

**Course language:**

slovak

**Notes:**

**Course assessment**

Total number of assessed students: 490

A	B	C	D	E	FX
96.94	2.65	0.41	0.0	0.0	0.0

**Provides:** Mgr. Lucia Barbierik, PhD.

**Date of last modification:** 24.06.2022

**Approved:** prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ PROSE/15		<b>Course name:</b> Project Seminar - German as a Foreign Language			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 <b>Per study period:</b> 42 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 1., 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 20					
A	B	C	D	E	FX
5.0	40.0	15.0	30.0	0.0	10.0
<b>Provides:</b>					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ PROJA/15		<b>Course name:</b> Project Seminar in German Linguistics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 <b>Per study period:</b> 42 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 35					
A	B	C	D	E	FX
2.86	8.57	42.86	17.14	20.0	8.57
<b>Provides:</b> doc. PhDr. Anna Džambová, PhD., Dr. rer. pol. Michaela Kováčová					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ PROLI/15		<b>Course name:</b> Project Seminar in German Literature			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 <b>Per study period:</b> 42 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 2., 4.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 8					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. PaedDr. Ingrid Puchalová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ PSPD1/15		<b>Course name:</b> Project Seminar in Subject-Specific Methodology 1			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 1., 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 36					
A	B	C	D	E	FX
25.0	16.67	27.78	13.89	16.67	0.0
<b>Provides:</b> Dr. rer. pol. Michaela Kováčová					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ PSPD2/15		<b>Course name:</b> Project Seminar in Subject-Specific Methodology 2			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 35					
A	B	C	D	E	FX
22.86	20.0	31.43	11.43	14.29	0.0
<b>Provides:</b> Dr. rer. pol. Michaela Kováčová					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPPaPZ/PPgU/15	<b>Course name:</b> Psychology and Educational Psychology
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Combined method. Assessment Maximum 50 points during the semester (Three assignments). Exam entry criteria: Active participation in exercises and at least 35 points obtained during the semester. Continuous assessment (50%) and written examination (50%) / 10 questions. Final evaluation: A 94-100 B 93-87 C 86-80 D 79-73 E 72- 66 FX 65 -0 Electronic board of the course AIS2 - more information and news.	
<b>Learning outcomes:</b> Students will be able to show understanding of the human behaviour in educational situations. Students will be able to describe, explain and justify possible teachers' decisions by using psychological concepts, principles and theories. Students will be able to apply the psychological findings in the field of education. Students will be able to explain how adolescents learn and retain new information, to explain their behaviour in response to educational environment. Students will be able to explain the desired data-based modification of adolescents' behaviour to bring an all-round development of his personality and school performance, to explain the desired data-based modification of the behaviour of adolescents with educational problems, with disadvantages.	
<b>Brief outline of the course:</b> Introduction: The content of the course is based on current knowledge of psychological disciplines, especially pedagogical and school psychology.	

<p>Teaching is realized by a combination of lectures with engaging narrative interpretation and seminars using interactive, experiential methods, discussion and open communication with mutual respect, support of independence, activity and motivation of students.</p> <p>Syllabus: The subject and goals of psychology and educational psychology. Professional forms of help in school practice.</p> <p>Implementation of psychological concepts of personality into school practice (Classical and contemporary psychoanalytic theory, Individual psychology, Humanistic psychology, Concept of creative-humanistic education; Cognitivism and Theory of personal constructs). Social psychology of school and family. Learning and teaching. Health and disease; risk / protective factors with healthy related risk behavior. Psychology of students with behavioral and learning problems. Psychology of students with psychosocial, socio-cultural, health disadvantages. Psychological examination. Consulting process. Crisis intervention. Programs for prevention of risky behavior of schoolchildren.</p>																	
<p><b>Recommended literature:</b></p> <p>Mareš, J.: Pedagogická psychologie. Praha : Grada 2013.</p> <p>Mareš, J., &amp; ČÁP, J.: Psychologie pro učitele. Praha: Portál, 2001.</p> <p>Džuka, J.: Základy pedagogickej psychológie. Prešov: UK 2003.</p> <p>Orosová, O. a kol: Psychológia a pedagogická psychológia 1. Košice: UPJŠ, 2005.</p> <p>Orosová, O. a kol.: Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ 2012.</p> <p>Vágnerová, M.: Základy psychológie. Praha : Karolinum 2005.</p> <p>Vágnerová, M.: Vývojová psychológie. Praha : Karolinum 2005.</p> <p>Vágnerová, M.: Škoní podadenská psychologie pro pedagogy. Praha : Karolinum 2005. Výrost, J., Slaměník, I.: Sociální psychologie. Praha : Grada 2008.</p> <p>Výrost, J., Salměník, I.: Aplikovaná sociální psychologie I. Praha: Portál 1998.</p> <p>Fontana, D. : Psychologie ve školní praxi. Praha: Portál 1997.</p> <p>Zelina, M.: Stratégie a metódy rozvoja osobnosti. Bratislava, Iris: 1996.</p> <p>Křivohlavý, J.: Pozitivní psychologie. Praha: Portál 2004.</p> <p>Křivohlavý, J.: Psychologie zdraví. Praha: Portál 2003.</p>																	
<p><b>Course language:</b></p> <p>slovak</p>																	
<p><b>Notes:</b></p>																	
<p><b>Course assessment</b></p> <p>Total number of assessed students: 1625</p> <table border="1"> <thead> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> </thead> <tbody> <tr> <td>11.2</td><td>19.88</td><td>23.75</td><td>22.22</td><td>20.43</td><td>2.52</td></tr> </tbody> </table>						A	B	C	D	E	FX	11.2	19.88	23.75	22.22	20.43	2.52
A	B	C	D	E	FX												
11.2	19.88	23.75	22.22	20.43	2.52												
<p><b>Provides:</b> prof. PhDr. Oľga Orosová, CSc., Mgr. Lucia Barbierik, PhD., PhDr. Anna Janovská, PhD.</p>																	
<p><b>Date of last modification:</b> 24.06.2022</p>																	
<p><b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.</p>																	



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPPaPZ/PTPN/17	<b>Course name:</b> Psychology of Creativity and Working with Gifted Students in Teacher Practice
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1. active participation in lessons (max. 2 absences) - 30p, 2. own output at the seminar - 40p, 3. seminar work - 30p. By summing the points obtained during the semester, the student obtains the final evaluation according to the given scale: A 87 - 100, B 77 - 86, C 69 - 76, D 61 - 68, E 56 - 60, FX 55 and less. Detailed information in the electronic board of the course in AIS2. The teaching of the subject will be realized by a combined method.	
<b>Learning outcomes:</b> The student understands the basic factors and process of creativity. The student is able to explain the specifics of working with the gifted. He knows the methods of identifying talent and also can apply methods to support creativity and the development of talent in the implementation of creative creativity in education.	
<b>Brief outline of the course:</b> The concept of creativity. A brief history of the theory of creativity. Social, psychological and biological factors of creativity. Cognitive processes in creativity. Creativity and cognitive style. Development of creativity. Talent and giftedness. Methods of determining creativity and talent. Methods of developing creativity and talent. Creativity and talent development programs. Specifics of working with the gifted children.	
<b>Recommended literature:</b> DOČKAL, V. (2006): Inteligencia a tvorivosť, tvorivé nadanie od intelektovej schopnosti po štruktúru osobnosti. In: KUSÁ, D. a kol. EDS. (2006): Zjavná a skrytá tvorivosť. Bratislava: Slovak Academic Press HRÁBKOVÁ, L. (2009): Nadání a nadaní. Pedagogicko- psychologické přístupy, modely, výzkumy a jejich vztah ke školské praxi. Praha: Grada Publishing DACEY, J.S.- LENNON, K.H. (2000): Kreativita. Praha: Grada	

GROSS, M.U.M. (2009): Highly Gifted Young People: Development from Childhood to Adulthood. In: SHAVININA, L. (2009): International Handbook on Giftedness. Part one. Springer

KUSÁ, D. a kol. EDS. (2006): Zjavná a skrytá tvorivosť. Bratislava: Slovak Academic Press

KOLKOVÁ, S. (2000): Tvorivosť a jej rozvoj vo voľnočasových aktivitách detí (v školskom klube). Bratislava: Metodické centrum v Bratislave

LOKŠOVÁ, I., - LOKŠA, J.: (2003): Tvořivé vyučování. Praha: Grada

LAZNIBATOVÁ, J. (2004): Špecifiká vývinu a vzdelávania nadaných detí. In: Psychológia a patopsychológia dieťaťa, roč.39, č. 2-3

LAZNIBATOVÁ, J. (2001): Nadané dieťa, jeho vývin, vzdelávanie a podporovanie. Bratislava: Iris

MESÁROŠOVÁ, M. (1998): Nadané deti. Poznávanie a rozvíjanie ich osobnosti. Prešov: Manacon

SZOBIOVÁ, E. (2004): Tvorivosť – Od záhady k poznaniu. Bratislava: Stimul - Centrum informatiky a vzdelávania FIF UK

National and international scientific journals

**Course language:**

slovak

**Notes:**

**Course assessment**

Total number of assessed students: 79

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Provides:** Mgr. Lucia Barbierik, PhD.

**Date of last modification:** 24.06.2022

**Approved:** prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSSFaK/ ČGUAP/15	<b>Course name:</b> Reading Literacy in Educational Process
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 42	
abs	n
100.0	0.0
<b>Provides:</b> doc. PaedDr. Ivica Hajdučková, PhD.	
<b>Date of last modification:</b> 29.06.2022	
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/Cotmm/19		<b>Course name:</b> Reading of Specialized Texts in Hungarian			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> Mgr. Csilla Mizser, PhD.					
<b>Date of last modification:</b> 30.01.2020					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/ RDvDV/15		<b>Course name:</b> Regional History in History Teaching			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 56					
A	B	C	D	E	FX
94.64	5.36	0.0	0.0	0.0	0.0
<b>Provides:</b> PaedDr. Alžbeta Šniežko, PhD.					
<b>Date of last modification:</b> 23.02.2022					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/Rvr/15	<b>Course name:</b> Repressions of the Ruling Regimes in the 20th Century
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The student successfully completes his / her course in case his / her attendance is in accordance with the UPJŠ Study Regulations and the conditions stipulated by the teacher, during the part of the semester, he / she will write the original written work according to the instructor's instructions and will pass the final written test to grade E.	
<b>Learning outcomes:</b> To point out the causes and reasons of establishment of the state repressive measures against the population in Slovakia in the 20th century. To be able to analyse the methods of application of repressive measures. To characterize main features of repressive interventions of state against population. To clarify understanding of repressive measures from the viewpoint of people not affected by repressions.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Černová and Kragujevac (causes, development, consequences and importance as perceived by Slovaks and foreign countries)</li> <li>2. Anti-state activity of political parties and their representatives in Czechoslovakia in the period between the wars and retaliatory operations against them (the Slovak Soviet Republic, the Communist Party of Czechoslovakia in Slovakia - demonstrations and labour strikes, Hlinka's Slovak People's Party and autonomist movement, internment of Vojtech Tuka, expressions of Hungarian irredentism and Carpathian German Party)</li> <li>3. Anti-Jewish measures in the Slovak State (the Jewish Code, Jewish labour camps and centres, 6th labour battalion, deportations, anti-Jewish propaganda, aryanization)</li> <li>4. Repressive actions during and after the Slovak National Uprising (rebel operations against citizens, executions of officers of rebel army, burning down of villages, persecution of partisans and rebels, activities of Red Army)</li> <li>5. Three stages of labour camps in 1941 – 1953 (causes of establishment, foundation legal rules, differences among individual periods, social structure of the placed persons, causes of their closing)</li> <li>6. Deportation of Germans after the WWII (withdrawal of citizenship, preparation, course, main and additional deportation, concentration camps)</li> </ol>	

7. Hungarian minority in the southern Slovakia in 1945 – 1950 (withdrawal of citizenship and confiscation of property, re-Slovakization, exchange of Slovak and Hungarian population, Operation South)
8. Persecution of churches in 1948 - 1953 (the Catholic Operation, internment of priests, closing of cloisters and monastic orders, processes with bishops, liquidation of Greek Catholic Church)
9. Political processes with representatives of the Communist Party of Slovakia in 1950s (bourgeois nationalism – Karol Šmidke, Gustáv Husák, Vladimír Clementis, Ladislav Novomeský)
10. State security (establishment, organisation, tasks, investigation methods of anti-state activities, White Legion and other resistance organisations)
11. The year 1968 and its consequences for reform wing of the Communist Party (brief description, results and importance of the Prague Spring, representatives of reform stream of the Communist Party of Czechoslovakia, intervention of armies of the Warsaw Pact, Moscow Protocol, internment of the most important famous persons)
12. Normalization in Slovakia in 1970s and 1980s (normalization methods applied against historians, artists, dissidents, Samizdat works, the Candle Manifestation in Bratislava)

**Recommended literature:**

- BARNOVSKÝ, Michal (ed.): Od diktatúry k diktatúre. Slovensko v rokoch 1945-1953. Bratislava: Veda, 1995. 196 s.
- BARNOVSKÝ, Michal (ed.): V tieni totality. Politické perzekúcie na Slovensku v rokoch 1948 – 1953. Bratislava: Nadácia Milana Šimečku, 1996. 216 s.
- BAŤA, Ľubomír (ed.): Zločiny komunizmu na Slovensku, 1. časť. Prešov: Vyd. Michala Vaška, 2001. 743 s.
- BYSTRICKÝ, Valerián (ed.): Rok 1968 na Slovensku a v Československu. Bratislava: Prodama, 2008. 308 s.
- Dejiny Slovenska IV. – VI. Bratislava: Veda, 1986 - 1988.
- GABZDILOVÁ-OLEJNÍKOVÁ, Soňa - OLEJNÍK, Milan: Karpatskí Nemci na Slovensku od druhej svetovej vojny do roku 1953. Bratislava: SAV, 2004. 206 s.
- JABLONICKÝ, Jozef: Samizdat o disente. Bratislava: Kalligram, 2007. 443 s.
- KAMENEC, Ivan: Po stopách tragédie. Bratislava: Archa, 1992. 285 s.
- KMEŤ, Norbert: Postavenie cirkví na Slovensku 1948-1951. Bratislava: Veda, 2000. 328 s.
- LETZ, Róbert, PEŠEK, Jan: Štruktúry moci na Slovensku 1948:1989. Prešov: Vyd. Michala Vaška, 2004. 807 s.
- PEŠEK, Jan : Štátna bezpečnosť na Slovensku 1948-1953. Bratislava: SAV, 1996. 167 s.
- PEŠEK, Jan: Odvrátená tvár totality. Politické perzekúcie na Slovensku v rokoch 1948-1953. Bratislava: HÚ SAV, 1998. 384 s.
- SOKOLOVIČ, Peter (ed.): Perzekúcie na Slovensku v rokoch 1938-1945 (Slovenská republika 1939-1945 očami mladých historikov VII.). Bratislava: ÚPN, 2008, 499 s.
- ŠUTAJ, Štefan: Maďarská menšina na Slovensku v rokoch 1945 – 1948. Bratislava: Veda, 1993. 196 s.
- VARINSKÝ, Vladimír: Nútené práce na Slovensku v rokoch 1945-1953. Banská Bystrica: FHV UMB, 1996. 46 s.

**Course language:**

**Notes:**

<b>Course assessment</b>					
Total number of assessed students: 55					
A	B	C	D	E	FX
47.27	36.36	14.55	1.82	0.0	0.0
<b>Provides:</b> Mgr. Henrich Hrehor, PhD.					
<b>Date of last modification:</b> 11.03.2018					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KGER/VHP/15	<b>Course name:</b> Research in Historical Press
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 0	
abs	n
0.0	0.0
<b>Provides:</b> Dr. rer. pol. Michaela Kováčová	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ ÚTVŠ/CM/13	<b>Course name:</b> Seaside Aerobic Exercise
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines - effective performance of all tasks- aerobics, water exercise, yoga, Pilates and others	
<b>Learning outcomes:</b> Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and: - perform basic aerobics steps and basics of health exercises, - conduct verbal and non-verbal communication with clients during exercise, - organise and manage the process of physical recreation in leisure time	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Basic aerobics – low impact aerobics, high impact aerobics, basic steps and cuing 2. Basics of aqua fitness 3. Basics of Pilates 4. Health exercises 5. Bodyweight exercises 6. Swimming 7. Relaxing yoga exercises 8. Power yoga 9. Yoga relaxation 10. Final assessment Students can engage in different sport activities offered by the sea resort – swimming, rafting, volleyball, football, table tennis, tennis and other water sports in particular.	
<b>Recommended literature:</b> 1. BUZKOVÁ, K. 2006. Fitness jóga. Praha: Grada. 167 s.	

2. ČECHOVSKÁ, I., MILEROVÁ, H., NOVOTNÁ, V. Aqua-fitness. Praha: Grada. 136 s. 3. EVANS, M., HUDSON, J., TUCKER, P. 2001. Umění harmonie: meditace, jóga, tai-či, strečink. 192 s. 4. JARKOVSKÁ, H., JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. 209 s. 5. KOVAŘÍKOVÁ, K. 2017. Aerobik a fitness. Karolium, 130 s.	
<b>Course language:</b> Slovak language	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 54	
abs	n
11.11	88.89
<b>Provides:</b> Mgr. Agata Dorota Horbacz, PhD.	
<b>Date of last modification:</b> 29.03.2022	
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Ol'ga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/VKcsm/15	<b>Course name:</b> Selected Chapters from History of Czechoslovakia (1948-1989)
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in seminars 30% Seminar paper (presentation of at least 7 pages) – 70%	
<b>Learning outcomes:</b> By using the examples from everyday life students will acquire knowledge of political, economic and cultural life in 1948-1989.	
<b>Brief outline of the course:</b> History and political jokes in Czechoslovakia 1950-1971 Fate of the persecuted groups of population during socialism (politics, church, communists and its enemies). Operation South – deportation of enemies of regime which never took place Czechoslovak stamps and politics in 1945-1971 Czechoslovak film in socialism (fate of the persecuted and praised) – ideology and politics Literature in socialism – epigons, glorifiers – socialist realism and its forms History and political jokes in Czechoslovakia 1971-1989 Modern music and its forms and transformations during socialism (official and underground forms, Eastern and Western influence on Czechoslovak modern music) Communist officials, his status and forms in the years of socialism Czechoslovak stamps and politics in 1971-1989 Everyday life of Slovak farmer during socialism Money, place and its forms in socialist Czechoslovakia	
<b>Recommended literature:</b> Čížek, J. Malá encyklopédia filatelie. ALBUM, Bratislava, 1997, 144 s. Mackay, J. Známký a čaro filatelie. FORTUNA LIBRI, Bratislava, 2006, 265 s. (preklad do slovenčiny: Vojtech Jankovič). Švarc, F. Filatelia - Zbierame poštové známky. SPN - Mladé letá, Bratislava, 2000, 152 s. KALINA, Ján. Tisíc a jeden vtip. Bratislava 1968. HRYCH, Ervín. Velká kniha světového humoru. 1. vyd. Praha: Regia, 2003. 607 s. Smejkal, Zdeněk: ABC filmu. ABC televize. ABC videa. Vše Brno 1996. Jan Kalous a Jiří Kocian. Český a slovenský komunizmus. Praha 2012. Vojtech Dangl – Valerián Bystrický – Chronológia dejín Slovenska a Slovákov. Bratislava 2014.	

V tieni totality. Perzekúcie na Slovensku v začiatkoch komunistickej totality (1948-1953). Zborník materiálov z vedeckej konferencie v Bratislave 10.4.1996, doplnený o spomienky perzekvovaných osôb. [Ed.]: Pešek, Jan. Bratislava 1996.

ŠUTAJ, Štefan. "Akcia Juh" - odsun Maďarov zo Slovenska do Čiech v roku 1949. Praha 1993.

MARUŠIAK, Juraj. Slovenská literatúra a moc v druhej polovici päťdesiatych rokov. Brno : Vydavatelství Prius, 2001

FRANC, Martin – KNAPÍK, Jiří. Volný čas v českých zemích 1957 – 1967. Praha : Academia, 2013.

JANÁK, Dušan, Kapitoly o československém vězenství 1945 – 1955. Opava : Slezské zemské muzeum, 2002.

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 35

A	B	C	D	E	FX
94.29	2.86	2.86	0.0	0.0	0.0

**Provides:** prof. PaedDr. Štefan Šutaj, DrSc.

**Date of last modification:** 30.03.2021

**Approved:** prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/Sh/15		<b>Course name:</b> Slovak Historiography			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 136					
A	B	C	D	E	FX
21.32	20.59	17.65	13.24	25.0	2.21
<b>Provides:</b> Mgr. Zuzana Tokárová, PhD.					
<b>Date of last modification:</b> 13.02.2022					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSSFaK/VSJU/15	<b>Course name:</b> Slovak Language for Teachers
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1., 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for successful completion of the course: a) regular active participation in seminars, b) preparation of basic literature and content of lectures, c) elaboration of seminar work / creative task, d) successful completion of the final test. Conditions for obtaining the final evaluation: a) seminar work / creative task b) final test (min. 56%) Final evaluation: 100,00 - 92,00% A 91,99 - 83,00% B 82,99 - 74,00 % C 73.99 - 65.00% D 64.99 - 56.00% E 55.99% and less FX Prerequisites for successful completion of the course are annually updated on the electronic bulletin board in AIS2.	
<b>Learning outcomes:</b> During the final evaluation, the student demonstrates adequate mastery of the content standard of the course, which is defined by the required literature and seminar content, and demonstrates mastery of the performance standard, within which the student is able to practically apply the standard of standard Slovak in oral and written communications. manuals, gain skill in the bibliographic and citation standard. The graduate of the course normatively masters written communication on the basis of current orthographic rules and knows the basic characteristics of the means of expression of the text and functional language style.	
<b>Brief outline of the course:</b> Characteristics of basic terms of general linguistics (language – speech, language functions, the sign character of language, language levels, content and form in language, individual and general aspect of language units) on interdisciplinary background and with the application to Slovak as a national language. Language standard, codification, usus. Basic codification manuals. Application of orthographic rules in practical documents. Sound culture, pronunciation styles. Orthoepic phenomena in vowels and consonants. Application of rhythmic law and its exceptions. Assimilation and its specific features in Slovak. Style, stylization – methods and demonstration of structure of text components.	
<b>Recommended literature:</b> BÓNOVÁ, I. - JASINSKÁ, L.: Jazyková kultúra nielen pre lingvistov. Košice: UPJŠ 2019. 100 s.	

FINDRA, J.: Štylistika slovenčiny. Martin : Osveta, 2004.  
 FINDRA, J.: Štylistika slovenčiny v cvičeniach. Martin : Osveta, 2005.  
 KRÁĽ, Á.: Pravidlá slovenskej výslovnosti. Martin: Matica slovenská 2006. 423 s.  
 Krátky slovník slovenského jazyka. Martin: Matica slovenská 2020.  
 SABOL, J.- SLANČOVÁ, D. - SOKOLOVÁ, M.: Kultúra hovoreného slova. Prešov, FF UPJŠ 1989.  
 Pravidlá slovenského pravopisu. Bratislava: Veda 2000 (2013).  
 SABOL, J. – BÓNOVÁ, I. – SOKOLOVÁ, M.: Kultúra hovoreného prejavu. Prešov: FF PU 2006.  
 SLANČOVÁ, D.: Praktická štylistika. 2., upravené a doplnené vydanie. Prešov: Slovacontact 1996. 178 s. ISBN 80-901417-9-X.  
 Slovník súčasného slovenského jazyka. Bratislava: Veda 2006.  
 Slovník súčasného slovenského jazyka. Bratislava: Veda 2011.  
 Slovník súčasného slovenského jazyka. Bratislava: Veda 2015.

**Course language:**

Slovak language

**Notes:**

**Course assessment**

Total number of assessed students: 124

A	B	C	D	E	FX
16.94	25.0	33.87	13.71	9.68	0.81

**Provides:** PhDr. Iveta Bónová, PhD., PhDr. Lucia Jasinská, PhD.

**Date of last modification:** 24.06.2022

**Approved:** prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/SS_sas/15		<b>Course name:</b> Slovak and World History			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 1					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 108					
A	B	C	D	E	FX
30.56	26.85	13.89	18.52	10.19	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 11.04.2018					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/Svs/15		<b>Course name:</b> Society in Slovakia in the Middle Ages			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 84					
A	B	C	D	E	FX
25.0	32.14	15.48	13.1	9.52	4.76
<b>Provides:</b> Mgr. Drahoslav Magdoško, PhD.					
<b>Date of last modification:</b> 21.09.2021					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ TVa/11	<b>Course name:</b> Sports Activities I.
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1., 3.	
<b>Course level:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Min. 80% of active participation in classes.	
<b>Learning outcomes:</b> Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
<b>Brief outline of the course:</b> Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.	
<b>Recommended literature:</b> BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: <a href="https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571">https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571</a> BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.	

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.  
 LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.  
 SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.  
 STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.  
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

**Course language:**

Slovak language

**Notes:**

**Course assessment**

Total number of assessed students: 14548

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
86.46	0.07	0.0	0.0	0.0	0.05	8.41	5.02

**Provides:** Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

**Date of last modification:** 29.03.2022

**Approved:** prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ TVb/11	<b>Course name:</b> Sports Activities II.
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4.	
<b>Course level:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> active participation in classes - min. 80%.	
<b>Learning outcomes:</b> Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
<b>Brief outline of the course:</b> Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.	
<b>Recommended literature:</b> BENEC, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: <a href="https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571">https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571</a> BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.	

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.  
 SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.  
 STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.  
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

**Course language:**

Slovak language

**Notes:**

**Course assessment**

Total number of assessed students: 13211

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
84.35	0.51	0.02	0.0	0.0	0.05	10.78	4.29

**Provides:** Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

**Date of last modification:** 29.03.2022

**Approved:** prof. Dr. Jörg Meier, prof. PhDr. Ol'ga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/Dk/15		<b>Course name:</b> Stone Age Periods in the Prehistory of Slovakia			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> seminar paper (50%), written test (50%), assessment					
<b>Learning outcomes:</b> Picture of civilisation level of Slovakia in the Early Stone Age and Late Stone Age.					
<b>Brief outline of the course:</b> Climatic and geographical conditions of origins of the Neolithic Era. Civilisation centres. Basic features of the Early Stone Age. Spreading of the Neolithic Era to Central Europe. Main neolithic and eneolithic cultures in Slovakia. Importance of neolithic civilisation for settlement of Central Europe. Cultural contacts with neighbouring and distant areas.					
<b>Recommended literature:</b> Farkaš, Z.: Ich ohniská kryje zem. Bratislava 1990; Horváthová, E.: Osídlenie badenskej kultúry na slovenskom území severného Potisia. Nitra 2010; Kaminská, Ľ.: Čičarovce-Veľká Moľva. Výskum polykultúrneho sídliska. Nitra 2010; Kozłowski, J. K. - Raczky, P.: Neolithisation of the Carpathian Basin: Northernmost distribution of the Starčevo/Koros Culture. Kraków - Budapest 2010; Šiška, S. Dokument o spoločnosti mladšej doby kamennej (Šarišské Michaľany). Bratislava 1995.					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 44					
A	B	C	D	E	FX
70.45	6.82	11.36	11.36	0.0	0.0
<b>Provides:</b> doc. PhDr. Ľubomíra Kaminská, DrSc.					
<b>Date of last modification:</b> 13.09.2022					

**Approved:** prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/Skm/15	<b>Course name:</b> Student Research Conference
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The student gets credits based on the presented and submitted contribution. The post before the presentation at the departmental or faculty student scientific conference must be approved by the content and formal consultant. a consultant is usually a teacher whose scientific / research focus corresponds to the subject matter.	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 20	
abs	n
100.0	0.0
<b>Provides:</b> Mgr. Mikuláš Jančura, PhD.	
<b>Date of last modification:</b> 15.09.2020	
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KGER/ DZDML/15	<b>Course name:</b> Styles and Genres in Children and Young Adult Literature
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 2., 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> assessment	
<b>Learning outcomes:</b> To become familiar with types and genres of German literature for children and young people, its special features and to be able to identify, analyse, and interpret literary texts. To initiate stimuli for creative and well-researched student's paper with the fiction of literary text for children in a broader social context.	
<b>Brief outline of the course:</b> - Picture book /W. Busch, Janosch/. Prose for children. Fairy-tale – folk tale, “artificial” fairy-tale, characteristic features of fairy tale, collectors of fairy-tales /Brothers Grimm, Hauff. P. Bichsel/. Realistic fiction for children and young people /E. Kästner, P. Härtling/. Authoritative literature for children. Speculative fiction. - Girls prose /Spyri/. Adventure fiction /K. May/. Sci-fi /M. Ende, J. Krüss/. Literatures – Fantasy /C. Funke/. Literature for children and young people – theatre, film, new media (radio, TV, internet). Working with selected literary texts.	
<b>Recommended literature:</b> BRÜGGEMANN, TH., BRUNKEN, O. (HRSG.): Handbuch der Kinder- und Jugendliteratur von 1570 bis 1750. Stuttgart 1991 EHLERS, S.: Lesen als Verstehen. Zum Verstehen fremdsprachlicher literarischer Texte und zu ihrer Didaktik. Berlin 1992. EHLERS, S.: Literarische Texte lesen lernen. München 1992. KAST, B.: Jugendliteratur im kommunikativen Deutschunterricht. Berlin 1985. MEYER, K.: Jugendliteratur. Heilbrunn 1993. KÜMMERLING-MEIBAUER, B.: Klassiker der Kinder- und Jugendliteratur. Ein internationales Lexikon. 3 Bde. Stuttgart 2004. WEINKAUFF, G. – VON GLASENAPP, G.: Kinder- und Jugendliteratur. Paderborn 2010. WILD, R.: Geschichte der deutschen Kinder- und Jugendliteratur. Stuttgart 2002.	
<b>Course language:</b> German language	

<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 85					
A	B	C	D	E	FX
25.88	32.94	28.24	8.24	3.53	1.18
<b>Provides:</b> doc. PaedDr. Ingrid Puchalová, PhD.					
<b>Date of last modification:</b> 16.05.2019					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ PREDI1/15		<b>Course name:</b> Subject-Specific Methodology 1			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 85					
A	B	C	D	E	FX
15.29	22.35	24.71	20.0	17.65	0.0
<b>Provides:</b> Dr. rer. pol. Michaela Kováčová					
<b>Date of last modification:</b> 12.07.2022					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ PREDI2/15		<b>Course name:</b> Subject-Specific Methodology 2			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b> KGER/PREDI1/15					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 81					
A	B	C	D	E	FX
13.58	22.22	20.99	12.35	30.86	0.0
<b>Provides:</b> Dr. rer. pol. Michaela Kováčová					
<b>Date of last modification:</b> 12.07.2022					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ LKSp/13	<b>Course name:</b> Summer Course-Rafting of TISA River
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines - effective performance of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe, paddling	
<b>Learning outcomes:</b> Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and: - implement the acquired knowledge in different situations and practice, - implement basic skills to manipulate a canoe on a waterway, - determine the right spot for camping, - prepare a suitable material and equipment for camping.	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Assessment of difficulty of waterways 2. Safety rules for rafting 3. Setting up a crew 4. Practical skills training using an empty canoe 5. Canoe lifting and carrying 6. Putting the canoe in the water without a shore contact 7. Getting in the canoe 8. Exiting the canoe 9. Taking the canoe out of the water 10. Steering a) The pry stroke (on fast waterways) b) The draw stroke	

11. Capsizing 12. Commands	
<b>Recommended literature:</b> 1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: FHPV PU v Prešove. 2002. ISBN 8080680973. Internetové zdroje: 1. STEJSKAL, T. Vodná turistika. Prešov: PU v Prešove. 1999. Dostupné na: <a href="https://ulozto.sk/tamhle/UkyxQ2lYF8qh/name/Nahrane-7-5-2021-v-14-46-39#!ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==">https://ulozto.sk/tamhle/UkyxQ2lYF8qh/name/Nahrane-7-5-2021-v-14-46-39#!ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==</a>	
<b>Course language:</b> Slovak language	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 209	
abs	n
37.32	62.68
<b>Provides:</b> Mgr. Dávid Kaško, PhD.	
<b>Date of last modification:</b> 29.03.2022	
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPE/MPPa/15	<b>Course name:</b> Supervised Teaching Practice
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 36s <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 689	
abs	n
100.0	0.0
<b>Provides:</b> doc. PhDr. Beata Gajdošová, PhD., doc. PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petříková, PhD.	
<b>Date of last modification:</b> 20.06.2022	
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.	



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/MPPb/15	<b>Course name:</b> Supervised Teaching Practice
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 36s <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 1	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KPE/PDU/15 and KPE/MPPa/15 and (KPPaPZ/PPgU/15 or KPPaPZ/PaSPP/09)	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 135	
abs	n
100.0	0.0
<b>Provides:</b> prof. PaedDr. Štefan Šutaj, DrSc., PaedDr. Alžbeta Šniežko, PhD.	
<b>Date of last modification:</b> 23.02.2022	
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KGER/MPPb/15	<b>Course name:</b> Supervised Teaching Practice
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 36s <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 1	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KPE/MPPa/15 and KPE/PDU/15 and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15)	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 90	
abs	n
100.0	0.0
<b>Provides:</b> doc. PaedDr. Ingrid Puchalová, PhD., Mgr. Nataša Čopíková, PhD., Dr. rer. pol. Michaela Kováčová	
<b>Date of last modification:</b> 12.07.2022	
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ PDU/15		<b>Course name:</b> Teaching Methodology and Pedagogy			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 746					
A	B	C	D	E	FX
24.66	28.15	27.35	13.94	5.36	0.54
<b>Provides:</b> doc. PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petriková, PhD.					
<b>Date of last modification:</b> 20.06.2022					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KGER/TMEP/15	<b>Course name:</b> Terminology of International Economic and Political Relations and Translation (German Language)
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> paper with presentation, test, home preparation and assignments, active participation in seminars	
<b>Learning outcomes:</b> <ul style="list-style-type: none"> <li>- building of terminological database in the respective functional style and in the respective professional sphere by means of translologically relevant texts</li> <li>- ability to apply terminological and terminographical principles in translation of terminology of international economic and political relations</li> <li>- ability to identify and solve translation problems connected with the respective specialized area</li> <li>- learning and application of practical skills in translation of specific types of technical text</li> </ul>	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li>- descriptive and prescriptive work with terminology of the respective specialization, taking into account its translation potential (features of terms, terminological standards, procedures in formation of terms, terminology administration tools etc.)</li> <li>- specific problems of translation of specialized terms</li> <li>- pragmatic and functional analysis of specialized texts and their translations</li> <li>- text typology and text conventions of the respective specialized messages</li> <li>- translation typology, specific translation procedures, methods and strategies, translation process</li> <li>- bidirectional translation of authentic and didactically processed specialized texts from the following areas: international economic relations, world economy, international organizations (WTO, OECD etc.), comparison of international economic systems, international trade (transactions in international trade, import and export of goods and services, international transport of goods), international capital market (capital export and import), international labour market (labour force migration), definition of term international political relations, actors of international relations, types of international relations, development of international relations, theories of international relations, the power in international relations, conflict – war – peace, governmental and national interest, contemporary international relations</li> <li>- evaluation and criticism of translation in the respective specialization</li> <li>- acquiring of competence to create and use the translation aids correctly</li> </ul>	
<b>Recommended literature:</b> Perason, F. S. – Rochester, J. M.: Medzinárodné vzťahy. Bratislava: Iris, 1998.	

Lipková, Ľudmila a kol.: Medzinárodné hospodárske vzťahy. Sprint dva, 2011.  
 Lidák, Ján: Medzinárodné vzťahy – Medzinárodná politika. Sofa, 2000.  
 Kanpp, Manfred – Krell, Gert (Hrsg.): Einführung in die internationale Politik. Studienbuch 4. Oldenbourg, München/Wien, 2004.  
 Bieling, Hans-Jürgen: Internationale politische Ökonomie: Eine Einführung. VS Verlag für Sozialwissenschaften, 2012.  
 Woyke, Wichard: Handwörterbuch Internationale Politik. Wiesbaden: VS Verlag, 2005.

**Course language:**

German language

**Notes:**

**Course assessment**

Total number of assessed students: 19

A	B	C	D	E	FX
15.79	36.84	36.84	10.53	0.0	0.0

**Provides:** Dr. rer. pol. Michaela Kováčová, Mgr. Blanka Jenčíková

**Date of last modification:** 16.05.2019

**Approved:** prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPPaPZ/UPR/15	<b>Course name:</b> The Art of Aiding by Verbal Exchange
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1. Active participation in seminars 2. Elaboration and presentation of PPT presentation on the assigned topic. Maximum number of points 20; minimum number of points 11. 3. Final test in the range of 20 questions from selected chapters and lectures. Maximum number of points 20; minimum number of points 11. The final evaluation (mark) is the sum of points for the presentation and the test. A 40b - 37b B 36b - 33b C 32b - 29b D 28b - 25b E 24b - 21b FX 20b - 0b The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process.	
<b>Learning outcomes:</b> Provide students with basic information about a systemic approach to helping. Train interviewing, clarify orders. Reflect on help options. The student is able to demonstrate an understanding of the theoretical principles of conducting a helping conversation. The student is able to describe, explain and evaluate in what context to use which of the selected techniques to help the interview with the individual. The student is able to use basic selected techniques when working with an individual in the interview process. The method of teaching the subject will be oriented to the student. Lecturers will be interested in students' needs, expectations and opinions so as to encourage them to think critically by expressing respect and feedback on their opinions and needs. The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.	
<b>Brief outline of the course:</b>	

Psychological preparation for conducting an interview. Self-reflection of one's own possibilities, abilities to lead a conversation, to help. Possibilities of helping with conversations from the point of view of selected psychological approaches. Systematic approach to helping. Interview and professional ways to help and control. Objectivist and constructivist framework of conversation in theory and practice. Is it possible to help with control? Opening the interview, negotiating the course, course, ending the interview. Constructivist questions in the interview. Analysis of individual phases of conducting the interview. Reflex team possibilities of help in conversation. Models of reflective teams. Model situations of conducting an interview with an individual. Model situations of conducting an interview with a group. Professional possibilities, advantages and pitfalls of solving problems with an individual, with a group.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 149					
A	B	C	D	E	FX
89.26	2.68	6.04	1.34	0.67	0.0
<b>Provides:</b> Mgr. Ondrej Kalina, PhD.					
<b>Date of last modification:</b> 24.06.2022					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/Sahm/15	<b>Course name:</b> The Slovak Autonomist Movement
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Students will be awarded credits only provided that their attendance is in compliance with the Study Rules of the Pavol Jozef Šafárik University and the conditions determined by the teacher, they write the original paper on the agreed topic according to the teacher's instructions during the semester and pass the exam within the extent set by the teacher on the basis of the recommended literature.	
<b>Learning outcomes:</b> Students have detailed knowledge of the topic which significantly influenced the political development and political thought in Slovakia from the second half of the 19th century. They have also deepened the factual knowledge, knowledge of sources and specialized literature and thus they are able to formulate their own opinion based on arguments.	
<b>Brief outline of the course:</b> Autonomy (definition, concepts). Autonomy in Slovak political thought in the second half of the 19th century. Memorandum 1861. Formation of political programs at the turn of the 19th and 20th centuries. Czechoslovak cooperation and relations before and after establishment of the Czechoslovak Republic. The Slovak People's Party in the period between the wars - program, activity, representatives. 6 October 1938.	
<b>Recommended literature:</b> ARPÁŠ, R. Autonómia: víťazstvo alebo prehra? Vyvrcholenie politického zápasu HSL'S o autonómiu Slovenska. Bratislava : Veda, 2011. 199 s. BYSTRICKÝ, V. Od autonómie k vzniku Slovenského štátu. Bratislava : Prodama, 2008. 301 s. FERENČUHOVÁ, B. – ZEMKO, M. a kol. Slovensko v 20. storočí. Tretí zväzok. V medzivojnovom Československu 1918 – 1939. Bratislava : Veda, 2012. 544 s. KOVÁČ, D. a kol. Slovensko v 20. storočí. Druhý zväzok. Prvá svetová vojna 1914 – 1918. Bratislava : Veda, 2008. 325 s. Politické strany na Slovensku 1860 – 1989. Zost. Ľ. Lipták. Bratislava : Archa, 1992. 312 s. RYCHLÍK, J. Češi a Slováci ve 20. století : Československé vztahy 1914 – 1945. Bratislava : AEP; Ústav T. G. Masaryka, 1997. 360 s. Slovensko v Československu 1918 – 1939. Eds. M. Zemko, V. Bystrický. Bratislava : Veda, 2004. 688 s. GRONSKÝ, J. Komentované dokumenty k ústavním dějinám Československa I. 1914 – 1945. Praha : Karolinum, 2005. 584 s.	
<b>Course language:</b>	



Slovak					
<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 15					
A	B	C	D	E	FX
46.67	26.67	26.67	0.0	0.0	0.0
<b>Provides:</b> prof. PaedDr. Martin Pekár, PhD.					
<b>Date of last modification:</b> 08.03.2018					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/Html/19		<b>Course name:</b> The Topic of History in Hungarian Literature			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> Mgr. Csilla Mizser, PhD.					
<b>Date of last modification:</b> 30.01.2020					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/TPPNT/15		<b>Course name:</b> Theory and Practice of German Specialised Texts Translation			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 10					
A	B	C	D	E	FX
40.0	50.0	10.0	0.0	0.0	0.0
<b>Provides:</b> Dr. rer. pol. Michaela Kováčová					
<b>Date of last modification:</b> 10.09.2021					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/ UrbD/19		<b>Course name:</b> Urban History			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> prof. PaedDr. Martin Pekár, PhD.					
<b>Date of last modification:</b> 19.11.2018					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/Sh20s/15		<b>Course name:</b> World Historiography in the 20th Century			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 144					
A	B	C	D	E	FX
29.86	23.61	24.31	9.03	6.94	6.25
<b>Provides:</b> doc. ThDr. Peter Borza, PhD.					
<b>Date of last modification:</b> 21.09.2020					
<b>Approved:</b> prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., prof. PaedDr. Martin Pekár, PhD.					