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## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ KUvSP/15	<b>Course name:</b> Community Art in Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 4., 6.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Continuous assessment (with the possibility of obtaining a maximum of 40 points) 1. Active participation in the total teaching (according to the method of teaching full-time / distance by teleconference), for admission to the exam, the participation of at least 80% of the whole teaching is required. The student presents basic knowledge related to the issues of community art. 2. Independent training, work on assignments. The student presents basic knowledge related to the issues of community art. 3. Collaboration on a community art project. The student has the opportunity to apply basic knowledge related to the issues of community art in the field of social work with a selected type of client. 4. Processing and presentation of seminar work, submitted in word format and in the form of PowerPoint presentation, in which the student describes, interprets, classifies knowledge of community art and applies knowledge through demonstrations of existing community art projects in the field of social work in Slovakia and abroad. All entries will be reviewed by APS Turnitin and points may be adjusted based on the result of the originality check. 5. A continuous test in which the student identifies, remembers, describes and classifies the issues of community art in social work; in week 13 semester. The minimum number of points required to admit a student to the exam is a total gain of 25 points from the continuous assessment. The exam is realized in the form of a written test, for which it is possible to obtain 0-60 points. The student demonstrates the ability to apply theoretical knowledge in the field of community art to work with a client of social work. The final evaluation consists of the sum of the continuous evaluation and the exam (0-100 points). A 91-100 B 81-90 C 71-80 D 61-70 E 53-60 FX 52 and less	
<b>Learning outcomes:</b> 1. The student identifies, remembers the basic concepts of the concept of community art.	

2. The student is able to describe, interpret and classify the various starting points of the concept of community art.
3. The student is able to apply theoretical knowledge from the concept of community art to work with a client of social work.

**Brief outline of the course:**

1. Community as a natural place for a man.
2. Concept of community work.
3. Profession of community worker.
4. Community development.
5. Culture of society.
6. Independent culture. Independent culture centres.
7. Community art – art in favour of socially disadvantaged groups.
8. History of community art.
9. Profession of community artist.
10. Examples of good practice of community art projects I.
11. Examples of good practice of community art projects II.
12. Examples of good practice of community art projects III.
13. Examples of good practice of community art projects IV.

**Recommended literature:**

BALOGOVÁ, B. a E. ŽIAKOVÁ (eds.). Vademecum sociálnej práce. Košice: UPJŠ, FF, 2017. ISBN 978-80-8152-483-7.

GAŽOVÁ, V. a Z. SLUŠNÁ. Kultúra a rôznorodosť kultúrneho. In: Acta Culturologica. Zväzok č. 13. Bratislava: PEEM, 2005. s. 6-7. ISBN 80-89197-41-8.

HARTL, P. Komunita občanská a komunita terapeutická. Praha: SLON, 1997. ISBN 80-85850-45-1.

ŠIŇANSKÁ, K. Význam komunitného umenia a zapájania dobrovoľníkov. Národná osveta. 2011, 21(12), 19-21. ISSN 1335-4515.

ŠIŇANSKÁ, K. a D. ŠLOSÁR. Komunita a komunitná práca. Košice: UPJŠ, FF, 2020. 978-80-8152-861-3.

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 15

A	B	C	D	E	FX
80.0	20.0	0.0	0.0	0.0	0.0

**Provides:** doc. PhDr. Katarína Šiňanská, PhD.

**Date of last modification:** 20.02.2023

**Approved:** prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SPKTSP/15	<b>Course name:</b> Community Social Work Practice and Field Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Interim evaluation (with the possibility of obtaining max. 40 points) 1. Min. 80% active participation in the overall teaching (according to the method of teaching - full-time / distance via teleconferencing). The student presents the basic knowledge associated with the concept of community social work and field social work. 2. Independent training, work on assignments. The student presents the basic knowledge associated with the concept of community social work and field social work. 3. Elaboration and presentation of seminar work, presented in word format and PowerPoint presentation format (assignments will go through APS Turnitin and the extension may be modified based on the result of the originality check), in which the student describes, interprets, classifies knowledge about the concept of field social work and community social work and applies knowledge through examples of existing projects of community social work and field social work in Slovakia and abroad. Together for points 2 and 3 it is possible to get a maximum of 20 points. 4. A continuous test in which the student identifies, remembers, describes and classifies the concept of community social work and field social work, in the 13th week of the semester. It is possible to get a maximum of 20 points. The minimum number of points required to admit a student to the exam is a total gain of 25 points from the continuous assessment. The exam is realized in the form of a written test, for which it is possible to obtain 0-60 points. The student demonstrates the ability to apply theoretical knowledge from the concept of community social work and field social work to work with the client. The final evaluation consists of the sum of the continuous evaluation and the written exam (0-100 points). A 91-100 B 81-90 C 71-80 D 61-70 E 53-60 FX 52 and less	
<b>Learning outcomes:</b>	

1. The student is able to identify, describe and organize concepts related to the issue of communities as a natural human space, community social work and field social work.
2. The student classifies and interprets individual types of communities, also recognizes the differences between community work and community social work.
3. The student is able to explain and apply theoretical knowledge related to the concepts of community social work and field social work in direct work with the client in the community or in the field.

**Brief outline of the course:**

Community and types of communities  
 Community work and community social work  
 Community planning - phases and principles  
 Community development and partnership with the community  
 The process of community planning of community services  
 Intervention methods and techniques in community work  
 Community social worker  
 Ethics in community social work  
 Field social work - features, principles, activities, clients of field social work

**Recommended literature:**

BALOGOVÁ, B. a E. ŽIAKOVÁ (eds.). Vademecum sociálnej práce. Košice: UPJŠ, FF, 2017. ISBN 978-80-8152-483-7.  
 HARTL, P. Komunita občianská a komunita terapeutická. 1. vyd. Praha: Sociologické nakladateľstvá, 1997. ISBN 80-85850-45-1.  
 HENDERSON, P. a D. N. THOMAS. Zručnosti komunitnej práce v susedstvách. 3.vyd. Nitra: Centrum komunitného rozvoja, 2007. ISBN 978-80-969638-4-3.  
 JANDOUREK, J. Sociologický slovník. Praha: Portál, s.r.o., 2001. ISBN 80 -7178-5 35-0.  
 JANOUŠKOVÁ, K. a D. NEDĚLNÍKOVÁ. Profesionální dovednosti terénních sociálních pracovníků /Sborník studijních textů/ 1. vyd. Ostrava: Ostravská univerzita v Ostravě, 2008. ISBN 978-7368-504-1.  
 KAHÁTOVÁ, B. Čo je komunitné plánovanie? Efekt. 2007. 5(3), s .20. ISSN 1336-3344.  
 KLENOVSKÝ, L. Terénna sociálna práca. 1. vyd. Bratislava: OZ Sociálna práca, 2006. ISBN 80-89185-18-5.  
 PAVELOVÁ, L. a M. TVRDOŇ. Komunitná sociálna práca. 1. vyd. Nitra: UKF FSVaZ, 2006. ISBN 80-8050-983-2.  
 ŠIŇANSKÁ, K. a D. ŠLOSÁR. Komunita a komunitná práca. Košice: UPJŠ, FF, 2020. 978-80-8152-861-3.  
 ŽILOVÁ, A. Komunitná práca s komunitou s vysokou mierou nezamestnanosti. 1. vyd. Banská Bystrica: PF UMB, 2003. ISBN 80-8055-721-7.  
 Zákon č. 448/2008 Z.z. o sociálnych službách v znení neskorších predpisov.

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 502

A	B	C	D	E	FX
19.12	39.44	26.1	11.75	3.59	0.0

**Provides:** doc. PhDr. Katarína Šiňanská, PhD.

<b>Date of last modification:</b> 15.02.2023
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ PTISP/08	<b>Course name:</b> Counselling, Therapy and Intervention in Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completion of the course is conditioned by the ongoing and final evaluation. Ongoing evaluation: <ol style="list-style-type: none"> <li>1. presence at teaching activities (according to the method of teaching - full-time / distance via teleconference) - for admission to the exam, the participation of min. 80% of the whole teaching;</li> <li>2. independent professional training, activity in seminars focused on the application of acquired knowledge and skills through practical exercises, communication with the client, assessment of the client's situation and design of interventions and therapies - 20 p.,</li> <li>3. elaboration and submission of assignments - client's anamnesis, counseling plan - 15 p, independent professional training submitted in written form via the LMS system as well as assignments submitted via the LMS system will be checked in the anti-plagiarism system. After assessment by the teacher and in the case of suspicion of plagiarism, the teacher may reduce the point assessment accordingly, depending on the severity, or not accept the relevant material for assessment and not assign points for it.</li> <li>4. continuous test focused on verification of basic characteristics, significance, determinants of counseling, therapies and interventions and classification of counseling approaches - 15 p.</li> </ol> A total gain of 26 points from the continuous assessment is required to be admitted to the exam. In case of non-fulfillment of conditions (failure to obtain the required 26 points in the continuous assessment), the student will not be classified from the subject (assessment X). Final evaluation: Combined exam - written preparation (25 points), oral exam (25 points). To successfully pass the exam within one term, a profit of min. 13 points from each part of the combined test. To pass the exam in the pre-term (last week of the semester at the time of the lecture) it is necessary to gain a min. 40 points from the ongoing evaluation. The final grade is a combination of continuous assessment and a combined exam: <ul style="list-style-type: none"> <li>A - 100-91 points</li> <li>B - 90-81 points</li> <li>C - 80-71 points</li> <li>D - 70-61 points</li> <li>E - 60-51 points</li> <li>Fx - 50 points or less</li> </ul>	

**Learning outcomes:**

Students are acquainted, they are able to identify and describe the basic characteristics, importance and determinants of counseling, therapies and interventions in social work.

Students interpret the specifics of social counseling and can distinguish counseling practice from other areas of social work practice.

Students classify counseling approaches, they can identify and explain their specifics and apply them to specific client groups of counseling in social work.

Students are able to conduct a conversation with the client, assess the client's situation, design a counseling plan, set goals for working with the client.

Students are able to assess the adequacy of specific interventions and therapies used in social work, to propose their effective use for the benefit of the client.

**Brief outline of the course:****1. Introduction to counseling**

Definition of the basic concepts of the subject, their relationship and place in social work

Development of social counseling in the world and in Slovakia

Levels of social counseling

Professional and qualification requirements for the performance of social counseling at individual levels

**2. Consulting approaches**

Dynamic approach

Behavioral approach

Experimental approach

Eclectic approach

**3. Consulting process and its components**

Advisor and client

Environment

Client situation

The relationship between the consultant and the client

Means to achieve the counseling goal

External conditions of the counseling process

First contact with the client

Counseling time

Consulting in the client's natural environment

**4. Communication in the counseling process**

Verbal communication (active listening, working with questions, language in counseling, acceptance, empathy, congruence)

Non-verbal communication

**5. Anamnestic interview**

Family history

School and professional anamnesis

Medical history

History of the client's problem

**6. Assessment**

Observation as a method of assessment

Materials analysis

Standardized assessment

Activity assessment

Judgment by things



<p>Other forms of assessment in social work</p> <p>7. Methods of working with the client and the counseling contract and the end of the counseling process</p> <p>8. Risk clients</p> <p>Specifics of working with an involuntary client</p> <p>Client in resistance</p> <p>Consulting work with a silent client</p> <p>Counseling work with a depressed client</p> <p>Consulting work with a suicidal client</p> <p>Manipulative client</p> <p>A client with aggressive behavior</p> <p>9. Code of ethics of the consultant</p> <p>10. Intervention</p> <p>Intervention common</p> <p>Crisis intervention</p> <p>Community intervention</p> <p>Time frame for crisis intervention</p> <p>Principles of crisis intervention</p>
<p><b>Recommended literature:</b></p> <p>GABURA, J., 2005. Sociálne poradenstvo. Bratislava: Občianske združenie Sociálna práca. ISBN 80-89185-10-X.</p> <p>GUGGENBUHL-CRAIG, A., 2007. Nebezpečí moci v pomáhajících profesích. Praha: Portál. ISBN 978-80-7367-302-4.</p> <p>GABURA, J., E. MYDLÍKOVÁ, a kol., 2004. Vedenie sociálneho prípadu. Bratislava: ASSP. ISBN 80-968713-2-3.</p> <p>MERRY, T., 2004. Naučte sa byť poradcom. Bratislava: Ikar. ISBN 80-551-0768-8.</p> <p>GABURA, J., 2010. Komunikácia pre pomáhajúce profesie. Bratislava: UK v Bratislave. ISBN 978-80-223-2752-7.</p> <p>VODÁČKOVÁ, D. a kol., 2007. Krizová intervence. Praha: Portál. ISBN 978-80-7367-342-0.</p> <p>HARGAŠOVÁ, M. a kol., 2009. Skupinové poradenství. Praha: Grada. ISBN 978-80-247-2642-7.</p> <p>KAŠČÁKOVÁ, N., 2007. Obranné mechanizmy. Trenčín: Vydavateľstvo F. ISBN 80-88952-41-7.</p> <p>PAYNE, R.K., 2010. Mosty z chudoby. Košice: Equilibria. ISBN 978-80-89284-53-5.</p> <p>KLENOVSKÝ, L., 2006. Terénna sociálna práca. Bratislava: OZ Sociálna práca. ISBN 80-89185-18-5.</p> <p>AMBRÓZOVÁ, A. a kol., 2006. Proces terénnej sociálnej práce v sociálne vylúčenej komunite. Bratislava: PDCS. ISBN 80-969431-3-8.</p> <p>SCHULZ VON THUN, F., 2005. Jak spolu komunikujeme? Překonávání nesnází při dorozumívání. Praha: Grada. ISBN 80-247-0832-9.</p> <p>MATOUŠEK, O. a kol., 2001. Základy sociální práce. Praha: Portál. ISBN 80-7178-473-7.</p> <p>ONDRUŠEK, D., 2007. Efektívna komunikácia v terénnej sociálnej práci. Bratislava: PDCS. ISBN 80-969431-2-X.</p> <p>CULLEY, S. a T. BOND, 2008. Integrativní přístup v poradenství a psychoterapii. Praha: Portál. ISBN 978-80-7367-452-6.</p>
<p><b>Course language:</b></p> <p>slovak</p>
<p><b>Notes:</b></p>

<b>Course assessment</b>					
Total number of assessed students: 712					
A	B	C	D	E	FX
43.68	25.7	16.43	8.15	5.34	0.7
<b>Provides:</b> doc. Mgr. Vladimír Lichner, PhD.					
<b>Date of last modification:</b> 14.02.2023					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/TP/15	<b>Course name:</b> Criminal Policy
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Maximum 40 points during the semester: 20 points - active work in seminars, with the presentation of basic concepts of criminal policy; 20 points - seminar work also in PowerPoint presentation, in which it describes and interprets and classifies and applies knowledge about individual institutes and organizations in the system of criminal policy; 60 points: written assessment, in which the student identifies, remembers, describes, explains, compares and classifies the various theoretical starting points and institutes of criminal policy and can apply theoretical knowledge of criminal policy in the 14th week of the semester;	
<b>Learning outcomes:</b> 1. The student identifies, remembers the basic concepts and theoretical background of criminal policy. 2. The student is able to describe the individual components and institutes of criminal policy, interpret them and briefly express, explain, compare, summarize the relationships between them in the system of social policy. 3. The student is able to describe, classify and distinguish the structure of individual legal bases, individual characteristics and relationships in the legal system of criminal policy. 4. The student is able to apply theoretical knowledge of criminal policy to social work as well as work with clients on whom criminal policy focuses.	
<b>Brief outline of the course:</b> Criminal policy - definition and its relation to social policy. Criminological theories in criminal field. Restorative and retributive policy Subjects of criminal policy. Police force as a subject of criminal policy. Prosecutor's Office as a subject of criminal policy. Courts as a subject of criminal policy. The Prison and Judicial Guard Corps as a subject of criminal policy. Probation and mediation service in the conditions of criminal policy. Social work in criminal policy.	
<b>Recommended literature:</b>	

BAZEMORE,G. – UMBREIT, M. :Rethinking the sentencing function in juvenila court. Retributive and restorative responses to youth crime. In: Crime and delivcency. No 41.[online] Dostupné na www: file://A: resources#intro# htm.

POLONSKÝ, D.: Sociologické metódy poznávania spoločenských javov. Banská Bystrica: Ekonomická fakulta Univerzity Mateja Bela, 1999, s. 58. ISBN 80-8055-222-3.

PÚRY, F. - ŠÁMAL, P.: Nad jedním rozhodnutím o probaci. In Trestní právo. 1997, č. 7-8. ISSN-1211-2860.

SOTOLÁŘ, A. – PÚRY,F. – ŠÁMAL, P.: Alternativní řešení trestních věcí v praxi. Praha: H. C.Beck, 2000. ISBN 80-7179-350-7.

STERN, V.: Developing Alternatives to Prison in Central and Eastern Europe and Central Asia. Budapest: Open society Institute, 2002.

TURAYOVÁ,Y a kol.: Vybrané kapitoly z kriminológie. Bratislava: Vydavateľské oddelenie PF UK, 1999. ISBN 80-7160.128-4.

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 59

A	B	C	D	E	FX
88.14	10.17	1.69	0.0	0.0	0.0

**Provides:** doc. JUDr. Mgr. Dušan Šlosár, PhD.

**Date of last modification:** 28.09.2022

**Approved:** prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ DiPor/15	<b>Course name:</b> Distance Counselling
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The subject is limited by the number of students due to the capacity of the training workplace - 15 psychology students, 15 social work students. The selection is made based on the time of registration of the subject - for the first 15 psychologists and the first 15 social workers! The point gain is max 100 points per semester in the distribution: 50b semester, 50b exam. Semester: 10 points - propagation activities 10 points - preparation of a blog article on the Children's Trust Line (LDD) 10 points - study and analysis of 10 counseling e-mails 10 points - consulting answer to 3 e-mails 10 points - conducting counseling communications at the cottage under the supervision of an LDD expert A minimum of 30 points must be obtained per semester. Subsequently, the student can take the exam. Students who get at least 40 points during the semester have the opportunity to pass the exam in advance. Written exam with a maximum gain of 50 points, the required minimum is 27 points. Rating: A 100-93b; B 92-83b; C 82-73b; D 72-63; E 62-57; FX 56-0	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> Introduction – role of social work in the system of distance counselling. Counselling. Social-legal counselling. Forms and types of counselling. Attendance counselling. Distance counselling. Advantages and disadvantages of distance counselling. Code of ethics. Telephone counselling 1. Telephone counselling 2.	

E-mail counselling. Other forms of distance counselling. Clients of distance counselling.					
<b>Recommended literature:</b> BALOGOVÁ, B.-E. ŽIAKOVÁ (eds.), 2017. Vademecum sociálnej práce. Košice: UPJŠ, FF. ISBN 978-80-8152-483-7. Horská, B. , Lásková, A. , Ptáček, L. Internet jako cesta pomoci. Praha: Slon, 2010. ISBN 978-80-7419-034-6. S. 37-41. Špatenková, N. a kol. Krizová intervence pro praxi. Praha : Grada Publishing, 2004. 200 s. ISBN 80-247-0586-9.					
<b>Course language:</b> slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 189					
A	B	C	D	E	FX
59.79	23.81	10.05	1.59	4.76	0.0
<b>Provides:</b> doc. Mgr. Soňa Lovašová, PhD., PhDr. Radka Čopková, PhD.					
<b>Date of last modification:</b> 28.09.2022					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> CJP/FFAJPSP/08	<b>Course name:</b> English Language for Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation during seminars, max. 2 absences (2x90 min), completed home assignments, 1 credit test (Week 7) - no retake and project/academic presentation on a selected topic related to Social work. Examination - written test. Final grade = continuous assessment - 50%, examination - 50%. Stupnica hodnotenia: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% a menej.	
<b>Learning outcomes:</b> The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can effectively use the language for specific purposes with special focus on English for Academic purposes and English for specific/professional purposes - Social Work, level B1-B2.	
<b>Brief outline of the course:</b> Study at Pavol Jozef Šafárik University. People in need. Social problems in Slovakia and around the world. Care for the elderly. Addictions. Healthcare. Unemployment. Welfare state. Selected grammatical phenomena: phrasal verbs, linking forms, nonfinite verb forms, modal verbs, passive voice. Language functions necessary for professional communication: argumentation, defining, classifying, etc. Linguistic interference.	
<b>Recommended literature:</b> Seals, B. : Academic Encounters. Cambridge University Press, 2008. Ludbrook, G.: English for International Social Work, Libreria Editrice Cafoscarina, 2011 Murphy, R.: English Grammar in Use, CUP 2004 Hughes, J.: Business Result. OUP, 2008. Bennet, T.: Human Resource Management. Financial Times Prentice Hall, 1998.	

Moore, J., Storton, R.: Oxford Academic vocabulary Practice: Lower-Intermediate: B1. Oxford: OUP, 2017.  
www.bbclearningenglish.com  
www.spectator.sme.sk

**Course language:**

English language B1-B2 level (CEFR).

**Notes:**

**Course assessment**

Total number of assessed students: 695

A	B	C	D	E	FX
42.73	25.04	13.67	10.22	8.2	0.14

**Provides:** Mgr. Barbara Mitříková, Mgr. Viktória Mária Slovenská

**Date of last modification:** 28.02.2023

**Approved:** prof. PhDr. Eva Žiaková, CSc.



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ EvSP/08	<b>Course name:</b> Ethics in Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Teaching as well as passing individual parts of the assessment will take place according to the current situation, namely face-to-face or remotely (LMS, MS Teams). Completion of the course is conditioned by the ongoing evaluation and final evaluation. The point gain is a maximum of 100 points, divided into 50 points for the ongoing evaluation and 50 points for the final evaluation. Ongoing evaluation (max. 50 points): 1. presence at teaching activities (according to the method of teaching - full-time / distance via teleconference) - for admission to the exam, the participation of min. 80% of all teaching; while part of the teaching can take place in the form of discussions, excursions, etc., which are conditional on the student's participation; 2. continuous test – max. 15 points, with which the student is verified as interpreting, applying and being able to explain the theoretical starting points in the field of ethics; 3. preparation, submission and presentation of the seminar work - max. 20 points, according to a predetermined schedule. Part of the seminar work is also the preparation of an activity and the stimulation of a discussion for other students regarding the processed and presented topic. The written form of the seminar work must meet the formal requirements; 4. elaboration, submission and presentation of an assignment aimed at solving an ethical dilemma - max. 15 points. The assignment and seminar work must be submitted via the LMS e-learning portal by the deadline. If the assignment is not submitted or submitted late, the student loses the opportunity to earn points. Through seminar work and assignments, it will be verified how the student interprets, applies and can explain the theoretical principles of ethics in social work and on specific examples of work with a client. A total score of 26 points from the ongoing evaluation is required for admission to the exam. In case of failure to meet the conditions (failure to obtain the required 26 points in the ongoing evaluation, or failure to meet the participation condition), the student will not be classified in the subject (rating X). Final evaluation (max. 50 points): Written exam, where it is possible to get a maximum of 50 points, of which the minimum number of points for awarding the assessment is 27. To pass the exam in advance (the last week of the semester	

at the time of the lecture), a score of min. 40 points from the ongoing evaluation. The written exam is to check the student's ability to interpret, apply and explain the acquired theoretical knowledge in the field of ethics in social work.

The final grade is the sum of the points from the ongoing evaluation and the completed final exam.

A 100 - 91

B 90 - 81

C 80 - 71

D 70 - 61

E 60 - 53

FX 52 points or less

### **Learning outcomes:**

#### **Brief outline of the course:**

1. Basic concepts related to ethics.
2. Ethics in social work.
3. Important ethical theories.
4. Values in social work.
5. Moral and ethical principles and principles.
6. Code of ethics for social workers and social work assistants.
7. Ethical decision-making in social work (ethical problem and ethical dilemma).
8. Approaches to solving ethical dilemmas in social work.
9. Relationship to life.

#### **Recommended literature:**

BALOGO VÁ, B. a E. ŽIAKOVÁ, 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: FF UPJŠ. ISBN 978-80-8152-483-7.

BRNULA, P., 2011. Etika v sociálnej práci. Bratislava: IRIS. ISBN 978-80-89238-50-7.

MALIŠKOVÁ, Z., 2013. Etické rozhodovanie v sociálnej práci. Nitra: Univerzita Konštantína filozofa v Nitre. ISBN 978-80-558-0267-1.

LEVICKÁ, J., 2014. Etika sociálnej práce. Hradec Králové: Gaudeamus. ISBN 978-80-7435-403-8.

JANKOVSKÝ, J., 2018. Etika pro pomáhající profese. Praha: Triton. ISBN 978-80-7553-414-9.

FISCHER, O., MILFAIT, R. eds., 2008. Etika pro sociální práci. Praha: Jabok. 978-80-904137-3-3.

GOLDMANN, R. a CICHÁ, M., 2004. Etika zdravotní a sociální práce. Olomouc: UP. ISBN 80-244-0907-0.

VAJDA, J., 2004. Úvod do Etiky. Nitra: Enigma. ISBN 808913212x.

MÁTEL, A. a Z. MALIŠKOVÁ, 2016. Etické kodexy sociální práce. Příbram: Ústav sv. Jana N. Neumann. ISBN 978-0-906146-6-6.

#### **Course language:**

slovak

#### **Notes:**

#### **Course assessment**

Total number of assessed students: 718

A	B	C	D	E	FX
30.36	33.7	20.75	11.0	3.48	0.7

**Provides:** Mgr. Magdaléna Hovanová, PhD.

<b>Date of last modification:</b> 30.09.2022
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ ZSSaID/15	<b>Course name:</b> Fundamentals of Statistical Processing and Data Interpretation
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 4., 6.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Presence and active participation in teaching activities (according to the method of teaching - full-time / distance teleconferencing system), independent continuous elaboration of the data set, its modification and processing of the results of our own quantitatively oriented research. Final evaluation: written work - interpretation of the results of own research through the results of tests, tables and graphs. Evaluation: graduated.	
<b>Learning outcomes:</b> The teaching of the course is focused on acquainting students with the methods of processing their own quantitatively oriented research with a focus on the interpretation of specific results by methods of statistical induction. By completing the course students: <ul style="list-style-type: none"> <li>- are able to recognize and interpret the basic statistical concepts inherent in statistical practice,</li> <li>- can create their own data file, modify it to allow mathematical-statistical processing,</li> <li>- are able to explain and compare the purpose of the most commonly used inductive statistics methods, which they can apply to their own data set</li> <li>- can draw conclusions from mathematical-statistical results which they interpret for the purposes of their own scientific research</li> </ul>	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Basic terms, definitions, definitions - variables, hypotheses, methods of data processing.</li> <li>2. Basics of statistical processing - data file creation</li> <li>3. Basics of statistical processing II - verification and modification of the data set</li> <li>4. Deskriptive statistical methods - frequency analysis, use of graphs for interpretation, normality.</li> <li>5. Choice of appropriate statistical processing.</li> <li>6. Methods of correlation research - Pearson correlation coefficient, order correlation, regression analysis.</li> <li>7. Methods of causal-comparative research - t-test, ANOVA, chi-square test.</li> <li>8. Interpretation of own research results</li> <li>9. Interpretation of own research results</li> <li>10. Interpretation of own research results</li> </ol>	

**Recommended literature:**

LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2.

FERJENČÍK, J., 2006. Základy štatistických metód v sociálnych vedách. Košice : Univerzita Pavla Jozefa Šafárika. ISBN 80-7097-639-X.

HENDL, J., 2006. Přehled statistických metod zpracování dat : analýza a metaanalýza dat. 2. vydanie. Praha : Portál. ISBN 80-7367-123-9.

LOVAŠ, L., 2001. Metódy výskumu pre verejnú správu. Košice : Fakulta verejnej správy UPJŠ. ISBN 80-7097-478-8.

ONDREJKOVIČ, P., 2005. Úvod do metodológie sociálnych vied: základy metodológie kvantitatívneho výskumu. Bratislava.

REICHEL, J., 2009. Kapitoly metodologie sociálních výzkumů. Praha: Grada. ISBN 978-80-247-3006-6.

**Course language:**

Slovak

**Notes:****Course assessment**

Total number of assessed students: 223

abs	n
97.31	2.69

**Provides:** doc. Mgr. Vladimír Lichner, PhD.

**Date of last modification:** 22.03.2022

**Approved:** prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ EVSV/08/08		<b>Course name:</b> Macroeconomic Aspects of Social Work			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 727					
A	B	C	D	E	FX
49.11	23.66	15.27	5.91	3.58	2.48
<b>Provides:</b> Ing. Livia Krajňaková, PhD.					
<b>Date of last modification:</b> 04.10.2021					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ MEkSP/08/08		<b>Course name:</b> Managerial Economics 2			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 735					
A	B	C	D	E	FX
42.45	25.03	15.1	7.89	6.67	2.86
<b>Provides:</b> Ing. Livia Krajňaková, PhD.					
<b>Date of last modification:</b> 04.10.2021					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ODP/15		<b>Course name:</b> Master's Thesis Defense			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 15					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Elaboration of a diploma thesis according to the specified conditions in the results of education and guidelines of the university on the basis of the instructor's instructions and Rector's Decision 21/2021 on plagiarism. When writing the final thesis, the student demonstrates the ability of his own creative activity, he prepares the work independently in accordance with the guidelines of the university.					
<b>Learning outcomes:</b> The graduate of the master's study program can: - name, describe or divide and compare abstract theoretical procedures on a given topic; - to propose a theoretical and methodological approach to the topic of the diploma thesis; - solve a research problem, - interpret the results of their research using advanced statistical methods.					
<b>Brief outline of the course:</b> Presentation of outcomes of diploma thesis, answering the opponent's questions and answering the questions from the members of Examination Committee.					
<b>Recommended literature:</b>					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 155					
A	B	C	D	E	FX
34.84	29.03	18.71	10.97	3.87	2.58
<b>Provides:</b>					
<b>Date of last modification:</b> 30.09.2022					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/DS/15	<b>Course name:</b> Master's Thesis Seminar
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 0 / 1 <b>Per study period:</b> 0 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The subject is assessed by continuous assessment as follows: <ol style="list-style-type: none"> <li>1. presence at teaching activities (according to the method of teaching - face-to-face/distance via teleconference) - for the successful completion of the subject, attendance of min. 80% of the entire teaching;</li> <li>2. independent professional preparation of an overview of foreign research in the subject of the final thesis, with an emphasis on research in renowned indexed periodicals, its presentation and submission;</li> <li>3. elaboration of a literary overview in the scope of 2 standard pages, its submission and presentation;</li> <li>4. independent development of research questions and hypotheses, their submission and presentation;</li> <li>5. preparation of the final thesis project, its submission and defense at a joint meeting.</li> </ol> In order to successfully complete the subject, it is necessary to meet all the criteria mentioned. If the student does not fulfill any of the criteria, he will be graded as unclassified (grade X). Assessment: passed.	
<b>Learning outcomes:</b> The purpose of the course is to acquaint students with the principles of preparation of the final thesis for the master's degree, with the basic methodological and statistical procedures of processing, as well as with its presentation and defense. After completing the course students: <ul style="list-style-type: none"> <li>- are able to interpret the meaning and content of individual requirements that the diploma thesis should contain,</li> <li>- are able to create a literary review using relevant scientific (domestic and foreign sources),</li> <li>- are able to work correctly with literature and create a list of bibliographic references,</li> <li>- can work with a template for the creation of final theses,</li> <li>- distinguish between methodological principles for quantitative and qualitative research and are able to create and present a research project,</li> <li>- organize information in the diploma thesis according to the relevance for subsequent presentation and can create a presentation of this knowledge.</li> </ul>	

**Brief outline of the course:**

1. Characteristics of the diploma thesis, scope
2. Department and faculty guidelines
3. Scientific character of work
4. Work structure
5. Creating a literary review, quote, paraphrase, plagiarism
6. Elaboration of an overview of foreign researches
7. Work with literature, bibliographic references
8. Quantitative and qualitative research, determination of hypotheses
9. Working with a template
10. Protocol on control of originality, degree of similarity
11. Presentation and defense of work

**Recommended literature:**

UPJŠ : Smernica rektora 1/2011 o kvalifikačných prácach. In: [www.upjs.sk](http://www.upjs.sk)  
LOVAŠ, Ladislav. 2001. Metódy výskumu pre verejnú správu. Košice: UPJŠ.  
MEŠKO, D. - KATUŠČÁK, D. 2004. Akademická príručka. Martin : Osveta.  
BENČO, J. 2001. Metodológia vedeckého výskumu. Bratislava : Iris.  
ŽIAKOVÁ, E. a kol. 2015. Návod na písanie záverečných prác. Košice: UPJŠ. In:  
[www.unibook.upjs.sk](http://www.unibook.upjs.sk)  
LICHNER, V. 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: UPJŠ.

**Course language:**

slovak

**Notes:****Course assessment**

Total number of assessed students: 644

abs	n
98.91	1.09

**Provides:** doc. Mgr. Vladimír Lichner, PhD.

**Date of last modification:** 28.09.2022

**Approved:** prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SDP/10	<b>Course name:</b> Master's Thesis Seminar
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The evaluation of the subject is completed by the supervisor of the final thesis on the basis of the student's independent work on the creation of the diploma thesis, participation in consultations with the supervisor (according to the method of teaching - full-time / distance). The evaluation is given to a student who regularly participated in the agreed consultations during the creation of the final thesis. It also includes the fulfillment of the agreed time schedule for the creation of the final thesis, the student's independent creative work in the creation of the final thesis under professional guidance and with the supervisor's knowledge of the creative process. The evaluation is awarded after the finalization and diploma thesis and after meeting the other defined conditions. A student who did not meet the defined conditions (did not participate in the agreed consultations, did not follow the agreed schedule, did not prepare the final thesis independently or without the knowledge of the supervisor) is not awarded the evaluation.	
<b>Learning outcomes:</b> The course is taught in consultation, through cooperation in the creation of a diploma thesis between the student and the supervisor expressed by joint consultations, fulfillment of the agreed time schedule of the final thesis, independent creative work of the student in creating the final thesis under professional guidance and with the supervisor's knowledge of the process. The result of completing the course is the student's ability to summarize important theoretical knowledge, interpret, classify and disseminate it in a scientific way inherent in communicating scientific knowledge in social work. The student is able to clearly formulate a research problem, create a methodologically correct research project, design a research tool and use it in accordance with applicable methodological standards and adequately interpret the results using appropriate, especially advanced statistical methods. The student masters the work with scientific literature and is able to think critically in the form of a comparison of various theoretical approaches to the chosen topic of the final thesis. The student is able to create an adequate formal side of the final work and determine the relationship of the identified results to the practice of social work according to requirements.	
<b>Brief outline of the course:</b> Fulfillment of partial tasks and adherence to the time schedule for the creation of the final work in agreement with the trainer.	

**Recommended literature:**

UPJŠ: Smernica rektora 1/2011 o kvalifikačných prácach. In: www.upjs.sk LOVAŠ, Ladislav. 2001. Metódy výskumu pre verejnú správu. Košice: UPJŠ. MEŠKO, D. - KATUŠČÁK, D. 2004. Akademická príručka. Martin : Osveta. BENČO. J. 2001. Metodológia vedeckého výskumu. Bratislava : Iris.  
ŽIAKOVÁ, E. a kol. 2015. Návod na písanie záverečných prác. Košice: UPJŠ. In: www.unibook.upjs.sk LICHNER, V. 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: UPJŠ.ých prác. Košice: UPJŠ. In: www.unibook.upjs.sk LICHNER, V. 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: UPJŠ.

**Course language:**

Slovak

**Notes:****Course assessment**

Total number of assessed students: 584

abs	n
98.63	1.37

**Provides:** prof. PhDr. Eva Žiaková, CSc., doc. JUDr. Mgr. Dušan Šlosár, PhD., doc. Mgr. Soňa Lovašová, PhD., doc. PhDr. Katarína Šišanská, PhD., Mgr. Tatiana Žiaková, PhD., Mgr. Magdaléna Hovanová, PhD., doc. Mgr. Vladimír Lichner, PhD., doc. PhDr. Alena Bašistová, PhD.

**Date of last modification:** 18.03.2022

**Approved:** prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ MSPN/15	<b>Course name:</b> Methods of Social Work Practice with the Unemployed
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completion of the course is conditional upon meeting the conditions of the ongoing evaluation and final evaluation. The total score is a maximum of 100 points, divided into 50 points for the ongoing evaluation and 50 points for the final evaluation. Ongoing evaluation (max. 50 points) consists of: <ol style="list-style-type: none"> <li>1. attendance at classes (teaching as well as passing the individual parts of the assessment will take place according to the current situation, namely face-to-face or remotely (LMS, MS Teams) - to be admitted to the exam, attendance at min. 80% of the entire teaching, while part of the teaching can take place in the form of discussions, excursions, etc., which are conditional on the student's participation. Part of the teaching replaces the performance of the student's voluntary activity (15 hours);</li> <li>2. continuous test - at a pre-agreed date, max. 15 points, which will verify with the student how the student identifies and remembers the basic terms and theoretical principles related to the field of work, employment and unemployment, describes work and its meaning, identifies the labor market, describes the functions and subjects of employment policy;</li> <li>3. "creative" processing of a curriculum vitae for a specific job offer in the field of social work, connected with its presentation at a pre-agreed date (10 points). The form of processing and presentation is chosen by the student and he submits the processed curriculum vitae via the LMS system by the deadline;</li> <li>4. elaboration and presentation of the client's history (15 points). The student presents the processed case history of the client in PowerPoint form at a pre-agreed date and submits it in a word file via the LMS system no later than the day before the presentation;</li> <li>5. processing of the active employment policy in a word file associated with the presentation of the processing at a pre-agreed date (10 points). The processed assignment must also be submitted through the LMS system by the deadline.</li> </ol> All entries will be reviewed by APS Turnitin and points may be adjusted based on the result of the originality check. If the assignment is not submitted or the assignment is delayed, the student loses the opportunity to receive points for submitting the assignment (3 points).	

A total score of 27 points from the ongoing evaluation is required for admission to the exam. In case of failure to meet the conditions (failure to obtain the required 27 points in the ongoing evaluation, or failure to meet the participation condition), the student will not be classified in the subject (rating X).

Final evaluation (max. 50 points):

During the written examination, a maximum of 50 points can be obtained, of which the minimum number of points for awarding the assessment is 26. If the student does not obtain this minimum set number of points, he/she will be awarded an FX assessment.

To pass the exam in advance (the last week of the semester at the time of the lecture), a score of min. 40 points from the ongoing evaluation.

The written exam is to check the student's ability to interpret, apply and explain the acquired knowledge in the field of social work with the unemployed.

The final evaluation (0-100 points) is the sum of the ongoing assessment and the completed written exam.

A 91 - 100

B 81 - 90

C 71 - 80

D 61 - 70

E 53 - 60

FX 52 and below

#### **Learning outcomes:**

1. The student identifies, remembers and describes basic concepts related to work as a social process.
2. The student can classify and classify the working population.
3. The student describes the labor market.
4. The student can briefly differentiate between individual forms of unemployment.
5. The student interprets the employment policy.
6. The student identifies risk groups on the labor market.
7. The student identifies and describes the stages of social work with an unemployed client as well as methods of social work in employment services.
8. The student can apply theoretical knowledge to work with the client.

#### **Brief outline of the course:**

1. Work. Work and its meaning for a person. Human capital.
2. Employment and unemployment. Labor market. Theoretical approaches to the labor market. Salary.
3. Employment policy. Functions of employment policy.
4. Subjects of employment policy.
5. Social security.
6. Passive employment policy.
7. Active employment policy.
8. Unemployment.
9. Causes of unemployment. Consequences of unemployment.
10. Risk groups on the labor market.
11. Stages of social work with an unemployed client.
12. Individual action plan.

#### **Recommended literature:**

BALOGOVÁ, B. a E. ŽIAKOVÁ, 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: FF UPJŠ.

BUCHTOVÁ, B., a kol., 2002. Nezaměstnanost jako psychologický, ekonomický a sociální problém. Praha: Grada.

HAMRÁČKOVÁ, M., 2013. Sociálna práca s nezamestnanými a kvalita života nezamestnaných. Nitra: UKF

KELLER, J., 2011. Nová sociální rizika. Praha: Slon.

MAREŠ, P., 2004. Nezaměstnanost jako sociální problém. Praha: SLON.

ONDREJKOVIČ, P. a kol., 2009. Sociálna patológia. Bratislava: Veda.

PÁLENÍK, M., 2014. Politika zamestnanosti budúcnosť pre Slovensko. Bratislava: Inštitút zamestnanosti.

ŠLOSÁR, D. ed., 2009. Migrácia – chudoba – nezamestnanosť. Košice: UPJŠ.

Štatistický úrad SR ÚPSVaR

VASKA, L., 2014. Služby zamestnanosti a vybrané aspekty sociálnej práce s nezamestnanými. Bratislava: Iris.

VÁGNEROVÁ, M., 2012. Psychopatologie pro pomáhající profese. Praha: Portál.

Zákon o službách zamestnanosti č. 5/2004 Z.z. v z.n.p.

**Course language:**

slovak

**Notes:**

**Course assessment**

Total number of assessed students: 463

A	B	C	D	E	FX
30.45	32.83	20.09	11.23	5.18	0.22

**Provides:** Mgr. Magdaléna Hovanová, PhD., doc. Mgr. Soňa Lovašová, PhD.

**Date of last modification:** 16.02.2023

**Approved:** prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPS/MTR/18	<b>Course name:</b> Motivation Training in Behavioral Changes
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KPS/KLP/08 and KPS/PTER/08	
<b>Conditions for course completion:</b> Active participation in seminars: Practising motivational interviewing with a client. Writing a paper during the semester. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
<b>Learning outcomes:</b> Knowledge: After completing the course, students can define motivation and methods of motivation of clients/patients to change the behaviour, identify individual motivational phases, and define the rules of therapeutic intervention. Skills: motivational interview, identification of motivational phases of clients/patients, using of therapeutic techniques. Social competences: responsibility for participation in motivating of clients/patients, showing empathy. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
<b>Brief outline of the course:</b> Topics: Personal motivation to participate in training in behavioural change motivation Introduction to theory - motivation and behavioural changes Motivation: phases of motivation - creating groups Motivation: behaviour and motivation Identification of behavioural change phase and intervention Resistance and ambivalence Change planning and implementation Role play in model clinical cases The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
<b>Recommended literature:</b> Boletho R. 2004. Motivational Practice. Promotion Healthy Habits and Self-Care of Chronic Diseases. MHH Publication, USA	



Ivey, A.E., Ivey, M. B., Zalaquett, C.P.: Intentional Interviewing and Counseling. Boston, etc., Cengage Learning, 2018.  
 Wilczek-Ruzyczka, E., Czabanowska, A. (Eds.), 2010. Jak motywować do zmiany zachowania? Trenion motywacyjny dla studentów i profesjonalistów. Krakow: WUJ.

**Course language:**

Slovak, English

**Notes:**

**Course assessment**

Total number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Provides:** prof. PhDr. Margita Mesárošová, CSc., doc. Ewa Wilczek-Ruzyczka, PhD.

**Date of last modification:** 03.08.2022

**Approved:** prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ PaPS/15	<b>Course name:</b> Penitentiary and Post-Penitentiary Care
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 4., 6.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Maximum 40 points during the semester: 10 points - active work in seminars, with the presentation of basic concepts of working with convicts; 10 points - seminar work also in powerpoint presentation, in which it describes and interprets and classifies and applies knowledge about individual institutes of penitentiary and post-penitentiary care; 20 points-written assessment, in which the student identifies, explains, describes and classifies the theoretical background and institutes of penitentiary and post-penitentiary care in the 14th week of the semester; Conditions for admission to the oral exam: obtaining at least 30 points; Final assessment: The amount of continuous assessment and oral examination (0 - 60 points), in which the student can apply theoretical knowledge of penitentiary and post-penitentiary care.	
<b>Learning outcomes:</b> 1. The student identifies, remembers, can explain and compare the basic concepts and theoretical basis of penitentiary and post-penitentiary care. 2. The student is able to describe the individual components and institutes of penitentiary and post-penitentiary care, interpret them and express them briefly, summarize the procedural relations between them. 3. The student is able to describe, classify and classify the structure of individual legal bases, individual characteristics and relationships in the legal system of penitentiary and post-penitentiary care. 4. The student is able to apply theoretical knowledge from penitentiary and post-penitentiary care to work with clients.	
<b>Brief outline of the course:</b> History of VTOS. VTOS differentiation. Penitentiary care and its forms. Post-penitentiary care and its forms. Work with convicts and its limits. Conviction treatment program. The position of a social worker in the execution of a custodial sentence and after its termination. Analysis of individual methods of social work used in penitentiary care.	

System of rewards and punishments in the execution of a custodial sentence. Rights and obligations of convicts serving a custodial sentence. Ethical principles in working with convicts.					
<b>Recommended literature:</b> MATOUŠEK, O., et al.: Encyklopedie sociální práce. Praha : Portál 2013. MATOUŠEK, O., et al.: Sociální práce v praxi. Praha : Portál 2005. ROZUM, J., KOTULAN, P. TOMÁŠEK, J.: 2008. Účinnost dohledu u osob podmíněně propuštěných. Praha : Institut pro kriminologii a sociální prevenci. ŠTERN, P.: 2005. Zrod probační a mediační služby souvisí se zaváděním alternativních postupů. In Sociální práce/Sociálna práca, č. 4, s. 3-11. VÁLKOVÁ, H., KUČTA, J.: 2012.: Základy kriminologie a trestní politiky. Praha : Beck. HERETIK, A.: Forenzná psychológia Bratislava : SPN 2004. Zákon č. 36/2005 Z. z. o rodině v znění neskorších predpisov. Zákon č. 5/2004 o službách zamestnanosti v znění neskorších predpisov. Zákon č. 448/2008 o sociálnych službách v znění neskorších predpisov. Zákon č. 300/2005 Trestný zákon v znění neskorších predpisov. Zákon č. 301/2005 Trestný poriadok v znění neskorších predpisov					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 190					
A	B	C	D	E	FX
20.0	37.89	27.37	6.84	7.37	0.53
<b>Provides:</b> doc. JUDr. Mgr. Dušan Šlosár, PhD.					
<b>Date of last modification:</b> 28.09.2022					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ PaPvSP/15	<b>Course name:</b> Planning and Projection in Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Bodový zisk je max 100 bodov za semester v rozložení: 60b semester, 40b skúška. Semester: 40 bodov - príprava návrhu projektu zameraného na získanie finančných prostriedkov v oblasti sociálnej práce, teda musí obsahovať využitie metód sociálnej práce a zameranie na klientskú skupinu 20 bodov - finálna prezentácia a obhajoba projektu Za semester je potrebné získať minimálne 45 bodov. Následne môže študent pristúpiť ku skúške. Možnosť absolvovať skúšku v predtermíne majú študenti, ktorí získajú aspoň 50 bodov počas semestra. Pisomná skúška so ziskom maximálne 40 bodov, potrebné minimum je 21 bodov. Hodnotenie: A 100-93b; B 92-86b; C 85-78b; D 77-71; E 70-66; FX 65-0	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li>•Plans and planning</li> <li>•Project management</li> <li>•Project manager</li> <li>•The third sector and civil society</li> <li>•Project preparation</li> <li>•Project design</li> </ul>	
<b>Recommended literature:</b> MESÁROŠ, P. a kol.: Základy projektového manažmentu. 2. dopl. vydanie. Košice : VÚSI, 2011. ISBN 978-80-89338-11-5 SVOZILOVÁ, A.: Projektový management. Praha : Grada Publishing, 2006. ISBN 80-247-1501-5 NĚMEC, V.: Projektový management. Praha : Grada Publishing, 2002. ISBN 80-247-0392-0	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 698					
A	B	C	D	E	FX
44.56	27.36	15.47	8.74	3.87	0.0
<b>Provides:</b> doc. Mgr. Soňa Lovašová, PhD.					
<b>Date of last modification:</b> 14.06.2021					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/VVN2/17	<b>Course name:</b> Principles of Creating and Using Research Tools II
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 <b>Per study period:</b> 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3., 5.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Ongoing evaluation: 1. presence at teaching activities (according to the method of teaching - full-time / distance by teleconference) - for successful completion of the course, the participation of min. 80% of all teaching; 2. Demonstration of theoretical and practical mastery of conceptualization and operationalization through the elaboration, submission and presentation of a research concept according to methodological principles - max. 25 points; 3. the ability to identify key variables and the ability to understand their identification through the development of questionnaires and scales for their measurement. The student submits and presents a working research tool and presents it with emphasis on the wording of individual questionnaire formulations and research scales - max. 25 points; 4. independent active preparation for teaching - processing and handing over the processed research tool according to the valid methodological principles - max. 50 points. Final rating: according to the number of points obtained during the semester, for successful completion of the course it is necessary in addition to meeting the condition of participation to obtain min. 1 point from each of the other parts of the continuous assessment (in case of non-compliance, the student is graded X - unclassified). The final grade is the result of adding up the points (after meeting the condition of participation). 100 - 91 points: A 90 - 81 points: B 80 - 71 points: C 70 - 61 points: D 60 - 51 points: E 50 points or less: Fx.	
<b>Learning outcomes:</b> The aim of the course is to acquaint students with the methodological principles of creating and using more advanced research tools with a focus on independent creation, especially diploma theses. To orient students in the creation, verification and use of research tools, especially in terms of their future statistical use. After completing the course, students are able to interpret	

more complex methodological concepts, create a comprehensive literary review, extract research variables from it and design a research tool identifying these variables with emphasis on their future statistical processing. Students understand and are able to explain the concepts of reliability and validity and can practically adapt the research tool with regard to the requirements for validity and reliability. Students are also able to interpret and apply the methodological principles of using the adopted research methods, they can process them and design a research tool with regard to these requirements.

**Brief outline of the course:**

Methodological principles of using own and taken over research tools in social research  
 Operationalization and conceptualization. Selection of appropriate research tools. Basics of hypothesis formulation for future statistical processing  
 Ethics in research  
 Use of assessment scales  
 Validity and reliability of used research tools  
 Specific ways of obtaining information  
 Preparation of research tools for statistical processing

**Recommended literature:**

BALOGOVIÁ, B., ŽIAKOVÁ, E. a kol. 2017. Vademecum sociálnej práce. Košice: FF UPJŠ.  
 ŽIAKOVÁ, E. a kol. 2015. Aplikovaná sociálna práca. Od teórie k praxi. Košice: FF UPJŠ.  
 LOVAŠ, L. 2001. Metódy výskumu pre verejnú správu. Košice: Fakulta verejnej správy UPJŠ.  
 ONDREJKOVIČ, P. 2005. Úvod do metodológie sociálnych vied: základy metodológie kvantitatívneho výskumu. Bratislava.  
 REICHEL, J. 2009. Kapitoly metodologie sociálních výzkumů. Praha : Grada, 2009.

**Course language:**

slovak

**Notes:**

**Course assessment**

Total number of assessed students: 9

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Provides:** doc. Mgr. Vladimír Lichner, PhD., Mgr. Barbora Kováčová

**Date of last modification:** 22.03.2022

**Approved:** prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ PSyP/10	<b>Course name:</b> Psychopathology for Social Workers
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in seminars, presentation of seminar paper, passing a written exam in continuous assessment.	
<b>Learning outcomes:</b> The aim of one-semester study of Psychopathology is based especially on two aspects: a/ to learn theoretical limitations of mental and personality disorders in current conception of the International Classification of Mental Disorders (MKCH X.), characteristics of their symptoms in behaviour and living, division according to current classification. b/ to learn how to use the knowledge about mental and personality disorders in practice of social worker. To point out the possibility to apply the knowledge in work with people, especially with groups of people at social risk, marginalised groups, and mentally ill people. To highlight the competencies in intervention and in therapy from social workers.	
<b>Brief outline of the course:</b> Schedule of lectures for winter semester 2020-21 1. Definition of basic terms of psychopathology and relation of this science with associated scientific disciplines. 2. Mental health, mental disorder, criteria of mental health and disorder. 3. Exogenous and endogenous causes of mental disorders. Bio-psycho-socio-spiritual model of occurrence of mental and somatic disorders. 4. International Classification of Mental Disorders (MKDCH X.) 5. Mental retardation. 6. Clinical symptoms of affective disorders – depressive syndrome and manic syndrome. 7. Neurotic and anxiety disorders – division and classification. 8. Schizophrenia, its characteristics and symptoms. Possibilities of intervention towards schizophrenic client. 9. Personality disorders, division and characteristics. 10. Affective disorders. 11. Social work with people with mental disability. 12. Social work with abused children. 13. Clinical Social Work.	



**Topics for seminar papers**

1. Disorders of cognitive processes (1,2)
2. Disorders of emotional processes (1,2)
3. Disorders of will processes (1,2)
4. Active physical abuse of child (7)
5. Passive physical abuse (7)
6. Psychological abuse (7)
7. Sexual abuse (7)
8. Neglect(7)
9. Special forms of CAN
10. Risky life situations and psychological deprivation of a child (7)
11. CAN syndrome prevention (7)
12. Detection (determination) of CAN syndrome and its registration (7)
13. Legal aspects and securing of child with CAN (7)
14. Issue of expert opinion on abused child (7)
15. Child as a witness (7)
16. Common topic for all who will have a topic on CAN – Role of social worker in solving CAN syndrome (7)
17. Treatment and psychotherapeutic intervention in children with CAN syndrome (7)
18. Depressions and their characteristics, types (1,2)
19. Somatic disease as a psychological problem (2)
20. Disorders of behaviour in childhood age (1,2)
21. Psychology of victims of crime (1,2)
22. Psychology of criminal behaviour and penitentiary action (1,2)
23. Schizophrenia (1,2)
24. Affective disorders (1,2)

**Recommended literature:**

1. OREL, Miroslav. 2012. Psychopatologie. Praha : Grada.
2. VÁGNEROVÁ, Maria. 2004. Psychopatologie pro pomáhající profese. Praha : Portál. Druhé rozšířené vydanie.
4. PRAŠKO, J. a kol. 2003. Poruchy osobnosti. Praha : Portál.
5. BAŠTECKÁ, B.2003. Klinická psychologie v praxi. Praha : Portál.
6. KŘIVOHLAVÝ, Jaro. 2009. Psychologie zdraví. Praha : Portál.
7. DUNOVSKÝ, J., DYTRYCH, Z., MATĚJČEK, Z. 1995. Týrané, zneužívané a zanedbávané dítě. Praha :Grada.
8. ŽIAKOVÁ, Eva (eds.) 2005. Psychosociálne aspekty sociálnej práce. Prešov : Aspekt.
9. MAROON, Istifan. 2012. Syndrom vyhoření u sociálních pracovníků. Teorie, praxe, kazuistiky. Praha :Portál.
10. HARTL, Pavel, HARTLOVÁ, Helena. 2010. Velký psychologický slovník. Praha : Portál.

**Course language:**

slovak

**Notes:****Course assessment**

Total number of assessed students: 573

A	B	C	D	E	FX
26.0	25.83	20.94	14.14	10.99	2.09

<b>Provides:</b> prof. PhDr. Eva Žiaková, CSc., Mgr. Barbora Kováčová
<b>Date of last modification:</b> 12.04.2022
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ Rel/14	<b>Course name:</b> Religious Studies
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in seminars, presentation of seminar paper, passing a written exam in continuous assessment.	
<b>Learning outcomes:</b> Learning outcomes 1. The student identifies, remembers the basic concepts of religious studies, individual of world religions without denominational prejudices 2. The student is able to describe individual world religions, interpret them and express them briefly, summarize the differences between them. 3. The student is able to compare timeless values and all-human wisdom incorporated into the symbolic and mythological language of different religions. 4. The student is able to apply theoretical knowledge from religious studies to work with the client.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Importance of mythology for development of knowledge.</li> <li>2. Relationality of religious belief.</li> <li>3. Symbol, myth, narrative.</li> <li>4. Overview of world religions.</li> <li>5. Tribal religions.</li> <li>6. History of Judaism.</li> <li>7. Buddhism and Hinduism.</li> <li>8. Social benefit of Christianity.</li> <li>9. Division of Christianity and current situation.</li> <li>10. Establishment of Islam and its current situation.</li> <li>11. Differentiation of churches, movements and sects.</li> <li>12. Importance of spirituality for the meaning of life.</li> </ol>	
<b>Recommended literature:</b> KOMROVSKÝ, J.: Religionistika a náboženská výchova. Bratislava : FFKU, 1997. ISBN 80-8508-36-2 KÚNG, H.: Po stopách svetových náboženstiev. Brno : Centrum prostudium demokracie a kultury, 2006. ISBN 80-7325-059-4.	

ALLAN, J.-BUTTERWORTH, J.-LANGLEYOVA,M.: Viery a vyznania. Bratislava : Slovart 1994. ISBN 80-7145-168-1.  
 ELSE, M.-EWALD, S.-MURRER, G.: Encyklopedienáboženství.KostelníVydří : karmelitánske nakladatelství 1977. ISBN 80-7192-188-2.  
 KÖNIG, F.-WALDENFELS, H.: Lexikonnáboženství. Praha : Victoria Publishing, 1994.. ISBN 80-85605-51-1.

**Course language:**

slovak

**Notes:**

**Course assessment**

Total number of assessed students: 40

A	B	C	D	E	FX
82.5	10.0	2.5	0.0	0.0	5.0

**Provides:** prof. ThDr.JCDr. Anton Fabian, PhD.

**Date of last modification:** 04.04.2022

**Approved:** prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ RET/08	<b>Course name:</b> Rhetoric
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Written test in the middle of the semester - max. 45 points. For reading of the text during the semester – 5 points. At the end of the semester – oral exam with max. 50 points. It is required to obtain 95 points to get A, at least 90 points to get B, at least 85 points to get C, at least 80 points to get D, and 75 points to get E.	
<b>Learning outcomes:</b> Students will learn principles of rhetoric and communication with listeners in different forms: public, private and occasional. They will also familiarize themselves with preparation, recitation and evaluation of speech and learn how to use verbal and non-verbal means for effectiveness and beauty of speech.	
<b>Brief outline of the course:</b> Brief outline of the course: 1. History of rhetoric 2. Semiotics 3. Respiration, phonetics and articulation 4. Orthoepey – pronunciation 5. Lexis and its use 6. Stylization and parts of speech 7. Beauty of rhetoric 8. Effectiveness of speech 9. Virtual dialogue 10. Clearness and narrativity 11. Preparation of speech 12. Rhetorical thinking 13. Recitation and mistakes 14. Gestures and appearance	
<b>Recommended literature:</b> FABIAN, A.: Rétorika. Košice : Viena 2012. HOLÍČ, Š.: Rétorika. Nitra : Enigma 2004. KOHOUT, J.: Rétorika. Umění mluvit a jednat s lidmi. Praha : Management Press 2005.	

BUCHTOVÁ, B.: Rétorika. Praha : Grada 2006. GALLO, J.: Rétorika v teórii a praxi. Prešov : Dominanta 1996. MISTRÍK, J.: Učiteľská rétorika. Banská Bystrica 1997.					
<b>Course language:</b> slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 716					
A	B	C	D	E	FX
53.49	23.6	14.39	4.89	3.07	0.56
<b>Provides:</b> Mgr. Lena Ivančová, PhD.					
<b>Date of last modification:</b> 12.04.2022					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ ÚTVŠ/CM/13	<b>Course name:</b> Seaside Aerobic Exercise
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines - effective performance of all tasks- aerobics, water exercise, yoga, Pilates and others	
<b>Learning outcomes:</b> Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and: - perform basic aerobics steps and basics of health exercises, - conduct verbal and non-verbal communication with clients during exercise, - organise and manage the process of physical recreation in leisure time	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Basic aerobics – low impact aerobics, high impact aerobics, basic steps and cuing 2. Basics of aqua fitness 3. Basics of Pilates 4. Health exercises 5. Bodyweight exercises 6. Swimming 7. Relaxing yoga exercises 8. Power yoga 9. Yoga relaxation 10. Final assessment Students can engage in different sport activities offered by the sea resort – swimming, rafting, volleyball, football, table tennis, tennis and other water sports in particular.	
<b>Recommended literature:</b> 1. BUZKOVÁ, K. 2006. Fitness jóga. Praha: Grada. 167 s.	

2. ČECHOVSKÁ, I., MILEROVÁ, H., NOVOTNÁ, V. Aqua-fitness. Praha: Grada. 136 s. 3. EVANS, M., HUDSON, J., TUCKER, P. 2001. Umění harmonie: meditace, jóga, tai-či, strečink. 192 s. 4. JARKOVSKÁ, H., JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. 209 s. 5. KOVAŘÍKOVÁ, K. 2017. Aerobik a fitness. Karolium, 130 s.	
<b>Course language:</b> Slovak language	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 54	
abs	n
11.11	88.89
<b>Provides:</b> Mgr. Agata Dorota Horbacz, PhD.	
<b>Date of last modification:</b> 29.03.2022	
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.	



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SPMaP/15	<b>Course name:</b> Social Work Practice in Mediation and Probation
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completion of the course is conditional upon meeting the conditions of the ongoing evaluation and final evaluation. The total score is a maximum of 100 points, divided into 50 points for the ongoing evaluation and 50 points for the final evaluation. Ongoing evaluation (max. 50 points) consist of: 1. attendance at classes (teaching as well as passing of the individual parts of the assessment will take place according to the current situation, namely face-to-face or remotely (LMS, MS Teams) - to be admitted to the exam, attendance of min. 80% of the entire teaching (lectures and exercises), while part of the teaching can take place in the form of discussions, excursions, etc., where the student's participation is conditional; 2. continuous test - at a pre-agreed date, max. 15 points, which the student verifies how the student identifies restorative justice, describes the theory of conflicts and conflict, identifies and remembers the basic concepts and theoretical starting points related to the field of mediation, can describe the mediation process and identify methods of alternative conflict resolution; 3. group preparation of the assignment on the requirements for the performance of a mediator and functions probation and mediation officer in the form of a poster and presentation of the assignment at a pre-agreed date (15 points); 4. processing the characteristics and presentation of the alternative punishment (20 points) at a pre-agreed date in PowerPoint or Prezi form within 10 minutes. The student also submits a written version of the processed characteristics of the alternative punishment in a word file (the scope is not limited) through the LMS system, no later than the day before the presentation. In case of failure to submit it or delay in submitting it, the student loses the opportunity to get points for submitting the assignment (5 points). A total score of 27 points from the ongoing evaluation is required for admission to the exam. In case of failure to meet the conditions (failure to obtain the required 27 points in the ongoing evaluation, or failure to meet the participation condition), the student will not be classified in the subject (rating X). Final assessment (max. 50 points):	

During the written examination, a maximum of 50 points can be obtained, of which the minimum number of points for awarding the assessment is 26. If the student does not obtain this minimum set number of points, he/she will be awarded an FX assessment.

To pass the exam in advance (the last week of the semester at the time of the lecture), a score of min. 40 points from the ongoing assessment.

The written exam is to check the student's ability to interpret, apply and explain the acquired knowledge in the field of mediation and probation in social work as well as work with clients who are the focus of criminal policy.

The final assessment (0-100 points) is the sum of the ongoing assessment and the completed written exam.

A 91 - 100

B 81 - 90

C 71 - 80

D 61 - 70

E 53 - 60

FX 52 and below

### **Learning outcomes:**

1. The student identifies and remembers the basic terms and theoretical principles of mediation and probation.
2. The student can describe the mediation and probation process, can classify the phases of the mediation process.
3. The student can characterize the personality of the mediator, his professional competences and orient himself between communication skills.
4. The student can define the rights and obligations of a probation and mediation officer and the requirements for the performance of this function.
5. The student knows the relevant legislation regulating mediation and the probation and mediation service.
6. The student is able to apply theoretical knowledge from mediation and probation to social work as well as work with clients who are the focus of criminal policy.

### **Brief outline of the course:**

Conflict theory. Restorative justice.

History of mediation. Terminological basis of mediation.

Mediation process. Phases of the mediation process.

Mediator in the mediation process. Personality of the mediator. Communication skills.

Special methods of mediation. Methods of alternative conflict resolution.

Mediation outputs.

Legislative regulation of mediation.

History and enforcement of probation in the Slovak Republic.

Goals and principles of probation in terms of legal standards in the Slovak Republic.

Performance of the probation and mediation officer. His rights and obligations. Requirements for the position of mediation and probation officer.

Probation process. Probation services.

Code of ethics of probation and mediation officer.

### **Recommended literature:**

HOLÁ, L., 2003. Mediace – způsob řešení mezilidských konfliktů. Praha: Grada.

HOLÁ, L. a kol., 2014. Rodinná mediace v české republice. Praha: Leges.

HOLÁ, L., 2011. Mediace v teorii a praxi. Praha: Grada Publishing.

KŘIVOHLAVÝ, J., 2002. Řešení konfliktů. Praha: Portál.

LICHNER, V. a D. ŠLOSÁR, 2018. Probácia v systéme trestnej politiky a sociálnej práce. Košice: UPJŠ.  
 MATOUŠEK, O. et al., 2013. Encyklopedie sociální práce. Praha: Portál.  
 MATOUŠEK, O. et al., 2005. Sociální práce v praxi. Praha: Portál.  
 ŠLOSÁR, D. a V. LICHNER, 2018. Mediácia v systéme sociálnej práce. Košice: UPJŠ.  
 Zákon č. 300/2005 Trestný zákon  
 Zákon č. 448/2008 o sociálnych službách a o zmene a doplnení zákona č. 455/1991 Zb. o živnostenskom podnikaní (živnostenský zákon) v znení neskorších predpisov  
 Zákon č. 549/2003 o súdnych úradníkoch  
 Zákon č. 420/2004 o mediácii a o doplnení niektorých zákonov  
 Zákon č. 550/2003 o probačných a mediačných úradníkoch a o zmene a doplnení niektorých zákonov

**Course language:**

slovak

**Notes:**

**Course assessment**

Total number of assessed students: 486

A	B	C	D	E	FX
37.24	24.49	24.9	9.67	3.7	0.0

**Provides:** JUDr. Terézia Hišemová, PhD.

**Date of last modification:** 16.02.2023

**Approved:** prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SPvTS/15	<b>Course name:</b> Social Work Practice in the Third Sector
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KSP/TaMSP/15	
<b>Conditions for course completion:</b> Interim evaluation (with the possibility of obtaining max. 40 points) 1. Min. 80% active participation in the overall teaching (according to the method of teaching - full-time / distance via teleconferencing). The student presents the basic knowledge associated with the possibilities of social work in the non-governmental non-profit sector. 2. Independent training, work on assignments. The student presents the basic knowledge associated with the possibilities of social work in the non-governmental non-profit sector. 3. Elaboration and presentation of seminar work, presented in word format and PowerPoint presentation format, in which the student describes, interprets and classifies knowledge from a predetermined area of social work implemented in the non-governmental non-profit sector and applies knowledge through examples of good practice in Slovakia and abroad. Together for points 2 and 3 it is possible to get a maximum of 20 points. 4. Planning and preparation of the event on the principle of civic participation and activism in the range of at least 10 hours. 5. A continuous test in which the student identifies, remembers, describes and classifies social work carried out in the non-governmental non-profit sector, in the 13th week of the semester. It is possible to get a maximum of 20 points. The minimum number of points required to admit a student to the exam is a total gain of 25 points from the continuous assessment. The exam is realized in the form of a written test, for which it is possible to obtain 0-60 points. The student demonstrates the ability to apply the theoretical basis of the concept of community social work and field social work to work with the client. The final evaluation consists of the sum of the continuous evaluation and the written exam (0-100 points). A 91-100 B 81-90 C 71-80 D 61-70 E 53-60 FX 52 and less	
<b>Learning outcomes:</b>	

1. The student is able to identify, describe and organize concepts related to the importance of civic participation, general characteristics and development of the third sector in Slovakia, its definition as an area of operation between the market and the state.
2. The student classifies and interprets individual types of non-governmental non-profit organizations in terms of relevant laws and professional definitions.
3. The student is able to explain the issues of the non-profit sector in the context of the concept of volunteering, partnership, marketing, fundraising and design.
4. The student is able to determine the possibilities of social work in the non-governmental non-profit sector through examples of good practice from around the world and from Slovakia, also through the creation of their own, imaginary non-profit organization operating in the social field.

**Brief outline of the course:**

1. Specifics of civil society.
2. Importance of civil participation.
3. Examples of civil participation in Slovakia, with emphasis put on the sphere of social work.
4. General characteristics of the third sector in Slovakia.
5. Legal regulation of the third sector.
6. Third sector institutions.
7. Non-governmental organizations.
8. The most important non-governmental organizations in Slovakia active in social sphere and their selected projects.
9. Volunteering and its importance for social work students.
10. Fundraising in the third sector.
11. Projecting, project management.
12. Partnership and its importance for organizations in the third sector.
13. Marketing, PR of organizations active in the third sector.

**Recommended literature:**

- BAČUVČÍK, R. a L. HARANTOVÁ. Sociální marketing. Zlín: VeRBuM, 2016. ISBN 978-80-87500-80-4.
- BALOGOVÁ, B. a E. ŽIAKOVÁ (eds.). Vademecum sociálnej práce. Košice: UPJŠ, FF, 2017. ISBN 978-80-8152-483-7.
- BARÁT, J. a kol. Čítanka pre pokročilé neziskové organizácie. Bratislava: PDCS, 2000. ISBN 80-968095-3-9.
- BEDNAŘÍK, A. a kol. Čítanka pre neziskové organizácie. Bratislava: PDCS, 1998. ISBN 80-967890-5-8.
- BOUKAL, P. a kol. Fundraising pro neziskové organizace. Praha: Grada Publishing, a.s., 2013. ISBN 978-80-2478793-0.
- MYDLÍKOVÁ, E. Sociální práce v neziskovom sektore. Bratislava: UK Bratislava, 2010. ISBN 978-80-223-2745-9.
- PIROŠÍK, V. Participácia v samospráve. Bratislava: TIS, Adin, s.r.o., 2005. ISBN 80-89041-87-6.
- REKTOŘÍK, J. a kol. Organizace neziskového sektoru: základy ekonomiky, teorie a řízení. Praha: Ekopress, s.r.o., 2010. ISBN 978-80-86929-54-5.
- ŠEDIVÝ, M. a O. MEDLÍKOVÁ. Úspěšná nezisková organizace. Praha: Grada Publishing a.s., 2011. ISBN 978-80-247-4011-6.
- ŠEDIVÝ, M. a O. MEDLÍKOVÁ. Public relations, fundraising a lobbying pro neziskové organizace. Praha: Grada Publishing, 2012. ISBN 978-80-247-4040-9.
- ŠIŇANSKÁ, K. Marketing a fundraising mimovládnych neziskových organizácií. Košice: UPJŠ, FF, 2020. ISBN 978-80-8152-957-3.

ŠIŇANSKÁ, K. Špecifiká práce s mládežou v neziskovom sektore. Košice: UPJŠ, FF, 2020.  
ISBN 978-80-8152-949-8.

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 637

A	B	C	D	E	FX
36.58	38.62	20.09	4.55	0.16	0.0

**Provides:** doc. PhDr. Katarína Šiňanská, PhD.

**Date of last modification:** 18.03.2022

**Approved:** prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SPDaM/15	<b>Course name:</b> Social Work Practice with Children and Youth
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Interim evaluation (with the possibility of obtaining max. 40 points) 1. Min. 80% active participation in the overall teaching (according to the method of teaching - full-time / distance via teleconferencing). The student presents the basic knowledge associated with the implementation of social work with the target group of children and youth. 2. Independent training, work on assignments. The student presents the basic knowledge associated with the implementation of social work with the target group of children and youth. 3. Elaboration and presentation of seminar work, presented in word format and in PowerPoint presentation format, in which the student describes, interprets, classifies knowledge about social work with children and youth and applies theoretical knowledge to a practical level through examples of good practice concept of social work with children and youth implemented in Slovakia and abroad. Together for points 2 and 3 it is possible to get a maximum of 20 points. 4. A continuous test in which the student identifies, remembers, describes and classifies the concept of social work with children and youth, in the 13th week of the semester. It is possible to get a maximum of 20 points. The minimum number of points required to admit a student to the exam is a total gain of 25 points from the continuous assessment. The exam is realized in the form of a written test, for which it is possible to obtain 0-60 points. The student demonstrates the ability to apply theoretical knowledge from the concept of social work with children and youth to work with children and adolescents. The final evaluation consists of the sum of the continuous evaluation and the written exam (0-100 points). A 91-100 B 81-90 C 71-80 D 61-70 E 53-60 FX 52 and less	
<b>Learning outcomes:</b>	

<ol style="list-style-type: none"> <li>1. The student is able to identify, describe and organize concepts related to the developmental period of childhood and adolescence, the basis of social work in the field of care for children, youth and family. Interprets and characterizes the position of a social worker with children and youth, knows how to define the areas of activity of a social worker with children and youth.</li> <li>2. The student classifies and interprets individual areas of social work with children and youth, such as social and legal protection and social guardianship, centers for children and family, early intervention service, centers of pedagogical-psychological counseling and prevention and the concept of social work in the school environment.</li> <li>3. The student is able to explain and apply theoretical knowledge related to the concept of social work with children and youth in direct work with children and adolescents.</li> </ol>
<p><b>Brief outline of the course:</b></p> <ol style="list-style-type: none"> <li>1. Starting points in defining areas of social work with children and youth I.</li> <li>2. Starting points in defining areas of social work with children and youth II.</li> <li>3. Social work in the field of child and youth care.</li> <li>4. Defining the role and areas of activity of a social worker with children and youth.</li> <li>5. Social and legal protection and social guardianship.</li> <li>6. Centers for children and family.</li> <li>7. Early intervention service.</li> <li>8. Centers of pedagogical-psychological counseling and prevention.</li> <li>9. Social work in the school environment.</li> <li>10. The concept of youth work (Youth Work).</li> <li>11. The importance of non-formal education of children and youth.</li> <li>12. State policy in relation to children and youth.</li> <li>13. European policy on children and youth.</li> </ol>
<p><b>Recommended literature:</b></p> <p>BALOGOVÁ, B. a E. ŽIAKOVÁ (eds.). Vademecum sociálnej práce. Košice: UPJŠ, FF, 2017. ISBN 978-80-8152-483-7.</p> <p>GYMERSKÁ, M. a kol. Skriptá ku kurzu ZÁKLADY SOCIÁLNEJ PRÁCE S MLÁDEŽOU. Bratislava: PERSONA, 2009. ISBN: 978-80-89463-11-4.</p> <p>HORNÁKOVÁ, M. Včasná intervencia orientovaná na rodinu. Vysokoškolské učebné texty. Bratislava: Univerzita Komenského v Bratislave, 2010. ISBN 978-80-223-2915-6.</p> <p>JEDLIČKA R. a kol. Děti a mládež v obtížných životních situacích. Praha: Themis, 2004. ISBN 80-7312-038-0.</p> <p>KULIFAJ, P. a kol. Základy sociálnej práce s mládežou ohrozenou extrémizmom a radikalizáciou. Bratislava: Mládež ulice, 2016.</p> <p>MATOUŠEK, O. Metody a řízení sociální práce. Praha: Portál, 2013. ISBN 978-80-262021-3-4.</p> <p>ŠIŇANSKÁ, K. Špecifiká práce s mládežou v neziskovom sektore. Košice: UPJŠ, 2020. ISBN 978-80-8152-949-8.</p> <p>Zákon č. 282/2008 Z.z. o podpore práce s mládežou</p> <p>Zákon č. 305/2005 Z.z. o sociálnoprávnej ochrane detí a o sociálnej kuratele</p> <p>Zákon č. 406/2011 o dobrovoľníctve</p> <p>Zákon č. 448/2008 Z. z. o sociálnych službách</p>
<p><b>Course language:</b></p> <p>Slovak</p>
<p><b>Notes:</b></p>



<b>Course assessment</b>					
Total number of assessed students: 445					
A	B	C	D	E	FX
38.43	39.33	15.73	5.17	0.9	0.45
<b>Provides:</b> doc. PhDr. Katarína Šišanská, PhD.					
<b>Date of last modification:</b> 18.03.2022					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SPsSK/16	<b>Course name:</b> Social Work Practice with Groups
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Celá výučba ako aj absolvovanie jednotlivých častí priebežného hodnotenia bude prebiehať podľa aktuálnej situácie, buď prezenčne alebo dištančne (Teams, LMS) Priebežné hodnotenie tvorí: <ol style="list-style-type: none"> <li>1. Priebežný test – max. 20 bodov, ktorým sa u študenta overí ako interpretuje, aplikuje a vie vysvetliť teoretické východiská sociálnej práce so skupinou.</li> <li>2. Aktívna práca so skupinou – podľa vopred určeného harmonogramu - max. 40 bodov. Zadania z práce so skupinou je potrebné odovzdať prostredníctvom e-learningového portálu LMS do termínu na to určenom. V prípade neodovzdania zadania alebo oneskorenia odovzdania zadania študent stráca možnosť získať body za zadanie. Prostredníctvom zadania a následne samotnej práce študenta so skupinou sa overuje ako študent ako interpretuje, aplikuje a vie vysvetliť teoretické východiská v konkrétnej práci so skupinou.</li> <li>3. Prítomnosť na výučbe - pre pripustenie na skúšku je vyžadovaná účasť min. 80% z celej výučby. Pre pripustenie ku skúške je potrebný zisk minimálne 33 bodov v priebežnom hodnotení. V prípade nesplnenia podmienok (nezískania požadovaných 33 bodov v priebežnom hodnotení, príp. nesplnenia podmienky účasti), nebude študent z predmetu klasifikovaný (hodnotenie X). Pre absolvovanie skúšky v predtermíne (posledný týždeň semestra v čase prednášky) je potrebný zisk min. 50 bodov z priebežného hodnotenia.</li> </ol> <b>Záverečné hodnotenie</b> V rámci písomnej skúšky je možné získať maximálne 40 bodov, z čoho minimálny počet bodov pre udelenie hodnotenia je 21. Písomná skúška má u študenta preveriť ako vie interpretovať, aplikovať a vysvetliť nadobudnuté vedomosti v oblasti sociálnej práce so skupinou. Výsledná známka je sumou bodov z priebežného hodnotenia a z absolvovanej záverečnej skúšky. A 100 - 91, B 90 - 81, C 80 - 71, D 70 - 61, E 60 - 54, FX 53 a menej.	
<b>Learning outcomes:</b> <ol style="list-style-type: none"> <li>1. The student understands and interprets concepts in the field of social work with the group.</li> <li>2. The student is able to apply theoretical knowledge from group work to work with the client.</li> <li>3. The student is able to analyze the processes taking place in the group.</li> </ol>	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Origin and development of social work with a group.</li> </ol>	

2. Social group.
3. Typology of social work with a group.
4. Working with a group as a specific area of social work.
5. Models of social work with a group.
6. Stages of social work with a group.
7. Social worker working with the group.
8. The importance of the group. Group rules.
9. Group goals. Group standards. Cohesion and tension.
10. Roles in the group.
11. Group management.
12. Group work plan.
13. Techniques in working with a group.

**Recommended literature:**

BALOGOVÁ, B. a E. ŽIAKOVÁ, 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: FF UPJŠ. ISBN 978-80-8152-483-7.

TÓTHOVÁ, L., 2019. Sociálna práca so skupinou. Košice: ŠafárikPress. ISBN 978-80-8152-762-3.

TÓTHOVÁ, L., a D. ŠLOSÁR, 2019. Skupina a práca so skupinou v pomáhajúcich profesiách. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-754-8.

HARGAŠOVÁ, M. a kol., 2009. Skupinové poradenství. Praha: Grada. ISBN 978-870-247-2642-7.

HUPKOVÁ, M., 2011. Rozvíjanie sociálnych spôsobilostí v pomáhajúcich profesiách. Bratislava: Iris. ISBN 978-80-89256-61-7.

LEVICKÁ, J., 2007. Sociálna práca I. Trnava: Oliva. ISBN 978-80-969454-2-9.

KOLÁŘÍK, M., 2011. Interakční psychologický výcvik. Praha: Grada. ISBN 978-80-247-2941-1.

POPELKOVÁ, M., M. ZAŤKOVÁ, 2009. Podpora rozvoja osobnosti a intervenčné programy. Nitra: FSVaZ UKF Nitra. ISBN 978-80-8094-269-4.

ŽIAKOVÁ, E. a kol., 2011. Sociálna práca. Teoretické východiská a praktické kontexty. Košice: FF UPJŠ. ISBN 978-80-7097-870-2.

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 177

A	B	C	D	E	FX
37.29	20.9	19.21	17.51	4.52	0.56

**Provides:** Mgr. Magdaléna Hovanová, PhD., Mgr. Lucia Tóthová, PhD.

**Date of last modification:** 28.09.2022

**Approved:** prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ SPU/15		<b>Course name:</b> Social Work Practice with Refugees			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 393					
A	B	C	D	E	FX
30.53	31.04	19.59	11.45	7.12	0.25
<b>Provides:</b> Mgr. Beáta Rybárová					
<b>Date of last modification:</b> 30.04.2021					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SPsRE/15	<b>Course name:</b> Social Work Practice with Roma Ethnic Minority
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KSP/PTISP/08	
<b>Conditions for course completion:</b> Maximum 40 points during the semester: 10 points - active work in seminars, with the presentation of basic concepts of working with the Roma ethnic group; 10 points - seminar work also in PowerPoint presentation, in which it describes, interprets, classifies and applies knowledge about individual institutes of work with the subcultural part of the Roma ethnic group; 20 points - a written evaluation in which the student identifies, explains, describes and classifies the various theoretical starting points and institutes of work in Roma communities in the 14th week of the semester; Conditions for admission to the oral exam: obtaining at least 30 points; Final evaluation: The amount of continuous assessment and oral exam (0 - 60 points), in which the student can explain and apply theoretical knowledge of social work with the subcultural part of the Roma ethnic group.	
<b>Learning outcomes:</b> 1. The student identifies, remembers the basic concepts and distinguishes the theoretical basis of work with the subcultural part of the Roma ethnic group. 2. The student is able to describe and explain individual institutes and differences of work with the subcultural part of the Roma ethnic group, interpret them and briefly express them, summarize cultural and social differences. 3. The student is able to describe, classify and explain the structure of individual starting points, individual characteristics and relationships in the system of work with the subcultural part of the Roma. 4. The student is able to apply theoretical knowledge from working with subcultural Roma as a client	
<b>Brief outline of the course:</b> Gypsies. History and historical context. Roma culture and its differences. Differences in subcultural Roma. Roma family. Division and structure of Roma communities. Differences in work in Roma subcultural communities.	

Value systems and their differences in subcultural Roma. Employment, housing and social involvement of subcultural Roma. Poverty and poverty in subcultural Roma settlements. Ethnic nature of poverty. Social dependency and a culture of poverty. Stratification pyramids in society. Strategies for work in Roma communities. Marginalization and its manifestations. Connecting the Roma and majority communities.					
<b>Recommended literature:</b> BALOGOVÁ, B. 2002. Úvod do sociálnej práce pre sociálnu a charitatívnu službu. 2.vyd. Prešov : PBF PU. 75 s. ISBN 80-8068-504-5. 2. GURGOVÁ, B. 2004. Úvod do teórie a metodológie komunitnej práce. 1. vyd. Liptovský Mikuláš : Vojenská akadémia. 88 s. ISBN 80-8040-237-X. ŽILOVÁ, Anna, Komunitná práca s komunitou s vysokou mierou nezamestnanosti, Zvolen, Pedagogická fakulta, UMB Banská Bystrica, 2002, ISBN 80-8055-721-7 KOLEKTÍV AUTOROV, Chudoba Rómov a sociálna starostlivosť o nich v SR, Svetová banka, Nadácia S.P.A.C.E., Ineko, Bratislava 2002 VAŠEČKA, Michal, Rómovia, Súhrnná správa o stave spoločnosti, Inštitút pre verejné otázky, Bratislava 2000					
<b>Course language:</b> Slovak language					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 633					
A	B	C	D	E	FX
18.96	26.22	29.54	15.32	9.95	0.0
<b>Provides:</b> doc. JUDr. Mgr. Dušan Šlosár, PhD.					
<b>Date of last modification:</b> 28.09.2022					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SPsS/15	<b>Course name:</b> Social Work Practice with Seniors
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3., 5.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Teaching as well as passing individual parts of the assessment will take place according to the current situation, namely face-to-face or remotely (LMS, MS Teams). Completion of the course is conditioned by the ongoing evaluation and final evaluation. The point gain is a maximum of 100 points, divided into 50 points for the ongoing evaluation and 50 points for the final evaluation. Ongoing evaluation (max. 50 points): 1. presence at teaching activities (according to the method of teaching - full-time / distance via teleconference) - for admission to the exam, the participation of min. 80% of all teaching; while part of the teaching can take place in the form of discussions, excursions, etc., which are conditional on the student's participation; 2. continuous test – max. 25 points, with which the student is verified as interpreting, applying and being able to explain the theoretical starting points in social work with seniors; 3. elaboration, submission and presentation of the seminar work - according to the predetermined schedule - max. 25 points. In a seminar work, the student presents the results of processing a previously given topic. Part of the presentation of the seminar work is also the preparation of the activity and the stimulation of the discussion for other students regarding the processed and presented topic. The seminar paper must be submitted via the LMS e-learning portal by the deadline. If the assignment is not submitted or the assignment is delayed, the student loses the opportunity to receive points for the assignment. A total score of 26 points from the ongoing evaluation is required for admission to the exam. In case of failure to meet the conditions (failure to obtain the required 26 points in the ongoing evaluation, or failure to meet the participation condition), the student will not be classified in the subject (rating X). Final evaluation (max. 50 points): A written exam, where a maximum of 50 points can be obtained, of which the minimum number of points for awarding an assessment is 27. The written exam is intended to check the student's ability to interpret, provide and explain the social level of acquired knowledge in the field of working with seniors.	

To pass the exam in advance (the last week of the semester at the time of the lecture), a score of min. 40 points from the ongoing evaluation.  
The final grade is the sum of the points from the ongoing evaluation and from the completed final exam.

A 100-91  
B 90 - 81  
C 80-71  
D 70 - 61  
E 60 - 53  
FX 52 points or less

**Learning outcomes:**

1. The student understands and interprets concepts in the field of social work with seniors.
2. The student can describe, classify and classify forms of social services and their providers.
3. The student can identify and analyze the social problems of seniors and can apply theoretical knowledge to work with the client using correct methods of social work.
4. The student can apply theoretical knowledge and their specifics from the field of social work with seniors to the actual work with the client.

**Brief outline of the course:**

1. Aging and old age as a period of human development.
2. Social and psychological aspects of aging and old age.
3. Adaptation to old age and aging.
4. Senior autonomy.
5. Forms of social services (Act No. 448/2008 Coll. Act on Social Services).
6. Types of social services (Act No. 448/2008 Coll. Act on Social Services).
7. Proceedings on dependence on social services.
8. Communication with seniors, specifics of social work.
9. Death. Social work in the context of death.

**Recommended literature:**

BALOGO VÁ, B. a E. ŽIAKOVÁ, 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: FF UPJŠ. ISBN 978-80-8152-483-7.  
JAMBO ROVÁ, R., 2015. Seniori a komunitné služby. Trnava: Universitas Tyrnaviensis - Facultas Theologica. ISBN 9788071419679.  
BALOGO VÁ, B., 2005. Seniori. Prešov: Akcent print. ISBN 80-969274-9-3.  
HROZENSKÁ, M., 2008. Sociálna práca so staršími ľuďmi a jej teoreticko-praktické východiská. Martin: Osveta. ISBN 978-80-8063-282-3.  
VIDOVIČOVÁ, L., 2008. Stárnutí-věk a diskriminace – nové souvislosti. Brno: MUB. ISBN 978-80-210-4627-6.

**Course language:**

slovak

**Notes:**

**Course assessment**

Total number of assessed students: 484

A	B	C	D	E	FX
37.19	24.38	16.12	13.43	8.26	0.62



<b>Provides:</b> Mgr. Magdaléna Hovanová, PhD., Mgr. Lucia Tóthová, PhD., doc. Mgr. Soňa Lovašová, PhD., Mgr. Lenka Olšavská
<b>Date of last modification:</b> 30.09.2022
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SaPP/14	<b>Course name:</b> Social and Psychological Pathology
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 1	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> To obtain the required number of credits in the structure defined in the study plan.	
<b>Learning outcomes:</b> Verification of acquired competence of a student in compliance with the graduate profile.	
<b>Brief outline of the course:</b> a	
<b>Recommended literature:</b> BALOGOVÁ, B. a E. ŽIAKOVÁ. 2017. Vademecum sociálnej práce. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. 360 s. ISBN 978-80-8152-483-7. HRČKA, M. 2001. Sociální deviace. Praha: Slon. KAISER, G. 1994. Kriminologie. Praha: Vydavatelství Beck. MAREŠ, P. 1999. Sociologie nerovnosti a chudoby. Praha: Slon. MAREŠ, P. 1994. Nezaměstnanost ako sociální problém. Praha: Slon. ONDREJKOVIČ, P. a kol. 2009. Sociálna patológia. Bratislava: Veda. ONDREJKOVIČ, P., POLIAKOVÁ, E. 1999. Protidrogová výchova. Bratislava: Veda. OREL, M. a kol. 2012. Psychopatologie. Praha: Grada. PRAŠKO, J. a kol. 2003. Poruchy osobnosti. Praha: Portál. VÁGNEROVÁ, M. 2004. Psychopatologie pro pomáhající profese. Portál: Praha 2004. VLČKOVÁ, M. 2001. Týrané dieťa. Bratislava: UK. KŘIVOHLAVÝ, J. 2001. Psychologie zdraví. Praha: Portál. DUNOVSKÝ, J., DYTRYCH, Z., MATĚJČEK, Z. 1995. Týrané, zneužívané a zanedbávané dítě. Praha: Grada Avicenum. ŽIAKOVÁ, E. (ed). 2005. Psychosociálne aspekty sociálnej práce. Prešov: Aspekt. ŽIAKOVÁ, E. a S. ŠROBÁROVÁ. 2013. Rizikový klient v sociálnej práci. Ružomberok: VERBUM, 150 s. ISBN 978-80-5610-049-3.	
<b>Course language:</b> Slovak	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 328					
A	B	C	D	E	FX
22.56	30.49	22.87	13.11	10.37	0.61
<b>Provides:</b>					
<b>Date of last modification:</b> 01.02.2023					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SOP/19	<b>Course name:</b> Specialised Professional Practice
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 90s <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The condition for successful completion of the course is active participation in block meetings and the actual performance of professional practice in a specific, predetermined facility, in the range of 90 hours. Active participation in block meetings: - information meeting, at the beginning of the semester, the student is able to identify and interpret the need and importance of professional practice in a particular teaching facility, the teaching facility is assigned to him, is familiar with the characteristics of the facility and basic activities he will perform, is in contact with the person responsible for performance of professional practice in a teaching facility, - supervisory meeting I., at the end of February, the student summarizes, interprets and reflects the competencies acquired by the actual professional practice in a particular teaching facility, through the work of a supervisor, gains an overview of their activities, intends and self-reflects, participation in supervisory meeting I. is conditional at least 45 hours of professional practice in a teaching facility according to the purpose, which the student proves by a certificate of completion of professional practice, - evaluation meeting, mid-May, participation is conditioned by completing the full range of professional practice in the teaching facility (ie a total of 90 hours), the student expresses, interprets and explains through a PowerPoint presentation the characteristics of the teaching facility, target group of clients and implemented activities, submits a practice report, evaluation of their performance by the person responsible for the performance of professional practice in the teaching facility and confirmation of completion of the internship, - supervision meeting II., mid-May, the student summarizes, interprets and reflects the competencies acquired by the actual practice in a particular teaching facility, through the work of a supervisor, gains an overview of their activities, intends and self-reflects, participation in the supervision meeting II. is conditioned by the completion of the entire range of professional practice in the teaching facility (ie a total of 90 hours), which the student proves by a certificate of completion of professional practice. In case of non-fulfillment of the stated conditions of the scope of professional practice in the teaching facility (before the supervisory meeting I. - 45 hours, supervisory meeting II. And	

evaluation meeting - 45 hours) it will not be possible to complete this meeting and the student will not be evaluated. . Final evaluation of the course in the form of: graduated / not completed.	
<b>Learning outcomes:</b> <ol style="list-style-type: none"> <li>1. The student is able to identify and interpret the need and importance of professional practice, knows the teaching equipment, content, forms and methods of work used</li> <li>2. Under the guidance of an experienced professional in a safe teaching environment, the student is able to apply methods of working with a particular client or client group.</li> <li>3. Based on his / her own experience, he / she can explain, compare and distinguish the importance of individual methods of social work in working with a client or client group.</li> <li>4. Under the guidance of a supervisor, he identifies, expresses and reflects his own experience, gains a professional overview of his activities.</li> <li>5. In the end, he can determine, estimate, predict the development of a social problem.</li> </ol>	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li>- introduction to issue of importance of specialized field training, discussion about forms</li> <li>- debate with invited experts from practice during the block teaching</li> <li>- visit to the educational specialized workplace in the sphere of social work</li> <li>- passing group supervising meetings</li> <li>- analysis and assessment made and presented by a student at the final colloquium meeting</li> </ul>	
<b>Recommended literature:</b> BALOGOVÁ, B. a E. ŽIAKOVÁ (eds.). Vademecum sociálnej práce. Košice: UPJŠ, FF, 2017. ISBN 978-80-8152-483-7. GÉRINGOVÁ, J. Pomáhající profese. Praha: Triton, 2011. ISBN 978-80-738739-4-3. MATOUŠEK, O. Metody a řízení sociální práce. Praha: Portál, 2013. ISBN 978-80-262021-3-4. VASKA, L. Teoretické aspekty supervízie začínajúcich sociálnych pracovníkov. Bratislava: Iris, 2012. ISBN 978-80-892387-0-5.	
<b>Course language:</b> Slovak	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 627	
abs	n
98.41	1.59
<b>Provides:</b> doc. PhDr. Katarína Šišanská, PhD., Mgr. Lucia Tóthová, PhD.	
<b>Date of last modification:</b> 18.03.2022	
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ TVa/11	<b>Course name:</b> Sports Activities I.
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1., 3.	
<b>Course level:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Min. 80% of active participation in classes.	
<b>Learning outcomes:</b> Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
<b>Brief outline of the course:</b> Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.	
<b>Recommended literature:</b> BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: <a href="https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571">https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571</a> BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.	

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.  
 LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.  
 SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.  
 STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.  
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

**Course language:**

Slovak language

**Notes:**

**Course assessment**

Total number of assessed students: 14548

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
86.46	0.07	0.0	0.0	0.0	0.05	8.41	5.02

**Provides:** Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

**Date of last modification:** 29.03.2022

**Approved:** prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ TVb/11	<b>Course name:</b> Sports Activities II.
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4.	
<b>Course level:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> active participation in classes - min. 80%.	
<b>Learning outcomes:</b> Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
<b>Brief outline of the course:</b> Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.	
<b>Recommended literature:</b> BENEC, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: <a href="https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571">https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571</a> BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Trénink hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.	



LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.  
 SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.  
 STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.  
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

**Course language:**

Slovak language

**Notes:**

**Course assessment**

Total number of assessed students: 13211

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
84.35	0.51	0.02	0.0	0.0	0.05	10.78	4.29

**Provides:** Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

**Date of last modification:** 29.03.2022

**Approved:** prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SVOC2/17	<b>Course name:</b> Student Scientific Specialised Activity II
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 <b>Per study period:</b> 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 4., 6.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completion of the course will take place according to the current situation, either full-time or part-time. The condition for completing the course is the presentation of the results of student scientific professional activity in the form of a research project, its verification through inductive statistics before the commission. It verifies how the student can summarize theoretical knowledge, interpret research findings and then apply them to the connection of social work practice.	
<b>Learning outcomes:</b> 1. The student is able to summarize the basic concepts in the chosen issue and based on understanding them and process professional resources in a literary review. 2. The student interprets the knowledge in the field of selected issues into the elaboration of a methodologically correct research project, which he can subsequently analyze for the design of solutions to problems in the field of social work in the context of the selected target group. 3. The student is able to carry out research in the chosen issue, process the results through the methods of their own statistical induction, assess their relevance and present them in context. 4. The student is able to summarize, explain and compare the results of research through presentation.	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> ŽIAKOVÁ, E. a kol., 2014. Návod na písanie záverečných prác. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. ISBN 978-80-8152-158-4.	
<b>Course language:</b> Slovak	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 6					
A	B	C	D	E	FX
83.33	16.67	0.0	0.0	0.0	0.0
<b>Provides:</b> Mgr. Magdaléna Hovanová, PhD., prof. PhDr. Eva Žiaková, CSc., doc. Mgr. Vladimír Lichner, PhD., doc. Mgr. Soňa Lovašová, PhD., doc. PhDr. Katarína Šiňanská, PhD., doc. JUDr. Mgr. Dušan Šlosár, PhD.					
<b>Date of last modification:</b> 05.04.2022					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ LKSp/13	<b>Course name:</b> Summer Course-Rafting of TISA River
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines - effective performance of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe, paddling	
<b>Learning outcomes:</b> Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and: - implement the acquired knowledge in different situations and practice, - implement basic skills to manipulate a canoe on a waterway, - determine the right spot for camping, - prepare a suitable material and equipment for camping.	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Assessment of difficulty of waterways 2. Safety rules for rafting 3. Setting up a crew 4. Practical skills training using an empty canoe 5. Canoe lifting and carrying 6. Putting the canoe in the water without a shore contact 7. Getting in the canoe 8. Exiting the canoe 9. Taking the canoe out of the water 10. Steering a) The pry stroke (on fast waterways) b) The draw stroke	

11. Capsizing 12. Commands	
<b>Recommended literature:</b> 1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: FHPV PU v Prešove. 2002. ISBN 8080680973. Internetové zdroje: 1. STEJSKAL, T. Vodná turistika. Prešov: PU v Prešove. 1999. Dostupné na: <a href="https://ulozto.sk/tamhle/UkyxQ2lYF8qh/name/Nahrane-7-5-2021-v-14-46-39#!ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==">https://ulozto.sk/tamhle/UkyxQ2lYF8qh/name/Nahrane-7-5-2021-v-14-46-39#!ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==</a>	
<b>Course language:</b> Slovak language	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 209	
abs	n
37.32	62.68
<b>Provides:</b> Mgr. Dávid Kaško, PhD.	
<b>Date of last modification:</b> 29.03.2022	
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ SvSP/15		<b>Course name:</b> Supervision in Social Work			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b> KSP/PTISP/08					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 637					
A	B	C	D	E	FX
42.86	28.1	14.76	6.44	7.85	0.0
<b>Provides:</b> Mgr. Beáta Rybárová					
<b>Date of last modification:</b> 29.09.2022					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ TaMSP/15	<b>Course name:</b> Theories and Methodology of Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completion of the course is conditioned by the fulfillment of continuous and final conditions evaluation. Ongoing evaluation: 1. presence at teaching activities (according to the method of teaching - full-time / distance via teleconference) - for admission to the exam, the participation of min. 80% of all teaching; 2. independent training, activity in seminars focused on the application of acquired theoretical knowledge and skills through practical exercises aimed at understanding various theoretical and paradigmatic models of social work, including deepening knowledge about practice based on specific theoretical approaches - 20 points, 3. elaboration and submission of assignments aimed at a deeper connection of the overlap of theoretical knowledge into the methodology and practice of social work - 15 points, 4th continuous test aimed at verifying the understanding of the most commonly used theoretical models, the development of theories in various historical periods, paradigms and specific theories of their own social work - 15 points. A total of 26 points from the continuous assessment is required to be admitted to the exam. IN case of non-fulfillment of conditions (failure to obtain the required 26 points in the continuous assessment, or non-fulfillment of the condition of participation), the student will not be classified from the subject (evaluation X). Final rating: Combined exam - written preparation (25 points), oral exam (25 points). For successful passing the exam within one term requires a profit of min. 13 points from each section combined test. If this condition is not met, the student is graded FX. To pass the exam in the pre-term (last week of the semester at the time of the lecture) it is necessary to gain a min. 40 points from the ongoing evaluation. The final grade is a combination of continuous assessment and a combined exam: A - 100-91 points B - 90-81 points C - 80-71 points D - 70-61 points E - 60-51 points	

Fx - 50 points or less

**Learning outcomes:**

The course is focused on mastering various theoretical and methodological approaches in social work with emphasis on mastering the most commonly used theoretical and methodological concepts and approaches and their application in the practice of social work with the client and client group.

By completing the course students:

- are able to identify and explain the most commonly used theoretical models of social work, including their categorization in different periods of social work development
- distinguish different paradigmatic approaches, including their content and practical differences in working with clients and client groups
- are able to explain the essence of the most used theories of their own field of social work with their impact on working with the client, including the creation of specific models of practice
- distinguish different methodological approaches to the explanation of social phenomena and problems of clients and client groups, they can create a comprehensive research plan based on valid theoretical knowledge

**Brief outline of the course:**

1. Theoretical models of social work and their historical overview
2. Paradigms of social work
3. Models and modeling in social work
4. Eclectic approach in social work
5. Psychodynamic theories of social work
6. Diagnostic school of social work
7. Functional school of social work
8. Humanistic and existential theories of social work
9. Behavioral and cognitive-behavioral theories of social work
10. Transactional analysis and its use in social work
11. Sociological theories and their use in social work
12. Systemic and systemic theories in social work
13. Eco-social approach in social work - ecological theories of social work
14. Radical and critical directions in theories of social work
15. Methodological basis for the study of social phenomena

**Recommended literature:**

- BALOGOVÁ, B., ŽIAKOVÁ, E. 2017. Vademecum sociálnej práce. Košice: FF UPJŠ.
- LEVICKÁ, J. 2002. Teoretické aspekty sociálnej práce. 1. vyd. Trnava : FZSP TU. 273 s. ISBN 80-89074-39-1.
- MATOUŠEK, O. a kol. 2003. Metódy a řízení sociální práce. 1.vyd. Praha : Portál. 384 s. ISBN 80-7178-548-2.
- TOKÁROVÁ, A a kol. 2003. Sociálna práca. 2. vyd. Prešov: AKCENT PRINT. 572 s. ISBN 80-968367-5-7.
- ÚLEHLA, I. 2009. Umění pomáhat. 2. vyd. Praha : SLON. 128 s. ISBN 978-80-86429-36-6.
- WENDT, W. R. 1985. Geschichte der sozialen Arbeit. Von der Aufklärung bis zu den Alternativen. 2. überarbeitete Auflage. Stuttgart : Enke Verlag. 381 s. ISBN 3-432-93852-7.
- Žiaková, E. a kol. 2011, Sociálna práca. Teoretické východiská a praktické kontexty. Košice: UPJŠ Košice, 286s. ISBN 978-80-7097-870-2
- ŽIAKOVÁ, E. – ČECHOVÁ, J. – KREDÁTUS, J. 2001. Psychosociálne aspekty sociálnej práce. 1. vyd. Prešov : FF PU. 192 s. ISBN 80-8068-060-4.
- ŽILOVÁ, A. 2005. Úvod do teórie sociálnej práce. 1. vyd. Badín : Mentor. 162 s. ISBN 80-968932-1-1.



<b>Course language:</b> slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 434					
A	B	C	D	E	FX
25.35	21.66	21.2	14.98	14.06	2.76
<b>Provides:</b> doc. JUDr. Mgr. Dušan Šlosár, PhD., doc. Mgr. Vladimír Lichner, PhD.					
<b>Date of last modification:</b> 22.03.2022					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ TeaMSP/14	<b>Course name:</b> Theories and Methods of Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 1	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> To obtain the required number of credits in the structure defined in the study plan.	
<b>Learning outcomes:</b> Verification of acquired competence of a student in compliance with the graduate profile.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Types and types of theories of social work, the importance of social work theories for social work and application of theories in the work of a social worker. (Janin Fook, David Harrison)</li> <li>2. paradigmatic theory of social work, the paradigmatic model of scientific knowledge paradigm related to social work methods and eclectic paradigm. (Kuhn, Musil, Neskusil)</li> <li>3. Eclectic (integration) theory in social work. Eclecticism and its historical development, typology eclectic models, advantages and disadvantages of eclecticism. (Laura Epsteinová)</li> <li>4. The ecological perspective, the concept of competence, the concept of life journey, Life Model, Person in environment, ekoetika, the value of the ecological perspective, the concepts typical of the ecological perspective. (Bartlett, Gordon, Hearn, Germain, Lorenz)</li> <li>5. antiopressive approach, imperative to work with a client. Prospects antiopressive approach. Assimilation, liberal pluralism, cultural pluralism, structuralism, minority approaches. (Thompson, Pierson)</li> <li>6. System theory - a systematic approach, basic concepts, subsystems constituting the basic pillars plane homeostasis, the role of the subsystems, functionalist-holistic approach atomistic approach. (Eliot, Specht, Gittermanová, Pincus, Goldstein)</li> <li>7. Systemic approach and techniques circular polling, question "by a miracle" technique miraculous changes, evaluate the pros, reflecting the fact externalizing problems, systemic interview, the basic themes of systemic interview, working with assumptions. (Milan school, Kratochvil, Ulehla Andersen, Cecchin)</li> <li>8. The solution-oriented approach in social work, objectives and directions of orientation, narrative therapy, working on the assumption (Cecchin, Berg, Jong, White, epstool)</li> <li>9. Organizational theory in social work, the organization and its characters, situational theory, exchange theory, and cultural theory (Taylor, Weber, Puch, Kieser, Kubicek, Homans)</li> <li>10. theory of action in social work, occupational fields, ways of doing social workers, a model professional conduct, client pyramid. (Staub-Bernasconi, Lussi)</li> </ol>	

11. Socio - psychological theories in social work. Theory roles. Labeling theory. (Mead, pontoons, Merton, Lennert, Becker, Kitsuse)
12. Communication Theory. Rogeriánsky access. Communication relationships. The rules of communication. Types of interview. Misconceptions about communication. Extra-linguistic resources. Speakers thinking. Errors speaking speech. Interview, types of interviews and their use. Verbal and nonverbal. Observation as a method of social work. (Breakwel, Rowett, Watzlawick)
13. Strategic Concept in Social Work, important concepts of strategic approach, as opposed to solution, denial, utopian syndrome, paradox (Haley, Watzlawick, Erickson)
14. existential analysis, the question of the meaning of life, freedom of will, the value of human life, existential vacuum, Sunday neurosis (Vienna school, Frankl)
15. Humanistic theory in social work, basic concepts, client-oriented approach, a concept I, the quality of life. (Rogers)
16. Transakčná analysis, structure analysis transaction analysis and scenario analysis of games, exploration of the problem. (Berne, Erikson)
17. Sociokognitívne theory. Real therapy. Theory of control. (William Glasser)
- 18 cognitive behavioral strategies. Strategy for solving problems. Strategy practicing social and practical competences. Strategy verifying hypotheses experiment.
19. Behavioral Theory of Social Work. The principles characterizing the behavioral approach, conditioning, elementary proposition, social learning, consolidation and extinction patterns of behavior (Thomas, Kanfer, Navratil, Pavlov, Skinner, Tolman, Bandura)
20. Cognitive theory. K-A-S-H-U, metacognitive processes and skills dysfunkčnosť thinking, cognitive therapy, rational emotive therapy, evaluation-reality testing, cognitive methods and techniques. (Aaron Beck, Albert Ellis)
21. Cognitive - behavioral therapy, cognitive theory, behavioral theory and focus, the main features of CBT and CBT techniques, evaluation of cognitive-behavioral approach. (Watson)
22. Christian theory in social work. Christian values in social work, social concept, the social doctrine of the church and its design, principles of social teaching of the church, charitable social work, charity individual churches.

**Recommended literature:**

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 328

A	B	C	D	E	FX
20.12	25.0	28.35	16.46	9.45	0.61

**Provides:**

**Date of last modification:** 28.02.2022

**Approved:** prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SPV2/09	<b>Course name:</b> Training in Social and Psychological Competencies - Crises and Conflicts
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The whole teaching will take place according to the current situation, either full-time or part-time (Teams, LMS). Course completion conditions 1. Active participation of the student in the subject, where he / she will learn to interpret, apply and explain conflict and experiential learning. 2. Elaboration of self-reflection from the selected activity completed on the subject, where the student interprets, applies and can explain the processes experienced in the group. 3. Attendance at classes - for admission to the exam, the participation of min. 80% of all teaching. Final evaluation of the course in the form of: graduated / not completed.	
<b>Learning outcomes:</b> 1. The student understands and interprets the processes in the group associated with crises, conflicts and communication through experiential learning. 2. The student is able to apply knowledge from group work to work with the client. 3. The student is able to analyze the processes taking place through experiential learning in a group.	
<b>Brief outline of the course:</b> 1. Knowledge of situations of mental stress 2. The nature of the load 3. Classification of stressful situations 4. Consequences of mental stress 5. Crisis situations in human life 6. Burnout syndrome 7. Creative solution of stressful situations 8. Prevention against situations of mental stress	
<b>Recommended literature:</b> BALOGOVÁ, B. a E. ŽIAKOVÁ (eds.) 2017. Vademecum sociálnej práce. Košice: UPJŠ, FF. ISBN 978-80-8152-483-7. TÓTHOVÁ, L., a D. ŠLOSÁR, 2019. Skupina a práca so skupinou v pomáhajúcich profesiách. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-754-8.	

<p>BEDNAŘÍK, A., 2001. Riešenie konfliktov. Bratislava: Centrum prevencie a riešenia konfliktov. ISBN 80-968065-4-7.</p> <p>BELZ, H. a M. SIEGRIST, 2011. Klíčové kompetence a jejich rozvíjení. Východiska, metody, cvičení a hry. Praha: Portál. ISBN 978-80-7367-930-9.</p> <p>KLEIN, Z. M., 2012. 100 kreativních metod a her na semináře a workshopy. Praha: Grada. ISBN 978-80-247-4023-2.</p>	
<p><b>Course language:</b> Slovak</p>	
<p><b>Notes:</b></p>	
<p><b>Course assessment</b> Total number of assessed students: 666</p>	
abs	n
99.1	0.9
<p><b>Provides:</b> doc. PhDr. Katarína Šišanská, PhD., Mgr. Magdaléna Hovanová, PhD.</p>	
<p><b>Date of last modification:</b> 28.09.2022</p>	
<p><b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.</p>	