## CONTENT

1. Advanced physical chemistry 1	
2. Advanced physical chemistry 2	4
3. Citation in the International Scientific Journal	
4. Citation in the Local Scientific Journal	7
5. Citation in the Monograph	8
6. Co-worker of a Local Project	
7. Co-worker of an International Project	10
8. Defence of Doctoral Thesis	
9. Dissertation examination	. 13
10. English Language for PhD Students 1	.14
11. English Language for PhD Students 2	. 16
12. Environmental Chemistry	. 18
13. International Conference	
14. International Currented Journal	
15. International Non-Currented Jounal	. 21
16. Kinetics and Catalysis	
17. Local Conference	
18. Local Conference with Foreign Participation	
19. Local Currented Journal	
20. Local Non-Currented Journal	
21. Mass Spectrometric Identification	
22. Methods of Chemical Research	
23. Modelling of Physicochemical Processes	
24. Not-Reviewed International or Local Proceedings	
25. Patents, Inventions, Software	
26. Pedagogy for University Teachers	
27. Pokročilý kurz chromatografie	
28. Presentation in Seminar	.38
29. Psychology for University Lecturers	
30. Reviewed International or Local Proceedings	
31. SCI Citation	
32. Spring School for PhD Students	
33. Trends in physical chemistry	
34. Writing Dissertation Work	.47

<b>COURSE INFORMATION LETTER</b>	
University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚCHV/       Course name: Advanced physical chemistry 1         PFCH1/2014/14       PFCH1/2014/14	
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 10	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisities:	
<ol> <li>Participation in seminars (also applies to the online form of teaching) and laboratory practice exercises. Students are required to attend seminars and laboratory exercises. The relevant teach who leads the seminar will justify the reasoned absence of the student (incapacity for work, fam reasons, etc.) in a maximum of two seminars or laboratory exercises during the semester without the need for replacement. In the event of a longer-term reasoned absence (for example due to incapace for work), the relevant teacher will provide the student with an alternative form of mastering the missed material;</li> <li>Activity at seminars and laboratory practical exercises. The preparation of students and th regular monitoring is always assessed by the relevant teacher who conducts the seminar laboratory exercise, within his/her competence.</li> <li>The exam is observed in a regular oral form, resp. in case of restrictions of contact forms of the pedagogical process, the exam is performed by a suitable distance - electronic form.</li> <li>To successfully master the subject, it is necessary to prove mastery of the required curricula at least 51%.</li> <li>Part of the preparation of students for lectures and seminars is self-study. The share of direction is 70%, and the share of self-study is 30%.</li> </ol>	her ily the ity the eir or the um
Learning outcomes: Students will gain detailed knowledge on heterogenous catalysis.	
Brief outline of the course: Completed knowledges from heterogenous catalysis, methods of catalysts study, catalytic reaction study. Transport phenomena during heterogenous catalysis. Calculation of kinetic constants a methods of catalysts characterisation. Main impact is in area of catalysts for methane conversi to hydrogen or useful chemicals.	nd
Recommended literature: 1. Atkins : Physical Chemistry IIV. 2. P.C.Schmidt: Methods in Physical Chemistry, Wiley-VCH GmbH, 2012.	

# **Course language:** Slovak, English.

#### Notes:

Teaching is carried out in person or, if necessary, remotely using the bbb or MS Teams tool. The form of teaching is specified by the teacher at the beginning of the semester, updated continuously.

# Course assessment Total number of assessed students: 16 N P 0.0 100.0 Provides: prof. RNDr. Andrej Oriňak, PhD., prof. RNDr. Renáta Oriňaková, DrSc. Date of last modification: 25.04.2022 Approved: prof. RNDr. Renáta Oriňaková, DrSc.

	<b>COURSE INFORMATION LETTER</b>
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚCHV/ PFCH2/2014/14	Course name: Advanced physical chemistry 2
Course type, scope a Course type: Lectur Recommended cou Per week: 2 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 28
Number of ECTS cr	edits: 10
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
exercises. Students a who leads the seminar reasons, etc.) in a max- need for replacement for work), the releval missed material; 2. Activity at seminar regular monitoring is laboratory exercise, w 3. The exam is obser pedagogical process, 4. To successfully m at least 51%. 5. Part of the prepar	minars (also applies to the online form of teaching) and laboratory practical re required to attend seminars and laboratory exercises. The relevant teacher ar will justify the reasoned absence of the student (incapacity for work, family ximum of two seminars or laboratory exercises during the semester without the . In the event of a longer-term reasoned absence (for example due to incapacity int teacher will provide the student with an alternative form of mastering the ars and laboratory practical exercises. The preparation of students and their is always assessed by the relevant teacher who conducts the seminar or within his/her competence. ved in a regular oral form, resp. in case of restrictions of contact forms of the the exam is performed by a suitable distance - electronic form. aster the subject, it is necessary to prove mastery of the required curriculum ation of students for lectures and seminars is self-study. The share of direct ne share of self-study is 30%.

#### Learning outcomes:

Students will gain extended knowledge on chemical kinetics, photochemistry, laser spectroscopy and electrochemistry. Course forms a basis for PhD students to solve problems in experimentl work and to find suitable evaluations.

#### **Brief outline of the course:**

1. Thermal properties of compounds, heat accumulation and transport.

- 2. Fast reactions and ways to measure them.
- 3. Relaxation time and relation to kinetic constants.

4. Photochemical methods . General principles of laser spectroscopy, dynamic spectroscopic transitions between electron states.

- 5. Relaxation of excited molecules, He-Ne laser, resolution in laser spectroscopy.
- 6. Theory of electrochemical processes, electrochemistry spectroscopy .
- 7. Elektrical doublelayer.

8. Butler-Volmer equation and application.

9.Elektrochemical methods, kinetic currents.

10.Galvanostatic methods.

11.Potenciostatic methods.

#### **Recommended literature:**

1. Atkins: Fyzikálna chémia I-IV.

2. Barthel J.: Physical Chemistry of Electrolyte Solutions. Springer, 1998.

#### **Course language:**

Slovak language.

Notes:

Teaching is carried out in person or, if necessary, remotely using the bbb or MS Teams tool. The form of teaching is specified by the teacher at the beginning of the semester, updated continuously.

#### **Course assessment**

Total number of assessed students: 14

Ν
0.0

**Provides:** prof. RNDr. Andrej Oriňak, PhD., doc. RNDr. Zuzana Vargová, Ph.D., prof. RNDr. Renáta Oriňaková, DrSc.

Р

100.0

Date of last modification: 25.04.2022

Approved: prof. RNDr. Renáta Oriňaková, DrSc.

University: P. J. Šafá	University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science		
Course ID: ÚCHV/ CZC/04	Course name: Citation in	the International Scientific Journal
Course type: Recommended cour Per week: Per stud Course method: pre	Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS cro	edits: 10	
Recommended seme	ster/trimester of the cours	e:
Course level: III.		
Prerequisities:		
Conditions for cours	e completion:	
Learning outcomes:		
Brief outline of the c	ourse:	
Recommended litera	ture:	
Course language:		
Notes:		
Course assessment Total number of assessed students: 71		
abs n		
100.0 0.0		
Provides:		
Date of last modification: 15.09.2021		
Approved: prof. RNDr. Renáta Oriňaková, DrSc.		

University: P. J. Šafá	University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science		
Course ID: ÚCHV/ CDC/04		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	r <b>se-load (hours):</b> y period: esent	
Number of ECTS cr		
	ster/trimester of the cours	e:
Course level: III.		
Prerequisities:		
Conditions for cours	e completion:	
Learning outcomes:		
Brief outline of the c	ourse:	
Recommended litera	Recommended literature:	
Course language:		
Notes:		
Course assessment Total number of assessed students: 1		
abs n		
100.0 0.0		
Provides:	Provides:	
Date of last modification: 15.09.2021		
Approved: prof. RNDr. Renáta Oriňaková, DrSc.		

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚCHV/ CM/04	Course name: Citation in	the Monograph	
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:		
Number of ECTS cr			
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended literature:			
Course language:			
Notes:			
<b>Course assessment</b> Total number of asse	ssed students: 4		
abs n			
100.0 0.0			
Provides:	Provides:		
Date of last modification: 15.09.2021			
Approved: prof. RNDr. Renáta Oriňaková, DrSc.			

University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science			
<b>Course ID:</b> ÚCHV/ SDPR/04			
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	r <b>se-load (hours):</b> y period: sent		
Number of ECTS cro			
	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	ture:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 518			
abs n			
99.81 0.19			
Provides:	Provides:		
Date of last modification: 15.09.2021			
Approved: prof. RNDr. Renáta Oriňaková, DrSc.			

	rik University in Košice	
Faculty: Faculty of S	cience	
<b>Course ID:</b> ÚCHV/ SMPR/04	Course name: Co-worker	of an International Project
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:	
Number of ECTS cr	edits: 15	
Recommended seme	ster/trimester of the cours	je:
Course level: III.		
Prerequisities:		
<b>Conditions for cours</b> Membership in the re	e completion: esearch team of an internation	onal project.
The PhD student der task, adhere to the tin experience from the creation of measurab	nonstrates the ability to wo me schedule and fulfill the implementation of an inter le outputs, grant funding of	within a team of international project solvers. ork in a team, take responsibility for the assigned project outputs. The PhD student gains personal rnational project, participation in its key stages, science.
Brief outline of the c	ourse:	
<b>Recommended litera</b>	ture	
Course language:		
Course language: Notes:		
0 0		
Notes: Course assessment		n
Notes: Course assessment Total number of asses	ssed students: 42	n 0.0
Notes: Course assessment Total number of asses	ssed students: 42 abs	
Notes: Course assessment Total number of asses	ssed students: 42 abs 100.0	

COURSE INFORM	AATION LETTER
University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚCHV/ Course name: Defence of ODZP/2014/15	Doctoral Thesis
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 30	
Recommended semester/trimester of the cours	e:
Course level: III.	
Prerequisities:	
elements of academic fraud and must meet the c Rector's Decision no. 21/2021, which lays down Šafárik University in Košice and its constituents	ent's own scientific research. It must not show riteria of correct research practice defined in the the rules for assessing plagiarism at Pavel Jozef a. Fulfillment of the criteria is verified mainly in the thesis defense. Failure to do so is grounds for
mastery of the theory and professional terminolog skills and competences in accordance with the de- as well as the ability to apply them in an origin of study. The student demonstrates the ability of formal and ethical aspects. Further details of the D 1/2011 on the essential prerequisites of final these in Košice for doctoral studies. The doctoral student demonstrated the ability and activity in the field of study of philology in ac qualification framework and the profile of the gra	Dissertation thesis are determined by Directive no. Sees and by the Study Rules of Procedure at UPJŠ I readiness for independent scientific and creative ccordance with the expectations of the relevant
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
<b>Course assessment</b> Total number of assessed students: 64	
Ν	Р
0.0	100.0

**Provides:** 

**Date of last modification:** 08.11.2022

Approved: prof. RNDr. Renáta Oriňaková, DrSc.

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	cience		
<b>Course ID:</b> ÚCHV/ DZS/15	Course name: Disserta	tion examination	
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period:		
Number of ECTS cr	edits: 20		
Recommended seme	ster/trimester of the co	urse:	
Course level: III.			
Prerequisities:			
<b>Conditions for cours</b>	e completion:		
Learning outcomes:			
Brief outline of the o	ourse:		
Recommended litera	nture:		
Course language:			
Notes:			
<b>Course assessment</b> Total number of asse	ssed students: 63		
N P			
0.0 100.0			
Provides:			
Date of last modifica	ition: 15.09.2021		
Approved: prof. RN	Dr. Renáta Oriňaková, D	rSc.	

AJD1/07       Course type, scope and the method:         Course type: Practice       Recommended course-load (hours):         Per week: 2 Per study period: 28       Course method: present         Number of ECTS credits: 2       Recommended semester/trimester of the course: 1.         Course level: III.       Prerequisities:         Completion of e-course completion:       Completion of e-course English for PhD Students (Ims.upjs.sk), consultations (1-3).         Written assignments - Professional/Academic CV, Short Academic Biography.       Learning outcomes:         The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2.         Brief outline of the course:       Specific aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English with focus on correct pronunciation, vocabulary development (noun and verb collocations, phrasal verbs, prepositional phrases, word formation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic CV		COURSE INFORMATION LETTER
Course ID: CJP/ AJD1/07         Course name: English Language for PhD Students 1           Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present         Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present           Number of ECTS credits: 2         Recommended semester/trimester of the course: 1.         Course level: III.           Prerequisities:         Completion: Completion of e-course English for PhD Students (Ims.upjs.sk), consultations (1-3).           Written assignments - Professional/Academic CV, Short Academic Biography.         Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2.           Brief outline of the course: Specific aspects, development (noun and verb collocations, phrasal verbs, prepositional phrases, word formation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic Košice, Vydavatefstvo ŠafarikPress, 2021.           More, J.: Oxford Academic Vocabulary Practice. OUP, 2017.         KolarikVress, 2021.           Morasiková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavatefstvo ŠafarikPress, 2021.           Morašiková, S., Rozenfeld, J. Developing Acad	University: P. J. Šafa	árik University in Košice
AJD1/07       Course type, scope and the method:         Course type: Practice       Recommended course-load (hours):         Per week: 2 Per study period: 28       Course method: present         Number of ECTS credits: 2       Recommended semester/trimester of the course: 1.         Course level: III.       Prerequisities:         Completion of e-course completion:       Completion of e-course English for PhD Students (Ims.upjs.sk), consultations (1-3).         Written assignments - Professional/Academic CV, Short Academic Biography.       Learning outcomes:         The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2.         Brief outline of the course:       Specific aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English with focus on correct pronunciation, vocabulary development (noun and verb collocations, phrasal verbs, prepositional phrases, word formation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic CV	Faculty: Faculty of S	Science
Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 1. Course level: III. Prerequisities: Conditions for course completion: Completion of e-course English for PhD Students (Ims.upis.sk), consultations (1-3). Written assignments - Professional/Academic CV, Short Academic Biography. Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can effectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2. Brief outline of the course: Specific aspects of academic and professional English with focus on correct pronunciation, vocabulary development (noun and verb collocations, phrasal verbs, prepositional phrases, word formation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic Biography). Recommended literature: Moder, J.: Oxford Academic Vocabulary Practice. OUP, 2017. Kolafiková, Z., Petruñová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafarikPress, 2021. Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafarikPress, 2021. Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafarikPress, 2021. Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafarikPress, 2021. Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafarikPress, 2021. MecCarthy, M., O'Dell, F.: Academic brogibulary in Use. CUP, 2008. Štepánck, L., J. De Haff a kol.:	Course ID: CJP/ AJD1/07	Course name: English Language for PhD Students 1
Recommended semester/trimester of the course: 1.         Course level: III.         Prerequisities:         Conditions for course completion:         Completion of e-course English for PhD Students (Ims.upjs.sk), consultations (1-3).         Written assignments - Professional/Academic CV, Short Academic Biography.         Learning outcomes:         The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can effectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2.         Brief outline of the course:         Specific aspects of academic and professional English with focus on correct pronunciation, vocabulary development (noun and verb collocations, phrasal verbs, prepositional phrases, word-formation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic Biography).         Recommended literature:         Moore, J.: Oxford Academic Vocabulary Practice. OUP, 2017.         Koliková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica.         Košice, Vydavateľstvo ŠafárikPress, 2021.         Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing.         Vydavateľstvo ŠafárikPress, 2021.         McCarthy, M., O'De	Course type: Practi Recommended cou Per week: 2 Per str	ice irse-load (hours): udy period: 28
Course level: III.         Prerequisities:         Conditions for course completion:         Completion of e-course English for PhD Students (Ims.upjs.sk), consultations (1-3).         Written assignments - Professional/Academic CV, Short Academic Biography.         Learning outcomes:         The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2.         Brief outline of the course:         Specific aspects of academic and professional English with focus on correct pronunciation, vocabulary development (noun and verb collocations, phrasal verbs, prepositional phrases, word-formation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic Biography).         Recommended literature:         Moore, J.: Oxford Academic Vocabulary Practice. OUP, 2017.         Kolafiková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica.         Košice, Vydavateľstvo ŠafárikPress, 2021.         Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing.         Vydavateľstvo ŠafárikPress, 2021.         Motaščíková, S., Rozenfeld, J. Developing Academic kangličtina. Grada Publishing, a.s., 2011.	Number of ECTS cr	redits: 2
<ul> <li>Prerequisities:</li> <li>Conditions for course completion:</li> <li>Completion of e-course English for PhD Students (Ims.upjs.sk), consultations (1-3).</li> <li>Written assignments - Professional/Academic CV, Short Academic Biography.</li> <li>Learning outcomes:</li> <li>The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2.</li> <li>Brief outline of the course:</li> <li>Specific aspects of academic and professional English with focus on correct pronunciation, vocabulary development (noun and verb collocations, phrasal verbs, prepositional phrases, wordformation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic Biography).</li> <li>Recommended literature:</li> <li>Moore, J.: Oxford Academic Vocabulary Practice. OUP, 2017.</li> <li>Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica.</li> <li>Košice, Vydavateľstvo ŠafárikPress, 2021.</li> <li>Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing.</li> <li>Vydavateľstvo ŠafárikPress, 2021.</li> <li>McCarthy, M., O'Dell, F.: Academic Vocabulary in Use. CUP, 2008.</li> <li>Štepánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011.</li> <li>Armer, T.: Cambridge English for Scientists. CUP, 2011.</li> <li>Ims.upjs.sk</li> <li>Course language:</li> <li>English, level B2 according to CEFR</li> </ul>	Recommended sem	ester/trimester of the course: 1.
<ul> <li>Conditions for course completion:</li> <li>Completion of e-course English for PhD Students (Ims.upjs.sk), consultations (1-3).</li> <li>Written assignments - Professional/Academic CV, Short Academic Biography.</li> <li>Learning outcomes:</li> <li>The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can effectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2.</li> <li>Brief outline of the course:</li> <li>Specific aspects of academic and professional English with focus on correct pronunciation, vocabulary development (noun and verb collocations, phrasal verbs, prepositional phrases, word-formation, formal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic Biography).</li> <li>Recommended literature:</li> <li>Moore, J.: Oxford Academic Vocabulary Practice. OUP, 2017.</li> <li>Kolafiková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavatef'stvo ŠafărikPress, 2021.</li> <li>McCarthy, M., O'Dell, F.: Academic Vocabulary in Use. CUP, 2008.</li> <li>Štepánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011.</li> <li>Armer, T.: Cambridge English for Scientists. CUP, 2011.</li> <li>Ims.upjs.sk</li> <li>Course language:</li> <li>English, level B2 according to CEFR</li> </ul>	Course level: III.	
Completion of e-course English for PhD Students (Ims.upjs.sk), consultations (1-3). Written assignments - Professional/Academic CV, Short Academic Biography. Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2. Brief outline of the course: Specific aspects of academic and professional English with focus on correct pronunciation, vocabulary development (noun and verb collocations, phrasal verbs, prepositional phrases, word- formation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic Biography). Recommended literature: Moore, J.: Oxford Academic Vocabulary Practice. OUP, 2017. Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafárikPress, 2021. Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafárikPress, 2021. McCarthy, M., O'Dell, F.: Academic Vocabulary in Use. CUP, 2008. Štepánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011. Armer, T.: Cambridge English for Scientists. CUP, 2011. Ims.upjs.sk Course language: English, level B2 according to CEFR	Prerequisities:	
The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2. <b>Brief outline of the course:</b> Specific aspects of academic and professional English with focus on correct pronunciation, vocabulary development (noun and verb collocations, phrasal verbs, prepositional phrases, word- formation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic Biography). <b>Recommended literature:</b> Moore, J.: Oxford Academic Vocabulary Practice. OUP, 2017. Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafárikPress, 2021. Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafárikPress, 2021. McCarthy, M., O'Dell, F.: Academic Vocabulary in Use. CUP, 2008. Štepánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011. Armer, T.: Cambridge English for Scientists. CUP, 2011. Ims.upjs.sk <b>Course language:</b> English, level B2 according to CEFR	Completion of e-cou	urse English for PhD Students (lms.upjs.sk), consultations (1-3).
Specific aspects of academic and professional English with focus on correct pronunciation, vocabulary development (noun and verb collocations, phrasal verbs, prepositional phrases, word-formation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic Biography). <b>Recommended literature:</b> Moore, J.: Oxford Academic Vocabulary Practice. OUP, 2017. Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafárikPress, 2021. Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafárikPress, 2021. McCarthy, M., O´Dell, F.: Academic Vocabulary in Use. CUP, 2008. Štepánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011. Armer, T.: Cambridge English for Scientists. CUP, 2011. lms.upjs.sk <b>Course language:</b> English, level B2 according to CEFR	The development of of their linguistic c and syntactic aspect	students' language skills - reading, writing, listening, speaking, improvement ompetence - students acquire knowledge of selected phonological, lexical ts, development of pragmatic competence - students can efectively use the
Moore, J.: Oxford Academic Vocabulary Practice. OUP, 2017. Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafárikPress, 2021. Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafárikPress, 2021. McCarthy, M., O'Dell, F.: Academic Vocabulary in Use. CUP, 2008. Štepánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011. Armer, T.: Cambridge English for Scientists. CUP, 2011. Ims.upjs.sk Course language: English, level B2 according to CEFR	Specific aspects of vocabulary developm formation, formal/im	academic and professional English with focus on correct pronunciation, nent (noun and verb collocations, phrasal verbs, prepositional phrases, word- nformal language, etc.), selected aspects of English grammar (prepositions,
English, level B2 according to CEFR	Moore, J.: Oxford A Kolaříková, Z., Petru Košice, Vydavateľst Tomaščíková, S., Ro Vydavateľstvo Šafár McCarthy, M., O'De Štepánek, L., J. De H 2011.	cademic Vocabulary Practice. OUP, 2017. uňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. vo ŠafárikPress, 2021. ozenfeld, J. Developing Academic English in Speaking and Writing. ikPress, 2021. ell, F.: Academic Vocabulary in Use. CUP, 2008. Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s.,
Notes:	<b>Course language:</b> English, level B2 acc	cording to CEFR
	Notes:	

Course assessment Total number of assessed students: 738							
N Ne P Pr abs neabs							
0.0	0.0	48.1	0.0	51.9	0.0		
Provides: PhDr	. Helena Petruňo	vá, CSc., Mgr. Z	uzana Kolaříková	i, PhD.			
Date of last modification: 16.09.2022							
Approved: prof	f. RNDr. Renáta	Oriňaková, DrSc	-				

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: CJP/ AJD2/07	Course name: English Language for PhD Students 2
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cro	edits: 3
Recommended seme	ster/trimester of the course: 2.
Course level: III.	
Prerequisities:	
<b>Conditions for cours</b> Test, oral exam in acc cjp/doktorandi-upjs/)	ordance with the exam requirements (https://www.upjs.sk/filozoficka-fakulta/
of their linguistic co and syntactic aspects	students' language skills - reading, writing, listening, speaking, improvement ompetence - students acquire knowledge of selected phonological, lexical s, development of pragmatic competence - students can efectively use the ourpose, with focus on Academic English and English for specific/professional
Specific aspects of a (formality, academic functions (expressing	ourse: eation (self-presentation, presenting at scientific meetings and conferences). academic and professional English with focus on vocabulary development e word-list), English grammar (passive voice, nominalisatio), language g opinion, cause/effect, presenting arguments, giving examples, describing es, etc.). Cross-language interference.
Kolaříková, Z., Petru UPJŠ Košice, 2021. Tomaščíková, S., Roz Vydavateľstvo Šafári McCarthy, M., O'Del Štepánek, L., J. De H 2011.	eademic Vocabulary Practice. OUP, 2017. ňová, H., Timková, R.: Angličtina v akademickom prostredí (cvičebnica). zenfeld, J. Developing Academic English in Speaking and Writing.
<b>Course language:</b> B2 level according to	CEFR
Notes:	

Course assessment Total number of assessed students: 729							
N Ne P Pr abs neabs							
0.27	0.0	93.83	1.1	4.8	0.0		
Provides: PhDr	. Helena Petruňo	vá, CSc., Mgr. Zi	uzana Kolaříková	i, PhD.			
Date of last mo	Date of last modification: 10.03.2022						
Approved: prof	f. RNDr. Renáta	Driňaková, DrSc.					

<b>E</b> 14 <b>P</b>	. J. Salai	ik University i	n Kosice				
Faculty: Fac	ulty of Sc	cience					
<b>Course ID:</b> U EECH/03	ÚCHV/	Course name	: Environme	ntal Chemist	ry		
Course type Recommen	e: Lecture ded cour 2 / 1 Per s	se-load (hour study period:	s):				
Number of <b>F</b>	ECTS cre	dits: 5					
Recommend	ed semes	ter/trimester	of the cours	e:			
Course level	: II., III.						
Prerequisitie	es:						
<b>Conditions f</b> Examination		e completion:					
Learning ou	tcomes:						
atmosphere. of greenhous	Atmosph	mposition, fur eric photocher Principles of a	nistry. Pollut	ants in atmos	sphere and gr tic Earth bala	eenhouse eff ance. Water e	ect. Model
cleaning pro biogeochemi	cesses. A	ored. Classific nalytical methesses. Acid ra	cation of po nods in envi	ronmental ch	nemistry, app	olications. So	Vaste wate oil analysis
cleaning pro biogeochemi concepts. <b>Recommend</b> 1. G. Schwed	cesses. A ical proce ed literat dt: The Es	ored. Classific nalytical meth esses. Acid ra	cation of ponods in envi in, metal ion to Environm	ronmental ch ns in soil. E nental Chemis	nemistry, app nvironmenta stry, Wiley a	olications. So l analysis, s nd Sons, Lor	Vaste wate bil analysis trategy and
cleaning pro biogeochemi concepts. Recommend 1. G. Schwed	cesses. A ical proce ed literat dt: The Es re, J.D. Ba	ored. Classific nalytical meth esses. Acid ra ture: ssential Guide	cation of ponods in envi in, metal ion to Environm	ronmental ch ns in soil. E nental Chemis	nemistry, app nvironmenta stry, Wiley a	olications. So l analysis, s nd Sons, Lor	Vaste wate bil analysis trategy and
cleaning pro biogeochemi concepts. <b>Recommend</b> 1. G. Schwed 2. R.N. Reev	cesses. A ical proce ed literat dt: The Es re, J.D. Ba	ored. Classific nalytical meth esses. Acid ra ture: ssential Guide	cation of ponods in envi in, metal ion to Environm	ronmental ch ns in soil. E nental Chemis	nemistry, app nvironmenta stry, Wiley a	olications. So l analysis, s nd Sons, Lor	Vaste wate bil analysis trategy and
cleaning pro biogeochemi concepts. <b>Recommend</b> 1. G. Schwed 2. R.N. Reev <b>Course lang</b> <b>Notes:</b> <b>Course asses</b>	cesses. A ical proce ed literat dt: The Es re, J.D. Ba uage:	ored. Classific analytical methesses. Acid ra ture: ssential Guide arnes: General	cation of ponods in envi in, metal ion to Environment Environment	ronmental ch ns in soil. E nental Chemis	nemistry, app nvironmenta stry, Wiley a	olications. So l analysis, s nd Sons, Lor	Vaste wate bil analysis trategy and
cleaning pro biogeochemi concepts. <b>Recommend</b> 1. G. Schwed 2. R.N. Reev <b>Course lang</b> <b>Notes:</b> <b>Course asses</b>	cesses. A ical proce ed literat dt: The Es re, J.D. Ba uage:	ored. Classific nalytical meth esses. Acid ra ture: ssential Guide	cation of ponods in envi in, metal ion to Environment Environment	ronmental ch ns in soil. E nental Chemis	nemistry, app nvironmenta stry, Wiley a	olications. So l analysis, s nd Sons, Lor	Vaste wate bil analysis trategy and
cleaning pro biogeochemi concepts. <b>Recommend</b> 1. G. Schwed 2. R.N. Reev <b>Course lang</b> <b>Notes:</b> <b>Course asses</b> Total numbe	cesses. A ical proce ed literat dt: The Es re, J.D. Ba uage: ssment r of asses	ored. Classific nalytical methesses. Acid ra ture: ssential Guide arnes: General sed students: 1	to Environmer	ronmental ch ns in soil. E nental Chemistr	nemistry, app nvironmenta stry, Wiley a y, Wiley, Lo	nd Sons, Lor ndon 1994	Vaste wate bil analysis trategy an ndon 2001
cleaning pro biogeochemi concepts. Recommend 1. G. Schwed 2. R.N. Reev Course lang Notes: Course asses Total numbe A 50.0	cesses. A ical proce ed literat dt: The Es re, J.D. Ba uage: ssment r of asses B 19.49	ored. Classific analytical methesses. Acid ra ture: ssential Guide arnes: General sed students: 1	to Environmer Environmer 18 2.54	E 3.39	emistry, app nvironmenta stry, Wiley a y, Wiley, Lo	nd Sons, Lor ndon 1994	Vaste wate bil analysis trategy an ndon 2001
cleaning pro biogeochemi concepts. Recommend 1. G. Schwed 2. R.N. Reev Course lang Notes: Course asses Total numbe A 50.0 Provides: do	cesses. A ical proce ed literat dt: The Es re, J.D. Ba uage: ssment r of asses B 19.49 c. RNDr.	ored. Classific analytical methesses. Acid ra ture: ssential Guide arnes: General sed students: 1 C 16.1	to Environmer Environmer 18 2.54	E 3.39	emistry, app nvironmenta stry, Wiley a y, Wiley, Lo	nd Sons, Lor ndon 1994	Vaste wate bil analysis trategy and ndon 2001

University: P. J. Šafá	rik University in Košice				
Faculty: Faculty of S	cience				
<b>Course ID:</b> ÚCHV/ MK/04	Course name: Internationa	ll Conference			
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	r <b>se-load (hours): y period:</b> esent				
Number of ECTS cr					
	ster/trimester of the cours	e:			
Course level: III.					
Prerequisities:					
Conditions for cours	e completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	ture:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of asses	ssed students: 227				
	abs n				
	100.0 0.0				
Provides:					
Date of last modifica	tion: 15.09.2021				
Approved: prof. RNI	Dr. Renáta Oriňaková, DrSc.				

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of S	cience	
<b>Course ID:</b> ÚCHV/ ZKC/04	Course name: Internationa	al Currented Journal
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:	
Number of ECTS cr	edits: 20	
Recommended seme	ster/trimester of the cours	e:
Course level: III.		
Prerequisities:		
<b>Conditions for cours</b> Publication od the pa	e completion: per in journal registered in (	CC database.
Learning outcomes:		
<b>Brief outline of the c</b> Authorship or co-auth in the Current Conter	orship of doctoral student o	n a paper published in a foreign journal registered
<b>Recommended litera</b>	ture:	
<b>Course language:</b> English language.		
Notes:		
<b>Course assessment</b> Total number of asses	ssed students: 342	
	abs	n
	99.71	0.29
Provides:		
Date of last modifica	tion: 05.11.2021	
Approved: prof. RNI	Dr. Renáta Oriňaková, DrSc	-

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of S	cience			
Course ID: ÚCHV/ Course name: International Non-Currented Jounal ZNC/04				
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	r <b>se-load (hours):</b> y period: esent			
Number of ECTS cr				
Recommended seme	ster/trimester of the cours	e:		
Course level: III.				
Prerequisities:				
Conditions for cours	e completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	iture:			
Course language:				
Notes:				
<b>Course assessment</b> Total number of asses	ssed students: 28			
abs n				
100.0 0.0				
Provides:				
Date of last modifica	tion: 15.09.2021			
Approved: prof. RNI	Dr. Renáta Oriňaková, DrSc.			

University: P. J. Šafár	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚCHV/ FKK1/03	Course name: Kinetics and Catalysis
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	e / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cro	edits: 5
Recommended seme	ster/trimester of the course:
Course level: II., III.	
Prerequisities:	
exercises. Students at who leads the seminal reasons, etc.) in a max- need for replacement. for work), the relevan missed material; 2. Activity at seminal regular monitoring i laboratory exercise, w	e completion: minars (also applies to the online form of teaching) and laboratory practical re required to attend seminars and laboratory exercises. The relevant teacher r will justify the reasoned absence of the student (incapacity for work, family imum of two seminars or laboratory exercises during the semester without the In the event of a longer-term reasoned absence (for example due to incapacity at teacher will provide the student with an alternative form of mastering the rs and laboratory practical exercises. The preparation of students and their s always assessed by the relevant teacher who conducts the seminar or within his/her competence.

pedagogical process, the exam is performed by a suitable distance - electronic form.

4. To successfully master the subject, it is necessary to prove mastery of the required curriculum at least 51%.

#### Learning outcomes:

Students will gain detailed and particular knowledge on different types of reactions, homogeneous and heterogeneous catalysis.

#### Brief outline of the course:

Classification of chemical reactions. Reaction rates. Rate laws. Reaction order. Elementary reactions. Complicated reactions. Theory of chemical kinetics. Experimental methods of chemical kinetics. Complex reactions mechanism. Explosions. Photochemical reactions. Essence of adsorption, types of adsorption, adsorption isotherms. Essence of catalytic processes. Catalysis influenced phenomena. Homogeneous and heterogeneous catalysis. Enzymatic catalysis.

#### **Recommended literature:**

P. W. Atkins : Physical Chemistry,Oxford University Presss, Oxford 1986, 1990, 1994, 1998. Richard I. Masel: Chemical Kinetics & Catalysis,Wiley-Interscience, 2001.

I. CHORKENDORFF, J. W. NIEMANTSVERDRIET: Fundamentals of Kinetics and Catalysis, CONCEPTS OF MODERN CATALYSIS AND KINETICS,

Wiley-VCH Verlag GmbH & Co. KGaA, Weinheim, 2003.

#### **Course language:**

Slovak language.

#### Notes:

Teaching is carried out in person or, if necessary, remotely using the bbb or MS Teams tool. The form of teaching is specified by the teacher at the beginning of the semester, updated continuously.

<b>Course assessment</b> Total number of assessed students: 49							
Total numb	er of assesse	a students: 4	9				
А	В	С	D	Е	FX	Ν	Р
69.39	4.08	2.04	0.0	0.0	0.0	0.0	24.49
Provides: p	rof. RNDr. R	Renáta Oriňal	ková, DrSc.,	RNDr. Frant	tišek Kaľavsk	τý	
Date of last	modificatio	on: 25.11.202	21				
Approved:	prof. RNDr.	Renáta Oriň	aková, DrSc				

	rik University in Košice	
Faculty: Faculty of S	cience	
<b>Course ID:</b> ÚCHV/ DK/04	Course name: Local Conf	erence
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:	
Number of ECTS cr	edits: 2	
Recommended seme	ster/trimester of the cours	e:
Course level: III.		
Prerequisities:		
<b>Conditions for cours</b> Active participation i	e completion: n the home conference.	
degree of ability to id in his scientific field using the latest approx theories and concepts	entify, evaluate, and apply co l. He demonstrates the abili- aches and applying them crit is in an innovative way, as we	e conference, the PhD student demonstrates a high orrect scientific methods or research methodology ity to reflect on a specific scientific problem by cically. Demonstrates competence in using existing ell as generating new original scientific knowledge audience using adequate means and through the
Brief outline of the c	ourse:	
Decommonded Bear		
Recommended litera	iture:	
Course language:	nture:	
	nture:	
Course language:		
Course language: Notes: Course assessment		n
Course language: Notes: Course assessment Total number of asse	ssed students: 126	n 0.0
Course language: Notes: Course assessment Total number of asse	ssed students: 126 abs	
Course language: Notes: Course assessment Total number of asse	ssed students: 126 abs 100.0	

University: P. J. Šafárik University in Košice					
Faculty: Faculty of S	Faculty: Faculty of Science				
Course ID: ÚCHV/ Course name: Local Conference with Foreign Participation DKZU/04					
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS cr	edits: 4				
Recommended seme	ster/trimester of the cours	e:			
Course level: III.					
Prerequisities:					
Conditions for cours	e completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	iture:				
Course language:					
Notes:					
Course assessment Total number of assessed students: 256					
	abs n				
100.0 0.0					
Provides:					
Date of last modifica	tion: 15.09.2021				
Approved: prof. RNI	Dr. Renáta Oriňaková, DrSc.				

University: P. J. Šafá	rik University in Košice				
Faculty: Faculty of S	cience				
<b>Course ID:</b> ÚCHV/ DKC/04	Course name: Local Co	urrented Journal			
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period: esent				
Number of ECTS cr					
	ster/trimester of the co	urse:			
Course level: III.					
Prerequisities:					
<b>Conditions for cours</b>	se completion:				
Learning outcomes:					
Brief outline of the o	course:				
Recommended litera	ature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of asse	ssed students: 10				
	abs	n			
	100.0 0.0				
Provides:					
Date of last modifica	ation: 15.09.2021				
Approved: prof. RN	Dr. Renáta Oriňaková, Di	rSc.			

University: P. J. Šafárik University in Košice					
Faculty: Faculty of S	cience				
Course ID: ÚCHV/ DNC/04	Course name: Local Non-	Currented Journal			
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:				
Number of ECTS cr	edits: 5				
Recommended seme	ster/trimester of the cours	2:			
Course level: III.					
Prerequisities:					
Conditions for cours	e completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	ture:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of asses	ssed students: 18				
	abs	n			
	100.0 0.0				
Provides:					
Date of last modification: 15.09.2021					
Approved: prof. RNI	Dr. Renáta Oriňaková, DrSc.				

Faculty: Fa			n Košice				
	aculty of So	cience					
<b>Course ID</b> : IMS1/03	: ÚCHV/	Course name	: Mass Spect	rometric Ide	ntification		
Course ty Recomme Per week:	pe: Lecture nded cour	nd the method e / Practice se-load (hours study period: sent	s):				
Number of	ECTS cre	edits: 4					
Recommer	ided semes	ster/trimester	of the cours	e:			
Course lev	el: III.						
Prerequisit	ties:						
Conditions	for cours	e completion:					
Learning o	outcomes:						
spectromet spectra obt Fragmenta	ry and reso ained from tion, spectr	f mass spectr lution. Quadru different ion s a, and structura f selected ion/f	poles, ion traj ources. Ident	ps, TOF analy tification wit n. Identificat	yzers. Analy h MS. Detern tion by spect enated and co	tes ionization mination of r ra compariso oupled chron	n, molecular nolar mass n. Total ion
	methods of	-MS, GC-MSE surface analys				n. MALDI To	
SIMS and	methods of ided litera	-MS, GC-MSE surface analys				n. MALDI To	
SIMS and a Recommen	methods of ided litera	-MS, GC-MSE surface analys				n. MALDI To	
SIMS and a Recomment Course lan Notes: Course ass	methods of ded litera guage: essment	-MS, GC-MSE surface analys	sis. Evaluatio			n. MALDI To	
SIMS and a Recomment Course lan Notes: Course ass	methods of ded litera guage: essment	-MS, GC-MSE f surface analys <b>ture:</b>	sis. Evaluatio			n. MALDI To	
SIMS and a Recomment Course lan Notes: Course ass Total numb	methods of ded litera guage: essment per of asses	-MS, GC-MSE f surface analys ture:	sis. Evaluatio	on of mass sp	ectrum.		oF MS, ToF
SIMS and a Recomment Course lan Notes: Course ass Total numb A 50.0	methods of ded litera guage: essment per of asses B 0.0	-MS, GC-MSE f surface analys ture:	bis. Evaluatio	n of mass sp	FX	N	oF MS, ToF
SIMS and a Recomment Course lan Notes: Course ass Total numb A 50.0 Provides: p	methods of ded litera guage: essment per of asses B 0.0 prof. RNDr	-MS, GC-MSE f surface analys ture: sed students: 2 C 0.0	bis. Evaluatio D 0.0 k, PhD.	n of mass sp	FX	N	oF MS, ToF

	<b>University:</b>	ΡJ	Šafárik	University	in Košice
I	University.	1	Juliant	Oniversity	

Faculty: Faculty of Science

Course ID: ÚCHV/	Course name: Methods of Chemical Research
MCV1/03	

#### Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits:** 5

#### **Recommended semester/trimester of the course:**

Course level: II., III.

Prerequisities:

#### **Conditions for course completion:**

In each of the two compulsory intermediate tests from the lecture, the student should reach at least half of the maximum number of assigned points.

Elaboration of seminar work.

Final examination

#### Learning outcomes:

To make students known with the physicochemical parameters' means of measurement, evaluation, and interpretation for the study of the process, i.e. the rate of reaction, mechanism, intermediates and final products in both homogeneous and heterogeneous systems.

#### Brief outline of the course:

Overview of basic principles of the determination of physicochemical quantities (dissociation constant, activity coefficient, solubility product, stability constant of complex, diffusion coefficient). Calorimetry and its utilisation. Experimental methods in kinetics. The Butler-Volmer equation. Survey of selected key topics in colloid chemistry. Adsorption-BET equation. Determination of molecular mass of macromolecules. A discussion of topics selected from active research fields.

#### **Recommended literature:**

W.J. Moore: Physical Chemistry, Longman Group Limited, London 1972

H. H. Willard et al.: Instrumental Methods of Analysis, Wadsworth, Belmont 1988

J. Koryta, J. Dvořák, L. Kavan: Principles of Electrochemistry, John Wiley & Sons, New York 1993

P.W. Atkins: Physical Chemistry, Oxford University Press, Oxford, New York 2002D. Kladeková: Supportive Textbooks in Course: Methods of Chemical Research, The ESF project no. SOP HR 2005/NP1-051 11230100466, Košice 2008

#### **Course language:**

#### Notes:

Based on the current pandemic situation in Slovakia and in accordance with the conditions of the Faculty of Natural Sciences of UPJŠ in Košice, the education and examination can also be carried out in a distance form. The tutorial will be carried out in the form of online lectures and

consultings in the BigBlueButton system. The written form of the exam takes place through the Google Forms app. Students prepare responses to the final written test. Test questions are randomly generated each time. The final oral exam is conducted through a webinar in BigBlueButton https://bbb.science.upjs.sk/b) system with online generation of random question numbers.

#### **Course assessment**

Total number of assessed students: 50

A	В	С	D	Е	FX	Ν	Р		
50.0	28.0	2.0	4.0	0.0	0.0	0.0	16.0		
Provides: doc. RNDr. Andrea Straková Fedorková, PhD.									
Date of last modification: 18.11.2021									
Approved: prof. RNDr. Renáta Oriňaková, DrSc.									

Page: 30

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚCHV/ FMP1/03	Course name: Modelling of Physicochemical Processes
Course type, scope a Course type: Lectur Recommended cou Per week: 2 / 2 Per Course method: pre Number of ECTS cr	re / Practice rse-load (hours): study period: 28 / 28 esent
	ester/trimester of the course:
Course level: II., III.	
Prerequisities:	
attend seminars. The	<b>Se completion:</b> minars (also applies to the online form of teaching). Students are required to relevant teacher who leads the seminar will justify the student's justified non-

attend seminars. The relevant teacher who leads the seminar will justify the student's justified nonparticipation (incapacity for work, family reasons, etc.) in a maximum of two seminars during the semester without the need for substitute performance. In the case of a longer-term justified absence (for example due to incapacity for work), the relevant teacher will assign the student an alternative form of mastering the missed material.

2. Activity at seminars. The preparation of students and their activity in seminars is always assessed by the relevant teacher who leads the seminar, within his / her competence.

3. Elaboration and submission of a seminar paper on an assigned topic within the independent work at home and presentation of the most important conclusions of the seminar paper in the form of a PPT presentation. The seminar papers must be handed over to the relevant teacher who leads the seminars by the 12th week of the semester, and the presentation must take place no later than the 8th week of the semester. The seminar work and performance are evaluated by the relevant teacher. Submission of the seminar paper and its successful defense is a condition of admission to the oral exam.

4. The exam is usually carried out orally, resp. in case of restrictions of contact forms of the pedagogical process, the exam will be performed in a suitable distance - electronic form.

5. To successfully master the subject, it is necessary to prove mastery of the required curriculum at least 51%.

#### Learning outcomes:

Students will gain knowledge on general principles of modelling and common examples of mathematic models of basic physicochemical processes.

#### Brief outline of the course:

Modelling and processes control. General principles of modelling. Examples of mathematical models of processes dynamics. Dynamic properties of processes. Dynamic characteristics of processes. Computational models.

#### **Recommended literature:**

William L. Luyben: Process Modeling, Simulation, and Control for Chemical Engineers (2nd edition), McGraw-Hill College, 1990.

Richard G. Rice, Duong D. Do, D. Do Duong: Applied Mathematics and Modeling for Chemical Engineers, John Wiley & Sons Inc, 1995.

#### **Course language:**

Slovak language.

#### Notes:

Teaching is carried out in person or, if necessary, remotely using the bbb or MS Teams tool. The form of teaching is specified by the teacher at the beginning of the semester, updated continuously.

#### **Course assessment**

Total number of assessed students: 36

A	В	С	D	E	FX	Ν	Р
66.67	0.0	2.78	0.0	0.0	0.0	0.0	30.56

Provides: prof. RNDr. Renáta Oriňaková, DrSc.

Date of last modification: 25.11.2021

Approved: prof. RNDr. Renáta Oriňaková, DrSc.

University: P. J. Šafárik University in Košice						
Faculty: Faculty of S	cience					
Course ID: ÚCHV/ NZ/04	$\beta$					
Course type: Recommended cour Per week: Per stud	Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS cr	edits: 2					
Recommended seme	ster/trimester of the cours	e:				
Course level: III.						
Prerequisities:						
Conditions for cours	e completion:					
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	ture:					
Course language:						
Notes:						
<b>Course assessment</b> Total number of asses	Course assessment Total number of assessed students: 195					
	abs	n				
	100.0	0.0				
Provides:	Provides:					
Date of last modifica	Date of last modification: 15.09.2021					
Approved: prof. RNI	Dr. Renáta Oriňaková, DrSc					

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of S	cience	
<b>Course ID:</b> ÚCHV/ PVS/04	Course name: Patents, Inv	rentions, Software
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:	
Number of ECTS cr	edits: 2	
Recommended seme	ster/trimester of the cours	e:
Course level: III.		
Prerequisities:		
<b>Conditions for cours</b> Patent filed, invention	e completion: n, software product created.	
	constrates the ability to creat interdisciplinary scale or in	e an innovative product in a given scientific field, technical practice.
Brief outline of the c	ourse:	
Recommended litera	iture:	
Course language:		
Notes:		
<b>Course assessment</b> Total number of asse	ssed students: 0	
	abs	n
	0.0	0.0
Provides:		
Date of last modifica	tion: 08.11.2022	
Approved: prof. RNI	Dr. Renáta Oriňaková, DrSc	

	COURSE INFORMATION LETTER
University: P. J. Šafá	árik University in Košice
Faculty: Faculty of S	Science
Course ID: KPE/ PgVU/17	Course name: Pedagogy for University Teachers
Course type, scope a Course type: Lectu Recommended cou Per week: Per stud Course method: pr	ure u <b>rse-load (hours):</b> dy period: 28s
Number of ECTS ci	redits: 5
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
-	<b>se completion:</b> teaching diary—100% e participation and attendance in accordance with the Study Regulations.
the educational proc evaluation of learnin possibilities in the te	
learning styles. Poss teacher–student inter of a university teach Forms of university	<b>course:</b> university teacher. Teaching styles. Student in university education. Student sibilities of adapting teaching styles and student learning styles. University raction and communication in the teaching process. Pedagogical competencies her. Didactic analysis of the curriculum; teaching materials and textbooks. teaching. Methods of university teaching. Verification methods and student n of a didactic test. Designing university teaching process. University teacher
<b>Recommended liter</b> Čapek, R. (2015). M	<b>ature:</b> Ioderní didaktika. Lexikon výukových a hodnoticích metod. Praha, Grada

Publishing, a.s.

Danek, J. (2014). Pedagogická komunikácia na vysokej škole. Trnava, Univerzita sv.Cyrila a Metoda v Trnave.

Dargová, J. (2001). Tvorivé kompetencie učiteľa. Prešov, Privat Press.

Dvořáček, J. (2014). Základy pedagogiky. Praha, Oeconomica.

Hupková, M., Petlák, E. (2004). Sebareflexia a kompetencie v práci učiteľa. Bratislava, IRIS. Kyriacou, CH. (1996). Klíčové dovednosti učitele. Praha, Portál.

Mertin, V. a kol. (2012). Metody a postupy poznávaní žáka: pedagogická diagnostika. Praha, Wolters Kluwer.

Petty, G. (2013). Moderní vyučování. Praha, Portál.

Prucha, J. (2013). Moderní pedagogika. Praha, Portál. Sirotová, M. (2014). Vysokoškolský učiteľ v edukačnom procese. Trnava, Univerzita sv.Cyrila a Metoda v Trnave. Slávik, M. a kol. (2012). Vysokoškolská pedagogika. Praha, Grada. Šebeň Zaťková, T. (2014). Úvod do vysokoškolskej pedagogiky. Trnava, Univerzita sv.Cyrila a Metoda v Trnave. Turek, I. (2014). Didaktika. Bratislava, Wolters Kluwer, s.r.o. Zormanová, L. (2014). Obecná didaktika. Praha, Grada.					
<b>Course language:</b> slovak					
Notes:					
Course assessment Total number of assessed studen	ts: 78				
abs	n	neabs			
98.72	0.0	1.28			
Provides: doc. PaedDr. Renáta C	rosová, PhD.				
Date of last modification: 07.09	.2022				
Approved: prof. RNDr. Renáta (	Driňaková, DrSc.				

		COUR	SE INFOR				
University:	P. J. Šafár	rik University i	n Košice				
Faculty: Fa	culty of So	cience					
<b>Course ID:</b> FTII/03	ÚCHV/	Course name	: Pokročilý k	urz chromat	tografie		
Course ty Recomme	pe: Practic nded cour 3 Per stue	se-load (hours dy period: 42					
Number of	ECTS cre	edits: 5					
Recommen	ded semes	ster/trimester	of the cours	e:			
Course leve	el: III.						
Prerequisit	ies:						
Conditions	for cours	e completion:					
	the student n are know	ts with princip wledges which		-	-		
Brief outlin	e of the co	ourse:					
Recommen	ded litera	ture:					
Course lan	guage:						
Notes:							
Course ass Total numb		sed students: 6					
А	В	C	D	Е	FX	N	Р
83.33	0.0	0.0	0.0	0.0	0.0	0.0	16.67
Provides: p	rof. RNDr	. Andrej Oriňa	k, PhD.	1			<u>.</u>
Date of last	t modifica	tion: 07.11.202	22				
Approved:	prof. RNE	Dr. Renáta Oriň	aková, DrSc				

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
<b>Course ID:</b> ÚCHV/ VYS/04					
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:				
Number of ECTS cr	edits: 2				
Recommended seme	ster/trimester of the cours	e:			
Course level: III.					
Prerequisities:					
<b>Conditions for cours</b>	se completion:				
Learning outcomes:					
Brief outline of the c	course:				
Recommended litera	ature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of asse	ssed students: 191				
abs n					
100.0 0.0					
Provides:					
Date of last modification: 15.09.2021					
Approved: prof. RNDr. Renáta Oriňaková, DrSc.					

University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of S	Faculty: Faculty of Science					
<b>Course ID:</b> KPPaPZ/PsVU/17	Course name: Psychology for University Lecturers					
Course type, scope a Course type: Lectur Recommended cour Per week: Per stud Course method: pre	re rse-load (hours): ly period: 28s					
Number of ECTS cr	edits: 5					
Recommended seme	ster/trimester of the course:					
Course level: III.						
Prerequisities:						
<b>Conditions for cours</b> Case study, micro-ou Current modification	•					
psychology, emotion educational psycholo b) apply the above psy of university teaching c) to create and im knowledge	mmarize and explain selected psychological knowledge from cognitive and motivation psychology, personality psychology, developmental, social, gy and health psychology. ychological knowledge necessary for the professional, competent performance g practice of doctoral students plement the teaching of a professional topic with applied psychological promance and the performance of their classmates, provide feedback					
The content of the corpsychology of emotion psychology and hear interactive, experient of independence, act in the teaching processocial and competence student relationship or and motivation, deve	burse is based on selected psychological knowledge of cognitive psychology, ons and motivation, personality psychology, developmental, social, educational lth psychology. Teaching is realized by a combination of lectures with ial methods, discussion, open communication with mutual respect, support ivity and motivation of students. Syllabus: University teacher and his work ess with a focus on: teachers in relation to themselves (cognitive, personal, cies in the use of methods), in relation to students and as part of the teacher- in the basis of selected areas of cognitive psychology, psychology of emotions lopmental psychology, social psychology, educational psychology and health lication to the university environment					
Schneider F., Gruman Fry, H., Ketteridge, S education: Enhancing	hture: ). Applying social psychology to education. Social Psychology.–Ed.: n J., Coutts L.–Sage Publications, Inc, 205-228. d., & Marshall, S. (2008). A handbook for teaching and learning in higher g academic practice. Routledge. ká psychologie. Portál, 2013.					

Kniha psychologie. Universum, 2014 Čáp, J., Mareš, J.: Psychologie pro uč Vágnerová, M.: Školní poradenská ps	éitele. Praha: Portál 2007.	raha: Karolínum 2005.
<b>Course language:</b> slovak		
Notes:		
<b>Course assessment</b> Total number of assessed students: 70	)	
abs	n	neabs
100.0	0.0	0.0
Provides: PhDr. Anna Janovská, PhD	).	
Date of last modification: 24.06.202	2	
Approved: prof. RNDr. Renáta Oriňa	ková, DrSc.	

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
<b>Course ID:</b> ÚCHV/ RZ/04					
Course type: Recommended cour Per week: Per stud Course method: pre	Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present				
Number of ECTS cr					
	ster/trimester of the cours	e:			
Course level: III.					
Prerequisities:					
Conditions for cours	e completion:				
Learning outcomes:	Learning outcomes:				
Brief outline of the c	ourse:				
Recommended litera	ture:				
Course language:					
Notes:					
Course assessment Total number of assessed students: 367					
abs n					
100.0 0.0					
Provides:					
Date of last modification: 15.09.2021					
Approved: prof. RNDr. Renáta Oriňaková, DrSc.					

University: P. J. Šafá	rik University in Košice				
Faculty: Faculty of S	cience				
Course ID: ÚCHV/ SCI/04	Course name: SCI Cit	ation			
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period: esent				
Number of ECTS cr					
	ster/trimester of the co	ourse:			
Course level: III.					
Prerequisities:	,				
<b>Conditions for cours</b>	se completion:				
Learning outcomes:					
Brief outline of the o	course:				
Recommended litera	ature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of asse	ssed students: 298				
	abs n				
100.0 0.0					
Provides:		· · · · · · · · · · · · · · · · · · ·			
Date of last modifica	ntion: 15.09.2021				
Approved: prof. RN	Dr. Renáta Oriňaková, D	PrSc.			

University:	ΡJ	Šafárik	University	in Košice
omversiey.	1.0.	Suluin	Oniversity	

Faculty: Faculty of Science

Course ID: Dek. PF	<b>Course name:</b> Spring School for PhD Students
UPJŠ/JSD/14	

Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 4d Course method: present

Number of ECTS credits: 2

**Recommended semester/trimester of the course:** 

Course level: III.

Prerequisities:

**Conditions for course completion:** 

Active participation in the Spring School of PhD students of UPJŠ.

#### Learning outcomes:

By actively participating in the Spring School of PhD Students of UPJŠ, the PhD student demonstrates a high level of ability to process the issues of his dissertation for a multidisciplinary audience with an emphasis on clarifying the motivation, scientific problem, processing methodology and own contribution to the solution of the selected topic. The PhD student demonstrates the ability to professionally discuss various research topics, present his own positions and accept a plurality of opinions. Demonstrates the ability to communicate research results to a wider professional audience with adequate means and through the Slovak language.

#### **Brief outline of the course:**

1. Interdisciplinary lectures from the fields of medicine, natural sciences, law, public affairs, humanities. Lecturers - top foreign or national experts from the mentioned fields.

2. Scientific lectures in sections created within related disciplines. Lecturers - top experts from UPJŠ from the mentioned fields.

3. Scientific contributions of PhD students in sections of related fields.

4. Panel discussions on the issue of PhD studies and current trends in the development of scientific disciplines at UPJŠ.

#### **Recommended literature:**

Proceedings of the Spring School of Doctoral Students.

#### **Course language:**

Notes:

#### **Course assessment**

Total number of assessed students: 187

abs	5
100	0

100.0

Provides: doc. RNDr. Marián Kireš, PhD.

n0.0 Date of last modification: 08.11.2022

Approved: prof. RNDr. Renáta Oriňaková, DrSc.

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of So	cience
Course ID: ÚCHV/ TFCH/03	Course name: Trends in physical chemistry
Course type, scope an Course type: Lectur Recommended cour Per week: 3 / 1 Per s Course method: pre Number of ECTS creater	re / Practice rse-load (hours): study period: 42 / 14 esent
Recommended semes	ster/trimester of the course:
Course level: III.	
Prerequisities:	
Conditions for cours Seminar work. Examination. Learning outcomes:	e completion:
News in physical che	mistry developments.
signal enhancement, and applications of ele sensors, electrochem Microscopic Methods microscopy, scanning electrochemical impe	al chemistry methods, physical functions of nanostructured surfaces, spectral separation of the nanoobjected films, nanocatalysis; theoretical background ectrochemical impendance spectroscopy, progress and new trends in chemical nical sensors and biosensors.Moderné mikroskopické metódy. Advanced s. Overwiev of various microscopy methods - light microscopy, electron g probe microscopy. Principles, theory and examples of practical application of edance spectroscopy.3D interpretation of the impedance spectra. Modeling s. Basic electrochemical properties of Li-ion batteries - cycling, capacity,

Peter C. Schmidt: Methods in Physical Chemistry, Wiley-VCH Verlag GmbH and Co., 2012. Scientific journals articles.

#### **Course language:**

Notes:

Based on the current pandemic situation in Slovakia and in accordance with the conditions of the Faculty of Natural Sciences of UPJŠ in Košice, the education and examination can also be carried out in a distance form. The tutorial will be carried out in the form of online lectures and consultings in the BigBlueButton system. The written form of the exam takes place through the Google Forms app. Students prepare responses to the final written test. Test questions are randomly generated each time. The final oral exam is conducted through a webinar in BigBlueButton https://bbb.science.upjs.sk/b) system with online generation of random question numbers.

	Course assessment Total number of assessed students: 7							
А	A B C D E FX N P							
100.0	100.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0							
<b>Provides:</b> doc. RNDr. Andrea Straková Fedorková, PhD., prof. RNDr. Andrej Oriňak, PhD., prof. RNDr. Renáta Oriňaková, DrSc., RNDr. Andrea Morovská Turoňová, PhD.								
Date of last modification: 18.11.2021								
Approved: prof. RNDr. Renáta Oriňaková, DrSc.								

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
<b>Course ID:</b> ÚCHV/ PDS/18					
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period: esent				
Number of ECTS cr	edits: 0				
Recommended seme	ster/trimester of the cours	e:			
Course level: III.					
Prerequisities:					
Conditions for cours	e completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	iture:				
Course language:					
Notes:					
Course assessment Total number of assessed students: 6					
N P					
0.0 100.0					
Provides:					
Date of last modification: 15.09.2021					
Approved: prof. RNDr. Renáta Oriňaková, DrSc.					