

CONTENT

1. Analytical Cytometry.....	3
2. Ancient Philosophy and Present Times.....	5
3. Animal and Human Ecophysiology.....	7
4. Applied Microbiology.....	9
5. Bioinformatics.....	10
6. Cell metabolism.....	12
7. Chapters from History of Philosophy of 19th and 20th Centuries (General Introduction).....	13
8. Communication and Cooperation.....	14
9. Cytogenetics and Karyology.....	16
10. Cytopathology.....	18
11. Diploma Thesis Seminar.....	20
12. Diploma Thesis Seminar.....	21
13. Diploma Thesis Seminar.....	22
14. Diploma Thesis Seminar.....	23
15. Diploma Thesis and its Defence.....	24
16. Environmental Microbiology.....	25
17. Ethology.....	27
18. Evolutionary Biology.....	28
19. Functional Genomics.....	30
20. Gene Manipulations.....	32
21. Genetics and Molecular Cytology.....	34
22. History of Philosophy 2 (General Introduction).....	35
23. Human Genetics.....	37
24. Idea Humanitas 2 (General Introduction).....	39
25. Immunology.....	41
26. Introduction to Flow Cytometry.....	43
27. Introduction to Gene Manipulations.....	45
28. Laboratory Diagnostics in Microbiology.....	47
29. Light and Electron Microscopy techniques.....	48
30. Model Organisms in Genetics.....	50
31. Molecular Basis of Ontogenetic Development.....	52
32. Neuroanatomy.....	54
33. Physiology of Plant Growth and Development.....	56
34. Plant Biotechnology.....	58
35. Plant Embryology.....	60
36. Plant Metabolism.....	62
37. Plant Taxonomy.....	64
38. Population Genetics.....	66
39. Practicals in Immunology.....	68
40. Psychology and Health Psychology (Master's Study).....	69
41. Seaside Aerobic Exercise.....	71
42. Selected topics in Microbiology and Virology.....	73
43. Social-Psychological Training of Coping with Critical Life Situations.....	75
44. Sports Activities I.....	76
45. Sports Activities II.....	78
46. Sports Activities III.....	80
47. Sports Activities IV.....	82
48. Stem Cell Biology.....	84

49. Student Scientific Conference.....	86
50. Summer Course-Rafting of TISA River.....	87
51. Vertebrate Embryology.....	89
52. Virology.....	91
53. Zoogeography.....	93

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ ACM/12	Course name: Analytical Cytometry
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 4.	
Course level: II., III.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes: The goal of the course is to teach the students fundamental theoretical and practical aspects of analytical cytometry. The course covers multiple areas of methods in microscopy with special focus on fluorescence and its application in confocal microscopy, morphometric measurements and their applications in cytology, determination of vital parameters and live cell imaging, basic methods for sample preparation etc.	
Brief outline of the course: 1.) Fundamentals of fluorescent methods, principles of fluorescence. 2.) Principles of confocal microscopy 3.) Principles of flow cytometry. 4.) Cell sorting. 5.) Analyses on living cells – principles, hardware requirements. 6.) Methods for vital parameters. 7.) Analyses, imaging methods with regard to lipids, cytoskeleton dynamics or cell division. 8.) Fluorescent dyes and their applications in analytical cytometry. 9.) Staining of nucleic acids, lipids, proteins, cytoskeleton stainings, visualization of cell organelles. 10.) Vital stainings. 11.) Membrane transport. 12.) Reactive oxygen and nitrogen species (ROS, NOS). 13.) Mitochondrial membrane potential, pH etc.	
Recommended literature: 1. R.D. Goldman a kol.: Live Cell Imaging – A Laboratory Manual, Cold Spring Harbour Laboratory Press, 2010 2. J.B. Pawley a kol.: Handbook of Biological Confocal Microscopy, Springer, 2006 3. D. Anselmetti a kol.: Single Cell Analysis, Wiley-Blackwell, 2009 4. A. Hibbs a kol.: Confocal Microscopy for Biologists, Kluwer Academic/Plenum Publishers, 2004	
Course language:	
Notes:	

Course assessment							
Total number of assessed students: 39							
A	B	C	D	E	FX	N	P
2.56	0.0	0.0	0.0	0.0	0.0	0.0	97.44
Provides: doc. RNDr. Rastislav Jendželovský, PhD.							
Date of last modification: 08.09.2021							
Approved: prof. RNDr. Eva Čellárová, DrSc.							

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KF/AFS/05		Course name: Ancient Philosophy and Present Times			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion: When implementing the subject in the classical - face-to-face - form of teaching: 40% - continuous assessment of student activity at seminars, partial seminar work - assignment. 60% - final test, or seminar paper in the range of 10 A4 standard pages (with compliance with the KF citation standard for seminar and qualification papers. In the case of a transition to distance education, students will be assigned sub-tasks for studying philosophical texts and processing the task in written form, which must be submitted by the set deadline, will be assigned points (partial assessment) and at the end will prepare a seminar paper to the same extent as in the face-to-face form teaching.					
Learning outcomes:					
Brief outline of the course: Point out the roots of Western civilization that go back to the Greeks. The ancient Greeks, as one of the 3 pillars of European culture, reveal the origins of democracy and critical thinking. Emphasizing the interconnectedness of ancient philosophy and EPISTEME will enable a better understanding of the issues of thought formation, the relationship between philosophy and science, and modern society, where the emergence of mathematical natural science in the 17th century is the pillar on which Europe and European humanity stand. The student will be able to understand the questions and problems of today if he discovers the foundations and contexts leading to serious questions of today's form of society, thinking, science and culture.					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 31					
A	B	C	D	E	FX
80.65	6.45	6.45	0.0	6.45	0.0
Provides: doc. PhDr. Peter Nezník, CSc.					

Date of last modification: 24.08.2022
Approved: prof. RNDr. Eva Čellárová, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ EFZ1/03	Course name: Animal and Human Ecophysiology
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Elaboration of semestral thesis.	
Learning outcomes: To understand the basic mechanisms of adaptations to environmental factors in animals and humans.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Definition of the subject. External environment characteristics. Environmental factors, classification, time factor. Reaction, adaptation, deformation. Classification of adaptations. Stress reaction, general adaptation syndrome. 2. Pathological reaction, pathological state, disease. General characteristics of disease – pain, fever, inflammation. 3. Ageing, theories, physiological changes in ageing. Death of organism. Adaptations to food intake changes and food composition. Food intake regulation. 4. Caloric restriction, starving, increased caloric intake, obesity. Time factor in food intake. 5. Thermoregulation, heat and cold adaptations. Hibernation, diapause. 6. Altitude and hyperbaric adaptations. Osmoregulation. 7. The effects of hypergravity and microgravity, physiological changes during space flight. Sound, ultrasound, infrasound effects. 8. Electromagnetic fields. Effects of electric current. Infrared, visible, ultraviolet radiation and their significance for organisms. Microwaves. Laser. 9. Ionising radiation, classification, sources. The effects of ionising radiation. 10. Xenobiotics, biotransformation. Air, water, and soil pollutants. 11. Drug abuse, mechanism of drug action. The effects of opioids and CNS depressants – sedatives, hypnotics, and alcohol. 12. The effects of CNS stimulants – amphetamines, cocaine, methylxanthines, nicotine. The effects of hallucinogens and solvents. 13. Carcinogenesis, chemical, physical, and biological carcinogens. Oncogenes, tumour suppressor genes. Prevention of carcinogenesis. Prions. 	
Recommended literature: <ol style="list-style-type: none"> 1. Piantadosi C.A. Biology of Human Survival: Life and Death in Extreme Environments. Oxford Press 2003. 	

2. Wilmer P and co.: Environmental Physiology of Animals. Blackwell Publishing Inc., 2004					
3. Chown SL, Nicolson SW: Insect Physiological Ecology. Oxford University Press 2004					
Course language:					
Notes:					
Course assessment					
Total number of assessed students: 434					
A	B	C	D	E	FX
14.29	22.58	22.81	22.81	16.36	1.15
Provides: doc. RNDr. Bianka Bojková, PhD.					
Date of last modification: 14.07.2022					
Approved: prof. RNDr. Eva Čellárová, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice							
Faculty: Faculty of Science							
Course ID: ÚBEV/ AMK/15		Course name: Applied Microbiology					
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present							
Number of ECTS credits: 5							
Recommended semester/trimester of the course: 4.							
Course level: II., III.							
Prerequisites:							
Conditions for course completion: Attendance of practicals (at least 90%), final examination							
Learning outcomes: The students will acquire in-depth knowledge on the important role of microorganisms in different fields like food (production of beer, wine, milk products, probiotics), chemical and pharmaceutical industry (production of vitamins, hormones, amino acids, enzymes, commodity chemicals), vaccines and their production, wastewater treatment, as well as microbial bioremediation, biofuels and biomining.							
Brief outline of the course: Application of bacteria in industrial processes, biochemicals production. Application of recombinant DNA techniques in industry. Lactic acid bacteria and its application in food industry. Microbiology in food quality control. Application of microorganisms in environment protection – wastewater treatment, bioremediation, biofuels, microbiology of biogas plants.							
Recommended literature:							
Course language:							
Notes:							
Course assessment Total number of assessed students: 41							
A	B	C	D	E	FX	N	P
53.66	19.51	12.2	4.88	0.0	0.0	0.0	9.76
Provides: doc. RNDr. Peter Pristaš, CSc., RNDr. Lenka Maliničová, PhD., RNDr. Jana Kisková, PhD.							
Date of last modification: 23.06.2022							
Approved: prof. RNDr. Eva Čellárová, DrSc.							

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ BIONF/16	Course name: Bioinformatics
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 1., 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: attendance at lectures and practicals (at least 80%), continuous evaluation of the performance of tasks, final examination	
Learning outcomes: The students will acquire basic knowledge of biological databases, acquisition and analysis of sequencing data, biological approaches in phylogenetic analysis, construction and interpretation of phylogenetic trees and methods for molecular identification of organisms	
Brief outline of the course: Introduction to Bioinformatics, free accessible biological and biomedical databases, free available bioinformatics tools. Analysis of biopolymers - nucleic acids and proteins. Pairwise sequence comparisons, multiple sequence comparisons, analysis of evolutionary and phylogenetic relatedness of biopolymers, creation and analysis of phylogenetic trees, molecular identification of organisms.	
Recommended literature: Cvrčková F. Úvod do praktické bioinformatiky. Česko: Academia, 2006. 148 s. ISBN 80-200-1360-1. Brown, T. A. Genomes 3. 3rd ed. New York : Garland Science Publishing. 2007. 713 p. ISBN 0-8153-4138-5 Nei M, Kuma, S. Molecular Evolution and Phylogenetics. Oxford University Press. 2000. 333 p. ISBN 978-0195135855 Lemey P, Salemi M, Vandamme A-M. The Phylogenetic Handbook: A Practical Approach to Phylogenetic Analysis and Hypothesis Testing / Edition 2. Cambridge University Press. 2009. 750 p. ISBN 978-0521730716 Manuals for used software and online tools	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 55					
A	B	C	D	E	FX
96.36	3.64	0.0	0.0	0.0	0.0
Provides: RNDr. Jana Kisková, PhD.					
Date of last modification: 01.08.2022					
Approved: prof. RNDr. Eva Čellárová, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚBEV/ MEB1/03		Course name: Cell metabolism			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion: Oral examination.					
Learning outcomes: To provide the students with knowledge about the principal metabolic processes in living cells.					
Brief outline of the course: Carbohydrates – significance and role in animal organisms. Inborn errors of carbohydrate and lipid metabolism in humans. Lipid metabolism. Role of the liver and adipose tissue in lipid metabolism. Plasma lipoproteins – metabolism and disorders. Cholesterol and atherosclerosis. Protein metabolism and its inborn errors. Water and solute metabolism. Physiology and regulatory mechanisms of water-base balance in animal organisms. Metabolic regulation. Topochemistry of metabolic processes					
Recommended literature: 1. Murray, R. K., Grammer, D. K., Mayes, P. A., Rodwell, V.W.: Harper's Biochemistry. Prentice-Hall, Appleton & Lange, 1993 2. Vasudevan D.M. and co.: Textbook of Biochemistry for Medical Students. Jaypee Brothers Medical Publishers 2011					
Course language:					
Notes:					
Course assessment Total number of assessed students: 228					
A	B	C	D	E	FX
31.14	23.68	19.3	14.04	7.46	4.39
Provides: doc. RNDr. Monika Kassayová, CSc.					
Date of last modification: 23.09.2021					
Approved: prof. RNDr. Eva Čellárová, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KF/KDF/05		Course name: Chapters from History of Philosophy of 19th and 20th Centuries (General Introduction)			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 10					
A	B	C	D	E	FX
50.0	20.0	10.0	0.0	10.0	10.0
Provides: PhDr. Dušan Hruška, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Eva Čellárová, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPPaPZ/KK/07	Course name: Communication and Cooperation
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Evaluation: A condition for student evaluation is his active participation in the seminar. It is expected that the student will actively participate in the discussions and will express their positions and possible solutions. The output for evaluation will be the development of a project in the form of a Power Point presentation or a video on a selected communication topic.	
Learning outcomes: The goal of the subject Communication, cooperation is the formation and development of students' language and communication skills through experiential activities. The student can demonstrate an understanding of individual behavior in various communication contexts. The student can describe, explain and evaluate communication techniques (cooperation, assertiveness, empathy, negotiation, persuasion) in practical contexts. The student can apply these techniques in common communication schemes.	
Brief outline of the course: Communication Communication theory Non-verbal communication and its means Verbal communication (basic components of communication, language means of communication) about active listening Empathy Short conversation and effective communication (principles and principles of effective communication) Cooperation About the basics of cooperation About types, signs, types and factors of cooperation Characteristics of the team (positions in the team) Small social group (structure, development, characteristics of a small social group, position of the individual in the group)	

About leadership (characteristics of the leader, management, leadership styles)		
Recommended literature:		
Course language:		
Notes:		
Course assessment		
Total number of assessed students: 281		
abs	n	z
98.22	1.78	0.0
Provides: Mgr. Ondrej Kalina, PhD., Mgr. Lucia Barbierik, PhD.		
Date of last modification: 31.07.2022		
Approved: prof. RNDr. Eva Čellárová, DrSc.		

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice							
Faculty: Faculty of Science							
Course ID: ÚBEV/CK1/03		Course name: Cytogenetics and Karyology					
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present							
Number of ECTS credits: 4							
Recommended semester/trimester of the course: 2.							
Course level: II., III.							
Prerequisites:							
Conditions for course completion: written tests, oral examination; Practicals: The protocols and worksheets from the practical activities or distance learning are required. The e-learning course UBEV/Cytogenetika a karyológia is available in Moodle.							
Learning outcomes: To gain knowledge and experience on genetic processes at the cell level using the newest scientific findings of cytogenetics. To get acquainted in detail with the results and significance of human genome mapping (HUGO project).							
Brief outline of the course: Organisation of eukaryotic genome. Nuclear skeleton. Nucleolus, nucleolar skeleton. Chromatin structure and changes of chromatin. Levels of DNA organisation in cell nucleus. Chromosomes. Polythene chromosomes. Cell cycle. Genetic regulation of a cell cycle. Genetic regulation of cell differentiation. Apoptosis. Telomeres and function of telomerase. Molecular cytology. Basic characteristics of the Human genom project - what we can learn from it?							
Recommended literature: Snustad, P.D., Simmons, M.J.: Principles of Genetics. John Wiley and Sons, 5th edition 2009, 871 pp. Periodicals Internet sources							
Course language:							
Notes:							
Course assessment Total number of assessed students: 1582							
A	B	C	D	E	FX	N	P
25.22	14.85	15.74	14.22	18.33	10.75	0.0	0.88
Provides: prof. RNDr. Eva Čellárová, DrSc., doc. RNDr. Katarína Bruňáková, PhD.							
Date of last modification: 26.07.2021							

Approved: prof. RNDr. Eva Čellárová, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ CTP1/01	Course name: Cytopathology
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 2.	
Course level: II., III.	
Prerequisites:	
Conditions for course completion: Oral examination	
Learning outcomes: To provide the students with a knowledge of basic biological principles of carcinogenesis.	
Brief outline of the course: Tumor development. Tumor growth and metastatic potential. Cell cycle regulation and pathogenesis of cancer. Apoptosis in tumor growth and metastasis. Oncogenes and cancer. Tumor suppressor genes. Metastasis suppressor genes. Angiogenesis in cancer. Cell surface glycoproteins and their receptors. Proteinases and their inhibitors in cancer invasion. Radio-, chemo- and immunotherapy.	
Recommended literature: Lauren Pecorino: Molecular Biology of Cancer, Mechanisms, Targets, and Therapeutics, Second Edition, Oxford University Press, 2008, ISBN 978-0-19-921148-7 Robert A. Meyers: Cancer, From Mechanisms to Therapeutic Approaches, Wiley-VCH Verlag GmbH & Co. KGaA, 2007, ISBN 978-3-527-31768-4 Robert G. McKinnell et al.: The Biological Basis of Cancers, Second Edition, Cambridge University Press, 2006, ISBN 13: 978-0-521-84458-1 Vincent T. DeVita, Jr, et al.: Cancer Principles & Practice of Oncology, 3rd Edition, Wolters Kluwer/Lippincott Williams & Wilkins, 2012, ISBN 13: 978-1-4511-1639-7 John D. Schuetz and Toshihisa Ishikawa: Advances in Cancer Research ABC Transporters and Cancer, Elsevier/Academic Press 2015, ISBN 978-0-12-801251-2 Roberto Scatena et al.: Advances in Cancer Stem Cell Biology, Springer, 2012, ISBN 978-1-4614-0808-6, DOI 10.1007/978-1-4614-0809-3	
Course language:	
Notes:	

Course assessment							
Total number of assessed students: 367							
A	B	C	D	E	FX	N	P
39.51	22.62	20.98	8.72	4.9	1.91	0.0	1.36
Provides: prof. RNDr. Peter Fedoročko, CSc.							
Date of last modification: 02.02.2022							
Approved: prof. RNDr. Eva Čellárová, DrSc.							

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ SDPa/15	Course name: Diploma Thesis Seminar
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 254	
abs	n
100.0	0.0
Provides:	
Date of last modification: 03.05.2015	
Approved: prof. RNDr. Eva Čellárová, DrSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ SDPb/15	Course name: Diploma Thesis Seminar
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 215	
abs	n
100.0	0.0
Provides:	
Date of last modification: 03.05.2015	
Approved: prof. RNDr. Eva Čellárová, DrSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ SDPc/15	Course name: Diploma Thesis Seminar
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 218	
abs	n
100.0	0.0
Provides:	
Date of last modification: 03.05.2015	
Approved: prof. RNDr. Eva Čellárová, DrSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚBEV/SDPd/15		Course name: Diploma Thesis Seminar			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 4.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 216					
A	B	C	D	E	FX
85.19	10.65	2.78	0.46	0.93	0.0
Provides:					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Eva Čellárová, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚBEV/ DPO/14		Course name: Diploma Thesis and its Defence			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 20					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 230					
A	B	C	D	E	FX
58.7	24.78	10.0	4.78	1.74	0.0
Provides:					
Date of last modification: 17.02.2022					
Approved: prof. RNDr. Eva Čellárová, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice							
Faculty: Faculty of Science							
Course ID: ÚBEV/EMK/15		Course name: Environmental Microbiology					
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present							
Number of ECTS credits: 5							
Recommended semester/trimester of the course: 1.							
Course level: II., III.							
Prerequisites:							
Conditions for course completion: Attendance of practicals (at least 90%), final oral examination							
Learning outcomes: To provide students data on participation of microorganisms in biosphere processes, characteristics of most frequently occurring microbial communities and interactions of microorganisms with other organisms.							
Brief outline of the course: Evolution and biodiversity of microorganisms, microorganisms in environment, the influence of abiotic factors on microorganisms, biogeochemical cycles, interactions between microorganisms and other organisms							
Recommended literature: 1. BERTRAND, Jean-Claude, et al. (ed.). Environmental microbiology: fundamentals and applications. Dordrecht: Springer, 2015. 2. MITCHELL, Ralph; GU, Ji-Dong (ed.). Environmental microbiology. John Wiley & Sons, 2010. 3. HUDECOVÁ, D.: Mikrobiológia 1. Bratislava: STU, 2002. 4. SCHMIDT, Tom. Topics in ecological and environmental microbiology. Elsevier, 2012. 5. SIGEE, David. Freshwater microbiology: biodiversity and dynamic interactions of microorganisms in the aquatic environment. John Wiley & Sons, 2005. 6. VAN ELSAS, Jan Dirk, et al. Modern soil microbiology. CRC press, 2006.							
Course language:							
Notes:							
Course assessment Total number of assessed students: 80							
A	B	C	D	E	FX	N	P
57.5	20.0	1.25	0.0	2.5	1.25	0.0	17.5

Provides: doc. RNDr. Peter Pristaš, CSc., RNDr. Lenka Maliničová, PhD., RNDr. Mária Piknová, PhD.
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Date of last modification: 23.06.2022
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Approved: prof. RNDr. Eva Čellárová, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚBEV/ ETO1/03		Course name: Ethology			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion: Thematical presentations Oral examination.					
Learning outcomes: To teach the students to know and to be aware of the importance of the behavioural aspect in biological sciences					
Brief outline of the course: History and development of ethology. Ethological methods. The innate forms of behaviour. The simplest forms of learning – conditioning and instrumental learning. Higher form of learning. Social behaviour. Sexual behaviour. Play behaviour. Biological rhythms. Orientation in space and animal migrations. Communication systems of animals. Emotions. Aggression in animal and human behaviour. Abnormal forms of behaviour					
Recommended literature: Franck, D.: Verhaltensbiologie. Einführung in die Ethologie. Georg Thieme-Verlag, 1993 Manning, A., Dawkins, M. S.: An introduction to animal behaviour. Cambridge University Press, 1992					
Course language:					
Notes:					
Course assessment Total number of assessed students: 1092					
A	B	C	D	E	FX
42.12	24.63	23.35	8.15	1.65	0.09
Provides: RNDr. Igor Majláth, PhD., RNDr. Natália Pipová, PhD.					
Date of last modification: 16.05.2021					
Approved: prof. RNDr. Eva Čellárová, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ EB1/99	Course name: Evolutionary Biology
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: In the written exam, the student must demonstrate, in addition to knowledge in the field of evolutionary biology, knowledge of analytical and synthetic thinking when solving the answers to problem-formulated questions, while using knowledge from the entire bachelor's and master's studies of his field.	
Learning outcomes: Graduates of the course will gain an overview of evolutionary theories in the past and today, and based on the most modern scientific knowledge about macro- and microevolutionary processes in living nature at various levels of investigation and knowledge, they should be able to analytically solve scientific, but also philosophical questions in the field of evolutionary theory. He is able to argue and critically evaluate different views on evolution and apply his knowledge in different types of work tasks not only in an academic environment, but also in practice, e.g. in agriculture, ecology, environmental protection and the like.	
Brief outline of the course: 1. Introduction to evolutionary biology. Historical development of ideas about the evolution of life. Evidence of the theory of evolution. 2. The origin and evolution of the first forms of life on Earth. 3. Theory of natural selection. 4. Molecular evolution I: Evolutionary processes at the gene level. Molecular evolution. 5. Molecular evolution II: Evolutionary processes at the level of species and populations. 6. Molecular evolution III: Evolution of genetic systems. 7. Reproductive strategies of plants, sexuality, asexuality and evolution. 8. Macroevolution and microevolution. Types of speciation. Evolutionary trends of green plants. 9. Extinction - a sad but natural part of evolution. 10. Overview of animal evolution. 11. Origin and development of man I. 12. Origin and development of man II.	
Recommended literature: Mayr, E.: Co je evoluce. Aktuální pohled na evoluční biologii. Academia Praha, 2009. Flegr, J.: Evoluční biologie. Academia Praha 2005	

Kejnovský, E., Hobza, R.: Evoluční genomika. (<http://www.evolucnigenomika.cz/Skripta/Evolucni%20genomika%20skripta%202008.pdf>) 2009
 Futuyma, D.J.: Evolution. Sinauer Associates, Sunderland, 2005.
 Briggs D., Walters S. M.: Proměnlivost a evoluce rostlin. Univerzita Palackého, Olomouc, 2001.
 Dobzhansky T. et al.: Evolution. San Francisco 1977.
 E.J.Larson : Evolúcia. Neobyčajná história jednej vedeckej teórie. Slovart, 2006.

Course language:

Notes:

Course assessment

Total number of assessed students: 644

A	B	C	D	E	FX
12.11	22.36	25.47	23.76	14.75	1.55

Provides: prof. RNDr. Pavol Mártonfi, PhD., prof. RNDr. Beňadik Šmajda, CSc., prof. RNDr. Eva Čellárová, DrSc.

Date of last modification: 24.07.2022

Approved: prof. RNDr. Eva Čellárová, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ FG/14	Course name: Functional Genomics
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 2.	
Course level: II., III.	
Prerequisites:	
Conditions for course completion: Full-time form of practical teaching: active participation in practicals, practical courses protocols, written exam. In case of distance learning: active participation in practicals (the online method) using the MOODLE course UBEV/FG/14 Funkčná genomika, practical courses protocols, written exam.	
Learning outcomes: Functional genomics attempts to answer questions about the function of DNA at the levels of genes, RNA transcripts, and proteins. A key characteristic of functional genomics studies is their genome-wide approach to these questions, generally involving high-throughput methods rather than a more traditional “gene-by-gene” approach. The outcome of this course will be understanding of the approaches and methods used in functional genomics and their application in research as well as in practice.	
Brief outline of the course: <ul style="list-style-type: none"> • Introduction to functional genomics, Biological databases and other resources for functional genome analysis, A real-case applications of the functional genomics • Genome and functional genomics: sequenced model organisms, conceptual and methodological input of genome sequencing, structural vs. functional genome annotation • Genome-wide reverse genetics: techniques to create collections of genome-wide mutants and their use in functional genomics • Transcriptomics: methods to obtain transcriptome data, in silico processing of transcriptomic data, differential expression • Proteomics: methods to obtain proteome data, quantitative vs. qualitative proteomics, data analysis, data mining • Metabolomics: methods to obtain metabolomic data, quantitative vs. qualitative metabolomics, data analysis, data mining * Interactomics - protein networks, methods in interactome and signalome studies, data analysis, practical use of the acquired knowledge on interactome and signalome 	
Recommended literature: J. Pevsner: Bioinformatics and Functional Genomics, 3rd Edition, ISBN: 978-1-118-58178-0 Internet sources	

Course language: English							
Notes:							
Course assessment Total number of assessed students: 158							
A	B	C	D	E	FX	N	P
17.72	28.48	27.85	8.86	13.29	1.27	0.0	2.53
Provides: doc. RNDr. Katarína Bruňáková, PhD., RNDr. Linda Petijová, PhD., RNDr. Miroslava Bálintová, PhD., doc. MVDr. Mangesh Ramesh Bhide, PhD.							
Date of last modification: 26.11.2021							
Approved: prof. RNDr. Eva Čellárová, DrSc.							

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice							
Faculty: Faculty of Science							
Course ID: ÚBEV/GM1/03		Course name: Gene Manipulations					
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present							
Number of ECTS credits: 6							
Recommended semester/trimester of the course: 2.							
Course level: II.							
Prerequisites: ÚBEV/UGM1/03							
Conditions for course completion: Independent elaboration of a presentation on a topic related to the subject. Completion of exercises. Oral examination							
Learning outcomes: Obtaining the knowledge on cloning and gene expression in various host systems, their use in biotechnological and biological research. Acquisition of knowledge about more complex and latest genetic methods and procedures and their use in solving specific biological problems.							
Brief outline of the course: Cloning and expression of genes in yeast and animal cells. In vitro amplification techniques for DNA and RNA molecules. In vitro mutagenesis. Biotechnology and genetic engineering. Preparation of biologically active substances and recombinant vaccines.							
Recommended literature: BROWN, Terence A. Gene cloning and DNA analysis: an introduction. Wiley-blackwell, 2020. DALE, Jeremy W.; VON SCHANTZ, Malcolm; PLANT, Nicholas. From Genes to Genomes: Concepts and Applications of DNA Technology. John Wiley & Sons, 2011. HOWE, Christopher. Gene cloning and manipulation. Cambridge University Press, 2007.							
Course language: English							
Notes:							
Course assessment Total number of assessed students: 230							
A	B	C	D	E	FX	N	P
55.22	23.48	9.13	3.48	1.74	0.43	0.0	6.52
Provides: doc. RNDr. Peter Pristaš, CSc., RNDr. Mariana Kolesárová, PhD., RNDr. Mária Piknová, PhD.							
Date of last modification: 23.06.2022							

Approved: prof. RNDr. Eva Čellárová, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚBEV/ GMC/15		Course name: Genetics and Molecular Cytology			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites: ÚBEV/GEP/12 and ÚBEV/MOG/03 and ÚBEV/FG/14					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 89					
A	B	C	D	E	FX
33.71	17.98	19.1	13.48	15.73	0.0
Provides:					
Date of last modification: 16.05.2018					
Approved: prof. RNDr. Eva Čellárová, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KF/DF2p/03	Course name: History of Philosophy 2 (General Introduction)
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course:	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: The condition for awarding the evaluation will be the active approach of students to fulfilling their study obligations, independent work with selected philosophical texts in the library, active participation and creative work in seminars. In connection with the possibility of interrupting face-to-face teaching, there will be greater demands on the student's independent study and the processing of professional literature, which will be continuously evaluated, using e-mail to communicate with the teacher, at the end of the semester, preparing and handing in the semester's seminar work by the set date, or also passing a knowledge test - about which the students will be informed in advance in sufficient time.	
Learning outcomes: Deepening knowledge about the development of spiritual culture in the European spiritual space and pointing out the most important sources of this development: (1) ancient philosophy and science, (2) Christianity as the second pillar of Europe, (3) the Renaissance and the emergence of modern science (mathematical natural science) as the third pillar of European development. Development of critical thinking skills, active position in professional (ethics of science), public and private life (ethics of responsibility). Transcending narrowly specialized views of the world.	
Brief outline of the course:	
Recommended literature: Antológia z diel filozofov. Predsokratovci a Platon. Zost. J. Martinka. Bratislava: Nakladateľstvo Epocha 1970; Antológia z diel filozofov. Od Aristotela po Plotina. Zost. J. Martinka. Bratislava: Nakladateľstvo Pravda 1972. Predsokratovci a Platon. Antológia z diel filozofov. Zost. J. Martinka. Bratislava: Vydavateľstvo Iris 1998. Od Aristotela po Plotina. Antológia z diel filozofov. Zost. J. Martinka. Bratislava: Vydavateľstvo IRIS 2006. Anzenbacher, A.: Úvod do filozofie. Prel. K. Šprunk. Praha: SPN 1990. Barthes, R.: Mytologie. Prel. J. Fulka. Praha: Dokořán 2004. Bělohradský, V.: Společnost nevolnosti. Eseje z pozdější doby. Praha: SLON 2009. Benjamin, W.: Iluminácie. Prel. A. Bžoch; J. Truhlářová. Bratislava: Kalligram 1999. Borges, J. L.: Borges ústne. Prednášky a eseje. Prel. P. Šišmišová. Bratislava: Kalligram 2005. Cassirer, E.: Esej o človeku. Prel. J. Piaček. Bratislava: Nakladateľstvo Pravda 1977. Debord, G.: Společnost spektaklu. Prel. J. Fulka; P. Siostrzonek. Praha: Nakladatelství :intu: 2007. Farkašová, E.: Na rube plátna. Bratislava: Vydavateľstvo Spolku slovenských spisovateľov 2013.	

Feyerabend, P.: Věda jako umění. Prel. P. Kurka. Praha: JEŽEK 2004. Freud, S.: Nepokojenost v kultuře. Prel. L. Hošek. Praha: Hynek 1998. Hadot, P.: Co je antická filosofie. Prel. M. Křížová. Praha: Vyšehrad 2017. Hippokratés: Vybrané spisy. Prel. H. Bartoš; J. Černá; J. Daneš; S. Fischerová. Praha: OIKOYMENH 2012. Husserl, E.: Filosofie jako přísná věda. Prel. A. Novák. Praha: Togga 2013. Kuhn, T. S.: Štruktúra vedeckých revolúcií. Prel. J. Viceník. Bratislava: Nakladateľstvo Pravda 1981. Leško, V., Mihina, F. a kol.: Dejiny filozofie. Bratislava. Iris 1993. Leško, V.: Dejiny filozofie I. Od Tálesa po Galileiho. Prešov: v. n. 2004, 2007. Leško, V.: Dejiny filozofie II. Od Bacona po Nietzscheho. Prešov: v. n. 2008. McLuhan, M.: Jak rozumět médiím. Extenze člověka. Prel. M. Calda. Praha: Mladá fronta 2011. Patočka, J.: Duchovní člověk a intelektuál. In: Patočka, J.: Péče o duši III. Praha: OIKOYMENH 2002, s. 355 - 371. Popper, K. R.: Otevřená společnost a její nepřátelé I. Platónovo zařikávání. Prel. M. Calda; J. Moural. Praha: OIKOYMENH 2011. Sloterdijk, P.: Kritika cynického rozumu. Prel. M. Szabó. Bratislava: Kalligram 2013. Störig, H. J.: Malé dějiny filozofie. Prel. P. Rezek. Praha: Zvon 1991. Wittgenstein, L.: Filozofické skúmania. Prel. F. Novosád. Bratislava: Nakladateľstvo Pravda 1979. Wright von, H. G.: Humanizmus ako životný postoj. Prel. M. Žitný. Kalligram 2001. Žižek, S.: Mor fantázií. Prel. M. Gálisová; V. Gális. Bratislava: Kalligram 1998.

Course language:

Notes:

Course assessment

Total number of assessed students: 746

A	B	C	D	E	FX
60.59	14.21	12.6	8.58	3.35	0.67

Provides: doc. PhDr. Peter Nezník, CSc.

Date of last modification: 11.07.2022

Approved: prof. RNDr. Eva Čellárová, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice							
Faculty: Faculty of Science							
Course ID: ÚBEV/ GC1/01		Course name: Human Genetics					
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present							
Number of ECTS credits: 5							
Recommended semester/trimester of the course: 2.							
Course level: II., III.							
Prerequisites:							
Conditions for course completion: Full-time form of experimental and practical teaching: active participation in practicals, written and oral exam. In case of distance learning: active participation in practicals (the online method) using the MOODLE course UBEV/Human Genetics, written exam.							
Learning outcomes: To provide students with a basics of human genetics, with the role of genetic factors in pathologic processes, with the inheritance, diagnostics and treatment of genetic disorders.							
Brief outline of the course: The genetic basics of physiological variability and pathological traits of individuals; human population genetics; immunological variability; the patterns of inheritance and pedigree problem solving; the basic methods used in human genetics - genealogy, linkage analysis and the gene mapping, cytogenetic analysis and karyotyping, the DNA diagnosis of pathological traits; the treatment of genetic disorders.							
Recommended literature: Friedman JM, Dill FJ, Hayden MR, McGillivray BC (1996): Genetics 2/e. Williams & Wilkins, Baltimore, Maryland, USA Lewis R.: Human Genetics: Concepts and Applications, 9th Edition. McGraw-Hill, New York, 2010 Passarge E.: Genetics, 3rd Edition, Thieme, 2007							
Course language: slovak and english							
Notes:							
Course assessment Total number of assessed students: 1484							
A	B	C	D	E	FX	N	P
24.8	14.96	16.64	13.95	18.33	10.85	0.0	0.47
Provides: doc. RNDr. Katarína Bruňáková, PhD.							

Date of last modification: 26.11.2021
Approved: prof. RNDr. Eva Čellárová, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KF/IH2/03	Course name: Idea Humanitas 2 (General Introduction)
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: 100% graded credit: 40% (evaluated participation in seminars, processing of partial seminar work - separate assignment) 60% (final seminar work - student project). In the case of implementation of the classical form of teaching - face-to-face - active participation of the student in the seminar; study and reflection of assigned philosophical texts, attempt to interpret them. In the case of the introduction of distance education (as was the case due to Covid-19), the student will have to actively fulfill tasks of a partial nature, where increased demands will be placed on the student and his independent work with philosophical texts and literature. Tasks will be assigned to the students by the teacher on an ongoing basis. The student must study the assigned philosophical texts, think through and process them, submit them as a seminar paper, i.e. in written form. In both cases, the study of literature is necessary to pass the subject. The conclusion of the subject is the preparation of a seminar paper - the final seminar paper - in the range of at least 10 - 12 pages of A4 (with compliance with the bibliographic standard of the Department of Philosophy (KF) for seminar and qualification papers).	
Learning outcomes: To supplement and expand the interest of natural science students in social science issues related to the issues of the development of philosophy, science and human leadership, which are manifested in the urgent problems of today's world and society. Special emphasis is placed on the formation of humanistic ideas, their origin, transformation and possible pitfalls and risks. In addition to thinking about serious questions of the past and present, it also includes thinking about the present and the current contexts of major topics in philosophy and Western culture in particular. Therefore, the preparation and implementation of a program aimed at cooperation with alternative directions of pedagogy in the conditions of our transforming education system is understood as a practical output.	
Brief outline of the course: The age of the image of the world. Doubt as a principle of philosophy. The emergence of the image of the world (Weltbild); the differences of ancient theoria, medieval scientia, the emergence of mathematical natural science. Science as an operation (Betrieb); institutionalization of science. Philosophy, science and the modern world. The movement of human life: acceptance, defense, freedom as struggle, submission to finitude. The modern world and the search for meaning. Bureaucracy, impersonality, predominance of technocratic approaches. Fatigue as a modern threat	

to Europe. The paths to freedom lead through the rediscovery of one's own Self and creativity. The basic condition for the educability of any education is the care of the soul. The crisis of European humanity. Antiquity. Philosophy - the emergence of a special community of people, the beginnings of education - paideia. The winding road of leadership. The origin and birthplace of calculating thinking. Europe and the post-European era. Care of the soul as a basic idea of Patočka's philosophy. The difference in the position of Plato and Democritus in understanding the care of the soul. The idea of caring for the soul and Aristotle.

Recommended literature:

Hadot, P.: What is ancient philosophy. Transl. M. Křížová. Prague: Vyšehrad 2017. Hegel, G. W. F.: Phenomenology of Spirit. Prague: NČSAV 1960 Husserl, E.: The Crisis of European Humanity and Philosophy. In: Crisis of European sciences and transcendental phenomenology. Prague: Akademie 1996. Mokrejš, A.: Eros as a Theme of Greek Thought. Prague: Triton 2009. Patočka, J.: Péče o duši I. Prague. OIKOYMENH 1996. Patočka, J.: Care of the soul II. Prague. OIKOYMENH 1999. Vernant, J.-P.: The beginnings of Greek thought. Prague: OIKOYMENH 1995. Wright von, G.H.: Humanism as a life attitude. Bratislava: Kalligram 2001.

Course language:

Notes:

Course assessment

Total number of assessed students: 12

A	B	C	D	E	FX
91.67	8.33	0.0	0.0	0.0	0.0

Provides: doc. PhDr. Peter Nezník, CSc.

Date of last modification: 24.08.2022

Approved: prof. RNDr. Eva Čellárová, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚBEV/IMU1/03		Course name: Immunology			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion: Recognition. Oral examination.					
Learning outcomes: This course introduces the students to the basic concepts of immunology as well as highlights the role and importance of immunology in various human diseases. The aim of Immunology lessons is the presentation of the organization and function of the immune system, as well as the comprehension of complex molecular and cellular interactions during the induction of immune responses.					
Brief outline of the course: Basic immunology: Lymphatic System Anatomy, The Innate Immune System, The Induced Responses of Innate Immunity, The Adaptive Immune Response, Antigens and Antibodies, Antigen Recognition by B-cell and T-cell Receptors, Antigen Presentation to T-lymphocytes, Complement, Clinical immunology: Allergy and other Hypersensitivities, Autoimmunity and Transplantation, Tumor Immunology, Disorders of The Immune System.					
Recommended literature: Janeway Ch. A., Travers P., Walport M., Schlomchik M.: Immunobiology. Garland Science, 2004 Murphy, K. (2012): Janeway's Immunobiology. 8th ed. Garland Science Delves, P.J. et al. (2011): Roitt's essential immunology 12th ed Wiley-Blackwell					
Course language:					
Notes:					
Course assessment Total number of assessed students: 1017					
A	B	C	D	E	FX
39.82	23.3	24.09	7.08	2.06	3.64
Provides: RNDr. Vlasta Demečková, PhD.					
Date of last modification: 13.05.2021					

Approved: prof. RNDr. Eva Čellárová, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice							
Faculty: Faculty of Science							
Course ID: ÚBEV/ UFCM/10		Course name: Introduction to Flow Cytometry					
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present							
Number of ECTS credits: 4							
Recommended semester/trimester of the course: 1., 3.							
Course level: II., III.							
Prerequisites:							
Conditions for course completion:							
Learning outcomes: The goal is to teach the students on II. stage some theoretical and practical aspects of flow cytometry. The course will cover theoretical bases of fluorescence, its detection, multiparametric analyses and practical applications in clinical diagnosis and scientific research.							
Brief outline of the course: 1.) Conditions for completing the course, completing training in health and safety regulations. 2.) Fluorescence, types of fluorescent devices, flow cytometer. 3.) Principle of flow cytometry, data presentation, gating strategy. 4.) Particles size in flow cytometry, flow cytometry in cell biology, zoology and microbiology. 5.) Cell sorting. 6.) Cell cycle analysis. 7.) Detection of phosphatidylserine translocation and viability. 8.) Compensation, spectraviewer. 9.) Analysis of mitochondrial membrane potential and activation of caspases. 10.) Detection of stem cells. 11.) Immunophenotyping. 12.) Flow cytometry in botany. 13.) DNA content and genome size. Data evaluation strategies, FlowJo software.							
Recommended literature: 1. H.M. Shapiro: Practical Flow Cytometry, WILEY-LISS, 2003. (ISBN:0-471-41125-6) 2. A.L. Givan: Flow Cytometry: First principles, WILEY-LISS, 2001, (ISBN 0-471-22394-8) 3. J. Dolezel a kol.: Flow Cytometry with Plant Cells, Willey-VCH, 2007, (ISBN: 978-3-527-31487-4)							
Course language:							
Notes:							
Course assessment Total number of assessed students: 187							
A	B	C	D	E	FX	N	P
64.71	7.49	5.35	2.14	1.6	0.0	0.0	18.72
Provides: doc. RNDr. Rastislav Jendželovský, PhD., RNDr. Jana Vargová, PhD., Mgr. Vladislav Kolarčík, PhD.							

Date of last modification: 08.09.2021
Approved: prof. RNDr. Eva Čellárová, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ UGM1/03	Course name: Introduction to Gene Manipulations
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Active participation in seminars - elaboration of assignments and protocols for practical exercises completed by continuous assessment (30% of the total assessment), written examinations of the content of lectures (60% of the total assessment), oral exam (10% of the total assessment).	
Learning outcomes: To provide the students with the principles of preparation and application of techniques of recombinant DNA.	
Brief outline of the course: Overview of the basic structure and functioning of biomolecules (proteins, nucleic acids), basic concepts and chemical principles applied to biological systems (water as a solvent, buffers, pH), general laboratory techniques (buffer preparation, centrifugation, dialysis, lyophilization). Enzymes used in gene manipulation (nucleases, restriction endonucleases, lysozyme, proteinases, etc.). Cell lysis methods. Principles of individual isolation units and tasks of individual components, isolation of genomic DNA, methods of plasmid isolation, isolation of DNA from different cell types, isolation and specifics of work with RNA molecules. Electrophoretic techniques (agarose and polyacrylamide, resolution, sensitivity, voltage, color, visualization, different types of electrophoresis. Spectroscopic analysis of biomolecules (general principles, overview of methods and their principle, UV-Vis spectroscopy, MALDI-TOF). and analysis of biomolecules by chromatography. Production of proteins and their purification and characterization (preparation of cell extracts, protein stabilization, precipitation, selection of purification technique by tags) Hybridization methods (Southern, Northern, Western).	
Recommended literature: Old, R.W., Primrose, S. B.: Principles of Genetic Manipulation. An Introduction to Genetic Engineering. Blackwell Scientific Publication, London, 1992 S.B. Primrose and R.M. Twyman: Principles of gene manipulation and genomics. 7th Edition, 2006. ISBN 140513544 Fitzgerald-Hayes, M and Reichsman, F: DNA and Biotechnology. Academic Press, 2009. Third edition. ISBN 9780080916354 T.A.Brown: Gene Cloning and DNA Analysis: An Introduction. Wiley-Blackwell, 2016. 7th edition. ISBN: 978-1-119-07254-6	

Course language:					
Notes:					
Course assessment					
Total number of assessed students: 285					
A	B	C	D	E	FX
60.7	28.42	8.07	2.11	0.35	0.35
Provides: RNDr. Mariana Kolesárová, PhD.					
Date of last modification: 31.05.2022					
Approved: prof. RNDr. Eva Čellárová, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚBEV/ LDM/16		Course name: Laboratory Diagnostics in Microbiology			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes: Students will gain an overview of classical and modern diagnostic microbiological methods routinely used in microbiological laboratories. Through hands-on practical classes, the students will acquire important laboratory skills that will promote theory-practice integration.					
Brief outline of the course: History of microbiological diagnostics. Laboratory practice. Methods of laboratory diagnostics of microorganisms. Phenotypic methods of species identification of microorganisms. Molecular-biological methods of identification of microorganisms. Methods of species identification in microbial communities. Applications of microbiological-diagnostic methods in practice. Virulence factors of microorganisms and their interaction with immune mechanisms. Clinically important representatives of bacterial, viral, fungal and parasitic diseases of animals and humans.					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 76					
A	B	C	D	E	FX
53.95	36.84	5.26	1.32	2.63	0.0
Provides: RNDr. Lenka Maliničová, PhD., RNDr. Mariana Kolesárová, PhD.					
Date of last modification: 23.06.2022					
Approved: prof. RNDr. Eva Čellárová, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/MEM1/99	Course name: Light and Electron Microscopy techniques
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: active presence at lectures and exercises	
Learning outcomes: The aim of the subject is to teach students, how to process biological material for analyses using light, fluorescent and electron microscope and to acquaint them with microscopic techniques, which are most commonly used in the biological research.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Visible light and its properties. Lenses, objectives. 2. History of microscopy, principles of visualization of biological samples using brightfield microscope. 3. Special types of light microscopes. 4. Isolation of biological material, fixation, dehydration, embedding and staining of samples for light microscopy. 5. Types of microtomes used in histology laboratories and their operation. 6. Principles of fluorescence, fluorescent molecules and fluorescent methods for analysis of biological samples. 7. Principles of immunolabelling of biological samples for brightfield and fluorescent microscopy. 8. Analysis of biological samples using epifluorescent and confocal microscope. 9. Processing and contrasting of biological samples for transmission and scanning electron microscopy. 10. Methods of immunolabelling of biological samples using colloidal gold nanoparticles and principles of autoradiography. 11. Construction and operation of electron microscope, types of electron microscopes used in biological research. 12. Special types of electron microscopes. 13. Photography of samples and analysis of resulting image. 	
Recommended literature: Gage et al.: Whole animal perfusion fixation for rodents, 2012, Journal of Visualized Experiments, 65:e3564, 1-9	

Paddock W.: Principles and Practices of Laser Scanning Confocal Microscopy, 2000, Molecular Biotechnology, 16, 127-149
 Griffiths and Lucocq: Antibodies for immunolabelling by light and electron microscopy: not for the faint hearted, 2014, Histochem Cell Biol, 142:347-360
 A. Kaech: An Introduction to Electron Microscopy Instrumentation, Imaging and Preparation, Centre for Microscopy and Image Analysis, University of Zurich, 2013
 M. Držík a kol.: Moderná mikroskopia a digitálne spracovanie obrazu, FMFI UK, Bratislava, 2008
 J. Polónyi, P. Mráz: Metódy elektrónovej mikroskopie živočíšnych tkanív. Veda Bratislava, 1988M.
 Bobák, J. Horák: Elektrónová mikroskopia. Učebné texty, PF UK Bratislava, 1981

Course language:

Notes:

Course assessment

Total number of assessed students: 124

A	B	C	D	E	FX
92.74	4.84	0.81	1.61	0.0	0.0

Provides: doc. RNDr. Zuzana Daxnerová, CSc., RNDr. Anna Alexovič Matiašová, PhD.

Date of last modification: 10.01.2022

Approved: prof. RNDr. Eva Čellárová, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ MOG/03	Course name: Model Organisms in Genetics
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 2.	
Course level: II., III.	
Prerequisites:	
Conditions for course completion: protocols, preparation of a project: Model organism for my diploma thesis, oral examination	
Learning outcomes: To provide the students with genetic models of prokaryotic and eukaryotic organisms used in genetic research.	
Brief outline of the course: Basic properties of model organisms used in genetics. Viral models in genetics (Tobacco mosaic virus, Lambda phage, PhiX174 phage, corona viruses). Prokaryotic model systems (Escherichia coli, Diplococcus pneumoniae, Agrobacterium tumefaciens and A. rhizogenes). Another prokaryotic models (Bacillus subtilis, Caulobacter crescentus, Mycoplasma genitalium, Synechocystis sp.), model systems of simple eukaryotic organisms (Saccharomyces cerevisiae, Neurospora crassa, Aspergillus nidulans, Dictiostelium discoideum). Animal model systems (Drosophila melanogaster, Caenorhabditis elegans, Danio rerio, Mus musculus). Another animal models (Xenopus laevis, Ambystoma mexicanum, Chrysemys picta, Anolis carolinensis, Fugu rubripes, Gallus gallus, Heterocephalus glaber). Plant model organisms (Pisum sativum, Arabidopsis thaliana, Nicotiana tabacum, Zea mays, Selaginella moellendorffii, Brachypodium distachyon, Lotus japonicus, Populus trichocarpa). Genetic databases. Model organisms and their importance in the study of fundamentals of human genetic disorders.	
Recommended literature: Snustad, P.D., Simmons, M.J.: Genetika. Nakladatelství Masarykovy univerzity, Brno, 2009, 871 pp., 2017, 864 pp. Periodicals in the field of genetics, Internet sources	
Course language:	
Notes:	

Course assessment							
Total number of assessed students: 1563							
A	B	C	D	E	FX	N	P
24.44	15.23	15.8	14.01	18.75	10.88	0.0	0.9
Provides: prof. RNDr. Eva Čellárová, DrSc., RNDr. Martina Matoušková, PhD., RNDr. Miroslava Bálintová, PhD., RNDr. Jana Henzelyová, PhD.							
Date of last modification: 26.07.2021							
Approved: prof. RNDr. Eva Čellárová, DrSc.							

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/MZO1/03	Course name: Molecular Basis of Ontogenetic Development
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: II., III.	
Prerequisites:	
Conditions for course completion: written examination (pass three tests)	
Learning outcomes: Acquiring of basic knowledge about molecular and regulatory mechanisms of ontogenetic development of multicellular organisms (animal and plant organisms).	
Brief outline of the course: Molecular and regulatory basis of ontogenesis: 1) Totipotency of zygote and genomic equivalence as general pre-requisite for ontogenetic development. Cell adhesion and migration, positional information, developmental signals and morphogens. 2) Induction, determination and differentiation. Selective gene expression, combinatory control of gene expression, lateral inhibition. 3) Mechanisms of epigenetic memory. DNA methylation, genomic imprinting, X-chromosome inactivation. Morphogenesis (asymmetry and polarity of cells, reorganization of cytoskeleton, embryonic folding and flexion). 4) Genes controlling development (selector genes, regulators and super-regulators, homeotic genes). Programmed cell death (apoptosis autophagy). 5) 1st test. Ontogenetic development of drosophila: 6) Oogenesis. Specification and polarization of oocyte, determination of oocyte axes. Fertilization, cleavage and early embryogenesis. 7) Early embryo polarization and determination of embryo axes. Specification of body segments, segmentation genes. 8) Gastrulation (germ layers formation, neurulation). Morphogenesis and cell rearrangements. Development of some organs and organ systems. Pupation and metamorphosis. 9) 2nd test. Ontogenetic development of mammals: 10) Fertilization. Cleavage and early embryogenesis (blastulation, gastrulation, neurulation). 11) Early embryo polarization and determination of embryo axes. Induction of primitive streak and germ layers formation. Specification and development of CNS. Somitogenesis, myogenesis. 12) Development of some organs and organ systems. 13) 3rd test.	
Recommended literature: S.F. Gilbert, M.J.F. Barresi: Developmental Biology, 11th edition, Sinauer Associates, Inc., 2016	
Course language:	

Notes:							
Course assessment							
Total number of assessed students: 418							
A	B	C	D	E	FX	N	P
37.56	20.57	11.96	15.07	8.13	5.26	0.0	1.44
Provides: RNDr. Zuzana Jendželovská, PhD.							
Date of last modification: 09.09.2021							
Approved: prof. RNDr. Eva Čellárová, DrSc.							

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ NATM/15	Course name: Neuroanatomy
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 2.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: 1. compulsory participation on Anatomy lectures and exercises, max. 3 absences per semester. If the number of absences exceeds three, every other absence results in the loss of one point from the earned points. 2. one written exam (max. 50 points) during semester 3. written exam (test, 50 points max.) during summer exam period. Final grade will be calculated based on the total sum of earned points from written exam (50 points) and test (50 points). Grading scale: A (100-91 points), B (90.5-81), C (80.5-71), D (70.5-61), E (60.5-51), FX (50.5 and less)	
Learning outcomes: After successful completion of the lectures, student masters the knowledge on anatomy and organization of central and peripheral nervous system. Student understands the particular functions of nervous system in homeostasis, sensory perception, motor functions, as well as in processing of signal at various levels of nervous system. Successful completion of the lectures prepare students for further study of various psychological disciplines.	
Brief outline of the course: 1. introduction to neuroanatomy, basic principles of functional neuroanatomy, classification of the nervous system, dividing of the Nervous System (CNS, PNS, autonomous NS, somatic NS), 2. the spinal cord and nervous tracts 3. the brainstem: medulla oblongata, pons, mesencephalon 4. peripheral nervous system: spinal and cranial nerves 5. the cerebellum 6. the diencephalon 7. the telencephalon, cerebral cortex (paleopallium, archipallium, neopallium) and basal ganglia 8. ventricular system of the brain, meninges and blood supply, 9. autonomic nervous system: symphatetic and parasymphathetic 10. functional systems I: motor systems 11. functional systems II: sensory systems, perception 12. functional systems III: limbic system, emotions, memory 13. functional systems IV: higher cognitive functions, motivation	
Recommended literature:	

Lovásová, K., Kluchová, D., Boleková, A.: Neuroanatómia pre psychológov, Košice, Equilibria, UPJŠ 2015
 Miklošová M.: Anatómia, Košice, Equilibria, UPJŠ 2011
 Druga R., Grim M., Dubový P.: Anatomie centrálního nervového systému Galén Karolinum, 2011
 Ševc, J., Mochnacký, F.: Anatomické termíny pre jednoodborové a medziodborové štúdium biológie, UPJŠ, e-book (<https://unibook.upjs.sk/sk>), 2020

Course language:

Notes:

Course assessment

Total number of assessed students: 289

A	B	C	D	E	FX
13.84	9.34	18.69	17.3	23.18	17.65

Provides: doc. RNDr. Juraj Ševc, PhD.

Date of last modification: 07.09.2021

Approved: prof. RNDr. Eva Čellárová, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚBEV/ FRV1/03		Course name: Physiology of Plant Growth and Development			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes: To learn about basic methods and approaches in physiology of plant growth and development. The student will learn the basic concepts related to plant development and deepen the basic knowledge about the regulation of individual processes. They will get acquainted with signal transmission in plants and the influence of various factors (light, phytohormones, ...) on the growth and development of plants at various levels. During the exercises, the student should master the basic preparation of growth media, work with a microscope and evaluate the results obtained.					
Brief outline of the course: Growth and morphogenesis: phases and kinetics; differentiation Hormones: metabolism and transport, physiological and developmental effects auxin, gibberellins, cytokinins, ethylene and abscisic acid Photomorphogenesis and etiolation. Phytochrome: properties, physiology, ecological functions, molecular mechanisms. Blue-light responses. Rhythms. Germination and dormancy. Regulation of flowering. Senescence and programmed cell death. Orientation in space: phototropism, gravitropism and nastic movements. Stress physiology.					
Recommended literature: Taiz L., Zeiger E., Plant physiology. Fifth edition. Sinauer ass., Sunderland 2010 Taiz L, Zeiger E, ed. 2018 Plant physiology and development, 6th editon, Oxford					
Course language:					
Notes:					
Course assessment Total number of assessed students: 119					
A	B	C	D	E	FX
36.13	22.69	17.65	14.29	6.72	2.52

Provides: Ing. Robert Gregorek, PhD., RNDr. Michaela Bačovčinová, PhD., doc. RNDr. Peter Paľove-Balang, PhD.
Date of last modification: 26.10.2021
Approved: prof. RNDr. Eva Čellárová, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice							
Faculty: Faculty of Science							
Course ID: ÚBEV/ BTR1/06		Course name: Plant Biotechnology					
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 3 Per study period: 28 / 42 Course method: present							
Number of ECTS credits: 6							
Recommended semester/trimester of the course: 1.							
Course level: I., II., III.							
Prerequisites:							
Conditions for course completion: Active participation at the practicals, protocols, oral examination							
Learning outcomes: To gain theoretical and practical knowledge on plant tissue culture in vitro.							
Brief outline of the course: Definition and history of plant biotechnology. Aseptic techniques, culture conditions. Micropropagation, types of plant explant cultures used in biotechnology. Somatic hybridization and embryogenesis, direct and indirect organogenesis. Somaclonal variation. Secondary metabolites production, bioreactors, biotransformation, immobilization and elicitation. Genetic transformation, direct and indirect methods of transformation. Types of vectors, promoters, selection markers and reporter genes used in plant transformation. Germplasm storage, gene banks. Cryopreservation and slow growth method. Genetically modified organisms - metabolic engineering, genetic engineering, plants resistant to biotic and abiotic stresses, molecular farming, the role of tissue and organ specific plant promoters, plastome engineering, plant-based edible vaccines. RNA silencing, the application of microRNAs in plant biotechnology.							
Recommended literature: Abdin M.Z., Kiran U., Kamaluddin M., Ali A. (eds.): Plant Biotechnology: Principles and Applications. 2017, Springer Nature Singapore Pte Ltd., Singapore Chawla H.S.: Introduction to Plant Biotechnology. 2009, third edition, Science Publisher, Enfield, USA Periodicals and Internet sources							
Course language:							
Notes:							
Course assessment Total number of assessed students: 179							
A	B	C	D	E	FX	N	P
40.78	18.44	12.29	9.5	11.17	2.79	0.0	5.03

Provides: RNDr. Miroslava Bálintová, PhD., prof. RNDr. Eva Čellárová, DrSc., RNDr. Jana Henzelyová, PhD.
Date of last modification: 02.02.2021
Approved: prof. RNDr. Eva Čellárová, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ ER1/01	Course name: Plant Embryology
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: 1. Participation at the practices - work with permanent slides, work with living material, outline of the studied phenomena and their description 2. Passing the examination	
Learning outcomes: Student knows basic breeding strategies and reproduction ways of angiosperms. He/she is informed about micro- and megagametogenesis from archesporal cell up to mature gametophyte. He/she knows the origin of new organism and the processes leading to it. He/she is familiar with phenomena connected with embryo development and its relations to other parts of seeds. He/she is informed on apomixis. He/she knows the way from seed to photosynthesising plant of new generation. He/she obtains information on origin and development of the embryo of gymnosperms.	
Brief outline of the course: 1. Embryology as science 2. Breeding strategies 3. Female gametophyte 4. Male gametophyte 5. Pollination, progamogenetic phase of fertilization processes 6. Fertilization, gamogenetic and postgamogenetic phase, incompatibilities 7. Embryo, general characters and development 8. Embryo of monocotyledones and dicotyledones 9. Endosperm 10. Apomixis 11. Seed, germination of seeds 12. Embryology of gymnosperms	
Recommended literature: Erdelská O., Švubová R., Mártonfiiová L., Lux A. (2017): Embryológia krytosemenných rastlín. Veda, Bratislava Richards, A. J. (1997): Plant Breeding Systems. Chapman & Hall, London	
Course language:	

Notes:					
Course assessment					
Total number of assessed students: 116					
A	B	C	D	E	FX
37.07	27.59	18.97	9.48	6.9	0.0
Provides: RNDr. Lenka Mártonfiová, PhD.					
Date of last modification: 18.07.2022					
Approved: prof. RNDr. Eva Čellárová, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/MR1/03	Course name: Plant Metabolism
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course:	
Course level: II.	
Prerequisites:	
Conditions for course completion: 1. Active participation in laboratory practicals. Reasoned absence can be justified by the teacher for a maximum of 4 hours (one two-hour course) without the need for replacement. In the case of a longer justified absence, the teacher will determine an alternative form of mastering the missed teaching. 2. Before the practicals, students have to study the main theses of the task that will be realized. Students will receive an exact schedule of tasks according to individual lessons at the beginning of the semester. 3. Students make a written record of the practicals. Students will evaluate the results from and draw a conclusion. The form in which this activity will be checked is determined by the teacher at the beginning of the semester. After this check the task is considered validly completed. 4. Whole practicals are considered to be finally completed upon valid completion of all tasks. The exception is the justified non-participation (point 1). Completion of practicals is obligatory before the exam. 5. The exam of the subject takes place orally. Students ask two questions and have a max. 30 minutes to prepare. Any changes or modifications to the conditions for completing the course due to the COVID19 pandemic, or other serious reasons, are continuously published on the electronic bulletin board of the course.	
Learning outcomes: The subject significantly deepens knowledge from the bachelor's degree. The student should gain an overview of the basic biochemical processes in plants. Emphasis is placed on understanding the principles of their functioning and their significance for plants. Acquaintance of students with basic biochemical research methods of plant metabolism within the practical part. The result of education is also the ability to process and express own results.	
Brief outline of the course:	
Recommended literature: Masarovičová E., Repčák M. et al. Fyziológia rastlín. 2. dopl. vydanie. Vyd. UK Bratislava 2008; Taiz L. et al. Plant Physiology and Development. Sixth editon. Sinauer ass., Sunderland 2014; Repčák M. et al. Návodý na cvičenia z fyziológie rastlín. 4. preprac. vyd. UPJŠ	

Košice 2014 Bhatla S.C., Lal M.A. Plant Physiology, development and metabolism. Springer Nature Singapore Pte Ltd. 2018					
Course language:					
Notes:					
Course assessment Total number of assessed students: 122					
A	B	C	D	E	FX
22.95	18.85	19.67	15.57	20.49	2.46
Provides: doc. RNDr. Peter Paľove-Balang, PhD.					
Date of last modification: 31.07.2022					
Approved: prof. RNDr. Eva Čellárová, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/TR1/99	Course name: Plant Taxonomy
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: II.	
Prerequisites:	
Conditions for course completion: 1. Lectures on the subject are not compulsory, but are highly recommended, exercises are compulsory. 2. Students must master the basic methods of collecting botanical samples in the field for various types of analysis, work with plant material in the karyological and palynological laboratory and in the flow cytometry laboratory, learn the basic principles of molecular taxonomy, be able to understand articles using phenetic and cladistic methods, he orients himself in the basic principles of botanical nomenclature. 3. An oral exam is part of the completion of the subject.	
Learning outcomes: The subject of plant taxonomy is a basic subject for understanding modern systematics of plants and its importance for the study of various taxonomic groups, the student is oriented in the used methods of taxonomic work and their evaluation, is able to create taxonomic hypotheses and design a way of verifying these hypotheses. He is able to use the knowledge in basic botanical research, but also to apply it to solving problems in plant breeding, in agricultural practice, in the evaluation of plant biota in plant protection and biodiversity preservation.	
Brief outline of the course: 1. Taxonomy of plants. The importance of classification and the problems associated with it. Information sources and taxonomic data. Morphology and anatomy, embryology, palynology, cytology, karyology, ecology, phytogeography. 2. Determination of taxonomic relationships. 3. Approaches to biological classification. Examples of past and present plant systems. The "Angiosperm Phylogeny Group IV" system. 4. Variability of plants and its study. Early works on plant variability. Multivariate data in taxonomy - phenetic data analysis. 5. The size of the plant genome and approaches to its study. Flow cytometry. Angiosperm genome size evolution. 6. Parallel and convergent evolution. Examples: parasitism, insectivory and C4-metabolism. 7. Basic principles of cladistics. 8. Cladistic studies - revealing the branches of evolution.	

9. Principles of molecular systematics of plants.
 10. Basics of botanical nomenclature. International code of nomenclature of algae, fungi and plants.
 11. Taxonomic publications and examples of taxonomic studies I. Examples from the genus *Viola*.
 12. Taxonomic publications and examples of taxonomic studies II. Examples from the genus *Onosma*.
- Exercises (they take place in blocks):
1. Introduction to plant taxonomy exercises. Herbarium documents and their meaning.
 2. Fieldwork in botany, collection of samples, processing of plant material, practical demonstrations.
 - 3.- 4. Palynological methods. Collection and preparation of samples, observation of preparations and their evaluation.
 - 5.- 6. Karyological methods in plant taxonomy. Sampling, preparation of specimens, observation and evaluation of specimens.
 - 7.- 8. Phenetic data analysis – examples and demonstrations of plant material processing, multivariate data analysis, clustering and ordination methods.
 - 9.- 10. Use of flow cytometry in plant taxonomy. Determination of the degree of ploidy and the size of the plant genome. Determination of reproductive method of plants - FCSS (flow cytometric seed screen).
 - 11.-12. Molecular systematics of plants. Parsimony analysis of DNA sequences, phenetic analysis of AFLP DNA fragments - examples and demonstrations.
 13. Basics of botanical nomenclature. International code of nomenclature of algae, fungi and plants. Practical tasks.

Recommended literature:

Briggs D., Walters S. M.: *Proměnlivost a evoluce rostlin*. – CUP, UP Olomouc 2001.

Mártonfi P.: *Systematika cievnatých rastlín*. 4. vydanie - Vydavateľstvo UPJŠ, Košice, 2013.

Marhold K., Suda J.: *Statistické zpracování mnohorozměrných dat v taxonomii (Fenetické metody)*. – Karolinum, UK Praha 2002.

Turland et al. (Eds.): *International Code of Nomenclature for algae, fungi, and plants (Shenzhen Code) adopted by the Nineteenth International Botanical Congress Shenzhen, China, July 2017* Regnum Vegetabile - Koeltz Scientific Books, 2018. <https://www.iaptglobal.org/icn>

Stuessy T. F.: *Plant Taxonomy*. - 2n Ed. New York 2009.

Judd W. S., Campbell Ch. S., Kellogg E. A. & Stevens P. F., Donoghue M. J.: *Plant Systematics. A Phylogenetic Approach*, 4th edition. – Sinauer Associates, Sunderland, 2016.

Simpson M. G.: *Plant Systematics*. – Elsevier, Amsterdam etc., 3. ed., 2019.

Course language:

Notes:

Course assessment

Total number of assessed students: 140

A	B	C	D	E	FX
37.14	21.43	21.43	10.0	7.14	2.86

Provides: prof. RNDr. Pavol Mártonfi, PhD., Mgr. Vladislav Kolarčík, PhD.

Date of last modification: 24.07.2022

Approved: prof. RNDr. Eva Čellárová, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ GEP/12	Course name: Population Genetics
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 1.	
Course level: II., III.	
Prerequisites:	
Conditions for course completion: Full-time form of teaching: active participation in practicals, written and oral exam. In case of distance learning: active participation in practicals (the online method), practical courses protocols, written exam using the tests prepared in the MOODLE course UBEV/GEP/12 Genetika populácií.	
Learning outcomes: Acquire knowledge about genetic interactions in population. Describe the theoretical and historical ground of population genetics. Identify, characterize and compare fundamental mechanisms (mutation, selection, migration, genetic drift). Interactions leading to intra- and interpopulation variability in population structure. Genetic diversity analysis.	
Brief outline of the course: Factors affecting populations. Genetic variability in populations. Polymorphism, heterozygosity. Fundamental models in population genetics. Hardy-Weinberg theorem for 2, 3 and n alleles. Special cases of random mating (Bruce's genotype ratios, Sex-linked genes). Population genetics and mutations. Assortative mating, calculation and interpretation of inbreeding coefficient. Genetic drift, fixation/elimination of alleles in small populations. One-way, two-way migration. Natural selection in haploid and diploid populations. Populations of plants, animals and human. Darwin's evolution theory, molecular evolution.	
Recommended literature: HALLIBURTON. R. (2004): Introduction to Population Genetics. Pearson Prentice Hall. HARTL, D. L. and CLARK, A. G. (2007): Principles of Population Genetics. 4th ed. Sinauer. RELICHOVÁ, J. (2001): Genetika populací. Masarykova univerzita Brno. Hedrick, P.W.: Genetics of Populations. Jones and Bartlett Publishers 2000.	
Course language:	
Notes:	

Course assessment							
Total number of assessed students: 1328							
A	B	C	D	E	FX	N	P
19.58	14.68	15.36	16.34	21.46	11.9	0.0	0.68
Provides: RNDr. Linda Petijová, PhD., doc. RNDr. Katarína Bruňáková, PhD.							
Date of last modification: 26.11.2021							
Approved: prof. RNDr. Eva Čellárová, DrSc.							

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚBEV/IMUC1/03		Course name: Practicals in Immunology			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites: ÚBEV/IMU1/03					
Conditions for course completion: Recognition. Recognition.					
Learning outcomes: The practical course will focus on basic techniques and skills in immunology laboratories in order to have technical foundation to suggest experimental analysis of some immunological questions.					
Brief outline of the course: Special immunology practicals cover common immunological techniques as well as techniques relevant to the research projects at the department. The main aim is to understand the host immune response to infection. Practical also include a study of the histophysiology of animal immune organs. The students will learn to perform immunological experiments, including critical evaluation of the results.					
Recommended literature: Study materials provided by teacher.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 347					
A	B	C	D	E	FX
69.74	19.6	9.8	0.58	0.0	0.29
Provides: RNDr. Vlasta Demečková, PhD.					
Date of last modification: 13.05.2021					
Approved: prof. RNDr. Eva Čellárová, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPPaPZ/PPZMg/12	Course name: Psychology and Health Psychology (Master's Study)
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course:	
Course level: II.	
Prerequisites:	
Conditions for course completion: Conditions for the continuous assessment during the semester: Active work (maximum 5 points, 2 absences are allowed). Preparation, presentation and discussion on a selected topic - max. 15 points. Written examination (maximum 30 points). Conditions for admission to the exam: min. 25 points. Conditions for the final assessment: Exam: written form (max. 50 points, min. 25 points) Conditions for successful completion of the course: participation in lessons, fulfillment of assignments and at least 66 points from the overall evaluation. Detailed information in the electronic bulletin board of the course in AIS2. The teaching of the subject will be realized by a combined method.	
Learning outcomes: The student will understand the basic concepts and theories of health psychology, can explain salutogenic factors as well as the consequences of risk behavior related to health. He is able to apply the knowledge especially in the field of prevention of burnout syndrome and support of mental health in the work of a teacher.	
Brief outline of the course: 1 Introduction to health psychology 2 Psychoimmunology 3 Personality factors and health 4 Social support as a protective factor in relation to health 5 Subjective well-being 6 Stress and stressful situations and ways to manage them 7 Burnout syndrome 8 Health-promoting behavior, mental hygiene 9 Health risk behavior 10 School as an important factor of health	
Recommended literature: Křivohlavý, J.: Psychologie zdraví. Portál, Praha 2001.	

Křivohlavý, J.: Psychologie nemoci. Grada, Praha, 2002.
 Křivohlavý, J.: Psychologie moudrosti a dobrého života. Grada, Praha, 2009.
 Kebza, V.: Psychosociální determinanty zdraví. Academia, Praha 2005.
 Kahneman, D., Diener, E., Schwarz, N.(Eds), Well-Being. The Foundations of Hedonic Psychology. New York, Russell Sage Foundation, 2003.
 Kaplan, R. M.: Zdravie a správanie človeka. SPN, Bratislava 1996.
 Sarafino, E. P.: Health Psychology. Biopsychosocial interactions. John Wiley and sons 1994.
 Baštecký, J., Šavlík, J., Šimek, J. 1993. Psychosomatická medicína. Praha: Grada
 Tress, W., Krusse, J., Ott, J.: Základní psychosomatická péče. Portál, Praha 2008.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 226

A	B	C	D	E	FX
19.47	25.22	25.66	13.27	15.93	0.44

Provides: PhDr. Anna Janovská, PhD., Mgr. Lucia Barbierik, PhD.

Date of last modification: 07.07.2021

Approved: prof. RNDr. Eva Čellárová, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚTVŠ/ ÚTVŠ/CM/13	Course name: Seaside Aerobic Exercise
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines - effective performance of all tasks- aerobics, water exercise, yoga, Pilates and others	
Learning outcomes: Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and: - perform basic aerobics steps and basics of health exercises, - conduct verbal and non-verbal communication with clients during exercise, - organise and manage the process of physical recreation in leisure time	
Brief outline of the course: Brief outline of the course: 1. Basic aerobics – low impact aerobics, high impact aerobics, basic steps and cuing 2. Basics of aqua fitness 3. Basics of Pilates 4. Health exercises 5. Bodyweight exercises 6. Swimming 7. Relaxing yoga exercises 8. Power yoga 9. Yoga relaxation 10. Final assessment Students can engage in different sport activities offered by the sea resort – swimming, rafting, volleyball, football, table tennis, tennis and other water sports in particular.	
Recommended literature: 1. BUZKOVÁ, K. 2006. Fitness jóga. Praha: Grada. 167 s.	

2. ČECHOVSKÁ, I., MILEROVÁ, H., NOVOTNÁ, V. Aqua-fitness. Praha: Grada. 136 s. 3. EVANS, M., HUDSON, J., TUCKER, P. 2001. Umění harmonie: meditace, jóga, tai-či, strečink. 192 s. 4. JARKOVSKÁ, H., JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. 209 s. 5. KOVAŘÍKOVÁ, K. 2017. Aerobik a fitness. Karolium, 130 s.	
Course language: Slovak language	
Notes:	
Course assessment Total number of assessed students: 54	
abs	n
11.11	88.89
Provides: Mgr. Agata Dorota Horbacz, PhD.	
Date of last modification: 29.03.2022	
Approved: prof. RNDr. Eva Čellárová, DrSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ VKM1/13	Course name: Selected topics in Microbiology and Virology
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course:	
Course level: II.	
Prerequisites:	
Conditions for course completion: Elaboration and presentation of pre-assigned topics. Active participation in discussions on lecture topics. Final evaluation in the form of a discussion on a randomly selected topic from the syllabus.	
Learning outcomes: Students will expand and consolidate their knowledge on basic molecular microbiological processes in prokaryotic organisms, while gaining the latest knowledge in selected areas of molecular biology and genetics of prokaryotic cells. Within the course, they will also practice skills in working with scientific literature and methods of synthesis and processing of obtained information, as well as their presentation to the professional community.	
Brief outline of the course: 1. Diversity of prokaryotic microorganisms, "black matter" in molecular microbiology 2. Energy metabolism of prokaryotic cell - redox tower, lithotrophy principle, anoxygenic photophosphorylation 3. Peculiarities of gene expression regulation in prokaryotic cells, sporulation regulation in <i>Bacillus</i> spp. 4. Molecular mechanisms of adaptation of prokaryotic cells to extreme environments 5. Biology of restriction-modification systems and coevolution of bacteriophages and RMS 6. Genetics, genetic organization of bacteriophages, modular structure of bacteriophage genomes, CRISPR / Cas systems 7. Bacterial plasmids, their evolution, diversity, modular structure, incompatibility systems, copy number control. 8. Mechanisms of spreading antibiotic resistance in a non-clinical environment	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 12	
abs	n
100.0	0.0
Provides: doc. RNDr. Peter Pristaš, CSc., RNDr. Lenka Maliničová, PhD.	

Date of last modification: 01.02.2022
Approved: prof. RNDr. Eva Čellárová, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science		
Course ID: KPPaPZ/SPVKE/07	Course name: Social-Psychological Training of Coping with Critical Life Situations	
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present		
Number of ECTS credits: 2		
Recommended semester/trimester of the course: 2.		
Course level: II.		
Prerequisites:		
Conditions for course completion:		
Learning outcomes:		
Brief outline of the course:		
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed students: 126		
abs	n	z
97.62	2.38	0.0
Provides: Mgr. Ondrej Kalina, PhD.		
Date of last modification: 24.06.2022		
Approved: prof. RNDr. Eva Čellárová, DrSc.		

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚTVŠ/ TVa/11	Course name: Sports Activities I.
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: I., I.II., II.	
Prerequisites:	
Conditions for course completion: Min. 80% of active participation in classes.	
Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
Brief outline of the course: Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.	
Recommended literature: BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.	

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.
 LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.
 SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.
 STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 14548

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
86.46	0.07	0.0	0.0	0.0	0.05	8.41	5.02

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

Approved: prof. RNDr. Eva Čellárová, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚTVŠ/ TVb/11	Course name: Sports Activities II.
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: I., I.II., II.	
Prerequisites:	
Conditions for course completion: active participation in classes - min. 80%.	
Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.	
Recommended literature: BENEC, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Trénink hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.	

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.
 SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.
 STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 13211

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
84.35	0.51	0.02	0.0	0.0	0.05	10.78	4.29

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

Approved: prof. RNDr. Eva Čellárová, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚTVŠ/ TVc/11	Course name: Sports Activities III.
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: I., I.II., II.	
Prerequisites:	
Conditions for course completion: min. 80% of active participation in classes	
Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.	
Recommended literature: BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Trénink hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.	

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.
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 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 8879

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.62	0.07	0.01	0.0	0.0	0.02	4.25	7.03

Provides: Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

Approved: prof. RNDr. Eva Čellárová, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚTVŠ/ TVd/11	Course name: Sports Activities IV.
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 4.	
Course level: I., I.II., II.	
Prerequisites:	
Conditions for course completion: min. 80% of active participation in classes	
Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.	
Recommended literature: BENEC, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.	

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.
 SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.
 STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 5628

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
82.66	0.28	0.04	0.0	0.0	0.0	8.05	8.97

Provides: Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

Approved: prof. RNDr. Eva Čellárová, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ BKB/20	Course name: Stem Cell Biology
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 1., 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes: The aim of the course is to ground students with basic knowledge about biology of hematopoietic stem cells and about the embryonic, adult and cancer stem cells. The purpose of the course is to acquaint student with regulation of self-renewal, proliferation, differentiation and plasticity of stem cells, as well as the humoral factors involved in these processes. Moreover, the microenvironment of stem cells and clinical use of cytokines and hematopoietic stem cells will be discussed during the course, together with the induced pluripotent stem cells and potential usage of stem cells in regenerative medicine.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Stem cell, the features of stem cells; 2. Pluripotent/multipotent hematopoietic stem cells; 3. The investigation methods of stem cells, the models of functional organization of population of hematopoietic stem cells, differentiation antigens; 4. Myeloid hematopoietic stem cell; 5. Megakaryocyte–erythroid progenitor cells; 6. Common lymphoid progenitor; 7. Microenvironment of stem cells, homing and mobilization of hematopoietic stem cells; 8. Plasticity of stem cells and factors regulating self-renewal, proliferation and differentiation; 9. Cytokines, hematopoietic growth factors and interleukins in hematopoiesis; 10. Clinical use of cytokines and hematopoietic stem cells; 11. Embryonic and induced pluripotent stem cells and their potential in regenerative medicine; 12. Adult stem cells and their potential in regenerative medicine; 13. Cancer stem-like cells. 	
Recommended literature: Farrar W.B.: Cancer Stem Cells. Cambridge University Press, 2010 Majumder S.: Stem Cells and Cancer. Springer Science+Business Media, LLC 2009 Scatena R., Mordente A., Giardina B.: Advances in Cancer Stem Cell Biology. Springer Science +Business Media, LLC 2012	

Simmons A.: Hematology. A Combined Theoretical & Technical Approach, W.B. Saunders Company, Philadelphia, 1989

Yu J.S.: Cancer Stem Cells. Methods and protocols. Humana Press, a part of Springer Science +Business Media, LLC 2009

Relevantné vedecké práce z uvedenej problematiky publikované v odborných časopisoch a dostupné v medzinárodných databázach (<https://www.ncbi.nlm.nih.gov/pubmed/>; <https://www.scopus.com/search/form.uri?display=basic>; <https://www.sciencedirect.com/>), napr. Zakrzewski a kol., Stem cells: past, present, and future. Stem Cell Research & Therapy (2019), 10:68: <https://doi.org/10.1186/s13287-019-1165-5>

Batlle – Clevers, Cancer stem cells revisited. Nature medicine (2017), 23 (10): doi:10.1038/nm.4409

Tweedel, The Adaptability of Somatic Stem Cells: A Review. Journal of Stem Cells and Regenerative Medicine (2017), 13(1)

Ferraro – Lo Celso. Adult stem cells and their niches. Adv Exp Med Biol. (2010), 695: 155–168. doi:10.1007/978-1-4419-7037-4_11

Course language:

Notes:

Course assessment

Total number of assessed students: 30

A	B	C	D	E	FX
33.33	10.0	10.0	23.33	20.0	3.33

Provides: prof. RNDr. Peter Fedoročko, CSc., RNDr. Jana Vargová, PhD.

Date of last modification: 28.09.2021

Approved: prof. RNDr. Eva Čellárová, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ SVK/01	Course name: Student Scientific Conference
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course:	
Course level: I., II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 20	
abs	n
100.0	0.0
Provides:	
Date of last modification: 30.11.2021	
Approved: prof. RNDr. Eva Čellárová, DrSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines - effective performance of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe, paddling	
Learning outcomes: Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and: - implement the acquired knowledge in different situations and practice, - implement basic skills to manipulate a canoe on a waterway, - determine the right spot for camping, - prepare a suitable material and equipment for camping.	
Brief outline of the course: Brief outline of the course: 1. Assessment of difficulty of waterways 2. Safety rules for rafting 3. Setting up a crew 4. Practical skills training using an empty canoe 5. Canoe lifting and carrying 6. Putting the canoe in the water without a shore contact 7. Getting in the canoe 8. Exiting the canoe 9. Taking the canoe out of the water 10. Steering a) The pry stroke (on fast waterways) b) The draw stroke	

11. Capsizing 12. Commands	
Recommended literature: 1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: FHPV PU v Prešove. 2002. ISBN 8080680973. Internetové zdroje: 1. STEJSKAL, T. Vodná turistika. Prešov: PU v Prešove. 1999. Dostupné na: https://ulozto.sk/tamhle/UkyxQ2lYF8qh/name/Nahrane-7-5-2021-v-14-46-39#!ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==	
Course language: Slovak language	
Notes:	
Course assessment Total number of assessed students: 209	
abs	n
37.32	62.68
Provides: Mgr. Dávid Kaško, PhD.	
Date of last modification: 29.03.2022	
Approved: prof. RNDr. Eva Čellárová, DrSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ EMZ1/00	Course name: Vertebrate Embryology
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: II., III.	
Prerequisites:	
Conditions for course completion: Oral examination.	
Learning outcomes: To provide the students with the basic facts on normal development of animals.	
Brief outline of the course: 1. History of embryology. 2. Asexual and sexual reproduction. Gametogenesis. Conversion of germ cells into female and male gametes, sexual hormones. 3. Fertilization. 4. Development of the embryo. Cleavage of the zygote. The main concepts of embryonic development of amphioxus: Blastulation, gastrulation, germ layers formation, throughout organogenesis. 5. Cleavage, blastulation, gastrulation and notogenesis of the amphibians. 6. Cleavage, blastulation, gastrulation and notogenesis of the reptiles. 7. Cleavage, blastulation, gastrulation and notogenesis of the aves. 8. Cleavage, blastulation, gastrulation and notogenesis of the mammals. Development of the foetal membranes. Implantation. Placentation in mammals. 9. Organogenesis. Muscular and skeletal systems. 10. Digestive system. 11. Cardiovascular system Respiratory system. 12. Urinary system. Male and female reproductive systems. 13. Nervous system. Eye and ear.	
Recommended literature: Langman, J.: Medical Embryology. Williams & Wilkins, Baltimore, London, 1981 Moore, K. L., Persaud, T. V. N.: Before we are born. W.B. Saunders Company Philadelphia, 1993	
Course language:	
Notes: If necessary, subject may be realized in distant form of study.	

Course assessment							
Total number of assessed students: 163							
A	B	C	D	E	FX	N	P
65.03	17.18	9.82	2.45	2.45	0.61	0.0	2.45
Provides: doc. RNDr. Zuzana Daxnerová, CSc.							
Date of last modification: 23.06.2022							
Approved: prof. RNDr. Eva Čellárová, DrSc.							

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ VIR/21	Course name: Virology
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes: Virology course will provide in-depth knowledge and understanding the biology, genetics and genomics of viruses. You will become familiar with professional terminology in the field of virology, understand the specifics of the biology of viruses, their multiplication, spreading and how they cause diseases. Through hands-on practical classes, the student will acquire the fundamental skills regarding the characterization and enumeration of bacteriophages.	
Brief outline of the course: Lectures: This course is focused on basic concepts of morphology, molecular biology, genetics, genomics, evolution and taxonomy of viruses. Students will receive information about bacteriophages, viruses infecting bacteria as well as viruses causing major human and animal diseases (oncogenic viruses, herpes, coronaviruses, HIV) as well as viruses infecting plant cells and prions. Attention is also devoted to the pathogenesis and epidemiology of viral infections and laboratory diagnosis of viral infections. Laboratory classes are designed to master the basic methodological procedures for the identification and enumeration of bacteriophages, as well as the basic procedures used for the detection of viruses infecting eukaryotic cells. SYLABUS: <ul style="list-style-type: none"> • Introduction to the issue and terminology • Virus morphology • Life cycle and genetics of viruses • Life cycle and genetics of viruses II • Classification and taxonomy of viruses • Bacteriophages - bacterial viruses • Viruses causing major human and animal diseases • Satellites, viroids, prions, viruses infecting plant cells • Prevention and treatment of viral infections • Pathogenesis and epidemiology of viral diseases • Laboratory diagnosis of viral infections • Evolution of viruses 	

Recommended literature:					
Course language:					
Notes:					
Course assessment					
Total number of assessed students: 30					
A	B	C	D	E	FX
93.33	6.67	0.0	0.0	0.0	0.0
Provides: doc. RNDr. Peter Pristaš, CSc., RNDr. Mária Piknová, PhD., RNDr. Mariana Kolesárová, PhD.					
Date of last modification: 23.06.2022					
Approved: prof. RNDr. Eva Čellárová, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ ZOG1/03	Course name: Zoogeography
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course:	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Active participation in seminars. Preparation of oral presentation to a selected topic. Completion of two semestral written examinations. Oral examination.	
Learning outcomes: The main goal of the subject is to get knowledge on the basic reasons of recent distribution of the animals on the Earth, zoogeographic regionalization of the Earth's surface and human influence on the faunal distribution in the history.	
Brief outline of the course: This course will review our current understanding of the patterns of animal distribution and the processes that influence distributions of species and their attributes. Zoogeography will integrate information on the historical and current ecology, genetics, and physiology of animals and their interaction with environmental processes (continental drift, climate) in regulating geographic distributions. The course will emphasize descriptive and analytical approaches useful in hypothesis testing in zoogeography and will illustrate applied aspects of zoogeography (e.g. refuge design in conservation).	
Recommended literature: Buchar, J., 1983: Zoogeografie. SPN Praha Darlington, P.J., 1998: Zoogeography: The geographical distribution of animals. Krieger, USA Lomolino M.V., Brown J.H., Riddle B. R., 2005: Biogeography. Sinauer Associates, 1-845 Plesník, P., Zatkalík, F., 1996: Biogeografia. Vysokoškolské skriptá, PríFUK Bratislava	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 989					
A	B	C	D	E	FX
24.47	23.56	23.56	18.91	7.79	1.72
Provides: prof. RNDr. Ľubomír Kováč, CSc.					
Date of last modification: 10.12.2021					
Approved: prof. RNDr. Eva Čellárová, DrSc.					