CONTENT

1. Acquirement of Internal Grant	3
2. Author's patents, discoveries, software	4
3. Biomaterials	5
4. Ceramics Materials	7
5. Chemical Engineering	
6. Chemistry of nanomaterials	9
7. Citation in monograph	.10
8. Citation in scientific journal published abroad	
9. Citation in scientific journal published in the country of residence	12
10. Citation registered in Science Citation Index	13
11. Co-worker of project supported by international grant schemes	.14
12. Co-worker of project supported by national grant schemes	15
13. Creep of materials with limited plasticity	. 16
14. Defence of Doctoral Thesis	
15. Dissertation examination	. 20
16. Domain and domain walls	
17. Elaboration of reviewer report	. 22
18. English Language for PhD Students 1	.23
19. English Language for PhD Students 2	.25
20. Home Conference with Foreign Participation	.27
21. International Conference.	
22. Introduction to Low Temperature Physics	. 29
23. Journals Registered by Current Contets Database	. 31
24. Journals not registered in the Current Contents Connect database and published abroad	.32
25. Journals not registered in the Current Contents Connect database and published in the country	
-	y of
25. Journals not registered in the Current Contents Connect database and published in the country	y of . 33
25. Journals not registered in the Current Contents Connect database and published in the country residence.	y of . 33
25. Journals not registered in the Current Contents Connect database and published in the country residence26. Journals registered in the Current Contents Connect database and published in the country of	y of . 33 . 34
25. Journals not registered in the Current Contents Connect database and published in the country residence.26. Journals registered in the Current Contents Connect database and published in the country of residence.	y of . 33 . 34 . 35
 25. Journals not registered in the Current Contents Connect database and published in the country residence. 26. Journals registered in the Current Contents Connect database and published in the country of residence. 27. Magnetic Materials with Outstanding Properties. 	y of .33 .34 .35 .37
 25. Journals not registered in the Current Contents Connect database and published in the country residence 26. Journals registered in the Current Contents Connect database and published in the country of residence	y of .33 .34 .35 .37 40
 25. Journals not registered in the Current Contents Connect database and published in the country residence. 26. Journals registered in the Current Contents Connect database and published in the country of residence. 27. Magnetic Materials with Outstanding Properties. 28. Magnetic Properties of Solids. 29. Mechanika kontinua. 	y of .33 .34 .35 .37 40 .42
 25. Journals not registered in the Current Contents Connect database and published in the country residence	y of . 33 . 34 . 35 . 37 40 42 . 44
 25. Journals not registered in the Current Contents Connect database and published in the country residence. 26. Journals registered in the Current Contents Connect database and published in the country of residence. 27. Magnetic Materials with Outstanding Properties. 28. Magnetic Properties of Solids. 29. Mechanika kontinua. 30. Methods of Structural Analysis. 31. Modern Methods of Solids Structure Investigation. 	y of .33 .34 .35 .37 .40 .42 .44 .46
 25. Journals not registered in the Current Contents Connect database and published in the country residence. 26. Journals registered in the Current Contents Connect database and published in the country of residence. 27. Magnetic Materials with Outstanding Properties. 28. Magnetic Properties of Solids. 29. Mechanika kontinua. 30. Methods of Structural Analysis. 31. Modern Methods of Solids Structure Investigation. 32. Nanomaterials and Nanotechnologies. 	y of .33 .34 .35 .37 .40 .42 .44 .46 .48
 25. Journals not registered in the Current Contents Connect database and published in the country residence. 26. Journals registered in the Current Contents Connect database and published in the country of residence. 27. Magnetic Materials with Outstanding Properties. 28. Magnetic Properties of Solids. 29. Mechanika kontinua. 30. Methods of Structural Analysis. 31. Modern Methods of Solids Structure Investigation. 32. Nanomaterials and Nanotechnologies. 33. National Conference. 	y of . 33 . 34 . 35 . 37 40 . 42 . 44 . 46 . 48 49
 25. Journals not registered in the Current Contents Connect database and published in the country residence. 26. Journals registered in the Current Contents Connect database and published in the country of residence. 27. Magnetic Materials with Outstanding Properties. 28. Magnetic Properties of Solids. 29. Mechanika kontinua. 30. Methods of Structural Analysis. 31. Modern Methods of Solids Structure Investigation. 32. Nanomaterials and Nanotechnologies. 33. National Conference. 34. New materials and technologies. 	y of . 33 . 34 . 35 . 37 40 . 42 . 44 . 46 . 48 49
 Journals not registered in the Current Contents Connect database and published in the country residence. Journals registered in the Current Contents Connect database and published in the country of residence. Magnetic Materials with Outstanding Properties. Magnetic Properties of Solids. Mechanika kontinua. Methods of Structural Analysis. Modern Methods of Solids Structure Investigation. Nanomaterials and Nanotechnologies. New materials and technologies. Non-Conventionals Metallic Materials. 	y of . 33 . 34 . 35 . 37 . 40 . 42 . 44 . 46 . 48 49 51
 Journals not registered in the Current Contents Connect database and published in the country residence	y of . 33 . 34 . 35 . 37 . 40 . 42 . 44 . 46 . 48 49 51
 Journals not registered in the Current Contents Connect database and published in the country residence	y of . 33 . 34 . 35 . 37 40 42 44 46 48 49 51 53 54
 Journals not registered in the Current Contents Connect database and published in the country residence	y of . 33 . 34 . 35 . 37 . 40 . 42 . 44 . 46 . 48 . 49 51 . 53 . 54 56
 Journals not registered in the Current Contents Connect database and published in the country residence	y of . 33 . 34 . 35 . 37 . 40 . 42 . 44 . 46 . 48 49 51 . 53 . 54 56 58
 Journals not registered in the Current Contents Connect database and published in the country residence. Journals registered in the Current Contents Connect database and published in the country of residence. Magnetic Materials with Outstanding Properties. Magnetic Properties of Solids. Mechanika kontinua. Methods of Structural Analysis. Modern Methods of Solids Structure Investigation. Nanomaterials and Nanotechnologies. National Conference. Non-Conventionals Metallic Materials. Non-reviewed collections of papers and monographs published abroad or in the country of residence. Optical properties of solids. Pedagogy for University Teachers. Physical and chemical properties of materials I. 	y of . 33 . 34 . 35 . 37 . 40 . 42 . 44 . 46 . 48 . 49 51 . 53 . 54 58 . 60
 Journals not registered in the Current Contents Connect database and published in the country residence. Journals registered in the Current Contents Connect database and published in the country of residence. Magnetic Materials with Outstanding Properties. Magnetic Properties of Solids. Mechanika kontinua. Methods of Structural Analysis. Modern Methods of Solids Structure Investigation. Nanomaterials and Nanotechnologies. National Conference. Non-Conventionals Metallic Materials. Non-reviewed collections of papers and monographs published abroad or in the country of residence. Optical properties of solids. Physical and chemical properties of materials II. 	y of . 33 . 34 . 35 . 37 . 40 . 42 . 44 . 46 . 48 . 49 51 . 53 . 54 56 58 . 60 62
 Journals not registered in the Current Contents Connect database and published in the country residence. Journals registered in the Current Contents Connect database and published in the country of residence. Magnetic Materials with Outstanding Properties. Magnetic Properties of Solids. Mechanika kontinua. Methods of Structural Analysis. Modern Methods of Solids Structure Investigation. Nanomaterials and Nanotechnologies. National Conference. Non-Conventionals Metallic Materials. Non-reviewed collections of papers and monographs published abroad or in the country of residence. Optical properties of solids. Pedagogy for University Teachers. Physical and chemical properties of materials II. Physics of Magnetic Phenomena. 	y of . 33 . 34 . 35 . 37 . 40 . 42 . 44 . 46 . 48 . 49 51 . 53 . 54 58 . 60 62 64
 Journals not registered in the Current Contents Connect database and published in the country residence. Journals registered in the Current Contents Connect database and published in the country of residence. Magnetic Materials with Outstanding Properties. Magnetic Properties of Solids. Mechanika kontinua. Methods of Structural Analysis. Modern Methods of Solids Structure Investigation. Nanomaterials and Nanotechnologies. National Conference. Non-Conventionals Metallic Materials. Non-reviewed collections of papers and monographs published abroad or in the country of residence. Optical properties of solids. Pedagogy for University Teachers. Physical and chemical properties of materials II. Physics of Magnetic Phenomena. Porous materials and their applications. 	y of . 33 . 34 . 35 . 37 . 40 . 42 . 44 . 46 . 48 . 49 51 . 53 . 54 58 . 60 62 64 66

46. Progressive methods of evaluating the microstructure of materials	71
47. Psychology for University Lecturers	
48. Reviewed International or National Proceedings	
49. Seminar in Solid State Physics	
50. Seminar in Solid State Physics	
51. Seminar in Solid State Physics	
52. Seminar in Solid State Physics	
53. Seminar in Solid State Physics	
54. Seminar in Solid State Physics	
55. Seminar in Solid State Physics	
56. Seminar in Solid State Physics	
57. Special Practicum I	
58. Special Practicum II	
59. Spring School for PhD Students	
60. Structural ceramic materials: technology-microstructure-properties	
61. Structure characterization by X-ray based techniques	
62. Study Stay Abroad	
63. Supervision of Student's Scientific Activity	
64. Supervisor/consultant of bacelor thesis.	
65. Teaching activities	106
66. Teaching activities	
67. Theory of phase transformations in solids	
68. Thermal Analysis	109
69. Work in Organizing Committee of Conference	111
70. Writing Dissertation Work	

University: P. J. Šaf	ärik University in Košice			
Faculty: Faculty of	Science			
Course ID: ÚFV/ IG/04				
Course type, scope Course type: Recommended cou Per week: Per stu Course method: p	urse-load (hours): dy period: resent			
Number of ECTS c				
	ester/trimester of the cour	se:		
Course level: III.				
Prerequisities:				
Conditions for cour	rse completion:			
Learning outcomes	:			
Brief outline of the	course:			
Recommended liter	rature:			
Course language:				
Notes:				
Course assessment Total number of ass	essed students: 141			
	abs n			
	100.0 0.0			
Provides:				
Date of last modifie	cation:			
Approved: prof. RN	Dr. Pavol Sovák, CSc.			

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	cience		
Course ID: ÚFV/ PVS/04	Course name: Author's patents, discoveries, software		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period: esent		
Number of ECTS cr			
	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours Patent filed, inventio	se completion: n, software product created.		
	nonstrates the ability to creat interdisciplinary scale or in	e an innovative product in a given scientific field, technical practice.	
Brief outline of the o	ourse:		
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 46		
	abs	n	
	100.0	0.0	
Provides:			
Date of last modifica	tion: 08.11.2022		
Approved: prof. RN	Dr. Pavol Sovák, CSc.		

University: P. J. Šaf	ărik University in Košice	
Faculty: Faculty of	Science	
Course ID: ÚFV/ Course name: Biomaterials UMV/BM/21		
Course type, scope Course type: Recommended cou Per week: Per stu Course method: p	urse-load (hours): dy period:	
Number of ECTS c	redits: 4	
Recommended sem	ester/trimester of the course:	
Course level: III.		
Prerequisities:		
of natural and synth current knowledge a evaluation of proper and biological proper	rse completion: monstrate sufficient knowledge in the field of preparation and characterization netic biomaterials of various structural and material nature. The aim is to gain bout the material characteristics of biomaterials, methods of their synthesis and ties, the nature of the microstructure and the interrelationships between material erties. They will also obtain information on methods for testing biomaterials in rehensive evaluation.	
1	the course takes into account the following student workload: direct teaching	

Credit evaluation of the course takes into account the following student workload: direct teaching and self-study of recommended supplementary literature - 2 credits, elaboration of a ppt project on a selected topic - 1 credit, preparation for the test - 1 credit. The minimum limit for obtaining an evaluation for graduates of fields other than BM is 50% of each point evaluation from the test and the project. The allocation of project / test points is 60/40.

Learning outcomes:

The graduate will gain information about the material base, structure and properties of biomaterials and the basic methods of characterization of their properties. The mentioned knowledge in the case of a closer specialization in the issue of biomaterials will enable him to understand the context aimed at optimizing the necessary biological characteristics and also easier orientation in the issues studied in his own dissertation.

Brief outline of the course:

Synthetic biopolymers. Collagen and fibrous proteins. Tissue bonding materials. Bioceramics. Biocemposites. Biocements and fillers based on calcium phosphates and bioglasses. Basic physical properties, biodegradation of biomaterials, technologies of preparation and quality evaluation of biocements and biocomposites, phase formation and microstructure of biomaterials based on hydroxyapatite.

Recommended literature:

1. F.H.Silver: Biological Materials: Structure, mechanical properties, and modeling of soft tissues. NY University Press, 1987.

2. Biopolymers/Non-Exclusion HPLC:T.E.Lipatova: Medical Polymer Adhesives. Akademie-Verlag Berlin, 1987.

4. S. Ramakrishna a kol. : Biomedical applications of polymer-composite materials. Composites Sci. and Technology 61 (2001) 1189-1224.

5. J.F. Mano a kol.: Bioinert, biodegradable and injectable polymeric matrix composites for hard tissue replacement. Composites Sci. and Technology 64(6) (2004) 789-817.

6. F.H. Jones: Teeth and bones: Application of surface science to dental materials and related biomaterials. Surface Sci. Reports 42 (2001) 75-205.

6. S. S. Ray, M. Bousmina:Biodegradable polymers and their layered silicate

nanocomposites.Progress in Materials Science 50 (2005) 962-1079.

7. C. Prati, M. G. Gandolfi:Calcium silicate bioactive cements:Biological perspectives and clinical applications.Dental Materials 31(2015) 351–370

8. A. Kolk, J. Handschel, W. Drescher, D. Rothamel, F. Kloss, M.Blessmann, M.Heiland, K.D. Wolff, R. Smeets:Current trends and future perspectives of bone substitute materials:>From space holders to innovative biomaterials.Journal of Cranio-Maxillo-Facial Surgery 40 (2012) 706-718

Р

0.0

Course language:

Slovak or English

Notes:

Course assessment

Total number of assessed students: 0

0.0

Provides: RNDr. Ľubomír Medvecký, CSc.

Ν

Date of last modification: 07.10.2021

Approved: prof. RNDr. Pavol Sovák, CSc.

University: P. J. Šafa	nrik University in Košice				
Faculty: Faculty of S	Science				
Course ID: ÚFV/ KEM/14					
Course type, scope a Course type: Lectu Recommended cou Per week: 2 Per stu Course method: pr	re rse-load (hours): 1dy period: 28				
Number of ECTS ci	redits: 3				
Recommended sem	ester/trimester of the course	e: 1., 3.			
Course level: III.					
Prerequisities:					
Conditions for cour Test, Examination	se completion:				
Learning outcomes: The main aim of this of ceramics and their	course is to gain confidence	in the preparation and properties of a wide range			
Mechanical Propertie Piezoeletrics Ceram	id State Science. The Fab es of Construction Ceramics.	rication of Ceramics. Construction Ceramics. Ceramics Conductors. Dielectrics and Insulators. Electro-optic Ceramics. Magnetic Ceramics. lustry.			
Recommended liter 1. Moulson A.J., He		Chapman and Hall, London, 1990.			
Course language: Slovak, English					
Notes:					
Course assessment Total number of asse	essed students: 3				
	Ν	Р			
	0.0	100.0			
Provides: doc. RND	r. Adriana Zeleňáková, PhD.	doc. RNDr. Ján Füzer, PhD.			
Date of last modific	ation: 16.09.2021				

University: P. J.	Šafárik	University i	n Košice				
Faculty: Faculty	y of Scie	ence					
Course ID: ÚCHV/ Course name: Chemical Engineering ZCVU/04							
Course type, sco Course type: L Recommended Per week: 2 / 1 Course method	Lecture / l course Per stu	Practice -load (hours idy period: 2	5):				
Number of ECT	ГS credi	its: 5					
Recommended	semeste	er/trimester	of the cours	e: 2., 4.			
Course level: I.,	, II., III.						
Prerequisities:							
Conditions for c	course c	completion:					
Learning outco	mes:						
Brief outline of General and Inc and holding; Cl manufacture (H2 Silicate industry	organic hemical 2SO4, H	Engineering; reactors; C INO3, HCl, I	hemical met HF, H3PO4);	allurgy – Fe Industrial el	e, Al, Cu w lectrochemist	orking; Inor	ganic acids
Recommended	literatu	re:					
Course languag	ge:						
Notes:							
Course assessm Total number of		ed students: 2	2				
A	В	C	D	Е	FX	Ν	Р
22.73 5	54.55	13.64	4.55	0.0	0.0	0.0	4.55
Provides: doc. R	RNDr. Z	uzana Vargo	vá, Ph.D.		•		

University:	P. J. Šafárik	University i	n Košice				
Faculty: Fa	culty of Scie	ence					
Course ID: CNM/15	ÚCHV/ C	ourse name	Chemistry	of nanomater	rials		
Course ty Recomme Per week:	pe: Lecture / nded course	e-load (hours udy period:	s):				
Number of	ECTS cred	its: 5					
Recommen	ded semeste	er/trimester	of the cours	e: 1., 3.			
Course leve	el: II., III.						
Prerequisit	ies:						
Conditions	for course	completion:					
Learning o	utcomes:						
Brief outlin	e of the cou	irse:					
Recommen	ded literatu	re:					
Course lang	guage:						
Notes: The course distance.	is standardly	y realized in	full-time for	m, in case of	necessary ci	rcumstances	s by
Course asso Total numb		ed students: 3	7				
А	В	C	D	Е	FX	N	Р
62.16	18.92	5.41	0.0	0.0	0.0	0.0	13.51
Provides: p	rof. RNDr. V	ladimír Zele	eňák, DrSc.				
Date of last	modificatio	on: 21.11.202	21				
		Pavol Sovák					

University: P. J. Šaf	árik University in Košice			
Faculty: Faculty of	Science			
Course ID: ÚFV/ CM/04				
Course type, scope Course type: Recommended cou Per week: Per stu Course method: p	urse-load (hours): dy period: resent			
Number of ECTS c				
	ester/trimester of the co	urse:		
Course level: III.				
Prerequisities:				
Conditions for cour	se completion:			
Learning outcomes	:			
Brief outline of the	course:			
Recommended liter	ature:			
Course language:				
Notes:				
Course assessment Total number of ass	essed students: 1			
	abs n			
100.0 0.0				
Provides:		•		
Date of last modific	ation:			
Approved: prof. RN	Dr. Pavol Sovák, CSc.			

University: P. J. Šaf	árik University in Košice		
Faculty: Faculty of	Science		
Course ID: ÚFV/ CZC/04	Jen and the second		
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pr	urse-load (hours): dy period: resent		
Number of ECTS c			
Recommended sem	ester/trimester of the cour	se:	
Course level: III.			
Prerequisities:			
Conditions for cour	se completion:		
Learning outcomes	:		
Brief outline of the	course:		
Recommended liter	ature:		
Course language:			
Notes:			
Course assessment Total number of ass	essed students: 74		
	abs n		
	100.0 0.0		
Provides:		·	
Date of last modific	ation:		
Approved: prof. RN	Dr. Pavol Sovák, CSc.		

University: P. J. Šat	ärik University in Košic	e	
Faculty: Faculty of	Science		
Course ID: ÚFV/ CDC/04			
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (hours): dy period: resent		
Number of ECTS of			
Recommended sem	ester/trimester of the c	ourse:	
Course level: III.			
Prerequisities:			
Conditions for cou	rse completion:		
Learning outcomes	:		
Brief outline of the	course:		
Recommended lite	rature:		
Course language:			
Notes:			
Course assessment Total number of ass	essed students: 4		
	abs	n	
	100.0	0.0	
Provides:		· · · · · · · · · · · · · · · · · · ·	
Date of last modifie	cation:		
Approved: prof. RN	Dr. Pavol Sovák, CSc.		

University: P. J. Šafa	árik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚFV/ SCI/04			
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	irse-load (hours): dy period: esent		
Number of ECTS c			
	ester/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cour	se completion:		
Learning outcomes			
Brief outline of the	course:		
Recommended liter	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	essed students: 298		
	abs n		
	100.0 0.0		
Provides:			
Date of last modific	ation:		
Approved: prof. RN	Dr. Pavol Sovák, CSc.		

University: P. J. Šafá	irik University in Košice		
Faculty: Faculty of S	Science		
Course ID: ÚFV/ SMPR/04	V/ Course name: Co-worker of project supported by international grant schemes		
Course type, scope a Course type: Recommended cou Per week: Per stuc Course method: pro	rse-load (hours): ly period:		
Number of ECTS cr	edits: 15		
Recommended seme	ester/trimester of the cours	se:	
Course level: III.			
Prerequisities:			
Conditions for cours Membership in the re	se completion: esearch team of an internation	onal project.	
The PhD student der task, adhere to the ti experience from the creation of measurab	by solving a specific task monstrates the ability to we me schedule and fulfill the implementation of an inte- ple outputs, grant funding of	within a team of international project solvers. ork in a team, take responsibility for the assigned project outputs. The PhD student gains personal rnational project, participation in its key stages, science	
Brief outline of the o	course:		
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	essed students: 113		
	essed students: 113 abs	n	
		n 0.0	
	abs		
Total number of asse	abs 100.0		

University: P. J. Šafa	árik University in Košice		
Faculty: Faculty of S	Science		
Course ID: ÚFV/ SDPR/04			
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pr	urse-load (hours): dy period: resent		
Number of ECTS c			
	ester/trimester of the co	irse:	
Course level: III.			
Prerequisities:	_		
Conditions for cour	se completion:		
Learning outcomes	:		
Brief outline of the	course:		
Recommended liter	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	essed students: 616		
	abs n		
	100.0 0.0		
Provides:			
Date of last modific	ation:		
Approved: prof. RN	Dr. Pavol Sovák, CSc.		

Faculty: Faculty of Sc	ience	
Course ID: ÚFV/ Course name: Creep of materials with limited plasticity UMV/KRIP/21		
Course type, scope ar Course type: Recommended cour Per week: Per study Course method: pres	se-load (hours): y period:	
Number of ECTS cre	dits: 4	
Recommended semes	ter/trimester of the course:	
Course level: III.		
Prerequisities:		
of time-dependent pla differences in the ma student will also under and brittle materials. I the guidance of the su project from the topic	e completion: etion, student has to demonstrate adequate knowledge of the mechanisms astic deformation in metals and ceramic materials with the emphasis on the ass transfer mechanisms and their influence on deformation kinetics. The rstand the main types of tests and measurement of creep properties of ductile Master students would study the materials specified in the PhD thesis under pervisor and the result will be presented as a PowerPoint presentation of the defined at the beginning of the course. Credits evaluation of the subject: l study of recommended literature -3 credits, ppt project - 1 credit.	
basic testing methods properties of metallic the understanding of t	ve the information on basic creep mechanism in ductile and brittle materials s, evaluation of the data from the tests, compaison of high temperature and ceramic materials, lifetime prediction. This knowledge is necessary for the relationships between microstructure and creepovou behavior of different te the the scientific part of dissertation work.	
 overview of the bas the differences betw role of cavitation m 	f the subsequent topics ic creep mechanisms. ween creep deformation in metals and ceramics echanism ds – in tension, compression, bending, evaluation, pros and cons of ceramic	
materials, practical ap	ture:	

Slovak or English

Notes:

ectures can be done at presence form or online form using MS Teams. Education form is updated at the begining of the subject. All ppt presentations are accessible in LMS UPJŠ.

Р

0.0

Course assessment

Total number of assessed students: 0

Ν	
0.0	

Provides: doc. RNDr. František Lofaj, DrSc.

Date of last modification: 23.09.2021

Approved: prof. RNDr. Pavol Sovák, CSc.

University: P. J. Šafa	árik University in Košice		
Faculty: Faculty of S	Science		
Course ID: ÚFV/ ODZP/14	Course name: Defence of Doctoral Thesis		
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	ırse-load (hours): dy period:		
Number of ECTS c	redits: 30		
Recommended sem	ester/trimester of the course	e:	
Course level: III.			
Prerequisities:			
elements of academ Rector's Decision no Šafárik University in	esis is the result of the stud ic fraud and must meet the c o. 21/2021, which lays down n Košice and its constituents	ent's own scientific research. It must not show riteria of correct research practice defined in the the rules for assessing plagiarism at Pavel Jozef 5. Fulfillment of the criteria is verified mainly in he thesis defense. Failure to do so is grounds for	
mastery of the theory skills and competence as well as the ability of study. The student formal and ethical as 1/2011 on the essent in Košice for doctory The doctoral student activity in the field	esis has elements of a scientify y and professional terminologies in accordance with the dec y to apply them in an originant demonstrates the ability of spects. Further details of the D tial prerequisites of final thes al studies.	fic work and the student demonstrates extensive gy of the field of study, acquisition of knowledge, clared profile of the graduate of the field of study al way in solving selected problems of the field independent scientific work in terms of content, Dissertation thesis are determined by Directive no. Sees and by the Study Rules of Procedure at UPJŠ I readiness for independent scientific and creative coordance with the expectations of the relevant aduate.	
Brief outline of the	course:		
Recommended liter	ature:		
Course language:			
Course language: Notes:			
0 0	essed students: 104		
Notes: Course assessment	essed students: 104 N	Р	

Provides:

Date of last modification: 08.11.2022

Approved: prof. RNDr. Pavol Sovák, CSc.

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of Science		
Course ID: ÚFV/Course name: Dissertation examinationOZS/14		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present		
Number of ECTS cr	edits: 20	
Recommended seme	ster/trimester of the cours	e:
Course level: III.		
Prerequisities:		
Conditions for cours Obtaining required n	e completion: umber of credits as given by	the study plan.
Learning outcomes: Evaluation of compe	tences of the student accord	ing to his/her scientific profile.
answering questions compulsory and one the program accordin	esults in the thesis for diser of exam committee. Two optional subject, respective	rtation exam, responding to referee's comments, questions are selected subsequently from one vely. The subjects are selected by guarantee of tentific profile of the student. The third question in thesis.
Recommended literature:		
Course language: english		
Notes:		
Course assessment Total number of assessed students: 133		
	ssed students: 133	
	ssed students: 133 N	р
		P 100.0
	Ν	
Total number of asse	N 0.0	

Faculty: Faculty of S	cience			
Course ID: ÚFV/ DDS/12				
Course type, scope a Course type: Lectur Recommended cou Per week: 1 Per stu Course method: pre	re rse-load (hours): Idy period: 14			
Number of ECTS cr	edits: 2			
Recommended seme	ster/trimester of the	course: 2., 4.		
Course level: III.				
Prerequisities:				
Conditions for cours Exam	e completion:			
	1	itrh the basis of the domain and domain wall formation, es in magnetic materials.		
	Experimental study of n wall types. Domair	f domain structure. Calculation of domain structure. n wall potential. Domain wall dynamics. Domain wall		
Jersy (2009) 2. S. Chikazumi, Phy 3. S. Tumanski, Hand	Graham, "Introductio sics of Ferromagnetis dbook of Magnetic Mo gnetic Materials: Fund	on to magnetic materials", John Wiley & Sons, New sm, Oxford University Press, USA (2009) easurements, CRC Press (2011) damentals and Device Applications, Cambridge		
Course languages				
slovak or english				
Course language: slovak or english Notes:				
slovak or english	ssed students: 3			
slovak or english Notes: Course assessment	ssed students: 3 N	P		
slovak or english Notes: Course assessment		P 100.0		
slovak or english Notes: Course assessment Total number of asse	N	100.0		
slovak or english Notes: Course assessment Total number of asse	N 0.0 r. Rastislav Varga, Dr.	100.0		

University: P. J. Šaf	árik University in Košico		
Faculty: Faculty of	Science		
Course ID: ÚFV/ VPBP/04	V/ Course name: Elaboration of reviewer report		
Course type, scope Course type: Recommended cou Per week: Per stu Course method: p	urse-load (hours): dy period: resent		
Number of ECTS c			
Recommended sem	ester/trimester of the c	ourse:	
Course level: III.			
Prerequisities:			
Conditions for cour	se completion:		
Learning outcomes	:		
Brief outline of the	course:		
Recommended liter	ature:		
Course language:			
Notes:			
Course assessment Total number of ass	essed students: 23		
	abs n		
	100.0	0.0	
Provides:			
Date of last modific	ation:		
Approved: prof. RN	Dr. Pavol Sovák, CSc.		

AJD1/07 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 1. Course level: III. Prerequisities: Completion of e-course completion: Completion of e-course English for PhD Students (Ims.upjs.sk), consultations (1-3). Written assignments - Professional/Academic CV, Short Academic Biography. Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2. Brief outline of the course: Specific aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English with focus on correct pronunciation, vocabulary development (noun and verb collocations, phrasal verbs, prepositional phrases, word formation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic CV		COURSE INFORMATION LETTER		
Course ID: CJP/ AJD1/07 Course name: English Language for PhD Students 1 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 1. Course level: III. Prerequisities: Completion: Completion of e-course English for PhD Students (Ims.upjs.sk), consultations (1-3). Written assignments - Professional/Academic CV, Short Academic Biography. Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2. Brief outline of the course: Specific aspects, development (noun and verb collocations, phrasal verbs, prepositional phrases, word formation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic Košice, Vydavatefstvo ŠafarikPress, 2021. More, J.: Oxford Academic Vocabulary Practice. OUP, 2017. KofarikVress, 2021. Morasiková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavatefstvo ŠafarikPress, 2021. Morašiková, S., Rozenfeld, J. Developing Acad	University: P. J. Šafa	árik University in Košice		
AJD1/07 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 1. Course level: III. Prerequisities: Completion of e-course completion: Completion of e-course English for PhD Students (Ims.upjs.sk), consultations (1-3). Written assignments - Professional/Academic CV, Short Academic Biography. Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2. Brief outline of the course: Specific aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English with focus on correct pronunciation, vocabulary development (noun and verb collocations, phrasal verbs, prepositional phrases, word formation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic CV	Faculty: Faculty of S	Science		
Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 1. Course level: III. Prerequisities: Conditions for course completion: Completion of e-course English for PhD Students (Ims.upis.sk), consultations (1-3). Written assignments - Professional/Academic CV, Short Academic Biography. Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can effectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2. Brief outline of the course: Specific aspects of academic and professional English with focus on correct pronunciation, vocabulary development (noun and verb collocations, phrasal verbs, prepositional phrases, word formation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic Biography). Recommended literature: Moder, J.: Oxford Academic Vocabulary Practice. OUP, 2017. Kolafiková, Z., Petruñová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafarikPress, 2021. Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafarikPress, 2021. Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafarikPress, 2021. Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafarikPress, 2021. Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafarikPress, 2021. MecCarthy, M., O'Dell, F.: Academic brogibulary in Use. CUP, 2008. Štepánck, L., J. De Haff a kol.:	Course ID: CJP/ AJD1/07			
Recommended semester/trimester of the course: 1. Course level: III. Prerequisities: Conditions for course completion: Completion of e-course English for PhD Students (Ims.upjs.sk), consultations (1-3). Written assignments - Professional/Academic CV, Short Academic Biography. Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can effectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2. Brief outline of the course: Specific aspects of academic and professional English with focus on correct pronunciation, vocabulary development (noun and verb collocations, phrasal verbs, prepositional phrases, word-formation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic Biography). Recommended literature: Moore, J.: Oxford Academic Vocabulary Practice. OUP, 2017. Koliková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafárikPress, 2021. Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafárikPress, 2021. McCarthy, M., O'De	Course type: Practi Recommended cou Per week: 2 Per str	ice irse-load (hours): udy period: 28		
Course level: III. Prerequisities: Conditions for course completion: Completion of e-course English for PhD Students (Ims.upjs.sk), consultations (1-3). Written assignments - Professional/Academic CV, Short Academic Biography. Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2. Brief outline of the course: Specific aspects of academic and professional English with focus on correct pronunciation, vocabulary development (noun and verb collocations, phrasal verbs, prepositional phrases, word-formation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic Biography). Recommended literature: Moore, J.: Oxford Academic Vocabulary Practice. OUP, 2017. Kolafiková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafárikPress, 2021. Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafárikPress, 2021. Motaščíková, S., Rozenfeld, J. Developing Academic kangličtina. Grada Publishing, a.s., 2011.	Number of ECTS cr	redits: 2		
 Prerequisities: Conditions for course completion: Completion of e-course English for PhD Students (Ims.upjs.sk), consultations (1-3). Written assignments - Professional/Academic CV, Short Academic Biography. Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2. Brief outline of the course: Specific aspects of academic and professional English with focus on correct pronunciation, vocabulary development (noun and verb collocations, phrasal verbs, prepositional phrases, wordformation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic Biography). Recommended literature: Moore, J.: Oxford Academic Vocabulary Practice. OUP, 2017. Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafárikPress, 2021. Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafárikPress, 2021. McCarthy, M., O'Dell, F.: Academic Vocabulary in Use. CUP, 2008. Štepánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011. Armer, T.: Cambridge English for Scientists. CUP, 2011. Ims.upjs.sk Course language: English, level B2 according to CEFR 	Recommended sem	ester/trimester of the course: 1.		
 Conditions for course completion: Completion of e-course English for PhD Students (Ims.upjs.sk), consultations (1-3). Written assignments - Professional/Academic CV, Short Academic Biography. Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can effectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2. Brief outline of the course: Specific aspects of academic and professional English with focus on correct pronunciation, vocabulary development (noun and verb collocations, phrasal verbs, prepositional phrases, word-formation, formal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic Biography). Recommended literature: Moore, J.: Oxford Academic Vocabulary Practice. OUP, 2017. Kolafiková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavatef'stvo ŠafărikPress, 2021. McCarthy, M., O'Dell, F.: Academic Vocabulary in Use. CUP, 2008. Štepánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011. Armer, T.: Cambridge English for Scientists. CUP, 2011. Ims.upjs.sk Course language: English, level B2 according to CEFR 	Course level: III.			
Completion of e-course English for PhD Students (Ims.upjs.sk), consultations (1-3). Written assignments - Professional/Academic CV, Short Academic Biography. Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2. Brief outline of the course: Specific aspects of academic and professional English with focus on correct pronunciation, vocabulary development (noun and verb collocations, phrasal verbs, prepositional phrases, word- formation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic Biography). Recommended literature: Moore, J.: Oxford Academic Vocabulary Practice. OUP, 2017. Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafárikPress, 2021. Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafárikPress, 2021. McCarthy, M., O'Dell, F.: Academic Vocabulary in Use. CUP, 2008. Štepánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011. Armer, T.: Cambridge English for Scientists. CUP, 2011. Ims.upjs.sk Course language: English, level B2 according to CEFR	Prerequisities:			
The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2. Brief outline of the course: Specific aspects of academic and professional English with focus on correct pronunciation, vocabulary development (noun and verb collocations, phrasal verbs, prepositional phrases, word- formation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic Biography). Recommended literature: Moore, J.: Oxford Academic Vocabulary Practice. OUP, 2017. Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafárikPress, 2021. Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafárikPress, 2021. McCarthy, M., O'Dell, F.: Academic Vocabulary in Use. CUP, 2008. Štepánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011. Armer, T.: Cambridge English for Scientists. CUP, 2011. Ims.upjs.sk Course language: English, level B2 according to CEFR	Completion of e-cou	urse English for PhD Students (lms.upjs.sk), consultations (1-3).		
Specific aspects of academic and professional English with focus on correct pronunciation, vocabulary development (noun and verb collocations, phrasal verbs, prepositional phrases, word-formation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic Biography). Recommended literature: Moore, J.: Oxford Academic Vocabulary Practice. OUP, 2017. Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafárikPress, 2021. Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafárikPress, 2021. McCarthy, M., O´Dell, F.: Academic Vocabulary in Use. CUP, 2008. Štepánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011. Armer, T.: Cambridge English for Scientists. CUP, 2011. lms.upjs.sk Course language: English, level B2 according to CEFR	The development of of their linguistic c and syntactic aspect	students' language skills - reading, writing, listening, speaking, improvement ompetence - students acquire knowledge of selected phonological, lexical ts, development of pragmatic competence - students can efectively use the		
Moore, J.: Oxford Academic Vocabulary Practice. OUP, 2017. Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafárikPress, 2021. Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafárikPress, 2021. McCarthy, M., O'Dell, F.: Academic Vocabulary in Use. CUP, 2008. Štepánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011. Armer, T.: Cambridge English for Scientists. CUP, 2011. Ims.upjs.sk Course language: English, level B2 according to CEFR	Specific aspects of vocabulary developm formation, formal/im	academic and professional English with focus on correct pronunciation, nent (noun and verb collocations, phrasal verbs, prepositional phrases, word- nformal language, etc.), selected aspects of English grammar (prepositions,		
English, level B2 according to CEFR	Moore, J.: Oxford A Kolaříková, Z., Petru Košice, Vydavateľst Tomaščíková, S., Ro Vydavateľstvo Šafár McCarthy, M., O'De Štepánek, L., J. De H 2011.	cademic Vocabulary Practice. OUP, 2017. uňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. vo ŠafárikPress, 2021. ozenfeld, J. Developing Academic English in Speaking and Writing. ikPress, 2021. ell, F.: Academic Vocabulary in Use. CUP, 2008. Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s.,		
Notes:	Course language: English, level B2 acc	cording to CEFR		
	Notes:			

Course assessment Total number of assessed students: 738					
Ν	Ne	Р	Pr	abs	neabs
0.0	0.0	48.1	0.0	51.9	0.0
Provides: PhDr. Helena Petruňová, CSc., Mgr. Zuzana Kolaříková, PhD.					
Date of last modification: 16.09.2022					
Approved: prof. RNDr. Pavol Sovák, CSc.					

	COURSE INFORMATION LETTER		
University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	cience		
Course ID: CJP/ AJD2/07	8 8 8 8		
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28		
Number of ECTS cro	edits: 3		
Recommended seme	ster/trimester of the course: 2.		
Course level: III.			
Prerequisities:			
Conditions for cours Test, oral exam in acc cjp/doktorandi-upjs/)	ordance with the exam requirements (https://www.upjs.sk/filozoficka-fakulta/		
of their linguistic co and syntactic aspects	students' language skills - reading, writing, listening, speaking, improvement ompetence - students acquire knowledge of selected phonological, lexical s, development of pragmatic competence - students can efectively use the ourpose, with focus on Academic English and English for specific/professional		
Specific aspects of a (formality, academic functions (expressing	ourse: eation (self-presentation, presenting at scientific meetings and conferences). academic and professional English with focus on vocabulary development e word-list), English grammar (passive voice, nominalisatio), language g opinion, cause/effect, presenting arguments, giving examples, describing es, etc.). Cross-language interference.		
Kolaříková, Z., Petru UPJŠ Košice, 2021. Tomaščíková, S., Roz Vydavateľstvo Šafári McCarthy, M., O'Del Štepánek, L., J. De H 2011.	eademic Vocabulary Practice. OUP, 2017. ňová, H., Timková, R.: Angličtina v akademickom prostredí (cvičebnica). zenfeld, J. Developing Academic English in Speaking and Writing.		
Course language: B2 level according to	CEFR		
Notes:			

Course assessm Total number of	nent f assessed studen	ts: 729				
N	N Ne P Pr abs neab					
0.27	0.0	93.83	1.1	4.8	0.0	
Provides: PhDr. Helena Petruňová, CSc., Mgr. Zuzana Kolaříková, PhD.						
Date of last modification: 10.03.2022						
Approved: prof	f. RNDr. Pavol S	ovák, CSc.				

University: P. J. Šaf	árik University in Košice		
Faculty: Faculty of	Science		
Course ID: ÚFV/ DKZU/04	Course name: Home Conference with Foreign Participation		
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pr	urse-load (hours): dy period: resent		
Number of ECTS c			
Recommended sem	ester/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cour	se completion:		
Learning outcomes	:		
Brief outline of the	course:		
Recommended liter	ature:		
Course language:			
Notes:			
Course assessment Total number of ass	essed students: 320		
	abs	n	
	100.0	0.0	
Provides:			
Date of last modific	ation:		
Approved: prof. RN	Dr. Pavol Sovák, CSc.		

University: P. J. Šaf	ärik University in Košice			
Faculty: Faculty of	Science			
Course ID: ÚFV/ MK/04	Course name: Internatio	Course name: International Conference		
Course type, scope Course type: Recommended cou Per week: Per stu Course method: p	urse-load (hours): dy period: resent			
Number of ECTS c			-	
	ester/trimester of the cou	rse:		
Course level: III.				
Prerequisities:				
Conditions for cour	rse completion:			
Learning outcomes	:			
Brief outline of the	course:			
Recommended liter	ature:			
Course language:				
Notes:				
Course assessment Total number of ass	essed students: 485			
	abs	n		
	100.0	0.0		
Provides:		-		
Date of last modific	cation:			
Approved: prof. RN	Dr. Pavol Sovák, CSc.			

University: P. J. Šaf	ărik University in Košice
Faculty: Faculty of	Science
Course ID: ÚFV/ UNT1/99	Course name: Introduction to Low Temperature Physics
Course type, scope Course type: Lect Recommended course Per week: 2 Per st Course method: p	ure urse-load (hours): udy period: 28
Number of ECTS c	redits: 3
Recommended sem	ester/trimester of the course: 1., 3.
Course level: III.	

Prerequisities:

Conditions for course completion:

To successfully complete the course, a student who has not completed a master's degree in condensed matter physics (CMP) must, after completing the course, demonstrate sufficient knowledge of cryogenic techniques and properties of materials at low temperatures. Graduates of the CMP master's study will deepen this knowledge, under the guidance of the supervisor they will use this knowledge to study the materials that are the subject of the dissertation, for the overall evaluation they will develop a project on a selected topic. The credit evaluation of the course takes into account the following student workload: direct teaching - 1 credit, self-study of recommended supplementary literature + elaboration of a project or preparation for a test - 2 credits. The minimum limit for obtaining an evaluation for graduates of fields other than CMD is 50% of the point evaluation from the test. CMD graduates must obtain at least 50% points for the quality of the project.

Learning outcomes:

The aim of the course is to acquaint students with the basic properties of materials at low temperatures and the methods of obtaining and measuring low temperatures with emphasis on experimental experience and practical use. The acquired knowledge will help graduates of the Progressive Materials program in the preparation and study of new materials used in a wide range of cryogenic devices.

Brief outline of the course:

1. The concept of temperature. Temperature scales. Methods of measuring low and very low temperatures. Primary and secondary thermometers.

2. Cryogenic liquids. Properties and superfluidity of 4He and 3He.

3. Cryostats and refrigerators based on 4He and 3He. Adiabatic demagnetization of paramagnetic salts. Pulse tube refrigerators. Kapitza resistance.

4. Electrical conductivity of metals at low temperatures. Fermi gas of free electrons.

5. Basic properties of superconductors. Penetration depth. Coherence length. Classification of superconductors.

6. Phenomenological theory of superconductivity and basics of BCS theory. High temperature superconductivity.

7. Tunneling phenomena in superconductors. Quantum interference and SQUID.

8. Mesoscopic objects (Quantum Hall effect, ballistic transport, properties of 2D electron gas).

9. Heat capacity at low temperatures. Lattice and electron heat. Schottky's contribution. Heat capacity of superconductors and semiconductors.

10. Thermal conductivity of metals, electron and phonon component. Thermal conductivity of semiconductors, insulators and superconductors.

Recommended literature:

L. Skrbek a kol.: Fyzika nízkych teplôt, Matfyzpress, MFF KU Praha, 2011.

C. Enss, S. Hucklinger, Low-Temperature Physics, Springer, 2005.

A. Kent, Experimental low-temperature physics. Mac Millan Press Ltd., 1993.

D.S. Betts, An introduction to Milikelvin Technology. Cambridge University Press, 1989.

P.V.E. McClintok et al., Low-Temperature Physics. Blackie, Galsgow and London 1992.

F. Pöbell, Matter an Methods at Low Temperatures. Springer - Verlag, Berlin, 1992.

M. Tinkham, Introduction to Superconductivity, 2-nd edition, Mc Graw-Hill, New York 1996.

S. Takács, L.Cesnak, Supravodivosť, Alfa, Bratislava 1979

K. Fossheim, A. Sudbo, Superconductivity. Physics and Applications, John Wiley & Sons, Chichester, 2004.

J.F. Annett, Superconductivity, Superfluids and Condensates, Oxford University Press, Oxford, UK

Course language:

Slovak, English

Notes:

Teaching is carried out in person or on-line using MS Teams. Form of teaching specified by the teacher, updated continuously.

Course assessment

Total number of assessed students: 25

A	В	С	D	Е	FX	Ν	Р
72.0	8.0	0.0	0.0	0.0	0.0	0.0	20.0

Provides: doc. RNDr. Erik Čižmár, PhD.

Date of last modification: 21.09.2021

Approved: prof. RNDr. Pavol Sovák, CSc.

University: P. J. Šafa	árik University in Košice	
Faculty: Faculty of S	Science	
Course ID: ÚFV/ ZKC/04	Course name: Journals R	egistered by Current Contets Database
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	urse-load (hours): dy period: resent	
Number of ECTS c		
	ester/trimester of the cour	se:
Course level: III.		
Prerequisities:		
Conditions for cour	se completion:	
Learning outcomes	:	
Brief outline of the	course:	
Recommended liter	ature:	
Course language:		
Notes:		
Course assessment Total number of asse	essed students: 537	
	abs	n
	100.0	0.0
Provides:		·
Date of last modific	ation:	
Approved: prof. RN	Dr. Pavol Sovák, CSc.	

University: P. J. Šat	ărik University in Košice	
Faculty: Faculty of	Science	
Course ID: ÚFV/ ZNC/04	Course name: Journal database and published	s not registered in the Current Contents Connect l abroad
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (hours): dy period: resent	
Number of ECTS of	redits: 5	
Recommended sem	ester/trimester of the co	ourse:
Course level: III.		
Prerequisities:		
Conditions for cou	rse completion:	
Learning outcomes	:	
Brief outline of the	course:	
Recommended lite	rature:	
Course language:		
Notes:		
Course assessment Total number of ass	essed students: 69	
	abs	n
	100.0	0.0
Provides:		<u>.</u>
Date of last modified	cation:	
Approved: prof. RN	Dr. Pavol Sovák, CSc.	

University: P. J. Šat	ărik University in Koši	ce
Faculty: Faculty of	Science	
Course ID: ÚFV/ DNC/04		als not registered in the Current Contents Connect ed in the country of residence
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (hours): dy period:	
Number of ECTS of	redits: 5	
Recommended sem	ester/trimester of the	course:
Course level: III.		
Prerequisities:		
Conditions for cou	rse completion:	
Learning outcomes	:	
Brief outline of the	course:	
Recommended lite	rature:	
Course language:		
Notes:		
Course assessment Total number of ass	essed students: 25	
	abs	n
	100.0	0.0
Provides:		· · ·
Date of last modifie	cation:	
Approved: prof. RN	Dr. Pavol Sovák, CSc.	

University: P. J. Šat	fárik University in Košic	e
Faculty: Faculty of	Science	
Course ID: ÚFV/ DKC/04	Course name: Journa and published in the c	Ils registered in the Current Contents Connect database ountry of residence
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (hours): Idy period: resent	
Number of ECTS of	credits: 15	
Recommended sem	ester/trimester of the c	ourse:
Course level: III.		
Prerequisities:		
Conditions for cou	rse completion:	
Learning outcomes	:	
Brief outline of the	course:	
Recommended lite	rature:	
Course language:		
Notes:		
Course assessment Total number of ass	essed students: 9	
	abs	n
	100.0	0.0
Provides:		
Date of last modifie	cation:	
Approved: prof. RN	NDr. Pavol Sovák, CSc.	

University: P. J. Šaf	ărik University in Košice
Faculty: Faculty of	Science
Course ID: ÚFV/ MVV1/07	Course name: Magnetic Materials with Outstanding Properties
Course type, scope Course type: Lect Recommended co Per week: 2 Per st Course method: p	ure urse-load (hours): udy period: 28
Number of ECTS c	redits: 5
Recommended sem	ester/trimester of the course: 1., 3.
Course level: III.	

Prerequisities:

Conditions for course completion:

To successfully complete the course, the student must demonstrate sufficient understanding of the basic phenomena in the field of magnetic materials. Knowledge of basic concepts of magnetism, its origin, properties and division of magnetic materials is required. During the semester, the student must continuously acquire selected magnetic materials, from their preparation to application. The condition for obtaining credits is the presentation of selected magnetic material together with an oral exam, which consists of theoretical questions. The credit evaluation of the course takes into account the following student workload: direct teaching (3 credits), preparation of the presentation (1 credit).

Learning outcomes:

After completing the lectures, the student will gain a general overview of the magnetic properties of matter, various types of progressive magnetic materials and the application of soft and hard magnetic materials.

Brief outline of the course:

 Magnetism of matter. Paramagnetism, diamagnetism, ferromagnetism and ferrimagnetism. 2. Macroscopic properties of ferromagnets. Domain structure. 3. Magnetic processes. Applications of soft magnetic materials. 4. Magnetic properties of iron-based alloys. 5. Magnetic losses and their separation. 6. Magnetic properties of cobalt and nickel based alloys and their applications.
 7. Structure and magnetic properties of soft magnetic ferrites and their applications. 8. Structure and magnetic properties of hard magnetic ferrites and their applications. 9. Structure, preparation and magnetic properties of amorphous alloys. 10. Structure, preparation and magnetic properties of nanocrystalline alloys. 11. Magnetic particles, ferrofluids, magnetic cooling 12. Basic experimental methods of measuring magnetic materials.

Recommended literature:

S. Chikazumi: Physics of Magnetism, J.Willey and Sons, Inc. New York, London, Sydney, 1997. D. Jiles: Introduction to magnetism and magnetic materials, Chapman&Hall, London, New York, Tokyo, Melbourne, Madras, 1991

R. C. O'Handley: Modern Magnetic Materials, Principles and Applications, J.Willey and Sons, Inc. New York, 1999, Modern scientific literature.

Course language: slovak, english Notes: Teaching is carried out in person or remotely using the MS Teams tool. The form of teaching is specified by the teacher at the beginning of the semester and continuously updated. Course assessment Total number of assessed students: 43 N P 0.0 100.0 Provides: doc. RNDr. Ján Füzer, PhD., RNDr. Ivan Škorvánek, CSc. Date of last modification: 22.11.2021 Approved: prof. RNDr. Pavol Sovák, CSc. Date of last modification: 22.11.2021

-			
Faculty: Faculty of Science			
Course ID: ÚFV/ MKL/03			
Course type, scope a Course type: Lectu Recommended cou Per week: 4 Per stu Course method: pr	ire irse-load (hours): udy period: 56		
Number of ECTS cr	redits: 6		
Recommended seme	ester/trimester of the course: 2., 4.		
Course level: II., III.			
Prerequisities:			
sufficient understand so that his knowled magnetic properties of of ferromagnets and use of magnetic mate Credit evaluation tak and the fact that it is in the doctoral study graduates of non-phy	plete the course (presence, if necessary distance) the student must demonstrat ding of the concepts, phenomena and laws of magnetism of condensed matter lage of the physics of condensed matter is holistic. Knowledge of intrinsi of solids, types of energy, behavior of solids in a magnetic field and, in the cas ferromagnets, also their domain structure is required. Knowledge of the basi terials in practice is also required. tes into account the scope of teaching (4 hours of lectures), evaluation (2 credits a profile subject that is part of the master's state exam. If the subject is include y of Progressive Materials, the fact that the subject is highly demanding for ysical education is taken into account. for successful completion of the course is to obtain 50 points in the oral exar point evaluation		

After completing the lectures and taking the exam, the student will have a deep knowledge of the magnetism of condensed matter and will have the ability to enter into a systematic theoretical and experimental solution of the problems of magnetism of condensed matter. He will also gain basic knowledge about the possibilities of using magnetic materials in technical practice.

Brief outline of the course:

l. week:

The classification of solids according to their magnetic properties. Classical diamagnetic, paramagnetic and ferromagnetic materials.

Magnetic quantities.

Magnetic moment. Orbital and spin momentum, orbital and spin magnetic moment.

2. week:

Atom with one electron and with more electrons. Hund's rules. Gyromagnetic experiments, resonance experiments.

The sources of magnetic fields (solenoid, toroid, Helmholtz coil, superconducting solenoid, electromagnet).

3. week:

The methods of measuring of the magnetic field. (Induction methods, fluxmeter method, magnetooptical effects, magnetoresistance, Hall effect, flux-gate method, SQUID method)

Diamagnetism. The classsical and Landau's diamagnetism. De Haas - van Alphen effect. Diamagnetism of superconductors.

4. week:

Paramagnetism. The classical and quantum theory of paramagnetism. Pauli paramagnetism.

The methods of measuring the magnetic susceptibility of diamagnetics and paramagnetics. (Weiss method, torsion scales, Goy - Pascal scales).

5. week:

Ferromagnetism. Magnetization, Weiss theory of ferromagnetism. Exchange interactions. Curie temperature. Ferromagnetism of metals, alloys, rare earths and compounds.

6. week:

Thermal properties, thermal capacity, magnetocaloric effect and phase transitions.

Antiferromagnetism (structure, magnetization, susceptibility and Curie temperature).

7. week:

Ferrimagnetism (structure, spontaneous magnetization susceptibility to Curie and Neel temperature).

Study of spontaneous magnetic arrangement by neutron diffraction.

8. week:

Temperature dependence of spontaneous magnetic polarization, determination of Curie temperature (Extrapolation methods, line method of equal polarization, measurement of thermodynamic coefficients).

Energy of ferromagnets energy. (exchange, crystallographic magnetic anisotropy, magnetostriction, magnetoelastic, magnetostatic)

9. week:

Magnetic anisotropy.

Methods for measuring anisotropy constants (by measuring magnetization work, torsional anisometer).

Electrical resistance, Hall effect and magnetoresistance of ferromagnets.

10. week:

Domain structure of ferromagnets. Geometry and energy of domain walls. Primary and secondary domain structure.

Methods of domain structure monitoring (powder pattern method, magneto-optical phenomena, electron microscopy, X-ray method, ferromagnetic probe method).

11. week:

Magnetostriction, Villary effect.

Spontaneous magnetostriction. Magnetostriction of a monodomain particle, single crystals and polycrystalline substances.

Methods of measuring magnetostriction constants (strain gauge measurement, mechanical - optical, interference methods).

12. week:

Magnetization curves.

Demagnetizing effect of the sample. Magnetic circuit, yoke.

Basic ideas for the magnetization process. Elementary magnetization processes. Barkhausen phenomenon.

Methods for investigating the Barkhausen effect.

Mechanism of magnetic reversal, magnetic hysteresis, remanence and coercivity.

13. week:

Methods of recording the primary magnetization curve and the hysteresis loop (static and dynamic). Premagnetization losses and methods of their measurement (wattmer, phase shift method, calorimetric, hysteresis loop area measurement).

Types of susceptibility of ferromagnetic substances (initial, maximum, reversible, irreversible, differential).

Measurement of susceptibility of ferromagnetic substances (Maxwell - Wien bridge, Owen bridge).

Recommended literature:

1. S. Chikazumi: Physics of Magnetism, J.Willey and Sons, Inc. New York, London, Sydney, 1997.

2. J. M. D. Coey: Magnetism and Magnetic Materials, Cambridge University Press, 2009

3. H. Kronmüller, S. Parkin - Handbook of Magnetism and Advanced Magnetic Materials, Wiley 2007

4. F. Fiorillo, Measurement and Characterization of Magnetic Materials, _Elsevier 2004
5. S. Tumanski, Handbook of Magnetic Measurements, CRC Press, 2011

Course language:

english

Notes:

Presence form represents a standart form for the course, if a need arises, the course is performed using MS Teams.

Course assessment

Total number of assessed students: 125

А	В	С	D	Е	FX	Ν	Р
38.4	14.4	9.6	2.4	2.4	4.0	2.4	26.4

Provides: prof. RNDr. Peter Kollár, DrSc.

Date of last modification: 22.11.2021

University: P. J. Šafáril	k University in Košice
Faculty: Faculty of Sci	
	Course name: Mechanika kontinua
Course type, scope and Course type: Lecture Recommended cours Per week: 2 / 0 Per st Course method: prese	/ Practice e-load (hours): tudy period: 28 / 0
Number of ECTS cred	lits: 3
Recommended semest	er/trimester of the course:
Course level: II., III.	
Prerequisities:	
Conditions for course	completion:
order to focus on more course is to provide an materials are modeled a Brief outline of the cou	
fills the space it occu completely ignoring its that of interatomic distant the conservation of ma applied to such models within the frame of co to the mathematical ap solids and classical the homogeneous media w of waves in unlimited to wave propagation for g	inuum nature of matter assumes that the substance of the object completely pies. Such consideration ignores the fact that matter is made of atoms, s microphysical structure. However, on lengths scales much greater than ances, such models are highly accurate. Fundamental physical laws such as ass, the conservation of momentum, and the conservation of energy may be to derive differential equations describing the behavior of solids and liquids ontinuous mechanics. At the beginning of the course, a brief introduction pparatus of the continuum mechanics is provided. Next, deformation of ory of elasticity are studied. Hook law and dynamical equation of isotropic vill be evaluated. Within the frame of continuum mechanics, a propagation media will be studied (transverse and longitudinal modes) and equations of geometrically confined solids (wave reflection, Rayleigh waves). Equations lations of strings, membranes rods will be evaluated. Finally, basic equations s will be evaluated.
978-80-200-2039-0. 2. M. Okrouhlík, C. Ho těles,numerická matem	ure: Jek, B. Sopko, Mechanika kontinua, Praha : Academia, 2011. 878 s. ISBN Joschl, J. Plešek, S. Pták, J. Nadrchal, Mechanika poddajných Jatika a superpočítače, Ústav termomechaniky AV ČR, 1997. Jinear Solid Mechanics, Wiley, 2000.
Course language:	
Notes:	

Course assessment Total number of assessed students: 0	
abs	n
0.0	0.0
Provides: RNDr. Kornel Richter, PhD.	·
Date of last modification: 20.02.2017	
Approved: prof. RNDr. Pavol Sovák, CSc.	

University: P. J. Šaf	fárik University in Košice	
Faculty: Faculty of	Science	
Course ID: ÚFV/ MSA1/03		
Course type, scope Course type: Lect Recommended co Per week: 3 / 2 Pe Course method: p	ure / Practice urse-load (hours): r study period: 42 / 28	
Number of ECTS c	eredits: 7	
Recommended sem	nester/trimester of the course: 2.	
Course level: I., II.,	III.	
Prerequisities:		

Conditions for course completion:

For successful completing of the subject student has to show after taking exam adequate knowledge from the area using sophisticated research infrastructure for structural analysis of solids. Content of the subject is focused study of structure analytical methods as TEM, SEM, STEM and X-ray techniques. Credits evaluation takes into account taking part at the lectures - 3credits, study of recommended literature -1credit, working out of experimental protocol from OM and EM -2 credidts and study of recommended literature -2 credits, 2 credits – project, 1 credit – study for 2 written tests (EM and X-ray) - 1 credit. Minimal value to obtain evaluation for is reach 50% of each evaluation (tests and project) points. Point ratio protocol/test EM/TEST X-ray is 40/30/30.

Learning outcomes:

Student due to lecrures and experimental work after final exam demonstrates that he/she meets expectations according to the standards of the subject, which is predicted by short content andreferences. Student is able to use modern methods for structural analysis of metals. He has experiences with optic microscopy, electron microscopy (TEM, SEM, STEM),electron microprobe analysis and X-ray diffractometry.

Brief outline of the course:

Optic microscopy. Electron microscopy: Electron beam instruments, Electron optics, Electron lences and deflection systems, Transmission electron microscopy - principle and construction. Electron – specimen interactions. Electron diffraction. Kikuchy lines. Scanning electron microscopy – principle and cnstrucion. Scanning transmission electron microscopy. High Voltage electron microscopy. Electron microscopy. Electron microscopy. Convergent beam diffraction.

X-ray diffractometry: Scattering of x-rays, Neutrons and neutron scattering, CW - diffractometer, Ewald's sphere, Diffraction on powder samples, The main characteristics of powder diffraction pattern, Structure factor, Ocupation factor, Atomic displacement factor, Peak intensity, shape and symmetry, Sherrer equation. Peak profile, Rietweld method. Qualitative phase analysis, parameters of elementary cell, Profile analysis of diffraction peak and interpretation of profile analysis.

Recommended literature:

1. P.W. Hawkes, J.C.H. Spence, Science of Microscopy, Springer, 2007, ISBN: 10:0-387-25296-7.

2. Vitalij Pecharsky, Peter Zavalij, Fundamentals of Powder Diffraction and Structural characterization of Materials, Publisher: Springer (March 3, 2005)

ISBN-10: 0387241477, ISBN-13: 978-0387241470

3. Jens Als-Nielsen, Des McMorrow, Elements of Modern X-ray Physics, Publisher: Wiley; 2 edition (April 4, 2011),ISBN-10: 0470973943, ISBN-13: 978-0470973943.

4. Current Publications in the field of TEM, REM, X-ray

5. M.D. Graef, M.E. Henry, Structure of Materials, Cambridge Univ. Press, 2012, ISBN:978-1-107-00587-7.

6. S. Amelinckx, D. Dyck, et al, Electron Microscopy - Principle and Fundamentals, VCH, 1997, ISBN: 3-527-29479-1.

Course language:

1. English

Notes:

Lectures can be done at presence form or online using MS Teams. Education form is updated at the begining of the subject. All ppt presentations are accesible in LMS UPJŠ.

Course assessment

Total number of assessed students: 93

А	В	С	D	Е	FX	N	Р
38.71	21.51	7.53	1.08	0.0	0.0	0.0	31.18

Provides: prof. RNDr. Pavol Sovák, CSc., doc. Ing. Karel Saksl, DrSc., Ing. Vladimír Girman, PhD.

Date of last modification: 21.09.2021

University: P. J. Šat	fárik University in Košice
Faculty: Faculty of	Science
Course ID: ÚFV/ MMTL/04	Course name: Modern Methods of Solids Structure Investigation
Course type, scope Course type: Lect Recommended co Per week: 2 Per st Course method: p	ure urse-load (hours): tudy period: 28
Number of ECTS of	credits: 5
Recommended sem	nester/trimester of the course: 2., 4.

Course level: III.

Prerequisities: ÚFV/MSA1/03

Conditions for course completion:

For successful completing of the subject student have to show after taking exam adequate knowledge from the area using sophisticated research infrastructure for structural analysis of solids. Content of the subject needs previous study of structure analytical methods as TEM, SEM, STEM and X-ray techniques. After pathing the course student is able to design experiment in X-ray laboratory or at large scale facility (LSF) like XFEL and DESY in Hamburg, ESRF Grenoble, JRN Dubna, ILL Grenoble. To be avaluated student have to path though written exam and to defend ppt project or scientific proposal for LSF. To achieve final evaluation, he/she has to work out ppt project dealing with the topic selected on the beginning of the course. Credits evaluation takes into account taking part at the lectures and study of recommended literature -2 credits, 2 credits – project, 1 credit – study for written test. Minimal value to obtain evaluation for other graduates is reach 50% of each evaluation (test and project) points. Point ratio project/test is 60/40. CMP graduates have to reach as minimum 50% points from the project. Participation at Scientific school for XFEL and synchrotron users "SFEL" is also recommended and it can substitute a proposal.

Learning outcomes:

After completing the lectures and after working out the proposal and taking the written test, the student will have a deep knowledge which allow her/him to find relationships between structure and physical properties of metals and also will have the ability to enter into a systematic theoretical and experimental solution of the problems of structural analysis. Student is also able to design experiment in X-ray laboratory or at large scale facility like XFEL and DESY in Hamburg, ESRF Grenoble, JRN Dubna, ILL Grenoble

Brief outline of the course:

Time schedule of the subject content is updated in electronic board in AiS2 sw. The subject content is focused in the following main topics:

New trends in Electron microscopy and Electron diffraction. State of art in Electron microprobe analysis: WDX spectrometer, EDX spectrometer, Auger spectroscopy. Modern electron diffracion methods (CBD, nanodiffraction), X-ray diffractometry, phase and profile analysis. Synchrotron radion: sources and application of SR in material science research, neutron scattering, Small angle scattering. Modern methods of surface observation: STM, AFM. Synchrotron radiation in material science research.

Recommended literature:

1.S. Amelincks, D.van Dyck, J. van Landyut, Electron Microscopy – Principles and Fundamentals, VCH, 1997.

2.M.H. Loretto, Electrom beam analysis of materials. Springer, 2002.

3. Fundamentals of Powder Diffraction and Structural Characterization of Materials, Vitalij K.

Pecharsky & Peter Y. Zavalij, Kluwer Academic Publishers, 2003.

4.Structure Determination from Powder Diffraction Data, Edited by W.I.F. David, K. Shankland, L.B. McCusker, C. Bärlocher, Oxford University Press, 2006

Course language:

English

Notes:

Lectures can be done at presence form or online using MS Teams. Education form is updated at the begining of the subject. All ppt presentations are accesible in LMS UPJŠ.

Course assessment

Total number of assessed students: 70

Ν	Р
0.0	100.0

Provides: prof. RNDr. Pavol Sovák, CSc., doc. Ing. Karel Saksl, DrSc., RNDr. Jozef Bednarčík, PhD.

Date of last modification: 15.09.2021

University: P. J. Šafá	irik University in Košice
Faculty: Faculty of S	Science
Course ID: ÚFV/ NANO/09	Course name: Nanomaterials and Nanotechnologies
Course type, scope a Course type: Lectu Recommended cou Per week: 2 / 1 Per Course method: pr	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	edits: 4
Recommended seme	ester/trimester of the course: 2.
Course level: II., III.	
Prerequisities:	
foundations of nanor The credit evaluation 1 credits: direct teach 3 credits: successful	se completion: plete the course, the student must demonstrate sufficient knowledge of naterials and nanotechnologies. n of the course takes into account the following student workload: hing and self-study of recommended supplementary literature, completion of an exam, which consists of a written test and a presentation o e field of nanomaterials.
properties of nanoma The result of educati a) Complementing a nanotechnologies. b) Overview of metho	ctures and exercises, the student will gain a comprehensive view of thaterials and their wide application.
structure Week 1: Definition, I in nanotechnologies. Week 2: Nanomateri dimensions: carbon r dimensions: nanopar Week 3: Preparation chemical syntheses (assembly, controlled beam epitaxy). Week 4: Preparation	ide information on nanomaterials in a clear and illustrative way in the followin history, present and future of nanotechnologies. Basic concepts and metrolog

Week 5: Technical applications of nanomaterials in microelectronics, cosmetics, textiles, automotive, textiles, construction. Risks of using nanomaterials and nanotechnologies: harmful impact on the environment, health and safety.

Week 6: Magnetic nanomaterials. Characterization of structural properties of nanomaterials: XRD, TEM, HRTEM, XANES, EXAFS.

Week 7: Physical properties of nanomaterials. Quantum effect of particle size, quantization of magnetization, effect of monodomain particles.

Week 8: The phenomenon of superparamagnetism in magnetic nanomaterials. Behavior of spin glass, comparison of theoretical models and experiment.

Week 9: Magnetic nanomaterials in biotechnology and nano-medicine: drug carriers, DNA chips, materials for MRI (magnetic resonance imaging), nanomaterials in the treatment of cancer.

Week 10: Magnetic nanomaterials for industrial catalysis and gas separation: nanoparticles in ordered porous matrices.

Week 11: Magnetic nanomaterials in information-telecommunication technologies and optoelectronics: computer chips, high-density recording media, hard disks, memories, sensors, quantum cryptographs, photon crystals for quantum computers.

Week 12: Nanomagnetic models. Modeling of physical and structural properties of magnetic nanomaterials.

Week 13: Exam

Recommended literature:

1. Nanoscience and nanotechnologies, The Royal Society, London 2004.

- 2. C. Burda, X. Chen, et al., Chemical Review 105, (2005) 1025-1102.
- 3. J. A. Mydosh, Spin glasses, Taylor and Francis 1993.

Course language:

english

Notes:

Lectures can be done at presence form or online form using MS Teams. Education form is updated at the begining of the subject.

Course assessment

Total number of assessed students: 46

А	В	С	D	Е	FX	Ν	Р
39.13	0.0	0.0	0.0	0.0	0.0	0.0	60.87

Provides: doc. RNDr. Adriana Zeleňáková, PhD.

Date of last modification: 30.09.2021

	árik University in Košice			
Faculty: Faculty of	Science			
Course ID: ÚFV/ DK/04	Course name: National Co	Course name: National Conference		
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pr	ırse-load (hours): dy period:			
Number of ECTS c	redits: 2			
Recommended sem	ester/trimester of the cours	e:		
Course level: III.				
Prerequisities:				
Conditions for cour Active participation	se completion: in the home conference.			
degree of ability to id in his scientific fiel using the latest appro- theories and concept	dentify, evaluate, and apply c d. He demonstrates the abili- baches and applying them crit s in an innovative way, as we	conference, the PhD student demonstrates a high prrect scientific methods or research methodology ity to reflect on a specific scientific problem by ically. Demonstrates competence in using existing ll as generating new original scientific knowledge audience using adequate means and through the		
Brief outline of the	course:			
Recommended liter	ature:			
Course languages				
Course language:				
Notes:				
	essed students: 168			
Notes: Course assessment	essed students: 168 abs	n		
Notes: Course assessment		n 0.0		
Notes: Course assessment	abs			
Notes: Course assessment Total number of asso	abs 100.0			

University: P. J. Šat	fárik University in Košice
Faculty: Faculty of	Science
Course ID: ÚFV/ UMV/MAT/21	Course name: New materials and technologies
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (hours): 1dy period:
Number of ECTS of	credits: 4
Recommended sem	nester/trimester of the course:
Course level: III.	
Prerequisities:	

Conditions for course completion:

To successfully complete the course, students who have not completed the Condensed Matter Physics (CMP) master's degree must, after completing the course, demonstrate sufficient knowledge of the structure and properties of solids, concepts of precipitation and dispersion strengthening, composites with the addition of 1D and 2D nano- and microobjects. Students will gain basic knowledge about the evaluation of parameters of heterogeneous structures, the preparation of unconventional materials, the effects of the structures and interfaces on the resulting mechanical properties. Graduates of the CMP master's study, under the guidance of the supervisor, will focus on the properties of the materials that are the subject of their dissertation and for the overall evaluation will prepare a ppt project on the assigned topic at the beginning of the semester. Credit evaluation of the course takes into account the following student workload: direct teaching/consultations and self-study of recommended supplementary literature - 1 credit. The minimum limit for obtaining an evaluation for graduates of fields other than CMP is 50% of each point evaluation from the test and the project. The allocation of project / test points is 60/40. FKL graduates must obtain at least 50% points for the quality of the project.

Learning outcomes:

After completing consultations and self-study, based on the project and the final evaluation, the students will demonstrate adequate knowledge of the course content standards, which are defined by the brief content of the course and the recommended literature. Theoretical understanding of the subject content allows them to fully participate in the further study of specialized subjects that are related to the assignment of the dissertation. The doctoral students will gain an overview of the preparation, structure and properties of new materials, non-traditional structures, the specifics of their processing. They are able to find connections between the physical properties of investigated materials in relation to their microstructure. The acquired knowledge will also facilitate the performance of the scientific part of the dissertation.

Brief outline of the course:

The time schedule of the course content is updated in the electronic bulletin board in AiS2 sw. The subject content is focused on the following main topics:

1. Theory of reinforcement.

- 2. Homogeneous and heterogeneous structures. Parameters of heterogeneous structures.
- 3. Preparation of unconventional materials.
- 4. Mechanical properties and failure of metals and intermetallics based composites.
- 5. "In situ" failure models.
- 6. Analysis of phases and interfaces.
- 7. Creep behavior of selected materials.

Recommended literature:

1. Hrivňák I.: Nové materiály a technológie. TU Košice, 1998

2. Besterci M.: Dispersion strengthened Al prepared by mechanical alloying. Cambridge Int. Sci Publ. 1999

3. Saxl et al.: Quantification and modelling of heterogeneous systems. Cambridge Int. Sci Publ.1995

4. Ceramic nanocomposites, Ed. Rajat Bannerjee. Cambridge: Woodhead Publishing, 2013. ISBN 978-0-85709-338-7.

Course language:

English

Notes:

Lectures can be done at presence form or online form using MS Teams. Education form is updated at the begining of the subject.

Course assessment

I total number of assessed students: I			
Ν	Р		
0.0 100.0			
Provides: doc. RNDr. Pavol Hvizdoš, DrSc.			
Date of last modification: 22.09.2021			
Approved: prof. RNDr. Pavol Sovák, CSc.			

University: P. J. Šaf	árik University in Košice	
Faculty: Faculty of Science		
Course ID: ÚFV/ Course name: Non-Conventionals Metallic Materials		
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present		
Number of ECTS credits: 3		
Recommended semester/trimester of the course: 1., 3.		
Course level: II III		

Course level: II., III.

Prerequisities:

Conditions for course completion:

For successful graduation of the subject student has to demonstrate relevant theoretical knowledge at final exam. Credit evaluation is composed of following parts: Taking part at the lectures -1 credit, Self-study of recommended literature -1 credit, Final exam -1 credit. The final exam consist of written answers and oral discussion. The rating scale is determined as follow: A (90-100%), B (80-89%), C (70-79%), D (60-69%), E (50-59%), F (0-49%). Any changes related to form of teaching or in condition of subject completion will be communicated in the electronic board of the course.

Learning outcomes:

Student gain knowledge of fundamental theories of materials science, processing of metallic materials, essential knowledge and an overview about conventional and advanced metallic materials. The relationship between structure and physical/chemical/mechanical properties will be emphasized. Student earn the knowledge of modern practical applications of selected metallic alloys, mainly based on Fe, Ti, Al, Ni and Co. The principles and using of materials phenomena as well as methodology of new alloy designing will be significant part of acquired knowledge too.

Brief outline of the course:

Real metalic structures, Binary diagrams, Lattice imperfections, Hyperstructures, Streghtening mechanisms, Precipitation and segregation processes, Deformation mechanisms, Crystallization, Fe - based alloys, Advanced high-strenght alloys, Metallic biomaterials, Corrosive processes and materials for corrosion environment. Ti, Al, Co, Ni - based progressive materials, Materials dedicated to automotive, aircraft, military and nuclear industry, Superplasticity, Shape memory effect and its alloys, Materials for cryogenic applications, Intermetallics, Quasicrystals, High entropy alloys, Biodegradable metals, Metallic glasses.

Recommended literature:

W. D. Callister Jr., D. G. Rethwisch, Materials Science and Engineering: An Introduction, 10th Edition, ISBN 978-1-119-40549-8, (2018).

- R. Moravčík et al.: Úvod do materiálového inžinierstva I., ISBN 978-80-227-4405-8, (2015).
- L. Ptáček et al.: Náuka o materiálu I a II, ISBN 8072042483, (2002).
- Š. Nižník: Základy Fyziky tuhých látok, Učebné texty, Košice, (2002).
- M. Fujda: Základné rovnovážne diagramy, Učebné texty, košice, (2010).

Course language:

Slovak language, English language

Notes:

Lectures are conducted in the presence form. In case of any circumstances, the lectures are turned to online form in specified communication platform.

Course assessment Total number of assessed students: 39							
А	В	С	D	Е	FX	Ν	Р
30.77	17.95	0.0	2.56	2.56	0.0	0.0	46.15
Provides: Ing. Vladimír Girman, PhD.							
Date of last modification: 01.12.2021							
Approved: prof. RNDr. Pavol Sovák, CSc.							

University: P. J. Šaf	ârik University in Košice			
Faculty: Faculty of	Science			
Course ID: ÚFV/ NZ/04	Course name: Non-reviewed collections of papers and monographs published abroad or in the country of residence			
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (hours): Idy period: resent			
Number of ECTS c				
	ester/trimester of the cours	se:		
Course level: III.				
Prerequisities:				
Conditions for cou	Conditions for course completion:			
Learning outcomes:				
Brief outline of the	Brief outline of the course:			
Recommended literature:				
Course language:				
Notes:				
Course assessment Total number of ass	essed students: 114			
	abs	n		
100.0 0.0				
Provides:		·		
Date of last modifie	cation:			
Approved: prof. RN	Dr. Pavol Sovák, CSc.			

University: P. J. Šafa	árik University in Košice	
Faculty: Faculty of Science		
Course ID: ÚFV/ OVTL/21Course name: Optical properties of solids		
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present		
Number of ECTS credits: 4		
Recommended semester/trimester of the course: 4.		
Course level: II., III.		

Prerequisities:

Conditions for course completion:

To successfully complete the course, the student must demonstrate sufficient knowledge of the optical properties of solids, taking into account the knowledge defined in the course syllabus.

The credit evaluation of the course takes into account the following student workload:

1 credits: direct teaching and self-study of recommended supplementary literature,

3 credits: exam in the form of an oral exam and a test.

Learning outcomes:

Students will gain knowledge in the field of optical properties of solids, with regard to the following knowledge: Optical properties of isotropic materials: Dielectric function of crystals, Symmetry of dielectric tensor, Neumann principle. Optical properties of anisotropic materials: Light propagation in anisotropic media, birefringence, optical activity, inversion center, calculation of counterclockwise and clockwise circularly polarized waves. Crystal symmetry from the perspective of optics. Distribution of crystals according to symmetry and from the point of view of anisotropy. Polarization catastrophe: Difference between local and macroscopic field, Clausio-Mossotti equation. Optical properties of ionic crystals: Susceptibility of ionic crystals, Dielectric function of ionic crystals, Collective modes in ionic crystals, Lyddan-Sachs-Teller (LST) relation, Ferroelectric instability.

Spontaneous and stimulated emission, Quantum theory of light, Luminescence in systems with localized electrons, fluorescence, Franck-Condon effect, luminescence in systems with delocalized electrons. Light scattering and photoemission: Rayleigh scattering, extinction length, critical opalescence, Optical fibers. Raman scattering: Stokes frequency, Selection rules for Raman scattering, Brillouin scattering. Photoemission: principle, presentation of angularly resolved photoemission experiments (ARPES) and their use for characterization of solids. Surface plasmon resonance (SPR) in nanosystems. Experimental methods based on dynamic light scattering. Experimental optical methods for characterization of solids.

Brief outline of the course:

1. Introduction lecture - reminder of terms: Optical constants, Description of the interaction of solids with light (Maxwell's theory, Lorentz-Drude microscopic theory, Semiclassical approach, Quantum description of interaction, Spintronics).

2. Optical properties of isotropic materials: Dielectric function of crystals, Symmetry of dielectric tensor, Optical frequencies, Neumann principle.

3. Optical properties of anisotropic materials: Light propagation in anisotropic media, birefringence, optical activity, inversion center, calculation of counterclockwise and clockwise circularly polarized waves.

4. Symmetry of crystals from the point of view of optics. Distribution of crystals according to symmetry and from the point of view of anisotropy. Polarization catastrophe: Difference between local and macroscopic field, Clausio-Mossotti equation.

5. Optical properties of ionic crystals: Susceptibility of ionic crystals, Dielectric function of ionic crystals, Collective modes in ionic crystals, Lyddan-Sachs-Teller (LST) relation, Ferroelectric instability.

6. Luminescence I: Spontaneous and stimulated emission, Quantum theory of light, Luminescence in systems with localized electrons, fluorescence

7. Luminescence II: Franck-Condon phenomenon, luminescence in systems with delocalized electrons.

8. Light scattering and photoemission: Rayleigh scattering, extinction length, critical opalescence, Optical fibers.

9. Raman scattering: Stokes frequency, Selection rules for Raman scattering, Brillouin scattering.

10 Photoemission: principle, presentation of angularly resolved photoemission experiments (ARPES) and their use for characterization of solids.

11. Surface plasmon resonance (SPR) in nanosystems: principle, practical application and demonstrations of experimental measurements using UV VIS method in the laboratory.

12. Experimental methods based on dynamic light scattering: measurement of nanoparticle size and surface charge (Zetapotential). Principle of the method and demonstrations in the laboratory.

13. Experimental optical methods for characterization of solids: Basics of FT-IR spectroscopy, Basics of Raman spectroscopy, ultrafast photoemission method, time-resolved optical microscopy. 14. Consultations, pre-term of the exam.

Recommended literature:

1. Fox M., Optical Properties of Solids, Oxford, 2001

- 2. Jan Soubusta, Antonín Černoch, Optical properties of solids, Palacky University, 2014.
- 3. R. Hlubina, Electrical and optical properties of solids, Komensky University 2018.

Course language:

english

Notes:

Lectures can be done at presence form or online form using MS Teams. Education form is updated at the begining of the subject. All ppt presentations are accesible in LMS UPJŠ.

Course assessment

Total number of assessed students: 4

А	В	С	D	Е	FX	Ν	Р
25.0	0.0	0.0	0.0	0.0	0.0	0.0	75.0

Provides: doc. RNDr. Adriana Zeleňáková, PhD.

Date of last modification: 21.11.2021

	COURSE INFORMATION LETTER	
University: P. J. Šafá	árik University in Košice	
Faculty: Faculty of Science		
Course ID: KPE/ PgVU/17	Course name: Pedagogy for University Teachers	
Course type, scope a Course type: Lectu Recommended cou Per week: Per stud Course method: pr	re irse-load (hours): dy period: 28s	
Number of ECTS ci	redits: 5	
Recommended seme	ester/trimester of the course:	
Course level: III.		
Prerequisities:		
_	se completion: teaching diary—100% e participation and attendance in accordance with the Study Regulations.	
the educational proc evaluation of learnin possibilities in the te		
learning styles. Poss teacher–student inter of a university teach Forms of university	course: university teacher. Teaching styles. Student in university education. Student sibilities of adapting teaching styles and student learning styles. University raction and communication in the teaching process. Pedagogical competencies her. Didactic analysis of the curriculum; teaching materials and textbooks. teaching. Methods of university teaching. Verification methods and student n of a didactic test. Designing university teaching process. University teacher	
Recommended liter Čapek, R. (2015). M	ature: Ioderní didaktika. Lexikon výukových a hodnoticích metod. Praha, Grada	

Publishing, a.s.

Danek, J. (2014). Pedagogická komunikácia na vysokej škole. Trnava, Univerzita sv.Cyrila a Metoda v Trnave.

Dargová, J. (2001). Tvorivé kompetencie učiteľa. Prešov, Privat Press.

Dvořáček, J. (2014). Základy pedagogiky. Praha, Oeconomica.

Hupková, M., Petlák, E. (2004). Sebareflexia a kompetencie v práci učiteľa. Bratislava, IRIS. Kyriacou, CH. (1996). Klíčové dovednosti učitele. Praha, Portál.

Mertin, V. a kol. (2012). Metody a postupy poznávaní žáka: pedagogická diagnostika. Praha, Wolters Kluwer.

Petty, G. (2013). Moderní vyučování. Praha, Portál.

 Prucha, J. (2013). Moderní pedagogika. Praha, Portál. Sirotová, M. (2014). Vysokoškolský učiteľ v edukačnom procese. Trnava, Univerzita sv.Cyrila a Metoda v Trnave. Slávik, M. a kol. (2012). Vysokoškolská pedagogika. Praha, Grada. Šebeň Zaťková, T. (2014). Úvod do vysokoškolskej pedagogiky. Trnava, Univerzita sv.Cyrila a Metoda v Trnave. Turek, I. (2014). Didaktika. Bratislava, Wolters Kluwer, s.r.o. Zormanová, L. (2014). Obecná didaktika. Praha, Grada. 				
Course language: slovak				
Notes:	Notes:			
Course assessment Total number of assessed students: 78				
abs	n	neabs		
98.72 0.0 1.28				
Provides: doc. PaedDr. Renáta Orosová, PhD.				
Date of last modification: 07.09.2022				
Approved: prof. RNDr. Pavol Sovák, CSc.				

University: P. J. Šaf	ărik University in Košice	
Faculty: Faculty of Science		
Course ID: ÚFV/ FCVM1/13Course name: Physical and chemical properties of materials I		
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present		
Number of ECTS credits: 5		
Recommended semester/trimester of the course: 1.		
Course level: III.		
Prerequisities:		

Conditions for course completion:

For successful completing of the subject student who didn't graduate Condensed Matter Physics (CMP) at 2 st. of study have to after taking exam show adequate knowledge's from area of structure and properties of solids, physical metallurgy with special accent to thermodynamics of phase transition, physics of materials and properties of steels and selected nonferrous metals. CMP graduate under guidance his/her supervisor have to study physical properties of material which is subject of his dissertation. To achieve final evaluation, he/she has to work out ppt project dealing with the topic selected on the beginning of the course. Credits evaluation takes into account taking part at the lectures and study of recommended literature -2 credits, 2 credits – project, 1 credit – study for written test. Minimal value to obtain evaluation for other graduates (non CMP) is reach 50% of each evaluation (test and project) points. Point ratio project/test is 60/40. CMP graduates have to reach as minimum 50% points from the project.

Learning outcomes:

After completing the lectures and taking the written test, the student will have a deep knowledge which allow her/him to find relationships between structure and physical properties of metals and also will have the ability to enter into a systematic theoretical and experimental solution of the problems of physical metallurgy. He will also gain basic knowledge about the possibilities of using steels and nonferrous metals in technical practice.

Brief outline of the course:

Time schedule of the subject contents is updated in electronic board in AiS2 sw. The subject content is focused in the following main topics:

Basic principles of Crystallography.

- 1. Diffraction phenomena in crystals. Structure and atomic factor. X-ray diffraction methods.
- 2. Mechanical properties of solids.
- 3. Thermal and Electrical properties of solids.

4. Basic principles of Physics of materials: dislocations, mechanisms of strengthening and hardening. Structure of pure metals, solid solutions, intermetallic compounds.

5. Basic principles of Physical Metallurgy - thermodynamics of phase transition. Phase diagrams.

Diffusion in metals and compounds. Phase transformation - solidification and precipitation.

6. Physical metallurgy of steels.

7. Fe-Fe3C binary system, classification and properties of steels

8. Production, properties and applications of selected non-ferrous metals Al, Ni, Cu, Co, Sn...

Recommended literature:

1. R.W. Cahn and P. Haasen, Physical Metalurgy, ISBN 0 444 86786 4 part I, NHPandC, 1983.

2. M.A. White, Physical Properties of Materials, CRC Press 2012, ISBN:978-1-4398-6651-1

3. R. Oganov, Modern Methods of Crystal structure Prediction, Wiley-VCH, 2011, ISBN: 978-3-527-40939-6.

4. M.A.Mayers et al: Nano and Microstructural Design of Advanced Materials, Elsevier 2003, ISBN:0-08-044373-7.

5. Donald R. Askeland, Pradeep P. Fulay, Wendelin. Wright, The Science and Engineering of Materials, Cengage Learning 2011, sixth edition, www.cengage.com/engineering ISBN 13:978-0-495-29602-7.

Course language:

english

Notes:

Lectures can be done at presence form or online form using MS Teams. Education form is updated at the begining of the subject. All ppt presentations are accesible in LMS UPJŠ.

Course assessment

Total number of assessed students: 38

Ν	Р
0.0	100.0

Provides: prof. RNDr. Pavol Sovák, CSc., doc. Ing. Karel Saksl, DrSc., prof. RNDr. Vladimír Zeleňák, DrSc., doc. RNDr. Adriana Zeleňáková, PhD.

Date of last modification: 29.09.2021

University: P. J. Šaf	ărik University in Košice	
Faculty: Faculty of	Science	
Course ID: ÚFV/ FCVM2/13Course name: Physical and chemical properties of materials II		
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present		
Number of ECTS c	redits: 5	
Recommended sem	ester/trimester of the course: 2.	

Course level: III.

Prerequisities:

Conditions for course completion:

To successfully complete the course, the student must demonstrate sufficient knowledge of the basics of nanomaterials and nanotechnologies with emphasis on the basic concepts and classification of nanomaterials, procedures for preparing nanomaterials, the origin of nanomagnetism based on derivation from thermodynamic principles, magnetic nanomaterials. Fundamentals of chemical syntheses and properties of porous nanomaterials. Applications of nanomaterials in energy, biomedicine, industry.

The credit evaluation of the subject takes into account the following student workload:

2 credits: direct teaching and self-study of recommended supplementary literature,

2 credits: elaboration of a presentation from the assigned topic of the subject content, which is related to the topic of the dissertation,

1 credit: independent preparation for the final test and its successful completion.

Learning outcomes:

AAfter completing the lectures and presentation of the project and successful completion of the final test, the student will demonstrate adequate achievement of the content standard of the course, which is defined by the brief content of the course and the recommended literature. The result of education is:

a) Complementing and summarizing knowledge of mechanical, physical and chemical properties of progressive and nanomaterials.

b) Characterization and research of modern materials suitable for practical applications.

c) It creates the necessary terminological and knowledge base for mastering the related compulsory elective subjects.

Brief outline of the course:

The course will provide clear and clear information on the separation of nanomaterials in terms of size (thin films, thin films and surfaces; carbon nanotubes, inorganic nanotubes, nanowires, biopolymers, nanoparticles, fullerenes, dendrimers, quantum dots), in terms of preparation methods and in terms of their application use. Physical and chemical properties and characterization of nanomaterials (XRD, TEM, HRTEM, XANES, EXAFS, magnetic properties) will be discussed in more detail. From the application use we focus on the use of nanomaterials in biotechnology and nano-medicine (drug carriers, DNA chips, materials for MRI, nanomaterials in cancer treatment,

for industrial catalysis and gas separation and in information and telecommunication technologies and optoelectronics as quantum cryptographs and photon crystals Students will get acquainted with the use of adsorption for the use of nanomaterials for the capture and storage of CO2 and H2, with emphasis on nanomagnetism, the origin of nanomagnetism and specific nanoscopic magnetic phenomena.

Recommended literature:

1. F.J. Owens and CH. P. Poole, Physics and Chemistry of nanosolids, , Physical Metalurgy, ISBN 978-0-470-06740-6, Wiley, 2008.

2. X. Fang, Innovative Nanomaterials, ISBN 13-978-981-4303-89-7, Stanford Ltd., 2012.

3. R. Camley, Z. Celinski, R. Stamps, Magnetism of Surfaces, Interfaces and Nanoscale Materials, ISBN: 978-0-444-62634-9, Elsevier 2016.

4. M.A.Mayers et al: Nano and Microstructural Design of Advanced Materials, Elsevier, 2003, ISBN:0-08-044373-7.

Course language:

english

Notes:

Lectures can be done at presence form or online form using MS Teams. Education form is updated at the begining of the subject. All ppt presentations are accesible in LMS UPJŠ.

Course assessment

Total number of assessed students: 37

Ν	Р
0.0	100.0

Provides: prof. RNDr. Pavol Sovák, CSc., doc. Ing. Karel Saksl, DrSc., doc. RNDr. Adriana Zeleňáková, PhD., prof. RNDr. Vladimír Zeleňák, DrSc.

Date of last modification: 30.09.2021

~				
University: P. J. Šafárik University in Košice				
Faculty: Faculty of S	Science			
Course ID: ÚFV/ FMJ/06				
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present				
Number of ECTS credits: 3				
Recommended semester/trimester of the course: 1., 3.				
Course level: III.				

Prerequisities:

Conditions for course completion:

To successfully complete the course, the student must demonstrate sufficient knowledge of the basics of magnetism with emphasis on the origin of the magnetic moment, the basic classification of magnetic materials and the cause of the domain structure. At the same time, the student must demonstrate sufficient knowledge about basic magnetization processes and the magnetization processes in various types of materials, dynamics of magnetization processes (dynamics of domain wall movement, rotation of magnetization vector), magnetic hysteresis and magnetic measurements.

The credit evaluation of the course takes into account the following student workload:

2 credits: direct teaching and self-study of recommended supplementary literature,

1 credit: independent preparation for the final test and its successful completion.

The minimum threshold for completing the course is to obtain at least 50% of the total score, using the following rating scale: A (90-100%), B (80-89%), C (70-79%), D (60- 69%), E (50-59%), F (0-49%).

Learning outcomes:

After completing the lectures and successfully passing the final test, the student will demonstrate adequate konowlage of the standard content of the course, which is defined by the brief content of the course and the recommended literature. The result of education is:

a) Creation of the necessary terminology and knowledge base for understanding the nature of magnetic phenomena.

b) Characterization and research of magnetic materials suitable for practical applications.

c) Complementing and summarizing knowledge in the field of magnetism, magnetic materials and magnetization processes.

Brief outline of the course:

The course will provide clear and illustrative information about the history of magnetism, the basic quantities characterizing magnetic materials and magnetic phenomena. It informs about the origin of the magnetic moment and on the basis of various magnetic properties it divides materials into dia-, para-, ferri, antiferero- and ferromagnetic materials. This course informs about the basic magnetic anisotropies, the domain structure and magnetization processes taking place in various materials. From the application and experimental point of view, the course deals with the description

of the dynamics of magnetization processes (domain wall dynamics, rotation of the magnetization vector), basic magnetic measurements and magnetic hysteresis.

Recommended literature:

1; B.D. Cullity and C.D. Graham, Introduction to magnetic materials, Willey-IEEE Press, 2007

2; S. Chikazumi, Physics of Ferromagnetism, Claredon Press, 1997

3; C.W. Chen, Magnetism and metallurgy of soft magnetic materials, Dover Publ., 1986

Course language:

slovak or english

Notes:

Lectures can be done at presence form or online form using MS Teams. Education form is updated at the begining of the subject.

Course assessment

Total number of assessed students: 67

А	В	С	D	Е	FX	Ν	Р
59.7	4.48	1.49	1.49	0.0	0.0	0.0	32.84

Provides: RNDr. Ladislav Galdun, PhD.

Date of last modification: 27.09.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ **Course name:** Porous materials and their applications ADP/03

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours):

Per week: 2 / 1 **Per study period:** 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 2., 4.

Course level: I., II., III.

Prerequisities:

Conditions for course completion:

Written test in the middle and the end of the semester.

Learning outcomes:

To make the acquaintance of various types of advanced porous solids and basic methods for their investigation. To gen up the students with the methods used in characterisation of specific surface area and pore size of different types of porous materials.

Brief outline of the course:

Terminology and principal terms associated with powders, porous solids and adsorption. Methodology of adsorption at the gas-solid interface, liquid-solid interface. Assessment of surface area and porosity. Inorganic materials (active carbon, metal oxides, zeolites, clay minerals, new advanced materials) and phenomenon of adsorption. Application in the industry and everyday life.

Recommended literature:

1. F. Rouquerol, J. Rouquerol, K. Sing: Adsorption by powders and porous solids, Academic press, London, UK, 1999

2. S. J. Gregg, K.S.W. Sing: Adsorption, surface area and porosity, Academic Press, London,, UK, 1982.

3. V. Zeleňák: Adsorption and porosity of solid substances, internal study text, PF UPJŠ, 2020.

Course language:

Notes:

The course is standardly realized in full-time form, in case of necessary circumstances by distance.

Course assessment

Total number of assessed students: 100

А	В	С	D	Е	FX	N	Р
77.0	10.0	4.0	0.0	0.0	0.0	0.0	9.0
77.0	10.0	4.0	0.0	0.0	0.0	0.0	9.0
Provides: prof. RNDr. Vladimír Zeleňák, DrSc.							
Date of last modification: 21.11.2021							

University: P. J. Šaf	árik University in Košice			
Faculty: Faculty of Science				
Course ID: ÚFV/ UMV/PM/21	Course name: Powder functional composite materials			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present				
Number of ECTS c	redits: 4			
Recommended semester/trimester of the course:				
Course level: III.				
Prerequisities:				

Conditions for course completion:

The student has to demonstrate sufficient knowledge of compacted powder composite materials with emphasis on methods of preparation of micro- and nano-composite powder material systems, structural and physical properties to successfully complete the course. He will gain basic knowledge of methods of coating, homogenization, pressing and heat treatment of powder materials, principles of structure formation, elastic, electrical and magnetic properties, as well as their applications in electrical engineering and electronics.

The credit evaluation of the course takes into account the following student workload:

1 credit: self-study of recommended and supplementary literature.

2 credits: elaboration of a presentation on a selected topic resulting from the content of the course, which is related to the topic of the dissertation.

1 credit: independent preparation for the final exam and its successful completion.

Learning outcomes:

The student will demonstrate adequate mastery of the course content as defined by the course syllabus and recommended literature after completing lectures and presentation. The results of education are:

1. Completion and acquisition of knowledge about the relationship between the parameters of compacting technology, structure and functional properties of powder materials.

2. Knowledge of the specifics of methods for characterizing the functional properties of materials.

3. Creation of terminological and knowledge prerequisites for understanding the applicability of physical phenomena in the field of progressive powder composite materials and technologies.

Brief outline of the course:

The content of the course:

1. Powdered metallic, non-metallic, polymeric and hybrid materials with specific physical properties - basic concepts. 2. Electrical, magnetic, thermal, elastic strength properties of composite materials. 3. Structural properties of functional composite materials. 4. Methods of preparation of powder materials - mechanical alloying, mechanochemical synthesis, coating of powder particles, homogenization of composite powders. 5. Methods of compacting powder composite materials - pressing, sintering, powder injection, isostatic pressing, hot pressing, sintering with the assistance of electric and magnetic fields, laser and electron beam sintering, additive

production, 3D printing. 6. Characterization of powder composites and methods for measuring functional properties. 7. Progressive compacted powder composite materials and their applications - ferromagnetic, ferrimagnetic materials, soft magnetic composites, sintered hard magnetic materials, multifunctional materials for electronics, smart composites.

Recommended literature:

 Šalak A.: Ferrous Powder Metallurgy, Cambridge International Science Publishing, 1997
 B. D. Cullity, C. D. Graham: Introduction to Magnetic Materials, 2nd edition, IEEE Press, Wiley, 2009, ISBN:9780470386323. https://doi.org/10.1002/9780470386323

3. Isaac Chang and Yuyuan Zhao: Advances in Powder Metallurgy - properties, processing and applications, Woodhead Publishing Limited, 2013, ISBN: 9780857098900. https://doi.org/10.1016/B978-0-12-819726-4.00151-4

4. L.J. Huang, L. Geng, H-X. Peng: Microstructurally inhomogeneous composites: Is a homogeneous reinforcement distribution optimal?, Progress in Materials Science, 71 (2015), 93–168

Course language: english

Notes:

Teaching is carried out full-time or part-time using the MS Teams tool. The form of teaching is specified by the teacher at the beginning of the semester and it is continuously updated.

Course assessment

Total number of assessed students: 2

Total number of assessed statents. 2			
N	Р		
0.0 100.0			
Provides: Ing. Radovan Bureš, CSc., doc. RNDr. Ján Füzer, PhD.			
Date of last modification: 28.09.2021			
Approved: prof. RNDr. Pavol Sovák, CSc.			

University: P. J. Šaf	árik University in Košice				
Faculty: Faculty of	Faculty: Faculty of Science				
Course ID: ÚFV/ VYS/04	V/ Course name: Presentation in Seminar				
Course type, scope Course type: Recommended cou Per week: Per stu Course method: p	urse-load (hours): dy period: resent				
Number of ECTS c					
	ester/trimester of the cour	se:			
Course level: III.	Course level: III.				
Prerequisities:					
Conditions for course completion:					
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed students: 383				
abs n					
100.0 0.0					
Provides:					
Date of last modific	ation:				
Approved: prof. RN	Dr. Pavol Sovák, CSc.				

University: P. J. Šaf	University: P. J. Šafárik University in Košice				
Faculty: Faculty of	Science				
Course ID: ÚFV/ NSM/12	Course name: Processing, properties and applications of nanomaterials				
Course type, scope Course type: Lecta Recommended cou Per week: 2 Per st Course method: p	are urse-load (hours): udy period: 28				
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 2., 4.					
Course level: III.					
Prerequisities:					
basic concept in fie	rse completion: nplete the course, the student must demonstrate sufficient understanding of the ld of nanomaterials and their applications. For obtaining credits student must n exam about basic concepts in field of nanomaterials. More advanced topics				

will be part of final oral exam. The credit evaluation of the course takes into account the following student workload: direct teaching 2 credits, self-study 1 credit, study for interim test and final test 2 credits. The minimum threshold for completing the course is to obtain at least 50% of the total score, using the following rating scale: A (90-100%), B (80-89%), C (70-79%), D (60- 69%), E (50-59%), F (0-49%).

Learning outcomes:

The aim of the course is to acquaint students with the preparation and properties of nanomaterials. Based on the discussed specific applications, the student will understand their unique properties and behavior.

Brief outline of the course:

Thematic areas:

1. Preparation of nanomaterials using lithographic methods.

Shaping of nanostructures. Optical lithography, electron beam lithography,

wet chemical etching, dry etching, focusing electron beam shaping, lithography using scanning probe microscopy.

2. Preparation and properties of thin films and multilayers.

Thin film preparation technologies. Steaming, sputtering, so-called atomic layer deposition,

epitaxial growth technology, nucleation and growth, planar systems, lateral structured systems, anisotropy in thin films, domain wall in thin films. Magnetic multilayers, GMR effect.

3. Preparation of nanocrystalline metals, alloys and composites by electrodeposition

Synthesis of nanostructured composite materials by electrodeposition, structure of nanocrystalline metal electrodeposited layers, properties and applications

4. Data recording and storage using nanotechnologies

The current state of commercial data storage devices, the possibilities offered by nanotechnologies, data recording using the so-called millipede concept, race track memories, gmr effect devices, so called phase change memory

5. Nanoelectronics, optoelectronics and nanorobotics.

Single electron transistor concept, manufacturing and physical porinciple. Single atom transistor: concept, production and physical principle. Optoelectronic devices and advances in nanorobotics. 6. Diffusion in NKM: Modeling of interface diffusion, diffusion in grain boundaries. Diffusion in nanocrystalline metals: specific aspects, nanocrystalline pure metals, relationship between diffusion and grain growth, selected examples of diffusion (magnetically soft and hard NKM,), hydrogen diffusion in NKM

7. Magnetic nanoparticles and their applications: Physics of magnetic nanoparticles: bulk ferromagnetism, magnetic clusters, molecular magnetism, ideal monodomain particle, surface effects and interfacial effects, exchange interaction between nanoparticles. Applications of monodomain magnets: Ferrofluids, biomedical applications, magnetic nanoparticle imaging, data storage media, magnetoresistive devices.

8. Magnetic properties of selected nanosystems: amorphous Fe-MB alloys (amorphous and nanocrystalline state, induced anisotropy), FINEMET, Influence of substitutions on properties of Finemet alloys, Fe-Zr-Nb-B alloys, Fe-Nb-BP-Cu produced in the atmosphere, the effect of grain size distribution on Tc and amorphous residue.

9. Mechanical behavior of NKM: Models and simulation of mechanical properties of NKM, models of deformation, density, pores and microcracks, elastic properties, hardness, tensile strength, ductility, examples of experimental results.

Recommended literature:

1. C.C. Koch, Nanostructured Materials – processing, Properties and Applications, WA Publishing, 2007.

2.Springer Hanbook of Nanotechnology, B. Bhusnan (Ed.), Springer 2007.

3. Nanomagnetism and Spintronics, T. Shinjo (Ed.) Elsevier 2009.

4. P.Sovák, A. Zorkovská, Structure and Magnetic Properties of FINEMET based Alloys, UPJŠ, 2008, ISBN 978-80-7097-719-4.

Course language:

slovak and english

Notes:

Teaching is carried out full-time or part-time using the MS teams platform. Form of teaching are specified by the teacher at the beginning of the semester and continuously updated as needed.

Course assessment

Total number of assessed students: 29

Ν	Р		
0.0 100.0			
Provides: Mgr. Vladimír Komanický, PhD.			
Date of last modification: 27.09.2021			
Approved: prof. RNDr. Pavol Sovák, CSc.			

University: P. J. Šafárik University in Košice			
Faculty: Faculty of	Science		
Course ID: ÚFV/ UMV/PMM/21			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS credits: 4			
Recommended semester/trimester of the course:			
Course level: III.			
Prerequisities:			

Conditions for course completion:

To successfully complete the course, a student who has not completed the FKL master's degree must, after completing the course, demonstrate sufficient knowledge of the structure and properties of solids, basics of physical metallurgy, physics of materials and basic properties of ferrous and non-ferrous materials. For the overall evaluation, the student will prepare a ppt project from the assigned topic at the beginning of the semester. Credit evaluation of the course takes into account the following student workload: direct teaching and self-study of recommended and supplementary literature - 1 credit, elaboration of a ppt project on a selected topic - 2 credits, preparation for the test - 1 credit. The minimum limit for obtaining an evaluation for graduates of fields other than FKL is 50% of each point evaluation from the test and the project. The allocation of project / test points is 60/40. FKL graduates must obtain at least 50% points for the quality of the project.

Learning outcomes:

After completing the self-study with consultations based on the project and the final evaluation, the student will demonstrate adequate mastery of the content standard of the course, which is defined by the brief content of the course and the recommended literature. Theoretical mastery of the content of the subject allows him to fully participate in the further study of specialized subjects that are related to his assignment of the dissertation. Can independently perform diffraction and spectroscopic experiments, correctly evaluate and interpret measured data. The acquired knowledge will also facilitate the performance of the scientific part of the dissertation.

Brief outline of the course:

The timetable of the course content is updated in the electronic board. The content of the course is focused on the following important topics:

- 1. Basics of construction of X-ray and neutron sources.
- 2. Diffraction and scattering phenomena on crystalline and amorphous materials
- 3. Basics of diffraction record processing
- 4. Basics of phase analysis from X-ray. or neutron data
- 5. Refinement of crystallographic parameters of identified phases by Rietveld analysis method
- 6. Introduction to X-ray absorption spectroscopy
- 7. Analysis and correct interpretation of XAFS measurements

8. Introduction to mathematical modeling of disordered structures by the Reverse Monte Carlo method

Recommended literature:

1. Karel SAKSL, Praktické cvičenia z röntgenovej difraktometrie : Vysokoškolský učebný text. Košice : UPJŠ, 2020. 73 s. ISBN 978-80-8152-874-3

2. Jens Als-Nielsen, Des McMorrow Elements of Modern X-Ray Physics ,John Wiley & Sons Inc 2001

3. Vitalij K. Pecharsky, Peter Y. Zavalij Fundamentals of Powder Diffraction and Structural Characterization of Materials, Kluwer Academic Pub, 2003

4. S Marchenini, HN Chapman, SP Hau-Riege, RA London, A Szoke, H He, MR Howells, H Padmore, R Rosen, JCH Spence, U Weierstall, Coherent X-ray diffractive imaging: applications and limitations, Optics Express 11 (9) 2344.

5. IA Vartanyants, IK Robinson, JD Onken, MA Pfeifer, GJ Williams, F Pfeiffer, H Metzger, Z Zhong, G Bauer Coherent x-ray diffraction from Quantum dots, Phys. Rev. B 71, 245302
6. Boon K. Teo, EXAFS: Basic Principles and Data Analysis, Springer-Verlag Berlin Heidelberg 1986, https://doi.org/10.1007/978-3-642-50031-2

Course language:

slovak or english

Notes:

Teaching is carried out full-time or remotely using the MS Teams tool. The form of teaching is precisely taught by the teacher at the beginning of the semester, updated continuously. Lectures are also available in LMS UPJŠ.

Course assessment

Total number of assessed students: 1

Ν	Р		
0.0	100.0		

Provides: doc. Ing. Karel Saksl, DrSc.

Date of last modification: 22.09.2021

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: KPPaPZ/PsVU/17	Course name: Psychology for University Lecturers
Course type, scope a Course type: Lectur Recommended cour Per week: Per stud Course method: pre	re rse-load (hours): ly period: 28s
Number of ECTS cr	edits: 5
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
Conditions for cours Case study, micro-ou Current modification	1
psychology, emotion educational psycholo b) apply the above psy of university teaching c) to create and im knowledge	mmarize and explain selected psychological knowledge from cognitive and motivation psychology, personality psychology, developmental, social, gy and health psychology. ychological knowledge necessary for the professional, competent performance g practice of doctoral students plement the teaching of a professional topic with applied psychological formance and the performance of their classmates, provide feedback
psychology of emotic psychology and hea interactive, experient of independence, act in the teaching proce social and competence student relationship of and motivation, deve	burse is based on selected psychological knowledge of cognitive psychology, ons and motivation, personality psychology, developmental, social, educational lith psychology. Teaching is realized by a combination of lectures with tial methods, discussion, open communication with mutual respect, support ivity and motivation of students. Syllabus: University teacher and his work ess with a focus on: teachers in relation to themselves (cognitive, personal, cies in the use of methods), in relation to students and as part of the teacher- on the basis of selected areas of cognitive psychology, psychology of emotions lopmental psychology, social psychology, educational psychology and health lication to the university environment
Schneider F., Gruman Fry, H., Ketteridge, S education: Enhancing	ature: b). Applying social psychology to education. Social Psychology.–Ed.: n J., Coutts L.–Sage Publications, Inc, 205-228. S., & Marshall, S. (2008). A handbook for teaching and learning in higher g academic practice. Routledge. ká psychologie. Portál, 2013.

Kniha psychologie. Universum, 2014 Čáp, J., Mareš, J.: Psychologie pro uč Vágnerová, M.: Školní poradenská p	čitele. Praha: Portál 2007.	raha: Karolínum 2005.
Course language: slovak		
Notes:		
Course assessment Total number of assessed students: 70	0	
abs	n	neabs
100.0	0.0	0.0
Provides: PhDr. Anna Janovská, PhD).	
Date of last modification: 24.06.202	2	
Approved: prof. RNDr. Pavol Sovák	, CSc.	

University: P. J. Šaf	árik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚFV/ RZ/04	: ÚFV/ Course name: Reviewed International or National Proceedings		
Course type, scope Course type: Recommended cou Per week: Per stu Course method: p	urse-load (hours): dy period: resent		
Number of ECTS c			
	ester/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for course completion:			
Learning outcomes	Learning outcomes:		
Brief outline of the	Brief outline of the course:		
Recommended literature: Course language:			
			Notes:
Course assessment Total number of ass	essed students: 280		
abs n			
100.0 0.0			
Provides:		·	
Date of last modific	ation:		
Approved: prof. RN	Dr. Pavol Sovák, CSc.		

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚFV/ SFKL1a/04	ja na secondaria de la contra		
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 14		
Number of ECTS cr	edits: 3		
Recommended seme	ster/trimester of the cours	e: 1.	
Course level: III.			
Prerequisities:			
participate on the ser twice per semester w presentation focused student has to presen thesis.	eminars (valid also for on-lininars. Reasons should be g ithout further consequences on a topic which will be co at at least one his/her contribution	ne form of presentations). Students are obliged to given for any absence, students may absent up to . For more frequent absence student will prepare onsulted with the supervisor of the seminar. Each bution, usually before defending his/her diploma n. Level of presenting student's own presentation.	
	ating foreign institutions and	c results of various research groups from Košice d will be stimulated for scientific discussion. They	
to the recent results the laboratories in K	inars from condensed matter achieved in the field of con ošice and abroad. Scientific	er physics is prepared every year and is devoted ndensed matter physics and material research at e workers from laboratories from Košice as well e program also involves presentation of PhD and	
Recommended literature: Selected scientific journals.			
Course language: Slovak, English			
Notes:			
Course assessment Total number of asses	ssed students: 108		
	abs	n	
100.0 0.0			

Provides: prof. Ing. Martin Orendáč, DrSc., doc. RNDr. Erik Čižmár, PhD.

Date of last modification: 02.07.2021

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚFV/ SFKL1b/04			
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 14		
Number of ECTS cr	edits: 3		
Recommended seme	ster/trimester of the cours	e: 2.	
Course level: III.			
Prerequisities:			
to participate on the s twice per semester w presentation focused student has to presen thesis.	e seminars (valid also for on eminars. Reasons should be ithout further consequences on a topic which will be co t at least one his/her contril	a-line form of presentations). Students are obliged given for any absence, students may absent up to a. For more frequent absence student will prepare onsulted with the supervisor of the seminar. Each bution, usually before defending his/her diploma discussion. Level of presenting student's own	
	ating foreign institutions and	c results of various research groups from Košice d will be stimulated for scientific discussion. They	
to the recent results the laboratories in K	inars from condensed matter achieved in the field of con ošice and abroad. Scientific	er physics is prepared every year and is devoted ndensed matter physics and material research at e workers from laboratories from Košice as well e program also involves presentation of PhD and	
Recommended literature: Selected scientific journals.			
Course language:			
Notes:			
Course assessment Total number of asses	Course assessment Total number of assessed students: 107		
	abs	n	

Provides: prof. Ing. Martin Orendáč, DrSc., prof. RNDr. Pavol Sovák, CSc.

Date of last modification: 02.07.2021

	COURSE INFORMATION LETTER
University: P. J. Šafá	arik University in Košice
Faculty: Faculty of S	Science
Course ID: ÚFV/ SFKL2a/04	Course name: Seminar in Solid State Physics
Course method: pro	re / Practice rse-load (hours): study period: 14 / 14 esent
Number of ECTS cr	
Course level: III.	ester/trimester of the course: 3.
Prerequisities:	
to participate on the s twice per semester w presentation focused student has to present thesis.	se completion: the seminars (valid also for on-line form of presentations). Students are obliged seminars. Reasons should be given for any absence, students may absent up to vithout further consequences. For more frequent absence student will prepare on a topic which will be consulted with the supervisor of the seminar. Each at least one his/her contribution, usually before defending his/her diploma seminar, participation in discussion. Level of presenting student's own
and from their cooper	informations about scientific results of various research groups from Košice rating foreign institutions and will be stimulated for scientific discussion. They eir presentation skills.
to the recent results the laboratories in K	course: ninars from condensed matter physics is prepared every year and is devoted achieved in the field of condensed matter physics and material research at tošice and abroad. Scientific workers from laboratories from Košice as well

to the recent results achieved in the field of condensed matter physics and material research at the laboratories in Košice and abroad. Scientific workers from laboratories from Košice as well as domestic and foreign guests give the talks. The program also involves presentation of PhD and diploma theses.

Recommended literature:

Selected scientific journals.

Course language:

Slovak, English

Course assessment		
Total number of assessed students: 93		
abs	n	
100.0	0.0	
Provides: prof. Ing. Martin Orendáč, DrSc., doc. RNDr. Ján Füzer, PhD.		
Date of last modification: 02.07.2021		
Approved: prof. RNDr. Pavol Sovák, CSc.		

Faculty: Faculty of Science			
	Faculty: Faculty of Science		
urse ID: ÚFV/ KL2b/04Course name: Seminar in Solid State Physics			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present			
Number of ECTS credits: 3			
Recommended semester/trimester of the course:	4.		
Course level: III.			
Prerequisities:			
 Conditions for course completion: 1. Participation on the seminars (valid also for on-lit to participate on the seminars. Reasons should be g twice per semester without further consequences. If presentation focused on a topic which will be consisted student has to present at least one his/her contribut thesis. 2. Activity on the seminar, participation in dispresentation. Learning outcomes: 	iven for any absence, students may absent up to For more frequent absence student will prepare sulted with the supervisor of the seminar. Each tion, usually before defending his/her diploma scussion. Level of presenting student's own		
Students will obtain informations about scientific and from their cooperating foreign institutions and will also improve their presentation skills.	• •		
Brief outline of the course: Contents is determined by the lectures and varies e	very year.		
Recommended literature: Selected scientific journals.			
Course language: english			
Notes:			
Course assessment Total number of assessed students: 96			
abs	n		
100.0	0.0		
Provides: prof. Ing. Martin Orendáč, DrSc., doc. R	NDr. Alžbeta Orendáčová, DrSc.		
Date of last modification: 22.09.2021			

	COURSE INFORMATION LETTER
University: P. J. Šafá	árik University in Košice
Faculty: Faculty of S	Science
Course ID: ÚFV/ SFKL3a/04	Course name: Seminar in Solid State Physics
Course type, scope a Course type: Lectu Recommended cou Per week: 1 / 1 Per Course method: pr	are / Practice arse-load (hours): • study period: 14 / 14 resent
	ester/trimester of the course: 5.
Course level: III.	
Prerequisities:	
to participate on the twice per semester w presentation focused student has to present thesis.	se completion: ne seminars (valid also for on-line form of presentations). Students are obliged seminars. Reasons should be given for any absence, students may absent up to vithout further consequences. For more frequent absence student will prepare I on a topic which will be consulted with the supervisor of the seminar. Each nt at least one his/her contribution, usually before defending his/her diploma seminar, participation in discussion. Level of presenting student's own
and from their coope	informations about scientific results of various research groups from Košice rating foreign institutions and will be stimulated for scientific discussion. They eir presentation skills.
to the recent results	course: ninars from condensed matter physics is prepared every year and is devoted achieved in the field of condensed matter physics and material research at

to the recent results achieved in the field of condensed matter physics and material research at the laboratories in Košice and abroad. Scientific workers from laboratories from Košice as well as domestic and foreign guests give the talks. The program also involves presentation of PhD and diploma theses.

Recommended literature:

Selected scientific journals.

Course language:

Slovak, English

Course assessment Total number of assessed students: 84		
abs	n	
100.0	0.0	
Provides: prof. Ing. Martin Orendáč, DrSc., doc. RNDr. Adriana Zeleňáková, PhD.		
Date of last modification: 02.07.2021		
Approved: prof. RNDr. Pavol Sovák, CSc.		

	árik University in Košice
Faculty: Faculty of	Science
Course ID: ÚFV/ SFKL3b/04	Course name: Seminar in Solid State Physics
Course type, scope Course type: Lectu Recommended cou Per week: 1 / 1 Per Course method: pr	ure / Practice urse-load (hours): c study period: 14 / 14
Number of ECTS c	redits: 3
Recommended sem	ester/trimester of the course: 6.
Course level: III.	
Prerequisities:	
presentation focused	without further consequences. For more frequent absence student will prepare
thesis.	d on a topic which will be consulted with the supervisor of the seminar. Each nt at least one his/her contribution, usually before defending his/her diploma seminar, participation in discussion. Level of presenting student's owr
 thesis. Activity on the presentation. Learning outcomes Students will obtain and from their cooperation.	nt at least one his/her contribution, usually before defending his/her diploma seminar, participation in discussion. Level of presenting student's owr
 thesis. Activity on the presentation. Learning outcomes Students will obtain and from their coope will also improve th Brief outline of the The program of sent to the recent results the laboratories in F 	nt at least one his/her contribution, usually before defending his/her diploma seminar, participation in discussion. Level of presenting student's own informations about scientific results of various research groups from Košica erating foreign institutions and will be stimulated for scientific discussion. They eir presentation skills.

Slovak, English

Course assessment		
Total number of assessed students: 83		
abs	n	
100.0	0.0	
Provides: prof. Ing. Martin Orendáč, DrSc., Mgr. Vladimír Komanický, PhD.		
Date of last modification: 02.07.2021		
Approved: prof. RNDr. Pavol Sovák, CSc.		

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚFV/ SFKL4a/04	Course name: Seminar in Solid State Physics
Course method: pre	re / Practice rse-load (hours): study period: 14 / 14 esent
Number of ECTS cr	edits: 3 ester/trimester of the course: 7.
Course level: III.	
Prerequisities:	
to participate on the s twice per semester w presentation focused student has to present thesis.	Se completion: e seminars (valid also for on-line form of presentations). Students are obliged seminars. Reasons should be given for any absence, students may absent up to vithout further consequences. For more frequent absence student will prepare on a topic which will be consulted with the supervisor of the seminar. Each at at least one his/her contribution, usually before defending his/her diploma seminar, participation in discussion. Level of presenting student's own
	informations about scientific results of various research groups from Košice rating foreign institutions and will be stimulated for scientific discussion. They fir presentation skills.
to the recent results	course: inars from condensed matter physics is prepared every year and is devoted achieved in the field of condensed matter physics and material research at ošice and abroad. Scientific workers from laboratories from Košice as well

to the recent results achieved in the held of condensed matter physics and material research at the laboratories in Košice and abroad. Scientific workers from laboratories from Košice as well as domestic and foreign guests give the talks. The program also involves presentation of PhD and diploma theses.

Recommended literature:

Selected scientific journals.

Course language:

Slovak, English

Course assessment	
Total number of assessed students: 65	
abs	n
100.0	0.0
Provides: prof. Ing. Martin Orendáč, DrSc., prof.	RNDr. Peter Kollár, DrSc.
Date of last modification: 02.07.2021	
Approved: prof. RNDr. Pavol Sovák, CSc.	

	arik University in Košice
Faculty: Faculty of S	
Course ID: ÚFV/ SFKL4b/04	Course name: Seminar in Solid State Physics
Course type, scope a Course type: Lectu Recommended cou Per week: 1 / 1 Per Course method: pr	re / Practice rse-load (hours): study period: 14 / 14
Number of ECTS ci	redits: 3
Recommended seme	ester/trimester of the course: 8.
Course level: III.	
Prerequisities:	
to participate on the	se completion: le seminars (valid also for on-line form of presentations). Students are oblige seminars. Reasons should be given for any absence, students may absent up to without further consequences. For more frequent absence student will prepar
to participate on the twice per semester v presentation focused student has to present thesis.	e seminars (valid also for on-line form of presentations). Students are obliged
to participate on the twice per semester v presentation focused student has to present thesis. 2. Activity on the presentation. Learning outcomes: Students will obtain and from their coope	the seminars (valid also for on-line form of presentations). Students are obliged seminars. Reasons should be given for any absence, students may absent up to without further consequences. For more frequent absence student will prepar on a topic which will be consulted with the supervisor of the seminar. Each at at least one his/her contribution, usually before defending his/her diplom seminar, participation in discussion. Level of presenting student's own
to participate on the twice per semester v presentation focused student has to present thesis. 2. Activity on the presentation. Learning outcomes: Students will obtain and from their coope will also improve the Brief outline of the The program of sem to the recent results the laboratories in K	informations about scientific results of various research groups from Košic rating foreign institutions and will be stimulated for scientific discussion. The

Slovak, English

Course assessment	
Total number of assessed students: 66	
abs	n
100.0	0.0
Provides: prof. Ing. Martin Orendáč, DrSc., Mgr.	Tomáš Samuely, PhD.
Date of last modification: 02.07.2021	
Approved: prof. RNDr. Pavol Sovák, CSc.	

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	Science
Course ID: ÚFV/ SPM1/14	Course name: Special Practicum I
Course type, scope a Course type: Practi Recommended cou Per week: 3 Per stu Course method: pro	ce rse-load (hours): ıdy period: 42
Number of ECTS cr	redits: 5
Recommended seme	ester/trimester of the course: 1., 3.
Course level: III.	
Prerequisities:	
determined by the sy The condition for the The credit evaluation 1 credit: self-study of 1 credits: realization 2 credits: elaboration	plete the course, the student must complete all experimental tasks llabus and evaluate the experimental results in the form of a protocol. implementation of the practical task is sufficient theoretical training at home. of the course takes into account the following student workload: f recommended literature and subsequent direct teaching of experimental exercise and subsequent defense of measuring procedure and submission of protocols from measurements, which are evaluated entation of the defense of the measurement procedure and analysis of
areas of magnetic and	on is: sic abilities and skills in experimental research of selected phenomena in d structural properties of materials. pretation of results and experience in preparing the protocols on measurement
Measurement of init regime (S. Dobák). Measurement of com Observation of the de microscope. (A. Zele Observation of the de Measurement of tem a device MPMS based on SQ Magnetoimpedance of Measurement of dom	etrical resistivity (S. Dobák). tial magnetization curves and hysteresis loops in quasi-static and dynamic aplex permeability spectra (S. Dobák). omain structure of ferromagnets by colloidal technique using optical

Study of atomic structure using powder XRD (J. Bednarčík) Study of atomic structure using single crystal XRD diffraction (J. Bednarčík) Study of structural substances using SAXS (J. Bednarčík)

Recommended literature:

Tumanski S, Handbook of magnetic measurements, CRC press, 2011. Fiorillo F, Characterization and Measurement of Magnetic Materials, Elsevier, 2004. Hajko V, Potocký L., Zentko A.: Magnetizačné procesy, Alfa, 1982, Bratislava. Dufek M., Hrabák J., Trnaka Z.: Magnetická měření, SNTL, 1964, Praha

Course language:

english

Notes:

Teaching is carried out in person. If necessary, part of the teaching can be realized remotely using the MS Teams or BBB tool. The form of teaching will be specified by the teacher at the beginning of the semester, it is continuously updated.

Course assessment

Total number of assessed students: 42

abs	n
100.0	0.0

Provides: doc. RNDr. Adriana Zeleňáková, PhD., doc. RNDr. Ján Füzer, PhD., RNDr. Ladislav Galdun, PhD.

Date of last modification: 01.10.2021

	ik University in Košice
Faculty: Faculty of Sc	vience
Course ID: ÚFV/ SPM2/14	Course name: Special Practicum II
Course type, scope an Course type: Practice Recommended course Per week: 3 Per stud Course method: press Number of ECTS cre	e se-load (hours): dy period: 42 sent
	ster/trimester of the course: 2., 4.
Course level: III.	,
Prerequisities:	
credits), study of the n Number of credits for apart from detailed de contain solution of phy the exercise. Activity a contain theoretical bac experimental data are e course. Activity of the Quality of the report is	takes into account participation of the student on the laboratory exercises (recommended literature (2 credit), and preparation of the reports (1 credit) study of the recommended literature is related to the fact that each report escription of experimental tasks and experimental data acquisition, shoul ysical problems formulated by the teacher which are relevant to the scope of and skills in participating experiments and the level of the report which shoul ekground, discussion how formulated goals were met and/or acquisition of the evaluated. Submitting all reports represent necessary condition for passing th e student during conducting experiments is evaluated in range $0 - 25$ points is evaluated using the scale $0 - 100$ points. The minimum limit for successfur rse is to obtain 50 points in total from the subsequent point evaluation:

Obtaining fundamental theoretical, experimental skills and ability to analyze the obtained experimental data in selected areas of physical research in condensed matter, primarily at low temperatures.

Brief outline of the course:

Exercises n. 1. – 6. are given by prof. Ing. M. Orendáč, DrSc., exercises n. 7. – 12. are given by doc. RNDr. E. Čižmár, PhD.

1.Calibration of resistance thermometers. Choice of a function for the analysis of the calibration curve, determination of the degree of the fitting polynom. Analysis of the temperature dependence of the relative deviation.

2. Determination of the magnitude of the spin from calorimetric data. Determination of the molar specific heat. Standard extrapolations for the calulation of the magnetic entropy at low and high temperatures. Calculation of contributions to magnetic entropy.

3. Magnetocaloric effect. Calculation of the temperature dependence of the isothermal change of magnetic entropy from calorimetric data. Comparisson of the data for quantum spin chain and S=1/2 paramagnet.

4. Study of spin dynamics from the data of alternating susceptibility. Cole – Cole diagram and its construction. Width of the distribution of relaxation times. Temperature dependence of relaxation processes in a selected model system.

5. Study of critical behavior from calorimetric data. Analysis of the specific heat data in a critical region for different magnetic fields. Critical indexes, their dependence on external magnetic field. Comparisson of the values of critical indexes with predictions for selected models.

6. Experimental study of spin-glass state. Analysis of static magnetic susceptibility data obtained in "zero-field cooled" and "field-cooled" regimes. Study of the influence of external magnetic field. Analysis of alternating susceptibility data obtained at various temperatures. Study of the effect of the excitation frequency. Construction of Cole-Cole diagrams.

7. Vacuum technique. Methods of leak detection in vacuum systems.

8. Preparation of the samples. Specific heat measurements in cryogenic devices. Analysis and intrepretation of the experimental results.

9. Susceptibility and magnetization of magnetic systems. Preparation of the sample, setting sequence of measurement for SQUID magnetometer.

10. Analysis of the experimental data of magnetization and susceptibility (Curie – Weiss law, Brillouin function, determination of the nature of exchange coupling)

11. Electron paramagnetic resonance in magnetic systems. Preparation of the sample, collection of the data. Analysis of the obtained data (Determination of the anisotropy of g-factor, analysis of the resonance linewidth)

12. Electrical resistivity in normal metals and superconductors. Preparation of the sample, setting sequence of measurement for PPMS device. Analysis of the obtained data (determination of RRR, residual resistivity, critical temperature of a superconductor).

Recommended literature:

J. H. Moore and N. D. Spencer: Encyclopedia o Chemical Physics and Physical Chemistry Vol. I., II. and III., IoP Publishing Ltd. 2001, ISBN 0750303131.

Selected scientific publications.

F. Pobell, Methods and Matter at Low Temperatures, Springer Verlag, Berlin Heidelberg, 1992.

J. A. Mydosh, Spin glasses: An Experimental Introduction, Taylor&Francis, 1993.

Selected scientific papers with appropriate scope.

Course language:

slovak, english

Notes:

Presence form represents a standard form for the course, if a need arises, the course can be partially performed using MS Teams.

Course assessment Total number of assessed students: 38	
abs	n
100.0	0.0
Provides: Mgr. Vladimír Komanický, PhD., RNI PhD.	Dr. Štefan Michalik, PhD., Ing. Vladimír Girman,
Date of last modification: 22.09.2021	
Approved: prof. RNDr. Pavol Sovák, CSc.	

University:	ΡJ	Šafárik	University	in Košice
omversiey.	1.0.	Suluin	Oniversity	

Faculty: Faculty of Science

Course ID: Dek. PF	Course name: Spring School for PhD Students
UPJŠ/JSD/14	

Course type, scope and the method: **Course type:** Lecture **Recommended course-load (hours):** Per week: Per study period: 4d

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

Active participation in the Spring School of PhD students of UPJŠ.

Learning outcomes:

By actively participating in the Spring School of PhD Students of UPJŠ, the PhD student demonstrates a high level of ability to process the issues of his dissertation for a multidisciplinary audience with an emphasis on clarifying the motivation, scientific problem, processing methodology and own contribution to the solution of the selected topic. The PhD student demonstrates the ability to professionally discuss various research topics, present his own positions and accept a plurality of opinions. Demonstrates the ability to communicate research results to a wider professional audience with adequate means and through the Slovak language.

Brief outline of the course:

1. Interdisciplinary lectures from the fields of medicine, natural sciences, law, public affairs, humanities. Lecturers - top foreign or national experts from the mentioned fields.

2. Scientific lectures in sections created within related disciplines. Lecturers - top experts from UPJŠ from the mentioned fields.

3. Scientific contributions of PhD students in sections of related fields.

4. Panel discussions on the issue of PhD studies and current trends in the development of scientific disciplines at UPJŠ.

Recommended literature:

Proceedings of the Spring School of Doctoral Students.

Course language:

Notes:

Course assessment

Total number of assessed students: 187

abs
100.0

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Provides: doc. RNDr. Marián Kireš, PhD.

n 0.0 Date of last modification: 08.11.2022

University: P. J. Šafárik University in Košice				
Faculty: Faculty of	Science			
Course ID: ÚFV/ UMV/KKM/21Course name: Structural ceramic materials: technology-microstructure- properties				
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (hours): dy period:			
Number of ECTS c	redits: 4			
Recommended sem	ester/trimester of the course:			
Course level: III.				
D				

Prerequisities:

Conditions for course completion:

To successfully complete the course, students who have not completed the Condensed Matter Physics (CMP) master's degree must, after completing the course, demonstrate sufficient knowledge of the technological processes of production of structural ceramics and composites with brittle matrix and from basic methods of evaluation of their microstructure and fracture-mechanical properties.

Graduates of the CMP master's study, under the guidance of the supervisor, will focus on the properties of the ceramic and composite materials that are the subject of their dissertation and for the overall evaluation will prepare a written project on the assigned topic at the beginning of the semester. Credit evaluation of the course takes into account the following student workload: direct teaching/consultations and self-study of recommended supplementary literature - 1 credit, elaboration of a written project on a selected topic - 2 credits, preparation for the test - 1 credit. The minimum limit for obtaining an evaluation for graduates of fields other than CMP is 50 % of each point evaluation from the test and the project. The allocation of project / test points is 60/40. FKL graduates must obtain at least 50 % points for the quality of the project.

Learning outcomes:

After completing consultations and self-study, based on the project and the final evaluation, the students will demonstrate adequate knowledge of the course content standards, which are defined by the brief content of the course and the recommended literature. Theoretical understanding of the subject content allows them to fully participate in the further study of specialized subjects that are related to the assignment of the dissertation. The doctoral student will get acquainted with the technological processes of production of structural ceramics and composites with a brittle matrix; basic methods of evaluation of microstructure and fracture-mechanical properties. The acquired knowledge will also facilitate the performance of the scientific part of the dissertation.

Brief outline of the course:

The time schedule of the course content is updated in the electronic bulletin board in AiS2 sw. The subject content is focused on the following main topics:

1. Technological procedures for the production of structural ceramic materials, composites, nanocomposites, layered composites, coatings, etc.

2. Microstructural analysis and analysis of fracture characteristics.

3. Evaluation of mechanical properties, nano-micro-macro hardness, strength, fracture toughness, creep, etc.

4. Determining the relationship between microstructure and mechanical properties.

5. 5. Modeling of microstructure and fracture / degradation processes at room temperature and at high temperatures.

Recommended literature:

1. Pánek, Z., Figusch, V., Haviar, M., Ličko, T., Šajgalík, P., Dusza, J.: Konštrukčná keramika, R & D Print Bratislava, 1992.

2. Hidvéghi, J., Dusza, J.: Nekovové konštrukčné materiály, TU Košice, 1998.

3. Munz, T., Fett, D.: Mechanisches Verhalten keramischer Werkstoffe. Springer Verlag –Berlin, Heidelberg, New Zork, 1989

4. Dusza, J., Steen, M.:Fractography and fracture mechanics properties assessment of advanced structural ceramics, Internat. Mater. Reviews 1995, vol. 44, no. 5.

Course language:

Slovak or English

Notes:

Lectures can be done at presence form or online form using MS Teams. Education form is updated at the begining of the subject. All ppt presentations are accessible in LMS UPJŠ.

Course assessment

Total number of assessed students: 0

Total number of assessed students.				
Ν	Р			
0.0	0.0			
Provides: prof. RNDr. Ján Dusza, DrSc.				
Date of last modification: 23.09.2021				

University: P. J. Šaf	árik University in Košice		
Faculty: Faculty of	Science		
Course ID: ÚFV/ XRAY/20Course name: Structure characterization by X-ray based techniques			
Course type, scope Course type: Lectu Recommended cou Per week: 2 / 0 Per Course method: pr	are / Practice arse-load (hours): r study period: 28 / 0		
Number of ECTS c	redits: 3		
Recommended sem	ester/trimester of the course:		
Course level: II., III			

Prerequisities:

Conditions for course completion:

To successfully complete the course, student must attend all lectures. In justified cases, two absences are allowed. Furthermore, for successful completion of the course, a written elaboration of the assignment is assumed. The credit evaluation of the course takes into account the following student workload: direct teaching and self-study of recommended literature - 2 credits, elaboration of a written assignment - 1 credit.

Learning outcomes:

To understand basic concepts of the X-ray crystallography and X-ray powder diffraction. Be able to perform phase analysis, refine the value of the lattice constant and estimate the average grain size from raw diffraction data. To understand basic concepts of the synchrotron radiation and its properties. Get familiarized with selected scattering, spectroscopy and imaging techniques utilizing synchrotron radiation.

Brief outline of the course:

X-rays are a unique tool to characterize the atomic and electronic structure of many materials, including periodic/ordered and non-periodic/disordered systems. X-ray diffraction and scattering methods provide structural information of mainly periodic systems down to atomic resolution. The course is divided in two sections. The first part covers basic concepts of the X-ray crystallography and X-ray powder diffraction, which represents one of the most essential tools in the structural characterization of materials. The first part is complemented with a hands-on laboratory section which aims to prepare reader to be able to independently deploy the technique for use in own research. The second part of the course covers basics concepts of the synchrotron radiation. Perspective reader will learn about unique properties of synchrotron radiation and its use in various scattering, spectroscopy and imaging techniques. The layout of typical synchrotron beamline with all essential components (monochromator, mirrors, focusing lenses, slit systems, sample stage and detectors) will be presented. Experimental techniques such as Small Angle X-ray Computed Tomography will be introduced in more details. At the end there will be a lesson covering recent development in the emerging field of X-ray Free Electron Lasers (XFELs)

Recommended literature:

[1] V. K. Pecharsky and P. Y. Zavalij, "Fundamentals of Powder Diffraction and Structural Characterization of Materials", Springer, New York, 2005.

[2] D. Attwood and A. Sakdinawat, "X-Rays and Extreme Ultraviolet Radiation: Principles and Applications", 2nd Edition, Cambridge University Press, 2016.

[3] M. Watanabe, S. Sato, I. Munro and G.S. Lodha, "A Guide to Synchrotron Radiation Science", Narosa Publishing House. New Delhi, 2016

[4] U. Bergmann, V. K. Yachandra and J. Yano, "X-Ray Free Electron Lasers: Applications in Materials, Chemistry and Biology", The Royal Society of Chemistry, London, 2017

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Course language:

slovak, english

Notes:

The course will be taught in person or using online communication tools.

Course assessment

Total number of assessed students: 19

abs

100.0

Provides: RNDr. Jozef Bednarčík, PhD.

Date of last modification: 28.09.2021

University: P. J. Šaf	ărik University in Ko	ošice		
Faculty: Faculty of	Science			
Course ID: ÚFV/ ZSP/04	Course name: Study Stay Abroad			
Course type, scope Course type: Recommended cou Per week: Per stu Course method: p	urse-load (hours): dy period: resent			
Number of ECTS c				
Recommended sem	ester/trimester of tl	ne course:		
Course level: III.				
Prerequisities:				
Conditions for cour	rse completion:			
Learning outcomes	:			
Brief outline of the	course:			
Recommended liter	ature:			
Course language:				
Notes:				
Course assessment Total number of ass	essed students: 265			
abs n				
100.0 0.0				
Provides:				
Date of last modific	eation:			
Approved: prof. RN	Dr. Pavol Sovák. CS	de.		

University: P. J. Šafa	árik University in Košice				
Faculty: Faculty of S	Science				
Course ID: ÚFV/ VPSV/04					
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	urse-load (hours): dy period: resent				
Number of ECTS c					
	ester/trimester of the cours	e:			
Course level: III.					
Prerequisities:					
Conditions for cour	se completion:				
Learning outcomes					
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of asse	essed students: 19				
abs n					
100.0 0.0					
Provides:					
Date of last modific	ation:				
Approved: prof. RN	Dr. Pavol Sovák, CSc.				

University: P. J. Šafa	árik University in Košice				
Faculty: Faculty of S	Science				
Course ID: ÚFV/ VBP/04	1				
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	urse-load (hours): dy period: resent				
Number of ECTS c					
	ester/trimester of the cours	e:			
Course level: III.					
Prerequisities:					
Conditions for cour	se completion:				
Learning outcomes					
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of asse	essed students: 44				
abs n					
100.0 0.0					
Provides:					
Date of last modific	ation:				
Approved: prof. RN	Dr. Pavol Sovák, CSc.				

University: P. J. Šaf	ärik University in Ko	šice		
Faculty: Faculty of	Science			
Course ID: ÚFV/ PPC/04	Course name: Teaching activities			
Course type, scope Course type: Recommended cou Per week: Per stu Course method: p	urse-load (hours): dy period: resent			
Number of ECTS c				
Recommended sem	ester/trimester of th	e course:		
Course level: III.				
Prerequisities:				
Conditions for cour	rse completion:			
Learning outcomes	:			
Brief outline of the	course:			
Recommended liter	ature:			
Course language:				
Notes:				
Course assessment Total number of ass	essed students: 268			
abs n				
100.0 0.0				
Provides:		•		
Date of last modific	eation:			
Approved: prof. RN	Dr. Pavol Sovák, CS	c.		

University: P. J. Šaf	árik University in Ko	všice		
Faculty: Faculty of	Science			
Course ID: ÚFV/ PPC/04	Course name: Teaching activities			
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pr	Irse-load (hours): dy period: resent			
Number of ECTS c				
Recommended sem	ester/trimester of th	e course:		
Course level: III.				
Prerequisities:				
Conditions for cour	se completion:			
Learning outcomes	:			
Brief outline of the	course:			
Recommended liter	ature:			
Course language:				
Notes:				
Course assessment Total number of ass	essed students: 268			
abs n				
100.0 0.0				
Provides:				
Date of last modific	ation:			
Approved: prof. RN	Dr. Pavol Sovák. CS			

University: P. J. Šafár	rik University in Košice							
Faculty: Faculty of S								
Course ID: ÚFV/ UMV/FAZY/21								
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:							
Number of ECTS cro	edits: 4							
Recommended seme	ster/trimester of the course	e:						
Course level: III.								
Prerequisities:								
Conditions for cours reaching adequate kn	e completion: owledge and confirming of a	it in profesional discourse						
	about thermal activated pha rmal and athermal conditior	ase transitions of diffusion nature in mainly alloy						
Brief outline of the c	ourse:							
ISBN 978-3-642-104 P. Lejček: Grain bour 978-3-642-12504-1 D. L. Sidebottom: Fu University Press, New	damentals of Materials Scie 99-2 Idary Segregation in Metals, ndamentals of condensed M v York 2012. ISBN 978-1-1	nce, Springer Verlag, Berlin Heidelberg 2010. , Springer Verlag, Berlin Heidelberg 2010. ISBN latter and Crystalline Physics, Cambridge 07-01710-8 Embittlement, VEDA, Bratislava1999. IBSN						
Course language: Slovak, English								
Notes: free of remarks								
Course assessment Total number of asses	ssed students: 0							
	N P							
	0.0	0.0						
Provides: RNDr. Pete	r Ševc, CSc., prof. Ing. Joze	ef Janovec, DrSc.						
Date of last modifica	tion: 22.09.2021							
Approved: prof. RNI	Dr. Pavol Sovák, CSc.							

Faculty: Faculty of S	1-:
Course ID: UCHV/ TA1/03	Course name: Thermal Analysis
Course type, scope a Course type: Lectur Recommended cou Per week: 2 / 1 Per Course method: pro	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	redits: 5
Recommended seme	ester/trimester of the course: 2.
Course level: II., III.	
Prerequisities:	
completion is condition Active and mandator prepare one seminar Learning outcomes:	on of a written test. In accordance with the UPJŠ Study Regulations, successful ioned by obtaining at least 51% of the maximum possible points. ry participation in seminars, elaboration of seminar papers. Each student will paper on a given topic.
characterize the phys solid materials durin kinetics of decompose Mastering the basic p in the physical and cl	sical and chemical properties of inorganic and organic compounds as well as ng heating, the equipment used to study thermal properties and the reaction
thermal analysis.2. Classification of the	bry, definition and development of thermal analysis methods. Terminology of hermal analysis methods. Overview of individual thermoanalytical techniques
methods of thermal a3.) Equipment and in4.) Thermocouples,	eters. Description of thermoanalytical curves. Isothermal and non-isothermal analysis. Instruments used in thermal analysis. In their construction and division. Temperature measurement method
- ·	tance thermometers, thermistors. processes monitored by thermal analysis (solid-solid reaction, solid-liquid,

9.) Analysis of released gases and coupled techniques in thermal analysis (IČ, MS)

10.) Basics of kinetics.

11.) Methods for determining the kinetics of processes from thermoanalytical measurements (ASTM, OFW, Friedman analysis, model-free methods)

12. Presentation and publication of results of thermoanalytical measurements. Application of TA methods to inorganic, organic materials and minerals.

Recommended literature:

- 1. Zeleňák, V.: Termická analýza, Interný učebný text, PF UPJŠ, 2020.
- 2. Györyová K., Balek V.: Termická analýza, PF UPJŠ, Edičné stredisko, Košice, 1992.
- 3. Brown E.M., Gallagher P.K.: Handbook od Thermal Analysis and Calorimetry , Elsevier Amsterdam 2008.
- 4. Bohne G.H., Hemminger W.F., Flammerschein H.J.. Differential Scanning Calorimetry, Springer Verlag Berlin 2003

5. Blažek A.: Termická analýza, Praha, 1972, SNTL

6. Wendlandt W. W.: Thermal Methods of Analysis, 2. vydanie, New York, 1985.

7. Šesták J.: Měření termofyzikálních vlastností pevných látek, Academia Praha, 1982.

Course language:

Slovak, English

Notes:

The course is standardly realized in full-time form, in case of necessary circumstances by distance.

Course assessment

Total number of assessed students: 84

А	В	С	D	Е	FX	Ν	Р
57.14	16.67	9.52	1.19	1.19	0.0	0.0	14.29

Provides: prof. RNDr. Vladimír Zeleňák, DrSc.

Date of last modification: 21.11.2021

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚFV/ POVK/04	Course name: Work in Organizing Committee of Conference				
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	urse-load (hours): dy period: resent				
Number of ECTS credits: 2					
Recommended semester/trimester of the course:					
Course level: III.					
Prerequisities:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of asse	essed students: 100				
	abs	n			
	100.0	0.0			
Provides:					
Date of last modification:					
Approved: prof. RNDr. Pavol Sovák, CSc.					

University: P. J. Šaf	árik University in Kos	sice			
Faculty: Faculty of	Science				
Course ID: ÚFV/ PDS/18	Course name: Writing Dissertation Work				
Course type, scope Course type: Recommended cou Per week: Per stu Course method: p	urse-load (hours): dy period: resent				
Number of ECTS c					
	ester/trimester of the	e course:			
Course level: III.					
Prerequisities:					
Conditions for cour	rse completion:				
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed students: 22				
	Ν		Р		
	0.0		100.0		
Provides:					
Date of last modific	ation:				
Approved: prof. RN	Dr. Pavol Sovák, CSo	· · · · · · · · · · · · · · · · · · ·			