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University: P. J. Šafárik University in Košice				
Faculty: Faculty of Arts				
<b>Course ID:</b> KPO/ AUVP/10	O/ <b>Course name:</b> Active Participation in an Academic Event (Poster, Paper Presentation, Lecture)			
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:			
Number of ECTS cr	Number of ECTS credits: 15			
Recommended seme	ster/trimester of the cours	e:		
Course level: III.				
Prerequisities:				
<b>Conditions for cours</b> Active participation i	e completion: n a scientific event organize	ed in SR		
identify, evaluate, and apply the correct scientific methods or research methodology in the political sciences. The student also demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. The student additionally proves the competence to use existing theories and concepts in an innovative way, as well as to generate new original scientific knowledge and to communicate research results to a wider audience by adequate means and in more than one language. <b>Brief outline of the course:</b> Active participation in a domestic or international event related to the focus of the doctoral thesis. The event must have set both a scientific and organizing conference committee, as well as a qualified				
guarantor. Recommended litera	ture:			
Course language: Slovak				
Notes:				
Course assessment Total number of assessed students: 131				
	abs neabs			
	100.0 0.0			
Provides:				
Date of last modification: 12.03.2022				
Approved: Dr.h.c. pr	of. PhDr. Marcela Gbúrová,	CSc.		

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Arts			
<b>Course ID:</b> KPO/ UDEV/15			
Course type, scope a Course type: Recommended cou Per week: Per stuc Course method: pr	rse-load (hours): ly period:		
Number of ECTS cr	redits: 20		
Recommended seme	ester/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
-	n material documenting the on of the project proposal, t	completion of the stage of research set out by the heoretical overview, validation of methodologies,	
to define and redefining the field of disson methodological proc	etences for the implementati ne a research problem, crit ertation topic, implement	on of the individual stages of the research. Ability ically analyse and synthesise current knowledge theoretical and empirical knowledge, adequate l implementation of the project. Ability to create the problem under study.	
<b>Brief outline of the o</b> Preparation of project of data, etc.		validation of methodologies, statistical processing	
Recommended literature:			
<b>Course language:</b> Slovak			
Notes:	Notes:		
<b>Course assessment</b> Total number of asse	ssed students: 15	1	
	abs	neabs	
		neabs 0.0	
	abs		
Total number of asse	abs 100.0		

University: P. J. Šafá	rık University in K	LOŠICE	
Faculty: Faculty of A	Arts		
Course ID: KPO/ DZS/15			
Course type, scope a Course type: Recommended cou Per week: Per stuc Course method: pro	rse-load (hours): ly period:		
Number of ECTS cr	edits: 20		
Recommended seme	ester/trimester of t	the course:	
Course level: III.			
Prerequisities:			
<b>Conditions for cours</b> Obtaining the requir according to the UPJ	red number of crea	dits in the prescribed composition by the study plan and s.	
	ribed by the study	uisites for successful continuation of the study by fulfilling regulations for the study and scientific part of the doctoral tion.	
doctoral student in fu not later than 18 mon form not earlier than doctoral candidate is the written thesis pre	al and educational all-time form of do on the after the begin 24 months and no obliged to submit, pared for the disser	part of the studies ends with a dissertation examination. A ctoral studies shall register for the dissertation examination using of the studies, and a doctoral student in the part-time ot later than three years from the start of the studies. The together with the application for the doctoral examination, rtation examination. Consent for the doctoral dissertation to ottaining at least 70 credits.	
Recommended litera	ature:		
<b>Course language:</b> Slovak			
Notes:	-		
<b>Course assessment</b> Total number of asse	ssed students: 13		
	Ne	Pr	
	0.0	100.0	
Provides:			
Date of last modific:	tion • 12 03 2022		
Dute of hist mounter	12.05.2022		

University. 1. J. Sala	rik University in Košice		
Faculty: Faculty of A	Faculty: Faculty of Arts		
<b>Course ID:</b> KPO/ DZPO/15	Course name: Doctoral Thesis Defense		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:		
Number of ECTS cr	edits: 30		
Recommended seme	ster/trimester of the course	:	
Course level: III.			
Prerequisities:			
<b>Conditions for cours</b> Obtaining the requir according to the UPJ	ed number of credits in the	prescribed composition	n by the study plan and
of the relevant qualit the dissertation is set on the essential elem for the 3rd degree of in the Rector's Decis University of Pavol 3 criteria is verified in p Failure to comply wi <b>Brief outline of the c</b> Presentation of the r	results of the dissertation, ar	rofile of the graduate. The details are specified he details are specified he and the Study Regula et the criteria of good r blishes the rules for ass osice and its componer rocess and in the proces ng disciplinary proceed	The framework scope of in Directive No 1 /2011 ations of UPJŠ In Košice esearch practice defined sessing plagiarism at the its. The fulfilment of the s of defence of the thesis. lings.
	pers of the examination comm	nission.	
Recommended litera	iture:		
<b>Course language:</b> Slovak			
Slovak	ssed students: 35		
Slovak Notes: Course assessment	ssed students: 35	Р	V
Slovak Notes: Course assessment Total number of asse		P 17.14	V 82.86
Slovak Notes: Course assessment Total number of asse N	NV		

Approved: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.

University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of Arts			
Course ID: KPO/ VPC1/15	<b>Course name:</b> Educational or Corresponding Specialised Activity of a PhD Student 1		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:		
Number of ECTS cr	edits: 8		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
<b>Conditions for cours</b> The doctoral student's supervisor.	-	onding professional activity agreed on with thesis	
knowledge from their techniques and strateg outcomes. They are a	r own field of study into edu gies for study group manager also able to design and reali n higher education and the r	lemonstrates the ability to transfer and integrate cation. They are able to select and apply the right ment, higher education and evaluation of learning ze part of the educational process in accordance equirements for the level of communication and	
Brief outline of the course: Implementation of part of the educational process in agreement with the supervisor.			
Recommended litera	iture:		
<b>Course language:</b> Slovak			
Notes:	Notes:		
<b>Course assessment</b> Total number of asse	ssed students: 32		
	abs neabs		
	100.0	0.0	
Provides:			
Date of last modification: 12.03.2022			
Approved: Dr.h.c. pr	of. PhDr. Marcela Gbúrová,	CSc.	
	·		

Faculty: Faculty of A	Arts		
Course ID: KPO/ VPC2/15	<b>Course name:</b> Educational or Corresponding Specialised Activity of a PhD Student 2		
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pa	ırse-load (hours): dy period:		
Number of ECTS c	redits: 8		
Recommended sem	ester/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
<b>Conditions for cour</b> The doctoral student supervisor.	-	oonding professional activity agreed on with thesis	
knowledge from the techniques and strate outcomes. They are with current trends	ir own field of study into edu egies for study group manage also able to design and real	demonstrates the ability to transfer and integrate cation. They are able to select and apply the right ment, higher education and evaluation of learning ize part of the educational process in accordance requirements for the level of communication and	
digital competencies	5.	equirements for the level of communication and	
Brief outline of the	course:	s in agreement with the supervisor.	
Brief outline of the	course: part of the educational proces		
<b>Brief outline of the</b> Implementation of p	course: part of the educational proces		
<b>Brief outline of the</b> Implementation of p <b>Recommended liter</b> <b>Course language:</b>	course: part of the educational proces		
Brief outline of the Implementation of p Recommended liter Course language: Slovak	course: part of the educational proces rature:		
Brief outline of the Implementation of p Recommended liter Course language: Slovak Notes: Course assessment	course: part of the educational proces rature:		
Brief outline of the Implementation of p Recommended liter Course language: Slovak Notes: Course assessment	course: bart of the educational proces bature: essed students: 28	s in agreement with the supervisor.	
Brief outline of the Implementation of p Recommended liter Course language: Slovak Notes: Course assessment	course: bart of the educational proces trature: essed students: 28 abs	s in agreement with the supervisor.	
Brief outline of the Implementation of p Recommended liter Course language: Slovak Notes: Course assessment Total number of asse	course: bart of the educational proces rature: essed students: 28 abs 100.0	s in agreement with the supervisor.	

University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of A	rts		
Course ID: KPO/ VPC3/15			
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:		
Number of ECTS cr	edits: 8		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
<b>Conditions for cours</b> The doctoral student's supervisor.	-	oonding professional activity agreed on with thesis	
knowledge from their techniques and strateg outcomes. They are a	own field of study into edu gies for study group manage also able to design and reali higher education and the r	lemonstrates the ability to transfer and integrate cation. They are able to select and apply the right ment, higher education and evaluation of learning ze part of the educational process in accordance requirements for the level of communication and	
Brief outline of the course: Implementation of part of the educational process in agreement with the supervisor.			
Recommended litera	iture:		
<b>Course language:</b> Slovak			
Notes:			
<b>Course assessment</b> Total number of asses	ssed students: 21		
	abs neabs		
	100.0	0.0	
Provides:			
Date of last modifica	tion: 12.03.2022		
Approved: Dr.h.c. pr	of. PhDr. Marcela Gbúrová,	CSc.	

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
<b>Course ID:</b> CJP/ CJ/07	Course name: Foreign Language for PhD Students
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 10
Recommended seme	ster/trimester of the course: 1., 2, 3., 4
Course level: III.	
Prerequisities:	
(lms.upjs.sk) Written assignments GERMAN LANGUA consultations (min. 1 RUSSIAN LANGUA consultations (min. 1 FRENCH LANGUA consultations (min. 1 <b>Learning outcomes:</b> The development of so of their linguistic cor syntactic aspects; de	<ul> <li>AGE max.3), completion of e-course English language for PhD students</li> <li>Professional/Academic CV, Short Academic Biography, test, oral exam.</li> <li>AGE - max.3), written assignents, test, oral exam.</li> <li>AGE - max.3), written assignents, Professional CV, test, oral exam.</li> <li>GE - max.3), written assignents, Professional CV, test, oral exam.</li> <li>GE - max.3), written assignents, Professional CV, test, oral exam.</li> <li>GE - max.3), written assignents, Professional CV, test, oral exam.</li> </ul>
(noun and verb colloc language, etc.), select etc.), selected function	ourse: cademic and professional English with focus on vocabulary development cations, phrasal verbs, prepositional phrases, word-formation, formal/informal ted aspects of English grammar (prepositions, grammar tenses, passive voice, onal grammar (expressing opinion, cause/effect, arguments, examples, etc.). cation. Cross-language interference.
Košice, Vydavateľstv Rozenfeld, J., Tomaš Vydavateľstvo Šafári	AGE ňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. o ŠafárikPress, 2021. číková, S.: Developing Academic English in Speaking and Writing. Košice:

Štepánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011		
Moore, J., Storton, R.: Oxford Academic vocabulary Practice: Lower-Intermediate: B1. Oxford: OUP, 2017.		
Moore, J.: Oxford Academic vocabulary Practice 2017.	: Upper-Intermediate: B2-C1. Oxford: OUP,	
FRENCH LANGUAGE		
Pravdová, M. 2011. Le francais pour vous. Praha	: Leda.	
Grevisse, M. 2009. Le petit Grevisse. Grammaire		
Rey-Debove, J., Rey, A. 2004. Le Nouveau Petit GERMAN LANGUAGE	Robert. Paris: Dictionnaires les Robert.	
PERLMANN-BALME, M. – SCHWALB, S. – M	IATUSSEK, M. : Sicher! Deutsch als	
Fremdsprache. Kursbuch und Arbeitsbuch B2 N		
SCHMITZ, W.: Übungen zu Präpositionen und s		
TURTUR, U.: Übungen zum Wortschatz der deur	1	
WILLKOP, EM. ET AL.: Auf Neuen Wegen. D	eutsch als Fremdsprache für die Mittelstufe und	
Oberstufe. München 2008.		
RUSSIAN LANGUAGE		
Aksionova, G. N., Kožuchova, N. J. Russkil Iazy		
2015. https://rep.bsmu.by/bitstream/handle/BSM sequence=1&isAllowed=y	U/8180/30/202-%00%001%01%001%00pul?	
Barnet, V., Klikarová, Z., Turková, N., Vacková,	I. Zalatava G. Dučtina pro pokračilá Praha:	
Leda 2007.	J., Zolotova, G.: Rustina pro pokroene. I fana.	
	nty Brno: LUEP 1989	
Kyseláková, D., Pavlíková, L. Ruština pro aspiranty. Brno: UJEP 1989. Straková, V. Referujeme rusky. Praha: Academia 1989.		
Course language:		
English, B2 level or French or German or Russian		
Notes:		
Course assessment		
Total number of assessed students: 351		
abs neabs		
99.43 0.57		
Provides: Mgr. Zuzana Kolaříková, PhD.		
Date of last modification: 04.10.2023		
Approved: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.		

Faculty: Faculty of Arts         Course ID: KPO/ DPT/15         Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present         Number of ECTS credits: 11         Recommended semester/trimester of the course: 1,, 2.,, 3., 4         Course level: III.         Per equisities:         Conditions for course completion: Attendance at classes or consultations in accordance with the study regulations and the instruction of the teacher; and the supervisor. Written work in agreement with the teacher and supervisor.         Learning outcomes: The PhD student will acquire and demonstrate a deep and scientifically based knowledge the history of political theories. The student will demonstrate an understanding of and experti in the field and will be able to use scholarly knowledge in this field at an interdisciplina acientific problems in the history of political theories in a broader international context, solve ther communicate adequately and ultimately bring new original ideas to bear.         Brief outline of the course: Periodization and definition of socio-political thought, identification of the basic historical an content metamorphoses in the development of thinking about the state in the period rancie Greece and Rome, the Middle Ages, the Renaissance, the Reformation, the Modern Age, the Enlightenment, Romanticism, the turn of the 19th and 20th century, the conceptualization progressive and regressive characteristics of socio-political thought in the 20th century, the productivity of dichotomics in the history of political thought - the rality or illusion?	University: P. J. Šafárik University in Košice		
DPT/15         Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present         Number of ECTS credits: 11         Recommended semester/trimester of the course: 1, 2,, 3, 4         Course level: III.         Prerequisities:         Conditions for course completion: Attendance at classes or consultations in accordance with the study regulations and the instructio of the teacher; and the supervisor. Written work in agreement with the teacher and supervisor.         Learning outcomes: The PhD student will acquire and demonstrate a deep and scientifically based knowledge the history of political theories. The student will demonstrate an understanding of and expert in the field and will be able to use scholarly knowledge in this field at an interdisciplina level and thus interpret selected scholarly problems. The student will be competent to formula scientific problems in the history of political theories in a broader international context, solve the communicate adequately and ultimately bring new original ideas to bear.         Brief outline of the course: Periodization and definition of socio-political thought, identification of the basic historical an content metamorphoses in the development of thinking about the state in the period of ancie Greece and Rome, the Middle Ages, the Renaissance, the Reformation, the Modern Age, tt Enlightemment, Romanticism, the turn of the 19th and 20th century, the conceptualization progressive and regressive characteristics of socio-political thought in the 20th century, the roductivity of dichotomies in the history of political thought - the reality or illusion? <td colspan="3">Faculty: Faculty of Arts</td>	Faculty: Faculty of Arts		
Course type:       Recommended course-load (hours):         Per week: Per study period:       Course method: present         Number of ECTS credits: 11       Recommended semester/trimester of the course: 1., 2, 3., 4         Course level: III.       Prerequisities:         Conditions for course completion:       Attendance at classes or consultations in accordance with the study regulations and the instruction of the teacher; and the supervisor. Written work in agreement with the teacher and supervisor.         Learning outcomes:       The PhD student will acquire and demonstrate a deep and scientifically based knowledge the history of political theories. The student will demonstrate an understanding of and experti in the field and will be able to use scholarly knowledge in this field at an interdisciplina level and thus interpret selected scholarly problems. The student will be competent to formula scientific problems in the history of political theories in a broader international context, solve ther communicate adequately and ultimately bring new original ideas to bear.         Brief outline of the course:       Periodization and definition of socio-political thought, identification of the basic historieal at content metamorphoses in the development of thinking about the state in the period of ancie Greece and Rome, the Middle Ages, the Renaissance, the Reformation, the Modern Age, the Enlightenment, Romanticism, the turn of the 19th and 20th century, the conceptualization progressive and regressive characteristics of socio-political thought in the 20th century, the productivity of dichotomies in the history of political thought - the reality or illusion?         Recommended literature:       Course language: Slovak	5		
Recommended semester/trimester of the course: 1., 2, 3., 4         Course level: III.         Prerequisities:         Conditions for course completion:         Attendance at classes or consultations in accordance with the study regulations and the instruction of the teacher; and the supervisor. Written work in agreement with the teacher and supervisor.         Learning outcomes:         The PhD student will acquire and demonstrate a deep and scientifically based knowledge the history of political theories. The student will demonstrate an understanding of and experti in the field and will be able to use scholarly knowledge in this field at an interdisciplina level and thus interpret selected scholarly problems. The student will be competent to formula scientific problems in the history of political theories in a broader international context, solve ther communicate adequately and ultimately bring new original ideas to bear.         Brief outline of the course:         Periodization and definition of socio-political thought, identification of the basic historical at content metamorphoses in the development of thinking about the state in the period of ancie Greece and Rome, the Middle Ages, the Renaissance, the Reformation, the Modern Age, the Enlightenment, Romanticism, the turn of the 19th and 20th century, the conceptualization progressive and regressive characteristics of socio-political thought in the 20th century, the roductivity of dichotomies in the history of political thought - the reality or illusion?         Recommended literature:         Course language:	Course type: Recommended cour Per week: Per stud	rse-load (hours): y period:	
Course level: III.         Prerequisities:         Conditions for course completion:         Attendance at classes or consultations in accordance with the study regulations and the instructio of the teacher; and the supervisor. Written work in agreement with the teacher and supervisor.         Learning outcomes:         The PhD student will acquire and demonstrate a deep and scientifically based knowledge the history of political theories. The student will demonstrate an understanding of and expertiin the field and will be able to use scholarly knowledge in this field at an interdisciplina level and thus interpret selected scholarly problems. The student will be competent to formula scientific problems in the history of political theories in a broader international context, solve the communicate adequately and ultimately bring new original ideas to bear.         Brief outline of the course:         Periodization and definition of socio-political thought, identification of the basic historical an content metamorphoses in the development of thinking about the state in the period of ancie Greece and Rome, the Middle Ages, the Renaissance, the Reformation, the Modern Age, the Enlightenment, Romanticism, the turn of the 19th and 20th century, the conceptualization progressive and regressive characteristics of socio-political thought in the 20th century, the productivity of dichotomies in the history of political thought - the reality or illusion?         Recommended literature:	Number of ECTS cr	edits: 11	
Prerequisities:         Conditions for course completion:         Attendance at classes or consultations in accordance with the study regulations and the instruction of the teacher; and the supervisor. Written work in agreement with the teacher and supervisor.         Learning outcomes:         The PhD student will acquire and demonstrate a deep and scientifically based knowledge the history of political theories. The student will demonstrate an understanding of and expertiin the field and will be able to use scholarly knowledge in this field at an interdisciplina level and thus interpret selected scholarly problems. The student will be competent to formula scientific problems in the history of political theories in a broader international context, solve the communicate adequately and ultimately bring new original ideas to bear.         Brief outline of the course:         Periodization and definition of socio-political thought, identification of the basic historical an content metamorphoses in the development of thinking about the state in the period of ancie Greece and Rome, the Middle Ages, the Renaissance, the Reformation, the Modern Age, the Enlightenment, Romanticism, the turn of the 19th and 20th century, the conceptualization progressive and regressive characteristics of socio-political thought in the 20th century, the productivity of dichotomies in the history of political thought - the reality or illusion?         Recommended literature:       Course assessment         Total number of assessed students: 87       abs         abs       neabs         100.0       0.0         Provides: doc. PhDr. Daniel Dobiaš, PhD.	Recommended seme	ster/trimester of the cour	se: 1., 2, 3., 4
Conditions for course completion:         Attendance at classes or consultations in accordance with the study regulations and the instruction of the teacher; and the supervisor. Written work in agreement with the teacher and supervisor.         Learning outcomes:         The PhD student will acquire and demonstrate a deep and scientifically based knowledge the history of political theories. The student will demonstrate an understanding of and expertiin the field and will be able to use scholarly knowledge in this field at an interdisciplina level and thus interpret selected scholarly problems. The student will be competent to formula scientific problems in the history of political theories in a broader international context, solve there communicate adequately and ultimately bring new original ideas to bear.         Brief outline of the course:         Periodization and definition of socio-political thought, identification of the basic historical an content metamorphoses in the development of thinking about the state in the period of ancie Greece and Rome, the Middle Ages, the Renaissance, the Reformation, the Modern Age, the Enlightenment, Romanticism, the turn of the 19th and 20th century, the conceptualization progressive and regressive characteristics of socio-political thought in the 20th century, the productivity of dichotomies in the history of political thought - the reality or illusion?         Recommended literature:       Course assessment         Total number of assessed students: 87       abs         abs       neabs         100.0       0.0         Provides: doc. PhDr. Daniel Dobiaš, PhD.	Course level: III.		
Attendance at classes or consultations in accordance with the study regulations and the instruction of the teacher; and the supervisor. Written work in agreement with the teacher and supervisor.         Learning outcomes:       The PhD student will acquire and demonstrate a deep and scientifically based knowledge the history of political theories. The student will demonstrate an understanding of and expertiin the field and will be able to use scholarly knowledge in this field at an interdisciplina level and thus interpret selected scholarly problems. The student will be competent to formula scientific problems in the history of political theories in a broader international context, solve the communicate adequately and ultimately bring new original ideas to bear.         Brief outline of the course:       Periodization and definition of socio-political thought, identification of the basic historical an content metamorphoses in the development of thinking about the state in the period of ancie Greece and Rome, the Middle Ages, the Renaissance, the Reformation, the Modern Age, the Enlightenment, Romanticism, the turn of the 19th and 20th century, the conceptualization progressive and regressive characteristics of socio-political thought in the 20th century, the productivity of dichotomies in the history of political thought - the reality or illusion?         Recommended literature:       Course assessment         Total number of assessed students: 87       abs         abs       neabs         100.0       0.0         Provides: doc. PhDr. Daniel Dobiaš, PhD.	Prerequisities:		
The PhD student will acquire and demonstrate a deep and scientifically based knowledge the history of political theories. The student will demonstrate an understanding of and experti in the field and will be able to use scholarly knowledge in this field at an interdisciplina level and thus interpret selected scholarly problems. The student will be competent to formula scientific problems in the history of political theories in a broader international context, solve ther communicate adequately and ultimately bring new original ideas to bear.         Brief outline of the course:       Periodization and definition of socio-political thought, identification of the basic historical an content metamorphoses in the development of thinking about the state in the period of ancie Greece and Rome, the Middle Ages, the Renaissance, the Reformation, the Modern Age, the Enlightenment, Romanticism, the turn of the 19th and 20th century, the conceptualization progressive and regressive characteristics of socio-political thought in the 20th century, the productivity of dichotomies in the history of political thought - the reality or illusion?         Recommended literature:       Course language:         Slovak       Notes:         abs       neabs         100.0       0.0         Provides: doc. PhDr. Daniel Dobiaš, PhD.	Attendance at classes	or consultations in accorda	
Periodization and definition of socio-political thought, identification of the basic historical an content metamorphoses in the development of thinking about the state in the period of ancie Greece and Rome, the Middle Ages, the Renaissance, the Reformation, the Modern Age, the Enlightenment, Romanticism, the turn of the 19th and 20th century, the conceptualization progressive and regressive characteristics of socio-political thought in the 20th century, the productivity of dichotomies in the history of political thought - the reality or illusion?         Recommended literature:       Course language:         Slovak       Notes:         Course assessment       neabs         Total number of assessed students: 87       0.0         Provides: doc. PhDr. Daniel Dobiaš, PhD.       0.0	the history of politica in the field and will level and thus interpr scientific problems in communicate adequa	al theories. The student will be able to use scholarly ret selected scholarly prob the history of political theory tely and ultimately bring n	ill demonstrate an understanding of and expertise v knowledge in this field at an interdisciplinary lems. The student will be competent to formulate pries in a broader international context, solve them,
Course language:   Slovak   Notes:   Course assessment   Total number of assessed students: 87   abs   neabs   100.0   Provides: doc. PhDr. Daniel Dobiaš, PhD.	Periodization and decontent metamorphose Greece and Rome, the Enlightenment, Rom progressive and region	finition of socio-political ses in the development of he Middle Ages, the Ren anticism, the turn of the ressive characteristics of	thinking about the state in the period of ancient aissance, the Reformation, the Modern Age, the 19th and 20th century, the conceptualization of socio-political thought in the 20th century, the
Slovak       Notes:         Course assessment	Recommended litera	ture:	
Course assessment Total number of assessed students: 87         abs       neabs         100.0       0.0         Provides: doc. PhDr. Daniel Dobiaš, PhD.			
Total number of assessed students: 87         abs       neabs         100.0       0.0         Provides: doc. PhDr. Daniel Dobiaš, PhD.	Notes:		
100.0     0.0       Provides: doc. PhDr. Daniel Dobiaš, PhD.		ssed students: 87	
Provides: doc. PhDr. Daniel Dobiaš, PhD.		abs	neabs
		100.0	0.0
	Provides: doc. PhDr.	Daniel Dobiaš, PhD.	
Date of last modification: 12.03.2022	Date of last modifica	tion: 12.03.2022	

Approved: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.

University: P. J. Šafái	rik University in Košice	
<b>Faculty:</b> Faculty of A		
Course ID: KPO/ PVPZ/10	se ID: KPO/ Course name: Original Scientific Publication Abroad (Monograph,	
Course type, scope an Course type: Recommended cour Per week: Per study Course method: pre	rse-load (hours): y period:	
Number of ECTS cre	edits: 20	
Recommended seme	ster/trimester of the cours	e:
Course level: III.		
Prerequisities:		
	plication in the form of a mo	nograph published in a foreign publishing house, journal, which must contain scientific knowledge
apply sound scientific ability to reflect on a s Demonstrates compe- generate new original standards of the discip	c methods or research met scientific problem by using t tence to use existing theori scientific knowledge that ca pline in a foreign language.	high level of competence to identify, evaluate, hodology in political science. Demonstrates the he latest approaches and their critical application. ies in innovative ways and concepts, as well as n be published according to qualitative and ethical
<b>Brief outline of the co</b> Theoretical and empirithe PhD student.		interpretation of the obtained research results by
Recommended litera	ture:	
<b>Course language:</b> Slovak		
Notes:		
<b>Course assessment</b> Total number of asses	ssed students: 28	
	abs neabs	
	100.0	0.0
Provides:		
Date of last modifica	tion: 12.03.2022	
Approved: Dr.h.c. pro		

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of A	Arts	
<b>Course ID:</b> KPO/ PVPS/10	: KPO/ Course name: Original Scientific Publication in Slovakia (Monograph, Research Study, Rigorous Thesis)	
Course type, scope a Course type: Recommended cou Per week: Per stuc Course method: pro	rse-load (hours): ly period:	
Number of ECTS cr	edits: 15	
Recommended seme	ester/trimester of the cours	se:
Course level: III.		
Prerequisities:		
house, the rigorous the	c publication in the form of	a monograph published by a domestic publishing a domestic journal, which must contain scientific on.
apply sound scientif ability to reflect on a Demonstrates comp as generate new ori	ic methods or research me scientific problem by using etence to use existing the	a high level of competence to identify, evaluate, thodology in political science. Demonstrates the the latest approaches and their critical application. ories in innovative ways and concepts, as well that can be published according to established e.
Brief outline of the of Theoretical and empthe PhD student.		interpretation of the obtained research results by
<b>Recommended liter</b>	ature:	
<b>Course language:</b> Slovak		
Notes:		
<b>Course assessment</b> Total number of asse	ssed students: 72	
	abs neabs	
	100.0	0.0
Provides:		
Date of last modifica	ation: 12.03.2022	
Annroved Drhc pr	of. PhDr. Marcela Gbúrová	CSc

	rik University in Košice		
Faculty: Faculty of A	Arts		
<b>Course ID:</b> KPO/ PVPK/10			
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period:		
Number of ECTS cr	redits: 15		
Recommended seme	ester/trimester of the co	urse:	
Course level: III.			
Prerequisities:			
	a domestic or foreign p	beer-reviewed journal, which must include scientific ssertation. Minimum author's share 40%.	
identify, evaluate, ap Demonstrates the ab critical application. I generate new original and ethical standards	pply sound scientific me ility to reflect on a scien Demonstrates competence I scientific knowledge that of the discipline.	udent demonstrates a high level of competence to ethods or research methodology in political science. ntific problem using the latest approaches and their cy to use existing theories and concepts, as well as at can be published according to the highest qualitative	
Brief outline of the c			
	inical analysis coupled w	with interpretation of the obtained research results by	
Theoretical and emp		with interpretation of the obtained research results by	
Theoretical and emp the PhD student.		with interpretation of the obtained research results by	
Theoretical and emp the PhD student. Recommended litera Course language:		with interpretation of the obtained research results by	
Theoretical and emp the PhD student. Recommended liters Course language: Slovak	ature:	with interpretation of the obtained research results by	
Theoretical and emp the PhD student. Recommended litera Course language: Slovak Notes: Course assessment	ature:	neabs	
Theoretical and emp the PhD student. Recommended litera Course language: Slovak Notes: Course assessment	ature:		
Theoretical and emp the PhD student. Recommended litera Course language: Slovak Notes: Course assessment	ature: ssed students: 7 abs	neabs	
Theoretical and emp the PhD student. Recommended litera Course language: Slovak Notes: Course assessment Total number of asse	ature: ssed students: 7 abs 100.0	neabs	

Faculty: Faculty of A			
Faculty. Faculty Of F	Arts		
<b>Course ID:</b> KPO/ URVU/10	1 5		
Course type, scope a Course type: Recommended cou Per week: Per stuc Course method: pro	rse-load (hours): ly period:		
Number of ECTS cr	edits: 20		
Recommended seme	ester/trimester of the cou	rse:	
Course level: III.			
Prerequisities:			
<b>Conditions for cours</b> Demonstration of pa task beyond the scop	rticipation in solving a res	earch project or elaboration of a specific scientific	
methods. They are a original ideas or pro	able to use the acquired k ocedures leading to new 1	ncluding knowledge of methodology and research nowledge for scientific research, which results in knowledge. They also demonstrate a high degree	
communicate with d	ifferent groups of people p	n solving tasks, the ability to work in a team and articipating in a research project.	
communicate with d	ifferent groups of people p	n solving tasks, the ability to work in a team and	
communicate with d Brief outline of the of Participation in a res	ifferent groups of people p course: earch project or developm	n solving tasks, the ability to work in a team and articipating in a research project.	
communicate with de Brief outline of the of Participation in a res the dissertation.	ifferent groups of people p course: earch project or developm	n solving tasks, the ability to work in a team and articipating in a research project.	
communicate with di Brief outline of the of Participation in a res the dissertation. Recommended litera Course language:	ifferent groups of people p course: earch project or developm	n solving tasks, the ability to work in a team and articipating in a research project.	
communicate with di Brief outline of the of Participation in a res the dissertation. Recommended liters Course language: Slovak	ifferent groups of people p course: earch project or developm ature:	n solving tasks, the ability to work in a team and articipating in a research project.	
communicate with di Brief outline of the of Participation in a res the dissertation. Recommended liters Course language: Slovak Notes: Course assessment	ifferent groups of people p course: earch project or developm ature:	n solving tasks, the ability to work in a team and articipating in a research project.	
communicate with di Brief outline of the of Participation in a res the dissertation. Recommended liters Course language: Slovak Notes: Course assessment	ifferent groups of people p course: earch project or developm ature:	n solving tasks, the ability to work in a team and articipating in a research project. ent of a specific scientific task beyond the scope of	
communicate with di Brief outline of the of Participation in a res the dissertation. Recommended liters Course language: Slovak Notes: Course assessment	ifferent groups of people p course: earch project or developm ature: essed students: 47 abs	n solving tasks, the ability to work in a team and articipating in a research project. ent of a specific scientific task beyond the scope of neabs	
communicate with di Brief outline of the of Participation in a rest the dissertation. Recommended liters Course language: Slovak Notes: Course assessment Total number of asse	ifferent groups of people p course: earch project or developm ature: essed students: 47 abs 100.0	n solving tasks, the ability to work in a team and articipating in a research project. ent of a specific scientific task beyond the scope of neabs	

University: P. J. Šafárik University in Košice		
Faculty: Faculty of A	Arts	
Course ID: KPO/ VVK/10 Course name: Participation in a Doctoral Conference		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period:	
Number of ECTS cr	edits: 12	
Recommended seme	ster/trimester of the cours	e:
Course level: III.		
Prerequisities:		
<b>Conditions for cours</b> Active participation	se completion: in a Doctoral Conference.	
methodology in polit the latest approaches use existing theories communicate research <b>Brief outline of the o</b> Active participation related to main resea	ical science. Demonstrates t and their critical application and concepts as well as g th results to a wider audience course: in a domestic or foreign ev rch topic of the doctoral thes	te, apply correct scientific methods or research he ability to reflect on a scientific problem using . Demonstrates competence in an innovative way generate new original scientific knowledge and e through appropriate means.
and organising committee as well as a qualified guarantor.		
Recommended litera Course language: Slovak	iture:	
Notes:		
Course assessment Total number of assessed students: 132		
	abs	neabs
	100.0	0.0
Provides:		
Date of last modifica	tion, 12 02 2022	
Date of last mounter	<b>(1011:</b> 12.03.2022	

	COURSE INFORMATION LETTER
University: P. J. Šafá	arik University in Košice
<b>Faculty:</b> Faculty of A	Arts
<b>Course ID:</b> KPE/ PgVU/17	Course name: Pedagogy for University Teachers
Course type, scope a Course type: Lectu Recommended cou Per week: Per stuc Course method: dis	re rse-load (hours): ly period: 28s
Number of ECTS cr	redits: 5
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
-	se completion: teaching diary—100% e participation and attendance in accordance with the Study Regulations.
the educational proc evaluation of learni possibilities in the te	iples, methods, forms, and tools in the teaching of a specialised subject. Specify redures of a university teacher in subject teaching, pedagogical diagnostics, ng outcomes, and self-reflection. Present rationalisation and streamlining eaching of specialised subjects. Apply educational competencies of university account the peculiarities of educating university students.
learning styles. Poss teacher–student inter of a university teach Forms of university	course: university teacher. Teaching styles. Student in university education. Student sibilities of adapting teaching styles and student learning styles. University raction and communication in the teaching process. Pedagogical competencies her. Didactic analysis of the curriculum; teaching materials and textbooks. teaching. Methods of university teaching. Verification methods and student of a didactic test. Designing university teaching process. University teacher
Publishing, a.s. Danek, J. (2014). Per Metoda v Trnave. Dargová, J. (2001). T Dvořáček, J. (2014). Hupková, M., Petlák Kyriacou, CH. (1996 Mertin, V. a kol. (20 Wolters Kluwer.	ature: oderní didaktika. Lexikon výukových a hodnoticích metod. Praha, Grada dagogická komunikácia na vysokej škole. Trnava, Univerzita sv.Cyrila a Tvorivé kompetencie učiteľa. Prešov, Privat Press. Základy pedagogiky. Praha, Oeconomica. 5, E. (2004). Sebareflexia a kompetencie v práci učiteľa. Bratislava, IRIS. 6). Klíčové dovednosti učitele. Praha, Portál. 12). Metody a postupy poznávaní žáka: pedagogická diagnostika. Praha, derní vyučování. Praha, Portál.

Metoda v Trnave. Slávik, M. a kol. (2012). Vysoko	ský učiteľ v edukačnom proce školská pedagogika. Praha, Gr do vysokoškolskej pedagogik islava, Wolters Kluwer, s.r.o.	ese. Trnava, Univerzita sv.Cyrila a rada. y. Trnava, Univerzita sv.Cyrila a		
Course language: slovak				
Notes:				
Course assessment Total number of assessed studen	ts: 120			
abs	n	neabs		
98.33 0.0 1.67				
Provides: doc. PaedDr. Renáta Orosová, PhD.				
Date of last modification: 12.03	.2024			
Approved: Dr.h.c. prof. PhDr. M	Approved: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.			

University: D. I. Šefe	árik University in Košice
<b>Faculty:</b> Faculty of A	
Course ID: KPPaPZ/PsVU/17	Course name: Psychology for University Lecturers
Course type, scope a Course type: Lectu Recommended cou Per week: Per stud Course method: di	re irse-load (hours): dy period: 28s
Number of ECTS ci	redits: 5
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
<b>Conditions for cour</b> Case study, micro-ou Current modification	•
and Understand, su psychology, emotion educational psycholo b) apply the above ps of university teachin c) to create and in knowledge	e course, students can: immarize and explain selected psychological knowledge from cognitive and motivation psychology, personality psychology, developmental, social, ogy and health psychology. sychological knowledge necessary for the professional, competent performance g practice of doctoral students aplement the teaching of a professional topic with applied psychological formance and the performance of their classmates, provide feedback
psychology of emotion psychology and hear interactive, experient of independence, acc in the teaching processocial and competent student relationship of and motivation, devo	course: ourse is based on selected psychological knowledge of cognitive psychology, ons and motivation, personality psychology, developmental, social, educational alth psychology. Teaching is realized by a combination of lectures with tial methods, discussion, open communication with mutual respect, support tivity and motivation of students. Syllabus: University teacher and his work ess with a focus on: teachers in relation to themselves (cognitive, personal, cies in the use of methods), in relation to students and as part of the teacher- on the basis of selected areas of cognitive psychology, psychology of emotions elopmental psychology, social psychology, educational psychology and health plication to the university environment
Schneider F., Gruma Fry, H., Ketteridge, education: Enhancin	ature: 5). Applying social psychology to education. Social Psychology.–Ed.: In J., Coutts L.–Sage Publications, Inc, 205-228. S., & Marshall, S. (2008). A handbook for teaching and learning in higher g academic practice. Routledge.

Mareš, J.: Pedagogická psychologie. Portál, 2013.

Kniha psychologie. Universum, 2 Čáp, J., Mareš, J.: Psychologie pr Vágnerová, M.: Školní poradensl	ro učitele. Praha: Portál 2007.	Praha: Karolínum 2005.
Course language: slovak		
Notes:		
<b>Course assessment</b> Total number of assessed student	s: 87	
abs	n	neabs
98.85	0.0	1.15
Provides: PhDr. Anna Janovská,	PhD.	
Date of last modification: 24.06	2022	
Approved: Dr.h.c. prof. PhDr. M	arcela Gbúrová, CSc.	

University: P. J. Šafárik University in Košice		
Faculty: Faculty of	Arts	
<b>Course ID:</b> KPO/ ZC/10		
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pr	ırse-load (hours): dy period:	
Number of ECTS c	redits: 4	
Recommended sem	ester/trimester of the c	ourse:
Course level: III.		
Prerequisities:	_	
<b>Conditions for cour</b> Obtained citation in	1	nal publication (excluding self-citation).
( )htaining a autotion	domonstrates a broad a	
field under study, by problem in a way to competence to common in political science.	ased on the ability to found that generates new know municate new knowledge	nd very well-grounded scientific understanding of the ormulate research questions, to reflect on a scientific wledge. At the same time, the citation demonstrates ge that makes a significant contribution to knowledge
field under study, by problem in a way to competence to common in political science. Brief outline of the	ased on the ability to fe that generates new know municate new knowledg course: d papers from the theore	ormulate research questions, to reflect on a scientific wledge. At the same time, the citation demonstrates
field under study, by problem in a way to competence to common in political science. Brief outline of the Citation of published	ased on the ability to fethat generates new know municate new knowledg course: d papers from the theore broad.	ormulate research questions, to reflect on a scientific wledge. At the same time, the citation demonstrates ge that makes a significant contribution to knowledge
field under study, by problem in a way to competence to common in political science. <b>Brief outline of the</b> Citation of published student at home or a	ased on the ability to fethat generates new know municate new knowledg course: d papers from the theore broad.	ormulate research questions, to reflect on a scientific wledge. At the same time, the citation demonstrates ge that makes a significant contribution to knowledge
field under study, by problem in a way to competence to commin political science. Brief outline of the Citation of published student at home or a Recommended liter Course language:	ased on the ability to fethat generates new know municate new knowledg course: d papers from the theore broad.	ormulate research questions, to reflect on a scientific wledge. At the same time, the citation demonstrates ge that makes a significant contribution to knowledge
field under study, by problem in a way to competence to commin political science. Brief outline of the Citation of published student at home or a Recommended liter Course language: Slovak	ased on the ability to fethat generates new known in the second s	ormulate research questions, to reflect on a scientific wledge. At the same time, the citation demonstrates ge that makes a significant contribution to knowledge
field under study, by problem in a way to competence to commin political science. Brief outline of the Citation of published student at home or a Recommended liter Course language: Slovak Notes: Course assessment	ased on the ability to fethat generates new known in the second s	ormulate research questions, to reflect on a scientific wledge. At the same time, the citation demonstrates ge that makes a significant contribution to knowledge
field under study, by problem in a way to competence to commin political science. Brief outline of the Citation of published student at home or a Recommended liter Course language: Slovak Notes: Course assessment	ased on the ability to fee hat generates new know municate new knowledg course: d papers from the theore broad. •ature: essed students: 17	bormulate research questions, to reflect on a scientific wledge. At the same time, the citation demonstrates ge that makes a significant contribution to knowledge tical and empirical analysis of the dissertation doctoral
field under study, by problem in a way to competence to commin political science. Brief outline of the Citation of published student at home or a Recommended liter Course language: Slovak Notes: Course assessment	ased on the ability to fethat generates new known in the second s	neabs
field under study, by problem in a way to competence to commin political science. Brief outline of the Citation of published student at home or a Recommended liter Course language: Slovak Notes: Course assessment Total number of asse	ased on the ability to ferma a sed on the ability to ferma a second sec	neabs

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of A	Arts	
Course ID: KPO/ ROT/10		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:	
Number of ECTS cr	edits: 8	
Recommended seme	ester/trimester of the cours	se:
Course level: III.		
Prerequisities:		
<b>Conditions for cours</b> Publishing a review of		
evaluate and apply so	ound scientific methods or r	oral student demonstrates the ability to identify, esearch methodology in political science based on tific knowledge of the field.
part of the theoretical	onal and popular-science an preparation for the dissertat	rticle must be written on the dissertation topic as tion examination and the theoretical analysis of the published in a professional journal or proceedings
Recommended litera		
<b>Course language:</b> Slovak		
Notes:		
<b>Course assessment</b> Total number of asse	ssed students: 70	
abs neabs		neabs
	100.0 0.0	
Provides:		
Date of last modifica	ition: 12.03.2022	

University: P. J. Safán	rik University in Košice	
Faculty: Faculty of A	rts	
Course ID: KPO/ TMKP/15	<b>Course name:</b> Theoret Political Science	ical and Methodological Issues of Comparative
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:	
Number of ECTS cro	edits: 11	
Recommended seme	ster/trimester of the co	<b>purse:</b> 1., 2, 3., 4
Course level: III.		
Prerequisities:		
	or consultations in acco	rdance with the study regulations and the instructions ork after consultation with the teacher and supervisor.
field of comparative p in political systems, p comparative method field at an interdiscip will be competent to	political science. The stu partisan systems and el in practice and will be plinary level, and thus formulate scientific pro- solve them, adequately	ate a deep and scientifically based knowledge in the dent will demonstrate an understanding and expertise ectoral systems. The student will be able to use the e able to make use of scientific knowledge in this interpret selected scientific problems. The student oblems in comparative political science in a broader communicate them adequately, and ultimately bring
Comparative method	science. arative method to the ex	perimental and statistical methods.
Recommended litera	ture:	
<b>Course language:</b> Slovak		
Notes:		
<b>Course assessment</b> Total number of asses	ssed students: 89	
	abs	neabs
	100.0	0.0
Provides: doc. PhDr.	Jana Šutajová, PhD., do	c. Mgr. Gabriel Eštok, PhD.

Approved: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	Arts		
Course ID: KPO/ TMMP/15	TMMP/15 Politics		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period:		
Number of ECTS cr	edits: 11		
Recommended seme	ester/trimester of the cours	<b>e:</b> 1., 2, 3., 4	
Course level: III.			
Prerequisities:			
	s or consultations in accordance	nce with the study regulations and the instructions after consultation with the teacher and supervisor.	
politics. Demonstrate able to use scientific selected scientific pro politics in an interna bring new original id	e an understanding of and ex knowledge in this field also oblems. Have the competence ational context, to solve the leas to bear.	a deep and scholarly knowledge of international pertise in the field of international politics and be at an interdisciplinary level and thus interpret te to formulate scientific problems of international m, to communicate adequately and to ultimately	
The main actors in characteristics: Unite Old and new forms of Outbreaks of internat	ational political order after t international relations at th ed States, Russia, China, Jap of security threats in the 21st	century. f potential crises in the contemporary world: post-	
<b>Recommended liter</b>	ature:		
<b>Course language:</b> Slovak			
Notes:			
<b>Course assessment</b> Total number of asse	ssed students: 88		
	abs	neabs	
	100.0	0.0	
Provides: prof. PhDr	Ján Liďák, CSc		
1	. vun Eluun, 050.		

Approved: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
<b>Course ID:</b> KPO/ TMTP/15	Course name: Theoretical and Methodological Issues of Theory of Politics
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 12
Recommended seme	ster/trimester of the course: 1., 2., 3., 4
Course level: III.	
Prerequisities:	
	se completion: or consultations in accordance with the study regulations and the instructions e supervisor. Written work after consultation with the teacher and supervisor.
the field of political t be able to use scientific selected scientific pro-	I acquire and demonstrate a deep and scientifically grounded knowledge in theory. Demonstrate an understanding of and expertise in political theory and fic knowledge in this field also at an interdisciplinary level and thus interpret oblems. The student will be competent to formulate scientific problems in roader international context, to address them, to communicate them adequately ing new original ideas.
The idea of justice, the Liberty, equality, order Right, left - theoretical political scene. The set The role of governme foundations of moral Elites and democracy The role of democration millennium. Transnatt A global world? Tota Basic political ideolo	of institutions, representative principle. heories of justice. er. Historical, political and philosophical background and present. al and methodological problems of the reason for the left and right divisions earch for distinguishing criteria. hents, parliaments and international institutions in the 3rd millennium. New and spiritual values, world solidarity. 7. Basic theories of elites. Critique of democracy. acies in the world at the turn of the 2nd-3rd millennium and in the 3rd tional democracies?
Recommended litera	iture:
Course languages	
<b>Course language:</b> Slovak	

Course assessment			
Total number of assessed students: 85			
abs	neabs		
100.0	0.0		
Provides: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.			
Date of last modification: 12.03.2022			
Approved: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.			