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University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚFV/ IG/04	Course ID: ÚFV/ Course name: Acquirement of Internal Grant G/04		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 10		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 141			
abs n			
100.0 0.0			
Provides:			
Date of last modification:			
Approved: prof. RNI	Approved: prof. RNDr. Michal Hnatič, DrSc.		

University: P. J. Šafárik University in Košice		
Faculty: Faculty of S	cience	
Course ID: ÚFV/ ASTF/15	Course name: Astrophysics	
Course type, scope a Course type: Lectur Recommended cou Per week: 4 Per stu Course method: pro	and the method: re rse-load (hours): ady period: 56 esent	
Number of ECTS cr	edits: 8	
Recommended seme	ester/trimester of the course: 1.	
Course level: III.		
Prerequisities:		
Conditions for cours To successfully comp formation of spectra determination of stel macroturbulence is re passing an oral exam during the course. The direct teaching (2 cre (1 credit). The minim	Se completion: belete the course, the student must demonstrate a sufficient understanding of the in stellar atmospheres and their properties. Knowledge of chemical analysis, lar radii, temperatures and photospheric pressures, stellar rotation, micro and equired. The condition for obtaining credits is preparation of seminar essay and , which consists of three theoretical questions within the curriculum presented he credit evaluation of the course considers the following student workload: dits), self-study (3 credits), individual consultations (2 credits) and assessment pum threshold for completing the course is to obtain at least 50% of the total	

score, using the following rating scale: passed (50-100%), failed (0-49%).

Learning outcomes:

After completing lectures, the student will master important concepts of the physics of stellar atmospheres. It will also have sufficient physical knowledge and mathematical apparatus to independently solve a wide range of astronomical problems related to the analysis of stellar spectra, such as performing chemical analysis, determining stellar radii, temperatures and photospheric pressure, rotational velocity and micro and macroturbulence parameters.

Brief outline of the course:

1. Chemical analysis: Curve of growth. Dependence on the temperature, pressure. Saturation. A reference curve of growth. Derivation of abundances, differential analysis, and synthesis method. The solar chemical composition, stellar abundances, and their evolutionary changes. Chemically peculiar stars.

2. Stellar radii and temperatures: speckle photometry, the interferometers, eclipsing binaries, the bolometric flux method, the surface-brightness method. The effective temperature from absolute flux, the Paschen continuum, colour indices, the Balmer jump, spectral lines of hydrogen and metals.

3. Photospheric pressure: the continuum as a pressure indicator, the spectral lines of hydrogen. The gravity-temperature diagram. The helium abundance.

4. Stellar rotation: the rotation profile, spectroscopic measurements of rotation, Fourier analysis, rotation dwarfs and evolved stars. Rotation and magnetic activity. Rotation of binary stars. Rotational mapping.

5. Velocity fields in stellar photospheres: Micro-turbulence and macro-turbulence. Line asymmetries. Stellar granulation. Modelling. Stellar wind.

Recommended literature:

1. Gray, D.F., The observation and analysis of stellar photospheres, Cambridge University Press, Cambridge, 1992;

2. Böhm-Vitense, E., Introduction to stellar astrophysics, Stellar atmospheres, Cambridge University Press, Cambridge, 1997;

3. Kipenhahn, R., Weigert, A., Stellar Structure and evolution, Springer-Verlag, Berlin, 1990;

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 5

Ν	Р
0.0	100.0

Provides: doc. RNDr. Rudolf Gális, PhD.

Date of last modification: 11.07.2022

Approved: prof. RNDr. Michal Hnatič, DrSc.

University: P. J. Šafán	rik University in Ko	šice	
Faculty: Faculty of S	cience		
Course ID: ÚFV/ PVS/04	Course ID: ÚFV/ Course name: Author's patents, discoveries, software		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	nd the method: rse-load (hours): y period: esent		
Number of ECTS cro	edits: 2		
Recommended seme	ster/trimester of the	e course:	
Course level: III.			
Prerequisities:			
Conditions for cours Patent filed, invention	e completion: 1, software product c	created.	
Learning outcomes: The PhD student dem or with impact on an	onstrates the ability interdisciplinary sca	to create an innovative product in a given scientific field, le or in technical practice.	
Brief outline of the c	ourse:		
Recommended litera	ture:		
Course language:			
Notes:			
Course assessment Total number of asses	ssed students: 46		
	abs n		
100.0 0.0			
Provides:			
Date of last modifica	tion: 08.11.2022		
Approved: prof. RNI	Dr. Michal Hnatič, D	rSc.	

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚFV/ CM/04	Course ID: ÚFV/ Course name: Citation in monograph		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 20		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 1			
abs n			
100.0 0.0			
Provides:			
Date of last modification:			
Approved: prof. RNDr. Michal Hnatič, DrSc.			

University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚFV/ CZC/04	Course ID: ÚFV/ Course name: Citation in scientific journal published abroad		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 10		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 74			
abs n			
100.0 0.0			
Provides:			
Date of last modification:			
Approved: prof. RNDr. Michal Hnatič, DrSc.			

University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚFV/ CDC/04	Course ID: ÚFV/ Course name: Citation in scientific journal published in the country of residence		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 5		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 4			
abs n			
100.0 0.0			
Provides:			
Date of last modification:			
Approved: prof. RNDr. Michal Hnatič, DrSc.			

University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚFV/ SCI/04	Course ID: ÚFV/ Course name: Citation registered in Science Citation Index SCI/04		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 20		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 298			
abs n			
100.0 0.0			
Provides:			
Date of last modification:			
Approved: prof. RNDr. Michal Hnatič, DrSc.			

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science		
Course ID: ÚFV/ SMPR/04Course name: Co-worker of project supported by international grant schemes		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present		
Number of ECTS credits: 15		
Recommended semester/trimester of the course:		
Course level: III.		
Prerequisities:		
Conditions for course completion: Membership in the research team of an international project.		
Learning outcomes: Active involvement by solving a specific task within a team of international project solvers. The PhD student demonstrates the ability to work in a team, take responsibility for the assigned task, adhere to the time schedule and fulfill the project outputs. The PhD student gains personal experience from the implementation of an international project, participation in its key stages, creation of measurable outputs, grant funding of science		
Brief outline of the course:		
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed students: 113		
abs n		
100.0 0.0		
Provides:		
Date of last modification: 08.11.2022		
Approved: prof. RNDr. Michal Hnatič, DrSc.		

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚFV/ SDPR/04	Course ID: ÚFV/ Course name: Co-worker of project supported by national grant schemes SDPR/04		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 2		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 616			
abs n			
100.0 0.0			
Provides:			
Date of last modification:			
Approved: prof. RNI	Dr. Michal Hnatič, DrSc.		

University: P. J. Šafán	University: P. J. Šafárik University in Košice				
Faculty: Faculty of S	cience				
Course ID: ÚFV/ ODZP/14	Course ID: ÚFV/ Course name: Defence of Doctoral Thesis				
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present				
Number of ECTS cro	edits: 30				
Recommended seme	ster/trimester of the cours	e:			
Course level: III.					
Prerequisities:					
Conditions for course completion: The Dissertation thesis is the result of the student's own scientific research. It must not show elements of academic fraud and must meet the criteria of correct research practice defined in the Rector's Decision no. 21/2021, which lays down the rules for assessing plagiarism at Pavel Jozef Šafárik University in Košice and its constituents. Fulfillment of the criteria is verified mainly in the process of supervising and in the process of the thesis defense. Failure to do so is grounds for disciplinary action.					
Learning outcomes: The Dissertation thesis has elements of a scientific work and the student demonstrates extensive mastery of the theory and professional terminology of the field of study, acquisition of knowledge, skills and competences in accordance with the declared profile of the graduate of the field of study, as well as the ability to apply them in an original way in solving selected problems of the field of study. The student demonstrates the ability of independent scientific work in terms of content, formal and ethical aspects. Further details of the Dissertation thesis are determined by Directive no. 1/2011 on the essential prerequisites of final theses and by the Study Rules of Procedure at UPJŠ in Košice for doctoral studies. The doctoral studies.					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 104					
	N	Р			
	0.96	99.04			

Provides:

Date of last modification: 08.11.2022

Approved: prof. RNDr. Michal Hnatič, DrSc.

University: P. J. Šafá	University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science				
Course ID: ÚFV/ DZS/14	Course ID: ÚFV/ DZS/14Course name: Dissertation examination			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present				
Number of ECTS cro	edits: 20			
Recommended seme	ster/trimester of the cours	e:		
Course level: III.				
Prerequisities:				
Conditions for cours Obtaining required no	e completion: umber of credits as given by	the study plan.		
Learning outcomes: Evaluation of compet	tences of the student accordi	ng to his/her scientific profile.		
Brief outline of the course: Presentation of the results in the thesis for disertation exam, responding to referee's comments, answering questions of exam committee. Two questions are selected subsequently from one compulsory and one optional subject, respectively. The subjects are selected by guarantee of the program according to the study plan and scientific profile of the student. The third question addresses the current state of work on dissertation thesis				
Recommended literature:				
Course language: english				
Notes:				
Course assessment Total number of assessed students: 133				
	N P			
	0.0 100.0			
Provides:				
Date of last modification: 03.05.2015				
Approved: prof. RNDr. Michal Hnatič, DrSc.				

University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of S	Faculty: Faculty of Science		
Course ID: ÚFV/ VPBP/04	Course ID: ÚFV/ Course name: Elaboration of reviewer report /PBP/04		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 2		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	Conditions for course completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:	Course language:		
Notes:			
Course assessment Total number of assessed students: 23			
abs n			
100.0 0.0			
Provides:			
Date of last modification:			
Approved: prof. RNDr. Michal Hnatič, DrSc.			

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of Science			
Course ID: CJP/ AJD1/07	Course name: English Language for PhD Students 1		
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	nd the method: ce rse-load (hours): dy period: 28 esent		
Number of ECTS cr	edits: 2		
Recommended seme	ster/trimester of the course: 1.		
Course level: III.			
Prerequisities:			
Conditions for cours Completion of e-cours Written assignments	se completion: rse English for PhD Students (lms.upjs.sk), consultations (1-3). - Professional/Academic CV, Short Academic Biography.		
Learning outcomes: The development of a of their linguistic co and syntactic aspects language for a given p purposes, level B2.	students' language skills - reading, writing, listening, speaking, improvement ompetence - students acquire knowledge of selected phonological, lexical s, development of pragmatic competence - students can effectively use the ourpose, with focus on Academic English and English for specific/professional		
Brief outline of the c Specific aspects of vocabulary developm formation, formal/in grammar tenses, pass Biography).	ourse: academic and professional English with focus on correct pronunciation, nent (noun and verb collocations, phrasal verbs, prepositional phrases, word- formal language, etc.), selected aspects of English grammar (prepositions, ive voice, etc.), academic writing (professional/academic CV, Short Academic		
Recommended litera Moore, J.: Oxford Ac Kolaříková, Z., Petru Košice, Vydavateľstv Tomaščíková, S., Roz Vydavateľstvo Šafári McCarthy, M., O'De Štepánek, L., J. De H 2011. Armer, T.: Cambridg Ims.upjs.sk	nture: cademic Vocabulary Practice. OUP, 2017. ňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. ⁷⁰ ŠafárikPress, 2021. zenfeld, J. Developing Academic English in Speaking and Writing. kPress, 2021. II, F.: Academic Vocabulary in Use. CUP, 2008. laff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., e English for Scientists. CUP, 2011.		
Course language: English, level B2 acc	ording to CEFR		
Notes:			

Course assessment Total number of assessed students: 738						
N	N Ne P Pr abs neabs					
0.0	0.0	48.1	0.0	51.9	0.0	
Provides: PhDr. Helena Petruňová, CSc., Mgr. Zuzana Kolaříková, PhD.						
Date of last modification: 16.09.2022						
Approved: prof. RNDr. Michal Hnatič, DrSc.						

	COURSE INFORMATION LETTER			
University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of S	Faculty: Faculty of Science			
Course ID: CJP/ AJD2/07	Course ID: CJP/ Course name: English Language for PhD Students 2 AJD2/07 Course name: English Language for PhD Students 2			
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	nd the method: ce rse-load (hours): idy period: 28 esent			
Number of ECTS cr	edits: 3			
Recommended seme	ster/trimester of the course: 2.			
Course level: III.				
Prerequisities:				
Conditions for cours Test, oral exam in acc cjp/doktorandi-upjs/)	se completion: cordance with the exam requirements (https://www.upjs.sk/filozoficka-fakulta/			
The development of of their linguistic co and syntactic aspect language for a given p purposes, level B2.	students' language skills - reading, writing, listening, speaking, improvement ompetence - students acquire knowledge of selected phonological, lexical s, development of pragmatic competence - students can effectively use the purpose, with focus on Academic English and English for specific/professional			
Brief outline of the c Academic communic Specific aspects of a (formality, academic functions (expressing graphs/charts/scheme	course: cation (self-presentation, presenting at scientific meetings and conferences). academic and professional English with focus on vocabulary development c word-list), English grammar (passive voice, nominalisatio), language g opinion, cause/effect, presenting arguments, giving examples, describing es, etc.). Cross-language interference.			
Recommended litera Moore, J.: Oxford Ad Kolaříková, Z., Petru UPJŠ Košice, 2021. Tomaščíková, S., Ro Vydavateľstvo Šafári McCarthy, M., O'De Štepánek, L., J. De H 2011. Armer, T.: Cambridg Course language:	 nture: cademic Vocabulary Practice. OUP, 2017. ňová, H., Timková, R.: Angličtina v akademickom prostredí (cvičebnica). zenfeld, J. Developing Academic English in Speaking and Writing. kPress, 2021. II, F.: Academic Vocabulary in Use. CUP, 2008. laff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., e English for Scientists. CUP, 2011. 			
B2 level according to	CEFR			
Notes:				

Course assessment					
Total number o		15. 729			η
N Ne P Pr abs neabs					neabs
0.27	0.0	93.83	1.1	4.8	0.0
Provides: PhDr. Helena Petruňová, CSc., Mgr. Zuzana Kolaříková, PhD.					
Date of last modification: 10.03.2022					
Approved: prof. RNDr. Michal Hnatič, DrSc.					

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	Science		
Course ID: ÚFV/ ASVE/15	Course name: High energy astrophysics		
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 4 Per study period: 56 Course method: present			
Number of ECTS cr	redits: 8		
Recommended seme	ester/trimester of the course: 3.		
Course level: III.			
Prerequisities:			
Conditions for cours	se completion:		

To successfully complete the course, the student must demonstrate sufficient understanding of the basics of high energy astrophysics. Knowledge of astrophysical mechanisms of origin and properties of high-energy radiation in various types of space objects, as well as methods of detection and analysis of X-rays and gamma rays is required. The condition for obtaining credits is preparation of seminar essay and passing an oral exam, which consists of three theoretical questions within the curriculum presented during the course. The credit evaluation of the course considers the following student workload: direct teaching (2 credits), self-study (3 credits), individual consultations (2 credits) and assessment (1 credit). The minimum threshold for completing the course is to obtain at least 50% of the total score, using the following rating scale: passed (50-100%), failed (0-49%).

Learning outcomes:

After completing the lectures, the student will master the basic knowledge of astrophysical mechanisms of origin and properties of high-energy radiation in various types of space objects, as well as methods of detection and analysis of X-rays and gamma rays. It will also have sufficient physical knowledge and mathematical apparatus to enable independent solving of a wide range of astronomical problems related to high energy astrophysics.

Brief outline of the course:

1. High energy astrophysics: the discovery, properties, and mechanisms for generating of X-rays and gamma rays, observing of high energy photons from cosmic sources. X-ray and gamma ray detectors, location of cosmic X-ray sources, spectroscopy, timing, significant missions.

2. Solar system X-rays: The production of planetary X-rays, Earth and other planets, the Moon, comets. The interstellar medium: absorption of X-ray by interstellar and intergalactic gas, shadows, scattering of X-ray by interstellar dust.

3. Active stellar coronae: The Sun, the dynamo model, coronal emission from binary systems, high-resolution X-ray spectra, X-ray Doppler imaging, Flare stars, young stars.

4. Early-type stars: O stars, stellar winds, X-rays from single stars, colliding winds, Eta Carinae, Superbubbles.

5. Supernova explosions and their remnants: X-ray from supernovae, evolution of supernovae remnants, young shell-like remnants.

6. Neutron stars and pulsars: The Crab nebula, rotation and spin-down, the glitch, pulsed radiation, structure of neutron stars, cooling, pulsar wind nebulae, anomalous pulsars, soft-gamma repeaters, magnetars.

7. Cataclysmic variable stars (CVs): geometry of accretion in CVs, dwarf nova outbursts, X-rays from dwarf novae, formation and evolution of CVs, magnetic CVs, X-ray spectroscopy of CVs, AM CVn systems, super-soft sources.

8. X-ray binaries: high-mass and low-mass X-ray binaries, black-hole X-ray binaries and their observed properties, soft X-ray transients.

9. Galaxies, active galactic nuclei (AGNs) and clusters of galaxies: X-ray sources in the Milky Way, Local Group, star-burst galaxies, the unified model, and structure of AGNs, central supermassive black holes, jets, out-flowing wings, X-rays from inter cluster medium (ICM), temperature and morphology of ICM, the Sunyaev-Zeldovitch effect.

10. The diffuse X-ray background and Gamma-ray bursts (GRBs): extragalactic source populations and cosmic variance, diffuse galactic emission, discovery, afterglows and precise location of GBRs, present understanding.

Recommended literature:

1. Melia, F., High-Energy Astrophysics, Princeton University Press, Princeton, 2009;

2. Lewin, W.H.G., van der Klis, M., Compact Stellar X-ray Sources, Cambridge University Press, Cambridge, 2006;

 Longair, M. S., High Energy Astrophysics, Cambridge University Press, Cambridge, 2011;
 Seward, F. D., Charles, P. A., Exploring the X-ray Universe, Cambridge University Press, Cambridge, 2010;

Course language:

Slovak, English

Notes:

Course assessment Total number of assessed students: 1			
Ν	Р		
0.0 100.0			
Provides: doc. RNDr. Rudolf Gális, PhD.			
Date of last modification: 11.07.2022			
Approved: prof. RNDr. Michal Hnatič, DrSc.			

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of Science				
Course ID: ÚFV/ Course name: Home Conference with Foreign Participation DKZU/04				
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present				
Number of ECTS cr	edits: 4			
Recommended seme	ster/trimester of the cours	e:		
Course level: III.				
Prerequisities:				
Conditions for cours	e completion:			
Learning outcomes:	Learning outcomes:			
Brief outline of the c	ourse:			
Recommended litera	iture:			
Course language:				
Notes:				
Course assessment Total number of assessed students: 320				
abs n				
100.0 0.0				
Provides:				
Date of last modifica	Date of last modification:			
Approved: prof. RNI	Approved: prof. RNDr. Michal Hnatič, DrSc.			

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of Science				
Course ID: ÚFV/ MK/04	Course ID: ÚFV/ Course name: International Conference			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present				
Number of EC18 cr				
Recommended seme	ster/trimester of the cours	e:		
Course level: 111.				
Prerequisities:			_	
Conditions for cours	e completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended literature:				
Course language:	Course language:			
Notes:				
Course assessment Total number of assessed students: 485				
abs n				
100.0 0.0				
Provides:				
Date of last modification:				
Approved: prof. RNI	Approved: prof. RNDr. Michal Hnatič, DrSc.			

University: P. J. Šafá	University: P. J. Šafárik University in Košice				
Faculty: Faculty of S	Faculty: Faculty of Science				
Course ID: ÚFV/ USMA/15	Course name: Introduction to standard model				
Course type, scope a Course type: Lectur Recommended cou Per week: 2 Per stu Course method: pro	Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present				
Number of ECTS cr	redits: 5				
Recommended seme	ester/trimester of the cours	e: 3.			
Course level: III.					
Prerequisities:					
Conditions for course exam	se completion:				
Learning outcomes: The aim of the course unified theory of elec	e is to give to the students, or ctro-weak interactions	iented to the astrophysics, basic knowldges about			
 Brief outline of the course: 1.From the metodological point of view the lectures are based on explanation of known processes of weak interaction where beta-decay belongs. 2.Genesis of modern electro-weak theory and standard model is given by inductive method starting from definition of V-A currents, choise of appropriate calibration symmetry, corresponding intermediate bosons and Yang_Mils quantum fields and Higgs mechanism. 3 As a result the modern formulation of Glashow- Weinberg-Salam standard model is proposed. 					
 Recommended literature: 1. J. Hořejší: Introduction to electroweak unification (World Scientific, Singapore 1994); czech version: Elektroslabé sjednocení a stromová unitarita (Karolinum, Praha 1993). 2. P. Renton: Electroweak interactions (Cambridge Univ. Press, Cambridge 1990). 3. Francis Halzen, Alan D. Martin: Quarks and Leptons, John Wiley&Sons in russian: F.Helzen, A.D.Martin: Kvarki i leptoni, Mir, Moskva, 1987. 4. Cheng T.P., Li L.F.: Gauge theory of elementary particle Physics, Claredon Press, Oxford, 1984. 					
Course language: Slovak, English					
Notes:					
Course assessment Total number of assessed students: 0					
	N	Р			
0.0 0.0					

Provides: prof. RNDr. Michal Hnatič, DrSc.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Michal Hnatič, DrSc.

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚFV/ ZKC/04	Course name: Journals Registered by Current Contets Database		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 20		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for course completion:			
Learning outcomes:	Learning outcomes:		
Brief outline of the c	ourse:		
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 537			
	abs	n	
	100.0	0.0	
Provides:			
Date of last modification:			
Approved: prof. RNDr. Michal Hnatič, DrSc.			

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚFV/ ZNC/04	Course name: Journals not registered in the Current Contents Connect database and published abroad		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 5		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:	Learning outcomes:		
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 69			
	abs	n	
	100.0	0.0	
Provides:			
Date of last modification:			
Approved: prof. RNDr. Michal Hnatič, DrSc.			

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚFV/ DNC/04	Course name: Journals not registered in the Current Contents Connect database and published in the country of residence		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 5		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	Conditions for course completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:	Course language:		
Notes:			
Course assessment Total number of assessed students: 25			
	abs	n	
	100.0	0.0	
Provides:			
Date of last modification:			
Approved: prof. RNDr. Michal Hnatič, DrSc.			

University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚFV/ DKC/04	Course name: Journals registered in the Current Contents Connect database and published in the country of residence		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 15		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:	Learning outcomes:		
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 9			
	abs	n	
	100.0	0.0	
Provides:			
Date of last modification:			
Approved: prof. RNDr. Michal Hnatič, DrSc.			

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Scie	ence		
Course ID: ÚFV/ Co DK/04	Course name: National Conference		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS credi	its: 2		
Recommended semeste	er/trimester of the course	e:	
Course level: III.			
Prerequisities:			
Conditions for course c Active participation in the	completion: he home conference.		
Learning outcomes: By actively participating in the national scientific conference, the PhD student demonstrates a high degree of ability to identify, evaluate, and apply correct scientific methods or research methodology in his scientific field. He demonstrates the ability to reflect on a specific scientific problem by using the latest approaches and applying them critically. Demonstrates competence in using existing theories and concepts in an innovative way, as well as generating new original scientific knowledge and communicating research results to a wider audience using adequate means and through the Slovak language.			
Brief outline of the course:			
Recommended literatu	re:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 168			
at	bs	n	
100	0.0	0.0	
Provides:			
Date of last modification: 08.11.2022			
Approved: prof. RNDr. Michal Hnatič, DrSc.			

University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚFV/ NZ/04	Course name: Non-reviewed collections of papers and monographs published abroad or in the country of residence		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 2		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:	Learning outcomes:		
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:	Course language:		
Notes:			
Course assessment Total number of assessed students: 114			
	abs	n	
	100.0	0.0	
Provides:			
Date of last modification:			
Approved: prof. RNDr. Michal Hnatič, DrSc.			

University: P. J. Šafa	árik University in Košice		
Faculty: Faculty of S	Faculty: Faculty of Science		
Course ID: ÚFV/ NMAS/15	Course name: Numerical methods of astrophysics		
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 4 Per study period: 56 Course method: present			
Number of ECTS ci	redits: 8		
Recommended sem	ester/trimester of the course: 3.		
Course level: III.			
Prerequisities:			
Conditions for course completion: To successfully complete the course, it is necessary for the student to demonstrate a sufficient understanding of various numerical methods used in astrophysics, be able to apply machine learning approaches and simulate some astrophysical processes. Lectures are organized in blocks. In order to obtain an evaluation and thus also credits, the student must create a software project on a given topic and present the achieved results. Credit evaluation of the course takes into account the following student workload: direct teaching (2 credit), self-study (3 credits), individual consultations (2 credit), and exam (1 credit).			
Learning outcomes: After completing the course, the student will have the knowledge that will enable him to independently solve complex numerical problems in astrophysics, such as Monte-Carlo simulations, integration of N-body motion, etc. They will also be able to apply machine learning approaches and methods to different types of astronomical data.			
Brief outline of the Monte-Carlo simula errors, simulations of transfer and accretion binaries	course: tions in astrophysics, energy transfer in a star, determination of parameter of light curves of eclipsing binary stars - ELISA module. Simulations of mass n disks. Dynamics of systems with N bodies. Machine-learning and eclipsing		
Recommended liter	ature:		

- 1. Press et. al.: 2002, Numerical Recipes in C.: Cambridge University Press
- 2. Robert, A. & Cassela, M.: 2005, Monte Carlo Statistical Methods, Springer
- 3. Raschka, S.: 2016, Python Machine Learning, Packt Publishing
- 4. Željko, I., et. al.: 2014, Statistics, Data Mining, and Machine Learning in Astronomy,
- Princeton University Press
- 5. software manuals NumPy, SciPy, PyKE, published papers

Course language:

Slovak, English

Notes:

Course assessment		
Total number of assessed students: 4		
N P		
0.0	100.0	
Provides: doc. Mgr. Štefan Parimucha, PhD.		
Date of last modification: 07.07.2022		
Approved: prof. RNDr. Michal Hnatič, DrSc.		

University: P. J. Šafa	árik University in Košice	
Faculty: Faculty of Science		
Course ID: KPE/ PgVU/17	Course name: Pedagogy for University Teachers	
Course type, scope a Course type: Lectu Recommended cou Per week: Per stud Course method: pr	and the method: are arse-load (hours): dy period: 28s resent	
Number of ECTS cr	redits: 5	
Recommended sem	ester/trimester of the course:	
Course level: III.		
Prerequisities:		
Conditions for cour 1. Development of a 2. Compulsory activ	se completion: teaching diary—100% e participation and attendance in accordance with the Study Regulations.	
Learning outcomes: Students will be able Apply didactic princ the educational proc evaluation of learnin possibilities in the te teachers taking into	e to: iples, methods, forms, and tools in the teaching of a specialised subject. Specify redures of a university teacher in subject teaching, pedagogical diagnostics, ing outcomes, and self-reflection. Present rationalisation and streamlining eaching of specialised subjects. Apply educational competencies of university account the peculiarities of educating university students.	
Brief outline of the The personality of a learning styles. Post teacher–student inter of a university teac Forms of university assessment. Creation self-reflection.	course: university teacher. Teaching styles. Student in university education. Student sibilities of adapting teaching styles and student learning styles. University raction and communication in the teaching process. Pedagogical competencies her. Didactic analysis of the curriculum; teaching materials and textbooks. teaching. Methods of university teaching. Verification methods and student n of a didactic test. Designing university teaching process. University teacher	
Recommended liter Čapek, R. (2015). M	ature: loderní didaktika. Lexikon výukových a hodnoticích metod. Praha, Grada	

Publishing, a.s.

Danek, J. (2014). Pedagogická komunikácia na vysokej škole. Trnava, Univerzita sv.Cyrila a Metoda v Trnave.

Dargová, J. (2001). Tvorivé kompetencie učiteľa. Prešov, Privat Press.

Dvořáček, J. (2014). Základy pedagogiky. Praha, Oeconomica.

Hupková, M., Petlák, E. (2004). Sebareflexia a kompetencie v práci učiteľa. Bratislava, IRIS. Kyriacou, CH. (1996). Klíčové dovednosti učitele. Praha, Portál.

Mertin, V. a kol. (2012). Metody a postupy poznávaní žáka: pedagogická diagnostika. Praha, Wolters Kluwer.

Petty, G. (2013). Moderní vyučování. Praha, Portál.

 Prucha, J. (2013). Moderní pedagogika. Praha, Portál. Sirotová, M. (2014). Vysokoškolský učiteľ v edukačnom procese. Trnava, Univerzita sv.Cyrila a Metoda v Trnave. Slávik, M. a kol. (2012). Vysokoškolská pedagogika. Praha, Grada. Šebeň Zaťková, T. (2014). Úvod do vysokoškolskej pedagogiky. Trnava, Univerzita sv.Cyrila a Metoda v Trnave. Turek, I. (2014). Didaktika. Bratislava, Wolters Kluwer, s.r.o. Zormanová, L. (2014). Obecná didaktika. Praha, Grada. 			
Course language: slovak			
Notes:			
Course assessment Total number of assessed students: 78			
abs	n	neabs	
98.72	0.0	1.28	
Provides: doc. PaedDr. Renáta Orosová, PhD.			
Date of last modification: 07.09.2022			
Approved: prof. RNDr. Michal Hnatič, DrSc.			
Faculty: Faculty of Science Course ID: ÚFV/ FOTA/15 Course name: Photometry FOTA/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 4 Per study period: 56 Course method: present Number of ECTS credits: 8 Recommended semester/trimester of the course: 1. Course level: III. Prerequisities: Conditions for course completion: To successfully complete the course, it is necessary for the student to demonstrate a sufficient understanding of astronomical photometry and be able to apply the correct approaches to the processing of various photometric observations. Lectures are organized in blocks and the course ends with a final oral exam. Credit evaluation of the course takes into account the following student workload: direct teaching (2 credit), self-study (3 credits), individual consultations (2 credit), and exam (1 credit). Learning outcomes: After completing the lectures, the student will be able to process photometric measurements using various methods and approaches. They will be able to apply the right approaches for specific data and made the transformation to a standard photometric system Brief outline of the course: Detection of objects, background determination. Aperture photometry, apertures optimization, profile fitting. PSF photometry. Image substraction method. Measurements calibration, removing systematic trends and errors. Transformation to Astronomical Photometry, Cambridge University Press 3. Lena et al.: 1996, Observational Astrophysics, Springer-Verlag 4. Martinez a Klotz: 1998, A practical giude to CCD Astronomy, Cambridge University Pre	University: P. J. Šafá	rik University in Košice	
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Course ID: ÚFV/ FOTA/15 Course name: Photometry FOTA/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 4 Per study period: 56 Course method: present Number of ECTS credits: 8 Recommended semester/trimester of the course: 1. Course level: III. Prerequisities: Conditions for course completion: To successfully complete the course, it is necessary for the student to demonstrate a sufficient understanding of astronomical photometry and be able to apply the correct approaches to the processing of various photometric observations. Lectures are organized in blocks and the course ends with a final oral exam. Credit evaluation of the course takes into account the following student workload: direct teaching (2 credit), self-study (3 credits), individual consultations (2 credit), and exam (1 credit). Learning outcomes: After completing the lectures, the student will be able to apply the right approaches for specific data and made the transformation to a standard photometric system Brief outline of the course: Detection of objects, background determination. Aperture photometry, apertures optimization, profile fitting. PSF photometry. Image substraction method. Measurements calibration, removing systematic trends and errors. Transformation to international system. Recommended literature: 1. Budding & Demircan: 2007, Introduction to Astronomical Photometry, Cambridge University Press 3. Lena et al.: 1996, Observational Astrophysics, Springer-Verlag 4. Martinez a Klotz: 1998, A practical giude to CCD Astronomy, Cambridge University Press. manuals to software packages, published papers and internet sources <td colspan="3">Faculty: Faculty of Science</td>	Faculty: Faculty of Science		
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 4 Per study period: 56 Course method: present Number of ECTS credits: 8 Recommended semester/trimester of the course: 1. Course level: III. Prerequisities: Conditions for course completion: To successfully complete the course, it is necessary for the student to demonstrate a sufficient understanding of astronomical photometry and be able to apply the correct approaches to the processing of various photometric observations. Lectures are organized in blocks and the course ends with a final oral exam. Credit evaluation of the course takes into account the following student workload: direct teaching (2 credit), self-study (3 credits), individual consultations (2 credit), and exam (1 credit). Learning outcomes: After completing the lectures, the student will be able to apply the right approaches for specific data and made the transformation to a standard photometric system Brief outline of the course: Detection of objects, background determination. Aperture photometry, apertures optimization, removing systematic trends and errors. Transformation to Astronomical Photometry, Cambridge University Press 1. Budding & Demircan: 2007, Introduction to Astronomical Photometry, Cambridge University Press 2. Howell : 2000, Handbook of CCD Astronomy, Cambridge University Press. 3. Lean et al.; 1996, Observational Astrophysics, Spring	Course ID: ÚFV/ FOTA/15	Course name: Photometry	
Number of ECTS credits: 8 Recommended semester/trimester of the course: 1. Course level: III. Prerequisities: Conditions for course completion: To successfully complete the course, it is necessary for the student to demonstrate a sufficient understanding of astronomical photometry and be able to apply the correct approaches to the processing of various photometric observations. Lectures are organized in blocks and the course ends with a final oral exam. Credit evaluation of the course takes into account the following student workload: direct teaching (2 credit), self-study (3 credits), individual consultations (2 credit), and exam (1 credit). Learning outcomes: After completing the lectures, the student will be able to apply the right approaches for specific data and made the transformation to a standard photometric system Brief outline of the course: Detection of objects, background determination. Aperture photometry, apertures optimization, profile fitting. PSF photometry. Image substraction method. Measurements calibration, removing systematic trends and errors. Transformation to international system. Recommended literature: 1. Budding & Demircan: 2007, Introduction to Astronomical Photometry, Cambridge University Press 3. Lena et al.: 1996, Observational Astrophysics, Springer-Verlag 4. Martinez a Klotz: 1998, A practical giude to CCD Astronomy, Cambridge University Press. manuals to software packages, published papers and internet sources Course language: Slovak, English	Course type, scope a Course type: Lectur Recommended cour Per week: 4 Per stu Course method: pre	nd the method: e rse-load (hours): dy period: 56 rsent	
Recommended semester/trimester of the course: 1. Course level: III. Prerequisities: Conditions for course completion: To successfully complete the course, it is necessary for the student to demonstrate a sufficient understanding of astronomical photometry and be able to apply the correct approaches to the processing of various photometric observations. Lectures are organized in blocks and the course ends with a final oral exam. Credit evaluation of the course takes into account the following student workload: direct teaching (2 credit), self-study (3 credits), individual consultations (2 credit), and exam (1 credit). Learning outcomes: After completing the lectures, the student will be able to process photometric measurements using various methods and approaches. They will be able to apply the right approaches for specific data and made the transformation to a standard photometric system Brief outline of the course: Detection of objects, background determination. Aperture photometry, apertures optimization, profile fitting. PSF photometry. Image substraction method. Measurements calibration, removing systematic trends and errors. Transformation to international system. Recommended literature: 1. Budding & Demircan: 2007, Introduction to Astronomical Photometry, Cambridge University Press 2. Howell : 2000, Handbook of CCD Astronomy, Cambridge University Press 3. Lena et al.: 1996, Observational Astrophysics, Springer-Verlag 4. Martinez a Klotz: 1998, A practical giude to CCD Astronomy, Cambridge University Press. manuals to software packages, publi	Number of ECTS cr	edits: 8	
Course level: III. Prerequisities: Conditions for course completion: To successfully complete the course, it is necessary for the student to demonstrate a sufficient understanding of astronomical photometry and be able to apply the correct approaches to the processing of various photometric observations. Lectures are organized in blocks and the course ends with a final oral exam, Credit evaluation of the course takes into account the following student workload: direct teaching (2 credit), self-study (3 credits), individual consultations (2 credit), and exam (1 credit). Learning outcomes: After completing the lectures, the student will be able to process photometric measurements using various methods and approaches. They will be able to apply the right approaches for specific data and made the transformation to a standard photometric system Brief outline of the course: Detection of objects, background determination. Aperture photometry, apertures optimization, profile fitting. PSF photometry. Image substraction method. Measurements calibration, removing systematic trends and errors. Transformation to international system. Recommended literature: 1. Budding & Demircan: 2007, Introduction to Astronomical Photometry, Cambridge University Press 2. Howell : 2000, Handbook of CCD Astronomy, Cambridge University Press. 3. Lena et al.: 1996, Observational Astrophysics, Springer-Verlag 4. Martinez a Klotz: 1998, A practical giude to CCD Astronomy, Cambridge University Press. Manuals to software packages, published papers and internet sources	Recommended seme	ster/trimester of the course: 1.	
 Prerequisities: Conditions for course completion: To successfully complete the course, it is necessary for the student to demonstrate a sufficient understanding of astronomical photometry and be able to apply the correct approaches to the processing of various photometric observations. Lectures are organized in blocks and the course ends with a final oral exam. Credit evaluation of the course takes into account the following student workload: direct teaching (2 credit), self-study (3 credits), individual consultations (2 credit), and exam (1 credit). Learning outcomes: After completing the lectures, the student will be able to apply the right approaches for specific data and made the transformation to a standard photometric system Brief outline of the course: Detection of objects, background determination. Aperture photometry, apertures optimization, profile fitting. PSF photometry. Image substraction method. Measurements calibration, removing systematic trends and errors. Transformation to international system. Recommended literature: Budding & Demircan: 2007, Introduction to Astronomical Photometry, Cambridge University Press Lean et al.: 1996, Observational Astrophysics, Springer-Verlag Martinez a Klotz: 1998, A practical giude to CCD Astronomy, Cambridge University Press. manuals to software packages, published papers and internet sources Course language: Slovak, English Notes: 	Course level: III.		
 Conditions for course completion: To successfully complete the course, it is necessary for the student to demonstrate a sufficient understanding of astronomical photometry and be able to apply the correct approaches to the processing of various photometric observations. Lectures are organized in blocks and the course ends with a final oral exam. Credit evaluation of the course takes into account the following student workload: direct teaching (2 credit), self-study (3 credits), individual consultations (2 credit), and exam (1 credit). Learning outcomes: After completing the lectures, the student will be able to process photometric measurements using various methods and approaches. They will be able to apply the right approaches for specific data and made the transformation to a standard photometric system Brief outline of the course: Detection of objects, background determination. Aperture photometry, apertures optimization, profile fitting. PSF photometry. Image substraction method. Measurements calibration, removing systematic trends and errors. Transformation to international system. Recommended literature: Budding & Demircan: 2007, Introduction to Astronomical Photometry, Cambridge University Press Lena et al.: 1996, Observational Astrophysics, Springer-Verlag Martinez a Klotz: 1998, A practical giude to CCD Astronomy, Cambridge University Press. manuals to software packages, published papers and internet sources Course language: Slovak, English 	Prerequisities:		
Learning outcomes: After completing the lectures, the student will be able to process photometric measurements using various methods and approaches. They will be able to apply the right approaches for specific data and made the transformation to a standard photometric system Brief outline of the course: Detection of objects, background determination. Aperture photometry, apertures optimization, profile fitting. PSF photometry. Image substraction method. Measurements calibration, removing systematic trends and errors. Transformation to international system. Recommended literature: 1. Budding & Demircan: 2007, Introduction to Astronomical Photometry, Cambridge University Press 2. Howell : 2000, Handbook of CCD Astronomy, Cambridge University Press 3. Lena et al.: 1996, Observational Astrophysics, Springer-Verlag 4. Martinez a Klotz: 1998, A practical giude to CCD Astronomy, Cambridge University Press. manuals to software packages, published papers and internet sources Course language: Slovak, English Notes:	Conditions for cours To successfully comp understanding of ast processing of various ends with a final oral workload: direct teac exam (1 credit).	e completion: plete the course, it is necessary for the student to demonstrate a sufficient ronomical photometry and be able to apply the correct approaches to the s photometric observations. Lectures are organized in blocks and the course exam. Credit evaluation of the course takes into account the following student hing (2 credit), self-study (3 credits), individual consultations (2 credit), and	
 Brief outline of the course: Detection of objects, background determination. Aperture photometry, apertures optimization, profile fitting. PSF photometry. Image substraction method. Measurements calibration, removing systematic trends and errors. Transformation to international system. Recommended literature: Budding & Demircan: 2007, Introduction to Astronomical Photometry, Cambridge University Press Howell : 2000, Handbook of CCD Astronomy, Cambridge University Press Lena et al.: 1996, Observational Astrophysics, Springer-Verlag Martinez a Klotz: 1998, A practical giude to CCD Astronomy, Cambridge University Press. manuals to software packages, published papers and internet sources Course language: Slovak, English Notes: 	Learning outcomes: After completing the various methods and and made the transfor	lectures, the student will be able to process photometric measurements using approaches. They will be able to apply the right approaches for specific data mation to a standard photometric system	
 Recommended literature: Budding & Demircan: 2007, Introduction to Astronomical Photometry, Cambridge University Press Howell : 2000, Handbook of CCD Astronomy, Cambridge University Press Lena et al.: 1996, Observational Astrophysics, Springer-Verlag Martinez a Klotz: 1998, A practical giude to CCD Astronomy, Cambridge University Press. manuals to software packages, published papers and internet sources Course language: Slovak, English Notes:	Brief outline of the c Detection of objects profile fitting. PSF pl systematic trends and	ourse: , background determination. Aperture photometry, apertures optimization, hotometry. Image substraction method. Measurements calibration, removing errors. Transformation to international system.	
Course language: Slovak, English Notes:	Recommended litera 1. Budding & Demiro Press 2. Howell : 2000, Hat 3. Lena et al.: 1996, O 4. Martinez a Klotz: T manuals to software p	ture: can: 2007, Introduction to Astronomical Photometry, Cambridge University ndbook of CCD Astronomy, Cambridge University Press Observational Astrophysics, Springer-Verlag 1998, A practical giude to CCD Astronomy, Cambridge University Press. backages, published papers and internet sources	
Notes:	Course language: Slovak, English		
	Notes:		

Course assessment		
N	Р	
0.0 100.0		
Provides: doc. Mgr. Štefan Parimucha, PhD.		
Date of last modification: 07.07.2022		
Approved: prof. RNDr. Michal Hnatič, DrSc.		

University: P. J. Šafárik University in Košice			
Faculty: Faculty of S	Faculty: Faculty of Science		
Course ID: ÚFV/ FTDV/15	Course name: Physics of the close binaries		
Course type, scope a Course type: Lectur Recommended cour Per week: 4 Per stu Course method: pre	nd the method: re rse-load (hours): dy period: 56 esent		
Number of ECTS cr	edits: 8		
Recommended seme	ster/trimester of the course: 2.		
Course level: III.			
Prerequisities:			
Conditions for cours To successfully com- understanding of the the formation of the a are organized in bloc takes into account the individual consultation	e completion: plete the course, it is necessary for the student to demonstrate a sufficient physical processes that take place in close binary stars, such as mass transfer, ccretion disk, as well as to know about their origin and development. Lectures ks and the course ends with a final oral exam. Credit evaluation of the course e following student workload: direct teaching (2 credit), self-study (3 credits), ons (2 credit), and exam (1 credit).		
Learning outcomes: After completing the of close binary stars, transfer, the formatio photometric and abso	lectures, the student will have knowledge of the formation and development of the processes that take place between the two components, such as mass n of the accretion disk and tidal pulsations. They will be able to determine the plute parameters of the components and the path elements.		
Brief outline of the c Kopal's classification in close binaries: ma of observations: pho Determination of orb	ourse: of close binaries. Creation and evolution of close binaries. Physical processes iss transfer, outflow, tidal pulsations, accretion disks, mass flows. Methods otometry, spectroscopy, interferometry, polarimetry, Doppler thomography. ital parameters and absolute parameters of bodies.		
Recommended litera 1. Hilditch, R.W.: 200 2. Kallrath, J., Milon 3. Kallrath, J., Milon Verlag 4. Richards, M.T., Hu Modeling Tools", pro-	iture: 01, An introduction to Close binary Stars, Cambridge University Press e, E.F.: 1999, Eclipsing Binary Stars, Springer Verlag e, E.F.: 2009, Eclipsing Binary Stars: Modeling and Analysis,Springer ibeny, I. (eds.):2012, "From Interacting Binaries to Exoplanets: Essential beceedings of IAU Symposium 282, Cambridge University Press		
Course language: Slovak, English			
Notes:			

Course assessment		
Total number of assessed students: 0		
Ν	Р	
0.0 0.0		
Provides: Mgr. Theodor Pribulla, CSc.		
Date of last modification: 07.07.2022		
Approved: prof. RNDr. Michal Hnatič, DrSc.		

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science		
Course ID: ÚFV/ PLSD/15	Course name: Planetary sy	ystems
Course type, scope a Course type: Lectur Recommended cou Per week: 4 Per stu Course method: pro	and the method: re rse-load (hours): ady period: 56 esent	
Number of ECTS cr	redits: 8	
Recommended seme	ester/trimester of the cours	e: 2.
Course level: III.		
Prerequisities:		
Conditions for course completion: To successfully complete the course, it is necessary for the student to demonstrate a sufficient understanding of the physical processes that take place in the formation of planetary systems, the influence of the stellar wind on their formation and evolution and understand the dynamics of planetary systems. Lectures are organized in blocks and the course ends with a final oral exam. The credit evaluation of the course takes into account the following student workload: direct teaching (2 credit), self-study (3 credits), individual consultations (2 credit), and exam (1 credit).		
Learning outcomes: After completing the course, the student will have knowledge of physical processes that lead to the formation of planetary systems, the influence of the stellar wind on their formation and development, and will control the dynamics of planetary systems.		
Brief outline of the course: Methods of exoplanets detection. Origin and evolution of exoplanets, evolution of protoplanetary disks. Exoplanet atmosphere. Dynamics of exoplanets and exoplanets in multiple planetary systems.		
 Recommended literature: 1. Haswell: 2010, Transiting exoplanets, Cambridge University Press 2. Perryman: 2011, The exoplanet handbook, Cambridge University Press 3. Seager (eds.): 2010, Exoplanets, The University of Arizona Press, Tuscon 		
Course language: Slovak, English		
Notes:		
Course assessment Total number of asse	ssed students: 2	
N P		
0.0 100.0		
Provides: Mgr. Martin Vaňko, PhD.		
Date of last modification: 07.07.2022		

Approved: prof. RNDr. Michal Hnatič, DrSc.

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚFV/ PTMH/15	Course name: Populations of the interplanetary bodies		
Course type, scope a Course type: Lectur Recommended cour Per week: 4 Per stu Course method: pre	Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 4 Per study period: 56 Course method: present		
Number of ECTS cr	edits: 8		
Recommended seme	ster/trimester of the course: 1.		
Course level: III.			
Prerequisities:			
Conditions for cours To successfully comp of understanding of th Lectures are organize of the course takes in study (3 credits), indi	e completion: lete the course, it is necessary for the student to demonstrate a sufficient degree ne physical properties and dynamics of various types of interplanetary matter. d in blocks and the course ends with a final oral exam. The credit evaluation nto account the following student workload: direct teaching (2 credit), self- vidual consultations (2 credit), and exam (1 credit).		
Learning outcomes: After completing the individual componen	e course, the student will have knowledge of the physical properties of ts and populations of interplanetary matter and their dynamics.		
Brief outline of the c Orbits, distribution of Taxonomic types. Por meteor showers. Pop close to the Sun. Relat The relationship of as	ourse: of asteroids in the Solar System Types of asteroids according to albedo. opulations of asteroids near the Earth's orbit. Meteoroid streams and major alations of the Edgeworth Kuiper belt. Population of comets with perihelions tionship between comets and asteroids. Comets in the final stages of evolution. steroids, comets and meteor streams.		
Recommended litera 1. Michel, Demeo, Bo 2. Hawkes, Mann, Br 3. Fernández, Lazzaro University Press 4. Swamy: 2010, Phy	ture: ottke: 2015, Asteroids IV, University of Arizona Press own: 2005, Modern Meteor Science, Springer o, Prialnik, Schulz: 2010, Icy Bodies of the Solar System, Cambridge sics of comets, World Scientific		
Course language: Slovak, English			
Notes:			

Course assessment		
Total number of assessed students: 0		
Ν	Р	
0.0 0.0		
Provides: doc. RNDr. Ján Svoreň, DrSc.		
Date of last modification: 07.07.2022		
Approved: prof. RNDr. Michal Hnatič, DrSc.		

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚFV/ VYS/04	ourse ID: ÚFV/ Course name: Presentation in Seminar YS/04		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	nd the method: rse-load (hours): ly period: esent		
Number of ECTS cr	edits: 2		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	Conditions for course completion:		
Learning outcomes:	Learning outcomes:		
Brief outline of the c	ourse:		
Recommended litera	Recommended literature:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 383			
abs n			
100.0 0.0			
Provides:			
Date of last modification:			
Approved: prof. RNDr. Michal Hnatič, DrSc.			

University: P. J. Šaf	ărik University in Košice		
Faculty: Faculty of	Faculty: Faculty of Science		
Course ID: KPPaPZ/PsVU/17	Course name: Psychology for University Lecturers		
Course type, scope Course type: Lectu Recommended cou Per week: Per stu Course method: p	and the method: are arse-load (hours): dy period: 28s resent		
Number of ECTS c	redits: 5		
Recommended sem	ester/trimester of the course:		
Course level: III.			
Prerequisities:			
Conditions for coun Case study, micro-o Current modificatio	•se completion: utput, its analysis ns of the course are listed in the electronic bulletin board of the course.		
After completing the and Understand, s psychology, emotio educational psychol b) apply the above p of university teachin c) to create and in knowledge d) evaluate their per	: e course, students can: ummarize and explain selected psychological knowledge from cognitive n and motivation psychology, personality psychology, developmental, social, ogy and health psychology. sychological knowledge necessary for the professional, competent performance ng practice of doctoral students nplement the teaching of a professional topic with applied psychological formance and the performance of their classmates, provide feedback		
Brief outline of the course: The content of the course is based on selected psychological knowledge of cognitive psychology, psychology of emotions and motivation, personality psychology, developmental, social, educational psychology and health psychology. Teaching is realized by a combination of lectures with interactive, experiential methods, discussion, open communication with mutual respect, support of independence, activity and motivation of students. Syllabus: University teacher and his work in the teaching process with a focus on: teachers in relation to themselves (cognitive, personal, social and competencies in the use of methods), in relation to students and as part of the teacher-student relationship on the basis of selected areas of cognitive psychology, psychology of emotions and motivation to the university environment			
Recommended liter Alexitch, L. R. (200 Schneider F., Gruma Fry, H., Ketteridge, education: Enhancir Mareš, J.: Pedagogi	 ature: 5). Applying social psychology to education. Social Psychology.–Ed.: an J., Coutts L.–Sage Publications, Inc, 205-228. S., & Marshall, S. (2008). A handbook for teaching and learning in higher ng academic practice. Routledge. cká psychologie. Portál, 2013. 		

Kniha psychologie. Universum, 2014 Čáp, J., Mareš, J.: Psychologie pro učitele. Praha: Portál 2007. Vágnerová, M.: Školní poradenská psychológie pro pedagogy. Praha: Karolínum 2005.		
Course language: slovak		
Notes:		
Course assessment Total number of assessed students: 70		
abs	n	neabs
100.0 0.0 0.0		
Provides: PhDr. Anna Janovská, PhD.		
Date of last modification: 24.06.2022		
Approved: prof. RNDr. Michal Hnatič, DrSc.		

University: P. J. Safa	árik University in Košice		
Faculty: Faculty of S	Science		
Course ID: ÚFV/ KTPA/15	JFV/ Course name: Quantum field theory		
Course type, scope a Course type: Lectu Recommended cou Per week: 4 Per sta Course method: pa	and the method: Ire Irse-load (hours): udy period: 56 resent		
Number of ECTS c	redits: 8		
Recommended sem	ester/trimester of the course: 2.		
Course level: III.			
Prerequisities:			
Conditions for cour Exam	'se completion:		
Learning outcomes To acquaint with que particles and astroph	: uantum field theory methods and their application in theory of elementary system.		
 Quantum field, L diagrammatic techni Application of qua theories of elementa Application of qu Critical dynamics technique and renorm Selection of aforementa 	agrange formalism, interacting quantum fields, Wick theorems and Feynman ique, higher orders of perturbation theory. antum field theory in the theory of elementary particles: standard model, unified ry particles. antum field theory in statistical physics. Feynman diagrams. s and description of scaling at phase transitions by means of quantum-field malization group. entioned topics will be made by supervisor according to the content and aims		
Recommended liter 1. L.H. Ryder, Quan 2. A. Zee, Quantum 3. P. Ramond, Field 4. Zinn-Justin J., Qu 5. W. Greiner, J. Rei 6. W. Greiner, J. Rei 7. W. Greiner, S. Scl 8. A.N. Vasiliev, The and Stochastic Dyna	ature: tum Field Theory, Cambridge University Press, Cambridge, 1996. Field Theory in Nutshell, Princeton University Press, Princeton, 2010. Theory: A Modern Primer, Westview Press, 1990. antum Field Theory and Critical Phenomena, Claredon Press, Oxford, 2004. inhardt, Field Quantization, Springer, Berlin, 1996. inhardt, Quantum Electrodynamics, Springer, Berlin, 2009. hramm, E. Stein, Quantum Chromodynamics, Springer, Berlin, 2007. e Field Theoretic Renormalization Group in Critical Behavior Theory amics, Chapman & Hall/CRC Press Company Boca Raton, London, 2004.		
Course language: Slovak, English			

Course assessment		
Total number of assessed students: 0		
Ν	Р	
0.0 0.0		
Provides: prof. RNDr. Michal Hnatič, DrSc.		
Date of last modification: 03.05.2015		
Approved: prof. RNDr. Michal Hnatič, DrSc.		

University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚFV/ RZ/04	// Course name: Reviewed International or National Proceedings		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 5		
Recommended seme	Recommended semester/trimester of the course:		
Course level: III.			
Prerequisities:			
Conditions for course completion:			
Learning outcomes:			
Brief outline of the c	Brief outline of the course:		
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 280			
abs n			
100.0 0.0			
Provides:			
Date of last modification:			
Approved: prof. RNI	Approved: prof. RNDr. Michal Hnatič, DrSc.		

University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚFV/ SSOL/04	FV/ Course name: Self-motivated Study on Scientific Literature		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 2		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.	Course level: III.		
Prerequisities:	Prerequisities:		
Conditions for course completion:			
Learning outcomes:			
Brief outline of the course:			
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 195			
N P			
0.0 100.0			
Provides:			
Date of last modification:			
Approved: prof. RNI	Approved: prof. RNDr. Michal Hnatič, DrSc.		

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science		
Course ID: ÚFV/ Course name: Seminar in Astrophysics SASTb/15		
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present		
Number of ECTS credits: 3		
Recommended semester/trimester of the course: 2.		
Course level: III.		
Prerequisities:		
To successfully complete the course, the student must demonstrate progress in the preparation of the dissertation thesis and present the partial results. The credit evaluation of the course takes into account the following student workload: self-study (2 credits), evaluation - presentation of an interim report on the preparation of the dissertation (1 credit). The minimum threshold for completing the course is to obtain at least 50% of the total score, using the following rating scale: passed (50-100%), failed (0-49%).		
Learning outcomes: The student will master the methods and procedures for solving scientific problems and demonstrate the ability to solve them independently and creatively in accordance with current scientific methods and procedures used in astrophysics. The student is also able to critically approach the analysis of possible research tasks and the creation of models. After completing the course, the student will be able to evaluate the progress of preparing the dissertation thesis and based on comments and recommendations will be able to modify the next steps in its preparation.		
Brief outline of the course: Study of assigned problems, acquisition of literary sources and observational data. Processing and analysis of observational data, physical interpretation of results. Processing and presentation of achieved partial results of the dissertation thesis. Consultations of the processes and results of dissertation thesis.		
Recommended literature: Current papers in astronomical and astrophysical journals. According to the topic of particular dissertation thesis.		
C ourse language: Slovak, English		
Notes:		

Course assessment		
Total number of assessed students: 7		
N P		
0.0	100.0	
Provides: doc. RNDr. Rudolf Gális, PhD., doc. Mgr. Štefan Parimucha, PhD.		
Date of last modification: 11.07.2022		
Approved: prof. RNDr. Michal Hnatič, DrSc.		

University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of S	cience		
Course ID: ÚFV/ SASTa/15	Course name: Seminar in astrophysics		
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present			
Number of ECTS cr	edits: 3		
Recommended seme	ster/trimester of the course: 1.		
Course level: III.			
Prerequisities:			
Conditions for cours To successfully comp the dissertation thesi into account the follo an interim report on completing the cours passed (50-100%), fa	e completion: blete the course, the student must demonstrate progress in the preparation of s and present the partial results. The credit evaluation of the course takes bwing student workload: self-study (2 credits), evaluation - presentation of the preparation of the dissertation (1 credit). The minimum threshold for e is to obtain at least 50% of the total score, using the following rating scale: iled (0-49%).		
Learning outcomes: The student will mast the ability to solve the and procedures used possible research task be able to evaluate th recommendations will	er the methods and procedures for solving scientific problems and demonstrate em independently and creatively in accordance with current scientific methods in astrophysics. The student is also able to critically approach the analysis of ks and the creation of models. After completing the course, the student will be progress of preparing the dissertation thesis and based on comments and ll be able to modify the next steps in its preparation.		
Brief outline of the course: Study of assigned problems, acquisition of literary sources and observational data. Processing and analysis of observational data, physical interpretation of results. Processing and presentation of achieved partial results of the dissertation thesis. Consultations of the processes and results of dissertation thesis.			
Recommended litera Current papers in astr According to the topi	ture: onomical and astrophysical journals. c of particular dissertation thesis.		
Course language: Slovak, English			
Notes:			

Course assessment		
Total number of assessed students: 7		
N P		
0.0	100.0	
Provides: doc. RNDr. Rudolf Gális, PhD., doc. Mgr. Štefan Parimucha, PhD.		
Date of last modification: 11.07.2022		
Approved: prof. RNDr. Michal Hnatič, DrSc.		

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University: P. J. Safá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of S	Faculty: Faculty of Science		
Course ID: ÚFV/ SASTc/15	Course name: Seminar in astrophysics		
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present			
Number of ECTS cr	edits: 3		
Recommended seme	ster/trimester of the course: 3.		
Course level: III.			
Prerequisities:			
Conditions for cours To successfully comp the dissertation thesi into account the follo an interim report on completing the cours passed (50-100%), fa	e completion: blete the course, the student must demonstrate progress in the preparation of s and present the partial results. The credit evaluation of the course takes by by student workload: self-study (2 credits), evaluation - presentation of the preparation of the dissertation (1 credit). The minimum threshold for e is to obtain at least 50% of the total score, using the following rating scale: iled (0-49%).		
Learning outcomes: The student will mast the ability to solve the and procedures used possible research task be able to evaluate th recommendations will	er the methods and procedures for solving scientific problems and demonstrate em independently and creatively in accordance with current scientific methods in astrophysics. The student is also able to critically approach the analysis of ks and the creation of models. After completing the course, the student will ne progress of preparing the dissertation thesis and based on comments and ll be able to modify the next steps in its preparation.		
Brief outline of the course: Study of assigned problems, acquisition of literary sources and observational data. Processing and analysis of observational data, physical interpretation of results. Processing and presentation of achieved partial results of the dissertation thesis. Consultations of the processes and results of dissertation thesis.			
Recommended litera Current papers in astr According to the topi	n ture: conomical and astrophysical journals. c of particular dissertation thesis.		
Course language: Slovak, English			
Notes:			

Course assessment		
Total number of assessed students: 5		
N P		
0.0	100.0	
Provides: doc. RNDr. Rudolf Gális, PhD., doc. Mgr. Štefan Parimucha, PhD.		
Date of last modification: 11.07.2022		
Approved: prof. RNDr. Michal Hnatič, DrSc.		

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science		
Course ID: ÚFV/ Course name: Seminar in astrophysics SASTd/15		
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present		
Number of ECTS credits: 3		
Recommended semester/trimester of the course: 4.		
Course level: III.		
Prerequisities:		
Conditions for course completion: To successfully complete the course, the student must demonstrate progress in the preparation of the dissertation thesis and present the partial results. The credit evaluation of the course takes into account the following student workload: self-study (2 credits), evaluation - presentation of an interim report on the preparation of the dissertation (1 credit). The minimum threshold for completing the course is to obtain at least 50% of the total score, using the following rating scale: passed (50-100%), failed (0-49%).		
Learning outcomes: The student will master the methods and procedures for solving scientific problems and demonstrate the ability to solve them independently and creatively in accordance with current scientific methods and procedures used in astrophysics. The student is also able to critically approach the analysis of possible research tasks and the creation of models. After completing the course, the student will be able to evaluate the progress of preparing the dissertation thesis and based on comments and recommendations will be able to modify the next steps in its preparation.		
Brief outline of the course: Study of assigned problems, acquisition of literary sources and observational data. Processing and analysis of observational data, physical interpretation of results. Processing and presentation of achieved partial results of the dissertation thesis. Consultations of the processes and results of dissertation thesis.		
Recommended literature: Current papers in astronomical and astrophysical journals. According to the topic of particular dissertation thesis.		
C ourse language: Slovak, English		
Notes:		

Course assessment		
Total number of assessed students: 5		
N P		
0.0	100.0	
Provides: doc. RNDr. Rudolf Gális, PhD., doc. Mgr. Štefan Parimucha, PhD.		
Date of last modification: 11.07.2022		
Approved: prof. RNDr. Michal Hnatič, DrSc.		

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science		
Course ID: ÚFV/ SLAA/15	Course name: Solar activity	
Course type, scope a Course type: Lectur Recommended cour Per week: 4 Per stu Course method: pre	nd the method: re rse-load (hours): dy period: 56 esent	
Number of ECTS cr	edits: 8	
Recommended seme	ster/trimester of the course: 2.	
Course level: III.		
Prerequisities:		
Conditions for cours To successfully comp degree of understand and understand the in atmosphere. Lectures credit evaluation of t (2 credit), self-study	be completion: plete the course, it is necessary for the student to demonstrate a sufficient ing of the relationship between the solar interior and cycles of solar activity offluence of the magnetic field on the activity and energy transfer in the Sun's is are organized in blocks and the course ends with a final oral exam. The he course takes into account the following student workload: direct teaching (3 credits), individual consultations (2 credit), and exam (1 credit).	
Learning outcomes: After completing the in the solar interior a areas. Gain knowledg the solar atmosphere.	lectures, the student will have knowledge of the physical properties of plasma nd in the solar atmosphere, the influence of the magnetic field on the active ge about the cycle of solar activity and energy transfer between the layers of	
Brief outline of the c Solar interior - solar magnetic field of the dynamics, Helioseisn	ourse: activity cycles, Tachocline, solar atmosphere - energy transfer and radiation, Sun and active regions, solar spots, eruptions, coronal mass ejections, Solar nology	
Recommended litera 1. Aschwanden Mark Solutions, Springer, 2 2. Priest, E.R.: Solar 3. Stix M.: The Sun, 4. 4. Sturrock, Holzer, M. Monorgaphs, Riedel 5. Zirin, H., Astrophy	nture: Tus, Physics of the Solar Corona: An Introduction with Problems and 2006 Magnetohydrodynamics, Reidel, 1982. An Introduction, Springer, 2nd edition, 2002. Mihalas, Ulrich, Physics of the Sun I. II. III. Geophysics and Astrophysics Publ. Dodrecht 1968 ysics of the Sun, Cambridge Univ. Press, Cambridge, 1988	
Course language: Slovak, English		
Notes:		

Course assessment		
Total number of assessed students: 0		
Ν	Р	
0.0	0.0	
Provides: RNDr. Aleš Kučera, CSc.		
Date of last modification: 07.07.2022		
Approved: prof. RNDr. Michal Hnatič, DrSc.		

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University: P. J. Šafa	irik University in Košice	
Faculty: Faculty of S	Science	
Course ID: ÚFV/ SPKD/15	Course name: Spectroscopy	
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 4 Per study period: 56 Course method: present		
Number of ECTS ci	redits: 8	
Recommended sem	ester/trimester of the course: 1.	
Course level: III.		
Prerequisities:		

Conditions for course completion:

To successfully complete the course, the student must demonstrate sufficient understanding of the basics of acquisition, processing, and analysis of stellar spectra. Knowledge of different types of spectroscopic instruments and detectors is required, as well as knowledge of the practical determination of the properties of the stellar continuum and spectral lines. The condition for obtaining credits is preparation of seminar essay and passing an oral exam, which consists of three theoretical questions within the curriculum presented during the course. The credit evaluation of the course considers the following student workload: direct teaching (2 credits), self-study (3 credits), individual consultations (2 credits) and assessment (1 credit). The minimum threshold for completing the course is to obtain at least 50% of the total score, using the following rating scale: passed (50-100%), failed (0-49%).

Learning outcomes:

After completing the lectures, the student will master the basics of acquisition, reduction, and analysis of stellar spectra. It will also have sufficient physical knowledge and mathematical apparatus to independently solve a wide range of astronomical problems related to the analysis of stellar spectra, such as determining the properties of the stellar continuum and spectral lines.

Brief outline of the course:

Spectroscopic tools: spectrographs, diffraction and blazed reflection gratings. Shadowing, grating ghosts, satellites, and anomalies. Spectrograph cameras. Echelle spectrographs. Interferometers.
 Detectors: Quantum efficiency and spectral response. Linearity, detector background output,

noise, signal to noise ratio, dynamic range and well capacity. Spatial and spectral resolution. 3. The measurement and the behaviour of stellar continua: ultra-low resolution spectrographs and continuum scanners. Absolute calibration, photometric standard stars, measured continua. Continua from photospheric models. Line absorption. A comparison of models to stellar continua. Bolometric flux.

4. The measurement of spectral lines: The coude grating spectrograph, the Richardson image slicer, diffraction grating spectrographs. Instrumental profile, the reconstruction process, noise. The discrete Fourier transform. Measurement of the instrumental profile. Scattered light: measurement and correction.

Recommended literature:

1. Gray, D.F., The observation and analysis of stellar photospheres, Cambridge University Press, Cambridge, 1992;

2. Böhm-Vitense, E., Introduction to stellar astrophysics, Stellar atmospheres, Cambridge University Press, Cambridge, 1997;

3. Kipenhahn, R., Weigert, A., Stellar Structure and evolution, Springer-Verlag, Berlin, 1990;

Course language: Slovak English		
Slovak, English		
Notes:		
Course assessment Total number of assessed students: 5		
Ν	Р	
0.0 100.0		
Provides: doc. RNDr. Rudolf Gális, PhD.		
Date of last modification: 11.07.2022		
Approved: prof. RNDr. Michal Hnatič, DrSc.		

University: P. J. Ša	ărik Universit	y in Košice
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Faculty: Faculty of Science

Course ID: Dek. PF	Course name: Spring School for PhD Students
UPJŠ/JSD/14	

Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 4d

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

Active participation in the Spring School of PhD students of UPJŠ.

Learning outcomes:

By actively participating in the Spring School of PhD Students of UPJŠ, the PhD student demonstrates a high level of ability to process the issues of his dissertation for a multidisciplinary audience with an emphasis on clarifying the motivation, scientific problem, processing methodology and own contribution to the solution of the selected topic. The PhD student demonstrates the ability to professionally discuss various research topics, present his own positions and accept a plurality of opinions. Demonstrates the ability to communicate research results to a wider professional audience with adequate means and through the Slovak language.

Brief outline of the course:

1. Interdisciplinary lectures from the fields of medicine, natural sciences, law, public affairs, humanities. Lecturers - top foreign or national experts from the mentioned fields.

2. Scientific lectures in sections created within related disciplines. Lecturers - top experts from UPJŠ from the mentioned fields.

3. Scientific contributions of PhD students in sections of related fields.

4. Panel discussions on the issue of PhD studies and current trends in the development of scientific disciplines at UPJŠ.

Recommended literature:

Proceedings of the Spring School of Doctoral Students.

Course language:

Notes:

Course assessment

Total number of assessed students: 187

abs	n
100.0	0.0

Provides: doc. RNDr. Marián Kireš, PhD.

Date of last modification: 08.11.2022

Approved: prof. RNDr. Michal Hnatič, DrSc.

University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚFV/ ZSP/04	Course ID: ÚFV/ Course name: Study Stay Abroad		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 2		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:	Notes:		
Course assessment Total number of assessed students: 265			
abs n			
100.0 0.0			
Provides:			
Date of last modification:			
Approved: prof. RNDr. Michal Hnatič, DrSc.			

University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚFV/ VPSV/04	: ÚFV/ Course name: Supervision of Student's Scientific Activity		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 6		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:	Course language:		
Notes:			
Course assessment Total number of assessed students: 19			
abs n			
100.0 0.0			
Provides:			
Date of last modification:			
Approved: prof. RNDr. Michal Hnatič, DrSc.			

University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚFV/ VBP/04	rse ID: ÚFV/ Course name: Supervisor/consultant of bacelor thesis		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 6		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 44			
abs n			
100.0 0.0			
Provides:			
Date of last modification:			
Approved: prof. RNDr. Michal Hnatič, DrSc.			

University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚFV/ PPC/04	ourse ID: ÚFV/ C/04Course name: Teaching activities		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECIS cr			
Recommended seme	ster/trimester of the cours	e:	
Course level: 111.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:	Course language:		
Notes:	Notes:		
Course assessment Total number of assessed students: 268			
abs n			
100.0 0.0			
Provides:			
Date of last modification:			
Approved: prof. RNDr. Michal Hnatič, DrSc.			

University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚFV/ PPC/04	ourse ID: ÚFV/ C/04Course name: Teaching activities		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECIS cr			
Recommended seme	ster/trimester of the cours	e:	
Course level: 111.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:	Course language:		
Notes:	Notes:		
Course assessment Total number of assessed students: 268			
abs n			
100.0 0.0			
Provides:			
Date of last modification:			
Approved: prof. RNDr. Michal Hnatič, DrSc.			

University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚFV/ POVK/04	Ourse ID: ÚFV/ Course name: Work in Organizing Committee of Conference OVK/04 OVK/04		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 2		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 100			
abs n			
100.0 0.0			
Provides:			
Date of last modification:			
Approved: prof. RNDr. Michal Hnatič, DrSc.			

University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚFV/ PDS/18	Course ID: ÚFV/ Course name: Writing Dissertation Work PDS/18		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 0		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 22			
N P			
0.0 100.0			
Provides:			
Date of last modification:			
Approved: prof. RNDr. Michal Hnatič, DrSc.			