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## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> CJP/ PFAJAKA/07	<b>Course name:</b> Academic English
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I., II., N	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active classroom participation, assignments handed in on time, 2 absences tolerated 1 test (10th week), no retake. Presentation on chosen topic Final evaluation- average assessment of test (40%), essay (30%) and presentation (30%). Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less	
<b>Learning outcomes:</b> The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can effectively use the language for a given purpose, with focus on Academic English, level B2.	
<b>Brief outline of the course:</b> Formal and informal English Academic English and its specific features Key academic verbs and nouns Linking words in academic writing, writing a paragraph, word-order, topic sentences Word-formation - affixation abstract Selected aspects of English pronunciation, academic vocabulary Selected functional grammar structures - defining, classifying, expressing opinion, cause-effect, paraphrasing	
<b>Recommended literature:</b> Seal B.: Academic Encounters, CUP, 2002 T. Armer :Cambridge English for Scientists, CUP 2011 M. McCarthy M., O'Dell F. - Academic Vocabulary in Use, CUP 2008 Zemach, D.E, Rumisek, L.A: Academic Writing, Macmillan 2005 Olsen, A. : Active Vocabulary, Pearson, 2013 www.bbclearningenglish.com Cambridge Academic Content Dictionary, CUP, 2009	

<b>Course language:</b> English language, level B2 according to CEFR.					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 400					
A	B	C	D	E	FX
34.75	22.0	15.75	9.5	6.25	11.75
<b>Provides:</b> Mgr. Viktória Mária Slovenská					
<b>Date of last modification:</b> 19.09.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPE/ ALP/06		<b>Course name:</b> Alternative Education			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 318					
A	B	C	D	E	FX
69.18	25.16	2.83	0.63	0.31	1.89
<b>Provides:</b> Mgr. Katarína Petříková, PhD.					
<b>Date of last modification:</b> 20.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚGE/ BKP/14	<b>Course name:</b> Bachelor Project
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 115	
abs	n
97.39	2.61
<b>Provides:</b> ;Ing. Ján Bóna	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/SPB1/21		<b>Course name:</b> Bachelor Thesis Project Seminar 1			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 3					
A	B	C	D	E	FX
0.0	33.33	66.67	0.0	0.0	0.0
<b>Provides:</b> prof. Mgr. Jaroslav Hofierka, PhD., doc. Mgr. Ladislav Novotný, PhD.					
<b>Date of last modification:</b> 27.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/SPB2/21		<b>Course name:</b> Bachelor Thesis Project Seminar 2			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 3					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> prof. Mgr. Jaroslav Hofierka, PhD., doc. Mgr. Ladislav Novotný, PhD., Mgr. Katarína Onáčillová, PhD.					
<b>Date of last modification:</b> 27.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/BPO/14		<b>Course name:</b> Bachelor Thesis and its Defence			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 185					
A	B	C	D	E	FX
37.3	28.65	16.76	8.11	7.57	1.62
<b>Provides:</b>					
<b>Date of last modification:</b> 07.12.2021					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPPaPZ/ BPaoBP/15		<b>Course name:</b> Bachelor's Thesis Defense			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KPPaPZ/PSBc/06					
<b>Conditions for course completion:</b> The bachelor thesis is the result of the student's own work. It must not show elements of academic fraud and must meet the criteria of good research practice defined in the Rector's Decision no. 21/2021, which lays down the rules for assessing plagiarism at Pavol Jozef Šafárik University in Košice and its components. Fulfillment of the criteria is verified mainly in the training process and in the process of the thesis defense. Failure to do so is grounds for disciplinary action.					
<b>Learning outcomes:</b> The bachelor's thesis demonstrates mastery of the basics of theory and professional terminology of the field of study, acquisition of knowledge, skills and competencies in accordance with the declared profile of the graduate of the study program, as well as the ability to apply them creatively in solving selected field problems. The bachelor thesis may have elements of compilation. The student demonstrates the ability of independent professional work in terms of content, formal and ethical. Further details on the bachelor thesis are determined by Directive no. 1/2011 on the basic requirements of final theses and the Study Regulations of UPJŠ in Košice for the 1st, 2nd and joint 1st and 2nd degree.					
<b>Brief outline of the course:</b> Presentation of the results of the bachelor's thesis, answering the opponent's questions and answering the questions of the members of the examination commission.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 63					
A	B	C	D	E	FX
26.98	28.57	19.05	15.87	7.94	1.59
<b>Provides:</b>					

<b>Date of last modification:</b> 24.06.2022
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/PSBc/06	<b>Course name:</b> Bachelor's Thesis Seminar
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Course requirements: 1. active participation and completion of assignments 2. submission of the research project of the thesis and the theoretical part of the thesis (in the form and scope as required by the thesis supervisor) within the assigned deadline. Up-to-date information concerning the subject for the given academic year can be found on the electronic board of the subject in the Academic information system of the UPJŠ. Combined method.	
<b>Learning outcomes:</b> The aim of the course is to provide students with information about the implementation of a research project and the rules of writing the final thesis.	
<b>Brief outline of the course:</b> 1. Work procedure in creating a research project 2. Compilation of an individual research schedule (research planning) 3. Writing a bachelor's thesis (formal and content page) 4. Presentation of research results (final thesis)	
<b>Recommended literature:</b> Katuščák, D. Ako písať záverečné a kvalifikačné práce. Enigma, Nitra, 2004. Meško, D., Katuščák, D. a kol.: Akademická príručka. Martin: Osveta 2005.	
<b>Course language:</b>	
<b>Notes:</b> Changes and current information specifying the content and form of teaching are published on the electronic bulletin board of the subject in the AIS system.	
<b>Course assessment</b> Total number of assessed students: 130	
abs	n
100.0	0.0
<b>Provides:</b> Mgr. Jozef Benka, PhD.	

<b>Date of last modification:</b> 24.06.2022
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ KAR/05		<b>Course name:</b> Basics of Karstology and Speleology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 226					
A	B	C	D	E	FX
77.88	15.04	5.31	0.0	1.77	0.0
<b>Provides:</b> RNDr. Alena Gessert, PhD.					
<b>Date of last modification:</b> 27.08.2020					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ ZKAR/21		<b>Course name:</b> Basics of Karstology and Speleology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 11					
A	B	C	D	E	FX
45.45	18.18	18.18	18.18	0.0	0.0
<b>Provides:</b> RNDr. Alena Gessert, PhD., doc. Ing. Katarína Bónová, PhD.					
<b>Date of last modification:</b> 20.02.2023					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚBEV/ ZNFYZM/15	<b>Course name:</b> Basics of Neurophysiology
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Regular attendance at classes. Elaboration of assigned tasks. Successful completion of the oral exam.	
<b>Learning outcomes:</b> Students will learn the principles of nervous system functioning from the level of individual neurons (membrane potential, action potential, synaptic transmission), through simple neural circuits (reflexes, ...) to the description of complex functional parts of the nervous system (brain, spinal cord, peripheral nervous system) .	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Neurophysiology as a part of neurosciences</li> <li>2. Nervous system - basic structures and functions (CNS, PNS).</li> <li>3. Neuron as a basic functional unit of the nervous system - structure, function, structural and functional classification</li> <li>4. Glial cells - role and functional classification</li> <li>5. Electrochemical basis of membrane potential; ion channels, ion currents</li> <li>6. Origin and propagation of action potential, phases, parameters and types of action potential. Nerve fibers, myelin, rate of propagation of arousal, etc....</li> <li>7. Principle of synapse, chemical and electrical synapse, synaptic excitation and inhibition. Synaptic potentials, temporal and spatial summation, excitation threshold.</li> <li>8. Neurotransmitters and receptors. Receptor classification, mechanism of action.</li> <li>9. Spinal cord - basic structures and functions. Spinal reflexes. Basic sensory and motor pathways in the spinal cord.</li> <li>10. Brain - basic parts, their origin and function.</li> <li>11. Neurophysiology of the senses - sight, hearing, smell, taste and touch.</li> <li>12. Peripheral nervous system. Autonomic nervous system - sympathetic and parasympathetic.</li> <li>13. Bioelectrical manifestations of the nervous system. Clinical and experimental research methods.</li> </ol>	
<b>Recommended literature:</b> Brain Facts, a primer on the brain and nervous system, published by the Society for Neuroscience, 2018	

Myslivoček, J., Myslivečková-Hassmannová, J.: Nervová soustava. Funkce, struktura a poruchy činnosti. Avicenum, Praha, 1989.  
 Schmidt, R., F.: Fundamentals of Neurophysiology. Springer Verlag, New York, Berlin, Heidelberg, 1985.  
 Greenstein, B., Greenstein, A.: Color Atlas of Neuroscience. Thieme. Stuttgart, New York, 2000.

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 144

A	B	C	D	E	FX
16.67	30.56	23.61	13.89	14.58	0.69

**Provides:** RNDr. Ján Gálik, CSc.

**Date of last modification:** 13.10.2021

**Approved:** doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚBEV/ BDD/05		<b>Course name:</b> Biology of Children and Adolescents			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 0 <b>Per study period:</b> 28 / 0 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Written test					
<b>Learning outcomes:</b> Acquisition of basic morphological and physiological knowledge about individual organs and systems of the human body with a focus on the specifics of childhood and adolescence. Familiarity with developmental and growth characteristics and with the most common diseases in these stages of ontogenesis.					
<b>Brief outline of the course:</b> Human ontogenesis. Postnatal development. Age specific features of skeletal and muscular, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.					
<b>Recommended literature:</b> Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000 Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980 Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1717					
A	B	C	D	E	FX
31.74	23.76	17.94	16.83	9.2	0.52
<b>Provides:</b> doc. RNDr. Monika Kassayová, CSc.					
<b>Date of last modification:</b> 20.04.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚGE/ KAG/15	<b>Course name:</b> Cartography and Geoinformatics
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> During the semester it is necessary to pass out the work outputs from the exercises. The knowledge gained on the exercises will be verified by continuous written examinations. The number of work outputs and written examinations will be announced at the beginning of the semester. It is possible to obtain 30% of the assessment criteria for the exercise (work outputs and written examinations). The final evaluation of the exercises is determined by the instructor of the subject based on the completion of tasks in the exercises during the semester. The final evaluation of the study subject is based on the combination of the evaluation conditions from the exercise and the final exam. The final exam may be enrolled by a student who has fulfilled the requirements for attending the exercises and who achieves a rating of at least minimum 16 % in evaluation in exercises. The final assessment is the weighted average of the exercise assessment (30 %) and the final exam (70 %). Credits are awarded only to a student who achieves rating at least at the grade level of E, i.e. he achieves the rating of at least 51 %. Credits will not be awarded to a student who does not meet the requirements of the exercise and the exam is rated FX. Rating scale: A (100-91%), B (81-90%), C (71-80%), D (61-70%), E (51-60%).	
<b>Learning outcomes:</b> The main learning outcomes include theoretical and practical skills in cartography and geoinformatics. Students understand cartographic and GIS terminology, students can apply cartographic approaches and methods using GIS, projections and define the content and composition of maps in GIS. The student masters the design, use and evaluation of the properties of cartographic representations in various geoinformatics applications.	
<b>Brief outline of the course:</b> Cartography - the branch of science, position in the system of sciences, the history of cartography, topographic mapping in Slovakia; Cartographic projects, cartographic interpretation; Description maps, geographical names, cartographic generalization, State map series; Cartometry and morphometry; Mathematical cartography (reference area map projection and distortion). Geoinformatics – the branch of science, elements of GIS, digital representation of landscape, raster and vector data, data collection and processing data for GIS, geospatial database, visualization and cartographic representation using GIS, applications of GIS.	
<b>Recommended literature:</b>	

HOFIERKA, J., J. KAŇUK, M. GALLAY, 2014. Geoinformatika. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-178-2.

HOJOVEC, V. et al., 1987. Kartografie. Praha: Geodetický a kartografický podnik v Praze. ISBN 29-621-87.

LONGLEY, P.A., M. GOODCHILD, D. J. MAGUIRE, D. W. RHIND, 2010. Geographic Information Systems and Science. 3rd ed. Hoboken: Wiley & Sons, ISBN 978-0-470-72144-5.

PRAVDA, J., D. KUSEDOVÁ, 2004. Počítačová tvorba tematických máp. Bratislava: Univerzita Komenského v Bratislave. ISBN 80-223-2011-0.

ROBINSON, A. H. et al., 1995. Elements of Cartography. 6th ed. Hoboken: Wiley & Sons. ISBN 0-471-55579-7.

VOŽENÍLEK, V. et al., 2011. Metody tematické kartografie - Vizualizace prostorových jevů. Olomouc: Univerzita Palackého v Olomouci. ISBN 978-80-24427-90-4.

**Course language:**

Slovak

**Notes:**

withot notes

**Course assessment**

Total number of assessed students: 425

A	B	C	D	E	FX
15.29	21.65	20.94	19.29	18.12	4.71

**Provides:** doc. RNDr. Ján Kaňuk, PhD., Mgr. Patrícia Gurová, Mgr. Ondrej Tokarčík

**Date of last modification:** 28.09.2020

**Approved:** doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚGE/ KRT1/21	<b>Course name:</b> Cartography and Geoinformatics 1
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> During the semester, it is necessary to submit the results of the exercises. The acquired knowledge at the exercises will be verified by continuous examinations. The number of work outputs and written examinations will be announced at the beginning of the semester. It is possible to obtain 30% for meeting the evaluation criteria at the exercise (work outputs and written tests). The final evaluation of the exercises is determined by the instructor of the subject on the basis of completing the tasks in the exercises during the semester. The final evaluation of the course is based on a combination of meeting the evaluation conditions from the exercises and the final exam. A student who has met the conditions for passing the course at the seminars can apply for the final exam. The final evaluation is a weighted average of the evaluation from the exercises (30%) and the final exam (70%). Credits will be awarded only to a student who achieves the final grade at least at the level of grade E. Credits will not be awarded to a student who does not meet the requirements of the exercises and the final exam is evaluated by FX. Rating scale: A (100-91%), B (81-90%), C (71-80%), D (61-70%), E (51-60%).	
<b>Learning outcomes:</b> <b>Knowledge:</b> The student will gain theoretical knowledge in the field of cartography and geoinformatics. The student is able to understand cartographic and geoinformatics terminology, appropriately applies cartographic methods for displaying spatial information using a geographic information system, acquires a theoretical basis for the application of cartographic representations and coordinate systems and defines the composition of maps in GIS. The student acquires knowledge of the mathematical principles of mapping the Earth on a map and understands cartographic distortions, classification of cartographic representations, simple and false representations. The student acquires knowledge from the Slovak state map work (civil, military) and also acquires knowledge in cartographic expression methods (cartogram, cartodiagram) and the basics of cartometry. <b>Skills:</b> The student will learn to acquire and work with the basics of the ArcGIS program, its control, purpose and structure, the student acquires basic orientations and work in the ArcMap program, and work in the basic tools of the "Standard" and "Tools" packages, "Table of contents" window, controls the layout and properties of the "Select features" and "Data - Export Data" tools. The student understands cartographic representations in ArcGIS. The student acquires skills in working with paper maps, scale and measurements on maps, can orient in the field using a map, compass	

and can determine the azimuth. The student has skills in creating a point layer, has skills in the principles of expressing point phenomena in ArcGIS, the creation of a line layer as well as in the principles of expressing line phenomena in ArcGIS, isolines. Merge lines, Split lines. He also has skills in creating a surface layer, in the principles of expressing surface phenomena in ArcGIS, Polygon, Auto Complete Polygon, Cut Polygon Tools, Merge polygons. Controls the creation of map output - Layout view, page settings, map export and output parameters settings. The student has skills in the composition of the map - setting the compositional elements of the map and in creating the map output.

Competences: The student is able to work with a high degree of independence with 3D geodata, their processing and analysis, has all the prerequisites for independent creation of digital map output with available software support within GIS. The student is fully competent in the composition of the map - setting its compositional elements. When creating a map output, the student is able to independently or in cooperation in the relevant work team to communicate and collaborate with other experts, formulate opinions and recommendations in the creation and use of GIS in cartography.

### **Brief outline of the course:**

Lectures: Cartography, basic concepts and position in the geosciences system. History and development of cartography. Geoinformatization cartography, digital cartography. Cartography and geoinformatics and their correlation. Geoinformatics, basic terms and definitions of GIS; online maps. Digital representation of objects and phenomena in GIS, vector and raster format. Principles of methodologies of cartographic modeling of geographical information in GIS. Design, use and evaluation of cartographic imaging properties in geoinformatics applications. Map - definition, map criteria, basic properties and elements of the map, categorization of maps, map scale. Principles of mapping the Earth, geoid, reference and display areas, global and local coordinate systems, the Earth and geographical lines and their importance for cartography and geoinformatics. Cartographic distortions, classification of cartographic representations, simple (azimuthal, conical, cylindrical) and false representations. Cartographic representations used in the Slovak state map work. Slovak state map work (civil, military), ZB-GIS, samples. Workflow for creating topographic maps, mapping, overview of 3D data collection in the field and used instrumentation. Map creation - basics of map language, cartographic characters, map markers - point, line and area phenomena. Cartographic expression methods - cartogram, cartodiagram, classification and types of cartograms and cartodiagrams. Map composition, map content, map colors, map description, geographical nomenclature, map design. Basics of cartometry - positioning, measuring and determining distances, measuring and determining the size of surfaces, measuring oriented directions and angles, determining altitudes, determining the slope, profile construction, hypsometric curve. Classification of field formations. Thematic maps of various scales, applications, interpretation of maps. Maps on the Internet, map servers, Google Maps / Earth, Openstreetmaps. Office of Geodesy, Cartography and Cathars of the Slovak Republic - Geoportal.

Exercises: Basic introduction to ArcGIS, its purpose and control, program structure, data formats (\*.mxd, \*.shp), basic terminology - project, data layer - point, line, area, "features" and "graphics". Basic orientation in ArcMap, introduction of basic tools of the "Standard" and "Tools" packages, window "Table of contents", arrangement and properties of layers, tool "Select features" and "Data - Export Data". Defining a coordinate system, cartographic representations in ArcGIS. Introducing the options of the "Layer Properties" dialog box, working with the attribute table, working with files. Basic table editing, preparation and connection of databases (excel / shapefile) using the "Join" function. Working with paper maps, scale and measurement on maps. Orientation in the field using a map, compass, azimuth determination. Georeferencing. Point layer formation; principles of expressing point phenomena in ArcGIS. Linear layer formation; principles of expressing linear phenomena in ArcGIS, isolines. Merge lines, Split lines. Formation; principles of expressing surface

phenomena in ArcGIS, Polygon, Auto Complete Polygon, Cut Polygon Tools, Merge polygons. Cartogram, cartodiagram. Map output creation - Layout view, page settings, Map export and output parameters settings. Map composition - setting the map composition elements and creating map output.					
<b>Recommended literature:</b> HOFIERKA, J., J. KAŇUK, M. GALLAY, 2014. Geoinformatika. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-178-2. HOJOVEC, V. et al., 1987. Kartografie. Praha: Geodetický a kartografický podnik v Praze. ISBN 29-621-87. LONGLEY, P.A., M. GOODCHILD, D. J. MAGUIRE, D. W. RHIND, 2010. Geographic Information Systems and Science. 3rd ed. Hoboken: Wiley & Sons, ISBN 978-0-470-72144-5. PRAVDA, J., D. KUSEDOVÁ, 2004. Počítačová tvorba tematických máp. Bratislava: Univerzita Komenského v Bratislave. ISBN 80-223-2011-0. ROBINSON, A. H. et al., 1995. Elements of Cartography. 6th ed. Hoboken: Wiley & Sons. ISBN 0-471-55579-7. VOŽENÍLEK, V. et al., 2011. Metody tematické kartografie - Vizualizace prostorových jevů. Olomouc: Univerzita Palackého v Olomouci. ISBN 978-80-24427-90-4.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 84					
A	B	C	D	E	FX
13.1	15.48	28.57	26.19	16.67	0.0
<b>Provides:</b> doc. RNDr. Ján Kaňuk, PhD.					
<b>Date of last modification:</b> 27.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/KRT2/21		<b>Course name:</b> Cartography and Geoinformatics 2			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 40					
A	B	C	D	E	FX
50.0	30.0	12.5	5.0	0.0	2.5
<b>Provides:</b> Mgr. Ján Šašák, PhD., Mgr. Daniela Ujlakiová					
<b>Date of last modification:</b> 27.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPS/ PDV/07	<b>Course name:</b> Child Development Disorders
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b> KPS/VP1/05 or KPPaPZ/VPMOS/16	
<b>Conditions for course completion:</b> The final evaluation is a combination of ongoing evaluation 50 per cent (50 points, minimum 35 points) and final exam 50 per cent (50 points). The ongoing evaluation consists of: a) Six written tests (only results from five best evaluated tests will be considered) – 20 points b) case presentation - 15 points c) analysis of the case, active participation throughout seminars - 15 points Final exam is an oral exam.	
<b>Learning outcomes:</b> The aim of the course is to provide the basics of psychopathology and pathopsychology of child development. The absolvent of the course has theoretical knowledge about childhood developmental disorders, which can be used in practice in the context of knowledge from other subjects. In addition, the absolvent of the course also has an overview of current knowledge based on the latest research and evidence-based methods. The graduate of this course will acquire the following competencies: -distinguish mental disorders of children and adolescents, - perceive the differential-diagnosis specifics of psychopathology in children, - be familiar with the specifics of mental development in children and adolescents, - take into account the specifics of the differential diagnosis of psychopathology in children depending on age. The information will be yearly specified on the electronic noticeboard of the course in AiS2, aleternatively in LMS UPJŠ or MS Teams environment.	
<b>Brief outline of the course:</b> Approaches to Child Psychopathology. Developmental Psychopathology. Normal Development: What is actually normal? Insecure attachment and related difficulties. Pathopsychology (Monika) Attention-Deficit Hyperactivity Disorder (ADHD). Cognitive Impairment. Autism Spectrum Disorder. Antisocial Behaviour. Fear and Anxiety.	

Depression. Eating disorders. Substance use disorders. Schizophrenia. Personality disorders. Child maltreatment. Divorce, separation and loss. The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ.					
<b>Recommended literature:</b> Carr, A. (2016): The Handbook of Child and Adolescent Clinical Psychology. A contextual approach. Routledge. ISBN 978-I-138-80600-9. Pugnerová, M., Kvitová, J. (2016): Přehled poruch psychického vývoje. Grada, ISBN 9788024754529. Venta, A., Sharp, C., Fletcher, J.M., Fonagy, P. (2021): Developmental Psychopathology. Hoboken: Wiley, ISBN 9781118686485.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 784					
A	B	C	D	E	FX
19.13	26.91	29.97	15.69	4.59	3.7
<b>Provides:</b> Mgr. Viktória Hičárová, PhD.					
<b>Date of last modification:</b> 03.02.2023					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KOP/OPaPDV/14	<b>Course name:</b> Civil Law and Intellectual Property Rights
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3., 5.	
<b>Course level:</b> I., N	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 113	
abs	n
93.81	6.19
<b>Provides:</b> doc. JUDr. Renáta Bačárová, PhD., LL.M., prof. JUDr. Peter Vojčík, CSc.	
<b>Date of last modification:</b> 23.09.2021	
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPS/ KOGPS/11	<b>Course name:</b> Cognitive Psychology
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 2 <b>Per study period:</b> 42 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 7	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> During the semester, the student is required to complete three tasks: A) Written examination (max. number of points is 15, the required number of points is 8). The date is by default scheduled after a consultation week. B) Presentation of a seminar work on a chosen topic (max. number of points is 15, the required number of points is 8). C) Active participation during the seminar (max. number of points is 10, the required number is 1). To proceed to the final exam, it is necessary to obtain more than half of the total points that can be gained during the semester (note that a minimum number of points for activities A, B and C should be fulfilled as listed above). The final exam is in a written form. A student can get a maximum of 60 points. To pass, a student needs to obtain 31 and more points (note that credits will not be awarded to a student who gets less than 31 points from the final exam and whose sum of points obtained during the semester and the final exam is less than 51). The final mark is created by adding the points that the student gained during the semester and the final exam. At least 90 points must be obtained to obtain an "A" rating, 80-89 points to obtain an "B" rating, 70-79 points to obtain a "C" rating, 60-69 points to obtain a "D" rating and 51 to obtain an "E" rating 51 -59 points. The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
<b>Learning outcomes:</b> The main goal of the course is to acquaint students with cognitive psychology, as a scientific discipline that deals with the study of human cognition, and to provide them with the current knowledge related to human cognition. In addition, the course also emphasizes the ability to properly understand this knowledge and apply it. For this purpose, the course provides not only an overview of the main theories of selected cognitive processes and the broader context of the discipline but also practical illustrations and systematic encouragement of critical thinking. The main goal of seminars is to train the ability to use and adequately present the acquired knowledge, connect this knowledge to other related areas, think about it independently, discuss it critically and, last but not least, to flexibly and creatively solve various related model activities.	

The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

**Brief outline of the course:**

History of cognitive psychology. Research of cognition in the period of psychology as a scientific discipline. The emergence of cognitive psychology.

Cognition - general characteristics. Structure of cognitive processes. Paradigms in cognitive psychology: S-R scheme, information processing model, evolutionary approach, connectionist approach. Stimuli and mental representations.

Perception - sensory processes. Perception - organization of the perceptual field, object recognition, specific types of perception.

Attention - selection and division of attention. Theories of attention. Automatic and controlled processes and attention.

Memory - models, types of memory, memory processes.

Learning - classical conditioning, operant conditioning and other types of learning.

Mental representations and ideas. Thinking – concepts and operations. Language and thinking. Thinking and speech.

Judgment, decision making, problem solving, creativity. Current research of cognitive processes.

The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

**Recommended literature:**

Literature:

Plháková, A.: Učebnice obecné psychologie. Academia, 2007.

Sternberg, R., Sternberg S.: Cognitive Psychology (7th Edition). Wadsworth Publishing, 2016.

Cognitive Psychology: A Student's Handbook (8th Edition). Psychology Press, 2020.

Recommended:

Sternberg, R.J.: Kognitivní psychologie. Portál, 2002.

Eysenck, M.W., Keane, M.T. Kognitivní psychologie. Praha, Academia, 2008.

Noel-Hoeksema, S a Frederickson W. : Psychologie Atkinsonovej a Hilgarda. Portál, 2012.

**Course language:****Notes:**

Lectures and activities are adapted to both, physically present and distance form of education. For further information and current changes in the form of teaching (distance vs. full-time), please see electronic noticeboard.

**Course assessment**

Total number of assessed students: 1452

A	B	C	D	E	FX
13.43	22.66	26.45	21.21	5.99	10.26

**Provides:** Mgr. Pavol Kačmár, PhD., Mgr. Ondrej Kalina, PhD.

**Date of last modification:** 24.05.2023

**Approved:** doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/ECO-C4/14	<b>Course name:</b> Communication ECo-C4
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 4., 6.	
<b>Course level:</b> I., N	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1. Active participation in lessons (absence is allowed max. 90 min.), 2. Realization of assignments according to the teacher's instructions. Detailed information in the electronic board of the course in AIS2. The teaching of the subject will be realized by a combined method.	
<b>Learning outcomes:</b> The student understands theoretical information about the basics of verbal and nonverbal communication, rhetoric and methods of visualization and interprets them adequately. Student is able to use the acquired communication skills in practice, can apply effective principles of communication with others, is able to anticipate and thus prevent possible misunderstandings, which will contribute to the development of his social and professional skills.	
<b>Brief outline of the course:</b> Basics of communication (Transmitter-receiver principle, "What is said is not equal to what is heard", "Internal dialogue", The concept of communication) Active listening (The most important criteria for active listening) Misunderstandings (How Misunderstandings Arise, How to Avoid Misunderstandings) Body language (What is body language, Active / passive body language, Dress psychology) Signs of Physical Expression, Disadvantages of Fake Physical Expression, Difference Between Active and Passive Body Expression Personality development (Voices in us, "child in me" - identification of one's own personality) Rhetoric (History of rhetoric, What is rhetoric, Vigor, alertness - assumptions, techniques, prompt reactions) Visualization - optical display (Classic media - whiteboard, magnetic whiteboard, bulletin board, flipchart, Based on computer technology - PC + Beamer)	
<b>Recommended literature:</b> VÝROST, Jozef - SLAMĚNÍK, Ivan. Sociální psychologie. 2., přepr. a rozš. vyd. Praha : GRADA, 2008. 408 s. VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie I : Člověk a sociální instituce. 1. vyd. Praha : Portál, 1998. 384 s. ISBN 80-7178-269-6.	

KOMÁRKOVÁ, Růžena - SLAMĚNÍK, Ivan - VÝROST, Jozef. Aplikovaná sociální psychologie III : Sociálněpsychologický výcvik. 1. vyd. Praha : Grada Publishing, 2001. 224 s.  
VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie II. 1. vyd. Praha : Grada Publishing, 2001. 260 s.

**Course language:**

slovak

**Notes:**

After passing the certification exams from all 4 modules (Teamwork, Selfmarketing, Conflict Management, Communication) the student will receive an ECo-C card and an ECo-C certificate.

**Course assessment**

Total number of assessed students: 98

abs	n
80.61	19.39

**Provides:** Mgr. Lucia Barbierik, PhD.

**Date of last modification:** 24.06.2022

**Approved:** doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> CJP/ PFAJKKA/07		<b>Course name:</b> Communicative Competence in English			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I., II., N					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Active participation in class and completed homework assignments. Students are allowed to miss two classes at the most. 2 credit tests (presumably in weeks 6/7 and 12/13) and an oral presentation in English. Final evaluation consists of the scores obtained for the 2 tests (50%) and the presentation (50%). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b> <a href="http://www.bbclearningenglish.com">www.bbclearningenglish.com</a> Štěpánek, Libor a kol. Academic English-Akademická angličtina. Praha: Grada Publishing, a.s., 2011. McCarthy M., O'Dell F.: English Vocabulary in Use, Upper-Intermediate. CUP, 1994. Fictumova J., Ceccarelli J., Long T.: Angličtina, konverzace pro pokročilé. Barrister and Principal, 2008. Peters S., Gráf T.: Time to practise. Polyglot, 2007. Jones L.: Communicative Grammar Practice. CUP, 1985.					
<b>Course language:</b> English language, B2 level according to CEFR					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 289					
A	B	C	D	E	FX
44.64	20.76	17.65	7.96	6.23	2.77
<b>Provides:</b> Mgr. Barbara Mitříková, Mgr. Viktória Mária Slovenská					
<b>Date of last modification:</b> 12.02.2023					

**Approved:** doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> CJP/ PFAJGA/07	<b>Course name:</b> Communicative Grammar in English
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I., II., N	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active classroom participation (maximum 2 absences tolerated), homework assignments completed by given deadlines. Powerpoint presentation of a topic related to the study field. Final Test - end of semester, no retake Final assessment = average of test and presentation. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less	
<b>Learning outcomes:</b> The development of students' language skills - reading, writing, listening, speaking, improvement of their communicative linguistic competence. Students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence. Students can effectively use the language for a given purpose, with focus on Academic English and English on level B2.	
<b>Brief outline of the course:</b> Selected aspects of English grammar and pronunciation Word formation Contrast of tenses in English The passive voice Types of Conditionals Phrasal verbs and English idioms Words order and collocations, prepositional phrases	
<b>Recommended literature:</b> Vince M.: Macmillan Grammar in Context, Macmillan, 2008 McCarthy, O'Dell: English Vocabulary in Use, CUP, 1994 <a href="http://www.linguahouse.com">www.linguahouse.com</a> <a href="http://esllibrary.com">esllibrary.com</a> <a href="http://bbclearningenglish.com">bbclearningenglish.com</a> <a href="http://ted.com/talks">ted.com/talks</a>	
<b>Course language:</b>	

English language, level B2 according to CEFR.					
<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 432					
A	B	C	D	E	FX
39.81	19.91	16.2	8.1	5.79	10.19
<b>Provides:</b> Mgr. Lenka Klimčáková					
<b>Date of last modification:</b> 13.09.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KGER/ NJKG/07	<b>Course name:</b> Communicative Grammar in German Language
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester. Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.	
<b>Learning outcomes:</b> The aim of the course is to identify and eliminate the most frequent grammatical errors in oral and written communication, learning language skills of listening comprehension, speaking, reading and writing, increasing students' language competence (acquisition of selected phonological, lexical and syntactic knowledge), development of students' pragmatic competence (acquisition of the ability to express selected language functions), development of presentation skills, etc.	
<b>Brief outline of the course:</b> The course is aimed at practicing and consolidating knowledge of morphology and syntax of German in order to show the context in grammar as a whole. The course is intended for students who often make grammatical errors in oral as well as written communication. Through the analysis of texts, audio recordings, tests, grammar exercises, monologic and dialogical expressions of students focused on specific grammatical structures, problematic cases are solved individually and in groups. Emphasis is placed on the balanced development of grammatical thinking in the communication process, which ultimately contributes to the development of all four language skills.	
<b>Recommended literature:</b> Dreyer, H. – Schmitt, R.: Lehr- und Übungsbuch der deutschen Grammatik. Hueber Verlag GmbH & Co. Ismaning, 2009. Krüger, M.: Motive Kursbuch, Lektion 1 – 30. Huebert Verlag GmbH & Co. Ismaning, 2020. Brill, L.M. – Techmer, M.: Deutsch. Großes Übungsbuch. Wortschatz. Huebert Verlag GmbH & Co. Ismaning, 2011. Földeak, Hans: Sag's besser!. Grammatik. Arbeitsbuch für Fortgeschrittene. Huebert Verlag GmbH & Co. Ismaning, 2001. Geiger, S. – Dinsel, S.: Deutsch Übungsbuch Grammatik A2-B2. Huebert Verlag GmbH & Co. Ismaning, 2018. Dittelová, E. – Zavatčanová, M.: Einführung in das Studium der deutschen Fachsprache. Košice: ES UPJŠ, 2000.	

<b>Course language:</b> German, Slovak language					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 56					
A	B	C	D	E	FX
60.71	10.71	8.93	3.57	8.93	7.14
<b>Provides:</b> Mgr. Ulrika Strömplová, PhD.					
<b>Date of last modification:</b> 12.07.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚGE/ KRS/08	<b>Course name:</b> Complex geographic characteristics of selected world regions
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> At the beginning of the semester, students choose a region from provided list. During the semester, they elaborate presentation reflecting formal and content requirements explained by teacher at the beginning of the semester. This part constitute 50% of total total evaluation. Another 10% represents the activity at the seminars. Remaining 40 % of evaluation is represented by written verification of acquired knowledge. Evaluation of all - the presentation, activity and written verification must reach at least 50% to complete the course. To get an A grade, it is necessary to obtain at least 90% of weighted average. 80% to grade B, 70% to C, 60% to D, and at least 50% to grade E.	
<b>Learning outcomes:</b> Understanding of causal relations between individual geographic phenomena in spatial and temporal context of individual regions; extended knowledge about selected regions.	
<b>Brief outline of the course:</b> Geographic location, geologic history and structure, orography and shapes of coast, climate, hydrology, soils and biogeography, protection of nature, current landscape and its transformation, historical and political development, population and sites, economy and integration groupings in selected regions of the world.	
<b>Recommended literature:</b> DE BLIJ, H. J. et al: 2013: The World Today - Concepts and Regions in Geography, 6th edition. New York (Wiley), 528 p. HOBBS, J. J. 2010: Fundaments of World Regional Geography, 2nd edition. Belmont (Brooks/ Cole), 438 p. WEIGHTMAN, B. 2010: Dragons and Tigers – A Geography of South, East and Southeast Asia, 3rd edition. Hoboken (Wiley), 523 p. BAAR, V. 2002: Národy na prahu 21. století. Emancipace nebo nacionalismus? Ostrava (Ostravská univerzita), 416 s. BRADSHAW, W. et al. 2012: Contemporary World Regional Geography, 4th edition. New York (McGrawHill), 620 p.	
<b>Course language:</b> Slovak and English	

<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 507					
A	B	C	D	E	FX
27.22	35.5	22.68	8.88	5.13	0.59
<b>Provides:</b> doc. Mgr. Ladislav Novotný, PhD.					
<b>Date of last modification:</b> 01.04.2020					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/ECO-C3/14	<b>Course name:</b> Conflict Management ECo-C3
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3., 5.	
<b>Course level:</b> I., N	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The conditions for completing the course are as follows: 1. Active participation in exercises 2. Submission of reflection within the set deadline on the selected topic. Attendance at seminars is mandatory - the student may have two absences during the semester. The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process.	
<b>Learning outcomes:</b> Successful mastery and demonstration of knowledge in the field of conflict management and control of basic rules. The method of teaching the subject will be oriented to the student. Lecturers will be interested in students' needs, expectations and opinions so as to encourage them to think critically by expressing respect and feedback on their opinions and needs. The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility. The student is able to demonstrate an understanding of an individual's behavior in various conflict situations. The student is able to describe, explain and evaluate their own internal resources, competencies as well as limitations and weaknesses that are directly related to conflict management. The student is able to apply theoretical knowledge and principles of conflict resolution to everyday situations.	
<b>Brief outline of the course:</b> Disputes and their causes (Types of disputes, External influences, Be able to reveal the causes of disputes), Dispute origin (Levels of disputes, Escalation warning signals, Escalation removal strategies, Know how to explain escalation stages; How do I approach a dispute?) Dispute Resolution, Dispute Resolution Strategies, Dispute Discussion, Dispute Settlement Initiatives,	

Knowing how to handle a dispute and how to effectively resolve it), Dispute Resolution (Options, Public Struggle, Covert Struggle, Indefinite Postponement, Agreement, “Fair play ”, compromise, cooperation, capitulation, escape or separation), Prevention (Structures that produce disputes, The meaning and purpose of disputes, Stages and steps of dispute resolution, What does a positive corporate culture mean? Dispute is an incentive for change)	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b>	
Total number of assessed students: 110	
abs	n
94.55	5.45
<b>Provides:</b> Mgr. Ondrej Kalina, PhD.	
<b>Date of last modification:</b> 24.06.2022	
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ KULG/21		<b>Course name:</b> Cultural Geography			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 9					
A	B	C	D	E	FX
33.33	22.22	33.33	11.11	0.0	0.0
<b>Provides:</b> Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD.					
<b>Date of last modification:</b> 27.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚGE/ KUL/12	<b>Course name:</b> Cultural geography
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> ANDĚL, J. 1998: Kulturní geografie. UJEP Ústí nad Labem, 146 s. ANDERSON, K. et al. 2003: Handbook of cultural geography. 601 p. BARŠA, P. 1999: Politická teorie multikulturalismu, CDK. BERGMAN, E. F. 1995: Human Geography. Cultures, Connections and Landscapes. Prentice Hall, Engewood Cliffs. BONNEMAISON, J. 2005: Culture and Space. I. B. Tauris. DIAMOND, J. 1997: Guns, germs and steel: the fates of human societies. Norton & co., New York. DIAMOND, J. 2019: Otrasy – Ako národy riešia svoje krízy. Premedia, 408 s. DOSTÁL, P. 1999: Ethnicity, mobilization and territory: an overview of recent experien-ces. Acta UC, Geographica, XXXIV, 1, s. 45-58. HEŘMANOVÁ, E., CHROMÝ, P. a kol. 2009: Kulturní regiony a geografie kultury. 1. vyd. Praha: ASPI, a. s., 292-301. KRUPA, V., GENZOR, J. 1996: Jazyky sveta v priestore a čase. Veda, SAV Bratislava, 356 s. MACDONALD, F., MASON, A. 2009: Kultúra ľudstva. Ottova encyklopédia. Ottovo nakladateľství, s. r. o. Praha, 256 s. MURRAY, W, E. 2006: Geographies of Globalization. Routledge Contemporary Human Geography. Routledge Taylor & Francis Group London and New York, 32 s. ROGERS, A. 1994: Lidé a kultúry. Nakladatelský dům Praha, 256 s.	
<b>Course language:</b> Slovak	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 577					
A	B	C	D	E	FX
54.07	32.58	10.05	2.95	0.35	0.0
<b>Provides:</b> Mgr. Marián Kulla, PhD., Mgr. Štefan Kolečanský, prof. Mgr. Jaroslav Hofierka, PhD.					
<b>Date of last modification:</b> 09.10.2020					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/VPMOS/16	<b>Course name:</b> Developmental Psychology for Joint Degree Study
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in seminars, continuous assessment of activities in seminars, evaluation of seminar work, final exam	
<b>Learning outcomes:</b> The graduate will understand the principles of developmental psychology, and will be able to characterize the norm in various stages of development. As part of the seminar work, students will process current knowledge published in international journals. They will orient themselves in the current social discourse on the topics covered.	
<b>Brief outline of the course:</b> Introduction to developmental psychology. Basic concepts, factors and determinants of development, maturation and learning, developmental tasks, history of developmental psychology. Biological and social determinants of development, healthy and unhealthy development. Factors of socialization. Socialization at an early age, theory of attachment, psychological deprivation. Personality development. Theories of personality development. Identity development. Cognitive development. Moral development. Development periodization - basic characteristics of separate development periods from prenatal development to old age.	
<b>Recommended literature:</b> Thorová, K. Vývojová psychologie. Portál, Praha, 2015. Macek, P. Adolescence. Praha: Portál, 2003 Vágnerová, M. Vývojová psychologie. Portál, Praha 2000 Říčan, P. Cesta životem. Portál, Praha, 2004. Matějček, Z. - rôzne diela	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 140					
A	B	C	D	E	FX
13.57	19.29	33.57	22.86	9.29	1.43
<b>Provides:</b> doc. Mgr. Mária Bačíková, PhD.					
<b>Date of last modification:</b> 24.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚGE/ DTG/21	<b>Course name:</b> Digital technologies in geography
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Assessment is based on a combination of midterm (30%) and final assessment (70%) at the end of the semester. The overall evaluation is calculated as a weighted average of the final and midterm evaluation. The evaluation scheme applies to the overall evaluation: A (100-90 points), B (80-89 points), C (70-79 points), D (60-69 points), E (50-59 points), FX (0 -49 points).	
<b>Learning outcomes:</b> Knowledge: The student will gain knowledge in the field of information and communication technologies specific to the study of geography and geoinformatics. The student will learn to search for and sort different types of information. The acquired knowledge will be used in working with professional literature published in scientific databases and selected geospatial databases. Skills: The student will learn to work with selected WebGIS portals publishing geodata and use databases of scientific journals and citation manager. They will learn the basic methods of modifying different types of data in order to prepare them for integration into GIS. They will get acquainted with the license conditions of the used software within the department. Gain advanced knowledge of using Office. Competences: The student will acquire basic competencies in the field of ICT needed for the study of geography. The result is the student's ability to manage the study fluently and smoothly in terms of ICT literacy. The student is able to independently use ICT tools.	
<b>Brief outline of the course:</b> Important and useful information regarding the study, standards and services provided by the university for students (WiFi, information retrieval, websites, citation manager - CitacePro) operating systems, data types, file types, software used. Work with statistical data, DataCube, SO SR, Soil portal, ŠGÚDŠ, Geoenviroportal, Geoportal and similar web applications. Explanation of the essence of vector and raster graphics, graphic formats and their use. Work with spreadsheet and databases (formulas, contingency tables and graphs), advanced work and formatting in MS Word. Using MS PowerPoint to create presentations and posters.	
<b>Recommended literature:</b> KAŇUK, J., 2015. Priestorové analýzy a modelovanie. Vysokoškolské učebné texty. Prírodovedecká fakulta Univerzity Pavla Jozefa Šafárika v Košiciach. 114 s.	



ŽITNIAK, J., 2017. Microsoft Office 2016. Podrobná uživatelská příručka. Computer Press. 464 s.  
 KLATKOVSKÝ, K., 2016. Word 2016 nejen pro školy. Computer Media. 124 s.  
 KLATKOVSKÝ, K., 2016. Powerpoint 2016 nejen pro školy. Computer Media. 80 s.  
 LAURENČÍK, M., 2019. Excel 2016 a 2019 - pokročilé nástroje, Grada, 256 s.

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 82

A	B	C	D	E	FX
45.12	34.15	17.07	2.44	1.22	0.0

**Provides:** doc. RNDr. Ján Kaňuk, PhD., Mgr. Daniela Ujlakiová, Mgr. Ondrej Tokarčík

**Date of last modification:** 27.06.2022

**Approved:** doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/PDZ/09	<b>Course name:</b> Drug Addiction Prevention
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3., 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1st part of the semester evaluation: active participation in the training part (30p). 2nd part of the semester evaluation: active participation in workshops (20p). 3rd part of the semester evaluation - preparation (10p) and implementation (10p) of block activities (20b, minimum 11 points). 4th part of the evaluation - written knowledge exam (20p, minimum 11 points). In total, students can get 90p and the final grade is as follows: 90 - 82: A 81 - 73: B 72 - 66: C 65 - 59: D 58 - 54: E 53 and less: FX. Detailed information in the electronic board of the course in AIS2. The teaching of the subject will be realized by a combined method.	
<b>Learning outcomes:</b> The student understands the laws of the research data based prevention of risk behavior, can describe and explain the determinants of risk behavior as well as protective and risk factors for substance use. Understands and adequately interprets the theory explaining the background of substance and non-substance addictions. The student is also able to state and classify the types and forms of prevention, strategies and approaches in prevention, can distinguish effective strategies from ineffective ones. The student is able to apply the learned rules, procedures and competencies of the lecturer in the prevention of drug addiction in terms of working with a group of students.	
<b>Brief outline of the course:</b> Psychological, pedagogical-psychological, medical and legal-forensic aspects of substance abuse prevention Prevention of substance use based on risk and resilience Primary, secondary and tertiary prevention of substance use Universal, selective and indicated prevention of substance abuse Effective substance prevention strategies based on research data School substance abuse prevention programs Preparation and implementation of components of effective programs for the prevention of substance abuse in school practice.	
<b>Recommended literature:</b> Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ.	

Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer. National and international scientific journals.					
<b>Course language:</b> slovak (SS), english (WS)					
<b>Notes:</b> The course is also offered in English (in the summer semester) within the Virtual Academic Mobility Program (VMP) and listed in the databank of the International Consortium of Universities for Drug Demand Reduction (ICUDDR). The course is primarily intended for students of psychology, education and social work.					
<b>Course assessment</b> Total number of assessed students: 259					
A	B	C	D	E	FX
52.12	19.69	14.29	9.65	2.7	1.54
<b>Provides:</b> prof. PhDr. Oľga Orosová, CSc., Mgr. Lucia Barbierik, PhD., Mgr. Lenka Abrinková, PhD., Mgr. Frederika Lučanská, PhD., Mgr. Viera Čurová, Mgr. Marcela Majdanová, PhD.					
<b>Date of last modification:</b> 25.07.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/PUDB/15	<b>Course name:</b> Drug Addiction Prevention in University Students
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3., 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1st of the evaluation: active participation in the training part (30p). 2nd part of the evaluation: active participation in workshops (20p). In total, students can get 50p and the final evaluation is as follows: 50 - 45: A; 44 - 40: B; 39-35: C; 34-30: D; 29 - 25: E 24 and less: FX. Detailed information in the electronic bulletin board of the course in AIS2. The teaching of the subject will be realized by a combined method.	
<b>Learning outcomes:</b> The student understands the principals of research data based prevention of risk behavior, can describe and explain the determinants of risk behavior as well as protective and risk factors for substance use. Student understands and adequately interprets the theory explaining the background of substance and non-substance addictions. The student is also able to state and classify the types and forms of prevention, strategies and approaches in prevention, can distinguish effective strategies from ineffective ones. The student is able to adequately interpret their experience with preventive activities in the group and assume their positive effect as well as limitations and threats.	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ. Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer. National and international scientific journals.	
<b>Course language:</b> slovak	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 562					
A	B	C	D	E	FX
76.87	16.9	4.09	1.6	0.18	0.36
<b>Provides:</b> prof. PhDr. Ol'ga Orosová, CSc., Mgr. Lucia Barbierik, PhD., Mgr. Lenka Abrinková, PhD., Mgr. Frederika Lučanská, PhD., Mgr. Viera Čurová, Mgr. Marcela Majdanová, PhD.					
<b>Date of last modification:</b> 24.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ EKG/21		<b>Course name:</b> Economic geography			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 1 <b>Per study period:</b> 42 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 41					
A	B	C	D	E	FX
4.88	14.63	26.83	31.71	21.95	0.0
<b>Provides:</b> Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD.					
<b>Date of last modification:</b> 27.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚINF/EDS/15	<b>Course name:</b> Educational software
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for ongoing evaluation: 1. Creation of a worksheet for student (with custom graphics). 2. Creation of a multimedia educational presentation (with pictures, animations and sounds). 3. Creation of an interactive educational quiz (with various types of quiz items). 4. Creation of an instructional educational video. Conditions for the final evaluation: 1. Creation and presentation of final project on the use of educational software in education. Conditions for successful completion of the course: Obtaining at least 50% of points for ongoing and final assignments.	
<b>Learning outcomes:</b> Students will receive, resp. deepen their basic skills in working with: a) presentation software, programs for creating and editing images, animations, diagrams, sounds, conceptual maps, b) programs for the creation of didactic tests, questionnaires, surveys, c) simulation and modeling software, d) selected subject-oriented educational programs, Students present and discuss their idea of the use of educational software and educational Internet resources and tools in the selected school subject.	
<b>Brief outline of the course:</b> 1. Overview of educational software and educational web resources and tools. 2. Creating and processing images into teaching aids (word clouds, QR codes, diagrams, concept maps). 3. Creating raster animations. Creating and processing sounds. 4. Creation of instructional educational video. 5. Electronic voting (Polleverywhere, Plickers, Kahoot!) and questionnaire creation (Google Forms). 6. Creation of didactic tests (Google Forms, HotPotatoes). 7. Collaborative web applications (mind42, miro, whiteboard, padlet). 8. Online communication tools (BBB).	

9. Complex online learning environments (Moodle).
10. Online educational projects and competitions (eTweening, WebQuest, PALMA junior).
11. Simulations and modelling (WolframAlpha, PhET, Geogebra). Subject-focused educational programmes.
12. Creation of educational software in Scratch environment.

**Recommended literature:**

SOLOMON, Gwen and Lynne SCHRUM, 2014. Web 2.0 How-to for Educators. Second. International Society for Technology in Education, 314 p. ISBN 978-1564843517.

STOBAUGH, Rebecca, 2019. Fifty Strategies to Boost Cognitive Engagement: Creating a Thinking Culture in the Classroom (50 Teaching Strategies to Support Cognitive Development). Solution Tree Press, 176 p. ISBN 978-1947604773.

LEMOV, Doug, 2015. Teach Like a Champion 2.0: 62 Techniques That Put Students on the Path to College [online]. 2nd edition. John Wiley & Sons, Incorporated, 509 p. [cited 2021-7-10]. ISBN 9781118898628. Available from: <https://ebookcentral.proquest.com/lib/upjs-ebooks/detail.action?docID=1895720>

European Schoolnet: Transforming education in Europe [online]. [cited 2021-7-10]. Available from: <http://www.eun.org/home>

Science On Stage Europe [online]. Science on Stage Europe e.V. [cited 2021-7-10]. Available from: <https://www.science-on-stage.eu/>

**Course language:**

Slovak and partly English due to selected programs and information sources

**Notes:**

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

**Course assessment**

Total number of assessed students: 77

A	B	C	D	E	FX
68.83	15.58	9.09	0.0	6.49	0.0

**Provides:** doc. RNDr. Ľubomír Šnajder, PhD.

**Date of last modification:** 01.08.2021

**Approved:** doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> CJP/ PFAJ4/07	<b>Course name:</b> English Language of Natural Science
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most Continuous assessment: 1 credit test taken presumably in weeks 6/7 1 project (quiz on the topic of the student's field of study) 25% of the continuous assessment 5 LMS quizzes (25% of the continuous assessment) In order to be admitted to the final exam, a student has to score at least 65 % from the continuous assessment The exam test results represent 50% of the final grade for the course, continuous assessment results represent the other 50% of the final grade. The final grade for the course will be calculated as follows: A 93-100, B 86-92, C 79-85, D 72-78, E 65-71, FX 64 and less.	
<b>Learning outcomes:</b> Enhancement of students' language skills (speaking, writing, reading and listening comprehension) in English for specific and academic purposes and development of students' linguistic competence. Students obtain knowledge of selected phonological, lexical and syntactic aspects of professional English, improve their pragmatic competence - students can effectively use the language for a given purpose, and acquire presentation skills at B2 level (CEFR) with focus on terminology of natural sciences.	
<b>Brief outline of the course:</b> 1. Introduction to studying language 2. Selected aspects of scientific language 3. Talking about academic study 4. Discussing science 5. Defining scientific terminology and concepts 6. Expressing cause and effect 7. Describing structures 8. Explaining processes 9. Comparing objects, structures and concepts	

10. Talking about problem and solution 11. Referencing authors 12. Giving examples 13. Visual aids and numbers 14. Referencing time and place Presentation topics related to students' study fields.					
<b>Recommended literature:</b> lms.upjs.sk - e-kurz Odborný anglický jazyk pre prírodné vedy. Redman, S.: English Vocabulary in Use, Pre-intermediate, Intermediate. Cambridge University Press, 2003. Armer, T.: Cambridge English for Scientists. CUP, 2011. Wharton J.: Academic Encounters. The Natural World. CUP, 2009. P. Fitzgerald : English for ICT studies. Garnet Publishing, 2011. <a href="https://worldservice/learningenglish">https://worldservice/learningenglish</a> , <a href="https://spectator.sme.sk">https://spectator.sme.sk</a> <a href="http://www.isllibrary.com">www.isllibrary.com</a> <a href="http://linguahouse.com">linguahouse.com</a>					
<b>Course language:</b> English, level B2 (CEFR)					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 3056					
A	B	C	D	E	FX
38.29	26.18	16.46	9.55	7.46	2.06
<b>Provides:</b> Mgr. Lenka Klimčáková, Mgr. Viktória Mária Slovenská					
<b>Date of last modification:</b> 05.02.2023					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ ENG1/21		<b>Course name:</b> Environmental Geology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. Ing. Katarína Bónová, PhD.					
<b>Date of last modification:</b> 27.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚBEV/ ETOP/08		<b>Course name:</b> Etology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 1., 3., 5.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Thematical presentation Oral examination					
<b>Learning outcomes:</b> To teach the students to know and to be aware of the importance of the behavioural aspect in biological sciences					
<b>Brief outline of the course:</b> History and development of ethology. Ethological methods. The innate forms of behaviour. The simplest forms of learning – conditioning and instrumental learning. Higher form of learning. Social behaviour. Sexual behaviour. Play behaviour. Biological rhythms. Orientation in space and animal migrations. Communication systems of animals. Emotions. Aggression in animal and human behaviour. Abnormal forms of behaviour					
<b>Recommended literature:</b> 1. J.B. Balcombe: Second nature. The inner life of animals. Palgrave/McMillan, 2010. 2. T.J. Carew: Behavioral Neurobiology. Sinauer Assoc., Sunderland, 2000.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 657					
A	B	C	D	E	FX
34.86	26.64	26.03	9.28	2.89	0.3
<b>Provides:</b> RNDr. Igor Majláth, PhD., RNDr. Natália Pipová, PhD.					
<b>Date of last modification:</b> 08.04.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/MHG1/07		<b>Course name:</b> Fieldwork in Human Geography			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 4d <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 572					
A	B	C	D	E	FX
93.71	2.27	1.57	1.4	0.87	0.17
<b>Provides:</b> RNDr. Stela Csachová, PhD., Mgr. Marián Kulla, PhD., RNDr. Janetta Nestorová-Dická, PhD.					
<b>Date of last modification:</b> 31.03.2020					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/HYP/15		<b>Course name:</b> Fieldwork in Hydrology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 80					
A	B	C	D	E	FX
93.75	5.0	0.0	1.25	0.0	0.0
<b>Provides:</b> RNDr. Dušan Barabas, CSc.					
<b>Date of last modification:</b> 27.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ GEP2/18		<b>Course name:</b> Fundamentals of Geology for Geographers			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b> Courses have following objectives: firstly, to introduce the current theories of processes which occur in the Earth (global tectonics, species of magmatism), secondly, to describe the rock-forming minerals, taxology of intrusive rocks, taxology of sedimentary rocks and rocks which had overcome metamorphosis, basics of the regional geology of Slovakia, basics of the historical geology and paleontology.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1159					
A	B	C	D	E	FX
7.85	16.91	32.36	26.83	10.44	5.61
<b>Provides:</b> doc. Ing. Katarína Bónová, PhD., Ing. Ján Bóna					
<b>Date of last modification:</b> 30.09.2021					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ GEE2/07		<b>Course name:</b> Geoecology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b> Focus will be put on the development of this discipline, different dimensions of the physical – geographic complexes, regularities of the space differentiation of the physical – geographic sphere, evolution, and dynamics of the physical – geographic complexes. Synthesis of the principles of landscape and landscape-ecological planning.					
<b>Recommended literature:</b> BEDRNA, Z., a kol. 1992: Analýza a čiastkové syntézy zložiek krajinej štruktúry. Bratislava. Učebné texty, 95 s.. MIČIAN, Ľ., ZATKALÍK, F. 1984: Náuka o krajine a starostlivosť o životné prostredie. UK Bratislava skriptá, 137s. MIČIAN, Ľ. 1989: Pokus o novú definíciu krajinej ekológie. Ekológia (ČSFR), 3,1,Veda, Bratislava, s. 7-12. MIČIAN, Ľ. 2008: Všeobecná geoekológia. Bratislava: Geo-grafika, 88 s. – Skriptá.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 682					
A	B	C	D	E	FX
5.43	12.61	20.82	24.05	34.75	2.35
<b>Provides:</b> RNDr. Dušan Barabas, CSc., Mgr. Imrich Sládek, PhD., Mgr. Ján Šašák, PhD.					
<b>Date of last modification:</b> 19.08.2020					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚGE/ GIS/15	<b>Course name:</b> Geographic Information Systems
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 3., 5.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The assessment is a combination of continual control during the practicals and the final exam in the examination period. The continual assessment is performed during the semester and it involves 2 written tests in the mid-term and end of the semester and a project report generated according to the assignment and practical skills acquired during the practicals. The student can proceed to the final exam in case he or she acquired at least 50 points of 100 in all elements of the the continual assessment. The final assessment mark is based on the average number points received in the mid-term test, project report, practicals assessment, and final exam. The final exam is a written test comprising 3-4 questions. The credits are given in case the student had reached at least the E mark in continual assessment and final exam. The following marking scheme is applied in the assessment: A (100-90 points), B (80-89 points), C (70-79 points), D (60-69 points), E (50-59 points), FX (0-49 points).	
<b>Learning outcomes:</b> The students gain knowledge on the intermediate levele in the theory of geoinformation science, GIS, and Remote Sensing, GIS data models, methods of data processing and spatial analysis. They gain practical skills in processing of geographic data, management, analysis, and visualisation of the geographic data in a GIS project. Students acquire competence in defining a GIS project, suitable data models, methods of data acquisition, data processing, analysis and visualisation, presentation skills and skills in team work.	
<b>Brief outline of the course:</b> The course is focused on the following topics: geoinformatics as a scientific discipline, components of geographic information system, digital landscape representation and data models, GIS standards for coordinate systems and transformations, collection of geographic data for GIS (GNSS, photogrammetry, multispectral satellite imagery, lidar, radar) , data management in GIS, attribute and spatial demands, layer overlap, map algebra, spatial prediction, quality and uncertainty of geographic data, GIS web solutions, legislative aspects in GIS, GIS applications in practice. Exercises are focused on working in ArcGIS Pro: basic and advanced vectorization, data organization in the geodatabase, import / export of various data formats to GIS, creation of color compositions from satellite images, mapping, 3D visualization and animation of geographic data, geoprocessing, map algebra, spatial and attribute demands, spatial prediction, analysis of digital	

elevation models (DEM). Students learn the topics of the semester project in the middle of the semester and solve the assigned task in the team using the skills and knowledge acquired during the semester.					
<b>Recommended literature:</b>					
<b>Course language:</b> Slovak or Czech or English					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 383					
A	B	C	D	E	FX
28.46	26.89	26.89	12.01	5.74	0.0
<b>Provides:</b> doc. Mgr. Michal Gallay, PhD., Mgr. Michaela Nováková					
<b>Date of last modification:</b> 27.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ GEOM/15		<b>Course name:</b> Geography			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 1					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 177					
A	B	C	D	E	FX
14.12	23.73	24.86	16.38	19.77	1.13
<b>Provides:</b>					
<b>Date of last modification:</b> 27.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ GEOM1/21		<b>Course name:</b> Geography			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 18					
A	B	C	D	E	FX
22.22	11.11	5.56	27.78	22.22	11.11
<b>Provides:</b>					
<b>Date of last modification:</b> 27.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ GNB/21		<b>Course name:</b> Geography of Religion			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 10					
A	B	C	D	E	FX
10.0	20.0	30.0	30.0	10.0	0.0
<b>Provides:</b> doc. Mgr. Ladislav Novotný, PhD.					
<b>Date of last modification:</b> 27.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ GPOL/21		<b>Course name:</b> Geography of agriculture and industry			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 13					
A	B	C	D	E	FX
30.77	15.38	23.08	15.38	15.38	0.0
<b>Provides:</b> Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD.					
<b>Date of last modification:</b> 14.02.2023					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚGE/MG/18	<b>Course name:</b> Geography of mining
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The evaluation is based on a combination of continuous and final control. The continuous control is carried out during the teaching part by written test with a share of 30 % of the final evaluation. The final control is written and constitutes 70 % of the final evaluation. The resulting evaluation is a weighted average of the continuous (30 %) and final (70 %) controls. Credits will be awarded only to student who achieves the evaluation at the minimum level of the mark E in every part of the evaluation.	
<b>Learning outcomes:</b> To acquaint students with basic facts and knowledge of the history of mining science from the view of geographic aspect to obtain information overview of the history of the Slovak and world mining from a geographical point of view.	
<b>Brief outline of the course:</b> Historical foundations of the global mining industry, mining oldest written records of mining heyday in the Middle Ages, the first mining maps, Slovak ore mining in the Austro-Hungarian Empire, First World Mining Academy in Banská Štiavnica mining and migration of the population, the world "gold rush", salt roads Europe, coal mining and electrification of industry, environmental consequences of mining devastation, mining open-air museums in Slovakia and Europe and their importance for the promotion of tourism.	
<b>Recommended literature:</b> Ježek, B. a Hummel, J., 2006: Georgius Agricola, Dvanásť kníh o baníctve a hutníctve. Preklad z českého originálu: Petr, K. a Petrová, M., Ostrava: Montanex a.s., 2006, 546s., ISBN 80-7225-218-6. Puzder, J., 2000: Samuel Mikovíni, život a dielo. Košice: FBERG TU Košice, 115s. Vozár, J., 2000: Zlatá kniha baníctva. Košice: Tibor Turčan/Banská agentúra, 2000, 263s., ISBN 80-968421-4-5. Vozár, J., 2002: Kódex mestského a banského práva Banskej Štiavnice. Košice: Tibor Turčan/Banská agentúra, 2002, 71s., ISBN 80-968621-2-X. Zícha, Z., 2005: Back to the past. The history of technology and manpower in the mining is a legacy which cannot be forgotten. Ústí nad Labem: CDL Design s.r.o., 2005, 98p., ISBN 80-902278-9-9.	

<b>Course language:</b> Slovak					
<b>Notes:</b> without notes					
<b>Course assessment</b> Total number of assessed students: 9					
A	B	C	D	E	FX
77.78	11.11	11.11	0.0	0.0	0.0
<b>Provides:</b> doc. Ing. Katarína Bónová, PhD.					
<b>Date of last modification:</b> 19.08.2020					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/MOG/21		<b>Course name:</b> Geography of mining			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 5					
A	B	C	D	E	FX
60.0	20.0	20.0	0.0	0.0	0.0
<b>Provides:</b> doc. Ing. Katarína Bónová, PhD.					
<b>Date of last modification:</b> 16.02.2023					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚGE/OBY2/18	<b>Course name:</b> Geography of population and settlements
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Evaluation of student performance is carried out by combining ongoing review during the term of examination for the period of the semester. Continuous control consists of min. 80 % of the active participation of students in teaching and successfully solving assignments. If a student does not reach required active participation of teaching and successfully does not solve the given problem can not log on to the test.	
<b>Learning outcomes:</b> The student will acquire theoretical and methodological basis of Geography of Population and Settlements. Students will acquire a basic spatial differentiation of population and settlements in the world according to basic characteristics.	
<b>Brief outline of the course:</b> Population geography as a science discipline; Trends and forecasts of the world population; Distribution of population; Natural and mechanical movement of population (natality, mortality, balance natural movement of the population, model of demographic cycle, population migration); Population structure on the basis of biological, cultural and economic characteristics; Geography settlements as a scientific discipline; Settlement development and settlement systems; Geographical location of settlements; The structure of settlements by size, dynamics and morphology; Urban geography (definition of city, creation of city and functions cities); The hierarchy of settlements and Gravity; Urbanization (basic concepts, indicators, aspects and methods of research); Rural settlement systems (compact and scattered rural settlements and their geographical interpretation). Seminars Seminars during the semester are oriented to problem solving in order to practice, resp. demonstrate phenomena studied in different regional units of Slovakia, Europe or Worldwide.	
<b>Recommended literature:</b> BAŠOVSKÝ, O., MLÁDEK, J. 1989: Geografia obyvateľstva a sídel. Prírodovedecká fakulta UK, Bratislava, 221. CHALUPA, P., TARABOVÁ, Z. 1990: Geografie obyvateľstva, demografie, geografie sídel. MU, Brno.	

MATLOVIČ, R. 2001: Geografia relígií. Fakulta humanitných a prírodných vied Prešovskej univerzity v Prešove. Prešov, 375.

MLÁDEK, J. 1992: Základy geografie obyvateľstva. SPN Bratislava, 230.

MLÁDEK, J. a kol. 2006: Atlas obyvateľstva Slovenska. UK Bratislava, 168.

MLÁDEK, J., KUSEDOVÁ, D., MARENČÁKOVÁ, J., PODOLÁK, P., VAŇO, B. 2006: Demogeografická analýza Slovenska. UK Bratislava, 222.

PAVLÍK, Z., RYCHTAŘÍKOVÁ, J., ŠUBRTOVÁ, A. 1986: Základy demografie. Academia Praha.

VOTRUBEC, C. 1980: Lidská sídla, jejich typy a rozmístění ve světě. Academia Praha.

SHORT, J. R. 1994: Lidská sídla. Velká geografická encyklopedie světa. Nakladatelský dům OP Praha

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 867

A	B	C	D	E	FX
9.11	14.42	21.68	22.61	28.6	3.58

**Provides:** RNDr. Janetta Nestorová-Dická, PhD., doc. Mgr. Michal Gallay, PhD.

**Date of last modification:** 21.02.2018

**Approved:** doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ GST/21		<b>Course name:</b> Geography of services and tourism			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD.					
<b>Date of last modification:</b> 27.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ GCR/12		<b>Course name:</b> Geography of the Czech Republic			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b> Introduction, location, basic FG features of the Czech Republic. Geological structure of the Czech Republic, main geological entities according to the newest classification. Geomorphological structure and the relief evolution, geomorphological entities and units. Climate, hydrography of the Czech Republic, underground waters and mineral waters. Soils, phytogeography and zoogeography, present landscape types. History of settlements in the Czech Republic from the historical perspective. National, linguistic and religious structure. Urban and rural settlements. Administrative division and its historical development. Economy of the country - natural resources, agriculture, industry, transport, education and tourism.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 295					
A	B	C	D	E	FX
51.86	31.19	14.24	2.71	0.0	0.0
<b>Provides:</b> Mgr. Marián Kulla, PhD., Mgr. Imrich Sládek, PhD.					
<b>Date of last modification:</b> 27.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ GCR1/21		<b>Course name:</b> Geography of the Czech Republic			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1					
A	B	C	D	E	FX
0.0	0.0	100.0	0.0	0.0	0.0
<b>Provides:</b> Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD.					
<b>Date of last modification:</b> 27.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ GAH/21		<b>Course name:</b> Geography of the atmosphere and hydrosphere			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 1 <b>Per study period:</b> 42 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 41					
A	B	C	D	E	FX
0.0	24.39	31.71	36.59	7.32	0.0
<b>Provides:</b> RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					
<b>Date of last modification:</b> 27.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ GPED/21		<b>Course name:</b> Geography of the pedosphere and biosphere			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 1 <b>Per study period:</b> 42 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 38					
A	B	C	D	E	FX
0.0	5.26	15.79	31.58	18.42	28.95
<b>Provides:</b> RNDr. Dušan Barabas, CSc., doc. Mgr. Michal Gallay, PhD.					
<b>Date of last modification:</b> 13.02.2023					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚGE/ SGI2/21	<b>Course name:</b> Geoinformatics seminar
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 0	
abs	n
0.0	0.0
<b>Provides:</b> doc. Mgr. Michal Gallay, PhD., doc. RNDr. Ján Kaňuk, PhD., Mgr. Ján Šášak, PhD.	
<b>Date of last modification:</b> 27.06.2022	
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ GEX1/07		<b>Course name:</b> Geological excursion			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 3d <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b> Visiting of different localities in the Western Carpathian tectonic units - Flysh belt, Klippen belt, Central Western Carpathians. Visiting of several localities of mining in Slovakia and getting to know the process of manufacturing of the rocks.					
<b>Recommended literature:</b> Regionálne geologické mapy Slovenska (1:50 000) + Vysvetlivky. ŽEC, B. et al., 2005: Exkurzný sprievodca ku kongresu Slovenskej geologickej spoločnosti Zemplínska šírava - Medvedia hora. CompuGraph, Košice, 138s. BIELY, A. et al., 1996: Geologická mapa Slovenska, 1 : 500 000. MŽP SR, ŠGÚDŠ, Bratislava. COE, A. L. (ed.) et al., 2010: Geological Field techniques. Wiley-Blackwell, UK, 323 pp.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 477					
A	B	C	D	E	FX
82.18	13.42	2.73	0.0	0.0	1.68
<b>Provides:</b> doc. Ing. Katarína Bónová, PhD.					
<b>Date of last modification:</b> 26.08.2020					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚGE/ GEX2/21	<b>Course name:</b> Geological excursion
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 3d <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 51	
abs	n
100.0	0.0
<b>Provides:</b> doc. Ing. Katarína Bónová, PhD.	
<b>Date of last modification:</b> 27.06.2022	
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚGE/ GMAP/13	<b>Course name:</b> Geomorphological mapping
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The evaluation of the subject consists of assesment of one main semestral work - geomorphological map of the area (50 p), 1 partial work (10 p) and report from the field mapping (40 p) , the total amount of points is 100. The student has to aquire minimum of half points from each work. For successful graduation of the subject the student has to aquire 51 points and more.	
<b>Learning outcomes:</b> after the graduation of the subject the student should information applied to the praxis and be able to map area with the main aim of high quality map and the legenda.	
<b>Brief outline of the course:</b> The main of the subject is to understand the topic of the geomorphological mapping, geomorphological map and its importance. It deals with the history of the geomorphological mapping, maps in slovak and foreign literature, about theory and praxis of field works and maps compilation, creating of the geomorphological map legenda for different relief types. With help of graphical softwers we are working with morphometric and morphographic relief characeter, the morphogenetical nad morphodynamical interpretation of the geomorphological map. After the theoretical part of seminars there is practical field mapping in the scale of 1: 10 000 at the and of the semester.	
<b>Recommended literature:</b> DEMEK, J. (edit.), 1972: Manual of detailed geomorphological mapping. Academia, Brno, 344 s. MINÁR, J., 1995: Niektoré teoreticko-metodologické problémy geomorfológie vo väzbe na tvorbu komplexných geomorfologických máp. Acta Facultatis Rerum Naturalium Universitatis Comenianae, Geographica Nr. 36, Bratislava, 7-125. SMITH, M., PARON P., GRIFFITHS, J., 2011: Geomorphological mapping – methods and applications. School of Geography, Geology and the Environment, Kingston University, UK. 610 s. URBÁNEK, J., 1997: Geomorfologická mapa: niektoré problémy geomorfologického mapovania na Slovensku. Geografický časopis, 49, 3-4, 175-186. ZAŤKO, M. et al. 1986: Obecná geomorfologická mapa a jej legenda. In: Cvičenia z fyzickej geografie. Prírodovedecká fakulta Univerzity Komenského, Bratislava. 43-53.	

<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 13					
A	B	C	D	E	FX
84.62	0.0	15.38	0.0	0.0	0.0
<b>Provides:</b> RNDr. Alena Gessert, PhD.					
<b>Date of last modification:</b> 13.02.2023					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ GMP/21		<b>Course name:</b> Geomorphological mapping			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1					
A	B	C	D	E	FX
0.0	0.0	100.0	0.0	0.0	0.0
<b>Provides:</b> RNDr. Alena Gessert, PhD.					
<b>Date of last modification:</b> 27.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ GEM2/18		<b>Course name:</b> Geomorphology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1322					
A	B	C	D	E	FX
10.59	21.03	21.63	16.94	19.74	10.06
<b>Provides:</b> RNDr. Alena Gessert, PhD., Mgr. Imrich Sládek, PhD.					
<b>Date of last modification:</b> 13.02.2023					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KGER/ NJPS1/06	<b>Course name:</b> German Language for Students of Psychology I
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1., 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1 written test during the semester (test, min. 60 %), seminar work (verification method presentation of the assigned topic of the seminar min. 60 %)	
<b>Learning outcomes:</b> Student develops and consolidates his language competencies, is able to communicate in written and oral form at the level of advanced language knowledge and skills, which it applies in the field of study – psychology. Student presents the results of his seminar work.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Introduction to professional language</li> <li>2. Communication in private and professional life</li> <li>3. Written communication (CV, job application, complaint)</li> <li>4. Macrostructure of written documents</li> <li>5. Our world on the threshold of the third millennium (environment, scientific progress)</li> <li>6. School system in our country and in Germany</li> <li>7. Universities in our country and in Germany. Pavol Jozef Šafárik University in Košice</li> <li>8. Mass media communication and public opinion. Media diversity. Advertising as a means of manipulation</li> <li>9. Family and personal happiness</li> <li>10. Multicultural society</li> <li>11. Prejudices and stereotypes in Slovak and German culture</li> <li>12. Department of Psychology. My profession</li> </ol>	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. DITTELOVÁ, E. - ZAVATČANOVÁ, M.: Einführung in das Studium der deutschen Fachsprache. Košice: ES UPJŠ, 2000</li> <li>2. KNAACK, W. - KUHN, M. - LAUDEL, H. - WALLRABENSTEIN, W.: Reden, Schreiben, Rechnen. Hamburg: Xenos, 1984</li> <li>3. KOZMOVÁ, R. - BERGLOVÁ, E. - FORMÁNKOVÁ, E. - MAŠEK, M.: Moderná gramatika nemčiny. Bratislava: Fraus, 2003, 312 s.</li> <li>4. FAST, J.: Körpersprache. Reinberg bei Hamburg: Rowohlt, 1983</li> </ol>	



5. ILLICHMANN, A.: Arbeitsbuch Psychologie für höhere Lehranstalten. Wien: Verlag Hölder - Pichler - Tempsky, 2006, 259 S.
6. Psychologie heute. Verlagsgruppe Beltz, Julius Beltz GmbH & Co. KG, Werderstr. 10
7. KRENN, W. - PUCHTA, H.: Motive Kompaktkurs D a F, Hueber 2020.

**Course language:**

German, Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 131

A	B	C	D	E	FX
59.54	29.77	5.34	1.53	2.29	1.53

**Provides:** Mgr. Ulrika Strömplová, PhD.

**Date of last modification:** 12.07.2022

**Approved:** doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KGER/ NJPS2/06	<b>Course name:</b> German Language for Students of Psychology II
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1 written test during the semester (test, min. 60 %), seminar work (verification method presentation of the assigned topic of the seminar min. 60 %)	
<b>Learning outcomes:</b> Student develops and consolidates his language competencies, is able to communicate in written and oral form at the level of advanced language knowledge and skills, which he applies in the field of study – psychology. He presents the results of his seminar work.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Introduction to professional language</li> <li>2. Communication in private and professional life</li> <li>3. Written communication (CV, job application, complaint)</li> <li>4. Macrostructure of written documents</li> <li>5. Our world on the threshold of the third millennium (environment, scientific progress)</li> <li>6. School system in our country and in Germany</li> <li>7. Universities in our country and in Germany. Pavol Jozef Šafárik University in Košice</li> <li>8. Mass media communication and public opinion. Media diversity. Advertising as a means of manipulation</li> <li>9. Family and personal happiness</li> <li>10. Multicultural society</li> <li>11. Prejudices and stereotypes in Slovak and German culture</li> <li>12. Department of Psychology. My profession</li> </ol>	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. DITTELOVÁ, E. - ZAVATČANOVÁ, M.: Einführung in das Studium der deutschen Fachsprache. Košice: ES UPJŠ, 2000</li> <li>2. KNAACK, W. - KUHN, M. - LAUDEL, H. - WALLRABENSTEIN, W.: Reden, Schreiben, Rechnen. Hamburg: Xenos, 1984</li> <li>3. KOZMOVÁ, R. - BERGLOVÁ, E. - FORMÁNKOVÁ, E. - MAŠEK, M.: Moderná gramatika nemčiny. Bratislava: Fraus, 2003, 312 s.</li> <li>4. FAST, J.: Körpersprache. Reinberg bei Hamburg: Rowohlt, 1983</li> </ol>	

5. ILLICHMANN, A.: Arbeitsbuch Psychologie für höhere Lehranstalten. Wien: Verlag Hölder - Pichler - Tempsky, 2006, 259 S.
6. Psychologie heute. Verlagsgruppe Beltz, Julius Beltz GmbH & Co. KG, Werderstr. 10
7. KRENN, W. - PUCHTA, H.: Motive Kompaktkurs D a F, Hueber 2020

**Course language:**

German, Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 154

A	B	C	D	E	FX
57.79	25.97	6.49	3.25	5.19	1.3

**Provides:** Mgr. Ulrika Strömplová, PhD.

**Date of last modification:** 12.07.2022

**Approved:** doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KF/ FMOPs/15	<b>Course name:</b> History of Philosophy (for Students of Psychology)
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Rating Conditions of continuous control and awarding of assessment: Active participation in teaching, the student has assignments during the semester - 2 assignments (Electronic subject bulletin board). During the semester, students take a knowledge test and a final knowledge test. If the teaching is carried out in a classical way - face-to-face form of teaching. In the case of the distance form of study, emphasis is placed on independent study and written processing of assignments (seminar work as a project for the entire semester, submission of partial outputs by the specified date. Electronic bulletin board). The condition for registering for the exam is to pass the final written test on the basic problems that are connected with the development of philosophical thinking from Thales to Nietzsche. Conditions for awarding the exam: only after successfully passing the knowledge test - the final test, the student can take the written exam. After its successful implementation, the student will receive credits for the subject.	
<b>Learning outcomes:</b> Students will gain an understanding of the fundamental issues in the history of philosophy from Thales to Nietzsche. The discipline presents an overview of more specialized philosophical topics and works that influenced the development of disciplines such as psychology and social work. Students will acquire basic terminology from philosophy by studying source texts of periods of the history of philosophy in relation to the discipline of their field of study. The student acquires the ability for a deeper understanding of historical events, where the emphasis is placed on critical thinking with an emphasis on self-knowledge. The information is updated annually in the subject's electronic message board in AIS2 or in the MS Teams environment.	
<b>Brief outline of the course:</b> Ancient philosophy - origin and development of ancient Greek philosophy • Classical Greek philosophy • Hellenistic philosophy • Medieval philosophy – origin and formation • Renaissance philosophy • Modern philosophy – founders and great systems • Modern empirical-sensualist	

philosophy • French Enlightenment philosophy • German classical philosophy • Philosophy 19th century after Hegel					
<b>Recommended literature:</b> Anzenbacher, A.: Introduction to philosophy. Transl. K. Sprunk. Prague: SPN 1990. Hadot, P.: What is ancient philosophy. Transl. M. Křížová. Prague: Vyšehrad 2017. Leško, V.: History of Philosophy I. From Thales to Galileo. Prešov 2007. Leško, V.: History of Philosophy II. From Bacon to Nietzsche. Košice 2008. Patočka, J.: Platón. Prague 1991. Patočka, J.: Aristotelés. Prague 1994. Anthology of the works of philosophers. Pre-Socratics and Plato. Compiled by J. Martinek. Bratislava: Epoch 1970. Pre-Socratics and Plato. An anthology of the works of philosophers. Remainder J. Martinka. Bratislava: Iris 1998. Anthology of the works of philosophers. From Aristotle to Plotinus. Remainder J. Martinka. Bratislava: Pravda 1972. From Aristotle to Plotinus. An anthology of the works of philosophers. Remainder J. Martinka. Bratislava: Iris 2006.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 2052					
A	B	C	D	E	FX
30.17	20.37	17.93	13.84	14.42	3.27
<b>Provides:</b> PhDr. Katarína Mayerová, PhD.					
<b>Date of last modification:</b> 23.08.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KF/DF2p/03	<b>Course name:</b> History of Philosophy 2 (General Introduction)
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The condition for awarding the evaluation will be the active approach of students to fulfilling their study obligations, independent work with selected philosophical texts in the library, active participation and creative work in seminars. In connection with the possibility of interrupting face-to-face teaching, there will be greater demands on the student's independent study and the processing of professional literature, which will be continuously evaluated, using e-mail to communicate with the teacher, at the end of the semester, preparing and handing in the semester's seminar work by the set date, or also passing a knowledge test - about which the students will be informed in advance in sufficient time.	
<b>Learning outcomes:</b> Deepening knowledge about the development of spiritual culture in the European spiritual space and pointing out the most important sources of this development: (1) ancient philosophy and science, (2) Christianity as the second pillar of Europe, (3) the Renaissance and the emergence of modern science (mathematical natural science ) as the third pillar of European development. Development of critical thinking skills, active position in professional (ethics of science), public and private life (ethics of responsibility). Transcending narrowly specialized views of the world.	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> Antológia z diel filozofov. Predsokratovci a Platon. Zost. J. Martinka. Bratislava: Nakladateľstvo Epocha 1970; Antológia z diel filozofov. Od Aristotela po Plotina. Zost. J. Martinka. Bratislava: Nakladateľstvo Pravda 1972. Predsokratovci a Platon. Antológia z diel filozofov. Zost. J. Martinka. Bratislava: Vydavateľstvo Iris 1998. Od Aristotela po Plotina. Antológia z diel filozofov. Zost. J. Martinka. Bratislava: Vydavateľstvo IRIS 2006. Anzenbacher, A.: Úvod do filozofie. Prel. K. Šprunk. Praha: SPN 1990. Barthes, R.: Mytologie. Prel. J. Fulka. Praha: Dokořán 2004. Bělohradský, V.: Společnost nevolnosti. Eseje z pozdější doby. Praha: SLON 2009. Benjamin, W.: Iluminácie. Prel. A. Bžoch; J. Truhlářová. Bratislava: Kalligram 1999. Borges, J. L.: Borges ústne. Prednášky a eseje. Prel. P. Šišmišová. Bratislava: Kalligram 2005. Cassirer, E.: Esej o človeku. Prel. J. Piaček. Bratislava: Nakladateľstvo Pravda 1977. Debord, G.: Společnost spektaklu. Prel. J. Fulka; P. Siostrzonek. Praha: Nakladatelství :intu: 2007. Farkašová, E.: Na rube plátna. Bratislava: Vydavateľstvo Spolku slovenských spisovateľov 2013.	

Feyerabend, P.: Věda jako umění. Prel. P. Kurka. Praha: JEŽEK 2004. Freud, S.: Nepokojenost v kultuře. Prel. L. Hošek. Praha: Hynek 1998. Hadot, P.: Co je antická filosofie. Prel. M. Křížová. Praha: Vyšehrad 2017. Hippokratés: Vybrané spisy. Prel. H. Bartoš; J. Černá; J. Daneš; S. Fischerová. Praha: OIKOYMENH 2012. Husserl, E.: Filosofie jako přísná věda. Prel. A. Novák. Praha: Togga 2013. Kuhn, T. S.: Štruktúra vedeckých revolúcií. Prel. J. Viceník. Bratislava: Nakladateľstvo Pravda 1981. Leško, V., Mihina, F. a kol.: Dejiny filozofie. Bratislava. Iris 1993. Leško, V.: Dejiny filozofie I. Od Tálesa po Galileiho. Prešov: v. n. 2004, 2007. Leško, V.: Dejiny filozofie II. Od Bacona po Nietzscheho. Prešov: v. n. 2008. McLuhan, M.: Jak rozumět médiím. Extenze člověka. Prel. M. Calda. Praha: Mladá fronta 2011. Patočka, J.: Duchovní člověk a intelektuál. In: Patočka, J.: Péče o duši III. Praha: OIKOYMENH 2002, s. 355 - 371. Popper, K. R.: Otevřená společnost a její nepřátelé I. Platónovo zařikávání. Prel. M. Calda; J. Moural. Praha: OIKOYMENH 2011. Sloterdijk, P.: Kritika cynického rozumu. Prel. M. Szabó. Bratislava: Kalligram 2013. Störig, H. J.: Malé dějiny filozofie. Prel. P. Rezek. Praha: Zvon 1991. Wittgenstein, L.: Filozofické skúmania. Prel. F. Novosád. Bratislava: Nakladateľstvo Pravda 1979. Wright von, H. G.: Humanizmus ako životný postoj. Prel. M. Žitný. Kalligram 2001. Žižek, S.: Mor fantázií. Prel. M. Gálisová; V. Gális. Bratislava: Kalligram 1998.

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 746

A	B	C	D	E	FX
60.59	14.21	12.6	8.58	3.35	0.67

**Provides:** doc. PhDr. Peter Nezník, CSc.

**Date of last modification:** 11.07.2022

**Approved:** doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ EXH/21		<b>Course name:</b> Human Geography Excursion			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 6d <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 6					
A	B	C	D	E	FX
66.67	16.67	16.67	0.0	0.0	0.0
<b>Provides:</b> Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD.					
<b>Date of last modification:</b> 27.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ EXHG1/15		<b>Course name:</b> Human Geography Excursion			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 6d <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 790					
A	B	C	D	E	FX
78.99	11.14	7.59	0.89	0.76	0.63
<b>Provides:</b> RNDr. Stela Csachová, PhD., Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD., RNDr. Janetta Nestorová-Dická, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ HGS/15		<b>Course name:</b> Human Geography of Slovakia			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 1 <b>Per study period:</b> 42 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 543					
A	B	C	D	E	FX
4.24	10.5	18.97	34.99	26.7	4.6
<b>Provides:</b> Mgr. Marián Kulla, PhD., RNDr. Janetta Nestorová-Dická, PhD., Mgr. Loránt Pregi, PhD., prof. Mgr. Jaroslav Hofierka, PhD., doc. Mgr. Ladislav Novotný, PhD.					
<b>Date of last modification:</b> 31.03.2020					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ HGS1/21		<b>Course name:</b> Human Geography of Slovakia			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 3					
A	B	C	D	E	FX
0.0	0.0	33.33	0.0	66.67	0.0
<b>Provides:</b> RNDr. Janetta Nestorová-Dická, PhD., Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD.					
<b>Date of last modification:</b> 27.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ HUGN/15		<b>Course name:</b> Human geography (Non-production Systems)			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b> BOROVSKEÝ, J. a kol., 2008: Cestovný ruch, trendy a perspektívy. Iura Edition, 280 s. GOELDNER, CH.R., BRENT RICHIE, J.R., 2014: Cestovní ruch - principy, příklady, trendy. Biz books, 545 s. HALÁS, M., 2000: Zahraničný obchod SR s ČR. Geographical Studies 7, Constantine the Philosopher University Nitra, s. 98-107. HALL, C.M. - PAGE, S.J. 2002: The geography of tourism and recreation, 2. edition, London and New York, 399 p. HAVRLANT, J., 2007: Geografie cestovního ruchu I. Základy geografie cestovního ruchu, Ostravská univerzita, 41 s. MARIOT, P., 1983: Geografia cestovného ruchu. Veda, Bratislava, 224 s. OTRUBOVÁ, E., 2003: Humánna geografia II (Geografia zahraničného obchodu, Geografia cestovného ruchu). Prírodovedecká fakulta UPJŠ, Košice, 105 s. ŠTEPÁNEK, KOPAČKA, ŠÍP, 2001: Geografie cestovního ruchu, Vydalo Karolinum Praha, 228s.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 519					
A	B	C	D	E	FX
17.15	22.93	27.55	20.81	10.4	1.16
<b>Provides:</b> Mgr. Marián Kulla, PhD., Mgr. Jozef Bogľarský					
<b>Date of last modification:</b> 20.09.2018					

**Approved:** doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚGE/ HUG2a/05	<b>Course name:</b> Human geography (productive sphere)
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 1 <b>Per study period:</b> 42 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> Location theories, factors and methods of industry evaluation. Territorial industrial units and regionalisation of the industry in Slovakia. Geographical characteristics of selected types of industry. Relationship of industry and environment. Trends in development and problems of the world economy. Development of agriculture and regularities of distribution of agricultural lands. The agricultural countries and their typology. The land use map. Geography of forests and its typology.	
<b>Recommended literature:</b> FALKOWSKI, J., KOSTROWICKI, J., 2001: Geografia rolnictwa świata. PWN, Warszawa, 516 p. KNOX, P., L., et al. 2010: Human geography. Places and regions in Global Context. pearson International Edition., 513 p. KOREC, P. 1994: Humánna geografia 1. Prírodovedecká fakulta, Univerzita Komenského, Bratislava, 120 s. MIRVALD, S., 2002: Geografie dopravy II. ZČU Plzeň, 56 s. MIRVALD, S., 2002: Geografie dopravy III. ZČU Plzeň, 43 s. POPJAKOVÁ, D., 1997: Základné kapitoly z geografie priemyslu, Prešov: PU, 144 s. SPIŠIAK, P., 2005: Základy geografie poľnohospodárstva a lesného hospodárstva. Prírodovedecká fakulta, Univerzita Komenského, Bratislava. 140 s. TOUŠEK, V. a kol., 2008: Ekonomická a sociální geografie, Plzeň, 2008, 411 s.	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 687					
A	B	C	D	E	FX
8.15	20.67	28.97	27.51	12.23	2.47
<b>Provides:</b> Mgr. Marián Kulla, PhD., Mgr. Jozef Bogľarský, Mgr. Patrícia Gurová					
<b>Date of last modification:</b> 29.03.2020					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPE/ INP/17		<b>Course name:</b> Inclusive Pedagogy			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 85					
A	B	C	D	E	FX
65.88	25.88	4.71	1.18	2.35	0.0
<b>Provides:</b> PaedDr. Michal Novocký, PhD.					
<b>Date of last modification:</b> 20.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ ZAE1/18		<b>Course name:</b> International Excursion 1			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 10d <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 22					
A	B	C	D	E	FX
50.0	18.18	18.18	9.09	4.55	0.0
<b>Provides:</b> Mgr. Loránt Pregi, PhD.					
<b>Date of last modification:</b> 27.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚGE/ ZEX1/21	<b>Course name:</b> International Excursion 1
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 10d <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 11	
abs	n
100.0	0.0
<b>Provides:</b> doc. Mgr. Ladislav Novotný, PhD., Mgr. Loránt Pregi, PhD.	
<b>Date of last modification:</b> 27.06.2022	
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚGE/ UGIS/15	<b>Course name:</b> Introduction to Geographic Information Systems
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> During the semester, students will need to hand in the outputs of the practicals. The resulting assessment is based on the final practical skills verification and delivery of the outputs of practicals. From the practical skills verification, students must obtain at least 90 points to get the A mark, at least 80 points to get B, at least 70 points to get C, at least 60 points to get D, at least 50 points to get E. The credits shall not be granted to a student who does not hand in one or more outputs of the practicals or he/she will get less than 50 points out of 100.	
<b>Learning outcomes:</b> The main learning outcomes include understanding of GIS terminology, practical skills in basic geodata processing in GIS software. In particular, the skills involve data editing and creation of map layouts.	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li>- Basic GIS terminology (eg. geodata layer, geodata formats, structure of GIS, graphics map elements, attribute table, structure of relational databases)</li> <li>- Basic control elements of GIS software (add and configure a data layer and properties, zooming, adjusting color data layer, display and basic work with attribute tables)</li> <li>- Prepare and connect an external database with the data layer</li> <li>- Set the legend (selection of cartographic methods of spatial information)</li> <li>- Creating map layouts and advanced graphics tools for creating map layouts</li> </ul>	
<b>Recommended literature:</b> BOLTÍŽIAR M. 2008: Geografické informačné systémy pre geografov I. Univerzita Konštantína Filozofa v Nitre, Fakulta Prírodných vied. 120 s. BOLTÍŽIAR, M. VOJTEK M. 2009. Geografické informačné systémy pre geografov II. Univerzita Konštantína Filozofa v Nitre, Fakulta Prírodných vied. 140 s. MICHAEL D. KENNEDY. 2013: Introducing Geographic Information Systems with ArcGIS: A Workbook Approach to Learning GIS, 3rd Edition. Wiley. 672 p. LAW M, COLLINS A. 2013: Getting to Know ArcGIS for Desktop. Edition 3. Esri Press. 768 p.	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 884					
A	B	C	D	E	FX
13.91	14.03	25.9	22.85	20.48	2.83
<b>Provides:</b> doc. Mgr. Michal Gallay, PhD., doc. RNDr. Ján Kaňuk, PhD.					
<b>Date of last modification:</b> 27.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/UGP/18		<b>Course name:</b> Introduction to Geography and Planetary Geography			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 448					
A	B	C	D	E	FX
35.94	27.9	18.08	12.05	5.8	0.22
<b>Provides:</b> prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Štefan Kolečanský					
<b>Date of last modification:</b> 27.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> Dek. PF UPJŠ/USPV/13	<b>Course name:</b> Introduction to Study of Sciences
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 12s / 3d <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 2012	
abs	n
88.37	11.63
<b>Provides:</b> doc. RNDr. Marián Kireš, PhD.	
<b>Date of last modification:</b> 30.08.2022	
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPPaPZ/USMM/19		<b>Course name:</b> Introduction to statistical methods for inter-disciplinary study program			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> The assessment for this subject is based on a combination of interim evaluation and the final exam. Proportionally the interim evaluation represents 40% and the final exam 60% of the overall assessment. The subject may be taught in both present and distance format. Up-to-date information concerning the subject for the given academic year can be found on the electronic board of the subject in the Academic information system of the UPJŠ.					
<b>Learning outcomes:</b> Students will acquires basic theoretical knowledge and understanding of descriptive and inductive statistics. They will also gain practical skills in creating databases, performing analyses and presenting data in available statistical program. The emphasis will be put on developing individual ability to work independently and to be able to apply acquired knowledge and skills in their own research.					
<b>Brief outline of the course:</b> Theoretical basics of statistical methods. Defining variables and creating databases. Graphical and numerical representation of data. Correlations between variables. Probability. Statistical significance and its determination. Statistical estimation and verification of hypotheses. Differential statistics.					
<b>Recommended literature:</b> 1. FERJENČÍK, J.: Základy štatistických metód v sociálnych vedách. Košice: UPJŠ, 2006 2. FIELD, A.: Discovering Statistics using SPSS, London: Sage, 2005 3. HENDL, J.: Přehled statistických metod zpracování dat. Praha: Portál,2004					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 611					
A	B	C	D	E	FX
9.0	15.22	19.15	23.08	24.39	9.17

<b>Provides:</b> Mgr. Jozef Benka, PhD.
<b>Date of last modification:</b> 24.06.2022
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ UDID/21		<b>Course name:</b> Introduction to the didactics of geography			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> RNDr. Stela Csachová, PhD., doc. RNDr. Ján Kaňuk, PhD.					
<b>Date of last modification:</b> 27.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KKF/ LJPS/07		<b>Course name:</b> Latin Language for Students of Psychology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2., 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 54					
A	B	C	D	E	FX
33.33	25.93	18.52	12.96	5.56	3.7
<b>Provides:</b> prof. PhDr. František Šimon, CSc.					
<b>Date of last modification:</b> 25.04.2021					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/LOS/18		<b>Course name:</b> Linux and open source GIS			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 64					
A	B	C	D	E	FX
62.5	34.38	3.13	0.0	0.0	0.0
<b>Provides:</b> doc. Mgr. Michal Gallay, PhD., prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Michaela Nováková					
<b>Date of last modification:</b> 30.09.2021					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ MPG/21		<b>Course name:</b> Metageography and planetary geography			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 84					
A	B	C	D	E	FX
41.67	47.62	5.95	1.19	0.0	3.57
<b>Provides:</b> prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Katarína Onáčillová, PhD.					
<b>Date of last modification:</b> 27.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/HGV/21		<b>Course name:</b> Methods of human geographical research			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 <b>Per study period:</b> 42 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 3					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> RNDr. Stela Csachová, PhD., Mgr. Marián Kulla, PhD., RNDr. Janetta Nestorová-Dická, PhD., doc. Mgr. Ladislav Novotný, PhD.					
<b>Date of last modification:</b> 27.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/FGV/21		<b>Course name:</b> Methods of physical geographical research			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 <b>Per study period:</b> 42 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 2					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD., doc. Ing. Katarína Bónová, PhD.					
<b>Date of last modification:</b> 27.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚGE/MTK/21	<b>Course name:</b> Methods of thematic cartography
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The evaluation is based on the submitted assignments from the exercises. Exercises are realized in the form of regular teaching, the introduction of the exercise is devoted to the theoretical basis, followed by the practical part of the exercise, which aims to work with spatial data in order to create a thematic map. During the semester, students will receive assignments aimed at creating a thematic map using selected methods of thematic cartography. Students submit assignments on an ongoing basis. Each assignment is evaluated separately. In order for the assignment to be accepted, it is necessary to obtain a minimum grade E from each assignment. The final evaluation is the average of the evaluation of individual assignments. Credits will be awarded only to a student who achieves a grade of at least E in the overall evaluation. Rating scale: A (100-91%), B (81-90%), C (71-80%), D (61-70 %), E (51-60%).	
<b>Learning outcomes:</b> Knowledge: The student will gain knowledge and skills from thematic cartography. They will get acquainted with the theoretical aspects of the content and principles of creating thematic maps. He will gain theoretical foundations and an overview of various aspects of thematic cartography, such as color theory in cartography, types of scales and division of the statistical file into intervals. They will get acquainted with the means of expression cartographic and methods of thematic cartography and gain an overview of the use of dynamic elements of cartographic visualization. Skills: The student will learn to create thematic maps using GIS professionally and cartographically correctly. Can evaluate the suitability of the cartographic method for the representation of various geographical phenomena and determine the optimal procedure for creating thematic maps. Competences: The student is able to evaluate the thematic maps and the suitability of the methods of thematic cartography with a high degree of independence. He will get acquainted with professional terminology in the field of thematic cartography of geodesy, which will enable him to communicate and collaborate with other experts in the field of geodesy, geoinformatics and cartography.	
<b>Brief outline of the course:</b> Exercises: Introduction to thematic cartography (content and types of thematic maps, phases and principles of creating thematic maps, compiling the content of the thematic map); Means of expression; Colors in maps; Scales (data evaluation, division of scales, creation of interval and	

functional scales, methods for plotting extremes in a statistical file); Legend of thematic maps; Point character method; Line character method; Area character method; Comma method; Isolinia method; Cartographs and cartograms method; Cartographic anamorphosis and cartotypogram method; methods for expressing the dynamics of spatial phenomena; Description in maps; composition of thematic maps; Geospatial data topology control and map generalization. Evaluation of maps and atlases; Animations, interactive maps and virtual reality in cartography.

**Recommended literature:**

VOŽENÍLEK, V. (2005). Cartography for GIS: geovisualization and map communication. Olomouc, Vydavatelství UP.

KRAAK, M.J., ORMELING, F. (2003). Cartography. Visualization of Geospatial Data. Harlow. Prentice Hall, Pearson Education.

PETERSON, M. P. ET AL. (1995). Interactive and Animated Cartography. Upper Saddle River Prentice Hall.

VOŽENÍLEK, V., KAŇOK, J. A KOL. (2012). Metody tematické kartografie: vizualizace prostorových informací. Olomouc, Univerzita Palackého v Olomouci.

SLOCUM, T.A. ET AL. (2002). Thematic Cartography and Visualization. Upper Saddle River, Pearson/Prentice Hall.

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 10

A	B	C	D	E	FX
70.0	20.0	0.0	0.0	0.0	10.0

**Provides:** doc. RNDr. Ján Kaňuk, PhD., Mgr. Jozef Šupinský, PhD.

**Date of last modification:** 27.06.2022

**Approved:** doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚGE/MIK/15	<b>Course name:</b> Microgeography
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Elaboration and presentation of a semester work with a weight of 70% of the total evaluation, passing a final test with a success rate of over 50% and a weight of 30% of the total evaluation. The course consists of theoretical and practical part. In the theoretical part, students are presented with the basic knowledge necessary to master the practical part - semester work, which the student demonstrates independent mastery of the issue.	
<b>Learning outcomes:</b> Ability to analyze and synthesize a selected micro-region (local country) for the needs of state administration, self-government and teaching practice.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Theory and methodology of the subject, object and subject of microgeography.</li> <li>2. Historical development and present of microgeography; genius loci, identity with territory</li> <li>3. - 4. Differentiation of the landscape sphere on the example of a selected microregion I. - physical geography (location and delimitation of the area - geological conditions - relief - climate - water - soils - flora - fauna)</li> <li>5. - 6. Differentiation of the landscape sphere on the example of a selected microregion II. - human geography (population - settlement structure - production sphere - non-production sphere).</li> <li>7. Presentation of the first part of the semester work - physical geography</li> <li>8. Regionalization; microregional associations of municipalities, local action groups, examples of microregions in the Košice region</li> <li>9. - 10. Application of knowledge of microgeography in practice (in state administration, self-government and teaching practice),</li> <li>11. Presentation II. parts of semester work - human geography</li> <li>12. Final test</li> <li>13. Final evaluation</li> </ol>	
<b>Recommended literature:</b> DUBCOVÁ, A. 2012: Mikrogeografia – krajina okolo nás, UKF Nitra, 185 s. HASPROVÁ, M. 2006: Geografia miestnej krajiny v edukačnom procese, UKF Nitra, 203 s. KANDRÁČOVÁ, V., MICHAELI, E. 1996: Mikrogeografia v edukácii, výskume a pre prax.	

In: Krajina východného Slovenska v odborných a vedeckých prácach. Prešov: KGG PdF UPJŠ, 1997, s. 265 – 285  
 KROPILÁK, M. (ed.) 1977: Vlastivedný slovník obcí na Slovensku I. 1. vyd. Bratislava : Veda, 526 s.  
 KROPILÁK, M. (ed.) 1977: Vlastivedný slovník obcí na Slovensku II. 1. vyd. Bratislava : Veda, 517 s.  
 KROPILÁK, M. (ed.) 1978: Vlastivedný slovník obcí na Slovensku III. 1. vyd. Bratislava : Veda, 532 s.  
 LUKNIŠ, M., 1977: Geografia krajiny Jura pri Bratislave. UK, Bratislava. 211 s.  
 Ďalšia literatúra podľa zvoleného územia

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 91

A	B	C	D	E	FX
41.76	41.76	14.29	2.2	0.0	0.0

**Provides:** Mgr. Imrich Sládek, PhD.

**Date of last modification:** 28.08.2020

**Approved:** doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/MKR/21		<b>Course name:</b> Microgeography			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 2					
A	B	C	D	E	FX
0.0	100.0	0.0	0.0	0.0	0.0
<b>Provides:</b> Mgr. Imrich Sládek, PhD.					
<b>Date of last modification:</b> 27.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ NSGE/15		<b>Course name:</b> Mineral Resources - geological and environmental relations			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 142					
A	B	C	D	E	FX
43.66	25.35	19.01	9.15	0.7	2.11
<b>Provides:</b> doc. Ing. Katarína Bónová, PhD.					
<b>Date of last modification:</b> 30.09.2021					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPE/MMKV/17		<b>Course name:</b> Multiculturalism and Multicultural Education			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 191					
A	B	C	D	E	FX
41.88	42.93	13.61	1.05	0.52	0.0
<b>Provides:</b> PaedDr. Michal Novocký, PhD.					
<b>Date of last modification:</b> 20.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚBEV/ NATM/15	<b>Course name:</b> Neuroanatomy
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1. compulsory participation on Anatomy lectures and exercises, max. 3 absences per semester. If the number of absences exceeds three, every other absence results in the loss of one point from the earned points. 2. one written exam (max. 50 points) during semester 3. written exam (test, 50 points max.) during summer exam period. Final grade will be calculated based on the total sum of earned points from written exam (50 points) and test (50 points). Grading scale: A (100-91 points), B (90.5-81), C (80.5-71), D (70.5-61), E (60.5-51), FX (50.5 and less)	
<b>Learning outcomes:</b> After successful completion of the lectures, student masters the knowledge on anatomy and organization of central and peripheral nervous system. Student understands the particular functions of nervous system in homeostasis, sensory perception, motor functions, as well as in processing of signal at various levels of nervous system. Successful completion of the lectures prepare students for further study of various psychological disciplines.	
<b>Brief outline of the course:</b> 1. introduction to neuroanatomy, basic principles of functional neuroanatomy, classification of the nervous system, dividing of the Nervous System (CNS, PNS, autonomous NS, somatic NS), 2. the spinal cord and nervous tracts 3. the brainstem: medulla oblongata, pons, mesencephalon 4. peripheral nervous system: spinal and cranial nerves 5. the cerebellum 6. the diencephalon 7. the telencephalon, cerebral cortex (paleopallium, archipallium, neopallium) and basal ganglia 8. ventricular system of the brain, meninges and blood supply, 9. autonomic nervous system: symphatetic and parasymphathetic 10. functional systems I: motor systems 11. functional systems II: sensory systems, perception 12. functional systems III: limbic system, emotions, memory 13. functional systems IV: higher cognitive functions, motivation	
<b>Recommended literature:</b>	

Lovásová, K., Kluchová, D., Boleková, A.: Neuroanatómia pre psychológov, Košice, Equilibria, UPJŠ 2015  
 Miklošová M.: Anatómia, Košice, Equilibria, UPJŠ 2011  
 Druga R., Grim M., Dubový P.: Anatomie centrálního nervového systému Galén Karolinum, 2011  
 Ševc, J., Mochnacký, F.: Anatomické termíny pre jednoodborové a medziodborové štúdium biológie, UPJŠ, e-book (<https://unibook.upjs.sk/sk>), 2020

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 289

A	B	C	D	E	FX
13.84	9.34	18.69	17.3	23.18	17.65

**Provides:** doc. RNDr. Juraj Ševc, PhD.

**Date of last modification:** 07.09.2021

**Approved:** doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPE/ Pg/15		<b>Course name:</b> Pedagogy			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 961					
A	B	C	D	E	FX
23.1	29.24	23.41	13.84	8.84	1.56
<b>Provides:</b> PaedDr. Michal Novocký, PhD.					
<b>Date of last modification:</b> 20.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚGE/ EXF/21	<b>Course name:</b> Physical Geography Excursion
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 6d <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 4	
abs	n
100.0	0.0
<b>Provides:</b> RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD.	
<b>Date of last modification:</b> 27.06.2022	
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ EXFG/15		<b>Course name:</b> Physical Geography Excursion			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 6d <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 798					
A	B	C	D	E	FX
88.85	8.9	1.13	0.13	0.38	0.63
<b>Provides:</b> RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD.					
<b>Date of last modification:</b> 19.08.2020					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/FGS/15		<b>Course name:</b> Physical Geography of Slovakia			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 544					
A	B	C	D	E	FX
20.4	28.68	30.88	13.24	3.86	2.94
<b>Provides:</b> RNDr. Alena Gessert, PhD., Mgr. Jozef Šupinský, PhD.					
<b>Date of last modification:</b> 28.09.2021					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/FGS1/21		<b>Course name:</b> Physical Geography of Slovakia			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 33					
A	B	C	D	E	FX
27.27	27.27	33.33	6.06	0.0	6.06
<b>Provides:</b> RNDr. Alena Gessert, PhD., doc. RNDr. Ján Kaňuk, PhD.					
<b>Date of last modification:</b> 14.02.2023					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ FYG1/18		<b>Course name:</b> Physical geography 1			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 1 <b>Per study period:</b> 42 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b> Hydrology of the running water, genesis and development of river basins, measuring of water and its flow. Genesis and the main types of lakes, temperatures, water movements. Sea and water currents, its chemical properties, relief of the sea-floor. Subsurface waters, glaciers. In the section of soil science and soil geography, physical and chemical nature of soils will be treated as well as actual and presently used systems of the soil classification. Distribution of different soil types in the world and Slovakia, principles of the soil zonality.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 767					
A	B	C	D	E	FX
2.35	5.61	21.12	27.25	36.25	7.43
<b>Provides:</b> RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD., Mgr. Imrich Sládek, PhD., Mgr. Ján Šašák, PhD.					
<b>Date of last modification:</b> 19.08.2020					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ FYG2/05		<b>Course name:</b> Physical geography 2			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 1 <b>Per study period:</b> 42 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b> Atmosphere: 1. Introduction to the study of meteorology and climatology (basic terms and definitions, history of meteorology and climatology in the world and in Slovakia, methods of obtaining data on weather and climate) 2. Atmosphere (composition and vertical division of the atmosphere, temperature and radiation balance) 3. Meteorological elements (solar radiation, air temperature, water in the atmosphere - air humidity, air pressure, air flow - wind) 4. Global atmospheric circulation (tropical and mimotropic circulation, air masses and atmospheric fronts) 5. Global climate (Earth's climate system, climate classifications in the world and in Slovakia) 6. Climate change (climate change in the geological history of the Earth, current climate change) In the study of biogeography we will focus on the biosphere as a part of the physical-geographic sphere. Further focus will be put on the function and position of organisms on the surface, as well as the main regularities of their distribution throughout the world. Phytogeographical and zoogeographical regions of the world and Slovakia. In the practical part students acquaint with the soil profiles and important kinds of plants in Slovakia.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 717					
A	B	C	D	E	FX
28.17	27.62	26.08	11.44	6.14	0.56

<b>Provides:</b> RNDr. Alena Gessert, PhD., Mgr. Imrich Sládek, PhD., RNDr. Dušan Barabas, CSc.
<b>Date of last modification:</b> 01.02.2022
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ POL2/21		<b>Course name:</b> Political geography			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 3					
A	B	C	D	E	FX
0.0	66.67	33.33	0.0	0.0	0.0
<b>Provides:</b> RNDr. Stela Csachová, PhD., doc. Mgr. Ladislav Novotný, PhD.					
<b>Date of last modification:</b> 27.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ POL1/18		<b>Course name:</b> Political geography and geopolitics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 341					
A	B	C	D	E	FX
43.4	31.96	15.54	6.74	2.05	0.29
<b>Provides:</b> RNDr. Stela Csachová, PhD., Mgr. Štefan Gábor, doc. Mgr. Ladislav Novotný, PhD.					
<b>Date of last modification:</b> 12.09.2020					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ GOBY/21		<b>Course name:</b> Population Geography			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 77					
A	B	C	D	E	FX
6.49	5.19	27.27	33.77	20.78	6.49
<b>Provides:</b> doc. Mgr. Ladislav Novotný, PhD., RNDr. Janetta Nestorová-Dická, PhD.					
<b>Date of last modification:</b> 27.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚGE/ PVS/18	<b>Course name:</b> Population growth in Slovakia
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The evaluation of student's performance is implemented through a combination of current, random control during the term and the examination part within a particular period of the semester. This type of continuous control includes at least 80% of students' active participation in teaching and successful solutions of given assignments. If a student does not follow and fulfil these two conditions, i. e. compulsory active learning part of the course, together with active participation and in addition will not solve assigned tasks successfully cannot register, assign for the examination (oral/written). If the student receives more than 51% in the written form may proceed to the oral form. If a student does not demonstrate particular knowledge during the oral examination student has to take both forms of the examination once again.	
<b>Learning outcomes:</b> The Student shall acquires deeper knowledge of the population of Slovakia in terms of time and 3-D.	
<b>Brief outline of the course:</b> Development of the population and its spatial differentiation, population Dynamics (natural, migration, the total movement); Reproduction of the population; Migration for work, Foreign and internal migration; The ageing of the population; The specificities of the Roma population in Slovakia; The educational structure of the population; Economic, social, according to the marital status of the population structure; Ethnic and religions structure of the population ; Slovakia in the EU in terms of population processes; The demographic future of Slovakia. Seminars Workshops during the semester are focused on filling the solution of tasks in order to practice or demonstrate the phenomena studied in the different regional units.	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 155					
A	B	C	D	E	FX
54.19	7.1	16.77	9.68	9.68	2.58
<b>Provides:</b> RNDr. Janetta Nestorová-Dická, PhD.					
<b>Date of last modification:</b> 29.03.2020					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/PP/15	<b>Course name:</b> Positive Psychology
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 4., 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Assessment is based on interim evaluation. The subject will be taught in both present and distance format. Up-to-date information concerning the subject for the given academic year can be found on the electronic board of the subject in the Academic information system of the UPJŠ.	
<b>Learning outcomes:</b> Students will acquire basic knowledge concerning the reasons for founding Positive psychology, its main theory, current research, as well as application of Positive psychology as a new and rapidly developing field within psychology. Students will also gain experience in applying critical thinking to the challenges and issues that Positive psychology brings and raises in the context of the individual in contemporary society. Emphasis is placed on the ability to critically evaluate current topics of positive psychology.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Different perspectives on well-being and happiness in psychology</li> <li>2. Main theoretical approaches to positive psychology</li> <li>3. Positive emotions and positivity</li> <li>4. Meaningfulness</li> <li>5. Positive interpersonal relations</li> <li>6. Post-traumatic growth</li> <li>7. Hope and optimism</li> <li>8. Gratitude</li> <li>9. Spirituality as a personality dimension</li> <li>10. Wisdom</li> <li>11. Positive institutions</li> <li>12. New themes and topics in PP</li> </ol>	
<b>Recommended literature:</b> Brewer, M. B, Hwestone, M: Emotion and Motivation, Blackwell, 2004 Deci, E., Ryan R. M., Handbook of Self – Determination Research, Rochester, 2002 Křivohlavý, J.: Pozitivní psychologie. Praha, Portál, 2003 Křivohlavý, J.: Psychologie vděčnosti a nevďčnosti. Praha, Grada, 2007 Křivohlavý, J.: Psychologie moudrosti a dobrého života, Praha, Grada, 2012	

Křivohlavý, J.: Psychologie pocitu štěstí, Grada, 2013 McAdams, D. P., The Person, New York, 2002 Seligman, M. E. P., & Csikszentmihalyi, M. (Eds.). (2000). Positive psychology [Special issue] American Psychologist, 55(1). Říčan, P.: Psychologie náboženství a spirituality, Praha, Portál, 2007 Slezáčková, A.: Průvodce pozitivní psychologií, Praha, Grada, 2012					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 408					
A	B	C	D	E	FX
98.28	1.23	0.25	0.0	0.25	0.0
<b>Provides:</b> Mgr. Jozef Benka, PhD.					
<b>Date of last modification:</b> 24.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> CJP/ PFAJPSYCH1/07		<b>Course name:</b> Professional English for Psychology 1			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 1., 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Active classroom participation (2 absences tolerated). 2 tests (6th/7th week, 12th/13th week), no retake. Home assignments. Science paper presentation. Final assessment = the average obtained in tests (50%) and paper presentation (50%). Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.					
<b>Learning outcomes:</b> The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can effectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes - Psychology, level B2.					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b> Short, J.: English for Psychology in Higher Education Studies. Garnet Publishing Ltd., 2010. Murphy, R.: English Grammar in Use. A self-study reference and practice book for intermediate students. CUP, 1994. Seal, B.: Academic Encounters. Reading, Study Skills and Writing. Content Focus – Human Behavior. CUP, 1997 <a href="http://www.bbc.co.uk/worldservice/learningenglish">http://www.bbc.co.uk/worldservice/learningenglish</a>					
<b>Course language:</b> English, level B2 according to CEFR.					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 142					
A	B	C	D	E	FX
26.06	16.9	12.68	10.56	11.97	21.83

<b>Provides:</b> Mgr. Zuzana Kolaříková, PhD.
<b>Date of last modification:</b> 16.09.2022
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> CJP/ PFAJPSYCH2/07	<b>Course name:</b> Professional English for Psychology 2
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active classroom participation, max. 2 absences. 2 tests (6th/7th week, 12th/13th week), no retake. Oral presentation, home assignments. Final assessment = the average obtained in tests and presentation. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.	
<b>Learning outcomes:</b> The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can effectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes - Psychology, level B2.	
<b>Brief outline of the course:</b> Memory. Short-term, long-term memory. Theories of forgetting. Memory and hypnosis. Mental illnesses. Common myths about mental illnesses. Personality theories. Trait theory. Measuring personality. Modern addictions. Eating disorders. Functional grammar - argumenting, expressing opinion. Selected aspects of academic writing and communication in English. Presentation skills - sign-posting language, structure of presentation, discussion participation, etc.	
<b>Recommended literature:</b> Short, J.: English for Psychology in Higher Education Studies. Garnet Publishing Ltd., 2010. Murphy, R.: English Grammar in Use. A self-study reference and practice book for intermediate students. CUP, 1994. Seal, B.: Academic Encounters. Reading, Study Skills and Writing. Content Focus – Human Behavior. CUP, 1997 <a href="http://www.bbc.co.uk/worldservice/learningenglish">http://www.bbc.co.uk/worldservice/learningenglish</a>	
<b>Course language:</b> English, level B2 according to CEFR	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 56					
A	B	C	D	E	FX
30.36	12.5	16.07	10.71	12.5	17.86
<b>Provides:</b> Mgr. Zuzana Kolaříková, PhD.					
<b>Date of last modification:</b> 14.02.2023					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice		
<b>Faculty:</b> Faculty of Science		
<b>Course ID:</b> KPPaPZ/PAN/07	<b>Course name:</b> Psychological Aspects of Unemployment	
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present		
<b>Number of ECTS credits:</b> 2		
<b>Recommended semester/trimester of the course:</b> 4., 6.		
<b>Course level:</b> I.		
<b>Prerequisites:</b>		
<b>Conditions for course completion:</b> Active participation at classes, preparation and presentation of seminar paper, final exam.		
<b>Learning outcomes:</b> Graduate will understand unemployment issue, the issue of the effect of unemployment on the individual as well as the family system. The student will learn about psychological work with unemployed individuals and their families.		
<b>Brief outline of the course:</b> Psychological meaning of work. Job loss as a stressful event. Short-term and long-term unemployment. Coping with unemployment. Risk groups of unemployed (school-leavers, long-term unemployed, old persons, women with small children, low qualified). Unemployed and the family. Psychological counseling for unemployed person.		
<b>Recommended literature:</b> Buchtová et al. (2013). Nezaměstnanost. Grada. Schrageová, M. (2011). NEzamestnanosť v psychologických súvislostiach. Psychoprof. Sleskova (2006). Unemployment and the health of Slovak adolescents.		
<b>Course language:</b>		
<b>Notes:</b>		
<b>Course assessment</b> Total number of assessed students: 63		
abs	n	z
100.0	0.0	0.0
<b>Provides:</b> doc. Mgr. Mária Bačíková, PhD.		
<b>Date of last modification:</b> 16.02.2021		
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.		

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/P/15	<b>Course name:</b> Psychology
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 1	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I.	
<b>Prerequisites:</b> KPS/PEM/05 and KPS/KOGPS/11 and KPPaPZ/PSO/09	
<b>Conditions for course completion:</b> Obtaining the required number of credits in the prescribed composition by the study plan.	
<b>Learning outcomes:</b> Verification of acquired competencies of the student in accordance with the profile of the graduate.	
<b>Brief outline of the course:</b> Psychology of cognition, emotions and motivation, personalities Thematic areas for the state exam in Psychology MOS psychology Psychological aspects of human cognition. History of cognitive psychology. General characteristics of human cognition, models of cognition. Perception. Sensory and perceptual processes. Basic issues of receiving information, organization of the perceptual field and object recognition. Theories and models of these processes. Attention. Basic functions and properties of attention. Theories of selection and division of attention. Memory and learning. Types of memory. Forgetting. Conditioning and other forms of learning. New memory approaches. Imagination. Basic characteristics of imagination and imagination. Theory of imagination. Types of ideas. Thinking. Basic thought operations. Concepts. Thinking, language and speech. Judgment. Decision making and problem solving. Theories and models of decision making. Creativity Intelligence. Definitions. History of IQ detection. Approaches and theories. Psychology of emotions. Definition of basic terms: emotion, emotion, emotional behavior, emotional states, emotional episodes, moods. Emotional situations. Functions of emotions. Emotion regulation and emotional intelligence. Coping and emotions. Traditional and contemporary approaches to the study of emotions: Philosophical, historical, biological, neurophysiological and psychological approach to the study of emotions. Evolutionary psychological and psychophysiological theory of emotions. Cognitive approaches to explaining emotions. Voice communication of emotions and facial expressions. Functional approach to emotions. Intrapersonal, social and developmental function of emotions. Classification of emotions. Characteristics and research findings related to basic emotions: Joy and happiness. Love and affection. Hate and anger. Fear and sadness. Resistance, disgust and anger. Emotions associated with JA. The concept of motivation, motive. Categorization of motifs. Primary and secondary motives. Performance motives. Social motives. Approaches to the study of motivation. Classical approaches and theories: Theory of instincts and instincts. Basic homeostatic models. Humanistic theories of motivation. Performance motivation theory, attribution motivation theory and cognitive approaches to motivation. Selected current approaches to the study	

of motivation. Theories based on expectations, current interests, reasons for involvement. Theories integrating expectation and value. Theories of motivation and choice. Focus on psychodynamic forces, general tendencies of the representatives of this group of Personality Psychology. Evaluation of the Classical Psychoanalysis by Sigmund Freud. Psychoanalytic Tradition and Ego-Psychology. Evaluation of current Psychoanalytic Theory. Permanent personality traits according to the Analytical Psychology of C. G. Jung. Evaluation of Jungian Theory in Personality Psychology. Main characteristics of A. Adler's Individual Psychology. The focus of research and evaluation of Individual Psychology by A. Adler. Interpersonal dynamics and its evaluation in Personality Psychology. Focus on the surviving person and evaluation of the personality theory of the representatives of the Humanistic and Holistic approach. Existential psychology of personality and Phenomenological approach to personality. Personality structure according to K. Lewin and a critique of Lewin's theory. G. Kelly's theory of personal constructs and critique of Kelly's theory. Emphasis on lasting characteristics; evaluation of the contribution of theorists of Personality Psychology: H. Murray and G. Allport. Evaluation of W. H. Sheldon's contribution in Personality Psychology. Evaluation of the theory of R. Cattell and H. J. Eysenck in Personality Psychology. Structural models of personality traits. Three-factor personality models and Big five. Evaluation of the Theory of Social Learning in the Context of Contemporary Personality Psychology.

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 72

A	B	C	D	E	FX
16.67	20.83	22.22	25.0	13.89	1.39

**Provides:**

**Date of last modification:** 24.06.2022

**Approved:** doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPPaPZ/Ps/15		<b>Course name:</b> Psychology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 749					
A	B	C	D	E	FX
36.85	18.42	16.82	13.48	12.42	2.0
<b>Provides:</b> PhDr. Anna Janovská, PhD., Mgr. Ondrej Kalina, PhD.					
<b>Date of last modification:</b> 24.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPS/ PEM/05	<b>Course name:</b> Psychology of Emotions and Motivation
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Interim evaluation of 40% 1. 2x credit tests (after part about emotions and after part about motivations, 2 x 15b, max 30b, min 15b). 2. activity in seminars (max 10b, min 5b). Min. the number of points obtained per semester required for admission to the examination is 21p. 60% final evaluation - written exam (in the exam period), max. 60b, min. 31b. A final evaluation is a sum of assessment during semester and exam. The information will be yearly specified on the electronic noticeboard (aj black board môže byť) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
<b>Learning outcomes:</b> The aim of the subject is to give students a systematic explanation of the basics of psychological knowledge about emotions and motivation with an emphasis on the interpretation of the latest research findings. Upon successful completion of the course, students are well versed in the basic concepts / terminology of the course. They can also identify the basic characteristics of different approaches to emotions and motivation and are able to distinguish between them. Based on the acquired knowledge, they are able to understand them and perceive individual approaches in the context of the genesis of their empirical research. Through exercises, students deepen their knowledge in the subject matter and train their skills to use the acquired knowledge in a relevant way, to think about it independently and critically, and to apply it adequately to practical / model cases. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
<b>Brief outline of the course:</b> 1 Psychology of emotion and motivation - definition of basic concepts. The relationship of emotion and motivation. 2 Traditional approaches to the study of emotions - historical, philosophical, biological, social and psychological approaches. 3 Evolutionary psychological and psychophysiological theory of emotions. 4 Vocal communication of emotions and facial expressions. 5 Regulation of emotions. 6 Function, development and education of emotions. 7 Basic concepts of psychology of motivation. 8 Classical approaches to the study of motivation. Homeostatic theories	

of motivation. 9 Humanistic theory of motivation. 10 Achievement motivation. 11 Attribution theory and cognitive approaches. 12 Current theories of motivation.

The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

### **Recommended literature:**

#### **Required**

1. Lectures
2. PLHÁKOVÁ, A.: Textbook of General Psychology. Praha, Academia, 2003, s.319-444.
3. STUHLÍKOVÁ, I.: Basics of the Psychology of emotions. Praha : Portál, 2002.

#### **Recommended texts:**

1. LEWIS, M.-HAVILAND-JONES, J.: Handbook of emotions. 2.ed.New York, London: The Guilford Press, 2004. ISBN 1-59385-0029-2.
2. GORMAN, P.: Motivation and Emotion: Textbook. London: Routledge. 2002.
3. MADSEN, K.B.. Modern Theory of Motivation. Praha: Academia, 1979.
4. IZARD, C. et al.: Temperament, cognitive ability, emotion knowledge, and adaptive social behavior. Imagination, cognition and personality, roč, 19, 1999-2000, č.4, s.305-309 vrátane
5. JAMES, W. Principles of Psychology. The emotion.1890 (od genézy emócií) Prístupné:<http://www.des.emory.edu/mfp/james.html>
6. ATKINSON, J. W.: Personality Dynamics, s. 263-267 (ffweb)
7. GREWAL, D. - SALOVEY, P: Feeling Smart: A Science of Emotional Intelligence: American Scientist, roč. 93, 2005, č. 4, s. 330-339
8. GASPER, K.- BRAMESFELD, K.: Imparting wisdom: Magda Arnold's contribution to research on emotion and motivation. Preview. In Cognition and Emotion. vol 20, 2006, c. 7, s. 1001-1013.
9. DECI, E. L., & RYAN, R. M. (2008). Self-Determination Theory: A Macrotheory of Human Motivation, Development, and Health. Canadian Psychology, 49(3), 182-185.
10. McCLELLAND, D. C. (1967). Money as a Motivator: Some Research Insights. Mckinsey Quarterly, 4(2), 10-21.
11. WEINER, B. (2010). The Development of an Attribution-Based Theory of Motivation: A History of Ideas. Educational Psychologist, 45(1), 28-36.
12. MASLOW, A.: Theory of Human Motivation. Psychological Review 1943 50, 370-396.
13. EDWARD L. DECI: On The Nature And Eunctions of Motivation Theories. Psychological Science, Vol. 3, No. 3, May 1992, S. 167-171
14. LEWIS, M., HAVILAND-JONES, J.M., FELDMAN BARRETT, L.: Handbook of Emotions. Third ed. New York, Guilford Press, 2010. ISBN 978-1-60918-044-7

### **Course language:**

Slovak language

### **Notes:**

Lectures and seminars will take place in person or online (depending on the current situation). Study materials will be accessible to students through OneDrive.

### **Course assessment**

Total number of assessed students: 1597

A	B	C	D	E	FX
11.27	13.02	18.79	24.23	20.66	12.02

**Provides:** PhDr. Bibiána Kováčová Holevová, PhD., Mgr. Ondrej Kalina, PhD.



<b>Date of last modification:</b> 24.06.2022
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/PSO/09	<b>Course name:</b> Psychology of Personality
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Assessment Maximum 40 points during the semester (Three assignments). Exam entry criteria: Active participation in exercises and at least 30 points obtained during the semester. Continuous assessment (40%) and written examination (60%). Electronic board of the course AIS2 - more information and news. Final evaluation: A 87 – 100 B 77 – 86 C 69 – 76 D 61 – 68 E 56 – 60 FX 55 and less Combined method. The information will be yearly specified on the electronic noticeboard of the course in AIS2, alternatively in LMS UPJŠ or MS Teams environment.	
<b>Learning outcomes:</b> Students will gain an understanding of the role of personality theory in psychology and ways in which personality is assessed and explored, critically evaluate and compare different theories of personality. The information will be yearly specified on the electronic noticeboard of the course in AIS2, alternatively in LMS UPJŠ or MS Teams environment.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. History of Personality Psychology. Personality as a topic of psychology.</li> <li>2. Focus on psychodynamic strengths: Classical psychoanalysis, personality as hierarchic arrangement of functionally differentiated layers in Sigmund Freud's theory. Current psychoanalytical theory (ego as an equal partner/A. Freud, autonomous ego/H. Hartmann).</li> <li>3. Focus on psychodynamic strengths: Analytical psychology (C. G. Jung/ features of personality, dynamics, and development of personality).</li> <li>4. Interpersonal dynamics (A. Adler, K. Horney, E. Fromm, H. S. Sullivan)</li> <li>5. Focus on human experience: Holism and humanism (Kurt Goldstein, A. Maslow, C. Rogers theory of Self, dynamics, development of personality. Critics of humanistic approach.</li> <li>6. Focus on human experience: Phenomenology and existential psychology (the main points of existentialism, shaping psychology, phenomenological approach to personality, phenomenal self). Logotherapy (Freedom of will, will to meaning, meaning of life, existential vacuum).</li> <li>7. Cognitive theory of personality of G. A. Kelly. Emphasis on permanent characteristics:</li> </ol>	

<p>Personology. Structure and dynamics of personality by G. Allport. Emphasis on permanent characteristics: Constitutional psychology.</p> <p>8. Structural analysis of personality, concept of personal features.</p> <p>9. Emphasis on Learning.</p> <p>The information will be yearly specified on the electronic noticeboard of the course in AIS2, alternatively in LMS UPJŠ or MS Teams environment.</p>																	
<p><b>Recommended literature:</b></p> <p>HALL, C.S., LINDZEY, G. (1997). Psychológia osobnosti. Bratislava: SPN.</p> <p>HŘEBÍČKOVÁ, M. (2011). Pětifaktorový model v psychologii osobnosti. Grada Publishing as.</p> <p>JOHN, O. P., ROBINS, R. W., &amp; PERVIN, L. A. (Eds.). (2008). Handbook of personality: Theory and research (3rd edition). New York: Guilford.</p> <p>BLATNÝ, M. a kol. (2010). Psychologie osobnosti. Hlasní témata, současné přístupy. Praha: Grada.</p> <p>VAGNEROVÁ, M. (2010). Psychologie osobnosti. Praha: Karolinum.</p> <p>NAKONEČNÝ, M. (2009). Psychologie osobnosti. Praha: Academia.</p> <p>DRAPELA, K. (1997). Přehled teorii osobnosti. Praha: Portal.</p> <p>VÝROST, J., RUISEL, I. (Eds.) (2000). Kapitoly z psychologie osobnosti. Bratislava: Veda.</p> <p>ŘÍČAN, P. (2007). Psychologie osobnosti. Praha: Grada 2007.</p> <p>SMÉKAL, V. (2002). Psychologie osobnosti. Člověk v zrcadle vědomí a jednání. Praha: Barrister&amp;Principal.</p>																	
<p><b>Course language:</b></p> <p>slovak</p>																	
<p><b>Notes:</b></p>																	
<p><b>Course assessment</b></p> <p>Total number of assessed students: 1501</p> <table border="1"> <thead> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> </thead> <tbody> <tr> <td>16.06</td><td>18.05</td><td>21.45</td><td>20.92</td><td>19.12</td><td>4.4</td></tr> </tbody> </table>						A	B	C	D	E	FX	16.06	18.05	21.45	20.92	19.12	4.4
A	B	C	D	E	FX												
16.06	18.05	21.45	20.92	19.12	4.4												
<p><b>Provides:</b> prof. PhDr. Ol'ga Orosová, CSc., Mgr. Miroslava Köverová, PhD., Mgr. Jozef Benka, PhD.</p>																	
<p><b>Date of last modification:</b> 03.08.2022</p>																	
<p><b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.</p>																	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ KMG/17		<b>Course name:</b> Quantitative Methods in Geography			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 192					
A	B	C	D	E	FX
26.04	18.23	20.31	18.75	16.67	0.0
<b>Provides:</b> RNDr. Janetta Nestorová-Dická, PhD., prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Patrícia Gurová					
<b>Date of last modification:</b> 29.03.2020					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ RGE2/21		<b>Course name:</b> Regional Geography of Europe			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 1 <b>Per study period:</b> 42 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 3					
A	B	C	D	E	FX
0.0	0.0	33.33	66.67	0.0	0.0
<b>Provides:</b> RNDr. Stela Csachová, PhD., RNDr. Alena Gessert, PhD., doc. Mgr. Ladislav Novotný, PhD.					
<b>Date of last modification:</b> 27.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPPaPZ/ MMOSP/15		<b>Course name:</b> Research Methodology for Interdisciplinary Study Programs of Psychology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b> The teaching of the subject is realized with an emphasis on the activity and independence of students. Science in pedagogy and psychology. Scientific research, scientific thinking. Ethical issues of scientific research. The language of science. How to write a scientific article, presentation, poster, qualification work. Interpretation of findings, integration of findings into context. Topic selection, material search, research problem creation. Hypothesis, variable. Types of research plans. Reliability and validity of research Research sample, methods of sample selection. Preliminary research. Data collection techniques - questionnaire, experiments, introduction to qualitative methodology, observation, interview. Viac o tomto zdrojovom texteNa získanie ďalších informácií o preklade sa vyžaduje zdrojový text Odoslať spätnú väzbu Bočné panely					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 353					
A	B	C	D	E	FX
4.82	15.01	18.98	24.93	27.48	8.78
<b>Provides:</b> PhDr. Anna Janovská, PhD.					
<b>Date of last modification:</b> 24.06.2022					

**Approved:** doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/RP1/08	<b>Course name:</b> Research Project
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for passing the course: Continuous assessment is carried out throughout the semester. It concerns the control of procedures on the project, which the student is obliged to do in the prescribed deadlines (proposal of the topic with an outline of literary sources and goals - submission of the theoretical part - data collection - statistical data analysis - final writing). Detailed dates and instructions will be updated. Final evaluation: realization of a research study, defense of the study	
<b>Learning outcomes:</b> The graduate of the course will understand and apply in practice the knowledge of completed theoretical subjects - Methodology for interdisciplinary study and Introduction to statistical methods for interdisciplinary study. With its practical focus, the subject contributes to the development of students' professional skills. The result of the completed course will be a short research study focused on some of the current topics of psychology.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Preparation of a research project.</li> <li>2. Searching for theoretical sources.</li> <li>3. Work with literature, citation.</li> <li>4. Structure of a scientific article.</li> <li>5. Implementation of research - practical advice and procedures.</li> <li>6. Processing of research results - work with SPSS.</li> <li>7. Processing of research results - tables and graphs.</li> <li>8. Processing research results - writing a scientific article.</li> <li>9. Presentation of research results.</li> </ol>	
<b>Recommended literature:</b> Katuščák, D. (2004). Ako písať záverečné a kvalifikačné práce. Enigma, Bratislava. Kimlička, Š. (2006). Metodika písania vysokoškolských a kvalifikačných prác. UK v Bratislave. Bačíková, M., Janovská, A., Orosová, O. (2019) Základy metodológie pedagogicko-psychologického výskumu. Šafárik Press, Košice. Žiaková, E., Lisník, A., Greňová, K. (2014). Návod na písanie záverečných prác. UPJŠ, Košice.	



domáce a zahraničné publikácie súvisiace s témou projektu					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 8					
A	B	C	D	E	FX
37.5	12.5	12.5	37.5	0.0	0.0
<b>Provides:</b> doc. Mgr. Mária Bačíková, PhD.					
<b>Date of last modification:</b> 24.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/RKS/14	<b>Course name:</b> Resolving Conflict Situations in Educational Practice
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3., 5.	
<b>Course level:</b> I., N	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 143	
abs	n
93.01	6.99
<b>Provides:</b> PhDr. Anna Janovská, PhD., Mgr. Lucia Barbierik, PhD.	
<b>Date of last modification:</b> 24.06.2022	
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPE/ OLŠ/15		<b>Course name:</b> School Administration and Legislation			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 285					
A	B	C	D	E	FX
45.61	29.82	14.39	6.32	3.16	0.7
<b>Provides:</b> PaedDr. Michal Novocký, PhD.					
<b>Date of last modification:</b> 20.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚTVŠ/ ÚTVŠ/CM/13	<b>Course name:</b> Seaside Aerobic Exercise
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines - effective performance of all tasks- aerobics, water exercise, yoga, Pilates and others	
<b>Learning outcomes:</b> Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and: - perform basic aerobics steps and basics of health exercises, - conduct verbal and non-verbal communication with clients during exercise, - organise and manage the process of physical recreation in leisure time	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Basic aerobics – low impact aerobics, high impact aerobics, basic steps and cuing 2. Basics of aqua fitness 3. Basics of Pilates 4. Health exercises 5. Bodyweight exercises 6. Swimming 7. Relaxing yoga exercises 8. Power yoga 9. Yoga relaxation 10. Final assessment Students can engage in different sport activities offered by the sea resort – swimming, rafting, volleyball, football, table tennis, tennis and other water sports in particular.	
<b>Recommended literature:</b> 1. BUZKOVÁ, K. 2006. Fitness jóga. Praha: Grada. 167 s.	

2. ČECHOVSKÁ, I., MILEROVÁ, H., NOVOTNÁ, V. Aqua-fitness. Praha: Grada. 136 s.
3. EVANS, M., HUDSON, J., TUCKER, P. 2001. Umění harmonie: meditace, jóga, tai-či, strečink. 192 s.
4. JARKOVSKÁ, H., JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. 209 s.
5. KOVAŘÍKOVÁ, K. 2017. Aerobik a fitness. Karolium, 130 s.

**Course language:**

Slovak language

**Notes:**

**Course assessment**

Total number of assessed students: 54

abs	n
11.11	88.89

**Provides:** Mgr. Agata Dorota Horbacz, PhD.

**Date of last modification:** 29.03.2022

**Approved:** doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KF/VKFV/07		<b>Course name:</b> Selected Topics in Philosophy of Education (General Introduction)			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 16					
A	B	C	D	E	FX
37.5	37.5	18.75	6.25	0.0	0.0
<b>Provides:</b> PhDr. Dušan Hruška, PhD.					
<b>Date of last modification:</b> 13.04.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/ECO-C2/14	<b>Course name:</b> Self Marketing ECo-C2
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 4., 6.	
<b>Course level:</b> I., N	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1. Active participation in lessons (absence is allowed max. 90 min.), 2. Realization of assignments according to the teacher's instructions. Detailed information in the electronic bulletin board of the course in AIS2. The teaching of the subject will be realized by a combined method.	
<b>Learning outcomes:</b> The student is able to understand and explain the basic assumptions of good self-marketing, knows the possibilities for the correct presentation of his own person and understands the related knowledge and principles of personal and communication area. He / she can understand his / her competencies, his / her goals, how to make his / her strengths visible and he / she can apply this knowledge and social and professional skills in the personal and professional sphere of his / her life, which will also improve his / her employment opportunities.	
<b>Brief outline of the course:</b> What is marketing? (Marketing - Mix) Basics of self-marketing (Personal opinion is crucial, Goal setting, Proper use of opportunity) Me and my influence (What can I offer? What does he / she have unlike me? How do others see me? Ability to defend one's own opinion, Think positively!, I know how to explore myself - what options do I have?), Competence (Have your own opinion, How to withstand criticism, Be a team player, Competence at work), Draw attention to yourself (Voice and word selection, Active in meetings, Present yourself successfully).	
<b>Recommended literature:</b> VÝROST, Jozef - SLAMĚNÍK, Ivan. Sociální psychologie. 2., přepr. a rozš. vyd. Praha : GRADA, 2008. 408 s. VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie I : Člověk a sociální instituce. 1. vyd. Praha : Portál, 1998. 384 s. ISBN 80-7178-269-6. KOMÁRKOVÁ, Růžena - SLAMĚNÍK, Ivan - VÝROST, Jozef. Aplikovaná sociální psychologie III : Sociálněpsychologický výcvik. 1. vyd. Praha : Grada Publishing, 2001. 224 s.	

VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie II. 1. vyd. Praha : Grada Publishing, 2001. 260 s.	
<b>Course language:</b> slovak	
<b>Notes:</b> After passing the certification exams from all 4 modules (Teamwork, Selfmarketing, Conflict Management, Communication) the student will receive an ECo-C card and an ECo-C certificate.	
<b>Course assessment</b> Total number of assessed students: 113	
abs	n
85.84	14.16
<b>Provides:</b> Mgr. Lucia Barbierik, PhD.	
<b>Date of last modification:</b> 24.06.2022	
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.	



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚGE/SBP1/13	<b>Course name:</b> Seminar for Bachelor Thesis I.
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Verification of acquired basic methodologic and formal procedures of the final thesis creation by presentation (70% of rating) and written examination (30%). To obtain A grade, weighted average of the both parts of examination must reach at least 90%, To obtain B it is 80%, for C it is 70%, for D 60% and for E 50%. Credits shall not be granted to a student who obtain less than 50% from any of both parts of examination.	
<b>Learning outcomes:</b> Mastering basic theoretical, methodological and formal scientific procedures of bachelor thesis creation.	
<b>Brief outline of the course:</b> The content and form of selected parts of thesis writing (abstract, introduction, conclusion, etc.) Ethics and culture of writing diploma thesis, citations and references, types of sources (printed, electronic, etc.). Formal aspects of the thesis. Linguistic adjustment (terminology, stylistics, syntax, grammar, typography). Rules of presentation of the thesis. Presentation of current results and state of diploma thesis.	
<b>Recommended literature:</b> ÚTVAR REKTORA UPJŠ 2019: Základné usmernenia a dokumenty k záverečným prácam na UPJŠ v Košiciach. Dostupné na: < <a href="https://www.upjs.sk/pracoviska/univerzitna-kniznica/zaverecne-prace/">https://www.upjs.sk/pracoviska/univerzitna-kniznica/zaverecne-prace/</a> >.           ÚSTAV GEOGRAFIE PF UPJŠ 2019: Pokyny na tvorbu záverečných prác na Ústave geog-rafie Prírodovedeckej fakulty UPJŠ v Košiciach. Dostupné na: < <a href="https://geografia.science.upjs.sk/images/studium/Pokyny_ZP_UGE_2019.pdf">https://geografia.science.upjs.sk/images/studium/Pokyny_ZP_UGE_2019.pdf</a> >.           HOVORKA, D., KOMÁREK, K., CHRAPAN, J. 2011: Ako písať a komunikovať. Martin (Vydavateľstvo Osveta).           KATUŠČÁK, D. 2008: Ako písať záverečné a kvalifikačné práce. Nitra (Enigma).	
<b>Course language:</b> Slovak	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 448					
A	B	C	D	E	FX
91.96	6.7	0.67	0.0	0.67	0.0
<b>Provides:</b> prof. Mgr. Jaroslav Hofierka, PhD., doc. Mgr. Ladislav Novotný, PhD.					
<b>Date of last modification:</b> 22.09.2020					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/ SBP2/13		<b>Course name:</b> Seminar for Bachelor Thesis II.			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Verification of acquired methodological and formal procedures of the creation of bachelor thesis by the presentation of current thesis creation by presentation of own bachelor thesis (100% of rating). To obtain A grade, the rating of student's presentation must reach at least 90%, To obtain B it is 80%, for C it is 70%, for D 60% and for E 50%. Credits shall not be granted to a student who obtain rating less than 50%.					
<b>Learning outcomes:</b> Acquired skills to apply theoretical, methodological and formal scientific procedures of diploma thesis creation.					
<b>Brief outline of the course:</b> The seminary is focused to the topics of individual bachelor thesis. Students present current state of their thesis, its content and its particular parts. Each bachelor thesis is discussed at scientific level.					
<b>Recommended literature:</b> HOVORKA, D., KOMÁREK, K., CHRAPAN, J. 2011: Ako písať a komunikovať. Martin (Vydavateľstvo Osveta), 247 s. KATUŠČÁK, D. 2008: Ako písať záverečné a kvalifikačné práce. Nitra (Enigma), 162 s. ÚTVAR REKTORA UPJŠ (2011): Smernica č. 1/2011, Dostupné na internete: < <a href="http://www.upjs.sk/public/media/2438/smernica-1-2011.pdf">http://www.upjs.sk/public/media/2438/smernica-1-2011.pdf</a> >, 25 s.					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 391					
A	B	C	D	E	FX
69.57	21.48	7.67	0.51	0.26	0.51
<b>Provides:</b> Mgr. Katarína Onačillová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					
<b>Date of last modification:</b> 03.05.2015					

**Approved:** doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚGE/ SHG/21	<b>Course name:</b> Seminar of human geography
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 0	
abs	n
0.0	0.0
<b>Provides:</b> Mgr. Marián Kulla, PhD., RNDr. Stela Csachová, PhD., RNDr. Janetta Nestorová-Dická, PhD., doc. Mgr. Ladislav Novotný, PhD.	
<b>Date of last modification:</b> 27.06.2022	
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚGE/SFG/21	<b>Course name:</b> Seminar of physical geography
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 0	
abs	n
0.0	0.0
<b>Provides:</b> RNDr. Dušan Barabas, CSc., doc. Ing. Katarína Bónová, PhD., RNDr. Alena Gessert, PhD.	
<b>Date of last modification:</b> 27.06.2022	
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/SPMOS/16	<b>Course name:</b> Social Psychology for Double-Major Study
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, either in the teaching process or in the assessment process. Continuous assessment: credit test (min. Number of 11 points) + individual work - power point presentation (min. Number of points 11). Total max. 40 b. - min. 22 b. Final evaluation (exam, final thesis ...): exam max. 60 points, min. 30 points. At least 90 points are required to obtain an "A" rating, 80-89 points to obtain an "B" rating, 70-79 points to obtain an "C" rating, 60-69 points to obtain an "D" rating and 51 to obtain an "E" rating 51 -59 points. The final evaluation is calculated as the sum of the points obtained	
<b>Learning outcomes:</b> Analysis of the social and socio-psychological context of human existence, with emphasis on the relationship to oneself, the relationship to others and the relationship to the social environment. The objectives of the study of the subject social psychology can be divided into three basic areas: a / to approach the subject, key areas of building the knowledge system and methods of this psychological discipline; b / specify the place of social psychology in the structure of psychological sciences and its relations to social and behavioral sciences; c / to provide information on the main directions of application of socio-psychological knowledge in research, expertise and routine work. The basic thematic areas of the course will be the content of lectures. The purpose of the seminars will be to expand the subject matter in the form of presentations by students on the topic (papers) and to illustrate approaches to knowledge of the field (methodologies, research, model situations, socio-psychological influenza procedures). The student is able to demonstrate an understanding of an individual's behavior in socio-psychological contexts (eg social cognition, social communication, affiliation, aggression, social conflicts, etc.). The student is able to describe, explain and evaluate basic socio-psychological theoretical concepts and be able to illustrate them with examples. The student is able to apply the learned knowledge - will be able to predict some forms of human behavior in socio-psychological contexts.	

<p>The method of teaching the subject will be oriented to the student. Lecturers will be interested in the needs, expectations and opinions of students so as to encourage them to think critically by expressing respect and feedback on their opinions and needs.</p> <p>The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.</p>																	
<p><b>Brief outline of the course:</b>  Background, subject and history of social psychology. Social cognition. Social communication. Social psychology of personality. Self-image and identity. Coping. Social impact, conformity. Aggression and aggression.</p>																	
<b>Recommended literature:</b>																	
<b>Course language:</b>																	
<b>Notes:</b>																	
<p><b>Course assessment</b>  Total number of assessed students: 139</p> <table> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> <tr> <td>20.86</td><td>28.06</td><td>26.62</td><td>15.83</td><td>5.76</td><td>2.88</td></tr> </table>						A	B	C	D	E	FX	20.86	28.06	26.62	15.83	5.76	2.88
A	B	C	D	E	FX												
20.86	28.06	26.62	15.83	5.76	2.88												
<b>Provides:</b> Mgr. Ondrej Kalina, PhD.																	
<b>Date of last modification:</b> 24.06.2022																	
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.																	



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPO/ SPKVV/15	<b>Course name:</b> Social and Political Context of Education
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 4., 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Evaluation of the developed assignment. A ... 100,00% - 91,00% B ... 90,99% - 81,00% C ... 80,99% - 71,00% D ... 70,99% - 61,00% E ... 60,99% - 51,00% FX ... 50,99% and less	
<b>Learning outcomes:</b> The aim and purpose of teaching the subject is to impart knowledge and promote reflection on the issues of education and training in the context of social and political change. Development of knowledge: the student will be able to know the current theoretical background related to the process of education and training in a modern democratic society. The student will be able to navigate the social and political space - politically, legally, socially and culturally. He/she will be able to look for alternatives and solutions to dysfunctions, while at the same time exploiting opportunities and ways to implement them.	
<b>Brief outline of the course:</b> The status, role and functions of education in human life and society. The political, social and economic objectives of education. Education, learning and social change in the context of globalisation. Macrosocial determinants of education. Current roles of education and training in modern performance and democratic society.	
<b>Recommended literature:</b> Domestic and foreign journal literature Kudláčová, B.(2007) Človek a výchova v dejinách európskeho myslenia. Trnava: PdF TU Zeus Leonardo (2010) Handbook of Cultural Politics and Education. Rotterdam, The Netherlands.	
<b>Course language:</b> Slovak	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 157					
A	B	C	D	E	FX
60.51	21.02	11.46	4.46	1.27	1.27
<b>Provides:</b> Mgr. Ján Ruman, PhD.					
<b>Date of last modification:</b> 13.04.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPPaPZ/SV1/08		<b>Course name:</b> Social-Psychological Training I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 1., 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 102					
A	B	C	D	E	FX
98.04	0.0	0.0	1.96	0.0	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 09.11.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPPaPZ/SV2/08		<b>Course name:</b> Social-Psychological Training II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KPPaPZ/SV1/08					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b> Komárková,R., Slaměník,I., Výrost,J. (Eds.): Aplikovaná sociální psychologie III: Sociálněpsychologický výcvik. Praha, Grada, 2001. Výrost, J., Slaměník, I.: Sociální psychologie. Praha: Portál 2008.Domestic and foreign magazines					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 67					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 09.11.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPS/ SOC/05	<b>Course name:</b> Sociology
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Continuous evaluation: active participation in seminars, test Final evaluation: Oral exam (In case of an unfavorable epidemiological situation, teaching will take place in an online environment).	
<b>Learning outcomes:</b> Getting acquainted with the basics of sociology as a theoretical-empirical science in an effort to create a basis for the study of other sociological and political science disciplines.	
<b>Brief outline of the course:</b> Origin, development, essence and subject of Sociology; Relation of Sociology to other scientific disciplines; Paradigms, Directions and Theories of Sociology; Culture; Socialization, Social status, Social role; Deviation and Social control; Society, Social structure, Social groups; Social stratification, Social mobility, Social (in)equalities; Organizations and Bureaucracy; Social Change; Social Institutions: Economics and Politics; Social Institutions: Family and Religion; Research in Sociology;	
<b>Recommended literature:</b> BAUMAN, Z.: Myslet sociologicky Praha: Slon, 1996. BERGER, P. L.: Pozvání do sociologie. Praha: FMO, 1991. BUOCO VÁ, Z.: Úvod do sociologie. Prešov: FF PU, 2006. GIDDENS, A.: Sociologie. Praha: Argo, 1999. HAVLÍK, R.: Úvod do sociologie. Praha: Karolinum, 2005 JANDOUREK, J.: Úvod do sociologie. Praha: Portál, 2003. KELLER, J.: Úvod do sociologie. Praha: Slon, 1991. MONTONSSÉ, M.; RENNOARD, G.: Přehled sociologie. Praha: Portál, 2005.	

NOVOTNÁ, E.: Základy sociologie. Praha: Grada, 2008.  
 PETRUSEK, M.; ALAN, J.; DUFFKOVA, J.; HAVLÍK, R.; KABELE, J.: Sociologie. Praha: SPN, 1997.  
 SOPÓCI, J.; BÚZIK, B.: Základy sociológie. Bratislava: SPN, 1995.  
 URBAN, L.: Sociologie trochu jinak. Praha: Grada, 2011.

**Course language:**

Slovak, Czech

**Notes:**

**Course assessment**

Total number of assessed students: 873

A	B	C	D	E	FX
40.21	26.92	16.72	9.28	5.27	1.6

**Provides:** doc. Mgr. Alexander Onufrák, PhD.

**Date of last modification:** 27.09.2021

**Approved:** doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KGER/OJPV1/07	<b>Course name:</b> Specialised German Language - Natural Sciences 1
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 1 control tests during the semester and written assignments. Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.	
<b>Learning outcomes:</b> The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can effectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes - Natural Science , level B1.	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> Duden Basiswissen Schule. Abitur: Enthält die Bände Mathematik, Physik, Chemie, Biologie, Geographie, Geschichte. (2007). ISBN: 978-3411002511. Zettl, E. et al.: Aus moderner Technik und Naturwissenschaft. Ismaning: Hueber, 2003. Reiss, K.: Basiswissen Zahlentheorie: Eine Einführung in Zahlen und Zahlbereiche (Mathematik für das Lehramt), Springer, 2007. ISBN: 978-3540453772. Meyer, L., Schmidt, G.- D.: Basiswissen Ausbildung: Physik. Bildungsverlag EINS, 2008. ISBN: 978-3427799337. Duden. Schülerduden Biologie: Das Fachlexikon von A-Z. Bibliographisches Institut Berlin, 2009. ISBN: 978-3411054275. Mortimer, Ch. E., Müller, U., Beck, J.: Chemie: Das Basiswissen der Chemie. Stuttgart: Thieme, 2014. ISBN: 978-313484311 Deutsch perfekt, GEO, MaxPlanck Forschung a iné printové a elektronické médiá	
<b>Course language:</b> German	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 147					
A	B	C	D	E	FX
24.49	23.13	23.81	20.41	7.48	0.68
<b>Provides:</b> Mgr. Blanka Jenčíková					
<b>Date of last modification:</b> 09.02.2023					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚTVŠ/ TVa/11	<b>Course name:</b> Sports Activities I.
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Min. 80% of active participation in classes.	
<b>Learning outcomes:</b> Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
<b>Brief outline of the course:</b> Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.	
<b>Recommended literature:</b> BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: <a href="https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571">https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571</a> BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.	

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.  
 LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.  
 SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.  
 STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.  
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

**Course language:**

Slovak language

**Notes:**

**Course assessment**

Total number of assessed students: 14548

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
86.46	0.07	0.0	0.0	0.0	0.05	8.41	5.02

**Provides:** Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

**Date of last modification:** 29.03.2022

**Approved:** doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚTVŠ/ TVb/11	<b>Course name:</b> Sports Activities II.
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> active participation in classes - min. 80%.	
<b>Learning outcomes:</b> Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
<b>Brief outline of the course:</b> Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.	
<b>Recommended literature:</b> BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: <a href="https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571">https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571</a> BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréníng hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.	

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.  
 SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.  
 STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.  
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

**Course language:**

Slovak language

**Notes:**

**Course assessment**

Total number of assessed students: 13211

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
84.35	0.51	0.02	0.0	0.0	0.05	10.78	4.29

**Provides:** Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

**Date of last modification:** 29.03.2022

**Approved:** doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚTVŠ/ TVc/11	<b>Course name:</b> Sports Activities III.
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> min. 80% of active participation in classes	
<b>Learning outcomes:</b> Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
<b>Brief outline of the course:</b> Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.	
<b>Recommended literature:</b> BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: <a href="https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571">https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571</a> BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.	

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.  
 SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.  
 STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.  
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

**Course language:**

Slovak language

**Notes:**

**Course assessment**

Total number of assessed students: 8879

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.62	0.07	0.01	0.0	0.0	0.02	4.25	7.03

**Provides:** Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

**Date of last modification:** 29.03.2022

**Approved:** doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚTVŠ/ TVd/11	<b>Course name:</b> Sports Activities IV.
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> min. 80% of active participation in classes	
<b>Learning outcomes:</b> Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
<b>Brief outline of the course:</b> Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.	
<b>Recommended literature:</b> BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: <a href="https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571">https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571</a> BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.	

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.  
 SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.  
 STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.  
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

**Course language:**

Slovak language

**Notes:**

**Course assessment**

Total number of assessed students: 5628

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
82.66	0.28	0.04	0.0	0.0	0.0	8.05	8.97

**Provides:** Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

**Date of last modification:** 29.03.2022

**Approved:** doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPPaPZ/SI2/09		<b>Course name:</b> Statistical Methods II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 <b>Per study period:</b> 42 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Assessment is based on interim evaluation.					
<b>Learning outcomes:</b> The aim of the subject is to increase the practical capabilities of students in processing statistical data using the SPSS software package. By completing the subject, students will learn and practice basic competences for working with databases. Students will learn how to use the functions of the SPSS application in the context of descriptive and inferential statistics to the extent covered within the subject Statistics I.					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b> 1. J Pallant : SPSS Survival manual. A step by step guide to data analysis using SPSS for Windows.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 60					
A	B	C	D	E	FX
96.67	0.0	3.33	0.0	0.0	0.0
<b>Provides:</b> Mgr. Jozef Benka, PhD.					
<b>Date of last modification:</b> 18.02.2021					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/STMG/21		<b>Course name:</b> Statistical Methods in Geography			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 76					
A	B	C	D	E	FX
34.21	22.37	13.16	14.47	15.79	0.0
<b>Provides:</b> prof. Mgr. Jaroslav Hofierka, PhD., RNDr. Janetta Nestorová-Dická, PhD.					
<b>Date of last modification:</b> 12.02.2023					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚGE/SVG/04		<b>Course name:</b> Student Scientific Conference in Geography			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b> After choosing a topic suggested by supervisors implying a geographical problem, the students will work on the topic, write a thesis and defense it before the committee.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 176					
A	B	C	D	E	FX
99.43	0.0	0.0	0.0	0.0	0.57
<b>Provides:</b> prof. RNDr. Peter Spišiak, CSc., RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD., RNDr. Janetta Nestorová-Dická, PhD., Mgr. Marián Kulla, PhD., doc. Ing. Katarína Bónová, PhD., RNDr. Stela Csachová, PhD.					
<b>Date of last modification:</b> 01.12.2021					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ DGS/21	<b>Course name:</b> Students' Digital Literacy
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Summary evaluation based on ongoing assessment: 1. Practical ongoing assignments and their defense (at least 50% needed) 3. Active participation during face-to-face contact learning in classical or virtual classroom (3 absences allowed) and during online learning (no absence, uploading all individual ongoing assignments)	
<b>Learning outcomes:</b> The student should obtain and know to apply basic knowledge and skills in working with current digital technologies (mobile phone, tablet, laptop, web technologies): 1. according to the current European framework for the Digital competence DigComp and ECDL 2. for better and more effective learning, work and active life in higher education, later lifelong learning and further career prospects.	
<b>Brief outline of the course:</b> 01.-02. Basic digital skills, DigComp framework, ECDL - modern web browser and its personalization - security, privacy, responsible use of DT 03.-05. Search, collection and evaluation of digital content - scanning, audio recording and speech resolution, optical resolution (OCR) - digital notebooks (Google keep, Evernote, Onenote) - evaluation of digital resources (Google forms and sections) 06.-08. Editing and creating digital content - cloud and interactive documents (text and spreadsheet editors - Google, Microsoft, Jupyter) - work with pdf documents, e-books and videos (Kami, Google books, Screencasting) 09. - 10. Organization, protection and sharing of digital content - modern LMS and cloud storage (Google Classroom, Microsoft team, Google Drive, Dropbox) - time management (Google Calendar) 11.-13. Digital communication and cooperation	

<ul style="list-style-type: none"> <li>- collaborative interactive whiteboards (Jamboard, Whiteboard)</li> <li>- online presentations and online meetings</li> </ul> (Google presentations, Powerpoint, Google meet, Microsoft teams)					
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. Carretero Gomez, S., Vuorikari, R. and Punie, Y., DigComp 2.1: The Digital Competence Framework for Citizens with eight proficiency levels and examples of use, Luxembourg, 2017, ISBN 978-92-79-68006-9, <a href="https://www.ecdl.sk/">https://www.ecdl.sk/</a></li> <li>2. Bruff, D. (2019). Intentional Tech: Principles to Guide the Use of Educational Technology in College Teaching (1st edition). Morgantown: West Virginia University Press.</li> <li>3. Baker, Y. (2020). Microsoft Teams for Education. Amazon Digital Services.</li> <li>4. Miller, H. (2021). Google Classroom + Google Apps: 2021 Edition. Brentford: Orion Edition Limited.</li> </ol>					
<b>Course language:</b> slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 81					
A	B	C	D	E	FX
45.68	3.7	7.41	0.0	43.21	0.0
<b>Provides:</b> doc. RNDr. Jozef Hanč, PhD.					
<b>Date of last modification:</b> 26.01.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚTVŠ/ LKSp/13	<b>Course name:</b> Summer Course-Rafting of TISA River
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines - effective performance of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe, paddling	
<b>Learning outcomes:</b> Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and: - implement the acquired knowledge in different situations and practice, - implement basic skills to manipulate a canoe on a waterway, - determine the right spot for camping, - prepare a suitable material and equipment for camping.	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Assessment of difficulty of waterways 2. Safety rules for rafting 3. Setting up a crew 4. Practical skills training using an empty canoe 5. Canoe lifting and carrying 6. Putting the canoe in the water without a shore contact 7. Getting in the canoe 8. Exiting the canoe 9. Taking the canoe out of the water 10. Steering a) The pry stroke (on fast waterways) b) The draw stroke	

11. Capsizing 12. Commands	
<b>Recommended literature:</b> 1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: FHPV PU v Prešove. 2002. ISBN 8080680973. Internetové zdroje: 1. STEJSKAL, T. Vodná turistika. Prešov: PU v Prešove. 1999. Dostupné na: <a href="https://ulozto.sk/tamhle/UkyxQ2lYF8qh/name/Nahrane-7-5-2021-v-14-46-39#!ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==">https://ulozto.sk/tamhle/UkyxQ2lYF8qh/name/Nahrane-7-5-2021-v-14-46-39#!ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==</a>	
<b>Course language:</b> Slovak language	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 209	
abs	n
37.32	62.68
<b>Provides:</b> Mgr. Dávid Kaško, PhD.	
<b>Date of last modification:</b> 29.03.2022	
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPS/ SYP/06	<b>Course name:</b> Systems of Psychology
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 1., 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Seminar evaluation (40% of the total evaluation): 1. test examination - 15b test (min 8); 2. test examination - 15b test (min 8); 3. seminar work on a selected topic, paper - possibility to get a maximum of 10b Final evaluation (60% of the total evaluation): written exam in the examination period max. 60b min.31b. Overall rating: A (100-90b), B (80-89b), C (70-79b), D (60-69b), E (51-59b), FX (50b and less). The student is allowed max. 2 absences from exercises. The information will be yearly specified on the electronic noticeboard of the course in AiS2, aleternatively in LMS UPJŠ or MS Teams environment.	
<b>Learning outcomes:</b> The aim is to acquaint students with the development of psychological thinking with emphasis on the main psychological directions and their representatives. The student will acquire a basic orientation in the main psychological directions of the 20th century and current directions of psychology, through their basic theories, research as well as connection to a broader context The information will be yearly specified on the electronic noticeboard of the course in AiS2, aleternatively in LMS UPJŠ or MS Teams environment.	
<b>Brief outline of the course:</b> Brief syllabus: 1 Introduction to the study of history and systems of psychology, 2 The influence of philosophy and physiology on modern psychology. 3 The beginnings of modern psychology as a separate scientific discipline. 4 Structuralism in psychology. 5 Functionalism in psychology - CH. Darwin, W. James and his system of psychology, Chicago School J. Dewey. R. S. Woodworth. 6 Russian reflexology and associationism - predecessors of behaviorism. 7 Behaviourism, J.B Watson 8 Skinner's behaviorism and neo-neobehaviorizmus. 9 Gestalt psychology. 10 Psychoanalysis: Freud S. Predecessors of psychoanalysis.	



11 Neofreudism: ego psychology A. Freud, analytical psychology of C.G. Jung.  
 12 Individual psychology - A. Adler, K. Horney, Fromm E, H. Sullivan.  
 12, Humanistic psychology.  
 13 Cognitive psychology.  
 14 Effects of postmodern thinking in psychology. Critical psychology, its main ideas and leaders.  
 15 Social constructivism J. Shotter and K. J. Gergen. Psychology of discourse and narrative psychology  
 The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

**Recommended literature:**

Hunt, M.: Dejiny psychológie, Portál, Praha, 2000;  
 Plháková, A.: Dejiny psychológie, Grada, 2006;  
 Hoskovec, J., Hoskovcová, S.: Stručné dejiny stredoeurópskej psychológie. Portál, Praha, 2000  
 Hergenhahn, B. R. (2001). An introduction to the history of psychology (4th ed.). Wadsworth/ Thomson Learning.

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 871

A	B	C	D	E	FX
17.91	25.72	30.42	17.34	5.97	2.64

**Provides:** Mgr. René Šebeňa, PhD.

**Date of last modification:** 16.09.2021

**Approved:** doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/ECO-C1/14	<b>Course name:</b> Team Work ECo-C1
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3., 5.	
<b>Course level:</b> I., N	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 113	
abs	n
98.23	1.77
<b>Provides:</b> PhDr. Anna Janovská, PhD.	
<b>Date of last modification:</b> 28.06.2021	
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPS/ ZKP/06	<b>Course name:</b> The Fundamentals of Clinical Psychology
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 3., 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b> KPPaPZ/VPMOS/16 or KPS/VP1/05	
<b>Conditions for course completion:</b> Maximum 40 points per semester Semester 40%, exam 60% - oral form Result mark Sum of points from semester and exam: A 90 – 100 B 80 – 89 C 70 – 79 D 60 – 69 E 51 – 59 FX 50 and less The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
<b>Learning outcomes:</b> The course introduces present information from applied psychological discipline - Clinical Psychology. It presents some actual theories, which explain basis of health, illness, dysfunction and disability. It concentrates on practical abilities, which are necessary for clinical psychology praxis. During the semester, students will gain the following knowledge (several included in the topics of the seminars): <ul style="list-style-type: none"> <li>- characteristics and content of clinical psychology,</li> <li>- conditions for undergraduate and postgraduate education in clinical psychology,</li> <li>- the specifics of clinical research</li> <li>- a biopsychosocial approach to the treatment of mental disorders,</li> <li>- clinical-psychological interview, initial psychodiagnostic interview,</li> <li>- prevention in clinical psychology</li> <li>- specifics of psychodiagnostics in clinical psychology,</li> <li>- basics of psychopharmaco-therapy of mental disorders,</li> <li>- ethical issues in clinical psychology,</li> </ul> They will acquire these skills during the semester <ul style="list-style-type: none"> <li>- how to solve ethical dilemmas in clinical psychology</li> </ul>	

- how to conduct a clinical-psychological interview,
  - how to talk to a specific patient (depressed, silent ..)
  - how to collect personal history data from the patient,
  - how to work with a child patient,
  - how to apply theoretical knowledge about the child's early psychomotor development,
  - how to proceed in the preoperative preparation of the patient,
  - skill in the field of selected therapeutic procedures.
- The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

#### **Brief outline of the course:**

1. The subject of clinical psychology, its position in the system of psychological sciences
  2. History of the development of clinical psychology, history of clinical psychology in our country, important personalities in contemporary clinical psychology
  3. Practical issues of the work of a clinical psychologist: prevention, crisis intervention, clinical-psychological interview, ethics in clinical psychology
  4. Psychopharmacotherapy - overview, effect
  5. The methodology of research and individual approach in clinical psychology
  6. Systems of classification in psychiatry (ICD-10, DSM-V).
  7. Clinical psychological methods in a/ anxiety disorders, b/affective disorders, c/ psychotic disorders, d/ addictions, e/ eating disorders, f/ organic mental disorders, g/ personality disorders. Basic psychotherapeutic strategies – review. Crisis interventions, suicidology.
  8. Psychology of the somatic disease - change of needs, psychological correlates of pain, communication with the patient
  9. Psychodiagnostics in clinical psychology - clinical and test methods
  10. Personal history and its place in clinical psychology - specifics for adult and pediatric patients
- The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

#### **Recommended literature:**

Hricová, M. (2022). Úvod do klinickej psychológie. Košice: UPJŠ.

Heretik, A., Heretik, A., a spol. (2016). Klinická psychológia, Nové Zámky: Psychoprof.

Trull, T.J., Prinstein, M. (2012). Clinical psychology. Wadsworth: Cengage Learning.

Baštecká, B., Goldman, P. (2001). Základy klinickej psychológie, Praha: Portál.

Baštecká, B. a kol. (2006). Klinická psychologie v praxi, Praha: Portál.

Křivohlavý, J. (2003). Psychologie zdraví. Praha: Portál.

Ondrášová, M. (2005). Psychiatria. Bratislava: Osveta.

Říčan, P., Krejčířová, D. a kol. (2006). Dětská klinická psychologie, Praha: Grada.

#### **Course language:**

Slovak, English

#### **Notes:**

#### **Course assessment**

Total number of assessed students: 771

A	B	C	D	E	FX
40.08	28.79	17.38	8.43	3.11	2.2

**Provides:** doc. Mgr. Monika Hricová, PhD.

**Date of last modification:** 30.11.2022

**Approved:** doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPS/ ZPSP/06	<b>Course name:</b> The Fundamentals of Psychology of Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 3., 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> During semester: -Credit test (20p), minimum 11p - Semester assignment - essay (20p), minimum 11p, for detailed information please see electronic noticeboard. Overall evaluation: - Semester maximum 40 points (minimum 22p), exam 60 points (minimum 31p) - together min. 53p The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
<b>Learning outcomes:</b> Aim of study is to give the opportunity to students to familiarize with basic knowledge from applied field of psychology – work psychology. During the semester, focus is on meaning of job, work conditions, relationships on workplace and interaction between work and family. Besides, students can capture basic skills needed for execution of selected job areas of work psychologist. During semester students will obtain knowledge in: - history and development of work psychology, meaning of work in human life - unemployment and options how to work with unemployed people - workplace environment and possible negative consequences of it on people's mental health - job and organization adaptation - job satisfaction and interaction between work and family - basic psychodiagnostics methods used in work psychology Besides, students can obtain skills in: - analysis of physical work environment with focus on it's psychological effect on employee - preparation of adaptation program - solving negative consequences of work environment - setting of work environment design in order to avoid work-family conflicts - work with selected psychodiagnostics methods The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	

**Brief outline of the course:**

Definition of work psychology, historical preconditions of constitution of work psychology, work and her conditions, work performance, motivation to work and work satisfaction, forming of work environment, relationships on workplace, job-family interaction

**Recommended literature:**

Rothmann, S., Cooper, C. L., & Rothmann, S. (2015). Work and organizational psychology (Second Edition). Routledge, Taylor & Francis Group.

Schmitt, N., & Weiner, I. B. (Eds.). (2013). Industrial and organizational psychology (2. ed). Wiley.

Muchinsky, P. M. (2006). Psychology applied to work: An introduction to industrial and organizational psychology (8th ed). Thomson/Wadsworth.

Levy, P. E. (Paul E. (2017). Industrial/organizational psychology: Understanding the workplace. Worth Publishers, Macmillan Learning.

Arnold, J., & Randall, R. (2016). Work psychology: Understanding human behaviour in the workplace (Sixth Edition). Pearson.

**Course language:**

Slovak, English

**Notes:**

Lectures and activities are adapted to both, physically present and distance form of education. For further information and current changes in the form of teaching (distance vs. full-time), please see electronic noticeboard.

**Course assessment**

Total number of assessed students: 762

A	B	C	D	E	FX
37.66	28.87	18.24	10.1	4.46	0.66

**Provides:** Mgr. Denisa Fedáková, PhD., PhDr. Katarína Kušnírová, PhD., Mgr. Simona Ďurbisová, PhD.

**Date of last modification:** 16.09.2021

**Approved:** doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> KPE/TVE/08		<b>Course name:</b> Theory of Education			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 631					
A	B	C	D	E	FX
43.11	31.22	16.8	5.07	1.74	2.06
<b>Provides:</b> Mgr. Katarína Petříková, PhD.					
<b>Date of last modification:</b> 20.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPPaPZ/TPPM/19	<b>Course name:</b> Theory of psychdiagnostics and psychometrics for interdisciplinary study program
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b> KPPaPZ/USMM/19	
<b>Conditions for course completion:</b> The assessment for this subject is based on a combination of interim evaluation and the final exam. Proportionally the interim evaluation represents 40% and the final exam 60% of the overall assessment. The subject will be taught in both present and distance format. Up-to-date information concerning the subject for the given academic year can be found on the electronic board of the subject in the Academic information system of the UPJŠ.	
<b>Learning outcomes:</b> Students will acquire basic theoretical knowledge and practical skills in the field of psychological measurement with an emphasis on the context of the field. Attention is primarily paid to developing the individual ability to use the acquired knowledge in critical evaluation and interpretation of data obtained through psychological and psychodiagnostic measuring tools.	
<b>Brief outline of the course:</b> Psychometrics and definition of its basic concepts. Introduction to measurement and scaling in psychology. Types of tests and their characteristics, types of variables in psychometrics. Characteristics of psychodiagnostic methods. Psychological theories of tests, classical test theory and current models, Introduction to test design and item analysis, Reliability and methods of its detection, validation and sources of evidence of validity. Standardisation and norms.	
<b>Recommended literature:</b> 1. Džuka, J. Základy Psychometrie a teórie testov, Prešov, 2006 2. Urbánek, T. - Denglerová, D., Širuček, J.: Psychometrika. Praha: Portál 2011 3. Říčan P.: Základy psychometrie. Bratislava: Psychodiagnostika 1977 4. FERJENČÍK, J.: Základy štatistických metód v sociálnych vedách. Košice: UPJŠ, 2006	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 61					
A	B	C	D	E	FX
47.54	18.03	19.67	9.84	4.92	0.0
<b>Provides:</b> Mgr. Jozef Benka, PhD.					
<b>Date of last modification:</b> 24.06.2022					
<b>Approved:</b> doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					