CONTENT

1. 1. English Language for European Public Administration I	3
2. 1. English Language for European Public Administration II	4
3. 1. English Language for European Public Administration III	
4. 1. English Language for European Public Administration IV	7
5. 1. English Language for European Public Administration V	9
6. 1. English Language for European Public Administration VI	
7. 1. German Language for European Public Administration I	
8. 1. German Language for European Public Administration II	15
9. 1. German Language for European Public Administration III	17
10. 1. German Language for European Public Administration IV	19
11. 1. German Language for European Public Administration V	21
12. 1. German Language for European Public Administration VI	23
13. 2. French Language for European Public Administration I	
14. 2. French Language for European Public Administration II	
15. Administrative Justice - pre zahr. študentov	30
16. Administrative System EU - pre zahr. študentov	
17. Administrative System of the EU	32
18. Administrative and Institutional Framework of the EU	34
19. Applied Social Policy	
20. Bachelor Thesis Seminar I	
21. Bachelor Thesis Seminar I	39
22. Bachelor Thesis Seminar I	40
23. Bachelor Thesis Seminar I	41
24. Bachelor Thesis Seminar II	
25. Bachelor Thesis Seminar II	
26. Bachelor Thesis Seminar II	
27. Bachelor Thesis Seminar II	45
28. Banking and Insurance in the EU countries	47
29. Communication in International Relations - pre zahr. študentov	
30. Comparative Politics - pre zahr. študentov	50
31. Comparison of Political Systems of Selected States	51
32. Constitutional Law of the EU	53
33. Control and Supervisory Bodies in the European Union	54
34. Decision-making Processes and Principles of Administrative Proceedings	
35. Defence of Bachelor Thesis	57
36. Defence of Bachelor Thesis	58
37. Defence of Bachelor Thesis	59
38. Defence of Bachelor Thesis	60
39. E-government	61
40. Economic Geography	63
41. Economic Policy - pre zahr. študentov	
42. Economic Policy of the European Union	66
43. Economic Theories - pre zahr. študenotv	67
44. Economics of Public Sector	69
45. Environmental Law - pre zahr. študentov	71
46. Erasmus+ Fellowship	73
47. European Administrative Law	74
48. European Labor Law	75

49.	European Social Policy	77
50.	Europen Integration	
51.	Financial Accounting and Reporting the Public Administration	80
52.	Financing of the EU	82
53.	Human Rights and their Protection	
54.	Integration Processes in Europe	
	Intercultural Communication - pre zahr. študentov	
56.	International Economic Relations - pre zahr. študentov	87
57.	International Security and European Public Administration	
58.	International Trade - pre zahr. študentov	
	Interpersonal Communication	
60.	Introduction to information security	93
61.	Kompetentnosti kapacít verejných inštitúcií	
62.	Local Democracy in EU	97
63.	Macroeconomy	99
	Management Theories	
65.	Management in Public Administration	102
66.	Management of information systems	104
67.	Managerial Economics	105
68.	Organization and Public Administration Activities	107
69.	Organizational Behavior - pre zahr. študentov	109
	Organizational Behaviour	
	Political Dimension of Civic Society - pre zahr. študentov	
	Political Philosophy	
73.	Politology	116
	Practice	
	Presentation Skills	
	Project Management	
	Public Administration Ethics - pre zahr. študentov	
	Public Administration Theory	
	Public Administration and Public Policy - pre zahr. študentov	
	Public Finance - pre zahr. študentov	
	Public Finance in the European Union	
	Public Policy and Public Administration Theories	
	Quantitative and Qualitative Methods of Social Research	
	Social Policy - pre zahr. študentov	
	Social Psychology - pre zahr. študentov	
	Sociology	
	Sports Activities I	
	Sports Activities II	
	Sports Activities III.	
	Sports Activities IV	
	State and Law Theory	
	Statistics - pre zahr. študentov	
	Tax Law	
	The Development of Professional Competencies	
95.	Theory of Public Policy	154

University: P. J. Sal	fárik University in Košice				
Faculty: Faculty of	Public Administration				
Course ID: CJP/1AJEVSI/11					
Course type, scope Course type: Prac Recommended co Per week: 2 Per st Course method: p	tice urse-load (hours): tudy period: 28				
Number of ECTS of	eredits: 3				
Recommended sem	ester/trimester of the cours	e: 1.			
Course level: I.					
Prerequisities:					
		ework assignments. Students are allowed to miss			
2 classes at the most 2 credit tests (presure academic presentati In order to pass the scores. Assessment scale: A Learning outcomes	t (2x90 min.) mably in weeks 6 and 12) with on in English related to the st course, a minimum mean sco A 93-100%, B 86-92%, C 79-	ework assignments. Students are allowed to miss n one retake term at the end of the semester and an udy programme European Public Administration. ore of 65% has to be obtained from the credit test 85%, D 72-78%, E 65-71%, FX 64% and less.			
2 classes at the most 2 credit tests (presure academic presentati In order to pass the scores. Assessment scale: A Learning outcomest Brief outline of the	t (2x90 min.) mably in weeks 6 and 12) with on in English related to the st course, a minimum mean sco A 93-100%, B 86-92%, C 79- course:	n one retake term at the end of the semester and an udy programme European Public Administration. ore of 65% has to be obtained from the credit test			
2 classes at the most 2 credit tests (presure academic presentati In order to pass the scores. Assessment scale: A Learning outcomest Brief outline of the Recommended liter	t (2x90 min.) mably in weeks 6 and 12) with on in English related to the st course, a minimum mean sco A 93-100%, B 86-92%, C 79- course:	n one retake term at the end of the semester and an udy programme European Public Administration. ore of 65% has to be obtained from the credit test			
2 classes at the most 2 credit tests (presure academic presentation In order to pass the scores. Assessment scale: A Learning outcomest Brief outline of the Recommended liter Course language:	t (2x90 min.) mably in weeks 6 and 12) with on in English related to the st course, a minimum mean sco A 93-100%, B 86-92%, C 79- course:	n one retake term at the end of the semester and an udy programme European Public Administration. ore of 65% has to be obtained from the credit test			
2 classes at the mos 2 credit tests (presur academic presentati In order to pass the scores. Assessment scale: A Learning outcomes Brief outline of the Recommended liter Course language: Notes:	t (2x90 min.) mably in weeks 6 and 12) with on in English related to the st course, a minimum mean sco A 93-100%, B 86-92%, C 79- course: rature:	n one retake term at the end of the semester and an udy programme European Public Administration. ore of 65% has to be obtained from the credit test			
2 classes at the most 2 credit tests (presure academic presentation In order to pass the scores. Assessment scale: A Learning outcomest Brief outline of the Recommended liter Course language:	t (2x90 min.) mably in weeks 6 and 12) with on in English related to the st course, a minimum mean sco A 93-100%, B 86-92%, C 79- course: rature:	n one retake term at the end of the semester and an udy programme European Public Administration. ore of 65% has to be obtained from the credit test 85%, D 72-78%, E 65-71%, FX 64% and less.			
2 classes at the most 2 credit tests (presur academic presentation In order to pass the scores. Assessment scale: A Learning outcomest Brief outline of the Recommended liter Course language: Notes: Course assessment	t (2x90 min.) mably in weeks 6 and 12) with on in English related to the st course, a minimum mean sco A 93-100%, B 86-92%, C 79- course: rature:	n one retake term at the end of the semester and an udy programme European Public Administration. ore of 65% has to be obtained from the credit test			
2 classes at the most 2 credit tests (presur academic presentation In order to pass the scores. Assessment scale: A Learning outcomest Brief outline of the Recommended liter Course language: Notes: Course assessment	t (2x90 min.) mably in weeks 6 and 12) with on in English related to the st course, a minimum mean sco A 93-100%, B 86-92%, C 79- course: rature:	n one retake term at the end of the semester and an udy programme European Public Administration. ore of 65% has to be obtained from the credit test 85%, D 72-78%, E 65-71%, FX 64% and less.			
2 classes at the mos 2 credit tests (presur academic presentati In order to pass the scores. Assessment scale: A Learning outcomes Brief outline of the Recommended liter Course language: Notes: Course assessment Total number of ass	t (2x90 min.) mably in weeks 6 and 12) with on in English related to the st course, a minimum mean sco A 93-100%, B 86-92%, C 79- course: rature: sessed students: 513 abs 92.59	n one retake term at the end of the semester and an udy programme European Public Administration. ore of 65% has to be obtained from the credit test 85%, D 72-78%, E 65-71%, FX 64% and less.			
2 classes at the mos 2 credit tests (presur academic presentati In order to pass the scores. Assessment scale: A Learning outcomes Brief outline of the Recommended liter Course language: Notes: Course assessment Total number of ass	t (2x90 min.) mably in weeks 6 and 12) with on in English related to the st course, a minimum mean sco A 93-100%, B 86-92%, C 79- course: rature: sessed students: 513 abs 92.59 tória Mária Slovenská, Mgr. 2	n one retake term at the end of the semester and an udy programme European Public Administration. ore of 65% has to be obtained from the credit test 85%, D 72-78%, E 65-71%, FX 64% and less.			

	COURSE INFORMATION LETTER
University: P. J. Šafá	árik University in Košice
Faculty: Faculty of F	Public Administration
Course ID: CJP/1AJEVSII/11	Course name: 1. English Language for European Public Administration II
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pr	ice irse-load (hours): idy period: 28
Number of ECTS cr	redits: 5
Recommended seme	ester/trimester of the course: 2.
Course level: I.	
Prerequisities: CJP/	IAJEVSI/11
programme Public A least 65% as a sum of continuous evaluatio	an assignment consisting of an oral presentation in English related to the study dministration. In order to be admitted to the final exam, a student has to score at f the credit test and the assignment. Final exam = written test. Final assessment: $n = 50\%$ and final exam = 50%. Final assessment $3 92-86\%$, C 85-79%, D 78-72%, E 71-65%, FX 64% and less
speaking) and Englis phonological, lexica competence, student	dents' language skills (reading comprehension, listening comprehension and sh language communicative competence, student obtain knowledge of selected al and syntactic aspects of professional English, development of pragmatic ts can effectively use the language for a given purpose, development of B2 level (CEFR) with focus on terminology of the study programme European
and terminology of p structure of presenta forms, nonfinite vert	aracteristics of public administration (history, political background). Language public administration. Presentations (formal academic presentations in English, tions). Case studies. Selected grammatical phenomena: prepositions, linking o forms, irregular plural of nouns, irregular verbs. Language functions sional communication: defining, classifying, etc
	novová, Alla. English for Public Administration. Bieloruská štátna zita, Kancelária prezidenta republiky Bieloruska: 2008.

linguahouse.com

ellii.com

Michael Vince – Macmillan English Grammar in Context Stuart Redman - Cambridge English Vocabulary in Use Pre intermediate, Cambridge University Press 1997 Murphy R.: English Grammar in Use. CUP, 2006.

Course language:

English language B2 level (CEFR).

Notes:

Course assessment

Total number of assessed students: 412

A	В	С	D	E	FX		
31.55	21.12	20.63	13.35	8.74	4.61		
Provides: Mgr. Viktória Mária Slovenská, Mgr. Alena Mihaľová, PhD.							
Date of last modification: 06.02.2023							

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

Faculty: Faculty of Public Administration				
Course ID: CJP/1AJEVSIII/12 COURSE name: 1. English Language for European Public Administration III				
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present				
Number of ECTS credits: 3				
Recommended semester/trimester of the cours	se: 3.			
Course level: I.				
Prerequisities: CJP/1AJEVSII/11				
Conditions for course completion: Active participation in class and completed home 2 classes at the most (2x90 min.) 2 credit tests (presumably in weeks 6 and 12) with academic presentation in English related to the st In order to pass the course, a minimum mean sco scores. Assessment scale: A 93-100%, B 86-92%, C 79-	h one retake term at the end of the semester and ar rudy programme European Public Administration ore of 65% has to be obtained from the credit tes			
Learning outcomes:				
Brief outline of the course: European Union. Key dates and principal treaties Multilingualism in the EU. Membership in the EU. EU member states. EU institutions. European Commission and the Council of the EU				
Recommended literature:				
Course language:				
Notes:				
Course assessment Total number of assessed students: 301				
abs	neabs			
98.01	1.99			
Provides: Mgr. Barbara Mitríková, Mgr. Zuzana	Naďová			
Date of last modification: 20.09.2022				

University: P. J. Šafá	rik University in Košice			
	Faculty: Faculty of Public Administration			
Course ID: CJP/1AJEVSIV/12	Course name: 1. English Language for European Public Administration IV			
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28			
Number of ECTS cr	edits: 5			
Recommended seme	ster/trimester of the course: 4.			
Course level: I.				
Prerequisities: CJP/1	AJEVSIII/12			
Conditions for course completion: Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 1 test (presumably in week 7) with one retake in the final week of the semester and an assignment consisting of a written project and an oral presentation in English related to the study programme Public Administration. In order to be admitted to the final exam, a student has to score at least 65% as a sum of the credit test and the assignment. Final exam = written test. Final assessment: continuous evaluation = 50% (30% test, 20% assignment), final exam = 50% . Final assessment scale: A 100 -93%, B 92-86%, C 85-79%, D 78-72%, E 71-65%, FX 64% and less				
Learning outcomes: Improvement of students' language skills (reading comprehension, listening comprehension and speaking) and English language communicative competence, student obtain knowledge of selected phonological, lexical and syntactic aspects of professional English, development of pragmatic competence, students can effectively use the language for a given purpose, development of presentation skills at B2 level (CEFR) with focus on terminology of the study programme European Public Administration.				
Brief outline of the c Institutions of the EU European Council an Voting system in the European Parliament European Ombudsma Financing the EU, bu European Court of A Recommended litera	J. d the Council of the EU/Council of Europe. Council of the EU. an. udget of the EU. uditors.			
Trebits, A. EU Englis www.europa.eu www.euractiv.sk Chromá, M.: Anglick Chromá, M.: Česko –	sh. Budapest: Klett. 2010. co – český právnický slovník. Praha: Leda, 1997. - anglický právnický slovník. Praha: Leda 2001. zyčný právnický slovník. Praha: Codex, 1997.			

Oxford Dictionary of Law. Oxford: OUP, 1997. Odborné časopisy. Brieger, N.: Professional English. Law. 2003.

Course language:

Notes:							
Course assessment							
Total number of	f assessed studen	ts: 282					
A B C D E FX							
35.46	17.73	18.79	13.48	13.48	1.06		
Provides: Mgr. Alena Mihaľová, PhD.							
Date of last modification: 11.03.2022							
Approved: doc.	Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka						

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: CJP/1AJEVSV/12	Course name: 1. English Language for European Public Administration V
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 3
Recommended seme	ster/trimester of the course: 5.
Course level: I.	
Prerequisities: CJP/1	AJEVSIV/12
2 classes at the most 2 credit tests (presum academic presentation In order to pass the co scores.	n class and completed homework assignments. Students are allowed to miss
speaking) and English phonological, lexical competence, students	ents' language skills (reading comprehension, listening comprehension and h language communicative competence, student obtain knowledge of selected and syntactic aspects of professional English, development of pragmatic s can effectively use the language for a given purpose, development of B2/C1 level (CEFR) with focus on terminology of the study programme ninistration.
Management process Public policy formati Human resources in p Case studies Development of trans Formal English and it Human resources in t	ures in European Public Administration es in European Union organizations on public administration slation skills and presentation skills ts syntactic and lexical characteristics
Berry, E., Hargreaves	n ture: Resources, Cambridge University Press, 2011 s, S.: European Union Law, OUP Oxford, 2004 sh. Budapest: Klett. 2010.

www.euractiv.sk Chromá, M.: Anglicko – český právnický slovník Chromá, M.: Česko – anglický právnický slovník Le Docte, E.: Štvorjazyčný právnický slovník. Pr Oxford Dictionary of Law. Oxford: OUP, 1997. Odborné časopisy. Brieger, N.: Professional English. Law. 2003.	x. Praha: Leda 2001.			
Course language: English language B2-C1 (CEFR).				
Notes:				
Course assessment Total number of assessed students: 201				
abs	neabs			
99.5 0.5				
Provides: Mgr. Barbara Mitríková, Mgr. Zuzana Naďová				
Date of last modification: 11.03.2022				
Approved: doc. Ing. Silvia Ručinská, PhD., univ	Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka			

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: CJP/1AJEVSVI/15	Course name: 1. English Language for European Public Administration VI
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 3
Recommended seme	ster/trimester of the course: 6.
Course level: I.	
Prerequisities: CJP/1	AJEVSV/12
2 classes at the most 1 test (presumably in consisting of a writte European Public Adr In order to be admitte test and a the assignm Final exam = written Final assessment: con Final assessment scal Learning outcomes:	in class and completed homework assignments. Students are allowed to miss (2x90 min.). week 7) with one retake in the final week of the semester and an assignment on project and an oral presentation in English related to the study programme ninistration. ed to the final exam, a student has to score at least 65% as a sum of the credit nent. test. ntinuous evaluation = 50% (30% test, 20% assignment), final exam = 50%. e: A 100 -93%, B 92-86%, C 85-79%, D 78-72%, E 71-65%, FX 64% and less
speaking) and English phonological, lexical competence, student	lents' language skills (reading comprehension, listening comprehension and h language communicative competence, student obtain knowledge of selected and syntactic aspects of professional English, development of pragmatic s can effectively use the language for a given purpose, development of t B2/C1 level (CEFR) with focus on terminology of the study programme ministration.
EU citizenship.	of the EU. EU institutions.
www.europa.eu www.euractiv.sk	nture: sh. Budapest: Klett. 2010. co – český právnický slovník. Praha: Leda, 1997.

	vorjazyčný práv ary of Law. Oxfo	nický slovník. P	x. Praha: Leda 20 raha: Codex, 199			
Course languag English languag	•	FR).				
Notes:						
Course assessm Total number of	ent fassessed studen	ıts: 180				
A	В	С	D	Е	FX	
30.56	30.56 23.33 18.33 16.11 10.56 1.11					
Provides: Mgr.	Alena Mihaľová	, PhD.	·	·		
Date of last mo	dification: 11.03	3.2022				
Approved: doc.	Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a		

	COURSE INFORMATION LETTER
University: P. J. Šafán	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KGER/ EVSNJ1/11	Course name: 1. German Language for European Public Administration I
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28 esent
Number of ECTS cro	
Recommended seme	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
2 classes at the most academic presentation	n class and completed homework assignments. Students are allowed to miss t (2x90 min.). 2 control tests during the semester, written assignments and n (PPP). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C E 65-71%, FX 64 % and less.
students 'language o knowledge), develop selected language fur	skills of listening comprehension, speaking, reading and writing, increasing competence (acquisition of selected phonological, lexical and syntactic ment of students' pragmatic competence (acquisition of the ability to express actions), development of presentation skills, etc. at A2 level with a focus on ary for European public administration.
Brief outline of the c	ourse:
Grundgesetz GG: Me Bundesverfassungsge Deutscher Taschenbu Schmidt, Manfred G. Politikfelder. Verlag:	 Auflage. Stuttgart: Ernst Klett Sprachen, 2005. Auflage. Stuttgart: Ernst Klett Sprachen, 2005. Anschenrechtskonvention, Europäischer Gerichtshof, Auflerichtsgesetz, Parteiengesetz, Untersuchungsausschusgesetz. Verlag: Chverlag. 45. Aufl. 2014. Das politische System Deutschlands: Institutionen, Willensbildung und C.H. Beck. 2. Aufl. 2011. a slovensko-nemecký praktický slovník pre každého. Vydavateľstvo:
Course language: German	
Notes:	

Course assessment	
Total number of assessed students: 26	
abs	neabs
92.31	7.69
Provides: Mgr. Ulrika Strömplová, PhD.	
Date of last modification: 12.07.2022	
Approved: doc. Ing. Silvia Ručinská, PhD., univerz	itná profesorka

University:	D	τč	fárilz	Univo	ity	in	Vačiaa
University.	г.,	J. 00	llalik	Oniver	SILY	ш	RUSICE

Faculty: Faculty of Public Administration

Course ID: KGER/ **Course name:** 1. German Language for European Public Administration II EVSNJ2/11

Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities: KGER/EVSNJ1/11

Conditions for course completion:

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester, written assignments and academic presentation (PPP). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

Learning outcomes:

Developing language skills of listening comprehension, speaking, reading and writing, increasing students 'language competence (acquisition of selected phonological, lexical and syntactic knowledge), development of students' pragmatic competence (acquisition of the ability to express selected language functions), development of presentation skills, etc. at A2 level with a focus on professional vocabulary for European public administration.

Brief outline of the course:

Recommended literature:

30 Stunden Deutschland. 2. Auflage. Stuttgart: Ernst Klett Sprachen, 2005.

Deiseroth, Dieter – Wolf, Heinz-Ulrich: Arbeitsheft Politik Wirtschaft Sozialkunde: Arbeitsheft 7-10: mit eingelegtem Lösungsheft. Verlag: Schrödel Verlag GmbH. 2011.

Heitmann, Friedhelm – Schrödel, Tim: Politik – Grundwissen kurz, kanpp und klar! Kohl Verlag. 2. Aufl. 2011.

Nemecko-slovenský a slovensko-nemecký praktický slovník ... pre každého. Vydavateľstvo: Lingea. 2008.

Schmidt, Manfred G.: Das politische System Deutschlands: Institutionen, Willensbildung und Politikfelder. Verlag: C.H. Beck. 2. Aufl. 2011.

Course language:

German

Course assessment Total number of assessed students: 24								
A B C D E FX								
45.83	8.33	20.83	4.17	16.67	4.17			
Provides: Mgr.	Ulrika Strömplov	vá, PhD.		<u>.</u>				
Date of last modification: 12.07.2022								
Approved: doc.	. Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a				

University: P. J.	Šafárik University in Košice	

Faculty: Faculty of Public Administration

Course ID: KGER/
EVSNJ3/12Course name: 1. German Language for European Public Administration III

Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities: KGER/EVSNJ2/11

Conditions for course completion:

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester, written assignments and academic presentation (PPP). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

Learning outcomes:

Developing language skills of listening comprehension, speaking, reading and writing, increasing students 'language competence (acquisition of selected phonological, lexical and syntactic knowledge), development of students' pragmatic competence (acquisition of the ability to express selected language functions), development of presentation skills, etc. at B1 level with a focus on professional vocabulary for European public administration.

Brief outline of the course:

Recommended literature:

Deutschland und Europa. Jugend und Europa. Reihe für Gemeinschaftskunde, Geschichte, Deutsch, Geografie, Kunst und Wirtschaft. Hrsg. Landeszentrale für politische Bildung. Ulm, 2009.

Europa. Das Wissensmagazin für Jugendliche. Hrsg. Aktion Europa, Bundeszentrale für politische Bildung. Berlin, 2010.

Fontaine, Pascal: Europa in 12 Lektionen. Luxemburg: Amt für Veröffentlichungen der Europäischen Union, 2010.

Nemecko-slovenský a slovensko-nemecký praktický slovník … pre každého. Vydavateľstvo: Lingea, 2008.

Course language:

German

Course assessment	
Total number of assessed students: 16	
abs	neabs
100.0	0.0
Provides: Mgr. Ulrika Strömplová, PhD.	
Date of last modification: 12.07.2022	
Approved: doc. Ing. Silvia Ručinská, PhD., univ	erzitná profesorka

	University: I	ъТ	Šafárik	University	in Košice
I	Oniversity. 1		Salarik	Oniversity	III IXOSICC

Faculty: Faculty of Public Administration

Course ID: KGER/
EVSNJ4/12Course name: 1. German Language for European Public Administration IV

Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: KGER/EVSNJ3/12

Conditions for course completion:

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester, written assignments and academic presentation (PPP). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

Learning outcomes:

Developing language skills of listening comprehension, speaking, reading and writing, increasing students 'language competence (acquisition of selected phonological, lexical and syntactic knowledge), development of students' pragmatic competence (acquisition of the ability to express selected language functions), development of presentation skills, etc. at B1 level with a focus on professional vocabulary for European public administration.

Brief outline of the course:

Recommended literature:

Deutschland und Europa. Jugend und Europa. Reihe für Gemeinschaftskunde, Geschichte, Deutsch, Geografie, Kunst und Wirtschaft. Hrsg. Landeszentrale für politische Bildung. Ulm, 2009.

Europa. Das Wissensmagazin für Jugendliche. Hrsg. Aktion Europa, Bundeszentrale für politische Bildung. Berlin, 2010.

Fontaine, Pascal: Europa in 12 Lektionen. Luxemburg: Amt für Veröffentlichungen der Europäischen Union, 2010.

Kaňa, Antonín: Velký česko-německý slovník pro veřejnou správu. Vydavatelství: Linde, 2011. Nemecko-slovenský a slovensko-nemecký praktický slovník … pre každého. Vydavateľstvo: Lingea, 2008.

Course language:

German

Course assessment Total number of assessed students: 16							
A B C D E FX							
43.75	6.25	31.25	12.5	0.0	6.25		
Provides: Mgr.	Ulrika Strömplov	vá, PhD.					
Date of last modification: 12.07.2022							
Approved: doc.	Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a			

University: P.	J. Šafárik	University in Košice
University. 1.	J. Dululik	

Faculty: Faculty of Public Administration

Course ID: KGER/
EVSNJ5/12Course name: 1. German Language for European Public Administration V

Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities: KGER/EVSNJ4/12

Conditions for course completion:

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester, written assignments and academic presentation (PPP). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

Learning outcomes:

Developing language skills of listening comprehension, speaking, reading and writing, increasing students 'language competence (acquisition of selected phonological, lexical and syntactic knowledge), development of students' pragmatic competence (acquisition of the ability to express selected language functions), development of presentation skills, etc. at B2 level with a focus on professional vocabulary for European public administration.

Brief outline of the course:

Recommended literature:

Deutschland und Europa. Migration in Europa. Reihe für Gemeinschaftskunde, Geschichte, Deutsch, Geografie, Kunst und Wirtschaft. Hrsg. Landeszentrale für politische Bildung. Ulm, 2010.

Europa. Das Wissensmagazin für Jugendliche. Hrsg. Aktion Europa, Bundeszentrale für politische Bildung. Berlin, 2010.

Fontaine, Pascal: Europa in 12 Lektionen. Luxemburg: Amt für Veröffentlichungen der Europäischen Union, 2010.

Kaňa, Antonín: Velký česko-německý slovník pro veřejnou správu. Vydavatelství: Linde, 2011. Nemecko-slovenský a slovensko-nemecký praktický slovník … pre každého. Vydavateľstvo: Lingea, 2008.

Course language:

German

Course assessment	
Total number of assessed students: 11	
abs	neabs
100.0	0.0
Provides: Mgr. Ulrika Strömplová, PhD.	
Date of last modification: 12.07.2022	
Approved: doc. Ing. Silvia Ručinská, PhD., unive	erzitná profesorka

	University:	ΡJ	Šafárik	University	in Košice
I	University.	1	Juliant	Oniversity	

Faculty: Faculty of Public Administration

Course ID: KGER/ Course name: 1. German Language for European Public Administration VI EVSNJ6/15

Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities: KGER/EVSNJ5/12

Conditions for course completion:

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester, written assignments and academic presentation (PPP). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

Learning outcomes:

Developing language skills of listening comprehension, speaking, reading and writing, increasing students 'language competence (acquisition of selected phonological, lexical and syntactic knowledge), development of students' pragmatic competence (acquisition of the ability to express selected language functions), development of presentation skills, etc. at B2 level with a focus on professional vocabulary for European public administration.

Brief outline of the course:

Recommended literature:

Deutschland und Europa. Jugend und Europa. Reihe für Gemeinschaftskunde, Geschichte, Deutsch, Geografie, Kunst und Wirtschaft. Hrsg. Landeszentrale für politische Bildung. Ulm, 2009.

Europa. Das Wissensmagazin für Jugendliche. Hrsg. Aktion Europa, Bundeszentrale für politische Bildung. Berlin, 2010.

Fontaine, Pascal: Europa in 12 Lektionen. Luxemburg: Amt für Veröffentlichungen der Europäischen Union, 2010.

Kaňa, Antonín: Velký česko-německý slovník pro veřejnou správu. Vydavatelství: Linde, 2011. Nemecko-slovenský a slovensko-nemecký praktický slovník … pre každého. Vydavateľstvo: Lingea, 2008

Course language:

German

Course assessment Total number of assessed students: 7							
A B C D E FX							
28.57	42.86	28.57	0.0	0.0	0.0		
Provides: Mgr.	Ulrika Strömplov	vá, PhD.					
Date of last modification: 12.07.2022							
Approved: doc.	. Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a			

faculty: Faculty of Pu	ublic Administration			
Course ID: XAaA/2FJEVSI/12	Course name: 2. French Language for European Public Administration I			
Course type, scope an Course type: Practic Recommended cour Per week: 2 Per stue Course method: pres	ce rse-load (hours): dy period: 28			
Number of ECTS cre	edits: 3			
Recommended semes	ster/trimester of the course: 4.			
Course level: I.				
Prerequisities:				
Students are advised administered during to prepared for homewor 70%. No additional da students shall learn ab mail. Students are exp missed attendances with being prepared for cla	ares were put in place: hybrid teaching depending on the pandemic situation to check and/or restore access to their student email accounts. The test the 7. and 14. week shall put the material covered during the lectures and rk to test. In order to get the grade, the final results of both tests shall exceed ates are to be set. In case the teacher is in need to reschedule the date of the test bout it well in advance via the official website of the department and/or through pected to attend the classes regurarly and participate actively. More than two ill prevent the teacher from giving the student their final grade. The case of no test is also considered missed absence. In case the student does not posses their perial for class, the teacher is entitled to ask the student to leave the classroom			

The subject is focused on the development of students' language competences, on strengthening and developing all language skills, especially in French, which is necessary for everyday communication, necessary for successfully managing student stays within international projects (e.g. Erasmus), in administrative French, as well as with regard to future possibilities application of students on the labor market within the euro. institutions, at the beginner to intermediate level of language proficiency (A1 to B2) according to the Common European Framework of Reference for Languages. Emphasis is placed on the active use of a foreign language in everyday life, in an administrative environment and in future professional activities.

Brief outline of the course:

1. week: introductory class, getting the students acquainted with the organization of the semester and conditions under which the grades may be granted

2. - 6. week: working with texts, translations, excercises

7. week: test n. 1

8. - 13. week: working with texts, translations, excercises

14. week: test n. 2

Recommended literature:

Berg, R. – J. 2005. Parlons affaires! : Initiation au français économique et commercial. Heinle. Bernard, G., Deschodt, J.-P. 2011. Dictionnaire de la politique et de l'administration. Paris: PUF. Bomati, Y. et al. 2008. L'administration en bons termes - 1000 mots pour comprendre et utiliser le langage administratif. Paris: Vuibert.

Cornu, G. 2007. Vocabulaire juridique. Quadrige.

Černá, L., Kulhajová, B. 2009. Le Français juridique. Leges.

Delamarre, M., Gristi, E. 2004. Comprendre l'administration - Organisation, fonctionnement, modernisation. Paris: DF.

Delwit, P. et. al. 1999. A quoi sert le Parlement européen ? Bruxelles: Complexe.

ENA. 2013. La responsabilité administrative : comparaison internationale. Ecole nationale d'administration.

Ferry, J.-M. 2000. La question de l'Etat européen. Paris: Gallimard.

Grevisse, M. 2009. Le Petit Grevisse. Grammaire française. Bruxelles: De Boeck Duculot.

Guinchard, S., Debard, T. 2010. Lexique des termes juridiques : Edition 2011. Dalloz.

Ignasse, G., Lenoir, H. 1999. Fonction publique et formation continue en Europe. L'Harmattan.

Kidlesová, Z., Priesolová, J. 2007. Francouzština v hospodářství – Le Français dans l'économie. Ekopress.

Kořenský, J., Cvrček, F., Novák, F. 1999. Juristická a lingvistická analýza právních textú. Praha: Academia.

Kozmová, J., Brouland, P. 2013. Obchodní francouzština. Français commercial. Brno: Edika. Magnette, P. (éd.). 2000. La Constitution de l'Europe. Bruxelles: Editions de l'Université de Bruxelles.

Majone. G. 1996. Les Communautés européennes : un Etat régulateur. Paris: Montchrestien. Maury, S. 2011. Manuel de GRH dans la fonction publique. Droit et pratiques. La documentation française. CNED.

Penfornis, J. – L. 2006. Le Français du droit. Affaires, Europe, administration, justice, travail, contrats. Clé International.

Penfornis, J. – L. 2004. Vocabulaire progressif du français des affaires. Clé International.

Pravda, M., Pravdová, M. 2006. Francúzština pre samoukov.

Pravdová, M. 2011. Le français pour vous. Praha: Leda.

Rey-Debove, J., Rey, A. 2004. Le Nouveau Petit Robert. Paris: Dictionnaires les Robert.

Riehl, L., Soignet, M., Amiot, M.-H. 2008. Objectif diplomatie 1 : Le français des relations européennes et internationales. Hachette.

Riehl, L., Soignet, M., Amiot, M.-H. 2008. Objectif diplomatie 2 : Le français des relations européennes et internationales. Hachette.

Soignet, M. 2003. Le français juridique : Droit, administration, affaires. Hachette International. Theule, Le, F.-G. 2012 La fonction publique européenne. Ecole nationale d'administration.

Thomas, Y. 1995. Histoire de l'administration. Paris: La Découverte.

Thuillier, Y., Tulard, J. 1994. Histoire de l'administration française. Paris: PUF.

Thysebaerr, B. 2000. Le livre blanc du SFIE (Syndicat des fonctionnaires internationaux et européens).

Tichý, Ľ. et al. 2005. Čtyřjazyčný slovník evropského práva. Anglicko – česko – francouzsko – slovenský. Praha: Linde.

Tuláček, J., Bakeš, M., Marková, H. 2000. Česko-Anglicko-Německo-Francouzský slovníček pravních pojmů, 2. vydání. Praha: Linde Praha, a.s.

Vos, E. European Administrative Reform and Agencies. In: European University Institute Working Paper, Florence, RSC n° 2000/51.

working Paper, Florence, RSC II 2000/31.		
Course language: French: A2 - B2		
Notes:		
Course assessment Total number of assessed students: 263		
abs	neabs	
95.06 4.94		
Provides: Mgr. Karin Semaník Miklóssiová, PhD).	
Date of last modification: 05.09.2022		
Approved: doc. Ing. Silvia Ručinská, PhD., univ	erzitná profesorka	

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of P	Public Administration			
Course ID: KAaA/2FJEVSII/15	Course name: 2. French Language for European Public Administration II			
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): Idy period: 28			
Number of ECTS credits: 5				
Recommended seme	ester/trimester of the course: 5.			
Course level: I.				
Prerequisities: KAaA	A/2FJEVSI/12			
Conditions for cours	se completion:			

Anti-pandemic measures were put in place: hybrid teaching depending on the pandemic situation. Students are advised to check and/or restore access to their student email accounts. The test administered during the 7. and 14. week shall put the material covered during the lectures and prepared for homework to test. In order to get the grade, the final results of both tests shall exceed 70%. No additional dates are to be set. In case the teacher is in need to reschedule the date of the test, students shall learn about it well in advance via the official website of the department and/or through mail. Students are expected to attend the classes regurarly and participate actively. More than two missed attendances will prevent the teacher from giving the student their final grade. The case of not being prepared for class is also considered missed absence. In case the student does not posses their own copy of the material for class, the teacher is entitled to ask the student to leave the classroom. Students must respect the way they were assigned to the groups. In case of any questions, you may contact the teacher at: karin.miklossiova@student.upjs.sk alebo karin.miklossiova@gmail.com Grading: Test n. 1. - 50% Test n. 2. - 50% Together: 100% Scale: A 100-94 %, B 93-89 %, C 88-83 %, D 82-77 %, E 76-70 %, FX 69 % and less

Learning outcomes:

The subject is focused on the development of students' language competences, on strengthening and developing all language skills, especially in French, which is necessary for everyday communication, necessary for successfully managing student stays within international projects (e.g. Erasmus), in administrative French, as well as with regard to future possibilities application of students on the labor market within the euro. institutions, at the beginner to intermediate level of language proficiency (A1 to B2) according to the Common European Framework of Reference for Languages. Emphasis is placed on the active use of a foreign language in everyday life, in an administrative environment and in future professional activities.

Brief outline of the course:

1. week: introductory class, getting the students acquainted with the organization of the semester and conditions under which the grades may be granted 2. - 6. week: working with texts, translations, excercises 7. week: test n. 1 8. - 13. week: working with texts, translations, excercises 14. week: test n. 2

Recommended literature:

Berg, R. – J. 2005. Parlons affaires! : Initiation au français économique et commercial. Heinle. Bernard, G., Deschodt, J.-P. 2011. Dictionnaire de la politique et de l'administration. Paris: PUF. Bomati, Y. et al. 2008. L'administration en bons termes - 1000 mots pour comprendre et utiliser le langage administratif. Paris: Vuibert. Cornu, G. 2007. Vocabulaire juridique. Quadrige. Černá, L., Kulhajová, B. 2009. Le Français juridique. Leges. Delamarre, M., Gristi, E. 2004. Comprendre l'administration - Organisation, fonctionnement, modernisation. Paris: DF. Delwit, P. et. al. 1999. A quoi sert le Parlement européen ? Bruxelles: Complexe. ENA. 2013. La responsabilité administrative : comparaison internationale. Ecole nationale d'administration. Ferry, J.-M. 2000. La question de l'Etat européen. Paris: Gallimard. Grevisse, M. 2009. Le Petit Grevisse. Grammaire française. Bruxelles: De Boeck Duculot. Guinchard, S., Debard, T. 2010. Lexique des termes juridiques : Edition 2011. Dalloz. Ignasse, G., Lenoir, H. 1999. Fonction publique et formation continue en Europe. L'Harmattan. Kidlesová, Z., Priesolová, J. 2007. Francouzština v hospodářství – Le Français dans l'économie. Ekopress. Kořenský, J., Cvrček, F., Novák, F. 1999. Juristická a lingvistická analýza právních textú. Praha: Academia. Kozmová, J., Brouland, P. 2013. Obchodní francouzština. Français commercial. Brno: Edika. Magnette, P. (éd.). 2000. La Constitution de l'Europe. Bruxelles: Editions de l'Université de Bruxelles. Majone. G. 1996. Les Communautés européennes : un Etat régulateur. Paris: Montchrestien. Maury, S. 2011. Manuel de GRH dans la fonction publique. Droit et pratiques. La documentation française. CNED. Penfornis, J. - L. 2006. Le Français du droit. Affaires, Europe, administration, justice, travail, contrats. Clé International. Penfornis, J. – L. 2004. Vocabulaire progressif du français des affaires. Clé International. Pravda, M., Pravdová, M. 2006. Francúzština pre samoukov. Pravdová, M. 2011. Le français pour vous. Praha: Leda. Rey-Debove, J., Rey, A. 2004. Le Nouveau Petit Robert. Paris: Dictionnaires les Robert. Riehl, L., Soignet, M., Amiot, M.-H. 2008. Objectif diplomatie 1 : Le français des relations européennes et internationales. Hachette. Riehl, L., Soignet, M., Amiot, M.-H. 2008. Objectif diplomatie 2 : Le français des relations européennes et internationales. Hachette. Soignet, M. 2003. Le français juridique : Droit, administration, affaires. Hachette International. Theule, Le, F.-G. 2012 La fonction publique européenne. Ecole nationale d'administration. Thomas, Y. 1995. Histoire de l'administration. Paris: La Découverte. Thuillier, Y., Tulard, J. 1994. Histoire de l'administration française. Paris: PUF. Thysebaerr, B. 2000. Le livre blanc du SFIE (Syndicat des fonctionnaires internationaux et européens). Tichý, Ľ. et al. 2005. Čtyřjazyčný slovník evropského práva. Anglicko – česko – francouzsko – slovenský. Praha: Linde. Tuláček, J., Bakeš, M., Marková, H. 2000. Česko-Anglicko-Německo-Francouzský slovníček pravních pojmů, 2. vydání. Praha: Linde Praha, a.s. Vos, E. European Administrative Reform and Agencies. In: European University Institute Working Paper, Florence, RSC n° 2000/51.

Course language:

French: A2 - B2

Notes:					
Course assessm Total number o	nent f assessed studen	ts: 198			
А	В	С	D	Е	FX
27.27	26.77	21.21	11.62	12.63	0.51
Provides: Mgr.	Karin Semaník N	Aiklóssiová, PhD).		
Date of last modification: 05.09.2022					
Approved: doc	Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka				

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Public Admi	nistration			
Course ID: KV ADJUS-d/21	Course ID: KVPD/ ADJUS-d/21Course name: Administrative Justice - pre zahr. študentov				
Recommended	Lecture / Practice l course-load (h Per study peri	ours):			
Number of EC	FS credits: 5				
Recommended	semester/trimes	ster of the cours	e:		
Course level: I.,	, II.				
Prerequisities:					
Conditions for	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	ge:				
Notes:					
Course assessm Total number of	ent assessed studen	ts: 0			
А	В	С	D	Е	FX
0.0	0.0 0.0 0.0 0.0 0.0				
Provides: doc. J	UDr. Peter Moli	toris, PhD.	<u> </u>		,
Date of last mo	dification:				
Approved: doc.	Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a	

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	y of Public Admi	inistration			
Course ID: KVPD/ Course name: Administrative System EU - pre zahr. študentov ADSYS-d/20				itov	
Recommended	Lecture / Practice I course-load (h I Per study peri	e ours):			
Number of ECT	FS credits: 5				
Recommended	semester/trimes	ster of the cours	e:		
Course level: I.,	, II.				
Prerequisities:					
Conditions for	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:			-	
Course languag	ge:				
Notes:					
Course assessm Total number of	ent f assessed studen	ts: 3			
А	В	С	D	Е	FX
100.0	0.0 0.0 0.0 0.0 0.0				
Provides: PhDr.	Tomáš Alman,	PhD.			
Date of last mo	dification: 21.02	2.2022			
Approved: doc.	Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a	

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of P	Public Administration		
Course ID: KVPD/ ASYS EÚ-d/16Course name: Administrative System of the EU			
Course type, scope a Course type: Lectur Recommended cou Per week: 2 / 1 Per Course method: pro	re / Practice rse-load (hours): study period: 28 / 14		
Number of ECTS credits: 5			
Recommended semester/trimester of the course: 3.			

Course level: I.

Prerequisities:

Conditions for course completion:

During the semester, all students are required to pass 2 tests, of which each student can obtain a maximum of 30 points, a minimum of 16 points (30% of the total evaluation).

The evaluation also includes a presentation on a selected topic (maximum 10 points, minimum 6 points).

The student can obtain a maximum of 40% of the evaluation during the semester, 60% is connected with examination.

Learning outcomes:

The aim of teaching the subject "Administrative System of the EU" is to acquaint students with the institutional system of the European Union as a summary of the authorities and their mutual relations through which the European Union fulfills the tasks assigned to it by the Member States. Students will acquire basic but qualified knowledge of the institutional framework of the European Union, its structure, historical determinants of creation and development, the way of creation, competences and mutual relations.

Brief outline of the course:

Development and basic characteristics of the institutional system of the European Union, institutional system of the European Union after the Treaty of Lisbon, structure of the institutional system and division of powers, basic and subsidiary bodies and institutions of the European Union - characteristics, structure, organization and functioning, competence and competence, relations to other institutions; the institutions of the European Union, relations with the Member States, including relations with their authorities.

Recommended literature:

Obligatory literature:

1. ALMAN, T., 2018. Ústavné právo Európskej únie. 1. vyd. Košice: Univerzita P. J. Šafárika v Košiciach. 136 s. ISBN 978-80-8152-602-2.

Other literature:

2. KARAS, V. a A. KRÁLIK, 2012. Právo Európskej únie. 1. vyd. Praha: C. H. Beck. 526 s. ISBN 978-80-7179-287-1.

3. MAZÁK, J. a M. JÁNOŠÍKOVÁ, 2009. Základy práva Európskej únie : Ústavný systém a súdna ochrana. 1. vyd. Bratislava: IURA EDITION s.r.o. 740 s. ISBN 978-80-8078-289-4.

4. SIMAN, M a M. SLAŠŤAN, 2012. Právo Európskej únie. Bratislava: EUROIURIS. 1232 s. ISBN 978-80-969554-3-5.
5. TICHÝ, L. a kol., 2014. Evropské právo. 5. vyd. Praha: C. H. Beck. 800 s. ISBN 978-80-7400-546-6.

Course language: Slovak					
Notes: Contact: tomas.alman@upjs.sk Consultation time - Monday 09:50-11:20					
	Course assessment Total number of assessed students: 203				
А	В	С	D	Е	FX
21.18	21.18 22.17 24.14 19.7 10.84 1.97				1.97
Provides: PhDr. Tomáš Alman, PhD., PhDr. Jana Volochová, PhD.					
Date of last modification: 13.10.2021					
Approved: doc.	Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a	

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Public Admi	nistration			
Course ID: KVI AIREU-st/15	PD/ Course name: Administrative and Institutional Framework of the EU				
Per week: Per Course method	course-load (h study period: d: present				
Number of ECT	S credits: 1				
Recommended	semester/trimes	ster of the cours	e: 5., 6		
Course level: I.					
Prerequisities:					
Conditions for c	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	e:				
Notes:				=	
Course assessme Total number of		ts: 160			
А	В	С	D	Е	FX
38.75	18.75	21.25	13.13	7.5	0.63
Provides:			1		1
Date of last mod	dification: 25.05	5.2019			
Approved: doc.	Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a	

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Public Admi	nistration			
Course ID: KVPaTVS/ASP- EVS-d/18	Course na	Course name: Applied Social Policy			
Course type, scop Course type: Lee Recommended o Per week: 2 / 1 H Course method:	cture / Practice course-load (h Per study perio	ours):			
Number of ECTS	credits: 5				
Recommended se	mester/trimes	ster of the cours	e: 4.		
Course level: I.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	ne course:				
Recommended lit	terature:				
Course language:					
Notes:					
Course assessmen Total number of a		ts: 60			
A	В	С	D	Е	FX
31.67	3.33	11.67	30.0	23.33	0.0
Provides: doc. Ph	Dr. Richard Ge	effert, Ph.D.			
Date of last modi	fication: 16.05	5.2022			
Approved: doc. In	ng Silvia Ruči	nská PhD univ	erzitná profesork	(a	

University: P. J. Šafán	rik University in Košice			
Faculty: Faculty of P	ublic Administration			
Course ID: KEaRVS/ESBP1- d/14	Course name: Bachelor Thesis Seminar I.			
Course type, scope a Course type: Lectur Recommended cour Per week: 0 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 28			
Number of ECTS cro	edits: 2			
Recommended seme	ster/trimester of the course: 5.			
Course level: I.				
Prerequisities:				
for the thesis with the 2. Individual study. 3. On an ongoing bas according to the instr - the main goal and th - description of metho - structure of the thes	n in 9 joint consultations for the bachelor thesis and individual consultations e supervisor. is, the student submits and, if necessary, revises the following documents uctions: ne sub-goals of the bachelor thesis, ods and methodology, is, vant to the topic in accordance with ISO 690: 2012,			
 the structure of the line an overview of sour methods that can be bibiographic referent requirements for the 4/2021, 	ces of information,			
 will be able to defin formulate the goal a create a structure of identify suitable me 	nd benefits of the thesis, thesis,			
By completing the co	urse, students will acquire the following competencies:			

- develop the goal of the into a set of sub-goals,
- identify relevant literature and sources,
- process the required part of the thesis in accordance with the requirements for this type of thesis
- prepare a presentation for the defense of the thesis.

Brief outline of the course:

- 1. Bachelor thesis, its importance.
- 2. Bachelor thesis structure and requisites.
- 3. Problem definition. Formulation of the main goal and partial goals of the thesis.
- 4. Sources of information for the thesis. Working with databases.
- 5. Methods and methodology.
- 6. Quote and paraphrase, Citation and list of bibliographic references.
- 7. Citation according to ISO 690: 2012. Protocol on control of originality.
- 8. Formal arrangement of the bachelor thesis.
- 9. Preparation and the defense of the bachelor thesis.
- 10. 13. Individual consultations with the supervisor on the content of the thesis.

Individual consultations with the supervisor take place throughout the semester and within the consultation hours.

Recommended literature:

Mandatory:

1. Pokyn dekana č. 4/2021 o základných náležitostiach záverečných prác, ich zverejnení a sprístupnení po dobu ich uchovávania a kontrole originality platný pre Univerzitu Pavla Jozefa Šafárika v Košiciach, Fakultu verejnej správy [online]. [cit. 1.10.2021]. Košice, 1.10.2021. Dostupné na internete: https://www.upjs.sk/fakulta-verejnej-spravy/

informacieprestudentov/

13133/

STN ISO 690: 2012 Informácie a dokumentácia. Návod na tvorbu bibliografických odkazov na informačné pramene a ich citovanie. Bratislava: Slovenský ústav technickej normalizácie, 2012.
 MŠ SR: Metodické usmernenie č. 56/2011 o náležitostiach záverečných prác, ich bibliografickej registrácii, uchovávaní a sprístupňovaní [online] [cit. 27.9.2021]. Dostupné na internete: http://cms.crzp.sk/metodicke-usmernenia.aspx

Recomended:

4. Smernica č. 1/2011 o základných náležitostiach záverečných prác, rigoróznych prác a habilitačných prác, ich zverejnení a sprístupnení po dobu ich uchovávania a kontrole originality platná pre Univerzitu Pavla Jozefa Šafárika v Košiciach a jej súčasti; v znení dodatkov
5. KATUŠČÁK, Dušan, 2008. Ako písať záverečné a kvalifikačné práce. 5.vyd. Nitra: Enigma. ISBN 9788089132454.

6. MEŠKO, Dušan et al., 2004. Akademická príručka. Martin: Osveta. 316 s. ISBN 80-8063-150-6.

7. KUCIANOVÁ, Anna, 2015. Citovanie dokumentov podľa STN ISO 690:2012 [online] [cit. 27.9.2021]. Dostupné na internete: https://www.upjs.sk/public/media/13133/ezp-Kucianovacitovanie-2015.pdf

8. MATUŠOVIČOVÁ, Eva, 2015. Citovanie a odkazovanie podľa normy ISO 690: 2012 [online]. UK UPJŠ v Košiciach [cit. 27.9.2021]. Dostupné na internete: https://www.upjs.sk/ public/media/2731/citovanie_2015.pdf

9. KUCIANOVÁ, Anna a Peter HAĽKO, 2013. Najpodstatnejšie zmeny v norme STN ISO 690: 2012 pri citovaní podľa harvardského systému [online] [cit. 17.9.2019]. Dostupné na internete: http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-ISO690.pdf

10. GRMAN, Ján., 2016. Ako čítať a interpretovať Protokol o kontrole originality [online]. [cit. 17.9.2019]. Dostupné na internete: https://www.upjs.sk/public/media/13133/manual_protokol_antiplag_v20.pdf

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 42

abs	neabs
97.62	2.38

Provides: prof. Ing. Viktória Bobáková, CSc., doc. Ing. Anna Čepelová, PhD., Ing. Eva Mihaliková, PhD., univerzitný docent, Ing. Eva Výrostová, PhD., univerzitný docent, Ing. Zuzana Hrabovská, PhD., Ing. Lenka Pčolinská, PhD., PhDr. Darina Koreňová, PhD., PhDr. Lucia Rožová, PhD.

Date of last modification: 17.10.2021

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafa	árik University in Košice		
Faculty: Faculty of	Public Administration		
Course ID: KSS/ ESBP1-d/11	Course name: Bachelor T	hesis Seminar I.	
Course type, scope a Course type: Lectu Recommended cou Per week: 0 / 2 Per Course method: pr	rre / Practice rrse-load (hours): • study period: 0 / 28		
Number of ECTS c	redits: 2		
Recommended sem	ester/trimester of the cours	e: 5.	
Course level: I.			
Prerequisities:			
Conditions for cour	se completion:		
Learning outcomes			
Brief outline of the	course:		
Recommended liter	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	essed students: 39		
	abs	neabs	
100.0 0.0			
Zásadová, PhD., Mg		doc. Mgr. Iveta Jeleňová, PhD., PhDr. Eliška oc. PhDr. Lenka Lachytová, PhD., MBA, Mgr.	
Date of last modific	ation: 20.10.2021		
Approved: doc. Ing.	Silvia Ručinská, PhD., univ	erzitná profesorka	

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of P	ublic Administration	
Course ID: KVPD/ ESBP1-d/11	Course name: Bachelor T	hesis Seminar I.
Course type, scope a Course type: Lectur Recommended cour Per week: 0 / 2 Per Course method: pre	e / Practice rse-load (hours): study period: 0 / 28	
Number of ECTS cr	edits: 2	
Recommended seme	ster/trimester of the cours	e: 5.
Course level: I.		
Prerequisities:		
Conditions for cours	e completion:	
Learning outcomes:		
Brief outline of the c	ourse:	
Recommended litera	iture:	
Course language:		
Notes:		
Course assessment Total number of asses	ssed students: 66	
	abs	neabs
100.0 0.0		
Jesenko, PhD., doc. J Martina Kantorová, P	UDr. Peter Molitoris, PhD.,	JDr. Róbert Gyuri, PhD., doc. JUDr. Mgr. Michal doc. JUDr. Vladimíra Žofčinová, PhD., JUDr. PhD., Mgr. Viktória Kráľová, PhD., prof. JUDr. O.
Date of last modifica	tion: 31.01.2022	
Approved: doc. Ing.	Silvia Ručinská, PhD., univ	erzitná profesorka

University: P. J. Šafá	arik University in Košice	
Faculty: Faculty of F	Public Administration	
Course ID: KVPaTVS/ESBP1- d/14	Course name: Bachelor T	hesis Seminar I.
Course type, scope a Course type: Lectu Recommended cou Per week: 0 / 2 Per Course method: pr	re / Practice rse-load (hours): study period: 0 / 28	
Number of ECTS ci	redits: 2	
Recommended seme	ester/trimester of the cours	e: 5.
Course level: I.		
Prerequisities:		
Conditions for cour	se completion:	
Learning outcomes:		
Brief outline of the	course:	
Recommended liter	ature:	
Course language:		
Notes:		
Course assessment Total number of asse	essed students: 53	
	abs	neabs
96.23 3.77		
Konečný, PhD., doc.	PhDr. Drahomíra Ondrová,	rzitná profesorka, doc. Ing. PhDr. Stanislav CSc., PhDr. Miroslav Fečko, PhD., doc. PhDr. PhD., Mgr. Katarína Miňová, PhD., PhDr. Ondre
Date of last modific	ation: 21.10.2021	

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafa	árik University in Košice	
Faculty: Faculty of	Public Administration	
Course ID: KVPaTVS/ESBP2- d/14	Course name: Bachelor T	hesis Seminar II.
Course type, scope a Course type: Lectu Recommended cou Per week: 0 / 2 Per Course method: pr	rre / Practice rrse-load (hours): • study period: 0 / 28	
Number of ECTS c	redits: 2	
Recommended sem	ester/trimester of the cours	e: 6.
Course level: I.		
Prerequisities:		
Conditions for cour	se completion:	
Learning outcomes		
Brief outline of the	course:	
Recommended liter	ature:	
Course language:		
Notes:		
Course assessment Total number of asse	essed students: 52	
	abs	neabs
	92.31	7.69
Konečný, PhD., doc.	PhDr. Drahomíra Ondrová,	rzitná profesorka, doc. Ing. PhDr. Stanislav CSc., PhDr. Miroslav Fečko, PhD., doc. PhDr. PhD., PhDr. Ondrej Mitaľ, PhD.
Date of last modific	ation: 23.10.2021	
Approved: doc. Ing	Silvia Ručinská, PhD., univ	erzitná profesorka

University: P. J. Šaf	árik University in Košice	
Faculty: Faculty of	Public Administration	
Course ID: KSS/ ESBP2-d/11	Course name: Bachelor T	hesis Seminar II.
Course type, scope Course type: Lectu Recommended cou Per week: 0 / 2 Per Course method: pr	rre / Practice rrse-load (hours): • study period: 0 / 28	
Number of ECTS c	redits: 2	
Recommended sem	ester/trimester of the cours	e: 6.
Course level: I.		
Prerequisities:		
Conditions for cour	se completion:	
Learning outcomes		
Brief outline of the	course:	
Recommended liter	ature:	
Course language:		
Notes:		
Course assessment Total number of asse	essed students: 39	
	abs	neabs
97.44 2.56		
-		doc. Mgr. Iveta Jeleňová, PhD., PhDr. Eliška hDr. Mgr. Marcel Orenič, Mgr. Dominika
Date of last modific	ation: 20.10.2021	
Approved: doc. Ing.	Silvia Ručinská, PhD., univ	erzitná profesorka

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of P	ublic Administration	
Course ID: KVPD/ ESBP2-d/11	Course name: Bachelor T	hesis Seminar II.
Course type, scope a Course type: Lectur Recommended cour Per week: 0 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 28	
Number of ECTS cro	edits: 2	
Recommended seme	ster/trimester of the cours	e: 6.
Course level: I.		
Prerequisities:		
Conditions for cours	e completion:	
Learning outcomes:		
Brief outline of the c	ourse:	
Recommended litera	iture:	
Course language:		
Notes:		
Course assessment Total number of asses	ssed students: 67	
	abs	neabs
97.01 2.99		
Jesenko, PhD., doc. J Martina Kantorová, P	UDr. Peter Molitoris, PhD.,	JDr. Róbert Gyuri, PhD., doc. JUDr. Mgr. Michal doc. JUDr. Vladimíra Žofčinová, PhD., JUDr. hD., Mgr. Viktória Kráľová, PhD., prof. JUDr. D.
Date of last modifica	tion: 31.01.2022	
Approved: doc. Ing.	Silvia Ručinská, PhD., univ	erzitná profesorka

	COURSE INFORMATION LETTER			
University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of Public Administration				
Course ID: Course name: Bachelor Thesis Seminar II. KEaRVS/ESBP2- d/14				
Course type, scope a Course type: Lectur Recommended cou Per week: 0 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 28			
Number of ECTS cr	edits: 2			
Recommended seme	ester/trimester of the course: 6.			
Course level: I.				
Prerequisities:				
 Individual study at On an ongoing base according to the instra- updated structure of elaborated chapter of an updated list of lif processing the result elaboration of at leas The bachelor thesis in fraud and must meet 21/2021, which lays Košice and its composite the sis and in the processing disciplinary 	sis, the student submits and, if necessary, revises the following documents ructions: If the bachelor thesis, on goals, methods and methodology, terature relevant to the topic, drawn up in accordance with ISO 690: 2012, Its of the bachelor's thesis, ast 60% of the content of the bachelor thesis. Is the result of the student's own work. It must not show elements of academic t the criteria of good research practice defined in the Rector's Decision no. down the rules for assessing plagiarism at Pavel Jozef Šafárik University in ponents. Fulfillment of criteria is verified mainly in the process of creating the cess of defense of the thesis. Non-compliance with these rules is a reason for			
study, acquisition of the graduate of the stuffield problems. The lither ability of independent on the bachelor these	demonstrates the capability to process theory and terminology in the field of knowledge, skills and competences in accordance with the declared profile of udy program, as well as the ability to apply them creatively in solving selected bachelor thesis may have elements of compilation. The student demonstrates ident professional work in terms of content, formal and ethical. Further details is are determined by Directive no. 1/2011 on the basic requirements of final Regulations of UPJŠ in Košice for the 1st, 2nd and joint 1st and 2nd degree			

Brief outline of the course:

1. Structure of bachelor thesis.

and availability and verification of originality.

2. Problem definition. Formulation of the main goal and partial goals of the thesis.

and the Dean's instruction no. 4/2021 on the basic requirements of final theses, their publication

- 3. Sources of information .
- 4. Methods and methodology.
- 5. Citation according to ISO 690: 2012.
- 6. Plagiarism. Protocol on originality verification.
- 7. Formal arrangement of the thesis.
- 8. Presentation of the results.
- 9. Criteria for evaluation of the thesis.
- 10. Preparation of the thesis defence.
- 11. Individual consultations with the supervisor on the content of the thesis.
- 12. Individual consultations with the supervisor on the content of the thesis.

Individual consultations with the supervisor take place throughout the semester within the consultation hours.

Recommended literature:

1. Pokyn dekana č. 4/2021 o základných náležitostiach záverečných prác, ich zverejnení a sprístupnení po dobu ich uchovávania a kontrole originality platný pre Univerzitu Pavla Jozefa Šafárika v Košiciach, Fakultu verejnej správy.

2. STN ISO 690: 2012 Informácie a dokumentácia. Návod na tvorbu bibliografických odkazov na informačné pramene a ich citovanie. Bratislava: Slovenský ústav technickej normalizácie, 2012.

3. MŠ SR: Metodické usmernenie č. 56/2011 o náležitostiach záverečných prác, ich

bibliografickej registrácii, uchovávaní a sprístupňovaní [online] [cit. 27.9.2021]. Dostupné na internete: http://cms.crzp.sk/metodicke-usmernenia.aspx

4. KATUŠČÁK, Dušan, 2008. Ako písať záverečné a kvalifikačné práce. 5.vyd. Nitra: Enigma. ISBN 9788089132454.

5. MEŠKO, Dušan et al., 2004. Akademická príručka. Martin: Osveta. 316 s. ISBN 80-8063-150-6.

6. KUCIANOVÁ, Anna, 2015. Citovanie dokumentov podľa STN ISO 690:2012 [online] [cit. 27.9.2021]. Dostupné na internete: https://www.upjs.sk/public/media/13133/ezp-Kucianovacitovanie-2015.pdf

7. MATUŠOVIČOVÁ, Eva, 2015. Citovanie a odkazovanie podľa normy ISO 690: 2012 [online]. UK UPJŠ v Košiciach [cit. 27.9.2021]. Dostupné na internete: https://www.upjs.sk/ public/media/2731/citovanie_2015.pdf

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 41

abs	neabs
92.68	7.32

Provides: prof. Ing. Viktória Bobáková, CSc., doc. Ing. Anna Čepelová, PhD., Ing. Eva Mihaliková, PhD., univerzitný docent, Ing. Eva Výrostová, PhD., univerzitný docent, Ing. Zuzana Hrabovská, PhD., Ing. Lenka Pčolinská, PhD., PhDr. Darina Koreňová, PhD., PhDr. Lucia Rožová, PhD., PhDr. Milan Douša, PhD.

Date of last modification: 01.02.2022

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

University: P. J.	. Šafárik Univers	ity in Košice			
Faculty: Faculty	y of Public Admi	nistration			
Course ID: KEaRVS/ BaPvEÚ/21	Course na	Course name: Banking and Insurance in the EU countries			
Course type: I Recommended Per week: 1 / 2 Course method	-	ours):			
Number of EC	FS credits: 5				
Recommended	semester/trimes	ster of the cours	e: 2.		
Course level: I.					
Prerequisities:					
Conditions for	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	ge:				
Notes:					
Course assessm Total number of	ent f assessed studen	ts: 27			
А	В	С	D	Е	FX
22.22 3.7 18.52 40.74 14.81 0.0					
Provides: PhDr.	Lucia Rožová, l	PhD.	1		
Date of last mo	dification: 11.02	2.2022			
Approved: doc.	Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a	

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KVPaTVS/CIR-d/17	Course name: Communication in International Relations - pre zahr. študentov
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 28
Number of ECTS cr	edits: 6
Recommended seme	ster/trimester of the course:
Course level: I., II.	
Prerequisities:	
Conditions for cours	

Conditions for course completion:

Conditions for finishing the subject: to work out the presentation and seminar work on the stated subject. The presentation is given by the student alone, the exact topic is given in the first seminar. The formal aspect and contents of the seminar work are evaluated(originality, clear presentation, methodology and citations as well as the used literature and its relevance are taken into account). The seminar work must be writen on 5 pages, type of letter 12, line 1,5. The length of presentation is limited to 15-20 minutes. The term of the seminar work has to be 7 days after the presentation.

Learning outcomes:

General introduction to International Relations and International Policy with the aim to provide introductory characterization of the discipline as well as to improve language competences of students in order to motivate them to communicate fluently in English concerning the mentioned subject. The aim is interdisciplinary connection between the specific subject and language competences and skills.

Brief outline of the course:

1. Characteristics of basic concepts 2. Characteristics of international relations and international politics as scientific disciplines 3. World political system and the role of the nation state 4. Sovereignty in international politics 5. Actors of international politics 6. Power balance and the basics of geopolitics 7. International Relations Theories - realism, liberalism 8. International Relations Theories - idealism, constructivism 9. International Relations Theories -Feminist theories and gender equality 10. Conflict of civilizations and its consequences for the International Politics 11. The "Conflict, crisis, war! concept in International Politics 12. Globalization and International Politics 13. Current issues of international politics research

Recommended literature:

Drahomíra Ondrová: International Relations, Matej Bel University, Banska Bystrica, 2005 Cynthia Weber: International Relations Theory, New York: Rutledge, 2005 Robert Jackson, Georg Sorensen: Introduction to International Relations, Oxford: University Press2003, ISBN 0-19-926058-3

Course language:

Advanced competences and abilities in English language.

Notes:						
Course assessm Total number o	nent f assessed studen	ts: 9				
A B C D E FX						
100.0	0.0	0.0	0.0	0.0	0.0	
Provides: doc.]	PhDr. Drahomíra	Ondrová, CSc.		•	•	
Date of last mo	dification: 03.11	.2021				
Approved: doc	. Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a		

University: P. J. Ša	fárik Universi	ty in Košice			
Faculty: Faculty of	Public Admin	nistration			
Course ID: KVPaTVS/CP-d/19	Course name: Comparative Politics - pre zahr. študentov				
Course type, scope Course type: Lec Recommended co Per week: 2 / 1 Po Course method: 1	ture / Practice ourse-load (ho er study perio	ours):			
Number of ECTS	credits: 5				
Recommended ser	nester/trimes	ter of the cours	e:		
Course level: I., II.					
Prerequisities:					
Conditions for cou	rse completio	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessmen Total number of as		s: 0			
A	В	С	D	Е	FX
0.0 0.0 0.0 0.0 0.0 0.0				0.0	
Provides: doc. PhD	Pr. Richard Ge	ffert, Ph.D.	1	<u>. </u>	1
Date of last modifi	cation: 22.10	.2021			
Approved: doc. In	g. Silvia Ručir	ská, PhD., univ	erzitná profesork	a	

University: P. J. Safár	rik University in Košice				
Faculty: Faculty of Pu	ublic Administration				
Course ID: XVPaTVS/KPSVŠ- d/18 Course name: Comparison of Political Systems of Selected States					
Course type, scope an Course type: Lecture Recommended cour Per week: 2 / 1 Per s Course method: pre	e / Practice rse-load (hours): study period: 28 / 14				
Number of ECTS cre	edits: 5				
Recommended semes	ster/trimester of the course: 3.				
Course level: I.					
Prerequisities:					
points) Final exam (60 points Learning outcomes:	bints) and elaboration and presentation of seminar paper (10 points), news (
	dent is able to compare modern political systems in selected countries and i heoretical knowledge from political science or law and apply them to actua tuation.				
	es s of comparative studies f Great Britain and Northern Ireland f Germany on en				

COLOMER, J.P. 2008. Comparative European Politics. London: Taylor and Francis Ltd.

Course language:

English						
Notes:						
Course assessn Total number o	nent f assessed studen	ts: 99				
А	В	B C D E FX				
30.3	16.16	19.19	22.22	12.12	0.0	
Provides: Mgr. Veronika Džatková, PhD., PhDr. Ondrej Mitaľ, PhD.						
Date of last modification: 24.10.2021						
Approved: doc	. Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a		

University: P. J. Š	Safárik Univers	ity in Košice			
Faculty: Faculty	of Public Admi	nistration			
Course ID: KVP USTEU-d/11	D/ Course na	me: Constitution	nal Law of the El	J	
Course type, scop Course type: Le Recommended Per week: 2 / 1 Course method:	cture / Practice course-load (h Per study perio	ours):			
Number of ECTS					
Recommended se	emester/trimes	ster of the cours	e: 2.		
Course level: I.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	ies:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language	:				
Notes:					
Course assessme Total number of a	-	ts: 361			
A	В	С	D	Е	FX
15.51	13.57	23.55	19.67	20.22	7.48
Provides: doc. JU	Dr. Mgr. Mich	al Jesenko, PhD.	, PhDr. Tomáš A	lman, PhD.	
Date of last modi	fication: 21.02	2.2022			
Approved: doc. In	ng. Silvia Ruči	nská, PhD., unive	erzitná profesork	a	

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	Public Administration
Course ID: KVPD/ KaDOEÚ-d/20	Course name: Control and Supervisory Bodies in the European Union
Course type, scope a Course type: Lectur Recommended cou Per week: 2 / 1 Per Course method: pro	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	redits: 5
Recommended seme	ester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

During the semester, students will pass two tests, where it will be necessary to achieve the required number of points (maximum 10 points, minimum 6 points). Active participation of students in seminars and facultative presentation of the presentation (maximum 20 points). Oral examination (60 points - 60% of the total score) is part of the total evaluation.

Learning outcomes:

After completing the subject, students acquire the necessary knowledge of control and supervisory bodies. In addition to the analysis of conditions in selected states of the European Union and in the European Union itself, the course will also include general information on basic institutes (control, supervision, Prosecutor's Office, Ombudsman, etc.). The subject is conceptually, logically and temporally linked to Theory of State and Law, Constitutional Law of the European Union and concurrently to the Administrative System of the EU, where students obtain background information. The course extends the range of information from practice.

Brief outline of the course:

Theoretical basis of control, classification of control, institute of supervision, functions of control and supervision. Historical-theoretical bases of prosecution, conceptual definition of prosecutor's office, models of prosecutor's office, position of prosecutor's office in the system of law protection bodies, constitutional-legal position of prosecutor's office in the Slovak Republic and selected EU countries. Historical-theoretical background of the Ombudsman', basic concepts and classification, the Ombudsman, the position of the Ombudsman in the system of law protection bodies and the constitutional-legal position of the Ombudsman in the Slovak Republic and selected EU countries. Other control and supervisory bodies. European Ombudsman. European Public Prosecutor's Office.

Recommended literature:

Obligatory literature:

1.ALMAN, T., 2018. Ústavné právo Európskej únie. 1. vyd. Košice: Univerzita P. J. Šafárika v Košiciach. 136 s. ISBN 978-80-8152-602-2.

2.PALÚŠ, I. a kol., 2016. Ústavné právo Slovenskej republiky. 1. vyd. Košice: Univerzita P. J. Šafárika v Košiciach. 464 s. ISBN 978-80-8152-442-4.

3.OROSZ, L. a V. JIRÁSKOVÁ, 2007. Ústavné právo porovnávacie. Košice: Univerzita P. J. Šafárika v Košiciach. 284 s. ISBN 978-80-7097-690-60.

EUROKÓDEX 5.SIMAN, M. a	I, M., 2010. Prok . 128 s. ISBN 97	8-80-89447-30-5 M., 2012. Právo	5.	a. 1. vyd. Bratislav . Bratislava: EURC	
Course langua Slovak	ge:				
Notes: Contact: tomas.alman@u Consultation tim	upjs.sk ne : Monday 09:	50 - 11:20			
Course assessm Total number o	nent f assessed studen	ıts: 43			
А	В	С	D	E	FX
34.88 25.58 16.28 9.3 13.95 0.0					0.0
Provides: PhDr	. Tomáš Alman, I	PhD.		· · · · ·	
Date of last mo	dification: 13.10).2021			
Approved: doc	. Ing. Silvia Ruči	nská, PhD., univ	erzitná profesor	ka	

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of F	Public Administration		
Course ID: KVPD/ RPaPSK/21	Course name: Decision-m Proceedings	aking Processes and Principles of Administrative	
Course type, scope a Course type: Lectu Recommended cou Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14		
Number of ECTS cr	redits: 5		
Recommended seme	ester/trimester of the cours	e: 5.	
Course level: I.			
Prerequisities:			
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the o	course:		
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 21		
abs neabs			
100.0 0.0			
Provides: doc. JUDr.	Peter Molitoris, PhD., Mgr.	Patrik Fajak	
Date of last modifica	ation: 04.10.2021		
Approved: doc. Ing.	Silvia Ručinská, PhD., univ	erzitná profesorka	

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Public Admi	nistration			
Course ID: KVPaTVS/OBH EBP/15		Course name: Defence of Bachelor Thesis			
Course type, sco Course type: Recommended Per week: Per Course method	course-load (h study period: l: present				
Number of ECT					
Recommended s	semester/trimes	ster of the cours	e: 5., 6		
Course level: I.					
Prerequisities:					
Conditions for c	ourse completi	on:			
Learning outcom	mes:				
Brief outline of	the course:				
Recommended l	literature:				
Course languag	e:				
Notes:					
Course assessme Total number of		ts: 39			
A	В	С	D	Е	FX
48.72	48.72 30.77 7.69 7.69 5.13 0.0				0.0
Provides:					
Date of last mod	lification: 02.02	2.2022			
Approved: doc.	Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a	

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Public Admi	inistration			
Course ID: KSS OBH-EBP/15	/ Course na	Course name: Defence of Bachelor Thesis			
Course type, sco Course type: Recommended Per week: Per Course method	course-load (h study period:				
Number of ECT	S credits: 14				
Recommended s	semester/trimes	ster of the cours	e: 5., 6		
Course level: I.					
Prerequisities:					
Conditions for c	ourse completi	on:			
Learning outcor	nes:				
Brief outline of t	the course:				
Recommended l	iterature:				
Course language	e:				
Notes:					
Course assessme Total number of		ts: 29			
A	В	С	D	Е	FX
24.14 20.69 31.03 17.24 6.9 0.0					0.0
Provides:				1	
Date of last mod	lification: 02.02	2.2022			
Approved: doc.	Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a	

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Public Admi	nistration			
Course ID: KEaRVS/OBH- EBP/15	Course na	Course name: Defence of Bachelor Thesis			
Course type, sco Course type: Recommended Per week: Per Course method	course-load (h study period: l: present				
Number of ECT					
Recommended s	semester/trimes	ster of the cours	e: 5., 6		
Course level: I.					
Prerequisities:					
Conditions for a	course completi	on:			
Learning outcom	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	e:				
Notes:					
Course assessme Total number of		ts: 34			
А	В	С	D	Е	FX
35.29	35.29 23.53 20.59 8.82 8.82 2.94				2.94
Provides:				<u>.</u>	1
Date of last mod	lification: 02.02	2.2022			
Approved: doc.	Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a	

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	y of Public Admi	nistration			
Course ID: KV OBH-EBP/15	Irse ID: KVPD/Course name: Defence of Bachelor ThesisH-EBP/15				
Course type, sc Course type: Recommended Per week: Per Course method	l course-load (h study period:				
Number of ECT	FS credits: 14				
Recommended	semester/trimes	ster of the cours	e: 5., 6		
Course level: I.					
Prerequisities:					
Conditions for	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	ge:				
Notes:					
Course assessm Total number of	ent f assessed studen	ts: 54			
А	В	С	D	Е	FX
25.93 29.63 25.93 12.96 5.56 0.0					0.0
Provides:					
Date of last mo	dification: 02.02	2.2022			
Approved: doc.	Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a	

University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of P	ublic Administration					
Course ID: KVPaTVS/ EGvoVS-EVS/18	/PaTVS/					
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14					
Number of ECTS cr						
Recommended seme	ster/trimester of the course: 4.					
Course level: I.						
Prerequisities:						
Conditions for cours Continuous assessme Final assessment: exa	ent: assignments					
the importance of in the public and public	h basic aspects of informatization process in public administration. It stresses information availability for the public, facilitating communication between ic administration, promoting citizens' participation in governance as well insparency of public administration through a more effective application of ication technologies.					
 štátov 2. Modernizácia a inf 3. E-government - hla 4. E-government v Sl 5. E-government úzer 6. Smart city a apliká 7. Smart city a apliká 8. E-government z po 9. E-government vo v 10. E-government vo 11. Open Data, transp 12. Efektívnosť a E-go 	nikačné technológie v súčasnosti a ich význam pre jednotlivcov a ekonomiky čormatizácia verejnej správy avné charakteristiky, definície, ciele, výhody, nevýhody lovenskej republike – stratégie a legislatíva mnej samosprávy v Slovenskej republike cie IKT v riadení obcí a miest - teoretické východiská cie IKT v riadení obcí a miest – praktické aplikácie ohľadu medzinárodných rebríčkov vybraných štátoch západnej Európy vybraných štátoch strednej a východnej Európy parentnosť a E-government					
http://www.informati 2. European Commis	rad podpredsedu vlády SR pre investície a informatizáciu. Available at:					

3. European Commission. Digital Single Market. Available at: https://ec.europa.eu/commission/ priorities/digital-single-market_en

4. eGovernment Benchmark. Available at: https://ec.europa.eu/digital-single-market/en/news/ new-study-egovernment-services-europe-improving-cross-border-availability-services

5. eGovernment Benchmark by countries. Available at: http://ec.europa.eu/newsroom/dae/ document.cfm?doc_id=48586

6. eGovernment Benchmark Report. Available at: http://ec.europa.eu/newsroom/dae/ document.cfm?doc_id=48587

7. United Nations eGovernment Survey. Available at: https://publicadministration.un.org/egovkb/ en-us/reports/un-e-government-survey-2016

8. Materials distributed during the semester.

Course language:

english

Notes:

Course assessment

Total number of assessed students: 68

А	В	С	D	Е	FX
33.82	29.41	22.06	13.24	1.47	0.0

Provides: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka, PhDr. Miroslav Fečko, PhD.

Date of last modification: 02.11.2021

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šaf	árik University in Košice					
Faculty: Faculty of Public Administration						
Course ID: KEaRVS/HG- EVSb/21	Course name: Economic (Course name: Economic Geography				
Course method: p	ure / Practice urse-load (hours): r study period: 28 / 14 resent					
Number of ECTS c	redits: 5					
Recommended sem	ester/trimester of the cours	e: 4.				
Course level: I.						
Prerequisities:						
Conditions for cou	rse completion:					
Learning outcomes	:					
Brief outline of the	course:					
Recommended liter	rature:					
Course language:						
Notes:						
Course assessment Total number of ass	essed students: 0					
	abs	neabs				
	0.0	0.0				
Provides: Ing. Lenk	a Pčolinská, PhD.					
Date of last modific	cation: 07.11.2021					
Approved: doc. Ing	. Silvia Ručinská, PhD., univ	erzitná profesorka				

University: P. J. Šafá	rik University in Košice						
Faculty: Faculty of Public Administration							
Course ID: KVPaTVS/EP-d/14	114 Course name: Economic Policy - pre zahr. študentov						
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14						
Number of ECTS cr	edits: 5						
Recommended seme	ster/trimester of the course:						
Course level: I., II.							
Prerequisities:							
SK Košice 02 • Excellent – 10 – 9,1 • Very good – 9,0 – 8 • Good – 8,0 – 7,1 C • Satisfactory – 7,0 – • Sufficient – 6,0 – 5,	1 hour/week, elaboration and presentation of seminar work. Oral examination. A ,1 B 6,1 D						
the emphasis on the creating the economi realization. The aim of external economic en	ic Policy" offers fundamental knowledge regarding the EU problematic, with theory and practice of the economic policy. Economic policy is the basis of c-political conception as a starting point for the economic policy's practical of the course is also to analyze the economic phenomena and situations in the vironment within the EU, which the practical economic policy has to deal with.						
 Brief outline of the c Content: Economic policy in Market economy an Economic and polit Fiscal (budgetary) p Monetary policy Trade policy Stabilization policy Competition policy 	troduction ad market failures ical system policy						

- Competition policy
 Structural policy
 Economic policy conceptions
 Economic policy development

Recommended	literature:												
Bibliography:													
David Andolfatto, 2005. Macroeconomic Theory and Policy, Simon Fraser University European Union http://europa.eu/index_en.htm													
								European Com	mission				
								http://ec.europa	.eu/index_en.htn	n			
Course languag	Course language:												
Notes:													
Course assessm	nent												
Total number of	f assessed studen	ts: 7											
А	В	С	D	Е	FX								
42.86	42.86 42.86 14.29 0.0 0.0 0.0												
Provides: doc.]	Ing. Silvia Ručin	ská, PhD., univer	zitná profesork	a, PhDr. Ondrej M	Iital', PhD.								
Date of last mo	dification: 03.11	.2021											
Approved: doc.	. Ing. Silvia Ruči	nská, PhD., univ	erzitná profesor	ka									

University: P. J. Š	Šafárik Univers	ity in Košice				
Faculty: Faculty	of Public Admi	nistration				
Course ID: KVPaTVS/HPEU d/14	Course name: Economic Policy of the European Union					
Course type, scop Course type: Le Recommended Per week: 2 / 1 Course method:	ceture / Practice course-load (h Per study perio : present	ours):				
Number of ECTS				_		
Recommended so	emester/trimes	ster of the cours	e: 2.			
Course level: I.						
Prerequisities:						
Conditions for co	ourse completi	on:				
Learning outcom	nes:					
Brief outline of t	he course:					
Recommended li	terature:					
Course language	:					
Notes:						
Course assessme Total number of a		ts: 273				
A	В	С	D	Е	FX	
19.05	14.29	23.81	17.22	24.54	1.1	
Provides: doc. In PhDr. Ondrej Mita	•	ská, PhD., univer	zitná profesorka	, PhDr. Miroslav	Fečko, PhD.,	
Date of last modi	ification: 13.01	.2022				
Approved: doc. I	ng. Silvia Ruči	nská, PhD., univ	erzitná profesork	a		

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	Public Administration
Course ID: KVPaTVS/ET-d/18	Course name: Economic Theories - pre zahr. študenotv
Course type, scope a Course type: Lectur Recommended cou Per week: 2 / 2 Per Course method: pro	re / Practice rse-load (hours): study period: 28 / 28
Number of ECTS cr	redits: 6
Recommended seme	ester/trimester of the course:
Course level: I., II.	
Prerequisities:	
SK Košice 02 • Excellent – 10 – 9,7 • Very good – 9,0 – 8 • Good – 8,0 – 7,1 C • Satisfactory – 7,0 – • Sufficient – 6,0 – 5	1 hour/week, elaboration and presentation of seminar work. Oral examination A B,1 B - 6,1 D
Learning outcomes: Aims:	nia Theorice" focuses on the fundamente of economic history development

The course "Economic Theories" focuses on the fundaments of economic history development and basic economic problems, market mechanisms, elements of demand and supply, the role of consumers, companies and the position of state, other microeconomic regularities and contexts, macroeconomic regularities and of different specific macroeconomic relationships. The aim of the course is to provide basic and fundamental information about the microeconomic and macroeconomic knowledge, when applying them onto concrete examples.

Brief outline of the course:

Content:

- Basics problems of economics. History of development theories
- Market and market mechanism.
- Elements of demand and supply. Elasticity.
- Consumer Behavior. Choice and Utility theory. Equilibrium condition of consumer.
- Production theory and production factors pricing. Revenue of firm.
- Behavior of firm in perfect competition.
- Behavior of firm in imperfect competition
- Macroeconomics results and their measurement
- Aggregate supply and demand
- Money and money market

• Inflation and 1	inemployment					
Inflation and unemploymentBusiness cycle						
Consumption, savings, investments. Multiplier model						
·						
Recommended	literature:					
Bibliography:	- "Л Г					
	ordhaus : Econor					
Eurostat, Statis	tical databases, h	ttp://ec.europa.eu	i/eurostat			
Course languag	ge:					
Notes:						
Course assessm Total number of	ent f assessed studen	ts: 4				
А	В	С	D	Е	FX	
100.0	0.0	0.0	0.0	0.0	0.0	
Provides: doc. PhDr. Ondrej M	Ing. Silvia Ručin itaľ, PhD.	ská, PhD., univer	rzitná profesorka	, PhDr. Miroslav	Fečko, PhD.,	
Date of last mo	dification: 03.11	.2021				
Approved: doc.	Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a		

University: P. J. Šafá	arik University in Košice
Faculty: Faculty of I	Public Administration
Course ID: KEaRVS/EVS-d/17	Course name: Economics of Public Sector
Course type, scope a Course type: Lectu Recommended cou Per week: 2 / 1 Per Course method: pr	re / Practice prse-load (hours): p study period: 28 / 14
Number of ECTS ci	redits: 5
Recommended seme	ester/trimester of the course: 3.
Course level: I.	
Prerequisities:	
 Activity at the sen Continuous writte Self-study of reco Conditions for the fit Conditions for succe Participation in instructions of the te 	n test (max. 40 and min. 21 points). mmended literature nal evaluation: Final written exam (max. 60 and min. 31 points). essful completion of the course: teaching in accordance with the study regulations and according to the
economics and public disciplines, especial private and public s choice, decision-mal	se is to acquaint students with the basic issues and problems of public sector c administration and to create a theoretical basis for the study of other related ly public finance. The student will be able to identify differences between ector, private and public goods and services, understand theories of public king in the public sector, identify the process, factors of Pareto efficiency and y of public administration, and the like.
 Structure of the na Non-profit sector The mixed econor Economic charact Public choice - the 	e study of public sector economics.

8. The economy of public administration in the context of the objectives and challenges of the European Union.

9. Selected issues of public administration and public sector in the European Union and Slovakia.

10. Scenarios and economic incentives for Europe's future after 2025.

11. Classification and specifications of public services from the perspective of the European Union and the Slovak Republic (Public Services, Classification of the Functions of Government).

12. Economy, financing and policy of the European Union within selected sectors of public administration (transport, education, science and research, health care, environment).

13. Public sector innovation in the European Union.

Recommended literature:

1. Čepelová, A., Lachytová, L. and L. Pčolinská. 2019. Public sector economics. Košice: TYPOPRESS - Tiskarna s.r.o., ISBN 978-80-8129-110-4

2. Čepelová, A., 2013. Economics of Public Sector. Košice: UPJS Kosice, FVS. ISBN 978-80-8152-004-4.

3. Cibáková, V. et al., 2012. Economics of the public sector. Bratislava: IURA Edition. Recommended:

1. Vorlíček, J. 2008. Introduction to public sector economics. Prague: University of Economics, Prague. ISBN 978-80-245-1419-2.

2. https://ec.europa.eu/commission/sites/beta-political/files/

biela_kniha_o_buducnosti_europy_sk.pdf

Course language:

slovak language

Notes:

"Education will be carried out by distance or full-time method in accordance with the valid orders of the Rector to implement teaching and work activities at UPJŠ in Košice, which determine the organization and conditions of the pedagogical process and operation at UPJŠ in Košice for the academic year 2021/2022 and dean's guidelines. on the organization and conditions of the pedagogical process at the Faculty of Public Administration UPJŠ in Košice in the academic year 2021/2022. "

Course assessment

Total number of assessed students: 168

		e	D	Ľ	IЛ
22.02	27.38	20.24	16.67	10.12	3.57

Provides: doc. Ing. Anna Čepelová, PhD., PhDr. Lucia Rožová, PhD., PhDr. Milan Douša, PhD.

Date of last modification: 16.10.2021

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

Faculty: Faculty of Public Administration

Course ID: KVPD/	Course name: Environmental Law - pre zahr. študentov
EL-d/18	

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours):

Per week: 2 / 1 **Per study period:** 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

Conditions for continuous assessment:

- 1. Attendance at lessons in accordance with the study rules and instructions of the teacher.
- 2. Activity at the seminar.
- 3. Succesfully written test.

Conditions for the final evaluation:

1. Final written or oral exam.

Conditions for successful completion of the course:

1. Participation in teaching in accordance with the study regulations and according to the instructions of the teacher;

2. Mastering the conditions of interim and final evaluation.

Learning outcomes:

Upon successful completion of this course, students will acquire basic knowledge, especially about the subject, meaning and purpose of the legal regulation of protection and creation of the environment in the conditions of the Slovak Republic. They will get acquainted with the constitutional basis of environmental protection, as well as with the basic legal institutes in the field of environmental care, with the preconditions and conditions for providing information on the environment.

Brief outline of the course:

Recommended literature:

Course language:

English, Slovak

Notes:

Education will be carried out by distance or full-time method in accordance with the valid orders of the Rector to implement teaching and work activities at UPJŠ in Košice, which determine the organization and conditions of the pedagogical process and operation at UPJŠ in Košice for the academic year 2021/2022 and the Dean's guidelines on organization and conditions of the pedagogical process at the Faculty of Public Administration UPJŠ in Košice in the academic year 2021/2022.

Course assessment Total number of assessed students: 1							
A B C D E FX							
100.0 0.0 0.0 0.0 0.0 0.0							
Provides: Mgr. PhDr. Rastislav Král, PhD.							
Date of last modification: 18.10.2021							
Approved: doc.	Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka						

University: P. J. Šafán	ik University in Košice	
Faculty: Faculty of P	ublic Administration	
Course ID: Dek. FVS/ERST-d/21	Course name: Erasmus+ F	Sellowship
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:	
Number of ECTS cro	edits: 5	
Recommended semes	ster/trimester of the course	e: 1., 2, 3., 4, 5., 6
Course level: I., II.		
Prerequisities:		
Conditions for cours Proven participation i	e completion: n an Erasmus+ mobility pla	cement of at least 8 weeks.
Learning outcomes: Practical experience of in a foreign organisat		ronment during an Erasmus+ mobility placement
for Traineeships conclude Successful completion	obligations prescribed and a ed between the student, the n of the Erasmus+ mobility šice is a valid demonstration	agreed under the Erasmus+ Learning Agreement sending institution and the receiving institution. in accordance with the procedures and guidelines of fulfilment of the obligations and a prerequisite
Recommended litera	ture:	
Course language:		
Notes:		
Course assessment Total number of asses	sed students: 0	
	abs	neabs
	0.0	0.0
Provides:		
Date of last modifica	tion: 23.08.2022	
Approved: doc. Ing. S	Silvia Ručinská, PhD., unive	erzitná profesorka

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Public Admi	nistration			
Course ID: KVPI ESPR-d/11	D/ Course na	me: European A	dministrative La	W	
Course type, scop Course type: Lee Recommended of Per week: 2 / 1 H Course method:	cture / Practice course-load (h Per study perio	ours):			
Number of ECTS					
Recommended se	emester/trimes	ster of the cours	e: 4.		
Course level: I.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:			_	
Brief outline of th	ne course:				
Recommended lit	terature:				
Course language:					
Notes:					
Course assessmen Total number of a	-	ts: 259			
A	В	С	D	Е	FX
20.08	16.22	22.78	20.85	19.69	0.39
Provides: doc. JU	Dr. Martin Ver	narský, PhD., M	gr. Viktória Kráľo	ová, PhD.	
Date of last modi	fication: 15.02	2.2021			
Approved: doc. In	ng. Silvia Ruči	nská, PhD., unive	erzitná profesorka	a	

University: F. J. Sala	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KVPD/ EPP-d/11	Course name: European Labor Law
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	edits: 5
Recommended seme	ester/trimester of the course: 5.
Course level: I.	
Prerequisities:	
Conditions for course Successful completion hoc seminar assignment	on of 1 exam / test, participation in seminars (according to attendance list), ad
discrimination law, e	Students will gain information about the free movement of workers, anti- employment, atypical forms of employment, etc. The aim is to deepen the tem of European labor law and to provide an overview of the case law of the e EU.
 2.Free movement of y 3.European Union an 4.The principle of eq 5.Employment (deper 6.Employment (short 7.Atypical labou rela 8.Legislation of work 9.Working time legis 	 v - concept and subject. Development of EU labor law workers in the EU ati - discrimination law ual treatment ndent work, characters) ter working time, definite period) tionships. king conditions of employees
	dment of employees. of special categories of employees.
11. Social protection 12.Agency employm Recommended litera	dment of employees. of special categories of employees. ent
11. Social protection 12.Agency employm Recommended litera	dment of employees. of special categories of employees. ent ature:

Course assessm Total number of	nent f assessed studen	ts: 213					
А	В	С	D	Е	FX		
40.85	40.85 15.96 16.43 11.27 15.02 0.47						
Provides: doc.	JUDr. Vladimíra	Žofčinová, PhD.	, Mgr. Andrea Ko	ošíková			
Date of last modification: 07.10.2021							
Approved: doc.	. Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a			

KVPaTVS/ESP-d/18 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2/1 Per study period: 28 / 14 Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: 3. Course level: I. Prerequisities: 2 mid-term tests (max. 40 points), presentation (max. 10 points) Final assessment; written exam. max. 100 points, min. 51 points. Learning outcomes: At the end of the course students should be able to understand social policy both in theoretical and practical level. To identify selected social events, basic principles, functions, tools of social policy, their genesis and creation in the current and historical context. Understand the types and models of welfare state and its subsystems. Brief outline of the course: 1. definition of social policy, 2. the basic principles and objectives of social policy, 3. types and models of social policy, 4. social policy functions and instruments, 5. the role of the state in the SP; 6. welfare state, 7. history of social policy, 8. human social rights - social policy areas, 9. HP and SP relationship; concept of social market economy, 10. education policy,		COURSE INFORMATION LETTER
Course ID: KVPaTVS/ESP-d/18 Course name: European Social Policy Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2/1 Per study period: 28 / 14 Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: 3. Course level: I. Prerequisities: Conditions for course completion: 2 mid-term tests (max. 40 points), presentation (max. 10 points) Final assessment: written exam. max. 100 points, min. 51 points. Learning outcomes: At the end of the course students should be able to understand social policy both in theoretical and practical level. To identify selected social events, basic principles, functions, tools of social policy, their genesis and creation in the current and historical context. Understand the types and models of welfare state and its subsystems. Brief outline of the course: 1. definition of social policy, 2. the basic principles and objectives of social policy, 3. types and models of social policy, 4. social policy functions and instruments, 5. the role of the state in the SP; 6. welfare state, 7. history of social policy, 8. human social rights - social policy areas, 9. HP and SP relationship; concept of social market economy, 10. education policy, 11. employment policy 12. family policy, 13. halth policy 14. family policy, 13. halth policy 14. family policy, 13. halth policy 14. hended 15. course Indimenter 16. dudition policy, 13. halth policy 14. family policy, 13. halth	University: P. J. Šafán	ik University in Košice
KVPaTVS/ESP-d/18 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: 3. Course level: 1. Prerequisities: Conditions for course completion: 2 mid-term tests (max. 40 points), presentation (max. 10 points) Final assessment: written exam. max. 100 points, min. 51 points. Learning outcomes: At the end of the course students should be able to understand social policy both in theoretical and practical level. To identify selected social events, basic principles, functions, tools of social policy, their genesis and creation in the current and historical context. Understand the types and models of welfare state and its subsystems. Brief outline of the course: 1. definition of social policy, 2. the basic principles and objectives of social policy, 3. types and models of social policy, 4. social policy functions and instruments, 5. the role of the state in the SP; 6. welfare state, 7. history of social policy, 1. definition of social policy, 1. definition of policy functions and instruments,	Faculty: Faculty of P	ablic Administration
Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: 3. Course level: 1. Prerequisities: Conditions for course completion: 2 mid-term tests (max. 40 points), presentation (max. 10 points) Final assessment: written exam. max. 100 points, min. 51 points. Learning outcomes: A the end of the course students should be able to understand social policy both in theoretical and practical level. To identify selected social events, basic principles, functions, tools of social policy, their genesis and creation in the current and historical context. Understand the types and models of welfare state and its subsystems. Brief outline of the course: 1. definition of social policy, 4. social policy, 4. social policy functions and instruments, 5. the role of the state in the SP; 6. welfare state, 7. history of social policy, 8. human social rights - social policy areas, 9. HP and SP relationship; concept of social market economy, 10. education policy, 11. employment policy, 12. family policy, 13. health policy Recommended literature: COLOMBO, T. – COWEN, H. – KNYSPEL, M. – POOLE, H. (2008): Introducing Social Policy, Pearson Longman. ISBN 978-1-4058-5848-9 BOCHEL, H. – BOCHEL, C. – PAGE, R. – SYKES, R. (2009): Social Policy, Themes, Issues and Debates. Pearson Longman. ISBN 1-4058-5836-6	Course ID: KVPaTVS/ESP-d/18	Course name: European Social Policy
Recommended semester/trimester of the course: 3. Course level: 1. Prerequisities: Conditions for course completion: 2 mid-term tests (max. 40 points), presentation (max. 10 points) Final assessment: written exam. max. 100 points, min. 51 points. Learning outcomes: At the end of the course students should be able to understand social policy both in theoretical and practical level. To identify selected social events, basic principles, functions, tools of social policy, their genesis and creation in the current and historical context. Understand the types and models of welfare state and its subsystems. Brief outline of the course: 1. definition of social policy, 2. the basic principles and objectives of social policy, 3. types and models of social policy, 4. social policy functions and instruments, 5. the role of the state in the SP; 6. welfare state, 7. history of social policy, 8. human social rights - social policy areas, 9. HP and SP relationship; concept of social market economy, 10. education policy, 11. employment policy 12. family policy, 13. health policy 14. employment policy 12. family policy, Pearson Longman. ISBN 978-1-4058-5848-9 BOCHEL, H. – BOCHEL, C. – PAGE, R. – SYK	Course type: Lectur Recommended cour Per week: 2 / 1 Per	e / Practice ·se-load (hours): study period: 28 / 14
Course level: 1. Prerequisities: Conditions for course completion: 2 mid-term tests (max. 40 points), presentation (max. 10 points) Final assessment: written exam. max. 100 points, min. 51 points. Learning outcomes: At the end of the course students should be able to understand social policy both in theoretical and practical level. To identify selected social events, basic principles, functions, tools of social policy, their genesis and creation in the current and historical context. Understand the types and models of welfare state and its subsystems. Brief outline of the course: 1. definition of social policy, 2. the basic principles and objectives of social policy, 3. types and models of social policy, 4. social policy functions and instruments, 5. the role of the state in the SP; 6. welfare state, 7. history of social policy, 8. human social rights - social policy areas, 9. HP and SP relationship; concept of social market economy, 10. education policy, 11. employment policy 12. family policy, 13. health policy 13. health policy 14. employment policy 15. health policy 16. course state, 17. family policy, 13. hea	Number of ECTS cro	edits: 5
Prerequisities: Conditions for course completion: 2 mid-term tests (max. 40 points), presentation (max. 10 points) Final assessment: written exam. max. 100 points, min. 51 points. Learning outcomes: At the end of the course students should be able to understand social policy both in theoretical and practical level. To identify selected social events, basic principles, functions, tools of social policy, their genesis and creation in the current and historical context. Understand the types and models of welfare state and its subsystems. Brief outline of the course: 1. definition of social policy, 2. the basic principles and objectives of social policy, 3. types and models of social policy, 4. social policy functions and instruments, 5. the role of the state in the SP; 6. welfare state, 7. history of social policy, 1. employment policy, 1. definition objecy, 2. family policy, 1. define the state in the SP; 6. welfare state, 7. history of social policy, 1. employment policy, 1. amployment policy, 1. amployment policy, 1. anelth policy 2. family policy, 1. anelth policy Recommended literature:	Recommended seme	ster/trimester of the course: 3.
Conditions for course completion: 2 mid-term tests (max. 40 points), presentation (max. 10 points) Final assessment: written exam. max. 100 points, min. 51 points. Learning outcomes: At the end of the course students should be able to understand social policy both in theoretical and practical level. To identify selected social events, basic principles, functions, tools of social policy, their genesis and creation in the current and historical context. Understand the types and models of welfare state and its subsystems. Brief outline of the course: 1. definition of social policy, 2. the basic principles and objectives of social policy, 3. types and models of social policy, 4. social policy functions and instruments, 5. the role of the state in the SP; 6. welfare state, 7. history of social policy, 8. human social rights - social policy areas, 9. HP and SP relationship; concept of social market economy, 10. education policy, 11. employment policy 12. family policy, 13. health policy, 13. health policy POOLE, H. (2008): Introducing Social Policy, Pearson Longman. ISBN 978-1-4058-5848-9 BOCHEL, H. – BOCHEL, C. – PAGE, R. – SYKES, R. (2009): Social Policy, Themes, Issues and Debates. Pearson Longman. ISBN 1-4058-5836-6 Course language:	Course level: I.	
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 definition of social policy, the basic principles and objectives of social policy, types and models of social policy, social policy functions and instruments, the role of the state in the SP; welfare state, history of social policy, human social rights - social policy areas, HP and SP relationship; concept of social market economy, education policy, employment policy family policy, health policy Recommended literature: COLOMBO, T. – COWEN, H. – KNYSPEL, M. – POOLE, H. (2008): Introducing Social Policy, Pearson Longman. ISBN 978-1-4058-5848-9 BOCHEL, H. – BOCHEL, C. – PAGE, R. – SYKES, R. (2009): Social Policy, Themes, Issues and Debates. Pearson Longman. ISBN 1-4058-5836-6	practical level. To ide their genesis and crea	ntify selected social events, basic principles, functions, tools of social policy, ation in the current and historical context. Understand the types and models
COLOMBO, T. – COWEN, H. – KNYSPEL, M. – POOLE, H. (2008): Introducing Social Policy, Pearson Longman. ISBN 978-1-4058-5848-9 BOCHEL, H. – BOCHEL, C. – PAGE, R. – SYKES, R. (2009): Social Policy, Themes, Issues and Debates. Pearson Longman. ISBN 1-4058-5836-6 Course language:	 definition of social the basic principles types and models of social policy function the role of the state welfare state, history of social policy human social rights HP and SP relation education policy, employment policy family policy, 	policy, and objectives of social policy, of social policy, ons and instruments, in the SP; elicy, s - social policy areas, ship; concept of social market economy,
	COLOMBO, T. – CO Policy, Pearson Long BOCHEL, H. – BOC	WEN, H. – KNYSPEL, M. – POOLE, H. (2008): Introducing Social man. ISBN 978-1-4058-5848-9 HEL, C. – PAGE, R. – SYKES, R. (2009): Social Policy, Themes, Issues
Notes:	Course language:	
	Notes:	

The mid-term exam, midterm test and presentation on a given topic are not conditional on obtaining a minimum number of points. However, it is necessary to achieve min. 30 points. In case the student does not get the necessary min. The number of points (30) required to advance Page: 2

to the exam is entitled to 1 corrective exam. In this revision, it must reach min. 30 points (out of 50). If the student fails to meet these conditions, he / she cannot proceed to the examination (X is evaluated). If a student fulfills the conditions for passing the exam (min. 30 and max 50 points during the semester), they are added to the number of points obtained in the written exam, which consists of a test of 50 questions, each of 1 point / total. -50 points. Here it is necessary to achieve at least 21 points (21 + 30 - minimum number of points for the exam and semester =51 points) which is an "E" rating). Presentation in pwp is always on a specified topic given at the beginning of the semester with a schedule of presentation at the first or second seminar. 2 students participate (depending on the number of students in the seminar group and the decision of the training teacher). The originality of processing (formal and content), clarity, brevity, accuracy, visibility-resolution, interestingness are evaluated. It is also important to select the relevant processing sources, which must be at least 5. Duration of at least 10, maximum 15 minutes. the student submits one presentation carrier marked with the names of the students who are the authors. The student is obliged to attend seminar exercises prepared in terms of syllabuses. If it is not ready, it can be scored with a minus point as well, if it is ready, it will be scored with plus points, which are added to the total for the semester. Students are required to participate 100% in seminars. For each absence in seminars the teacher determines substitute written performance. Up to 3 absences can be replaced. Addition: the teacher assesses, based on the severity of the absence, whether he / she determines the written performance or justifies the student's absence without written performance.

Course assessment

Total number of assessed students: 74

А	В	С	D	Е	FX	
14.86	6.76	12.16	29.73	31.08	5.41	
Provides: doc.]	Provides: doc. PhDr. Richard Geffert, Ph.D.					

Date of last modification: 16.05.2022

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	f Public Admi	inistration			
Course ID: KVPD EI/15	/ Course na	ame: Europen Int	tegration		
Course type, scope Course type: Recommended co Per week: Per st Course method:]	ourse-load (h udy period:				
Number of ECTS	credits: 1				
Recommended ser	nester/trimes	ster of the cours	e: 5., 6		
Course level: I.					
Prerequisities:					
Conditions for cou	ırse completi	on:			
Learning outcome	S:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessmen Total number of as		ts: 179			
A	В	С	D	Е	FX
27.37	18.99	22.91	16.2	13.41	1.12
Provides:		1		<u> </u>	
Date of last modif	ication: 04.02	2.2022			
Approved: doc. In	g. Silvia Ruči	nská, PhD., univ	erzitná profesork		

University: P. J. Šaf	
	Public Administration
Course ID: KEaRVS/FÚaV VS/18	Course name: Financial Accounting and Reporting the Public Administration
Course type, scope Course type: Lectu Recommended cou Per week: 2 / 1 Per Course method: pr	are / Practice arse-load (hours): r study period: 28 / 14
Number of ECTS c	redits: 5
Recommended sem	ester/trimester of the course: 3.
Course level: I.	
Prerequisities:	
achieve at least 21 p Written exam. Stud	student can get together max. 40 points. To pass the exam the student needs to points for the semester. (test max. 20 points, homework max. 20 points). ent can get max. 60, min. 31 points. Grading Scale (in %): $91 - 100 = A$ 0 = B (very good), $71 - 80=C$ (good), $61 - 70=D$ (satisfactory), $52 - 60=E$
statements in public	: derstand the basic principles of accounting, reporting and auditing of financial c administration organizations taking into account international accounting ent will be able to implement accounting records in selected accounting cases.
sector and their appl liabilities, classifica Individual, Consolid and loss statement.	g. Legislation in accounting. International accounting standards for the public ication in the Slovak accounting system. Documentation in accounting. Assets, tion, accounting. Costs, revenues and profit or loss. Financial Statements - lated. The main components of the financial statements - balance sheet, profit Control and audit in accounting. International Auditing Standards and their lovak Republic. Financial statements as part of financial reporting. Process of
perspective. Fourth Susan V. Crosson: F	Aichel J. Lebas, Yuan Ding: Financial accounting and reporting a global Edition, ISBN 978-1-4080-6662-1 2. Belverd E.Needles, Marian Powers, Financial and Managerial Accounting. International Edition, ISBN 3. Management accounting (official terminology), Bratislava: Iura Edition,
a b	
Course language:	

Course assessm Total number of	nent f assessed studen	ts: 151			
А	В	С	D	Е	FX
5.3	12.58	21.19	33.77	25.83	1.32
Provides: Ing. I	Eva Mihaliková,	PhD., univerzitny	ý docent		
Date of last mo	dification: 17.10	0.2021			
Approved: doc.	. Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a	

University: P. J. S	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Public Admi	nistration			
Course ID: KEaRVS/FINEU- st/15		me: Financing c	of the EU		
Course type, scop Course type: Recommended Per week: Per s Course method	course-load (h study period: : present				
Number of ECTS	S credits: 1				
Recommended so	emester/trimes	ter of the cours	e: 5., 6		
Course level: I.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	nes:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language	:				
Notes:					
Course assessme Total number of a		ts: 5			
Α	В	С	D	Е	FX
0.0	0.0	0.0	60.0	40.0	0.0
Provides:					1
Date of last modi	ification: 04.02	2.2022			
Approved: doc. I	ng. Silvia Ruči	nská, PhD., univ	erzitná profesork	a	

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Public Admi	nistration			
Course ID: KVP ĽP-d/17	PD/ Course na	me: Human Rig	hts and their Prot	tection	
Course type, sco Course type: Lo Recommended Per week: 2 / 1 Course method	ecture / Practice course-load (h Per study peri	ours):			
Number of ECT	S credits: 5				
Recommended s	semester/trimes	ster of the cours	e: 4.		
Course level: I.					
Prerequisities:					
Conditions for c	ourse completi	on:			
Learning outcom	nes:				
Brief outline of t	the course:				
Recommended l	iterature:				
Course language	e:				
Notes:					
Course assessme Total number of		ts: 138			
A	В	С	D	Е	FX
34.78	23.19	24.64	14.49	2.9	0.0
Provides: doc. Л	UDr. Mgr. Mich	al Jesenko, PhD.	, PhDr. Jana Volc	ochová, PhD.	
Date of last mod	lification: 07.03	.2022			
Approved: doc.	Ing. Silvia Ruči	nská, PhD., unive	erzitná profesork	a	

University: P. J.	. Šafárik Univers	ity in Kosice			
Faculty: Faculty	y of Public Adm	nistration			
Course ID: KVPaTVS/IPE-		me: Integration	n Processes in Eur	rope	
Course type: I Recommended	ope and the met Lecture / Practice d course-load (h l Per study peri d: present	ours):			
Number of EC	FS credits: 5				
Recommended	semester/trimes	ster of the cour	se: 3.		
Course level: I.					
Prerequisities:					
	course completi essment: exam, a nt: oral exam				
focuses on stud to and in the con Brief outline of 1. Globalization of integration.; Europe.; 6. Adv solution of inte in the EU.; 10.	ents in order to context of European the course: a. Integration.; 2. 4. History of in- vantages and disa ernational product European econo	Theory of integration pro- Theory of integration in End dvantages of integration and monet mic policy.; 11.	European integra ent problems of so occess. ration processes; 2 urope and in the regration.; 7. Worl ary crisis.; 9. La Relations betwee Problems of East	3. Liberalism, Pro EU.; 5. Cultura ld economic crisi bour market and en socio-political	my with regard otections, Level al integration it s.; 8. Origin and unemployment and economic
	2000): Internatio		ent, Stuttgart, 200 rtschaft, Wien, 20		
Course languag	ge:				
Notes:					
Course assessm Total number of	lent f assessed studen	ts: 2			
А	В	С	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
					0.0
	Ing. Silvia Ručin	ská, PhD., unive	erzitná profesorka	l	
Provides: doc. 1	Ing. Silvia Ručin dification: 14.02		erzitná profesorka	l	

University: P. J. Šafá	irik University in Košice					
Faculty: Faculty of F	Public Administration					
Course ID: KSS/ INCO-d/18						
Course type, scope a Course type: Lectu Recommended cou Per week: 2 / 2 Per Course method: pro	re / Practice rse-load (hours): study period: 28 / 28					
Number of ECTS cr	redits: 6					
Recommended seme	ester/trimester of the course:					
Course level: I., II.						
Prerequisities:						
Conditions for cours Slef Analysis: Family Cultural Immersion I Final Exam (60 poin	y History (10 points) Project (30 points)					
1. Understand key co 2. Recognize how the communication in a	arse students should be able to: incepts, major theories, models, and principles of intercultural communication. eir own culture affects communication and apply the principles of intercultural relevant context, with an emphasis on workplace. ge, skills, and attitudes that increase intercultural competence.					
 2. Barriers to intercu 3. Language and inter 4. Non-verbal comm 5. Dimensions of cul 6. Dimensions of cul 7. Cultural influence 8. Multicultural tems 9. Intercultural confl 10. Intercultural relation 11. Migration and act 12. Cultural diversity 	cation and intercultural communication ltural communication ercultural communication unication and culture ture I. ture II. s on context: The workplace s in the workplace icts tions culturation y and the city ununication competence					
1. MARTIN, J. N., N Communication in C 2. SAMOVAR, L. A	AKAYAMA, T. K. (2022 or earlier edition, e.g. 2010). Intercultural Context (8th ed.). New York: McGraw Hill. ., PORTER, R. E., McDANIEL, E. R. (2010). Communication Between Imont, CA: Wadsworth/Thomson Learning.					

3. JANDT, F. E. (2013). An Introduction to Intercultural Communication. Identities in a Global Community. 7th Ed. Sage.

4. HOFSTEDE, G. (2011). Dimensionalizing Cultures: The Hofstede Model in Context. Online Readings in Psychology and Culture, Unit 2. https://doi.org/10.9707/2307-0919.1014
5. Business Culture (2014). Passport to Trade. Available at: http://businessculture.org/ business-culture/

Course language:

Notes:

Education will be carried out by distance or full-time method in accordance with the Rector's order specifying the implementation of teaching and the implementation of work activities at UPJŠ in Košice, which determine the organization and conditions of the pedagogical process and operation at UPJŠ in Košice in winter semester of the 2021/2022 academic year, and the Dean's guideline on organization and conditions of the pedagogical process at the Faculty of Public Administration UPJŠ in Košice in the winter semester 2021/2022.

Course assessment

Total number of assessed students: 9

А	В	С	D	Е	FX
55.56	33.33	11.11	0.0	0.0	0.0

Provides: doc. Mgr. Iveta Jeleňová, PhD., Mgr. Ing. Ingrid Madárová, PhD.

Date of last modification: 05.11.2021

University: P. J. Šaf	ărik University in Košice
Faculty: Faculty of	Public Administration
Course ID: KVPaTVS/IECR- d/15	Course name: International Economic Relations - pre zahr. študentov
Course type, scope Course type: Lectu Recommended cou Per week: 2 / 1 Per Course method: pr	ure / Practice urse-load (hours): r study period: 28 / 14
Number of ECTS c	redits: 5
Recommended sem	ester/trimester of the course:
Course level: I., II.	
Prerequisities:	
SK Košice 02 • Excellent – 10 – 9 • Very good – 9,0 – • Good – 8,0 – 7,1 C • Satisfactory – 7,0 + • Sufficient – 6,0 – 5	8,1 B C - 6,1 D
contexts of interna conditions. The att to globalization ter	: ational Economic Relations" is focused on the analysis of regularities and ational economic integration, by concretization of specifics in European ention is paid onto the characteristics of the economic integration related adencies, realization of four economic freedoms, the role of international ting on current and actual tendencies of international economic relation's
-	omponents evelopment, globalization, global crisis in the world ement of goods. International trade theories n protectionism

- International movement of services
- International movement of laborInternational movement of capital

Transnational co	orporations
------------------	-------------

- World financial system
- Monetary system. Balance of payments

International organizations

Recommended literature:

Bibliography:

United Nations http://www.un.org/en/aboutun/index.shtml

International Monetary Fund http://www.imf.org/external/about/overview.htm

Organization for Economic Cooperation and Development http://www.oecd.org/

pages/0,3417,en_36734052_36734103_1_1_1_1_1,00.html

World Trade Organization http://www.wto.org/english/thewto_e/thewto_e.htm

World Bank http://www.worldbank.org/

European Commission, EU Single Market http://ec.europa.eu/internal_market/top_layer/ index_en.htm

Course language:

Notes:

Course assessment

Total number of assessed students: 10

А	В	С	D	Е	FX
60.0	40.0	0.0	0.0	0.0	0.0

Provides: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka, PhDr. Miroslav Fečko, PhD.

Date of last modification: 03.11.2021

University: P. J.	Šafárik University in Košice
Faculty: Faculty	of Public Administration
Course ID: KVPaTVS/ MBaEVS/21	Course name: International Security and European Public Administration
Course type: Le Recommended	course-load (hours): Per study period: 14 / 28
Number of ECT	S credits: 5
Recommended s	emester/trimester of the course: 4.
Course level: I.	
Prerequisities:	
of seminar project the sum of points	n: introductory word (max. 10 points), activity at seminars (10 points) presentation et (max. 40 points), continuous written exam (max. 40 points) Final evaluation: It is for the interim evaluation is not sufficient, in such a case, the student receives a substitute performance determined by the teacher
After completing international sec student understar the content of va factors affect the strategic security this knowledge i scope of this cou be able to apply	the course, the student has knowledge of the theoretical aspects of the study of urity and security policy in the V4 region and the wider European region. The dds the basic way of looking at security in security and political science, and knows arious aspects of security. The graduate of the course understands what security e functioning of European public administration. Understands the processes of policy-making at the national, subregional and regional levels and is able to apply n the context of the functioning of European public administration. Within the rse, the student is intended not only to acquire theoretical knowledge, but also to them and through them to identify, analyze and evaluate security phenomena ir ropean public administration.
 Security and it Conceptual int Strategic studi Sectoral securit Security strate Security strate region Security policy 	ecurity agenda, forms of research and development s basic theoretical definition erpretation - security risk, security threat, security environment, etc. es and security studies ity in a global security environment gies, concepts and doctrines shaping global security policy egies, concepts and doctrines shaping security policy in the Eastern Partnership of international organizations - UN, OSCE y of international organizations - NATO, EU

12. Security issues, challenges and risks of European public administration

13. Perspectives and limits of security policy in the European context

Recommended literature:

UŠIAK, J. 2020. Bezpečnostná politika Slovenskej republiky a vybrané bezpečnostné dokumenty. Banská Bystrica: Belianum. ISBN 978-80-557-1795-1. 266s.

LASICOVÁ, J., UŠIAK, J. 2012. Bezpečnosť ako kategória. Bratislava: Slovenská akadémia vied. ISBN 978-80-224-1284-1. 263s

JURČÁK, V. a kol. 2020. Teoretické prístupy k skúmaniu bezpečnosti. Ostrava: KEY Publishing, s.r.o.. ISBN 978-80-7418-358-4. 134s. KULAŠIK, P. a kol. 2002.

Slovník bezpečnostných vzťahov. Bratislava: Smaragd pedagogické nakladateľstvo, s. r. o. 2002. ISBN 80-89063-08-X. 270 s. Bezpečnosť -Nový rámec pre analýzu. Brno: Centrum strategických studií.2005. ISBN 80-903333-6-2. 267 s.

DANICS, Š. 2017. Extremismus, radikalizmus, populizmus a euroskepticismus. Bratislava: Univerzita J. Amosa Komenského. 2017. ISBN 9788074521225

UŠIAK, Jaroslav. Security and strategic culture of the Visegrad group countries. Rec. Pavel Nečas, Jana Lasicová. 1. vyd. Banská Bystrica, Slovensko : Univerzita Mateja Bela, 2013. 200 s. ISBN 978- 80-557-0515-6. KULAŠIK, P. a kol. 2002. Slovník bezpečnostných vzťahov. Bratislava: Smaragd pedagogické nakladateľstvo, s. r. o. 2002. ISBN 80-89063-08-X. 270 s.

Course language:

slovak, english

Notes:

Education will be carried out by distance or full-time method in accordance with the valid orders of the Rector to implement teaching and work activities at UPJŠ in Košice, which determine the organization and conditions of the pedagogical process and operation at UPJŠ in Košice for the academic year 2021/2022 and the Dean's guidelines on organization and conditions of the pedagogical process at the Faculty of Public Administration UPJŠ in Košice in the academic year 2021/2022.

Course assessment

Total number of assessed students: 18

А	В	С	D	Е	FX
0.0	22.22	38.89	27.78	11.11	0.0

Provides: Mgr. Katarína Miňová, PhD.

Date of last modification: 27.10.2021

University: P. J. Š	afárik Universi	ty in Košice			
Faculty: Faculty of	of Public Admi	nistration			
Course ID: KEaRVS/IT-d/18	Course na	me: Internation	al Trade - pre zał	nr. študentov	
Course type, scop Course type: Le Recommended o Per week: 2 / 1 I Course method:	cture / Practice course-load (he Per study perio	ours):			
Number of ECTS	S credits: 5				
Recommended se	emester/trimes	ter of the cours	se:		
Course level: I., I	I				
Prerequisities:					
Conditions for co	ourse completio	on:			
Learning outcom	es:				
Brief outline of th	ne course:				
Recommended lit	terature:				
Course language:	:				
Notes:					
Course assessmen Total number of a		ts: 6			
A	В	С	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: Ing. Let	nka Pčolinská,	PhD.			1
Date of last modi	fication: 07.11	.2021			
Approved: doc. In	ng. Silvia Ručin	nská, PhD., univ	erzitná profesork	a	

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty of	f Public Admi	nistration			
Course ID: KSS/ IK-EVS/21	Course na	me: Interpersona	al Communicatio	'n	
Course type, scope Course type: Lec Recommended co Per week: 1 / 2 P Course method: 1	ture / Practice ourse-load (h er study perio	ours):			
Number of ECTS					
Recommended ser	nester/trimes	ster of the cours	e: 4., 6.		
Course level: I.					
Prerequisities:					
Conditions for cou	ırse completi	on:			
Learning outcome	es:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessmen Total number of as	-	ts: 33			
A	В	С	D	Е	FX
36.36	30.3	15.15	15.15	3.03	0.0
Provides: doc. PhI	Dr. Lenka Lacl	hytová, PhD., MI	3A, PhDr. Eliška	Zásadová, PhD.	
Date of last modif	ication: 16.05	.2022			
Approved: doc. In	g. Silvia Ruči	nská, PhD., unive	erzitná profesork	a	

University: P. J. Šafa	árik University in Košice			
Faculty: Faculty of	Public Administration			
Course ID: ÚINF/ UIB2/18	Course name: Introduction to information security			
Course type, scope : Course type: Lectu Recommended cou Per week: 2 / 1 Per Course method: pr	ure / Practice urse-load (hours): • study period: 28 / 14			
Number of ECTS c	redits: 5			
Recommended sem	ester/trimester of the course: 3.			
Course level: I.				
Prerequisities:				
Homeworks (30% of	se completion: assing the course is: 1. Exercise tasks (20% of the total number of points), 2. f the total number of points), 3. Written final theoretical exam (25% of the total . Written final practical exam (25% of the total number of points).			

Learning outcomes:

The result of the education is an understanding of the basic concepts of information security from a technical, legal and procedural point of view.

Brief outline of the course:

1. Introduction to information security and information security model, 2. Information security management, 3. Risk and risk management, 4. Legal, normative and ethical aspects of information security, 5. Continuity management of activities, processes and security incidents handling, 6. Introduction to cryptology, 7. Access control, 8. Physical and environmental security, 9. Human resources security and social engineering, 10. End point security and malicious code, 11. Computer network security, 12. Application security, 13. Final exam.

Recommended literature:

1. MARTIN, Andrew, Awais RASHID, Steve SCHNEIDER a Howard CHIVERS. CyBOK: The Cyber Security Body of Knowledge. The National Cyber Security Centre, 2021, 2. ANDRESS, Jason, Awais RASHID, Steve SCHNEIDER a Howard CHIVERS. Foundations of Information Security: A Straightforward Introduction. 1. No Starch Press, 2019. ISBN 978-1718500044, 3. PELTIER, Thomas, Awais RASHID, Steve SCHNEIDER a Howard CHIVERS. Information Security Fundamentals. 2. Boca Raton: Auerbach Publications, 2013. ISBN 978-1138436893.

Course language:

Slovak or English

Notes:

Course assessm Total number of	nent f assessed studen	ts: 52				
А	В	B C D E FX				
1.92	23.08 25.0 19.23 19.23 11.54					
Provides: doc. RNDr. JUDr. Pavol Sokol, PhD., MSc. Terézia Mézešová						
Date of last modification: 04.01.2022						
Approved: doc.	. Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a		

	rik University in Košice
Faculty: Faculty of P	Public Administration
Course ID: Dek. FVS/KKVI-d/21	Course name: Kompetentnosti kapacít verejných inštitúcií
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 28
Number of ECTS cr	redits: 4
Recommended seme	ester/trimester of the course: 4.
Course level: I.	
Prerequisities:	
level of activity in ca - max. 40 points, acti if student obtains mir - min. 31 points). Learning outcomes: - building leadership - development and m - developing know administration organi	x. 100 points during the semester. Participation in lectures / seminars and the ase studies work assigned by a teacher are evaluated (participation in lectures ivity during seminars - max. 60 points). The course is successfully completed n. 51 points (participation in lectures - min. 20 points, activity during lectures capacity in public sector; management of a skilled, engaged and credible public workforce; reledge on opportunities for participation and cooperation with public izations to support standards of good governance; tandards of integrity and personal responsibility, which can increase the
effectiveness of the m	nechanisms used to deal with corruption and other forms of antisocial behavior.
 Participation, enga Youth participation 	and current public administration. agement, e-participation. n. interests, fair elections. administration.

1. Mitaľ, O., Rovenská, D., Župová, E. a kol. 2022. Manuál dobrého spravovania pre budúcich expertov verejných inštitúcií. Košice: ŠafárikPress. ISBN 978-80-574-0083-7.

2. Mitaľ, O., Rovenská, D., Župová, E. a kol. 2022. Príklady dobrej praxe dobrého spravovania pre budúcich expertov verejných inštitúcií. Košice: ŠafárikPress. ISBN 978-80-574-0082-0. Recommended:

1. Council of Europe 12 Principles of Good Governance, 2022.

Dostupné na: https://www.coe.int/en/web/good-governance/12-principles#{%2225565951%22: [7]}

2. OECD Recommendation on Public Integrity, 2022.

Dostupné na: https://www.oecd.org/gov/ethics/recommendation-public-integrity/ https://www.oecd.org/gov/ethics/integrity-recommendation-SVK.pdf

Course language:

slovak, english, ukrainian

Notes:

Course assessment

Total number of assessed students: 23

abs	neabs
91.3	8.7

Provides: PhDr. Lucia Rožová, PhD., Ing. Eva Výrostová, PhD., univerzitný docent, Mgr. Denisa Rovenská, PhD., PhDr. Eliška Zásadová, PhD., Mgr. Veronika Džatková, PhD., Mgr. Katarína Miňová, PhD., PhDr. Ondrej Mital', PhD., doc. JUDr. Mgr. Michal Jesenko, PhD., JUDr. Martina Kantorová, PhD., Mgr. PhDr. Rastislav Král, PhD., PhDr. Jana Volochová, PhD.

Date of last modification: 18.02.2022

University: P. J. Šafár	ik University in Košice
Faculty: Faculty of Pu	iblic Administration
Course ID: KVPD/ MDvEÚ-d/16	Course name: Local Democracy in EU
Course type, scope an Course type: Lecture Recommended cour Per week: 2 / 1 Per s Course method: pres	e / Practice se-load (hours): study period: 28 / 14
Number of ECTS cre	dits: 5
Recommended semes	ter/trimester of the course: 4.
Course level: I.	
Prerequisities:	
maximum of 20 point during the evaluation	e completion: all students are required to pass 2 tests, of which each student can obtain a ts. The students' active participation in seminars will be taken into account (20 points). The final evaluation of the subject is connected with an oral exam- uation). Students are obliged to attend seminars.
representative and dire	formation about the theoretical background of local self-government, ect democracy. In the alternative, to acquaint students with the application of ed countries of the European Union.
including ways of esta Hungary, Poland, Fed	burse: s of representative and direct democracy, organization of local government, ablishing its bodies in selected EU countries - for example Czech Republic, eral Republic of Germany, Sweden and France. Forms and ways of applying he above mentioned countries in comparison with conditions in the Slovak
 2.Orosz, L. – Jiráskov republiky, Poľskej rep Subsidiary: 3.Palúš, I. a kol.: Štátu 4.Cibulka, Ľ. a kol.: Ú 	ture: práva vo vybraných štátoch EÚ, UPJŠ, Košice, 2002. á, V.: Ústavné právo porovnávacie (Základy ústavného práva Českej publiky, Maďarskej republiky), UPJŠ, Košice, 2007 – vybrané časti. ne právo Slovenskej republiky, UPJŠ, Košice, 2016. Ustavné právo SR, UK, Bratislava, 2013. Jebné právo, UPJŠ, Košice, 2015.
Course language: Slovak	
Notes: Contact: tomas.alman@upjs.sk	

jana.volochova	ne: Monday 09:5 @student.upjs.sk ne: Thursday 09:		0 - 11:00			
Course assessm Total number of	ent f assessed studen	ts: 184				
А	В	B C D E FX				
34.78	20.11 28.8 9.78 5.43 1.09					
Provides: PhDr.	. Tomáš Alman, l	PhD., PhDr. Jana	Volochová, PhD			
Date of last mo	dification: 21.02	.2022				
Approved: doc.	Ing. Silvia Ruči	nská, PhD., univ	erzitná profesorka	1		

University: P. J. Šafái	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KEaRVS/MAK-d/14	Course name: Macroeconomy
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cro	edits: 5
Recommended seme	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
Conditions for cours 2 written reviews, ser oral examination	-
content standard of the will demonstrate mass The graduate of the international econom The student will leas macroeconomic catego balance and determine the economy and the of macroeconomics of international monetary study of related applied	as and final evaluation, the student will demonstrate adequate mastery of the ne course, which is defined by the required and recommended literature, and tery of the performance standard. course will acquire basic theoretical knowledge of macroeconomics and ic relations at the level of the latest knowledge of world economic science. arn the terminology and understand the connections between individual gories. The student will master the factors influencing the macroeconomic nants of economic growth. He knows the causes of cyclical development of relationship between inflation and unemployment. They will learn the basics of an open economy and understand the integration processes determined by y relations. He will gain theoretical and methodological prerequisites for the ied economic disciplines, which are important for acquiring the knowledge unctioning of public administration in European countries.
Course contents: Lectures 1. Basic starting point 2. Macroeconomic su	ts and assumptions of economic functioning, macroeconomic goals, bjects and macroeconomic cycle. lance. Aggregate demand, aggregate supply. ngs, investments. ent of the economy. ney market. nd consequences.

- 10. Macroeconomic role of the state and its main goals.
- 11. Macroeconomics of open economy.
- 12. Internationalization of economic relations.

13. International monetary relations.

Recommended literature:

compulsory literature

1. BOBÁKOVÁ, V. 2017. Makroekonómia. Košice: UPJŠ. ISBN 978-80-8152-565-0.

2. LISÝ, J. a kol. 2007. Ekonómia v novej ekonomike. Bratislava: IURA EDITION. ISBN 978-80-8078-164-4.

. recommended literature

1.LISÝ, J. a kol. 2016. Ekonómia. Praha: Wolters Kluwer. ISBN 978-80-7552-275-7.

4. SAMUELSON, P.A. – NORDHAUS, N. D.2013. Ekonómie. Praha: Svoboda .ISBN 978-80-205-

0629-0.

5. JUREČKA, V. a kol.2010. Makroekonomie. Praha: GRADA.ISBN 978-80-247-3258-9.

6. MANKIW, N.G.2000. Zásady ekonomie: Praha: GRADA, ISBN 978-80-7169-891-3.

7. SCHILLER, B.R.2004. Makroekonomie. Brno: Computer Press. ISBN 80-251-0169-X.

8. CIHELKOVÁ, E. a kol.2014. Světová ekonomika- nové jevy a perspektivy. 3. přepracované a doplněné vydáni. Praha: C.H. BECK. ISBN 978-80-7400-502-2.

Course language:

English language

Notes:

no notes

Course assessment

Total number of assessed students: 325

А	В	С	D	Е	FX
12.0	14.46	16.31	12.0	34.46	10.77

Provides: prof. Ing. Viktória Bobáková, CSc., PhDr. Lucia Rožová, PhD.

Date of last modification: 12.10.2021

University: P. J. Ša	afárik Univers	ity in Košice				
Faculty: Faculty of	f Public Admi	nistration				
Course ID: KEaRVS/MANT- EVS-d/20	Course na	Course name: Management Theories				
Course type, scope Course type: Lec Recommended co Per week: 2 / 1 Pe Course method:]	ture / Practice ourse-load (h er study perio	ours):				
Number of ECTS	credits: 5					
Recommended ser	nester/trimes	ster of the cours	e: 3.			
Course level: I.						
Prerequisities:						
Conditions for cou	ırse completi	on:				
Learning outcome	es:					
Brief outline of the	e course:					
Recommended lite	erature:					
Course language:						
Notes:						
Course assessmen Total number of as	-	ts: 0				
A	В	С	D	Е	FX	
0.0	0.0	0.0	0.0	0.0	0.0	
Provides: PhDr. Da	arina Koreňov	vá, PhD.			1	
Date of last modifi	ication: 14.02	2.2022				
Approved: doc. In	g. Silvia Ruči	nská. PhD., univ	erzitná profesork	a		

	COURSE INFORMATION LETTER					
University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of P	ublic Administration					
Course ID: KEaRVS/MANVS- d/14	Course name: Management in Public Administration					
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14					
Number of ECTS cr	edits: 5					
Recommended seme	ster/trimester of the course: 5.					
Course level: I.						
Prerequisities:						
Minimum points from Conditions for the fin - Oral exam (max. 60 Conditions for succes - For the semester an number of points for Common evaluation: 100-91 points : A; 90 points : FX - Students are required will designate a subst (The teacher assesses determine the written	nuous evaluation: nts). seminar (max. 10 points). n the previous conditions is 21 points.					
management and dec	se is to teach students how to use basic management tools in the process of ision making. To acquaint students with theoretical and practical specifics of public administration organizations. Developing digital competences.					
 explain what mana define, describe an define, explain cha identify how to intr 	ourse: includes the following topics: agement and specificities of public administration are in SR and EU, d apply basic management functions, ange management in public administration organizations, roduce changes in organizations in SR and EU, tance to change and to use effective procedures in the management of PA					

6. plan and organize public administration activities,

7. control public administration activities,

8. correctly select control tools for situation assessment, impact analysis, problem-solving and change management within PA,

9. define and apply criteria for selecting and evaluating efficiency in the management of PA,

10. apply the principles of procedural management in public administration organizations,

11. describe the process management models to be implemented in the management of the PA in SR and EU.

12. explain SWOT, PEST analysis,

13. explain BSC and 7 S analysis.

Recommended literature:

HITTMÁR, Štefan, 2006. Manažment. 1. vyd. Žilina: Edis, 301 s. ISBN 80-8070-558-5.
 TEJ, Juraj, 2000. Ekonomika a manažment verejnej správy. Prešov: FHPV PU. 221 s. ISBN 80-88885-68-X.

3. Veber, Jaromír a kol. 2011. Management, základy, prosperita, globalizácia. Praha: Management Press. ISBN 80-7261-029-5.

4. Bodemann, M., 2018. Management in Public Administration: Developments and Challenges in Adaption of Management Practices Increasing Public Value. Springer. p. 248. ISBN 9783658226879

5. Jan-Erik Lane, 2006. Public Administration & Public Management: The Principal-Agent Perspective. Routledge. P. 304. ISBN 9781134199952.

6. Vigoda-Gadot, E. & A. Cohen, 2004. Citizenship and Management in Public Administration: Integrating Behavioral Theories and Managerial Thinking. Edward Elgar Publishing. p. 317. ISBN 9781781957721.

Course language:

Slovak and English (language)

Notes:

Course assessment

Total number of assessed students: 187

А	В	С	D	Е	FX
29.95	30.48	19.79	9.09	10.7	0.0

Provides: PhDr. Darina Koreňová, PhD.

Date of last modification: 14.02.2022

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty of	f Public Admi	inistration			
Course ID: ÚINF/ MIS2/18	Course na	me: Managemer	nt of information	systems	
Course type, scope Course type: Lec Recommended co Per week: 1 / 3 P Course method: 1	ture / Practice ourse-load (h er study perio	ours):			
Number of ECTS	credits: 5				
Recommended ser	nester/trimes	ster of the cours	e: 4.		
Course level: I.					
Prerequisities:					
Conditions for cou	ırse completi	on:			
Learning outcome	es:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessmen Total number of as		ts: 34			
A	В	С	D	Е	FX
20.59	14.71	26.47	17.65	8.82	11.76
Provides: prof. RN	Dr. Gabriel S	emanišin, PhD., 1	RNDr. Richard S	taňa	
Date of last modif	ication: 23.11	.2021			
Approved: doc. In	g. Silvia Ruči	nská, PhD., unive	erzitná profesorka	a	

Faculty: Faculty of P	Public Administration
Course ID: KEaRVS/MAE-d/14	Course name: Managerial Economics
Course type, scope a Course type: Lectur Recommended cou Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	redits: 5
Recommended seme	ester/trimester of the course: 2.
Course level: I.	
Prerequisities:	
minimum number of Final evaluation: exa (sum of continuous e 80 points, D - 61 - 70	on: 1. written review - max. 15 points, 2. written review - max. 25 points
phenomena, processo regardless of their sp	se is to summarize the theoretical knowledge explaining the basic business es and problems that are common to all enterprises in the European Unior ecificity resulting from the sector, legal form, etc. as well as outline territoria economy in selected European Union countries.
course is focused m and its comparison w enterprises, business mutual relationship especially the costs,	the characteristics of a business as an EU business. The content of the nainly on the enterprise - typology of enterprises in the Slovak Republic with selected EU countries, the position and characteristics of multinational transformation process and their internationalization, characterization and company. Attention is also paid to the value processes of the company revenues and profit of the company as well as selected indicators evaluating ance of the company.
Hill Education. 2005 2. KASSAY, S. 2010 Environment. Bratisl	Business economics: a contemporary approach. Maidenhead [u.a. McGraw-
3. KASSAY, S. 2011 Bratislava: VEDA. IS	SBN 978802241144

Notes:					
Course assessm Total number o	nent f assessed studen	ts: 166			
А	В	С	D	E	FX
6.02	11.45	24.1	27.11	27.71	3.61
Provides: Ing. 2	Zuzana Hrabovsk	á, PhD.			
Date of last mo	dification: 15.02	2.2022			
Approved: doc	. Ing. Silvia Ruči	nská, PhD., uni	verzitná profesork	ta	

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KVPD/ OaČVS-d/18	Course name: Organization and Public Administration Activities
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	edits: 5
Recommended seme	ster/trimester of the course: 3.
Course level: I.	
Prerequisities:	
teacher will determin The teacher will asse written performance written performance. Active participation i 2x written examinatio	I to attend 100% of the seminars. For each absence from the seminars, the e a substitute written performance. A maximum of 3 absences can be replaced. ss, based on the seriousness of the reason for non-participation, whether the will be determined or justified by the student's non-participation without the
various forms of pub	se will acquire the necessary theoretical knowledge about the organization and lic administration, which in their summary represent an essential framework ulation of public administration at European and national level.
administration 2. Entities and execut 3. Organization of pu 4. Organization of go 5. Local state adminit 6. Self-government a 7. Functions and met 8. Forms of public ad 9. Normative forms of 10. Forms of public administration 11. Individual legal-a 12. Other forms of p	tion and its subsystems. Organizational and functional concept of public tors of public administration. Addressees of public administration. blic administration - legal basis and principles vernment and central state administration stration and its organization s a subsystem of public administration in the organizational concept hods of public administration ministration activities - characteristics of public administration activities administration in the field of management. Internal regulations in public pplication forms of public administration activities ublic administration activities (social-organizational measures and material- n public administration, actual acts)

Recommended literature:

Mandatory:

1. VRABKO, M. et al .: Administrative substantive law. General part. Bratislava: C. H. Beck, 2012 or

2. CEPEK, B. et al .: Substantive Administrative Law. General part. Bratislava: Wolters Kluwer SR s.r.o., 2018

Recommended:

3. MACHAJOVÁ, J. et al .: General Administrative Law, 7th updated edition. Bratislava: Eurocode, 2014

4. KOŠIČIAROVÁ, S .: Substantive Administrative Law, General Part. Pilsen: ed. Ales Cenek, 2015

Course language:

Notes:

Education will be carried out by distance or full-time method in accordance with the valid orders of the Rector to implement teaching and work activities at UPJŠ in Košice, which determine the organization and conditions of the pedagogical process and operation at UPJŠ in Košice for the academic year 2021/2022 and the Dean's guidelines on organization and conditions of the pedagogical process at the Faculty of Public Administration UPJŠ in Košice in the academic year 2021/2022.

Course assessment

Total number of assessed students: 103

А	В	С	D	Е	FX
38.83	23.3	15.53	9.71	12.62	0.0

Provides: JUDr. Róbert Gyuri, PhD.

Date of last modification: 17.10.2021

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Public Admi	nistration			
Course ID: KSS/ ORGBE-d/18	Course name: Organizational Behavior - pre zahr. študentov				
Course type, scop Course type: Lea Recommended of Per week: 2 / 1 H Course method:	cture / Practice course-load (h Per study perio	ours):			
Number of ECTS	S credits: 5				
Recommended se	emester/trimes	ster of the cours	e:		
Course level: I., I	I				
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	es:				
Brief outline of th	ne course:				
Recommended lit	terature:				
Course language:	:				
Notes:					
Course assessmen Total number of a	-	ts: 5			
A	В	С	D	E	FX
0.0	0.0 100.0 0.0 0.0 0.0 0.0				0.0
Provides: PhDr. E	Eliška Zásadova	á, PhD.		<u>.</u>	1
Date of last modi	fication: 08.11	.2021			
Approved: doc. In	ng. Silvia Ruči	nská, PhD., unive	erzitná profesorl	<a< td=""><td></td></a<>	

GORG-d/11 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per weck: 2 / 1 Per study period: 28 / 14 Course method: present Yumber of ECTS credits: 5 Recommended semester/trimester of the course: 4. Course level: I. Prerequisities: Conditions for course completion: n-class participation & activities. Semestral work. 2 Mid-Term Exams. Final exam. Student car gain 60 points during the semester. In-class participation and sum of points gained during the semester will be evaluated in the term of possibility to be admitted to the final examination (studem) needs to earn at least 31 points). Student can earn max. 40 points during final exam, he/she needs tal least 21 points. The final grade consists of points from final examination and from points gained during semester. Final grading: A (91-100), B (81-90), C (71-80), D (61-70), E (52-60), FX (51 and less). The course is successfully completed if the student obtains grades A - E. .carning outcomes: The student will be acquainted with the issue of organizational behavior and its fundamental topics from the perspective of the individual, group and organizational behavior and its fundamental topics from the perspective of the individual, group and organizational behavior and systematical aspects of organizational behavior (eg. organizational culture). He/she will be able to grasp the acquired theoretical knowledge and transform it into the practical area of professional life. Stref outline of the course:		COURSE INFORMATION LETTER				
Course ID: KSS/ Course name: Organizational Behaviour GORG-d/11 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Per week: 2 / 1 Per study period: 28 / 14 Course method: present Sumber of ECTS credits: 5 Recommended semester/trimester of the course: 4. Course level: I. Prerequisities: Perequisities: Conditions for course completion: In-class participation & activities. Semestral work. 2 Mid-Term Exams. Final exam. Student car gain 60 points during the semester. In-class participation and sum of points gained during the semester will be evaluated in the term of possibility to be admitted to the final examination (student needs to earn at least 31 points). Student can earn max. 40 points during final exam, he/she needs at least 21 points. The final grade consists of points from final examination and from points gained during semester. Final grading: A (91-100), B (81-90), C (71-80), D (61-70), E (52-60), FX (51 and less). The course is successfully completed if the student obtains grades A - E. carning outcomes: The student will be acquainted with the issue of organizational behavior and its fundamental topics from the perspective of the individual, group and organizational behavior and systematical aspects of organizational behavior (cg. organizational culture). He/she will gain knowledge of individual (cg. personality 3. Social cognition and perception 4. Communication 5 Social behavior 6. Emotions and motivation 7. Groups and t	University: P. J. Šafán	rik University in Košice				
GORG-d/11 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per weck: 2 / 1 Per study period: 28 / 14 Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: 4. Course level: I. Prerequisities: Conditions for course completion: In-class participation & activities. Semestral work. 2 Mid-Term Exams. Final exam. Student car gain 60 points during the semester. In-class participation and sum of points gained during the semester will be evaluated in the term of possibility to be admitted to the final examination (studem) needs to earn at least 31 points). Student can earn max. 40 points during final exam, he/she needs during semester. Final grading: A (91-100), B (81-90), C (71-80), D (61-70), E (52-60), FX (51 and less). The course is successfully completed if the student obtains grades A - E. .carning outcomes: The student will be acquainted with the issue of organizational behavior and its fundamental topics from the perspective of the individual, group and organizational behavior and its fundamental topics from the perspective of the individual, group and organizational behavior and systematical aspects of organizational behavior (eg. organizational culture). He/she will be able to grasp the acquired theoretical knowledge and transform it into the practical area of professional life. Stef outline of the course: 1. Organizational behavior 2. Personality 3. Social cognition and perception 4. Comm	Faculty: Faculty of P	ublic Administration				
Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: 4. Course level: I. Prerequisities: Conditions for course completion: In-class participation & activities. Semestral work. 2 Mid-Term Exams. Final exam. Student can gain 60 points during the semester. In-class participation and sum of points gained during the semester will be evaluated in the term of possibility to be admitted to the final examination (studern needs to earn at least 31 points). Student can earn max. 40 points during final exam, he/she needs at least 21 points. The final grade consists of points from final examination and from points gained during semester. Final grading: A (91-100), B (81-90), C (71-80), D (61-70), E (52-60), FX (51 and less). The course is successfully completed if the student obtains grades A - E. <i>Jearning outcomes:</i> The student will be acquainted with the issue of organizational behavior and its fundamental topics from the perspective of the individual, group and organization. He/she will gain knowledge of individual (cg. personality, motivation), group (cg. leadership, group processes) and systematical aspects of organizational behavior (cg. organizational culture). He/she will be able to grasp the acquired theoretical knowledge and transform it into the practical area of professional life. Brief outline of the course: 1. Organizational behavior 2. Personality 3. Social cognition and perception 4. Communication 5 Social behavior 6. Emotions and motivation 7. Groups and teams 8. Group processes 9. Leadership 10. Conflicts and negative work events 11. Power and organizational polities 12. Organizational culture 13. Organizational change and development Recommended literature: 1. Kravčáková, G. et al. 2015. Organizačné správanie. Košice: UPJŠ. 2. Robbins, S. P., & Judge, T. A. 2013. Organizational Behavior. New Jersey: Pearson Education. 3. Ru	Course ID: KSS/ EORG-d/11	Course name: Organizational Behaviour				
Recommended semester/trimester of the course: 4. Course level: I. Prerequisities: Conditions for course completion: In-class participation & activities. Semestral work. 2 Mid-Term Exams. Final exam. Student car gain 60 points during the semester. In-class participation and sum of points gained during the semester will be evaluated in the term of possibility to be admitted to the final examination (student needs to earn at least 31 points). Student can earn max. 40 points during final exam, he/she needs at least 21 points. The final grade consists of points from final examination and from points gained during semester. Final grading: A (91-100), B (81-90), C (71-80), D (61-70), E (52-60), FX (51 and less). The course is successfully completed if the student obtains grades A - E. cearning outcomes: The student will be acquainted with the issue of organizational behavior and its fundamental topics from the perspective of the individual, group and organization. He/she will gain knowledge of individual (eg. personality, motivation), group (eg. leadership, group processes) and systematical aspects of organizational behavior (eg. organizational culture). He/she will be able to grasp the acquired theoretical knowledge and transform it into the practical area of professional life. Brief outline of the course: 1. Organizational behavior 2. Personality 3. Social cognition and perception 4. Communication 5. Social behavior 6. Emotions and motivation 7. Groups and teams 8. Group process 9. Leadership 10. Conflicts and negative work events 11. Power and organizational politics 12. Organizational culture 13. Organizational change and development Recommended literature:	Course type: Lectur Recommended cour Per week: 2 / 1 Per	re / Practice rse-load (hours): study period: 28 / 14				
Course level: I. Prerequisities: Conditions for course completion: In-class participation & activities. Semestral work. 2 Mid-Term Exams. Final exam. Student car gain 60 points during the semester. In-class participation and sum of points gained during the semester will be evaluated in the term of possibility to be admitted to the final examination (student needs to earn at least 31 points). Student can earn max. 40 points during final exam, he/she needs at least 21 points. The final grade consists of points from final examination and from points gained during semester. Final grading: A (91-100), B (81-90), C (71-80), D (61-70), E (52-60), FX (51 and less). The course is successfully completed if the student obtains grades A - E. Learning outcomes: The student will be acquainted with the issue of organizational behavior and its fundamental topics from the perspective of the individual, group and organization. He/she will gain knowledge of individual (eg. personality, motivation), group (eg. leadership, group processes) and systematical aspects of organizational behavior (eg. organizational culture). He/she will be able to grasp the acquired theoretical knowledge and transform it into the practical area of professional life. Brief outline of the course: 1. Organizational behavior 2. Personality 3. Social cognition and perception 4. Communication 5. Social behavior 6. Emotions and motivation 7. Groups and teams 8. Group process 9. Leadership 10. Conflicts and negative work events 11. Power and organizational politics 12. Organizational culture 13. Organizational change and development Recommended literature: 1. Kravčáková, G. et al. 2015. Organizačné správanie. Košice: UPJŠ. 2. Robbins, S. P., & Judge, T. A. 2013. Organizational Behavior. New Jersey: Pearson Education. 3. Rudy, J., Luptáková, S., Sulíková, R., & Vargic, B. 2001. Organizačné správanie. Bratislava: Univerzita Komenského.	Number of ECTS cr	edits: 5				
 Prerequisities: Conditions for course completion: In-class participation & activities. Semestral work. 2 Mid-Term Exams. Final exam. Student car gain 60 points during the semester. In-class participation and sum of points gained during the semester will be evaluated in the term of possibility to be admitted to the final examination (student needs to earn at least 31 points). Student can earn max. 40 points during final exam, he/she needs at least 21 points. The final grade consists of points from final examination and from points gained during semester. Final grading: A (91-100), B (81-90), C (71-80), D (61-70), E (52-60), FX (51 and less). The course is successfully completed if the student obtains grades A - E. Learning outcomes: The student will be acquainted with the issue of organizational behavior and its fundamental topics from the perspective of the individual, group and organization. He/she will gain knowledge of individual (eg. personality, motivation), group (eg. leadership, group processes) and systematical aspects of organizational behavior (eg. organizational culture). He/she will be able to grasp the acquired theoretical knowledge and transform it into the practical area of professional life. Brief outline of the course: Organizational behavior 2. Personality 3. Social cognition and perception 4. Communication 5. Social behavior 6. Emotions and motivation 7. Groups and teams 8. Group process 9. Leadership [10. Conflicts and negative work events 11. Power and organizational politics 12. Organizational culture 13. Organizational change and development Recommended literature: Kravčáková, G. et al. 2015. Organizačné správanie. Košice: UPJŠ. Robbins, S. P., & Judge, T. A. 2013. Organizational Behavior. New Jersey: Pearson Education. Rudy, J., Luptáková, S., Sulíková, R., & Vargic, B. 2001.	Recommended seme	ster/trimester of the course: 4.				
Conditions for course completion: In-class participation & activities. Semestral work. 2 Mid-Term Exams. Final exam. Student car gain 60 points during the semester. In-class participation and sum of points gained during the semester will be evaluated in the term of possibility to be admitted to the final examination (student needs to earn at least 31 points). Student can earn max. 40 points during final exam, he/she needs at least 21 points. The final grade consists of points from final examination and from points gained during semester. Final grading: A (91-100), B (81-90), C (71-80), D (61-70), E (52-60), FX (51 and less). The course is successfully completed if the student obtains grades A - E. Learning outcomes: The student will be acquainted with the issue of organizational behavior and its fundamental topics from the perspective of the individual, group and organization. He/she will gain knowledge of individual (eg. personality, motivation), group (eg. leadership, group processes) and systematical aspects of organizational behavior (eg. organizational culture). He/she will be able to grasp the acquired theoretical knowledge and transform it into the practical area of professional life. Brief outline of the course: 1. Organizational behavior 2. Personality 3. Social cognition and perception 4. Communication 5. Social behavior 6. Emotions and motivation 7. Groups and teams 8. Group process 9. Leadership 10. Conflicts and negative work events 11. Power and organizational politics 12. Organizational culture 13. Organizational change and development Recommended literature: 1. Kravčáková, G. et al. 2015. Organizačné správanie. Košice: UPJŠ. 2. Robbins, S. P., & Judge, T. A. 2013. Organizational Behavior, New Jersey: Pearson Education. 3. Rudy, J., Luptáková, S., Sulíková, R., & Vargic, B. 2001. Organizačné správanie. Bratislava: Univerzita Komenského.	Course level: I.					
 In-class participation & activities. Semestral work. 2 Mid-Term Exams. Final exam. Student car gain 60 points during the semester. In-class participation and sum of points gained during the semester will be evaluated in the term of possibility to be admitted to the final examination (student needs to earn at least 31 points). Student can earn max. 40 points during final exam, he/she needs at least 21 points. The final grade consists of points from final examination and from points gained during semester. Final grading: A (91-100), B (81-90), C (71-80), D (61-70), E (52-60), FX (51 and less). The course is successfully completed if the student obtains grades A - E. Learning outcomes: The student will be acquainted with the issue of organizational behavior and its fundamental topics from the perspective of the individual, group and organization. He/she will gain knowledge of individual (eg. personality, motivation), group (eg. leadership, group processes) and systematical aspects of organizational behavior (eg. organizational culture). He/she will be able to grasp the acquired theoretical knowledge and transform it into the practical area of professional life. Brief outline of the course: 1. Organizational behavior 2. Personality 3. Social cognition and perception 4. Communication 5. Social behavior 6. Emotions and motivation 7. Groups and teams 8. Group process 9. Leadership 10. Conflicts and negative work events 11. Power and organizational politics 12. Organizational culture 13. Organizational change and development Recommended literature: 1. Kravčáková, G. et al. 2015. Organizačné správanie. Košice: UPJŠ. 2. Robbins, S. P., & Judge, T. A. 2013. Organizational Behavior. New Jersey: Pearson Education. 3. Rudy, J., Luptáková, S., Sulíková, R., & Vargic, B. 2001. Organizačné správanie. Bratislava: Universita Komenského. 	Prerequisities:					
The student will be acquainted with the issue of organizational behavior and its fundamental topics from the perspective of the individual, group and organization. He/she will gain knowledge of individual (eg. personality, motivation), group (eg. leadership, group processes) and systematical aspects of organizational behavior (eg. organizational culture). He/she will be able to grasp the acquired theoretical knowledge and transform it into the practical area of professional life. Brief outline of the course: 1. Organizational behavior 2. Personality 3. Social cognition and perception 4. Communication 5. Social behavior 6. Emotions and motivation 7. Groups and teams 8. Group process 9. Leadership 10. Conflicts and negative work events 11. Power and organizational politics 12. Organizational culture 13. Organizational change and development Recommended literature: 1. Kravčáková, G. et al. 2015. Organizačné správanie. Košice: UPJŠ. 2. Robbins, S. P., & Judge, T. A. 2013. Organizational Behavior. New Jersey: Pearson Education. 3. Rudy, J., Luptáková, S., Sulíková, R., & Vargic, B. 2001. Organizačné správanie. Bratislava: Univerzita Komenského.	In-class participation gain 60 points during semester will be evalu- needs to earn at least at least 21 points. The during semester. Fina	& activities. Semestral work. 2 Mid-Term Exams. Final exam. Student can g the semester. In-class participation and sum of points gained during the lated in the term of possibility to be admitted to the final examination (student 31 points). Student can earn max. 40 points during final exam, he/she needs e final grade consists of points from final examination and from points gained l grading: A (91-100), B (81-90), C (71-80), D (61-70), E (52-60), FX (51 and				
 Organizational behavior 2. Personality 3. Social cognition and perception 4. Communication 5. Social behavior 6. Emotions and motivation 7. Groups and teams 8. Group process 9. Leadership 10. Conflicts and negative work events 11. Power and organizational politics 12. Organizational culture 13. Organizational change and development Recommended literature: Kravčáková, G. et al. 2015. Organizačné správanie. Košice: UPJŠ. Robbins, S. P., & Judge, T. A. 2013. Organizational Behavior. New Jersey: Pearson Education. Rudy, J., Luptáková, S., Sulíková, R., & Vargic, B. 2001. Organizačné správanie. Bratislava: Univerzita Komenského. 	from the perspective individual (eg. person aspects of organization	of the individual, group and organization. He/she will gain knowledge of nality, motivation), group (eg. leadership, group processes) and systematical onal behavior (eg. organizational culture). He/she will be able to grasp the				
 Kravčáková, G. et al. 2015. Organizačné správanie. Košice: UPJŠ. Robbins, S. P., & Judge, T. A. 2013. Organizational Behavior. New Jersey: Pearson Education. Rudy, J., Luptáková, S., Sulíková, R., & Vargic, B. 2001. Organizačné správanie. Bratislava: Univerzita Komenského. 	 Organizational beh Social behavior 6. En 10. Conflicts and neg 	avior 2. Personality 3. Social cognition and perception 4. Communication 5. notions and motivation 7. Groups and teams 8. Group process 9. Leadership gative work events 11. Power and organizational politics 12. Organizational				
	 Kravčáková, G. et Robbins, S. P., & J Rudy, J., Luptákov 	al. 2015. Organizačné správanie. Košice: UPJŠ. udge, T. A. 2013. Organizational Behavior. New Jersey: Pearson Education. á, S., Sulíková, R., & Vargic, B. 2001. Organizačné správanie. Bratislava:				
	Course language: slovak					
	Notes:					

Course assessment Total number of assessed students: 261					
А	В	С	D	Е	FX
17.62	20.69	20.31	19.16	16.48	5.75
Provides: doc. 1	Provides: doc. Mgr. Gabriela Kravčáková, PhD., Mgr. Denisa Rovenská, PhD.				
Date of last modification: 01.03.2022					
Approved: doc.	. Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a	

University: P. J. Šafán	rik University in Košice				
Faculty: Faculty of P	ublic Administration				
Course ID: KVPaTVS/PDCS- d/17	Course name: Political Dimension of Civic Society - pre zahr. študentov				
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14				
Number of ECTS cro	edits: 5				
Recommended seme	ster/trimester of the course:				
Course level: I., II.					
Prerequisities:					
of seminar work (ma	s, presentation of homework on a weekly basis (max. 40 points), presentation x . 60 points). Grading scale: Excellent – 100 – 91 A, Very good – 90 – 81 c, Satisfactory – 70 – 61 D, Sufficient – 60 – 51 E, Unsatisfactory - Failed –				
in the current study of civil society from	analyse the phenomenon of civil society which presents distinguished interest of political systems. Student is able to define various concepts and models the political science point of view; roles of active citizenship and political cocess of public policy making and roles of social capital in political system.				
systems. 3. Non-demo concept of civil socie participation. 8. Civi participation. 11.E-pa	ourse: Political dimension of civil society. 2.Democracy and democratic political corratic political systems. 4.Philosophical concept of civil society. 5.Historical ety. 6.The role of civil society in the representative democracy. 7.Models of c activism. 9.Political participation. 10.Limits and perspectives of political articipation. 12.Social capital by R. Putnam. 13.Civil society in the Europe and society in post-communist countries.				
 Deth, J., Maloney, Edwards, M., The Putnam,R., Bowlin Sartori, G., Democ 	cy and Its Critics, 1989. W., New Participatory Dimensions in Civil Society, 2012. Oxford Handbook of Civil Society, 2013. ng Alone: The Collapse and Revival of American Community, 2000.				
Course language					
Course language: English					

Education will be carried out by distance or full-time method in accordance with the valid orders of the Rector to implement teaching and work activities at UPJŠ in Košice, which determine the organization and conditions of the pedagogical process and operation at UPJŠ in Košice for the academic year 2021/2022 and the Dean's guidelines on organization and conditions of the pedagogical process at the Faculty of Public Administration UPJŠ in Košice in the academic year 2021/2022.

Course assessm	nent				
Total number o	f assessed studen	ts: 6			
А	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Veronika Džatková, PhD.					
Date of last modification: 04.11.2021					
Approved: doc	. Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a	

Faculty: Faculty of P	
Course ID: KVPaTVS/PF/18	Course name: Political Philosophy
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	edits: 5
Recommended seme	ster/trimester of the course: 2.
Course level: I.	
Prerequisities:	
Conditions for cours midterm exam (30 pc	e completion: pints), seminar paper (10 points), final exam (60 points)
in the most important various stages of deve to define the main art problems in order to	course, the student has knowledge about the basic overview and orientation at philosophical and theoretical concepts in the historical perspective of the elopment of philosophy from ancient times to the present. The student is able ea of interest of selected directions and can also identify basic philosophical critically assess them. Within this course, the student is able to synthesize the
Brief outline of the c	
1.Introduction to the s St. Augustine. 6. Tho	course: study of philosophy. 2. Socrates. 3. Plato. 4. Aristotle. 5. Thomas Aquinas and
1.Introduction to the s St. Augustine. 6. Tho Thomas Hobbes. 10. Recommended litera Bailey, A. (2008): Th	course: study of philosophy. 2. Socrates. 3. Plato. 4. Aristotle. 5. Thomas Aquinas and omas Aquinas and St. Augustine. 7. Niccolo Machiavelli. 8. J. J. Rousseau. 9. John Locke. 11.Ch. Montesquieu. 12. I. Kant. 13. G.W.F. Hegel.
 Introduction to the s St. Augustine. 6. Tho Thomas Hobbes. 10. Recommended litera Bailey, A. (2008): Th 	course: study of philosophy. 2. Socrates. 3. Plato. 4. Aristotle. 5. Thomas Aquinas and omas Aquinas and St. Augustine. 7. Niccolo Machiavelli. 8. J. J. Rousseau. 9. John Locke. 11.Ch. Montesquieu. 12. I. Kant. 13. G.W.F. Hegel. ature: he Broadway Anthology of Social and Political Thought - Volume 1: From

Course assessment Total number of assessed students: 182					
А	В	С	D	Е	FX
34.62	15.93	15.38	18.13	14.84	1.1
Provides: doc.	Provides: doc. PhDr. Richard Geffert, Ph.D., Mgr. Veronika Džatková, PhD.				
Date of last modification: 22.02.2022					
Approved: doc.	. Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a	

University: P. J. Ša	fárik University in Košice			
Faculty: Faculty of	Public Administration			
Course ID: KVPaTVS/POL- d/18	Course name: Politology			
	cure / Practice purse-load (hours): er study period: 14 / 28			
Number of ECTS	credits: 5			
Recommended ser	nester/trimester of the course: 2.			
Course level: I.				
Prerequisities:				
Conditions for cou midterm exam (25 seminar paper (10) news (5 points) final exam (60 points)	points) points)			
theoretical and ide	s: e student has knowledge about the definition of political science from historical, cological point of view. The student also acquires basic information about			

theoretical and ideological point of view. The student also acquires basic information about fundamental political concepts, methodological approaches and main objects of political science. The framework of this subject is possible to synthesize with subjects focused on law, economics or philosophy. After the successful completion of the course, the student is aware about the current social and political situation in the state and he or she is able to discuss about current political issues.

Brief outline of the course:

 Basic Elements of Political Science. 2. Political Ideologies - liberalism, conservatism, socialism.
 Political Ideologies - nationalism, fascism, environmentalism, feminism. 4. Political System and its Subsystems. 5. Political System - D. Easton. 6. Democratic and Non-Democratic Forms of Government. 7. State. 8. Political Parties and Interest Groups. 9. Party Systems. 10. Elections and Election Systems. 11. Modern Political Theories - theory of political communication, rational choice theory, 12. Modern Political Theories - theory of political coalitions. 13. Civil society and political participation.

Recommended literature:

1. BALL, T., DAGGER, R. (2016): Political Ideologies and the Democratic Ideal, Routledge, 2016. ISBN 9781138650015. 2. HERRON, E.S. (2018): The Oxford Handbook of Electoral Systems, 2018. Oxford University Press, ISBN 978-0190258658. 3. HEYWOOD, A. (2019): Politics, Red Globe Press, 2019. ISBN 978-1352005455. 4. HEYWOOD, A. (2012): Political Ideologies, Palgrave, 2012. ISBN 9780230367258. 5. ROSKIN, M.G. (2012): Political Science an Introduction, Pearson, 2012. ISBN 9780205006274. 6. SOSNICK, S.H. (2016): Which Election System is Best? A Comprehensive Comparison of World Wide Election Systems, Create

Space Independent Publishing Platform, 2016. ISBN 978-1533309181. 7. WARE, A. (1995): Political Parties and Party Systems, Oxford University Press, 1995. ISBN 978-0198780779.

Course language:

English language

Notes:

Course assessment

Total number of assessed students: 178

А	В	С	D	Е	FX	
8.99	14.61	28.65	30.34	15.17	2.25	
Provides: Mgr. Veronika Džatková, PhD.						
Date of last modification: 16.02.2022						
Approved: doc.	Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: Dek.Course name: PracticeFVS/OS-d/21	Course name: Practice				
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the cour	se: 1., 2, 3., 4, 5., 6				
Course level: I.					
Prerequisities:					
Conditions for course completion: Proven completion of a traineeship in a public a rate of 3 hours per week, i.e. a total of at least 2	administration organisation of at least 8 weeks at a 4 hours.				
Learning outcomes: Application of theoretical knowledge into pract organization public administration.	ical implementation in the conditions of a specific				
-	ministration, local self-government, including legal lity, a higher territorial unit or a public corporation stitutions under the first sentence abroad.				
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 26					
abs neabs					
92.31 7.69					
Provides: Ing. Zuzana Hrabovská, PhD.					
Date of last modification: 24.08.2022					
Approved: doc. Ing. Silvia Ručinská, PhD., uni	verzitná profesorka				

University: P. J. Šaf	árik University in Košice		
Faculty: Faculty of	Public Administration		
Course ID: KSS/ PRZR EVS/21	Course name: Presentation	Course name: Presentation Skills	
Course type, scope Course type: Lectu Recommended course Per week: 1 / 2 Pe Course method: p	ure / Practice urse-load (hours): r study period: 14 / 28		
Number of ECTS c	redits: 4		
Recommended sem	ester/trimester of the cours	e: 2.	
Course level: I.			
Prerequisities:			
Conditions for cour	rse completion:		
Learning outcomes	:		
Brief outline of the	course:		
Recommended liter	rature:		
Course language:			
Notes:			
Course assessment Total number of ass	essed students: 21		
abs neabs			
76.19 23.81			
Provides: PhDr. Eli	ška Zásadová, PhD.		
Date of last modifie	cation: 18.02.2022		
Approved: doc. Ing	. Silvia Ručinská, PhD., unive	erzitná profesorka	

University: P. J. Šafa	árik University in Košice			
Faculty: Faculty of I	Public Administration			
Course ID: KEaRVS/EPRM- d/14	Course name: Project Management			
Course type, scope a Course type: Lectu Recommended cou Per week: 1 / 2 Per Course method: pr	ure / Practice urse-load (hours): • study period: 14 / 28			
Number of ECTS c	redits: 5			
Recommended sem	ester/trimester of the course: 5.			
Course level: I.				
Prerequisities:				
 Activity at the ser Elaboration and s of points). Conditions for the fi Conditions for succe Participation in instructions of the te 	successful defense of the project (max. 40 points and min. 21 points number nal evaluation: Final written exam (max. 60 and min. 31 points). essful completion of the course: teaching in accordance with the study regulations and according to the			
them to specify the p solution. At the end principles of project and its objectives, pl tools to assess the si the project, described	we to plan a project and work on schedule in project implementation, to teach project accurately and to deal with specific situations arising from the project of the course students will be able to: explain what the project is and the management, describe the phases of project management, define the project an the project, organize project work and project team, correctly select contro tuation, analyze the consequences, solve problems and manage change within e organizational models of project management, define and apply criteria fo ting the effectiveness of projects.			
 Who uses and nee Five phases of pro Project planning p Project organizati 	ent and project - basic concepts. eds project management and when. ject management. Project definition and types of projects in economic practice			

- 6. The course and phases of project control.7. Project evaluation criteria.

- 8. Completion of the project and administrative processing of the project.
- 9. Organizational models of project management.
- 10. Use of computer technology in project management.
- 11. European Structural Fund and project creation.
- 12. Bilateral projects and their use in practice.
- 13. Final summary of knowledge.

Recommended literature:

NĚMEC, V.: Projektový management, Grada Publishing, Praha, 2010

MAJTAN, M.: Projektový manažment –Nové trendy v manažmente, Vydavateľstvo Ekonóm, 2002 ISBN 80-225-1553-1

SABOL, T. - MACEJ, P.: Projektový manažment, Technická univerzita Košice, 2001, ISBN-80-7099-775-3

Course language:

slovak language

Notes:

"Education will be carried out by distance or full-time method in accordance with the valid orders of the Rector to implement teaching and work activities at UPJŠ in Košice, which determine the organization and conditions of the pedagogical process and operation at UPJŠ in Košice for the academic year 2021/2022 and dean's guidelines. on the organization and conditions of the pedagogical process at the Faculty of Public Administration UPJŠ in Košice in the academic year 2021/2022. "

Course assessment

Total number of assessed students: 111

А	В	С	D	Е	FX
36.94	32.43	18.92	6.31	5.41	0.0

Provides: doc. Ing. Anna Čepelová, PhD.

Date of last modification: 17.10.2021

University: P. J. Šafá	arik University in Košice
Faculty: Faculty of F	Public Administration
Course ID: KVPaTVS/PAE- d/20	Course name: Public Administration Ethics - pre zahr. študentov
Course type, scope a Course type: Lectu Recommended cou Per week: 2 / 1 Per Course method: pro	re / Practice prse-load (hours): p study period: 28 / 14
Number of ECTS cr	redits: 5
Recommended seme	ester/trimester of the course:
Course level: I., II.	
Prerequisities:	
Conditions for cours Regular consultation	se completion: as and the elaboration and presentation of seminar work. Oral examination
sphere of public adm familiarize students v standards and ethical The course examines transparency, openne ethical dilemmas, suchospitalities, ethical l will be discussed in t Students who success	dministration ethics" pays attention to the managing of ethical challenges in the inistration. Regarding the serving of public interest the aim of the course is to with current discourse on the implementation of ethical principles, ethical l virtues in public administration. s tensions connected with the implications of ethical principles, such as ess, ethical integrity, responsibility, accountability, etc. It also discusses actual ch as avoiding conflict of interest, corruption, receiving of gifts and other leadership, professionalism, etc. Besides, the contemporary state of knowledge the wider perspective of democratic societies. sfully complete the course will be able to critically evaluate the implications of and to assess ethical dilemmas in public administration practice.
Brief outline of the o	course:
Princeton University TÄNNSJ#, T., 2013. 7468-8225-6.	Ethics in the Real World: 82 Brief Essays on Things That Matter. Princeton: Press. ISBN 978-0-691-17247-7. Understanding Ethics. Edingurgh: Edinburgh University Press. ISBN 978-0- .). 2001. Handbook of Administrative Ethics. New York: CRC Press, 1-37.
Course language: english	

Notes:

Course assessment Total number of assessed students: 0								
А	A B C D E FX							
0.0 0.0 0.0 0.0 0.0 0.0								
Provides: PhDr	Provides: PhDr. Ondrej Mital', PhD.							
Date of last modification: 10.11.2021								
Approved: doc.	Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka							

University: P. J. S	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Public Admi	nistration			
Course ID: KVPaTVS/TVS- d/19	Course na	me: Public Adm	inistration Theo	ry	
Course type, scop Course type: Le Recommended Per week: 2 / 1 Course method:	ecture / Practice course-load (h Per study perio : present	ours):			
Number of ECTS	S credits: 5				
Recommended so	emester/trimes	ster of the cours	e: 1.		
Course level: I.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	nes:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language	:				
Notes:					
Course assessme Total number of a		ts: 177			
Α	В	С	D	Е	FX
16.95	13.56	15.25	17.51	29.94	6.78
Provides: PhDr. (Ondrej Mitaľ, P	hD., doc. PhDr.	Richard Geffert,	Ph.D.	
Date of last modi	ification: 20.02	2.2022			
Approved: doc. I	ng. Silvia Ruči	nská, PhD., univ	erzitná profesork	a	

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KVPaTVS/PAPP- d/20	Course name: Public Administration and Public Policy - pre zahr. študentov
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	edits: 5
Recommended seme	ster/trimester of the course:
Course level: I., II.	
Prerequisities:	
Conditions for cours Regular consultations	se completion: s and the elaboration and presentation of seminar work. Oral examination
administration and purule of law. The aim of the practice of public administration Besides, mentioned is perceived as crucial of Students who success	administration and public policy" offers an introduction to the study of public ablic policy in the context of contemporary democratic state governed by the e course is to familiarize students with current discourse on the theory and ministration, public policy and related topics, such as qualities and ideals of and public policy, transparency, governance and participation of the public. ssues will be discussed in the context of public interest, which needs to be quality of both academic disciplines. sfully complete the course will be able to critically evaluate problematic issues ges in public administration practice.
 Introduction to the Models of public a Public interest as c 	theory of public administration theory of public policy
understanding manag International Edition. BOHNE, E., GRAHA	Ature: H, KRAVCHUK R. S. and CLERKIN, R. M. 2015. Public administration: gement, politics, and law in the public sector. New York: McGraw-Hill . ISBN 9781259010842. AM, J. D., RAADSCHELDERS, J. C. and LEHRKE, J. P. (eds.). 2014. and the modern state: assessing trends and impact. Basingstoke:

english					
Notes:					
Course assessm Total number of	ent fassessed student	s: 2			
А	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: PhDr.	Ondrej Mital', P	hD.			•
Date of last mo	dification: 10.11	.2021			
Approved: doc.	Ing. Silvia Ručir	nská, PhD., univ	erzitná profesork	a	

University: P. J. Šafár	rik University in Košice				
Faculty: Faculty of Pu	ablic Administration				
Course ID: KEaRVS/PFIN-d/18	Course name: Public Finance - pre zahr. študentov				
Course type, scope an Course type: Lecture Recommended cour Per week: 2 / 2 Per s Course method: pres	e / Practice rse-load (hours): study period: 28 / 28				
Number of ECTS cre	edits: 6				
Recommended semester/trimester of the course:					
Course level: I., II.					
Prerequisities:					
Class participation and Excellent 100-91 A Very good 90-81 B Good 80-71 C Sufficient 60 -51 D	e completion: ribed consultation (5 times during the semester), individual studying. d homework (40%), written exam (60%) ficient/Failed - 50-0 FX				

The aim of this course is to provide an introduction to the theory of public finance and practical knowledge of European union public finance. By the end of the course students will be able to describe and explain public sector interventions, public finance and their functions, government expenditures and revenues; they will have fundamental knowledge of taxation, deficit and debt. The emphasis is also placed on practical knowledge about European union budget, its revenues and expenditures, budgetary principles and multiannual financial framework. The students will be informed consumers of public finance data from several sources, such as Eurostat, Ministry of Finance as well as EU budget data.

Brief outline of the course:

1. Introduction to public finance. The role and size of the public sector. Measuring the size of the public sector.

2. Economic rationale for government interventions – market failures.

3. Allocation function of public finance: public goods, externalities and other microeconomic failures.

4. Redistribution function of public finance. Labour and income inequality. Lorenz curve and Gini as a measurement of income inequality. Social protection and health expenditures.

5. Stabilization function of public finance. Fiscal policy – objectives, tools, types.

6. Government budgeting – types of budgets, budget functions, the budget cycle.

7. Public expenditures. COFOG.

8. Public revenues – sources of government revenue.

9. Tax theory.

10. Deficit financing. Public debt management.

11. Multiannual financial framework.

12. EU budget – revenues and expenditures.

Recommended literature:

Required reading:

GRUBER, J. 2019. Public Finance and Public Policy. 6th ed. New York: Worth Publishers.
 HYMAN, D.N. 2021. Public Finance: A Contemporary Application of Theory to Policy. 12th ed. Mason, Ohio: Thompson South-Western.

Recommended reading:

1. European Union Public Finance. 2014. [online] 5th edition. Luxembourg: Office for Official Publications of the European Communities. Available at: https://publications.europa.eu/en/publication-detail/-/publication/8bc08dd0-f1ed-4f45-bab4-75ac2a63d048

2. EUROPEAN COMMISSION, 2021. EU Budget. Available at: https://ec.europa.eu/info/ strategy/eu-budget_en

Course language:

English

Notes:

Course	assessment
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Total number of assessed students: 5

А	В	С	D	Е	FX	
60.0	0.0	40.0	0.0	0.0	0.0	
Provides: Ing. Eva Výrostová, PhD., univerzitný docent						
Date of last modification: 17.10.2021						

CEaRVS/VFEU-/14 Course type, scope and the method: Course type, Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course type: Lecture / Practice Recommended semester/trimester of the course: 5. Jourse Level: I. Prerequisities: Conditions for course completion: 1. Participation in teaching activities in accordance with the study regulations. 2. Active participation in seminars and participation in at least 5 lectures is required (5 points per teivity). 3. written exam (20 points) 4. Elaboration of tasks related to the course topics, which are processed in pairs (for a total of 15 points) Students have to received at least 21 points. Conditions for the final evaluation: Final written exam (max. 60 points) Conditions for the tacher. 2. Pufillment the conditions of the mid-term and final evaluations in the overall expression at at least 52 points out of 100 points). Detailed conditions are updated annually on the electronic board of the course in AiS2. carring outcomes: By completing the cours, students will have knowledge of: upblic indage, public revenue and expenditure, short-term and long-term fiscal imbalances and ways to cover the deficit and reduce public debt, the M	University: P. J. Šafá	rik University in Košice
Course ID: CEARVS/VFEU- /14 Course name: Public Finance in the European Union Course type, scope and the method: Course type: Lecture / Practice Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present Course method: present Kumber of ECTS credits: 5 Ecommended semester/trimester of the course: 5. Course newthod: present Course newtod: present Source type: Lecture / Practice Course newtod: present Source Level: 1. Prerequisities: Course newtod: present Course newtod: present Source Level: 1. Course newtod: present Participation in teaching activities in accordance with the study regulations. Active participation in seminars and participation in at least 5 lectures is required (5 points per terivity). 8. written exam (20 points) Elaboration of fasks related to the course topics, which are processed in pairs (for a total of 15 points) Students have to received at least 21 points. Conditions for the final evaluation: "inal written exam (max. 60 points) Conditions of the teacher. Participation in teaching activities in accordance with the study regulations and according to the instructions of the teacher. Participation in teaching activities in accordance with the study regulations and according to the instructions of the teacher.	Faculty: Faculty of P	ublic Administration
Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present Aumber of ECTS credits: 5 Recommended semester/trimester of the course: 5. Course level: 1. Prerequisities: Conditions for course completion: 1. Participation in teaching activities in accordance with the study regulations. 2. Active participation in seminars and participation in at least 5 lectures is required (5 points per activity). 3. written exam (20 points) 4. Elaboration of tasks related to the course topics, which are processed in pairs (for a total of 15 boints) Students have to received at least 21 points. Conditions for the final evaluation: Final written exam (max. 60 points) 1. Participation in teaching activities in accordance with the study regulations and according to the netructions of the teacher. 2. Putifilment the conditions of the mid-term and final evaluations in the overall expression at at least 52%. (Obtaining at least 52 points out of 100 points). Detailed conditions are updated annually on the electronic board of the course in AiS2. <i>tearning outcomes:</i> 32 ycompleting the course, students will have knowledge of: public finances and their functions, fiscal policy and this specificities within the EU and coordination of budgetary policies in the EU, the budget system, public budget, public revenue and expenditure, short-term and long-term fiscal imbalances and ways to cover the deficit and reduce public debt, the Multiannual financial framework and the structure of the EU budget and the budgetary process, EU fiscal rules and the European Semester. By completing the course, students will acquire the following skills: know how to assess the redistributive function of public finances, calculate fiscal multipliers,	Course ID: KEaRVS/VFEU- d/14	Course name: Public Finance in the European Union
Recommended semester/trimester of the course: 5. Course level: 1. Prerequisities: Conditions for course completion: 1. Participation in teaching activities in accordance with the study regulations. 2. Active participation in seminars and participation in at least 5 lectures is required (5 points per activity). 3. written exam (20 points) 4. Elaboration of tasks related to the course topics, which are processed in pairs (for a total of 15 soints) 5. Conditions for the final evaluation: 5. Final written exam (max. 60 points) 4. Conditions for the final evaluation: 5. Final written exam (max. 60 points) 5. Conditions for successful completion of the course: 1. Participation in teaching activities in accordance with the study regulations and according to the nstructions of the teacher. 2. Fulfillment the conditions of the mid-term and final evaluations in the overall expression at at least 52%. (Obtaining at least 52 points out of 100 points). Detailed conditions are updated annually on the electronic board of the course in AiS2. centing outcomes: By completing the course, students will have knowledge of: public finances and their functions, 6. fiscal policy and its specificities within the EU and coordination of budgetary policies in the EU, the budget system, public budget, public revenue and expenditure, short-term and long-term fiscal imbalances and ways to cover the deficit and reduce public debt, the Multiannual financial framework and the structure of the EU budget and the budgetary process, EU fiscal rules and the European Semester. By completing the course, students will acquire the following skills: know how to assess the redistributive function of public finances, calculate fiscal multipliers,	Course type: Lectur Recommended cour Per week: 2 / 1 Per	re / Practice rse-load (hours): study period: 28 / 14
Course level: I. Prerequisities: Conditions for course completion: 1. Participation in teaching activities in accordance with the study regulations. 2. Active participation in seminars and participation in at least 5 lectures is required (5 points per activity). 3. written exam (20 points) 4. Elaboration of tasks related to the course topics, which are processed in pairs (for a total of 15 joints) 5. Conditions for the final evaluation: Final written exam (max. 60 points) 2. Conditions for successful completion of the course: 1. Participation in teaching activities in accordance with the study regulations and according to the nstructions of the teacher. 2. Fulfillment the conditions of the mid-term and final evaluations in the overall expression at at least 52%. (Obtaining at least 52 points out of 100 points). Detailed conditions are updated annually on the electronic board of the course in AiS2. centing outcomes: By completing the course, students will have knowledge of: - public finances and their functions, - fiscal policy and its specificities within the EU and coordination of budgetary policies in the EU, the budget system, - public budget, public revenue and expenditure, - short-term fiscal imbalances and ways to cover the deficit and reduce public debt, the Multiannual financial framework and the structure of the EU budget and the budgetary pr	Number of ECTS cr	edits: 5
Prerequisities: Conditions for course completion: 1. Participation in teaching activities in accordance with the study regulations. 2. Active participation in seminars and participation in at least 5 lectures is required (5 points per activity). 3. written exam (20 points) 4. Elaboration of tasks related to the course topics, which are processed in pairs (for a total of 15 boints) 5. United exam (20 points) 4. Elaboration of tasks related to the course topics, which are processed in pairs (for a total of 15 boints) 5. Conditions for the final evaluation: Final written exam (max. 60 points) 4. Participation in teaching activities in accordance with the study regulations and according to the nstructions of the teacher. 2. Fulfillment the conditions of the mid-term and final evaluations in the overall expression at at least 52%. (Obtaining at least 52 points out of 100 points). Detailed conditions are updated annually on the electronic board of the course in AiS2. cearning outcomes: By completing the course, students will have knowledge of: • public finances and their functions, fiscal policy and its specificities within the EU and coordination of budgetary policies in the EU, the budget system, • public budget, public revenue and expenditure, • short-term and long-term fiscal imbalances and ways to cover the deficit and reduce public debt, the Multiannual financial framework and the structure of the EU budget and the budgetary process, EU fiscal rules and the European Semester. By completing the course, students will acquire the following skills: • know how to assess the redistributive function of public finances, • calculate fiscal multipliers,	Recommended seme	ster/trimester of the course: 5.
 Conditions for course completion: Participation in teaching activities in accordance with the study regulations. Active participation in seminars and participation in at least 5 lectures is required (5 points per activity). written exam (20 points) Elaboration of tasks related to the course topics, which are processed in pairs (for a total of 15 soints) Students have to received at least 21 points. Conditions for the final evaluation: Final written exam (max. 60 points) Conditions for successful completion of the course: Participation in teaching activities in accordance with the study regulations and according to the nstructions of the teacher. Participation in teaching at least 52 points out of 100 points). Detailed conditions are updated annually on the electronic board of the course in AiS2. carning outcomes: By completing the course, students will have knowledge of: public finances and their functions, fiscal policy and its specificities within the EU and coordination of budgetary policies in the EU, the budget system, public budget, public revenue and expenditure, short-term and long-term fiscal imbalances and ways to cover the deficit and reduce public debt, the Multiannual financial framework and the structure of the EU budget and the budgetary process, EU fiscal rules and the European Semester. By completing the course, students will acquire the following skills: know how to assess the redistributive function of public finances, calculate fiscal multipliers, 	Course level: I.	
 Participation in teaching activities in accordance with the study regulations. Active participation in seminars and participation in at least 5 lectures is required (5 points per activity). written exam (20 points) Elaboration of tasks related to the course topics, which are processed in pairs (for a total of 15 points) Students have to received at least 21 points. Conditions for the final evaluation: Final written exam (max. 60 points) Conditions for successful completion of the course: Participation in teaching activities in accordance with the study regulations and according to the nstructions of the teacher. Participation in teaching activities in accordance with the study regulations and according to the nstructions of the teacher. Fulfillment the conditions of the mid-term and final evaluations in the overall expression at at least 52%. (Obtaining at least 52 points out of 100 points). Detailed conditions are updated annually on the electronic board of the course in AiS2. tearning outcomes: By completing the course, students will have knowledge of: public finances and their functions, fiscal policy and its specificities within the EU and coordination of budgetary policies in the EU, the budget public revenue and expenditure, short-term and long-term fiscal imbalances and ways to cover the deficit and reduce public debt, the Multiannual financial framework and the structure of the EU budget and the budgetary process, EU fiscal rules and the European Semester. By completing the course, students will acquire the following skills: know how to assess the redistributive function of public finances, ealculate fiscal multipliers, 	Prerequisities:	
 Final written exam (max. 60 points) Conditions for successful completion of the course: Participation in teaching activities in accordance with the study regulations and according to the nstructions of the teacher. Fulfillment the conditions of the mid-term and final evaluations in the overall expression at at least 52%. (Obtaining at least 52 points out of 100 points). Detailed conditions are updated annually on the electronic board of the course in AiS2. carning outcomes: By completing the course, students will have knowledge of: public finances and their functions, fiscal policy and its specificities within the EU and coordination of budgetary policies in the EU, the budget system, public budget, public revenue and expenditure, short-term and long-term fiscal imbalances and ways to cover the deficit and reduce public debt, the Multiannual financial framework and the structure of the EU budget and the budgetary process, EU fiscal rules and the European Semester. By completing the course, students will acquire the following skills: know how to assess the redistributive function of public finances, calculate fiscal multipliers, 	 Participation in tea Active participatio activity). written exam (20 p Elaboration of task points) 	ching activities in accordance with the study regulations. n in seminars and participation in at least 5 lectures is required (5 points per points) as related to the course topics, which are processed in pairs (for a total of 15
 I. Participation in teaching activities in accordance with the study regulations and according to the nstructions of the teacher. 2. Fulfillment the conditions of the mid-term and final evaluations in the overall expression at at least 52%. (Obtaining at least 52 points out of 100 points). Detailed conditions are updated annually on the electronic board of the course in AiS2. Learning outcomes: By completing the course, students will have knowledge of: public finances and their functions, fiscal policy and its specificities within the EU and coordination of budgetary policies in the EU, the budget system, public budget, public revenue and expenditure, short-term and long-term fiscal imbalances and ways to cover the deficit and reduce public debt, the Multiannual financial framework and the structure of the EU budget and the budgetary process, EU fiscal rules and the European Semester. By completing the course, students will acquire the following skills: know how to assess the redistributive function of public finances, calculate fiscal multipliers, 		
By completing the course, students will have knowledge of: public finances and their functions, fiscal policy and its specificities within the EU and coordination of budgetary policies in the EU, the budget system, public budget, public revenue and expenditure, short-term and long-term fiscal imbalances and ways to cover the deficit and reduce public debt, the Multiannual financial framework and the structure of the EU budget and the budgetary process, EU fiscal rules and the European Semester. By completing the course, students will acquire the following skills: know how to assess the redistributive function of public finances, calculate fiscal multipliers,	 Participation in tea instructions of the tea Fulfillment the con at least 52%. (Obtain 	ching activities in accordance with the study regulations and according to the acher. additions of the mid-term and final evaluations in the overall expression at ing at least 52 points out of 100 points).
Ρ _{яσе} · 129	 public finances and fiscal policy and its the budget system, public budget, public short-term and long the Multiannual fina EU fiscal rules and By completing the cooling know how to assess 	their functions, specificities within the EU and coordination of budgetary policies in the EU, ic revenue and expenditure, -term fiscal imbalances and ways to cover the deficit and reduce public debt, ncial framework and the structure of the EU budget and the budgetary process, the European Semester. burse, students will acquire the following skills: the redistributive function of public finances,
1 450. 127		Page: 129

- compare the public finances of EU countries in terms of the structure of public expenditure, the tax burden, the general government balance and public debt,

- work with Eurostat data and other sources,

- to be familiar with the EU budget and EU financial operations outside the EU budget, including new instruments such as NextGenerationEU and SURE,

- be familiar with EU legislation, in particular on budgetary rules and the Multiannual financial framework.

By completing the course, students will acquire the following competencies:

- identify the problem and the causes of the phenomenon (e.g. increase in public spending, increase in indebtedness of member states, but also of the European Union),

- be familiar with the sources of revenue and the structure of expenditure in the EU budget,

- orientation in the EU financial system and its components,

Brief outline of the course:

1. Introduction to public finance.

2. The stabilization function of public finances. Fiscal policy. Specifics of fiscal policy implemented

- in the monetary union.
- 3. Budgetary policy and budget system.
- 4. Public revenue and expenditures in EU countries.
- 5. EU financial system. Multiannual financial framework.
- 6. EU budget revenue. Own resources.
- 7. EU budget expenditure.
- 8. Budgetary procedure for the EU budget.
- 9. EU financial operations outside the general EU budget. NextGenerationEU.
- 10. Short-term and long-term fiscal imbalances in EU countries.
- 11. Coordination of fiscal policies in EMU. Stability and growth pack.
- 12. European fiscal rules and their reform in response to the debt crisis.
- 13. European semester. National fiscal rules and supervision of them.

Recommended literature:

Mandatory:

1. BOBÁKOVÁ, Viktória a Eva VÝROSTOVÁ, 2013. Verejné financie I [Public finance I]. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-077-8. Recomended:

1. EUROPEAN COMMISSION, 2014. European Union Public Finance, 5th edition. Belgium. Dostupné z: https://op.europa.eu/en/publication-detail/-/publication/8bc08dd0-f1ed-4f45-bab4-75ac2a63d048

2. KÖNIG, Peter a kol., 2009. Rozpočet a politiky Evropské unie, Příležitost pro změnu [The budget and policies of the European Union]. 2. vydání, Nakladatelství C.H.BECK.

3. SIVÁK, R., 2019. Financie [Finance]. 2. vydanie, Wolters Kluwer.

4. EUROPEAN COMMISSION, 2021. Budget [online]. Dostupné z: http://ec.europa.eu/budget/ index_en.cfm

5. EUROPEAN COMMISSION, 2021. EU programmes and funds financed from the EU budget and NextGenerationEU [online]. Dostupné z: https://ec.europa.eu/info/funding-tenders/find-funding/eu-funding-programmes_en

6. EUROPEAN COMMISSION, 2021. Recovery plan for Europe. [online]. Dostupné na: https://www.consilium.europa.eu/sk/policies/eu-recovery-plan/

7. Rozpočet Európskej únie [online]. Dostupné na: https://eur-lex.europa.eu/budget/www/index-sk.htm

8. EUROPEAN STABILITY MECHANISM, 2021. [online]. Dostupné na: https://

www.esm.europa.eu/

9. Nariadenie rady (EÚ, Euratom) 2020/2093 zo 17. decembra 2020, ktorým sa stanovuje viacročný finančný rámec na roky 2021 – 2027 [online]. Dostupné z https://eur-lex.europa.eu/legal-content/SK/TXT/PDF/?uri=CELEX:32020R2093&from=EN

10. Nariadenie Európskeho parlamentu a Rady (EÚ, Euratom) 2018/1046 z 18. júla 2018 o rozpočtových pravidlách, ktoré sa vzťahujú na všeobecný rozpočet Únie [online]. Dostupné z: https://eur-lex.europa.eu/legal-content/SK/TXT/?uri=celex:32018R1046

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 187

100001100010								
А	В	С	D	Е	FX			
18.18	16.04	15.51	20.86	29.41	0.0			

Provides: Ing. Eva Výrostová, PhD., univerzitný docent

Date of last modification: 15.10.2021

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Public Admi	nistration			
Course ID: KVPaTVS/ ETVPVS-st/15	Course na	me: Public Polic	cy and Public Ac	lministration The	ories
Per week: Per Course metho	l course-load (h • study period: d: present				
Number of ECT	FS credits: 1				
Recommended	semester/trimes	ster of the cours	e: 5., 6		
Course level: I.					
Prerequisities:					
Conditions for	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	e:				
Notes:	,				
Course assessm Total number of	ent Fassessed studen	ts: 14			
А	В	С	D	Е	FX
14.29	35.71	21.43	0.0	21.43	7.14
Provides:				1	1
Date of last mo	dification: 03.05	5.2015			
Approved: doc.	Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	(a	

University: P. J. Šafa	árik University in Košice	
Faculty: Faculty of	Public Administration	
Course ID: KSS/ KaKMSV-d/20	Course name: Quantitative	e and Qualitative Methods of Social Research
Course type, scope Course type: Lectu Recommended cou Per week: 1 / 1 Per Course method: pr	ire / Practice irse-load (hours): study period: 14 / 14	
Number of ECTS c	redits: 4	
Recommended sem	ester/trimester of the cours	e: 5.
Course level: I.		
Prerequisities:		
Conditions for cour	rse completion:	
Learning outcomes	:	
Brief outline of the	course:	
Recommended liter	ature:	
Course language:		
Notes:		
Course assessment Total number of asse	essed students: 5	
	abs	neabs
	100.0	0.0
Provides: doc. Mgr.	Iveta Jeleňová, PhD., Mgr. D	Denisa Rovenská, PhD.
Date of last modific	ation: 21.09.2020	
Approved: doc. Ing.	Silvia Ručinská, PhD., univ	erzitná profesorka

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Public Admi	inistration			
Course ID: KVPaTVS/ SOCPOL-d/18	Course na	me: Social Polic	ey - pre zahr. štuč	lentov	
Course type, sco Course type: L Recommended Per week: 2 / 1 Course method	ecture / Practice course-load (h Per study perio l: present	ours):			
Number of ECT					
Recommended s	semester/trimes	ster of the cours	e:		
Course level: I.,	II.				
Prerequisities:					
Conditions for c	ourse completi	on:			
Learning outcor	nes:				
Brief outline of	the course:				
Recommended l	iterature:				
Course language	e:				
Notes:					
Course assessme Total number of		ts: 6			
Α	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. P	hDr. Richard Ge	effert, Ph.D.	<u> </u>		
Date of last mod	lification: 22.10	0.2021			
Approved: doc.	Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a	

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KSS/ SPSYZS-d/18	Course name: Social Psychology - pre zahr. študentov
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	edits: 5
Recommended seme	ster/trimester of the course:
Course level: I., II.	
Prerequisities:	
can gain 60 points du semester will be evalu needs to earn at least at least 21 points. The during semester. Fina	& activities. Semestral work and its presentation. Final written exam. Student uring the semester. In-class participation and sum of points gained during the uated in the term of possibility to be admitted to the final examination (student 31 points). Student can earn max. 40 points during final exam, he/she needs e final grade consists of points from final examination and from points gained il grading: A (91-100), B (81-90), C (71-80), D (61-70), E (52-60), FX (51 and uccessfully completed if the student obtains grades A - E.
of key areas of the d social psychology. S the Self, attitudes, per course successfully, methodological appro	in introduction to the concepts, theories and methodologies used in the study iscipline. The course offers a brief introduction to classic and contemporary student can expand the knowledge from topics such as social interaction, ersuasion, group behavior, personal attraction, etc. After the completing the student should be able to identify and explain key concepts, theories and oaches used in social psychology, apply social psychological theories to key course, assess the validity and relevance of different approaches to the study cal phenomena.
The Self. Self-concep	l psychology. History of social psychology. ot, Self-awareness. Self-esteem. Self-image. ocial perception. Communication. Social behavior. asion.
Association. Kruglanski, A. W., S Sussex, United Kingo	ature: g, T. 2007. Social psychology. Washington: American Psychological troebe, W. 2012. Handbook of the History of Social Psychology. Hove, East dom: Psychology Press. ., Jhangiani, R. 2014. Principles of Social Psychology – 1st International

Stangor, C., Tarry, H., Jhangiani, R. 2014. Principles of Social Psychology – 1st International Edition. Victoria, B.C.: BCcampus.

Course language: english

Notes:

Education will be carried out by online or face-to-face learning in accordance with the valid orders of the Rector to implement teaching and work activities at UPJS in Košice, which determine the organization and conditions of the pedagogical process and operation at UPJS in Košice for the academic year 2021/2022 and dean's guidelines on the organization and conditions of the pedagogical process at the Faculty of Public Administration UPJS in Košice during the academic year 2021/2022 (valid for fall semester).

Course assessment

Total number of assessed students: 5

А	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Denisa Rovenská, PhD.

Date of last modification: 02.02.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KSS/ Course name: Sociology ESOC/12 Course name: Sociology Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: 1. Course level: I. Prerequisities: Conditions for course completion: Conditions for continuous evaluation: CONTINUOUS LETTER
Course ID: KSS/ ESOC/12 Course name: Sociology Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: 1. Course level: I. Prerequisities: Conditions for course completion: Conditions for continuous evaluation: CONTINUOUS LETTER
ESOC/12 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: 1. Course level: I. Prerequisities: Conditions for course completion: Conditions for continuous evaluation: CONTINUOUS LETTER
Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: 1. Course level: I. Prerequisities: Conditions for course completion: Conditions for continuous evaluation: CONTINUOUS LETTER
Recommended semester/trimester of the course: 1. Course level: I. Prerequisities: Conditions for course completion: Conditions for continuous evaluation: CONTINUOUS LETTER
Course level: I. Prerequisities: Conditions for course completion: Conditions for continuous evaluation: CONTINUOUS LETTER
Prerequisities: Conditions for course completion: Conditions for continuous evaluation: CONTINUOUS LETTER
Conditions for course completion: Conditions for continuous evaluation: CONTINUOUS LETTER
Conditions for continuous evaluation: CONTINUOUS LETTER
The maximum number of points is 15, the minimum is not specified. DISCUSSION FROM SCIENTIFIC STUDIES # The teacher selects a study (scientific article) in the field of sociology, which he / she will provide to the students one week in advance. Students read and study the study. The content of the seminars is a discussion of selected issues and reflection of students. SCOPE OF COMPULSORY PARTICIPATION IN TEACHING The student is obliged to complete the teaching in full. A minimum of 21 points is required to be admitted to the exam. Conditions for the final evaluation: The test will be performed in writing via LMS. He can get a maximum of 60 points from the exam, but he must get a minimum of 31 points. The points obtained from the exercise and from the exam are then added up. To obtain the rating A, it is necessary to achieve at least 91 points, B - 81 points, C - 71 points, D - 61 points and E at least 52 points. Conditions for successful completion of the course: 1. Participation in teaching in accordance with the study regulations and according to the instructions of the teacher; 2. Mastering the conditions of interim and final evaluation
Learning outcomes: Students know the basic elements of the social structure of society, their mutual determination, as well as the diversity of opinions on the causal context of specific social phenomena and processes. At the same time, they will become familiar with the bases on which social life is built, with the mechanisms of creating individual forms of social life, with the processes of social mobility and the role of social standards, social control and the various forms and types of social institutions in the regulatory and management processes of social life. This creates a prerequisite for understanding the functions of public administration in society. At the same time to understand the importance of science-based knowledge of social phenomena for public administration practice.

Subject and structure of sociology as a scientific discipline. Prerequisites for the emergence of sociology as a scientific discipline. Founders of sociology. Sociological concept of A. Comte. Naturalistic and materialistic conception of social science in the work of H. Spencer, K. Marx and F. Engels. The most important sociological paradigms of the late 19th and first decades of the 20th century. The most important sociological concepts of the second half of the 20th century and the beginning of the 21st century. Sociology today. Society and social life. Fundamentals of social life and sociological concept of culture. Social structure as a basic form of social life. Forms of social life. Social groups, social groupings. Social processes and social movement. Socialization, social standards. Methodology of sociological research.

Recommended literature:

GIDDENS, Anthony and Phillip W. SUTTON, 2013. Sociology. 7th Edition. John Wiley & Sons. ISBN: 978-0-74-56529-3.

SCOTT, John and Gordon MARSHALL, 2009. Oxford dictionary of Sociology. Oxford University Press. ISBN: 978-0-19-953300-8.

ADORNO, Theodor, 2000. Introduction to Sociology. Stanford University Press. ISBN: 0-8047-4683-

Course language:

english

Notes:

Course assessment

Total number of assessed students: 358

А	A B		D	Е	FX
11.17	17.04	17.88	26.82	19.27	7.82

Provides: PhDr. Eliška Zásadová, PhD.

Date of last modification: 26.10.2021

University: P. J. Šafá	árik University in Košice			
Faculty: Faculty of H	Public Administration			
Course ID: ÚTVŠ/ Course name: Sports Activities I. TVa/11				
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pr	ice 1rse-load (hours): udy period: 28			
Number of ECTS c	redits: 2			
Recommended seme	ester/trimester of the course: 1.			
Course level: I., I.II.	., II.			
Prerequisities:				
Conditions for some				

Conditions for course completion:

Min. 80% of active participation in classes.

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Brief outline of the course:

Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess.

In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141. STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 14548

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
86.46	0.07	0.0	0.0	0.0	0.05	8.41	5.02

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

NIDGE INFORMATION LETTER

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: ÚTVŠ/ TVb/11	Course name: Sports Activities II.
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): Idy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ester/trimester of the course: 2.
Course level: I., I.II.,	II.
Prerequisities:	
Conditions for cours active participation in	•
	npact on physical fitness and performance. Specialization in sports activities strengthen their relationship towards the selected sport in which they also
Within the optional s University provides badminton, body forr indoor football, S-M In the first two seme and particularities of physical condition, c Last but not least, the means of a special pr In addition to these physical education tra	subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik for students the following sports activities: aerobics, aikido, basketball, n, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, systems, step aerobics, table tennis, tennis, volleyball and chess. esters of the first level of education students will master basic characteristics individual sports, motor skills, game activities, they will improve level of their coordination abilities, physical performance, and motor performance fitness. e important role of sports activities is to eliminate swimming illiteracy and by rogram of medical physical education to influence and mitigate unfitness. sports, the Institute offers for those who are interested winter and summer ainings with an attractive program and organises various competitions, either at culty or University or competitions with national or international participation.
[online] Dostupné na BUZKOVÁ, K. 2006 8024715252. JARKOVSKÁ, H, JA Grada. ISBN 978802 KAČÁNI, L. 2002. F 8089197027.	05. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. :: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 5. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN ARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha:

KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141. STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 13211

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
84.35	0.51	0.02	0.0	0.0	0.05	10.78	4.29

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

IDSE INFODMATION I ETTED

Faculty: Faculty of Pu	ik University in Košice Iblic Administration Course name: Sports Activities III.
Course ID: ÚTVŠ/	
	Course name: Sports Activities III.
1 • 0/11	
Course type, scope an Course type: Practic Recommended cour Per week: 2 Per stud Course method: pres	e se-load (hours): ly period: 28
Number of ECTS cre	dits: 2
Recommended semes	ter/trimester of the course: 3., 5.
Course level: I., I.II.,	П
Prerequisities:	
Conditions for course min. 80% of active pa	
They have a great im	their forms prepare university students for their professional and personal life. pact on physical fitness and performance. Specialization in sports activities trengthen their relationship towards the selected sport in which they also
University provides badminton, body form indoor football, S-M s In the first two semes and particularities of in physical condition, co Last but not least, the means of a special pro In addition to these s physical education trait the premises of the fac	bject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik for students the following sports activities: aerobics, aikido, basketball, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, ystems, step aerobics, table tennis, tennis, volleyball and chess. ters of the first level of education students will master basic characteristics ndividual sports, motor skills, game activities, they will improve level of their pordination abilities, physical performance, and motor performance fitness. important role of sports activities is to eliminate swimming illiteracy and by ogram of medical physical education to influence and mitigate unfitness. ports, the Institute offers for those who are interested winter and summer nings with an attractive program and organises various competitions, either at ulty or University or competitions with national or international participation.
[online] Dostupné na: BUZKOVÁ, K. 2006. 8024715252. JARKOVSKÁ, H, JA Grada. ISBN 9788024	 5. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN RKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha:

KAČÁNI, L. 2002. Futbal: Tréning hrou. Bratislava: Peter Mačura - PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141. STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 8879

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.62	0.07	0.01	0.0	0.0	0.02	4.25	7.03

Provides: Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

	COURSE INFORMATION LETTER
University: P. J. Šafá	árik University in Košice
Faculty: Faculty of I	Public Administration
Course ID: ÚTVŠ/ TVd/11	Course name: Sports Activities IV.
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pr	ice irse-load (hours): udy period: 28
Number of ECTS ci	redits: 2
Recommended seme	ester/trimester of the course: 4., 6.
Course level: I., I.II.	, II.
Prerequisities:	
Conditions for cour min. 80% of active p	se completion: participation in classes
They have a great in	their forms prepare university students for their professional and personal life. npact on physical fitness and performance. Specialization in sports activities strengthen their relationship towards the selected sport in which they also
University provides badminton, body for indoor football, S-M In the first two seme and particularities of physical condition, of Last but not least, the means of a special pr In addition to these physical education tr	course: subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik for students the following sports activities: aerobics, aikido, basketball, m, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, systems, step aerobics, table tennis, tennis, volleyball and chess. esters of the first level of education students will master basic characteristics individual sports, motor skills, game activities, they will improve level of their coordination abilities, physical performance, and motor performance fitness. e important role of sports activities is to eliminate swimming illiteracy and by rogram of medical physical education to influence and mitigate unfitness. sports, the Institute offers for those who are interested winter and summer ainings with an attractive program and organises various competitions, either at aculty or University or competitions with national or international participation.
[online] Dostupné na BUZKOVÁ, K. 200 8024715252.	005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. a: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 6. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN ARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha:

Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal: Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141. STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 5628

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
82.66	0.28	0.04	0.0	0.0	0.0	8.05	8.97

Provides: Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

University: P. J. Šafári	k University in Košice
Faculty: Faculty of Pu	
Course ID: KVPD/ TSP-d/11	Course name: State and Law Theory
Course type, scope an Course type: Lecture Recommended cours Per week: 2 / 1 Per s Course method: pres	e / Practice se-load (hours): tudy period: 28 / 14
Number of ECTS cree	dits: 5
Recommended semes	ter/trimester of the course: 1.
Course level: I.	
Prerequisities:	
teacher will determine The teacher will asses written performance w written performance. Active participation in	to attend 100% of the seminars. For each absence from the seminars, the a substitute written performance. A maximum of 3 absences can be replaced. s, based on the seriousness of the reason for non-participation, whether the vill be determined or justified by the student's non-participation without the seminars. n (max. 2x20 points, min. 2x11 points).
the most important leg theoretical basis for fur	Ind law aims to create a set of basic knowledge and understanding of law, gal institutes and the state in the most general form so as to create a solid rther study within the study program. The theory of state and law thus fulfills edeutic - systematic function in relation to other legal subjects.
Brief outline of the co	urse:
4. Democracy and its f5. State and citizen6. Law and system of 1	orizontal and vertical structure of the state forms. law s types. World legal systems d application of law
Recommended literat Mandatory:	ure:

1. Palúš, I. - Hencovská, M.: Theory of State and Law for the Study Program "European Public Administration", UPJŠ, Košice, 2015 Recommended:

- 1. Bröstl, A. et al .: Theory of Law. Pilsen, Ales Cenek, 2013
- 2. Knapp, V .: Theory of Law, C. H. Beck, Prague, 1995

Course language:

Notes:

Education will be carried out by distance or full-time method in accordance with the valid orders of the Rector to implement teaching and work activities at UPJŠ in Košice, which determine the organization and conditions of the pedagogical process and operation at UPJŠ in Košice for the academic year 2021/2022 and the Dean's guidelines on organization and conditions of the pedagogical process at the Faculty of Public Administration UPJŠ in Košice in the academic year 2021/2022.

Course assessment

Total number of assessed students: 411

А	В	С	D	Е	FX
13.14	15.82	14.36	14.84	31.63	10.22

Provides: JUDr. Róbert Gyuri, PhD., Mgr. Patrik Fajak, Mgr. Viktória Kráľová, PhD.

Date of last modification: 05.01.2022

University: P. J. Šafár	ik University in Košice
Faculty: Faculty of Pu	ablic Administration
Course ID: KSS/ STATZS-d/18	Course name: Statistics - pre zahr. študentov
Course type, scope an Course type: Lecture Recommended cour Per week: 2 / 2 Per s Course method: pres	e / Practice rse-load (hours): study period: 28 / 28
Number of ECTS cre	edits: 6
Recommended semes	ster/trimester of the course:
Course level: I., II.	
Prerequisities:	
their homework assig	comprised of the following components: Students are evaluated based or ments / problem sets (count towards 40 % of final grade). The homework vailable periodically via e-learning portal LMS UPJŠ. Final (written) exam
the ability to:1. Use basic numeric a2. Use statistical infer3. Become an informed	sfully complete this course will have made significant personal advances in and visualization tools to describe data. ence to answer policy relevant research questions. ed consumer of statistical information. puting software to conduct statistical analysis of data.
 Organizing and gra Measures of central 	c administration. Types of variables phing data I tendency on, variability, and the shape of a distribution ation hean and proportion

1. SULLIVAN, M.: Statistics: Informed decisions using data (5th ed.). Pearson, 2018.

2. AGRESTI, A. – FRANKLIN, Ch. – KLINGENBERG, B. – POSNER, M.: Statistics: The art and science od learning from data (4th ed.). Pearson, 2018.

3. BRASE, Ch. H. – BRASE, C. P.: Understandable statistics: Concepts and methods (10th ed.). Cengage Learning, 2012.

4. NISHISHIBA, M. – JONES, M. – KRANER, M: Research methods and statistics for public and nonprofit administrators: A practical guide. SAGE, 2014.

5. MEIER, K. J. – BRUDNEY, J. L. – BOTHE, J.: Applied statistics for public and nonprofit administration (8th ed.). Cengage Learning, 2012.

Course langua English	ge:				
Notes:					
Course assessm Total number o	nent of assessed studen	ts: 4			
А	В	С	D	Е	FX
0.0	25.0	75.0	0.0	0.0	0.0
Provides: doc.	Mgr. Iveta Jeleňo	vá, PhD.		•	•
Date of last mo	odification: 05.11	.2021			
Approved: doc	. Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a	

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Public Admi	nistration			
Course ID: KVPD/ TL-d/18	Course na	me: Tax Law			
Course type, scope Course type: Lect Recommended co Per week: 2 / 1 Pe Course method: p	ure / Practice urse-load (h r study peri	ours):			
Number of ECTS	credits: 5				
Recommended sen	nester/trimes	ster of the cours	e:		
Course level: I., II.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 2			
A	В	С	D	Е	FX
50.0	50.0	0.0	0.0	0.0	0.0
Provides: doc. JUD	r. Martin Ver	narský, PhD.		1	
Date of last modifi	cation: 02.11	.2021			
Approved: doc. Ing	g. Silvia Ruči	nská, PhD., unive	erzitná profesor	ka	

University: P. J. Ša	fárik University in Košice
Faculty: Faculty of	Public Administration
Course ID: KSS/ RPK/18	Course name: The Development of Professional Competencies
Per week: 1 / 2 Pe Course method: p	ure / Practice urse-load (hours): r study period: 14 / 28 present
Number of ECTS of Recommended services	credits: 5 ————————————————————————————————————
Course level: I.	
Prerequisities:	
class participation a possibility to be adr	rse completion: on & activities. Final exam. Student can gain 60 points during the semester. In- and sum of points gained during the semester will be evaluated in the term of nitted to the final examination (student needs to earn at least 31 points). Student points during final exam. he/she needs at least 21 points. The final grade consists

can earn max. 40 points during final exam, he/she needs at least 21 points. The final grade consists of points from final examination and from points gained during semester. Final grading: A (91-100), B (81-90), C (71-80), D (61-70), E (52-60), FX (51 and less). The course is successfully completed if the student obtains grades A - E.

Learning outcomes:

The course is conducted as an experiential learning with an emphasis on personal involvement of students. Student will be familiar with the competencies through which he/she can interact effectively in a dynamic work environment. Passing the course opens up opportunities to develop professional competencies, e.g. make a good decision, set smart goal, work in team, learn how to manage time or how to cope with stress.

Brief outline of the course:

1. Professional competencies. 2. Personality. 3. Emotional intelligence. 4. Motivation. 5. Leadership. 6. Decision-making. 7. Feedback. 8. Teamwork. 9. Conflicts. 10. Assertivity. 11. Stress management. 12. Time management. 13. Intercultural competency.

Recommended literature:

1. Kechagias, K. 2011. Teaching and assessing soft skills. Thessaloniki: 1st Second Chance School of Thessaloniki.

2. Kolařík, M. 2011. Interakční psychologický výcvik. Praha: Grada.

3. Rovenská, D. 2019. Rozvoj profesionálnych kompetentností. Košice: UPJŠ.

4. True, M. 2011. InternQube: Professional Skills for the Workplace. Pennsylvania: Intrueition, LLC.

5. Walsh, R. 2008. Time management: Proven techniques for making every minute count. Massachusetts: Adams Media.

Course language:

slovak

Notes:

Education will be carried out by online or face-to-face learning in accordance with the valid orders of the Rector to implement teaching and work activities at UPJS in Košice, which determine the organization and conditions of the pedagogical process and operation at UPJS in Košice for the academic year 2021/2022 and dean's guidelines on the organization and conditions of the pedagogical process at the Faculty of Public Administration UPJS in Košice during the academic year 2021/2022.

Course assessment							
Total number of	f assessed studen	ts: 216					
A B C D E FX							
9.26	28.7	22.22	16.67	11.57	11.57		
Provides: Mgr. Denisa Rovenská, PhD.							
Date of last modification: 05.11.2021							
Approved: doc.	. Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a			

	COURSE INFORMATION LETTER
University: P. J. Šafár	rik University in Košice
Faculty: Faculty of Pu	ublic Administration
Course ID: KVPaTVS/ETVP- d/14	Course name: Theory of Public Policy
Course type, scope an Course type: Lectur Recommended cour Per week: 2 / 1 Per s Course method: pre	e / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cre	edits: 5
Recommended semes	ster/trimester of the course: 2.
Course level: I.	
Prerequisities:	
Conditions for cours Attendance at lectures	e completion: s and seminars, activity at seminars, final assessment.
interdisciplinary chara can apply the method	se, the student knows the basics of the theory of public policy, understands its acter, knows its conceptual apparatus, basic components of social regulation, dology of the political cycle and public policy making process, identify its with the phenomena of corruption and clientelism in public life.
discipline. 2. Relation economics, law 3. public interest, the pri- majority interests as p minority interests as p sector), political institi in the public sector. 6. 7. Civil society (third instruments: economi- process and political	ourse: a policy. The genesis of public policy as a social practice and as a scientific nship of public policy and other disciplines - political science, sociology, The public interest, the hierarchy of interests, the nature and nature of the rocess of shaping the public interest and the mechanism for promoting the public. 4. Majority and minority public interests. Mechanism for promoting public. 5. Regulation of the life of society and its components. State (public tutions, public administration and bureaucracy and other public policy actors Market (private sector) and public policy actors from the market environment. d sector) and public policy actors from this environment. 8. Public policy c, legal, information and administrative. Public policy documents. 9. Political cycle, public policy as a political cycle. 10. Public policy-making process: entation, evaluation. 11. Networks in public policy. Model A-A-A 12. Legality

Lobbying. 14. Sectoral policies.

Recommended literature:

Recommended literature: FISCHER, F. – MILLER, G. J. – SIDNEY, M. S.: Handbook of Public Policy Analysis – Theory, Politics and Methods. London – New York : CRC Press 2007. (http://www.untag-smd.ac.id/files/Perpustakaan _Digital_2/PUBLIC%20POLICY %20(Public%20Administration%20and%20public%20policy%20125)%20Handbook%20of %20Public%20Policy%20Analysis%20Th.pdf) Smith, K. B. - Larimer, Ch. W.: The Public Policy Theory Primer. Boulder, CO: Westview Press (http://aberkane.yolasite.com/resources/

and legitimacy of public policy 13. Transparency of public policy. Corruption and clientelism.

The%20Public%20Policy%20Theory%20Primer.pdf) POTŮČEK, M. and co.: Public Policy in Central and Eastern Europe. Theories, Methods, Practices. Bratislava: NISPAcee 2002 (Veřejná politika. Praha: Sociologické nakladatelství, 2005) COLEBATCH, H.K.: Policy. Open University Press 2002 (Úvod do policy. Brno: Barrister&Principal, 2005) KONEČNÝ, S.: Teória verejnej politiky - vybrané kapitoly. Bratislava: Mayor 2020 (v tlači) Complementary literature: Potuček, M. a kol.: Veřejná politika. Praha: C. H. Beck 2016 MALÍKOVÁ, Ľ.: Verejná politika. Aktéri a procesy. Bratislava: Univerzita Komenského, 2003 MALÍKOVÁ. Ľ.-DAŠKO, M.: Verejná politika. Bratislava: IRIS 2018 BRIŠKA, F. a kol.: Teória a prax verejnej politiky. Banská Bystrica: FPV a MV UMB 2010 Klus, M., Verejná politika – Priestor, Efektívnosť, Nástroje, Nové výzvy, Sládkovičovo: VŠS, 2007 sičáková-beblavá, e. – beblavý, m.: Záujmy, ich presadzovanie a korupcia vo verejnej politike. Bratislava: Institut of Public Policy 2009 ADAMCOVÁ, M. - KLUS, M.: Verejná politika. Banská Bystrica: UMB 2006 Odporúčaná literatúra: BLUM, S. - SCHUBERT, K.: Politikfeldanalyse. Lehrbuch. Wiesbaden: Springer 2011 SCHUBERT, K.-BANDELOW, N. C. (Hsg.): Lehrbuch der Politikfeldanalyse. München-Wien-Oldenburg, 2003 SCHNEIDER, V. - JANNING, F.: Politikfeldanalyse. Lehrbuch. Wiesbaden: GWV Fachverlage 2006 FIALA, P., SCHUBERT K.: Moderní analýza politiky. Uvedení do teorií a metod policy analysis. Brno: Barrister&Principal, 2000 Veselý, A., Nekola, M., Analýza a tvorba veřejných politik - Přístupy, metody a praxe, Praha: SLON, 2008 Klus, M., Aktéri verejnej politiky – Štrukturalizácia, Voľba, Banská Bystrica: FPV a MV UMB, 2008

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 241

А	В	С	D	Е	FX
10.79	19.09	24.07	20.75	19.5	5.81

Provides: doc. Ing. PhDr. Stanislav Konečný, PhD.

Date of last modification: 24.01.2020