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COURSE INFORMATION LETTER

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|--|--------------------------------------|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: CJP/ PFAJAKA/07 | Course name: Academic English |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: | |
| Course level: I., II., N | |
| Prerequisites: | |
| Conditions for course completion: Active classroom participation, assignments handed in on time, 2 absences tolerated 1 test (10th week), no retake. Presentation on chosen topic Final evaluation- average assessment of test (40%), essay (30%) and presentation (30%). Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less | |
| Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can effectively use the language for a given purpose, with focus on Academic English, level B2. | |
| Brief outline of the course: Formal and informal English Academic English and its specific features Key academic verbs and nouns Linking words in academic writing, writing a paragraph, word-order, topic sentences Word-formation - affixation abstract Selected aspects of English pronunciation, academic vocabulary Selected functional grammar structures - defining, classifying, expressing opinion, cause-effect, paraphrasing | |
| Recommended literature: Seal B.: Academic Encounters, CUP, 2002 T. Armer :Cambridge English for Scientists, CUP 2011 M. McCarthy M., O'Dell F. - Academic Vocabulary in Use, CUP 2008 Zemach, D.E, Rumisek, L.A: Academic Writing, Macmillan 2005 Olsen, A. : Active Vocabulary, Pearson, 2013 www.bbclearningenglish.com Cambridge Academic Content Dictionary, CUP, 2009 | |

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|--|------|-------|-----|------|-------|
| Course language: English language, level B2 according to CEFR. | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 400 | | | | | |
| A | B | C | D | E | FX |
| 34.75 | 22.0 | 15.75 | 9.5 | 6.25 | 11.75 |
| Provides: Mgr. Viktória Mária Slovenská | | | | | |
| Date of last modification: 19.09.2022 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

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|---|-------|--|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Science | | | | | |
| Course ID: ÚBEV/AFV/15 | | Course name: Activating forms of biology teaching | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: ÚBEV/DIB1/03 | | | | | |
| Conditions for course completion: Colloquium - presentation of seminar work. | | | | | |
| Learning outcomes: Extension of pedagogical skills with new teaching methods resulting from educational and scientific projects solved at the Department of Biology Didactics. Involvement in projects and practical training of innovative activities. | | | | | |
| Brief outline of the course: Teacher and student - partners in learning. The development of science skills through IBSE (Inquiry based science education). New approaches to formative and summative assessment in IBSE. New educational technologies supporting IBSE. Different ways of working with text when learning biology. Project management and cooperative methods for biology lessons. Presentation of seminar work. | | | | | |
| Recommended literature: Kimáková, K.: Úvod do štúdia didaktiky biológie, elektronický študijný text, 2008 Kireš, M. [et al.] .Bádateľské aktivity v prírodovednom vzdelávaní [Inquiry activities in science education] časť A . - 1. vyd. - Bratislava : Štátny pedagogický ústav, 2016. - 128 s. - Projekt: Establish 244749 ; Sails 2890085. - ISBN 9788081181559 Standards and biology textbooks for Slovak lower and upper secondary schools (ISCED 2, ISCED 3) Study materials of the internal course published in Moodle https://lms.upjs.sk/login/index.php | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 12 | | | | | |
| A | B | C | D | E | FX |
| 58.33 | 16.67 | 25.0 | 0.0 | 0.0 | 0.0 |
| Provides: PaedDr. Andrea Lešková, PhD., Mgr. Zuzana Boberová, PhD. | | | | | |

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| Date of last modification: 16.12.2021 |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. |

COURSE INFORMATION LETTER

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|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: KPPaPZ/APZC/09 | Course name: Application of Human-Oriented Approach in Relationships |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present | |
| Number of ECTS credits: 4 | |
| Recommended semester/trimester of the course: 3. | |
| Course level: II. | |
| Prerequisites: KPPaPZ/DPs/09 | |
| Conditions for course completion: Course completion conditions: 50% continuous assessment, 50% exam Ongoing evaluation: sebareflexia - 10b transcript of a recording of work with a client - 20b, evaluation of the work of two colleagues - 20b full participation in seminars mandatory Exam: written, in the form of an essay (max 50b) The final evaluation is the sum of the continuous evaluation and the exam: A = 90 - 100 points B = 80 - 89 points C = 70 - 79 points D = 60 - 69 points E = 51 - 59 points FX = 0 - 50 points Combined method. | |
| Learning outcomes: The aim of the subject education is to acquire the skills needed for basic work with the client in a human-centered approach. The output of the education is: 1. Acquired skills in conducting a psychotherapeutic conversation with the client, empathic and active listening, reflecting on the understanding of the client's experience. 2. Another output is knowledge of the process of psychotherapy in a human-centered approach. 3. Acquisition of knowledge about the main possibilities of application of a human-centered approach in work with children and adult clients. | |
| Brief outline of the course: Person centered therapy in a psychotherapy system. Evolution, current state, and perspectives of person-centered psychotherapy/approach. Philosophical and psychological basis of person-centered psychotherapy. Self-actualization tendency. The theory of personality and etiopathogenesis of disorders in a human-centered approach. Fully functioning personality and its characteristics. Theory of psychotherapy and therapeutic change. | |

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| <p>Necessary and essential conditions of the psychotherapeutic process. Congruence, acceptance, empathy, therapist-client relationship.</p> <p>Characteristics and stages of the psychotherapeutic process. Factors of effectiveness of person-centered psychotherapy.</p> <p>Group work in a person-centered approach.</p> <p>Ethical principles of psychotherapy.</p> <p>Areas of application of person-centered therapy.</p> <p>CCC in the system of other psychotherapeutic approaches</p> <p>CCT as part of humanistic psychology</p> <p>History, periodization of approach development</p> <p>The current state and direction in Slovakia and abroad</p> <p>Philosophical and psychological view of CCT</p> <p>The theory of personality and etiopathogenesis of disorders</p> <p>19 postulates of the theory of personality according CCT</p> <p>Actualization</p> <p>Recent trends in the understanding of the theory of personality and actualization</p> <p>Theory of the psychotherapy and therapeutic changes</p> <p>Six necessary and sufficient conditions of therapeutic conditions</p> <p>Cooperation of congruence, acceptance and empathy.</p> <p>Characteristics of congruence, inner and outer congruency (transparency)</p> <p>Characteristics of acceptance</p> <p>Empathy as one of the necessary and sufficient conditions for psychotherapeutic change</p> <p>Four levels of empathic responses</p> <p>The difference between empathy and sympathy</p> <p>Types of empathic responses</p> <p>Empathy features</p> <p>Empathetic reactions and processes of empathy</p> <p>Working at depths of relationship.</p> <p>Variables on the client and therapist associated with the effectiveness of the CCT intervention,</p> <p>Characteristics of the psychotherapeutic process</p> <p>Seven stages of psychotherapeutic process</p> <p>Changes in attitude to each other, personality, behavior as a result of psychotherapeutic action</p> <p>Fully functioning personality and its characteristics</p> <p>Five stages of the psychotherapeutic process</p> <p>Proven effective factors of psychotherapy</p> <p>Conditions on the client side</p> <p>Conditions on the psychotherapist side</p> <p>Ethical principles of psychotherapy</p> <p>Process of changes in small and large group's adventure</p> <p>Features large and small adventure groups</p> <p>15 stages of changes of encounter</p> <p>Specific forms of CCT - pretherapy (specific approach for autistic children).</p> |
| Recommended literature: |
| Course language: |
| Notes: |

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|---|-----|-----|-----|-----|-----|
| Course assessment | | | | | |
| Total number of assessed students: 118 | | | | | |
| A | B | C | D | E | FX |
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Provides: doc. PhDr. Beata Gajdošová, PhD. | | | | | |
| Date of last modification: 24.06.2022 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

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|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: KPPaPZ/ASP/15 | Course name: Application of Systematic Approach in School Practice |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present | |
| Number of ECTS credits: 4 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: The evaluation of the course (continuous and final) and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, either in the teaching process or in the assessment process. Attendance - completion of 80% of teaching (lectures, seminars). Student assessment is also based on (1) activities during the semester (40 points) and (2) the final exam (60 points) demonstrating theoretical and practical knowledge and skills of systemic therapy. (1) Activities assessed during the semester: short test (max. 20 points) and presentation of the selected topic (max. 20 points). Minimum number of points required to pass the test: 21. (2) The final exam (max. 60 points) includes a test (max. 30 points) and a video presentation of a counseling meeting with the client, where the student will be able to use system procedures and techniques. Final evaluation (sum of all points): At least 91 points are needed for A, at least 81 points for B, at least 71 points for C, at least 61 points for D, at least 51 points for E, for FX = 50 and less. | |
| Learning outcomes: The purpose of this course is to equip students with a comprehensive, competent and respectful approach to people, especially in the professions of psychotherapy, psychological counseling and coaching. The aim of the course is to ensure that students: (1) they understood the scientific current called the "systems approach" (they were mainly acquainted with the basics of constructivist philosophy, communication theory, cybernetics and the theory of autopoietic systems), (2) had the basics of systems thinking (thinking of people as human and social systems interacting with other environments), (3) mastered the basic techniques of systemic work with the individual (abilities established frameworks for collaboration, established a respectful relationship, mastered supportive and competitive communication, and encouraged the transfer of results to other client situations), and (4) were able to apply all policies and procedures to each other. | |

The course is interactive, seminars and exercises alternate, in seminars students create theories and methodologies they learn, using stimulus sheets that give them a basic framework for thinking about concepts and models that offer systematic and systemic approaches. It allows everyone to choose from a wide range of systems theories and methodologies, the spectrum that best suits their personal and educational structure, and thus provides better guarantees for a more effective use of knowledge and skills in practice.

The method of teaching the subject will be oriented to the student. Lecturers will be interested in the needs, expectations and opinions of students so as to encourage them to think critically by expressing respect and feedback on their opinions and needs.

The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.

Graduates of the course will be able to understand the basic ideas of a systemic approach and be able to apply systemic techniques in the context of school.

Brief outline of the course:

Anchoring the systemic approach of other psychotherapeutic and assistive approaches; Philosophical background of the systemic approach (social constructivism, cybernetics, autopoietic systems); Basic questions and premises of systemic theory (objectivity, subjectivity, reality, causality, relation of language to reality); Systemic understanding of the problem; Attitudes, basic assumptions and goals in working with the client; Systemic questions (circular questions, questions to be solved, Andersen questions); Solution-oriented approach (starting points, goals and techniques)

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 27

| A | B | C | D | E | FX |
|-------|-------|-----|-----|-----|-----|
| 51.85 | 44.44 | 3.7 | 0.0 | 0.0 | 0.0 |

Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Ondrej Kalina, PhD.

Date of last modification: 24.06.2022

Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc.

COURSE INFORMATION LETTER

| | |
|--|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: ÚBEV/ BDB/15 | Course name: Biology and Didactics of Biology |
| Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present | |
| Number of ECTS credits: 1 | |
| Recommended semester/trimester of the course: | |
| Course level: II. | |
| Prerequisites: (ÚBEV/MKVU/15 or ÚBEV/VMK/22) and ÚBEV/VEK1/03 and ÚBEV/DIB1/03 | |
| Conditions for course completion: 112 credits of the study program subjects in the prescribed composition. | |
| Learning outcomes: State exams in the subject of Biology and didactics of biology are held in the form of an oral exam. The student has to demonstrate professional knowledge of the drawn topic and demonstrate the ability to present them, discuss them in a broader context. Each topic is assigned a didactic problem, which is to explain and apply to the teaching of the content at the level of secondary (secondary) or primary (primary) school according to the assignment in the question. | |
| Brief outline of the course: The graduate will demonstrate knowledge of biological content in context. Applies didactic knowledge to the given biological content. Biological content: Virus architecture. Structure, nutrition, growth, reproduction and genetics of microorganisms. Pathogenicity and virulence. Organizational levels of eukaryotes. Organisms and their environment. Ecological factors. Properties and relationships of populations and communities. Structure and function of ecosystems. Energy flow in ecosystems. Didactic content: State educational program ISCED2, ISCED3 - Biology. Principles of expressing the cognitive goals of the teaching unit. Conceptual process and logical procedures in teaching biology. Developing students' skills and competencies. Teaching biology based on elements of research, degrees of research. Student biological project. Formative and summative assessment in the process of teaching biology. | |
| Recommended literature: | |
| Course language: | |
| Notes: | |

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|---|-------|-------|------|------|-----|
| Course assessment | | | | | |
| Total number of assessed students: 154 | | | | | |
| A | B | C | D | E | FX |
| 35.06 | 33.77 | 23.38 | 7.14 | 0.65 | 0.0 |
| Provides: | | | | | |
| Date of last modification: 17.02.2022 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

| | |
|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: KPPaPZ/SNP/09 | Course name: Bullying, Violence and Their Prevention |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 1., 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Active participation in seminars. Detailed information will be given. Active participation - 20% Seminar work - 40% Seminar work 2 - 40% | |
| Learning outcomes: The student will acquire the latest information about bullying in schools and its consequences, about solving problematic situations associated with bullying as well as about possible ways of prevention. Within the seminars, students will develop professional skills through the implementation of prevention activities. At the same time, their sensitivity to the issue of bullying and their willingness to actively address it during their pedagogical practice will increase. | |
| Brief outline of the course: Aggressive behavior. Characteristics of actors of bullying (personality, characteristics of family environment). Manifestations and possible causes of bullying. Bullying as a group process. The role of teacher, school and parent in solving bullying. Possibilities of prevention of bullying at the level of school, class, individuals. Primary, secondary and tertiary prevention. Socio-psychological activities used in the prevention of bullying. | |
| Recommended literature: Kolář, M.: Bolest šikanování. Cesta k zastavení epidemie šikanování ve školách. Portál, Praha, 2001 Jánošová a kol. Psychologie školní šikany. Grada, Praha, 2016 Říčan, P.: Agresivita a šikana mezi dětmi. Portál, Praha, 1995 | |
| Course language: | |
| Notes: | |

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|--|-------|------|------|-----|-----|
| Course assessment | | | | | |
| Total number of assessed students: 190 | | | | | |
| A | B | C | D | E | FX |
| 83.68 | 14.74 | 1.05 | 0.53 | 0.0 | 0.0 |
| Provides: doc. Mgr. Mária Bačíková, PhD. | | | | | |
| Date of last modification: 24.06.2022 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

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|--|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: KPPaPZ/KP/09 | Course name: Career Counselling |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2., 4. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Active participation in seminars, evaluation of practical outcomes within seminars; final seminar work | |
| Learning outcomes: The aim of the course is to provide students with information about the possibilities of career counseling for the work of a career (or educational) counselor in schools. The graduate of the course will develop their professional skills through inputs within the course and the preparation of their own career counseling program. At the same time, it will make it possible to increase students' competencies in the management of their own career. | |
| Brief outline of the course: Basic concepts of work psychology and career counseling. The importance of work for people. Psychological aspects and negative consequences of unemployment with a focus on a specific group of school graduates. Theories of career counseling. The role of career counselor in schools. Job opportunities for a career counselor. Career counseling methods. Self-knowledge, cognitive styles. Work adaptation and socialization, job satisfaction and job satisfaction, work motivation. Job interview, motivational letter, CV. | |
| Recommended literature: Vendel, Š. Kariérní poradenství. Grada, 2008 Martončík, M. Rozvoj a testovanie profesijných záujmov ako nástroj profesijného poradenstva. Filozofická fakulta Prešovskej univerzity v Prešove, 2019. Siegel, Z.: Jak úspěšně hledat a získat zaměstnání. Praha, Grada 2005 Amundson, N.E.- Haris-Bowlsbeyová, J.H.- Niles, S.G. Základné zložky kariérového poradenstva. Postupy a techniky. 1. vydání. Pearson, Ohio. Slovenská akademická asociácia pre medzinárodnú spoluprácu. Bratislava, 2011 Belz, H., Siegrist, M. (2001). Klíčové kompetence a jejich rozvíjení. Východiska, metody, cvičení a hry. Portál, Praha, 2001. ISBN 80-7178-479-6. Hargašová, M. (2008). Od teórie k praxi kariérového poradenstva v školách a školských zariadeniach. In Efektívna prevencia pred nezamestnanosťou začína kariérovou výchovou a kariérovým poradenstvom na školách a školských zariadeniach. Zborník. Bratislava: MPC. Ihnacík, J. (2013). Kariérový poradca v poradenskej teórii a praxi. Bratislava: MPC | |

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|--|------|-----|-----|-----|-----|
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment | | | | | |
| Total number of assessed students: 107 | | | | | |
| A | B | C | D | E | FX |
| 78.5 | 21.5 | 0.0 | 0.0 | 0.0 | 0.0 |
| Provides: doc. Mgr. Mária Bačíková, PhD. | | | | | |
| Date of last modification: 24.06.2022 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

| | | | | | |
|--|-------|--|-----|-----|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Science | | | | | |
| Course ID: KPO/SDaM/15 | | Course name: Child and Adolescent Sociology | | | |
| Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 913 | | | | | |
| A | B | C | D | E | FX |
| 50.6 | 29.35 | 15.01 | 3.5 | 1.2 | 0.33 |
| Provides: doc. Mgr. Alexander Onufrák, PhD. | | | | | |
| Date of last modification: 29.06.2022 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

| | | | | | |
|---|-------|--------------------------------------|------|------|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Science | | | | | |
| Course ID: KPE/MT/09 | | Course name: Class Management | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 568 | | | | | |
| A | B | C | D | E | FX |
| 53.87 | 34.68 | 8.45 | 1.58 | 0.53 | 0.88 |
| Provides: doc. PaedDr. Renáta Orosová, PhD. | | | | | |
| Date of last modification: 20.06.2022 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

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|---|-------|---|------|------|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Science | | | | | |
| Course ID: CJP/ PFAJKKA/07 | | Course name: Communicative Competence in English | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: | | | | | |
| Course level: I., II., N | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: Active participation in class and completed homework assignments. Students are allowed to miss two classes at the most. 2 credit tests (presumably in weeks 6/7 and 12/13) and an oral presentation in English. Final evaluation consists of the scores obtained for the 2 tests (50%) and the presentation (50%). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less. | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: www.bbclearningenglish.com Štěpánek, Libor a kol. Academic English-Akademická angličtina. Praha: Grada Publishing, a.s., 2011. McCarthy M., O'Dell F.: English Vocabulary in Use, Upper-Intermediate. CUP, 1994. Fictumova J., Ceccarelli J., Long T.: Angličtina, konverzace pro pokročilé. Barrister and Principal, 2008. Peters S., Gráf T.: Time to practise. Polyglot, 2007. Jones L.: Communicative Grammar Practice. CUP, 1985. | | | | | |
| Course language: English language, B2 level according to CEFR | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 289 | | | | | |
| A | B | C | D | E | FX |
| 44.64 | 20.76 | 17.65 | 7.96 | 6.23 | 2.77 |
| Provides: Mgr. Barbara Mitříková, Mgr. Viktória Mária Slovenská | | | | | |
| Date of last modification: 12.02.2023 | | | | | |

Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Olga Orosová, CSc., prof. RNDr. Lubomír Kováč, CSc.

COURSE INFORMATION LETTER

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|--|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: CJP/ PFAJGA/07 | Course name: Communicative Grammar in English |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: | |
| Course level: I., II., N | |
| Prerequisites: | |
| Conditions for course completion: Active classroom participation (maximum 2 absences tolerated), homework assignments completed by given deadlines. Powerpoint presentation of a topic related to the study field. Final Test - end of semester, no retake Final assessment = average of test and presentation. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less | |
| Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their communicative linguistic competence. Students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence. Students can effectively use the language for a given purpose, with focus on Academic English and English on level B2. | |
| Brief outline of the course: Selected aspects of English grammar and pronunciation Word formation Contrast of tenses in English The passive voice Types of Conditionals Phrasal verbs and English idioms Words order and collocations, prepositional phrases | |
| Recommended literature: Vince M.: Macmillan Grammar in Context, Macmillan, 2008 McCarthy, O'Dell: English Vocabulary in Use, CUP, 1994 www.linguahouse.com esllibrary.com bbclearningenglish.com ted.com/talks | |
| Course language: | |

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|---|-------|------|-----|------|-------|
| English language, level B2 according to CEFR. | | | | | |
| Notes: | | | | | |
| Course assessment | | | | | |
| Total number of assessed students: 432 | | | | | |
| A | B | C | D | E | FX |
| 39.81 | 19.91 | 16.2 | 8.1 | 5.79 | 10.19 |
| Provides: Mgr. Lenka Klimčáková | | | | | |
| Date of last modification: 13.09.2022 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

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|--|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: KGER/ NJKG/07 | Course name: Communicative Grammar in German Language |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: | |
| Course level: I., II. | |
| Prerequisites: | |
| Conditions for course completion: Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester. Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less. | |
| Learning outcomes: The aim of the course is to identify and eliminate the most frequent grammatical errors in oral and written communication, learning language skills of listening comprehension, speaking, reading and writing, increasing students' language competence (acquisition of selected phonological, lexical and syntactic knowledge), development of students' pragmatic competence (acquisition of the ability to express selected language functions), development of presentation skills, etc. | |
| Brief outline of the course: The course is aimed at practicing and consolidating knowledge of morphology and syntax of German in order to show the context in grammar as a whole. The course is intended for students who often make grammatical errors in oral as well as written communication. Through the analysis of texts, audio recordings, tests, grammar exercises, monologic and dialogical expressions of students focused on specific grammatical structures, problematic cases are solved individually and in groups. Emphasis is placed on the balanced development of grammatical thinking in the communication process, which ultimately contributes to the development of all four language skills. | |
| Recommended literature: Dreyer, H. – Schmitt, R.: Lehr- und Übungsbuch der deutschen Grammatik. Hueber Verlag GmbH & Co. Ismaning, 2009. Krüger, M.: Motive Kursbuch, Lektion 1 – 30. Huebert Verlag GmbH & Co. Ismaning, 2020. Brill, L.M. – Techmer, M.: Deutsch. Großes Übungsbuch. Wortschatz. Huebert Verlag GmbH & Co. Ismaning, 2011. Földeak, Hans: Sag's besser!. Grammatik. Arbeitsbuch für Fortgeschrittene. Huebert Verlag GmbH & Co. Ismaning, 2001. Geiger, S. – Dinsel, S.: Deutsch Übungsbuch Grammatik A2-B2. Huebert Verlag GmbH & Co. Ismaning, 2018. Dittelová, E. – Zaváčanová, M.: Einführung in das Studium der deutschen Fachsprache. Košice: ES UPJŠ, 2000. | |

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|--|-------|------|------|------|------|
| Course language: German, Slovak language | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 56 | | | | | |
| A | B | C | D | E | FX |
| 60.71 | 10.71 | 8.93 | 3.57 | 8.93 | 7.14 |
| Provides: Mgr. Ulrika Strömplová, PhD. | | | | | |
| Date of last modification: 12.07.2022 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

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|--|-------|--|------|------|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Science | | | | | |
| Course ID: ÚBEV/ OPR/12 | | Course name: Conservation Biology | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 0 Per study period: 28 / 0 Course method: present | | | | | |
| Number of ECTS credits: 3 | | | | | |
| Recommended semester/trimester of the course: 1. | | | | | |
| Course level: I., II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: Mandatory participation in lectures, completion of two semestral written examinations, oral examination. | | | | | |
| Learning outcomes: The main goal of the subject is to introduce term biodiversity, principal threats and conservation of species, populations, communities and ecosystems. | | | | | |
| Brief outline of the course: Fundamental and origin of conservation biology. Different levels of biodiversity, biodiversity hotspots on Earth. Economic value of biodiversity as the principal argument of nature conservation. Factors leading to biodiversity threats. Extinctions and problems of small populations. Conservation of populations and species, conservation programs and strategies. Classification and management of protected areas, conservation outside the protected areas. Sustainable development, education to conservation of nature. | | | | | |
| Recommended literature: Primack R.B., 2010: Essentials of conservation biology. Sinauer Associates, 1-603 | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 770 | | | | | |
| A | B | C | D | E | FX |
| 74.03 | 15.45 | 6.62 | 2.73 | 0.52 | 0.65 |
| Provides: prof. RNDr. Ľubomír Kováč, CSc. | | | | | |
| Date of last modification: 14.12.2021 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

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|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: KPPaPZ/MPPc/15 | Course name: Continuous Teaching Practice I |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 4t Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 3. | |
| Course level: II. | |
| Prerequisites: KPPaPZ/MPPb/15 | |
| Conditions for course completion: 1. Compulsory participation in the introductory organizational and information seminar. 2. Compulsory participation in observations and analysis classes in the training school. 3. Completion of 6 hours of observations and analysis hours with a practicing teacher. 4. Completion of 18 separate outputs and analysis hours under the guidance of a practicing teacher. 5. Submission of documentation on Output continuous practice I. (Observation records, Written preparations for lessons, Statement of observations and outputs of the trainee in the Output continuous practice I., Report on the Output continuous practice I, Evaluation of the Output continuous practice of the trainee). | |
| Learning outcomes: The student can: Plan and implement the teaching process. Present their own psychodidactic and professional-didactic concepts of teaching in real conditions of the school class. Apply didactic skills in teaching the subject of psychology acquired by observation during previous pedagogical practices. Evaluate one's own design of the lesson and the level of one's own professional competencies (areas: pupil, educational process, professional development) in the context of pedagogical theory and evaluation of the practicing teacher. | |
| Brief outline of the course: Observation and analysis of the lesson of the subject of psychology and individual pedagogical outputs of the trainee in the lesson under the guidance of a practicing teacher. Written preparation and implementation of internship teaching in classes, active participation in extracurricular and extracurricular activities. Analysis of the course of the Output continuous practice I. from the didactic point of view. | |
| Recommended literature: Current textbooks of psychology for primary and secondary schools in the Slovak Republic | |
| Course language: | |
| Notes: | |

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|---|-----|
| Course assessment | |
| Total number of assessed students: 154 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: doc. PhDr. Beata Gajdošová, PhD. | |
| Date of last modification: 24.06.2022 | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | |

COURSE INFORMATION LETTER

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|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: KPPaPZ/MPPd/15 | Course name: Continuous Teaching Practice II |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6t Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 4. | |
| Course level: II. | |
| Prerequisites: KPPaPZ/MPPc/15 | |
| Conditions for course completion: <ol style="list-style-type: none"> 1. Compulsory participation in the introductory organizational and information seminar. 2. Compulsory participation in observations and analysis classes in the training school. 3. Completion of 8 hours of observations and analysis hours with a practicing teacher. 4. Completion of 30 separate outputs and analysis hours under the guidance of a practicing teacher. 5. Submission of documentation on Output continuous practice I. (Schedule of hours of observations and outputs of the trainee, Observation records, Written preparations for lessons, Report of observations and outputs of the trainee on Output continuous practice II, Report on Output continuous practice II, Evaluation of Output continuous practice of the trainee). | |
| Learning outcomes: The student can: Plan and implement the teaching process in a continuous sequence of lessons and other forms of teaching. Implement pedagogical and professional teaching theory into the educational process of a specific subject. Apply didactic skills acquired during previous pedagogical practices directly in the educational environment. Evaluate one's own design of the lesson and the level of one's own professional competencies (areas: pupil, educational process, professional development) in the context of pedagogical theory and evaluation of the practicing teacher. | |
| Brief outline of the course: Course contents: Observation and analysis of the lesson of the subject of psychology and individual pedagogical outputs of the trainee in the lesson under the guidance of a practicing teacher. Written preparation and implementation of internship teaching in classes, active participation in extracurricular and extracurricular activities. Analysis of the course of the Output continuous practice II. from a didactic point of view. | |
| Recommended literature: Current textbooks of psychology for primary and secondary schools in the Slovak Republic | |
| Course language: | |
| Notes: | |

| | |
|---|-----|
| Course assessment | |
| Total number of assessed students: 154 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: doc. PhDr. Beata Gajdošová, PhD. | |
| Date of last modification: 24.06.2022 | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | |

COURSE INFORMATION LETTER

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| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: ÚBEV/MPPc/15 | Course name: Continuous practice teaching I |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 4t Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 3. | |
| Course level: II. | |
| Prerequisites: ÚBEV/MPPb/15 | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 256 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: | |
| Date of last modification: 16.12.2021 | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | |

COURSE INFORMATION LETTER

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|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: ÚBEV/MPPd/15 | Course name: Continuous practice teaching II |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6t Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 4. | |
| Course level: II. | |
| Prerequisites: ÚBEV/MPPc/15 | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 231 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: | |
| Date of last modification: 16.12.2021 | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | |

COURSE INFORMATION LETTER

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|---|-------|---|------|------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Science | | | | | |
| Course ID: KPE/ TTUP/15 | | Course name: Creating Text Teaching Aids | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 226 | | | | | |
| A | B | C | D | E | FX |
| 57.96 | 29.65 | 8.85 | 2.65 | 0.88 | 0.0 |
| Provides: doc. PaedDr. Renáta Orosová, PhD. | | | | | |
| Date of last modification: 20.06.2022 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

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|--|-----|---|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Science | | | | | |
| Course ID: KSSFaK/ KJPUAP/15 | | Course name: Culture of Spoken Discourse | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 1. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 0 | | | | | |
| A | B | C | D | E | FX |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Provides: PhDr. Iveta Bónová, PhD. | | | | | |
| Date of last modification: 24.06.2022 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

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|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: KPPaPZ/VPU/17 | Course name: Developmental Psychology for Teachers |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 1. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Evaluation of participation in teaching, continuous evaluation of activity in seminars, evaluation of seminar work, | |
| Learning outcomes: The graduate will understand the principles of developmental psychology, and will be able to characterize the norm in separate developmental stages with a specific focus on the period of school age and adolescence. As part of the seminar work, a students will process current knowledge published in foreign journals. They will have a knowledge about the current social discourse on the topics covered. The graduate will be able to consider various aspects of the possible influence of parents and friends on the development of piupils and apply the knowledge of developmental psychology in the practice of the teacher. | |
| Brief outline of the course: Determinants and factors of development, cognitive development, personality development. Socialization in separate developmental stages (family, peers, school). Specifics of development in the period of school age, in pubescence and adolescence. Parents and their role in child development. Application of knowledge of developmental psychology in the teacher's practice - communication with students in different developmental stages, creating a teacher-student relationship with respect to the development needs of the student. | |
| Recommended literature: Vágnerová, M. Vývojová psychologie. Portál, Praha 2000 Říčan, P. Cesta životem. Portál, Praha, 2004. Thorová, K. Vývojová psychologie. Portál, Praha, 2015. Macek, P. Adolescence. Praha: Portál, 2003 Matějček, Z. - rôzne diela Bačíková, M. Psychológia rodičovskej kontroly, Šafárik Press, Košice 2019 | |
| Course language: | |
| Notes: | |

| | | | | | |
|--|-------|------|------|-----|-----|
| Course assessment | | | | | |
| Total number of assessed students: 88 | | | | | |
| A | B | C | D | E | FX |
| 82.95 | 11.36 | 2.27 | 3.41 | 0.0 | 0.0 |
| Provides: doc. Mgr. Mária Bačíková, PhD. | | | | | |
| Date of last modification: 24.06.2022 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

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|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: ÚBEV/ DIB1/03 | Course name: Didactics of biology |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 3 Per study period: 28 / 42 Course method: present | |
| Number of ECTS credits: 6 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: KPPaPZ/PPgU/15 or KPE/DPP/14 or KPE/PDU/15 | |
| Conditions for course completion: It is a profile subject with compulsory participation in lectures and exercises. Continuous control tests after each topic of the lecture, activity during the lecture, prepared and continuously submitted solutions to assignments from the exercises and the final project according to the assignment at the beginning of the semester are evaluated. The final exam is usually oral, in the case of distance learning (due to an epidemic situation, for example) it can be written, and presentations and tests can be held online. The share of the grade from the assessed activities on the final grade: 25% - continuous control tests (maximum is 100 points)* 20% - solutions to assignments from individual exercises (maximum is 100 points)* 5% - activity at the lecture (evaluation is part of the evaluation form) 20% - semester project (evaluation is part of the evaluation form). 30% - the result of the final exam: oral exam if the teaching takes place face-to-face/final online test in the case of distance learning. If the student documents his ECDL certificate, he will be credited with an A grade for one third of the final exam (10% ECDL -A, 20% final exam grade = 30%). * Conversion of points to a grade: A minimum of 50 points out of 100 is required to pass the tests and interim assignments. And 95-100 B 85 - 94 C 65 - 84 D 55 - 64 E 50 - 54 FX 0 - 49 The final grade is calculated as a weighted average according to the standard value of classification grades A to E. | |
| Learning outcomes: Meet specific subjects teaching biology in high school and an elementary school. Learn and apply didactic knowledges in the topics of the biology curriculum with respect of psychological principles of learning. Selected biology teaching methods and technologies. | |

Brief outline of the course:

- 1 Didactics of biology in the system of sciences
- 2 Domains of biology education
- 3 Biology standards
- 4 Curriculum and textbooks in SR
- 5 Biological sciences
- 6 Complex of didactic tools of biology
- 7 Hands-on education as an educational concept
- 8 Teaching organization forms
- 9 Lesson preparation
- 10 Principles of knowledge
- 11 Formative and summative evaluation in biology
- 12 Biological educational strategies
- 13 Teaching aids of biology
- 14 School garden and the environment corner at school
- 15 Biological excursion
- 16 Working with talents and biological competitions for students

Recommended literature:

Katarína Kimáková Sprievodca didaktikou biológie, 2022 Šafárik press UPJŠ v Košiciach <https://unibook.upjs.sk/img/cms/2022/sprievodca-didaktikou-biologie.pdf>

Ganajová, M. a kol. Formatívne hodnotenie vo výučbe prírodných vied, matematiky a informatiky. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 2021. ISBN 9788081529733.

Ganajová a kol. Formatívne hodnotenie a jeho implementácia do výučby prírodných vied, matematiky a informatiky. Bratislava: Wolters Kluwer SR, 2022. Školstvo. ISBN 9788057104834.

Samuel Kai Wah Chu · Rebecca B. Reynolds, Nicole J. Tavares · Michele Notari, Celina Wing Yi Lee 21st Century Skills Development Through Inquiry Based Learning From Theory to Practice, Springer 2017 <https://link.springer.com/content/pdf/10.1007/978-981-10-2481-8.pdf>

Kimáková, K.: Úvod do štúdia didaktiky biológie, elektronický študijný text, 2008

Kireš, M., Ješková, Z., Ganajová, M., Kimáková K.. Bádateľské aktivity v prírodovednom vzdelávaní, ŠPÚ 2016

Periodical publications for teaching biology. Internal study materials in Moodle <https://lms.upjs.sk/login/index.php>

Existing curriculum standards and biology textbooks for elementary and secondary schools

Fišer, R.: Učíme deti myslet a učiť se. Praha: Portál, 2011. 176 s. ISBN 978-80262-0043-7

Gavora, P.: Akí sú moji žiaci. (Pedagogická diagnostika žiaka). Nitra: ENIGMA, 2011. 216 s. ISBN 978-80-89132-91-1

Karnsová, M.: Jak budovat dobrý vztah mezi učitelem a žákem. Praha: Portál, 1995. 151 s. ISBN 80-7178-032-4

Kotrba, T., Lacina, L.: Praktické využití aktivizačních metod ve výuce. Brno: Společnost pro odbornou literaturu, 2007. 188 s. ISBN 978-80-87029-12-1

Kyriacou, Ch.: Klíčové dovednosti učitele. Praha: Portál, 1996. 153 s. ISBN 80-7178-022-7

Petty, G.: Moderní vyučování. Praha: Portál, 2013. 380 s. ISBN 80-7178-070-7

Silberman, M.: 101 Metod pre aktivní výcvik a vyučování. Praha: Portál, 1997. 312 s. ISBN: 80-7178-124-X

Course language:

SK, EN

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|--|-------|-------|-----|------|-----|
| Notes: | | | | | |
| Course assessment | | | | | |
| Total number of assessed students: 657 | | | | | |
| A | B | C | D | E | FX |
| 52.97 | 29.22 | 14.16 | 3.5 | 0.15 | 0.0 |
| Provides: doc. RNDr. Katarína Kimáková, CSc., PaedDr. Andrea Lešková, PhD., RNDr. Ivana Slepáková, PhD. | | | | | |
| Date of last modification: 06.02.2023 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

| | |
|--|---------------------------------------|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: ÚBEV/ DPP1/14 | Course name: Diploma Project I |
| Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present | |
| Number of ECTS credits: 1 | |
| Recommended semester/trimester of the course: 1. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 119 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: | |
| Date of last modification: 13.05.2022 | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | |

COURSE INFORMATION LETTER

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|--|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: ÚBEV/DPP2/14 | Course name: Diploma Project II |
| Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: ÚBEV/DPP1/14 | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 116 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: | |
| Date of last modification: 16.12.2021 | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | |

COURSE INFORMATION LETTER

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|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: ÚBEV/DPP3/14 | Course name: Diploma Project III |
| Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 3. | |
| Course level: II. | |
| Prerequisites: ÚBEV/DPP2/14 | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 112 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: | |
| Date of last modification: 16.12.2021 | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | |

COURSE INFORMATION LETTER

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|--|-------|--|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Science | | | | | |
| Course ID: ÚBEV/DPOU/14 | | Course name: Diploma Thesis and its Defence | | | |
| Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present | | | | | |
| Number of ECTS credits: 15 | | | | | |
| Recommended semester/trimester of the course: | | | | | |
| Course level: II. | | | | | |
| Prerequisites: ÚBEV/DPP3/14 | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 111 | | | | | |
| A | B | C | D | E | FX |
| 51.35 | 33.33 | 9.01 | 4.5 | 1.8 | 0.0 |
| Provides: | | | | | |
| Date of last modification: 17.02.2022 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

| | |
|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: KPPaPZ/PDZUP/09 | Course name: Drug Addiction Prevention for Psychology Teachers |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present | |
| Number of ECTS credits: 5 | |
| Recommended semester/trimester of the course: 1. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: 1st of the semester evaluation: active participation in the training part (30p). 2nd part of the semester evaluation: active participation in workshops (20p). 3rd part of the semester evaluation - preparation (10p) and implementation (10p) of block activities (20p, minimum 11 points). Part 4 of the evaluation - written knowledge exam (20p, minimum 11 points). Part 5 of the evaluation - essay (10p, minimum 6 points). In total, students can get 100p and the final grade is as follows: 100 - 94: A 93 - 87: B 86 - 80: C 79 - 73: D 72 - 66: E 65 and less: FX. Detailed information in the electronic board of the course in AIS2. The teaching of the subject will be realized by a combined method. | |
| Learning outcomes: The student understands the principals of the research data based prevention of risk behavior, can describe and explain the determinants of risk behavior as well as protective and risk factors for substance use. Understands and adequately interprets the theory explaining the background of substance and non-substance addictions. The student is also able to state and classify the types and forms of prevention, strategies and approaches in prevention, can distinguish effective strategies from ineffective ones. The student is able to apply the acquired experience with the management of preventive activities in a group and evaluate effective work strategies in the field of prevention in school practice. | |
| Brief outline of the course: Psychological, pedagogical-psychological, medical and legal-forensic aspects of substance use prevention Prevention of substance use based on risk and resilience Primary, secondary and tertiary prevention of substance use Universal, selective and indicated prevention of substance use Counseling-preventive and intervention practice of school psychologists Effective substance prevention strategies based on research data School substance use prevention programs Preparation and implementation of components of effective programs for the prevention of substance use in school practice. | |
| Recommended literature: | |

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|---|-------|-------|------|------|------|
| <p>Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ.</p> <p>Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer.</p> <p>National and international scientific journals.</p> | | | | | |
| <p>Course language: slovak</p> | | | | | |
| <p>Notes:</p> | | | | | |
| <p>Course assessment Total number of assessed students: 119</p> | | | | | |
| A | B | C | D | E | FX |
| 58.82 | 26.05 | 11.76 | 0.84 | 1.68 | 0.84 |
| <p>Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Lucia Barbierik, PhD., Mgr. Lenka Abrinková, PhD., Mgr. Frederika Lučanská, PhD., Mgr. Viera Čurová, Mgr. Marcela Majdanová, PhD.</p> | | | | | |
| <p>Date of last modification: 24.06.2022</p> | | | | | |
| <p>Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc.</p> | | | | | |

COURSE INFORMATION LETTER

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|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: KPPaPZ/PUDU/15 | Course name: Drug Addiction Prevention in Educational Practice |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present | |
| Number of ECTS credits: 4 | |
| Recommended semester/trimester of the course: 1., 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: 1st part of the semester evaluation: active participation in the training part (30p). 2nd part of the semester evaluation: active participation in workshops (20p) 3rd part of the semester evaluation - preparation (10p) and implementation (10p) of block activities (20p, minimum 11 points). 4th part of the evaluation - written knowledge exam (20p, minimum 11 points). In total, students can get 90p and the final grade is as follows: 90 - 82: A 81 - 73: B 72 - 66: C 65 - 59: D 58 - 54: E 53 and less: FX. Detailed information in the electronic bulletin board of the course in AIS2. The teaching of the subject will be realized by a combined method. | |
| Learning outcomes: The student understands principals of research data based prevention of risk behavior, can describe and explain the determinants of risk behavior as well as protective and risk factors for substance use. Understands and adequately interprets the theory explaining the background of substance and non-substance addictions. The student is also able to state and classify the types and forms of prevention, strategies and approaches in prevention, can distinguish effective strategies from ineffective ones. The student is able to apply the learned rules, procedures and competencies for the work of a teacher in the field of drug use prevention, as well as the acquired professional skills for the work of a teacher and prevention coordinator at school. | |
| Brief outline of the course: Psychological, pedagogical-psychological, medical and legal-forensic aspects of substance use prevention Prevention of substance use based on risk and resilience Primary, secondary and tertiary prevention of substance use Universal, selective and indicated prevention of substance use Effective substance prevention strategies based on research data Preparation and implementation of components of effective substance use prevention programs | |
| Recommended literature: Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ. | |

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|---|-------|------|------|-----|-----|
| Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer. National and international scientific journals. | | | | | |
| Course language: slovak | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 371 | | | | | |
| A | B | C | D | E | FX |
| 54.18 | 38.01 | 7.01 | 0.81 | 0.0 | 0.0 |
| Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Lucia Barbierik, PhD., Mgr. Lenka Abrinková, PhD., Mgr. Frederika Lučanská, PhD., Mgr. Viera Čurová, Mgr. Marcela Majdanová, PhD. | | | | | |
| Date of last modification: 24.06.2022 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

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|---|-------|---|------|------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Science | | | | | |
| Course ID: KPPaPZ/VP/09 | | Course name: Educational Counselling | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 208 | | | | | |
| A | B | C | D | E | FX |
| 70.67 | 18.27 | 7.21 | 2.88 | 0.96 | 0.0 |
| Provides: PhDr. Anna Janovská, PhD. | | | | | |
| Date of last modification: 24.06.2022 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

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|--|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: KPPaPZ/PaSPP/09 | Course name: Educational and School Psychology for Teachers |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present | |
| Number of ECTS credits: 5 | |
| Recommended semester/trimester of the course: 1. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Assessment: Two assignments. Maximum 50 points during the semester. Exam entry criteria: Active participation in exercises and at least 35 points obtained during the semester. Final assessment: Continuous assessment (50%) and written examination (50%) / 10 questions. Final evaluation: A 94-100 B 93-87 C 86-80 D 79-73 E 72- 66 FX 65 -0 Electronic board of the course AIS2 - more information and news. Combined method. | |
| Learning outcomes: Students will be able to show understanding of the human behaviour in educational situations, the provision of psychological services to adolescents within the contexts of schools, families, and other settings that impact their growth and development. Students will be able to describe, explain and justify possible teachers' and school psychologists' decisions by using psychological concepts, principles and theories. Students will be able to apply the psychological knowledge, their decision-making abilities, research and statistical skills, interpersonal skills, knowledge of ethics within the contexts of schools, families, and other settings that impact adolescents' growth and development. Students will be able to explain how adolescents learn and retain new information, to explain their behaviour in response to educational environment. Students will be able to explain the desired data-based modification of adolescents' behaviour to bring an all-round development of his personality and school performance, to explain the desired data-based modification of the behaviour of adolescents with educational problems, with disadvantages. | |
| Brief outline of the course: | |

Educational psychology and its transformations. Social context of school, upbringing and education. History and present of school psychology. Professional forms of control and assistance in school practice. Psychology of teaching and education. Teacher - students - school class - psychosocial climate of school class - school. The role of school psychologists in school; activity of school psychologist in relation to pupils, teachers, parents. Ethical standards of school psychologist's work.

Recommended literature:

Lectures

Mareš, J. Pedagogická psychologie. Praha: Portál 2013.

Štech, S., Zapletalová, J.: Úvod do školní psychologie. Praha : Portál 2013.

Recommended:

Orosová, O. a kol: Psychológia a pedagogická psychológia 1. Košice: UPJŠ, 2005.

Čáp, J., Mareš, J.: Psychologie pro učitele. Praha: Portál 2002.

Fontana, D. : Psychologie ve školní praxi. Praha: Portál 1997.

Křivohlavý, J.: Psychologie zdraví. Praha: Portál 2003.

Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ.

Křivohlavý, J.: Pozitivní psychologie. Praha: Portál 2004.

Course language:

Notes:

Course assessment

Total number of assessed students: 167

| A | B | C | D | E | FX |
|-------|-------|-------|-------|------|-----|
| 18.56 | 28.74 | 23.95 | 20.36 | 8.38 | 0.0 |

Provides: prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Beata Gajdošová, PhD.

Date of last modification: 24.06.2022

Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Lubomír Kováč, CSc.

COURSE INFORMATION LETTER

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|--|-------|---|-----|------|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Science | | | | | |
| Course ID: KPE/ ZSP/15 | | Course name: Essentials of Special Education | | | |
| Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 591 | | | | | |
| A | B | C | D | E | FX |
| 59.56 | 23.52 | 10.83 | 4.4 | 1.18 | 0.51 |
| Provides: PaedDr. Michal Novocký, PhD. | | | | | |
| Date of last modification: 20.06.2022 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

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|---|-------|------------------------------|------|------|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Science | | | | | |
| Course ID: ÚBEV/ ETO1/03 | | Course name: Ethology | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present | | | | | |
| Number of ECTS credits: 6 | | | | | |
| Recommended semester/trimester of the course: 1., 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: Thematical presentations Oral examination. | | | | | |
| Learning outcomes: To teach the students to know and to be aware of the importance of the behavioural aspect in biological sciences | | | | | |
| Brief outline of the course: History and development of ethology. Ethological methods. The innate forms of behaviour. The simplest forms of learning – conditioning and instrumental learning. Higher form of learning. Social behaviour. Sexual behaviour. Play behaviour. Biological rhythms. Orientation in space and animal migrations. Communication systems of animals. Emotions. Aggression in animal and human behaviour. Abnormal forms of behaviour | | | | | |
| Recommended literature: Franck, D.: Verhaltensbiologie. Einführung in die Ethologie. Georg Thieme-Verlag, 1993 Manning, A., Dawkins, M. S.: An introduction to animal behaviour. Cambridge University Press, 1992 | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 1092 | | | | | |
| A | B | C | D | E | FX |
| 42.12 | 24.63 | 23.35 | 8.15 | 1.65 | 0.09 |
| Provides: RNDr. Igor Majláth, PhD., RNDr. Natália Pipová, PhD. | | | | | |
| Date of last modification: 16.05.2021 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

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|--|-------|--|------|------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Science | | | | | |
| Course ID: KPE/ ZZP/12 | | Course name: Experiential Education | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present | | | | | |
| Number of ECTS credits: 4 | | | | | |
| Recommended semester/trimester of the course: 1., 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 380 | | | | | |
| A | B | C | D | E | FX |
| 45.0 | 37.11 | 13.95 | 3.68 | 0.26 | 0.0 |
| Provides: doc. PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petriková, PhD. | | | | | |
| Date of last modification: 20.06.2022 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

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|--|-----|---|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Science | | | | | |
| Course ID: ÚBEV/DGO/17 | | Course name: Geology and nature protection education | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: ÚBEV/DIB1/03 | | | | | |
| Conditions for course completion: Active participation in exercises. The preparation and presentation of a self-planned school experiment and its didactic commentary at the end of the course are evaluated. | | | | | |
| Learning outcomes: Graduates of the course will gain practical experience with the implementation of school experiments and modeling of geological processes and phenomena. At the same time, they will learn the procedures of student research focused on the issue of environmental components and the need for nature protection using digital technologies. Graduates will be able to choose a suitable form for the interpretation of geological and ecological curriculum and methods | | | | | |
| Brief outline of the course: Components of the environment in SEP - Specifics of didactics of geology - Environmental education in biology as part of a cross-cutting theme - Elaboration of thematic units focused on the inanimate nature and ecology in biology textbooks - Motivation of students to protect nature - Research topics for students' work - Modeling of phenomena and processes in the environment - Active involvement pupils in nature protection - Pupils' environmental projects - Educational walks and excursions | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 19 | | | | | |
| A | B | C | D | E | FX |
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Provides: RNDr. Ivana Slepáková, PhD. | | | | | |

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|---|
| Date of last modification: 05.04.2023 |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. |

COURSE INFORMATION LETTER

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|--|-------|---|-------|------|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Science | | | | | |
| Course ID: ÚGE/ GEB/12 | | Course name: Geology and petrography | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28 Course method: present | | | | | |
| Number of ECTS credits: 6 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 917 | | | | | |
| A | B | C | D | E | FX |
| 14.29 | 21.81 | 31.08 | 20.72 | 8.94 | 3.16 |
| Provides: doc. Ing. Katarína Bónová, PhD. | | | | | |
| Date of last modification: 30.09.2021 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

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| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: KPPaPZ/PsZ/15 | Course name: Health Psychology |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Active participation in seminars, preparation and presentation of seminar work, final evaluation | |
| Learning outcomes: The aim of the course is to provide students with the latest knowledge and background of Health Psychology as well as forms of its application in order to improve the mental and physical health of individuals and society. The graduate of the course will understand the principles of health psychology, will be familiar with the current social discourse on the topics covered. The student will learn to use the acquired knowledge in school practice. | |
| Brief outline of the course: <ol style="list-style-type: none"> 1. Health psychology. Definition of health. Bio-psycho-social model of health. 2. Mental health and quality of life, well being. 3. Physiological aspects of mental health, lifestyle 4. Stress. Coping, resilience. 5. Psychosomatic diseases, placebo. 6. Social support and its importance for health. 7. Burnout syndrome. 8. The meaning of life, faith. 9. Health-related behavior and prevention. Risky behavior, excessive use of the Internet and screens. 10. Socio-economic inequalities in health. Unemployment and health. | |
| Recommended literature: Křivohlavý, J.: Psychologie zdraví. Praha: Portál, 2001 Kebza, V.: Psychosociální determinanty zdraví. Praha: Academia, 2005 Křivohlavý, J.: Psychologie nemoci. Praha : Grada, 2002 Sarafino, E.P.: Health Psychology: Biopsychosocial Interactions, John Wiley & Sons, 2007 Taylor, E.: Health Psychology. Singapore: McGraw-Hill, 2006 Vollrath M.E.: Handbook of Personality and Health. Chichester: John Wiley & Sons, 2006 | |
| Course language: | |
| Notes: | |

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|--|-----|-----|-----|-----|-----|
| Course assessment | | | | | |
| Total number of assessed students: 111 | | | | | |
| A | B | C | D | E | FX |
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Provides: doc. Mgr. Mária Bačíková, PhD. | | | | | |
| Date of last modification: 22.06.2022 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

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|--|------|--|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Science | | | | | |
| Course ID: ÚBEV/ SBD/08 | | Course name: History of Biology Seminar | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 3 | | | | | |
| Recommended semester/trimester of the course: 1. | | | | | |
| Course level: I., II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: Introduction to history of science, especially biology | | | | | |
| Brief outline of the course: Introduction to history of biology (and related scientific areas) from ancient times, through middle ages to present. | | | | | |
| Recommended literature: Magner, L.N. (2002) A history of the life sciences. Marcel Dekker, Inc. | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 454 | | | | | |
| A | B | C | D | E | FX |
| 97.58 | 2.42 | 0.0 | 0.0 | 0.0 | 0.0 |
| Provides: prof. RNDr. Martin Bačkor, DrSc. | | | | | |
| Date of last modification: 03.05.2015 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

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|---|------|--------------------------------|------|------|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Science | | | | | |
| Course ID: ÚBEV/IMU1/03 | | Course name: Immunology | | | |
| Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 3 | | | | | |
| Recommended semester/trimester of the course: 1. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: Recognition. Oral examination. | | | | | |
| Learning outcomes: This course introduces the students to the basic concepts of immunology as well as highlights the role and importance of immunology in various human diseases. The aim of Immunology lessons is the presentation of the organization and function of the immune system, as well as the comprehension of complex molecular and cellular interactions during the induction of immune responses. | | | | | |
| Brief outline of the course: Basic immunology: Lymphatic System Anatomy, The Innate Immune System, The Induced Responses of Innate Immunity, The Adaptive Immune Response, Antigens and Antibodies, Antigen Recognition by B-cell and T-cell Receptors, Antigen Presentation to T-lymphocytes, Complement, Clinical immunology: Allergy and other Hypersensitivities, Autoimmunity and Transplantation, Tumor Immunology, Disorders of The Immune System. | | | | | |
| Recommended literature: Janeway Ch. A., Travers P., Walport M., Schlomchik M.: Immunobiology. Garland Science, 2004 Murphy, K. (2012): Janeway's Immunobiology. 8th ed. Garland Science Delves, P.J. et al. (2011): Roitt's essential immunology 12th ed Wiley-Blackwell | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 1017 | | | | | |
| A | B | C | D | E | FX |
| 39.82 | 23.3 | 24.09 | 7.08 | 2.06 | 3.64 |
| Provides: RNDr. Vlasta Demečková, PhD. | | | | | |
| Date of last modification: 13.05.2021 | | | | | |

Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Lubomír Kováč, CSc.

COURSE INFORMATION LETTER

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|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: KPPaPZ/IZ/09 | Course name: Integration of Disabled and Socially Disadvantaged Students |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 3 | |
| Recommended semester/trimester of the course: 1., 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: VÁGNEROVÁ, M. 2005. Školní poradenská psychologie pro pedagogy. Praha. Karolinum. VÁGNEROVÁ, M. 2004. Psychopatologie pro pomáhající profese. Praha: Portál. MERTIN, V. 1995. Individuální vzdělávací program pro zdravotně postižené žáky. Praha : Portál. MATĚJČEK, Z., VÁGNEROVÁ a kol. 2006. Sociální aspekty dyslexie. Praha. Karolinum. Pedagogicko-organizačné pokyny na školský rok 2017/2018 (s. 28-35). Dostupné na: minedu.sk Metodický pokyn č. 7/2009_R z 28. apríla 2009 na hodnotenie žiakov základnej školy. http://www.statpedu.sk/sk/deti-ziaci-so-svvp/deti-ziaci-so-zdravotnym-znevyhodnenim-vseobecnym-intelektovym-nadanim/ http://www.minedu.sk/specialne-a-inkluzivne-vzdelavanie/ http://www.minedu.sk/vychovne-psychologicke-a-specialnopedagogicke-poradenstvo/ Zákon č. 245/2008 Z. z. o výchove a vzdelávaní (školský zákon). DANIELSOVÁ, E. R., STAFFORDOVÁ, K. 2006. Vytváranie integrovaných tried. Program Krok za krokom pre deti a rodiny. Žiar nad Hronom: Aprint s. r. o. 177 s. ISBN 80-968292-9-7. ČECHOVÁ, D. 2006. Integrácia žiakov v podmienkach základných a špeciálnych škôl. Prešov: Rokus. 109 s. LECHTA, V. (ed.). 2010. Základy inkluzívnej pedagogiky : dítě s postižením, narušením a ohrožením ve škole. Praha: Portál. 435 s. ISBN 97- 8807-3676-797. REPKOVÁ, K. 1998. Občania so zdravotným postihnutím v procese spoločenskej integrácie. 1. vyd. Bratislava: Epos. 192 s. ISBN 80- 8057-005-1. | |
| Course language: | |
| Notes: | |

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|---|-------|------|------|------|-----|
| Course assessment | | | | | |
| Total number of assessed students: 138 | | | | | |
| A | B | C | D | E | FX |
| 68.84 | 18.84 | 9.42 | 1.45 | 1.45 | 0.0 |
| Provides: PhDr. Anna Janovská, PhD. | | | | | |
| Date of last modification: 24.06.2022 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

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|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: KPPaPZ/UPN/17 | Course name: Introduction into Psychology of Religion |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: The assessment is based on the interim evaluation. The subject will be taught in both present and distance format. Up-to-date information concerning the subject for the given academic year can be found on the electronic board of the subject in the Academic information system of the UPJŠ. | |
| Learning outcomes: The student will acquire a basic overview of the origin and current state of knowledge in the field of research and application the psychology of religion. He/she will be able to described, explaine, and evaluate this knowlege. The student will be able to apply the acquired knowledge in the basic orientation in the field, and develop critical thinking and will be able to apply and integrate already acquired knowledge from other (psychological) distributions | |
| Brief outline of the course: <ol style="list-style-type: none"> 1. History of psychology of religion in national and world context 2. Psychological perspective on religion and religious experience 3. Psychology of religion in an interdisciplinary context 4. Basic approaches to psychological interpretation and selected views 5. Different types of religious experience 6. Psychological view of religion from a biodromal perspective 7. Spirituality versus religiosity in a postmodern society 8. Coping in the context of religiosity 9. Psychotherapy and religion, pastoral psychology | |
| Recommended literature: Eliade, M. (1994). Posvátné a profánní. Praha: Česká křesťanská akademie. Eliade, M. (1995). Dějiny náboženského myšlení 1. Praha: Oikoymenh. Freud, S. (1999). Nutkavá jednání a náboženské úkony. In Freud, S., Spisy z let 1906–1909. Praha: Psychoanalytické nakladatelství. Fromm, E. (2003). Psychoanalýza a náboženství. Praha: Aurora Erikson, E. (1996). Mladý muž Luther: studie psychoanalytická a historická. Praha: Psychoanalytické nakladatelství. James, W. (1930). Druhy náboženské zkušenosti. Praha: Melantrich. Jung, C. G. (1993). Analytická psychologie: Její teorie a praxe. Praha: Academia. | |

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|--|-----|-----|-----|-----|-----|
| Křivohlavý, J. (2000). Pastorální péče. Praha: Oliva Pargament, K. (1997), Psychology of religion and coping, Říčan, P. (2007). Psychologie náboženství a spirituality. Praha: Portál. Říčan P. (2002), Psychologie náboženství, Portál, Praha, Stríženec, M. (2001) Súčasná psychológia náboženstva | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 55 | | | | | |
| A | B | C | D | E | FX |
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Provides: Mgr. Jozef Benka, PhD. | | | | | |
| Date of last modification: 24.06.2022 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

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|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: ÚBEV/ VEK1/03 | Course name: Introduction to Ecology |
| Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 3 | |
| Recommended semester/trimester of the course: 1. | |
| Course level: I., II. | |
| Prerequisites: | |
| Conditions for course completion: oral examination | |
| Learning outcomes: Fundamental parameters and relations in ecological science. Abiotic, biotic and anthropogenic factors in air, aquatic and terrestrial/soil environment. Autecology, Demecology and Synecology. Ecosystem and Nature Protection. | |
| Brief outline of the course: Ecological factors and relations in environment (air, water, soil); influence of ecological factors on individuals (morphological adaptations, behavioral reactions); populations and communities; ecosystems (impact assessment); conservation and biodiversity. 1. Basic ecological terms. 2. Characterisation of the basic ecological factors (light, temperature, water). 3. Air environment (composition of atmosphere, physical and chemical factors, air pollutants, organisms and their adaptations in air environment). 4. Aquatic environment (water properties physical and chemical factors, gases in water, water pollutants, eutrophication and saprobity, aquatic organisms). 5. Soil environment (physical and chemical properties, soil profile, humus layer, soil pollutants, soil organisms and their adaptations). 6. Characterization of Populations, structure and population dynamics. 7. Biocenoses and biotops. 8. Qualitative and quantitative community characteristics. 9. Ecosystems. 10. Biomes and their characteristics, 11. Biodiversity-factors affecting biodiversity, Species-Area relationships. 12. Biodiversity protection. 13. Biospheric cycles. | |
| Recommended literature: Begon, M., Harper, J. L., Townsend, C. L.: Ecology: individuals, populations, and communities. Blackwell Sci. Publ., 1990 | |
| Course language: | |
| Notes: | |

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|--|-------|-------|------|-------|------|
| Course assessment | | | | | |
| Total number of assessed students: 1770 | | | | | |
| A | B | C | D | E | FX |
| 20.23 | 17.68 | 25.14 | 17.4 | 11.81 | 7.74 |
| Provides: RNDr. Natália Raschmanová, PhD. | | | | | |
| Date of last modification: 16.03.2023 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

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| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: KPPaPZ/ZMPPV/15 | Course name: Introduction to Research Methodology in Education and Psychology |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present | |
| Number of ECTS credits: 4 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: KPPaPZ/PPgU/15 and KPE/PDU/15 | |
| Conditions for course completion: - active participation in seminars, presentation of assignments in groups, final exam | |
| Learning outcomes: The graduate of the course will gain information about the research methodology, will understand the basic methods of pedagogical and psychological research that can be used in the practice of the teacher. Within the seminars, students will develop professional skills through their own demonstration of a specific research method. The graduate of the course will be able to carry out simple scientific research, present the results of research and read the results of the latest research in the field of pedagogy and psychology. | |
| Brief outline of the course: Research in pedagogy and psychology. Scientific research, scientific thinking. Parts of a research project. Research planning. Topic selection, research problem formulation. Types of research plans. Hypothesis, variables, operationalization. Ethical issues of scientific research. Experiment (experiment problems, control of variables in the experiment). Experimental plans, quasi-experiment. Reliability and validity of research. Research sample, methods of sample selection. Data collection techniques - questionnaire, interview, sociometry, semantic differential, observation, tests. Introduction to qualitative methodology. Possibilities of quantitative data processing. How to write a scientific article, presentation, poster, qualification work. Interpretation of findings, integration of findings into context. | |
| Recommended literature: Bačíková, M., Janovská, A., Orosová, O. Základy metodológie pedagogicko-psychologického výskumu. 2.doplnené vydanie. Šafárik Press, 2019. dostupné online: https://unibook.upjs.sk/img/cms/2019/FF/zaklady-metodologie-ped-psych-vyskumu-2-vyd-web.pdf Gavora, P.: Úvod do pedagogického výskumu. Bratislava, UK 1999. Švec, Š. a kol.: Metodológia vied o výchove. Bratislava, Iris 1998. Turek, I.: K základom pedagogického výskumu. Prešov, KPÚ 1991. Ferjenčík, J.: Úvod do metodológie psychologického výskumu. Praha, Portál 2000. http://www.e-metodologia.fedu.uniba.sk/ | |
| Course language: | |

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|--|-------|-------|-------|------|------|
| Notes: | | | | | |
| Course assessment | | | | | |
| Total number of assessed students: 716 | | | | | |
| A | B | C | D | E | FX |
| 19.41 | 27.09 | 24.72 | 19.55 | 9.08 | 0.14 |
| Provides: doc. Mgr. Mária Bačíková, PhD., PhDr. Anna Janovská, PhD. | | | | | |
| Date of last modification: 24.06.2022 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

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|---|-------|---|------|-------|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Science | | | | | |
| Course ID: KPPaPZ/DPaO/14 | | Course name: Master's Thesis Defense | | | |
| Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present | | | | | |
| Number of ECTS credits: 14 | | | | | |
| Recommended semester/trimester of the course: | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: The bachelor thesis is the result of the student's own work. It must not show elements of academic fraud and must meet the criteria of good research practice defined in the Rector's Decision no. 21/2021, which lays down the rules for assessing plagiarism at Pavol Jozef Šafárik University in Košice and its components. Fulfillment of the criteria is verified mainly in the training process and in the process of the thesis defense. Failure to do so is grounds for disciplinary action. | | | | | |
| Learning outcomes: With the diploma thesis the student demonstrates mastery of extended theory and professional terminology of the field of study, acquisition of knowledge, skills and competences in accordance with the declared profile of the graduate of the study program, as well as the ability to apply them in an original way. The student demonstrates the ability of independent professional work in terms of content, formal and ethical. Further details of the diploma thesis are determined by Directive no. 1/2011 on the basic requirements of final theses and the Study Regulations of UPJŠ in Košice for the 1st, 2nd and joint 1st and 2nd degree. | | | | | |
| Brief outline of the course: Presentation of the diploma thesis, answering the opponent's questions and answering the questions of the members of the examination commission. | | | | | |
| Recommended literature: Katuščák, D. Ako písať záverečné a kvalifikačné práce. Enigma, Nitra, 2004. Meško, D., Katuščák, D. a kol.: Akademická príručka. Martin: Osveta 2005. | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 27 | | | | | |
| A | B | C | D | E | FX |
| 44.44 | 11.11 | 18.52 | 7.41 | 11.11 | 7.41 |
| Provides: | | | | | |

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| Date of last modification: 24.06.2022 |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. |

COURSE INFORMATION LETTER

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|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: KPPaPZ/DPS1/15 | Course name: Master's Thesis Seminar 1 |
| Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 1. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Course completion conditions: the teaching of the subject will be realized by a combined method. The condition for granting the evaluation is the submitted version 1 of the research plan. Deadline: by the end of the 9th week of the winter semester. | |
| Learning outcomes: Prepare the 1st version of the research plan of the final thesis based on the study of the theoretical-research state of the topic of the final thesis. | |
| Brief outline of the course: Guiding students to prepare the 1st version of the research work plan (structure of the theoretical part of the thesis, research goal, problems, research sample, design of methodologies, time schedule). | |
| Recommended literature: Katuščák, D. Ako písať záverečné a kvalifikačné práce. Enigma, Nitra, 2004. Meško, D., Katuščák, D. a kol.: Akademická príručka. Martin: Osveta 2005. | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 93 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: prof. PhDr. Ladislav Lovaš, CSc. | |
| Date of last modification: 24.06.2022 | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | |

COURSE INFORMATION LETTER

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|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: KPPaPZ/DPS2/15 | Course name: Master's Thesis Seminar 2 |
| Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: KPPaPZ/DPS1/15 | |
| Conditions for course completion: Course completion conditions: the teaching of the subject will be realized by a combined method. The condition for granting the evaluation is the submitted 2nd version of the research plan (structure of the theoretical part of the dissertation with annotation of the dissertation parts, research goal, problems, hypotheses, research sample, methodologies, time schedule of data collection and research data processing). | |
| Learning outcomes: Prepare a research plan of the final work based on the study of the theoretical-research state of the topic of the final work | |
| Brief outline of the course: Preparation of a research plan with control stages of the final work based on the study of the theoretical-research state of the topic of the final work. | |
| Recommended literature: Instructions of the Department of Educational Psychology and Health Psychology, Faculty of Arts, UPJŠ for the preparation of final theses Directive no. 1/2011 on the basic requisites of final theses, rigorous theses and habilitation theses, their access during the period of their preservation and control of originality valid for UPJŠ in Košice and its components Other documents for final theses published on: http://www.upjs.sk/pracoviska/university-library/final-works/Katuščák, D. How to write final and qualification theses.Enigma, Nitra, 2004.Meško, D., Katuščák, D. et al.: Academic manual. Martin: Awareness 2005 . | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 92 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: | |

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| Date of last modification: 24.06.2022 |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. |

COURSE INFORMATION LETTER

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|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: KPPaPZ/DPS3/15 | Course name: Master's Thesis Seminar 3 |
| Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 3. | |
| Course level: II. | |
| Prerequisites: KPPaPZ/DPS2/15 | |
| Conditions for course completion: Course completion conditions: the teaching of the subject will be realized by a combined method. The condition for granting the evaluation is the processed theoretical part of the thesis by the end of the 9th week of the semester. The condition for granting the evaluation is compliance with the time schedule for the preparation and implementation of data collection according to the research plan. | |
| Learning outcomes: Elaboration of the theoretical part of the DP, preparation and implementation of the time schedule of data collection of the DP and their processing. | |
| Brief outline of the course: Preparation of the theoretical part of DP. Preparation and implementation of data collection according to the research plan. | |
| Recommended literature: Katuščák, D. Ako písať záverečné a kvalifikačné práce. Enigma, Nitra, 2004. Meško, D., Katuščák, D. a kol.: Akademická príručka. Martin: Osveta 2005. | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 85 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: | |
| Date of last modification: 01.03.2022 | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | |

COURSE INFORMATION LETTER

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| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: KPPaPZ/DPs/09 | Course name: Methodology of Teaching Psychology |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present | |
| Number of ECTS credits: 5 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: KPPaPZ/PaSPP/09 and KPE/PDU/15 | |
| Conditions for course completion: Course completion conditions: 50% continuous assessment, 50% exam; Ongoing evaluation: preparation of a lesson with micro-output - 15 points - the student applies the acquired knowledge and demonstrates skills and necessary competencies; evaluation of preparation and exit 1 hour of classmate -2.5 points - the student critically assesses; reflection on learning psychology-2.5 points -student designs and applies; seminar paper from lectures -30 points -student demonstrates knowledge, applies the acquired knowledge in practice Exam: written form (50 points), the minimum number of points for admission to the exam is 35 points, of which 20 points from the test - the student applies the acquired knowledge in practice; The final evaluation is the sum of the continuous evaluation and the exam A = 90 - 100 points B = 80 - 89 points C = 70 - 79 points D = 60 - 69 points E = 51 - 59 points FX = 0 - 50 points. Combined method. | |
| Learning outcomes: To convey to students the theoretical basis of didactics of psychology, to point out the specifics of teaching psychology, to mediate such teaching methods that increase its effectiveness, independence, responsibility, ability to experiment, construct, create, process, to make available specific methods of teaching psychology in theoretical and practical level based on the connection of knowledge from different areas of psychology. creation of basic skills in their use, to lead students to use creative and non-traditional methods of teaching psychology and to achieve their application in practice at the required level with emphasis on the development of professional skills in the subject necessary for quality application of graduates in practice as a psychology teacher. | |
| Brief outline of the course: Teaching psychology from the perspective of selected psychological directions and psychotherapeutic approaches (humanistic psychology and psychotherapy - Human-centered approach, existential psychotherapy, gestalt psychotherapy, cognitive-behavioral psychotherapy, deep psychotherapy, symbolic and relaxation psychotherapy, systemic approach, constructive and constructive) use in terms of goals, methods, means, organization of teaching (experiential learning, structured games, case methods - situational methods, conflict method, incident, staging methods, | |

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| two-stool method, case studies, group leadership, projection methods.) Use the principles of approach in teaching. student-oriented with an emphasis on promoting activity, responsibility and independence. | | | | | |
| Recommended literature: Sokolová, L.: Didaktika psychológie. Bratislava: UK, 2010. Sokolová, L. Vyučovanie psychológie: UK, 2009. Bratská, M.: Metódy aktívneho sociálneho učenia a ich aplikácia. Bratislava : UK, 1994. Buskist, W., Davis, S.F.: Handbook of the Teaching of Psychology. Blackwell Publishing, 2006. Kyriacou, Ch.: Klíčové dovednosti učitele. Praha : Portál, 1996. Rotling, G.: Metodika tvorby učiteľského didaktického testu. Banská Bystrica : MC, 1996. Miškolciová, L: Vybrané kapitoly z didaktiky psychológie. Banská Bystrica : PF UMB, 2003. | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 179 | | | | | |
| A | B | C | D | E | FX |
| 50.28 | 28.49 | 12.85 | 7.26 | 1.12 | 0.0 |
| Provides: doc. PhDr. Beata Gajdošová, PhD. | | | | | |
| Date of last modification: 24.06.2022 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

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| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Science | | | | | |
| Course ID: ÚBEV/MKVU/15 | | Course name: Microbiology and basics of virology | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present | | | | | |
| Number of ECTS credits: 5 | | | | | |
| Recommended semester/trimester of the course: 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: Attendance at practical classes (at least 90%), 2 written examinations during the semester, final oral examination. | | | | | |
| Learning outcomes: Students will obtain basic knowledge on viruses, prokaryotic and eukaryotic microorganisms, their cytology, physiology, genetics, ecology, classification, and importance. Information on basic methods for studying microorganisms will be provided. | | | | | |
| Brief outline of the course: History of microbiology; microbial cell structure, function and metabolism; genetics, classification and taxonomy of microorganisms; viruses; introduction to environmental and applied microbiology. Activities of microorganisms in terms of their importance for humans and the environment. | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 1318 | | | | | |
| A | B | C | D | E | FX |
| 26.63 | 12.37 | 16.24 | 18.89 | 21.55 | 4.32 |
| Provides: doc. RNDr. Peter Pristaš, CSc., RNDr. Mária Piknová, PhD., RNDr. Mariana Kolesárová, PhD., RNDr. Lenka Maliničová, PhD. | | | | | |
| Date of last modification: 23.06.2022 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

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|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: ÚFV/ FEP1/07 | Course name: Microcomputer Based Science Laboratory |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present | |
| Number of ECTS credits: 4 | |
| Recommended semester/trimester of the course: | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Terms and conditions of assessment during the semester -participation in classes in accordance with study regulations and teacher's instructions -active participation at seminars and exercises -submitting all the assignments in accordance with teacher's instruction -realization, presentation and defence of the final assignment Final assessment: -based on assessment during the semester Conditions for successful completion of the course: -participation in lessons in accordance with the study regulations and teacher's instructions -achieving the level higher than 50 % in assessment during the semester and in final assessment | |
| Learning outcomes: By the end of the course student gains an overview about the possible use of digital technologies to support active learning in science implementing methods of inquiry-based science education. He gains skills to use and develop activities on measuring data with the help of datalogging, measuring on videorecordings and picture and modeling processes. Student is able to implement such activities in science teaching to support active learning, conceptual understanding and inquiry skills' development. | |
| Brief outline of the course: 1. Inquiry-based science education (IBSE). Inquiry skills. Digital technologies to enhance IBSE. 2. Inquiry teaching and learning in computer-based laboratory. Digital tools for data collection, videomeasruement, modeling and data processing and analysis. 3. Data collection in real experiment with the help of sensors. 4. Processing and analysis of data gained with the help of sensors. 5. Activities on real-time measurements and processing and data analysis implementing IBSE methods. 6. Videomeasurement. How to measure on videorecording and picture. 7. Processing and analysis of data gained from videomeaurement. 8. Activities on videomeasurement and processing and data analysis implementing IBSE methods | |

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| 9.Mathematical modeling with the help of computer. Role of computer modeling in science education. 10. Activities on computer modeling implementing IBSE methods. 11.Inquiry-based science education and methods of assessment. 12.Lesson design implementing digital technologies and IBSE methods. | | | | | |
| Recommended literature: DEMKANIN, Peter a kol.: Počítačom podporované prírodovedné laboratórium, Knížničné a edičné centrum FMFI UK Bratislava, 2006 Learning by doing the CMA way, dostupné na https://cma-science.nl/ | | | | | |
| Course language: Slovak English | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 34 | | | | | |
| A | B | C | D | E | FX |
| 44.12 | 44.12 | 11.76 | 0.0 | 0.0 | 0.0 |
| Provides: doc. RNDr. Zuzana Ješková, PhD. | | | | | |
| Date of last modification: 15.09.2021 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

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|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: ÚFV/ MDT/19 | Course name: Modern Didactical Technology |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Summary evaluation based on ongoing assessment: 1. Active participation at the seminars (in the contact or online form) with minimum 80% participation. 2. Practical ongoing assignments (10) and their defense. At least 50% must be obtained from each assignment elaborated according to assessment criteria. | |
| Learning outcomes: Student graduated from subject will be able: - recognize current available digital tools and their parameters for educational activities, - to use all types of actual digital tools in education of science or humanities, - to design and realize educational activities by using the modern technologies. | |
| Brief outline of the course: 00. Introduction - goals and didactic principles 01. Modern hybrid classroom in 21st century 02. Digital learning spaces in 21st century 03. Cloud repositories, services, modern web-browser 04. Cloud editors for notes, texts, spreadsheets and presentations 05. Digital text (scan, OCR, voice recognition, Kami pdf) 06. Digital image and audio (digital recording and editing) 07. Interactive E-voting and videoconference systems in education 08. Digital collaborative technologies (social e-reader, collaborative whiteboard) 09. Virtual and digitally based experiments, digital databases 10. Education video (digital recording and editing) 11. Smartphone and tablet in classic and blended education 12. Teaching tools and digital teacher's workspace | |
| Recommended literature: 1. Kireš, M. et al.: Modern didactical technics in teacher practice (in Slovak), Košice: Elfa, 2010 2. Redecker, C., & Punie, Y. (2017). European Framework for the Digital Competence of Educators: DigCompEdu. Luxembourg: Publications Office of the European Union. | |

3. C. R. Tucker, T. Wycoff, J. T. Green, Blended Learning in Action: A Practical Guide Toward Sustainable Change. Thousand Oaks: Corwin Press, 2016.
4. D. Bannister, Guidelines on Exploring and Adapting: LEARNING SPACES IN SCHOOLS. Brussels: European Schoolnet, 2017.
5. current information from web sites related to didactical technologies,
catalogues of teaching tools,
current articles about modern trends in science and humanities education.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 96

| A | B | C | D | E | FX |
|-------|-------|-------|------|------|-----|
| 53.13 | 30.21 | 11.46 | 3.13 | 2.08 | 0.0 |

Provides: doc. RNDr. Jozef Hanč, PhD.

Date of last modification: 07.07.2022

Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc.

COURSE INFORMATION LETTER

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|---|-------|---|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Science | | | | | |
| Course ID: KPE/ PDK/17 | | Course name: Pedagogical Communication | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 1. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 144 | | | | | |
| A | B | C | D | E | FX |
| 73.61 | 24.31 | 2.08 | 0.0 | 0.0 | 0.0 |
| Provides: Mgr. Katarína Petříková, PhD. | | | | | |
| Date of last modification: 20.06.2022 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

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|---|-------|---|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Science | | | | | |
| Course ID: KPE/ PDD/17 | | Course name: Pedagogical Diagnostics | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 85 | | | | | |
| A | B | C | D | E | FX |
| 83.53 | 11.76 | 4.71 | 0.0 | 0.0 | 0.0 |
| Provides: PaedDr. Michal Novocký, PhD. | | | | | |
| Date of last modification: 20.06.2022 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

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|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: KPE/ PPD/15 | Course name: Pedagogy and Psychology |
| Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present | |
| Number of ECTS credits: 1 | |
| Recommended semester/trimester of the course: | |
| Course level: II. | |
| Prerequisites: KPE/PDU/15 and KPPaPZ/PPgU/15 | |
| Conditions for course completion: Obtaining the required number of credits in the prescribed composition by the study plan. | |
| Learning outcomes: Verification of the acquired competencies of the student in accordance with the profile of the graduate.ie required number of credits in the prescribed composition by the study plan. | |
| Brief outline of the course: Pedagogy: 1. Pedagogy, basic pedagogical categories, system of pedagogical scientific disciplines. 2. Education, pages and functions of education, educational process, self-education.3. Factors of education, educated individual, pedagogue, pedagogical profession, professional competencies.4. School education, family education. 5. Educational goals, taxonomy, requirements, classification of educational goals.6. Methods of education. 7. Pedagogical principles. 8. School system of the Slovak Republic. 9. Didactics, basic questions of didactics, current starting points of didactics. 10. Objectives of the teaching process, the teacher's work with the objectives of teaching.11. Content of education, basic curriculum, extension curriculum, elements and components of curriculum. 12. Assessment in school education, types, functions and criteria of assessment.13. Pedagogical control, methods and forms of pedagogical control.14. Teacher's work planning, written preparation of the teacher for teaching.15. Teaching process, stages of the teaching process and their didactic functions.16. Organizational forms of teaching, lesson, stages, types of lessons.17. Teaching methods, classification, functions, selection of teaching methods. 18. Didactic principles of the teaching process. 19. Basic pedagogical documents, textbook, functions and structural components of the textbook.20. Current concepts of the teaching process. Psychology: 1.Psychology as a science, goals and subject of psychology in terms of influential psychological directions.2.Pedagogical psychology in teacher training, its subject, function.3.Psychology in school practice: professional forms of control and assistance, psychological examination, counseling process. Crisis intervention. Code of ethics.4.Psychology in school practice: approaches and models of prevention, prevention spectrum, protective and risk factors of risk behavior of schoolchildren in the context of the theory of triadic influence.5.Psychology in school practice: effective strategies for prevention of substance use.6.Psychology of education from from the point of view of psychodynamic approach (Psychoanalysis and Individual Psychology) .7.Psychology of education from the point of | |

view of humanistic psychology.8. Psychology of education from the point of view of cognitive psychology.9. Psychology of learning and types of learning supplemented by examples from school practice. / success in the context of individual theories of cognitive development.11. Nutritional peculiarities, school non-success / intelligence in terms of intelligence.12. Memory and developmental peculiarities, school non-success 13. Attention and developmental peculiarities, school non / success peculiarities of individual types of family, educational styles.15. Social relations at school, the modes of cognition of interaction U and Ž. Psychosocial climate of school class and school, methods of cognition, sociometry.16. Social influence: presence of others, interpersonal influences and meaningful understanding of social influence in teacher's work.17. Teacher as a professional, his professional ability, teaching style, attitudes towards students, expectations towards students, coping with stress, burnout syndrome.18. Students: gifted and talented, school failure, non-thriving pupils and failing pupils, pupils' self-efficacy.19. Types of research plans and their creation (setting goals, hypotheses, variables, selection of research sample) in the context of pedagogical-psychological research.20. Selected methods of pedagogical-psychological research - questionnaire, interview, observation and possibilities of their use in school practice.

Recommended literature:

Pedagogika:

- Čapek, R. (2016). Moderní didaktika. Praha: Grada.
 Dytrtová, R., Krhutová, M. (2009). Učitel. Příprava na profesi. Praha: Grada.
 Kalhous, Z., Obst, O. (2002). Školní didaktika. Praha: Portál.
 Petlák, E. (2016). Všeobecná didaktika. Bratislava: Iris.
 Petlák, E. (2005). Kapitoly zo súčasnej didaktiky. Bratislava: IRIS.
 Prucha, J. (2017). Moderní pedagogika. Praha: Portál.
 Turek, I. (2014). Didaktika. Bratislava: Wolters Kluwer.
 Vališová, A., Kasíková, H. (2010). Pedagogika pro učitele. Praha: Grada.
 Zormanová, L. (2014). Obecná didaktika. Praha: Grada.

Psychológia:

- Mareš, J. (2013). Pedagogická psychologie. Praha : Grada.
 Mareš, J., ČÁP, J. (2001). Psychologie pro učitele. Praha: Portál.
 Džuka, J. (2003). Základy pedagogickej psychológie. Prešov: UK.
 Orosová, O. a kol. (2005). Psychológia a pedagogická psychológia 1. Košice: UPJŠ.
 Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ.
 Bačíková, M., Janovská, A. (2019). Základy metodológie pedagogicko-psychologického výskumu. Sprievodca pre študentov učiteľstva. 2. rozšírené vydanie. Šafárik press, Košice.
 Gavora, P. a kol. (2010). Elektronická učebnica pedagogického výskumu. Bratislava: Univerzita Komenského. Dostupné online na www.e-metodologia.fedu.uniba.sk.
 Vágnerová, M. (2005). Základy psychológie. Praha : Karolinum.
 Vágnerová, M. (2005). Vývojová psychológie. Praha : Karolinum.
 Vágnerová, M. (2005). Škoní podadenská psychologie pro pedagogy. Praha : Karolinum.
 Výrost, J., Slaměník, I. (2008). Sociální psychologie. Praha : Grada.
 Výrost, J., Salměník, I. (1998). Aplikovaná sociální psychologie I. Praha: Portál. Strana: 2
 Fontana, D. (1997). Psychologie ve školní praxi. Praha: Portál.
 Zelina, M. (2011). Stratégie a metódy rozvoja osobnosti dieťaťa: (metódy výchovy). Bratislava, Iris.
 Křivohlavý, J. (2004). Pozitivní psychologie. Praha: Portál.
 Křivohlavý, J. (2003). Psychologie zdraví. Praha: Portál.

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|---|-------|-------|-------|------|------|
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment | | | | | |
| Total number of assessed students: 574 | | | | | |
| A | B | C | D | E | FX |
| 27.7 | 28.75 | 25.61 | 14.46 | 3.14 | 0.35 |
| Provides: | | | | | |
| Date of last modification: 07.06.2021 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

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| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: ÚBEV/ FG1/03 | Course name: Phytogeography |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present | |
| Number of ECTS credits: 5 | |
| Recommended semester/trimester of the course: 1., 3. | |
| Course level: I., II. | |
| Prerequisites: | |
| Conditions for course completion: 1. Lectures are optional, but highly recommended due to the presentation of otherwise difficult-to-access information and its synthesis. 2. In addition to the exam, the student must complete a mandatory 5-hour field trip focusing on the aspects that determine the spread of plants on Earth, solve practical tasks from the topic of the subject and prepare a semester presentation on the given topic, the presentation is defended at a scientific mini-conference. | |
| Learning outcomes: After completing the subject, the student is oriented in various aspects of phytogeographic issues and can apply the acquired knowledge both in basic research within chorology, historical and regional phytogeography, as well as in the evaluation of world biomes. The practical application of the subject is within the study of geographically and climatically conditioned changes in vegetation, in the assessment of the reduction of biodiversity and the extinction of the natural plant communities of the Earth, and the acquired knowledge can be used in work in environmental protection. | |
| Brief outline of the course: 1. History of the subject. Plants and environment. Dynamics of the earth's surface. 2. Abiotic and biotic factors of the plant environment. 3. Chorology, range, areal disjunctions, relics, endemism, vicarism. 4. Elements of flora - older and newer approaches. 5. Main features of florogenesis. Paleozoic, Mesozoic, Cenozoic. 6. Main features of florogenesis. Cenozoic - Pleistocene, Holocene. 7. Basics of GIS (geographic information systems) and their use in botanical research. 8. Postglacial development of vegetation in Slovakia. 9. Current changes in terrestrial vegetation and their study, plant invasions. 10. Geography of vegetation: from tropical rainforests to tundra I. 11. Geography of vegetation: from tropical rainforests to tundra II. 12. Geographical origin of cultivated plants. Seminars and exercises consist of a 5-hour excursion focusing on the connections and conditionality of plant distribution and indoor exercises focusing on an overview of phytogeographical literature, atlases of plant distribution and their importance, types of mapping, types of areas, practical | |

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| assessment of floristic elements and types of disjunctions , work with maps of specific taxa throughout Europe. Further: regional phytogeography of the Earth, historical overview of opinions on the phytogeographical (floristic) division of Slovakia. Plant phylogeography. Student presentations of final semester theses (phytogeographical mini-conference). | | | | | |
| Recommended literature: Hendrych R.: Fytogeografie. - SPN, Praha 1984. Prach K., Štech M., Říha P.: Ekologie a rozšíření biomů na Zemi. - Scientia, Praha 2009. Krippel E.: Postglaciálny vývoj vegetácie Slovenska. – Veda, vyd. SAV, Bratislava, 1986. Dahl, E.: The Phytogeography of Northern Europe, - Cambridge University Press, 2007. Brown J. H., Lomolino M. V.: Biogeography. - Sinauer Associates, Sunderland, 1998. Myers A. A., Giller P. S.: Analytical Biogeography. - Chapman & Hall, 1990. Various literature devoted to the geography of vegetation (mainly nature and travel), articles in National Geographic, Živa, Vesmír and other magazines. | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 388 | | | | | |
| A | B | C | D | E | FX |
| 38.92 | 22.42 | 21.13 | 8.25 | 8.51 | 0.77 |
| Provides: prof. RNDr. Pavol Mártonfi, PhD., Mgr. Vladislav Kolarčík, PhD. | | | | | |
| Date of last modification: 24.07.2022 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

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| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Science | | | | | |
| Course ID: KPPaPZ/PASZ/17 | | Course name: Problem and Aggressive Behaviour of Pupils. Etiology, Prevention and Intervention. | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: General principles of mental development as a basis for recognizing mental disorders in children and adolescents. Etiology of mental disorders and developmental disorders in children and adolescents. Definition of aggressive behavior. Concepts of aggression vs. aggressiveness. Theoretical approaches to aggression. Causes and factors of aggressive behavior. Violence at school and in the family. Bullying. Psychology of problem students. Problems resulting from disturbed behavior. Problems arising from group relationships. Adolescent lifestyle issues. Problems resulting from impaired emotional experience. Solving problematic and aggressive behavior in the school environment. School classroom management, group preventive and intervention work with the classroom. Crisis intervention. Work with parents of problem students. Principles of interviewing a parent. Cooperation with other experts. Prevention of aggressive and problematic behavior at school. Classroom and school climate, school prevention programs. Viac o tomto zdrojovom texteNa získanie ďalších informácií o preklade sa vyžaduje zdrojový text Odoslať spätnú väzbu Bočné panely | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 94 | | | | | |
| A | B | C | D | E | FX |
| 73.4 | 19.15 | 7.45 | 0.0 | 0.0 | 0.0 |
| Provides: PhDr. Anna Janovská, PhD. | | | | | |
| Date of last modification: 24.06.2022 | | | | | |

Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Lubomír Kováč, CSc.

COURSE INFORMATION LETTER

| | |
|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: KPPaPZ/KPE/ EPU/15 | Course name: Professional Ethics for Teachers and School Counsellors |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2., 4. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: 1. Active participation in seminars (max. 1 absence) - 30p, 2. Preparation for the seminar - 40p, 3. Preparation (description and analysis) of the moral dilemma - 30p. By summing the points obtained during the semester, the student obtains the final evaluation according to the scale: A 87 - 100, B 77 - 86, C 69 - 76, D 61 - 68, E 56 - 60, FX 55 and less. Detailed information in the electronic board of the course in AIS2. The teaching of the subject will be realized by a combined method. | |
| Learning outcomes: The student will understand the principles of teacher ethics and the ethics of the educational counselor as one of the branch types of professional ethics. The student can theoretically reflect on the ethical and moral issues of the teaching profession and the function of the educational counselor (including the formulation of moral values, principles and standards of the teaching profession and the function of the educational counselor in the form of codes of ethics). He is able to analyze and solve practical moral problems in pedagogical practice, which supports the development of professional skills of students. The student is able to critically evaluate situations with a moral context thanks to the opportunity to discuss moral and ethical issues in an open way. | |
| Brief outline of the course: Moral emotions (theories of emotion, the center of emotions in the brain, types of emotions and their manifestations) Development of moral reasoning, cognitive approaches to moral reasoning and their comparison (Piaget, Kohlberg, Gilligan, Eisenberg, Selman, Lind), Moral behavior (from the point of view of learning theories) and moral (vs. social and emotional) intelligence in the work of a teacher Possibilities of examining moral behavior and judgment (socio-psychological research of conformity, obedience, aggression and psychodiagnostic approaches to the determination of moral judgment) Morality and professional ethics in general (ethical principles in helping professions) and codes of ethics Professional ethics of the teacher and educational counselor (terminology, concepts, main principles of teacher ethics) and teacher ethics codes | |

Moral dilemmas and ways of solving them, MD of teaching practice
Possibilities of influencing and stimulating moral judgment, use of moral dilemma in education
Cheating and other unethical manifestations in the school environment, ethics and etiquette of final exams

Recommended literature:

Ráčzová, Babinčák, P. Základy psychológie morálky. Košice : Equilibria, 2009. - 130 s. ISBN 9788070977866 (brož.).
Gluchmanová, M. K niektorým terminologickým otázkam učiteľskej etiky. Pedagogická orientace 2007, č. 2, s. 11–25. ISSN 1211-4669.
Malankievičová, S. Profesijsná etika: FF PU. 2008.
Miežgová J., Vargová, D. Etika. SPN Mladé letá 2007.
Remišová A. Dejiny etického myslenia v Európe a USA. Bratislava, Kalligram 2008.
Zelina, M. Teória výchovy alebo hľadanie dobra. Bratislava SPN 2010.
Gluchmanová, M. Uplatnenie princípov a hodnôt etiky sociálnych dôsledkov v učiteľskej etike. Prešov: FF PU, 2009. 222 s. ISBN 978-80-555-0042-3
Campbell, E. The Ethical Teacher. Berkshire (England): Open University Press, 2003. 178 s. ISBN 03-3521-219-0.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 490

| A | B | C | D | E | FX |
|-------|------|------|-----|-----|-----|
| 96.94 | 2.65 | 0.41 | 0.0 | 0.0 | 0.0 |

Provides: Mgr. Lucia Barbierik, PhD.

Date of last modification: 24.06.2022

Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc.

COURSE INFORMATION LETTER

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|--|-------|---|-------|------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Science | | | | | |
| Course ID: KPPaPZ/PSYDP/14 | | Course name: Psychology and Methodology of Teaching Psychology | | | |
| Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present | | | | | |
| Number of ECTS credits: 1 | | | | | |
| Recommended semester/trimester of the course: | | | | | |
| Course level: II. | | | | | |
| Prerequisites: KPPaPZ/PaSPP/09 and KPPaPZ/DPs/09 | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 69 | | | | | |
| A | B | C | D | E | FX |
| 36.23 | 28.99 | 15.94 | 11.59 | 7.25 | 0.0 |
| Provides: | | | | | |
| Date of last modification: 11.02.2021 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

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|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: KPPaPZ/PTPN/17 | Course name: Psychology of Creativity and Working with Gifted Students in Teacher Practice |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: 1. active participation in lessons (max. 2 absences) - 30p, 2. own output at the seminar - 40p, 3. seminar work - 30p. By summing the points obtained during the semester, the student obtains the final evaluation according to the given scale: A 87 - 100, B 77 - 86, C 69 - 76, D 61 - 68, E 56 - 60, FX 55 and less. Detailed information in the electronic board of the course in AIS2. The teaching of the subject will be realized by a combined method. | |
| Learning outcomes: The student understands the basic factors and process of creativity. The student is able to explain the specifics of working with the gifted. He knows the methods of identifying talent and also can apply methods to support creativity and the development of talent in the implementation of creative creativity in education. | |
| Brief outline of the course: The concept of creativity. A brief history of the theory of creativity. Social, psychological and biological factors of creativity. Cognitive processes in creativity. Creativity and cognitive style. Development of creativity. Talent and giftedness. Methods of determining creativity and talent. Methods of developing creativity and talent. Creativity and talent development programs. Specifics of working with the gifted children. | |
| Recommended literature: DOČKAL, V. (2006): Inteligencia a tvorivosť, tvorivé nadanie od intelektovej schopnosti po štruktúru osobnosti. In: KUSÁ, D. a kol. EDS. (2006): Zjavná a skrytá tvorivosť. Bratislava: Slovak Academic Press HRÍBKOVÁ, L. (2009): Nadání a nadaní. Pedagogicko- psychologické přístupy, modely, výzkumy a jejich vztah ke školské praxi. Praha: Grada Publishing DACEY, J.S.- LENNON, K.H. (2000): Kreativita. Praha: Grada | |

GROSS, M.U.M. (2009): Highly Gifted Young People: Development from Childhood to Adulthood. In: SHAVININA, L. (2009): International Handbook on Giftedness. Part one. Springer

KUSÁ, D. a kol. EDS. (2006): Zjavná a skrytá tvorivosť. Bratislava: Slovak Academic Press

KOLKOVÁ, S. (2000): Tvorivosť a jej rozvoj vo voľnočasových aktivitách detí (v školskom klube). Bratislava: Metodické centrum v Bratislave

LOKŠOVÁ, I., - LOKŠA, J.: (2003): Tvořivé vyučování. Praha: Grada

LAZNIBATOVÁ, J. (2004): Špecifika vývinu a vzdelávania nadaných detí. In: Psychológia a patopsychológia dieťaťa, roč.39, č. 2-3

LAZNIBATOVÁ, J. (2001): Nadané dieťa, jeho vývin, vzdelávanie a podporovanie. Bratislava: Iris

MESÁROŠOVÁ, M. (1998): Nadané deti. Poznávanie a rozvíjanie ich osobnosti. Prešov: Manacon

SZOBIOVÁ, E. (2004): Tvorivosť – Od záhady k poznaniu. Bratislava: Stimul - Centrum informatiky a vzdelávania FIF UK

National and international scientific journals

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 79

| A | B | C | D | E | FX |
|-------|-----|-----|-----|-----|-----|
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Provides: Mgr. Lucia Barbierik, PhD.

Date of last modification: 24.06.2022

Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc.

COURSE INFORMATION LETTER

| | |
|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: KSSFaK/ ČGUAP/15 | Course name: Reading Literacy in Educational Process |
| Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 42 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: doc. PaedDr. Ivica Hajdučková, PhD. | |
| Date of last modification: 29.06.2022 | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | |

COURSE INFORMATION LETTER

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|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: ÚBEV/MPPb/15 | Course name: Scheduled practice teaching |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present | |
| Number of ECTS credits: 1 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: KPE/MPPa/15 and KPE/PDU/15 and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15) | |
| Conditions for course completion: During the practice student observe 11 biology lessons and leads one own biology hour under the guidance of a teacher trainer. Confirmation of classroom visits. Written assessment from the teacher trainer. | |
| Learning outcomes: Students acquire knowledge by observing the practical application of teaching skills for teaching the subject of biology and getting to know the organization of school work. Introduction into practical implementation of biology lesson. | |
| Brief outline of the course: Students observe the process of teaching biology at primary and secondary school and analyzed it with teacher trainer. Practice takes place continuously during the course of the semester. Practice is scheduled once a week at the time of first to third lesson in schools. The first two hours observation/teaching, the third hour analysing process under the guidance of a teacher trainer. | |
| Recommended literature: Current biology textbooks for primary and secondary schools in Slovakia. | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 540 | |
| abs | n |
| 99.63 | 0.37 |
| Provides: | |
| Date of last modification: 16.12.2021 | |

Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Lubomír Kováč, CSc.

COURSE INFORMATION LETTER

| | |
|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: ÚBEV/ SPP/08 | Course name: School experiments and observations |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Didactic analysis after conducted experiments and observations. Semester Project Methodology of practical exercise on the chosen topic biology curriculum, presentation and demonstration of integrated experiment at the end of the semester. | |
| Learning outcomes: Teacher preparation, how to carry out biological school experiments and classroom observations. | |
| Brief outline of the course: The course is aimed at training and application skills that are necessary for the implementation of experiments and observations in the classroom. It helps students develop theoretical knowledge in practical work during training and familiarizes them with didactic methods in demonstrating the biological observation and educational experiments. It focuses on the possibilities of applying these methods in the various stages of a teaching unit. | |
| Recommended literature: HUDÁKOVÁ, A., KIMÁKOVÁ, K. 2005. Demonštračné pokusy a pozorovania z biológie rastlín. Košice: UPJŠ; Prírodovedecká fakulta, 84 s. ISBN 80-7097-610-1. UŠÁKOVÁ, K. ČIPKOVÁ, E., NAGYOVÁ, S. GÁLOVÁ, T. 2012, Biológia pre gymnáziá 7: Praktické cvičenia a seminár I, Slovenské pedagogické nakladateľstvo - Mladé letá (Bratislava) 2. vyd. ISBN: 9788010023905 UŠÁKOVÁ, K. ČIPKOVÁ, E., NAGYOVÁ, S. GÁLOVÁ, T. 2012, Biológia pre gymnáziá 8: Praktické cvičenia a seminár II, Slovenské pedagogické nakladateľstvo - Mladé letá (Bratislava) ISBN9788010023912 Internal study materials in Moodle https://lms.upjs.sk/login/index.php | |
| Course language: Slovak | |
| Notes: x | |

| | | | | | |
|---|-------|-------|------|-----|------|
| Course assessment | | | | | |
| Total number of assessed students: 96 | | | | | |
| A | B | C | D | E | FX |
| 66.67 | 16.67 | 13.54 | 2.08 | 0.0 | 1.04 |
| Provides: PaedDr. Andrea Lešková, PhD. | | | | | |
| Date of last modification: 31.05.2021 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

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|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: ÚTVŠ/ ÚTVŠ/CM/13 | Course name: Seaside Aerobic Exercise |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: | |
| Course level: I., II. | |
| Prerequisites: | |
| Conditions for course completion: Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines - effective performance of all tasks- aerobics, water exercise, yoga, Pilates and others | |
| Learning outcomes: Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and: - perform basic aerobics steps and basics of health exercises, - conduct verbal and non-verbal communication with clients during exercise, - organise and manage the process of physical recreation in leisure time | |
| Brief outline of the course: Brief outline of the course: 1. Basic aerobics – low impact aerobics, high impact aerobics, basic steps and cuing 2. Basics of aqua fitness 3. Basics of Pilates 4. Health exercises 5. Bodyweight exercises 6. Swimming 7. Relaxing yoga exercises 8. Power yoga 9. Yoga relaxation 10. Final assessment Students can engage in different sport activities offered by the sea resort – swimming, rafting, volleyball, football, table tennis, tennis and other water sports in particular. | |
| Recommended literature: 1. BUZKOVÁ, K. 2006. Fitness jóga. Praha: Grada. 167 s. | |

| | |
|--|-------|
| 2. ČECHOVSKÁ, I., MILEROVÁ, H., NOVOTNÁ, V. Aqua-fitness. Praha: Grada. 136 s. 3. EVANS, M., HUDSON, J., TUCKER, P. 2001. Umění harmonie: meditace, jóga, tai-či, strečink. 192 s. 4. JARKOVSKÁ, H., JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. 209 s. 5. KOVAŘÍKOVÁ, K. 2017. Aerobik a fitness. Karolium, 130 s. | |
| Course language: Slovak language | |
| Notes: | |
| Course assessment Total number of assessed students: 54 | |
| abs | n |
| 11.11 | 88.89 |
| Provides: Mgr. Agata Dorota Horbacz, PhD. | |
| Date of last modification: 29.03.2022 | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | |

COURSE INFORMATION LETTER

| | |
|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: KSSFaK/VSJU/15 | Course name: Slovak Language for Teachers |
| Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 1., 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Conditions for successful completion of the course: a) regular active participation in seminars, b) preparation of basic literature and content of lectures, c) elaboration of seminar work / creative task, d) successful completion of the final test. Conditions for obtaining the final evaluation: a) seminar work / creative task b) final test (min. 56%) Final evaluation: 100,00 - 92,00% A 91,99 - 83,00% B 82,99 - 74,00 % C 73.99 - 65.00% D 64.99 - 56.00% E 55.99% and less FX Prerequisites for successful completion of the course are annually updated on the electronic bulletin board in AIS2. | |
| Learning outcomes: During the final evaluation, the student demonstrates adequate mastery of the content standard of the course, which is defined by the required literature and seminar content, and demonstrates mastery of the performance standard, within which the student is able to practically apply the standard of standard Slovak in oral and written communications. manuals, gain skill in the bibliographic and citation standard. The graduate of the course normatively masters written communication on the basis of current orthographic rules and knows the basic characteristics of the means of expression of the text and functional language style. | |
| Brief outline of the course: Characteristics of basic terms of general linguistics (language – speech, language functions, the sign character of language, language levels, content and form in language, individual and general aspect of language units) on interdisciplinary background and with the application to Slovak as a national language. Language standard, codification, usus. Basic codification manuals. Application of orthographic rules in practical documents. Sound culture, pronunciation styles. Orthoepic phenomena in vowels and consonants. Application of rhythmic law and its exceptions. Assimilation and its specific features in Slovak. Style, stylization – methods and demonstration of structure of text components. | |
| Recommended literature: BÓNOVÁ, I. - JASINSKÁ, L.: Jazyková kultúra nielen pre lingvistov. Košice: UPJŠ 2019. 100 s. | |

FINDRA, J.: Štylistika slovenčiny. Martin : Osveta, 2004.
 FINDRA, J.: Štylistika slovenčiny v cvičeniach. Martin : Osveta, 2005.
 KRÁĽ, Á.: Pravidlá slovenskej výslovnosti. Martin: Matica slovenská 2006. 423 s.
 Krátky slovník slovenského jazyka. Martin: Matica slovenská 2020.
 SABOL, J.- SLANČOVÁ, D. - SOKOLOVÁ, M.: Kultúra hovoreného slova. Prešov, FF UPJŠ 1989.
 Pravidlá slovenského pravopisu. Bratislava: Veda 2000 (2013).
 SABOL, J. – BÓNOVÁ, I. – SOKOLOVÁ, M.: Kultúra hovoreného prejavu. Prešov: FF PU 2006.
 SLANČOVÁ, D.: Praktická štylistika. 2., upravené a doplnené vydanie. Prešov: Slovacontact 1996. 178 s. ISBN 80-901417-9-X.
 Slovník súčasného slovenského jazyka. Bratislava: Veda 2006.
 Slovník súčasného slovenského jazyka. Bratislava: Veda 2011.
 Slovník súčasného slovenského jazyka. Bratislava: Veda 2015.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 124

| A | B | C | D | E | FX |
|-------|------|-------|-------|------|------|
| 16.94 | 25.0 | 33.87 | 13.71 | 9.68 | 0.81 |

Provides: PhDr. Iveta Bónová, PhD., PhDr. Lucia Jasinská, PhD.

Date of last modification: 24.06.2022

Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc.

COURSE INFORMATION LETTER

| | |
|--|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: ÚTVŠ/ TVa/11 | Course name: Sports Activities I. |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 1. | |
| Course level: I., I.II., II. | |
| Prerequisites: | |
| Conditions for course completion: Min. 80% of active participation in classes. | |
| Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve. | |
| Brief outline of the course: Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation. | |
| Recommended literature: BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. | |

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.
 LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.
 SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.
 STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:
 Slovak language

Notes:

Course assessment

Total number of assessed students: 14548

| abs | abs-A | abs-B | abs-C | abs-D | abs-E | n | neabs |
|-------|-------|-------|-------|-------|-------|------|-------|
| 86.46 | 0.07 | 0.0 | 0.0 | 0.0 | 0.05 | 8.41 | 5.02 |

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc.

COURSE INFORMATION LETTER

| | |
|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: ÚTVŠ/ TVb/11 | Course name: Sports Activities II. |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: I., I.II., II. | |
| Prerequisites: | |
| Conditions for course completion: active participation in classes - min. 80%. | |
| Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve. | |
| Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation. | |
| Recommended literature: BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Trénink hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. | |

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.
 SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.
 STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 13211

| abs | abs-A | abs-B | abs-C | abs-D | abs-E | n | neabs |
|-------|-------|-------|-------|-------|-------|-------|-------|
| 84.35 | 0.51 | 0.02 | 0.0 | 0.0 | 0.05 | 10.78 | 4.29 |

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc.

COURSE INFORMATION LETTER

| | |
|--|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: ÚTVŠ/ TVc/11 | Course name: Sports Activities III. |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 3. | |
| Course level: I., I.II., II. | |
| Prerequisites: | |
| Conditions for course completion: min. 80% of active participation in classes | |
| Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve. | |
| Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation. | |
| Recommended literature: BENEC, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Trénink hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. | |

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.
 SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.
 STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 8879

| abs | abs-A | abs-B | abs-C | abs-D | abs-E | n | neabs |
|-------|-------|-------|-------|-------|-------|------|-------|
| 88.62 | 0.07 | 0.01 | 0.0 | 0.0 | 0.02 | 4.25 | 7.03 |

Provides: Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc.

COURSE INFORMATION LETTER

| | |
|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: ÚTVŠ/ TVd/11 | Course name: Sports Activities IV. |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 4. | |
| Course level: I., I.II., II. | |
| Prerequisites: | |
| Conditions for course completion: min. 80% of active participation in classes | |
| Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve. | |
| Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation. | |
| Recommended literature: BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. | |

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.
 SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.
 STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 5628

| abs | abs-A | abs-B | abs-C | abs-D | abs-E | n | neabs |
|-------|-------|-------|-------|-------|-------|------|-------|
| 82.66 | 0.28 | 0.04 | 0.0 | 0.0 | 0.0 | 8.05 | 8.97 |

Provides: Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc.

COURSE INFORMATION LETTER

| | |
|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: ÚTVŠ/ LKSp/13 | Course name: Summer Course-Rafting of TISA River |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: | |
| Course level: I., II. | |
| Prerequisites: | |
| Conditions for course completion: Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines - effective performance of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe, paddling | |
| Learning outcomes: Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and: - implement the acquired knowledge in different situations and practice, - implement basic skills to manipulate a canoe on a waterway, - determine the right spot for camping, - prepare a suitable material and equipment for camping. | |
| Brief outline of the course: Brief outline of the course: 1. Assessment of difficulty of waterways 2. Safety rules for rafting 3. Setting up a crew 4. Practical skills training using an empty canoe 5. Canoe lifting and carrying 6. Putting the canoe in the water without a shore contact 7. Getting in the canoe 8. Exiting the canoe 9. Taking the canoe out of the water 10. Steering a) The pry stroke (on fast waterways) b) The draw stroke | |

| | |
|---|-------|
| 11. Capsizing 12. Commands | |
| Recommended literature: 1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: FHPV PU v Prešove. 2002. ISBN 8080680973. Internetové zdroje: 1. STEJSKAL, T. Vodná turistika. Prešov: PU v Prešove. 1999. Dostupné na: https://ulozto.sk/tamhle/UkyxQ2lYF8qh/name/Nahrane-7-5-2021-v-14-46-39#!ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN== | |
| Course language: Slovak language | |
| Notes: | |
| Course assessment Total number of assessed students: 209 | |
| abs | n |
| 37.32 | 62.68 |
| Provides: Mgr. Dávid Kaško, PhD. | |
| Date of last modification: 29.03.2022 | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | |

COURSE INFORMATION LETTER

| | |
|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: KPE/MPPa/15 | Course name: Supervised Teaching Practice |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 1. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 689 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: doc. PhDr. Beata Gajdošová, PhD., doc. PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petříková, PhD. | |
| Date of last modification: 20.06.2022 | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | |

COURSE INFORMATION LETTER

| | |
|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: KPPaPZ/MPPb/15 | Course name: Supervised Teaching Practice |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present | |
| Number of ECTS credits: 1 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: KPE/MPPa/15 and KPE/PDU/15 and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15) | |
| Conditions for course completion: <ol style="list-style-type: none"> 1. Compulsory participation in the introductory organizational and information seminar. 2. Compulsory participation in observations and analysis classes in training schools. 3. Completion of 11 hours of observations and analysis hours with practicing teachers. 4. Completion of 1 individual output under the guidance of a practicing teacher and an analysis class with a practicing teacher. 5. Submission of documentation on Output continuous practice (Observation records, Written preparation for the lesson, Statement of observations and output of the trainee at the Output Internship, Report on the Output Internship, Evaluation of the pedagogical output of the trainee at the Output Internship). | |
| Learning outcomes: The student can: Purposefully perceive, register and interpret professional-didactic and psychodidactic phenomena observed in the subject of psychology. To confront one's own psychodidactic and vocational didactic preconceptions of teaching with the concept of teaching teachers in practice. To motivate for further study of professional disciplines in the subjects of their specialization and for purposeful acquisition and development of professional competencies. Apply didactic skills in teaching the subject of psychology by designing and implementing a lesson project. | |
| Brief outline of the course: Course contents: Observation, registration and analysis of observed professional-didactic and psychodidactic phenomena of teaching the subject of psychology in training schools. Written evaluation and theoretical generalization of the observed teaching phenomena. Analysis of the course of the output continuous practice from the didactic point of view. Analysis of registered phenomena and their theoretical generalization and comparison of findings with theory. Written preparation of a trainee for a psychology lesson. Independent output of the trainee. | |
| Recommended literature: Current textbooks of psychology for primary and secondary schools in the Slovak Republic. | |
| Course language: | |
| Notes: | |

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|---|-----|
| Course assessment | |
| Total number of assessed students: 166 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: doc. PhDr. Beata Gajdošová, PhD. | |
| Date of last modification: 24.06.2022 | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | |

COURSE INFORMATION LETTER

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|---|-----|--|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Science | | | | | |
| Course ID: KPE/SSU/15 | | Course name: Teachers' Support Groups | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 27 | | | | | |
| A | B | C | D | E | FX |
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Provides: doc. PaedDr. Renáta Orosová, PhD. | | | | | |
| Date of last modification: 20.06.2022 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

| | | | | | |
|--|-------|---|-------|------|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Science | | | | | |
| Course ID: KPE/ PDU/15 | | Course name: Teaching Methodology and Pedagogy | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present | | | | | |
| Number of ECTS credits: 5 | | | | | |
| Recommended semester/trimester of the course: 1. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 746 | | | | | |
| A | B | C | D | E | FX |
| 24.66 | 28.15 | 27.35 | 13.94 | 5.36 | 0.54 |
| Provides: doc. PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petriková, PhD. | | | | | |
| Date of last modification: 20.06.2022 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

| | |
|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: KPPaPZ/UPR/15 | Course name: The Art of Aiding by Verbal Exchange |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: 1. Active participation in seminars 2. Elaboration and presentation of PPT presentation on the assigned topic. Maximum number of points 20; minimum number of points 11. 3. Final test in the range of 20 questions from selected chapters and lectures. Maximum number of points 20; minimum number of points 11. The final evaluation (mark) is the sum of points for the presentation and the test. A 40b - 37b B 36b - 33b C 32b - 29b D 28b - 25b E 24b - 21b FX 20b - 0b The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process. | |
| Learning outcomes: Provide students with basic information about a systemic approach to helping. Train interviewing, clarify orders. Reflect on help options. The student is able to demonstrate an understanding of the theoretical principles of conducting a helping conversation. The student is able to describe, explain and evaluate in what context to use which of the selected techniques to help the interview with the individual. The student is able to use basic selected techniques when working with an individual in the interview process. The method of teaching the subject will be oriented to the student. Lecturers will be interested in students' needs, expectations and opinions so as to encourage them to think critically by expressing respect and feedback on their opinions and needs. The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility. | |
| Brief outline of the course: | |

| | | | | | |
|---|------|------|------|------|-----|
| Psychological preparation for conducting an interview. Self-reflection of one's own possibilities, abilities to lead a conversation, to help. Possibilities of helping with conversations from the point of view of selected psychological approaches. Systematic approach to helping. Interview and professional ways to help and control. Objectivist and constructivist framework of conversation in theory and practice. Is it possible to help with control? Opening the interview, negotiating the course, course, ending the interview. Constructivist questions in the interview. Analysis of individual phases of conducting the interview. Reflex team possibilities of help in conversation. Models of reflective teams. Model situations of conducting an interview with an individual. Model situations of conducting an interview with a group. Professional possibilities, advantages and pitfalls of solving problems with an individual, with a group. | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 149 | | | | | |
| A | B | C | D | E | FX |
| 89.26 | 2.68 | 6.04 | 1.34 | 0.67 | 0.0 |
| Provides: Mgr. Ondrej Kalina, PhD. | | | | | |
| Date of last modification: 24.06.2022 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Lubomír Kováč, CSc. | | | | | |

COURSE INFORMATION LETTER

| | |
|---|----------------------------------|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Science | |
| Course ID: ÚBEV/ ZOG1/03 | Course name: Zoogeography |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present | |
| Number of ECTS credits: 6 | |
| Recommended semester/trimester of the course: 1., 3. | |
| Course level: I., II. | |
| Prerequisites: | |
| Conditions for course completion: Active participation in seminars. Preparation of oral presentation to a selected topic. Completion of two semestral written examinations. Oral examination. | |
| Learning outcomes: The main goal of the subject is to get knowledge on the basic reasons of recent distribution of the animals on the Earth, zoogeographic regionalization of the Earth's surface and human influence on the faunal distribution in the history. | |
| Brief outline of the course: This course will review our current understanding of the patterns of animal distribution and the processes that influence distributions of species and their attributes. Zoogeography will integrate information on the historical and current ecology, genetics, and physiology of animals and their interaction with environmental processes (continental drift, climate) in regulating geographic distributions. The course will emphasize descriptive and analytical approaches useful in hypothesis testing in zoogeography and will illustrate applied aspects of zoogeography (e.g. refuge design in conservation). | |
| Recommended literature: Buchar, J., 1983: Zoogeografie. SPN Praha Darlington, P.J., 1998: Zoogeography: The geographical distribution of animals. Krieger, USA Lomolino M.V., Brown J.H., Riddle B. R., 2005: Biogeography. Sinauer Associates, 1-845 Plesník, P., Zatkalík, F., 1996: Biogeografia. Vysokoškolské skriptá, PríFUK Bratislava | |
| Course language: | |
| Notes: | |

| | | | | | |
|--|-------|-------|-------|------|------|
| Course assessment | | | | | |
| Total number of assessed students: 989 | | | | | |
| A | B | C | D | E | FX |
| 24.47 | 23.56 | 23.56 | 18.91 | 7.79 | 1.72 |
| Provides: prof. RNDr. Ľubomír Kováč, CSc. | | | | | |
| Date of last modification: 10.12.2021 | | | | | |
| Approved: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Ľubomír Kováč, CSc. | | | | | |