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University: P. J. Šafá	irik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚMV/ dCDC/12			
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	rse-load (hours): ly period: esent		
Number of ECTS ci			
	ester/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cour	Conditions for course completion:		
Learning outcomes:			
Brief outline of the	course:		
Recommended liter	ature:		
Course language:	Course language:		
Notes:			
Course assessment Total number of asse	essed students: 0		
abs n			
0.0 0.0			
Provides:			
Date of last modific	ation:		
Approved: prof. RN	Dr. Tomáš Madaras, PhD.		

University: P. J. Šafa	árik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚMV/ dCMG/12			
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pr	urse-load (hours): dy period: resent		
Number of ECTS c			
	ester/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cour	se completion:		
Learning outcomes	:		
Brief outline of the	course:		
Recommended liter	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	essed students: 0		
abs n			
0.0 0.0			
Provides:			
Date of last modific	ation:		
Approved: prof. RN	Dr. Tomáš Madaras, PhD.		

University: P. J. Šafá	nrik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚMV/ dCZC/12			
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	rse-load (hours): ly period: esent		
Number of ECTS cr			
	ester/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cour	se completion:		
Learning outcomes:			
Brief outline of the o	course:		
Recommended liter	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	essed students: 0		
abs n			
0.0 0.0			
Provides:			
Date of last modific:	ation:		
Approved: prof. RN	Dr. Tomáš Madaras, PhD.		

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚMV/ dSVP/14			
Course type, scope a Course type: Recommended cou Per week: Per stuc Course method: pro	rse-load (hours): ly period: esent		
Number of ECTS cr			
	ester/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the o	course:		
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 83		
abs n			
	100.0 0.0		
Provides:			
Date of last modifica	ation:		
Approved: prof. RN	Dr. Tomáš Madaras, PhD.		

University: P. J. Šaf	árik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚMV/ dSVG/12			
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pr	urse-load (hours): dy period: resent		
Number of ECTS c			
	ester/trimester of the cours	se:	
Course level: III.			
Prerequisities:			
Conditions for cour	se completion:		
Learning outcomes	:		
Brief outline of the	course:		
Recommended liter	rature:		
Course language:			
Notes:			
Course assessment Total number of ass	essed students: 87		
	abs n		
100.0 0.0			
Provides:		•	
Date of last modific	ation:		
Approved: prof. RN	Dr. Tomáš Madaras, PhD.		

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚMV/ dSMP/14	I I I I I I I I I I I I I I I I I I I		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period: esent		
Number of ECTS cr			
	ester/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	Conditions for course completion:		
Learning outcomes:			
Brief outline of the o	course:		
Recommended litera	Recommended literature:		
Course language:	Course language:		
Notes:			
Course assessment Total number of assessed students: 13			
	abs n		
100.0 0.0			
Provides:			
Date of last modifica	ation:		
Approved: prof. RN	Dr. Tomáš Madaras, PhD.		

Chiversity. 1. J. Bala	rik University in Košice		
Faculty: Faculty of S	cience		
Course ID: ÚMV/ dKOA/10			
Course type, scope a Course type: Lectur Recommended cou Per week: 3 Per stu Course method: pro	re rse-load (hours): Idy period: 42		
Number of ECTS cr	edits: 5		
Recommended seme	ester/trimester of the cours	se: 2., 4.	
Course level: III.			
Prerequisities:			
approximation of the representation. Learning outcomes:	optimal solution, respective	m that returns the optimal solution or a acceptable ely, of a selected graph problem given by a suitable	
Brief outline of the o	course:		
Recommended litera	ature:		
Course language: Slovak and English			
Slovak and English	ssed students: 1		
Slovak and English Notes: Course assessment	ssed students: 1 N	P	
Slovak and English Notes: Course assessment		P 100.0	
Slovak and English Notes: Course assessment	N 0.0		
Slovak and English Notes: Course assessment Total number of asse	N 0.0 ria Maceková, PhD.		

	irik University in Košice		
Faculty: Faculty of S	Science		
Course ID: ÚMV/ dKOM/10			
Course type, scope a Course type: Lectu Recommended cou Per week: 3 Per stu Course method: pr	re rse-load (hours): ıdy period: 42		
Number of ECTS cr	redits: 5		
Recommended seme	ester/trimester of the cours	e: 3.	
Course level: III.			
Prerequisities:			
Conditions for cour Oral exam	se completion:		
Learning outcomes:			
infinite combinatoric propertiesand a quest	s. Generating functions. Inc es. Almost disjoint set system tion of their existence. Some	idence structures. Distributive latices. Basis of ns. Independence set systems. Infinite trees, their cardinal characteristics of the set of real numbers.	
Recommended liter		erlag Berlin 1997	
 M. Aigner: Combi B. Balcar a P. Štěp B. Bollobás, Combi 	inatorial Theory, Springer-Ve pánek, Teorie množin, Acade	mia, Praha 2000 rrsity Press, Cambridge 1986	
 M. Aigner: Combi B. Balcar a P. Štěp B. Bollobás, Comi T. Jech, Set Theor 	inatorial Theory, Springer-Vo pánek, Teorie množin, Acade binatorics, Cambridge Unive	mia, Praha 2000 rrsity Press, Cambridge 1986	
 M. Aigner: Combined B. Balcar a P. Štěp B. Bollobás, Combined T. Jech, Set Theor Journal literatura Course language:	inatorial Theory, Springer-Vo pánek, Teorie množin, Acade binatorics, Cambridge Unive	mia, Praha 2000 rrsity Press, Cambridge 1986	
 M. Aigner: Combined B. Balcar a P. Štěp B. Bollobás, Combined T. Jech, Set Theor Journal literatura Course language: Slovak and English	inatorial Theory, Springer-Vo pánek, Teorie množin, Acade binatorics, Cambridge Unive y, Springr-Verlag, Berlin 200	mia, Praha 2000 rrsity Press, Cambridge 1986	
 M. Aigner: Combined B. Balcar a P. Štěp B. Bollobás, Combined T. Jech, Set Theor Journal literatura Course language: Slovak and English Notes: Course assessment 	inatorial Theory, Springer-Vo pánek, Teorie množin, Acade binatorics, Cambridge Unive y, Springr-Verlag, Berlin 200	mia, Praha 2000 rrsity Press, Cambridge 1986	
 M. Aigner: Combined B. Balcar a P. Štěp B. Bollobás, Combined T. Jech, Set Theor Journal literatura Course language: Slovak and English Notes: Course assessment 	inatorial Theory, Springer-Vo pánek, Teorie množin, Acade binatorics, Cambridge Unive y, Springr-Verlag, Berlin 200	mia, Praha 2000 ersity Press, Cambridge 1986 02	
 M. Aigner: Combined B. Balcar a P. Štěp B. Bollobás, Combined T. Jech, Set Theor Journal literatura Course language: Slovak and English Notes: Course assessment 	inatorial Theory, Springer-Vo pánek, Teorie množin, Acade binatorics, Cambridge Unive y, Springr-Verlag, Berlin 200	Press, Cambridge 1986	
 M. Aigner: Combined to the second strength to the second strenge strength to the second strengt to the second strength to th	inatorial Theory, Springer-Ve pánek, Teorie množin, Acade binatorics, Cambridge Unive y, Springr-Verlag, Berlin 200 sessed students: 0 N 0.0	Press, Cambridge 1986	

University: P. J. Safái	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚINF/ VYMD/15	Course name: Computational complexity and models
Course type, scope a Course type: Lectur Recommended cour Per week: 2 Per stu Course method: pre	e rse-load (hours): dy period: 28
Number of ECTS cro	edits: 9
Recommended seme	ster/trimester of the course: 3.
Course level: III.	
Prerequisities:	
Conditions for cours Written test combined	e completion: d with an oral examination.
_	d backgroung in the area of efficient computations, computational complexity mental time and space complexity classes, hardest complete problems, and ong problems.
 machines, RAM and 2. Basic complexity EXPSPACE. 3. P versus NP, L version 4. Polynomial time are problems. 5. NP-completenss of 6. Variants of SAT, proprint of SAT,	 d space complexity, basic computational models: single- and multi-tape Turing RASP models, unit and logarithmic costs. classes: L, NL, P, NP, PSPACE, NPSPACE, EXPTIME, NEXPTIME sus NL. Examples of complete problems in these classes. ind logarithmic space reducibilities, definition and basic properties of complete f the Boolean formula satisfiability (SAT). roblems related to graph coloring. e problems: vertex cover, Hamiltionian paths, subset sum, balancing, traveling erministic solutions for selected NP-complete problems: planar 3-colorability variants with more efficient solutions. classes: Savitch theorem, inductive counting. te for NL, P, and PSPACE: graph accessibily (GAP), circuit-value, quantified

J.E. Hopcroft, R.Motwani, J.D. Ullman: Introduction to automata theory, languages, and computation, Addison-Wesley, 2007.

M. Sipser: Introduction to the Theory of Computation, Thomson, 2nd edition, 2006.

S. Arora, B. Barak: Computational Complexity: A Modern Approach, Cambridge Univ. Pess, 2009.

C. Calude and J. Hromkovič: Complexity: A Language-Theoretic Point of View, in G. Rozenberg and A. Salomaa, Handbook of Formal Languages II, Springer, 1997.

G.Brassard, P.Bradley: Fundamentals of algorithmics, Prentice Hall, 1996.

Ch. H. Papadimitriou: Computational Complexity, Addison-Wesley, 1994.

D.P.Bovet, P.Crescenzi: Introduction to the theory of complexity, Prentice Hall, 1994.

Course language:

Slovak or english

Notes:

Content prerequisity: Basic knowlegde in the area of formal languages, automata theory, and programming.

programming.		
Course assessment Total number of assessed students: 28		
Total number of assessed students. 20		
Ν	Р	
0.0 100.0		
Provides: prof. RNDr. Viliam Geffert, DrSc.		
Date of last modification: 23.11.2021		
Approved: prof. RNDr. Tomáš Madaras, PhD.		

University: P. J. Šafa	arik University in Košice	
Faculty: Faculty of Science		
Course ID: ÚMV/ POV/12Course name: Conference organising committee membership		
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	rse-load (hours): dy period: esent	
Number of ECTS ci		
	ester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
Conditions for cour	se completion:	
Learning outcomes:		
Brief outline of the	course:	
Recommended liter	ature:	
Course language:		
Notes:		
Course assessment Total number of asse	essed students: 5	
abs n		
100.0 0.0		
Provides:		
Date of last modific	ation:	
Approved: prof. RN	Dr. Tomáš Madaras, PhD.	

University: P. J. Šafá	rik University in Koš	sice
Faculty: Faculty of S	cience	
Course ID: ÚMV/ dDZS/14	Course name: Diss	ertation examination
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:	
Number of ECTS cr	edits: 20	
Recommended seme	ster/trimester of the	e course:
Course level: III.		
Prerequisities:		
Conditions for cours Acquiring the require	-	in the structure defined by the study plan.
Learning outcomes: Evaluation of student	's competences with	respect to the profile of the graduate.
•	al exam is organised ident (the course is o	I as a discourse focusing on 3 courses serving as credit chosen by the supervisor of the student after consulting ie).
Recommended litera	ture:	
Course language: slovak		
Notes:		
Course assessment Total number of asse	ssed students: 29	
	Ν	Р
	0.0	100.0
Provides:		
Date of last modifica	tion: 03.05.2015	
Approved: prof. RNI	Dr. Tomáš Madaras I	

AJD1/07 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 1. Course level: III. Prerequisities: Completion of e-course completion: Completions (1-3). Written assignments - Professional/Academic CV, Short Academic Biography. Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2. Brief outline of the course: Specific aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2. Brief outline of the course: Specific aspects, development (noun and verb collocations, phrasal verbs, prepositional phrases, wordformation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic CV, Short Academic CV, Short Academic CV, Short Academic English in Speaking and Writing. Vydavatel'stvo ŠafarikPress, 2021. Moore, J.: Oxford Academic Voceabulary Practice. OUP, 2017. Kolafiková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing.		COURSE INFORMATION LETTER			
Course ID: CJP/ AJD1/07 Course name: English Language for PhD Students 1 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 1. Course level: III. Prerequisities: Completion: Completion of e-course English for PhD Students (Ims.upjs.sk), consultations (1-3). Written assignments - Professional/Academic CV, Short Academic Biography. Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2. Brief outline of the course: Specific aspects, development (noun and verb collocations, phrasal verbs, prepositional phrases, word formation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic Košice, Vydavatefstvo ŠafarikPress, 2021. More, J.: Oxford Academic Vocabulary Practice. OUP, 2017. KolarikVress, 2021. Morasiková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavatefstvo ŠafarikPress, 2021. Morašiková, S., Rozenfeld, J. Developing Acad	University: P. J. Šafa	árik University in Košice			
AJD1/07 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 1. Course level: III. Prerequisities: Completion of e-course completion: Completions (1-3). Written assignments - Professional/Academic CV, Short Academic Biography. Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2. Brief outline of the course: Specific aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2. Brief outline of the course: Specific aspects, development (noun and verb collocations, phrasal verbs, prepositional phrases, wordformation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic CV, Short Academic CV, Short Academic CV, Short Academic English in Speaking and Writing. Vydavatel'stvo ŠafarikPress, 2021. Moore, J.: Oxford Academic Voceabulary Practice. OUP, 2017. Kolafiková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing.	Faculty: Faculty of S	Science			
Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 1. Course level: III. Prerequisities: Conditions for course completion: Completion of e-course English for PhD Students (Ims.upis.sk), consultations (1-3). Written assignments - Professional/Academic CV, Short Academic Biography. Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can effectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2. Brief outline of the course: Specific aspects of academic and professional English with focus on correct pronunciation, vocabulary development (noun and verb collocations, phrasal verbs, prepositional phrases, word formation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic Biography). Recommended literature: Moder, J.: Oxford Academic Vocabulary Practice. OUP, 2017. Kolafiková, Z., Petruñová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafarikPress, 2021. Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafarikPress, 2021. Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafarikPress, 2021. Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafarikPress, 2021. Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafarikPress, 2021. MecCarthy, M., O'Dell, F.: Academic brogibulary in Use. CUP, 2008. Štepánck, L., J. De Haff a kol.:	Course ID: CJP/ AJD1/07				
Recommended semester/trimester of the course: 1. Course level: III. Prerequisities: Conditions for course completion: Completion of e-course English for PhD Students (Ims.upjs.sk), consultations (1-3). Written assignments - Professional/Academic CV, Short Academic Biography. Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can effectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2. Brief outline of the course: Specific aspects of academic and professional English with focus on correct pronunciation, vocabulary development (noun and verb collocations, phrasal verbs, prepositional phrases, word-formation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic Biography). Recommended literature: Moore, J.: Oxford Academic Vocabulary Practice. OUP, 2017. Koliková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafárikPress, 2021. Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafárikPress, 2021. McCarthy, M., O'De	Course type: Practi Recommended cou Per week: 2 Per str	ice irse-load (hours): udy period: 28			
Course level: III. Prerequisities: Conditions for course completion: Completion of e-course English for PhD Students (Ims.upjs.sk), consultations (1-3). Written assignments - Professional/Academic CV, Short Academic Biography. Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2. Brief outline of the course: Specific aspects of academic and professional English with focus on correct pronunciation, vocabulary development (noun and verb collocations, phrasal verbs, prepositional phrases, word-formation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic Biography). Recommended literature: Moore, J.: Oxford Academic Vocabulary Practice. OUP, 2017. Kolafiková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafárikPress, 2021. Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafárikPress, 2021. Motaščíková, S., Rozenfeld, J. Developing Academic kangličtina. Grada Publishing, a.s., 2011.	Number of ECTS cr	redits: 2			
 Prerequisities: Conditions for course completion: Completion of e-course English for PhD Students (Ims.upjs.sk), consultations (1-3). Written assignments - Professional/Academic CV, Short Academic Biography. Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2. Brief outline of the course: Specific aspects of academic and professional English with focus on correct pronunciation, vocabulary development (noun and verb collocations, phrasal verbs, prepositional phrases, wordformation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic Biography). Recommended literature: Moore, J.: Oxford Academic Vocabulary Practice. OUP, 2017. Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafárikPress, 2021. Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafárikPress, 2021. McCarthy, M., O'Dell, F.: Academic Vocabulary in Use. CUP, 2008. Štepánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011. Armer, T.: Cambridge English for Scientists. CUP, 2011. Ims.upjs.sk Course language: English, level B2 according to CEFR 	Recommended sem	ester/trimester of the course: 1.			
 Conditions for course completion: Completion of e-course English for PhD Students (Ims.upjs.sk), consultations (1-3). Written assignments - Professional/Academic CV, Short Academic Biography. Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can effectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2. Brief outline of the course: Specific aspects of academic and professional English with focus on correct pronunciation, vocabulary development (noun and verb collocations, phrasal verbs, prepositional phrases, word-formation, formal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic Biography). Recommended literature: Moore, J.: Oxford Academic Vocabulary Practice. OUP, 2017. Kolafiková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavatef'stvo ŠafărikPress, 2021. McCarthy, M., O'Dell, F.: Academic Vocabulary in Use. CUP, 2008. Štepánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011. Armer, T.: Cambridge English for Scientists. CUP, 2011. Ims.upjs.sk Course language: English, level B2 according to CEFR 	Course level: III.				
Completion of e-course English for PhD Students (Ims.upjs.sk), consultations (1-3). Written assignments - Professional/Academic CV, Short Academic Biography. Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2. Brief outline of the course: Specific aspects of academic and professional English with focus on correct pronunciation, vocabulary development (noun and verb collocations, phrasal verbs, prepositional phrases, word- formation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic Biography). Recommended literature: Moore, J.: Oxford Academic Vocabulary Practice. OUP, 2017. Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafárikPress, 2021. Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafárikPress, 2021. McCarthy, M., O'Dell, F.: Academic Vocabulary in Use. CUP, 2008. Štepánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011. Armer, T.: Cambridge English for Scientists. CUP, 2011. Ims.upjs.sk Course language: English, level B2 according to CEFR	Prerequisities:				
The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2. Brief outline of the course: Specific aspects of academic and professional English with focus on correct pronunciation, vocabulary development (noun and verb collocations, phrasal verbs, prepositional phrases, word- formation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic Biography). Recommended literature: Moore, J.: Oxford Academic Vocabulary Practice. OUP, 2017. Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafárikPress, 2021. Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafárikPress, 2021. McCarthy, M., O'Dell, F.: Academic Vocabulary in Use. CUP, 2008. Štepánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011. Armer, T.: Cambridge English for Scientists. CUP, 2011. Ims.upjs.sk Course language: English, level B2 according to CEFR	Completion of e-cou	urse English for PhD Students (lms.upjs.sk), consultations (1-3).			
Specific aspects of academic and professional English with focus on correct pronunciation, vocabulary development (noun and verb collocations, phrasal verbs, prepositional phrases, word-formation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic Biography). Recommended literature: Moore, J.: Oxford Academic Vocabulary Practice. OUP, 2017. Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafárikPress, 2021. Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafárikPress, 2021. McCarthy, M., O´Dell, F.: Academic Vocabulary in Use. CUP, 2008. Štepánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011. Armer, T.: Cambridge English for Scientists. CUP, 2011. lms.upjs.sk Course language: English, level B2 according to CEFR	The development of of their linguistic c and syntactic aspect	students' language skills - reading, writing, listening, speaking, improvement ompetence - students acquire knowledge of selected phonological, lexical ts, development of pragmatic competence - students can efectively use the			
Moore, J.: Oxford Academic Vocabulary Practice. OUP, 2017. Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafárikPress, 2021. Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafárikPress, 2021. McCarthy, M., O'Dell, F.: Academic Vocabulary in Use. CUP, 2008. Štepánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011. Armer, T.: Cambridge English for Scientists. CUP, 2011. Ims.upjs.sk Course language: English, level B2 according to CEFR	Specific aspects of vocabulary developm formation, formal/im	academic and professional English with focus on correct pronunciation, nent (noun and verb collocations, phrasal verbs, prepositional phrases, word- nformal language, etc.), selected aspects of English grammar (prepositions,			
English, level B2 according to CEFR	Moore, J.: Oxford A Kolaříková, Z., Petru Košice, Vydavateľst Tomaščíková, S., Ro Vydavateľstvo Šafár McCarthy, M., O'De Štepánek, L., J. De H 2011.	cademic Vocabulary Practice. OUP, 2017. uňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. vo ŠafárikPress, 2021. ozenfeld, J. Developing Academic English in Speaking and Writing. ikPress, 2021. ell, F.: Academic Vocabulary in Use. CUP, 2008. Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s.,			
Notes:	Course language: English, level B2 acc	cording to CEFR			
	Notes:				

Course assessm Total number of	nent f assessed studen	ts: 738				
N	Ne	Р	Pr	abs	neabs	
0.0	0.0 0.0 48.1 0.0 51.9 0.0					
Provides: PhDr	: Helena Petruňo	vá, CSc., Mgr. Z	uzana Kolaříková	i, PhD.		
Date of last modification: 16.09.2022						
Approved: prof	f. RNDr. Tomáš I	Madaras, PhD.				

	COURSE INFORMATION LETTER			
University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of S	cience			
Course ID: CJP/ AJD2/07				
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28			
Number of ECTS cro	edits: 3			
Recommended seme	ster/trimester of the course: 2.			
Course level: III.				
Prerequisities:				
Conditions for cours Test, oral exam in acc cjp/doktorandi-upjs/)	ordance with the exam requirements (https://www.upjs.sk/filozoficka-fakulta/			
of their linguistic co and syntactic aspects	students' language skills - reading, writing, listening, speaking, improvement ompetence - students acquire knowledge of selected phonological, lexical s, development of pragmatic competence - students can efectively use the ourpose, with focus on Academic English and English for specific/professional			
Specific aspects of a (formality, academic functions (expressing	ourse: eation (self-presentation, presenting at scientific meetings and conferences). academic and professional English with focus on vocabulary development e word-list), English grammar (passive voice, nominalisatio), language g opinion, cause/effect, presenting arguments, giving examples, describing es, etc.). Cross-language interference.			
Kolaříková, Z., Petru UPJŠ Košice, 2021. Tomaščíková, S., Roz Vydavateľstvo Šafári McCarthy, M., O'Del Štepánek, L., J. De H 2011.	eademic Vocabulary Practice. OUP, 2017. ňová, H., Timková, R.: Angličtina v akademickom prostredí (cvičebnica). zenfeld, J. Developing Academic English in Speaking and Writing.			
Course language: B2 level according to	CEFR			
Notes:				

Course assessm Total number of	nent f assessed studen	ts: 729				
N	Ne	Р	Pr	abs	neabs	
0.27	0.27 0.0 93.83 1.1 4.8 0.0					
Provides: PhDr. Helena Petruňová, CSc., Mgr. Zuzana Kolaříková, PhD.						
Date of last modification: 10.03.2022						
Approved: prof	f. RNDr. Tomáš M	Madaras, PhD.				

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	Science		
Course ID: ÚMV/ dEKO/10	5		
Course type, scope a Course type: Lectu Recommended cou Per week: 4 Per stu Course method: pr	re rse-load (hours): ıdy period: 56		
Number of ECTS cr	redits: 7		
Recommended seme	ester/trimester of the cour	se: 2., 4.	
Course level: III.			
Prerequisities:			
Conditions for cour A student is evaluate	se completion: d according to an oral exar	nination.	
		on theory and on special examples sees how to use matical objects.	
Enumeration of inje	permutation group. Burn ctive functions. Enumeration	side's Lemma. Pólya's Enumeration Theorem. on of trees. Enumeration of graphs of given order ralisations of Pólya's Enumeration Theorem.	
Recommended liter F. Harary, E. M. Palr	ature: ner: Graphical Enumeration	n, Academic Press, 1973	
Course language: Slovak and English			
Notes:			
Course assessment Total number of asse	ssed students: 1		
	Ν	Р	
	0.0	100.0	
Provides: prof. RND	r. Mirko Horňák, CSc.		
Date of last modification	ation: 17.03.2022		
A d	Dr. Tomáš Madaras, PhD.		

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚMV/ dTGF/10	Course name: Graph theory
Course type, scope a Course type: Lectur Recommended cour Per week: 3 Per stu Course method: pre	e rse-load (hours): dy period: 42
Number of ECTS cr	edits: 5
Recommended seme	ster/trimester of the course: 1.
Course level: III.	
Prerequisities:	
theorems from the lead the connections betwe	e completion: rse, it is necessary to demonstrate the ability to formulate definitions and ctured material together with their proofs, and to present an understanding of een particular concepts and results. subject is based on the results of an oral exam (consisting of two theoretical
	course, the student is acquainted with other advanced topics of graph theory, by basic courses in discrete mathematics during the bachelor or master degree
Automorphism group	s (2 weeks) n subgraphs (2 weeks) os of graphs (2 weeks) nry properties (3 weeks) ns (2 weeks)
J.Bang-Jensen and G. London, 2001	R. Murty, Graph Theory, Springer-Verlag, 2008 . Gutin: Digraphs: Theory, Algorithms and Applications, Springer-Verlag eory, Springer-Verlag, New York, 1997
Course language: Slovak and English	
Notes:	

Course assessment Total number of assessed students: 21		
Ν	Р	
0.0 100.0		
Provides: doc. RNDr. Roman Soták, PhD., prof. RNDr. Mirko Horňák, CSc., prof. RNDr. Tomáš Madaras, PhD., RNDr. Igor Fabrici, Dr. rer. nat.		
Date of last modification: 20.09.2021		
Approved: prof. RNDr. Tomáš Madaras, PhD.		

	ik University in Košice		
Faculty: Faculty of Sc	eience		
Course ID: ÚMV/ dTGR/10	Course name: Group the	eory	
Course type, scope ar Course type: Lecture Recommended cour Per week: 4 Per stuc Course method: pres	e se-load (hours): ly period: 56		
Number of ECTS cre	dits: 7		
Recommended semes	ter/trimester of the cou	rse: 4.	
Course level: III.			
Prerequisities:			
Conditions for course written and oral exam	L		
Learning outcomes: The students learn bar parts of mathematics.	sic concepts and method	s of group theory and their applications in various	
subgroups, factorizat	s, abstract groups. Subg tion. Classification of index, Burnside's lemma	roups, orders of elements, cyclic groups. Normal finitely generated Abelian groups. Groups of a, Pólya's theorem. Sylow's subgroups, p-groups.	
L. Beran: Grupy a sva D.A.R. Wallace: Grou	off: Algebra, Alfa Bratish zy, SNTL Praha, 1974 aps,rings and fields, Sprin		
Course language: Slovak or English			
Notes:			
Course assessment Total number of asses	sed students: 21		
	N P		
	0.0 100.0		
Provides: doc. RNDr.	Miroslav Ploščica, CSc.		
Date of last modificat	tion: 08.02.2022		
Approved: prof. RND	r. Tomáš Madaras, PhD.		

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of S	cience	
Course ID: ÚMV/ dISLa/14	Course name: Individual s	tudy of scientific literature I
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:	
Number of ECTS cr	edits: 12	
Recommended seme	ster/trimester of the cours	e: 1., 2
Course level: III.		
Prerequisities:		
Conditions for cours	e completion:	
Learning outcomes:		
Brief outline of the c	ourse:	
Recommended litera	nture:	
Course language: Slovak and English		
Notes:		
Course assessment Total number of asse	ssed students: 33	
	abs	n
	100.0	0.0
Provides:		
Date of last modifica	ition: 03.05.2015	
Approved: prof. RNI	Dr. Tomáš Madaras, PhD.	

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of S	cience	
Course ID: ÚMV/ dISLb/14	Course name: Individual s	tudy of scientific literature II
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:	
Number of ECTS cr	edits: 12	
Recommended seme	ster/trimester of the cours	e: 3., 4
Course level: III.		
Prerequisities:		
Conditions for cours	e completion:	
Learning outcomes:		
Brief outline of the c	ourse:	
Recommended litera	iture:	
Course language: Slovak and English		
Notes:		
Course assessment Total number of asse	ssed students: 31	
	abs	n
	100.0	0.0
Provides:		
Date of last modifica	tion: 03.05.2015	
Approved: prof. RNI	Dr. Tomáš Madaras, PhD.	

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	Science		
Course ID: ÚMV/ dTZV/10	5		
Course type, scope a Course type: Lectu Recommended cou Per week: 2 Per stu Course method: pro	re rse-load (hours): ıdy period: 28		
Number of ECTS cr	redits: 5		
Recommended seme	ester/trimester of the cours	e: 2., 4.	
Course level: III.			
Prerequisities:			
Conditions for cour Awarded according t	se completion: o written and oral exam.		
Learning outcomes: The students learn ba in various parts of m	asic concepts and methods of	Lattice theory and gain the ability to apply them	
	dular lattices, Boolean algeb s. Completeness and complet	oras. Ideals, reprezentation of distibutive lattices ions. Algebraic properties of lattices, congruence	
B. A. Davey, H. A. F	Lattice Theory (2nd edition),	ces and order, Cambridge University Press 1990	
Course language: Slovak and English			
Notes:			
Course assessment Total number of asse	ssed students: 6		
	N P		
	0.0	100.0	
	0.0		
Provides: doc. RND	. Miroslav Ploščica, CSc.		
Provides: doc. RND Date of last modifica	. Miroslav Ploščica, CSc.		

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of S	cience	
Course ID: ÚMV/ dTMT/10		
Course type, scope a Course type: Lectur Recommended cou Per week: 4 Per stu Course method: pre	re rse-load (hours): dy period: 56	
Number of ECTS cr	edits: 7	
Recommended seme	ster/trimester of the cours	e: 1., 3.
Course level: III.		
Prerequisities:		
Conditions for cours A student is evaluate	e completion: d according to an oral exami	nation.
	inted with special parts of a plines of discrete mathemati	matroid theory and with possibilities how to use cs.
homeomorphisms ve	ion, minor of a matroid. C rsus matroid minors. Planar g ary matroids. Block designs	onnected matroids. Whitney's Theorem. Graph graphs and their duals. Representation of a matroid versus matroids. Extremal problems in matroids.
	nture: Did Theory, Academic Press Theory, Oxford University I	
Course language: Slovak and English		
Notes:		
Course assessment Total number of asse	ssed students: 1	
N P		
	0.0	100.0
Provides: prof. RND	r. Mirko Horňák, CSc.	
	. 17.02.2022	
Date of last modifica	ition: 17.03.2022	

University: P. J. Šafa	árik University in Košice		
Faculty: Faculty of S	Science		
Course ID: ÚMV/ dZMG/14			
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pr	urse-load (hours): dy period: resent		
Number of ECTS c			
Recommended sem	ester/trimester of the cours	se:	
Course level: III.			
Prerequisities:			
Conditions for cour	se completion:		
Learning outcomes	:		
Brief outline of the	course:		
Recommended liter	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	essed students: 2		
abs n			
100.0 0.0			
Provides:			
Date of last modific	ation:		
Approved: prof. RN	Dr. Tomáš Madaras, PhD.		

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science		
Course ID: ÚMV/ dUAS/10	č	
Course type, scope a Course type: Lectur Recommended cour Per week: 3 Per stu Course method: pre	re rse-load (hours): dy period: 42	
Number of ECTS cr	edits: 5	
Recommended seme	ster/trimester of the cours	e: 2., 4.
Course level: III.		
Prerequisities:		
Conditions for cours examination	e completion:	
ordered algebraic str them and generalize; is to have sufficient r	uctures, which to combine knowledge to apply to specif nathematical knowledge and	dern algebra. Acquire the basics of the theory of with the acquired knowledge of algebra, extend ic problems and mathematical problems. The aim d apparatus to enable the independent solution of d the publication of these results.
and orthogonality, or	nearly ordered, lattice orde	red groups. Convex subgroups, absolute value nedean ordered structures. Partially ordered and
T.S.Blyth: Lattices an E.Harsheim: Ordered	dered algebraic systems, Per	ures, Springer Verlag, London, 2005.
Course language: Slovak and English		
Notes:		
Course assessment Total number of asse	ssed students: 4	
	N P	
	0.0 100.0	
Provides: prof. RND	r. Danica Studenovská, CSc.	
Date of last modifica	tion: 24.11.2021	

Approved: prof. RNDr. Tomáš Madaras, PhD.

University: P. J. Šafá	árik University in Košice	
Faculty: Faculty of Science		
C ourse ID: KPE/ PgVU/17	Course name: Pedagogy for University Teachers	
Course type, scope a Course type: Lectu Recommended cou Per week: Per stuc Course method: pro	ire irse-load (hours): dy period: 28s	
Number of ECTS cr	redits: 5	
Recommended seme	ester/trimester of the course:	
Course level: III.		
Prerequisities:		
-	se completion: teaching diary—100% e participation and attendance in accordance with the Study Regulations.	
the educational proc evaluation of learni possibilities in the te		
learning styles. Poss teacher-student inter of a university teach Forms of university	course: a university teacher. Teaching styles. Student in university education. Student sibilities of adapting teaching styles and student learning styles. University raction and communication in the teaching process. Pedagogical competencies her. Didactic analysis of the curriculum; teaching materials and textbooks teaching. Methods of university teaching. Verification methods and student n of a didactic test. Designing university teaching process. University teacher	

Publishing, a.s.

Danek, J. (2014). Pedagogická komunikácia na vysokej škole. Trnava, Univerzita sv.Cyrila a Metoda v Trnave.

Dargová, J. (2001). Tvorivé kompetencie učiteľa. Prešov, Privat Press.

Dvořáček, J. (2014). Základy pedagogiky. Praha, Oeconomica.

Hupková, M., Petlák, E. (2004). Sebareflexia a kompetencie v práci učiteľa. Bratislava, IRIS. Kyriacou, CH. (1996). Klíčové dovednosti učitele. Praha, Portál.

Mertin, V. a kol. (2012). Metody a postupy poznávaní žáka: pedagogická diagnostika. Praha, Wolters Kluwer.

Petty, G. (2013). Moderní vyučování. Praha, Portál.

 Prucha, J. (2013). Moderní pedagogika. Praha, Portál. Sirotová, M. (2014). Vysokoškolský učiteľ v edukačnom procese. Trnava, Univerzita sv.Cyrila a Metoda v Trnave. Slávik, M. a kol. (2012). Vysokoškolská pedagogika. Praha, Grada. Šebeň Zaťková, T. (2014). Úvod do vysokoškolskej pedagogiky. Trnava, Univerzita sv.Cyrila a Metoda v Trnave. Turek, I. (2014). Didaktika. Bratislava, Wolters Kluwer, s.r.o. Zormanová, L. (2014). Obecná didaktika. Praha, Grada. 				
Course language: slovak				
Notes:				
Course assessment Total number of assessed students: 78				
abs	abs n neabs			
98.72 0.0 1.28				
Provides: doc. PaedDr. Renáta Orosová, PhD.				
Date of last modification: 07.09	.2022			
Approved: prof. RNDr. Tomáš Madaras, PhD.				

University: P. J. Šafa	árik University in Košice		
Faculty: Faculty of S	Science		
Course ID: ÚMV/ ODP/14			
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	ırse-load (hours): dy period:		
Number of ECTS ci	redits: 30		
Recommended sem	ester/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cour	se completion:		
Learning outcomes	:		
Brief outline of the	course:		
Recommended liter	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	essed students: 27		
N P			
0.0 100.0			
Provides:	Provides:		
Date of last modific	ation: 07.12.2021		
Approved: prof. RN	Dr. Tomáš Madaras, PhD.		

Faculty: Faculty of So	cience
Course ID: ÚMV/ dPLT/10	Course name: Polyhedral theory
Course type, scope an Course type: Lectur Recommended cour Per week: 4 Per stue Course method: pre	e ·se-load (hours): dy period: 56
Number of ECTS cre	edits: 7
Recommended semes	ster/trimester of the course: 4.
Course level: III.	
Prerequisities:	
theorems from the lec the relationships betw	e completion: rse, it is necessary to demonstrate the ability to formulate definitions and etured material together with their proofs, and to present an understanding of geen particular concepts and results. subject is based on the results of an oral exam (consisting of two theoretical
Learning outcomes: After completing the convex polyhedra and	course, the student will be acquainted with basic overview of the theory of a polyhedral maps.
Week 2: Basic prope Euler's formula and it Week 3: Platonic, Arc Weeks 4 - 6: Characte Week 7: Hamiltonian Week 8: The longest of Week 9: Face vectors Weeks 10 - 11: Local Week 12: Sphere insc	omplexes, maps, planar graphs. erties of three-dimensional convex polyhedra (operations with polyhedra, s consequences). chimedean and related polyhedra. erization of graphs of convex polyhedra, Steinitz's theorem.
B. Grunbaum: Conver G.M. Ziegler: Lecture	é mnohosteny, Veda Bratislava 1981 x polytopes (2nd edition), Springer New York, 2003 es on Polytopes, Springer-Verlag, New York, 1996 s: Light subgraphs of graphs embedded in the plane - a survey, Discrete
Course language:	

Notes: Basic knowledge of geometry and advanced know	ledge of graph theory are assumed.	
Course assessment Total number of assessed students: 4		
N P		
0.0 100.0		
Provides: prof. RNDr. Tomáš Madaras, PhD.		
Date of last modification: 14.09.2021		
Approved: prof. RNDr. Tomáš Madaras, PhD.		

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚMV/ dPDK/12			
Course type, scope a Course type: Recommended cou Per week: Per stuc Course method: pro	rse-load (hours): ly period: esent		
Number of ECTS cr			
	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	Conditions for course completion:		
Learning outcomes:	Learning outcomes:		
Brief outline of the o	course:		
Recommended litera	Recommended literature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 21		
abs n			
	100.0 0.0		
Provides:	Provides:		
Date of last modifica	ation:		
Approved: prof. RN	Dr. Tomáš Madaras, PhD.		

University: P. J. Šafa	árik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚMV/ dPDZ/12			
Course type: Recommended cou Per week: Per stue Course method: pr	Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present		
Number of ECTS c			
	ester/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cour	Conditions for course completion:		
Learning outcomes	Learning outcomes:		
Brief outline of the	course:		
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of asse	essed students: 99		
	abs n		
	100.0 0.0		
Provides:	Provides:		
Date of last modific	ation:		
Approved: prof. RN	Dr. Tomáš Madaras, PhD.		

University: P. J. Šaf	árik University in Košice	
Faculty: Faculty of	Science	
Course ID: ÚMV/ dVMK/14		
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pr	ırse-load (hours): dy period:	
Number of ECTS c	redits: 6	
Recommended sem	ester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
Conditions for cour	se completion:	
Learning outcomes	:	
Brief outline of the	course:	
Recommended liter	ature:	
Course language:		
Notes:		
Course assessment Total number of ass	essed students: 104	
abs n		
100.0 0.0		
Provides:		
Date of last modific	ation:	
Approved: prof. RN	Dr. Tomáš Madaras, PhD.	

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚMV/ dPSM/12	: ÚMV/ Course name: Presentation of results in a seminar		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr			
	ester/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for course completion:			
Learning outcomes:			
Brief outline of the course:			
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 200			
abs n			
100.0 0.0			
Provides:			
Date of last modification:			
Approved: prof. RNDr. Tomáš Madaras, PhD.			

Faculty: Faculty of Science Course ID: ÚMV/ dPMK/10 Course name: Probability method in combinatorics Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 4 Per study period: 56 Course method: present Number of ECTS credits: 7 Recommended semester/trimester of the course: 1., 3. Course level: III. Prerequisities: Conditions for course completion: In the covered areas of the probabilistic method, the ability to formulate definitions and statements, to present proofs of statements, to explain the individual steps in proofs and to mention possibilities of application is required. The evaluation is based on an oral exam. Learning outcomes: Introduction to the randomness in graph theory and applications of the probabilistic method in combinatorics and graph theory. The obtained overview of the ways of using basic results of probability in proving the existence of objects with the required properties, understanding of various forms of this method and knowledge of possible applications. Brief outline of the course: 1. Probability Theory (probability space, event, probability, random variable, expectation, random graph) 2. Probabilistic Method - First Moment Principle (Ramsey numbers, hypergraph coloring, intersecting sets system/Kneser graph, pairs of sets) 3. Linearity of Expectation (Hamiltonian graphs, splitting graphs) 4. Alterations (Markov's inequality, independent se	University: P J Šafá	rik University in Košice		
Course ID: ÚMV/ dPMK/10 Course name: Probability method in combinatorics Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 4 Per study period: 56 Course method: present Number of ECTS credits: 7 Recommended semester/trimester of the course: 1., 3. Course level: III. Prerequisities: Conditions for course completion: In the covered areas of the probabilistic method, the ability to formulate definitions and statements, to present proofs of statements, to explain the individual steps in proofs and to mention possibilities of application is required. The evaluation is based on an oral exam. Learning outcomes: Introduction to the randomness in graph theory and applications of the probabilistic method in combinatorics and graph theory. The obtained overview of the ways of using basic results of probability in proving the existence of objects with the required properties, understanding of various forms of this method and knowledge of possible applications. Brief outline of the course: 1. Probability Theory (probability space, event, probability, random variable, expectation, random graph) 2. Inearity of Expectation (Hamiltonian graphs, splitting graphs) 4. Alterations (Markov's inequality, independent sets, high girth and high chromatic number) 5. The Scond Moment (Chebyshev's inequality, threshold functions, the clique number) 6. The Lovász Local Lemma (hypergraph coloring again, directed cycles) 7. Chernoff bound				
Course type: Lecture Recommended course-load (hours): Per week: 4 Per study period: 56 Course method: present Number of ECTS credits: 7 Recommended semester/trimester of the course: 1., 3. Course level: III. Prerequisities: Conditions for course completion: In the covered areas of the probabilistic method, the ability to formulate definitions and statements, to present proofs of statements, to explain the individual steps in proofs and to mention possibilities of application is required. The evaluation is based on an oral exam. Learning outcomes: Introduction to the randomness in graph theory and applications of the probabilistic method in combinatorics and graph theory. The obtained overview of the ways of using basic results of probability in proving the existence of objects with the required properties, understanding of various forms of this method and knowledge of possible applications. Brief outline of the course: 1. Probability Theory (probability space, event, probability, random variable, expectation, random graph) 2. Probabilistic Method - First Moment Principle (Ramsey numbers, hypergraph coloring, intersecting sets system/Kneser graph, pairs of sets) 3. Linearity of Expectation (Hamiltonian graphs, splitting graphs) 4. Alterations (Markov's inequality, independent sets, high girth and high chromatic number) 5. The Second Moment (Chebyshev's inequality, threshold functio	Course ID: ÚMV/ dPMK/10	urse ID: ÚMV/ Course name: Probability method in combinatorics		
Recommended semester/trimester of the course: 1., 3. Course level: III. Prerequisities: Conditions for course completion: In the covered areas of the probabilistic method, the ability to formulate definitions and statements, to present proofs of statements, to explain the individual steps in proofs and to mention possibilities of application is required. The evaluation is based on an oral exam. Learning outcomes: Introduction to the randomness in graph theory and applications of the probabilistic method in combinatorics and graph theory. The obtained overview of the ways of using basic results of probability in proving the existence of objects with the required properties, understanding of various forms of this method and knowledge of possible applications. Brief outline of the course: 1. Probability Theory (probability space, event, probability, random variable, expectation, random graph) 2. Probabilistic Method - First Moment Principle (Ramsey numbers, hypergraph coloring, intersecting sets system/Kneser graph, pairs of sets) 3. Linearity of Expectation (Hamiltonian graphs, splitting graphs) 4. Alterations (Markov's inequality, independent sets, high girth and high chromatic number) 5. The Second Moment (Chebyshev's inequality, threshold functions, the clique number) 6. The Lovász Local Lemma (hypergraph coloring again, directed cycles) 7. Chernoff bound Recommended literature: 1. N. Alon, J. Spencer: The Probab	Course type: Lectur Recommended cour Per week: 4 Per stu	e rse-load (hours): dy period: 56		
Course level: III. Prerequisities: Conditions for course completion: In the covered areas of the probabilistic method, the ability to formulate definitions and statements, to present proofs of statements, to explain the individual steps in proofs and to mention possibilities of application is required. The evaluation is based on an oral exam. Learning outcomes: Introduction to the randomness in graph theory and applications of the probabilistic method in combinatorics and graph theory. The obtained overview of the ways of using basic results of probability in proving the existence of objects with the required properties, understanding of various forms of this method and knowledge of possible applications. Brief outline of the course: 1. Probability Theory (probability space, event, probability, random variable, expectation, random graph) 2. Probabilistic Method - First Moment Principle (Ramsey numbers, hypergraph coloring, intersecting sets system/Kneser graph, pairs of sets) 3. Linearity of Expectation (Hamiltonian graphs, splitting graphs) 4. Alterations (Markov's inequality, independent sets, high girth and high chromatic number) 5. The Second Moment (Chebyshev's inequality, threshold functions, the clique number) 6. The Lovász Local Lemma (hypergraph coloring again, directed cycles) 7. Chernoff bound Recommended literature: 1. N. Alon, J. Spencer: The Probabilistic Method, John Wiley, 1991	Number of ECTS cro	edits: 7		
Prerequisities: Conditions for course completion: In the covered areas of the probabilistic method, the ability to formulate definitions and statements, to present proofs of statements, to explain the individual steps in proofs and to mention possibilities of application is required. The evaluation is based on an oral exam. Learning outcomes: Introduction to the randomness in graph theory and applications of the probabilistic method in combinatorics and graph theory. The obtained overview of the ways of using basic results of probability in proving the existence of objects with the required properties, understanding of various forms of this method and knowledge of possible applications. Brief outline of the course: 1. Probability Theory (probability space, event, probability, random variable, expectation, random graph) 2. Probabilistic Method - First Moment Principle (Ramsey numbers, hypergraph coloring, intersecting sets system/Kneser graph, pairs of sets) 3. Linearity of Expectation (Hamiltonian graphs, splitting graphs) 4. Alterations (Markov's inequality, independent sets, high girth and high chromatic number) 5. The Second Moment (Chebyshev's inequality, threshold functions, the clique number) 6. The Lovász Local Lemma (hypergraph coloring again, directed cycles) 7. Chernoff bound Recommended literature: 1. N. Alon, J. Spencer: The Probabilistic Method, John Wiley, 1991	Recommended seme	ster/trimester of the course: 1., 3.		
Conditions for course completion: In the covered areas of the probabilistic method, the ability to formulate definitions and statements, to present proofs of statements, to explain the individual steps in proofs and to mention possibilities of application is required. The evaluation is based on an oral exam. Learning outcomes: Introduction to the randomness in graph theory and applications of the probabilistic method in combinatorics and graph theory. The obtained overview of the ways of using basic results of probability in proving the existence of objects with the required properties, understanding of various forms of this method and knowledge of possible applications. Brief outline of the course: 1. Probability Theory (probability space, event, probability, random variable, expectation, random graph) 2. Probabilistic Method - First Moment Principle (Ramsey numbers, hypergraph coloring, intersecting sets system/Kneser graph, pairs of sets) 3. Linearity of Expectation (Hamiltonian graphs, splitting graphs) 4. Alterations (Markov's inequality, independent sets, high girth and high chromatic number) 5. The Second Moment (Chebyshev's inequality, threshold functions, the clique number) 6. The Lovász Local Lemma (hypergraph coloring again, directed cycles) 7. Chernoff bound Recommended literature: 1. N. Alon, J. Spencer: The Probabilistic Method, John Wiley, 1991	Course level: III.			
In the covered areas of the probabilistic method, the ability to formulate definitions and statements, to present proofs of statements, to explain the individual steps in proofs and to mention possibilities of application is required. The evaluation is based on an oral exam. Learning outcomes: Introduction to the randomness in graph theory and applications of the probabilistic method in combinatorics and graph theory. The obtained overview of the ways of using basic results of probability in proving the existence of objects with the required properties, understanding of various forms of this method and knowledge of possible applications. Brief outline of the course: 1. Probability Theory (probability space, event, probability, random variable, expectation, random graph) 2. Probabilistic Method - First Moment Principle (Ramsey numbers, hypergraph coloring, intersecting sets system/Kneser graph, pairs of sets) 3. Linearity of Expectation (Hamiltonian graphs, splitting graphs) 4. Alterations (Markov's inequality, independent sets, high girth and high chromatic number) 5. The Second Moment (Chebyshev's inequality, threshold functions, the clique number) 6. The Lovász Local Lemma (hypergraph coloring again, directed cycles) 7. Chernoff bound Recommended literature: 1. N. Alon, J. Spencer: The Probabilistic Method, John Wiley, 1991	Prerequisities:			
 Introduction to the randomness in graph theory and applications of the probabilistic method in combinatorics and graph theory. The obtained overview of the ways of using basic results of probability in proving the existence of objects with the required properties, understanding of various forms of this method and knowledge of possible applications. Brief outline of the course: Probability Theory (probability space, event, probability, random variable, expectation, random graph) Probabilistic Method - First Moment Principle (Ramsey numbers, hypergraph coloring, intersecting sets system/Kneser graph, pairs of sets) Linearity of Expectation (Hamiltonian graphs, splitting graphs) Alterations (Markov's inequality, independent sets, high girth and high chromatic number) The Second Moment (Chebyshev's inequality, threshold functions, the clique number) Chernoff bound Recommended literature: N. Alon, J. Spencer: The Probabilistic Method, John Wiley, 1991 	In the covered areas o to present proofs of st of application is requ	of the probabilistic method, the ability to formulate definitions and statements, atements, to explain the individual steps in proofs and to mention possibilities ired.		
 Probability Theory (probability space, event, probability, random variable, expectation, random graph) Probabilistic Method - First Moment Principle (Ramsey numbers, hypergraph coloring, intersecting sets system/Kneser graph, pairs of sets) Linearity of Expectation (Hamiltonian graphs, splitting graphs) Alterations (Markov's inequality, independent sets, high girth and high chromatic number) The Second Moment (Chebyshev's inequality, threshold functions, the clique number) The Lovász Local Lemma (hypergraph coloring again, directed cycles) Chernoff bound Recommended literature: N. Alon, J. Spencer: The Probabilistic Method, John Wiley, 1991 	combinatorics and grobability in proving	raph theory. The obtained overview of the ways of using basic results of the existence of objects with the required properties, understanding of various		
1. N. Alon, J. Spencer: The Probabilistic Method, John Wiley, 1991	 graph) 2. Probabilistic Method - First Moment Principle (Ramsey numbers, hypergraph coloring, intersecting sets system/Kneser graph, pairs of sets) 3. Linearity of Expectation (Hamiltonian graphs, splitting graphs) 4. Alterations (Markov's inequality, independent sets, high girth and high chromatic number) 5. The Second Moment (Chebyshev's inequality, threshold functions, the clique number) 6. The Lovász Local Lemma (hypergraph coloring again, directed cycles) 			
3. J. Matoušek, J. Vondrák: The Probabilistic Method, Lecture Notes, 2002	1. N. Alon, J. Spence 2. M. Molloy, B. Ree			
0 0	Course language: Slovak			
Notes:	Notes:			

Course assessment Total number of assessed students: 12		
N P		
0.0 100.0		
Provides: RNDr. Igor Fabrici, Dr. rer. nat.		
Date of last modification: 19.10.2021		
Approved: prof. RNDr. Tomáš Madaras, PhD.		

University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science			
Course ID: KPPaPZ/PsVU/17	Course name: Psychology for University Lecturers		
Course type, scope a Course type: Lectur Recommended cour Per week: Per stud Course method: pre	re rse-load (hours): ly period: 28s		
Number of ECTS cr	edits: 5		
Recommended seme	ster/trimester of the course:		
Course level: III.			
Prerequisities:			
Conditions for cours Case study, micro-ou Current modification	•		
psychology, emotion educational psycholo b) apply the above psy of university teaching c) to create and im knowledge	mmarize and explain selected psychological knowledge from cognitive and motivation psychology, personality psychology, developmental, social, gy and health psychology. ychological knowledge necessary for the professional, competent performance g practice of doctoral students plement the teaching of a professional topic with applied psychological promance and the performance of their classmates, provide feedback		
The content of the course is based on selected psychological knowledge of cognitive psychology, psychology of emotions and motivation, personality psychology, developmental, social, educational psychology and health psychology. Teaching is realized by a combination of lectures with interactive, experiential methods, discussion, open communication with mutual respect, support of independence, activity and motivation of students. Syllabus: University teacher and his work in the teaching process with a focus on: teachers in relation to themselves (cognitive, personal, social and competencies in the use of methods), in relation to students and as part of the teacher-student relationship on the basis of selected areas of cognitive psychology, psychology and health psychology, social psychology, educational psychology and health psychology with application to the university environment			
Schneider F., Grumar Fry, H., Ketteridge, S education: Enhancing	hture:). Applying social psychology to education. Social Psychology.–Ed.: n J., Coutts L.–Sage Publications, Inc, 205-228. J., & Marshall, S. (2008). A handbook for teaching and learning in higher g academic practice. Routledge. ká psychologie. Portál, 2013.		

Kniha psychologie. Universum, 2014 Čáp, J., Mareš, J.: Psychologie pro u Vágnerová, M.: Školní poradenská p	čitele. Praha: Portál 2007.	raha: Karolínum 2005.
Course language: slovak		
Notes:		
Course assessment Total number of assessed students: 7	0	
abs	n	neabs
100.0 0.0 0.0		
Provides: PhDr. Anna Janovská, PhI).	
Date of last modification: 24.06.202	22	
Approved: prof. RNDr. Tomáš Mada	aras, PhD.	

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚMV/ dVOP/12	Course name: Reviewer	Course name: Reviewer report	
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS c			
	ester/trimester of the cou	rse:	
Course level: III.			
Prerequisities:			
Conditions for cour	Conditions for course completion:		
Learning outcomes:			
Brief outline of the course:			
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 1			
abs n			
100.0 0.0			
Provides:			
Date of last modification:			
Approved: prof. RNDr. Tomáš Madaras, PhD.			

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚMV/ dCSC/12	Course name: SCI or SCO	DPUS citation	
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS c	redits: 20		
Recommended sem	ester/trimester of the cours	e:	
Course level: III.			
Prerequisities:	Prerequisities:		
Conditions for course completion:			
Learning outcomes:			
Brief outline of the	Brief outline of the course:		
Recommended literature:			
Course language:			
Notes:	Notes:		
Course assessment Total number of assessed students: 14			
abs n			
100.0 0.0			
Provides:			
Date of last modification:			
Approved: prof. RNDr. Tomáš Madaras, PhD.			

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚMV/ dPRZ/12			
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	ırse-load (hours): dy period:		
Number of ECTS c	redits: 5		
Recommended sem	ester/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cour	Conditions for course completion:		
Learning outcomes:			
Brief outline of the	course:		
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 31			
abs n			
100.0 0.0			
Provides:			
Date of last modific	ation:		
Approved: prof. RNDr. Tomáš Madaras, PhD.			

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚMV/ dPCR/12	-	Course name: Scientific publication registered in the database Math. Reviews or Zentralblatt MATH	
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS ci			
	ester/trimester of the cours	e:	
Course level: III.			
Prerequisities:	Prerequisities:		
Conditions for course completion:			
Learning outcomes:			
Brief outline of the	Brief outline of the course:		
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 9			
	abs n		
100.0 0.0			
Provides:			
Date of last modification:			
Approved: prof. RNDr. Tomáš Madaras, PhD.			

University: P. J. Šaf	ärik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚMV/ dPCW/12	Course name: Scientific p Science or Scopus	Course name: Scientific publication registered in the database Web of Science or Scopus	
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pr	urse-load (hours): dy period: resent		
Number of ECTS c	redits: 20		
Recommended sem	ester/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cour	Conditions for course completion:		
Learning outcomes:			
Brief outline of the	course:		
Recommended literature:			
Course language:	Course language:		
Notes:	Notes:		
Course assessment Total number of assessed students: 69			
	abs n		
100.0 0.0			
Provides:			
Date of last modific	ation:		
Approved: prof. RN	Dr. Tomáš Madaras, PhD.		

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚMV/ dVTGa/10			
Course type: Lectur Recommended course	Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28		
Number of ECTS cr	edits: 7		
Recommended seme	ster/trimester of the course	e: 2.	
Course level: III.			
Prerequisities:			
Conditions for course completion: To complete the course, it is necessary to demonstrate the ability to formulate definitions and theorems from the lectured material together with their proofs, and to present an understanding of the relationships between particular concepts and results. The evaluation of the subject is based on the results of an oral exam (consisting of two theoretical questions).			
Learning outcomes: After completing the course, the student is acquainted with specific topics of graph theory which are not covered by basic or advanced courses in discrete mathematics during the bachelor or master degree study, and which are the subject of research of teams, whose members contribute to supervision of the doctoral program Discrete Mathematics.			
Brief outline of the course: Discharging method in graph theory (5 weeks) 3-colourability of graphs (4 weeks) Graph colourings with constraints on colour neighbourhoods of vertices (4 weeks)			
Recommended literature: Recent publications from international scientific journals.			
Course language: Slovak and English			
Notes:			
Course assessment Total number of assessed students: 20			
	Ν	Р	
	0.0 100.0		
Provides: doc. RNDr. Roman Soták, PhD., prof. RNDr. Mirko Horňák, CSc., prof. RNDr. Tomáš Madaras, PhD., RNDr. Igor Fabrici, Dr. rer. nat.			
Date of last modification: 20.09.2021			

Approved: prof. RNDr. Tomáš Madaras, PhD.

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	cience		
Course ID: ÚMV/ dVTGb/10			
Course type, scope a Course type: Lectur Recommended cour Per week: 2 Per stu Course method: pre	e ·se-load (hours): dy period: 28		
Number of ECTS cr	edits: 7		
Recommended seme	ster/trimester of the cour	rse: 3.	
Course level: III.			
Prerequisities:			
theorems from the lead the relationships betw	rse, it is necessary to der etured material together wi ween particular concepts an	nonstrate the ability to formulate definitions and ith their proofs, and to present an understanding of id results. sults of an oral exam (consisting of two theoretical	
are not covered by I master degree study,	basic or advanced courses	ainted with specific topics of graph theory which s in discrete mathematics during the bachelor or of research of teams, whose members contribute to athematics.	
Brief outline of the c Facial colourings of p	ourse: blane graphs (4 weeks) or graph colourings (4 wee (3 weeks)		
Recommended literat Recent literature from	ture: n international scientific jo	urnals.	
Course language: Slovak and English			
Notes:			
Course assessment Total number of asses	used students: 25		
	N P		
	0.0	100.0	
	Roman Soták, PhD., prof RNDr. Danica Studenovsk	. RNDr. Mirko Horňák, CSc., prof. RNDr. Tomáš á, CSc.	

Date of last modification: 20.09.2021

Approved: prof. RNDr. Tomáš Madaras, PhD.

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	Faculty: Faculty of Science		
Course ID: ÚMV/ dPPC/12			
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	rse-load (hours): ly period: esent		
Number of ECTS cr			
Recommended seme	ester/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cour	se completion:		
Learning outcomes:			
Brief outline of the	course:		
Recommended liter	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 233		
	abs n		
	100.0 0.0		
Provides:			
Date of last modific:	ation:		
Approved: prof. RN	Dr. Tomáš Madaras, PhD.		

University:	ΡJ	Šafárik	University	in Košice
omversiey.	1.0.	Suluin	Oniversity	

Faculty: Faculty of Science

Course ID: Dek. PF	Course name: Spring School for PhD Students
UPJŠ/JSD/14	

Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 4d

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

Active participation in the Spring School of PhD students of UPJŠ.

Learning outcomes:

By actively participating in the Spring School of PhD Students of UPJŠ, the PhD student demonstrates a high level of ability to process the issues of his dissertation for a multidisciplinary audience with an emphasis on clarifying the motivation, scientific problem, processing methodology and own contribution to the solution of the selected topic. The PhD student demonstrates the ability to professionally discuss various research topics, present his own positions and accept a plurality of opinions. Demonstrates the ability to communicate research results to a wider professional audience with adequate means and through the Slovak language.

Brief outline of the course:

1. Interdisciplinary lectures from the fields of medicine, natural sciences, law, public affairs, humanities. Lecturers - top foreign or national experts from the mentioned fields.

2. Scientific lectures in sections created within related disciplines. Lecturers - top experts from UPJŠ from the mentioned fields.

3. Scientific contributions of PhD students in sections of related fields.

4. Panel discussions on the issue of PhD studies and current trends in the development of scientific disciplines at UPJŠ.

Recommended literature:

Proceedings of the Spring School of Doctoral Students.

Course language:

Notes:

Course assessment

Total number of assessed students: 187

abs	5
100	~

Provides: doc. RNDr. Marián Kireš, PhD.

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0.0

Date of last modification: 08.11.2022

Approved: prof. RNDr. Tomáš Madaras, PhD.

University: P. J. Šafa	árik University in Košice		
Faculty: Faculty of S	Faculty: Faculty of Science		
Course ID: ÚMV/ dZSP/12	Course name: Study stay	abroad	
Course type, scope : Course type: Recommended cou Per week: Per stu Course method: pr	urse-load (hours): dy period: resent		
Number of ECTS c			
Recommended sem	ester/trimester of the cour	se:	
Course level: III.			
Prerequisities:			
Conditions for cour	se completion:		
Learning outcomes			
Brief outline of the	course:		
Recommended liter	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	essed students: 14		
	abs n		
	100.0	0.0	
Provides:			
Date of last modific	ation:		
Approved: prof. RN	Dr. Tomáš Madaras, PhD.		

University: P. J. Šafá	nrik University in Košice		
Faculty: Faculty of S	Faculty: Faculty of Science		
Course ID: ÚMV/ dVBP/12			
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	rse-load (hours): ly period: esent		
Number of ECTS cr			
	ester/trimester of the cours	e:	
Course level: III.	-,		
Prerequisities:			
Conditions for cour	se completion:		
Learning outcomes:			
Brief outline of the o	course:		
Recommended liter	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	essed students: 7		
	abs n		
	100.0 0.0		
Provides:			
Date of last modific:	ation:		
Approved: prof. RN	Dr. Tomáš Madaras, PhD.		

University: P. J. Šafa	árik University in Košice		
Faculty: Faculty of S	Science		
Course ID: ÚMV/ dVPS/12			
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	urse-load (hours): dy period: resent		
Number of ECTS c			
Recommended sem	ester/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cour	se completion:		
Learning outcomes			
Brief outline of the	course:		
Recommended liter	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	essed students: 3		
	abs n		
	100.0	0.0	
Provides:			
Date of last modific	ation:		
Approved: prof. RN	Dr. Tomáš Madaras, PhD.		

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	cience		
Course ID: ÚMV/ dTPG/14			
Course type, scope a Course type: Lectur Recommended cour Per week: 4 Per stu Course method: pre	re rse-load (hours): dy period: 56		
Number of ECTS cr	edits: 7		
Recommended seme	ster/trimester of the cours	e: 1., 3.	
Course level: III.			
Prerequisities:			
theorems from the lead the relationships betw	rse, it is necessary to dem ctured material together with veen particular concepts and	onstrate the ability to formulate definitions and h their proofs, and to present an understanding of results. alts of an oral exam (consisting of two theoretical	
Learning outcomes: After completing the to planar and plane g		equainted with basic and advanced topics related	
Week 2: Planar and p Weeks 3 - 5: Characte Week 6: Euler's form Weeks 7 - 10: Local s	ls of topology of the plane. lanar graphs, outerplanar gr erization theorems for plana ula and its consequences.		
S. Jendrol', H-J. Voss	a: Planar graphs: Theory an	d Algorithms, Dover Publications, 2008. embedded in the plane - A survey, Discrete	
Course language: Slovak and English			
Notes:			
Course assessment Total number of asses	ssed students: 0		
	N P		
	0.0 0.0		

Provides: prof. RNDr. Tomáš Madaras, PhD.

Date of last modification: 14.04.2022

Approved: prof. RNDr. Tomáš Madaras, PhD.

University: P. J. Šafárik University in Košice				
Faculty: Faculty of S	Faculty: Faculty of Science			
Course ID: ÚMV/ dTTG/10				
Course type: Lectur Recommended cou Per week: 4 Per stu	Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 4 Per study period: 56 Course method: present			
Number of ECTS cr	edits: 7			
Recommended seme	ster/trimester of the cours	e: 1., 3.		
Course level: III.				
Prerequisities:				
Conditions for cours Skúška	se completion:			
0	Learning outcomes: Oboznámiť sa so základnými metódami a poznatkami Topologickej teórie grafov.			
Farbenia grafov na p	y. Vnorenia. Napäťové grafy	a pokrývajúce priestory. Rod grafov. Rody grúp. onfigurácie. Reprezentativita grafov na plochách. urácie pre plochy.		
2. B. Mohar, C., Tho 2001	cker: Topological Graph The	eory, John Wiley and Sons, New York, 1987 ,The Johns Hopkins University Press, Baltimore, ag, Berlin, 1974		
Course language: Slovak or English				
Notes:				
Course assessment Total number of assessed students: 17				
	N P			
	0.0	100.0		
Provides: doc. RND	Provides: doc. RNDr. Roman Soták, PhD.			
Date of last modification: 26.01.2022				
Approved: prof. RN				

University: P. J. Šafárik University in Košice			
Faculty: Faculty of S	Faculty: Faculty of Science		
Course ID: ÚMV/ dUAL/10	Course name: Universal algebra		
Course type, scope a Course type: Lectur Recommended cou Per week: 3 Per stu Course method: pro	re rse-load (hours): Idy period: 42		
Number of ECTS cr	redits: 5		
Recommended seme	ester/trimester of the course: 1., 3.		
Course level: III.			
Prerequisities:			
Conditions for cours Exam consisting of a	se completion: written test and of a oral examination.		
Learning outcomes: To achieve a basic			
To achieve a basic knowledge of algebra and be able to apply a	orientation in the methods of modern algebra. Follow up on the acquired ra, expand it and generalize; gain additional knowledge of universal algebra it to specific situations. The aim is to have sufficient mathematical knowledge ble the independent solution of various problems related to scientific research		
To achieve a basic knowledge of algebr and be able to apply and apparatus to enal and the publication of Brief outline of the o Relations, operation theorems. Application Subalgebras. Direct	orientation in the methods of modern algebra. Follow up on the acquired ra, expand it and generalize; gain additional knowledge of universal algebra it to specific situations. The aim is to have sufficient mathematical knowledge ble the independent solution of various problems related to scientific research of these results.		
To achieve a basic knowledge of algebr and be able to apply and apparatus to enal and the publication of Brief outline of the o Relations, operation theorems. Application endomorphism mone Subalgebras. Direct algebras. Birkhoff th Recommended litera G. Grätzer: Universa S.Burris, H.P.Sankap online http://orion.m V.P.Snaith: Groups, I Singapore, 2003. M. Kolibiar a kol.: A	orientation in the methods of modern algebra. Follow up on the acquired ra, expand it and generalize; gain additional knowledge of universal algebra it to specific situations. The aim is to have sufficient mathematical knowledge ble the independent solution of various problems related to scientific research of these results. Fourse: as, algebraic structures. Congruences, homomorphism and isomorphism on to abstract automata and other structures. Automorphism groups and oids of algebraic structures, abstract and concrete representation problem and subdirest product. Direct and inverse limit of algebras. Terms. Free eorems about varieties. Structures and 1st order logic.		
To achieve a basic knowledge of algebr and be able to apply and apparatus to enal and the publication of Brief outline of the o Relations, operation theorems. Application endomorphism mone Subalgebras. Direct algebras. Birkhoff th Recommended litera G. Grätzer: Universa S.Burris, H.P.Sankap online http://orion.m V.P.Snaith: Groups, I Singapore, 2003. M. Kolibiar a kol.: A	orientation in the methods of modern algebra. Follow up on the acquired a, expand it and generalize; gain additional knowledge of universal algebra it to specific situations. The aim is to have sufficient mathematical knowledge ble the independent solution of various problems related to scientific research of these results. Course: as, algebraic structures. Congruences, homomorphism and isomorphism on to abstract automata and other structures. Automorphism groups and oids of algebraic structures, abstract and concrete representation problem. and subdirest product. Direct and inverse limit of algebras. Terms. Free eorems about varieties. Structures and 1st order logic. ature: 1 Algebra, 2nd Edition, Springer Verlag, Berlin - New York, 2008. opanavar: A Course in Universal Algebra. Springer-Verlag, 1981; ath.iastate.edu/cliff/BurrisSanka.pdf. Rings and Galois Theory, Word Scientific Publ. Co.,New Jersey-London- l.gebra a príbuzné disciplíny, Bratislava, 1992.		

Course assessment Total number of assessed students: 4	
N	Р
0.0	100.0
Provides: prof. RNDr. Danica Studenovská, CSc.	
Date of last modification: 24.11.2021	
Approved: prof. RNDr. Tomáš Madaras, PhD.	

University: P. J. Šafa	nrik University in Košice		
Faculty: Faculty of S	Science		
Course ID: ÚMV/ PDS/18	Course name: Writing dissertation work		
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	rse-load (hours): ly period: esent		
Number of ECTS ci			
Recommended semester/trimester of the course:			
Course level: III.			
Prerequisities:			
Conditions for course completion:			
Learning outcomes:			
Brief outline of the	course:		
Recommended liter	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	essed students: 2		
	Ν	Р	
	0.0	100.0	
Provides:			
Date of last modific	ation:		
Approved: prof. RNDr. Tomáš Madaras, PhD.			