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136. Surgery 5 (Trauma Surgery, Urology)	
137. Surgery 6	
138. The Organ and Tissue Transplantation	
139. Training of Competencies for Clinical Practice	
140. Tropical Medicine	
141. Urgent Medicine	
-	

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of N	Iedicine
Course ID: 1. KAIM/AL-GM/18	Course name: Algesiology
Course type, scope a Course type: Lectur Recommended cour Per week: 0 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 14
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 9.
Course level: I.II.	
Prerequisities: UFR/	PM-GM1/19 and ChK/S-GM1/22
Conditions for cours 1. 100% participation 2. Test - minimum pe	on the practical exercises
obstetric analgesia. Basic knowledge abo	but the treatment of acute postoperative and post-traumatic pain, methods of ut methods of the treatment of chronic cancer, paliative medicine and different cancer pain, including noninvasive and invasive approaches – diagnostic and es.
Therapy of pain – mu regional anaesthetic t Opioids in the pain tr Pain in children, pain Chronic postsurgical Labor analgesia Cancer pain and palia Chronic non-cancer p Invasive technics in t Interventional pain m	burse: hophysiology, psychological aspects of pain, classification litidisciplinary approach, rational pharmacotherapy of acute and chronic pain, echnics - their role in pain therapy eatment – good clinical practice in geriatric patients pain
Recommended litera 1. Adams A. P., Cash 2. www.postoppain.o 3. http://www.iasp-pa	man J. N.: Anaesthesia, Analgesia and Intensive care, 1991 rg
Course language: English language	

Notes:					
Course assessm Total number of	nent f assessed studen	ts: 86			
А	В	С	D	Е	FX
58.14	31.4	10.47	0.0	0.0	0.0
Provides: MUE	Dr. Jana Šimonov	á, PhD., MPH, M	IUDr. Róbert Raj	pčan, PhD.	
Date of last mo	dification: 23.03	3.2023			
Approved: prof	f. MUDr. Daniel	Pella, PhD.			

University: P. J. S	afárik Univers	ity in Košice			
Faculty: Faculty of	of Medicine				
Course ID: 1. KAIM/AIM-GM/2		ame: Anaesthesi	ology and Intens	ive Medicine	
Course type, scop Course type: Lee Recommended of Per week: 2 / 2 F Course method:	cture / Practice course-load (h Per study peri	e ours):			
Number of ECTS	credits: 3				
Recommended se	mester/trimes	ster of the cours	e: 10.		
Course level: I.II.					
Prerequisities: IK	/IM-GM3/22	and NLK/NL-GN	M1/19 and UFR/	PM-GM1/19	
Conditions for co 1. 100% participa 2. Test - minimum 3. Oral exam	tion on the pra	ctical exercises			
Learning outcom The student shoul basic issues of dia	d learn the pri		-	nesthesia, periopo	erative care, the
Brief outline of the Preoperative prep- General anesthesi artificial pulmona Enteral and pare treatment of intox	aration of the p a. Regional an ry ventilation. nteral nutritio	nesthesia. Acute Failure of blood n. Shock. Mult	and chronic pair circulation. Disoriorgan failure.	n. Respiratory fa rders of the intern General procedu	ilure. Basics of al environment
Recommended lit 1. Critical Care M 2. Anaesthesia at 3 C Spoors K Ki	ledicine at a G a Glance by Ju	· · · · · · · · · · · · · · · · · · ·	am Fawcett 2014		
	•				
Course language: English language					
Course language: English language					
Course language: English language Notes:		ts: 1533			
Course language: English language Notes: Course assessmen		ts: 1533 C	D	E	FX
Course language: English language Notes: Course assessmen Total number of a	ssessed studen	r	D 11.02	E 10.31	FX 1.89
Course language: English language Notes: Course assessmen Total number of a A	ssessed studen B 30.33 UDr. Jozef Firr	C 19.96 nent, PhD., MUI	11.02	10.31	1.89

University: F	P. J. Safár	ik Uni	versity in Koš	sice			
Faculty: Fac	ulty of M	edicin	e				
Course ID: U GM1/14	JA/A-	Cours	e name: Ana	tomy 1			
Course type, Course type Recommene Per week: 3 Course met	e: Lecture ded cour / 3 Per s	e / Prac se-loa study p	ctice	2			
Number of E	CTS cre	dits: 7	,				
Recommend	ed semes	ster/tri	mester of the	e course: 1.			
Course level	I.II.						
Prerequisitie	s:						
Conditions f	or course	e comp	oletion:				
Learning out	tcomes:						
Brief outline	of the co	ourse:					
Recommend	ed literat	ture:					
Course lang	lage:						
Notes:							
Course asses Total number		sed stu	idents: 3568				
abs	abs-	A	abs-B	abs-C	abs-D	abs-E	neabs
37.89	1.6		3.53	7.12	9.39	27.16	13.31
CSc., prof. M Kolesár, PhD Marko Vrzgu Andrea Krehe Date of last 1	VDr. Silv ., Andrian la, doc. N eľová, Ph nodificat	via Rył na Pav /IUDr. D., do tion: 1	oárová, PhD., liuk-Karachev Adriana Bole c. MVDr. Kvá	MUDr. Janka vtseva, PhD., N ková, PhD., N ětuše Lovásova	Vecanová, Ph MVDr. Slávka IVDr. Natália	doc. MVDr. Jo D., doc. MUDr Flešárová, PhI Hvizdošová, Pl	. Dalibor D., MUDr.

University: P.	J. Šafárik U	University in Kos	sice			
Faculty: Facul	lty of Medi	cine				
Course ID: UA GM2/14	A/A- Co	urse name: Ana	tomy 2			
Course type, s Course type: Recommend Per week: 3 / Course meth Number of EC	Lecture / l ed course- / 3 Per stud od: presen	Practice load (hours): ly period: 42 / 4 t	2			
		/trimester of the	e course: ?			
Course level:						
Prerequisities						
Conditions for		mpletion:				
Learning outo		<u> </u>				
Brief outline of	of the cour	se:				
Recommende	d literatur	e:				
Course langua	age:					
Notes:						
Course assess Total number		students: 3451				
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
37.03	0.87	2.58	7.33	11.45	26.57	14.17
Rybárová, PhE Janka Vecanov Andriana Pavli doc. MUDr. Ad	D., doc. MV rá, PhD., do iuk-Karach driana Bole	,	k, CSc., doc. M or Kolesár, Phl	MVDr. Květuš D., MVDr. Nat	e Lovásová, Pl tália Hvizdošov	nD., MUDr. vá, PhD.,
Date of last m						
Approved: pro	of. MUDr. 1	Daniel Pella, PhI).			

University: D. I. Šafá	rik University in Košice
Faculty: Faculty of N	
i <i>j</i>	
Course ID: UA/A-GM3/17	Course name: Anatomy 3
Course type, scope a Course type: Lectur Recommended cour Per week: 3 / 3 Per Course method: pre	re / Practice rse-load (hours): study period: 42 / 42
Number of ECTS cr	edits: 8
Recommended seme	ster/trimester of the course: 3.
Course level: I.II.	
Prerequisities: UA/A	-GM2/14 and UA/A-GM1/14
 Active participation 100% active manda (maximum 3 times) of the teacher and the co of Anatomy within Compensation is not Theoretical and met The student: # is required to pass a # must reach at least of # must reach at least of # must reach at least of the sum of 2 theoretical Other conditions: student who does n established rules, door succeed even in the ro- Continuous control to according to the Stude paragraph 4. Student who fulfille Final exam: evaluat 	 blete the subject and register for the final exam, is needed: in lectures (3 absences without giving a reason are allowed). atory participation in practical lessons. If a student misses a practical lesson thue to serious health or family reasons, his/her absence must be excused by compensation of the missing practical lessons completed at the Department ongoing practical lessons of other groups until the end of winter term. allowed one week before the practical test. hodical mastery of practical tasks. all ongoing theoretical (written) and practical tests 60% i.e. 48 points from 80 points obtained by the sum of 2 written tests 60% i.e. 24 points from 40 points obtained by the sum of three practical tests etaken tests in the examination period of the WT from the curriculum of the ided that: he/she has achieved min. 30% of 80 points i.e. 24 points obtained by tests. not justify his/her non-participation in writing tests in accordance with the es not achieve at least 60% of the written and practical tests and does not etaken term, will automatically be graded X - "unclassified". tests are evaluated based on the number of points achieved (%) with evaluation by Regulations of the UPJŠ in Košice, Faculty of Medicine, II. part, Art. 13, d conditions is allowed to register for the final exam ion according to the table attached "A to E" ttakes into account the results of the interim assessment and exam:

Learning outcomes:

Study of anatomical structures of the head and neck in mutual topographical relationships. detailed study of skull, muscles and fascias of head and neck. Become familiar with arterial blodd supply, venous and lymphatic drainage of head and neck. Detailed study of 12 paires of cranial nerves, their topography, branches and function. Also become familiar with another nerves of the head and neck (cervical plexus, sympathetic trunk). Students have to know all regions of the head and neck, with structures and their relationships. Understanding of individual parts of the CNS, study of external and internal features of the CNS, the CNS function as a control center for all systems of human body. Acquiring knowledge about the blood supply and venous drainage of the brain. Knowledge to apply also in terms of functional neuroanatomy to aquire an overall view of the human body and interrelationships between various systems.

Brief outline of the course:

Skull – neurocranium and splanchnocranium. Muscles of the head and neck. Blood supply, venous and lymphatic grainage of the head and neck. Cranial nerves, innervation and topography of the head and neck. CNS: spinal cord, brain stem, cerebellum, diencephalon. Functional regions of telencephalon, limbic system, basal ganglia and their connections, nerve pathways. Overview of the human body from anatomical and functional points of view. Ear and Eye.

Recommended literature:

Platzer W.: Color Atlas of Human Anatomy, Vol. 1. Locomotor System, Thieme, 2009 Fritsch H., Kuehnel W.: Color Atlas of Human Anatomy, Vol. 2. Internal Organs, Thieme, 2008 Kahle W., Frotscher M.: Color Atlas of Human Anatomy, Vol. 3. Nervous system and sensory organs, Thieme, 2003

Crossman A.R., Neary D. Neuroanatomy. An illustrated collor text. Elsevier, 2010

Waschke J., Bocker T.M., Paulsen F.: Sobotta Anatomy Textbook: 1st edition 2019

Netter F.H.: Atlas of Human Anatomy, Elsevier, 7th edition, 2019

Kluchova, D. Neuroanatomy. Handouts from the lectures. UKošice, 2009

Lovasova K., Kluchova D. Topographical anatomy hardly accessible and clinically significant areas of head. Typopress, Košice, 2010

Netter F.H.: Atlas of Human Anatomy, Elsevier, 2014

Paulsen F, Waschke J.: Sobotta Atlas of Human Anatomy. Vol. 1. Musculoskeletal System, Elsevier, 2013

Paulsen F, Waschke J.: Sobotta Atlas of Human Anatomy. Vol. 2. Internal Organs, Elsevier, 2013 Paulsen F, Waschke J.: Sobotta Atlas of Human Anatomy. Vol. 3. Head, Neck and Neuroanatomy, Elsevier, 2013

Rohen J.W., Yokochi C., Lütjen-Drecoll E.: Color Atlas of Anatomy. A photographic study of the human body. Wolters Kluwer, Lippincott Wiliams & Wilkins, 2006

Course language:

Notes:

Course assessment

Total number of assessed students: 2824

А	В	С	D	Е	FX
3.19	5.06	12.18	16.89	38.95	23.73

Provides: doc. MUDr. Ingrid Hodorová, PhD., univerzitná profesorka, doc. MVDr. Jozef Mihalik, CSc., prof. MVDr. Silvia Rybárová, PhD., doc. MVDr. Květuše Lovásová, PhD., MUDr. Janka Vecanová, PhD., doc. MUDr. Dalibor Kolesár, PhD., doc. MUDr. Adriana Boleková, PhD., MVDr. Natália Hvizdošová, PhD.

Date of last modification: 31.10.2022

University: F	P. J. Šafárik Ur	niversity in Koš	sice			
Faculty: Facu	ulty of Medici	ne				
Course ID: U AD-GM1/14	JA/ Cour	se name: Ana	tomy Dissection	on 1		
Course type Recomment Per week: 0	scope and the e: Lecture / Praded course-los / 2 Per study hod: present	actice				
	CTS credits:	2				
Recommend	ed semester/t	rimester of the	e course: 5.			
Course level:	I.II.					
Prerequisitie	s: UA/A-GM3	3/17 or UA/A-0	GM2/22			
3. Students a		issection of the be absent for a	maximum of 3	B practical less		ter.
Students hav dissection un in the lower g	t comes: e the opportunder the superv grades of medi	nity to deepen ision of the tead cal school. Stu	their knowled ther and prepar dents improve	ge of anatomy ring material fo their practical	or teaching me skill to work	dical students
Students hav dissection un in the lower g and a scalpel Brief outline Dissection of axillary fossa anterior regio	tcomes: e the opportund der the superverse grades of medit , which will be of the course f subcutaneous a, dissection o on of wrist, p	nity to deepen ision of the teac cal school. Stu e helpful to the	their knowled cher and prepar dents improve m in their own the palmar an ver in anterior scapular regio	ge of anatomy ring material fo their practical medical pract d dorsal side of region of arm	or teaching me l skill to work tice. of upper limb, and forearm,	dical student: with tweezers dissection o cubital fossa
dissection un in the lower g and a scalpel Brief outline Dissection of axillary fossa anterior region posterior region Recommend Rohen, Yoko	tcomes: e the opportunder the superverse grades of media, which will be of the course f subcutaneous a, dissection o on of wrist, p ion of wrist an ed literature:	nity to deepen ision of the tead cal school. Stu e helpful to the : s structures on f subfascial lay valm of hand, d dorsum of ha as of Anatomy	their knowled cher and prepar dents improve m in their own the palmar an ver in anterior scapular regioned.	ge of anatomy ring material fo their practical medical pract d dorsal side of region of arm on, posterior r	or teaching me l skill to work tice. of upper limb, and forearm, egion of arm	dical students with tweezers dissection o cubital fossa
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Students hav dissection un in the lower g and a scalpel Brief outline Dissection of axillary fossa anterior regio posterior regio posterior regio Recommend Rohen, Yoko Netter F. H.: Course langu English Notes:	tcomes: e the opportunder the superverse grades of media , which will be of the course f subcutaneous a, dissection o on of wrist, p ion of wrist an ed literature: chi: Color Atl Atlas of Huma	nity to deepen ision of the tead cal school. Stu e helpful to the s structures on f subfascial lay alm of hand, d dorsum of ha as of Anatomy.	their knowled cher and prepar dents improve m in their own the palmar an ver in anterior scapular regioned.	ge of anatomy ring material fo their practical medical pract d dorsal side of region of arm on, posterior r	or teaching me l skill to work tice. of upper limb, and forearm, egion of arm	dical student: with tweezers dissection o cubital fossa
Students hav dissection un in the lower g and a scalpel Brief outline Dissection of axillary fossa anterior regio posterior regio Recommendo Rohen, Yoko Netter F. H.: Course langu English Notes: Total number Course asses	tcomes: e the opportunder the supervised of the supervised of media , which will be of the course f subcutaneous a, dissection o on of wrist, p ion of wrist an ed literature: chi: Color Atl Atlas of Huma nage:	nity to deepen ision of the tead cal school. Stu e helpful to the : s structures on f subfascial lay valm of hand, d dorsum of ha as of Anatomy. an Anatomy.	their knowled cher and prepar dents improve m in their own the palmar an ver in anterior scapular regioned.	ge of anatomy ring material fo their practical medical pract d dorsal side of region of arm on, posterior r	or teaching me l skill to work tice. of upper limb, and forearm, egion of arm	dical students with tweezers dissection o cubital fossa
Students hav dissection un in the lower g and a scalpel Brief outline Dissection of axillary fossa anterior regio posterior regio Recommendo Rohen, Yoko Netter F. H.: Course langu English Notes: Total number Course asses	tcomes: e the opportunder the superverse grades of media , which will be of the course f subcutaneous a, dissection o on of wrist, p ion of wrist an ed literature: chi: Color Atl Atlas of Huma nage:	nity to deepen ision of the tead cal school. Stu e helpful to the : s structures on f subfascial lay valm of hand, d dorsum of ha as of Anatomy. an Anatomy.	their knowled cher and prepar dents improve m in their own the palmar an ver in anterior scapular regioned.	ge of anatomy ring material fo their practical medical pract d dorsal side of region of arm on, posterior r	or teaching me l skill to work tice. of upper limb, and forearm, egion of arm	dical students with tweezers dissection of cubital fossa

Provides: MUDr. Janka Vecanová, PhD., MVDr. Natália Hvizdošová, PhD.

Date of last modification: 17.03.2023

	J. Salarik U.	niversity in Kos	sice			
Faculty: Facu	lty of Medic	ine				
Course ID: U AD-GM2/14	A/ Cou	rse name: Ana	tomy Dissection	on 2		
Course type, Course type Recommend Per week: 0 Course metl	: Lecture / Pr led course-lo / 2 Per study	actice				
Number of E	CTS credits:	2				
Recommende	ed semester/t	rimester of the	e course: 6.			
Course level:	I.II.					
Prerequisities	s: UA/A-GM	3/17 or UA/A-0	GM2/22			
the prosection	ster, students n are demonst	npletion: help to teacher rated to the oth of practical exer	er students. Cr			
	issection is c	arried out unde	r the supervisi	ion of teacher.	Students prep	are cadaveric
	-	edical students	s. Students imp	prove their kn		
trunk and abd Brief outline Dissection of opening of the dissection of mediastinum.	omen. Partic of the course subcutaneou pracic cavity, arteries and Dissection	ipants can deve	the anterior ch per mediastinut, dissection co us structures	prove their kn xterity skills nest wall, diss um, taking off1 of hert chamb of abdominal	ection of inter- ungs, heart and ers, dissection wall, abdom	costal spaces, pericardium, of posterior
trunk and abd Brief outline Dissection of opening of the dissection of mediastinum. inguinal cana Recommende	omen. Partic of the course subcutaneous pracic cavity, arteries and Dissection l, opening of cd literature: chi: Color At	ipants can deve s structures of dissection of up veins of hear of subcutaneou abdomen, disse	s. Students implop manual de the anterior ch per mediastinu t, dissection co us structures ection branches	prove their kn xterity skills nest wall, dissum, taking off1 of hert chamb of abdominal s of abdomina	ection of interd ungs, heart and ers, dissection wall, abdomi l aorta.	costal spaces, pericardium, of posterior
trunk and abd Brief outline Dissection of opening of the dissection of mediastinum. inguinal cana Recommende Rohen, Yokoo Netter F. H.:	omen. Partic of the course subcutaneous pracic cavity, arteries and Dissection l, opening of ed literature: chi: Color At Atlas of Hum	ipants can deve s structures of dissection of up veins of hear of subcutaneou abdomen, disse	s. Students implop manual de the anterior ch per mediastinu t, dissection co us structures ection branches	prove their kn xterity skills nest wall, dissum, taking off1 of hert chamb of abdominal s of abdomina	ection of interd ungs, heart and ers, dissection wall, abdomi l aorta.	costal spaces, pericardium, of posterior
trunk and abd Brief outline Dissection of opening of the dissection of mediastinum. inguinal cana Recommende Rohen, Yoko Netter F. H.: A Course langu English Notes: The subject is	omen. Partic of the course 'subcutaneou pracic cavity, arteries and Dissection l, opening of ed literature: chi: Color At Atlas of Hum age:	ipants can deve s structures of dissection of up veins of hear of subcutaneou abdomen, disse	s. Students implop manual de the anterior cher mediastinut, dissection cas structures ection branches, Lippincott W	prove their kn xterity skills nest wall, diss um, taking off1 of hert chamb of abdominal s of abdominal illiams & Will pacity of the s	owledge of an ection of intero ungs, heart and ers, dissection wall, abdom l aorta. kins, 2011	atomy of the costal spaces, l pericardium, of posterior inal muscles,
trunk and abd Brief outline Dissection of opening of the dissection of mediastinum. inguinal cana Recommende Rohen, Yokoo Netter F. H.: A Course langu English Notes: The subject is students, in ca Course assess	omen. Partic of the course 'subcutaneou pracic cavity, arteries and Dissection l, opening of ed literatures chi: Color At Atlas of Hum age: s provided on ase of higher sment	ipants can deve s structures of dissection of up veins of hear of subcutaneou abdomen, disse las of Anatomy. an Anatomy.	s. Students implop manual de the anterior cher mediastinut, dissection cas structures ection branches, Lippincott W	prove their kn xterity skills nest wall, diss um, taking off1 of hert chamb of abdominal s of abdominal illiams & Will pacity of the s	owledge of an ection of intero ungs, heart and ers, dissection wall, abdom l aorta. kins, 2011	atomy of the costal spaces, l pericardium, of posterior inal muscles,
trunk and abd Brief outline Dissection of opening of the dissection of mediastinum. inguinal cana Recommende Rohen, Yoko Netter F. H.: A Course langu English Notes: The subject is students, in ca	omen. Partic of the course 'subcutaneou pracic cavity, arteries and Dissection l, opening of ed literatures chi: Color At Atlas of Hum age: s provided on ase of higher sment	ipants can deve s structures of dissection of up veins of hear of subcutaneou abdomen, disse las of Anatomy. an Anatomy.	s. Students implop manual de the anterior cher mediastinut, dissection cas structures ection branches, Lippincott W	prove their kn xterity skills nest wall, diss um, taking off1 of hert chamb of abdominal s of abdominal illiams & Will pacity of the s	owledge of an ection of intero ungs, heart and ers, dissection wall, abdom l aorta. kins, 2011	atomy of the costal spaces, l pericardium, of posterior inal muscles,

Provides: MUDr. Janka Vecanová, PhD., MVDr. Natália Hvizdošová, PhD.

Date of last modification: 17.03.2023

		University in Kos				
Faculty: Fac	ulty of Med	icine				
Course ID: U FE-GM/18	JHE/ C	ourse name: Basi	c Embryology	r		
Course type Recomment	e: Lecture / ded course / 2 Per stu	-load (hours): dy period: 0 / 28				
Number of E	CTS credi	ts: 2				
Recommend	ed semeste	r/trimester of the	e course: 3.			
Course level	I.II.					
Prerequisitie	s:					
Conditions f Presentation		ompletion: project evaluated:	A-E			
from fertiliza conditions. S organ develo Brief outline Fertilization, Primitive em	ation, embr tudents wil pment in pr of the cou blastogene bryonic org	sis, implantation, gans development	t to fetal peri wledge of dev ical subjects. development o : notochord, s	od under phys elopmental pro of placenta and omites, neural	tioplogical and becesses and fur fetal membra tube, nephroto	l pathological ndamentals of nes. omes, folding
cardiovascula development	ar and ner, sensory of	t, early developm ve systems, uroge gans developmen lic/media/9552/E	enital system, t.	respiratory and	nd digestive s	ystems, head
Recommend	ed literatu	re:				nu.pui
Birth Deffect Thomas W. S Gary C. Scho	T.V.N. Pers ts. Elsevier. Sadler: Lang penwolf: La	saud, M.G. Torchi gman's Medical E Irsen's Human Em lic/media/9552/E	mbryology. W bryology, 202	Volters Kluwer 0 Elsevier	Health.	ology and
Birth Deffect Thomas W. S Gary C. Scho https://www.	T.V.N. Pers s. Elsevier. Sadler: Lang benwolf: La upjs.sk/pub	gman´s Medical E Irsen's Human Em	mbryology. W bryology, 202	Volters Kluwer 0 Elsevier	Health.	ology and
Birth Deffect Thomas W. S Gary C. Scho https://www.	T.V.N. Pers s. Elsevier. Sadler: Lang benwolf: La upjs.sk/pub	gman´s Medical E Irsen's Human Em	mbryology. W bryology, 202	Volters Kluwer 0 Elsevier	Health.	ology and
Birth Deffect Thomas W. S Gary C. Scho https://www. Course lange English Notes: Course asses	T.V.N. Pers s. Elsevier. Sadler: Lang benwolf: La upjs.sk/pub nage: sment	gman´s Medical E Irsen's Human Em	mbryology. W bryology, 202	Volters Kluwer 0 Elsevier	Health.	ology and
Birth Deffect Thomas W. S Gary C. Scho https://www. Course lange English Notes: Course asses	T.V.N. Pers s. Elsevier. Sadler: Lang benwolf: La upjs.sk/pub nage: sment	gman´s Medical E Irsen's Human Em lic/media/9552/E	mbryology. W bryology, 202	Volters Kluwer 0 Elsevier	Health.	ology and

Provides: doc. MVDr. Iveta Domoráková, PhD., prof. MUDr. Eva Mechírová, CSc., doc. MVDr. Štefan Tóth, PhD.

Date of last modification: 17.05.2022

University: P. J. Š	Safárik University in Košice
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Faculty: Faculty of Medicine

Course ID: USBM/	Course name: Behavioral Medicine
BHM-GM/16	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.II.

Prerequisities:

Conditions for course completion:

Individual work, course assignment during the semester, presentation of the assignment results before the end of the semester, compulsory participation at practices, final test.

Learning outcomes:

To provide an insight into basic biobehavioural determinants of health and disease. Students will get an overview of modifiable social, psychological, and environmental factors that affect health behaviour, functional status and quality of life. Become acquainted with the methodology of measuring these factors. Obtain information on intervention programmes in the prevention of chronic diseases, health promotion, and chronic disease self-management. To learn the basic principles of the transfer of scientific knowledge into healthcare practice and policy, especially within the context of patient-centered, multidicsiplinary, and integrated care.

Brief outline of the course:

The continuum of health and illness. Biopsychosocial determinants of health. Quality of life and chronic disease. Chronic condition management and health behaviour. Psychoneuroimmunology. Stress, coping and health. Health-enhancing and health-damaging psychosocial factors. Adjustment to disease. Possibilities of measuring modifiable psychological, social and environmental factors affecting health-related behaviour and quality of life; patient-reported outcomes. Treatment adherence, compliance, self-management support. Non-pharmacological interventions, cognitive-behaviour therapy. Digital health interventions. Evidence-based behavioural medicine. Transfer of behavioural medicine knowledge into healthcare practice and policy.

Recommended literature:

[1] Steptoe A (ed). Handbook of Behavioral Medicine: Methods and Applications. Springer Science & Business Media, 2010, ISBN 0387094881, pp. 1074

[2] Nagyova I, Katreniakova Z (eds.) Behavioural medicine: biomedical and psychosocial aspects of chronic diseases, Equilibria, s.r.o., Košice, 2014, ISBN 978-80-8143-158-6, pp.280
[3] Talen MR, Burke Valeras A (Eds.) Integrated Behavioral Health in Primary Care. Springer-Verlag New York 2013, ISBN 978-1-4614-6888-2, pp. 354

Course language:

english

Notes:							
Course asses Total number	sment r of assessed st	udents: 381					
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs	
0.0	8.14	15.75	21.26	14.17	10.76	29.92	
Mikula, PhD.	gr. Iveta Rajnič , Mgr. Vladim noščáková, Ph	íra Timková, P	hD., MUDr. N				
Date of last r	nodification:	25.05.2023					
Approved: p	rof. MUDr. Da	niel Pella, PhI).				

University: P. J. Šafárik University in Košice				
Faculty: Faculty of N	Aedicine			
Course ID: ULBL/ B-GM1/09	Course name: Biology 1			
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 28			
Number of ECTS cr	edits: 4			

Recommended semester/trimester of the course: 1.

Course level: I.II.

Prerequisities:

Conditions for course completion:

For the successful completion of the subject, as "prerequisite for registration" in the follow-up subject Biology 2, it is necessary:

100% active participation in all practical lessons

For successful completion of the subject, as "prerequisite for completion of the subject" Biology 2, it is necessary:

obtaining at least 60% from each test

Learning outcomes:

To introduce the basic concepts of cell biology and molecular biology, including cell structure, biomacromolecules, cell cycle, cell reproduction, gene expression and cell communications. To give students a thorough grounding in the theoretical and practical foundations of molecular biology and cytology. Students have acquired an understanding of the major concepts in cell and molecular biology and have obtained basic information related to cytogenetics in clinical practice.

Brief outline of the course:

Biomacromolecules – the fundamental components of biological macromolecules, common characteristics, the structure and function of saccharides, lipids, proteins and nucleic acids. Cell structure – prokaryotic and eukaryotic cells, cell organelles, their structure and function. General characteristic of biomembranes, molecular structure of biomembranes; movement of molecules through the membrane. The structural organization of genome - organization of DNA in genomes, the basic principles of human cytogenetics. Replication of DNA. Cell cycle – phases, control of cell cycle, mitosis, meiosis, spermatogenesis, oogenesis. Cell signalling. Gene expression – gene structure and function, transcription, post-transcriptional RNA processing, translation, synthesis of proteins, posttranslation modifications, regulation of gene expression. The basic principles of epigenetics. Cell differentiation, cell ageing and cell death. Genomics and medicine.

Recommended literature:

Židzik J. et al.: Medical Biology and Genetics. Second edition, Equilibria, 2015, 296 p. Mičková et al.: Biology: practical lessons. Second edition, Equilibria, 2020, 98 p.

Course language:

English

Notes: English lang	uage					
Course asses Total number	sment r of assessed st	udents: 3858				
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
35.04	3.01	4.1	9.28	17.78	19.8	10.99
Provides: prof. RNDr. Ján Šalagovič, PhD., RNDr. Helena Mičková, PhD., RNDr. Jozef Židzik, PhD., RNDr. Viera Habalová, PhD., RNDr. Lucia Klimčáková, PhD., doc. RNDr. Peter Solár, PhD., RNDr. Martina Šemeláková, PhD., RNDr. Eva Slabá, PhD.						
Date of last modification: 06.03.2023						
Approved: p	rof. MUDr. Da	niel Pella, PhI).			

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of N	Iedicine	
Course ID: ULBL/ B-GM2/12	Course name: Biology 2	
Course type, scope a Course type: Lectur Recommended cou Per week: 2 / 3 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 42	
Number of ECTS cr	edits: 7	
Recommended seme	ster/trimester of the course: 2.	

Course level: I.II.

Prerequisities: ULBL/B-GM1/09

Conditions for course completion:

All practical lessons (100%) are obligatory for all students.

Assessment of the student's learning achievements is carried out as a combination of continuous monitoring of the study during the teaching part of the semester (40%) with the final examination for the period of the semester concerned (60%). Prerequisite for the final examination (to register for the final examination) is the acquirement of 20 points minimum from continuous assessment during the semester.

Learning outcomes:

To introduce the basic concepts of general biology and human genetics, including mutations and their role in pathogenesis in human diseases, Mendelian genetics, quantitative and population genetics. To give students a thorough grounding in the theoretical and practical foundations of basic genetics. Students have acquired an understanding of the major concepts in human and molecular genetics and have obtainined basic information related to genetic and molecular biology methods in clinical practice.

Brief outline of the course:

Mutations I. - classification of mutations, mechanisms of mutagenesis, gene (point) mutations, structural and numerical chromosome mutations. Mendelian genetics - historical overview, general characteristics, Mendel's laws of inheritance. Quantitative genetics - polygenic inheritance, heritability, multifactorial diseases. Gene linkage. Heredity and sex. Genetics in pathogenesis of human diseases. Inheritance of blood group systems I. - ABO, Rh, MNss, Lewis, HLA system. Population genetics - Hardy-Weinberg law, population equilibrium, panmixis, inbreeding, genetic drift, eugenics, euphenics. Genealogy and genetic counselling. Genetics of cancer. Molecular biology methods in human genetics and clinical practice. Ethical issues in human genetics.

Recommended literature:

Židzik J. et al.: Medical Biology and Genetics. Second edition, Equilibria, 2015, 296 p. Mičková et al.: Biology: practical lessons. Second edition, Equilibria, 2020, 98 p.

Course language:

Notes:

Course assessment Total number of assessed students: 3172								
A B C D E FX								
9.46 13.24 19.01 20.18 27.21 10								
Provides: prof. RNDr. Ján Šalagovič, PhD., RNDr. Helena Mičková, PhD., RNDr. Lucia Klimčáková, PhD., RNDr. Jozef Židzik, PhD., RNDr. Viera Habalová, PhD., doc. RNDr. Peter Solár, PhD., RNDr. Martina Šemeláková, PhD., RNDr. Eva Slabá, PhD.								
Date of last modification: 12.05.2022								
Approved: prof. MUDr. Daniel Pella, PhD.								

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of M	Iedicine
Course ID: ULCHBKB/BCHM- GM/14	Course name: Bioorganic Chemistry in Medicine
Course type, scope an Course type: Lectur Recommended cour Per week: 1 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 14
Number of ECTS cro	edits: 2
Recommended semes	ster/trimester of the course: 2.
Course level: I.II.	
Prerequisities:	
	e completion: ore details: https://www.upjs.sk/lekarska-fakulta/en/department/medical-and- /education/subjects/general-medicine/
that participate in ch understanding of the for mastering and prop	the structures and functions of selected organic and bioorganic molecules nemical processes taking place in living systems, which leads to a better functions of the whole organism. Bioorganic chemistry is the chemical basis perly understanding medical biochemistry, which is its superstructure and also basis of several medical disciplines.
significant reactions steroids. Nucleic aci substances - e.g. vi	ourse: (e.g. hydrocarbon derivatives, carboxylic acids. Structure and biochemically of organic compounds. Heterocyclic compounds. Saccharides. Lipids and ds. Amino acids and peptides. Proteins - structure and function. Natural itamins, alkaloids. More details: https://www.upjs.sk/lekarska-fakulta/en/ and-clinical-biochemistry/education/subjects/general-medicine/
Stupák M. et al.: Med aid=69 Urban P. et al.: Chem Stupák M. et al.: Med aid=232	Addical Chemistry, 2008
Course language: english	
Notes:	

Course asses	sment r of assessed st	udents: 424					
abs abs-A abs-B abs-C abs-D abs-E neabs							
18.87	9.43	12.26	19.34	8.49	6.37	25.24	
Provides: do	Provides: doc. RNDr. Vladimíra Tomečková, PhD., doc. RNDr. Marek Stupák, PhD.						
Date of last modification: 17.02.2023							
Approved: p	Approved: prof. MUDr. Daniel Pella, PhD.						

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of N	ledicine	
Course ID: ULI/B- GM/09	Course name: Biostatistics	
Course type, scope a Course type: Lectur Recommended cou Per week: 0 / 2 Per Course method: pre	e / Practice rse-load (hours): study period: 0 / 28	
Number of ECTS cr	edits: 2	

Recommended semester/trimester of the course: 4., 6., 8., 10.

Course level: I.II.

Prerequisities: ULI/MInf-GM/09

Conditions for course completion:

- 1. 100% and active attendance.
- 2. Min. 60% from each test during the term.
- 3. Elaboration of all assigned tasks.

Learning outcomes:

The student will acquire basic knowledge of statistical terminology, mainly methods of collecting, sorting and processing statistical data. He will be able to use standard application software and acquire practical skills in data processing. Student will be able to correctly apply selected statistical methods and interpret the results of experimental medical data processing.

Brief outline of the course:

Basic terms, experiment, survey, statistical set, statistical unit. Descriptive statistics, measures of location, variability and shape. Data grouping methods. Theoretical models of probability distribution. Statistical estimation. General theory of statistical hypothesis testing. Outlier tests. Parametric and non-parametric tests. Hypothesis tests about the mean value, hypothesis tests about the variance. Analysis of variance of simple sorting. Regression and correlation analysis. Tightness measures of statistical dependence. Examples of incorrect conclusions when interpreting the results. Solving sample tasks using available software.

Recommended literature:

1. Majerník J.:Biostatistics, Multimedia support in the education of clinical and health care disciplines :: Portal of Faculty of Medicine [online], Available from WWW: http://portal.lf.upjs.sk/articles.php?aid=45>. ISSN 1337-7000.

2. Cleophas T.J., Zwinderman A.H., Statistics Applied to Clinical Studies, Fifth Edition, Springer, 2012.

3. Mattson D.E., Statistics, Difficult concepts, understandable explanations, Bolchay - Carducci Publishers, 1999.

4. Douglas G. Altman, Practical Statistics for Medical Research, CHAPMAN @ HALL, London, 1994.

5. Handbooks for applications and information systems used during practical lessons.

6. Notes from practical lessons.

Course lang English	uage:					
Notes:						
Course asses Total number	sment r of assessed st	udents: 218				
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
20.18	3.21	9.63	18.81	18.81	7.34	22.02
Provides: do	c. Ing. Jaroslav	⁷ Majerník, Phl	D.			
Date of last 1	modification:	25.03.2023				
Approved: p	rof. MUDr. Da	niel Pella, PhI).			

University: P. J.	Šafárik University in Košice

Faculty: Faculty of Medicine

Course ID: KVL	Course name: Clerkship - General Medicine
Šaca/CGM-GM/18	

Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 40s

Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course: 10.

Course level: I.II.

Prerequisities: KVL Šaca/GM-GM/22 and Dek. LF UPJŠ/SL-GM4/15

Conditions for course completion:

Completion of General medicine course

Learning outcomes:

Familiarize students with the operation, organization and administration outpatient facility of general practitioner. Teach students practical knowledge and skills in examinbation and treatment of patients at clinic of general practitioner. Control the ethical-legal principles of healthcare provision. Demonstrate the ability to communicate effectively wth patients at the clinic . Handle keeping the medical records in written and electronical form. The student should learn to apply the examination and treatment procedures on medicine based on evidence and correct clinical practice. The student should be competent to execute detailed withdraw of medical history, handle physical examination, make a diagnosis and consider differencial diagnosis options. Followed by the treatment (by the nature of diagnosis definitive, primary, acute in situations that require follow-up diagnosis and treatment in specialized facilities ambulatory or hospital type).

Brief outline of the course:

Students will fully patricipate in work at the clinic under the guidance of the teacher and after acquiring the theoretical knowledge of general medicine they should master the following processes:

1. Preventive care, particularly in terms of periodic medical examinations which consider all factors that affect the health of the patient (age, living and working conditions, eating habits , etc.)

2. Diagnostic and therapeutic care in patient affected by acute or chronic diseases

3. Available diagnostic methods – in hematology, biochemistry, microbiology and manage different sampling of biological material in relation with particular disease

4. Assessment of the health status and subsequent managment either in his discretion or request for a consultation or hospitalization

5. Assessment activity – especially with reagrds to medical ability to carried out work and generally in relation to sickness absence in each category (defined by working Health Service)

6. Contact with professional and social institutions with which the practitioner for adults

necessarily cooperates (eg. Public health, ADOS, Health insurance companies, Health Unions)

7. Technically master application of different types of medication (especially subcutaneous,

intramuscular, intravenous)

8. Manage all acute conditions (eg. cardiovascular, anaphylactic, psychiatric, basics of CPR)

9. Keep the recorder during the clerskship

Recommended literature:

OXFORD MEDICINE ONLINE:

1. Chantal Simom, Hazel Everitt, Francoise van Dorp, and Matt Burkes, Oxford Handbook of General

Practice, Oxford Univerzity Press, 2014, ISBN: 9780199671038

Course language:

English language

Notes:

Course assessment

Total number of assessed students: 1339

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
99.48	0.0	0.0	0.0	0.0	0.0	0.52

Provides:

Date of last modification: 19.05.2022

University: P. J. Šafárik University	in Košice
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Faculty: Faculty of Medicine

Course ID: G-PK/	Course name: Clerkship - Gynaecology and Obstetrics
CGO-GM/18	

Course type, scope and the method: Course type: Practice

Recommended course-load (hours):

Per week: Per study period: 80s

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 10.

Course level: I.II.

Prerequisities: G-PK/GO-GM2/09 and Dek. LF UPJŠ/SL-GM4/15

Conditions for course completion:

After completing the clerkship, the student acquires the practical knowledge obtained in the theoretical classes.

Learning outcomes:

Course Objectives:

Acquaintance with basic examination and therapeutic procedures in gynaecology and obstetrics.

Brief outline of the course:

Brief outline of the course:

Basic examination methods in gynaecology and obstetrics, course of physiological and pathological pregnancy, physiological and pathological delivery, menstrual cycle disorders, gynaecological inflammations and infections, benign and malignant tumours of female genital organs, infertility, urogynaecology, breast diseases

Recommended literature:

Course language:

Study literature: Čech E., et al., Porodnictví, 1999 Citterbart, K., et al., Gynekologie, 2001 Martius G., et al., Gynekológia a pôrodníctvo, 1997 Ponťuch A., et al., Gynekológia a pôrodníctvo, 1989 Ponťuch A., et al., Gynekológia, zv. 1, 1982 Poradovský K., et al., Pôrodníctvo, zv. 2, 1982 Chamberlain G., et al., Illustrated textbook of obstetrics, 1991 Tindall V. R., et al., Obstetrics, 1996 Varga J., et al., Praktikum z gynekológie a pôrodníctva, 2022 Notes:

Course asses	sment r of assessed st	udents: 1327				
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
99.92	0.0	0.0	0.0	0.0	0.0	0.08
Baranovičová Lipčei, MUD Urdzík, PhD.	UDr. Katarína 1 a, MUDr. Rasti r. Alena Nagyo , MPH, MUDr. PhD., MUDr. O	slav Dudič, Ph ová, MUDr. Lu Zuzana Ballo	nD., MUDr. Ar ale Tomiq, MU wá, doc. MUD	ndrea Grendelo JDr. Dávid Tót r. Erik Dosedla	ová, PhD., MU h, prof. MUDr	Dr. Gabriel . Peter
Date of last r	nodification:	13.05.2022				
Approved: p	rof. MUDr. Da	niel Pella, PhI	Э.			

Faculty: Faculty of Medicine

Course ID: IK/	Course name: Clerkship - Internal Medicine
CIM-GM/18	_

Course type, scope and the method: Course type: Practice Recommended course-load (hours):

Per week: Per study period: 120s

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 8.

Course level: I.II.

Prerequisities: IK/IM-GM1/16 and Dek. LF UPJŠ/SL-GM4/15

Conditions for course completion:

- 1. For successful obtained of the credits from subject is necessary:
- successful completion of professional practice
- complete the evaluation of Clerkship of Internal Medicine

Learning outcomes:

Get acquainted with and master the work in the department under the guidance of a practice assistant.

Brief outline of the course:

All medical students are required to undertake the clinical internship in the hospital wards under the supervision of the clinical tutor or other clinician who is responsible for the internship. The students make the ward rounds daily, they make daily medical notes, write case histories of newly admitted patients, read and assess X-rays, ECGs and other laboratory findings with their supervisor and at the same time they acquaint themselves with other medical records and work in the hospital ward.

Practical clinical work (under tutorial guidance nad support) includes taking various biological samples for laboratory testing, administration of subcutaneous, intramuscular, intravenous injections and transfusions. The students take responsible part in therapeutic procedures and physical examinations such as pleural, abdominal and sternal punction in monitored patients (or in other cases interesting from the diagnostic view), USG, X-ray, ECG, bicycle ergometry, pulmonary function examination, endoscopy, and autopsy in the case of death.

According to hospital possibilities the clinical internship requires 1-2 days of laboratory work to perform in order to become familiar with available basic diagnostic techniques such as doing urine tests, blood counts and blood smears. In more common internal diseases sternal biopsies are demonstrated to students.

According to hospital possibilities, the students are required to become familiar with the work of Central Admission Department, Intesive Care Unit, Dialysis Unit and Anaesthesiology and Resuscitation Department.

The students are required to take part in seminars. If it is possible they are supposed to perform night duties with qualified medical staff at least twice during their internship

course.

The students are required to write an internship diary with the records of all the performed procedures during their internship. The diary will be regularly checked by the clinical tutor at the end of each week.

CONTENT OF THE SUBJECT

Procedure:

Patient's entrance physical examination and writing a receiving report form

Ward round with the Head of Department

Patient release - writing a dismissal report form

Measuring vital signs (P, blood pressure, respiratory rate), objective status of patients,

patient's disease course – separately – daily

Work at the Department of Anaesthesiology and Intensive Care or at the Coronary and Arythmologic Intensive Care Unit -2 days

Examination per rectum ork (stay) at the Admission Outpatient Department

Assistance in puncture of ascites, pleura, liver, kidney

Assistance in gastroscopy

Assistance in colonoscopy

Loading electrodes, ECG, and make its assessment by an ECG Doctor

Chest X-ray - escorting a patient, assessment of chest X-ray, native stomach,

gastrointestinal passage K. L.

Assistance in USG examination of abdomen and heart

Active participation in a dif. dg. seminar: heart failure primary and secondary hypertension dif. dg. hepatosplenomegaly

Recommended literature:

Course language:

english

Notes:

The subject Clerkship of Internal Medicine is provided only in the summer term.

Course assessment

Total number of assessed students: 1579

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
99.94	0.0	0.0	0.0	0.0	0.0	0.06

Provides: prof. MUDr. Želmíra Macejová, PhD., MPH, prof. MUDr. Daniel Pella, PhD., prof. MUDr. Ivan Tkáč, PhD., prof. MUDr. Peter Mitro, PhD., prof. MUDr. Štefan Koval, PhD., prof. MUDr. Viola Mechírová, CSc., prof. MUDr. Ivica Lazúrová, DrSc., prof. MUDr. Gabriel Valočik, PhD., prof. MUDr. Ružena Tkáčová, DrSc., prof. MUDr. Elena Tóthová, CSc., prof. MUDr. Jozef Pella, PhD., prof. MUDr. Lubomír Legáth, PhD., doc. MUDr. Jozef Gonsorčík, CSc., prof. MUDr. Peter Jarčuška, PhD., doc. MUDr. Eva Szabóová, PhD., doc. MUDr. Viola Vargová, PhD., doc. MUDr. Ivana Valočiková, PhD., MUDr. Peter Horváth, MUDr. Karim Benhatchi, PhD., MUDr. Jana Deptová, PhD., MUDr. Ján Pobeha, MUDr. Ivan Majerčák, MPH, doc. MUDr. Martin Janičko, PhD., MUDr. Andrea Galovičová, PhD., MUDr. Anna Dobrovičová, PhD., doc. MUDr. Miriam Kozárová, PhD., MPH, doc. MUDr. Ingrid Dravecká, PhD., MUDr. Alojz Rajnič, PhD., doc. MUDr. Pavol Joppa, PhD., MUDr. Lýdia Pundová, CSc., MUDr. Zuzana Kuklišová, PhD., MUDr. Eduard Veseliny, PhD., univerzitný docent, MUDr. Martin Javorský, PhD., MUDr. Marek Varga, PhD., MUDr. Júlia Gajdziková, PhD., MUDr. Lucia Vaszilyová, PhD., MUDr. Lucia Záriková, PhD., MUDr. Lucia Štovková, PhD., MUDr. Matej Šajty, PhD., MPH, MUDr. Lucia Tomková, PhD., MUDr. Mgr. Ivana Jochmanová, PhD., MUDr. Jana Figurová, PhD., MUDr. Gabriela Senajová, PhD., MUDr. Štefan Sotak, PhD., MPH, Katarína Spišáková, MUDr. Anna Ürgeová, PhD., MUDr. Katarína Tokarčíková, PhD., MUDr. Ivana Gotthardová, PhD., MUDr. Zuzana Kozelová, PhD., MUDr. Zora Lazúrová, PhD., doc. MUDr. Mária Rašiová, PhD., MUDr. Alena Yaluri, PhD.

Date of last modification: 13.05.2022

University: P						
Faculty: Facu	lty of Medic	ine				
Course ID: C CS-GM/18	^c hK/ Cou	rse name: Cler	kship - Surger	У		
Course type, Course type Recommend Per week: H Course metl	: Practice led course-lo Per study pe	oad (hours):				
Number of E	CTS credits	: 2				
Recommende	ed semester/	trimester of the	e course: 10.			
Course level:	I.II.					
Prerequisities	s: ChK/S-GN	13/17 and Dek.	LF UPJŠ/SL-0	GM4/15		
1. For success - successful c	sful completi ompletion of	on of the praction clerkship in sur	rgery	-	ured:	
 For success successful c submit the e Learning out The students patients in the the ethical prior 	sful completi ompletion of evaluation of comes: will have th ambulance, inciples of he	clerkship in sur completion of c e practical know department of su althcare deliver	rgery lerkship in sur wledge and sk urgery and in th ry. The student	rgery ills in the inve ne operating ro s will increase	stigation and oms. The stude the ability to	ents will lear
 For success successful c submit the e Learning out The students patients in the the ethical prietical prietical prietical Brief outline To work in su Patient mana laboratory and 	sful completi ompletion of evaluation of comes: will have the ambulance, inciples of he ith the patien of the cours rgical ambula gement. Exa d imaging exa	clerkship in sur completion of c e practical know department of sur althcare deliver t on the surgical e: ance in daytime mination and c aminations. Ass	rgery lerkship in sur vledge and sk urgery and in th y. The student ambulance ar and emergency ollection of m	rgery ills in the invente operating ro- the operating ro- the will increase and bedside depart y service. The a material for example	stigation and oms. The stude the ability to artment. activity of outp mination. Inte	ents will lear communicat patient clinic erpretation of
1. For success - successful c - submit the e Learning out The students patients in the the ethical pri- effectively with Brief outline To work in su Patient mana laboratory and Recommende	sful completi ompletion of evaluation of comes: will have th ambulance, inciples of he ith the patien of the cours rgical ambula gement. Exa d imaging exa ed literature	clerkship in sur completion of c e practical know department of sur althcare deliver t on the surgical e: ance in daytime mination and c aminations. Ass	rgery lerkship in sur wledge and sk urgery and in th y. The student ambulance ar and emergency ollection of m istance during	rgery ills in the invente operating ro- the operating ro- the will increase and bedside depart y service. The a material for example	stigation and oms. The stude the ability to artment. activity of outp mination. Inte	ents will lear communicat patient clinic erpretation of
- successful c - submit the e Learning out The students patients in the the ethical pri effectively wi Brief outline To work in su Patient mana laboratory and Recommende	sful completi ompletion of evaluation of comes: will have th ambulance, inciples of he ith the patien of the cours rgical ambula gement. Exa d imaging exa ed literature is Surgical for	clerkship in sur completion of c e practical know department of sur calthcare deliver t on the surgical e: ance in daytime mination and ca aminations. Ass	rgery lerkship in sur wledge and sk urgery and in th y. The student ambulance ar and emergency ollection of m istance during	rgery ills in the invente operating ro- the operating ro- the will increase and bedside depart y service. The a material for example	stigation and oms. The stude the ability to artment. activity of outp mination. Inte	ents will lear communicat patient clinic erpretation of
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1. For success - successful c - submit the e Learning out The students patients in the the ethical pri- effectively with Brief outline To work in su Patient mana- laboratory and Recommended Frankovičová Course langu English Notes: Course assess	sful completi ompletion of evaluation of comes: will have the ambulance, inciples of he ith the patien of the cours rgical ambula gement. Exa d imaging exa ed literature i Surgical for lage:	clerkship in sur completion of c e practical know department of sur calthcare deliver t on the surgical e: ance in daytime mination and ca aminations. Ass	rgery lerkship in sur wledge and sk urgery and in th y. The student ambulance ar and emergency ollection of m istance during	rgery ills in the invente operating ro- the operating ro- the will increase and bedside depart y service. The a material for example	stigation and oms. The stude the ability to artment. activity of outp mination. Inte	ents will lear communicat patient clinic erpretation of
1. For success - successful c - submit the e Learning out The students patients in the the ethical pri- effectively with Brief outline To work in su Patient mana- laboratory and Recommender Frankovičová Course langu English Notes: Course assess	sful completi ompletion of evaluation of comes: will have the ambulance, inciples of he ith the patien of the cours rgical ambula gement. Exa d imaging exa ed literature i Surgical for lage:	clerkship in sur completion of c e practical know department of su- calthcare deliver t on the surgical e: ance in daytime mination and co- aminations. Ass Medical Studer	rgery lerkship in sur wledge and sk urgery and in th y. The student ambulance ar and emergency ollection of m istance during	rgery ills in the invente operating ro- the operating ro- the will increase and bedside depart y service. The a material for example	stigation and oms. The stude the ability to artment. activity of outp mination. Inte	ents will lear communicat patient clinic erpretation of

Nagy, PhD., MPH, prof. MUDr. Jana Kaťuchová, PhD., MBA, MUDr. Ľubomír Lachváč, PhD., MUDr. Pavol Harbuľák, MUDr. Marián Kudláč, MUDr. Milan Šudák, PhD., doc. MUDr. Radoslav

Morochovič, PhD., MUDr. Andrej Vrzgula, PhD., doc. MUDr. Marek Lacko, PhD., MUDr. Milan Stebnický, PhD., MUDr. Róbert Šimon, PhD., MPH, MUDr. Martina Vidová Ugurbas, PhD., MPH

Date of last modification: 07.03.2023

	~	
II	I Cafémile	I Inizzanaity in Vation
University: P	J Salarik	University in Košice

Faculty: Faculty of Medicine

Course ID: UA/CA- Course name: Clinical Anatomy GM/20

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 8.

Course level: I.II.

Prerequisities: UA/A-GM3/17 or UA/A-GM2/22

Conditions for course completion:

Students must present anatomical speciments they prerared during the semester. Evaluation: completed

Learning outcomes:

The aim of this subject is the study of topographical relationships of the anatomical structures, their position in the human body with emphasis on needs of clinical medicine. The explanation of the existence of different variations of various anatomical structures is very important for the next practice. The lectures are divided into anatomical and clinical part. The clinical part is lectured by doctors – clinicians.

Brief outline of the course:

Topographical anatomy of the various regions of the head, neck, chest, abdomen, pelvis, upper and lower limbs. The dissection and study of surface and in-depth services in these areas.

Recommended literature:

Platzer W.: Color Atlas of Human Anatomy, Locomotor system, Internal organs, Nervous system, Thieme, 6th Edition, 2008.

Gilroy A. M.: Anatomy An essential Textbook, Thieme 2013.

Leonhardt H.: Color Atlas of Human Anatomy, Internal organs , Thieme, 6th Edition, 2008. Kahle W.: Color Atlas of Human Anatomy, Nervous system and sensory organs . Thieme, 6th

Edition, 2008.

Netter F. H.: Atlas of Human Anatomy .

Sobotta: Atlas of Human Anatomy, 15th Edition, Musculosceletal System, Internal Organs, Head, Neck, Neuroanatomy, Ed. by F. Paulsen and J. Waschke, English version with English Nomenclature, Elsevier Urban & Fisher, www. e-sobotta.com/service.

Kluchová D. et al.: Guide through Anatomy of Human Body, Košice, 2010.

Kluchová D. : Neuroanatomy, Košice, 2010

Rohen, Yokochi: Colour Atlas of Anatomy

K. L. Moore: Essential Clinical Anatomy

Course language:

English

Notes: subject is provided only in the summer semester **Course assessment** Total number of assessed students: 92 abs-B abs-C abs-D abs abs-A abs-E neabs 40.22 29.35 1.09 1.09 23.91 0.0 4.35 Provides: doc. MUDr. Ingrid Hodorová, PhD., univerzitná profesorka, prof. MVDr. Silvia Rybárová, PhD., doc. MVDr. Květuše Lovásová, PhD., doc. MVDr. Jozef Mihalik, CSc., MUDr. Janka Vecanová, PhD., MUDr. Róbert Rapčan, PhD., MUDr. Marko Vrzgula Date of last modification: 11.05.2022 Approved: prof. MUDr. Daniel Pella, PhD.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of N	Iedicine
Course ID: ULCHBKB/CB- GM/18	Course name: Clinical Biochemistry
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 9.
Course level: I.II.	
Prerequisities: ULC	IBKB/MBCH-GM2/20 and UPF/PP-GM2/16
	e completion: ore details: https://www.upjs.sk/lekarska-fakulta/en/department/medical-and- /education/subjects/general-medicine/
of selected diseases, to tests and be familiar reports, respectively to and use clinical-bioc	understand and be able to explain the principal pathobiochemical mechanisms inderstand the relationships between metabolism and the results of laboratory with routine clinical-biochemical tests. The students will learn on typical case the results of tests of model patients, how to select appropriate laboratory tests hemical diagnostic algorithms. Correct and targeted indication of laboratory pected diagnosis and proper interpretation of test results is an important part a physician.
Acid-base balance diabetes mellitus. Ca tests in endocrinolog Biochemistry of extr	ourse: al biochemistry. Water and mineral homeostasis (e.g. regulation of osmolality). disorders. Renal function. Liver function. Biochemistry background of ardiac markers. Calcium-phosphate and magnesium balance. Biochemical y. Laboratory markers of malignant diseases. Disorders of iron metabolism. eme age. More details.: https://www.upjs.sk/lekarska-fakulta/en/department/ biochemistry/education/subjects/general-medicine/
Ďurovcová E. a Mare portal.lf.upjs.sk/artic Ďurovcová E. a Mare Nessar A.: Clinical B	Lectures, 2020; https://portal.lf.upjs.sk/articles.php?aid=145 ková M.: Clinical Biochemistry - selected chapters; 2021 https://
Course language: english	
Notes:	

Course asses Total number	sment r of assessed st	udents: 1552				
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
25.84	10.31	15.53	20.17	15.21	11.86	1.1
Provides: M	Provides: MUDr. Eva Ďurovcová, PhD., prof. Ing. Mária Mareková, CSc.					
Date of last modification: 17.02.2023						
Approved: p	rof. MUDr. Da	niel Pella, PhI).			

	University:	ΡJ	Šafárik	University	v in Košice
I	University.	1	Salarik	Oniversity	

Faculty: Faculty of Medicine

Course ID: ULBF/	Course name: Clinical Biophysics
CBf-GM/09	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 1 Per study period: 0 / 14 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 9.

Course level: I.II.

Prerequisities: ULBF/MBF-GM/22

Conditions for course completion:

Presence at practical lessons, the student may have maximum three absences. Compensations are mandatory. Final exam - at least 60% form written test. The minimum number of students is 5 students.

Learning outcomes:

Clinical biophysics comprises the scientific and technological basis of clinical technigues and procedures that are based on physics. Most direct diagnostic tests and many of the therapeutic procedures use the efffects of physical forces, ionizing and non-ionizing radiation on human body. Clinical biophysics implies that an understanding of the function, as wellas an appreciation of the scope and limitations of the equipment used in diagnosis or therapy, are absolutely necessary for good medical practise.

Brief outline of the course:

Lasers in medicine, Physical basics of lasers, types of lasers used in medicine, safety aspects of the use lasers, Clinical application of lasers in ophthalmology, diabetic retinopathy - panretinal photocoagulation, glaucoma – iridotomy, capsulotomy, correction of refractive properties of the eye, laser surgery observation,

Physiotherapy in rehabilitation, Physical and biophysical basics of galvanic current, diathermy and diadynamic current, magnetotherapy and ultrasound in physiotherapy of vertebral diseases, Observation of practical application of physiotherapy,

Nuclear magnetic resonance tomography, Physical basics of nuclear magnetic resonance, magnetic properties of nuclei, larmor equation, resonance and relaxation, relaxation times, Basic principles of imaging, spatial encoding of signal, possible hazards of NMR imaging, Clinical application of magnetic resonance (MR), equipment in local hospital, modelling of the examination of patient, images of tissues with disorders, advantages and disadvantages MR compared to CT, Observation of the examination of patient.

Recommended literature:

Fundamentals of Biophysics and Medical Technology, I. Hrazdira, V. Mornstein et al., Masaryk University, Faculty of Medicine, 2nd revised edition, Brno 2012

Clinical MR Imaging, A Practical Approach, P. Reimer, P.M. Parizel, J.F.M. Meaney, F. A. Stichnoth (Eds.), 3rd Edition, Springer-Verlag Berlin Heidelberg 2010

Course languag English languag					
Notes:					
Course assessme Total number of	ent assessed students	:: 0			
A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: RNDr	. Imrich Géci, Phl	D.	1	1	L
Date of last mod	lification: 24.03.2	2023			

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of N	1edicine
Course ID: ULM/ CI-GM/09	Course name: Clinical Immunology
Course type, scope a Course type: Lectur Recommended cour Per week: 0 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 14
Number of ECTS cr	edits: 2
Recommended seme	ester/trimester of the course: 9.
Course level: I.II.	
Prerequisities: ULM	/FI-GM/18 and UPF/PP-GM2/16
Continuous assessme Final assessment (exa Link to the Condition Medicine	se completion: on of continuous control of study and final exam ent (test, individual work): elaboration of seminar work am): written and oral exam s of graduation on the website of the Department of Paediatrics and Adolescent lekarska-fakulta/klinika/deti-a-dorast/vyucba/predmety/dr/
immunology in the diseases. After completing the distinguish between b	with basic knowledge and understanding of the use of knowledge of basic medical and preventive care of patients with immunologically mediated e course, students will be able to use the acquired theoretical concepts, basic theories and concepts that they use. Students will be able to evaluate and wledge in further study and at the same time will be able to apply the acquired e in practice.
Brief outline of the c Beginning with the	basic concepts: development of immune system, allergy and anaphylaxis,

immunodeficiency, autoimmunity. Detailing: characterization, clinical presentation, diagnosis and differential diagnosis of immunebased diseases.

Deals with indications, contraindications and side effects of immunomodulatory therapy.

The current timetable for a given semester is published on the website of the Department of Paediatrics and Adolescent Medicine.

Recommended literature:

Rich R. et al.: Clinical Immunology, Elsevier-Sauders, 2018

Bernstein J.: Primary and Secondary Immunodeficiency, Springer, 2021

Abul K. Abbas, Andrew H. Lichtman: Basic Immunology - Functions and Disorders

of the Immune System Third Edition / Updated Edition, Elsevier - Saunders, 2010

Course language:

English language

Notes:

The course is provided only in the winter semester, if at least 3 students enroll in it.

The course is p						
Course assessment						
Total number of	f assessed studen	ts: 92				
А	В	С	D	Е	FX	
97.83	1.09 0.0 1.09 0.0 0.0					
Provides: doc. MUDr. Veronika Vargová, PhD., MUDr. Tatiana Baltesová, PhD., MUDr. Gabriel Koľvek, PhD.						
Date of last modification: 23.03.2023						
Approved: prof	f. MUDr. Daniel	Pella, PhD.				

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of M	1edicine
Course ID: UPF/ CPF-GM/19	Course name: Clinical Pathophysiology
Course type, scope a Course type: Lectur Recommended cour Per week: 0 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 14
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 6.
Course level: I.II.	

Prerequisities: UPF/PP-GM1/16

Conditions for course completion:

Credits can be assigned to a student who completes a full

attendance at the lessons and an adequate level of knowledge in the semester assessment..

Learning outcomes:

Advanced theoretical and practical pathophysiology of diseases necessary for a deeper understanding of the pathogenesis of diseases credits are awarded to students who have full Advanced knowledge of the pathogenesis of selected diseases, their clinical manifestations and complications and practical skills necessary for a understanding of clinical diagnosis and treatment

Brief outline of the course:

Pathophysiology & pathogenesis of selected diseases & pathol. states>

Metabolic & inner milieu disorders : Electrolyte dysbalance; Acid-base balance; Practice: Model situations - analysis. Case reports.

Hematology: Anemias, Polycythmias, etc., Leukocyte dis. (leukemias, leucosis), Thrombocyto/ pathies, Practice: Laboratory findings in hematology & case reports

Cardiology: Cardiac channelopathies, Congenital cardiomyopathies; Ischemic heart disease, Practice: Dysrrythmias, ECG diagnostics, Holter monitoring (principles), Hyperlipidemias

Respiratory: Obstructive disorders (asthma, COPD); Restrictive & occupational dis. (lung fibrosis), pulmonary hypertension; Practice: Spirometry, auscultatory & percussion phenomena

Neurology: Cerebrovascular disorders; Neurodegenerative dis. (Alzheimer'd, Parkinson'd.); Vegetative disorders, Practice: Evaluation of VNS; HUT, HRV. Etc.

Endocrinology: Diabetes mellitus; etiopathogenesis & classification; Chronic complications of diabetes (dia. retinopathy, dia. dermatopathy, dia. vasculopathy, diabetic leg)

Nephrology: Renal hypertension; Glomerulopathies; Diabetic nephropathy; Practice: casual cases# Pathohysiology of gravidity: Early and late gestosis; Neonatology; Practice: casual cases

Recommended literature:

1. Norris, T., Lalchandani, R.: Porth's Pathophysiology: Concepts of Altered Health States ,10th Ed. M LWW, 1688 p., ISBN-10: 1496377559, 2018

2. Hammer, G., McPhee, S.: Pathophysiology of Disease: An Introduction to Clinical Medicine, 7th Ed. Lange Medical Books, ISBN-10: 0071806008

3. Ralston, S.H., Penman, I.D., Strachan, M.W.J, Hobson, R. (Eds):Davidson's Principles and Practice of Medicine, 23rd Ed. Elsevier; , 1440 p., ISBN-10 : 0702070289, ISBN-13 : 978-0702070280

4. Kumar, V. Abbas, A.K., Aster, J.C. Fausto, N.: Robbins & Cotran Pathologic Basis of Disease. 8ed, Saunders, 1464p., ISBN-10: 1416031219

Course language:

english

Notes:

The course opens in a given semester only on condition that the number of students is greater than 2.

Course assessment

Total number of assessed students: 38

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
86.84	5.26	0.0	0.0	0.0	0.0	7.89

Provides: doc. MUDr. Roman Beňačka, CSc.

Date of last modification: 03.05.2022

University: P. J. Šat	fárik University in Košice	
Faculty: Faculty of	Medicine	
Course ID: UFZ/ CPSM-GM/09	Course name: Clinical Physiology - Sleep Medicine	
	ure / Practice urse-load (hours): r study period: 0 / 14	
Number of ECTS of	credits: 2	
Recommended sem	nester/trimester of the course: 9.	

Course level: I.II.

Prerequisities: UFZ/Ph-GM2/14 and UPF/PP-GM2/16

Conditions for course completion:

Continuous assessment in the form of solving assigned tasks, 100% and active participation in lectures and practical lessons. Final evaluation in the form of a written exam, at least 60% success rate.

Learning outcomes:

Acquisition of basic knowledge about physiological and pathophysiological mechanisms of sleep and breathing during sleep, adaptive, regulatory and integration mechanisms of individual systems of the human body necessary for understanding the pathogenetic mechanisms of sleep disorders, their diagnosis and therapeutic interventions. A visit to the patient's all-night polysomnographic examination and a demonstration of a comprehensive evaluation of the examination records should enable the diagnosis of various sleep disorders and the consequent failure of individual vital functions of the organism.

Brief outline of the course:

· Sleep and its regulation: sleep neurogenesis, mammalian sleep, EEG findings (REM and NREM).

· Sleep disorders: Insomnia, hypersomnia, narcolepsy, circadian rhythms, parasomnias, restless legs syndrome.

 \cdot Genesis and changes in respiration and circulation in sleep: Chemical regulation, hypoxia, asphyxia, somato- and viscero-motor changes in sleep, unconsciousness, coma.

 \cdot Sleep-disordered breathing, epidemiology and pathogenesis: Obstructive, mixed and central apnea, central hypoventilation syndrome, SIDS.

• Diagnosis of sleep-disordered breathing: Snoring, OSA, MSA, CSA, cardiovascular, endocrinemetabolic and neuro-psychiatric consequences and treatment proposal for individual disorders.

 \cdot Visit to the Sleep Lab: Demonstration of polysomnographic recording, anamnesis, diagnosis and treatment (CPAP, Bi PAP, Auricular stimulation).

 \cdot Demonstration of a comprehensive evaluation of the anamnesis, PSG findings, treatment proposal: final protocol.

Recommended literature:

• Meir H. Kryger MD. FRCPC, Thomas Roth PhD, William C. Dement MD PhD: Principles and Practice of Sleep Medicine (Kryger'sSleepMedicine) 6th Edition, ISBN: 9780323242882, Elsevier 2017, p. 1784

· Continuous re	view of relevant	articles and book	literature				
Course languag english	ge:						
Notes:							
Course assessm Total number of	ent f assessed studen	ts: 96					
А	В	B C D E FX					
32.29	30.21 23.96 5.21 3.13 5.21						
Provides: prof. MUDr. Viliam Donič, CSc., prof. MUDr. Mária Pallayová, PhD., doc. MUDr. Roman Beňačka, CSc., RNDr. Soňa Grešová, PhD.							
Date of last modification: 10.03.2023							
Approved: prof	Approved: prof. MUDr. Daniel Pella, PhD.						

Faculty: Faculty of	Medicine					
Course ID: ULI/ CBm-GM/17	Course name: Computer Biometrics					
Course type, scope Course type: Lect Recommended co Per week: 0 / 1 Pe Course method: p	ure / Practice urse-load (hours): r study period: 0 / 14					
Number of ECTS c	eredits: 2					
Recommended sem	nester/trimester of the course: 5.					
Course level: I.II.						
Prerequisities: ULI	/MInf-GM/09					
Conditions for court 1. 100% and active 2. Min. 60% from e 3. Elaboration of all 4. Final exam.	attendance. ach test during the term.					

This subject should provide an understanding of the basic principles that underlie research design, data analysis and interpretation of results and enable the students to carry out a wide range of statistical analyses.

Brief outline of the course:

Basic notion. General sequence of steps in a research project. The design of experiment. Descriptive statistics - mean, standard deviation, variance, standard error of the mean, quartils, confidence intervals. The distribution of observations. Theoretical models of distribution probability. Data protection in information systems. Estimation and hypothesis testing. Data collection, data entry, data checking, data cleaning, data analysis. The two-sample test for equal means, paired and not-paired. Homogenity of variance in the two samples means test. Analysis of variance one way, parametric. Non-parametric tests. Solution of tasks with using commercialy software. Regression and correlation. Relation between two continuous variables. Simple linear regression and correlation. Correlation coefficient. Point and interval estimates for parameters of line. Testing hypothesis of probability. Contingency tables. Uncertainty models and their aplications in medicine. Solution of typical tasks.

Recommended literature:

1. Dale E. Mattson, Ph.D., Statistics, Difficult concepts, understandable explanations, Bolchay - Carducci Publishers, 1999.

2. Douglas G. Altman, Practical Statistics for Medical Research, CHAPMAN @ HALL, London, 1994.

3. Notes from exercises.

Course language:

english

Notes:						
Course assessm Total number o	nent f assessed studen	ts: 132				
А	B C D E FX					
35.61	35.61 19.7 0.76 3.79 4.55					
Provides: doc. Ing. Jaroslav Majerník, PhD.						
Date of last modification: 25.03.2023						
Approved: prof. MUDr. Daniel Pella, PhD.						

University: P. J. Šafárik University in Košice							
Faculty: Faculty of N	Iedicine						
Course ID: SK/Ds- GM/12	Durse ID: SK/Ds- Course name: Dentistry M/12						
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present							
Number of ECTS credits: 2							
Recommended semester/trimester of the course: 7.							
Course level: I.II.							
Prerequisities: UP/P.	A-GM1/22 and UPF/PP-GM1/16 and ULM/MB-GM1/09						
1 1	be completion: be participation in practical exercises and lectures. Continuous review with a during clinical teaching. Passing a test from lectures with a minimum rating						

Final test with a grade of at least 60%.

The interim assessment for each subject will be registered in AIS. During the practical exercises, the student is evaluated by the teacher, each continuous evaluation is recorded in the AIS. The evaluation of the final test for the lectures will be recorded in AIS. The minimum threshold for meeting the conditions for passing the test for lectures is 60%.

The minimum threshold to meet the conditions for passing the subject is 60%.

Learning outcomes:

Point out the relationship between oral health and the overall health of the patient. To clarify the importance of oral organisms and their influence on focal infection of dentogenic origin.

Brief outline of the course:

Examination of the oral cavity, hygiene of the oral cavity, cariology, diseases of the dental pulp, periodontal diseases. Negative effect of untreated diseases of hard dental tissues, pulp and periodontium on the overall health of the patient. Surgical procedures in oral cavity, possibilities of local anesthesia, indications, contraindications and side effect of local anesthesia. Peculiarities in the treatment of children and elderly patients. Orthodontic treatment. The manifestation of various systemic diseases in oral cavity. Odontogenic infections, their symptoms, treatment and complications. Orofacial oncology. Salivary gland diseases. The cooperation between dentists and other medical specializations. Preventive dentistry.

Recommended literature:

Dostálová T., Seydlová M.: Dentistry and Oral Diseases, Grada, 2010 Kotsanos N., Sarnat H., Park K.: Pediatric Dentistry, Springer, 2022 Mehra P., D'Innocenzo R.: Manual of Minor Surgery for the General Dentists, WILLEY Blackwell, 2015

Professional, scientific and domestic foreign magazines and books.

Course language:

Notes:								
Course assessn								
	of assessed studen	ts: 1754						
А	B C D E							
22.63	19.56	19.56 20.87 16.59 16.82 3.53						
PhD., MBA, M Bánovčin, PhD	Dr. Marcel Riznič UDr. Vladimíra S ., MDDr. Martina D., MUDr. Jana K	chwartzová, Phľ Viňanská, MDD	D., MPH, MDDr. r. Adela Dzurilov	Jozef Jendruch, vá, MDDr. MUD	MDDr. Juraj r. Beáta			

	COURSE INFORMATION LETTER
University: P. J. Šafá	irik University in Košice
Faculty: Faculty of N	Medicine
Course ID: KD/D- GM1/19	Course name: Dermatovenerology 1
Course type, scope a Course type: Lectur Recommended cou Per week: 1 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 14
Number of ECTS cr	·edits: 2
Recommended seme	ester/trimester of the course: 7.
Course level: I.II.	
Prerequisities: ULM	/MB-GM1/09 and UPF/PP-GM1/16 and UP/PA-GM1/14
Conditions for course tests medical examination	-
function of the skin. the skin, essential sk certain of history tak occupational and not in microscopy inves diseases, determinati be familiar with the	d other systems of the body, and a detailed understanding of the structure and Main aim of dermatovenerology is initiated in histology, histopathology of kin biology, functions of the skin, and skin lesions. The students have to be king, describing the skin manifestations, investigation and patch testing for n-occupational contact allergic dermatoses. The students have to be skilled stigations. They must have knowledge of immunohistology of autoimmune ion of skin tumors, new non-invasive treatment methods. The students will epidemiology of sexually transmitted diseases, their clinical manifestations, on, and their appropriate treatment.
Photodermatoses. Vi	pathology of the skin. Skin diseases due to physical and chemical causes. iral, bacterial, fungal and parasitic skin infections. Erythematosquamous iseases. Keratoses. Drug eruptions and allergic reactions. Dermatitis and
Heidelberg, 3rd, 2000 Švecová D, Daniela ISBN 978-80-223-28 Clinical Dermatology and Mark V. Dahl, © 2008 Richard Well	, Wolff, Winkelmann: Dermatology. Springer - Verlag, Berlin 0 T.: Textbook of Dermatology. Comenius University Bratislava, 2010,

(Thieme clinical companions) ISBN 1-58890-258-7 (alk. paper) -- ISBN 3-13-135911-0 (alk. paper)

Clinical dermatology: a color guide to diagnosis and therapy - Thomas P. Habif.—Sixth edition.© 2016, Elsevier Inc

Course language:

Notes:

Course assessment

Total number of assessed students: 1631

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
34.76	49.72	10.24	2.21	0.55	1.23	1.29

Provides: MUDr. Zuzana Baranová, PhD., MUDr. Janette Baloghová, PhD., MUDr. Vladimíra Nagyová, MUDr. Gabriela Takáčová, MBA, MUDr. Anna Rajňáková

Date of last modification: 08.09.2021

University: P. J. Šafárik University in Košice						
Faculty: Faculty of Medicine						
Course ID: KD/D- GM2/18Course name: Dermatovenerology 2						
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present						
Number of ECTS credits: 3						
Recommended semester/trimester of the course: 8.						
Course level: I.II.						
Prerequisities: KD/D-GM1/19						
Conditions for course completion:						
tests medical examination of a patient, credit						
Learning outcomes:						
the skin, essential skin biology, functions of the skin, and skin lesions. The students have to be certain of history taking, describing the skin manifestations, investigation and patch testing for occupational and non-occupational contact allergic dermatoses. The students have to be skilled in microscopy investigations. They must have knowledge of immunohistology of autoimmune diseases, determination of skin tumors, new non-invasive treatment methods. The students will be familiar with the epidemiology of sexually transmitted diseases, their clinical manifestations, modes of transmission, and their appropriate treatment.						
Brief outline of the course: Atopic dermatitis. Seborrhoic dermatitis. Clinical features, diagnosis, management Diseases of the sebaceous glands Acne. Allergic and irritant contact dermatitis. Urticaria. Angioedema Bullous diseases. Malignant cutaneous tumours . The skin in systemic disease.						
 Recommended literature: Braun-Falco, Plewig, Wolff, Winkelmann: Dermatology. Springer-Verlag, Berlin Heidelberg, 3rd, 2000 Richard P.,J.B.Weller, John A.A., Hunter, John A.Savin and Mark V.Dahl. Clinical Dermatology. ©2008 R.Weller, J.Hunter, J.Savin, M.Dahl.,2008 Wolfram Sterry, Ralf Paus, Walter Burgdorf: Dermatology. Thieme clinical companions, 2010 Švecová, D. and Danilla, T.:Textbook of Dermatology. 3rd rev. ed. Bratislava: Comenius University, 2017. 384 p. ISBN 978-80-223-4277-3,2017 Baloghová, J.: General Dermatovenerology: a Practical Guide for Medical Students. 1.vydKošice: Vydavateľstvo Šafárik Press UPJŠ – 99p. 2019 James G. H. Dinulos, Habif's: Clinical Dermatology, 7th Edition. A Color Guide to Diagnosis and Therapy. Elsevier. 2021 						

Course languag	ge:						
Notes:							
Course assessm Total number o	nent f assessed studen	ts: 1561					
А	B C D E						
27.8	20.44 19.99 13.71 15.05 3.01						
	e		Dr. Zuzana Baran r. Zuzana Fedáko		Dr. Gabriela		
Date of last mo	dification: 08.09	0.2021					
Approved: prof	f. MUDr. Daniel	Pella, PhD.					

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I In Surger of the D	I Cafémile	I Lairrangiter in	Valian
University: P.	J Salalik	University in	NOSICE
		0111,01010, 11	1100100

Faculty: Faculty of Medicine

Course ID: Dek. LF **Course name:** Diploma Thesis and Diploma Thesis Defence UPJŠ/DTD-GM/15

Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period:

Course method: present

Number of ECTS credits: 8

Recommended semester/trimester of the course: 11., 12..

Course level: I.II.

Prerequisities: Dek. LF UPJŠ/SDT-GM1/22 and Dek. LF UPJŠ/SDT-GM2/22 and Dek. LF UPJŠ/SDT-GM3/12 and Dek. LF UPJŠ/SDT-GM4/12

Conditions for course completion:

The diploma thesis is the result of the student's own creative work. It must not show elements of academic fraud and must meet the criteria of good research practice defined in the Rector's Decision no. 21/2021, which lays down the rules for assessing plagiarism at Pavol Jozef Šafárik University in Košice and its components. Fulfillment of the criteria is verified mainly in the training process and in the process of thesis defense. Failure to do so is grounds for disciplinary action.

Learning outcomes:

With the diploma thesis the student demonstrates mastery of extended theory and professional terminology of the field of study, acquisition of knowledge, skills and competences in accordance with the declared profile of the graduate of the study program, as well as the ability to apply them in an original way in solving a selected problem of the field of study. The student demonstrates the ability of independent professional work in terms of content, form and ethics. Further details of the diploma thesis are determined by Directive no. 1/2011 on the basic requirements of final theses and the Study Rules of Procedure of UPJŠ FM in Košice.

Brief outline of the course:

Recommended literature:

Course language:

English

Notes:

Course assessment

Total number of assessed students: 1271

Date of last modification: 17.05.2022						
Provides:						
52.24	27.14	13.69	4.09	2.75	0.08	
А	В	С	D	Е	FX	

COUDSE INFORMATION I ETTED

	COURSE INFORMATION LETTER					
University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of Medicine						
Course ID: IK/ DTP-GM/21	Course name: Donation and Transplantation Programme					
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 0 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 0					
Number of ECTS cr	edits: 2					
Recommended seme	ester/trimester of the course: 10.					
Course level: I.II.						
Prerequisities:						
 to participate in lect to get through the fitest Learning outcomes:	nal written test and to obtain at least 60% of the total score of the final written					
Getting to know basi	c principles of organ donor and transplantation programme.					
ethical issues, legisl organ donor – clinic types of kidney tran- clinical management (non-immunological)	course: bout donation and transplantation programme, history of transplantations, lative issues, potential organ donor, organ donor, brain death diagnosis, cal management, organ retrieval, indications for the kidney transplantation, splantation, waiting list for the transplantation, organ allocation principles, t post KTx, immunosuppression post KTx, posttransplant complications), outcomes of transplantations, transplantation of other organs, tissue generative medicine, cell therapies, personalized therapies, future of					
1 5	ature: and safety of organs for transplantation, European Committee on Organ -P-TO), EDQM 7th Edition, 2018					
Course language: English language						
	and Transplantation Programme is provided only in the summer term. er of registered students is 3 and more.					

Course assessment Total number of assessed students: 24						
	<u> </u>		1 0		1 5	
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
0.0	70.83	0.0	0.0	0.0	25.0	4.17
Provides:	Provides:					
Date of last modification: 19.05.2022						
Approved: p	rof. MUDr. Da	niel Pella, PhI).			

University: P. J. Šafá	irik University in Košice
Faculty: Faculty of N	Medicine
Course ID: UE/E- GM/16	Course name: Epidemiology
Course type, scope a Course type: Lectu Recommended cou Per week: 1 / 2 Per Course method: pr	re / Practice rse-load (hours): study period: 14 / 28
Number of ECTS cr	redits: 3
Recommended seme	ester/trimester of the course: 8.
Course level: I.II.	
Prerequisities: ULM	I/MB-GM2/14 and UPF/PP-GM1/16
	se completion: res, active participation and discussion. work on chosen topic with presentation.
infectious diseases at factors influencing th	et will receive the basic knowledge about occurrence and distribution of nd chronic diseases with outbreaks in a population, about fundamental neir occurrence, about preventive and repressive measures against their we the health status of the population.
Descriptive methods surveillance. Statistic Sources of infection of infectious disease Classification of infections skin and external mu infections. Epidemic	acteristics, goals. Basic epidemiological methods, causality. , analytic methods, experimental epidemiology, epidemiological cal methods in epidemiology. Evolution of parasitism and infectious diseases. – forms, characteristics, scope and epidemiological measures. Transmission s. Phases of transmission, particular ways of transmission. ectious diseases. Epidemiology of intestinal, airborne, arthropod-borne, and icosae infections. Epidemiology of zoonoses. Epidemiology of nosocomial process – characteristics, determinants. Principles of control of infectious ophylaxis, active and passive immunization. Decontamination, disinfection,
Epidemiology and P Rothamn KJ.: Epider	ature: ndium of Epidemiology. Comenius University: Bratislava, 1999 revention of Vaccine-Preventable Diseases. 12th Edition. CDC: Atlanta, 2011 miology. An Introduction. Oxford University Press, 2002. ology Terms. CDC: Atlanta, 2012
Course language: english	

Course assessm Total number of	nent f assessed studen	ts: 2150			
А	В	С	D	Е	FX
9.3	28.42	30.74	20.88	10.33	0.33
9.528.4230.7420.8810.550.55Provides: prof. MVDr. Monika Halánová, PhD., MUDr. Ingrid Babinská, PhD., MPH, Mgr. Daniela Fil'akovská, PhD., Mgr. Peter Kolarčik, PhD., MVDr. Veronika Bednárová, PhD., MVDr. Elena Hatalová, PhD., doc. MUDr. Ingrid Urbančíková, PhD., MPH, MUDr. Jaroslav Rosenberger, PhD.					
Date of last mo	dification: 17.05	5.2016			

Faculty: Fac	ulty of M	edicine	;				
Course ID: MZND-GM/	- ·	Course	e name: Evi	dence Based M	ledicine		
Course type Course typ Recommen Per week: (Course met	e: Lecture ded cour) / 1 Per s	e / Prac se-load tudy p	tice I (hours):	4			
Number of I	ECTS cre	dits: 2					
Recommend	led semes	ter/trii	mester of th	e course: 6., 8	., 10.		
Course level	: I.II.						
Prerequisitio	es: ULI/M	IInf-GN	M/09				
Conditions f 1. 100% and 2. Min. 60%	active att	endanc h test d	e. Second the second	rm.			
3. Elaboratio		signed	tasks.				
Learning ou Understand obtain infor clinical info	tcomes: basic prin mation ab rmation a	ciples out cli s well	of Evidence inical scient as they will	based Medici ific outputs; th know to pres ill be also expla	ney will know ent benefits for	how to critic	ally evaluate
Learning ou Understand obtain infor clinical info scientific wo Brief outline The history, clinical trial	tcomes: basic prin mation ab rmation a ork related e of the co the develo s. Formul ine. Meth	ciples out cli s well to the ourse: opment ation o odolog	of Evidence inical scient as they will medicine w t and the rec f clinical qu y of clinical	ific outputs; the l know to preside the l be also explained ent state on Ev destions. Special information set	ney will know ent benefits for ained. idence Based I alized informa	how to critic or clinical pray Medicine. Char tion resources	racteristics of for evidence
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Learning ou Understand obtain infor- clinical infor- scientific wo Brief outline The history, clinical trials based medic studies and r Recommend 1. Heneghan Publishing, 2 2. Majerník Equilibria, 15 3. Notes from	tcomes: basic prin mation ab rmation ab rmation ab ork related of the co the develo s. Formul ine. Meth reviews. P led literat C., Bade 2006, ISB J., Švída I SBN 978- m exercise	ciples out cli s well to the ourse: opment ation o odolog resenta noch D N 978- M., Maj 80-709	of Evidence inical scient as they will medicine will and the rec of clinical qu y of clinical ation of prac : Evidence- 0-7279-184 jerníková Ž.	ific outputs; th l know to pres ill be also expla ent state on Ev testions. Specia information se tical works. based Medicin 1-3.	ey will know ent benefits fo ained. idence Based I alized informa earching. Qual e Toolkit, BM	how to critic or clinical pray Medicine. Char tion resources itative evaluati	racteristics of for evidence on of clinical
Learning ou Understand obtain infor- clinical info scientific wo Brief outline The history, clinical trials based medic studies and r Recommend 1. Heneghan Publishing, 2 2. Majerník Equilibria, 15 3. Notes from Course lang english	tcomes: basic prin mation ab rmation ab rmation ab ork related of the co the develo s. Formul ine. Meth reviews. P led literat C., Bade 2006, ISB J., Švída I SBN 978- m exercise	ciples out cli s well to the ourse: opment ation o odolog resenta noch D N 978- M., Maj 80-709	of Evidence inical scient as they will medicine will and the rec of clinical qu y of clinical ation of prac : Evidence- 0-7279-184 jerníková Ž.	ific outputs; th l know to pres ill be also expla ent state on Ev testions. Specia information se tical works. based Medicin 1-3.	ey will know ent benefits fo ained. idence Based I alized informa earching. Qual e Toolkit, BM	how to critic or clinical pray Medicine. Char tion resources itative evaluati	racteristics of for evidence on of clinical
Learning ou Understand obtain infor- clinical infor- scientific wo Brief outline The history, clinical trials based medic studies and r Recommend 1. Heneghan Publishing, 2 2. Majerník Equilibria, IS 3. Notes from Course lang english Notes: Course asses	tcomes: basic prin mation ab rmation ab rmation a ork related e of the co the develo s. Formul ine. Meth reviews. P led literat a C., Bade 2006, ISB J., Švída N SBN 978- m exercise uage:	ciples out cli s well to the ourse: opment ation o odolog resenta noch D N 978- M., Ma 80-709 es.	of Evidence inical scient as they will medicine w t and the rec of clinical qu y of clinical tion of prac 0.: Evidence- 0-7279-184 jerníková Ž. 07-811-5.	ific outputs; th l know to pres ill be also expla ent state on Ev testions. Specia information se tical works. based Medicin 1-3.	ey will know ent benefits fo ained. idence Based I alized informa earching. Qual e Toolkit, BM	how to critic or clinical pray Medicine. Char tion resources itative evaluati	racteristics of for evidence on of clinical
Learning ou Understand obtain infor- clinical info scientific wo Brief outline The history, clinical trials based medic studies and r Recommend 1. Heneghan Publishing, 2 2. Majerník Equilibria, 15 3. Notes from Course lang	tcomes: basic prin mation ab rmation ab rmation a ork related e of the co the develo s. Formul ine. Meth reviews. P led literat a C., Bade 2006, ISB J., Švída N SBN 978- m exercise uage:	sed stud	of Evidence inical scient as they will medicine w t and the rec of clinical qu y of clinical tion of prac 0.: Evidence- 0-7279-184 jerníková Ž. 07-811-5.	ific outputs; th l know to pres ill be also expla ent state on Ev testions. Specia information se tical works. based Medicin 1-3.	ey will know ent benefits fo ained. idence Based I alized informa earching. Qual e Toolkit, BM	how to critic or clinical pray Medicine. Char tion resources itative evaluati	racteristics of for evidence on of clinical

Provides: doc. Ing. Jaroslav Majerník, PhD.

Date of last modification: 25.03.2023

Faculty: Facu			lice			
	lty of Medici	ne				
Course ID: 1 KAIM/FAID-		rse name: First	Aid			
Recommend	: Lecture / Pra led course-los / 1 Per study	actice	4			
Number of E	CTS credits:	2				
Recommend	ed semester/t	rimester of the	e course: 1.			
Course level:	I.II.					
Prerequisitie	s:					
		% participation	in exercises			
Learning out Acquisition o of the rescue	f practical ski	lls by students s	so that they are	able to provid	de first aid befo	ore the arriva
Respiratory	Rescue and T Emergencies, onscious Vict	: Fransfer – Re Airway Obstr im. Wounds –	ructions, Card	iopulmonary	Resuscitation	- Basic life
First Aid Mar 978-1-4093-4	nual (Dk First 200-7. Babies and Cl 126.	Aid) John Am	x			J:
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First Aid Mar 978-1-4093-4 First Aid for 978-1409379 www.erc.com Course langu English langu Notes: Course assess	nual (Dk First 200-7. Babies and Cl 126. n iage: iage	nildren by DK,	x			J:
First Aid Mar 978-1-4093-4 First Aid for 978-1409379 www.erc.com Course langu English langu Notes: Course assess	nual (Dk First 200-7. Babies and Ch 126. n nage: nage sment	nildren by DK,	x			I: neabs
First Aid Mar 978-1-4093-4 First Aid for 978-1409379 www.erc.com Course langu English langu Notes: Course assess Total number	nual (Dk First 200-7. Babies and Cl 126. n age: age sment of assessed s	tudents: 3788	DK (Author) ,	5th edition, 2	012, ISBN:	
First Aid Mar 978-1-4093-4 First Aid for 978-1409379 www.erc.com Course langu English langu Notes: Course assess Total number abs 37.35 Provides: MU	nual (Dk First 200-7. Babies and Ch 126. n nage: nage sment of assessed s abs-A 14.1 JDr. Judita Ca	tudents: 3788 abs-B	DK (Author) , abs-C 9.4 AUDr. Monika	5th edition, 2 abs-D 6.97 Grochová, Ph	012, ISBN: abs-E 15.31 D., MUDr. VI	neabs 3.14

University: P. J. Šaf	árik University in Košice
Faculty: Faculty of	Medicine
Course ID: USL/ FC-GM/16	Course name: Forensic Criminalistics
Course type, scope Course type: Lectu Recommended cou Per week: 1 / 1 Per Course method: pr	ure / Practice urse-load (hours): · study period: 14 / 14
Number of ECTS c	redits: 2
Recommended sem	ester/trimester of the course: 8., 10.
Course level: I.II.	
Prerequisities:	
work. Detailed cond department's website	ires and seminars to the specified extent, successful presentation of seminar itions for mandatory participation and forms of evaluation are available on the
department's website https://www.upjs.sk/ Learning outcomes Criminalistics is on	e. /en/faculty-of-medicine/department/forensic-medicine/teaching/courses/dr/

knowledge and skill for analysis and assessment of criminal offenses – from committing a crime to punishing the offender. The teaching of the subject Forensic Criminalistics is focused on selected procedures and methods of forensic investigation, which are in many aspects built on the basic knowledge of the human body and chemical processes associated with the study of general medicine. The course also offers a demonstration and analysis of real criminal cases, which can be an interesting addition to content of studies not only for the future forensic doctors.

Brief outline of the course:

Introduction to forensic sciences. Areas of forensic science. History of forensic sciences. Forensic science organization in Slovakia. Expert activities. Process of investigation (STAIR tool). Crime scene investigation. Types of evidence. Collection of evidence at the crime scene. Bloodstain patterns. Forensic identification. Techniques and procedures in postmortem identification. Dactyloscopy. Portrait identification. Forensic odorology. Forensic biology and genetics. Forensic anthropology. Trasology. Firearms and toolmarks. Criminalistic tactics. Interviewing, questioning, and interrogation. Forensic psychology. Sanity evaluations and criminal responsibility. Criminology. Different schools of criminology. Areas of focus of criminologist. Victimology. Famous murder cases that took place in Slovakia.

Recommended literature:

JAMES, S. H., J. J. NORDBY, and S. BELL. Forensic Science: An Introduction to Scientific and Investigative Techniques. 4th ed. New York: CRC Press, 2014.

ERZINCLIOGLU, Z. The Illustrated Guide to Forensics: True Crime Scene Investigations. London: Carlton Book Ltd., 2004.

REDDY, K. S. N. and MURTY, O. P. The Essentials of Forensic Medicine and Toxicology. 33rd edition. New Delhi: Jaypee Brothers Medical Publishers Ltd., 2014.

KARCH, S. B. Postmortem Toxicology of Abused Drugs. New York: CRC Press, 2008. MOREWITZ, S. J., GOLDSTEIN, M. L. Handbook of Forensic Sociology and Psychology. New York: Springer, 2014.

SIEGEL, L. J. Criminology: Theories, Patterns and Typologies. 13th ed. Boston: Cengage Learning, 2016.

Course language:

English

Notes:

Maximum class size is 20 students.

Course assessment

Total number of assessed students: 143

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
16.78	68.53	0.0	0.0	0.0	0.0	14.69

Provides: doc. MUDr. Silvia Farkašová Iannaccone, PhD., MUDr. Ingrid Nerantzakis, MUDr. Dorota Sopková, PhD., MUDr. Viktória Briškárová

Date of last modification: 21.07.2021

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of N	Aedicine	
Course ID: USL/ FMML-GM/19	Course name: Forensic Medicine and Medicine Law	
Course type, scope a Course type: Lectur Recommended cou Per week: 1 / 2 Per Course method: pro	re / Practice rse-load (hours): study period: 14 / 28	

Number of ECTS credits: 2

Recommended semester/trimester of the course: 10.

Course level: I.II.

Prerequisities: ChK/S-GM3/17 and IK/IM-GM3/17 and NLK/NL-GM2/14

Conditions for course completion:

Attendance on lectures and seminars to the specified extent, successful completion of a credit test and oral exam. Detailed conditions for mandatory participation and forms of evaluation are available on the department's website.

https://www.upjs.sk/en/faculty-of-medicine/department/forensic-medicine/teaching/courses/dr/

Learning outcomes:

The aim of the subject is to acquaint students with the role of Forensic Medicine, as one of the main branches of medicine. The students will learn how to identify and assess the effects of violence on the human body, determine the cause of death in cases of non-violent and violent death, as well as apply medical knowledge to questions of civil and criminal law. Emphasis is placed on acquiring the basic knowledge necessary to perform an examination of the dead body at the scene of death, as a knowledge required of every future doctor.

Brief outline of the course:

Introduction to the forensic medicine. Role of forensic medicine in Slovakia and worldwide. Concept of forensic medicine in Slovakia. Health Care Surveillance Authority. Examination of the dead body at the scene of death. Coroner system and medical examiner system. Medical examination of the dead in Slovakia. Types of autopsies. Autopsy procedure. Neonatal autopsy. Documentation required for the autopsy. Autopsy diagnosis. Autopsy report. Medicolegal death investigation. Postmortem changes. Supravital and vital reactions. Identification of the living and the dead. Forensic dentistry. Identity of decomposed or skeletalised remains. Identification in mass disasters. Exhumation. Natural (non-violent) death in adults. Natural (non-violent) death in children. Sudden infant death syndrome. Violent death in children. Child abuse and neglect. Pregnancy and childbirth. Sexual offenses. Violent death. Mechanical injuries. Examination of wounds. Blunt and sharp force injuries. Firearm and blast injuries. Forensic investigation of traffic accidents. Suffocation. Mechanical asphyxia. Drowning. Thermal injuries. Electrical injuries. Diving accidents (barotrauma, decompression sickness). High altitude illness. Ionizing radiation injury and illness. Medical errors. Iatrogenic damage. Expert activity in medical profession. Forensic expert activity. Forensic medical examination of the living persons. Forensic toxicology. General aspects of poisoning. Types of poisons. Forensic diagnosis of poisoning. Methods in forensic toxicology. Gaseous poisons. Agrochemical poisons. Corrosive poisons. Heavy metals. Mushroom poisoning. Forensic toxicology. Alcohols. Medicolegal aspects of ethanol intoxication. Methanol poisoning. Ethylene glycol poisoning. Drugs of abuse and dependence. Forensic histopathology. Immunohistochemistry.

Recommended literature:

REDDY, K. S. N., and O. P. MURTY. The Essentials of Forensic Medicine and Toxicology. 33rd edition. New Delhi: Jaypee Brothers Medical Publishers Ltd., 2014.

DIMAIO, V. J., and D. DIMAIO. Forensic Pathology. 2nd edition. Boca Raton: CRC Press, 2001. PAYNE-JAMES, J., JONES, R., KARCH, S. B. and MANLOVE, J. Simpson's Forensic Medicine. 13th edition, London: Hodder Arnold, 2011.

BURTON, J., S. SAUNDERS, and S. HAMILTON. Atlas of Adult Autopsy Pathology. Boca Raton: CRC Press, 2015.

LONGAUER, F., N. BOBROV, and P. LÁBAJ. Practising in Forensic Medicine. Košice: UPJŠ, 2000.

Course language:

English

Notes:

Course assessment

Total number of assessed students: 1299

А	В	С	D	Е	FX
71.21	16.4	8.08	3.0	1.31	0.0

Provides: doc. MUDr. Silvia Farkašová Iannaccone, PhD., MUDr. Dorota Sopková, PhD., MUDr. Ingrid Nerantzakis, MUDr. Viktória Briškárová

Date of last modification: 20.07.2021

University: P. J.	Šafárik University in Košice	Э
Chiver Sity • 1. 5.		~

Faculty: Faculty of Medicine

Course ID: 1. IK/	Course name: Fundamentals in Nutrition and Clinical Dietology
FNCD-GM/16	

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 10.

Course level: I.II.

Prerequisities: IK/IM-GM3/22

Conditions for course completion:

1. For successful completion of the practical exercises/seminars is required:

- To participate at all of practical exercises, theoretical and practical performance of all exercises/seminars.

- To get at least 60 % of total score for ongoing review of written test or the theoretical training to practical exercises.

- Two absences are allowed /justified/

2. For successful obtained of the credits from subject is necessary:

- To gain the credit from practical exercises (paragraph 1 above).

- Evaluation: Study rules of procedure UPJŠ in Košice, the Faculty of Medicine, Par II, Art13

- The final classification includes the evaluation of the written test and the results obtained in practical exercises

Learning outcomes:

Point out the importance of proper nutrition in the prevention and treatment of various diseases.

Brief outline of the course:

Characteristics of individual nutrients. The importance of diet in the development of lifestyle diseases. Principles of diet in lipid disorders, obesity and diabetes type 2 patients

Obesity, clinical dietology guide, cardiovascular protection diet.Enteral and Parenteral Nutrition Water and electrolytes (sodium, potassium, chloride).Protein, carbohydrate, fat, fiber intake

Vitamin, mineral, trace element, antioxidant, electrolyte intake.Function of the gastrointestinal (GI) tract.Hormonal control of nutrient metabolism.Nutrition and immunity

Characteristics of an adequate diet, Veganism/vegetarianism.Diarrhea, water, electrolytes, acidbase balance.Chronic diseases (cancer, cardiovascular disease, hyperlipidemia, hypertension, osteoporosis.

Omega 3-PUFA a metabolic syndrome .Malnutrition .Weight loss diet plans and evidence based medicine .Principles of diet in lipid disorders, obesity and

diabetes type 2 patients.Probiotics .Obesity.Antioxidants , Protein (deficiency, metabolism,

bioavailability, food sources, requirements) .Dietary fiber, energy balance.Carbohydrates (food sources, requirements) .Physiology related to thirst, hunger, satiety.Nutrient intake recommendations .Nutritional anemias, Laboratory evaluation,

Growth.Sources, bioavailability, action, deficiency,

excess of micronutrients.

Recommended literature:

Catherine Hankey PhD RD, Kevin Whelan PhD RD FBDA : Advanced Nutrition and Dietetics in Obesity, Print ISBN:9780470670767

Online ISBN:9781118857991

DOI:10.1002/9781118857991© 2018 John Wiley & Sons Ltd.

Ronald Watson : Nutrition in the Prevention and Treatment of Abdominal Obesity 2nd EditioneBook ISBN: 9780128137819,Paperback ISBN: 9780128160930,Imprint: Academic Press,Published Date: 6th December 2018,Page Count: 522

Course language:

english

Notes:

The course Fundamentals in Nutrition and Clinical Dietology is provided only in the summer term.

Course assessment Total number of assessed students: 87						
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
39.08	58.62	1.15	0.0	0.0	0.0	1.15
Provides: do	c. MUDr. Viol	a Vargová, PhI).			
Date of last modification: 09.03.2023						
Approved: p	orof. MUDr. Da	niel Pella, PhI).			

University: P. J. Šafárik University in Košice
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Faculty: Faculty of Medicine

Course ID: UVZH/	Course name: Fundamentals of Health Risk Assesment
FHRA-GM/15	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 0 Per study period: 28 / 0

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 9.

Course level: I.II.

Prerequisities:

Conditions for course completion:

Attendance on lectures, active participation and discussion.

Seminar - written essay on chosen topic, with presentation which will be evaluated by teacher.

Learning outcomes:

Student of the subject will receive the knowledge about elementary roles of risk assessment in environment and occupational conditions.

Brief outline of the course:

Risk assessment, risk evaluation, risk of exposure. The concept of concentration, dose, internal dose. The risk assessment is carried out in four basic steps: Identification of risk (hazard identification). Evaluation of the dose / concentration / level. Exposure - response / action on the body (evaluating the relationship dose - response). Risk management.

Exposure assessment. The principles of risk assessment in the field of environmental and working environment. Risk characterization, the effective dose – response, method HIA. Specific approaches to analyze the environmental risk for the individual components of environment. Factors of working environment, exposure monitoring, qualitative and quantitative assessment. Effects of chemicals, carcinogens, mutagens and teratogens. Stochastic and non - stochastic effects. NOEL, LOEL RFD. Factors of change, uncertainty factor, confounding factor. Risks of physical activity (one term excessive burden, JNDZ). Risk management and risk categorization.

Recommended literature:

1. RIMÁROVÁ, K.: Environmental medicine – hygiene. Košice, Univerzita Pavla Jozefa Šafárika v Košiciach, 2006. - 148 s. - ISBN 80-7097-646-2.

2. RIMÁROVÁ, K.: Compendium of Hygiene. Košice, Univerzita Pavla Jozefa Šafárika, 2014. - 210 s. - ISBN 9788081521676 (brož.).

3. KOLARZYK, E.: Selected topics on hygiene and human ecology. Edited by

http://www.e-nujag.cm-uj.krakow.pl/materialy/higiena/main.pdf.

4. PAUSTENTBACH, D. J.: The Risk Assessment of Environmental and Human Health Hazards: Textbook of Case Studies, 1989, 220 s., ISBN. 978-0471849988.

Course language:

English

Notes:					
Course assessment Total number of assessed students: 68					
А	В	С	D	Е	FX
67.65	19.12	2.94	4.41	4.41	1.47
Provides: prof. MUDr. Kvetoslava Rimárová, CSc.					
Date of last modification: 13.03.2023					
Approved: prof	f. MUDr. Daniel	Pella, PhD.			

University: P. J.	University: P. J. Šafárik University in Košice							
Faculty: Faculty of Medicine								
Course ID: ULM/Course name: Fundamentals of ImmunologyFI-GM/18								
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present								
Number of ECT	S credits: 5							
Recommended	semester/trime	ster of the cours	e: 4.					
Course level: I.I	I.							
Prerequisities:	ULBL/B-GM1/()9						
Conditions for of tests, examination	-	ion:						
Learning outco Overview of the		anisms and funct	tion of immune s	system.				
Brief outline of the course: Cells of immune system. Function of T and B lymphocytes. NK cells. Myeloid cells. Structure and function of lymphoid organs. Mucosal immune system. Major histocompatibility system. Antigens, immunoglobulins, cytokines, adhesive molecules. Regulation of immune response. Immunopathological reactions I, II, III, IV. Anticancer immunity. Autoimmunity. Immunodeficiency.								
Recommended literature: Stites, D.P.: Medical Immunology								
Course language: english								
Notes:								
	Course assessment Total number of assessed students: 3193							
А	В	C	D	E	FX			
17.85	10.84	23.9	15.16	19.86	12.4			
Provides: RND	. Marián Sabol,	CSc., Dr.h.c. pro	f. MUDr. Leonar	rd Siegfried, CSc.				
Date of last modification: 15.05.2022								
Date of last mod	dification: 15.0	5.2022						

Faculty: Faculty of N	
Course ID: KVL Šaca/GM-GM/15	Course name: General Medicine
Course type, scope a Course type: Lectur Recommended cou Per week: 1 / 2 Per Course method: pro	re / Practice rse-load (hours): study period: 14 / 28
Number of ECTS cr	edits: 2
Recommended seme	ester/trimester of the course: 10.
Course level: I.II.	
Prerequisities: IK/IP	-GM/15 and ChK/SP-GM/15
Conditions for cours Lectures, Practice, Fe	se completion: ellowhips, completion of the course
	urrent condition, personal, family, work and medication history. Physical
medical devices. Ad Hospitalization. Etics	ectal). Preventive examination. Vaccination. Prescription of the drugs and cute conditions. Therapy. Consultant examination. Auxiliary examination. s. Law. Documentation.
medical devices. Ad Hospitalization. Etics Brief outline of the o 1. General medicine 2. Work of general pr 3. Diagnosis and trea 4. Work particularities medical service of fin 5. Acute conditions 6. The principles of o	cute conditions. Therapy. Consultant examination. Auxiliary examination. s. Law. Documentation.
medical devices. Ad Hospitalization. Etics Brief outline of the o 1. General medicine 2. Work of general pr 3. Diagnosis and trea 4. Work particularities medical service of fin 5. Acute conditions 6. The principles of o 7. Medical files. Exa with police. 8. eHealth Recommended liters OXFORD MEDICIN 1. Chantal Simom, H General	cute conditions. Therapy. Consultant examination. Auxiliary examinations. Law. Documentation. course: : definition, basic concepts ractitioner : medical and non- medical ttment : symptoms, syndrome, diagnosis, differential diagnosis , therapy es of general practitioner : preventive exam, vaccination, prehospital care, rst aid, visits, occupational health services, sickness absence communication with different groups mination of the dead. Possession of weapons. Motor vehicles. Cooperation ature:

Notes:

Course assessment Total number of assessed students: 1410						
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
28.58	69.29	1.13	0.21	0.07	0.71	0.0
Provides: MUDr. Matej Šajty, PhD., MPH, MUDr. Katarína Šajtyová, PhD., MPH, MUDr. Jana Annová, PhD., MUDr. Michal Fečík, prof. MUDr. PhDr. Peter Kalanin, PhD., MUDr. Beatrica Köváryová, MUDr. Tímea Molek Dánielová						
Date of last modification: 19.05.2022						
Approved: p	rof. MUDr. Da	niel Pella, PhI).			

University: P. J. Šafárik University in Košice							
Faculty: Faculty of Medicine							
Course ID: KGO/ GE-GM/09 Course name: Geriatrics							
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 1 Per study period: 0 / 14 Course method: present							
Number of ECTS	S credits: 2						
Recommended se	emester/trimes	ster of the cours	e: 9.				
Course level: I.II.							
Prerequisities: IK	K/IM-GM1/16 a	and 1. PK/PMC-0	GM/22				
Conditions for co	ourse completi	on:					
Learning outcom	ies:						
Brief outline of th	he course:						
Recommended li	terature:						
Course language	:						
Notes:							
Course assessment Total number of assessed students: 182							
А	В	С	D	Е	FX		
56.59	37.91	3.3	2.2	0.0	0.0		
Provides: doc. M	UDr. Marian Si	ninčák, PhD.		<u>.</u>	1		
Date of last modi	fication: 12.05	5.2022					
Approved: prof. N	MUDr. Daniel	Pella, PhD.					

University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of M	Iedicine					
Course ID: G-PK/ GO-SS-GM/21	Course name: Gynaecology and Obstetrics					
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:					
Number of ECTS cr	edits: 2					
Recommended seme	ster/trimester of the course:					
Course level: I.II.						
Prerequisities: G-PK	/GO-GM3/22 and UFR/PM-GM2/22					
Conditions for course completion: Obtaining at least 300 credits for compulsory and compulsory elective courses in the prescribed composition by the study plan for the 1st to 5th year of study + completion of the compulsory course Gynaecology and Obstetrics 3.						
Learning outcomes: Verify the student's ac examination.	equired practical and theoretical knowledge and skills in the matter of the state					
Brief outline of the c	Brief outline of the course:					
Ponťuch A., et al., G Ponťuch A., et al., G Poradovský K., et al. Poradovský K., et al. Chamberlain G., et al. Tindall V. R., et al., I Gabbe S. G., et al., O	nictví, 1999 Gynekologie, 2001 nekológia a pôrodníctvo, 1997 ynekológia a pôrodníctvo, 1989 ynekológia a pôrodníctvo, 1987 , Gynekológia, zv. 1, 1982 , Pôrodníctvo, zv. 2, 1982 L, Illustrated textbook of obstetrics, 1991 Ilustrated textbook of gynaecology, 1991					
Course language:						
English						
Notes:						

Course assessment					
Total number o	f assessed studen	ts: 1291			
А	В	С	D	E	FX
48.95	17.43	14.87	8.37	8.21	2.17
Provides:					
Date of last modification: 13.05.2022					
Approved: pro	Approved: prof. MUDr. Daniel Pella, PhD.				

	University:	ΡJ	Šafárik	University	in Košice
I	University.	1	Juliant	Oniversity	

Faculty: Faculty of Medicine

Course ID: G-PK/	Course name: Gynaecology and Obstetrics 1
GO-GM1/09	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 9.

Course level: I.II.

Prerequisities: IK/IM-GM3/22

Conditions for course completion:

100 % presences on lectures, minimum 60 % of point in exam test

Learning outcomes:

Learning outcomes: Getting to knowledge the principal investigation in gynecology: digital assessment, assessment in specula, oncocytology and colposcopy. In Second goal student obtain knowledge in imaging ,methid as ultrasonography, CT and MRI. Student in this part of study obtain knowledge about principal surgical methods as: curettage, hysteroscopy, laparoscopy, surgical treatment of pelvic organe prolapse and urinary incointinence and basic in oncogynecology. In the same part will be presented diagnostic and terapeutic options in women infertility. Student will also obtain knowledge about diagnostic a terapeutic options of breast diseases. Inseparable part of study will be training skill in center of simulations and virtual medicine.

Brief outline of the course:

Brief outline of the course: Digital assessment, assessment in specula, oncocytology, colposcopy, USG, CT, MRI, menstrual disorders infertility, urogynecology, breast dissease, infertility, oncogynecology

Recommended literature:

Literatúra:

Ostró A., et al., Peripartální hemoragie 2, 2018 Ostró A., et al., Vybrané kapitoly z gynekológie detí a dospívajících, 2017 Ostró A., et al., Peripartální hemoragie, 2013 Toporcerová S., Základy reprodukčnej medicíny 2015 Urdzík P., Základy urogynekológie, 2011 Čech E., et al., Porodnictví, 1999 Citterbart, K., et al.,Gynekologie, 2001 Martius G., et al., Gynekológia a pôrodníctvo, 1997 Ponťuch A., et al., Gynekológia a pôrodníctvo, 1989 Ponťuch A., et al., Gynekológia, zv. 1, 1982 Poradovský K., et al., Pôrodníctvo, zv. 2, 1982 Chamberlain G., et al., Illustrated textbook of obstetrics, 1991 Tindall V. R., et al., Illustrated textbook of gynaecology, 1991 Gabbe S. G., et al., Obstetrics, 1996 Novak's and Berek J., et al., Gynaecology, 1996

Course language:

english

Notes:

Course assessment

Total number of assessed students: 1601

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
25.23	12.62	15.18	18.18	16.24	12.3	0.25

Provides: MUDr. Barbora Baranovičová, prof. MUDr. Róbert Dankovčík, PhD., MPH, MUDr. Gabriel Lipčei, prof. MUDr. Alexander Ostró, CSc., MBA, MUDr. Lule Tomiq, doc. MUDr. Silvia Toporcerová, PhD., MBA, prof. MUDr. Peter Urdzík, PhD., MPH, doc. MUDr. Ján Varga, PhD., MUDr. Katarína Balasičová, PhD., MUDr. Zuzana Ballová, doc. MUDr. Erik Dosedla, PhD., MBA, MUDr. Rastislav Dudič, PhD., MUDr. Andrea Grendelová, PhD., MUDr. Vladimír Kraus, PhD., MUDr. Alena Nagyová, MUDr. Ján Richnavský, PhD., MUDr. Zuzana Turcsányiová, MUDr. Gabriel Tóth, MUDr. Martina Sitáš

Date of last modification: 13.05.2022

		niversity in Koš						
Faculty: Facul	ty of Medic	ine						
Course ID: G- GO-GM2/09	Course ID: G-PK/ GO-GM2/09Course name: Gynaecology and Obstetrics 2							
Course type, s Course type: Recommende Per week: 2 / Course meth	Lecture / Pr ed course-lo 3 Per study	actice	2					
Number of EC	CTS credits	: 4						
Recommended	l semester/t	rimester of the	e course: 10.					
Course level:	[.II.							
Prerequisities	G-PK/GO-	GM1/09						
- 100% attenda	ipation in pr ance of lectu	actical lesson, s		ook				
obstetric hosto delivery and co prenatal screen	sic knowled ory. Student easarean sec ning method	ge about examir obtain knowled tion. Stusdent al s and prenatal bloks stuident y	lge abou physi lso obtain knov care. Student o	oligal, pathol vledge about u obtain knowle	ogical, vaginal Iltrasioography dge about prer	instrumental in obstetrics,		
Brief outline of Basic structure basic examina pshysiological	e of subject: tion method	ls in obsterics,	process of ph	nysiocogical a	nd pathologica	al pregnancy,		
Recommended								
Gabbe S. G., e	et al., Illustra t al., Obstet	ated textbook of	f gynaecology,					
Tindall V. R., e Gabbe S. G., e	et al., Illustra t al., Obstet Berek J., et a	ated textbook of rics, 1996	f gynaecology,					
Tindall V. R., o Gabbe S. G., e Novak's and E Course langua	et al., Illustra t al., Obstet Berek J., et a	ated textbook of rics, 1996	f gynaecology,					
Tindall V. R., o Gabbe S. G., e Novak's and E Course langua English	et al., Illustra t al., Obsteta Berek J., et a age: ment	ated textbook of rics, 1996 l., Gynaecology	f gynaecology,					
Tindall V. R., o Gabbe S. G., e Novak's and E Course langua English Notes: Course assess	et al., Illustra t al., Obsteta Berek J., et a age: ment	ated textbook of rics, 1996 l., Gynaecology	f gynaecology,		abs-E	neabs		

Provides: MUDr. Viera Dudičová, PhD., doc. MUDr. Silvia Toporcerová, PhD., MBA, prof. MUDr. Peter Urdzík, PhD., MPH, doc. MUDr. Ján Varga, PhD., MUDr. Ján Richnavský, PhD., MUDr. Rastislav Dudič, PhD., MUDr. Katarína Balasičová, PhD., MUDr. Vladimír Kraus, PhD., MUDr. Barbora Baranovičová, MUDr. Alena Nagyová, MUDr. Dávid Tóth, MUDr. Zuzana Ballová, doc. MUDr. Erik Dosedla, PhD., MBA, MUDr. Gabriel Tóth, MUDr. Zuzana Turcsányiová, MUDr. Martina Sitáš, MUDr. Gabriel Lipčei, MUDr. Lule Tomiq

Date of last modification: 13.05.2022

University: P	. J. Šafárik U	niversity in Koš	sice				
Faculty: Facu	lty of Medici	ne					
Course ID: G-PK/ GO-GM3/21Course name: Gynaecology and Obstetrics 3							
	: Practice led course-lo Per study per	ad (hours):					
Number of E	CTS credits:	9					
Recommend	ed semester/t	rimester of the	e course: 11.,	12			
Course level:	I.II.						
Prerequisitie	s: G-PK/GO-	GM2/09 and G	-PK/CGO-GM	1/18			
-	cipation in pr	npletion: actical lectures, credit test (Mar		book			
Brief outline basic structur basic operati techniques (a process of ph	of the course of the course e: ve technique mniocentesis sysiological a	niques in gynec : s in gyn&obs), techniques in nd pathological enign and malig	specialiyed o minimal inva gravidity, psy	perative, tech sive surgery (l siological birt	niques, prenat hysterescopy, , menstrual cy	tal diagnostic laparoskopy), cele disorders,	
Recommende Obsterics and Steven G. Ga Jeniffe R. Nic Joe Leih simp ISBN 978-1- 2012	l gyneacology bbe ebyl oson						
Course langu English langu	0						
Notes:							
						1	
Course asses Total number		tudents: 1127					
		tudents: 1127 abs-B	abs-C	abs-D	abs-E	neabs	

Provides: doc. MUDr. Ján Varga, PhD., MUDr. Rastislav Dudič, PhD., MUDr. Viera Dudičová, PhD., MUDr. Vladimír Kraus, PhD., MUDr. Barbora Baranovičová, MUDr. Alena Nagyová, MUDr. Peter Suchánek, PhD., MBA, doc. MUDr. Silvia Toporcerová, PhD., MBA, MUDr. Dávid Tóth, prof. MUDr. Peter Urdzík, PhD., MPH, doc. MUDr. Erik Dosedla, PhD., MBA, doc. MUDr. Vladimír Kraus, CSc., MUDr. Ján Richnavský, PhD., MUDr. Gabriel Tóth, MUDr. Zuzana Turcsányiová, MUDr. Zuzana Ballová, MUDr. Martina Sitáš

Date of last modification: 17.05.2021

University: P.	J	Šafárik	University	in	Košice
Chiver Siege 1.	υ.	Suluin	Oniversity	111	1105100

Faculty: Faculty of Medicine

Course ID: USBM/	Course name: Health Care Management
HCM-GM/13	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 1 Per study period: 0 / 14

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 9.

Course level: I.II.

Prerequisities:

Conditions for course completion:

1. 100 % attendance at seminars.

2. Written elaboration and presentation of the assigned semester work.

Successful completion of the final exam

Evaluation of semester work

Learning outcomes:

To provide students with main information and knowledge in the field of general management with aim to understand the basic management processes and principles at the organizational level and to acquire basic managerial skills. After completing the course, students will be able to apply the knowledge of general management in the management of health care at various levels.

Brief outline of the course:

Basic managerial functions - planning, organizing, leading and controlling; Organization and environment - external environment, internal environment, SWOT analysis; Managerial roles and skills - communication, preparation and management of business meetings, task delegation, troubleshooting, decision making; Quality standards and quality management in healthcare; Basics of change management.

Recommended literature:

James H. DONNELLY, JH, GIBSON, JL. Jr, IVANCEVICH, JM. Fundamentals of management. 6th ed. Plano, Tex. : Business Publications, 1987. 827 p. ISBN 0256036829. 2. Websites

European Observatory on Health Systems and Policies

https://eurohealthobservatory.who.int/

Public Health Europe - European Commission - EU

https://ec.europa.eu/health/home_en

WISMAR, M. et al. Cross-border Health Care in the European Union. Mapping and analysing practices and policies. World Health Organization 2011. ISBN 978 92 890 0221 9. Available online: https://www.euro.who.int/__data/assets/pdf_file/0004/135994/e94875.pdf

Course language:

english								
Notes: Estimated time of the student' burden: 34 hours Present study (Pr): 14 hours Preparation of presentation 12 hours Self-study 8 hours								
Course assessment Total number of assessed students: 144								
А	В	С	D	E	FX			
59.72	21.53	12.5	1.39	3.47	1.39			
Provides: MUE	Provides: MUDr. Zuzana Katreniaková, PhD.							
Date of last mo	Date of last modification: 17.05.2022							
Approved: prof	f. MUDr. Daniel	Pella, PhD.						

University: P. J. Šafa	árik University in Košice				
Faculty: Faculty of I	Medicine				
Course ID: USL/ HDMP-GM/16Course name: Health Damage in Medical Practice					
Course type, scope a Course type: Lectu Recommended cou Per week: 1 / 1 Per Course method: pr	ure / Practice urse-load (hours): • study period: 14 / 14				
Number of ECTS cr	redits: 2				
Recommended sem	ester/trimester of the course: 8., 10.				

Course level: I.II.

Prerequisities:

Conditions for course completion:

Attendance on lectures and seminars to the specified extent, successful presentation of seminar work. Detailed conditions for mandatory participation and forms of evaluation are available on the department's website.

https://www.upjs.sk/en/faculty-of-medicine/department/forensic-medicine/teaching/courses/dr/

Learning outcomes:

The subject offers a comprehensive view on the various types and causes of health damage that every doctor might encounter during clinical practice. Unlike clinically oriented subjects that are focusing on pathological conditions in terms of their etiology, diagnosis and treatment, this elective course focuses rather on the assessment of specific health damage such as one resulting from a criminal offence, accident or medical malpractice. Topics regarding epidemics, pandemics and bioterrorism also deal with specific approach of health professionals and altered conditions for provision of health care, especially in terms of protection of own health.

Brief outline of the course:

Definition of health damage and its classification from different points of view. Health damage due to a disease and external factors. Bodily harm from legal point of view. Assessment of traumatic injury. Medical records management. Diagnoses, their arrangement and relevance for forensic and legal purposes. Assessment of the causal link between diagnosis and patient data. Assessment of long-term sickness absence. Traumatic health damage. Traffic accidents - forensic assessment. Quantification of injuries in traffic accidents. Quantification of injuries in traffic accidents. Direct and associated complications of traumatic injuries. Injury Severity Score (ISS). Abbreviated Injury Scale (AIS). Health damage resulting from the offense. Forms of physical abuse. CAN syndrome. Examination of the person injured while committing a crime and the person suspected of committing a crime. External examination of the person after the committed crime. Biological and chemical weapons of mass destruction in connection with damage to human health. Bioterrorism. Biohazard Safety Level (BSL) and its importance. Work in a BSL regime in case of biological threat. Mass casualty incident. M.E.T.H.A.N.E. method. Sorting of wounded people. Triage (START). Health services in epidemic/pandemic. Challenges of epidemic/pandemic for the health care system. Working conditions of healthcare professionals during epidemic/pandemic. Compensation for the pain and deteriorated social and work capacity in Slovak legislation. Damage to health during provision of health care. Medical malpractice. Lege artis. Supervision of provision of health care and. Health Care Surveillance Authority (HCSA) in Slovakia. Expert activity in the field of healthcare and pharmacy in cases of health damage. HCSA vs. medical expert activity in case of damage to health during provision of health care.

Recommended literature:

REDDY, K. S. N. and MURTY, O. P. The Essentials of Forensic Medicine and Toxicology. 33rd edition. New Delhi: Jaypee Brothers Medical Publishers Ltd., 2014.

PAYNE-JAMES, J., JONES, R., KARCH, S. B. and MANLOVE, J. Simpson's Forensic Medicine. 13th edition, London: Hodder Arnold, 2011.

BARTLEY, G. P. Traffic Accidents: Causes and Outcomes. New York: Nova Publishers, 2008. JENNY, C. Child Abuse and Neglect: Diagnosis, Treatment and Evidence. Cambridge: Elsevier, 2010.

Course language:

English

Notes:

Maximum class size is 20 students.

Course assessment

Total number of assessed students: 10

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
0.0	90.0	10.0	0.0	0.0	0.0	0.0

Provides: doc. MUDr. Silvia Farkašová Iannaccone, PhD., MUDr. Ingrid Nerantzakis, MUDr. Dorota Sopková, PhD., MUDr. Viktória Briškárová

Date of last modification: 21.07.2021

Faculty: Faculty of N	rik University in Košice
raculty: raculty of N	Iedicine
Course ID: UPZMV/HP-GM/10	Course name: Health Psychology
Course type, scope a Course type: Lectur Recommended cou Per week: 1 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 14
Number of ECTS cr	
Recommended seme	ster/trimester of the course: 7.
Course level: I.II.	
Prerequisities:	
Conditions for cours Completion of online in the colloquium.	e completion: e lectures, tests, elaboration of seminar assignments and active participation
of psychological fact conditions, providing diseases.	with basic information in the field of health psychology, ie the significance ors in maintaining good health, preventing disease, managing negative health psychological assistance to patients during recovery and coping with chronic
Brief outline of the construction 1st block of lectures:	

Database of Individual Patients' Experiences https://www.healthtalk.org/ https:// hovoryozdravi.cz/ Ziebland S., McPherson A.: Making sense of qualitative data analysis: an introduction with

illustration from DIPEx. Medical Education 2006, 40:405-414

Silverman J. et al.: Skills for communicating with patients. CRS Press 2013

Course language:

english

Notes:

Provided only if at least 15 students assigned. Combined form of education

Course assessment

Total number of assessed students: 247

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
24.29	45.75	15.79	2.83	0.4	0.4	10.53

Provides: Mgr. Peter Kolarčik, PhD., Mgr. Daniela Fil'akovská, PhD., doc. Mgr. Zuzana Dankulincová, PhD., Mgr. Daniela Husárová, PhD., Mgr. Jaroslava Kopčáková, PhD., Mgr. Laura Bittó Urbanová, PhD., PhDr. Ivana Skoumalová, PhD., Mgr. Aurel Zelko, PhD., prof. Mgr. Andrea Madarasová Gecková, PhD., Mgr. Veronika Pačutová, MUDr. Jaroslav Rosenberger, PhD., Mgr. Shoshana Chovan

Date of last modification: 13.05.2022

University: P. J. Šafa	ărik University in Košice
Faculty: Faculty of I	Medicine
Course ID: UHE/ HE-GM1/13	Course name: Histology and Embryology 1
Recommended cou	are / Practice / Controlled study hour arse-load (hours): Per study period: 28 / 42 / 14
Number of ECTS c	redits: 5
Recommended sem	ester/trimester of the course: 2.
Course level: I.II.	
Prerequisities:	
2. Limits to pass the control tests during p semestral slide test – semestral written test If these conditions a	end all practical lessons (100%) and minimally 70% of the lectures. subject Histology and Embryology 1: practical classes – average minimum 60% - minimum 60% of each slide st – minimum 60% re not completed the student is evaluated - Fx /en/faculty-of-medicine/department/histology-and-embryology/teaching/
within living human Cells and tissues are	: nowledge about the microscopic structure and function of the cells and tissues organism. This serves as the base for studying pathology and pathophysiology. e studied practically by the light microscope. ncerned with basic principles of early human development.
Ossification; Blood - blastogenesis, early	Cytology; Epithelial tissue; Connective tissue proper; Cartilage; Bone; - hemopoiesis and bone marrow; Muscle tissue; Nervous tissue; Embryology
2016 2. Mechírová E. and 3. Mechírová E., Do Supplement http://w	

5. Moore K. L. and Persaud T. V. N.: Before We Are Born, Essentials of Embryology and Birth Deffects, Elsevier, 2015

Recommended literature:

1. Mechírová E., Domoráková, I., Tóth Š., Veselá J.: Lectures HE1 pdf. - https://portal.lf.upjs.sk/ 2. Ross M.H. and Pawlina W.: Histology: A Text and Atlas: With Correlated Cell and Molecular Biology, Wolters Cluver, 2021

3. Ovalle W. K. and Nahirnay P. C.: Netters's ESSENTIAL HISTOLOGY, Ilustrations, colour atlas, Saunders, 2020

https://www.upjs.sk/public/media/9552/EN%20HE1_Literature%20GM.pdf

Course language:

English

Notes:

Course assessment

Total number of assessed students: 6174

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
34.34	1.62	5.09	10.4	14.97	23.36	10.24

Provides: prof. MUDr. Eva Mechírová, CSc., doc. MVDr. Iveta Domoráková, PhD., doc. MVDr. Štefan Tóth, PhD., MVDr. Zuzana Fagová, PhD., MUDr. Alexandra Kunová, RNDr. Kristína Čurgali, PhD., MVDr. Monika Holodová, PhD.

Date of last modification: 08.09.2021

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of N	/ledicine
Course ID: UHE/ HE-GM2/17	Course name: Histology and Embryology 2
Recommended cou	re / Practice / Controlled study hour rse-load (hours): Per study period: 28 / 56 / 14
Number of ECTS cr	redits: 7
Recommended seme	ester/trimester of the course: 3.
Course level: I.II.	
Prerequisities: UHE	/HE-GM1/22
 Control tests – ave Final slide test (the Final exam of HE2 c A. Final written test B. Final oral exam - a) cytology and tissu b) microscopic anato c) embryology Teaching is by present https://www.upjs.sk/c courses/dr/ 	end all practical lessons (100%). erage minimum 60% ree slides) in 14th week of semester - each slide minimally 60%. onsists of 2 parts: - minimum 60% to continue to the final oral exam. three questions – evaluation for each minimally 60%: es omy nce and by distance. en/faculty-of-medicine/department/histology-and-embryology/teaching/
function of the cells, as the base for study are studied practicall Embryology II. is con	yology II. The student gains knowledge about the microscopic structure and tissues, organs and organ systems within living human organism. This serves ing pathology and pathophysiology. The microscopic structure of the organs y by the light microscope. ncerned with basic principles of early human development, organogenesis and g prenatal development.
Male and Female re Embryology II org	m, Lymphoid system, Digestive system, Respiratory system, Urinary system eproductive systems, Endocrine and Nervous system, Skin, Sense organs
Recommended litera Adamkov M. et al. In	ature: ntroduction to FUNCTIONAL HISTOLOGY, P+M Turany 2016 omoráková I. *HISTOLOGY, Practical lessons, 2020

Mechírová E., Domoráková I., Tóth Š. et al. Study material of Histology and Embryology -Supplement http://www.lf.upjs.sk/uhe/histology_topics/ 2013 Mechírová E., Domoráková, I., Tóth Š., Veselá J. Lectures HE1 pdf. - https://portal.lf.upjs.sk/ 2020 Junqueira L. C. et al. Basic Histology, Elsevier 2016 Moore K. L. and Persaud T. V. N. Before We Are Born, Essentials of Embryology and Birth Deffects, Elsevier 2015 Ross M.H. and Pawlina W. Histology: A Text and Atlas: With Correlated Cell and Molecular Biology, Wolters Cluver 2021 Ovalle W. K. and Nahirnay P. C. Netters's ESSENTIAL HISTOLOGY, Ilustrations, colour atlas, Saunders 2013, 2020 https://portal.lf.upjs.sk/index-en.php **Course language:** English Notes: **Course assessment** Total number of assessed students: 3305 В С D Е FX А 4.93 7.08 14.28 17.61 25.72 30.38 Provides: prof. MUDr. Eva Mechírová, CSc., doc. MVDr. Iveta Domoráková, PhD., doc. MVDr. Štefan Tóth, PhD., MVDr. Zuzana Fagová, PhD., MUDr. Alexandra Kunová, MVDr. Monika Holodová, PhD., RNDr. Kristína Čurgali, PhD.

Date of last modification: 08.03.2023

University: P. J. Šat	fárik University in Košice		
Faculty: Faculty of	Medicine		
Course ID: ULI/ HIS-GM/17			
	ure / Practice urse-load (hours): r study period: 0 / 14		
Number of ECTS of	credits: 2		
Recommended sem	nester/trimester of the course: 5.		
Course level: I.II.			
Prerequisities: ULI	/MInf-GM/09		

Conditions for course completion:

- 1. 100% and active attendance.
- 2. Min. 60% from each test during the term.
- 3. Elaboration of all assigned tasks.
- 4. Final exam.

Learning outcomes:

The main aim is to manage work with the real hospital information system. Students should understand principles of electronic health records, to know how to organize patients administration using individual modules of information system and to understand flow of information across the hospital departments and clinics.

Brief outline of the course:

Basics of hospital information systems. Parts of complex HIS (modules), access rights, interface description. Communication between users of HIS. Central register, Central card. Module of Outpatient clinic, creation of new outpatient clinic card, entry examination, anamnesis, emergency data set, score schemes, examination requests and orders, waiting room, outpatient clinic examination, consilium report, dispensatory treatment. Module of Hospital departments, administrative acceptance of patient for hospitalisation, entry examination, organisation of patients in rooms and beds, creation of health care records, displacement of patients in and between hospital departments, administrative discharge of hospitalised patients, final report. Gynaecological and maternity department. Module of Intensive Care Units. Module of Surgery departments. HIS for nurses and caregivers.

Recommended literature:

1. Majerník J., Kotlárová K.: Medicínska informatika 2 - Nemocničný informačný systém, UPJŠ, Košice 2010, Equilibria, ISBN 978-80-7097-812-2.

2. Majerník J., Švída M., Majerníková Ž.: Medicínska informatika, UPJŠ, Košice 2010,

Equilibria, ISBN 978-80-7097-811-5.

3. Notes from exercises and manuals of hospital information systems.

Course language:

English

Notes:					
Course assessment Total number of assessed students: 159					
А	В	С	D	Е	FX
52.83	27.04	9.43	3.14	2.52	5.03
Provides: doc. Ing. Jaroslav Majerník, PhD.					
Date of last modification: 25.03.2023					
Approved: prof. MUDr. Daniel Pella, PhD.					

University: P. J. Šafár	rik University in Košice
Faculty: Faculty of M	Iedicine
Course ID: UVZH/ H-GM/18	Course name: Hygiene
Course type, scope an Course type: Lecture Recommended cour Per week: 1 / 2 Per s Course method: pres	e / Practice rse-load (hours): study period: 14 / 28
Number of ECTS cre	edits: 3
Recommended semes	ster/trimester of the course: 7.
Course level: I.II.	
Prerequisities: UFZ/F	Ph-GM2/14
The final exam in the Learning outcomes: Students will acquire living and working en	mum 20 % at lectures. written form- at least 64 % to pass the exam. knowledge about patterns of factors resulting from nvironment, the impact of the different lifestyle factors on health, health betection principles, population health and will receive the knowledge through e measures.
risk factors of chronic accidents, chronic res- governmental service Principles for evaluati resulting from environ the health. Water its q daily intake, rational n Occupational hygiene conditions and occupa	ourse: h health care of the population. Primary, secondary and tertiary prevention, c non-infectious diseases (cardiovascular, cancer, mental, metabolic, piratory, etc.). State health supervision, its meaning, structure of for public health, public health institutes. Public health service in Slovakia. ing health risks in living and working environment. Impact of factors nmental health. Environmental health, air quality, air contaminants effect on puality and its impact on health. Essential nutrients, their importance and the nutrition. Food hygiene, principles of food control, contaminants in food. e, health in the workplace, distribution and influence of factors from working ational environment on health (physical, chemical, biological, ergonomic, mazardous work). Hygiene and sanitary in health care facilities. Effect of

Practical visit of selected departments.

Recommended literature:

1. RIMÁROVÁ, K.: Environmental medicine – hygiene. Košice, Univerzita Pavla Jozefa Šafárika v Košiciach, 2006. - 148 s. - ISBN 80-7097-646-2. 2. RIMÁROVÁ, K.: Compendium of Hygiene. Košice, Univerzita Pavla Jozefa Šafárika, 2014. - 210 s. - ISBN 9788081521676 (brož.). 3. KOLARZYK, E.: Selected topics on hygiene and human ecology. Edited by http://www.e-nujag.cm-uj.krakow.pl/materialy/higiena/main.pdf

Course language:

Notes:

Course assessment

Total number of assessed students: 1864

А	В	С	D	Е	FX
6.87	14.91	21.62	28.33	26.02	2.25

Provides: prof. MUDr. Kvetoslava Rimárová, CSc., prof. MVDr. Tatiana Kimáková, PhD., Ing. Viera Lovayová, PhD.

Date of last modification: 09.09.2021

Faculty: Faculty	. Šafárik Univers				
Course ID: KIC		me: Infectology			
IFM-GM/19					
Course type: I Recommended	ope and the met Lecture / Practice l course-load (h B Per study perio d: present	ours):			
Number of EC	ΓS credits: 3				
Recommended	semester/trimes	ster of the cours	e: 9.		
Course level: I.	 [].				
Prerequisities:	IK/IM-GM3/22				
Conditions for	course completi	on:			
		-		liseases, the bas 1st century.	ic principles of
Respiratory inf	infectious diseas	nfections. HIV	AIDS. Anti-in	stinal infections. fective therapy.	-
diseases. 8th ed Mandal B. K., V edition, 1997. ISBN 0-632-03 John E. Bennett	Douglas R.G., Be ithion, 2015. P. 3 Wilkins E.G.L, D 351-7 t, Raphael Dolin,	904. ISBN 9781 Junbar E.M., May Martin J. Blaser	455748013 yon-White R.T., , Mandell, Doug	nd practise of info Infectious diseas and Bennett's a) 1st Edition, Els	es . Fifth 5 Infectious
Course languag	ge:				
Notes:					
Course assessm	nent f assessed studen	ts: 1592			
Course assessm		ts: 1592 C	D	E	FX
Ĩ	f assessed studen		D 8.54	Е 7.66	FX 2.14

Date of last modification: 26.08.2021

University: P. J. Šafárik University in Košice
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Faculty: Faculty of Medicine

Course ID: IK/IM-	Course name: Internal Medicine
SS-GM/18	

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period:

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 11., 12..

Course level: I.II.

Prerequisities: IK/IM-GM6/21 and IK/CIM-GM/18 and KVL Šaca/CGM-GM/18 and UFR/ PM-GM2/17 and 1. PK/PT-GM2/18 and 1. KAIM/AIM-GM/20 and ULCHBKB/CB-GM/18 and KICM/IFM-GM/19

Conditions for course completion:

1. For successful completion of the practical exercises/seminars is required:

- To participate at all of practical exercises, theoretical and practical performance of all exercises/seminars.

- To get at least 60 % of total score for ongoing review of written test /60 questions/ and of the theoretical training to practical exercises.

- Two absences are allowed /justified/

2. For successful obtained of the credits from subject is necessary:

- To gain the credit from practical exercises (paragraph 1 above).

- Examining of the patient, dg., dif. dg., treatment

- Evaluation: Study rules of procedure UPJŠ in Košice, the Faculty of Medicine, Par II, Art13

- Students attending IM 6 abroad must complete a practical part of the exam

including a test no later than 10 days prior to the final state examination in the original study group

- The final classification includes the evaluation of the written test and the results obtained in practical exercises

- To the state exam bring the student's book with the appreciation

Education can alternatively by conducted in a distant mode. The teachers will communicate with students by email, skype or other teleconference applications.

1. The presence of the students at individual practices will be recorded by their teachers.

2. Teachers will assign the tasks to students in the form of essays and solving case reports.

3. Knowledge assessment will be carried out by a distance test.

4. Completion of the course will be evaluated on the basis of the records of presence,

written assignments and test results.

Learning outcomes:

Graduate acquires knowledge in accordance with the profile of the graduating general medicine

Brief outline of the course:

- 1. Methods of investigation in cardiology
- 2. Cardiac arrhytmias
- 3. Coronary heart disease
- 4. Acute myocardial infarction
- 5. Congestive heart failure
- 6. Acute pulmonary embolism
- 7. Rheumatic fever
- 8. Endocarditis
- 9. Myocarditis
- 10. Pericarditis
- 11. Mitral stenosis and regurgitation
- 12. Aortic stenosis and regurgitation
- 13. Atherosclerosis
- 14. Systemic hypertension
- 15. Secondary hypertension
- 16. Syncope
- 17. Shock
- 18. Cardiomyopathy
- 19. Chronic pulmonary heart disease
- 20. Peripheral vascular disease
- 21. Methods of investigation in pneumology
- 22. Chronic obstructive pulmonary disease
- 23. Diffuse interstitial lung disorders
- 24. Bronchial asthma
- 25. Pneumonias
- 26. Respiratory failure
- 27. Tumours of the respiratory tract
- 28. Tuberculosis
- 29. Disorders of the pleura
- 30. Mediastinal lesions
- 31. Differential diagnosis of dyspnea
- 32. Methods of investigation in nephrology
- 33. Acute glomerulonephritis
- 34. Chronic glomerulonephritis
- 35. Tubulo-interstitial nephritis
- 36. Nephrotic syndrom
- 37. Acute renal failure
- 38. Chronic renal failure
- 39. Tumours of the kidney
- 40. Nephrolithiasis.Cystic renal disease
- 41. Methods of investigation in gastroenterology
- 42. Methods of investigation in liver, biliary tract disease
- 43. Methods of investigation in pancreas
- 44. Diseases of the oesophagus
- 45. Gastritis-acute and chronic
- 46. Peptic ulcer disease
- 47. Gastric tumours

- 48. Acute and chronic gastrointestinal bleeding
- 49. Inflammatory bowel disease
- 50. Malabsorption
- 51. Tumours of the small intestine and colonic tumours
- 52. Chronic hepatitis
- 53. Liver cirrhosis
- 54. Liver failure
- 55. The differential diagnosis of jaundice
- 56. Alcoholic liver disease
- 57. Tumours of the liver and biliary tract
- 58. Diseases of the gallbladder and biliary tract
- 59. Acute pancreatitis
- 60. Chronic pancreatitis
- 61. Acute states in gastroenterology
- 62. Investigation methods in thyreology
- 63. Investigation methods of adrenal gland diseases
- 64. Pituitary tumours. Hyperpituitarism
- 65. Hypopituitarism
- 66. Goitre, thyroid tumours
- 67. Hyperthyroidism
- 68. Addison disease
- 69. Cushings syndrome
- 70. Hypothyroidism
- 71. Disorders of male reproduction
- 72. Disorders of female reproduction
- 73. Diabetes mellitus-classification, diagnosis, symptoms
- 74. Treatment of diabetes
- 75. Acute complications of diabetes mellitus
- 76. Investigations in hematology
- 77. Anaemias-classification and differential diagnosis
- 78. Microcytic aneamias
- 79. Macrocytic aneamias
- 80. Haemolytic aneamias
- 81. Myeloproliferative disorders
- 82. Blood transfusion
- 83. Bleeding disorders
- 84. Vein thrombosis
- 85. Acute leukemias
- 86. Myelodysplastic syndromes
- 87. The lymphomas
- 88. Monoclonal gamapaties
- 89. Aplastic anaemia
- 90. The spleen
- 91. Rheumatoid arthritis
- 92. Connective tissue disorders: Sclerodermia, Sjögren syndrome, Dermatomyositis
- 93. Seronegative spondylarthritis
- 94. Systemic lupus erythematosus
- 95. Differential diagnosis of chest pain
- 96. Osteoporosis

- 97. Fever of unknown origin, septicaemia
- 98. Acute and chronic poisoning-general principales of managment

99. Drug poisoning /paracetamol, salicylates, NSA/

- 100. Drug poisoning
- 101. Mushroom poisoning
- 102. Disorders of lipid metabolism
- 103. Back pain-differential diagnosis
- 104. Antibiotics-classification, indications, adverse reactions
- 105. Disorders of acid base balance
- 106. Disorders of water and electrolytes
- 107. Clinical genetics in internal medicine
- 108. Immunomodulatory treatment
- 109. Cardiopulmonary resuscitiation
- 110. Paraneoplastic syndromes
- 111. Vitamin deficiencies
- 112. Diabetes insipidus.
- 113. Primary hyperaldosteronism
- 114. Pheochromocytoma
- 115. Vasculitis -classification. Polyartheritis nodosa
- 116. Obesity
- 117. Immunodeficiency states

Recommended literature:

Kumar and Clark: Clinical Medicine 10th Edition, ELSEVIER 2020 Kasper D, Fauci A.: Harrison s principles of Internal medicine, 20 ed 2017

Course language:

Notes:

Course assessment

Total number of assessed students: 1138

А	В	С	D	Е	FX
18.89	18.01	23.99	18.28	18.63	2.2

Provides:

Date of last modification: 01.04.2022

University: P. J. Šaf	ărik University in Košice	
Faculty: Faculty of	Medicine	
Course ID: IK/IP- GM/15	Course name: Internal Medicine - Propedeutics	
Course type, scope Course type: Lectu Recommended cou Per week: 2 / 2 Per Course method: pr	ure / Practice urse-load (hours): r study period: 28 / 28	
Number of ECTS c	redits: 5	
Recommended sem	ester/trimester of the course: 5.	

Course level: I.II.

Prerequisities: UA/A-GM2/14 or UA/A-GM2/22 and UFZ/Ph-GM1/22

Conditions for course completion:

I. The following are required for successful completion of the practical exercises/seminars: - 100% participation in practical exercises, theoretical and practical performance of all exercises - Obtaining at least 60 % of the total score in the form of a test and theoretical preparation for the practical exercises/seminars. - 2 excused absences allowed II. The following are required for successful completion of the course and to receive credits: - Successful completion of the practical exercises/ seminars, with the possibility of practical exercises in the Simulator Training Centre - Control tests are evaluated on the basis of the number of points achieved (%) with evaluation according to the Study Regulations of the UPJŠ in Košice, Faculty of Medicine Part II, Article 13, paragraph 4 - The final evaluation takes into account the results of the interimediate evaluation - To the exam bring the student's book with the appreciation /patient/ - For the pre-term, a teacher's recommendation is required based on the student's active approach, excellent theoretical and practical knowledge and passing the test with at least 90%

Learning outcomes:

Basic clinical nomenclature, evaluation of anamnestic data and physical examination in internal medicine. Evaluation of basic auxiliary examination methods.

Brief outline of the course:

Introduction to clinical medicine. History taking .Inspection – part I. General inspection, consciousness, position, shape and size, skin inspection. Inspection – part II. Special inspection.Palpation – the head, neck, chest (lungs and heart), abdomen, physical examination of ascites. Palpation of the peripheral vessels, Examination of the pulse.Main symptoms in the diseases of the GIT (liver, gallbladder, pancreas) and diseases of the kidneys and urinary tract.Percusion of the lungs, heart and abdomen – physiology and pathology.Auscultation of the lungs – physiological and pathological findings. Main symptoms in most frequent diseases (bronchitis, asthma, pneumothorax, pneumonia and pleuritis.Auscultation of the heart. Heart sounds and murmurs. Physical findings in the most frequent heart diseases (inspection, palpation, auscultation).Principles of clinical electrocardiography - normal ECG, pathologic changes, myocardial hypertrophy, electrolyte disturbances.ECG – coronary heart disease, acute myocardial infarction, pulmonary embolism, pulmonary heart disease, myocarditis, pericarditis.ECG – arrhythmias.Basic principles of X-ray in Internal Medicine. X-rey of the cest – patological findings.

The current timetable for a given term is published on the electronic bulletin board of the course in AiS2 or on the clinic's website.

Recommended literature:

1. Chrobák L, Grall T, Kvasnička J. Physical examination in Internal Medicine, 1997, GRADA Publishing.

2. P.J. Toghill: Examining Patients. An Intoduction to Clinical Medicine, 1993

Course language:

english

Notes:

The subject Internal propeadeutics is provided only in the winter term.

Course assessment

Total number of assessed students: 2506

А	В	С	D	Е	FX
16.44	22.23	23.34	14.6	18.95	4.43

Provides: prof. MUDr. Peter Mitro, PhD., prof. MUDr. Gabriel Valočik, PhD., prof. MUDr. Ružena Tkáčová, DrSc., prof. MUDr. Ivica Lazúrová, DrSc., prof. MUDr. Daniel Pella, PhD., doc. MUDr. Jozef Gonsorčík, CSc., prof. MUDr. Ľubomír Legáth, PhD., doc. MUDr. Ivana Valočiková, PhD., doc. MUDr. Pavol Joppa, PhD., MUDr. Marek Varga, PhD., prof. MUDr. Ivan Tkáč, PhD., prof. MUDr. Jozef Pella, PhD., doc. MUDr. Eva Szabóová, PhD., doc. MUDr. Viola Vargová, PhD., prof. MUDr. Peter Jarčuška, PhD., doc. MUDr. Miriam Kozárová, PhD., MPH, doc. MUDr. Norbert Lukán, PhD., MUDr. Alojz Rajnič, PhD., MUDr. Martin Javorský, PhD., doc. MUDr. Mária Rašiová, PhD., doc. MUDr. Martin Janičko, PhD., MUDr. Jana Deptová, PhD., doc. MUDr. Zbynek Schroner, PhD., doc. MUDr. Slavomír Perečinský, PhD., MUDr. Eduard Veseliny, PhD., univerzitný docent, MUDr. Pavol Pobeha, PhD., MUDr. Ivana Gotthardová, PhD., MUDr. Zuzana Kozelová, PhD., MUDr. Ivana Paraničová, PhD., doc. MUDr. Ján Fedačko, PhD., doc. MUDr. Štefan Tóth, PhD., MBA, MUDr. Katarína Tokarčíková, PhD., MUDr. Ľubomír Špak, MPH, MUDr. Monika Jankajová, PhD., MPH, MUDr. Stanislav Juhás, CSc., doc. MUDr. Silvia Mišíková, PhD., MPH, doc. MUDr. Branislav Stančák, CSc., MUDr. Eduard Čurilla, PhD., MUDr. Pavol Murín, PhD., MUDr. Lucia Tomková, PhD., MUDr. Alina Putrya, PhD., MUDr. Anna Ürgeová, PhD., MUDr. Zora Lazúrová, PhD., MUDr. Alena Yaluri, PhD.

Date of last modification: 17.03.2023

University: P. J. Šafárik University in	n Košice
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Faculty: Faculty of Medicine

Course ID: IK/IM-	Course name: Internal Medicine 1
GM1/16	

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 3 **Per study period:** 42 / 42

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 6.

Course level: I.II.

Prerequisities: UFZ/Ph-GM2/14 and IK/IP-GM/15

Conditions for course completion:

1. For successful completion of the practical exercises/seminars is required:

- To participate at all of practical exercises, theoretical and practical performance of all

exercises/seminars, it is possible to complete practical exercises in the Center for Simulator Teaching

- To get at least 60 % of total score for ongoing review of written test and the theoretical training to practical exercises.

- Two absences are allowed /justified/

2. For successful obtained of the credits from subject is necessary:

- To gain the credit from practical exercises (paragraph 1 above).

- Evaluation: Study rules of procedure UPJŠ in Košice, the Faculty of Medicine, Part II, Art13

- The final classification includes the evaluation of the written test and the results

obtained in practical exercises

Learning outcomes:

Gain basic theoretical knowledge of cardiology and pneumology, get acquainted with the examination procedures used in these diseases.

Brief outline of the course:

Coronary heart disease- diagnosis and treatment.Myocardial infarction – clinical features, diagnosis and treatment .Endocarditis, myocarditis and pericarditis – dif. diagnosis and treatment. Heart failure .Heart rhythm disorders I. Heart rhythm disorders II. Angiology. Peripheral vascular diseases. Acute and chronic cor pulmonale. Thromboembolic disease .Arterial hypertension Syncope. Shock .Echocardiography.Secondary hypertension.Cardiomyopathy.Investigation methods in pneumology. Inflammatory lung diseases. Chronic obstructive pulmonary disease. Chronic respiratory insuficiency.Tuberculosis – epidemiology, prevention and treatment.Bronchogenic carcinoma, other lung tumours Bronchial asthma – diagnosis and treatment .Interstitial lung diseases.

The current timetable for a given term is published on the electronic bulletin board of the course in AiS2 or on the clinic's website.

Recommended literature:

Course language:

english

Notes:

The course Internal Medicine 1 is provided only in the summer term.

Course assessment

Total number of assessed students: 2313

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
32.51	44.62	12.36	5.58	2.16	2.59	0.17

Provides: prof. MUDr. Ružena Tkáčová, DrSc., prof. MUDr. Ivan Tkáč, PhD., prof. MUDr. Ivica Lazúrová, DrSc., prof. MUDr. Daniel Pella, PhD., prof. MUDr. Gabriel Valočik, PhD., prof. MUDr. Peter Mitro, PhD., doc. MUDr. Jozef Gonsorčík, CSc., doc. MUDr. Branislav Stančák, CSc., doc. MUDr. Pavol Joppa, PhD., prof. MUDr. Jozef Pella, PhD., prof. MUDr. L'ubomír Legáth, PhD., prof. MUDr. Peter Jarčuška, PhD., doc. MUDr. Eva Szabóová, PhD., doc. MUDr. Zbynek Schroner, PhD., doc. MUDr. Miriam Kozárová, PhD., MPH, MUDr. Eduard Veseliny, PhD., univerzitný docent, MUDr. Alojz Rajnič, PhD., MUDr. Martin Javorský, PhD., MUDr. Marek Varga, PhD., doc. MUDr. Ingrid Dravecká, PhD., MUDr. Ivana Gotthardová, PhD., MUDr. Zuzana Kozelová, PhD., doc. MUDr. Mária Rašiová, PhD., MUDr. Katarína Tokarčíková, PhD., doc. MUDr. Ján Fedačko, PhD., doc. MUDr. Štefan Tóth, PhD., MBA, MUDr. Miloš Šimurda, PhD., doc. MUDr. Marian Sninčák, PhD., MUDr. Lucia Tomková, PhD., MUDr. Alina Putrya, PhD., MUDr. Simona Ujházi, PhD., MUDr. Peter Gášpár, MUDr. Mikuláš Huňavý, PhD., MUDr. Monika Jankajová, PhD., MPH, MUDr. Stanislav Juhás, CSc., MUDr. Alžbeta Kollárová, MUDr. Lucia Dekanová, PhD., doc. MUDr. Silvia Mišíková, PhD., MPH, MUDr. Pavol Murín, PhD., MUDr. Andrea Kirschová, MUDr. Dominik Pella, PhD., Bc. MUDr. Marek Hudák, PhD., MUDr. Alexander Bohó, PhD., MUDr. Anna Ürgeová, PhD., MUDr. Mgr. Ivana Jochmanová, PhD., MUDr. Jaroslav Rosenberger, PhD., MUDr. Zora Lazúrová, PhD., MUDr. Jana Figurová, PhD., MUDr. Alena Yaluri, PhD., MUDr. Pavol Pobeha, PhD., MUDr. Ivana Paraničová, PhD., MUDr. Marek Felšőci, PhD., MUDr. Emil Fraenkel, PhD., MUDr. Martin Ihnatko, MUDr. Peter Olexa, PhD.

Date of last modification: 14.03.2023

University: P. J. Šafárik University in Ko
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Faculty: Faculty of Medicine

Course ID: IK/IM-	Course name: Internal Medicine 2
GM2/19	

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 3 **Per study period:** 28 / 42

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 7.

Course level: I.II.

Prerequisities: IK/IM-GM1/16

Conditions for course completion:

- 1. For successful completion of the practical exercises/seminars is required:
- To participate at all of practical exercises, theoretical and practical performance of all

exercises/seminars, it is possible to complete practical exercises in the Center for Simulator Teaching

- To get at least 60 % of total score for ongoing review of written test and the theoretical training to practical exercises.

- Two absences are allowed /justified/

- 2. For successful obtained of the credits from subject is necessary:
- To gain the credit from practical exercises (paragraph 1 above).
- Evaluation: Study rules of procedure UPJŠ in Košice, the Faculty of Medicine, Part II, Art13

- The final classification includes the evaluation of the written test and the results obtained in practical exercises

Education can alternatively by conducted in a distant mode. The teachers will communicate with students by email, skype or other teleconference applications.

1. The presence of the students at individual practices will be recorded by their teachers.

2. Teachers will assign the tasks to students in the form of essays and solving case reports.

3. Knowledge assessment will be carried out by a distance test.

4. Completion of the course will be evaluated on the basis of the records of presence,

written assignments and test results.

Learning outcomes:

Gain basic theoretical knowledge of endocrinology, diabetology and hematology, get acquainted with the examination procedures used in these diseases.

Brief outline of the course:

Investigation methods in endocrinology.Hypothalamus – pituitary axis. and its disorders. Male and female reproductive endocrinology.Thyroid gland.Parathyroid glands. Differential diagnosis of

hypercalcemia and hypocalcemia.Adrenal glands.Diabetes mellitus – classification, diagnosis and complications .Diabetes mellitus – new trends in the treatment.Disorders of the lipid metabolism Investigation methods in hematology .Anemias – differential diagnosis and treatment

Myelodysplastic syndrome. Acute leucemias.Myeloproliferative disorders.Multiple myeloma. Monoclonal gamapaties – differential diagnosis.

The current timetable for a given term is published on the electronic bulletin board of the course in AiS2 or on the clinic's website.

Recommended literature:

Kumar and Clark: Clinical Medicine 10th Edition, ELSEVIER 2020 Kasper D, Fauci A.: Harrison s principles of Internal medicine, 20 ed 2017

Course language:

english

Notes:

The course Internal Medicine 2 is provided only in the winter term.

Course assessment

Total number of assessed students: 1705

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
32.26	44.99	12.2	5.69	2.11	2.76	0.0

Provides: prof. MUDr. Elena Tóthová, CSc., prof. MUDr. Ivan Tkáč, PhD., prof. MUDr. Ivica Lazúrová, DrSc., doc. MUDr. Eva Szabóová, PhD., prof. MUDr. Jozef Pella, PhD., prof. MUDr. Peter Mitro, PhD., prof. MUDr. Gabriel Valočik, PhD., prof. MUDr. Ružena Tkáčová, DrSc., prof. MUDr. Štefan Koval, PhD., doc. MUDr. Jozef Gonsorčík, CSc., doc. MUDr. Viola Vargová, PhD., prof. MUDr. Ľubomír Legáth, PhD., prof. MUDr. Peter Jarčuška, PhD., doc. MUDr. Zbynek Schroner, PhD., MUDr. Marek Varga, PhD., doc. MUDr. Pavol Joppa, PhD., MUDr. Martin Javorský, PhD., MUDr. Alojz Rajnič, PhD., MUDr. Ivan Majerčák, MPH, doc. MUDr. Ingrid Dravecká, PhD., MUDr. Zuzana Kuklišová, PhD., doc. MUDr. Miriam Kozárová, PhD., MUPr. MUDr. Eduard Veseliny, PhD., univerzitný docent, MUDr. Lucia Tomková, PhD., doc. MUDr. MuDr. Zuzana Kozelová, PhD., doc. MUDr. Ivana Gotthardová, PhD., MUDr. Zuzana Kozelová, PhD., doc. MUDr. Mária Rašiová, PhD., MUDr. Ivana Trojová, PhD., MUDr. Alina Putrya, PhD., MUDr. Anna Ürgeová, PhD., MUDr. Katarína Tokarčíková, PhD., MUDr. Jana Deptová, PhD., MUDr. Jaroslav Rosenberger, PhD., MUDr. Laura Gombošová, PhD., MUDr. Mgr. Ivana Jochmanová, PhD., MUDr. Zora Lazúrová, PhD., MUDr. Alena Yaluri, PhD., MUDr. Jana Figurová, PhD., MUDr. Marek Felšőci, PhD., MUDr. Emil Fraenkel, PhD.

Date of last modification: 13.05.2022

Faculty: Faculty of Medicine

Course ID: IK/IM-	Course name: Internal Medicine 3
GM3/17	

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 3 **Per study period:** 42 / 42

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 8.

Course level: I.II.

Prerequisities: IK/IM-GM2/19

Conditions for course completion:

- 1. For successful completion of the practical exercises/seminars is required:
- To participate at all of practical exercises, theoretical and practical performance of all

exercises/seminars, it is possible to complete practical exercises in the Center for Simulator Teaching

- To get at least 60 % of total score for ongoing review of written test and the theoretical training to practical exercises.

- Two absences are allowed /justified/

- 2. For successful obtained of the credits from subject is necessary:
- To gain the credit from practical exercises (paragraph 1 above).
- Evaluation: Study rules of procedure UPJŠ in Košice, the Faculty of Medicine, Part II, Art13

- The final classification includes the evaluation of the written test and the results obtained in practical exercises

Education can alternatively by conducted in a distant mode. The teachers will communicate with students by email, skype or other teleconference applications.

1. The presence of the students at individual practices will be recorded by their teachers.

2. Teachers will assign the tasks to students in the form of essays and solving case reports.

3. Knowledge assessment will be carried out by a distance test.

4. Completion of the course will be evaluated on the basis of the records of presence,

written assignments and test results.

Learning outcomes:

Complete examination and differential diagnosis of a patient with disorders of hematopoesis and lymphatic system, gastrointestinal tract.

Brief outline of the course:

Anticoagulation and fibrinolytic therapy .Lymphproliferative disorders .Multiple myeloma. Monoclonal gamapaties - dif.dg.Anticoagulation and fibrinolytic therapy Blood transfusion.Haemostasis and its disorders .Investigation methods in gastroenterology and hepatology .Diseases of the oesophagus.Disorders of the stomach and doudenum.Disorders of the small bowel. Malabsorption.

Inflammatory bowel diseases. Tumours of the small and large bowel. The Pancreas

Disorders of the gallbladder and biliary tract .Chronic hepatitis. Liver tumors

Acute states in gastroenterology.Metabolic and toxic liver involvement

Liver cirrhosis. Hepatic failure .Immunodeficiency. Immunomodulatory and immunosupressive treatment.Treatment with glucocorticoids.

The current timetable for a given term is published on the electronic bulletin board of the course in AiS2 or on the clinic's website.

Recommended literature:

Kumar and Clark: Clinical Medicine 10th Edition, ELSEVIER 2020 Kasper D, Fauci A.: Harrison s principles of Internal medicine, 20 ed 2017

Course language:

english

Notes:

The course Internal Medicine 3 is provided only in the winter term.

Course assessment

Total number of assessed students: 1659

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
31.83	47.56	12.66	3.86	1.63	2.41	0.06

Provides: doc. MUDr. Marian Sninčák, PhD., prof. MUDr. Ivica Lazúrová, DrSc., doc. MUDr. Ivana Valočiková, PhD., prof. MUDr. Peter Jarčuška, PhD., MUDr. Eduard Veseliny, PhD., univerzitný docent, prof. MUDr. Daniel Pella, PhD., prof. MUDr. Štefan Koval, PhD., prof. MUDr. Ivan Tkáč, PhD., prof. MUDr. Ružena Tkáčová, DrSc., prof. MUDr. Peter Mitro, PhD., prof. MUDr. Jozef Pella, PhD., prof. MUDr. Gabriel Valočik, PhD., doc. MUDr. Jozef Gonsorčík, CSc., doc. MUDr. Eva Szabóová, PhD., prof. MUDr. Ľubomír Legáth, PhD., doc. MUDr. Viola Vargová, PhD., MUDr. Pavol Pobeha, PhD., doc. MUDr. Martin Janičko, PhD., doc. MUDr. Ján Fedačko, PhD., MUDr. Martin Javorský, PhD., doc. MUDr. Zbynek Schroner, PhD., doc. MUDr. Pavol Joppa, PhD., doc. MUDr. Ivana Gotthardová, PhD., doc. MUDr. Alojz Rajnič, PhD., MUDr. Lucia Tomková, PhD., MUDr. Ivana Gotthardová, PhD., MUDr. Laura Gombošová, PhD., MUDr. Jaroslav Rosenberger, PhD., MUDr. Mgr. Ivana Jochmanová, PhD., MUDr. Zora Lazúrová, PhD., MUDr. Alena Yaluri, PhD., MUDr. Ivana Paraničová, PhD., MUDr. Jana Deptová, PhD., MUDr. Martin Ihnatko

Date of last modification: 13.05.2022

	University:	ΡJ	Šafárik	University	v in Košice
I	University.	1	Salarik	Oniversity	

Faculty: Faculty of Medicine

Course ID: IK/IM-	Course name: Internal Medicine 4
GM4/19	

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 9.

Course level: I.II.

Prerequisities: IK/IM-GM3/17 and ULCHBKB/MBCH-GM2/20

Conditions for course completion:

1. For successful completion of the practical exercises/seminars is required:

- To participate at all of practical exercises, theoretical and practical performance of all

exercises/seminars, it is possible to complete practical exercises in the Center for Simulator Teaching

- To get at least 60 % of total score for ongoing review of written test or the theoretical training to practical exercises.

- Evaluation: Study rules of procedure UPJŠ in Košice, the Faculty of Medicine, Part II, Art13

2. For successful obtained of the credits from subject is necessary:

- To gain the credit from practical exercises (paragraph 1 above).

- The final exam is written in the form of the Rogo test

- It is necessary to bring student's book to the exam with evidence of practical exercises.

- The final classification includes the evaluation of the written test and the results obtained in practical exercises

Education can alternatively by conducted in a distant mode. The teachers will communicate with students by email, skype or other teleconference applications.

1. The presence of the students at individual practices will be recorded by their teachers.

2. Teachers will assign the tasks to students in the form of essays and solving case reports.

3. Completion of the course will be evaluated on the basis of the records of presence a written assignments.

Learning outcomes:

Acquisition of examination and treatment methods of geriatric patients and with specific problems of gerontology, acquisition of diagnostic and treatment methods for occupational diseases and also the basics of diagnosis and treatment of some intoxications

Brief outline of the course:

Occupational Health.Poisoning /drugs, mushrooms, ethanol, methanol, CO/. Gerontology and geriatrics. Eating disorders.The acid-base balance .Sleep apnea syndrome .Gerontology and geriatry. Main problems.Basics of Clinical Geriatrics.Atherosclerosis – pathophysiology, clinical manifestations, treatment.Investigation methods in nephrology.Nephrotic syndrome. Differential diagnosis of proteinuria.Acute renal failure. Dialysis. Chronic renal failure. Kidney transplantation. Tubulointerstitial nephropathy. Nephrolithiasis.

The current timetable for a given term is published on the electronic bulletin board of the course in AiS2 or on the clinic's website.

Recommended literature:

Kumar and Clark: Clinical Medicine 10th Edition, ELSEVIER 2020

Kasper D, Fauci A.: Harrison s principles of Internal medicine, 20 ed 2017

Macejová Ž., Aljubouri A.: Selected rheumatology topics for medical students, Academic text book 2019

Course language:

english

Notes:

The subject Internal Medicine 4 is provided only in the winter term in block teaching.

Course assessment

Total number of assessed students: 544

А	В	С	D	Е	FX
31.62	40.26	20.4	5.33	2.39	0.0

Provides: prof. MUDr. Želmíra Macejová, PhD., MPH, prof. MUDr. Ivica Lazúrová, DrSc., doc. MUDr. Ivana Valočiková, PhD., prof. MUDr. Jozef Pella, PhD., prof. MUDr. Ľubomír Legáth, PhD., MUDr. Marek Varga, PhD., doc. MUDr. Marian Sninčák, PhD., doc. MUDr. Slavomír Perečinský, PhD., MUDr. Peter Olexa, PhD.

Date of last modification: 13.05.2022

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University P	I Safárik	University in Košice
University. 1.	J. Dalalik	University in Rusice

Faculty: Faculty of Medicine

Course ID: IK/IM-	Course name: Internal Medicine 5
GM5/21	

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours):

Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 10.

Course level: I.II.

Prerequisities: IK/IM-GM4/19

Conditions for course completion:

Education can alternatively by conducted in a distant mode. The teachers will communicate with students by email, skype or other teleconference applications.

- 1. The presence of the students at individual practices will be recorded by their teachers.
- 2. Teachers will assign the tasks to students in the form of essays and solving case reports.
- 3. Knowledge assessment will be carried out by a distance test.

4. Completion of the course will be evaluated on the basis of the records of presence, written assignments.

5. The final evaluation will be carried out after the completion of both parts of internal medicine 5ie after nephrology and rheumatology, based on the final examination, which will pass the ROGO test. The ROGO test will be conducted in the presence form, if the situation permits or remotely if the current situation persists.

Learning outcomes:

Brief outline of the course:

Investigation methods in nephrology. Urinanalysis.Nephrotic syndrome. Differential diagnosis of proteinuria, dg., treatment of nephrotic syndrome.

Demonstration of patients with most frequent electrolyte disturbances. Hyponatremia – differential diagnosis and treatment. Hyper and hypokalemia – differential diagnosis, treatment.

Tubulointerstitial nephritis. Nephrolithiasis. Demonstration of patients. Investigations – i.v. urography, ultrasonography of the kidney. Acute kidney injury, causes, dif. dg., treatment.

Demonstration of patients with acute kidney injury (within limits).

Chronic kidney disease, dividing, main complications of CKD, treatment. Elimination therapy, demonstration of hemodialysis. Acute and chronic glomerulonephritis, dg., dif. dg., treatment. Demonstration within limits. Investigation methods in rheumatology

Rheumatoid arthritis. Demonstration of patients – symptoms, investigations, differential diagnosis, treatment.Demonstration of patients with connective tissue diseases. Vasculitis. Diagnosis, laboratory investigations, treatment.Demonstration of patients with connective tissue diseases. Vasculitis. Diagnosis, laboratory investigations, treatment.Osteoporosis and osteomalatia. Epidemiological importance, diagnosis, possibilities of treatment. Topics:

- 1. Investigation methods in nephrology
- 2. Glomerulonephritis acute, rapid and progressive
- 3. Chronic glomerulonephritis
- 4. Nephrotic syndrome
- 5. Tubulointerstitial nephritis
- 6. Tumours of the kidney, polycystic kidney disease
- 7. Renal calculi -nephrolithiasis
- 8. Acute kidney injury
- 9. Chronic kidney disease (chronic renal failure)
- 10. Rheumatoid arthritis

11. Spondylarthropathies (ankylosing spondylitis, reactive arthritis, psoriatic and enteropathic arthritis)

- 12. Organophosphate, insecticides and CO poisoning
- 13. Drug poisoning (paracetamol, NSAID, salicylates, antihistaminics)
- 14. Mushrooms poisoning
- 15. Acute poisoning principles of management
- 16. Crystal arthritis gout, hyperuricaemia
- 17. Water and electrolyte balance
- 18. Acid base balance
- 19. Osteoporosis
- 20. Systemic lupus erythematosus
- 21. Systemic inflammatory vasculitis
- 22. Systemic sclerosis (scleroderma), Sjögren's syndrome
- 23. Disease and the environment (heat, cold, electric shock, ionizing radiation)
- 24. The most common geriatric diseases
- 25. Osteoarthritis

26. Immune-based therapies (immunosupressive, immunostimulant drugs, main indications in internal medicine)

Recommended literature:

- 1. Kumar and Clarks: Clinical Medicine, 8th Edition
- 2. Kasper D, Fauci A. Harrison 's principles of Internal Medicine
- 3. Macejová Ž., Aljubouri A.: Selected rheumatology topics for medical students

Course language:

english

Notes:

Course assessment

Total number of assessed students: 1397

Total Hamoer e	i assessea staaen	. 1997			
А	В	С	D	Е	FX
32.78	33.86	18.54	8.38	5.94	0.5

Provides: MUDr. Anna Dobrovičová, PhD., MUDr. Anna Ürgeová, PhD., MUDr. Katarína Tokarčíková, PhD., MUDr. Ivana Gotthardová, PhD., MUDr. Martin Javorský, PhD., doc. MUDr. Miriam Kozárová, PhD., MPH, MUDr. Zora Lazúrová, PhD., MUDr. Zuzana Kozelová, PhD., MUDr. Alojz Rajnič, PhD., doc. MUDr. Mária Rašiová, PhD., prof. MUDr. Ivan Tkáč, PhD., doc. MUDr. Ivana Valočiková, PhD., prof. MUDr. Ivica Lazúrová, DrSc., MUDr. Alena Yaluri, PhD., prof. MUDr. Želmíra Macejová, PhD., MPH, MUDr. Mundher Abdulkareem Salman Aljubouri, MUDr. Zuzana Kotrádyová, PhD. **Date of last modification:** 13.05.2022

Faculty: Faculty of Medicine

Course ID: IK/IM-	Course name: Internal Medicine 6
GM6/21	

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours):

Per week: Per study period: 320s

Course method: present

Number of ECTS credits: 13

Recommended semester/trimester of the course: 11., 12..

Course level: I.II.

Prerequisities: IK/IM-GM5/21 and NLK/NL-GM2/14

Conditions for course completion:

1. For successful completion of the practical exercises/seminars is required:

- To participate at all of practical exercises, theoretical and practical performance of all exercises/seminars.

- To get at least 60 % of total score for ongoing review of written test /60 questions/ and of the theoretical training to practical exercises.
- Two absences are allowed /justified/
- 2. For successful obtained of the credits from subject is necessary:
- To gain the credit from practical exercises (paragraph 1 above).
- Examining of the patient, dg., dif. dg., treatment
- Evaluation: Study rules of procedure UPJŠ in Košice, the Faculty of Medicine, Par II, Art13
- Students attending IM 6 abroad must complete a practical part of the exam

including a test no later than 10 days prior to the final state examination in the original study group

- The final classification includes the evaluation of the written test and the results obtained in practical exercises

- To the state exam bring the student's book with the appreciation

Education can alternatively by conducted in a distant mode. The teachers will communicate with students by email, skype or other teleconference applications.

1. The presence of the students at individual practices will be recorded by their teachers.

2. Teachers will assign the tasks to students in the form of essays and solving case reports.

3. Knowledge assessment will be carried out by a distance test.

4. Completion of the course will be evaluated on the basis of the records of presence,

written assignments and test results.

Learning outcomes:

Brief outline of the course:

Back pain. Chest pain.

Immunodeficiency. Immunomodulatory and immunosupressive treatment.Poisoning (drugs, alcohol, mushroom).Differential diagnosis of jaundice.

Alcoholic liver disease .Paraneoplastic syndromes.Syncope. Shock.

Recommended literature:

Kumar and Clark: Clinical Medicine 10th Edition, ELSEVIER 2020 Kasper D, Fauci A.:Harrison s principles of Internal medicine, 20 ed 2017

Course language:

english

Notes:

Course assessment

Total number of assessed students: 1118

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
25.58	44.28	20.84	7.42	1.61	0.27	0.0

Provides: prof. MUDr. Peter Mitro, PhD., doc. MUDr. Ivana Valočiková, PhD., prof. MUDr. Peter Jarčuška, PhD., doc. MUDr. Ingrid Dravecká, PhD., MUDr. Ivan Majerčák, MPH, prof. MUDr. Ružena Tkáčová, DrSc., prof. MUDr. Ivan Tkáč, PhD., prof. MUDr. Ivica Lazúrová, DrSc., prof. MUDr. Gabriel Valočik, PhD., prof. MUDr. Jozef Pella, PhD., prof. MUDr. Ľubomír Legáth, PhD., doc. MUDr. Viola Vargová, PhD., doc. MUDr. Jozef Gonsorčík, CSc., doc. MUDr. Eva Szabóová, PhD., doc. MUDr. Ján Fedačko, PhD., doc. MUDr. Martin Janičko, PhD., doc. MUDr. Miriam Kozárová, PhD., MPH, MUDr. Eduard Veseliny, PhD., univerzitný docent, MUDr. Marek Varga, PhD., MUDr. Alojz Rajnič, PhD., doc. MUDr. Pavol Joppa, PhD., MUDr. Martin Javorský, PhD., MUDr. Pavol Pobeha, PhD., MUDr. Lucia Tomková, PhD., doc. MUDr. Štefan Tóth, PhD., MBA, MUDr. Ivana Gotthardová, PhD., doc. MUDr. Mária Rašiová, PhD., MUDr. Ľubomír Špak, MPH, MUDr. Monika Jankajová, PhD., MPH, MUDr. Stanislav Juhás, CSc., doc. MUDr. Silvia Mišíková, PhD., MPH, doc. MUDr. Branislav Stančák, CSc., MUDr. Pavol Murín, PhD., MUDr. Alina Putrya, PhD., MUDr. Anna Ürgeová, PhD., MUDr. Katarína Tokarčíková, PhD., MUDr. Zuzana Kozelová, PhD., MUDr. Laura Gombošová, PhD., MUDr. Jana Deptová, PhD., MUDr. Mgr. Ivana Jochmanová, PhD., MUDr. Zora Lazúrová, PhD., MUDr. Jana Figurová, PhD., MUDr. Alena Yaluri, PhD., MUDr. Ivana Paraničová, PhD., MUDr. Tomáš Hrabčák, MUDr. Marek Kožlej, MUDr. Lucia Vaszilyová, PhD., MUDr. Marek Felšőci, PhD., MUDr. Emil Fraenkel, PhD., MUDr. Martin Ihnatko

Date of last modification: 13.05.2022

Faculty: Facu	lty of Medic	ine				
Course ID: ULCHBKB/L GM/13		rse name: Lab	oratory Diagno	osis in Clinical	Practice	
Course type, Course type Recommend Per week: 0 Course met	: Lecture / Pr led course-lo / 1 Per stud	ractice	ļ			
Number of E	CTS credits	: 2				
Recommende	ed semester/	trimester of th	e course: 7.			
Course level:	I.II.					
Prerequisitie	s:					
· 1	actical exer	rcise; more		https://www. n/subjects/gene	upjs.sk/lekarsl	
Learning out Laboratory d specialists. In	comes: liagnostics is n addition to	an everyday the basic app	part of the pr roaches in the	actice of both diagnosis, tr	n general practive practive practice of the second se	ctitioners and prevention of
Learning out Laboratory d specialists. In diseases, ther of the course emerged in th or proteomic laboratory m	comes: liagnostics is n addition to e are also lab should be al e field of labo techniques, w ethods and t	an everyday	part of the pr roaches in the ations of body n recent years, ic procedures, 1 ents will be ac nical diagnosti	actice of both e diagnosis, tr fluids, the and many new an not only in the quainted. The cs at the theo	n general prace reatment and palysis of which alytes and app field of molecu graduate know	ctitioners and prevention of the graduate proaches have ilar biological ws the current ractical level,
Learning out Laboratory d specialists. In diseases, ther of the course emerged in th or proteomic laboratory m including cha	comes: liagnostics is n addition to e are also lab should be al e field of labo techniques, w ethods and t inges and adj	an everyday the basic app poratory examine ble to handle. In pratory diagnost with which stud heir use in clin ustments to rec	part of the pr roaches in the ations of body n recent years, ic procedures, 1 ents will be ac nical diagnosti	actice of both e diagnosis, tr fluids, the and many new an not only in the quainted. The cs at the theo	n general prace reatment and palysis of which alytes and app field of molecu graduate know	ctitioners and prevention of the graduate proaches have alar biological ws the current ractical level,
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Provides: doc. Ing. Katarína Dubayová, PhD., prof. Ing. Mária Mareková, CSc., doc. RNDr. Miroslava Rabajdová, PhD.

Date of last modification: 17.02.2023

University: P. J. Ša	ărik University in Košice
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Faculty: Faculty of Medicine

Course ID:	Course name: Medical Biochemistry 1
ULCHBKB/MBCH-	
GM1/20	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 3 Per study period: 28 / 42 Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3.

Course level: I.II.

Prerequisities: ULCHBKB/MCH-GM/22

Conditions for course completion:

lectures, practical exercises, seminars, exam; more details: https://www.upjs.sk/lekarska-fakulta/ en/department/medical-and-clinical-biochemistry/education/subjects/general-medicine/

Learning outcomes:

In the medical study, medical biochemistry plays an irreplaceable role, which is to teach students to perceive life processes as events taking place at the molecular level. Only with such a view can the future doctor take an objective and exact opinion when deciding on the treatment procedure. The graduate masters the course of biochemical processes, is able to distinguish pathological processes from physiological processes at the level of reactions taking place in the cell. It perceives biochemical reactions in the cell as part of metabolism and understand the regularities of metabolism regulation.

Brief outline of the course:

Enzymes and their role in metabolism (e.g. kinetics of enzymatic reactions, coenzymes – the structure and function). Intermediary metabolism – cell biochemistry (e.g. macroergic compounds, respiratory chain, the citric acid cycle, oxidation stress). Carbohydrate metabolism (e.g. oxidative decarboxylation of pyruvate, glycolysis, gluconeogenesis, metabolism of glycogen). Degradation and synthesis of triacylglycerols and fatty acids. Metabolism of phospholipids, leukotriens, cholesterol, lipoproteins. Intermediary metabolism relationships between lipids and saccharides. Disorders of metabolism saccharides and lipids. More information: https://www.upjs.sk/lekarska-fakulta/en/department/medical-and-clinical-biochemistry/education/subjects/general-medicine/

Recommended literature:

Mareková M et al.: Medical Biochemistry - Lectures, 2021, https://portal.lf.upjs.sk/articles.php? aid=165

Ferrier D.: Biochemistry 7th edition (Lippincott Illustrated Reviews), 2017

Mareková M. et al.: Seminars from medical biochemistry, 2013

Mašlanková et al.: Practical exercises from Medical Biochemistry for students GM, 2021, https://portal.lf.upjs.sk/articles.php?aid=162

Rodwell v. et al.: Harper's illustrated Biochemistry, 31st wddition, 2018

Baynes J.W., Dominiczak J.G.: Medical Biochemistry (Elsevier), 2018

Course lang english	uage:					
Notes:						
Course asses Total numbe	ssment r of assessed st	udents: 3183				
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
31.98	0.91	2.95	6.94	13.57	31.83	11.81
Urban, PhD., Rabajdová, P	c. RNDr. Mare RNDr. Jana M hD., MUDr. A o, PhD., doc. I rová, PhD.	ašlanková, Ph nna Birková, P	D., Ing. Beáta PhD., doc. RNI	Hubková, Phľ Dr. Vladimíra '	D., doc. RNDr. Fomečková, Pl	Miroslava nD., RNDr.

Date of last modification: 17.02.2023

University: P. J. Šafárik University i	in Košice
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Faculty: Faculty of Medicine

Course ID:	Course name: Medical Biochemistry 2
ULCHBKB/MBCH-	
GM2/20	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 3 Per study period: 42 / 42

Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 4.

Course level: I.II.

Prerequisities: ULCHBKB/MBCH-GM1/20

Conditions for course completion:

lectures, practical exercisess, seminars, exam; more details.: https://www.upjs.sk/lekarska-fakulta/ en/department/medical-and-clinical-biochemistry/education/subjects/general-medicine/

Learning outcomes:

The graduate will understand the course of biochemical processes of physiological life processes as events taking place in individual organs and tissues of man. He can distinguish basic pathological processes from physiological processes, while he perceives biochemical processes in individual organs and tissues as a part of cellular metabolism. The graduate masters the laws of biochemical regulation of metabolism and learns the basics of clinical-biochemical diagnostics.

Brief outline of the course:

Metabolism of amino acids (e.g. ammonia formation and urea synthesis, biogenic amines, biosynthesis of catecholamines). Metabolism of nucleotides. Intermediary metabolism relationships. Nucleic acids (e.g. replication, transcription, translation). Regulation of gene expression and gene engineering. Synthesis and modification of native proteins. Chemical communication in living systems (e.g. homrmones). Biochemistry of blood. Pathobiochemical processes in cell. Special metabolic processes (e.g. liver, kidney, metabolism of minerals and trace elements). Biochemistry and pathobiochemistry of digestion and nutrition. Metabolism of foreign compounds – xenobiochemistry. Introduction to clinical biochemistry. More details: https://www.upjs.sk/lekarska-fakulta/en/department/medical-and-clinical-biochemistry/education/subjects/general-medicine/

Recommended literature:

Mareková M et al.: Medical Biochemistry - Lectures, 2021, https://portal.lf.upjs.sk/articles.php? aid=165

Ferrier D.: Biochemistry 7th edition (Lippincott Illustrated Reviews), 2017

Mareková M. et al.: Seminars from medical biochemistry, 2013

Mašlanková J. et al.: Practical exercises from Medical Biochemistry for students GM, 2021, https://portal.lf.upjs.sk/articles.php?aid=162

Rodwell V. et al.: Harper's illustrated Biochemistry, 31st wddition, 2018

Baynes J.W., Dominiczak J.G.: Medical Biochemistry (Elsevier), 2018

Course languagenglish	ge:				
Notes:					
Course assessm Total number of	nent f assessed studen	ts: 2833			
А	В	С	D	Е	FX
3.25	4.17	9.81	18.07	43.42	21.28
doc. RNDr. Jank RNDr. Miroslav	r. Lukáš Smolko, ka Vašková, PhD ⁄a Rabajdová, Ph Mária Mareková	, Ing. Beáta Hub D., doc. RNDr. M	ková, PhD., RNI Iarek Stupák, Ph	Dr. Jana Mašlank D., doc. Ing. Kat	ová, PhD., doc.

Date of last modification: 17.02.2023

University: P. J. Šafá	University: P. J. Šafárik University in Košice							
Faculty: Faculty of N	Faculty: Faculty of Medicine							
Course ID: ULBF/ Course name: Medical Biophysics MBF-GM/18								
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 4 / 3 Per study period: 56 / 42 Course method: present								
Number of ECTS credits: 7								
Recommended semester/trimester of the course: 2.								
Course level: I.II.	Course level: I.II.							
Prerequisities:								

Conditions for course completion:

Assessment of the learning achievements in the study subject is performed by continuous monitoring on the study achievements during the teaching part of the period which consists of written tests on practical exercises, a written test of the lectured topics during the teaching part of the semester, and a measurement report. To ensure the adequate preparation for the exam it is highly recommended to attend the lectures. Even in case of non-participation in the lecture, during the exam in medical biophysics, the student must master the topics in the lectured content and form. For students to be admitted to the final examination in Medical biophysics it is required to complete the practical course in medical biophysics, i.e., attendance at all practical lessons finished with accepted reports (protocols) on the measurement and the score at least 60% of maximal number of points, the student can get during the semester. Final examination for the period of study concerned takes place in a written form and can be performed by the full-time or distance method according to the actual arrangements. The knowledge evaluation is expressed by the percentage level from the received points. To complete the exam successfully it is necessary to gain at least 60% of points (assessment E).

Learning outcomes:

At the end of the course students will become familiar with the elementary knowledge about physical background of processes in human body on molecular, atomic and subatomic level. Students will understand physical principles of diagnostic and therapeutic devices, as well as biophysical effects in human body after application of biophysical technigues, encountered side effects and safe, efficient usage of medical devices in practice. Course will introduce also the subjects of molecular biophysics, membrane biophysics, and bioenergetics. As the aditional benefit from the course students will be able to address biophysical problems having close relationship to health and sickness in man.

Brief outline of the course:

Relation physics and medicine, Structure of matter, Nuclear radiation and its application in medicine, Magnetic resonance imaging, Lasers in medicine, X rays – the nature and physical properties, Conventional radiography and CT, Pulse oximetry, Ultrasound–physical characteristics, Medical application of ultrasound, Disperse system – classification and physical properties, Colligative properties of disperse systems, Transport processes – flow, diffusion, Membrane

biophysics, Bioelectricity, Electrical current and tissues, Biophysics of senses, Sound and hearing, Biophysics of vision, Biophysics of cardiovascular system.

Recommended literature:

Fundamentals of Biophysics and Medical Technology, I. Hrazdira, V. Mornstein et al., Masaryk University, Faculty of Medicine, Brno 2012

An Introduction to biophysics with medical orientation, edited by G.Rontó, I.Tarján, Akadémiai Kiadó, Budapest, 1991

Medical biophysics practical exercises, M. Legiň et al., VŠ učebné texty, Košice 2009

Course language:

Notes:

Course assessment

Total number of assessed students: 3308

А	В	С	D	Е	FX
2.57	4.75	13.24	22.43	49.73	7.29

Provides: RNDr. Imrich Géci, PhD., RNDr. Csilla Uličná, PhD., RNDr. Martin Menkyna, PhD., RNDr. Miroslav Marcin, PhD., RNDr. Michaela Šuliková, PhD.

Date of last modification: 11.05.2022

University: P. J. Šafán	rik University in Košice							
Faculty: Faculty of M	Faculty: Faculty of Medicine							
Course ID: ULCHBKB/MCH- GM/18	Course name: Medical Chemistry							
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	e / Practice rse-load (hours): study period: 28 / 28							
Number of ECTS cro	edits: 4							
Recommended seme	ster/trimester of the course: 1.							
Course level: I.II.								
Prerequisities:								
· · · ·	e completion: actical exercise, exam; vww.upjs.sk/public/media/9648/GM_Requirements_MCh.pdf							
well as methodologic functions of medically of substances, energy place in living system functions of the whol	quire knowledge of general, physical, inorganic and bioorganic chemistry as ally very important - analytical chemistry. Graduates know the structures and y important substances, they will know the importance of acid-base properties y processes and will understand the essence of chemical processes taking ns. The acquired knowledge will contribute to a better understanding of the e organism and is the basis for successful mastery and correct completion of is a good theoretical basis for several medical disciplines.							
calulation (titration). Biochemical aspects (concentration, dilut carboxylic acids). Sac (e.g. vitamins).	ourse: se systems and biological importance of water. Buffer solutions and pH Colloid systems. Thermodynamics and kinetics of chemical reactions. of redox reactions. Elements and their compounds in medicine. Solution ion - calculations). Organic chemistry (e.g. heterocyclic compounds, ccharides. Lipids. Amino acids. Proteins. Nucleic acids. Natural compounds www.upjs.sk/public/media/9648/GM_Medical%20Chemistry.pdf							
portal.lf.upjs.sk/articl Stupák M. et al.: Mec portal.lf.upjs.sk/articl Urban P. et al.: Chem Stupák M. et al.: Mec aid=232	Medical Chemistry - Lectures for GM students, 2021, https:// es.php?aid=250 lical Chemistry - "hand book" for student GM and DM, 2018, https://							

Course language english	e:				
Notes:					
Course assessme Total number of		ts: 1841			
A	В	С	D	Е	FX
2.99	5.43	10.7	22.32	44.27	14.29
Provides: MUDi doc. RNDr. Vlad	r. Anna Birková,	PhD., RNDr. L	ukáš Smolko, Ph	D., RNDr. Ivana	Špaková, Ph

doc. RNDr. Vladimíra Tomečková, PhD., Ing. Beáta Hubková, PhD., RNDr. Jana Mašlanková, PhD., doc. RNDr. Miroslava Rabajdová, PhD., doc. RNDr. Marek Stupák, PhD., doc. Ing. Katarína Dubayová, PhD., doc. Mgr. Peter Urban, PhD., prof. Ing. Mária Mareková, CSc., doc. RNDr. Janka Vašková, PhD.

Date of last modification: 03.05.2022

University: P. J. Šaf	University: P. J. Šafárik University in Košice							
Faculty: Faculty of Medicine								
Course ID: CJP/ LFMCS/11Course name: Medical Communication in Slovak								
Course type, scope Course type: Pract Recommended cou Per week: 1 Per st Course method: p	ice urse-load (hours): udy period: 14							

Number of ECTS credits: 2

Recommended semester/trimester of the course: 5.

Course level: I.II.

Prerequisities: Dek. LF UPJŠ/SL-GM1/09 or Dek. LF UPJŠ/SL-GM2/15 or Dek. LF UPJŠ/SL-DM2/15 or Dek. LF UPJŠ/SL-DM1/09

Conditions for course completion:

Active participation is required. Students are not allowed to have more than 2 absences during the semester. There are 2 written tests (weeks 7 and 13). The result of each test must be at least 60%. Students are given an opportunity to retake the tests in the last week of the semester (week 14). Students with a result lower than 60% are not allowed to register for the final exam, i.e., their final grade is FX. The final assessment is based on the result of the final written exam. Grading scale: A 100-93%, B 92-85%, C 84-77%, D 76-69%, E 68-60%, FX 59% and less. The study form: in person/distance/combined in accordance with epidemiological situation and Rector's ordinances.

Learning outcomes:

After completing the course, students are able to communicate with patients in various departments in the hospital. They can take a history using specific questions and giving instructions to the patients depending on the department/clinic.

Brief outline of the course:

Basic Doctor-Patient Communication. Formal and Informal You in Slovak. General Communication Depending on the Environment (Pharmacy, Hospital, Outpatient Department). Basic Medical Anamneses in the Slovak Language - General Anamnesis, Patient Admission. Family History and Past Illnesses. Pain - Time Factors, Types and Causes of Pain. Creating a Medical Report. Drug History - Types of Drugs, Contraindications, Side Effects. Neurological Examination. Unpleasant Examinations. Orthopaedic Examination. Basic Phrases, Creating Dialogues, Reading Comprehension. Surgical Examination. Injuries We Might Encounter at the Department of Surgery- Discussion. Cardiovascular Examination.

Recommended literature:

Materials prepared by teachers in print and electronic forms.

Course language:

Slovak Language A1.1 - A1.2

Notes:

Course assessment Total number of assessed students: 301							
A B C D E FX							
52.49 14.62 13.29 8.97 7.31 3.32							
Provides: Mgr. Veronika Pálová							
Date of last modification: 15.09.2022							
Approved: prof	Approved: prof. MUDr. Daniel Pella, PhD.						

University: P. J. Šafárik University i	in Košice
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Faculty: Faculty of Medicine

Course ID: UVZH/ Course name: Medical Ecology MEk-GM/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 1 Per study period: 0 / 14

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 5.

Course level: I.II.

Prerequisities: ULBL/B-GM1/09

Conditions for course completion:

Attendance at practical lessons, preparation of final semester report which will be evaluated. Active participation and discussion on seminars.

The final exam: test minimum 60%

Learning outcomes:

Students will acquire knowledge about the relationship between human exposure and the environment, will receive the knowledge about mutual interaction and consequences of human activities on the quality of the environment. They will identify options for addressing governmental protective measures and preventive activities as to prevent the damage of the health and the environment.

Brief outline of the course:

Fundamental of ecology. Basic factors in ecology influencing on health. Methods of epidemiological work, the strategy on environment and health. Biological features of human population. Adaptation of man on the environment. Adaptability. Forms of stress. Global perspective in terms of human ecology. Urban environment and health risks. The components of the environment (atmosphere, hydrosphere, lithosphere, waste) and health, the possible environmental impact of the polluted environment on population health, health risks. The inorganic and organic pollutants. Allergies, allergens, distribution, concepts, preventive measures. Effects of different factors on health (physical, chemical, biological, microbiological factors, infectious risk factors and disease, presence in the environment and working environment). Ecology of parasites and pathogen emergence and spread conditions, effects on human health (cause disease and prevention). Cancer disease and prevention. The impact of carcinogens in living and working environment, risk of cancer - for gastrointestinal tumors, respiratory system, blood, sexual organs of men and women skin. Cancer risk prevention.

Recommended literature:

1. RIMÁROVÁ, K.: Environmental medicine – hygiene. Košice, Univerzita Pavla Jozefa Šafárika v Košiciach, 2006. - 148 s. - ISBN 80-7097-646-2.

2. RIMÁROVÁ, K.: Compendium of Hygiene. Košice, Univerzita Pavla Jozefa Šafárika, 2014. - 210 s. - ISBN 9788081521676 (brož.).

3. KOLARZYK, E.: Selected topics on hygiene and human ecology. Edited by

http://www.e-nujag.cm-uj.krakow.pl/materialy/higiena/main.pdf. 4. Paustenbach, D.J.: The Risk Assessment of Environmental and Human Health Hazards: Textbook of Case Studies, 1989, 220 s., ISBN. 978-0471849988.

Course language:

English

Notes:

Course assessment

Total number of assessed students: 575

Α	В	С	D	Е	FX		
17.22 15.13 17.74 24.0 23.3							
Provides: prof. MUDr. Kvetoslava Rimárová, CSc.							
Date of last modification: 27.03.2023							
Approved: prof. MUDr. Daniel Pella, PhD.							

Faculty: Faculty of Medicine Course ID: CJP/ LFME/11 Course name: Medical English Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 3., 5. Course level: 1.11. Prerequisities: KKF/LFMT/07 Conditions for course completion: Test, presentation. Final exam - test. Grading scale: A 100-93 %, B 92-85 %, C 84-77 %, D 76-69 %, E 68-60 %, FX 59% and less. Learning outcomes: The development of students' language skills (reading, listening, speaking), improvement of t linguistic competence (fonological, lexical and syntactic aspects), and pragmatic compete students students can efectively use the language for a given purpose, with focus on English specific/professional purposes - General medicine, level B2. Brief outline of the course: Medical English. Yocabulary and pronunciation. Yocabulary and pronunciation. Formal/informal, technical (medical)/common vocabulary. The human body. Functions of the human body. Functions of the human body. Functions of the human body.	-	irik University in Košice
LFME/11 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 3., 5. Course level: 1.II. Prerequisities: KKF/LFMT/07 Conditions for course completion: Test, presentation. Final exam - test. Grading scale: A 100-93 %, B 92-85 %, C 84-77 %, D 76-69 %, E 68-60 %, FX 59% and less. Learning outcomes: The development of students' language skills (reading, listening, speaking), improvement of t linguistic competence (fonological, lexical and syntactic aspects), and pragmatic compete students students can efectively use the language for a given purpose, with focus on English specific/professional purposes - General medicine, level B2. Brief outline of the course: Medical English. Vocabulary and pronunciation. Formal/informal, technical (medical)/common vocabulary. The human body. Functions of the human body.	Faculty: Faculty of N	Aedicine
Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 3., 5. Course level: 1.II. Prerequisities: KKF/LFMT/07 Conditions for course completion: Test, presentation. Final exam - test. Grading scale: A 100-93 %, B 92-85 %, C 84-77 %, D 76-69 %, E 68-60 %, FX 59% and less. Learning outcomes: The development of students' language skills (reading, listening, speaking), improvement of t linguistic competence (fonological, lexical and syntactic aspects), and pragmatic competent students students can efectively use the language for a given purpose, with focus on English specific/professional purposes - General medicine, level B2. Brief outline of the course: Medical English. Vocabulary and pronunciation. Formal/informal, technical (medical)/common vocabulary. The human body. Functions of the human body.		Course name: Medical English
Recommended semester/trimester of the course: 3., 5. Course level: I.II. Prerequisities: KKF/LFMT/07 Conditions for course completion: Test, presentation. Final exam - test. Grading scale: A 100-93 %, B 92-85 %, C 84-77 %, D 76-69 %, E 68-60 %, FX 59% and less. Learning outcomes: The development of students' language skills (reading, listening, speaking), improvement of t linguistic competence (fonological, lexical and syntactic aspects), and pragmatic competer students students can efectively use the language for a given purpose, with focus on English specific/professional purposes - General medicine, level B2. Brief outline of the course: Medical English. Vocabulary and pronunciation. Formal/informal, technical (medical)/common vocabulary. The human body. Functions of the human body.	Course type: Practi Recommended cou Per week: 1 Per stu	ce irse-load (hours): idy period: 14
Course level: 1.11. Prerequisities: KKF/LFMT/07 Conditions for course completion: Test, presentation. Final exam - test. Grading scale: A 100-93 %, B 92-85 %, C 84-77 %, D 76-69 %, E 68-60 %, FX 59% and less. Learning outcomes: The development of students' language skills (reading, listening, speaking), improvement of t linguistic competence (fonological, lexical and syntactic aspects), and pragmatic compete students students can efectively use the language for a given purpose, with focus on English specific/professional purposes - General medicine, level B2. Brief outline of the course: Medical English. Vocabulary and pronunciation. Formal/informal, technical (medical)/common vocabulary. The human body. Functions of the human body.	Number of ECTS cr	redits: 2
Prerequisities: KKF/LFMT/07 Conditions for course completion: Test, presentation. Final exam - test. Grading scale: A 100-93 %, B 92-85 %, C 84-77 %, D 76-69 %, E 68-60 %, FX 59% and less. Learning outcomes: The development of students' language skills (reading, listening, speaking), improvement of t linguistic competence (fonological, lexical and syntactic aspects), and pragmatic competence students students can efectively use the language for a given purpose, with focus on English specific/professional purposes - General medicine, level B2. Brief outline of the course: Medical English. Vocabulary and pronunciation. Formal/informal, technical (medical)/common vocabulary. The human body. Functions of the human body.	Recommended seme	ester/trimester of the course: 3., 5.
 Conditions for course completion: Test, presentation. Final exam - test. Grading scale: A 100-93 %, B 92-85 %, C 84-77 %, D 76-69 %, E 68-60 %, FX 59% and less. Learning outcomes: The development of students' language skills (reading, listening, speaking), improvement of t linguistic competence (fonological, lexical and syntactic aspects), and pragmatic competent students students can efectively use the language for a given purpose, with focus on English specific/professional purposes - General medicine, level B2. Brief outline of the course: Medical English. Vocabulary and pronunciation. Formal/informal, technical (medical)/common vocabulary. The human body. 	Course level: I.II.	
Test, presentation. Final exam - test. Grading scale: A 100-93 %, B 92-85 %, C 84-77 %, D 76-69 %, E 68-60 %, FX 59% and less. Learning outcomes: The development of students' language skills (reading, listening, speaking), improvement of t linguistic competence (fonological, lexical and syntactic aspects), and pragmatic competens students students can efectively use the language for a given purpose, with focus on English specific/professional purposes - General medicine, level B2. Brief outline of the course: Medical English. Vocabulary and pronunciation. Formal/informal, technical (medical)/common vocabulary. The human body. Functions of the human body.	Prerequisities: KKF	/LFMT/07
The development of students' language skills (reading, listening, speaking), improvement of t linguistic competence (fonological, lexical and syntactic aspects), and pragmatic competent students students can efectively use the language for a given purpose, with focus on English specific/professional purposes - General medicine, level B2. Brief outline of the course: Medical English. Vocabulary and pronunciation. Formal/informal, technical (medical)/common vocabulary. The human body. Functions of the human body.	Test, presentation. Final exam - test. Grading scale:	-
Medical English. Vocabulary and pronunciation. Formal/informal, technical (medical)/common vocabulary. The human body. Functions of the human body.	The development of linguistic competent students students can	students' language skills (reading, listening, speaking), improvement of their ce (fonological, lexical and syntactic aspects), and pragmatic competence n efectively use the language for a given purpose, with focus on English for
Diseases and their symptoms. Functional grammar - defining, classifying, expressing function.	Medical English. Vocabulary and pron Formal/informal, tec The human body. Functions of the hum Diseases and their sy	unciation. hnical (medical)/common vocabulary. nan body. /mptoms.
Recommended literature: Glendinning, E.H Howard, R.: Professional English in Use – Medicine, CUP, 2007 Fitzgerald, P., McCullagh, M., Wright, R.: English for Medicine in Higher Education Studies. Garnet Education, 2010 http://www.bbc.co.uk/worldservice/learningenglish	Glendinning, E.H H Fitzgerald, P., McCu Garnet Education, 20	Howard, R.: Professional English in Use – Medicine, CUP, 2007 llagh, M., Wright, R.: English for Medicine in Higher Education Studies. 010
Course language: English language, level B2 according to CEFR.	0 0	vel B2 according to CEFR.

Course assessment Total number of assessed students: 1923							
A B C D E FX							
37.34 17.78 16.33 13.0 11.65 3.9							
Provides: Mgr. Marianna Škultétyová							
Date of last modification: 11.03.2022							
Approved: prof	Approved: prof. MUDr. Daniel Pella, PhD.						

University: P. J. Šafárik University in Košice				
Faculty: Faculty of	Medicine			
Course ID: USL/ ME-GM/16	Course name: Medical Ethics			
Course type, scope Course type: Lect Recommended co Per week: 1 / 1 Pe Course method: p	ure / Practice urse-load (hours): r study period: 14 / 14			
Number of ECTS of	eredits: 2			
Recommended sem	nester/trimester of the course: 1.			
Course level: I.II.				
Prerequisities:				
Conditions for cou	rse completion:			

Attendance on lectures and seminars to the specified extent, successful completion of a credit test and oral exam. Detailed conditions for mandatory participation and forms of evaluation are available on the department's website.

https://www.upjs.sk/en/faculty-of-medicine/department/forensic-medicine/teaching/courses/dr/

Learning outcomes:

The student acquires knowledge of ethical dimension and requirements of health care profession, and learns how to recognize principles of medical ethics in solving complicated ethical issues in selected areas of medical practice, such as informed consent of the patient, terminally ill and dying patients, euthanasia, assisted suicide, biomedical research, etc.

Brief outline of the course:

Ethics and morality. Bioethics and Medical Ethics. Landmark events in the evolution of bioethics. Global ethics and bioethics. Goals and ethical aspects of health care. Medical ethics. The basic principles of medical ethics. Ethical dilemma. The ethics of medical education. UPJŠ in Košice Code of Student Conduct. Hippocratic Oath. Physician's Pledge. Character requirements for medical profession. WMA International Code of Medical Ethics. Ethical Code for Health Care Providers in Slovakia. Important international conventions and declarations relevant to the health care professions. Patients' rights. Slovak Medical Chamber and Health Care Surveillance Authority in Slovakia. Human dignity in health care. Doctor - patient relationship. Informed consent/refusal ethical and legal issues. Previously expressed wish of the patient. Communication in medical care. Guide to medical interview. Approach to specific patient groups. Burnout syndrome in medical profession. Ethical and legal issues in pediatrics. The rights of hospitalized children. Elderly patient. Risks in the hospital by elderly patients. Terminal illness. Ethical aspects of resuscitation and intensive care. Futile treatment. Dying patient - ethical and legal issues. Ethical issues in thanatology. Euthanasia and dysthanasia. Assisted suicide. Ethical aspects of organ and tissue transplantation. Living and dead donors. Ethical status of the dead human body. Ethics of autopsy and exhumation. Ethical aspects of examination in forensic medicine and pathology. Reproductive medicine and responsible parenthood. Methods used to achieve or prevent pregnancy. Surrogacy. Ethical issues of abortions. Surrogacy. Ethical issues in selected medical divisions [neonatal and fetal medicine, gynecology and obstetrics, surgery, nephrology, psychiatry, prehospital emergency care]. Ethics of expert activities in medicine. Ethics in biomedical research. Ethical and legal regulations regarding biomedical research involving human subjects. Ethical issues in animal experimentation. Ethics Committees. Publication ethics. Ethical issues in human genetics and genomics. Genetic testing and preimplantation genetic diagnosis. Gene therapy and genetic manipulation. Ethics of 'designer babies'. Ethical aspects of human cloning. Ethical issues in stem cell research and therapy.

Recommended literature:

BOBROV, N., FARKAŠOVÁ IANNACCONE, S., SOPKOVÁ, D., NERANTZAKIS, I. Medical Ethics. Košice: Pavol Jozef Šafárik University, 2017.

BOYLAN, M. Medical Ethics. 2nd edition. New York: Wiley-Blackwell, 2014.

TALBOT, M. Bioethics: an introduction. Cambridge: Cambridge University Press, 2012.

JONSEN, A. R., SIEGLER, M., WINSLADE, W. J. Clinical Ethics: A Practical Approach to Medical Decisions in Clinical Medicine. 6th edition. New York: The McGraw-Hill Company Inc., 2007.

HOPE, T. Medical Ethics: A Very Short Introduction. New York: Oxford University Press Inc., 2004.

CAMPBELL, A., GILLETT, G. and JONES G. Medical Ethics. 3rd editon. Victoria: Oxford University Press, 2001.

Course language:

English

Notes:

Course assessment

Total number of assessed students: 2972

А	В	С	D	Е	FX
63.02	22.17	8.88	3.2	1.88	0.84

Provides: doc. MUDr. Silvia Farkašová Iannaccone, PhD., MUDr. Ingrid Nerantzakis, MUDr. Dorota Sopková, PhD., MUDr. Viktória Briškárová

Date of last modification: 21.07.2021

	rik University in Košice
Faculty: Faculty of N	
Course ID: ULI/ MInf-GM/09	Course name: Medical Informatics
Course type, scope a Course type: Lectur Recommended cour Per week: 0 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 1.
Course level: I.II.	
Prerequisities:	
Conditions for cours 1. 100% and active a 2. Min. 60% from ea 3. Elaboration of all a	ttendance. ch test during the term.
· · ·	
and communication to create and to use d	e is to get knowledge about the basic terms, methods and tools of information technologies. To reach the computer skills at the level, that allows students latabases and to get skills in information systems used in health care system understand the importance of medical terminology, standards and evidence
The aim of the course and communication to to create and to use d Students should also based medicine. Brief outline of the c Utilization of ICT ePrescription, eMed electronic signature, mask, relations betw in database, data filte	technologies. To reach the computer skills at the level, that allows students latabases and to get skills in information systems used in health care system understand the importance of medical terminology, standards and evidence

Notes:

Course assessment Total number of assessed students: 3719							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs	
33.96	4.22	8.15	16.89	17.75	11.75	7.29	
Provides: doc. Ing. Jaroslav Majerník, PhD., Ing. Andrea Kačmariková, PhD., Ing. Martina Habiňaková, PhD.							
Date of last modification: 25.03.2023							
Approved: prof. MUDr. Daniel Pella, PhD.							

University: P. J. Šafá	irik University in Košice		
Faculty: Faculty of N	Medicine		
Course ID: USL/ ML-GM/16	Course name: Medical Law		
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present			
Number of ECTS credits: 2			

Recommended semester/trimester of the course: 6., 8., 10.

Course level: I.II.

Prerequisities: KKF/LFMT/07 and UO/NC-GM2/09

Conditions for course completion:

Attendance on lectures and seminars to the specified extent, successful presentation of seminar work. Detailed conditions for mandatory participation and forms of evaluation are available on the department's website.

https://www.upjs.sk/en/faculty-of-medicine/department/forensic-medicine/teaching/courses/dr/

Learning outcomes:

Every doctor is obliged to practice his profession in accordance with generally binding legal regulations. Knowledge of the legal norms concerning provision of health care, basic duties of a health care professional, as well as basic rights and obligations of patients, is therefore a necessary requirement of every future doctor. The aim of teaching the subject Medical Law is development of legal thinking required for everyday situations arising during the provision of health care such as informed consent of the patient, management and access to the medical records, resolution of legal issues in the relationship between the doctor and the patient, the doctor and his/her colleagues, and the doctor and the employer, medical errors, expert activities, and cooperation with state authorities, including law enforcement agencies.

Brief outline of the course:

Medical law. Health care regulations in different countries. Rights and duties of people during provision of health care. Patients' rights. Health insurance, medicine and law. Health Care Surveillance Authority and its role in Slovak Republic. International organizations in health care. Legal requirements to medical profession. Rights and duties of health care professionals: doctor, nurse, medical laboratory technician. De lege artis. Confidentiality in medicine. Informed consent in medical care. Informed refusal in medical care. Difficult patient – legal approach. Types of legal responsibilities of the doctor. Duty of care. Medical malpractice: errors, mistakes, negligence. Civil vs. criminal case of medical malpractice. Legal issues related to the dying patient. Withholding and withdrawing life sustaining treatment. Physician assisted dying. Legal aspect of autopsy practice. Legal status of human corpse. Legal regulations of genetic testing and therapy. Legal regulations of stem cell research and human cloning. Expert activity in health care.

Doctor as a witness. Doctor as an expert witness. Compensation of pain and deteriorated work capacity.

Recommended literature:

BUCHANAN, A. Justice & Health Care. New York: Oxford University Press, Inc., 2009. VEITCH, K. The Jurisdiction of Medical Law. Hampshire: Ashgate Publishing Limited, 2007. WELLMAN, C. Medical Law and Moral Rights. Dordrecht: Springe, 2005. DEVEREUX L Medical Law 2nd edition Newport: Cavendish Publishing, 2002.

DEVEREUX, J. Medical Law. 2nd edition. Newport: Cavendish Publishing, 2002.

Course language:

English

Notes:

Maximum class size is 20 students.

Course assessment

Total number of assessed students: 39

А	В	С	D	Е	FX
94.87	2.56	2.56	0.0	0.0	0.0

Provides: doc. MUDr. Silvia Farkašová Iannaccone, PhD., MUDr. Dorota Sopková, PhD., MUDr. Viktória Briškárová, MUDr. Ingrid Nerantzakis

Date of last modification: 21.07.2021

University: P. J. Šafárik University in Košice					
Faculty: Faculty of	Medicine				
Course ID: KKF/ Course name: Medical Terminology LFMT/07					
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS c	redits: 2				
Recommended sem	ester/trimester of the course: 1.				
Course level: I.II.					
Prerequisities:					
Conditions for course completion: PLEASE READ: Some parts of lessons may continue as distance e-learning. Students must follow NEWS BOARD (see point 5). 1)ACTIVE PARTICIPATION has effect on the final mark. It consists of: being 100 % present on every class in the winter semester, cooperation with the teacher, preparing given homework. Each of the students has maximum of 2 absences. The student that has more than 2 absences (without providing logitimete official documents complaining the reason of minored classes) will be eveluded					

providing legitimate official documents explaining the reason of missed classes) will be excluded from taking pre-term exam (see Notes) or can be considered to fail the subject Medical Terminology. 2)HOMEWORK is compulsory. For each lesson, the students are expected to prepare any kind of homework that teacher gives as it is fundamental for the final exam.

3)TWO CREDIT TESTS DURING THE SEMESTER. There will be two written short tests focused on translation of medical terms. Each of the tests has 20 points maximum (therefore 40 points together). These points will be counted in the final exam's points.

4)FINAL EXAM. The final exam test itself has 110 points maximum. All three parts together (two short tests + final exam) have 150 points maximum. Students need more than 89 points out of 150 (60%) from all three parts together to pass the Medical Terminology subject. Maximum of points (all three parts together) is presented here:

SCALE:

- A = 150 139
- B = 138 127
- C = 126 114
- D = 113 102
- E = 101 90
- FX = 89 0

5) NEWS BOARD. It is mandatory for every student to follow all the news that will be uploaded on this page: https://upjsmedicalterminology.blogspot.com

Students can find there: information about cancellation of classes, change of rooms, information for tests and exams, all the additional information and documents for homeworks, etc.

Learning outcomes:

The aim of the Medical Terminology is to provide students with the basics of Latin and Greek medical terms that are necessary for further study of medicine. After completing the course, the

student classifies Latin nouns and adjectives into individual declensions. Based on the acquired grammar rules, the student translates medical terms from Latin into English and vice versa. The student identifies individual parts of words and on this basis correctly derives the meaning of individual terms in Latin and also in English.

Brief outline of the course:

The whole course is based on the book: KAVEČANSKÁ, A., & ŠALAMON, P. (2017). The basics of Graeco-Latin medical terminology (First edition.). Košice: University of Pavol Jozef Šafárik in Košice

- 1. week: Introduction to Medical Terminology
- 2. week: UNIT 1 1st Latin and Greek declensions, adjectives
- 3. week: UNIT 2
- 4. week: UNIT 3
- 5. week: UNIT 4 + UNIT 6
- 6. week: CREDIT TEST 1 + UNIT 5
- 7. week: UNIT 7
- 8. week: UNIT 8
- 9. week: UNIT 9 + repetition
- 10. week: CREDIT TEST 2 + UNIT 10
- 11. week: UNIT 11
- 12. week UNIT 12
- 13. week: UNIT 13 + repetition

Recommended literature:

KAVEČANSKÁ, A., & ŠALAMON, P. (2017). The basics of Graeco-Latin medical terminology (First edition.). Košice: University of Pavol Jozef Šafárik in Košice

BUJALKOVÁ, M., JUREČKOVÁ, A. (2004). Introduction to latin medical terminology. Bratislava: Univerzita Komenského.

ČERNÝ, K. (2013). Guide to Basic Medical Terminology. Praha: Karolinum.

SVOBODOVÁ, D. (2006). An introduction to Greco-Latin Medical Terminology. 3. vyd. Praha: Karolinum.

COHEN, B. J., & DePETRIS, A. (2014). Medical terminology: An illustrated guide (7th ed.). Philadelphia: Wolters Kluwer Health/Lippincott Williams & Wilkins.

DORLAND, I. (1988). Dorland's illustrated medical dictionary (27th ed.). Philadelphia ; London ; Toronto: W. B. Saunders Company.

NETTER, F. H. (2006). Atlas of human anatomy (4th ed.). Philadelphia, Pa.: Saunders.

Recommended online courses and exercises:

https://medterminology.com

Course language:

English language

Notes:

PRE-TERM FINAL EXAM. Only those students that will have 100% full attendace record (list) with no absences will be allowed to take a pre-term final exam.

Course assessment

Total number of assessed students: 4156

А	В	С	D	Е	FX
10.85	12.87	17.78	21.66	32.92	3.92

Provides: Mgr. Zuzana Krokosová, Mgr. Mgr. Anabela Katreničová, Ph.D.

Date of last modification: 14.09.2021

	University:	ΡJ	Šafárik	University	in Košice
I	University.	1	Juliant	Oniversity	

Faculty: Faculty of Medicine

Course ID: USBM/ Course name: Methodology of Biomedical Research MBR-GM/13

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 7.

Course level: I.II.

Prerequisities:

Conditions for course completion:

Individual work, course assignment during the semester, presentation of the assignment results before the end of the semester, compulsory participation at practices, final test.

Learning outcomes:

To provide students with basic information on the methodology of biomedical research: concepts, methods and research plans. To teach students to acquire, process and present scientific knowledge. Work with databases, scientific literature. Forms of presentation and scientific communication of research results: scientific article, oral presentation, poster.

Brief outline of the course:

The objectives of science. Ethical aspects of scientific research. The main stages and the basic steps of the research process. Selection and definition of research problems. Defining the concept of variable (categorization and types of variables). Internal and external validity of the experiment. Hypotheses (typology, characteristics, formulating and testing hypotheses). Research designs: experimental, quasi-experimental, non-experimental designs. Sampling (representative / non-representative, probability / non-probability). Overview of the basic research data collection methods: observation, interview, self-reports, biophysiologic measures. The criteria for selection and evaluation of measurement tools (validity, reliability). Communication in the research process (scientific article, oral presentation, poster). Critical evaluation of research reports (reviews, opinions).

Recommended literature:

1. Trochim, W. M. K. "Structure of Research" Research Methods Knowledge Base 2nd Edition. [URL: http://www.socialresearchmethods.net/kb/contents.php]

2. Booth W, Colomb G, Williams J (eds) In The Craft of Research. Chicago: University of Chicago Press, 2008

3. Polit DF, Hungler BP. Nursing Research: Principles and Methods. J. B. Lippincott Company, Philadelphia 1991

4. Alley M. The Craft of Scientific Presentations: Critical Steps to Succeed and Critical Errors to Avoid, New York, NY: Springer, 2003

Course language:

english						
Notes:						
Course assessment Total number of assessed students: 9						
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
33.33	33.33	11.11	11.11	0.0	0.0	11.11
Provides: Mgr. Iveta Rajničová Nagyová, PhD., Mgr. Matej Hrabovský						
Date of last modification: 17.05.2022						
Approved: p	orof. MUDr. Da	niel Pella, PhI).			

University: P. J. Šafárik University in Košice						
Faculty: Faculty of Medicine						
Course ID: ULM/ Course name: Microbiology 1 MB-GM1/09						
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present						
Number of ECTS credits: 4						
Recommended semester/trimester of the course: 4.						
Course level: I.II.						
Prerequisities: ULBL/B-GM1/09						
Conditions for course completion: tests						
Learning outcomes: Overview of fundamental characteristics of microorg Laboratory diagnosis, therapy and prevention of infection		tion to infecti	ous diseases.			
Brief outline of the course: Classification and basic characteristics of microorganis Immunity against microbes. Antimicrobial Agents. infectious diseases. Normal flora. Staphylococci. Neisseria.	Immunization	. Laboratory	diagnosis of			
Recommended literature: Murray, P.R.: Medical Microbiology.						
C ourse language: english						
Notes:						
Course assessment Total number of assessed students: 2967						
abs abs-A abs-B abs-C	abs-D	abs-E	neabs			
36.23 3.91 16.82 15.27	11.26	15.5	1.01			
Provides: RNDr. Marián Sabol, CSc., Dr.h.c. prof. MU Vladimír Hrabovský, PhD., MUDr. Marián Marcin, RN Lovayová, PhD.	~	-				
Date of last modification: 15.05.2022						
Approved: prof. MUDr. Daniel Pella, PhD.						

University: P. J. Šafárik University in Košice							
	Faculty: Faculty of Medicine						
		Mianahiala					
Course ID: ULM/ Course name: Microbiology 2 MB-GM2/14							
Recommended	Lecture / Practice l course-load (h b Per study peri	e ours):					
Number of ECT	S credits: 6						
Recommended	semester/trimes	ster of the cours	e: 5.				
Course level: I.I	II.						
Prerequisities:	ULM/MB-GM1/	/09					
Conditions for of tests, examination	-	on:					
Learning outco Knowledge of g laboratory diagr	general and spec	cific characteristi d prophylaxis	cs of microbes i	in relation to hu	man infections,		
Anaerobic bacte agents of respir	of grampositive ria. Selected yea atory, gastrointe	and gramnegativ sts, molds and par stinal, genitourin tions of soft tissu	rasites. DNA and ary, cardiovascu	RNA viruses. Se			
Recommended Murray, P.R.: M		logy.					
Course languag english	e:						
Notes:							
Course assessment Total number of assessed students: 2586							
А	В	С	D	Е	FX		
21.35	8.7	16.51	12.92	21.0	19.53		
Provides: RNDr. Marián Sabol, CSc., Dr.h.c. prof. MUDr. Leonard Siegfried, CSc., MVDr. Vladimír Hrabovský, PhD., MUDr. Marián Marcin, RNDr. Katarína Čurová, PhD., Ing. Viera Lovayová, PhD.							
Date of last modification: 15.05.2022							
Approved: prof. MUDr. Daniel Pella, PhD.							

-	arik University in Košice
Faculty: Faculty of M	Aedicine
Course ID: UPF/ MPF-GM/14	Course name: Molecular Pathophysiology
Course type, scope a Course type: Lectu Recommended cou Per week: 1 / 0 Per Course method: pr	re / Practice prse-load (hours): p study period: 14 / 0
Number of ECTS cr	redits: 2
Recommended seme	ester/trimester of the course: 6., 8.
Course level: I.II.	
Prerequisities: UPF/	PP-GM1/16
demonstrate adequat	se completion: Inded to a student who completes a full range for presence of teaching and the knowledge of the final oral / written examination. Continuous assessment to of the tasks on the basis of final exams.
necessary for a deep and the current thera	e knowledge in the field cellular pathophysiology and molecular medicine er understanding of the pathogenesis of diseases, their molecular diagnostics py and future technologies.
 # Channelopathies an # Humoral intercellur # Contact interaction # The molecular nature # The molecular base # The principles and 	lectrogenic membrane and transport processes (ion channels, transporters) nd disorders of transporters lar signaling - intracellular signaling cascades ns - adhesion molecules, extracellular matrix ure of the acute and chronic inflammation & tissue repair is of carcinogenesis and the molecular basis of the pathogenesis of immune mechanisms of the growth, differentiation, damage and cell death ; Redox homeostasis; ischemia and hypoxia; reperfusion injury
Online Access, 8ed, Lang F. (Ed.): Encyce (ISBN-10: 35406713 Runge, M. S., Patter Jersey, 2006, 1304 s. Trent, R.J.: Molecula New York, 346 s., IS	K., Aster, J.C. Fausto, N.: Robbins & Cotran Pathologic Basis of Disease. Saunders, 1464p (ISBN-10: 1416031219) clopedia of Molecular Mechanisms of Disease. Springer, Berlin, 2009, 766 s.

Course languag english	ge:				
Notes:					
Course assessm Total number of		nts: 38			
А	В	С	D	Е	FX
34.21	36.84	21.05	2.63	0.0	5.26
Provides: doc. M Lovásová, PhD.	MUDr. Oliver Ra	ácz, CSc., doc. M	UDr. Roman Bei	iačka, CSc., MV	Dr. Eva
Date of last mo	dification: 11.05	5.2022			
Approved: prof	. MUDr. Daniel	Pella, PhD.			

University: P	J	Šafárik	University	in Košice
Chiver Stey . 1.		Suluin	Oniversity	

Faculty: Faculty of Medicine

Course ID: NLK/	Course name: Neurology 1
NL-GM1/19	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 7.

Course level: I.II.

Prerequisities: UA/A-GM3/17 or UA/A-GM2/22

Conditions for course completion:

- 1. Active participation in practical exercises.
- 2. Practical examination of the neurological patient.
- 3. Successful completion of the test, evaluation A E (possibility to repeat the test 2 times).
- 4. Successful passing the final exam.
- 5. Attendance at the lectures is optional..

Learning outcomes:

Brief outline of the course:

Neurology - general considerations. History taking. Cranial nerves I-XII, anatomy, physiology, pathology. Affection of the upper and the lower motor neurons – anatomic and physiologic considerations, diagnosis of paralytic states – lesion of corticospinal tract, brain stem syndromes, lower motor neuron lesions. Sensation. Anatomy, pathology. Cerebellum. Anatomy. Paleocerebellar and neocerebellar syndromes. Disorders of stance and gait. Extrapyramidal system. Hypertonic - hypokinetic syndrom. Hypotonic - hyperkinetic syndrom. Dystonia. Language and higher cortical function. Physiological and anatomical considerations. Language disorders, brain lobes pathology. Consciousness and unconsciousness. Causes of unconsciousness, quantitative disorders of consciousness: drowsiness, stupor, coma. The investigation of unconscious patient. Glasgow coma scale. Delirium. Brain death.Meningeal syndrom. Cerebrospinal fluid. Physiology, pathology. Lumbar puncture. Intracranial hypertension. Herniation of the brain – temporal, occipital. Plane X-ray of the skull and spine. Computer tomography of the brain and spinal column. MRI of the brain and spinal cord. PET, SPECT, DAT SCAN. Neurophysiological examination in neurology.

Evoked potentials, electromyography. General considerations, clinical value. Electroencephalography. Polysomnography. Ultrasound examintaion in neurology. Duplex ultrasound of extracranial and intracranial cerebral arteries. Angiography of cerebral arteries. General considerations, clinical value. Head injury. Concussion, subdural, epidural hematoma, contusion of the brain. Spinal column and spinal cord injury. Dementia. Diagnosis, diferencial diagnosis. Alzheimer disease, Lewy body disease, frontotemporal dementia. Vascular dementia, other dementias. Diagnostic, therapy. Sleep disorders. Hypersomnia of the CNS origin. Restless leg syndrome. Developmental diseases of the nervous system. Cranial abnormities, cerebral palsy, fakomatosis, neurofibromatosis (M. Recklinghausen,) angiomatosis, myelodysplazy, syringomyelia.

Recommended literature:

Literature:

Gdovinová Z., Szilasiová J.: Textbook of general neurology. Košice : Aprilla Ltd. for Hanzluvka Books, 2009. 189 s. ISBN 9788089346158 (brož.), also 3d edition 2019, ISBN 978-1-259-83531-5, ISSN 1932-1074

Brust J.C.M.: Neurology. Current Diagnosis and treatment. Lange Medical Books/McGraw-Hill, 2007. 601 pp. ISBN: 13: 978-0-07-110554-5, also 3d edition 2019, ISBN 978-1-259-83531-5, ISSN 1932-1074

Course language:

english language

Notes:

Course assessment

Total number of assessed students: 1878

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
28.81	9.32	6.6	16.77	21.83	15.23	1.44

Provides: prof. MUDr. Zuzana Gdovinová, CSc., FESO, FEAN, prof. MUDr. Jarmila Szilasiová, PhD., MUDr. Mária Tormašiová, PhD., doc. MUDr. Eva Feketeová, PhD., MUDr. Norbert Leško, PhD., doc. MUDr. Marianna Vitková, PhD., doc. MUDr. Matej Škorvánek, PhD., MUDr. Vladimír Haň, PhD., MUDr. Milan Maretta, PhD., MUDr. Miroslav Benča, MUDr. Petra Paveleková, MUDr. Alexandra Lacková, PhD., MUDr. Joaquim Maria de Santa Cruz Ribeiro Ven, PhD., MUDr. Dominik Koreň, PhD., MUDr. Kristína Kulcsárová, PhD., MUDr. Miriama Ostrožovičová

Date of last modification: 09.03.2023

COURSE INFORMATION LETTER					
University: P. J. Šafárik University in Košice					
Faculty: Faculty of Medicine					
Course ID: NLK/ NL-GM2/14Course name: Neurology 2					
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 8.					
Course level: I.II.					
Prerequisities: NLK/NL-GM1/19					
 Conditions for course completion: Due to the change in the form of study to distance study due to the conditions for passing the subject Neurology II will change as follow The condition for passing the subject Neurology II is: Preparation of power point presentations by each study group of marking which student has prepared which parts / slides of the preparticipate in the presentation These presentations are sending to their teachers once a week, the sources for the preparing of presentations are lectures, we Department of Neurology UPJŠ LF and recommended literature. The condition for signing up for the exam is fulfilling of the condition for signing up for the exam is fulfilling of the conditions is uncertain whether contact teaching will resume, the exams of 2019/2020 will be only by ROGO tests. In order to successfully of II, the student must pass the exam in the regular or 1st or 2nd term the given test. Students will be informed about the terms of tests (exams) continue 20 April 2020), each student is required to apply for the exam term. Verification of technical compatibility and connectivity of students 11. – 12. May 2020 from 7AM to 7PM. In case of technical probling. Vladislav Ondič (mail: vladislav.ondic@upjs.sk). Presentation topics: teaching week: 9.3 13.3.2020 Ischemic stroke, Spinal cord is to be a study and the stroke, Spinal cord is the staching week in the stroke is required to apply for the stroke is the stroke is the stroke is reaching week in the stroke is the stroke. 	bws: by the topics listed below, with bresentation, each student must the latest one by 15.5. 2020. hich are on the website of the ditions 1-3. gy I and Neurology II. f Neurology II in the school year complete the subject Neurology m, with a minimum of 60% in to usely in the AIS system (from a 2 days in advance. to the ROGO system will be on lems the student should contact				
haemorrhage 7. teaching week: 23.327.3.2020 Demyelininative disorders of th 8. teaching week: 30.3 3.4.2020 Disorders affecting extrapyramid 9. teaching week: 6.4 10.4.2020 Headache 10. teaching week : 13.4 17.4.2020 Brain tumors. Paraneoplastic of 11. teaching week : 20.4 24.4.2020 Neuroinfections I a II	dal system disorders. Pseudotumor cerebri.				
12. teaching week : 27.4 1.5.2020 Inflammatory polyneuropathie	es – AIDP, CIDP, MMN.				

13. teaching week : 4.5. - 8.5.2020 Myopathies, Myasthenia gravis.

14. teaching week : 11.5. - 15.5.2020 Metabolic disorders, Mononeuropathies and plexopathy

Learning outcomes:

Brief outline of the course:

Epilepsy and seizures. Classification, generalized and partial seizures. Diagnostic, therapy. Febrile convulsions. Ischemic stroke. Risk factors, clinical feature, diagnosis, therapy. Brain haemorrhage, subarachnoid haemorrhage. Risk factors, clinical feature, diagnosis, therapy. Brain tumors. Classification, clinical feature, general and focal signs, diagnostic, therapy. Brain MTS. Paraneoplastic disorders. Pseudotumor cerebri. Demyelinating disorders - multiple sclerosis. Infectious disorders of the nervous system –menin gitis, encephalitis. Neurosyfilis. Lyme disease. AIDS. Brain abscess. Polyradiculoneuritis Guillain-Barre. Muscle diseases. Metabolic disorders.

Recommended literature:

Gdovinová Z., Szilasiová J.: Textbook of general neurology. Košice : Aprilla Ltd. for Hanzluvka Books, 2009. 189 s. ISBN 9788089346158 (brož.).

Brust J.C.M.: Neurology. Current Diagnosis and treatment. Lange Medical Books/McGraw-Hill, 2007. 601 pp. ISBN: 13: 978-0-07-110554-5

Course language:

english language

Notes:

Course assessment

Total number of assessed students: 1757

А	В	С	D	Е	FX
16.85	17.53	19.98	14.34	17.19	14.11

Provides: prof. MUDr. Jarmila Szilasiová, PhD., doc. MUDr. Eva Feketeová, PhD., doc. MUDr. Matej Škorvánek, PhD., MUDr. Vladimír Haň, PhD., prof. MUDr. Zuzana Gdovinová, CSc., FESO, FEAN, MUDr. Milan Maretta, PhD., MUDr. Miroslav Benča, MUDr. Alexandra Lacková, PhD., MUDr. Petra Paveleková

Date of last modification: 23.03.2020

University: P. J. Šafa	árik University in Košice
Faculty: Faculty of I	Medicine
Course ID: KNM/ NM-GM/14	Course name: Nuclear Medicine
Course type, scope a	

Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 7.

Course level: I.II.

Prerequisities: ULBF/MBF-GM/22

Conditions for course completion:

During semester the students will pass 2 checkpoints – each for one credit. Students with results A-C can pass the preterm and other will pass the standard oral exam in normal term. Students with both results Fx – cannot go on exam and must repeat course in next semester.

Learning outcomes:

Students will understand the principles of Nuclear medicine. The diagnostics and therapy by NM methods and known indications; contraindications of the method and prepare of patients for them. Understand methods of radioprotection, new methods in imaging and its place in diagnostic process

Brief outline of the course:

- 1. Principals and history of nuclear medicine;
- 2. Principals and methods of radioprotection in medicine;
- 3. Radiopharmaceuticals (RF): definitions, methods of preparing and quality control;

4. The instrumentation in nuclear medicine: Gamma camera, SPECT and PET hybrid methods with

CT and MRI tomography and principals of metabolic imaging and image quantification;

- 5. Bone scintigraphy in orthopedics and oncology and therapy of bone MTS;
- 6. Diagnostic proces in nuclear medicine, quality, indications, evaluation of examinations;
- 7. Nuclear cardiology and diagnostics of pulmonary diseases by radionuclide methods;
- 8. Nuclear medicine in endocrinology diagnostics and therapy and per operative detection;
- 9. Radionuclide diagnostics in oncology, diagnostic and therapy by RF Teranostics;
- 10. Radionuclide diagnostics in nephrology specifics in diagnostics of children;
- 11. Nuclear medicine in gastroenterology diagnostics and therapy of liver tumors by RF;
- 12. Evidence based medicine in imaging principles of method selections and interpretation;
- 13. Radionuclide methods in brain imaging.

14. Telemedicine in radiology and nuclear medicine and artificial intelligence in imaging - Radiomics

Recommended literature:

Mettler F.A.- Guiberteau, M.J.: Essentials of Nuclear Medicine and Molecular Imaging 7th ed. 2019

Course language:

English languag	ge				
Notes:					
Course assessm Total number of	ent f assessed studen	ts: 1947			
А	В	С	D	Е	FX
13.51	21.16	23.88	19.98	17.36	4.11
Provides: doc. N	MUDr. Ján Lepej	, CSc.			
Date of last mo	dification: 17.05	.2022			
Approved: prof	MUDr. Daniel I	Pella, PhD.			

University: P. J. Ša	fárik University in Košice	
Faculty: Faculty of	Medicine	
Course ID: UO/ NCCP-GM/12	Course name: Nursing Care - Clinical procedures	
	ture / Practice ourse-load (hours): er study period: 0 / 28	
Number of ECTS	credits: 2	
Recommended sen	nester/trimester of the course: 6., 8.	

Course level: I.II.

Prerequisities: UO/NC-GM2/09

Conditions for course completion:

Successful completion of continuous study reviews and final graded assessment.

Detailed conditions for completing the course are annually updated on the electronic bulletin board AiS2 and on the website of the Institute of Nursing.

Link to the Conditions for completing the course on the website of the Institute of Nursing https://www.upjs.sk/public/media/11253/NCCP%20-%20Requirements.pdf

Learning outcomes:

The student will know to perform basic nursing diagnostic and therapeutic procedures and achieve the best experience. The student will know how to cooperate with medical staff. The student will be able to communicate with patients.

Aim of nursing care is introduce to the student general knowledge about nursing care ant help them to gain skills of nursing clinical procedure which they will use in there medical practice in hospital. Student will be able to understand the main principals of the health care system, infection control, health and safety, nutrition of the patient... He/she will know different types of binders and bandages an will be able to provide them in practice.

Brief outline of the course:

Health and Safety rules. Patient safety. How to fill up observation chart correctly. Assessing vital signs – laboratory silmulation and the clinical training. Administering parenteral medications: types of medications removing medication from a vial and an ampoule - laboratory silmulation and the clinical training. Administering an intradermal (ID), a subcutaneous (SC, SQ) injections, an intramuscular injection (IM), an intravenous injection (IV) - laboratory silmulation and the clinical training. Administering a blood transfusion – laboratory simulation and the clinical training. Administering of catheterization the female and male urinary bladder - laboratory simulation and the clinical training.

Clinical observation, assessing vital signs. How to fill up observation chart correctly. Administration of medication. Administering parenteral medications - types of medications, types of syringes and needles, removing medication from a vial and an ampoule. Administering intradermal, subcutaneous, intramuscular, intravenous injection. Administering i. v. fluids and medications. Administering a blood transfusion. Clinical training in hospital environment - administering different types of parenteral medications, phlebotomy and blood sampling.

Recommended literature:

Basic study literature: ZAMBORIOVÁ M., DIMUNOVÁ L. et al. Nursing Care Clinical Procedures II. UPJŠ Medical Fakulty: ŠafárikPress, 2019. ŠTEFKOVÁ G., ZAMBORIOVÁ M., SOVÁRIOVÁ SOÓSOVA M. et al. Nursing Care Clinical procedure I. UPJŠ Medical faculty. Equlibria, s.r.o., 2017. Further study literature: ŠTEFKOVÁ G., ZAMBORIOVÁ M. A small phrases book for nursing care. UPJŠ, Faculty of Medicine, Košice, 2017. **Course language:**

English language

Notes:

Course assessment

Total number of assessed students: 228

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs	
36.4	29.39	10.53	7.02	1.32	0.44	14.91	

Provides: PhDr. Gabriela Štefková, PhD.

Date of last modification: 11.05.2022

University: P.	J. Šafárik Un	iversity in Koš	ice			
Faculty: Facu	lty of Medici	ne				
Course ID: U C-GM/15	O/NC- Cour	se name: Nurs	ing Care - cle	rkship in hospi	ital	
Course type, Course type: Recommend Per week: P Course meth	Practice ed course-loa er study period: present	ad (hours): ad: 80s				
Number of E	CTS credits:	2				
Recommende	d semester/ti	imester of the	e course: 4.			
Course level:	I.II.					
Prerequisities	UO/NC-GN	11/17				
Conditions fo	r course com	pletion:				
Learning out	comes:					
Brief outline	of the course	:				
Recommende	d literature:					
Course langu	age:					
Notes:						
Course assess Total number		udents: 2585				
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
94.58	0.0	0.0	0.0	0.04	0.04	5.34
		Zamboriová, l Dr. Valéria Pa	· · · · · · · · · · · · · · · · · · ·	Dr. Mária Sová	riová Soósová	, PhD., PhDr
Date of last m	odification:	29.07.2021				
Approved: pr	of. MUDr. Da	niel Pella, Ph).			

	COURSE INFORMATION LETTER
University: P. J. Šafán	rik University in Košice
Faculty: Faculty of M	Iedicine
Course ID: UO/NC-GM1/17	Course name: Nursing Care 1
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 28
Number of ECTS cro	edits: 2
Recommended seme	ster/trimester of the course: 3.
Course level: I.II.	
Prerequisities:	
Detailed conditions for AiS2 and on the webs Link to the Condition	e completion: n of continuous study reviews and final graded assessment. or completing the course are annually updated on the electronic bulletin board site of the Institute of Nursing. as for completing the course on the website of the Institute of Nursing public/media/11253/EN_Requirements_Nursing%20Care1.pdf
them to gain skills of hospital. Student will control, health and sa	care is introduce to the student general knowledge about nursing care ant help f nursing clinical procedure which they will use in there medical practice in be able to understand the main principals of the health care system, infection fety, nutrition of the patient He/she will know different types of binders and ble to provide them in practice.
health care workers. enviroment. Admissi sterilisation and desir	ourse: ng care. Introduction health care system in Slovakia. The medical staff and Types of nursing care unit. Stay in hospital, adaptation to the hospital on, transfer and discharge of patients. Infection control, health and safety - nfection. Nutrition, introduction of dietology. Applying binders and bandages nt, planning, settings goals, preparation of equipment, technique in general.
Fakulty: ŠafárikPress ŠTEFKOVÁ G., ZAM procedure I.	: DIMUNOVÁ L. et al. Nursing Care Clinical Procedures II. UPJŠ Medical
Course language: English language	
Notes:	

Course asses Total number	sment r of assessed st	udents: 3250				
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
36.12 23.94 15.45 10.77 4.74 7.14 1.85						
Provides: doc. PhDr. Mária Zamboriová, PhD., PhDr. Gabriela Štefková, PhD., doc. PhDr. Mária Sováriová Soósová, PhD., PhDr. Valéria Parová, PhD., PhDr. Beáta Grešš Halász, PhD., MPH						
Date of last modification: 22.03.2023						
Approved: p	Approved: prof. MUDr. Daniel Pella, PhD.					

University: P.	J Šafárik	University in	Košice
University. 1.	J. Darank	Oniversity in	RUSICC

Faculty: Faculty of Medicine

Course ID: UO/NC- Course name: Nursing Care 2 GM2/09

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 2 **Per study period:** 14 / 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 4.

Course level: I.II.

Prerequisities: UO/NC-GM1/17

Conditions for course completion:

Successful completion of continuous study checks and final exam.

Detailed conditions for completing the course are annually updated on the electronic bulletin board AiS2 and on the website of the Institute of Nursing.

Link to the Conditions for completing the course on the website of the Institute of Nursing https://www.upjs.sk/public/media/11253/EN_Requirements_Nursing%20Care2.pdf

Learning outcomes:

Main aim of nursing care is introduce to the student general knowledge about assessing vital signs, administration of medication., parenteral medications (intradermal, subcutaneous, intramuscular, intravenous injection), administering a blood transfusion, administering a cleansing enema, catheterising the female and male urinary bladder. Student will be able to understand the main principals of the named clinical procedures will be able to provide them in practice.

Brief outline of the course:

Assessing vital signs - pulse rate, respiratory rate, body temperature, blood pressure. Administration of medication. Administering parenteral medications - types of medications, types of syringes and needles, removing medication from a vial and an ampoule. Administering intradermal, subcutaneous, intramuscular, intravenous injection. Administering i. v. fluids and medications. Administering a blood transfusion. Administering a cleansing enema. Catheterising the female and male urinary bladder.

Recommended literature:

Basic literature:
ZAMBORIOVÁ M., DIMUNOVÁ L. et al. .Nursing Care Clinical Procedures II. UPJŠ Medical Fakulty: ŠafárikPress, 2019.
ŠTEFKOVÁ G., ZAMBORIOVÁ M., SOVÁRIOVÁ SOÓSOVA M. et al. Nursing Care Clinical procedure I.
UPJŠ Medical faculty. Equibria, s.r.o., 2017.
Further study literature:
ŠTEFKOVÁ G., ZAMBORIOVÁ M. A small phrases book for nursing care. UPJŠ, Faculty of Medicine, Košice, 2017.

Course languag English languag	5				
Notes:					
Course assessm Total number o	nent f assessed studen	ts: 3085			
А	В	С	D	Е	FX
14.17	25.87	31.05	19.12	8.91	0.88
	PhDr. Mária Zam ová, PhD., PhDr.				
Date of last mo	dification: 22.03	3.2023			
Approved: prof	f. MUDr. Daniel	Pella, PhD.			

University: P. J.	. Šafárik Univers	ity in Košice			
Faculty: Faculty	y of Medicine				
Course ID: OK GM/13	/OF- Course na	me: Ophthalmo	logy		
Course type: I Recommended	ope and the met Lecture / Practice d course-load (h 2 Per study perio d: present	ours):			
Number of EC	FS credits: 3				
Recommended	semester/trimes	ster of the cours	e: 10.		
Course level: I.	II.				
Prerequisities:	UPF/PP-GM2/16	6 and IK/IM-GM	[3/22		
Conditions for Test Oral exam	course completi	on:			
		•••••		causes leading to	blidness, acute
	, Ocular pain ar	· · · ·		ance, Abnormal mic disease,Phari	
		0,		phthalmology Ou ty, Press, 1998,	ıtline, Košice,
Course languag english	ge:				
Notes:					
Course assessm Total number of	ent f assessed studen	ts: 1591			
А	В	С	D	Е	FX
	22.25	13.7	5.41	6.29	1.38
50.97					1.00
Provides: MUD)r. Miriama Skirk Hribová, MUDr.			vská, MUDr. Ma Szilasi	
Provides: MUD MUDr. Paulína		Simona Knížová		,	

v	Šafárik Univers	ity in Kosice			
Faculty: Faculty	y of Medicine				
Course ID: KORLaF/ORL- GM/14	Course na	me: Otorhinolar	ryngology		
Course type: L Recommended	ope and the met Lecture / Practice I course-load (he Per study period d: present	ours):			
Number of ECT	S credits: 3				
Recommended	semester/trimes	ter of the cours	e: 9.		
Course level: I.I	I.				
Prerequisities:]	NLK/NL-GM1/1	9 and ChK/S-Gl	M3/17 and UFR/	PM-GM1/19	
Conditions for o Test Exam	course completie	on:			
differential diag	treatment of the	eatening conditi	ons. Get inform	NT. Examination ation on the full	-
stenosis inflama pharyngx and la	nasal sinuses tran tion of lymphoic ryngx, Acoustic	l pharyngeal tiss neurinoma, Tum	ue, Tumours of the ear, E	ications, Larynge he nose, paranasa External ear disea racranial complic	al sinuses, ses, Acute otitis
Recommended Šuster : Otorhin Profant M., : Ot Koval' J., : Nerv	olaryngológia orhinolaryngológ	gia			
Course languag English	je:				
Notes:					
Notes: Course assessm Total number of	ent Sassessed studen	ts: 1467			
Course assessm		ts: 1467 C	D	E	FX

Date of last modification: 10.05.2022

Faculty: Faculty of M	rik University in Košice
• •	Iedicine
Course ID: KDaD/ PE-SS-GM/17	Course name: Paediatrics
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cre	edits: 2
Recommended seme	ster/trimester of the course: 11., 12
Course level: I.II.	
Prerequisities: KDaD PT-GM2/18	D/PE-GM3/22 and UFR/PM-GM2/22 and 1. KAIM/AIM-GM/20 and 1. PK/
Conditions for cours Obtaining the minimu composition by the st	um number of credits for compulsory and optional subjects in the prescribed
Learning outcomes: Graduate acquires know	owledge in accordance with the profile of the graduating general medicine.
Pneumonia in Infants Pneumonia in Older (Tuberculosis Bronchial Asthma Acute Bronchitis and Sinusitis, Tonsillitis a Otitis Media, Mastoid	Children Bronchiolitis

Primary and Secondary Immunodeficiencies (AIDS) Fever and its Treatment, Fever of Unknown Origin (FUO), PIMS Vaccination - Principles, Schedule Side Effects of Longterm Treatment with Corticosteroids and Prevention's Possibilities Infective Endocarditis Cardiomyopathies Myocarditis and Pericarditis Congenital Heart Diseases with Left to Right Shunt Congenital Heart Diseases with Right to Left Shunt Dysrhythmias in Children Heart Failure and its Treatment Arterial Hypertension ALTE and Sudden Infant Death Syndrome Childs Growth and Development Breastfeeding, Complementary feeding and Weaning Principles and Indications of Formula Feeding, Formula Types Congenital Viral and Bacterial Newborn's Infections (TORCH, GBS, E. coli) Neonatal Screening, Birth Trauma Prematurity and Low Birth Weights Complications and Consequences The Most Frequent Respiratory Complications in Term Neonates (RDS, PPNH, Transitory Tachypnea of Newborn, MAS) Juvenile Idiopathic Arthritis Bone Diseases (Osteomyelitis, Aseptic Necrosis, Osteoporosis) Systemic Lupus Erythematosus, Juvenile Dermatomyositis and Scleroderma Seizures in Children Adrenal Gland Cortex Diseases Hypoglycaemia in Children Disorders of Thyroid Gland Growth Disorders Diabetes Mellitus Type 1 Disorders of Puberty Obesity in Childhood, Dyslipidaemias Disorders of Calcium and Phosphorus Metabolism, Disorders of Parathyroid Gland Cutaneous Infections in Children Solid Tumours in Children (including Tumours of Central Nervous System) Congenital and Acquired Coagulopathies Iron Deficiency Anaemias Anaemias (except for Iron Deficiency Anaemias) Congenital and Acquired Thrombocytopenias and Thrombocytopathies Acute Leukaemias, Malign Lymphomas Numeric and Structural Anomalies of Autosomes and Gonosomes Defects in Metabolism of Carbohydrates (Galaktosemia, Fructose Disorders, Glycogenoses) Primary Monosymptomatic Nocturnal Enuresis, Undescended Testis Upper and Lower Urinary Tract Infections Vesicoureteral Reflux and Obstructive Uropathy Chronic Kidney Disease (CKD) Acute Kidney Injury, Haemolytic-Uremic Syndrome Nephrotic Syndrome Acute Poststreptococcal and Rapidly Progressive glomerulonephritis

Chronic glomerulonephritis (IgA Nephropathy, Henoch-Schönlein Purpura), Alport Syndrome Differential Diagnosis of Polydipsia and Polyuria **Disorders of Water Balance** Disorders of Sodium and Potassium metabolism Acid-Base Disorders Shock in children Infant and Child Resuscitation Sepsis in Childhood Acute Abdomen Meningitis and Encephalitis Congenital Abnormalities of Digestive System Oesophageal (GERD) and Stomach Disorders Vitamin D and K deficiency (rickets) Malnutrition and Failure to Thrive Acute Diarrhoea in Children Inflammatory Bowel Disease in Children Malabsorption and Celiac Disease Liver Insufficiency, metabolic Disorders of Liver Viral hepatitis and Chronic Hepatitis Disorders of Amino Acid Metabolism (Phenylketonuria, Disorders of Ammonia Detoxification) Antibiotic Therapy in Children Child Abuse and Neglect Scope and History of Pediatrics, Pediatric Epidemiology Non-infectious Cutaneous Disorders in Children (Atopic Dermatitis, Urticaria, Seborrhei Dermatitis, Haemangiomas) Congenital Malformations of Central Nervous System **Recommended literature:** Lissauer, T.: Illustrated Textbook of Paediatrics, 4th Edition, ISBN: 978-0-7234-3565-5, 2012, s. 552. Roberton, DM., South, M.: Practical Paediatrics, Churchill Livingstone, UK, 6 edition, ISBN 978-0-443-10280-6, 2007, s. 874 Kliegman, R.: Nelson Textbook of Pediatrics E-dition (Book/Website) Package, 19th Edition, Saunders, 2011, ISBN 9781437707557, s. 2680. **Course language:** English language Notes: **Course assessment** Total number of assessed students: 1288 А В С D E FX 19.33 15.99 21.51 23.84 17.7 1.63 **Provides:** Date of last modification: 23.03.2023

	~	
University D	I Cofómile	University in Vation
University: P	J Salalik	University in Košice

Faculty: Faculty of Medicine

Course ID: KDaD/	Course name: Paediatrics 1
PE-GM1/15	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 3 **Per study period:** 28 / 42

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 9.

Course level: I.II.

Prerequisities: UFR/PM-GM1/19

Conditions for course completion:

1. Attendance on practical lessons confirmed by assistant's signature in the record book of the student

- it is obligatory to compensate more than one legitimate absence

- (in case of 2 absent practical lessons their compensation in the corresponding form shall be determined by the teaching assistant, in case of more than 3 absences the Head of the department shall decide how to compensate)

2. Compulsory attendance in at least 10 lectures in winter term

3. Active participation on practical lessons – estimated by the teaching assistant

4. Successful passing of the credit test – achieving minimum 60 % of total score from credit test

5. Credits from the subject are going to be administered on the basis of fulfillment of criterias 1 - 4.

Learning outcomes:

Examination and health care of a child patient on pediatric department. Acquisition of theoretical and practical skills beginning from admission of the patient to his discharge from hospital (medical history taking, physical examination, layout of diagnostic procedures, their interpretation, differential diagnosis, treatment). Working with medical records, documentation.

Learning of basic diagnostic and therapeutic algorithms following the most common diseases of chilhood, according to systems presented on lectures.

Brief outline of the course:

Diseases of the respiratory system – acute infections, asthma bronchiale, non-inflammatory diseases. Cardiovascular system – congenital heart diseases, inflammatory diseases, hypertension. Congenital anomalies of the Gastrointestinal tract, malabsorptive syndrome, IBD, liver diseases. Disorders of the thyroid gland, diabetes mellitus, disorders of calcium-phosphate metabolism, most common inborn errors of metabolism.

Recommended literature:

Lissauer T.: Ilustrated Textbook of Paediatrics, 2012

Kovács L: Introduction to Paediatrics, 2001

Schusterová I.: Pediatric Cardiology: selected chapters, 2016

Course language:

English language							
Notes:							
Course asses Total number	sment of assessed st	udents: 1620					
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs	
25.31	21.54	17.65	15.86	10.62	8.46	0.56	
Provides: doc. MUDr. Veronika Vargová, PhD., MUDr. Juraj Hedvig, PhD., MUDr. Miroslava Petrášová, PhD., MUDr. Juliana Ferenczová, PhD., MUDr. Peter Krcho, PhD., MUDr. Marianna Fajdelová, MUDr. Simona Drobňaková, MUDr. Mária Pisarčíková, PhD., MUDr. Tatiana Baltesová, PhD., MUDr. Veronika Kučeravá, PhD., MUDr. Gabriel Koľvek, PhD., MUDr. Kristína Kubejová, PhD., prof. Dr. László Lajos Barkai, MUDr. Martin Mráz, PhD.							
Date of last n	Date of last modification: 23.03.2023						
Approved: p	rof. MUDr. Da	niel Pella, PhI).				

Faculty: Faculty of Medicine

Course ID: KDaD/	Course name: Paediatrics 2
PE-GM2/12	

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 **Per study period:** 28 / 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 10.

Course level: I.II.

Prerequisities: KDaD/PE-GM1/15

Conditions for course completion:

1. Attendance on practical lessons confirmed by assistant's signature in the record book of the student

- it is obligatory to compensate more than one legitimate absence
- (in case of 2 absent practical lessons their compensation in the corresponding form shall be determined by the teaching assistant, in case of more than 3 absences the Head of the department shall decide how to compensate)
- 2. Compulsory attendance in at least 10 lectures in summer term
- 3. Active participation on practical lessons estimated by the teaching assistant
- 4. Successful passing of the credit test achieving minimum 60 % of total score from credit test
- 5. Credits from the subject are going to be administered on the basis of fulfillment of criterias 1-4.

Learning outcomes:

Examination and health care of a child patient on pediatric department. Acquisition of theoretical and practical skills beginning from admission of the patient to his discharge from hospital (medical history taking, physical examination, layout of diagnostic procedures, their interpretation, differential diagnosis, treatment). Working with medical records, documentation.

Learning of basic diagnostic and therapeutic algorithms following the most common diseases of chilhood, according to systems presented on lectures.

Brief outline of the course:

- Acute and chronic heart failure, collapses
- Bronchial asthma, interpretation of chest X-ray findings
- Liver disorders, cystic fibrosis
- Hepatosplenomegaly, differential diagnosis of oedema
- Infections in newborn, complications of prematurity
- Puberty and its disorders
- Calcium and phosphorus metabolism disorders
- Inborn errors of metabolism, congenital malformations
- Juvenile idiopathic arthritis
- Bone and joint disorders
- Obesity, dyslipidemia, metabolic syndrom

- Viral hepatitis and chronic hepatitis
- Acute kidney injury, hemolytic-uremic syndrom
- Nephrotic syndrom
- Chronic kidney disease
- Seizures in children
- Malignancy in children (leukemia, lymphoma), sideropenic anaemia
- Evaluation of dehydratation, most common acid-base disorders in children

Recommended literature:

Lissauer T.: Ilustrated Textbook of Paediatrics, 2012 Kovács L: Introduction to Paediatrics, 2001 Roberton, DM.: Practical Paediatrics, 2007

Course language:

English language

Notes:

Course assessment

Total number of assessed students: 1590

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
25.16	31.64	24.34	10.82	4.59	3.33	0.13

Provides: doc. MUDr. Veronika Vargová, PhD., MUDr. Juraj Hedvig, PhD., MUDr. Miroslava Petrášová, PhD., MUDr. Juliana Ferenczová, PhD., MUDr. Peter Krcho, PhD., MUDr. Marianna Fajdelová, MUDr. Simona Drobňaková, prof. Dr. László Lajos Barkai, MUDr. Gabriel Koľvek, PhD., MUDr. Tatiana Baltesová, PhD., MUDr. Kristína Kubejová, PhD., MUDr. Veronika Kučeravá, PhD., MUDr. Martin Mráz, PhD.

Date of last modification: 23.03.2023

University: P. J. Šafárik University i	in Košice
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Faculty: Faculty of Medicine

Course ID: KDaD/	Course name: Paediatrics 3
PE-GM3/16	

Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 200s

Course method: present

Number of ECTS credits: 10

Recommended semester/trimester of the course: 11., 12..

Course level: I.II.

Prerequisities: KDaD/PE-GM2/12 and NLK/NL-GM2/22

Conditions for course completion:

- 1. For successful completion of the practical exercises is required:
- To participate at all of practical exercises, theoretical and practical performance of all exercises.
- Active participation in work on the ward under the supervision of a teacher.
- Two absences are allowed /justified/
- 2. For successful obtained of the credits from subject is necessary:
- Successful completion of the practical exercises
- Practical exam evaluation of the physical examination of the patient in written form evaluated (A-E)

The teaching proces may alternatively take place in a distance mode, through MS teams platform.

Learning outcomes:

Teach students to work as a residents at the ward in hospital, lead them to work independently in both the practical procedures and differential-diagnostic thinking. Daily work at the ward includes taking history, physical examination, drafting diagnostic and treatment process. Students learn to operate with documentation, including admitting and releasing process, also reporting the patients to the head of department during main ward rounds. Each student has to participate on "a patient of the week" analysis.

Brief outline of the course:

Fever of unknown origin Alergological examination Cystic fibrosis Premature and hypotrophic newborn Diff. dg. of unconsciousness Diff. dg. of hypoglycemia Growth retardation Diff. dg. of polydipsia and polyuria Hematuria and proteinuria Adrenal cortex disorders

ALTE and SI						
Sepsis in chil	ldren					
1	nary resuscita	tion				
Anaemia in c						
Thrombocyte						
Dysrhytmias						
	, myocarditis,					
-	y bowel diseas					
-	nd encephalitis					
-	yspnoe and ch	lest pain				
Rheumatic d						
Lymphadeno		1 6 .				
		nunodeficiency	ý			
	and failure to	thrive				
Solid tumors		francista				
Congenitai n	nalformation o					
Kliegman R. Schusterová	: Nelson Textb I.: Pediatric Ca	book of Paedia book of Pediatr ardiology: selevaediatrics, 2007	ics, 2011 cted chapters,	2016		
Course lang English lang	0					
Notes:						
Course asses Total number	sment of assessed st	tudents: 1128				
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
26.33	57.8	10.64	4.17	0.71	0.35	0.0
Petrášová, Ph Fajdelová, M Lajos Barkai, Kučeravá, Ph	D., MUDr. Jul UDr. Simona I MUDr. Tatian D., MUDr. Kr	onika Vargová, liana Ferenczov Drobňaková, M la Baltesová, P listína Kubejov MUDr. Pavol F	vá, PhD., MUI IUDr. Mária P hD., MUDr. G á, PhD., MUD	Dr. Peter Krcho isarčíková, Ph abriel Koľvek	o, PhD., MUD D., prof. Dr. La , PhD., MUDr.	r. Marianna ászló Veronika
Date of last r	nodification:	22.11.2021				
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University:	P. J.	Safarik	Univers	sity in	Kosice

Faculty: Faculty of Medicine

Course ID: UP/PA- Course name: Pathological Anatomy 1 GM1/14

Course type, scope and the method:

Course type: Lecture / Practice / Controlled study hour

Recommended course-load (hours):

Per week: 4 / 4 / 1 **Per study period:** 56 / 56 / 14

Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 5.

Course level: I.II.

Prerequisities: UA/A-GM1/14 and UA/A-GM2/14 and UHE/HE-GM2/17

Conditions for course completion:

Tests and Colloqium

Learning outcomes:

gain knowledge from the field of General pathology, mastery of histomorphology selected diagnoses, learn about with macroscopic autopsy diagnosis

Brief outline of the course:

Introduction to Pathology, Biopsy,cytology and autopsy,Thanatology, Cell Injury, Dystrophic changes: Alterations in protein metabolism, Alterations in carbohydrate metabolism, Alterations in lipid metabolism, Disturbances of electrolytes and body fluids, Pigments,calcification, crystals and lithiasis,Progressive changes,Atrophy and necrosis,Inflammation, Growth disorders,Teratology,Pseudotumors,Basis histological features of tumors,Tumor systematics,Lymhomas,Hypersensitivity reactions, Immunodeficiency diseases, Cardiovascular system.

Recommended literature:

Kumar V, Abbas AK, Fausto N, Robbins SL, Cotran RS: Robbins and Cotran pathologic basis of disease, 7th edition,Elsevier/Saunders,Philadelphia,2005

Böőr, A., Jurkovič, I., Benický, M. and Havierova, Z: Practical lessons in histopathology nd methods in pathology, UPJŠ Košice, 2004

Course language:

Notes:

Course assessment

Total number of assessed students: 1946

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
36.84	1.64	8.17	17.57	17.27	15.98	2.52

Provides: MUDr. Erika Štammová, MUDr. Zuzana Benetinová, PhD., MUDr. Alžbeta Blichárová, PhD., MUDr. Ľudmila Verbóová, PhD., MUDr. Patrícia Kollárová, MUDr. Adam Nedoroščík

Date of last modification: 25.02.2016

University: P. J. Šafárik University in Košice	
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Faculty: Faculty of Medicine

Course ID: UP/PA-	Course name: Pathological Anatomy 2
GM2/16	

Course type, scope and the method:

Course type: Lecture / Practice / Controlled study hour

Recommended course-load (hours):

Per week: 4 / 4 / 1 **Per study period:** 56 / 56 / 14

Course method: present

Number of ECTS credits: 8

Recommended semester/trimester of the course: 6.

Course level: I.II.

Prerequisities: UP/PA-GM1/14 and UA/A-GM3/17

Conditions for course completion:

credit test, histomorphological colloquium final written and oral examination

Learning outcomes:

Gaining a proper knowledge in the field of special pathology, gross necropsy diagnostics and histomorphological diagnostics of chosen diagnoses.

Brief outline of the course:

Pathology of the Respiratory System, Pathology of haematopoetic system, Pathology of the gastrointestinal trakt, Pathology of the liver, Biliary tract and pancreas, Uropathology, pathology of ovaries and uterus, Pathology of pregnancy, Pathology of the breast, Pathology of the Endocrine system, Pathology of the Musculoskeletal system, Pathology of CNS, Dermatopathology, Pathology of infancy and childhood

Recommended literature:

Kumar V, Abbas AK, Fausto N, Robbins SL, Cotran RS: Robbins and Cotran pathologic basis of disease, 7th edition,Elsevier/Saunders, Philadelphia,2005

Böőr, A., Jurkovič, I., Benický, M. and Havierova, Z: Practical lessons in histopathology and methods in pathology, UPJŠ Košice, 2004

Course language:

Notes:

Course assessment

Total number of assessed students: 1897

А	В	С	D	Е	FX
19.29	18.4	12.55	9.96	29.68	10.12

Provides: MUDr. Erika Štammová, MUDr. Zuzana Benetinová, PhD., MUDr. Alžbeta Blichárová, PhD., MUDr. Ľudmila Verbóová, PhD., MUDr. Adam Nedoroščík

Date of last modification: 05.05.2016

University D	I Čafáril	University in Večies
University: P.	J. Salalik	University in Košice

Faculty: Faculty of Medicine

Course ID: UPF/	Course name: Pathological Physiology 1
PP-GM1/16	

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 3 **Per study period:** 28 / 42

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 5.

Course level: I.II.

Prerequisities: UFZ/Ph-GM2/14

Conditions for course completion:

Prerequisite for registration: no

Prerequisite for completion: 2 credit tests, evaluation of knowleadge and practise in practical lessons (oral & written quizzes, presentations, 1 protocol), 50% attendance in lectures, final exam

Learning outcomes:

General pathophysiology is providing the comprehensive knowledge related to the causality, the mechanisms of the alteration, progression and consequences of human diseases, pathological states and processes including overview of their underlying etiological factors, processing pathways and resulting manifestations on systemic, organ -specific and cellular level.

Brief outline of the course:

1.Health and disease, pathological states, processes, outcomes of disease, terminology

2.Etiology of diseases: genetic factors (genomic, chromosomal mutations & non-Mendelian inheritance), physical (burning injury, hypo-/hyperthermia), chemical, biological, nutritional factors (malnutrition, obesity), inherited and acquired metabolic diseases

3. Acute and chronic inflammation, fever, multiple organ dysfunction, systemic stressmaladaptation, cellular stress, immunopathology (allergies, autoimmunity, immunodeficiency),

4.Benign and malignant tumours, systematic & molecular carcinogenesis,

5.Cell damage & death, necrosis, apoptosis, hypoxic- ischaemic damage, reactive oxygen species, principles of intercellular signalling, enzymopathies, Disorders of inner milieu including water and electrolyte dysbalance and disorders of acid-base balance

6.Disorders of consciousness, pre-coma, coma, brain death, terminal states & illness

Recommended literature:

1.Porth, C.M.: Essentials of Pathophysiology, 3rd Edition, Wolters Kluwer Health/Lippincott Williams & Wilkins, 2011, 1256 p. ISBN 13: 9781451103182/ISBN 10: 1451103182

2. McCance,K.L., Sue E. Huether, S.E.: Pathophysiology - The Biologic Basis for Disease in Adults and Children. 5th Ed., Mosby, Elsevier, 2006, 1808 p., ISBN: 0323035078

3. Kumar, V., Abbas, A., Fausto, N.: Robbins & Cotran Pathologic Basis of Disease, 7th edition, Sauders Publ., 2004

1552 p., ISBN 0721601871

4. McPhee. S. J., Lingappa, V.R., Ganong, W.F. Pathophysiology of Disease. McGraw-Hill/ Appleton & Lange, 4th ed., 2002, 760 p. ISBN-10: 0071387641
5. Silbernagl, S., Lang, F.: Color Atlas of Pathophysiology. Thieme Med. Publ.; 2000, 406 p., ISBN-10: 0865778663

Course language:

english

Notes:

Course assessment

Total number of assessed students: 2480

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
30.77	2.06	7.06	17.02	23.87	13.71	5.52

Provides: MVDr. Eva Lovásová, PhD., MVDr. Jaroslava Králiková, PhD., doc. MUDr. Roman Beňačka, CSc., doc. MUDr. Oliver Rácz, CSc., MUDr. Lenka Šalamonová Blichová, PhD., MUDr. Marek Brenišin, PhD.

Date of last modification: 06.03.2023

University, D	I Šafárik	University in Košice
University. r.	J. Salalik	

Faculty: Faculty of Medicine

Course ID: UPF/	Course name: Pathological Physiology 2
PP-GM2/16	

Course type, scope and the method: Course type: Lecture / Practice

Course type: Lecture / Plactice

Recommended course-load (hours): Per week: 3 / 3 **Per study period:** 42 / 42

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 6.

Course level: I.II.

Prerequisities: UPF/PP-GM1/16 and ULCHBKB/MBCH-GM1/20

Conditions for course completion:

Prerequisite for registration: succesful completion of practical lessons from Pathological physiology I

Prerequisite for completion: 2 credit tests, evaluation of knowleadge and outputs in practival lessons (oral & written quizzes, presentations, 3 protocols, semestral work), 50% attendance in lectures, final exam

Learning outcomes:

Special pathophysiology presents the in-depth overview of the underlying celullar and/or systemic etiopathogenesis, symptomatology and principal diagnostic findings of the clinically most important diseases and syndromes arising from the alterations in all systems of the human body. The subject provides the integration of the pre-clinical skills for general medicine

Brief outline of the course:

1.Congenital acquired heart disorders, Ischaemic heart disease & myocardial infarction, Atherosclerosis, arterial hypertension, Cardiac dysrrhythmias, Cardiomyopathies, Shock states, hypotension, collapse, venous disorders

2. Disorders of red cells (anemia), coagulopathies, vasculopathy disorders of the white cells, Leucaemias, Lymphomas

3. Obstructive & restrictive lung disorders (asthma, COPD), Respiratory failure, ARDS, Respiratory dysrhythmias, Disorders of ventilation, perfusion, difusion

4. Motor & sensory disorders, Neuropathies & neuromuscular dis., Degenerative & demyelinating dis, Epilepsy, Pain, Cerebrovascular diseases, Higher nervous dysfunctions & dementia sy., Vegetative nervous disorders

5. Hypoth. – hypophyseal. disorders, Thyroid and parathyroid gland dysfunction, Supraren diroders, Diabetes mellitus and its acute a& chronic complications, Molecular principles of endocrine disorders

6. Acute & chronic renal failure, Glomerulopathies, Tubulopathies, Renovascular diseases, Kidney stones. Disorders of pharyx, esophagus, Peptic ulcer, Pancreatopathy - maldigestion, Liver and gall bladder disorders - icterus, hepatitis

Recommended literature:

1.Porth, C.M.: Essentials of Pathophysiology, 3rd Edition, Wolters Kluwer Health/Lippincott

Williams & Wilkins, 2011, 1256 p. ISBN 13: 9781451103182/ISBN 10: 1451103182
2.McCance,K.L., Sue E. Huether, S.E.: Pathophysiology - The Biologic Basis for Disease in Adults and Children. 5th Ed., Mosby, Elsevier, 2006, 1808 p., ISBN: 0323035078
3. Kumar, V., Abbas, A., Fausto, N.: Robbins & Cotran Pathologic Basis of Disease, 7th edition, Sauders Publ., 2004, 1552 p., ISBN 0721601871
4. McPhee. S. J., Lingappa, V.R., Ganong, W.F. Pathophysiology of Disease. McGraw-Hill/ Appleton & Lange, 4th ed., 2002, 760 p. ISBN-10: 0071387641
4. Silbernagl, S., Lang, F.: Color Atlas of Pathophysiology. Thieme Med. Publ.; 2000, 406 p.,

ISBN-10: 0865778663

Course language:

english

Notes:

Course assessment

Total number of assessed students: 2363

А	В	С	D	Е	FX
5.84	9.99	20.23	23.61	21.54	18.79

Provides: doc. MUDr. Oliver Rácz, CSc., doc. MUDr. Roman Beňačka, CSc., MVDr. Eva Lovásová, PhD., MVDr. Jaroslava Králiková, PhD., MUDr. Lenka Šalamonová Blichová, PhD., MUDr. Marek Brenišin, PhD.

Date of last modification: 03.03.2023

Faculty: Facu Course ID: U PM-GM1/19						
PM-GM1/19	FR/ Cour					
		se name: Phar	macology 1			
Recommend	: Lecture / Pra ed course-loa / 2 Per study	ctice	8			
Number of E	CTS credits:	4				
Recommende	d semester/tr	imester of the	e course: 6.			
Course level:	I.II.					
Prerequisities GM2/20	: UFZ/Ph-GM	12/14 and UA/	A-GM3/17 or	·UA/A-GM2/2	2 and ULCHE	BKB/MBCH
Conditions fo Written tests Passed	r course com	pletion:				
-	idents with a c	comprehensive s currently use		to the fundaments or actice.	ntal Pharmaco	logy and use
pharmacodyn Special pharm ganglioplegic antiparkinson Recommende	of drugs, p amic principle hacology inclu drugs, drugs a drugs, hypnot d literature:	ractical appli es), factors infl iding drugs aff affecting CNS tics).	uencing drug ecting the auto (drugs used to	c pharmacolog effects, routes of onomic nervou o treat psychiat	of drug applica s system, myo ric disorders, a	ation. relaxants and
		le's Pharmacol			2019	
Course langu English	age:					
Notes:						
Course assess Total number		udents: 1988				
cha	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
abs	1			1		

Date of last modification: 03.09.2021

	J. Safárik Unive	rsity in Košice			
Faculty: Facul	ty of Medicine				
Course ID: UF PM-GM2/17	TR/ Course	name: Pharmacolo	gy 2		
Course type: Recommende	cope and the m Lecture / Practic cd course-load (3 Per study per od: present	ce (hours):			
Number of EC	TS credits: 5				
Recommended	l semester/trim	ester of the cours	e: 7.		
Course level: I	.II.				
Prerequisities:	UFR/PM-GM1	/19 and UPF/PP-G	M1/16		
Conditions for test exam	course comple	tion:			
-	dents with a con	nprehensive introdu urrently used in me		amental Pharma	cology and uses
drugs, antidys affecting hemo action of antil Cephalosporin quinolones. An drugs. Antipro contraceptives	ng cardiovascul rhytmic drugs, ostasis (anticoa oiotics, resistan s. Aminoglycos ntistaphylococca otozoal and an Corticosteroio	ar system and bl diuretics, antihyg gulants, antiaggreg ce, classification. ides. Tetracyclines al antibiotics. Ant thelmintic drugs. ls. Antidiabetic d ug poisoning. Drug	pertensive drugs gatory drugs), an Penicillins. Pen Macrolides, lir imycobacterial a Antithyroid dru rugs. Drug infl	s, lipid-lowering ntianemic drugs icillins with bro cosamides. Sulp gents. Antiviral ugs. Steroids, a	g drugs. Drugs . Mechanism of bader spectrum. phonamides and and antifungal androgens. Oral
concentration.	Treatment of dr				ismatic calcium
Recommended Whalen K et al	l literature:	ustrated Reviews: 1 S Pharmacology, 20	Pharmacology 7t	h edition, 2019	
Recommended Whalen K et al	l literature: .: Lippincott Illi : Rang & Dale's		Pharmacology 7t	h edition, 2019	
Recommended Whalen K et al Ritter JM et al Course langua	l literature: .: Lippincott Illi : Rang & Dale's		Pharmacology 7t	h edition, 2019	
Recommended Whalen K et al Ritter JM et al Course langua ENGLISH Notes: Course assess	l literature: .: Lippincott Illi : Rang & Dale's ge: nent	9 Pharmacology, 20	Pharmacology 7t	h edition, 2019	
Recommended Whalen K et al Ritter JM et al Course langua ENGLISH Notes: Course assess	l literature: .: Lippincott Illi : Rang & Dale's ge:	9 Pharmacology, 20	Pharmacology 7t	h edition, 2019	FX

Provides: prof. MVDr. Ján Mojžiš, DrSc., prof. MUDr. Ladislav Mirossay, DrSc., doc. MUDr. Martina Čižmáriková, PhD., doc. MVDr. Martina Bago Pilátová, PhD., PharmDr. Marek Šarišský, PhD., MVDr. Martina Zigová, PhD., doc. MUDr. Zuzana Solárová, PhD., PharmDr. Zuzana Michalová, PhD.

Date of last modification: 02.09.2021

Faculty: Faculty of MedicineCourse ID: KF/ ZFL/17Course name: Philosophical As Philosophy for Medical DoctorsCourse type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: presentNumber of ECTS credits: 2Recommended semester/trimester of the course: 1., Course level: I.II.Prerequisities:Conditions for course completion: The students will be evaluated according to their activity get the credits will be the final exam written during the form of a short essay, where the basic knowledge and the be applied. In case of online courses, the final essay setLearning outcomes:	2, 3., 4, 5., 6, 7., 8, 9., 10 ty in the classes. The condition to pass and to a last lesson of the semester, which will be in the skills received during the semester should
Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 1., Course level: I.II. Prerequisities: Conditions for course completion: The students will be evaluated according to their activity get the credits will be the final exam written during the form of a short essay, where the basic knowledge and th be applied. In case of online courses, the final essay se	ty in the classes. The condition to pass and to a last lesson of the semester, which will be in the skills received during the semester should
Recommended semester/trimester of the course: 1., Course level: I.II. Prerequisities: Conditions for course completion: The students will be evaluated according to their activity get the credits will be the final exam written during the form of a short essay, where the basic knowledge and the be applied. In case of online courses, the final essay se	ty in the classes. The condition to pass and to a last lesson of the semester, which will be in the skills received during the semester should
Course level: I.II. Prerequisities: Conditions for course completion: The students will be evaluated according to their activity get the credits will be the final exam written during the form of a short essay, where the basic knowledge and the be applied. In case of online courses, the final essay set	ty in the classes. The condition to pass and to a last lesson of the semester, which will be in the skills received during the semester should
Prerequisities: Conditions for course completion: The students will be evaluated according to their activity get the credits will be the final exam written during the form of a short essay, where the basic knowledge and the be applied. In case of online courses, the final essay set	e last lesson of the semester, which will be in he skills received during the semester should
Conditions for course completion: The students will be evaluated according to their activities get the credits will be the final exam written during the form of a short essay, where the basic knowledge and the be applied. In case of online courses, the final essay set	e last lesson of the semester, which will be in he skills received during the semester should
The students will be evaluated according to their activities get the credits will be the final exam written during the form of a short essay, where the basic knowledge and the be applied. In case of online courses, the final essay see	e last lesson of the semester, which will be in he skills received during the semester should
Learning outcomes.	
During butcomes: During the classes, the students of the medical scie existential problems and extreme situations, which they in the wider interdisciplinary context. This should be re between the medical, the psychological, the philosop human being, of the patient, in consideration of the pro-	y can be facing during their medical practice, alized in discussion about an interconnection phical and the anthropological view of the
Brief outline of the course: 1.Who or what is a human being? Different views language, science, art and religion, 3. Freedom and re of responsibility, 4. Life, death and dying. The sense of euthanasia, 5. Love as an answer on the questions of t of seeking and finding it, 7. Pain and suffering, 8. Hum	sponsibility. Human being and the principal of the human life. Problem of suicide and of he human existence, 6. Happiness, the ways
Recommended literature: JASPERS, K.: Philosophy is for everyman: a short con Brace & World: 1967, 125 pp., SCHELER, M.: The human place in the cosmos. Evan Press: 2009., BUBER, M.: Between Man and Man. New York: Ruth FROMM, E.: The Art of Loving. New York: Harper at	edge 1947,
Course language: English	

Course assessment Total number of assessed students: 284				
abs	n			
99.65	0.35			
Provides: doc. PhDr. Kristína Bosáková, PhD.				
Date of last modification: 17.09.2020				
Approved: prof. MUDr. Daniel Pella, PhD.				

University: P. J. Š	afárik University in Košice
Faculty: Faculty o	f Medicine
Course ID: KFBLR/PRM- GM/16	Course name: Physical and Rehabilitation Medicine
Course type: Lec Recommended c	ourse-load (hours): Per study period: 14 / 14
Number of ECTS	credits: 2
Recommended se	mester/trimester of the course: 6.
Course level: I.II.	
Prerequisities: UA	A/A-GM2/14 or UA/A-GM2/22
Continuous assess Final assessment (etion of the interim study checks and the final exam. ment (test, independent work): written test (exam): exam, grade A, B, C, D, E, FX. on shall take into account the results of the mid-term evaluation and the fina
of all types and ho in many fields - n	s:Prepare the students for the diagnostics, treatment and prevention of disabilities listic approach to patient care, working with an interdisciplinary team of experts ursing, physical therapy, occupational therapy, speech and language pathology I work and others, help patients achieve their maximum functional capacity and
functioning, Disab Approaches to rel Musculoskeletal e rehabilitation serv Physical therapy Intervention strat modalities based mechanisms, preca Rehabilitation the musculoskeletal sy	bilitation, definitions in rehabilitation medicine, International Classification of bility and Health (WHO).Clinical decision making and examination habilitation, benefits of rehabilitation, outcomes measurement in rehabilitation examination .The rehabilitation team. Medical conditions requiring intensive rices. Examination of motor function General principles in physical medicine methods and concepts. General principles in comprehensive rehabilitation egies for rehabilitation. Modalities in physical medicine.Classification of on applied energy and their primary effects. Exercise therapy,benefits autions .Muscle strength exercises, active assistive exercise, passive movements erapy in myoskeletal medicine.Kinesiology and clinical examination of the ystem .Rehabilitation in cardiology.Key components of the complex rehabilitation on of pulmonary diseases. Methods and approaches used in the rehabilitation of

plan. Rehabilitation of pulmonary diseases. Methods and approaches used in the rehabilitation of patients with pulmonary system dysfunction. Rehabilitation in neurology. Rehabilitation strategies in central and peripheral nervous system disorders. Rehabilitation in traumatology. Rehabilitation

treatment principles in various conditions. Rehabilitation in geriatrics.Principles of movement activity selection in the aging population. Rehabilitation in psychiatry, oncology Rehabilitation specifics, basic goals and assessment.

Recommended literature:

Basic study literature:

Ceravolo M, Christodoulou N. et al. Physical and Rehabilitation Medicine for Medical Students, Edi-Ermes-Milan, 2018

Next study literature:

Mayer S. Physical Medicine and Rehabilitation Oral Board Review: Interactive Case Discussions, Demos Health, 2021

Course language:

english

Notes:

Course assessment

Total number of assessed students: 2153

А	В	С	D	Е	FX
92.29	5.9	0.46	0.23	0.14	0.98

Provides: doc. MUDr. Peter Takáč, PhD., univerzitný profesor, MUDr. Anna Kubincová, PhD., doc. PhDr. Magdaléna Hagovská, PhD., MPH

Date of last modification: 07.03.2023

University: F	P. J. Šafárik U	niversity in Koš	sice				
Faculty: Facu	ulty of Medic	ine					
Course ID: U Ph-GM1/17	JFZ/ Cou	FZ/ Course name: Physiology 1					
Recomment Per week: 3	e: Lecture / Pr ded course-lo	ractice / Control	2	r			
Number of E	CTS credits	: 6					
Recommend	ed semester/	rimester of the	e course: 3.				
Course level	I.II.						
Prerequisitie	s:						
Conditions for credit tests,	or course coi	npletion:					
Learning out obtained crea							
Brief outline Physiologica Excretory sys	l principles.	Homeostasis.	Blood. Resp	piratory syster	n. Cardiovas	cular system	
Š.Kujaník: P	1: Textbook c ractical lessor	f Medical Phys is in Physiology extbook of prac	y. Part I. 1998	gy Part I Car	diovascular Ph	iysiology	
Course langu english	lage:						
Notes:	,						
Course asses Total number		students: 2857					
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs	
40.81	0.39	1.82	5.57	16.35	33.39	1.68	
Pavol Švorc,	CSc., RNDr.	iam Donič, CSc Soňa Grešová, I Dr. Martina Gáb	PhD., RNDr. J	udita Štimmelo	ová, PhD., MU	Dr. Andrea	

Date of last modification: 05.04.2017

Faculty: Facult					
	y of Medicine				
Course ID: UF2 Ph-GM2/14	Z/ Course name: Physiology 2				
Course type: 1 Recommende	cope and the met Lecture / Practice d course-load (h 4 / 1 Per study p d: present	e / Controlled stue ours):	2		
Number of EC	TS credits: 8				
Recommended	semester/trimes	ster of the cours	e: 4.		
Course level: I.	II.				
Prerequisities:	UFZ/Ph-GM1/22	2			
	course completi ctical exam, final		exam,		
Learning outco exam	omes:				
Autonomous ne	the course: on. General ne ervous system. H		of the CNS. Phys		
Endocrinology.	Specialized lectu	ures (childhood p	hysiology, stress	, biorhythms)	iscles and work.
Recommended Guyton - Hall:		lical Physiology		, biorhythms)	
Recommended Guyton - Hall:	literature: Textbook of Med etical lessons in P	lical Physiology		, biorhythms)	
Recommended Guyton - Hall: Š.Kujaník: Prac Course languag	literature: Textbook of Med etical lessons in P	lical Physiology		, biorhythms)	
Recommended Guyton - Hall: ' Š.Kujaník: Prac Course languag English Notes: Course assessm	literature: Textbook of Med etical lessons in P ge:	lical Physiology Physiology. Part I		, biorhythms)	
Recommended Guyton - Hall: ' Š.Kujaník: Prac Course languag English Notes: Course assessm	literature: Textbook of Med etical lessons in P ge:	lical Physiology Physiology. Part I		, biorhythms)	FX
Recommended Guyton - Hall: ' Š.Kujaník: Prac Course languag English Notes: Course assessm Total number o	literature: Textbook of Med ctical lessons in P ge: nent f assessed studen	lical Physiology Physiology. Part I ts: 3061	I. 1998		
Recommended Guyton - Hall: ' Š.Kujaník: Prac Course languag English Notes: Course assessm Total number o A 12.25 Provides: prof. Pavol Švorc, CS	literature: Textbook of Med ctical lessons in P ge: nent f assessed studen B	lical Physiology Physiology. Part I ts: 3061 C 19.34 Donič, CSc., prof. Štimmelová, Ph	D 15.62 MUDr. Mária Pa D., RNDr. Soňa	E 34.69 allayová, PhD., r Grešová, PhD., N	FX 8.62 prof. RNDr. MUDr. Andrea
Recommended Guyton - Hall: Š.Kujaník: Prac Course languag English Notes: Course assessm Total number o A 12.25 Provides: prof. Pavol Švorc, CS Brandeburová, I Bona, PhD.	literature: Textbook of Med ctical lessons in P ge: nent f assessed studen B 9.47 MUDr. Viliam D Sc., RNDr. Judita	lical Physiology Physiology. Part I ts: 3061 C 19.34 Donič, CSc., prof. Štimmelová, Ph rtina Gáborová, J	D 15.62 MUDr. Mária Pa D., RNDr. Soňa	E 34.69 allayová, PhD., r Grešová, PhD., N	FX 8.62 prof. RNDr. MUDr. Andrea

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of M	Iedicine
Course ID: CJP/ LFPAGM/16	Course name: Practical English Grammar for Medical Students
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): Idy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 2., 4.
Course level: I.II.	
Prerequisities: KKF/	LFMT/07
lower than 60 percent Exam - written test. Finall assessment is ba Scale: A 93-100 %, E Learning outcomes: The development of	tion. erall average of 60 percent is required. Students with a final overall average t are not allowed to register for the final exam, i. e. their final grade is FX. ased on the results of exam (50%) and continuous assessment (50%). 3 85-92 %, C 77-84 %, D 69-76 %, E 60-68 %, FX 59% and less. f language skills (reading, writing, speaking), improvement of linguistic s acquire knowledge and practical skill in the use of selected grammar and
Brief outline of the c Tenses Irregular verbs Passive and active vo Countable and uncou Prepositions Relative clauses Modal verbs Conditionals Text cohesion and co	bice intable nouns, adjectives and adverbs herence defining, classifying, expressing function, cause and effect, purpose, result,
2007. Vince, M.: Macmillar 2008.	nture: n English Grammar In Context. Intermediate. Macmillan Publishers Limited, n English Grammar In Context. Advanced. Macmillan Publishers Limited, ge Academic English. Intermediate. CUP, 2012.

James, D.V.: M	ledicine. Prentice	Hall Internationa	al Limited, 1992.			
Course langua	ge:					
Notes:						
Course assessm Total number o	nent of assessed studen	ts: 252				
А	В	С	D	Е	FX	
38.49	38.49 25.79 16.27 9.92 6.75 2.78					
Provides: PhDr Škultétyová	r. Helena Petruňo	vá, CSc., Mgr. Zu	uzana Kolaříková	i, PhD., Mgr. Ma	irianna	
Date of last mo	odification: 30.03	.2022				
Approved: pro	f. MUDr. Daniel	Pella, PhD.				

University: P. J. Ša	fárik University in Košice
Faculty: Faculty of	
Course ID: CJP/ LFPSG/11	Course name: Practical Slovak Grammar
Course type, scope Course type: Prac Recommended co Per week: 1 Per s Course method: p	etice ourse-load (hours): tudy period: 14
Number of ECTS	credits: 2
Recommended sen	nester/trimester of the course: 3., 5.
Course level: I.II.	
Prerequisities: Dek	k. LF UPJŠ/SL-GM1/09 and Dek. LF UPJŠ/SL-GM2/15
Students with a rest grade is FX. The fi A 100-93%, B 92-3 person/distance/cor Learning outcomes	an opportunity to retake the tests in the last week of the semester (week 14) ult lower than 60% are not allowed to register for the final exam, i.e., their final inal assessment is based on the result of the final written exam. Grading scale 85%, C 84-77%, D 76-69%, E 68-60%, FX 59% and less. The study form: in mbined in accordance with epidemiological situation and Rector's ordinances.
-	
Brief outline of the At the University	y of common situations of everyday communication.
cases; present, par	y of common situations of everyday communication.
cases; present, par sentences; reflexive Recommended lite	y of common situations of everyday communication. e course: y. Human Body. Medical and Health Professions. In Hospital. Medical munication Doctor – Patient. Selected Grammatical Features (grammatical st and future tenses; prepositional phrases; imperative forms; conditional e verbs with "sa/si").
cases; present, par sentences; reflexive Recommended lite	y of common situations of everyday communication. e course: A. Human Body. Medical and Health Professions. In Hospital. Medical munication Doctor – Patient. Selected Grammatical Features (grammatical st and future tenses; prepositional phrases; imperative forms; conditional e verbs with "sa/si"). erature: by teachers in print and electronic forms.

Course assessment Total number of assessed students: 279					
А	В	С	D	Е	FX
34.41	25.09	16.13	7.53	6.81	10.04
Provides: Mgr.	Provides: Mgr. Veronika Pálová				
Date of last mo	dification: 15.09	0.2022			

Faculty: Faculty of N	Aedicine
Course ID: CJP/ LFPE/11	Course name: Presentations in English
Course type, scope a Course type: Practi Recommended cou Per week: 1 Per stu Course method: pro	ce irse-load (hours): idy period: 14
Number of ECTS cr	redits: 2
Recommended seme	ester/trimester of the course: 3., 5.
Course level: I.II.	
Prerequisities: KKF	/LFMT/07
Continuous assessme A minimum final ov lower than 60 percen Exam - conference p Final assessment is b Scale: A 93-100 %, I Learning outcomes:	
	knowledge of medical English vocabulary and acquire skills for preparing and ypes of oral presentations in medical context.
Brief outline of the o Types of presentation Language of presenta Conference presentaton Poster presentation Structure of presenta Presentation of data Case presentation Selected grammar (p	ns ations tions
McCarthy, M., Felici Williams, Erica J.: P Dictionary of Medic	ature: Howard, R.: Professional English in Use – Medicine, CUP, 2007 ity O'Dell: English Vocabulary in Use. Advanced. CUP, 2002 resentations in English. MacMillan, 2008 ine. Peter Collin Publishing, 1996 Presentations. CUP, 2010

Notes:					
Course assessm Total number of	nent f assessed studen	ts: 399			
А	В	С	D	Е	FX
61.9	20.05	10.78	3.51	0.75	3.01
Provides: Mgr.	Provides: Mgr. Viktória Mária Slovenská				
Date of last modification: 21.09.2022					
Approved: prof	. MUDr. Daniel	Pella, PhD.			

University: P. J.	Šafárik University in Košice
Chityer 510 y + 1 . 5.	

Faculty: Faculty of Medicine

Course ID: IK/PM-	Course name: Preventive Medicine
GM/09	

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours):

Per week: 1 / 1 **Per study period:** 14 / 14

Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course: 8.

Course level: I.II.

Prerequisities: IK/IM-GM2/19

Conditions for course completion:

1. For successful completion of the practical exercises/seminars is required:

- To participate at all of practical exercises, theoretical and practical performance of all exercises/seminars.

- To get at least 60 % of total score for ongoing review of written test and the theoretical training to practical exercises.
- Two absences are allowed /justified/

2. For successful obtained of the credits from subject is necessary:

- To gain the credit from practical exercises (paragraph 1 above).

- Evaluation: Study rules of procedure UPJŠ in Košice, the Faculty of Medicine, Part II, Art13

- The final classification includes the evaluation of the written test and the results obtained in practical exercises

Education can alternatively by conducted in a distant mode. The teachers will communicate with students by email, skype or other teleconference applications.

1. The presence of the students at individual practices will be recorded by their teachers.

2. Teachers will assign the tasks to students in the form of essays and solving case reports.

3. Knowledge assessment will be carried out by a distance test.

4. Completion of the course will be evaluated on the basis of the records of presence, written assignments and test results.

Learning outcomes:

Point out the importance of preventive medicine in practice.

Brief outline of the course:

Preventive medicine, definition, organization, education, public health.Preventive cardiology. Cancer – epidemiology, statistics, prevention. Nutrition, prevention of obesity, diabetes. Metabolic syndrome as a cardiovascular risk factor.Physical exercise – how much is too much.Prevention of Internal diseases from the perspective of patients with dental diseases. The current timetable for a given term is published on the electronic bulletin board of the course in AiS2 or on the clinic's website.

Recommended literature:

1. Dzurenková, D., Marček, T., Hájková, M.: Essentials of Sports Medicine. Bratislava: CU, 2000. 22pp.

2. Marček, T. et all.: Sports Medicine (Manual of Practical Sports Medicine). Bratislava: CU, 1995.76 p.

3. Harries, M., Williams, C., Stanish, W.D., Micheli, L.J.: Oxford Textbook of Sports Medicine. Oxford: Oxford University Press, 1994. 748 p.

Course language:

english

Notes:

The subject Preventive Medicine is provided only in the summer term.

Course assessment

Total number of assessed students: 1635

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
31.87	67.16	0.18	0.06	0.0	0.73	0.0

Provides: prof. MUDr. Daniel Pella, PhD., MUDr. Ivan Majerčák, MPH, MUDr. Peter Horváth, doc. MUDr. Štefan Tóth, PhD., MBA, doc. MUDr. Viola Vargová, PhD.

Date of last modification: 13.05.2022

University: P. J. Šafárik University in Ko	ošice
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Faculty: Faculty of Medicine

Course ID: 1. PK/	Course name: Psychiatry 1
PT-GM1/18	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 8.

Course level: I.II.

Prerequisities: 1. PK/PMC-GM/20 and UPF/PP-GM1/16 and UFR/PM-GM1/19

Conditions for course completion:

1. Student has to attend minimally 90% of the practical lessons and minimally 50% of the lectures. In the case of absence, may substitute up to 3 practical lessons per semester.

- 2. Evaluation: active participation in practicals; permanent study check (control questions);
- Successful completion of the written test minimum 60

Learning outcomes:

- to learn about the content of the subject, etiology and pathophysiology of mental disorders, psychopathology, principles of classification in psychiatry, syndromology of mental disorders, diagnosis and treatment of mental disorders and with the stress on communication with mentally ill patients

Brief outline of the course:

- psychiatry history of psychiatry and its content
- etiology and pathophysiology

- psychopathology, signs and symptoms of mental disorders /disturbances of perception, mood, thinking, memory, motor activity and behavior, intelligence, consciousness and attention, personality/

- diagnosis in psychiatry
- syndroms of mental disorders
- principles of classification in clinical psychiatry
- treatment of mental disorders
- legal and ethical aspects considering psychiatric patients
- communication with mentally ill patients training of communication's skills

Recommended literature:

- 1. Puri, Treasaden, Textbook of Psychiatry, 3rd edition, Churchill Livingstone, Elsevier, 2011
- 2. Pridmore S. Download of Psychiatry, Front matter. Last modified: October, 2015. http://eprints.utas.edu.au/287/

Course language:

English language

Notes:

Course assessment Total number of assessed students: 1611								
abs abs-A abs-B abs-C abs-D abs-E neabs								
34.64	30.6	14.53	7.64	6.58	4.9	1.12		
Provides: doc. MUDr. Ivan Dóci, PhD., Mgr. MUDr. Jozef Dragašek, PhD., MHA, MUDr. Jana Vančíková, PhD., MUDr. Aneta Bednářová, PhD., MUDr. Dominika Jarčušková, PhD., MUDr. Zuzana Vančová, PhD., MUDr. Simona Čarnakovič								
Date of last modification: 12.05.2022								
Approved: prof. MUDr. Daniel Pella, PhD.								

University: P. J. Šafárik University in Košice
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Faculty: Faculty of Medicine

Course ID: 1. PK/	Course name: Psychiatry 2
PT-GM2/18	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 9.

Course level: I.II.

Prerequisities: 1. PK/PT-GM1/22

Conditions for course completion:

- 1. Student has to attend minimally 90% of the practical lessons and minimally 50% of the lectures. In the case of absence, may substitute up to 3 practical lessons per semester.
- 2. Evaluation: active participation in practicals; permanent study check (control questions); Successful completion of the written test minimum 60%.
- 3. Practical exam case report and oral exam.

Learning outcomes:

To build up student's skills on basic diagnostics, differential diagnosis and principles of therapy of specific groups of mental disorders, principles of first aid in psychiatry. He/she has been taught about legal status of mentally ill. Student fulfils requirements for communication with mentally ill patients and communication with another specialists and psychiatrists.

Brief outline of the course:

- schizophrenia and schizophrenia like disorders
- mood disorders
- organic and symptomatic mental disorders, cognitive disorders
- reactive (stress-related) mental disorders, anxiety, obsessive compulsive, somatoform and dissociative disorders,...
- alcoholism and other substance use disorders
- mental disorders of childhood and adolescence
- geriatric psychiatry
- personality disorders
- psychiatric sexuology
- emergency psychiatry, first aid in psychiatry
- biological treatment in psychiatry
- psychopharmacology
- psychotherapy, psychoeducation, rehabilitation in psychiatry
- social psychiatry
- legal and ethical principles in psychiatry

Recommended literature:

Psychiatry and Pedopsychiatry, Hosák Ladislav - Hrdlička Michal et al. Karolinum 2017 ISBN 9788024633787 Pridmore, S (2006) Download of Psychiatry, University of Tasmania, http://eprints.utas.edu.au/287/

Course language:

English language

Notes:

Course assessment

Total number of assessed students: 1543

А	В	С	D	Е	FX
83.54	10.76	3.31	1.17	1.04	0.19

Provides: doc. MUDr. Ivan Dóci, PhD., Mgr. MUDr. Jozef Dragašek, PhD., MHA, MUDr. Aneta Bednářová, PhD., MUDr. Jana Vančíková, PhD., MUDr. Dominika Jarčušková, PhD., MUDr. Zuzana Vančová, PhD.

Date of last modification: 12.05.2022

University: P. J. Šafárik University in k	Košice
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Faculty: Faculty of Medicine

Course ID: 1. PK/	Course name: Psychology and Medical Communication
PMC-GM/20	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 6.

Course level: I.II.

Prerequisities: ULBL/B-GM2/12 and UFZ/Ph-GM2/14

Conditions for course completion:

At least 90% active participation is obligatory on the practical lessons. The most 3 practical lessons are allowed to compensate when legitimate absences occured during the semester.
 Evaluation: active participation in practicals; permanent study check (control questions);

Successful completion of the written test - minimum 60%.

Learning outcomes:

Get knowledge in basic psychological terminology, stressing clinical psychology, and its application in different medical settings. Basic orientation in main theories of personality and models of psychopathology. Psychodiagnostics and its use in clinical practice in specific medical situations, considering specific mental health changes. Psychotherapy – gain orientation in basic psychotherapeutic approaches, in basic psychotherapeutic methods. Possibilities and limits of psychotherapy in medical specializations. Bio-psycho-social model of health and illness. Psychosomatic disorders and their managment. Theoretical and practical knowledge of principles of effective verbal and nonverbal communication in general, as well as their implementation in difficult interpersonal situations (partner, professional relationships, relationship patient-physician, physician-patientś relative).

Brief outline of the course:

• Psychology as a profession, theoretical and application disciplines, clinical psychologist as a member of the diagnostic and therapeutic team

• Problem of personality, main teories of personality, and main models of psychopathology. The problem of normality

• Psychodiagnostics – basic methods used in clinical practice, their indication and practical contribution in the process of treatment

• Psychotherapy – main theories and schools. Basic methods of psychotherapy. Indications of psychotherapy considering the specific disorder.

• Bio-psycho-social model of illness and health, psychosomatic disorders, behavioral medicine, psychohygiene.

• Verbal and nonverbal communication, principles of effective communication. Managment of difficult situations in medical practice.

Recommended literature:

M.W. Eysenck: Fundamentals	of psychology.	Psychology press, 2009
The second secon	or poyenoiogy,	1 5 jeno 10 5 j press, 200 j

M.W. Eysenck: Course langua English langua	0	t psychology, Psy	ychology press, 2	2009	
Notes:					
Course assessn Total number o	nent f assessed studen	its: 2253			
А	В	С	D	Е	FX
23.92	28.27	23.79	13.8	9.23	0.98
Provides: PhD	. Martina Chylov	vá, PhD., Mgr. Ja	na Schrötter, PhI	D., Mgr. Lenka A	brinková, PhD.
Date of last mo	dification: 12.05	5.2022			
Approved: pro	f. MUDr. Daniel	Pella, PhD.			

	Šafárik Univer				
Faculty: Faculty	of Medicine				
Course ID: 1. PK PTR-GM/09	Course n	ame: Psychother	rapy		
Course type, sco Course type: Le Recommended Per week: 0 / 1 Course method	ecture / Practic course-load (l Per study per	e hours):			
Number of ECT	S credits: 2				
Recommended s	emester/trime	ester of the cour	se: 9.		
Course level: I.II					
Prerequisities: 1	. PK/PMC-GN	1/22 and UFZ/Ph	-GM2/14		
 Final exam Learning outcon Practical application psychoanalysis 	nes: tion of theoret	ic knowledge on navioral, gestalt,	main psychothera and training proce	apeutic approach edures. Possibilit	tes and method
1 0 10	he psychothera		ettings. Diagnostic nciples of individu		
PsychotherapyPsychotherapet	as profession, ttic methods – schotherapy (hypnosis	interview, dialog psychiatry, other	-		
		of psychology, P	sychology Press,	2009	
Recommended li M. W. Eysenck: 1 Course language English language	Fundamentals	of psychology, P	sychology Press,	2009	
M. W. Eysenck: Course language English language	Fundamentals	of psychology, P	sychology Press,	2009	
M. W. Eysenck: Course language	Fundamentals : : : : : : :		sychology Press,	2009	
M. W. Eysenck: Course language English language Notes: Course assessme	Fundamentals : : : : : : :		sychology Press,	2009 E	FX

Date of last modification: 12.05.2022

	of Medicine				
Course ID: KRZ R-GM/14	ZM/ Course na	ame: Radiodiagn	ostic		
Recommended	ecture / Practice course-load (h Per study peri	e ours):			
Number of ECT	S credits: 2				
Recommended :	semester/trimes	ster of the cours	e: 8.		
Course level: I.I	I.				
Prerequisities:					
Conditions for c Rogotest - prese	-	on:			
	methods and pr			rientation in clas s. Practical exerci	
	ion. dalities. methods to disp lities of the bone	blay individual or	-	nal organs, vascu	lar system.
2. Radiology 10	ogy – Michaely. 1 The Basics and Ray - G. Lacey,	M.Chen. Thomas d Fundamentals o S. Morley, L. Be fer	of Imaging - W. S	•	
Course languag English languag					
Notes:					
Course assessme Total number of		ts: 2094			
<u> </u>	В	С	D	Е	FX
A					

Date of last modification: 19.05.2022

University: P. J. Ša	fárik Un	iversity in Koš	sice			
Faculty: Faculty of	Medicir	ne				
Course ID: KRO/ RCO-GM1/14	Cour	se name: Radi	otherapy and	Clinical Oncol	ogy 1	
Course type, scope Course type: Lect Recommended co Per week: 1 / 1 Pe Course method: p	ure / Pra ourse-loa er study	ctice Id (hours):	4			
Number of ECTS	credits:	1				
Recommended sen	nester/tr	imester of the	e course: 9.			
Course level: I.II.						
Prerequisities: KR	ZM/R-G	M/14 and KN	M/NM-GM/14	1		
Conditions for cou	rse com	pletion:				
Learning outcome	s:					
Brief outline of the	course:					
Recommended lite	rature:					
Course language:						
Notes:						
Course assessment Total number of ass		udents: 1413				
abs at	os-A	abs-B	abs-C	abs-D	abs-E	neabs
39.56 59	9.45	0.28	0.42	0.0	0.28	0.0
Provides: MUDr. Ig	gor Andr	ašina, CSc., M	IUDr. Valer K	ováč, PhD., M	UDr. Dominik	Šafčák, PhD.
Date of last modifi	cation:					
Approved: prof. M	UDr. Da	niel Pella, PhI).			

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty of	f Medicine				
Course ID: KRO/ RCO- GM2/14	Course na	me: Radiotherar	by and Clinical O	ncology 2	
Course type, scop Course type: Lec Recommended co Per week: 1 / 1 P Course method:	ture / Practice ourse-load (h er study perio present	ours):			
Number of ECTS					
Recommended ser	mester/trimes	ter of the cours	e: 10.	_	
Course level: I.II.					
Prerequisities: KR	RO/RCO-GM1	/14			
Conditions for cou	urse completi	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessmen Total number of as		ts: 1399			
A	В	С	D	Е	FX
36.03	36.31	18.37	7.36	1.86	0.07
Provides: MUDr. V	Valer Kováč, I	PhD., MUDr. Igo	r Andrašina, CSc	., MUDr. Domir	nik Šafčák, PhD.
Date of last modif	ication:				
Approved: prof. N	IUDr. Daniel	Pella, PhD.		-	

-	árik Universit	ty in Kosice			
Faculty: Faculty of N	Medicine				
Course ID: KDaD/ RD-GM/19	Course nar	me: Rare Disea	ises		
Course type, scope a Course type: Lectu Recommended cou Per week: 0 / 1 Per Course method: pro	re / Practice irse-load (ho study perio	ours):			
Number of ECTS cr	redits: 2				
Recommended seme	ester/trimest	er of the cour	se: 9.		
Course level: I.II.					
Prerequisities: ULC	HBKB/MBC	CH-GM2/20 and	d UPF/PP-GM2/1	.6	
Conditions for course exam pass	se completio	n:			
diagnostics and treat			ases, to know cli ommmonly occuri		
Brief outline of the of This course provides general. National an the characteristics, ci diseases – inherited i	ment options course: s an introduc d transnation linical pictur metabolic dis	tion to rare dis nal registers, as e, diagnostics to sorders, endocr	seases, their scree s well as, social i treatment and pro	ng in the childho ning, diagnosis a ssues. Students gnosis of the mo	and treatment will learn abo ost common rat
Brief outline of the of This course provides general. National an the characteristics, ci- diseases – inherited in with emphasis on the Recommended liters 1. Zschocke J, Hoffin 2. Fernandes J, Saud Diagnosis And Treat	ment options course: s an introduc d transnation linical picture metabolic dis e pediatric pa ature: nan GF, Vade ubray JM, va	tion to rare dis nal registers, as e, diagnostics to sorders, endocr tient.	eases, their scree s well as, social i treatment and pro ine diseases, cyst olicum, 2004,2nd G., Walter JH. Int	ng in the childho ning, diagnosis a ssues. Students gnosis of the mo ic fibrosis, neuro	and treatment will learn abo ost common rai ological disease
Brief outline of the of This course provides general. National an the characteristics, c diseases – inherited f with emphasis on the Recommended liters 1. Zschocke J, Hoffn 2. Fernandes J, Saud	ment options course: s an introduc d transnation linical picture metabolic dis e pediatric pa ature: nan GF, Vade ubray JM, va	tion to rare dis nal registers, as e, diagnostics to sorders, endocr tient.	eases, their scree s well as, social i treatment and pro ine diseases, cyst olicum, 2004,2nd G., Walter JH. Int	ng in the childho ning, diagnosis a ssues. Students gnosis of the mo ic fibrosis, neuro	and treatment will learn abo ost common rai ological disease
Brief outline of the of This course provides general. National an the characteristics, ci- diseases – inherited f with emphasis on the Recommended liters 1. Zschocke J, Hoffn 2. Fernandes J, Saud Diagnosis And Treat Course language: English language	ment options course: s an introduc d transnatior linical picture metabolic dis e pediatric pa ature: nan GF, Vade lubray JM, va tment, 2006, 2	tion to rare dis nal registers, as e, diagnostics to sorders, endocr tient. emecum Metab an den Berghe (2nd edition, Sp	eases, their scree s well as, social i treatment and pro ine diseases, cyst olicum, 2004,2nd G., Walter JH. Int	ng in the childho ning, diagnosis a ssues. Students gnosis of the mo ic fibrosis, neuro	and treatment will learn abo ost common rai ological disease
Brief outline of the of This course provides general. National an the characteristics, c diseases – inherited r with emphasis on the Recommended litera 1. Zschocke J, Hoffn 2. Fernandes J, Saud Diagnosis And Treat Course language: English language Notes: Course assessment	ment options course: s an introduc d transnatior linical picture metabolic dis e pediatric pa ature: nan GF, Vade lubray JM, va tment, 2006, 2	tion to rare dis nal registers, as e, diagnostics to sorders, endocr tient. emecum Metab an den Berghe (2nd edition, Sp	eases, their scree s well as, social i treatment and pro ine diseases, cyst olicum, 2004,2nd G., Walter JH. Int	ng in the childho ning, diagnosis a ssues. Students gnosis of the mo ic fibrosis, neuro	and treatment will learn abo ost common rai ological disease
Brief outline of the of This course provides general. National an the characteristics, ci- diseases – inherited in with emphasis on the Recommended litera 1. Zschocke J, Hoffin 2. Fernandes J, Saud Diagnosis And Treat Course language: English language Notes: Course assessment Total number of asses	ment options course: s an introduce d transnation linical picture metabolic dis e pediatric pa ature: nan GF, Vade ubray JM, va tment, 2006, 2	tion to rare dis nal registers, as e, diagnostics to sorders, endocr tient. emecum Metab 2nd edition, Sp s: 25	beases, their scree s well as, social i treatment and pro ine diseases, cyst olicum, 2004,2nd G., Walter JH. Int pringer	ng in the childho ning, diagnosis a ssues. Students gnosis of the mo ic fibrosis, neuro l edition Schattau porn Metabolic D	and treatment will learn about ost common ratio ological disease ler Diseases,
Brief outline of the of This course provides general. National an the characteristics, ci- diseases – inherited r with emphasis on the Recommended litera 1. Zschocke J, Hoffn 2. Fernandes J, Saud Diagnosis And Treat Course language: English language Notes: Course assessment Total number of asses A	ment options course: s an introduce d transnation linical picture metabolic dis e pediatric pa ature: nan GF, Vade ubray JM, va tment, 2006, 2 essed students B 0.0	tion to rare distant registers, as e, diagnostics to sorders, endocration, spectrum Metables and en Berghe (2nd edition, Spectrum) services 25 <u>C</u> 0.0	beases, their scree s well as, social i treatment and pro ine diseases, cyst olicum, 2004,2nd G., Walter JH. Int pringer	ng in the childho ning, diagnosis a ssues. Students gnosis of the mo ic fibrosis, neuro l edition Schattau porn Metabolic D	and treatment will learn about ost common ratiological disease ler Diseases, FX

University: P. J. Šafárik University in Košice							
Faculty: Faculty of Medicine							
Course ID: CJP/ LFCLTS/16Course name: Reading Medical Texts in Slovak							
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present							
Number of ECTS credits: 2							
Recommended semester/trimester of the course: 6., 8., 10.							
Course level: I.II.							
Prerequisities: Dek. LF UPJŠ/SL-DM4/15 or Dek. LF UPJŠ/SL-GM4/15							
Conditions for course completion: Students are required to attend classes according to the schedule. Active participation is required.							

Students are required to attend classes according to the schedule. Active participation is required. Students are not allowed to have more than 2 absences during the semester. Students are expected to be on time to class. In case of late arrivals which happen more than 3 times, students are given an absence. There are 2 written tests (weeks 7 and 13). The result of each test must be at least 60%. Students are given an opportunity to retake the tests in the last week of the semester (week 14). Students with a result lower than 60% in the summer semester are not allowed to register for the final exam, i.e., their final grade is FX. The final assessment is based on the result of the final written exam. Grading scale: A 100-93%, B 92-85%, C 84-77%, D 76-69%, E 68-60%, FX 59% and less. The study form: in person/distance/combined in accordance with the current situation and Rector's ordinances.

Learning outcomes:

Consolidation of students' language skills (reading comprehension, pronunciation), students will learn grammatical and lexical structures and stylistic characteristics of specialised written discourse at A2 - B1 level.

Brief outline of the course:

Human Anatomy. Specialised Medical Examinations. Hospital Departments. Current Medical Problems.

Recommended literature:

Selected texts prepared by the teacher.

Course language:

English level B2 / Slovak level A2

Notes:

Course assessment

Total number of assessed students: 12

А	В	С	D	Е	FX
33.33	41.67	16.67	8.33	0.0	0.0

Provides: PhDr. Lucia Tóthová, Mgr. Veronika Pálová

Date of last modification: 08.02.2023

University: P. J. Šafa	irik Un	iversity in Koš	lice			
Faculty: Faculty of I	Medicir	ie				
Course ID: Dek. LF UPJŠ/SDT-GM1/17	Cours	se name: Sem	inar of Diplon	na Thesis 1		
Course type, scope a Course type: Pract Recommended cou Per week: Per stue Course method: pr	ce irse-loa ly peri	d (hours):				
Number of ECTS c	edits:	1				
Recommended sem	ester/tr	imester of the	e course: 7.			
Course level: I.II.						
Prerequisities:						
Conditions for cour	se com	pletion:				
Learning outcomes						
Brief outline of the	course:					
Recommended liter	ature:					
Course language:						
Notes:						
Course assessment Total number of asse	essed st	udents: 1656				
abs abs	-A	abs-B	abs-C	abs-D	abs-E	neabs
98.13 0.4	42	0.0	0.0	0.0	0.0	1.45
Provides: Mgr. Iveta Husivargová, Mgr. V Šemeláková, PhD., F	ladimír	a Timková, Pł	nD., doc. RND			
Date of last modific	ation:					
Approved: prof. MU	Dr. Da	niel Pella, PhI).			

University: P	. J. Šafárik Un	iversity in Koš	lice			
Faculty: Facu	ulty of Medicin	ne				
Course ID: E UPJŠ/SDT-G		se name: Sem	inar of Diplon	na Thesis 2		
Course type Recomment	led course-loa Per study peri	nd (hours):				
Number of E	CTS credits:	2				
Recommend	ed semester/ti	imester of the	e course: 8.			
Course level:	I.II.					
Prerequisitie	s:					
Conditions fo	or course com	pletion:				
Learning out	comes:					
Brief outline	of the course	:				
Recommend	ed literature:					
Course langu	lage:					
Notes:						
Course asses Total number	sment of assessed st	udents: 1596				
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
98.37	1.0	0.13	0.13	0.0	0.06	0.31
Provides: RN	Dr. Eva Slabá	, PhD., MUDr.	Vladimíra So	bolová, PhD.		
Date of last n	nodification:					
Approved: pi	of. MUDr. Da	niel Pella, PhD).			

University:	ΡΙ	Šafárik	University	in Košice
University.	Г. Ј	. Salalik	University	III KUSICE

Faculty: Faculty of Medicine

Course ID: Dek. LF	Course name: Seminar of Diploma Thesis 3
UPJŠ/SDT-GM3/12	

Course type, scope and the method: Course type: Practice Recommended course-load (hours):

Per week: Per study period: 50s

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 9.

Course level: I.II.

Prerequisities:

Conditions for course completion:

- 1. 100% attendance. At maximum 2 apologised and declared absences are accepted.
- 2. 30 points: Seminar work (minimum 16 points)
- 3. 30 points: Oral presentation of the Seminar work (minimum 16 points)

4. 40 points: Final test. To obtain the credits, at minimum 60% of questions must be answered correctly.

For obtaining the credits it is important to gain at minimum 70 points.

The latest update:

https://www.upjs.sk/en/faculty-of-medicine/department/social-and-behavioural-medicine/teaching/courses/

Conditions for passing the course: Successful completion of the Final test and Seminar work (written form and oral presentation).

Final evaluation (exam): Combined evaluation of Final test and Seminar work.

Learning outcomes:

The aim of the course is to prepare students for formal and content processing of the final thesis. Upon successful completion of the course, students will be equipped with the knowledge and skills necessary for the successful management of independent professional work. They also will be acquainted with generally binding directives and internal regulations that define the scope, structure, formal arrangement, and evaluation of diploma theses. The final output will be a theoretical and methodological introduction to the thesis. Its structure will be relevant to the topic and form of the final work. As a standard, it will include a clear definition of the research topic, justification of current research problems, literature review, design of a detailed work schedule with individual stages and tasks by months with a basic outline of methodological design - research goals, questions, hypotheses, methods and techniques of data collection and date processing as well as design of final structure of the diploma thesis. Special attention will be paid to the issues of ethics in science, protection of intellectual property rights, and the correct citation literature sources. Completion of the course will also lead to the development of cross-cutting skills, such as ability to think critically, time management, and skills to discuss and present the results of scientific research.

Brief outline of the course:

Formal aspects of Diploma thesis (DT). Planning and preparation of the DT. Time schedule. Characteristics, content and structure of the DT. Work with bibliographic resources. Literature review. Correct citation of the literature used. Theoretical and practical part. The core of the DT. Structure, content, and logical arrangement of the chapters. Research questions, Methods, Own contribution to the thesis. Discussion and summary. Research designs: Qualitative vs quantitative research. Data collection and analysis. Scientific communication and presentation skills. Ethical aspects and intellectual property rights. Diploma thesis in the AiS2.

The up-to-date syllabus is published on the website of the Department of Social and Behavioural Medicine, UPJS FM:

https://www.upjs.sk/en/faculty-of-medicine/department/social-and-behavioural-medicine/ teaching/courses/

Recommended literature:

1. UPJS FM: Diploma thesis. Available at: https://www.upjs.sk/en/faculty-of-medicine/currentstudents/organization-of-study/diploma-thesis

[cit. 2021-08-26].

2. ALLEY, M. 2003. The Craft of Scientific Presentations: Critical Steps to Succeed and Critical Errors to Avoid, New York, NY: Springer.

3. BOLKER, J. 1998. Writing Your Dissertation in Fifteen Minutes a Day: A Guide to Starting, Revising and Finishing Your Doctoral Dissertation, New York, NY: Henry Holt.

4. POLIT, D.F., HUNGLER, B.P. 2002. Nursing Research: Principles and Methods. J. B.

Lippincott Company, Philadelphia.

5. WINSTANLEY, C. 2010. Writing a dissertation for dummies. Chichester, West Sussex, England, N.J.: Wiley.

Course language:

English

Notes:

Estimated time of the student' burden:74 hours Present study (L, Pr): 28 hours Preparation of presentation 22 hours Self-study 24 hours

Course assessment

Total number of assessed students: 1529

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
98.1	0.72	0.2	0.0	0.0	0.07	0.92

Provides: Mgr. Jana Bučková, Mgr. Laura Kundrátová, Mgr. Vladimíra Timková, PhD., Mgr. Alexandra Husivargová, MUDr. Zuzana Katreniaková, PhD., Mgr. Pavol Mikula, PhD., Mgr. Iveta Rajničová Nagyová, PhD.

Date of last modification: 10.05.2022

University: P. J. Šafărik University in Košice Faculty: Faculty of Medicine Course ID: Dek. LF Course name: Seminar of Diploma Thesis 4 UPJŠ/SDT-GM4/12 Course type, scope and the method: Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 50s Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 10. Course level: I.II. Prerequisities: Conditions for course completion: Individual work, Obtaining credits Learning outcomes: Diploma Thesis submission
Course ID: Dek. LF Course name: Seminar of Diploma Thesis 4 UPJŠ/SDT-GM4/12 Course name: Seminar of Diploma Thesis 4 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 50s Per week: Per study period: 50s Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 10. Course level: I.II. Prerequisities: Conditions for course completion: Individual work, Obtaining credits Learning outcomes: Learning outcomes:
Course type: Practice Recommended course-load (hours): Per week: Per study period: 50s Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 10. Course level: I.II. Prerequisities: Conditions for course completion: Individual work, Obtaining credits Learning outcomes:
Recommended semester/trimester of the course: 10. Course level: I.II. Prerequisities: Conditions for course completion: Individual work, Obtaining credits Learning outcomes:
Course level: I.II. Prerequisities: Conditions for course completion: Individual work, Obtaining credits Learning outcomes:
Prerequisities: Conditions for course completion: Individual work, Obtaining credits Learning outcomes:
Conditions for course completion: Individual work, Obtaining credits Learning outcomes:
Individual work, Obtaining credits Learning outcomes:
 Analytical list Licence agreement Electronic form of the Diploma Thesis Presentation of works in PowerPoint Communication skills focused on Diploma Thesis Defence
 Recommended literature: 1. Directive No. 2/2022 for Final Theses Submitted at Pavol Jozef Šafárik University in Košice, Faculty of Medicine 2. Rozhodnutie rektora č. 9/2022 o predkladaní záverečných prác na 1., 2. a spojenom 1. a 2. stupni vysokoškolského vzdelávania a uzatváraní licenčných zmlúv. 3. DIRECTIVE No. 1/2011 on Essential Prerequisites of Final Theses, Doctorate Degree Theses, and Associate Professorship Degree Theses, Release and Making Available Thereof During the Time of Keeping the Same, and Originality Check Valid for Pavol Jozef Šafárik University in Košice and Its Constituents 4. Metodické usmernenie 14/2009-R o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní 5. STN 01 6910:2010 6. STN ISO 690 7. STN ISO 2145 8. http://www.upjs.sk/en/departments/university-library/theses/
Course language: english
Notes:

Course assessment Total number of assessed students: 1488									
abs abs-A abs-B abs-C abs-D abs-E neabs									
97.85 1.08 0.0 0.07 0.0 0.07 0									
Provides: doc. MUDr. Ján Lepej, CSc., doc. RNDr. Peter Solár, PhD., prof. RNDr. Ján Šalagovič, PhD., RNDr. Martina Šemeláková, PhD., MUDr. Dagmar Breznoščáková, Ph.D.									
Date of last modification: 20.05.2022									
Approved: p	Approved: prof. MUDr. Daniel Pella, PhD.								

University:	D	τč	fárilz	Univo	ity	in	Vačiaa
University.	г.,	J. 00	llalik	Oniver	SILY	ш	RUSICE

Faculty: Faculty of Medicine

Course ID: Dek. LF	Course name: Slovak Language 1
UPJŠ/SL-GM1/09	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 0 / 4 Per study period: 0 / 56

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I.II.

Prerequisities:

Conditions for course completion:

Students are required to attend Slovak language classes according to the schedule. Active participation is required.

Students are not allowed to have more than four absences during the semester.

There are 2 continuous oral assessments (Week 7. and 13.). The result of each continuous oral assessment must be at least 60%. Students are given an opportunity to retake the continuous oral assessment in the last week of the semester (week 14). The final assessment is based on the results of both continuous oral assessments (The final mark = the first continuous oral assessment result + the second continuous oral assessment result.)

Grading scale: A 100-93%; B 92-85%; C 84-77%; D 76-69%; E 68-60%; FX 59% and less. THE STUDY FORM: in person/distant/combined in accordance with epidemiological situation and the Rector's Ordinance.

Learning outcomes:

Students achieve basic language skills with the focus on the communication in selected general and medical topics - language level A1.1.

Brief outline of the course:

Human Body. Doctor - Patient Communication. Personal and Family History - Introduction. My Family. In the Town. Medical Faculty, Accommodation. Healthy and Unhealthy Food and Drinks.

Numerals (0 - 100). Days of the Week. Colours. Personal Pronouns. Nouns – Grammatical Gender. Verbs - Conjugation in Present Tense.

Recommended literature:

Madárová, I., Barnišinová, L., Pálová, V.: Pán doktor, hovoríte po slovensky? Košice, UPJŠ 2019.

e-publikácia: Madárová, I. Pálová, V., Tóthová, L.: Pán doktor, rozumiete po slovensky? Cvičebnica. Košice, UPJŠ 2021.

Kamenárová, R. a kol.: Krížom-krážom. Slovenčina A1. Bratislava, Univerzita Komenského 2018.

Sedláková, M. a kol.: Slovenčina pre cudzincov. Pracovné listy. Košice: UPJŠ 2013. https://www.upjs.sk/public/media/5596/Sedlakova-Slovencina-pre-cudzincov.pdf

Doplnkové materiály pripravené vyučujúcimi v printovej a elektronickej forme. www.slovake.eu

Course language:

English B2

Notes:

Course assessment

Total number of assessed students: 4369

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
37.51	14.03	12.7	10.41	9.52	11.7	4.12

Provides: Oksana Humenna, CSc., PhDr. Lucia Tóthová, PaedDr. Lívia Barnišinová, PhD., PhDr. Beáta Jurečková, PhD., Mgr. Ing. Ingrid Madárová, PhD., Mgr. Veronika Pálová

Date of last modification: 13.09.2022

	University:	P.J.	Šafárik	University	in Košice
I	Chiver sity.	1	Suluin	Oniversity	

Faculty: Faculty of Medicine

Course ID: Dek. LF	Course name: Slovak Language 2
UPJŠ/SL-GM2/15	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 4 Per study period: 0 / 56

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I.II.

Prerequisities: Dek. LF UPJŠ/SL-GM1/09

Conditions for course completion:

Students are required to attend Slovak language classes according to the schedule. Active participation is required. Students are not allowed to have more than 4 absences during the semester. Students are expected to be on time to class. In case of late arrivals which happen more than 3 times, students are given an absence. There is one continuous oral assessment (week 8). The result of the continuous oral assessment must be at least 60%. Students are given an opportunity to retake the continuous oral assessment in the last week of the semester (week 14). Students with a final result lower than 60% in the summer semester are not allowed to register for the final exam, i.e. their final grade is FX. The final assessment is based on the result of the final oral exam and the continuous oral assessment. The final mark = the final oral exam (the final oral exam = 60% of the final mark) + the continuous oral assessment (the continuous oral assessment = 40% of the final mark) = 100%. Grading scale: A 100-93%, B 92-85%, C 84-77%, D 76-69%, E 68-60%, FX 59% and less. The study form: in person/distance/combined in accordance with epidemiological situation.

Learning outcomes:

Students are able to communicate with patients at the basic level, ask questions, give advice, etc. Language level A1.2.

Brief outline of the course:

Medical Topics: At the Doctor's: Vyšetrím vás. Budete užívať lieky. Health Problems: Máte problémy s trávením? Healthy Food. Diet: Nesmiete jesť potraviny s laktózou. At the Doctor's: Mali ste hnačku? At the Doctor's: Čo ste jedli? Daily Routine: Čo ste robili? In the Hospital: Na príjme. Referral to a Specialist: Pôjdete k očnému lekárovi. At the Doctor's: Odmeriam vám tlak. Grammar: Future Tense. Perfective and Imperfective Verbs in Medical Communication.Verbs: ísť, odísť, prísť. Instrumental Case. Verbs: jesť, piť. Modal Verbs – Present Tense. Past Tense I. Past Tense II – Irregular Verbs. Past Tense III. – Questions, Word Order. Locative Case. Dative Case – Nouns, Prepositions.

Dative Case – Pronouns, Word Formations.

Recommended literature:

Madárová, I., Barnišinová, L., Pálová, V.: Pán doktor, hovoríte po slovensky? Košice, UPJŠ 2019.

e-book: Madárová, I. Pálová, V., Tóthová, L.: Pán doktor, rozumiete po slovensky? Cvičebnica. Košice, UPJŠ 2021. Kamenárová, R. a kol.: Krížom-krážom. Slovenčina A1. Bratislava: Univerzita Komenského 2007 (+CD). Sedláková, M. a kol.: Slovenčina pre cudzincov. Pracovné listy. Košice: UPJŠ 2013. Doplnkové materiály pripravené vyučujúcimi v printovej a elektronickej forme. http://www.slovake.eu

Course language:

English level B2 / Slovak level A1.1

Notes:

Course assessment

Total number of assessed students: 3908

А	В	С	D	Е	FX
27.74	20.21	18.35	14.48	15.97	3.25

Provides: Oksana Humenna, CSc., PhDr. Lucia Tóthová, PaedDr. Lívia Barnišinová, PhD., PhDr. Beáta Jurečková, PhD., Mgr. Ing. Ingrid Madárová, PhD., Mgr. Veronika Pálová

Date of last modification: 23.01.2023

University: P.	J Šafárik	University i	n Košice
Chiver sicy • 1.	J. Dululik	Oniversity I	

Faculty: Faculty of Medicine

Course ID: Dek. LF	Course name: Slovak Language 3
UPJŠ/SL-GM3/15	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 0 / 2 **Per study period:** 0 / 28

Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course:

Course level: I.II.

Prerequisities: Dek. LF UPJŠ/SL-GM2/15

Conditions for course completion:

Students are required to attend Slovak language classes according to the schedule. Active participation is required.

Students are not allowed to have more than two absences during the semester.

There is 1 continuous oral assessment (Week 12. and 13.). The result of continuous oral assessment must be at least 60%. Students are given an opportunity to retake the continuous oral assessment in the last week of the semester (week 14). The final assessment is based on the result of continuous oral assessment.

Grading scale: A 100-93%; B 92-85%; C 84-77%; D 76-69%; E 68-60%; FX 59% and less.

THE STUDY FORM: in person/distant/combined in accordance with epidemiological situation and the Rector's Ordinance.

Learning outcomes:

Students are able to communicate with patients, ask questions; give advice or instructions - language level A1.2.

Brief outline of the course:

Special Medical Examinations: Kidney Ultrasound, Chest X-ray, Urine Examination, Knee Examination... At the General Practitioner. Patient's Personal Data. Family History. Personal History. Localization of Pain. Provoking and Inhibiting Factors. Accompanying Risk Problems. Genitive Case – Selectively. The Imperative. Past Tense. Modal Verbs.

Recommended literature:

Madárová, I., Barnišinová, L., Pálová, V.: "Pán doktor, hovoríte po slovensky?" Košice, UPJŠ 2019.

Madárová, I., Pálová, V., Tóthová, L.: "Pán doktor, rozumiete po slovensky?" Cvičebnica. Košice, UPJŠ 2021.

Petruňová, H.: How to Use Slovak in a Medical Environment – Basic Slovak for Medical Students. Košice, UPJŠ 2019.

Brožová, I.: Slovak for you. Bratislava, Ikar 2016.

Doplnkové materiály pripravené vyučujúcimi v printovej a elektronickej forme.

Course language:

English B2, Slovak A1.1.						
Notes:						
Course asses Total number	sment of assessed st	udents: 3012				
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
33.96	9.1	10.23	14.08	12.62	14.41	5.61
Provides: Oksana Humenna, CSc., PaedDr. Lívia Barnišinová, PhD., PhDr. Beáta Jurečková, PhD., Mgr. Ing. Ingrid Madárová, PhD., Mgr. Veronika Pálová, PhDr. Lucia Tóthová, Mgr. Silvia Oravcová						
Date of last modification: 21.09.2022						
Approved: p	Approved: prof. MUDr. Daniel Pella, PhD.					

University:	ΡΙ	Šafárik	University	in Košice
University.	Г. Ј	. Salalik	University	III KUSICE

Faculty: Faculty of Medicine

Course ID: Dek. LF	Course name: Slovak Language 4
UPJŠ/SL-GM4/15	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course:

Course level: I.II.

Prerequisities: Dek. LF UPJŠ/SL-GM3/15

Conditions for course completion:

Students are required to attend Slovak language classes according to the schedule. Active participation is required.

Students are not allowed to have more than two absences during the semester.

Students are expected to be on time to class. In case of late arrivals which happen more than 3 times, students are given an absence.

There is one continuous oral assessment (weeks 7 and 8). The result of the continuous oral assessment must be at least 60%. Students are given an opportunity to retake the continuous oral assessment in the last week of the semester (week 14). Students with a final result lower than 60% in the summer semester are not allowed to register for the final exam, i.e. their final grade is FX. The final assessment is based on the result of the final oral exam and the continuous oral assessment. The final mark = the final oral exam (the final oral exam = 60% of the final mark) + the continuous oral assessment (the continuous oral assessment = 40% of the final mark) = 100%.

Grading scale: A 100-93%, B 92-85%, C 84-77%, D 76-69%, E 68-60%, FX 59% and less.

The study form: in person/distance/combined in accordance with epidemiological situation.

Learning outcomes:

Students are able to communicate with patients at the basic level at specialized departments in hospital. Language level A2.1.

Brief outline of the course:

Medical Topics: Personal History - Present and Previous Diseases. Drug History. Allergies. Social History. Addictions. Gynaecologic History. Pregnancy and Obstetric History. History Taking in Paediatrics I. Communication with Parents. History Taking in Paediatrics II. Communication with Children.

History Taking in Surgery I. Localization of Pain. History Taking in Surgery II. Intensity and Types of Pain. History Taking in Neurology.

Grammar: The Dative Case. Comparison of Adverbs. Deminutives. Imperative Forms in Informal Communication. Imperative Forms. Conditional.

Recommended literature:

Petruňová, H.: How to Use Slovak in a Medical Environment – Basic Slovak for Medical Students. Košice: UPJŠ 2019.

Madárová, I., Barnišinová, L., Pálová, V.: Pán doktor, hovoríte po slovensky? Košice, UPJŠ 2019. e-publikácia: Madárová, I. Pálová, V., Tóthová, L.: Pán doktor, rozumiete po slovensky? Cvičebnica. Košice, UPJŠ 2021.

Doplnkové materiály pripravené vyučujúcimi v printovej a elektronickej forme.

Course language:

English level B2/ Slovak level A1.2

Notes:

Course assessment

Total number of assessed students: 2716

A	В	С	D	Е	FX
27.03	22.31	19.33	13.81	14.65	2.87

Provides: PaedDr. Lívia Barnišinová, PhD., Oksana Humenna, CSc., PhDr. Beáta Jurečková, PhD., Mgr. Ing. Ingrid Madárová, PhD., Mgr. Veronika Pálová, PhDr. Lucia Tóthová

Date of last modification: 23.01.2023

Universitv: P. J. Ša	fárik University in Košice
Faculty: Faculty of	
Course ID: CJP/ LFKZSL1/16	Course name: Slovak Language Communication Skills for Medical Practice 1
Course type, scope Course type: Prac Recommended co Per week: 2 Per se Course method: p	etice ourse-load (hours): tudy period: 28
Number of ECTS of	credits: 2
	nester/trimester of the course: 3., 5., 7.
Course level: I.II.	
Prerequisities: Dek	k. LF UPJŠ/SL-GM2/15
final grade is FX. T A 100-93%, B 92-8 person/distance/cor	a result lower than 60% are not allowed to register for the final exam, i.e., their The final assessment is based on the result of the final oral exam. Grading scale 85%, C 84-77%, D 76-69%, E 68-60%, FX 59% and less. The study form: ir mbined in accordance with epidemiological situation and Rector's ordinances.
_	of language skills (listening, speaking, reading, writing,), students will develop pragmatic component of communicative language competence with focus or
and Illnesses. Medi	purposes for general medicine.
Doctor-Patient Con Selected Grammati	
Doctor-Patient Con Selected Grammati morphology, medic Recommended lite	e course: Human Body. Diseases and Illnesses, Signs and Symptoms of Particular Diseases cal and Health Professions. Medical History. Family History. At the Department Accident and Emergency Department. At the Department of Orthopaedics nmunication. Healthy Lifestyle. Hobbies and Free-Time Activities. Sports. ical Features and Language Functions (conditional sentences and imperative eal and general vocabulary, phrasal idioms).

Notes:

Course assessment Total number of assessed students: 29					
А	В	С	D	Е	FX
68.97	13.79	10.34	0.0	6.9	0.0
Provides: PhDr	Provides: PhDr. Lucia Tóthová, Mgr. Veronika Pálová				
Date of last modification: 15.09.2022					
Approved: prof	Approved: prof. MUDr. Daniel Pella, PhD.				

	COURSE INFORMATION LETTER
University: P. J. Šaf	ărik University in Košice
Faculty: Faculty of	Medicine
Course ID: CJP/ LFKZSL2/16	Course name: Slovak Language Communication Skills for Medical Practice 2
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: pr	ice urse-load (hours): udy period: 28
Number of ECTS c	redits: 2
Recommended sem	ester/trimester of the course: 4., 6., 8.
Course level: I.II.	
Prerequisities: CJP/	/LFKZSL1/16
Students are not allo to be on time to class absence. There are 2 assessment must be assessment in the la the summer semester final assessment is b C 84-77%, D 76-69	d to attend classes according to the schedule. Active participation is required, owed to have more than 2 absences during the semester. Students are expected is. In case of late arrivals which happen more than 3 times, students are given an 2 continuous oral assessments (weeks 7 and 13). The result of each continuous is at least 60%. Students are given an opportunity to retake the continuous set week of the semester (week 14). Students with a result lower than 60% in in are not allowed to register for the final exam, i.e., their final grade is FX. The based on the result of the final oral exam. Grading scale: A 100-93%, B 92-85%, %, E 68-60%, FX 59% and less. The study form: in person/distance/combined the current situation and Rector's ordinances.
	: f language skills (reading, listening, speaking), students will improve their natic competence with focus on English for specific/professional purposes –
Paediatrics. At the E of Otorhinolaryngol of Dermatology. At Department of Psyc	mmunication. At the Department of Gastroenterology. At the Department of Department of Cardiology. At the Department of Neurology. At the Department logy. At the Department of Allergology and Immunology. At the Department the Department of Ophthalmology. At the Department of Stomatology. At the hiatry.
Recommended liter	ature:

Recommended literature:

Materials prepared by the teacher.

Course language: Slovak Language A2

Notes:

Course assessment Total number of assessed students: 11								
A B C D E FX								
72.73	9.09	18.18	0.0	0.0	0.0			
Provides: Mgr. Veronika Pálová								
Date of last modification: 08.02.2023								
Approved: prof. MUDr. Daniel Pella, PhD.								

University: P. J. Šafárik University in Košice						
Faculty: Faculty of	Medicine					
Course ID: CJP/ LFSM/16Course name: Slovak Language in Medicine						
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	tice urse-load (hours): tudy period: 28					
Number of ECTS	credits: 2					
Recommended sen	nester/trimester of the course: 4., 6.					
Course level: I.II.						

Prerequisities: Dek. LF UPJŠ/SL-DM2/15 or Dek. LF UPJŠ/SL-GM2/15

Conditions for course completion:

Students are required to attend classes according to the schedule. Active participation is required. Students are not allowed to have more than 2 absences during the semester. Students are expected to be on time to class. In case of late arrivals which happen more than 3 times, students are given an absence. There are 2 written tests (weeks 7 and 13). The result of each test must be at least 60%. Students are given an opportunity to retake the tests in the last week of the semester (week 14). Students with a result lower than 60% in the summer semester are not allowed to register for the final exam, i.e., their final grade is FX. The final assessment is based on the result of the final written exam. Grading scale: A 100-93%, B 92-85%, C 84-77%, D 76-69%, E 68-60%, FX 59% and less. The study form: in person/distance/combined in accordance with the current situation and Rector's ordinances.

Learning outcomes:

Consolidation of students' language skills, students will learn grammatical and lexical structures and stylistic characteristics of specialised written and oral discourse at A2.1 level.

Brief outline of the course:

Selected grammatical and lexical structures and stylistic characteristics of specialised written and oral discourse. Grammatical tenses and cases. Word-formation. Imperative Forms. Condicional. Phrasal idioms and phrases in medicine.

Recommended literature:

Materials prepared by the teacher.

Course language:

Slovak language A2

Notes:

Course assessment

Total number of assessed students: 58

А	В	С	D	Е	FX
50.0	29.31	8.62	8.62	3.45	0.0

Provides: PhDr. Lucia Tóthová, Mgr. Veronika Pálová

Date of last modification: 08.02.2023

University	ΡI	Šafárik	University in	Košice
University.	I.J	. Salalik	University in	RUSICC

Faculty: Faculty of Medicine

Course ID: USBM/	Course name: Social Medicine
SM-GM/14	

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 2 **Per study period:** 14 / 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: I.II.

Prerequisities:

Conditions for course completion:

- 1. At minimum attendance at 10 practices and 3 lectures.
- 2. Successful completion of presentation on selected topic (minimum 20 points).
- 3. Successful completion of the final test (minimum 31 points).

The latest update:

https://www.upjs.sk/public/media/11786/USBM_UP_Pr-Cv_GM-1_SM_2021-02-10.pdf

Successful completion of the final exam

Presentation on selected topic and final test

Learning outcomes:

To provide students with evidence-based knowledge of selected main determinants of health with an emphasis on social determinants, behavioral determinants and health care, with aim to better understand their positive and negative impact on the health of individuals and populations. After completing the course, students will be better acquainted with the trends of health development of the population, get better informed with approaches to health and disease at the population level, health care systems and about current health challenges at the national, international and global levels. They will know the main social causes and consequences of diseases and their importance in the process of effective diagnosis, treatment and aftercare.

Brief outline of the course:

Determinants of health: social, behavioral, health care; Health systems, healthcare organization and integrated care; Health promotion and health protection; Disease prevention; Global health: urbanization, migration, population aging; Family, dysfunctional family, child abused and neglect syndrome, domestic violence; Health and social consequences of substance and nonsubstance addictions; Specifics of health and social care for people with physical, sensory and mental disabilities; Specifics of health and social care for Roma, immigrants, the elderly and persons in the terminal stage of disease; Unemployment and homelessness as a health and social problem; Social assistance to people in an unfavorable life situation.

The current timetable for the semester is published on the website of the Institute of Social and Behavioral Medicine:

https://www.upjs.sk/public/media/11786/USBM_UP_Pr-Cv_GM-1_SM_2021-02-10.pdf

Recommended literature:

Základná študijná literatúra:

NAGYOVA, I., KATRENIAKOVA, Z. (eds.). Textbook of Social Medicine. SafarikPress Publishing, Kosice 2019. MZ SR. Strategický rámec starostlivosti o zdravie pre roky 2014 – 2030. Dostupné online: http://www.health.gov.sk/Zdroje?/Sources/Sekcie/IZP/strategicky-ramecstarostlivosti-o-zdravie2014-2030.pdf

DETELS, R, BEAGHOLE, R, LANSANG, MA, GULLIFORD, M (eds.) Oxford Textbook of Public Health. Oxford Medical Publications. Fifth edition. 2009. ISBN-13: 9780199218707. Ďalšia študijná literatúra:

NAGYOVA I (ed.). Measuring health and quality of life in the chronically ill. Kosice, Slovakia, EQUILIBRIA Ltd 2009.

WILKINSON, R & MARMOT, M. Social determinants of health. The solid facts. Second edition. 2003, 31 pages. ISBN 978 92 890 1401 4. Accessible online: http://www.euro.who.int/ __data/assets/pdf_file/0005/98438/e81384.pdf

Course language:

english

Notes:

Estimated time of the student' burden: 78 hours Present study (L, Pr): 42 hours Preparation of presentation 12 hours

Self-study 24 hours

Course assessment

Total number of assessed students: 2949

А	В	С	D	Е	FX
18.28	34.59	29.03	12.44	4.51	1.15

Provides: Mgr. Iveta Rajničová Nagyová, PhD., Mgr. Pavol Mikula, PhD., Mgr. Vladimíra Timková, PhD., MUDr. Zuzana Katreniaková, PhD., Mgr. Alexandra Husivargová

Date of last modification: 17.05.2022

University: P. J. Šafárik University in Košice							
Faculty: Faculty of Medicine							
Course ID: ÚTVŠ/ TVa/11Course name: Sports Activities I.							
Course type: Practi Recommended cou Per week: 2 Per stu	Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present						
Number of ECTS cr	edits: 2						
Recommended semester/trimester of the course: 1.							
Course level: I., I.II.,	Course level: I., I.II., II.						
Prerequisities:							

Conditions for course completion:

Min. 80% of active participation in classes.

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Brief outline of the course:

Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess.

In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141. STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 14548

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
86.46	0.07	0.0	0.0	0.0	0.05	8.41	5.02

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

University: P. J. Šafa	árik University in Košice
Faculty: Faculty of I	Medicine
Course ID: ÚTVŠ/ TVb/11	Course name: Sports Activities II.
Course type, scope a Course type: Pract Recommended cou Per week: 2 Per sta Course method: pr	ice irse-load (hours): udy period: 28
Number of ECTS c	redits: 2
Recommended sem	ester/trimester of the course: 2.
Course level: I., I.II.	, II.
Prerequisities:	
Conditions for cour active participation i	se completion: n classes - min. 80%.
They have a great in	their forms prepare university students for their professional and personal life npact on physical fitness and performance. Specialization in sports activities strengthen their relationship towards the selected sport in which they also
University provides badminton, body for indoor football, S-M In the first two seme and particularities of physical condition, Last but not least, th means of a special p In addition to these	course: subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik for students the following sports activities: aerobics, aikido, basketball, m, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, systems, step aerobics, table tennis, tennis, volleyball and chess. esters of the first level of education students will master basic characteristics individual sports, motor skills, game activities, they will improve level of their coordination abilities, physical performance, and motor performance fitness. e important role of sports activities is to eliminate swimming illiteracy and by rogram of medical physical education to influence and mitigate unfitness. sports, the Institute offers for those who are interested winter and summer ainings with an attractive program and organises various competitions, either at

Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

the premises of the faculty or University or competitions with national or international participation.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141. STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 13211

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
84.35	0.51	0.02	0.0	0.0	0.05	10.78	4.29

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

University: P. J. Šafá	árik University in Košice	
Faculty: Faculty of M	Medicine	
Course ID: ÚTVŠ/ TVc/11	Course name: Sports Activities III.	
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pr Number of ECTS cr	ice urse-load (hours): udy period: 28 resent	
Recommended seme	ester/trimester of the course: 3., 5., 7., 9.	
Course level: I., I.II.	, II.	
Prerequisities:		
Conditions for cour min. 80% of active p	se completion: participation in classes	
Learning outcomes:		

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess.

In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at

the premises of the faculty or University or competitions with national or international participation.

Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141. STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 8879

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.62	0.07	0.01	0.0	0.0	0.02	4.25	7.03

Provides: Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

University: P. J. Šafa	árik University in Košice	
Faculty: Faculty of I	Medicine	
Course ID: ÚTVŠ/ TVd/11	Course name: Sports Activities IV.	
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pr	ice irse-load (hours): udy period: 28	
Number of ECTS c	redits: 2	
Recommended sem	ester/trimester of the course: 4., 6., 8., 10.	
Course level: I., I.II.	. II.	

Prerequisities:

Conditions for course completion:

min. 80% of active participation in classes

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess.

In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at

the premises of the faculty or University or competitions with national or international participation.

Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141. STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 5628

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
82.6	6 0.28	0.04	0.0	0.0	0.0	8.05	8.97

Provides: Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of N	Aedicine
Course ID: 1. IK/ SM-GM/19	Course name: Sports Medicine
Course type, scope a Course type: Lectur Recommended cou Per week: 1 / 1 Per Course method: pro	re / Practice rse-load (hours): study period: 14 / 14
Number of ECTS cr	redits: 2
Recommended seme	ester/trimester of the course: 7.
Course level: I.II.	
Prerequisities: IK/IN	/I-GM1/16
 To participate at all exercises/seminars. To get at least 60 % training to practical exercises/seminars. Two absences are a 2. For successful obt To gain the credit fit Evaluation: Study realized obtained in practical Education can alternative with students by email. The presence of the teachers. Teachers will assign reports. Knowledge assess 	npletion of the practical exercises/seminars is required: of practical exercises, theoretical and practical performance of all of total score for ongoing review of written test and the theoretical exercises. llowed /justified/ ained of the credits from subject is necessary: rom practical exercises (paragraph 1 above). ules of procedure UPJŠ in Košice, the Faculty of Medicine, Part II, tion includes the evaluation of the written test and the results exercises atively by conducted in a distant mode. The teachers will communicate til, skype or other teleconference applications. te students at individual practices will be recorded by their gn the tasks to students in the form of essays and solving case ment will be carried out by a distance test. course will be evaluated on the basis of the records of presence, and test results.
To acquaint students Brief outline of the o Introduction to sport exercise, energy meta anaerobic threshold, of sports trauma, trea	with the issues of sports medicine, aspects of rehabilitation and sports training.

The current timetable for a given term is published on the electronic bulletin board of the course in AiS2 or on the clinic's website.

Recommended literature:

1. Dzurenková, D., Marček, T., Hájková, M.: Essentials of Sports Medicine. Bratislava: CU, 2000. 22 pp.

2. Marček, T. et all.: Sports Medicine (Manual of Practical Sports Medicine). Bratislava: CU, 1995.76 p.

3. Harries, M., Williams, C., Stanish, W.D., Micheli, L.J.: Oxford Textbook of Sports Medicine. Oxford: Oxford University Press, 1994. 748 p.

Course language:

english

Notes:

The subject Sports Medicine is provided only in the winter term.

Course assessment

Total number of assessed students: 1670

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
34.49	63.89	0.18	0.24	0.06	1.14	0.0

Provides: prof. MUDr. Daniel Pella, PhD., MUDr. Peter Horváth

Date of last modification: 13.05.2022

University: P.	 L Šafárik Un	iversity in Ko	Sice.			
Faculty: Facul						
Ū.			land Caliana a M	7	tion of 000	
Course ID: Dek. LF Course name: Student Science Work - Presentation at SSC UPJŠ/SSW/09						
Course type, s Course type: Recommende Per week: 0 / Course meth	Lecture / Pra ed course-loa 2 Per study	ictice				
Number of EC	CTS credits:	4				
Recommende	d semester/tı	imester of the	e course: 3., 4	, 5., 6, 7., 8.	., 9., 10	
Course level:	I.II.					
Prerequisities	:					
Conditions for Presentation ir		-				
Learning outc	omes:					
Brief outline of Work under the			pervisor of SS	SW and present	tation of result	s
Recommended According to t		pic				
Course langua English	ige:					
Notes:						
Course assess Total number		udents: 56				
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
89.29	8.93	0.0	0.0	0.0	0.0	1.79
Provides:		L	I	1	I	
Date of last m	odification:	17.05.2022				
		niel Pella, PhI)			

University: P. J.	. Šafárik University i	n Košice
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Faculty: Faculty of Medicine

Course ID: 1. ChK/ Course name: Surgery S-SS-GM/18

Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period:

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 11., 12...

Course level: I.II.

Prerequisities: ChK/S-GM6/18 and ChK/CS-GM/18 and UFR/PM-GM2/17 and USL/FMML-GM/19 and OK/OF-GM/13 and KORLaF/ORL-GM/14 and 1. KAIM/AIM-GM/20

Conditions for course completion:

It is obtaining at least 300 credits for compulsory and optional subjects in the prescribed composition by the study plan for the 1st to 5th year + completion of the mandatory subject Surgery 6.

Learning outcomes:

To verify the student's acquired theoretical knowledge and skills from the subject of the state exam, i.e. abdominal, thoracic, cardiovascular, trauma, pediatric and plastic surgery, urology, neurosurgery, and orthopedics. Verify practical knowledge in examining the patient and writing a medical record - mastering the basics of medical documentation. Practical verification of diagnostics knowledge using imaging methods - X-rays, CT, angiography, ultrasonography, and MRI of primary surgical diseases.

Brief outline of the course:

Summarize knowledge within the block and multidisciplinary seminars in thoracic surgery, vascular surgery, abdominal surgery, pediatric surgery, oncological surgery, neurosurgery, orthopedics, and urology. Chest and mediastinal surgery. Sudden abdominal events. Trauma surgery. Principles of transport of the sick and wounded in shock, unconsciousness, spinal injury. Burns. Cardiovascular surgery. Pediatric surgery. Resuscitation and intensive care. Oncosurgery. Neurosurgery.

Recommended literature:

Course language:

English language

Notes:

Course assessment Total number of assessed students: 1137							
А	B C D E FX						
32.72	19.44	19.88	12.05	13.19	2.73		
Provides:							

Date of last modification: 16.05.2022

COUDSE INFODMATION I ETTED

~	COURSE INFORMATION LETTER
University: P. J. Saf	řárik University in Košice
Faculty: Faculty of	Medicine
Course ID: ChK/ SP-GM/15	Course name: Surgery - Propedeutics
Course type, scope Course type: Lectu Recommended course Per week: 2 / 2 Per Course method: p	ure / Practice urse-load (hours): r study period: 28 / 28
Number of ECTS c	redits: 5
Recommended sem	ester/trimester of the course: 5.
Course level: I.II.	
Prerequisities: UHI	E/HE-GM2/17 and UA/A-GM2/14 or UA/A-GM2/22
 To participate at al To get at least 60 % Two absences are 2. For successful ob To gain the credit The control tests a Evaluation: Study Paragraph 4 The final exam cor To the exam bring 	mpletion of the practical exercises / lectures is required: Il of practical and theoretical exercises (100%) / lectures (75%) % of total score for ongoing review of written test possible needed to be compensated trained of the credits from subject is necessary: from practical exercises / lectures (paragraph 1 above) re evaluated on the basis of the achieved number of points (%) rules of procedure UPJŠ in Košice, the Faculty of Medicine, Part II, Art. 13 nsists of oral parts the student's book with attendance cation includes the evaluation of the written test and the results obtained in
physical, laboratory of acute abdomen skeletal injuries. Ap	: m the basics of symptomatology and diagnostics of surgical diseases, using and instrumental examination. Students will acquire basics of RTG diagnostics and other RTG contrast examinations of gastrointestinal tract, thorax and pprise principles of surgical procedures, preoperative care of the patient and The attention is focused on the basics of surgical thinking and scientific work

Brief outline of the course:

in surgery.

Introduction to Surgery-propedeutic study. History development of surgery. Patient history and symptoms of surgical diseases and its value for establishment of proper diagnosis. Basic principles of clinical examination. Value of paraclinic examinations - lab.tests.X ray, CT, US, MRI, endoscopy and nuclear medicine techniques for approvement of clinical diagnosis in acute and chronic surgical diseases. Principles of antisepsis and sepsis. Desinfection and sterilisation in surgical ward and in all health care facilities. Preoperative management of the patient. Indications and contraindications for the operation. Basic operative procedures - terminology, classification, description. Shock in surgery. Shock in surgery. Basis methods of anasthesia. Types of anaesthesia (anaesthesia, premedication, general anaesthesia, endotracheal anaesthesia). Postoperative care. General principles of postoperative care. Operative wounds, types of wounds, healing of wounds. Tromboembolism in surgery. Thrombophlebitis, phlebotrombosis, pulmonary embolism, air and fat embolism. Bleeding in surgery. Non- surgical diseases – cardiovascular, respirátory, metabolic, hepatocelular, renal, endocrine, neurologic, haemarological, ummunological in correlation to surgical procedure. Blood derivates and transfusions for urgent and elective surgery.

Recommended literature:

Frankovičová, M. et al.: Surgery for medical students. Košice, Faculty of Medicine, Pavol Jozef Šafárik University in Košice, 2014, 408 p. ISBN 978-80-8152-202-4

Frankovičová, M., Kaťuchová J. et al.: Surgery for medical students. second revised edition, Košice, Faculty of Medicine, Pavol Jozef

Šafárik University in Košice, 2017, 521 p. ISBN 978-80-8152-581-0

Course language:

English

Notes:

Course assessment

Total number of assessed students: 2091

А	В	С	D	Е	FX
48.49	20.56	13.44	7.75	9.13	0.62

Provides: doc. MUDr. Vladimír Sihotský, PhD., doc. MUDr. Miroslav Gajdoš, CSc., univerzitný profesor, prof. MUDr. Jozef Radoňak, CSc., MPH, prof. MUDr. Igor Šulla, DrSc., prof. MUDr. Mária Frankovičová, PhD., doc. MUDr. Jozef Výrostko, CSc., prof. MUDr. Jana Kaťuchová, PhD., MBA, MUDr. Ján Babík, CSc., MUDr. Andrej Vrzgula, PhD., MUDr. Milan Šudák, PhD., MUDr. Róbert Šimon, PhD., MPH, doc. MUDr. Marek Lacko, PhD., MUDr. Pavol Harbuľák, MUDr. Marek Vargovčák, PhD., MPH, MUDr. Tomáš Gajdzik, PhD., MHA, MPH, MUDr. Tomáš Hildebrand, PhD., MUDr. Róbert Kilík, PhD., MUDr. Lucia Sukovská Lakyová, PhD., doc. MUDr. Marek Šoltés, PhD., MUDr. Mária Kubíková, PhD., MUDr. Pavel Staško, PhD., doc. MUDr. Martina Zavacká, PhD., MPH, doc. MUDr. Štefánia Mižáková, PhD., prof. MUDr. František Sabol, PhD., MPH, MBA, MUDr. Tomáš Toporcer, PhD., doc. MUDr. Vladimír Kaťuch, PhD., MBA, MUDr. Jozef Voltér

Date of last modification: 07.03.2023

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of M	Iedicine
Course ID: ChK/S- GM1/16	Course name: Surgery 1
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 28
Number of ECTS cro	edits: 3
Recommended seme	ster/trimester of the course: 6.
Course level: I.II.	
Prerequisities: ChK/S	SP-GM/15
 Two absences are point To gain the credit frain the credit frain The control tests are evaluation: Study ranger fragmanh 4 The results of ongoin Education can alternate students by email, Main 1. The presence of the 2. Teachers will assign 3. Knowledge assessment 	of total score for ongoing review of written test ossible needed to be compensated ained of the credits from subject is necessary: rom practical exercises / lectures (paragraph 1 above) e evaluated on the basis of the achieved number of points (%) rules of procedure UPJŠ in Košice, the Faculty of Medicine, Part II, Art. 13 ing evaluations are included in the final classification atively by conducted in a distant mode. The teachers will communicate with S Teams or other teleconference applications. e students at individual practices will be recorded by their teachers. gn the tasks to students in the form of essays and solving case reports. ment will be carried out by a distance test. e course will be evaluated on the basis of the records of presence, writte results.
Students gain basic in The outcome of the st causes and prevention open and closed wour surgical treatment and well as its diagnosis a knowledge of the pos	formation on diagnosis and treatment of surgical diseases of infectious origin tudies of trauma and war surgery is the acquiring the basic knowledge of injur n, pointing out the peculiarities of war injuries. Important is the knowledge of nds – students must master first aid as well as the basics of conservative and d its complications. Important is the knowledge of shock pathophysiology a and treatment. The aim in the field of plastic and replacement surgery is the ssibilities in these fields as well as indications, preparation, transportation of placement to the corresponding department. The important part of the surger

is the gained knowledge in the field of post-surgical rehabilitation of patients. Significant are also the basics of dietetics of surgical patients with the possibilities of parenteral and enteral nutrition. Students master the basics of home parenteral nutrition all-in-one, taking into consideration the increasing number of patients also in Slovakia. Significant is the knowledge of the increasing importance of enteral nutrition everywhere in the post-surgical period where its usage is possible.

Brief outline of the course:

Surgical infection I., Surgical infection II., Injury, prevention of injuries, occupational and nonoccupational injury (categories of injuries, mass injury, disaster), Open injuries – types of open injuries. Wounds, types of wounds, healing of wounds. First aid, modalites of the treatment, Closed injuries – types of closed injuries. Fractures and dislocations. First aid. Conservative therapy. Speciality of military injuries and their management. Cardiovascular injury, Shock, pathogenesis of the shock. Manifestations of the shock, laboratory diagnostic methods, clinical symptoms and therapy. Failure of organs, Thermal and cold injuries, The basic problems and principles of plastic surgery, Basic principles of microsurgery and replantation surgery, Basic principles of surgical patients, Principles of dietetics in surgical patients in pre- and post-operative period. Parenteral and enteral nutrition in surgical

Recommended literature:

Frankovičová, M. et al.: Surgery for medical students. Košice, Faculty of Medicine, Pavol Jozef Šafárik University in Košice, 2014, 408 p. ISBN 978-80-8152-202-4

Frankovičová, M., Kaťuchová J. et al.: Surgery for medical students, second revised edition, Košice, Faculty of Medicine, Pavol Jozef Šafárik University in Košice, 2014, 408 p. ISN 978-80-8152-581-0

Course language:

English

diseases.

Notes:

Course assessment

Total number of assessed students: 1908

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
40.36	38.05	10.43	4.66	3.3	3.14	0.05

Provides: doc. MUDr. Miroslav Gajdoš, CSc., univerzitný profesor, prof. MUDr. Mária Frankovičová, PhD., prof. MUDr. Jozef Radoňak, CSc., MPH, doc. MUDr. Gabriel Vaško, CSc., prof. MUDr. Jana Kaťuchová, PhD., MBA, MUDr. Marek Vargovčák, PhD., MPH, MUDr. Pavol Harbuľák, MUDr. Marián Kudláč, MUDr. Milan Šudák, PhD., MUDr. Ján Babík, CSc., doc. MUDr. Radoslav Morochovič, PhD., MUDr. Andrej Vrzgula, PhD., MUDr. Milan Stebnický, PhD., MUDr. Róbert Šimon, PhD., MPH, MUDr. Martina Vidová Ugurbas, PhD., MPH, MUDr. Tomáš Gajdzik, PhD., MHA, MPH, doc. MUDr. Marek Šoltés, PhD., MUDr. Mária Kubíková, PhD., doc. MUDr. Vladimír Sihotský, PhD., MUDr. Peter Štefanič, PhD., doc. MUDr. Martina Zavacká, PhD., MPH, MUDr. Lucia Sukovská Lakyová, PhD., MUDr. Jozef Brezina, PhD., doc. MUDr. Adrián Kolesár, PhD., MPH, MUDr. Lucia Mistríková, PhD., prof. MUDr. František Sabol, PhD., MPH, MBA, MUDr. Tomáš Toporcer, PhD., doc. MUDr. Vladimír Kaťuch, PhD., MBA, MUDr. Štefan Ivanecký, MUDr. Peter Zavacký, PhD., MPH, MUDr. Natália Madárová, MUDr. Veronika Roškovičová, MUDr. Michal Chyla, PhD., MUDr. Ivan Kováč, PhD., MUDr. Jana Pobehová, PhD., MUDr. Adriana Mougin

Date of last modification: 11.05.2022

	rik University in Košice
Faculty: Faculty of N	Medicine
Course ID: ChK/S- GM2/19	Course name: Surgery 2
Course type, scope a Course type: Lectu Recommended cou Per week: 2 / 2 Per Course method: pr	re / Practice rse-load (hours): study period: 28 / 28
Number of ECTS cr	redits: 4
Recommended seme	ester/trimester of the course: 7.
Course level: I.II.	
Prerequisities: ChK	S-GM1/22 and UP/PA-GM1/22
	11 1 1 1 4 1 4 1
To gain the credit fEvaluation: Study i	llowed, needed to be compensated tained of the credits from subject is necessary: rom practical exercises (paragraph 1 above). rules of procedure UPJŠ in Košice, the Faculty of Medicine, Par II, Art13 tion includes the evaluation of the written test and the results obtained in
 To gain the credit f Evaluation: Study f The final classifical practical exercises Learning outcomes: The students acquire basics of thoracic su use knowledge from 	tained of the credits from subject is necessary: rom practical exercises (paragraph 1 above). rules of procedure UPJŠ in Košice, the Faculty of Medicine, Par II, Art13 tion includes the evaluation of the written test and the results obtained in

Frankovičová, M. et al.: Surgery for medical students. Košice, Faculty of Medicine, Pavol Jozef Šafárik University in Košice, 2014, 408 p. ISBN 978-80-8152-202-4

Doherty G.: Current Diagnosis & Treatment Surgery, 13 ed., McGraw-Hill Medical, 2010

Cameron, JL.: Current surgical therapy. 8.ed., Philadelphia; Elsevier, 2013

Townsend, CM. et al.: Sabiston Textbook of Surgery: The Biological Basis of Modern Surgical Practice. 19 ed., Elsevier : Toronto, 2012

Mclatchie G, Borley N, Chikve J.: Oxford handbook in clinical surgery. 4.ed., Oxford: University Press, 2007

Course language: English								
Notes:								
Course assessment Total number of assessed students: 1762								
abs abs-A abs-B abs-C abs-D abs-E neabs								
29.85	35.36	16.35	10.44	4.31	3.63	0.06		
Provides: MUDr. Lucia Sukovská Lakyová, PhD., prof. MUDr. Mária Frankovičová, PhD., prof. MUDr. Jozef Radoňak, CSc., MPH, prof. MUDr. Jana Kaťuchová, PhD., MBA, MUDr. Pavol Harbuľák, MUDr. Marián Kudláč, MUDr. Milan Šudák, PhD., doc. MUDr. Marek Lacko, PhD., MUDr. Milan Stebnický, PhD., MUDr. Róbert Šimon, PhD., MPH, MUDr. Tomáš Gajdzik, PhD., MHA, MPH, MUDr. Tomáš Hildebrand, PhD., MUDr. Róbert Kilík, PhD., doc. MUDr. Marek Šoltés, PhD., MUDr. Ivan Kováč, PhD., MUDr. Mária Kubíková, PhD., doc. MUDr. Vladimír Sihotský, PhD., MUDr. Peter Pažinka, PhD., MPH, MUDr. Martina Vidová Ugurbas, PhD., MPH, doc. MUDr. Adrián Kolesár, PhD., MPH, MUDr. Martin Ledecký, PhD., MUDr. Lucia Mistríková, PhD., prof. MUDr. František Sabol, PhD., MPH, MBA, MUDr. Tomáš Toporcer, PhD., MUDr. Jozef Brezina, PhD., MUDr. Adriana Mougin, MUDr. Dušan Leško, PhD., MUDr. Michal Chyla, PhD.								
Date of last n	nodification:	07.03.2023						

	COURSE INFORMATION LETTER
University: P. J. Šafa	árik University in Košice
Faculty: Faculty of N	Medicine
Course ID: ChK/S- GM3/17	Course name: Surgery 3
Course type, scope a Course type: Lectu Recommended cou Per week: 2 / 2 Per Course method: pr	ure / Practice urse-load (hours): • study period: 28 / 28
Number of ECTS ci	redits: 5
Recommended sem	ester/trimester of the course: 8.
Course level: I.II.	
Prerequisities: ChK.	/S-GM2/19
 To participate at all To get at least 60 % Two absences are a II. For successful ob To gain the credit f Evaluation: Study f The final classifical practical exercises The final exam corf The final classifical practical exercises 	tion includes the evaluation of the written test and the results obtained in
of the rectum and an classification, sympt the abdomen and cl Congenital backgrout thoracosurgical. Eme	intestine, mesentery and the retroperiteal spaces. Surgery of the colon. Surgery us. Acute abdomen - the definition, distribution of acute abdominal situations toms and diagnosis of acute abdomen. Acute abdomen accident - injury to hest. Acute abdomen inflammation, bleeding in the GIT. Acute abdomen und. Surgical diseases in childhood and their treatment. Emergency situations ergency situations angiosurgical. uired defects hands in plastic surgery. The diagnosis and treatment of cancer

Congenital and acquired defects hands in plastic surgery. The diagnosis and treatment of cancer. Combination therapy of cancer. Selected chapters from plastic surgery. Endocrine diseases requiring surgical treatment

Brief outline of the course:

Surgery of the small intestine and retroperitoneum. Surgery of the colon. Surgery of the rectum and anus. Acute abdominal conditions – definition, clasification, symptoms and diagnosis. Acute abdomen - mechanical, neurogenic and vascular ileus. Acute abdomen – inflammatory diseases. Acute abdomen - gastrointestinal bleeding. Traumatic acute abdomen. Congenital acute abdominal conditions. Thoracosurgical acute abdominal conditions. Angiosurgical acute abdominal

conditions. Current concepts of surgical oncology. Multimodal therapy of surgical malignancies. Endocrine diseases requiring surgical treatment. Special chapters of plastic, reconstructive surgery.

Recommended literature:

Frankovičová, M. et al.: Surgery for medical students. Košice, Faculty of Medicine, Pavol Jozef Šafárik University in Košice, 2014, 408 p. ISBN 978-80-8152-202-4

Doherty G.: Current Diagnosis & Treatment Surgery, 13 ed., McGraw-Hill Medical, 2010 Cameron, JL.: Current surgical therapy. 8.ed., Philadelphia; Elsevier, 2013

Townsend, CM. et al.: Sabiston Textbook of Surgery: The Biological Basis of Modern Surgical Practice. 19 ed., Elsevier : Toronto, 2012

Mclatchie G, Borley N, Chikve J.: Oxford handbook in clinical surgery. 4.ed., Oxford: University Press, 2007

Course language:

English

Notes:

Course assessment

Total number of assessed students: 1361

А	В	С	D	Е	FX
26.52	22.56	23.29	13.37	12.56	1.69

Provides: prof. MUDr. Mária Frankovičová, PhD., prof. MUDr. Jozef Radoňak, CSc., MPH, prof. MUDr. Jana Kaťuchová, PhD., MBA, MUDr. Pavol Harbuľák, MUDr. Marián Kudláč, MUDr. Milan Šudák, PhD., MUDr. Milan Stebnický, PhD., MUDr. Róbert Šimon, PhD., MPH, doc. MUDr. Marek Šoltés, PhD., MUDr. Tomáš Gajdzik, PhD., MHA, MPH, MUDr. Lucia Sukovská Lakyová, PhD., MUDr. Jozef Brezina, PhD., MUDr. Michal Chyla, PhD., MUDr. Tomáš Hildebrand, PhD., MUDr. Adriana Mougin, MUDr. Dušan Leško, PhD., MUDr. Kleanthia Efthymiou, MUDr. Ivan Kováč, PhD.

Date of last modification: 07.03.2023

	University:	ΡJ	Šafárik	University	in Košice
I	University.	1	Juliant	Oniversity	

Faculty: Faculty of Medicine

Course ID: ChK/S-
GM4/18Course name: Surgery 4 (Neurosurgery, Orthopedics)

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 **Per study period:** 28 / 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 9.

Course level: I.II.

Prerequisities: ChK/S-GM3/17

Conditions for course completion:

1. 100% active participation in practical exercises.

2. Passing the final test with a minimum of 60% success rate.

Learning outcomes:

Acquiring basic knowledge about the diagnosis and treatment of diseases and injuries of the locomotor system, central and peripheral nervous system in ORTHOPEDICS and NEUROSURGERY.

Brief outline of the course:

The student will learn the basic examination and imaging methods used in orthopedics and neurosurgery. Acquire knowledge and diagnostics, differential diagnosis and treatment of the most common diseases and injuries of the locomotor system, central and peripheral nervous system of children and adults falling within the competence of the field of orthopedics, respectively. neurosurgery.

Orthopedics: examination and imaging methods in orthopedics; inflammatory and degenerative diseases of the musculoskeletal system; metabolic diseases; congenital diseases of the locomotor system; tumors of the musculoskeletal system; the most common orthopedic diseases of the upper and lower limbs; diseases of the axial skeleton; regenerative medicine in orthopedics; orthoses and prostheses;

Neurosurgery: examination and imaging methods in neurosurgery; intracranial pressure – pathophysiology of intracranial hypertension; congenital defects of the nervous system; head injuries; injuries to the spine, spinal cord and peripheral nerves; tumors of the nervous system; vascular neurosurgery; pain and peripheral nerve compression syndromes.

Recommended literature:

FRANKOVIČOVÁ, Mária a Jana KAŤUCHOVÁ. Surgery for medical students. 2nd ed. Košice: Pavol Jozef Šafárik University in Košice, 2017, 521 s. ISBN 978-80-8152-581-0. Lectures published at https://portal.lf.upjs.sk/

Course language:

English

Notes:

Course assessment								
Total number of assessed students: 1532								
abs abs-A abs-B abs-C abs-D abs-E neabs								
25.2 72.91 0.91 0.2 0.2 0.52 0.07								
D · I 1				/ C		•		

Provides: doc. MUDr. Miroslav Gajdoš, CSc., univerzitný profesor, prof. MUDr. Mária Frankovičová, PhD., prof. MUDr. Miroslav Kitka, PhD., prof. MUDr. Jozef Radoňak, CSc., MPH, prof. MUDr. Igor Šulla, DrSc., prof. MUDr. Ladislav Valanský, PhD., doc. MUDr. Gabriel Vaško, CSc., prof. MUDr. Vincent Nagy, PhD., MPH, doc. MUDr. Jozef Výrostko, CSc., prof. MUDr. Jana Kaťuchová, PhD., MBA, MUDr. Ľubomír Lachváč, PhD., MUDr. Marek Vargovčák, PhD., MPH, prof. MUDr. Juraj Bober, CSc., MUDr. Pavol Harbuľák, doc. MUDr. Michal Vaľko, PhD., MUDr. Marián Kudláč, MUDr. Milan Šudák, PhD., MUDr. Ján Babík, CSc., doc. MUDr. Radoslav Morochovič, PhD., MUDr. Andrej Vrzgula, PhD., doc. MUDr. Marek Lacko, PhD., MUDr. Milan Stebnický, PhD., MUDr. Róbert Šimon, PhD., MPH, MUDr. Martina Vidová Ugurbas, PhD., MPH, MUDr. Ivan Kováč, PhD., MUDr. Michal Orlický, Ph.D., MBA, doc. MUDr. Vladimír Kaťuch, PhD., MBA, doc. MUDr. Imrich Lukáč, CSc.

Date of last modification: 12.03.2023

University: P.	J Šafárik	University in	Košice
University. 1.	J. Darank	Oniversity in	RUSICC

Faculty: Faculty of Medicine

Course ID: ChK/S-
GM5/21Course name: Surgery 5 (Trauma Surgery, Urology)

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 **Per study period:** 28 / 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 10.

Course level: I.II.

Prerequisities: ChK/S-GM3/17 and UFR/PM-GM2/22

Conditions for course completion:

For successful completion of the practical exercises/lectures is required: - To participate at all of practical exercises (100%) and theoretical lectures (75%). - To get at least 60 % of total score for ongoing review of written test

Learning outcomes:

Trauma surgery, urology

Students will acquire knowledge of the diagnosis and treatment of traumatic brain injury and spinal cord injury often simultaneously with chest injuries. Also important are the knowledge acquired in the abdomen and retroperitoneal injury, especially for its relative rarity. Frequently occurring musculoskeletal injuries, which is important to proper diagnosis and treatment. The student has to know the life-threatening symptoms of compartment syndrome and other rarely occurring due to injuries / Crush syndrome, algodystrophic syndrome, etc. /. In the field of urology is the result of learning the knowledge of the occurrence of urogenital anomalies syndrome. It is important to gain knowledge about the relatively frequently occurring inflammatory diseases in this area. Students master the diagnosis and treatment of calculous disease of the urinary system. In terms of incidence of diseases of the prostate is a common disability - whether benign hyperplasia or tumors, thus acquiring knowledge about the disease is extremely important. Similarly, the student must control the symptoms and treatment of injuries of the urogenital system, although they occur less frequently.

Brief outline of the course:

Craniocerebral injury. Spinal injuries. Chest injury. Injury to the abdomen, pelvis and urogenital system. The injuries of the upper limb. Lower limb injuries. Specific types of injuries and injury complications. History, terminology and basic principles of examination in urology. Anomalies of the urogenital system. Inflammatory diseases of the urogenital system, epidemiology, etiopathogenesis, diagnostic principles. Urolithiasis - etiopathogenesis, diagnostic procedure, complications and prognosis. Tumors of the urogenital system. Benign prostatic hyperplasia. Injuries of the urogenital system.

Recommended literature:

Frankovičová, M. et al.: Surgery for medical students. Košice, Faculty of Medicine, Pavol Jozef Šafárik University in Košice, 2014, 408 p. ISBN 978-80-8152-202-4

Southerland, J.: McGlamrys Comprehensive Textbook of Foot and Ankle Surgery, Lippincot Williams Wilkins, 2012, 2112 p. ISBN: 9780781765800

Pokorný, J. et al.: Traumatologie, Triton, 2002, ISBN 80-7254-277-X

Muller, M. et al.: Chirurgie pro studium a praxi. Goldstein and Goldstein 1997, ISBN 80-86094-10-3

Tanaghoe, E. A., McAninch, J. W.: Smith's General Urology. McGraw Hill Medical, 2000, ISBN 0-07-159331-4

Breza, J. et al.: Všeobecná a špeciálna urológia, Univerzita Komenského Bratislava 2004, ISBN 80-223-1907-4.

Course language:

English

Notes:

Course assessment

Total number of assessed students: 1551

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
24.31	29.79	19.28	11.28	13.8	1.35	0.19

Provides: doc. MUDr. Miroslav Gajdoš, CSc., univerzitný profesor, prof. MUDr. Mária Frankovičová, PhD., prof. MUDr. Miroslav Kitka, PhD., prof. MUDr. Jozef Radoňak, CSc., MPH, prof. MUDr. Igor Šulla, DrSc., prof. MUDr. Ladislav Valanský, PhD., doc. MUDr. Gabriel Vaško, CSc., prof. MUDr. Vincent Nagy, PhD., MPH, doc. MUDr. Jozef Výrostko, CSc., prof. MUDr. Jana Kaťuchová, PhD., MBA, MUDr. Ľubomír Lachváč, PhD., MUDr. Marek Vargovčák, PhD., MPH, prof. MUDr. Juraj Bober, CSc., MUDr. Pavol Harbuľák, doc. MUDr. Michal Vaľko, PhD., MUDr. Marián Kudláč, MUDr. Milan Šudák, PhD., MUDr. Ján Babík, CSc., doc. MUDr. Radoslav Morochovič, PhD., MUDr. Andrej Vrzgula, PhD., doc. MUDr. Marek Lacko, PhD., MUDr. Milan Stebnický, PhD., MUDr. Róbert Šimon, PhD., MUDr. Ľuboš Tomčovčík, PhD.

Date of last modification: 08.03.2023

Faculty: Faculty of Medicine

Course ID: ChK/S-	Course name: Surgery 6
GM6/18	

Course type, scope and the method: Course type: Practice Recommended course-load (hours):

Per week: Per study period: 280s

Course method: present

Number of ECTS credits: 12

Recommended semester/trimester of the course: 11., 12..

Course level: I.II.

Prerequisities: ChK/S-GM5/21 and ChK/S-GM4/18 and KRO/RCO- GM2/14

Conditions for course completion:

- 1. For successful completion of the practical exercises / seminars is required:
- To participate at all of practical and theoretical exercises (100%) and seminars (75%)
- To get at least 60 % of total score for ongoing review of written test last day of classes in ROGO system
- Two absences are possible needed to be compensated
- 2. For successful obtained of the credits from subject is necessary:
- To gain the credit from practical exercises (paragraph 1 above).
- Written test last day of classes in ROGO system (30 questions)
- To complete two night duties on Surgery Departments according to the schedule
- Evaluation: Study rules of procedure UPJŠ in Košice, the Faculty of Medicine, Part II, Art. 13, Paragraph 4

- The final classification includes the evaluation of the written test and the results obtained in practical exercises

In case of rotation abroad, is an obligation to complete the final test in Surgery 6 on the last day of the rotation in ROGO system with a confirmation of completion of rotation abroad

Education can alternatively by conducted in a distant mode. The teachers will communicate with students by email, MS Teams or other teleconference applications.

- 1. The presence of the students at individual practices will be recorded by their teachers.
- 2. Teachers will assign the tasks to students in the form of essays and solving case reports.
- 3. Knowledge assessment will be carried out by a distance test.

4. Completion of the course will be evaluated on the basis of the records of presence, written assignments and test results.

Learning outcomes:

After the completion of this part of the studies students shall master basic diagnostic, therapeutic and evaluative outcomes in the field of thoracic and mediastinum surgery. They must know the basics of diagnosis and treatment of acute abdomen including abdominal traumas. The important knowledge includes that of the transportation of the sick and injured in shock or those unconscious or when spinal injury is suspected. They must master first aid, including the medical one, in case of thermal damages of organisms. They will acquire the basic knowledge from cardiovascular surgery as well as pediatric surgery. They will master the basics of resuscitation and intensive care. They

will know the basic diagnostic and therapeutic procedures in onco-surgery. They will know the basics of diagnostic and therapeutic procedures in orthopedics, urology and neurosurgery. They are able to diagnose basic diseases of the given fields based on the X-ray interpretation.

Brief outline of the course:

Multidisciplinary seminars: Thoracic and mediastinum surgery. Acute abdomen. Trauma surgery. Principles of the transportation of the sick and injured in shock, unconscious, or in case of spinal injury. Burns. Cardiovascular surgery. Pediatric surgery. Resuscitation and intensive care. Onco-surgery. Orthopedics, urology, neurosurgery + X-rays.

Recommended literature:

Frankovičová, M. et al.: Surgery for medical students. Košice, Faculty of Medicine, Pavol Jozef Šafárik University in Košice, 2014, 408 p. ISBN 978-80-8152-202-4

Frankovičová, M., Kaťuchová J. et al.: Surgery for medical students, second revised edition, Košice, Faculty of Medicine, Pavol Jozef Šafárik University in Košice, 2014, 408 p. ISN 978-80-8152-581-0

Course language:

English

Notes:

Course assessment

Total number of assessed students: 1126

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
25.49	40.32	15.81	10.83	4.97	2.49	0.09

Provides: prof. MUDr. Mária Frankovičová, PhD., MUDr. Štefan Ivanecký, prof. MUDr. Jana Kaťuchová, PhD., MBA, MUDr. Róbert Kilík, PhD., MUDr. Mária Kubíková, PhD., MUDr. Lucia Sukovská Lakyová, PhD., doc. MUDr. Vladimír Sihotský, PhD., doc. MUDr. Marek Šoltés, PhD., MUDr. Ján Babík, CSc., prof. MUDr. Juraj Bober, CSc., MUDr. Izabela Bosznayová, doc. MUDr. Miroslav Gajdoš, CSc., univerzitný profesor, MUDr. Tomáš Gajdzik, PhD., MHA, MPH, MUDr. Pavol Harbul'ák, MUDr. Tomáš Hildebrand, PhD., MUDr. Rastislav Kalanin, PhD., MUDr. Ivan Kováč, PhD., MUDr. Marián Kudláč, MUDr. Ľubomír Lachváč, PhD., doc. MUDr. Marek Lacko, PhD., doc. MUDr. Radoslav Morochovič, PhD., prof. MUDr. Vincent Nagy, PhD., MPH, prof. MUDr. Jozef Radoňak, CSc., MPH, MUDr. Pavel Staško, PhD., MUDr. Milan Stebnický, PhD., prof. MUDr. Ladislav Valanský, PhD., MUDr. Marek Vargovčák, PhD., MPH, doc. MUDr. Michal Valko, PhD., doc. MUDr. Gabriel Vaško, CSc., MUDr. Martina Vidová Ugurbas, PhD., MPH, MUDr. Andrej Vrzgula, PhD., doc. MUDr. Jozef Výrostko, CSc., doc. MUDr. Martina Zavacká, PhD., MPH, MUDr. Róbert Šimon, PhD., MPH, MUDr. Milan Šudák, PhD., prof. MUDr. Igor Šulla, DrSc., doc. MUDr. Jozef Firment, PhD., doc. MUDr. Adrián Kolesár, PhD., MPH, MUDr. Martin Ledecký, PhD., MUDr. Lucia Mistríková, PhD., MUDr. Štefánia Mižáková, PhD., prof. MUDr. František Sabol, PhD., MPH, MBA, MUDr. Tomáš Toporcer, PhD., doc. MUDr. Eugen Frišman, PhD., MUDr. Peter Lengyel, PhD., MUDr. Ľuboš Tomčovčík, PhD., doc. MUDr. Rastislav Burda, PhD., MUDr. Peter Cibur, PhD., MUDr. Peter Polan, PhD., MPH, doc. MUDr. Vladimír Kaťuch, PhD., MBA, MUDr. Norbert Torma, PhD.

Date of last modification: 12.05.2022

ολιλτιών ι έττερ

	rik University in Košice
Faculty: Faculty of N	Aedicine
Course ID: ChK/ OTT-GM/15	Course name: The Organ and Tissue Transplantation
Course type, scope a Course type: Lectur Recommended cour Per week: 0 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 28
Number of ECTS cr	
Recommended seme	ester/trimester of the course: 10.
Course level: I.II.	
Prerequisities:	
 To participate at all Elaboration of spec For successful obta To gain the credit fr Evaluation: Study r The final classifica practical exercises Education can alterna students by email, M The presence of th Teachers will assig Knowledge assess 	npletion of the practical exercises/seminars is required: of practical exercises (100%) ified tasks ained of the credits from subject is necessary: com practical exercises (paragraph 1 above). ules of procedure UPJŠ in Košice, the Faculty of Medicine, Par II, Art13 ation includes the evaluation of the written test and the results obtained in atively by conducted in a distant mode. The teachers will communicate with S teams or other teleconference applications. e students at individual practices will be recorded by their teachers. gn the tasks to students in the form of essays and solving case reports. ment will be carried out by a distance test. e course will be evaluated on the basis of the records of presence, writter

and tissues. They will know the principle donors of organs, brain death determination and the principle of selection of suitable recipients. The students will acquire knowledge of the techniques of collection, storage and transportation of the tissues and organs, the basic principles of organ and tissue transplantation. They will know the possibilities of the products of The Tissue Banks.

Brief outline of the course:

General principles of transplantation of organs and tissues. Indications for explant organs from deceased donors. Indications for the explant organs from living donors. Kidney transplantation. Kidney transplantation in children. Pancreas transplantation. Liver transplantation. Heart transplantation. Lung transplantation. Transplantation of the small intestine. Combined and retransplantation. Complications after transplant surgery. Organ rejection, acute and chronic. Stem cell transplantation in surgery.

Recommended literature:

- 1. Frankovičová M. et al. : Surgery for Medical Students. Equilbria, Košice,2014
- 2. Doherty G.: Current Diagnosis & Treatment Surgery, 13 ed., McGraw-Hill Medical, 2010
- 3. Cameron, JL.: Current surgical therapy. 8.ed., Philadelphia; Elsevier, 2013

4. Townsend, CM. et al.: Sabiston Textbook of Surgery: The Biological Basis of Modern Surgical Practice. 19 ed., Elsevier : Toronto, 2012

5. Mclatchie G, Borley N, Chikve J. : Oxford handbook in clinical surgery. 4.ed., Oxford: University Press, 2007

Course language:

English

Notes:

Course assessment

Total number of assessed students: 92

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
32.61	67.39	0.0	0.0	0.0	0.0	0.0

Provides: prof. MUDr. Jana Kaťuchová, PhD., MBA

Date of last modification: 07.03.2023

	ărik University in Košice
Faculty: Faculty of	Medicine
Course ID: UPZMV/TCCP- GM/19	Course name: Training of Competencies for Clinical Practice
Course type, scope Course type: Lectu Recommended cou Per week: 0 / 2 Per Course method: p	ure / Practice urse-load (hours): r study period: 0 / 28
Number of ECTS c	predits: 2
Recommended sem	ester/trimester of the course: 8.
Course level: I.II.	
Prerequisities:	
Conditions for coun Active participation watching videos, etc	n in training ; Active preparation for individual exercises (studying texts,
	unication competencies that enable physicians to establish a cooperative
relationship with the effectively, to inform the patient in shared to respect the cultura understand the psyce The overall objective	he patient, to collect and evaluate information obtained from the patient n the patient about health and the proposed health care appropriately, to involve decision-making on health care, to respond to the specific needs of the patient,
relationship with the effectively, to inform the patient in shared to respect the cultural understand the psyce. The overall objective professionals throug Brief outline of the Introduction to the the perspective on illust information, structure Effective sharing of	 decision-making on health care, to respond to the specific needs of the patient, al and social differences of patients and the level of their health literacy, to better ho-social needs of patients and their perspectives on the disease and treatment. We is to improve the efficiency of the healthcare provided by future healthcare gh the so-called soft skills. course: training; Calgary-Cambridge model for consultation with the patient; Patient's ess and treatment; Initiating consultation, building a relationship, gathering uring a meeting, ending a meeting; Planning and shared decision-making; information (use of plain language, teach-back method, etc.); Sharing bad news; self, reflecting, adapting to the patient's communication needs and the patient's
relationship with the effectively, to inform the patient in shared to respect the cultural understand the psyce The overall objective professionals throug Brief outline of the Introduction to the the perspective on illust information, structure Effective sharing of Working with yours capabilities and reso Recommended liter Parrott T., Crook T.: S., Draper J.: Skills	he patient, to collect and evaluate information obtained from the patient in the patient about health and the proposed health care appropriately, to involve decision-making on health care, to respond to the specific needs of the patient, al and social differences of patients and the level of their health literacy, to better ho-social needs of patients and their perspectives on the disease and treatment. We is to improve the efficiency of the healthcare provided by future healthcare gh the so-called soft skills. course: training; Calgary-Cambridge model for consultation with the patient; Patient's ess and treatment; Initiating consultation, building a relationship, gathering uring a meeting, ending a meeting; Planning and shared decision-making; information (use of plain language, teach-back method, etc.); Sharing bad news; self, reflecting, adapting to the patient's communication needs and the patient's purces.
relationship with the effectively, to inform the patient in shared to respect the cultural understand the psyce The overall objective professionals throug Brief outline of the Introduction to the the perspective on illust information, structure Effective sharing of Working with yours capabilities and reso Recommended liter Parrott T., Crook T.: S., Draper J.: Skills	he patient, to collect and evaluate information obtained from the patient in the patient about health and the proposed health care appropriately, to involve decision-making on health care, to respond to the specific needs of the patient, al and social differences of patients and the level of their health literacy, to better ho-social needs of patients and their perspectives on the disease and treatment. We is to improve the efficiency of the healthcare provided by future healthcare gh the so-called soft skills. course: training; Calgary-Cambridge model for consultation with the patient; Patient's ess and treatment; Initiating consultation, building a relationship, gathering uring a meeting, ending a meeting; Planning and shared decision-making; information (use of plain language, teach-back method, etc.); Sharing bad news; self, reflecting, adapting to the patient's communication needs and the patient's purces. rature: : Effective Communication Skills for doctors. 2011., Silverman J., Kurtz for Communicating with Patients. Taylor and Francis, 2013, Kickbusch I.,

The subject will only be open if at least 12 students register it; the Number of allowed absences -2 exercises; Healthcare professionals with different specializations will be invited to selected exercises as guests.

6							
Course assessment Total number of assessed students: 25							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs	
0.0	0.0 68.0 28.0 0.0 0.0 0.0 4.0						
Provides: Mgr. Laura Bittó Urbanová, PhD., MUDr. Jaroslav Rosenberger, PhD., PhDr. Ivana Skoumalová, PhD., doc. Mgr. Zuzana Dankulincová, PhD., Mgr. Daniela Fiľakovská, PhD., Mgr. Daniela Husárová, PhD., Mgr. Peter Kolarčik, PhD., Mgr. Jaroslava Kopčáková, PhD., prof. Mgr. Andrea Madarasová Gecková, PhD.							
Date of last modification: 20.03.2023							
Approved: prof. MUDr. Daniel Pella, PhD.							

University: P. J	. Šafárik Univers	ity in Košice			
Faculty: Facult	y of Medicine				
Course ID: KIC TM-GM/20	CM/ Course na	ame: Tropical M	edicine		
Course type: I Recommende	ope and the me Lecture / Practice I course-load (h Per study peri d: present	e ours):			
Number of EC	FS credits: 2				
Recommended	semester/trime	ster of the cours	e: 9.		
Course level: I.	II.				
Prerequisities:	ULM/MB-GM2	/14			
- 100 % active j	course completion of the course completion of the course o	ne practicals			
1 0	l aspects and	basic diagnostic cal infection, imp		s diseases, the	basic principles
	infectious diseas	ses, principles o Tropical parasiti	-	opical intestinal orted infections.	infections. Viral
kol.: Infektológ - Michael Eddle	t, O.: Tropická a ia a antiinfekčná	terapia. 2.prepra andbook of Trop	icované vydanie	Praha 1998, 569 . Bratislava, Osve	
Course languaş English	ge:				
Notes:					
Course assessm Total number of	ent f assessed studen	ts: 550			
А	В	С	D	Е	FX
39.27	26.36	15.09	14.55	4.18	0.55
Pavol Kristian, l Paraličová, PhD	PhD., univerzitny	ý profesor, MUD Hockicková, PhE	r. Martin Novot	arčuška, PhD., do ný, PhD., doc. M ia Denisa Lenárto	UDr. Zuzana
Date of last mo	dification: 17.05	5.2022			

University, D. I. Čefé	rik University in Kožico							
	rik University in Košice							
	Faculty: Faculty of Medicine							
Course ID: ChK/ UM-GM/17	Course name: Urgent Medicine							
Course type, scope a Course type: Lectur Recommended cour Per week: 0 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 14							
Number of ECTS cr	edits: 2							
Recommended seme	ster/trimester of the course: 9.							
Course level: I.II.								
Prerequisities: ChK/	S-GM3/17 and IK/IM-GM3/22 and UFR/PM-GM2/22							
Conditions for cours Final test minimum p	-							
Disaster management Shock, types of shoch Thermal injury (burn Acute coronary syndr elevation. Acute treat Pulmonary oedema c Venous thromboembo Cardiac arrhythmias. Acute endocrinologic Hypoglycemic, hyper Bronchial asthma. Re Airways stabilisation tracheostomy Spine stabilisation an Examination (Test) Etiology, treatment. Hypertensive crisis. I	ardiogenic , non-cardiogenic. blism. Pulmonary embolism. Phlebothrombosis. Tachyarrhythmias. Bradyarrythmias. ECG analysis. Treatment. eal states. rglycemic coma. Thyrotoxic storm. Hypercalciaemia. Hypocalciaemia. espiratory failure. n, needle thoracocentesis and tube thoracostomy, cricothyrotomy and d prevention of further damage, state of consciousness assessment. Etiology. Consequences. Treatment.							
Wounded sorting, sco	ourse: scitation system in emergency care including urgent surgical procedures oring systems for assessing the condition of the traumatic patient, hemorrhagic reatment Acute conditions in internal medicine							
Dobiáš, V.: Urgentná	gentní medicína, prvé vydanie, Galén 2004 zdravotná starostlivosť, Osveta, 2006 mergency Medicine: A Comprehensive Study Guide, 6th Edition, McGraw-							

Course language:

English Notes:

Extended ABC resuscitation system in emergency care including urgent surgical procedures Wounded sorting, scoring systems for assessing the condition of the traumatic patient, hemorrhagic shock -diagnostics, treatment Acute conditions in internal medicine

Course assessment

Total number of assessed students: 652

А	В	С	D	Е	FX
54.75	27.45	7.82	5.98	3.22	0.77

Provides: MUDr. Štefan Ivanecký, MUDr. Pavol Murín, PhD., MUDr. Marián Sedlák, doc. MUDr. Rastislav Burda, PhD., MUDr. Peter Cibur, PhD., MUDr. Ľuboš Tomčovčík, PhD.

Date of last modification: 08.03.2023