CONTENT

1. Analytical Cytometry	2
2. Applied Microbiology	4
3. Author's patents, discoveries, software	5
4. Citation in monograph	6
5. Citation in scientific journal published abroad.	7
6. Citation in scientific journal published in the country of residence	8
7. Citation registered in Science Citation Index.	9
8. Co-worker of project supported by international grant schemes	10
9. Co-worker of project supported by national grant schemes	.11
10. Conference in the country of residence	.12
11. Cytogenetics and Karyology	.13
12. Defence of Doctoral Thesis	.15
13. Dissertation examination	16
14. English Language for PhD Students 1	.17
15. English Language for PhD Students 2	. 19
16. Environmental Microbiology	.21
17. Gene manipulations	23
18. Immunology	25
19. Implementation of new experimental methodology	.26
20. International conference taking place in the country of residence	.27
21. Introduction to Flow Cytometry	.28
22. Journals not registered in the Current Contents Connect database and published abroad	.30
23. Journals not registered in the Current Contents Connect database and published in the country	of
residence	31
24. Journals registered in the Current Contents Connect database and published abroad	. 32
25. Journals registered in the Current Contents Connect database and published in the country of	
residence	.33
26. Methods in Molecular Biology	.34
27. Pedagogy for University Teachers	.35
28. Peer-reviewed collections of papers and monographs published abroad or in in the country of	
residence	.37
29. Pharmacology	.38
30. Plant Biotechnology	.39
31. Psychology for University Lecturers	.41
32. Realisation of study/research stay abroad	43
33. Receiving a grant under Internal Scientific Grant System (VVGS)	.44
34. Review of a Bachelor Thesis	45
35. Self-motivated Study on Scientific Literature	.46
36. Spring School for PhD Students	47
37. Supervision of Student's Scientific Activity	.49
38. Talk given at scholar seminars of department or institute	50
39. Teaching activities	51
40. Teaching activities	52
41. Vertebrate Embryology	53
42. Work in Organizing Committee of Conference	55
43. Writing Dissertation Work	.56

University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of S	cience		
Course ID: ÚBEV/ ACM/12	7/ Course name: Analytical Cytometry		
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present			
Number of ECTS credits: 4			
Recommended semester/trimester of the course:			
Course level: II., III.			
Prerequisities:			

Conditions for course completion:

Learning outcomes:

The goal of the course is to teach the students fundamental theoretical and practical aspects of analytical cytometry. The course covers multiple areas of methods in microscopy with special focus on flurescence and its application in confocal microscopy, morphometric measurements and their applications in cytology, determination of vital parameters and live cell imaging, basic methods for sample preparation etc.

Brief outline of the course:

1.) Fundamentals of fluorescent methods, principles of fluorescence. 2.) Principles of confocal microscopy 3.) Principles of flow cytometry. 4.) Cell sorting. 5.) Analyses on living cells – principles, hardware requirements. 6.) Methods for vital parameters. 7.) Analyses, imaging methods with regard to lipids, cytoskeleton dynamics or cell division. 8.) Fluorescent dyes and their applications in analytical cytometry. 9.) Staining of nucleic acids, lipids, proteins, cytosceleton stainings, visualization of cell organelles. 10.) Vital stainings. 11.) Membrane transport. 12.) Reactive oxygen and nitrogen species (ROS, NOS). 13.) Mitochodrial membrane potential, pH etc.

Recommended literature:

1. R.D. Goldman a kol.: Live Cell Imaging – A Laboratory Manual, Cold Spring Harbour Laboratory Press, 2010

2. J.B. Pawley a kol.: Handbook of Biological Confocal Microscopy, Springer, 2006

3. D. Anselmetti a kol.: Single Cell Analysis, Wiley-Blackwell, 2009

4. A. Hibbs a kol.: Confocal Microscopy for Biologists, Kluwer Academic/Plenum Publishers, 2004

Course language:

Notes:

Course ass Total numb	essment er of assesse	d students: 3	9				
А	В	С	D	Е	FX	Ν	Р
2.56	0.0	0.0	0.0	0.0	0.0	0.0	97.44
Provides: doc. RNDr. Rastislav Jendželovský, PhD.							
Date of last modification: 08.09.2021							
Approved:							

University:	University: P. J. Šafárik University in Košice						
Faculty: Faculty of Science							
Course ID: AMK/15	ourse ID: ÚBEV/ Course name: Applied Microbiology MK/15						
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28							
Number of	ECTS cro	edits: 5					
Recommen	ded seme	ster/trimester	of the cours	e:			
Course leve	el: II., III.						
Prerequisit	ies:						
Conditions Attendance	for cours of practic	e completion: als (at least 909	%), final exa	nination			
 industry (production of vitamins, hormones, amino acids, enzymes, comodity chemicals), vaccines and their production, wastewater treatment, as well as microbial bioremediation, biofuels and biomining. Brief outline of the course: Application of bacteria in industrial processes, biochemicals production. Application of recombinant DNA techniques in industry. Lactic acid bacteria and its application in food industry. Microbiology in food quality control. Application of microorganisms in environment protection – wastewater treatment bioremediation biofuels microbiology of biogas plants 							
Recommen	ded litera	ture:					
Course lang	guage:						
Notes:							
Course assessment Total number of assessed students: 41							
А	В	C	D	E	FX	Ν	Р
53.66	53.66 19.51 12.2 4.88 0.0 0.0 0.0 9.76						
Provides: doc. RNDr. Peter Pristaš, CSc., RNDr. Lenka Maliničová, PhD., RNDr. Jana Kisková, PhD.							
Date of last	modifica	tion: 23.06.202	22				
Approved:							
L							

University: P. J. Šafán	rik University in Košice		
Faculty: Faculty of Se	cience		
Course ID: ÚBEV/ PVS/04	Course name: Author's patents, discoveries, software		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	nd the method: rse-load (hours): y period: sent		
Number of ECTS cro	edits: 2		
Recommended semes	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours Patent filed, invention	e completion: n, software product created.		
Learning outcomes: The PhD student dem or with impact on an	onstrates the ability to creat interdisciplinary scale or in	e an innovative product in a given scientific field, technical practice.	
Brief outline of the c	ourse:		
Recommended litera	ture:		
Course language:			
Notes:			
Course assessment Total number of asses	ssed students: 1		
	abs	n	
100.0 0.0			
Provides:			
Date of last modifica	tion: 08.11.2022		
Approved:			

University: P. J. Šafá	University: P. J. Šafárik University in Košice				
Faculty: Faculty of S	cience				
Course ID: ÚBEV/ CM/04	Course ID: ÚBEV/ Course name: Citation in monograph				
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS cr	edits: 20				
Recommended seme	ster/trimester of the course:				
Course level: III.					
Prerequisities:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the c	Brief outline of the course:				
Recommended litera	iture:				
Course language:	Course language:				
Notes:					
Course assessment Total number of assessed students: 0					
Provides:					
Date of last modifica	tion:				
Approved:					

University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of S	Faculty: Faculty of Science		
Course ID: ÚBEV/ CZC/04	Course ID: ÚBEV/ Course name: Citation in scientific journal published abroad CZC/04		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 10		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 63			
	abs n		
100.0 0.0			
Provides:			
Date of last modification:			
Approved:			

University: P. J. Šafá	University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science				
Course ID: ÚBEV/ CDC/04	Course name: Citation in scientific journal published in the country of residence			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present				
Number of ECTS cr	edits: 5			
Recommended seme	ster/trimester of the cours	e:		
Course level: III.				
Prerequisities:				
Conditions for cours	e completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	iture:			
Course language:				
Notes:	Notes:			
Course assessment Total number of assessed students: 6				
	abs n			
100.0 0.0				
Provides:				
Date of last modification:				
Approved:				

University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of S	Faculty: Faculty of Science		
Course ID: ÚBEV/ SCI/04	Course ID: ÚBEV/ Course name: Citation registered in Science Citation Index CI/04		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 20		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 84			
abs n			
100.0 0.0			
Provides:			
Date of last modification:			
Approved:			

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of Science				
Course ID: ÚBEV/ SMPR/04	ÚBEV/ Course name: Co-worker of project supported by international grant schemes			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present				
Number of ECTS cr	edits: 15			
Recommended seme	ster/trimester of the cours	e:		
Course level: III.				
Prerequisities:				
Conditions for cours	e completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	ature:			
Course language:				
Notes:	Notes:			
Course assessment Total number of assessed students: 43				
	abs n			
100.0 0.0				
Provides:	Provides:			
Date of last modifica	Date of last modification:			
Approved:				

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of S	Faculty: Faculty of Science			
Course ID: ÚBEV/ SDPR/04	Course ID: ÚBEV/ Course name: Co-worker of project supported by national grant schemes SDPR/04			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present				
Number of ECTS cr	edits: 2			
Recommended seme	ster/trimester of the cours	e:		
Course level: III.				
Prerequisities:				
Conditions for cours	e completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	iture:			
Course language:				
Notes:	Notes:			
Course assessment Total number of assessed students: 486				
	abs n			
100.0 0.0				
Provides:				
Date of last modification:				
Approved:	Approved:			

University: P. J. Šafá	University: P. J. Šafárik University in Košice				
Faculty: Faculty of Science					
Course ID: ÚBEV/ DK/04	ourse ID: ÚBEV/ Course name: Conference in the country of residence K/04				
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS cr	edits: 2				
Recommended seme	ster/trimester of the cours	e:			
Course level: III.					
Prerequisities:					
Conditions for cours Active participation i	e completion: n the home conference.				
By actively participating in the national scientific conference, the PhD student demonstrates a high degree of ability to identify, evaluate, and apply correct scientific methods or research methodology in his scientific field. He demonstrates the ability to reflect on a specific scientific problem by using the latest approaches and applying them critically. Demonstrates competence in using existing theories and concepts in an innovative way, as well as generating new original scientific knowledge and communicating research results to a wider audience using adequate means and through the Slovak language.					
Brief outline of the c	Brief outline of the course:				
Recommended litera	iture:				
Course language:					
Notes:					
Course assessment Total number of assessed students: 164					
	abs n				
	100.0 0.0				
Provides:					
Date of last modification: 08.11.2022					
Approved:					

University:	P. J. Šafár	ik University i	n Košice						
Faculty: Fa	culty of So	eience							
Course ID: CK1/03	ÚBEV/	Course name:	Cytogenetic	es and Karyo	logy				
Course typ Course typ Recomme Per week: Course mo	Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present								
Number of	ECTS cre	dits: 4							
Recommen	ded semes	ter/trimester	of the cours	e:					
Course leve	el: II., III.								
Prerequisit	ies:								
written test Practicals: required. T	s, oral examples of the proto he e-learning the proto he e-learning the e-learnin	nination; cols and work ng course UBE	sheets from EV/Cytogene	the practica tika a karyló	l activities ogia is availat	or distance loot in Moodle	earning are e.		
Learning o To gain kno findings of genome ma	Learning outcomes: To gain knowledge and experience on genetic processes at the cell level using the newest scientific findings of cytogenetics. To get acquainted in detail with the results and significance of human genome mapping (HUGO project).								
Brief outlin Organisatio structure ar Polythene of cell different characterist	Brief outline of the course: Organisation of eukaryotic genome. Nuclear skeleton. Nucleolus, nucleolar skeleton. Chromatin structure and changes of chromatin. Levels of DNA organisation in cell nucleus. Chromosomes. Polythene chromosomes. Cell cycle. Genetic regulation of a cell cycle. Genetic regulation of cell differentiation. Apoptosis. Telomeres and function of telomerase. Molecular cytology. Basic characteristics of the Human genom project - what we can learn from it?								
Recommended literature: Snustad, P.D., Simmons, M.J.: Principles of Genetics. John Wiley and Sons, 5th edition 2009, 871 pp. Periodicals Internet sources									
Course lang	guage:								
Notes:									
Course asso Total numb	essment er of asses	sed students: 1	582						
А	В	С	D	Е	FX	Ν	Р		
25.22	14.85	15.74	14.22	18.33	10.75	0.0	0.88		
Provides: prof. RNDr. Eva Čellárová, DrSc., doc. RNDr. Katarína Bruňáková, PhD.									
Date of last	Date of last modification: 26.07.2021								

Approved:

University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of S	Faculty: Faculty of Science					
Course ID: ÚBEV/ ODZP/14	Course ID: ÚBEV/ Course name: Defence of Doctoral Thesis DDZP/14					
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present						
Number of ECTS cr	edits: 30					
Recommended seme	ster/trimester of the cours	e:				
Course level: III.						
Prerequisities:						
Conditions for cours	e completion:					
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	iture:					
Course language:						
Notes:						
Course assessment Total number of assessed students: 60						
N P						
0.0 100.0						
Provides:						
Date of last modification: 03.05.2015						
Approved:						

University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of S	Faculty: Faculty of Science					
Course ID: ÚBEV/ DZS/14	Course ID: ÚBEV/ Course name: Dissertation examination DZS/14					
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present						
Number of ECTS cr	edits: 20					
Recommended seme	ster/trimester of the cours	2:				
Course level: III.						
Prerequisities: ÚBEV	V/VEK3/11					
Conditions for cours	e completion:					
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	iture:					
Course language:						
Notes:						
Course assessment Total number of assessed students: 70						
N P						
0.0 100.0						
Provides:						
Date of last modification: 03.05.2015						
Approved:						

University: P. J. Šafá	rik University in Košice						
Faculty: Faculty of S	Faculty: Faculty of Science						
Course ID: CJP/ AJD1/07	Course name: English Language for PhD Students 1						
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	nd the method: ce rse-load (hours): dy period: 28 esent						
Number of ECTS cr	edits: 2						
Recommended seme	ster/trimester of the course: 1.						
Course level: III.							
Prerequisities:							
Conditions for cours Completion of e-cours Written assignments	se completion: rse English for PhD Students (lms.upjs.sk), consultations (1-3). - Professional/Academic CV, Short Academic Biography.						
Learning outcomes: The development of a of their linguistic co and syntactic aspects language for a given p purposes, level B2.	students' language skills - reading, writing, listening, speaking, improvement ompetence - students acquire knowledge of selected phonological, lexical s, development of pragmatic competence - students can effectively use the ourpose, with focus on Academic English and English for specific/professional						
Brief outline of the c Specific aspects of vocabulary developm formation, formal/in grammar tenses, pass Biography).	ourse: academic and professional English with focus on correct pronunciation, nent (noun and verb collocations, phrasal verbs, prepositional phrases, word- formal language, etc.), selected aspects of English grammar (prepositions, ive voice, etc.), academic writing (professional/academic CV, Short Academic						
Recommended litera Moore, J.: Oxford Ac Kolaříková, Z., Petru Košice, Vydavateľstv Tomaščíková, S., Roz Vydavateľstvo Šafári McCarthy, M., O'De Štepánek, L., J. De H 2011. Armer, T.: Cambridg Ims.upjs.sk	 nture: cademic Vocabulary Practice. OUP, 2017. ňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. ⁷⁰ ŠafárikPress, 2021. zenfeld, J. Developing Academic English in Speaking and Writing. kPress, 2021. II, F.: Academic Vocabulary in Use. CUP, 2008. laff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., e English for Scientists. CUP, 2011. 						
Course language: English, level B2 acc	ording to CEFR						
Notes:							

Course assessment Total number of assessed students: 738						
N	Ne	Р	Pr	abs	neabs	
0.0	0.0	48.1	0.0	51.9	0.0	
Provides: PhDr. Helena Petruňová, CSc., Mgr. Zuzana Kolaříková, PhD.						
Date of last modification: 16.09.2022						
Approved:						

	COURSE INFORMATION LETTER						
University: P. J. Šafá	rik University in Košice						
Faculty: Faculty of S	Faculty: Faculty of Science						
Course ID: CJP/ AJD2/07	ourse ID: CJP/ Course name: English Language for PhD Students 2 JD2/07 JD2/07						
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	nd the method: ce rse-load (hours): idy period: 28 esent						
Number of ECTS cr	edits: 3						
Recommended seme	ster/trimester of the course: 2.						
Course level: III.							
Prerequisities:							
Conditions for cours Test, oral exam in acc cjp/doktorandi-upjs/)	se completion: cordance with the exam requirements (https://www.upjs.sk/filozoficka-fakulta/						
The development of of their linguistic co and syntactic aspect language for a given p purposes, level B2.	students' language skills - reading, writing, listening, speaking, improvement ompetence - students acquire knowledge of selected phonological, lexical s, development of pragmatic competence - students can effectively use the purpose, with focus on Academic English and English for specific/professional						
Brief outline of the c Academic communic Specific aspects of a (formality, academic functions (expressing graphs/charts/scheme	course: cation (self-presentation, presenting at scientific meetings and conferences). academic and professional English with focus on vocabulary development c word-list), English grammar (passive voice, nominalisatio), language g opinion, cause/effect, presenting arguments, giving examples, describing es, etc.). Cross-language interference.						
Recommended litera Moore, J.: Oxford Ad Kolaříková, Z., Petru UPJŠ Košice, 2021. Tomaščíková, S., Ro Vydavateľstvo Šafári McCarthy, M., O'De Štepánek, L., J. De H 2011. Armer, T.: Cambridg Course language:	 nture: cademic Vocabulary Practice. OUP, 2017. ňová, H., Timková, R.: Angličtina v akademickom prostredí (cvičebnica). zenfeld, J. Developing Academic English in Speaking and Writing. kPress, 2021. II, F.: Academic Vocabulary in Use. CUP, 2008. laff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., e English for Scientists. CUP, 2011. 						
B2 level according to	CEFR						
Notes:							

Course assessment Total number of assessed students: 729							
N	Ne	Р	Pr	abs	neabs		
0.27	0.0	93.83	1.1	4.8	0.0		
Provides: PhDr. Helena Petruňová, CSc., Mgr. Zuzana Kolaříková, PhD.							
Date of last modification: 10.03.2022							
Approved:							

University: P. J	. Šafárik	University i	n Košice						
Faculty: Facult	Faculty: Faculty of Science								
Course ID: ÚB EMK/15	BEV/ Course name: Environmental Microbiology								
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present									
Number of EC	TS credi	its: 5							
Recommended	semeste	er/trimester	of the cours	se:					
Course level: I	I., III.								
Prerequisities:									
Conditions for Attendance of	course c practicals	completion: s (at least 909	%), final ora	l examination	n				
Learning outco To provide stud of most frequen organisms.	Learning outcomes: To provide students data on participation of microorganisms in biosphere processes, characteristics of most frequently occuring microbial communities and interactions of microorganisms with other organisms.								
Brief outline of Evolution and abiotic factors and other organ	Brief outline of the course: Evolution and biodiversity of microorganisms, microorganisms in environment, the influence of abiotic factors on microorganisms, biogeochemical cycles, interactions between microorganisms and other organisms								
 Recommended literature: 1. BERTRAND, Jean-Claude, et al. (ed.). Environmental microbiology: fundamentals and applications. Dordrecht: Springer, 2015. 2. MITCHELL, Ralph; GU, Ji-Dong (ed.). Environmental microbiology. John Wiley & Sons, 2010. 3. HUDECOVÁ, D.: Mikrobiológia 1. Bratislava: STU, 2002. 4. SCHMIDT, Tom. Topics in ecological and environmental microbiology. Elsevier, 2012. 5. SIGEE, David. Freshwater microbiology: biodiversity and dynamic interactions of microorganisms in the aquatic environment. John Wiley & Sons, 2005. 6. VAN ELSAS, Jan Dirk, et al. Modern soil microbiology. CRC press, 2006. 									
Course language:									
Notes:									
Course assessm Total number o	nent of assesse	ed students: 8	80						
A	В	C	D	E	FX	N	Р		
· · · · · · · · · · · · · · · · · · ·			v		v		-		

Provides: doc. RNDr. Peter Pristaš, CSc., RNDr. Lenka Maliničová, PhD., RNDr. Mária Piknová, PhD.

Date of last modification: 23.06.2022

Approved:

University: P. J. Šafá	University: P. J. Šafárik University in Košice					
Faculty: Faculty of S	cience					
Course ID: ÚBEV/ GMd/12	Course name: Gene manipulations					
Course type, scope a Course type: Lectur Recommended cou Per week: 2 / 2 Per Course method: pro	and the method: re / Practice rse-load (hours): study period: 28 / 28 esent					
Number of ECTS cr	edits: 6					
Recommended seme	ster/trimester of the cour	-se: 2.				
Course level: III.						
Prerequisities:						
Conditions for cours Independent elaborat Oral examination	se completion: ion of a poster on a topic r	elated to the subject. Completion of exercises				
Learning outcomes: Obtaining knowledg biotechnological and genetic methods and	e about cloning and gene biological research. Acqui procedures and their use in	expression in various host systems, their use in sition of knowledge about more complex and latest n solving specific biological problems.				
Brief outline of the c Cloning and express for DNA and RNA Preparation of biolog	sourse: sion of genes in yeast an molecules. In vitro muta gically active substances ar	d animal cells. In vitro amplification techniques genesis. Biotechnology and genetic engineering. Id recombinant vaccines.				
Recommended litera BROWN, Terence A DALE, Jeremy W.; V Concepts and Applic HOWE, Christopher.	Iture: . Gene cloning and DNA a /ON SCHANTZ, Malcolm ations of DNA Technology Gene cloning and manipu	nalysis: an introduction. Wiley-blackwell, 2020. ; PLANT, Nicholas. From Genes to Genomes: /. John Wiley & Sons, 2011. lation. Cambridge University Press, 2007.				
Course language: English						
Notes:						
Course assessment Total number of asse	ssed students: 8					
	abs	n				
	100.0 0.0					
Provides: doc. RNDr Piknová, PhD.	. Peter Pristaš, CSc., RND	r. Mariana Kolesárová, PhD., RNDr. Mária				
Date of last modifica	ition: 23.06.2022					

Approved:

University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of S	Faculty: Faculty of Science					
Course ID: ÚBEV/ IMU/04	Course ID: ÚBEV/ Course name: Immunology MU/04					
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 20s Course method: present						
Number of ECTS cr	edits: 5					
Recommended seme	ster/trimester of the cours	e:				
Course level: III.						
Prerequisities:						
Conditions for cours	e completion:					
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	iture:					
Course language:						
Notes:						
Course assessment Total number of assessed students: 40						
	N P					
0.0 100.0						
Provides: RNDr. Vlasta Demečková, PhD.						
Date of last modification: 23.11.2021						
Approved:						

University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of S	Faculty: Faculty of Science					
Course ID: ÚBEV/ NEM/04	Course ID: ÚBEV/ Course name: Implementation of new experimental methodology VEM/04					
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present						
Number of ECTS cr	edits: 15					
Recommended seme	ster/trimester of the cours	e:				
Course level: III.						
Prerequisities:						
Conditions for cours	e completion:					
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	nture:					
Course language:						
Notes:						
Course assessment Total number of assessed students: 98						
	abs n					
100.0 0.0						
Provides:						
Date of last modification:						
Approved:						

University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of S	cience					
Course ID: ÚBEV/ DKZU/04	The ID: ÚBEV/ Course name: International conference taking place in the country of residence					
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS cr	edits: 4					
Recommended seme	ster/trimester of the cours	e:				
Course level: III.						
Prerequisities:						
Conditions for cours	e completion:					
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	ature:					
Course language:						
Notes:						
Course assessment Total number of assessed students: 123						
abs n						
100.0 0.0						
Provides:						
Date of last modification:						
Approved:						

	COUR	SE INFURI	VIATION LI			
University: P. J. Šafa	arik University i	n Košice				
Faculty: Faculty of S	Science					
Course ID: ÚBEV/ UFCM/10	Course name:	Introductio	n to Flow Cy	tometry		
Course type, scope a Course type: Lectu Recommended cou Per week: 1 / 2 Per Course method: pr	Ind the method re / Practice Irse-load (hours study period: esent	: 6): 14 / 28				
Number of ECTS ci	redits: 4					
Recommended sem	ester/trimester	of the cours	e:			
Course level: II., III.						
Prerequisities:						
Conditions for cour	se completion:					
Learning outcomes: The goal is to teach th The course will cove practical application	ne students on II. r theoretical bas s in clinical diag	stage some t es of fluores mosis and sc	heoretical ar cence, its de ientific resea	nd practical as tection, multi arch.	spects of flow	w cytometry. analyses and
Brief outline of the 1.) Conditions for c 2.) Fluorescence, ty data presentation, g biology, zoology an phosphatidylserine t mitochondrial memb Immunophenotyping evaluation strategies	course: ompleting the c pes of fluoresce ating strategy. 4 d microbiology ranslocation and prane potential a g. 12.) Flow cyt , FlowJo softwa	course, comp ent devices, 4.) Particles 5.) Cell so d viability. 8 and activatio ometry in bo re.	bleting traini flow cytome size in flow orting. 6.) C 3.) Compensa- on of caspase otany. 13.) D	ing in health eter. 3.) Princ v cytometry, Cell cycle an ation, spectra es. 10.) Deter DNA content	and safety siple of flow flow cytom alysis. 7.) In aviewer. 9.) ction of ster and genom	regulations. v cytometry, hetry in cell Detection of Analysis of n cells. 11.) e size. Data
Recommended liter 1. H.M. Shapiro: Pra 2. A.L. Givan: Flow 3. J. Dolezel a kol.: 1 978-3-527-31487-4)	ature: ctical Flow Cyto Cytomtery: Firs Flow Cytometry	ometry, WIL at principles, with Plant C	EY-LISS, 2 WILEY-LIS Cells, Willey	003. (ISBN:0 SS, 2001, (IS -VCH, 2007,)-471-41125 BN 0-471-2 (ISBN:	-6) 2394-8)
Course language:						
Notes:						
Course assessment Total number of asse	essed students: 1	87				
A B	С	D	E	FX	N	P

Provides: doc. RNDr. Rastislav Jendželovský, PhD., RNDr. Jana Vargová, PhD., Mgr. Vladislav Kolarčik, PhD.

1.6

0.0

0.0

18.72

2.14

64.71

7.49

5.35

Date of last modification: 08.09.2021

Approved:

University: P. J. Šafá	University: P. J. Šafárik University in Košice			
Faculty: Faculty of S	Faculty: Faculty of Science			
Course ID: ÚBEV/ ZNC/04	Course ID: ÚBEV/Course name: Journals not registered in the Current Contents ConnectCNC/04database and published abroad			
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 5			
Recommended seme	ster/trimester of the cours	e:		
Course level: III.				
Prerequisities:				
Conditions for cours	e completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	iture:			
Course language:				
Notes:				
Course assessment Total number of assessed students: 65				
abs n				
100.0 0.0				
Provides:				
Date of last modifica	Date of last modification:			
Approved:				

University: P. J. Šafárik University in Košice				
Faculty: Faculty of S	Faculty: Faculty of Science			
Course ID: ÚBEV/ DNC/04	Course ID: ÚBEV/Course name: Journals not registered in the Current Contents Connect database and published in the country of residence			
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	nd the method: rse-load (hours): ly period: esent			
Number of ECTS cr	edits: 5			
Recommended seme	ster/trimester of the cours	e:		
Course level: III.				
Prerequisities:				
Conditions for cours	e completion:			
Learning outcomes:	Learning outcomes:			
Brief outline of the c	ourse:			
Recommended litera	iture:			
Course language:				
Notes:				
Course assessment Total number of asses	Course assessment Total number of assessed students: 52			
abs n				
100.0 0.0				
Provides:	Provides:			
Date of last modification:				
Approved:	Approved:			

University: P. J. Šafá	University: P. J. Šafárik University in Košice			
Faculty: Faculty of S	Faculty: Faculty of Science			
Course ID: ÚBEV/ ZKC/04	Course ID: ÚBEV/Course name: Journals registered in the Current Contents Connect databaseCKC/04and published abroad			
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 20			
Recommended seme	ster/trimester of the cours	e:		
Course level: III.				
Prerequisities:				
Conditions for cours	e completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	ature:			
Course language:				
Notes:				
Course assessment Total number of assessed students: 289				
abs n				
100.0 0.0				
Provides:	Provides:			
Date of last modifica	ition:			
Approved:				

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of S	Faculty: Faculty of Science			
Course ID: ÚBEV/ DKC/04	Course ID: ÚBEV/Course name: Journals registered in the Current Contents Connect databaseOKC/04and published in the country of residence			
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 15			
Recommended seme	ster/trimester of the cours	e:		
Course level: III.				
Prerequisities:				
Conditions for cours	e completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	iture:			
Course language:				
Notes:				
Course assessment Total number of assessed students: 19				
abs n				
100.0 0.0				
Provides:				
Date of last modifica	tion:			
Approved:	Approved:			

University: P. J. Šafárik University in Košice				
Faculty: Faculty of Science				
Course ID: ÚBEV/ MOBM/09	Course name: Methods in	Molecular Biology		
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 3 Per Course method: pre	nd the method: re / Practice rse-load (hours): study period: 14 / 42 esent			
Number of ECTS cr	edits: 4			
Recommended seme	ster/trimester of the cours	2:		
Course level: III.				
Prerequisities:				
Conditions for cours	e completion:			
Learning outcomes: Acquaint the student research and to give the	s with modern methods in 1 nem practical basics needed f	nolecular biology and with their applications in or practical work in molecular biology laboratory.		
Brief outline of the c Basics of laboratory culturing of tumour of protein concentrat chain reaction, Weste processes (cell cycle,	ourse: practice for work under st cell lines, methods for isolation ion in cell lysates, measure ern blot, dot-blot, fluorescent cell death, mitochondrial pa	erile/aseptic conditions in cell culture lab, cell ation of nucleic acids from cells, determination ments of enzymatic concentrations. Polymerase microscopy, flowcytometric analyses of cellular arameters, proteomic applications).		
Recommended litera J. Reinders a A.Sickr Humana Press, 2009 G. Ecker et al.: Trans Principles in Medicin J. Pawley: Handbook	nture: nann: Proteomics: Methods porters as Drug Carriers: Str nal Chemistry), Wiley-VCH, of Biological Confocal Mic	and Protocols (Methods in Molecular Biology), ructure, Function, Substrates: 44 (Methods and 2009 proscopy, Springer, 2006		
Course language:				
Notes:				
Course assessment Total number of assessed students: 32				
	Ν	Р		
	0.0	100.0		
Provides: Mgr. Marti	n Panigaj, Ph.D.			
Date of last modification: 03.05.2015				
Approved:	Approved:			

University: P. J. Šafa	árik University in Košice
Faculty: Faculty of S	Science
Course ID: KPE/ PgVU/17	Course name: Pedagogy for University Teachers
Course type, scope a Course type: Lectu Recommended cou Per week: Per stud Course method: pr	and the method: re irse-load (hours): dy period: 28s resent
Number of ECTS cr	redits: 5
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
Conditions for cour 1. Development of a 2. Compulsory activ	se completion: teaching diary—100% e participation and attendance in accordance with the Study Regulations.
Learning outcomes: Students will be able Apply didactic princ the educational proc evaluation of learnin possibilities in the te teachers taking into	to: iples, methods, forms, and tools in the teaching of a specialised subject. Specify redures of a university teacher in subject teaching, pedagogical diagnostics, ing outcomes, and self-reflection. Present rationalisation and streamlining eaching of specialised subjects. Apply educational competencies of university account the peculiarities of educating university students.
Brief outline of the The personality of a learning styles. Post teacher–student inter of a university teac Forms of university assessment. Creation self-reflection.	course: university teacher. Teaching styles. Student in university education. Student sibilities of adapting teaching styles and student learning styles. University caction and communication in the teaching process. Pedagogical competencies her. Didactic analysis of the curriculum; teaching materials and textbooks. teaching. Methods of university teaching. Verification methods and student n of a didactic test. Designing university teaching process. University teacher
Recommended liter Čapek, R. (2015). M	ature: loderní didaktika. Lexikon výukových a hodnoticích metod. Praha, Grada

Publishing, a.s.

Danek, J. (2014). Pedagogická komunikácia na vysokej škole. Trnava, Univerzita sv.Cyrila a Metoda v Trnave.

Dargová, J. (2001). Tvorivé kompetencie učiteľa. Prešov, Privat Press.

Dvořáček, J. (2014). Základy pedagogiky. Praha, Oeconomica.

Hupková, M., Petlák, E. (2004). Sebareflexia a kompetencie v práci učiteľa. Bratislava, IRIS. Kyriacou, CH. (1996). Klíčové dovednosti učitele. Praha, Portál.

Mertin, V. a kol. (2012). Metody a postupy poznávaní žáka: pedagogická diagnostika. Praha, Wolters Kluwer.

Petty, G. (2013). Moderní vyučování. Praha, Portál.

Prucha, J. (2013). Moderní pedag Sirotová, M. (2014). Vysokoškol Metoda v Trnave. Slávik, M. a kol. (2012). Vysoko Šebeň Zaťková, T. (2014). Úvod Metoda v Trnave. Turek, I. (2014). Didaktika. Brat Zormanová, L. (2014). Obecná d	gogika. Praha, Portál. ský učiteľ v edukačnom proce školská pedagogika. Praha, G do vysokoškolskej pedagogik islava, Wolters Kluwer, s.r.o. idaktika. Praha, Grada.	ese. Trnava, Univerzita sv.Cyrila a rada. y. Trnava, Univerzita sv.Cyrila a		
Course language:				
slovak				
Notes:				
Course assessment Total number of assessed student	s: 78			
abs	n	neabs		
98.72 0.0 1.28				
Provides: doc. PaedDr. Renáta Orosová, PhD.				
Date of last modification: 07.09.2022				
Approved:				

University: P. J. Šafárik University in Košice				
Faculty: Faculty of S	Faculty: Faculty of Science			
Course ID: ÚBEV/ RZ/04	Course ID: ÚBEV/Course name: Peer-reviewed collections of papers and monographsZ/04published abroad or in in the country of residence			
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	nd the method: rse-load (hours): ly period: esent			
Number of ECTS cr	edits: 5			
Recommended seme	ster/trimester of the cours	e:		
Course level: III.				
Prerequisities:				
Conditions for cours	e completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	iture:			
Course language:				
Notes:				
Course assessment Total number of asses	Course assessment Total number of assessed students: 333			
abs n				
100.0 0.0				
Provides:	Provides:			
Date of last modifica	tion:			
Approved:	Approved:			

University: P. J. Šafárik University in Košice				
Faculty: Faculty of Science				
Course ID: ÚBEV/ FARM/09Course name: Pharmacolo	ду			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 3 Per study period: 28 / 42 Course method: present				
Number of ECTS credits: 8				
Recommended semester/trimester of the course				
Course level: III.				
Prerequisities:				
Conditions for course completion:				
Learning outcomes: To provide students with a comprehensive introdu of the major classes of drugs currently used in me	ection to the fundamental Pharmacology and uses			
Brief outline of the course: Basic pharmacology (pharmacokinetic and pharm effects, routes of drug application. Special pharmacology including drugs affecting t ganglioplegic drugs, drugs affecting CNS (drugs antiparkinson drugs, hypnotics).	acodynamic principles), factors influencing drug he autonomic nervous system, myorelaxants and used to treat psychiatric disorders, antiepileptics,			
Recommended literature: Finkel et al.: Lippincott's Illustrated reviews: Pharmacology 4th edition, Wolters Kluwer, 2009, pp. 564.				
Course language:				
Notes:				
Course assessment Total number of assessed students: 37				
Ν	Р			
0.0	100.0			
Provides: prof. MVDr. Ján Mojžiš, DrSc., MUDr.	Iveta Radváková, PhD.			
Date of last modification: 03.05.2015				
Approved:				

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚBEV/ BTR1/06	Course name: Plant Biotechnology
Course type, scope a Course type: Lectur Recommended cou Per week: 2 / 3 Per Course method: pre	and the method: re / Practice rse-load (hours): study period: 28 / 42 esent
Number of ECTS cr	edits: 6
Recommended seme	ster/trimester of the course:
Course level: I., II., I	II.
Prerequisities:	
Conditions for cours Active participation a	se completion: at the practicals, protocols, oral examination
Learning outcomes: To gain theoretical an	nd practical knowledge on plant tissue culture in vitro.
Brief outline of the c Definition and his Micropropagation, ty and embryogenesis, c production, bioreactor direct and indirect m reporter genes used in slow growth method.	course: tory of plant biotechnology. Aseptic techniques, culture conditions. /pes of plant explant cultures used in biotechnology. Somatic hybridization lirect and indirect organogenesis. Somaclonal varation. Secondary metabolites ors, biotransformation, immobilization and elicitation. Genetic transformation, ethods of transformation. Types of vectors, promotors, selection markers and n plant transformation. Germplasm storage, gene banks. Cryopreservation and Genetically modified organisms - metabolic engineering, genetic engineering.

plants resistant to biotic and abiotic stresses, molecular farming, the role of tissue and organ specific plant promoters, plastome engineering, plant-based edible vaccines. RNA silencing, the application of microRNAs in plant biotechnology.

Recommended literature:

Abdin M.Z., Kiran U., Kamaluddin M., Ali A. (eds.): Plant Biotechnology: Principles and Applications. 2017, Springer Nature Singapore Pte Ltd., Singapore

Chawla H.S.: Introduction to Plant Biotechnology. 2009, third edition, Science Publisher, Enfield, USA

Periodicals and Internet sources

Course language:

Notes:

Course assessment

Total number of assessed students: 179

А	В	С	D	Е	FX	N	Р
40.78	18.44	12.29	9.5	11.17	2.79	0.0	5.03

Provides: RNDr. Miroslava Bálintová, PhD., prof. RNDr. Eva Čellárová, DrSc., RNDr. Jana Henzelyová, PhD.

Date of last modification: 02.02.2021

Approved:

University: P. J. Šafárik University in Košice			
Faculty: Faculty of	Faculty: Faculty of Science		
Course ID: KPPaPZ/PsVU/17	VU/17 Course name: Psychology for University Lecturers		
Course type, scope Course type: Lectu Recommended cou Per week: Per stu Course method: p	Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 28s Course method: present		
Number of ECTS c	redits: 5		
Recommended sem	ester/trimester of the course:		
Course level: III.			
Prerequisities:			
Conditions for coun Case study, micro-o Current modificatio	•se completion: utput, its analysis ns of the course are listed in the electronic bulletin board of the course.		
After completing the and Understand, s psychology, emotio educational psychol b) apply the above p of university teachin c) to create and in knowledge d) evaluate their per	: e course, students can: ummarize and explain selected psychological knowledge from cognitive n and motivation psychology, personality psychology, developmental, social, ogy and health psychology. sychological knowledge necessary for the professional, competent performance ng practice of doctoral students nplement the teaching of a professional topic with applied psychological formance and the performance of their classmates, provide feedback		
Brief outline of the course: The content of the course is based on selected psychological knowledge of cognitive psychology, psychology of emotions and motivation, personality psychology, developmental, social, educational psychology and health psychology. Teaching is realized by a combination of lectures with interactive, experiential methods, discussion, open communication with mutual respect, support of independence, activity and motivation of students. Syllabus: University teacher and his work in the teaching process with a focus on: teachers in relation to themselves (cognitive, personal, social and competencies in the use of methods), in relation to students and as part of the teacher-student relationship on the basis of selected areas of cognitive psychology, psychology of emotions and motivation, developmental psychology, social psychology, educational psychology and health psychology with application to the university environment			
Recommended liter Alexitch, L. R. (200 Schneider F., Gruma Fry, H., Ketteridge, education: Enhancir Mareš, J.: Pedagogi	 ature: 5). Applying social psychology to education. Social Psychology.–Ed.: an J., Coutts L.–Sage Publications, Inc, 205-228. S., & Marshall, S. (2008). A handbook for teaching and learning in higher ng academic practice. Routledge. cká psychologie. Portál, 2013. 		

Kniha psychologie. Universum, 2014 Čáp, J., Mareš, J.: Psychologie pro učitele. Praha: Portál 2007. Vágnerová, M.: Školní poradenská psychológie pro pedagogy. Praha: Karolínum 2005.				
Course language: slovak				
Notes:				
Course assessment Total number of assessed students: 70				
abs	abs n neabs			
100.0 0.0 0.0				
Provides: PhDr. Anna Janovská, PhD.				
Date of last modification: 24.06.2022				
Approved:				

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚBEV/ ZSP/04	Course ID: ÚBEV/ Course name: Realisation of study/research stay abroad		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 2		
Recommended seme	ster/trimester of the cours	e: 6., 8.	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	ature:		
Course language:	Course language:		
Notes:	Notes:		
Course assessment Total number of assessed students: 109			
abs n			
100.0 0.0			
Provides:			
Date of last modification:			
Approved:	Approved:		

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚBEV/ IG/04	Course ID: ÚBEV/Course name: Receiving a grant under Internal Scientific Grant SystemG/04(VVGS)		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 10		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:	Course language:		
Notes:			
Course assessment Total number of assessed students: 169			
abs n			
100.0 0.0			
Provides:			
Date of last modification:			
Approved:			

University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚBEV/ VPBB/11	Course ID: ÚBEV/ Course name: Review of a Bachelor Thesis /PBB/11		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 2		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:	Learning outcomes:		
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 27			
abs n			
100.0 0.0			
Provides:			
Date of last modification:			
Approved:			

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚBEV/ SSOL/04	Course ID: ÚBEV/ Course name: Self-motivated Study on Scientific Literature		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 2		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:	Learning outcomes:		
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 279			
abs n			
100.0 0.0			
Provides:			
Date of last modification:			
Approved:			

University: P. J. Ša	ărik Universit	y in Košice
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Faculty: Faculty of Science

Course ID: Dek. PF	Course name: Spring School for PhD Students
UPJŠ/JSD/14	

Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 4d

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

Active participation in the Spring School of PhD students of UPJŠ.

Learning outcomes:

By actively participating in the Spring School of PhD Students of UPJŠ, the PhD student demonstrates a high level of ability to process the issues of his dissertation for a multidisciplinary audience with an emphasis on clarifying the motivation, scientific problem, processing methodology and own contribution to the solution of the selected topic. The PhD student demonstrates the ability to professionally discuss various research topics, present his own positions and accept a plurality of opinions. Demonstrates the ability to communicate research results to a wider professional audience with adequate means and through the Slovak language.

Brief outline of the course:

1. Interdisciplinary lectures from the fields of medicine, natural sciences, law, public affairs, humanities. Lecturers - top foreign or national experts from the mentioned fields.

2. Scientific lectures in sections created within related disciplines. Lecturers - top experts from UPJŠ from the mentioned fields.

3. Scientific contributions of PhD students in sections of related fields.

4. Panel discussions on the issue of PhD studies and current trends in the development of scientific disciplines at UPJŠ.

Recommended literature:

Proceedings of the Spring School of Doctoral Students.

Course language:

Notes:

Course assessment

Total number of assessed students: 187

abs	n
100.0	0.0

Provides: doc. RNDr. Marián Kireš, PhD.

Date of last modification: 08.11.2022

Approved:

University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚBEV/ Course name: Supervision of Student's Scientific Activity VPSV/04			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 6		
Recommended seme	ster/trimester of the cours	e: 6., 8.	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 24			
abs n			
100.0 0.0			
Provides:			
Date of last modification:			
Approved:	Approved:		

University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚBEV/ VYS/04	Course ID: ÚBEV/ Course name: Talk given at scholar seminars of department or institute /YS/04		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 2		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:	Notes:		
Course assessment Total number of assessed students: 285			
abs n			
100.0 0.0			
Provides:			
Date of last modification:			
Approved:			

University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚBEV/ PPC/04	Course ID: ÚBEV/ Course name: Teaching activities PC/04		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr			
Recommended seme	ster/trimester of the cours	2:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 549			
abs n			
100.0 0.0			
Provides:			
Date of last modification:			
Approved:			

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	Faculty: Faculty of Science		
Course ID: ÚBEV/ PPC/04	V/ Course name: Teaching activities		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr			
Recommended seme	ster/trimester of the cours	2:	
Course level: III.			
Prerequisities:	Prerequisities:		
Conditions for course completion:			
Learning outcomes:			
Brief outline of the course:			
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 549			
abs n			
100.0 0.0			
Provides:			
Date of last modifica	tion:		
Approved:			

University: P. J. Safărik University in Košice Faculty: Faculty of Science Course ID: ÜBEV/ EMZ1/00 Course type, scope and the method: Course type, scope and the method: Course type, scope and the method: Course type Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 3 Recommended semester/trimester of the course: Course type: Lecture Course type: Lecture Course type: Lecture Course type: 1. III. Prerequisities: Conditions for course completion: Oral examination. Learning outcomes: To provide the students with the basic facts on normal development of animals. Brief outline of the course: 1. History of embryology. 2. Asexual and sexual reproduction. Gametogenesis. Conversion of germ cells into female and male gametes, sexual hormones. 3. Fertilization. 4. Development of the embryo. Cleavage of the zygote. The main concepts of embryonic development of amphicxus: Blastulation, gastrulation, germ layers formation, throughout organogenesis. 5. Cleavage, blastulation, gastrulation and notogenese of the reptiles. 7. Cleavage, blastulation, gastrulation and notogenese of the reptiles. 7. Cleavage, blastulation, gastrulation and notogenese of the reptiles. 7. Cleavage, blastulation, gastrulation and notogenese of the memmals. Development of the foctal membranes. Implantation. Placentation in mammals. 9. Organogenesis. Muscular and skeletal systems. 10. Digetive system. 11. Cardiovascular system Respiratory system. 12. Urinary system Respiratory system. 13. Nervois system. Eye and eart Recommended literature: 1 angman, J.: Medical Fmbryology. Williams & Wilkins, Baltimore, London, 1981 Moore, K. L., Persaud, T. V. N.: Before we are born. W.B. Saunders Company Philadelphia, 1993 Course language: Notes: I finecessary, subject may be realized in distant form of study.					
Faculty: Faculty of Science Course ID: ÚBEV/ EMZ1/00 Course name: Vertebrate Embryology Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per weck: 2 Per study period: 28 Course method: present Number of ECTS credits: 3 Recommended semester/trimester of the course: Course level: IL, III. Prerequisities: Conditions for course completion: Oral examination. Course level: IL, III. Pererequisities: Conditions for course completion: Oral examination. Learning outcomes: To provide the students with the basic facts on normal development of animals. Brief outline of the course: 1 1. History of embryology. 2. Asexual and sexual reproduction. Gametogenesis. Conversion of germ cells into female and male gametes, sexual hormones. 3. Fertilization. 4. Development of the embryo. Cleavage of the zygote. The main concepts of embryonic development of amphioxus: Blastulation, gastrulation, apastrulation and notogenese of the amphibians. 6. Cleavage, blastulation, gastrulation and notogenese of the mammals. Development of the foetal membranes. Implantation. Placentation in mammals. 9. Organogenesis. Muscular and skeletal systems. 10. Digestive system. 10. Urinary system. Male and female reproductive syst	University: P. J. Šafá	rik University in Košice			
Course ID: ÚBEV/ Course name: Vertebrate Embryology EMZ1/00 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 3 Recommended semester/trimester of the course: Course level: II., III. Prerequisities: Conditions for course completion: Oral examination. Oral examination. Learning outcomes: To provide the students with the basic facts on normal development of animals. Brief outline of the course: 1. History of embryology. 2. Asexual and sexual reproduction. Gametogenesis. Conversion of germ cells into female and male gametes, sexual hormones. 3. Fertilization. 4. Development of the embryo. Cleavage of the zygote. The main concepts of embryonic development of amphioxus: Blastulation, gastrulation, gartulation, gartulation, gastrulation, and notogenese of the anyphibians. 6. Cleavage, blastulation, gastrulation and notogenese of the mammals. Development of the foetal membranes. Implantation, Placentation in mammals. 9. Organogenesis. Muscular and skeletal systems. 10. Digestive system. 10. Digestive system. 11. Cardiovascular syst	Faculty: Faculty of Science				
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 3 Recommended semester/trimester of the course: Course level: IL, III. Prerequisities: Conditions for course completion: Oral examination. Learning outcomes: To provide the students with the basic facts on normal development of animals. Brief outline of the course: 1. History of embryology. 2. Asexual and sexual reproduction. Gametogenesis. Conversion of germ cells into female and male gametes, sexual hormones. 3. Fertilization. 4. Development of the embryo. Cleavage of the zygote. The main concepts of embryonic development of amphioxus: Blastulation, gastrulation, germ layers formation, throughout organogenesis. 5. Cleavage, blastulation, gastrulation and notogenese of the amphibians. 6. Cleavage, blastulation, gastrulation and notogenese of the manmals. Development of the foetal membranes. Implantation. Placentation in mammals. 9. Organogenesis. Muscular and skeletal systems. 10. Digestive system. 11. Cardiovascular system Respiratory system. 12. Urinary system. Male and female reproductive systems. 13. Nervous s	Course ID: ÚBEV/ EMZ1/00	Course name: Vertebrate Embryology			
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Recommended semester/trimester of the course: Course level: IL, III. Prerequisities: Conditions for course completion: Oral examination. Uearning outcomes: To provide the students with the basic facts on normal development of animals. Brief outline of the course: 1. History of embryology. 2. Asexual and sexual reproduction. Gametogenesis. Conversion of germ cells into female and male gametes, sexual hormones. 3. Fertilization. 4. Development of the embryo. Cleavage of the zygote. The main concepts of embryonic development of amphioxus: Blastulation, gastrulation, germ layers formation, throughout organogenesis. 5. Cleavage, blastulation, gastrulation and notogenese of the amphibians. 6. Cleavage, blastulation, gastrulation and notogenese of the aves. 8. Cleavage, blastulation, gastrulation and notogenese of the mammals. Development of the foctal membranes. Implantation. Placentation in mammals. 9. Organogenesis. Muscular and skeletal systems. 10. Digestive system. 12. Urinary system Male and female reproductive systems. 13. Nervous system. Eye and ear. Recommended literature: Langman, J.: Medical Embryology. Williams & Wilkins, Baltimore, London, 1981 Moore, K. L., Persaud, T. V. N.: Before we are born. W.B. Saunders Company Philadelphia, 1993 Course language: Notes: I fi necessary, subject may be realized in distant form of study.	Number of ECTS cr	edits: 3			
Course level: II., III. Prerequisities: Conditions for course completion: Oral examination. Learning outcomes: To provide the students with the basic facts on normal development of animals. Brief outline of the course: 1. History of embryology. 2. Asexual and sexual reproduction. Gametogenesis. Conversion of germ cells into female and male gametes, sexual hormones. 3. Fertilization. 4. Development of the embryo. Cleavage of the zygote. The main concepts of embryonic development of amphioxus: Blastulation, gastrulation, germ layers formation, throughout organogenesis. 5. Cleavage, blastulation, gastrulation and notogenese of the amphibians. 6. Cleavage, blastulation, gastrulation and notogenese of the aves. 8. Cleavage, blastulation, gastrulation and notogenese of the aves. 8. Cleavage, blastulation, gastrulation and notogenese of the mammals. Development of the foetal membranes. Implantation. Placentation in mammals. 9. Organogenesis. Muscular and skeletal systems. 10. Digestive system. 12. Urinary system Mespiratory system. 13. Nervous system. Eye and ear. Recommended literature: Langman, J.: Medical Embryology. Williams & Wilkins, Baltimore, London, 1981 Moore, K. L., Persaud, T. V. N.: Before we are born. W.B. Saunders Company Philadelphia, 1993 <t< td=""><td>Recommended seme</td><td>ster/trimester of the course:</td></t<>	Recommended seme	ster/trimester of the course:			
Prerequisities: Conditions for course completion: Oral examination. Learning outcomes: To provide the students with the basic facts on normal development of animals. Brief outline of the course: 1. History of embryology. 2. Asexual and sexual reproduction. Gametogenesis. Conversion of germ cells into female and male gametes, sexual hormones. 3. Fertilization. 4. Development of the embryo. Cleavage of the zygote. The main concepts of embryonic development of amphioxus: Blastulation, gastrulation, germ layers formation, throughout organogenesis. 5. Cleavage, blastulation, gastrulation and notogenese of the amphibians. 6. Cleavage, blastulation, gastrulation and notogenese of the reptiles. 7. Cleavage, blastulation, gastrulation and notogenese of the mammals. Development of the foetal membranes. Implantation. Placentation in mammals. 9. Organogenesis. Muscular and skeletal systems. 10. Digestive system. 12. Urinary system. Male and female reproductive systems. 13. Nervous system. Eye and ear. Recommended literature: Langman, J.: Medical Embryology. Williams & Wilkins, Baltimore, London, 1981 Moore, K. L., Persaud, T. V. N.: Before we are born. W.B. Saunders Company Philadelphia, 1993 Course language: Notes: If necessary, subject may be realized in di	Course level: II., III.				
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Course language: Notes: If necessary, subject may be realized in distant form of study.	Langman, J.: Medical Embryology. Williams & Wilkins, Baltimore, London, 1981 Moore, K. L., Persaud, T. V. N.: Before we are born. W.B. Saunders Company Philadelphia, 1993				
Notes: If necessary, subject may be realized in distant form of study.	Course language:				
	Notes: If necessary, subject 1	may be realized in distant form of study.			

Course assessment Total number of assessed students: 163							
А	В	С	D	Е	FX	Ν	Р
65.03	17.18	9.82	2.45	2.45	0.61	0.0	2.45
Provides: doc. RNDr. Zuzana Daxnerová, CSc.							
Date of last modification: 23.06.2022							
Approved:							

University: P. J. Šafá	University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science				
Course ID: ÚBEV/ POVK/04	Course ID: ÚBEV/ Course name: Work in Organizing Committee of Conference			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present				
Number of ECTS cr	Number of ECTS credits: 2			
Recommended seme	Recommended semester/trimester of the course:			
Course level: III.				
Prerequisities:				
Conditions for course completion:				
Learning outcomes:				
Brief outline of the course:				
Recommended literature:				
Course language:				
Notes:				
Course assessment Total number of assessed students: 49				
	abs	n		
100.0 0.0				
Provides:				
Date of last modifica	ition:			
Approved:				

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	cience		
Course ID: ÚBEV/ PDS/18	e ID: ÚBEV/ Course name: Writing Dissertation Work		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 0		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for course completion:			
Learning outcomes:			
Brief outline of the course:			
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 11			
	Ν	Р	
0.0 100.0			
Provides:			
Date of last modifica	ition:		
Approved:			