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COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty:	
Course ID: CJP/ PFAJAKA/07	Course name: Academic English
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: I., II., N	
Prerequisites:	
Conditions for course completion: Active classroom participation, assignments handed in on time, 2 absences tolerated 1 test (10th week), no retake. Presentation on chosen topic Final evaluation- average assessment of test (40%), essay (30%) and presentation (30%). Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less	
Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can effectively use the language for a given purpose, with focus on Academic English, level B2.	
Brief outline of the course: Formal and informal English Academic English and its specific features Key academic verbs and nouns Linking words in academic writing, writing a paragraph, word-order, topic sentences Word-formation - affixation abstract Selected aspects of English pronunciation, academic vocabulary Selected functional grammar structures - defining, classifying, expressing opinion, cause-effect, paraphrasing	
Recommended literature: Seal B.: Academic Encounters, CUP, 2002 T. Armer :Cambridge English for Scientists, CUP 2011 M. McCarthy M., O'Dell F. - Academic Vocabulary in Use, CUP 2008 Zemach, D.E, Rumisek, L.A: Academic Writing, Macmillan 2005 Olsen, A. : Active Vocabulary, Pearson, 2013 www.bbclearningenglish.com Cambridge Academic Content Dictionary, CUP, 2009	

Course language: English language, level B2 according to CEFR.					
Notes:					
Course assessment Total number of assessed students: 400					
A	B	C	D	E	FX
34.75	22.0	15.75	9.5	6.25	11.75
Provides: Mgr. Viktória Mária Slovenská					
Date of last modification: 19.09.2022					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty:					
Course ID: CJP/OA/11		Course name: Business English			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course:					
Course level: I., II., N					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 53					
A	B	C	D	E	FX
41.51	16.98	3.77	0.0	3.77	33.96
Provides: Mgr. Barbara Mitříková					
Date of last modification: 11.03.2022					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty:					
Course ID: CJP/ PFAJKKA/07		Course name: Communicative Competence in English			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course:					
Course level: I., II., N					
Prerequisites:					
Conditions for course completion: Active participation in class and completed homework assignments. Students are allowed to miss two classes at the most. 2 credit tests (presumably in weeks 6/7 and 12/13) and an oral presentation in English. Final evaluation consists of the scores obtained for the 2 tests (50%) and the presentation (50%). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.					
Learning outcomes:					
Brief outline of the course:					
Recommended literature: www.bbclearningenglish.com Štěpánek, Libor a kol. Academic English-Akademická angličtina. Praha: Grada Publishing, a.s., 2011. McCarthy M., O'Dell F.: English Vocabulary in Use, Upper-Intermediate. CUP, 1994. Fictumova J., Ceccarelli J., Long T.: Angličtina, konverzace pro pokročilé. Barrister and Principal, 2008. Peters S., Gráf T.: Time to practise. Polyglot, 2007. Jones L.: Communicative Grammar Practice. CUP, 1985.					
Course language: English language, B2 level according to CEFR					
Notes:					
Course assessment Total number of assessed students: 289					
A	B	C	D	E	FX
44.64	20.76	17.65	7.96	6.23	2.77
Provides: Mgr. Barbara Mitříková, Mgr. Viktória Mária Slovenská					
Date of last modification: 12.02.2023					

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty:	
Course ID: CJP/ PFAJGA/07	Course name: Communicative Grammar in English
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: I., II., N	
Prerequisites:	
Conditions for course completion: Active classroom participation (maximum 2 absences tolerated), homework assignments completed by given deadlines. Powerpoint presentation of a topic related to the study field. Final Test - end of semester, no retake Final assessment = average of test and presentation. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less	
Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their communicative linguistic competence. Students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence. Students can effectively use the language for a given purpose, with focus on Academic English and English on level B2.	
Brief outline of the course: Selected aspects of English grammar and pronunciation Word formation Contrast of tenses in English The passive voice Types of Conditionals Phrasal verbs and English idioms Words order and collocations, prepositional phrases	
Recommended literature: Vince M.: Macmillan Grammar in Context, Macmillan, 2008 McCarthy, O'Dell: English Vocabulary in Use, CUP, 1994 www.linguahouse.com esllibrary.com bbclearningenglish.com ted.com/talks	
Course language:	

English language, level B2 according to CEFR.					
Notes:					
Course assessment					
Total number of assessed students: 432					
A	B	C	D	E	FX
39.81	19.91	16.2	8.1	5.79	10.19
Provides: Mgr. Lenka Klimčáková					
Date of last modification: 13.09.2022					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty:	
Course ID: KAaA/ CERTb/15	Course name: Language Competences for Language Certificates
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: I., II., N	
Prerequisites:	
Conditions for course completion: Student evaluation is based on three criteria: TWO CREDIT TESTS 70%; CONTINUOUS PREPARATION 10%, and ATTENDANCE AND ACTIVE PARTICIPATION 20%. To receive credits for this course students must pass the two credit tests; continuously and timely submit their reports and attend each class according to the schedule. Attendance is followed during the online sessions too. TESTS constitute 70% of the final mark: Ordinarily, student coursework is evaluated by letter grades, which are assigned a value based on a 100-point scale gained from two credit tests plus points for continuous preparation and active participation. The final mark is assigned according to the following scale: A 100-93 B 92-86 C 85-78 D 77-72 E 71-65 FX 64-0 Students who are unable to take a credit test at the scheduled time due to a documented condition should contact the lecturer as soon as the need is apparent to discuss make-up examination accommodations and procedures. Students absent from a scheduled credit test will be examined by the lecturer separately in an ORAL TESTING to collect information about their level of preparedness. Oral testing will be realized during the lecturer's consultation hours as soon as possible after the missed credit test. The content of the oral testing will be equivalent with the content of the missed credit test but may last longer than a written test and can include deeper analysis of certain problem areas of the course. CONTINUOUS PREPARATION constitutes 10% of the final mark (maximum 10 points): Students are expected to prepare reports for each class by reading and processing the study materials and the required literature. Formal requirements for the home assignments: Minimum 2 but maximum 3 pages in Microsoft Word editor: letter type Times New Roman; letter size 12, spacing 1.5, 34 lines with 2865 characters per page with spaces. The report's header must contain the student's name and surname, study group, number of the given week according to the	

syllabus of the course and the title of the topic for the week. The final document must be saved in Printable Document Format (PDF). Ignoring any of these criteria will automatically lead to the refusal of the submitted report.

Content requirements for the assignment:

Students must present the content of the reading assignment synthesized in a clear and structured way: highlighting key information and data as well as presenting logical connections between them. The submitted report must represent the student's thorough understanding of the content and the problem area discussed in the reading assignment.

WARNING: Reports must be original work of the author! Any violation of copyright or breach of anti-plagiarism rules and regulations of the university will inevitably lead to disciplinary procedures! Repeated and systematic plagiarism will lead to the loss of credits assigned for completion the course!

Deadline and the format of the report:

Students must mail their home assignments to the following email address: rozenfeld.julius2@atk.sk by Saturday 24:00 each week. The reports must be mailed in PDF format. No other formats are accepted! No late submissions will be accepted unless separately negotiated with the supervisor of the course!

ATTENDANCE AND ACTIVE PARTICIPATION constitute 20% (maximum 20 points) of the final mark:

All students must attend all classes regardless they are organized face-to-face or online. Students must join the class sessions on time. Should anyone miss the first ten minutes of a class, will be marked as absent from the class. Points for active participation are assigned **ONLY** to the students who actively contribute to the learning process during the sessions with joining discussions!

Volunteer work in extracurricular activities that are organized by the Department of the British and American Studies which clearly contribute to the students' professional development such as: lectures and workshops, career week activities, organization of open-door days, language competitions, conferences, Olympiads, and other similar activities are fully supported! Should these activities be organized during the regular session times, volunteers will be acknowledged as if they had participated in the regular class session.

ABSENCE DUE TO ILLNESS

A student absent from a class must file a valid doctor's certificate by emailing it in a PDF format to the lecturer as soon as possible. Due reports for the missed class must be submitted according to the syllabus of the course and no later than the following class attended by the student.

In an emergency, if the student is unable to contact the lecturer and mail the valid doctor's certificate or is being treated elsewhere, the lecturer must be informed by sending an email to the following email address: julius.rozenfeld@upjs.sk as soon as possible. In both cases, the student must also file a letter from a physician certifying the date and nature of the illness.

ABSENCE FOR OTHER REASONS

Students who must be absent for reasons other than illness, such as a death in the family or a reason of similar gravity, must contact the lecturer as soon as possible and submit relevant documents that certify the seriousness of the case.

There may be other activities which can validate missing a class or several classes, for example participation in high-quality international competitions, scientific research, conferences, or other relevant activities, which clearly contribute to the professional development of the student but final decision about the validity of the presented excuse fully falls in the lecturer's competency. Regular full-time or part-time employment is not an acceptable excuse for a missed class.

Learning outcomes:

The course is focused on the development of language skills and other competencies that are necessary for successful completion of the Test of English as a Foreign Language known by the

acronym TOEFL and obtaining the international language certificate TOEFL iBT (i.e. Internet-Based Test). Students develop the ability to listen with comprehension, speaking, reading and writing through practical exercises and understand the principles of using correct grammar through a variety of topics that may appear in this test. The course also provides a detailed explanation of the processes and recommendations for passing the TOEFL iBT test. By completing the course, students will be able to successfully complete the TOEFL iBT, or equivalent language test.

Brief outline of the course:

1. Language Testing, Its History and Perspectives
2. Developing Reading Skills 1
3. Developing Reading Skills 2
4. Developing Listening Skills 1
5. Developing Listening Skills 2
6. Developing Speaking Skills 1
7. Developing Speaking Skills 2
8. Developing Writing Skills 1
9. Developing Writing Skills 2
10. Grammar for Testing

Recommended literature:

Obligatory literature:

1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1
2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition, McGraw Hill, New York, ISBN: 978-0-07-176657-9
3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421

Course language:

English

Notes:

Course assessment

Total number of assessed students: 225

A	B	C	D	E	FX
37.78	8.0	8.89	8.44	9.78	27.11

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 30.03.2023

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty:	
Course ID: KAaA/ CERTb/15	Course name: Language Competences for Language Certificates
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: I., II., N	
Prerequisites:	
Conditions for course completion: Student evaluation is based on three criteria: TWO CREDIT TESTS 70%; CONTINUOUS PREPARATION 10%, and ATTENDANCE AND ACTIVE PARTICIPATION 20%. To receive credits for this course students must pass the two credit tests; continuously and timely submit their reports and attend each class according to the schedule. Attendance is followed during the online sessions too. TESTS constitute 70% of the final mark: Ordinarily, student coursework is evaluated by letter grades, which are assigned a value based on a 100-point scale gained from two credit tests plus points for continuous preparation and active participation. The final mark is assigned according to the following scale: A 100-93 B 92-86 C 85-78 D 77-72 E 71-65 FX 64-0 Students who are unable to take a credit test at the scheduled time due to a documented condition should contact the lecturer as soon as the need is apparent to discuss make-up examination accommodations and procedures. Students absent from a scheduled credit test will be examined by the lecturer separately in an ORAL TESTING to collect information about their level of preparedness. Oral testing will be realized during the lecturer's consultation hours as soon as possible after the missed credit test. The content of the oral testing will be equivalent with the content of the missed credit test but may last longer than a written test and can include deeper analysis of certain problem areas of the course. CONTINUOUS PREPARATION constitutes 10% of the final mark (maximum 10 points): Students are expected to prepare reports for each class by reading and processing the study materials and the required literature. Formal requirements for the home assignments: Minimum 2 but maximum 3 pages in Microsoft Word editor: letter type Times New Roman; letter size 12, spacing 1.5, 34 lines with 2865 characters per page with spaces. The report's header must contain the student's name and surname, study group, number of the given week according to the	

syllabus of the course and the title of the topic for the week. The final document must be saved in Printable Document Format (PDF). Ignoring any of these criteria will automatically lead to the refusal of the submitted report.

Content requirements for the assignment:

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All students must attend all classes regardless they are organized face-to-face or online. Students must join the class sessions on time. Should anyone miss the first ten minutes of a class, will be marked as absent from the class. Points for active participation are assigned **ONLY** to the students who actively contribute to the learning process during the sessions with joining discussions!

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In an emergency, if the student is unable to contact the lecturer and mail the valid doctor's certificate or is being treated elsewhere, the lecturer must be informed by sending an email to the following email address: julius.rozenfeld@upjs.sk as soon as possible. In both cases, the student must also file a letter from a physician certifying the date and nature of the illness.

ABSENCE FOR OTHER REASONS

Students who must be absent for reasons other than illness, such as a death in the family or a reason of similar gravity, must contact the lecturer as soon as possible and submit relevant documents that certify the seriousness of the case.

There may be other activities which can validate missing a class or several classes, for example participation in high-quality international competitions, scientific research, conferences, or other relevant activities, which clearly contribute to the professional development of the student but final decision about the validity of the presented excuse fully falls in the lecturer's competency. Regular full-time or part-time employment is not an acceptable excuse for a missed class.

Learning outcomes:

The course is focused on the development of language skills and other competencies that are necessary for successful completion of the Test of English as a Foreign Language known by the

acronym TOEFL and obtaining the international language certificate TOEFL iBT (i.e. Internet-Based Test). Students develop the ability to listen with comprehension, speaking, reading and writing through practical exercises and understand the principles of using correct grammar through a variety of topics that may appear in this test. The course also provides a detailed explanation of the processes and recommendations for passing the TOEFL iBT test. By completing the course, students will be able to successfully complete the TOEFL iBT, or equivalent language test.

Brief outline of the course:

1. Language Testing, Its History and Perspectives
2. Developing Reading Skills 1
3. Developing Reading Skills 2
4. Developing Listening Skills 1
5. Developing Listening Skills 2
6. Developing Speaking Skills 1
7. Developing Speaking Skills 2
8. Developing Writing Skills 1
9. Developing Writing Skills 2
10. Grammar for Testing

Recommended literature:

Obligatory literature:

1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1
2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition, McGraw Hill, New York, ISBN: 978-0-07-176657-9
3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421

Course language:

English

Notes:

Course assessment

Total number of assessed students: 225

A	B	C	D	E	FX
37.78	8.0	8.89	8.44	9.78	27.11

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 30.03.2023

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty:	
Course ID: KAaA/ ToefII/14	Course name: TOEFL Test
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: combined	
Number of ECTS credits: 0	
Recommended semester/trimester of the course:	
Course level: N	
Prerequisites:	
Conditions for course completion: Passing the TOEFL iBT test at the Department of British and American Studies of the Faculty of Arts, UPJŠ in Košice.	
Learning outcomes: Students can register for TOEFL iBT tests and gain an international certificate. Register here: https://toefl-registration.ets.org/TOEFLWeb/extISERLogonPrompt.do	
Brief outline of the course: TOEFL iBT tests are the product of Educational Testing Services an international nonprofit organization. The TOEFL test helps prove candidates have the English skills they will actually use in an academic classroom. In the test, candidates may read a passage from a textbook and listen to a lecture and then speak or write in response, just like they would in a classroom. Because the test is composed of 100% academic questions and tasks, many universities consider it the most appropriate test to use when making admissions decisions. TOEFL test scores help candidates stand out because of the TOEFL test's reputation for quality, fairness and 100% academic content. It is the most widely accepted English-language test in the world, including more than 9,000 colleges, universities, agencies and other institutions in 130 countries. And that list includes the top 100 universities in the world. By sending TOEFL scores to your selected university, you will be proving that you are ready for academic success. Learn more at: http://www.upjs.sk/filozoficka-fakulta/toeic-a-toefl/	
Recommended literature: Official literature is available at http://www.ets.org/toefl/ibt/prepare/ 1. The Official Guide to the TOEFL® Test, Fourth Edition, available at http://store.ets.org/store/ets/en_US/pd/productID.252671700/categoryId.3552000 2. Official TOEFL iBT® Tests with Audio, Volume 1, available at http://store.ets.org/store/ets/en_US/pd/productID.259982900/categoryId.3552000	

Course language: English
Notes:
Course assessment Total number of assessed students: 0
Provides:
Date of last modification: 21.04.2021
Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty:	
Course ID: KAaA/ ToeflZ/14	Course name: TOEFL Test
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: combined	
Number of ECTS credits: 0	
Recommended semester/trimester of the course:	
Course level: N	
Prerequisites:	
Conditions for course completion: Passing the TOEFL iBT test at the Department of British and American Studies of the Faculty of Arts, UPJŠ in Košice.	
Learning outcomes: Students can register for TOEFL iBT tests and gain an international certificate. Register here: https://toefl-registration.ets.org/TOEFLWeb/extISERLogonPrompt.do	
Brief outline of the course: TOEFL iBT tests are the product of Educational Testing Services an international nonprofit organization. The TOEFL test helps prove candidates have the English skills they will actually use in an academic classroom. In the test, candidates may read a passage from a textbook and listen to a lecture and then speak or write in response, just like they would in a classroom. Because the test is composed of 100% academic questions and tasks, many universities consider it the most appropriate test to use when making admissions decisions. TOEFL test scores help candidates stand out because of the TOEFL test's reputation for quality, fairness and 100% academic content. It is the most widely accepted English-language test in the world, including more than 9,000 colleges, universities, agencies and other institutions in 130 countries. And that list includes the top 100 universities in the world. By sending TOEFL scores to your selected university, you will be proving that you are ready for academic success. Learn more at: http://www.upjs.sk/filozoficka-fakulta/toeic-a-toefl/	
Recommended literature: Official literature is available at http://www.ets.org/toefl/ibt/prepare/ 1. The Official Guide to the TOEFL® Test, Fourth Edition, available at http://store.ets.org/store/ets/en_US/pd/productID.252671700/categoryId.3552000 2. Official TOEFL iBT® Tests with Audio, Volume 1, available at http://store.ets.org/store/ets/en_US/pd/productID.259982900/categoryId.3552000	

Course language: English
Notes:
Course assessment Total number of assessed students: 0
Provides:
Date of last modification: 21.04.2021
Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty:	
Course ID: CJP/TOAAHSV/14	Course name: Testing Professional and Academic English - Humanities and Social Sciences
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: combined	
Number of ECTS credits: 1	
Recommended semester/trimester of the course:	
Course level: N	
Prerequisites: CJP/AJFL2/10 or CJP/1AJEVSIV/12 or CJP/FVSAJVS2/07 or CJP/CJ/07 or CJP/FFAJSLO1/08 or CJP/FFAJPS/08 or CJP/FFAJFIL2/08 or CJP/FAJMK2/09 or CJP/AJAE/15 or CJP/CUJAZ/08 or CJP/CJTAJ/12 or CJP/CJPT2/09 or CJP/APR2/08 or CJP/ANG2/05 or CJP/AJŠR4/12 or CJP/AJPSV2/07 or CJP/AJF2/09	
Conditions for course completion: test, min. 60%	
Learning outcomes: Students extend the knowledge of and acquire practical skills in the use of professional and academic vocabulary and selected grammar and syntactic structures for verbal and written communication, level B2.	
Brief outline of the course: Selected aspects of professional and academic English pronunciation, grammar, syntax and vocabulary.	
Recommended literature: McCarthy, M., O'Dell, F.: Academic Vocabulary in Use, CUP, 2008 McCarthy, M., O'Dell, F.: English Vocabulary in Use. Advanced. CUP, 2002 McCarthy, M., O'Dell, F.: Test Your English Vocabulary in Use. Advanced. CUP, 2005 Armer, T.: Cambridge English for Scientists. CUP, 2011 Vince, M.: Macmillan English Grammar In Context. Advanced. Macmillan. 2008	
Course language: English, B2	
Notes:	
Course assessment Total number of assessed students: 0	
Provides:	
Date of last modification: 11.03.2022	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty:	
Course ID: CJP/TOAALV/14	Course name: Testing Professional and Academic English - Medical Science
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: combined	
Number of ECTS credits: 1	
Recommended semester/trimester of the course:	
Course level: N	
Prerequisites: CJP/LFMKAB/09 or CJP/LFAJDe/05 or CJP/LFAJD/08 or CJP/LFAJD/05 or CJP/LFPAJ/11 or CJP/LFPKAJ/11 or CJP/LFMKAZ/09 or CJP/LFMKAV/09	
Conditions for course completion: test, min. 60%	
Learning outcomes: Students extend the knowledge of and acquire practical skills in the use of professional and academic vocabulary and selected grammar and syntactic structures for verbal and written communication, level B2.	
Brief outline of the course: Selected aspects of professional and academic English pronunciation, grammar, syntax and vocabulary.	
Recommended literature: Glendinning, E.H.- Howard, R.: Professional English in Use – Medicine, CUP, 2007 McCarthy, M., O'Dell, F.: Academic Vocabulary in Use, CUP, 2008 McCarthy, M., O'Dell, F.: English Vocabulary in Use. Advanced. CUP, 2002 McCarthy, M., O'Dell, F.: Test Your English Vocabulary in Use. Advanced. CUP, 2005 Armer, T.: Cambridge English for Scientists. CUP, 2011 Vince, M.: Macmillan English Grammar In Context. Advanced. Macmillan. 2008	
Course language: English, B2	
Notes:	
Course assessment Total number of assessed students: 0	
Provides:	
Date of last modification: 11.03.2022	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty:	
Course ID: CJP/TOAAPV/14	Course name: Testing Professional and Academic English - Natural Science
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: combined	
Number of ECTS credits: 1	
Recommended semester/trimester of the course:	
Course level: N	
Prerequisites: CJP/PFAJAKA/07 or CJP/AJD2/07 or CJP/PFAJGA/07 or CJP/PFAJKKA/07	
Conditions for course completion: test, min. 60%	
Learning outcomes: Students extend the knowledge of and acquire practical skills in the use of professional and academic vocabulary and selected grammar and syntactic structures for verbal and written communication, level B2.	
Brief outline of the course: Selected aspects of professional and academic English pronunciation, grammar, syntax and vocabulary.	
Recommended literature: McCarthy, M., O'Dell, F.: Academic Vocabulary in Use, CUP, 2008 McCarthy, M., O'Dell, F.: English Vocabulary in Use. Advanced. CUP, 2002 McCarthy, M., O'Dell, F.: Test Your English Vocabulary in Use. Advanced. CUP, 2005 Armer, T.: Cambridge English for Scientists. CUP, 2011 Vince, M.: Macmillan English Grammar In Context. Advanced. Macmillan. 2008	
Course language: English, B2	
Notes:	
Course assessment Total number of assessed students: 0	
Provides:	
Date of last modification: 11.03.2022	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty:	
Course ID: CJP/ LFPKAJ/11	Course name: Written Communication in English
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: combined	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: N	
Prerequisites:	
Conditions for course completion: Active participation in class and 1 missed class at the most (2 x 45 minutes). Continuous assessment: 3 written assignments (to be handed in to the lecturer in weeks 5, 9 and 12). Continuous assessment result of 60 % is a prerequisite for student's participation in the final exam test. The final exam test accounts for 50% of the final grade and the overall result of continuous assessment represents the other 50% of the overall grade. The final grade will be calculated as follows: A 93-100 %, B 85-92 %, C 77-84 %, D 69-76 %, E 60-68 %, FX 59% or less.	
Learning outcomes: Students acquire knowledge of selected genres of written communication in English, their lexical and stylistic characteristics, they develop their communicative competence in written communication in English with focus on grammatical aspects and vocabulary in practice at B1 - B2 level (CEFR).	
Brief outline of the course: Formal and informal language. Email English, formal letters, business correspondence. Language of forms and office documents. Abbreviations and signs, symbols, numbers. CV, its form and structure, cover letter. Genres of business correspondence. Abstract and academic article.	
Recommended literature: Downes, C. (2008). Cambridge English for Job-hunting. Cambridge: CUP. Mascull, B. (2010). Business vocabulary in use. Intermediate. Cambridge: CUP. Emmerson P. (2004) Email English. MacMillan Glendinning, E.H.- Howard, R. (2007) Professional English in Use – Medicine, CUP Michael McCarthy, Felicity O'Dell (2002) English Vocabulary in Use. Advanced. CUP OXFORD Collocations dictionary for students of English (2002).	

Fronek, J., Mokráň, P. (2003) Slovensko-anglický frazeologický slovník. Vyd. Nová Práca, Bratislava
Internet, noviny, časopisy, bulletiny, zdravotná dokumentácia

Course language:

English language (B1 - B2 level, CEFR)

Notes:

Course assessment

Total number of assessed students: 150

A	B	C	D	E	FX
21.33	33.33	20.0	9.33	10.0	6.0

Provides: Mgr. Zuzana Naďová, Mgr. Viktória Mária Slovenská, Mgr. Barbara Mitříková

Date of last modification: 11.03.2022

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty:	
Course ID: CJP/ LFPKAJ/11	Course name: Written Communication in English
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: combined, present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: I., I.II., N	
Prerequisites:	
Conditions for course completion: Active participation in class and 1 missed class at the most (2 x 45 minutes). Continuous assessment: 3 written assignments (to be handed in to the lecturer in weeks 5, 9 and 12). Continuous assessment result of 60 % is a prerequisite for student's participation in the final exam test. The final exam test accounts for 50% of the final grade and the overall result of continuous assessment represents the other 50% of the overall grade. The final grade will be calculated as follows: A 93-100 %, B 85-92 %, C 77-84 %, D 69-76 %, E 60-68 %, FX 59% or less.	
Learning outcomes: Students acquire knowledge of selected genres of written communication in English, their lexical and stylistic characteristics, they develop their communicative competence in written communication in English with focus on grammatical aspects and vocabulary in practice at B1 - B2 level (CEFR).	
Brief outline of the course: Formal and informal language. Email English, formal letters, business correspondence. Language of forms and office documents. Abbreviations and signs, symbols, numbers. CV, its form and structure, cover letter. Genres of business correspondence. Abstract and academic article.	
Recommended literature: Downes, C. (2008). Cambridge English for Job-hunting. Cambridge: CUP. Mascull, B. (2010). Business vocabulary in use. Intermediate. Cambridge: CUP. Emmerson P. (2004) Email English. MacMillan Glendinning, E.H.- Howard, R. (2007) Professional English in Use – Medicine, CUP Michael McCarthy, Felicity O'Dell (2002) English Vocabulary in Use. Advanced. CUP OXFORD Collocations dictionary for students of English (2002).	

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Internet, noviny, časopisy, bulletiny, zdravotná dokumentácia

Course language:

English language (B1 - B2 level, CEFR)

Notes:

Course assessment

Total number of assessed students: 150

A	B	C	D	E	FX
21.33	33.33	20.0	9.33	10.0	6.0

Provides: Mgr. Zuzana Naďová

Date of last modification: 11.03.2022

Approved: