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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ **Course name:** Alternative Education ALP/06 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 318 C Α В D Е FX 69.18 25.16 2.83 0.63 0.31 1.89

Provides: Mgr. Katarína Petríková, PhD.

Date of last modification: 20.06.2022

University: P. J. Šafárik University in Košice						
Faculty: Faculty of A	arts					
Course ID: ÚGE/ BKP/14	Course name: Bachelor Pr	oject				
Course type: Recommended course week: Per stud Course method: pre	Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 2					
	ster/trimester of the course	e: 5.				
Course level: I.						
Prerequisities:						
Conditions for cours	se completion:					
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	iture:					
Course language:						
Notes:						
Course assessment Total number of asse	ssed students: 115					
abs n						
97.39 2.61						
Provides: ;Ing. Ján B	óna					
Date of last modification: 03.05.2015						
Approved: doc. Paed	Dr. Ingrid Puchalová, PhD.,	prof. Mgr. Jaroslav Hofierka, PhD.				

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Bachelor Thesis Project Seminar 1 SPB1/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 3 C Α В D Е FX 0.0 33.33 66.67 0.0 0.0 0.0

Provides: prof. Mgr. Jaroslav Hofierka, PhD., doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Bachelor Thesis Project Seminar 2

SPB2/21

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 3

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: prof. Mgr. Jaroslav Hofierka, PhD., doc. Mgr. Ladislav Novotný, PhD., Mgr. Katarína Onačillová, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Bachelor Thesis and its Defence **BPO/14** Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 185 C Α В D Е FX 37.3 28.65 16.76 8.11 7.57 1.62 **Provides:** Date of last modification: 07.12.2021 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Bachelor's Thesis Defense **BPO/15** Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 10 C Α В D Е FX 20.0 40.0 30.0 10.0 0.0 0.0 **Provides:** Date of last modification: 12.03.2019 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Basics of Karstology and Speleology KAR/05 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 226 C Α В D Е FX 77.88 15.04 5.31 0.0 1.77 0.0 Provides: RNDr. Alena Gessert, PhD.

Date of last modification: 27.08.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ Course name: Basics of Karstology and Speleology

ZKAR/21

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 4.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 11

A	В	С	D	Е	FX
45.45	18.18	18.18	18.18	0.0	0.0

Provides: RNDr. Alena Gessert, PhD., doc. Ing. Katarína Bónová, PhD.

Date of last modification: 20.02.2023

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | Course name: Biology of Children and Adolescents

BDD/05

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 0 Per study period: 28 / 0

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Written test

Learning outcomes:

Acquisition of basic morphological and physiological knowledge about individual organs and systems of the human body with a focus on the specifics of childhood and adolescence. Familiarity with developmental and growth characteristics and with the most common diseases in these stages of ontogenesis.

Brief outline of the course:

Human ontogenesis. Postnatal development. Age specific features of skeletal and muscalar, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.

Recommended literature:

Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000

Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980

Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989

Course language:

Notes:

Course assessment

Total number of assessed students: 1717

A	В	С	D	Е	FX
31.74	23.76	17.94	16.83	9.2	0.52

Provides: doc. RNDr. Monika Kassayová, CSc.

Date of last modification: 20.04.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ Cou

Course name: Cartography and Geoinformatics

KAG/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

During the semester it is necessary to pass out the work outputs from the exercises. The knowledge gained on the exercises will be verified by continuous written examinations. The number of work outputs and written examinations will be announced at the beginning of the semester. It is possible to obtain 30% of the assessment criteria for the exercise (work outputs and written examinations). The final evaluation of the exercises is determined by the instructor of the subject based on the completion of tasks in the exercises during the semester. The final evaluation of the study subject is based on the combination of the evaluation conditions from the exercise and the final exam. The final exam may be enrolled by a student who has fulfilled the requirements for attending the exercises and who achieves a raiting of at least minimum 16% in evaluation in exercises. The final assessment is the weighted average of the exercise assessment (30%) and the final exam (70%). Credits are awarded only to a student who achieves rating at least at the grade level of E, i.e. he achieves the raiting of at least 51%. Credits will not be awarded to a student who does not meet the requirements of the exercise and the exam is rated FX. Rating scale: A (100-91%), B (81-90%,) C (71-80%), D (61-70%), E (51-60%).

Learning outcomes:

The main learning outcomes include theoretical and practical skills in cartography and geoinformatics. Students understand cartographic and GIS terminology, students can apply cartographic approaches and methods using GIS, projections and define the content and composition of maps in GIS. The student masters the design, use and evaluation of the properties of cartographic representations in various geoinformatics applications.

Brief outline of the course:

Cartography - the branch of science, position in the system of sciences, the history of cartography, topographic mapping in Slovakia; Cartographic projects, cartographic interpretation; Description maps, geographical names, cartographic generalization, State map series; Cartometry and morphometry; Mathematical cartography (reference area map projection and distortion).

Geoinformatics – the branch of science, elements of GIS, digital representation of landscape, raster and vector data, data collection and processing data for GIS, geospatial database, visualization and cartographic representation using GIS, applications of GIS.

Recommended literature:

HOFIERKA, J., J. KAŇUK, M. GALLAY, 2014. Geoinformatika. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-178-2.

HOJOVEC, V. et al., 1987. Kartografie. Praha: Geodetický a kartografický podnik v Praze. ISBN 29-621-87.

LONGLEY, P.A., M. GOODCHILD, D. J. MAGUIRE, D. W. RHIND, 2010. Geographic Information Systems and Science. 3rd ed. Hoboken: Wiley & Sons, ISBN 978-0-470-72144-5.

PRAVDA, J., D. KUSENDOVÁ, 2004. Počítačová tvorba tematických máp. Bratislava:

Univerzita Komenského v Bratislave. ISBN 80-223-2011-0.

ROBINSON, A. H. et al., 1995. Elements of Cartography. 6th ed. Hoboken: Wiley & Sons. ISBN 0-471-55579-7.

VOŽENÍLEK, V. et al., 2011. Metody tematické kartografie - Vizualizace prostorových jevů. Olomouc: Univerzita Palackého v Olomouci. ISBN 978-80-24427-90-4.

Course language:

Slovak

Notes:

withot notes

Course assessment

Total number of assessed students: 425

A	В	С	D	Е	FX
15.29	21.65	20.94	19.29	18.12	4.71

Provides: doc. RNDr. Ján Kaňuk, PhD., Mgr. Patrícia Gurová, Mgr. Ondrej Tokarčík

Date of last modification: 28.09.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ **Course name:** Cartography and Geoinformatics 1

KRT1/21

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

During the semester, it is necessary to submit the results of the exercises. The acquired knowledge at the exercises will be verified by continuous examinations. The number of work outputs and written examinations will be announced at the beginning of the semester. It is possible to obtain 30% for meeting the evaluation criteria at the exercise (work outputs and written tests). The final evaluation of the exercises is determined by the instructor of the subject on the basis of completing the tasks in the exercises during the semester. The final evaluation of the course is based on a combination of meeting the evaluation conditions from the exercises and the final exam. A student who has met the conditions for passing the course at the seminars can apply for the final exam. The final evaluation is a weighted average of the evaluation from the exercises (30%) and the final exam (70%). Credits will be awarded only to a student who achieves the final grade at least at the level of grade E. Credits will not be awarded to a student who does not meet the requirements of the exercises and the final exam is evaluated by FX. Rating scale: A (100-91%), B (81-90%,) C (71-80%), D (61-70%), E (51-60%).

Learning outcomes:

Knowledge: The student will gain theoretical knowledge in the field of cartography and geoinformatics. The student is able to understand cartographic and geoinformatics terminology, appropriately applies cartographic methods for displaying spatial information using a geographic information system, acquires a theoretical basis for the application of cartographic representations and coordinate systems and defines the composition of maps in GIS. The student acquires knowledge of the mathematical principles of mapping the Earth on a map and understands cartographic distortions, classification of cartographic representations, simple and false representations. The student acquires knowledge from the Slovak state map work (civil, military) and also acquires knowledge in cartographic expression methods (cartogram, cartodiagram) and the basics of cartometry.

Skills: The student will learn to acquire and work with the basics of the ArcGIS program, its control, purpose and structure, the student acquires basic orientations and work in the ArcMap program, and work in the basic tools of the "Standard" and "Tools" packages, "Table of contents" window, controls the layout and properties of the "Select features" and "Data - Export Data" tools. The student understands cartographic representations in ArcGIS. The student acquires skills in working with paper maps, scale and measurements on maps, can orient in the field using a map, compass

and can determine the azimuth. The student has skills in creating a point layer, has skills in the principles of expressing point phenomena in ArcGIS, the creation of a line layer as well as in the principles of expressing line phenomena in ArcGIS, isolines. Merge lines, Split lines. He also has skills in creating a surface layer, in the principles of expressing surface phenomena in ArcGIS, Polygon, Auto Complete Polygon, Cut Polygon Tools, Merge polygons. Controls the creation of map output - Layout view, page settings, map export and output parameters settings. The student has skills in the composition of the map - setting the compositional elements of the map and in creating the map output.

Competences: The student is able to work with a high degree of independence with 3D geodata, their processing and analysis, has all the prerequisites for independent creation of digital map output with available software support within GIS. The student is fully competent in the composition of the map - setting its compositional elements. When creating a map output, the student is able to independently or in cooperation in the relevant work team to communicate and collaborate with other experts, formulate opinions and recommendations in the creation and use of GIS in cartography.

Brief outline of the course:

Lectures: Cartography, basic concepts and position in the geosciences system. History and development of cartography. Geoinformatization cartography, digital cartography. Cartography and geoinformatics and their correlation. Geoinformatics, basic terms and definitions of GIS; online maps. Digital representation of objects and phenomena in GIS, vector and raster format. Principles of methodologies of cartographic modeling of geographical information in GIS. Design, use and evaluation of cartographic imaging properties in geoinformatics applications. Map - definition, map criteria, basic properties and elements of the map, categorization of maps, map scale. Principles of mapping the Earth, geoid, reference and display areas, global and local coordinate systems, the Earth and geographical lines and their importance for cartography and geoinformatics. Cartographic distortions, classification of cartographic representations, simple (azimuthal, conical, cylindrical) and false representations. Cartographic representations used in the Slovak state map work. Slovak state map work (civil, military), ZB-GIS, samples. Workflow for creating topographic maps, mapping, overview of 3D data collection in the field and used instrumentation. Map creation basics of map language, cartographic characters, map markers - point, line and area phenomena. Cartographic expression methods - cartogram, cartodiagram, classification and types of cartograms and cartodiagrams. Map composition, map content, map colors, map description, geographical nomenclature, map design. Basics of cartometry - positioning, measuring and determining distances, measuring and determining the size of surfaces, measuring oriented directions and angles, determining altitudes, determining the slope, profile construction, hypsometric curve. Classification of field formations. Thematic maps of various scales, applications, interpretation of maps. Maps on the Internet, map servers, Google Maps / Earth, Openstreetmaps. Office of Geodesy, Cartography and Cathars of the Slovak Republic - Geoportal.

Exercises: Basic introduction to ArcGIS, its purpose and control, program structure, data formats (* .mxd, * .shp), basic terminology - project, data layer - point, line, area, "features" and "graphics". Basic orientation in ArcMap, introduction of basic tools of the "Standard" and "Tools" packages, window "Table of contents", arrangement and properties of layers, tool "Select features" and "Data - Export Data". Defining a coordinate system, cartographic representations in ArcGIS. Introducing the options of the "Layer Properties" dialog box, working with the attribute table, working with files. Basic table editing, preparation and connection of databases (excel / shapefile) using the "Join" function. Working with paper maps, scale and measurement on maps. Orientation in the field using a map, compass, azimuth determination. Georeferencing. Point layer formation; principles of expressing point phenomena in ArcGIS. Linear layer formation; principles of expressing linear phenomena in ArcGIS, isolines. Merge lines, Split lines. Formation; principles of expressing surface

phenomena in ArcGIS, Polygon, Auto Complete Polygon, Cut Polygon Tools, Merge polygons. Cartogram, cartodiagram. Map output creation - Layout view, page settings, Map export and output parameters settings. Map composition - setting the map composition elements and creating map output.

Recommended literature:

HOFIERKA, J., J. KAŇUK, M. GALLAY, 2014. Geoinformatika. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-178-2.

HOJOVEC, V. et al., 1987. Kartografie. Praha: Geodetický a kartografický podnik v Praze. ISBN 29-621-87.

LONGLEY, P.A., M. GOODCHILD, D. J. MAGUIRE, D. W. RHIND, 2010. Geographic Information Systems and Science. 3rd ed. Hoboken: Wiley & Sons, ISBN 978-0-470-72144-5.

PRAVDA, J., D. KUSENDOVÁ, 2004. Počítačová tvorba tematických máp. Bratislava: Univerzita Komenského v Bratislave. ISBN 80-223-2011-0.

ROBINSON, A. H. et al., 1995. Elements of Cartography. 6th ed. Hoboken: Wiley & Sons. ISBN 0-471-55579-7.

VOŽENÍLEK, V. et al., 2011. Metody tematické kartografie - Vizualizace prostorových jevů. Olomouc: Univerzita Palackého v Olomouci. ISBN 978-80-24427-90-4.

Course language:

Notes:

Course assessment

Total number of assessed students: 84

A	В	С	D	Е	FX
13.1	15.48	28.57	26.19	16.67	0.0

Provides: doc. RNDr. Ján Kaňuk, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Cartography and Geoinformatics 2 KRT2/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 40 \mathbf{C} Α В D Е FX 50.0 30.0 12.5 5.0 0.0 2.5 Provides: Mgr. Ján Šašak, PhD., Mgr. Daniela Ujlakiová Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ Course name: Complex geographic characteristics of selected world

KRS/08 regions

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

At the beginning of the semester, students choose a region from provided list. During the semester, they elaborate presentation reflecting formal and content requirements explained by teacher at the beginning of the semester. This part constitute 50% of total total evaluation. Another 10% represents the activity at the seminars. Remaining 40 % of evaluation is represented by written verification of acquired knowledge. Evaluation of all - the presentation, activity and written verification must reach at least 50% to complete the course. To get an A grade, it is necessary to obtain at least 90% of weighted average. 80% to grade B, 70% to C, 60% to D, and at least 50% to grade E.

Learning outcomes:

Understanding of causal relations between individual geographic phenomena in spatial and temporal context of individual regions; extended knowledge about selected regions.

Brief outline of the course:

Geographic location, geologic history and structure, orography and shapes of coast, climate, hydrology, soils and biogeography, protection of nature, current landscape and its transformation, historical and political development, population and sites, economy and integration groupings in selected regions of the world.

Recommended literature:

DE BLIJ, H. J. et al: 2013: The World Today - Concepts and Regions in Geography, 6th edition. New York (Wiley), 528 p.

HOBBS, J. J. 2010: Fundaments of World Regional Geography, 2nd edition. Belmont (Brooks/Cole), 438 p.

WEIGHTMAN, B. 2010: Dragons and Tigers – A Geography of South, East and Southeast Asia, 3rd edition. Hoboken (Wiley), 523 p.

BAAR, V. 2002: Národy na prahu 21. století. Emancipace nebo nacionalismus? Ostrava (Ostravská univerzita), 416 s.

BRADSHAW, W. et al. 2012: Contemporary World Regional Geography, 4th edition. New York (McGrawHill), 620 p.

Course language:

Slovak and English

Page: 19

Notes:					
Course assessment Total number of assessed students: 507					
A	В	С	D	Е	FX
27.22	35.5	22.68	8.88	5.13	0.59

Provides: doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 01.04.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: Consecutive Interpreting - German Language

KoT/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

examination (S)

Learning outcomes:

- development, deepening and automation of consecutive interpreting techniques in more demanding conditions of bilingually mediated communication
- strengthening of effective principles and individual preferences in iconic and diagonal note-taking

Brief outline of the course:

- increasing of requirements in specific aperception, notation activities and specific reproduction in consecutive interpreting through more specialized interpreting-related topics, faster speaker's and interpreter's tempo, and individual specific features and deficits of speaker and speaker's source text
- strengthening of interaction of macro- and microstructural element of notation, increasing of requirements for cognitive processing of source texts (memory exercises)
- training of adaptation to time lag (décalage) in note-taking and note-taking speed
- notes focused on source versus target language and hybrid notes
- training of consecutive interpreting in difficult communication and situation conditions
- specific exercises focused on improvement of note-taking of non-analytical parts of source text
- strengthening and developing of individually spontaneously designed icons and symbols
- building of confidence in production phase (language, stylistic, rhetoric, pragmatic skills)
- individual research and documentary preparation of students for interpreting

Recommended literature:

Albl-Mikasa, M.: Notationssprache und Notizentext. Ein kognitiv-linguistisches Modell für das Konsekutivdolmetschen. Tübingen: Gunther Narr Verlag, 2007.

Andres, D.: Konsekutivdolmetschen und Notation. Frankfurt: Peter Lang, 2002.

Feldweg, E.: Der Konferenzdolmetscher im internationalen Kommunikationsprozess. Heidelberg: Julius Groos Verlag, 1996.

Fiukowski, H.: Zur Rhetorik für Konsekutivdolmetscher. In: Fremdsprachen 4/1988, S. 227-231.

Gile, D.: Basic concepts and models for interpreter and translator training. Benjamins translation library, 1995.

Herbert, J.: Handbuch für den Dolmetscher. Genf: Librairie de l'Université, 1952.

Hönig, H. G.: Verstehensoperationen beim Konsekutivdolmetschen – gehirnpsychologische Grundlagen, psycholinguistische Modellbildungen und didaktische Konsequenzen. In: TexTconText 7/1992, S. 145-167.

Kalina, S.: Strategische Prozesse beim Dolmetschen. Tübingen: Narr, 1998.

Kirchhof, H.: Die Notationssprache als Hilfsmittel des Konferenzdolmetschers im

Konsekutivvorgang. In: Mair & Sallger 1979, 121-133.

Kutz, W.: Zur Frage der spezifischen Fähigkeiten des Konsekutiv- und Simultandolmetschers. Fremdsprachen 4, 1985, 229-232.

Matyssek, H.: Handbuch der Notizentechnik für Dolmetscher. Ein Weg zur sprachunabhängigen Notation. Heidelberg: Groos. 2006.

Nováková, T.: Tlmočenie – teória, výučba, prax. Bratislava: UK, 1993.

Rozan, J. F.: La prise de notes en interprétation consécutive. Geneve: Georg, 1956.

Seleskovitch, D.: Der Konferenzdolmetscher: Sprache und Kommunikation. TEXTconTEXT, Beiheft 2. Heidelberg: Julius Groos Verlag, 1988.

Course language:

German, Slovak

Notes:

Course assessment

Total number of assessed students: 46

	A	В	С	D	Е	FX
ſ	23.91	28.26	32.61	6.52	8.7	0.0

Provides:

Date of last modification: 13.03.2019

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Cultural Geography KULG/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 9 C Α В D Е FX 22.22 33.33 33.33 11.11 0.0 0.0 Provides: Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 27.06.2022

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	urts
Course ID: ÚGE/ KUL/12	Course name: Cultural geography
Course type, scope a Course type: Lectur Recommended cour Per week: 2/1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 3.
Course level: I., II.	
Prerequisities:	
Conditions for cours	e completion:
Learning outcomes:	
Brief outline of the c	ourse:
ANDERSON, K. et a BARŠA, P. 1999: Pol BERGMAN, E. F. 19 Hall, Engewood Clift BONNEMAISON, J. DIAMOND, J. 1997: York. DIAMOND, J. 2019: DOSTÁL, P. 1999: EUC, Geographica, X. HEŘMANOVÁ, E., Praha: ASPI, a. s., 29 KRUPA, V., GENZO MACDONALD, F., I nakladatelství, s. r. o. MURRAY, W, E. 200 Geography. Routledge	ltúrní geografie. UJEP Ústí nad Labem, 146 s. dl. 2003: Handbook of cultural geography. 601 p. litická teorie multikulturalismu, CDK. 195: Human Geography. Cultures, Connections and Landscapes. Prentice fs. 2005: Culture and Space. I. B. Tauris. Guns, germs and steel: the fates of human societies. Norton & co., New Otrasy – Ako národy riešia svoje krízy. Premedia, 408 s. thnicity, mobilization and territory: an overview of recent experien-ces. Acta XXIV, 1, s. 45-58. CHROMÝ, P. a kol. 2009: Kulturní regiony a geografie kultury. 1. vyd. 12-301. RR, J. 1996: Jazyky sveta v priestore a čase. Veda, SAV Bratislava, 356 s. MASON, A. 2009: Kultúra ľudstva. Ottova encyklopédia. Ottovo
Slovak	

Notes:

Course assessment					
Total number of assessed students: 577					
Α	В	С	D	Е	FX
54.07	32.58	10.05	2.95	0.35	0.0

Provides: Mgr. Marián Kulla, PhD., Mgr. Štefan Kolečanský, prof. Mgr. Jaroslav Hofierka, PhD.

Date of last modification: 09.10.2020

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Development Tendencies of German Language VTNJ/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2., 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 6 C Α В D Е FX 0.0 16.67 50.0 16.67 16.67 0.0

Provides:

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ | Course name: Digital technologies in geography

DTG/21

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Assessment is based on a combination of midterm (30%) and final assessment (70%) at the end of the semester. The overall evaluation is calculated as a weighted average of the final and midterm evaluation. The evaluation scheme applies to the overall evaluation: A (100-90 points), B (80-89 points), C (70-79 points), D (60-69 points), E (50-59 points), FX (0 -49 points).

Learning outcomes:

Knowledge: The student will gain knowledge in the field of information and communication technologies specific to the study of geography and geoinformatics. The student will learn to search for and sort different types of information. The acquired knowledge will be used in working with professional literature published in scientific databases and selected geospatial databases.

Skills: The student will learn to work with selected WebGIS portals publishing geodata and use databases of scientific journals and citation manager. They will learn the basic methods of modifying different types of data in order to prepare them for integration into GIS. They will get acquainted with the license conditions of the used software within the department. Gain advanced knowledge of using Office.

Competences: The student will acquire basic competencies in the field of ICT needed for the study of geography. The result is the student's ability to manage the study fluently and smoothly in terms of ICT literacy. The student is able to independently use ICT tools.

Brief outline of the course:

Important and useful information regarding the study, standards and services provided by the university for students (WiFi, information retrieval, websites, citation manager - CitacePro) operating systems, data types, file types, software used. Work with statistical data, DataCube, SO SR, Soil portal, ŠGÚDŠ, Geoenviroportal, Geoportal and similar web applications. Explanation of the essence of vector and raster graphics, graphic formats and their use. Work with spreadsheet and databases (formulas, contingency tables and graphs), advanced work and formatting in MS Word. Using MS PowerPoint to create presentations and posters.

Recommended literature:

KAŇUK, J., 2015. Priestorové analýzy a modelovanie. Vysokoškolské učebné texty. Prírodovedecká fakulta Univerzity Pavla Jozefa Šafárika v Košiciach. 114 s.

ŽITNIAK, J., 2017. Microsoft Office 2016. Podrobná uživatelská příručka. Computer Press. 464 s

KLATKOVSKÝ, K., 2016. Word 2016 nejen pro školy. Computer Media. 124 s. KLATKOVSKÝ, K., 2016. Powerpoint 2016 nejen pro školy. Computer Media. 80 s. LAURENČÍK, M., 2019. Excel 2016 a 2019 - pokročilé nástroje, Grada, 256 s.

Course language:

Notes:

Course assessment

Total number of assessed students: 82

A	В	С	D	Е	FX
45.12	34.15	17.07	2.44	1.22	0.0

Provides: doc. RNDr. Ján Kaňuk, PhD., Mgr. Daniela Ujlakiová, Mgr. Ondrej Tokarčík

Date of last modification: 27.06.2022

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KPPaPZ/PUDB/15	Course name: Drug Addiction Prevention in University Students
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	rse-load (hours): dy period: 28 esent
	ster/trimester of the course: 3., 5.
Course level: I.	
Prerequisities:	
participation in works 50 - 45: A; 44 - 40:	active participation in the training part (30p). 2nd part of the evaluation: active shops (20p). In total, students can get 50p and the final evaluation is as follows: B; 39-35: C; 34-30: D; 29 - 25: E 24 and less: FX. Detailed information in board of the course in AIS2. The teaching of the subject will be realized by
describe and explain substance use. Studer of substance and non- The student is also a approaches in preven The student is able to	ands the principals of research data based prevention of risk behavior, can the determinants of risk behavior as well as protective and risk factors for at understands and adequately interprets the theory explaining the background substance addictions. The above the types and forms of prevention, strategies and the state and classify the types and forms of prevention, strategies and the strategies from ineffective ones. In adequately interpret their experience with preventive activities in the group itive effect as well as limitations and threats.
Brief outline of the c	ourse:
internetu v školskej p Sloboda, Z., & Bukos and Practice. New Yo	012). Základy prevencie užívania drog a problematického používania oraxi. Košice: UPJŠ. ski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science,
Course language:	

slovak

Notes:

Course assessment					
Total number of assessed students: 562					
Α	В	С	D	Е	FX
76.87	16.9	4.09	1.6	0.18	0.36

Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Lucia Barbierik, PhD., Mgr. Lenka Abrinková, PhD., Mgr. Frederika Lučanská, PhD., Mgr. Viera Čurová, Mgr. Marcela Majdanová, PhD.

Date of last modification: 24.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Economic geography EKG/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14 Course method: present **Number of ECTS credits: 6 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course:**

Notes:

Course assessment

Course language:

Recommended literature:

Total number of assessed students: 41

A	В	С	D	Е	FX
4.88	14.63	26.83	31.71	21.95	0.0

Provides: Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/ | **Course name:** Educational software

EDS/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Conditions for ongoing evaluation:

- 1. Creation of a worksheet for student (with custom graphics).
- 2. Creation of a multimedia educational presentation (with pictures, animations and sounds).
- 3. Creation of an interactive educational quiz (with various types of quiz items).
- 4. Creation of an instructional educational video.

Conditions for the final evaluation:

1. Creation and presentation of final project on the use of educational software in education.

Conditions for successful completion of the course:

Obtaining at least 50% of points for ongoing and final assignments.

Learning outcomes:

Students will receive, resp. deepen their basic skills in working with:

- a) presentation software, programs for creating and editing images, animations, diagrams, sounds, conceptual maps,
- b) programs for the creation of didactic tests, questionnaires, surveys,
- c) simulation and modeling software,
- d) selected subject-oriented educational programs,

Students present and discuss their idea of the use of educational software and educational Internet resources and tools in the selected school subject.

Brief outline of the course:

- 1. Overview of educational software and educational web resources and tools.
- 2. Creating and processing images into teaching aids (word clouds, QR codes, diagrams, concept maps).
- 3. Creating raster animations. Creating and processing sounds.
- 4. Creation of instructional educational video.
- 5. Electronic voting (Polleverywhere, Plickers, Kahoot!) and questionnaire creation (Google Forms).
- 6. Creation of didactic tests (Google Forms, HotPotatoes).
- 7. Collaborative web applications (mind42, miro, whiteboard, padlet).
- 8. Online communication tools (BBB).

- 9. Complex online learning environments (Moodle).
- 10. Online educational projects and competitions (eTweening, WebQuest, PALMA junior).
- 11. Simulations and modelling (WolframAlpha, PhET, Geogebra). Subject-focused educational programmes.
- 12. Creation of educational software in Scratch environment.

Recommended literature:

SOLOMON, Gwen and Lynne SCHRUM, 2014. Web 2.0 How-to for Educators. Second. International Society for Technology in Education, 314 p. ISBN 978-1564843517.

STOBAUGH, Rebecca, 2019. Fifty Strategies to Boost Cognitive Engagement: Creating a Thinking Culture in the Classroom (50 Teaching Strategies to Support Cognitive Development). Solution Tree Press, 176 p. ISBN 978-1947604773.

LEMOV, Doug, 2015. Teach Like a Champion 2. 0: 62 Techniques That Put Students on the Path to College [online]. 2nd edition. John Wiley & Sons, Incorporated, 509 p. [cited 2021-7-10]. ISBN 9781118898628. Available from: https://ebookcentral.proquest.com/lib/upjs-ebooks/detail.action?docID=1895720

European Schoolnet: Transforming education in Europe [online]. [cited 2021-7-10]. Available from: http://www.eun.org/home

Science On Stage Europe [online]. Science on Stage Europe e.V. [cited 2021-7-10]. Available from: https://www.science-on-stage.eu/

Course language:

Slovak and partly English due to selected programs and information sources

Notes:

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

Course assessment

Total number of assessed students: 77

A	В	С	D	Е	FX
68.83	15.58	9.09	0.0	6.49	0.0

Provides: doc. RNDr. L'ubomír Šnajder, PhD.

Date of last modification: 01.08.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: English Language for Students of German Language ANGER/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1., 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 49 C Α В D Е FX 24 49 26.53 12.24 14.29 14.29 8.16 Provides: Mgr. Lenka Klimčáková

Date of last modification: 12.07.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Environmental Geology ENG1/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 3. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. Ing. Katarína Bónová, PhD. Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Essentials of Translation ZP/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2., 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 48 C A В D Е FX 18.75 22.92 27.08 12.5 6.25 12.5 **Provides:** Date of last modification: 12.07.2022

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ **Course name:** Fieldwork in Human Geography

MHG1/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 4d

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 572

Α	В	С	D	Е	FX
93.71	2.27	1.57	1.4	0.87	0.17

Provides: RNDr. Stela Csachová, PhD., Mgr. Marián Kulla, PhD., RNDr. Janetta Nestorová-

Dická, PhD.

Date of last modification: 31.03.2020

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Fieldwork in Hydrology HYP/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 80 \mathbf{C} Α В D Е FX 93.75 5.0 0.0 1.25 0.0 0.0 Provides: RNDr. Dušan Barabas, CSc. Date of last modification: 27.06.2022 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ **Course name:** Final Thesis Seminar 1 SZP1/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 1 **Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes:** - to master theory and specialized terminology of study programme and field of study - sufficiently deep and systematic information survey focused on a selected topic - to distinguish the elements of originality, compilation and summarization - to apply the basic standard research methods as well as knowledge and skills acquired during the study - to demonstrate competence to work and think independently and creatively in terms of content and form **Brief outline of the course:** choosing a topic – working title and formulation of objective - information survey - gathering, selection and processing of relevant professional literature inprinted and electronic form - preliminary bibliography - excerpts making and elaboration of thesis contents - distribution of materials into units according to their content - definite thesis contents Recommended literature: MEŠKO, D. – KATUŠČÁK, D. a kol.: Akademická príručka. Martin 2004. The respective primary and secondary literature for master theses from linguistics, literature and intercultural studies Course language: German language **Notes:** Course assessment Total number of assessed students: 63 abs n

0.0

100.0

Provides: doc. PhDr. Anna Džambová, PhD., doc. PaedDr. Ingrid Puchalová, PhD., PhDr. Katarína Fedáková, PhD., Dr. rer. pol. Michaela Kováčová, Mgr. Ulrika Strömplová, PhD.

Date of last modification: 12.07.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ **Course name:** Final Thesis Seminar 2 SZP2/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities:** KGER/SZP1/15 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 20 abs n 100.0 0.0 Provides: doc. PhDr. Anna Džambová, PhD., doc. PaedDr. Ingrid Puchalová, PhD., PhDr. Katarína Fedáková, PhD., Dr. rer. pol. Michaela Kováčová, Mgr. Ulrika Strömplová, PhD. Date of last modification: 12.07.2022 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Fundamentals of Geology for Geographers

GEP2/18

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Courses have following objectives: firstly, to introduce the current theories of processes which occur in the Earth (global tectonics, species of magmatism), secondly, to describe the rock-forming minerals, taxology of intrusive rocks, taxology of sedimentary rocks and rocks which had overcame metamorphosis, basics of the regional geology of Slovakia, basics of the historical geology and paleontology.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 1159

A	В	С	D	Е	FX
7.85	16.91	32.36	26.83	10.44	5.61

Provides: doc. Ing. Katarína Bónová, PhD., Ing. Ján Bóna

Date of last modification: 30.09.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ **Course name:** Geographic Information Systems

GIS/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 3., 5.

Course level: I., II.

Prerequisities:

Conditions for course completion:

The assessment is a combination of continual control during the practicals and the final exam in the examination period. The continual assessment is performed during the semester and it involves 2 written tests in the mid-term and end of the semester and a project report generated according to the assignment and practical skills acquired during the practicals. The student can proceed to the final exam in case he or she acquired at least 50 points of 100 in all elements of the the continual assessment. The final assessment mark is based on the average number points received in the midterm test, project report, practicals assessment, and final exam. The final exam is a written test comprising 3-4 questions. The credits are given in case the student had reached at least the E mark in continual assessment and final exam. The following marking scheme is applied in the assessment: A (100-90 points), B (80-89 points), C (70-79 points), D (60-69 points), E (50-59 points), FX (0-49 points).

Learning outcomes:

The students gain knowledge on the intermediate levele in the theory of geoinformation science, GIS, and Remote Sensing, GIS data models, methods of data processing and spatial analysis.

They gain practical skills in processing of geographic data, management, analysis, and visualisation of the geographic data in a GIS project.

Students acquire competence in defining a GIS project, suitabla data models, methods of data acquisition, data processing, analysis and visualisation, presentation skills and skills in team work.

Brief outline of the course:

The course is focused on the following topics: geoinformatics as a scientific discipline, components of geographic information system, digital landscape representation and data models, GIS standards for coordinate systems and transformations, collection of geographic data for GIS (GNSS, photogrammetry, multispectral satellite imagery, lidar, radar), data management in GIS, attribute and spatial demands, layer overlap, map algebra, spatial prediction, quality and uncertainty of geographic data, GIS web solutions, legislative aspects in GIS, GIS applications in practice.

Exercises are focused on working in ArcGIS Pro: basic and advanced vectorization, data organization in the geodatabase, import / export of various data formats to GIS, creation of color compositions from satellite images, mapping, 3D visualization and animation of geographic data, geoprocessing, map algebra, spatial and attribute demands, spatial prediction, analysis of digital

elevation models (DEM). Students learn the topics of the semester project in the middle of the semester and solve the assigned task in the team using the skills and knowledge acquired during the semester.

Recommended literature:

Course language:

Slovak or Czech or English

Notes:

Course assessment

Total number of assessed students: 383

A	В	С	D	Е	FX
28.46	26.89	26.89	12.01	5.74	0.0

Provides: doc. Mgr. Michal Gallay, PhD., Mgr. Michaela Nováková

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Geography GEOM/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 177 C Α В D Е FX 14.12 23.73 24.86 16.38 19.77 1.13 **Provides:** Date of last modification: 27.06.2022 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Geography GEOM1/21 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 18 C Α В D Е FX 22 22 11.11 5.56 27.78 22.22 11.11 **Provides:** Date of last modification: 27.06.2022 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Geography of Religion GNB/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 10 C A В D Е FX 10.0 20.0 30.0 30.0 10.0 0.0 Provides: doc. Mgr. Ladislav Novotný, PhD. Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Geography of agriculture and industry GPOL/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language:

Notes:

Course assessment

Total number of assessed students: 13

A	В	С	D	Е	FX
30.77	15.38	23.08	15.38	15.38	0.0

Provides: Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 14.02.2023

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ **Course name:** Geography of mining

MG/18

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

The evaluation is based on a combination of continuous and final control. The continuous control is carried out during the teaching part by written test with a share of 30 % of the final evaluation. The final control is written and constitutes 70 % of the final evaluation. The resulting evaluation is a weighted average of the continuous (30 %) and final (70 %) controls. Credits will be awarded only to student who achieves the evaluation at the minimum level of the mark E in every part of the evaluation.

Learning outcomes:

To acquaint students with basic facts and knowledge of the history of mining science from the view of geographic aspect to obtain information overview of the history of the Slovak and world mning from a geographical point of view.

Brief outline of the course:

Historical foundations of the global mining industry, mining oldest written records of mining heyday in the Middle Ages, the first mining maps, Slovak ore mining in the Austro-Hungarian Empire, First World Mining Academy in Banská Štiavnica mining and migration of the population, the world "gold rush", salt roads Europe, coal mining and electrification of industry, environmental consequences of mining devastation, mining open-air museums in Slovakia and Europe and their importance for the promotion of tourism.

Recommended literature:

Ježek, B. a Hummel, J., 2006: Georgius Agricola, Dvanásť kníh o baníctve a hutníctve.

Preklad z českého originálu: Petr, K. a Petrová, M., Ostrava: Montanex a.s., 2006, 546s., ISBN 80-7225-218-6.

Puzder, J., 2000: Samuel Mikovíni, život a dielo. Košice: FBERG TU Košice, 115s.

Vozár, J., 2000: Zlatá kniha baníctva. Košice: Tibor Turčan/Banská agentúra, 2000, 263s., ISBN 80-968421-4-5.

Vozár, J., 2002: Kódex mestského a banského práva Banskej Štiavnice. Košice: Tibor Turčan/Banská agentúra, 2002, 71s., ISBN 80-968621-2-X.

Zícha, Z., 2005: Back to the past. The history of technology and manpower in the mining is a legacy which cannot be forgotten. Ústí nad Labem: CDL Design s.r.o., 2005, 98p., ISBN 80-902278-9-9.

Course language:

Slovak

Notes:

without notes

Course assessment

Total number of assessed students: 9

A	В	С	D	Е	FX
77.78	11.11	11.11	0.0	0.0	0.0

Provides: doc. Ing. Katarína Bónová, PhD.

Date of last modification: 19.08.2020

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Geography of mining MOG/21 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course: 2.** Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 5 \mathbf{C} Α В D Е FX 60.0 20.0 20.0 0.0 0.0 0.0 Provides: doc. Ing. Katarína Bónová, PhD. Date of last modification: 16.02.2023

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ | Course name: Geography of population and settlements

OBY2/18

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Evaluation of student performance is carried out by combining ongoing review during the term of examination for the period of the semester. Continuous control consists of min. 80 % of the active participation of students in teaching and successfully solving assignments. If a student does not reach required active participation of teaching and successfully does not solve the given problem can not log on to the test.

Learning outcomes:

The student will acquire theoretical and methodological basis of Geography of Population and Settlements. Students will acquire a basic spatial differentiation of population and settlements in the world according to basic characteristics.

Brief outline of the course:

Population geography as a science discipline; Trends and forecasts of the world population; Distribution of population; Natural and mechanical movement of population (natality, mortality, balance natural movement of the population, model of demographic cycle, population migration); Population structure on the basis of biological, cultural and economic characteristics;

Geography settlements as a scientific discipline; Settlement development and settlement systems; Geographical location of settlements; The structure of settlements by size, dynamics and morphology; Urban geography (definition of city, creation of city and functions cities); The hierarchy of settlements and Gravity; Urbanization (basic concepts, indicators, aspects and methods of research); Rural settlement systems (compact and scattered rural settlements and their geographical interpretation).

Seminars

Seminars during the semester are oriented to problem solving in order to practice, resp. demonstrate phenomena studied in different regional units of Slovakia, Europe or Worldwide.

Recommended literature:

BAŠOVSKÝ, O., MLÁDEK, J. 1989: Geografia obyvateľstva a sídel. Prírodovedecká fakulta UK, Bratislava, 221.

CHALUPA, P., TARABOVÁ, Z. 1990: Geografie obyvatelstva, demografie, geografie sídel. MU, Brno.

MATLOVIČ, R. 2001: Geografia relígií. Fakulta humanitných a prírodných vied Prešovskej univerzity v Prešove. Prešov, 375.

MLÁDEK, J. 1992: Základy geografie obyvateľstva. SPN Bratislava, 230.

MLÁDEK, J. a kol. 2006: Atlas obyvateľstva Slovenska. UK Bratislava, 168.

MLÁDEK, J., KUSENDOVÁ, D., MARENČÁKOVÁ, J., PODOLÁK, P., VAŇO, B. 2006: Demogeografická analýza Slovenska. UK Bratislava, 222.

PAVLÍK, Z., RYCHTAŘÍKOVÁ, J., ŠUBRTOVÁ, A. 1986: Základy demografie. Academia Praha.

VOTRUBEC, C. 1980: Lidská sídla, jejich typy a rozmístnění ve světe. Academia Praha.

SHORT, J. R. 1994: Lidská sídla. Velká geografická encyklopedie světa. Nakladatelský dům OP Praha

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 867

A	В	С	D	Е	FX
9.11	14.42	21.68	22.61	28.6	3.58

Provides: RNDr. Janetta Nestorová-Dická, PhD., doc. Mgr. Michal Gallay, PhD.

Date of last modification: 21.02.2018

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Geography of services and tourism GST/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD. Date of last modification: 27.06.2022 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ Course name: Geography of the Czech Republic

GCR/12

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 5.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Introduction, location, basic FG features of the Czech Republic. Geological structure of the Czech Republic, main geological entities according to the newest classification. Geomorphological structure and the relief evolution, geomorphological entities and units. Climate, hydrography of the Czech Republic, underground waters and mineral waters. Soils, phytogeography and zoogeography, present landscape types.

History of settlements in the Czech Republic from the historical perspective. National, linguistic and religious structure. Urban and rural settlements. Administrative division and its historical development. Economiy of the country - natural resouces, agriculture, industry, transport, education and tourism.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 295

A	В	С	D	Е	FX
51.86	31.19	14.24	2.71	0.0	0.0

Provides: Mgr. Marián Kulla, PhD., Mgr. Imrich Sládek, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Geography of the Czech Republic GCR1/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 5. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1 C Α В D Е FX 0.0 0.0 100.0 0.0 0.0 0.0 Provides: Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ Course name: Geography of the atmosphere and hydrosphere

GAH/21

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 41

A	В	С	D	Е	FX
0.0	24.39	31.71	36.59	7.32	0.0

Provides: RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Geography of the pedosphere and biosphere GPED/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14 Course method: present **Number of ECTS credits: 6** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 38 C Α В D Е FX 15.79 0.0 5.26 31.58 18.42 28.95

Provides: RNDr. Dušan Barabas, CSc., doc. Mgr. Michal Gallay, PhD.

Date of last modification: 13.02.2023

University: P. J. Šafárik University in Košice							
Faculty: Faculty of A	Arts						
Course ID: ÚGE/ SGI2/21							
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pro	ce rse-load (hours): idy period: 28 esent						
Number of ECTS cr							
	ester/trimester of the cours	e : 6.					
Course level: I.							
Prerequisities:							
Conditions for cours	se completion:						
Learning outcomes:							
Brief outline of the o	course:						
Recommended litera	ature:						
Course language:							
Notes:							
Course assessment Total number of asse	ssed students: 0						
	abs	n					
0.0							
Provides: doc. Mgr. 1	Michal Gallay, PhD., doc. R	NDr. Ján Kaňuk, PhD., Mgr. Ján Šašak, PhD.					
Date of last modifica	ation: 27.06.2022						
Approved: doc. Paed	Dr. Ingrid Puchalová. PhD	prof. Mgr. Jaroslav Hofierka, PhD.					

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ Cou

Course name: Geological excursion

GEX1/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 3d

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Visiting of different localities in the Western Carpathian tectonic units - Flysh belt, Klippen belt, Central Western Carpathians. Visiting of several localities of mining in Slovakia and getting to know the process of manufacturing of the rocks.

Recommended literature:

Regionálne geologické mapy Slovenska (1:50 000) + Vysvetlivky.

ŽEC, B. et al., 2005: Exkurzný sprievodca ku kongresu Slovenskej geologickej spoločnosti Zemplínska šírava - Medvedia hora. CompuGraph, Košice, 138s.

BIELY, A. et al., 1996: Geologická mapa Slovenska, 1 : 500 000. MŽP SR, ŠGÚDŠ, Bratislava. COE, A. L. (ed.) et al., 2010: Geological Field techniques. Wiley-Blackwell, UK, 323 pp.

Course language:

Notes:

Course assessment

Total number of assessed students: 477

A	В	С	D	Е	FX
82.18	13.42	2.73	0.0	0.0	1.68

Provides: doc. Ing. Katarína Bónová, PhD.

Date of last modification: 26.08.2020

University: P. J. Šat	fárik University in Košice					
Faculty: Faculty of	Arts					
Course ID: ÚGE/ GEX2/21						
Course type, scope Course type: Prace Recommended co Per week: Per stu Course method: p	tice urse-load (hours): udy period: 3d resent					
Number of ECTS of						
	nester/trimester of the cours	e : 2.				
Course level: I.						
Prerequisities:						
Conditions for cour	rse completion:					
Learning outcomes	5:					
Brief outline of the	course:					
Recommended liter	rature:					
Course language:						
Notes:						
Course assessment Total number of ass						
	abs	n				
	100.0	0.0				
Provides: doc. Ing.	Katarína Bónová, PhD.					
Date of last modific	cation: 27.06.2022					
Approved: doc. Pae	edDr. Ingrid Puchalová. PhD.	prof. Mgr. Jaroslav Hofierka, PhD.				

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ Course

GMAP/13

Course name: Geomorphological mapping

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I., II.

Prerequisities:

Conditions for course completion:

The evaluation of the subject consists of assessment of one main semestral work - geomorphological map of the area (50 p), 1 partial work (10 p) and report from the field mapping (40 p), the total amount of points is 100. The student has to aquire minimum of half points from each work. For successful graduation of the subject the student has to aquire 51 points and more.

Learning outcomes:

after the graduation of the subject the student should information applied to the praxis and be able to map area with the main aim of high quality map and the legenda.

Brief outline of the course:

The main of the subject is to understand the topic of the geomorphological mapping, geomorphological map and its importance. It deals with the history of the geomorphological mapping, maps in slovak and foreign literature, about theory and praxis of field works and maps compilation, creating of the geomorphological map legenda for different relief types. With help of graphical softwers we are working with morphometric and morphographic relief characeter, the morphogenetical nad morphodynamical interpretation of the geomorphological map. After the theoretical part of seminars there is practical field mapping in the scale of 1: 10 000 at the and of the semester.

Recommended literature:

DEMEK, J. (edit.), 1972: Manual of detailed geomorphological mapping. Academia, Brno, 344 s. MINÁR, J., 1995: Niektoré teoreticko-metodologické problémy geomorfológie vo väzbe na tvorbu komplexných geomorfologických máp. Acta Facultatis Rerum Naturalium Universitatis Comenianae, Geographica Nr. 36, Bratislava, 7-125.

SMITH, M., PARON P., GRIFFITHS, J., 2011: Geomorphological mapping – methods and applications. School of Geography, Geology and the Environment, Kingston University, UK. 610 s.

URBÁNEK, J., 1997: Geomorfologická mapa: niektoré problémy geomorfologického mapovania na Slovensku. Geografický časopis, 49, 3-4, 175-186.

ZAŤKO, M. et al. 1986: Obecná geomorfologická mapa a jej legenda. In: Cvičenia z fyzickej geografie. Prírodovedecká fakulta Univerzity Komenského, Bratislava. 43-53.

Course language:							
Notes:							
Course assessment Total number of assessed students: 13							
A	В	С	D	Е	FX		
84.62	0.0	15.38	0.0	0.0	0.0		

Provides: RNDr. Alena Gessert, PhD.

Date of last modification: 13.02.2023

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Geomorphological mapping GMP/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1 C Α В D Ε FX 0.0 0.0 100.0 0.0 0.0 0.0 Provides: RNDr. Alena Gessert, PhD. Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Geomorphology GEM2/18 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 6 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1322 C Α В D Ε FX 10.59 21.03 21.63 16.94 19.74 10.06 Provides: RNDr. Alena Gessert, PhD., Mgr. Imrich Sládek, PhD.

Date of last modification: 13.02.2023

University: P. J. Šafárik University in Košice
Faculty: Faculty of Arts

Course ID: KGER/ | Course name: German Children and Young Adult Literature

LITML/06

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 87

A	В	С	D	Е	FX
31.03	25.29	29.89	8.05	5.75	0.0

Provides: doc. PaedDr. Ingrid Puchalová, PhD.

Date of last modification: 12.07.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: German Language and Literature NJL/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 24 C Ε Α В D FX 16.67 8.33 41.67 8.33 16.67 8.33 **Provides:** Date of last modification: 12.07.2022 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: German Language as a Foreign Language 1 NACJ1/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 18 C Α В D Ε FX 27.78 16.67 33.33 22.22 0.0 0.0 Provides: Dr. rer. pol. Michaela Kováčová

Date of last modification: 12.07.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: German Language as a Foreign Language 2 NACJ2/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 43 C Α В D Ε FX 30.23 39.53 16.28 13.95 0.0 0.0 Provides: Dr. rer. pol. Michaela Kováčová Date of last modification: 12.07.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: German Language for Commercial Sphere NKP/14 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1., 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 28 C A В D Ε FX 60.71 17.86 14.29 3.57 3.57 0.0 **Provides:**

Date of last modification: 10.09.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ Course name: German Literature of the 18th Century

LIT1/12

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Final assessment: examination (S)

Learning outcomes:

To acquire knowledge of tendencies of German literature in 18th century; to analyse works of selected writers (with emphasis on the "Weimar Classicism"); to read and analyse selected literary texts

Brief outline of the course:

- the Enlightenment in German language countries and in a broader European context. J. Ch. Gottsched and his polemic with J. J. Breitinger and J. J. Bodmer. G. E. Lessing (dramas and theoretical texts. F. G. Klopstock. Ch. M. Wieland.
- Sturm und Drang as counter-Enlightenment. Young Goethe and young Schiller. J. G. Herder, J. M. R. Lenz. G.A. Bürger.
- Weimar Classicism, its nature and importance in German and world literature. Life and work of J. W. Goethe (poetry, drama and fiction, texts on art, society and nature). Life and work of F. Schiller (analysis of selected dramas, poems and essays. Schiller as an important art theorist.

Recommended literature:

BEUTIN, W. u. a.: Deutsche Literaturgeschichte von den Anfängen bis zur Gegenwart. 4. Überarb. Auflage, Stuttgart 1992.

MARTINI, F.: Deutsche Literaturgeschichte. Von der Aufklärung bis zur Gegenwart. 16. Auflage, Stuttgart 1972.

Course language:

German language

Notes:

Course assessment

Total number of assessed students: 209

A	В	С	D	Е	FX
13.4	20.1	24.4	25.36	12.92	3.83

Page: 71

Provides: doc. PaedDr. Ingrid Puchalová, PhD.

Date of last modification: 12.07.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | **Course name:** German Literature of the 19th Century

LIT2/12

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Final assessment: examination (S)

Learning outcomes:

To acquire knowledge of tendencies and directions of German, Austrian and Swiss literature in 19th century; to analyse in detail the works of selected writers; to read and analyse selected literary texts.

Brief outline of the course:

Between classicism and romantism (H. v. Kleist, J. Paul, F. Hölderlin)

- German romantism in European cultural context. Periods of romantism. Genre metamorphoses. Schlegel brothers, Novalis, L. Tieck. C. Brentano, A. von Arnim, Grimm brothers, J. v. Eichendorff. E.Th.A. Hoffmann, A. von Chamisso, N. Lenau, E. Mörike
- "Biedermeier" and "pre-March" period (1815 1848). A. Stifter, F. Grillparzer, "Vienna folk theatre" (J. N. Nestroy, F. Raimund), A. v. Droste-Hülshoff. G. Büchner. Ch. D. Grabbe. H. Heine. H. v. Fallersleben.
- "Poetic realism" in German, Austrian and Swiss literature. G. Freytag. F. Hebbel. Th. Storm. G. Keller. C. F. Meyer. W. Raabe. Th. Fontane. M. v. Ebner-Eschenbach. K. E. Franzos.

Recommended literature:

BEUTIN, W. u. a.: Deutsche Literaturgeschichte von den Anfängen bis zur Gegenwart. 4. Überarb. Auflage, Stuttgart 1992.

MARTINI, F.: Deutsche Literaturgeschichte. Von der Aufklärung bis zur Gegenwart. 16. Auflage, Stuttgart 1972.

Course language:

German language

Notes:

Course assessment

Total number of assessed students: 157

Α	В	С	D	Е	FX
10.19	21.66	25.48	21.02	17.2	4.46

Page: 73

Provides: doc. PaedDr. Ingrid Puchalová, PhD.

Date of last modification: 12.07.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ Course name: German Literature of the 20th Century

LIT3/12

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Final assessment: examination (S)

Learning outcomes:

To acquire knowledge of tendencies and directions of German, Austrian and Swiss literature in 20th century; to analyse in detail the works of selected writers; to read and analyse selected literary texts.

Brief outline of the course:

Naturalism as method and movement (G. Hauptmann).

- "Classical modernism" (symbolism, impressionism, Jugendstil, decadency). Th. Mann. H. Hesse. R. Huch. F. Wedekind. S. George. R. M. Rilke, A. Schnitzler. H. v. Hofmannsthal. P. Altenberg. R. Walser.
- Literary expressionism. Background and consequences. G. Heym. G, Trakl. G. Kaiser. Franz Kafka and Prague German Literature. Literary Dadaism. H. Arp.
- Literature of Weimar Republic and National Socialism (1918 -1945). New Objectivity. Exile literature. "Internal Emigration". B. Brecht. A. Döblin. H. Fallada. E. Jünger. A. Seghersová. R. Musil. H. Broch. Ö. v. Horváth.
- Literature in the Federal Republic of Germany. "Literature of Ruins". Group 47. Nonconformism. Concrete poetry. Documentary theatre. "New Interiorisation." Postmodernism. H. Böll. G. Grass. H. M. Enzensberger. M. Walser. B. Strauss. P. Süskind.
- Literature in the German Democratic Republic. S. Heym. Ch. Wolfová. J. Becker. V. Braun. U. Plenzdorf. Ch. Hein.
- Literature in Austria and Switzerland. E. Canetti. H. v. Doderer. I. Bachmannová. P. Celan. Vienna Group. Th. Bernhard. P. Handke. E. Jelineková. F. Dürrenmatt. M. Frisch. A. Muschg. P. Bichsel.

Recommended literature:

BEUTIN, W. u. a.: Deutsche Literaturgeschichte von den Anfängen bis zur Gegenwart. 4. Überarb. Auflage, Stuttgart 1992.

MARTINI, F.: Deutsche Literaturgeschichte. Von der Aufklärung bis zur Gegenwart. 16. Auflage, Stuttgart 1972.

Course language:

German language

Notes:							
Course assessment Total number of assessed students: 169							
A B		С	D E		FX		
10.06	21.89	31.36	18.93	16.57	1.18		

Provides: doc. PaedDr. Ingrid Puchalová, PhD.

Date of last modification: 20.09.2020

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: German-Slovak Language Contacts NSK/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 2., 4. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 51 C Α В D Ε FX 13.73 25.49 33.33 17.65 9.8 0.0

Provides: prof. Dr. Jörg Meier

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Grammar Seminar I GRAM1/06 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1. Course level: I. **Prerequisities: Conditions for course completion:** final written test **Learning outcomes:** Students can use definite, indefinite and zero article in the German language correctly, they decline nouns, adjectives, pronouns and some numerals with definite article, indefinite article and with no article correctly; can use correct prepositions and conjunctions in German sentences; in analysing of texts, students can apply theoretical grammatical knowledge. **Brief outline of the course:** - Gender, article, declension of nouns - Declension of adjectives - Pronouns – types, functions and declension - Numerals – types, functions and declension - Prepositions – their function in declension of nouns, prepositional relations - Conjunctions – their position in German syntax **Recommended literature:** DREYER, H. – SCHMITT, R.: Lehr- und Übungsbuch der deutschen Grammatik – aktuell. München 2009. HALL, K. – SCHEINER, B.: Übungsgrammatik für Fortgeschrittene. Deutsch als Fremdsprache. Ismaning 2001. HELBIG, G. – BUSCHA, J.: Übungsgrammatik Deutsch. Berlin, München 2008. HERING, A. – MATUSSEK, M. – PERLMANN-BALME, M.: Übungsgrammatik für die Mittelstufe. Deutsch als Fremdsprache. München 2009. PERLMANN-BALME, M. – SCHWALB, S. : em neu, Deutsch als Fremdsprache – B2, Kursbuch und Arbeitsbuch. Ismaning 2008. RUG, W. - TOMASZEWSKI, A.: Grammatik mit Sinn und Verstand. Stuttgart 2001. Course language: German

Notes:

Course assessm	Course assessment						
Total number of assessed students: 396							
Α	В	С	D	Е	FX		
11.36	17.68	19.95	18.18	16.41	16.41		

Provides: Mgr. Alexandra Popovičová, PhD.

Date of last modification: 12.07.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Grammar Seminar II GRAM2/06 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2., 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 201 C Α В D Е FX 13.93 21.39 25.37 18.41 11.94 8.96

Provides: doc. PhDr. Anna Džambová, PhD.

Date of last modification: 12.07.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Home Reading DOMC/20 Course type, scope and the method: **Course type:** Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion:** assessment (H); minimum 60% A min 92%, B min. 84%, C min. 76%, D min. 68%, E min. 60% **Learning outcomes:** To become familiar and learn basic techniques of reading of literary texts in the German language, to acquire first interpretation experience **Brief outline of the course:** - Basics of reading theory - Reading as activity - Development of ability to distinguish between important and not important - Development of ability to deduce meaning of unknown words - Discussion with a literary text - ability to give own questions regarding literary text and to find answers to these questions - Aesthetic perception - Ability to deduct and formulate the meaning of a literary text - Ability to interprete a literary text **Recommended literature:** HELMLING, B. – WACKWITZ, G.: Literatur im Deutschunterricht am Beispiel von narrativen Texten. München 1986. DELABAR, W.: Literaturwissenschaftliche Arbeitstechniken. Darmstadt 2009. DUDERSTADT, M. – FORYTTA, C.: Literarisches Lernen. Frankfurt am Main 1999. EHLERS, S.: Literarische Texte lesen lernen. München 1992. EHLERS, S.: Lesen als Verstehen. München 1992. KAMINSKI, D.: Literarische Texte in der Unterrichtspraxis. München 1984. Course language: German language

Notes:

Course assessm	Course assessment						
Total number of assessed students: 20							
Α	В	С	D	Е	FX		
45.0	20.0	20.0	10.0	5.0	0.0		

Provides: doc. PaedDr. Ingrid Puchalová, PhD.

Date of last modification: 20.09.2020

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Human Geography Excursion EXH/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6d Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 6 C Α В D Е FX 66.67 16.67 16.67 0.0 0.0 0.0 Provides: Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Human Geography Excursion

EXHG1/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 6d

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 790

Α	В	С	D	Е	FX
78.99	11.14	7.59	0.89	0.76	0.63

Provides: RNDr. Stela Csachová, PhD., Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD., RNDr. Janetta Nestorová-Dická, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Human Geography of Slovakia

HGS/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 543

Α	В	С	D	Е	FX
4.24	10.5	18.97	34.99	26.7	4.6

Provides: Mgr. Marián Kulla, PhD., RNDr. Janetta Nestorová-Dická, PhD., Mgr. Loránt Pregi, PhD., prof. Mgr. Jaroslav Hofierka, PhD., doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 31.03.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Human Geography of Slovakia

HGS1/21

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 3

A	В	С	D	Е	FX
0.0	0.0	33.33	0.0	66.67	0.0

Provides: RNDr. Janetta Nestorová-Dická, PhD., Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Human geography (Non-production Systems)

HUGN/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

BOROVSKÝ, J. a kol., 2008: Cestovný ruch, trendy a perspektívy. Iura Edition, 280 s. GOELDNER, CH.R., BRENT RICHIE, J.R., 2014: Cestovní ruch - principy, příklady, trendy. Biz books, 545 s.

HALÁS, M., 2000: Zahraničný obchod SR s ČR. Geographical Studies 7, Constantine the Philosopher University Nitra, s. 98-107.

HALL, C.M. - PAGE, S.J. 2002: The geography of tourism and recreation, 2. edition, London and New York, 399 p.

HAVRLANT, J., 2007: Geografie cestovního ruchu I. Základy geografie cestovního ruchu, Ostravská univerzita, 41 s.

MARIOT, P., 1983: Geografia cestovného ruchu. Veda, Bratislava, 224 s.

OTRUBOVÁ, E., 2003: Humánna geografia II (Geografia zahraničného obchodu, Geografia cestovného ruchu). Prírodovedecká fakulta UPJŠ, Košice, 105 s.

ŠTEPÁNEK, KOPAČKA, ŠÍP, 2001: Geografie cestovního ruchu, Vydalo Karolinum Praha, 228s.

Course language:

Notes:

Course assessment

Total number of assessed students: 519

A	В	С	D	Е	FX
17.15	22.93	27.55	20.81	10.4	1.16

Provides: Mgr. Marián Kulla, PhD., Mgr. Jozef Bogl'arský

Date of last modification: 20.09.2018

Notes:

Course a	Course assessment							
Total number of assessed students: 687								
A		В	С	D	Е	FX		
8.1:	5	20.67	28.97	27.51	12.23	2.47		

Provides: Mgr. Marián Kulla, PhD., Mgr. Jozef Bogľarský, Mgr. Patrícia Gurová

Date of last modification: 29.03.2020

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Inclusive Pedagogy **INP/17** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 85 \mathbf{C} Α В D Е FX 65.88 25.88 4.71 1.18 2.35 0.0

Provides: PaedDr. Michal Novocký, PhD.

Date of last modification: 20.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: Intercultural Studies 1

IKŠ1/12

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: I.

Prerequisities:

Conditions for course completion:

assessment (H) - test

Learning outcomes:

Students will familiarize themselves with selected country-related topics, realize common features and differences between their own culture and cultures in German speaking countries. By working with authentic texts and secondary literature, students will understand causes and connections of studied phenomena in German speaking countries culture. Acquired knowledge will enable students to better understand concepts from different areas of life presented in media and culture of Germanophone countries.

Brief outline of the course:

The content of the course is based on comparison of studies of Slovakia and German speaking countries from the following aspects

- Physical geography
- Political structure, characteristics of individual regions
- Political system, institutions, parties, representatives, civil initiatives
- Famous personalities from science, engineering, economics and culture
- Society: demography, social classes, preferred values, extended behavioural patterns, life goals of young people, immigrants and their integration, the role of church and religious societies
- Education: system of schools and universities, priorities, problems and perspectives of university education, possibilities of study mobilities in German speaking countries
- Economics, dominant economic sectors, economic geography, economic policy lines, labour market development, unemployment and its dimensions
- Media and contemporary media discourse
- Language and its varieties
- Culture: Music, Theatre, Film

Recommended literature:

GAIDOSCH, U.; MÜLLER, C. (2008) : Zur Orientierung. Basiswissen Deutschland. Ismaning : Hueber Verlag.

KOPPENSTEINER, J. (2014): Österreich. Ein landeskundliches Lesebuch. Wien: Praesens.

LUTSCHER, R. (2014): Von der Wende bis heute. Landeskunde Deutschland. München:

Hueber Verlag.

(2011) Tatsachen über Deutschland. Frankfurt am Main: Societätsverlag.

Aktuálne texty v printových a elektronických médiách.

Course language:

German

Notes:

Course assessment

Total number of assessed students: 370

A	В	С	D	Е	FX
23.24	20.54	20.54	14.05	9.73	11.89

Provides: Dr. rer. pol. Michaela Kováčová

Date of last modification: 12.07.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: Intercultural Studies 2

IKŠ2/12

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

assessment - written test, oral exam

Learning outcomes:

Students will obtain an overview of political, economic and church history as well as history of culture and art in Germany and in Slovakia in the context of European history, with particular focus on intercultural contacts.

Brief outline of the course:

The content of the course includes history of Germany and Slovakia, comparison of development in both territories and clarification of mutual relations

- Germanic and Slavic tribes: the way of life, individual tribes: basic classification, primary sources, contacts with the Roman Empire
- Early Middle Ages: migration of nations, characteristics of Middle Ages, Samo's Empire, Frankish Empire with focus on Charles the Great, Christianisation of present-day Germany, the Great Moravia and its Christianisation, disintegration of the Frankish Empire, origins of the Holy Roman Empire, establishment of the Kingdom of Hungary, the Arpád dynasty, Ottonians, Romanesque style
- High Middle Ages: characteristics of era, system of church, Investiture Controversy, increase of Papal power, emergence of mendicant orders, establishment of universities, rise of cities, Hanseatic League, the Arpád dynasty, Tartar attacks, expansion of the Teutonic Order into Baltic countries, German colonization in Slovakia, the Anjou dynasty, Sigismund of Luxembourg, the "Bratříci" Movement, Matthias Corvinus, the Jagiellonian dynasty, Battle of Mohács
- Late Middle Ages crisis of Middle Ages, humanism and renaissance, Reformation, spread of Reformation in Slovakia, rise of the Habsburghs, counter-reformation, Turkish wars, Thirty-Year's War, its causes and consequences, anti-Habsburg uprisings
- the Enlightenment, enlightened despotism and baroque in German countries and Austria-Hungary, reforms, classicism
- Germany during the period of French control 1789 1815, Prussian reforms, Congress of Vienna and restoration, industrialization period; nationalistic movements, revolutions 1848

- Unification of Germany 1871, German Empire, Bach's absolutism, Memorandum of the Slovak Nation, Matica slovenská, Dualism in Habsburg Monarchy, modernisation and social system, imperialism, WWI
- Weimar Republic, consequences of the Treaty of Versailles, Golden Twenties, artistic styles: expressionism, Bauhaus, New Objectivity, establishment of the First Czechoslovak Republic, interwar Czechoslovakia, causes of Hitler's rise to power
- the Third Reich, ideology, power structures, WWII, destruction of Czechoslovakia, the Slovak State, forms of resistance
- After-war history in Federal Republic of Germany and German Democratic Republic, development in the Czechoslovak Socialist Republic, Revolutionary year 1989, Unification of Germany, contemporary art

Recommended literature:

EPKENHANS, M. at al.: Geschichte und Geschichten. Stuttgart - Leipzig 2011.

GUTJAHR, H.- J.(ed.): Duden. Geschichte. Basiswissen Schule. Berlin 2003.

KAMENICKÝ, M. et al.: Lexikón svetových dejín. Bratislava 1997.

KOVÁČ, D.: Dejiny Slovenska. Praha 1998.

MÜLLER, H. M.: Deutsche Geschichte in Schlaglichtern. Mannheim 1996.

OLBRICH, H. - STRAUSS, G.: Lexikon der Kunst in 7 Bänden. Leipzig 2004.

Course language:

German

Notes:

Course assessment

Total number of assessed students: 186

A	В	С	D	Е	FX
2.69	15.05	16.67	18.28	30.65	16.67

Provides: Dr. rer. pol. Michaela Kováčová

Date of last modification: 12.07.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Intercultural and Mass Media Studies IKMŠ/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion:** Final assessment: examination **Learning outcomes:** To learn the fundamentals of mass media theory and to obtain an overview of development of media environment in German speaking area, with particular attention paid to intercultural contacts. To strengthen interpretation skills to perceive and evaluate different forms of media texts. **Brief outline of the course:** - Fundamentals of theory of mass media communication - Marketing communication, advertisement - Journalistic genres, photography - History and present of TV and radio - German language (interpellation of texts, stylistics) - Press right and copyright - Culturology (theatre, film, music, dubbing) - Forms and effects of mass media messages - Functioning of mass media in the past and at present - History and development of mass media environment in German speaking area - Development of practical skills to produce and disseminate mass media messages **Recommended literature:** BENTELE, G.- BROSIUS, H. B., JARREN, O. (Hrsg.): Öffentliche Kommunikation. Handbuch Kommunikations- und Medienwissenschaft. Wiesbaden 2003. FABLER, M. – HALBACH, W. R. (Hrsg.): Geschichte der Medien. München 1998. LESCHKE, R.: Einführung in die Medientheorie. München 2003. Course language:

German language

Notes:

Course assessment					
Total number of assessed students: 83					
Α	В	С	D	Е	FX
21.69	16.87	22.89	10.84	20.48	7.23

Provides: Mgr. Alexandra Popovičová, PhD.

Date of last modification: 15.05.2019

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ **Course name:** International Excursion 1 ZAE1/18 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 10d Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 22 C Α В D Е FX 50.0 18.18 18.18 9.09 4.55 0.0 Provides: Mgr. Loránt Pregi, PhD. Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice						
Faculty: Faculty of Arts						
Course ID: ÚGE/ ZEX1/21	D: ÚGE/ Course name: International Excursion 1					
Course type, scope a Course type: Practic Recommended cou Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 10d esent					
Number of ECTS cr						
	ester/trimester of the course	2: 4.				
Course level: I.						
Prerequisities:	Prerequisities:					
Conditions for cours	Conditions for course completion:					
Learning outcomes:						
Brief outline of the c	course:					
Recommended litera	ature:					
Course language:						
Notes:						
Course assessment Total number of assessed students: 11						
	abs	n				
100.0 0.0						
Provides: doc. Mgr. l	Ladislav Novotný, PhD., Mg	r. Loránt Pregi, PhD.				
Date of last modification: 27.06.2022						
Approved: doc. Paed	Dr. Ingrid Puchalová, PhD.,	prof. Mgr. Jaroslav Hofierka, PhD.				

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: Interpreting 1 (Consecutive) - German Language

TLM1/13

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

assessment

Learning outcomes:

- training in learned techniques of consecutive interpreting (CI) using authentic and didactically processed texts
- effective, meaningful and reflected application of mediated central principles of note-taking technique without prescriptive nature
- mediation of CI process on the basis of individual interpreting phases

Brief outline of the course:

- tasks strengthening the specific apperception of a source text in consecutive interpreting
- tasks focused on activation of knowledge structures important in CI reception phase
- training in text processing strategies (learning of macrostructures, hierarchization of information, compression, cultural and specific strategies, semantic analysis of source text before and in note-taking)
- training in source text reproduction without a note-taking technique in order to increase memory capacity performance
- training in note-taking techniques in analytical and non-analytical parts of source texts to support and simplify memorization process regarding interaction between memory and note-taking (macroand microstructural function of note-taking)
- learning of effective and cognitive iconic notes, taking into account basic features of correct notes, such as effectivity, simplicity, exactness, explicitness; automation of note-taking operations; specification of preferences in iconic notes, individual spontaneously designed icons and symbols
- diagonal note-taking: meaningful structuring of information and its preferences, hierarchy principles, notes layout as memory support coherence and connective means, notes of text structures and relations between text segments
- sensibilization and development of individual character of note-taking system (ad-hoc-solutions, grammatical annotations, etc.)
- training in décalage adaptation in note-taking
- building and strengthening of competences in CI production phase (transfer of meaning, target text revision, target text reproduction)

- individual research and documentation preparation of students for interpreting

Recommended literature:

Albl-Mikasa, M.: Notationssprache und Notizentext. Ein kognitiv-linguistisches Modell für das Konsekutivdolmetschen. Tübingen: Gunther Narr Verlag, 2007.

Andres, D.: Konsekutivdolmetschen und Notation. Frankfurt: Peter Lang, 2002.

Feldweg, E.: Der Konferenzdolmetscher im internationalen Kommunikationsprozess. Heidelberg: Julius Groos Verlag, 1996.

Fiukowski, H.: Zur Rhetorik für Konsekutivdolmetscher. In: Fremdsprachen 4/1988, S. 227-231.

Gile, D.: Basic concepts and models for interpreter and translator training. Benjamins translation library, 1995.

Herbert, J.: Handbuch für den Dolmetscher. Genf: Librairie de l'Université, 1952.

Hönig, H. G.: Verstehensoperationen beim Konsekutivdolmetschen – gehirnpsychologische Grundlagen, psycholinguistische Modellbildungen und didaktische Konsequenzen. In:

TexTconText 7/1992, S. 145-167.

Kalina, S.: Strategische Prozesse beim Dolmetschen. Tübingen: Narr, 1998.

Kirchhof, H.: Die Notationssprache als Hilfsmittel des Konferenzdolmetschers im

Konsekutivvorgang. In: Mair & Sallger 1979, 121-133.

Kutz, W.: Zur Frage der spezifischen Fähigkeiten des Konsekutiv- und Simultandolmetschers. Fremdsprachen 4, 1985, 229-232.

Matyssek, H.: Handbuch der Notizentechnik für Dolmetscher. Ein Weg zur sprachunabhängigen Notation. Heidelberg: Groos. 2006.

Nováková, T.: Tlmočenie – teória, výučba, prax. Bratislava: UK, 1993.

Rozan, J. F.: La prise de notes en interprétation consécutive. Geneve: Georg, 1956.

Seleskovitch, D.: Der Konferenzdolmetscher: Sprache und Kommunikation. TEXTconTEXT, Beiheft 2. Heidelberg: Julius Groos Verlag, 1988.

Course language:

German, Slovak

Notes:

Course assessment

Total number of assessed students: 47

A	В	С	D	Е	FX
27.66	31.91	23.4	12.77	4.26	0.0

Provides:

Date of last modification: 03.05.2019

University: P. J. Šafárik University in Košice				
Faculty: Faculty of Arts				
Course ID: ÚGE/ UGIS/15	Course name: Introduction to Geographic Information Systems			

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

During the semester, students will need to hand in the outputs of the practicals. The resulting assessment is based on the final practical skills verification and delivery of the outputs of practicals. From the practical skills verification, students must obtain at least 90 points to get the A mark, at least 80 points to get B, at least 70 points to get C, at least 60 points to get D, at least 50 points to get E. The credits shall not be granted to a student who does not hand in one or more outputs of the practicals or he/she will get less than 50 points out of 100.

Learning outcomes:

The main learning outcomes include understanding of GIS terminology, practical skills in basic geodata processing in GIS software. In particular, the skills involve data editing and creation of map layouts.

Brief outline of the course:

- Basic GIS terminology (eg. geodata layer, geodata formats, structure of GIS, graphics map elements, attribute table, structure of relational databases)
- Basic control elements of GIS software (add and configure a data layer and properties, zooming, adjusting color data layer, display and basic work with attribute tables)
- Prepare and connect an external database with the data layer
- Set the legend (selection of cartographic methods of spatial information)
- Creating map layouts and advanced graphics tools for creating map layouts

Recommended literature:

BOLTIŽIAR M. 2008: Geografické informačné systémy pre geografov I. Univerzita Konštantína Filozofa v Nitre, Fakulta Prírodných vied. 120 s.

BOLTIŽIAR, M. VOJTEK M. 2009. Geografické informačné systémy pre geografov II.

Univerzita Konštantína Filozofa v Nitre, Fakulta Prírodných vied. 140 s.

MICHAEL D. KENNEDY. 2013:Introducing Geographic Information Systems with ArcGIS: A Workbook Approach to Learning GIS, 3rd Edition. Wiley. 672 p.

LAW M, COLLINS A. 2013: Getting to Know ArcGIS for Desktop. Edition 3. Esri Press. 768 p.

Course language:

Notes:

Course assessment					
Total number of assessed students: 884					
Α	В	С	D	Е	FX
13.91	14.03	25.9	22.85	20.48	2.83

Provides: doc. Mgr. Michal Gallay, PhD., doc. RNDr. Ján Kaňuk, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Introduction to Geography and Planetary Geography UGP/18 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 448 C D Α В Е FX 35.94 27.9 18.08 12.05 5.8 0.22 Provides: prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Štefan Kolečanský

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Introduction to the Study of German Language UVJA/06 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 370 C Α В D Е FX 6.22 9.19 17.57 20.27 23.51 23.24

Provides: doc. PhDr. Anna Džambová, PhD.

Date of last modification: 12.07.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: Introduction to the Study of German Literature

UVLI/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Final assessment: examination (S)

Learning outcomes:

To gain a basic overview of theory of literature and literary science and to learn practical basis and methods of work with literary texts.

Brief outline of the course:

- 1. What is literature. Basic definitions.
- 2. Poetics and aesthetics in individual periods.
- 3. Development of types, genres and their basic characteristics work with literary texts. Lyric poetry, epic poetry, drama.
- 4. Theory of verse.
- 5. Fundamentals of literary communication, reception, interpretation based on analysis of selected texts.
- 6. Interpretation approaches (positivist, historical, phenomenological, existential, morphological and sociological method) demonstration and analysis of texts of master works of German poetry, prose, and drama.
- 7. Classic texts of German literature and their reception today.
- 8. Reception of German literature in Slovakia.

Recommended literature:

BECKER, S.; HUMMEL, Ch.; SANDER, G. (2002): Grundkurs Literaturwissenschaft. - Stuttgart: Reclam,.

CULLER, J. (2002): Literaturtheorie : eine kurze Einführung / Jonathan Culler. Aus dem Engl. übers. von Andreas Mahler. - Stuttgart : Reclam.

GUTZEN, D.; OELLERS, N.; PETERSEN, J. H. (2009): Einführung in die neuere deutsche Literaturwissenschaft : ein Arbeitsbuch / von - 6., neugefaßte Aufl. - Berlin : Schmidt.

JEßING, B.; KÖHNEN, R.(2007): Einführung in die Neuere deutsche Literaturwissenschaft. Stuttgart [u.a.]: Metzler.

KOMMICH, D., RENNER, R. G.; STIEGLER, B. (1996): Texte zur Literaturtheorie der Gegenwart. Stuttgart: Reclam Verlag.

MEYER-KRENTLER, E. (2001): Arbeitstechniken Literaturwissenschaft - 9., vollst. überarb. und aktualisierte Aufl. - München : Fink. (oder neuere Auflage)

NEUHAUS, S. (2003): Grundriss der Literaturwissenschaft. Tübingen u. Basel: Francke.

VOGT, J. (2002): Einladung zur Literaturwissenschaft : mit einem Hypertext-

Vertiefungsprogramm im Internet / Jochen Vogt. - 3., durchges. und aktualisierte Aufl. -

München: Fink, 2002. - 287 S. (oder neuere Auflage)

WALDMANN, G.(2003): Neue Einführung in die Literaturwissenschaft. Aktive analytische und produktive Einübung in Literatur und den Umgang mit ihr – Ein systematischer Kurs. Hohengehren: Schneider-Verlag.

Course language:

German language

Notes:

Course assessment

Total number of assessed students: 127

A	В	С	D	Е	FX
21.26	20.47	19.69	10.24	20.47	7.87

Provides: doc. PaedDr. Ingrid Puchalová, PhD.

Date of last modification: 12.07.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Introduction to the didactics of geography UDID/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: RNDr. Stela Csachová, PhD., doc. RNDr. Ján Kaňuk, PhD. Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Language Competence 1 JKOM1/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 4 Per study period: 56 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 498 C Α В D Е FX 13.45 24.5 25.3 13.86 13.05 9.84

Provides: Mgr. Alexandra Popovičová, PhD.

Date of last modification: 12.07.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Language Competence 2 JKOM2/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 4 Per study period: 56 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 126 C Α В D Е FX 11.9 30.95 25.4 12.7 10.32 8.73 Provides: Mgr. Alexandra Popovičová, PhD. Date of last modification: 12.07.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Language Competence 3 JKOM3/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 177 C Α В D Е FX 18.08 34.46 29.38 10.17 4.52 3.39 Provides: Mgr. Alexandra Popovičová, PhD.

Date of last modification: 12.07.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Language Competence 4 JKOM4/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 73 C Α В D Е FX 26.03 16.44 30.14 13.7 8.22 5.48

Provides: Mgr. Alexandra Popovičová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Language Competence 5 JKOM5/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 18 C Α В D Е FX 22 22 16.67 44.44 5.56 11.11 0.0 **Provides:** Date of last modification: 12.07.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: Legal Terminology and Translation - German Language

TP/13

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

assessment (H)

Learning outcomes:

- training and fixation of terminological databases in the translatologically relevant texts and exercises in the respective functional style
- application of terminological and terminographic principles in legal translation
- identification and solving of translation problems connected with the respective specialization
- learning and automation of practical skills in translation of specific types of specialized texts

Brief outline of the course:

- descriptive and prescriptive work with terminology of the respective specialization, taking into account its translation potential (features of terms, terminological standards, procedures in formation of terms, terminology administration tools etc.)
- specific problems of translation of specialized terms
- pragmatic and functional analysis of specialized texts and their translations
- text typology and text conventions of the respective specialized messages
- translation typology, specific translation procedures, methods and strategies, translation process
- bidirectional translation of authentic and didactically processed specialized texts from the theory of law, i.e. law and acts, law and science of law, law and courts, law and public; legislation (sanctions, rules, habits, legal and statutory standards, rules of law and thruth); formation of system in law; law application issues; dependency of law on communication and communication media; private law, public law and contract law
- evaluation and criticism of translation in the respective specialization
- acquiring of competence to create and use the translation aids correctly

Recommended literature:

Abrahámová, E.: Deutsch für Jurastudenten mit Glossar. Bratislava: Univerzita Komenského, 2007.

Arntz, R. – Picht, H. – Mayer, F.: Einführung in die Terminologiearbeit. Hildesheim, Zürich, New York: Olms, 2000.

Koller, W.: Einführung in die Übersetzungswissenschaft. Tübingen: A. Francke 2011.

Masár, I.: Príručka slovenskej terminológie. Bratislava: VEDA, 1991.

Rüthers, B.: Rechtstheorie. 5. Aufl. München: Beck, 2010.

Stolze, R.: Fachübersetzung. Tübingen: Narr, 1999.

Vesting, T.: Rechtsthoerie. Studienbuch. München: Beck, 2007.

Zippelius, R.: Das Wesen des Rechts. Eine Einführung in die Rechtstheorie. 6. Auflage. Stuttgart:

Kohlhammer, 2012.

Course language:

German, Slovak

Notes:

Course assessment

Total number of assessed students: 46

A	В	С	D	Е	FX
15.22	23.91	19.57	10.87	19.57	10.87

Provides:

Date of last modification: 14.03.2019

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: Lexicology of German Language

LEX/12

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

-

Learning outcomes:

Students will learn basic lexicological terms, concepts and methods. Working during seminars will deepen their knowledge of the system of vocabulary of studied language, and will extend and establish their own lexis.

Brief outline of the course:

- Lexicology as science position of lexicology in linguistics, areas of lexicology
- Word as language sign, specific features of language sign, theoretical concepts of language sign
- Lexical meaning of word types of lexical meanings, structure and methods of analysis of lexical meaning
- Lexical and semantic relations in vocabulary polysemy, homonyms, paradigmatic and syntagmatic relations in vocabulary: synonyms, hyperonym and hyponym, antonyms, word field, semantic field.
- Words formation: motivation and its types, word-formation procedures, broadening and narrowing of meaning of words, morphemic structure of words
- Vocabulary stratification
- Phraseology: types of phraseologisms, features of phraseologisms, lexical and semantic relations between phraseologisms
- Lexicography, types of dictionaries and their use

Recommended literature:

BUSCHA, A. – FRIEDRICH, K.: Deutsches Übungsbuch. Übungen zum Wortschatz der deutschen Sprache. Berlin 2001.

BUSSMANN, H: Lexikon der Sprachwissenschaft. Stuttgart 2002.

RÖMER, C. – MATZKE, B.: Lexikologie des Deutschen. Eine Einführung. Tübingen 2003.

RÖMER, C.: Der deutsche Wortschatz. Struktur, Regeln und Merkmale. Tübingen 2019.

VAJÍČKOVÁ, M.: Lexikalisches Grundwissen in Sprachsystem und Sprachgebrauch. Bratislava 2005.

WANZECK, C: Lexikologie. Göttingen 2010

Course language: German **Notes: Course assessment** Total number of assessed students: 196 Α В \mathbf{C} D E FX 6.63 17.86 26.53 24.49 18.37 6.12 Provides: Dr. rer. pol. Michaela Kováčová Date of last modification: 12.07.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Linux and open source GIS

LOS/18

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 3.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 64

A	В	С	D	Е	FX
62.5	34.38	3.13	0.0	0.0	0.0

Provides: doc. Mgr. Michal Gallay, PhD., prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Michaela

Nováková

Date of last modification: 30.09.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ **Course name:** Literary Translation **UMP/12** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. PaedDr. Ingrid Puchalová, PhD. Date of last modification: 12.07.2022 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Metageography and planetary geography MPG/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 84 \mathbf{C} Α В D Е FX 41.67 47.62 5.95 1.19 0.0 3.57

Provides: prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Katarína Onačillová, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Methods of human geographical research HGV/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 3 \mathbf{C} Α В D Е FX 100.0 0.0 0.0 0.00.0 0.0 Provides: RNDr. Stela Csachová, PhD., Mgr. Marián Kulla, PhD., RNDr. Janetta Nestorová-Dická, PhD., doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ Course name: Methods of physical geographical research

FGV/21

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 3 Per study period: 42

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 2

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD., doc. Ing. Katarína Bónová, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ | Course name: Methods of thematic cartography

MTK/21

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

The evaluation is based on the submitted assignments from the exercises.

Exercises are realized in the form of regular teaching, the introduction of the exercise is devoted to the theoretical basis, followed by the practical part of the exercise, which aims to work with spatial data in order to create a thematic map. During the semester, students will receive assignments aimed at creating a thematic map using selected methods of thematic cartography. Students submit assignments on an ongoing basis. Each assignment is evaluated separately. In order for the assignment to be accepted, it is necessary to obtain a minimum grade E from each assignment. The final evaluation is the average of the evaluation of individual assignments. Credits will be awarded only to a student who achieves a grade of at least E in the overall evaluation. Rating scale: A (100-91%), B (81-90%,) C (71-80%), D (61-70 %), E (51-60%).

Learning outcomes:

Knowledge: The student will gain knowledge and skills from thematic cartography. They will get acquainted with the theoretical aspects of the content and principles of creating thematic maps. He will gain theoretical foundations and an overview of various aspects of thematic cartography, such as color theory in cartography, types of scales and division of the statistical file into intervals. They will get acquainted with the means of expression cartographic and methods of thematic cartography and gain an overview of the use of dynamic elements of cartographic visualization. Skills: The student will learn to create thematic maps using GIS professionally and cartographically correctly. Can evaluate the suitability of the cartographic method for the representation of various geographical phenomena and determine the optimal procedure for creating thematic maps. Competences: The student is able to evaluate the thematic maps and the suitability of the methods of thematic cartography with a high degree of independence. He will get acquainted with professional terminology in the field of thematic cartography of geodesy, which will enable him to communicate and collaborate with other experts in the field of geodesy, geoinformatics and cartography.

Brief outline of the course:

Exercises: Introduction to thematic cartography (content and types of thematic maps, phases and principles of creating thematic maps, compiling the content of the thematic map); Means of expression; Colors in maps; Scales (data evaluation, division of scales, creation of interval and

functional scales, methods for plotting extremes in a statistical file); Legend of thematic maps; Point character method; Line character method; Area character method; Comma method; Isolinia method; Cartographs and cartograms method; Cartographic anamorphosis and cartotypogram method; methods for expressing the dynamics of spatial phenomena; Description in maps; composition of thematic maps; Geospatial data topology control and map generalization. Evaluation of maps and atlases; Animations, interactive maps and virtual reality in cartography.

Recommended literature:

VOŽENÍLEK, V. (2005). Cartography for GIS: geovisualization and map communication. Olomouc, Vydavatelství UP.

KRAAK, M.J., ORMELING, F. (2003). Cartography. Visualization of Geospatial Data. Harlow. Prentice Hall, Pearson Education.

PETERSON, M. P. ET AL. (1995). Interactive and Animated Cartography. Upper Saddle River Prentice Hall.

VOŽENÍLEK, V., KAŇOK, J. A KOL. (2012). Metody tematické kartografie: vizualizace prostorových informací. Olomouc, Univerzita Palackého v Olomouci.

SLOCUM, T.A. ET AL. (2002). Thematic Cartography and Visualization. Upper Saddle River, Pearson/Prentice Hall.

Course language:

Notes:

Course assessment

Total number of assessed students: 10

A	В	С	D	Е	FX
70.0	20.0	0.0	0.0	0.0	10.0

Provides: doc. RNDr. Ján Kaňuk, PhD., Mgr. Jozef Šupinský, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Microgeography MKR/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 2 \mathbf{C} Α В D Е FX 0.0 100.0 0.0 0.0 0.0 0.0 Provides: Mgr. Imrich Sládek, PhD. Date of last modification: 27.06.2022 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Mineral Resources - geological and environmental relations NSGE/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 142 C Α В D Е FX 43.66 25.35 19.01 9.15 0.7 2.11

Provides: doc. Ing. Katarína Bónová, PhD.

Date of last modification: 30.09.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Morphology of German Language MORF/12 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 163 C Α В D Е FX

Provides: Dr. rer. pol. Michaela Kováčová

20.25

Date of last modification: 03.05.2015

13.5

Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

23.93

20.86

15.95

5.52

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Multiculturalism and Multicultural Education MMKV/17 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 191 C Α В D Е FX 41.88 42.93 13.61 1.05 0.52 0.0 Provides: PaedDr. Michal Novocký, PhD. Date of last modification: 20.06.2022

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KGER/ ORT1/15	Course name: Orthography 1
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
Conditions for cours assessment (H)	e completion:
	edge of development of German orthography, in particular problems of reform est orthography reform, they are aware of changes and rules of the latest n practice.
- Historical and phon - Overview of develo	en written and spoken language, phoneme - grapheme relationship etic principle in orthography - contrastive view opment of written German language, 1st and 2nd orthographic conference German orthography - overview of changes in specific areas of orthography
FELSENSTEIN, T. – Augsburg 1999. LÜBKE, D. : Übung 2000. MAIER, M. – NILL, Düsseldorf, Leipzig 2 SCHEURINGER, H.	Rechtschreibung. Mannheim 1996 HAGGENMÜLLER, R.: Basis-Trainer Deutsch. Neue Recht-schreibung. en zur neuen Rechtschreibung. In: Deutsch als Fremdsprache München Chr.: Rechtschreibung 2000. Grundlegende Übungen zur Reform. Stuttgart,
Course language: German	

Notes:

Course assessment						
Total number of assessed students: 149						
Α	В	С	D	Е	FX	
10.74	24.83	22.82	12.75	15.44	13.42	

Provides: doc. PhDr. Anna Džambová, PhD.

Date of last modification: 12.07.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Orthography 2 ORT2/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2., 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 99 \mathbf{C} Α В D Е FX 25.25 39.39 20.2 11.11 2.02 2.02 Provides: doc. PhDr. Anna Džambová, PhD. Date of last modification: 12.07.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Pedagogy Pg/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 961 C Α В D Е FX 23.1 29.24 23.41 13.84 8.84 1.56 Provides: PaedDr. Michal Novocký, PhD. Date of last modification: 20.06.2022

Page: 132

University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of A	arts					
Course ID: ÚGE/ EXF/21						
Course type, scope a Course type: Practic Recommended cou Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 6d esent					
Number of ECTS cr			_			
	ster/trimester of the cours	e: 4.				
Course level: I.						
Prerequisities:						
Conditions for cours	se completion:					
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	nture:					
Course language:						
Notes:						
Course assessment Total number of asse	ssed students: 4					
	abs	n				
	100.0	0.0				
Provides: RNDr. Dus	san Barabas, CSc., RNDr. A	lena Gessert, PhD.	_			
Date of last modifica	ation: 27.06.2022		_			
Approved: doc. Paed	Dr. Ingrid Puchalová, PhD	, prof. Mgr. Jaroslav Hofierka, l	 PhD.			

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Physical Geography Excursion EXFG/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6d Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 798 C Α В D Е FX 88.85 8.9 1.13 0.13 0.38 0.63 Provides: RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD. Date of last modification: 19.08.2020

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Physical Geography of Slovakia **FGS/15** Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 544 C Α В D Е FX 20.4 28.68 30.88 13.24 3.86 2.94

Provides: RNDr. Alena Gessert, PhD., Mgr. Jozef Šupinský, PhD.

Date of last modification: 28.09.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Physical Geography of Slovakia FGS1/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 33 C Α В D Е FX 27.27 27.27 33.33 6.06 0.0 6.06

Provides: RNDr. Alena Gessert, PhD., doc. RNDr. Ján Kaňuk, PhD.

Date of last modification: 14.02.2023

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ | **Course name:** Physical geography 1

FYG1/18

Course type, scope and the method:

Course type: Lecture / Practice
Recommended course-load (hours):

Per week: 3 / 1 Per study period: 42 / 14

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Hydrology of the running water, genesis and development of river basins, measuring of water and its flow. Genesis and the main types of lakes, temperatures, water movements. Sea and water currents, its chemical properties, relief of the sea-floor. Subsurface waters, glaciers.

In the section of soil science and soil geography, physical and chemical nature of soils will be treated as well as actual and presently used systems of the soil classification. Distribution of different soil types in the world and Slovakia, principles of the soil zonality.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 767

A	В	С	D	Е	FX
2.35	5.61	21.12	27.25	36.25	7.43

Provides: RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD., Mgr. Imrich Sládek, PhD., Mgr. Ján Šašak, PhD.

Date of last modification: 19.08.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ **Course name:** Physical geography 2

FYG2/05

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Atmosphere:

- 1. Introduction to the study of meteorology and climatology (basic terms and definitions, history of meteorology and climatology in the world and in Slovakia, methods of obtaining data on weather and climate)
- 2. Atmosphere (composition and vertical division of the atmosphere, temperature and radiation balance)
- 3. Meteorological elements (solar radiation, air temperature, water in the atmosphere air humidity, air pressure, air flow wind)
- 4. Global atmospheric circulation (tropical and mimotropic circulation, air masses and atmospheric fronts)
- 5. Global climate (Earth's climate system, climate classifications in the world and in Slovakia)
- 6. Climate change (climate change in the geological history of the Earth, current climate change) In the study of biogeography we will focus on the biosphere as a part of the physical-geographic sphere. Further focus will be put on the function and position of organisms on the surface, as well as the main regularities of their distribution throughout the world. Phytogeographical and zoogeographical regions of the world and Slovakia. In the practical part students acquaint with the soil profiles and important kinds of plants in Slovakia.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 717

A	В	С	D	Е	FX
28.17	27.62	26.08	11.44	6.14	0.56

Provides: RNDr. Alena Gessert, PhD., Mgr. Imrich Sládek, PhD., RNDr. Dušan Barabas, CSc.

Date of last modification: 01.02.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Political geography POL2/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 3 C Α В D Е FX 0.0 66.67 33.33 0.0 0.0 0.0 Provides: RNDr. Stela Csachová, PhD., doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Political geography and geopolitics

POL1/18

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 6.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 341

Α	В	С	D	Е	FX
43.4	31.96	15.54	6.74	2.05	0.29

Provides: RNDr. Stela Csachová, PhD., Mgr. Štefan Gábor, doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 12.09.2020

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Population Geography GOBY/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 77 C A В D Е FX 6.49 5.19 27.27 33.77 20.78 6.49

Provides: doc. Mgr. Ladislav Novotný, PhD., RNDr. Janetta Nestorová-Dická, PhD.

Date of last modification: 27.06.2022

	COOKSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: ÚGE/ PVS/18	Course name: Population growth in Slovakia
Course method: pre	re / Practice rse-load (hours): study period: 28 / 14 esent
Number of ECTS cr	
	ster/trimester of the course: 4.
Course level: I.	
Prerequisities:	
control during the tertype of continuous of and successful solutic conditions, i. e. compin addition will not successful solution. If the form. If a student document of the successful solution is successful solution.	dent's performance is implemented through a combination of current, random rm and the examination part within a particular period of the semester. This control includes at least 80% of students' active participation in teaching ons of given assignments. If a student does not follow and fullfil these two ulsory active learning part of the course, together with active participation and solve assigned tasks successfully cannot register, assign for the examination student receives more than 51% in the written form may proceed to the oral es not demonstrate particular knowledge during the oral examination student is of the examination once again.
Learning outcomes: The Student shall acq	uires deeper knowledge of the population of Slovakia in terms of time and 3-D.
migration, the total minternal migration; To Slovakia; The educate status of the population EU in terms of popul Seminars Workshops during the demonstrate the phenomera.	population and its spatial differentiation, population Dynamics (natural, novement); Reproduction of the population; Migration for work, Foreign and the ageing of the population; The specificities of the Roma population in tional structure of the population; Economic, social, according to the marital on structure; Ethnic and religions structure of the population; Slovakia in the ation processes; The demographic future of Slovakia. The specificities of the Roma population in the population in
Recommended litera	iture:

Course language:

Notes:

Course assessment							
Total number of assessed students: 155							
Α	В	С	D	Е	FX		
54.19	7.1	16.77	9.68	9.68	2.58		

Provides: RNDr. Janetta Nestorová-Dická, PhD.

Date of last modification: 29.03.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course name: Positive Psychology

KPPaPZ/PP/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Assessment is based on interim evaluation. The subject will be taught in both present and distance format. Up-to-date information concerning the subject for the given academic year can be found on the electronic board of the subject in the Academic information system of the UPJŠ.

Learning outcomes:

Students will acquire basic knowledge concerning the reasons for founding Positive psychology, its main theory, current research, as well as application of Positive psychology as a new and rapidly developing field within psychology. Students will also gain experience in applying critical thinking to the challenges and issues that Positive psychology brings and raises in the context of the individual in contemporary society. Emphasis is placed on the ability to critically evaluate current topics of positive psychology.

Brief outline of the course:

- 1. Different perspectives on well-being nad happiness in psychology
- 2. Main theoretical approaches to positive psychology
- 3. Positive emotions and positivity
- 4. Meaningfulness
- 5. Positive interpersonal relations
- 6. Post-traumatic growth
- 7. Hope and optimism
- 8. Gratitude
- 9. Spirituality as a personality dimension
- 10. Wisdom
- 11. Positive institutions
- 12. New themes and topics in PP

Recommended literature:

Brewer, M. B, Hwestone, M: Emotion and Motivation, Blackwell, 2004

Deci, E., Ryan R. M., Handbook of Self – Determination Reasearch, Rochester, 2002

Křivohlavý, J.: Pozitivní psychologie. Praha, Portál, 2003

Křivohlavý, J.: Psychologie vděčnosti a nevděčnosti. Praha, Grada, 2007

Křivohlavý, J.: Psychologie moudrosti a dobrého života, Praha, Grada, 2012

Křivohlavý, J.: Psychologie pocitu štěstí, Grada, 2013

McAdams, D. P., The Person, New York, 2002

Seligman, M. E. P., & Csikszentmihalyi, M. (Eds.). (2000). Positive psychology [Special issue] American Psychologist, 55(1).

Říčan, P.: Psychologie náboženství a spirituality, Praha, Portál, 2007

Slezáčková, A.: Pruvodce pozitivní psychologií, Praha, Grada, 2012

Course language:

Notes:

Course assessment

Total number of assessed students: 408

A	В	С	D	Е	FX
98.28	1.23	0.25	0.0	0.25	0.0

Provides: Mgr. Jozef Benka, PhD.

Date of last modification: 24.06.2022

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KGER/ PFON/12	Course name: Practical Phonetics
Course type, scope a Course type: Lectur Recommended cour Per week: 1/1 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 14
Number of ECTS cr	edits: 3
Recommended seme	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
Conditions for cours examination (S)	e completion:
Learning outcomes: Learning of basic pho	onetic terms from the German language and their practical implementation
- System of vowels at - Connection of phon - Phonemes in Germa - Phonetic transcription - Relations between pro- - Syllable - Suprasegmental phone	phonetics and phonology nd consonants in German and their comparison with Slovak emes an (place and manner of articulation, assimilation)
Einführung in die Pho Lehrveranstaltung. Je KOHLER, K. J.: (199 RAUSCH, R. – RAU GEHRMANN, S.: (1 STOCK, E.: Deutsch KRÁĽ, A, - SABOL,	rachewörterbuch (2000) 4. Auflage., Mannheim, Dudenverlag onetik und Phonologie der deutschen Aussprache. Handout zur
Course language: German	

Notes:

Course assessment Total number of assessed students: 291 A B C D E FX 19.93 19.59 24.05 19.24 11.68 5.5

Provides: doc. PhDr. Anna Džambová, PhD.

Date of last modification: 12.07.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Professional Practice OPX/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 10d Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2., 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 18 \mathbf{C} A В D Е FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. PaedDr. Ingrid Puchalová, PhD. Date of last modification: 12.07.2022 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Project Seminar - Media Production SMEDT/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. PaedDr. Ingrid Puchalová, PhD. Date of last modification: 12.07.2022

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Project Seminar in Linguistics PROJ/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1., 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 13 C Α В D Е FX 46.15 38.46 15.38 0.0 0.0 0.0 Provides: doc. PaedDr. Ingrid Puchalová, PhD. Date of last modification: 12.07.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Project Seminar in Literature and Culture PROLK/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1., 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 57 C Α В D Е FX 29.82 35.09 15.79 10.53 5.26 3.51

Provides: doc. PaedDr. Ingrid Puchalová, PhD.

Date of last modification: 12.07.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Psychology KPPaPZ/Ps/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 749 C Α В D Е FX 36.85 18.42 16.82 13.48 12.42 2.0

Provides: PhDr. Anna Janovská, PhD., Mgr. Ondrej Kalina, PhD.

Date of last modification: 24.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Psychology of Everyday Life

KPPaPZ/PKŽ/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process.

- 1. Active participation in seminars
- 2. Elaboration and presentation of PPT presentation on the assigned topic. Maximum number of points 20; minimum number of points 11.
- 3. Elaboration of an essay in the range of 4xA4 (standard pages). Maximum number of points 20; minimum number of points 11.

The final evaluation (grade) is the sum of points for the presentation and the essay.

A 40b - 37b

B 36b - 33b

C 32b - 29b

D 28b - 25b

E 24b - 21b

FX 20b - 0b

Learning outcomes:

The student is able to demonstrate an understanding of the individual's behavior in selected everyday situations such as conflict, group influence, empathy, helping, aggression, etc.

The student is able to describe, explain and evaluate the psychological mechanisms that occur in everyday situations.

The student is able to apply basic psychological knowledge to himself (self-regulation) but also in interaction with others (cooperation).

The method of teaching the subject will be oriented to the student. Speakers will be interested in the needs, expectations and opinions of students so as to encourage them to think critically by expressing respect and feedback on their opinions and needs.

The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also

the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.

Brief outline of the course:

How to understand human behavior (overview of basic approaches in psychology); Basic overview of cognitive processes; Learning processes and their use in practice; Social influences, prosocial and antisocial behavior; How human emotions and motivations work; Deciding - why and when we take risks; Childhood experiences and their relationship to adulthood; Abnormal behavior, mental disorders and therapeutic approaches

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 208

A	В	С	D	Е	FX	_
42.79	21.15	28.85	5.29	1.44	0.48	_

Provides: Mgr. Ondrej Kalina, PhD.

Date of last modification: 24.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Quantitative Methods in Geography

KMG/17

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 192

A	В	С	D	Е	FX
26.04	18.23	20.31	18.75	16.67	0.0

Provides: RNDr. Janetta Nestorová-Dická, PhD., prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Patrícia Gurová

Date of last modification: 29.03.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Regional Geography of Europe

RGE2/21

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 3

A	В	С	D	Е	FX
0.0	0.0	33.33	66.67	0.0	0.0

Provides: RNDr. Stela Csachová, PhD., RNDr. Alena Gessert, PhD., doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: School Administration and Legislation OLŠ/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 285 C Α В D Е FX 45.61 29.82 14.39 6.32 3.16 0.7 Provides: PaedDr. Michal Novocký, PhD. Date of last modification: 20.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ | Course name: Seaside Aerobic Exercise

ÚTVŠ/CM/13

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Completion: passed

Condition for successful course completion:

- active participation in line with the study rule of procedure and course guidelines
- effective performance of all tasks- aerobics, water exercise, yoga, Pilates and others

Learning outcomes:

Content standard:

The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature.

Performance standard:

Upon completion of the course students are able to meet the performance standard and:

- perform basic aerobics steps and basics of health exercises,
- conduct verbal and non-verbal communication with clients during exercise,
- organise and manage the process of physical recreation in leisure time

Brief outline of the course:

Brief outline of the course:

- 1. Basic aerobics low impact aerobics, high impact aerobics, basic steps and cuing
- 2. Basics of aqua fitness
- 3. Basics of Pilates
- 4. Health exercises
- 5. Bodyweight exercises
- 6. Swimming
- 7. Relaxing yoga exercises
- 8. Power yoga
- 9. Yoga relaxation
- 10 Final assessment

Students can engage in different sport activities offered by the sea resort – swimming, rafting, volleyball, football, table tennis, tennis and other water sports in particular.

Recommended literature:

1. BUZKOVÁ, K. 2006. Fitness jóga. Praha: Grada. 167 s.

- 2. ČECHOVSKÁ, I., MILEROVÁ, H., NOVOTNÁ, V. Aqua-fitness. Praha: Grada. 136 s.
- 3. EVANS, M., HUDSON, J., TUCKER, P. 2001. Umění harmonie: meditace, jóga, tai-či, strečink. 192 s.
- 4. JARKOVSKÁ, H., JARKOVSKÁ, M. 2005. Posilováni s vlastním tělem 417 krát jinak. Praha: Grada. 209 s.
- 5. KOVAŘÍKOVÁ, K. 2017. Aerobik a fitness. Karolium, 130 s.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 54

abs	n
11.11	88.89

Provides: Mgr. Agata Dorota Horbacz, PhD.

Date of last modification: 29.03.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** KF/ Course name: Selected Topics in Philosophy of Education (General VKFV/07 Introduction) Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:**

Notes:

Course assessment

Course language:

Total number of assessed students: 16

A	В	С	D	Е	FX
37.5	37.5	18.75	6.25	0.0	0.0

Provides: PhDr. Dušan Hruška, PhD.

Date of last modification: 13.04.2022

	COURSE INFORMATION LETTER
University: P. J. Šafá	árik University in Košice
Faculty: Faculty of A	Arts
Course ID: ÚGE/ SBP1/13	Course name: Seminar for Bachelor Thesis I.
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pr	ice urse-load (hours): udy period: 28
Number of ECTS ci	redits: 2
Recommended semo	ester/trimester of the course: 5.
Course level: I.	
Prerequisities:	
presentation (70% of of the both parts of	fred basic methodologic and formal procedures of the final thesis creation by frating) and written examination (30%). To obtain A grade, weighted average examination must reach at least 90%, To obtain B it is 80%, for C it is 70%, 50%. Credits shall not be granted to a student who obtain less than 50% from
Learning outcomes: Mastering basic theoreation.	oretical, methodological and formal scientific procedures of bachelor thesis
Ethics and culture o electronic, etc.). Form	m of selected parts of thesis writing (abstract, introduction, conclusion, etc.) of writing diploma thesis, citations and references, types of sources (printed, mal aspects of the thesis. Linguistic adjustment (terminology, stylistics, syntax, y). Rules of presentation of the thesis. Presentation of current results and state
UPJŠ v Košiciach. D zaverecne-prace/>. ÚSTAV GEOGRAF: Prírodovedeckej fakt images/studium/Pok HOVORKA, D., KO (Vydavateľstvo Osve KATUŠČÁK, D. 200 Course language:	UPJŠ 2019: Základné usmernenia a dokumenty k záverečným prácam na Postupné na: https://www.upjs.sk/pracoviska/univerzitna-kniznica/ IE PF UPJŠ 2019: Pokyny na tvorbu záverečných prác na Ústave gego-rafie ulty UPJŠ v Košiciach. Dostupné na: https://geografia.science.upjs.sk/ yny_ZP_UGE_2019.pdf>. DMÁREK, K., CHRAPAN, J. 2011: Ako písať a komunikovať. Martin
Slovak	

Notes:

Course assessment					
Total number o	f assessed studen	ts: 448			
A	В	С	D	Е	FX
91.96	6.7	0.67	0.0	0.67	0.0

Provides: prof. Mgr. Jaroslav Hofierka, PhD., doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 22.09.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ | Course name: Seminar for Bachelor Thesis II.

SBP2/13

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Verification of acquired methodological and formal procedures of the creation of bachelor thesis by the presentation of current thesis creation by presentation of own bachelor thesis (100% of rating). To obtain A grade, the rating os student's presentation must reach at least 90%, To obtain B it is 80%, for C it is 70%, for D 60% and for E 50%. Credits shall not be granted to a student who obtain rating less than 50%.

Learning outcomes:

Acquired skills to apply theoretical, methodological and formal scientific procedures of diploma thesis creation.

Brief outline of the course:

The seminary is focused to the topics of individual bachelor thesis. Students present current state of their thesis, its content and its particular parts. Each bachelor thesis is discussed at scientific level.

Recommended literature:

HOVORKA, D., KOMÁREK, K., CHRAPAN, J. 2011: Ako písať a komunikovať. Martin (Vydavateľstvo Osveta), 247 s.

KATUŠČÁK, D. 2008: Ako písať záverečné a kvalifikačné práce. Nitra (Enigma), 162 s.

ÚTVAR REKTORA UPJŠ (2011): Smernica č. 1/2011, Dostupné na internete:

http://www.upjs.sk/public/media/2438/smernica-1-2011.pdf, 25 s.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 391

Α	В	С	D	Е	FX
69.57	21.48	7.67	0.51	0.26	0.51

Provides: Mgr. Katarína Onačillová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	Arts		
Course ID: ÚGE/ SHG/21			
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pro	ce rse-load (hours): idy period: 28		
Number of ECTS cr	edits: 3		
Recommended seme	ester/trimester of the cours	e: 6.	
Course level: I.			
Prerequisities:			
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the o	course:		
Recommended litera	nture:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 0		
	abs	n	
0.0			
_	án Kulla, PhD., RNDr. Stela gr. Ladislav Novotný, PhD.	Csachová, PhD., RNDr. Janetta Nestorová-	
Date of last modifica	ntion: 27.06.2022		
Approved: doc. Paed	Dr. Ingrid Puchalová, PhD.,	prof. Mgr. Jaroslav Hofierka, PhD.	

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Seminar of physical geography SFG/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs n 0.0 0.0 Provides: RNDr. Dušan Barabas, CSc., doc. Ing. Katarína Bónová, PhD., RNDr. Alena Gessert, PhD. Date of last modification: 27.06.2022 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KPO/ SPKVV/15	Course name: Social and Political Context of Education
Course type, scope a Course type: Lectur Recommended cou Per week: 2 Per stu Course method: pre	re rse-load (hours): idy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 4., 6.
Course level: I.	
Prerequisities:	
Conditions for cours Evaluation of the dev A 100,00% - 91,00 B 90,99% - 81,00% C 80,99% - 71,00% D 70,99% - 61,00% E 60,99% - 51,00% FX 50,99% and less	veloped assignment. 0% /o /o /o /o /o
issues of education at Development of kno related to the process The student will be a culturally. He/she wi	of teaching the subject is to impart knowledge and promote reflection on the nd training in the context of social and political change. wledge: the student will be able to know the current theoretical background of education and training in a modern democratic society. ble to navigate the social and political space - politically, legally, socially and ll be able to look for alternatives and solutions to dysfunctions, while at the opportunities and ways to implement them.
and economic object globalisation. Macro	functions of education in human life and society. The political, social tives of education. Education, learning and social change in the context of social determinants of education. Current roles of education and training in and democratic society.
Zeus Leonardo (2010 Netherlands.	
Course language: Slovak	
Notes:	

Course assessment					
Total number of	f assessed studen	ts: 157			
Α	В	С	D	Е	FX
60.51	21.02	11.46	4.46	1.27	1.27

Provides: Mgr. Ján Ruman, PhD.

Date of last modification: 13.04.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ | **Course name:** Sports Activities I.

TVa/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3., 5., 7.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

Min. 80% of active participation in classes.

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Brief outline of the course:

Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess.

In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness.

In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141. STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 14548

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
86.46	0.07	0.0	0.0	0.0	0.05	8.41	5.02

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ | **Course name:** Sports Activities II.

TVb/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

active participation in classes - min. 80%.

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess.

In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness.

In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141. STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 13211

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
84.35	0.51	0.02	0.0	0.0	0.05	10.78	4.29

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ **Course name:** Statistical Methods in Geography

STMG/21

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1/2 Per study period: 14/28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 76

A	В	С	D	Е	FX
34.21	22.37	13.16	14.47	15.79	0.0

Provides: prof. Mgr. Jaroslav Hofierka, PhD., RNDr. Janetta Nestorová-Dická, PhD.

Date of last modification: 12.02.2023

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ Course name: Student Scientific Conference in Geography

SVG/04

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 6.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

After choosing a topic suggested by supervisors implying a geographical problem, the students will work on the topic, write a thesis and defense it before the committee.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 176

A	В	С	D	Е	FX
99.43	0.0	0.0	0.0	0.0	0.57

Provides: prof. RNDr. Peter Spišiak, CSc., RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD., RNDr. Janetta Nestorová-Dická, PhD., Mgr. Marián Kulla, PhD., doc. Ing. Katarína Bónová, PhD., RNDr. Stela Csachová, PhD.

Date of last modification: 01.12.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚFV/ | Course name: Students` Digital Literacy

DGS/21

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Summary evaluation based on ongoing assessment:

- 1. Practical ongoing assignments and their defense (at least 50% needed)
- 3. Active participation during face-to-face contact learning in classical or virtual classroom (3 absences allowed) and during online learning (no absence, uploading all individual ongoing assignments)

Learning outcomes:

The student should obtain and know to apply basic knowledge and skills in working with current digital technologies (mobile phone, tablet, laptop, web technologies):

- 1. according to the current European framework for the Digital competence DigComp and ECDL
- 2. for better and more effective learning, work and active life in higher education, later lifelong learning and further career prospects.

Brief outline of the course:

- 01.-02. Basic digital skills, DigComp framework, ECDL
- modern web browser and its personalization
- security, privacy, responsible use of DT
- 03.-05. Search, collection and evaluation of digital content
- scanning, audio recording and speech resolution, optical resolution (OCR)
- digital notebooks (Google keep, Evernote, Onenote)
- evaluation of digital resources (Google forms and sections)

06.-08. Editing and creating digital content

- cloud and interactive documents

(text and spreadsheet editors - Google, Microsoft, Jupyter)

- work with pdf documents, e-books and videos

(Kami, Google books, Screencasting)

09. - 10. Organization, protection and sharing of digital content

- modern LMS and cloud storage

(Google Classroom, Microsoft team, Google Drive, Dropbox)

- time management (Google Calendar)

11.-13. Digital communication and cooperation

- collaborative interactive whiteboards (Jamboard, Whiteboard)
- online presentations and online meetings (Google presentations, Powerpoint, Google meet, Microsoft teams)

Recommended literature:

- 1. Carretero Gomez, S., Vuorikari, R. and Punie, Y., DigComp 2.1: The Digital Competence Framework for Citizens with eight proficiency levels and examples of use, Luxembourg, 2017, ISBN 978-92-79-68006-9, https://www.ecdl.sk/
- 2. Bruff, D. (2019). Intentional Tech: Principles to Guide the Use of Educational Technology in College Teaching (1st edition). Morgantown: West Virginia University Press.
- 3. Baker, Y. (2020). Microsoft Teams for Education. Amazon Digital Services.
- 4. Miller, H. (2021). Google Classroom + Google Apps: 2021 Edition. Brentford: Orion Edition Limited.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 81

A	В	С	D	Е	FX
45.68	3.7	7.41	0.0	43.21	0.0

Provides: doc. RNDr. Jozef Hanč, PhD.

Date of last modification: 26.01.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Stylistics and Text Linguistics ŠTL/12 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 73 C Α В D Ε FX 5.48 38.36 31.51 23.29 1.37 0.0 Provides: Dr. rer. pol. Michaela Kováčová

Date of last modification: 12.07.2022

Page: 178

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ | Course name: Summer Course-Rafting of TISA River

LKSp/13

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Completion: passed

Condition for successful course completion:

- active participation in line with the study rule of procedure and course guidelines
- effective performance of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe, paddling

Learning outcomes:

Content standard:

The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature.

Performance standard:

Upon completion of the course students are able to meet the performance standard and:

- implement the acquired knowledge in different situations and practice,
- implement basic skills to manipulate a canoe on a waterway,
- determine the right spot for camping,
- prepare a suitable material and equipment for camping.

Brief outline of the course:

Brief outline of the course:

- 1. Assessment of difficulty of waterways
- 2. Safety rules for rafting
- 3. Setting up a crew
- 4. Practical skills training using an empty canoe
- 5. Canoe lifting and carrying
- 6. Putting the canoe in the water without a shore contact
- 7. Getting in the canoe
- 8. Exiting the canoe
- 9. Taking the canoe out of the water
- 10. Steering
- a) The pry stroke (on fast waterways)
- b) The draw stroke

- 11. Capsizing
- 12. Commands

Recommended literature:

1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: FHPV PU v Prešove. 2002. ISBN 8080680973.

Internetové zdroje:

1. STEJSKAL, T. Vodná turistika. Prešov: PU v Prešove. 1999.

Dostupné na: https://ulozto.sk/tamhle/UkyxQ2lYF8qh/name/Nahrane-7-5-2021-v-14-46-39#! ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 209

abs	n
37.32	62.68

Provides: Mgr. Dávid Kaško, PhD.

Date of last modification: 29.03.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: Technical Translation

OP/12

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

ARNTZ, R. – PICHT, H. – MAYER, F.: Einführung in die Terminologiearbeit. Hildesheim, Zürich, New York 2000.

KOLLER, W.: Einführung in die Übersetzungswissenschaft. Tübingen 2011.

MASÁR, I.: Príručka slovenskej terminológie. Bratislava 1991.

ROELCKE, T.: Fachsprachen. Berlin 2010.

Course language:

German language

Notes:

Course assessment

Total number of assessed students: 8

A	В	С	D	Е	FX
62.5	37.5	0.0	0.0	0.0	0.0

Provides:

Date of last modification: 12.07.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: Terminology of Business Economics and Translation -

TPH/13 German Language

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

assessment (H)

Learning outcomes:

- training and fixation of terminological databases in the translatologically relevant texts and exercises in the respective functional style
- application of terminological and terminographic principles in translation of business economics
- identification and solving of translation problems connected with the respective specialization
- learning and automation of practical skills in translation of specific types of specialized texts

Brief outline of the course:

- descriptive and prescriptive work with terminology of the respective specialization, taking into account its translation potential (features of terms, terminological standards, procedures in formation of terms, terminology administration tools etc.)
- specific problems of translation of specialized terms
- pragmatic and functional analysis of specialized texts and their translations
- text typology and text conventions of the respective specialized messages
- text typology and text conventions of the respective technical messages
- translation typology, specific translation procedures, methods and strategies, translation process
- bidirectional translation of authentic and didactically processed specialized texts from the following areas: enterprise (type, functions, management, marketing, organization), enterprise funding, procurement, production, sales, entrepreneurial forms, mergers and acquisitions, corporate culture, etc.
- evaluation and criticism of translation in the respective specialization
- acquiring of competence to create and use the translation aids correctly

Recommended literature:

Arntz, R. – Picht, H. – Mayer, F.: Einführung in die Terminologiearbeit. Hildesheim, Zürich, New York: Olms, 2002.

Flochová, E. – Kočišová, Z.: Wirtschaftsdeutsch im Handel. Bratislava: Vydavateľstvo Ekonóm, 2009.

Koller, W.: Einführung in die Übersetzungswissenschaft. Tübingen: A. Francke, 2011.

Masár, I.: Príručka slovenskej terminológie. Bratislava: VEDA, 1991.

Ondrčková, E. – Lišková, D.: Einführung in die Wirtschaftssprache. Bratislava: Sprint, 2010.

Schierenbeck, H.: Grundzüge der Betriebswirtschaftslehre. 16. Auflage. München: Oldenbourg Wissenschaftsverlag, 2008.

Stolze, R.: Fachübersetzung. Tübingen: Narr, 1999.

Voss, R.: BWL kompakt: Grundwissen Betriebswirtschaftslehre. Merkur Verlag, 2010.

Wobbermin, M.: BWL im Überblick: Prüfungswissen in Zusammenfassungen und Grafiken. Schäffer-Poeschl, 2005.

Wöhe, G. –Döring, U.: Einführung in die Allgemeine Betriebswirtschaftslehre. 24. Aufl.

München: Vahlen, 2010.

Course language:

German, Slovak

Notes:

Course assessment

Total number of assessed students: 53

A	В	С	D	Е	FX
28.3	28.3	20.75	18.87	3.77	0.0

Provides: Mgr. Alexandra Popovičová, PhD.

Date of last modification: 14.03.2019

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: Terminology of Business Law and Translation - German

TOP/13 Language

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Assessment (H)

Learning outcomes:

The aim of the course is to deepen the knowledge of terminology of business law and to acquire translation competences in this specific area.

Brief outline of the course:

- Business law, enterpreneuring, entrepreneur, Business Register.
- Companies: general partnership, limited partnership, limited liability company, joint-stock company, co-operative, trade license
- Bankruptcy, arbitration
- Contracts and agreements: sales contract, contract for work, contract of sale of business, direct and indirect agency agreement, contract on custody of object, contract of storage, audit agreement, license agreement on industrial property items, loan agreement, agency agreements.

Recommended literature:

LIŠKOVÁ, D.: Wirtschaftsdeutsch im Bankwesen. Bratislava, SPRINT, 2004.

ONDRČKOVÁ, E., LIŠKOVÁ, D.: Wirtschaftsdeutsch im Unternehmen, SPRINT, 2003.

Vzorová účtovná závierka. Iura Edition, spol. s r.o./KPMG, 2008.

Commercial Code of the Slovak Republic

Handelsgesetzbuch der BRD

Course language:

German, Slovak

Notes:

Course assessment

Total number of assessed students: 46

A	В	С	D	Е	FX
32.61	26.09	17.39	15.22	8.7	0.0

Provides: Mgr. Alexandra Popovičová, PhD.

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Date of last modification: 14.03.2019

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: Terminology of Civil Law and Translation - German

TROPE/13 Language

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Assessment

Learning outcomes:

The aim of the course is to deepen the knowledge of terminology of civil law and to acquire translation competence in this specific area.

Brief outline of the course:

Judiciary, concept, subject of and parties to civil proceedings, civil proceedings principles, procedural conditions, evidence taking, judicial decisions, cost of proceedings, judicial remedies - appeal, motion, extraordinary motion, reopening of proceedings.

- Distraint procedure and execution of decision, bankruptcy and restructuring
- Out-of-court dispute resolution, arbitration, mediation
- Title, right in rem, right of succession, contract law, obligations arising from legal acts

Recommended literature:

Horálková, M., Linhartová, H., Henkel, B.: Nemčina pro právniky. Vydavatelství a nakladatelství

Aleš Čeňek, Plzeň. 2006 Občianský zákonnik SR

Bürgerliches Gesetzbuch

Course language:

German, Slovak

Notes:

Course assessment

Total number of assessed students: 55

A	В	С	D	Е	FX
21.82	18.18	18.18	16.36	14.55	10.91

Provides:

Date of last modification: 08.04.2019

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: Terminology of Financial Institutions and Operations and

TVF/13 Translation - German Language

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Assessment

Learning outcomes:

The aim of the course is to deepen the knowledge of terminology of financial institutions and to acquire translation competence in this specific area.

Brief outline of the course:

Public finance, public finance system, public finance function, public finance structure.

Fiscal policy and fiscal policy instruments.

Public revenues and expenses, budget

Insurance, social and health insurance

Recommended literature:

Lišková, D.: Wirtschaftsdeutsch im Bankwesen. Bratislava, SPRINT, 2004.

Sivák, R. a kol. 2007. Verejné financie. Bratislava: Iura Edition, 2007.

Blankart, Ch.B.: Öffentliche Finanzen in der Demokratie. Verlag Franz Vahlen, München 1991.

Act on Health Insurance

Act on Social Insurance

Act on State Budget

Haushaltsgesetz

Sozialversicherungsgesetz

Gesundheitsversicherungsgesetz

Course language:

German, Slovak

Notes:

Course assessment

Total number of assessed students: 59

A	В	С	D	Е	FX
23.73	32.2	16.95	13.56	6.78	6.78

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Provides:

Date of last modification: 14.03.2019

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: Terminology of Microeconomics and Macroeconomics and

TMM/13 Translation - German Language

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

assessment (H)

Learning outcomes:

- training and fixation of terminological databases in the translatologically-relevant texts and exercises in the respective functional style
- application of terminological and terminographic principles in translation of micro-and marcroeconomics terminology
- identification and solving of translation problems connected with the respective specialization
- learning and automation of practical skills in translation of specific types of specialized texts

Brief outline of the course:

- descriptive and prescriptive work with terminology of the respective specialization, taking into account its translation potential (features of terms, terminological standards, procedures in formation of terms, terminology administration tools etc.)
- specific problems of translation of specialized terms
- pragmatic and functional analysis of specialized texts and their translations
- text typology and text conventions of the respective specialized messages
- translation typology, specific translation procedures, methods and strategies, translation process
- bidirectional translation of authentic and didactically processed specialized texts from the following areas: economics, market (players, products, services, etc.), labour market, money market, enterprise, marketing, product policy, pricing, distribution policy, communication policy, etc.
- evaluation and criticism of non-literary translation in the respective specialization
- acquiring of ability to create and use the translation aids correctly

Recommended literature:

Arntz, R. – Picht, H. – Mayer, F.: Einführung in die Terminologiearbeit. Hildesheim, Zürich, New York, Olms: 2002.

Blanchard, I.: Makroökonomie. 5. Auflage. München: Pearson Studium, 2009.

Feess, E.: Mikroökonomie. Eine spieltheoretisch- und anwendungsorientierte Einführung.

Marburg: Metropolis, 2004/3.

Koller, W.: Einführung in die Übersetzungswissenschaft. Tübingen: A. Francke 2011.

Masár, I.: Príručka slovenskej terminológie. Bratislava: VEDA, 1991.

Mussel, G.: Einführung in die Makroökonomie. 9. Auflage. München: Vahlen, 2007.

Ondrčková, E. – Lišková, D.: Einführung in die Wirtschaftssprache. Bratislava: Sprint, 2010.

Stolze, R.: Fachübersetzung, Tübingen: Narr, 1999.

Varian, Hal R.: Grundzüge der Mikroökonomik. München: Oldenbourg, 2011/8.

Course language:

German, Slovak

Notes:

Course assessment

Total number of assessed students: 49

A	В	С	D	Е	FX
22.45	22.45	16.33	16.33	10.2	12.24

Provides:

Date of last modification: 08.04.2019

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | **Course name:** The Syntax of German

SYN/12

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

participation in seminars, regular preparation for seminars; final exam (summary exam from morphology and syntax of the German language) consists of written test verifying the theoretical and practical knowledge

Learning outcomes:

Students can, both in individual sentences and in longer texts, explain position of constituents in different types of German sentences and are familiar with specific features of compound sentences in the German language, with particular attention paid to subordinate clauses. After completing the course, students can analyse German individual sentences and sentences in longer texts in terms of traditional and dependency syntax.

Brief outline of the course:

- sentence (definitions, constituents, word order)
- modifier (syntactic and semantic description)
- types of sentences in German
- sentence models
- compound sentences in German language (general principles, coordination and subordination types):
- subordinate sentences (frequent types of subordinate sentences relative clauses, clauses of purpose, clauses of reason, temporal clauses etc.)
- infinite and participle structures

Interpretations and analyses are based on both traditional and dependency syntax.

Recommended literature:

EISENBERG, P.: (2006) Der Satz (Bd.2) – Grundriss der deutschen Grammatik. Stuttgart

ENGEL, U.: (1994) Syntax der deutschen Gegenwartssprache. Berlin

HALL, K. – SCHEINER, B.: (2001) Übungsgrammatik für Fortgeschrittene. Ismaning

HELBIG, G. – BUSCHA, J.: (2007) Deutsche Grammatik. Berlin

HELBIG, G. – BUSCHA, J.: (2000) Leitfaden der deutschen Grammatik. Berlin, München

HELBIG, G. – BUSCHA, J.: (2008) Übungsgrammatik Deutsch. Berlin, München

PITTNER, K. – BERMAN, J.: (2004) Deutsche Syntax. Tübingen

Zielinski, W.-D.: (1994) ABC der deutschen Nebensätze: Einführung und Übungen. Ismaning

Course language:

German

Notes:

Course assessment

Total number of assessed students: 318

A	В	С	D	Е	FX
16.98	22.01	27.36	15.41	12.58	5.66

Provides: doc. PhDr. Anna Džambová, PhD.

Date of last modification: 12.07.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ **Course name:** Theory of Education TVE/08 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 631 C Α В D Е FX 31.22 43.11 16.8 5.07 1.74 2.06 Provides: Mgr. Katarína Petríková, PhD.

Date of last modification: 20.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/

Course name: Theory of Translatology and Terminology

TTTN/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 41

Α	В	С	D	Е	FX
21.95	36.59	19.51	9.76	7.32	4.88

Provides: prof. PhDr. František Šimon, CSc., PhDr. Štefan Franko, PhD., Mgr. Alexandra Popovičová, PhD.

Date of last modification: 29.09.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Translation Specifics of German Specialised Texts SPNOT/09 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 117 C A В D Е FX 46.15 14.53 22.22 14.53 2.56 0.0

Provides:

Date of last modification: 12.07.2022