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University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: CJP/ Course name: Academic English

PFAJAKA/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I., II., N

Prerequisities:

Conditions for course completion:

Active classroom participation, assignments handed in on time, 2 absences tolerated

1 test (10th week), no retake.

Presentation on chosen topic

Final evaluation- average assessment of test (40%), essay (30%) and presentation (30%).

Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less

Learning outcomes:

The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English, level B2.

Brief outline of the course:

Formal and informal English

Academic English and its specific features

Key academic verbs and nouns

Linking words in academic writing, writing a paragraph, word-order, topic sentences

Word-formation - affixation

abstract

Selected aspects of English pronunciation, academic vocabulary

Selected functional grammar structures - defining, classifying, epressing opinion, cause-effect, paraphrasing

Recommended literature:

Seal B.: Academic Encounters, CUP, 2002

T. Armer: Cambridge English for Scientists, CUP 2011

M. McCarthy M., O'Dell F. - Academic Vocabulary in Use, CUP 2008

Zemach, D.E, Rumisek, L.A: Academic Writing, Macmillan 2005

Olsen, A.: Active Vocabulary, Pearson, 2013

www.bbclearningenglish.com

Cambridge Academic Content Dictionary, CUP, 2009

Course language:

English language, level B2 according to CEFR.

Notes:

Course assessment

Total number of assessed students: 400

A	В	С	D	Е	FX
34.75	22.0	15.75	9.5	6.25	11.75

Provides: Mgr. Viktória Mária Slovenská

Date of last modification: 19.09.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ Course name: Alternative Education ALP/06 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 318 C Α В D Ε FX 69.18 25.16 2.83 0.63 0.31 1.89 Provides: Mgr. Katarína Petríková, PhD. Date of last modification: 20.06.2022 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Animal Biology

BZm/19

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course:

Course level: I.

Prerequisities: ÚBEV/CYT1/15 and ÚBEV/PMZ/10 and ÚBEV/FZ1/10 and (ÚBEV/ZO1/03 or ÚBEV/ZO1/15) and (ÚBEV/ZOO1/03 or ÚBEV/ZOO1/15)

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 30

A	В	С	D	Е	FX
20.0	16.67	30.0	16.67	16.67	0.0

Provides:

Date of last modification: 14.12.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Animal Physiology

FZ1/10

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 3 / 3 Per study period: 42 / 42

Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities: ÚBEV/HIS1/15 or ÚBEV/HISE1/15

Conditions for course completion:

Active participation on practicals.

Passing the test in recognition of microscopical preparations (min. 50% of correct identification and description)

Passing the final examination of knowledge and practical skills from the content of practicals. Oral examination.

Learning outcomes:

To provide students with basic knowledge on the physiological processes in animals on different levels of the phylogenesis. Learn the principles of their control, aimed to secure the inner integrity of the animal and to its adaptation to the environment. To point out the unity of the structure (on the molecular, cellular, tissue and organ levels) and of the functions of the body.

Brief outline of the course:

- 1. Basic physiological principles. Homeostatic mechanisms.
- 2. Physiology of blood and hemopoetic organs.
- 3. Physiology of respiration.
- 4. Thermoregulation.
- 5. Physiology of cardio-vascular system.
- 6. Physiology of the gastro-intestinal system.
- 7. The functions of the liver.
- 8. Physiology of nutrition and the energetic metabolism. The water and mineral household.
- 9. General neurophysiology.
- 10. Sensory and motoric functions of the nervous system. Associative functions of the brain.
- 11. Physiology of excretion. The work of the muscles.
- 12. Sensory physiology.
- 13. Hormonal regulation. Physiology of reproduction.
- 12. Sensory physiology.

Recommended literature:

Varder, A. J., Sherman, J. H., Luciano, D. S.: The mechanisms of body functions, McGraw-Hill, 1990

Schmidt, R. F., Thews, G.: Human Physiology, Springer-Verlag, 1989

R.W.Hill, R.Wyse, M.Anderson: Animal Physiology, Sinauer Assoc., 2008

Course language:

Notes:

Course assessment

Total number of assessed students: 1550

A	В	С	D	Е	FX
8.65	16.19	22.13	24.13	23.23	5.68

Provides: doc. RNDr. Monika Kassayová, CSc., prof. RNDr. Beňadik Šmajda, CSc., doc. RNDr. Bianka Bojková, PhD., RNDr. Vlasta Demečková, PhD., RNDr. Terézia Kisková, PhD., RNDr. Natália Pipová, PhD.

Date of last modification: 21.10.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚBEV/ Course name: Bachelor Project BKP/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion:** Submission of the bachelor project, the defense of the project and acceptance of its content by the supervisor. **Learning outcomes: Brief outline of the course: Recommended literature:** 1. Scientific papers related to the topic of the bachelor project. 2. Directive No. 1/2011 of the rector UPJS in Košice. Course language: **Notes:** Course assessment Total number of assessed students: 171 abs n 100.0 0.0 **Provides:** Date of last modification: 02.03.2022 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafárik University in Košice					
Faculty: Faculty of S	cience				
Course ID: ÚGE/ BKP/14	Course name: Bachelor Pr	roject			
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period: esent				
Number of ECTS cr		2.5			
	ester/trimester of the cours	e: 5.			
Course level: I.					
Prerequisities:					
Conditions for cours	se completion:				
Learning outcomes:					
Brief outline of the c	course:				
Recommended litera	nture:				
Course language:					
Notes:					
Course assessment Total number of assessed students: 115					
abs n					
97.39 2.61					
Provides: ;Ing. Ján Bóna					
Date of last modification: 03.05.2015					
Approved: prof. Mgr	. Jaroslav Hofierka, PhD., d	oc. RNDr. Peter Pristaš, CSc.			

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Bachelor Thesis Project Seminar 1 SPB1/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 3 C Α В D Ε FX 0.0 33.33 66.67 0.0 0.0 0.0 Provides: prof. Mgr. Jaroslav Hofierka, PhD., doc. Mgr. Ladislav Novotný, PhD. Date of last modification: 27.06.2022 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Bachelor Thesis Project Seminar 2 SPB2/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 3 \mathbf{C} Α В D Ε FX 100.0 0.0 0.0 0.0 0.0 0.0

Provides: prof. Mgr. Jaroslav Hofierka, PhD., doc. Mgr. Ladislav Novotný, PhD., Mgr. Katarína Onačillová, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚBEV/ Course name: Bachelor Thesis and its Defence **BPO/14** Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 344 C Α В D Ε FX 52.91 26.74 15.7 3.2 1.45 0.0 **Provides:** Date of last modification: 07.12.2021 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Bachelor Thesis and its Defence **BPO/14** Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 185 C Α В D Ε FX 37.3 28.65 16.76 8.11 7.57 1.62 **Provides:** Date of last modification: 07.12.2021 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ | **Course name:** Basic Chemistry

ZAC2/10

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

- 1. Participation in lectures and seminars.
- 2. Activity at seminars. The student must have mastered the theory of the lecture that will be discussed at the seminar.
- 3. Exam: test in inorganic chemistry (max. 50 p, min. 26 p) and test in organic chemistry (max. 50 p, min. 26 p).
- 4. The rating scale is determined as follows: A (100-91%), B (90-81%), C (80-71%), D (70-61%), E (60-51%), Fx (50-0%).

Learning outcomes:

The main goal of this subject is to provide a basic overview of general, inorganic and organic chemistry for biology students.

Brief outline of the course:

Introduction to general and inorganic chemistry. Periodic systems of elements and periodicity. Atomic structure. Electron configuration, Chemical bonds. Relationship between structure and properties of substances. Transition and non transition elements and their compounds. Coordination and biocoordination compounds. Basic chemical calculations and balancing of chemical equations. Elements essential for living organisms and their function. Biometals. Biominerals. Introduction to organic chemistry. Saturated and unsaturated hydrocarbons and their derivatives. Heterocyclic compounds. Carbohydrates. Lipids. Aminoacids and proteins. Enzyms and vitamins. Nucleic acids.

Recommended literature:

- 1. Mária Reháková, Základy chémie pre biológov, časť anorganická chémia. Interný učebný text. PF UPJŠ, Košice 2012.
- 2. P. Segl'a, I. Potočňák, V. Jorík, J. Švorc, M. Tatarko, Anorganická chémia: Základy anorganickej chémie, 2020.
- 3. J. Krätsmár-Šmogrovič kolektív, Všeobecná a anorganická chémia, Osveta, 2007.
- 4. Hrnčiar P.: Organická chémia, UK Bratislava 1997.

Course language:

SK - slovak

Notes:

The subject is carried out in person or, if necessary, remotely using the online platform Big Blue Button (BBB) or MS Teams. The form of teaching is specified by the teacher at the beginning of the semester and updated continuously.

Course assessment

Total number of assessed students: 1183

A	В	С	D	Е	FX
22.4	25.44	26.63	15.81	9.21	0.51

Provides: doc. RNDr. Zuzana Vargová, Ph.D., doc. RNDr. Mária Vilková, PhD., doc. RNDr. Miroslav Almáši, PhD.

Date of last modification: 16.08.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Basics of Karstology and Speleology KAR/05 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 226 C Α В D Ε FX 77.88 15.04 5.31 0.0 1.77 0.0 Provides: RNDr. Alena Gessert, PhD. Date of last modification: 27.08.2020 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Basics of Karstology and Speleology ZKAR/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 4. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 11 C Α В D Ε FX 45.45 18.18 18.18 18.18 0.0 0.0 Provides: RNDr. Alena Gessert, PhD., doc. Ing. Katarína Bónová, PhD. Date of last modification: 20.02.2023

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Biology of Children and Adolescents

BDD/05

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 0 Per study period: 28 / 0

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Written test

Learning outcomes:

Acquisition of basic morphological and physiological knowledge about individual organs and systems of the human body with a focus on the specifics of childhood and adolescence. Familiarity with developmental and growth characteristics and with the most common diseases in these stages of ontogenesis.

Brief outline of the course:

Human ontogenesis. Postnatal development. Age specific features of skeletal and muscalar, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.

Recommended literature:

Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000

Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980

Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989

Course language:

Notes:

Course assessment

Total number of assessed students: 1717

A	В	С	D	Е	FX
31.74	23.76	17.94	16.83	9.2	0.52

Provides: doc. RNDr. Monika Kassayová, CSc.

Date of last modification: 20.04.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Biostatistics

BS1/03

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Active participation on practicals, including successful solving of the assigned numerical examples. Passing the continual testing.

To absolve the final written test with at least 50% of the maximal score.

Learning outcomes:

To provide the students with knowledge on basic principles of statistic methods used in biology and their scope of application in statistical evaluation of experimental results, and with the principles of the design of experiments, as well.

Brief outline of the course:

- 1. Sources and theoretical background of biostatistics.
- 2.Basic principles of the probability theory. Descriptive statistics: variables, measures of mean value and variability of data.
- 3. Theoretical and empirical distributions. Experimental sampling from the normal distribution.
- 4. Reliability of estimations. Testing of hypotheses. I.-. and II.-type errors.
- 5. Statistical sampling. Comparison of two groups.
- 6. One-way and multiple analysis of variance. Tests for multiple comparisons.
- 7. Regression analysis.
- 8. Correlations.
- 9. Non-parametrical methods.
- 10. Design and planning of biological experiments.
- 11. Aanalysis of time series.
- 12. Analysis of qualitative data.
- 13. One- and multidimensional methods, use of computer software.

Recommended literature:

Hassard, T. H.: Understanding biostatistics. Mosby Year Book, 1991

Snedecor, G.W., Cochran, W.G.: Statistical methods. The Iowa state university, Ames, 1972.

R.Forthofer, E.S.Lee, M.Hernandez: Biostatistics. A guide to design, analysis and dicovery.

Elsevier, Amsterdam, 2007

Course language:

Notes:							
Course assessm Total number o	nent f assessed studen	ts: 259					
A	В	С	D	Е	FX		
4.63	7.72	20.08	24.71	32.82	10.04		
Provides: prof.	Provides: prof. RNDr. Beňadik Šmajda, CSc.						
Date of last modification: 21.10.2021							
Approved: prof	Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.						

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚBEV/ Course name: Botany I BO1/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 320 C D Ε Α В FX 23.13 19.69 23.75 19.69 11.88 1.88 Provides: prof. RNDr. Martin Bačkor, DrSc., RNDr. Michal Goga, PhD. Date of last modification: 04.11.2021 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚBEV/ Course name: Botany I BO1/03 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1863 C Α В D Ε FX 14.01 19.54 25.55 20.24 18.3 2.36 Provides: prof. RNDr. Martin Bačkor, DrSc., RNDr. Michal Goga, PhD. Date of last modification: 05.11.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Botany II

BOT1/15

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities: ÚBEV/TCB1/03

Conditions for course completion:

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Learning outcomes:

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Brief outline of the course:

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Recommended literature:

Mártonfi P.: Systematika cievnatých rastlín, 4. vydanie. - Vydavateľstvo UPJŠ, Košice, 2013.

Judd W. S., Campbell Ch. S., Kellogg E. A. & Stevens P. F., Donoghue M. J.: Plant Systematics.

A phylogenetic Approach, 4th ed. - Sinauer Associates, Sunderland, 2016.

Simpson M. G.: Plant Systematics. - Elsevier - Academic Press, 2019.

Dostál J., Červenka M.: Veľký kľúč na určovanie rastlín I. a II. - SPN, Bratislava, 1991 a 1992.

Course language:

Notes:

Course assessment

Total number of assessed students: 376

A	В	C	D	Е	FX
15.16	17.82	29.52	19.95	11.44	6.12

Provides: prof. RNDr. Pavol Mártonfi, PhD., Mgr. Vladislav Kolarčik, PhD.

Date of last modification: 29.10.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Botany II

BOT1/03

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

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Learning outcomes:

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Brief outline of the course:

.

Recommended literature:

Mártonfi P.: Systematika cievnatých rastlín, 4. vydanie. - Vydavateľstvo UPJŠ, Košice, 2013.

Judd W. S., Campbell Ch. S., Kellogg E. A. & Stevens P. F., Donoghue M. J.: Plant Systematics.

A phylogenetic Approach, 4th ed. - Sinauer Associates, Sunderland, 2016.

Simpson M. G.: Plant Systematics. - Elsevier - Academic Press, 2019.

Dostál J., Červenka M.: Veľký kľúč na určovanie rastlín I. a II. - SPN, Bratislava, 1991 a 1992

Course language:

Notes:

Course assessment

Total number of assessed students: 1520

A	В	C	D	Е	FX
10.92	12.57	16.84	19.8	24.28	15.59

Provides: prof. RNDr. Pavol Mártonfi, PhD., Mgr. Vladislav Kolarčik, PhD.

Date of last modification: 29.10.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ | **Course name:** Cartography and Geoinformatics

KAG/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

During the semester it is necessary to pass out the work outputs from the exercises. The knowledge gained on the exercises will be verified by continuous written examinations. The number of work outputs and written examinations will be announced at the beginning of the semester. It is possible to obtain 30% of the assessment criteria for the exercise (work outputs and written examinations). The final evaluation of the exercises is determined by the instructor of the subject based on the completion of tasks in the exercises during the semester. The final evaluation of the study subject is based on the combination of the evaluation conditions from the exercise and the final exam. The final exam may be enrolled by a student who has fulfilled the requirements for attending the exercises and who achieves a raiting of at least minimum 16% in evaluation in exercises. The final assessment is the weighted average of the exercise assessment (30%) and the final exam (70%). Credits are awarded only to a student who achieves rating at least at the grade level of E, i.e. he achieves the raiting of at least 51%. Credits will not be awarded to a student who does not meet the requirements of the exercise and the exam is rated FX. Rating scale: A (100-91%), B (81-90%,) C (71-80%), D (61-70%), E (51-60%).

Learning outcomes:

The main learning outcomes include theoretical and practical skills in cartography and geoinformatics. Students understand cartographic and GIS terminology, students can apply cartographic approaches and methods using GIS, projections and define the content and composition of maps in GIS. The student masters the design, use and evaluation of the properties of cartographic representations in various geoinformatics applications.

Brief outline of the course:

Cartography - the branch of science, position in the system of sciences, the history of cartography, topographic mapping in Slovakia; Cartographic projects, cartographic interpretation; Description maps, geographical names, cartographic generalization, State map series; Cartometry and morphometry; Mathematical cartography (reference area map projection and distortion).

Geoinformatics – the branch of science, elements of GIS, digital representation of landscape, raster and vector data, data collection and processing data for GIS, geospatial database, visualization and cartographic representation using GIS, applications of GIS.

Recommended literature:

HOFIERKA, J., J. KAŇUK, M. GALLAY, 2014. Geoinformatika. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-178-2.

HOJOVEC, V. et al., 1987. Kartografie. Praha: Geodetický a kartografický podnik v Praze. ISBN 29-621-87.

LONGLEY, P.A., M. GOODCHILD, D. J. MAGUIRE, D. W. RHIND, 2010. Geographic Information Systems and Science. 3rd ed. Hoboken: Wiley & Sons, ISBN 978-0-470-72144-5.

PRAVDA, J., D. KUSENDOVÁ, 2004. Počítačová tvorba tematických máp. Bratislava:

Univerzita Komenského v Bratislave. ISBN 80-223-2011-0.

ROBINSON, A. H. et al., 1995. Elements of Cartography. 6th ed. Hoboken: Wiley & Sons. ISBN 0-471-55579-7.

VOŽENÍLEK, V. et al., 2011. Metody tematické kartografie - Vizualizace prostorových jevů. Olomouc: Univerzita Palackého v Olomouci. ISBN 978-80-24427-90-4.

Course language:

Slovak

Notes:

withot notes

Course assessment

Total number of assessed students: 425

A	В	С	D	Е	FX
15.29	21.65	20.94	19.29	18.12	4.71

Provides: doc. RNDr. Ján Kaňuk, PhD., Mgr. Patrícia Gurová, Mgr. Ondrej Tokarčík

Date of last modification: 28.09.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ Course name: Cartography and Geoinformatics 1

KRT1/21

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

During the semester, it is necessary to submit the results of the exercises. The acquired knowledge at the exercises will be verified by continuous examinations. The number of work outputs and written examinations will be announced at the beginning of the semester. It is possible to obtain 30% for meeting the evaluation criteria at the exercise (work outputs and written tests). The final evaluation of the exercises is determined by the instructor of the subject on the basis of completing the tasks in the exercises during the semester. The final evaluation of the course is based on a combination of meeting the evaluation conditions from the exercises and the final exam. A student who has met the conditions for passing the course at the seminars can apply for the final exam. The final evaluation is a weighted average of the evaluation from the exercises (30%) and the final exam (70%). Credits will be awarded only to a student who achieves the final grade at least at the level of grade E. Credits will not be awarded to a student who does not meet the requirements of the exercises and the final exam is evaluated by FX. Rating scale: A (100-91%), B (81-90%,) C (71-80%), D (61-70%), E (51-60%).

Learning outcomes:

Knowledge: The student will gain theoretical knowledge in the field of cartography and geoinformatics. The student is able to understand cartographic and geoinformatics terminology, appropriately applies cartographic methods for displaying spatial information using a geographic information system, acquires a theoretical basis for the application of cartographic representations and coordinate systems and defines the composition of maps in GIS. The student acquires knowledge of the mathematical principles of mapping the Earth on a map and understands cartographic distortions, classification of cartographic representations, simple and false representations. The student acquires knowledge from the Slovak state map work (civil, military) and also acquires knowledge in cartographic expression methods (cartogram, cartodiagram) and the basics of cartometry.

Skills: The student will learn to acquire and work with the basics of the ArcGIS program, its control, purpose and structure, the student acquires basic orientations and work in the ArcMap program, and work in the basic tools of the "Standard" and "Tools" packages, "Table of contents" window, controls the layout and properties of the "Select features" and "Data - Export Data" tools. The student understands cartographic representations in ArcGIS. The student acquires skills in working with paper maps, scale and measurements on maps, can orient in the field using a map, compass

and can determine the azimuth. The student has skills in creating a point layer, has skills in the principles of expressing point phenomena in ArcGIS, the creation of a line layer as well as in the principles of expressing line phenomena in ArcGIS, isolines. Merge lines, Split lines. He also has skills in creating a surface layer, in the principles of expressing surface phenomena in ArcGIS, Polygon, Auto Complete Polygon, Cut Polygon Tools, Merge polygons. Controls the creation of map output - Layout view, page settings, map export and output parameters settings. The student has skills in the composition of the map - setting the compositional elements of the map and in creating the map output.

Competences: The student is able to work with a high degree of independence with 3D geodata, their processing and analysis, has all the prerequisites for independent creation of digital map output with available software support within GIS. The student is fully competent in the composition of the map - setting its compositional elements. When creating a map output, the student is able to independently or in cooperation in the relevant work team to communicate and collaborate with other experts, formulate opinions and recommendations in the creation and use of GIS in cartography.

Brief outline of the course:

Lectures: Cartography, basic concepts and position in the geosciences system. History and development of cartography. Geoinformatization cartography, digital cartography. Cartography and geoinformatics and their correlation. Geoinformatics, basic terms and definitions of GIS; online maps. Digital representation of objects and phenomena in GIS, vector and raster format. Principles of methodologies of cartographic modeling of geographical information in GIS. Design, use and evaluation of cartographic imaging properties in geoinformatics applications. Map - definition, map criteria, basic properties and elements of the map, categorization of maps, map scale. Principles of mapping the Earth, geoid, reference and display areas, global and local coordinate systems, the Earth and geographical lines and their importance for cartography and geoinformatics. Cartographic distortions, classification of cartographic representations, simple (azimuthal, conical, cylindrical) and false representations. Cartographic representations used in the Slovak state map work. Slovak state map work (civil, military), ZB-GIS, samples. Workflow for creating topographic maps, mapping, overview of 3D data collection in the field and used instrumentation. Map creation basics of map language, cartographic characters, map markers - point, line and area phenomena. Cartographic expression methods - cartogram, cartodiagram, classification and types of cartograms and cartodiagrams. Map composition, map content, map colors, map description, geographical nomenclature, map design. Basics of cartometry - positioning, measuring and determining distances, measuring and determining the size of surfaces, measuring oriented directions and angles, determining altitudes, determining the slope, profile construction, hypsometric curve. Classification of field formations. Thematic maps of various scales, applications, interpretation of maps. Maps on the Internet, map servers, Google Maps / Earth, Openstreetmaps. Office of Geodesy, Cartography and Cathars of the Slovak Republic - Geoportal.

Exercises: Basic introduction to ArcGIS, its purpose and control, program structure, data formats (* .mxd, * .shp), basic terminology - project, data layer - point, line, area, "features" and "graphics". Basic orientation in ArcMap, introduction of basic tools of the "Standard" and "Tools" packages, window "Table of contents", arrangement and properties of layers, tool "Select features" and "Data - Export Data". Defining a coordinate system, cartographic representations in ArcGIS. Introducing the options of the "Layer Properties" dialog box, working with the attribute table, working with files. Basic table editing, preparation and connection of databases (excel / shapefile) using the "Join" function. Working with paper maps, scale and measurement on maps. Orientation in the field using a map, compass, azimuth determination. Georeferencing. Point layer formation; principles of expressing point phenomena in ArcGIS. Linear layer formation; principles of expressing linear phenomena in ArcGIS, isolines. Merge lines, Split lines. Formation; principles of expressing surface

phenomena in ArcGIS, Polygon, Auto Complete Polygon, Cut Polygon Tools, Merge polygons. Cartogram, cartodiagram. Map output creation - Layout view, page settings, Map export and output parameters settings. Map composition - setting the map composition elements and creating map output.

Recommended literature:

HOFIERKA, J., J. KAŇUK, M. GALLAY, 2014. Geoinformatika. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-178-2.

HOJOVEC, V. et al., 1987. Kartografie. Praha: Geodetický a kartografický podnik v Praze. ISBN 29-621-87.

LONGLEY, P.A., M. GOODCHILD, D. J. MAGUIRE, D. W. RHIND, 2010. Geographic Information Systems and Science. 3rd ed. Hoboken: Wiley & Sons, ISBN 978-0-470-72144-5.

PRAVDA, J., D. KUSENDOVÁ, 2004. Počítačová tvorba tematických máp. Bratislava: Univerzita Komenského v Bratislave. ISBN 80-223-2011-0.

ROBINSON, A. H. et al., 1995. Elements of Cartography. 6th ed. Hoboken: Wiley & Sons. ISBN 0-471-55579-7.

VOŽENÍLEK, V. et al., 2011. Metody tematické kartografie - Vizualizace prostorových jevů. Olomouc: Univerzita Palackého v Olomouci. ISBN 978-80-24427-90-4.

Course language:

Notes:

Course assessment

Total number of assessed students: 84

A	В	С	D	Е	FX
13.1	15.48	28.57	26.19	16.67	0.0

Provides: doc. RNDr. Ján Kaňuk, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Cartography and Geoinformatics 2 KRT2/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 40 \mathbf{C} Α В D Ε FX 50.0 30.0 12.5 5.0 0.0 2.5 Provides: Mgr. Ján Šašak, PhD., Mgr. Daniela Ujlakiová Date of last modification: 27.06.2022 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KOP/ Course name: Civil Law and Intellectual Property Rights OPaPDV/14 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 3., 5. Course level: I., N **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 113 abs n 93.81 6.19 Provides: doc. JUDr. Renáta Bačárová, PhD., LL.M., prof. JUDr. Peter Vojčík, CSc. Date of last modification: 23.09.2021 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: CJP/ Course name: Communicative Competence in English

PFAJKKA/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I., II., N

Prerequisities:

Conditions for course completion:

Active participation in class and completed homework assignments. Students are allowed to miss two classes at the most.

2 credit tests (presumably in weeks 6/7 and 12/13) and an oral presentation in English.

Final evaluation consists of the scores obtained for the 2 tests (50%) and the presentation (50%). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

Learning outcomes:

Brief outline of the course:

Recommended literature:

www.bbclearningenglish.com

Štěpánek, Libor a kol. Academic English-Akademická angličtina. Praha: Grada Publishing, a.s., 2011.

McCarthy M., O'Dell F.: English Vocabulary in Use, Upper-Intermediate. CUP, 1994.

Fictumova J., Ceccarelli J., Long T.: Angličtina, konverzace pro pokročilé. Barrister and Principal, 2008.

Peters S., Gráf T.: Time to practise. Polyglot, 2007.

Jones L.: Communicative Grammar Practice. CUP, 1985.

Course language:

English language, B2 level according to CEFR

Notes:

Course assessment

Total number of assessed students: 289

A	В	С	D	Е	FX
44.64	20.76	17.65	7.96	6.23	2.77

Provides: Mgr. Barbara Mitríková, Mgr. Viktória Mária Slovenská

Date of last modification: 12.02.2023

Page: 34

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: CJP/ **Course name:** Communicative Grammar in English

PFAJGA/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I., II., N

Prerequisities:

Conditions for course completion:

Active classroom participation (maximum 2 absences tolerated), homework assignments completed by given deadlines.

Powerpoint presentation of a topic related to the study field.

Final Test - end of semester, no retake

Final assessment = average of test and presentation.

Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less

Learning outcomes:

The development of students' language skills - reading, writing, listening, speaking, improvement of their communicative linguistic competence. Students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence. Students can efectively use the language for a given purpose, with focus on Academic English and English on level B2.

Brief outline of the course:

Selected aspects of English grammar and pronunciation

Word formation

Contrast of tenses in English

The passive voice

Types of Conditionals

Phrasal verbs and English idioms

Words order and collocations, prepositional phrases

Recommended literature:

Vince M.: Macmillan Grammar in Context, Macmillan, 2008 McCarthy, O'Dell: English Vocabulary in Use, CUP, 1994

www.linguahouse.com

esllibrary.com

bbclearningenglish.com

ted.com/talks

Course language:

English language, level B2 according to CEFR.						
Notes:						
Course assessment Total number of assessed students: 432						
A	В	С	D	Е	FX	
39.81	19.91	16.2	8.1	5.79	10.19	
Provides: Mgr. Lenka Klimčáková						
Date of last modification: 13.09.2022						
Annroved: pro	f Mgr Jaroslav F	lofierka PhD d	oc RNDr Peter	Pristaš CSc		

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KGER/ | Course name: Communicative Grammar in German Language

NJKG/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester. Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

Learning outcomes:

The aim of the course is to identify and eliminate the most frequent grammatical errors in oral and written communication, learning language skills of listening comprehension, speaking, reading and writing, increasing students 'language competence (acquisition of selected phonological, lexical and syntactic knowledge), development of students' pragmatic competence (acquisition of the ability to express selected language functions), development of presentation skills, etc.

Brief outline of the course:

The course is aimed at practicing and consolidating knowledge of morphology and syntax of German in order to show the context in grammar as a whole. The course is intended for students who often make grammatical errors in oral as well as written communication. Through the analysis of texts, audio recordings, tests, grammar exercises, monologic and dialogical expressions of students focused on specific grammatical structures, problematic cases are solved individually and in groups. Emphasis is placed on the balanced development of grammatical thinking in the communication process, which ultimately contributes to the development of all four language skills.

Recommended literature:

Dreyer, H. – Schmitt, R.: Lehr- und Übungsbuch der deutschen Grammatik. Hueber Verlag GmbH & Co. Ismaning, 2009.

Krüger, M.: Motive Kursbuch, Lektion 1 – 30. Huebert Verlag GmbH & Co. Ismaning, 2020. Brill, L.M. – Techmer, M.: Deutsch. Großes Übungsbuch. Wortschatz. Huebert Verlag GmbH & Co. Ismaning, 2011.

Földeak, Hans: Sag's besser!. Grammatik. Arbeitsbuch für Fortgeschrittene. Huebert Verlag GmbH & Co. Ismaning, 2001.

Geiger, S. – Dinsel, S.: Deutsch Übungsbuch Grammatik A2-B2. Huebert Verlag GmbH & Co. Ismaning, 2018.

Dittelová, E. – Zavatčanová, M.: Einführung in das Studium der deutschen Fachsprache. Košice: ES UPJŠ, 2000.

Course language:

German, Slovak language

Notes:

Course assessment

Total number of assessed students: 56

A	В	С	D	Е	FX
60.71	10.71	8.93	3.57	8.93	7.14

Provides: Mgr. Ulrika Strömplová, PhD.

Date of last modification: 12.07.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Comparative Animal Morphology

PMZ/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Lectures and practical exercises, original drawing of some parts of animal body or it derivates, examination.

Learning outcomes:

The student will acquire basic knowledge about the principles of building the animal body from the simplest protostomian invertebrates to vertebrates. Despite the huge taxonomic diversity of animals, their bodies can be interpreted by a relatively limited number of building principles that correspond to the systematic position of the examined animal and functional adaptations to the environment and way of life. The subject examines the structure of the body at the level of organs and organ systems, by applying the method of comparison it seeks general principles and also peculiarities. It is also important to get acquainted with the principal terms, which the student will use in the spectrum of other study subjects.

Brief outline of the course:

Recommended literature:

Fretter, V., Graham, A., 1976: A Functional Anatomy of Invertebrates. Academic Press, London, New York, San Francisco, 589 pp.

Kardong, K. V., 2002: Vertebrates. Comparative anatomy, function, evolution. 3rd ed., Mc-Graw-Hill, New York.

Pough, F. H., Janis, Ch. M., Heiser, J. B., 2008: Vertebrate Life. Prentice Hall, Inc., 752 pp. 8th edition.

Ruppert, E. E., Fox, R. S., & Barnes, R. D., 2004: Invertebrate zoology: a functional evolutionary approach. Belmont, CA: Thomas-Brooks/Cole.

Course language:

Notes:

The study of the animal body structure of animals is a very old scientific discipline that has accumulated a vast amount of detailed knowledge. Comparing them is not only a way to put the knowledge into a comprehensive system, but mainly a way to find general anatomical rules that are tied to one of the animal's phylogenetic linneage or have general validity and reveal the degree of phylogenetic relationship of animals or the degree of adaptation to the environment

and a way of life. A brief summary of the phylogeny of the animal body building plan and organ systems using the knowledge of classical and modern comparative morphological approach, supported by knowledge of embryology and molecular data for interpretation of the phenotype are the content of this course.

Course assessment

Total number of assessed students: 2145

A	В	С	D	Е	FX
18.83	19.39	24.43	20.79	11.98	4.57

Provides: doc. RNDr. Andrej Mock, PhD., RNDr. Andrea Parimuchová, PhD.

Date of last modification: 19.10.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ | Course name: Complex geographic characteristics of selected world

KRS/08 regions

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

At the beginning of the semester, students choose a region from provided list. During the semester, they elaborate presentation reflecting formal and content requirements explained by teacher at the beginning of the semester. This part constitute 50% of total total evaluation. Another 10% represents the activity at the seminars. Remaining 40 % of evaluation is represented by written verification of acquired knowledge. Evaluation of all - the presentation, activity and written verification must reach at least 50% to complete the course. To get an A grade, it is necessary to obtain at least 90% of weighted average. 80% to grade B, 70% to C, 60% to D, and at least 50% to grade E.

Learning outcomes:

Understanding of causal relations between individual geographic phenomena in spatial and temporal context of individual regions; extended knowledge about selected regions.

Brief outline of the course:

Geographic location, geologic history and structure, orography and shapes of coast, climate, hydrology, soils and biogeography, protection of nature, current landscape and its transformation, historical and political development, population and sites, economy and integration groupings in selected regions of the world.

Recommended literature:

DE BLIJ, H. J. et al: 2013: The World Today - Concepts and Regions in Geography, 6th edition. New York (Wiley), 528 p.

HOBBS, J. J. 2010: Fundaments of World Regional Geography, 2nd edition. Belmont (Brooks/Cole), 438 p.

WEIGHTMAN, B. 2010: Dragons and Tigers – A Geography of South, East and Southeast Asia, 3rd edition. Hoboken (Wiley), 523 p.

BAAR, V. 2002: Národy na prahu 21. století. Emancipace nebo nacionalismus? Ostrava (Ostravská univerzita), 416 s.

BRADSHAW, W. et al. 2012: Contemporary World Regional Geography, 4th edition. New York (McGrawHill), 620 p.

Course language:

Slovak and English

Notes:							
Course assessment Total number of assessed students: 507							
A	В	С	D	Е	FX		
27.22	35.5	22.68	8.88	5.13	0.59		
Provides: doc. Mgr. Ladislav Novotný, PhD.							

Date of last modification: 01.04.2020

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Cultural Geography KULG/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 9 C Α В D Е FX 22.22 33.33 33.33 11.11 0.0 0.0 Provides: Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD. Date of last modification: 27.06.2022 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚGE/ KUL/12	Course name: Cultural geography
Course type, scope a Course type: Lectur Recommended cour Per week: 2/1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 3.
Course level: I., II.	
Prerequisities:	
Conditions for cours	e completion:
Learning outcomes:	
Brief outline of the c	ourse:
ANDERSON, K. et a BARŠA, P. 1999: Po BERGMAN, E. F. 19 Hall, Engewood Clift BONNEMAISON, J. DIAMOND, J. 1997: York. DIAMOND, J. 2019: DOSTÁL, P. 1999: E UC, Geographica, X. HEŘMANOVÁ, E., Praha: ASPI, a. s., 29 KRUPA, V., GENZO MACDONALD, F., I nakladatelství, s. r. o. MURRAY, W, E. 200 Geography. Routledg ROGERS, A. 1994: I Course language:	ltúrní geografie. UJEP Ústí nad Labem, 146 s. al. 2003: Handbook of cultural geography. 601 p. litická teorie multikulturalismu, CDK. 195: Human Geography. Cultures, Connections and Landscapes. Prentice fs. 2005: Culture and Space. I. B. Tauris. Guns, germs and steel: the fates of human societies. Norton & co., New Otrasy – Ako národy riešia svoje krízy. Premedia, 408 s. athnicity, mobilization and territory: an overview of recent experien-ces. Acta EXXIV, 1, s. 45-58. CHROMÝ, P. a kol. 2009: Kulturní regiony a geografie kultury. 1. vyd. 12-301. ar, J. 1996: Jazyky sveta v priestore a čase. Veda, SAV Bratislava, 356 s. MASON, A. 2009: Kultúra ľudstva. Ottova encyklopédia. Ottovo
Slovak	

Notes:

Course assessment						
Total number of assessed students: 577						
Α	В	С	D	Е	FX	
54.07	32.58	10.05	2.95	0.35	0.0	

Provides: Mgr. Marián Kulla, PhD., Mgr. Štefan Kolečanský, prof. Mgr. Jaroslav Hofierka, PhD.

Date of last modification: 09.10.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Cytology

CYT1/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Practicals graduation (without absence); Two written tests graduation (min. 70 % fruitfulness of each); Oral examination

Learning outcomes:

To provide the students with knowledge of basic principles of cell microscopic and submicroscopic structure and function.

Brief outline of the course:

Lectures:

1.) Cell theory. Cell. 2.) Organization of living systems. 3.) Biological membranes. 4.) Transfer of substances across membranes. 5.) Cell wall of plant cells. 6.) Surface structures of cells. Extracellular matrix. Cell movement. 7.) Intercellular connections. 8.) Cytoskeleton. 9.) Cell nucleus. 10.) Mitochondria and cellular metabolism. 11.) Plastids and vacuoles. 12.) Ribosomes. Endoplasmic reticulum. Golgi apparatus. Lysosomes. 13.) Differentiation, aging and cell death, pathological changes in cells.

Exercises:

1.) Safety at work in a cytomorphological laboratory. Conditions for successful completion of exercises. 2.) Basics of optics. Origin and construction of the image with a magnifying glass and a microscope. 3.) Microscopic technique. 4.) Shape and size of cells. 5.) Principle of fluorescence and confocal microscopy. 6.) Control test. Vacuole. 7.) Cytoplasm movement. 8.) Nucleus and nucleolus. 9.) Cytoplasmic membrane. 10.) Osmotic processes. 11.) Cell inclusions. 12.) Cell walls of plant cells. 13.) Cell counting. Control test.

Recommended literature:

K.Kapeller, H.Strakele: Cytomorfológia. Osveta Martin, 1999

M.Babák, J.Šamaj: Cytológia. Univerzita Komenského Bratislava, 2002

Alberts B., Bray D., Johnson A., Lewis J.: Základy buněčné biologie. Espero Publishing, 2003

Campbell N. a Reece J.: Biologie. Computer Press, 2006

Kleban J., Mikeš J., Jendželovská Z., Jendželovský R., Fedoročko P.: Cytológia pracovný zošit na praktické cvičenia, 2018

Course language:

Notes:							
Course assessment Total number of assessed students: 946							
A B C D E FX							
14 16	19 77	28 54	19.87	16.6	1.06		

Provides: doc. RNDr. Rastislav Jendželovský, PhD., RNDr. Zuzana Jendželovská, PhD., RNDr. Jana Vargová, PhD.

Date of last modification: 08.09.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ | Course name: Digital technologies in geography

DTG/21

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Assessment is based on a combination of midterm (30%) and final assessment (70%) at the end of the semester. The overall evaluation is calculated as a weighted average of the final and midterm evaluation. The evaluation scheme applies to the overall evaluation: A (100-90 points), B (80-89 points), C (70-79 points), D (60-69 points), E (50-59 points), FX (0 -49 points).

Learning outcomes:

Knowledge: The student will gain knowledge in the field of information and communication technologies specific to the study of geography and geoinformatics. The student will learn to search for and sort different types of information. The acquired knowledge will be used in working with professional literature published in scientific databases and selected geospatial databases.

Skills: The student will learn to work with selected WebGIS portals publishing geodata and use databases of scientific journals and citation manager. They will learn the basic methods of modifying different types of data in order to prepare them for integration into GIS. They will get acquainted with the license conditions of the used software within the department. Gain advanced knowledge of using Office.

Competences: The student will acquire basic competencies in the field of ICT needed for the study of geography. The result is the student's ability to manage the study fluently and smoothly in terms of ICT literacy. The student is able to independently use ICT tools.

Brief outline of the course:

Important and useful information regarding the study, standards and services provided by the university for students (WiFi, information retrieval, websites, citation manager - CitacePro) operating systems, data types, file types, software used. Work with statistical data, DataCube, SO SR, Soil portal, ŠGÚDŠ, Geoenviroportal, Geoportal and similar web applications. Explanation of the essence of vector and raster graphics, graphic formats and their use. Work with spreadsheet and databases (formulas, contingency tables and graphs), advanced work and formatting in MS Word. Using MS PowerPoint to create presentations and posters.

Recommended literature:

KAŇUK, J., 2015. Priestorové analýzy a modelovanie. Vysokoškolské učebné texty. Prírodovedecká fakulta Univerzity Pavla Jozefa Šafárika v Košiciach. 114 s.

ŽITNIAK, J., 2017. Microsoft Office 2016. Podrobná uživatelská příručka. Computer Press. 464 s

KLATKOVSKÝ, K., 2016. Word 2016 nejen pro školy. Computer Media. 124 s. KLATKOVSKÝ, K., 2016. Powerpoint 2016 nejen pro školy. Computer Media. 80 s. LAURENČÍK, M., 2019. Excel 2016 a 2019 - pokročilé nástroje, Grada, 256 s.

Course language:

Notes:

Course assessment

Total number of assessed students: 82

A	В	С	D	Е	FX
45.12	34.15	17.07	2.44	1.22	0.0

Provides: doc. RNDr. Ján Kaňuk, PhD., Mgr. Daniela Ujlakiová, Mgr. Ondrej Tokarčík

Date of last modification: 27.06.2022

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: KPPaPZ/PUDB/15	Course name: Drug Addiction Prevention in University Students
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28 esent
Number of ECTS cr	
	ster/trimester of the course: 3., 5.
Course level: I.	
Prerequisities:	
participation in works 50 - 45: A; 44 - 40:	active participation in the training part (30p). 2nd part of the evaluation: active shops (20p). In total, students can get 50p and the final evaluation is as follows: B; 39-35: C; 34-30: D; 29 - 25: E 24 and less: FX. Detailed information in board of the course in AIS2. The teaching of the subject will be realized by
describe and explain substance use. Studer of substance and non- The student is also a approaches in preven The student is able to and assume their posi-	ands the principals of research data based prevention of risk behavior, can the determinants of risk behavior as well as protective and risk factors for at understands and adequately interprets the theory explaining the background substance addictions. able to state and classify the types and forms of prevention, strategies and tion, can distinguish effective strategies from ineffective ones. In adequately interpret their experience with preventive activities in the group litive effect as well as limitations and threats.
Brief outline of the c	ourse:
internetu v školskej p Sloboda, Z., & Bukos and Practice. New Yo	012). Základy prevencie užívania drog a problematického používania oraxi. Košice: UPJŠ. ski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science,
Course language:	

slovak

Notes:

Course assessment						
Total number of assessed students: 562						
Α	В	С	D	Е	FX	
76.87	16.9	4.09	1.6	0.18	0.36	

Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Lucia Barbierik, PhD., Mgr. Lenka Abrinková, PhD., Mgr. Frederika Lučanská, PhD., Mgr. Viera Čurová, Mgr. Marcela Majdanová, PhD.

Date of last modification: 24.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Economic geography EKG/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14 Course method: present **Number of ECTS credits: 6 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 41 C Α В D Е FX 4.88 14.63 26.83 31.71 21.95 0.0 Provides: Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD. Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ | **Course name:** Educational software

EDS/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Conditions for ongoing evaluation:

- 1. Creation of a worksheet for student (with custom graphics).
- 2. Creation of a multimedia educational presentation (with pictures, animations and sounds).
- 3. Creation of an interactive educational quiz (with various types of quiz items).
- 4. Creation of an instructional educational video.

Conditions for the final evaluation:

1. Creation and presentation of final project on the use of educational software in education.

Conditions for successful completion of the course:

Obtaining at least 50% of points for ongoing and final assignments.

Learning outcomes:

Students will receive, resp. deepen their basic skills in working with:

- a) presentation software, programs for creating and editing images, animations, diagrams, sounds, conceptual maps,
- b) programs for the creation of didactic tests, questionnaires, surveys,
- c) simulation and modeling software,
- d) selected subject-oriented educational programs,

Students present and discuss their idea of the use of educational software and educational Internet resources and tools in the selected school subject.

Brief outline of the course:

- 1. Overview of educational software and educational web resources and tools.
- 2. Creating and processing images into teaching aids (word clouds, QR codes, diagrams, concept maps).
- 3. Creating raster animations. Creating and processing sounds.
- 4. Creation of instructional educational video.
- 5. Electronic voting (Polleverywhere, Plickers, Kahoot!) and questionnaire creation (Google Forms).
- 6. Creation of didactic tests (Google Forms, HotPotatoes).
- 7. Collaborative web applications (mind42, miro, whiteboard, padlet).
- 8. Online communication tools (BBB).

- 9. Complex online learning environments (Moodle).
- 10. Online educational projects and competitions (eTweening, WebQuest, PALMA junior).
- 11. Simulations and modelling (WolframAlpha, PhET, Geogebra). Subject-focused educational programmes.
- 12. Creation of educational software in Scratch environment.

Recommended literature:

SOLOMON, Gwen and Lynne SCHRUM, 2014. Web 2.0 How-to for Educators. Second. International Society for Technology in Education, 314 p. ISBN 978-1564843517.

STOBAUGH, Rebecca, 2019. Fifty Strategies to Boost Cognitive Engagement: Creating a Thinking Culture in the Classroom (50 Teaching Strategies to Support Cognitive Development). Solution Tree Press, 176 p. ISBN 978-1947604773.

LEMOV, Doug, 2015. Teach Like a Champion 2. 0: 62 Techniques That Put Students on the Path to College [online]. 2nd edition. John Wiley & Sons, Incorporated, 509 p. [cited 2021-7-10]. ISBN 9781118898628. Available from: https://ebookcentral.proquest.com/lib/upjs-ebooks/detail.action?docID=1895720

European Schoolnet: Transforming education in Europe [online]. [cited 2021-7-10]. Available from: http://www.eun.org/home

Science On Stage Europe [online]. Science on Stage Europe e.V. [cited 2021-7-10]. Available from: https://www.science-on-stage.eu/

Course language:

Slovak and partly English due to selected programs and information sources

Notes:

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

Course assessment

Total number of assessed students: 77

	A	В	C	D	Е	FX
	68.83	15.58	9.09	0.0	6.49	0.0

Provides: doc. RNDr. L'ubomír Šnajder, PhD.

Date of last modification: 01.08.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: CJP/

Course name: English Language of Natural Science

PFAJ4/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most

Continuous assessment:

1 credit test taken presumably in weeks 6/7

1 project (quiz on the topic of the student's field of study) 25% of the continuous assessment

5 LMS quizzes (25% of the continuous assessment)

In order to be admitted to the final exam, a student has to score at least 65 % from the continuous assessment

The exam test results represent 50% of the final grade for the course, continuous assessment results represent the other 50% of the final grade.

The final grade for the course will be calculated as follows:

A 93-100, B 86-92, C 79-85, D 72-78, E 65-71, FX 64 and less.

Learning outcomes:

Enhancement of students' language skills (speaking, writing, reading and listening comprehension) in English for specific and academic purposes and development of students' linguistic competence. Students obtain knowledge of selected phonological, lexical and syntactic aspects of professional English, improve their pragmatic competence - students can effectively use the language for a given purpose, and acquire presentation skills at B2 level (CEFR) with focus on terminology of natural sciences

Brief outline of the course:

- 1. Introduction to studying language
- 2. Selected aspects of scientific language
- 3. Talking about academic study
- 4. Discussing science
- 5. Defining scientific terminology and concepts
- 6. Expressing cause and effect
- 7. Describing structures
- 8. Explaining processes
- 9. Comparing objects, structures and concepts

- 10. Talking about problem and solution
- 11. Referencing authors
- 12. Giving examples
- 13. Visual aids and numbers
- 14. Referencing time and place

Presentation topics related to students' study fields.

Recommended literature:

lms.upjs.sk - e-kurz Odborný anglický jazyk pre prírodné vedy.

Redman, S.: English Vocabulary in Use, Pre-intermetdiate, Intermediate. Cambridge University Press, 2003.

Armer, T.: Cambridge English for Scientists. CUP, 2011.

Wharton J.: Academic Encounters. The Natural World. CUP, 2009.

P. Fitzgerald: English for ICT studies. Garnet Publishing, 2011.

https://worldservice/learningenglish, https://spectator.sme.sk

www.isllibrary.com

linguahouse.com

Course language:

English, level B2 (CEFR)

Notes:

Course assessment

Total number of assessed students: 3056

A	В	С	D	Е	FX
38.29	26.18	16.46	9.55	7.46	2.06

Provides: Mgr. Lenka Klimčáková, Mgr. Viktória Mária Slovenská

Date of last modification: 05.02.2023

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

Page: 57

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Environmental Geology ENG1/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 3. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 C Α В D Ε FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. Ing. Katarína Bónová, PhD. Date of last modification: 27.06.2022 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚBEV/ Course name: Fieldwork from zoology TCZ/03 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 5d Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion:** The condition for successful completion of the field exercises in zoology is active participation in the specified field trips, submission of a collection of 10 correctly identified species of animals or their resident characters, processing of the assigned task and presentation of the results of the task at the final student conference. **Learning outcomes:** Students will see and practically try different methods of collecting, capturing and observing different groups of animals in nature. They will try identifying animals using identification keys. Students will try processing a small scientific project and presenting the obtained results in front of other course participants. Brief outline of the course: Study of fauna directly in the field in different habitats of Slovakia; observation, collection, recording, conservation and determination. Getting to know the representatives of fauna connected with the principles of nature conservation.

Recommended literature:

Any literature (identification keys, animal atlases) for identifying different groups of invertebrates and vertebrates. Electronic applications for identifying animals from photographs and voice recordings.

Course language:

Notes:

Course assessment

Total number of assessed students: 1086

abs	n
99.45	0.55

Provides: RNDr. Peter L'uptáčik, PhD., doc. RNDr. Andrej Mock, PhD., doc. RNDr. Marcel Uhrin, PhD.

Date of last modification: 07.04.2023

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Fieldwork in Human Geography MHG1/07 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 4d Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment

Total number of assessed students: 572

Α	В	С	D	Е	FX
93.71	2.27	1.57	1.4	0.87	0.17

Provides: RNDr. Stela Csachová, PhD., Mgr. Marián Kulla, PhD., RNDr. Janetta Nestorová-

Dická, PhD.

Date of last modification: 31.03.2020

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Fieldwork in Hydrology HYP/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 80 \mathbf{C} Α В D Ε FX 93.75 5.0 0.0 1.25 0.0 0.0 Provides: RNDr. Dušan Barabas, CSc. Date of last modification: 27.06.2022 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafárik University in Košice				
Faculty: Faculty of Science				
Course ID: ÚBEV/ TCB1/03	J			
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 5d			
Number of ECTS cr	edits: 2			
Recommended seme	ster/trimester of the cours	e: 2.		
Course level: I.				
Prerequisities:				
Conditions for cours	e completion:			
Learning outcomes: .				
Brief outline of the c	ourse:			
Recommended literature:				
Course language:				
Notes:				
Course assessment Total number of assessed students: 1411				
abs n				
99.93 0.07				
Provides: prof. RND: Kolarčik, PhD.	r. Pavol Mártonfi, PhD., pro	f. RNDr. Martin Bačkor, DrSc., Mgr. Vladislav		
Date of last modification: 15.12.2021				
Approved: prof. Mgr	Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.			

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ Course name: Fundamentals of Geology for Geographers

GEP2/18

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Courses have following objectives: firstly, to introduce the current theories of processes which occur in the Earth (global tectonics, species of magmatism), secondly, to describe the rock-forming minerals, taxology of intrusive rocks, taxology of sedimentary rocks and rocks which had overcame metamorphosis, basics of the regional geology of Slovakia, basics of the historical geology and paleontology.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 1159

A	В	С	D	Е	FX
7.85	16.91	32.36	26.83	10.44	5.61

Provides: doc. Ing. Katarína Bónová, PhD., Ing. Ján Bóna

Date of last modification: 30.09.2021

	COURSE IN ORMATION LETTER
University: P. J. Šafár	ik University in Košice
Faculty: Faculty of Sc	ience
Course ID: ÚBEV/ VB1/01	Course name: General botany
Course type, scope and Course type: Lecture Recommended course Per week: 3 / 2 Per scourse method: pres	e / Practice se-load (hours): tudy period: 42 / 28 sent
Number of ECTS cre	
	ter/trimester of the course: 2.
Course level: I.	
Prerequisities: ÚBEV	//CYT1/15
Conditions for course Two tests during the se	e completion: emester, oral examination
to enhance student's a will acquire skills for	o understand the structure and function of plant cells, tissues and organs and ability to describe the biological role of plants for life on earth. Students simple preparation of native microscopic slides, for working with a light instration of observed plant structures in relation to the lectured theoretical
organization. Plant repare necessary for under and functions of plants; 2 plant tissue systems, morgans, root; 8. Stem; 12. Sexual and apomi-	tion of plant cells and tissues. Plant organs, their structure, function, shape and production and grounding in embryology. Basic information and terms that erstanding of relationship between internal structure and functions of organs organism en bloc. 1. Contents of General botany, significant evolutionary 2. Plant cell cytology. Basic cell organelles; 3. Plastids, cell wall; 4. Histology, peristematic tissues; 5. Dermal and ground tissues; 6. Vascular tissues; 7. Plant 9. Leaf; 10. Flower, Inflorescence; 11. Pollination and fertilisation in plants; ctic reproduction of plants. Seeds and fruits; 13. Alternation of generations aphytes and vascular plants.
Recommended literat	
Vinter V.: Rostliny poor v Olomouci, Olomouci	anika. Anatómia a morfológia rastlín. SPN, Bratislava, 1992; d mikroskopem. Základy anatómie cévnatých rostlin. Univerzita Palackého e, 2009; ý průvodce anatomíí rostlin, Academia, Praha, 2017.
Course language:	

Slovak

Notes:

Course assessment					
Total number of assessed students: 1196					
A	В	С	D	Е	FX
16.64	27.17	28.85	15.97	8.19	3.18

Provides: prof. RNDr. Pavol Mártonfi, PhD., Mgr. Vladislav Kolarčik, PhD., PaedDr. Andrea Lešková, PhD., RNDr. Martin Pizňak, PhD.

Date of last modification: 29.10.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Genetics

GE1/10

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 3 Per study period: 42 / 42

Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities: ÚBEV/MOB1/15 or ÚBEV/MB1/01

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 1579

Α	В	С	D	Е	FX
19.25	15.77	15.96	13.93	20.08	15.01

Provides: prof. RNDr. Eva Čellárová, DrSc., doc. RNDr. Katarína Bruňáková, PhD., RNDr.

Miroslava Bálintová, PhD., RNDr. Linda Petijová, PhD.

Date of last modification: 15.12.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ Co

Course name: Geoecology

GEE2/07

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course:

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Focus will be put on the development of this discipline, different dimensions of the physical – geographic complexes, regularities of the space differentiation of the physical – geographic sphere, evolution, and dynamics of the physical – geographic complexes. Synthesis of the principles of landscape and landscape-ecological planning.

Recommended literature:

BEDRNA, Z., a kol. 1992: Analýza a čiastkové syntézy zložiek krajinnej štruktúry. Bratislava. Učebné texty, 95 s..

MIČIAN, Ľ., ZATKALÍK, F. 1984: Náuka o krajine a starostlivosť o životné prostredie. UK Bratislava skriptá, 137s.

MIČIAN, Ľ. 1989: Pokus o novú definíciu krajinnej ekológie. Ekológia (ČSFR), 3,1,Veda, Bratislava, s. 7-12.

MIČIAN, Ľ. 2008: Všeobecná geoekológia. Bratislava: Geo-grafika, 88 s. – Skriptá.

Course language:

Notes:

Course assessment

Total number of assessed students: 682

A	В	С	D	Е	FX
5.43	12.61	20.82	24.05	34.75	2.35

Provides: RNDr. Dušan Barabas, CSc., Mgr. Imrich Sládek, PhD., Mgr. Ján Šašak, PhD.

Date of last modification: 19.08.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ **Course name:** Geographic Information Systems

GIS/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 3., 5.

Course level: I., II.

Prerequisities:

Conditions for course completion:

The assessment is a combination of continual control during the practicals and the final exam in the examination period. The continual assessment is performed during the semester and it involves 2 written tests in the mid-term and end of the semester and a project report generated according to the assignment and practical skills acquired during the practicals. The student can proceed to the final exam in case he or she acquired at least 50 points of 100 in all elements of the the continual assessment. The final assessment mark is based on the average number points received in the midterm test, project report, practicals assessment, and final exam. The final exam is a written test comprising 3-4 questions. The credits are given in case the student had reached at least the E mark in continual assessment and final exam. The following marking scheme is applied in the assessment: A (100-90 points), B (80-89 points), C (70-79 points), D (60-69 points), E (50-59 points), FX (0-49 points).

Learning outcomes:

The students gain knowledge on the intermediate levele in the theory of geoinformation science, GIS, and Remote Sensing, GIS data models, methods of data processing and spatial analysis.

They gain practical skills in processing of geographic data, management, analysis, and visualisation of the geographic data in a GIS project.

Students acquire competence in defining a GIS project, suitabla data models, methods of data acquisition, data processing, analysis and visualisation, presentation skills and skills in team work.

Brief outline of the course:

The course is focused on the following topics: geoinformatics as a scientific discipline, components of geographic information system, digital landscape representation and data models, GIS standards for coordinate systems and transformations, collection of geographic data for GIS (GNSS, photogrammetry, multispectral satellite imagery, lidar, radar), data management in GIS, attribute and spatial demands, layer overlap, map algebra, spatial prediction, quality and uncertainty of geographic data, GIS web solutions, legislative aspects in GIS, GIS applications in practice.

Exercises are focused on working in ArcGIS Pro: basic and advanced vectorization, data organization in the geodatabase, import / export of various data formats to GIS, creation of color compositions from satellite images, mapping, 3D visualization and animation of geographic data, geoprocessing, map algebra, spatial and attribute demands, spatial prediction, analysis of digital

elevation models (DEM). Students learn the topics of the semester project in the middle of the semester and solve the assigned task in the team using the skills and knowledge acquired during the semester.

Recommended literature:

Course language:

Slovak or Czech or English

Notes:

Course assessment

Total number of assessed students: 383

A	В	С	D	Е	FX
28.46	26.89	26.89	12.01	5.74	0.0

Provides: doc. Mgr. Michal Gallay, PhD., Mgr. Michaela Nováková

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Geography GEOM/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 177 C Α В D Ε FX 14.12 23.73 24.86 16.38 19.77 1.13 **Provides:** Date of last modification: 27.06.2022 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Geography GEOM1/21 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 18 C Α В D Ε FX 22 22 11.11 5.56 27.78 22.22 11.11 **Provides:** Date of last modification: 27.06.2022 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Geography of Religion GNB/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 10 C Α В D Ε FX 10.0 20.0 30.0 30.0 10.0 0.0 Provides: doc. Mgr. Ladislav Novotný, PhD. Date of last modification: 27.06.2022 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Geography of agriculture and industry GPOL/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 13 C Α В D Ε FX 30.77 15.38 23.08 15.38 15.38 0.0 Provides: Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD. Date of last modification: 14.02.2023

Page: 74

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ **Course name:** Geography of mining

MG/18

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

The evaluation is based on a combination of continuous and final control. The continuous control is carried out during the teaching part by written test with a share of 30 % of the final evaluation. The final control is written and constitutes 70 % of the final evaluation. The resulting evaluation is a weighted average of the continuous (30 %) and final (70 %) controls. Credits will be awarded only to student who achieves the evaluation at the minimum level of the mark E in every part of the evaluation.

Learning outcomes:

To acquaint students with basic facts and knowledge of the history of mining science from the view of geographic aspect to obtain information overview of the history of the Slovak and world mning from a geographical point of view.

Brief outline of the course:

Historical foundations of the global mining industry, mining oldest written records of mining heyday in the Middle Ages, the first mining maps, Slovak ore mining in the Austro-Hungarian Empire, First World Mining Academy in Banská Štiavnica mining and migration of the population, the world "gold rush", salt roads Europe, coal mining and electrification of industry, environmental consequences of mining devastation, mining open-air museums in Slovakia and Europe and their importance for the promotion of tourism.

Recommended literature:

Ježek, B. a Hummel, J., 2006: Georgius Agricola, Dvanásť kníh o baníctve a hutníctve.

Preklad z českého originálu: Petr, K. a Petrová, M., Ostrava: Montanex a.s., 2006, 546s., ISBN 80-7225-218-6.

Puzder, J., 2000: Samuel Mikovíni, život a dielo. Košice: FBERG TU Košice, 115s.

Vozár, J., 2000: Zlatá kniha baníctva. Košice: Tibor Turčan/Banská agentúra, 2000, 263s., ISBN 80-968421-4-5.

Vozár, J., 2002: Kódex mestského a banského práva Banskej Štiavnice. Košice: Tibor Turčan/Banská agentúra, 2002, 71s., ISBN 80-968621-2-X.

Zícha, Z., 2005: Back to the past. The history of technology and manpower in the mining is a legacy which cannot be forgotten. Ústí nad Labem: CDL Design s.r.o., 2005, 98p., ISBN 80-902278-9-9.

Course language:

Slovak

Notes:

without notes

Course assessment

Total number of assessed students: 9

A	В	С	D	Е	FX
77.78	11.11	11.11	0.0	0.0	0.0

Provides: doc. Ing. Katarína Bónová, PhD.

Date of last modification: 19.08.2020

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Geography of mining MOG/21 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 5 \mathbf{C} Α В D Ε FX 60.0 20.0 20.0 0.0 0.0 0.0 Provides: doc. Ing. Katarína Bónová, PhD. Date of last modification: 16.02.2023 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ | **Course name:** Geography of population and settlements

OBY2/18

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Evaluation of student performance is carried out by combining ongoing review during the term of examination for the period of the semester. Continuous control consists of min. 80 % of the active participation of students in teaching and successfully solving assignments. If a student does not reach required active participation of teaching and successfully does not solve the given problem can not log on to the test.

Learning outcomes:

The student will acquire theoretical and methodological basis of Geography of Population and Settlements. Students will acquire a basic spatial differentiation of population and settlements in the world according to basic characteristics.

Brief outline of the course:

Population geography as a science discipline; Trends and forecasts of the world population; Distribution of population; Natural and mechanical movement of population (natality, mortality, balance natural movement of the population, model of demographic cycle, population migration); Population structure on the basis of biological, cultural and economic characteristics;

Geography settlements as a scientific discipline; Settlement development and settlement systems; Geographical location of settlements; The structure of settlements by size, dynamics and morphology; Urban geography (definition of city, creation of city and functions cities); The hierarchy of settlements and Gravity; Urbanization (basic concepts, indicators, aspects and methods of research); Rural settlement systems (compact and scattered rural settlements and their geographical interpretation).

Seminars

Seminars during the semester are oriented to problem solving in order to practice, resp. demonstrate phenomena studied in different regional units of Slovakia, Europe or Worldwide.

Recommended literature:

BAŠOVSKÝ, O., MLÁDEK, J. 1989: Geografia obyvateľstva a sídel. Prírodovedecká fakulta UK, Bratislava, 221.

CHALUPA, P., TARABOVÁ, Z. 1990: Geografie obyvatelstva, demografie, geografie sídel. MU, Brno.

MATLOVIČ, R. 2001: Geografia relígií. Fakulta humanitných a prírodných vied Prešovskej univerzity v Prešove. Prešov, 375.

MLÁDEK, J. 1992: Základy geografie obyvateľstva. SPN Bratislava, 230.

MLÁDEK, J. a kol. 2006: Atlas obyvateľstva Slovenska. UK Bratislava, 168.

MLÁDEK, J., KUSENDOVÁ, D., MARENČÁKOVÁ, J., PODOLÁK, P., VAŇO, B. 2006: Demogeografická analýza Slovenska. UK Bratislava, 222.

PAVLÍK, Z., RYCHTAŘÍKOVÁ, J., ŠUBRTOVÁ, A. 1986: Základy demografie. Academia Praha.

VOTRUBEC, C. 1980: Lidská sídla, jejich typy a rozmístnění ve světe. Academia Praha.

SHORT, J. R. 1994: Lidská sídla. Velká geografická encyklopedie světa. Nakladatelský dům OP Praha

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 867

A	В	С	D	Е	FX
9.11	14.42	21.68	22.61	28.6	3.58

Provides: RNDr. Janetta Nestorová-Dická, PhD., doc. Mgr. Michal Gallay, PhD.

Date of last modification: 21.02.2018

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Geography of services and tourism GST/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Ε FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD. Date of last modification: 27.06.2022 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ Course name: Geography of the Czech Republic

GCR/12

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 5.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Introduction, location, basic FG features of the Czech Republic. Geological structure of the Czech Republic, main geological entities according to the newest classification. Geomorphological structure and the relief evolution, geomorphological entities and units. Climate, hydrography of the Czech Republic, underground waters and mineral waters. Soils, phytogeography and zoogeography, present landscape types.

History of settlements in the Czech Republic from the historical perspective. National, linguistic and religious structure. Urban and rural settlements. Administrative division and its historical development. Economiy of the country - natural resouces, agriculture, industry, transport, education and tourism.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 295

A	В	С	D	Е	FX
51.86	31.19	14.24	2.71	0.0	0.0

Provides: Mgr. Marián Kulla, PhD., Mgr. Imrich Sládek, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Geography of the Czech Republic GCR1/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 5. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1 C Α В D Ε FX 0.0 0.0 100.0 0.0 0.0 0.0 Provides: Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD. Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ **Course name:** Geography of the atmosphere and hydrosphere

GAH/21

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 41

Α	В	С	D	Е	FX
0.0	24.39	31.71	36.59	7.32	0.0

Provides: RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Geography of the pedosphere and biosphere GPED/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14 Course method: present **Number of ECTS credits: 6** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 38 C Α В D Ε FX 15.79 0.0 5.26 31.58 18.42 28.95 Provides: RNDr. Dušan Barabas, CSc., doc. Mgr. Michal Gallay, PhD.

Date of last modification: 13.02.2023

University: P. J. Šafárik University in Košice						
Faculty: Faculty of S	cience					
Course ID: ÚGE/ SGI2/21						
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): idy period: 28 esent					
Number of ECTS cr						
	ster/trimester of the course	e : 6.				
Course level: I.						
Prerequisities:						
Conditions for cours	se completion:					
Learning outcomes:						
Brief outline of the c	course:					
Recommended litera	nture:					
Course language:						
Notes:						
Course assessment Total number of asse	ssed students: 0					
abs n						
0.0						
Provides: doc. Mgr. 1	Michal Gallay, PhD., doc. R	NDr. Ján Kaňuk, PhD., Mgr. Ján Šašak, PhD.				
Date of last modifica	ntion: 27.06.2022					
Approved: prof. Mgr	: Jaroslav Hofierka, PhD., d	oc. RNDr. Peter Pristaš, CSc.				

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ Course name: Geological excursion

GEX1/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 3d

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Visiting of different localities in the Western Carpathian tectonic units - Flysh belt, Klippen belt, Central Western Carpathians. Visiting of several localities of mining in Slovakia and getting to know the process of manufacturing of the rocks.

Recommended literature:

Regionálne geologické mapy Slovenska (1:50 000) + Vysvetlivky.

ŽEC, B. et al., 2005: Exkurzný sprievodca ku kongresu Slovenskej geologickej spoločnosti Zemplínska šírava - Medvedia hora. CompuGraph, Košice, 138s.

BIELY, A. et al., 1996: Geologická mapa Slovenska, 1 : 500 000. MŽP SR, ŠGÚDŠ, Bratislava. COE, A. L. (ed.) et al., 2010: Geological Field techniques. Wiley-Blackwell, UK, 323 pp.

Course language:

Notes:

Course assessment

Total number of assessed students: 477

A	В	С	D	Е	FX
82.18	13.42	2.73	0.0	0.0	1.68

Provides: doc. Ing. Katarína Bónová, PhD.

Date of last modification: 26.08.2020

University: P. J. Safa	árik University in Košice				
Faculty: Faculty of S	Science				
Course ID: ÚGE/ GEX2/21					
Course type, scope a Course type: Practi Recommended cou Per week: Per stud	ice ırse-load (hours):				
Course method: pr					
Number of ECTS cr	redits: 2		-		
Recommended sem	ester/trimester of the cour	se: 2.			
Course level: I.			-		
Prerequisities:					
Conditions for cour	se completion:				
Learning outcomes:	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:			_		
Course assessment Total number of asse	essed students: 51				
abs n					
100.0 0.0					
Provides: doc. Ing. I	Katarína Bónová, PhD.	•	_		
Date of last modific	ation: 27.06.2022		_		
Approved: prof. Mg	r. Jaroslav Hofierka, PhD., o	doc. RNDr. Peter Pristaš, CSc.			

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ | **Course name:** Geomorphological mapping

GMAP/13

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I., II.

Prerequisities:

Conditions for course completion:

The evaluation of the subject consists of assessment of one main semestral work - geomorphological map of the area (50 p), 1 partial work (10 p) and report from the field mapping (40 p), the total amount of points is 100. The student has to aquire minimum of half points from each work. For successful graduation of the subject the student has to aquire 51 points and more.

Learning outcomes:

after the graduation of the subject the student should information applied to the praxis and be able to map area with the main aim of high quality map and the legenda.

Brief outline of the course:

The main of the subject is to understand the topic of the geomorphological mapping, geomorphological map and its importance. It deals with the history of the geomorphological mapping, maps in slovak and foreign literature, about theory and praxis of field works and maps compilation, creating of the geomorphological map legenda for different relief types. With help of graphical softwers we are working with morphometric and morphographic relief characeter, the morphogenetical nad morphodynamical interpretation of the geomorphological map. After the theoretical part of seminars there is practical field mapping in the scale of 1: 10 000 at the and of the semester.

Recommended literature:

DEMEK, J. (edit.), 1972: Manual of detailed geomorphological mapping. Academia, Brno, 344 s. MINÁR, J., 1995: Niektoré teoreticko-metodologické problémy geomorfológie vo väzbe na tvorbu komplexných geomorfologických máp. Acta Facultatis Rerum Naturalium Universitatis Comenianae, Geographica Nr. 36, Bratislava, 7-125.

SMITH, M., PARON P., GRIFFITHS, J., 2011: Geomorphological mapping – methods and applications. School of Geography, Geology and the Environment, Kingston University, UK. 610 s.

URBÁNEK, J., 1997: Geomorfologická mapa: niektoré problémy geomorfologického mapovania na Slovensku. Geografický časopis, 49, 3-4, 175-186.

ZAŤKO, M. et al. 1986: Obecná geomorfologická mapa a jej legenda. In: Cvičenia z fyzickej geografie. Prírodovedecká fakulta Univerzity Komenského, Bratislava. 43-53.

Course languag	ge:				
Notes:					
Course assessm Total number of		ts: 13			
A	В	С	D	Е	FX
84.62	0.0	15.38	0.0	0.0	0.0
Provides: RND	: Alena Gessert,	PhD.			
Date of last mod	dification: 13.02	2.2023			
Approved: prof.	. Mgr. Jaroslav H	Iofierka, PhD., de	oc. RNDr. Peter	Pristaš, CSc.	

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Geomorphological mapping GMP/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1 C Α В D Ε FX 0.0 0.0 100.0 0.0 0.0 0.0 Provides: RNDr. Alena Gessert, PhD. Date of last modification: 27.06.2022 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Geomorphology GEM2/18 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 6 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1322 C Α В D Ε FX 10.59 21.03 21.63 16.94 19.74 10.06 Provides: RNDr. Alena Gessert, PhD., Mgr. Imrich Sládek, PhD. Date of last modification: 13.02.2023 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚBEV/ HISE1/15	Course name: Histology
Course type, scope a Course type: Lectur Recommended cour Per week: 3 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 42 / 28
Number of ECTS cr	edits: 6
Recommended seme	ster/trimester of the course: 2.
Course level: I.	
Prerequisities: ÚBE	V/CYT1/15
Conditions for cours Oral examination	e completion:
Learning outcomes: To provide the studer	nts with knowledge of basic morphology of tissues of animals.
Brief outline of the control of the	niesis. Lymphoid system. In Integument. ive system. e system. Special senses.
1997 Juanqueira, L.C., Car Apleton & Lange, 19	.L.: Color Texbook of Histology. W.B. Saunders Company, Philadelphia, rneiro, J., Kelley, R.O.: Basic Histology. Prentice Hall International Inc.,
Course language:	

Notes:

Course assessment						
Total number of assessed students: 574						
A	В	С	D	Е	FX	
16.9	14.29	14.46	19.16	23.52	11.67	

Provides: doc. RNDr. Zuzana Daxnerová, CSc., doc. RNDr. Juraj Ševc, PhD., RNDr. Anna Alexovič Matiašová, PhD.

Date of last modification: 11.01.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KF/ **Course name:** History of Philosophy 2 (General Introduction)

DF2p/03

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 6.

Course level: I., II.

Prerequisities:

Conditions for course completion:

The condition for awarding the evaluation will be the active approach of students to fulfilling their study obligations, independent work with selected philosophical texts in the library, active participation and creative work in seminars. In connection with the possibility of interrupting face-to-face teaching, there will be greater demands on the student's independent study and the processing of professional literature, which will be continuously evaluated, using e-mail to communicate with the teacher, at the end of the semester, preparing and handing in the semester's seminar work by the set date, or also passing a knowledge test - about which the students will be informed in advance in sufficient time.

Learning outcomes:

Deepening knowledge about the development of spiritual culture in the European spiritual space and pointing out the most important sources of this development: (1) ancient philosophy and science, (2) Christianity as the second pillar of Europe, (3) the Renaissance and the emergence of modern science (mathematical natural science) as the third pillar of European development. Development of critical thinking skills, active position in professional (ethics of science), public and private life (ethics of responsibility). Transcending narrowly specialized views of the world.

Brief outline of the course:

Recommended literature:

Antológia z diel filozofov. Predsokratovci a Platon. Zost. J. Martinka. Bratislava: Nakladateľstvo Epocha 1970; Antológia z diel filozofov. Od Aristotela po Plotina. Zost. J. Martinka. Bratislava: Nakladateľstvo Pravda 1972. Predsokratovci a Platon. Antológia z diel filozofov. Zost. J. Martinka. Bratislava: Vydavateľstvo Iris 1998. Od Aristotela po Plotina. Antológia z diel filozofov. Zost. J. Martinka. Bratislava: Vydavateľstvo IRIS 2006. Anzenbacher, A.: Úvod do filozofie. Prel. K. Šprunk. Praha: SPN 1990. Barthes, R.: Mytologie. Prel. J. Fulka. Praha: Dokořán 2004. Bělohradský, V.: Společnost nevolnosti. Eseje z pozdější doby. Praha: SLON 2009. Benjamin, W.: Iluminácie. Prel. A. Bžoch; J. Truhlářová. Bratislava: Kalligram 1999. Borges, J. L.: Borges ústne. Prednášky a eseje. Prel. P. Šišmišová. Bratislava: Kalligram 2005. Cassirer, E.: Esej o človeku. Prel. J. Piaček. Bratislava: Nakladateľstvo Pravda 1977. Debord, G.: Společnost spektáklu. Prel. J. Fulka; P. Siostrzonek. Praha: Nakladatelství:intu: 2007. Farkašová, E.: Na rube plátna. Bratislava: Vydavateľstvo Spolku slovenských spisovateľov 2013.

Feyerabend, P.: Věda jako umění. Prel. P. Kurka. Praha: JEŽEK 2004. Freud, S.: Nepokojenost v kultuře. Prel. L. Hošek. Praha: Hynek 1998. Hadot, P.: Co je antická filosofie. Prel. M. Křížová. Praha: Vyšehrad 2017. Hippokratés: Vybrané spisy. Prel. H. Bartoš; J. Černá; J. Daneš; S. Fischerová. Praha: OIKOYMENH 2012. Husserl, E.: Filosofie jako přísná věda. Prel. A. Novák. Praha: Togga 2013. Kuhn, T. S.: Štruktúra vedeckých revolúcií. Prel. J. Viceník. Bratislava: Nakladateľstvo Pravda 1981. Leško, V., Mihina, F. a kol.: Dejiny filozofie. Bratislava. Iris 1993 Leško, V.: Dejiny filozofie I. Od Tálesa po Galileiho. Prešov: v. n. 2004, 2007. Leško, V.: Dejiny filozofie II. Od Bacona po Nietzscheho. Prešov: v. n. 2008. McLuhan, M.: Jak rozumět médiím. Extenze člověka. Prel. M. Calda. Praha: Mladá fronta 2011. Patočka, J.: Duchovní člověk a intelektuál. In: Patočka, J.: Péče o duši III. Praha: OIKOYMENH 2002, s. 355 - 371. Popper, K. R.: Otevřená společnost a její nepřátelé I. Platónovo zaříkávání. Prel. M. Calda; J. Moural. Praha: OIKOYMENH 2011. Sloterdijk, P.: Kritika cynického rozumu. Prel. M. Szabó. Bratislava: Kalligram 2013. Störig, H. J.: Malé dějiny filozofie. Prel. P. Rezek. Praha: Zvon 1991. Wittgenstein, L.: Filozofické skúmania. Prel. F. Novosád. Bratislava: Nakladateľstvo Pravda 1979. Wright von, H. G.: Humanizmus ako životný postoj. Prel. M. Žitný. Kalligram 2001. Žižek, S.: Mor fantázií. Prel. M. Gálisová; V. Gális. Bratislava: Kalligram 1998.

Course language:

Notes:

Course assessment

Total number of assessed students: 746

A	В	С	D	Е	FX
60.59	14.21	12.6	8.58	3.35	0.67

Provides: doc. PhDr. Peter Nezník, CSc.

Date of last modification: 11.07.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | **Course name:** Human Anatomy

ACL/03

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

- 1. active participation on Anatomy lectures, max. 3 absences per semester
- 2. two written exams (20 points each) during semester, results of written exams contribute to the overall ranking
- 3. elaboration and presentation of the seminar paper (max. 5 points to overall ranking)
- 4. written exam (test, 55 points max.) during winter exam period; 3 regular exam dates (unlimited number of students) + 1 date for correction (for students, which failed in regular exam dates). Final grade will be calculated based on the total sum of earned points from written exams (20+20), seminar paper (5) and test (55). Grading scale: A (100-91 points), B (90.5-81), C (80.5-71), D (70.5-61), E (60.5-51), FX (50.5 and less)

Learning outcomes:

After successful completion of the lectures, student masters the systemic human anatomy and has an accurate idea about the arrangement of the individual organs in particular organ system, or across various systems. Student understands the function and basic physiology of particular organs in human body in context of both; evolution and processes occurring in cells and tissues. Successful completion of the lectures prepare students for further study of histology, animal physiology, comparative morphology, immunology, etc.

Brief outline of the course:

- 1. Anatomical terminology
- 2. The skeletal system
- 3. The muscular system
- 4. The respiratory system
- 5. The gastrointestinal system
- 6. The urinary system
- 7. The male reproductive system
- 8. The female reproductive system
- 9. The circulatory system
- 10. The lymphatic system
- 11. The immune system
- 12. The nervous system

13. The sensory organs

Recommended literature:

Miklošová M.: Anatómia, vysokoškolská učebnica, UPJŠ, Equilibria, Košice, 2011

Ševc, J., Mochnacký, F.: Anatomické termíny pre jednoodborové a medziodborové štúdium biológie, UPJŠ, e-book (https://unibook.upjs.sk/sk), 2020

Kluchová, D. a kol.: Anatómia trupu a končatín, UPJŠ, Equilibria, Košice, 2015

K. S. Saladin: Anatomy and Physiology: The Unity of Form and Function, Mc Graw-Hill; 3rd edition, 2004

Mráz, P. a kol.: Anatómia l'udského tela 1-3, Slovak Academic Press, 2015-2021

Course language:

Notes:

Course assessment

Total number of assessed students: 1956

A	В	С	D	Е	FX
5.93	16.82	27.1	25.15	21.83	3.17

Provides: doc. RNDr. Juraj Ševc, PhD., RNDr. Anna Alexovič Matiašová, PhD.

Date of last modification: 07.09.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Human Geography Excursion EXH/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6d Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 6 C Α В D Ε FX 66.67 16.67 16.67 0.0 0.0 0.0 Provides: Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD. Date of last modification: 27.06.2022 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/

Course name: Human Geography Excursion

EXHG1/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 6d

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 790

A	В	С	D	Е	FX
78.99	11.14	7.59	0.89	0.76	0.63

Provides: RNDr. Stela Csachová, PhD., Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD., RNDr. Janetta Nestorová-Dická, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Human Geography of Slovakia HGS/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course:**

Course language:

Recommended literature:

Notes:

Course assessment

Total number of assessed students: 543

A	В	С	D	Е	FX
4.24	10.5	18.97	34.99	26.7	4.6

Provides: Mgr. Marián Kulla, PhD., RNDr. Janetta Nestorová-Dická, PhD., Mgr. Loránt Pregi, PhD., prof. Mgr. Jaroslav Hofierka, PhD., doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 31.03.2020

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Human Geography of Slovakia HGS1/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language:

Notes:

Course assessment

Total number of assessed students: 3

A	В	С	D	Е	FX
0.0	0.0	33.33	0.0	66.67	0.0

Provides: RNDr. Janetta Nestorová-Dická, PhD., Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ Cou

Course name: Human geography (Non-production Systems)

HUGN/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

BOROVSKÝ, J. a kol., 2008: Cestovný ruch, trendy a perspektívy. Iura Edition, 280 s. GOELDNER, CH.R., BRENT RICHIE, J.R., 2014: Cestovní ruch - principy, příklady, trendy. Biz books, 545 s.

HALÁS, M., 2000: Zahraničný obchod SR s ČR. Geographical Studies 7, Constantine the Philosopher University Nitra, s. 98-107.

HALL, C.M. - PAGE, S.J. 2002: The geography of tourism and recreation, 2. edition, London and New York, 399 p.

HAVRLANT, J., 2007: Geografie cestovního ruchu I. Základy geografie cestovního ruchu, Ostravská univerzita, 41 s.

MARIOT, P., 1983: Geografia cestovného ruchu. Veda, Bratislava, 224 s.

OTRUBOVÁ, E., 2003: Humánna geografía II (Geografía zahraničného obchodu, Geografía cestovného ruchu). Prírodovedecká fakulta UPJŠ, Košice, 105 s.

ŠTEPÁNEK, KOPAČKA, ŠÍP, 2001: Geografie cestovního ruchu, Vydalo Karolinum Praha, 228s.

Course language:

Notes:

Course assessment

Total number of assessed students: 519

A	В	С	D	Е	FX
17.15	22.93	27.55	20.81	10.4	1.16

Provides: Mgr. Marián Kulla, PhD., Mgr. Jozef Bogl'arský

Date of last modification: 20.09.2018

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚGE/ HUG2a/05	Course name: Human geography (productive sphere)
Course method: pre	re / Practice rse-load (hours): study period: 42 / 14 esent
Number of ECTS cr	
Recommended seme	ster/trimester of the course: 4.
Course level: I.	
Prerequisities:	
Conditions for cours	e completion:
Learning outcomes:	
regionalisation of th industry. Relationship world economy. Dev	ourse: actors and methods of industry evaluation. Territorial industrial units and e industry in Slovakia. Geographical characteristics of selected types of p of industry and environment. Trends in development and problems of the elopment of agriculture and regularities of distribution of agricultural lands. ntries and their typology. The land use map. Geography of forests and its
p. KNOX, P., L., et al. 2 International Edition. KOREC, P. 1994: Hu Bratislava, 120 s. MIRVALD, S., 2002: MIRVALD, S., 2002: POPJAKOVÁ, D., 19 SPIŠIAK, P., 2005: Z Prírodovedecká fakul TOUŠEK, V. a kol., 2	OSTROWICKI, J., 2001: Geografia rolnictwa świata. PWN, Warszawa, 516 2010: Human geography. Places and regions in Global Context. pearson
Course language:	

Page: 104

Notes:

Course assessment						
Total number of assessed students: 687						
Α	В	С	D	Е	FX	
8.15	20.67	28.97	27.51	12.23	2.47	

Provides: Mgr. Marián Kulla, PhD., Mgr. Jozef Bogľarský, Mgr. Patrícia Gurová

Date of last modification: 29.03.2020

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ Course name: Inclusive Pedagogy **INP/17** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 85 \mathbf{C} Α В D Ε FX 65.88 25.88 4.71 1.18 2.35 0.0 Provides: PaedDr. Michal Novocký, PhD. Date of last modification: 20.06.2022 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: International Excursion 1 ZAE1/18 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 10d Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 22 C Α В D Ε FX 50.0 18.18 18.18 9.09 4.55 0.0 Provides: Mgr. Loránt Pregi, PhD. Date of last modification: 27.06.2022 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ ZEX1/21	ÚGE/ Course name: International Excursion 1				
Course type, scope a Course type: Practic Recommended cou Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 10d esent				
Number of ECTS cr					
	ester/trimester of the cours	e: 4.			
Course level: I.					
Prerequisities:					
Conditions for cours	se completion:				
Learning outcomes:					
Brief outline of the c	course:				
Recommended litera	nture:				
Course language:					
Notes:					
Course assessment Total number of assessed students: 11					
abs n					
100.0 0.0					
Provides: doc. Mgr. Ladislav Novotný, PhD., Mgr. Loránt Pregi, PhD.					
Date of last modification: 27.06.2022					
Approved: prof. Mgi	: Jaroslav Hofierka, PhD., d	oc. RNDr. Peter Pristaš, CSc.			

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚBEV/ VEK1/03	Course name: Introduction to Ecology
Course type, scope a Course type: Lectur Recommended cour Per week: 2 Per stu Course method: pre	re rse-load (hours): idy period: 28
Number of ECTS cr	edits: 3
Recommended seme	ster/trimester of the course:
Course level: I., II.	
Prerequisities:	
Conditions for cours oral examination	se completion:
1 -	eters and relations in ecological science. Abiotic, biotic and anthropogenic and terrestrial/soil environment. Autecology, Demecology and Synecology. re Protection.
on individuals (morp ecosystems (impact a 1. Basic ecological to water). 3. Air envir pollutants, organisms properties physical a saprobity, aquatic o profile, humus layer of Populations, struct quantitative communications	nd relations in environment (air, water, soil); influence of ecological factors phological adaptations, behavioral reactions); populations and communities; assessment); conservation and biodiversity. erms. 2. Characterisation of the basic ecological factors (light, temperature, comment (composition of atmosphere, physical and chemical factors, air and their adaptations in air environment). 4. Aquatic environment (water and chemical factors, gases in water, water pollutants, eutrophication and organisms). 5. Soil environment (physical and chemical properties, soil as a soil pollutants, soil organisms and their adaptations). 6. Characterization ceture and ppuatin dynamics. 7. Biocenoses and biotops. 8. Qualitative and mity characteristics. 9. Ecosystems. 10. Biomes and their characteristics, pors affecting biodiversity, Species-Area relationships. 12. Biodiversity
Recommended litera Begon, M., Harper, J Blackwell Sci. Publ.,	. L., Townsend, C. L.: Ecology: individuals, populations, and communities.
Course language:	

Notes:

Course assessment					
Total number of assessed students: 1770					
Α	В	С	D	Е	FX
20.23	17.68	25.14	17.4	11.81	7.74

Provides: RNDr. Natália Raschmanová, PhD.

Date of last modification: 16.03.2023

	COURSE INFORMATION LETTER
University: P. J. Šafa	árik University in Košice
Faculty: Faculty of S	Science
Course ID: ÚGE/ UGIS/15	Course name: Introduction to Geographic Information Systems
Course type, scope and Course type: Practice Recommended course week: 2 Per structure Course method: pr	ice arse-load (hours): ady period: 28 resent
Number of ECTS ci	redits: 3
Recommended sem	ester/trimester of the course: 2.
Course level: I.	
Prerequisities:	
assessment is based of From the practical sileast 80 points to get get E. The credits ship practicals or he/she with the main learning of geodata processing in map layouts.	outcomes include understanding of GIS terminology, practical skills in basic in GIS software. In particular, the skills involve data editing and creation of
elements, attribute ta - Basic control elements adjusting color data - Prepare and connect - Set the legend (selection - Creating map layor	ology (eg. geodata layer, geodata formats, structure of GIS, graphics map able, structure of relational databases) ents of GIS software (add and configure a data layer and properties, zooming, layer, display and basic work with attribute tables) et an external database with the data layer ection of cartographic methods of spatial information) uts and advanced graphics tools for creating map layouts
Filozofa v Nitre, Fak BOLTIŽIAR, M. VO	ature: 08: Geografické informačné systémy pre geografov I. Univerzita Konštantína kulta Prírodných vied. 120 s. DJTEK M. 2009. Geografické informačné systémy pre geografov II. ína Filozofa v Nitre, Fakulta Prírodných vied. 140 s.

MICHAEL D. KENNEDY. 2013:Introducing Geographic Information Systems with ArcGIS: A

LAW M, COLLINS A. 2013:Getting to Know ArcGIS for Desktop. Edition 3. Esri Press. 768 p.

Course language:

Notes:

Workbook Approach to Learning GIS, 3rd Edition. Wiley. 672 p.

Course assessment					
Total number of assessed students: 884					
Α	В	С	D	Е	FX
13.91	14.03	25.9	22.85	20.48	2.83

Provides: doc. Mgr. Michal Gallay, PhD., doc. RNDr. Ján Kaňuk, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Introduction to Geography and Planetary Geography UGP/18 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 448 C D Α В Е FX 35.94 27.9 18.08 12.05 5.8 0.22 Provides: prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Štefan Kolečanský Date of last modification: 27.06.2022 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafárik University in Košice						
Faculty: Faculty of S	cience					
Course ID: Dek. PF UPJŠ/USPV/13	J					
Course type, scope a Course type: Lectur Recommended cour Per week: Per stud Course method: pre	re / Practice rse-load (hours): y period: 12s / 3d esent					
Number of ECTS cr						
	ster/trimester of the course	2: 1.				
Course level: I.						
Prerequisities:						
Conditions for cours	e completion:					
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	ture:					
Course language:						
Notes:						
Course assessment Total number of asses	ssed students: 2012					
abs n						
88.37 11.63						
Provides: doc. RNDr	. Marián Kireš, PhD.					
Date of last modifica	tion: 30.08.2022					
Approved: prof. Mgr	. Jaroslav Hofierka, PhD., d	oc. RNDr. Peter Pristaš, CSc.				

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Introduction to the didactics of geography UDID/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.00.0 0.0 Provides: RNDr. Stela Csachová, PhD., doc. RNDr. Ján Kaňuk, PhD. Date of last modification: 27.06.2022 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/

Course name: Linux and open source GIS

LOS/18

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 3.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 64

Α	В	С	D	Е	FX
62.5	34.38	3.13	0.0	0.0	0.0

Provides: doc. Mgr. Michal Gallay, PhD., prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Michaela Nováková

Date of last modification: 30.09.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | **Course name:** Mathematics for biologists

MTB/13

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

In the covered areas of mathematics, skills in solving standard problems related to given topics are required.

Evaluation based on the results of two tests (during the semester): A ... at least 80%, B ... at least 70%, C ... at least 60%, D ... at least 50%, E ... at least 40%, FX ... less than 40%.

Learning outcomes:

Short introduction to mathematics, mathematical problem solving strategies and their applications to solving problems in biology and other sciences. Introduction to the computer algebra system MAPLE.

Brief outline of the course:

- (week 1) Basic terms
- (week 2) Geometry in the plane (vectors, lines in the plane and their representations)
- (week 3) Systems of linear equations (linear equation and inequality, system of linear equations, Gaussian elimination)
- (week 4-6) Functions (monotonicity, local extrema, function composition, inverse function, elementary functions and their properties)
- (week 7) Combinatorics (binomial theorem, combinations and permutations without / with repetition, inclusion-exclusion principle)
- (week 8) Sequences and series (monotonicity and boundedness, recurrent sequence, geometric series)
- (week 9) Limit (limit of a sequence, limit of function, convergence, divergence, methods for computing limits, continuity)
- (week 10-11) Derivatives (sum, product, quotient and chain rule, derivatives of elementary functions, Taylor polynomial, analysis of functions)
- (week 12) Integrals (indefinite integral, integration methods: by substitution, by parts, by partial fractions; definite integral)
- (week 13-14) Ordinary differential equations (first order separable ODE, first order linear ODE)

Recommended literature:

E. Bohl, Mathematik in der Biologie, Springer, Berlin Heidelberg, 2006.

- D. Studenovská, T. Madaras, S. Mockovčiak: Zbierka úloh z matematiky pre nematematické odbory, UPJŠ 2006.
- D. Studenovská, T. Madaras: Matematika pre nematematické odbory, UPJŠ 2006.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 758

A	В	С	D	Е	FX
12.93	12.4	15.96	20.58	28.5	9.63

Provides: RNDr. Igor Fabrici, Dr. rer. nat., RNDr. Jana Borzová, PhD., RNDr. Miriam Kleinová

Date of last modification: 28.10.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Metageography and planetary geography MPG/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 84 \mathbf{C} Α В D Е FX 41.67 47.62 5.95 1.19 0.0 3.57 Provides: prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Katarína Onačillová, PhD. Date of last modification: 27.06.2022 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Methods of human geographical research HGV/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 3 \mathbf{C} Α В D Е FX 100.0 0.0 0.0 0.00.0 0.0 Provides: RNDr. Stela Csachová, PhD., Mgr. Marián Kulla, PhD., RNDr. Janetta Nestorová-Dická, PhD., doc. Mgr. Ladislav Novotný, PhD. Date of last modification: 27.06.2022 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Methods of physical geographical research FGV/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 2 \mathbf{C} Α В D Е FX 100.0 0.0 0.0 0.00.0 0.0

Provides: RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD., doc. Ing. Katarína Bónová, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ | Course name: Methods of thematic cartography

MTK/21

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

The evaluation is based on the submitted assignments from the exercises.

Exercises are realized in the form of regular teaching, the introduction of the exercise is devoted to the theoretical basis, followed by the practical part of the exercise, which aims to work with spatial data in order to create a thematic map. During the semester, students will receive assignments aimed at creating a thematic map using selected methods of thematic cartography. Students submit assignments on an ongoing basis. Each assignment is evaluated separately. In order for the assignment to be accepted, it is necessary to obtain a minimum grade E from each assignment. The final evaluation is the average of the evaluation of individual assignments. Credits will be awarded only to a student who achieves a grade of at least E in the overall evaluation. Rating scale: A (100-91%), B (81-90%,) C (71-80%), D (61-70 %), E (51-60%).

Learning outcomes:

Knowledge: The student will gain knowledge and skills from thematic cartography. They will get acquainted with the theoretical aspects of the content and principles of creating thematic maps. He will gain theoretical foundations and an overview of various aspects of thematic cartography, such as color theory in cartography, types of scales and division of the statistical file into intervals. They will get acquainted with the means of expression cartographic and methods of thematic cartography and gain an overview of the use of dynamic elements of cartographic visualization. Skills: The student will learn to create thematic maps using GIS professionally and cartographically correctly. Can evaluate the suitability of the cartographic method for the representation of various geographical phenomena and determine the optimal procedure for creating thematic maps. Competences: The student is able to evaluate the thematic maps and the suitability of the methods of thematic cartography with a high degree of independence. He will get acquainted with professional terminology in the field of thematic cartography of geodesy, which will enable him to communicate and collaborate with other experts in the field of geodesy, geoinformatics and cartography.

Brief outline of the course:

Exercises: Introduction to thematic cartography (content and types of thematic maps, phases and principles of creating thematic maps, compiling the content of the thematic map); Means of expression; Colors in maps; Scales (data evaluation, division of scales, creation of interval and

functional scales, methods for plotting extremes in a statistical file); Legend of thematic maps; Point character method; Line character method; Area character method; Comma method; Isolinia method; Cartographs and cartograms method; Cartographic anamorphosis and cartotypogram method; methods for expressing the dynamics of spatial phenomena; Description in maps; composition of thematic maps; Geospatial data topology control and map generalization. Evaluation of maps and atlases; Animations, interactive maps and virtual reality in cartography.

Recommended literature:

VOŽENÍLEK, V. (2005). Cartography for GIS: geovisualization and map communication. Olomouc, Vydavatelství UP.

KRAAK, M.J., ORMELING, F. (2003). Cartography. Visualization of Geospatial Data. Harlow. Prentice Hall, Pearson Education.

PETERSON, M. P. ET AL. (1995). Interactive and Animated Cartography. Upper Saddle River Prentice Hall.

VOŽENÍLEK, V., KAŇOK, J. A KOL. (2012). Metody tematické kartografie: vizualizace prostorových informací. Olomouc, Univerzita Palackého v Olomouci.

SLOCUM, T.A. ET AL. (2002). Thematic Cartography and Visualization. Upper Saddle River, Pearson/Prentice Hall.

Course language:

Notes:

Course assessment

Total number of assessed students: 10

A	В	С	D	Е	FX
70.0	20.0	0.0	0.0	0.0	10.0

Provides: doc. RNDr. Ján Kaňuk, PhD., Mgr. Jozef Šupinský, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | **Course name:** Microbiology and basics of virology

MKV/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2/2 Per study period: 28/28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities: ÚBEV/CYT1/15

Conditions for course completion:

Attendance of practicals (at least 90%), 2 written examinations during semester, final oral examination

Learning outcomes:

Students will obtain a basic informations on viruses, prokaryotic and eukaryotic microorganisms, their cytology, physiology, genetics, ecology, classification, and importance. Information on basic methods for studying microorganisms will be provided.

Brief outline of the course:

Viruses, prokaryotic and eukaryotic microorganisms, their cytology, physiology, genetics, ecology, classification. The importance of microorganisms for humans and environment.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 1464

A	В	С	D	Е	FX
23.5	13.52	18.24	19.26	21.24	4.23

Provides: doc. RNDr. Peter Pristaš, CSc., RNDr. Mária Piknová, PhD., RNDr. Mariana

Kolesárová, PhD., RNDr. Lenka Maliničová, PhD.

Date of last modification: 10.12.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ **Course name:** Microgeography

MIK/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course:

Course level: I.

Prerequisities:

Conditions for course completion:

Elaboration and presentation of a semester work with a weight of 70% of the total evaluation, passing a final test with a success rate of over 50% and a weight of 30% of the total evaluation. The course consists of theoretical and practical part. In the theoretical part, students are presented with the basic knowledge necessary to master the practical part - semester work, which the student demonstrates independent mastery of the issue.

Learning outcomes:

Ability to analyze and synthesize a selected micro-region (local country) for the needs of state administration, self-government and teaching practice.

Brief outline of the course:

- 1. Theory and methodology of the subject, object and subject of microgeography.
- 2. Historical development and present of microgeography; genius loci, identity with territory
- 3. 4. Differentiation of the landscape sphere on the example of a selected microregion I. physical geography (location and delimitation of the area geological conditions relief climate water soils flora fauna)
- 5. 6. Differentiation of the landscape sphere on the example of a selected microregion II. human geography (population settlement structure production sphere non-production sphere).
- 7. Presentation of the first part of the semester work physical geography
- 8. Regionalization; microregional associations of municipalities, local action groups, examples of microregions in the Košice region
- 9. 10. Application of knowledge of microgeography in practice (in state administration, self-government and teaching practice),
- 11. Presentation II. parts of semester work human geography
- 12. Final test
- 13. Final evaluation

Recommended literature:

DUBCOVÁ, A. 2012: Mikrogeografia – krajina okolo nás, UKF Nitra, 185 s.

HASPROVÁ, M. 2006: Geografia miestnej krajiny v edukačnom procese, UKF Nitra, 203 s.

KANDRÁČOVÁ, V., MICHAELI, E. 1996: Mikrogeografia v edukácii, výskume a pre prax.

In: Krajina východného Slovenska v odborných a vedeckých prácach. Prešov: KGG PdF UPJŠ, 1997, s. 265 – 285

KROPILÁK, M. (ed.) 1977: Vlastivedný slovník obcí na Slovensku I. 1. vyd. Bratislava : Veda, 526 s.

KROPILÁK, M. (ed.) 1977: Vlastivedný slovník obcí na Slovensku II. 1. vyd. Bratislava : Veda, 517 s

KROPILÁK, M. (ed.) 1978: Vlastivedný slovník obcí na Slovensku III. 1. vyd. Bratislava : Veda, 532 s.

LUKNIŠ, M., 1977: Geografia krajiny Jura pri Bratislave. UK, Bratislava. 211 s.

Ďalšia literatúra podľa zvoleného územia

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 91

A	В	С	D	Е	FX
41.76	41.76	14.29	2.2	0.0	0.0

Provides: Mgr. Imrich Sládek, PhD.

Date of last modification: 28.08.2020

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Microgeography MKR/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 2 \mathbf{C} Α В D Е FX 0.0 100.0 0.0 0.0 0.0 0.0 Provides: Mgr. Imrich Sládek, PhD. Date of last modification: 27.06.2022 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Mineral Resources - geological and environmental relations NSGE/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 142 C Α В D Е FX 43.66 25.35 19.01 9.15 0.7 2.11 Provides: doc. Ing. Katarína Bónová, PhD. Date of last modification: 30.09.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Molecular Biology

MB1/01

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 3 Per study period: 42

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Oral examination.

Learning outcomes:

To provide the students with knowledge of molecular basis of inheritance and control of gene expression and development.

Brief outline of the course:

Structure and properties of information macromolecules. Molecular mechanisms of DNA replication and repair, transcription and translation. Prokaryotic and eukaryotic genome. Control of gene expression in prokaryotes and eukaryotes. Control of cell cycle.

Recommended literature:

Lodish, H., Baltimore, D., Berk, A. et al.: Molecular Cell Biology. Sci. Amer. Books Inc., W.H. Freeman and Company, New York, 1995

Myers, R.A.: Molecular Biology and Biotechnology. VCH Publishers Inc., New York, 1995

Course language:

Notes:

Course assessment

Total number of assessed students: 1114

A	В	С	D	Е	FX
7.9	11.85	18.85	19.03	29.98	12.39

Provides: doc. RNDr. Peter Pristaš, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚBEV/ Course name: Molecular Biology and Genetics MBGm/19 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1 Recommended semester/trimester of the course:** Course level: I. Prerequisities: ÚBEV/CYT1/15 and ÚBEV/MB1/01 and ÚBEV/GE1/10 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 47 C Α В D Е FX 12.77 40 43 21.28 12.77 12.77 0.0 **Provides:** Date of last modification: 10.02.2020 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ Course name: Multiculturalism and Multicultural Education MMKV/17 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 191 C Α В D Е FX 41.88 42.93 13.61 1.05 0.52 0.0 Provides: PaedDr. Michal Novocký, PhD. Date of last modification: 20.06.2022 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ Course name: Pedagogy Pg/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 961 C Α В D Е FX 23.1 29.24 23.41 13.84 8.84 1.56 Provides: PaedDr. Michal Novocký, PhD. Date of last modification: 20.06.2022 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafárik University in Košice					
Faculty: Faculty of S	cience				
Course ID: ÚGE/ EXF/21	Course name: Physical G	eography Excursion			
Course type, scope a Course type: Practic Recommended cou Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 6d esent				
Number of ECTS cr		4			
	ster/trimester of the cours	e: 4.			
Course level: I.					
Prerequisities:					
Conditions for cours	se completion:				
Learning outcomes:					
Brief outline of the c	course:				
Recommended litera	nture:				
Course language:					
Notes:					
Course assessment Total number of asse	ssed students: 4				
abs n					
100.0 0.0					
Provides: RNDr. Dus	śan Barabas, CSc., RNDr. A	lena Gessert, PhD.			
Date of last modifica	ation: 27.06.2022				
Approved: prof. Mgr	: Jaroslav Hofierka, PhD., d	oc. RNDr. Peter Pristaš, CSo	D.		

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Physical Geography Excursion EXFG/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6d Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 798 C Α В D Е FX 88.85 8.9 1.13 0.13 0.38 0.63 Provides: RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD. Date of last modification: 19.08.2020 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Physical Geography of Slovakia **FGS/15** Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 544 C Α В D Е FX 20.4 28.68 30.88 13.24 3.86 2.94 Provides: RNDr. Alena Gessert, PhD., Mgr. Jozef Šupinský, PhD. Date of last modification: 28.09.2021 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Physical Geography of Slovakia FGS1/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 33 C Α В D Е FX 27.27 27.27 33.33 6.06 0.0 6.06 Provides: RNDr. Alena Gessert, PhD., doc. RNDr. Ján Kaňuk, PhD. Date of last modification: 14.02.2023 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ Course name: Physical geography 1

FYG1/18

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Hydrology of the running water, genesis and development of river basins, measuring of water and its flow. Genesis and the main types of lakes, temperatures, water movements. Sea and water currents, its chemical properties, relief of the sea-floor. Subsurface waters, glaciers.

In the section of soil science and soil geography, physical and chemical nature of soils will be treated as well as actual and presently used systems of the soil classification. Distribution of different soil types in the world and Slovakia, principles of the soil zonality.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 767

A	В	С	D	Е	FX
2.35	5.61	21.12	27.25	36.25	7.43

Provides: RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD., Mgr. Imrich Sládek, PhD., Mgr. Ján Šašak, PhD.

Date of last modification: 19.08.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ **Course name:** Physical geography 2

FYG2/05

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 3 / 1 Per study period: 42 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Atmosphere:

- 1. Introduction to the study of meteorology and climatology (basic terms and definitions, history of meteorology and climatology in the world and in Slovakia, methods of obtaining data on weather and climate)
- 2. Atmosphere (composition and vertical division of the atmosphere, temperature and radiation balance)
- 3. Meteorological elements (solar radiation, air temperature, water in the atmosphere air humidity, air pressure, air flow wind)
- 4. Global atmospheric circulation (tropical and mimotropic circulation, air masses and atmospheric fronts)
- 5. Global climate (Earth's climate system, climate classifications in the world and in Slovakia)
- 6. Climate change (climate change in the geological history of the Earth, current climate change) In the study of biogeography we will focus on the biosphere as a part of the physical-geographic sphere. Further focus will be put on the function and position of organisms on the surface, as well as the main regularities of their distribution throughout the world. Phytogeographical and zoogeographical regions of the world and Slovakia. In the practical part students acquaint with the soil profiles and important kinds of plants in Slovakia.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 717

A	В	С	D	Е	FX
28.17	27.62	26.08	11.44	6.14	0.56

Provides: RNDr. Alena Gessert, PhD., Mgr. Imrich Sládek, PhD., RNDr. Dušan Barabas, CSc.

Date of last modification: 01.02.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Phytogeography

FG1/03

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

- 1. Lectures are optional, but highly recommended due to the presentation of otherwise difficult-to-access information and its synthesis.
- 2. In addition to the exam, the student must complete a mandatory 5-hour field trip focusing on the aspects that determine the spread of plants on Earth, solve practical tasks from the topic of the subject and prepare a semester presentation on the given topic, the presentation is defended at a scientific mini-conference.

Learning outcomes:

After completing the subject, the student is oriented in various aspects of phytogeographic issues and can apply the acquired knowledge both in basic research within chorology, historical and regional phytogeography, as well as in the evaluation of world biomes. The practical application of the subject is within the study of geographically and climatically conditioned changes in vegetation, in the assessment of the reduction of biodiversity and the extinction of the natural plant communities of the Earth, and the acquired knowledge can be used in work in environmental protection.

Brief outline of the course:

- 1. History of the subject. Plants and environment. Dynamics of the earth's surface.
- 2. Abiotic and biotic factors of the plant environment.
- 3. Chorology, range, areal disjunctions, relics, endemism, vicarism.
- 4. Elements of flora older and newer approaches.
- 5. Main features of florogenesis. Paleozoic, Mesozoic, Cenozoic.
- 6. Main features of florogenesis. Cenozoic Pleistocene, Holocene.
- 7. Basics of GIS (geographic information systems) and their use in botanical research.
- 8. Postglacial development of vegetation in Slovakia.
- 9. Current changes in terrestrial vegetation and their study, plant invasions.
- 10. Geography of vegetation: from tropical rainforests to tundra I.
- 11. Geography of vegetation: from tropical rainforests to tundra II.
- 12. Geographical origin of cultivated plants.

Seminars and exercises consist of a 5-hour excursion focusing on the connections and conditionality of plant distribution and indoor exercises focusing on an overview of phytogeographical literature, atlases of plant distribution and their importance, types of mapping, types of areas, practical

assessment of floristic elements and types of disjunctions, work with maps of specific taxa throughout Europe. Further: regional phytogeography of the Earth, historical overview of opinions on the phytogeographical (floristic) division of Slovakia. Plant phylogeography. Student presentations of final semester theses (phytogeographical mini-conference).

Recommended literature:

Hendrych R.: Fytogeografie. - SPN, Praha 1984.

Prach K., Štech M., Říha P.: Ekologie a rozšíření biomů na Zemi. - Scientia, Praha 2009.

Krippel E.: Postglaciálny vývoj vegetácie Slovenska. – Veda, vyd. SAV, Bratislava, 1986.

Dahl, E.: The Phytogeography of Northern Europe, - Cambridge University Press, 2007.

Brown J. H., Lomolino M. V.: Biogeography. - Sinauer Associates, Sunderland, 1998.

Myers A. A., Giller P. S.: Analytical Biogeography. - Chapman & Hall, 1990.

Various literature devoted to the geography of vegetation (mainly nature and travel), articles in National Geographic, Živa, Vesmír and other magazines.

Course language:

Notes:

Course assessment

Total number of assessed students: 388

A	В	С	D	Е	FX
38.92	22.42	21.13	8.25	8.51	0.77

Provides: prof. RNDr. Pavol Mártonfi, PhD., Mgr. Vladislav Kolarčik, PhD.

Date of last modification: 24.07.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ Course nam

BRm/19

Course name: Plant Biology

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course:

Course level: I.

Prerequisities: ÚBEV/CYT1/15 and ÚBEV/VB1/01 and ÚBEV/FR1/10 and (ÚBEV/BO1/03 or ÚBEV/BO1/15) and (ÚBEV/BOT1/03 or ÚBEV/BOT1/15)

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 68

A	В	С	D	Е	FX
17.65	20.59	17.65	23.53	19.12	1.47

Provides:

Date of last modification: 10.02.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | **Course name:** Plant Physiology

FR1/10

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 3 Per study period: 28 / 42

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚBEV/VB1/01

Conditions for course completion:

- 1. Active participation in laboratory practicals. In case of justified non-participation, the teacher will determine an alternative form of lessons.
- 2. Before the practicals, the students will study the main oints of the task that will be carried out. Students will receive an exact list of tasks according to individual lessons at the beginning of the semester.
- 3. Students make a written report of the practicals. The students will evaluate the results of the tasksand form a conclusion. The protocols are handed over to the teacher before the next lessons at the latest. The teacher checks the protocols and, in case of errors, returns the protocols for revision. If the submitted protocol is correct, the task is considered validly completed.
- 4. Practicals are considered to have been completed when at least 10 practical tasks are validly completed. Completion of practicals by the end of the semester at the latest (the date will be specified by the teacher) is obligatory for participation in the exam.
- 5. The activity in the practicals is evaluated by means of an ongoing point evaluation. A student can get 1-3 points. Obtaining 2 points is considered a standard completion of practicals. The best students can get 3 points for high-quality performance in the laboratory or excelent protocols. On the other hand, 1 point will be awarded to students who completed the practicals despite the teacher's minor reservations.
- 6. The examination of the subject takes place orally. Students need to answer to three questions and have a max. 30 minutes to prepare them.

Any changes or modifications to the conditions for completing the subject due to the COVID19 pandemic or other serious reasons are continuously posted on the subject's electronic board.

Learning outcomes:

Getting a basic overview of life processes in plants. Acquisition of basic laboratory practice in biochemical methods and work with plant material. Ability to evaluate results and form the conclusions.

Brief outline of the course:

- 1. Water in plant life, properties of water, water regime; uptake and transport of water, transpiration.
- 2. Mineral substances in plants, transport mechanisms of mineral substances, Essential elements and their main functions, useful substances and toxic substances.

- 3. Photosynthesis: Meaning of photosynthesis, photosynthetic pigments, electron and proton transport, ATP production.
- 4. Metabolic phase of photosynthesis, CO2 fixation, Calvin cycle, Photorespiration, C4 and CAM plants, ecophysiology of photosynthesis.
- 5. Mobilization of storage substances, Glycolysis, Pentose cycle, Citrate (Krebs) cycle, Mitochondrial respiration, Biosynthesis and mobilization of lipids
- 6. Nitrogen and sulfur metabolism: Nitrogen uptake and reduction, assimilation of nitrogen, nitrogenase, assimilation of sulfur
- 7. Secondary plant metabolism: Isoprenoids, phenolic substances, substances derived from amino acids, stress metabolites
- 8. Plant growth, cell division, cellulose formation, embryogenesis, meristems, regeneration
- 9. Photoreceptors: Phytochromes, physiological effects of phytochromes, blue light receptors
- 10. Plant hormones: Characteristics and method of signaling, auxins, gibberellins, cytokinins, abscisic acid, ethylene, brassinosteroids and other hormones
- 11. Plant movements, tropisms, circadian rhythms
- 12. Flowering control: Internal and external regulation of flowering, floral meristem and control of flower development.
- 13. Physiology of stress: Abiotic stress, biotic stress, response of plants to stress.

Recommended literature:

Bhatla S.C., Lal M.A. Plant Physiology, development and metabolism. Springer Nature Singapore Pte Ltd. 2018

Course language:

Notes:

Course assessment

Total number of assessed students: 1921

A	В	С	D	Е	FX
16.14	13.48	16.81	14.47	22.18	16.92

Provides: doc. RNDr. Peter Pal'ove-Balang, PhD., RNDr. Andrea Fridmanová, PhD.

Date of last modification: 28.07.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Political geography POL2/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 3 C Α В D Ε FX 0.0 66.67 33.33 0.0 0.0 0.0 Provides: RNDr. Stela Csachová, PhD., doc. Mgr. Ladislav Novotný, PhD. Date of last modification: 27.06.2022 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ **Course name:** Political geography and geopolitics

POL1/18

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 6.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 341

A	В	С	D	Е	FX
43.4	31.96	15.54	6.74	2.05	0.29

Provides: RNDr. Stela Csachová, PhD., Mgr. Štefan Gábor, doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 12.09.2020

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Population Geography GOBY/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 77 C A В D Ε FX 6.49 5.19 27.27 33.77 20.78 6.49 Provides: doc. Mgr. Ladislav Novotný, PhD., RNDr. Janetta Nestorová-Dická, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafái	rik University in Košice			
Faculty: Faculty of S	cience			
Course ID: ÚGE/ PVS/18				
Course method: pre	re / Practice rse-load (hours): study period: 28 / 14 esent			
Number of ECTS cro				
Recommended seme	ster/trimester of the course: 4.			
Course level: I.				
Prerequisities:				
control during the ter type of continuous of and successful solution conditions, i. e. compring in addition will not so (oral/written). If the so- form. If a student does	dent's performance is implemented through a combination of current, random m and the examination part within a particular period of the semester. This control includes at least 80% of students' active participation in teaching ons of given assignments. If a student does not follow and fullfil these two ulsory active learning part of the course, together with active participation and olve assigned tasks successfully cannot register, assign for the examination student receives more than 51% in the written form may proceed to the oral es not demonstrate particular knowledge during the oral examination students of the examination once again.			
Learning outcomes: The Student shall acqu	uires deeper knowledge of the population of Slovakia in terms of time and 3-D.			
migration, the total minternal migration; T Slovakia; The educat status of the population EU in terms of populations Seminars Workshops during the	population and its spatial differentiation, population Dynamics (natural, novement); Reproduction of the population; Migration for work, Foreign and the ageing of the population; The specificities of the Roma population in ional structure of the population; Economic, social, according to the marital on structure; Ethnic and religions structure of the population; Slovakia in the ation processes; The demographic future of Slovakia. e semester are focused on filling the solution of tasks in order to practice or omena studied in the different regional units.			
Recommended litera	ture:			

Course language:

Notes:

Course assessment					
Total number of assessed students: 155					
Α	В	С	D	Е	FX
54.19	7.1	16.77	9.68	9.68	2.58

Provides: RNDr. Janetta Nestorová-Dická, PhD.

Date of last modification: 29.03.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: Positive Psychology

KPPaPZ/PP/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Assessment is based on interim evaluation. The subject will be taught in both present and distance format. Up-to-date information concerning the subject for the given academic year can be found on the electronic board of the subject in the Academic information system of the UPJŠ.

Learning outcomes:

Students will acquire basic knowledge concerning the reasons for founding Positive psychology, its main theory, current research, as well as application of Positive psychology as a new and rapidly developing field within psychology. Students will also gain experience in applying critical thinking to the challenges and issues that Positive psychology brings and raises in the context of the individual in contemporary society. Emphasis is placed on the ability to critically evaluate current topics of positive psychology.

Brief outline of the course:

- 1. Different perspectives on well-being nad happiness in psychology
- 2. Main theoretical approaches to positive psychology
- 3. Positive emotions and positivity
- 4. Meaningfulness
- 5. Positive interpersonal relations
- 6. Post-traumatic growth
- 7. Hope and optimism
- 8. Gratitude
- 9. Spirituality as a personality dimension
- 10. Wisdom
- 11. Positive institutions
- 12. New themes and topics in PP

Recommended literature:

Brewer, M. B, Hwestone, M: Emotion and Motivation, Blackwell, 2004

Deci, E., Ryan R. M., Handbook of Self – Determination Reasearch, Rochester, 2002

Křivohlavý, J.: Pozitivní psychologie. Praha, Portál, 2003

Křivohlavý, J.: Psychologie vděčnosti a nevděčnosti. Praha, Grada, 2007

Křivohlavý, J.: Psychologie moudrosti a dobrého života, Praha, Grada, 2012

Křivohlavý, J.: Psychologie pocitu štěstí, Grada, 2013

McAdams, D. P., The Person, New York, 2002

Seligman, M. E. P., & Csikszentmihalyi, M. (Eds.). (2000). Positive psychology [Special issue] American Psychologist, 55(1).

Říčan, P.: Psychologie náboženství a spirituality, Praha, Portál, 2007

Slezáčková, A.: Pruvodce pozitivní psychologií, Praha, Grada, 2012

Course language:

Notes:

Course assessment

Total number of assessed students: 408

A	В	С	D	Е	FX
98.28	1.23	0.25	0.0	0.25	0.0

Provides: Mgr. Jozef Benka, PhD.

Date of last modification: 24.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science **Course ID:** Course name: Psychology KPPaPZ/Ps/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1., 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 749 C Α В D Ε FX 36.85 18.42 16.82 13.48 12.42 2.0 Provides: PhDr. Anna Janovská, PhD., Mgr. Ondrej Kalina, PhD. Date of last modification: 24.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course name: Psychology of Everyday Life

KPPaPZ/PKŽ/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process.

- 1. Active participation in seminars
- 2. Elaboration and presentation of PPT presentation on the assigned topic. Maximum number of points 20; minimum number of points 11.
- 3. Elaboration of an essay in the range of 4xA4 (standard pages). Maximum number of points 20; minimum number of points 11.

The final evaluation (grade) is the sum of points for the presentation and the essay.

A 40b - 37b

B 36b - 33b

C 32b - 29b

D 28b - 25b

E 24b - 21b

FX 20b - 0b

Learning outcomes:

The student is able to demonstrate an understanding of the individual's behavior in selected everyday situations such as conflict, group influence, empathy, helping, aggression, etc.

The student is able to describe, explain and evaluate the psychological mechanisms that occur in everyday situations.

The student is able to apply basic psychological knowledge to himself (self-regulation) but also in interaction with others (cooperation).

The method of teaching the subject will be oriented to the student. Speakers will be interested in the needs, expectations and opinions of students so as to encourage them to think critically by expressing respect and feedback on their opinions and needs.

The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also

the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.

Brief outline of the course:

How to understand human behavior (overview of basic approaches in psychology); Basic overview of cognitive processes; Learning processes and their use in practice; Social influences, prosocial and antisocial behavior; How human emotions and motivations work; Deciding - why and when we take risks; Childhood experiences and their relationship to adulthood; Abnormal behavior, mental disorders and therapeutic approaches

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 208

A	В	С	D	Е	FX	_
42.79	21.15	28.85	5.29	1.44	0.48	_

Provides: Mgr. Ondrej Kalina, PhD.

Date of last modification: 24.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ Course name

KMG/17

Course name: Quantitative Methods in Geography

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 192

Α	В	С	D	Е	FX
26.04	18.23	20.31	18.75	16.67	0.0

Provides: RNDr. Janetta Nestorová-Dická, PhD., prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Patrícia Gurová

Date of last modification: 29.03.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/

Course name: Regional Geography of Europe

RGE2/21

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 3

A	В	С	D	Е	FX
0.0	0.0	33.33	66.67	0.0	0.0

Provides: RNDr. Stela Csachová, PhD., RNDr. Alena Gessert, PhD., doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ Course name: School Administration and Legislation OLŠ/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 285 C Α В D Ε FX 45.61 29.82 14.39 6.32 3.16 0.7 Provides: PaedDr. Michal Novocký, PhD. Date of last modification: 20.06.2022 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚTVŠ/ | Course name: Seaside Aerobic Exercise

ÚTVŠ/CM/13

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

Completion: passed

Condition for successful course completion:

- active participation in line with the study rule of procedure and course guidelines
- effective performance of all tasks- aerobics, water exercise, yoga, Pilates and others

Learning outcomes:

Content standard:

The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature.

Performance standard:

Upon completion of the course students are able to meet the performance standard and:

- perform basic aerobics steps and basics of health exercises,
- conduct verbal and non-verbal communication with clients during exercise,
- organise and manage the process of physical recreation in leisure time

Brief outline of the course:

Brief outline of the course:

- 1. Basic aerobics low impact aerobics, high impact aerobics, basic steps and cuing
- 2. Basics of aqua fitness
- 3. Basics of Pilates
- 4. Health exercises
- 5. Bodyweight exercises
- 6. Swimming
- 7. Relaxing yoga exercises
- 8. Power yoga
- 9. Yoga relaxation
- 10 Final assessment

Students can engage in different sport activities offered by the sea resort – swimming, rafting, volleyball, football, table tennis, tennis and other water sports in particular.

Recommended literature:

1. BUZKOVÁ, K. 2006. Fitness jóga. Praha: Grada. 167 s.

- 2. ČECHOVSKÁ, I., MILEROVÁ, H., NOVOTNÁ, V. Aqua-fitness. Praha: Grada. 136 s.
- 3. EVANS, M., HUDSON, J., TUCKER, P. 2001. Umění harmonie: meditace, jóga, tai-či, strečink. 192 s.
- 4. JARKOVSKÁ, H., JARKOVSKÁ, M. 2005. Posilováni s vlastním tělem 417 krát jinak. Praha: Grada. 209 s.
- 5. KOVAŘÍKOVÁ, K. 2017. Aerobik a fitness. Karolium, 130 s.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 54

abs	n
11.11	88.89

Provides: Mgr. Agata Dorota Horbacz, PhD.

Date of last modification: 29.03.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science **Course ID:** KF/ Course name: Selected Topics in Philosophy of Education (General VKFV/07 Introduction) Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 16 C Α В D Ε FX 37.5 37.5 18.75 6.25 0.0 0.0 Provides: PhDr. Dušan Hruška, PhD. Date of last modification: 13.04.2022

	COURSE INFORMATION LETTER			
University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of S	cience			
Course ID: ÚGE/ SBP1/13				
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28			
Number of ECTS cr	edits: 2			
Recommended seme	ster/trimester of the course: 5.			
Course level: I.				
Prerequisities:				
presentation (70% of of the both parts of e	red basic methodologic and formal procedures of the final thesis creation by rating) and written examination (30%). To obtain A grade, weighted average examination must reach at least 90%, To obtain B it is 80%, for C it is 70%, 50%. Credits shall not be granted to a student who obtain less than 50% from			
Learning outcomes: Mastering basic theo creation.	pretical, methodological and formal scientific procedures of bachelor thesis			
Ethics and culture of electronic, etc.). Form	n of selected parts of thesis writing (abstract, introduction, conclusion, etc.) writing diploma thesis, citations and references, types of sources (printed, nal aspects of the thesis. Linguistic adjustment (terminology, stylistics, syntax, v). Rules of presentation of the thesis. Presentation of current results and state			
UPJŠ v Košiciach. D zaverecne-prace/>. ÚSTAV GEOGRAFI Prírodovedeckej faku images/studium/Poky HOVORKA, D., KO (Vydavateľstvo Osve	UPJŠ 2019: Základné usmernenia a dokumenty k záverečným prácam na ostupné na: https://www.upjs.sk/pracoviska/univerzitna-kniznica/ E PF UPJŠ 2019: Pokyny na tvorbu záverečných prác na Ústave gego-rafie alty UPJŠ v Košiciach. Dostupné na: https://geografia.science.upjs.sk/ //ny_ZP_UGE_2019.pdf>. MÁREK, K., CHRAPAN, J. 2011: Ako písať a komunikovať. Martin			
Slovak				

Notes:

Course assessment					
Total number of assessed students: 448					
A	В	С	D	Е	FX
91.96	6.7	0.67	0.0	0.67	0.0

Provides: prof. Mgr. Jaroslav Hofierka, PhD., doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 22.09.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ | Course name: Seminar for Bachelor Thesis II.

SBP2/13

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Verification of acquired methodological and formal procedures of the creation of bachelor thesis by the presentation of current thesis creation by presentation of own bachelor thesis (100% of rating). To obtain A grade, the rating os student's presentation must reach at least 90%, To obtain B it is 80%, for C it is 70%, for D 60% and for E 50%. Credits shall not be granted to a student who obtain rating less than 50%.

Learning outcomes:

Acquired skills to apply theoretical, methodological and formal scientific procedures of diploma thesis creation.

Brief outline of the course:

The seminary is focused to the topics of individual bachelor thesis. Students present current state of their thesis, its content and its particular parts. Each bachelor thesis is discussed at scientific level.

Recommended literature:

HOVORKA, D., KOMÁREK, K., CHRAPAN, J. 2011: Ako písať a komunikovať. Martin (Vydavateľstvo Osveta), 247 s.

KATUŠČÁK, D. 2008: Ako písať záverečné a kvalifikačné práce. Nitra (Enigma), 162 s.

ÚTVAR REKTORA UPJŠ (2011): Smernica č. 1/2011, Dostupné na internete:

http://www.upjs.sk/public/media/2438/smernica-1-2011.pdf, 25 s.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 391

A	В	С	D	Е	FX
69.57	21.48	7.67	0.51	0.26	0.51

Provides: Mgr. Katarína Onačillová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice			
Faculty: Faculty of S	cience		
Course ID: ÚGE/ SHG/21	5 - 5 - 5 - 7 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5		
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): idy period: 28		
Number of ECTS cr	edits: 3		
Recommended seme	ster/trimester of the cours	e: 6.	
Course level: I.			
Prerequisities:			
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	nture:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 0		
	abs	n	
0.0			
_	án Kulla, PhD., RNDr. Stela gr. Ladislav Novotný, PhD.	Csachová, PhD., RNDr. Janetta Nestorová-	
Date of last modifica	ation: 27.06.2022		
Approved: prof. Mgr	. Jaroslav Hofierka, PhD., d	oc. RNDr. Peter Pristaš, CSc.	

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Seminar of physical geography SFG/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs n 0.0 0.0 Provides: RNDr. Dušan Barabas, CSc., doc. Ing. Katarína Bónová, PhD., RNDr. Alena Gessert, PhD. Date of last modification: 27.06.2022 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: KPO/ SPKVV/15	Course name: Social and Political Context of Education
Course type, scope a Course type: Lectur Recommended cour Per week: 2 Per stu Course method: pre	re rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 4., 6.
Course level: I.	
Prerequisities:	
Conditions for cours Evaluation of the dev A 100,00% - 91,00 B 90,99% - 81,00% C 80,99% - 71,00% D 70,99% - 61,00% E 60,99% - 51,00% FX 50,99% and less	veloped assignment. 0% /o /o /o /o /o
issues of education as Development of kno- related to the process The student will be a culturally. He/she wi	of teaching the subject is to impart knowledge and promote reflection on the nd training in the context of social and political change. wledge: the student will be able to know the current theoretical background of education and training in a modern democratic society. ble to navigate the social and political space - politically, legally, socially and ll be able to look for alternatives and solutions to dysfunctions, while at the opportunities and ways to implement them.
and economic object globalisation. Macro	functions of education in human life and society. The political, social cives of education. Education, learning and social change in the context of social determinants of education. Current roles of education and training in and democratic society.
Course language: Slovak	
Notes:	

Course assessment							
Total number of assessed students: 157							
Α	В	С	D	Е	FX		
60.51	21.02	11.46	4.46	1.27	1.27		

Provides: Mgr. Ján Ruman, PhD.

Date of last modification: 13.04.2022

COURSE	INFORMATION LETTER							
University: P. J. Šafárik University in K	ošice							
Faculty: Faculty of Science								
Course ID: KGER/ Course name: Sp OJPV1/07	pecialised German Language - Natural Sciences 1							
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present								
Number of ECTS credits: 2								
Recommended semester/trimester of t	the course: 4.							
Course level: I.								
Prerequisities:								
classes at the most (2x90 min.). 1 contr	Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 1 control tests during the semester and written assignments. Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX							
of their linguistic competence - student syntactic aspects, development of pragn	skills - reading, writing, listening, speaking, improvement is acquire knowledge of selected phonological, lexical and natic competence - students can efectively use the language emic English and English for specific/professional purposes							
Brief outline of the course:								
Geographie, Geschichte. (2007). ISBN: Zettl, E. et al.: Aus moderner Technik u Reiss, K.: Basiswissen Zahlentheorie: Efür das Lehramt), Springer, 2007. ISBN Meyer, L., Schmidt, G D.: Basiswisser 978-3427799337. Duden. Schülerduden Biologie: Das Fac 2009. ISBN: 978-3411054275. Mortimer, Ch. E., Müller, U., Beck, J.: 62014. ISBN: 978-313484311	nd Naturwissenschaft. Ismaning: Hueber, 2003. Eine Einführung in Zahlen und Zahlbereiche (Mathematik							
Course language: German								

Page: 169

Notes:

Course assessment								
Total number of assessed students: 147								
A	В	С	D	Е	FX			
24.49	23.13	23.81	20.41	7.48	0.68			

Provides: Mgr. Blanka Jenčíková

Date of last modification: 09.02.2023

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚTVŠ/ | **Course name:** Sports Activities I.

TVa/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

Min. 80% of active participation in classes.

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Brief outline of the course:

Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess.

In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness.

In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141. STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 14548

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
86.46	0.07	0.0	0.0	0.0	0.05	8.41	5.02

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚTVŠ/ | **Course name:** Sports Activities II.

TVb/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

active participation in classes - min. 80%.

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess.

In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness.

In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141. STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 13211

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
84.35	0.51	0.02	0.0	0.0	0.05	10.78	4.29

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚTVŠ/ | Course name: Sports Activities III.

TVc/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

min. 80% of active participation in classes

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess.

In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness.

In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141. STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 8879

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.62	0.07	0.01	0.0	0.0	0.02	4.25	7.03

Provides: Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚTVŠ/ | **Course name:** Sports Activities IV.

TVd/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

min. 80% of active participation in classes

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess.

In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness.

In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141. STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 5628

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
82.66	0.28	0.04	0.0	0.0	0.0	8.05	8.97

Provides: Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Statistical Methods in Geography STMG/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 76 C Ε Α В D FX 34.21 22.37 13.16 14.47 15.79 0.0

Provides: prof. Mgr. Jaroslav Hofierka, PhD., RNDr. Janetta Nestorová-Dická, PhD.

Date of last modification: 12.02.2023

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of S	cience			
Course ID: ÚBEV/ SVK/01	Course name: Student	Scientific Conference		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period: esent			
Number of ECTS cr				
	ster/trimester of the co	urse:		
Course level: I., II.				
Prerequisities:				
Conditions for cours	se completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	nture:			
Course language:				
Notes:				
Course assessment Total number of asse	ssed students: 20			
	abs		n	
	100.0		0.0	
Provides:		<u> </u>		
Date of last modifica	ation: 30.11.2021			
Approved: prof. Mgr	: Jaroslav Hofierka, PhD	o., doc. RNDr. Peter Prista	aš, CSc.	

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ Course name: Student Scientific Conference in Geography

SVG/04

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 6.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

After choosing a topic suggested by supervisors implying a geographical problem, the students will work on the topic, write a thesis and defense it before the committee.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 176

A	В	С	D	Е	FX
99.43	0.0	0.0	0.0	0.0	0.57

Provides: prof. RNDr. Peter Spišiak, CSc., RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD., RNDr. Janetta Nestorová-Dická, PhD., Mgr. Marián Kulla, PhD., doc. Ing. Katarína Bónová, PhD., RNDr. Stela Csachová, PhD.

Date of last modification: 01.12.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ | Course name: Students` Digital Literacy

DGS/21

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Summary evaluation based on ongoing assessment:

- 1. Practical ongoing assignments and their defense (at least 50% needed)
- 3. Active participation during face-to-face contact learning in classical or virtual classroom (3 absences allowed) and during online learning (no absence, uploading all individual ongoing assignments)

Learning outcomes:

The student should obtain and know to apply basic knowledge and skills in working with current digital technologies (mobile phone, tablet, laptop, web technologies):

- 1. according to the current European framework for the Digital competence DigComp and ECDL
- 2. for better and more effective learning, work and active life in higher education, later lifelong learning and further career prospects.

Brief outline of the course:

- 01.-02. Basic digital skills, DigComp framework, ECDL
- modern web browser and its personalization
- security, privacy, responsible use of DT
- 03.-05. Search, collection and evaluation of digital content
- scanning, audio recording and speech resolution, optical resolution (OCR)
- digital notebooks (Google keep, Evernote, Onenote)
- evaluation of digital resources (Google forms and sections)

06.-08. Editing and creating digital content

- cloud and interactive documents

(text and spreadsheet editors - Google, Microsoft, Jupyter)

- work with pdf documents, e-books and videos

(Kami, Google books, Screencasting)

09. - 10. Organization, protection and sharing of digital content

- modern LMS and cloud storage

(Google Classroom, Microsoft team, Google Drive, Dropbox)

- time management (Google Calendar)

11.-13. Digital communication and cooperation

- collaborative interactive whiteboards (Jamboard, Whiteboard)
- online presentations and online meetings (Google presentations, Powerpoint, Google meet, Microsoft teams)

Recommended literature:

- 1. Carretero Gomez, S., Vuorikari, R. and Punie, Y., DigComp 2.1: The Digital Competence Framework for Citizens with eight proficiency levels and examples of use, Luxembourg, 2017, ISBN 978-92-79-68006-9, https://www.ecdl.sk/
- 2. Bruff, D. (2019). Intentional Tech: Principles to Guide the Use of Educational Technology in College Teaching (1st edition). Morgantown: West Virginia University Press.
- 3. Baker, Y. (2020). Microsoft Teams for Education. Amazon Digital Services.
- 4. Miller, H. (2021). Google Classroom + Google Apps: 2021 Edition. Brentford: Orion Edition Limited.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 81

A	В	С	D	Е	FX
45.68	3.7	7.41	0.0	43.21	0.0

Provides: doc. RNDr. Jozef Hanč, PhD.

Date of last modification: 26.01.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚTVŠ/ | Course name: Summer Course-Rafting of TISA River

LKSp/13

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

Completion: passed

Condition for successful course completion:

- active participation in line with the study rule of procedure and course guidelines
- effective performance of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe, paddling

Learning outcomes:

Content standard:

The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature.

Performance standard:

Upon completion of the course students are able to meet the performance standard and:

- implement the acquired knowledge in different situations and practice,
- implement basic skills to manipulate a canoe on a waterway,
- determine the right spot for camping,
- prepare a suitable material and equipment for camping.

Brief outline of the course:

Brief outline of the course:

- 1. Assessment of difficulty of waterways
- 2. Safety rules for rafting
- 3. Setting up a crew
- 4. Practical skills training using an empty canoe
- 5. Canoe lifting and carrying
- 6. Putting the canoe in the water without a shore contact
- 7. Getting in the canoe
- 8. Exiting the canoe
- 9. Taking the canoe out of the water
- 10. Steering
- a) The pry stroke (on fast waterways)
- b) The draw stroke

- 11. Capsizing
- 12. Commands

Recommended literature:

1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: FHPV PU v Prešove. 2002. ISBN 8080680973.

Internetové zdroje:

1. STEJSKAL, T. Vodná turistika. Prešov: PU v Prešove. 1999.

Dostupné na: https://ulozto.sk/tamhle/UkyxQ2lYF8qh/name/Nahrane-7-5-2021-v-14-46-39#! ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 209

abs	n
37.32	62.68

Provides: Mgr. Dávid Kaško, PhD.

Date of last modification: 29.03.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ Course name: Theory of Education TVE/08 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 631 C Α В D Е FX 31.22 43.11 16.8 5.07 1.74 2.06 Provides: Mgr. Katarína Petríková, PhD. Date of last modification: 20.06.2022 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚBEV/ Course name: Zoogeography ZOG1/03 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits:** 6 Recommended semester/trimester of the course: Course level: I., II. **Prerequisities: Conditions for course completion:** Active participation in seminars. Preparation of oral presentation to a selected topic. Completion of two semestral written examinations. Oral examination **Learning outcomes:** The main goal of the subject is to get knowledge on the basic reasons of recent distribution of the animals on the Earth, zoogeographic regionalization of the Earth's surface and human influence on the faunal distribution in the history. **Brief outline of the course:** This course will review our current understanding of the patterns of animal distribution and the processes that influence distributions of species and their attributes. Zoogeography will integrate information on the historical and current ecology, genetics, and physiology of animals and their interaction with environmental processes (continental drift, climate) in regulating geographic distributions. The course will emphasize descriptive and analytical approaches useful in hypothesis testing in zoogeography and will illustrate applied aspects of zoogeography (e.g. refuge design in conservation). Recommended literature: Buchar, J., 1983: Zoogeografie. SPN Praha Darlington, P.J., 1998: Zoogeography: The geographical distribution of animals. Krieger, USA Lomolino M.V., Brown J.H., Riddle B. R., 2005: Biogeography. Sinauer Associates, 1-845 Plesník, P., Zatkalík, F., 1996: Biogeografia. Vysokoškolské skriptá, PríFUK Bratislava

Page: 187

Course language:

Notes:

Course assessment							
Total number of assessed students: 989							
A	В	С	D	Е	FX		
24.47 23.56 23.56 18.91 7.79 1.72							

Provides: prof. RNDr. Ľubomír Kováč, CSc.

Date of last modification: 10.12.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Zoology I

ZO1/03

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities: ÚBEV/PMZ/10

Conditions for course completion:

The prerequisite for passing the course is active participation in the required exercises, passing all midterm evaluations during the exercises, and successful completion of the final exam.

Midterm evaluations during the exercises are: a written paper - defining zoological terms, identifying animals from pictures, and completing several assignments.

After successful completion of the exercises, students take the final exam, earning points from the exercises, which make up 30% of the final grade. Students can earn 70% of the final grade for the exam.

Learning outcomes:

Students will gain knowledge of the systematic classification and phylogenetic relationships of the higher groups of non-chordates, knowledge of their morphology, anatomy, mode of reproduction, biology and geographic distribution.

Brief outline of the course:

1. Fundamentals of the history of zoology.

System, anatomy, morphology, development, phylogenetic relationships and exemplary species of selected groups of invertebrates:

- 2. Porifera, Cnidaria, Ctenophora
- 3. Platyhelminthes, Rotifera, Acantocephala
- 4. Entoprocta, Ectoprocta, Cycliophora
- 5. Mollusca, Annelida
- 6. Nematode, Onychophora, Tardigrad
- 7. Arthropoda Chelicerata
- 8. Arthropoda Myriapoda
- 9. Arthropoda Crustacea (Branchiata)
- 10. Arthropoda Hexapoda / Entogantha
- 11. Arthropoda Hexapoda / Insecta Heterometabola
- 12. Arthropoda Hexapoda / Insecta Holometabola
- 13. Deusterostomia Echinodermata

Recommended literature:

Course language:

Notes:

If necessary, students have the opportunity to consult with the lecturer. Unless otherwise stated at the first lecture, consultations take place every Wednesday between 10:00 and 11:00. If the date is not convenient for someone, it is advisable to arrange a consultation date individually by contacting the lecturer by email.

Course assessment

Total number of assessed students: 1248

A	В	С	D	Е	FX
7.77	16.51	22.28	21.71	23.24	8.49

Provides: RNDr. Peter L'uptáčik, PhD., RNDr. Andrea Parimuchová, PhD.

Date of last modification: 01.03.2023

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Zoology I

ZO1/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities: ÚBEV/PMZ/10

Conditions for course completion:

The prerequisite for passing the course is active participation in the required exercises, passing all midterm evaluations during the exercises, and successful completion of the final exam.

Midterm evaluations during the exercises are: a written paper - defining zoological terms, identifying animals from pictures, and completing several assignments.

Students will earn points for each interim assessment. The sum of all points earned will determine the final grade for the course.

Learning outcomes:

Students will gain knowledge of the systematic classification and phylogenetic relationships of the higher groups of non-chordates, knowledge of their morphology, anatomy, mode of reproduction, biology and geographic distribution.

Brief outline of the course:

1. Fundamentals of the history of zoology.

System, anatomy, morphology, development, phylogenetic relationships and exemplary species of selected groups of invertebrates:

- 2. Porifera, Cnidaria, Ctenophora
- 3. Platyhelminthes, Rotifera, Acantocephala
- 4. Entoprocta, Ectoprocta, Cycliophora
- 5. Mollusca, Annelida
- 6. Nematode, Onychophora, Tardigrad
- 7. Arthropoda Chelicerata
- 8. Arthropoda Myriapoda
- 9. Arthropoda Crustacea (Branchiata)
- 10. Arthropoda Hexapoda / Entogantha
- 11. Arthropoda Hexapoda / Insecta Heterometabola
- 12. Arthropoda Hexapoda / Insecta Holometabola
- 13. Deusterostomia Echinodermata

Recommended literature:

Course language:

Notes:

If necessary, students have the opportunity to consult with the lecturer. Unless otherwise stated at the first lecture, consultations take place every Wednesday between 10:00 and 11:00. If the date is not convenient for someone, it is advisable to arrange a consultation date individually by contacting the lecturer by email.

Course assessment

Total number of assessed students: 305

A	В	С	D	Е	FX
9.84	19.67	22.95	25.25	16.07	6.23

Provides: RNDr. Peter L'uptáčik, PhD., RNDr. Andrea Parimuchová, PhD.

Date of last modification: 05.03.2023

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Zoology II

ZOO1/03

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚBEV/PMZ/10

Conditions for course completion:

Learning outcomes:

Fundamental information on taxonomy and morphology of vertebrates

Brief outline of the course:

Systematic and phylogenetic relationships of vertebrate. Review of important groups of fishes, amphibians, reptiles, bidrs and mammals.

- 1. Introduction
- 2. Chordata, Protochordata
- 3. Verrtebrata introduction
- 4. Agnatha
- 5. Chondrichthyes
- 6. Osteognathostomata
- 7. Actinopterygii
- 8. Sarcopterygii
- 9. Tetrapoda
- 10. Lissamphibia
- 11. Reptilia
- 12. Aves
- 13. Mammalia

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 1108

A	В	С	D	Е	FX
22.65	28.43	18.95	15.25	9.57	5.14

Provides: doc. RNDr. Marcel Uhrin, PhD., RNDr. Monika Balogová, PhD.

Date of last modification: 20.09.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Zoology II

ZOO1/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚBEV/PMZ/10

Conditions for course completion:

Learning outcomes:

Fundamental information on taxonomy and morphology of vertebrates

Brief outline of the course:

Systematic and phylogenetic relationships of vertebrate. Review of important groups of fishes, amphibians, reptiles, bidrs and mammals. 1. Introduction 2. Chordata, Protochordata 3. Verrtebrata introduction 4. Agnatha 5. Chondrichthyes 6. Osteognathostomata 7. Actinopterygii 8. Sarcopterygii 9. Tetrapoda 10. Lissamphibia 11. Reptilia 12. Aves 13. Mammalia

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 248

A	В	С	D	Е	FX
1.21	20.56	31.05	18.15	17.74	11.29

Provides: doc. RNDr. Marcel Uhrin, PhD., RNDr. Monika Balogová, PhD.

Date of last modification: 20.09.2021