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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPS/ Course name: Active Participation in a Departmental Academic Event VKS/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Presentation on the topic of the dissertation at a departmental or constitutional seminar in the form of a poster or oral presentation. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment. **Learning outcomes:** Acquiring the skills to prepare a performance and to speak at a home conference / event in the form of a poster or oral presentation. By actively participating in a scientific conference / seminar, the doctoral student demonstrates a high degree of ability to identify and formulate a scientific problem, create scientifically based hypotheses, select and apply appropriate scientific methods for solving a psychological scientific problem. Demonstrates the ability to reflect on a scientific problem and interpret it using the latest theoretical knowledge and empirical research and their critical comparison. Demonstrates competence to use existing theories and concepts in an innovative way, as well as to generate new original scientific knowledge and to communicate research results to a wider audience by adequate means and through more than one language. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment. **Brief outline of the course:** Preparation of a presentation on the topic of the dissertation at a departmental or constitutional seminar in the form of a poster or oral presentation. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment. **Recommended literature:**

Course language: Slovak, English

Course assessment	
Total number of assessed students: 21	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 10.03.2022	
Approved: prof. PhDr. Margita Mesárošová, CSc.	

	COURSE INFORMATION LETTER
University: P. J. Šafár	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KPS/ VDK/15	Course name: Active Participation in a Domestic Academic Event
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cr	edits: 8
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
the topic of the disser The information will	nestic scientific conference in the form of an oral presentation or a poster on
in the form of a post the doctoral student of problem, create scient solving a psychologic on a scientific problem and their critical com- an innovative way, as research results to a va- The information will	for the preparation of a presentation and a presentation at a home conference for or oral presentation. By actively participating in a scientific conference, demonstrates a high degree of ability to identify and formulate a scientific tifically based hypotheses, select and apply appropriate scientific methods for eal scientific problem. The doctoral student demonstrates the ability to reflect mand interpret it using the latest theoretical knowledge and empirical research aparison. Demonstrates competence to use existing theories and concepts in a well as to generate new original scientific knowledge and to communicate wider audience by adequate means and through more than one language. be yearly specified on the electronic noticeboard (even a black board can be), alternatively in LMS UPJŠ or MS Teams environment.
The information will	ourse: entation on the topic of the dissertation for a home conference. be yearly specified on the electronic noticeboard (even a black board can be) , alternatively in LMS UPJŠ or MS Teams environment.
Recommended litera	ture:
Course language: Slovak, English	

Course assessment	
Total number of assessed students: 42	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 10.03.2022	
Approved: prof. PhDr. Margita Mesárošová, CSc.	

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPS/ | Course name: Active Participation in a Foreign Academic Event

VMK/06

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 10

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

Presentation at a foreign international scientific conference in the form of an oral presentation or a poster on the topic of the dissertation.

The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Learning outcomes:

Acquisition of skills for the preparation of a presentation and a presentation at a foreign conference in the form of a poster or oral presentation. By actively participating in a scientific conference, the doctoral student demonstrates a high degree of ability to identify and formulate a scientific problem, create scientifically based hypotheses, select and apply appropriate scientific methods for solving a psychological scientific problem. The doctoral student demonstrates the ability to reflect on a scientific problem and interpret it using the latest theoretical knowledge and empirical research and their critical comparison. Demonstrates competence to use existing theories and concepts in an innovative way, as well as to generate new original scientific knowledge and to communicate research results to a wider audience by adequate means and through more than one language.

The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Brief outline of the course:

Preparation of a presentation and presentation at a foreign international scientific conference in the form of an oral presentation or a poster on the topic of the dissertation.

The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Recommended literature:

Course language:

Slovak language, English language

Course assessment Total number of assessed students: 132	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 10.03.2022	
Approved: prof. PhDr. Margita Mesárošová, CSc.	

	COURSE INFORMATION LETTER
University: P. J. Šaf	árik University in Košice
Faculty: Faculty of	Arts
Course ID: KPS/ KK/15	Course name: Chapter in a Publication
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pr	urse-load (hours): dy period:
Number of ECTS c	redits: 30
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
dissertation in a co determined by the su during the editorial the information wil	firmed by the publisher for the publication of a chapter on the topic of the ollective publication/textbook after assessment. The specific credit value is appervisor on the basis of the author's share. 50% of this value can be recognized
for the preparation of chapter of the book, apply the correct support psychology. Demonscientific approached use adequate theories scientific knowledged quality and ethical support The information will	to prepare chapter of the collective publication/textbook. Acquisition of skills of the text of the chapter in a collective publication / textbook. By publishing the the doctoral student demonstrates a high degree of ability to identify, evaluate, cientific methods or research methodology in social psychology and work estrates the ability to define and solve a scientific problem by using adequate and their critical application and evaluation. Demonstrates the competence to be and concepts in an original creative way, as well as to generate new original e, which can be published in accordance with the fulfillment of high professional tandards of the field. I be yearly specified on the electronic noticeboard (even a black board can be) 2, alternatively in LMS UPJŠ or MS Teams environment.
in the range of at lea The information wil	course: ext of the chapter from the topic of the dissertation into a collective monograph ast 1 AH (author's sheet, 20 standard pages). I be yearly specified on the electronic noticeboard (even a black board can be) 2, alternatively in LMS UPJŠ or MS Teams environment.
Recommended liter	rature:
Course language: Slovak, English	

Course assessment	
Total number of assessed students: 10	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 10.03.2022	
Approved: prof. PhDr. Margita Mesárošová, CSc.	

	COURSE INFORM	MATION LETTER
University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of A	arts	
Course ID: KPS/ CCRD/15	Course name: Citation in	Databases-Registered Magazines
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:	
Number of ECTS cr	edits: 20	
Recommended seme	ster/trimester of the cours	e:
Course level: III.		
Prerequisities:		
The information will	journal registered in CCC, V be yearly specified on the e	WoS or Scopus databases (except for self-citation). lectronic noticeboard (even a black board can be) S or MS Teams environment.
student presents a broon the ability to form that leads to the crea competence to comm of social psychology The information will	and and very well-founded somulate research questions, to tion of new knowledge. The unicate new knowledge, who and work psychology, at the be yearly specified on the e	al databases. By obtaining a citation, the doctoral cientific knowledge in the field of research, based to solve a scientific problem in an original way e citation in the indexed source demonstrates the ich is an important contribution to the knowledge e highest expert level. Bectronic noticeboard (even a black board can be) or MS Teams environment.
and SCOPUS. Search The information will	with the monitoring of citation for doctoral student citation be yearly specified on the e	ons in international databases, specifically WOS ns in the listed databases. lectronic noticeboard (even a black board can be) or MS Teams environment.
Recommended litera	iture:	
Course language: Slovak language, Eng	glish language	
Notes:		
Course assessment Total number of asses	ssed students: 3	
	abs	neabs
	100.0	0.0

Page: 10

Provides:

Date of last modification: 10.03.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPS/ **Course name:** Citation in Journals COC/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 10 Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Obtaining and registering a citation of a doctoral student's published thesis on the topic of the dissertation in journals not registered in international databases. Learning outcomes: Familiarity with searching for citations in journals not registered in international databases. By obtaining a citation, the doctoral student presents a broad and very well-founded scientific knowledge in the field of research, based on the ability to formulate research questions, to solve a scientific problem in an original way that leads to the creation of new knowledge. Citation in a relevant source demonstrates the competence to communicate new knowledge, which is a significant contribution to the knowledge of social psychology and psychology of work. **Brief outline of the course:** Familiarity with searching for citations in journals not registered in international databases The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment. **Recommended literature:** Course language: Slovak, English Notes: Course assessment Total number of assessed students: 4 abs neabs 100.0 0.0 **Provides:**

Date of last modification: 10.03.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPS/
AZSP/15

Course name: Completion of Study Program Abroad

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

Completion of a study stay determined by the supervisor related to the topic of the dissertation. Submission of a written report of the stay.

The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Learning outcomes:

Získanie praktických skúsenosti z pracoviska zaoberajúceho sa problematikou dizertačnej práce v zahraničí. Absolvovaním pobytu doktorand preukazuje spôsobilosť podieľať sa na riešení výskumných problémov vo svojom vednom odbore. Preukazuje expertnosť vo vzťahu k téme svojej dizertačnej práce. Dokáže kriticky pracovať so zdrojmi, je schopný generovať nové poznanie. Je spôsobilý aktívne komunikovať a kooperovať na riešení výskumných úloh v medzinárodnom prostredí. Koná ako zodpovedný nezávislý vedec, pracuje samostatne i v skupine s cieľom posúvať hranice poznania a prenášať ich do iných oblastí výskumu, do praxe i smerom k širšej verejnosti. Dokáže kompetentne argumentovať a vysvetliť svoje myšlienky.

The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Brief outline of the course:

Completion of a study stay determined by the supervisor related to the topic of the dissertation. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Recommended literature:

Course language:

Slovak language, English language

Course assessment	
Total number of assessed students: 6	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 10.03.2022	
Approved: prof. PhDr. Margita Mesárošová, CSc.	

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KPS/ URDP/15	Course name: Completion of a Pre-Defined Stage of Dissertation Research
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 5
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
set by the supervisor methodologies, statis The information will	n material documenting the completion of the stage of solving the dissertation of (preparation of the project proposal, theoretical overview, verification of tical data processing, etc.). be yearly specified on the electronic noticeboard (even a black board can be) a laternatively in LMS UPJŠ or MS Teams environment.
dissertation. Ability to synthesize current knowledge, adequate Ability to create and choose and apply approblem based on the The information will	for the implementation of individual stages of solving the topic of the to define and redefine the problem of the dissertation, critically analyze and lowledge in the topic of the dissertation, implement theoretical and empirical methodological procedures in the creation and implementation of the project. verify appropriate methods for solving the dissertation problem. Ability to oppopriate methods of mathematical and statistical analysis to the selected extheoretical model. be yearly specified on the electronic noticeboard (even a black board can be) a alternatively in LMS UPJŠ or MS Teams environment.
proposal, theoretical The information will of the course in AiS2	dividual stages of the dissertation solution, such as preparation of the project overview, verification of methodologies, statistical data processing, etc. be yearly specified on the electronic noticeboard (even a black board can be), alternatively in LMS UPJŠ or MS Teams environment.
Recommended litera	iture:
Course language: Slovak, English	

Course assessment Total number of assessed students: 34	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 10.03.2022	
Approved: prof. PhDr. Margita Mesárošová, CSc.	

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

SPPR/22

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 10

Recommended semester/trimester of the course: 1., 2., 3., 4..

Course level: III.

Prerequisities:

Conditions for course completion:

Oral exam

The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Learning outcomes:

The aim of the course is to orient oneself in the latest knowledge concerning the theory and practice of organizational psychology as a broader theoretical basis of work psychology.

Course graduate:

- acquires a comprehensive overview of published works in renowned journals in the field of organizational and work psychology, is able to analyze and synthesize current knowledge in organizational and work psychology, presents the ability to evaluate the quality and applicability of published knowledge,
- gain a comprehensive overview of the main trends in current research in selected areas of organizational and work psychology, can apply, analyze and synthesize current trends for the needs of solving scientific problems, evaluate their contribution to current organizational and work psychology.
- -get acquainted with activities of European Association of Work and Organizational Psychology (EAWOP)

The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Brief outline of the course:

Job analysis - Job evaluation - Employee selection - Evaluation of employee performance - Employee motivation - Organizational Communication - Stress management at work

The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Recommended literature:

Aadmot, M., G. (2010): Industrial/Organizational Psychology. Belmont: Weadsworth

Berryová, L.M. (2009): Psychológia v práci. Bratislava: Ikar

Kollárik T. a kol. (2011): Psychológia práce a organizácie. Bratislava: Univerzita Komenského

Rothman, I. (2015) Work and organizational psychology. London; New York: Routledge

Journal: Industrial and Organizational Psychology		
Course language:		
Notes:		
Course assessment Total number of assessed students: 7		
abs	neabs	
100.0	0.0	
Provides: doc. Ing. Mgr. Jozef Bavol'ár, PhD.		
Date of last modification: 19.09.2023		
Approved: prof. PhDr. Margita Mesárošová, CSc.		

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPS/ | Course name: Contemporary Social Psychology

SSP/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 10

Recommended semester/trimester of the course: 1., 2., 3., 4..

Course level: III.

Prerequisities:

Conditions for course completion:

Elaboration of a written theoretical overview of the topic in accordance with the topic of the dissertation.

Oral examination.

The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Learning outcomes:

Course graduate:

- acquires a comprehensive overview of published works in renowned journals in the field of social psychology, is able to analyze and synthesize current knowledge in social psychology, presents the ability to evaluate the quality and applicability of published knowledge,
- gain a comprehensive overview of the main trends in current research in selected areas of social psychology, can apply, analyze and synthesize current trends for the needs of solving scientific problems, evaluate their contribution to current social psychology
- get acquainted with the activities of the European Association of Social Psychology.

The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Brief outline of the course:

- 1. Overview of journals in the field of social psychology.
- 2. Areas of research in contemporary social psychology.
- 3. Trends in methodology and statistical data processing in contemporary social psychology.
- 4. Analysis of selected published works
- 5. Activities of the European Association of Social Psychology

The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Recommended literature:

Journal of Personality and Social Psychology, European Journal of Social Psychology, Journal of Social Psychology, Journal of Experimental Social Psychology

Course language:

Page: 19

Notes: Course assessment Total number of assessed students: 22 abs neabs 100.0 0.0 Provides: doc. Mgr. Monika Hricová, PhD., doc. PhDr. Beáta Ráczová, PhD., prof. PhDr. Ladislav

Lovaš, CSc.

Date of last modification: 08.02.2022

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KPS/ PRZ/15	Course name: Contribution to a Reviewed Publication
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 10
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
dissertation in the co determined by the sup during the editorial p The information will	rmed by the publisher for the publication of a paper on the topic of the ollection of scientific works after assessment. The specific credit value is pervisor on the basis of the author's share. 50% of this value can be recognized
works. By publishin ability to identify a sadequate scientific mediapproaches and apple existing theories and knowledge, which can of the field. The information will	for the preparation of contributions to peer-reviewed proceedings of scientific ag a scientific study, the doctoral student demonstrates a high degree of scientific problem. It presents a high degree of competence to choose, apply ethods or research methodology from the repertoire of psychological sciences. Follows to reflect on a scientific problem by using appropriate progressive lying them critically and creatively. Demonstrates the competence to use concepts in an innovative way, as well as to generate new original scientific in be published according to the established qualitative and ethical standards be yearly specified on the electronic noticeboard (even a black board can be), alternatively in LMS UPJŠ or MS Teams environment.
scientific works.	ourse: At of a paper on the topic of the dissertation for a peer-reviewed collection of be yearly specified on the electronic noticeboard (even a black board can be)
	, alternatively in LMS UPJŠ or MS Teams environment.
Recommended litera	iture:
Course language: Slovak, English	

Course assessment		
Total number of assessed students: 62		
abs	neabs	
100.0	0.0	
Provides:		
Date of last modification: 10.03.2022		
Approved: prof. PhDr. Margita Mesárošová, CSc.		

University: P. J. Šafár	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KPS/ PPC1/15	Course name: Direct Educational Activity 1
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cro	edits: 8
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
The information will	e completion: is obliged to teach 4 hours per week per semester. be yearly specified on the electronic noticeboard (even a black board can be) , alternatively in LMS UPJŠ or MS Teams environment.
(assignment and eval- Through pedagogical knowledge from their teaching methods to to postulate the goals of He is able to take a cre process in accordance communication and of The information will of the course in AiS2	be yearly specified on the electronic noticeboard (even a black board can be), alternatively in LMS UPJŠ or MS Teams environment.
Recommended literal Depending on the sub	
Course language: Slovak	

Course assessment		
Total number of assessed students: 38		
abs neabs		
100.0	0.0	
Provides:		
Date of last modification: 10.03.2022		
Approved: prof. PhDr. Margita Mesárošová, CSc.		

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KPS/ PPC2/15	Course name: Direct Educational Activity 2
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 8
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
The information will	se completion: is obliged to teach 4 hours per week per semester. be yearly specified on the electronic noticeboard (even a black board can be) a alternatively in LMS UPJŠ or MS Teams environment.
(assignment and eval Through pedagogical knowledge from their teaching methods to postulate the goals of the is able to take a criprocess in accordance communication and of the information will of the course in AiS2 Brief outline of the course information will the information will	be yearly specified on the electronic noticeboard (even a black board can be) a, alternatively in LMS UPJŠ or MS Teams environment. course: bject taught. be yearly specified on the electronic noticeboard (even a black board can be)
Recommended litera	, alternatively in LMS UPJŠ or MS Teams environment.
Depending on the sul	
Course language: Slovak	

Course assessment		
Total number of assessed students: 34		
abs	neabs	
100.0	0.0	
Provides:		
Date of last modification: 10.03.2022		
Approved: prof. PhDr. Margita Mesárošová, CSc.		

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KPS/ PPC3/15	Course name: Direct Educational Activity 3
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cro	edits: 8
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
The information will	e completion: is obliged to teach 4 hours per week per semester. be yearly specified on the electronic noticeboard (even a black board can be), alternatively in LMS UPJŠ or MS Teams environment.
(assignment and evaluation Through pedagogical knowledge from their teaching methods to the postulate the goals of the is able to take a creprocess in accordance communication and of the information will of the course in AiS2 Brief outline of the course in the course	be yearly specified on the electronic noticeboard (even a black board can be), alternatively in LMS UPJŠ or MS Teams environment. ourse:
	bject taught. be yearly specified on the electronic noticeboard (even a black board can be) , alternatively in LMS UPJŠ or MS Teams environment.
Recommended literal Depending on the sub	
Course language: Slovak	

Course assessment		
Total number of assessed students: 23		
abs neabs		
100.0	0.0	
Provides:		
Date of last modification: 10.03.2022		
Approved: prof. PhDr. Margita Mesárošová, CSc.		

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPS/ **Course name:** Dissertation Examination DS/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 20 Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Obtaining the required number of credits in the prescribed composition by the study plan and according to the UPJŠ study regulations. Learning outcomes: The doctoral student proved the prerequisites for successful continuation of the study by fulfilling the conditions prescribed by the study regulations for the study and scientific part of the doctoral study related to the topic of the dissertation. **Brief outline of the course:** The dissertation exam is governed by the PhD Study Regulations at the Pavol Jozef Safárik University in Košice (REK0000498/2019-UPA/2201), Art. 7, available online https://www.upjs.sk/ public/media/2062/phd-study-regulations-upjs-2019.pdf **Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 12 Ne Pr 0.0 100.0 **Provides:** Date of last modification: 08.04.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPS/ | Course name: Doctoral Thesis Defense

DZP/15

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 30

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

The dissertation is the result of the student's own scientific research. It must not show elements of academic fraud and must meet the criteria of good research practice defined in the Rector's Decision no. 21/2021, which lays down the rules for assessing plagiarism at Pavel Jozef Šafárik University in Košice and its components. Fulfillment of the criteria is verified mainly in the training process and in the process of job defense. Failure to do so is grounds for disciplinary action.

Learning outcomes:

Verification of acquired competencies of the student in accordance with the profile of the graduate. The doctoral student presents in front of the commission the ability and readiness for independent scientific and creative activity in the study field of social psychology and work psychology in accordance with the expectations of the relevant qualification framework and the graduate profile. Further details of the dissertation are determined by Directive no. 1/2011 on basic final thesis requirements and the UPJŠ Study Regulations in Košice for doctoral students the study.

Brief outline of the course:

Presentation of the results of the dissertation, answering questions from opponents, answering questions from members of the examination commission.

Recommended literature:

The dissertation thesis is governed by the PhD Study Regulations at the Pavol Jozef Šafárik University in Košice (REK0000498/2019-UPA/ 2201), Art. 8, available online https://www.upjs.sk/public/media/2062/phd-study-regulations-upjs-2019.pdf

Course language:

Notes:

Course assessment

Total number of assessed students: 35

N	NV	P	V
0.0	0.0	11.43	88.57

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Provides:	
Date of last modification: 08.04.2022	
Approved: prof. PhDr. Margita Mesárošová, CSc.	

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPS/ Course name: Final Thesis Review VOP/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Elaboration and submission of the opponent's opinion of the final thesis. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment. **Learning outcomes:** By elaborating the report, the doctoral student demonstrates a broad and scientifically based knowledge in the field of study, as well as knowledge of a wide range of methods and approaches. Demonstrates the ability to critically assess a professional problem and its proposed solution, as well as evaluate it and possibly propose another solution. He applies knowledge and skills from methodology, as well as from pedagogical sciences in the assessment of work in his own field. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment. **Brief outline of the course:** Familiarity with the criteria for the evaluation of final theses and scientific texts. Preparation of written reviews of bachelor's theses. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment. Recommended literature: Course language: Slovak, English Notes: Course assessment Total number of assessed students: 38 abs neabs 100.0 0.0 **Provides:**

Date of last modification: 10.03.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPS/ **Course name:** Final Thesis Supervisor **VZP/15** Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Supervision of the bachelor's thesis in the position of a supervisor (supervisor of the bachelor's thesis) completed by a successful defense. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment. **Learning outcomes:** Acquisition of skills for guiding final theses. Ability to formulate a partial scientific problem in accordance with the topic of the dissertation and to methodologically guide the student in solving it, in writing the final thesis. Ability to critically evaluate the course of research work and creation of the final text by students. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment. **Brief outline of the course:** Preparation of topics and project of bachelor's theses, communication with students - solvers of final theses. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment. Recommended literature: Course language: Slovak, English Notes: Course assessment Total number of assessed students: 36 abs neabs 100.0 0.0

Page: 34

Provides:

Date of last modification: 10.03.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: CJP/ Course name: Foreign Language for PhD Students

CJ/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 10

Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6..

Course level: III.

Prerequisities:

Conditions for course completion:

ENGLISH LANGUAGE

consultations (min.1 max.3), completion of e-course English language for PhD students (lms.upjs.sk)

Written assignments - Professional/Academic CV, Short Academic Biography, test, oral exam.

GERMAN LANGUAGE

consultations (min. 1 - max.3), written assigments, test, oral exam.

RUSSIAN LANGUAGE

consultations (min. 1 - max.3), written assignments, Professional CV, test, oral exam.

FRENCH LANGUAGE

consultations (min. 1 - max.3), written assignments, Professional CV, test, oral exam

Learning outcomes:

The development of students' language skills - reading, writing, listening, speaking; improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects; development of pragmatic competence - students acquire skills for effective and purposeful communication, with focus on Academic English/German and English/German for specific/professional purposes, level B2.

Brief outline of the course:

Specific aspecs of academic and professional English with focus on vocabulary development (noun and verb collocations, phrasal verbs, prepositional phrases, word-formation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), selected functional grammar (expressing opinion, cause/effect, arguments, examples, etc.). Academic communication. Cross-language interference.

Recommended literature:

ENGLISH LANGUAGE

Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafárikPress, 2021.

Rozenfeld, J., Tomaščíková, S.: Developing Academic English in Speaking and Writing. Košice: Vydavateľstvo ŠafárikPress, 2021.

McCarthy, M., O'Dell, F.: Academic Vocabulary in Use. CUP, 2008

Štepánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011

Moore, J., Storton, R.: Oxford Academic vocabulary Practice: Lower-Intermediate: B1. Oxford: OUP, 2017.

Moore, J.: Oxford Academic vocabulary Practice: Upper-Intermediate: B2-C1. Oxford: OUP, 2017.

FRENCH LANGUAGE

Pravdová, M. 2011. Le français pour vous. Praha: Leda.

Grevisse, M. 2009. Le petit Grevisse. Grammaire française. Bruxelles: De Boeck Duculot.

Rey-Debove, J., Rey, A. 2004. Le Nouveau Petit Robert. Paris: Dictionnaires les Robert.

GERMAN LANGUAGE

PERLMANN-BALME, M. – SCHWALB, S. – MATUSSEK, M. : Sicher! Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch B2.. München 2016.

SCHMITZ, W.: Übungen zu Präpositionen und synonymen Verben, München 1999.

TURTUR, U.: Übungen zum Wortschatz der deutschen Schriftsprache. Meckenheim 2006.

WILLKOP, E.-M. ET AL.: Auf Neuen Wegen. Deutsch als Fremdsprache für die Mittelstufe und Oberstufe. München 2008.

RUSSIAN LANGUAGE

Aksionova, G. N., Kožuchova, N. J. RusskiI Iazyk dLIa magistantov i aspirantov. Minsk: BGMU 2015. https://rep.bsmu.by/bitstream/handle/BSMU/8186/367202-%d0%b1%d1%80..pdf? sequence=1&isAllowed=y

Barnet, V., Klikarová, Z., Turková, N., Vacková, J., Zolotova, G.: Ruština pro pokročilé. Praha: Leda 2007.

Kyseláková, D., Pavlíková, L. Ruština pro aspiranty. Brno: UJEP 1989.

Straková, V. Referujeme rusky. Praha: Academia 1989.

Course language:

English, B2 level or French or German or Russian

Notes:

Course assessment

Total number of assessed students: 351

abs	neabs
99.43	0.57

Provides: Mgr. Zuzana Kolaříková, PhD.

Date of last modification: 04.10.2023

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

SS/15

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

Preparation of auxiliary texts and materials for parts of the dissertation, or publication outputs and their delivery to the tutor.

The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Learning outcomes:

Acquisition of skills for the preparation of materials for the processing of individual parts of the dissertation, or publication outputs.

The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Brief outline of the course:

Preparation of auxiliary texts and materials for parts of the dissertation, or publication outputs. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Recommended literature:

Course language:

Slovak, English, depending on the problem solved other languages

Notes:

Course assessment

Total number of assessed students: 80

abs	neabs
100.0	0.0

Provides:

Date of last modification: 10.03.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

ZIG/15

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

Obtaining an internal grant based on the submitted project in the position of project leader.

Elaboration of the proposal of own research project within one of the university or national or international grant programs according to the instructions of the teacher and the tutor.

The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Learning outcomes:

Gaining practical experience with project preparation for obtaining an internal grant.

After completing the course, the doctoral student is able to formulate a new specific research problem based on knowledge of the state of knowledge, methodology and resources, including the design of its solution according to the standards of the department and the requirements of the basic or applied research. He has the competence to evaluate his own strengths and weaknesses, to plan such work strategies for himself and the team, which are appropriate to the set goal.

The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Brief outline of the course:

Preparation of a project for obtaining an internal grant. Determining the scientific goal, benefits, financial costs for solving the project.

Course contents:

- 1. What is a research project and how to prepare a quality proposal
- 2. Project life cycle initial idea searching for possibilities of its financing preparation and submission of the application for the competition management of the funded research project (including its effective implementation, dissemination of research results and their communication to different types of audiences, reports and communication with the grant agency)
- 3. Possibilities of obtaining support for research projects through national and international grant agencies
- 4. Preparation of own grant project proposal for one of the current calls.

The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Recommended literature:

Course language: Slovak language, English language		
Notes:		
Course assessment Total number of assessed students: 7		
abs	neabs	
100.0	0.0	
Provides:		
Date of last modification: 10.03.2022		
Approved: prof. PhDr. Margita Mesárošová, CSc.		

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPS/ | Course name: Methods of Applied Social Psychology

MASP/05

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 10

Recommended semester/trimester of the course: 1., 2., 3., 4..

Course level: III.

Prerequisities:

Conditions for course completion:

Combined method. To consult a proposal for a possible research project (10-15 pages). The proposal should consist of the following: -

- (i) Background/Statement of the problem
- (ii) Research aim(s), Clear statement of research question(s) regarding the investigation of the impact some intervention/training program/the indicators of the impact /Hypotheses
- (iv) Methods /Intervention / training program design and research design.

A connection between the research topic of PhD student's thesis and the research project proposal of this course is useful but it cannot be identical. This means that the research project of PhD student's thesis has to be prepared with student's supervisor.

Research project defense.

The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Learning outcomes:

Students will be able to apply the intervention techniques of Applied Social Psychology.

Students will be able to analyze, experiment, explain, and compare the intervention strategies.

Students will be able to evaluate, plan, and explore the effectiveness / efficiency of theory-based and data-based interventions.

The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Brief outline of the course:

Methods of applied social psychology. Examining the effectiveness and efficiency of training programs. Criteria of efficiency, effectiveness. Design of scientific research projects to examine the effectiveness and efficiency of training programs.

The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Recommended literature:

National and international journals.

Deaux, K., & Snyder, M. (Eds.). (2012). The Oxford handbook of personality and social psychology. Oxford University Press.

Course language: English		
Notes:		
Course assessment Total number of assessed students: 46		
abs	neabs	
100.0	0.0	
Provides: prof. PhDr. Ol'ga Orosová, CSc.		
Date of last modification: 08.04.2022		
Approved: prof. PhDr. Margita Mesárošová, CSc.		

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPS/ Course name: Monograph MON/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 60 Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Publication or confirmed by the publisher for the publication of a monograph in the scope of 3 AH from the topic of the dissertation after assessment. The specific credit value is determined by the supervisor on the basis of the author's share. 50% of this value can be recognized already during the editorial continuation (assessment). **Learning outcomes:** By publishing a monograph, the doctoral student demonstrates a high degree of ability to identify, evaluate, apply adequate scientific methods or research methodology in the field of study. Demonstrates the ability to find, define a scientific problem using scientific psychological methods and their critical and creative application. Demonstrates competence in innovative ways to use appropriate theories and concepts, as well as to generate new original scientific knowledge, which can be published according to established qualitative and ethical standards of the field. **Brief outline of the course:** Preparation of a monograph on the topic of the dissertation **Recommended literature:** Course language: Slovak, English Notes: Course assessment Total number of assessed students: 1 abs neabs 100.0 0.0

Approved: prof. PhDr. Margita Mesárošová, CSc.

Date of last modification: 15.09.2021

Provides:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

MMS/05

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 10

Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6..

Course level: III.

Prerequisities:

Conditions for course completion:

- Active participation in group consultations. For full-time students, consultation meetings are held every two weeks at the time specified in the beginning of the semester. Each full-time student is required to attend at least four of these meetings. Part-time students are required to attend at least two consultations of their choice. At each consultation meeting, specific tasks representing different statistical analysis methods used in psychological research will be solved. At these meetings, students have to demonstrate they have acquired fundamental theoretical knowledge in the field of multidimensional statistical methods and the ability to apply this knowledge (using the SPSS/ JAMOVI/JASP package).
- Successful completion of the final exam. The final exam consists of solving statistical problems and defending the chosen procedures.

The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Learning outcomes:

The aim of the course is to acquire in depth theory and practical skills in the use of modern multivariate statistical methods.

After completing the course, the doctoral student has theoretical knowledge of advanced methods of multidimensional statistics. Based on the understanding of the solved scientific problem, he is able to apply theoretical knowledge to its solution. At the same time, the doctoral student will develop the ability of analytical-synthetic thinking in the processing and psychological interpretation of data. The student is able to critically evaluate and apply the findings obtained by appropriately selected statistical methods in solving a scientific problem.

The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Brief outline of the course:

Null hypothesis significance testing (philosophical basis, related concepts, common errors and problematic research practices, renaissance of psychological research and alternative approaches), ANOVA and MANOVA, Multivariate regression, Mediation and moderation analysis, Exploratory and confirmatory factor analysis, Structural equation modelling.

The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Recommended literature:

Tabachnick, B., Fidell, L. (2012). Using Multivariate Statistics. Boston: Allyn and Bacon.

ISBN-10: 0205849571

Field, A. (2017). Discovering statistics using IBM SPSS statistics (5th edition). SAGE

Publications. ISBN: 9781526445780

Dienes, Z. (2008). Understanding psychology as a science: An introduction to scientific and

statistical inference. Palgrave Macmillan. ISBN: 978-0230542310

Course language:

English

Notes:

Course assessment

Total number of assessed students: 75

abs	neabs
100.0	0.0

Provides: doc. Ing. Mgr. Jozef Bavol'ár, PhD., Mgr. Pavol Kačmár, PhD.

Date of last modification: 08.04.2022

COURSE INFORMATION LETTER University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPS/ **Course name:** Participation in an Organizing Committee of a Conference POVK/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Membership and active work in the organizing committee of a domestic or international conference. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment. **Learning outcomes:** Gaining practical experience of working in the organizing committee of a scientific conference. The doctoral student working in the organizing committee of the conference demonstrates the ability and competence to organize independently or in a team scientific or professional event, manage implementation in terms of time and content, effectively communicate verbally and in writing by various technical means as needed in a foreign language at a professional level with different types of people, if necessary, correctly recommend solutions or make independent decisions. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment. **Brief outline of the course:** Getting acquainted with the areas of organizational support of a scientific conference. Active participation in the preparation and conduct of the conference. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment. **Recommended literature:** Course language: Slovak, English **Notes:** Course assessment Total number of assessed students: 21 abs neabs 100.0 0.0

Provides:

Date of last modification: 10.03.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/ **Course name:** Pedagogy for University Teachers

PgVU/17

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: Per study period: 28s Course method: distance, present

Number of ECTS credits: 5

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

- 1. Development of a teaching diary—100%
- 2. Compulsory active participation and attendance in accordance with the Study Regulations.

Learning outcomes:

Students will be able to:

Apply didactic principles, methods, forms, and tools in the teaching of a specialised subject. Specify the educational procedures of a university teacher in subject teaching, pedagogical diagnostics, evaluation of learning outcomes, and self-reflection. Present rationalisation and streamlining possibilities in the teaching of specialised subjects. Apply educational competencies of university teachers taking into account the peculiarities of educating university students.

Brief outline of the course:

The personality of a university teacher. Teaching styles. Student in university education. Student learning styles. Possibilities of adapting teaching styles and student learning styles. University teacher–student interaction and communication in the teaching process. Pedagogical competencies of a university teacher. Didactic analysis of the curriculum; teaching materials and textbooks. Forms of university teaching. Methods of university teaching. Verification methods and student assessment. Creation of a didactic test. Designing university teaching process. University teacher self-reflection.

Recommended literature:

Čapek, R. (2015). Moderní didaktika. Lexikon výukových a hodnoticích metod. Praha, Grada Publishing, a.s.

Danek, J. (2014). Pedagogická komunikácia na vysokej škole. Trnava, Univerzita sv.Cyrila a Metoda v Trnave.

Dargová, J. (2001). Tvorivé kompetencie učiteľa. Prešov, Privat Press.

Dvořáček, J. (2014). Základy pedagogiky. Praha, Oeconomica.

Hupková, M., Petlák, E. (2004). Sebareflexia a kompetencie v práci učiteľa. Bratislava, IRIS. Kyriacou, CH. (1996). Klíčové dovednosti učitele. Praha, Portál.

Mertin, V. a kol. (2012). Metody a postupy poznávaní žáka: pedagogická diagnostika. Praha, Wolters Kluwer.

Petty, G. (2013). Moderní vyučování. Praha, Portál.

Prucha, J. (2013). Moderní pedagogika. Praha, Portál.

Sirotová, M. (2014). Vysokoškolský učiteľ v edukačnom procese. Trnava, Univerzita sv.Cyrila a Metoda v Trnave.

Slávik, M. a kol. (2012). Vysokoškolská pedagogika. Praha, Grada.

Šebeň Zaťková, T. (2014). Úvod do vysokoškolskej pedagogiky. Trnava, Univerzita sv.Cyrila a Metoda v Trnave.

Turek, I. (2014). Didaktika. Bratislava, Wolters Kluwer, s.r.o.

Zormanová, L. (2014). Obecná didaktika. Praha, Grada.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 120

abs	n	neabs
98.33	0.0	1.67

Provides: doc. PaedDr. Renáta Orosová, PhD.

Date of last modification: 12.03.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Psychology for University Lecturers

KPPaPZ/PsVU/17

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: Per study period: 28s Course method: distance, present

Number of ECTS credits: 5

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

Case study, micro-output, its analysis

Current modifications of the course are listed in the electronic bulletin board of the course.

Learning outcomes:

After completing the course, students can:

and Understand, summarize and explain selected psychological knowledge from cognitive psychology, emotion and motivation psychology, personality psychology, developmental, social, educational psychology and health psychology.

- b) apply the above psychological knowledge necessary for the professional, competent performance of university teaching practice of doctoral students
- c) to create and implement the teaching of a professional topic with applied psychological knowledge
- d) evaluate their performance and the performance of their classmates, provide feedback

Brief outline of the course:

The content of the course is based on selected psychological knowledge of cognitive psychology, psychology of emotions and motivation, personality psychology, developmental, social, educational psychology and health psychology. Teaching is realized by a combination of lectures with interactive, experiential methods, discussion, open communication with mutual respect, support of independence, activity and motivation of students. Syllabus: University teacher and his work in the teaching process with a focus on: teachers in relation to themselves (cognitive, personal, social and competencies in the use of methods), in relation to students and as part of the teacher-student relationship on the basis of selected areas of cognitive psychology, psychology of emotions and motivation, developmental psychology, social psychology, educational psychology and health psychology with application to the university environment

Recommended literature:

Alexitch, L. R. (2005). Applying social psychology to education. Social Psychology.–Ed.: Schneider F., Gruman J., Coutts L.–Sage Publications, Inc, 205-228.

Fry, H., Ketteridge, S., & Marshall, S. (2008). A handbook for teaching and learning in higher education: Enhancing academic practice. Routledge.

Mareš, J.: Pedagogická psychologie. Portál, 2013.

Kniha psychologie. Universum, 2014

Čáp, J., Mareš, J.: Psychologie pro učitele. Praha: Portál 2007.

Vágnerová, M.: Školní poradenská psychológie pro pedagogy. Praha: Karolínum 2005.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 87

abs	n	neabs
98.85	0.0	1.15

Provides: PhDr. Anna Janovská, PhD.

Date of last modification: 24.06.2022

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ PKC/15	Course name: Publication in a Journal Registered in the Current Contents Connect Database

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 50

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

Publication or confirmed by the publisher for the publication of an article on the topic of the dissertation in a journal registered in international databases after assessment. The specific credit value is determined by the supervisor on the basis of the author's share. 50% of this value can be recognized already during the editorial continuation (assessment).

The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Learning outcomes:

By publishing a scientific study, the doctoral student demonstrates a high degree of ability to identify, evaluate, apply the correct scientific methods or research methodology in social psychology and work psychology. Demonstrates the ability to define and solve a scientific problem by using adequate scientific approaches and their critical application and evaluation. Demonstrates competence in an original creative way to use adequate theories and concepts, as well as to generate new original scientific knowledge, which can be published in accordance with the fulfillment of high professional and ethical standards of the field in a foreign language.

The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Brief outline of the course:

Preparation of the text of an article from the topic of the dissertation to a journal registered in an international database (WOS, SCOPUS).

The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Recommended literature:

Margaret Cargill and Patrick O'Connor. Writing Scientific Research Articles Strategy and Steps. Second Edition John Wiley & Sons, Ltd, Chichester, 2013

Course language:

Slovak, English

Notes:

Course assessment		
Total number of assessed students: 19		
abs neabs		
100.0	0.0	
Provides:		
Date of last modification: 10.03.2022		
Approved: prof. PhDr. Margita Mesárošová, CSc.		

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KPS/ PNC/15	Course name: Publication in a Journal not Registered in the Current Contents Connect Database
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period: esent
Number of ECTS cr	edits: 30
	ester/trimester of the course:
Course level: III.	,
Prerequisities:	
dissertation in a journ value is determined l recognized already d The information will	rmed by the publisher for the publication of an article on the topic of the ral not registered in international databases after assessment. The specific credit by the supervisor on the basis of the author's share. 50% of this value can be uring the editorial continuation (assessment). be yearly specified on the electronic noticeboard (even a black board can be) attenuatively in LMS UPJŠ or MS Teams environment.
scientific study, the de the correct scientific Demonstrates the ab- approaches and their creative way to use a knowledge, which ca and ethical standards The information will	publish in journals not registered in international databases. By publishing a octoral student demonstrates a high degree of ability to identify, evaluate, apply methods or research methodology in social psychology and work psychology. Solity to define and solve a scientific problem by using adequate scientific critical application and evaluation. Demonstrates competence in an original adequate theories and concepts, as well as to generate new original scientific in be published in accordance with the fulfillment of high professional quality of the field in a foreign or Slovak language. be yearly specified on the electronic noticeboard (even a black board can be) alternatively in LMS UPJŠ or MS Teams environment.
not registered in inter The information will	icle on the topic of the dissertation in a domestic or foreign scientific journal
Recommended litera	
Course language: Slovak, English	

Notes:

Course assessment		
Total number of assessed students: 37		
abs neabs		
100.0	0.0	
Provides:		
Date of last modification: 10.03.2022		
Approved: prof. PhDr. Margita Mesárošová, CSc.		

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPS/ Course name: Research Methods - Research Projects

MV/05

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 10

Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6..

Course level: III.

Prerequisities:

Conditions for course completion:

Written assignment - alternative project solution of the chosen topic

Oral examination - - defense of a written assignment

The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Learning outcomes:

The aim is to teach doctoral students to actively use the basic types of research projects. The doctoral student has to demonstrate the ability to understand advanced research methods, to be able to critically evaluate their appropriate application for the selected research project. To acquire at the level of analytical-synthetic thinking a creative approach to the creation, implementation and evaluation of research projects in relation to the topic of the dissertation.

The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Brief outline of the course:

Basic steps of research project preparation.

Selection of indicators and measurement of variables.

Basic types of projects and conditions of their use: experiment, causal-comparative research, correlation research, mapping, qualitative research.

Comparative analysis of these types of projects.

The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Recommended literature:

BREAKWELL, G.M., WRIGHT, D.B. & BARNETT, J.: Research Methods in Psychology. 5th ed. Los Angeles etc. SAGE, 2020.

FERJENČÍK, J.: Úvod do metodologie psychologického výzkumu. Praha: Portál, 2000.

HARRIS, C. APA Handbook of Research Methods in Psychology. American Psychological Association, 2012.

HENDL, J.: Kvalitativní výzkum. Praha: Portál, 2005.

KOLLÁRIK, T., SOLLÁROVÁ, E.: Metódy sociálnopsychologickej praxe. Bratislava: IKAR, 2004.

MARŠÁLOVÁ, L., MIKŠÍK O. a kol.: Metodológia a metódy psychologického výskumu.

Bratislava: SPN, 1990.

REIS, H. T. Handbook of Research Methods in Social and Personality Psychology.

CAMBRIDGE UNIVERSITY PRESS, 2014.

ŠVEC, Š. a kol.: Metodológia vied o výchove. Bratislava: Iris, 1998.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 127

abs	neabs
100.0	0.0

Provides: prof. PhDr. Margita Mesárošová, CSc., prof. PhDr. Ladislav Lovaš, CSc.

Date of last modification: 18.09.2023

III-iid D I Č-£4.:1-II-: '.' ' IZ Y'	
U niversity: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ Course name: Research SVP/15	n Project Co-Researcher (VEGA, APVV)
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the co	urse:
Course level: III.	
Prerequisities:	
investigator.	ect funded by the grant agency in the position of co- e electronic noticeboard (even a black board can be) PJŠ or MS Teams environment.
of a project funded by the grant agency. By student demonstrates broad and substantiate including knowledge of methodology and reknowledge for scientific research, which resknowledge. Demonstrates a high degree of tasks, the ability to work in a team and comme	e electronic noticeboard (even a black board can be)
investigator.	et funded by the grant agency in the position of co- e electronic noticeboard (even a black board can be) PJŠ or MS Teams environment.
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 87	
abs	neabs

Page: 58

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100.0

Provides:	
Date of last modification: 16.09.2021	
Approved: prof PhDr Margita Mesárošová CSc	

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Dek. FF | Course name: Spring School for PhD Students

Course type, scope and the method:

Course type: Lecture

UPJŠ/JSD/14

Recommended course-load (hours): Per week: Per study period: 4d

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

Active participation in the Spring School for PhD. students. Presentation of their research outcomes or projects.

Learning outcomes:

Acquiring information about currents trend in the development of branches of science at Pavol Jozef Šafárik University in both home and international context. Presentation of students' research outcomes or projects in the community of PhD. students of the given of related branches of science.

Brief outline of the course:

- 1. Interdisciplinary lessons from medicine, sciences, law, public administration, and humanities. Lecturers top foreign or home specialists from the given branch of science.
- 2. Scientific lectures in sections created within related branches. Lecturers top foreign or home specialists in given branches from Pavol Jozef Šafárik University.
- 3. Scientific papers of PhD. students in sections of related branches.
- 4. Panel discussions concerning problems of PhD. study and current trends in the development of branches of science at Pavol Jozef Šafárik University.

Recommended literature:

Proceedings from the Spring school of PhD students published in the end of the event.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 111

abs	neabs
100.0	0.0

Provides: prof. PhDr. Marián Andričík, PhD.

Date of last modification: 12.04.2022