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COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ ACM/12	Course name: Analytical Cytometry
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course:	
Course level: II., III.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes: The goal of the course is to teach the students fundamental theoretical and practical aspects of analytical cytometry. The course covers multiple areas of methods in microscopy with special focus on fluorescence and its application in confocal microscopy, morphometric measurements and their applications in cytology, determination of vital parameters and live cell imaging, basic methods for sample preparation etc.	
Brief outline of the course: 1.) Fundamentals of fluorescent methods, principles of fluorescence. 2.) Principles of confocal microscopy 3.) Principles of flow cytometry. 4.) Cell sorting. 5.) Analyses on living cells – principles, hardware requirements. 6.) Methods for vital parameters. 7.) Analyses, imaging methods with regard to lipids, cytoskeleton dynamics or cell division. 8.) Fluorescent dyes and their applications in analytical cytometry. 9.) Staining of nucleic acids, lipids, proteins, cytoskeleton stainings, visualization of cell organelles. 10.) Vital stainings. 11.) Membrane transport. 12.) Reactive oxygen and nitrogen species (ROS, NOS). 13.) Mitochondrial membrane potential, pH etc.	
Recommended literature: 1. R.D. Goldman a kol.: Live Cell Imaging – A Laboratory Manual, Cold Spring Harbour Laboratory Press, 2010 2. J.B. Pawley a kol.: Handbook of Biological Confocal Microscopy, Springer, 2006 3. D. Anselmetti a kol.: Single Cell Analysis, Wiley-Blackwell, 2009 4. A. Hibbs a kol.: Confocal Microscopy for Biologists, Kluwer Academic/Plenum Publishers, 2004	
Course language:	
Notes:	

Course assessment							
Total number of assessed students: 39							
A	B	C	D	E	FX	N	P
2.56	0.0	0.0	0.0	0.0	0.0	0.0	97.44
Provides: doc. RNDr. Rastislav Jendželovský, PhD.							
Date of last modification: 08.09.2021							
Approved:							

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice							
Faculty: Faculty of Science							
Course ID: ÚBEV/ AMK/15		Course name: Applied Microbiology					
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present							
Number of ECTS credits: 5							
Recommended semester/trimester of the course:							
Course level: II., III.							
Prerequisites:							
Conditions for course completion: Attendance of practicals (at least 90%), final examination							
Learning outcomes: The students will acquire in-depth knowledge on the important role of microorganisms in different fields like food (production of beer, wine, milk products, probiotics), chemical and pharmaceutical industry (production of vitamins, hormones, amino acids, enzymes, commodity chemicals), vaccines and their production, wastewater treatment, as well as microbial bioremediation, biofuels and biomining.							
Brief outline of the course: Application of bacteria in industrial processes, biochemicals production. Application of recombinant DNA techniques in industry. Lactic acid bacteria and its application in food industry. Microbiology in food quality control. Application of microorganisms in environment protection – wastewater treatment, bioremediation, biofuels, microbiology of biogas plants.							
Recommended literature:							
Course language:							
Notes:							
Course assessment Total number of assessed students: 41							
A	B	C	D	E	FX	N	P
53.66	19.51	12.2	4.88	0.0	0.0	0.0	9.76
Provides: doc. RNDr. Peter Pristaš, CSc., RNDr. Lenka Maliničová, PhD., RNDr. Jana Kisková, PhD.							
Date of last modification: 23.06.2022							
Approved:							

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ PVS/04	Course name: Author's patents, discoveries, software
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Patent filed, invention, software product created.	
Learning outcomes: The PhD student demonstrates the ability to create an innovative product in a given scientific field, or with impact on an interdisciplinary scale or in technical practice.	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 1	
abs	n
100.0	0.0
Provides:	
Date of last modification: 08.11.2022	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ CM/04	Course name: Citation in monograph
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 20	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 0	
Provides:	
Date of last modification:	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ CZC/04	Course name: Citation in scientific journal published abroad
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 10	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 63	
abs	n
100.0	0.0
Provides:	
Date of last modification:	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ CDC/04	Course name: Citation in scientific journal published in the country of residence
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 6	
abs	n
100.0	0.0
Provides:	
Date of last modification:	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/SCI/04	Course name: Citation registered in Science Citation Index
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 20	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 84	
abs	n
100.0	0.0
Provides:	
Date of last modification:	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ SMPR/04	Course name: Co-worker of project supported by international grant schemes
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 15	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 43	
abs	n
100.0	0.0
Provides:	
Date of last modification:	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ SDPR/04	Course name: Co-worker of project supported by national grant schemes
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 486	
abs	n
100.0	0.0
Provides:	
Date of last modification:	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/DK/04	Course name: Conference in the country of residence
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Active participation in the home conference.	
Learning outcomes: By actively participating in the national scientific conference, the PhD student demonstrates a high degree of ability to identify, evaluate, and apply correct scientific methods or research methodology in his scientific field. He demonstrates the ability to reflect on a specific scientific problem by using the latest approaches and applying them critically. Demonstrates competence in using existing theories and concepts in an innovative way, as well as generating new original scientific knowledge and communicating research results to a wider audience using adequate means and through the Slovak language.	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 164	
abs	n
100.0	0.0
Provides:	
Date of last modification: 08.11.2022	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice							
Faculty: Faculty of Science							
Course ID: ÚBEV/CK1/03		Course name: Cytogenetics and Karyology					
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present							
Number of ECTS credits: 4							
Recommended semester/trimester of the course:							
Course level: II., III.							
Prerequisites:							
Conditions for course completion: written tests, oral examination; Practicals: The protocols and worksheets from the practical activities or distance learning are required. The e-learning course UBEV/Cytogenetika a karyológia is available in Moodle.							
Learning outcomes: To gain knowledge and experience on genetic processes at the cell level using the newest scientific findings of cytogenetics. To get acquainted in detail with the results and significance of human genome mapping (HUGO project).							
Brief outline of the course: Organisation of eukaryotic genome. Nuclear skeleton. Nucleolus, nucleolar skeleton. Chromatin structure and changes of chromatin. Levels of DNA organisation in cell nucleus. Chromosomes. Polythene chromosomes. Cell cycle. Genetic regulation of a cell cycle. Genetic regulation of cell differentiation. Apoptosis. Telomeres and function of telomerase. Molecular cytology. Basic characteristics of the Human genom project - what we can learn from it?							
Recommended literature: Snustad, P.D., Simmons, M.J.: Principles of Genetics. John Wiley and Sons, 5th edition 2009, 871 pp. Periodicals Internet sources							
Course language:							
Notes:							
Course assessment Total number of assessed students: 1582							
A	B	C	D	E	FX	N	P
25.22	14.85	15.74	14.22	18.33	10.75	0.0	0.88
Provides: prof. RNDr. Eva Čellárová, DrSc., doc. RNDr. Katarína Bruňáková, PhD.							
Date of last modification: 26.07.2021							

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ CTP1/01	Course name: Cytopathology
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course:	
Course level: II., III.	
Prerequisites:	
Conditions for course completion: Oral examination	
Learning outcomes: To provide the students with a knowledge of basic biological principles of carcinogenesis.	
Brief outline of the course: Tumor development. Tumor growth and metastatic potential. Cell cycle regulation and pathogenesis of cancer. Apoptosis in tumor growth and metastasis. Oncogenes and cancer. Tumor suppressor genes. Metastasis suppressor genes. Angiogenesis in cancer. Cell surface glycoproteins and their receptors. Proteinases and their inhibitors in cancer invasion. Radio-, chemo- and immunotherapy.	
Recommended literature: Lauren Pecorino: Molecular Biology of Cancer, Mechanisms, Targets, and Therapeutics, Second Edition, Oxford University Press, 2008, ISBN 978-0-19-921148-7 Robert A. Meyers: Cancer, From Mechanisms to Therapeutic Approaches, Wiley-VCH Verlag GmbH & Co. KGaA, 2007, ISBN 978-3-527-31768-4 Robert G. McKinnell et al.: The Biological Basis of Cancers, Second Edition, Cambridge University Press, 2006, ISBN 13: 978-0-521-84458-1 Vincent T. DeVita, Jr, et al.: Cancer Principles & Practice of Oncology, 3rd Edition, Wolters Kluwer/Lippincott Williams & Wilkins, 2012, ISBN 13: 978-1-4511-1639-7 John D. Schuetz and Toshihisa Ishikawa: Advances in Cancer Research ABC Transporters and Cancer, Elsevier/Academic Press 2015, ISBN 978-0-12-801251-2 Roberto Scatena et al.: Advances in Cancer Stem Cell Biology, Springer, 2012, ISBN 978-1-4614-0808-6, DOI 10.1007/978-1-4614-0809-3	
Course language:	
Notes:	

Course assessment							
Total number of assessed students: 367							
A	B	C	D	E	FX	N	P
39.51	22.62	20.98	8.72	4.9	1.91	0.0	1.36
Provides: prof. RNDr. Peter Fedoročko, CSc.							
Date of last modification: 02.02.2022							
Approved:							

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ODZP/14	Course name: Defence of Doctoral Thesis
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 30	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 60	
N	P
0.0	100.0
Provides:	
Date of last modification: 03.05.2015	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ DZS/14	Course name: Dissertation examination
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 20	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites: ÚBEV/VEK3/11	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 70	
N	P
0.0	100.0
Provides:	
Date of last modification: 03.05.2015	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: CJP/AJD1/07	Course name: English Language for PhD Students 1
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Completion of e-course English for PhD Students (lms.upjs.sk), consultations (1-3). Written assignments - Professional/Academic CV, Short Academic Biography.	
Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can effectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2.	
Brief outline of the course: Specific aspects of academic and professional English with focus on correct pronunciation, vocabulary development (noun and verb collocations, phrasal verbs, prepositional phrases, word-formation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic Biography).	
Recommended literature: Moore, J.: Oxford Academic Vocabulary Practice. OUP, 2017. Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafárikPress, 2021. Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafárikPress, 2021. McCarthy, M., O'Dell, F.: Academic Vocabulary in Use. CUP, 2008. Štěpánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011. Armer, T.: Cambridge English for Scientists. CUP, 2011. lms.upjs.sk	
Course language: English, level B2 according to CEFR	
Notes:	

Course assessment					
Total number of assessed students: 738					
N	Ne	P	Pr	abs	neabs
0.0	0.0	48.1	0.0	51.9	0.0
Provides: PhDr. Helena Petruňová, CSc., Mgr. Zuzana Kolaříková, PhD.					
Date of last modification: 16.09.2022					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: CJP/AJD2/07	Course name: English Language for PhD Students 2
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Test, oral exam in accordance with the exam requirements (https://www.upjs.sk/filozoficka-fakulta/cjp/doktorandi-upjs/)	
Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can effectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2.	
Brief outline of the course: Academic communication (self-presentation, presenting at scientific meetings and conferences). Specific aspects of academic and professional English with focus on vocabulary development (formality, academic word-list), English grammar (passive voice, nominalisation), language functions (expressing opinion, cause/effect, presenting arguments, giving examples, describing graphs/charts/schemes, etc.). Cross-language interference.	
Recommended literature: Moore, J.: Oxford Academic Vocabulary Practice. OUP, 2017. Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí (cvičebnica). UPJŠ Košice, 2021. Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafárikPress, 2021. McCarthy, M., O'Dell, F.: Academic Vocabulary in Use. CUP, 2008. Štěpánek, L., J. De Haaf a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011. Arner, T.: Cambridge English for Scientists. CUP, 2011.	
Course language: B2 level according to CEFR	
Notes:	

Course assessment					
Total number of assessed students: 729					
N	Ne	P	Pr	abs	neabs
0.27	0.0	93.83	1.1	4.8	0.0
Provides: PhDr. Helena Petruňová, CSc., Mgr. Zuzana Kolaříková, PhD.					
Date of last modification: 10.03.2022					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice							
Faculty: Faculty of Science							
Course ID: ÚBEV/ EMK/15		Course name: Environmental Microbiology					
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present							
Number of ECTS credits: 5							
Recommended semester/trimester of the course:							
Course level: II., III.							
Prerequisites:							
Conditions for course completion: Attendance of practicals (at least 90%), final oral examination							
Learning outcomes: To provide students data on participation of microorganisms in biosphere processes, characteristics of most frequently occurring microbial communities and interactions of microorganisms with other organisms.							
Brief outline of the course: Evolution and biodiversity of microorganisms, microorganisms in environment, the influence of abiotic factors on microorganisms, biogeochemical cycles, interactions between microorganisms and other organisms							
Recommended literature: 1. BERTRAND, Jean-Claude, et al. (ed.). Environmental microbiology: fundamentals and applications. Dordrecht: Springer, 2015. 2. MITCHELL, Ralph; GU, Ji-Dong (ed.). Environmental microbiology. John Wiley & Sons, 2010. 3. HUDECOVÁ, D.: Mikrobiológia 1. Bratislava: STU, 2002. 4. SCHMIDT, Tom. Topics in ecological and environmental microbiology. Elsevier, 2012. 5. SIGEE, David. Freshwater microbiology: biodiversity and dynamic interactions of microorganisms in the aquatic environment. John Wiley & Sons, 2005. 6. VAN ELSAS, Jan Dirk, et al. Modern soil microbiology. CRC press, 2006.							
Course language:							
Notes:							
Course assessment Total number of assessed students: 80							
A	B	C	D	E	FX	N	P
57.5	20.0	1.25	0.0	2.5	1.25	0.0	17.5

Provides: doc. RNDr. Peter Pristaš, CSc., RNDr. Lenka Maliničová, PhD., RNDr. Mária Piknová, PhD.
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Date of last modification: 23.06.2022
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Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/FG/14	Course name: Functional Genomics
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: II., III.	
Prerequisites:	
Conditions for course completion: Full-time form of practical teaching: active participation in practicals, practical courses protocols, written exam. In case of distance learning: active participation in practicals (the online method) using the MOODLE course UBEV/FG/14 Funkčná genomika, practical courses protocols, written exam.	
Learning outcomes: Functional genomics attempts to answer questions about the function of DNA at the levels of genes, RNA transcripts, and proteins. A key characteristic of functional genomics studies is their genome-wide approach to these questions, generally involving high-throughput methods rather than a more traditional “gene-by-gene” approach. The outcome of this course will be understanding of the approaches and methods used in functional genomics and their application in research as well as in practice.	
Brief outline of the course: <ul style="list-style-type: none"> • Introduction to functional genomics, Biological databases and other resources for functional genome analysis, A real-case applications of the functional genomics • Genome and functional genomics: sequenced model organisms, conceptual and methodological input of genome sequencing, structural vs. functional genome annotation • Genome-wide reverse genetics: techniques to create collections of genome-wide mutants and their use in functional genomics • Transcriptomics: methods to obtain transcriptome data, in silico processing of transcriptomic data, differential expression • Proteomics: methods to obtain proteome data, quantitative vs. qualitative proteomics, data analysis, data mining • Metabolomics: methods to obtain metabolomic data, quantitative vs. qualitative metabolomics, data analysis, data mining * Interactomics - protein networks, methods in interactome and signalome studies, data analysis, practical use of the acquired knowledge on interactome and signalome 	
Recommended literature: J. Pevsner: Bioinformatics and Functional Genomics, 3rd Edition, ISBN: 978-1-118-58178-0 Internet sources	

Course language: English							
Notes:							
Course assessment Total number of assessed students: 158							
A	B	C	D	E	FX	N	P
17.72	28.48	27.85	8.86	13.29	1.27	0.0	2.53
Provides: doc. RNDr. Katarína Bruňáková, PhD., RNDr. Linda Petijová, PhD., RNDr. Miroslava Bálintová, PhD., doc. MVDr. Mangesh Ramesh Bhide, PhD.							
Date of last modification: 26.11.2021							
Approved:							

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ GMd/12	Course name: Gene manipulations
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Independent elaboration of a poster on a topic related to the subject. Completion of exercises Oral examination	
Learning outcomes: Obtaining knowledge about cloning and gene expression in various host systems, their use in biotechnological and biological research. Acquisition of knowledge about more complex and latest genetic methods and procedures and their use in solving specific biological problems.	
Brief outline of the course: Cloning and expression of genes in yeast and animal cells. In vitro amplification techniques for DNA and RNA molecules. In vitro mutagenesis. Biotechnology and genetic engineering. Preparation of biologically active substances and recombinant vaccines.	
Recommended literature: BROWN, Terence A. Gene cloning and DNA analysis: an introduction. Wiley-blackwell, 2020. DALE, Jeremy W.; VON SCHANTZ, Malcolm; PLANT, Nicholas. From Genes to Genomes: Concepts and Applications of DNA Technology. John Wiley & Sons, 2011. HOWE, Christopher. Gene cloning and manipulation. Cambridge University Press, 2007.	
Course language: English	
Notes:	
Course assessment Total number of assessed students: 8	
abs	n
100.0	0.0
Provides: doc. RNDr. Peter Pristaš, CSc., RNDr. Mariana Kolesárová, PhD., RNDr. Mária Piknová, PhD.	
Date of last modification: 23.06.2022	

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice							
Faculty: Faculty of Science							
Course ID: ÚBEV/ GC1/01		Course name: Human Genetics					
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present							
Number of ECTS credits: 5							
Recommended semester/trimester of the course:							
Course level: II., III.							
Prerequisites:							
Conditions for course completion: Full-time form of experimental and practical teaching: active participation in practicals, written and oral exam. In case of distance learning: active participation in practicals (the online method) using the MOODLE course UBEV/Human Genetics, written exam.							
Learning outcomes: To provide students with a basics of human genetics, with the role of genetic factors in pathologic processes, with the inheritance, diagnostics and treatment of genetic disorders.							
Brief outline of the course: The genetic basics of physiological variability and pathological traits of individuals; human population genetics; immunological variability; the patterns of inheritance and pedigree problem solving; the basic methods used in human genetics - genealogy, linkage analysis and the gene mapping, cytogenetic analysis and karyotyping, the DNA diagnosis of pathological traits; the treatment of genetic disorders.							
Recommended literature: Friedman JM, Dill FJ, Hayden MR, McGillivray BC (1996): Genetics 2/e. Williams & Wilkins, Baltimore, Maryland, USA Lewis R.: Human Genetics: Concepts and Applications, 9th Edition. McGraw-Hill, New York, 2010 Passarge E.: Genetics, 3rd Edition, Thieme, 2007							
Course language: slovak and english							
Notes:							
Course assessment Total number of assessed students: 1484							
A	B	C	D	E	FX	N	P
24.8	14.96	16.64	13.95	18.33	10.85	0.0	0.47
Provides: doc. RNDr. Katarína Bruňáková, PhD.							

Date of last modification: 26.11.2021
Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ NEM/04	Course name: Implementation of new experimental methodology
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 15	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 98	
abs	n
100.0	0.0
Provides:	
Date of last modification:	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ MK/04	Course name: International Conference
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 239	
abs	n
100.0	0.0
Provides:	
Date of last modification:	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/DKZU/04	Course name: International conference taking place in the country of residence
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 123	
abs	n
100.0	0.0
Provides:	
Date of last modification:	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ ZNC/04	Course name: Journals not registered in the Current Contents Connect database and published abroad
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 65	
abs	n
100.0	0.0
Provides:	
Date of last modification:	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ DNC/04	Course name: Journals not registered in the Current Contents Connect database and published in the country of residence
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 52	
abs	n
100.0	0.0
Provides:	
Date of last modification:	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ ZKC/04	Course name: Journals registered in the Current Contents Connect database and published abroad
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 20	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 289	
abs	n
100.0	0.0
Provides:	
Date of last modification:	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/DKC/04	Course name: Journals registered in the Current Contents Connect database and published in the country of residence
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 15	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 19	
abs	n
100.0	0.0
Provides:	
Date of last modification:	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ MOG/03	Course name: Model Organisms in Genetics
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: II., III.	
Prerequisites:	
Conditions for course completion: protocols, preparation of a project: Model organism for my diploma thesis, oral examination	
Learning outcomes: To provide the students with genetic models of prokaryotic and eukaryotic organisms used in genetic research.	
Brief outline of the course: Basic properties of model organisms used in genetics. Viral models in genetics (Tobacco mosaic virus, Lambda phage, PhiX174 phage, corona viruses). Prokaryotic model systems (Escherichia coli, Diplococcus pneumoniae, Agrobacterium tumefaciens and A. rhizogenes). Another prokaryotic models (Bacillus subtilis, Caulobacter crescentus, Mycoplasma genitalium, Synechocystis sp.), model systems of simple eukaryotic organisms (Saccharomyces cerevisiae, Neurospora crassa, Aspergillus nidulans, Dictiostelium discoideum). Animal model systems (Drosophila melanogaster, Caenorhabditis elegans, Danio rerio, Mus musculus). Another animal models (Xenopus laevis, Ambystoma mexicanum, Chrysemys picta, Anolis carolinensis, Fugu rubripes, Gallus gallus, Heterocephalus glaber). Plant model organisms (Pisum sativum, Arabidopsis thaliana, Nicotiana tabacum, Zea mays, Selaginella moellendorffii, Brachypodium distachyon, Lotus japonicus, Populus trichocarpa). Genetic databases. Model organisms and their importance in the study of fundamentals of human genetic disorders.	
Recommended literature: Snustad, P.D., Simmons, M.J.: Genetika. Nakladatelství Masarykovy univerzity, Brno, 2009, 871 pp., 2017, 864 pp. Periodicals in the field of genetics, Internet sources	
Course language:	
Notes:	

Course assessment							
Total number of assessed students: 1563							
A	B	C	D	E	FX	N	P
24.44	15.23	15.8	14.01	18.75	10.88	0.0	0.9
Provides: prof. RNDr. Eva Čellárová, DrSc., RNDr. Martina Matoušková, PhD., RNDr. Miroslava Bálintová, PhD., RNDr. Jana Henzelyová, PhD.							
Date of last modification: 26.07.2021							
Approved:							

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/MZO1/03	Course name: Molecular Basis of Ontogenetic Development
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course:	
Course level: II., III.	
Prerequisites:	
Conditions for course completion: written examination (pass three tests)	
Learning outcomes: Acquiring of basic knowledge about molecular and regulatory mechanisms of ontogenetic development of multicellular organisms (animal and plant organisms).	
Brief outline of the course: Molecular and regulatory basis of ontogenesis: 1) Totipotency of zygote and genomic equivalence as general pre-requisite for ontogenetic development. Cell adhesion and migration, positional information, developmental signals and morphogens. 2) Induction, determination and differentiation. Selective gene expression, combinatory control of gene expression, lateral inhibition. 3) Mechanisms of epigenetic memory. DNA methylation, genomic imprinting, X-chromosome inactivation. Morphogenesis (asymmetry and polarity of cells, reorganization of cytoskeleton, embryonic folding and flexion). 4) Genes controlling development (selector genes, regulators and super-regulators, homeotic genes). Programmed cell death (apoptosis autophagy). 5) 1st test. Ontogenetic development of drosophila: 6) Oogenesis. Specification and polarization of oocyte, determination of oocyte axes. Fertilization, cleavage and early embryogenesis. 7) Early embryo polarization and determination of embryo axes. Specification of body segments, segmentation genes. 8) Gastrulation (germ layers formation, neurulation). Morphogenesis and cell rearrangements. Development of some organs and organ systems. Pupation and metamorphosis. 9) 2nd test. Ontogenetic development of mammals: 10) Fertilization. Cleavage and early embryogenesis (blastulation, gastrulation, neurulation). 11) Early embryo polarization and determination of embryo axes. Induction of primitive streak and germ layers formation. Specification and development of CNS. Somitogenesis, myogenesis. 12) Development of some organs and organ systems. 13) 3rd test.	
Recommended literature: S.F. Gilbert, M.J.F. Barresi: Developmental Biology, 11th edition, Sinauer Associates, Inc., 2016	
Course language:	

Notes:							
Course assessment Total number of assessed students: 418							
A	B	C	D	E	FX	N	P
37.56	20.57	11.96	15.07	8.13	5.26	0.0	1.44
Provides: RNDr. Zuzana Jendželovská, PhD.							
Date of last modification: 09.09.2021							
Approved:							

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ NZ/04	Course name: Non-reviewed collections of papers and monographs published abroad or in the country of residence
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 133	
abs	n
100.0	0.0
Provides:	
Date of last modification:	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPE/ PgVU/17	Course name: Pedagogy for University Teachers
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 28s Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: 1. Development of a teaching diary—100% 2. Compulsory active participation and attendance in accordance with the Study Regulations.	
Learning outcomes: Students will be able to: Apply didactic principles, methods, forms, and tools in the teaching of a specialised subject. Specify the educational procedures of a university teacher in subject teaching, pedagogical diagnostics, evaluation of learning outcomes, and self-reflection. Present rationalisation and streamlining possibilities in the teaching of specialised subjects. Apply educational competencies of university teachers taking into account the peculiarities of educating university students.	
Brief outline of the course: The personality of a university teacher. Teaching styles. Student in university education. Student learning styles. Possibilities of adapting teaching styles and student learning styles. University teacher–student interaction and communication in the teaching process. Pedagogical competencies of a university teacher. Didactic analysis of the curriculum; teaching materials and textbooks. Forms of university teaching. Methods of university teaching. Verification methods and student assessment. Creation of a didactic test. Designing university teaching process. University teacher self-reflection.	
Recommended literature: Čapek, R. (2015). Moderní didaktika. Lexikon výukových a hodnoticích metod. Praha, Grada Publishing, a.s. Danek, J. (2014). Pedagogická komunikácia na vysokej škole. Trnava, Univerzita sv.Cyrila a Metoda v Trnave. Dargová, J. (2001). Tvorivé kompetencie učiteľa. Prešov, Privat Press. Dvořáček, J. (2014). Základy pedagogiky. Praha, Oeconomica. Hupková, M., Petlák, E. (2004). Sebareflexia a kompetencie v práci učiteľa. Bratislava, IRIS. Kyriacou, CH. (1996). Klíčové dovednosti učitele. Praha, Portál. Mertin, V. a kol. (2012). Metody a postupy poznávání žáka: pedagogická diagnostika. Praha, Wolters Kluwer. Petty, G. (2013). Moderní vyučování. Praha, Portál.	

Prucha, J. (2013). Moderní pedagogika. Praha, Portál.
 Sirotová, M. (2014). Vysokoškolský učiteľ v edukačnom procese. Trnava, Univerzita sv.Cyrila a Metoda v Trnave.
 Slávik, M. a kol. (2012). Vysokoškolská pedagogika. Praha, Grada.
 Šebeň Zaťková, T. (2014). Úvod do vysokoškolskej pedagogiky. Trnava, Univerzita sv.Cyrila a Metoda v Trnave.
 Turek, I. (2014). Didaktika. Bratislava, Wolters Kluwer, s.r.o.
 Zormanová, L. (2014). Obecná didaktika. Praha, Grada.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 78

abs	n	neabs
98.72	0.0	1.28

Provides: doc. PaedDr. Renáta Orosová, PhD.

Date of last modification: 07.09.2022

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ RZ/04	Course name: Peer-reviewed collections of papers and monographs published abroad or in the country of residence
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 333	
abs	n
100.0	0.0
Provides:	
Date of last modification:	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice							
Faculty: Faculty of Science							
Course ID: ÚBEV/ BTR1/06		Course name: Plant Biotechnology					
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 3 Per study period: 28 / 42 Course method: present							
Number of ECTS credits: 6							
Recommended semester/trimester of the course:							
Course level: I., II., III.							
Prerequisites:							
Conditions for course completion: Active participation at the practicals, protocols, oral examination							
Learning outcomes: To gain theoretical and practical knowledge on plant tissue culture in vitro.							
Brief outline of the course: Definition and history of plant biotechnology. Aseptic techniques, culture conditions. Micropropagation, types of plant explant cultures used in biotechnology. Somatic hybridization and embryogenesis, direct and indirect organogenesis. Somaclonal variation. Secondary metabolites production, bioreactors, biotransformation, immobilization and elicitation. Genetic transformation, direct and indirect methods of transformation. Types of vectors, promoters, selection markers and reporter genes used in plant transformation. Germplasm storage, gene banks. Cryopreservation and slow growth method. Genetically modified organisms - metabolic engineering, genetic engineering, plants resistant to biotic and abiotic stresses, molecular farming, the role of tissue and organ specific plant promoters, plastome engineering, plant-based edible vaccines. RNA silencing, the application of microRNAs in plant biotechnology.							
Recommended literature: Abdin M.Z., Kiran U., Kamaluddin M., Ali A. (eds.): Plant Biotechnology: Principles and Applications. 2017, Springer Nature Singapore Pte Ltd., Singapore Chawla H.S.: Introduction to Plant Biotechnology. 2009, third edition, Science Publisher, Enfield, USA Periodicals and Internet sources							
Course language:							
Notes:							
Course assessment Total number of assessed students: 179							
A	B	C	D	E	FX	N	P
40.78	18.44	12.29	9.5	11.17	2.79	0.0	5.03

Provides: RNDr. Miroslava Bálintová, PhD., prof. RNDr. Eva Čellárová, DrSc., RNDr. Jana Henzelyová, PhD.
Date of last modification: 02.02.2021
Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ GEP/12	Course name: Population Genetics
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course:	
Course level: II., III.	
Prerequisites:	
Conditions for course completion: Full-time form of teaching: active participation in practicals, written and oral exam. In case of distance learning: active participation in practicals (the online method), practical courses protocols, written exam using the tests prepared in the MOODLE course UBEV/GEP/12 Genetika populácií.	
Learning outcomes: Acquire knowledge about genetic interactions in population. Describe the theoretical and historical ground of population genetics. Identify, characterize and compare fundamental mechanisms (mutation, selection, migration, genetic drift). Interactions leading to intra- and interpopulation variability in population structure. Genetic diversity analysis.	
Brief outline of the course: Factors affecting populations. Genetic variability in populations. Polymorphism, heterozygosity. Fundamental models in population genetics. Hardy-Weinberg theorem for 2, 3 and n alleles. Special cases of random mating (Bruce's genotype ratios, Sex-linked genes). Population genetics and mutations. Assortative mating, calculation and interpretation of inbreeding coefficient. Genetic drift, fixation/elimination of alleles in small populations. One-way, two-way migration. Natural selection in haploid and diploid populations. Populations of plants, animals and human. Darwin's evolution theory, molecular evolution.	
Recommended literature: HALLIBURTON. R. (2004): Introduction to Population Genetics. Pearson Prentice Hall. HARTL, D. L. and CLARK, A. G. (2007): Principles of Population Genetics. 4th ed. Sinauer. RELICHOVÁ, J. (2001): Genetika populací. Masarykova univerzita Brno. Hedrick, P.W.: Genetics of Populations. Jones and Bartlett Publishers 2000.	
Course language:	
Notes:	

Course assessment							
Total number of assessed students: 1328							
A	B	C	D	E	FX	N	P
19.58	14.68	15.36	16.34	21.46	11.9	0.0	0.68
Provides: RNDr. Linda Petijová, PhD., doc. RNDr. Katarína Bruňáková, PhD.							
Date of last modification: 26.11.2021							
Approved:							

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPPaPZ/PsVU/17	Course name: Psychology for University Lecturers
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 28s Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Case study, micro-output, its analysis Current modifications of the course are listed in the electronic bulletin board of the course.	
Learning outcomes: After completing the course, students can: and Understand, summarize and explain selected psychological knowledge from cognitive psychology, emotion and motivation psychology, personality psychology, developmental, social, educational psychology and health psychology. b) apply the above psychological knowledge necessary for the professional, competent performance of university teaching practice of doctoral students c) to create and implement the teaching of a professional topic with applied psychological knowledge d) evaluate their performance and the performance of their classmates, provide feedback	
Brief outline of the course: The content of the course is based on selected psychological knowledge of cognitive psychology, psychology of emotions and motivation, personality psychology, developmental, social, educational psychology and health psychology. Teaching is realized by a combination of lectures with interactive, experiential methods, discussion, open communication with mutual respect, support of independence, activity and motivation of students. Syllabus: University teacher and his work in the teaching process with a focus on: teachers in relation to themselves (cognitive, personal, social and competencies in the use of methods), in relation to students and as part of the teacher-student relationship on the basis of selected areas of cognitive psychology, psychology of emotions and motivation, developmental psychology, social psychology, educational psychology and health psychology with application to the university environment	
Recommended literature: Alexitch, L. R. (2005). Applying social psychology to education. Social Psychology.–Ed.: Schneider F., Gruman J., Coutts L.–Sage Publications, Inc, 205-228. Fry, H., Ketteridge, S., & Marshall, S. (2008). A handbook for teaching and learning in higher education: Enhancing academic practice. Routledge. Mareš, J.: Pedagogická psychologie. Portál, 2013.	

Kniha psychologie. Universum, 2014 Čáp, J., Mareš, J.: Psychologie pro učitele. Praha: Portál 2007. Vágnerová, M.: Školní poradenská psychologie pro pedagogy. Praha: Karolínium 2005.		
Course language: slovak		
Notes:		
Course assessment Total number of assessed students: 70		
abs	n	neabs
100.0	0.0	0.0
Provides: PhDr. Anna Janovská, PhD.		
Date of last modification: 24.06.2022		
Approved:		

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ ZSP/04	Course name: Realisation of study/research stay abroad
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 6., 8.	
Course level: III.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 109	
abs	n
100.0	0.0
Provides:	
Date of last modification:	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/IG/04	Course name: Receiving a grant under Internal Scientific Grant System (VVGS)
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 10	
Recommended semester/trimester of the course: 6., 8.	
Course level: III.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 169	
abs	n
100.0	0.0
Provides:	
Date of last modification:	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/SSOL/04	Course name: Self-motivated Study on Scientific Literature
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 279	
abs	n
100.0	0.0
Provides:	
Date of last modification:	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: Dek. PF UPJŠ/JSD/14	Course name: Spring School for PhD Students
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 4d Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Active participation in the Spring School of PhD students of UPJŠ.	
Learning outcomes: By actively participating in the Spring School of PhD Students of UPJŠ, the PhD student demonstrates a high level of ability to process the issues of his dissertation for a multidisciplinary audience with an emphasis on clarifying the motivation, scientific problem, processing methodology and own contribution to the solution of the selected topic. The PhD student demonstrates the ability to professionally discuss various research topics, present his own positions and accept a plurality of opinions. Demonstrates the ability to communicate research results to a wider professional audience with adequate means and through the Slovak language.	
Brief outline of the course: 1. Interdisciplinary lectures from the fields of medicine, natural sciences, law, public affairs, humanities. Lecturers - top foreign or national experts from the mentioned fields. 2. Scientific lectures in sections created within related disciplines. Lecturers - top experts from UPJŠ from the mentioned fields. 3. Scientific contributions of PhD students in sections of related fields. 4. Panel discussions on the issue of PhD studies and current trends in the development of scientific disciplines at UPJŠ.	
Recommended literature: Proceedings of the Spring School of Doctoral Students.	
Course language:	
Notes:	
Course assessment Total number of assessed students: 187	
abs	n
100.0	0.0
Provides: doc. RNDr. Marián Kireš, PhD.	

Date of last modification: 08.11.2022
Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/VYS/04	Course name: Talk given at scholar seminars of department or institute
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 285	
abs	n
100.0	0.0
Provides:	
Date of last modification:	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ PDS/18	Course name: Writing Dissertation Work
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 0	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 11	
N	P
0.0	100.0
Provides:	
Date of last modification:	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ PDS/14	Course name: Writing Dissertation Work
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 0	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 38	
abs	n
100.0	0.0
Provides:	
Date of last modification:	
Approved:	