CONTENT

1. Ancient Philosophy and Present Times	2
2. Applied Nuclear Physics	4
3. Chapters from History of Philosophy of 19th and 20th Centuries (General Introduction)	6
4. Communication and Cooperation	7
5. Computational Physics II.	9
6. Cosmic Rays	11
7. Detection and dosimetry of cosmic rays at Earth	13
8. Diploma Thesis and its Defence.	15
9. Elementary Particle Physics	16
10. Experimental Methods of Nuclear Physics	18
11. History of Philosophy 2 (General Introduction).	
12. History of Physics	22
13 Idea Humanitas 2 (General Introduction)	24
14 Introduction to Experimental Methods in Nuclear Physics	26
15 Introduction to Simulations and Modeling of Experiments	20
16 Introduction to distributed data processing	20
17. Introduction to particle detection by calorimetric methods	29
17. Introduction to particle detection by calorimetric methods	
10. Mathada of Clinical Desimatry	
19. Mielioar Division	33
20. Nuclear Physics	
21. Nuclear Reactions.	
22. Phase Transitions and Critical Phenomena	39
23. Physics of the Nucleus	41
24. Programming and Data Processing in Nuclear Physics I	
25. Programming and Data Processing in Nuclear Physics II	44
26. Psychology and Health Psychology (Master's Study)	45
27. Quantum Field Theory I	47
28. Quantum Field Theory II	48
29. Relativistic Nuclear Physics	50
30. Seaside Aerobic Exercise	52
31. Selected Topics from Elementary Particle Physics	54
32. Semestral project I	56
33. Semestral project II	58
34. Semestral project III	60
35. Seminar from Nuclear Physics	61
36. Seminar from Nuclear Physics	
37. Seminar from Nuclear Physics	63
38. Social-Psychological Training of Coping with Critical Life Situations	64
39. Special Practice from Nuclear Physics	65
40. Special Theory of Relativity	67
41. Sports Activities I	
42. Sports Activities II.	
43. Sports Activities III	
44. Sports Activities IV	
45 Student Scientific Conference	76
46 Summer Course-Rafting of TISA River	70
47 The Universe at Microscopic Level	70
48 Illtra High Energy Particles	ر ب ۵۸
TO. OTHER THEN DIVERSY I RELEASE.	00

UDSE INFODMATION I ETTED

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University: P. J	. Šafárik Univers	sity in Košice			
Faculty: Facult	y of Science				
Course ID: KF, AFS/05	Course na	ame: Ancient Ph	ilosophy and Pre	sent Times	
Course type, so Course type: Recommende Per week: 2 P Course metho	Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present				
Number of EC	TS credits: 2				
Recommended	semester/trimes	ster of the cours	e: 2.		
Course level: I	[.				
Prerequisities:					
When impleme 40% - continuo 60% - final test KF citation star In the case of a philosophical to deadline, will b to the same exte	nting the subject us assessment of , or seminar pape ndard for seminar a transition to dis exts and process be assigned point ent as in the face	in the classical - Student activity er in the range of r and qualificatio stance education, ing the task in w s (partial assesses -to-face form tea	face-to-face - for at seminars, parti 210 A4 standard n papers. students will be vritten form, which nent) and at the e ching.	rm of teaching: ial seminar work pages (with com assigned sub-tas ch must be subn end will prepare	- assignment. pliance with the sks for studying nitted by the set a seminar paper
Learning outco	omes:				
Brief outline of Point out the ro the 3 pillars of H the interconnect of the issues of society, where which Europe a and problems of today's form of	the course: ots of Western cir European culture, etedness of ancien thought formation the emergence of and European hum of today if he disc Society, thinking	vilization that go , reveal the origin nt philosophy an on, the relationsl f mathematical n manity stand. Th covers the founda g, science and cul	back to the Greek s of democracy and d EPISTEME with hip between philo atural science in e student will be ttions and context ture.	ks. The ancient C nd critical thinkir ill enable a bette osophy and scien the 17th century able to understan ts leading to serie	Areeks, as one of ng. Emphasizing r understanding nce, and modern r is the pillar on nd the questions ous questions of
Recommended literature:					
Course languag	ge:				
Notes:					
Course assessn Total number o	nent f assessed studen	nts: 31			
А	В	C	D	Е	FX
80.65	6.45	6.45	0.0	6.45	0.0
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Provides: doc. PhDr. Peter Nezník, CSc.

Date of last modification: 24.08.2022

University: P. J. Šafa	árik University in Košice
Faculty: Faculty of S	Science
Course ID: ÚFV/ AJF1/08	Course name: Applied Nuclear Physics
Course type, scope a Course type: Lectu Recommended cou Per week: 2 Per stu Course method: pu	and the method: are arse-load (hours): ady period: 28 resent
Number of ECTS c	redits: 4
Recommended sem	ester/trimester of the course: 3.
Course level: II.	
Prerequisities:	
Conditions for cour Semestral project, it Credit evaluation of (1credit), practical a limit for completion	se completion: s presentation, 2x elaboration of tasks, test, exam. the course: direct teaching and consultations (1credit), self-study ctivities - project, tasks (1credit), evaluation (1credit), total 4credits. Minimum of the course is to obtain at least 51% of the total evaluation.
Learning outcomes Overview of applica	tions of nuclear radiation.
Brief outline of the 12. Properties of ra Production of radior 34. Influence of io influencing the radio 56. Dosimetry and dosimetric quantities 7. Activation analys quantity of an eleme 8. Radioactive indic of isotope indicators of the most importan 910. Radioactive d 1112. Radiobiolog	course: dioactive radiation. Artificial radioactivity. Interaction of radiation with matter nuclides. Methods of using nuclear radiation and radioactivity. nizing radiation on humans. Effects of ionizing radiation on the cell. Factors obiological effect of radiation. Irradiation disease. radiation protection. System of dosimetric quantities. Methods of measuring s. Radiation protection, limits and standards. is, principles of the method. Absolute and relative method. Determining the ent. Preparation of samples and standards. Interfering processes. Applications. ators, basic characteristics. principles of the method. Selection and properties . Requirements for radioactive indicators. Examples of applications. Overview ating methods. Radiocarbon and tritium dating. Applications. Other methods. ical effects of ionizing radiation, new trends, hadron therapy.
Recommended liter 1. Cooper J.R, Rand Ltd. 2003 2. R. L. Murray, Nuc Nuclear Processes, 6 3. Ahmed S.N., Phy 4. Dosanjh M.: From 5. Powsner R.A.: Es	ature: le K., Sokhi R.S.: Radioactive releases in the environment, J.Wiley &Sons, clear Energy, An Introduction to th Concepts, Systems, and Applications of 5th edition,Elsevier, 2009 sics & Engineering of Radiation Detection, Elsevier, 2015 n Particle Physics to Medical Applications, IOP Publishing, 2017 sential Nuclear Medicine Physics, Blackwell Publishing, 2006

Course langua	ge: lish				
Notes:					
Course assessn Total number o	nent f assessed studen	ts: 12			
А	В	С	D	Е	FX
66.67	25.0	8.33	0.0	0.0	0.0
Provides: doc. RNDr. Janka Vrláková, PhD.					
Date of last modification: 19.11.2021					
Approved: prof. RNDr. Milan Žukovič, PhD.					

University: P. J	. Šafárik Univers	ity in Košice			
Faculty: Facult	y of Science				
Course ID: KF/ KDF/05	Course na Centuries	Course name: Chapters from History of Philosophy of 19th and 20th Centuries (General Introduction)			
Course type, sc Course type: 1 Recommended Per week: 2 P Course metho	cope and the met Practice d course-load (h er study period: d: present	thod: ours): 28			
Number of EC	TS credits: 2				
Recommended	semester/trimes	ster of the cours	e: 2.		
Course level: II	- -				
Prerequisities:					
Conditions for	course completi	ion:			
Learning outco	Learning outcomes:				
Brief outline of	Brief outline of the course:				
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 10					
А	В	С	D	Е	FX
50.0	20.0	10.0	0.0	10.0	10.0
Provides: PhDr. Dušan Hruška, PhD.					
Date of last modification: 03.05.2015					
Approved: prof	f. RNDr. Milan Ž	ukovič, PhD.		_	

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: KPPaPZ/KK/07	Course name: Communication and Cooperation
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	and the method: ce rse-load (hours): ady period: 28 esent
Number of ECTS cr	redits: 2
Recommended seme	ester/trimester of the course: 3.
Course level: II.	
Prerequisities:	
Conditions for course Evaluation: A condition for studed student will actively solutions. The output for evalue presentation or a vided Learning outcomes: The goal of the subjet	ent evaluation is his active participation in the seminar. It is expected that the participate in the discussions and will express their positions and possible uation will be the development of a project in the form of a Power Point eo on a selected communication topic.
The student can dem contexts. The student can d assertiveness, empath The student can apply	honstrate an understanding of individual behavior in various communication hescribe, explain and evaluate communication techniques (cooperation, hy, negotiation, persuasion) in practical contexts. y these techniques in common communication schemes.
Brief outline of the c Communication Communication theo Non-verbal communi- Verbal communication about active listening Empathy Short conversation communication) Cooperation About the basics of c About types, signs, ty Characteristics of the Small social group (s individual in the grou	ry ication and its means on (basic components of communication, language means of communication) and effective communication (principles and principles of effective cooperation ypes and factors of cooperation team (positions in the team) structure, development, characteristics of a small social group, position of the up)

About leadership (characteristics of the leader, management, leadership styles)

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 281

aha	n	7		
aus	11	Z		
98.22	1.78	0.0		
Provides: Mgr. Ondrej Kalina, PhD., Mgr. Lucia Barbierik, PhD.				
Date of last modification: 31.07.2022				

University: P. J. Šaf	árik University in Košice	
Faculty: Faculty of	Science	
Course ID: ÚFV/ POF1b/99	ourse ID: ÚFV/ OF1b/99Course name: Computational Physics II	
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present		
Number of ECTS c	eredits: 4	
Recommended sem	ester/trimester of the course: 1.	
Course level: I., II.		
Prerequisities:		
Conditions for cour	rse completion:	

To successfully complete the course, the student must demonstrate a sufficient understanding of the basic methods of computer simulations of multiparticle systems. The basis of continuous assessment is participation and activity in exercises and work on assignments. The course ends with a final oral exam, the completion of which is conditional on the submission of all four assignments (projects) electronically and with the attached computer program. Credit rating of the course takes into account the following student workload: direct teaching (2 credits) and individual work on projects (2 credits). The minimum threshold for completing the course is to obtain at least 50% of the total score, using the following rating scale: A (90-100%), B (80-89%), C (70-79%), D (60-69%), E (50-59%), F (0-49%).

Learning outcomes:

To teach students to create simulation projects to help to solve various physical problems. To acquaint students with basic simulation methods of multiparticle systems by Monte Carlo and molecular dynamics and verify their practical implementation by preparing a computer program and analyzing the obtained results.

Brief outline of the course:

- 1. Methods of Monte Carlo (MC) simulations of lattice spin systems.
- 2. Local and cluster perturbation algorithms.
- 3. Errors and histogram analysis of MC data.
- 4. Reweighting by simple and histogram methods.
- 5. Universality and finite-size scaling.
- 6. Determination of order of phase transitions and calculation of critical exponents.
- 7. Basics of quantum MC simulations.
- 8. MC simulations of stochastic processes.
- 9. Diffusion equation.
- 10. Stochastic processes in financial analysis.
- 11.Basics of molecular dynamics method.
- 12. Discretization schemes of molecular dynamics.

Recommended literature:

Basic study literature:

LANDAU, D.P., BINDER, K.: A Guide to Monte Carlo Simulations in Statistical Physics, Cambridge Univ. Press, 5-th edition, 2021.

BOTTCHER, L., HERRMANN, H.J., Computational Statistical Physics, Cambridge Univ. Press, 2021.

Other study literature:

BERG, B.A.: Introduction to Markov Chain Monte Carlo Simulations and Their Statistical Analysis (http://www.worldscibooks.com/etextbook/5904/5904_intro.pdf)

JANKE, W.: Monte Carlo Simulations of Spin Systems (http://www.physik.uni-leipzig.de/~janke/ Paper/spinmc.pdf)

Course language:

Notes:

Course assessment

Total number of assessed students: 56

А	В	С	D	Е	FX
53.57	16.07	16.07	10.71	1.79	1.79
Provides: prof. RNDr. Milan Žukovič, PhD.					

Date of last modification: 14.09.2021

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚFV/ KZI1/03	Course name: Cosmic Rays
Course type, scope a Course type: Lectur Recommended cou Per week: 2 Per stu Course method: pre	nd the method: re rse-load (hours): dy period: 28 esent
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 3.
Course level: II.	
Prerequisities:	
Conditions for course 1. Participation in co 2. Elaboration of a r particle physics. Final written or oral of Conditions for course 1. Participation in corr of the teacher; 2. Mastering the condo of at least 80%. The credit evaluation teaching (2 credits), se	the completion: urse in accordance with the study regulations and instructions of the teacher. recherche work according to a selected article from the field of cosmic ray exam e succesfull completion: urse in accordance with the study regulations and according to the instructions ditions of the interim and final evaluation in the overall expression at the level n of the course takes into account the following student workload: direct self-study (1 credit) and evaluation (1 credit).
Learning outcomes: During the continuou understanding of the solution of two basis the Earth's magnetos (Fokker-Planck equa different shapes of th on shock waves, the	as and final evaluation, the student will demonstrate adequate mastery and content of the subject. Understands the ways and techniques of numerical c physical problems from lectures, the motion of cosmic ray particles in phere (Lorentz equation) and modulation of cosmic rays in the heliosphere tion). They will learn how to determine the shape of the diffusion tensor for e magnetic field. Gain a basic overview of the acceleration of cosmic radiation geomagnetic field and the characteristics of cosmic radiation.
Brief outline of the c 1. Overview of the h 2. Basic characteristi	ourse: istory of cosmic ray research. cs of cosmic rays. Energy spectrum and chemical composition.

- 3. Possible sources of cosmic rays. Changes in composition and energies from source to detector.
- 4. Overview of significant experiments. Space, atmospheric-balloon, ground, underground experiments.

5. Production of secondary cosmic radiation in the atmosphere. Hard, soft and electromagnetic component. Change in flux in the atmosphere with altitude.

6. Geomagnetic field of the Earth. Internal and exterbnal current systems.

7. Motion of cosmic rays in the Earth's magnetosphere. Cut-off rigidity and magnetospheric optics. Backward solution of the Lorenz equation.

8. Distribution of cosmic rays in the heliosphere. Fokker-Planck equation and ways to solve it.

9. Parker field, diffusion tensor derived for Parker field

10. Solution of Fokker-Planck equation for supernova explosion. Basic characteristics of a supernova explosion.

11. Acceleration of cosmic rays on shock waves.

Recommended literature:

1. Marius S. Potgieter, Solar Modulation of Cosmic Rays, Living Reviews in Solar Physics volume 10, Article number: 3 (2013)

2. A Smart, D. F.; Shea, M. A.; Flückiger, E. O., Magnetospheric Models and Trajectory Computation, Space Science Reviews, 93, 2000

3. T. K. Gaisser. Cosmic Rays and Particle Physics. Cambridge, 1990.

4. L.I. Dorman: Cosmic Rays in the Earth's Atmosphere and Underground, Springer, 2004.

5. K. Kudela: On energetic particles in space, acta physica slovaca vol. 59 No. 5, 537 – 652, oct. 2009.

6. Precision Measurement of the Proton Flux in Primary Cosmic Rays from Rigidity 1 GV to 1.8 TV with the Alpha Magnetic Spectrometer on the International Space Station, Physical Review Letters, 114, 17, id.171103, 2015

Course language:

Notes:

Course assessment

Total number of assessed students: 38

А	В	С	D	Е	FX
97.37	2.63	0.0	0.0	0.0	0.0

Provides: RNDr. Pavol Bobík, PhD.

Date of last modification: 19.11.2021

University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of S	Science		
Course ID: ÚFV/ DAD/21	Course name: Detection and dosimetry of cosmic rays at Earth		
Course type, scope a Course type: Lectu Recommended cou Per week: 2 Per stu	and the method: re rse-load (hours): ady period: 28		

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Final written or oral exam.

The credit evaluation of the course takes into account the following student workload: direct teaching (2 credits), self-study (1 credit) and evaluation (1 credit).

Learning outcomes:

Students will acquire basic knowledge in the field of dosimetry of ionizing radiation and radiation protection. Course is focused on application of obtained knowledge in the field of dosimetry of mixed radiation fields including the cosmic radiation fields. The course describes, which methods are used to measure cosmic rays at Earth, how is the radiation situation at low Earth orbit, at the International Space Station and how to protect a man in an environment with increased levels of ionizing radiation including the cosmic radiation. Course attendees will obtain not only basic knowledge about the radiation protection from cosmic rays but also in the radiation protection in general. Hence, acquired knowledge can be used also in other branches of human activities where ionizing radiation is used like e.g. in medicine or industry.

Brief outline of the course:

1. Introductory lecture: Revision of basic terms and quantities from experimental and nuclear physics: radioactivity, ionizing radiation, survey of elementary particles, sources of ionizing radiation, interactions of ionizing radiation with matter, directly and non-directly ionizing radiation. (PB)

2. Basics of ionizing radiation dosimetry: Definition of basic ionizing radiation dosimetry quantities - exposition, kerma and absorbed dose. Electron equilibrium. A Theory of Cavity Ionization. Conversion of quantities. (JK)

3. Biologic effects of ionizing radiation and radiation protection: Linear energy transfer, dose equivalent, personal dose equivalent, equivalent dose, effective dose, cumulative effective dose. (PB)

4. Metrology of dosimetric quantities: Detection of photon radiation. Measurement of exposition, kerma and absorbed dose in photon radiation field. (JK)

5. Metrology of dosimetric quantities: Detection of charged particles. Measurement of linear energy transfer in electron and proton radiation field. (JK)

6. Metrology of dosimetric quantities: Detection of neutron radiation. Measurement of kerma and absorbed dose in the neutron radiation field. (JK)

7. Dosimetry of mixed ionizing radiation fields: Measurement of dosimetric quantitites in mixed radiation fields. Multiple detectors systems. (PB)

8. Shielding of ionizing radiation: Designing the radiation shielding. Equation for determination of thickness of shielding materials. Monte Carlo calculations. Multi-layer shielding of mixed radiation fields. Examples of shielding for common ionizing radiation sources. (JK)

9. Cosmic radiation sources at the Earth and in its vicinity: Galactic cosmic rays. Van Allen radiation belts. Secondary cosmic radiation. (PB)

10. Monitoring of cosmic radiation at the Earth: Basic methods and principles. Multiple detectors systems for cosmic rays showers detection. Neutron monitors. (PB)

11. Cosmic radiation detectors at the Lomnický štít observatory: NM64 type neutron monitor and the SEVAN instrument. Description of construction. Electronics. Detection units. (PB)

12. NM64 neutron monitor and SEVAN instrument at the Lomnický štít observatory: Visit of the workplace. Presentation of instruments on site. Data evaluation and processing. (PB)

13. Cosmic radiation and spaceflights: Risks that possess cosmic radiation for spaceflights. Shielding and radiation protection from cosmic rays. Radiation exposure of International Space Station (ISS) crew. Survey of experiments focused on radiation protection of ISS crew. (PB)

Recommended literature:

1. Jacob Shapiro - Radiation protection: a guide for scientists, regulators and physicians, Harvard University Press, 2002, ISBN: 0-674-00740-9

2. Glenn F. Knoll - Radiation Detection and Measurement, John Wiley & Sons, Inc., 2010, ISBN: 978-0-470-13148-0

3. P.K.F. Grieder - Cosmic Rays at Earth, Elsevier, 2001, ISBN: 978-0-444-50710-5

Course language:

Notes:

Course assessment

Total number of assessed students: 2

А	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: RNDr. Pavol Bobík, PhD., Ing. Ján Kubančák, PhD.

Date of last modification: 19.11.2021

University: P. J	. Šafárik Univers	ity in Košice						
Faculty: Facult	y of Science							
Course ID: ÚF DPO/21	Course ID: ÚFV/ Course name: Diploma Thesis and its Defence							
Course type, so Course type: Recommended Per week: Per Course metho	cope and the met d course-load (h r study period: d: present	thod: ours):						
Number of EC	IS credits: 20							
Recommended	semester/trimes	ster of the cours	e:	=				
Course level: II								
Prerequisities:								
Conditions for	course completi	on:						
Learning outco	omes:							
Brief outline of	the course:							
Recommended	literature:							
Course languag	ge:							
Notes:								
Course assessm Total number of	nent f assessed studen	its: 7						
А	A B C D E FX							
100.0	100.0 0.0 0.0 0.0 0.0 0.0							
Provides:	<u> </u>	1						
Date of last mo	dification: 22.02	2.2022						
Approved: prof	f. RNDr. Milan Ž	ukovič, PhD.						

University: P. J. Šafa	árik University in Košice
Faculty: Faculty of S	Science
Course ID: ÚFV/ FEC1/04	Course name: Elementary Particle Physics
Course type, scope a Course type: Lectu Recommended cou Per week: 4 / 2 Per Course method: pr	and the method: are / Practice arse-load (hours): - study period: 56 / 28 aresent
Number of ECTS cr	redits: 8
Recommended sem	ester/trimester of the course: 1.
Course level: II.	
Prerequisities:	
Conditions for cour Conditions for a suc 1. condition: succes kinematics, dynamic 2. condition follows Credit distribution: lectures+exercises: 7 preparation for exerce preparation for final preparation for the final preparation for the final courses of the final final for the final courses of the final final for the final for the final final for the	se completion: cessful course completion: ssful passing of the written test with selected exercises from relativistic cal conservation laws, Feynman diagrams and spin and isospin formalism after successful 1. one: written or oral exam from the whole subject 72 hours - 3 credits cises + study: 50 hours - 2 credits test with exercises: 25 hours - 1 credit inal exam: 50 hours - 2 credits
Successful candidat connected with acce and to draw them us (iso)spin formalism. Successful candidate about kinematic and general.	e will know how to solve standard exercises from relativistic kinematics elerator and detector, he/she will judge if the decay or interaction is allowed sing Feynman diagrams, he/she will know how to solve problems involving e will have knowledge about basic discoveries in elementary particle physics, l dynamic conservation laws and abut Standard Model of particle physics in
Brief outline of the	course:
I. part: Introduction Elementary particles elementary particles II. part: Relativistic I Lorentz transformat collisions - Lifetime III. part: Historical in The classical era (12 photoelectric effect, discovery of muon a cosmic rays, discove	 (1. week): s - definition and properties, sources of elementary particles, detection of , units in elementary particle physics kinematics (2. week): tions - Four-vectors - Energy and momentum - Classical and relativistic - Cross section ntroduction (37. week): 897-1932): discovery of electron, proton and neutron - Photon (1900-1924): Compton scattering - Leptons and mesons (1934-1947): Yukawa meson, and pion in cosmic rays - Antiparticles (1930-1956): discovery of positron in ry of antiproton – experiment at Bevatron in Berkeley - Neutrinos (1930-1962):

neutrino discovery, Reines-Cowan experiment, - Strange particles (1947-1960): discovery of Kmesons a Lambda hyperons in cosmic rays, strangeness - a new quantum number - Eightfold way (1961-1964): baryon and meson multiplets, discovery of Omega- in BNL - Quark model (1964): flavour and colour, isospin, resonances - November revolution revolution and its aftermath (1974-1983,1995): discovery of c quark in BNL and in SLAC, discoveries of b and t quarks in Fermilab, tau lepton discovery - Intermediate bosons (1983): discovery of W+- and Z0 at CERN, Higgs boson (2012) - Standard model (1978-?)

IV. part: Particle dynamics (8.-9. week):

The four forces - Quantum electrodynamics: examples of processes - Quantum chromodynamics: asymptotic freedom, examples of processes - Weak interactions: neutral and charged currents, interactions a decays of leptons and quarks, CKM matrix - Decays and conservation laws: charge, colour, lepton and baryon number, flavour - Unification scheme: electroweak theory, GUT theory V. part: Symmetries (10.-11. week):

Symmetries and conservation laws - Spin, Isospin - Parity: parity violation in weak interactions, madam Wu experiment, Goldhaber experiment - Combined parity: neutral K-mesons, violation of combined parity, Cronin-Fitch experiment - CPT theorem

VI. part: Beyond Standard Model Physics (12. week):

Neutrino oscillations - Grand Unified Theories - Supersymmetry

Recommended literature:

1. D. Griffiths: Introduction to Elementary Particles, Wiley-VCH, 2008, ISBN 070-2-527-40(01-2)

978-3-527-40601-2

2. A. Bettini: Introduction to Elementary Particle Physics, Cambridge University Press, 2008, ISBN 978-0-521-88021-3

3. B. Martin and G. Shaw: Particle Physcis, Wiley, 2008, ISBN 978-0-470-03293-0

4. D. Perkins: Introduction to High Energy Physics, Cambridge University Press, 2000, ISBN 978-0521621960

Course language:

Notes:

Course assessm	lent					
Total number of assessed students: 33						
А	В	С	D	Е	FX	
42.42	36.36	9.09	6.06	6.06	0.0	

Provides: doc. RNDr. Marek Bombara, PhD.

Date of last modification: 28.09.2021

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚFV/ EJF1a/04	Course name: Experimental Methods of Nuclear Physics
Course type, scope a Course type: Lectur Recommended cou Per week: 4 / 2 Per Course method: pro	nd the method: re / Practice rse-load (hours): study period: 56 / 28 esent
Number of ECTS cr	edits: 8
Recommended seme	ster/trimester of the course: 3.
Course level: II.	
Prerequisities:	
Conditions for cours 1. Active participatio 2. Elaboration of a w 3. Passing the oral ex Detailed conditions a within the repository Credit evaluation of t credits), individual co threshold for comple rating scale: A (91-10	n in lectures and excersises ritten report am re updated annually on the electronic notice board of the subject in AiS2 or for digital support materials (LMS UPJŠ, MS Teams UPJŠ, etc.) he course takes into account the following student workload: direct teaching (3 onsultations (1 credit), self-study (2 credits), rating (2 credits). The minimum ting the course is to obtain at least 51% of the total score, using the following 00%), B (81-90%), C (71-80%), D (61- 70%), E (51-60%), F (0-50%).

Learning outcomes:

Acquire basic knowledges of the principles of particle detectors, construction of large detectors complex and basis of electronics in subnuclear physics.

Brief outline of the course:

1. week: Charged particle accelerators and their types. A brief history of accelerators and their use. Movement of charged particles in electric and magnetic fields, physical principles of acceleration, basic parts of accelerators, classification of accelerators.

2. week: Linear accelerators - electrostatic linear accelerators, cascade and Van de Graff generator, resonant linear accelerators, phase stability principle, beam focusing. Cyclic accelerators - the principle of operation of a cyclic accelerator, cyclotron and relativistic effect, stability of circular orbits, microtron and betatron, phasotron, electron synchrotron, synchrophasotron, colliding beams.

3. Principles and construction of particle detectors: quantities characterizing detectors.

4. Interaction of particles with matter.

5. Gaseous detectors: operation and construction - electrons and ions in gases: gas amplification, ion mobility, diffusion of ions in gas, recombination and capture of electrons, drift of electrons in an electric and magnetic field, diffusion of electrons in an electric and magnetic field.

6. Special types of gas detectors: Proportional chambers, MWPC. Drift chambers, TPC.

7. Silicon detectors (pixels/strips).

8. Scintilators and photodetectors.

9. Methods of physical quantities measurement: Vertex detectors. Track detectors (measurement of coordinates, paths, angles, momenta). Charged particle identification (ionisation losses, time of flight ...).

10. Calorimetry, electromagnetic and hadron calorimeters.

11. Large detector systems, fixed target and collider experiments.

12. Basis of electronics used in subnuclear physics (fundamental concepts, principles, requirements, specialness).

Recommended literature:

Fernow R.: Introduction to experimental particle physics, Cambridge, 1986.

Kleinknecht K.: Detectors for particle radiation, Cambridge, 1986.

Leo W.R., Techniques for Nuclear and Particle Physics Experiments, Springer Verlag, New York Berlin Heidelberg, 1994.

Bartke J.: Introduction to Relativistic Heavy Ion Physics, World Scientific Publishing, Singapore, 2009.

Grupen C.: Particle detectors, Cambridge, 2011.

Ahmed S. N.: Physics & Engineering of Radiation Detection, Elsevier, Amsterdam, 2015.

Course language:

slovak and english

Notes:

Course assessment

Total number of assessed students: 25

А	В	С	D	Е	FX
64.0	28.0	4.0	4.0	0.0	0.0

Provides: doc. RNDr. Adela Kravčáková, PhD., doc. RNDr. Marek Bombara, PhD., RNDr. Ivan Králik, CSc.

Date of last modification: 23.08.2022

University: P. J. Šafárik University in Košice						
Faculty: Faculty of S	Faculty: Faculty of Science					
Course ID: KF/ DF2p/03	KF/ Course name: History of Philosophy 2 (General Introduction)					
Course type, scope a Course type: Lectu Recommended cou Per week: 2 / 1 Per Course method: pr	and the method: re / Practice rse-load (hours): study period: 28 / 14 esent					
Number of ECTS ci	redits: 4					
Recommended sem	ester/trimester of the course:					
Course level: I., II.						

Prerequisities:

Conditions for course completion:

The condition for awarding the evaluation will be the active approach of students to fulfilling their study obligations, independent work with selected philosophical texts in the library, active participation and creative work in seminars. In connection with the possibility of interrupting face-to-face teaching, there will be greater demands on the student's independent study and the processing of professional literature, which will be continuously evaluated, using e-mail to communicate with the teacher, at the end of the semester, preparing and handing in the semester's seminar work by the set date, or also passing a knowledge test - about which the students will be informed in advance in sufficient time.

Learning outcomes:

Deepening knowledge about the development of spiritual culture in the European spiritual space and pointing out the most important sources of this development: (1) ancient philosophy and science, (2) Christianity as the second pillar of Europe, (3) the Renaissance and the emergence of modern science (mathematical natural science) as the third pillar of European development. Development of critical thinking skills, active position in professional (ethics of science), public and private life (ethics of responsibility). Transcending narrowly specialized views of the world.

Brief outline of the course:

Recommended literature:

Antológia z diel filozofov. Predsokratovci a Platon. Zost. J. Martinka. Bratislava: Nakladateľstvo Epocha 1970; Antológia z diel filozofov. Od Aristotela po Plotina. Zost. J. Martinka. Bratislava: Nakladateľstvo Pravda 1972. Predsokratovci a Platon. Antológia z diel filozofov. Zost. J. Martinka. Bratislava: Vydavateľstvo Iris 1998. Od Aristotela po Plotina. Antológia z diel filozofov. Zost. J. Martinka. Bratislava: Vydavateľstvo IRIS 2006. Anzenbacher,A.: Úvod do filozofie. Prel. K. Šprunk. Praha: SPN 1990. Barthes, R.: Mytologie. Prel. J. Fulka. Praha: Dokořán 2004. Bělohradský, V.: Společnost nevolnosti. Eseje z pozdější doby. Praha: SLON 2009. Benjamin, W.: Iluminácie. Prel. A. Bžoch; J. Truhlářová. Bratislava: Kalligram 1999. Borges, J. L.: Borges ústne. Prednášky a eseje. Prel. P. Šišmišová. Bratislava: Kalligram 2005. Cassirer, E.: Esej o človeku. Prel. J. Piaček. Bratislava: Nakladateľstvo Pravda 1977. Debord, G.: Společnost spektáklu. Prel. J. Fulka; P. Siostrzonek. Praha: Nakladatelství :intu: 2007. Farkašová, E.: Na rube plátna. Bratislava: Vydavateľstvo Spolku slovenských spisovateľov 2013.

Feyerabend, P.: Věda jako umění. Prel. P. Kurka. Praha: JEŽEK 2004. Freud, S.: Nepokojenost v kultuře. Prel. L. Hošek. Praha: Hynek 1998. Hadot, P.: Co je antická filosofie. Prel. M. Křížová. Praha: Vyšehrad 2017. Hippokratés: Vybrané spisy. Prel. H. Bartoš; J. Černá; J. Daneš; S. Fischerová. Praha: OIKOYMENH 2012. Husserl, E.: Filosofie jako přísná věda. Prel. A. Novák. Praha: Togga 2013. Kuhn, T. S.: Štruktúra vedeckých revolúcií. Prel. J. Viceník. Bratislava: Nakladateľstvo Pravda 1981. Leško, V., Mihina, F. a kol.: Dejiny filozofie. Bratislava. Iris 1993 Leško, V.: Dejiny filozofie I. Od Tálesa po Galileiho. Prešov: v. n. 2004, 2007. Leško, V.: Dejiny filozofie II. Od Bacona po Nietzscheho. Prešov: v. n. 2008. McLuhan, M.: Jak rozumět médiím. Extenze člověka. Prel. M. Calda. Praha: Mladá fronta 2011. Patočka, J.: Duchovní člověk a intelektuál. In: Patočka, J.: Péče o duši III. Praha: OIKOYMENH 2002, s. 355 - 371. Popper, K. R.: Otevřená společnost a její nepřátelé I. Platónovo zaříkávání. Prel. M. Calda; J. Moural. Praha: OIKOYMENH 2011. Sloterdijk, P.: Kritika cynického rozumu. Prel. M. Szabó. Bratislava: Kalligram 2013. Störig, H.J.: Malé dějiny filozofie. Prel. P. Rezek. Praha: Zvon 1991. Wittgenstein, L.: Filozofické skúmania. Prel. F. Novosád. Bratislava: Nakladateľstvo Pravda 1979. Wright von, H. G.: Humanizmus ako životný postoj. Prel. M. Žitný. Kalligram 2001. Žižek, S.: Mor fantázií. Prel. M. Gálisová; V. Gális. Bratislava: Kalligram 1998.

Course language:

Notes:						
Course assessm	nent					
Total number o	f assessed studen	ts: 746				
А	В	С	D	Е	FX	
60.59	14.21	12.6	8.58	3.35	0.67	
Provides: doc.]	PhDr. Peter Nezn	ík, CSc.				
Date of last modification: 11.07.2022						
Approved: prof	f. RNDr. Milan Ž	ukovič, PhD.				

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚFV/ DEJ1/99	Course name: History of Physics
Course type, scope a Course type: Lectur Recommended cour Per week: 2 Per stu Course method: pre	nd the method: re rse-load (hours): dy period: 28 esent
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 2.
Course level: I., II.	
Prerequisities:	
Conditions for cours Term project and its of Credit evaluation of activities - project and at least 51% of the to	the subject: direct teaching and consultations (1credit), self-study, practical devaluation (1credit). The minimum for completing the course is to obtain tal evaluation.
Learning outcomes: Basic facts in the hist	ory of physics.
Brief outline of the c 12. Evolution of known 34. Evolution of phy 56. Evolution and li 78. Origin and evolution of physics a 910. Atomic and nu 1112. Subnuclear p technology, natural so	ourse: owledge before Galileo. ysics within the mechanical picture of the world. mits of classical physics, phase of breakthrough in physics. lution of the theory of relativity. Quantum physics and prospects of further and their application. clear physics. physics. Contemporary state of physical research and its application in ciences and philosophy. Position of physics in our society.
Recommended litera 1. R.Zajac, J.Chrapar 2. V.Malíšek: Co víte 3. I.Kraus, Fyzika v k Praha, 2006. 4. A.I.Abramov: Istor 5. L.I.Ponomarev: Po 6. I.Kraus, Fyzika v k ČVUT, Praha, 2007. 7. I.Kraus, Fyzika od 8. I.Štoll, Dějiny fyzi 9. www-pages. 10.Brandt S., The han 2009.	hture: h: Dejiny fyziky, skriptá, MFF UK, Bratislava, 1982. e o dějinách fyziky, Horizont, Praha, 1986. culturních dějinách Evropy, Starověk a středověk, Nakladatelství ČVUT, ria jadernoj fiziky, KomKniga, Moskva, 2006. od znakom kvanta, Fizmatlit, Moskva, 2006. culturních dějinách Evropy, Od Leonarda ke Goethovi, Nakladatelství Thaléta k Newtonovi, Academia, Praha, 2007. ky, Prometheus, Praha, 2009. rvest of a century, Discoveries of modern physics in 100 episodes, Oxford,

Course langua	ge: lish					
Notes: The course is re environment of	ealized in the for MS Teams or bl	m of attendance, bb.science.upjs.sl	if necessary by c k.	listance learning	in the	
Course assessn Total number o	nent f assessed studer	nts: 36				
А	В	C	D	E	FX	
83.33	8.33 8.33 0.0 0.0 0.0					
Provides: doc.	RNDr. Janka Vrl	áková, PhD.				
Date of last mo	dification: 19.1	1.2021				
Approved: prot	f. RNDr. Milan Ž	ukovič, PhD.				

University: P. J. Šaf	árik University in Košice				
Faculty: Faculty of	Science				
Course ID: KF/ IH2/03	Course name: Idea Humanitas 2 (General Introduction)				
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: pr	and the method: ice urse-load (hours): udy period: 28 resent				
Number of ECTS c	redits: 2				
Recommended sem	ester/trimester of the course: 3.				
Course level: II.					
Prerequisities					

Conditions for course completion:

100% graded credit: 40% (evaluated participation in seminars, processing of partial seminar work - separate assignment) 60% (final seminar work - student project). In the case of implementation of the classical form of teaching - face-to-face - active participation of the student in the seminar; study and reflection of assigned philosophical texts, attempt to interpret them. In the case of the introduction of distance education (as was the case due to Covid-19), the student will have to actively fulfill tasks of a partial nature, where increased demands will be placed on the student and his independent work with philosophical texts and literature. Tasks will be assigned to the students by the teacher on an ongoing basis. The student must study the assigned philosophical texts, think through and process them, submit them as a seminar paper, i.e. in written form. In both cases, the study of literature is necessary to pass the subject. The conclusion of the subject is the preparation of a seminar paper - the final seminar paper - in the range of at least 10 - 12 pages of A4 (with compliance with the bibliographic standard of the Department of Philosophy (KF) for seminar and qualification papers).

Learning outcomes:

To supplement and expand the interest of natural science students in social science issues related to the issues of the development of philosophy, science and human leadership, which are manifested in the urgent problems of today's world and society. Special emphasis is placed on the formation of humanistic ideas, their origin, transformation and possible pitfalls and risks. In addition to thinking about serious questions of the past and present, it also includes thinking about the present and the current contexts of major topics in philosophy and Western culture in particular. Therefore, the preparation and implementation of a program aimed at cooperation with alternative directions of pedagogy in the conditions of our transforming education system is understood as a practical output.

Brief outline of the course:

The age of the image of the world. Doubt as a principle of philosophy. The emergence of the image of the world (Weltbild); the differences of ancient theoria, medieval scientia, the emergence of mathematical natural science. Science as an operation (Betrieb); institutionalization of science. Philosophy, science and the modern world. The movement of human life: acceptance, defense, freedom as struggle, submission to finitude. The modern world and the search for meaning. Bureaucracy, impersonality, predominance of technocratic approaches. Fatigue as a modern threat

to Europe. The paths to freedom lead through the rediscovery of one's own Self and creativity. The basic condition for the educability of any education is the care of the soul. The crisis of European humanity. Antiquity. Philosophy - the emergence of a special community of people, the beginnings of education - paideia. The winding road of leadership. The origin and birthplace of calculating thinking. Europe and the post-European era. Care of the soul as a basic idea of Patočka's philosophy. The difference in the position of Plato and Democritus in understanding the care of the soul. The idea of caring for the soul and Aristotle.

Recommended literature:

Hadot, P.: What is ancient philosophy. Transl. M. Křížová. Prague: Vyšehrad 2017. Hegel, G.
W. F.: Phenomenology of Spirit. Prague: NČSAV 1960 Husserl, E.: The Crisis of European Humanity and Philosophy. In: Crisis of European sciences and transcendental phenomenology.
Prague: Academie 1996. Mokrejš, A.: Eros as a Theme of Greek Thought. Prague: Triton 2009.
Patočka, J.: Péče o duši I. Prague. OIKOYMENH 1996. Patočka, J.: Care of the soul II. Prague.
OIKOYMENH 1999. Vernant, J.-P.: The beginnings of Greek thought. Prague: OIKOYMENH 1995. Wright von, G.H.: Humanism as a life attitude. Bratislava: Kalligram 2001.

Course language:

Notes:

Course assessment

Total number of assessed students: 12

А	В	С	D	Е	FX
91.67	8.33	0.0	0.0	0.0	0.0

Provides: doc. PhDr. Peter Nezník, CSc.

Date of last modification: 24.08.2022

University: P. J. Ša	fárik Univers	ity in Košice				
Faculty: Faculty of	Science					
Course ID: ÚFV/ UMJF/06	Course na	Course name: Introduction to Experimental Methods in Nuclear Physics				
Course type, scope Course type: Lec Recommended co Per week: 2 / 1 Pe Course method: 1	e and the met ture / Practice ourse-load (h er study peri present	thod: ours): od: 28 / 14				
Number of ECTS	credits: 4					
Recommended ser	nester/trimes	ster of the cours	e: 1.			
Course level: II.						
Prerequisities:						
Conditions for cou written tests and th exam	rse completi esis	on:				
Learning outcome Students will acqu principles of accele	s: ire basic kno eration and de	wlwdges on inte etection of eleme	eractions of ioni ntary particles.	zing radiation in	the matter and	
Brief outline of the Accelerators of ch the matter. Energy gamma radiation w Scintillation detect particles. Tracking	e course: arged particle loss of chan ith matter. Tra ors. Cherenk detectors.	es - linear and cirged particles. Manual Manua Manual Manual Manu Manual Manual	ircular,colliding Iultiple scatterin n. Particle detecti miconductor det	beams. Particle p ag. Interactions o on. Gaseous ioniz tectors. Spectrom	bassage through of electrons and zation detectors. etry of charged	
Recommended lite 1 Kleinknecht K., 2 Fernow R.: Intr 3 Leo W.R., Tech York Berlin Heidel 4 Grupen C.: Part 5 Slugeň V. a iní,	prature: Detectors fo oduction to en niques for Nu berg, 1994. icle detectors Jadrovo-ener	r particle radiation xperimental parti- iclear and Particles, Cambridge, 199 getické zariaden	on, Cambridge, 1 icle physics, Can le Physics Exper 96. ia, STU Bratislav	986. nbridge, 1986. iments, Springer va, 2003.	Verlag, New	
Course language: slovak and english						
Notes:						
Course assessmen Total number of as	t sessed studen	ts: 20				
A	В	С	D	Е	FX	
80.0	80.0 15.0 0.0 5.0 0.0 0.0					
Provides: doc. RN	Dr. Adela Kra	včáková, PhD.				

Date of last modification: 23.08.2022

University: P. J	. Šafár	ik Univers	ity in Košice			
Faculty: Facult	y of Sc	cience				
Course ID: ÚF ZMSE/07	V/	Course name: Introduction to Simulations and Modeling of Experiments				
Course type, sc Course type: 1 Recommended Per week: 2 / 2 Course metho	ope an Lecture d cour l Per s d: pres	nd the met e / Practice rse-load (h study perio sent	hod: ours): od: 28 / 14			
Number of EC	TS cre	edits: 4				
Recommended	semes	ster/trimes	ster of the cours	e: 2.		
Course level: II	•					
Prerequisities:						
Conditions for exam - analysis	cours of giv	e completi ven task wi	on: th algorithm			
Learning outco Introduce the ba physics process	omes: asics o es.	f Monte-C	arlo methods and	l the application	s in the simulatio	n of high energy
Brief outline of Mathematical f Comparisons of (random number simulations of h	the co Founda f Mont ers, rar high er	ourse: tions of N te-Carlo int ndom numb nergy physi	fonte-Carlo met tegrations with n pers generation, t ics processes.	hods. Buffon`s umerical quadra ests of random	needle and basion number generator	c MC methods. mber generators rs). Monte-Carlo
Recommended James F.: Monte preprint DD/80, http://placzek.h http://en.wikipe	litera e-Carl /6, Fet ome.co	ture: o theory ar oruary 1980 ern.ch/plac g/wiki/Mo	nd practice, Rep.). zek/lectures, nte_Carlo_metho	Prog. Phys. 43, od	1980, s. 1145-11	89; Cern
Course languag	ge:					
Notes:						
Course assessm Total number of	lent f asses	sed studen	ts: 12			
А		В	С	D	Е	FX
66.67		8.33	8.33	0.0	16.67	0.0
Provides: RND	r. Mar	tin Val'a, P	hD.		-	·
Date of last modification: 18.11.2021						
Approved: prof	. RNE	Dr. Milan Ž	ukovič, PhD.			

University: P. J.	Šafárik Univers	sity in Košice				
Faculty: Faculty	y of Science					
Course ID: ÚF PSD/14	V/ Course name: Introduction to distributed data processing					
Course type, sc Course type: 1 Recommended Per week: 2 Pe Course metho	ope and the me Lecture I course-load (h er study period d: present	thod: nours): : 28				
Number of EC	ΓS credits: 4					
Recommended	semester/trime	ster of the cours	se: 2.			
Course level: II	·					
Prerequisities:						
Conditions for semestral project	course complet ct, presentation,	ion: evaluation				
Learning outco Introductory lec	mes: etures to basics of	of parallel data pr	ocessing on ana	lysis farms.		
Basics of script Scripting in Un Simple paramet Basic principles Implementation	ing languages un ix/Linux. rization of jobs of batch farm of of interactive fa and realization	nder various oper on analyses farm organizations. arm organizations of job paralelizat	ating systems. s. s. tion.			
Recommended https://www.gnu http://www.adaj http://root.cern. http://xrootd.org https://eos.readu	literature: u.org/software/b ptivecomputing. ch/drupal/ g/ chedocs.org/en/la	ash/ com/products/op ntest/	en-source/torque	e/		
Course languag English	ge:					
Notes:						
Course assessm Total number of	ent f assessed studer	nts: 6				
А	В	C	D	E	FX	
100.0	0.0	0.0	0.0	0.0	0.0	
Provides: RND	r. Martin Val'a, F	hD.				
Date of last mo	dification: 18.1	1.2021				

University: P. J. Šafárik University in Košice							
Faculty: Faculty of S	Faculty: Faculty of Science						
Course ID: ÚFV/ ZDC/14	Course name: Introduction to particle detection by calorimetric methods						
Course type, scope a Course type: Lectu Recommended cou Per week: 2 Per stu Course method: pr	and the method: re irse-load (hours): idy period: 28 esent						
Number of ECTS cr	redits: 4						
Recommended seme	ester/trimester of the course: 2.						
Course level: II.							
Prerequisities:							
Conditions for course Knowledge of the iss The credit evaluation teaching (2k), self-st is to obtain at least 5	se completion: sue at a sufficient level, exam. on of the course takes into account the following student workload: direct tudy (1k) and assessment (1k). The minimum limit for completing the course 1% of the total score.						
Learning outcomes: Special lectures as in	ntoduction to partcle calorimetry.						
Brief outline of the o PASSAGE OF PART Electronic energy los in a single collision. Stopping power at in energies. Energetic knock-on of Fluctuations in energy Multiple scattering th Photon and electron Collision energy loss Critical energy, energy Photonuclear and ele energy. Cherenkov and trans Optical Cherenkov r Coherent Cherenkov CALORIMETERS: Principles of Calorin Electromagnetic and Shower Profiles and Electromagnetic calor	course: FICLES THROUGH MATTER: ss by heavy particles, momenta and cross sections, maximum energy transfer termediate energies. Mean excitation energy, density effect, energy loss at low electrons (δ rays). Restricted energy loss rates for relativistic ionizing particles. gy loss, energy loss in mixtures and compounds, ionization yields. hrough small angles. interactions in matter. ses by e±, Radiation length, Bremsstrahlung energy loss by e±. gy loss by photons, bremsstrahlung and pair production at very high energies. ectronuclear interactions at still higher energies , muon energy loss at high ition radiation. adiation. netry. Hadronic Showers. Containment . primeters. rs.						

Signal Detection.							
Energy and posit	Energy and position resolution in calorimetry.						
Recommended li	iterature:						
J. Beringer et al. (Particle Data Group), Phys. Rev. D86, 010001 (2012)							
and 2013 partial	update for the 2	014 edition.					
http://indico.cern	.ch/getFile.py/a	ccess?contribId=	=24&resId=0&m	naterialId=slides&	confId=44587		
http://www.slidef	finder.net/c/	6 1: /2	col 1 4 0/07	257200			
calorimetry_ener	gy_measurement	tts_prof_robin/2	$52b_lecture8/2/$	25/380			
nup://www-ppd.l	inal.gov/EPPOI	nce-w/Academic	<u>_Lectures/DGre</u>	een.pu	atures 12 md		
phttp://www-gro	up.siac.staniora	.edu/siuo/lecture	-24 Surgald=0 Sum	re_mes/detectorie	ctures_13.pd		
http://maico.cem	ni haidalhara da	votlas/sominars/	$-24 \alpha \text{restu} - 0 \alpha \text{m}$	nanestion1	.comia=44387		
R Wigmans Cale	rimetry Energy	/ measurement i	n Particle Physic	s Oxford Univ Pr	ress 2017		
					055, 2017		
Course language	•						
Notos:							
110165.							
Course assessme Total number of a	ent assessed student	ts: 4					
A	В	С	D	E	FX		
75.0	75.0 0.0 0.0 0.0 25.0 0.0						
Provides: doc. R	NDr. Dušan Bru	incko, CSc., RN	Dr. Pavol Strížer	nec, CSc.			
Date of last mod	ification: 18.11	.2021					
Approved: prof.	RNDr. Milan Ž	ukovič, PhD.					

University: P. J.	University: P. J. Šafárik University in Košice						
Faculty: Faculty	y of Science						
Course ID: ÚF UKF/12	D: ÚFV/ Course name: Introductory Medical Physics						
Course type, sc Course type: I Recommended Per week: 2 Pe Course metho	cope and the met Lecture d course-load (he er study period: d: present	hod: ours): 28					
Number of EC	TS credits: 4						
Recommended	semester/trimes	ter of the cours	e: 1.				
Course level: II	•						
Prerequisities:							
Conditions for	course completi	on:					
Learning outco Provide an ove medicine - in th protection again	Learning outcomes: Provide an overview of physical principles and methods of application of ionizing radiation in medicine - in the radiological diagnosis, nuclear medicine, radiation and principles of radiation protection against the effects of ionizing radiation						
Brief outline of The basic conc medical physics Photon interact rays and electro IMRT, stereotac dosimetry, the techniques and for prediction of legislation.	Brief outline of the course: The basic concepts of medical physics. Medical physics, principles, values and units used in medical physics. Sources of ionizing radiation used in medicine - radionuclides and generators. Photon interactions. Electron interactions. Interaction of protons, neutrons and heavy ions. X - rays and electron radiations of generators, accelerators. Overview of irradiation techniques (CRT, IMRT, stereotactic therapy). Physical principles of brachytherapy. Review of methods of clinical dosimetry, the principles of the detection and measurement of ionizing radiation. Therapeutic techniques and applications of planning systems for radiation oncology. Radiobiology models for prediction of the effects of ionizing radiation. Principles of radiation protection and current legislation						
Recommended literature: 1. Podorsak E.B. et al. : Radiation Oncology Physics , IAEA 2. Kahn F.M.: The Physics of radiation Therapy ,Lippincott Williams and Wilkins							
Course language:							
Notes:							
Course assessment Total number of assessed students: 11							
А	В	С	D	Е	FX		
90.91 9.09 0.0 0.0 0.0 0.0							
Provides: doc. 1	RNDr. Pavol Mat	ula, CSc.					
Date of last modification: 29.05.2015							

University: P. J. Š	afárik Univers	ity in Košice				
Faculty: Faculty of	of Science					
Course ID: ÚFV/ KDO1/14	Course na	Course name: Methods of Clinical Dosimetry				
Course type, scop Course type: Lea Recommended o Per week: 2 Per Course method:	be and the met cture course-load (h study period: present	thod: ours): 28				
Number of ECTS	credits: 4					
Recommended se	emester/trimes	ster of the course	e: 2.			
Course level: II.						
Prerequisities:						
Conditions for co	urse completi	on:				
Learning outcom Basic methods of	es: clinical dosim	etry.				
Brief outline of the The basic concept radiation. The do topometry and do tomograph slices)	te course: as of clinical do ose measurem simetry of bea on simulation	osimetry and its ra ent methods. Ne ms "in phantoms methods and it's	adiotherapy ap w trends in o and "in vivo using on radio	plications. The so clinical dosimetry " dosimetry. 3D-f otherapy.	urces of ionising A. PC supported igures (based on	
Recommended life 1. Podorsak E.B 2. Kahn F.M. The	t erature: et al. : Radiatic Physics of Ra	on Oncology Physical diation Therapy, 1	sics , IAEA Lippincott Wil	liams and Wilkins	3	
Course language:						
Notes:						
Course assessment Total number of assessed students: 5						
A	В	С	D	E	FX	
80.0	20.0	0.0	0.0	0.0	0.0	
Provides: doc. RN	Dr. Pavol Mat	tula, CSc.				
Date of last modi	fication: 31.03	3.2020				
Approved: prof. F	RNDr. Milan Ž	ukovič, PhD.				

University: P. J.	Šafárik Univers	sity in Košice				
Faculty: Faculty	y of Science					
Course ID: ÚF JADF/14	ourse ID: ÚFV/ Course name: Nuclear Physics ADF/14					
Course type, sc Course type: Recommended Per week: Per Course metho	ope and the me l course-load (h · study period: d: present	thod: nours):				
Recommended	semester/trime	ster of the cours	٥.			
Course level: II						
Prerequisities: ÚFV/KTP1b/03	ÚFV/FEC1/04 a	nd ÚFV/EJF1a/0	4 and ÚFV/FJA	1/14 and ÚFV/K	TP1a/03 and	
Conditions for	course complet	ion:				
Learning outco	mes:					
Brief outline of	the course:					
Recommended	literature:					
Course languag	ge:					
Notes:						
Course assessm Total number of	ent f assessed studer	nts: 12				
А	В	С	D	E	FX	
75.0	8.33	8.33	8.33	0.0	0.0	
Provides:				•		
Date of last mo	dification: 19.1	1.2021				
Approved: prof	. RNDr. Milan Ž	Zukovič, PhD.				
University: P. J. Šafárik University in Košice						
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Faculty: Faculty of So	cience					
Course ID: ÚFV/ JRE1/14	Course name: Nuclear Reactions					
Course type, scope an Course type: Lecture Recommended cour Per week: 2 Per stue Course method: pre	nd the method: e se-load (hours): dy period: 28 sent					
Number of ECTS cre	edits: 4					
Recommended semes	ster/trimester of the course: 2.					
Course level: II.						
Prerequisities:						
Conditions for course Semestral project, its Credit evaluation of th (1credit), practical act limit for completion of	e completion: presentation, 2x elaboration of tasks, test, exam. he course: direct teaching and consultations (1credit), self-study tivities - project, tasks (1credit), evaluation (1credit), total 4credits. Minimum of the course is to obtain at least 51% of the total evaluation.					
Learning outcomes: Introduction to nuclea	ar reactions.					
 Brief outline of the contract of the ory. 35. Mechanism of normal of nuclear reactions, approximation. Pre-contract of the ory. 9. Heavy ion reactions. 10. Gamma reactions. 11. Nuclear synthesis. 12. Application - nuclear of the ormal of the ormal	nuclear reactions. Conservation laws, kinematics, cross section, scattering uclear reactions. Direct nuclear reactions. Resonance reactions. Bohr model compound nucleus. Plane wave Born approximation. Distorted wave Born ompound model of nuclear reactions: cassade model, exciton model, fireball. Neutron induced reactions. s. . Fusion in the Sun and Stars, carbon cycle, proton cycle. lear medicine physics.					
Recommended litera 1. Bertulani C.A., Dan 2. G. McCracken, P. S 3. P.A.Tipler, R.A.Lle 4. Cahn R., Goldhabe Press, 2011 5. Iliadis Ch., Nuclean 6. Heyde K., Basic Id	ture: nielewicz P.: Introduction to nuclear reaction, IOP Publish. Ltd., 2004. Stott: Fusion, The Energy of the Universe, Elsevier 2005 ewellyn: Modern Physics, 6th Edition,W.H.Freeman and Company, 2012 r G., The experimental Foundations of Particle Physics, Cambridge Univ. r Physics of Stars, Wiley -VCH Verlag, 2015 eas and Concepts in Nuclear Physics, IoP Publ., 2004					
Course language: slovak and english						
Notes:						

Course assessment Total number of assessed students: 18					
А	В	С	D	Е	FX
72.22	22.22	0.0	5.56	0.0	0.0
Provides: doc. RNDr. Janka Vrláková, PhD.					
Date of last modification: 22.11.2021					
Approved: prof. RNDr. Milan Žukovič, PhD.					

University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of S	Faculty: Faculty of Science					
Course ID: ÚFV/ FPK1/07	Course name: Phase Transitions and Critical Phenomena					
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present						
Number of ECTS cr	edits: 4					
Recommended seme	ster/trimester of the course: 2.					
Course level: II.	Course level: II.					
Prerequisities:						
Conditions for cours To successfully com- transitions and critical graduate will be able or approximate meth oral exam. The credit direct teaching (2 cre- completing the cours A (90-100%), B (80-	Se completion: plete the course, the student is required to understand the concept of phase all phenomena based on thermodynamics and statistical physics. The successful to apply this apparatus to simpler models of magnetic systems using exact ods. The condition for obtaining credits is successful completion of the final t evaluation of the course takes into account the following student workload: edits), self-study (1 credit), and assessment (1 credit). The minimum limit for to obtain at least 50% of the total score, using the following rating scale: 89%), C (70-79%), D (60- 69%), E (50-59%), F (0-49%).					
Learning outcomes: To acquaint students phenomena and thei Emphasis is placed or models, but the course	s with the basic problems of the theory of phase transitions and critical r solutions using the methods of thermodynamics and statistical physics. In the study of phase transitions in magnetic systems, through several theoretical se also covers other areas such as phase transitions in nuclear matter.					

Brief outline of the course:

- 1. Thermodynamics and phase transitions.
- 2. Conditions of stability of the equilibrium state of the magnetic system.
- 3. Phase equilibrium, phase transitions. Clausius-Clapeyron equation.

4. Classical (Ehrenfest) classification of phase transitions: phase transitions of the first and second kind.

5. Landau's description of phase transitions of the second kind.

6. Critical indices, universality. Definition of critical indices for the magnetic system. Thermodynamic relations between critical indices.

- 7. Basic microscopic models of magnetic phase transitions. Heisenberg and Ising model.
- 8. Exact solutions of microscopic models: one-dimensional and two-dimensional Ising model.
- 9. Thermodynamic functions for a one-dimensional Ising model.
- 10. Some approximate methods of solving the Ising model.
- 11. Landau's theory of phase transitions.
- 12. Phases of nuclear matter.

Recommended literature:

Basic literature:

BOBÁK, A., Phase Transitions and Critical Phenomena, Project 2005/NP1-051 11230100466, European Social Fund, Košice 2007.

STANLEY, H.G.: Introduction to Phase Transitions and Critical Phenomena, Clarendon Press Oxford, 1971.

Other literature:

REICHL, L.E.: A Modern Course in Statistical Physics, University of Texas Press, Austin, 1980. PLISCHKE, M., BERGERSEN, B.: Equilibrium Statistical Physics, World Scientific, 1994. KADANOFF, L.P.: Statistical Physics, Statistics, Dynamics and Renormalization, World Scientific, 2000.

Course language:

1. Slovak,

2. English

Notes:

The course is realized in the presence form, if necessary remotely in the MS Teams environment.

Course assessment

Total number of assessed students: 135

А	В	С	D	Е	FX
55.56	11.85	11.85	14.07	6.67	0.0
Provides: prof. RNDr. Milan Žukovič, PhD.					
Date of last modification: 19.11.2021					
Approved: prof. RNDr. Milan Žukovič, PhD.					

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚFV/ FJA1/14	Course name: Physics of the Nucleus
Course type, scope a Course type: Lectur Recommended cour Per week: 2 Per stu Course method: pre	nd the method: re rse-load (hours): dy period: 28 esent
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 1.
Course level: II.	
Prerequisities:	
Conditions for cours Active participation i Passing the oral exan Detailed conditions a within the repository The teacher excuses to for a maximum of tw In the case of a longe will be assigned an al Credit evaluation of to and individual consu- threshold for complet rating scale: A (91-10	e completion: n lectures. n re updated annually on the electronic notice board of the subject in AiS2 or for digital support materials (LMS UPJŠ, MS Teams UPJŠ, etc.) he justified absence of the student (incapacity for work, family reasons, etc.) o lectures during the semester without the need for substitute performance. r-term justified absence (for example due to incapacity for work), the student ternative form of mastering the missed study matter. he course takes into account the following student workload: direct teaching iltations (2 credits), self-study (1 credit), rating (1 credit). The minimum ting the course is to obtain at least 51% of the total score, using the following 00%), B (81-90%), C (71-80%), D (61- 70%), E (51-60%), F (0-50%).
Learning outcomes: Extension of basic kr Theory of scattering. Properties of nucleu nuclear matter. Nuclear momentum momentum. Theory of deuteron. N Nuclear forces. Mode Alpha, beta, gamma n Brief outline of the c 1. Introduction. Theo 2. Sources of particle	Nowledge of nuclear physics on a better theoretical basis: s. Nuclear masses, binding energy. Nuclear radius, density distribution of and parity. Spin and magnetic momentum of nuclei. Quadrupole electric Nuclear spin and isospin. els of atomic nucleus. radioactive decay. ourse: retical and experimental methods. s, accelerators and accumulation rings, colliding beams, problem
 4. Properties of stable 5. Nuclear composition 	e atomic nuclei: basic elements of atom, antiparticles.

5. Nuclear composition, isotopes, isobars, nuclides, mass and binding energy, spin and parity.6. Nuclear moments and nucleus shape: dipole moment, magnetic moment, quadrupole moment,

- 7. Magnetic moments, measurement of nuclear moments.
- 8. Shape, dimensions and structure of atomic nuclei.
- 9. Models of atomic nuclei and nuclear forces: one-particle, droplet, layer and generalized model.
- 10. Properties of nuclear forces, meson and field theory of nuclear forces.
- 11. Decay of unstable nuclei, radioactivity and its laws.
- 12. Decays of α , β , γ and their applications.

Recommended literature:

Preston M.A., Physics of the Nucleus, Addison-Wesley Publishing Company, 1962. Bertulani C., Danielewicz P., Introduction to Nuclear Reactions, IoP, 2004. Suhonen J., From Nucleons to Nucleus, Springer, 2007.

Course language:

slovak and english

Notes:

Course assessment

Total number of assessed students: 49

А	В	С	D	Е	FX
63.27	14.29	10.2	8.16	4.08	0.0

Provides: doc. RNDr. Adela Kravčáková, PhD.

Date of last modification: 16.09.2021

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚFV/ PFJ1/13Course name: Programming and Data Processing in Nuclear Physics I					
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisities:					
Conditions for course completion: semestral project, presentation, evaluation					
Learning outcomes: To teach the students python language and how to analyse data using the ROOT framework and help them to gain practical skills.					
Brief outline of the course: Introduction to Python. Implementation of own histogram object and display it via tcl library.Basic description of ROOT environment, work with the basic tools for data processing: histograms and graphs, their creation and fitting, data storing into the structure suitable for analysis in ROOT - trees, working with trees.					
Recommended literature: 1. https://www.python.org/ 2. https://docs.python.org/3/tutorial/ 3. https://root.cern.ch/					
Course language:					
Notes:					
Course assessment Total number of assessed students: 14					
A B C D E FX					
85.71 0.0 14.29 0.0 0.0 0.0					
Provides: RNDr. Martin Val'a, PhD.					
Date of last modification: 19.11.2021					
Approved: prof. RNDr. Milan Žukovič, PhD.					

University: P. J. Šafárik University in Košice						
Faculty: Faculty of Science						
Course ID: ÚFV PJF2/13	Course name: Programming and Data Processing in Nuclear Physics II					
Course type, sc Course type: I Recommended Per week: 2 / 2 Course method	Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECT	S credits: 5					
Recommended	semester/trimes	ster of the cours	e: 2.			
Course level: II						
Prerequisities:						
Conditions for a semestral project	course completi et, presentation, e	on: evaluation				
Learning outco To provide prac	mes: tical cookbook o	of the object orier	nted programmir	ng in C++		
Introduction to Create own proj Basic descriptio and graphs, crea Data storing inte	Introduction to C++. Create own project using cmake and configure it using ROOT libraries. Basic description of ROOT environment, work with the basic tools for data processing: histograms and graphs, creation and fitting. Data storing into the structure suitable for analysis in ROOT - trees working with trees					
 Recommended literature: 1. J.J. Barton, L.R. Nackman, Scientific and Engineering C++, Addison Wesley, 1994 2. B. Kernigham, D. Ritchie, ANSI C 3. Stephen Prata, Mistrovství v C++ (3. aktualizované vydání), Computer Press, 2007 4. http://www.cplusplus.com/doc/tutorial/ 5. http://www-root.fnal.gov/root/CPlusPlus/index.html 6. B. Eckel: Thinking in C++, 2d ed., 2000 						
Course languag	e:					
Notes:						
Course assessm Total number of	Course assessment Total number of assessed students: 14					
А	В	С	D	E	FX	
92.86	0.0	0.0	0.0	7.14	0.0	
Provides: RND	Provides: RNDr. Martin Val'a, PhD., doc. RNDr. Marek Bombara, PhD.					
Date of last modification: 18.11.2021						
Approved: prof	. RNDr. Milan Ž	ukovič, PhD.				

University: P. J. Šafárik University in Košice
Faculty: Faculty of Science
Course ID: KPPaPZ/PPZMg/12 Course name: Psychology and Health Psychology (Master's Study)
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present
Number of ECTS credits: 4
Recommended semester/trimester of the course:
Course level: II.
Prerequisities:
Conditions for the continuous assessment during the semester: Active work (maximum 5 points, 2 absences are allowed). Preparation, presentation and discussion on a selected topic - max. 15 points. Written examination (maximum 30 points). Conditions for admission to the exam: min. 25 points. Conditions for the final assessment: Exam: written form (max. 50 points, min. 25 points) Conditions for successful completion of the course: participation in lessons, fulfillment of assignments and at least 66 points from the overall evaluation. Detailed information in the electronic bulletin board of the course in AIS2. The teaching of the subject will be realized by a combined method.
Learning outcomes: The student will understand the basic concepts and theories of health psychology, can explain salutogenic factors as well as the consequences of risk behavior related to health. He is able to apply the knowledge especially in the field of prevention of burnout syndrome and support of mental health in the work of a teacher.
Brief outline of the course:1 Introduction to health psychology2 Psychoimmunology3 Personality factors and health4 Social support as a protective factor in relation to health5 Subjective well-being6 Stress and stressful situations and ways to manage them7 Burnout syndrome8 Health-promoting behavior, mental hygiene9 Health risk behavior10 School as an important factor of health
Recommended literature: Křivohlavý, J.: Psychologie zdraví. Portál, Praha 2001.

Křivohlavý, J.: Psychologie nemoci. Grada, Praha, 2002.

Křivohlavý, J.: Psychologie moudrosti a dobrého života. Grada, Praha, 2009.

Kebza, V.: Psychosociální determinanty zdraví. Academia, Praha 2005.

Kahneman, D., Diener, E., Schwarz, N.(Eds), Well-Being. The Foundations of Hedonic

Psychology. New York, Russell Sage Foundation, 2003.

Kaplan, R. M.: Zdravie a správanie človeka. SPN, Bratislava 1996.

Sarafino, E. P.: Health Psychology. Biopsychosocial interactions. John Wiley and sons 1994.

Baštecký, J., Šavlík, J., Šimek, J. 1993. Psychosomatická medicína. Praha: Grada

Tress, W., Krusse, J., Ott, J.: Základní psychosomatická péče. Portál, Praha 2008.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 226

А	В	С	D	Е	FX
19.47	25.22	25.66	13.27	15.93	0.44

Provides: PhDr. Anna Janovská, PhD., Mgr. Lucia Barbierik, PhD.

Date of last modification: 07.07.2021

University: P. J.	. Šafárik Univers	ity in Košice			
Faculty: Faculty	y of Science				
Course ID: ÚF KTP1a/03	V/ Course na	/ Course name: Quantum Field Theory I			
Course type, sc Course type: I Recommended Per week: 3 / 1 Course metho	ope and the met Lecture / Practice d course-load (h l Per study peri d: present	thod: c ours): od: 42 / 14			
Number of EC	FS credits: 6				
Recommended	semester/trimes	ster of the cours	e: 1.		
Course level: II	-				
Prerequisities:					
Conditions for	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	ge:				
Notes:					
Course assessm Total number of	ent f assessed studen	its: 75			
А	В	С	D	E	FX
46.67	18.67	18.67 10.67 8.0 14.67 1.33			
Provides: prof.	RNDr. Michal H	natič, DrSc., RN	Dr. Tomáš Luči	vjanský, PhD.	
Date of last mo	dification: 16.11	.2021			
Approved: prof	RNDr. Milan Ž	ukovič, PhD.			

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of S	cience			
Course ID: ÚFV/ KTP1b/03	Course ID: ÚFV/ Course name: Quantum Field Theory II XTP1b/03			
Course type, scope a Course type: Lectur Recommended cour Per week: 3 / 1 Per Course method: pre	nd the method: re / Practice rse-load (hours): study period: 42 / 14 esent			
Number of ECTS cr	edits: 6			
Recommended seme	ster/trimester of the course: 2.			
Course level: II.				
Prerequisities: ÚFV/	KTP1a/03			
Conditions for cours Assignment processin an exam. Conditions for succes sufficient level, active Course credit evaluat assignments (1credit) is to obtain at least 51% of the total score	se completion: ng; their presentation at exercises, joint analysis of the issue; ssful completion of the course - demonstration of knowledge of the issue at e participation in teaching through the presentation of assignment solutions. ion: direct teaching (3 credits), self-study (1credit), practical activities - and evaluation (1 credit). The minimum threshold for completing the course e.			
Learning outcomes: To offer basic knowle and phenomena in ph	dges about modern trends and theoretical methods in description of microword systems with infinite degrees of freedom.			
Brief outline of the c Interacting fields. Th Lagrange operator in calculation of S - ma the proton on electro divergences of the Fe	ourse: ne principle of symmetry and the form of interactions of quantum fields. n QED. S – matrix. Wick theorems and Feynman diagrams. Perturbative atrix. S - matrix and cross section of the processes. Compton scattering of on cross section calculation in QCD frame. Radiation corrections and the symman graphs. Running coupling constant.			
Recommended litera Bogoljubov N.N., Šir vydanie); Moskva, N Itzykon C., Zuber J.E Icikon K., Zjuber Z.E Mir, Moskva, 1984. Ryder L.H.: Quantun preklad: Rajder L.: K	 hture: kov D.V.: Vvedenie v teoriu kvantovannych polej, Moskva, 1957 (prvé auka 1984 (4. Vydanie) B.: Quantum field theory,McGraw-Hill, New York, 1986; ruský preklad: B.: Kvantovaja teoria polja, n field theory, Cambridge University Press, 1985; ruský kvantovaja teoria polja, Mir, Moskva, 1987. 			
Course language: slovak and english				
Notes:				

Course assessment Total number of assessed students: 65						
A B C D E FX						
52.31	29.23	9.23	4.62	4.62	0.0	
Provides: prof. RNDr. Michal Hnatič, DrSc., RNDr. Tomáš Lučivjanský, PhD.						
Date of last modification: 15.12.2021						
Approved: prof. RNDr. Milan Žukovič, PhD.						

University: P. J. Šat	ărik University in Košice
Faculty: Faculty of	Science
Course ID: ÚFV/ RJF1/14	Course name: Relativistic Nuclear Physics
Course type, scope Course type: Lect Recommended co Per week: 2 Per st Course method: p	and the method: are arse-load (hours): udy period: 28 resent
Number of ECTS of	redits: 4
Recommended sem	ester/trimester of the course: 2.
Course level: II.	
Prerequisities:	
Conditions for cour exam + elaboration Credit distributiuon lectures: 28 hours - home study: 25 hou paper draaft study: preparation for the	rse completion: of one of the key publications in relativistic heavy ions in a form of a paper draft : 1 credit rs - 1 credit 25 hours - 1 credit final exam: 25 hours - 1 credit
Learning outcomes Students will obtai will have a knowled signatures of quark- student should be a	: n basic information about physics of relativistic nuclear collisions and they lge of experimental methods used for these collisions as well as experimental gluon plasma which is created in these collisions. At the end of the course, the ole to understand a baseline in publications in corresponding physics area.
Brief outline of the 1. week: relativist pseudorapidity, mea	course: ic kinematics for nuclear collisions, transverse momentum, rapidity and surement results: transverse momentum spectrum and integrated yield

phase diagram, quark-gluon plasma in early Universe and in neutron stars

3. week: experimental methods of studying the quark-gluon plasma: accelerators with heavy ions (AGS, SPS, RHIC and LHC) and experiments (NA57, STAR and ALICE), overview of experimental signatures of quark-gluon plasma

4. week: particle production in heavy ion collisions, production scaling with number of participants and with number of binary collisions, Glauber model, centrality and multiplicity, Lund model for particle production

5. week: strange particle production in heavy ion collisions and in proton-proton collisions, statistical model, production of deuterons and lighter nuclei

6. week: J/Psi production suppression, production of states with heavy quark as a function of environment temperature

7. week: high momentum transfer processes, jets, nuclear modification factor R_AA, jet quenching in central nucleus-nucleus collisions, dead cone effect

8. week: angular two-particle correlations of particles with high transverse momentum, angular correlations with strange particles, I_AA variable

9. week: collective flow of partons and hadrons in nucleus-nucleus collision, spatial and momentum anisotropy of the collision system, elliptic and triangular flow

10. week: HBT correlations, femtoscopy of like and not like particle pairs, source size and interaction intensity

11. week: hadron resonances and possible changes of their properties in quark-gluon plasma environment, regeneration and rescattering in hadron phase

12. week: baryon production to meson prouction ratio as a signature of the quark-gluon plasma, production of direct photons and dileptons in quark-gluon plasma environment

13. week: indications of quark-gluon plasma production in small collisional systems, e.g. protonproton or proton-lead collisions

14. week: summary of the experimental signatures of the quark-gluon plasma, outlook to the future - new accelerators and experiments

Recommended literature:

Chenk-Yin Wong: Introduction to High-Energy Heavy Ion Collisions, World Scientific, 1994. Jerzy Bartke: Introduction to Relativistic Heavy Ion Physics, World Scientific, 2008 Sarkar, Sourav, Satz, Helmut, Sinha, Bikash (Eds.): The Physics of the Quark-Gluon Plasma, Lecture notes in Physics, Springer, 2010

Recent publications

Course language:

Notes:

Course assessment

Total number of assessed students: 28

А	В	С	D	Е	FX
60.71	14.29	14.29	0.0	10.71	0.0

Provides: doc. RNDr. Marek Bombara, PhD.

Date of last modification: 28.09.2021

University: P. J. Šafárik University in Košice
Faculty: Faculty of Science
Course ID: ÚTVŠ/ Course name: Seaside Aerobic Exercise ÚTVŠ/CM/13 Image: Seaside Aerobic Exercise
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present
Number of ECTS credits: 2
Recommended semester/trimester of the course:
Course level: I., II.
Prerequisities:
Conditions for course completion: Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines - effective performance of all tasks- aerobics, water exercise, yoga, Pilates and others
Learning outcomes: Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and: - perform basic aerobics steps and basics of health exercises, - conduct verbal and non-verbal communication with clients during exercise, - organise and manage the process of physical recreation in leisure time
Brief outline of the course: Brief outline of the course: 1. Basic aerobics – low impact aerobics, high impact aerobics, basic steps and cuing 2. Basics of aqua fitness 3. Basics of Pilates 4. Health exercises 5. Bodyweight exercises 6. Swimming 7. Relaxing yoga exercises 8. Power yoga 9. Yoga relaxation 10. Final assessment Students can engage in different sport activities offered by the sea resort – swimming, rafting, volleyball, football, table tennis, tennis and other water sports in particular.
Recommended literature: 1. BUZKOVÁ, K. 2006. Fitness jóga. Praha: Grada. 167 s.

 ŽECHOVSKÁ, I., MILEROVÁ, H., NOVOTNÁ, V. Aqua-fitness. Praha: Grada. 136 s. EVANS, M., HUDSON, J., TUCKER, P. 2001. Umění harmonie: meditace, jóga, tai-či, strečink. 192 s. JARKOVSKÁ, H., JARKOVSKÁ, M. 2005. Posilováni s vlastním tělem 417 krát jinak. Praha: Grada. 209 s. KOVAŘÍKOVÁ, K. 2017. Aerobik a fitness. Karolium, 130 s. 				
Course language: Slovak language				
Notes:				
Course assessment Total number of assessed students: 54				
abs	n			
11.11 88.89				
Provides: Mgr. Agata Dorota Horbacz, PhD.				
Date of last modification: 29.03.2022				
Approved: prof. RNDr. Milan Žukovič, PhD.				

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	Science
Course ID: ÚFV/ PFC1/03	Course name: Selected Topics from Elementary Particle Physics
Course type, scope a Course type: Lectu Recommended cou Per week: 2 Per stu Course method: pro	and the method: re rse-load (hours): ady period: 28 esent
Number of ECTS cr	redits: 4
Recommended seme	ester/trimester of the course: 3.
Course level: II.	
Prerequisities: ÚFV	/FEC1/04
Active participation 2. Elaboration of a w 3. Passing the oral ex Detailed conditions a within the repository The teacher excuses for a maximum of tw In the case of a longe will be assigned an a Credit evaluation of and individual consu- threshold for comple rating scale: A (91-1	in lectures and seminars rritten report tam are updated annually on the electronic notice board of the subject in AiS2 or for digital support materials (LMS UPJŠ, MS Teams UPJŠ, etc.) the justified absence of the student (incapacity for work, family reasons, etc.) to lectures during the semester without the need for substitute performance. er-term justified absence (for example due to incapacity for work), the student lternative form of mastering the missed study matter. the course takes into account the following student workload: direct teaching ultations (2 credit), self-study (1 credits), rating (1 credits). The minimum ting the course is to obtain at least 51% of the total score, using the following 00%), B (81-90%), C (71-80%), D (61- 70%), E (51-60%), F (0-50%).
Learning outcomes: Unified description of to nuclear and nucleo	of processes in nuclear and particle physics and selected experiments that lead on substructures - to the quarks.
 Brief outline of the of 1. Basic building blo and units. 2. Scattering process Feynman diagrams. 3. Geometric shapes 4. Mott cross section 5. Elastic scattering of 6. Quasi-elastic scatt 7. Deep-inelastic scat scale invariance. 	course: ocks of matter, interactions, symmetries and conservation laws, experiments ses: elastic and inelastic scattering, Cross section, Fermis "Golden Rule", of nuclei: Kinematics of electron scattering, The Rutherford cross section. , Nuclear form factors. off nucleons: form factor of the nucleons. ering. ttering: excited states of nucleons, structure functions, Callan-Gross relation,

9. Quarks, gluons and strong interaction: the quark structure of nucleons, quarks in hadrons, quarkgluon interaction, Scaling violation of the structure functions.

10. Particle production in electron - positron collisions: production of lepton pairs, resonances, non-resonant hadron production, gluon emission.

11. The Mesons: mesonic multiplets, meson masses, decay channels, neutral kaon decay.

12. The Baryons: Production and detection of baryons, baryon multiplets, masses, magnetic moments, decay channels.

Recommended literature:

Perkins D.H.: Introduction to high energy physics, Cambridge, 2000.

Martin B., Shaw G.: Particle Physics, Wiley, 2008.

Martin B.R.: Nuclear and Particle Physics, Wiley, 2006.

Povh, Rith, Scholz, Zetsche: Particles and Nuclei, An Introduction to the Physical Concepts, Berlin, 1993.

Ryder L.H.: Elementary particles and symmetries, Routledge, 1975.

Course language:

slovak and english

Notes:

Course assessment

Total number of assessed students: 20

А	В	С	D	Е	FX
60.0	20.0	10.0	5.0	5.0	0.0

Provides: doc. RNDr. Adela Kravčáková, PhD.

Date of last modification: 16.09.2021

University: P. J. Šafárik University in Košice								
Faculty: Faculty of	Faculty: Faculty of Science							
Course ID: ÚFV/ SPJFa/14	ID: ÚFV/ 4Course name: Semestral project I							
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present								
Number of ECTS	6 credits: 2							
Recommended se	emester/trimes	ter of the cours	se: 1.					
Course level: II.								
Prerequisities:								
Conditions for co Successful solution or in written form	ourse completion on of tasks give	on: n by the supervi	sor and presenta	tion of the achiev	ed results orally			
Learning outcom Diploma thesis se standard scientific work in the field.	es: erves as a confi c methods and t	rmation of theo he gained know	ry and terminolo redge and skills	ogy understanding level. It is a proof	g, application of f of independent			
Brief outline of th The subject is usu contents of the co	ne course: ally realised vi nsultations dep	a individual con ends on the dipl	nsultations of stu loma thesis subje	dent with his/her ect.	supervisor. The			
Recommended literature: KATUŠČÁK, Dušan: Ako písať vysokoškolské a kvalifikačné práce : Ako písať seminárne a ročníkové práce, práce študentskej vedeckej a odbornej činnosti, diplomové, záverečné a atestačné práce a dizertácie. 2. doplnené vyd. Bratislava: Stimul, 1998. ČMEJRKOVÁ, Světla - DANEŠ, František - SVĚTLÁ, Jindra: Jak napsat odborný text. Praha : Leda, 1999. BARTOŠ, Josef: Metodika diplomové práce. Olomouc : FF Univerzity Palackého, 1991. MEŠKO, Dušan - KATUŠČÁK, Dušan a kol.: Akademická príručka. Martin : Osveta, 2004. ŠANDEROVÁ, Jadwiga: Jak číst a psát odborný text ve společenských vědách : Několik zásad pro začátečníky. Praha : Slon, 2005.								
Course language: slovak and english								
Notes:								
Course assessmen Total number of a	Course assessment Total number of assessed students: 12							
A	В	С	D	Е	FX			
91.67	0.0	0.0	0.0	8.33	0.0			

Provides:

Date of last modification: 15.12.2021

University: P. J. Šat	fárik Univers	ity in Košice						
Faculty: Faculty of	Science							
Course ID: ÚFV/ SPJFb/14	D: ÚFV/ Course name: Semestral project II							
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present								
Number of ECTS of	credits: 6							
Recommended sem	nester/trimes	ster of the cours	se: 2.					
Course level: II.								
Prerequisities:								
Conditions for cou Successful solution orally or in written	rse completi of tasks give form.	on: en by the supervi	sor and presenta	ation of the achieve	ed results			
Learning outcomes Diploma thesis serves standard scientific re- work in the field.	s: ves as a confinethods and	irmation of theo the gained know	ry and terminolouted and skills	ogy understanding level. It is a proof	, application of of independent			
Brief outline of the The subject is usual contents of the cons	course: lly realised v sultations dep	ia individual cor bends on the dipl	nsultations of stu oma thesis subj	udent with his/her ect.	supervisor. The			
Recommended literature: KATUŠČÁK, Dušan: Ako písať vysokoškolské a kvalifikačné práce : Ako písať seminárne a ročníkové práce, práce študentskej vedeckej a odbornej činnosti, diplomové, záverečné a atestačné práce a dizertácie. 2. doplnené vyd. Bratislava: Stimul, 1998. ČMEJRKOVÁ, Světla - DANEŠ, František - SVĚTLÁ, Jindra: Jak napsat odborný text. Praha : Leda, 1999. BARTOŠ, Josef: Metodika diplomové práce. Olomouc : FF Univerzity Palackého, 1991. MEŠKO, Dušan - KATUŠČÁK, Dušan a kol.: Akademická príručka. Martin : Osveta, 2004. ŠANDEROVÁ, Jadwiga: Jak číst a psát odborný text ve společenských vědách : Několik zásad pro začátečníky. Praha : Slon, 2005								
Course language: slovak and english								
Notes:								
Course assessment Total number of assessed students: 12								
A	В	С	D	Е	FX			
83.33	0.0	8.33	0.0	8.33	0.0			
Provides:			-	-				

Date of last modification: 15.12.2021

University: P. J.	Šafárik Univers	ity in Košice					
Faculty: Faculty of Science							
Course ID: ÚFV SPJFc/14	se ID: ÚFV/ Course name: Semestral project III						
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present							
Number of ECT	S credits: 6						
Recommended	semester/trimes	ster of the cours	e: 3.				
Course level: II.							
Prerequisities:							
Conditions for a Successful solut orally or in writh	course completi ion of tasks give ten form.	on: en by the supervi	sor and presenta	tion of the achiev	red results		
Learning outcome To learn the base subnuclear physic	mes: ic problems and ics.	methods of data	processing and o	lata analysis in th	ne nuclear and		
Brief outline of To solve selected	the course: d problems from	nuclear and sub	nuclear physics.				
Recommended As recommended	literature: ed by the supervi	sor.					
Course languag slovak and engli	e: ish						
Notes:							
Course assessment Total number of assessed students: 13							
Α	В	С	D	E	FX		
69.23	69.23 15.38 7.69 0.0 7.69 0.0						
Provides:							
Date of last mod	Date of last modification: 03.05.2015						
Approved: prof. RNDr. Milan Žukovič, PhD.							

University: P. J	. Šafárik Univers	sity in Košice					
Faculty: Facult	y of Science						
Course ID: ÚF SEB1/04	V/ Course na	ame: Seminar fro	m Nuclear Phys	ics			
Course type, so Course type: 1 Recommended Per week: 1 P Course metho	ope and the me Practice d course-load (h er study period: d: present	thod: ours): : 14					
Number of EC	TS credits: 1						
Recommended	semester/trime	ster of the cours	e: 1.				
Course level: I	- -						
Prerequisities:							
Conditions for	course completi	ion:					
Learning outco To bring the top	omes: pical problems, n	nethodics and too	ls of high energ	y physics to the s	tudents.		
Brief outline of Department ser	the course: ninar - selected t	opical problems o	of the nuclear an	d subnuclear phy	sics.		
Recommended	literature:						
Course languag Slovak and Eng	ge: Ilish						
Notes:							
Course assessm Total number o	nent f assessed studer	nts: 18					
A	В	C	D	E	FX		
100.0	100.0 0.0 0.0 0.0 0.0						
Provides: doc.	RNDr. Janka Vrl	áková, PhD.			1		
Date of last mo	dification: 22.11	1.2021					
Approved: prof	f. RNDr. Milan Ž	Zukovič, PhD.					

University: P. J	. Šafárik Univers	sity in Košice				
Faculty: Facult	y of Science					
Course ID: ÚF SEC1/04	V/ Course n	ame: Seminar fro	om Nuclear Phy	sics		
Course type, sc Course type: I Recommended Per week: 1 Pe Course metho	ope and the me Practice d course-load (h er study period d: present	thod: nours): : 14				
Number of EC	TS credits: 1					
Recommended	semester/trime	ster of the cours	e: 2.			
Course level: II	•					
Prerequisities:						
Conditions for Active participa into account the its presentation	course complet ation in seminars following stude in English (1cre	ion: , presentation at a nt workload: prac dit).	seminar. The cr ctical activity - p	edit evaluation of the	f the course takes contribution and	
Learning outco To bring the top	omes: pical problems, n	nethodics and too	ls of high energ	y physics to the s	students.	
Brief outline of Department sen	the course: ninar - selected t	opical problems of	of the nuclear ar	nd subnuclear phy	ysics.	
Recommended	literature:					
Course languag Slovak and Eng	ge: Ilish					
Notes:						
Course assessment Total number of	Course assessment Total number of assessed students: 17					
А	В	C	D	E	FX	
100.0 0.0 0.0 0.0 0.0						
Provides: doc. 1	Provides: doc. RNDr. Janka Vrláková, PhD.					
Date of last mo	dification: 22.1	1.2021				
Approved: prof	RNDr. Milan Ž	Zukovič, PhD.				
L						

University: P. J	. Šafárik Univers	ity in Košice					
Faculty: Facult	y of Science						
Course ID: ÚF SED1/04	V/ Course na	Course name: Seminar from Nuclear Physics					
Course type, sc Course type: I Recommended Per week: 1 Pe Course metho	ope and the met Practice d course-load (h er study period: d: present	t hod: ours): 14					
Number of EC	I'S credits: 1						
Recommended	semester/trimes	ster of the cours	e: 3.				
Course level: II	- 						
Prerequisities:							
Conditions for	course completi	on:					
Learning outco To bring the top	mes: pical problems, m	nethodics and too	ls of high energy	y physics to the st	tudents.		
Brief outline of Department sen	the course: ninar - selected to	opical problems of	of the nuclear an	d subnuclear phy	sics.		
Recommended	literature:						
Course language Slovak and Eng	ge: Ilish						
Notes:							
Course assessm Total number of	ent f assessed studen	ts: 16					
А	В	B C D E FX					
87.5	6.25	6.25	0.0	0.0	0.0		
Provides: doc. 1	RNDr. Janka Vrla	áková, PhD.			1		
Date of last mo	dification: 22.11	.2021					
Approved: prof	RNDr. Milan Ž	ukovič, PhD.					

University: P. J. Šafá	rik Univers	ity in Košice				
Faculty: Faculty of S	cience					
Course ID: KPPaPZ/SPVKE/07	Course na Situations	Course name: Social-Psychological Training of Coping with Critical Life Situations				
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	nd the met ce rse-load (h dy period: esent	thod: ours): 28				
Number of ECIS cr	edits: 2					
Recommended seme	ster/trimes	ster of the course: 2.				
Course level: 11.						
Prerequisities:						
Conditions for cours	e completi	on:				
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	iture:					
Course language:						
Notes:						
Course assessment Total number of asses	ssed studen	ts: 126				
abs	abs n z					
97.62	97.62 2.38 0.0					
Provides: Mgr. Ondre	ej Kalina, P	hD.				
Date of last modifica	tion: 24.06	5.2022				
Approved: prof. RNI	Dr. Milan Ž	ukovič, PhD.				

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	science
Course ID: ÚFV/ SPJ1/99	Course name: Special Practice from Nuclear Physics
Course type, scope a Course type: Practi Recommended cou Per week: 3 Per stu Course method: pro	and the method: ce rse-load (hours): idy period: 42 esent
Number of ECTS cr	redits: 3
Recommended seme	ester/trimester of the course: 2.
Course level: II.	
Prerequisities:	
Conditions for cours Written tests, measur Credit evaluation of (2credits), evaluation obtain at least 51% o	se completion: rements of experimental tasks, written reports of tasks. the course: practical activities - measurements of experimental task, reports in (1credit), total 3credits. Minimum limit for completion of the course is to of the total evaluation.
Learning outcomes: Practice in nuclear p tasks.	hysics – quantitative and qualitative analysis, selected detector methods and
Brief outline of the of 1. Introduction to pra 2. MEDIPIX - study 3. MEDIPIX - visual 4. MEDIPIX - visual 4. MEDIPIX - detect 5. MEDIPIX - radiog 6. Identification of an 7. Identification of an 8. Short-lived radiois 910. Atom structure 11. Study of gamma 12. Study of beta rad 13. Study of alpha sp	<pre>course: ictice. of alpha and beta particles. ization of particle tracks. ion of cosmic ray muons. graphy. n unknown gamma emitter, determination of activity. n unknown beta emitter. siotopes. e, atomic spectra, Frank-Hertz experiment. radiation. iation. bectra.</pre>
Recommended litera 1. J.Vrláková, S.Voka na : http://www.upjs. 2. W.R.Leo: Techniq 3. V.Vícha: Experime Praha, 2016	ature: ál: Základné fyzikálne praktikum, skriptá PF UPJŠ, Košice, 2012, dostupné sk/public/media/5596/Zakladne-fyzikalne-praktikum-III.pdf ues for Nuclear and Particles Physics Experiments, Springer-Verlag,1994 enty s pixelovým detektorem pro výuku jaderné a částicové fyziky, ČVUT,
Course language:	

slovak

Notes:						
Course assessm Total number o	nent f assessed studen	ts: 16				
А	B C D E FX					
87.5	12.5	0.0	0.0	0.0	0.0	
Provides: doc.	RNDr. Janka Vrla	áková, PhD., RN	Dr. Zuzana Paulí	nyová, PhD.		
Date of last mo	dification: 22.11	.2021				
Approved: prof	f. RNDr. Milan Ž	ukovič, PhD.				

University: P. J	. Šafárik Univers	sity in Košice				
Faculty: Facult	y of Science					
Course ID: ÚF TRS/03	V/ Course na	Course name: Special Theory of Relativity				
Course type, sc Course type: 1 Recommended Per week: 2 P Course metho	cope and the me Lecture d course-load (h er study period: d: present	thod: ours): 28				
Number of EC	TS credits: 3					
Recommended	semester/trimes	ster of the cours	e: 1.			
Course level: I.	, II.					
Prerequisities:	ÚFV/TEP1/03					
Conditions for	course completi	ion:				
Learning outco	omes:					
Brief outline of	the course:					
Recommended	literature:					
Course languag	ge:					
Notes:						
Course assessm Total number o	nent f assessed studen	its: 182				
A	В	С	D	Е	FX	
50.55	50.55 21.43 15.38 7.69 4.95 0.0					
Provides: RND	r. Tomáš Lučivja	nský, PhD.				
Date of last mo	dification: 16.11	.2021				
Approved: prof	f. RNDr. Milan Ž	ukovič, PhD.		_		

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of S	science			
Course ID: ÚTVŠ/ TVa/11	Course name: Sports Activities I.			
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pro	ind the method: ce rse-load (hours): idy period: 28 esent			
Number of ECTS cr	redits: 2			
Recommended seme	ester/trimester of the course: 1.			
Course level: I., I.II.	, II.			
Prerequisities:				
Conditions for cours	se completion:			

Min. 80% of active participation in classes.

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Brief outline of the course:

Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, aikido, basketball, badminton, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, indoor football, S-M systems, step aerobics, table tennis, tennis, volleyball and chess.

In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141. STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 14548

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
86.46	0.07	0.0	0.0	0.0	0.05	8.41	5.02

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of S	cience			
Course ID: ÚTVŠ/ Course name: Sports Activities II. `Vb/11 `Vb/11				
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	nd the method: ce rse-load (hours): idy period: 28 esent			
Number of ECTS cr	edits: 2			
Recommended seme	ster/trimester of the course: 2.			
Course level: I., I.II.,	II.			
Prerequisities:				
Conditions for cours active participation in	se completion: n classes - min. 80%.			
Learning outcomes: Sports activities in all They have a great im enables students to s improve.	their forms prepare university students for their professional and personal life. pact on physical fitness and performance. Specialization in sports activities strengthen their relationship towards the selected sport in which they also			
Brief outline of the c Within the optional s University provides badminton, body form indoor football, S-M In the first two seme and particularities of physical condition, c Last but not least, the means of a special pr In addition to these physical education tra the premises of the fac	ourse: ubject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik for students the following sports activities: aerobics, aikido, basketball, n, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, systems, step aerobics, table tennis, tennis, volleyball and chess. sters of the first level of education students will master basic characteristics individual sports, motor skills, game activities, they will improve level of their oordination abilities, physical performance, and motor performance fitness. important role of sports activities is to eliminate swimming illiteracy and by ogram of medical physical education to influence and mitigate unfitness. sports, the Institute offers for those who are interested winter and summer ainings with an attractive program and organises various competitions, either at culty or University or competitions with national or international participation.			
Recommended litera BENCE, M. et al. 20 [online] Dostupné na BUZKOVÁ, K. 2006 8024715252	n ture: 05. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. : https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 5. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN			

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141. STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 13211

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
84.35	0.51	0.02	0.0	0.0	0.05	10.78	4.29

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚTVŠ/ TVc/11	Course name: Sports Activities III.
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	nd the method: ce rse-load (hours): idy period: 28 esent
Number of EC18 cr	edits: 2
Course levels L. L.U.	
Proroquisitios:	11.
min. 80% of active p Learning outcomes: Sports activities in all They have a great in enables students to s improve.	articipation in classes their forms prepare university students for their professional and personal life. pact on physical fitness and performance. Specialization in sports activities strengthen their relationship towards the selected sport in which they also
Brief outline of the c Within the optional s University provides badminton, body forr indoor football, S-M In the first two seme and particularities of physical condition, c Last but not least, the means of a special pr In addition to these physical education tra the premises of the fa	ourse: ubject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik for students the following sports activities: aerobics, aikido, basketball, n, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, systems, step aerobics, table tennis, tennis, volleyball and chess. sters of the first level of education students will master basic characteristics individual sports, motor skills, game activities, they will improve level of their coordination abilities, physical performance, and motor performance fitness. e important role of sports activities is to eliminate swimming illiteracy and by ogram of medical physical education to influence and mitigate unfitness. sports, the Institute offers for those who are interested winter and summer ainings with an attractive program and organises various competitions, either at culty or University or competitions with national or international participation.
BENCE, M. et al. 20 [online] Dostupné na	05. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. .: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571

BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.
LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141. STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 8879

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.62	0.07	0.01	0.0	0.0	0.02	4.25	7.03

Provides: Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚTVŠ/ TVd/11	Course name: Sports Activities IV.
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	nd the method: ce rse-load (hours): dy period: 28 esent
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 4.
Course level: I., I.II.,	П.
Prerequisities:	
Conditions for cours min. 80% of active pa	articipation in classes
Sports activities in all They have a great im enables students to s improve.	their forms prepare university students for their professional and personal life. apact on physical fitness and performance. Specialization in sports activities strengthen their relationship towards the selected sport in which they also
Brief outline of the c Within the optional s University provides badminton, body form indoor football, S-M In the first two seme and particularities of physical condition, c Last but not least, the means of a special pr In addition to these physical education tra the premises of the fact	ourse: ubject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik for students the following sports activities: aerobics, aikido, basketball, n, bouldering, floorball, yoga, power yoga, pilates, swimming, body-building, systems, step aerobics, table tennis, tennis, volleyball and chess. sters of the first level of education students will master basic characteristics individual sports, motor skills, game activities, they will improve level of their oordination abilities, physical performance, and motor performance fitness. important role of sports activities is to eliminate swimming illiteracy and by ogram of medical physical education to influence and mitigate unfitness. sports, the Institute offers for those who are interested winter and summer anings with an attractive program and organises various competitions, either at culty or University or competitions with national or international participation
Recommended litera BENCE, M. et al. 20	nture: 05. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8.

BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141. STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 5628

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
82.66	0.28	0.04	0.0	0.0	0.0	8.05	8.97

Provides: Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., MPH, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., MUDr. Peter Dombrovský

Date of last modification: 29.03.2022

University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of S	cience					
Course ID: ÚFV/ SVKJ/99	rse ID: ÚFV/ Course name: Student Scientific Conference IJ/99 Image: Student Scientific Conference					
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	nd the method: rse-load (hours): y period: esent					
Number of ECTS cr	edits: 4					
Recommended seme	ster/trimester of the cours	e: 2.				
Course level: II.						
Prerequisities:						
Conditions for cours Contribution to Stude	e completion: ent Scientific Conference					
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	iture:					
Course language:						
Notes:						
Course assessment Total number of asses	ssed students: 0					
	abs	n				
	0.0	0.0				
Provides:						
Date of last modifica	tion: 01.12.2021					
Approved: prof. RNI	Dr. Milan Žukovič, PhD.					

University: P. J. Šafár	rik University in Košice				
Faculty: Faculty of Science					
Course ID: ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River				
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	nd the method: ce cse-load (hours): dy period: 28 csent				
Number of ECTS cr	edits: 2				
Recommended seme	ster/trimester of the course:				
Course level: I., II.					
Prerequisities:					
Conditions for cours Completion: passed Condition for success - active participation - effective performance paddling	e completion: ful course completion: in line with the study rule of procedure and course guidelines ce of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe,				
Learning outcomes: Content standard: The student demonstr course syllabus and re Performance standard Upon completion of t - implement the acqu - implement basic ski - determine the right - prepare a suitable m	ates relevant knowledge and skills in the field, which content is defined in the ecommended literature. I: he course students are able to meet the performance standard and: ired knowledge in different situations and practice, lls to manipulate a canoe on a waterway, spot for camping, aterial and equipment for camping.				
 Brief outline of the c Brief outline of the co 1. Assessment of diff 2. Safety rules for raff 3. Setting up a crew 4. Practical skills trained 5. Canoe lifting and co 6. Putting the canoe in 7. Getting in the canoe 8. Exiting the canoe on 10. Steering a) The pry stroke (on b) The draw stroke 	burse: burse: iculty of waterways ting ning using an empty canoe arrying n the water without a shore contact e ut of the water fast waterways)				

11. Capsizing	
12. Commands	
Recommended literature: 1. JUNGER, J. et al. Turistika a športy v prírode. 8080680973. Internetové zdroje: 1. STEJSKAL, T. Vodná turistika. Prešov: PU v H Dostupné na: https://ulozto.sk/tamhle/UkyxQ2IY ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukB	Prešov: FHPV PU v Prešove. 2002. ISBN Prešove. 1999. F8qh/name/Nahrane-7-5-2021-v-14-46-39#! RLjnGqSomICMmOyZN==
Course language: Slovak language	
Notes:	
Course assessment Total number of assessed students: 209	
abs	n
37.32	62.68
Provides: Mgr. Dávid Kaško, PhD.	
Date of last modification: 29.03.2022	

University: P. J. Šafárik University in Košice
Faculty: Faculty of Science
Course ID: ÚFV/ VOM/09Course name: The Universe at Microscopic Level
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present
Number of ECTS credits: 3
Recommended semester/trimester of the course: 3.
Course level: II.
Prerequisities:
Conditions for course completion:
Learning outcomes: To provide the students with the recent knowledge of the structure of the Universe at the elementary particle level.
Brief outline of the course: The lectures provide an insight into the microstructure of the Universe - starting with early cosmic phases like quark-gluon plasma, baryogenesis and first nuclei creation and continue with the structure of nowadays Universe: main sequence stars, white dwarfs, neutron stars, black holes, interstellar and inter galactic space, dark matter and dark energy and cosmic rays.
 Recommended literature: 1. D. Griffiths: Introduction to Elementary Particles, Wiley-VCH, Weinheim, 2004 2. D. Perkins: Particle Astrophysics, Oxford University Press, Oxford, 2003 3. D. Prialnik: An Introduction to the Theory of Stellar Structure and Evolution, Cambridge University Press, Cambridge, 2000
Course language:
Notes:
Course assessment Total number of assessed students: 21
A B C D E FX
100.0 0.0 0.0 0.0 0.0 0.0
Provides: doc. RNDr. Marek Bombara, PhD.
Date of last modification: 03.05.2015
Annroved: prof RNDr Milan Žukovič PhD

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚFV/ CUVE/13	Course name: Ultra High Energy Particles
Course type, scope a Course type: Lectur Recommended cour Per week: 2 Per stu Course method: pre	and the method: re rse-load (hours): ady period: 28 esent
Number of ECTS cr	edits: 3
Recommended seme	ester/trimester of the course: 1.
Course level: II.	
Prerequisities:	
Conditions for course 1. Participation in course 2. Elaboration of a reaction of a r	Se completion: urse in accordance with the study regulations and instructions of the teacher. cherche work according to a selected article from the field of ultra high energy hysics. exam. e succesful completion: urse in accordance with the study regulations and according to the instructions ditions of the interim and final evaluation in the overall expression at the level
Learning outcomes: During the continuou of the content of the ultra-high energies at the principles of curre the JEM-EUSO experies of cosmic rays in the software tools to sim	as and final evaluation, the student will demonstrate adequate understanding subject. He will gain a basic overview of the properties of cosmic rays of nd showers of secondary cosmic rays in the Earth's atmosphere. Understand ent and future experiments to observe ultra-high energy particles, specifically riment. Student will understand the basics of numerical solution of the motion e Galaxy and in interstellar space. They will learn the basics of working with ulate atmospheric showers.
Brief outline of the c 1) MAin characterist particles, composition 2) Experimental basis 3) Extensive Air Sho reconstruction, Mont 4) Overview of ex measurements - expending Auger Observatory, T	tics of cosmic rays of ultra high energies (UHECR). Discovery of UHECR n and energy spectrum. cs, principles of UHECR particle registration owers (EAS) - shower development, basic characteristics, EAS components, e-Carlo simulation of EAS cascades. cperiments - history, current experiments. History of UHECR particle eriments HiRes, AGASA. Current experiments to monitor UHECR - Pierre Felescope Array.

5) Measurement of UHECR from space, reasons / motivation. JEM-EUSO experiment (I) observation principle, basic technical description, mission pathfinders.

6) JEM-EUSO experiment (II) - case selection - trigger, simulation, reconstruction, analysis, pattern recognition.

7) Acceleration mechanisms, acceleration of particles in the cosmos, Hillas plot

8) Propagation of UHECR through galaxy and intergalactic space. Galactic and intergalactic magnetic field, Fokker-Planck equation (FPE).

9) FPE solution, general form of diffusion tensor.

10) Greisen – Zatsepin – Kuzmin effect.

11) Possible sources of UHECR.

12) Software tools for simulation of atmospheric showers of secondary cosmic rays.

Recommended literature:

Cosmic rays at Earth, P.K.F. Grieder, Elsevier Science B.V. 2001

Extensive Air Showers, P.K.F. Grieder, Springer-Verlag Berlin Heidelberg 2010

The JEM-EUSO mission, New Journal of Physics, Volume 11, Issue 6, pp. 065009, 2009 Web: http://jemeuso.riken.jp

Ultra High Energy Cosmic Rays: origin and propagation, Todor Stanev, ICRC'07 Merida Origin and Propagation of Extremely High Energy Cosmic Rays, P.Bhattacharjee, arXiv:astroph/9811011

Features of the Energy Spectrum of Cosmic Rays above 2.5×10^18 eV Using the Pierre Auger Observatory, Phys. Rev. Lett. 125, 121106 – Published 16 September 2020

Course language:

Notes:

Course assessment

Total number of assessed students: 7

А	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: RNDr. Pavol Bobík, PhD., RNDr. Marián Putiš, PhD., RNDr. Blahoslav Pastirčák, CSc.

Date of last modification: 18.11.2021