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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ **Course name:** Alternative Education ALP/06 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 318 C Α В D Е FX 69.18 25.16 2.83 0.63 0.31 1.89 Provides: Mgr. Katarína Petríková, PhD. Date of last modification: 20.06.2022 Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. František Šimon, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course name: Ancient History

Dsm/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Completing of the course History of Prehistory requires active participation of students in lectures and seminars, submission of a seminar paper and passing of an exam within the extent of bibliography defined by the teacher.

Learning outcomes:

The aim of the course is to acquire knowledge of political, economic, cultural history and development of social structure of the states in the Near East, in Egypt and the Aegean area based on specialized literature and primary historical sources.

Brief outline of the course:

- 1. Introduction to study of history of Prehistory content of subject, periodization, territorial delimitation, specialized literature.
- 2. The oldest states in Mesopotamia character and basic features of the Sumerian civilization, Epic of Gilgamesh.
- 3. Old Babylonian Empire the reign of Hammurabi, social structure of inhabitants Hammurabi 's Code.
- 4. Political and economic development in Assyria and Syria in the 3rd and 2nd millennium B.C. the Old Assyrian Empire, the Middle Assyrian Empire, the Neo-Assyrian Empire.
- 5. Establishment of civilization and formation of the state in Egypt periodization, the Old Empire and Middle Empire. Development of political, economic and social structure of population.
- 6. New empire in Egypt political and social development, the reign of Akhenaten religious reform and its consequences, dynasty of Ramesses. Late Empire in Egypt.
- 7. Asia Minor in the 3rd and 2nd millennium B.C. and formation of the Hittite Empire political development of the Empire and specific features of the Hittite civilization. "Maritime Nations" the Phrygians and Lydians.
- 8. Syria, Phoenicia and Palestine in the 3rd and 2nd millennium B.C. establishment of Phoenician city-states, their political, economic and social development.
- 9. The Aegean area v 3rd and 2nd millennium B.C. emergence of the Minoan civilization on Crete and the Mycenaean civilisation on continental Greece, Greek mythology.
- 10. Neo-Babylonian Empire political history, organization of state and social differentiation of population.

- 11. The Medes and Persians political formation of the Median and Persian Empire, economic and social development.
- 12. Greco-Persian wars.

Recommended literature:

BURIAN, Jan. Civlizace starověkého stredomoří. Praha : Nakladatelství Svoboda, 1984. 549 s. NOVÁKOVÁ, N. - PECHA, L. - RAHMAN, F. Dějiny Mezopotámie. Praha : Karolinum, 1998. 266 s.

NOVOTNÝ, Bohuslav a kol. Encyklopédia archeológie. Bratislava : Obzor, 1986. 1028 s.

OLIPHANT, Margaret. Atlas starověkého světa. Bratislava: Gemini, 1993. 220 s.

PARSONS, Peter J. Dějiny ukryté v písku. Praha: BB art, 2008. 332 s.

PEČÍRKA, Jan. Dějiny pravěku a starověku I., II. Praha : Státní pedagogické nakladatelství, 1989. 1054 s.

PEČÍRKOVÁ, Jana. Asýrie. Od městského státu k říši. Praha: Academie, 2000. 178 s.

PROSECKÝ, Jiří. Encyklopedie starověkého Předního východu. Praha: Nakladatelství Libri, 1999. 447 s.

ROAF, Michael. Svět Mezopotámie. Praha: Knižní klub Balios, 1998. 238 s.

SEGRET, Stanislav. Starověké dějiny Židů. Praha: Svoboda, 1995. 310 s.

The Cambridge Ancient History. Volume 1-3. Edited by I. E. S. Edwards F. B. A., C. J. Gadd F. B. A and N. G. L. Hammond F. B. A. Publication Date 1971 - 1991.

VALACHOVIČ, Pavol. Zákonníky starovekých národov. Bratislava: Univerzita Komenského, 2003. 50 s.

VERNER, Miroslav. Pyramidy tajemnství minulosti. Praha: Academia, 1997. 407 s.

WILKINSON, Toby A. H. Lidé starého Egypta. Praha: Mladá fronta, 2008. 336 s.

ZAMAROVSKÝ, Vojtech. Ich veličenstvá pyramídy. Bratislava: Perfekt, 2001. 330 s.

ZAMAROVSKÝ, Vojtech. Za tajomstvom ríše Chetitov. Bratislava: Prefekt 2003. 180 s.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 450

A	В	С	D	Е	FX
19.56	23.33	34.0	15.56	4.89	2.67

Provides: doc. PhDr. Ľubomíra Kaminská, DrSc., Mgr. Kamil Švaňa, PhD.

Date of last modification: 17.09.2020

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Ancient Philosophy 1 ANTF1/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 2., 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1 \mathbf{C} Α В D Е FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: Prof. h.c. prof. PhDr. Vladimír Leško, CSc., Mgr. Martin Škára, PhD. Date of last modification: 17.09.2020 Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. František Šimon, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KKF/ | Course name: Ancient Religion

AN/10

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

essay, written test, 60 % = E

Learning outcomes:

Basic information about Greek and Roman religion

Brief outline of the course:

Characterization of ancient religion

Periodization of history of religion

Gods of ancient religion

Cultus, prayer, sacrifice. Temples, priests, calendar of feasts

Irational elements in religion: magic, mantik, mania (celestial), mysteries

Temple medicine, asklepieia

Ancient atheism

Recommended literature:

VIDMAN, L.: Od Olympu k Panteonu. Praha 1986, 1997

HOŠEK, R.: Náboženství antického Řecka. Praha 2004

RÜPKE, J.: Náboženství Římanů. Praha 2007

DOSTÁLOVÁ, R., HOŠEK, R.: Antická mystéria. Praha 1997

DODDS, E.R.: Řekové a iracionálno. Praha 2000 VEYNE, P.: Věřili Řekové svým mýtům? Praha 1999

KOMOROVSKÝ, J.: Po stopách Asklépiových. Bratislava 1994

Course language:

Notes:

Course assessment

Total number of assessed students: 12

A	В	С	D	Е	FX
50.0	25.0	0.0	8.33	8.33	8.33

Provides: prof. PhDr. František Šimon, CSc.

Date of last modification: 29.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Archives and Archival Science in Slovakia AA/13 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 106 C Α В D Е FX 53.77 16.04 9.43 15.09 5.66 0.0 Provides: PhDr. Richard Pavlovič, PhD. Date of last modification: 05.03.2022 **Approved:** doc. ThDr. Peter Borza, PhD., prof. PhDr. František Šimon, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/

Course name: Bachelor's Thesis Defense

BPaO/15

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course:

Course level: I.

Prerequisities:

Conditions for course completion:

To obtain the required number of credits in the structure defined in the study plan.

Learning outcomes:

Verification of student's acquired competences in compliance with the graduate profile.

Brief outline of the course:

Presentation of outcomes of bachelor thesis, answering the opponent's questions and answering the questions from the members of Examination Committee.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 205

A	В	С	D	Е	FX
39.02	26.34	15.61	10.73	6.83	1.46

Provides:

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: Bachelor's Thesis Defense **BPO/15** Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1 \mathbf{C} Α В D Е FX 100.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 17.09.2022 Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. František Šimon, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ **Course name:** Bachelor's Thesis Seminar

Sbpm/15

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

To be awarded the credits, students are required to participate regularly in consultations according to the supervisor's instructions, continuously read the recommended literature and work on own bachelor thesis, the written draft of which will be submitted by a student for final assessment according to the supervisor's instructions.

Learning outcomes:

Students are able to prepare and write own bachelor thesis in terms of is structure, time schedule and formal arrangement in line with valid standards. Under supervision of the supervisor students make initial research of sources, research itself and writing of the thesis.

Brief outline of the course:

Bachelor thesis (its place and importance in university education), time schedule of preparation of bachelor thesis, main parts of bachelor thesis, format of bachelor thesis, principles of quotation and bibliography references.

The seminar is scheduled in the form of individual consultations between the supervisor and a student, according to the supervisor's instructions. The content of the seminar depends on selected topic of the bachelor thesis, condition of its preparation and individual needs or agreement between the supervisor and a student.

Recommended literature:

KATUŠČÁK, Dušan: Ako písať vysokoškolské a kvalifikačné práce : Ako písať seminárne a ročníkové práce, práce študentskej vedeckej a odbornej činnosti, diplomové, záverečné a atestačné práce a dizertácie. 2. doplnené vyd. Bratislava : Stimul, 1998. 121 s. (alebo iné vydania) ČMEJRKOVÁ, Světla - DANEŠ, František - SVĚTLÁ, Jindra: Jak napsat odborný text. Praha : Leda, 1999. 256 s.

MISTRÍK, Jozef: Štylistika. 2. vyd. Bratislava: Slovenské pedagogické nakladateľstvo, 1989. 582 s. (alebo novšie vydania)

HROCH, Miroslav a kol.: Úvod do studia dějepisu. Praha : Státní pedagogické nakladatelství, 1985. 304 s.

BARTOŠ, Josef: Metodika diplomové práce. Olomouc : FF Univerzity Palackého, 1991.77 s. MEŠKO, Dušan - KATUŠČÁK, Dušan a kol.: Akademická príručka. Martin : Osveta, 2004. 316 s. (alebo iné vydania)

ŠANDEROVÁ, Jadwiga: Jak číst a psát odborný text ve společenských vědách : Několik zásad pro začátečníky. Praha : Slon, 2005. 209 s.

Course language:

Notes:

Course assessment

Total number of assessed students: 117

A	В	С	D	Е	FX
69.23	9.4	14.53	3.42	3.42	0.0

Provides: Mgr. Mikuláš Jančura, PhD., prof. PaedDr. Štefan Šutaj, DrSc., doc. PhDr. Ľubomíra Kaminská, DrSc., prof. PaedDr. Martin Pekár, PhD., PaedDr. Alžbeta Śnieżko, PhD., Mgr. Peter Fedorčák, PhD., doc. PhDr. Slávka Otčenášová, PhD., Mgr. Drahoslav Magdoško, PhD., Mgr. Nikola Regináčová, PhD., Mgr. Maroš Melichárek, PhD., doc. ThDr. Peter Borza, PhD., Mgr. Mária Fedorčáková, PhD., Mgr. Zuzana Tokárová, PhD.

Date of last modification: 15.09.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | Course name: Biology of Children and Adolescents

BDD/05

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 0 Per study period: 28 / 0

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Written test

Learning outcomes:

Acquisition of basic morphological and physiological knowledge about individual organs and systems of the human body with a focus on the specifics of childhood and adolescence. Familiarity with developmental and growth characteristics and with the most common diseases in these stages of ontogenesis.

Brief outline of the course:

Human ontogenesis. Postnatal development. Age specific features of skeletal and muscalar, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.

Recommended literature:

Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000

Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980

Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989

Course language:

Notes:

Course assessment

Total number of assessed students: 1717

A	В	С	D	Е	FX
31.74	23.76	17.94	16.83	9.2	0.52

Provides: doc. RNDr. Monika Kassayová, CSc.

Date of last modification: 20.04.2022

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KPPaPZ/PUDB/15	Course name: Drug Addiction Prevention in University Students
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	rse-load (hours): dy period: 28 esent
	ster/trimester of the course: 3., 5.
Course level: I.	
Prerequisities:	
participation in works 50 - 45: A; 44 - 40:	active participation in the training part (30p). 2nd part of the evaluation: active shops (20p). In total, students can get 50p and the final evaluation is as follows: B; 39-35: C; 34-30: D; 29 - 25: E 24 and less: FX. Detailed information in board of the course in AIS2. The teaching of the subject will be realized by
describe and explain substance use. Studer of substance and non- The student is also a approaches in preven The student is able to	ands the principals of research data based prevention of risk behavior, can the determinants of risk behavior as well as protective and risk factors for at understands and adequately interprets the theory explaining the background substance addictions. The background substance addictions are the types and forms of prevention, strategies and the tion, can distinguish effective strategies from ineffective ones. In adequately interpret their experience with preventive activities in the group itive effect as well as limitations and threats.
Brief outline of the c	ourse:
internetu v školskej p Sloboda, Z., & Bukos and Practice. New Yo	012). Základy prevencie užívania drog a problematického používania oraxi. Košice: UPJŠ. ski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science,
Course language:	

slovak

Notes:

Course assessm	Course assessment							
Total number of assessed students: 562								
Α	В	С	D	Е	FX			
76.87	16.9	4.09	1.6	0.18	0.36			

Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Lucia Barbierik, PhD., Mgr. Lenka Abrinková, PhD., Mgr. Frederika Lučanská, PhD., Mgr. Viera Čurová, Mgr. Marcela Majdanová, PhD.

Date of last modification: 24.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ **Course name:** Early Modern History (1492-1789)

Drnm/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Preparation for lectures and exercises

Credit exam

Exam

Learning outcomes:

The aim of the course is to describe and outline the political, cultural and social development in Europe and in colonies in the 16th – 18th centuries.

Brief outline of the course:

Chronologization and characteristics of the period. Unification of Spain and overseas discoveries. History of reformation. Charles V of Habsburg. France in the 16th century. England during the reign of the Tudors. The Dutch Revolution. Revolution in England in the 17th century. The Thirty Years War. France during the reign of Louis XIV. Poland and Russia in the 16th and 17th centuries. Frederick II the Great of Prussia. The reign of Peter the Great and Catherine II. Colonies of European states in the 17th and 18th centuries. Establishment of the United States of America. Culture and art from the 16th to the 18th century.

Recommended literature:

MACKENNEY, Richard. Evropa XVI. století. Praha: Vyšehrad, 2001, 395 s. MUNCK, Thomas. Evropa XVII. století. Praha: Vyšehrad, 2002, 468 s. BLACK, Jeremy. Evropa XVIII. století. Praha: Vyšehrad, 2003, 543 s. FUKALA, Radek. Sen o odplatě. Dramata třicetileté války. Praha: Epocha, 2005, 389 s.

Course language:

Notes:

Course assessment

Total number of assessed students: 222

A	В	С	D	Е	FX
8.11	15.32	14.41	21.17	25.68	15.32

Provides: doc. PhDr. Soňa Gabzdilová, CSc., Mgr. Peter Fedorčák, PhD.

Date of last modification: 24.09.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Economic and Social History of Slovakia in the 20th HaSDm/15 Century Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course:**

Course language:

Recommended literature:

Notes:

Course assessment

Total number of assessed students: 39

A	В	С	D	Е	FX
25.64	23.08	30.77	15.38	5.13	0.0

Provides: Mgr. Mikuláš Jančura, PhD.

Date of last modification: 21.09.2017

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/ | **Course name:** Educational software

EDS/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Conditions for ongoing evaluation:

- 1. Creation of a worksheet for student (with custom graphics).
- 2. Creation of a multimedia educational presentation (with pictures, animations and sounds).
- 3. Creation of an interactive educational quiz (with various types of quiz items).
- 4. Creation of an instructional educational video.

Conditions for the final evaluation:

1. Creation and presentation of final project on the use of educational software in education.

Conditions for successful completion of the course:

Obtaining at least 50% of points for ongoing and final assignments.

Learning outcomes:

Students will receive, resp. deepen their basic skills in working with:

- a) presentation software, programs for creating and editing images, animations, diagrams, sounds, conceptual maps,
- b) programs for the creation of didactic tests, questionnaires, surveys,
- c) simulation and modeling software,
- d) selected subject-oriented educational programs,

Students present and discuss their idea of the use of educational software and educational Internet resources and tools in the selected school subject.

Brief outline of the course:

- 1. Overview of educational software and educational web resources and tools.
- 2. Creating and processing images into teaching aids (word clouds, QR codes, diagrams, concept maps).
- 3. Creating raster animations. Creating and processing sounds.
- 4. Creation of instructional educational video.
- 5. Electronic voting (Polleverywhere, Plickers, Kahoot!) and questionnaire creation (Google Forms).
- 6. Creation of didactic tests (Google Forms, HotPotatoes).
- 7. Collaborative web applications (mind42, miro, whiteboard, padlet).
- 8. Online communication tools (BBB).

- 9. Complex online learning environments (Moodle).
- 10. Online educational projects and competitions (eTweening, WebQuest, PALMA junior).
- 11. Simulations and modelling (WolframAlpha, PhET, Geogebra). Subject-focused educational programmes.
- 12. Creation of educational software in Scratch environment.

Recommended literature:

SOLOMON, Gwen and Lynne SCHRUM, 2014. Web 2.0 How-to for Educators. Second. International Society for Technology in Education, 314 p. ISBN 978-1564843517.

STOBAUGH, Rebecca, 2019. Fifty Strategies to Boost Cognitive Engagement: Creating a Thinking Culture in the Classroom (50 Teaching Strategies to Support Cognitive Development). Solution Tree Press, 176 p. ISBN 978-1947604773.

LEMOV, Doug, 2015. Teach Like a Champion 2. 0: 62 Techniques That Put Students on the Path to College [online]. 2nd edition. John Wiley & Sons, Incorporated, 509 p. [cited 2021-7-10]. ISBN 9781118898628. Available from: https://ebookcentral.proquest.com/lib/upjs-ebooks/detail.action?docID=1895720

European Schoolnet: Transforming education in Europe [online]. [cited 2021-7-10]. Available from: http://www.eun.org/home

Science On Stage Europe [online]. Science on Stage Europe e.V. [cited 2021-7-10]. Available from: https://www.science-on-stage.eu/

Course language:

Slovak and partly English due to selected programs and information sources

Notes:

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

Course assessment

Total number of assessed students: 77

A	В	С	D	Е	FX
68.83	15.58	9.09	0.0	6.49	0.0

Provides: doc. RNDr. L'ubomír Šnajder, PhD.

Date of last modification: 01.08.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: CJP/ Course name: English Language for Beginners AZAC/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1., 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Lenka Klimčáková Date of last modification: 10.03.2022 **Approved:** doc. ThDr. Peter Borza, PhD., prof. PhDr. František Šimon, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

AJH1/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 credit tests (weeks 6 and 12) and an academic presentation in English related to the study programme History.

Final grade will be calculated as a sum of the two credit test scores (70% of the final grade) and the presentation score (30% of the final grade)

Assessment scale: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

Learning outcomes:

The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes - History, level B2.

Brief outline of the course:

Study at Pavol Jozef Šafárik University.

Pavol Jozef Šafárik.

Science, humanities and history.

Ancient history.

History of Middle Ages and the role of science.

Rennaisance and Enlightenment.

19th century history.

20th century, world history.

Contemporary role of history.

Grammar: irregular plural of nouns, irregular verbs, nonfinite verb forms, linking forms.

Language functions necessary for professional communication: defining, classifying, expressing cause/result etc

Recommended literature:

www.bbclearningenglish.com

www.ted.com

Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafárikPress, 2021.

Rozenfeld, J., Tomaščíková, S.: Developing Academic English in Speaking and Writing. Košice: Vydavateľstvo ŠafárikPress, 2021.

Redman S.: English Vocabulary in Use. CUP, 2003.

McCarthy M., O'Dell F.: Academic Vocabulary in Use. CUP, 2008.

McDowall D.: An Illustrated History of Britain. Longman, 1989.

Course language:

English language, B2 level (CEFR)

Notes:

Course assessment

Total number of assessed students: 67

A	В	С	D	Е	FX
40.3	23.88	17.91	0.0	8.96	8.96

Provides: Mgr. Zuzana Naďová

Date of last modification: 10.03.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: CJP/ Course name: English Language for Students of History II

AJH2/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities: CJP/AJH1/15

Conditions for course completion:

Active participation in class and completed home assignments. Students are allowed to miss 2 classes at the most (2x90 min.).

2 tests (presumably in week 6./7. and 12./13.) and an oral presentation in English.

The final grade will be calculated as a sum of the scores obtained for the two credit tests (70%) and the presentation (30%).

Assessment scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.

Learning outcomes:

The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes - History, level B2.

Brief outline of the course:

Selected topics of British history.

Selected topics of American history.

Grammar: prepositions, linking forms, nonfinite verb forms, modal verbs, passive voice etc.

Language functions necessary for professional communication: argumentation, cause/result, expressing opinion, etc.

Recommended literature:

materiály dodané vyučujúcou

www.bbclearningenglish.com

Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica.

Košice, Vydavateľstvo ŠafárikPress, 2021.

Rozenfeld, J., Tomaščíková, S.: Developing Academic English in Speaking and Writing. Košice: Vydavateľstvo ŠafárikPress, 2021.

Redman S.: English Vocabulary in Use. CUP, 2003.

McCarthy M., O'Dell F.: Academic Vocabulary in Use. CUP, 2008.

Littell, M.: World History Textbook, 2005

Vince, M.: Macmillan English Grammar in Context Intermediate, 2007

Course language:

English language, B2 level (CEFR).

Notes:

Course assessment

Total number of assessed students: 33

A	В	С	D	Е	FX
60.61	21.21	9.09	3.03	3.03	3.03

Provides: Mgr. Viktória Mária Slovenská

Date of last modification: 10.03.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: CJP/ Course name: English Language for Students of Philology 1 AJFL1/10 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1., 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 6 C Α В D Е FX 33.33 16.67 16.67 16.67 0.0 16.67 Provides: Mgr. Zuzana Naďová Date of last modification: 10.03.2022 **Approved:** doc. ThDr. Peter Borza, PhD., prof. PhDr. František Šimon, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: CJP/ | Course name: English Language for Students of Philology 2

AJFL2/10

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I.

Prerequisities: CJP/AJFL1/10

Conditions for course completion:

Active participation in class and completed home assignments. Students are allowed to miss 2 classes at the most (2x90 min.).

2 tests (week 6/7, 12/13), no retake

Presentation on a topic related to the study field.

Final assessment = average of tests and presentation

Assessment scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Viktória Mária Slovenská

Date of last modification: 10.03.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course name: Essentials of Auxilliary Sciences of History

Pvhm/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Meeting the conditions according to the Study Rules, active participation in seminars, passing the final test.

Learning outcomes:

Acquisition of basic knowledge of auxiliary sciences of history and their use for own research. The basic knowledge and skills can be further developed in specialized courses in the form of mandatory optional subjects.

Brief outline of the course:

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Recommended literature:

ZÁKLADNÁ LITERATÚRA:

HLAVÁČEK, I. a kol. Vademecum pomocných věd historických. Praha 2002 (aj iné vydanie).

ZUBACKÁ, I. Základy pomocných vied historických. Nitra 2002.

ROZŠIRUJÚCA LITERATÚRA:

GLEJTEK, M. Heraldika, Úvod do štúdia erbov, Čadca 2013.

HLINKA, J. - KOLNÍKOVÁ, E. - KAZIMÍR, Š. Peniaze v našich dejinách. Bratislava 1976.

HÚŠČAVA, A. Poľnohospodárske miery na Slovensku. Bratislava 1972.

LABANC, P. - GLEJTEK, M. Cvičenia zo stredovekej latinskej paleografie. Uhorské listinné písmo v 13. - 16. storočí. Nitra 2015.

LEHOTSKÁ, D. Príručka diplomatiky. Bratislava: Slovenská archívna správa, 1972.

NOVÁK, J. Chronológia. Bratislava 2004.

NOVÁK, J. Pečate miest a obcí na Slovensku I. - II. Bratislava 2008.

RÁBIK, V. - LABANC, P. - TIBENSKÝ, M. Vybrané kapitoly z PVH (sfragistika).

Vysokoškolská učebnica. Trnava: FF TU, 2013.

SOKOLOVSKÝ, L. Pečate a znaky stolíc na Slovensku. Bratislava 2010.

 $SOPKO, Július.\ K\'odexy\ a\ ne\'uplne\ zachovan\'e\ rukopisy\ v\ slovensk\'ych\ knižniciach.\ Martin\ :$

Matica slovenská, 1986.

ŠEDIVÝ, J. a kol. Latinská epigrafia. Dejiny a metodika výskumu historických nápisov na území Slovenska. Bratislava 2014.

ŠIŠMIŠ, Milan et al. Príručka ku genealogickému výskumu na Slovensku a v slovacikálnom

zahraničí 1 - 2. Martin : Slovenská genealogicko-heraldická spoločnosť, 2004 - 2009. VRTEĽ, L. Osem storočí heraldiky na Slovensku. Martin 2003.

Course language:

Notes:

Course assessment

Total number of assessed students: 419

A	В	С	D	Е	FX
11.93	15.04	18.85	22.2	19.81	12.17

Provides: prof. PaedDr. Martin Pekár, PhD., Mgr. Drahoslav Magdoško, PhD.

Date of last modification: 15.02.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ **Course name:** European Art History

Deum/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

In relation to the development of the epidemiological situation of COVID19, these are the following requirements:

- . Fulfillment of assigned tasks through active participation in lectures and seminars (in full-time as well as in distance form), consultation of the progress of partial tasks with the teacher and adherence to the assigned deadlines.
- Assignment of the topic of the seminar work
- Elaboration of heuristics of literature on the topic
- Elaboration of an annotation on a selected focus work on the topic
- Formulation of the goal and framework structure of the seminar work
- Records of progress in creating a seminar paper in the form of regular consultations with the teacher, in a distance or full-time form in agreement with the teacher
- General presentation of the seminar work in the form of a Power Point within the set deadlines
- The components under point 1 will be part of the ongoing evaluation in AIS
- 2. Independent creation and submission of a seminar paper on a selected topic within the set deadlines
- Requirements for seminar work:
- Range: min. 10 standard pages
- Structure: introduction, divided core, conclusion, list of used literature
- Note-taking apparatus in accordance with the UPJŠ citation standard
- Deadlines: First version of the seminar paper with the possibility of correction: 15.01.2021; Final version of the seminar work: 08.02.2021
- 3. Elaboration of a written test within the set deadline in the case of a distance form (In relation to the development of the epidemiological situation of COVID19) in MS Forms after prior registration for the deadline in AIS.

Learning outcomes:

The student will gain extended knowledge of historically determined development, trends, basic works and important personalities of the history of European art from antiquity to the middle of the 20th century with special regard to the place and importance of art in the development of European society and emphasis on fine arts and architecture.

Brief outline of the course:

- 1.To understand the basic concepts, starting points, approaches, problems, Art typology
- 2. The first forms of art expression: motivation, art as a "sign of magic power", search for "form", painting and sculpture, hints of architecture
- 3. Staroveké art) Mesopotamia, Egypt, Aegean region: Crete, Mycenae, Greece: pre-classical, classical, Helenism, Rome)
- 4. World Art (Context, Determinants, Impact, Early Christianity and Byzantium, Romanesque Art, Gothic, Breakthroughs of Muslim Art into the European Space)
- 5.Reneasonic Art (Context, Determinants, Impact, Visual Art, Architecture, Science, Techniques and Art)
- 6.Experience in the Old Age (Manierism, Baroque and Classicalism, Rococo)
- 7. Art in the New Age (Context, Determinants, Impact, Neoclassicism, Romanticism, Impressionism)
- 8. Art of the 20th Century (Visual Art: Cubism, Futurism, Expressionism, Dadaism, Surrealism), Design (BAUHAUS)

Recommended literature:

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 146

A	В	С	D	Е	FX
15.75	32.19	33.56	12.33	1.37	4.79

Provides: prof. PaedDr. Martin Pekár, PhD., Mgr. Mikuláš Jančura, PhD.

Date of last modification: 17.09.2020

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: Final Thesis Seminar **SZV/15** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 1 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment

Total number of assessed students: 3

A	В	С	D	Е	FX
0.0	0.0	100.0	0.0	0.0	0.0

Provides: prof. PhDr. František Šimon, CSc., doc. Mgr. Jana Balegová, PhD., Mgr. Mgr. Anabela Katreničová, Ph.D., doc. Mgr. Erika Brodňanská, PhD.

Date of last modification: 29.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ | Course name: French Language for Students of Philology 1

FRAN1/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 1., 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Two tests are intended for weeks 7 and 14. The tests will verify students' knowledge of materials covered during seminars and assigned for home preparation. In order to pass the course, the sum of the scores from the two tests must be at least 65%. There will not be any re-take tests. If a need arises to change the date of the test due to holiday or absence of a lecturer, the students will be informed well in advance through the official website of the Department/by email. Regular and active seminar attendance is required; more than two absences will make it impossible for the lecturer to assign a final grade. If a student is not prepared, he/she will be considered absent. Should the students fail to bring their own copy or a completed home assignment for a particular seminar, they will be asked to leave the classroom. Students shall respect their distribution into individual seminar groups. In case of any questions, please, contact the lecturer: karin.miklossiova@student.upjs.sk alebo karin.miklossiova@gmail.com.

Assessment:

Test No. 1. - 50%

Test No. 2. - 50%

Total: 100%

Number of percent necessary for receiving assessment: 65% Grading scale prescribed by the official assessment criteria:

100-92 % A

91-87 % B

86-82 % C

81-77 % D

76-65 % E

64 % and less Fx

Learning outcomes:

The course is focused on development of basic language competences of students, on strengthening and development of all language skills, in particular in French necessary for day-to-day communication required for successful stay of students within international projects (e.g. Erasmus +), in academic and professional French, as well as regarding the future possibilities of being successful on labour market from the beginner up to upper intermediate level (from A1 to B1) under the Common European Framework of Reference for Languages. Emphasis is put on active

using of foreign language in everyday life, in academic and research environment, but also in future professional life.

Brief outline of the course:

Week 1: Introductory lesson, making students familiar with the structure of the semester and the conditions for receiving assessment

Week 2-6: Working with texts, practical translations and exercises

Week 7: Test No. 1

Week 8 - 13: Working with texts, practical translations and exercises

Week 14: Test No. 2

Recommended literature:

Pravdová, M. 2011. Le français pour vous. Praha: Leda.

Grevisse, M. 2009. Le Petit Grevisse. Grammaire française. Bruxelles: De Boeck Duculot.

Rey-Debove, J., Rey, A. 2004. Le Nouveau Petit Robert. Paris: Dictionnaires les Robert.

Course language:

French: A1 - B1.

Notes:

Course assessment

Total number of assessed students: 351

A	В	С	D	Е	FX
58.97	21.08	9.69	4.27	5.41	0.57

Provides: Mgr. Roman Gajdoš

Date of last modification: 04.04.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: French Language for Students of Philology 2

FRAN2/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I.

Prerequisities: KAaA/FRAN1/07

Conditions for course completion:

Two tests are intended for weeks 7 and 14. The tests will verify students' knowledge of materials covered during seminars and assigned for home preparation. In order to pass the course, the sum of the scores from the two tests must be at least 65%. There will not be any re-take tests. If a need arises to change the date of the test due to holiday or absence of a lecturer, the students will be informed well in advance through the official website of the Department/by email. Regular and active seminar attendance is required; more than two absences will make it impossible for the lecturer to assign a final grade. If a student is not prepared, he/she will be considered absent. Should the students fail to bring their own copy or a completed home assignment for a particular seminar, they will be asked to leave the classroom. Students shall respect their distribution into individual seminar groups.

Assessment: Test No. 1. - 50% Test No. 2. - 50% Total: 100%

Number of percent necessary for receiving assessment: 65% Grading scale prescribed by the official assessment criteria: 100-92 % A 91-87 % B 86-82 % C 81-77 % D 76-65 % E 64 % and less Fx

Learning outcomes:

The course is focused on development of basic language competences of students, on strengthening and development of all language skills, in particular in French necessary for day-to-day communication required for successful stay of students within international projects (e.g. Erasmus +), in academic and professional French, as well as regarding the future possibilities of being successful on labour market from the beginner up to upper intermediate level (from A1 to B1) under the Common European Framework of Reference for Languages. Emphasis is put on active using of foreign language in everyday life, in academic and research environment, but also in future professional life.

Brief outline of the course:

Week 1: Introductory lesson, making students familiar with the structure of the semester and the conditions for receiving assessment

Week 2-6: Working with texts, practical translations and exercises

Week 7: Test No. 1

Week 8 - 13: Working with texts, practical translations and exercises

Week 14: Test No. 2

Recommended literature:

Textbook: Girardet J.: Campus 1, Vydavatelstvo Clé internationale, Paríž 2004, ISBN : 978-2-09-033248-3

Hand-outs

Walterová H: Francouzština známá, neznámá, Vyd. Jan Kanzelsberger, Praha 1993

Bohuslav Balcar and kol: Čtyřjazyčný tematický slovník v 50 kapitolách. Evropská agenda,

Resonance, edice Kontakty, Praha, 2004, ISBN 80-902812-5-7

Pravdová, M. 2011. Le français pour vous. Praha: Leda.

Grevisse, M. 2009. Le Petit Grevisse. Grammaire française. Bruxelles: De Boeck Duculot. Rey-Debove, J., Rey, A. 2004. Le Nouveau Petit Robert. Paris: Dictionnaires les Robert.

Course language:

French: A2 - B1

Notes:

Course assessment

Total number of assessed students: 155

A	В	С	D	Е	FX
70.32	12.9	5.16	3.87	1.29	6.45

Provides: Mgr. Roman Gajdoš

Date of last modification: 04.04.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: Gender in History GS/GVD1/11 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 2., 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 65 \mathbf{C} Α В D Е FX 0.0 4.62 7.69 26.15 29.23 32.31

Provides: prof. PhDr. František Šimon, CSc., Mgr. Mgr. Anabela Katreničová, Ph.D.

Date of last modification: 07.05.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: German Language for Students of History

NHM1/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester, written assignments and academic presentation (PPP). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

Learning outcomes:

The student develops and consolidates language skills, the ability to communicate in written and oral form at the level of advanced language knowledge and skills, which apply to the field of study - history.

Brief outline of the course:

Recommended literature:

Dellapiazza, R.-M. – von Jan E. – Blüggel, B.: Tangram aktuell 3. München 2009.

Kozmová, R.- Berglová, E.- Formánková, E.- Mašek, M.: Moderná gramatika nemčiny.

Bratislava 2003.

Duden, Basiswissen Schule: Geschichte. 2007.

Duden. Basiswissen Schule: Geografie: 7. Klasse bis Abitur. 2012

Bilingual German-Slovak and Slovak-German dictionaries

Course language:

german

Notes:

Course assessment

Total number of assessed students: 1

A	В	С	D	Е	FX
0.0	0.0	100.0	0.0	0.0	0.0

Provides: Mgr. Ulrika Strömplová, PhD.

Date of last modification: 11.03.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: German Language for Students of Philology I

NJFj1/06

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 1., 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester. Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

Learning outcomes:

Student develops and consolidates his language competencies, is able to communicate in written and oral form at the level of advanced language knowledge and skills, which it applies in the field of study – philology.

Brief outline of the course:

- 1. Introduction to study of specialized language
- 2. Communication in private and professional life (exercises: separable and inseparable prefixes of verbs)
- 3. Written communication: CV, job application, complaint (exercises: tenses)
- 4. Macrostructure of written documents (exercises: active/passive voice)
- 5. Test: test from acquired language and communication skills
- 6. Our world at the turn of the third millennium: environment, scientific progress (exercises: verb structures)
- 7. Educational system in Slovakia and in Germany (exercises: prepositions for 3rd and 4th grammatical cases)
- 8. Universities in Slovakia and in Germany. Pavol Jozef Šafárik University in Košice (exercises: gender of nouns, geographical nouns)
- 9. Mass media communication and public opinion. Media diversity. Advertisement as a means of manipulation (exercises: declension of nouns)
- 10. Family and personal happiness (exercises: declension of adjectives)
- 11. Multicultural society (exercises: comparatives and superlatives)
- 12. Prejudices and stereotypes in Slovak and German culture (exercises: connections of verbs, nouns and adjectives)
- 13. Test: test from acquired language and communication skills
- 14. Study field of Philosophy and Ethics. My job (final verification of acquired language and communication skills)

Recommended literature:

- 1. DITTELOVÁ, E. ZAVATČANOVÁ, M.: Einführung in das Studium der deutschen Fachsprache. Košice: ES UPJŠ, 2000
- 2. KNAACK, W. KUHN, M. LAUDEL, H. WALLRABENSTEIN, W.: Reden, Schreiben, Rechnen. Hamburg: Xenos, 1984
- 3. KOZMOVÁ, R. BERGLOVÁ, E. FORMÁNKOVÁ, E. MAŠEK, M.: Moderná gramatika nemčiny. Bratislava: Fraus, 2003, 312 s.

Course language:

German, Slovak

Notes:

Course assessment

Total number of assessed students: 233

A	В	С	D	Е	FX
48.5	20.17	17.17	8.15	3.0	3.0

Provides: Mgr. Ulrika Strömplová, PhD.

Date of last modification: 12.07.2022

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KGER/ NJF2/06	Course name: German Language for Students of Philology II
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): idy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ester/trimester of the course: 2., 4., 6.
Course level: I.	
Prerequisities: KGE	R/NJFj1/06
classes at the most (2	se completion: In class and completed homework assignments. Students are allowed to miss 2 ex90 min.). 2 control tests during the semester and written assignments. Final ted as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX
of their linguistic co	students' language skills - reading, writing, listening, speaking, improvement empetence - students acquire knowledge of selected phonological, lexical s, development of pragmatic competence - students can efectively use the eurpose, with focus on Academic English and English for specific/professional
Flexible working tir world, International s Influence of English	orthography, General and specialized foreign language, Body language, me, At the Labour Office - registration form, German minorities in the students in Germany, General abbreviations and abbreviations of companies, on German - New words from English in German, Searching for job - Plans cation by phone, Immigrants in Germany and their language culture.
HueberVerlag 2008.I Duden:Diedeutsche I Häusler/Scherling/Hä 3. Berlin. Munchen. Nourse,K./Schicker,C	r- und Ubungsbuch derdeutschen Grammatik.Neubearbeitung. Max smaning. Deutschland. Rechtschreibung.24.Auflage.Band 1. Mannheim 2006 äublein:Stellensuche. Bewerbung.Kundigung.Langenscheidt 2003. Baustein C.: FokusDeutsch. OxfordUniversity 1998.
German, Slovak	

Notes:

Course assessment					
Total number of	f assessed studen	ts: 97			
Α	В	С	D	Е	FX
52.58	16.49	8.25	4.12	3.09	15.46

Provides: Mgr. Ulrika Strömplová, PhD.

Date of last modification: 12.07.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KKF/ | Course name: Greek Language 1

GJ1/10

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 2., 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Regular preparation and active participation in the class is required. Interim and final evaluation. During the semester, students will write three written exams of 30 points each (a total of 90 points per semester). They can get another 10 points for continuous work during the semester. At least 93 points must be obtained to obtain an A rating, at least 85 points to obtain a B rating, at least 77 points to obtain a C rating, at least 69 points to obtain a D rating and at least 61 points to obtain an E rating. If the student does not obtain the required number of points from the continuous tests, he / she will write a final test at the end of the semester. It is necessary to obtain 60% to obtain a rating. The rating is given according to the scale:

A (100-95%, excellent - excellent results),

B (94-85%), very good - above average standard),

C (84 - 77%, good - normal reliable work),

D (76 - 70%, satisfactory - acceptable results),

E (69-60%, results meet minimum criteria),

Fx (59 - 0%, insufficient - additional work required).

If necessary, the exercise and evaluation will take place remotely.

Learning outcomes:

The aim of the course is to acquaint students with the basics of ancient Greek at the grammatical, lexical and syntactic level, to gradually develop basic knowledge of the morphology of the Greek language, simpler syntactic relations and basic vocabulary.

Upon successful completion, the student

- is able to apply basic knowledge of the lexical level of the ancient Greek language in the analysis of lexicon in sentences and exercises
- masters the basic phenomena of flexion of nouns, pronouns and verbs (according to the syllabus), can identify them in a sentence and correctly translate
- correctly forms and grades adverbs.

Brief outline of the course:

Recommended literature:

Course language:

Slovak language

Notes:

the course is taught only in the summer semester

Course assessment

Total number of assessed students: 33

A	В	С	D	Е	FX
3.03	15.15	6.06	9.09	12.12	54.55

Provides: doc. Mgr. Erika Brodňanská, PhD.

Date of last modification: 29.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KKF/ Course n

GJ2/10

Course name: Greek Language 2

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities: KKF/GJ1/10

Conditions for course completion:

Regular preparation and active participation in the class is required.

Interim and final evaluation.

During the semester, students will write three written examinations of 30 points each (a total of 90 points per semester). They can get another 10 points for continuous work during the semester (90 + 10 = 100 points). At least 93 points must be obtained to obtain an A rating, at least 85 points to obtain a B rating, at least 77 points to obtain a C rating, at least 69 points to obtain a D rating and at least 61 points to obtain an E rating.

If the student does not obtain the required number of points from the continuous tests, he / she will write a final test at the end of the semester. It is necessary to obtain 60% to obtain a rating. The rating is given according to the scale:

A (100-95%, excellent - excellent results),

B (94-85%), very good - above average standard),

C (84 - 77%, good - normal reliable work),

D (76 - 70%, satisfactory - acceptable results),

E (69-60%, results meet minimum criteria),

Fx (59 - 0%, insufficient - additional work required).

If necessary, the exercise and evaluation will take place remotely.

Learning outcomes:

The aim of the course is to consolidate and expand the basic knowledge of the morphology of the ancient Greek language (completion of the third declension, aorist, withdrawn verbs, irregular verbs, numerals), mastering simpler syntactic relations and basic vocabulary.

Upon successful completion, the student

- is able to apply basic knowledge of the syntax of ancient Greek in the analysis of simple sentences and in their translation
- masters full name flexion and verbal flexion to the extent that he can independently translate not only individual sentences but also short texts
- has an extended vocabulary
- can effectively use dictionaries and orient themselves in them.

Brief outline of the course:

Recommended literature:

Course language:

Slovak language

Notes:

the course is taught only in the winter semester

Course assessment

Total number of assessed students: 12

A	В	С	D	Е	FX
8.33	8.33	0.0	25.0	58.33	0.0

Provides: doc. Mgr. Erika Brodňanská, PhD.

Date of last modification: 29.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KKF/ Course name: Greek Language 3

GJ3/10

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities: KKF/GJ2/10

Conditions for course completion:

Regular preparation and active participation in the class is required.

Interim and final evaluation.

During the semester, students will write three written examinations of 30 points each (a total of 90 points per semester). They can get another 10 points for continuous work during the semester (90 + 10 = 100 points). At least 93 points must be obtained to obtain an A rating, at least 85 points to obtain a B rating, at least 77 points to obtain a C rating, at least 69 points to obtain a D rating and at least 61 points to obtain an E rating.

If the student does not obtain the required number of points from the continuous tests, he / she will write a final test at the end of the semester. It is necessary to obtain 60% to obtain a rating. The rating is given according to the scale:

A (100-95%, excellent - excellent results),

B (94-85%), very good - above average standard),

C (84 - 77%, good - normal reliable work),

D (76 - 70%, satisfactory - acceptable results),

E (69-60%, results meet minimum criteria),

Fx (59 - 0%, insufficient - additional work required).

If necessary, the exercise and evaluation will take place remotely.

Learning outcomes:

The aim of the course is to consolidate knowledge of morphology and expand the basic knowledge of the syntax of ancient Greek.

Upon successful completion of the course, the student

- controls noun and verbal flexion
- knows the lexicon
- can translate coherent Greek text with understanding.

Brief outline of the course:

Recommended literature:

Course language:

Slovak language

Notes:

the course is taught only in the summer semester

Course assessment

Total number of assessed students: 12

A	В	С	D	Е	FX
16.67	0.0	8.33	0.0	66.67	8.33

Provides: doc. Mgr. Erika Brodňanská, PhD.

Date of last modification: 29.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course name: Heraldry

Hhm/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Active participation in lectures and seminars

Preparation and presentation of seminar paper on the selected issue from heraldry

Final test

Learning outcomes:

To know the aim and importance of heraldry as an auxiliary science of history. To define basic stages of emergence and development of family, city and municipal heraldry in Slovakia in individual historical periods, such as the Middle Ages, Modern Era and present time. To learn terminology of heraldry and to be able to describe main and subordinated parts of coat of arms. To know basic ordinaries and their graphic presentation.

Brief outline of the course:

Introduction to study of heraldry

Coat of arms: main and subordinated parts

Ordinaries Charges

Emergence and development of family coat of arms

Emergence and development of city and municipal coat of arms

Heraldry in the 20th and 21st centuries.

Recommended literature:

Povinná literatúra:

VRTEĽ, Ladislav. Heraldická terminológia. Martin : Slovenská genealogicko-heraldická spoločnosť. 2009.

SCHWARZENBERG, Karel. Heraldika. Praha: Vyšehrad, 2007.

KARTOUS, Peter – VRTEĽ, Ladislav. Heraldický register Slovenskej republiky I. Martin:

Matica slovenská, 2000.

.....

Bartolus de Saxoferrato. Traktát o znameniach a erboch /Tractatus de insigniis et armis.

Bratislava: Veda, 2009, ISBN: 978-80-224-1097-7

Course language:

Notes:					
Course assessm Total number of	nent f assessed studen	ts: 46			
A	В	С	D	Е	FX
30.43	28.26	23.91	10.87	2.17	4.35

Provides: Mgr. Mgr. Mária Fedorčáková, PhD.

Date of last modification: 15.09.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ **Course name:** Historical Geography

Hgeom/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Completing of the course Historical Geography requires active participation of students in lectures and seminars, submission of a seminar paper and passing of an exam within the extent of the bibliography defined by the teacher.

Learning outcomes:

The aim of the course Historical Geography is to make students know geographical environment in individual historical stages of society from the beginnings until present time (Europe). To learn basic terminology, sources and literature and to develop students' skill of map reading.

Brief outline of the course:

- 1. Introduction to issue of historical geography and its status in classification of sciences
- 2. Subject, methods and tasks of historical geography
- 3. Sources used in historical geography
- 4. Historical geography of Europe geography of population until the 10th century
- 5. On the issue of historical geography of population (ethnical, demographical, political map of Europe) from 11th century to the 15th century
- 6. Map of the Kingdom of Hungary
- 7. Political map of Europe before the First World War
- 8. Map of Europe after the First World War
- 9. Map of Europe after the Second World War
- 10. Historical geography of Slovakia (territorial units, administrative division)

Recommended literature:

- 1. HUMPHREYS,A.L. Staré mapy. Antique Maps and Charts. Praha: Kartografie Praha a.s, 1992. 141 s.
- 2. BOHÁČ, P. MUCHA, L. Nový svět na starých mapách. Praha 1992.
- 3. PARKER, G. Atlas světových dějin. Praha: Knižní klub, spol. s r.o. 1999. 176 s.
- 4. KINDER, H. HILGERMANN, W. Encyklopedický atlas světových dějin. Mapy a chronologický

Přehled. Praha: NLN, 1998. 628 s.

5. JORDAN, D. a WIEST, A. Atlas druhé světové války. Fakta o bojových střetnutích největší války

v historii. Praha, 2006.

- 6. ŽUDEL, Juraj: Utváranie hraníc Slovenska. In. Slovenská archivistika, 30, 1995, č. 2, s. 222-234.
- 7. HONZÁK, František et al. Evropa v proměnách staletí. Praha: Libri spol. s r.o, 1997. 767 s.
- 8. HILGEMANN, W. KINDER, H. Encyklopedický atlas světových dějin. Praha : NLN, 1998. 628 s.
- 9. KLIMKO, Jozef. Vývoj územia Slovenska a utváranie jeho hraníc. Bratislava, 1980.
- 10. KLIMKO, Jozef: Politické a právne dejiny hraníc predmníchovskej republiky (1918 1938). Bratislava, 1986.
- 11. SMOTANOVÁ, Eva: Historická geografie Českých zemí. Praha, 1998.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 42

A	В	С	D	Е	FX
78.57	14.29	2.38	2.38	0.0	2.38

Provides: Mgr. Nikola Regináčová, PhD.

Date of last modification: 30.03.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Historical Proseminar Hpm/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 341 C Α В D Е FX 25.22 32.26 26.69 9.09 4.4 2.35 Provides: prof. PaedDr. Štefan Šutaj, DrSc. Date of last modification: 30.03.2021 Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. František Šimon, CSc.

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course r

Course name: History of Ancient Greece and Rome

AGaRm/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

To acquire knowledge of character of Ancient civilization, method of establishment of basic value systems and its importance for the present times. Formation of the basis that allows application of acquired knowledge in teaching process.

Brief outline of the course:

Introduction to the study of ancient history, periods of Greek history, Greece in the Archaic Period (Greek colonization, Athens, Sparta, Peloponnesian War), Macedonia and the period of Alexander the Great, Hellenistic states, periods of Roman history, the beginnings of settlement of Rome, the royal period, the period of the Republic (early, later, the crisis of the Roman Republic) imperial period (early Empire, a period of military anarchy, late Empire), Christianity in the Roman Empire and the Roman Empire barbarization.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 457

A	В	С	D	Е	FX
27.57	25.82	27.13	11.82	6.56	1.09

Provides: doc. PhDr. L'ubomíra Kaminská, DrSc., Mgr. Kamil Švaňa, PhD.

Date of last modification: 12.03.2018

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: History of European Integration DEIm/17 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 30 C Α В D Е FX 23.33 40.0 30.0 6.67 0.0 0.0 Provides: doc. ThDr. Peter Borza, PhD. Date of last modification: 26.09.2017 **Approved:** doc. ThDr. Peter Borza, PhD., prof. PhDr. František Šimon, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: History of Greek Literature GL/10 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 2., 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 21 C Α В D Е FX 9.52 4.76 9.52 14.29 28.57 33.33 Provides: prof. PhDr. František Šimon, CSc. Date of last modification: 07.05.2022

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KH/ Pravekm/15	Course name: History of Prehistoric and Early Historic Period
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
Conditions for cours written test, seminar written exam (50%)	-
Learning outcomes: Basic stages of develoutures and their evaluation	lopment of settlement of Slovakia, cultural and chronological overview of lluation
Emergence and sprecultures in Slovakia. The Late Stone Age, Cultures of the Bronz Contacts with the Ae Civilization centres in Celtic civilization, its Germanic people and The Roman period at contacts with the Roman period at contacts with the Roman period at contacts with the Roman period at contacts.	of Prehistory. e. Creation and evolution of a man. Palaeolithic cultures of Slovakia. rading of Neolithic civilization, overview and characteristics of Neolithic interventions of foreign ethnic groups. re Age in Slovakia. gean area. n the Iron Age.
Recommended litera	iture:
Course language: Slovak	
Notes:	

Course assessment						
Total number of assessed students: 222						
Α	В	С	D	Е	FX	
15.77	11.71	21.62	35.14	3.15	12.61	

Provides: doc. PhDr. Ľubomíra Kaminská, DrSc.

Date of last modification: 13.09.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KKF/ **Course name:** History of Roman Literature

RL/10

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

essay, written test, 60% = E

Learning outcomes:

Basic information about the periodization, the emergence of particular genres and the authors of Roman literature

Brief outline of the course:

- Origin of Roman literature, periodization of its history
- Early period of Roman literature
- Cicero's period
- Augustus' period
- Literature of imperial Rome

Recommended literature:

STIEBITZ, F.: Stručné dějiny římské literatury. Praha 1967,1977, Brno 1991

CONTE, L.: Dějiny římské literatury. Praha 2003, 2. vyd. 2008

ŠUBRT, J.: Římska literatura. Praha 2005

TRONSKIJ, I. M.: Dějiny římské literatury. Praha 1955

STEHLÍKOVÁ, E. Antické divadlo. Praha 2005

NOVÁKOVÁ, J.: Devět kapitol o tzv. stříbrném věku římské slovesnosti. Praha 1953

Course language:

Notes:

Course assessment

Total number of assessed students: 10

A	В	С	D	Е	FX
30.0	20.0	20.0	20.0	10.0	0.0

Provides: prof. PhDr. František Šimon, CSc.

Date of last modification: 07.05.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course name: History of Science and Technology

Dvtm/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Completing of the course requires active participation in seminars (2 absences at the most), submission of a seminar paper on the selected topic (after agreement with the teacher) and passing of a final written test.

Learning outcomes:

Students will be given an insight into the relatively marginal topic. They will get an overview of transformations of scientific paradigms and relations of development of technology from Antiquity until the 20th century, focusing especially on the period of modern history.

Brief outline of the course:

1. Basic assumptions

Key concepts and pitfalls; Science and technology as a subject of historical research: defining basic approaches

2. Science and technology in antiquity

Urban development and urban planning in Mesopotamia; Font creation and metal processing capability; The Transition from Myth to Logos, Cosmology and the Search for the Ark as the Origin of Exact Sciences; Aristotle and the First Classification of Science; Cosmopolitan Science in the Age of Hellenism; Roman Pragmatic Approach to Science and Technology

3. Science and technology in European middle ages

Science in Christianity; Medieval technique and main areas of its application

4. Science and technology in humanism and renaissance

Technical plane of overseas discovery; Reunion of science, technology and art on the example of selected personalities; Key points and personalities of the development of Renaissance astronomy

5. The Philosophical-Methodological Concept of Science in the Age of the Old Age

Francis Bacon, René Descartes, Isaac Newton and the idea of mathematically unified science

- 6. The Philosophical-Methodological Concept of Science in 19. century
- positivism; The new classification of sciences and mental impact

7. Industrial Revolution: A technical, economic and social phenomenon Technical modernization of industry, transport and communication; An overview of selected social aspects and impacts

8. The concetp of science in 20. century

Mergers and blurring boundaries between science and technology; The terms "multidisciplinarity", "Interdisciplinarity", "Transdisciplinary"

9. Modernisation of traffic in 20. century

Phenomenon of motoring and the birth of commercial aviation

10. the beginning of the information age

The boom of radio, television and information technology

Recommended literature:

BERNAL, John, Desmond: Věda v dějinách 1, 2, Praha: SNPL, 1960.

BREČKA, Samuel. Od tamtamov po internet, Prehľad dejín mediálnej komunikácie. Bratislava: Eurkódex, 2009.

FAJKUS, Břetislav: Filozofie a metodologie Vědy, Praha: Academia, 2005.

HALLON, Ľudovít. Význam industrializačnej politiky Uhorska pre technický vývoj

na Slovensku v období druhej priemyselnej revolúcie 1867-1918. In: Historické

štúdie, Roč. 47, Bratislava: HÚ SAV, 2013. Dostupné online: http://forumhistoriae.sk/documents/630541/662349/10 hallon.pdf

HLAVAČKA, Milan: Dějiny dopravy v českých zemích v období průmyslové revoluce, Praha, Academia: 1990.

HUFF, Toby: An age of science and revolutions 1600-1800, Oxford University Press, 2005.

JANČURA, Mikuláš. Náhľad do všeobecných dejín vedy a techniky pre študentov histórie.

Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta, 2015.

JÍLEK, KUBA, JÍLKOVÁ: Svetové vynálezy v dátach, Bratislava: Smena, 1982.

JOHNSON, Paul: Renesancia, Bratislava: Slovart, 2002.

KUHN, Thomas, Samuel: Struktura vědeckých revolucí, Praha: Oikomenh, 1997.

LE GOFF, Jaques, SCHMITT, Jean, Claude: Encyklopedie středověku, Praha: Vyšehrad, 1999.

LE GOFF, J.: Kultura středověké Evropy, Praha: Vyšehrad, 2005.

LINDBERG, C. David. The beginnings of Western Science. Chicago and London: The University of Chicago Press, 2007.

MEINDENBAUER, Jörg: Historie lidského poznání, Čestice: Rebo productions, 2009.

McCLELLAN, James. DORN, Harold. Science and technology in world history. Baltimore: The John Hopkins University Press, 2006.

PACEY, Arnold: Technology in world civilization, Cambridge: Mit press, 1991.

PATURI, F.: Kronika techniky, Bratislava: Fortuna print, 1994.

SCHREINER, P.: Naše dráhy ve 20. Století, Pohledy do železniční historie, Praha: Mladá fronta, 2010.

SPAGGIARI, Luciano, a kol.: Atlas vědy a techniky, Praha: Universum, 2007.

STEARNS, Peter. The industrial revolution in world history. Boulder, Colorado: Westwiew Press, 2013.

STÖRIG, Hans, Joachim: Malé dějiny filosofie, Kostelní Výdří: Karmelitánské nakladatelství, 2000.

TIBENSKÝ, Ján: Dejiny vedy a techniky na Slovensku, Martin: Osveta, 1979.

TIBENSKÝ, Ján, a kol.: Priekopníci vedy a techniky na Slovensku 1, 2, Bratislava: Obzor, 1986.

TIBENSKÝ, Ján. PÖSS, Ondrej. a kol. Priekopníci vedy a techniky na Slovensku. Bratislava: Academic electronic press, 1999.

Course language:

Slovak

Notes:

Course assessment						
Total number of assessed students: 204						
Α	В	С	D	Е	FX	
24.02	28.92	32.84	8.33	1.47	4.41	

Provides: Mgr. Mikuláš Jančura, PhD., prof. PaedDr. Štefan Šutaj, DrSc.

Date of last modification: 28.09.2017

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: History of Slovakia I (to 1526) Ds1m/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 446 C Ε Α В D FX 11.21 11.66 21.52 15.7 20.18 19.73

Provides: doc. PhDr. Ľubomíra Kaminská, DrSc., Mgr. Drahoslav Magdoško, PhD.

Date of last modification: 15.02.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course name: History of Slovakia II (1526-1780)

DSII/13

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Preparation for lectures and exercises

Credit exam

Exam

Learning outcomes:

The aim of the course is to make students familiar with the knowledge of modern history of Slovakia in the Slovak historiography and develop their knowledge by combining interpretation and their own activity.

Brief outline of the course:

Chronologization and characteristics of the period. Political consequences of battle of Mohacs. Hungarian administration and process of modernisation of the Habsburg Monarchy. Ottoman expansion in the 16th century.

The Renaissance culture and Humanism in Slovakia in the 16th century. Causes of insurrections of the estates and the revolt of Stephen Bocskay. The insurrection of Gabriel Bethlen and George I Rákóczi. Political development in the Kingdom of Hungary from peace in Linz until 1683. Defeat of Turks at Vienna and occupation of the Kingdom of Hungary. The insurrection of Francis II Rákóczi. Foreign policy of the Habsburgs in the 18th century. Reformation activities of Maria Theresa.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 348

A	В	С	D	Е	FX
15.23	14.94	15.52	16.67	24.14	13.51

Provides: prof. PaedDr. Štefan Šutaj, DrSc., Mgr. Peter Fedorčák, PhD.

Date of last modification: 24.09.2021

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	Arts
Course ID: KH/ DS3/13	Course name: History of Slovakia III (1780-1918)
Course type, scope a Course type: Lectu Recommended cou Per week: 2/1 Per Course method: pro	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	redits: 4
Recommended seme	ester/trimester of the course: 4.
Course level: I.	
Prerequisities:	
Conditions for course Active participation,	se completion: written test - oral exam (online)
end of the 18th centure period the conditions well as pressure made political history of S	s the period from the beginning of formation of modern Slovak nation at the ary until accession of Slovaks to the independent Czechoslovak State. In this is of development of Slovak nationality, depending on own internal power as le by current political arrangements will be presented. The course is aimed at lovaks in the political and social context of the entire Kingdom of Hungary, and intellectual history it focuses also on cultural and economic history as well typess.
2. Slovak National R. J. Kollár, P. J. Šafáril 3. The Štúr generatio 4. Revolutionary yea political activities of 5. Establishment of foreign policy. 6. Slovaks after the f 7. Participation of M first half of the 20th 8. Causes and feature the monarchy.	orts of the enlightened rules in Habsburg monarchy - Joseph II evival – the 1st and 2nd generation of revivalists (1780 – 1835), the Bernolaks, keep in the Slovak national life (1835 – 1848) are 1848 – 1849 in Europe and in the Austrian Monarchy, with the emphasis on Slovaks in the specific period. Bach's absolutism in the Habsburg Monarchy, its features in domestic and Call of Bach's absolutism until the Austro-Hungarian Compromise. Satical slovenská in national, cultural and social development of Slovaks in the
Recommended litera	ature:
Course language:	

Notes:

Course assessment						
Total number of assessed students: 327						
Α	В	С	D	Е	FX	
38.53	19.57	13.46	11.62	10.7	6.12	

Provides: prof. PaedDr. Martin Pekár, PhD., doc. PhDr. Slávka Otčenášová, PhD., Mgr. Nikola Regináčová, PhD.

Date of last modification: 16.02.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: History of Slovakia IV (1918-1945) DS4/13 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 162 C D Α В Е FX 32.72 17.28 16.67 16.05 14.81 2.47 Provides: prof. PaedDr. Martin Pekár, PhD., Mgr. Zuzana Tokárová, PhD. Date of last modification: 15.09.2021

Page: 72

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: History of Slovakia V (after 1945) DS5/13 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 162 C Α В D Е FX 27.78 19.14 16.67 17.28 16.67 2.47 Provides: prof. PaedDr. Štefan Šutaj, DrSc. Date of last modification: 30.03.2021 Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. František Šimon, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ **Course name:** History of South-Eastern Europe

DJVEm/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Seminar paper of required quality prepared on the basis of the specialised literature. The paper should consist of at least 5 standard pages (1.5 line spacing, TIMES NEW ROMAN font 12), however, it should not have more than 10 pages, it must contain notes, bibliography containing at least 10 books. Students will present their papers in ppt. presentation (which must include also an annex in the form of maps, portraits or other visual material). Preparation for individual seminars by studying the texts assigned in advance. Final assessment on which students will prove the knowledge acquired within the course.

Learning outcomes:

The aim of the cycle of lectures and exercises is to make students familiar with characteristic features of process of establishment and formation of modern states of the nations of Southeastern Europe in the 19th and 20th centuries. Students will learn not only main facts and representatives from the history of individual nations, but by comparing the monitored problems they will learn how to distinguish general features of nation-forming process on the Balkan Peninsula in the 19th century which were identical with development of nations in Western and Central Europe, and the specific features of the Balkans which were different from those of more developed parts of Europe. Students who will complete the course will be able to understand historical roots of Balkan nationalisms, many of which are seen also at present.

Brief outline of the course:

Particularities of Balkan history, periodization, definition and territorial delimitation. Historiography of history of nations of the Southeastern Europe in the 19th and 20th centuries – significant works in the Central Europe, analysis of publications of authors coming from the Balkan Peninsula, Western historiography and the Balkans. Economic, social and cultural preconditions of uprisings in the Balkans in the 19th century. Historical development of Serbia in the period of first uprisings after establishment of autonomous Principality of Serbia(in the years 1804 – 1835).

Greek national movement in 1821-1832. Relationship between Greeks and Ottoman Empire in the first half of the 19th century. Illyrian movement – ideological preconditions, representatives and cooperation of Yugoslav nations. The Croatians and Slovenes in the period of revolutions 1848/1849. Islamization of Bosna and Hercegovina in the Modern Era – in 1463-1594 (its consequences for overall development of Bosna and Hercegovina until 1878). Eastern Question

at the end of Modern Era. The Third Balkan Crisis (1875-1879), the Congress of Berlin and the Bosnian Crisis. Graduation of conflicts in the Balkans. The Fifth Balkan Crisis 1903-1913. The First World War in the Balkans, its influence on individual Balkan states and nations. Police officers versus partisans: civil war on the territory of former Yugoslavia. SFRJ – Socijalistička Federativna Republika Jugoslavija (1943-1992). Kosovo – brief history until 1912. Civil war in Yugoslavia (1991 - 1995) – causes, periodization and brief description. Croatian War of Independence and Operation Storm 1995. Culture of nations of the Southeastern Europe (music, film, literature...).

Recommended literature:

- HYNA, Alfréd: Vybrané kapitoly z dějin novověku II: dějiny Balkánu 1800-1913. Plzeň: Západočeská univerzita, 1999, 168 s.
- HLADKÝ, Ladislav: Bosenská otázka v 19. a 20. století. Brno: Masarykova Univerzita Mezinárodní politologický ústav, 2006, 388 s.
- HLADKÝ, Ladislav: Bosna a Hercegovina. Historie nešťastné země. Brno: DOPLNĚK, 1996, 216 s.
- PELIKÁN, Jan: Dějiny Srbska. Vyd. 1. Praha: Lidové noviny, 2005. 670 s. ISBN 80-7106-671-0.
- RYCHLÍK, Jan: Dějiny Bulharska. Praha: Lidové noviny, 2002, 516 s. ISBN 8071064971
- Rychlík, Jan Perenčević, Milan: Dějiny Chorvatska (History of Croatia); 1 vyd. 2007, Dějiny států. Praha: Nakladatelství Lidové noviny; 576 s. ISBN 9-788071-068853
- GIRGLE, Patrik: Kosovo. Praha: Libri, 2006, 162 s.
- ŠÍSTEK, František: Černá Hora. Praha: Libri, 2007. 136 s.
- ŠÍSTEK, František: Junáci, horalé a lenoši. Obraz Černé Hory a Černohorců v české společnosti, 1830 2006. Historický ústav AV ČR, 2011. 292 s.
- Jan Rychlík, Ladislav Hladký, Mária Tonková: Dějiny Slovinska. Praha: Lidové noviny, 2011, 451 s. ISBN 978-80-7422-088-9.
- Dějiny Albánie. Edited by Pavel Hradečný Ladislav Hladký Virgjil Monari František Šístek. Vyd. 1. Praha: Nakladatelství Lidové noviny, 2008. 716 s. ISBN 978-80-7106-939.
- HRADEČNÝ, Pavel. Dějiny Řecka. 2., dopl. a rozš. vyd. Praha: Nakladatelství Lidové noviny, 2007. 768 s. ISBN 80-7106-192-1.
- KOLEJKA, Josef. Balkánská otázka 1908-1914: mezinárodní socialistické hnutí o mladoturecké revoluci a o balkánských válkách. 1. vyd. Brno: Univerzita J.E. Purkyně, 1979. 144 s.
- KABRDA, Josef a Josef KOLEJKA a Richard PRAŽÁK. Dějiny národů střední a jihovýchodní Evropy: v období od Velké francouzské revoluce do roku 1918. Část 1, 1790-1878. 1. vyd. Praha: Státní pedagogické nakladatelství, 1963. 174 s.
- ŠESTÁK, Miroslav. Dějiny jihoslovanských zemí. Praha: Lidové noviny, 1998. 756 s. ISBN 80-7106-266-9.
- Dějiny Rumunska. Edited by Miroslav Tejchman Kurt W. Treptow. Praha: Lidové noviny, 2000. 543 s. ISBN 80-7106-348-7.
- RYCHLÍK, Jan a Miroslav KOUBA. Dějiny Makedonie. Praha: Lidové noviny, 2003. 458 s. ISBN 80-7106-642-7.

Notes:

Course assessm	Course assessment						
Total number of assessed students: 69							
Α	В	С	D	Е	FX		
43.48	13.04	18.84	5.8	17.39	1.45		

Provides: Mgr. Maroš Melichárek, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course name

DStredm/15

Course name: History of the Middle Ages (to 1492)

Course type, scope and the method:

Course type: Lecture / Practice
Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Completing of the course History of the Middle Ages requires active participation of students in lectures and seminars, submission of one seminar paper, passing of two tests and, subsequently, an exam within the extent of bibliography defined by the teacher.

Learning outcomes:

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Brief outline of the course:

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Recommended literature:

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 282

A	В	С	D	Е	FX
15.6	15.6	23.05	12.77	16.31	16.67

Provides: Mgr. Drahoslav Magdoško, PhD.

Date of last modification: 15.02.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/

Course name: Humanism and Renaissance

HRm/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Text analysis, activity on the seminars, credit pass and final assessment online or in presence, by testing or videoconference.

Learning outcomes:

The aim of the course is to follow the knowledge of general history of the Middle Ages and Modern Era and to introduce Humanism and Renaissance as social phenomena influencing education and culture in general. Students who will complete the course will obtain necessary knowledge of the respective cultural era and deepen it by self-study of literature.

Brief outline of the course:

Terminology and chronology. Humanism and Renaissance in Italy. Humanism and Renaissance in trans-alpine countries. Development in the 14th, 15th and 16th centuries by countries.

Recommended literature:

BURKE, Peter. Italská renesance: kultura a společnost v Itálii. Praha: Mladá fronta, 319 s. PROCACCI, Giuliano. Dějiny Itálie. Praha: Lidové noviny, 1997, 493 s. MARTINDALE, Andrew (Ed.) Člověk a renesance. Praha: Artia, 1971, 199 s. HRUŠOVSKÝ, Igor - KOCKA, Ján - PAŽITKA, Mikuláš. Humanizmus a renesancia. Bratislava: Iris, 2006, 555 s. BRIGHELLI, Jean Paul et al. Humanizmus a renesancia. Bratislava: Gemini, 1995, 864 s.

Course language:

Notes:

Course assessment

Total number of assessed students: 133

A	В	С	D	Е	FX
18.05	30.08	28.57	16.54	6.02	0.75

Provides: Mgr. Peter Fedorčák, PhD.

Date of last modification: 17.02.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Inclusive Pedagogy **INP/17** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 85 \mathbf{C} Α В D Е FX 65.88 25.88 4.71 1.18 2.35 0.0 Provides: PaedDr. Michal Novocký, PhD. Date of last modification: 20.06.2022 **Approved:** doc. ThDr. Peter Borza, PhD., prof. PhDr. František Šimon, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: Introduction to Classical Philology UKF/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 7 C Α В D Е FX 14.29 28.57 42.86 0.0 14.29 0.0 Provides: prof. PhDr. František Šimon, CSc. Date of last modification: 07.05.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Introduction to the Study of History Ushm/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 446 \mathbf{C} Α В D Е FX 18.39 15.25 22.2 21.08 19.51 3.59 Provides: Mgr. Zuzana Tokárová, PhD. Date of last modification: 15.09.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KKF/

Course name: Language of Sources - Latin Language I

JPL1M/13

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 243

A	В	С	D	Е	FX
10.29	12.76	11.93	16.05	30.86	18.11

Provides: doc. Mgr. Jana Balegová, PhD., doc. Mgr. Erika Brodňanská, PhD., Mgr. Mgr. Anabela Katreničová, Ph.D.

Date of last modification: 05.05.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: Language of Sources - Latin Language II JPL2M/13 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities:** KKF/JPL1M/13 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 84

A	В	С	D	Е	FX
11.9	23.81	17.86	20.24	23.81	2.38

Provides: doc. Mgr. Erika Brodňanská, PhD., doc. Mgr. Jana Balegová, PhD.

Date of last modification: 08.02.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KKF/

Course name: Language of Sources - Latin Language III

JPL3M/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities: KKF/JPL2M/13

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 2

Α	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. Mgr. Jana Balegová, PhD., Mgr. Mgr. Anabela Katreničová, Ph.D., doc. Mgr. Erika Brodňanská, PhD.

Date of last modification: 06.02.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KKF/

Course name: Language of Sources - Latin Language IV

JPL4M/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: KKF/JPL3M/15

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 1

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Mgr. Anabela Katreničová, Ph.D., doc. Mgr. Jana Balegová, PhD., doc. Mgr. Erika Brodňanská, PhD.

Date of last modification: 08.02.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Late Modern History (1789-1918) DN/13 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 216 C Α В D Е FX 24.54 4.17 10.65 15.28 36.57 8.8 Provides: Mgr. Maroš Melichárek, PhD. Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: Latin Humanism and Neo-Latin Studies HN/10 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities:** KKF/LS2/10 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 4 \mathbf{C} Α В D Е FX 25.0 50.0 0.0 0.0 25.0 0.0

Provides: doc. Mgr. Jana Balegová, PhD.

Date of last modification: 05.05.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: Latin Interpretation Seminar 1 (Caesar) LIS1/10 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities:** KKF/LM2/10 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 12 C Α В D Е FX 8.33 16.67 41.67 25.0 0.0 8.33

Provides: doc. Mgr. Jana Balegová, PhD.

Date of last modification: 05.05.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KKF/

Course name: Latin Interpretation Seminar 2 (Sallustius, Cicero)

LIS2/10

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: KKF/LS1/10

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 11

Α	В	С	D	Е	FX
18.18	45.45	18.18	9.09	9.09	0.0

Provides: doc. Mgr. Jana Balegová, PhD.

Date of last modification: 05.05.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: Latin Interpretation Seminar 3 (Ovid) LIS3/10 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 10 C Α В D Е FX 20.0 30.0 40.0 10.0 0.0 0.0 Provides: doc. Mgr. Erika Brodňanská, PhD. Date of last modification: 29.06.2022 **Approved:** doc. ThDr. Peter Borza, PhD., prof. PhDr. František Šimon, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ **Course name:** Latin Interpretation Seminar 4 (Vergilius) LIS4/10 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 10 C Α В D Е FX 40.0 30.0 20.0 10.0 0.0 0.0 Provides: doc. Mgr. Erika Brodňanská, PhD. Date of last modification: 29.06.2022 **Approved:** doc. ThDr. Peter Borza, PhD., prof. PhDr. František Šimon, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: Latin Language and Roman Literature LJRL/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 2 \mathbf{C} Α В D Е FX 0.0 50.0 50.0 0.0 0.0 0.0 **Provides:** Date of last modification: 29.06.2022 Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. František Šimon, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: Latin Medievalism I LME1/10 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 7 C Α В D Е FX 57.14 28.57 14.29 0.0 0.0 0.0 Provides: Mgr. Mgr. Anabela Katreničová, Ph.D. Date of last modification: 07.05.2022 Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. František Šimon, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: Latin Medievalism II LME2/14 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Mgr. Anabela Katreničová, Ph.D. Date of last modification: 29.06.2022 Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. František Šimon, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: Latin Morphology 1 LM1/10 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2/3 Per study period: 28/42 Course method: present **Number of ECTS credits: 6 Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 50 \mathbf{C} Α В D Е FX 0.0 8.0 40 2.0 24.0 62.0 Provides: doc. Mgr. Jana Balegová, PhD. Date of last modification: 05.05.2022 **Approved:** doc. ThDr. Peter Borza, PhD., prof. PhDr. František Šimon, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KKF/ Course name: Latin Morphology 2

LM2/10

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2/3 Per study period: 28/42

Course method: present

Number of ECTS credits: 8

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities: KKF/LM1/10

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 32

A	В	С	D	Е	FX
0.0	6.25	6.25	6.25	21.88	59.38

Provides: doc. Mgr. Jana Balegová, PhD.

Date of last modification: 05.05.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: Latin Stylistics 1 LST1/10 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities:** KKF/LS2/10 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language:

Notes:

Course assessment

Total number of assessed students: 10

A	В	С	D	Е	FX
0.0	60.0	30.0	0.0	10.0	0.0

Provides: doc. Mgr. Jana Balegová, PhD.

Date of last modification: 05.05.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: Latin Stylistics 2 LST2/10 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 9 C Α В D Е FX 0.0 33.33 11.11 44.44 11.11 0.0 Provides: doc. Mgr. Jana Balegová, PhD. Date of last modification: 05.05.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KKF/ | Course nam

LS1/10

Course name: Latin Syntax 1

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities: KKF/LM2/10

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 12

A	В	С	D	Е	FX
0.0	0.0	25.0	25.0	41.67	8.33

Provides: doc. Mgr. Jana Balegová, PhD.

Date of last modification: 05.05.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: Latin Syntax 2 LS2/10 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 7** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities:** KKF/LS1/10 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language:

Notes:

Course assessment

Total number of assessed students: 11

A	В	С	D	Е	FX
9.09	9.09	27.27	9.09	45.45	0.0

Provides: doc. Mgr. Jana Balegová, PhD.

Date of last modification: 05.05.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Life in the 19th Century - History of Everyday Life **ZDK/16** Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 89 C Α В D Е FX 95.51 2.25 2.25 0.0 0.0 0.0 Provides: Mgr. Nikola Regináčová, PhD. Date of last modification: 30.03.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ **Course name:** Medieval Towns and City Dwellers in the Kingdom of

Smamm/15 Hungary

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Meeting the conditions according to the Study Rules, participation in seminars, activity in seminars, preparation and submission of a written paper according to the teacher's instructions.

Learning outcomes:

Broadening of knowledge of development of cities on the territory of Slovakia and, in a broader sense, in the Kingdom of Hungary in the Middle Ages. Presentation of relations (legal, administrative, ecclesiastical, social, ethnic and cultural ones) concerning the phenomenon of the city and bourgeoisie in the specific period.

Brief outline of the course:

1. Introduction; 2. Conditions and origin of the privileged towns until the 13th century; 3. Privileges of the towns between the 13th and 15th century; 5. Differentiation of the towns and market towns in the Late Middle Ages; 6. Town and church administration; 7. Social, ethnic and demographic trends; 6. trade, mining and crafts; 8. Urban development and topography; 9. - 12. Presentation of the student papers; 13. Results

Recommended literature:

BARTL, Július. K problémom diferenciácie miest a mestečiek na kráľovskej pôde v 15. storočí a na začiatku 16. storočia. In Vývoj správy miest na Slovensku. Ed. Richard, Marsina. Martin: Osveta, 1984, s. 69-98.

BARTL, Július. Vznik a vývoj zemepanských miest a mestečiek. In Historické štúdie, 2010, s. 131-153.

BODNÁROVÁ, Miloslava. Zásady výpočtu obyvateľstva stredovekých miest a demografická štruktúra mestského obyvateľstva so zameraním na Košice v 16. storočí. In KÓNYA, Peter – MATLOVIČ, René (eds.). Obyvateľstvo Karpatskej kotliny I. Prešov : Universum, 1997, s. 11-21.

BURAN, Dušan (ed.). Gotika. Dejiny slovenského výtvarného umenia. Bratislava : SNG, 2003. CSUKOVITS, Enikő – LENGYELOVÁ, Tünde (eds.). Z Bardejova do Prešporku. Prešov – Bratislava, 2005.

ENGEL, Pál. The Realm of St. Stephen. A History of Medieval Hungary 895 – 1526. London : I. B

Tauris & Co. Ltd, 2005.

GÁCSOVÁ, Alžbeta. Spoločenská štruktúra mesta Bardejova v 15. storočí a v prvej polovici 16. storočia. Bratislava : SAV, 1972.

MARSINA, Richard. K vývoju miest na Slovensku do začiatku 15. storočia. In Historický časopis, 1973, roč. 21, č. 3, s. 337-369.

MARSINA, Richard (ed.). Banské mestá na Slovensku. Martin: Osveta, 1990.

MARSINA, Richard (ed.). Národnostný vývoj miest na Slovensku do roku 1918. Martin : Matica slovenská, 1984.

MARSINA, Richard (ed.). Vývoj správy miest na Slovensku. Martin : Matica slovenská, 1984. RÁBIK, VLadimír - LABANC, Peter - TIBENSKÝ, Martin. Vývoj stredovekých miest na Slovensku I. - II. Trnava 2003.

SZENDE, Katalin. Otthon a városban : Társadalom és anyagi kultúra a középkori Sopronban, Pozsonyban és Eperjesen. Budapest : MTA, 2004.

ŠEDIVÝ, Juraj. Najstarší patriciát v stredovekej Bratislave: šľachtici alebo mešťania? In Forum historiae, 2008, č. 1.

ŠTEFÁNIK, Martin – LUKAČKA, Ján et al. Lexikon stredovekých miest na Slovensku.

Bratislava: Prodama pre Historický ústav SAV, 2010.

ULIČNÝ, Ferdinand. Dejiny Slovenska v 11. až 13. storočí. Bratislava : Veda, 2013.

Course language:

Notes:

Course assessment

Total number of assessed students: 38

A	В	С	D	Е	FX
13.16	36.84	23.68	18.42	7.89	0.0

Provides: Mgr. Drahoslav Magdoško, PhD.

Date of last modification: 19.02.2018

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ **Course name:** Multiculturalism and Multicultural Education MMKV/17 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 191 C Α В D Е FX 41.88 42.93 13.61 1.05 0.52 0.0 Provides: PaedDr. Michal Novocký, PhD. Date of last modification: 20.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course name: Numismatics

Nu/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Active participation in lectures and seminars

Seminar paper and its presentation

Final test

Learning outcomes:

To know emergence and development of numismatics as an auxiliary science of history. To define the reasons of emergence of means of payment. To know individual types of coins used in ancient Greece and Rome. To define the types of means of payment used on the territory of Slovakia in the 5th-10th centuries. To characterize the types of means of payment from the denarius, groshen and thaler periods in Slovakia. To clarify establishment and development of conventional and crown currency.

Brief outline of the course:

Introduction to study of numismatics - Coins and coin minting in Ancient Greece - Mince and coin minting in Ancient Rome - Celtic coins and coin minting in Slovakia - Coins and coin minting in Slovakia before and after arrival of Slavs - Byzantine coin minting, - Coins and mints in the Kingdom of Hungary during the reign of the Arpad dynasty - Coins and coin minting in the Kingdom of Hungary during the reign of the Anjou dynasty - Coins and coin minting in the Kingdom of Hungary in 1387 - 1526 - Coins of thaler period in the Kingdom of Hungary - Conventional and crown currency.

Recommended literature:

Povinná literatúra:

HLINKA, J. – KAZIMÍR, Š. – KOLNÍKOVÁ, E.: Peniaze v našich dejinách. Bratislava: Obzor, 1976.

Kronika peňazí na Slovensku, Bratislava: Fotuna Libri, 2009, ISBN 978-80-89379-15-6

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HLINKA, J.: Vývoj peňazí a medailí na Slovensku. Bratislava : SNM, 1970.

HLINKA, J. – RADOMĚRSKÝ, P.: Peniaze celého sveta. Bratislava: Obzor, 1973.

NOHEJLOVÁ-PRATOVÁ, E.: Základy numismatiky. Praha: Academia, 1975.

KURZ, Karel. Mince starověkého Řecka a Říma. Praha : Libri a Česká numismatická společnost, 2006.

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PETÁCH, E.: Dejiny mincovania v Košiciach. Košice : Východoslovenské vydavateľstvo, 1986. HORÁK, Ján. Kremnická mincovňa. Banská Bystrica : Stredoslovenské vydavateľstvo, 1965

Course language:

Notes:

Course assessment

Total number of assessed students: 40

A	В	С	D	Е	FX
25.0	10.0	27.5	17.5	10.0	10.0

Provides: Mgr. Mgr. Mária Fedorčáková, PhD.

Date of last modification: 15.09.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ **Course name:** Oral History

OHm/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Active participation, a seminar paper - own oral history project

Learning outcomes:

To introduce oral history as one of the methods in basic research of the historian and other researchers in social sciences. To discuss the issue of the view of the past "from beneath" – small history, history of everydayness. Practical application of acquired theoretical knowledge in individual and group projects prepared by students.

Brief outline of the course:

- 1. Significance of oral history for knowledge of the past. Testimony/evidence of the participant of historical event as a historical source.
- 2. Subjectivity in oral history. The issues of memory and interpretation of experience from the past. Selective memory.
- 3. Main methods of the researcher: interview and biographical narrative). Methods of interview (structured, semi-structured, free).
- 4. Ethic aspects of oral history method. Legislation of the Slovak Republic regulating the use of testimonies of respondents.
- 5. Individual projects of students focused on development of acquired skills application of theoretical knowledge in practice oral history in practice.

Recommended literature:

- 1. BOURDIEU, Pierre. Teorie jednání. Praha: Karolinum, 1998.
- 2. VANĚK, Miroslav. O orální historii s jejími zakladateli a protagonisty. Praha : Ústav pro soudobé dějiny AV ČR, 2008.
- 3. VANĚK, Miroslav MÜCKE, Pavel PELIKÁNOVÁ, Hana. Naslouchat hlasům paměti. Praha: Ústav pro soudobé dějiny AV ČR, 2007.
- 4. VANĚK, Miroslav. Orální historie ve výzkumu soudobých dějin. Praha: Centrum orální historie Ústavu pro soudobé dějiny AV ČR, 2004.
- 5. VANĚK, Miroslav a kol. Orální historie. Metodické a "technické" postupy. Olomouc, 2003. 78 s.
- 6. LIPTÁK, Ľubomír. Generáciomer alebo dejiny a jeden ľudský život. In Historická revue 3, č.1, 1992, s. 34-36.

7. VRZGULOVÁ, Monika. Deti holokaustu. Bratislava : Dokumentačné stredisko holokaustu, 2007.

Course language:

Notes:

Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. PhDr. Slávka Otčenášová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Pedagogy Pg/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 961 C Α В D Ε FX 23.1 29.24 23.41 13.84 8.84 1.56 Provides: PaedDr. Michal Novocký, PhD. Date of last modification: 20.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ **Course name:** Political Parties in Slovakia in the 20th Century PSSM/13 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion:** Active participation in seminars and lectures Preparation and presentation of seminar paper (selection of topic based on agreement with the teacher) Essay (selection of topic based on agreement with the teacher) Final test **Learning outcomes:** To be able to describe individual types, forms and systems of state administration. To know leaders, programs and activities of parliamentary political parties in Slovakia in individual periods of the 20th century. **Brief outline of the course:** 1. Types, programs and importance of political parties in Czechoslovakia in interwar period (Agrarian political parties, People's political parties, Social-democratic political parties, Communist movement and political parties of minorities) 2. Political system in Slovakia in 1939 – 1945 3. Political system in Czechoslovakia in 1945 – 1989 4. Political system in Slovakia after 1989 Recommended literature: MALÍŘ, Jiří - MAREK, Pavel. Politické strany : vývoj politických stran a hnutí v českých zemích a Československu 1861-2004, 1. Díl, Období 1861-1938, Brno: Doplněk, 2005. MALÍŘ, Jiří-MAREK, Pavel. Politické strany: vývoj politických stran a hnutí v českých zemích a Československu 1861-2004, 2. Díl, Období 1938-2004, Brno: Doplněk, 2005. LIPTAK, Lubomir. Politické strany na Slovensku 1860-1989. Bratislava: Archa, 1992. ŠUTAJ, Štefan. Občianske politické strany na Slovensku v rokoch 1944 – 1948. Bratislava : Veda, vydavateľstvo SAV, 1999. KOPEČEK, Lubomír. Demokracie, diktatury a politické strany na Slovensku. Brno: Centrum pro studium demokracie a kultury, 2006. Course language:

Notes:

Course assessment							
Total number of assessed students: 60							
A	В	С	D	Е	FX		
35.0	21.67	18.33	15.0	10.0	0.0		

Provides: Mgr. Henrich Hrehor, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course name: Positive Psychology

KPPaPZ/PP/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Assessment is based on interim evaluation. The subject will be taught in both present and distance format. Up-to-date information concerning the subject for the given academic year can be found on the electronic board of the subject in the Academic information system of the UPJŠ.

Learning outcomes:

Students will acquire basic knowledge concerning the reasons for founding Positive psychology, its main theory, current research, as well as application of Positive psychology as a new and rapidly developing field within psychology. Students will also gain experience in applying critical thinking to the challenges and issues that Positive psychology brings and raises in the context of the individual in contemporary society. Emphasis is placed on the ability to critically evaluate current topics of positive psychology.

Brief outline of the course:

- 1. Different perspectives on well-being nad happiness in psychology
- 2. Main theoretical approaches to positive psychology
- 3. Positive emotions and positivity
- 4. Meaningfulness
- 5. Positive interpersonal relations
- 6. Post-traumatic growth
- 7. Hope and optimism
- 8. Gratitude
- 9. Spirituality as a personality dimension
- 10. Wisdom
- 11. Positive institutions
- 12. New themes and topics in PP

Recommended literature:

Brewer, M. B, Hwestone, M: Emotion and Motivation, Blackwell, 2004

Deci, E., Ryan R. M., Handbook of Self – Determination Reasearch, Rochester, 2002

Křivohlavý, J.: Pozitivní psychologie. Praha, Portál, 2003

Křivohlavý, J.: Psychologie vděčnosti a nevděčnosti. Praha, Grada, 2007

Křivohlavý, J.: Psychologie moudrosti a dobrého života, Praha, Grada, 2012

Křivohlavý, J.: Psychologie pocitu štěstí, Grada, 2013

McAdams, D. P., The Person, New York, 2002

Seligman, M. E. P., & Csikszentmihalyi, M. (Eds.). (2000). Positive psychology [Special issue] American Psychologist, 55(1).

Říčan, P.: Psychologie náboženství a spirituality, Praha, Portál, 2007

Slezáčková, A.: Pruvodce pozitivní psychologií, Praha, Grada, 2012

Course language:

Notes:

Course assessment

Total number of assessed students: 408

A	В	С	D	Е	FX
98.28	1.23	0.25	0.0	0.25	0.0

Provides: Mgr. Jozef Benka, PhD.

Date of last modification: 24.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: CJP/ Course name: Practical English Grammar for Students of Philology PAGF/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1., 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Ε FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Lenka Klimčáková Date of last modification: 11.03.2022 **Approved:** doc. ThDr. Peter Borza, PhD., prof. PhDr. František Šimon, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Psychology KPPaPZ/Ps/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 749 C Α В D Ε FX 36.85 18.42 16.82 13.48 12.42 2.0 Provides: PhDr. Anna Janovská, PhD., Mgr. Ondrej Kalina, PhD. Date of last modification: 24.06.2022 **Approved:** doc. ThDr. Peter Borza, PhD., prof. PhDr. František Šimon, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Psychology of Everyday Life

KPPaPZ/PKŽ/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process.

- 1. Active participation in seminars
- 2. Elaboration and presentation of PPT presentation on the assigned topic. Maximum number of points 20; minimum number of points 11.
- 3. Elaboration of an essay in the range of 4xA4 (standard pages). Maximum number of points 20; minimum number of points 11.

The final evaluation (grade) is the sum of points for the presentation and the essay.

A 40b - 37b

B 36b - 33b

C 32b - 29b

D 28b - 25b

E 24b - 21b

FX 20b - 0b

Learning outcomes:

The student is able to demonstrate an understanding of the individual's behavior in selected everyday situations such as conflict, group influence, empathy, helping, aggression, etc.

The student is able to describe, explain and evaluate the psychological mechanisms that occur in everyday situations.

The student is able to apply basic psychological knowledge to himself (self-regulation) but also in interaction with others (cooperation).

The method of teaching the subject will be oriented to the student. Speakers will be interested in the needs, expectations and opinions of students so as to encourage them to think critically by expressing respect and feedback on their opinions and needs.

The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also

the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.

Brief outline of the course:

How to understand human behavior (overview of basic approaches in psychology); Basic overview of cognitive processes; Learning processes and their use in practice; Social influences, prosocial and antisocial behavior; How human emotions and motivations work; Deciding - why and when we take risks; Childhood experiences and their relationship to adulthood; Abnormal behavior, mental disorders and therapeutic approaches

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 208

A	В	С	D	Е	FX
42.79	21.15	28.85	5.29	1.44	0.48

Provides: Mgr. Ondrej Kalina, PhD.

Date of last modification: 24.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course name: Religions in the Ancient World

NvAm/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

-

Learning outcomes:

The aim of the course is to teach students the background for interpretation of basic terms: religio, religion, myth, rite, the idea of the holy, the uppermost being. To enable students to analyse, by means of literary, written and iconographic testimonies, images of practicing of specific religious cults in nations in the period of Antiquity and ancient perspective.

Brief outline of the course:

- 1. Introduction to the history of religions in the period of Antiquity, definition of terms: religio, "the only religion", myth (definitions, historical development and its conditions, function), mythology, the idea of the holy.
- 2. The uppermost being and "non-human" being, trickster, the first man, "cultural hero" or "civilizer", demos, Master of Animals, Mother Earth, spirits, ancestors, idols (fetishes), deities (polytheism), the only God (monotheism).
- 3. Rite cult, autonomous (definition, types, aspects), feasts, prophecies.
- 4. Religious behaviour (attitudes), taboo, activities based on a myth, symbolism, asceticism, mysticism, prophetism.
- 5. Religions of hunters and collectors, primitive planters and animal breeders.
- 6. Polytheistic religions: Mesopotamia.
- 7. Polytheistic religions: Egypt.
- 8. Polytheistic religions: Phoenicia.
- 9. Polytheistic religions: Greece (Introduction, character and documentation, myths, heroes).
- 10. Greece (cults and rites, plurality and unity of Greek religion).
- 11. Polytheistic religion: Rome (Introduction, character and documentation, archaic calendar of holidays).
- 12. Rome (rituals and priests, myth, final considerations).

Recommended literature:

BARTHES, Roland. Mytologie. Praha: Dokořán, 2004. 170 s.

COOPER, Gilly Cameron. Řecké báje a legendy. (Greek myths and legends) Praha: Grada Publishing, 2010. 68 s.

DAY, Malcolm. 100 postav klasické mytologie. Praha: Metafora, 2008. 160 s.

Duchovní prameny života, stvorení sveta ve starých mýtech a náboženství. Preložili B.

Hruška, L. Matouš, J. Prosecký, J. Soucková. Praha: Vyšehrad, 1997.

ELIADE, Mircea. Dejiny náboženských predstáv a ideí – I. Bratislava : Agora, 1995, 398 s. ISBN 80-967210-1-1.

ELIADE, Mircea. Dejiny náboženských predstáv a ideí – II. Bratislava : Agora, 1997, 424 s. ISBN 80-967210-2-X.

ELIADE, Mircea. Dejiny náboženských predstáv a ideí – III. Bratislava : Agora, 1997, 294 s. ISBN 80-967210-0-3.

FINK, Gerhard. Encyklopedie antické mytologie. Olomouc : Votobia, 1996. 366 s.

JANEK, Ivan. Achilleus. Čast' II. Martin: Thetis, 2010. 135 s.

LÖWE, Gerhard. ABC antiky. Praha: Ivo Železný, 2005.

MORFORD, Mark P. O. Classical Mythology. London: Longman, 1985. 576 s.

Mytológia. Bratislava: Slovart, 2007. 320 s.

NEŠKUDA, Bořek. Encyklopedie bohů & mýtů starověkého Říma & Apeninského poloostrova.

Praha: Libri, 2004. 215 s.

PETIŠKA, Eduard. Báje a pověsti starého Egypta a Mezopotámie. Praha : Albatros, 1979.

117 s.

ZAMAROVSKÝ, Vojtech. Bohovia a hrdinovia antických bájí. Bratislava : Perfekt, 2002.

468 s.

ZAMAROVSKÝ, Vojtech. Bohovia a králi starého Egypta. Bratislava: Perfekt, 2002. 423 s.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 319

A	В	С	D	Е	FX
45.45	26.96	16.93	6.27	2.51	1.88

Provides: doc. ThDr. Peter Borza, PhD.

Date of last modification: 22.09.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: CJP/ Course name: Russian Language for Pre-Intermediate Students

RJMP/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3., 5.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Active seminar participation (2 absences tolerated), tests, home assignments, presentations, home reading.

Final assessment = the average of results obtained.

Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.

Learning outcomes:

Students will acquire greater knowledge of the Russian language (grammar, vocabulary, language interference, etc.), basic language skills (listening, speaking, reading, writing) and communicative language competence (linguistic, sociolinguistic, pragmatic) according to the course syllabus with special reference to topics related to their study programme.

The level of proficiency: B1 (Common European Framework of Reference for Languages).

Brief outline of the course:

Vocabulary development (people – character traits, biography, education, job and duties, famous Slovaks in Russia, bussiness, economy and finance, EU)

Functional vocabulary (agreement, disagreement, strategies for speaking, making presentation, expressing opinion, cause and effect, etc.)

Understanding/Use of professional discourse

Home reading

UNO news

Recommended literature:

Nekolová, V., Camutaliová, I., Vasilieva-Lešková, A.: Ruština nejen pro samouky. Praha, Leda, 2007

Baláž, G., Čabala, M., Svetlík, J.: Gramatika ruštiny. Bratislava, SPN, 1995

Balcar M.: Ruská gramatika v kostce. Praha, Leda, 1999

Fozikoš, A., Reiterová, T.: Reálie rusky mluvících zemí. Plzeň, Fraus, 1998

Oganesjanová D., Tregubová, J.: Cvičebnice ruské gramatiky. Praha, Polyglot, 2004

+ additional texts of lecturer

http://public-library.narod.ru/

Course language:

Page: 120

Russian language A2-B1							
Notes:							
Course assessment Total number of assessed students: 31							
A	В	С	D	Е	FX		
80.65	6.45	9.68	0.0	3.23	0.0		
Provides: PhDr	. Helena Petruňo	vá, CSc.					
Date of last modification: 13.03.2022							
Approved: doc.	Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. František Šimon, CSc.						

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: CJP/ | Course name: Russian Language for Students of Philology 3

RUS3/08

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Active seminar participation (2 absences tolerated), selfstudy, home assignments, home reading, mini-presentations.

Final assessment = the average of results obtained.

Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.

Learning outcomes:

Students will acquire greater knowledge of the Russian language (grammar, vocabulary, language interference, etc.), basic language skills (listening, speaking, reading, writing) and communicative language competence (linguistic, sociolinguistic, pragmatic) according to the course syllabus with special reference to topics related to their study programme.

The level of proficiency: A2/B1 (Common European Framework of Reference for Languages).

Brief outline of the course:

Vocabulary development (interesting towns, places, famous people, travel and acomodation, transport, food, shopping, health and illness, Niznij Novgorod, EU, Slovak-Russian relatios, humanitarian aid, migration, cross-cultural communication, history of interpreting, etc.).

Grammar ((irregular verbs, nouns, adjectives, passive and active voice, pronouns, etc.).

Language interference, written communication, translation of texts, etc.

Home reading

Radio UNO – news

Recommended literature:

Nekolová, V., Camutaliová, I., Vasilieva-Lešková, A.: Ruština nejen pro samouky. Praha, Leda, 2007

Baláž, G., Čabala, M., Svetlík, J.: Gramatika ruštiny. Bratislava, SPN, 1995

Balcar M.: Ruská gramatika v kostce. Praha, Leda, 1999

Fozikoš, A., Reiterová, T.: Reálie rusky mluvících zemí. Plzeň, Fraus, 1998

Oganesjanová D., Tregubová, J.: Cvičebnice ruské gramatiky. Praha, Polyglot, 2004

+ additional handouts of lecturer

http://public-library.narod.ru/

Course langua Russian langua	O				
Notes:					
Course assessn Total number o	nent of assessed studen	ts: 46			
A	В	С	D	Е	FX
60.87	19.57	10.87	8.7	0.0	0.0
Provides: PhD:	r. Helena Petruňo	vá, CSc.			•
Date of last mo	odification: 13.03	3.2022			
Approved: doc	. ThDr. Peter Bor	za, PhD., prof. Pl	hDr. František Š	imon, CSc.	

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: School Administration and Legislation OLŠ/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 285 C Α В D Ε FX 45.61 29.82 14.39 6.32 3.16 0.7 Provides: PaedDr. Michal Novocký, PhD. Date of last modification: 20.06.2022 **Approved:** doc. ThDr. Peter Borza, PhD., prof. PhDr. František Šimon, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ | Course name: Seaside Aerobic Exercise

ÚTVŠ/CM/13

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Completion: passed

Condition for successful course completion:

- active participation in line with the study rule of procedure and course guidelines
- effective performance of all tasks- aerobics, water exercise, yoga, Pilates and others

Learning outcomes:

Content standard:

The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature.

Performance standard:

Upon completion of the course students are able to meet the performance standard and:

- perform basic aerobics steps and basics of health exercises,
- conduct verbal and non-verbal communication with clients during exercise,
- organise and manage the process of physical recreation in leisure time

Brief outline of the course:

Brief outline of the course:

- 1. Basic aerobics low impact aerobics, high impact aerobics, basic steps and cuing
- 2. Basics of aqua fitness
- 3. Basics of Pilates
- 4. Health exercises
- 5. Bodyweight exercises
- 6. Swimming
- 7. Relaxing yoga exercises
- 8. Power yoga
- 9. Yoga relaxation
- 10 Final assessment

Students can engage in different sport activities offered by the sea resort – swimming, rafting, volleyball, football, table tennis, tennis and other water sports in particular.

Recommended literature:

1. BUZKOVÁ, K. 2006. Fitness jóga. Praha: Grada. 167 s.

- 2. ČECHOVSKÁ, I., MILEROVÁ, H., NOVOTNÁ, V. Aqua-fitness. Praha: Grada. 136 s.
- 3. EVANS, M., HUDSON, J., TUCKER, P. 2001. Umění harmonie: meditace, jóga, tai-či, strečink. 192 s.
- 4. JARKOVSKÁ, H., JARKOVSKÁ, M. 2005. Posilováni s vlastním tělem 417 krát jinak. Praha: Grada. 209 s.
- 5. KOVAŘÍKOVÁ, K. 2017. Aerobik a fitness. Karolium, 130 s.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 54

abs	n
11.11	88.89

Provides: Mgr. Agata Dorota Horbacz, PhD.

Date of last modification: 29.03.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** KF/ Course name: Selected Topics in Philosophy of Education (General VKFV/07 Introduction) Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 16 C Α В D Ε FX 37.5 37.5 18.75 6.25 0.0 0.0

Provides: PhDr. Dušan Hruška, PhD.

Date of last modification: 13.04.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ **Course name:** Settlement of the Carpathian Basin in Prehistoric Times

OKK/10

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

test - 100 points.

Assessment: A - 90 points; B - 80 points; C - 70 points; D - 60 points; E - 55 points.

No credits are awarded for less than 55 points.

Learning outcomes:

To obtain an overview of main features of cultural and historical development of settlement of the Carpathian Basin in Prehistory and at the beginning of Protohistory. To understand significant elements of material and spiritual culture of prehistoric societies. Identification of important civilisation impulses and their participation in progressive development of cultures.

Brief outline of the course:

Introduction

Subject and categories of research of Prehistory, terminology and methods.

Geographical environment of the Carpathian Basin, determinants of emergence of settlement areas, economic and social development of cultures and main routes.

Basic cultural and chronological classification of individual periods of the Prehistory and Protohistory.

Cultural symbols and civilisation level of population in the Neolithic Era – first farmers. Neolithic revolution – primary centres.

Main cultures of the Bronze Age – contacts with Anatolia and Egeidou.

Late Iron Age – East Hallstatt Region – cultures, influence, contacts, situla art;

East European nomadic groups – the Vekerzug culture, contacts, ethnic migrations.

Early Iron Age – arrival of the Celts in the Carpathian Basin.

Historical ethnic groups of the Carpathian Basin in ancient sources.

Status of Slovakia in the context of cultural development of the Carpathian Basin.

Recommended literature:

Novotný Bohuslav a kol.: Encyklopédia archeológie. Bratislava 1986

Kaminská Ľubomíra: Hôrka –Ondrej. Osídlenie spišských travertínov v staršej dobe kamennej.

Košice 2005.

Filip Jan: Keltská civilizace a její dědictví. Praha 1963.

Buchvaldek Miroslav: Dejiny pravěké Evropy. Praha 1985.

Hečková Jana: Rimania a Germáni na strednom Dunaji. Nitra 2005.

Dějiny evropské civilizace. I. Praha 1995 Slovensko. Dejiny 1. Bratislava 1971

Vladimír Podborský: Dějiny pravěku a rané doby dějinné. Brno 1997.

Novotná Mária: Svedectvá predkov. Martin 1994.

Pleiner Radomír a kol.: Pravěké dějiny Čech. Praha 1978.

Course language:

Notes:

Course assessment

Total number of assessed students: 196

A	В	С	D	Е	FX
25.0	20.41	21.94	19.39	10.71	2.55

Provides: PhDr. Elena Miroššayová, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Slovak Political Elites in the 20th Century **SPE/16** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 77 C Α В D Ε FX 49.35 14.29 20.78 11.69 3.9 0.0 Provides: Mgr. Zuzana Tokárová, PhD. Date of last modification: 14.02.2022 **Approved:** doc. ThDr. Peter Borza, PhD., prof. PhDr. František Šimon, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ **Course name:** Slovak Political Thinking of the 19th Century Spmm/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion:** Active participation, essay, oral exam **Learning outcomes:** The aim of the course is to familiarize students with key issues of Slovak political thinking in the 19th century on the basis of the study and analysis of the selected period documents. The course synthetizes knowledge and approaches of political and intellectual history, philosophy, political science, historical sociology and history of literature and journalism. Students will develop their skills needed for working with documents, for critical thinking and evaluation of historical processes and events. **Brief outline of the course:** 1. Establishment and formation of modern European nations at the end of the 18th century – an example of Slovak national movement in the context of Central Europe. 2. Development of Slovak national and state ideologies in the 19th century. 3. Revolution 1848/49 and its influence on development of Slovak political thinking. 4. Differentiation of Slovak national forces in the second half of the 19th century. 5. Relation between Slovak political elites and political and nation-forming movements of other nations. Recommended literature: HOLLÝ, Karol. Negácia udalostnej histórie a historický optimizmus: historická ideológia S. H. Vajanského (1881 – 1897). In Historický časopis, 2009, roč. 57, č. 2. HOLLÝ, Karol. Formovania historickej pamäti o Muzeálnej slovenskej spoločnosti do roku 1914 ako ideový konflikt "všeobecnej" a "národnej" vedy. In Z dejín vied a techniky na Slovensku, 19. Bratislava: HÚ SAV, 2009. PICHLER, Tibor. Etnos a polis. Bratislava: Kalligram, 2011. PICHLER, Tibor. Národovci a občania. Bratislava: Veda, 1998. Slovenské politické myslenie 1848-1914. Forum Historiae, 02/2013. Dostupné: http:// forumhistoriae.sk/02/2013-slovenske-politicke-myslenie-1848-1914

Page: 131

Course language:

Notes:

Course assessment							
Total number of assessed students: 0							
Α	В	С	D	Е	FX		
0.0	0.0	0.0	0.0	0.0	0.0		

Provides: doc. PhDr. Slávka Otčenášová, PhD., Mgr. Nikola Regináčová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Slovak and World History SS SaSD/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 86 C Α В D Ε FX 17.44 17.44 16.28 16.28 23.26 9.3 **Provides:** Date of last modification: 11.04.2018 Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. František Šimon, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course name: Slovakia in the Bronze and Iron Age

SDB/09

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1/1 Per study period: 14/14

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

seminar paper

Learning outcomes:

Basic orientation in the issue of historical development of Slovakia in the Bronze and Iron Ages.

Brief outline of the course:

Definition of terms.

History of research.

Base of sources.

Basic cultural and chronological classification of the Bronze Age.

Basic cultural and chronological classification of Iron Age.

Structure of settlements, status of regions.

Metallurgy of bronze and iron.

Particulars of economic and social development of population on the territory of Slovakia.

Cultural and business contacts with civilisation centres of Europe. Ethnic migration.

The oldest ethnic groups and Slovakia

Spiritual culture and its features.

Recommended literature:

Novotný Bohuslav a kol.: Encyklopédia archeológie. Bratislava 1986

Furmánek Václav – Veliačik Ladislav- Vladár Jozef: Slovensko v dobe bronzovej. Bratislava 1991.

Paulík Jozef: Bronzom kované dejiny. Bratislava 1993.

Štefanovičová Tatiana a kol.: Najstaršie dejiny Bratislavy. Bratislava 1993.

Pieta Karol: Keltské osídlenie Slovenska. Mladšia doba laténska. Nitra 2008.

Novotná Mária: Svedectvá predkov. Martin 1994.

Pleiner Radomír a kol.: Pravěké dějiny Čech. Praha 1978.

Encyklopedie antiky. Praha 1973;

Novotná, M. a kol.: Dejiny a kultúra antického Grécka a Ríma. Bratislava 2006

Slovník antické kultury. Praha 1974. Bartoněk, A.: Zlatá Egeis. Praha 1969.

Course languag	Course language:						
Notes:							
Course assessment Total number of assessed students: 184							
A	В	С	D	Е	FX		
40.22	25.54	19.57	8.7	5.98	0.0		
Provides: PhDr	. Elena Miroššay	ová, CSc.					
Date of last modification: 03.05.2015							
Approved: doc.	ThDr. Peter Bor	za, PhD., prof. P	hDr. František Ši	imon, CSc.			

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KPO/ SPKVV/15	Course name: Social and Political Context of Education
Course type, scope a Course type: Lectur Recommended cou Per week: 2 Per stu Course method: pre	re rse-load (hours): idy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 4., 6.
Course level: I.	
Prerequisities:	
Conditions for cours Evaluation of the dev A 100,00% - 91,00 B 90,99% - 81,00% C 80,99% - 71,00% D 70,99% - 61,00% E 60,99% - 51,00% FX 50,99% and less	veloped assignment. 0% /o /o /o /o /o
issues of education at Development of kno related to the process The student will be a culturally. He/she wi	of teaching the subject is to impart knowledge and promote reflection on the nd training in the context of social and political change. wledge: the student will be able to know the current theoretical background of education and training in a modern democratic society. ble to navigate the social and political space - politically, legally, socially and ll be able to look for alternatives and solutions to dysfunctions, while at the opportunities and ways to implement them.
and economic object globalisation. Macro	functions of education in human life and society. The political, social tives of education. Education, learning and social change in the context of social determinants of education. Current roles of education and training in and democratic society.
Course language: Slovak	
Notes:	

Course assessment Total number of assessed students: 157						
A	В	С	D	Е	FX	
60.51	21.02	11.46	4.46	1.27	1.27	
D M	14., D DI.D					

Provides: Mgr. Ján Ruman, PhD.

Date of last modification: 13.04.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ | **Course name:** Sports Activities I.

TVa/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3., 5., 7.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

Min. 80% of active participation in classes.

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Brief outline of the course:

Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess.

In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness.

In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141. STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 14548

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
86.46	0.07	0.0	0.0	0.0	0.05	8.41	5.02

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ | **Course name:** Sports Activities II.

TVb/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

active participation in classes - min. 80%.

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess.

In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness.

In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141. STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 13211

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
84.35	0.51	0.02	0.0	0.0	0.05	10.78	4.29

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

University: P. J. Šafárik University in Košice						
Faculty: Faculty of Arts						
Course ID: KH/ Svkm/15 Course name: Student Research Conference						
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present						
Number of ECTS cr	edits: 4					
Recommended seme	ster/trimester of the course	e: 5.				
Course level: I.						
Prerequisities:						
Conditions for cours	e completion:					
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	iture:					
Course language:						
Notes:						
Course assessment Total number of assessed students: 30						
abs n						
90.0						
Provides: Mgr. Mikuláš Jančura, PhD.						
Date of last modification: 15.09.2020						
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. František Šimon, CSc.						

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚFV/ | Course name: Students` Digital Literacy

DGS/21

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Summary evaluation based on ongoing assessment:

- 1. Practical ongoing assignments and their defense (at least 50% needed)
- 3. Active participation during face-to-face contact learning in classical or virtual classroom (3 absences allowed) and during online learning (no absence, uploading all individual ongoing assignments)

Learning outcomes:

The student should obtain and know to apply basic knowledge and skills in working with current digital technologies (mobile phone, tablet, laptop, web technologies):

- 1. according to the current European framework for the Digital competence DigComp and ECDL
- 2. for better and more effective learning, work and active life in higher education, later lifelong learning and further career prospects.

Brief outline of the course:

- 01.-02. Basic digital skills, DigComp framework, ECDL
- modern web browser and its personalization
- security, privacy, responsible use of DT
- 03.-05. Search, collection and evaluation of digital content
- scanning, audio recording and speech resolution, optical resolution (OCR)
- digital notebooks (Google keep, Evernote, Onenote)
- evaluation of digital resources (Google forms and sections)

06.-08. Editing and creating digital content

- cloud and interactive documents

(text and spreadsheet editors - Google, Microsoft, Jupyter)

- work with pdf documents, e-books and videos

(Kami, Google books, Screencasting)

09. - 10. Organization, protection and sharing of digital content

- modern LMS and cloud storage

(Google Classroom, Microsoft team, Google Drive, Dropbox)

- time management (Google Calendar)

11.-13. Digital communication and cooperation

- collaborative interactive whiteboards (Jamboard, Whiteboard)
- online presentations and online meetings (Google presentations, Powerpoint, Google meet, Microsoft teams)

Recommended literature:

- 1. Carretero Gomez, S., Vuorikari, R. and Punie, Y., DigComp 2.1: The Digital Competence Framework for Citizens with eight proficiency levels and examples of use, Luxembourg, 2017, ISBN 978-92-79-68006-9, https://www.ecdl.sk/
- 2. Bruff, D. (2019). Intentional Tech: Principles to Guide the Use of Educational Technology in College Teaching (1st edition). Morgantown: West Virginia University Press.
- 3. Baker, Y. (2020). Microsoft Teams for Education. Amazon Digital Services.
- 4. Miller, H. (2021). Google Classroom + Google Apps: 2021 Edition. Brentford: Orion Edition Limited.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 81

A	В	С	D	Е	FX
45.68	3.7	7.41	0.0	43.21	0.0

Provides: doc. RNDr. Jozef Hanč, PhD.

Date of last modification: 26.01.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ | Course name: Summer Course-Rafting of TISA River

LKSp/13

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Completion: passed

Condition for successful course completion:

- active participation in line with the study rule of procedure and course guidelines
- effective performance of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe, paddling

Learning outcomes:

Content standard:

The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature.

Performance standard:

Upon completion of the course students are able to meet the performance standard and:

- implement the acquired knowledge in different situations and practice,
- implement basic skills to manipulate a canoe on a waterway,
- determine the right spot for camping,
- prepare a suitable material and equipment for camping.

Brief outline of the course:

Brief outline of the course:

- 1. Assessment of difficulty of waterways
- 2. Safety rules for rafting
- 3. Setting up a crew
- 4. Practical skills training using an empty canoe
- 5. Canoe lifting and carrying
- 6. Putting the canoe in the water without a shore contact
- 7. Getting in the canoe
- 8. Exiting the canoe
- 9. Taking the canoe out of the water
- 10. Steering
- a) The pry stroke (on fast waterways)
- b) The draw stroke

- 11. Capsizing
- 12. Commands

Recommended literature:

1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: FHPV PU v Prešove. 2002. ISBN 8080680973.

Internetové zdroje:

1. STEJSKAL, T. Vodná turistika. Prešov: PU v Prešove. 1999.

Dostupné na: https://ulozto.sk/tamhle/UkyxQ2lYF8qh/name/Nahrane-7-5-2021-v-14-46-39#! ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 209

abs	n
37.32	62.68

Provides: Mgr. Dávid Kaško, PhD.

Date of last modification: 29.03.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Theory of Education TVE/08 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 631 C Α В D Ε FX 31.22 43.11 16.8 5.07 1.74 2.06 Provides: Mgr. Katarína Petríková, PhD. Date of last modification: 20.06.2022 **Approved:** doc. ThDr. Peter Borza, PhD., prof. PhDr. František Šimon, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KKF/ | **Course name:** Topography of Ancient World

TAS/10

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

100% final valuation

Essay (one Roman province)

written test, 60% = E

Learning outcomes:

Basic information about geography of ancient world

Brief outline of the course:

Introduction to the historical geography, basic ressources of geographical knowledge

Ancient Greece in general

Athens and single parts of Greece

Ancient Italy in general

Rome and single parts of Italy

Recommended literature:

BARTONĚK, A.: Světem starých Řeků. Praha 1977 PAUSANIAS: Cesta po Řecku I-II. Praha 1973-1974

KAMPEN, ALV. van: Orbis terrarum antiquus. Gothae et Lipsiae 1967 Chaline, E.: Turistický průvodce po starověkém světě. Řecko Praha 2009 Laurence, .: Turistický průvodce po starověkém světě. Řím Praha 2009

kol. Řím v roce 300 n. l. Turistický pruvodce. Praha 2009.

Course language:

Notes:

Course assessment

Total number of assessed students: 21

A	В	С	D	Е	FX
19.05	0.0	0.0	19.05	23.81	38.1

Provides: prof. PhDr. František Šimon, CSc.

Date of last modification: 07.05.2022

University: P. J. Šafárik University in Košice							
Faculty: Faculty of Arts							
Course ID: KH/ VD18/13	Course name: World History after 1918						
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14						
Number of ECTS cr	edits: 4						
Recommended seme	ster/trimester of the course: 5.						
Course level: I.							
Prerequisities:							
Conditions for cours	e completion:						
Learning outcomes:							
Brief outline of the c	ourse:						
pohledem dvaceti čes Juan – HANAGAN, World History, volun Západ a zbytek světa Praha : Rozmluvy, 19 I. Praha : Triton, 200 II. Praha : Triton, 200 Kapitoly z dějin mez a politiku, 1994. NÁI ml, 2000. NÁLEVKA 2000. PLECHANOV – 1995. Praha: Institu Dvacáté století : dějin Ševčík, 2004. SNYD 2015. SNYDER, Tim 2013.	KOVÁŘ, Martin a kolektiv autorů. Civilizace a dějiny: historie světa ských vědců. Praha: Academia, 2013. COATSWORTH, John – COLE, P. Michael et al. Global Connections: Politics, Exchange, and Social Life in ne II. Cambridge: University Press, 2015. FERGUSON, Niall. Civilizace: Praha: Argo; Dokořán, 2014. JOHNSON, Paul. Dějiny dvacátého století. Praha: Argo; Martin – HORČIČKA, Václav. Dějiny evropské integrace: KOVÁŘ, Martin – HORČIČKA, Václav. Dějiny evropské integrace: MORAVCOVÁ, Dagmar – BĚLINA, Pavel – PEČENKA, Marek. inárodních vztahů 1914 – 1941. Praha: Institut pro stredoeuropskou kulturu LEVKA, Vladimír. Světová politika ve 20. století II. Praha: Aleš Skřivan A, Vladimír. Světová politika ve 20. století II. Praha: Aleš Skřivan ml, rová, Běla – FIDLER, Jiří. Kapitoly z dějin mezinárodních vztahů 1941 at pro stredoeuropskou kulturu a politiku, 1997. ROBERTS, John Morris. ny světa od roku 1901 do současnosti. Praha-Plzeň: Beta-Dobrovský-ER, Timothy. Černá zem: holokaust - historie a varování. Praha: Prostor, nothy. Krvavé země: Evropa mezi Hitlerem a Stalinem. Praha: Prostor,						
Course language: Slovak							

Notes:

Course assessment						
Total number of assessed students: 258						
Α	В	С	D	Е	FX	
15.89	19.77	24.03	22.09	13.95	4.26	

Provides: doc. ThDr. Peter Borza, PhD.

Date of last modification: 21.09.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/

Course name: Written Sources to the History of Slovakia in the Middle

PDSSm/17 Ages

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities: KH/Pvhm/15

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Drahoslav Magdoško, PhD.

Date of last modification: 03.09.2019