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University: P. J. Ša	tarik University in Kosice	
Faculty: Faculty of		
Course ID: KH/ Dauvp/15		icipation in a Domestic Academic Event (Poster,
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	ourse-load (hours): ady period:	
Number of ECTS	credits: 5	
Recommended sen	nester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
Conditions for cou Active participation	rse completion: n in a scientific event organize	ed in the Slovak Republic.
	entific conference, the doctor	al student demonstrates a high degree of ability
By attending a scie to identify, evaluat historical sciences. the latest approach existing theories an scientific knowledg and through more t	entific conference, the doctor te, and apply the correct scie The student demonstrates the les and applying them critical id concepts in an innovative w ge and to communicate research an one language.	al student demonstrates a high degree of ability entific methods or research methodology in the ability to reflect on a scientific problem by using lly. He/she demonstrates the competence to use yay, as well as the ability to generate new original ch results to a wider audience by adequate means
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University: P. J. Saf	ărik University in Košice	
Faculty: Faculty of	Arts	
Course ID: KH/ Dauvp2/15		icipation in a Domestic Academic Event with ster, Paper Presentation, Lecture)
Course type, scope Course type: Recommended cou Per week: Per stu Course method: p	urse-load (hours): dy period:	
Number of ECTS c	redits: 8	
Recommended sem	ester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
Conditions for coun Active participation participation.	-	zed in the Slovak Republic with an international
Learning outcomes	•	
By attending a scie to identify, evaluate historical sciences. ⁷ the latest approache existing theories and	ntific conference, the doctor e, and apply the correct scie The student demonstrates the es and applying them critica d concepts in an innovative we e and to communicate researce	al student demonstrates a high degree of ability entific methods or research methodology in the ability to reflect on a scientific problem by using lly. He/she demonstrates the competence to use yay, as well as the ability to generate new original ch results to a wider audience by adequate means
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University: P. J. Ša	-	
Faculty: Faculty of	f Arts	
Course ID: KH/ Dauvp3/15	Course name: Active Part Paper Presentation, Lectur	ticipation in a Foreign Academic Event (Poster, e)
Course type, scope Course type: Recommended co Per week: Per st Course method:	ourse-load (hours): udy period:	
Number of ECTS	credits: 10	
Recommended ser	nester/trimester of the cours	se:
Course level: III.		
Prerequisities:		
Conditions for cou Active participatio	irse completion: n in a scientific event organize	ed abroad.
	entific conference, the doctora	I student demonstrates a high degree of ability to methods or research methodology in the historical
By attending a scie identify, evaluate, a sciences. The stude approaches and ap theories and concept	entific conference, the doctora and apply the correct scientific ent demonstrates the ability to plying them critically. He or pts in an innovative way, as we te research results to a wider an	I student demonstrates a high degree of ability to methods or research methodology in the historical reflect on a scientific problem by using the latest she demonstrates the competence to use existing II as to generate new original scientific knowledge adience by adequate means and through more than
By attending a scie identify, evaluate, a sciences. The stude approaches and ap theories and concep and to communicat one language.	entific conference, the doctora and apply the correct scientific ent demonstrates the ability to plying them critically. He or pts in an innovative way, as we te research results to a wider an e course:	methods or research methodology in the historical reflect on a scientific problem by using the latest she demonstrates the competence to use existing Il as to generate new original scientific knowledge
By attending a scie identify, evaluate, a sciences. The stude approaches and ap theories and concep and to communicat one language. Brief outline of the	entific conference, the doctora and apply the correct scientific ent demonstrates the ability to oplying them critically. He or pts in an innovative way, as we te research results to a wider an e course: erature:	methods or research methodology in the historical reflect on a scientific problem by using the latest she demonstrates the competence to use existing Il as to generate new original scientific knowledge
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By attending a scie identify, evaluate, a sciences. The stude approaches and ap theories and concep and to communicat one language. Brief outline of the Recommended lite Course language: Slovak language, H Notes: Course assessmen	entific conference, the doctora and apply the correct scientific ent demonstrates the ability to oplying them critically. He or pts in an innovative way, as we te research results to a wider an e course: erature: English language	methods or research methodology in the historical reflect on a scientific problem by using the latest she demonstrates the competence to use existing ll as to generate new original scientific knowledge
By attending a scie identify, evaluate, a sciences. The stude approaches and ap theories and concep and to communicat one language. Brief outline of the Recommended lite Course language: Slovak language, H Notes: Course assessmen	entific conference, the doctora and apply the correct scientific ent demonstrates the ability to oplying them critically. He or pts in an innovative way, as we te research results to a wider an e course: erature: English language	methods or research methodology in the historical reflect on a scientific problem by using the latest she demonstrates the competence to use existing ll as to generate new original scientific knowledge
By attending a scie identify, evaluate, a sciences. The stude approaches and ap theories and concep and to communicat one language. Brief outline of the Recommended lite Course language: Slovak language, H Notes: Course assessmen	entific conference, the doctora and apply the correct scientific ent demonstrates the ability to oplying them critically. He or pts in an innovative way, as we te research results to a wider an e course: erature: English language t seessed students: 36	methods or research methodology in the historical reflect on a scientific problem by using the latest she demonstrates the competence to use existing ll as to generate new original scientific knowledge adience by adequate means and through more than
By attending a scie identify, evaluate, a sciences. The stude approaches and ap theories and concep and to communicat one language. Brief outline of the Recommended lite Course language: Slovak language, H Notes: Course assessmen	entific conference, the doctora and apply the correct scientific ent demonstrates the ability to oplying them critically. He or pts in an innovative way, as we te research results to a wider an e course: erature: English language t seessed students: 36 abs	neabs
By attending a scie identify, evaluate, a sciences. The stude approaches and ap theories and concep and to communicat one language. Brief outline of the Recommended lite Course language: Slovak language, F Notes: Course assessmen Total number of as Provides:	entific conference, the doctora and apply the correct scientific ent demonstrates the ability to oplying them critically. He or pts in an innovative way, as we te research results to a wider an e course: erature: English language t seessed students: 36 abs	neabs

Faculty: Faculty of	fárik University in Košice	
i acuity. I acuity Of	Arts	
Course ID: KH/ Dpvov/15	Course name: Activity in	the Organizing Committee of a Conference
Course type, scope Course type: Recommended co Per week: Per st Course method: 1	ourse-load (hours): udy period:	
Number of ECTS	credits: 4	
Recommended ser	nester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
Conditions for cou Participating in the	rse completion: organization of a conference.	
and competence to	1 1 0 0	zation of a conference demonstrates the ability ssional event independently or in a team. He/she
written form by van different types of s independent decisi	mentation in terms of time and rious technical means, also in a stakeholders. If necessary, he/ ons.	content, communicates effectively orally and in a a foreign language and at a professional level with she can correctly recommend solutions or make
written form by var different types of s independent decisi Brief outline of the	mentation in terms of time and rious technical means, also in a stakeholders. If necessary, he/ ons.	content, communicates effectively orally and in a foreign language and at a professional level with
written form by van different types of s independent decisi	mentation in terms of time and rious technical means, also in a stakeholders. If necessary, he/ ons. e course: erature:	content, communicates effectively orally and in a foreign language and at a professional level with
written form by van different types of s independent decisi Brief outline of the Recommended lite Course language:	mentation in terms of time and rious technical means, also in a stakeholders. If necessary, he/ ons. e course: erature:	content, communicates effectively orally and in a foreign language and at a professional level with
written form by var different types of s independent decisie Brief outline of the Recommended lite Course language: Slovak language, E Notes: Course assessment	mentation in terms of time and rious technical means, also in a stakeholders. If necessary, he/ ons. e course: erature: English language	content, communicates effectively orally and in a foreign language and at a professional level with
written form by var different types of s independent decisie Brief outline of the Recommended lite Course language: Slovak language, E Notes: Course assessment	mentation in terms of time and rious technical means, also in a stakeholders. If necessary, he/ ons. e course: erature: English language	content, communicates effectively orally and in a a foreign language and at a professional level with
written form by van different types of s independent decisie Brief outline of the Recommended lite Course language: Slovak language, E Notes: Course assessment	mentation in terms of time and rious technical means, also in a stakeholders. If necessary, he/ ons. e course: erature: English language t sessed students: 47	content, communicates effectively orally and in a foreign language and at a professional level with she can correctly recommend solutions or make
written form by van different types of s independent decisie Brief outline of the Recommended lite Course language: Slovak language, E Notes: Course assessment	mentation in terms of time and rious technical means, also in a stakeholders. If necessary, he/ ons. e course: erature: English language t sessed students: 47 abs	content, communicates effectively orally and in a foreign language and at a professional level with she can correctly recommend solutions or make neabs
written form by var different types of s independent decision Brief outline of the Recommended lite Course language: Slovak language, E Notes: Course assessment Total number of as Provides:	mentation in terms of time and rious technical means, also in a stakeholders. If necessary, he/ ons. e course: erature: English language t sessed students: 47 abs	content, communicates effectively orally and in a foreign language and at a professional level with she can correctly recommend solutions or make neabs

Faculty: Faculty of A	rts
Course ID: KH/	Course name: Auxiliary Sciences of History
PVHD/10	
Course type, scope an Course type: Recommended cour Per week: Per study Course method: pre	rse-load (hours): y period:
Number of ECTS cre	edits: 7
Recommended semes	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	e completion: tions and participation in classes or attending individual consultations ster work - according to the instructions of the teacher or the supervisor.
the knowledge gained with primary and sec and ethically correct u	of historical categories, phenomena, events and processes. He or she can apply d from the auxiliary historical sciences in various situations. When working condary sources, he or she is capable of a methodologically, methodically usage, verification and interpretation the acquired knowledge. He or she can results and formulate their own conclusions towards the topic of their own
Brief outline of the co Paleography, codicolo times, diplomacy, ana Extended course in di archival materials, pra and Hungarian texts. Specifics of working	
Brief outline of the co Paleography, codicolo times, diplomacy, ana Extended course in di archival materials, pra and Hungarian texts. Specifics of working All with an emphasis Recommended litera HLAVÁČEK, I. a kol	ourse: ogy, epigraphy, reading documents of the Middle Ages and early modern lysis of documents, sphragistics, heraldry, genealogy. plomacy and paleography with emphasis on their practical use in the study o actical exercises in early modern and modern paleography of Latin, German with sources in the research of recent history. on the topic of the dissertation.

Course assessment Total number of assessed students: 25	
N	Р
0.0	100.0
Provides: doc. PhDr. Ľubomíra Kaminská, DrSc.	
Date of last modification: 05.05.2022	
Approved: prof. PaedDr. Štefan Šutaj, DrSc.	

	fárik University in Koš	sice
Faculty: Faculty of	Arts	
Course ID: KH/ DS/15	Course name: Diss	sertation Examination
Course type, scope Course type: Recommended co Per week: Per st Course method: 1	ourse-load (hours): udy period:	
Number of ECTS	credits: 20	
Recommended ser	nester/trimester of the	e course:
Course level: III.		
Prerequisities:		
UPJŠ study regulat Learning outcome The doctoral stude the conditions pres	ired number of credits tions. s: nt proved the prerequise	in the prescribed composition according to the relevant sites for successful continuation of the study by fulfilling gulations for the study and scientific part of the doctoral on.
~····	-	
Brief outline of the	e course:	
Brief outline of the Recommended lite		
Recommended lite Course language:		
Recommended lite Course language: Slovak language	erature: t	
Recommended lite Course language: Slovak language Notes: Course assessment	erature: t	
Recommended lite Course language: Slovak language Notes: Course assessment	erature: t sessed students: 1	Pr 100.0
Recommended lite Course language: Slovak language Notes: Course assessment	erature: t sessed students: 1 Ne	
Recommended lite Course language: Slovak language Notes: Course assessment Total number of as	t sessed students: 1 Ne 0.0	

University: P. J. Šafár	ik University in Košice	
Faculty: Faculty of A	rts	
Course ID: KH/ Dps/15	Course name: Dissertat	ion Topic Overview Study and Dissertation Project
Course type, scope an Course type: Recommended cour Per week: Per study Course method: pre Number of ECTS cree	se-load (hours): y period: sent	
	ster/trimester of the cou	irse:
Course level: III.		
Prerequisities:		
dissertation.	-	of the dissertation and of an updated project of the
successfully defending	g the updated project of t d theoretical and method	tes for successful continuation of the study by he dissertation and a part of its text (usually chapters lological basis of the dissertation in the range of at
Brief outline of the co	ourse:	
Recommended litera	ture:	
Course language:		
Notes:		
Course assessment Total number of asses	sed students: 23	
	abs	neabs
]	00.0	0.0
Provides: prof. PaedD	r. Štefan Šutaj, DrSc.	
Date of last modificat	tion: 05.05.2022	
Approved: prof. Paed	Dr. Štefan Šutaj, DrSc.	

	COURSE INFORMATION LETTER
University: P. J. Šafán	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KH/ ODZP/13	Course name: Doctoral Thesis Defense
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cro	edits: 30
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
UPJŠ study regulation Learning outcomes: The dissertation verifi in research in the field qualification framewor readiness for an inde practical problems wit the dissertation is set On the basic requirem and their availability University in Košice a It is developed based material, as well as sec in the Rector's Decisi Jozef Šafárik University	Tes the ability and readiness for an independent scientific and creative activity of study of Slovak history in accordance with the expectations of the relevant ork and the profile of the graduate. The student demonstrates the ability and pendent theoretical and creative artistic activity, for solving theoretical and ith an interdisciplinary approach, and for drawing a conclusion. The scope of at 80 - 150 standard pages. Details are determined by Directive no. 1/2011 nents for final theses, rigorous theses and habilitation theses, their publication during their retention of originality control valid for Pavol Jozef Šafárik and its affiliated bodies. The dissertation has the character of a scientific work, on continuous research of the student and with the use of rich documentary cientific methods. It must meet the criteria of a good research practice defined iton no. 21/2021, which lays down the rules for assessing plagiarism at Pavol sity in Košice and its affiliated bodies. Fulfillment of the criteria is verified g process and in the process of the thesis defense. Failure to do so represents
	ourse: esults of the dissertation, answering the questions of the opponent (s) and ons of the members of the examination commission.
Recommended litera	iture:
Course language: Slovak language	

Notes:

Course assessment Total number of assessed	ed students: 15		
N	NV	Р	V
0.0	6.67	13.33	80.0
Provides:	1	1	
Date of last modification	on: 05.05.2022		
Approved: prof. PaedD	r. Štefan Šutaj, DrSc.		

University: P. J. Ša	5	
Faculty: Faculty o	f Arts	
Course ID: KH/ Dvpc1/15	Course name: Education Student 1	nal or Corresponding Specialised Activity of a PhD
Course type:		
Number of ECTS	credits: 8	
Recommended set	mester/trimester of the cou	rse:
Course level: III.		
Prerequisities:		
Conditions for con The doctoral stude supervisor.	-	esponding professional activity – as agreed with the
Learning outcome		students domonstrate the shility to transfer and
Through pedagog integrate knowledg the correct techniq of learning outcom accordance with c	ical activities, the doctoral ge from their own field of stu- ues and strategies for a study nes. They are able to design purrent trends in higher educ d digital competencies.	students demonstrate the ability to transfer and dy into education. They are able to select and apply group management, higher education and evaluation and implement a part of the educational process in cation and the requirements placed on the level of
Through pedagog integrate knowledg the correct techniq of learning outcom accordance with c communication an	ical activities, the doctoral ge from their own field of stu- ues and strategies for a study nes. They are able to design urrent trends in higher educ d digital competencies. e course:	dy into education. They are able to select and apply group management, higher education and evaluation and implement a part of the educational process in
Through pedagog integrate knowledg the correct techniq of learning outcom accordance with c communication an Brief outline of th	ical activities, the doctoral ge from their own field of stu- ues and strategies for a study nes. They are able to design urrent trends in higher educ d digital competencies. e course:	dy into education. They are able to select and apply group management, higher education and evaluation and implement a part of the educational process in
Through pedagog integrate knowledg the correct techniq of learning outcom accordance with c communication an Brief outline of th Recommended litt Course language:	ical activities, the doctoral ge from their own field of stu- ues and strategies for a study nes. They are able to design urrent trends in higher educ d digital competencies. e course:	dy into education. They are able to select and apply group management, higher education and evaluation and implement a part of the educational process in
Through pedagog integrate knowledg the correct techniq of learning outcom accordance with c communication an Brief outline of th Recommended lite Course language: Slovak language Notes: Course assessmen	ical activities, the doctoral ge from their own field of stu- ues and strategies for a study nes. They are able to design purrent trends in higher educ d digital competencies. e course: erature:	dy into education. They are able to select and apply group management, higher education and evaluation and implement a part of the educational process in
Through pedagog integrate knowledg the correct techniq of learning outcom accordance with c communication an Brief outline of th Recommended lite Course language: Slovak language Notes: Course assessmen	ical activities, the doctoral ge from their own field of stu- ues and strategies for a study nes. They are able to design purrent trends in higher educ d digital competencies. e course: erature: t	dy into education. They are able to select and apply group management, higher education and evaluation and implement a part of the educational process in
Through pedagog integrate knowledg the correct techniq of learning outcom accordance with c communication an Brief outline of th Recommended lite Course language: Slovak language Notes: Course assessmen	ical activities, the doctoral ge from their own field of stu- ues and strategies for a study nes. They are able to design urrent trends in higher educ d digital competencies. e course: erature: t ssessed students: 21	dy into education. They are able to select and apply group management, higher education and evaluation and implement a part of the educational process in eation and the requirements placed on the level of
Through pedagog integrate knowledg the correct techniq of learning outcom accordance with c communication an Brief outline of th Recommended lite Course language: Slovak language Notes: Course assessmen	ical activities, the doctoral ge from their own field of stu- ues and strategies for a study nes. They are able to design urrent trends in higher educ d digital competencies. e course: erature: t ssessed students: 21 abs	heads into education. They are able to select and apply group management, higher education and evaluation and implement a part of the educational process in eation and the requirements placed on the level of
Through pedagog integrate knowledg the correct techniq of learning outcom accordance with c communication an Brief outline of th Recommended litt Course language: Slovak language Notes: Course assessmen Total number of as Provides:	ical activities, the doctoral ge from their own field of stu- ues and strategies for a study nes. They are able to design urrent trends in higher educ d digital competencies. e course: erature: t ssessed students: 21 abs	heads into education. They are able to select and apply group management, higher education and evaluation and implement a part of the educational process in eation and the requirements placed on the level of

University: P. J. Š		
Faculty: Faculty o	f Arts	
Course ID: KH/ Dvpc2/15	Course name: Educationa Student 2	l or Corresponding Specialised Activity of a PhD
Course type:		
Number of ECTS	credits: 8	
Recommended se	mester/trimester of the cours	e:
Course level: III.		
Prerequisities: KI	H/Dvpc1/15	
Conditions for co The doctoral stude supervisor.	-	ponding professional activity – as agreed with the
Learning outcome	es:	
Learning outcome Through pedagog integrate knowled the correct techniq of learning outcom accordance with c	ical activities, the doctoral s ge from their own field of study ues and strategies for study gro nes. They are able to design ar current trends in higher educat d digital competencies.	tudents demonstrate the ability to transfer and y into education. They are able to select and apply oup management, higher education and evaluation ad implement a part of the educational process in ion and the requirements placed on the level of
Learning outcome Through pedagog integrate knowled the correct techniq of learning outcom accordance with c communication ar	ical activities, the doctoral s ge from their own field of study ues and strategies for study gro nes. They are able to design ar current trends in higher educat d digital competencies. e course:	y into education. They are able to select and apply oup management, higher education and evaluation and implement a part of the educational process in
Learning outcome Through pedagog integrate knowled the correct techniq of learning outcom accordance with c communication ar Brief outline of th	ical activities, the doctoral s ge from their own field of study ues and strategies for study gro nes. They are able to design ar current trends in higher educat d digital competencies. e course:	y into education. They are able to select and apply oup management, higher education and evaluation and implement a part of the educational process in
Learning outcome Through pedagog integrate knowled the correct techniq of learning outcom accordance with c communication ar Brief outline of th Recommended lit Course language:	ical activities, the doctoral s ge from their own field of study ues and strategies for study gro nes. They are able to design ar current trends in higher educat d digital competencies. e course:	y into education. They are able to select and apply oup management, higher education and evaluation and implement a part of the educational process in
Learning outcome Through pedagog integrate knowled the correct techniq of learning outcom accordance with o communication an Brief outline of th Recommended lit Course language Notes: Course assessmen	ical activities, the doctoral s ge from their own field of study ues and strategies for study gro nes. They are able to design ar current trends in higher educat id digital competencies. e course: erature:	y into education. They are able to select and apply oup management, higher education and evaluation and implement a part of the educational process in
Learning outcome Through pedagog integrate knowled the correct techniq of learning outcom accordance with o communication an Brief outline of th Recommended lit Course language Notes: Course assessmen	ical activities, the doctoral s ge from their own field of study ues and strategies for study gro nes. They are able to design ar current trends in higher educat d digital competencies. e course: erature:	y into education. They are able to select and apply oup management, higher education and evaluation and implement a part of the educational process in
Learning outcome Through pedagog integrate knowled the correct techniq of learning outcom accordance with o communication an Brief outline of th Recommended lit Course language Notes: Course assessmen	ical activities, the doctoral s ge from their own field of study ues and strategies for study gro nes. They are able to design an current trends in higher educat d digital competencies. e course: erature: t ssessed students: 13	y into education. They are able to select and apply oup management, higher education and evaluation and implement a part of the educational process in ion and the requirements placed on the level of
Learning outcome Through pedagog integrate knowled the correct techniq of learning outcom accordance with o communication an Brief outline of th Recommended lit Course language Notes: Course assessmen	ical activities, the doctoral s ge from their own field of study ues and strategies for study gro nes. They are able to design an current trends in higher educat d digital competencies. e course: erature: t ssessed students: 13 abs	neabs
Learning outcome Through pedagog integrate knowled the correct techniq of learning outcom accordance with o communication an Brief outline of th Recommended lit Course language Notes: Course assessmen Total number of as Provides:	ical activities, the doctoral s ge from their own field of study ues and strategies for study gro nes. They are able to design an current trends in higher educat d digital competencies. e course: erature: t ssessed students: 13 abs	neabs

University: P. J. Ša		
Faculty: Faculty of	f Arts	
Course ID: KH/ Dvpc3/15	Course name: Educat Student 3	ional or Corresponding Specialised Activity of a PhD
Course type, scope Course type: Recommended co Per week: Per st Course method:	ourse-load (hours): udy period:	
Number of ECTS	credits: 8	
Recommended ser	nester/trimester of the c	ourse:
Course level: III.		
Prerequisities: KH	I/Dvpc2/15	
Conditions for cou The doctoral stude supervisor.	-	prresponding professional activity – as agreed with the
-	·s:	
Learning outcome Through pedagogi integrate knowledg the correct techniq of learning outcom accordance with c communication an	cal activities, the doctor ge from their own field of s ues and strategies for study nes. They are able to desig urrent trends in higher ec d digital competencies.	al students demonstrate the ability to transfer and study into education. They are able to select and apply y group management, higher education and evaluation gn and implement a part of the educational process in lucation and the requirements placed on the level of
Learning outcome Through pedagogi integrate knowledg the correct techniq of learning outcom accordance with c communication an Brief outline of the	cal activities, the doctor ge from their own field of sues and strategies for stud- nes. They are able to design urrent trends in higher eco d digital competencies.	study into education. They are able to select and apply y group management, higher education and evaluation on and implement a part of the educational process in
Learning outcome Through pedagogi integrate knowledg the correct techniq of learning outcom accordance with c communication an	cal activities, the doctor ge from their own field of sues and strategies for stud- nes. They are able to design urrent trends in higher eco d digital competencies.	study into education. They are able to select and apply y group management, higher education and evaluation on and implement a part of the educational process in
Learning outcome Through pedagogi integrate knowledg the correct techniq of learning outcom accordance with c communication an Brief outline of the Recommended lite Course language:	cal activities, the doctor ge from their own field of sues and strategies for stud- nes. They are able to design urrent trends in higher eco d digital competencies.	study into education. They are able to select and apply y group management, higher education and evaluation on and implement a part of the educational process in
Learning outcome Through pedagogi integrate knowledg the correct techniq of learning outcom accordance with c communication an Brief outline of the Recommended lite Course language: Slovak language	t termination of the termination of terminatio of termination	study into education. They are able to select and apply y group management, higher education and evaluation on and implement a part of the educational process in
Learning outcome Through pedagogi integrate knowledg the correct techniq of learning outcom accordance with c communication an Brief outline of the Recommended lite Course language Notes: Course assessmen	t termination of the termination of terminatio of termination	study into education. They are able to select and apply y group management, higher education and evaluation on and implement a part of the educational process in
Learning outcome Through pedagogi integrate knowledg the correct techniq of learning outcom accordance with c communication an Brief outline of the Recommended lite Course language Notes: Course assessmen	ical activities, the doctor ge from their own field of s ues and strategies for study nes. They are able to desig urrent trends in higher ed d digital competencies. e course: erature: t sessed students: 8	study into education. They are able to select and apply y group management, higher education and evaluation on and implement a part of the educational process in lucation and the requirements placed on the level of
Learning outcome Through pedagogi integrate knowledg the correct techniq of learning outcom accordance with c communication an Brief outline of the Recommended lite Course language Notes: Course assessmen	t sessed students: 8 abs	study into education. They are able to select and apply y group management, higher education and evaluation on and implement a part of the educational process in lucation and the requirements placed on the level of
Learning outcome Through pedagogi integrate knowledg the correct techniq of learning outcom accordance with c communication an Brief outline of the Recommended lite Course language: Slovak language Notes: Course assessmen Total number of as Provides:	t sessed students: 8 abs	study into education. They are able to select and apply y group management, higher education and evaluation on and implement a part of the educational process in lucation and the requirements placed on the level of

University: P. J. Ša	fárik University in Košice	2	
Faculty: Faculty of	Arts		
Course ID: KH/ Dvp/15	Course name: Electiv	e Course at UPJŠ	
Per week: Per st Course method: [ourse-load (hours): udy period: present		
Number of ECTS			
	nester/trimester of the co	ourse:	
Course level: III.			
Prerequisities:			
Conditions for cou	rse completion:		
Learning outcome	s:		
Brief outline of the	e course:		
Recommended lite	rature:		
Course language:			
Notes:			
Course assessment Total number of as			
	abs	neabs	
	100.0	0.0	
Provides:		· · · · · · · · · · · · · · · · · · ·	
Date of last modifi	cation:		
Approved: prof. Pa	edDr. Štefan Šutaj, DrSc.		

Faculty: Faculty of		
- acting of acting of	Arts	
Course ID: KH/ Dvzp/15	Course name: Final Thesi	s Supervisor
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	ourse-load (hours): udy period:	
Number of ECTS	credits: 8	
Recommended sen	nester/trimester of the cours	se:
Course level: III.		
Prerequisities:		
Conditions for cou Supervision of the :	-	the instructions of the supervisor.
scientifically based	knowledge in a particular fiel	the doctoral student demonstrates a broad and d of study, as well as knowledge of a wide range of a chility to pritically assage a professional problem
and its proposed so applies knowledge	lution, as well as to evaluate i and skills from the field of pe	e ability to critically assess a professional problem t and possibly to propose another solution. He/she edagogical sciences to his/her own field.
and its proposed so applies knowledge Brief outline of the	lution, as well as to evaluate i and skills from the field of pe	t and possibly to propose another solution. He/she
and its proposed so applies knowledge	lution, as well as to evaluate i and skills from the field of pe	t and possibly to propose another solution. He/she
and its proposed so applies knowledge Brief outline of the Recommended lite Course language:	lution, as well as to evaluate i and skills from the field of pe	t and possibly to propose another solution. He/she
and its proposed so applies knowledge Brief outline of the Recommended lite Course language: Slovak language	lution, as well as to evaluate i and skills from the field of pe e course: erature:	t and possibly to propose another solution. He/she
and its proposed so applies knowledge Brief outline of the Recommended lite Course language: Slovak language Notes: Course assessment	lution, as well as to evaluate i and skills from the field of pe e course: erature:	t and possibly to propose another solution. He/she
and its proposed so applies knowledge Brief outline of the Recommended lite Course language: Slovak language Notes: Course assessment	lution, as well as to evaluate i and skills from the field of pe e course: rature:	t and possibly to propose another solution. He/she edagogical sciences to his/her own field.
and its proposed so applies knowledge Brief outline of the Recommended lite Course language: Slovak language Notes: Course assessment	lution, as well as to evaluate i and skills from the field of pe e course: erature: t sessed students: 14 abs	t and possibly to propose another solution. He/she edagogical sciences to his/her own field.
and its proposed so applies knowledge Brief outline of the Recommended lite Course language: Slovak language Notes: Course assessment Total number of ass	lution, as well as to evaluate i and skills from the field of pe e course: erature: t sessed students: 14 abs 100.0	t and possibly to propose another solution. He/she edagogical sciences to his/her own field.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: CJP/ CJ/07	Course name: Foreign Language for PhD Students
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 10
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
Conditions for cours ENGLISH LANGUA	•
(lms.upjs.sk)	- Professional/Academic CV, Short Academic Biography, test, oral exam.
RUSSIAN LANGUA	
FRENCH LANGUA	
consultations (min. 1	- max.3), written assigments, Professional CV, test, oral exam
of their linguistic con syntactic aspects; de	students' language skills - reading, writing, listening, speaking; improvement npetence - students acquire knowledge of selected phonological, lexical and velopment of pragmatic competence - students acquire skills for effective nunication, with focus on Academic English/German and English/German for purposes, level B2.
(noun and verb colloc language, etc.), select etc.), selected function	course: cademic and professional English with focus on vocabulary development cations, phrasal verbs, prepositional phrases, word-formation, formal/informal ted aspects of English grammar (prepositions, grammar tenses, passive voice, onal grammar (expressing opinion, cause/effect, arguments, examples, etc.). cation. Cross-language interference.
Košice, Vydavateľstv Rozenfeld, J., Tomaš Vydavateľstvo Šafári	AGE ňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. vo ŠafárikPress, 2021. číková, S.: Developing Academic English in Speaking and Writing. Košice:

Štepánek, L., J. De Haff a kol.: Academic English 2011 Moore, J., Storton, R.: Oxford Academic vocabul OUP, 2017. Moore, J.: Oxford Academic vocabulary Practice 2017. FRENCH LANGUAGE Pravdová, M. 2011. Le francais pour vous. Praha Grevisse, M. 2009. Le petit Grevisse. Grammaire	lary Practice: Lower-Intermediate: B1. Oxford: : Upper-Intermediate: B2-C1. Oxford: OUP, : Leda.
Rey-Debove, J., Rey, A. 2004. Le Nouveau Petit GERMAN LANGUAGE PERLMANN-BALME, M. – SCHWALB, S. – M	
Fremdsprache. Kursbuch und Arbeitsbuch B2 M SCHMITZ, W.: Übungen zu Präpositionen und sy TURTUR, U.: Übungen zum Wortschatz der deut WILLKOP, EM. ET AL.: Auf Neuen Wegen. D Oberstufe. München 2008. RUSSIAN LANGUAGE Aksionova, G. N., Kožuchova, N. J. RusskiI Iazy 2015. https://rep.bsmu.by/bitstream/handle/BSM sequence=1&isAllowed=y Barnet, V., Klikarová, Z., Turková, N., Vacková, Leda 2007. Kyseláková, D., Pavlíková, L. Ruština pro aspira Straková, V. Referujeme rusky. Praha:Academia Course language: English, B2 level or French or German or Russia	 Jünchen 2016. ynonymen Verben, München 1999. tschen Schriftsprache. Meckenheim 2006. eutsch als Fremdsprache für die Mittelstufe und k dLIa magistantov i aspirantov. Minsk: BGMU U/8186/367202-%d0%b1%d1%80pdf? J., Zolotova, G.: Ruština pro pokročilé. Praha: nty. Brno: UJEP 1989. 1989.
Notes:	
Course assessment Total number of assessed students: 351	
abs	neabs
99.43	0.57
Provides: Mgr. Zuzana Kolaříková, PhD.	
Date of last modification: 04.10.2023	
Approved: prof. PaedDr. Štefan Šutaj, DrSc.	

Ε ΙΝΕΩΟΜΑΤΙΩΝ Ι ΕΤΤΕΒ

	COURSE INFORMATION LETTER
University: P. J. Ša	fárik University in Košice
Faculty: Faculty of	Arts
Course ID: ÚGE/ GTHV/18	Course name: Geoinformation technologies in historical research
	aure / Practice purse-load (hours): er study period: 28 / 28
Number of ECTS of	credits: 5
Recommended sen	nester/trimester of the course:
Course level: III.	
Prerequisities:	
examination test. T using work on assi who is successful in Learning outcomes This course introduc collection of data and skills in using the e They will become fail	based on the combination of a continuous assessment in practicals and a final The continuous assessment is performed during the study part of the semester gnments (30%-share in total result). The credits will be awarded to a student in each evaluation segment at 50% success level (E grade).
Brief outline of the Lectures: Introduct maps in the teritorry of teritorry in GIS paper documents na tagged photographs maps in GIS. Maps Practicals: Introduc import/export of da and areal phenomer	e course: ion to geographic information systems – basic definitions and terms. Historical y of Slovakia, their use in historical research. Principles of digital representation (raster, vector format), coordinate systems. Large format scanners, scanning ad georeferencing. Collection of data using GPS, UAV, LiDAR. Creation of geo- s and images. Basic principles of cartographic outputs - creation of thematic on the Internet, Google Maps, Google Earth, OpenStreetMaps, 3D city model. ction and operations in ArcGIS software, working with files, attribute tables, ata, definition of coordinate system, principles of visualisation of point, line na, creation of maps. Working with GPS instruments, UAV and terrestrial laser ng digitised historical maps, creation of 3D city models.
LONGLEY, P. A., O Information System	GOODCHILD, M. F., MAGUIRE, D. J., RHIND, D. W. 2001: Geographic ns and Science. John Wiley & Sons. GOODCHILD, M. F., MAGUIRE, D. J., RHIND, D. W. 1999: Geographical

LONGLEY, P. A., GOODCHILD, M. F., MAGUIRE, D. J., RHIND, D. W. 1999: Geographical Information Systems: Principles, Techniques, Management and Applications. John Wiley & Sons.

WILSON, J. P., FOTHERINGHAM, A. S. 2008: The Handbook of Geographic Information Science. Blackwell Publishing.

HOFIERKA, J., KAŇUK, J., GALLAY, M. 2014: Geoinformatika. Univerzita Pavla Jozefa Šafárika v Košiciach, 192 s.

KAŇUK, J., 2015: Priestorové analýzy a modelovanie. Vysokoškolské učebné texty.

Prírodovedecká fakulta Univerzity Pavla Jozefa Šafárika v Košiciach. 114 s.

SEDLÁK, V., 2017: Globálne navigačné satelitné systémy. Vysokoškolské učebné texty.

Prírodovedecká fakulta Univerzity Pavla Jozefa Šafárika v Košiciach. 157 s.

TUČEK, J. 1998: Geografické informační systémy – principy a praxe. Computer Press, Praha. 424 s.

Р

100.0

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 1

N	

0.0

Provides: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Ján Kaňuk, PhD.

Date of last modification: 02.05.2023

Approved: prof. PaedDr. Štefan Šutaj, DrSc.

University: P. J. Šafár	
	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KH/ MMHV/10	Course name: Methodology and Methods of Historical Science
Course type, scope an Course type: Recommended cour Per week: Per study Course method: pre	rse-load (hours): y period:
Number of ECTS cre	edits: 10
Recommended semes	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	e completion: ions and participation in classes and/or individual consultations. Elaboration according to the teacher's instructions.
and write their own di emphasis on the method trends in the contempo and methodology of l interdisciplinary conte at the expert level, in conclusions and bring	course, the doctoral student has the prerequisites to better manage research ssertation in terms of its structure, schedule and formal arrangements with the odological and methodological aspects, and has a knowledge of directions and orary historiography. The student demonstrates deep knowledge of the theory historical research, is able to comprehensively perceive socio-historical and
He/she is able to unde	ext, can read, analyze and interpret primary and secondary historical sources several languages and using modern technologies, and formulate their own g original knowledge. Following this, the student is able to lead a cultural discussion about historical research and its significance for today's society erstand resources and independently create and communicate a scientific text and general public. He/she knows and follows the principles of the scientific

Methods and techniques of historical work.

Source and non-source sources of historical knowledge.

The relationship between general and regional history. Analysis and synthesis in historical work; general and unique in history. Determinism - indeterminism in history; the relationship of chance and necessity in history. The problem of periodization of history. The importance of history in shaping the historical consciousness of society. The importance of regional studies in the research of general and national history. Critique and interpretation of sources. Forms and types of historical publications. **Recommended literature:** OCHRANA, František. Metodologie vědy : Úvod do problému. Praha : Karolinum, 2009. 158 s. VEYNE, Paul. Jak se píšou dějiny. Červený Kostelec : Pavel Mervart, 2010. 449 s. STORCHOVÁ, Lucie a kol. Koncepty a dejiny. Praha: Scriptorium, 2014. Jak se píšou dějiny. Teorie a praxe. Brno : CDK, 2016. BENEŠ, Zdeněk. Historický text a historická kultura. Praha : Karolinum, 1995. **Course language:** Slovak language, English language Notes: **Course assessment** Total number of assessed students: 26 Р Ν 0.0 100.0 Provides: prof. PaedDr. Štefan Šutaj, DrSc. Date of last modification: 05.05.2022

Approved: prof. PaedDr. Štefan Šutaj, DrSc.

	ărik University in Košice	
Faculty: Faculty of	Arts	
Course ID: KH/ Dvp1/15	Course name: One-Month	n Research/Study Stay Abroad
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (hours): dy period:	
Number of ECTS of	redits: 5	
Recommended sem	ester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
Conditions for cou Completion of a cor	rse completion: ntinuous study stay abroad of	at least 1 month.
problems and critica while being able to level in more than a autonomously and	ally work with resources at the generate new knowledge. He one language. He/she acts as n a group in order to expand search, to practice and to the	At demonstrates the ability to reflect on research the expert level and in an interdisciplinary context, a responsible independent scientist, working both the boundaries of knowledge and transfer them the public. The student can competently argue and
Brief outline of the	course:	
Recommended lite	ature:	
iteoninenaeu IIte		
Course language:		
Course language:	essed students: 7	
Course language: Notes: Course assessment	essed students: 7 abs	neabs
Course language: Notes: Course assessment		neabs 0.0
Course language: Notes: Course assessment	abs	
Course language: Notes: Course assessment Total number of ass	abs 100.0	

University: P. J. Ša	fárik University in Košice	
Faculty: Faculty of	Arts	
Course ID: KH/ Dvp2/15	Course name: One-Semes	ter Research/Study Stay Abroad
Course type, scope Course type: Recommended co Per week: Per st Course method: p	ourse-load (hours): udy period:	
Number of ECTS	credits: 15	
Recommended ser	nester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
Conditions for cou Completion of a co	rse completion: ntinuous study stay abroad of	at least 1 semester.
problems and critic while being able to level in more than autonomously and	cally work with resources at the generate new knowledge. He one language. He/she acts as a in a group in order to expand esearch, to practice and to the	at demonstrates the ability to reflect on research e expert level and in an interdisciplinary context, /she is able to communicate actively at the expert a responsible independent scientist, working both I the boundaries of knowledge and transfer them e public. The student can competently argue and
Brief outline of the	e course:	
Recommended lite	rature:	
Course language:		
Notes:		
	ł	
Course assessment Total number of as		
		neabs
	sessed students: 4	neabs 0.0
	sessed students: 4 abs	
Total number of as	sessed students: 4 abs 100.0	

University. 1. J. Sal	ărik University in Košice	
Faculty: Faculty of	Arts	
Course ID: KH/ Dpvpz_m/15	Course name: Original S	Scientific Publication Abroad - a Monograph
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pi	ırse-load (hours): dy period:	
Number of ECTS c	redits: 40	
Recommended sem	ester/trimester of the cou	rse:
Course level: III.		
Prerequisities:		
Conditions for cour Publishing or co-au issued abroad.	-	imally 3 author sheets) of a scientific monograph
Learning outcomes		
By publishing a mo evaluate, and apply He/she demonstrates and their critical ap existing theories and	nograph, a PhD student der the correct scientific methors the capability to reflect the plications. He/she demonst concepts, as well as the ab- shed according to the specific	monstrates a high level of competence to identify, ods or research methodology in historical sciences. e scientific problem by using the latest approaches rates the competence in an innovative way, using ility to generate new original scientific knowledge, fied qualitative and ethical standards, and as a rule
By publishing a mo evaluate, and apply He/she demonstrates and their critical ap existing theories and which can be publis	nograph, a PhD student der the correct scientific methors the capability to reflect the plications. He/she demonst concepts, as well as the ab- shed according to the specifie.	bds or research methodology in historical sciences. e scientific problem by using the latest approaches rates the competence in an innovative way, using ility to generate new original scientific knowledge,
By publishing a mo evaluate, and apply He/she demonstrates and their critical ap existing theories and which can be publis in a foreign languag	nograph, a PhD student der the correct scientific methors is the capability to reflect the plications. He/she demonst concepts, as well as the ab- shed according to the specifie.	bds or research methodology in historical sciences. e scientific problem by using the latest approaches rates the competence in an innovative way, using ility to generate new original scientific knowledge,
By publishing a mo evaluate, and apply He/she demonstrates and their critical ap existing theories and which can be publis in a foreign languag Brief outline of the	nograph, a PhD student der the correct scientific methors is the capability to reflect the plications. He/she demonst concepts, as well as the ab thed according to the specifie. course: rature:	bds or research methodology in historical sciences. e scientific problem by using the latest approaches rates the competence in an innovative way, using ility to generate new original scientific knowledge,
By publishing a mo evaluate, and apply He/she demonstrates and their critical ap existing theories and which can be publis in a foreign languag Brief outline of the Recommended liter Course language:	nograph, a PhD student der the correct scientific methors is the capability to reflect the plications. He/she demonst concepts, as well as the ab thed according to the specifie. course: rature:	bds or research methodology in historical sciences. e scientific problem by using the latest approaches rates the competence in an innovative way, using ility to generate new original scientific knowledge,
By publishing a mo evaluate, and apply He/she demonstrates and their critical ap existing theories and which can be publis in a foreign languag Brief outline of the Recommended liter Course language: Slovak language, Er	nograph, a PhD student der the correct scientific methors is the capability to reflect the plications. He/she demonst d concepts, as well as the ab hed according to the specifie. course: rature:	bds or research methodology in historical sciences. e scientific problem by using the latest approaches rates the competence in an innovative way, using ility to generate new original scientific knowledge,
By publishing a mo evaluate, and apply He/she demonstrates and their critical ap existing theories and which can be publis in a foreign languag Brief outline of the Recommended liter Course language: Slovak language, Er Notes: Course assessment	nograph, a PhD student der the correct scientific methors is the capability to reflect the plications. He/she demonst d concepts, as well as the ab hed according to the specifie. course: rature:	bds or research methodology in historical sciences. e scientific problem by using the latest approaches rates the competence in an innovative way, using ility to generate new original scientific knowledge,
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By publishing a mo evaluate, and apply He/she demonstrates and their critical ap existing theories and which can be publis in a foreign languag Brief outline of the Recommended liter Course language: Slovak language, Er Notes: Course assessment	nograph, a PhD student der the correct scientific methors is the capability to reflect the plications. He/she demonst a concepts, as well as the ab shed according to the specifie. course: rature: mglish language	heds or research methodology in historical sciences. e scientific problem by using the latest approaches rates the competence in an innovative way, using ility to generate new original scientific knowledge, fied qualitative and ethical standards, and as a rule
By publishing a mo evaluate, and apply He/she demonstrates and their critical ap existing theories and which can be publis in a foreign languag Brief outline of the Recommended liter Course language: Slovak language, Er Notes: Course assessment Total number of asse	nograph, a PhD student der the correct scientific methors is the capability to reflect the plications. He/she demonst a concepts, as well as the ab shed according to the specifie. course: rature: mglish language essed students: 0 abs 0.0	heads or research methodology in historical sciences. e scientific problem by using the latest approaches rates the competence in an innovative way, using ility to generate new original scientific knowledge, fied qualitative and ethical standards, and as a rule

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of A	Arts	
Course ID: KH/ Dpvpz_ncc/15	Course name: Original Sc (NCC)	cientific Publication Abroad - a Research Study
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present		
Number of ECTS cr	edits: 15	
Recommended seme	ester/trimester of the cours	;e:
Course level: III.		
Prerequisities:		
	arch study (minimum author	r's share of 50%) in a periodical published outside he of the thematic series of the Current Contents
evaluate, and apply the He/she demonstrates and their critical apprexisting theories and	arch study, a PhD student de the correct scientific method the capability to reflect the plications. He/she demonstra concepts, as well as the abil	monstrates a high level of competence to identify, ds or research methodology in historical sciences. scientific problem by using the latest approaches ates the competence in an innovative way, using lity to generate new original scientific knowledge, ied qualitative and ethical standards, in a foreign
Brief outline of the o	course:	
Recommended litera	ature:	
Course language: Slovak language, En	glish language	
Notes:		
Course assessment Total number of asse	ssed students: 4	
	abs	neabs
	100.0	0.0
Provides:		
Date of last modifica	uion: 05.05.2022	

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of A	arts	
Course ID: KH/ Dpvpz_cc/15	Course name: Original S the Current Contents Cor	Scientific Publication Abroad - a Research Study in nect Database
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present		
Number of ECTS cr	edits: 35	
Recommended seme	ster/trimester of the cou	rse:
Course level: III.		
Prerequisities:		
	urch study (minimum auth	or's share of 50%) in a periodical published outside ne of the thematic series of the Current Contents
evaluate, and apply t He/she demonstrates and their critical app existing theories and which can be publish language.	he correct scientific metho the capability to reflect the lications. He/she demonst concepts, as well as the ab- ned according to the species	lemonstrates a high level of competence to identify, ods or research methodology in historical sciences. e scientific problem by using the latest approaches trates the competence in an innovative way, using pility to generate new original scientific knowledge, fied qualitative and ethical standards, in a foreign
Brief outline of the c	ourse:	
Recommended litera	iture:	
Course language: Slovak language, Eng	glish language	
Notes:		
Course assessment Total number of assessed students: 1		
	abs	neabs
	100.0	0.0
Provides:		
Date of last modifica	tion: 05.05.2022	

	fárik University in Košice		
Faculty: Faculty of	Arts		
Course ID: KH/ Dpvpz_km/15	Course name: Original S	Scientific Publication Abroad - an Edited Volume	
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	ourse-load (hours): udy period:		
Number of ECTS credits: 20			
Recommended sen	nester/trimester of the cour	rse:	
Course level: III.			
Prerequisities:			
Conditions for cou Publication of a sci	-	a collective monograph published abroad.	
		collective monograph, a PhD student demonstrates	
a high level of comp methodology in hi problem by using competence in an i generate new origi qualitative and ethi	petence to identify, evaluate, storical sciences. He/she de the latest approaches and th innovative way, using existin nal scientific knowledge, w cal standards.	collective monograph, a PhD student demonstrates and apply the correct scientific methods or research emonstrates the capability to reflect the scientific neir critical applications. He/she demonstrates the ng theories and concepts, as well as the ability to which can be published according to the specified	
a high level of comp methodology in hi problem by using competence in an i generate new origi qualitative and ethi Brief outline of the	petence to identify, evaluate, storical sciences. He/she de the latest approaches and th innovative way, using existin nal scientific knowledge, w cal standards.	and apply the correct scientific methods or research emonstrates the capability to reflect the scientific heir critical applications. He/she demonstrates the ng theories and concepts, as well as the ability to	
a high level of comp methodology in hi problem by using competence in an i generate new origi qualitative and ethi	petence to identify, evaluate, storical sciences. He/she de the latest approaches and th innovative way, using existin nal scientific knowledge, w cal standards. e course: rature:	and apply the correct scientific methods or research emonstrates the capability to reflect the scientific heir critical applications. He/she demonstrates the ng theories and concepts, as well as the ability to	
a high level of comp methodology in hi problem by using competence in an i generate new origi qualitative and ethi Brief outline of the Recommended lite Course language:	petence to identify, evaluate, storical sciences. He/she de the latest approaches and th innovative way, using existin nal scientific knowledge, w cal standards. e course: rature:	and apply the correct scientific methods or research emonstrates the capability to reflect the scientific heir critical applications. He/she demonstrates the ng theories and concepts, as well as the ability to	
a high level of comp methodology in hi problem by using competence in an i generate new origi qualitative and ethi Brief outline of the Recommended lite Course language: Slovak language, E	petence to identify, evaluate, storical sciences. He/she de the latest approaches and the innovative way, using existin nal scientific knowledge, w cal standards. course: rature:	and apply the correct scientific methods or research emonstrates the capability to reflect the scientific heir critical applications. He/she demonstrates the ng theories and concepts, as well as the ability to	
a high level of comp methodology in hi problem by using competence in an i generate new origi qualitative and ethi Brief outline of the Recommended lite Course language: Slovak language, E Notes: Course assessment	petence to identify, evaluate, storical sciences. He/she de the latest approaches and the innovative way, using existin nal scientific knowledge, w cal standards. course: rature:	and apply the correct scientific methods or research emonstrates the capability to reflect the scientific heir critical applications. He/she demonstrates the ng theories and concepts, as well as the ability to	
a high level of comp methodology in hi problem by using competence in an i generate new origi qualitative and ethi Brief outline of the Recommended lite Course language: Slovak language, E Notes: Course assessment	petence to identify, evaluate, storical sciences. He/she de the latest approaches and the innovative way, using existin nal scientific knowledge, w cal standards. e course: rature: cnglish language	and apply the correct scientific methods or research emonstrates the capability to reflect the scientific heir critical applications. He/she demonstrates the ng theories and concepts, as well as the ability to which can be published according to the specified	
a high level of comp methodology in hi problem by using competence in an i generate new origi qualitative and ethi Brief outline of the Recommended lite Course language: Slovak language, E Notes: Course assessment	petence to identify, evaluate, storical sciences. He/she de the latest approaches and the innovative way, using existin nal scientific knowledge, w cal standards. e course: rature: course: c	and apply the correct scientific methods or research emonstrates the capability to reflect the scientific heir critical applications. He/she demonstrates the ng theories and concepts, as well as the ability to which can be published according to the specified	
a high level of comp methodology in hi problem by using competence in an i generate new origi qualitative and ethi Brief outline of the Recommended lite Course language: Slovak language, E Notes: Course assessment Total number of ass	petence to identify, evaluate, storical sciences. He/she de the latest approaches and the innovative way, using existin nal scientific knowledge, w cal standards. e course: rature: cnglish language	and apply the correct scientific methods or research emonstrates the capability to reflect the scientific heir critical applications. He/she demonstrates the ng theories and concepts, as well as the ability to which can be published according to the specified	

	fárik University in Košice	
Faculty: Faculty of	Arts	
Course ID: KH/ Dpvpz_zb/15	Course name: Original Edited Volume	Scientific Publication Abroad in a Peer-Reviewed
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present		
Number of ECTS	credits: 10	
Recommended sen	nester/trimester of the cou	rse:
Course level: III.		
Prerequisities:		
Conditions for cou Publication of a sci	-	wed edited volume published abroad.
	-	competence to identify, evaluate, and apply the
the capability to reapplications. He/sh and concepts, as w	eflect the scientific problem the demonstrates the compet- rell as the ability to generat	lology in historical sciences. He/she demonstrates n by using the latest approaches and their critical ence in an innovative way, using existing theories e new original scientific knowledge, which can be ve and ethical standards, and usually in a foreign
the capability to re applications. He/sh and concepts, as w published accordin	eflect the scientific problem the demonstrates the compet- rell as the ability to generating to the specified qualitation	n by using the latest approaches and their critical ence in an innovative way, using existing theories e new original scientific knowledge, which can be
the capability to re applications. He/sh and concepts, as w published accordin language.	eflect the scientific problem the demonstrates the compet- rell as the ability to generat the g to the specified qualitation e course:	n by using the latest approaches and their critical ence in an innovative way, using existing theories e new original scientific knowledge, which can be
the capability to re applications. He/sh and concepts, as w published accordin language. Brief outline of the	eflect the scientific problem the demonstrates the compet- rell as the ability to generating to the specified qualitation e course: rature:	n by using the latest approaches and their critical ence in an innovative way, using existing theories e new original scientific knowledge, which can be
the capability to re applications. He/sh and concepts, as w published accordin language. Brief outline of the Recommended lite Course language:	eflect the scientific problem the demonstrates the compet- rell as the ability to generating to the specified qualitation e course: rature:	n by using the latest approaches and their critical ence in an innovative way, using existing theories e new original scientific knowledge, which can be
the capability to re applications. He/sh and concepts, as w published accordin language. Brief outline of the Recommended lite Course language: Slovak language, E	eflect the scientific problem the demonstrates the compet- ell as the ability to generat g to the specified qualitati e course: rature:	n by using the latest approaches and their critical ence in an innovative way, using existing theories e new original scientific knowledge, which can be
the capability to re applications. He/sh and concepts, as w published accordin language. Brief outline of the Recommended lite Course language: Slovak language, E Notes: Course assessment	eflect the scientific problem the demonstrates the compet- ell as the ability to generat g to the specified qualitati e course: rature:	n by using the latest approaches and their critical ence in an innovative way, using existing theories e new original scientific knowledge, which can be
the capability to re applications. He/sh and concepts, as w published accordin language. Brief outline of the Recommended lite Course language: Slovak language, E Notes: Course assessment	eflect the scientific problem the demonstrates the compet- rell as the ability to generating to the specified qualitation e course: crature: courses course	n by using the latest approaches and their critical ence in an innovative way, using existing theories e new original scientific knowledge, which can be ve and ethical standards, and usually in a foreign
the capability to re applications. He/sh and concepts, as w published accordin language. Brief outline of the Recommended lite Course language: Slovak language, E Notes: Course assessment	eflect the scientific problem the demonstrates the compet- rell as the ability to generating to the specified qualitation e course: crature: course: crature: courses course courses course	n by using the latest approaches and their critical ence in an innovative way, using existing theories e new original scientific knowledge, which can be ve and ethical standards, and usually in a foreign neabs
the capability to reapplications. He/sh and concepts, as w published accordin language. Brief outline of the Recommended lite Course language: Slovak language, E Notes: Course assessment Total number of ass	eflect the scientific problem the demonstrates the compet- rell as the ability to generating to the specified qualitation e course: crature: course: crature: courses courses courses crature: courses course cou	n by using the latest approaches and their critical ence in an innovative way, using existing theories e new original scientific knowledge, which can be ve and ethical standards, and usually in a foreign neabs

	fárik University in Košice	
Faculty: Faculty of	fArts	
Course ID: KH/ Dpvp/15	Course name: Original	Scientific Publication in Slovakia - a Monograph
Course type, scope Course type: Recommended co Per week: Per st Course method:	ourse-load (hours): udy period:	
Number of ECTS	credits: 40	
Recommended ser	nester/trimester of the co	urse:
Course level: III.		
Prerequisities:		
Conditions for cou Publishing or co-a issued in Slovakia.	uthoring (in a range of mi	inimally 3 author sheets) of a scientific monograph
Learning outcome		lemonstrates a high level of competence to identify
By publishing a m evaluate, and apply He/she demonstrat and their critical a existing theories ar which can be publi	onograph, a PhD student of y the correct scientific methes the capability to reflect pplications. He/she demon nd concepts, as well as the a shed according to the spec	demonstrates a high level of competence to identify, hods or research methodology in historical sciences. the scientific problem by using the latest approaches astrates the competence in an innovative way, using ability to generate new original scientific knowledge, ified qualitative and ethical standards.
By publishing a m evaluate, and apply He/she demonstrat and their critical a existing theories ar which can be publi Brief outline of the	onograph, a PhD student of y the correct scientific methes the capability to reflect pplications. He/she demon nd concepts, as well as the a shed according to the spec	hods or research methodology in historical sciences. the scientific problem by using the latest approaches istrates the competence in an innovative way, using ability to generate new original scientific knowledge,
By publishing a m evaluate, and apply He/she demonstrat and their critical a existing theories ar which can be publi	onograph, a PhD student of y the correct scientific methes the capability to reflect pplications. He/she demon nd concepts, as well as the a shed according to the spec	hods or research methodology in historical sciences. the scientific problem by using the latest approaches istrates the competence in an innovative way, using ability to generate new original scientific knowledge,
By publishing a m evaluate, and apply He/she demonstrat and their critical a existing theories ar which can be publi Brief outline of the Recommended lite Course language:	onograph, a PhD student of y the correct scientific methes the capability to reflect pplications. He/she demon nd concepts, as well as the a shed according to the spec	hods or research methodology in historical sciences. the scientific problem by using the latest approaches istrates the competence in an innovative way, using ability to generate new original scientific knowledge,
By publishing a m evaluate, and apply He/she demonstrat and their critical a existing theories ar which can be publi Brief outline of the Recommended lite Course language: Slovak language	onograph, a PhD student of y the correct scientific methes the capability to reflect pplications. He/she demon- nd concepts, as well as the a shed according to the spec- e course: erature:	hods or research methodology in historical sciences. the scientific problem by using the latest approaches astrates the competence in an innovative way, using ability to generate new original scientific knowledge,
By publishing a m evaluate, and apply He/she demonstrat and their critical a existing theories ar which can be publi Brief outline of the Recommended lite Course language: Slovak language Notes: Course assessment	onograph, a PhD student of y the correct scientific methes the capability to reflect pplications. He/she demon- nd concepts, as well as the a shed according to the spec- e course: erature:	hods or research methodology in historical sciences. the scientific problem by using the latest approaches astrates the competence in an innovative way, using ability to generate new original scientific knowledge,
By publishing a m evaluate, and apply He/she demonstrat and their critical a existing theories ar which can be publi Brief outline of the Recommended lite Course language: Slovak language Notes: Course assessment	onograph, a PhD student of y the correct scientific methes the capability to reflect pplications. He/she demon- nd concepts, as well as the a shed according to the spec- e course: erature: t sessed students: 0	hods or research methodology in historical sciences. the scientific problem by using the latest approaches istrates the competence in an innovative way, using ability to generate new original scientific knowledge, ified qualitative and ethical standards.
By publishing a m evaluate, and apply He/she demonstrat and their critical a existing theories ar which can be publi Brief outline of the Recommended lite Course language: Slovak language Notes: Course assessment	onograph, a PhD student of y the correct scientific methes the capability to reflect of pplications. He/she demon- nd concepts, as well as the a shed according to the spec- e course: erature: t sessed students: 0 abs	hods or research methodology in historical sciences. the scientific problem by using the latest approaches istrates the competence in an innovative way, using ability to generate new original scientific knowledge, ified qualitative and ethical standards.
By publishing a m evaluate, and apply He/she demonstrat and their critical a existing theories ar which can be publi Brief outline of the Recommended lite Course language: Slovak language Notes: Course assessment Total number of as	onograph, a PhD student of y the correct scientific methes the capability to reflect of pplications. He/she demon- nd concepts, as well as the a shed according to the spec- e course: erature: t sessed students: 0 abs	hods or research methodology in historical sciences. the scientific problem by using the latest approaches istrates the competence in an innovative way, using ability to generate new original scientific knowledge, ified qualitative and ethical standards.

University: P. J. Safá	rik University in Košice	
Faculty: Faculty of A	arts	
Course ID: KH/ Dpvp_ncc/15	Course name: Original Sc Study (NCC)	ientific Publication in Slovakia - a Research
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present		
Number of ECTS cr	edits: 10	
Recommended seme	ster/trimester of the cours	e:
Course level: III.		
Prerequisities:		
	earch study (minimum auth	nor's share of 50%) in a periodical published in thematic series of the Current Contents Connect
evaluate, and apply the He/she demonstrates and their critical applexisting theories and	he correct scientific method the capability to reflect the lications. He/she demonstra concepts, as well as the abil	monstrates a high level of competence to identify, ls or research methodology in historical sciences. scientific problem by using the latest approaches ates the competence in an innovative way, using ity to generate new original scientific knowledge, d qualitative and ethical standards.
Brief outline of the c	ourse:	
Recommended litera	iture:	
Course language: Slovak language		
Notes:		
Course assessment Total number of asses	ssed students: 8	
	abs	neabs
	100.0	0.0
	100.0	0.0
Provides:	100.0	0.0

Faculty: Faculty of	f Arts	
Course ID: KH/ Dpvp_km/15	Course name: Original Study in an Edited Vol	al Scientific Publication in Slovakia - a Research ume
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present		
Number of ECTS	credits: 15	
Recommended ser	mester/trimester of the c	ourse:
Course level: III.		
Prerequisities:		
Conditions for con Publishing a study	urse completion: in an edited volume issue	ed in the Slovak Republic.
• • •	cientific study or a chapte	r in an edited volume, a PhD student demonstrates a
By publishing a so high level of comp methodology in h problem by using competence in an	cientific study or a chapter betence to identify, evaluat istorical sciences. He/she the latest approaches and innovative way, using ex- inal scientific knowledge ical standards.	r in an edited volume, a PhD student demonstrates a e, and apply the correct scientific methods or research demonstrates the capability to reflect the scientific d their critical applications. He/she demonstrates the isting theories and concepts, as well as the ability to , which can be published according to the specified
By publishing a so high level of comp methodology in h problem by using competence in an generate new orig qualitative and eth	cientific study or a chapter betence to identify, evaluat istorical sciences. He/she the latest approaches and innovative way, using ex inal scientific knowledge ical standards. e course:	e, and apply the correct scientific methods or research demonstrates the capability to reflect the scientific d their critical applications. He/she demonstrates the isting theories and concepts, as well as the ability to
By publishing a so high level of comp methodology in h problem by using competence in an generate new orig qualitative and eth Brief outline of th	cientific study or a chapter betence to identify, evaluat istorical sciences. He/she the latest approaches and innovative way, using ex inal scientific knowledge ical standards. e course:	e, and apply the correct scientific methods or research demonstrates the capability to reflect the scientific d their critical applications. He/she demonstrates the isting theories and concepts, as well as the ability to
By publishing a so high level of comp methodology in h problem by using competence in an generate new orig qualitative and eth Brief outline of th Recommended litt Course language:	cientific study or a chapter betence to identify, evaluat istorical sciences. He/she the latest approaches and innovative way, using ex inal scientific knowledge ical standards. e course:	e, and apply the correct scientific methods or research demonstrates the capability to reflect the scientific d their critical applications. He/she demonstrates the isting theories and concepts, as well as the ability to
By publishing a so high level of comp methodology in h problem by using competence in an generate new orig qualitative and eth Brief outline of th Recommended litt Course language: Slovak language	t	e, and apply the correct scientific methods or research demonstrates the capability to reflect the scientific d their critical applications. He/she demonstrates the isting theories and concepts, as well as the ability to
By publishing a so high level of comp methodology in h problem by using competence in an generate new orig qualitative and eth Brief outline of th Recommended lite Course language: Slovak language Notes: Course assessmen	t	e, and apply the correct scientific methods or research demonstrates the capability to reflect the scientific d their critical applications. He/she demonstrates the isting theories and concepts, as well as the ability to
By publishing a so high level of comp methodology in h problem by using competence in an generate new orig qualitative and eth Brief outline of th Recommended lite Course language: Slovak language Notes: Course assessmen	cientific study or a chapter betence to identify, evaluat istorical sciences. He/she the latest approaches and innovative way, using ex- inal scientific knowledge ical standards. e course: erature: t ssessed students: 2	e, and apply the correct scientific methods or research demonstrates the capability to reflect the scientific d their critical applications. He/she demonstrates the isting theories and concepts, as well as the ability to , which can be published according to the specified
By publishing a so high level of comp methodology in h problem by using competence in an generate new orig qualitative and eth Brief outline of th Recommended lite Course language: Slovak language Notes: Course assessmen	cientific study or a chapter betence to identify, evaluat istorical sciences. He/she the latest approaches and innovative way, using ex- inal scientific knowledge ical standards. e course: erature: t ssessed students: 2 abs	e, and apply the correct scientific methods or research demonstrates the capability to reflect the scientific d their critical applications. He/she demonstrates the isting theories and concepts, as well as the ability to , which can be published according to the specified
By publishing a so high level of comp methodology in h problem by using competence in an generate new orig qualitative and eth Brief outline of th Recommended lite Course language: Slovak language Notes: Course assessmen Total number of as Provides:	cientific study or a chapter betence to identify, evaluat istorical sciences. He/she the latest approaches and innovative way, using ex- inal scientific knowledge ical standards. e course: erature: t ssessed students: 2 abs	e, and apply the correct scientific methods or research demonstrates the capability to reflect the scientific d their critical applications. He/she demonstrates the isting theories and concepts, as well as the ability to , which can be published according to the specified

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University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of A	rts	
Course ID: KH/ Dpvp_cc/15	Course name: Original Sc Study in the Current Conte	ientific Publication in Slovakia - a Research nts Connect Database
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present		
Number of ECTS cr	edits: 30	
Recommended seme	ster/trimester of the cours	e:
Course level: III.		
Prerequisities:		
	arch study (minimum autho	r's share of 50%) in a periodical published in the e thematic series of the Current Contents Connect
the Current Contents identify, evaluate, an sciences. He/she den approaches and their way, using existing th	Connect database, a PhD stude d apply the correct scientific nonstrates the capability to critical applications. He/sh neories and concepts, as well	which is registered in one of the thematic series of udent demonstrates a high level of competence to ic methods or research methodology in historical reflect the scientific problem by using the latest the demonstrates the competence in an innovative Il as the ability to generate new original scientific the specified qualitative and ethical standards.
Brief outline of the c	ourse:	
Recommended litera	iture:	
Course language: Slovak language		
Notes:		
Course assessment Total number of assessed students: 4		
	abs	neabs
	100.0	0.0
Provides:		
Date of last modifica	tion: 05.05.2022	
Approved: prof. Paec	lDr. Štefan Šutaj, DrSc.	

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of A		
Course ID: KH/ Dpvp_zb/15	Course name: Original Sc Edited Volume	ientific Publication in a Slovak Peer-Reviewed
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present		
Number of ECTS cro	edits: 5	
Recommended seme	ster/trimester of the cours	e:
Course level: III.		
Prerequisities:		
Conditions for cours Publishing a scientific	1	dited volume issued in Slovakia.
methodology in histo problem by using the competence in an inr	brical sciences. He/she dem e latest approaches and the novative way, using existing al scientific knowledge, wh l standards.	d apply the correct scientific methods or research nonstrates the capability to reflect the scientific ir critical applications. He/she demonstrates the g theories and concepts, as well as the ability to ich can be published according to the specified
Recommended litera		
Course language: Slovak language		
Notes:		
Course assessment Total number of asses	ssed students: 34	
	abs	neabs
	100.0	0.0
Provides:		
Date of last modifica	tion: 05.05.2022	

University: P. J. Sal	čarik University in Košice	
Faculty: Faculty of	Arts	
Course ID: KH/ UNRVU/10	Course name: Participatio	n in Research Project
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (hours): dy period:	
Number of ECTS of	redits: 20	
Recommended sem	ester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
Conditions for cour Participation in the of the dissertation.	-	on of a specific scientific task beyond the scope
Learning outcomes		al student domenstrates a bread and wall favor dad
Learning outcomes By participating in scientific knowledg approached. He/she in original ideas or responsibility, critic	the scientific task, the doctora e in his/her field of study, in- e is able to use the acquired procedures leading to new k al thinking and autonomy in different groups of stakeholde	al student demonstrates a broad and well-founded cluding knowledge of methodology and research knowledge for scientific research, which results nowledge. He/she demonstrates a high degree of solving tasks, the ability to work in a team and to ers.
Learning outcomes By participating in scientific knowledg approached. He/she in original ideas or responsibility, critic communicate with o	the scientific task, the doctorate in his/her field of study, index is able to use the acquired procedures leading to new k al thinking and autonomy in different groups of stakeholde course:	cluding knowledge of methodology and research knowledge for scientific research, which results nowledge. He/she demonstrates a high degree of solving tasks, the ability to work in a team and to
Learning outcomes By participating in scientific knowledg approached. He/she in original ideas or responsibility, critic communicate with o Brief outline of the	the scientific task, the doctorate in his/her field of study, index is able to use the acquired procedures leading to new k al thinking and autonomy in different groups of stakeholde course:	cluding knowledge of methodology and research knowledge for scientific research, which results nowledge. He/she demonstrates a high degree of solving tasks, the ability to work in a team and to
Learning outcomes By participating in scientific knowledg approached. He/she in original ideas or responsibility, critic communicate with o Brief outline of the Recommended lite Course language:	the scientific task, the doctorate in his/her field of study, index is able to use the acquired procedures leading to new k al thinking and autonomy in different groups of stakeholde course:	cluding knowledge of methodology and research knowledge for scientific research, which results nowledge. He/she demonstrates a high degree of solving tasks, the ability to work in a team and to
Learning outcomes By participating in scientific knowledg approached. He/she in original ideas or responsibility, critic communicate with o Brief outline of the Recommended liter Course language: Slovak language	the scientific task, the doctora e in his/her field of study, in- e is able to use the acquired procedures leading to new k al thinking and autonomy in different groups of stakeholde course:	cluding knowledge of methodology and research knowledge for scientific research, which results nowledge. He/she demonstrates a high degree of solving tasks, the ability to work in a team and to
Learning outcomes By participating in scientific knowledg approached. He/she in original ideas or responsibility, critic communicate with o Brief outline of the Recommended liter Course language: Slovak language Notes: Course assessment	the scientific task, the doctora e in his/her field of study, in- e is able to use the acquired procedures leading to new k al thinking and autonomy in different groups of stakeholde course:	cluding knowledge of methodology and research knowledge for scientific research, which results nowledge. He/she demonstrates a high degree of solving tasks, the ability to work in a team and to
Learning outcomes By participating in scientific knowledg approached. He/she in original ideas or responsibility, critic communicate with o Brief outline of the Recommended liter Course language: Slovak language Notes: Course assessment	the scientific task, the doctora e in his/her field of study, in- e is able to use the acquired procedures leading to new k al thinking and autonomy in different groups of stakeholde course: rature: essed students: 56	cluding knowledge of methodology and research knowledge for scientific research, which results nowledge. He/she demonstrates a high degree of solving tasks, the ability to work in a team and to ers.
Learning outcomes By participating in scientific knowledg approached. He/she in original ideas or responsibility, critic communicate with o Brief outline of the Recommended liter Course language: Slovak language Notes: Course assessment	the scientific task, the doctora e in his/her field of study, in- e is able to use the acquired procedures leading to new k al thinking and autonomy in different groups of stakeholde course: rature: essed students: 56 abs	cluding knowledge of methodology and research knowledge for scientific research, which results nowledge. He/she demonstrates a high degree of solving tasks, the ability to work in a team and to ers.
Learning outcomes By participating in scientific knowledg approached. He/she in original ideas or responsibility, critic communicate with o Brief outline of the Recommended liter Course language: Slovak language Notes: Course assessment Total number of ass	the scientific task, the doctora e in his/her field of study, in- e is able to use the acquired procedures leading to new k al thinking and autonomy in different groups of stakeholde course: rature: essed students: 56 abs 100.0	cluding knowledge of methodology and research knowledge for scientific research, which results nowledge. He/she demonstrates a high degree of solving tasks, the ability to work in a team and to ers.

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	Arts
Course ID: KPE/ PgVU/17	Course name: Pedagogy for University Teachers
Course type, scope a Course type: Lectur Recommended cou Per week: Per stud Course method: dis	re rse-load (hours): ly period: 28s
Number of ECTS cr	redits: 5
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
1	se completion: teaching diary—100% e participation and attendance in accordance with the Study Regulations.
the educational proc evaluation of learning possibilities in the te	ples, methods, forms, and tools in the teaching of a specialised subject. Specify edures of a university teacher in subject teaching, pedagogical diagnostics, ng outcomes, and self-reflection. Present rationalisation and streamlining aching of specialised subjects. Apply educational competencies of university account the peculiarities of educating university students.
learning styles. Poss teacher-student inter of a university teach Forms of university	course: university teacher. Teaching styles. Student in university education. Student sibilities of adapting teaching styles and student learning styles. University action and communication in the teaching process. Pedagogical competencies her. Didactic analysis of the curriculum; teaching materials and textbooks. teaching. Methods of university teaching. Verification methods and student of a didactic test. Designing university teaching process. University teacher
Publishing, a.s. Danek, J. (2014). Peo Metoda v Trnave. Dargová, J. (2001). T Dvořáček, J. (2014). Hupková, M., Petlák Kyriacou, CH. (1996 Mertin, V. a kol. (2014). Wolters Kluwer.	ature: oderní didaktika. Lexikon výukových a hodnoticích metod. Praha, Grada dagogická komunikácia na vysokej škole. Trnava, Univerzita sv.Cyrila a Evorivé kompetencie učiteľa. Prešov, Privat Press. Základy pedagogiky. Praha, Oeconomica. , E. (2004). Sebareflexia a kompetencie v práci učiteľa. Bratislava, IRIS. 5). Klíčové dovednosti učitele. Praha, Portál. 12). Metody a postupy poznávaní žáka: pedagogická diagnostika. Praha, derní vyučování. Praha, Portál.

Metoda v Trnave. Slávik, M. a kol. (2012). Vysoko	ský učiteľ v edukačnom proce školská pedagogika. Praha, G do vysokoškolskej pedagogik islava, Wolters Kluwer, s.r.o.	ese. Trnava, Univerzita sv.Cyrila a rada. y. Trnava, Univerzita sv.Cyrila a
Course language: slovak		
Notes:		
Course assessment Total number of assessed studen	ts: 120	
abs	n	neabs
98.33	0.0	1.67
Provides: doc. PaedDr. Renáta C	Prosová, PhD.	
Date of last modification: 12.03	.2024	
Approved: prof. PaedDr. Štefan	Šutaj, DrSc.	

Faculty: Faculty of	fárik University in Košic	e
- acturey of acturey of	Arts	
Course ID: KH/ Dvop/15	Course name: Prepar	ing a Final Thesis Review
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	ourse-load (hours): udy period:	
Number of ECTS	credits: 2	
Recommended sen	nester/trimester of the c	ourse:
Course level: III.		
Prerequisities:		
Conditions for cou Elaboration of an op piece.		helor's thesis or another review report about a scholarly
Learning outcomes By writing a review		nonstrates a broad and scientifically based knowledge
in the field of stud demonstrates the a well as to evaluate	y, as well as knowledge bility to critically assess	of a wide range of methods and approaches. He/she a professional problem and its proposed solution, as another solution. He/she applies knowledge and skills
in the field of stud demonstrates the a well as to evaluate i from the field of pe	y, as well as knowledge bility to critically assess it and possibly to propose edagogical sciences to the	of a wide range of methods and approaches. He/she a professional problem and its proposed solution, as another solution. He/she applies knowledge and skills
in the field of stud demonstrates the a well as to evaluate	y, as well as knowledge bility to critically assess it and possibly to propose edagogical sciences to the e course:	of a wide range of methods and approaches. He/she a professional problem and its proposed solution, as another solution. He/she applies knowledge and skills
in the field of stud demonstrates the al well as to evaluate if from the field of pe Brief outline of the Recommended lite	y, as well as knowledge bility to critically assess it and possibly to propose edagogical sciences to the e course:	of a wide range of methods and approaches. He/she a professional problem and its proposed solution, as another solution. He/she applies knowledge and skills
in the field of stud demonstrates the al well as to evaluate if from the field of pe Brief outline of the Recommended lite Course language:	y, as well as knowledge bility to critically assess it and possibly to propose edagogical sciences to the e course:	of a wide range of methods and approaches. He/she a professional problem and its proposed solution, as another solution. He/she applies knowledge and skills
in the field of stud demonstrates the al well as to evaluate if from the field of pe Brief outline of the Recommended lite Course language: Slovak language	y, as well as knowledge bility to critically assess it and possibly to propose edagogical sciences to the e course: erature:	of a wide range of methods and approaches. He/she a professional problem and its proposed solution, as another solution. He/she applies knowledge and skills
in the field of stud demonstrates the al well as to evaluate if from the field of pe Brief outline of the Recommended lite Course language : Slovak language Notes: Course assessment	y, as well as knowledge bility to critically assess it and possibly to propose edagogical sciences to the e course: erature:	of a wide range of methods and approaches. He/she a professional problem and its proposed solution, as another solution. He/she applies knowledge and skills
in the field of stud demonstrates the al- well as to evaluate if from the field of pe Brief outline of the Recommended lite Course language: Slovak language Notes: Course assessment	y, as well as knowledge bility to critically assess it and possibly to propose edagogical sciences to the e course: erature:	of a wide range of methods and approaches. He/she a professional problem and its proposed solution, as another solution. He/she applies knowledge and skills ir own field.
in the field of stud demonstrates the al well as to evaluate if from the field of pe Brief outline of the Recommended lite Course language : Slovak language Notes: Course assessment Total number of ass	y, as well as knowledge bility to critically assess it and possibly to propose edagogical sciences to the e course: erature: t sessed students: 41 abs	of a wide range of methods and approaches. He/she a professional problem and its proposed solution, as another solution. He/she applies knowledge and skills ir own field.
in the field of stud demonstrates the al- well as to evaluate if from the field of pe Brief outline of the Recommended lite Course language: Slovak language Notes: Course assessment	y, as well as knowledge bility to critically assess it and possibly to propose edagogical sciences to the e course: erature: sessed students: 41 abs 100.0	of a wide range of methods and approaches. He/she a professional problem and its proposed solution, as another solution. He/she applies knowledge and skills ir own field.

University: P. J. Šafá Faculty: Faculty of A	Arts
Course ID: KH/	Course name: Project Activity
Dpc/18	
Course type, scope a Course type: E-lean Recommended cou Per week: Per stud Course method: pr	rning i rse-load (hours): dy period: 28s
Number of ECTS cr	cedits: 5
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	se completion: l of a research project within one of the national or international grant calls ructions of the teacher and the supervisor.
problem based on kn of its solution accord applied research. He	e course, the doctoral student is able to formulate a new specific research howledge of the state of arts, methodology and resources, including the design ding to the standards of the department and the requirements of the basic on /she has the competence to evaluate their own strengths and weaknesses, and rategies for themselves and their team, which are appropriate for reaching the
Project life cycle - in the application - man dissemination of rese and communication Possibilities of obtain Possibilities of obtain	course: roject and how to prepare a quality proposal. nitial idea - searching for its financing options - preparation and submission of agement of the funded research project (including its effective implementation, earch results and their communication to different types of audiences, reports with the grant agency). ning support for research projects through national grant agencies. ning support for research projects through international grant agencies. own grant project proposal for one of the current calls.
Maidenhead : Open Work programme of research-and-innova https://www.visegrad vedy-a-techniky-veg	. The Good Research Guide for Small Scale Social Research Projects. University Press, 2014. Horizon Europe (selected calls) - https://ec.europa.eu/info/designing-next- tion-framework-programme/what-shapes-next-framework-programme_en; dfund.org/ ; www.apvv.sk ; https://www.minedu.sk/podpora-vysokoskolskej-
Course language: Slovak language, En	alish languaga

Notes:		
Course assessment Total number of assessed students: 1		
abs	neabs	
100.0	0.0	
Provides:		
Date of last modification: 05.05.2022		
Approved: prof. PaedDr. Štefan Šutaj, DrSc.		

University: D. I. Šefe	árik University in Košice
Faculty: Faculty of A	
Course ID: KPPaPZ/PsVU/17	Course name: Psychology for University Lecturers
Course type, scope a Course type: Lectu Recommended cou Per week: Per stud Course method: di	re irse-load (hours): dy period: 28s
Number of ECTS ci	redits: 5
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
Conditions for cour Case study, micro-ou Current modification	•
and Understand, su psychology, emotion educational psycholo b) apply the above ps of university teachin c) to create and in knowledge	e course, students can: immarize and explain selected psychological knowledge from cognitive and motivation psychology, personality psychology, developmental, social, ogy and health psychology. sychological knowledge necessary for the professional, competent performance g practice of doctoral students aplement the teaching of a professional topic with applied psychological formance and the performance of their classmates, provide feedback
psychology of emotion psychology and hear interactive, experient of independence, acc in the teaching processocial and competent student relationship of and motivation, devo	course: ourse is based on selected psychological knowledge of cognitive psychology, ons and motivation, personality psychology, developmental, social, educational alth psychology. Teaching is realized by a combination of lectures with tial methods, discussion, open communication with mutual respect, support tivity and motivation of students. Syllabus: University teacher and his work ess with a focus on: teachers in relation to themselves (cognitive, personal, cies in the use of methods), in relation to students and as part of the teacher- on the basis of selected areas of cognitive psychology, psychology of emotions elopmental psychology, social psychology, educational psychology and health plication to the university environment
Schneider F., Gruma Fry, H., Ketteridge, education: Enhancin	ature: 5). Applying social psychology to education. Social Psychology.–Ed.: In J., Coutts L.–Sage Publications, Inc, 205-228. S., & Marshall, S. (2008). A handbook for teaching and learning in higher g academic practice. Routledge.

Mareš, J.: Pedagogická psychologie. Portál, 2013.

Kniha psychologie. Universum, 20 Čáp, J., Mareš, J.: Psychologie pro Vágnerová, M.: Školní poradenská	učitele. Praha: Portál 2007.	raha: Karolínum 2005.
Course language: slovak		
Notes:		
Course assessment Total number of assessed students:	87	
abs	n	neabs
98.85	0.0	1.15
Provides: PhDr. Anna Janovská, P	nD.	
Date of last modification: 24.06.2	022	
Approved: prof. PaedDr. Štefan Šu	ıtaj, DrSc.	

Faculty: Faculty of A		
- acuity of a dulity of a	Arts	
Course ID: KH/ Dzc_zb/15	Course name: Received C	Citations - Edited Volumes
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	ırse-load (hours): dy period:	
Number of ECTS c	redits: 4	
Recommended sem	ester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
	l volume or other publication	n - except of a scientific journal or a monograph of the cited document is at least 50%).
-		well founded scientific knowledge in the research
in a way that gener demonstrates the cor	rates new knowledge. At th	questions, and to reflect on a scientific problem e same time, the citation in the indexed source ew knowledge, which is a significant contribution t expert level.
in a way that gener demonstrates the cor	rates new knowledge. At the mpetence to communicate new human history, at the highes	e same time, the citation in the indexed source w knowledge, which is a significant contribution
in a way that gener demonstrates the con- to the knowledge of	rates new knowledge. At the mpetence to communicate new human history, at the highes course:	e same time, the citation in the indexed source w knowledge, which is a significant contribution
in a way that gener demonstrates the con to the knowledge of Brief outline of the	rates new knowledge. At the mpetence to communicate new human history, at the highes course:	e same time, the citation in the indexed source w knowledge, which is a significant contribution
in a way that gener demonstrates the con to the knowledge of Brief outline of the Recommended liter	rates new knowledge. At the mpetence to communicate new human history, at the highes course:	e same time, the citation in the indexed source w knowledge, which is a significant contribution
in a way that gener demonstrates the con to the knowledge of Brief outline of the Recommended liter Course language:	rates new knowledge. At the mpetence to communicate new human history, at the highes course: rature:	e same time, the citation in the indexed source w knowledge, which is a significant contribution
in a way that gener demonstrates the con- to the knowledge of Brief outline of the Recommended liter Course language: Notes: Course assessment	rates new knowledge. At the mpetence to communicate new human history, at the highes course: rature:	e same time, the citation in the indexed source w knowledge, which is a significant contribution
in a way that gener demonstrates the con- to the knowledge of Brief outline of the Recommended liter Course language: Notes: Course assessment	rates new knowledge. At the mpetence to communicate new human history, at the highes course: rature: essed students: 2	e same time, the citation in the indexed source ew knowledge, which is a significant contribution t expert level.
in a way that gener demonstrates the con- to the knowledge of Brief outline of the Recommended liter Course language: Notes: Course assessment	rates new knowledge. At the mpetence to communicate ner human history, at the highes course: rature: essed students: 2 abs	e same time, the citation in the indexed source ew knowledge, which is a significant contribution t expert level.
in a way that gener demonstrates the con- to the knowledge of Brief outline of the Recommended liter Course language: Notes: Course assessment Total number of asse	rates new knowledge. At the mpetence to communicate ner human history, at the highes course: rature: essed students: 2 abs 100.0	e same time, the citation in the indexed source ew knowledge, which is a significant contribution t expert level.

	fárik University in Košic	
Faculty: Faculty of	Arts	
Course ID: KH/ Dzc_c/15	Course name: Receiv	ved Citations - Journals
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	ourse-load (hours): udy period:	
Number of ECTS	credits: 5	
Recommended sen	nester/trimester of the c	course:
Course level: III.		
Prerequisities:		
	l or other publication – ex	xcept of a scientific journal or a monograph (except for cited document is at least 50%).
area, based on the in a way that gene demonstrates the co	a demonstrates broad and ability to formulate rese erates new knowledge.	very well founded scientific knowledge in the research earch questions, and to reflect on a scientific problem At the same time, the citation in the indexed source ate new knowledge, which is a significant contribution ighest expert level.
Obtaining a citation area, based on the in a way that gene demonstrates the co	a demonstrates broad and ability to formulate rese erates new knowledge. A competence to communica f human history, at the hi	earch questions, and to reflect on a scientific problem At the same time, the citation in the indexed source ate new knowledge, which is a significant contribution
Obtaining a citation area, based on the in a way that gene demonstrates the co to the knowledge o	a demonstrates broad and ability to formulate rese erates new knowledge. A competence to communica f human history, at the hi e course:	earch questions, and to reflect on a scientific problem At the same time, the citation in the indexed source ate new knowledge, which is a significant contribution
Obtaining a citation area, based on the in a way that gene demonstrates the co to the knowledge o Brief outline of the	a demonstrates broad and ability to formulate rese erates new knowledge. A competence to communica f human history, at the hi e course:	earch questions, and to reflect on a scientific problem At the same time, the citation in the indexed source ate new knowledge, which is a significant contribution
Obtaining a citation area, based on the in a way that gene demonstrates the co to the knowledge o Brief outline of the Recommended lite	a demonstrates broad and ability to formulate rese erates new knowledge. A competence to communica f human history, at the hi e course:	earch questions, and to reflect on a scientific problem At the same time, the citation in the indexed source ate new knowledge, which is a significant contribution
Obtaining a citation area, based on the in a way that gene demonstrates the co to the knowledge o Brief outline of the Recommended lite Course language:	a demonstrates broad and ability to formulate rese erates new knowledge. A competence to communica f human history, at the hi e course: erature:	earch questions, and to reflect on a scientific problem At the same time, the citation in the indexed source ate new knowledge, which is a significant contribution
Obtaining a citation area, based on the in a way that gene demonstrates the co to the knowledge o Brief outline of the Recommended lite Course language: Notes: Course assessment	a demonstrates broad and ability to formulate rese erates new knowledge. A competence to communica f human history, at the hi e course: erature:	earch questions, and to reflect on a scientific problem At the same time, the citation in the indexed source ate new knowledge, which is a significant contribution
Obtaining a citation area, based on the in a way that gene demonstrates the co to the knowledge o Brief outline of the Recommended lite Course language: Notes: Course assessment	a demonstrates broad and ability to formulate rese erates new knowledge. A competence to communica f human history, at the hi e course: erature:	earch questions, and to reflect on a scientific problem At the same time, the citation in the indexed source ate new knowledge, which is a significant contribution ighest expert level.
Obtaining a citation area, based on the in a way that gene demonstrates the co to the knowledge o Brief outline of the Recommended lite Course language: Notes: Course assessment	a demonstrates broad and ability to formulate rese erates new knowledge. A competence to communica f human history, at the hi e course: erature:	earch questions, and to reflect on a scientific problem At the same time, the citation in the indexed source ate new knowledge, which is a significant contribution ighest expert level.
Obtaining a citation area, based on the in a way that gene demonstrates the co to the knowledge o Brief outline of the Recommended lite Course language: Notes: Course assessment Total number of ass	a demonstrates broad and ability to formulate rese erates new knowledge. A competence to communica f human history, at the hi e course: erature: erature: t sessed students: 4 abs 100.0	earch questions, and to reflect on a scientific problem At the same time, the citation in the indexed source ate new knowledge, which is a significant contribution ighest expert level.

E14 C	fárik University in Košice	
Faculty: Faculty of	Arts	
Course ID: KH/ Dzc_k/15	Course name: Received (Citations - Monographs
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (hours): idy period:	
Number of ECTS of	credits: 5	
Recommended sem	nester/trimester of the cours	se:
Course level: III.		
Prerequisities:		
Conditions for course Citation of a studer the cited document	nt's work in a monograph (ex	xcept for self-citation, while the author's share of
Learning outcomes		
area, based on the a in a way that gene demonstrates the co	ability to formulate research rates new knowledge. At the	well founded scientific knowledge in the research questions, and to reflect on a scientific problem as same time, the citation in the indexed source ew knowledge, which is a significant contribution at expert level.
area, based on the a in a way that gene demonstrates the co	ability to formulate research trates new knowledge. At the properties of communicate not f human history, at the highes	questions, and to reflect on a scientific problem he same time, the citation in the indexed source ew knowledge, which is a significant contribution
area, based on the a in a way that gene demonstrates the co to the knowledge of	ability to formulate research rates new knowledge. At the ompetence to communicate no f human history, at the highes course:	questions, and to reflect on a scientific problem he same time, the citation in the indexed source ew knowledge, which is a significant contribution
area, based on the a in a way that gene demonstrates the co to the knowledge of Brief outline of the	ability to formulate research rates new knowledge. At the ompetence to communicate no f human history, at the highes course:	questions, and to reflect on a scientific problem he same time, the citation in the indexed source ew knowledge, which is a significant contribution
area, based on the a in a way that gene demonstrates the co to the knowledge of Brief outline of the Recommended lite	ability to formulate research rates new knowledge. At the ompetence to communicate no f human history, at the highes course:	questions, and to reflect on a scientific problem he same time, the citation in the indexed source ew knowledge, which is a significant contribution
area, based on the a in a way that gene demonstrates the co to the knowledge of Brief outline of the Recommended liter Course language:	ability to formulate research rates new knowledge. At the ompetence to communicate no f human history, at the highes course: rature:	questions, and to reflect on a scientific problem he same time, the citation in the indexed source ew knowledge, which is a significant contribution
area, based on the a in a way that gene demonstrates the co to the knowledge of Brief outline of the Recommended liter Course language: Notes: Course assessment	ability to formulate research rates new knowledge. At the ompetence to communicate no f human history, at the highes course: rature:	questions, and to reflect on a scientific problem he same time, the citation in the indexed source ew knowledge, which is a significant contribution
area, based on the a in a way that gene demonstrates the co to the knowledge of Brief outline of the Recommended liter Course language: Notes: Course assessment	ability to formulate research rates new knowledge. At the ompetence to communicate ne f human history, at the highes course: rature:	questions, and to reflect on a scientific problem he same time, the citation in the indexed source ew knowledge, which is a significant contribution at expert level.
area, based on the a in a way that gene demonstrates the co to the knowledge of Brief outline of the Recommended liter Course language: Notes: Course assessment	ability to formulate research rates new knowledge. At the ompetence to communicate ne f human history, at the highes course: rature: eessed students: 3 abs	questions, and to reflect on a scientific problem he same time, the citation in the indexed source ew knowledge, which is a significant contribution at expert level.
area, based on the a in a way that gene demonstrates the co to the knowledge of Brief outline of the Recommended liter Course language: Notes: Course assessment Total number of ass	ability to formulate research rates new knowledge. At the ompetence to communicate ne f human history, at the highes course: rature: eessed students: 3 abs 100.0	questions, and to reflect on a scientific problem he same time, the citation in the indexed source ew knowledge, which is a significant contribution at expert level.

	fárik University in Košice	
Faculty: Faculty of	Arts	
Course ID: KH/ Dzc_sci/15	Course name: Received (Citations - SCI
Per week: Per stu Course method: p	urse-load (hours): Idy period: present	
Number of ECTS of		
	nester/trimester of the cours	se:
Course level: III.		
Prerequisities:		
Conditions for cou Citation of a studer	-	ed in the CCC, WoS or Scopus databases (except
· · · · · ·	,	ited document is at least 50%).
Learning outcomes Obtaining a citation area, based on the in a way that gene demonstrates the co	s: demonstrates broad and very ability to formulate research grates new knowledge. At th	well founded scientific knowledge in the research questions, and to reflect on a scientific problem the same time, the citation in the indexed source ew knowledge, which is a significant contribution
Learning outcomes Obtaining a citation area, based on the in a way that gene demonstrates the co	demonstrates broad and very ability to formulate research erates new knowledge. At the ompetence to communicate new f human history, at the highes	well founded scientific knowledge in the research questions, and to reflect on a scientific problem the same time, the citation in the indexed source ew knowledge, which is a significant contribution
Learning outcomes Obtaining a citation area, based on the in a way that gene demonstrates the co to the knowledge of	demonstrates broad and very ability to formulate research erates new knowledge. At the ompetence to communicate no f human history, at the highes course:	well founded scientific knowledge in the research questions, and to reflect on a scientific problem the same time, the citation in the indexed source ew knowledge, which is a significant contribution
Learning outcomes Obtaining a citation area, based on the in a way that gene demonstrates the co to the knowledge of Brief outline of the	demonstrates broad and very ability to formulate research erates new knowledge. At the ompetence to communicate no f human history, at the highes course:	well founded scientific knowledge in the research questions, and to reflect on a scientific problem the same time, the citation in the indexed source ew knowledge, which is a significant contribution
Learning outcomes Obtaining a citation area, based on the in a way that gene demonstrates the co to the knowledge of Brief outline of the Recommended lite	demonstrates broad and very ability to formulate research erates new knowledge. At the ompetence to communicate no f human history, at the highes course:	well founded scientific knowledge in the research questions, and to reflect on a scientific problem the same time, the citation in the indexed source ew knowledge, which is a significant contribution
Learning outcomes Obtaining a citation area, based on the in a way that gene demonstrates the co to the knowledge of Brief outline of the Recommended lite Course language:	demonstrates broad and very ability to formulate research erates new knowledge. At the ompetence to communicate no f human history, at the highes course: rature:	well founded scientific knowledge in the research questions, and to reflect on a scientific problem the same time, the citation in the indexed source ew knowledge, which is a significant contribution
Learning outcomes Obtaining a citation area, based on the in a way that gene demonstrates the co to the knowledge of Brief outline of the Recommended lite Course language: Notes: Course assessment	demonstrates broad and very ability to formulate research erates new knowledge. At the ompetence to communicate no f human history, at the highes course: rature:	well founded scientific knowledge in the research questions, and to reflect on a scientific problem the same time, the citation in the indexed source ew knowledge, which is a significant contribution
Learning outcomes Obtaining a citation area, based on the in a way that gene demonstrates the co to the knowledge of Brief outline of the Recommended lite Course language: Notes: Course assessment	s: demonstrates broad and very ability to formulate research erates new knowledge. At the ompetence to communicate no f human history, at the highes course: rature:	ited document is at least 50%). well founded scientific knowledge in the research questions, and to reflect on a scientific problem he same time, the citation in the indexed source ew knowledge, which is a significant contribution at expert level.
Learning outcomes Obtaining a citation area, based on the in a way that gene demonstrates the co to the knowledge of Brief outline of the Recommended lite Course language: Notes: Course assessment	s: demonstrates broad and very ability to formulate research erates new knowledge. At the ompetence to communicate no f human history, at the highes course: rature: sessed students: 0 abs	ited document is at least 50%). well founded scientific knowledge in the research questions, and to reflect on a scientific problem he same time, the citation in the indexed source ew knowledge, which is a significant contribution at expert level.
Learning outcomes Obtaining a citation area, based on the in a way that gene demonstrates the co to the knowledge of Brief outline of the Recommended lite Course language: Notes: Course assessment Total number of ass	s: demonstrates broad and very ability to formulate research erates new knowledge. At the ompetence to communicate no f human history, at the highes course: rature: sessed students: 0 abs 0.0	ited document is at least 50%). well founded scientific knowledge in the research questions, and to reflect on a scientific problem he same time, the citation in the indexed source ew knowledge, which is a significant contribution at expert level.

University: P. J. Šafa	árik University in Koš	ice
Faculty: Faculty of A	Arts	
Course ID: KH/ RVOT/10	Course name: Revie Science Article	ew in Academic Press, Research Article, Popular
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	ırse-load (hours): dy period:	
Number of ECTS c	redits: 8	
Recommended sem	ester/trimester of the	course:
Course level: III.		
Prerequisities:		
Conditions for cour Publishing of a revie	_	
and apply the correct on adequate knowled	ew or article, the docto at scientific methods o dge of the current state	oral student demonstrates the ability to identify, evaluate r research methodology in the historical sciences based e of scientific knowledge in the field.
Brief outline of the	course:	
Praha : Leda, 1999. ŠANDEROVÁ, Jad pro začátečníky. Pra	tlana - DANEŠ, Franti wiga: Jak číst a psát oc ha : Slon, 2005.	išek - SVĚTLÁ, Jindra: Jak napsat odborný text. dborný text ve společenských vědách : Několik zásad Bratislava: Slovenské pedagogické nakladateľstvo,
Course language:		
Slovak language		
Notes:	_	
Course assessment Total number of asse	essed students: 65	
	abs	neabs
	100.0	0.0
Provides:		
Provides: Date of last modific	ation: 07.05.2022	

	Arts	
Course ID: KH/ Dsd1/15		ory in the Context of European History I
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period:	
Number of ECTS cr	redits: 8	
Recommended seme	ester/trimester of the course	:
Course level: III.		
Prerequisities:		
-	es or consultations in accord	ance with the study regulations and instructions agreement with the teacher and the supervisor.
developments in soci world historiography the history of Slovak	o-political, economic and cul He/she demonstrates unders ia. He/she will be able to use s	ovakia in the context of wider European or world tural history, as well as in the field of Slovak and tanding and expertise in one or several periods of scientific knowledge from the history of Slovakia
selected scientific pro the history of Slovaki and, ultimately, to br	bblems. He/she will have the c ia in a broader international co ing new original ideas.	tes at the interdisciplinary level, and thus interpre- competence to formulate scientific problems from ontext, to solve them, to communicate adequately
selected scientific pro the history of Slovaki and, ultimately, to br Brief outline of the c	bblems. He/she will have the c ia in a broader international co ing new original ideas. course: ing on the topic of the disse	competence to formulate scientific problems from
selected scientific pro the history of Slovaki and, ultimately, to br Brief outline of the o Individually, depend teacher and the super Recommended litera	bblems. He/she will have the c ia in a broader international co ing new original ideas. course: ing on the topic of the disse visor. ature: ing on the topic of the dissert	competence to formulate scientific problems from ontext, to solve them, to communicate adequately
selected scientific pro- the history of Slovaki and, ultimately, to br Brief outline of the o Individually, depend teacher and the super Recommended litera Individually, depend	bblems. He/she will have the c ia in a broader international co ing new original ideas. course: ing on the topic of the disse visor. ature: ing on the topic of the dissert visor.	competence to formulate scientific problems from ontext, to solve them, to communicate adequately rtation, and according to the instructions of the
selected scientific pro the history of Slovaki and, ultimately, to br Brief outline of the o Individually, depend teacher and the super Recommended litera Individually, depend teacher and the super Course language:	bblems. He/she will have the c ia in a broader international co ing new original ideas. course: ing on the topic of the disse visor. ature: ing on the topic of the dissert visor.	competence to formulate scientific problems from ontext, to solve them, to communicate adequately rtation, and according to the instructions of the
selected scientific pro the history of Slovaki and, ultimately, to br Brief outline of the o Individually, depend teacher and the super Recommended litera Individually, depend teacher and the super Course language: Slovak language, En	bblems. He/she will have the c ia in a broader international co ing new original ideas. course: ing on the topic of the disse visor. ature: ing on the topic of the dissert visor. glish language	competence to formulate scientific problems from ontext, to solve them, to communicate adequately rtation, and according to the instructions of the
selected scientific pro- the history of Slovaki and, ultimately, to br Brief outline of the o Individually, depend teacher and the super Recommended litera Individually, depend teacher and the super Course language: Slovak language, En Notes: Course assessment	bblems. He/she will have the c ia in a broader international co ing new original ideas. course: ing on the topic of the disse visor. ature: ing on the topic of the dissert visor. glish language	competence to formulate scientific problems from ontext, to solve them, to communicate adequately rtation, and according to the instructions of the

Date of last modification: 07.05.2022

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of A	Arts	
Course ID: KH/ Dsd2/15	Course name: Slovak His	tory in the Context of European History II
Course type, scope a Course type: Recommended cou Per week: Per stuc Course method: pro	rse-load (hours): ly period:	
Number of ECTS cr	edits: 8	
Recommended seme	ester/trimester of the cours	je:
Course level: III.		
Prerequisities: KH/I	Dsd1/15	
	ses or consultations in accor	dance with the study regulations and instructions n agreement with the teacher and the supervisor.
important events and developments in soci world historiography the history of Slovak in scientific research selected scientific pro- the history of Slovak and, ultimately, to br	processes in the history of S to-political, economic and cu r. He/she demonstrates under ia. He/she will be able to use in the field of historical scient oblems. He/she will have the ia in a broader international of ing new original ideas.	the deep and scientifically based knowledge of slovakia in the context of wider European or world altural history, as well as in the field of Slovak and estanding and expertise in one or several periods of escientific knowledge from the history of Slovakia acces at the interdisciplinary level, and thus interpret competence to formulate scientific problems from context, to solve them, to communicate adequately
Brief outline of the of Individually, depend teacher and the super	ing on the topic of the diss	ertation, and according to the instructions of the
Recommended liter Individually, depend teacher and the super	ing on the topic of the disser	rtation, and according to the instructions of the
Course language: Slovak language, En	glish language	
Notes:		
Course assessment Total number of asse	essed students: 20	
	bbed biddenits. 20	
	abs	neabs
		neabs 0.0

Date of last modification: 07.05.2022

University: P. J. Ša	ufárik University in Košice	
Faculty: Faculty of	f Arts	
Course ID: KH/ Dsd3/15	Course name: Slovak Hist	cory in the Context of European History III
Course type, scope Course type: Recommended co Per week: Per st Course method:	ourse-load (hours): udy period:	
Number of ECTS	credits: 7	
Recommended ser	nester/trimester of the cours	e:
Course level: III.		
Prerequisities: KH	[/Dsd2/15	
	asses or consultations in accord	dance with the study regulations and instructions a greement with the teacher and the supervisor.
developments in so world historiograph the history of Slova in scientific research selected scientific p the history of Slova and, ultimately, to Brief outline of the	beio-political, economic and cu hy. He/she demonstrates unders akia. He/she will be able to use the in the field of historical scien problems. He/she will have the akia in a broader international c bring new original ideas.	lovakia in the context of wider European or world ltural history, as well as in the field of Slovak and standing and expertise in one or several periods of scientific knowledge from the history of Slovakia ces at the interdisciplinary level, and thus interpret competence to formulate scientific problems from context, to solve them, to communicate adequately ertation, and according to the instructions of the
teacher and the sup		intation, and according to the instructions of the
Recommended lite	erature: nding on the topic of the disser	tation, and according to the instructions of the
Course language: Slovak language, H	English language	
Notes:		
Common		
	t sessed students: 23	
Course assessmen Total number of as		neabs
	sessed students: 23	neabs 0.0

Date of last modification: 07.05.2022

University: P.	J. Šafárik	University in	Košice
Chiver Sity 11.	J. Dururin	Oniversity in	

Faculty: Faculty of Arts

Course ID: Dek. FF	Course name: Spring School for PhD Students
UPJŠ/JSD/14	

Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 4d

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

Active participation in the Spring School for PhD. students. Presentation of their research outcomes or projects.

Learning outcomes:

Acquiring information about currents trend in the development of branches of science at Pavol Jozef Šafárik University in both home and international context. Presentation of students' research outcomes or projects in the community of PhD. students of the given of related branches of science.

Brief outline of the course:

1. Interdisciplinary lessons from medicine, sciences, law, public administration, and humanities. Lecturers - top foreign or home specialists from the given branch of science.

2. Scientific lectures in sections created within related branches. Lecturers - top foreign or home specialists in given branches from Pavol Jozef Šafárik University.

3. Scientific papers of PhD. students in sections of related branches.

4. Panel discussions concerning problems of PhD. study and current trends in the development of branches of science at Pavol Jozef Šafárik University.

Recommended literature:

Proceedings from the Spring school of PhD students published in the end of the event.

Course language: Slovak, English

Notes:

Course assessment

Total number of assessed students: 111

abs	neabs	
100.0	0.0	
Provides: prof. PhDr. Marián Andričík, PhD.		
Date of last modification: 12.04.2022		