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University: P. J. Šafár	ik University in Košice			
Faculty: Faculty of Science				
Course ID: CJP/ PFAJAKA/07	Course name: Academic English			
Course type, scope an Course type: Practic Recommended cour Per week: 2 Per stue Course method: con	nd the method: e 'se-load (hours): dy period: 28 nbined, present			
Number of ECTS cre	edits: 2			
Recommended semes	ster/trimester of the course:			
Course level: I., II., N	[
Prerequisities:				
Conditions for course Active classroom part 1 test (10th week), no Presentation on chose Final evaluation- aver Grading scale: A 93-1	e completion: ticipation, assignments handed in on time, 2 absences tolerated retake. en topic rage assessment of test (40%), essay (30%) and presentation (30%). 100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less			
Learning outcomes: The development of s of their linguistic con syntactic aspects, deve for a given purpose, w	tudents' language skills - reading, writing, listening, speaking, improvement npetence - students acquire knowledge of selected phonological, lexical and elopment of pragmatic competence - students can efectively use the language with focus on Academic English, level B2.			
Brief outline of the co Formal and informal I Academic English and Key academic verbs a Linking words in acad Word-formation - affi abstract Selected aspects of En Selected functional g paraphrasing	Durse: English d its specific features and nouns lemic writing, writing a paragraph, word-order, topic sentences xation nglish pronunciation, academic vocabulary grammar structures - defining, classifying, epressing opinion, cause-effect,			
Recommended litera	ture:			
Seal B.: Academic En T. Armer :Cambridge M. McCarthy M., O'I Zemach, D.E, Rumise Olsen, A. : Active Voo www.bbclearningengl Cambridge Academic	Icounters, CUP, 2002 English for Scientists, CUP 2011 Dell F Academic Vocabulary in Use, CUP 2008 ek, L.A: Academic Writing, Macmillan 2005 cabulary, Pearson, 2013 lish.com e Content Dictionary, CUP, 2009			

Course langua English langua	Course language: English language, level B2 according to CEFR.				
Notes:					
Course assessn Total number o	nent f assessed studen	ts: 400			
А	В	С	D	Е	FX
34.75	4.7522.015.759.56.2511.75				
Provides: Mgr. Viktória Mária Slovenská					
Date of last modification: 19.09.2022					
Approved: doc. RNDr. Jozef Strečka, PhD.					

Faculty: Faculty of Science Course ID: ÚMV/ Course name: Algebra I AL.Ga/10 Course name: Algebra I Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 3 Per study period: 42 / 42 Course method: present Number of ECTS credits: 7 Recommended semester/trimester of the course: 1. Course level: 1. Prerequisities: Prerequisities: Conditions for course completion: According to the results from the semester and in view of the results of the written and oral final exam Learning outcomes: To acquire the methods of mathematical thinking and cognition. Gain basic knowledge of number theory related to divisibility, master the basic concepts of linear algebra and be able to apply them to specific problems and mathematical problems. Brief outline of the course: Divisibility in Z. Fields. Systems of linear equations, Gauss climination. Maps, permutations. Computing with matrices. Determinants, Cramer rule. Recommended literature: T. Katriñák a kol.: Algebra a teoretická aritmetika 1, Alfa Bratislava, 1985. T.S Blyth, E.F. Robertson: Basic linear algebra, Springer Verlag, 2001. K. Jänch: Linear algebra, Springer Verlag, 1991. Course anguage: Slovak Slovak Slovak Sourse assessent Total number of assessed students:			
Course ID: ÚMV/ AL.Ga/10 Course name: Algebra I Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 3 Per study period: 42 / 42 Course method: present Number of ECTS credits: 7 Recommended semester/trimester of the course: 1. Course level: 1. Prerequisities: Conditions for course completion: According to the results from the semester and in view of the results of the written and oral final exam Learning outcomes: To acquire the methods of mathematical thinking and cognition. Gain basic knowledge of number theory related to divisibility, master the basic concepts of linear algebra and be able to apply them to specific problems and mathematical problems. Brief outline of the course: Divisibility in Z. Fields. Systems of linear equations, Gauss climination. Maps, permutations. Computing with matrices. Determinants, Cramer rule. Recommended literature: T. Katriñák a kol.: Algebra a teoretická aritmetika 1, Alfa Bratislava, 1985. T.S Blyth, E.F. Robertson: Basic linear algebra, Springer Verlag, 2001. K. Janich: Linear algebra, Springer Verlag, 1991. Course language: Slovak Springer Verlag, 1991. Course language: Slovak Springer Verlag, 1991.			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 3 Per study period: 42 / 42 Course method: present Number of ECTS credits: 7 Recommended semester/trimester of the course: 1. Course level: I. Prerequisities: Conditions for course completion: According to the results from the semester and in view of the results of the written and oral final exam. Learning outcomes: To acquire the methods of mathematical thinking and cognition. Gain basic knowledge of number theory related to divisibility, master the basic concepts of linear algebra and be able to apply them to specific problems and mathematical problems. Brief outline of the course: Divisibility in Z. Fields. Systems of linear equations, Gauss elimination. Maps, permutations. Computing with matrices. Determinants, Cramer rule. Recommended literature: T. Katriňák a kol.: Algebra a teoretická aritmetika 1, Alfa Bratislava, 1985. T.S Blyth, E.F. Robertson: Basic linear algebra, Springer Verlag, 2001. K. Jänich: Linear algebra, Springer Verlag, 1991. Course language: Slovak Notes: Course assessment Total number of assessed students: 1369			
Number of ECTS credits: 7 Recommended semester/trimester of the course: 1. Course level: I. Prerequisities: Conditions for course completion: According to the results from the semester and in view of the results of the written and oral final exam Learning outcomes: To acquire the methods of mathematical thinking and cognition. Gain basic knowledge of number theory related to divisibility, master the basic concepts of linear algebra and be able to apply them to specific problems and mathematical problems. Brief outline of the course: Divisibility in Z. Fields. Systems of linear equations, Gauss elimination. Maps, permutations. Computing with matrices. Determinants, Cramer rule. Recommended literature: T. Katriňák a kol.: Algebra a teoretická aritmetika 1, Alfa Bratislava, 1985. T.S Blyth, E.F. Robertson: Basic linear algebra, Springer Verlag, 2001. K. Jänich: Linear algebra, Springer Verlag, 1991. Course language: Slovak Votes: Course assessment Total number of assessed students: 1369			
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Recommended literature: T. Katriňák a kol.: Algebra a teoretická aritmetika 1, Alfa Bratislava, 1985. T.S Blyth, E.F. Robertson: Basic linear algebra, Springer Verlag, 2001. K. Jänich: Linear algebra, Springer Verlag, 1991. Course language: Slovak Notes: Course assessment Total number of assessed students: 1369			
Course language: Slovak Notes: Course assessment Total number of assessed students: 1369			
Notes:			
Course assessment Total number of assessed students: 1369			
A B C D E FX			
11.91 11.83 18.99 18.41 28.12 10.74			
Provides: prof. RNDr. Danica Studenovská, CSc., RNDr. Igor Fabrici, Dr. rer. nat., RNDr. Lucia Janičková, PhD., Mgr. Ivana Varga			
Date of last modification: 16.04.2022			

University: P. J. Šafárik University in Košice					
Faculty: Facult	y of Science				
Course ID: ÚM ALG3b/10	ourse ID: ÚMV/ Course name: Algebra II for informaticians and physicists LG3b/10				
Course type, sc Course type: I Recommended Per week: 4/2 Course metho	ope and the met Lecture / Practice I course-load (h 2 Per study peri d: present	thod: ; ours): od: 56 / 28			
Number of EC	FS credits: 7				
Recommended	semester/trimes	ster of the cours	e: 2.		
Course level: I.	, II.				
Prerequisities:	ÚMV/ALGa/10				
Conditions for Exam	course completi	on:			
Learning outco To provide deep	mes: per knowledge or	n vector spaces, l	inear transforma	tions and Euclide	an spaces.
Brief outline of the course: Vector spaces, subspaces. A basis, a dimension and a characterization of n-dimensional vector spaces. The rank of a matrix. Linear transformations and their matrices. Operations with linear transformations, matrices of sums and compositions of linear transformations. Regular linear transformations, regular matrices. Similar matrices. Characteristic vectors and characteristic values of linear transformations. Affine spaces, subspaces and their positions. Euclidean spaces, the distance of subspaces. Conics and quadrics.					
Recommended literature: A. F. Beardon: Algebra and Geometry, Cambridge University Press, 2005 G. Birkhoff, S. Mac Lane: A Survey of Modern Algebra, New York 1965					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 317					
А	В	С	D	Е	FX
15.77	10.41	12.93	18.93	32.18	9.78
Provides: doc. 1	RNDr. Roman So	oták, PhD., Mgr.	Martin Vodička		·
Date of last modification: 26.03.2020					
Approved: doc.	RNDr. Jozef Str	ečka, PhD.			

University: P. J. Šafá	University: P. J. Šafárik University in Košice			
Faculty: Faculty of S	Faculty: Faculty of Science			
Course ID: ÚFV/ ZPF1a/03	Course name: Bachelor T	nesis		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	nd the method: rse-load (hours): ly period: esent			
Number of ECTS cr	edits: 2			
Recommended seme	ster/trimester of the cours	e: 5.		
Course level: I.				
Prerequisities:				
Conditions for course completion:				
Learning outcomes:				
Brief outline of the course:				
Recommended literature:				
Course language:				
Notes:				
Course assessment Total number of assessed students: 106				
abs n				
	100.0 0.0			
Provides:				
Date of last modifica	Date of last modification: 03.03.2022			
Approved: doc. RNE	Approved: doc. RNDr. Jozef Strečka, PhD.			

University: P. J	. Šafárik Univer	sity in Košice			
Faculty: Facult	Faculty: Faculty of Science				
Course ID: ÚF BPO/14	V/ Course n	/ Course name: Bachelor Thesis and its Defence			
Course type, so Course type: Recommended Per week: Per Course metho	ope and the me d course-load (l r study period: d: present	ethod: nours):			
Number of EC	TS credits: 4				
Recommended	semester/trime	ster of the cours	e:		
Course level: I.					
Prerequisities:					_
Conditions for Required numb	course complet er of credits gain	ion: ned basedon subn	nitting the bache	lor thesis.	
Learning outco	omes:				
Brief outline of Presentation of professional co	the course: the bachelor the mmission.	esis results, answ	ering questions	of the reviewer	and members of
Recommended	literature:				
Course languages Slovak or Engli	ge: ish				
Notes:					
Course assessment Total number of assessed students: 61					
А	В	С	D	Е	FX
86.89	8.2	3.28	1.64	0.0	0.0
Provides:	<u> </u>				
Date of last mo	dification: 07.1	2.2021			
Approved: doc	. RNDr. Jozef St	rečka, PhD.			

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of S	Faculty: Faculty of Science			
Course ID: ÚFV/ ZPF1b/03	Course name: Bachelor th	esis		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	nd the method: rse-load (hours): ly period: esent			
Number of EC18 cr				
Recommended seme	ster/trimester of the cours	e: 6.		
Course level: 1.	· · · · · · · · · · · · · · · · · · ·			
Prerequisities:				
Conditions for course completion:				
Learning outcomes:				
Brief outline of the course:				
Recommended literature:				
Course language:				
Notes:				
Course assessment Total number of assessed students: 104				
abs n				
100.0 0.0				
Provides:				
Date of last modifica	Date of last modification: 03.03.2022			
Approved: doc. RNDr. Jozef Strečka, PhD.				

University: P. J.	University: P. J. Šafárik University in Košice				
Faculty: Faculty	of Science				
Course ID: ÚFV SBF/12	// Course na	ame: Biophysical	Seminary		
Course type, sco Course type: P Recommended Per week: 2 Pe Course method	ope and the met tractice course-load (h er study period: d: present	thod: ours): 28			
Number of ECT	S credits: 2				
Recommended s	semester/trimes	ster of the cours	e: 5.	_	
Course level: I.					
Prerequisities:					
Conditions for a The active prese	course completi ence on the semin	on: nars, preparation	of the presentation	ons on selected so	cientific papers.
Learning outcomes: Students will obtain informations about scientific results of research groups from Department of Biophysics at Faculty of Science of UPJŠ and they will be prepared for the discussions on selected scientific topics.					
Brief outline of the course: Contents is determined by the lectures and varies every year.					
Recommended literature: Selected scientific journals.					
Course language: English language					
Notes:					
Course assessment Total number of assessed students: 12					
А	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. Mgr. Daniel Jancura, PhD.					
Date of last modification: 17.09.2021					
Approved: doc. RNDr. Jozef Strečka, PhD.					

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: CJP/ PFAJKKA/07Course name: Communicative Competence in English			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present			
Number of ECTS credits: 2			
Recommended semester/trimester of the course:			
Course level: I., II., N			
Prerequisities:			
Conditions for course completion: Active participation in class and completed homework assignments. Students are allowed to miss two classes at the most. 2 credit tests (presumably in weeks 6/7 and 12/13) and an oral presentation in English. Final evaluation consists of the scores obtained for the 2 tests (50%) and the presentation (50%). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less			
Learning outcomes:			
Brief outline of the course:			
 Recommended literature: www.bbclearningenglish.com Štěpánek, Libor a kol. Academic English-Akademická angličtina. Praha: Grada Publishing, a.s., 2011. McCarthy M., O'Dell F.: English Vocabulary in Use, Upper-Intermediate. CUP, 1994. Fictumova J., Ceccarelli J., Long T.: Angličtina, konverzace pro pokročilé. Barrister and Principal, 2008. Peters S., Gráf T.: Time to practise. Polyglot, 2007. Jones L.: Communicative Grammar Practice. CUP, 1985. 			
Course language: English language, B2 level according to CEFR			
Notes:			
Course assessment Total number of assessed students: 289			
A B C D E FX			
44.64 20.76 17.65 7.96 6.23 2.77			
Provides: Mgr. Barbara Mitríková, Mgr. Viktória Mária Slovenská			
Date of last modification: 12.02.2023			

University: P. J. Šafár	rik University in Košice				
Faculty: Faculty of S	Faculty: Faculty of Science				
Course ID: CJP/ PFAJGA/07	Course name: Communicative Grammar in English				
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: cor	nd the method: ce rse-load (hours): dy period: 28 mbined, present				
Number of ECTS cro	edits: 2				
Recommended seme	ster/trimester of the course:				
Course level: I., II., N	1				
Prerequisities:					
Conditions for cours Active classroom part by given deadlines. Powerpoint presentat Final Test - end of set Final assessment = av Grading scale: A 93-	e completion: ticipation (maximum 2 absences tolerated), homework assignments completed ion of a topic related to the study field. mester, no retake verage of test and presentation. 100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less				
Learning outcomes: The development of s of their communica phonological, lexical efectively use the lan level B2.	students' language skills - reading, writing, listening, speaking, improvement ative linguistic competence. Students acquire knowledge of selected and syntactic aspects, development of pragmatic competence. Students can guage for a given purpose, with focus on Academic English and English on				
Brief outline of the c Selected aspects of E Word formation Contrast of tenses in The passive voice Types of Conditional Phrasal verbs and En Words order and colle	ourse: nglish grammar and pronunciation English s glish idioms ocations, prepositional phrases				
Recommended litera Vince M.: Macmillan McCarthy, O'Dell: Er www.linguahouse.con esllibrary.com bbclearningenglish.co ted.com/talks Course language:	a Grammar in Context, Macmillan, 2008 nglish Vocabulary in Use, CUP, 1994 m				

English languag	English language, level B2 according to CEFR.					
Notes:						
Course assessm Total number o	Course assessment Total number of assessed students: 432					
А	В	С	D	Е	FX	
39.81	19.91 16.2 8.1 5.79 10.19					
Provides: Mgr. Lenka Klimčáková						
Date of last modification: 13.09.2022						
Approved: doc	. RNDr. Jozef Str	ečka, PhD.				

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: KGER/ NJKG/07	Course name: Communicative Grammar in German Language
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	nd the method: ce rse-load (hours): dy period: 28 esent

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester. Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

Learning outcomes:

The aim of the course is to identify and eliminate the most frequent grammatical errors in oral and written communication, learning language skills of listening comprehension, speaking, reading and writing, increasing students 'language competence (acquisition of selected phonological, lexical and syntactic knowledge), development of students' pragmatic competence (acquisition of the ability to express selected language functions), development of presentation skills, etc.

Brief outline of the course:

The course is aimed at practicing and consolidating knowledge of morphology and syntax of German in order to show the context in grammar as a whole. The course is intended for students who often make grammatical errors in oral as well as written communication. Through the analysis of texts, audio recordings, tests, grammar exercises, monologic and dialogical expressions of students focused on specific grammatical structures, problematic cases are solved individually and in groups. Emphasis is placed on the balanced development of grammatical thinking in the communication process, which ultimately contributes to the development of all four language skills.

Recommended literature:

Dreyer, H. – Schmitt, R.: Lehr- und Übungsbuch der deutschen Grammatik. Hueber Verlag GmbH & Co. Ismaning, 2009.

Krüger, M.: Motive Kursbuch, Lektion 1 – 30. Huebert Verlag GmbH & Co. Ismaning, 2020. Brill, L.M. – Techmer, M.: Deutsch. Großes Übungsbuch. Wortschatz. Huebert Verlag GmbH & Co. Ismaning, 2011.

Földeak, Hans: Sag's besser!. Grammatik. Arbeitsbuch für Fortgeschrittene. Huebert Verlag GmbH & Co. Ismaning, 2001.

Geiger, S. – Dinsel, S.: Deutsch Übungsbuch Grammatik A2-B2. Huebert Verlag GmbH & Co. Ismaning, 2018.

Dittelová, E. – Zavatčanová, M.: Einführung in das Studium der deutschen Fachsprache. Košice: ES UPJŠ, 2000.

Course language: German, Slovak language							
Notes:							
Course assessn Total number o	nent f assessed studen	ts: 56					
А	В	С	D	Е	FX		
60.71	10.71 8.93 3.57 8.93 7.14						
Provides: Mgr. Ulrika Strömplová, PhD.							
Date of last modification: 12.07.2022							
Approved: doc	. RNDr. Jozef Str	ečka, PhD.					

University: P. J. Šafá	rik University in Košice						
Faculty: Faculty of S	cience						
Course ID: ÚMV/ FKP/10	Course ID: ÚMV/ Course name: Complex analysis FKP/10						
Course type, scope a Course type: Lectur Recommended cour Per week: 3 / 1 Per Course method: pre	nd the method: re / Practice rse-load (hours): study period: 42 / 14 esent						
Number of ECTS cr	edits: 5						
Recommended seme	ster/trimester of the course: 4., 6.						
Course level: I.							
Prerequisities: ÚMV	/MAN1c/22 or ÚMV/MAN2d/22 or ÚMV/FRPb/19						
Conditions for cours Two written test dur continuous assessmen	e completion: ing semeter and activity student to practice. Final evaluation is given by nt, written and oral part of the exam.						
Learning outcomes: The purpose of the co of complex functions	urse is to provide introductory knowledge in differential and integral calculus and develop the ability to use this theory.						
Brief outline of the c Complex numbers, o continuity, differetiab theorems and its cons and Fourier transform	ourse: complex sequences and series. Function of a complex variable - limits, ility, Cauchy-Riemann equations. Integration in the complex plane - Cauchy's sequences. Laurent's series, residues and Cauchy's residue theorem. Laplace and their applications.						
Recommended litera 1. Kluvánek, I Miši 2. Galajda, P Schrö Bratislava,1991. 3. Privalov, I. I.: Ana 4. Demidovič, B. P.: S 5. Eliaš, J Horváth, 1971. 6. Priestley, H.A.: Int 7. Sveshnikov, A T Publishers, Moscow,	 Iture: ik, L Švec, M.: Matematika II; SVTL, Bratislava, 1959. itter, Š.: Funkcia komplexnej premennej a operátorový počet. ALFA, lytické funkce. Nakladatelství ČAV, Praha, 1955. Sbírka úloh a cvičení z matematické analýzy, Fragment, Praha, 2003. J Kajan, J.: Zbierka úloh z vyššej matematiky 2, 3, 4, Alfa, Bratislava, roduction to Complex Analysis. Oxford University Press, Oxford, 2004. ikhonov, A.: The Theory of Functions of a Complex Variable. Mir 1973. 						
Course language: Slovak							
Notes:							

Course assessment Total number of assessed students: 60							
А	A B C D E FX						
18.33	33 6.67 30.0 10.0 23.33 11.67						
Provides: doc.]	Provides: doc. RNDr. Ondrej Hutník, PhD.						
Date of last modification: 16.04.2022							
Approved: doc. RNDr. Jozef Strečka, PhD.							

University: P. J. Šaf	University: P. J. Šafárik University in Košice					
Faculty: Faculty of	Science					
Course ID: ÚFV/ POF1a/99	Course ID: ÚFV/ POF1a/99Course name: Computational Physics I					
Course type, scope Course type: Lectu Recommended cou Per week: 2 / 1 Per Course method: pr	Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4						
Recommended sem	nester/trimester of the course: 6.					

Course level: I.

Prerequisities: ÚFV/NUM/10

Conditions for course completion:

To successfully complete the course, the student must demonstrate a sufficient degree of understanding of the principles of computer solution of some typical physical problems. The basis of continuous assessment is participation and activity in exercises and work on assignments. The course ends with a final oral exam, the completion of which is conditional on the submission of all four assignments (projects) electronically and with the attached computer program. The credit evaluation of the course takes into account the following student workload: direct teaching (2 credits) and individual work on projects (2 credits). The minimum threshold for completing the course is to obtain at least 50% of the total score, using the following rating scale: A (90-100%), B (80-89%), C (70-79%), D (60- 69%), E (50-59%), F (0-49%).

Learning outcomes:

To teach the basic principles of computer solution of some typical physical problems. The course covers both the area of deterministic methods for solving problems by ordinary and partial differential equations as well as the area of stochastic Monte Carlo simulations and thus forms the basis for further study of more advanced computer methods contained in the follow-up course Computational Physics II.

Brief outline of the course:

- 1. Introduction to dynamical systems.
- 2. Numerical solution of systems of ordinary differential equations with initial condition.
- 3. Euler's method, convergence, error estimation and order of the method. One-step methods, Tylortype and Runge-Kuta (RK2, RK4) methods.
- 4. Multistep methods, general linear method (explicit, implicit). Methods based on numerical quadrature.
- 5. Boundary value problems for ordinary differential equations.
- 6. Numerical solution of partial differential equations (PDE). Difference methods, their consistence, convergence and stability. Elliptic PDE.
- 7. Parabolic PDE, diffusion equation. Explicit and implicit methods.

8. Introduction to the Monte Carlo method. Monte Carlo integration and application in statistical physics.

9. Basics of probability theory. Monte Carlo estimate of mean and standard deviation. Central theorem of Monte Carlo sampling.

10. Simple and importance sampling. Markov chain. Perron-Frobenius theorem. Metropolis algorithm, detailed balance condition.

11. Monte Carlo simulations of lattice spin systems - application to Ising model.

12. Statistical analysis of Monte Carlo data.

Recommended literature:

Basic literature:

POZRIKIDIS, C.: Num. Comp. in Science and Engineering, Oxford Univ. Press, 2008.

GARCIA A.L.: Numerical Methods for Physics, Prentice-Hall, 1994.

LANDAU D.P., BINDER K.: A Guide to Monte Carlo Simulations in Statistical Physics,

Cambridge Univ. Press, 5-th edition, 2021.

Other literature:

BERG, B.A.: Introduction to Markov Chain Monte Carlo Simulations and Their Statistical Analysis (http://www.worldscibooks.com/etextbook/5904/5904_intro.pdf)

JANKE, W.: Monte Carlo Simulations of Spin Systems (http://www.physik.uni-leipzig.de/~janke/ Paper/spinmc.pdf)

Course language:

Notes:

Course assessment

Total number of assessed students: 130

А	В	С	D	Е	FX	N	Р
30.0	18.46	12.31	15.38	16.92	2.31	0.0	4.62

Provides: prof. RNDr. Milan Žukovič, PhD.

Date of last modification: 14.09.2021

University: P. J. Šafárik University in Košice						
Faculty: Faculty of	Science					
Course ID: ÚFV/ ELP1/01	Course name: Electonics Practical					
Course type, scope Course type: Pract Recommended co Per week: 3 Per st Course method: p	Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present					
Recommended sem	nester/trimester of the course: 6.					
Course level: I.						
Prerequisities: ÚFV	//ELE1/07 or ÚFV/ELEM1/15					
Conditions for course completion: For successful exam of the subject, the student must demonstrate sufficient understanding of						

selected problems from electronics. Knowledge of student must demonstrate sufficient understanding of selected problems from electronics. Knowledge of student will be tested by talk during practices. It is necessary to properly process the theoretical preparation of the topic for the preparation of the experiment. Subsequently analyze and interpret experimental results. Condition for obtaining credits is to perform all tasks and passing protocols from measurements. Credit assessment of the subject takes into account the following student burden: performing experimental measurements (1 credit), self-study and theoretical preparation (1 credits) and drafting protocols (1 credits). The minimum boundary for completing the subject is to obtain at least 50% of the total point evaluation, using the following evaluation scale: A (90-100%), B (80-89%), C (70-79%), D (60- 69%), E (50-59%), F (0-49%).

Learning outcomes:

Practical work of students in the design, construction and properties of the measurements of electronic circuits and interpretation of the results obtained to verify and consolidate the theoretical knowledge acquired in lectures on the subject Electronics.

Brief outline of the course:

- 1. Combinatorial logical circuits.
- 2.Logical memory circuits.
- 3. Logical sequence circuits.
- 4. Rectifiers, filters, stabilizers.
- 5. Generators of harmonic signals.
- 6. Operational amplifiers and operational network interfaces.
- 7. Digital-to-analog converters.
- 8. Analog-to-digital converters.
- 9. Reserve.

Recommended literature:

1. Delaney C.F.G.: Electronics for the Physicist with Aplications. John Willey & Sons, New York, 1980.

2. Zbar P.B., Malvino A.P., Miller M.A.: Basic Electronics: a Text-Lab Manual. Macmillan/ McGraw – Hill, New York, 1994.

Course language:

- 1. Slovak
- 2. English

Notes:

Course assessment

Total number of assessed students: 42

А	В	С	D	Е	FX
92.86	0.0	2.38	4.76	0.0	0.0
Provides: RNDr. Vladimír Tkáč, PhD.					
Date of last modification: 20.09.2021					
Approved: doc. RNDr. Jozef Strečka, PhD.					

University: P. J. Šafárik University in Košice						
Faculty: Faculty of S	Science					
Course ID: ÚFV/ ELE1/07	Course name: Electronics					
Course type, scope a Course type: Lectu Recommended cou Per week: 3 Per stu Course method: pr	and the method: re urse-load (hours): udy period: 42 esent					
Number of ECTS ci	redits: 5					
Recommended seme	ester/trimester of the course:					
Course level: I.						
Prerequisities: ÚFV	/VF1b/03					
Conditions for cour Exam	se completion:					
Learning outcomes: To explain physical of their realization. T electronic circuits and basic elements and of and principles of the	principles of classical electronic components and systems and technologies To perform analysis of properties and functions of basic electronic elements, and information transmission and processing systems. To introduce student into devices in area of nanoelectonics and to explain methods of their fabrication ir functioning.					
Brief outline of the 1. Introduction to ele 2. Passive component 3. Semiconductors with 4. Semiconductors with 5. Transistor phenom 6. Electronic circuit 7. Operational amplition 8. Sources and generation 9. Two-value logic at 10. Digital memory of 11. Sequential logic 12. Digital-analog components 10. Digital-analog components 11. Sequential logic	course: ectronics: Basic components of electronic circuits, basic electrical laws hts, basic properties of semiconductors without PN junction, components with PN junction with PN junction henon, transistor with transistor fiers rators lgebra, combinational logic circuits circuits circuits onverters, analog-digital converters					
Recommended liter 1. Brown P.B., Frant 2. Delaney C.F.G.: E 3. Wolt E. L.: Quant quantum computing,	ature: z G.N., Moraff H.: Electronics for the Modern Scientist. Elsevier, 1982. Electronics for the Physicist with Aplications. John Willey & Sons, 1980. um Nanoelectronics, An introduction to electronic nanotechnology and Wiley-VCh, 2009					
Course language: Slovak						
Notes:						

Course assessment Total number of assessed students: 277						
А	A B C D E FX					
29.96	26.71	27.44	7.58	4.33	3.97	
Provides: RND	Provides: RNDr. Vladimír Tkáč, PhD.					
Date of last modification: 02.09.2021						
Approved: doc. RNDr. Jozef Strečka, PhD.						

University: P. J. Šafá	rik University in Košice						
Faculty: Faculty of S	Faculty: Faculty of Science						
Course ID: CJP/ PFAJ4/07	Course name: English Language of Natural Science						
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	nd the method: ce rse-load (hours): dy period: 28 esent						
Number of ECTS cr	edits: 2						
Recommended seme	ster/trimester of the course: 4.						
Course level: I.							
Prerequisities:							
Conditions for course Active participation is 2 classes at the most Continuous assessme 1 credit test taken pre 1 project (quiz on the 5 LMS quizzes (25% In order to be admitted assessment The exam test results represent the other 50 The final grade for the A 93-100, B 86-92, C Learning outcomes: Enhancement of stude in English for specifie Students obtain know English, improve their	n class and completed homework assignments. Students are allowed to miss nt: esumably in weeks 6/7 topic of the student's field of study) 25% of the continuous assessment of the continuous assessment) ed to the final exam, a student has to score at least 65 % from the continuous represent 50% of the final grade for the course, continuous assessment results 0% of the final grade. le course will be calculated as follows: 2 79-85, D 72-78, E 65-71, FX 64 and less.						
sciences.							
 Brief outline of the c Introduction to stude Selected aspects of Talking about acade Discussing science Defining scientific Expressing cause a Describing structure Explaining process Comparing objects 	ourse: dying language f scientific language lemic study terminology and concepts and effect res ses s, structures and concepts						

10. Talking about problem and solution

- 11. Referencing authors
- 12. Giving examples
- 13. Visual aids and numbers
- 14. Referencing time and place

Presentation topics related to students' study fields.

Recommended literature:

lms.upjs.sk - e-kurz Odborný anglický jazyk pre prírodné vedy.

Redman, S.: English Vocabulary in Use, Pre-intermetdiate, Intermediate. Cambridge University Press, 2003.

Armer, T.: Cambridge English for Scientists. CUP, 2011.

Wharton J.: Academic Encounters. The Natural World. CUP, 2009.

P. Fitzgerald : English for ICT studies. Garnet Publishing, 2011.

https://worldservice/learningenglish, https://spectator.sme.sk

www.isllibrary.com

linguahouse.com

Course language:

English, level B2 (CEFR)

Notes:

Course assessment

Total number of assessed students: 3056

А	В	С	D	Е	FX
38.29	26.18	16.46	9.55	7.46	2.06
Provides: Mgr. Lenka Klimčáková, Mgr. Viktória Mária Slovenská					

Date of last modification: 05.02.2023

COURSE INFORMATION LETTER				
University: P. J. Šafárik University in Košice				
Faculty: Faculty of S	Faculty: Faculty of Science			
Course ID: ÚFV/ ZPU1/03	Course name: Essentials of UNIX Programming			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present				
Number of ECTS cro	edits: 4			
Recommended seme	ster/trimester of the course: 4.			
Course level: I.				
Prerequisities:				
Conditions for cours monitoring of student unsupervised creation	e completion: 's programming skills of the program to solve the given task at the end			
Learning outcomes: To provide students we applications of numer	with basic programming skills necessary for solving problems which require tic methods, simulation techniques and computer data processing.			
 Brief outline of the course: 1st week: Linux Basics: Characteristics. Linux distributions. UNIX/LINUX filesystem. Wildcards (*,?). File ownership and permissions. Command line. Shell. Basic LINUX commands for file management. Manual pages. 2nd week: C programing language. Source code. C language syntax. Structure of C programs. GCC Compiler. Formatted output (printf). Declarations and types of variables. Operator sizeof. Arithmetic operators. Assignement operators. Indexed variables (arrays). Text strings as arrays. 3th week: Control flow. Control structures. Statements and blocks. Increment and decrement operators. Loops "while", "for" and "do while". Break and continue statements. Relational and logical operators. Conditional expressions. Syntax of the "switch" statement. 4th week: Functions. Declaration of function. Arguments of functions. Return of values by functions. User defined functions. Scope and lifetime of variables. Storage classes - static and automatic variables. 5th week: Library functions. Header files. Mathematical library (math.h). Basic mathematical functions (cos, sin, exp, log). Generator of random numbers (function rand). Rounded values (rint, round, floor, ceil). Symbolic constants. The C preprocessor: macro substitution, conditional inclusion. Bit operators. 6th week: Pointers and addresses (&). Operator of dereferencing (*). Dynamic memory allocation. Functions for memory allocation and deallocation (malloc, calloc, free). Pointers and function arguments. Formatted input (scanf). Structures and unions. Structure FILE. Formatted writing to/ reading from file (functions fprintf, fcanf). 				

8th week: Basics of C++. OOP (Object oriented programming) paradigm. Data abstraction. Class, object. Data encapsulation. Member functions. Public and private parts of class. Difference between class and structures.

9th week: Constructor and destructor. Dynamic allocation and deallocation of memory by operators new and delete. Operator overloading. Polymorfism and inheritance.

10th week: Memory Layout of a Process in Linux. Monitoring of runing processes (commands ps, top). Filesystem /proc. Process priorities and scheduling. Signals. Running, stopping and ending processes in background. Ignoring hangup signal by command nohup. Commands bg, fg, jobs. Delayed start of processes - commands at, atq and atrm.

11th week: The Linux programming Interface. System calls. Process identifier (PID), function getpid. Signals -fundamental concepts. Interprocess communication via signals. Signal mask. Commands "kill" and "raise". Changing signal dispositions. Designing signal handlers, commands signal and sigaction. System data types.

12th week: Time Functions: time a gettimeofday. Time-conversion functions. Structures timeval, timespec and tm. Real vs. CPU time. Sleepers, functions sleep, usleep. Interval timers. Nanosecond timers and sleepers.

13th week: Multithreading (API Pthread). Thread ID. Thread creation and termination. Threads synchronization - mutexes. Communication between threads. Thread signal mask. Thread timers via signals.

Recommended literature:

William E. Shotts, Jr., The Linux Command Line: A Complete Introduction, No Starch Press, 2012

Kernighan, B. W., Ritchie, D. M., C programming language, 2nd edition, Prentice Hall PTR, 1988

Stroustrup, B., The C++ Programming Language, Pearson Education, 2013

Kerrisk, M, The Linux Programming Interface: A Linux and UNIX System Programming Handbook, No Starch Press, 2010

Course language:

Notes:

Course assessment

Total number of assessed students: 170

А	В	С	D	Е	FX
56.47	16.47	20.0	3.53	3.53	0.0
Provides: RNDr. Branislav Brutovský, CSc.					

Date of last modification: 20.09.2021

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	Faculty: Faculty of Science		
Course ID: ÚFV/ ZAA/13	Course name: Foundations of Astronomy		
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present			
Number of ECTS credits: 5			
Recommended semester/trimester of the course: 5.			
Course level: I.			
Prerequisities:			

Conditions for course completion:

To successfully complete the course, the student must demonstrate sufficient understanding of basic astronomical concepts, quantities and how to determine them. Knowledge of the coordinate systems used in astronomy and their mutual transformation relations, changes in the coordinates of objects, the basics of time measurement and the theory of motion of a mass body in the central field is required. During the semester, the student must continuously master the content of the curriculum so that he can use the acquired knowledge in solving computational tasks during the exercises and pass written tests taken into account in the overall evaluation of the subject. The condition for obtaining credits is passing 2 written tests during exercises and an oral exam, which consists of three theoretical questions in the scope of the lectured subject matter. The credit evaluation of the course considers the following student workload: direct teaching (2 credits), self-study (1 credit) and assessment (2 credits). The minimum threshold for completing the course is to obtain at least 50% of the total score, using the following rating scale: A (90-100%), B (80-89%), C (70-79%), D (60- 69%), E (50-59%), Fx (0-49%).

Learning outcomes:

After completing lectures and exercises, the student will master the basic astronomical concepts, quantities, and methods of their determination. It will also have sufficient physical knowledge and mathematical apparatus to enable independent solution of a wide range of basic astronomical problems.

Brief outline of the course:

- 1. Introduction to astronomy: basic astronomical concepts, an overview of the history of astronomy.
- 2. Coordinate systems in astronomy: spherical coordinate systems, nautical triangle, angular distance of celestial objects.
- 3. Horizontal coordinate system, equatorial coordinate systems and their mutual transformations.
- 4. Ecliptic and galactic coordinate systems and their mutual transformations.
- 5. Modifications of sky positions: astronomical refraction and aberration.
- 6. Precession and nutation.
- 7. Diurnal and annual parallaxes of celestial objects, methods to determine distances in the universe.
- 8. Proper motion of stars, reduction of positions, catalogues and yearbooks.
- 9. Time and calendar: sidereal time, apparent and mean solar time, time equation.

10. Basic time units, types of time, transformations.

11. Motion in a central field: Two-body problem, equations of motion, Kepler's laws, parametric equation of conic sections, orbital velocity.

12. orbital position, anomalies, Kepler's equation, orbital elements.

Recommended literature:

1. Böhm-Vitense, E., Introduction to stellar astrophysics, Basic stellar observations and data, Cambridge University Press, Cambridge, 1997;

2. Carrol, B.W., Ostlie, D.A., An introduction to modern astrophysics, Addison-Westley Publ. Comp., New York, 1996;

3. Pasachoff, J.M., Filippenko, A., The Cosmos: Astronomy in the New Millennium, Cambridge University Press, 2013;

4. Vanýsek, V., Základy astronomie a astrofyziky, Academia, Praha, 1980;

5. Minnaert, M.G., Praktická astronómia, Obzor, Bratislava, 1979;

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 14

А	В	С	D	Е	FX
64.29	28.57	7.14	0.0	0.0	0.0

Provides: doc. RNDr. Rudolf Gális, PhD.

Date of last modification: 14.09.2021

University: P. J. Šafárik University in Košice					
Faculty: Faculty of S	Faculty: Faculty of Science				
Course ID: ÚMV/ FRPa/19	Course name: Function of real variable				
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 4 Per study period: 28 / 56 Course method: present					
Number of ECTS cr	edits: 7				
Recommended seme	ster/trimester of the course: 1.				
Course level: I.					
Prerequisities:					
Conditions for cours Continuous assessm homework, writing th	e completion: ent of student's work during the semester (submission of compulsory pree tests). Final test and oral discussion on the topics of the subject.				
Learning outcomes: The course provides an introductory knowledge on basic tools of differential and integral calculus of real functions of one real variable, and a development of certain calculation skills in the field.					
 Brief outline of the course: 1. Basics of mathematical logic and notations (1 week) 2. Real functions - basic notions, operation, graphs and their transformations (2 weeks) 3. Continuity of a real-valued function (1 week) 4. Derivative of a function using the geometric concepts, rules of differentiation (2 weeks) 5. Basic of differential calculus - relations with monotonicity and convexity, extremas, using in optimisation, geometric and physics tasks (2 weeks) 6. Primitive function, methods of their finding (3 weeks) 7. Newton definite integral - methods of its computation, using in geometric and physics tasks (2 weeks) 					
Recommended litera 1. Kulcsár, Š Kulcs 2. Kulcsár, Š Kulcs 3. Hutník, O Kulcs UPJŠ, 2011. 4. Demidovič, B. P.: 5. Brannan, D.: A Fin Cambridge 2006. 6. Bruckner, A. M., H ClassicalRealAnalysi 7. Zorich, V. A.: Mat	 Ature: Aárová, O.: Zbierka úloh z matematickej analýzy I., UPJŠ, 2002. Aárová, O.: Zbierka úloh z matematickej analýzy II., UPJŠ, 2003. Aár, Š Kulcsárová, O Mojsej, I.: Zbierka úloh z matematickej analýzy III., Sbírka úloh a cvičení z matematické analýzy, Fragment, Praha, 2003. St Course in Mathematical Analysis, Cambridge University Press, Bruckner J. B., Thomson, B. S.: Real Analysis, Second Edition, As.com, 2008. hematical Analysis I, Springer-Verlag 2002. 				
Course language: Slovak					

Notes: **Course assessment** Total number of assessed students: 757 В С D Е А FX 17.17 21.53 8.98 8.45 32.76 11.1 Provides: doc. RNDr. Ondrej Hutník, PhD., RNDr. Lenka Halčinová, PhD., RNDr. Jana Borzová, PhD. Date of last modification: 16.04.2022 Approved: doc. RNDr. Jozef Strečka, PhD.

University: P. J. Šafárik University in Košice			
Faculty: Faculty of S	Faculty: Faculty of Science		
Course ID: ÚMV/ FRPb/19	Course name: Function of real variables		
Course type, scope a Course type: Lectur Recommended cou Per week: 4 / 3 Per Course method: pro	Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 4 / 3 Per study period: 56 / 42 Course method: present		
Number of ECTS cr	redits: 8		
Recommended seme	ester/trimester of the course: 2.		
Course level: I., II.			
Prerequisities: ÚMV	7/FRPa/19		
Conditions for cours Ongoing evaluation Overall evaluation is	se completion: takes the form of small tests, projects and one main test during the semester. given by ongoing evaluation (60%), written and oral part of the exam (40%).		
Learning outcomes: The course provides and computer science mathematical way of	students the basics of mathematical analysis necessary to study physics e and related fields. The students also learn mathematical culture, notation and thinking and expression.		
 Brief outline of the of 1. Numerical sequen 2. Metric space, norr 3. Function of severa 4. Infinite series of n 5. The integral calculation of t	 course: ccs. ned space - Euclid space, some topological properties of points and sets. il real variables - basic notions, limit and continuity. umbers. lus of function of one real variable: integral - definition, basic properties, calculation methods, classes of integrable ns; us of functions of one variable. Functional, power and Taylor series of functions ial equations - basic notions, equations of the first order (equations leading to , linear equations of 2nd order with constant coefficients. us of functions of several real variables - partial derivative, total differential (also of higher order), Taylor polynomial, directional global extrema, constrained local extrema. nsional) integral - definition, calculation, applications. 		
Recommended litera 1. B. Mihalíková, J. G. Košiciach, Košice, 2 2. L. Kluvánek, I. M 3. Z. Došlá, O. Došly Masarykova univerzi	ature: Ohriska: Matematická analýza 1, 2, vysokoškolský učebný text, UPJŠ v 000, 2007. išík, M. Švec: Matematika I, II, SVTL, Bratislava, 1959. ý: Diferenciální počet funkcí více proměnných, vysokoškolský učebný text, ita v Brne, Brno, 2003.		

4. J. Kopáček: Matematická analýza nejen pro fyziky I, II, Matfyzpress, Praha, 2004, 2007.

5. J. C. Robinson: An introduction to ordinary differential equations, Cambridge University Press, Cambridge, 2004.

6. R. E. Williamson, H. F. Trotter: Multivariable mathematics, Prentice Hall (Pearson), Upper Saddle River, 2004.

7. B. S. Thomson, J. B. Bruckner, A. M. Bruckner: Elementary real analysis, Prentice Hall (Pearson), Lexington, 2008.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 548

А	В	С	D	Е	FX
10.77	12.41	15.15	21.35	33.94	6.39

Provides: doc. Mgr. Jozef Kisel'ák, PhD., RNDr. Jaroslav Šupina, PhD.

Date of last modification: 15.04.2022

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of S	Faculty: Faculty of Science			
Course ID: ÚFV/ VBF1/08	Course name: General Biophysics I			
Course type, scope a Course type: Lectur Recommended cour Per week: 3 Per stu Course method: pre	nd the method: re rse-load (hours): dy period: 42 esent			
Number of ECTS cr	edits: 4			
Recommended seme	ster/trimester of the course: 1.			
Course level: I.				
Prerequisities:				
Conditions for cours	e completion:			
During an exam, a s Biophysics which are	tudent should be able to demonstrate his/her knowledge from the parts of e described in the brief outline of the course.			
Learning outcomes: To provide information emphasis will be give of the most important the thermodynamics a	on about the object, significance and role of biophysics in science. The main n on the understanding of the principles determining the structure and function t biological structures (nucleis acids, proteins, biomembranes) as well as on and kinetics of selected chemical and biophysical processes.			
Brief outline of the c Week 1	ourse:			
Areas of interest of b Characterization of m disciplines related to Work 2	iophysics and its importance and position in science. Structure of biophysics. olecular, cellular, medical, environmental and radiation biophysics. Scientific biophysics. The future of biophysics.			
Intra-molecular and Van der Waals forces in biological macrom form for the potential in biopolymers (prote Week 3	intermolecular interactions. Covalent bonds. Coulomb (ionic) interactions. s. Lennard - Jones potential. Hydrogen bonds. The role of hydrogen bonds nolecules. Hydrophobic interactions. Hydrating forces. Empirical analytical l energy of intramolecular interactions. Stabilizing non-covalent interactions eins, nucleic acids, biological membranes).			
Thermodynamics in biological systems. Definition of thermodynamics. Thermodynamic system 1st law of thermodynamics (law of conservation of energy). Internal energy and enthalpy. Hea capacity. Examples of the use of the study of enthalpy change in biological processes. 2nd law of thermodynamics (law of process spontaneity). Entropy. 3rd law of thermodynamics. Gibbs energy Dependence of Gibbs energy on temperature - Gibbs - Helmoltz equation. Dependence of Gibbs energy on pressure. Chemical potential. Chemical potential in liquids. Equilibrium constant of chemical reaction. Influence of temperature on the equilibrium constant - van't Hoff's equation Calorimetric and van't Hoff enthalpy of protein and nucleic acid denaturation. Week 4				
	D 05			

Molecular associations. Examples of molecular associations in biological systems. Dissociation and association equilibrium constants. Determination of equilibrium constants of ligand macromolecule interactions. Langmuir isotherm. Graphical analysis of equilibrium binding data. Multiple independent binding sites. Ligand-macromolecule binding cooperativity. Cooperativity simultaneous ligand binding, Hill's equation. Cooperativity - gradual binding of ligands. Allosteric interactions.

Week 5

Kinetics of biological and physico-chemical processes. Importance of the study of the kinetics of chemical processes. Rates of chemical reactions. Rate constants and rate law of chemical reactions. Order of chemical reaction. First order chemical reactions. Second order chemical reactions. Consecutive reactions - the rate determining step of the reactions. Reverse chemical reactions. Relaxation processes. Temperature dependence of rate constants - Arrhenius equation. Experimental techniques for determining the rate of chemical reactions.

Week 6

Physical kinetics. Macroscopic diffusion. 1st Fick's law. 2nd Fick's law - diffusion equation. Solutions of the diffusion equation for specific cases. Influence of external forces on diffusion processes. Einstein - Smoluchowski equation. Stokes' law. Kinetics of photophysical and photochemical processes. Jablonski diagram. Quantum yields of photophysical processes. Quenching of the excited state of molecules by external factors. Fluorescence quenching. Stern - Volmer equation. Förster resonant energy transfer.

Week 7

Proteins. Functions and significance of proteins. Chemical structure and properties of amino acids. Peptide bond. Polypeptide chain. Protein structures. Relationship between individual structures. Ramachandra map. Protein solubility. Stability of protein structure. Protein denaturation. Thermal denaturation. Calorimetric and van't Hoff enthalpy of denaturation. Chemical denaturation. Molten - globular state of proteins. Protein folding. Levinthal paradox. Physiological consequences of incorrectly folded and aggregated proteins.

Week 8

Nucleic acids. Nucleic acid building blocks (nitrogenous bases, ribose, deoxyribose, phosphoric acid). Chemical structures of nucleotides. Primary and secondary structure of nucleic acids. Polynucleotide strand. Complementarity of bases in DNA. DNA conformations. Circular DNA. RNA structures. Functions of individual RNAs. Forces determining the structure and conformation of nucleic acids. DNA denaturation and renaturation.

Week 9

Biological membranes. Chemical composition of biological membranes. Lipids, cholesterol. Lipid representation in membranes. Membrane proteins. Micelles and liposomes. Structure of biological membranes. Liquid mosaic model. Phase transition in the membrane. Interactions between the lipid and protein part of the biological membrane. Transport of molecules across membranes. Membrane channels. Membrane transporters. Energetics of membrane transport. Nernst potential. Donnan's equilibrium.

Week 10

Biophysical bases of imaging examination methods. Basic principles of bio-imaging. Ultrasound diagnostic methods. Optical imaging methods. Luminescence microscopy. X-ray diagnostic technique. Computed tomography (CT). Principles of magnetic resonance. Magnetic resonance imaging.

Week 11

Biophysical bases of some treatment methods. Photodynamic therapy. Molecular mechanisms of photodynamic action. Biological response to photodynamic action. Photosensitizers. Singlet oxygen. Light sources in photodynamic therapy. Drug transport systems.
Week 12

Radiation and environmental biophysics. Radiobiology. Radiation protection. Effects of physicochemical stimuli on biological organisms (pressure, temperature, humidity). Influence of electromagnetic field on biological systems. Interaction of ionizing and non - ionizing radiation with biological systems.

Recommended literature:

1. R. Glaser. Biophysics (2nd Edition), Springer-Verlach Berlin, 2012.

2. M.B. Jackson. Molecular and Cellular Biophysics, Cambridge University Press, 2006.

3. M. Daune. Molecular biophysics (Structures in motion), Oxford University Press,

2004.

4. J. P. Allen. Biophysical Chemistry, Wiley-Blackwell, 2008.

5. J.A. Tuszynski. Molecelar and Cellular Biophysics, Chapman & Hall/CRC, 2008.

6. D.J. Dowsett, P.A. Kenny and R.E. Johnston. The Physics of Diagnostic Imaging, Hodder Arnold, 2006.

7. P. Nelson. Biological Physics.W.H. Freeman and Company, 2008.

8. G. S. Campbell and J. M. Norman. Introduction to Environmental Biophysics (2nd Edition). Springer Science, 1998.

9. R. Splinter (Ed.). Handbook of Physics in Medicine and Biology. CRC Press, Taylor & Francis Group, 2010.

10. R.K. Hoobbie and B.J. Roth. Intermediate Physics for Medicine and Biology (4th Edition), Springer Science, 2007.

Course language:

English language

Notes:

Course assessment								
Total number o	f assessed studen	its: 133						
А	A B C D E FX							
20.3	20.3 27.82 25.56 15.79 10.53 0.0							
Provides: doc. Mgr. Daniel Jancura, PhD.								
Date of last modification: 17.09.2021								
Approved: doc	. RNDr. Jozef Str	ečka, PhD.						

University: P. J.	Šafárik Univers	ity in Košice							
Faculty: Faculty of Science									
Course ID: ÚBEV/ Course name: General Ecology VEK2/10									
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present									
Number of ECT	S credits: 3								
Recommended s	semester/trimes	ter of the cours	se: 3., 5.						
Course level: I.									
Prerequisities:									
Conditions for c active (100%) pa preparation of th	course completi articipation in le ne presentation to	on: ctures o the given topic							
Learning outcom Fundamental pa factors in air, aq Ecosystem and I	mes: rameters and re uatic and terrest Nature Protectio	lations in ecolo rial/soil environ n.	gical science. A ment. Autecolog	biotic, biotic and gy, Demecology a	l anthropogenic nd Synecology.				
1. Basic ecologi water). 3. Air pollutants).4. Or properties physi saprobity).6.Aqu properties, soil Characterization Ecosystems. 12.	cal terms. 2. Ch environment (c ganisms and the cal and chemic uatic organisms profile, humus h of Populations. Biomes and the	haracterisation of composition of a bir adaptations in al factors, gases and their adaptat ayer, soil pollut structure and p ir characteristics	f the basic ecolo atmosphere, phy a air environmen s in water, wate tions. 7. Soil environts). 8.Soil org puatin dynamics s, 13. Biospheric	ogical factors (ligh ysical and chemi- nt. 5. Aquatic envi er pollutants, eutr vironment (physica ganisms and their s. 10.Biocenoses a cycles.	ht, temperature, cal factors, air ronment (water rophication and al and chemical adaptations. 9. and biotops. 11.				
Recommended Begon, M., Harp Blackwell Sci. P	l iterature: ber, J. L., Towns Publ., 1990	end, C. L.: Ecolo	ogy: individuals,	, populations, and	communities.				
Course languag	e:								
Notes:									
Course assessment Total number of assessed students: 112									
А	В	С	D	E	FX				
10.71	24.11	33.93	22.32	8.93	0.0				
Provides: RNDr	. Natália Raschn	nanová, PhD.							
Date of last mod	lification: 16.03	.2023							

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚFV/ VF1a/12	Course name: General Physics I
Course type, scope a Course type: Lectur Recommended cour Per week: 4 / 2 Per Course method: pre	nd the method: e / Practice rse-load (hours): study period: 56 / 28 esent
Number of ECTS cr	edits: 7
Recommended seme	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
Conditions for cours Terms and conditions -participation in class -active participation a -submitting all the as -tests during the seme -project group work a Final assessment: -final oral examination Conditions for succes -participation in lesso -achieving the level h	e completion: of assessment during the semester es in accordance with study regulations and teacher's instructions at seminars and exercises signments in accordance with teacher's instruction ester and its successful presentation and defence on seful completion of the course: ons in accordance with the study regulations and teacher's instructions higher than 50 % in assessment during the semester and in final assessment
Learning outcomes: By the end of the co physics and thermod course content and ap	urse student masters basic knowledge connected with mechanics, molecular ynamics. Student will be able to solve various problems connected with the oply gained knowledge in different situations.
Brief outline of the c 1. Basic knowledge of 2. Mechanics of parti 3. Gravitational field 4. Work, power and e 5. Mechanics of syste 6. Mechanics of rigid 7. Mechanics of fluid 9. Basics of molecula 10. Basics of thermoo 11. Heat transfer. The 12. Structure and pro 13. Changes of state.	ourse: f the calculus, vector algebra. Standards and units. cle. nergy. em of particles. body. ic body. s. r physics. Structure and properties of gases. dynamics. ermal expansion. perties of liquids

Recommended literature:

CUMMINGS, Karen, LAWS, Priscilla, REDISH, Edward, COONEY, Patrick: Understanding Physics, John Wiley & Sons, 2004

Course language:

English

Notes:

Course assessment

Total number of assessed students: 324

А	В	С	D	Е	FX
23.77	16.36	21.3	14.51	16.05	8.02

Provides: doc. RNDr. Zuzana Ješková, PhD.

Date of last modification: 15.09.2021

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚFV/ VF1b/03	Course name: General Physics II
Course type, scope a Course type: Lectur Recommended cour Per week: 4 / 2 Per Course method: pre	nd the method: re / Practice rse-load (hours): study period: 56 / 28 esent
Number of ECTS cr	edits: 7
Recommended seme	ster/trimester of the course: 2.
Course level: I.	
Prerequisities: ÚFV/	VF1a/12
Conditions for cours To successfully comp sufficient understand to continue the study Knowledge of individ Maxwell's equations if Another requirement Credit evaluation take exercises, 4 credits), s that is part of the back is to obtain 50 points 50% of points from e Numerical exercises i student must obtain a Oral exam with a ma level of at least 50%) Rating scale A 100-91 B 90-81 C 80-71 D 70-61 E 60-50 Fx 49-0	the completion: Note the course (presence, if necessary distance), the student must demonstrate ing of the basic concepts and laws of electromagnetism, so that it is possible of general physics III, IV and the discipline of electromagnetic field theory. dual laws of electricity and magnetism and their generalization in the form of is required. Knowledge of these laws in nature and in practical use is required. is adequate skills in solving the problems of electricity and magnetism. es into account the scope of teaching (4 hours of lectures, 2 hours of numerical self-study (1 credit), evaluation (2 credits) and the fact that it is a basic subject helor's state exam. The minimum limit for successful completion of the course from the subsequent point evaluation, while it is necessary to obtain at least ach part: maximum number of 20 points (usually 2 written tests of 10 points each, the t least 5 points from each test) uximum of 80 points (answer to three questions, each of which must reach a
Learning outcomes: After completing lect of electricity and may He will also gain ade	tures and exercises, the student will have sufficient knowledge of the basics gnetism and will be able to solve numerical problems of electromagnetism. equate knowledge about electromagnetic phenomena in nature and the use of

electromagnetic phenomena in technical applications.

Brief outline of the course:

1. Week: Electrostatic field in vacuum. Culomb's law. Electric field. Electric dipole. Flux of electric field. Gauss' law.

2. Week: Work of forces in the electrostatic field. Potential. Relationship between electric fiel and electric potential. Potential and its measurement. Capacity of conductor and conductor system. Energy of electrostatic field.

3. Week: Stationary electric field and steady electric current. Ohm's law. Superconductivity. Equation of continuity of electric current. Electrical circuits with steady voltage. Kirchhoff's laws and their application. Work, power, energy and efficiency of the source of electromotive voltage.

4. Week: Electric current in electrolytes, semiconductors, gases and in vacuum. Thermoelectric phenomena and their use.

5. Week: Origin, properties and basic quantities of a stationary magnetic field in vacuum. Biot-Savart law and its application. Magnetic flux density.

6. Week: Interactions of a magnetic field with moving electrically charged particles and with electric currents. Ampere's law. Interaction between current conductors. Definition of ampere as current unit. Lorentz force.

7. Week: Quasi-stationary electric field. Capacitor charging and discharging process (R-C circuit). The phenomenon of electromagnetic induction. Faraday's law. Phenomenon of self-induction and mutual inductance, mutual inductance. Potential of magnetic field.

8. Week: Transient in the R-L circuit. Energy of magnetic field. Energy conservation law. Magnetic dipole. Alternating currents and basic circuits of alternating electric current. RLC circuit

9. Week: Serial and parallel resonance. Multiphase currents. Rotating magnetic field. Formation of multiphase currents. Electric motor. Power of alternating electric current.

10. Week: Electrical phenomena in the material environment. Dielectric polarization, mechanisms. Electric field in dielectric. Interaction of electric charges stored in a dielectric. Gauss' law. Polarization vector and electrical induction vector and their mutual relationship. Linear and nonlinear dielectrics.

11. Week: Magnetic properties of substances. Elementary magnetic field of an atom. Magnetic state of substances. Magnetic polarization. Diamagnetism and paramagnetism. Arranged magnetic structure. Ferromagnets.

12. Week: Unsteady electromagnetic field. Maxwell's equations.

Recommended literature:

T. Matsushita: Electricity and Magnetism, Springer, 2017

Course language:

english

Notes:

Presence form represents a standart form for the course, if a need arises, the course is performed using MS Teams.

Course assessment

Total number of assessed students: 365

А	В	С	D	Е	FX
34.79	15.07	15.62	11.51	9.86	13.15

Provides: prof. RNDr. Peter Kollár, DrSc., doc. RNDr. Adriana Zeleňáková, PhD., doc. RNDr. Erik Čižmár, PhD.

Date of last modification: 10.02.2023

University: P. J. Šafárik University in Košice									
Faculty: Faculty of Science									
Course ID: ÚF VF1c/12	V/ Co	Course name: General Physics III							
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 4 / 2 Per study period: 56 / 28 Course method: present									
Number of EC	ГS credi	ts: 7							
Recommended	semeste	r/trimes	ster of the cours	e: 3.					
Course level: I.									
Prerequisities:	ÚFV/VF	1b/03 o	r ÚFV/VFM1b/1	5					
Conditions for Written test (2x Oral examination	course c) from se on.	ompleti eminars	on: during the semes	ter.					
Learning outco The objective is	mes: to acqua	aint the	students with the	basis of oscilation	ons, waves and op	ptics.			
Brief outline of Undamped osc: Fourier transfor Huyghens princ Geometrical op Light as electr Photon's theory	Brief outline of the course: Undamped oscilations, Mathematical, Physical and Torsional pendulum, Damped oscilations, Fourier transformation, Forced oscilations. Waves, their generation, waves equation.Interference. Huyghens principle. Reflection, diffraction. Doppler effect. Waves speed in materials. Acoustics. Geometrical optics. Mirrors, lens. Fotometry. Light as electromagnetic wave. Dispersion, absorption, interference, diffraction, polarization. Photon's theory of light Law of emission and absorption. Planck's law of radiation. Lasors								
 Recommended literature: 1. A. Hlavička et al., Fyzika pro pedagogické fakulty, SPN, 1971 2. R.P. Feynman et al., Feynmanove prednášky z Fyziky I,II,III, ALFA, 1985 3. D. Halliday et al., Fyzika-Vysokoškolská učebnice obecné fyziky, VUTIUM, 2010 4. J. Fuka, B. Havelka, Optika a atómová fyzika, SPN,1961 5. A. Štrba, Všeobecná Fyzika 3 – Optika, ALFA, 1979 									
Course language: 1. slovak 2. english									
Notes:									
Course assessment Total number of assessed students: 147									
А	В	3	С	D	Е	FX			
31.29	26.	53	25.85	11.56	4.76	0.0			
Provides: doc. I	RNDr. Já	n Füzer,	PhD.						

Date of last modification: 10.09.2021

University: P. J. Šafári	k University in Košice
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Faculty: Faculty of Science

Course ID: ÚFV/	Course name: General Physics IV
VF1d/12	

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 4 / 2 **Per study period:** 56 / 28

Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚFV/VF1c/10 or ÚFV/VF1c/12 or ÚFV/VF1c/22

Conditions for course completion:

- active participation in lectures and excersises

- submission of solved tasks

- 2x test

- an exam

Credit evaluation of the subject: direct teaching and consultations (2credits), self-study

(1credit), practical activities- solved tasks (2redits), evaluation (2credits), a total of 7credits. Minimum limit for completion of the course is to obtain at least 51% of the total evaluation.

Learning outcomes:

Basic knowledge about the atomic structure and spectra and nuclei, and elementary particles. Basic experimental methods in nuclear physics and passage of nuclear radiation through media.

Brief outline of the course:

1.-6. week Atomic Physics - A.Kravčáková (P):

Corpuscular-wave dualism: De Broglie waves. Experimental confirmation of de Broglie's hypothesis. Uncertainty principle.

Atom structure: Atomic hypothesis. Rutherford's experiment. Bohr model of the atom.

Hydrogen radiation spectra. Combination principle. Quantum mechanical description of a hydrogen atom.

Electron shell: Spectra of hydrogen type atoms. Experimental verification of the existence of discrete levels of atoms (Franck-Hertz experiment). Angulat momentum of electron motion. Stern-Gerlach experiment. Quantum states of electrons. Atoms with more electrons. Alkali metal spectra. Total angular momentum of an atom. Magnetic momentum of an atom. An atom in an external magnetic and electric field. Zeeman's phenomenon. Selection rules. Pauli's principle. Periodic table of elements. X-ray spectra.

Molecules: Ion and covalent coupling, spectra of molecules.

7.-12. week Nuclear Physics - J.Vrláková (P):

Basic characteristics of atomic nuclei: Mass and electric charge. Radius of the atomic nucleus. Binding energy. Spin and magnetic momentum of the nucleus. Quadrupole momentum. Parity.

Nuclear forces and models of atomic nuclei: Properties of nuclear forces. Meson theory of nuclear forces. Models of atomic nuclei (droplet, layer and generalized model).

Radioactive radiation: Basic laws of radioactive decay. Law of decay. Alpha decay. Beta decay. Processes taking place in the nucleus during beta conversion. Neutrino existence hypothesis. Fermi's theory. Internal conversion. Gamma radiation.

Nuclear reactions: Basic terms and definitions. Classification of nuclear reactions. Conservation laws. Effective cross section. Mechanisms of nuclear reactions. Basic types of reactions. Breit-Wigner formula. Reactions with neutrons. Fission of atomic nuclei. Mechanism of fission. Nuclear reactor. Thermonuclear reactions.

Week 13 Subnuclear physics - A.Kravčáková (P):

Elementary particles: The concept of an elementary particle. Basic characteristics of particles. Conservation laws. Types of interactions. Antiparticles. Classification of elementary particles. Strange particles. Resonances. Quark model of hadrons.

Cosmic radiation: Primary and secondary components. Elementary particles and cosmology.

Week 14 Experimental methods - A.Kravčáková (P):

Passage of radiation through matter: The passage of heavy charged particles, electrons and gamma radiation through the matter.

Detectors: Basic characteristics of detectors. Volt-ampere characteristic. Gas detectors. Ionization chambers and Geiger-Müller computer. Scintillation, Cherenkov and semiconductor detectors. Track detectors.

Particle accelerators: Linear accelerator. Cyclic accelerators. Colliders.

Recommended literature:

1. Beiser A., Úvod do moderní fyziky, Praha, 1975.

2. Úlehla I., Suk M., Trka Z.: Atómy, jádra, částice, Praha, 1990.

3. Síleš E., Martinská G.: Všeobecná fyzika IV, skriptá PF UPJŠ, 2. vydanie, Košice, 1992.

4. Vrláková J., Kravčáková A., Vokál S.: Zbierka príkladov z atómovej a jadrovej fyziky, skriptá PF UPJŠ, Košice, 2016.

5. Hajko V. and team of authors, Physics in experiments, Bratislava, 1997.

6. Nosek D., Jádra a částice (Řešené příklady), Matfyzpress, MFF UK, Praha 2005,

7. Kravčáková A., Vokál S., Vrláková J., Všeobecná fyzika IV, 1.časť Atómová fyzika, skriptá PF UPJŠ, Košice, 2020.

8. Yang F., Hamilton J.H., Modern Atomic and Nuclear Physics, WSC Singapore, 2010.

Course language:

slovak and english

Notes:

Course assessment

Total number of assessed students: 108

А	В	С	D	Е	FX
39.81	29.63	12.04	9.26	9.26	0.0

Provides: doc. RNDr. Adela Kravčáková, PhD., doc. RNDr. Janka Vrláková, PhD., RNDr. Zuzana Paulínyová, PhD.

Date of last modification: 16.09.2021

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚFV/ DEJ1/99	Course name: History of Physics
Course type, scope a Course type: Lectur Recommended cour Per week: 2 Per stu Course method: pre	nd the method: re rse-load (hours): dy period: 28 esent
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 4., 6.
Course level: I., II.	
Prerequisities:	
Term project and its of Credit evaluation of activities - project and at least 51% of the to	defense (60b), exam (40b). the subject: direct teaching and consultations (1credit), self-study, practical id evaluation (1credit). The minimum for completing the course is to obtain tal evaluation.
Learning outcomes: Basic facts in the hist	ory of physics.
Brief outline of the c 12. Evolution of known 34. Evolution of phy 56. Evolution and li 78. Origin and evolution of physics a 910. Atomic and nu 1112. Subnuclear presented of the second technology, natural second	ourse: owledge before Galileo. ysics within the mechanical picture of the world. mits of classical physics, phase of breakthrough in physics. lution of the theory of relativity. Quantum physics and prospects of further and their application. clear physics. physics. Contemporary state of physical research and its application in ciences and philosophy. Position of physics in our society.
Recommended litera 1. R.Zajac, J.Chrapar 2. V.Malíšek: Co víte 3. I.Kraus, Fyzika v k Praha, 2006. 4. A.I.Abramov: Istor 5. L.I.Ponomarev: Po 6. I.Kraus, Fyzika v k ČVUT, Praha, 2007. 7. I.Kraus, Fyzika od 8. I.Štoll, Dějiny fyzi 9. www-pages. 10.Brandt S., The han 2009.	hture: h: Dejiny fyziky, skriptá, MFF UK, Bratislava, 1982. o dějinách fyziky, Horizont, Praha, 1986. culturních dějinách Evropy, Starověk a středověk, Nakladatelství ČVUT, ria jadernoj fiziky, KomKniga, Moskva, 2006. od znakom kvanta, Fizmatlit, Moskva, 2006. culturních dějinách Evropy, Od Leonarda ke Goethovi, Nakladatelství Thaléta k Newtonovi, Academia, Praha, 2007. ky, Prometheus, Praha, 2009. rvest of a century, Discoveries of modern physics in 100 episodes, Oxford,

Course languages slovak and english	ge: lish						
Notes: The course is re environment of	ealized in the for MS Teams or bl	m of attendance, bb.science.upjs.sk	if necessary by d	listance learning	in the		
Course assessm Total number o	nent f assessed studer	nts: 36					
А	В	C	D	Е	FX		
83.33	33 8.33 8.33 0.0 0.0 0.0						
Provides: doc. RNDr. Janka Vrláková, PhD.							
Date of last mo	dification: 19.1	1.2021					
Approved: doc	. RNDr. Jozef St	rečka, PhD.					

University: P J Šafá	rik University in Košice						
Faculty: Faculty of Science							
Course ID: LIEV/	Course name: Introduction to Astronomy						
UAS/13							
Course type, scope a Course type: Lectur Recommended cour Per week: 2 Per stu Course method: pre	nd the method: re rse-load (hours): dy period: 28 esent						
Number of ECTS cr	edits: 3						
Recommended seme	ster/trimester of the course: 4.						
Course level: I.							
Prerequisities:							
Conditions for cours To successfully comp the basic concept from in teaching, independe by the teacher. In ord requirements of a con an oral exam (with a Rating scale: A (90-1)	e completion: plete the course, the student must demonstrate a sufficient understanding of m the field of astronomy and astrophysics. In addition to direct participation dent student work is also required within the self-study of topics assigned ler to obtain an assessment and thus also credits, the student must meet the ntinuous written test (with a weight of 30% of the total assessment) and pass weight of 70% of the total assessment). 00%), B (80-89%), C (70-79%), D (60-69%), E (50-59%), F (0-49%).						
Learning outcomes: After completing the adequate mastery of t course and recommer understand the subject the solar system, the he / she is able to foll	lectures and on the basis of the final evaluation, the student will demonstrate the content standard of the course, which is defined by a brief syllabus of the nded literature. Theoretical mastery of the content of the subject allows him to et of the study of astronomy and astrophysics, to orient himself in the study of origin and evolution of stars and galaxies. Based on the acquired knowledge, low up on specialized courses in the further study of astrophysics						
Brief outline of the c The time schedule of 1. Astronomy as a sci 2. Our place in the Ui 3. Basic astronomical 4. Coordinate system 5. Time and calendar 6. Astronomical teles 7. Sun as a star 8. Planets in the Sola 9. Asteroids, comets 10. Creation and evol 11. Extrasolar planets 12. Evolution of the C	ourse: the course content is updated in the electronic bulletin board of the course. ience niverse l terminology s copes and instruments r system and meteors lution of the stars Galaxy and the Universe						
Recommended litera	iture:						

Čeman, R., Pittich, E., 2002, Vesmír 1 - Slnečná sústava, MAPA Slovakia Čeman, R., Pittich, E., 2003, Vesmír 2 - Hviezdy - Galaxie, MAPA Slovakia Grygar, J., Horský, Z., Mayer, P., 1979, Vesmír, Mladá fronta Kleczek, J., 2002, Velká encyklopedie vesmíru, Academia Pittich, E., Kalmančok, D., 1981, Obloha na dlani, Obzor Rothery, A. D., 2018, An Introduction to the Solar System, Cambridge University Press Vanýsek, V.: 1980, Základy astronomie a astrofyziky, Academia Praha

Notes:

Course assessment

Total number of assessed students: 59

А	В	С	D	Е	FX		
96.61	1.69	1.69	0.0	0.0	0.0		
Provides: doc. Mgr. Štefan Parimucha, PhD.							
Date of last modification: 21.09.2021							

University: P. J. Šafárik University in Košice						
Faculty: Faculty of S	cience					
Course ID: ÚFV/ ZAAF/12	Course name: Introduction to Astrophysics					
Course type, scope a Course type: Lectur Recommended cour Per week: 3 / 1 Per Course method: pre	Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14 Course method: present					
Number of ECTS cro	edits: 5					
Recommended semester/trimester of the course: 6.						
Course level: I.	Course level: I.					
Prerequisities:						

Conditions for course completion:

To successfully complete the course, the student must demonstrate sufficient understanding of basic astronomical concepts, quantities and how to determine them. Knowledge of basic photometric quantities, magnitude, Pogson's relationship, spectral types and luminosity classes of stars, methods for determining the temperature, mass, radii, rotation and magnetic field of stars, basics of radiation of thermal and non-thermal origin and interstellar absorption is required. During the semester, the student must continuously master the content of the curriculum so that he can use the acquired knowledge in solving computational tasks during the exercises and pass written tests taken into account in the overall evaluation of the subject. The condition for obtaining credits is passing 2 written tests during exercises and an oral exam, which consists of three theoretical questions in the scope of the lectured subject matter. The credit evaluation of the course considers the following student workload: direct teaching (2 credits), self-study (1 credit) and assessment (2 credits). The minimum threshold for completing the course is to obtain at least 50% of the total score, using the following rating scale: A (90-100%), B (80-89%), C (70-79%), D (60- 69%), E (50-59%), Fx (0-49%).

Learning outcomes:

After completing lectures and exercises, the student will master the basic astrophysical concepts, quantities, and methods of their determination. It will also have sufficient physical knowledge and mathematical apparatus to enable independent solution of a wide range of basic astrophysical problems.

Brief outline of the course:

- 1. Brightness of stars: radiative flux, intensity, radiation density and pressure.
- 2. Magnitude, Pogson formula, apparent and absolute magnitude, bolometric magnitude.
- 3. Colour of stars, colour indices, colour excess. Photometric systems.
- 4. Absorption of radiation in the Earth's atmosphere. Spectral window.
- 5. The spectra of stars: Temperature of stars, black body radiation, effective, radiative and colour temperatures. Spectra of atoms and molecules.
- 6. Spectral classifications. Luminosity classes. HR diagram, colour diagrams.
- 7. Boltzmann and Saha equations. Origin of non-thermal radiation.

8. Basic properties of stars: Stellar distances and masses and methods of their determination, the mass-luminosity relation.

9. Stellar radii and the determination of the angular size of stars.

10. Stellar rotation. Magnetic field of stars. Zeeman and Stark effects.

11. Interstellar matter: Interstellar gas. The HI, H II regions, emission and planetary nebulae. Formation of interstellar molecules.

12. Interstellar dust, reflective nebulae. Formation of dust grains. Interstellar absorption and polarization.

Recommended literature:

1. Böhm-Vitense, E., Introduction to stellar astrophysics, Basic stellar observations and data, Cambridge University Press, Cambridge, 1997;

2. Carrol, B.W., Ostlie, D.A., An introduction to modern astrophysics, Addison-Westley Publ. Comp., New York, 1996;

3. Pasachoff, J.M., Filippenko, A., The Cosmos: Astronomy in the New Millennium, Cambridge University Press, 2013;

4. Vanýsek, V., Základy astronomie a astrofyziky, Academia, Praha, 1980;

5. Minnaert, M.G., Praktická astronómia, Obzor, Bratislava, 1979;

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 15

А	В	С	D	Е	FX		
66.67	20.0	6.67	6.67	0.0	0.0		
Provides: doc. RNDr. Rudolf Gális, PhD.							
Date of last modification: 14 09 2021							

University: P. J. Šafárik University in Košice								
Faculty: Faculty of So	Faculty: Faculty of Science							
Course ID: ÚCHV/ ZCF/03	Course na	me: Introduction	to Chemistry fo	or Physicists				
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present								
Number of ECTS cre	edits: 4							
Recommended semes	ster/trimes	ter of the course	e: 3.	_				
Course level: I.								
Prerequisities:								
Conditions for cours Successful complete of get minimum 50% po	e completi of two tests oints. Active	on: (in half and at the participation of	e end of the sen exercises.	nester), from whi	ch student must			
Learning outcomes: Acquirement of basic	knowledge	es from general c	hemistry and fro	m the chemistry	of elements.			
Brief outline of the concepts and chemical reaction Basics of biochemistr	ourse: l nomencla is. States of y. Chemist	ture. Atom struc matter and chem ry of transition ar	ture and electro ical structure. Pl nd non-transitior	n configuration. nysical properties n elements.	Chemical bond of compounds.			
Recommended litera 1. Shriver & Atkins: I	ture: Inorganic c	hemistry, Oxford	University Pres	s, Fourth edition,	2006.			
Course language:								
Notes:								
Course assessment Total number of assessed students: 97								
A	В	С	D	Е	FX			
27.84	29.9	25.77	10.31	6.19	0.0			
Provides: RNDr. Mar	Provides: RNDr. Martin Vavra, PhD.							
Date of last modifica	tion: 23.11	.2021						
Approved: doc. RND	r. Jozef Str	ečka, PhD.						

University: P. J.	Šafárik Univers	sity in Košice					
Faculty: Faculty	y of Science						
Course ID: ÚF UPF1/12	V/ Course name: Introduction to Computational Physics						
Course type, sc Course type: I Recommended Per week: 2 / 1 Course metho	ope and the me Lecture / Practice I course-load (h Per study peri d: present	thod: e ours): od: 28 / 14					
Number of EC	FS credits: 4						
Recommended	semester/trime	ster of the cours	e:				
Course level: I.							
Prerequisities:							
Conditions for Elaboration of r Exam and discu	course complete nicroreferat on g ssion of the imp	ion: given topics. lementation of th	e given project.				
Learning outco The aim of the processes in co implement com	mes: lecture is to pro onventional com putational proces	vide students wir puters, as well sses using deeper	th the physical b as to provide le knowledge of p	background of th ess conventional hysical processe	e computational possibilities to s.		
Brief outline of Physical process point of view. P . Computer mod computing. Alte quantum compu	the course: ses utilised in con hysical limits of deling and physi ernative methods uting).	ntemporary comp current compute cal reality. Comp s of computation	uters. Computati r technologies (N putational comple (analogue, optic	onal processes / 1 Moore, Amdahl 1 exity and paralel cal processors, E	thermodynamics aws ism. Distributed DNA computing,		
Recommended Actual literature	literature: e provided by lec	cturer.					
Course languag	ge:						
Notes:							
Course assessm Total number of	ent f assessed studen	nts: 45					
А	В	С	D	Е	FX		
88.89	8.89	0.0	0.0	2.22	0.0		
Provides: doc. I	RNDr. Jozef Ulič	źný, CSc.					
Date of last modification: 22.09.2021							
Approved: doc.	RNDr. Jozef Str	rečka, PhD.					
	· · · · ·						

University: P. J. Šafá	árik University in Košice							
Faculty: Faculty of S	Faculty: Faculty of Science							
Course ID: ÚFV/ UVF/05	Course name: Introduction to General Physics							
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pr	and the method: ice irse-load (hours): idy period: 28 esent							
Number of ECTS cr	redits: 2							
Recommended seme	ester/trimester of the course: 1.							
Course level: I.								
Prerequisities:								
Terms and condition -participation in clas -active participation -submitting all the as -tests during the sem Final assessment: -based on assessmen Conditions for succe -participation in less -achieving the level	se completion: s of assessment during the semester ses in accordance with study regulations and teacher's instructions at seminars and exercises ssignments in accordance with teacher's instruction nester at during the semester essful completion of the course: ons in accordance with the study regulations and teacher's instructions higher than 50 % in assessment during the semester and in final assessment							
Learning outcomes: By the end of the co physics and thermoo collection, videomea	burse student is able to solve problems connected with mechanics, molecular dynamics. In solving problems student is able to apply digital tools for data assurement and computer modelling and data processing and their analysis.							
 Brief outline of the of The course is an aux and Thermodynamic connected with the formation of motion. Caravitational field Work, power and of the course of	course: iliary subject to the course General physics 1 - Mechanics, Molecular Physics es aimed to development of conceptual understanding and problem solving following areas: dynamics of motion along a line and two-dimensional motion of particle. d. Projectile motion. energy. Law of energy conservation. . Equation of rotational motion. In conservation and angular momentum conservation. ok's law.							

11. Liquids. Surface tension.

12. Changes of state.

Recommended literature:

CUMMINGS, Karen, LAWS, Priscilla, REDISH, Edward, COONEY, Patrick: Understanding Physics, John Wiley & Sons, 2004

Course language:

English

Notes:

Course assessment

А	В	С	D	Е	FX	
37.31	20.49	24.16	12.84	4.89	0.31	
Provides: doc. RNDr. Zuzana Ješková, PhD.						

Date of last modification: 15.09.2021

University: P. J. Šafá	rik University in Košice							
Faculty: Faculty of Science								
Course ID: ÚFV/ UVF2/07	Course name: Introduction to General Physics II							
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pro	and the method: ce rse-load (hours): ady period: 28 esent							
Number of ECTS cr	redits: 2							
Recommended seme	ester/trimester of the course: 2.							
Course level: I.								
Prerequisities:								
Conditions for course Terms and conditions -participation in class -active participation -submitting all the as -tests during the sem -based on assessmen Conditions for succe -participation in less -achieving the level I	se completion: s of assessment during the semester ses in accordance with study regulations and teacher's instructions at seminars and exercises signments in accordance with teacher's instruction ester Final assessment: t during the semester ssful completion of the course: ons in accordance with the study regulations and teacher's instructions higher than 50 % in assessment during the semester and in final assessment							
Learning outcomes: By the end of the cou connected with selec	rse student is able to solve problems and explain phemomena and experiments ted areas of Electricity and Magnetism.							
 Brief outline of the of The course is an auxility to development of courses: 1. Electric field. Courses: 2. Work, electric poteds 3. Electric capacitantes 4. Electric current. O 5. Work and power. If 6. Magnetic field. 7. Interaction betwees 8. Transient phenomes 9. Electromagnetic in 10. Transient phenomes 11. Alternating curres 12. Resonance in serting the serting curres 	course: liary subject to the course General physics 2 - Electricity and Magnetism aimed onceptual understanding and problem solving connected with the following lomb's law. ential energy, electric potential. ce and capacitors. bhm's law, Kirchhoff's laws. Energy and efficiency of sources of electromotive force en magnetic field and electric charge. ena in RC circuit. nduction. nena in RL circuit. nt circuits. ies and paralel circuits.							
Recommended liter	ature:							

Matsushita, Teruo. Electricity and Magnetism, Springer 2017 CUMMINGS, Karen, LAWS, Priscilla, REDISH, Edward, COONEY, Patrick: Understanding Physics, John Wiley & Sons, 2004								
Course language: English								
Notes:								
Course assessment Total number of assessed students: 270								
А	A B C D E FX							

8.15

9.26

0.0

20.74

Provides: doc. RNDr. Zuzana Ješková, PhD.

22.59

Date of last modification: 15.09.2021

39.26

University: P. J.	. Šafárik Univers	ity in Košice					
Faculty: Faculty	Faculty: Faculty of Science						
Course ID: ÚF ZMF/17	V/ Course na	Course name: Introduction to Mathematics for Physicists					
Course type, sc Course type: I Recommended Per week: 1/2 Course metho	ope and the met Lecture / Practice d course-load (h 2 Per study peri d: present	thod: ours): od: 14 / 28					
Number of EC	IS credits: 3						
Recommended	semester/trimes	ster of the cours	e: 1.				
Course level: I.							
Prerequisities:							
Conditions for	course completi	on:					
Learning outco	mes:						
Brief outline of	the course:						
Recommended	literature:						
Course languag	ge:						
Notes:							
Course assessment Total number of assessed students: 287							
А	В	С	D	Е	FX		
40.77	40.77 21.25 18.47 10.45 8.71 0.35						
Provides: RNDr. Tomáš Lučivjanský, PhD., doc. RNDr. Jozef Hanč, PhD.							
Date of last mo	dification: 16.11	.2021					
Approved: doc.	RNDr. Jozef Str	ečka, PhD.					

University: P. J. Šafärik University in Košice Faculty: Faculty of Science Course ID: ÚFV/ Course name: Introduction to Microworld Physics UFMU/07 Course name: Introduction to Microworld Physics Course type: Lecture / Practice Recommended course-load (hours): Per weck: 2 / 1 Per study period: 28 / 14 Course method: present Number of ECTS credits: 4 Recommended semester/trimester of the course: 6. Course level: I. Prerequisities: Conditions for course completion: 1. 1. Active participation in lectures and excersises 2. 2. Written semester task and its presentation, exam. Credit evaluation of the subject. direct teaching and consultations (1 credit), self-study (1 credit), practical activities - semester task (1 credit) and evaluation (1 credit). Total 4 credits. The minimum threshold for completing the course is to obtain at least 51% of the total evaluation, using the following rating scale: A (91-100%), B (81-90%), C (71-80%), D (61-70%), E (51-60%), F (0-50%). Learning outcomes: After completing the course; students will get a qualitative overview of the discoveries and advances in elementary particle physics (PEP) from its beginning to the present. They will become familiar with the latest theories of particle physics and their connections with cosmology. At the same time, they will acquire the ability to independently solve simple problems from the mentioned areas. Brief outline of the course: <th></th> <th></th>								
Faculty: Faculty of Science Course ID: ÚFV/ UFMU/07 Course name: Introduction to Microworld Physics Course type, scope and the method: Course type, scope and the method: Course type. Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present Number of ECTS credits: 4 Recommended semester/trimester of the course: 6. Course level: I. Prerequisities: Coditions for course completion: 1. Active participation in lectures and excersises 2. Written semester task and its presentation, exam. Credit evaluation of the subject: direct teaching and consultations (1 credit), self-study (1 credit), practical activities - semester task (1 credit) and evaluation (1 credit). Total 4 credits. The minimum threshold for completing the course is to obtain at least 51% of the total evaluation, using the following rating scale: A (91-100%), B (81-90%), C (71-80%), D (61-70%), E (51-60%), F (0-50%). Learning outcomes: After completing the course, students will get a qualitative overview of the discoveries and advances in elementary particle physics (PEP) from its beginning to the present. They will become familiar with the latest theories of particle physics and their connections with cosmology. At the same time, they will acquire the ability to independently solve simple problems from the mentioned areas. Brief outline of the course: 1. Atom and nucleus: Atoms as a composed particles, electron discovery, Thomsons model, natural radio	University: P. J. Šafáril	c University in Košice						
Course ID: ÚFV/ UFMI/07 Course name: Introduction to Microworld Physics Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present Number of ECTS credits: 4 Recommended semester/trimester of the course: 6. Course level: I. Prerequisities: Coditions for course completion: 1. Active participation in lectures and excersises 2. Written semester task and its presentation, exam. Credit evaluation of the subject: direct teaching and consultations (1 credit), self-study (1 credit), practical activities - semester task (1 credit) and evaluation (1 credit), Total 4 credits. The minimum threshold for completing the course is to obtain at least 51% of the total evaluation, using the following rating scale: A (91-100%), B (81-90%), C (71-80%), D (61-70%), E (51-60%), F (0-50%). Learning outcomes: After completing the course, students will get a qualitative overview of the discoveries and advances in elementary particle physics (PEP) from its beginning to the present. They will become familiar with the latest theories of particle physics and their connections with cosmology. At the same time, they will acquire the ability to independently solve simple problems from the mentioned areas. Brief outline of the course: 1. Atom and nucleus: Atoms as a composed particles, electron discovery, Thomsons model, natural radioactivity. 2. Discovery of the nucleus,	Faculty: Faculty of Science							
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present Number of ECTS credits: 4 Recommended semester/trimester of the course: 6. Course level: 1. Prerequisities: Conditions for course completion: 1. Active participation in lectures and excersises 2. Written semester task and its presentation, exam. Credit evaluation of the subject: direct teaching and consultations (1 credit), self-study (1 credit), practical activities - semester task (1 credit) and evaluation (1 credit). Total 4 credits. The minimum threshold for completing the course is to obtain at least 51% of the total evaluation, using the following rating scale: A (91-100%), B (81-90%), C (71-80%), D (61-70%), E (51-60%), F (0-50%). Learning outcomes: After completing the course, students will get a qualitative overview of the discoveries and advances in elementary particle physics (PEP) from its beginning to the present. They will become familiar with the latest theories of particle physics and their connections with cosmology. At the same time, they will acquire the ability to independently solve simple problems from the mentioned areas. Brief outline of the course: 1. Atom and nucleus: Atoms as a composed particles, electron discovery, Thomsons model, natural radioactivity. 2. Discovery of the nucleus, Rutherfords model, Bohrs model of the atom, neutron discovery, the structure of the nucleus. 3. Interactions in nature: gravity, electromagnetic, weak and strong - strenght, range, intermediators. 4. Units in particle physics - length, mass a energy. 5. Latest knowledges about the structure of matter and forces: Nuclear particles - particle "ZOO". 6. Classification of particles, eightfold way, quark model 7. Standart model: strong interaction – quarks, gluons and colour charge. 8. Theory of elektroweak interactions	Course ID: ÚFV/ UFMI/07	Course name: Introduction to Microworld Physics						
Number of ECTS credits: 4 Recommended semester/trimester of the course: 6. Course level: 1. Prerequisities: Conditions for course completion: 1. Active participation in lectures and excersises 2. Written semester task and its presentation, exam. Credit evaluation of the subject: direct teaching and consultations (1 credit), self-study (1 credit), practical activities - semester task (1 credit) and evaluation (1 credit). Total 4 credits. The minimum threshold for completing the course is to obtain at least 51% of the total evaluation, using the following rating scale: A (91-100%), B (81-90%), C (71-80%), D (61-70%), E (51-60%), F (0-50%). Learning outcomes: After completing the course, students will get a qualitative overview of the discoveries and advances in elementary particle physics (PEP) from its beginning to the present. They will become familiar with the latest theories of particle physics and their connections with cosmology. At the same time, they will acquire the ability to independently solve simple problems from the mentioned areas. Brief outline of the course: 1. Atom and nucleus: Atoms as a composed particles, electron discovery, Thomsons model, natural radioactivity. 2. Discovery of the nucleus, Rutherfords model, Bohrs model of the atom, neutron discovery, the structure of the nucleus. 3. Interactions in nature: gravity, electromagnetic, weak and strong - strenght, range, intermediators. 4. Units in particle physics - length, mass a energy.	Course type, scope and Course type: Lecture Recommended course Per week: 2 / 1 Per st Course method: prese	d the method: / Practice e-load (hours): udy period: 28 / 14 ent						
Recommended semester/trimester of the course: 6. Course level: 1. Prerequisities: Conditions for course completion: 1. Active participation in lectures and excersises 2. Written semester task and its presentation, exam. Credit evaluation of the subject: direct teaching and consultations (1 credit), self-study (1 credit), practical activities - semester task (1 credit) and evaluation (1 credit). Total 4 credits. The minimum threshold for completing the course is to obtain at least 51% of the total evaluation, using the following rating scale: A (91-100%), B (81-90%), C (71-80%), D (61-70%), E (51-60%), F (0-50%). Learning outcomes: After completing the course, students will get a qualitative overview of the discoveries and advances in elementary particle physics (PEP) from its beginning to the present. They will become familiar with the latest theories of particle physics and their connections with cosmology. At the same time, they will acquire the ability to independently solve simple problems from the mentioned areas. Brief outline of the course: 1. Atom and nucleus: Atoms as a composed particles, electron discovery, Thomsons model, natural radioactivity. 2. Discovery of the nucleus, Rutherfords model, Bohrs model of the atom, neutron discovery, the structure of the nucleus. 3. Interactions in nature: gravity, electromagnetic, weak and strong - strenght, range, intermediators. 4. Units in particle physics - length, mass a energy. 5. Latest knowledges about the structure of matter	Number of ECTS cred	lits: 4						
Course level: I. Prerequisities: 1. Active participation in lectures and excersises 2. Written semester task and its presentation, exam. Credit evaluation of the subject: direct teaching and consultations (1 credit), self-study (1 credit), practical activities - semester task (1 credit) and evaluation (1 credit). Total 4 credits. The minimum threshold for completing the course is to obtain at least 51% of the total evaluation, using the following rating scale: A (91-100%), B (81-90%), C (71-80%), D (61-70%), E (51-60%), F (0-50%). Learning outcomes: After completing the course, students will get a qualitative overview of the discoveries and advances in elementary particle physics (PEP) from its beginning to the present. They will become familiar with the latest theories of particle physics and their connections with cosmology. At the same time, they will acquire the ability to independently solve simple problems from the mentioned areas. Brief outline of the course: 1. Atom and nucleus: Atoms as a composed particles, electron discovery, Thomsons model, natural radioactivity. 2. Discovery of the nucleus, Rutherfords model, Bohrs model of the atom, neutron discovery, the structure of the nucleus. 3. Interactions in nature: gravity, electromagnetic, weak and strong - strenght, range, intermediators. 4. Units in particle physics - length, mass a energy. 5. Latest knowledges about the structure of matter and forces: Nuclear particles - particle "ZOO". 6. Classification of particles, eightfold way, quark model	Recommended semest	er/trimester of the course: 6.						
Prerequisities: Conditions for course completion: 1. Active participation in lectures and excersises 2. Written semester task and its presentation, exam. Credit evaluation of the subject: direct teaching and consultations (1 credit), self-study (1 credit), practical activities - semester task (1 credit) and evaluation (1 credit). Total 4 credits. The minimum threshold for completing the course is to obtain at least 51% of the total evaluation, using the following rating scale: A (91-100%), B (81-90%), C (71-80%), D (61-70%), E (51-60%), F (0-50%). Learning outcomes: After completing the course, students will get a qualitative overview of the discoveries and advances in elementary particle physics (PEP) from its beginning to the present. They will become familiar with the latest theories of particle physics and their connections with cosmology. At the same time, they will acquire the ability to independently solve simple problems from the mentioned areas. Brief outline of the course: 1. Atom and nucleus: Atoms as a composed particles, electron discovery, Thomsons model, natural radioactivity. 2. Discovery of the nucleus, Rutherfords model, Bohrs model of the atom, neutron discovery, the structure of the nucleus. 3. Interactions in nature: gravity, electromagnetic, weak and strong - strenght, range, intermediators. 4. Units in particle physics - length, mass a energy. 5. Latest knowledges about the structure of matter and forces: Nuclear particles - particle "ZOO". 6. Classification of particles, eightfold way, quar	Course level: I.							
 Conditions for course completion: Active participation in lectures and excersises Written semester task and its presentation, exam. Credit evaluation of the subject: direct teaching and consultations (1 credit), self-study (1 credit), practical activities - semester task (1 credit) and evaluation (1 credit). Total 4 credits. The minimum threshold for completing the course is to obtain at least 51% of the total evaluation, using the following rating scale: A (91-100%), B (81-90%), C (71-80%), D (61-70%), E (51-60%), F (0-50%). Learning outcomes: After completing the course, students will get a qualitative overview of the discoveries and advances in elementary particle physics (PEP) from its beginning to the present. They will become familiar with the latest theories of particle physics and their connections with cosmology. At the same time, they will acquire the ability to independently solve simple problems from the mentioned areas. Brief outline of the course: Atom and nucleus: Atoms as a composed particles, electron discovery, Thomsons model, natural radioactivity. Discovery of the nucleus, Rutherfords model, Bohrs model of the atom, neutron discovery, the structure of the nucleus. Interactions in nature: gravity, electromagnetic, weak and strong - strenght, range, intermediators. Units in particle physics - length, mass a energy. Latest knowledges about the structure of matter and forces: Nuclear particles - particle "ZOO". Classification of particles, eightfold way, quark model Standart model: strong interaction – quarks, gluons and colour charge. 	Prerequisities:							
 Learning outcomes: After completing the course, students will get a qualitative overview of the discoveries and advances in elementary particle physics (PEP) from its beginning to the present. They will become familiar with the latest theories of particle physics and their connections with cosmology. At the same time, they will acquire the ability to independently solve simple problems from the mentioned areas. Brief outline of the course: Atom and nucleus: Atoms as a composed particles, electron discovery, Thomsons model, natural radioactivity. Discovery of the nucleus, Rutherfords model, Bohrs model of the atom, neutron discovery, the structure of the nucleus. Interactions in nature: gravity, electromagnetic, weak and strong - strenght, range, intermediators. Units in particle physics - length, mass a energy. Latest knowledges about the structure of matter and forces: Nuclear particles - particle "ZOO". Classification of particles, eightfold way, quark model Standart model: strong interaction – quarks, gluons and colour charge. 	Conditions for course 1. Active participation 2. Written semester task Credit evaluation of the practical activities - ser The minimum threshold using the following rati F (0-50%).	completion: in lectures and excersises k and its presentation, exam. e subject: direct teaching and consultations (1 credit), self-study (1 credit), nester task (1 credit) and evaluation (1 credit). Total 4 credits. d for completing the course is to obtain at least 51% of the total evaluation, ng scale: A (91-100%), B (81-90%), C (71-80%), D (61-70%), E (51-60%),						
 Brief outline of the course: Atom and nucleus: Atoms as a composed particles, electron discovery, Thomsons model, natural radioactivity. Discovery of the nucleus, Rutherfords model, Bohrs model of the atom, neutron discovery, the structure of the nucleus. Interactions in nature: gravity, electromagnetic, weak and strong - strenght, range, intermediators. Units in particle physics - length, mass a energy. Latest knowledges about the structure of matter and forces: Nuclear particles - particle "ZOO". Classification of particles, eightfold way, quark model Standart model: strong interaction – quarks, gluons and colour charge. 	Learning outcomes: After completing the co in elementary particle p with the latest theories they will acquire the ab	burse, students will get a qualitative overview of the discoveries and advances obysics (PEP) from its beginning to the present. They will become familiar of particle physics and their connections with cosmology. At the same time, bility to independently solve simple problems from the mentioned areas.						
 9. New discoveries, Grand Unification. 10. Cosmology, particle physics and Big Bang. 11. Experimental methods in Particle Physics: basic principles of acceleration and detection of particles. 12. Experiments on LHC collider. 	 Brief outline of the could and nucleus: A radioactivity. Discovery of the nucleus: A radioactivity. Discovery of the nucleus and th	Irse: toms as a composed particles, electron discovery, Thomsons model, natural cleus, Rutherfords model, Bohrs model of the atom, neutron discovery, the gravity, electromagnetic, weak and strong - strenght, range, intermediators. sics - length, mass a energy. bout the structure of matter and forces: Nuclear particles - particle "ZOO". ticles, eightfold way, quark model ng interaction – quarks, gluons and colour charge. ak interactions. and Unification. e physics and Big Bang. tods in Particle Physics: basic principles of acceleration and detection of IC collider.						

1. M.Veltman: Facts and Mysteries in Elementary Particle Physics, World Scientific Publishing, 2003.

2. F. Close: Particle Physics, A Very Short Introduction, Oxford, 2004.

3. F. Close: The cosmic onion, Quarks and the Nature of the Universe, Heinemann Educational Books, 1990.

4. R. Mackintosh, J. Al-Khalili, B. Jonson, T. Pena: Jádro, Cesta do srdce hmoty, Academia Praha, 2003.

5. S. Brandt: The Harvest of a Century, Oxford, 2009.

Course language:

slovak and english

Notes:

Course assessment

Total number of assessed students: 23

А	В	С	D	Е	FX		
82.61	13.04	4.35	0.0	0.0	0.0		
Provides: doc. RNDr. Adela Kravčáková, PhD.							

Date of last modification: 23.08.2022

University: P. J.	University: P. J. Šafárik University in Košice							
Faculty: Faculty of Science								
Course ID: ÚF UFP/07	FV/ Course name: Introduction to Plasma Physics							
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present								
Number of EC	FS credits: 3							
Recommended	semester/trin	ester of the cours	e: 5.					
Course level: I.								
Prerequisities:								
Conditions for Recherche worl Final examinati	course compl e c of current sta on.	etion: tus in selected part	of the issue.					
Learning outco To acquaint wit	mes: h the basic phy	vsical processes in	plasma.					
 Brief outline of the course: Occurence of plasma in nature. Definition of plasma state. Temperature, Debye screening, plasma parameter. Motion of single particles. Plasma as mixture of fluids. Waves in plasma. Diffusion and resistivity in weakly ionized and in totally ionized plasma. Hydromagnetic equilibrium and stability. Introduction to kinetic theory. Nonlinear effects. Introduction to controlled thermonuclear reaction. Plasma formations in space 								
Recommended Chen, F.F., Intro January 1984, 1	Recommended literature: Chen, F.F., Introduction to Plasma Physics & Controlled Fusion: Volume 1 - Plasma Physics, January 1984, Plenum Pub. Corp.							
Course language:								
Notes:								
Course assessment Total number of assessed students: 48								
А	В	С	D	Е	FX			
91.67	91.67 8.33 0.0 0.0 0.0 0.0							
Provides: RND	r. Pavol Bobík	, PhD.						
Date of last mo	dification: 03	03.2022						
Approved: doc.	RNDr. Jozef	Strečka, PhD.						

COURSE INFORMATION LETTER						
University: P. J. Šafárik University in Košice						
Faculty: Faculty of So	cience					
Course ID: ÚFV/ ZPRF/11	Course name: Introduction to Programming for Physicists					
Course type, scope an Course type: Lecture Recommended cour Per week: 1 / 2 Per s Course method: pre	nd the method: e / Practice rse-load (hours): study period: 14 / 28 esent					
Number of ECTS cre	edits: 4					
Recommended semes	ster/trimester of the course: 2.					
Course level: I.						
Prerequisities:						
Conditions for course	e completion:					
Learning outcomes: The aim of the lectur presentation of scient experimental and theo	re is to obtain the basic knowledge of numerical and graphical evaluation a tific data and basic programming skills using a software packages used by pretical physicists.					
Brief outline of the co 15. Basics of softwa Overview of user in evaluation of data – c of data,selection end e od peak data. Numer normalization of datas transform analysis. 612. Basics of progr Overview of user int and text, structures. B commands, procedure Import and export of d function, interpolatio numerical integration, properties. Creation o	Durse: The package Origin. Interface, project creation. Evaluation of dataset in worksheet. Graphical tereation of 2- and 3-dimensional plots, plot inset, properties of plot, masking erasing of data from plot Linear and non-linear regression of data. Evaluation rical analysis of data – interpolation, differentiation, numerical integration, set. Statistical data analysis. Signal processing – smoothing, filtering, Fourier ramming language Matlab/Octave terface, toolboxes. Matrix algebra in Malabe/Octave, work with characters Basic operators and fuctions. Script creation and structure, –loop, conditional es and functions, global variables, vectorization of the algorithm, debugging lata. Data analysis – filtering, linear regression using a polynomial and defined on, optimalization, finding a root of equation, Fourier transform analysis, differential equation solvers. Plotting of 2- and 3-dimensional datasets, plot of user interface in Matlab GUIDE.					

User documentaton of OriginLab Origin; User documenation of Mathworks Matlab;

F. Dušek, Matlab a Simulink - úvod do používaní, skriptá, Univerzita Pardubice, 2000;

P. Karban, Výpočty a simulace v pr. Matlab Simulink, Computer Press 2007.

Course language:

Slovak, English

Notes:

Course assessment Total number of assessed students: 76							
A B C D E FX							
77.63	13.16	3.95	1.32	3.95	0.0		
Provides: doc. RNDr. Erik Čižmár, PhD.							
Date of last modification: 21.09.2021							
Approved: doc. RNDr. Jozef Strečka, PhD.							

University: P. J. Šafárik University in Košice					
Faculty: Faculty of S	cience				
Course ID: Dek. PF UPJŠ/USPV/13	Course name: Introduction	n to Study of Sciences			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: Per study period: 12s / 3d Course method: present					
Number of ECTS cr	edits: 2				
Recommended seme	ster/trimester of the cours	e: 1			
Course level: I.					
Prerequisities:					
Conditions for cours	e completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	iture:				
Course language:					
Notes:					
Course assessment Total number of assessed students: 2012					
abs n					
88.37 11.63					
Provides: doc. RNDr. Marián Kireš, PhD.					
Date of last modification: 30.08.2022					
Approved: doc. RNE	Dr. Jozef Strečka, PhD.				

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚMV/ UDM/10	Course name: Introduction to mathematics
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 2 Per Course method: pre	nd the method: re / Practice rse-load (hours): study period: 14 / 28 esent
Number of ECTS cro	edits: 3
Recommended seme	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
Conditions for cours Two tests during the s	e completion: semester.
Learning outcomes: Repetition of problem of basic terms, proper	natic sections of the secondary mathematics by interesting tasks. Explanation rties and proof methods used in various areas of mathematics.
Brief outline of the c Simplification of alg and inequalities. Irrat function; equations inequalities. Goniome	ourse: ebraic expressions. Real number, absolute value of real numbers; equations tional equations and inequalities. Concept of function. Linear and quadratic and inequalities. Exponencial and logarithmic function; equations and etric functions; equations and inequalities. Complex numbers.
Recommended litera 1. V. Medek - L. Miši Bratislava, 1976 2. S. Richtárová - D. štúdium na vysokých 3. O. Hudec – Z. Kim štúdium na TU v Koš 4. F. Peller – V. Šáner uchádzačov o štúdium 5. F. Vesajda – F. Tala všeobecnovzdelávaci 6. J. Lukášová – O. C 4. ročník gymnázia, S Course language: Slovak	 dure: ik - T. Šalát: REPETITÓRIUM STREDOŠKOLSKEJ MATEMATIKY, Alfa Kyselová: MATEMATIKA (pomôcka pre maturantov a uchádzačov o školách), Enigma Nitra, 1998 náková – E. Švidroňová: PRÍKLADY Z MATEMATIKY (pre uchádzačov o šiciach), EF TU Košice, 1999 x – J. Eliáš – Ľ. Pinda: MATEMATIKA – Podklady na prijímacie testy pre n, Ekonóm Bratislava, 2000/2001 afous: ZBIERKA ÚLOH Z MATEMATIKY pre stredné e školy a gymnáziá, SPN Bratislava, 1973 Odvárko – B. Riečan – J. Šedivý – J. Vyšín: ÚLOHY Z MATEMATIKY pre SPN Bratislava, 1976
Notes:	

Course assessment Total number of assessed students: 508							
A B C D E FX							
23.62 20.67 17.52 15.94 10.83 11.42							
Provides: RNDr. Veronika Hubeňáková, PhD., RNDr. Lucia Janičková, PhD., RNDr. Monika Krišáková							
Date of last modification: 24.01.2022							
Approved: doc. RNDr. Jozef Strečka, PhD.							

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚFV/ ZBP/04	Course name: Laboratory Training I
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pro	and the method: ce rse-load (hours): ady period: 28 esent
Number of ECTS cr	edits: 2
Recommended seme	ester/trimester of the course: 6.
Course level: I.	
Prerequisities:	
Conditions for cours (1) Test-paper (writte - at the end of the the (2) Laboratory proto	se completion: en exam during the semester - approximately in the 5th week of the semester coretical-computational part of the course) col (laboratory report)
Learning outcomes: Completing the cours in biophysical (chem	se student will get knowledge and first experiences of safe and efficient work ical, optical spectroscopy) laboratory.
Week 1 Course schedule an the fundamentals of definition, presentat Interdisciplinary Bio Week 2 Composition of subs molecular weights, p formula, mass and n solution. Week 3 Mixtures and solutio concentration, the co in chemical reactions Week 4 Mixtures and solutio Week 5 Written exam. Labor Week 6 Proper and safe use	d requirements for successful completion of the course. Introduction to laboratory work and safety, chemical and general safety. Introduction and ion of the laboratories at the Department of Biophysics and Center for sciences. tances and solutions: basic characteristics of solutions. Chemical formula and bercentage composition from formulas, from empirical formula to molecular hass fraction, molar weight, molar volume, molarity, the concentration of a ons: solubility of substances, solution and its concentration, mass/volume ncentration of a solution in %, molar concentration, mole-mass relationships s, concentration units – ppm, ppb. ns: diluting and mixing solutions. atory safety rules and guidelines.

Week 7

Preparation of solutions: Analytical balances and proper weighing practices; working safely with solvents, the storage and disposal of chemicals, solvents, stock solutions and chemical waste. What is Parafilm?

Week 8

Preparing buffer solutions. pH determination, acidity and alkalinity. Working principle of pH meter - calibration and working demonstration. Working with acids and bases.

Week 9

Introduction to spectroscopy. The light. Spectroscopic experiment. Spectroscopic techniques. Jablonski diagram. UV-Vis absorption spectrophotometry. Chromophore. Lambert-Beer's law. Absorption spectrum. Absorption spectrophotometer. Fluorescence spectroscopy. Fluorophore. Excitation and emission spectra. Characteristics of fluorescence spectra. Fluorescence quenching. Week 10

Introduction to spectrophotometry: working with spectroscopic equipment - preparation of solutions of selected molecules at different pH and measurement of their UV-Vis absorption spectra. Week 11

Introduction to spectrophotometry: working with spectroscopic equipment - measurement of fluorescence spectra of the selected molecules at different pH.

Week 12/13

Data collection, processing and analysis. Preparing a Practical/Scientific laboratory report. Evaluation of Laboratory reports.

Keeping the laboratory environment clean and safe.

Recommended literature:

Course language:

Course language.							
Notes:	Notes:						
Course assessment Total number of assessed students: 10							
А	B C D E FX						
90.0	10.0	0.0	0.0	0.0	0.0		
Provides: RNDr. Zuzana Jurašeková, PhD.							
Date of last modification: 21.09.2021							
Approved: doc.	. RNDr. Jozef Str	ečka, PhD.					

University: P. J.	University: P. J. Šafárik University in Košice						
Faculty: Faculty	y of Science						
Course ID: ÚF MFY/12	: ÚFV/ Course name: Mathematical Physics						
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14 Course method: present							
Number of EC	IS credits: 6		4				
Recommended	semester/trimes	ster of the cours	e: 4.				
Course level: I.	,						
Prerequisities:	ÚMV/FRPb/19						
Conditions for	course completi	on:					
Learning outco	mes:						
Brief outline of	the course:						
Recommended	literature:						
Course languag	ge:						
Notes:							
Course assessment Total number of assessed students: 83							
А	В	С	D	Е	FX		
25.3	25.3 16.87 13.25 10.84 30.12 3.61						
Provides: RNDr. Tomáš Lučivjanský, PhD.							
Date of last modification: 16.11.2021							
Approved: doc.	RNDr. Jozef Str	cečka, PhD.		_			

University: F. J. Salarik University in Ku
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Faculty: Faculty of Science

Course ID: ÚMV/	Course name: Mathematical analysis III for physicists
MAN3c/10	

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 4 / 2 **Per study period:** 56 / 28

Course method: present

Number of ECTS credits: 8

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities: ÚMV/FRPb/19

Conditions for course completion:

Ongoing evaluation takes the form of test during the semester. Overall evaluation is given by ongoing evaluation (60%), written and oral part of the exam (40%).

Learning outcomes:

The aim of this course is to familiarize students with the mathematical apparatus necessary for successful study of physics.

Brief outline of the course:

Norm and Banach spaces, vector-valued functions - curves, surfaces, vector fields, vector calculus, implicit function theorem, basic differential operators, potentials, regular transformations. Measure, Lebesgue integral, Fubini theorem and Stieltjes integral. Parametric integrations. Integration on manifolds - path, surface integrals and integral theorems - Green, Gauss and Stokes. Applications in physics.

Recommended literature:

Kopáček J. Matematická analýza nejen pro fyziky III. Matfyzpress, Praha, 2007.

Kopáček J. Příklady z matematiky nejen pro fyziky (III). Matfyzpress, Praha, 2006.

Eliaš, Horváth, Kajan: Zbierka úloh z vyššej matematiky IV, ALFA Bratislava, 1968.

B.P. Děmidovič: Sbírka úloh a cvičení z matematickej analýzy, Fragment, Brno, 2003.

Apostol, T. M. Calculus, 2nd ed., Vol . 1: One-Variable Calculus, with an Introduction to Linear Algebra. Waltham, MA: Blaisdell, 1967.

Apostol, T. M. Calculus, 2nd ed., Vol . 2: Multi-Variable Calculus and Linear Algebra, with Applications to Differential Equations and Probability. Waltham, MA: Blaisdell, 1969.

Schey H.M. Div, Grad, Curl, and All That: An Informal Text on Vector Calculus, 4th ed., 2005 Sharma K. Text Book of Vector Calculus, Discovery Publ. House, 2006

Course language:

Slovak

Notes:
Course assessm Total number o	nent f assessed studen	ts: 94				
А	A B C D E FX					
19.15	13.83	23.4	23.4	13.83	6.38	
Provides: doc. Mgr. Jozef Kiseľák, PhD.						
Date of last modification: 17.04.2022						
Approved: doc. RNDr. Jozef Strečka, PhD.						

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Science				
Course ID: ÚM MAN3d/10	IV/ Course name: Mathematical analysis IV for physicists				
Course type, sc Course type: I Recommended Per week: 2 / 2 Course metho	ope and the met Lecture / Practice I course-load (h 2 Per study perio d: present	hod: ours): od: 28 / 28			
Number of EC	FS credits: 6				
Recommended	semester/trimes	ster of the cours	e: 4.		
Course level: I.					
Prerequisities:	ÚMV/MAN3c/1	0			
Conditions for Ongoing evaluat ongoing evaluat	course completi ation takes the fo tion (60%), writte	on: orm of test durin en and oral part o	ng the semester. of the exam (40%	Overall evaluat	ion is given by
Learning outco The aim of this successful study	mes: course is to far of physics.	niliarize students	s with the mathe	matical apparatu	is necessary for
Brief outline of Systems of difference approximate so Fourier series. H	the course: erential equation lutions. Hilbert s Fourier integral, I	s - existence,unio paces. Introducti Fourier and Lapla	queness and stab on to calculus of ace transform.	ility of solutions f variations and	s, first integrals, operator theory.
Recommended Kopáček J. Mat Kopáček J. a ko Eliaš, Horváth, Eliaš, Horváth, Greguš, Švec, Š Tenenbaum M., Chicone C. Ord Davis, H. F. For Brown J., Churc	literature: ematická analýza lektiv Příklady z Kajan: Zbierka ú Kajan: Zbierka ú eda: Obyčajné d Pollard H. Ordin inary Differentia arier Series and C chil R. Fourier Se	a nejen pro fyzik matematiky neje loh z vyššej mate loh z vyššej mate iferenciálne rovn nary Differential l Equations with Orthogonal Funct eries and Bounda	y IV. Matfyzpress en pro fyziky (IV ematiky III, ALF ematiky IV, ALF ice, ALFA SNTI Equations, Dove Applications, Sp ions, Dover Publ ry Value Problen	s, Praha, 2010.). Matfyzpress, I A Bratislava, 19 A Bratislava, 19 C Bratislava 1983 r Publications, Noringer, 2nd. ed., lications, 1989 ns, McGraw-Hill	Praha, 2005. 67. 68. 5. Iew York 1985 2006 I , 5th ed. 2006
Course languag Slovak	ge:				
Notes:					
Course assessm Total number of	ent fassessed studen	ts: 85			
A	В	С	D	Е	FX
21.18	10.59	18.82	28.24	20.0	1.18

Provides: doc. Mgr. Jozef Kisel'ák, PhD.

Date of last modification: 17.04.2022

Faculty: Faculty of Science Course ID: ÚMV/ MST/19 Course name: Mathematical statistics Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per weck: 2 / 2 Per study period: 28 / 28 Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: 5. Course level: 1, II. Prerequisities: Conditions for course completion: Total evaluation based on two written tests during the semester (2x40p) and the result of the written (30p) and oral part of the exam (30p). At least 50% must be obtained from each part. Final evaluation: ≥90% A; ≥80% B; ≥70% C; ≥60% D; ≥50% E; <50% FX. Learning outcomes: Student should obtain the knowledge about basic statistical methods and the ability to apply theoretical knowledge in practical problems solving. Brief outline of the course: 1. Random vectors (definition, distributions, characteristics, joint and marginal distributions). 2. Covariance, correlation and regression. 3. Random sample, sampling distributions and characteristics. 4. Some important statistics and their distributions. 5. Point estimators and their properties. 6. Maximum likelihood method. 7. Interval estimates, confidence interval construction (2 weeks). 8. Testing of statistical hypothesis (critical region, level of significance and power of test, methods for searching optimal critical regions). 9. Some important parametric tests (2 weeks). Recommended literature: 1. Skřívánková V: Pravdepodobnosť v prikladoch, UPJŠ, Košice, 2006 (in Slovak) 2. Skřívánková V: Pravdepodobnosť v prikladoch, UPJŠ, Košice, 2006 (in Slovak) 2. Skřívánková V: Pravdepodobnosť v prikladoch, UPJŠ	University: P. J. Šafárik	University in Košice				
Course ID: ÚMV/ MST/19 Course name: Mathematical statistics Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: 5. Course level: 1., II. Prerequisities: Conditions for course completion: Total evaluation based on two written tests during the semester (2x40p) and the result of the written (30p) and oral part of the cxam (30p). At least 50% must be obtained from each part. Final evaluation: ≥90% A; ≥80% B; ≥70% C; ≥60% D; ≥50% E; <50% FX.	Faculty: Faculty of Scie	Faculty: Faculty of Science				
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: 5. Course level: I., II. Prerequisities: Conditions for course completion: Total evaluation based on two written tests during the semester (2x40p) and the result of the written (30p) and oral part of the exam (30p). At least 50% must be obtained from each part. Final evaluation: ≥00% A; ≥80% B; ≥70% C; ≥60% D; ≥50% E; <50% FX.	Course ID: ÚMV/ C MST/19	ourse name: Mathematical statistics				
Number of ECTS credits: 5 Recommended semester/trimester of the course: 5. Course level: 1, 11. Prerequisities: Conditions for course completion: Total evaluation based on two written tests during the semester (2x40p) and the result of the written (30p) and oral part of the exam (30p). At least 50% must be obtained from each part. Final evaluation: ≥90% A; ≥80% B; ≥70% C; ≥60% D; ≥50% E; <50% FX.	Course type, scope and Course type: Lecture / Recommended course Per week: 2 / 2 Per stu Course method: prese	I the method: / Practice e-load (hours): udy period: 28 / 28 nt				
Recommended semester/trimester of the course: 5. Course level: 1., II. Prerequisities: Conditions for course completion: Total evaluation based on two written tests during the semester (2x40p) and the result of the written (30p) and oral part of the exam (30p). At least 50% must be obtained from each part. Final evaluation: ≥90% A; ≥80% B; ≥70% C; ≥60% D; ≥50% E; <50% FX.	Number of ECTS cred	its: 5				
Course level: I., II. Prerequisities: Conditions for course completion: Total evaluation based on two written tests during the semester (2x40p) and the result of the written (30p) and oral part of the exam (30p). At least 50% must be obtained from each part. Final evaluation: ≥90% A; ≥80% B; ≥70% C; ≥60% D; ≥50% E; <50% FX.	Recommended semeste	er/trimester of the course: 5.				
Prerequisities: Conditions for course completion: Total evaluation based on two written tests during the semester (2x40p) and the result of the written (30p) and oral part of the exam (30p). At least 50% must be obtained from each part. Final evaluation: ≥90% A; ≥80% B; ≥70% C; ≥60% D; ≥50% E; <50% FX.	Course level: I., II.					
Conditions for course completion: Total evaluation based on two written tests during the semester (2x40p) and the result of the written (30p) and oral part of the exam (30p). At least 50% must be obtained from each part. Final evaluation: ≥90% A; ≥80% B; ≥70% C; ≥60% D; ≥50% E; <50% FX.	Prerequisities:					
Learning outcomes: Student should obtain the knowledge about basic statistical methods and the ability to apply theoretical knowledge in practical problems solving. Brief outline of the course: 1. Random vectors (definition, distributions, characteristics, joint and marginal distributions). 2. Covariance, correlation and regression. 3. Random sample, sampling distributions and characteristics. 4. Some important statistics and their distributions. 5. Point estimators and their properties. 6. Maximum likelihood method. 7. Interval estimates, confidence interval construction (2 weeks). 8. Testing of statistical hypothesis (critical region, level of significance and power of test, methods for searching optimal critical regions). 9. Some important parametric tests (2 weeks). 10. Some important nonparametric tests (2 weeks). 11. Skřivánková V.: Pravdepodobnosť v príkladoch, UPJŠ, Košice, 2006 (in Slovak) 2. Skřivánková VHančová M.: Štatistika v príkladoch, UPJŠ, Košice, 2005 (in Slovak) 3. Casella, G., Berger, R., Statistical Inference, 2nd ed., Duxbury Press, 2002 4. DeGroot, M. H., Schervish, M. J.: Probability and Statistics, 4th ed., Pearson, Boston, 2012	Conditions for course of Total evaluation based of (30p) and oral part of the At least 50% must be of Final evaluation: \geq 90%	completion: on two written tests during the semester (2x40p) and the result of the written he exam (30p). btained from each part. $A; \ge 80\% B; \ge 70\% C; \ge 60\% D; \ge 50\% E; <50\% FX.$				
 Brief outline of the course: 1. Random vectors (definition, distributions, characteristics, joint and marginal distributions). 2. Covariance, correlation and regression. 3. Random sample, sampling distributions and characteristics. 4. Some important statistics and their distributions. 5. Point estimators and their properties. 6. Maximum likelihood method. 7. Interval estimates, confidence interval construction (2 weeks). 8. Testing of statistical hypothesis (critical region, level of significance and power of test, methods for searching optimal critical regions). 9. Some important parametric tests (2 weeks). 10. Some important nonparametric tests (2 weeks). 12. Skřivánková V.: Pravdepodobnosť v príkladoch, UPJŠ, Košice, 2006 (in Slovak) 2. Skřivánková VHančová M.: Štatistika v príkladoch, UPJŠ, Košice, 2005 (in Slovak) 3. Casella, G., Berger, R., Statistical Inference, 2nd ed., Duxbury Press, 2002 4. DeGroot, M. H., Schervish, M. J.: Probability and Statistics, 4th ed., Pearson, Boston, 2012 	Learning outcomes: Student should obtain theoretical knowledge in	the knowledge about basic statistical methods and the ability to apply n practical problems solving.				
 Recommended literature: 1. Skřivánková V.: Pravdepodobnosť v príkladoch, UPJŠ, Košice, 2006 (in Slovak) 2. Skřivánková VHančová M.: Štatistika v príkladoch, UPJŠ, Košice, 2005 (in Slovak) 3. Casella, G., Berger, R., Statistical Inference, 2nd ed., Duxbury Press, 2002 4. DeGroot, M. H., Schervish, M. J.: Probability and Statistics, 4th ed., Pearson, Boston, 2012 	Brief outline of the cou 1. Random vectors (def 2. Covariance, correlation 3. Random sample, sam 4. Some important statist 5. Point estimators and 6. Maximum likelihood 7. Interval estimates, co 8. Testing of statistical H for searching optimal cr 9. Some important parata 10. Some important nor	inition, distributions, characteristics, joint and marginal distributions). on and regression. upling distributions and characteristics. stics and their distributions. their properties. method. onfidence interval construction (2 weeks). hypothesis (critical region, level of significance and power of test, methods ritical regions). metric tests (2 weeks). hparametric tests (2 weeks).				
5. Anděl J.: Základy matematické statistiky, MatfyzPress, Praha, 2011 (in Czech) Course language: Slovak	Recommended literatu 1. Skřivánková V.: Prav 2. Skřivánková VHanč 3. Casella, G., Berger, F 4. DeGroot, M. H., Scho 5. Anděl J.: Základy ma Course language: Slovak	re: rdepodobnosť v príkladoch, UPJŠ, Košice, 2006 (in Slovak) čová M.: Štatistika v príkladoch, UPJŠ, Košice, 2005 (in Slovak) &., Statistical Inference, 2nd ed., Duxbury Press, 2002 ervish, M. J.: Probability and Statistics, 4th ed., Pearson, Boston, 2012 atematické statistiky, MatfyzPress, Praha, 2011 (in Czech)				

Course assessm Total number o	nent f assessed studen	ts: 158				
А	A B C D E FX					
25.32	20.89	13.92	18.99	12.66	8.23	
Provides: doc. RNDr. Martina Hančová, PhD.						
Date of last modification: 14.04.2022						
Approved: doc. RNDr. Jozef Strečka, PhD.						

University: P. J. Šafárik University in Košice				
Faculty: Faculty of S	Science			
Course ID: ÚFV/ MTFM/20	V/ Course name: Modern Trends in Physics			
Course type, scope a Course type: Lectu Recommended cou Per week: 2 Per stu Course method: pr	and the method: re urse-load (hours): udy period: 28 esent			
Number of ECTS cr	redits: 2			
Recommended seme	ester/trimester of the course: 4.			
Course level: I.				
Prerequisities:				
Conditions for cour To successfully comp a sufficient understant elaboration of seme processing and prese Credit assessment ta credits). Rating scale complied with 100-5 failed 49-0	se completion: plete the course (full-time, if necessary distance), the student must demonstrate adding of the basic concepts and laws of physics, which were focused on lectures, ster work on specified topics and successful oral examination and written entation of one topic, which is in the content of the subject. takes into account the scope of teaching (2 hours of lectures and self-study 2 50			
Learning outcomes: After completing the parts of physics that	e lectures and exercises, the student will have sufficient knowledge of those have been included in the content of lectures.			
Brief outline of the course: Week 1-3: Selected lectures in theoretical physics and astrophysics Week 4-6: Selected lectures in nuclear physics Weeks 7-9: Selected lectures in biophysics Week 10-12: Selected lectures on condensed matter physics Week 1314: Presentation of students' work and discussion.				
Recommended literature: The literature is specified at the beginning of the semester according to selected tonics				
Course language: english				
Notes: Presence form represusing MS Teams.	sents a standart form for the course, if a need arises, the course is performed			

Course assessment Total number of assessed students: 16			
abs n			
100.0 0.0			
Provides: prof. RNDr. Peter Kollár, DrSc.			
Date of last modification: 22.11.2021			
Approved: doc. RNDr. Jozef Strečka, PhD.			

University: P. J. Šafári	ik University in Košice				
Faculty: Faculty of Sc	ience				
Course ID: ÚBEV/ Course name: Molecular Biology AOB2/10					
Course type, scope an Course type: Lecture Recommended cours Per week: 3 Per stud Course method: pres	id the method: e se-load (hours): Hy period: 42 sent				
Number of ECTS cre	dits: 3				
Recommended semes	ter/trimester of the course: 4., 6.				
Course level: I., II.					
Prerequisities:					
Conditions for course	e completion:				
Learning outcomes: Familiarize students v and their work, focusin gene expression and c	vith the structure, properties and functions of information macromolecules ng primarily on the molecular mechanisms of regulation of DNA replication, ell cycle.				
 Structure and prope Chromatine molecu Replication of chron Mutations and DNA Prokaryotic and euk Mobile gene elemen Transcription and pos Interaction of protein Regulation of gene Cell signaling. Cell cycle and cell 	rties of information biomacromolecules. lar structure and dynamics and oragnization of chromosome. mosomal and extrachromosomal DNAs. A reapir. caryotic genome. Human genome. nts. ostranscription processing of RNA. ttraslational modification of proteins. Protein degradation. ins with DNA. Regulation of gene expression in prokaryots. e expression in eukaryots.				
Recommended literat E. Mišúrová:Molekulá E. Mišúrová, P. Solár: S.Rosypal:Úvod do m D.P. Clark: Molecular D.P. Clark, N.Pazdern	c ure: árna biológia. Učebné texty, PF UPJŠ Košice, 1999 Molekulová biológia. Učebné texty, PF UPJŠ, 2007 olekulární biologie. Grafex Blansko, Brno,1999 Biology, Elsevier Academic Press, London, 2005 ik, M. McGehee: Molecular Biology, 3rd Edition, Elsevier 2018				
Course language:					
Natasa					

Course assessm Total number o	nent f assessed studen	ts: 1				
А	A B C D E FX					
100.0	0.0 0.0 0.0 0.0 0.0					
Provides: doc. RNDr. Peter Pristaš, CSc.						
Date of last modification: 19.12.2021						
Approved: doc. RNDr. Jozef Strečka, PhD.						

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚFV/ JZP1/03	Course name: Nuclear Radiation in Environment
Course type, scope a Course type: Lectur Recommended cour Per week: 2 Per stu Course method: pre	nd the method: e rse-load (hours): dy period: 28 esent
Number of ECTS cr	edits: 3
Recommended seme	ster/trimester of the course: 6.
Course level: I.	
Prerequisities:	
Conditions for cours Term project and its p Credit evaluation of t and practical activitie completion of the cou	e completion: presentation, tasks, written test, exam. he subject: direct teaching and consultations (1credit), self-study s -term project (1credit), evaluation (1credit). Minimum limit for urse is to obtain at least 51% of the total evaluation.
Learning outcomes: Getting acquainted w its effects on the livi and radiation limits. I	ith natural and artificial sources of ionizing radiation in the environment, with ng organism. Radiation protection. Overview of basic dosimetric quantities Nuclear radiation methods in practice.
 Brief outline of the c 1. Introduction. Source 2. Interaction of radia 3. Dosimetry. 4. Biological effects of 56. Natural sources 7. Man-made sources 89. Application of r 1011. Nuclear plant 1213. Nuclear weap 	ourse: ces of radiation. ation with matter. of ionizing radiation and radiological protection. of radiation. of radionuclides. adionuclides. s. Nuclear waste. ons. Reprocessing. Radiation and health.
Recommended litera 1. Cooper J.R, Randle Ltd. 2003 2. R. L. Murray, Nuce Nuclear Processes, 6t 3. P.A.Tipler, R.A.Lle 4. S.N.Ahmed, Physi	ture: e K., Sokhi R.S.: Radioactive releases in the environment, J.Wiley &Sons, lear Energy, An Introduction to th Concepts, Systems, and Applications of h edition,Elsevier, 2009 ewellyn: Modern Physics, 6th Edition,W.H.Freeman and Company, 2012 cs&Engineering of Radiation Detection, Elsevier, 2015
Course language: slovak	
Notes:	
L	

Course assessment Total number of assessed students: 52						
А	A B C D E FX					
61.54	17.31	7.69	7.69	1.92	3.85	
Provides: doc. RNDr. Janka Vrláková, PhD.						
Date of last modification: 22.11.2021						
Approved: doc. RNDr. Jozef Strečka, PhD.						

University: P. J. Šafárik	University in Košice
Faculty: Faculty of Scier	nce
Course ID: ÚFV/ Co NUM/10	ourse name: Numerical Methods
Course type, scope and Course type: Lecture / J Recommended course- Per week: 2 / 1 Per stue Course method: presen	the method: Practice ·load (hours): dy period: 28 / 14 nt
Number of ECTS credit	ts: 4
Recommended semester	r/trimester of the course: 3.
Course level: I.	
Prerequisities:	
Conditions for course co To successfully complet understanding and abilit algebra, which are nece evaluation is participation obtaining credits is pass electronically and with the into account the following projects (2 credits). The participation the total score, using the 69%), E (50-59%), F (0-4	ompletion: ete the course, the student must demonstrate a sufficient degree of ty to apply the basic numerical methods of mathematical analysis and essary for subsequent courses in computational physics. The basis of on and activity in exercises and work on assignments. The condition for sing 2 written tests at seminars and submitting 4 assignments (projects) he attached computer program. The credit evaluation of the course takes ng student workload: direct teaching (2 credits) and individual work on minimum threshold for completing the course is to obtain at least 50% of e following rating scale: A (90-100%), B (80-89%), C (70-79%), D (60- 49%).
Learning outcomes: To acquaint students with for the next course of cor functions, solve systems determine eigenvalues ar	the basic numerical methods of mathematical analysis and algebra needed mputational physics. The student will learn to approximate and interpolate s of linear and nonlinear equations, numerically derive and integrate or nd eigenvectors of matrices.
Brief outline of the court 1. Computational solution 2. Approximation of function 3. Interpolation of function 4. Approximation by trigs 5. Solution of nonlinear of 6. Numerical methods for 7. Solution of systems of 8. Solution of systems of 9. Numerical integration 10. Numerical differentian 11. Eigenvalues and eigen 12. The complete problem Recommended literature	rse: on of problems and errors of numerical solution. ctions. ons. gonometric polynomials. Fast Fourier analysis. equations, convergence conditions and error estimation of the methods. or solving nonlinear equations. f linear equations - direct methods. f linear equations - iterative methods. (quadrature) of functions. ation of functions. envectors of a matrix - partial problem. m of eigenvalues.

Basic literature:

POZRIKIDIS, C.: Numerical Computation in Science and Engineering, Oxford University Press, 2008.

Other literature:

HAMMING, R.W.: Numerical Methods for Scientists and Engineers, Dover, 1973.

GARCIA, A.L.: Numerical Methods for Physics, Prentice-Hall, 1994.

Notes:

Course assessment

Total number of assessed str	idents: 164
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А	В	С	D	Е	FX
14.63	15.85	23.17	24.39	17.68	4.27

Provides: prof. RNDr. Milan Žukovič, PhD.

Date of last modification: 14.09.2021

University: P. J.	University: P. J. Šafárik University in Košice				
Faculty: Faculty	y of Science				
Course ID: ÚF BSSF/15	V/ Course na	ame: Physics			
Course type, sc Course type: Recommended Per week: Per Course metho	ope and the met d course-load (h r study period: d: present	thod: ours):			
Number of EC	IS credits: 4				
Recommended	semester/trimes	ster of the cours	e:		
Course level: I.					
Prerequisities:					
Conditions for	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	ge:				
Notes:					
Course assessm Total number of	ent f assessed studen				
А	В	С	D	Е	FX
59.09	13.64	15.91	11.36	0.0	0.0
Provides:	Provides:				
Date of last mo	dification: 14.12	2.2021			
Approved: doc.	RNDr. Jozef Str	cečka, PhD.			

University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of S	Faculty: Faculty of Science					
Course ID: ÚFV/ ZFP1a/03	Course name: Physics Practical I					
Course type, scope a Course type: Practic Recommended cour Per week: 3 Per stu Course method: pre	nd the method: ce rse-load (hours): dy period: 42 esent					
Number of ECTS cr	edits: 3					
Recommended seme	ster/trimester of the course: 2.					
Course level: I.						
Prerequisities:						
Conditions for cours The active work durin Vindication of report	e completion: ng semester and hand in all reports. s.					
Learning outcomes: Developing proper la	boratory habits, skills and verify their theoretical knowledge.					
Brief outline of the c The goal of this labo with kinds and calcu results. The students introductory physics Laboratory assignme 1. Density measurem 2. Radius measureme surface using planime	ourse: pratory exercises is to familiarize the students with measurement methods, lus of mistakes, with measured results processing, and with presentation of gain practical skills, and verify their theoretical knowledge of first semester course. They develop proper laboratory habits. nt: ents of liquids and solids. ents of spherical cap. Measurements of eter.					
 Gravitational acceleration measurements using mathematical and physical pendulum. Moment of inertia measurement using physical and torsion 						
 pendulum. 5. Measurements of Young's modulus. 6. Measurement of coefficient of viscosity. 7. Measurement of the speed of sound. 8. Measurements of general gas constant and Boltzmann constant. 9. Measurements of thermal expansivity of air. 10. Measurements of thermal capacity of matter. 11. Measurement of the surface tension. 						
Recommended litera Degro, J., Ješková, Z measurements I), Ed. Standards STN ISO 3 standards in Bratislav	 ature: ., Onderová, Ľ., Kireš, M.: Základné fyzikálne praktikum I. (Basic physical PF UPJŠ Košice 2007. 31. Slovenský inštitút normalizácie v Bratislave (Slovak institute of technical va),1997. 					

Ješková, Z.: Computer based experiments in thermodynamics using IP COACH,ed. PF UPJŠ in Košice, 2004.

Course languag english	ge:				
Notes:					
Course assessm Total number o	nent f assessed studen	ts: 275			
А	В	С	D	Е	FX
57.45	25.82	12.73	3.27	0.73	0.0
Provides: doc. Füzer, PhD., doc	RNDr. Adriana Z c. RNDr. Jozef H	eleňáková, PhD. anč, PhD.	, doc. RNDr. Ma	rián Kireš, PhD.,	doc. RNDr. Ján
Date of last mo	dification: 29.03	3.2020			
Approved: doc.	. RNDr. Jozef Str	ečka, PhD.			

University: I	P. J. Šafáril	k University in Koš	ice

Faculty: Faculty of Science

Course ID: ÚFV/	Course name: Physics Practical II
ZFP1b/03	

Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 3 Per study period: 42

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities: ÚFV/ZFP1a/03

Conditions for course completion:

To successfully complete the course, the student must measure at least 11 experimental tasks, process and analyze the measured results and evaluate the experimental results in the form of a protocol.

The condition for the implementation of another experimental task is the submission of a protocol from the previous exercise.

The condition for the implementation of the practical task is sufficient theoretical training at home. If the student is not ready for the task in advance, the teacher can send him home and the student must replace the exercise at another time.

The credit evaluation of the course takes into account the following student workload:

1 credit: self-study of recommended literature and subsequent direct teaching

1 credits: realization of experimental exercise and subsequent defense of measuring procedure - it is obligatory to complete all practical tasks in the semester,

1 credit: elaboration and submission of protocols from measurements, which are evaluated.

Learning outcomes:

By completing the course, the student will get acquainted with selected physical experiments in the field of electricity and magnetism and supplement the theoretical knowledge acquired in the course General Physics in a practical way.

The result of education is:

a) Complementing and summarizing knowledge and experimental skills in the field of electricity and magnetism.

b) Gaining practical experience with recording, analysis and interpretation of experimental data from practical measurements.

c) Gaining experience with the presentation of experimental results in the form of a measurement protocol.

Brief outline of the course:

Students on practical exercises are working in pairs experimental tasks in the field of electrical, electromagnetic and magnetic properties of matters.

1. Electrical Resistivity

2. Self - and Mutual Inductance and Capacity

- 3. Serial and Parallel Resonance
- 4. Thermal Dependence of Selected Electrical Phenomena in Solids
- 5. The Characteristics of Semiconductor Diod
- 6. The Characteristics of Semiconductor Bipolar Transistor
- 7. Magnetic Hysteresis
- 8. Hall Constant Measurements
- 9. Measurements of Horizontal Component of Earth Magnetic Field
- 10. Measuring characteristics of switching components
- 11. Measuring the properties of optoelectronic components
- 12. Electric current in liquids and electrolysis

Recommended literature:

- 1. Tumanski S, Handbook of magnetic measurements, CRC press, 2011.
- 2. Fiorillo F, Characterization and Measurement of Magnetic Materials, Elsevier, 2004.

Course language:

english

Notes:

Teaching is carried out in person. If necessary, part of the teaching can be realized remotely using the MS Teams or BBB tool. At the beginning of the semester, the teacher sets the conditions for completing and mastering the course.

Course assessment

Total number of assessed students: 249

А	В	С	D	Е	FX
66.27	19.68	12.05	1.61	0.0	0.4

Provides: doc. RNDr. Adriana Zeleňáková, PhD., doc. RNDr. Ján Füzer, PhD.

Date of last modification: 30.09.2021

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	Faculty: Faculty of Science				
Course ID: ÚF ZFP1c/14	V/ Course na	Course name: Physics Practical III			
Course type, sc Course type: F Recommended Per week: 3 Pe Course method	ope and the met Practice I course-load (h er study period: d: present	thod: ours): 42			
Number of ECT	FS credits: 3				
Recommended	semester/trimes	ster of the cours	e: 4.		
Course level: I.					
Prerequisities:					
Conditions for of Measurements of defended. As a p of the task.	course completi of experimental ta part of evaluation	on: asks, their evalua 1 there is is also a	tion in the form of good theoretical	of a written repor l preparation for t	t, which must be he measurement
Learning outco To gain some pl practice in data report writing p	mes: nysical inside int collection, anal resentation and r	to some of the co ysis and interpre esults.	oncepts presented etation of resum	d in the lectures. ance. c. To gain	b. To gain some experience and
Brief outline of Oscilations. Per sound. Refractiv of waves. Polar	the course: adulum. Composive index. Lense's ization. The spee	ition and decom focal length. In d of light. Quant	position of oscil terference. Diffr tum optics.	lations. Resonand action. Diffractio	ce. The speed of on and reflection
Recommended Degro,J., Ješkov 2006 P. Kollár a kol. J J. Brož Základy	literature: /á, Z., Onderová Základné fyzikál fysikálních měř	,Ľ., Kireš,M.: Zá ne praktikum II, ení, SPN Praha,	kladné fyzikálne PF UPJŠ Košice 1981.	e praktikum I, PF e, 2006	UPJŠ Košice,
Course languag slovak, english	je:				
Notes:					
Course assessm Total number of	ent assessed studen	ts: 94			
А	В	С	D	Е	FX
68.09	19.15	7.45	2.13	3.19	0.0
Provides: doc. H	RNDr. Marián Ki	ireš, PhD., doc. F	RNDr. Ján Füzer	, PhD.	
Date of last mo	dification: 01.02	2.2022			

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚFV/ ZFP1d/14	Course name: Physics Practical IV
Course type, scope a Course type: Practic Recommended cou Per week: 3 Per stu Course method: pre	nd the method: ce rse-load (hours): dy period: 42 esent
Number of ECTS cr	edits: 3
Recommended seme	ster/trimester of the course: 5.
Course level: I.	
Prerequisities:	
Conditions for course - a check of the theore - tests for tasks no. 2 and detectors, each te - measurement of task - the overall evaluation	e completion: etical preparation for measuring the given task (2x), 4,5,6,8, tests from the theoretical part - basic characteristics of radiation est with a minimum success rate of 51%, ks, elaboration and submission of protocols of measured tasks on is the sum of the evaluations of the individual tasks
Learning outcomes: The student will acquionizing radiation an and Nuclear Physics.	uire knowledge and practical skills about the registration of various types of d verify the knowledge acquired in the subject General Physics IV - Atomic
Brief outline of the c 1. Introduction to me 2. Dosimetry measur 3. Statistic distribution 4. Measurement time 5. Absorption of beta 6. Backward scatterin 7. Scintillation gamm 8. Emulsion detector 9. Franck Hertz expe 10. Beta - spectrosco 11. Energy dependen 12. MEDIPIX. 13. Interaction of pho	ourse: asurements. ements. on of measured quantities. scale selection. . rays. ng of beta rays. na spectrometer. riment. py. ce of the gamma-absorption coefficient.
Recommended litera 1. J.Vrláková, S.Voka dostupné na http://www.upjs.sk/p	i ture: il: Základné fyzikálne praktikum III, skriptá PF UPJŠ, Košice, 2012, ublic/media/5596/Zakladne-fyzikalne-praktikum-III.pdf

Course languages slovak	ge:				
Notes:					
Course assessn Total number o	nent f assessed studen	ts: 95			
А	В	С	D	E	FX
83.16	8.42	5.26	3.16	0.0	0.0
Provides: doc.	RNDr. Janka Vrla	áková, PhD., doc	. RNDr. Adela K	ravčáková, PhD.	
Date of last mo	dification: 23.08	3.2022			
Approved: doc	. RNDr. Jozef Str	ečka, PhD.			

University: P. J. Šafa	árik University in Košice
Faculty: Faculty of S	Science
Course ID: ÚFV/ FMT/21/21	Course name: Physics of Materials
Course type, scope a Course type: Lectu Recommended cou Per week: 3 / 0 Per Course method: pr	and the method: ire / Practice irse-load (hours): • study period: 42 / 0 resent
Number of ECTS c	redits: 4
Recommended sem	ester/trimester of the course: 6.
Course level: I.	
Prerequisities:	
Conditions for cour For successful comp of materials and pro student has to pass the lectures and -2 c Minimal value to ob test. Graduate scale i	se completion: Ideting of the subject student show adequate knowledge's from area of physics operties of steels and selected nonferrous metals. To achieve final evaluation, through separate 2 tests. Credits evaluation takes into account taking part at redits, study of recommended literature and study for written exams - 1 credit. tain evaluation for other graduates (non CMP) is reach 50% of each evaluation s: A (90-100%), B (80-89%), C (70-79%), D (60-69%), E (50-59%), F (0-49%)
Learning outcomes The course gives ba classification of sur deformation.	: sic information about Physics of Metals. Main topics are: diffusion in metals, faces, models of grain boundary, segregation kinetics, dislocations, plastic
Brief outline of the Imperfections in c coefficient, solution controlled growth Experimental metho of grain boundary. C Guttmann's models) Dislocations: classif bcc, fcc and hcp latti strain hardening. Me	course: rystal lattice. Diffusion in metals: 1st and 2nd Fick's laws, diffusion of Ficks' laws for different marginal conditions, Kirkendall effect, diffusion- of precipitates, up-hill diffusion, diffusion in dilute and alloy systems. Ids of diffusion coefficient determination. Classification of surfaces, models Grain boundary segregation in solids: equilibrium segregation (McLean's and), site competition effect, non-equilibrium segregation, segregation kinetics. ication, properties, movement and dislocation reactions. Dilocation structure in ice. Elastic deformation. Elastic stretching. Plastic deformation. Mechanism of echanical properties and behaviour. Creep, Stress, Rupture and Stress Corrosion.
Recommended liter 1.Heumann: Diffusio 2. W. Cahn and P. H 1996.Shewmon: Dif 3. D.R. Askeland, P. 4.Donald R. Askelan of Materials, Cengag 13:978-0-495-29602	ature: on in Metallen, Springer-Verlag, Berlin 1992 (in German). aasen: Physical Metallurgy, Elsevier Science Publishers, Amsterdam fusion in solids, TMS, Warrendale 1989. Phulé, The Science and Engineering of Materials, Thomson, 2003. nd, Pradeep P. Fulay, Wendelin. Wright, The Science and Engineering ge Learning 2011, sixth edition, www.cengage.com/engineering ISBN 2-7.

Course language: english Notes: Lectures can be done at presence form or online form using MS Teams. Education form is updated at the begining of the subject. All ppt presentations are accesible in LMS UPJŠ. **Course assessment** Total number of assessed students: 0 В С D Е FX А 0.0 0.0 0.0 0.0 0.0 0.0 Provides: prof. RNDr. Pavol Sovák, CSc. Date of last modification: 29.09.2021 Approved: doc. RNDr. Jozef Strečka, PhD.

University: P. J. Šafárik University in Košice
Faculty: Faculty of Science
Course ID: ÚMV/ TPP/19Course name: Probability theory
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present
Number of ECTS credits: 5
Recommended semester/trimester of the course: 4.
Course level: I.
Prerequisities: ÚMV/MAN1c/22 or ÚMV/MAN2c/22 or ÚMV/FRPa/19
Conditions for course completion: To obtain at least 50% in two written tests during the semester. Total evaluation based on written tests and oral exam.
Learning outcomes: To obtain knowledge of the axiomatic theory of probability, random variables and their characteristics, special types of distributions and their applications.
 Brief outline of the course: Probability space, definitions and properties of probability. Conditional probability and independence. Random variables, their distribution function and characteristics. Mean, variance and skewness. Discrete and absolutely continuous distributions. Quantile and characteristic functions, their properties. Relation between characteristic function and moments. Median and mode. Transformation of random variables. Special types of distributions with applications (binomial, Poisson, geometric, uniform, exponential, normal, chi-square, Student, Fisher). Central limit theorem.
 Recommended literature: 1. Skřivánková V.: Pravdepodobnosť v príkladoch, UPJŠ, Košice, 2006 (in Slovak) 2. DeGroot, M. H., Schervish, M. J.: Probability and Statistics, 4th ed., Pearson, Boston, 2012 3. Evans, M. J., Rosenthal, J. S.: Probability and Statistics: The Science of Uncertainty, 2nd Ed., W. H. Freeman, 2009 4. Riečan et al.: Pravdepodobnosť a matematická štatistika, Alfa, Bratislava, 1984 (in Slovak) 5. Potocký a kol.: Zbierka úloh z pravdepodobnosti a matematickej štatistiky, Alfa, Bratislava, 1991
Course language: Slovak
Notes:

Course assessment Total number of assessed students: 359						
ABCDEFX						
14.48	13.93	17.27	21.73	25.07	7.52	
Provides: doc. RNDr. Daniel Klein, PhD., RNDr. Andrej Gajdoš, PhD.						
Date of last modification: 27.01.2022						
Approved: doc	Approved: doc. RNDr. Jozef Strečka, PhD.					

COUDSE INFORMATION I ETTED

	COURSE INFORMATION LETTER
University: P. J. Šafái	ik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚINF/ PAZ1a/15	Course name: Programming, algorithms, and complexity
Course type, scope a Course type: Lectur Recommended cour Per week: 3 / 4 Per Course method: pre	nd the method: e / Practice rse-load (hours): study period: 42 / 56 sent
Number of ECTS cro	edits: 8
Recommended seme	ster/trimester of the course: 3., 5.
Course level: I., II.	
Prerequisities:	
Conditions for cours Graded activities duri Final examination: pr Rules to pass the subj final project) and test defined limit of total	e completion: ng semester: assignments, small exams, midterm, final project. actical finalterm focused on a complex task. ect: Pass the minimal limit of points for category of homeworks (assignments, s (small exams, midterm). Get at least 42% from the finalterm and pass the points for all graded activities.
Learning outcomes: Get an ability to impl oriented programming	ement basic Java programs and obtain essential knowledge related to object- g.
 Brief outline of the centre of the centre objects using turtle grading turtle grading turtle objects using turtle grading turtle gra	burse: a and JPAZ2 framework, first Eclipse project, interactive communication with aphics, repeating code in loops, notion of class, object, and method. iables, variable types, arithmetic expressions, random numbers, random walk, ing a value from a method, reference and reference variables, debugging. ence types, chars, String objects (including basic algorithms), mouse events, values and array of references, simple array algorithms. gorithms, two-dimensional array. eeption handling, files and directories, writing to text files. files. encapsulation, getters and setters, constructors and their hierarchy, method
overloading. 10. Inheritance and po 11. Java Collections autoboxing, interface 12. Access modifiers, static methods and va 13. Creating and thro	blymorphism. Framework, ArrayList class, wrapper classes for primitive types and s List, Set, Map and their implementations, methods equals and hashCode. abstract classes and methods, creating and implementing interfaces, sorting, riables. wing exceptions, checked and runtime exceptions, JavaDoc, Maven.
Recommended litera	ture:

Recommended literature:

1. ECKEL, Bruce. Thinking in Java. Fourth edition. Upper Saddle River, NJ: Prentice Hall, c[2006]. ISBN 978-01-318-7248-6.

2. PECINOVSKÝ, Rudolf. OOP: naučte se myslet a programovat objektově. Brno: Computer Press, 2010. ISBN 978-80-251-2126-9.

3. SIERRA, Kathy a Bert BATES. Head first Java. Vyd. 2. Sebastopol: O'Reilly, 2005. ISBN 978-05-960-0920-5.

Course language:

Slovak language, english language is required only to read Java API documentation.

Notes:

Course assessment

Total number of assessed students: 836

А	В	С	D	Е	FX
16.03	8.49	11.24	17.34	14.0	32.89

Provides: RNDr. Juraj Šebej, PhD., RNDr. Miroslav Opiela, PhD., Bc. Antónia Matisová, RNDr. Zoltán Szoplák

Date of last modification: 04.01.2022

University: P. J. Šafa	árik University in Košice				
Faculty: Faculty of S	Science				
Course ID: ÚFV/ KVM I/11	Course name: Quantum Mechanics				
Course type, scope a Course type: Lectu Recommended cou Per week: 4 / 2 Per Course method: pr	and the method: ure / Practice urse-load (hours): • study period: 56 / 28 resent				
Number of ECTS ci	redits: 8				
Recommended seme	ester/trimester of the course: 5.				
Course level: I.					
Prerequisities:					
Conditions for cour	se completion:				

To successfully complete the course, the student must demonstrate sufficient understanding of the basic terms, concepts and applications of quantum physics. Knowledge of basic concepts of quantum physics is required at the level of their mathematical definition, as well as their physical content and specific applications. During the semester, the student must continuously master the content of the curriculum so that he can actively and creatively use the acquired knowledge in solving specific computational tasks during the exercises and pass continuous written tests taken into account in the overall evaluation of the subject. The condition for obtaining credits is passing 2 continuous written tests in exercises and an oral exam, which consists of one more demanding calculation task and theoretical questions. The credit evaluation of the course takes into account the following student workload: direct teaching (3 credits), self-study (2 credits), individual consultations (1 credit) and assessment (2 credits). The minimum threshold for completing the course is to obtain at least 50% of the total score, using the following rating scale: A (90-100%), B (80-89%), C (70-79%), D (60- 69%), E (50-59%), F (0-49%).

Learning outcomes:

After completing lectures and exercises, the student will have sufficient physical skills,

knowledge and mathematical apparatus enabling independent solution of a wide range

traditional and current scientific problems in quantum physics. At the same time, he will gain an overview of the applications of quantum physics in various areas of physics - nuclear physics, condensed matter physics, statistical physics, quantum information theory, etc.

Brief outline of the course:

1. Subject matter, experimental and theoretical foundations of quantum mechanics (QM).

2. Wave formulation of QM. Postulate about wave function, superposition principle and postulate about operators.

3. Eigenvalues and eigenfunctions of operators. Measurement of quantities and reduction of wave function.

4. Time-independent and time-dependent Schrödinger equation. Ehrenfest equations and integrals of motion. Continuity equation.

5. Matrix formulation of QM, Dirac symbolics, calculation of mean values and density matrix.

6. Current immeasurability of physical quantities, Heisenberg uncertainty relations.

7. Solution of the Schrödinger equation for a particle in an infinitely deep potential well and a particle in a finite potential well. Bound and scattering states.

8. Passage of a particle through a potential barrier: tunneling and barrier reflection.

9. Solution of Schrödinger equation for linear harmonic oscillator.

10. Particle motion in the central potential field, angular part of the Schrödinger equation.

11. Particle motion in the central potential field, radial part of the Schrödinger equation. Hydrogen atom.

12. Electron spin, Pauli matrix. Principle of indistinguishability of identical particles, fermions and bosons. Pauli's exclusion principle.

13. Paradoxes and modern problems of QM. Quantum entanglement, nonlocality, computing, cryptography and teleportation.

Recommended literature:

1. Ľ. Tóth, M. Tóthová, Kvantová a štatistická fyzika I, Rektorát Univerzity P. J. Šafárika, 1982. (in Slovak language)

2. Ľ. Skála, Úvod do kvantovej mechaniky, Academia, Praha, 2005. (in Czech language)

3. J. Pišút, L. Gomolčák, Úvod do kvantovej mechaniky, Bratislava 1983. (in Slovak language)

4. W. Greiner, Quantum Mechanics, 4th edition, Springer, Berlin, 2000.

5. A. C. Philips, Introduction to Quantum Mechanics, Wiley, Weinheim, 2003.

6. D. J. Griffiths, Introduction to Quantum Mechanics, Prentice Hall, New Jersey, 1995.

7. G. Auletta, M. Fortunato, G. Parisi, Quantum Mechanics, Cambridge University Press, Cambridge, 2009.

Course language:

Notes:

Course assessment

Total number of assessed students: 97

А	В	С	D	Е	FX
26.8	19.59	19.59	10.31	18.56	5.15

Provides: doc. RNDr. Jozef Strečka, PhD.

Date of last modification: 19.09.2021

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚFV/ KVM II/08	Course name: Quantum Mechanics II.
Course type, scope a Course type: Lectur Recommended cou Per week: 3 / 1 Per Course method: pre	and the method: re / Practice rse-load (hours): study period: 42 / 14 esent
Number of ECTS cr	edits: 6
Recommended seme	ster/trimester of the course: 6.
Course level: I	

Prerequisities: ÚFV/KVM/08 or ÚFV/KVM I/11

Conditions for course completion:

To successfully complete the course, the student must demonstrate sufficient understanding of the basics terms, concepts and applications of quantum physics. Knowledge of basic concepts is required from quantum physics at the level of their mathematical definition as well as their physical content and concrete applications. During the semester, the student must continuously master the content of the curriculum in order to gain the acquired knowledge in order to actively and creatively use them in solving specific tasks during the exercises and complete the continuous written test taken into account in the overall evaluation of the subject. The condition for obtaining credits is passing 1 continuous written test in exercises and an oral exam, which consists of one more complex computational task and theoretical questions. The credit evaluation of the course takes into account the following student workload: direct teaching (2 credits), self-study (2 credits), individual consultations (1 credit) and assessment (1 credit). Minimum threshold for passing the subject is to obtain at least 50% of the total score, while it is used the following rating scale: A (90-100%), B (80-89%), C (70-79%), D (60-69%), E (50-59%), F (0-49%).

Learning outcomes:

After completing lectures and exercises, the student will have sufficient physical skills, knowledge and mathematical apparatus enabling independent solution of a wide range traditional and current scientific problems in quantum physics using approximate methods. At the same time, he will gain an overview of the applications of quantum physics in various fields of

same time, he will gain an overview of the applications of quantum physics in various fields of physics such as atomic and nuclear physics, condensed matter physics, statistical physics, quantum theory of magnetism, etc.

Brief outline of the course:

1. Stationary perturbation theory for non-degenerate quantum-mechanical systems with discrete energy spectrum.

2. Stationary perturbation theory for degenerate quantum-mechanical systems with discrete energy spectrum. Zeeman and Stark effects.

3. Stationary perturbation theory for two-level quantum-mechanical systems with two closelyspaced energy levels: crossing and selfavoided crossing of energy levels.

4. Ritz's variational method. Bound state of a quantum-mechanical system with attractive potential.

5. Applications of Ritz's variation method in finding the ground state of quantum spin models.

6. Nonstationary perturbation theory for non-degenerate quantum-mechanical systems with discrete energy spectrum. A special case of constant, adiabatic and short-rapid perturbation.

7. Nonstationary perturbation theory for quantum-mechanical systems with discrete-continuous energy spectrum. Harmonic perturbation and Fermi's golden rule.

8. Quantum-mechanical solution of the time-indepedent Schrődinger equation for the helium atom using stationary perturbation theory. Orthohelium and parahelium.

9. Quantum-mechanical solution of the time-indepedent Schrödinger equation for a hydrogen molecule using stationary perturbation theory. Heitler-London theory of valence bonds.

10. Quantum-mechanical solution of the time-indepedent Schrödinger equation for a hydrogen molecule using the Ritz variational method. LCAO method.

11. Hartree and Hartree-Fock method for multielectron atoms.

Recommended literature:

1. V. Ilkovič, Kvantová teória II, Scriptum UPJŠ, Košice, 1989. (in Slovak)

- 2. J. Pišút, L. Gomolčák, Úvod do kvantovej mechaniky, Bratislava 1983. (in Slovak)
- 3. W. Greiner, Quantum Mechanics, 4th edition, Springer, Berlin, 2000.
- 4. D. J. Griffiths, Introduction to Quantum Mechanics, Prentice Hall, New Jersey, 1995.

5. G. Auletta, M. Fortunato, G. Parisi, Quantum Mechanics, Cambridge University Press, Cambridge, 2009.

Course language:

EN - english

Notes:

Course assessment

Total number of assessed students: 119

А	В	С	D	Е	FX
30.25	14.29	16.81	15.13	19.33	4.2

Provides: doc. RNDr. Jozef Strečka, PhD.

Date of last modification: 19.09.2021

University: P. J. Šafárik University in Košice
Faculty: Faculty of Science
Course ID: ÚTVŠ/ ÚTVŠ/CM/13Course name: Seaside Aerobic Exercise
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present
Number of ECTS credits: 2
Recommended semester/trimester of the course:
Course level: I., II.
Prerequisities:
Conditions for course completion: Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines - effective performance of all tasks- aerobics, water exercise, yoga, Pilates and others
Learning outcomes: Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and: - perform basic aerobics steps and basics of health exercises, - conduct verbal and non-verbal communication with clients during exercise, - organise and manage the process of physical recreation in leisure time
 Brief outline of the course: Brief outline of the course: Basic aerobics – low impact aerobics, high impact aerobics, basic steps and cuing Basics of aqua fitness Basics of Pilates Health exercises Bodyweight exercises Swimming Relaxing yoga exercises Power yoga Yoga relaxation Final assessment Students can engage in different sport activities offered by the sea resort – swimming, rafting, volleyball, football, table tennis, tennis and other water sports in particular.
Recommended literature: 1. BUZKOVÁ, K. 2006. Fitness jóga. Praha: Grada. 167 s.

 ŽECHOVSKÁ, I., MILEROVÁ, H., NOVOTNÁ, V. Aqua-fitness. Praha: Grada. 136 s. EVANS, M., HUDSON, J., TUCKER, P. 2001. Umění harmonie: meditace, jóga, tai-či, strečink. 192 s. JARKOVSKÁ, H., JARKOVSKÁ, M. 2005. Posilováni s vlastním tělem 417 krát jinak. Praha: Grada. 209 s. KOVAŘÍKOVÁ, K. 2017. Aerobik a fitness. Karolium, 130 s. 				
Course language: Slovak language				
Notes:				
Course assessment Total number of assessed students: 54				
abs	n			
11.11	88.89			
Provides: Mgr. Agata Dorota Horbacz, PhD.				
Date of last modification: 29.03.2022				
Approved: doc. RNDr. Jozef Strečka, PhD.				

University: P. J.	. Šafárik Univers	sity in Košice				
Faculty: Faculty of Science						
Course ID: ÚF SEA1/04	V/ Course na	Course name: Seminar from Nuclear Physics				
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present						
Number of EC	FS credits: 1					
Recommended	semester/trime	ster of the cours	e: 6.			
Course level: I.						
Prerequisities:						
Conditions for - active particip - presentation a	course complete ation in seminar nd written work	ion: s on a given topic				
Learning outco To bring the top	mes: bical problems, n	nethodics and too	ls of high energy	physics to the st	tudents.	
Brief outline of Department sen	the course: ninar - selected t	opical problems	of the nuclear and	d subnuclear phy	sics.	
Recommended	literature:					
Course language Slovak and Eng	ge: Jlish					
Notes:						
Course assessment Total number of assessed students: 16						
А	В	С	D	Е	FX	
100.0	0.0	0.0	0.0	0.0	0.0	
Provides: doc. RNDr. Janka Vrláková, PhD.						
Date of last modification: 22.11.2021						
Approved: doc.	RNDr. Jozef St	rečka, PhD.				

University: P. J	. Šafárik Univers	ity in Košice					
Faculty: Faculty	y of Science						
Course ID: ÚF TRS/03	Course ID: ÚFV/ Course name: Special Theory of Relativity IRS/03						
Course type, sc Course type: I Recommended Per week: 2 Pe Course metho	cope and the met Lecture d course-load (h er study period: d: present	thod: ours): 28					
Number of EC	IS credits: 3	4 641	5				
Recommended	semester/trimes	ster of the cours	e: 5.				
Course level: 1.	, II.						
Prerequisities:	UFV/TEP1/03						
Conditions for	course completi	on:					
Learning outco	omes:						
Brief outline of	the course:						
Recommended	literature:						
Course languag	ge:						
Notes:							
Course assessm Total number of	nent f assessed studen	its: 182					
А	В	С	D	Е	FX		
50.55	50.55 21.43 15.38 7.69 4.95 0.0						
Provides: RNDr. Tomáš Lučivjanský, PhD.							
Date of last mo	dification: 16.11	.2021					
Approved: doc.	. RNDr. Jozef Sti	rečka, PhD.		_			
University: P. J. Šafá	rik University in Košice						
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Faculty: Faculty of S	cience						
Course ID: ÚTVŠ/ TVa/11	urse ID: ÚTVŠ/ Course name: Sports Activities I. a/11						
Course type, scope a Course type: Practi- Recommended cou Per week: 2 Per stu Course method: pre	and the method: ce rse-load (hours): ady period: 28 esent						
Number of ECTS cr	edits: 2						
Recommended seme	ester/trimester of the course: 1.						
Course level: I., I.II.,	II.						
Prerequisities:							

Conditions for course completion:

Min. 80% of active participation in classes.

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Brief outline of the course:

Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess.

In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141. STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 14548

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
86.46	0.07	0.0	0.0	0.0	0.05	8.41	5.02

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚTVŠ/ TVb/11	Course name: Sports Activities II.
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	nd the method: ce rse-load (hours): ady period: 28 esent
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 2.
Course level: I., I.II.,	II.
Prerequisities:	
Conditions for cours active participation in	se completion: n classes - min. 80%.
Sports activities in all They have a great im enables students to s improve.	their forms prepare university students for their professional and personal life. pact on physical fitness and performance. Specialization in sports activities strengthen their relationship towards the selected sport in which they also
Brief outline of the c Within the optional s University provides badminton, body form indoor football, S-M In the first two seme and particularities of physical condition, c Last but not least, the means of a special pr In addition to these physical education tra the premises of the fact	ourse: ubject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik for students the following sports activities: aerobics, aikido, basketball, n, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, systems, step aerobics, table tennis, tennis, volleyball and chess. sters of the first level of education students will master basic characteristics individual sports, motor skills, game activities, they will improve level of their oordination abilities, physical performance, and motor performance fitness. e important role of sports activities is to eliminate swimming illiteracy and by ogram of medical physical education to influence and mitigate unfitness. sports, the Institute offers for those who are interested winter and summer ainings with an attractive program and organises various competitions, either at culty or University or competitions with national or international participation.
Recommended litera BENCE, M. et al. 20 [online] Dostupné na BUZKOVÁ, K. 2006 8024715252.	i ture: 05. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. : https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 5. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141. STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 13211

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
84.35	0.51	0.02	0.0	0.0	0.05	10.78	4.29

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚTVŠ/ TVc/11	Course name: Sports Activities III.
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	nd the method: ce rse-load (hours): dy period: 28 esent
Number of EC15 cr	
Course level: L L L	II
Duana aniaitian	11.
Prerequisities:	
min. 80% of active particular states activities in all They have a great im	their forms prepare university students for their professional and personal life pact on physical fitness and performance. Specialization in sports activities
enables students to s improve.	strengthen their relationship towards the selected sport in which they also
Brief outline of the c Within the optional s University provides badminton, body form indoor football, S-M In the first two seme and particularities of physical condition, c Last but not least, the means of a special pr In addition to these physical education tra the premises of the fac	ourse: ubject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik for students the following sports activities: aerobics, aikido, basketball, n, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, systems, step aerobics, table tennis, tennis, volleyball and chess. sters of the first level of education students will master basic characteristics individual sports, motor skills, game activities, they will improve level of their oordination abilities, physical performance, and motor performance fitness important role of sports activities is to eliminate swimming illiteracy and by ogram of medical physical education to influence and mitigate unfitness. sports, the Institute offers for those who are interested winter and summer ainings with an attractive program and organises various competitions, either a culty or University or competitions with national or international participation
Recommended litera BENCE, M. et al. 20 [online] Dostupné na	a ture: 05. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. : https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571

BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141. STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 8879

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.62	0.07	0.01	0.0	0.0	0.02	4.25	7.03

Provides: Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

University: P. J. Šafár	ik University in Košice
Faculty: Faculty of So	cience
Course ID: ÚTVŠ/ TVd/11	Course name: Sports Activities IV.
Course type, scope an Course type: Practic Recommended cour Per week: 2 Per stue Course method: pre	nd the method: re rse-load (hours): dy period: 28 sent
Number of ECTS cre	edits: 2
Recommended semes	ster/trimester of the course: 4.
Course level: I., I.II.,	II.
Prerequisities:	
Conditions for course min. 80% of active pa	e completion: articipation in classes
Learning outcomes: Sports activities in all They have a great im enables students to s improve.	their forms prepare university students for their professional and personal life. pact on physical fitness and performance. Specialization in sports activities trengthen their relationship towards the selected sport in which they also
Brief outline of the co Within the optional su University provides badminton, body form indoor football, S-M s In the first two semes and particularities of i physical condition, co Last but not least, the means of a special pro In addition to these s physical education tra the premises of the fac	Durse: ubject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik for students the following sports activities: aerobics, aikido, basketball, n, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, systems, step aerobics, table tennis, tennis, volleyball and chess. sters of the first level of education students will master basic characteristics ndividual sports, motor skills, game activities, they will improve level of their pordination abilities, physical performance, and motor performance fitness. important role of sports activities is to eliminate swimming illiteracy and by ogram of medical physical education to influence and mitigate unfitness. sports, the Institute offers for those who are interested winter and summer inings with an attractive program and organises various competitions, either at culty or University or competitions with national or international participation.
Recommended litera BENCE, M. et al. 200	ture: 05. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8.

[online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141. STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 5628

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
82.66	0.28	0.04	0.0	0.0	0.0	8.05	8.97

Provides: Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚFV/ MSU/07	Course name: Statistical Methods of Data Analysis
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	nd the method: re / Practice rse-load (hours): study period: 28 / 14 esent
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 5.
Course level: I.	
Prerequisities:	
Conditions for cours 1. Active participatio 2. 2x test 3. Passing the oral ex Detailed conditions a within the repository The teacher justifies reasons, etc.) a maxir In the event of a long determine the student Credit evaluation of t and individual consult threshold for complet rating scale: A (91-10)	e completion: n in lectures and excersises am re updated annually on the electronic bulletin board of the course in AiS2 or for digital support materials (LMS UPJŠ, MS Teams UPJŠ, etc.) the justified non - participation of the student (incapacity for work, family num of two lectures during the semester without the need for replacement. ger-term justified absence (for example due to incapacity for work), it shall t an alternative form of mastering the missed study matter. the course takes into account the following student workload: direct teaching ltations (2 credits), self-study (1 credit), evaluation (1 credits). The minimum ting the course is to obtain at least 51% of the total score, using the following D0%), B (81-90%), C (71-80%), D (61- 70%), E (51-60%), F (0-50%).
Learning outcomes: General introduction	to theory of probability, random processes and mathematical statistics.
 Brief outline of the c 1. Random phenomen 2. Interpretations and 3. Distribution function 4. Discrete and continn 5. Distributions: bino 6. Distributions: bino 6. Distributions: unified theorem. 7. Distrbutions: chi-se 8. Characteristic function 9. Chebyshev inequal 10. Law of large num data. The maximum I 11. Statistical and system 	ourse: na, random quantities and variables. concept of probability, different definitions of probability. ons and probability density. uous random variables. Moments of distributions. Covariance and correlation. mial, Poisson, normal, negative binomial, geometric, multinomial. orm, exponential, multivariate, Gaussian, Cauchy distributions. Central limit quared, Student and Fisher. Quantiles. etion. lity. Chebyshev theorem. Bernoulli theorem. abers. The estimates of parameters of theoretical distributions from measured ikelihood method. The weighted mean. stematic measurement errors. Estimation of errors. Propagation of errors.

12. Hypotheses testing. Null and alternative hypotheses. The least squares method. Linear and nonlinear regression. Quality of regression, significance level.

Recommended literature:

1) L. Lyons, Statistics for Nuclear and Particle Physics, CUP, 1989.

2) L. Lyons, A Practical Guide to Data Analysis for Physical Science Students, CUP, 1991.

3) J.R. Taylor, An Introduction to Error Analysis: The Study of Uncertainties in Physical

Measurements, University Science Books, 1997.

Course language:

Notes:

Course assessment

Total number of assessed students: 101

А	В	С	D	Е	FX
20.79	10.89	10.89	11.88	45.54	0.0

Provides: doc. RNDr. Adela Kravčáková, PhD.

Date of last modification: 16.09.2021

University: P. J. Šafárik University in Košice						
Faculty: Faculty of S	Faculty: Faculty of Science					
Course ID: ÚFV/ SEV/10	ID: ÚFV/ Course name: Structure and Evolution of the Universe					
Course type, scope a Course type: Lectur Recommended cou Per week: 2 Per stu Course method: pre	and the method: re rse-load (hours): ady period: 28 esent					
Number of ECTS cr	edits: 4					
Recommended seme	ster/trimester of the course: 4.					
Course level: I., II.						

Prerequisities:

Conditions for course completion:

To successfully complete the course, the student must demonstrate sufficient understanding of the basic knowledge of the structure and evolution of the universe. Knowledge of the basic properties of stars and methods of their determination, the structure, evolution and energy sources of stars, the structure of matter in the universe and its evolution is required. The condition for obtaining credits is passing a written or oral exam, preparation, and presentation of a semester essay. The credit evaluation of the course considers the following student workload: direct teaching (1 credit), self-study (2 credit) and assessment (1 credits). The minimum threshold for completing the course is to obtain at least 50% of the total score, using the following rating scale: A (90-100%), B (80-89%), C (70-79%), D (60- 69%), E (50-59%), Fx (0-49%).

Learning outcomes:

After completing the lectures, the student will master the basic knowledge about the properties of stars and methods of their determination, structure, evolution and energy sources of stars, the structure of matter in the universe and its evolution. It will also have sufficient physical knowledge and mathematical apparatus to enable independent solving of a wide range of tasks related to space research.

Brief outline of the course:

1. Basic properties of stars and methods of their determination: radiation flux, apparent and absolute magnitude, distances of stars, colors of stars.

2. Temperature of stars, black body radiation, spectra of atoms and molecules, non-thermal radiation.

3. Spectral classifications, luminosity classes, HR diagram, masses of stars.

4. Structure of stars: basic equations of stellar structure, transfer of energy by radiation and convection, production of energy in stars, fusion reactions.

5. Evolution of stars: interstellar matter and formation of stars and stellar systems, Jeans' criterion, protostars.

6. Evolution of stars: main sequence stars, giants, final stages of star evolution - white dwarfs, neutron stars and black holes.

7. Distribution of matter in the universe: Milky Way, its structure, dynamics, and evolution, types of galaxies, quasars, intergalactic matter, local group of galaxies.

8. Clusters and super-clusters of galaxies, large-scale structure of the universe, dark matter, and dark energy.

9. Evolution of the universe: historical development of views on the universe, Olberson's paradox, gravitational paradox, Cosmological principle.

10. Isotropicity and homogeneity of the universe, relic radiation, expansion of the universe. Steady state theory.

11. Relativistic cosmology: cosmological solutions of Einstein's equations, models of the universe and their properties, theory of the expanding universe, the Big Bang, the age of the universe.

12. Origin of the universe: the initial stages of the expansion of the universe, inflationary expansion and nucleogenesis, the formation of galaxies and galaxy clusters.

Recommended literature:

1. Carroll, B. W., Ostlie, D. A., An Introduction to Modern Astrophysics, Addison-Wesley Publishing Company, Reading, Massachusetts, 1996;

2. Contopoulos, D. Kotsakis, Cosmology, the structure and evolution of the Universe, Springer, 1984;

3. Pasachoff, J.M., Filippenko, A., The Cosmos: Astronomy in the New Millennium, Cambridge University Press, 2013;

4. Vanýsek, V., Základy astronomie a astrofyziky, Academia, Praha, 1980;

5. Čeman, R., Pittich, E., Vesmír 1 - Slnečná sústava, MAPA Slovakia, Bratislava, 2002;

6. Čeman, R., Pittich, E., Vesmír 2 - Hviezdy - Galaxie, MAPA Slovakia, Bratislava, 2003;

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 140

А	В	С	D	Е	FX
35.71	28.57	14.29	11.43	10.0	0.0

Provides: doc. RNDr. Rudolf Gális, PhD.

Date of last modification: 20.09.2021

University: P. J. Šaf	árik University in Košice
Faculty: Faculty of	Science
Course ID: ÚFV/ SVL1/03	Course name: Structure and Properties of Solids
Course type, scope Course type: Lectu Recommended cou Per week: 3 Per st Course method: pr	and the method: ure urse-load (hours): udy period: 42 resent
Number of ECTS c	redits: 5
Recommended sem	ester/trimester of the course: 5.
Course level: I.	

Prerequisities:

Conditions for course completion:

For successful completing of the subject student after taking exam shows adequate knowledge from area of structure and properties of solids, After completing the subject student is able to continue with the lectures from the specialized courses like Magnetism, Low Temperature Physics, Structural analysis, Supercondutors etc. Credits evaluation takes into account taking part at the lectures - 2 credits, study of recommended literature -1 credit, exam - 2 credits. Minimal value to obtain evaluation is reach 50% of each evaluation (test and exam) points. Point ratio exam/test is 70/30. Evaluation scale is: A (90-100%), B (80-89%), C (70-79%), D (60-69%), E (50-59%), F (0-49%)

Learning outcomes:

After completing the lectures and taking the written test, the student will have a deep knowledge which allows her/him to find relationships between structure and physical properties of selected solids. Student is also able to continue with the lectures from the specialized courses like Magnetism, Low Temperature Physics, Structural analysis, Supercondutors etc.metals and also will have the ability to enter into a systematic theoretical and experimental solution of the problems of condenset mater physics.

Brief outline of the course:

Time schedule of the subject contents is updated in electronic board in AiS2 sw. The subject content is focused in the following main topics: Periodic array of atoms. Fundamental type of lattices. Index systems for crystal planes. Simple crystal structure. Symetry and crystal structure. Point and space groups. Crystal binding and elastic constants. Wave diffraction and the reciprocal lattice. X.ray diffractometry. Brag's law, Laue conditions, scatering of x-rays, Neutrons and neutron scattering, CW - diffractometer, Ewald's sphere, Diffraction on powder samples, Structure factor, Ocupation factor, Atomic displacement factor. Thermal properties. Phonon heat capacity, thermal conductivity. Free electron Fermi gas. Energy bands. Semiconductor crystals. Superconductivity.

Recommended literature:

- 1. V. Valvoda: Základy krystalografie, SPN Praha, 1982
- 2. Z.T. Durski: Podstawy krystalografii strukturalnej i rentgenovskej, PWN, 1994
- 3. V. Kavečanský: Fyzika tuhých látok, Košice 1983
- 4. CH. Kittel: Úvod do fyziky Pevných látek, Academia, Praha 1985.
- 5. W. D. Callister: Materials Science and Engineering, John Willey aand Sons, New York, 1994.

6. Chetan Nayak, Solid State Physics, www.physics.ucla.edu/~nayak/solid_state.pdf

7. Bernard Ruph, X-ray Crystallography, http://www.ruppweb.org/Xray/101index.html

Course language:

English

Notes:

Lectures can be done at presence form or online using MS Teams. Education form is updated at the begining of the subject. All ppt presentations are accesible in LMS UPJŠ.

Course assessment

Total number of assessed students: 53

А	В	С	D	Е	FX
37.74	26.42	18.87	11.32	3.77	1.89

Provides: prof. RNDr. Pavol Sovák, CSc., RNDr. Jozef Bednarčík, PhD.

Date of last modification: 21.09.2021

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚFV/ SVK/13	Course name: Student Sci	entific Conference	
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	nd the method: rse-load (hours): ly period: esent		
Number of ECTS cr	edits: 4		
Recommended seme	ster/trimester of the cours	e:	
Course level: 1., 11.	· · · · · · · · · · · · · · · · · · ·		
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:	Learning outcomes:		
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:	Course language:		
Notes:	Notes:		
Course assessment Total number of assessed students: 18			
	abs n		
100.0 0.0			
Provides:			
Date of last modifica	Date of last modification: 30.11.2021		
Approved: doc. RNDr. Jozef Strečka, PhD.			

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚFV/ DGS/21	Course name: Students` Digital Literacy
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	nd the method: ce rse-load (hours): dy period: 28 esent
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
Conditions for cours Summary evaluation 1. Practical ongoing a 3. Active participation absences allowed) a assignments)	e completion: based on ongoing assessment: assignments and their defense (at least 50% needed) on during face-to-face contact learning in classical or virtual classroom (3 nd during online learning (no absence, uploading all individual ongoing
Learning outcomes: The student should of digital technologies (1. according to the cu 2. for better and more learning and further c	btain and know to apply basic knowledge and skills in working with current mobile phone, tablet, laptop, web technologies): urrent European framework for the Digital competence DigComp and ECDL re effective learning, work and active life in higher education, later lifelong career prospects.
Brief outline of the c 0102. Basic digital s - modern web browse - security, privacy, res 0305. Search, collec - scanning, audio reco - digital notebooks (C - evaluation of digital 0608. Editing and c - cloud and interactiv (text and spreadsheet - work with pdf docu (Kami, Google books 09 10. Organization - modern LMS and cl (Google Classroom, I - time management (C 1113. Digital comm	ourse: skills, DigComp framework, ECDL er and its personalization sponsible use of DT ction and evaluation of digital content ording and speech resolution, optical resolution (OCR) Google keep, Evernote, Onenote) I resources (Google forms and sections) reating digital content e documents editors - Google, Microsoft, Jupyter) ments, e-books and videos s, Screencasting) n, protection and sharing of digital content loud storage Microsoft team, Google Drive, Dropbox) Google Calendar) uunication and cooperation

- collaborative interactive whiteboards (Jamboard, Whiteboard)

- online presentations and online meetings

(Google presentations, Powerpoint, Google meet, Microsoft teams)

Recommended literature:

1. Carretero Gomez, S., Vuorikari, R. and Punie, Y., DigComp 2.1: The Digital Competence Framework for Citizens with eight proficiency levels and examples of use, Luxembourg, 2017, ISBN 978-92-79-68006-9, https://www.ecdl.sk/

2. Bruff, D. (2019). Intentional Tech: Principles to Guide the Use of Educational Technology in College Teaching (1st edition). Morgantown: West Virginia University Press.

3. Baker, Y. (2020). Microsoft Teams for Education. Amazon Digital Services.

4. Miller, H. (2021). Google Classroom + Google Apps: 2021 Edition. Brentford: Orion Edition Limited.

Course language:

slovak

Notes:

Notes:					
Course assessm	Course assessment				
Total number o	f assessed studen	ts: 81			
А	В	С	D	Е	FX
45.68	3.7	7.41	0.0	43.21	0.0
Provides: doc. RNDr. Jozef Hanč, PhD.					
Date of last modification: 26.01.2022					
Approved: doc. RNDr. Jozef Strečka, PhD.					

X			
University: P. J. Safái	ik University in Košice		
Faculty: Faculty of S	Faculty: Faculty of Science		
Course ID: ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River		
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	nd the method: se se-load (hours): dy period: 28 sent		
Number of ECTS cro	edits: 2		
Recommended seme	ster/trimester of the course:		
Course level: I., II.			
Prerequisities:			
Conditions for cours Completion: passed Condition for success - active participation - effective performance paddling	e completion: ful course completion: in line with the study rule of procedure and course guidelines ce of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe,		
Learning outcomes: Content standard: The student demonstr course syllabus and re Performance standard Upon completion of t - implement the acqui - implement basic ski - determine the right s - prepare a suitable m	ates relevant knowledge and skills in the field, which content is defined in the ecommended literature. I: the course students are able to meet the performance standard and: ired knowledge in different situations and practice, lls to manipulate a canoe on a waterway, spot for camping, aterial and equipment for camping.		
Brief outline of the constraints of the constraints of the constraint of the constraints of the constraint of the constraints. Setting up a crew 4. Practical skills traints 5. Canoe lifting and constraints of the canoe lifting the canoe in the canoe in the canoe in the canoe of the pry stroke (on b) The draw stroke in the canoe of the canoe	burse: purse: iculty of waterways ting ning using an empty canoe arrying n the water without a shore contact e ut of the water fast waterways)		

11. Capsizing		
12. Commands		
Recommended literature: 1. JUNGER, J. et al. Turistika a športy v prírode. 8080680973. Internetové zdroje: 1. STEJSKAL, T. Vodná turistika. Prešov: PU v I Dostupné na: https://ulozto.sk/tamhle/UkyxQ2IY ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukB	Prešov: FHPV PU v Prešove. 2002. ISBN Prešove. 1999. F8qh/name/Nahrane-7-5-2021-v-14-46-39#! PRLjnGqSomICMmOyZN==	
Course language: Slovak language		
Notes:		
Course assessment Total number of assessed students: 209		
abs	n	
37.32 62.68		
Provides: Mgr. Dávid Kaško, PhD.		
Date of last modification: 29.03.2022		
Approved: doc. RNDr. Jozef Strečka, PhD.		

University: P. J. Šafár	ik University in Košice
Faculty: Faculty of So	y
Course ID: ÚTVŠ/ KP/12	Course name: Survival Course
Course type, scope an Course type: Practic Recommended cour Per week: 2 Per stue Course method: pres	nd the method: e se-load (hours): hy period: 28 sent
Number of ECTS cre	edits: 2
Recommended semes	ster/trimester of the course:
Course level: I., II.	
Prerequisities:	
Conditions for course Completion: passed Condition for success - active participation if - effective performance Learning outcomes: Content standard: The student demonstration course syllabus and rec Performance standard Upon completion of th - acquire knowledge a - obtain theoretical kn connected with survive - be able to resist ar	ful course completion: n line with the study rule of procedure and course guidelines, e of all the tasks defined in the course syllabus ates relevant knowledge and skills in the field, which content is defined in the ecommended literature. : he course students are able to meet the performance standard and should: bout safe stay and movement in natural environment, owledge and practical skills to solve extraordinary and demanding situations ral and minimization of damage to health, nd face situations related to overcoming barriers and obstacles in natural
environment, - be able implement children and youth wi	the acquired knowledge as an instructor during summer sport camps for thin recreational sport.
 Brief outline of the constraints Brief outline of the constraints Brinciples of condunation Preparation and guidation Objective and subject Principles of hygicant Principles of hygicant Fire building Movement in the unation Shelters Food preparation and Rappelling, Tyroliant Transport of an interval 	Durse: urse: ct and safety in the movement in unfamiliar natural environment dance of a hike tour ective danger in the mountains ne and prevention of damage to health in extreme conditions nfamiliar terrain, orientation and navigation nd water filtering n traverse jured person, first aid

Recommended literature:

1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: Fakulta humanitných a prírodných vied PU v Prešove. 2002. 267s. ISBN 80-8068-097-3.

n

53.99

PAVLÍČEK, J. Člověk v drsné přírodě. 3. vyd. Praha: Práh. 2002. ISBN 8072520598.
 WISEMAN, J. SAS: příručka jak přežít. Praha: Svojtka & Co. 2004. 566s. ISBN 8072372807.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 439

abs 46.01

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Provides: Mgr. Ladislav Kručanica, PhD.

Date of last modification: 16.05.2023

University: P. J. Šaf	ărik University in Košice	
Faculty: Faculty of	Science	
Course ID: ÚFV/ TME1/03	Course name: Theoretical Mechanics	
Course type, scope Course type: Lectu Recommended cou Per week: 3 / 2 Per Course method: pr	and the method: are / Practice urse-load (hours): r study period: 42 / 28 resent	
Number of ECTS c	redits: 6	
Recommended sem	ester/trimester of the course: 3.	
Course level: I.		
Prerequisities: ÚFV	//VF1a/12	

Conditions for course completion:

To successfully complete the course, the student must demonstrate sufficient understanding of all basic concepts and applications of theoretical mechanics. Knowledge of basic concepts at the level of their mathematical definition is required, as well as their physical content and principled applications. The student must be able to actively master the content of the curriculum continuously during the semester, so that he can actively and creatively use the acquired knowledge in solving specific problems in exercises and independent homework. In addition to direct participation in teaching, the student is obliged to independently study professional topics assigned by the teacher and also to develop and present two home assignments. The condition for obtaining credits is, in addition to participation in teaching, also the successful completion of the 3rd written tests from exercises and lectures and the elaboration of home assignments. The minimum limit for passing the exam is to obtain 51% of the total score, which takes into account all required activities with relevant weight.

Rating scale: A - 91% -100% points, B - 81% -90% points, C - 71% -80% points, D - 61% -70% points, E - 51% -60% points.

Learning outcomes:

The lecture on Theoretical Mechanics is the first lecture of an extensive university course in theoretical physics, where the student gets acquainted with fundamental theoretical concepts (e.g., generalized coordinates, velocities and momentum, phase space, Hamiltonian Lagrangian ...), which constitute the basis for understanding advanced theoretical methods of advanced courses such as quantum mechanics, statistical physics and quantum field theory. For this reason, attending this lecture is essential for all physics students. In addition to deep physical knowledge, students will also gain a practical experience in solving complex problems of mechanics of systems of mass points, continuum mechanics, hydrostatics and hydrodynamics.

Brief outline of the course:

1. Dynamics of a free system of mass points.

2. Motion of a constrained system of mass points. Constrains and their classification. The principle of virtual work and search for equilibrium positions.

3. D'Alembert's principle. Lagrange equations of the first kind. Generalized coordinates and generalized forces.

4. Lagrange equations of the second kind and generalized potential.

5. Basic properties of Lagrange equations. First integrals of equations of motion: Integral of energy and generalized momentum.

6. Integral principles. Variation of functions and integrals. Hamilton's principle.

7. Hamilton's function. Hamilton's canonical equations.

8. Mechanics of a perfectly rigid body. Position of a rigid body in space, independent coordinates. The speed of the points of a rigid body.

9. Center of gravity, linear and angular momentums of a rigid body. Tensor of inertia.

10. Kinetic energy of a rigid body. Euler angles and Euler kinematic equations. Euler's equations of motion of a perfectly rigid body.

11. Basic concepts of continuum mechanics. Vector and tensor of deformation. Stress vector and stress tensor. Equilibrium conditions and equations of motion of a continuum. Generalized Hooke's law. Waves in an elastic environment.

12. Mechanics of fluids. Conditions of a hydrostatic equilibrium. Continuity equation. Euler's equations of motion of an ideal fluid.

Recommended literature:

1. Meirovitch L.: Methods of Analytical dynamics, McGraw-Hill, New York, 1970.

- 2. Taylor T.T.: Mechanics: Classical and Quantum, Pergamon Press, Oxford, 1976.
- 3. Strelkov S.P.: Mechanics, Mir Publishers, Moscow, 1985.
- 4. Greiner W.: Classical Mechanics, Springer-Verlag, Berlin, 2010.
- 5. Goldstein H.: Classical Mechanics, Addison-Wesley, London, 1970.

6. Barger V., Olsson M.: Classical Mechanics: A Modern Perspective, McGraw-Hill, London, 1973.

Course language:

- 1. Slovak,
- 2. English

Notes:

Course assessment

Total number	of assessed	students:	193
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А	В	С	D	Е	FX
33.16	12.95	16.06	16.06	9.84	11.92

Provides: prof. RNDr. Michal Jaščur, CSc.

Date of last modification: 01.10.2021

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	cience		
Course ID: ÚFV/ TEP1/03	Course name: Theory of the Electromagnetic Field		
Course type, scope a Course type: Lectur Recommended cou Per week: 3 / 1 Per Course method: pre	Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14 Course method: present		
Number of ECTS cr	edits: 5		
Recommended seme	ster/trimester of the course: 4.		
Course levels I	Course levels I		

Course level: I.

Prerequisities: ÚFV/VFM1b/15 or ÚFV/VF1b/03

Conditions for course completion:

To successfully complete the course, the student must demonstrate sufficient understanding of the basics terms, concepts and applications of electromagnetic field theory. Knowledge of basic concepts is required at the level of their mathematical definition, as well as their physical content and specific applications. During the semester, the student must continuously master the content of the curriculum so that he can actively and creatively use the acquired knowledge in solving specific tasks during the exercises and pass continuous written tests taken into account in the overall evaluation of the subject. The condition for obtaining credits is passing 2 continuous written tests in exercises and an oral exam, which consists of theoretical questions covering the entire scope of the course. The credit evaluation of the course takes into account the following student workload: direct teaching (2 credits), self-study (1 credit), individual consultations (1 credit) and assessment (1 credit). The minimum threshold for completing the course is to obtain at least 50% of the total score, using the following rating scale: A (90-100%), B (80-89%), C (70-79%), D (60- 69%), E (50-59%), F (0-49%).

Learning outcomes:

After completing lectures and exercises, the student will have sufficient physical skills, knowledge and mathematical apparatus enabling independent solution of a wide range scientific problems in electromagnetic field theory. The student also gets an overview of applications of electromagnetic field theory in various fields of physics such as electricity, magnetism, optics, etc.

Brief outline of the course:

1. Charge density and current density. Continuity equation. Definition of electromagnetic field.

2. System of Maxwell's equations in vacuum: differential formulation of Gauss' law of electrostatics, law of total current. The absence of magnetic monopoles and the law of electromagnetic induction.

3. Scalar and vector potential, gauge transformation. Wave equations for potentials. Energy conservation law in electromagnetic field theory: Poynting vector.

4. Conservation law of momentum of electromagnetic field: Maxwell's stress tensor.

5. Electrostatic field in vacuum and its potential. Potential of charges distributed in space and on surfaces. Boundary conditions on a charged area.

6. Multipole development of charge system potential. Electrostatic field energy. Electrostatic potential energy of a charge system and its multipole development in an external electric field.

7. Dielectric polarization. Vector of electrical induction, dielectric susceptibility and permittivity. Electrostatic field induced by a system of free charges in a dielectric, boundary conditions at the interface of two dielectrics.

8. Magnetic fields of stationary currents in vacuum; Biot-Savart law.

9. Stationary magnetic field of closed elementary current system, magnetic moment. Magnetization of magnets, magnets in the magnetic field of stationary currents.

10. Magnetic field strength, magnetic susceptibility and permeability. Magnetic field of a system of conductive currents in magnetics, boundary conditions at the interface of two magnets.

11. System of Maxwell's equations in the material environment and the conservation law of electromagnetic field energy. Quasi-stationary electromagnetic field.

12. Electromagnetic waves in homogeneous non-conductive medium, plane electromagnetic wave. Monochromatic plane wave and its polarization.

13. Refraction and reflection of a plane monochromatic wave at the interface of two media.

Recommended literature:

Kvasnica J.: Teorie elektromagnetického pole. Academia Praha, 1985.

Bobák A.: Teória elektromagnetického polľa, UPJŠ Košice, 2002.

Bobák A., Vargová E.: Zbierka riešených úloh z elektromagnetického poľa, UPJŠ Košice, 2001. Greiner W.: Classical Electrodynamics, Springer-Verlag, New York, 1998.

Course language:

1. Slovak,

2. English

Notes:

Course assessment									
Total number of assessed students: 330									
А	В	С	D	Е	FX				
26.97	8.79	18.18	21.21	16.67	8.18				
Provides: doc. RNDr. Jozef Strečka, PhD., RNDr. Marek Semjan									

Date of last modification: 19.09.2021

University: P. J. Ša	fárik Univers	ity in Košice						
Faculty: Faculty of Science								
Course ID: ÚFV/ TDF1/99	Course name: Thermodynamics and Statistical Physics							
Course type, scope Course type: Lect Recommended co Per week: 4 / 2 Po Course method: p	e and the met ture / Practice ourse-load (h er study perio	thod: ours): od: 56 / 28						
Number of ECTS credits: 7								
Recommended semester/trimester of the course: 6.								
Course level: I.								
Prerequisities:								
Conditions for course completion:								
Learning outcomes:								
State parameters.Empirical temperature.The priciples of termodnamics. Absolute temperature and entropy.Phase space.Liouville theorem.Density matrix.Statistical ensebles.Bose and Fermi gases. Literature: P.T.Landsberg,Thermodynamics,Interscience,1961. L.D.Landau,and E.M.Lifshitz,Statisticalphysics, Pergamon Press,Oxford,1977.								
Recommended lite	erature:							
Course language:								
Notes:								
Course assessment Total number of assessed students: 167								
Α	В	С	D	Е	FX			
55.69	16.17	19.76	6.59	1.8	0.0			
Provides: prof. RNDr. Michal Jaščur, CSc.								
Date of last modification: 03.05.2015								
Approved: doc. RNDr. Jozef Strečka, PhD.								