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University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ | Course name: Advanced Practical from Coordination and Bioinorganic

BAP/15 Chemistry

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

**Course method:** present

**Number of ECTS credits: 3** 

Recommended semester/trimester of the course: 1.

Course level: II.

## **Prerequisities:**

## **Conditions for course completion:**

Gaining practical skills using advanced methods in the characterization of prepared coordination compounds. The credit evaluation of the subject takes into account the following student workload: direct teaching 2 credits, elaboration of a protocol - 2 credits. The minimum limit for obtaining the evaluation is the active completion of all practical exercises in accordance with the study regulations and the submission of all protocols. The rating scale is determined as follows: A (100-91%), B (90-81%), C (80-71%), D (70-61%), E (60-51%), Fx (50-0%).

## **Learning outcomes:**

The student will obtain skills and knowledge of modern methods of characterization and study of physico-chemical properties of new inorganic and coordination compounds with a focus on the bioinorganic field. The acquired skills will also include methods for identifying biologically important elements in the mentioned materials.

## **Brief outline of the course:**

Preparation of coordination compounds as model receptors imitating molecules of biological significance.

Study of SOD mimetic activity of prepared complexes by UV-VIS spectroscopy.

Photometric determination of biologically important metals (Fe, Cu, Ca, Na, K, Mg) and other bioelements (Cl, P) in a model biological sample.

Determination of ions in selected mineral waters by means of ion-selective electrodes and potentiometry.

Potentiometric determination of protonation constants of binary bio metal systems: amino acid.

#### **Recommended literature:**

M. Almáši, Z. Vargová, V. Zeleňák, M. Ganajová, Pokročilé praktikum z anorganickej, koordinačnej a bioanorganickej chémie, UPJŠ, Košice, 2017

## Course language:

SK - slovak

#### **Notes:**

Teaching is carried out in person in a practical laboratory. Teaching is carried out in person on a weekly basis at a set time according to the schedule, or in blocks if necessary (several exercises

per week). The form of teaching is specified by the teacher at the beginning of the semester and updated continuously.

## **Course assessment**

Total number of assessed students: 46

A	В	С	D	Е	FX
80.43	13.04	6.52	0.0	0.0	0.0

Provides: doc. RNDr. Zuzana Vargová, Ph.D., doc. RNDr. Miroslav Almáši, PhD.

Date of last modification: 15.11.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** KF/ **Course name:** Ancient Philosophy and Present Times

AFS/05

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

**Recommended semester/trimester of the course:** 2.

Course level: II.

## **Prerequisities:**

## **Conditions for course completion:**

When implementing the subject in the classical - face-to-face - form of teaching:

40% - continuous assessment of student activity at seminars, partial seminar work - assignment.

60% - final test, or seminar paper in the range of 10 A4 standard pages (with compliance with the KF citation standard for seminar and qualification papers.

In the case of a transition to distance education, students will be assigned sub-tasks for studying philosophical texts and processing the task in written form, which must be submitted by the set deadline, will be assigned points (partial assessment) and at the end will prepare a seminar paper to the same extent as in the face-to-face form teaching.

## **Learning outcomes:**

#### **Brief outline of the course:**

Point out the roots of Western civilization that go back to the Greeks. The ancient Greeks, as one of the 3 pillars of European culture, reveal the origins of democracy and critical thinking. Emphasizing the interconnectedness of ancient philosophy and EPISTEME will enable a better understanding of the issues of thought formation, the relationship between philosophy and science, and modern society, where the emergence of mathematical natural science in the 17th century is the pillar on which Europe and European humanity stand. The student will be able to understand the questions and problems of today if he discovers the foundations and contexts leading to serious questions of today's form of society, thinking, science and culture.

## **Recommended literature:**

## Course language:

#### Notes:

#### Course assessment

Total number of assessed students: 31

A	В	С	D	Е	FX
80.65	6.45	6.45	0.0	6.45	0.0

Provides: doc. PhDr. Peter Nezník, CSc.

**Date of last modification:** 24.08.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ Course nam

BACH1/03

Course name: Bioanalytical Chemistry

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 5** 

Recommended semester/trimester of the course: 1.

Course level: II.

## **Prerequisities:**

#### **Conditions for course completion:**

Completion of block exercises. Processing and presentation of the assigned topic. Oral examination.

## **Learning outcomes:**

Theoretical knowledge and practical experience regarding application of analytical chemistry and analytical methods to laboratory medicine.

#### **Brief outline of the course:**

Introduction to Bioanalytical Chemistry, biological samples classification. Factors affecting analytes in biological samples. Collection, transport and storage of biological samples. Selected procedures of sample pretreatment Control and management of quality in clinical laboratory. Enzymes in bioanalysis. Introduction to Immunochemical methods - basic characteristics of the immune system, antibody, antigen, hapten - definition, basic characteristics. Precipitation and Agglutination methods - principle, definition, use. Immunodiffusional methods. Radioimmunoanalytic methods (RIA). Nonisotopic methods (EIA, ELISA, LIA, FIA). Investigative procedures in medical microbiology. Principles miniaturization of analytical procedures in clinical chemistry, microchips, nanochips, sensors and biosensors.

### Recommended literature:

- 1. Mikkelsen, S. R., Cortón, E.: Bioanalytical Chemistry, Wiley, 2004.
- 2. Wilson, I.: Bioanalytical Separations 4, (Handbook of Analytical Separations), Elsevier, 2003.
- 3. Suelter, C. H., Kricka, L. J.: Methods of Biochemical Analysis, Vol.37, Bioanalytical Instrumentation, Wiley, 1994.
- 4. Rodriguez-Diaz, R., Wehr, T., Tuck, S.: Analytical Techniques for Biopharmaceutical Development, Marcell Dekker, 2005.

## Course language:

Slovak

### Notes:

The course is implemented by full-time or, if necessary, distance method using the MS Teams or BBB or a combined method. The form of teaching is specified by the teacher at the beginning of the semester and updated continuously

Course assessment Total number of assessed students: 116							
A B C D E FX							
34.48	37.07	17.24	10.34	0.86	0.0		
Provides: doc. RNDr. Katarína Reiffová, PhD.							
Date of last modification: 25.01.2022							
Approved: pro	f. RNDr. Juraj Če	rnák, DrSc.		_			

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ Co

**Course name:** Biochemistry of Microorganisms

BCM/04

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

**Number of ECTS credits: 6** 

**Recommended semester/trimester of the course:** 3.

Course level: II.

**Prerequisities:** 

## **Conditions for course completion:**

2 tests

test

#### **Learning outcomes:**

The aim of biochemistry of microorgamism teaching is to acquire knowledge in the field of microorganisms.

### **Brief outline of the course:**

Structure and physiology of microorganisms; microbial nutrition, growth and control; microbial molecular biology and genetics; medical microbiology; immunology and applied microbiology; microbial diseases and their control.

## Recommended literature:

McCall D., Stock D., Achrey P., Introduction to Microbiology, Blackwell Science, USA, 2001 Willey, J.M., Sherwood L.M., Woolverton C.J., Prescott, Harley, and Klein's Microbiology, McGraw-Hill Int. Ed., USA, 2008

Black J.G., Microbiology, John Wiley and Sons, USA, 2008

## Course language:

## **Notes:**

#### Course assessment

Total number of assessed students: 173

A	В	С	D	Е	FX
50.87	24.86	17.34	6.36	0.58	0.0

Provides: prof. RNDr. Mária Kožurková, CSc.

Date of last modification: 11.11.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ | Course name: Bioinorganic Chemistry I

BAC1/04

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 5** 

Recommended semester/trimester of the course: 1., 3.

Course level: I., II.

**Prerequisities:** 

## **Conditions for course completion:**

Test or seminar works

examination

#### **Learning outcomes:**

The basic knowledges about biometal interactions with biomolecules, biomaterials, biominerals, biocatalysis, metals in biology and medicine, metal-based drugs, toxic metals for biosystems and metals in the environment.

## **Brief outline of the course:**

Metalic and non-metalic elements and their roles in biological systems (biometals, bulk biological elements, essential trace elements). Biocoordination compounds, bioligands. Biocatalyzers. Oxygen carriers and oxygen transport proteins. Photochemical process. Catalysis and regulation processes. Calcium biominerals and biomineralization. Toxic metals. Application of knowledge of bioinorganic chemistry in pharmacy, chemotherapy (e.g. platinum complexes in cancer therapy) radiodiagnostics, mineral biotechnology, ecology and in other branches of life.

#### **Recommended literature:**

- 1. Shriver D. F., Atkins P. W., Overton T. L., Rourke J.P., Weller M.T., Amstrong F.A.: Shiver & Atkins. Inorganic Chemistry. Oxford University Press, Oxford 2006.
- 2. Kaim W., Schwederski B.: Bioinorganic Chemistry: Inorganic Elements in the Chemistry of Life. Wiley, Chichester 1998.
- 3. Wilkins P. C., Wilkins R. G.: Inorganic Chemistry in Biology. OCP, Oxford 1997.

## **Course language:**

Notes:

### Course assessment

Total number of assessed students: 350

A	В	С	D	Е	FX
42.57	27.71	18.57	6.0	4.86	0.29

Provides: doc. RNDr. Zuzana Vargová, Ph.D.

**Date of last modification:** 28.10.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ Course name: Bioinorganic Chemistry II

BAC2/05

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 5** 

**Recommended semester/trimester of the course: 2.** 

Course level: II.

Prerequisities: ÚCHV/BAC1/04

## **Conditions for course completion:**

## **Learning outcomes:**

Goal of the course is to provide the students with a knowledge of biocoordination compounds and their physicochemical properties, biological efficiency of some coordination compounds with transition elements (Zn, Fe, Co, Mn, Cu).

#### **Brief outline of the course:**

Goal of the course is to provide the students with a knowledge of biocoordination compounds and their physicochemical properties, biological efficiency of some coordination compounds with transition elements (Zn, Fe, Co, Mn, Cu).

### **Recommended literature:**

Kendrick J. M., May M. T., Plishka M. J., Robinson K. D.: Metals in biological systems, Ellis Horwood, New York, 1992.

Kaim, W., Schwederski, B.: Bioinorganic Chemistry: Inorganic Elements in the Chemistry of Life, John Wiley and Sons, Chichester 1994.

## Course language:

#### **Notes:**

### Course assessment

Total number of assessed students: 38

A	В	С	D	Е	FX
68.42	15.79	15.79	0.0	0.0	0.0

Provides: doc. RNDr. Zuzana Vargová, Ph.D.

Date of last modification: 18.01.2022

University: P. J. Šafárik University in Košice
Faculty: Faculty of Science
Course ID: ÚCHV/ Course name: Bioinorganic Chemistry III BAC3/04
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present
Number of ECTS credits: 5
Recommended semester/trimester of the course: 3.
Course level: II.
Prerequisities: ÚCHV/BAC2/05
Conditions for course completion:
Learning outcomes:
Brief outline of the course:
Recommended literature:
Course language:
Notes:
Course assessment Total number of assessed students: 24
A B C D E FX
66.67 16.67 16.67 0.0 0.0 0.0
Provides: doc. RNDr. Zuzana Vargová, Ph.D.
Date of last modification: 18.01.2022
Approved: prof. RNDr. Juraj Černák, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚCHV/ Course name: Bioinorganic Chemistry and Toxicology BACM/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** Course level: II. Prerequisities: ÚCHV/BAC3/04 and ÚCHV/TOX1/03 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 4  $\mathbf{C}$ Α В D Е FX 75.0 25.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: prof. RNDr. Juraj Černák, DrSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ | Course name: Bioorganic chemistry

BOC/03

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 3 Per study period: 42

Course method: present

**Number of ECTS credits: 5** 

**Recommended semester/trimester of the course:** 1.

Course level: II.

## **Prerequisities:**

## **Conditions for course completion:**

- 1. Individual work and activity in seminars.
- 2. Passing a written exam with a success rate of min. 51%.

## **Learning outcomes:**

Metodology of organic chemistry used to understanding of processes in living forms. Mechanism of the basic biochemical processes including proteosynthesis, enzymatic catalysis, nucleic acid chemistry, photosynthesis.

### **Brief outline of the course:**

- 1. Proximity effect in organic chemistry. Molecular adaptation ond recognition on supramolecular level
- 2. Bioorganic chemistry of aminoacids and polypeptides. Analogy between organic reactions and biochemical transformations.
- 3. Chemistry of peptide bond. Nonribosomal synthesis of peptides.
- 4. Asymmetric synthesis of aminoacids, chiral organometal catalyzators.
- 5. Transition state analogues, antibodies as enzymes, chemical mutations, molecular recognition and synthesis of biologicaly active compounds.
- 6. Bioorganic synthesis of polynucleotides. Energy storage, DNA intercalates, chemical evolutions of biopolymers.
- 7. Enzymatic chemistry, introduction to catalysis and enzymes, multifunctional catalysis, chymotrypsin, stereocontrolled hydrolysis, immobilized enzymes in organic synthesis.
- 8. Enzymatic models. Host-guest complexation chemistry, crown ethers, chemistry of membranes, cyclodextrines, steroid templates. Biomimetic polyene cyclization.
- 9. Metal ions in proteins and biomolecules, carboxypeptidase, hydrolysis of aminoacid esters, amides, peptides.
- 10. Biomodel of photosynthesis and energy transfer, cobalt, vitamine B12. Chemistry of coenzymes, pyridoxalphosphate, suicide enzyme inactivators and affinity labels, tiamine pyrophosphate, biotin.

## **Recommended literature:**

Voet J.: Biochemistry, Springer Verlag, 1998

Dugas H.: Bioorganic Chemistry, Springer Verlag, 1999.

Course languag	ge:				
Notes:					
Course assessm Total number of	ent assessed studen	ts: 157			
A	В	С	D	Е	FX
82.8	5.1	7.01	3.82	1.27	0.0
Provides: prof. l	RNDr. Jozef Gor	nda, DrSc.			
Date of last mod	dification: 30.09	.2021			
Approved: prof.	. RNDr. Juraj Če	rnák, DrSc.			

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KF/ Course name: Chapters from History of Philosophy of 19th and 20th KDF/05 Centuries (General Introduction) Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 10 C Α В D Е FX 50.0 20.0 10.0 0.0 10.0 10.0 Provides: PhDr. Dušan Hruška, PhD. Date of last modification: 03.05.2015 Approved: prof. RNDr. Juraj Černák, DrSc.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚCHV/ Course name: Chemical Excursion CHE2/03 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 1t Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 2., 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 109 C Α В D Е FX 87.16 12.84 0.0 0.0 0.0 0.0 Provides: doc. RNDr. Zuzana Vargová, Ph.D. Date of last modification: 28.10.2021 Approved: prof. RNDr. Juraj Černák, DrSc.

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚCHV/ TOX1/03	Course name: Chemical Toxicology
Course type, scope a Course type: Lectur Recommended cour Per week: 2/1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	edits: 5
Recommended seme	ster/trimester of the course: 1., 3.
Course level: II.	
Prerequisities:	
Conditions for cours	e completion:
effect, interactions be Special Toxicology: compounds with a chemicals. Legislation: The known Regulation of the Go European directives	to provide the students with a knowledge of toxic substances and their toxic etween chemicals and biological systems.  Knowledge of toxicological properties of elements, inorganic and organic focus on the environment and human protection when exposed to toxic owledges about the risks of working with chemical substances, Decree overnment of the Slovak Republic on poisons and other harmful substances, on health and environmental protection as well as a directive specifying the g and packaging of chemicals
compounds (absorption toxic responses). Typ Food additives and consafety practices with	ourse:  ypes of toxic substances, dose-response relationship. Disposition of toxic on, distribution, excretion, metabolism of toxic compounds, factors affecting es of exposure and response. Drugs as toxic substances. Industrial toxicology. Intaminants. Pesticides. Environmental pollutants. Natural products. Risk and chemical substances, designation of substances in accordance of norm of order of Government of Slovak Republic.
V. E. Forbes, T. L. Fo H. M. Stahr: Analytic J.H.Duffus, H.G.J. W	duction to Toxicology, Taylor and Francis, London 1989 orbes: Toxicology in Theory and Practice, Chapmane Hall, London 1994 cal Methods in Toxicology, John Wiley & Sons, New York 1991 orth: Fundamental toxicology, RSC Publishing, Cambridge, 2006. Klusoň, Uvod do toxikologie a ekologie pro chemiky, 2004.
Course language:	

**Notes:** 

Course assessment						
Total number of assessed students: 56						
Α	В	С	D	Е	FX	
26.79	30.36	23.21	12.5	3.57	3.57	

**Provides:** RNDr. Miroslava Matiková Maľarová, PhD.

**Date of last modification:** 22.07.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ | Course name: Chemical management

CMG/03

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 3 Per study period: 42

Course method: present

**Number of ECTS credits: 5** 

**Recommended semester/trimester of the course:** 1.

Course level: II.

**Prerequisities:** 

## **Conditions for course completion:**

Two exams, each min 51%-

A: 91-100b, B: 81-90b, C: 71-80b, D: 61-70b, E: 51-60b, FX: 0-50b.

## **Learning outcomes:**

The main goal is thorough the lectures of top managers from slovak chemical companies ilustrate the basic principles of production management, marketing, strategy building in chemical and pharmaceutical industry.

### **Brief outline of the course:**

Basic processes connected to industry manufacturing and management of chemical production in Slovak chemical companies

## **Recommended literature:**

Internal sources

## Course language:

english

#### **Notes:**

Teaching is carried out in person or, if necessary, online using the MS Teams or BBB (BigBlueButton) tool. The form of teaching is specified by the teacher at the beginning of the semester, updated continuously.

#### **Course assessment**

Total number of assessed students: 170

A	В	С	D	E	FX
54.12	44.71	1.18	0.0	0.0	0.0

Provides: RNDr. Ján Elečko, PhD.

Date of last modification: 28.01.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ C

Course name: Chemistry of nanomaterials

CNM/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 5** 

Recommended semester/trimester of the course: 1., 3.

Course level: II., III.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

The course is standardly realized in full-time form, in case of necessary circumstances by distance.

**Course assessment** 

Total number of assessed students: 37

A	В	С	D	Е	FX	N	Р
62.16	18.92	5.41	0.0	0.0	0.0	0.0	13.51

Provides: prof. RNDr. Vladimír Zeleňák, DrSc.

Date of last modification: 21.11.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ | Course name: Class Project

RP/14

Course type, scope and the method:

**Course type:** 

Recommended course-load (hours):

Per week: Per study period: Course method: present

**Number of ECTS credits: 6** 

**Recommended semester/trimester of the course:** 2.

Course level: II.

## **Prerequisities:**

## **Conditions for course completion:**

Submission of a year project based on the assignment of the teacher.

Its content is experimental laboratory work on a topic assigned by the teacher and evaluation of the obtained experimental results. The condition for successful completion is realization of the assigned experiments and their evaluation in the form of presentation. After the implementation of experiments, successful presentation of results and answering any comments, the teacher will give the evaluation "completed".

## **Learning outcomes:**

Mastering of individual work in the laboratory and creative processing of the assigned topic, according to available literature.

### **Brief outline of the course:**

#### **Recommended literature:**

According to the recommendations of project supervisors.

Current journal literature.

## Course language:

Slovak, english.

## **Notes:**

#### Course assessment

Total number of assessed students: 218

abs	n
99.08	0.92

**Provides:** doc. RNDr. Miroslav Almáši, PhD., RNDr. Miroslava Matiková Maľarová, PhD., doc. RNDr. Zuzana Vargová, Ph.D., RNDr. Martin Vavra, PhD., prof. RNDr. Juraj Černák, DrSc., doc. RNDr. Juraj Kuchár, PhD., prof. RNDr. Vladimír Zeleňák, DrSc., doc. RNDr. Ivan Potočňák, PhD., prof. Dr. Yaroslav Bazeľ, DrSc., prof. Mgr. Vasiľ Andruch, DSc., doc. RNDr. Katarína Reiffová, PhD., doc. RNDr. Taťána Gondová, CSc., doc. Ing. Viera Vojteková, PhD., RNDr. Rastislav Serbin, PhD., RNDr. Jana Šandrejová, PhD.

**Date of last modification:** 25.01.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course name:** Communication and Cooperation

KPPaPZ/KK/07

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

**Recommended semester/trimester of the course:** 3.

Course level: II.

## **Prerequisities:**

## **Conditions for course completion:**

Evaluation:

A condition for student evaluation is his active participation in the seminar. It is expected that the student will actively participate in the discussions and will express their positions and possible solutions

The output for evaluation will be the development of a project in the form of a Power Point presentation or a video on a selected communication topic.

## **Learning outcomes:**

The goal of the subject Communication, cooperation is the formation and development of students' language and communication skills through experiential activities.

The student can demonstrate an understanding of individual behavior in various communication contexts.

The student can describe, explain and evaluate communication techniques (cooperation, assertiveness, empathy, negotiation, persuasion) in practical contexts.

The student can apply these techniques in common communication schemes.

## **Brief outline of the course:**

Communication

Communication theory

Non-verbal communication and its means

Verbal communication (basic components of communication, language means of communication) about active listening

**Empathy** 

Short conversation and effective communication (principles and principles of effective communication)

Cooperation

About the basics of cooperation

About types, signs, types and factors of cooperation

Characteristics of the team (positions in the team)

Small social group (structure, development, characteristics of a small social group, position of the individual in the group)

About leadership (characteristics of the leader, management, leadership styles)						
Recommended literature:						
Course language:						
Notes:						
Course assessment Total number of assessed students: 281						
abs	n	Z				
98.22	98.22 1.78 0.0					
Provides: Mgr. Ondrej Kalina, PhD., Mgr. Lucia Barbierik, PhD.						
Date of last modification: 31.07.2022						
Approved: prof. RNDr. Juraj Černá	k, DrSc.					

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ | Course name: Computing Methods in X-Ray Structure Analysis

VMS1/03

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 2., 4.

Course level: II.

Prerequisities: ÚCHV/STA1/03

#### **Conditions for course completion:**

Semester project - student has to solve and describe a crystal structure of unknown sample.

## **Learning outcomes:**

Crystal structure analysis of simple samples, tabular and graphical processing of the results.

## **Brief outline of the course:**

Practical course of crystal structures solution for substances with the number of atoms less than 200 since the data processing to publishing structures: selection of the correct space group and generate the necessary files for the structure solution (Wingx); search for the model of the structure (SHELX and SUPERFLIP), refinement of the model (SHELX); graphical representation of the structure (DIAMOND); calculations of bond lengths, angles and hydrogen bonds (PARST); tabulation of the results of crystal structure analysis, obtaining the necessary data for similar structures from the Cambridge Structural Database System. Processing of results of powder diffraction technique, modeling of powder diffraction patterns (MERCURY).

## **Recommended literature:**

Manuals for the programs.

## Course language:

Slovak and English

#### Notes:

Teaching is carried out in person or, if necessary, online using the MS Teams tool. The form of teaching is specified by the teacher at the beginning of the semester, updated continuously.

#### Course assessment

Total number of assessed students: 76

A	В	С	D	Е	FX
84.21	9.21	2.63	3.95	0.0	0.0

Provides: doc. RNDr. Ivan Potočňák, PhD.

Date of last modification: 21.07.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ Cou

**Course name:** Coordination Chemistry

KCH/14

Course type, scope and the method:

**Course type:** 

Recommended course-load (hours):

Per week: Per study period: Course method: present

**Number of ECTS credits: 4** 

**Recommended semester/trimester of the course:** 

Course level: II.

Prerequisities: ÚCHV/KCH1/00 and ÚCHV/VKA/04

**Conditions for course completion:** 

Successful verbal answer before the commission for state final exams. Alternatively, the state exam may be performed in a convenient online form.

**Learning outcomes:** 

The student's verbal answer is evaluated and the evaluation is given after a closed consultation of the commission

**Brief outline of the course:** 

**Recommended literature:** 

Recommended literature for the conditional subjects of the state exam.

Course language:

Slovak language

**Notes:** 

**Course assessment** 

Total number of assessed students: 40

A	В	С	D	Е	FX
72.5	22.5	2.5	0.0	2.5	0.0

**Provides:** 

Date of last modification: 25.01.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ Course name: Coo

KCH1/00

**Course name:** Coordination Chemistry

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 5** 

Recommended semester/trimester of the course: 1.

Course level: II.

## **Prerequisities:**

## **Conditions for course completion:**

- 1. Students are required to attend seminars (this also applies to the online form of teaching). The relevant teacher who leads the seminar will justify the student's justified non-participation (incapacity for work, family reasons, etc.) in a maximum of two seminars during the semester without the need for substitute performance. In the event of a longer-term justified absence (for example due to ilness), the relevant teacher will assign the student an alternative form of mastering the missed material.
- 2. Activity at seminars. The preparation of students and their activity in seminars is always assessed by the relevant teacher who leads the seminar, within his / her competence.
- 3. The exam is usually carried out in writing form at the end of the semester with the possibility of oral examinations, respectively. in case of restrictions of contact forms of the pedagogical process, the exam will be performed in a appropriate on-line electronic form.
- 4. To successfully complete the course, it is necessary to obtain at least 51% of the maximum number of points in the final test.

Credit evaluation of the course takes into account the following student workload: direct teaching (2 hours of lectures and 1 hour of exercises) and self-study of recommended literature - 3 credits, elaboration of a ppt project - 1 credit, preparation for the exam - 1 credit.

The minimum limit for obtaining the evaluation is successful completion of the final exam and elaboration of a ppt presentation according to the assignment.

## **Learning outcomes:**

The student aquires knowledge on the coordination compounds, preparation, isomerism and properties of coordination compounds as well as about the chemical bonding in coordination compounds.

#### **Brief outline of the course:**

- 1. Definition and nomenclature of coordination compounds.
- 2. Central atom and ligands
- 3. Coordination numbers, coordination polyhedra.
- 4. Isomerism of coordination compounds
- 5. Preparation of coordination compounds
- 6. Stability of coordination compounds

7. Chemical bonding in coordination compounds.

## **Recommended literature:**

- J. Ribas: Coordination Chemistry, Wiley-VCH, Weinheim, 2008.
- J. C. Huheey, E. A. Keiter, R. L. Keiter: Inorganic Chemistry, Haper Collins, New York, 1993.
- G. A. Lawrance: Introduction to Coordination Chemistry, Wiley, 2010.

## Course language:

**Notes:** 

## **Course assessment**

Total number of assessed students: 122

A	В	С	D	Е	FX
53.28	18.85	15.57	6.56	5.74	0.0

Provides: prof. RNDr. Juraj Černák, DrSc., doc. RNDr. Juraj Kuchár, PhD.

Date of last modification: 19.01.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/

**Course name:** Diploma Thesis and its Defence

**DPO/14** 

Course type, scope and the method:

**Course type:** 

Recommended course-load (hours):

Per week: Per study period: Course method: present

**Number of ECTS credits: 20** 

Recommended semester/trimester of the course:

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

**Course language:** 

Slovak, English

#### **Notes:**

The course is implemented by full-time or, if necessary, distance method using the MS Teams or BBB or a combined method. The form of teaching is specified by the teacher at the beginning of the semester and updated continuously.

## Course assessment

Total number of assessed students: 185

A	В	С	D	Е	FX
69.19	21.62	5.41	2.7	1.08	0.0

**Provides:** 

Date of last modification: 25.01.2022

Approved: prof. RNDr. Juraj Černák, DrSc.

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** KF/ | Course name: History of Philosophy 2 (General Introduction)

DF2p/03

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

**Course method:** present

**Number of ECTS credits: 4** 

#### **Recommended semester/trimester of the course:**

Course level: I., II.

## **Prerequisities:**

## **Conditions for course completion:**

The condition for awarding the evaluation will be the active approach of students to fulfilling their study obligations, independent work with selected philosophical texts in the library, active participation and creative work in seminars. In connection with the possibility of interrupting face-to-face teaching, there will be greater demands on the student's independent study and the processing of professional literature, which will be continuously evaluated, using e-mail to communicate with the teacher, at the end of the semester, preparing and handing in the semester's seminar work by the set date, or also passing a knowledge test - about which the students will be informed in advance in sufficient time.

#### **Learning outcomes:**

Deepening knowledge about the development of spiritual culture in the European spiritual space and pointing out the most important sources of this development: (1) ancient philosophy and science, (2) Christianity as the second pillar of Europe, (3) the Renaissance and the emergence of modern science (mathematical natural science) as the third pillar of European development. Development of critical thinking skills, active position in professional (ethics of science), public and private life (ethics of responsibility). Transcending narrowly specialized views of the world.

#### **Brief outline of the course:**

#### Recommended literature:

Antológia z diel filozofov. Predsokratovci a Platon. Zost. J. Martinka. Bratislava: Nakladateľstvo Epocha 1970; Antológia z diel filozofov. Od Aristotela po Plotina. Zost. J. Martinka. Bratislava: Nakladateľstvo Pravda 1972. Predsokratovci a Platon. Antológia z diel filozofov. Zost. J. Martinka. Bratislava: Vydavateľstvo Iris 1998. Od Aristotela po Plotina. Antológia z diel filozofov. Zost. J. Martinka. Bratislava: Vydavateľstvo IRIS 2006. Anzenbacher, A.: Úvod do filozofie. Prel. K. Šprunk. Praha: SPN 1990. Barthes, R.: Mytologie. Prel. J. Fulka. Praha: Dokořán 2004. Bělohradský, V.: Společnost nevolnosti. Eseje z pozdější doby. Praha: SLON 2009. Benjamin, W.: Iluminácie. Prel. A. Bžoch; J. Truhlářová. Bratislava: Kalligram 1999. Borges, J. L.: Borges ústne. Prednášky a eseje. Prel. P. Šišmišová. Bratislava: Kalligram 2005. Cassirer, E.: Esej o človeku. Prel. J. Piaček. Bratislava: Nakladateľstvo Pravda 1977. Debord, G.: Společnost spektáklu. Prel. J. Fulka; P. Siostrzonek. Praha: Nakladatelství:intu: 2007. Farkašová, E.: Na rube plátna. Bratislava: Vydavateľstvo Spolku slovenských spisovateľov 2013.

Feyerabend, P.: Věda jako umění. Prel. P. Kurka. Praha: JEŽEK 2004. Freud, S.: Nepokojenost v kultuře. Prel. L. Hošek. Praha: Hynek 1998. Hadot, P.: Co je antická filosofie. Prel. M. Křížová. Praha: Vyšehrad 2017. Hippokratés: Vybrané spisy. Prel. H. Bartoš; J. Černá; J. Daneš; S. Fischerová. Praha: OIKOYMENH 2012. Husserl, E.: Filosofie jako přísná věda. Prel. A. Novák. Praha: Togga 2013. Kuhn, T. S.: Štruktúra vedeckých revolúcií. Prel. J. Viceník. Bratislava: Nakladateľstvo Pravda 1981. Leško, V., Mihina, F. a kol.: Dejiny filozofie. Bratislava. Iris 1993 Leško, V.: Dejiny filozofie I. Od Tálesa po Galileiho. Prešov: v. n. 2004, 2007. Leško, V.: Dejiny filozofie II. Od Bacona po Nietzscheho. Prešov: v. n. 2008. McLuhan, M.: Jak rozumět médiím. Extenze člověka. Prel. M. Calda. Praha: Mladá fronta 2011. Patočka, J.: Duchovní člověk a intelektuál. In: Patočka, J.: Péče o duši III. Praha: OIKOYMENH 2002, s. 355 - 371. Popper, K. R.: Otevřená společnost a její nepřátelé I. Platónovo zaříkávání. Prel. M. Calda; J. Moural. Praha: OIKOYMENH 2011. Sloterdijk, P.: Kritika cynického rozumu. Prel. M. Szabó. Bratislava: Kalligram 2013. Störig, H. J.: Malé dějiny filozofie. Prel. P. Rezek. Praha: Zvon 1991. Wittgenstein, L.: Filozofické skúmania. Prel. F. Novosád. Bratislava: Nakladateľstvo Pravda 1979. Wright von, H. G.: Humanizmus ako životný postoj. Prel. M. Žitný. Kalligram 2001. Žižek, S.: Mor fantázií. Prel. M. Gálisová; V. Gális. Bratislava: Kalligram 1998.

#### Course language:

#### **Notes:**

#### Course assessment

Total number of assessed students: 746

A	В	С	D	Е	FX
60.59	14.21	12.6	8.58	3.35	0.67

Provides: doc. PhDr. Peter Nezník, CSc.

Date of last modification: 11.07.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ | Course name: Host-Guest and Supramolecular Systems

HGS/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

**Number of ECTS credits: 3** 

**Recommended semester/trimester of the course:** 1.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

## **Learning outcomes:**

#### **Brief outline of the course:**

Clathate, inclusion compound, supramolecular systems. Water clathates, clathrates of urea and thiourea, Hofmann type clathates and its analogs, Werner-type clathates, calixarenes, crown-ethers, cryptates, possibilities of their practical use. From molecular to supramolecular chemistry, types and importance of weak interactions in supramolecular chemistry, crystal engineering.

## **Recommended literature:**

Beer P.D., Gale P.A., Smith D.K.: Supramolecular Chemistry, Oxford University Press, Oxford, 2003.

J.W. Steed, J.L. Atwood: Supramolecular chemistry, Wiley 2000.

## Course language:

#### **Notes:**

#### Course assessment

Total number of assessed students: 25

A	В	С	D	Е	FX
52.0	24.0	16.0	4.0	4.0	0.0

Provides: RNDr. Miroslava Matiková Maľarová, PhD.

Date of last modification: 19.01.2022

Approved: prof. RNDr. Juraj Černák, DrSc.

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KF/

**Course name:** Idea Humanitas 2 (General Introduction)

IH2/03

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

**Course method:** present

**Number of ECTS credits: 2** 

**Recommended semester/trimester of the course:** 3.

Course level: II.

**Prerequisities:** 

#### **Conditions for course completion:**

100% graded credit: 40% (evaluated participation in seminars, processing of partial seminar work - separate assignment) 60% (final seminar work - student project). In the case of implementation of the classical form of teaching - face-to-face - active participation of the student in the seminar; study and reflection of assigned philosophical texts, attempt to interpret them. In the case of the introduction of distance education (as was the case due to Covid-19), the student will have to actively fulfill tasks of a partial nature, where increased demands will be placed on the student and his independent work with philosophical texts and literature. Tasks will be assigned to the students by the teacher on an ongoing basis. The student must study the assigned philosophical texts, think through and process them, submit them as a seminar paper, i.e. in written form. In both cases, the study of literature is necessary to pass the subject. The conclusion of the subject is the preparation of a seminar paper - the final seminar paper - in the range of at least 10 - 12 pages of A4 (with compliance with the bibliographic standard of the Department of Philosophy (KF) for seminar and qualification papers).

### **Learning outcomes:**

To supplement and expand the interest of natural science students in social science issues related to the issues of the development of philosophy, science and human leadership, which are manifested in the urgent problems of today's world and society. Special emphasis is placed on the formation of humanistic ideas, their origin, transformation and possible pitfalls and risks. In addition to thinking about serious questions of the past and present, it also includes thinking about the present and the current contexts of major topics in philosophy and Western culture in particular. Therefore, the preparation and implementation of a program aimed at cooperation with alternative directions of pedagogy in the conditions of our transforming education system is understood as a practical output.

#### **Brief outline of the course:**

The age of the image of the world. Doubt as a principle of philosophy. The emergence of the image of the world (Weltbild); the differences of ancient theoria, medieval scientia, the emergence of mathematical natural science. Science as an operation (Betrieb); institutionalization of science. Philosophy, science and the modern world. The movement of human life: acceptance, defense, freedom as struggle, submission to finitude. The modern world and the search for meaning. Bureaucracy, impersonality, predominance of technocratic approaches. Fatigue as a modern threat

to Europe. The paths to freedom lead through the rediscovery of one's own Self and creativity. The basic condition for the educability of any education is the care of the soul. The crisis of European humanity. Antiquity. Philosophy - the emergence of a special community of people, the beginnings of education - paideia. The winding road of leadership. The origin and birthplace of calculating thinking. Europe and the post-European era. Care of the soul as a basic idea of Patočka's philosophy. The difference in the position of Plato and Democritus in understanding the care of the soul. The idea of caring for the soul and Aristotle.

# **Recommended literature:**

Hadot, P.: What is ancient philosophy. Transl. M. Křížová. Prague: Vyšehrad 2017. Hegel, G. W. F.: Phenomenology of Spirit. Prague: NČSAV 1960 Husserl, E.: The Crisis of European Humanity and Philosophy. In: Crisis of European sciences and transcendental phenomenology. Prague: Academie 1996. Mokrejš, A.: Eros as a Theme of Greek Thought. Prague: Triton 2009. Patočka, J.: Péče o duši I. Prague. OIKOYMENH 1996. Patočka, J.: Care of the soul II. Prague. OIKOYMENH 1999. Vernant, J.-P.: The beginnings of Greek thought. Prague: OIKOYMENH 1995. Wright von, G.H.: Humanism as a life attitude. Bratislava: Kalligram 2001.

# **Course language:**

**Notes:** 

#### Course assessment

Total number of assessed students: 12

A	В	С	D	Е	FX
91.67	8.33	0.0	0.0	0.0	0.0

Provides: doc. PhDr. Peter Nezník, CSc.

Date of last modification: 24.08.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ Course

Course name: Inorganic Polymers, Clusters and Organometallics

AKO/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 5** 

Recommended semester/trimester of the course: 2., 4.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

# **Learning outcomes:**

#### **Brief outline of the course:**

Definition and classification of inorganic polymers. Linear polymers S, Se, Te, (SN)x. Chalkogenic glasses, BN, borate glasses. Quartz and silicate glasses. Crystalline silicates and aluminosilicates. Boranes and heteroboranes, polyoxovanadium compounds. Hetero and isopolyanions. Polymeric cyanocomplexes.

Cluster compounds, metal-metal bonding in clusters, intersticial atoms.

Organometallic compounds, bondings M-C, typs of ligands, preparatin and their propereties.

#### Recommended literature:

Ray, N.H.: Inorganic Polymers, Academic Press, New York, 1978.

Haiduc I., Zuckerman J.J.: Basic Organometallic Chemistry, W. de Gruyter, Berlin, N.Y. 1985.

Gupta, B.D., Elias, A.J.: Basic Organometallic Chemistry, CRC Press, Taylor and Francis group, Hyderabad (India), 2010.

Chandrasekhar, V.: Inorganic and Organometallic Polymers, Springer, Berlin, 2005.

Archer, R.D.: Inorganic and Organometallic Polymers, Wiley, New York, 2001.

Greenwood, N.N., Earnshaw, A.: Chemie prvku I a II, Informatorium, Praha, 1993

### Course language:

# **Notes:**

### Course assessment

Total number of assessed students: 20

A	В	С	D	Е	FX
30.0	15.0	10.0	35.0	10.0	0.0

Provides: RNDr. Miroslava Matiková Maľarová, PhD.

Date of last modification: 19.01.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ | Course name: Magnetochemistry

MAG/03

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 5** 

Recommended semester/trimester of the course: 3.

Course level: II.

# **Prerequisities:**

#### **Conditions for course completion:**

Continuous active acquisition of the subject is required during the course of Magnetochemistry, which is necessary for independent mastery of individual tasks in self-study and in solving specific homework assignments. During the semester, the student will get a theoretical project based on the study of foreign journal literature (understanding of a specific scientific article and based on it the elaboration and presentation). Another condition for completing the course is active participation in lectures and seminars. In the exercises, the student will get a concrete idea of how the experimental data are analyzed. Subsequently, the student independently analyzes the experimental data of the selected magnetic compound in the frame of two to three home projects and presents the results of the analysis at a joint meeting. Another condition for obtaining credits is successful completion of the exam from the theoretical part in the form of an extensive oral discussion, where the student demonstrates understanding of basic concepts and relationships between them, finding connections and understanding the course as a coherent whole logically built on the basis of gradual incorporation of individual interactions. The minimum threshold for passing the course is successful completion of self-study projects and individual assignments during the semester and mastering the final oral exam by more than 50 percent.

Credit evaluation takes into account the scope of direct teaching (2 credits), self-study of recommended literature and preparation of presentation (1 credit) elaboration of home assignments (1 credit), consultations and evaluation (1 credit)

# **Learning outcomes:**

Introduction to the basic interactions in the electron subsystem of insulators, demonstration of the correlations between the structure and magnetic properties. Students will learn the basic standard methods used in the analysis of thermodynamic data (specific heat, susceptibility, magnetization) and EPR, since the study of magnetic properties yield an important information about the structure of material especially at low temperatures.

#### Brief outline of the course:

Bohr model of atom. Hydrogen atom. Paramagnetic and diamagnetic atoms. Atom in magnetic field. Specific heat, susceptibility, magnetization and electron paramagnetic resonance (EPR) in the paramagnets. Atom in the crystal field. Spin Hamiltonian. Thermodynamics and EPR of paramagnetic atoms in the crystal field. Exchange and dipole interaction. Heisenberg Hamiltonian.

Magnetic dimer. Long-range and short- range order. Low-dimensional magnets. Spatial anisotropy of exchange coupling. Exchange anisotropy. Heisenber, Ising and XY model.

# **Recommended literature:**

- 1. R.L. Carlin, A.J. Duyneveldt: Magnetic properties of transition metal compounds. New York, inc. Springer Verlag, 1977.
- 2. A.P.P. Lever: Inorganic electronic spectroscopy, Elsevier, Amsterdam, 1987.
- 3. J.-P. Launay, M. Verdaguer, Electrons in Molecules, Oxford 2018.

# Course language:

english language

#### **Notes:**

The course Magnetochemistry is realized in the attendance form. In some special cases (as was pandemics of Covid) the teaching is realized online using software MS Teams, which enables to keep the contact with students and to keep the level and quality of the course.

# **Course assessment**

Total number of assessed students: 28

A	В	С	D	Е	FX
42.86	25.0	17.86	14.29	0.0	0.0

Provides: doc. RNDr. Alžbeta Orendáčová, DrSc.

Date of last modification: 19.11.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚCHV/ | **Course name:** Mechanisms of Inorganic Reactions

MAB/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 5** 

**Recommended semester/trimester of the course:** 2.

Course level: II.

**Prerequisities:** 

# **Conditions for course completion:**

two written tests

# **Learning outcomes:**

Basic knowledges about inorganic reaction mechanisms and its application, mainly in some new technological processes.

#### **Brief outline of the course:**

Introduction of inorganic reaction mechanisms. Relationship between mechanism and structure of reactants. Classification of reaction mechanism. Kinetic of reactions and mechanism. Inclusion compounds, intercalates. Mechanism of photochemical reactions, photochromical reactions and its application. Electrochromism, electrochromic materials and its application. Photovoltaic systems. Homogeneous and heterogeneous catalysis mechanism. Mechanisms of reactions of coordination and biocoordination compounds.

### **Recommended literature:**

- 1. Housecroft C.E., Sharpe A.G.: Inorganic Chemistry. Pearson Education Limited, Harlow 2005.
- 2. Shriver D. F., Atkins P. W., Overton T. L., Rourke J.P., Weller M.T., Armstrong F.A.: Inorganic Chemistry. Oxford University Press, Oxford 2006.
- 3. Tobe M.L.: Inorganic Chemistry-Reaction Mechanism in Inorganic Chemistry. vol.9.Butterworths, London 1974.

# Course language:

Notes:

#### Course assessment

Total number of assessed students: 29

A	В	С	D	Е	FX
51.72	17.24	27.59	3.45	0.0	0.0

Provides: doc. RNDr. Zuzana Vargová, Ph.D.

Date of last modification: 28.10.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ | Course name: Medicinal chemistry

FMCH/04

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 3 / 1 Per study period: 42 / 14

Course method: present

**Number of ECTS credits: 6** 

**Recommended semester/trimester of the course:** 1.

Course level: II.

**Prerequisities:** 

# **Conditions for course completion:**

Written seminar paper and its presentation.

One written test 50 pts. A minimum of 26 points must be obtained in test.

Written exam 50 pts. A minimum of 26 points must be obtained in test.

A 100 pts. in total.

Assessment A: 91-100; B: 81-90; C: 71-80; D: 60-71; E: 51-60; FX: 0-50 pts.

#### **Learning outcomes:**

Explanation of basic principles in the research and development of chemical drugs, understanding of structure-activity relationships including space structure and chirality and their consequences on chemical and physico-chemical properties influencing biological activity. Gaining knowledge of the present state in the field of selected important groups of drugs, such as antibacterial, antiviral or antitumor drugs.

# **Brief outline of the course:**

- 1. Introduction, classification of drugs
- 2. Factors influencing design and activity of drugs of the third generation
- 3. Drug chirality
- 4. Search for new drugs, structure-activity relationships
- 5., 6. Chemotherapeutics of central, peripheral and vegetative nervous system
- 7. Antibacterial compounds
- 8. Antitumor compounds
- 9. Antiviral compounds
- 10. Antitussives and expectorants
- 11. Disinfectants
- 12. Excretory and digestive system drugs

#### **Recommended literature:**

- 1. Medicinal Chemistry: Principles and Practice, King F. D., Ed., The Royal Society of Chemistry, Thomas Graham House, Cambridge, 1994.
- 2. Advances in Drug Discovery Techniques: Harvey A. L., Ed., Wiley & Sons, Chichester, 1998.
- 3. Gareth T.: Medicinal Chemistry: An introduction. John Willey & Sons, 2000.

# Course language:

Slovak

# **Notes:**

Teaching is carried out in person or, if necessary, online using the BBB (BigBlueButton) tool. The form of teaching is specified by the teacher at the beginning of the semester, updated continuously.

# **Course assessment**

Total number of assessed students: 115

A	В	С	D	Е	FX
59.13	20.0	14.78	3.48	1.74	0.87

Provides: RNDr. Mariana Budovská, PhD.

Date of last modification: 21.12.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ | Course name: Nuclear Chemistry

JCH1/04

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 5** 

### Recommended semester/trimester of the course:

Course level: I., II.

# **Prerequisities:**

# **Conditions for course completion:**

Realization of practical exercises, without absence.

Elaboration of a project on a selected topic and its presentation.

Examination, each question must be answered at least 50%.

# **Learning outcomes:**

Study of natural and artificial radioactivity, acquaintance with nuclear quantities and nuclear reactions. Gaining new knowledge about the preparation of radionuclides and labeled compounds and their use in technical practice and in general and physical chemistry. Overview of biological effects of nuclear radiation and practical use of nuclear medicine and nuclear chemistry in healthcare.

#### **Brief outline of the course:**

Fundamentals of nuclear chemistry. Elementary particles. Nuclear core. Nuclides and isotopes. Radioactivity and radioactive disintegration kinetics. Radioactive disintegration. Decay law. Half life period. Units of radioactivity. Nuclear reactions. Sources of nuclear radiation. Detection and registration of radiation. Nuclear chemical technology. Radioactive analytical methods. Isotopic dilution method, activation analysis. Biological effects of the nuclear radiation. Nuclear medicine. Nuclear power station.

#### Recommended literature:

- G. R. Choppin, J. Rydberg: Nuclear Chemistry, Theory and Applications, Pergamon Press, 1980.
- G. R. Choppin, J. O. Liljenzin, J. Rydberg: Radiochemistry and Nuclear Chemistry, 3rd edition, Woburn, USA, Butterworth-Heinemann, 2002.
- W. D. Ehmann, D. E. Vance: Radiochemistry and Nuclear Methods of Analysis, Wiley, New York, 1991.
- A. Vértes, I. Kiss: Nuclear Chemistry, Elsevier, 1987.

# Course language:

#### **Notes:**

Teaching is carried out in person. If a distance form is required, the lectures will take place online, using the BigBlueButton tool (https://bbb.science.upjs.sk/). Other conditions will be specified by the teacher.

	Course assessment								
Total number of assessed students: 63									
	A	В	C	D	Е	FX			
	44.44	30.16	14.29	6.35	3.17	1.59			

**Provides:** RNDr. Andrea Morovská Turoňová, PhD., RNDr. František Kaľavský, doc. RNDr. Andrea Straková Fedorková, PhD.

Date of last modification: 24.11.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ | Course name: Organic synthesis

OS/03

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 5** 

### Recommended semester/trimester of the course:

Course level: II.

# **Prerequisities:**

# **Conditions for course completion:**

Midterm exam.

Presentation of a multistep synthesis.

Final written exam, student have to receive min. 51%.

A: 91-100b, B: 81-90b, C: 71-80b, D: 61-70b, E: 51-60b, FX: 0-50b.

# **Learning outcomes:**

The aim is to become familiar with the most important methods for the synthesis of organic compounds, their combination and application in the synthesis of complex molecules.

#### **Brief outline of the course:**

Retrosynthetic analysis of organic compounds and synthesis planning. Building of a carbon backbone using organometallic compounds and enolates. Reactions resulting in creation of multiple bonds. Synthesis of cyclic molecules. Synthesis of halogenderivatives, oxygen containing organic molecules, nitrogen derivatives. Protecting groups and special synthetic techniques. Synthesis of complex molecules and natural products.

#### **Recommended literature:**

Carruthers W., Coldham I.: Modern Methods of Organic Synthesis, Fourth Edition, Cambridge University Press, 2005.

Hanson, J. R.: Organic Synthetic Methods, The Royal Society of Chemistry 2002.

Wyatt P., Warren S.: Organic Synthesis: Strategy and Control, John Wiley & Sons 2007.

#### Course language:

english

#### Notes:

Teaching is carried out in person or, if necessary, online using the MS Teams or BBB (BigBlueButton) tool. The form of teaching is specified by the teacher at the beginning of the semester, updated continuously.

Course assessment Total number of assessed students: 178								
A B C D E								
56.18	28.09	10.67	2.81	2.25	0.0			
Provides: RNDr. Ján Elečko, PhD.								
Date of last modification: 28.01.2022								
Approved: prof	Approved: prof. RNDr. Juraj Černák, DrSc.							

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ | Course name: Pharmacology I

FAK1a/07

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2/2 Per study period: 28/28

Course method: present

**Number of ECTS credits: 4** 

**Recommended semester/trimester of the course:** 1.

Course level: II.

Prerequisities: ÚCHV/FMCH/04

#### **Conditions for course completion:**

Two tests, in 7th and 14th week. Test max 50 points. A student must obtain at least 51% of points from each test. Writing of the tests is mandatory.

Written exam, 100 points. A student must obtain at least 51% of points. Final evaluation: A 91-100 pts, B 81-90 pts, C 71-80 pts, D 61-70 pts, E 51-60 pts, FX 0-50 pts.

# **Learning outcomes:**

To provide students with a comprehensive introduction to the fundamental Pharmacology and uses of the major classes of drugs currently used in medical practice. To master the scientific methods of pharmacology, to be able to apply in a creative way to solve a wide range of problems in the field of human sciences as part of living nature.

#### **Brief outline of the course:**

Basic pharmacology (pharmacokinetic and pharmacodynamic principles), factors influencing drug effects, routes of drug application. Basic knowledge about the major classes of drugs currently used in medical practice.

#### **Recommended literature:**

- 1. Whalen, K. et al.: Lippincott Illustrated Reviews: Pharmacology 7th edition, 2019.
- 2. Ritter, J. M. et al.: Rang & Dale's Pharmacology, 2019.

# Course language:

english

# **Notes:**

Teaching is carried out in person or, if necessary, online using the MS Teams or BBB (BigBlueButton) tool. The form of teaching is specified by the teacher at the beginning of the semester, updated continuously.

#### Course assessment

Total number of assessed students: 12

abs	n
100.0	0.0

Provides: prof. MVDr. Ján Mojžiš, DrSc.	
Date of last modification: 11.01.2022	
Approved: prof. RNDr. Juraj Černák, DrSc.	

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ | Course name: Pharmacology II

FAK1b/07

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

**Number of ECTS credits: 6** 

Recommended semester/trimester of the course: 4.

Course level: IL

Prerequisities: ÚCHV/FAK1a/07

# **Conditions for course completion:**

Two tests, in 7th and 14th week. Test max 50 points. A student must obtain at least 51% of points from each test. Writing of the tests is mandatory.

Written exam, 100 points. A student must obtain at least 51% of points. Final evaluation: A 91-100 pts, B 81-90 pts, C 71-80 pts, D 61-70 pts, E 51-60 pts, FX 0-50 pts.

# **Learning outcomes:**

To provide students with a comprehensive introduction to the fundamental Pharmacology and uses of the major classes of drugs currently used in medical practice. To master the scientific methods of pharmacology, to be able to apply in a creative way to solve a wide range of problems in the field of human sciences as part of living nature.

### **Brief outline of the course:**

Basic knowledge about the major classes of drugs currently used in medical practice.

Detailed knowledge about drugs used to treat cancer diseases

#### **Recommended literature:**

- 1. Whalen, K. et al.: Lippincott Illustrated Reviews: Pharmacology 7th edition, 2019.
- 2. Ritter, J. M. et al.: Rang & Dale's Pharmacology, 2019.

# Course language:

english

#### **Notes:**

Teaching is carried out in person or, if necessary, online using the MS Teams or BBB (BigBlueButton) tool. The form of teaching is specified by the teacher at the beginning of the semester, updated continuously.

### Course assessment

Total number of assessed students: 9

A	В	С	D	Е	FX
0.0	11.11	33.33	11.11	44.44	0.0

Provides: prof. MVDr. Ján Mojžiš, DrSc.

**Date of last modification:** 11.01.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚCHV/ | **Course name:** Porous materials and their applications

ADP/03

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 5** 

Recommended semester/trimester of the course: 2.

Course level: I., II., III.

**Prerequisities:** 

# **Conditions for course completion:**

Written test in the middle and the end of the semester.

# **Learning outcomes:**

To make the acquaintance of various types of advanced porous solids and basic methods for their investigation. To gen up the students with the methods used in characterisation of specific surface area and pore size of different types of porous materials.

### **Brief outline of the course:**

Terminology and principal terms associated with powders, porous solids and adsorption. Methodology of adsorption at the gas-solid interface, liquid-solid interface. Assessment of surface area and porosity. Inorganic materials (active carbon, metal oxides, zeolites, clay minerals, new advanced materials) and phenomenon of adsorption. Application in the industry and everyday life.

#### **Recommended literature:**

- 1. F. Rouquerol, J. Rouquerol, K. Sing: Adsorption by powders and porous solids, Academic press, London, UK, 1999
- 2. S. J. Gregg, K.S.W. Sing: Adsorption, surface area and porosity, Academic Press, London,, UK. 1982.
- 3. V. Zeleňák: Adsorption and porosity of solid substances, internal study text, PF UPJŠ, 2020.

# Course language:

#### **Notes:**

The course is standardly realized in full-time form, in case of necessary circumstances by distance.

#### Course assessment

Total number of assessed students: 100

A	В	С	D	Е	FX	N	Р
77.0	10.0	4.0	0.0	0.0	0.0	0.0	9.0

Provides: prof. RNDr. Vladimír Zeleňák, DrSc.

Date of last modification: 21.11.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: | Course name: Psychology and Health Psychology (Master's Study)

KPPaPZ/PPZMg/12

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1/2 Per study period: 14/28

**Course method:** present

**Number of ECTS credits: 4** 

### **Recommended semester/trimester of the course:**

Course level: II.

# **Prerequisities:**

# **Conditions for course completion:**

Conditions for the continuous assessment during the semester:

Active work (maximum 5 points, 2 absences are allowed).

Preparation, presentation and discussion on a selected topic - max. 15 points.

Written examination (maximum 30 points).

Conditions for admission to the exam: min. 25 points.

Conditions for the final assessment:

Exam: written form (max. 50 points, min. 25 points)

Conditions for successful completion of the course: participation in lessons, fulfillment of assignments and at least 66 points from the overall evaluation.

Detailed information in the electronic bulletin board of the course in AIS2. The teaching of the subject will be realized by a combined method.

# **Learning outcomes:**

The student will understand the basic concepts and theories of health psychology, can explain salutogenic factors as well as the consequences of risk behavior related to health. He is able to apply the knowledge especially in the field of prevention of burnout syndrome and support of mental health in the work of a teacher.

#### **Brief outline of the course:**

- 1 Introduction to health psychology
- 2 Psychoimmunology
- 3 Personality factors and health
- 4 Social support as a protective factor in relation to health
- 5 Subjective well-being
- 6 Stress and stressful situations and ways to manage them
- 7 Burnout syndrome
- 8 Health-promoting behavior, mental hygiene
- 9 Health risk behavior
- 10 School as an important factor of health

# **Recommended literature:**

Křivohlavý, J.: Psychologie zdraví. Portál, Praha 2001.

Křivohlavý, J.: Psychologie nemoci. Grada, Praha, 2002.

Křivohlavý, J.: Psychologie moudrosti a dobrého života. Grada, Praha, 2009.

Kebza, V.: Psychosociální determinanty zdraví. Academia, Praha 2005.

Kahneman, D., Diener, E., Schwarz, N.(Eds), Well-Being. The Foundations of Hedonic

Psychology. New York, Russell Sage Foundation, 2003.

Kaplan, R. M.: Zdravie a správanie človeka. SPN, Bratislava 1996.

Sarafino, E. P.: Health Psychology. Biopsychosocial interactions. John Wiley and sons 1994.

Baštecký, J., Šavlík, J., Šimek, J. 1993. Psychosomatická medicína. Praha: Grada

Tress, W., Krusse, J., Ott, J.: Základní psychosomatická péče. Portál, Praha 2008.

# Course language:

slovak

#### **Notes:**

# **Course assessment**

Total number of assessed students: 226

A	В	С	D	Е	FX
19.47	25.22	25.66	13.27	15.93	0.44

Provides: PhDr. Anna Janovská, PhD., Mgr. Lucia Barbierik, PhD.

Date of last modification: 07.07.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/

KOC1/01

Course name: Quantum Chemistry

Course type, scope and the method: Course type: Lecture / Practice

**Recommended course-load (hours):** Per week: 3 / 1 Per study period: 42 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: II.

# **Prerequisities:**

# **Conditions for course completion:**

The examination can consist of written and/or oral examination as the examiner may determine. In order to pass this course, each student must complete ALL of the following compulsory requirements: Students may only miss 1 practise session. Students must obtain at least 51 percent of the total number of points of the written examination. The final evaluation is assigned on the basis of the mark of the written examination. Students are assigned a grade in the course as follows: 100 - 91% (A), 90 - 81% (B), 80 - 71% (C), 70 - 61% (D), 60 - 51% (E), 50% and less FX.

# Learning outcomes:

Students will intensify their knowledge in the field of valence-bond based on molecular orbital theory (MO) and self-reliant perform basic quantum chemical calculations (molecular geometry optimization, transition states, vibrational analysis, etc.).

#### **Brief outline of the course:**

Historical overview of quantum mechanics. Operators in quantum mechanics. Axioms of quantum mechanics. Introduction to the theory of chemical bonding. Time-independent Schrodinger equation. Induction and formulation of the Schrodinger equation for a particle in a one-dimensional potential well and in a simple harmonic motion. Induction of the Schrodinger equation for a hydrogen atom and a molecular hydrogen ion. Examples of solving the Schrodinger equation for a free particle and a particle in a potential well, and its consequences. Examples of solutions of the Schodinger equation for harmonic oscillator, rigid rotor and hydrogen atom. Electron spin. Approximate methods for solving the Schrodinger equation. Multielectron atoms and Pauli's principle. Hartree and Hartree-Fock method. Periodic law from the point of view of quantum theory. Quantum theory of molecules. Basic approximations in the theory of chemical bonding. Movement of atoms in molecules. Electronic structure of molecules. Ab initio methods. Density functional theory. Semiempirical approach. Properties of molecules. Intermolecular interactions. Modeling of liquid phase and solutions. Electronic exit states. Chemical reactivity. Relativistic effects. Quantum chemistry in practice.

# **Recommended literature:**

- 1. Zahradník R., Polák R.: Základy kvantové chemie, TKI, SNTL Praha 1976
- 2. Polák R., Zahradník R.: Kvantová chemie, SNTL Praha 1985
- 3. Remko M.: Molekulové modelovanie, SAP, Bratislava 2000

- 4. Jensen F.: Introduction to Computational Chemistry, Wiley, 2000
- 5. Kvantová chemie: První čtení. Petr Slavíček, Eva Muchová, Daniel Hollas, Vít Svoboda, Ondřej Svoboda. VSCHT Praha 2014 2019.

# Course language:

slovak language and english language

# **Notes:**

Teaching is carried out in person or, if necessary, online using the MS Teams platform. The form of teaching is specified by the teacher at the beginning of the semester, updated continuously. Teaching will take place if at least 5 students are enrolled in the course.

# Course assessment

Total number of assessed students: 32

A	В	С	D	Е	FX
81.25	15.63	3.13	0.0	0.0	0.0

Provides: doc. RNDr. Ladislav Janovec, PhD.

Date of last modification: 11.08.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚTVŠ/ | Course name: Seaside Aerobic Exercise

ÚTVŠ/CM/13

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

### Recommended semester/trimester of the course:

Course level: I., II.

# **Prerequisities:**

# **Conditions for course completion:**

Completion: passed

Condition for successful course completion:

- active participation in line with the study rule of procedure and course guidelines
- effective performance of all tasks- aerobics, water exercise, yoga, Pilates and others

# **Learning outcomes:**

Content standard:

The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature.

Performance standard:

Upon completion of the course students are able to meet the performance standard and:

- perform basic aerobics steps and basics of health exercises,
- conduct verbal and non-verbal communication with clients during exercise,
- organise and manage the process of physical recreation in leisure time

#### **Brief outline of the course:**

Brief outline of the course:

- 1. Basic aerobics low impact aerobics, high impact aerobics, basic steps and cuing
- 2. Basics of aqua fitness
- 3. Basics of Pilates
- 4. Health exercises
- 5. Bodyweight exercises
- 6. Swimming
- 7. Relaxing yoga exercises
- 8. Power yoga
- 9. Yoga relaxation
- 10 Final assessment

Students can engage in different sport activities offered by the sea resort – swimming, rafting, volleyball, football, table tennis, tennis and other water sports in particular.

# **Recommended literature:**

1. BUZKOVÁ, K. 2006. Fitness jóga. Praha: Grada. 167 s.

Page: 59

- 2. ČECHOVSKÁ, I., MILEROVÁ, H., NOVOTNÁ, V. Aqua-fitness. Praha: Grada. 136 s.
- 3. EVANS, M., HUDSON, J., TUCKER, P. 2001. Umění harmonie: meditace, jóga, tai-či, strečink. 192 s.
- 4. JARKOVSKÁ, H., JARKOVSKÁ, M. 2005. Posilováni s vlastním tělem 417 krát jinak. Praha: Grada. 209 s.
- 5. KOVAŘÍKOVÁ, K. 2017. Aerobik a fitness. Karolium, 130 s.

# Course language:

Slovak language

**Notes:** 

# **Course assessment**

Total number of assessed students: 54

abs	n
11.11	88.89

Provides: Mgr. Agata Dorota Horbacz, PhD.

Date of last modification: 29.03.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ | Course name: Selected Topics in Inorganic Chemistry

VKA/04

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 5** 

**Recommended semester/trimester of the course:** 3.

Course level: II.

# **Prerequisities:**

# **Conditions for course completion:**

- 1. Attendance at seminars is mandatory (this also applies to the online form of teaching). The relevant teacher who leads the seminar will justify the student's justified non-participation (incapacity for work, family reasons, etc.) in a maximum of two seminars during the semester without the need for substitute performance. In the case of a longer-term justified absence (for example due to incapacity for work), the relevant teacher will assign the student an alternative form of mastering the missed material.
- 2. Activity at seminars. The preparation of students and their activity in seminars is always assessed by the relevant teacher who leads the seminar, within his / her competence.
- 3. At the seminar, the teacher assigns students a written assignment, which they develop based on the results of their own literary research. Successful completion of the seminar is considered if the student submits the completed assignment. Successful completion of the seminar is a condition for the exam.
- 4. The examination is usually carried out in writing with the possibility of oral examination, resp. in case of restrictions of contact forms of the pedagogical process, the exam will be performed in a suitable distance electronic form.
- 5. To successfully master the course, it is necessary to obtain at least 51% of the maximum number of points in the written form of the exam

#### **Learning outcomes:**

To deepen students' knowledge and understanding in the field of systematic inorganic chemistry with a focus on coordination chemistry and organometals, as well as in inorganic materials based on current research results of the department teachers, lead to independent thinking and finding connections between properties and structure in inorganic chemistry.

### **Brief outline of the course:**

Selected aspects of non-metallic elements as donor atoms in coordination compounds and organometals.

Chemistry of 3d, 4d and 5d elements as central atoms in coordination compounds and organometals. Chemistry of lanthanides as central atoms in coordination compounds and organometals.

Chemistry of selected non-transition metals as central atoms in coordination compounds and organometals.

Selected aspects of some types of coordination compounds:

Cu-Zn heterobimetallic compounds,

zinc complexes with bioactive ligands,

pentacoordinated Cu (II) compounds,

cyanido complexes of 3d elements,

pseudohalide complexes.

Selected aspects of some inorganic materials:

nanoparticles based on TiO2,

silicon and MOF formation,

materials based on inclusion compounds.

# **Recommended literature:**

- 1. Greenwood, N.N., Earnshaw, A.: Chemistry of the elements I and II, Pergamon Press N.Y., 1993
- 2. J. E. Huheey, E.A. Keiter, R.L. Keiter: Inorganic Chemistry: Principles of Structure and Reactivity (4th Edition, Addison-Wesley Pub Co, 4th edition, 1997.
- 3. Individual study of scientific papers found by own search in the databases.

### Course language:

Slovak language, English language

# **Notes:**

#### **Course assessment**

Total number of assessed students: 239

A	В	С	D	Е	FX
44.77	28.45	15.9	6.69	4.18	0.0

**Provides:** RNDr. Martin Vavra, PhD., prof. RNDr. Juraj Černák, DrSc., doc. RNDr. Zuzana Vargová, Ph.D., prof. RNDr. Vladimír Zeleňák, DrSc., doc. RNDr. Ivan Potočňák, PhD., doc. RNDr. Juraj Kuchár, PhD., RNDr. Miroslava Matiková Maľarová, PhD.

Date of last modification: 25.01.2022

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚCHV/ SP1/14	Course name: Semestral Project I
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cro	edits: 4
Recommended seme	ster/trimester of the course: 1.
Course level: II.	
Prerequisities:	
is an independent sea original papers, its pr	e completion: hission of a semester project based on the assignment of the teacher. Its content in scientific information in scientometric databases, subsequent study of occessing and presentation of the results of literare search.  esentation and answering any comments, the teacher will give the evaluation
<b>Learning outcomes:</b> Mastering the indepe literature.	ndent and creative processing of the assigned topic using the latest scientific
Ways to search these Specific search accord Selection of obtained Finding relevant orig Study of selected pap	ntific databases, resp. other, by the teacher suggested, accessible databases. databases. Iring to the assignement of the teacher. results. inal articles. ers. ed information into presentation.
_	ntific databases, Science direct and other accessible websites of scientific Current scientific papers.
Course language: Slovak, English.	

**Notes:** 

Course assessment				
Total number of assessed students: 213				
abs	n			
99.53	0.47			

Provides: RNDr. Rastislav Serbin, PhD., prof. RNDr. Mária Kožurková, CSc., prof. Dr. Yaroslav Bazeľ, DrSc., prof. RNDr. Jozef Gonda, DrSc., doc. RNDr. Ján Imrich, CSc., doc. RNDr. Miroslava Martinková, PhD., doc. RNDr. Erik Sedlák, DrSc., RNDr. Nataša Tomášková, PhD., doc. RNDr. Viktor Víglaský, PhD., doc. RNDr. Rastislav Varhač, PhD., RNDr. Danica Sabolová, PhD., RNDr. Jana Šandrejová, PhD., doc. RNDr. Ivan Potočňák, PhD., RNDr. Marián Fabián, CSc., doc. RNDr. Miroslav Almáši, PhD., RNDr. Miroslava Matiková Maľarová, PhD., doc. RNDr. Zuzana Vargová, Ph.D., RNDr. Martin Vavra, PhD., prof. RNDr. Juraj Černák, DrSc., doc. RNDr. Juraj Kuchár, PhD., prof. RNDr. Vladimír Zeleňák, DrSc.

Date of last modification: 24.01.2022

COURSE INFORMATION LETTER
University: P. J. Šafárik University in Košice
Faculty: Faculty of Science
Course ID: ÚCHV/ Course name: Semestral Project II SP2/14
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present
Number of ECTS credits: 6
Recommended semester/trimester of the course: 3.
Course level: II.
Prerequisities:
Conditions for course completion:  Based on the information obtained from the subject Semester Project I, theoretical preparatio of experimental works in the laboratory and their realization according to the instructions of the teacher. The condition for successful completion is realization of the assigned experiment and their evaluation in the form of presentation. After the implementation of experiments successful presentation of results and answering any comments, the teacher will give the evaluation "completed".
Learning outcomes:  Mastering independent and creative work concerning the preparation and implementation of scientific experiments in the laboratory on the basis of the assigned topic and the ability to present the results.
Brief outline of the course:  Design of experimental work based on the study of the original literature, taking into account the rules of safety at work and laboratory equipment.  Design of experimental work based on the study of the original literature, taking into account the rules of safety at work and laboratory equipment.  Realization of the experiment.  Critical evaluation of the obtained results and their processing into the form of presentation.  Presentation of results.
Recommended literature: Literature as recommendation by the teacher. Current papers.
Course language: Slovak, English.

**Notes:** 

Course assessment				
Total number of assessed students: 148				
abs	n			
100.0	0.0			

Provides: RNDr. Rastislav Serbin, PhD., prof. RNDr. Mária Kožurková, CSc., prof. Mgr. Vasiľ Andruch, DSc., prof. Ing. Marián Antalík, DrSc., prof. Dr. Yaroslav Bazeľ, DrSc., doc. RNDr. Erik Sedlák, DrSc., doc. RNDr. Miroslava Martinková, PhD., doc. RNDr. Andrea Straková Fedorková, PhD., RNDr. Monika Tvrdoňová, PhD., doc. RNDr. Mária Ganajová, CSc., RNDr. Martin Vavra, PhD., prof. RNDr. Jozef Gonda, DrSc., doc. Ing. Viera Vojteková, PhD., prof. RNDr. Vladimír Zeleňák, DrSc., doc. RNDr. Ján Imrich, CSc., doc. RNDr. Ivan Potočňák, PhD., doc. RNDr. Katarína Reiffová, PhD., RNDr. Nataša Tomášková, PhD., doc. RNDr. Viktor Víglaský, PhD., RNDr. Danica Sabolová, PhD., doc. RNDr. Rastislav Varhač, PhD., doc. RNDr. Peter Pristaš, CSc., RNDr. Jana Šandrejová, PhD., doc. RNDr. Miroslav Almáši, PhD., RNDr. Miroslava Matiková Maľarová, PhD., doc. RNDr. Zuzana Vargová, Ph.D., prof. RNDr. Juraj Černák, DrSc., doc. RNDr. Juraj Kuchár, PhD.

Date of last modification: 25.01.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ | Course name: Seminar from Advanced Inorganic Chemistry

NPC1a/00

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 1 Per study period: 14

Course method: present

**Number of ECTS credits:** 1

### Recommended semester/trimester of the course:

Course level: II.

# **Prerequisities:**

# **Conditions for course completion:**

The student is obliged to attend all seminars in the given semester, which take place in person or remotely (via BBB or MS Teams), depending on the pandemic situation. The seminars also include lectures by domestic and external lecturers.

From each seminar, resp. lecture the student submits a one-page summary.

The student receives the evaluation on the basis of participation in lectures, activity (manifested, for example, by asking questions on the topic) and the quality of the summaries prepared.

In case of non-participation for serious reasons, compensation is possible in agreement with the teacher.

#### **Learning outcomes:**

To get acquainted with the current state of academic, resp. applied research in the field of inorganic chemistry both in Slovakia and abroad. The added value is to gain an overview of the possibilities of future employment in the field of inorganic chemistry after graduation and the possible possibility of establishing new working contacts.

# **Brief outline of the course:**

Current research topics in the field of inorganic chemistry, organometals, bioinorganic chemistry, materials chemistry and used study methods enriched with industrial application possibilities.

#### Recommended literature:

Actual scientific papers and literature concerning the actual research topics in inorganic chemistry.

Shriver D.F. Shriver, Atkins P.W.: Inorganic Chemistry. Oxford University Press, Oxford 1999.

#### Course language:

Slovak language, English language

Notes:

Course assessment						
Total number of assessed students: 79						
Α	В	С	D	Е	FX	
81.01	12.66	6.33	0.0	0.0	0.0	

**Provides:** RNDr. Martin Vavra, PhD., prof. RNDr. Juraj Černák, DrSc., prof. RNDr. Vladimír Zeleňák, DrSc., doc. RNDr. Ivan Potočňák, PhD., doc. RNDr. Zuzana Vargová, Ph.D., doc. RNDr. Miroslav Almáši, PhD., RNDr. Miroslava Matiková Maľarová, PhD., doc. RNDr. Juraj Kuchár, PhD.

Date of last modification: 27.01.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ | Course name: Seminar from Advanced Inorganic Chemistry

NPC2/02

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 1 Per study period: 14

Course method: present

**Number of ECTS credits: 1** 

### Recommended semester/trimester of the course:

Course level: II.

# **Prerequisities:**

# **Conditions for course completion:**

The student is obliged to attend all seminars in the given semester, which take place in person or remotely (via BBB or MS Teams), depending on the pandemic situation. The seminars also include lectures by domestic and external lecturers.

From each seminar, resp. lecture the student submits a one-page summary.

The student receives the evaluation on the basis of participation in lectures, activity (manifested, for example, by asking questions on the topic) and the quality of the summaries prepared. In case of non-participation for serious reasons, compensation is possible in agreement with the teacher.

### **Learning outcomes:**

To get acquainted with the current state of academic, resp. applied research in the field of inorganic chemistry both in Slovakia and abroad. The added value is to gain an overview of the possibilities of future employment in the field of inorganic chemistry after graduation and the possible possibility of establishing new working contacts.

#### **Brief outline of the course:**

Current research topics in the field of inorganic chemistry, organometals, bioinorganic chemistry, materials chemistry and used study methods enriched with industrial application possibilities.

#### Recommended literature:

Actual scientific papers and literature concerning the actual research topics in inorganic chemistry.

Shriver D. F. Shriver, Atkins P. W.: Inorganic Chemistry. Oxford University Press, Oxford 1999.

#### Course language:

Slovak language, English language

Notes:

Course assessment						
Total number of assessed students: 82						
A	В	C	D	Е	FX	
90.24	6.1	3.66	0.0	0.0	0.0	

**Provides:** RNDr. Martin Vavra, PhD., prof. RNDr. Juraj Černák, DrSc., doc. RNDr. Zuzana Vargová, Ph.D., prof. RNDr. Vladimír Zeleňák, DrSc., doc. RNDr. Ivan Potočňák, PhD., doc. RNDr. Juraj Kuchár, PhD., doc. RNDr. Miroslav Almáši, PhD., RNDr. Miroslava Matiková Maľarová, PhD.

Date of last modification: 27.01.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ Course name

**SDP/03** 

**Course name:** Seminar to Diploma Thesis

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 4.

Course level: II.

# **Prerequisities:**

#### **Conditions for course completion:**

Active participation in all seminars. In case of non-participation in a maximum of two seminars for serious reasons (e.g. illness), fulfillment of alternative criteria assigned by the teacher. After completing the course, the teacher will give an evaluation based on the activity and results of the student.

# **Learning outcomes:**

After completing the course, the student is able to work independently in writing a thesis with an emphasis on accurate expression and adherence to ethical principles.

#### **Brief outline of the course:**

General principles of thesis writing, formal requirements of diploma thesis, plagiarism as a negative phenomenon. Processing of experimental results in the form of tables, figures and graphs. Method of citing literature, preparation for the defense of the diploma thesis.

### **Recommended literature:**

As recommended by the teacher.

### Course language:

Slovak, English

# **Notes:**

#### Course assessment

Total number of assessed students: 377

A	В	С	D	Е	FX
96.02	1.86	1.06	0.27	0.27	0.53

**Provides:** RNDr. Martin Vavra, PhD., doc. RNDr. Andrea Straková Fedorková, PhD., prof. RNDr. Mária Kožurková, CSc., prof. RNDr. Juraj Černák, DrSc., prof. Dr. Yaroslav Bazeľ, DrSc., prof. RNDr. Andrej Oriňak, PhD., prof. RNDr. Vladimír Zeleňák, DrSc., doc. RNDr. Zuzana Vargová, Ph.D., doc. RNDr. Ivan Potočňák, PhD., doc. RNDr. Taťána Gondová, CSc., doc. RNDr. Katarína Reiffová, PhD., prof. Mgr. Vasiľ Andruch, DSc., prof. RNDr. Renáta Oriňaková, DrSc., RNDr.

Miroslava Matiková Maľarová, PhD., doc. RNDr. Juraj Kuchár, PhD., RNDr. Andrea Morovská Turoňová, PhD., doc. RNDr. Miroslav Almáši, PhD., RNDr. Rastislav Serbin, PhD.

Date of last modification: 25.01.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science **Course ID:** Course name: Social-Psychological Training of Coping with Critical Life KPPaPZ/SPVKE/07 Situations Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 126 abs n  $\mathbf{Z}$ 97.62 2.38 0.0 Provides: Mgr. Ondrej Kalina, PhD. Date of last modification: 24.06.2022 Approved: prof. RNDr. Juraj Černák, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚCHV/ Course name: Solid State Chemistry CTF1/00 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 1., 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 74 C Α В D Ε FX 55.41 28.38 13.51 1.35 1.35 0.0 Provides: RNDr. Martin Vavra, PhD. Date of last modification: 17.01.2022 Approved: prof. RNDr. Juraj Černák, DrSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ Course name: Special Seminar
NPC3/02

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

## Recommended semester/trimester of the course:

Course level: II.

# **Prerequisities:**

## **Conditions for course completion:**

The student is obliged to attend all seminars in the given semester, which take place in person or remotely (via BBB or MS Teams), depending on the pandemic situation. The seminars also include lectures by domestic and external lecturers.

From each seminar, resp. lecture the student submits a one-page summary.

The student receives the evaluation on the basis of participation in lectures, activity (manifested, for example, by asking questions on the topic) and the quality of the summaries prepared. In case of non-participation for serious reasons, compensation is possible in agreement with the teacher.

## **Learning outcomes:**

To get acquainted with the current state of academic, resp. applied research in the field of inorganic chemistry both in Slovakia and abroad. The added value is to gain an overview of the possibilities of future employment in the field of inorganic chemistry after graduation and the possible possibility of establishing new working contacts.

## **Brief outline of the course:**

Current research topics in the field of inorganic chemistry, organometals, bioinorganic chemistry, materials chemistry and used study methods enriched with industrial application possibilities.

#### Recommended literature:

Actual scientific papers and literature concerning the actual research topics in inorganic chemistry.

Shriver D.F. Shriver, Atkins P.W.: Inorganic Chemistry. Oxford University Press, Oxford 1999.

## Course language:

Slovak language, English language

Notes:

Course assessment									
Total number of assessed students: 42									
A	В	C	D	Е	FX				
73.81	23.81	0.0	2.38	0.0	0.0				

**Provides:** RNDr. Martin Vavra, PhD., prof. RNDr. Juraj Černák, DrSc., doc. RNDr. Zuzana Vargová, Ph.D., prof. RNDr. Vladimír Zeleňák, DrSc., doc. RNDr. Ivan Potočňák, PhD., doc. RNDr. Juraj Kuchár, PhD., doc. RNDr. Miroslav Almáši, PhD., RNDr. Miroslava Matiková Maľarová, PhD.

Date of last modification: 27.01.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚTVŠ/ | **Course name:** Sports Activities I.

TVa/11

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: I., I.II., II.

**Prerequisities:** 

## **Conditions for course completion:**

Min. 80% of active participation in classes.

## **Learning outcomes:**

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

## **Brief outline of the course:**

Brief outline of the course:

Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess.

In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness.

In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

# **Recommended literature:**

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141. STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

# Course language:

Slovak language

## **Notes:**

## **Course assessment**

Total number of assessed students: 14548

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
86.46	0.07	0.0	0.0	0.0	0.05	8.41	5.02

**Provides:** Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚTVŠ/ | **Course name:** Sports Activities II.

TVb/11

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 2.

Course level: I., I.II., II.

**Prerequisities:** 

## **Conditions for course completion:**

active participation in classes - min. 80%.

## **Learning outcomes:**

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

## **Brief outline of the course:**

Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess.

In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness.

In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

# **Recommended literature:**

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal: Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141. STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

# Course language:

Slovak language

## **Notes:**

#### **Course assessment**

Total number of assessed students: 13211

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
84.35	0.51	0.02	0.0	0.0	0.05	10.78	4.29

**Provides:** Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚTVŠ/ | Course name: Sports Activities III.

TVc/11

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

**Recommended semester/trimester of the course:** 3.

Course level: I., I.II., II.

**Prerequisities:** 

## **Conditions for course completion:**

min. 80% of active participation in classes

# **Learning outcomes:**

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

## **Brief outline of the course:**

Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess.

In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness.

In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

# **Recommended literature:**

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal: Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141. STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

# Course language:

Slovak language

## **Notes:**

#### **Course assessment**

Total number of assessed students: 8879

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.62	0.07	0.01	0.0	0.0	0.02	4.25	7.03

**Provides:** Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚTVŠ/ | **Course name:** Sports Activities IV.

TVd/11

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 4.

Course level: I., I.II., II.

**Prerequisities:** 

## **Conditions for course completion:**

min. 80% of active participation in classes

# **Learning outcomes:**

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

## **Brief outline of the course:**

Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess.

In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness.

In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

## Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal: Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141. STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

# Course language:

Slovak language

## **Notes:**

#### **Course assessment**

Total number of assessed students: 5628

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
82.66	0.28	0.04	0.0	0.0	0.0	8.05	8.97

**Provides:** Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ | Course name: Stereochemistry of Inorganic Compounds

SAZ1/15

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 3** 

Recommended semester/trimester of the course: 1., 3.

Course level: II.

# **Prerequisities:**

## **Conditions for course completion:**

Successful completion of two written tests (2 x 50b) in the middle and at the end of the semester. Final written test (100b) in the examination period. A minimum of 50% for each test is considered successful. The exact dates will be determined after mutual consultation between the teacher and the students. The rating scale is determined as follows: A (100-91%), B (90-81%), C (80-71%), D (70-61%), E (60-51%), Fx (50-0%).

## **Learning outcomes:**

Gaining knowledge of the structure, isomerism and stereochemistry of inorganic compounds.

## **Brief outline of the course:**

Molecular symmetry, distribution of electron pairs on valence shell, configuration of molecules, polyhedral-regular, semi-regular, irregular, chemical coordination polyhedra, secondary building units, spin and charge correlation, non-equivalence of electron pairs, molecular geometry

## **Recommended literature:**

Kepert, D.L.: Inorganic stereochemistry, Sringer, 1982.

Morris, D.G.: Stereochemistry, Royal Society of Chemistry, 2001 Schiermund, T.: Introduction to stereochemistry, Springer, 2021.

## Course language:

SK - slovak

## **Notes:**

The subject is carried out in person or, if necessary, remotely using the online platform Big Blue Button (BBB). The form of teaching is specified by the teacher at the beginning of the semester and updated continuously. A notebook is required for the exercises, as some assignments require data analysis in graphics programs.

## Course assessment

Total number of assessed students: 31

Α	В	С	D	Е	FX
64.52	16.13	12.9	6.45	0.0	0.0

Page: 85

**Provides:** prof. RNDr. Vladimír Zeleňák, DrSc.

**Date of last modification:** 27.01.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚCHV/ | **Course name:** Structure Analysis

STA1/03

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

**Number of ECTS credits: 6** 

Recommended semester/trimester of the course: 1.

Course level: II.

# **Prerequisities:**

## **Conditions for course completion:**

2 written tests during semester and written examination.

The final evaluation is based on the results from the tests (30 %) and written examination (70 %).

The student must obtain at least 51% of each test and exam.

The same is valid also for online education.

# **Learning outcomes:**

Students get an overview about the symmetry at the micro- and macrostructure level, about principles of difraction and about diffraction methods used for the crystal structure determination and they will learn how to use the results of the crystal structure analysis in their own work.

## Brief outline of the course:

Macrostructure and microstructure symmetry, individual work with space groups. Theoretical basis of the diffraction experiment. Practical aspects of crystal structure solution. Processing the results of structural analysis. Theoretical basis, practical aspects and possibilities of X-ray powder diffraction analysis, its use at work of a chemist.

## **Recommended literature:**

Massa, W.: Crystal structure determination, 2nd edition. Springer 2004.

Clegg, W. et al.: Crystal structure analysis. Principles and practice. Oxford University Press 2009.

Hahn, T.: International tables for crystallography, Vol. A. Kluwer Academic Publishers 2002.

Klug, H.P. & Alexander, L.E.: X-Ray diffraction procedures for polycrystalline and amorphous materials. John Wiley & Sons, Inc. 1970.

## Course language:

Slovak and English

## **Notes:**

Teaching is carried out in person or, if necessary, online using the MS Teams tool. The form of teaching is specified by the teacher at the beginning of the semester, updated continuously.

Course assessment Total number of assessed students: 144								
A	В	С	D	Е	FX			
27.08	15.97	29.17	20.14	6.94	0.69			
Provides: doc. RNDr. Ivan Potočňák, PhD.								
Date of last modification: 21.07.2022								
Approved: prof	f. RNDr. Juraj Če	rnák, DrSc.						

University: P. J. Šafá	rik University in Košice						
Faculty: Faculty of S	cience						
Course ID: ÚCHV/ Course name: Students Scientific Conference (Presentation) SVKA1/00							
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period: esent						
Number of ECTS cr	edits: 4						
	ster/trimester of the cours	e:					
Course level: II.							
Prerequisities:	Prerequisities:						
Conditions for cours	Conditions for course completion:						
Learning outcomes:							
Brief outline of the c	ourse:						
Recommended litera	nture:						
Course language:							
Notes:							
Course assessment Total number of asse	ssed students: 12						
	abs	n					
	100.0 0.0						
<b>Provides:</b> prof. RNDr. Juraj Černák, DrSc., prof. RNDr. Vladimír Zeleňák, DrSc., doc. RNDr. Miroslav Almáši, PhD., doc. RNDr. Ivan Potočňák, PhD., RNDr. Miroslava Matiková Maľarová, PhD., doc. RNDr. Zuzana Vargová, Ph.D., doc. RNDr. Juraj Kuchár, PhD., RNDr. Martin Vavra, PhD.							
Date of last modification: 08.09.2021							
Approved: prof. RNDr. Juraj Černák, DrSc.							

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚTVŠ/ | Course name: Summer Course-Rafting of TISA River

LKSp/13

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

## Recommended semester/trimester of the course:

Course level: I., II.

# **Prerequisities:**

## **Conditions for course completion:**

Completion: passed

Condition for successful course completion:

- active participation in line with the study rule of procedure and course guidelines
- effective performance of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe, paddling

# **Learning outcomes:**

Content standard:

The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature.

Performance standard:

Upon completion of the course students are able to meet the performance standard and:

- implement the acquired knowledge in different situations and practice,
- implement basic skills to manipulate a canoe on a waterway,
- determine the right spot for camping,
- prepare a suitable material and equipment for camping.

## **Brief outline of the course:**

Brief outline of the course:

- 1. Assessment of difficulty of waterways
- 2. Safety rules for rafting
- 3. Setting up a crew
- 4. Practical skills training using an empty canoe
- 5. Canoe lifting and carrying
- 6. Putting the canoe in the water without a shore contact
- 7. Getting in the canoe
- 8. Exiting the canoe
- 9. Taking the canoe out of the water
- 10. Steering
- a) The pry stroke (on fast waterways)
- b) The draw stroke

11. Capsizing

12. Commands

## **Recommended literature:**

1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: FHPV PU v Prešove. 2002. ISBN 8080680973.

Internetové zdroje:

1. STEJSKAL, T. Vodná turistika. Prešov: PU v Prešove. 1999.

Dostupné na: https://ulozto.sk/tamhle/UkyxQ2lYF8qh/name/Nahrane-7-5-2021-v-14-46-39#! ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==

# Course language:

Slovak language

**Notes:** 

## **Course assessment**

Total number of assessed students: 209

abs	n
37.32	62.68

Provides: Mgr. Dávid Kaško, PhD.

Date of last modification: 29.03.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ Course n

**Course name:** Supramolecular chemistry

SMCH/03

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 4** 

Recommended semester/trimester of the course: 1., 3.

Course level: II.

# **Prerequisities:**

## **Conditions for course completion:**

Presentation of a chosen topic.

Final written exam, min 51%.

A: 91-100%

B: 81-90%

C: 71-80%

D: 61-70%

E: 51-60%

FX: 0-50%

## **Learning outcomes:**

Study of interactions between molecules and their arrangement into komplexes which are the basic of most of biochemic systems and modern materials.

## **Brief outline of the course:**

Definition and history of supramolecular chemistry. Basics – receptors, recognition, coordination, complementarity, lock-key principle. Nature of interactions in supramolecular chemistry. Supramolecular chemistry in nature. Rhodopsin and bacteriorhodopsin – light as information and energy source. Porfyrins, DNA. Crown ethers, podands, cryptands, spherands, cyclophanes, proton and hydrid sponges. Selectivity and complementarity. Interactions with solvent. Macrocyclic and template effect. Receptors for neutral molecules. Clatrates and intercalates. Cyclodextrines, calyxarenes. Molecular tweezers. Cavites and cages. Fullerenes as host and guest. Modifications of fullerenes. Nanotubes. Analytical methods in supramolecular chemistry. NMR - NOE and moredimensional experiments, time-depending NMR. Supramolecular catalysis and transport. Proximity effect. Self-organization and recognition in catalysis. Active transport – cation and anion carriers, molecular pumps. Passive transport - transmembrane chanels. Self-organization. Formation of discrete geometric structures and capsules as result of multiple components interactions. Template synthesis. Catenanes, rotaxanes and helicates. Programable supramolecular systems. Miceles and double-layers. Dendrimers. Crystal enginering. Synthesis of crystals and co-crystals on basis of non-covalent interactions of certain molecules and prediction of their structure. Effect of aditives on growing and structure of crystals. Enantiospecific synthesis in crystals. Liquid crystals.

## **Recommended literature:**

- 1. Lecture handouts can be found at http://lms.upjs.sk/course/view.php?id=385
- 2. J.W.Steed and J.L.Atwood, Supramolecular chemistry, Wiley: Chichester, 2000.
- 3. F. Vogtle, Supramolecular chemistry: an introduction, Wiley: Chichester, 1991.
- 4. J. W. Steed: Supramolecular chemistry, John Wiley and Sons. Ltd. 2009.

# Course language:

english

# **Notes:**

Teaching is carried out in person or, if necessary, online using the MS Teams or BBB (BigBlueButton) tool. The form of teaching is specified by the teacher at the beginning of the semester, updated continuously.

## Course assessment

Total number of assessed students: 73

A	В	С	D	Е	FX
65.75	20.55	10.96	1.37	1.37	0.0

Provides: RNDr. Martin Walko, PhD.

Date of last modification: 28.01.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚCHV/ | **Course name:** Thermal Analysis

TA1/03

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 5** 

Recommended semester/trimester of the course: 2.

Course level: II., III.

# **Prerequisities:**

## **Conditions for course completion:**

Successful completion of a written test. In accordance with the UPJŠ Study Regulations, successful completion is conditioned by obtaining at least 51% of the maximum possible points.

Active and mandatory participation in seminars, elaboration of seminar papers. Each student will prepare one seminar paper on a given topic.

# **Learning outcomes:**

The student will gain information about the methods of thermal analysis used to study and characterize the physical and chemical properties of inorganic and organic compounds as well as solid materials during heating, the equipment used to study thermal properties and the reaction kinetics of decomposition processes.

Mastering the basic principles and methods of thermal analysis and its use to characterize changes in the physical and chemical properties of the substance during heating (inorganic compounds and materials, organic substances and pharmaceuticals).

## **Brief outline of the course:**

- 1. Introduction, history, definition and development of thermal analysis methods. Terminology of thermal analysis.
- 2. Classification of thermal analysis methods. Overview of individual thermoanalytical techniques and measured parameters. Description of thermoanalytical curves. Isothermal and non-isothermal methods of thermal analysis.
- 3.) Equipment and instruments used in thermal analysis.
- 4.) Thermocouples, their construction and division. Temperature measurement method, thermocouples, resistance thermometers, thermistors.
- 5.) Classification of processes monitored by thermal analysis (solid-solid reaction, solid-liquid, solid-gas, melt reactions).
- 6.) Thermogravimetry methods (TG / DTG). Principle, methods, thermal scales, types of scales, temperature measurement.
- 7.) DSC and DTA method (principle, method of connecting thermocouples, sample carriers, registration devices).
- 8.) Other methods of thermal analysis emanation thermal analysis, thermodilatometry, thermomechanical analysis, thermomagnetometry.

- 9.) Analysis of released gases and coupled techniques in thermal analysis (IČ, MS)
- 10.) Basics of kinetics.
- 11.) Methods for determining the kinetics of processes from thermoanalytical measurements (ASTM, OFW, Friedman analysis, model-free methods)
- 12. Presentation and publication of results of thermoanalytical measurements. Application of TA methods to inorganic, organic materials and minerals.

## **Recommended literature:**

- 1. Zeleňák, V.: Termická analýza, Interný učebný text, PF UPJŠ, 2020.
- 2. Györyová K., Balek V.: Termická analýza, PF UPJŠ, Edičné stredisko, Košice, 1992.
- 3. Brown E.M., Gallagher P.K.: Handbook od Thermal Analysis and Calorimetry , Elsevier Amsterdam 2008.
- 4. Bohne G.H., Hemminger W.F., Flammerschein H.J.. Differential Scanning Calorimetry, Springer Verlag Berlin 2003
- 5. Blažek A.: Termická analýza, Praha, 1972, SNTL
- 6. Wendlandt W. W.: Thermal Methods of Analysis, 2. vydanie, New York, 1985.
- 7. Šesták J.: Měření termofyzikálních vlastností pevných látek, Academia Praha, 1982.

## Course language:

Slovak, English

#### Notes:

The course is standardly realized in full-time form, in case of necessary circumstances by distance.

## Course assessment

Total number of assessed students: 84

A	В	С	D	Е	FX	N	P
57.14	16.67	9.52	1.19	1.19	0.0	0.0	14.29

Provides: prof. RNDr. Vladimír Zeleňák, DrSc.

Date of last modification: 21.11.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚCHV/ Course name: Vibrational and electronic spectroscopy VES/03 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 90 C Α В D Ε FX 17.78 61.11 11.11 5.56 3.33 1.11 Provides: doc. RNDr. Juraj Kuchár, PhD. Date of last modification: 21.01.2022 Approved: prof. RNDr. Juraj Černák, DrSc.