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136. Surgery 1	
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143. Training of Competencies for Clinical Practice	
144. Tropical Medicine	
145. Urgent Medicine	
	>0

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of N	Iedicine
Course ID: 1. KAIM/AL-GM/18	Course name: Algesiology
Course type, scope a Course type: Lectur Recommended cour Per week: 0 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 14
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 9.
Course level: I.II.	
Prerequisities: UFR/	PM-GM1/19 and ChK/S-GM1/22
Conditions for cours 1. 100% participation 2. Test - minimum pe	on the practical exercises
obstetric analgesia. Basic knowledge abo	but the treatment of acute postoperative and post-traumatic pain, methods of ut methods of the treatment of chronic cancer, paliative medicine and different cancer pain, including noninvasive and invasive approaches – diagnostic and es.
Therapy of pain – mu regional anaesthetic t Opioids in the pain tr Pain in children, pain Chronic postsurgical Labor analgesia Cancer pain and palia Chronic non-cancer p Invasive technics in t Interventional pain m	burse: hophysiology, psychological aspects of pain, classification litidisciplinary approach, rational pharmacotherapy of acute and chronic pain, echnics - their role in pain therapy eatment – good clinical practice in geriatric patients pain
Recommended litera 1. Adams A. P., Cash 2. www.postoppain.o 3. http://www.iasp-pa	man J. N.: Anaesthesia, Analgesia and Intensive care, 1991 rg
Course language: English language	

Notes:										
Course assessment Total number of assessed students: 113										
A B C D E FX										
55.75	30.97	11.5	0.88	0.88	0.0					
Provides: MUD	Provides: MUDr. Jana Šimonová, PhD., MPH									
Date of last modification: 23.03.2023										
Approved: prof	f. MUDr. Daniel	Pella, PhD.								

University: P. J. Ša	fárik Univer	sity in Košice			
Faculty: Faculty of	Medicine				
Course ID: 1. KAIM/AIM-GM/20		ame: Anaesthesi	ology and Intens	ive Medicine	
Course type, scope Course type: Lect Recommended co Per week: 2 / 2 Pe Course method: p	ure / Practic urse-load (h er study per	e 1ours):			
Number of ECTS	credits: 3				
Recommended sen	nester/trime	ster of the cours	se: 10.		
Course level: I.II.					
Prerequisities: IK/	M-GM3/22	and NLK/NL-G	M1/19 and UFR/	PM-GM1/19	
Conditions for cou 1. 100% participati 2. Test - minimum 3. Oral exam	on on the pra	actical exercises			
Learning outcome The student should basic issues of diag	learn the pr		_	nesthesia, periop	erative care, the
Brief outline of the Preoperative prepar General anesthesia artificial pulmonary Enteral and paren treatment of intoxid	ration of the Regional a ventilation. teral nutritic	nesthesia. Acute Failure of blood on. Shock. Mult	and chronic pai circulation. Diso iorgan failure.	n. Respiratory fa rders of the intern General procedu	ailure. Basics of al environment
Recommended lite 1. Critical Care Me 2. Anaesthesia at a 3. C.Spoors, K.Kiff	dicine at a G Glance by Ju	ulian Stone, Will	iam Fawcett 2014		
Course language: English language					
Notes:					
Course assessment Total number of as		nts: 1606			
A	В	С	D	Е	FX
26.65	30.14	20.3	11.02	10.27	1.62
Total number of ass	B B 30.14 Dr. Jozef Fir UDr. Judita	C 20.3 ment, PhD., MU	11.02 Dr. Vladimír Hud	10.27 dák, PhD., MUDi	1.62 r. Monika

Date of last modification: 20.03.2023

University: F	P. J. Šafári	k Unive	ersity in Koš	lice			
Faculty: Faculty of Medicine							
Course ID: U GM1/14	JA/A-	Course	name: Anat	tomy 1			
Course type, Course type Recommend Per week: 3 Course met Number of E Recommend	e: Lecture ded cours / 3 Per st hod: pres CCTS crea ed semest	e / Practi se-load tudy pe eent dits: 7	ice (hours): eriod: 42 / 4				
Course level							
Prerequisitie							
Conditions for	or course	compl	etion:				
Learning out	tcomes:						
Brief outline	of the co	urse:					
Recommend	ed literat	ure:					
Course lang	lage:						
Notes:							
Course asses Total number		sed stud	ents: 3568				
abs	abs-A	4	abs-B	abs-C	abs-D	abs-E	neabs
37.89	1.6		3.53	7.12	9.39	27.16	13.31
Adriana Bole MUDr. Dalib	ková, Phľ or Kolesá Marko V Silvia Ryt nodificati	D., doc. r, PhD., rzgula, bárová, ion: 17.	MVDr. Joze Andriana P MVDr. Nata PhD. 03.2023	ef Mihalik, CS avliuk-Karach ália Hvizdošov	c., MUDr. Jan nevtseva, PhD.	ovásová, PhD. ka Vecanová, F , MVDr. Slávk Dr. Andrea Kre	PhD., doc. a Flešárová,

and does not succeed even in the retaken term, will be automatically evaluated with the grade Fx – "failed".

- Continuous control tests are evaluated based on the number of points achieved (%) with evaluation according to the Study Regulations of the UPJŠ in Košice, Faculty of Medicine, II. part, Art. 13, paragraph 4.

- Final credit rating "passed A to E"

- The final assessment takes into account the results of the continuous assessment

100 - 91 / A / excellent

90-84 /B/ very good

83-75 /C/ good

74-68 /D/ satisfactorily

67 - 60 / E / enough

59 and lower /FX/ not enough

Continuous assessment (test, independent work): 3 theoretical and 3 practical tests

Learning outcomes:

The aim of this subject is to use anatomical nomenclature, to know the structure of upper and lower limbs – bones, joints, muscles, vessels, and nerves, the thorax and abdomen – comprising bones, joints, muscles, vessels, and nerves, including the heart and organs of respiratory, digestive system, and peritoneum as well. Study of anatomical structures location in individual regions of upper and lower limbs, thorax, and abdomen in mutual topographical relationships with the ability to apply it in practical medicine. Knowledge gained from the study of both systemic and regional anatomy of upper and lower limbs, respiratory and digestive systems, thorax, and abdomen should be used for application from the functional anatomy point of view.

Brief outline of the course:

Ethical principles in teaching of anatomy, introduction to anatomy. Knowledge of anatomical nomenclature and their using during the study of anatomy and in practical medicine. Become familiar with general knowledge of bones, joints, muscles, vessels, and nerves. Study of the skeleton, joints, and muscles of upper and lower limbs, thorax and abdomen including organs, blood and lymphatic systems and innervation. Superficial and deep structures in individual regions of limbs, thorax, and abdomen with emphasis on their topographical relationships and practical application.

Recommended literature:

Povinná literatúra:

PLATZER, W.: Color Atlas of Human Anatomy: Locomotor System. Thieme, 2014 FRITSCH, H., KUEHNEL, W.: Color Atlas of Human Anatomy: Internal organs. Thieme, 2014 KAHLE, W., FROTSCHER, M.: Color Atlas of Human Anatomy: Nervous system and Sensory organs. Thieme, 2015 Odporúčaná literatúra: DRAKE, R., VOGL, A., MITCHELL, A.: Gray's Anatomy for students. Elsevier, 2019 HUDÁK, R., KACHLÍK, D. et al.: Memorix of Anatomy, Triton, 2015 MOORE, K.L. et al.: Clinically Oriented Anatomy. Wolters Kluwer Health, 2022 NETTER, F.H.: Atlas of Human Anatomy. Elsevier Science, 2018

PAULSEN, F., WASCHKE, J.: Sobotta Atlas of Human Anatomy: General Anatomy and Musculoskeletal System. Elsevier, 2013

PAULSEN, F., WASCHKE, J.: Sobotta Atlas of Human Anatomy: Internal Organs. Elsevier, 2013

PAULSEN, F., WASCHKE, J.: Sobotta Atlas of Human Anatomy: Head, Neck, and Neuroanatomy. Elsevier, 2013

ROHEN, J.W, YOKOSHI, CH., LŰTJEN-DRECOLL, E.: Photographic Atlas of Anatomy. Wolters Kluwer Health, 2021

Course language:

English

Notes:

Course assessment

Total number of assessed students: 808

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
0.0	2.72	5.69	14.73	21.91	38.0	16.96

Provides: prof. MUDr. Ingrid Hodorová, PhD., doc. MVDr. Květuše Lovásová, PhD., doc. MVDr. Jozef Mihalik, CSc., doc. MUDr. Adriana Boleková, PhD., doc. MUDr. Dalibor Kolesár, PhD., MUDr. Janka Vecanová, PhD., MUDr. Marko Vrzgula, MVDr. Slávka Flešárová, PhD., MVDr. Natália Hvizdošová, PhD., MVDr. Andrea Kreheľová, PhD., Andriana Pavliuk-Karachevtseva, PhD.

Date of last modification: 14.12.2023

University: P. J. Š	afárik Un	iversity in Koš	sice			
Faculty: Faculty c	of Medicin	ne				
Course ID: UA/A GM2/14	- Cour	se name: Ana	tomy 2			
Course type, scop Course type: Lea Recommended c Per week: 3 / 3 P Course method:	cture / Pra ourse-loa Per study	actice ad (hours):	2			
Number of ECTS	credits:	9				
Recommended se	mester/tı	imester of the	e course: 2.			
Course level: I.II.						
Prerequisities:						
Conditions for co	urse com	pletion:				
Learning outcom	es:					
Brief outline of th	e course	:				
Recommended lit	erature:					
Course language:						
Notes:						
Course assessmen Total number of a		udents: 3451				
abs a	ıbs-A	abs-B	abs-C	abs-D	abs-E	neabs
37.03	0.87	2.58	7.33	11.45	26.57	14.17
Provides: prof. M Jozef Mihalik, CSo MUDr. Marko Vrz	c., doc. M					
Date of last modif	fication:	16.02.2023				
Approved: prof. N	/UDr. Da	niel Pella, PhI).			

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of M	
Course ID: UA/A-GM2/22	Course name: Anatomy 2
Course type, scope a Course type: Lectur Recommended cour Per week: 4 / 5 Per Course method: pre	re / Practice rse-load (hours): study period: 56 / 70
Number of ECTS cr	
Recommended seme	ester/trimester of the course: 2.
Course level: I.II.	
Prerequisities: UA/A	A-GM1/22
 be excused by the term Department of Anator of summer semester (Theoretical and meter Student: is obliged to pass a 	times) due to serious healthy or personal reasons, his/her absence mus eacher and compensation of the missing practical lesson completed at the my within ongoing practical lessons/seminars of the other groups until the end (SS). Compensation is not allowed one week before the practical test ! thodical mastery of practical tasks. all ongoing theoretical (written) and practical tests – i.e. 3 theoretical and 3 ols) – the total number of points he/she can achieve from theoretical tests is al tests 60
• must achieve at lease each practical test. If the student does not he/she is entitled one at the end of the SS end The student will take achieve the minimum If the student does not health), he/she will not retake tests	at 60% success rate, i.e. 24 points from each theoretical test and 12 points from of achieve the minimum number of points from each part of the thematic unit is retake test at the beginning of the SS examination period and one retake test examination period, i.e. 2 retake tests the retake test only from that part of the thematic unit in which he/she did no in number of points (24 from the theoretical test and 12 from the practical test t take part in the theoretical and practical tests for any reason (personal, family ot have an alternative date, but will take the given exam on the first or second not take part in the first or second retake tests for any reason, he/she is no
entitled to a replacem Other conditions: - Student who does	•

- Student who does not justify his/her non-participation in writing tests in accordance with the established rules, does not achieve at least 60% of the written and practical tests and does not succeed even in the retaken term, will automatically be graded X - "unclassified".

- Continuous control tests are evaluated based on the number of points achieved (%) with evaluation according to the Study Regulations of the UPJŠ in Košice, Faculty of Medicine, II. part, Art. 13, paragraph 4.

- Student who fulfilled conditions mentioned above and "prerequisite for completion the subject Anatomy 2",

https://www.upjs.sk/app/uploads/sites/9/2023/03/GM1-requirements-new-Anatomy-1.pdf is allowed to register for the final exam.

- Final exam: evaluation according to the table attached "A to E"

- The final assessment takes into account the results of the interim assessment

Evaluation of the final exam:

100 - 91 /A/ excellent

90 - 84 / B / very good

83 – 75 /C/ good

74-68 /D/ satisfactory

67 - 60 / E / sufficient

59 and below /FX/ fail

Learning outcomes:

Study of anatomical structures of the retroperitoneal space and lesser pelvis including the urinary system, male and female genital organs in mutual topographical relationships. Detailed study of skull, joints, and muscles of the head and neck. Become familiar with the blood supply, venous and lymphatic drainage of the head and neck. Detailed study of cranial nerves, their topography, branches, and function. Become familiar with other nerves of the head and neck (cervical plexus, sympathetic trunk). The need of knowledge all areas of the head and neck and their relationships. Understanding of individual parts of the central nervous system (CNS), study of external and internal features of the brain, its function as a control center for all systems of human body. Acquiring knowledge about the blood supply, venous drainage, coverings, and ventricles of the brain. Anatomical description and function of the eye, ear, skin, and endocrine glands complete the information needed for students. Knowledge obtained are important for functional anatomy and neuroanatomy to acquire an overview of the human body and interrelationships between various anatomical systems.

Brief outline of the course:

Neurovascular structures of the retroperitoneal space and lesser pelvis including the organs of urinary and genital systems. Skull – neurocranium and splanchnocranium. Cavities and spaces of the skull. Muscles of the head and neck. Blood supply, venous, and lymphatic drainage of the head and neck. Cranial nerves, innervation and topography of the head and neck. CNS – spinal cord, brain stem, cerebellum, diencephalon. Functional regions of telencephalon, rhinencephalon, limbic system, basal ganglia and their connections, nerve pathways. Ventricles, coverings, blood supply a venous drainage of CNS. Ear, Eye, including nerve tracts. Skin. Endocrine glands.

Recommended literature:

Povinná literatúra:

PLATZER, W.: Color Atlas of Human Anatomy: Locomotor System. Thieme, 2014 FRITSCH, H., KUEHNEL, W.: Color Atlas of Human Anatomy: Internal organs. Thieme, 2014 KAHLE, W., FROTSCHER, M.: Color Atlas of Human Anatomy: Nervous system and Sensory organs. Thieme, 2015 CROSSMAN, A.R., NEARY, D.: Neuroanatomy. An illustrated colour text. Churchill Livingstone, 2019 Odporúčaná literatúra:

HUDÁK, R., KACHLÍK, D. et al.: Memorix of Anatomy, Triton, 2015

LOVÁSOVÁ, K., KLUCHOVÁ, D.: Topographical Anatomy of Hardly Accessible and Clinically Significant Areas of Head. Typopress, 2010

DRAKE, R., VOGL, A., MITCHELL, A.: Gray's Anatomy for students. Elsevier, 2019

MOORE, K.L. et al.: Clinically oriented anatomy. Wolters Kluwer Health, 2022

NETTER, F.H.: Atlas of Human Anatomy. Elsevier Science, 2018

PAULSEN, F., WASCHKE, J.: Sobotta Atlas of Human Anatomy: General Anatomy and Musculoskeletal System. Elsevier, 2013

PAULSEN, F., WASCHKE, J.: Sobotta Atlas of Human Anatomy: Internal Organs. Elsevier, 2013

PAULSEN, F., WASCHKE, J.: Sobotta Atlas of Human Anatomy: Head, Neck, and Neuroanatomy. Elsevier, 2013

ROHEN, J.W, YOKOSHI, CH., LŰTJEN-DRECOLL, E.: Photographic Atlas of Anatomy. Wolters Kluwer Health, 2021

Course language:

English

Notes:

Course assessment

Total number of assessed students: 430

А	В	С	D	Е	FX
2.79	3.49	20.47	20.0	38.37	14.88

Provides: prof. MUDr. Ingrid Hodorová, PhD., doc. MVDr. Květuše Lovásová, PhD., doc. MUDr. Dalibor Kolesár, PhD., doc. MVDr. Jozef Mihalik, CSc., MUDr. Janka Vecanová, PhD., MVDr. Slávka Flešárová, PhD., MVDr. Natália Hvizdošová, PhD., Andriana Pavliuk-Karachevtseva, PhD., MDDr. Mirela Rozprávková, PhD.

Date of last modification: 02.02.2024

University: P. J. Safa	rik University in Košice
Faculty: Faculty of N	Iedicine
Course ID: UA/A-GM3/17	Course name: Anatomy 3
Course type, scope a Course type: Lectu Recommended cou Per week: 3 / 3 Per Course method: pre	re / Practice rse-load (hours): study period: 42 / 42
Number of ECTS cr	edits: 8
Recommended seme	ster/trimester of the course: 3.
Course level: I.II.	
Prerequisities: UA/A	A-GM2/14 and UA/A-GM1/14
- 100% active mand lesson (maximum 3 be excused by the t Department of Anate	e in lectures (three absences without giving a reason are allowed). atory participation in practical lessons. If student is not present in practical times) due to periods healthy or periods higher absence must
repetition week) ! - Theoretical and me The student:	times) due to serious healthy or personal reasons, his/her absence must eacher and compensation of the missing practical lesson completed at the omy within ongoing practical lessons/seminars of the other groups until the er. Compensation is not allowed one week before the practical test (so-called thodical mastery of practical tasks.

If the student does not take part in the theoretical and practical tests for any reason (personal, family, health), he will not have an alternative date, but will take the given exam on the first or second retake tests

If the student does not take part in the first or second retake tests for any reason, he/she is not entitled to a replacement date

Other conditions:

- The student who does not justify his/her non-participation in tests in accordance with the established rules, does not achieve at least 60% of the written and practical tests (individually) and does not succeed even in the retaken term, will automatically be graded X - "unclassified".

- Continuous control tests are evaluated based on the number of points achieved (%) with evaluation according to the Study Regulations of the UPJŠ in Košice, Faculty of Medicine, II. part, Art. 13, paragraph 4.

- The student who fulfilled conditions is allowed to register for the final exam

- Final exam: evaluation according to the table attached "A to E"

Evaluation of the final exam: 100 - 91 / A / excellent

90 – 84 /B/ very good 83 – 75 /C/ good

74 - 68 / D / satisfactory

67 - 60 / E / sufficient

59 and below /FX/ fail

Learning outcomes:

Study of anatomical structures of the head and neck in mutual topographical relationships. detailed study of skull, muscles and fascias of head and neck. Become familiar with arterial blodd supply, venous and lymphatic drainage of head and neck. Detailed study of 12 paires of cranial nerves, their topography, branches and function. Also become familiar with another nerves of the head and neck (cervical plexus, sympathetic trunk). Students have to know all regions of the head and neck, with structures and their relationships. Understanding of individual parts of the CNS, study of external and internal features of the CNS, the CNS function as a control center for all systems of human body. Acquiring knowledge about the blood supply and venous drainage of the brain. Knowledge to apply also in terms of functional neuroanatomy to aquire an overall view of the human body and interrelationships between various systems.

Brief outline of the course:

Skull – neurocranium and splanchnocranium. Muscles of the head and neck. Blood supply, venous and lymphatic grainage of the head and neck. Cranial nerves, innervation and topography of the head and neck. CNS: spinal cord, brain stem, cerebellum, diencephalon. Functional regions of telencephalon, limbic system, basal ganglia and their connections, nerve pathways. Overview of the human body from anatomical and functional points of view. Ear and Eye.

Recommended literature:

Platzer W.: Color Atlas of Human Anatomy, Vol. 1. Locomotor System, Thieme, 2009 Fritsch H., Kuehnel W.: Color Atlas of Human Anatomy, Vol. 2. Internal Organs, Thieme, 2008 Kahle W., Frotscher M.: Color Atlas of Human Anatomy, Vol. 3. Nervous system and sensory organs, Thieme, 2003 Crossman A. R. Neary D. Neuroanatomy, An illustrated collor text. Elsevier, 2010

Crossman A.R., Neary D. Neuroanatomy. An illustrated collor text. Elsevier, 2010

Waschke J., Bocker T.M., Paulsen F.: Sobotta Anatomy Textbook: 1st edition 2019

Netter F.H.: Atlas of Human Anatomy, Elsevier, 7th edition, 2019

Kluchova, D. Neuroanatomy. Handouts from the lectures. UKošice, 2009

Lovasova K., Kluchova D. Topographical anatomy hardly accessible and clinically significant areas of head. Typopress, Košice, 2010

Netter F.H.: Atlas of Human Anatomy, Elsevier, 2014

Paulsen F, Waschke J.: Sobotta Atlas of Human Anatomy. Vol. 1. Musculoskeletal System, Elsevier, 2013

Paulsen F, Waschke J.: Sobotta Atlas of Human Anatomy. Vol. 2. Internal Organs, Elsevier, 2013 Paulsen F, Waschke J.: Sobotta Atlas of Human Anatomy. Vol. 3. Head, Neck and Neuroanatomy, Elsevier, 2013

Rohen J.W., Yokochi C., Lütjen-Drecoll E.: Color Atlas of Anatomy. A photographic study of the human body. Wolters Kluwer, Lippincott Wiliams & Wilkins, 2006

Course languag	Course language:							
Notes:								
Course assessment Total number of assessed students: 2912								
А	B C D E FX							
3.09	4.91	11.88	16.62	39.53	23.97			
Provides: prof. MUDr. Ingrid Hodorová, PhD., doc. MVDr. Jozef Mihalik, CSc., prof. MVDr. Silvia Rybárová, PhD., doc. MVDr. Květuše Lovásová, PhD., MUDr. Janka Vecanová, PhD., doc. MUDr. Dalibor Kolesár, PhD., doc. MUDr. Adriana Boleková, PhD., MVDr. Natália Hvizdošová, PhD.								
Date of last mo	dification: 26.09	0.2023						
Approved: prof	MUDr. Daniel	Pella, PhD.						

University: P. J. Šafán	
Faculty: Faculty of M	1edicine
Course ID: UA/ AD-GM1/14	Course name: Anatomy Dissection 1
Course type, scope a Course type: Lectur Recommended cour Per week: 0 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 28
Number of ECTS cro	edits: 2
Recommended seme	ster/trimester of the course: 5.
Course level: I.II.	
Prerequisities: (UA/A	A-GM3/17 or UA/A-GM2/22)
 Active exploration Students are allowed 	d rily
dissection under the s in the lower grades of	portunity to deepen their knowledge of anatomy by performing anatomical upervision of the teacher and preparing material for teaching medical students f medical school. Students improve their practical skill to work with tweezers will be helpful to them in their own medical practice.
axillary fossa, dissect anterior region of wr	ourse: aneous structures on the palmar and dorsal side of upper limb, dissection of tion of subfascial layer in anterior region of arm and forearm, cubital fossa, rist, palm of hand, scapular region, posterior region of arm and forearm, rist and dorsum of hand.
Recommended litera Rohen, Yokochi: Colo Netter F. H.: Atlas of	or Atlas of Anatomy, Lippincott Williams & Wilkins, 2011
Course language: English	
Notes:	

Course assessment							
Total numbe	r of assessed st	udents: 173					
abs abs-A abs-B abs-C abs-D abs-E neabs							
18.5	73.41	0.0	0.0	0.0	0.0	8.09	
Provides: MUDr. Janka Vecanová, PhD., MVDr. Natália Hvizdošová, PhD., doc. MUDr. Dalibor Kolesár, PhD.							
Date of last	modification:	4.12.2023					
Approved: p	rof. MUDr. Da	niel Pella, PhI).				

University: P. J. Ša	ıfárik University in Košice	
Faculty: Faculty of	f Medicine	
Course ID: UA/ AD-GM2/14	Course name: Anatomy Dissection 2	
Course type: Lec Recommended co	ourse-load (hours): er study period: 0 / 28	

Recommended semester/trimester of the course: 6.

Course level: I.II.

Prerequisities: (UA/A-GM3/17 or UA/A-GM2/22)

Conditions for course completion:

During semester, students help to teacher with prosection of the thorax and abdomen. Results of the prosection are demonstrated to the other students. Credits will not be awarded to a student who misses more than 6 hours of practical exercises.

- Final credit rating "passed A to E"

100 - 91 / A / excellent

90-84 /B/ very good

83-75 /C/ good

74-68 /D/ satisfactorily

67-60 /E/ enough

59 and lower /FX/ not enough

Learning outcomes:

Anatomical dissection is carried out under the supervision of teacher. Students prepare cadaveric material for teaching of medical students. Students improve their knowledge of anatomy of the trunk and abdomen. Participants can develop manual dexterity skills

Brief outline of the course:

Dissection of subcutaneous structures of the anterior chest wall, dissection of intercostal spaces, opening of thoracic cavity, dissection of upper mediastinum, taking offlungs, heart and pericardium, dissection of arteries and veins of heart, dissection of hert chambers, dissection of posterior mediastinum. Dissection of subcutaneous structures of abdominal wall, abdominal muscles, inguinal canal, opening of abdomen, dissection branches of abdominal aorta.

Recommended literature:

Rohen, Yokochi: Color Atlas of Anatomy, Lippincott Williams & Wilkins, 2011 Netter F. H.: Atlas of Human Anatomy.

Course language: English

English

Notes:

The subject is provided only in the summer semester, capacity of the subject is limited to 10 students, in case of higher interest students will be selected.

Course asses	ssment r of assessed st	udents: 138						
abs abs-A abs-B abs-C abs-D abs-E neabs								
18.12	66.67	0.0	0.0	0.0	0.0	15.22		
	Provides: MUDr. Janka Vecanová, PhD., MVDr. Natália Hvizdošová, PhD., doc. MUDr. Dalibor Kolesár, PhD.							
Date of last 1	modification:	13.02.2024						
Approved: p	rof. MUDr. Da	niel Pella, PhI).					

		University in Kos				
Faculty: Facu	ulty of Med	icine				
Course ID: U FE-GM/18	JHE/ Co	ourse name: Basi	c Embryology			
	e: Lecture / led course- / 2 Per stu	Practice load (hours): dy period: 0 / 28				
Number of E	CTS credi	ts: 2				
Recommend	ed semeste	r/trimester of the	e course: 3.			
Course level:	I.II.					
Prerequisitie	s:					
Conditions for Presentation		ompletion: project evaluated:	A-E			
from fertiliza conditions. S organ develo Brief outline Fertilization, Primitive em of embryo, p cardiovascula	ology is a station, embry tudents will pment in pr of the court blastogenes bryonic org rimitive gu	medical subject for yonic development use acquired knot eclinical and clinit rse: sis, implantation, stans development t, early development re systems, urogo gans development	t to fetal period wledge of devo cal subjects. development of notochord, so ent of cardiov enital system,	od under phys elopmental pro of placenta and omites, neural ascular system	d fetal membra tube, nephroto	l pathological ndamentals of nes. omes, folding nt of systems:
https://www.	unis sk/nub	lic/media/9552/El			1 ~	-
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Recommend K.L. Moore, Birth Deffect Thomas W. S Gary C. Scho https://www. Course langu English Notes: Course asses	ed literatur T.V.N. Pers s. Elsevier. Sadler: Lang benwolf: La upjs.sk/pub nage: sment	r e: aud, M.G. Torchi gman´s Medical E rsen's Human Em	a: Before we a mbryology. W bryology, 2020	re born. Esser olters Kluwer 0 Elsevier	ntials of Embry Health.	nt.pdf vology and
Recommend K.L. Moore, Birth Deffect Thomas W. S Gary C. Scho https://www. Course langu English Notes: Course asses	ed literatur T.V.N. Pers s. Elsevier. Sadler: Lang benwolf: La upjs.sk/pub nage: sment	r e: aud, M.G. Torchi gman´s Medical E rsen's Human Em lic/media/9552/El	a: Before we a mbryology. W bryology, 2020	re born. Esser olters Kluwer 0 Elsevier	ntials of Embry Health.	nt.pdf vology and

Provides: doc. MVDr. Iveta Domoráková, PhD., prof. MUDr. Eva Mechírová, CSc., doc. MVDr. Štefan Tóth, PhD.

Date of last modification: 17.05.2022

University: P. J. Š	Safárik University in Košice
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Faculty: Faculty of Medicine

Course ID: USBM/	Course name: Behavioral Medicine
BHM-GM/16	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.II.

Prerequisities:

Conditions for course completion:

Individual work, course assignment during the semester, presentation of the assignment results before the end of the semester, compulsory participation at practices, final test.

Learning outcomes:

To provide an insight into basic biobehavioural determinants of health and disease. Students will get an overview of modifiable social, psychological, and environmental factors that affect health behaviour, functional status and quality of life. Become acquainted with the methodology of measuring these factors. Obtain information on intervention programmes in the prevention of chronic diseases, health promotion, and chronic disease self-management. To learn the basic principles of the transfer of scientific knowledge into healthcare practice and policy, especially within the context of patient-centered, multidicsiplinary, and integrated care.

Brief outline of the course:

The continuum of health and illness. Biopsychosocial determinants of health. Quality of life and chronic disease. Chronic condition management and health behaviour. Psychoneuroimmunology. Stress, coping and health. Health-enhancing and health-damaging psychosocial factors. Adjustment to disease. Possibilities of measuring modifiable psychological, social and environmental factors affecting health-related behaviour and quality of life; patient-reported outcomes. Treatment adherence, compliance, self-management support. Non-pharmacological interventions, cognitive-behaviour therapy. Digital health interventions. Evidence-based behavioural medicine. Transfer of behavioural medicine knowledge into healthcare practice and policy.

Recommended literature:

[1] Steptoe A (ed). Handbook of Behavioral Medicine: Methods and Applications. Springer Science & Business Media, 2010, ISBN 0387094881, pp. 1074

[2] Nagyova I, Katreniakova Z (eds.) Behavioural medicine: biomedical and psychosocial aspects of chronic diseases, Equilibria, s.r.o., Košice, 2014, ISBN 978-80-8143-158-6, pp.280
[3] Talen MR, Burke Valeras A (Eds.) Integrated Behavioral Health in Primary Care. Springer-Verlag New York 2013, ISBN 978-1-4614-6888-2, pp. 354

Course language:

english

Notes:							
Course asses Total number	sment of assessed st	udents: 386					
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs	
0.0	8.03	15.54	21.24	13.99	10.88	30.31	
Provides: Mgr. Iveta Rajničová Nagyová, PhD., FABMR, MUDr. Zuzana Katreniaková, PhD., Mgr. Pavol Mikula, PhD., Mgr. Vladimíra Timková, PhD., MUDr. Miriam Polanová, MPH, PhD., MUDr. Dagmar Breznoščáková, Ph.D., Mgr. Matej Hrabovský							
Date of last n	nodification:	25.05.2023					
Approved: pr	rof. MUDr. Da	niel Pella, PhI).				

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of N	Aedicine	
Course ID: ULBL/ B-GM1/09	Course name: Biology 1	
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 28	
Number of ECTS cr	edits: 4	

Recommended semester/trimester of the course: 1.

Course level: I.II.

Prerequisities:

Conditions for course completion:

For the successful completion of the subject, as "prerequisite for registration" in the follow-up subject Biology 2, it is necessary:

100% active participation in all practical lessons

For successful completion of the subject, as "prerequisite for completion of the subject" Biology 2, it is necessary:

obtaining at least 60% from each test

Learning outcomes:

To introduce the basic concepts of cell biology and molecular biology, including cell structure, biomacromolecules, cell cycle, cell reproduction, gene expression and cell communications. To give students a thorough grounding in the theoretical and practical foundations of molecular biology and cytology. Students have acquired an understanding of the major concepts in cell and molecular biology and have obtained basic information related to cytogenetics in clinical practice.

Brief outline of the course:

Biomacromolecules – the fundamental components of biological macromolecules, common characteristics, the structure and function of saccharides, lipids, proteins and nucleic acids. Cell structure – prokaryotic and eukaryotic cells, cell organelles, their structure and function. General characteristic of biomembranes, molecular structure of biomembranes; movement of molecules through the membrane. The structural organization of genome - organization of DNA in genomes, the basic principles of human cytogenetics. Replication of DNA. Cell cycle – phases, control of cell cycle, mitosis, meiosis, spermatogenesis, oogenesis. Cell signalling. Gene expression – gene structure and function, transcription, post-transcriptional RNA processing, translation, synthesis of proteins, posttranslation modifications, regulation of gene expression. The basic principles of epigenetics. Cell differentiation, cell ageing and cell death. Genomics and medicine.

Recommended literature:

Židzik J. et al.: Medical Biology and Genetics. Second edition, Equilibria, 2015, 296 p. Mičková et al.: Biology: practical lessons. Second edition, Equilibria, 2020, 98 p.

Course language:

English

Notes: English lang	uage						
Course asses Total numbe	ssment or of assessed st	udents: 4333					
abs	abs-A abs-B abs-C abs-D abs-E neabs						
31.2	3.55	4.27	10.22	18.95	20.68	11.12	
Provides: prof. RNDr. Ján Šalagovič, PhD., RNDr. Helena Mičková, PhD., RNDr. Jozef Židzik, PhD., RNDr. Viera Habalová, PhD., RNDr. Lucia Klimčáková, PhD., doc. RNDr. Peter Solár, PhD., RNDr. Martina Šemeláková, PhD., RNDr. Eva Slabá, PhD.							
Date of last	modification: (06.03.2023					
Approved: p	orof. MUDr. Da	niel Pella, PhI).				

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of N	Aedicine	
Course ID: ULBL/ B-GM2/22	Course name: Biology 2	
Course type, scope a Course type: Lectur Recommended cou Per week: 2 / 3 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 42	
Number of ECTS cr	edits: 6	
Recommended seme	ester/trimester of the course: 2.	

Course level: I.II.

Prerequisities: ULBL/B-GM1/09

Conditions for course completion:

All practical lessons (100%) are obligatory for all students.

Assessment of the student's learning achievements is carried out as a combination of continuous monitoring of the study during the teaching part of the semester (40%) with the final examination for the period of the semester concerned (60%). Prerequisite for the final examination (to register for the final examination) is the acquirement of 20 points minimum from continuous assessments during the semester.

Learning outcomes:

To introduce the basic concepts of general biology and human genetics, including mutations and their role in pathogenesis in human diseases, Mendelian genetics, quantitative and population genetics. To give students a thorough grounding in the theoretical and practical foundations of basic genetics. Students have acquired an understanding of the major concepts in human and molecular genetics and have obtainined basic information related to genetic and molecular biology methods in clinical practice.

Brief outline of the course:

Mutations I. - classification of mutations, mechanisms of mutagenesis, gene (point) mutations, structural and numerical chromosome mutations. Mendelian genetics - historical overview, general characteristics, Mendel's laws of inheritance. Quantitative genetics - polygenic inheritance, heritability, multifactorial diseases. Gene linkage. Heredity and sex. Genetics in pathogenesis of human diseases. Inheritance of blood group systems I. - ABO, Rh, MNss, Lewis, HLA system. Population genetics - Hardy-Weinberg law, population equilibrium, panmixis, inbreeding, genetic drift, eugenics, euphenics. Genealogy and genetic counselling. Genetics of cancer. Molecular biology methods in human genetics and clinical practice. Ethical issues in human genetics.

Recommended literature:

Židzik J. et al.: Medical Biology and Genetics. Second edition, Equilibria, 2015, 296 p. Mičková et al.: Biology: practical lessons. Second edition, Equilibria, 2020, 98 p.

Course language:

English

Notes:

Course assessment Total number of assessed students: 3781							
A B C D E FX							
10.9 13.25 19.17 20.31 27.0 9.36							
Provides: prof. RNDr. Ján Šalagovič, PhD., RNDr. Helena Mičková, PhD., RNDr. Lucia Klimčáková, PhD., RNDr. Jozef Židzik, PhD., RNDr. Viera Habalová, PhD., doc. RNDr. Peter Solár, PhD., RNDr. Martina Šemeláková, PhD., RNDr. Eva Slabá, PhD.							
Date of last modification: 06.03.2023							
Approved: prof. MUDr. Daniel Pella, PhD.							

M/14 Fourse type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present fumber of ECTS credits: 2 tecommended semester/trimester of the course: 2. Fourse level: 1.II. rerequisities: Conditions for course completion: eminars, lectures; more details: https://www.upjs.sk/lekarska-fakulta/en/department/medical-and-linical-biochemistry/education/subjects/general-medicine/ earning outcomes: The graduate knows the structures and functions of selected organic and bioorganic molecules hat participate in chemical processes taking place in living systems, which leads to a better inderstanding of the functions of the whole organism. Bioorganic chemistry is the chemical basis or mastering and properly understanding medical biochemistry, which is its superstructure and also orms the theoretical basis of several medical disciplines. refe outline of the course: Organic compounds (e.g. hydrocarbon derivatives, carboxylic acids. Structure and biochemically ignificant reactions of organic compounds. Heterocyclic compounds. Lipids and teroids. Nucleic acids. Amino acids and peptides. Proteins - structure and function. Natural ubstances - e.g. vitamins, alkaloids. More details: https://www.upjs.sk/lekarska-fakulta/en/lepartment/medical-and-clinical-biochemistry/education/subjects/general-medicine/ teroids. Nucleic acids. Amino acids and peptides. Proteins - structure and	<u>н</u>	·1 • • • • • • • • • • • • • • • • • • •
Jourse ID: LICHBKB/BCHM- M/14 Course name: Bioorganic Chemistry in Medicine M/14 Course type, scope and the method: Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present Image: Course method: Course in the course: 2. iumber of ECTS credits: 2 Image: Course intervention of the course: 2. icourse level: 1.11. Image: Course completion: eminars, lectures; more details: https://www.upjs.sk/lekarska-fakulta/en/department/medical-and- dinical-biochemistry/education/subjects/general-medicine/ ceraing outcomes: The graduate knows the structures and functions of selected organic and bioorganic molecules hat participate in chemical processes taking place in living systems, which leads to a better inderstanding of the functions of the whole organism. Bioorganic chemistry is the chemical basis or mastering and properly understanding medical biochemistry, which is its superstructure and also orms the theoretical basis of several medical disciplines. ref outline of the course: Drganic compounds (e.g. hydrocarbon derivatives, carboxylic acids. Structure and function. Natural ubstances - e.g. vitamins, alkaloids. More details: https://www.upjs.sk/lekarska-fakulta/en/ lepartment/medical-and-clinical-biochemistry/education/subjects/general-medicine/ Course type: A cal: Medical Chemistry - "Hand book", 2020; https://portal.lf.upjs.sk/articles.php? id=232 Jype: A cal: Medical Chemistry - Wand book", 2020; https://portal.lf.upjs.sk/articles.php? id=234 Jype: A cal: Medical Chemistry		
ALCHBKB/BCHM- M/14 M/14 Dourse type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present Intererequisities: Preveres: Preveres:		
Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present fumber of ECTS credits: 2 tecommended semester/trimester of the course: 2. fourse level: 1.II. rerequisities: Fonditions for course completion: eminars, lectures; more details: https://www.upjs.sk/lekarska-fakulta/en/department/medical-and- dinical-biochemistry/education/subjects/general-medicine/ carning outcomes: The graduate knows the structures and functions of selected organic and bioorganic molecules hat participate in chemical processes taking place in living systems, which leads to a better inderstanding of the functions of the whole organism. Bioorganic chemistry is the chemical basis or mastering and properly understanding medical biochemistry, which is its superstructure and also orms the theoretical basis of several medical disciplines. Frief outline of the course: Drganic compounds (e.g. hydrocarbon derivatives, carboxylic acids. Structure and biochemically ignificant reactions of organic compounds. Heterocyclic compounds. Saccharides. Lipids and teroids. Nucleic acids. Amino acids and peptides. Proteins - structure and function. Natural ubstances - e.g. vitamins, alkaloids. More details: https://www.upjs.sk/lekarska-fakulta/en/ lepartment/medical-and-clinical-biochemistry/education/subjects/general-medicine/ teromended literature: Mareková M. et al.: Lectures, 2021; https://portal.lf.upjs.sk/articles.php?aid=250 Stupá& M. et al.: Chemistry - "Hand book", 2020; https://portal.lf.upjs.sk/articles.php? id=69 Jrban P. et al.: Chemistry - Repetitorium, 2017; https://portal.lf.upjs.sk/articles.php?aid=236 Stupá& M. et al.: Medical Chemistry - Calculation, 2017; https://portal.lf.upjs.sk/articles.php? id=232 Drszágová Z. et al.: Medical Chemistry, 2008 Fourse language: mglish	Course ID: ULCHBKB/BCHM- GM/14	Course name: Bioorganic Chemistry in Medicine
kecommended semester/trimester of the course: 2. Sourse level: I.II. rerequisities: Sonditions for course completion: eminars, lectures; more details: https://www.upjs.sk/lekarska-fakulta/en/department/medical-and- linical-biochemistry/education/subjects/general-medicine/ linear-biochemistry/education/subjects/general-medicine/ linear-biochemistry/education/subjects/general-medicine/ linear-biochemistry/education/subjects/general-medicine/ linear-biochemistry/education/subjects/general-medicine/ linear-biochemistry/education/subjects/general-medicine/ linear-biochemistry/education/subjects/general-medicine/ linear-biochemistry/education/subjects/general-medicine/ linear-biochemistry is the structures and functions of selected organic and bioorganic molecules hat participate in chemical processes taking place in living systems, which leads to a better inderstanding of the functions of the whole organism. Bioorganic chemistry is the chemical basis for mastering and properly understanding medical biochemistry, which is its superstructure and also forms the theoretical basis of several medical disciplines. Irief outline of the course: Drganic compounds (e.g. hydrocarbon derivatives, carboxylic acids. Structure and biochemically ignificant reactions of organic compounds. Heterocyclic compounds. Saccharides. Lipids and teroids. Nucleic acids. Amino acids and peptides. Proteins - structure and function. Natural ubstances - e.g. vitamins, alkaloids. More details: https://www.upjs.sk/lekarska-fakulta/en/ lepartment/medical-and-clinical-biochemistry/education/subjects/general-medicine/ tecommended literature: Mareková M. et al.: Lectures, 2021; https://portal.lf.upjs.sk/articles.php?aid=250 Stupák M. et al.: Medical Chemistry - "Hand book", 2020; https://portal.lf.upjs.sk/articles.php?aid=236 Stupák M. et al.: Medical Chemistry - Calculation, 2017; https://portal.lf.upjs.sk/articles.php?aid=236 Stupák M. et al.: Medical Chemistry, 2008 Yourse language: mglish	Course type: Lecture Recommended cours Per week: 1 / 1 Per s	e / Practice se-load (hours): study period: 14 / 14
Fourse level: 1.II. rerequisities: conditions for course completion: eminars, lectures; more details: https://www.upjs.sk/lekarska-fakulta/en/department/medical-and- linical-biochemistry/education/subjects/general-medicine/ cearning outcomes: The graduate knows the structures and functions of selected organic and bioorganic molecules hat participate in chemical processes taking place in living systems, which leads to a better understanding of the functions of the whole organism. Bioorganic chemistry is the chemical basis for mastering and properly understanding medical biochemistry, which is its superstructure and also forms the theoretical basis of several medical disciplines. rief outline of the course: Organic compounds (e.g. hydrocarbon derivatives, carboxylic acids. Structure and biochemically ignificant reactions of organic compounds. Heterocyclic compounds. Saccharides. Lipids and teroids. Nucleic acids. Amino acids and peptides. Proteins - structure and function. Natural ubstances - e.g. vitamins, alkaloids. More details: https://www.upjs.sk/lekarska-fakulta/en/ lepartment/medical-and-clinical-biochemistry/education/subjects/general-medicine/ tecommendel literature: Mareková M. et al.: Lectures, 2021; https://portal.lf.upjs.sk/articles.php?aid=250 Stupák M. et al.: Medical Chemistry - "Hand book", 2020; https://portal.lf.upjs.sk/articles.php?aid=236 Stupák M. et al.: Medical Chemistry - Calculation, 2017; https://portal.lf.upjs.sk/articles.php?aid=236 Stupák M. et al.: Medical Chemistry - Calculation, 2017; https://portal.lf.upjs.sk/articles.php?aid=236	Number of ECTS cre	dits: 2
rerequisities: Conditions for course completion: eminars, lectures; more details: https://www.upjs.sk/lekarska-fakulta/en/department/medical-and- linical-biochemistry/education/subjects/general-medicine/ the graduate knows the structures and functions of selected organic and bioorganic molecules hat participate in chemical processes taking place in living systems, which leads to a better inderstanding of the functions of the whole organism. Bioorganic chemistry is the chemical basis for mastering and properly understanding medical biochemistry, which is its superstructure and also forms the theoretical basis of several medical disciplines. Frief outline of the course: Drganic compounds (e.g. hydrocarbon derivatives, carboxylic acids. Structure and biochemically ignificant reactions of organic compounds. Heterocyclic compounds. Saccharides. Lipids and teroids. Nucleic acids. Amino acids and peptides. Proteins - structure and function. Natural ubstances - e.g. vitamins, alkaloids. More details: https://www.upjs.sk/lekarska-fakulta/en/ lepartment/medical-and-clinical-biochemistry/education/subjects/general-medicine/ Recommended literature: Mareková M. et al.: Lectures, 2021; https://portal.lf.upjs.sk/articles.php?aid=250 Stupák M. et al.: Medical Chemistry - "Hand book", 2020; https://portal.lf.upjs.sk/articles.php? id=69 Jrban P. et al.: Chemistry - Repetitorium, 2017; https://portal.lf.upjs.sk/articles.php?aid=236 Stupák M. et al.: Medical Chemistry - Calculation, 2017; https://portal.lf.upjs.sk/articles.php? id=232 Drszágová Z. et al.: Medical Chemistry, 2008 Yourse language: mglish	Recommended semes	ter/trimester of the course: 2.
 Conditions for course completion: eminars, lectures; more details: https://www.upjs.sk/lekarska-fakulta/en/department/medical-and- linical-biochemistry/education/subjects/general-medicine/ cearning outcomes: The graduate knows the structures and functions of selected organic and bioorganic molecules hat participate in chemical processes taking place in living systems, which leads to a better inderstanding of the functions of the whole organism. Bioorganic chemistry is the chemical basis or mastering and properly understanding medical biochemistry, which is its superstructure and also forms the theoretical basis of several medical disciplines. Frief outline of the course: Organic compounds (e.g. hydrocarbon derivatives, carboxylic acids. Structure and biochemically ignificant reactions of organic compounds. Heterocyclic compounds. Saccharides. Lipids and teroids. Nucleic acids. Amino acids and peptides. Proteins - structure and function. Natural ubstances - e.g. vitamins, alkaloids. More details: https://www.upjs.sk/lekarska-fakulta/en/ lepartment/medical-and-clinical-biochemistry/education/subjects/general-medicine/ Kecommended literature: Mareková M. et al.: Lectures, 2021; https://portal.lf.upjs.sk/articles.php?aid=250 Stupák M. et al.: Medical Chemistry - "Hand book", 2020; https://portal.lf.upjs.sk/articles.php?aid=236 Stupák M. et al.: Medical Chemistry - Calculation, 2017; https://portal.lf.upjs.sk/articles.php?aid=236 Stupák M. et al.: Medical Chemistry - Calculation, 2017; https://portal.lf.upjs.sk/articles.php? id=232 Drszágová Z. et al.: Medical Chemistry, 2008 Course language: mglish 	Course level: I.II.	
eminars, lectures; more details: https://www.upjs.sk/lekarska-fakulta/en/department/medical-and- linical-biochemistry/education/subjects/general-medicine/ cearning outcomes: The graduate knows the structures and functions of selected organic and bioorganic molecules hat participate in chemical processes taking place in living systems, which leads to a better inderstanding of the functions of the whole organism. Bioorganic chemistry is the chemical basis or mastering and properly understanding medical biochemistry, which is its superstructure and also orms the theoretical basis of several medical disciplines. Frief outline of the course: Drganic compounds (e.g. hydrocarbon derivatives, carboxylic acids. Structure and biochemically ignificant reactions of organic compounds. Heterocyclic compounds. Saccharides. Lipids and teroids. Nucleic acids. Amino acids and peptides. Proteins - structure and function. Natural ubstances - e.g. vitamins, alkaloids. More details: https://www.upjs.sk/lekarska-fakulta/en/ lepartment/medical-and-clinical-biochemistry/education/subjects/general-medicine/ Recommended literature: Mareková M. et al.: Lectures, 2021; https://portal.lf.upjs.sk/articles.php?aid=250 Stupák M. et al.: Chemistry - "Hand book", 2020; https://portal.lf.upjs.sk/articles.php?aid=236 Stupák M. et al.: Chemistry - Repetitorium, 2017; https://portal.lf.upjs.sk/articles.php?aid=236 Stupák M. et al.: Medical Chemistry - Calculation, 2017; https://portal.lf.upjs.sk/articles.php?aid=236 Stupák M. et al.: Medical Chemistry, 2008 Drszágová Z. et al.: Medical Chemistry, 2008 Drszágová Z. et al.: Medical Chemistry, 2008	Prerequisities:	
The graduate knows the structures and functions of selected organic and bioorganic molecules hat participate in chemical processes taking place in living systems, which leads to a better inderstanding of the functions of the whole organism. Bioorganic chemistry is the chemical basis or mastering and properly understanding medical biochemistry, which is its superstructure and also forms the theoretical basis of several medical disciplines. Trief outline of the course: Organic compounds (e.g. hydrocarbon derivatives, carboxylic acids. Structure and biochemically ignificant reactions of organic compounds. Heterocyclic compounds. Saccharides. Lipids and teroids. Nucleic acids. Amino acids and peptides. Proteins - structure and function. Natural ubstances - e.g. vitamins, alkaloids. More details: https://www.upjs.sk/lekarska-fakulta/en/lepartment/medical-and-clinical-biochemistry/education/subjects/general-medicine/ Recommended literature: Mareková M. et al.: Lectures, 2021; https://portal.lf.upjs.sk/articles.php?aid=250 Stupák M. et al.: Medical Chemistry - "Hand book", 2020; https://portal.lf.upjs.sk/articles.php?aid=236 Stupák M. et al.: Medical Chemistry - Calculation, 2017; https://portal.lf.upjs.sk/articles.php?aid=236 Stupák M. et al.: Medical Chemistry, 2008 Course language: mglish	seminars, lectures; mo	ore details: https://www.upjs.sk/lekarska-fakulta/en/department/medical-and-
Drganic compounds (e.g. hydrocarbon derivatives, carboxylic acids. Structure and biochemically ignificant reactions of organic compounds. Heterocyclic compounds. Saccharides. Lipids and teroids. Nucleic acids. Amino acids and peptides. Proteins - structure and function. Natural ubstances - e.g. vitamins, alkaloids. More details: https://www.upjs.sk/lekarska-fakulta/en/ lepartment/medical-and-clinical-biochemistry/education/subjects/general-medicine/ Recommended literature: Mareková M. et al.: Lectures, 2021; https://portal.lf.upjs.sk/articles.php?aid=250 Stupák M. et al.: Medical Chemistry - "Hand book", 2020; https://portal.lf.upjs.sk/articles.php? iid=69 Jrban P. et al.: Chemistry - Repetitorium, 2017; https://portal.lf.upjs.sk/articles.php?aid=236 Stupák M. et al.: Medical Chemistry - Calculation, 2017; https://portal.lf.upjs.sk/articles.php? iid=232 Drszágová Z. et al.: Medical Chemistry, 2008	The graduate knows to that participate in cho- understanding of the f for mastering and prop	emical processes taking place in living systems, which leads to a better functions of the whole organism. Bioorganic chemistry is the chemical basis perly understanding medical biochemistry, which is its superstructure and also
Mareková M. et al.: Lectures, 2021; https://portal.lf.upjs.sk/articles.php?aid=250 Stupák M. et al.: Medical Chemistry - "Hand book", 2020; https://portal.lf.upjs.sk/articles.php? iid=69 Jrban P. et al.: Chemistry - Repetitorium, 2017; https://portal.lf.upjs.sk/articles.php?aid=236 Stupák M. et al.: Medical Chemistry - Calculation, 2017; https://portal.lf.upjs.sk/articles.php? iid=232 Drszágová Z. et al.: Medical Chemistry, 2008 Course language: english	Organic compounds (significant reactions of steroids. Nucleic acid substances - e.g. vit	e.g. hydrocarbon derivatives, carboxylic acids. Structure and biochemically of organic compounds. Heterocyclic compounds. Saccharides. Lipids and ds. Amino acids and peptides. Proteins - structure and function. Natural tamins, alkaloids. More details: https://www.upjs.sk/lekarska-fakulta/en/
Course language: english	Mareková M. et al.: Le Stupák M. et al.: Medi aid=69 Urban P. et al.: Chemi Stupák M. et al.: Medi aid=232	ectures, 2021; https://portal.lf.upjs.sk/articles.php?aid=250 ical Chemistry - "Hand book", 2020; https://portal.lf.upjs.sk/articles.php? stry - Repetitorium, 2017; https://portal.lf.upjs.sk/articles.php?aid=236 ical Chemistry - Calculation, 2017; https://portal.lf.upjs.sk/articles.php?
	Course language: english	
otes:	Notes:	

Course assessment Total number of assessed students: 424							
abs abs-A abs-B abs-C abs-D abs-E neabs							
18.87 9.43 12.26 19.34 8.49 6.37 25.24							
Provides: doc. RNDr. Vladimíra Tomečková, PhD., univerzitná profesorka, doc. RNDr. Marek Stupák, PhD., RNDr. Jana Mašlanková, PhD., doc. Ing. Beáta Hubková, PhD.							
Date of last modification: 17.02.2023							
Approved: prof. MUDr. Daniel Pella, PhD.							

University: P. J. Šafá	rik University in Košice				
Faculty: Faculty of N	Aedicine				
Course ID: ULI/B- GM/09	Course name: Biostatistics				
Course type, scope a Course type: Lectur Recommended cou Per week: 0 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 28				
Number of ECTS credits: 2					

Recommended semester/trimester of the course: 4., 6., 8., 10.

Course level: I.II.

Prerequisities: ULI/MInf-GM/09

Conditions for course completion:

- 1. 100% and active attendance.
- 2. Min. 60% from each test during the term.
- 3. Elaboration of all assigned tasks.

Learning outcomes:

The student will acquire basic knowledge of statistical terminology, mainly methods of collecting, sorting and processing statistical data. He will be able to use standard application software and acquire practical skills in data processing. Student will be able to correctly apply selected statistical methods and interpret the results of experimental medical data processing.

Brief outline of the course:

Basic terms, experiment, survey, statistical set, statistical unit. Descriptive statistics, measures of location, variability and shape. Data grouping methods. Theoretical models of probability distribution. Statistical estimation. General theory of statistical hypothesis testing. Outlier tests. Parametric and non-parametric tests. Hypothesis tests about the mean value, hypothesis tests about the variance. Analysis of variance of simple sorting. Regression and correlation analysis. Tightness measures of statistical dependence. Examples of incorrect conclusions when interpreting the results. Solving sample tasks using available software.

Recommended literature:

1. Majerník J.:Biostatistics, Multimedia support in the education of clinical and health care disciplines :: Portal of Faculty of Medicine [online], Available from WWW: http://portal.lf.upjs.sk/articles.php?aid=45>. ISSN 1337-7000.

2. Cleophas T.J., Zwinderman A.H., Statistics Applied to Clinical Studies, Fifth Edition, Springer, 2012.

3. Mattson D.E., Statistics, Difficult concepts, understandable explanations, Bolchay - Carducci Publishers, 1999.

4. Douglas G. Altman, Practical Statistics for Medical Research, CHAPMAN @ HALL, London, 1994.

5. Handbooks for applications and information systems used during practical lessons.

6. Notes from practical lessons.

Course lang English	uage:							
Notes:								
Course assessment Total number of assessed students: 224								
abs	abs-A	abs-A abs-B abs-C abs-D abs-E neabs						
19.64	19.64 3.13 9.82 18.75 19.2 8.04 21.43							
Provides: doc. Ing. Jaroslav Majerník, PhD.								
Date of last modification: 25.03.2023								
Approved: prof. MUDr. Daniel Pella, PhD.								

University: P. J. Šafárik University in Košice
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Faculty: Faculty of Medicine

Course ID: KVL	Course name: Clerkship - General Medicine
Šaca/CGM-GM/18	

Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 40s

Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course: 10.

Course level: I.II.

Prerequisities: KVL Šaca/GM-GM/22 and Dek. LF UPJŠ/SL-GM4/15

Conditions for course completion:

Completion of General medicine course

Learning outcomes:

Familiarize students with the operation, organization and administration outpatient facility of general practitioner. Teach students practical knowledge and skills in examinbation and treatment of patients at clinic of general practitioner. Control the ethical-legal principles of healthcare provision. Demonstrate the ability to communicate effectively wth patients at the clinic . Handle keeping the medical records in written and electronical form. The student should learn to apply the examination and treatment procedures on medicine based on evidence and correct clinical practice. The student should be competent to execute detailed withdraw of medical history, handle physical examination, make a diagnosis and consider differencial diagnosis options. Followed by the treatment (by the nature of diagnosis definitive, primary, acute in situations that require follow-up diagnosis and treatment in specialized facilities ambulatory or hospital type).

Brief outline of the course:

Students will fully patricipate in work at the clinic under the guidance of the teacher and after acquiring the theoretical knowledge of general medicine they should master the following processes:

1. Preventive care, particularly in terms of periodic medical examinations which consider all factors that affect the health of the patient (age, living and working conditions, eating habits , etc.)

2. Diagnostic and therapeutic care in patient affected by acute or chronic diseases

3. Available diagnostic methods – in hematology, biochemistry, microbiology and manage different sampling of biological material in relation with particular disease

4. Assessment of the health status and subsequent managment either in his discretion or request for a consultation or hospitalization

5. Assessment activity – especially with reagrds to medical ability to carried out work and generally in relation to sickness absence in each category (defined by working Health Service)

6. Contact with professional and social institutions with which the practitioner for adults

necessarily cooperates (eg. Public health, ADOS, Health insurance companies, Health Unions)

7. Technically master application of different types of medication (especially subcutaneous,

intramuscular, intravenous)

8. Manage all acute conditions (eg. cardiovascular, anaphylactic, psychiatric, basics of CPR)

9. Keep the recorder during the clerskship

Recommended literature:

OXFORD MEDICINE ONLINE:

1. Chantal Simom, Hazel Everitt, Francoise van Dorp, and Matt Burkes, Oxford Handbook of General

Practice, Oxford Univerzity Press, 2014, ISBN: 9780199671038

Course language:

English language

Notes:

Course assessment

Total number of assessed students: 1343

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
99.48	0.0	0.0	0.0	0.0	0.0	0.52

Provides:

Date of last modification: 19.05.2022

University: P. J. Šafárik University	in Košice
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Faculty: Faculty of Medicine

Course ID: G-PK/	Course name: Clerkship - Gynaecology and Obstetrics
CGO-GM/18	

Course type, scope and the method: Course type: Practice

Recommended course-load (hours):

Per week: Per study period: 80s

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 10.

Course level: I.II.

Prerequisities: G-PK/GO-GM2/09 and Dek. LF UPJŠ/SL-GM4/15

Conditions for course completion:

After completing the clerkship, the student acquires the practical knowledge obtained in the theoretical classes.

Learning outcomes:

Course Objectives:

Acquaintance with basic examination and therapeutic procedures in gynaecology and obstetrics.

Brief outline of the course:

Brief outline of the course:

Basic examination methods in gynaecology and obstetrics, course of physiological and pathological pregnancy, physiological and pathological delivery, menstrual cycle disorders, gynaecological inflammations and infections, benign and malignant tumours of female genital organs, infertility, urogynaecology, breast diseases

Recommended literature:

Course language:

Study literature: Čech E., et al., Porodnictví, 1999 Citterbart, K., et al., Gynekologie, 2001 Martius G., et al., Gynekológia a pôrodníctvo, 1997 Ponťuch A., et al., Gynekológia a pôrodníctvo, 1989 Ponťuch A., et al., Gynekológia, zv. 1, 1982 Poradovský K., et al., Pôrodníctvo, zv. 2, 1982 Chamberlain G., et al., Illustrated textbook of obstetrics, 1991 Tindall V. R., et al., Obstetrics, 1996 Varga J., et al., Praktikum z gynekológie a pôrodníctva, 2022 Notes:

Course assessment Total number of assessed students: 1495							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs	
99.93	0.0	0.0	0.0	0.0	0.0	0.07	
Dankovčík, P MUDr. Andre Silvia Toporc MUDr. Ján Va	JDr. Katarína J hD., MPH, MU ea Grendelová, erová, PhD., M arga, PhD., MU na, MUDr. Mar	JDr. Rastislav PhD., MUDr. IBA, MUDr. I JDr. Zuzana B	Dudič, PhD., Alena Nagyov Dávid Tóth, pro	MHA, MUDr. vá, PhD., MUI of. MUDr. Pete	Viera Dudičov Dr. Lule Tomiq er Urdzík, PhD	vá, PhD., , doc. MUDr.)., MPH, doc.	
Date of last n	nodification:	13.05.2022					
Approved: pr	rof. MUDr. Da	niel Pella, PhI).				

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of N	Iedicine
Course ID: IK/ CIM-GM/22	Course name: Clerkship - Internal Medicine
Course type, scope a Course type: Practic	

Recommended course-load (hours): Per week: Per study period: 120s Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 8.

Course level: I.II.

Prerequisities: IK/IM-GM1/16 and Dek. LF UPJŠ/SL-GM4/15

Conditions for course completion:

1. For successful obtained of the credits from subject is necessary:

- successful completion of professional practice

- complete the evaluation of Clerkship of Internal Medicine

Learning outcomes:

Get acquainted with and master the work in the department under the guidance of a practice assistant.

Brief outline of the course:

All medical students are required to undertake the clinical internship in the hospital wards under the supervision of the clinical tutor or other clinician who is responsible for the internship. The students make the ward rounds daily, they make daily medical notes, write case histories of newly admitted patients, read and assess X-rays, ECGs and other laboratory findings with their supervisor and at the same time they acquaint themselves with other medical records and work in the hospital ward.

Practical clinical work (under tutorial guidance nad support) includes taking various biological samples for laboratory testing, administration of subcutaneous, intramuscular, intravenous injections and transfusions. The students take responsible part in therapeutic procedures and physical examinations such as pleural, abdominal and sternal punction in monitored patients (or in other cases interesting from the diagnostic view), USG, X-ray, ECG, bicycle ergometry, pulmonary function examination, endoscopy, and autopsy in the case of death.

According to hospital possibilities the clinical internship requires 1-2 days of laboratory work to perform in order to become familiar with available basic diagnostic techniques such as doing urine tests, blood counts and blood smears. In more common internal diseases sternal biopsies are demonstrated to students.

According to hospital possibilities, the students are required to become familiar with the work of Central Admission Department, Intesive Care Unit, Dialysis Unit and Anaesthesiology and Resuscitation Department.

The students are required to take part in seminars. If it is possible they are supposed to perform night duties with qualified medical staff at least twice during their internship

course.

The students are required to write an internship diary with the records of all the performed procedures during their internship. The diary will be regularly checked by the clinical tutor at the end of each week.

CONTENT OF THE SUBJECT

Procedure:

Patient's entrance physical examination and writing a receiving report form

Ward round with the Head of Department

Patient release – writing a dismissal report form

Measuring vital signs (P, blood pressure, respiratory rate), objective status of patients,

patient's disease course – separately – daily

Work at the Department of Anaesthesiology and Intensive Care or at the Coronary and Arythmologic Intensive Care Unit -2 days

Examination per rectum ork (stay) at the Admission Outpatient Department

Assistance in puncture of ascites, pleura, liver, kidney

Assistance in gastroscopy

Assistance in colonoscopy

Loading electrodes, ECG, and make its assessment by an ECG Doctor

Chest X-ray - escorting a patient, assessment of chest X-ray, native stomach,

gastrointestinal passage K. L.

Assistance in USG examination of abdomen and heart

Active participation in a dif. dg. seminar: heart failure primary and secondary hypertension dif. dg. hepatosplenomegaly

Recommended literature:

Course language:

english

Notes:

The subject Clerkship of Internal Medicine is provided only in the summer term.

Course assessment

Total number of assessed students: 1778

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
99.89	0.0	0.0	0.0	0.0	0.06	0.06

Provides: prof. MUDr. Želmíra Macejová, PhD., MPH, prof. MUDr. Daniel Pella, PhD., prof. MUDr. Ivan Tkáč, PhD., prof. MUDr. Peter Mitro, PhD., prof. MUDr. Ivica Lazúrová, DrSc., prof. MUDr. Gabriel Valočik, PhD., prof. MUDr. Ružena Tkáčová, DrSc., prof. MUDr. Jozef Pella, PhD., prof. MUDr. Ľubomír Legáth, PhD., doc. MUDr. Jozef Gonsorčík, CSc., prof. MUDr. Peter Jarčuška, PhD., doc. MUDr. Eva Szabóová, PhD., doc. MUDr. Viola Vargová, PhD., doc. MUDr. Ivana Valočiková, PhD., MUDr. Peter Horváth, MUDr. Jana Deptová, PhD., MUDr. Ivan Majerčák, MPH, doc. MUDr. Martin Janičko, PhD., doc. MUDr. Miriam Kozárová, PhD., MPH, doc. MUDr. Ingrid Dravecká, PhD., MUDr. Alojz Rajnič, PhD., doc. MUDr. Pavol Joppa, PhD., doc. MUDr. Eduard Veseliny, PhD., MUDr. Ján Pobeha, MUDr. Martin Javorský, PhD., MUDr. Marek Varga, PhD., MUDr. Lucia Vaszilyová, PhD., MUDr. Lucia Tomková, PhD., MUDr. Katarína Tokarčíková, PhD., MUDr. Ivana Gotthardová, PhD., MUDr. Zora Lazúrová, PhD., doc. MUDr. Mária Rašiová, PhD., MUDr. Alena Yaluri, PhD.

Date of last modification: 13.05.2022

Faculty: Faculty of N	<i>M</i> edicine
Course ID: KDaD/ CPae-GM/22	Course name: Clerkship - Paediatrics
Course type, scope a Course type: Practi- Recommended cou Per week: Per stud Course method: pro	ce rse-load (hours): ly period: 40s
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 10.
Course level: I.II.	
Prerequisities: KDal	D/PE-GM1/15
Evaluation during co	ation of clinical practice urse (test, individual work): individual work under guidance of tutor
Submission of evalua Evaluation during co Final evaluation (exa	ation of clinical practice
Submission of evalua Evaluation during co Final evaluation (exa Learning outcomes: Brief outline of the c A student participate	ation of clinical practice urse (test, individual work): individual work under guidance of tutor m): Final evaluation of internship – awarding credits course: s at work at the department under the supervision of a tutor. He/she improves
Submission of evalua Evaluation during co Final evaluation (exa Learning outcomes: Brief outline of the c A student participate his/her skills in exar diagnostic and therap List of clinical proceed	ation of clinical practice urse (test, individual work): individual work under guidance of tutor m): Final evaluation of internship – awarding credits
Submission of evalua Evaluation during co Final evaluation (exa Learning outcomes: Brief outline of the co A student participate his/her skills in exar diagnostic and therap List of clinical procect of a tutor: • Initial clinical exam • Morning rounds wi	ation of clinical practice urse (test, individual work): individual work under guidance of tutor m): Final evaluation of internship – awarding credits course: s at work at the department under the supervision of a tutor. He/she improves nining children and assessing the clinical conditions and participates in the beutic process of newly admitted patients. hures, which are necessary to be completed by the student under the supervision hination, writing an admission report th the head of a ward
Submission of evalua Evaluation during co Final evaluation (exa Learning outcomes: Brief outline of the of A student participate his/her skills in exar diagnostic and therap List of clinical proced of a tutor: • Initial clinical exam • Morning rounds wi • Discharge of patien • Assistance during (ation of clinical practice urse (test, individual work): individual work under guidance of tutor m): Final evaluation of internship – awarding credits Fourse: s at work at the department under the supervision of a tutor. He/she improves nining children and assessing the clinical conditions and participates in the beutic process of newly admitted patients. lures, which are necessary to be completed by the student under the supervision nination, writing an admission report
Submission of evalua Evaluation during co Final evaluation (exa Learning outcomes: Brief outline of the co A student participate his/her skills in exar diagnostic and therap List of clinical procect of a tutor: • Initial clinical exam • Morning rounds wi • Discharge of patien • Assistance during (• Assistance during co	ation of clinical practice urse (test, individual work): individual work under guidance of tutor m): Final evaluation of internship – awarding credits course: s at work at the department under the supervision of a tutor. He/she improves nining children and assessing the clinical conditions and participates in the beutic process of newly admitted patients. Hures, which are necessary to be completed by the student under the supervision hination, writing an admission report th the head of a ward ts – writing an discharge report abdominal) USG investigation ollection of biologic material and insertion of intravenous cannulas
Submission of evalua Evaluation during co Final evaluation (exa Learning outcomes: Brief outline of the of A student participate his/her skills in exar diagnostic and therap List of clinical proceed of a tutor: • Initial clinical exam • Morning rounds wi • Discharge of patien • Assistance during of Recommended litera Marcdante KJ, Klieg Saunders Elsevier 20	ation of clinical practice urse (test, individual work): individual work under guidance of tutor m): Final evaluation of internship – awarding credits course: s at work at the department under the supervision of a tutor. He/she improves nining children and assessing the clinical conditions and participates in the beutic process of newly admitted patients. hures, which are necessary to be completed by the student under the supervision hination, writing an admission report th the head of a ward ts – writing an discharge report abdominal) USG investigation ollection of biologic material and insertion of intravenous cannulas nture: man RM, Jenson HB, et al.: Nelson Essentials of Pediatrics, Sixth Edition, 11, ISBN-13: 978-1-4377-0643-7, 831 pp. M: Practical Paediatrics, Sixth Edition, Churchill Livingstone Elsevier,

The subject is to be completed by the end of the summer term (at a paediatric ward of selected facility closest to the place of living).

Course assessment Total number of assessed students: 32							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs	
100.0	0.0	0.0	0.0	0.0	0.0	0.0	
Provides:	·				<u>.</u>		
Date of last modification: 23.03.2023							
Approved: p	rof. MUDr. Da	niel Pella, PhI).				

University: P.						
Faculty: Facu	lty of Medicin	ne				
Course ID: C CS-GM/18	hK/ Cour	rse name: Cler	kship - Surger	У		
	: Practice led course-loa Per study period	ad (hours):				
Number of E	CTS credits:	2				
Recommende	ed semester/t	rimester of the	e course: 10.			
Course level:	I.II.					
Prerequisities	s: ChK/S-GM	3/17 and Dek.	LF UPJŠ/SL-0	GM4/15		
1. For success	1	1		lectures is requ	incu.	
 For success successful c submit the e Learning out The students patients in the the ethical prior 	ompletion of ovaluation of control of contro	on of the practic clerkship in sur- completion of c practical know epartment of su- lithcare deliver on the surgical	rgery lerkship in sur wledge and sk urgery and in th ry. The student	gery ills in the inve ne operating ro s will increase	estigation and oms. The stude the ability to	ents will lear
- successful c - submit the e Learning out The students patients in the the ethical pri effectively wi Brief outline To work in su Patient mana laboratory and Recommende	ompletion of ovaluation of covaluation of the covaluatio	clerkship in sur completion of c practical know epartment of sur althcare deliver on the surgical con the surgical mation and c minations. Ass	rgery lerkship in sur wledge and sk urgery and in th y. The student ambulance ar and emergency ollection of m istance during	gery ills in the invent to operating ro s will increase ad bedside depart y service. The a material for example	estigation and oms. The stude the ability to artment. activity of outp unination. Inte	ents will lear communicat atient clinics erpretation o
 For success successful c submit the e Learning out The students patients in the the ethical prietical prietical prietical prietical Brief outline To work in su Patient manage laboratory and Recommended Frankovičová 	ompletion of ovaluation of covaluation of the covaluatio	clerkship in sur completion of c practical know epartment of su althcare deliver on the surgical con the surgical nce in daytime nination and c	rgery lerkship in sur wledge and sk urgery and in th y. The student ambulance ar and emergency ollection of m istance during	gery ills in the invent to operating ro s will increase ad bedside depart y service. The a material for example	estigation and oms. The stude the ability to artment. activity of outp unination. Inte	ents will lear communicat atient clinics erpretation o
1. For success - successful c - submit the e Learning out The students patients in the the ethical pri- effectively wi Brief outline To work in su Patient mana- laboratory and Recommende	ompletion of ovaluation of covaluation of the covaluatio	clerkship in sur completion of c practical know epartment of sur althcare deliver on the surgical con the surgical mation and c minations. Ass	rgery lerkship in sur wledge and sk urgery and in th y. The student ambulance ar and emergency ollection of m istance during	gery ills in the invent to operating ro s will increase ad bedside depart y service. The a material for example	estigation and oms. The stude the ability to artment. activity of outp unination. Inte	ents will lear communicat atient clinics erpretation o
1. For success - successful c - submit the e Learning out The students patients in the the ethical pri- effectively with Brief outline To work in su Patient mana- laboratory and Frankovičová Course langu English	ompletion of ovaluation of covaluation of the covaluatio	clerkship in sur completion of c practical know epartment of sur althcare deliver on the surgical con the surgical mation and c minations. Ass	rgery lerkship in sur wledge and sk urgery and in th y. The student ambulance ar and emergency ollection of m istance during	gery ills in the invent to operating ro s will increase ad bedside depart y service. The a material for example	estigation and oms. The stude the ability to artment. activity of outp unination. Inte	ents will lear communicat atient clinics erpretation o
1. For success - successful c - submit the e Learning out The students patients in the the ethical pri- effectively wir Brief outline To work in su Patient mana- laboratory and Frankovičová Course langu English Notes:	ompletion of ovaluation of covaluation of the covaluatio	clerkship in sur completion of c practical know epartment of sur althcare deliver on the surgical con the surgical mation and c minations. Ass Medical Studer	rgery lerkship in sur wledge and sk urgery and in th y. The student ambulance ar and emergency ollection of m istance during	gery ills in the invent to operating ro s will increase ad bedside depart y service. The a material for example	estigation and oms. The stude the ability to artment. activity of outp unination. Inte	ents will lear communicat atient clinics erpretation o
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Vaško, CSc., prof. MUDr. Vincent Nagy, PhD., MPH, prof. MUDr. Jana Kaťuchová, PhD., MBA, MUDr. Pavol Harbuľák, MUDr. Marián Kudláč, MUDr. Milan Šudák, PhD., MUDr. Peter Cibur, PhD., doc. MUDr. Radoslav Morochovič, PhD., univerzitný profesor, MUDr. Andrej Vrzgula,

PhD., prof. MUDr. Marek Lacko, PhD., MUDr. Milan Stebnický, PhD., MUDr. Róbert Šimon, PhD., MPH, doc. MUDr. Martina Zavacká, PhD., MPH

Date of last modification: 07.03.2023

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I Inivorcity I	D I Cofóri	lz I Inivaraity	in Vačiaa
University: I	- J. Salali	k University	III NOSICE

Faculty: Faculty of Medicine

Course ID: UA/CA- Course name: Clinical Anatomy GM/20

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours):

Per week: 1 / 1 **Per study period:** 14 / 14

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 8.

Course level: I.II.

Prerequisities: (UA/A-GM3/17 or UA/A-GM2/22)

Conditions for course completion:

• 75 % attendance in lectures.

• 100 % active participation in practical lessons.

• Absence from practical lessons or lectures can be a maximum of 3 times. It will be excused only in case of serious health or family reasons.

• For successful completion of the course, each student prepares a short ppt presentation on any clinical-anatomical topic, which he will present at the last practical exercise.

- Final credit rating "passed A to E"

100 - 91 /A/ excellent

90 – 84 /B/ very good

83 – 75 /C/ good

74-68 /D/ satisfactorily

67 - 60 / E / enough

59 and lower /FX/ not enough

Learning outcomes:

The aim of this subject is the study of topographical relationships of the anatomical structures, their position in the human body with emphasis on needs of clinical medicine. The explanation of the existence of different variations of various anatomical structures is very important for the next practice. The lectures are divided into anatomical and clinical part. The clinical part is lectured by doctors – clinicians.

Brief outline of the course:

Topographical anatomy of the various regions of the head, neck, chest, abdomen, pelvis, upper and lower limbs. The dissection and study of surface and in-depth services in these areas.

Recommended literature:

Platzer W.: Color Atlas of Human Anatomy, Locomotor system, Internal organs, Nervous system, Thieme, 6th Edition, 2008.

Gilroy A. M.: Anatomy An essential Textbook, Thieme 2013.

Leonhardt H.: Color Atlas of Human Anatomy, Internal organs, Thieme, 6th Edition, 2008. Kahle W.: Color Atlas of Human Anatomy, Nervous system and sensory organs. Thieme, 6th Edition, 2008. Netter F. H.: Atlas of Human Anatomy .

Sobotta: Atlas of Human Anatomy, 15th Edition, Musculosceletal System, Internal Organs, Head, Neck, Neuroanatomy, Ed. by F. Paulsen and J. Waschke, English version with English Nomenclature, Elsevier Urban & Fisher, www. e-sobotta.com/service.

Kluchová D. et al.: Guide through Anatomy of Human Body, Košice, 2010.

Kluchová D. : Neuroanatomy, Košice, 2010

Rohen, Yokochi: Colour Atlas of Anatomy

K. L. Moore: Essential Clinical Anatomy

Course language:

English

Notes:

subject is provided only in the summer semester

Course assessment

Total number of assessed students: 92

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
40.22	29.35	0.0	1.09	1.09	4.35	23.91

Provides: prof. MUDr. Ingrid Hodorová, PhD., doc. MVDr. Květuše Lovásová, PhD., doc. MVDr. Jozef Mihalik, CSc., MUDr. Janka Vecanová, PhD., MUDr. Ján Bánoci, MUDr. Marko Vrzgula, MVDr. Natália Hvizdošová, PhD.

Date of last modification: 13.02.2024

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of N	Iedicine
Course ID: ULCHBKB/CB- GM/18	Course name: Clinical Biochemistry
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 9.
Course level: I.II.	
Prerequisities: ULC	IBKB/MBCH-GM2/20 and UPF/PP-GM2/16
	e completion: ore details: https://www.upjs.sk/lekarska-fakulta/en/department/medical-and- /education/subjects/general-medicine/
of selected diseases, to tests and be familiar reports, respectively to and use clinical-bioc	understand and be able to explain the principal pathobiochemical mechanisms inderstand the relationships between metabolism and the results of laboratory with routine clinical-biochemical tests. The students will learn on typical case the results of tests of model patients, how to select appropriate laboratory tests hemical diagnostic algorithms. Correct and targeted indication of laboratory pected diagnosis and proper interpretation of test results is an important part a physician.
Acid-base balance diabetes mellitus. Ca tests in endocrinolog Biochemistry of extr	ourse: al biochemistry. Water and mineral homeostasis (e.g. regulation of osmolality). disorders. Renal function. Liver function. Biochemistry background of ardiac markers. Calcium-phosphate and magnesium balance. Biochemical y. Laboratory markers of malignant diseases. Disorders of iron metabolism. eme age. More details.: https://www.upjs.sk/lekarska-fakulta/en/department/ biochemistry/education/subjects/general-medicine/
Ďurovcová E. a Mare portal.lf.upjs.sk/artic Ďurovcová E. a Mare Nessar A.: Clinical B	Lectures, 2020; https://portal.lf.upjs.sk/articles.php?aid=145 ková M.: Clinical Biochemistry - selected chapters; 2021 https://
Course language: english	
Notes:	

Course asses Total number	sment of assessed st	udents: 1739					
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs	
23.06	10.93	16.79	19.78	15.81	12.48	1.15	
Provides: MU	JDr. Eva Ďuro	vcová, PhD., p	orof. Ing. Mári	a Mareková, C	Sc.		
Date of last modification: 17.02.2023							
Approved: p	rof. MUDr. Da	niel Pella, PhI).				

University: P.	J. Šafárik	University in	Košice
Chiver Sity 11.	J. Dururin	Oniversity in	

Faculty: Faculty of Medicine

Course ID: ULBF/	Course name: Clinical Biophysics
CBf-GM/09	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 1 Per study period: 0 / 14 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 9.

Course level: I.II.

Prerequisities: ULBF/MBF-GM/22

Conditions for course completion:

Presence at practical lessons, the student may have maximum three absences. Compensations are mandatory. Final exam - at least 60% form written test. The minimum number of students is 5 students.

Learning outcomes:

Clinical biophysics comprises the scientific and technological basis of clinical technigues and procedures that are based on physics. Most direct diagnostic tests and many of the therapeutic procedures use the efffects of physical forces, ionizing and non-ionizing radiation on human body. Clinical biophysics implies that an understanding of the function, as wellas an appreciation of the scope and limitations of the equipment used in diagnosis or therapy, are absolutely necessary for good medical practise.

Brief outline of the course:

Lasers in medicine, Physical basics of lasers, types of lasers used in medicine, safety aspects of the use lasers, Clinical application of lasers in ophthalmology, diabetic retinopathy - panretinal photocoagulation, glaucoma – iridotomy, capsulotomy, correction of refractive properties of the eye, laser surgery observation,

Physiotherapy in rehabilitation, Physical and biophysical basics of galvanic current, diathermy and diadynamic current, magnetotherapy and ultrasound in physiotherapy of vertebral diseases, Observation of practical application of physiotherapy,

Nuclear magnetic resonance tomography, Physical basics of nuclear magnetic resonance, magnetic properties of nuclei, larmor equation, resonance and relaxation, relaxation times, Basic principles of imaging, spatial encoding of signal, possible hazards of NMR imaging, Clinical application of magnetic resonance (MR), equipment in local hospital, modelling of the examination of patient, images of tissues with disorders, advantages and disadvantages MR compared to CT, Observation of the examination of patient.

Recommended literature:

Fundamentals of Biophysics and Medical Technology, I. Hrazdira, V. Mornstein et al., Masaryk University, Faculty of Medicine, 2nd revised edition, Brno 2012

Clinical MR Imaging, A Practical Approach, P. Reimer, P.M. Parizel, J.F.M. Meaney, F. A. Stichnoth (Eds.), 3rd Edition, Springer-Verlag Berlin Heidelberg 2010

Course languag English languag					
Notes:					
Course assessme Total number of	ent assessed students	:: 0			
A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: RNDr	Imrich Géci, Phl	D.	1	1	
Date of last mod	lification: 24.03.2	2023			
Annroved · prof	MUDr. Daniel Pe	ella PhD			

	COURSE INFORMATION LETTER					
University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of M	1edicine					
Course ID: ULM/ CI-GM/09						
Course type, scope a Course type: Lectur Recommended cour Per week: 0 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 14					
Number of ECTS cr						
Recommended seme	ster/trimester of the course: 9.					
Course level: I.II.						
Prerequisities: ULM	/FI-GM/18 and UPF/PP-GM2/16					
Continuous assessme Final assessment (exa Link to the Condition Medicine	Se completion: on of continuous control of study and final exam ent (test, individual work): elaboration of seminar work am): written and oral exam s of graduation on the website of the Department of Paediatrics and Adolescent lekarska-fakulta/klinika/deti-a-dorast/vyucba/predmety/dr/					
immunology in the diseases. After completing the distinguish between b	with basic knowledge and understanding of the use of knowledge of basic medical and preventive care of patients with immunologically mediated e course, students will be able to use the acquired theoretical concepts, basic theories and concepts that they use. Students will be able to evaluate and wledge in further study and at the same time will be able to apply the acquired e in practice.					
Brief outline of the c Beginning with the	basic concepts: development of immune system, allergy and anaphylaxis,					

Br

B rgy and anaphylaxis, immunodeficiency, autoimmunity.

Detailing: characterization, clinical presentation, diagnosis and differential diagnosis of immunebased diseases.

Deals with indications, contraindications and side effects of immunomodulatory therapy.

The current timetable for a given semester is published on the website of the Department of Paediatrics and Adolescent Medicine.

Recommended literature:

Rich R. et al.: Clinical Immunology, Elsevier-Sauders, 2018

Bernstein J.: Primary and Secondary Immunodeficiency, Springer, 2021

Abul K. Abbas, Andrew H. Lichtman: Basic Immunology - Functions and Disorders

of the Immune System Third Edition / Updated Edition, Elsevier - Saunders, 2010

Course language:

English language

Notes:

The course is provided only in the winter semester, if at least 3 students enroll in it.

Course assessment Total number of assessed students: 96							
A B C D E FX							
97.92 1.04 0.0 1.04 0.0 0.0							
Provides: doc. MUDr. Veronika Vargová, PhD., MUDr. Tatiana Baltesová, PhD., MUDr. Gabriel Koľvek, PhD., univerzitný docent							
Date of last modification: 23.03.2023							
Approved: prof	MUDr. Daniel	Pella, PhD.					

	COURSE INFORMATION LETTER						
University: P. J. Šafá	University: P. J. Šafárik University in Košice						
Faculty: Faculty of N	Aedicine						
Course ID: UPF/ CPF-GM/19							
Course type, scope a Course type: Lectur Recommended cou Per week: 0 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 14						
Number of ECTS cr	edits: 2						
Recommended seme	ster/trimester of the course: 6., 8.						
Course level: I.II.							

Prerequisities: UPF/PP-GM1/16

Conditions for course completion:

Credits can be assigned to a student who completes a full

attendance at the lessons and an adequate level of knowledge in the semester assessment..

Learning outcomes:

Advanced theoretical and practical pathophysiology of diseases necessary for a deeper understanding of the pathogenesis of diseases credits are awarded to students who have full Advanced knowledge of the pathogenesis of selected diseases, their clinical manifestations and complications and practical skills necessary for a understanding of clinical diagnosis and treatment

Brief outline of the course:

Pathophysiology & pathogenesis of selected diseases & pathol. states>

Metabolic & inner milieu disorders : Electrolyte dysbalance; Acid-base balance; Practice: Model situations - analysis. Case reports.

Hematology: Anemias, Polycythmias, etc., Leukocyte dis. (leukemias, leucosis), Thrombocyto/ pathies, Practice: Laboratory findings in hematology & case reports

Cardiology: Cardiac channelopathies, Congenital cardiomyopathies; Ischemic heart disease, Practice: Dysrrythmias, ECG diagnostics, Holter monitoring (principles), Hyperlipidemias

Respiratory: Obstructive disorders (asthma, COPD); Restrictive & occupational dis. (lung fibrosis), pulmonary hypertension; Practice: Spirometry, auscultatory & percussion phenomena

Neurology: Cerebrovascular disorders; Neurodegenerative dis. (Alzheimer'd, Parkinson'd.); Vegetative disorders, Practice: Evaluation of VNS; HUT, HRV. Etc.

Endocrinology: Diabetes mellitus; etiopathogenesis & classification; Chronic complications of diabetes (dia. retinopathy, dia. dermatopathy, dia. vasculopathy, diabetic leg)

Nephrology: Renal hypertension; Glomerulopathies; Diabetic nephropathy; Practice: casual cases# Pathohysiology of gravidity: Early and late gestosis; Neonatology; Practice: casual cases

Recommended literature:

1. Norris, T., Lalchandani, R.: Porth's Pathophysiology: Concepts of Altered Health States ,10th Ed. M LWW, 1688 p., ISBN-10: 1496377559, 2018

2. Hammer, G., McPhee, S.: Pathophysiology of Disease: An Introduction to Clinical Medicine, 7th Ed. Lange Medical Books, ISBN-10: 0071806008

3. Ralston, S.H., Penman, I.D., Strachan, M.W.J, Hobson, R. (Eds):Davidson's Principles and Practice of Medicine, 23rd Ed. Elsevier; , 1440 p., ISBN-10 : 0702070289, ISBN-13 : 978-0702070280

4. Kumar, V. Abbas, A.K., Aster, J.C. Fausto, N.: Robbins & Cotran Pathologic Basis of Disease. 8ed, Saunders, 1464p., ISBN-10: 1416031219

Course language:

english

Notes:

The course opens in a given semester only on condition that the number of students is greater than 2.

Course assessment

Total number of assessed students: 38

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
84.21	7.89	0.0	0.0	0.0	0.0	7.89

Provides: doc. MUDr. Roman Beňačka, CSc.

Date of last modification: 03.05.2022

University: P. J. Ša	fárik University in Košice				
Faculty: Faculty of	Medicine				
Course ID: UFZ/ CPSM-GM/09Course name: Clinical Physiology - Sleep Medicine					
	aure / Practice purse-load (hours): er study period: 0 / 14				
Number of ECTS of	credits: 2				
Recommended sen	nester/trimester of the course: 9.				

Course level: I.II.

Prerequisities: UFZ/Ph-GM2/14 and UPF/PP-GM2/16

Conditions for course completion:

Continuous assessment in the form of solving assigned tasks, 100% and active participation in lectures and practical lessons. Final evaluation in the form of a written exam, at least 60% success rate.

Learning outcomes:

Acquisition of basic knowledge about physiological and pathophysiological mechanisms of sleep and breathing during sleep, adaptive, regulatory and integration mechanisms of individual systems of the human body necessary for understanding the pathogenetic mechanisms of sleep disorders, their diagnosis and therapeutic interventions. A visit to the patient's all-night polysomnographic examination and a demonstration of a comprehensive evaluation of the examination records should enable the diagnosis of various sleep disorders and the consequent failure of individual vital functions of the organism.

Brief outline of the course:

· Sleep and its regulation: sleep neurogenesis, mammalian sleep, EEG findings (REM and NREM).

 \cdot Sleep disorders: Insomnia, hypersomnia, narcolepsy, circadian rhythms, parasomnias, restless legs syndrome.

 \cdot Genesis and changes in respiration and circulation in sleep: Chemical regulation, hypoxia, asphyxia, somato- and viscero-motor changes in sleep, unconsciousness, coma.

 \cdot Sleep-disordered breathing, epidemiology and pathogenesis: Obstructive, mixed and central apnea, central hypoventilation syndrome, SIDS.

• Diagnosis of sleep-disordered breathing: Snoring, OSA, MSA, CSA, cardiovascular, endocrinemetabolic and neuro-psychiatric consequences and treatment proposal for individual disorders.

 \cdot Visit to the Sleep Lab: Demonstration of polysomnographic recording, anamnesis, diagnosis and treatment (CPAP, Bi PAP, Auricular stimulation).

 \cdot Demonstration of a comprehensive evaluation of the anamnesis, PSG findings, treatment proposal: final protocol.

Recommended literature:

• Meir H. Kryger MD. FRCPC, Thomas Roth PhD, William C. Dement MD PhD: Principles and Practice of Sleep Medicine (Kryger'sSleepMedicine) 6th Edition, ISBN: 9780323242882, Elsevier 2017, p. 1784

Course langua english	ge:				
Notes:					
Course assessm Total number o	nent of assessed studen	ts: 121			
А	В	С	D	Е	FX
31.4	33.06	21.49	6.61	3.31	4.13
-	MUDr. Viliam D a, CSc., RNDr. Sc	· · 1		llayová, PhD., d	oc. MUDr.
Date of last mo	odification: 10.03	.2023			
Annuarada	f. MUDr. Daniel	Dalla DhD			

University: P. J. Šaf	árik University in Košice
Faculty: Faculty of	Medicine
Course ID: ULI/ CBm-GM/17	Course name: Computer Biometrics
Course type, scope Course type: Lectu Recommended cou Per week: 0 / 1 Per Course method: p	are / Practice arse-load (hours): r study period: 0 / 14
Number of ECTS c	redits: 2
Recommended sem	ester/trimester of the course: 3.
Course level: I.II.	
Prerequisities: ULI	/MInf-GM/09
Conditions for court 1. 100% and active 2. Min. 60% from e 3. Elaboration of all 4. Final exam.	attendance. ach test during the term.
5	: provide an understanding of the basic principles that underlie research design, iterpretation of results and enable the students to carry out a wide range of

Brief outline of the course:

Basic notion. General sequence of steps in a research project. The design of experiment. Descriptive statistics - mean, standard deviation, variance, standard error of the mean, quartils, confidence intervals. The distribution of observations. Theoretical models of distribution probability. Data protection in information systems. Estimation and hypothesis testing. Data collection, data entry, data checking, data cleaning, data analysis. The two-sample test for equal means, paired and not-paired. Homogenity of variance in the two samples means test. Analysis of variance one way, parametric. Non-parametric tests. Solution of tasks with using commercialy software. Regression and correlation. Relation between two continuous variables. Simple linear regression and correlation. Correlation coefficient. Point and interval estimates for parameters of line. Testing hypothesis of probability. Contingency tables. Uncertainty models and their aplications in medicine. Solution of typical tasks.

Recommended literature:

1. Dale E. Mattson, Ph.D., Statistics, Difficult concepts, understandable explanations, Bolchay - Carducci Publishers, 1999.

2. Douglas G. Altman, Practical Statistics for Medical Research, CHAPMAN @ HALL, London, 1994.

3. Notes from exercises.

Course language:

english

Notes:						
Course assessm Total number o	nent f assessed studen	ts: 142				
А	В	С	D	Е	FX	
35.21	35.21	19.01	1.41	4.93	4.23	
Provides: doc.	Ing. Jaroslav Maj	erník, PhD.				
Date of last modification: 25.03.2023						
Approved: prof	f. MUDr. Daniel	Pella, PhD.				

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of N	Iedicine
Course ID: SK/Ds- GM/12	Course name: Dentistry
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 14
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 7.
Course level: I.II.	
Prerequisities: UP/PA	A-GM1/22 and UPF/PP-GM1/16 and ULM/MB-GM1/09
1	be completion: be participation in practical exercises and lectures. Continuous review with a during clinical teaching. Passing a test from lectures with a minimum rating

Final test with a grade of at least 60%.

The interim assessment for each subject will be registered in AIS. During the practical exercises, the student is evaluated by the teacher, each continuous evaluation is recorded in the AIS. The evaluation of the final test for the lectures will be recorded in AIS. The minimum threshold for meeting the conditions for passing the test for lectures is 60%.

The minimum threshold to meet the conditions for passing the subject is 60%.

Learning outcomes:

Point out the relationship between oral health and the overall health of the patient. To clarify the importance of oral organisms and their influence on focal infection of dentogenic origin.

Brief outline of the course:

Examination of the oral cavity, hygiene of the oral cavity, cariology, diseases of the dental pulp, periodontal diseases. Negative effect of untreated diseases of hard dental tissues, pulp and periodontium on the overall health of the patient. Surgical procedures in oral cavity, possibilities of local anesthesia, indications, contraindications and side effect of local anesthesia. Peculiarities in the treatment of children and elderly patients. Orthodontic treatment. The manifestation of various systemic diseases in oral cavity. Odontogenic infections, their symptoms, treatment and complications. Orofacial oncology. Salivary gland diseases. The cooperation between dentists and other medical specializations. Preventive dentistry.

Recommended literature:

Dostálová T., Seydlová M.: Dentistry and Oral Diseases, Grada, 2010 Kotsanos N., Sarnat H., Park K.: Pediatric Dentistry, Springer, 2022 Mehra P., D'Innocenzo R.: Manual of Minor Surgery for the General Dentists, WILLEY Blackwell, 2015 Professional, scientific and domestic foreign magazines and books.

Course language:

English					
Notes:					
Course assessm Total number o	nent f assessed studen	ts: 1952			
А	В	С	D	Е	FX
22.85	19.47	20.59	15.93	16.5	4.66
Bolerázska, PhI Jurušová, MDD	Dr. Marcel Riznič D., MUDr. Jana K r. Zuzana Minarč Branislav Borza	aiferová, PhD., 1 iková, MDDr. Z	MDDr. Andrea U uzana Kotuličová	Jrbanová, PhD., N á, MDDr. Karolir	MDDr. Adriána na Kamila
Date of last mo	dification: 20.03	3.2023			
Approved: prof	f. MUDr. Daniel	Pella, PhD.			

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of M	Iedicine
Course ID: KD/D- GM/22	Course name: Dermatovenerology
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 28
Number of ECTS cr	edits: 5
Recommended seme	ster/trimester of the course: 7.
Course level: I.II.	
Prerequisities: ULM	/MB-GM1/09 and UP/PA-GM1/22 and UPF/PP-GM1/16
substitute up to 3 exe training to practical e Learning outcomes: To familiarize the stud differential diagnosis Students have to be c	of practical exercises. In the case of excused absence practice, student may ercise. To get at least 60 % of total score for ongoing review of the theoretical exercises. Compulsory attendance in at least 7 lectures requirements dents with the field of dermatology through an overview of types of disorders, of skin diseases, procedures, and treatment methods common in dermatology. certain of history taking and should develop a basic dermatologic vocabulary appropriately describe skin lesions. The students should be familiar with the
epidemiology of sexu	appropriately describe skill resions. The students should be familiar with the ally transmitted diseases, their clinical manifestations, modes of transmission, nd their appropriate treatment.
bacterial, mycotic, Endogenous and ex reactions. Facial derr and nail disorders. C	y, Dermatological terminology and morphology. Skin infections (viral, parasitic). Erythematosquamous disseases. Psoriasis. Lichen planus. togenous eczemas. Atopic dermatitis. Drug eruptions, urticaria, allergic matoses. Bullous dermatoses. Autoimmune connective tissue diseases. Hair Chronic venous insufficiency. Differential diagnosis of leg ulcers. Pediatric Skin tumours. Malignant melanoma. Syphilis. STD's.
2000. Richard P.,J.B.Weller ©2008 R.Weller, J.H Wolfram Sterry, Ralf	Mure: Wolff, Winkelmann: Dermatology. Springer-Verlag, Berlin Heidelberg, 3rd, John A.A., Hunter, John A.Savin and Mark V.Dahl. Clinical Dermatology. unter, J.Savin, M.Dahl. 2008 Paus, Walter Burgdorf: Dermatology. Thieme clinical companions 2010 illa T. Textbook of Dermatology. 3rd rev. ed. Bratislava: Comenius

Švecová, D. and Danilla, T. : Textbook of Dermatology. 3rd rev. ed. Bratislava: Comenius University, 2017.384 p. ISBN 978-80-223-4277-3 2017

Baloghová, J.: General Dermatovenerology: a Practical Guide for Medical Students. 1.vyd.-Košice: Vydavateľstvo Šafárik Press UPJŠ – 99p. 2019

James G. H. Dinulos, Habif's: Clinical Dermatology, 7th Edition. A Color Guide to Diagnosis and Therapy. Elsevier. 2021

Course languag English languag	-				
Notes:					
Course assessm Total number o	nent f assessed studen	ts: 1951			
А	В	С	D	Е	FX
27.32	19.07	19.68	14.81	15.43	3.69
	MUDr. Janette Ba , MUDr. Anna R	•			MUDr. Gabriela
Date of last mo	dification: 17.05	.2022			
Approved: prof	f. MUDr. Daniel	Pella, PhD.			

Faculty: Facu	ulty of Me	dicine				
Course ID: II DMC-GM/22		ourse name: Dia	agnostic Metho	ds in Cardiolog	gy	
Course type Recommend	e: Lecture led cours / 2 Per st	e-load (hours): udy period: 14 /	28			
Number of E	CTS cred	its: 2				
Recommende	ed semest	er/trimester of t	he course: 8.			
Course level:	I.II.					
Prerequisitie	s: IK/IP-C	M/15				
Conditions for The criterion and elaboration	for succe	sful completion of	of the course is	active particip	pation in lectur	res, practicals
Learning out						
They will lea	rn the bas	knowledge in the cs of diagnosis o onsciousness disc	f ischemic hear		s in cardiology t failure, valve	
They will lea	rn the bass ders and c of the cou ography etry caphy est graphy onarograp	cs of diagnosis o onsciousness disc urse:	f ischemic hear			
They will lea rhythm disord Brief outline Electrocardio Holter ECG Stress ergome Echocardiogr Head up tilt t CT coronarog Selective core Electrophysic Recommende Electrocardio	rn the bass ders and c of the cou ography etry raphy est graphy onarograp ology Proc ed literatu ogram in C	cs of diagnosis o onsciousness disc urse: hy edure	f ischemic hear orders. John Wiley &	t disease, heart	t failure, valve	defects, heart
They will lea rhythm disord Brief outline Electrocardio Holter ECG Stress ergome Echocardiogr Head up tilt t CT coronarog Selective core Electrophysic Recommende Electrocardio Feather A, Ra	rn the basi ders and c of the cou ography etry caphy est graphy onarograp ology Proc ed literatu ogram in C andall D, Y	cs of diagnosis o onsciousness disc urse: hy edure ure: linical Medicine,	f ischemic hear orders. John Wiley &	t disease, heart	t failure, valve	defects, heart
They will lea rhythm disord Brief outline Electrocardio Holter ECG Stress ergoma Echocardiogr Head up tilt t CT coronarog Selective cora Electrophysic Recommenda Electrocardio Feather A, Ra 2020 Course lange	rn the basi ders and c of the cou ography etry caphy est graphy onarograp ology Proc ed literatu ogram in C andall D, Y	cs of diagnosis o onsciousness disc urse: hy edure ure: linical Medicine,	f ischemic hear orders. John Wiley &	t disease, heart	t failure, valve	defects, heart
They will lea rhythm disord Brief outline Electrocardio Holter ECG Stress ergome Echocardiogr Head up tilt t CT coronarog Selective core Electrophysic Recommende Electrocardio Feather A, Ra 2020 Course langu english Notes: Course assess	rn the basi ders and c of the cou- ography etry raphy est graphy onarograp ology Proc ed literatu- ogram in C andall D, ' nage: sment	cs of diagnosis o onsciousness disc urse: hy edure ure: linical Medicine,	f ischemic hear orders. John Wiley &	t disease, heart	t failure, valve	defects, heart
They will lea rhythm disord Brief outline Electrocardio Holter ECG Stress ergome Echocardiogr Head up tilt t CT coronarog Selective core Electrophysic Recommende Electrocardio Feather A, Ra 2020 Course langu english Notes: Course assess	rn the basi ders and c of the cou- ography etry raphy est graphy onarograp ology Proc ed literatu- ogram in C andall D, ' nage: sment	cs of diagnosis o onsciousness disc irse: hy edure ire: linical Medicine, Waterhouse M. K	f ischemic hear orders. John Wiley &	t disease, heart	t failure, valve	defects, heart

Provides: MUDr. Mikuláš Huňavý, PhD., MUDr. Marta Jakubová, PhD., MUDr. Dominik Pella, PhD., prof. MUDr. Daniel Pella, PhD., doc. MUDr. Martin Studenčan, PhD., MUDr. Miloš Šimurda, PhD.

Date of last modification: 06.04.2022

University:	ΡI	Šafárik	University	in	Košice
University.	1. J.	Salarik	University	111	RUSICC

Faculty: Faculty of Medicine

Course ID: Dek. LF **Course name:** Diploma Thesis and Diploma Thesis Defence UPJŠ/DTD-GM/15

Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period:

Course method: present

Number of ECTS credits: 8

Recommended semester/trimester of the course: 11., 12..

Course level: I.II.

Prerequisities: Dek. LF UPJŠ/SDT-GM1/22 and Dek. LF UPJŠ/SDT-GM2/22 and Dek. LF UPJŠ/SDT-GM3/12 and Dek. LF UPJŠ/SDT-GM4/12

Conditions for course completion:

The diploma thesis is the result of the student's own creative work. It must not show elements of academic fraud and must meet the criteria of good research practice defined in the Rector's Decision no. 21/2021, which lays down the rules for assessing plagiarism at Pavol Jozef Šafárik University in Košice and its components. Fulfillment of the criteria is verified mainly in the training process and in the process of thesis defense. Failure to do so is grounds for disciplinary action.

Learning outcomes:

With the diploma thesis the student demonstrates mastery of extended theory and professional terminology of the field of study, acquisition of knowledge, skills and competences in accordance with the declared profile of the graduate of the study program, as well as the ability to apply them in an original way in solving a selected problem of the field of study. The student demonstrates the ability of independent professional work in terms of content, form and ethics. Further details of the diploma thesis are determined by Directive no. 1/2011 on the basic requirements of final theses and the Study Rules of Procedure of UPJŠ FM in Košice.

Brief outline of the course:

Recommended literature:

Course language:

English

Notes:

Course assessment

Total number of assessed students: 1437

A	В	С	D	Е	FX
52.82	27.14	13.22	3.97	2.71	0.14
Provides:					
Date of last mo	dification: 17.05	5.2022			

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of N	Aedicine
Course ID: IK/ DTP-GM/21	Course name: Donation and Transplantation Programme
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 0 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 0
Number of ECTS cr	edits: 2
Recommended seme	ester/trimester of the course: 10.
Course level: I.II.	
Prerequisities:	
 to participate in lect to get through the fitest Learning outcomes:	nal written test and to obtain at least 60% of the total score of the final written
Getting to know basi	c principles of organ donor and transplantation programme.
ethical issues, legisl organ donor – clinic types of kidney tran- clinical management (non-immunological)	course: bout donation and transplantation programme, history of transplantations, lative issues, potential organ donor, organ donor, brain death diagnosis, cal management, organ retrieval, indications for the kidney transplantation, splantation, waiting list for the transplantation, organ allocation principles, t post KTx, immunosuppression post KTx, posttransplant complications), outcomes of transplantations, transplantation of other organs, tissue generative medicine, cell therapies, personalized therapies, future of
1 5	ature: and safety of organs for transplantation, European Committee on Organ -P-TO), EDQM 7th Edition, 2018
Course language: English language	
	and Transplantation Programme is provided only in the summer term. er of registered students is 3 and more.

Course asses	sment r of assessed st	udents: 24				
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
0.0	70.83	0.0	0.0	0.0	25.0	4.17
Provides:				•		
Date of last 1	nodification:	19.05.2022				
Approved: p	rof. MUDr. Da	niel Pella, PhI).			

University: P. J. Šafá	
Faculty: Faculty of M	Aedicine
Course ID: UE/E- GM/22	Course name: Epidemiology
Course type, scope a Course type: Lectu Recommended cou Per week: 1 / 2 Per Course method: pro	re / Practice rse-load (hours): study period: 14 / 28
Number of ECTS cr	redits: 3
Recommended seme	ester/trimester of the course: 7.
Course level: I.II.	
Prerequisities: ULM	/MB-GM2/14 and UPF/PP-GM1/16
Elaboration of a sem	in lectures and seminars.
Exam - written test.	
Learning outcomes: Student of the subject infectious diseases and factors influencing the	et will receive the basic knowledge about occurrence and distribution of nd chronic diseases with outbreaks in a population, about fundamental neir occurrence, about preventive and repressive measures against their re the health status of the population.
Learning outcomes: Student of the subject infectious diseases and factors influencing the spread and to improve Brief outline of the of Epidemiology, its s method, analytical m in the light of the e characteristics, signified and forms. Classificat superficial mucous m Epidemic process, its Principles of infection	et will receive the basic knowledge about occurrence and distribution of nd chronic diseases with outbreaks in a population, about fundamental neir occurrence, about preventive and repressive measures against their ve the health status of the population.
Learning outcomes: Student of the subject infectious diseases and factors influencing the spread and to improve Brief outline of the of Epidemiology, its is method, analytical me in the light of the end characteristics, significant superficial mucous in Epidemic process, its Principles of infection Decontamination: dise Recommended liters Bakoss et al. Competing Epidemiology and Principles Rothamn KJ.: Epidemiology and Principles	et will receive the basic knowledge about occurrence and distribution of ind chronic diseases with outbreaks in a population, about fundamental heir occurrence, about preventive and repressive measures against their ve the health status of the population. Course: ocial significance. Basic epidemiological methods, causality. Descriptive nethod, an experiment in epidemiology, and surveillance. Sources of infection volution of parasitic properties of microorganisms, forms of sources, their ficance, and epidemiological measures. Transmission mechanism, its phases, tion of infectious diseases, basic groups, intestinal, respiratory, blood, skin and nembranes, zoonoses, nosocomial infections, and their general characteristics. basic conditions, and characteristics. Importance of natural and social factors. ous diseases control - Specific prophylaxis. Passive and active immunization. sinfection, sterilization, disinsection, deratization. Information systems.
Learning outcomes: Student of the subject infectious diseases and factors influencing the spread and to improve Brief outline of the of Epidemiology, its is method, analytical me in the light of the end characteristics, significant superficial mucous in Epidemic process, its Principles of infection Decontamination: dis Recommended liters Bakoss et al. Competing Epidemiology and Principles Rothamn KJ.: Epidemiology and Principles	et will receive the basic knowledge about occurrence and distribution of ind chronic diseases with outbreaks in a population, about fundamental neir occurrence, about preventive and repressive measures against their ve the health status of the population. Course: ocial significance. Basic epidemiological methods, causality. Descriptive nethod, an experiment in epidemiology, and surveillance. Sources of infection volution of parasitic properties of microorganisms, forms of sources, their ficance, and epidemiological measures. Transmission mechanism, its phases, tion of infectious diseases, basic groups, intestinal, respiratory, blood, skin and nembranes, zoonoses, nosocomial infections, and their general characteristics. basic conditions, and characteristics. Importance of natural and social factors. ous diseases control - Specific prophylaxis. Passive and active immunization. sinfection, sterilization, disinsection, deratization. Information systems. ature: ndium of Epidemiology. Comenius University: Bratislava, 1999 revention of Vaccine-Preventable Diseases. 12th Edition. CDC: Atlanta, 2011 miology. An Introduction. Oxford University Press, 2002.

Course assessm Total number of	lent f assessed studen	ts: 1407			
А	В	С	D	Е	FX
7.96	24.59	33.76	23.31	9.74	0.64
Daniela Fil ² akov		r. Veronika Bedr	MUDr. Ingrid Ba nárová, PhD., MV		
Date of last mo	dification: 28.02	2.2023			
Approved: prof	MUDr. Daniel	Pella, PhD.			

University:]							
Faculty: Fac	ulty of M	ledicine	e				
Course ID: MZND-GM/		Cours	e name: Evi	dence Based M	ledicine		
Course type Course typ Recommen Per week: (Course me	e: Lectur ded cour) / 1 Per	e / Prac se-loac study p	etice	1			
Number of I	ECTS cro	edits: 2					
Recommend	led seme	ster/tri	mester of th	e course: 6., 8	., 10.		
Course level	I.II.						
Prerequisiti	es: ULI/N	/Inf-Gl	M/09				
	active at	tendano ch test c	ce. luring the ter	m.			
3. Elaboratio		issigned	d tasks.				
Learning ou Understand obtain infor clinical info scientific wo	tcomes: basic prin mation a rmation a ork related	nciples bout cl as well d to the	of Evidence inical scient as they will	based Medici ific outputs; th know to pres ill be also expla	ney will know ent benefits fo	how to critic	ally evaluate
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Learning ou Understand obtain infor clinical info scientific wo Brief outline The history, clinical trial based medic studies and n Recommend 1. Heneghan Publishing, 2 2. Majerník Equilibria, I 3. Notes from	tcomes: basic prin mation a rmation a ork related of the co the devel s. Formu ine. Meth reviews. I led litera C., Bade 2006, ISE J., Švída SBN 978 m exercis	nciples bout cl as well d to the ourse: lopmen lation co nodolog Presenta ture: enoch E 3N 978- M., Ma -80-709	of Evidence inical scient as they will medicine wi t and the reco of clinical qu gy of clinical ation of pract 0.: Evidence- -0-7279-184 ajerníková Ž.	ific outputs; the know to press ill be also expla- ent state on Ev- nestions. Special information sectional works. based Medicin 1-3.	ney will know ent benefits fo ained. idence Based I alized informa earching. Qual e Toolkit, BM	how to critic or clinical prax Medicine. Chan tion resources itative evaluati J Books, Black	racteristics of for evidence on of clinical
Learning ou Understand obtain infor clinical info scientific wo Brief outline The history, clinical trial based medic studies and n Recommend 1. Heneghan Publishing, 2 2. Majerník Equilibria, I 3. Notes fron Course lang english	tcomes: basic prin mation a rmation a ork related of the co the devel s. Formu ine. Meth reviews. I led litera C., Bade 2006, ISE J., Švída SBN 978 m exercis	nciples bout cl as well d to the ourse: lopmen lation co nodolog Presenta ture: enoch E 3N 978- M., Ma -80-709	of Evidence inical scient as they will medicine wi t and the reco of clinical qu gy of clinical ation of pract 0.: Evidence- -0-7279-184 ajerníková Ž.	ific outputs; the know to press ill be also expla- ent state on Ev- nestions. Special information sectional works. based Medicin 1-3.	ney will know ent benefits fo ained. idence Based I alized informa earching. Qual e Toolkit, BM	how to critic or clinical prax Medicine. Chan tion resources itative evaluati J Books, Black	racteristics of for evidence on of clinical
Learning ou Understand obtain infor clinical info scientific wo Brief outline The history, clinical trial based medic studies and n Recommend 1. Heneghan Publishing, 2 2. Majerník Equilibria, I 3. Notes from Course lang english Notes: Course asses	tcomes: basic prin mation a rmation a ork related ork related ork related of the co the devel s. Formu ine. Meth reviews. I led litera a C., Bade 2006, ISE J., Švída SBN 978 m exercis uage:	nciples bout cl as well d to the ourse: lopmen lation co nodolog Presenta ture: enoch E BN 978- M., Ma -80-709 es.	of Evidence inical scient as they will medicine wi t and the reco of clinical qu gy of clinical ation of pract 0.: Evidence- 0-7279-184 ajerníková Ž. 97-811-5.	ific outputs; the know to press ill be also expla- ent state on Ev- nestions. Special information sectional works. based Medicin 1-3.	ney will know ent benefits fo ained. idence Based I alized informa earching. Qual e Toolkit, BM	how to critic or clinical prax Medicine. Chan tion resources itative evaluati J Books, Black	racteristics of for evidence on of clinical
Learning ou Understand obtain infor clinical info scientific wo Brief outline The history, clinical trial based medic studies and t Recommend 1. Heneghan Publishing, 2 2. Majerník Equilibria, I 3. Notes from Course lang	tcomes: basic prin mation a rmation a ork related ork related ork related of the co the devel s. Formu ine. Meth reviews. I led litera a C., Bade 2006, ISE J., Švída SBN 978 m exercis uage:	nciples bout cl as well d to the ourse: lopmen lation co Presenta ture: enoch E 3N 978- M., Ma -80-709 es.	of Evidence inical scient as they will medicine wi t and the reco of clinical qu gy of clinical ation of pract 0.: Evidence- 0-7279-184 ajerníková Ž. 97-811-5.	ific outputs; the know to press ill be also expla- ent state on Ev- nestions. Special information sectional works. based Medicin 1-3.	ney will know ent benefits fo ained. idence Based I alized informa earching. Qual e Toolkit, BM	how to critic or clinical prax Medicine. Chan tion resources itative evaluati J Books, Black	racteristics of for evidence on of clinical

Provides: doc. Ing. Jaroslav Majerník, PhD.

Date of last modification: 25.03.2023

Faculty: Fac	culty of Medic	ine				
Course ID: KAIM/FAID		rse name: First	t Aid			
Course typ Recommen Per week:	e, scope and the be: Lecture / Prinded course-lo 1 / 1 Per study thod: present	ractice	4			
	ECTS credits	: 2				
Recommend	led semester/	trimester of the	e course: 1.			
Course leve	I: I.II.					
Prerequisiti	es:					
1. Pass all e	for course con xcercises - 100 - min. 60% cr)% participation	n in exercises			
Learning ou						
of the rescue	-	ills by students	so that they ar	e able to provid	le first aid befo	ore the arriva
of the rescue Brief outline Emergency Respiratory support. Un	e service. e of the cours Rescue and Emergencies		emoval from ructions, Care	Automobile. I	Basic Resusci Resuscitation	tation Steps - Basic lif
of the rescue Brief outline Emergency Respiratory support. Un Stroke. Burn Recommence First Aid Ma 978-1-4093-	e service. e of the cours Rescue and Emergencies conscious Vic ns – First Aid led literature anual (Dk Firs -4200-7. r Babies and C 9126.	e: Transfer – Re , Airway Obst tim. Wounds –	emoval from ructions, Care Definition, C	Automobile. I diopulmonary Causes, First A nor), 10th editio	Basic Resusci Resuscitation id for Open V on, 2014, ISBN	tation Steps - Basic lif Vounds. Hea
of the rescue Brief outline Emergency Respiratory support. Un Stroke. Burn Recommend First Aid Ma 978-1-4093- First Aid for 978-140937	e service. e of the cours Rescue and Emergencies conscious Vic ns – First Aid led literature anual (Dk Firs -4200-7. r Babies and C 9126. m	e: Transfer – Re , Airway Obst tim. Wounds – : t Aid) John Am	emoval from ructions, Care Definition, C	Automobile. I diopulmonary Causes, First A nor), 10th editio	Basic Resusci Resuscitation id for Open V on, 2014, ISBN	tation Steps - Basic life Vounds. Hea
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of the rescue Brief outline Emergency Respiratory support. Un Stroke. Burn Recommence First Aid Ma 978-1-4093- First Aid for 978-140937 www.erc.co Course lang English lang Notes: Course asse	e service. e of the cours Rescue and Emergencies conscious Vic ns – First Aid Ied literature anual (Dk Firs -4200-7. r Babies and C 9126. m guage: guage	e: Transfer – Re , Airway Obst tim. Wounds – : t Aid) John Am	emoval from ructions, Care Definition, C	Automobile. I diopulmonary Causes, First A nor), 10th editio	Basic Resusci Resuscitation id for Open V on, 2014, ISBN	tation Steps - Basic life Vounds. Hea
of the rescue Brief outline Emergency Respiratory support. Un Stroke. Burn Recommence First Aid Ma 978-1-4093- First Aid for 978-140937 www.erc.co Course lang English lang Notes: Course asse	e service. e of the cours Rescue and Emergencies conscious Vic ns – First Aid Ied literature anual (Dk Firs -4200-7. r Babies and C 9126. m guage: guage	e: Transfer – Re , Airway Obst tim. Wounds – : t Aid) John Am hildren by DK,	emoval from ructions, Care Definition, C	Automobile. I diopulmonary Causes, First A nor), 10th editio	Basic Resusci Resuscitation id for Open V on, 2014, ISBN	tation Steps - Basic life Vounds. Hea

profesor, MUDr. Adam Fabian, MUDr. Roman Kysel', MUDr. Miroslav Sučko, MUDr. Jana Šimonová, PhD., MPH

Date of last modification: 23.03.2023

University: P. J. Šaf	ărik University in Košice
Faculty: Faculty of	Medicine
Course ID: USL/ FC-GM/16	Course name: Forensic Criminalistics
Course type, scope Course type: Lectu Recommended cou Per week: 1 / 1 Per Course method: pr	are / Practice arse-load (hours): r study period: 14 / 14
Number of ECTS c	redits: 2
Recommended sem	ester/trimester of the course: 8., 10.
Course level: I.II.	
Prerequisities:	
work. Detailed cond department's websit	ares and seminars to the specified extent, successful presentation of seminar litions for mandatory participation and forms of evaluation are available on the
knowledge and skill	: le of the important components of medical and legal science that provides l for analysis and assessment of criminal offenses – from committing a crime ffender. The teaching of the subject Forensic Criminalistics is focused on

knowledge and skill for analysis and assessment of criminal offenses – from committing a crime to punishing the offender. The teaching of the subject Forensic Criminalistics is focused on selected procedures and methods of forensic investigation, which are in many aspects built on the basic knowledge of the human body and chemical processes associated with the study of general medicine. The course also offers a demonstration and analysis of real criminal cases, which can be an interesting addition to content of studies not only for the future forensic doctors.

Brief outline of the course:

Introduction to forensic sciences. Areas of forensic science. History of forensic sciences. Forensic science organization in Slovakia. Expert activities. Process of investigation (STAIR tool). Crime scene investigation. Types of evidence. Collection of evidence at the crime scene. Bloodstain patterns. Forensic identification. Techniques and procedures in postmortem identification. Dactyloscopy. Portrait identification. Forensic odorology. Forensic biology and genetics. Forensic anthropology. Trasology. Firearms and toolmarks. Criminalistic tactics. Interviewing, questioning, and interrogation. Forensic psychology. Sanity evaluations and criminal responsibility. Criminology. Different schools of criminology. Areas of focus of criminologist. Victimology. Famous murder cases that took place in Slovakia.

Recommended literature:

JAMES, S. H., J. J. NORDBY, and S. BELL. Forensic Science: An Introduction to Scientific and Investigative Techniques. 4th ed. New York: CRC Press, 2014.

ERZINCLIOGLU, Z. The Illustrated Guide to Forensics: True Crime Scene Investigations. London: Carlton Book Ltd., 2004.

REDDY, K. S. N. and MURTY, O. P. The Essentials of Forensic Medicine and Toxicology. 33rd edition. New Delhi: Jaypee Brothers Medical Publishers Ltd., 2014.

KARCH, S. B. Postmortem Toxicology of Abused Drugs. New York: CRC Press, 2008. MOREWITZ, S. J., GOLDSTEIN, M. L. Handbook of Forensic Sociology and Psychology. New York: Springer, 2014.

SIEGEL, L. J. Criminology: Theories, Patterns and Typologies. 13th ed. Boston: Cengage Learning, 2016.

Course language:

English

Notes:

Maximum class size is 20 students.

Course assessment

Total number of assessed students: 143

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
16.78	68.53	0.0	0.0	0.0	0.0	14.69

Provides: doc. MUDr. Silvia Farkašová Iannaccone, PhD., MUDr. Ingrid Nerantzakis, MUDr. Dorota Sopková, PhD., MBA, MUDr. Viktória Briškárová

Date of last modification: 21.07.2021

University: P. J. Šafa	árik University in Košice	
Faculty: Faculty of I	Medicine	
Course ID: USL/ FMML-GM/22	Course name: Forensic Medicine and Medical Law	
Course type, scope a Course type: Lectu Recommended cou Per week: 1 / 2 Per Course method: pr	ure / Practice urse-load (hours): • study period: 14 / 28	

Number of ECTS credits: 3

Recommended semester/trimester of the course: 10.

Course level: I.II.

Prerequisities: ChK/S-GM3/17 and IK/IM-GM3/22 and NLK/NL-GM2/22

Conditions for course completion:

Attendance on lectures and seminars to the specified extent, successful completion of a credit test and oral exam. Detailed conditions for mandatory participation and forms of evaluation are available on the department's website.

https://www.upjs.sk/en/faculty-of-medicine/department/forensic-medicine/teaching/courses/dr/

Learning outcomes:

The aim of the subject is to acquaint students with the role of Forensic Medicine, as one of the main branches of medicine. The students will learn how to identify and assess the effects of violence on the human body, determine the cause of death in cases of non-violent and violent death, as well as apply medical knowledge to questions of civil and criminal law. Emphasis is placed on acquiring the basic knowledge necessary to perform an examination of the dead body at the scene of death, as a knowledge required of every future doctor.

Brief outline of the course:

Introduction to the forensic medicine. Role of forensic medicine in Slovakia and worldwide. Concept of forensic medicine in Slovakia. Health Care Surveillance Authority. Examination of the dead body at the scene of death. Coroner system and medical examiner system. Medical examination of the dead in Slovakia. Types of autopsies. Autopsy procedure. Neonatal autopsy. Documentation required for the autopsy. Autopsy diagnosis. Autopsy report. Medicolegal death investigation. Postmortem changes. Supravital and vital reactions. Identification of the living and the dead. Forensic dentistry. Identity of decomposed or skeletalised remains. Identification in mass disasters. Exhumation. Natural (non-violent) death in adults. Natural (non-violent) death in children. Sudden infant death syndrome. Violent death in children. Child abuse and neglect. Pregnancy and childbirth. Sexual offenses. Violent death. Mechanical injuries. Examination of wounds. Blunt and sharp force injuries. Firearm and blast injuries. Forensic investigation of traffic accidents. Suffocation. Mechanical asphyxia. Drowning. Thermal injuries. Electrical injuries. Diving accidents (barotrauma, decompression sickness). High altitude illness. Ionizing radiation injury and illness. Medical errors. Iatrogenic damage. Expert activity in medical profession. Forensic expert activity. Forensic medical examination of the living persons. Forensic toxicology. General aspects of poisoning. Types of poisons. Forensic diagnosis of poisoning. Methods in forensic toxicology. Gaseous poisons. Agrochemical poisons. Corrosive poisons. Heavy metals. Mushroom poisoning. Forensic toxicology. Alcohols. Medicolegal aspects of ethanol intoxication. Methanol poisoning. Ethylene glycol poisoning. Drugs of abuse and dependence. Forensic histopathology. Immunohistochemistry.

Recommended literature:

REDDY, K. S. N., and O. P. MURTY. The Essentials of Forensic Medicine and Toxicology. 33rd edition. New Delhi: Jaypee Brothers Medical Publishers Ltd., 2014.

DIMAIO, V. J., and D. DIMAIO. Forensic Pathology. 2nd edition. Boca Raton: CRC Press, 2001. PAYNE-JAMES, J., JONES, R., KARCH, S. B. and MANLOVE, J. Simpson's Forensic Medicine. 13th edition, London: Hodder Arnold, 2011.

BURTON, J., S. SAUNDERS, and S. HAMILTON. Atlas of Adult Autopsy Pathology. Boca Raton: CRC Press, 2015.

LONGAUER, F., N. BOBROV, and P. LÁBAJ. Practising in Forensic Medicine. Košice: UPJŠ, 2000.

Course language:

English

Notes:

Course assessment

Total number of assessed students: 1581

А	В	С	D	Е	FX
69.2	16.89	8.67	3.61	1.58	0.06

Provides: doc. MUDr. Silvia Farkašová Iannaccone, PhD., MUDr. Dorota Sopková, PhD., MBA, MUDr. Ingrid Nerantzakis, MUDr. Viktória Briškárová

Date of last modification: 22.03.2022

University: P J	Šafárik University in Košice	
University. 1. J.	Salarik Oniversity in Rosiec	

Faculty: Faculty of Medicine

Course ID: 1. IK/	Course name: Fundamentals in Nutrition and Clinical Dietology
FNCD-GM/16	

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 10.

Course level: I.II.

Prerequisities: IK/IM-GM3/22

Conditions for course completion:

1. For successful completion of the practical exercises/seminars is required:

- To participate at all of practical exercises, theoretical and practical performance of all exercises/seminars.

- To get at least 60 % of total score for ongoing review of written test or the theoretical training to practical exercises.

- Two absences are allowed /justified/

2. For successful obtained of the credits from subject is necessary:

- To gain the credit from practical exercises (paragraph 1 above).

- Evaluation: Study rules of procedure UPJŠ in Košice, the Faculty of Medicine, Par II, Art13

- The final classification includes the evaluation of the written test and the results obtained in practical exercises

Learning outcomes:

Point out the importance of proper nutrition in the prevention and treatment of various diseases.

Brief outline of the course:

Characteristics of individual nutrients. The importance of diet in the development of lifestyle diseases. Principles of diet in lipid disorders, obesity and diabetes type 2 patients

Obesity, clinical dietology guide, cardiovascular protection diet.Enteral and Parenteral Nutrition Water and electrolytes (sodium, potassium, chloride).Protein, carbohydrate, fat, fiber intake

Vitamin, mineral, trace element, antioxidant, electrolyte intake.Function of the gastrointestinal (GI) tract.Hormonal control of nutrient metabolism.Nutrition and immunity

Characteristics of an adequate diet, Veganism/vegetarianism.Diarrhea, water, electrolytes, acidbase balance.Chronic diseases (cancer, cardiovascular disease, hyperlipidemia, hypertension, osteoporosis.

Omega 3-PUFA a metabolic syndrome .Malnutrition .Weight loss diet plans and evidence based medicine .Principles of diet in lipid disorders, obesity and

diabetes type 2 patients.Probiotics .Obesity.Antioxidants , Protein (deficiency, metabolism,

bioavailability, food sources, requirements) .Dietary fiber, energy balance.Carbohydrates (food sources, requirements) .Physiology related to thirst, hunger, satiety.Nutrient intake recommendations .Nutritional anemias, Laboratory evaluation,

Growth.Sources, bioavailability, action, deficiency,

excess of micronutrients.

Recommended literature:

Catherine Hankey PhD RD, Kevin Whelan PhD RD FBDA : Advanced Nutrition and Dietetics in Obesity, Print ISBN:9780470670767

Online ISBN:9781118857991

DOI:10.1002/9781118857991© 2018 John Wiley & Sons Ltd.

Ronald Watson : Nutrition in the Prevention and Treatment of Abdominal Obesity 2nd EditioneBook ISBN: 9780128137819,Paperback ISBN: 9780128160930,Imprint: Academic Press,Published Date: 6th December 2018,Page Count: 522

Course language:

english

Notes:

The course Fundamentals in Nutrition and Clinical Dietology is provided only in the summer term.

Course asses Total numbe	ssment or of assessed st	udents: 87				
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
39.08	58.62	1.15	0.0	0.0	0.0	1.15
Provides: do	c. MUDr. Viol	a Vargová, PhI).		<u> </u>	3
Date of last	modification:	09.03.2023				
Approved: p	orof. MUDr. Da	niel Pella, PhI).			

University: P. J. Šafárik University in Košice
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Faculty: Faculty of Medicine

Course ID: UVZH/	Course name: Fundamentals of Health Risk Assesment
FHRA-GM/15	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 0 Per study period: 28 / 0

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 9.

Course level: I.II.

Prerequisities:

Conditions for course completion:

Attendance on lectures, active participation and discussion.

Seminar - written essay on chosen topic, with presentation which will be evaluated by teacher.

Learning outcomes:

Student of the subject will receive the knowledge about elementary roles of risk assessment in environment and occupational conditions.

Brief outline of the course:

Risk assessment, risk evaluation, risk of exposure. The concept of concentration, dose, internal dose. The risk assessment is carried out in four basic steps: Identification of risk (hazard identification). Evaluation of the dose / concentration / level. Exposure - response / action on the body (evaluating the relationship dose - response). Risk management.

Exposure assessment. The principles of risk assessment in the field of environmental and working environment. Risk characterization, the effective dose – response, method HIA. Specific approaches to analyze the environmental risk for the individual components of environment. Factors of working environment, exposure monitoring, qualitative and quantitative assessment. Effects of chemicals, carcinogens, mutagens and teratogens. Stochastic and non - stochastic effects. NOEL, LOEL RFD. Factors of change, uncertainty factor, confounding factor. Risks of physical activity (one term excessive burden, JNDZ). Risk management and risk categorization.

Recommended literature:

1. RIMÁROVÁ, K.: Environmental medicine – hygiene. Košice, Univerzita Pavla Jozefa Šafárika v Košiciach, 2006. - 148 s. - ISBN 80-7097-646-2.

2. RIMÁROVÁ, K.: Compendium of Hygiene. Košice, Univerzita Pavla Jozefa Šafárika, 2014. - 210 s. - ISBN 9788081521676 (brož.).

3. KOLARZYK, E.: Selected topics on hygiene and human ecology. Edited by

http://www.e-nujag.cm-uj.krakow.pl/materialy/higiena/main.pdf.

4. PAUSTENTBACH, D. J.: The Risk Assessment of Environmental and Human Health Hazards: Textbook of Case Studies, 1989, 220 s., ISBN. 978-0471849988.

Course language:

English

Notes:					
Course assessm Total number of	ent f assessed studen	ts: 79			
А	В	С	D	E	FX
68.35	18.99	3.8	3.8	3.8	1.27
Provides: prof.	MUDr. Kvetosla	va Rimárová, CS	c.	·	
Date of last mo	dification: 13.03	.2023			
Approved: prof	MUDr. Daniel	Pella, PhD.			

Faculty: Faculty	y of Medicine				
Course ID: ULI FI-GM/18	M/ Course na	ame: Fundamen	tals of Immunolo	gy	
Recommended	Lecture / Practice d course-load (h 2 Per study peri	e ours):			
Number of EC	FS credits: 5				
Recommended	semester/trimes	ster of the cour	se: 4.		
Course level: I.	II.				
Prerequisities:	ULBL/B-GM1/0)9			
Conditions for tests, examination	-	ion:			
Learning outco	mes:				
Overview of the Brief outline of	e structure, mech		ction of immune s		
Overview of the Brief outline of Cells of immu Structure and fr system. Antige	e structure, mech the course: une system. Fu unction of lymp ms, immunoglol unopathological	nction of T a hoid organs. M bulins, cytokine	nd B lymphocy ucosal immune s s, adhesive mo , III, IV. Antica	rtes. NK cells. ystem. Major his lecules. Regulati	stocompatibilit on of immun
Overview of the Brief outline of Cells of immu Structure and for system. Antige response. Immu Immunodeficien Recommended	e structure, mech the course: une system. Fu unction of lymp ons, immunoglol unopathological ncy.	nction of T a hoid organs. M bulins, cytokine reactions I, II	nd B lymphocy ucosal immune s es, adhesive mo	rtes. NK cells. ystem. Major his lecules. Regulati	stocompatibilit on of immun
Overview of the Brief outline of Cells of immu Structure and for system. Antige response. Immu Immunodeficien Recommended Stites, D.P.: Me	e structure, mech the course: une system. Fu unction of lymp ms, immunoglol unopathological ncy. literature: dical Immunolog	nction of T a hoid organs. M bulins, cytokine reactions I, II	nd B lymphocy ucosal immune s es, adhesive mo	rtes. NK cells. ystem. Major his lecules. Regulati	stocompatibilit on of immun
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Overview of the Brief outline of Cells of immu Structure and fi system. Antige response. Immu Immunodeficien Recommended Stites, D.P.: Me Course languag english Notes: Course assessm	e structure, mech the course: une system. Fu unction of lymp ons, immunoglol unopathological ncy. literature: dical Immunolog ge:	nction of T a hoid organs. M bulins, cytokine reactions I, II	nd B lymphocy ucosal immune s es, adhesive mo	rtes. NK cells. ystem. Major his lecules. Regulati	stocompatibilit on of immun
Overview of the Brief outline of Cells of immu Structure and fi system. Antige response. Immu Immunodeficien Recommended Stites, D.P.: Me Course languag english Notes: Course assessm	e structure, mech the course: une system. Fu unction of lymp ns, immunoglol unopathological ncy. literature: dical Immunolog ge:	nction of T a hoid organs. M bulins, cytokine reactions I, II	nd B lymphocy ucosal immune s es, adhesive mo	rtes. NK cells. ystem. Major his lecules. Regulati	stocompatibilit on of immun
Overview of the Brief outline of Cells of immu Structure and fr system. Antige response. Immu Immunodeficien Recommended Stites, D.P.: Me Course languag english Notes: Course assessm Total number of	e structure, mech the course: ane system. Fu unction of lymp ons, immunoglol unopathological ncy. literature: dical Immunolog ge: tent f assessed studen	nction of T a hoid organs. M bulins, cytokine reactions I, II gy	nd B lymphocy ucosal immune s es, adhesive mo , III, IV. Antica	vtes. NK cells. ystem. Major his lecules. Regulati incer immunity.	stocompatibilit on of immun Autoimmunity
Overview of the Brief outline of Cells of immu Structure and ff system. Antige response. Immu Immunodeficien Recommended Stites, D.P.: Me Course languag english Notes: Course assessm Total number of A 17.26	e structure, mech the course: ane system. Fu unction of lymp ons, immunoglol unopathological ncy. literature: dical Immunolog ge: tent f assessed studen B 10.8	nction of T a hoid organs. M bulins, cytokine reactions I, II gy tts: 3389 C 23.64	nd B lymphocy ucosal immune s es, adhesive mo , III, IV. Antica	rtes. NK cells. ystem. Major his lecules. Regulation incer immunity. E 20.06	FX 12.72
Overview of the Brief outline of Cells of immu Structure and fr system. Antige response. Immu Immunodeficien Recommended Stites, D.P.: Me Course languag english Notes: Course assessm Total number of A 17.26 Provides: RND Gunčágová	e structure, mech the course: ane system. Fu unction of lymp ons, immunoglol unopathological ncy. literature: dical Immunolog ge: tent f assessed studen B 10.8	nction of T a hoid organs. M bulins, cytokine reactions I, II gy tts: 3389 C 23.64 CSc., Dr.h.c. pre	nd B lymphocy ucosal immune s es, adhesive mo , III, IV. Antica D 15.52	rtes. NK cells. ystem. Major his lecules. Regulation incer immunity. E 20.06	FX 12.72

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of N	1edicine
Course ID: KVL Šaca/GM-GM/22	Course name: General Medicine
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 14
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 10.
Course level: I.II.	
Prerequisities: IK/IP	-GM/15 and ChK/SP-GM/15
Conditions for cours Lectures, Practice, Fe	e completion: ellowhips, completion of the course
Physical examination Preventive examination Acute conditions. Therapy. Consultant examination	ent condition, personal, family, work and medication history. (and rectal). on. Vaccination. Prescription of the drugs and medical devices. (on. Auxiliary examination. S. Law. Documentation.
 Work of general pr Diagnosis and trea Work particularities medical service of fir Acute conditions The principles of c 	ourse: : definition, basic concepts ractitioner : medical and non- medical tment : symptoms, syndrome, diagnosis, differential diagnosis , therapy es of general practitioner : preventive exam, vaccination, prehospital care, rst aid, visits, occupational health services, sickness absence communication with different groups mination of the dead. Possession of weapons. Motor vehicles. Cooperation
1. Drs. Robert E. Rak Philadelphia, PA, 2015, ISBN: 9780323 OXFORD MEDICIN 2. Chantal Simom, H General	MILY MEDICINE, NINTH EDITION tel and Dr. David P. Rakel, Elsevier - Health Sciences Division, 3239905

TEXTBOOK OF FAMILY MEDICINE

3. Robert E. Rakel, David P. Rakel, Textbook of Family Medicine, 2011, ISBN 9781437711608

Course language:

English

Notes:

Course assessment

Total number of assessed students: 1604

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
25.12	72.51	1.25	0.25	0.12	0.62	0.12

Provides: MUDr. Matej Šajty, PhD., MPH, MUDr. Katarína Šajtyová, PhD., MPH, MUDr. Jana Annová, PhD., MUDr. Michal Fečík, prof. MUDr. PhDr. Peter Kalanin, PhD., MHA, MUDr. Beatrica Köváryová, MUDr. Drahomíra Balogová, MUDr. Ivana Nickel Bakalárová, MUDr. Lukáš Olšavský, MUDr. Réka Reiter

Date of last modification: 17.03.2023

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of N	Aedicine			
Course ID: G-PK/ GO-SS-GM/21	Course name: Gynaecology and Obstetrics			
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:			
Number of ECTS cr	redits: 2			
Recommended seme	ester/trimester of the course: 11., 12			
Course level: I.II.				
Prerequisities: G-PK	C/GO-GM3/22 and UFR/PM-GM2/22			
	00 credits for compulsory and compulsory elective courses in the prescribed rudy plan for the 1st to 5th year of study + completion of the compulsory course			
Learning outcomes: Verify the student's ad examination.	cquired practical and theoretical knowledge and skills in the matter of the state			
Brief outline of the c	Brief outline of the course:			
Ponťuch A., et al., G Ponťuch A., et al., G Poradovský K., et al. Poradovský K., et al. Chamberlain G., et a Tindall V. R., et al., I Gabbe S. G., et al., C	lnictví, 1999 Gynekologie, 2001 mekológia a pôrodníctvo, 1997 ynekológia a pôrodníctvo, 1989 ynekológia a pôrodníctvo, 1987 , Gynekológia, zv. 1, 1982 , Pôrodníctvo, zv. 2, 1982 I., Illustrated textbook of obstetrics, 1991 Ilustrated textbook of gynaecology, 1991			
Course language:				
English				
Notes:				

Course assessment						
Total number of assessed students: 1417						
А	В	С	D	E	FX	
49.47	17.78	14.61	7.9	7.9	2.33	
Provides:	Provides:					
Date of last mo	Date of last modification: 13.05.2022					
Approved: prot	f. MUDr. Daniel	Pella, PhD.				

	University:	ΡJ	Šafárik	University	in Košice
I	University.	1	Juliant	Oniversity	

Faculty: Faculty of Medicine

Course ID: G-PK/	Course name: Gynaecology and Obstetrics 1
GO-GM1/09	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 9.

Course level: I.II.

Prerequisities: IK/IM-GM3/22

Conditions for course completion:

100 % presences on lectures, minimum 60 % of point in exam test

Learning outcomes:

Learning outcomes: Getting to knowledge the principal investigation in gynecology: digital assessment, assessment in specula, oncocytology and colposcopy. In Second goal student obtain knowledge in imaging ,methid as ultrasonography, CT and MRI. Student in this part of study obtain knowledge about principal surgical methods as: curettage, hysteroscopy, laparoscopy, surgical treatment of pelvic organe prolapse and urinary incointinence and basic in oncogynecology. In the same part will be presented diagnostic and terapeutic options in women infertility. Student will also obtain knowledge about diagnostic a terapeutic options of breast diseases. Inseparable part of study will be training skill in center of simulations and virtual medicine.

Brief outline of the course:

Brief outline of the course: Digital assessment, assessment in specula, oncocytology, colposcopy, USG, CT, MRI, menstrual disorders infertility, urogynecology, breast dissease, infertility, oncogynecology

Recommended literature:

Literatúra:

Ostró A., et al., Peripartální hemoragie 2, 2018 Ostró A., et al., Vybrané kapitoly z gynekológie detí a dospívajících, 2017 Ostró A., et al., Peripartální hemoragie, 2013 Toporcerová S., Základy reprodukčnej medicíny 2015 Urdzík P., Základy urogynekológie, 2011 Čech E., et al., Porodnictví, 1999 Citterbart, K., et al.,Gynekologie, 2001 Martius G., et al., Gynekológia a pôrodníctvo, 1997 Ponťuch A., et al., Gynekológia a pôrodníctvo, 1989 Ponťuch A., et al., Gynekológia, zv. 1, 1982 Poradovský K., et al., Pôrodníctvo, zv. 2, 1982 Chamberlain G., et al., Illustrated textbook of obstetrics, 1991 Tindall V. R., et al., Illustrated textbook of gynaecology, 1991 Gabbe S. G., et al., Obstetrics, 1996 Novak's and Berek J., et al., Gynaecology, 1996

Course language:

english

Notes:

Course assessment

Total number of assessed students: 1797

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
22.48	13.69	15.36	18.86	17.03	12.3	0.28

Provides: prof. MUDr. Róbert Dankovčík, PhD., MPH, prof. MUDr. Alexander Ostró, CSc., MBA, doc. MUDr. Silvia Toporcerová, PhD., MBA, prof. MUDr. Peter Urdzík, PhD., MPH, doc. MUDr. Ján Varga, PhD., doc. MUDr. Erik Dosedla, PhD., MBA, MUDr. Katarína Balasičová, PhD., MUDr. Barbora Baranovičová, MUDr. Rastislav Dudič, PhD., MHA, MUDr. Viera Dudičová, PhD., MUDr. Andrea Grendelová, PhD., MUDr. Vladimír Kraus, PhD., MUDr. Gabriel Lipčei, MUDr. Alena Nagyová, PhD., MUDr. Lule Tomiq, MUDr. Dávid Tóth, MUDr. Zuzana Ballová, MUDr. Michal Michna, MUDr. Martina Sitáš

Date of last modification: 13.05.2022

Faculty: Facu		•	sice				
Faculty: Faculty of Medicine							
Course ID: G GO-GM2/09	-PK/ Co	ourse name: Gyn	aecology and	Obstetrics 2			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 3 Per study period: 28 / 42 Course method: present							
Number of E	CTS credi	ts: 4					
Recommende	d semeste	r/trimester of the	e course: 10.				
Course level:	I.II.						
Prerequisities	: G-PK/G	D-GM1/09					
- 100% attend	cipation in lance of lea	practical lesson, s		ook			
Aim of subject: get to know basic knowledge about examination in obstetrics: digital assessment, pelvic leveles and obstetric hostory. Student obtain knowledge abou physioligal, pathological, vaginal instrumental delivery and ceasarean section. Stusdent also obtain knowledge about ultrasioography in obstetrics, prenatal screening methods and prenatal care. Student obtain knowledge about premature labour and newborn care. During bloks stuident will traine skill s on obstetrcina simulators.							
Brief outline Basic structur	of the course of subject ation meth	t: ods in obsterics,					
Brief outline Basic structur basic examin pshysiologica Recommende Chamberlain Tindall V. R., Gabbe S. G.,	of the course of subject ation mether and pathor of literature G., et al., I et al., Illuss et al., Obst	t: ods in obsterics, logical bitrh re: lustrated textbook trated textbook of	process of pl k of obstetrics, f gynaecology,	nysiocogical a			
Brief outline Basic structur basic examin pshysiologica Recommende Chamberlain Tindall V. R., Gabbe S. G.,	of the course of subject ation mether and pathor of literature G., et al., I et al., Illuss et al., Obst Berek J., et	t: ods in obsterics, logical bitrh re: lustrated textbool trated textbook of etrics, 1996	process of pl k of obstetrics, f gynaecology,	nysiocogical a			
Brief outline Basic structur basic examine pshysiologica Recommende Chamberlain Tindall V. R., Gabbe S. G., Novak's and D Course langu	of the course of subject ation methal and patho of literature G., et al., I et al., Illus et al., Obst Berek J., et	t: ods in obsterics, logical bitrh re: lustrated textbool trated textbook of etrics, 1996	process of pl k of obstetrics, f gynaecology,	nysiocogical a			
Brief outline Basic structur basic examine pshysiologica Recommende Chamberlain Tindall V. R., Gabbe S. G., Novak's and D Course langu English Notes: Course assess	of the course of subject ation meth l and patho d literatur G., et al., I et al., Illus et al., Obst Berek J., et age:	t: ods in obsterics, logical bitrh re: lustrated textbook trated textbook of etrics, 1996 al., Gynaecology	process of pl k of obstetrics, f gynaecology,	nysiocogical a			
Brief outline Basic structur basic examine pshysiologica Recommende Chamberlain Tindall V. R., Gabbe S. G., Novak's and D Course langu English Notes: Course assess	of the course of subject ation meth l and patho d literatur G., et al., I et al., Illus et al., Obst Berek J., et age:	t: ods in obsterics, logical bitrh re: lustrated textbool trated textbook of etrics, 1996	process of pl k of obstetrics, f gynaecology,	nysiocogical a			

Provides: prof. MUDr. Róbert Dankovčík, PhD., MPH, prof. MUDr. Alexander Ostró, CSc., MBA, doc. MUDr. Silvia Toporcerová, PhD., MBA, prof. MUDr. Peter Urdzík, PhD., MPH, doc. MUDr. Ján Varga, PhD., doc. MUDr. Erik Dosedla, PhD., MBA, MUDr. Katarína Balasičová, PhD., MUDr. Barbora Baranovičová, MUDr. Rastislav Dudič, PhD., MHA, MUDr. Viera Dudičová, PhD., MUDr. Andrea Grendelová, PhD., MUDr. Vladimír Kraus, PhD., MUDr. Gabriel Lipčei, MUDr. Alena Nagyová, PhD., MUDr. Lule Tomiq, MUDr. Dávid Tóth, MUDr. Zuzana Ballová, MUDr. Michal Michna, MUDr. Martina Sitáš

Date of last modification: 13.05.2022

U niversity: P. J. Šafá	rik University in Košice
Faculty: Faculty of M	
Course ID: G-PK/ GO-GM3/22	Course name: Gynaecology and Obstetrics 3
Recommended cour	ce / Controlled study hour rse-load (hours): ly period: 160s / 60s
Number of ECTS cr	edits: 9
Recommended seme	ster/trimester of the course: 11., 12
Course level: I.II.	
Prerequisities: G-PK	/GO-GM2/09 and G-PK/CGO-GM/18
1 1	e completion: in practical lectures, signed in logbook from credit test (Mark E)
surgery (hysterescop psysiological birt, me	natal diagnostic techniques (amniocentesis), techniques in minimal invasive py, laparoscopy), process of physiological and pathological gravidity enstrual cycle disorders, infection in gynecology, benign and malignant tumors ogy, and breast disease.
techniques (amniocen process of physiolog	rourse: niques in gyn&obs specialiyed operative, techniques, prenatal diagnostic ntesis), techniques in minimal invasive surgery (hysterescopy, laparoskopy), ical and pathological gravidity, psysiological birt, menstrual cycle disorders ogy, benign and malignant tumors, sterility, urogynecology, breast disease
Recommended litera Obsterics and gyneac Steven G. Gabbe Jeniffe R. Niebyl Joe Leih simpson ISBN 978-1-4377-19 2012 Course language: English	cology

Course assessment Total number of assessed students: 1471						
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
20.05	28.55	13.39	14.62	10.94	12.1	0.34
Provides: prof. MUDr. Róbert Dankovčík, PhD., MPH, doc. MUDr. Silvia Toporcerová, PhD., MBA, prof. MUDr. Peter Urdzík, PhD., MPH, doc. MUDr. Ján Varga, PhD., doc. MUDr. Erik Dosedla, PhD., MBA, MUDr. Katarína Balasičová, PhD., MUDr. Barbora Baranovičová, MUDr. Rastislav Dudič, PhD., MHA, MUDr. Viera Dudičová, PhD., MUDr. Andrea Grendelová, PhD., MUDr. Vladimír Kraus, PhD., MUDr. Gabriel Lipčei, MUDr. Alena Nagyová, PhD., MUDr. Lule Tomiq, MUDr. Dávid Tóth, MUDr. Zuzana Ballová, MUDr. Michal Michna, MUDr. Martina Sitáš						
Date of last n	nodification:	13.05.2022				
Approved: p	rof. MUDr. Da	niel Pella, PhI).			

University: P. J.	Šafárik University in Košice
Chiver Sity • 1. 5.	

Faculty: Faculty of Medicine

Course ID: USBM/	Course name: Health Care Management
HCM-GM/13	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 1 Per study period: 0 / 14

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 9.

Course level: I.II.

Prerequisities:

Conditions for course completion:

1. 100 % attendance at seminars.

2. Written elaboration and presentation of the assigned semester work.

Successful completion of the final exam

Evaluation of semester work

Learning outcomes:

To provide students with main information and knowledge in the field of general management with aim to understand the basic management processes and principles at the organizational level and to acquire basic managerial skills. After completing the course, students will be able to apply the knowledge of general management in the management of health care at various levels.

Brief outline of the course:

Basic managerial functions - planning, organizing, leading and controlling; Organization and environment - external environment, internal environment, SWOT analysis; Managerial roles and skills - communication, preparation and management of business meetings, task delegation, troubleshooting, decision making; Quality standards and quality management in healthcare; Basics of change management.

Recommended literature:

James H. DONNELLY, JH, GIBSON, JL. Jr, IVANCEVICH, JM. Fundamentals of management. 6th ed. Plano, Tex. : Business Publications, 1987. 827 p. ISBN 0256036829. 2. Websites

European Observatory on Health Systems and Policies

https://eurohealthobservatory.who.int/

Public Health Europe - European Commission - EU

https://ec.europa.eu/health/home_en

WISMAR, M. et al. Cross-border Health Care in the European Union. Mapping and analysing practices and policies. World Health Organization 2011. ISBN 978 92 890 0221 9. Available online: https://www.euro.who.int/__data/assets/pdf_file/0004/135994/e94875.pdf

Course language:

english					
Notes: Estimated time of the student' burden: 34 hours Present study (Pr): 14 hours Preparation of presentation 12 hours Self-study 8 hours					
Course assessment Total number of assessed students: 178					
А	В	C	D	Е	FX
55.06	55.06 25.28 14.61 1.12 2.81 1.12				
Provides: MUDr. Zuzana Katreniaková, PhD.					
Date of last modification: 17.05.2022					
Approved: prof	f. MUDr. Daniel	Pella, PhD.			

University: P. J. Šafárik University in Košice					
Faculty: Faculty of I	Medicine				
Course ID: USL/ HDMP-GM/16Course name: Health Damage in Medical Practice					
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 8., 10.					

Course level: I.II.

Prerequisities:

Conditions for course completion:

Attendance on lectures and seminars to the specified extent, successful presentation of seminar work. Detailed conditions for mandatory participation and forms of evaluation are available on the department's website.

https://www.upjs.sk/en/faculty-of-medicine/department/forensic-medicine/teaching/courses/dr/

Learning outcomes:

The subject offers a comprehensive view on the various types and causes of health damage that every doctor might encounter during clinical practice. Unlike clinically oriented subjects that are focusing on pathological conditions in terms of their etiology, diagnosis and treatment, this elective course focuses rather on the assessment of specific health damage such as one resulting from a criminal offence, accident or medical malpractice. Topics regarding epidemics, pandemics and bioterrorism also deal with specific approach of health professionals and altered conditions for provision of health care, especially in terms of protection of own health.

Brief outline of the course:

Definition of health damage and its classification from different points of view. Health damage due to a disease and external factors. Bodily harm from legal point of view. Assessment of traumatic injury. Medical records management. Diagnoses, their arrangement and relevance for forensic and legal purposes. Assessment of the causal link between diagnosis and patient data. Assessment of long-term sickness absence. Traumatic health damage. Traffic accidents - forensic assessment. Quantification of injuries in traffic accidents. Quantification of injuries in traffic accidents. Direct and associated complications of traumatic injuries. Injury Severity Score (ISS). Abbreviated Injury Scale (AIS). Health damage resulting from the offense. Forms of physical abuse. CAN syndrome. Examination of the person injured while committing a crime and the person suspected of committing a crime. External examination of the person after the committed crime. Biological and chemical weapons of mass destruction in connection with damage to human health. Bioterrorism. Biohazard Safety Level (BSL) and its importance. Work in a BSL regime in case of biological threat. Mass casualty incident. M.E.T.H.A.N.E. method. Sorting of wounded people. Triage (START). Health services in epidemic/pandemic. Challenges of epidemic/pandemic for the health care system. Working conditions of healthcare professionals during epidemic/pandemic. Compensation for the pain and deteriorated social and work capacity in Slovak legislation. Damage to health during provision of health care. Medical malpractice. Lege artis. Supervision of provision of health care and. Health Care Surveillance Authority (HCSA) in Slovakia. Expert activity in the field of healthcare and pharmacy in cases of health damage. HCSA vs. medical expert activity in case of damage to health during provision of health care.

Recommended literature:

REDDY, K. S. N. and MURTY, O. P. The Essentials of Forensic Medicine and Toxicology. 33rd edition. New Delhi: Jaypee Brothers Medical Publishers Ltd., 2014.

PAYNE-JAMES, J., JONES, R., KARCH, S. B. and MANLOVE, J. Simpson's Forensic Medicine. 13th edition, London: Hodder Arnold, 2011.

BARTLEY, G. P. Traffic Accidents: Causes and Outcomes. New York: Nova Publishers, 2008. JENNY, C. Child Abuse and Neglect: Diagnosis, Treatment and Evidence. Cambridge: Elsevier, 2010.

Course language:

English

Notes:

Maximum class size is 20 students.

Course assessment

Total number of assessed students: 10

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
0.0	90.0	10.0	0.0	0.0	0.0	0.0

Provides: doc. MUDr. Silvia Farkašová Iannaccone, PhD., MUDr. Ingrid Nerantzakis, MUDr. Dorota Sopková, PhD., MBA, MUDr. Viktória Briškárová

Date of last modification: 21.07.2021

Faculty: Faculty of N	rik University in Košice
i dedity i i dedity of it	Iedicine
Course ID: UPZMV/HP-GM/10	Course name: Health Psychology
Course type, scope a Course type: Lectur Recommended cou Per week: 1 / 1 Per Course method: pro	re / Practice rse-load (hours): study period: 14 / 14
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 7.
Course level: I.II.	
Prerequisities:	
Conditions for cours Completion of online in the colloquium.	se completion: e lectures, tests, elaboration of seminar assignments and active participation
of psychological fact	with basic information in the field of health psychology, ie the significance ors in maintaining good health, preventing disease, managing negative health psychological assistance to patients during recovery and coping with chronic
1st block of lectures:	

Database of Individual Patients' Experiences https://www.healthtalk.org/ https:// hovoryozdravi.cz/ Ziebland S., McPherson A.: Making sense of qualitative data analysis: an introduction with illustration from DIPEx. Medical Education 2006, 40:405-414

Silverman J. et al.: Skills for communicating with patients. CRS Press 2013

Course language:

english

Notes:

Provided only if at least 15 students assigned. Combined form of education

Course assessment

Total number of assessed students: 258

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
23.26	43.8	15.89	4.26	0.78	0.78	11.24

Provides: Mgr. Peter Kolarčik, PhD., Mgr. Daniela Fil'akovská, PhD., doc. Mgr. Zuzana Dankulincová, PhD., Mgr. Daniela Husárová, PhD., Mgr. Jaroslava Kopčáková, PhD., PhDr. Ivana Mészáros Skoumalová, PhD., Mgr. Aurel Zelko, PhD., prof. Mgr. Andrea Madarasová Gecková, PhD., Mgr. Veronika Pačutová, Mgr. Shoshana Chovan

Date of last modification: 18.01.2024

Faculty: Faculty of Medicine					
Course ID: UHE/ HE-GM1/22	Course name: Histology and Embryology 1				
Recommended cou	re / Practice / Controlled study hour rse-load (hours): Per study period: 28 / 42 / 14				
Number of ECTS cr	redits: 6				
Recommended seme	ester/trimester of the course: 2.				
Course level: I.II.					
Prerequisities:					
2. Limits to pass the control tests during p semestral slide test – semestral written test If these conditions ar https://www.upjs.sk/c courses/dr/ Learning outcomes: The student gains kn within living human of Cells and tissues are	<pre>mpletion of subject: and all practical lessons (100%) subject Histology and Embryology 1: practical classes – average minimum 60% minimum 60% of each slide t – minimum 60% re not completed the student is evaluated - Fx en/faculty-of-medicine/department/histology-and-embryology/teaching/</pre>				
Ossification; Blood - - blastogenesis, early https://www.upjs.sk/courses/dr/ Recommended litera Compulsory literatur 1. Adamkov M. et al 2016 2. Mechírová E. and	Cytology; Epithelial tissue; Connective tissue proper; Cartilage; Bone; hemopoiesis and bone marrow; Muscle tissue; Nervous tissue; Embryology organogenesis. en/faculty-of-medicine/department/histology-and-embryology/teaching/				

5. Moore K. L. and Persaud T. V. N.: Before We Are Born, Essentials of Embryology and Birth Deffects, Elsevier, 2015

Recommended literature:

1. Mechírová E., Domoráková, I., Tóth Š., Veselá J.: Lectures HE1 pdf. - https://portal.lf.upjs.sk/ 2. Ross M.H. and Pawlina W.: Histology: A Text and Atlas: With Correlated Cell and Molecular Biology, Wolters Cluver, 2021

3. Ovalle W. K. and Nahirnay P. C.: Netters's ESSENTIAL HISTOLOGY, Ilustrations, colour atlas, Saunders, 2020

https://www.upjs.sk/public/media/9552/EN%20HE1_Literature%20GM.pdf

Course language:

English

Notes:

Course assessment

Total number of assessed students: 4039

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
33.25	2.82	5.3	10.67	14.73	23.84	9.38

Provides: prof. MUDr. Eva Mechírová, CSc., doc. MVDr. Iveta Domoráková, PhD., doc. MVDr. Štefan Tóth, PhD., MVDr. Zuzana Fagová, PhD., MUDr. Alexandra Kunová, RNDr. Kristína Čurgali, PhD., MVDr. Monika Holodová, PhD.

Date of last modification: 08.03.2023

Faculty: Faculty of N	irik University in Košice		
Course ID: UHE/ HE-GM2/17	Course name: Histology and Embryology 2		
Recommended cou	re / Practice / Controlled study hour irse-load (hours): Per study period: 28 / 56 / 14		
Number of ECTS ci	redits: 7		
Recommended seme	ester/trimester of the course: 3.		
Course level: I.II.			
Prerequisities: UHE	/HE-GM1/22		
 Control tests – ave Final slide test (th Final exam of HE2 c A. Final written test B. Final oral exam - a) cytology and tissue b) microscopic anatoc c) embryology Teaching is by prese https://www.upjs.sk/ courses/dr/ 	end all practical lessons (100%). erage minimum 60% ree slides) in 14th week of semester - each slide minimally 60%. consists of 2 parts: - minimum 60% to continue to the final oral exam. three questions – evaluation for each minimally 60%: les omy nce and by distance. en/faculty-of-medicine/department/histology-and-embryology/teaching/		
Learning outcomes: Histology and embryology II. The student gains knowledge about the microscopic structure and function of the cells, tissues, organs and organ systems within living human organism. This serves as the base for studying pathology and pathophysiology. The microscopic structure of the organs are studied practically by the light microscope. Embryology II. is concerned with basic principles of early human development, organogenesis and malformations during prenatal development.			
Male and Female r Embryology II org	em, Lymphoid system, Digestive system, Respiratory system, Urinary system, eproductive systems, Endocrine and Nervous system, Skin, Sense organs,		
https://www.upjs.sk/ courses/dr/ Recommended liter Adamkov M. et al. In	en/faculty-of-medicine/department/histology-and-embryology/teaching/		

Mechírová E., Domoráková I., Tóth Š. et al. Study material of Histology and Embryology – Supplement http://www.lf.upjs.sk/uhe/histology_topics/ 2013 Mechírová E., Domoráková, I., Tóth Š., Veselá J. Lectures HE1 pdf. - https://portal.lf.upjs.sk/ 2020 Junqueira L. C. et al. Basic Histology, Elsevier 2016 Moore K. L. and Persaud T. V. N. Before We Are Born, Essentials of Embryology and Birth Deffects, Elsevier 2015 Ross M.H. and Pawlina W. Histology: A Text and Atlas: With Correlated Cell and Molecular Biology, Wolters Cluver 2021 Ovalle W. K. and Nahirnay P. C. Netters's ESSENTIAL HISTOLOGY, Ilustrations, colour atlas, Saunders 2013, 2020 https://portal.lf.upjs.sk/index-en.php **Course language:** English Notes: **Course assessment** Total number of assessed students: 3677 В С D Е FX Α 4.81 6.94 14.9 17.87 25.21 30.27 Provides: prof. MUDr. Eva Mechírová, CSc., doc. MVDr. Iveta Domoráková, PhD., doc. MVDr. Štefan Tóth, PhD., MVDr. Zuzana Fagová, PhD., MUDr. Alexandra Kunová, MVDr. Monika Holodová, PhD., RNDr. Kristína Čurgali, PhD.

Date of last modification: 08.03.2023

University: P. J. Ša	University: P. J. Šafárik University in Košice					
Faculty: Faculty of	Medicine					
Course ID: ULI/ Course name: Hospital Information System HIS-GM/17 Information System						
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 1 Per study period: 0 / 14 Course method: present						
Number of ECTS credits: 2						
Recommended semester/trimester of the course: 3.						
Course level: I.II.						
Prerequisities: ULI/MInf-GM/09						
Conditions for any	was completion.					

Conditions for course completion:

- 1. 100% and active attendance.
- 2. Min. 60% from each test during the term.
- 3. Elaboration of all assigned tasks.
- 4. Final exam.

Learning outcomes:

The main aim is to manage work with the real hospital information system. Students should understand principles of electronic health records, to know how to organize patients administration using individual modules of information system and to understand flow of information across the hospital departments and clinics.

Brief outline of the course:

Basics of hospital information systems. Parts of complex HIS (modules), access rights, interface description. Communication between users of HIS. Central register, Central card. Module of Outpatient clinic, creation of new outpatient clinic card, entry examination, anamnesis, emergency data set, score schemes, examination requests and orders, waiting room, outpatient clinic examination, consilium report, dispensatory treatment. Module of Hospital departments, administrative acceptance of patient for hospitalisation, entry examination, organisation of patients in rooms and beds, creation of health care records, displacement of patients in and between hospital departments, administrative discharge of hospitalised patients, final report. Gynaecological and maternity department. Module of Intensive Care Units. Module of Surgery departments. HIS for nurses and caregivers.

Recommended literature:

1. Majerník J., Kotlárová K.: Medicínska informatika 2 - Nemocničný informačný systém, UPJŠ, Košice 2010, Equilibria, ISBN 978-80-7097-812-2.

2. Majerník J., Švída M., Majerníková Ž.: Medicínska informatika, UPJŠ, Košice 2010,

Equilibria, ISBN 978-80-7097-811-5.

3. Notes from exercises and manuals of hospital information systems.

Course language:

English

Notes:					
Course assessment Total number of assessed students: 176					
А	В	С	D	Е	FX
52.84	27.27	8.52	3.98	2.84	4.55
Provides: doc. Ing. Jaroslav Majerník, PhD.					
Date of last modification: 25.03.2023					
Approved: prof	f. MUDr. Daniel	Pella, PhD.			

University: F) T	Šafárik	University	in Košice
University. 1	. J.	Salalik	University	III KUSICC

Faculty: Faculty of Medicine

Course ID: UVZH/	Course name: Hygiene
H-GM/22	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 8.

Course level: I.II.

Prerequisities: UFZ/Ph-GM2/14

Conditions for course completion:

Participation in practical classes and seminars and received administrative report a measurement, preparation and presentation of the thematic topic of the seminar.

Mandatory attendance at lectures.

Final exam in written form

Learning outcomes:

Students will acquire knowledge about patterns of factors resulting from living and working environment, the impact of the different lifestyle factors on health, health promotion, health protection principles, population health and will receive the knowledge through addressing preventive measures.

Brief outline of the course:

Primary prevention in health care of the population. Primary, secondary and tertiary prevention, risk factors of chronic non-infectious diseases (cardiovascular, cancer, mental, metabolic, accidents, chronic respiratory, etc.). State health supervision, its meaning, structure of governmental service for public health, public health institutes. Public health service in Slovakia. Principles for evaluating health risks in living and working environment. Impact of factors resulting from environmental health. Environmental health, air quality, air contaminants effect on the health. Water its quality and its impact on health. Essential nutrients, their importance and the daily intake, rational nutrition. Food hygiene, principles of food control, contaminants in food. Occupational hygiene, health in the workplace, distribution and influence of factors from working conditions and occupational environment on health (physical, chemical, biological, ergonomic, specific, unspecific, hazardous work). Hygiene and sanitary in health care facilities. Effect of ionizing and non-ionizing radiation on health, protection of the population. Hygienic problems of housing and urbanization. Hygiene of children and youth. Growth and development of children, their health determinants, depending on the environment. Practical and theoretical principles in design, implementation and monitoring of population-based studies determinants of health. Practical visit of selected departments.

Recommended literature:

1. RIMÁROVÁ, K.: Environmental medicine – hygiene. Košice, Univerzita Pavla Jozefa Šafárika v Košiciach, 2006. - 148 s. - ISBN 80-7097-646-2. 2. RIMÁROVÁ, K.: Compendium of Hygiene. Košice, Univerzita Pavla Jozefa Šafárika, 2014. - 210 s. - ISBN 9788081521676 (brož.). 3. KOLARZYK, E.: Selected topics on hygiene and human ecology. Edited by http://www.e-nujag.cm-uj.krakow.pl/materialy/higiena/main.pdf

Course language:

English

Notes:

Course assessment

Total number of assessed students: 1326

А	В	С	D	Е	FX
8.6	14.1	22.47	29.03	23.08	2.71

Provides: prof. MUDr. Kvetoslava Rimárová, CSc., prof. MVDr. Tatiana Kimáková, PhD., Mgr. Erik Drabiščák, PhD., MVDr. Zlatana Sulinová, PhD.

Date of last modification: 27.03.2023

	y of Medicine				
Course ID: KIC IFM-GM/19	· · · · · · · · · · · · · · · · · · ·	ame: Infectology			
Recommended	Lecture / Practice I course-load (h B Per study peri	e iours):			
Number of ECT	FS credits: 3				
Recommended	semester/trime	ster of the course	: 9 .		
Course level: I.	[].				
Prerequisities:	IK/IM-GM3/22				
Conditions for	course complet	ion:			
	l aspects and b	pasic diagnostics			ic principles of
Respiratory inf	infectious diseas ections. Neuroin	ses, principles of nfections. HIV / of fever of unknow	AIDS. Anti-in		-
diseases. 8th ed Mandal B. K., V edition, 1997. ISBN 0-632-033	Douglas R.G., Be ithion, 2015. P. 3 Wilkins E.G.L, D 351-7 , Raphael Dolin	ennett J.E., Dolin 3904. ISBN 97814 Dunbar E.M., May , Martin J. Blaser, nd Practice of Infe	155748013 on-White R.T., Mandell, Doug	Infectious diseas	es . Fifth s Infectious
					evici, 2017
Disease Essenti	;e:				2017
Disease Essentia Course languag	ge:				
Disease Essentia Course languag Notes: Course assessm		nts: 1774			
Disease Essentia Course languag Notes: Course assessm	ent	nts: 1774 C	D	E	FX
Disease Essentia Course languag Notes: Course assessm Total number of	ent f assessed studer	r	D 9.47	E 8.0	

Date of last modification: 26.08.2021

University: P. J. Šafárik University in Košice
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Faculty: Faculty of Medicine

Course ID: IK/IM-	Course name: Internal Medicine
SS-GM/22	

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period:

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 11., 12..

Course level: I.II.

Prerequisities: IK/IM-GM6/22 and IK/CIM-GM/22 and UFR/PM-GM2/22 and 1. PK/PT-GM2/18 and 1. KAIM/AIM-GM/20 and ULCHBKB/CB-GM/18 and KICM/IFM-GM/19

Conditions for course completion:

1. For successful completion of the practical exercises/seminars is required:

- To participate at all of practical exercises, theoretical and practical performance of all exercises/seminars.

- To get at least 60 % of total score for ongoing review of written test /60 questions/ and of the theoretical training to practical exercises.

- Two absences are allowed /justified/

2. For successful obtained of the credits from subject is necessary:

- To gain the credit from practical exercises (paragraph 1 above).
- Examining of the patient, dg., dif. dg., treatment

- Evaluation: Study rules of procedure UPJŠ in Košice, the Faculty of Medicine, Par II, Art13

- Students attending IM 6 abroad must complete a practical part of the exam

including a test no later than 10 days prior to the final state examination in the original study group

- The final classification includes the evaluation of the written test and the results obtained in practical exercises

- To the state exam bring the student's book with the appreciation

Education can alternatively by conducted in a distant mode. The teachers will communicate with students by email, skype or other teleconference applications.

1. The presence of the students at individual practices will be recorded by their teachers.

2. Teachers will assign the tasks to students in the form of essays and solving case reports.

3. Knowledge assessment will be carried out by a distance test.

4. Completion of the course will be evaluated on the basis of the records of presence, written assignments and test results.

Learning outcomes:

Graduate acquires knowledge in accordance with the profile of the graduating general medicine

Brief outline of the course:

- 1. Methods of investigation in cardiology
- 2. Pericarditis
- 3. Myocarditis
- 4. Endocarditis
- 5. Mitral stenosis and regurgitation
- 6. Aortic stenosis and regurgitation
- 7. Aortic disorders aneurysm, dissection, syndrome of aortic arch
- 8. Systemic hypertension classification, complications, treatment
- 9. Secondary hypertension
- 10. Acute pulmonary embolism
- 11. Pulmonary hypertension
- 12. Vein diseases varices, superficial thrombophlebitis and deep phlebothrombosis of lower extremities
- 13. Atherosclerosis aetiopathogenesis, risk factors, clinical manifestations
- 14. Peripheral arterial disease
- 15. Coronary heart disease clinical symptoms, treatment
- 16. Acute coronary syndrome unstable angina pectoris, acute myocardial infarction
- 17. Hypertrophic cardiomyopathy
- 18. Dilated cardiomyopathy
- 19. Atrial septal defect
- 20. Supraventricular tachycardia, atrial fibrillation
- 21. Ventricular tachycardia, ventricular fibrillation
- 22. Bradyarrhythmias sick sinus syndrome, A-V blocks
- 23. Congestive heart failure
- 24. Syncope
- 25. Shock differential diagnosis, treatment
- 26. Cardiopulmonary resuscitation
- 27. Methods of investigation in pneumology
- 28. Bronchial asthma
- 29. Chronic obstructive pulmonary disease, bronchiectasis
- 30. Respiratory failure
- 31. Pneumonias and complications
- 32. Tumours of the respiratory tract lungs and pleura
- 33. Tuberculosis epidemiology, aetiopathogenesis, diagnosis, clinical symptoms, treatment
- 34. Mediastinal lesions, sarcoidosis
- 35. Disorders of the pleura
- 36. Diffuse interstitial lung disorders
- 37. Methods of investigation in nephrology and differential diagnosis of kidney diseases
- 38. Acute glomerulonephritis
- 39. Chronic glomerulonephritis
- 40. Nephrotic syndrome
- 41. Tubulo-interstitial nephritis
- 42. Tumours of the kidney, nephrolithiasis, cystic renal disease
- 43. Acute renal failure
- 44. Chronic renal failure
- 45. Methods of investigation in gastroenterology
- 46. Methods of investigation in hepatology
- 47. Methods of investigation in diseases of pancreas

- 48. Diseases of the oesophagus
- 49. Gastritis acute and chronic, peptic ulcer disease complications and treatment
- 50. Gastric tumours
- 51. Inflammatory bowel diseases
- 52. Tumours of the small intestine and colonic tumours
- 53. Chronic hepatitis
- 54. Liver cirrhosis
- 55. Liver failure acute and chronic
- 56. Differential diagnosis of jaundice
- 57. Toxic liver damage. Liver and metabolic disorders
- 58. Gastrointestinal bleeding ethiopatogenesis, clinical symptoms, diagnosis and treatment
- 59. Upper and lower dyspeptic syndrome, colon irritabile
- 60. Tumours of the liver and biliary tract
- 61. Diseases of the gallbladder and biliary tract clinical symptoms and complications
- 62. Pancreatitis
- 63. Tumours of the pancreas
- 64. Malabsorption
- 65. Acute states in gastroenterology
- 66. Methods of investigation in thyreology
- 67. Investigation methods of adrenal glands
- 68. Hyperpituitarism
- 69. Hypopituitarism
- 70. Diseases of neurohypophysis diabetes insipidus, SIADH
- 71. Goitre, inflammatory diseases, and tumours of the thyroid gland
- 72. Hyperthyroidism
- 73. Hypothyroidism
- 74. Parathyroid glands disorders
- 75. Hypocorticism
- 76. Hypercorticism Cushing syndrome
- 77. Disorders of sympathoadrenal system, pheochromocytoma
- 78. Primary and secondary hyperaldosteronism
- 79. Disorders of male and female reproduction
- 80. Diagnosis and treatment of acute states in endocrinology
- 81. Methods of investigations in haematology
- 82. Anaemias classification and differential diagnosis
- 83. Microcytic anaemias
- 84. Macrocytic anaemias
- 85. Haemolytic anaemias
- 86. Acute leukaemias
- 87. Myeloproliferative disorders
- 88. Myelodysplastic syndrome
- 89. Chronic lymphocytic leukaemia
- 90. Hypocoagulation congenital and acquired
- 91. Thrombocytopenias and thrombocytopathies
- 92. Hypercoagulation, disseminated intravascular coagulopathy
- 93. Anticoagulant and fibrinolytic treatment
- 94. The lymphomas
- 95. Monoclonal gammapathies
- 96. Aplastic anaemia

- 97. Blood transfusion and treatment with blood derivatives
- 98. Coma states in internal medicine
- 99. Differential diagnosis of oedema in internal medicine
- 100. Differential diagnosis of chest pain
- 101. Differential diagnosis of back pain
- 102. Differential diagnosis of dyspnoea
- 103. Differential diagnosis of subfebrilities and febrilities in internal medicine
- 104. Focal infection and sepsis
- 105. Splenomegaly and hypersplenism
- 106. Antibiotics classification, indications, adverse reactions
- 107. Disorders of water and electrolytes
- 108. Disorders of acid base balance
- 109. Methods of investigation in clinical genetics and its indications
- 110. Paraneoplastic syndromes
- 111. Brain stroke
- 112. Lipid disorders
- 113. Diabetes mellitus pathogenesis, classification, diagnosis, criteria of compensation
- 114. Diabetes mellitus acute complications and treatment
- 115. Diabetes mellitus chronic complications and treatment
- 116. Diabetes mellitus type 1 etiopathogenesis, diagnosis and treatment
- 117. Diabetes mellitus type 2 etiopathogenesis, diagnosis and treatment
- 118. Obesity diagnosis and treatment, metabolic syndrome
- 119. Porphyrias
- 120. Vitamins deficiencies
- 121. Rheumatoid arthritis
- 122. Seronegative spondylarthritis morbus Bechterev, reactive, psoriatic and enteropatic arthritis
- 123. Arthritis urica, hyperuricemic syndrome
- 124. Osteoporosis and osteomalacia
- 125. Systemic lupus erythematosus
- 126. Vasculitis classification, polyarteritis nodosa

127. Connective tissue disorders – progressive systemic sclerosis, scleroderma, Sjögren's syndrome, dermatomyositis

- 128. Acute poisoning general principles of management
- 129. Drug poisoning CNS stimulating drugs, CNS depressants (ethanol, methanol)
- 130. Mushrooms poisoning
- 131. Organophosphate and carbon monoxide poisoning
- 132. Drug poisoning paracetamol, ibuprofen, salicylates, antihistamines
- 133. Corticosteroids treatment indications and contraindications, side effects
- 134. Immune disorders immunodeficiency states, hypersensitivity states, autoimmunity
- 135. Imunomodulatory treatment immunosuppressive, immunostimulatory and immunorestaurant

- indications in internal medicine

Recommended literature:

Kumar and Clark: Clinical Medicine 10th Edition, ELSEVIER 2020 Kasper D, Fauci A.: Harrison s principles of Internal medicine, 20 ed 2017

Course language:

English

Notes:

Course assessm	ent f assessed studen	ts: 1434			
A	B	C	D	Е	FX
18.06	18.83	24.13	18.55	17.64	2.79
Provides:	<u> </u>				
Date of last mo	dification: 17.03	.2023			
Approved: prof	f. MUDr. Daniel	Pella, PhD.			

University: P. J. Šaf	árik University in Košice	
Faculty: Faculty of	Medicine	
Course ID: IK/IP- GM/15	Course name: Internal Medicine - Propedeutics	
Course type, scope Course type: Lectu Recommended cou Per week: 2 / 2 Per Course method: pr	ure / Practice urse-load (hours): r study period: 28 / 28	
Number of ECTS c	eredits: 5	
Recommended sem	ester/trimester of the course: 5.	

Course level: I.II.

Prerequisities: (UA/A-GM2/14 or UA/A-GM2/22) and UFZ/Ph-GM1/22

Conditions for course completion:

I. The following are required for successful completion of the practical exercises/seminars: - 100% participation in practical exercises, theoretical and practical performance of all exercises - Obtaining at least 60 % of the total score in the form of a test and theoretical preparation for the practical exercises/seminars. - 2 excused absences allowed II. The following are required for successful completion of the course and to receive credits: - Successful completion of the practical exercises/ seminars, with the possibility of practical exercises in the Simulator Training Centre - Control tests are evaluated on the basis of the number of points achieved (%) with evaluation according to the Study Regulations of the UPJŠ in Košice, Faculty of Medicine Part II, Article 13, paragraph 4 - The final evaluation takes into account the results of the interimediate evaluation - To the exam bring the student's book with the appreciation /patient/ - For the pre-term, a teacher's recommendation is required based on the student's active approach, excellent theoretical and practical knowledge and passing the test with at least 90%

Learning outcomes:

Basic clinical nomenclature, evaluation of anamnestic data and physical examination in internal medicine. Evaluation of basic auxiliary examination methods.

Brief outline of the course:

Introduction to clinical medicine. History taking .Inspection – part I. General inspection, consciousness, position, shape and size, skin inspection. Inspection – part II. Special inspection.Palpation – the head, neck, chest (lungs and heart), abdomen, physical examination of ascites. Palpation of the peripheral vessels, Examination of the pulse.Main symptoms in the diseases of the GIT (liver, gallbladder, pancreas) and diseases of the kidneys and urinary tract.Percusion of the lungs, heart and abdomen – physiology and pathology.Auscultation of the lungs – physiological and pathological findings. Main symptoms in most frequent diseases (bronchitis, asthma, pneumothorax, pneumonia and pleuritis.Auscultation of the heart. Heart sounds and murmurs. Physical findings in the most frequent heart diseases (inspection, palpation, auscultation).Principles of clinical electrocardiography – normal ECG, pathologic changes, myocardial hypertrophy, electrolyte disturbances.ECG – coronary heart disease, acute myocardial infarction, pulmonary embolism, pulmonary heart disease, myocarditis, pericarditis.ECG – arrhythmias.Basic principles of X-ray in Internal Medicine. X-rey of the cest – patological findings.

The current timetable for a given term is published on the electronic bulletin board of the course in AiS2 or on the clinic's website.

Recommended literature:

1. Chrobák L, Grall T, Kvasnička J. Physical examination in Internal Medicine, 1997, GRADA Publishing.

2. P.J. Toghill: Examining Patients. An Intoduction to Clinical Medicine, 1993

Course language:

english

Notes:

The subject Internal propeadeutics is provided only in the winter term.

Course assessment

Total number of assessed students: 2851

А	В	С	D	Е	FX
16.27	21.82	23.36	14.91	19.5	4.14

Provides: prof. MUDr. Peter Mitro, PhD., prof. MUDr. Gabriel Valočik, PhD., prof. MUDr. Ivica Lazúrová, DrSc., prof. MUDr. Daniel Pella, PhD., doc. MUDr. Jozef Gonsorčík, CSc., prof. MUDr. Ľubomír Legáth, PhD., doc. MUDr. Ivana Valočiková, PhD., doc. MUDr. Pavol Joppa, PhD., prof. MUDr. Jozef Pella, PhD., prof. MUDr. Ivan Tkáč, PhD., prof. MUDr. Ružena Tkáčová, DrSc., doc. MUDr. Eva Szabóová, PhD., doc. MUDr. Viola Vargová, PhD., doc. MUDr. Mária Rašiová, PhD., doc. MUDr. Martin Janičko, PhD., doc. MUDr. Zbynek Schroner, PhD., doc. MUDr. Slavomír Perečinský, PhD., doc. MUDr. Miriam Kozárová, PhD., MUDr. Ivana Paraničová, PhD., prof. MUDr. Marek Varga, PhD., MUDr. Pavol Pobeha, PhD., MUDr. Ivana Paraničová, PhD., prof. MUDr. Ján Fedačko, PhD., doc. MUDr. Štefan Tóth, PhD., MBA, MUDr. Katarína Tokarčíková, PhD., doc. MUDr. Ingrid Dravecká, PhD., MUDr. Martin Ihnatko, MUDr. Erika Komanová, PhD., doc. MUDr. Sylvia Dražilová, PhD.

Date of last modification: 17.03.2023

University: P.	J. Šafárik	University in Košice
University. 1.	J. Dululik	

Faculty: Faculty of Medicine

Course ID: IK/IM-	Course name: Internal Medicine 1
GM1/16	

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 3 **Per study period:** 42 / 42

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 6.

Course level: I.II.

Prerequisities: UFZ/Ph-GM2/14 and IK/IP-GM/15

Conditions for course completion:

1. For successful completion of the practical exercises/seminars is required:

- To participate at all of practical exercises, theoretical and practical performance of all

exercises/seminars, it is possible to complete practical exercises in the Center for Simulator Teaching

- To get at least 60 % of total score for ongoing review of written test and the theoretical training to practical exercises.

- Two absences are allowed /justified/

2. For successful obtained of the credits from subject is necessary:

- To gain the credit from practical exercises (paragraph 1 above).

- Evaluation: Study rules of procedure UPJŠ in Košice, the Faculty of Medicine, Part II, Art13

- The final classification includes the evaluation of the written test and the results

obtained in practical exercises

Learning outcomes:

Gain basic theoretical knowledge of cardiology and pneumology, get acquainted with the examination procedures used in these diseases.

Brief outline of the course:

Coronary heart disease- diagnosis and treatment.Myocardial infarction – clinical features, diagnosis and treatment .Endocarditis, myocarditis and pericarditis – dif. diagnosis and treatment. Heart failure .Heart rhythm disorders I. Heart rhythm disorders II. Angiology. Peripheral vascular diseases. Acute and chronic cor pulmonale. Thromboembolic disease .Arterial hypertension Syncope. Shock .Echocardiography.Secondary hypertension – differential diagnosis.Cardiomyopathy.Diseases of the aorta.Investigation methods in pneumology. Inflammatory lung diseases. Chronic obstructive pulmonary disease. Chronic respiratory insuficiency.Tuberculosis – epidemiology, prevention and treatment.Bronchogenic carcinoma, other lung tumours Bronchial asthma – diagnosis and treatment .Interstitial lung diseases.

The current timetable for a given term is published on the electronic bulletin board of the course in AiS2 or on the clinic's website.

Recommended literature:

Course language:

english

Notes:

The course Internal Medicine 1 is provided only in the summer term.

Course assessment

Total number of assessed students: 2499

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
30.09	44.9	13.33	5.96	2.6	2.96	0.16

Provides: prof. MUDr. Ružena Tkáčová, DrSc., prof. MUDr. Ivan Tkáč, PhD., prof. MUDr. Ivica Lazúrová, DrSc., prof. MUDr. Daniel Pella, PhD., prof. MUDr. Gabriel Valočik, PhD., prof. MUDr. Peter Mitro, PhD., doc. MUDr. Jozef Gonsorčík, CSc., doc. MUDr. Branislav Stančák, CSc., doc. MUDr. Pavol Joppa, PhD., prof. MUDr. Jozef Pella, PhD., doc. MUDr. Eva Szabóová, PhD., doc. MUDr. Zbynek Schroner, PhD., doc. MUDr. Miriam Kozárová, PhD., MPH, doc. MUDr. Mária Rašiová, PhD., MUDr. Katarína Tokarčíková, PhD., prof. MUDr. Ján Fedačko, PhD., doc. MUDr. Štefan Tóth, PhD., MBA, doc. MUDr. Marian Sninčák, PhD., MUDr. Lucia Dekanová, PhD., MUDr. Dominik Pella, PhD., Bc. MUDr. Marek Hudák, PhD., MUDr. Miloš Šimurda, PhD., MUDr. Mgr. Ivana Jochmanová, PhD., MUDr. Alena Yaluri, PhD., MUDr. Pavol Pobeha, PhD., MUDr. Ivana Paraničová, PhD., MUDr. Martin Ihnatko, doc. MUDr. Viola Vargová, PhD., MUDr. Jana Deptová, PhD., MUDr. Marianna Barbierik Vachalcová, PhD., MUDr. Eva Gajdošová, prof. MUDr. Ingrid Schusterová, PhD., MUDr. Erika Komanová, PhD., MUDr. Lucia

Date of last modification: 27.09.2023

University: P. J. Šafárik University in Košice

Faculty: Faculty of Medicine

Course ID: IK/IM-	Course name: Internal Medicine 2
GM2/22	

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 7.

Course level: I.II.

Prerequisities: IK/IM-GM1/16

Conditions for course completion:

- 1. For successful completion of the practical exercises/seminars is required:
- To participate at all of practical exercises, theoretical and practical performance of all

exercises/seminars, it is possible to complete practical exercises in the Center for Simulator Teaching

- To get at least 60 % of total score for ongoing review of written test and the theoretical training to practical exercises.

- Two absences are allowed /justified/

2. For successful obtained of the credits from subject is necessary:

- To gain the credit from practical exercises (paragraph 1 above).

- Evaluation: Study rules of procedure UPJŠ in Košice, the Faculty of Medicine, Part II, Art13

- The final classification includes the evaluation of the written test and the results obtained in practical exercises

Learning outcomes:

Gain basic theoretical knowledge of endocrinology, diabetology and hematology, get acquainted with the examination procedures used in these diseases.

Brief outline of the course:

Investigative methods in endocrinology.Hypothalamus – pituitary system axis and its disorders. Male and female reproductive endocrinology.Thyroid gland disorders.Parathyroid glands disorders. Differential diagnosis of hypercalcemia and hypocalcemia.Adrenal glands disorders.Diabetes mellitus type 1 – acute complications .Diabetes mellitus type 2 – chronic complications .Disorders of the lipid metabolism. Investigation methods in hematology .Anemias I: classification, iron deficiency anemia, anemia of chronic diseases, aplastic anemia .Anemias II– hemolytic anemia, macrocytic anemia.Lymphoproliferative disorders – differential diagnosis. Myeloproliferative disorders. The current timetable for a given term is published on the electronic bulletin board of the course in AiS2 or on the clinic's website.

Recommended literature:

Kumar and Clark: Clinical Medicine 10th Edition, ELSEVIER 2020 Kasper D, Fauci A.: Harrison s principles of Internal medicine, 20 ed 2017

Course language: english Notes: The course Internal Medicine 2 is provided only in the winter term. **Course assessment** Total number of assessed students: 2152 abs abs-A abs-B abs-C abs-D abs-E neabs 25.56 46.65 8.36 2.7 0.0 13.57 3.16 Provides: prof. MUDr. Ivan Tkáč, PhD., prof. MUDr. Ivica Lazúrová, DrSc., doc. MUDr. Eva Szabóová, PhD., doc. MUDr. Viola Vargová, PhD., MUDr. Martin Javorský, PhD., MUDr. Alojz

Szabóová, PhD., doc. MUDr. Viola Vargová, PhD., MUDr. Martin Javorský, PhD., MUDr. Alojz Rajnič, PhD., doc. MUDr. Ingrid Dravecká, PhD., doc. MUDr. Miriam Kozárová, PhD., MPH, MUDr. Ivana Gotthardová, PhD., MUDr. Anna Ürgeová, PhD., MUDr. Jana Deptová, PhD., MUDr. Laura Gombošová, PhD., MUDr. Mgr. Ivana Jochmanová, PhD., MUDr. Zora Lazúrová, PhD., MUDr. Alena Yaluri, PhD., MUDr. Jana Figurová, PhD., MUDr. Marek Felšőci, PhD., MUDr. Emil Fraenkel, PhD., MUDr. Juliana Gabzdilová, PhD., MBA, MUDr. Tomáš Guman, PhD., MBA, doc. MUDr. Zbynek Schroner, PhD.

Date of last modification: 15.03.2023

University: P. J. Šafárik University in Ko
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Faculty: Faculty of Medicine

Course ID: IK/IM-	Course name: Internal Medicine 3
GM3/22	

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 8.

Course level: I.II.

Prerequisities: IK/IM-GM2/22

Conditions for course completion:

- 1. For successful completion of the practical exercises/seminars is required:
- To participate at all of practical exercises, theoretical and practical performance of all

exercises/seminars, it is possible to complete practical exercises in the Center for Simulator Teaching

- To get at least 60 % of total score for ongoing review of written test and the theoretical training to practical exercises.

- Two absences are allowed /justified/

2. For successful obtained of the credits from subject is necessary:

- To gain the credit from practical exercises (paragraph 1 above).

- Evaluation: Study rules of procedure UPJŠ in Košice, the Faculty of Medicine, Part II, Art13

- The final classification includes the evaluation of the written test and the results obtained in practical exercises

Learning outcomes:

Complete examination and differential diagnosis of a patient with disorders of hematopoesis and lymphatic system, gastrointestinal tract.

Brief outline of the course:

Investigation methods in gastroenterology and hepatology.Diseases of the oesophagus

Diseases of the stomach and doudenum. Acute states in gastroenterology

Diseases of the small bowel. Malabsorption.Inflammatory bowel diseases

Tumours of the small and large bowel.Diseases of the gallbladder and biliary tract

Diseases of the pancreas.Chronic hepatitis. Liver tumors.Toxic and metabolic liver diseases

Liver cirrhosis. Hepatic failure.Enteral and parenteral nutrition.Liver transplantation

Immunodeficiency. Immunomodulatory and immunosupressive treatment

(except glucocorticoids.

The current timetable for a given term is published on the electronic bulletin board of the course in AiS2 or on the clinic's website.

Recommended literature:

Kumar and Clark: Clinical Medicine 10th Edition, ELSEVIER 2020

Kasper D, Fauci A.: Harrison s principles of Internal medicine, 20 ed 2017

Course language:

english language

Notes:

The course Internal Medicine 3 is provided only in the summer term.

Course assessment

Total number of assessed students: 2002

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
26.37	50.65	14.29	4.1	1.9	2.65	0.05

Provides: prof. MUDr. Peter Jarčuška, PhD., doc. MUDr. Eduard Veseliny, PhD., doc. MUDr. Martin Janičko, PhD., MUDr. Laura Gombošová, PhD., MUDr. Jaroslav Rosenberger, PhD., doc. MUDr. Zbynek Schroner, PhD., MUDr. Juliana Gabzdilová, PhD., MBA, MUDr. Tomáš Guman, PhD., MBA, doc. MUDr. Sylvia Dražilová, PhD., MUDr. Igor Gal'a, PhD., MPH, MUDr. Jakub Gazda, PhD., MUDr. Tomáš Koky, MUDr. Martin Kučera, doc. MUDr. Ľubomír Skladaný, PhD., MUDr. Martin Tomáš, MUDr. Zuzana Žeňuchová

Date of last modification: 18.09.2023

University: H) I	Šafárik	University	in Košice
Chiver Sity . 1		Suluin	Oniversity	

Faculty: Faculty of Medicine

Course ID: IK/IM-	Course name: Internal Medicine 4 (Occupational Medicine, Geriatrics)
GM4/22	

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours):

Per week: 1 / 2 **Per study period:** 14 / 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 9.

Course level: I.II.

Prerequisities: IK/IM-GM3/22 and ULCHBKB/MBCH-GM2/20

Conditions for course completion:

1. For successful completion of the practical exercises/seminars is required:

- To participate at all of practical exercises, theoretical and practical performance of all

exercises/seminars, it is possible to complete practical exercises in the Center for Simulator Teaching

- To get at least 60 % of total score for ongoing review of written test or the theoretical training to practical exercises.

- Evaluation: Study rules of procedure UPJŠ in Košice, the Faculty of Medicine, Part II, Art13

2. For successful obtained of the credits from subject is necessary:

- To gain the credit from practical exercises (paragraph 1 above).

- The final exam is written in the form of the Rogo test

- It is necessary to bring student's book to the exam with evidence of practical exercises.

- The final classification includes the evaluation of the written test and the results

obtained in practical exercises

Learning outcomes:

Acquisition of examination and treatment methods of geriatric patients and with specific problems of gerontology, acquisition of diagnostic and treatment methods for occupational diseases and also the basics of diagnosis and treatment of some intoxications

Brief outline of the course:

Toxicology I - diagnostic and therapeutic approaches in acute and chronic poisonings, mushroons, drugs, toxicomania.Toxicology II - poisoning by organic compounds (ethanol and methanol, chlorinated hydrocarbons, organophosphates) and inorganic compounds (heavy metals, CO).Professional diseases of the respiratory system -pneumoconiosis, professional asthma, professional rhinitis, hypersensitivity pneumonitis.Damage to the body from physical causes - vibration, prolonged excessive unilateral load, noise, electromagnetic radiation.Geriatrics - the most common diseases in the elderly, specifics of treatment, preoperative preparation of elderly patients.Geriatric cardiology and cardiac geriatrics.Clinical geriatrics.

The current timetable for a given term is published on the electronic bulletin board of the course in AiS2 or on the clinic's website.

Recommended literature:

Kumar and Clark: Clinical Medicine 10th Edition, ELSEVIER 2020 Kasper D, Fauci A.: Harrison s principles of Internal medicine, 20 ed 2017 Macejová Ž., Aljubouri A.: Selected rheumatology topics for medical students, Academic text book 2019

Course language:

english

Notes:

The subject Internal Medicine 4 is provided only in the winter term in block teaching.

Course assessment

Total number of assessed students: 931

А	В	С	D	Е	FX
35.88	41.57	16.0	4.83	1.72	0.0

Provides: prof. MUDr. Ivica Lazúrová, DrSc., doc. MUDr. Ivana Valočiková, PhD., prof. MUDr. Jozef Pella, PhD., prof. MUDr. Ľubomír Legáth, PhD., MUDr. Marek Varga, PhD., doc. MUDr. Marian Sninčák, PhD., doc. MUDr. Slavomír Perečinský, PhD., MUDr. Martin Javorský, PhD., doc. MUDr. Pavol Joppa, PhD., MUDr. Miriam Jarčušková, PhD.

Date of last modification: 25.08.2023

	University:	ΡJ	Šafárik	University	v in Košice
I	University.	1	Salarik	Oniversity	

Faculty: Faculty of Medicine

Course ID: IK/IM-	Course name: Internal Medicine 5 (Rheumatology, Nephrology)
GM5/22	

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 10.

Course level: I.II.

Prerequisities: IK/IM-GM4/22

Conditions for course completion:

1. For successful completion of the practical exercises/seminars is required:

- To participate at all of practical exercises, theoretical and practical performance of all exercises/ seminars.

- To get at least 60 % of total score for ongoing review of written test or the theoretical training to practical exercises.

- Evaluation: Study rules of procedure UPJŠ in Košice, the Faculty of Medicine, Part II, Art13
- 2. For successful obtained of the credits from subject is necessary:
- To gain the credit from practical exercises (paragraph 1 above).
- The final exam is written in the form of the Rogo test
- It is necessary to bring student 's book to the exam with evidence of practical exercises.

- The final classification includes the evaluation of the written test and the results obtained in practical exercises

Learning outcomes:

Diagnosis and treatment of rheumatic and kidney diseases. Acquisition of examination and treatment methods in rheumatological and nephrological patients.

Brief outline of the course:

Investigation methods in rheumatology, Rheumatoid arthritis. Spondylarthropaties. Metabolic (crystal) induced arthropaties. Vasculitis . Systemic connective tissue diseases - SLE, systemic sclerosis, dermatomyositis. Sjogren syndrome.Immunity, autoimmunity. imunodeficiency – hereditary and acquired. Allergy. Metabolic bone diseases. Fluid and electrolyte disorders. Investigation methods in nephrology.Acute anf chronic renal failure. Dialysis, kidney transplantation.Nephrotic syndrome. Differential diagnosis of proteinuria.Acute and chronic glomerulonephritis. Tubulointerstitial nephropathy. Nephrolithiasis.Fluid and electrolyte disorders. Atherosclerosis – risk factors, clinical manifestations, prevention and treatment.Eating disorders – obesity and cachexia.Sleep apnea syndrome.

The current timetable for a given term is published on the electronic bulletin board of the course in AiS2 or on the clinic's website.

Recommended literature:

1. Kumar and Clarks: Clinical Medicine, 8th Edition

3. Macejová Ž., Aljubouri A.: Selected rheumatology topics for medical students

Course language:

english

Notes:

The subject Internal Medicine 5 is provided only in the summer term in block teaching.

Course assessment

Total number of assessed students: 1732

А	В	С	D	Е	FX
33.55	35.39	17.67	7.79	5.02	0.58

Provides: MUDr. Anna Ürgeová, PhD., MUDr. Katarína Tokarčíková, PhD., MUDr. Ivana Gotthardová, PhD., MUDr. Martin Javorský, PhD., doc. MUDr. Miriam Kozárová, PhD., MPH, MUDr. Zora Lazúrová, PhD., MUDr. Alojz Rajnič, PhD., prof. MUDr. Ivan Tkáč, PhD., doc. MUDr. Ivana Valočiková, PhD., prof. MUDr. Ivica Lazúrová, DrSc., MUDr. Alena Yaluri, PhD., prof. MUDr. Želmíra Macejová, PhD., MPH, MUDr. Mundher Abdulkareem Salman Aljubouri, PhD., MUDr. Zuzana Kotrádyová, PhD., doc. MUDr. Zbynek Schroner, PhD., MUDr. Igor Gaľa, PhD., MPH, MUDr. Jaroslav Rosenberger, PhD.

Date of last modification: 25.08.2023

University: P. J. Šafárik University in Košice

Faculty: Faculty of Medicine

Course ID: IK/IM-GM6/22 Course name: Internal Medicine 6

Course type, scope and the method:

Course type: Practice / Controlled study hour

Recommended course-load (hours):

Per week: Per study period: 320s / 60s

Course method: present

Number of ECTS credits: 13

Recommended semester/trimester of the course: 11., 12..

Course level: I.II.

Prerequisities: IK/IM-GM5/22 and NLK/NL-GM2/22

Conditions for course completion:

1. For successful completion of the practical exercises/seminars is required:

- To participate at all of practical exercises, theoretical and practical performance of all exercises/seminars.

- To get at least 60 % of total score for ongoing review of written test /60 questions/ and of the theoretical training to practical exercises.
- Two absences are allowed /justified/

2. For successful obtained of the credits from subject is necessary:

- To gain the credit from practical exercises (paragraph 1 above).
- Examining of the patient, dg., dif. dg., treatment
- Evaluation: Study rules of procedure UPJŠ in Košice, the Faculty of Medicine, Par II, Art13
- Students attending IM 6 abroad must complete a practical part of the exam

including a test no later than 10 days prior to the final state examination in the original study group

- The final classification includes the evaluation of the written test and the results obtained in practical exercises

- To the state exam bring the student's book with the appreciation

Education can alternatively by conducted in a distant mode. The teachers will communicate with students by email, skype or other teleconference applications.

1. The presence of the students at individual practices will be recorded by their teachers.

2. Teachers will assign the tasks to students in the form of essays and solving case reports.

3. Knowledge assessment will be carried out by a distance test.

4. Completion of the course will be evaluated on the basis of the records of presence,

written assignments and test results.

Learning outcomes:

Problem-based teaching with a differential diagnostic approach to individual diseases within the sub-disciplines and mastering the issue of acute conditions in individual sub-disciplines

Brief outline of the course:

of jaundice. Differential diagnosis Alcoholic liver disease.Acid – base balance disorders. Immunodeficiency. Immunomodulatory, immunosupressive and immunorestaurant treatment.Syncope. Shock.Paraneoplastic syndrome.Differential diagnosis of chest pain.Medical genetics in clinical practice. Focal infection and sepsis. Fever - differential diagnosis in internal medicine.Differential diagnosis of oedema in internal medicine. Cardiology - ischemic heart disease, congestive heart failure - arrhythmias - valvular heart disease - cardiomyopathy arterial hypertension, secondary hypertension - ECG evaluation - echocardiographic investigation Pneumology - asthma bronchiale, chronic obstructive lung disease - respiratory insufficiency tumours of the respiratory tract - pneumonias, disorders of the pleura - spirometry investigation - differential diagnosis of dyspnoea Gastroenterology - acute stages in gastroenterology inflammation bowel disease - differential diagnosis of jaundice - liver cirrhosis, liver failure diseases of the gallbladder and biliary tract - pancreatitis and tumours of the pancreas Nephrology - acute kidney injury - chronic kidney disease - glomerulonephritis - tubulointerstitial nephritis Endocrinology and diabetology - thyroid gland disorders - adrenal gland disorders - acute states in diabetology and endocrinology - diabetes mellitus type 1 - diabetes mellitus type 2 - obesity and metabolic syndrome Haematology - differential diagnosis of anaemias - myeloproliferative disorders - lymphoproliferative disorders - blood transfusion - inherited and acquired coagulation disorders - leukaemia Rheumatology - rheumatoid arthritis - seronegative spondylarthritis systemic lupus erythematosus - vasculitis - osteoporosis Varia - poisoning: drugs, ethyl alcohol, methyl alcohol, ethylene glycol, mushrooms - acid-base disorders - water-electrolyte disorders cardiopulmonary resuscitation - antibiotics and immunosuppressive treatment

Recommended literature:

Kumar and Clark: Clinical Medicine 10th Edition, ELSEVIER 2020

Kasper D, Fauci A.: Harrison s principles of Internal medicine, 20 ed 2017

Pobeha P., Paraničová Z., Joppa P.:Respiratory Medicine and Tuberculosis. Selected chapters, 2022

Link: https://unibook.upjs.sk/sk/lekarska-fakulta/1686-respiratory-medicine-and-tuberculosis-selected-chapters

Course language:

english

Notes:

The subject Internal Medicine 6 is provided in the winter and summer term in block teaching.

Course assessment

Total number of assessed students: 1455

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
19.66	46.32	22.27	9.21	2.13	0.41	0.0

Provides: prof. MUDr. Peter Mitro, PhD., doc. MUDr. Ivana Valočiková, PhD., prof. MUDr. Peter Jarčuška, PhD., doc. MUDr. Ingrid Dravecká, PhD., MUDr. Ivan Majerčák, MPH, prof. MUDr. Ivan Tkáč, PhD., prof. MUDr. Ivica Lazúrová, DrSc., prof. MUDr. Gabriel Valočik, PhD., prof. MUDr. Jozef Pella, PhD., prof. MUDr. Ľubomír Legáth, PhD., doc. MUDr. Viola Vargová, PhD., doc. MUDr. Jozef Gonsorčík, CSc., doc. MUDr. Martin Janičko, PhD., doc. MUDr. Miriam Kozárová, PhD., MPH, doc. MUDr. Eduard Veseliny, PhD., MUDr. Alojz Rajnič, PhD., MUDr. Martin Javorský, PhD., MUDr. Ivana Gotthardová, PhD., doc. MUDr. Branislav Stančák, CSc., MUDr. Pavol Murín, PhD., MUDr. Anna Ürgeová, PhD., MUDr. Katarína Tokarčíková, PhD., MUDr. Laura Gombošová, PhD., MUDr. Jana Deptová, PhD., MUDr. Mgr. Ivana Jochmanová, PhD., MUDr. Zora Lazúrová, PhD., MUDr. Jana Figurová, PhD., MUDr. Alena Yaluri, PhD., MUDr. Marek Felšőci, PhD., MUDr. Emil Fraenkel, PhD., MUDr. Martin Ihnatko, MUDr. Lucia Vaszilyová, PhD.

Date of last modification: 25.08.2023

Faculty: Facu	ulty of Medic	ine				
Course ID: ULCHBKB/L GM/13		rse name: Lab	oratory Diagno	osis in Clinical	Practice	
Recommend	: Lecture / Pr led course-lo / 1 Per study	ractice				
Number of E	CTS credits	: 2				
Recommende	ed semester/	rimester of th	e course: 7.			
Course level:	I.II.					
Prerequisitie	s:					
	actical exer	n pletion: cise; more linical-biochem		1	upjs.sk/lekarsl eral-medicine/	
Laboratory d	liagnostics is	an everyday the basic app				
Laboratory d specialists. In diseases, ther of the course emerged in th or proteomic laboratory m	liagnostics is n addition to re are also lab should be ab e field of labo techniques, w ethods and t		roaches in the ations of body n recent years, ic procedures, n ents will be ac nical diagnosti	e diagnosis, tr fluids, the and many new an not only in the quainted. The cs at the theo	eatment and p alysis of which alytes and app field of molecu graduate know pretical and p	prevention of the graduate proaches have alar biological ws the current ractical level,
Laboratory d specialists. In diseases, ther of the course emerged in th or proteomic laboratory m including cha used.	liagnostics is n addition to re are also lab should be ab e field of labo techniques, w ethods and t unges and adj	the basic app oratory examin ole to handle. In ratory diagnost with which stud heir use in clin ustments to rec	roaches in the ations of body n recent years, ic procedures, n ents will be ac nical diagnosti	e diagnosis, tr fluids, the and many new an not only in the quainted. The cs at the theo	eatment and p alysis of which alytes and app field of molecu graduate know pretical and p	prevention of the graduate proaches have alar biological ws the current ractical level,
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Provides: doc. Ing. Katarína Dubayová, PhD., prof. Ing. Mária Mareková, CSc., doc. RNDr. Miroslava Rabajdová, PhD., univerzitná profesorka

Date of last modification: 17.02.2023

University: P. J. Ša	ărik University in Košice
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Faculty: Faculty of Medicine

Course ID:	Course name: Medical Biochemistry 1
ULCHBKB/MBCH-	
GM1/20	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 3 Per study period: 28 / 42 Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3.

Course level: I.II.

Prerequisities: ULCHBKB/MCH-GM/22

Conditions for course completion:

lectures, practical exercises, seminars, exam; more details: https://www.upjs.sk/lekarska-fakulta/ en/department/medical-and-clinical-biochemistry/education/subjects/general-medicine/

Learning outcomes:

In the medical study, medical biochemistry plays an irreplaceable role, which is to teach students to perceive life processes as events taking place at the molecular level. Only with such a view can the future doctor take an objective and exact opinion when deciding on the treatment procedure. The graduate masters the course of biochemical processes, is able to distinguish pathological processes from physiological processes at the level of reactions taking place in the cell. It perceives biochemical reactions in the cell as part of metabolism and understand the regularities of metabolism regulation.

Brief outline of the course:

Enzymes and their role in metabolism (e.g. kinetics of enzymatic reactions, coenzymes – the structure and function). Intermediary metabolism – cell biochemistry (e.g. macroergic compounds, respiratory chain, the citric acid cycle, oxidation stress). Carbohydrate metabolism (e.g. oxidative decarboxylation of pyruvate, glycolysis, gluconeogenesis, metabolism of glycogen). Degradation and synthesis of triacylglycerols and fatty acids. Metabolism of phospholipids, leukotriens, cholesterol, lipoproteins. Intermediary metabolism relationships between lipids and saccharides. Disorders of metabolism saccharides and lipids. More information: https://www.upjs.sk/lekarska-fakulta/en/department/medical-and-clinical-biochemistry/education/subjects/general-medicine/

Recommended literature:

Mareková M et al.: Medical Biochemistry - Lectures, 2021, https://portal.lf.upjs.sk/articles.php? aid=165

Ferrier D.: Biochemistry 7th edition (Lippincott Illustrated Reviews), 2017

Mareková M. et al.: Seminars from medical biochemistry, 2013

Mašlanková et al.: Practical exercises from Medical Biochemistry for students GM, 2021, https://portal.lf.upjs.sk/articles.php?aid=162

Rodwell v. et al.: Harper's illustrated Biochemistry, 31st wddition, 2018

Baynes J.W., Dominiczak J.G.: Medical Biochemistry (Elsevier), 2018

Course lange english	uage:						
Notes:							
Course asses Total number	sment r of assessed st	udents: 3525					
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs	
28.88	0.91	3.01	7.97	14.27	33.45	11.52	
Urban, PhD., Miroslava Ra Vladimíra To Katarína Dub	c. RNDr. Mare RNDr. Jana M bajdová, PhD., mečková, PhD ayová, PhD., d Špaková, PhD.	ašlanková, Ph , univerzitná p ., univerzitná p loc. RNDr. Jan	D., doc. Ing. B rofesorka, doc profesorka, RN	eáta Hubková . MUDr. Anna IDr. Lukáš Sm	, PhD., doc. R Birková, PhD olko, PhD., do	NDr. ., doc. RNDr. oc. Ing.	

Date of last modification: 17.02.2023

University: P. J. Šafárik University in	n Košice
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Faculty: Faculty of Medicine

Course ID:	Course name: Medical Biochemistry 2
ULCHBKB/MBCH-	
GM2/20	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 3 Per study period: 42 / 42

Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 4.

Course level: I.II.

Prerequisities: ULCHBKB/MBCH-GM1/20

Conditions for course completion:

lectures, practical exercisess, seminars, exam; more details.: https://www.upjs.sk/lekarska-fakulta/ en/department/medical-and-clinical-biochemistry/education/subjects/general-medicine/

Learning outcomes:

The graduate will understand the course of biochemical processes of physiological life processes as events taking place in individual organs and tissues of man. He can distinguish basic pathological processes from physiological processes, while he perceives biochemical processes in individual organs and tissues as a part of cellular metabolism. The graduate masters the laws of biochemical regulation of metabolism and learns the basics of clinical-biochemical diagnostics.

Brief outline of the course:

Metabolism of amino acids (e.g. ammonia formation and urea synthesis, biogenic amines, biosynthesis of catecholamines). Metabolism of nucleotides. Intermediary metabolism relationships. Nucleic acids (e.g. replication, transcription, translation). Regulation of gene expression and gene engineering. Synthesis and modification of native proteins. Chemical communication in living systems (e.g. homrmones). Biochemistry of blood. Pathobiochemical processes in cell. Special metabolic processes (e.g. liver, kidney, metabolism of minerals and trace elements). Biochemistry and pathobiochemistry of digestion and nutrition. Metabolism of foreign compounds – xenobiochemistry. Introduction to clinical biochemistry. More details: https://www.upjs.sk/lekarska-fakulta/en/department/medical-and-clinical-biochemistry/education/subjects/general-medicine/

Recommended literature:

Mareková M et al.: Medical Biochemistry - Lectures, 2021, https://portal.lf.upjs.sk/articles.php? aid=165

Ferrier D.: Biochemistry 7th edition (Lippincott Illustrated Reviews), 2017

Mareková M. et al.: Seminars from medical biochemistry, 2013

Mašlanková J. et al.: Practical exercises from Medical Biochemistry for students GM, 2021, https://portal.lf.upjs.sk/articles.php?aid=162

Rodwell V. et al.: Harper's illustrated Biochemistry, 31st wddition, 2018

Baynes J.W., Dominiczak J.G.: Medical Biochemistry (Elsevier), 2018

Course language english	ge:				
Notes:					
Course assessm Total number of	nent f assessed studen	ts: 3025			
А	В	С	D	Е	FX
3.21	4.03	10.31	18.41	43.5	20.53
PhD., doc. RND PhD., doc. RND)r. Janka Vašková)r. Miroslava Rab	, PhD., doc. Ing. ajdová, PhD., ur	Dr. Anna Birková Beáta Hubková, niverzitná profesc ng. Mária Mareko	PhD., RNDr. Jar orka, doc. RNDr.	na Mašlanková, Marek Stupák,

Date of last modification: 17.02.2023

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of N	Aedicine
Course ID: ULBF/ MBF-GM/22	Course name: Medical Biophysics
Course type, scope a Course type: Lectur Recommended cou Per week: 4 / 3 Per Course method: pro	re / Practice rse-load (hours): study period: 56 / 42
Number of ECTS cr	redits: 8
Recommended seme	ester/trimester of the course: 2.
Course level: I.II.	
Prerequisities:	
admittance for the fir theoretically attainab The exam takes pla	tent and form presented, even when he has not participated in the lecture. The nal examination is allowed, if the student obtains at least 60% of the maximum le number of points during the semester. ce in a written form (100%) by the full-time method. The condition for f the exam is to elaborate an answer to at least 60% of the required knowledge.
physical background students will unders biophysical effects in effects and safe, effects subjects of molecular	ourse students will become familiar with the elementary knowledge about of processes in human body on molecular, atomic and subatomic level. The tand physical principles of diagnostic and therapeutic devices, as well as n human body after application of biophysical technigues, encountered side icient usage of medical devices in practice. Course will introduce also the biophysics, membrane biophysics, and bioenergetics. As the aditional benefit ents will be able to address biophysical problems having close relationship to
medicine, Magnetic properties, Conventi physical characterist	course: d medicine, Structure of matter, Nuclear radiation and its application in resonance imaging, Lasers in medicine, X rays – the nature and physical ional radiography and CT, Light absorption, Pulse oximetry, Ultrasound- tics, Medical application of ultrasound, Disperse system – classification ties, Colligative properties of disperse systems, Transport processes – flow

diffusion, Membrane biophysics, Biomechanics, Biophysical characteristics of macromolecules, Biophysics of cardiovascular system, The interaction of the living matter with non ionizing as well as ionizing electromagnetic radiation, used in both - the therapy and diagnostics, Nanotechnology in the medicine.

Recommended literature:

Fundamentals of Biophysics and Medical Technology, I. Hrazdira, V. Mornstein et al., Masaryk University, Faculty of Medicine, Brno 2012

An Introduction to biophysics with medical orientation, edited by G.Rontó, I.Tarján, Akadémiai Kiadó, Budapest, 1991

Medical biophysics practical exercises, M. Legiň et al., VŠ učebné texty, Košice 2009

Course language:

English

Notes:

Course assessment

Total number of assessed students: 3961

А	В	С	D	Е	FX
3.33	5.35	13.99	22.29	46.91	8.13

Provides: RNDr. Imrich Géci, PhD., RNDr. Csilla Uličná, PhD., RNDr. Martin Menkyna, PhD., RNDr. Michaela Šuliková, PhD., RNDr. Soňa Tkáčiková, PhD., doc. RNDr. Ján Sabo, CSc., univerzitný profesor

Date of last modification: 22.01.2024

	afárik University in Košice						
Faculty: Faculty of Medicine							
Course ID: ULCHBKB/MCH GM/22	- Course name: Medical Chemistry						
Course type: Le Recommended of	course-load (hours): Per study period: 28 / 28						
Number of ECTS	credits: 5						
Recommended se	emester/trimester of the course: 1.						
Course level: I.II.							
Prerequisities:							
more details	, practical exercise, exam;						
functions of media of substances, ene in living systems. of the whole orga	bgically very important - analytical chemistry. Graduates know the structures and cally important substances, they will know the importance of acid-base properties orgy processes and will understand the essence of chemical processes taking place. The acquired knowledge will contribute to a better understanding of the functions nism and is the basis for successful mastery and correct completion of medical ch is a good theoretical basis for several medical disciplines.						
calulation (titration Biochemical aspection (concentration, concentration, concentration, concentration, concentration). (e.g. vitamins). More details	perse systems and biological importance of water. Buffer solutions and pH on). Colloid systems. Thermodynamics and kinetics of chemical reactions ects of redox reactions. Elements and their compounds in medicine. Solution lilution - calculations). Organic chemistry (e.g. heterocyclic compounds Saccharides. Lipids. Amino acids. Proteins. Nucleic acids. Natural compounds						
portal.lf.upjs.sk/ar Stupák M. et al.: 1 portal.lf.upjs.sk/ar Urban P. et al.: Ch	terature: 1.: Medical Chemistry - Lectures for GM students, 2021, https:// rticles.php?aid=250 Medical Chemistry - "hand book" for student GM and DM, 2018, https:// rticles.php?aid=69, 2018 nemistry – Repetitorium, 2017, https://portal.lf.upjs.sk/articles.php?aid=236 Medical Chemistry - Calculation, 2017, https://portal.lf.upjs.sk/articles.php?						
	Page ⁻¹³⁹						

Országhová Z. Žitňanová I. et al. Medical chemistry 2008

Országhová Z.,	Országhová Z., Žitňanová I. et al.: Medical chemistry, 2008							
Course language: english								
Notes:								
	Course assessment Total number of assessed students: 2652							
А	B C D E FX							
3.51	5.84	11.58	22.96	42.19	13.91			
Provides: doc. MUDr. Anna Birková, PhD., RNDr. Lukáš Smolko, PhD., RNDr. Ivana Špaková, PhD., doc. RNDr. Vladimíra Tomečková, PhD., univerzitná profesorka, doc. Ing. Beáta Hubková, PhD., RNDr. Jana Mašlanková, PhD., doc. RNDr. Miroslava Rabajdová, PhD., univerzitná profesorka, doc. RNDr. Marek Stupák, PhD., doc. Ing. Katarína Dubayová, PhD., doc. Mgr. Peter Urban, PhD., prof. Ing. Mária Mareková, CSc., doc. RNDr. Janka Vašková, PhD.								
Date of last mo	dification: 17.02	2.2023						
Approved: prof	. MUDr. Daniel	Pella, PhD.						

University: P. J. Šafárik University in Košice					
Faculty: Faculty of	Medicine				
Course ID: CJP/ Course name: Medical Communication in Slovak LFMCS/11 Course name: Medical Communication in Slovak					
Course type, scope Course type: Pract Recommended co Per week: 1 Per st Course method: p	ice urse-load (hours): udy period: 14				

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: I.II.

Prerequisities: Dek. LF UPJŠ/SL-GM1/09 or Dek. LF UPJŠ/SL-GM2/15 or Dek. LF UPJŠ/SL-DM2/15 or Dek. LF UPJŠ/SL-DM1/09

Conditions for course completion:

Active participation is required. Students are not allowed to have more than 2 absences during the semester. There are 2 written tests (weeks 7 and 13). The result of each test must be at least 60%. Students are given the opportunity to retake the tests in the last week of the semester (week 14). Students with a result lower than 60% are not allowed to register for the final exam, i.e., their final grade is FX. The final assessment is based on the result of the final written exam. Grading scale: A 100-93%, B 92-85%, C 84-77%, D 76-69%, E 68-60%, FX 59% and less. The study form: in person/ distance/combined in accordance with epidemiological situation and the Rector's ordinances.

Learning outcomes:

After completing the course, students are able to communicate with patients in various departments in the hospital. They can take a history using specific questions and giving instructions to the patients depending on the department/clinic.

Brief outline of the course:

Basic Doctor-Patient Communication. Formal and Informal You in Slovak. General Communication Depending on the Environment (Pharmacy, Hospital, Outpatient Department). Basic Medical Anamneses in the Slovak Language - General Anamnesis, Patient Admission. Family History and Past Illnesses. Pain - Time Factors, Types and Causes of Pain. Creating a Medical Report. Drug History - Types of Drugs, Contraindications, Side Effects. Neurological Examination. Unpleasant Examinations. Orthopaedic Examination. Basic Phrases, Creating Dialogues, Reading Comprehension. Surgical Examination. Injuries We Might Encounter at the Department of Surgery- Discussion. Cardiovascular Examination.

Recommended literature:

Materials prepared by teachers in print and electronic forms.

Course language:

Slovak Language A1.1 - A1.2

Notes:

Course assessment Total number of assessed students: 328							
A B C D E FX							
51.52	15.24	13.72	9.15	6.71	3.66		
Provides: Mgr. Veronika Pálová							
Date of last modification: 16.09.2023							
Approved: prof	f. MUDr. Daniel	Pella, PhD.					

University: P. J. Šaf	ărik University in Košice
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Faculty: Faculty of Medicine

Course ID: UVZH/ Course name: Medical Ecology MEk-GM/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 1 Per study period: 0 / 14

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: I.II.

Prerequisities: ULBL/B-GM1/09

Conditions for course completion:

Attendance at practical lessons, preparation of final semester report which will be evaluated. Active participation and discussion on seminars.

The final exam: test minimum 60%

Learning outcomes:

Students will acquire knowledge about the relationship between human exposure and the environment, will receive the knowledge about mutual interaction and consequences of human activities on the quality of the environment. They will identify options for addressing governmental protective measures and preventive activities as to prevent the damage of the health and the environment.

Brief outline of the course:

Fundamental of ecology. Basic factors in ecology influencing on health. Methods of epidemiological work, the strategy on environment and health. Biological features of human population. Adaptation of man on the environment. Adaptability. Forms of stress. Global perspective in terms of human ecology. Urban environment and health risks. The components of the environment (atmosphere, hydrosphere, lithosphere, waste) and health, the possible environmental impact of the polluted environment on population health, health risks. The inorganic and organic pollutants. Allergies, allergens, distribution, concepts, preventive measures. Effects of different factors on health (physical, chemical, biological, microbiological factors, infectious risk factors and disease, presence in the environment and working environment). Ecology of parasites and pathogen emergence and spread conditions, effects on human health (cause disease and prevention). Cancer disease and prevention. The impact of carcinogens in living and working environment, risk of cancer - for gastrointestinal tumors, respiratory system, blood, sexual organs of men and women skin. Cancer risk prevention.

Recommended literature:

1. RIMÁROVÁ, K.: Environmental medicine – hygiene. Košice, Univerzita Pavla Jozefa Šafárika v Košiciach, 2006. - 148 s. - ISBN 80-7097-646-2.

2. RIMÁROVÁ, K.: Compendium of Hygiene. Košice, Univerzita Pavla Jozefa Šafárika, 2014. - 210 s. - ISBN 9788081521676 (brož.).

3. KOLARZYK, E.: Selected topics on hygiene and human ecology. Edited by

http://www.e-nujag.cm-uj.krakow.pl/materialy/higiena/main.pdf. 4. Paustenbach, D.J.: The Risk Assessment of Environmental and Human Health Hazards: Textbook of Case Studies, 1989, 220 s., ISBN. 978-0471849988.

Course language:

English

Notes:

Course assessment

Total number of assessed students: 612

	А	В	С	D	Е	FX	
	16.18	15.03	17.81	24.18	24.18	2.61	
	Provides: prof.	f. MUDr. Kvetoslava Rimárová, CSc.					
Date of last modification: 27.03.2023							
Approved: prof. MUDr. Daniel Pella, PhD.							

University. 1. J. Sala	ărik University in Košice
Faculty: Faculty of I	Medicine
Course ID: CJP/ LFME/11	Course name: Medical English
Course type, scope a Course type: Pract Recommended cou Per week: 1 Per stu Course method: pr	ice 1rse-load (hours): udy period: 14
Number of ECTS c	redits: 2
Recommended sem	ester/trimester of the course: 3.
Course level: I.II.	
Prerequisities: KKF	2/LFMT/07
Conditions for cour Test, presentation. Final exam - test. Grading scale: A 100-93 %, B 92-8	25 %, C 84-77 %, D 76-69 %, E 68-60 %, FX 59% and less.
linguistic competen students students ca	: Students' language skills (reading, listening, speaking), improvement of their ce (fonological, lexical and syntactic aspects), and pragmatic competence, n efectively use the language for a given purpose, with focus on English for l purposes - General medicine, level B2.
The human body. Functions of the hum Diseases and their sy	nunciation. chnical (medical)/common vocabulary. nan body.
Fitzgerald, P., McCu Garnet Education, 2	Howard, R.: Professional English in Use – Medicine, CUP, 2007 Illagh, M., Wright, R.: English for Medicine in Higher Education Studies.
Course language:	evel B2 according to CEFR.
Eligiisii language, le	

Course assessment Total number of assessed students: 2117									
А	A B C D E FX								
36.42	18.23	16.25	13.18	12.23	3.68				
Provides: Mgr.	Marianna Škulté	tyová, Mgr. Zuza	ana Kolaříková, F	hD.					
Date of last modification: 11.03.2022									
Approved: prof	f. MUDr. Daniel	Pella, PhD.							

University: P. J. Šafárik University in Košice						
Faculty: Faculty of I	Faculty: Faculty of Medicine					
Course ID: USL/ ME-GM/16	Course name: Medical Ethics					
Course type: Lectu Recommended cou Per week: 1 / 1 Per	Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2						
Recommended sem	Recommended semester/trimester of the course: 3.					
Course level: I.II.	Course level: I.II.					
Prerequisities:						

Conditions for course completion:

Attendance on lectures and seminars to the specified extent, successful completion of a credit test and oral exam. Detailed conditions for mandatory participation and forms of evaluation are available on the department's website.

https://www.upjs.sk/en/faculty-of-medicine/department/forensic-medicine/teaching/courses/dr/

Learning outcomes:

The student acquires knowledge of ethical dimension and requirements of health care profession, and learns how to recognize principles of medical ethics in solving complicated ethical issues in selected areas of medical practice, such as informed consent of the patient, terminally ill and dying patients, euthanasia, assisted suicide, biomedical research, etc.

Brief outline of the course:

Ethics and morality. Bioethics and Medical Ethics. Landmark events in the evolution of bioethics. Global ethics and bioethics. Goals and ethical aspects of health care. Medical ethics. The basic principles of medical ethics. Ethical dilemma. The ethics of medical education. UPJŠ in Košice Code of Student Conduct. Hippocratic Oath. Physician's Pledge. Character requirements for medical profession. WMA International Code of Medical Ethics. Ethical Code for Health Care Providers in Slovakia. Important international conventions and declarations relevant to the health care professions. Patients' rights. Slovak Medical Chamber and Health Care Surveillance Authority in Slovakia. Human dignity in health care. Doctor - patient relationship. Informed consent/refusal ethical and legal issues. Previously expressed wish of the patient. Communication in medical care. Guide to medical interview. Approach to specific patient groups. Burnout syndrome in medical profession. Ethical and legal issues in pediatrics. The rights of hospitalized children. Elderly patient. Risks in the hospital by elderly patients. Terminal illness. Ethical aspects of resuscitation and intensive care. Futile treatment. Dying patient - ethical and legal issues. Ethical issues in thanatology. Euthanasia and dysthanasia. Assisted suicide. Ethical aspects of organ and tissue transplantation. Living and dead donors. Ethical status of the dead human body. Ethics of autopsy and exhumation. Ethical aspects of examination in forensic medicine and pathology. Reproductive medicine and responsible parenthood. Methods used to achieve or prevent pregnancy. Surrogacy. Ethical issues of abortions. Surrogacy. Ethical issues in selected medical divisions [neonatal and fetal medicine, gynecology and obstetrics, surgery, nephrology, psychiatry, prehospital emergency care]. Ethics of expert activities in medicine. Ethics in biomedical research. Ethical and legal regulations regarding biomedical research involving human subjects. Ethical issues in animal experimentation. Ethics Committees. Publication ethics. Ethical issues in human genetics and genomics. Genetic testing and preimplantation genetic diagnosis. Gene therapy and genetic manipulation. Ethics of 'designer babies'. Ethical aspects of human cloning. Ethical issues in stem cell research and therapy.

Recommended literature:

BOBROV, N., FARKAŠOVÁ IANNACCONE, S., SOPKOVÁ, D., NERANTZAKIS, I. Medical Ethics. Košice: Pavol Jozef Šafárik University, 2017.

BOYLAN, M. Medical Ethics. 2nd edition. New York: Wiley-Blackwell, 2014.

TALBOT, M. Bioethics: an introduction. Cambridge: Cambridge University Press, 2012.

JONSEN, A. R., SIEGLER, M., WINSLADE, W. J. Clinical Ethics: A Practical Approach to Medical Decisions in Clinical Medicine. 6th edition. New York: The McGraw-Hill Company Inc., 2007.

HOPE, T. Medical Ethics: A Very Short Introduction. New York: Oxford University Press Inc., 2004.

CAMPBELL, A., GILLETT, G. and JONES G. Medical Ethics. 3rd editon. Victoria: Oxford University Press, 2001.

Course language:

English

Notes:

Course assessment

Total number of assessed students: 3361

А	В	С	D	Е	FX
59.51	22.29	10.29	4.31	2.65	0.95

Provides: doc. MUDr. Silvia Farkašová Iannaccone, PhD., MUDr. Ingrid Nerantzakis, MUDr. Dorota Sopková, PhD., MBA, MUDr. Viktória Briškárová

Date of last modification: 21.07.2021

	rik University in Košice
Faculty: Faculty of N	
Course ID: ULI/ MInf-GM/09	Course name: Medical Informatics
Course type, scope a Course type: Lectur Recommended cour Per week: 0 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 1.
Course level: I.II.	
Prerequisities:	
3. Elaboration of all a	ttendance. ch test during the term.
Legrning Autoomose	
and communication to create and to use d	technologies. To reach the computer skills at the level, that allows students latabases and to get skills in information systems used in health care system
The aim of the course and communication to to create and to use d Students should also based medicine. Brief outline of the c Utilization of ICT ePrescription, eMed electronic signature, mask, relations betw in database, data filte	e is to get knowledge about the basic terms, methods and tools of information technologies. To reach the computer skills at the level, that allows students latabases and to get skills in information systems used in health care system understand the importance of medical terminology, standards and evidence ourse: and informatics tools in medicine, eHealth, electronic health record ication, eAllocation, information systems, telemedicine, bioinformatics eLearning. Databases, data processing, database tables, primary keys, input een tables. Forms in database, controls in forms, searching for information ering, data sorting, queries, selection criteria, working with printing reports biomedical statistics, descriptive statistics. Hospital information system cine. PACS. Laboratory information system. Evidence based medicine.

Notes:

Course asses Total numbe	ssment r of assessed st	udents: 4201						
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs		
30.06	0.06 4.55 8.95 19.07 18.47 11.81 7.09							
Provides: do Habiňaková,	c. Ing. Jaroslav PhD.	Majerník, Phl	D., Ing. Andre	a Kačmarikova	á, PhD., Ing. N	lartina		
Date of last modification: 25.03.2023								
Approved: p	orof. MUDr. Da	niel Pella, PhI).					

University: P. J. Šafa	University: P. J. Šafárik University in Košice					
Faculty: Faculty of	Medicine					
Course ID: USL/ Course name: Medical Law ML-GM/16 Course name: Medical Law						
Course type, scope a Course type: Lectu Recommended cou Per week: 1 / 1 Per Course method: pr	are / Practice arse-load (hours): c study period: 14 / 14					
Number of ECTS c	Number of ECTS credits: 2					

Recommended semester/trimester of the course: 6., 8., 10.

Course level: I.II.

Prerequisities: KKF/LFMT/07 and UO/NC-GM2/09

Conditions for course completion:

Attendance on lectures and seminars to the specified extent, successful presentation of seminar work. Detailed conditions for mandatory participation and forms of evaluation are available on the department's website.

https://www.upjs.sk/en/faculty-of-medicine/department/forensic-medicine/teaching/courses/dr/

Learning outcomes:

Every doctor is obliged to practice his profession in accordance with generally binding legal regulations. Knowledge of the legal norms concerning provision of health care, basic duties of a health care professional, as well as basic rights and obligations of patients, is therefore a necessary requirement of every future doctor. The aim of teaching the subject Medical Law is development of legal thinking required for everyday situations arising during the provision of health care such as informed consent of the patient, management and access to the medical records, resolution of legal issues in the relationship between the doctor and the patient, the doctor and his/her colleagues, and the doctor and the employer, medical errors, expert activities, and cooperation with state authorities, including law enforcement agencies.

Brief outline of the course:

Medical law. Health care regulations in different countries. Rights and duties of people during provision of health care. Patients' rights. Health insurance, medicine and law. Health Care Surveillance Authority and its role in Slovak Republic. International organizations in health care. Legal requirements to medical profession. Rights and duties of health care professionals: doctor, nurse, medical laboratory technician. De lege artis. Confidentiality in medicine. Informed consent in medical care. Informed refusal in medical care. Difficult patient – legal approach. Types of legal responsibilities of the doctor. Duty of care. Medical malpractice: errors, mistakes, negligence. Civil vs. criminal case of medical malpractice. Legal issues related to the dying patient. Withholding and withdrawing life sustaining treatment. Physician assisted dying. Legal aspect of autopsy practice. Legal status of human corpse. Legal regulations of genetic testing and therapy. Legal regulations of stem cell research and human cloning. Expert activity in health care.

Doctor as a witness. Doctor as an expert witness. Compensation of pain and deteriorated work capacity.

Recommended literature:

BUCHANAN, A. Justice & Health Care. New York: Oxford University Press, Inc., 2009. VEITCH, K. The Jurisdiction of Medical Law. Hampshire: Ashgate Publishing Limited, 2007. WELLMAN, C. Medical Law and Moral Rights. Dordrecht: Springe, 2005. DEVEREUX L Medical Law 2nd edition Newport: Cavendish Publishing, 2002.

DEVEREUX, J. Medical Law. 2nd edition. Newport: Cavendish Publishing, 2002.

Course language:

English

Notes:

Maximum class size is 20 students.

Course assessment

Total number of assessed students: 39

А	В	С	D	Е	FX
94.87	2.56	2.56	0.0	0.0	0.0

Provides: doc. MUDr. Silvia Farkašová Iannaccone, PhD., MUDr. Dorota Sopková, PhD., MBA, MUDr. Viktória Briškárová, MUDr. Ingrid Nerantzakis

Date of last modification: 21.07.2021

University: P. J. Šaf	árik University in Košice						
Faculty: Faculty of	Medicine						
Course ID: KKF/ LFMT/07	Course name: Medical Terminology						
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: pu	ice 1rse-load (hours): udy period: 28						
Number of ECTS c	redits: 2						
Recommended sem	ester/trimester of the course: 1.						
Course level: I.II.							
Prerequisities:							
NEWS BOARD (se 1)ACTIVE PARTIC every class in the w of the students has	me parts of lessons may continue as distance e-learning. Students must follow						

providing legitimate official documents explaining the reason of missed classes) will be excluded from taking pre-term exam (see Notes) or can be considered to fail the subject Medical Terminology. 2)HOMEWORK is compulsory. For each lesson, the students are expected to prepare any kind of homework that teacher gives as it is fundamental for the final exam.

3)TWO CREDIT TESTS DURING THE SEMESTER. There will be two written short tests focused on translation of medical terms. Each of the tests has 20 points maximum (therefore 40 points together). These points will be counted in the final exam's points.

4)FINAL EXAM. The final exam test itself has 110 points maximum. All three parts together (two short tests + final exam) have 150 points maximum. Students need more than 89 points out of 150 (60%) from all three parts together to pass the Medical Terminology subject. Maximum of points (all three parts together) is presented here:

SCALE:

- A = 150 139
- B = 138 127
- C = 126 114
- D = 113 102
- E = 101 90
- FX = 89 0

5) NEWS BOARD. It is mandatory for every student to follow all the news that will be uploaded on this page: https://upjsmedicalterminology.blogspot.com

Students can find there: information about cancellation of classes, change of rooms, information for tests and exams, all the additional information and documents for homeworks, etc.

Learning outcomes:

The aim of the Medical Terminology is to provide students with the basics of Latin and Greek medical terms that are necessary for further study of medicine. After completing the course, the

student classifies Latin nouns and adjectives into individual declensions. Based on the acquired grammar rules, the student translates medical terms from Latin into English and vice versa. The student identifies individual parts of words and on this basis correctly derives the meaning of individual terms in Latin and also in English.

Brief outline of the course:

The whole course is based on the book: KAVEČANSKÁ, A., & ŠALAMON, P. (2017). The basics of Graeco-Latin medical terminology (First edition.). Košice: University of Pavol Jozef Šafárik in Košice

- 1. week: Introduction to Medical Terminology
- 2. week: UNIT 1 1st Latin and Greek declensions, adjectives
- 3. week: UNIT 2
- 4. week: UNIT 3
- 5. week: UNIT 4 + UNIT 6
- 6. week: CREDIT TEST 1 + UNIT 5
- 7. week: UNIT 7
- 8. week: UNIT 8
- 9. week: UNIT 9 + repetition
- 10. week: CREDIT TEST 2 + UNIT 10
- 11. week: UNIT 11
- 12. week UNIT 12
- 13. week: UNIT 13 + repetition

Recommended literature:

KAVEČANSKÁ, A., & ŠALAMON, P. (2017). The basics of Graeco-Latin medical terminology (First edition.). Košice: University of Pavol Jozef Šafárik in Košice

BUJALKOVÁ, M., JUREČKOVÁ, A. (2004). Introduction to latin medical terminology. Bratislava: Univerzita Komenského.

ČERNÝ, K. (2013). Guide to Basic Medical Terminology. Praha: Karolinum.

SVOBODOVÁ, D. (2006). An introduction to Greco-Latin Medical Terminology. 3. vyd. Praha: Karolinum.

COHEN, B. J., & DePETRIS, A. (2014). Medical terminology: An illustrated guide (7th ed.). Philadelphia: Wolters Kluwer Health/Lippincott Williams & Wilkins.

DORLAND, I. (1988). Dorland's illustrated medical dictionary (27th ed.). Philadelphia ; London ; Toronto: W. B. Saunders Company.

NETTER, F. H. (2006). Atlas of human anatomy (4th ed.). Philadelphia, Pa.: Saunders.

Recommended online courses and exercises:

https://medterminology.com

Course language:

English language

Notes:

PRE-TERM FINAL EXAM. Only those students that will have 100% full attendace record (list) with no absences will be allowed to take a pre-term final exam.

Course assessment

Total number of assessed students: 4683

А	В	С	D	Е	FX
11.92	13.67	17.75	21.16	31.77	3.74

Provides: Mgr. Mgr. Anabela Katreničová, Ph.D., PhDr. Pavol Šalamon

Date of last modification: 14.09.2021

	×	
University P	I Safárik	University in Košice
University. 1.	J. Dalalik	University in Rusice

Faculty: Faculty of Medicine

Course ID: USBM/ Course name: Methodology of Biomedical Research MBR-GM/13

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 7.

Course level: I.II.

Prerequisities:

Conditions for course completion:

Individual work, course assignment during the semester, presentation of the assignment results before the end of the semester, compulsory participation at practices, final test.

Learning outcomes:

To provide students with basic information on the methodology of biomedical research: concepts, methods and research plans. To teach students to acquire, process and present scientific knowledge. Work with databases, scientific literature. Forms of presentation and scientific communication of research results: scientific article, oral presentation, poster.

Brief outline of the course:

The objectives of science. Ethical aspects of scientific research. The main stages and the basic steps of the research process. Selection and definition of research problems. Defining the concept of variable (categorization and types of variables). Internal and external validity of the experiment. Hypotheses (typology, characteristics, formulating and testing hypotheses). Research designs: experimental, quasi-experimental, non-experimental designs. Sampling (representative / non-representative, probability / non-probability). Overview of the basic research data collection methods: observation, interview, self-reports, biophysiologic measures. The criteria for selection and evaluation of measurement tools (validity, reliability). Communication in the research process (scientific article, oral presentation, poster). Critical evaluation of research reports (reviews, opinions).

Recommended literature:

1. Trochim, W. M. K. "Structure of Research" Research Methods Knowledge Base 2nd Edition. [URL: http://www.socialresearchmethods.net/kb/contents.php]

2. Booth W, Colomb G, Williams J (eds) In The Craft of Research. Chicago: University of Chicago Press, 2008

3. Polit DF, Hungler BP. Nursing Research: Principles and Methods. J. B. Lippincott Company, Philadelphia 1991

4. Alley M. The Craft of Scientific Presentations: Critical Steps to Succeed and Critical Errors to Avoid, New York, NY: Springer, 2003

Course language:

english										
Notes:										
Course assessment Total number of assessed students: 9										
abs	abs-A	abs-A abs-B abs-C abs-D abs-E neabs								
33.33	33.33	11.11	11.11	0.0	0.0	11.11				
Provides: M	Provides: Mgr. Iveta Rajničová Nagyová, PhD., FABMR, Mgr. Matej Hrabovský									
Date of last modification: 17.05.2022										
Approved: p	orof. MUDr. Da	niel Pella, PhI).							

University: P. J.	Šafárik Uni	iversity in Koš	sice			
Faculty: Faculty	of Medicin	e				
Course ID: ULM MB-GM1/09	A/ Cours	se name: Mici	robiology 1			
Course type, sco Course type: La Recommended Per week: 2 / 2 Course method	ecture / Pra course-loa Per study	ctice d (hours):	8			
Number of ECT	'S credits: 4	4				
Recommended s	semester/tr	imester of the	e course: 4.			
Course level: I.I.	I.					
Prerequisities: U	JLBL/B-GN	M1/09				
Conditions for c tests	ourse com	pletion:				
Learning outcom Overview of fur Laboratory diagr Brief outline of t Classification an Immunity again infectious disea Neisseria.	ndamental nosis, therap the course: ad basic cha ast microbe	by and prevent racteristics of es. Antimicrol	tion of infection microorganism bial Agents.	ous diseases. ns. Growth and Immunization.	d cultivation. I	Pathogenicity. diagnosis of
Recommended I Murray, P.R.: Me		obiology.				
Course language english	e:					
Notes:						
Course assessme Total number of		udents: 3238				
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
33.2	3.95	17.42	16.37	12.04	15.84	1.17
Provides: RNDr. Vladimír Hrabov Lovayová, PhD.			-	~	-	
Lovayova, FIID.						
Date of last mod	lification: 1	5.05.2022				

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty					
Course ID: ULI MB-GM2/14	M/ Course na	ame: Microbiolog	gy 2		
Recommended	Lecture / Practice l course-load (h 8 Per study peri	e ours):			
Number of EC	FS credits: 6				
Recommended	semester/trimes	ster of the cours	e: 5.		
Course level: I.	[].				
Prerequisities:	ULM/MB-GM1/	/09			
Conditions for tests, examinati	-	ion:			
-			ics of microbes	in relation to hu	man infections,
Anaerobic bacter agents of respir	of grampositive ria. Selected yea atory, gastrointe	· 1	rasites. DNA and ary, cardiovascu	s. IRNA viruses. Se ular and central 1	
Recommended Murray, P.R.: M	literature: ledical Microbio	logy.			
Course languag english	ge:				
Notes:					
Course assessm Total number of	ent fassessed studen	its: 2932			
А	В	С	D	Е	FX
19.99	8.8	16.2	13.4	21.21	20.4
				rd Siegfried, CSc na Čurová, PhD.	
Data of last ma	dification: 15.05	5 2022			
Date of last mo	unication. 15.0.	0.2022			

-	arik University in Košice
Faculty: Faculty of M	Aedicine
Course ID: UPF/ MPF-GM/14	Course name: Molecular Pathophysiology
Course type, scope a Course type: Lectu Recommended cou Per week: 1 / 0 Per Course method: pr	re / Practice prse-load (hours): p study period: 14 / 0
Number of ECTS cr	redits: 2
Recommended seme	ester/trimester of the course: 6., 8.
Course level: I.II.	
Prerequisities: UPF/	PP-GM1/16
demonstrate adequat	se completion: Inded to a student who completes a full range for presence of teaching and the knowledge of the final oral / written examination. Continuous assessment to of the tasks on the basis of final exams.
necessary for a deep and the current thera	e knowledge in the field cellular pathophysiology and molecular medicine er understanding of the pathogenesis of diseases, their molecular diagnostics py and future technologies.
 # Channelopathies an # Humoral intercellur # Contact interaction # The molecular nature # The molecular base # The principles and 	lectrogenic membrane and transport processes (ion channels, transporters) nd disorders of transporters lar signaling - intracellular signaling cascades ns - adhesion molecules, extracellular matrix ure of the acute and chronic inflammation & tissue repair is of carcinogenesis and the molecular basis of the pathogenesis of immune mechanisms of the growth, differentiation, damage and cell death ; Redox homeostasis; ischemia and hypoxia; reperfusion injury
Online Access, 8ed, Lang F. (Ed.): Encyce (ISBN-10: 35406713 Runge, M. S., Patter Jersey, 2006, 1304 s. Trent, R.J.: Molecula New York, 346 s., IS	K., Aster, J.C. Fausto, N.: Robbins & Cotran Pathologic Basis of Disease. Saunders, 1464p (ISBN-10: 1416031219) clopedia of Molecular Mechanisms of Disease. Springer, Berlin, 2009, 766 s.

Course languag english	ge:				
Notes:					
Course assessm Total number of		nts: 38			
А	В	С	D	Е	FX
34.21	36.84	21.05	2.63	0.0	5.26
Provides: doc. M Lovásová, PhD.	MUDr. Oliver Ra	ácz, CSc., doc. M	UDr. Roman Bei	iačka, CSc., MV	Dr. Eva
Date of last mo	dification: 11.05	5.2022			
Approved: prof	. MUDr. Daniel	Pella, PhD.			

University:	P.J.	Šafárik	University	in Košice
Oniversity.	1.5.	Suluin	Oniversity	

Faculty: Faculty of Medicine

Course ID: NLK/	Course name: Neurology 1
NL-GM1/19	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Fer week: 272 Fer study period:

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 7.

Course level: I.II.

Prerequisities: (UA/A-GM3/17 or UA/A-GM2/22)

Conditions for course completion:

- 1. Active participation in practical exercises.
- 2. Practical examination of the neurological patient.
- 3. Successful completion of the test, evaluation A E (possibility to repeat the test 2 times).
- 4. Successful passing the final exam.
- 5. Attendance at the lectures is optional..

Learning outcomes:

Brief outline of the course:

Neurology - general considerations. History taking. Cranial nerves I-XII, anatomy, physiology, pathology. Affection of the upper and the lower motor neurons – anatomic and physiologic considerations, diagnosis of paralytic states – lesion of corticospinal tract, brain stem syndromes, lower motor neuron lesions. Sensation. Anatomy, pathology. Cerebellum. Anatomy. Paleocerebellar and neocerebellar syndromes. Disorders of stance and gait. Extrapyramidal system. Hypertonic - hypokinetic syndrom. Hypotonic - hyperkinetic syndrom. Dystonia. Language and higher cortical function. Physiological and anatomical considerations. Language disorders, brain lobes pathology. Consciousness and unconsciousness. Causes of unconsciousness, quantitative disorders of consciousness: drowsiness, stupor, coma. The investigation of unconscious patient. Glasgow coma scale. Delirium. Brain death.Meningeal syndrom. Cerebrospinal fluid. Physiology, pathology. Lumbar puncture. Intracranial hypertension. Herniation of the brain – temporal, occipital. Plane X-ray of the skull and spine. Computer tomography of the brain and spinal column. MRI of the brain and spinal cord. PET, SPECT, DAT SCAN. Neurophysiological examination in neurology.

Evoked potentials, electromyography. General considerations, clinical value. Electroencephalography. Polysomnography. Ultrasound examintaion in neurology. Duplex ultrasound of extracranial and intracranial cerebral arteries. Angiography of cerebral arteries. General considerations, clinical value. Head injury. Concussion, subdural, epidural hematoma, contusion of the brain. Spinal column and spinal cord injury. Dementia. Diagnosis, diferencial diagnosis. Alzheimer disease, Lewy body disease, frontotemporal dementia. Vascular dementia, other dementias. Diagnostic, therapy. Sleep disorders. Hypersomnia of the CNS origin. Restless leg syndrome. Developmental diseases of the nervous system. Cranial abnormities, cerebral palsy, fakomatosis, neurofibromatosis (M. Recklinghausen,) angiomatosis, myelodysplazy, syringomyelia.

Recommended literature:

Literature:

Gdovinová Z., Szilasiová J.: Textbook of general neurology. Košice : Aprilla Ltd. for Hanzluvka Books, 2009. 189 s. ISBN 9788089346158 (brož.), also 3d edition 2019, ISBN 978-1-259-83531-5, ISSN 1932-1074

Brust J.C.M.: Neurology. Current Diagnosis and treatment. Lange Medical Books/McGraw-Hill, 2007. 601 pp. ISBN: 13: 978-0-07-110554-5, also 3d edition 2019, ISBN 978-1-259-83531-5, ISSN 1932-1074

Course language:

english language

Notes:

Course assessment

Total number of assessed students: 2124

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
25.47	9.23	8.19	18.36	21.75	15.73	1.27

Provides: prof. MUDr. Zuzana Gdovinová, CSc., FESO, FEAN, prof. MUDr. Jarmila Szilasiová, PhD., MUDr. Mária Tormašiová, PhD., doc. MUDr. Eva Feketeová, PhD., MUDr. Norbert Leško, PhD., doc. MUDr. Marianna Vitková, PhD., doc. MUDr. Matej Škorvánek, PhD., univerzitný profesor, MUDr. Vladimír Haň, PhD., MUDr. Milan Maretta, PhD., MUDr. Miroslav Benča, MUDr. Petra Paveleková, PhD., MUDr. Alexandra Lacková, PhD., MUDr. Joaquim Maria de Santa Cruz Ribeiro Ven, PhD., MUDr. Dominik Koreň, PhD., MUDr. Kristína Kulcsárová, PhD., MUDr. Miriama Ostrožovičová

Date of last modification: 09.03.2023

University: P	J	Šafárik	University	in Košice
Chiver Stey . 1		Suluin	Oniversity	

Faculty: Faculty of Medicine

Course ID: NLK/	Course name: Neurology 2
NL-GM2/22	

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 **Per study period:** 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 8.

Course level: I.II.

Prerequisities: NLK/NL-GM1/19

Conditions for course completion:

1. 100 % participation in practical exercises in the distance form at the time of their holding, can be replaced by maximum of 3 exercises

- 2. Passing the ROGO test with a minimum of 60% achieved in the test
- 3. The condition for registering for the exam is the fulfillment of conditions 1-2.
- 4. Only students who pass the Neurology 2 test with a grade A or B can apply for the preterm.

5. The condition for passing Neurology 2 is successful completion of oral exam in regular term or

1st or 2nd repeat exam.

Learning outcomes:

Brief outline of the course:

Epilepsy and seizures. Classification, generalized and partial seizures. Diagnostic, therapy. Febrile convulsions. Ischemic stroke. Risk factors, clinical feature, diagnosis, therapy. Brain haemorrhage, subarachnoid haemorrhage. Risk factors, clinical feature, diagnosis, therapy. Brain tumors. Classification, clinical feature, general and focal signs, diagnostic, therapy. Brain MTS. Paraneoplastic disorders. Pseudotumor cerebri. Demyelinating disorders - multiple sclerosis. Infectious disorders of the nervous system –menin gitis, encephalitis. Neurosyfilis. Lyme disease. AIDS. Brain abscess. Polyradiculoneuritis Guillain-Barre. Muscle diseases. Metabolic disorders.

Recommended literature:

Gdovinová Z., Szilasiová J.: Textbook of general neurology. Košice : Aprilla Ltd. for Hanzluvka Books, 2009. 189 s. ISBN 9788089346158 (brož.).

Brust J.C.M.: Neurology. Current Diagnosis and treatment. Lange Medical Books/McGraw-Hill, 3rd edition, 2019. 624 pp. ISBN: 13: 978-1259835315, ISBN-10: 1259835316

Course language:

english language

Notes:

Course assessm					
Total number of	f assessed studen	ts: 1982			
А	В	С	D	E	FX
16.15	16.8	20.94	14.98	17.51	13.62
Matej Škorvánel	k, PhD., univerzi 2., FESO, FEAN,	tný profesor, MU MUDr. Milan M	doc. MUDr. Eva JDr. Vladimír Ha Iaretta, PhD., MU ová, PhD.	ıň, PhD., prof. M	UDr. Zuzana
Date of last mo	dification: 09.03	5.2023			
Approved: prof	MUDr. Daniel	Pella, PhD.			

	COURSE INFORMATION LETTER
University: P. J. Šafá	arik University in Košice
Faculty: Faculty of N	Aedicine
Course ID: KNM/ NM-GM/14	Course name: Nuclear Medicine
Course type, scope a Course type: Lectur Recommended cou Per week: 1 / 1 Per Course method: pro	re / Practice rse-load (hours): study period: 14 / 14
Number of ECTS cr	redits: 2
Recommended seme	ester/trimester of the course: 7.
Course level: I.II.	
Prerequisities: ULB	F/MBF-GM/22
A-C can pass the pre	se completion: students will pass 2 checkpoints – each for one credit. Students with results term and other will pass the standard oral exam in normal term. Students with not go on exam and must repeat course in next semester.
methods and known	tand the principles of Nuclear medicine. The diagnostics and therapy by NM indications; contraindications of the method and prepare of patients for them. of radioprotection, new methods in imaging and its place in diagnostic process
Brief outline of the c 1. Principals and hist	course: tory of nuclear medicine;

- 2. Principals and methods of radioprotection in medicine;
- 3. Radiopharmaceuticals (RF): definitions, methods of preparing and quality control;
- 4. The instrumentation in nuclear medicine: Gamma camera, SPECT and PET hybrid methods with

- CT and MRI tomography and principals of metabolic imaging and image quantification;
- 5. Bone scintigraphy in orthopedics and oncology and therapy of bone MTS;
- 6. Diagnostic proces in nuclear medicine, quality, indications, evaluation of examinations;
- 7. Nuclear cardiology and diagnostics of pulmonary diseases by radionuclide methods;
- 8. Nuclear medicine in endocrinology diagnostics and therapy and per operative detection;
- 9. Radionuclide diagnostics in oncology, diagnostic and therapy by RF Teranostics;
- 10. Radionuclide diagnostics in nephrology specifics in diagnostics of children;
- 11. Nuclear medicine in gastroenterology diagnostics and therapy of liver tumors by RF;
- 12. Evidence based medicine in imaging principles of method selections and interpretation;
- 13. Radionuclide methods in brain imaging.

14. Telemedicine in radiology and nuclear medicine and artificial intelligence in imaging -**Radiomics**

Recommended literature:

Mettler F.A.- Guiberteau, M.J.: Essentials of Nuclear Medicine and Molecular Imaging 7th ed. 2019

Course language:

Notes:					
Course assessn Total number o	nent f assessed studen	nts: 1960			
А	В	C	D	Е	FX
13.42	21.12	23.88	20.1	17.45	4.03
Provides: doc.	MUDr. Ján Lepe	j, CSc., MUDr. Ig	or Marin, MBA		
Date of last mo	dification: 17.05	5.2022			
Approved: pro:	f. MUDr. Daniel	Pella, PhD.			

University: P. J. Ša	fárik University in Košice			
Faculty: Faculty of	Medicine			
Course ID: UO/ Course name: Nursing Care - Clinical procedures NCCP-GM/12 Course name: Nursing Care - Clinical procedures				
	ture / Practice ourse-load (hours): er study period: 0 / 28			
Number of ECTS	credits: 2			
Recommended sen	nester/trimester of the course: 6., 8.			

Course level: I.II.

Prerequisities: UO/NC-GM2/09

Conditions for course completion:

Successful completion of continuous study reviews and final graded assessment.

Detailed conditions for completing the course are annually updated on the electronic bulletin board AiS2 and on the website of the Institute of Nursing.

Link to the Conditions for completing the course on the website of the Institute of Nursing https://www.upjs.sk/public/media/11253/NCCP%20-%20Requirements.pdf

Learning outcomes:

The student will know to perform basic nursing diagnostic and therapeutic procedures and achieve the best experience. The student will know how to cooperate with medical staff. The student will be able to communicate with patients.

Aim of nursing care is introduce to the student general knowledge about nursing care ant help them to gain skills of nursing clinical procedure which they will use in there medical practice in hospital. Student will be able to understand the main principals of the health care system, infection control, health and safety, nutrition of the patient... He/she will know different types of binders and bandages an will be able to provide them in practice.

Brief outline of the course:

Health and Safety rules. Patient safety. How to fill up observation chart correctly. Assessing vital signs – laboratory silmulation and the clinical training. Administering parenteral medications: types of medications removing medication from a vial and an ampoule - laboratory silmulation and the clinical training. Administering an intradermal (ID), a subcutaneous (SC, SQ) injections, an intramuscular injection (IM), an intravenous injection (IV) - laboratory silmulation and the clinical training. Administering a blood transfusion – laboratory simulation and the clinical training. Administering of catheterization the female and male urinary bladder - laboratory simulation and the clinical training.

Clinical observation, assessing vital signs. How to fill up observation chart correctly. Administration of medication. Administering parenteral medications - types of medications, types of syringes and needles, removing medication from a vial and an ampoule. Administering intradermal, subcutaneous, intramuscular, intravenous injection. Administering i. v. fluids and medications. Administering a blood transfusion. Clinical training in hospital environment - administering different types of parenteral medications, phlebotomy and blood sampling.

Recommended literature:

Basic study literature: ZAMBORIOVÁ M., DIMUNOVÁ L. et al. Nursing Care Clinical Procedures II. UPJŠ Medical Fakulty: ŠafárikPress, 2019. ŠTEFKOVÁ G., ZAMBORIOVÁ M., SOVÁRIOVÁ SOÓSOVA M. et al. Nursing Care Clinical procedure I. UPJŠ Medical faculty. Equlibria, s.r.o., 2017. Further study literature: ŠTEFKOVÁ G., ZAMBORIOVÁ M. A small phrases book for nursing care. UPJŠ, Faculty of Medicine, Košice, 2017. **Course language:**

English language

Notes:

Course assessment

Total number of assessed students: 228

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
36.4	29.39	10.53	7.02	1.32	0.44	14.91

Provides: PhDr. Gabriela Štefková, PhD.

Date of last modification: 11.05.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Medicine

Course ID: UO/NC- **Course name:** Nursing Care - clerkship in hospital C-GM/22

Course type, scope and the method: Course type: Practice Recommended course-load (hours):

Per week: Per study period: 80s

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 4.

Course level: I.II.

Prerequisities: UO/NC-GM1/17

Conditions for course completion:

Successful completion of continuous study reviews and final graded assessment.

Detailed conditions for completing the course are annually updated on the electronic bulletin board AiS2 and on the website of the Institute of Nursing.

Link to the Conditions for completing the course on the website of the Institute of Nursing https://www.upjs.sk/public/media/11253/EN_Requirements_NCC.pdf

Learning outcomes:

The main aim of nursing care is for the student to be able to understand the main principles of the functioning of the nursing, the system of work, the main principles of nursing clinical procedures. The student will be able to provide nursing clinical practice in a hospital setting.

Brief outline of the course:

Functioning and system of the work nursing in the ward unite. Admission, transfer and discharge of patients, ward round, nursing clinical procedures - assessing vital signs, administration of medication, intradermal, parenteral medications (intradermal, subcutaneous, intramuscular, intravenous injection), administering a blood transfusion, administering a cleansing enema, catheterising the female and male urinary bladder.

Recommended literature:

Basic study literature:

ZAMBORIOVÁ M., DIMUNOVÁ L. et al. Nursing Care Clinical Procedures II. UPJŠ Medical Fakulty: ŠafárikPress, 2019.

ŠTEFKOVÁ G., ZAMBORIOVÁ M., SOVÁRIOVÁ SOÓSOVA M. ate al. Nursing Care

Clinical procedure I.

UPJŠ Medical faculty. Equlibria, s.r.o., 2017.

Further study literature:

ŠTEFKOVÁ G., ZAMBORIOVÁ M. A small phrases book for nursing care. UPJŠ, Faculty of Medicine, Košice, 2017.

Course language:

English language

Notes:

Course assessment Total number of assessed students: 3048							
abs abs-A abs-B abs-C abs-D abs-E neabs							
95.34 0.0 0.0 0.0 0.03 0.1 4.53							
Provides: doc. PhDr. Mária Zamboriová, PhD., doc. PhDr. Mária Sováriová Soósová, PhD., PhDr. Gabriela Štefková, PhD., PhDr. Valéria Parová, PhD., PhDr. Beáta Grešš Halász, PhD., MPH							
Date of last modification: 10.03.2023							
Approved: p	rof. MUDr. Da	niel Pella, PhI).				

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of M	Iedicine
Course ID: UO/NC-GM1/17	Course name: Nursing Care 1
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 2 Per Course method: pre	e / Practice rse-load (hours): study period: 14 / 28
Number of ECTS cro	edits: 2
Recommended seme	ster/trimester of the course: 3.
Course level: I.II.	
Prerequisities:	
Detailed conditions for AiS2 and on the webs Link to the Condition	e completion: n of continuous study reviews and final graded assessment. or completing the course are annually updated on the electronic bulletin board site of the Institute of Nursing. as for completing the course on the website of the Institute of Nursing public/media/11253/EN_Requirements_Nursing%20Care1.pdf
them to gain skills of hospital. Student will control, health and sa	care is introduce to the student general knowledge about nursing care ant help f nursing clinical procedure which they will use in there medical practice in be able to understand the main principals of the health care system, infection fety, nutrition of the patient He/she will know different types of binders and ble to provide them in practice.
health care workers. enviroment. Admissi sterilisation and desir	ourse: ng care. Introduction health care system in Slovakia. The medical staff and Types of nursing care unit. Stay in hospital, adaptation to the hospital on, transfer and discharge of patients. Infection control, health and safety - nfection. Nutrition, introduction of dietology. Applying binders and bandages nt, planning, settings goals, preparation of equipment, technique in general.
Fakulty: ŠafárikPress ŠTEFKOVÁ G., ZAI procedure I.	: DIMUNOVÁ L. et al. Nursing Care Clinical Procedures II. UPJŠ Medical
Course language: English language	
Notes:	

Course asses Total number	sment of assessed st	udents: 3653					
absabs-Aabs-Babs-Cabs-Dabs-Eneabs							
32.14 24.88 16.78 12.02 4.93 7.2 2.05							
Provides: doc. PhDr. Mária Zamboriová, PhD., PhDr. Gabriela Štefková, PhD., doc. PhDr. Mária Sováriová Soósová, PhD., PhDr. Valéria Parová, PhD., PhDr. Beáta Grešš Halász, PhD., MPH, PhDr. Silvia Danková, PhD.							
Date of last modification: 22.03.2023							
Approved: p	rof. MUDr. Da	niel Pella, PhI).				

University: P.	J Šafárik	University in	Košice
University. 1.	J. Dalalik	Oniversity in	RUSICC

Faculty: Faculty of Medicine

Course ID: UO/NC- Course name: Nursing Care 2 GM2/09

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 2 **Per study period:** 14 / 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 4.

Course level: I.II.

Prerequisities: UO/NC-GM1/17

Conditions for course completion:

Successful completion of continuous study checks and final exam.

Detailed conditions for completing the course are annually updated on the electronic bulletin board AiS2 and on the website of the Institute of Nursing.

Link to the Conditions for completing the course on the website of the Institute of Nursing https://www.upjs.sk/public/media/11253/EN_Requirements_Nursing%20Care2.pdf

Learning outcomes:

Main aim of nursing care is introduce to the student general knowledge about assessing vital signs, administration of medication., parenteral medications (intradermal, subcutaneous, intramuscular, intravenous injection), administering a blood transfusion, administering a cleansing enema, catheterising the female and male urinary bladder. Student will be able to understand the main principals of the named clinical procedures will be able to provide them in practice.

Brief outline of the course:

Assessing vital signs - pulse rate, respiratory rate, body temperature, blood pressure. Administration of medication. Administering parenteral medications - types of medications, types of syringes and needles, removing medication from a vial and an ampoule. Administering intradermal, subcutaneous, intramuscular, intravenous injection. Administering i. v. fluids and medications. Administering a blood transfusion. Administering a cleansing enema. Catheterising the female and male urinary bladder.

Recommended literature:

Basic literature:
ZAMBORIOVÁ M., DIMUNOVÁ L. et al. .Nursing Care Clinical Procedures II. UPJŠ Medical Fakulty: ŠafárikPress, 2019.
ŠTEFKOVÁ G., ZAMBORIOVÁ M., SOVÁRIOVÁ SOÓSOVA M. et al. Nursing Care Clinical procedure I.
UPJŠ Medical faculty. Equibria, s.r.o., 2017.
Further study literature:
ŠTEFKOVÁ G., ZAMBORIOVÁ M. A small phrases book for nursing care. UPJŠ, Faculty of Medicine, Košice, 2017.

Course languag English languag	<i>,</i>				
Notes:					
Course assessm Total number o	nent f assessed studen	ts: 3272			
А	В	С	D	Е	FX
14.39	26.13	30.96	18.86	8.86	0.79
			hDr. Gabriela Što PhD., PhDr. Beát		
Date of last mo	dification: 22.03	.2023			
Approved: prof	f. MUDr. Daniel	Pella, PhD.			

University: P. J. Šafárik University in Košice						
Faculty: Faculty of N	Aedicine					
Course ID: IK/O- GM/22	Course name: Obesitology					
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 1 Per study period: 0 / 14 Course method: present						
Number of ECTS cr	edits: 2					
Recommended seme	ster/trimester of the course: 10.					
Course level: I.II.						
Prerequisities: IK/IP	-GM/15 and IK/PSM-GM/22					
- By completing the principle of etiopatho	ed of the credits from subject is necessary: course, the student will understand the issues of obesity as a disease, the ogenesis, diagnosis and treatment options. The student will be able to evaluate y, recognizes the multidisciplinary nature of obesity as part of the metabolic					

- To participate at all of practical exercises, theoretical and practical performance of all seminars, excused two absences.

- To get at least 60 % of total score for ongoing review of written test and the theoretical training to practical exercises.

- Evaluation: Study rules of procedure UPJŠ in Košice, the Faculty of Medicine, Part II, Art13

- the final classification includes the evaluation of the written test and the results obtained in practical exercises

Learning outcomes:

Case study processing - obtaining max. 10 points.

The student demonstrates the ability to diagnose and treat through a clear and concise case report of an obese patient.

The student submits the case report by the end of the 10th week of teaching.

Epidemiology, etiology, diagnosis of obesity, communication with an obese patient, conservative treatment of obesity, surgical treatment of obesity - obtaining max. 10 points.

Within the case study processing, the student will critically re-evaluate the proposed treatment model, his / her own originally proposed procedure, the form of communication based on evidence-based medicine and evaluate the strengths and weaknesses.

The processing of the analysis is handed over at the end of the semester.

Mandatory active participation in seminars - obtaining max. 12 points.

Content standard :

The student demonstrates knowledge and skills in the field of content, which is given by the content of the result of education and a wide range of recommended literature.

Brief outline of the course:

Epidemiology, etiology, diagnosis of obesity, temporal and professional approach to treatment. Conservative treatment of obesity based on four basic pillars: influencing dietary patterns, physical activity, cognitive-behavioral approach aimed at permanent lifestyle change and pharmacotherapy and / or bariatric surgery. The multidisciplinary nature of obesity issues based on evidence-based medicine.

Recommended literature:

 Peter G.Kopelman, WilliamH. DietzClinical Obesity in Adults and Children 4e ISBN: 1119695279John Wiley and Sons Ltd 2022
 Robin P.BlackstoneObesity, The Medical Practitioner's Essential Guide ISBN: 331939407XSpringer International Publishing AG 2016

Course language:

English

Notes:

The subject Obesitology is provided only in the summer term.

Course assessment

Total number of assessed students: 5

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs	
0.0	60.0	20.0	0.0	0.0	0.0	20.0	
Provides: MUDr. Ivan Majerčák, MPH							
Data aflanta	1.6. 4.	17.02.2022					

Date of last modification: 17.03.2023

		sity in Košice			
Faculty: Facult	ty of Medicine				
Course ID: Ok GM/13	K/OF- Course na	ame: Ophthalmol	ogy		
Course type: Recommende	cope and the mer Lecture / Practice ed course-load (h 2 Per study peri od: present	e ours):			
Number of EC	TS credits: 3				
Recommended	l semester/trimes	ster of the course	e: 10.		
Course level: I	.II.				
Prerequisities:	UPF/PP-GM2/10	6 and IK/IM-GM	3/22		
Conditions for Test Oral exam	course completi	ion:			
	lge of Ophthalmo	blogy, especialy r spects of Ophthal		causes leading to	blidness, acute
	n, Ocular pain an	nd discomfort,Ab aatology of the ey			•
Recommended		ulmology Kozák	I Juhás T · O	nhthalmology Qu	
Lectures, Jogi, 2004, Ahmed,	E.: Test Book of	Ophthalmology, (tline, Košice,
Lectures, Jogi,	E.: Test Book of				itline, Košice,
Lectures, Jogi, 2004, Ahmed, Course langua	E.: Test Book of				itline, Košice,
Lectures, Jogi, 2004, Ahmed, Course langua english Notes: Course assess	E.: Test Book of ge:	Ophthalmology, (itline, Košice,
Lectures, Jogi, 2004, Ahmed, Course langua english Notes: Course assess	E.: Test Book of ge:	Ophthalmology, (FX
Lectures, Jogi, 2004, Ahmed, Course langua english Notes: Course assess Total number of	E.: Test Book of assessed studen	Ophthalmology, (uts: 1704	Dxford Universi	ity, Press, 1998,	
Lectures, Jogi, 2004, Ahmed, Course langua english Notes: Course assess Total number of A 48.65 Provides: MUI	E.: Test Book of (ge: nent of assessed studen B 22.59	Ophthalmology, C tts: 1704 C 14.85 ková, PhD., MUD	Dxford Universion	E 6.57	FX 1.12
Lectures, Jogi, 2004, Ahmed, Course langua english Notes: Course assess Total number of A 48.65 Provides: MUI MUDr. Paulína	E.: Test Book of (ge: nent of assessed studen B 22.59 Dr. Miriama Skirk	Ophthalmology, C nts: 1704 C 14.85 cová, PhD., MUD Jozef Szilasi	Dxford Universion	E 6.57	FX 1.12

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Medicine				
Course ID: KORLaF/ORL- GM/14	Course na	me: Otorhinola	ryngology		
Recommended	ecture / Practice course-load (h Per study perio	ours):			
Number of ECT	S credits: 3				
Recommended s	semester/trimes	ter of the cours	e: 9.		
Course level: I.I	I.				
Prerequisities: 1	NLK/NL-GM1/1	9 and ChK/S-G	M3/17 and UFR/	/PM-GM1/19	
Conditions for c Test Exam	course completi	on:			
•	treatment of the nosis of life-thr	eatening conditi	ions. Get inform	NT. Examination nation on the full	-
stenosis inflama pharyngx and la	asal sinuses tra tion of lymphoic ryngx, Acoustic	l pharyngeal tiss neurinoma, Turr	ue, Tumours of t nours of the ear, H	ications, Larynge he nose, paranasa External ear disea racranial complic	al sinuses, ses, Acute otitis
Recommended Šuster : Otorhine Profant M., : Ote Koval' J., : Nerv	olaryngológia orhinolaryngológ	gia			
Course languag English	e:				
Notes:					
Course assessm Total number of		ts: 1635			
Α	В	С	D	E	FX
14.86	14.86	21.53	25.93	22.57	0.24
14.86	14.86 MUDr. Juraj Kov	21.53 vaľ, CSc., MPH,	25.93		0.24

Date of last modification: 10.05.2022

Faculty: Faculty of M	rik University in Košice
• •	Iedicine
Course ID: KDaD/ PE-SS-GM/17	Course name: Paediatrics
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cre	edits: 2
Recommended seme	ster/trimester of the course: 11., 12
Course level: I.II.	
Prerequisities: KDaD PT-GM2/18	D/PE-GM3/22 and UFR/PM-GM2/22 and 1. KAIM/AIM-GM/20 and 1. PK/
Conditions for cours Obtaining the minimu composition by the st	um number of credits for compulsory and optional subjects in the prescribed
Learning outcomes: Graduate acquires know	owledge in accordance with the profile of the graduating general medicine.
Pneumonia in Infants Pneumonia in Older (Tuberculosis Bronchial Asthma Acute Bronchitis and Sinusitis, Tonsillitis a Otitis Media, Mastoid	Children Bronchiolitis

Primary and Secondary Immunodeficiencies (AIDS) Fever and its Treatment, Fever of Unknown Origin (FUO), PIMS Vaccination - Principles, Schedule Side Effects of Longterm Treatment with Corticosteroids and Prevention's Possibilities Infective Endocarditis Cardiomyopathies Myocarditis and Pericarditis Congenital Heart Diseases with Left to Right Shunt Congenital Heart Diseases with Right to Left Shunt Dysrhythmias in Children Heart Failure and its Treatment Arterial Hypertension ALTE and Sudden Infant Death Syndrome Childs Growth and Development Breastfeeding, Complementary feeding and Weaning Principles and Indications of Formula Feeding, Formula Types Congenital Viral and Bacterial Newborn's Infections (TORCH, GBS, E. coli) Neonatal Screening, Birth Trauma Prematurity and Low Birth Weights Complications and Consequences The Most Frequent Respiratory Complications in Term Neonates (RDS, PPNH, Transitory Tachypnea of Newborn, MAS) Juvenile Idiopathic Arthritis Bone Diseases (Osteomyelitis, Aseptic Necrosis, Osteoporosis) Systemic Lupus Erythematosus, Juvenile Dermatomyositis and Scleroderma Seizures in Children Adrenal Gland Cortex Diseases Hypoglycaemia in Children Disorders of Thyroid Gland Growth Disorders Diabetes Mellitus Type 1 Disorders of Puberty Obesity in Childhood, Dyslipidaemias Disorders of Calcium and Phosphorus Metabolism, Disorders of Parathyroid Gland Cutaneous Infections in Children Solid Tumours in Children (including Tumours of Central Nervous System) Congenital and Acquired Coagulopathies Iron Deficiency Anaemias Anaemias (except for Iron Deficiency Anaemias) Congenital and Acquired Thrombocytopenias and Thrombocytopathies Acute Leukaemias, Malign Lymphomas Numeric and Structural Anomalies of Autosomes and Gonosomes Defects in Metabolism of Carbohydrates (Galaktosemia, Fructose Disorders, Glycogenoses) Primary Monosymptomatic Nocturnal Enuresis, Undescended Testis Upper and Lower Urinary Tract Infections Vesicoureteral Reflux and Obstructive Uropathy Chronic Kidney Disease (CKD) Acute Kidney Injury, Haemolytic-Uremic Syndrome Nephrotic Syndrome Acute Poststreptococcal and Rapidly Progressive glomerulonephritis

Chronic glomerulonephritis (IgA Nephropathy, Henoch-Schönlein Purpura), Alport Syndrome Differential Diagnosis of Polydipsia and Polyuria **Disorders of Water Balance** Disorders of Sodium and Potassium metabolism Acid-Base Disorders Shock in children Infant and Child Resuscitation Sepsis in Childhood Acute Abdomen Meningitis and Encephalitis Congenital Abnormalities of Digestive System Oesophageal (GERD) and Stomach Disorders Vitamin D and K deficiency (rickets) Malnutrition and Failure to Thrive Acute Diarrhoea in Children Inflammatory Bowel Disease in Children Malabsorption and Celiac Disease Liver Insufficiency, metabolic Disorders of Liver Viral hepatitis and Chronic Hepatitis Disorders of Amino Acid Metabolism (Phenylketonuria, Disorders of Ammonia Detoxification) Antibiotic Therapy in Children Child Abuse and Neglect Scope and History of Pediatrics, Pediatric Epidemiology Non-infectious Cutaneous Disorders in Children (Atopic Dermatitis, Urticaria, Seborrhei Dermatitis, Haemangiomas) Congenital Malformations of Central Nervous System **Recommended literature:** Lissauer, T.: Illustrated Textbook of Paediatrics, 4th Edition, ISBN: 978-0-7234-3565-5, 2012, s. 552. Roberton, DM., South, M.: Practical Paediatrics, Churchill Livingstone, UK, 6 edition, ISBN 978-0-443-10280-6, 2007, s. 874 Kliegman, R.: Nelson Textbook of Pediatrics E-dition (Book/Website) Package, 19th Edition, Saunders, 2011, ISBN 9781437707557, s. 2680. **Course language:** English language Notes: **Course assessment** Total number of assessed students: 1409 Α В С D E FX 21.79 18.88 24.34 15.47 16.96 2.56 **Provides:** Date of last modification: 23.03.2023

	~	
University D	I Cofómile	University in Vation
University: P	J Salalik	University in Košice

Faculty: Faculty of Medicine

Course ID: KDaD/	Course name: Paediatrics 1
PE-GM1/15	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 3 Per study period: 28 / 42

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 9.

Course level: I.II.

Prerequisities: UFR/PM-GM1/19

Conditions for course completion:

1. Attendance on practical lessons confirmed by assistant's signature in the record book of the student

- it is obligatory to compensate more than one legitimate absence
- (in case of 2 absent practical lessons their compensation in the corresponding form shall be determined by the teaching assistant, in case of more than 3 absences the Head of the department shall decide how to compensate)
- 2. Compulsory attendance in at least 10 lectures in winter term
- 3. Active participation on practical lessons estimated by the teaching assistant
- 4. Successful passing of the credit test achieving minimum 60 % of total score from credit test
- 5. Credits from the subject are going to be administered on the basis of fulfillment of criterias 1 4.

Learning outcomes:

Examination and health care of a child patient on pediatric department. Acquisition of theoretical and practical skills beginning from admission of the patient to his discharge from hospital (medical history taking, physical examination, layout of diagnostic procedures, their interpretation, differential diagnosis, treatment). Working with medical records, documentation.

Learning of basic diagnostic and therapeutic algorithms following the most common diseases of chilhood, according to systems presented on lectures.

Brief outline of the course:

Diseases of the respiratory system – acute infections, asthma bronchiale, non-inflammatory diseases. Cardiovascular system – congenital heart diseases, inflammatory diseases, hypertension. Congenital anomalies of the Gastrointestinal tract, malabsorptive syndrome, IBD, liver diseases. Disorders of the thyroid gland, diabetes mellitus, disorders of calcium-phosphate metabolism, most common inborn errors of metabolism.

Recommended literature:

Lissauer T.: Ilustrated Textbook of Paediatrics, 2012

Kovács L: Introduction to Paediatrics, 2001

Schusterová I.: Pediatric Cardiology: selected chapters, 2016

Course language:

Notes:						
Course asses Total numbe	ssment r of assessed st	udents: 1813				
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
22.61	20.57	19.97	17.65	10.92	7.78	0.5
Provides: doc. MUDr. Veronika Vargová, PhD., MUDr. Juraj Hedvig, PhD., MUDr. Miroslava Petrášová, PhD., MUDr. Juliana Ferenczová, PhD., MUDr. Peter Krcho, PhD., MUDr. Marianna Fajdelová, MUDr. Simona Drobňaková, MUDr. Mária Pisarčíková, PhD., MUDr. Tatiana Baltesová, PhD., MUDr. Veronika Kučeravá, PhD., MUDr. Gabriel Koľvek, PhD., univerzitný docent, MUDr. Kristína Kubejová, PhD., prof. Dr. László Lajos Barkai, MUDr. Martin Mráz, PhD.						

	University:	ΡJ	Šafárik	University	v in Košice
I	University.	1	Salarik	Oniversity	

Faculty: Faculty of Medicine

Course ID: KDaD/	Course name: Paediatrics 2
PE-GM2/12	

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 **Per study period:** 28 / 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 10.

Course level: I.II.

Prerequisities: KDaD/PE-GM1/15

Conditions for course completion:

1. Attendance on practical lessons confirmed by assistant's signature in the record book of the student

- it is obligatory to compensate more than one legitimate absence
- (in case of 2 absent practical lessons their compensation in the corresponding form shall be determined by the teaching assistant, in case of more than 3 absences the Head of the department shall decide how to compensate)
- 2. Compulsory attendance in at least 10 lectures in summer term
- 3. Active participation on practical lessons estimated by the teaching assistant
- 4. Successful passing of the credit test achieving minimum 60 % of total score from credit test
- 5. Credits from the subject are going to be administered on the basis of fulfillment of criterias 1-4.

Learning outcomes:

Examination and health care of a child patient on pediatric department. Acquisition of theoretical and practical skills beginning from admission of the patient to his discharge from hospital (medical history taking, physical examination, layout of diagnostic procedures, their interpretation, differential diagnosis, treatment). Working with medical records, documentation.

Learning of basic diagnostic and therapeutic algorithms following the most common diseases of chilhood, according to systems presented on lectures.

Brief outline of the course:

- Acute and chronic heart failure, collapses
- Bronchial asthma, interpretation of chest X-ray findings
- Liver disorders, cystic fibrosis
- Hepatosplenomegaly, differential diagnosis of oedema
- Infections in newborn, complications of prematurity
- Puberty and its disorders
- Calcium and phosphorus metabolism disorders
- Inborn errors of metabolism, congenital malformations
- Juvenile idiopathic arthritis
- Bone and joint disorders
- Obesity, dyslipidemia, metabolic syndrom

- Viral hepatitis and chronic hepatitis
- Acute kidney injury, hemolytic-uremic syndrom
- Nephrotic syndrom
- Chronic kidney disease
- Seizures in children
- Malignancy in children (leukemia, lymphoma), sideropenic anaemia
- Evaluation of dehydratation, most common acid-base disorders in children

Recommended literature:

Lissauer T.: Ilustrated Textbook of Paediatrics, 2012 Kovács L: Introduction to Paediatrics, 2001 Roberton, DM.: Practical Paediatrics, 2007

Course language:

English language

Notes:

Course assessment

Total number of assessed students: 1711

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
23.38	29.69	23.61	11.63	6.02	4.73	0.94

Provides: doc. MUDr. Veronika Vargová, PhD., MUDr. Juraj Hedvig, PhD., MUDr. Miroslava Petrášová, PhD., MUDr. Juliana Ferenczová, PhD., MUDr. Peter Krcho, PhD., MUDr. Marianna Fajdelová, MUDr. Simona Drobňaková, prof. Dr. László Lajos Barkai, MUDr. Gabriel Koľvek, PhD., univerzitný docent, MUDr. Tatiana Baltesová, PhD., MUDr. Kristína Kubejová, PhD., MUDr. Veronika Kučeravá, PhD., MUDr. Martin Mráz, PhD., MUDr. Gabriela Kiss, doc. MUDr. Ingrid Urbančíková, PhD., MPH

Date of last modification: 23.03.2023

University: P. J. Šafárik University in Koši	ce
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Faculty: Faculty of Medicine

Course ID: KDaD/ Course name: Paediatrics 3 PE-GM3/22

Course type, scope and the method: Course type: Practice / Controlled study hour Recommended course-load (hours): Per week: Per study period: 200s / 60s

Course method: present

Number of ECTS credits: 10

Recommended semester/trimester of the course: 11., 12..

Course level: I.II.

Prerequisities: KDaD/PE-GM2/12 and NLK/NL-GM2/22

Conditions for course completion:

- 1. For successful completion of the practical exercises is required:
- To participate at all of practical exercises, theoretical and practical performance of all exercises.
- Active participation in work on the ward under the supervision of a teacher.
- Two absences are allowed /justified/
- 2. For successful obtained of the credits from subject is necessary:
- Successful completion of the practical exercises
- Practical exam evaluation of the physical examination of the patient in written form evaluated (A-E)

The teaching proces may alternatively take place in a distance mode, through MS teams platform.

Learning outcomes:

Teach students to work as a residents at the ward in hospital, lead them to work independently in both the practical procedures and differential-diagnostic thinking. Daily work at the ward includes taking history, physical examination, drafting diagnostic and treatment process. Students learn to operate with documentation, including admitting and releasing process, also reporting the patients to the head of department during main ward rounds. Each student has to participate on "a patient of the week" analysis.

Brief outline of the course:

Fever of unknown origin Alergological examination Cystic fibrosis Premature and hypotrophic newborn Diff. dg. of unconsciousness Diff. dg. of hypoglycemia Growth retardation Diff. dg. of polydipsia and polyuria Hematuria and proteinuria Adrenal cortex disorders

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University: I	- J. Salali	k University	III NOSICE

Faculty: Faculty of Medicine

Course ID: UP/PA- Course name: Pathological Anatomy 1 GM1/22

Course type, scope and the method:

Course type: Lecture / Practice / Controlled study hour

Recommended course-load (hours):

Per week: 4 / 4 / 1 **Per study period:** 56 / 56 / 14

Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 5.

Course level: I.II.

Prerequisities: (UA/A-GM2/14 or UA/A-GM2/22) and UHE/HE-GM2/17

Conditions for course completion:

Tests and Colloqium

Learning outcomes:

gain knowledge from the field of General pathology, mastery of histomorphology selected diagnoses, learn about with macroscopic autopsy diagnosis

Brief outline of the course:

Introduction to Pathology, Biopsy,cytology and autopsy,Thanatology, Cell Injury, Dystrophic changes: Alterations in protein metabolism, Alterations in carbohydrate metabolism, Alterations in lipid metabolism, Disturbances of electrolytes and body fluids, Pigments,calcification, crystals and lithiasis,Progressive changes,Atrophy and necrosis,Inflammation, Growth disorders,Teratology,Pseudotumors,Basis histological features of tumors,Tumor systematics,Lymhomas,Hypersensitivity reactions, Immunodeficiency diseases, Cardiovascular system.

Recommended literature:

Kumar V, Abbas AK, Fausto N, Robbins SL, Cotran RS: Robbins and Cotran pathologic basis of disease, 7th edition,Elsevier/Saunders,Philadelphia,2005

Böőr, A., Jurkovič, I., Benický, M. and Havierova, Z: Practical lessons in histopathology nd methods in pathology, UPJŠ Košice, 2004

Course language:

English language

Notes:

Course assessment

Total number of assessed students: 2385

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
30.06	2.1	7.17	17.53	18.83	21.01	3.31

Provides: MUDr. Erika Štammová, MUDr. Zuzana Benetinová, PhD., MUDr. Alžbeta Blichárová, PhD., MUDr. Ľudmila Verbóová, PhD., MUDr. Patrícia Kollárová, MUDr. Adam Nedoroščík, MUDr. Vladimír Tancoš, PhD.

Date of last modification: 13.05.2022

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II	I Cafémile	I Inizzanaity in Vation
University: P	J Salarik	University in Košice

Faculty: Faculty of Medicine

Course ID: UP/PA- Course name: Pathological Anatomy 2 GM2/22

Course type, scope and the method:

Course type: Lecture / Practice / Controlled study hour

Recommended course-load (hours):

Per week: 4 / 4 / 1 **Per study period:** 56 / 56 / 14

Course method: present

Number of ECTS credits: 8

Recommended semester/trimester of the course: 6.

Course level: I.II.

Prerequisities: UP/PA-GM1/22 and (UA/A-GM3/17 or UA/A-GM2/22)

Conditions for course completion:

EN

successful completion of the prerequisites (Pathological Anatomy 1 and Anatomy 3), practical lessons, two written revision tests, practical part – colloquium and final oral examination

Learning outcomes:

EN

Acquiring thorough knowledge in the area of special pathology, mastering the histomorphological diagnosis of selected diagnoses and getting familiar with the macroscopic diagnosis of necropsy

Brief outline of the course:

Pathology of the Respiratory System, Pathology of haematopoetic system, Pathology of the gastrointestinal trakt, Pathology of the liver, Biliary tract and pancreas, Uropathology, pathology of ovaries and uterus, Pathology of pregnancy, Pathology of the breast, Pathology of the Endocrine system, Pathology of the Musculoskeletal system, Pathology of CNS, Dermatopathology, Pathology of infancy and childhood

Recommended literature:

Kumar V, Abbas AK, Fausto N, Robbins SL, Cotran RS: Robbins and Cotran pathologic basis of disease, 7th edition,Elsevier/Saunders, Philadelphia,2005

Böőr, A., Jurkovič, I., Benický, M. and Havierova, Z: Practical lessons in histopathology and methods in pathology, UPJŠ Košice, 2004

Mohan, H.: Textbook of Pathology, 6th ed., Jaypee Brothers, 2013, 933 p.

Blichárová, A. et al.: Pathology part 2 (summer semester) – practical lessons for students of general medicine, UPJŠ Košice, 2022, 84 p.

Course language:

English language

Notes:

Course assessm Total number of	ent f assessed studen	ts: 2129				
А	В	С	D	Е	FX	
19.63	5318.4112.8710.8528.2310.0					
Provides: MUDr. Erika Štammová, MUDr. Zuzana Benetinová, PhD., MUDr. Alžbeta Blichárová, PhD., MUDr. Ľudmila Verbóová, PhD., MUDr. Adam Nedoroščík, MUDr. Patrícia Kollárová						
Date of last modification: 23.03.2023						
Approved: prof	. MUDr. Daniel	Pella, PhD.				

University D	I Čafáril	University in Večies
University: P.	J. Salalik	University in Košice

Faculty: Faculty of Medicine

Course ID: UPF/	Course name: Pathological Physiology 1
PP-GM1/16	

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 3 **Per study period:** 28 / 42

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 5.

Course level: I.II.

Prerequisities: UFZ/Ph-GM2/14

Conditions for course completion:

Prerequisite for registration: no

Prerequisite for completion: 2 credit tests, evaluation of knowleadge and practise in practical lessons (oral & written quizzes, presentations, 1 protocol), 50% attendance in lectures, final exam

Learning outcomes:

General pathophysiology is providing the comprehensive knowledge related to the causality, the mechanisms of the alteration, progression and consequences of human diseases, pathological states and processes including overview of their underlying etiological factors, processing pathways and resulting manifestations on systemic, organ -specific and cellular level.

Brief outline of the course:

1.Health and disease, pathological states, processes, outcomes of disease, terminology

2.Etiology of diseases: genetic factors (genomic, chromosomal mutations & non-Mendelian inheritance), physical (burning injury, hypo-/hyperthermia), chemical, biological, nutritional factors (malnutrition, obesity), inherited and acquired metabolic diseases

3. Acute and chronic inflammation, fever, multiple organ dysfunction, systemic stressmaladaptation, cellular stress, immunopathology (allergies, autoimmunity, immunodeficiency),

4.Benign and malignant tumours, systematic & molecular carcinogenesis,

5.Cell damage & death, necrosis, apoptosis, hypoxic- ischaemic damage, reactive oxygen species, principles of intercellular signalling, enzymopathies, Disorders of inner milieu including water and electrolyte dysbalance and disorders of acid-base balance

6.Disorders of consciousness, pre-coma, coma, brain death, terminal states & illness

Recommended literature:

1.Porth, C.M.: Essentials of Pathophysiology, 3rd Edition, Wolters Kluwer Health/Lippincott Williams & Wilkins, 2011, 1256 p. ISBN 13: 9781451103182/ISBN 10: 1451103182

2. McCance,K.L., Sue E. Huether, S.E.: Pathophysiology - The Biologic Basis for Disease in Adults and Children. 5th Ed., Mosby, Elsevier, 2006, 1808 p., ISBN: 0323035078

3. Kumar, V., Abbas, A., Fausto, N.: Robbins & Cotran Pathologic Basis of Disease, 7th edition, Sauders Publ., 2004

1552 p., ISBN 0721601871

4. McPhee. S. J., Lingappa, V.R., Ganong, W.F. Pathophysiology of Disease. McGraw-Hill/ Appleton & Lange, 4th ed., 2002, 760 p. ISBN-10: 0071387641
5. Silbernagl, S., Lang, F.: Color Atlas of Pathophysiology. Thieme Med. Publ.; 2000, 406 p., ISBN-10: 0865778663

Course language:

english

Notes:

Course assessment

Total number of assessed students: 2784

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
27.41	2.01	7.11	17.92	25.43	14.4	5.71

Provides: doc. MUDr. Roman Beňačka, CSc., MVDr. Eva Lovásová, PhD., doc. MUDr. Oliver Rácz, CSc., MUDr. Marek Brenišin, PhD., MVDr. Jaroslava Nováková, PhD., MUDr. Lenka Šalamonová Blichová, PhD.

Date of last modification: 06.03.2023

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II	I Cafémile	I Inizzanaitzz in Vation
University: P	J Salarik	University in Košice

Faculty: Faculty of Medicine

Course ID: UPF/	Course name: Pathological Physiology 2
PP-GM2/16	

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 3 Per study period: 42 / 42

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 6.

Course level: I.II.

Prerequisities: UPF/PP-GM1/16 and ULCHBKB/MBCH-GM1/20

Conditions for course completion:

Prerequisite for registration: succesful completion of practical lessons from Pathological physiology I

Prerequisite for completion: 2 credit tests, evaluation of knowleadge and outputs in practival lessons (oral & written quizzes, presentations, 3 protocols, semestral work), 50% attendance in lectures, final exam

Learning outcomes:

Special pathophysiology presents the in-depth overview of the underlying celullar and/or systemic etiopathogenesis, symptomatology and principal diagnostic findings of the clinically most important diseases and syndromes arising from the alterations in all systems of the human body. The subject provides the integration of the pre-clinical skills for general medicine

Brief outline of the course:

1.Congenital acquired heart disorders, Ischaemic heart disease & myocardial infarction, Atherosclerosis, arterial hypertension, Cardiac dysrrhythmias, Cardiomyopathies, Shock states, hypotension, collapse, venous disorders

2. Disorders of red cells (anemia), coagulopathies, vasculopathy disorders of the white cells, Leucaemias, Lymphomas

3. Obstructive & restrictive lung disorders (asthma, COPD), Respiratory failure, ARDS, Respiratory dysrhythmias, Disorders of ventilation, perfusion, difusion

4. Motor & sensory disorders, Neuropathies & neuromuscular dis., Degenerative & demyelinating dis, Epilepsy, Pain, Cerebrovascular diseases, Higher nervous dysfunctions & dementia sy., Vegetative nervous disorders

5. Hypoth. – hypophyseal. disorders, Thyroid and parathyroid gland dysfunction, Supraren diroders, Diabetes mellitus and its acute a& chronic complications, Molecular principles of endocrine disorders

6. Acute & chronic renal failure, Glomerulopathies, Tubulopathies, Renovascular diseases, Kidney stones. Disorders of pharyx, esophagus, Peptic ulcer, Pancreatopathy - maldigestion, Liver and gall bladder disorders - icterus, hepatitis

Recommended literature:

1.Porth, C.M.: Essentials of Pathophysiology, 3rd Edition, Wolters Kluwer Health/Lippincott

Williams & Wilkins, 2011, 1256 p. ISBN 13: 9781451103182/ISBN 10: 1451103182
2.McCance,K.L., Sue E. Huether, S.E.: Pathophysiology - The Biologic Basis for Disease in Adults and Children. 5th Ed., Mosby, Elsevier, 2006, 1808 p., ISBN: 0323035078
3. Kumar, V., Abbas, A., Fausto, N.: Robbins & Cotran Pathologic Basis of Disease, 7th edition, Sauders Publ., 2004, 1552 p., ISBN 0721601871
4. McPhee. S. J., Lingappa, V.R., Ganong, W.F. Pathophysiology of Disease. McGraw-Hill/ Appleton & Lange, 4th ed., 2002, 760 p. ISBN-10: 0071387641
4. Silbernagl, S., Lang, F.: Color Atlas of Pathophysiology. Thieme Med. Publ.; 2000, 406 p.,

ISBN-10: 0865778663

Course language:

english

Notes:

Course assessment

Total number of assessed students: 2500

А	В	С	D	Е	FX
5.72	9.76	20.48	23.92	21.52	18.6

Provides: doc. MUDr. Roman Beňačka, CSc., MVDr. Eva Lovásová, PhD., doc. MUDr. Oliver Rácz, CSc., MUDr. Marek Brenišin, PhD., MVDr. Jaroslava Nováková, PhD., MUDr. Lenka Šalamonová Blichová, PhD.

Date of last modification: 03.03.2023

	. J. Safárik U	niversity in Koš	sice			
Faculty: Facu	ulty of Medic	ine				
Course ID: U PM-GM1/19	Ourse ID: UFR/ Course name: Pharmacology 1 <i>I</i> -GM1/19					
Recommend Per week: 3	e: Lecture / Pr led course-lo	actice	8			
Number of E	CTS credits:	: 4				
Recommend	ed semester/f	trimester of the	e course: 6.			
Course level:	I.II.					
Prerequisitie MBCH-GM2		M2/14 and (UA	/A-GM3/17 c	or UA/A-GM2/	22) and $ULCH$	IBKB/
Conditions fo Written tests Passed)r course cor	npletion:				
1	udents with a	comprehensive gs currently use			ntal Pharmaco	logy and uses
pharmacodyr Special pharm	of drugs, namic princip nacology incl c drugs, drugs	practical appli les), factors infl luding drugs aff affecting CNS	uencing drug ecting the aut	effects, routes onomic nervou	of drug applications system, myo	ation. relaxants and
	al.: Lippincot	: It Illustrated Revale's Pharmacol		acology 7th edi	ition, 2019	
Course lang English	lage:					
Notes:						
Course ass-		students: 2107				
Course asses Total number			1 0		1	
	abs-A	abs-B	abs-C	abs-D	abs-E	neabs

Page: 198

Date of last modification: 03.09.2021

University: P.	J. Šafárik Univer	sity in Košice					
Faculty: Facul	ty of Medicine						
Course ID: UF PM-GM2/22	'R/ Course n	R/ Course name: Pharmacology 2					
Course type: Recommende	cope and the me Lecture / Practic cd course-load (1 3 Per study per od: present	e hours):					
Number of EC	TS credits: 6						
Recommended	l semester/trime	ester of the cours	e: 7.				
Course level: I	.II.						
Prerequisities:	UFR/PM-GM1/	/19 and UPF/PP-C	GM1/16				
Conditions for test exam	course complet	tion:					
-	dents with a com	prehensive introdu		idamental Pharma	cology and uses		
drugs, antidys affecting hemo action of antil Cephalosporin quinolones. An drugs. Antipro contraceptives	ng cardiovascula rhytmic drugs, ostasis (anticoag oiotics, resistanc s. Aminoglycosi ntistaphylococca otozoal and ant Corticosteroids	ar system and b diuretics, antihy gulants, antiaggre ce, classification. des. Tetracyclines l antibiotics. Ant helmintic drugs. s. Antidiabetic d ig poisoning. Drug	pertensive drug gatory drugs), a Penicillins. Per s. Macrolides, li imycobacterial Antithyroid dr lrugs. Drug inf	gs, lipid-lowering antianemic drugs. nicillins with bro incosamides. Sulp agents. Antiviral rugs. Steroids, a	g drugs. Drugs Mechanism of bader spectrum. bhonamides and and antifungal indrogens. Oral		
	.: Lippincott Illu	strated Reviews: Pharmacology, 20		7th edition, 2019			
Course langua ENGLISH	ge:						
Notes:							
Course assess							
		nta: 0101					
	nent of assessed stude B	nts: 2121	D	Е	FX		

Provides: prof. MVDr. Ján Mojžiš, DrSc., prof. MUDr. Ladislav Mirossay, DrSc., doc. MUDr. Martina Čižmáriková, PhD., doc. MVDr. Martina Bago Pilátová, PhD., PharmDr. Marek Šarišský, PhD., MVDr. Martina Zigová, PhD., doc. MUDr. Zuzana Solárová, PhD., PharmDr. Zuzana Michalová, PhD.

Date of last modification: 21.03.2022

University: P. J. Safai	rik University in Košice
Faculty: Faculty of M	Iedicine
Course ID: KF/ ZFL/17	Course name: Philosophical Aspects of the Medical Practice, Basic Philosophy for Medical Doctors
Course type, scope a Course type: Practic Recommended cour Per week: 1 Per stu Course method: pre	ce rse-load (hours): dy period: 14
Number of ECTS cro	edits: 2
Recommended seme	ster/trimester of the course: 1., 2, 3., 4, 5., 6, 7., 8, 9., 10
Course level: I.II.	
Prerequisities:	
get the credits will be form of a short essay,	evaluated according to their activity in the classes. The condition to pass and to the final exam written during the last lesson of the semester, which will be in where the basic knowledge and the skills received during the semester should fonline courses, the final essay sent at the end of semester, will be evaluated.
existential problems a in the wider interdisci between the medical	the students of the medical sciences should be informed about the basic and extreme situations, which they can be facing during their medical practice, plinary context. This should be realized in discussion about an interconnection , the psychological, the philosophical and the anthropological view of the patient, in consideration of the present globalized and multicultural society.
language, science, art of responsibility, 4. L euthanasia, 5. Love as	ourse: human being? Different views of the human, 2. Human and the culture: t and religion, 3. Freedom and responsibility. Human being and the principal life, death and dying. The sense of the human life. Problem of suicide and of s an answer on the questions of the human existence, 6. Happiness, the ways g it, 7. Pain and suffering, 8. Human dignity. Human being as a purpose itself.
Recommended litera JASPERS, K.: Philos	
Press: 2009., BUBER, M.: Between	sophy is for everyman: a short course in philosophical thinking. Harcourt, 7, 125 pp., human place in the cosmos. Evanston, Illinois, Northwestern University n Man and Man. New York: Rutledge 1947, t of Loving. New York: Harper and Row 1956.
SCHELER, M.: The Press: 2009., BUBER, M.: Between	r, 125 pp., human place in the cosmos. Evanston, Illinois, Northwestern University n Man and Man. New York: Rutledge 1947,

Course assessment Total number of assessed students: 284	
abs	n
99.65	0.35
Provides: doc. PhDr. Kristína Bosáková, PhD.	
Date of last modification: 17.09.2020	
Approved: prof. MUDr. Daniel Pella, PhD.	

University: P. J. Ša	ıfárik University in Košice
Faculty: Faculty of	f Medicine
Course ID: KFBLR/PRM- GM/16	Course name: Physical and Rehabilitation Medicine
	ture / Practice ourse-load (hours): er study period: 14 / 14
Number of ECTS	credits: 2
Recommended ser	nester/trimester of the course: 6.
Course level: I.II.	
Prerequisities: (UA	A/A-GM2/14 or UA/A-GM2/22)
Continuous assess Final assessment (tion of the interim study checks and the final exam. ment (test, independent work): written test exam): exam, grade A, B, C, D, E, FX. on shall take into account the results of the mid-term evaluation and the final
of all types and hol in many fields - m	S:Prepare the students for the diagnostics, treatment and prevention of disabilities listic approach to patient care, working with an interdisciplinary team of experts ursing, physical therapy, occupational therapy, speech and language pathology work and others, help patients achieve their maximum functional capacity and
functioning, Disab Approaches to reh Musculoskeletal e rehabilitation serve Physical therapy of Intervention strate modalities based mechanisms, preca Rehabilitation the	e course: ilitation, definitions in rehabilitation medicine, International Classification of ility and Health (WHO).Clinical decision making and examination abilitation, benefits of rehabilitation, outcomes measurement in rehabilitation xamination .The rehabilitation team. Medical conditions requiring intensive ices. Examination of motor function General principles in physical medicine. methods and concepts. General principles in comprehensive rehabilitation egies for rehabilitation. Modalities in physical medicine.Classification of on applied energy and their primary effects. Exercise therapy,benefits, nutions .Muscle strength exercises, active assistive exercise, passive movements rapy in myoskeletal medicine.Kinesiology and clinical examination of the stem .Rehabilitation in cardiology.Key components of the complex rehabilitation

patients with pulmonary system dysfunction. Rehabilitation in neurology. Rehabilitation strategies in central and peripheral nervous system disorders. Rehabilitation in traumatology. Rehabilitation treatment principles in various conditions. Rehabilitation in geriatrics.Principles of movement activity selection in the aging population. Rehabilitation in psychiatry, oncology Rehabilitation specifics, basic goals and assessment.

Recommended literature:

Basic study literature:

Ceravolo M, Christodoulou N. et al. Physical and Rehabilitation Medicine for Medical Students, Edi-Ermes-Milan, 2018

Next study literature:

Mayer S. Physical Medicine and Rehabilitation Oral Board Review: Interactive Case Discussions, Demos Health, 2021

Course language:

english

Notes:

Course assessment

Total number of assessed students: 2321

А	В	С	D	Е	FX
92.29	5.64	0.56	0.34	0.17	0.99

Provides: doc. MUDr. Peter Takáč, PhD., univerzitný profesor, MUDr. Anna Kubincová, PhD., doc. et doc. PhDr. Magdaléna Hagovská, PhD., MPH

Date of last modification: 07.03.2023

University: P	. J. Šafár	ik Un	iversity in Koš	lice			
Faculty: Facu	ilty of M	ledicir	ne				
Course ID: U Ph-GM1/22	JFZ/	Cour	se name: Phys	siology 1			
Recommend	: Lectur led cour / 4 / 1 P	e / Pra ·se-loa er stu	ctice / Control	5	r		
Number of E	CTS cre	edits: '	7				
Recommende	ed semes	ster/tr	imester of the	e course: 3.			
Course level:	I.II.						
Prerequisitie	s:						
· 1	tical exe	ercises	, seminars, ex	,	ails: https://wv ctoral-studies/	15	arska-fakulta/
creates a prer diseases, and returning to t Brief outline Physiological	equisite at the same he physic of the column	for the me tim ologic ourse: ples.	rational mana ne creates a pre al norm. Homeostasis.	gement of patl requisite for cl	v person. Under hological proce hoosing an app biratory system	esses occurring ropriate therap	in individual y and thereby
Physiology, 7 Edition, (5th, Textbook of 1	ed litera Hall Text Wenty s 4th) Pal Practical	ture: book (ixth E layova	of Medical Phy dition 26th Ed a M. et al.: Tex	ition (25th, 24	Edition Ganon th) Linda S. Co tical Physiolog	ostanzo Physic	ology 6th
Course langu English	lage:						
Notes:							
Course asses: Total number		sed st	udents: 3596				
abs	abs-		abs-B	abs-C	abs-D	abs-E	neabs
32.42	0.6	7	2.42	7.04	17.02	38.07	2.36
Pavol Švorc, (CSc., RN	JDr. S	,	PhD., RNDr. J	r. Mária Pallay udita Štimmelo	· · 1	

Date of last modification: 03.03.2023

Faculty: Faculty								
· · · · · · · · · · · · · · · · · · ·	y of Medicine							
Course ID: UF2 Ph-GM2/14	5 65							
Course type: I Recommended	ope and the met Lecture / Practice l course-load (h 4 / 1 Per study p d: present	e / Controlled stu ours):	-					
Number of EC	FS credits: 8							
Recommended	semester/trimes	ster of the cours	e: 4.					
Course level: I.	II.							
Prerequisities:	UFZ/Ph-GM1/22	2						
	course completi		exam,					
Learning outco exam	mes:							
Brief outline of Thermoregulati		urophysiology	Sanaamy physic	lagy Mator n				
Autonomous ne	ervous system. H	igher functions of	of the CNS. Physiology, stress	iology of the mu	•			
Autonomous ne Endocrinology. Recommended Guyton - Hall:	ervous system. H Specialized lectu	igher functions of ares (childhood p lical Physiology	of the CNS. Phys physiology, stress	iology of the mu	•			
Autonomous ne Endocrinology. Recommended Guyton - Hall:	ervous system. H Specialized lectu literature: Textbook of Med trical lessons in P	igher functions of ares (childhood p lical Physiology	of the CNS. Phys physiology, stress	iology of the mu	•			
Autonomous ne Endocrinology. Recommended Guyton - Hall: Š.Kujaník: Prac Course languag English	ervous system. H Specialized lectu literature: Textbook of Med trical lessons in P	igher functions of ares (childhood p lical Physiology	of the CNS. Phys physiology, stress	iology of the mu	•			
Autonomous ne Endocrinology. Recommended Guyton - Hall: 7 Š.Kujaník: Prac Course languag English Notes: Course assessm	ervous system. H Specialized lectu literature: Textbook of Med etical lessons in P ge:	igher functions of ures (childhood p lical Physiology Physiology. Part I	of the CNS. Phys physiology, stress	iology of the mu	•			
Autonomous ne Endocrinology. Recommended Guyton - Hall: 7 Š.Kujaník: Prac Course languag English Notes: Course assessm	ervous system. H Specialized lectu literature: Textbook of Med etical lessons in P ge:	igher functions of ures (childhood p lical Physiology Physiology. Part I	of the CNS. Phys physiology, stress	iology of the mu	•			
Autonomous ne Endocrinology. Recommended Guyton - Hall: 7 Š.Kujaník: Prac Course languag English Notes: Course assessm Total number of	ervous system. H Specialized lectu literature: Textbook of Med etical lessons in P ge: nent f assessed studen	igher functions of ures (childhood p lical Physiology Physiology. Part I	of the CNS. Phys bhysiology, stress II. 1998	iology of the mu , biorhythms)	scles and work			
Autonomous ne Endocrinology. Recommended Guyton - Hall: 7 Š.Kujaník: Prac Course languag English Notes: Course assessm Total number of A 12.05 Provides: prof. Pavol Švorc, CS	ervous system. H Specialized lectu literature: Textbook of Med etical lessons in P ge: fassessed studen B 9.49 MUDr. Viliam D	igher functions of ures (childhood p lical Physiology Physiology. Part I ts: 3310 C 19.76 Donič, CSc., prof. Štimmelová, Ph	D D D D 15.74 MUDr. Mária Pa D., RNDr. Soňa	E 34.5 allayová, PhD., p	FX 8.46 FNDr.			
Autonomous ne Endocrinology. Recommended Guyton - Hall: 7 Š.Kujaník: Prac Course languag English Notes: Course assessm Total number of A 12.05 Provides: prof. Pavol Švorc, CS Brandeburová, F	ervous system. H Specialized lectu literature: Textbook of Med etical lessons in P ge: nent f assessed studen B 9.49 MUDr. Viliam D cc., RNDr. Judita	igher functions of ures (childhood p lical Physiology Physiology. Part I ts: 3310 C 19.76 Donič, CSc., prof. Štimmelová, Ph r Peregrim, PhD	D D D D 15.74 MUDr. Mária Pa D., RNDr. Soňa	E 34.5 allayová, PhD., p	FX 8.46 FNDr.			

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of M	Iedicine
Course ID: CJP/ LFPAGM/16	Course name: Practical English Grammar for Medical Students
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): Idy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 2., 4.
Course level: I.II.	
Prerequisities: KKF/	LFMT/07
lower than 60 percent Exam - written test. Finall assessment is ba Scale: A 93-100 %, E Learning outcomes: The development of	tion. erall average of 60 percent is required. Students with a final overall average t are not allowed to register for the final exam, i. e. their final grade is FX. ased on the results of exam (50%) and continuous assessment (50%). 3 85-92 %, C 77-84 %, D 69-76 %, E 60-68 %, FX 59% and less. f language skills (reading, writing, speaking), improvement of linguistic s acquire knowledge and practical skill in the use of selected grammar and
Brief outline of the c Tenses Irregular verbs Passive and active vo Countable and uncou Prepositions Relative clauses Modal verbs Conditionals Text cohesion and co	bice intable nouns, adjectives and adverbs herence defining, classifying, expressing function, cause and effect, purpose, result,
2007. Vince, M.: Macmillar 2008.	nture: n English Grammar In Context. Intermediate. Macmillan Publishers Limited, n English Grammar In Context. Advanced. Macmillan Publishers Limited, ge Academic English. Intermediate. CUP, 2012.

James, D.V.: M	edicine. Prentice	Hall Internationa	al Limited, 1992					
Course language:								
Notes:								
Course assessment Total number of assessed students: 252								
А	В	С	D	Е	FX			
38.49	38.49 25.79 16.27 9.92 6.75 2.78							
Provides: Mgr.	Provides: Mgr. Marianna Škultétyová							
Date of last modification: 30.03.2022								
Approved: prof	f. MUDr. Daniel 1	Pella, PhD.						

COURSE INFORMATION LETTER
University: P. J. Šafárik University in Košice
Faculty: Faculty of Medicine
Course ID: CJP/ Course name: Practical Slovak Grammar LFPSG/11 Course name: Practical Slovak Grammar
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present
Number of ECTS credits: 2
Recommended semester/trimester of the course: 3.
Course level: I.II.
Prerequisities: Dek. LF UPJŠ/SL-GM1/09 and Dek. LF UPJŠ/SL-GM2/15
Active participation is required. Students are not allowed to have more than 2 absences during the semester. There are 2 written tests (weeks 7 and 13). The result of each test must be at least 60%. Students are given the opportunity to retake the tests in the last week of the semester (week 14). Students with a result lower than 60% are not allowed to register for the final exam, i.e., their final grade is FX. The final assessment is based on the result of the final written exam. Grading scale: A 100-93%, B 92-85%, C 84-77%, D 76-69%, E 68-60%, FX 59% and less. The study form: in person/distance/combined in accordance with epidemiological situation and the Rector's ordinances.
Learning outcomes: Students with acquired skills of Slovak grammar are able to participate effectively with patients and also in a variety of common situations of everyday communication.
Brief outline of the course: At the University. Human Body. Medical and Health Professions. In Hospital. Medical Examination. Communication Doctor – Patient. Selected Grammatical Features (grammatical cases; present, past and future tenses; prepositional phrases; imperative forms; conditional sentences; reflexive verbs with "sa/si").
Recommended literature: Materials prepared by teachers in print and electronic forms.
Course language: Slovak Language A1.1 - A1.2

Notes:

Course assessment								
Total number of assessed students: 310								
А	A B C D E FX							
31.61	31.61 25.48 16.45 9.03 8.06 9.35							
Provides: Mgr. Veronika Pálová								
Date of last mo	Date of last modification: 16.09.2023							

	ledicine
Course ID: CJP/ LFPE/11	Course name: Presentations in English
Course type, scope an Course type: Practic Recommended cour Per week: 1 Per stue Course method: pre	e se-load (hours): dy period: 14
Number of ECTS cre	edits: 2
Recommended semes	ster/trimester of the course: 3.
Course level: I.II.	
Prerequisities: KKF/I	LFMT/07
Continuous assessmen A minimum final over lower than 60 percent Exam - conference pro Final assessment is ba Scale: A 93-100 %, B Learning outcomes: Students extend the kn	max. 1 absence (2x45 min.) nt (50% of the final assessment): 1 test (60%), oral case presentation (40%) erall average of 60 percent is required. Students with a final overall average are not allowed to register for the final exam, i.e. their final grade is FX. esentation (50% of the final assessment) ased on the results of exam (50%) and continuous assessment (50%). a 85-92 %, C 77-84 %, D 69-76 %, E 60-68 %, FX 59% and less. nowledge of medical English vocabulary and acquire skills for preparing and pes of oral presentations in medical context.
Brief outline of the co Types of presentations Language of presentation Conference presentation Structure of presentation Structure of presentation Presentation of data Case presentation Selected grammar (pr	s tions ions
Recommended litera Glendinning, E. H H McCarthy, M., Felicit	

Notes:							
Course assessm Total number of	ent f assessed studen	ts: 466					
А	В	С	D	Е	FX		
60.09	22.1 10.73 3.65 0.64 2.79						
Provides: Mgr. Viktória Mária Slovenská, Mgr. Lýdia Borková, PhD., Mgr. Zuzana Kolaříková, PhD.							
Date of last modification: 21.09.2022							
Approved: prof	MUDr. Daniel	Pella, PhD.					

University: P. J. Ša	fárik University in Košice				
Faculty: Faculty of	f Medicine				
Course ID: IK/ PSM-GM/22Course name: Preventive and Sports Medicine					
	ture / Practice ourse-load (hours): er study period: 28 / 28				
Number of ECTS	credits: 3				

Recommended semester/trimester of the course: 8.

Course level: I.II.

Prerequisities: IK/IM-GM1/16

Conditions for course completion:

1. For successful completion of the practical exercises/seminars is required:

- To participate at all of practical exercises, theoretical and practical performance of all exercises/ seminars.

- To get at least 60 % of total score for ongoing review of written test and the theoretical training to practical exercises.
- Two absences are allowed /justified/
- 2. For successful obtained of the credits from subject is necessary:
- To gain the credit from practical exercises (paragraph 1 above).
- Evaluation: Study rules of procedure UPJŠ in Košice, the Faculty of Medicine, Part II, Art13

- The final classification includes the evaluation of the written test and the results obtained in practical exercises

Learning outcomes:

To acquaint students with the issues of preventive and sports medicine, aspects of rehabilitation and sports training.Point out the importance of preventive medicine in practice.

Brief outline of the course:

Introduction to sports medicine, organization, support at athletic events.Physiological aspects of exercise, energy metabolism.Physiological aspects of nutrition, sports nutrition.Aerobic threshold, anaerobic threshold, lactate curve.Sports traumatology – most frequent injuries, specific aspects of sports trauma, treatment, rehabilitation, prevention.Doping, doping control.Recreational sports activities, prescription of exercise in civilization diseases.Preventive medicine, definition, organization, education, public health.Physical exercise – how much is too much.Prevention of obesity, nutrition.Preventive cardiology.Cancer – epidemiology, statistics, prevention.Metabolic syndrome as a cardiovascular risk factor.Prevention of Internal diseases from the perspective of patients with dental diseases.

Recommended literature:

Dzurenková, D., Marček, T., Hájková, M.: Essentials of Sports Medicine. Bratislava: CU, 2000.,22 pp. 2000

Marček, T. et all.:Sports Medicine (Manual of Practical Sports Medicine). Bratislava: CU, 1995. 76 p.

1995

Harries, M., Williams, C., Stanish, W.D., Micheli, L.J.:Oxford Textbook of Sports Medicine. Oxford: Oxford University Press, 1994. 748 p 1994

Thomas P. Gullotta and Martin Bloom Encyclopedia of Primary Prevention and Health Promotion

2014

David L. Katz, Ather Ali - IOM: Preventive Medicine, Integrative Medicine and the Health of the Public

2009

Course language:

english

Notes:

Course assessment

Total number of assessed students: 3078

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
20.92	77.52	0.19	0.16	0.06	1.14	0.0

Provides: MUDr. Peter Horváth, doc. MUDr. Viola Vargová, PhD., MUDr. Ivan Majerčák, MPH, prof. MUDr. Daniel Pella, PhD., doc. MUDr. Štefan Tóth, PhD., MBA, MUDr. Pavol Žeňuch, PhD., Anna Borovská

Date of last modification: 17.03.2023

University: P. J. Šafárik University in Košice

Faculty: Faculty of Medicine

Course ID: 1. PK/	Course name: Psychiatry 1
PT-GM1/22	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 8.

Course level: I.II.

Prerequisities: 1. PK/PMC-GM/22 and UPF/PP-GM1/16 and UFR/PM-GM1/19

Conditions for course completion:

1. Student has to attend minimally 90% of the practical lessons and minimally 50% of the lectures. In the case of absence, may substitute up to 3 practical lessons per semester.

- 2. Evaluation: active participation in practicals; permanent study check (control questions);
- Successful completion of the written test minimum 60

Learning outcomes:

- to learn about the content of the subject, etiology and pathophysiology of mental disorders, psychopathology, principles of classification in psychiatry, syndromology of mental disorders, diagnosis and treatment of mental disorders and with the stress on communication with mentally ill patients

Brief outline of the course:

- psychiatry history of psychiatry and its content
- etiology and pathophysiology

- psychopathology, signs and symptoms of mental disorders /disturbances of perception, mood, thinking, memory, motor activity and behavior, intelligence, consciousness and attention, personality/

- diagnosis in psychiatry
- syndroms of mental disorders
- principles of classification in clinical psychiatry
- treatment of mental disorders
- legal and ethical aspects considering psychiatric patients
- communication with mentally ill patients training of communication's skills

Recommended literature:

- 1. Puri, Treasaden, Textbook of Psychiatry, 3rd edition, Churchill Livingstone, Elsevier, 2011
- 2. Pridmore S. Download of Psychiatry, Front matter. Last modified: October, 2015. http://eprints.utas.edu.au/287/

Course language:

English language

Notes:

Course asses	sment r of assessed st	udents: 1845					
abs abs-A abs-B abs-C abs-D abs-E neabs							
30.24 29.81 17.51 8.94 7.48 5.04 0.98							
Provides: doc. MUDr. Ivan Dóci, PhD., Mgr. MUDr. Jozef Dragašek, PhD., MHA, MUDr. Jana Vančíková, PhD., MUDr. Aneta Bednářová, PhD., MUDr. Dominika Jarčušková, PhD., MUDr. Zuzana Vančová, PhD., MUDr. Simona Čarnakovič							
Date of last modification: 12.05.2022							
Approved: prof. MUDr. Daniel Pella, PhD.							

University: P. J. Šafárik University in Košice
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Faculty: Faculty of Medicine

Course ID: 1. PK/	Course name: Psychiatry 2
PT-GM2/18	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 9.

Course level: I.II.

Prerequisities: 1. PK/PT-GM1/22

Conditions for course completion:

- 1. Student has to attend minimally 90% of the practical lessons and minimally 50% of the lectures. In the case of absence, may substitute up to 3 practical lessons per semester.
- 2. Evaluation: active participation in practicals; permanent study check (control questions); Successful completion of the written test minimum 60%.
- 3. Practical exam case report and oral exam.

Learning outcomes:

To build up student's skills on basic diagnostics, differential diagnosis and principles of therapy of specific groups of mental disorders, principles of first aid in psychiatry. He/she has been taught about legal status of mentally ill. Student fulfils requirements for communication with mentally ill patients and communication with another specialists and psychiatrists.

Brief outline of the course:

- schizophrenia and schizophrenia like disorders
- mood disorders
- organic and symptomatic mental disorders, cognitive disorders
- reactive (stress-related) mental disorders, anxiety, obsessive compulsive, somatoform and dissociative disorders,...
- alcoholism and other substance use disorders
- mental disorders of childhood and adolescence
- geriatric psychiatry
- personality disorders
- psychiatric sexuology
- emergency psychiatry, first aid in psychiatry
- biological treatment in psychiatry
- psychopharmacology
- psychotherapy, psychoeducation, rehabilitation in psychiatry
- social psychiatry
- legal and ethical principles in psychiatry

Recommended literature:

Psychiatry and Pedopsychiatry, Hosák Ladislav - Hrdlička Michal et al. Karolinum 2017 ISBN 9788024633787 Pridmore, S (2006) Download of Psychiatry, University of Tasmania, http://eprints.utas.edu.au/287/

Course language:

English language

Notes:

Course assessment

Total number of assessed students: 1724

А	В	С	D	Е	FX
82.48	10.85	3.94	1.45	0.99	0.29

Provides: doc. MUDr. Ivan Dóci, PhD., Mgr. MUDr. Jozef Dragašek, PhD., MHA, MUDr. Aneta Bednářová, PhD., MUDr. Jana Vančíková, PhD., MUDr. Dominika Jarčušková, PhD., MUDr. Zuzana Vančová, PhD., MUDr. Simona Čarnakovič

Date of last modification: 12.05.2022

University: P. J. Šafárik University in Košice
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Faculty: Faculty of Medicine

Course ID: 1. PK/	Course name: Psychology and Medical Communication
PMC-GM/22	

Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):**

Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 6.

Course level: I.II.

Prerequisities: ULBL/B-GM2/22 and UFZ/Ph-GM2/14

Conditions for course completion:

At least 90% active participation is obligatory on the practical lessons. The most 3 practical lessons are allowed to compensate when legitimate absences occured during the semester.
 Evaluation: active participation in practicals; permanent study check (control questions);

Successful completion of the written test - minimum 60%.

Learning outcomes:

Get knowledge in basic psychological terminology, stressing clinical psychology, and its application in different medical settings. Basic orientation in main theories of personality and models of psychopathology. Psychodiagnostics and its use in clinical practice in specific medical situations, considering specific mental health changes. Psychotherapy – gain orientation in basic psychotherapeutic approaches, in basic psychotherapeutic methods. Possibilities and limits of psychotherapy in medical specializations. Bio-psycho-social model of health and illness. Psychosomatic disorders and their managment. Theoretical and practical knowledge of principles of effective verbal and nonverbal communication in general, as well as their implementation in difficult interpersonal situations (partner, professional relationships, relationship patient-physician, physician-patientś relative).

Brief outline of the course:

• Psychology as a profession, theoretical and application disciplines, clinical psychologist as a member of the diagnostic and therapeutic team

• Problem of personality, main teories of personality, and main models of psychopathology. The problem of normality

• Psychodiagnostics – basic methods used in clinical practice, their indication and practical contribution in the process of treatment

• Psychotherapy – main theories and schools. Basic methods of psychotherapy. Indications of psychotherapy considering the specific disorder.

• Bio-psycho-social model of illness and health, psychosomatic disorders, behavioral medicine, psychohygiene.

• Verbal and nonverbal communication, principles of effective communication. Managment of difficult situations in medical practice.

Recommended literature:

M.W. Eysenck: Fundamentals	of psychology.	Psychology press, 2009
The second secon	or poyenoiogy,	1 5 jeno 10 5 j press, 200 j

M.W. Eysenck:	Fundamentals of	f psychology, Psy	ychology press, 2	.009	
Course langua English langua	0				
Notes:					
Course assessn Total number o	nent f assessed studen	ts: 2609			
А	В	С	D	Е	FX
21.77	26.1	24.11	15.87	11.31	0.84
Provides: PhDr	. Martina Ružičk	ová, PhD., Mgr.	Juraj Martonyik,	PhD., Mgr. Matu	úš Hrebenár
Date of last mo	dification: 12.05	5.2022			
Approved: pro:	f. MUDr. Daniel	Pella, PhD.			

nanent study n psychothe raining proc	d during semester a check (control ques rapeutic approaches cedures. Possibilities ic vs. psychotheraper lual and group psych	stions). s and methods s and limits of utic interview.
12/14 lectures hel nanent study n psychothe raining proc s. Diagnosti es of individ pment	rapeutic approaches cedures. Possibilities c vs. psychotheraper lual and group psych	stions). s and methods s and limits of utic interview.
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D	E	FX
0.21	0.0	0.85
-		

Date of last modification: 12.05.2022

Faculty: Faculty	. Šafárik Univers				
	·	ame: Radiodiagn	ostic		
R-GM/14					
Course type: I Recommended	ope and the met Lecture / Practice d course-load (h l Per study peri d: present	e ours):			
Number of EC	FS credits: 2				
Recommended	semester/trimes	ster of the cours	e: 8.		
Course level: I.	II.				
Prerequisities:					
Conditions for Rogotest - prese	course completi ence form	on:			
	methods and pr			rientation in clas	
Ionizing radiatDiagnostic modelUsing imaging	of physics and b tion. odalities. g methods to disp lities of the bone	olay individual or		inal organs, vascu	ılar system.
 Radiology 10 The Chest X- 	ogy – Michaely. 1 The Basics an	M.Chen. Thomas d Fundamentals o S. Morley, L. Be ıfer	of Imaging - W.	0	
Course languag English languag					
Notes:					
Course assessm Total number of	ent f assessed studen	its: 2114			
А	В	С	D	Е	FX
32.73	18.92	20.15	14.52	13.1	0.57
Nora Lešková, N	MUDr. Tatiana M		IPH, MBA, MU	Latarína Kriegerov Dr. Tatiana Špako taky	

Date of last modification: 19.05.2022

University: P. J	. Šafárik Univers	sity in Košice			
Faculty: Facult	y of Medicine				
Course ID: KR RCO-GM/22	O/ Course na	ame: Radiothera	by and Clinical (Oncology	
Course type: Recommended Per week: 2 / 2	cope and the me Lecture / Practice d course-load (h 2 Per study peri	e ours):			
Course metho					
		ster of the cours	e: 10		
Course level: I.					
Prerequisities:	KRZM/R-GM/2	3 and KNM/NM-	-GM/23		
Lectures, exerc		ion:			
Learning outco Acquisition of l		and skills in the	diagnosis and tr	eatment of maligr	nant tumours
of systemic ther	ology of maligna apy (cytostatic,	hormonal, targete	d, immunothera	tion oncology c) py) and toxicity o oncological diseas	f cancer therapy
Recommended	literature:				
Course language english	ge:				
Notes:					
	ient				
Course assessm Total number of	f assessed studer	its: 1565			
	f assessed studer B	ts: 1565	D	Е	FX
Total number o	r	1	D 6.45	E 2.11	FX 0.13
Total number o	В	С			
Total number o A 27.16 Provides:	В	C 20.32			

	rik Universit	ty in Kosice			
Faculty: Faculty of N	Medicine				
Course ID: KDaD/ RD-GM/19	Course nai	me: Rare Disea	ises		
Course type, scope a Course type: Lectur Recommended cou Per week: 0 / 1 Per Course method: pro	re / Practice rse-load (ho study perio	ours):			
Number of ECTS cr	redits: 2				
Recommended seme	ester/trimest	ter of the cour	se: 9.		
Course level: I.II.					
Prerequisities: ULC	HBKB/MBC	CH-GM2/20 and	d UPF/PP-GM2/1	6	
Conditions for course exam pass	se completio	on:			
To obtain general in			·		
diagnostics and treat Brief outline of the of This course provides general. National and the characteristics, ch diseases – inherited r	ment options course: s an introduc d transnatior linical pictur metabolic dis	tion to rare dis nal registers, as e, diagnostics t sorders, endocr	meases, their screes well as, social is reatment and pro	ng in the childho ning, diagnosis a ssues. Students gnosis of the mo	and treatment will learn abo ost common ra
diagnostics and treat Brief outline of the of This course provides general. National an the characteristics, cl diseases – inherited r with emphasis on the Recommended litera 1. Zschocke J, Hoffn 2. Fernandes J, Saud Diagnosis And Treat Course language:	ment options course: s an introduc d transnatior linical pictur metabolic dis pediatric pa ature: nan GF, Vade ubray JM, va	tion to rare dis nal registers, as e, diagnostics to sorders, endocr tient.	eases, their scree s well as, social is reatment and pro ine diseases, cyst olicum, 2004,2nd G., Walter JH. Int	ng in the childho ning, diagnosis a ssues. Students gnosis of the mo ic fibrosis, neuro	and treatment will learn abo ost common ra ological disease
diagnostics and treat Brief outline of the of This course provides general. National and the characteristics, cl diseases – inherited 1 with emphasis on the Recommended litera 1. Zschocke J, Hoffn 2. Fernandes J, Saud Diagnosis And Treat Course language: English language	ment options course: s an introduc d transnatior linical pictur metabolic dis pediatric pa ature: nan GF, Vade ubray JM, va	tion to rare dis nal registers, as e, diagnostics to sorders, endocr tient.	eases, their scree s well as, social is reatment and pro ine diseases, cyst olicum, 2004,2nd G., Walter JH. Int	ng in the childho ning, diagnosis a ssues. Students gnosis of the mo ic fibrosis, neuro	and treatment will learn abo ost common ra ological disease
diagnostics and treat Brief outline of the of This course provides general. National and the characteristics, cl diseases – inherited 1 with emphasis on the Recommended liters 1. Zschocke J, Hoffn 2. Fernandes J, Saud Diagnosis And Treat Course language: English language Notes:	ment options course: s an introduc d transnatior linical pictur metabolic dis pediatric pa ature: nan GF, Vade ubray JM, va	tion to rare dis nal registers, as e, diagnostics to sorders, endocr tient.	eases, their scree s well as, social is reatment and pro ine diseases, cyst olicum, 2004,2nd G., Walter JH. Int	ng in the childho ning, diagnosis a ssues. Students gnosis of the mo ic fibrosis, neuro	and treatment will learn abo ost common ra ological disease
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diagnostics and treat Brief outline of the of This course provides general. National an the characteristics, cl diseases – inherited 1 with emphasis on the Recommended liters 1. Zschocke J, Hoffn 2. Fernandes J, Saud Diagnosis And Treat Course language: English language Notes: Course assessment Total number of asse A	ment options course: s an introduc d transnatior linical pictur metabolic dis pediatric pa ature: nan GF, Vade ubray JM, va ment, 2006, 1 essed students B 0.0	tion to rare dis nal registers, as e, diagnostics to sorders, endocr ttient. emecum Metab an den Berghe (2nd edition, Sp s: 35 C 0.0	peases, their scree s well as, social is treatment and pro ine diseases, cyst olicum, 2004,2nd G., Walter JH. Int pringer	ng in the childho ning, diagnosis a ssues. Students gnosis of the mo ic fibrosis, neuro l edition Schattau porn Metabolic D	and treatment will learn abo ost common ra- ological disease ler Diseases, FX

University: P. J. Ša	fárik University in Košice
Faculty: Faculty of	Medicine
Course ID: CJP/ LFCLTS/16	Course name: Reading Medical Texts in Slovak
Course type, scope Course type: Prac Recommended co Per week: 2 Per st Course method: p	tice urse-load (hours): tudy period: 28
Number of ECTS of	credits: 2
Recommended sem	nester/trimester of the course: 6., 8., 10.
Course level: I.II.	
Prerequisities: Dek	LF UPJŠ/SL-DM4/15 or Dek. LF UPJŠ/SL-GM4/15
	rse completion: ed to attend classes according to the schedule. Active participation is required.

Students are required to atche classes according to the schedule. Active participation is required. Students are not allowed to have more than 2 absences during the semester. Students are expected to be on time to class. In case of late arrivals which happen more than 3 times, students are given an absence. There are 2 written tests (weeks 7 and 13). The result of each test must be at least 60%. Students are given an opportunity to retake the tests in the last week of the semester (week 14). Students with a result lower than 60% in the summer semester are not allowed to register for the final exam, i.e., their final grade is FX. The final assessment is based on the result of the final written exam. Grading scale: A 100-91%, B 90-84%, C 83-75%, D 74-68%, E 67-60%, FX 59% and less. The study form: in person/distance/combined in accordance with the current situation and Rector's ordinances.

Learning outcomes:

Consolidation of students' language skills (reading comprehension, pronunciation), students will learn grammatical and lexical structures and stylistic characteristics of specialised written discourse at A2 - B1 level.

Brief outline of the course:

Human Anatomy. Specialised Medical Examinations. Hospital Departments. Current Medical Problems.

Recommended literature:

Selected texts prepared by the teacher.

Course language:

English level B2 / Slovak level A2

Notes:

Course assessment

Total number of assessed students: 12

А	В	С	D	Е	FX
33.33	41.67	16.67	8.33	0.0	0.0

Provides: PhDr. Lucia Tóthová, Mgr. Veronika Pálová

Date of last modification: 22.04.2024

University D	I Čafáril	University in Večies
University: P.	J. Salalik	University in Košice

Faculty: Faculty of Medicine

Course ID: Dek. LF	Course name: Scientifis Training
UPJŠ/ST-GM/22	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 0 Per study period: 28 / 0

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 9.

Course level: I.II.

Prerequisities:

Conditions for course completion:

After conclusion of this subjects, students should understand scientific principles of preclinical and clinical aspects, as well as population-based research in medicine. Students will be able to search and evaluate quality of scientific informations, write a scientific thesis/article, they should understand basic methodologies of data acquisition as well as basics of scientific communication and scientometry.

Final evaluation: 0/100.

Learning outcomes:

Perform a model literature review – max. 30% of evaluation.

Student will demonstrate ability to work with bibliographic database PubMed / SCOPUS demonstrated by a systematically preformed review of scientific publications in the area of students choice. Literature review will be finalized by the end of 10th week of the subject duration.

Evaluation of quality of acquired references – max. 30% of evaluation.

Student will perform a critical data quality control of references included in his/her literature review. This should include among other: methodology of the study, design, strength of evidence, strengths and weaknesses of the publication. This will be provided by the end of subject duration Compulsory active participation at seminars – max. 40% of evaluation.

Two excused absences.

Content knowledge standard

Student will demonstrate knowledge and skills in this field, which is defined as to its content based on results of education and as to its width based on the recommended literature.

Brief outline of the course:

Characteristics of research process; types of research and methodology of project planning; methods of data acquisition; methods of processing and quality control of acquired data; essence and structure of modern research; international collaboration in research; principles of leadership in medicine and science; types of scientific and non-scientific methods in research; research ethics; presentation of results; evidence-based medicine; types of scientific publications.

Recommended literature:

1. Chang M.: Principles of Scientific Methods. Chapman and Hall/CRC New York, 2014, 247s. https://doi.org/10.1201/b17167

 Schultz K.F., Grimes D.A.: Essential Concepts in Clinical Research: Randomised Controlled Trials and Observational Epidemiology 2nd edition. Elsevier, 2018, 272s. ISBN 9780702073939.
 Supino PG, Borer JS. Principles of Research Methodology: A Guide for Clinical Investigators. Springer, 2012, 293s. ISBN 978-1461433590

Course language:

English Language.

Notes:

Course assessment

Total number of assessed students: 16

	abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
1	00.0	0.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. MUDr. Matej Škorvánek, PhD., univerzitný profesor, MUDr. Miriama Ostrožovičová, MUDr. Maroš Rudnay, PhD.

Date of last modification: 02.05.2022

University: P. J. Šafárik University in Košice
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Faculty: Faculty of Medicine

Course ID: Dek. LF **Course name:** Seminar of Diploma Thesis 1 UPJŠ/SDT-GM1/22

Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 50s

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 9.

Course level: I.II.

Prerequisities:

Conditions for course completion:

Individual work, Obtaining credits

Learning outcomes:

Preparatory steps and formality of Diploma Thesis' writing

Brief outline of the course:

• Main phases and basic steps of Diploma Thesis' writing (conceptualization, planning, empirical phase, analytical and dissemination phase)

- Ethical principles and Thesis writing principles (Thesis originality, copyright)
- Formal aspects of Diploma Thesis
- Citations and bibliographical references

Recommended literature:

1. Directive No. 2/2022 for Final Theses Submitted at Pavol Jozef Šafárik University in Košice, Faculty of Medicine

2. Rozhodnutie rektora č. 9/2022 o predkladaní záverečných prác na 1., 2. a spojenom 1. a 2. stupni vysokoškolského vzdelávania a uzatváraní licenčných zmlúv.

3. DIRECTIVE No. 1/2011 on Essential Prerequisites of Final Theses, Doctorate Degree Theses, and Associate Professorship Degree Theses, Release and Making Available Thereof During the Time of Keeping the Same, and Originality Check Valid for Pavol Jozef Šafárik University in Košice and Its Constituents

4. STN 01 6910: 2010

5. STN ISO 690

- 6. STN ISO 2145
- 7. https://www.upjs.sk/en/departments/university-library/theses/
- 8. Preparatory steps and formality of Diploma Thesis' writing

Course language:

Notes:

Course asses	sment r of assessed st	udents: 1839				
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
98.37	0.27	0.0	0.0	0.0	0.0	1.36
Provides:	·					-
Date of last r	nodification: 2	20.05.2022				
Approved: p	rof. MUDr. Da	niel Pella, PhI).			

University: P	. J. Šafárik Un	iversity in Koš	lice			
Faculty: Facu	Ilty of Medicin	ne				
Course ID: D UPJŠ/SDT-G		se name: Sem	inar of Diplom	na Thesis 1		
Course type Recommend Per week: I Course met	led course-loa Per study peri hod: present	nd (hours): od: 30s				
Number of E	CTS credits:	1				
Recommende	ed semester/ti	imester of the	e course: 7.			
Course level:	I.II.					
Prerequisitie	s:					
Conditions fo	or course com	pletion:				
Learning out	comes:					
Brief outline	of the course					
Recommende	ed literature:					
Course langu	age:					
Notes:						
Course assess Total number	sment of assessed st	udents: 1660				_
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
98.25	0.3	0.0	0.0	0.0	0.0	1.45
Alexandra Hu	sivargová The	ová Nagyová, ofanidis, Mgr. áková, PhD., F	Vladimíra Tin	nková, PhD., o	doc. RNDr. Pet	ter Solár,
Date of last n	nodification:					
Approved: DI	of. MUDr. Da	niel Pella, PhD).			

University: P. J.	Šafárik Un	iversity in Koš	ice			
Faculty: Faculty	y of Medicin	e				
Course ID: Dek UPJŠ/SDT-GM2		se name: Sem	inar of Diplon	na Thesis 2		
Course type, sco Course type: P Recommended Per week: Per Course methoo	Practice I course-loa study peri d: present	d (hours): od: 30s				
Number of ECT						
Recommended	,	imester of the	e course: 8.			
Course level: I.I	II					
Prerequisities:						
Conditions for a	course com	pletion:				
Learning outco	mes:					
Brief outline of	the course:					
Recommended	literature:					
Course languag	ge:					
Notes:						
Course assessm Total number of		udents: 1602				
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
98.44	1.0	0.12	0.12	0.0	0.0	0.31
Provides:		<u>/</u>				
Date of last mod	dification:	,				
Approved: prof.	. MUDr. Da	niel Pella, PhE).			

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of M	Iedicine
Course ID: Dek. LF UPJŠ/SDT-GM2/22	Course name: Seminar of Diploma Thesis 2
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 50s
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 10.
Course level: I.II.	
Prerequisities:	
Conditions for cours individual work, obta	1
Learning outcomes: Structure and content	of the Diploma Thesis
of the text • Content page of the	loma Thesis: mainly parts of the Diploma Thesis - introductory and main par Diploma Thesis I.: abstract, proem, introduction, discusion, conclusion Diploma Thesis II.: aim, metodology and research methods of the Diploma
Faculty of Medicine 2. Rozhodnutie rektor stupni vysokoškolské 3. DIRECTIVE No. 1 and Associate Profess Time of Keeping the Košice and Its Consti 4. STN 01 6910: 2010 5. STN ISO 690 6. STN ISO 2145	22 for Final Theses Submitted at Pavol Jozef Šafárik University in Košice, ra č. 9/2022 o predkladaní záverečných prác na 1., 2. a spojenom 1. a 2. cho vzdelávania a uzatváraní licenčných zmlúv. 1/2011 on Essential Prerequisites of Final Theses, Doctorate Degree Theses, sorship Degree Theses, Release and Making Available Thereof During the Same, and Originality Check Valid for Pavol Jozef Šafárik University in tuents 0 k/en/departments/university-library/theses/
1 10	and formality of Diploma Thesis' writing
1 10	and formality of Diploma Thesis' writing

Course assessment Total number of assessed students: 1624										
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs				
98.46	0.99	0.12	0.12	0.0	0.0	0.31				
Provides:										
Date of last modification: 20.05.2022										
Approved: p	Approved: prof. MUDr. Daniel Pella, PhD.									

University:	ΡΙ	Šafárik	University	in Košice
University.	Г. Ј	. Salalik	University	III KUSICE

Faculty: Faculty of Medicine

Course ID: Dek. LF	Course name: Seminar of Diploma Thesis 3
UPJŠ/SDT-GM3/12	_

Course type, scope and the method: Course type: Practice Recommended course-load (hours):

Per week: Per study period: 50s

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 9.

Course level: I.II.

Prerequisities:

Conditions for course completion:

- 1. 100% attendance. At maximum 2 apologised and declared absences are accepted.
- 2. 30 points: Seminar work (minimum 16 points)
- 3. 30 points: Oral presentation of the Seminar work (minimum 16 points)

4. 40 points: Final test. To obtain the credits, at minimum 60% of questions must be answered correctly.

For obtaining the credits it is important to gain at minimum 70 points.

The latest update:

https://www.upjs.sk/en/faculty-of-medicine/department/social-and-behavioural-medicine/teaching/courses/

Conditions for passing the course: Successful completion of the Final test and Seminar work (written form and oral presentation).

Final evaluation (exam): Combined evaluation of Final test and Seminar work.

Learning outcomes:

The aim of the course is to prepare students for formal and content processing of the final thesis. Upon successful completion of the course, students will be equipped with the knowledge and skills necessary for the successful management of independent professional work. They also will be acquainted with generally binding directives and internal regulations that define the scope, structure, formal arrangement, and evaluation of diploma theses. The final output will be a theoretical and methodological introduction to the thesis. Its structure will be relevant to the topic and form of the final work. As a standard, it will include a clear definition of the research topic, justification of current research problems, literature review, design of a detailed work schedule with individual stages and tasks by months with a basic outline of methodological design - research goals, questions, hypotheses, methods and techniques of data collection and date processing as well as design of final structure of the diploma thesis. Special attention will be paid to the issues of ethics in science, protection of intellectual property rights, and the correct citation literature sources. Completion of the course will also lead to the development of cross-cutting skills, such as ability to think critically, time management, and skills to discuss and present the results of scientific research.

Brief outline of the course:

Formal aspects of Diploma thesis (DT). Planning and preparation of the DT. Time schedule. Characteristics, content and structure of the DT. Work with bibliographic resources. Literature review. Correct citation of the literature used. Theoretical and practical part. The core of the DT. Structure, content, and logical arrangement of the chapters. Research questions, Methods, Own contribution to the thesis. Discussion and summary. Research designs: Qualitative vs quantitative research. Data collection and analysis. Scientific communication and presentation skills. Ethical aspects and intellectual property rights. Diploma thesis in the AiS2.

The up-to-date syllabus is published on the website of the Department of Social and Behavioural Medicine, UPJS FM:

https://www.upjs.sk/en/faculty-of-medicine/department/social-and-behavioural-medicine/ teaching/courses/

Recommended literature:

1. UPJS FM: Diploma thesis. Available at: https://www.upjs.sk/en/faculty-of-medicine/currentstudents/organization-of-study/diploma-thesis

[cit. 2021-08-26].

2. ALLEY, M. 2003. The Craft of Scientific Presentations: Critical Steps to Succeed and Critical Errors to Avoid, New York, NY: Springer.

3. BOLKER, J. 1998. Writing Your Dissertation in Fifteen Minutes a Day: A Guide to Starting, Revising and Finishing Your Doctoral Dissertation, New York, NY: Henry Holt.

4. POLIT, D.F., HUNGLER, B.P. 2002. Nursing Research: Principles and Methods. J. B.

Lippincott Company, Philadelphia.

5. WINSTANLEY, C. 2010. Writing a dissertation for dummies. Chichester, West Sussex, England, N.J.: Wiley.

Course language:

English

Notes:

Estimated time of the student' burden:74 hours Present study (L, Pr): 28 hours Preparation of presentation 22 hours Self-study 24 hours

Course assessment

Total number of assessed students: 1529

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
98.1	0.72	0.2	0.0	0.0	0.07	0.92

Provides: Mgr. Laura Kundrátová, Mgr. Vladimíra Timková, PhD., Mgr. Alexandra Husivargová Theofanidis, MUDr. Zuzana Katreniaková, PhD., Mgr. Iveta Rajničová Nagyová, PhD., FABMR, Mgr. Matej Hrabovský

Date of last modification: 10.05.2022

University D. I. Čeféril- I.	
University: P. J. Šafárik U Faculty: Faculty of Medic	
	irse name: Seminar of Diploma Thesis 4
Course type, scope and th Course type: Practice Recommended course-le Per week: Per study pe Course method: present	oad (hours):
Number of ECTS credits	:2
Recommended semester/	trimester of the course: 10.
Course level: I.II.	
Prerequisities:	
Conditions for course con Individual work, Obtainin	
Learning outcomes: Diploma Thesis submissio	on
 Analytical list Licence agreement Electronic form of the D Presentation of works in Communication skills for 	1
Faculty of Medicine 2. Rozhodnutie rektora č. stupni vysokoškolského v 3. DIRECTIVE No. 1/201 and Associate Professorsh Time of Keeping the Same Košice and Its Constituent 4. Metodické usmernenie registrácii, kontrole origin 5. STN 01 6910:2010 6. STN ISO 690 7. STN ISO 2145 8. http://www.crzp.sk/	or Final Theses Submitted at Pavol Jozef Šafárik University in Košice, 9/2022 o predkladaní záverečných prác na 1., 2. a spojenom 1. a 2. zdelávania a uzatváraní licenčných zmlúv. 1 on Essential Prerequisites of Final Theses, Doctorate Degree Theses, hip Degree Theses, Release and Making Available Thereof During the e, and Originality Check Valid for Pavol Jozef Šafárik University in
Course language: english	
Notes:	

Course assessment Total number of assessed students: 1509									
abs abs-A abs-B abs-C abs-D abs-E neabs									
97.95	0.99	0.0	0.07	0.0	0.07	0.93			
Provides: doc. MUDr. Ján Lepej, CSc., doc. RNDr. Peter Solár, PhD., prof. RNDr. Ján Šalagovič, PhD., RNDr. Martina Šemeláková, PhD., RNDr. Eva Slabá, PhD., MUDr. Martin Novotný, PhD.									
Date of last modification: 20.05.2022									
Approved: p	Approved: prof. MUDr. Daniel Pella, PhD.								

University:	D	τč	fárilz	Univo	ity	in	Vačiaa
University.	г.,	J. 00	llalik	Oniver	SILY	ш	RUSICE

Faculty: Faculty of Medicine

Course ID: Dek. LF	Course name: Slovak Language 1
UPJŠ/SL-GM1/09	

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 0 / 4 **Per study period:** 0 / 56

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I.II.

Prerequisities:

Conditions for course completion:

Students are required to attend Slovak language classes according to the schedule. Active participation is required.

Students are not allowed to have more than four absences during the semester.

There is 1 continuous oral assessment (Week 7 a 13). The result of each continuous oral assessment must be at least 60%. Students are given an opportunity to retake the continuous oral assessment in the last week of the semester (week 14). The final assessment is based on the results of both continuous oral assessments (The final mark = the first continuous oral assessment result + the second continuous oral assessment result.)

Grading scale: A 100-93%; B 92-85%; C 84-77%; D 76-69%; E 68-60%; FX 59% and less. THE STUDY FORM: in person/distant/combined in accordance with epidemiological situation and the Rector's Ordinance.

Learning outcomes:

Students achieve basic language skills with the focus on the communication in selected general and medical topics - language level A1.1.

Brief outline of the course:

Human Body. Doctor - Patient Communication. Personal and Family History - Introduction. My Family. In the Town. Medical Faculty, Accommodation. Healthy and Unhealthy Food and Drinks.

Numerals (0 - 100). Days of the Week. Colours. Personal Pronouns. Nouns – Grammatical Gender. Verbs - Conjugation in Present Tense.

Recommended literature:

Madárová, I., Barnišinová, L., Pálová, V.: Pán doktor, hovoríte po slovensky? Košice, UPJŠ 2019.

e-publikácia: Madárová, I. Pálová, V., Tóthová, L.: Pán doktor, rozumiete po slovensky? Cvičebnica. Košice, UPJŠ 2021.

Kamenárová, R. a kol.: Krížom-krážom. Slovenčina A1. Bratislava, Univerzita Komenského 2018.

Sedláková, M. a kol.: Slovenčina pre cudzincov. Pracovné listy. Košice: UPJŠ 2013. https://www.upjs.sk/public/media/5596/Sedlakova-Slovencina-pre-cudzincov.pdf

Doplnkové materiály pripravené vyučujúcimi v printovej a elektronickej forme. www.slovake.eu

Course language:

English B2

Notes:

Course assessment

Total number of assessed students: 4908

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
33.41	15.22	13.37	11.55	9.94	12.12	4.38

Provides: Oksana Humenna, CSc., PhDr. Lucia Tóthová, PaedDr. Lívia Barnišinová, PhD., PhDr. Beáta Jurečková, PhD., Mgr. Ing. Ingrid Madárová, PhD., Mgr. Veronika Pálová

Date of last modification: 08.02.2024

TT	T	ă ar u	.	• .	•	T7 V.
University: P	. J.	Safárik	Univers	sitv	ın	Košice

Faculty: Faculty of Medicine

Course ID: Dek. LF	Course name: Slovak Language 2
UPJŠ/SL-GM2/15	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 4 Per study period: 0 / 56

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I.II.

Prerequisities: Dek. LF UPJŠ/SL-GM1/09

Conditions for course completion:

Students are required to attend Slovak language classes according to the schedule. Active participation is required. Students are not allowed to have more than 4 absences during the semester. Students are expected to be on time to class. In case of late arrivals which happen more than 3 times, students are given an absence. There is one continuous written assessment (week 12). The result of the continuous written assessment must be at least 60%. Students are given an opportunity to retake the continuous written assessment in the last week of the semester (week 14). Students with a final result lower than 60% in the summer semester are not allowed to register for the final exam, i.e. their final grade is FX. The final assessment is based on the result of the final oral exam and the continuous written assessment. The final grade = the final oral exam (the final oral exam = 60% of the final grade) + the continuous written assessment (the continuous written assessment = 40% of the final grade) = 100%. Grading scale: A 100-93%, B 92-85%, C 84-77%, D 76-69%, E 68-60%, FX 59% and less. The study form: in person/distance/combined in accordance with epidemiological situation.

Learning outcomes:

Students are able to communicate with patients at the basic level, ask questions, give advice, etc. Language level A1.2.

Brief outline of the course:

Medical Topics: At the Doctor's: Vyšetrím vás. Budete užívať lieky. Health Problems: Máte problémy s trávením? Healthy Food. Diet: Nesmiete jesť potraviny s laktózou. At the Doctor's: Mali ste hnačku? At the Doctor's: Čo ste jedli? Daily Routine: Čo ste robili? In the Hospital: Na príjme. Referral to a Specialist: Pôjdete k očnému lekárovi. At the Doctor's: Odmeriam vám tlak. Grammar: Future Tense. Perfective and Imperfective Verbs in Medical Communication. Verbs: ísť, odísť, prísť. Instrumental Case. Verbs: jesť, piť. Modal Verbs – Present Tense. Past Tense I. Past Tense II – Irregular Verbs. Past Tense III. – Questions, Word Order. Locative Case. Dative Case – Nouns, Prepositions.

Dative Case – Pronouns, Word Formations.

Recommended literature:

Madárová, I., Barnišinová, L., Pálová, V.: Pán doktor, hovoríte po slovensky? Košice, UPJŠ 2019.

e-book: Madárová, I. Pálová, V., Tóthová, L.: Pán doktor, rozumiete po slovensky? Cvičebnica. Košice, UPJŠ 2021. Kamenárová, R. a kol.: Krížom-krážom. Slovenčina A1. Bratislava: Univerzita Komenského 2007 (+CD). Sedláková, M. a kol.: Slovenčina pre cudzincov. Pracovné listy. Košice: UPJŠ 2013. Doplnkové materiály pripravené vyučujúcimi v printovej a elektronickej forme. http://www.slovake.eu

English level B2 / Slovak level A1.1

Notes:

Course assessment

Total number of assessed students: 4156

А	В	С	D	Е	FX
27.84	20.5	18.41	14.44	15.71	3.1

Provides: Oksana Humenna, CSc., PhDr. Lucia Tóthová, PaedDr. Lívia Barnišinová, PhD., PhDr. Beáta Jurečková, PhD., Mgr. Ing. Ingrid Madárová, PhD., Mgr. Veronika Pálová

Date of last modification: 11.02.2024

University: P.	J Šafárik	University i	n Košice
Chiver sicy • 1.	J. Dululik	Oniversity I	

Faculty: Faculty of Medicine

Course ID: Dek. LF	Course name: Slovak Language 3
UPJŠ/SL-GM3/15	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 0 / 2 **Per study period:** 0 / 28

Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course:

Course level: I.II.

Prerequisities: Dek. LF UPJŠ/SL-GM2/15

Conditions for course completion:

Students are required to attend Slovak language classes according to the schedule. Active participation is required.

Students are not allowed to have more than two absences during the semester.

There is 1 continuous oral assessment (Week 12. and 13.). The result of continuous oral assessment must be at least 60%. Students are given an opportunity to retake the continuous oral assessment in the last week of the semester (week 14). The final assessment is based on the result of continuous oral assessment.

Grading scale: A 100-93%; B 92-85%; C 84-77%; D 76-69%; E 68-60%; FX 59% and less.

THE STUDY FORM: in person/distant/combined in accordance with epidemiological situation and the Rector's Ordinance.

Learning outcomes:

Students are able to communicate with patients, ask questions; give advice or instructions - language level A1.2.

Brief outline of the course:

Special Medical Examinations: Kidney Ultrasound, Chest X-ray, Urine Examination, Knee Examination... At the General Practitioner. Patient's Personal Data. Family History. Personal History. Localization of Pain. Provoking and Inhibiting Factors. Accompanying Risk Problems. Genitive Case – Selectively. The Imperative. Past Tense. Modal Verbs.

Recommended literature:

Madárová, I., Barnišinová, L., Pálová, V.: "Pán doktor, hovoríte po slovensky?" Košice, UPJŠ 2019.

Madárová, I., Pálová, V., Tóthová, L.: "Pán doktor, rozumiete po slovensky?" Cvičebnica. Košice, UPJŠ 2021.

Petruňová, H.: How to Use Slovak in a Medical Environment – Basic Slovak for Medical Students. Košice, UPJŠ 2019.

Brožová, I.: Slovak for you. Bratislava, Ikar 2016.

Doplnkové materiály pripravené vyučujúcimi v printovej a elektronickej forme.

Course language:

English B2, Slovak A1.1.								
Notes:								
Course assessment Total number of assessed students: 3368								
abs	abs-A abs-B abs-C abs-D abs-E neabs							
30.37	10.48	10.42	14.76	13.27	15.44	5.26		
Provides: Oksana Humenna, CSc., PaedDr. Lívia Barnišinová, PhD., PhDr. Beáta Jurečková, PhD., Mgr. Ing. Ingrid Madárová, PhD., Mgr. Veronika Pálová, PhDr. Lucia Tóthová, Mgr. Silvia Oravcová								
Date of last modification: 21.09.2022								
Approved: prof. MUDr. Daniel Pella, PhD.								

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University:	P. J.	Safarik	Univers	sity in	Kosice

Faculty: Faculty of Medicine

Course ID: Dek. LF	Course name: Slovak Language 4
UPJŠ/SL-GM4/15	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course:

Course level: I.II.

Prerequisities: Dek. LF UPJŠ/SL-GM3/15

Conditions for course completion:

Students are required to attend Slovak language classes according to the schedule. Active participation is required. Students are not allowed to have more than two absences during the semester. Students are expected to be on time to class. In case of late arrivals which happen more than 3 times, students are given an absence. There is one continuous written assessment (week 13). The result of the continuous written assessment must be at least 60%. Students are given an opportunity to retake the continuous written assessment in the last week of the semester (week 14). Students with a final result lower than 60% in the summer semester are not allowed to register for the final exam, i.e. their final grade is FX. The final assessment is based on the result of the final oral exam and the continuous written assessment. The final grade = the final oral exam (the final oral exam = 60% of the final grade) + the continuous written assessment (the continuous written assessment = 40% of the final grade) = 100%.

Grading scale: A 100-93%, B 92-85%, C 84-77%, D 76-69%, E 68-60%, FX 59% and less. The study form: in person/distance/combined in accordance with epidemiological situation.

Learning outcomes:

Students are able to communicate with patients at the basic level at specialized departments in hospital. Language level A2.1.

Brief outline of the course:

Medical Topics: Personal History - Present and Previous Diseases. Drug History. Allergies. Social History. Addictions. Gynaecologic History. Pregnancy and Obstetric History. History Taking in Paediatrics I. Communication with Parents. History Taking in Paediatrics II. Communication with Children. History Taking in Neurology.

History Taking in Surgery I. Localization of Pain. History Taking in Surgery II. Intensity and Types of Pain. Complex Medical History.

Grammar: The Dative Case. Comparison of Adverbs. Deminutives. Imperative Forms in Informal Communication. Imperative Forms. Conditional.

Recommended literature:

Petruňová, H.: How to Use Slovak in a Medical Environment – Basic Slovak for Medical Students. Košice: UPJŠ 2019.

Madárová, I., Barnišinová, L., Pálová, V.: Pán doktor, hovoríte po slovensky? Košice, UPJŠ 2019. e-publikácia: Madárová, I. Pálová, V., Tóthová, L.: Pán doktor, rozumiete po slovensky? Cvičebnica. Košice, UPJŠ 2021.

Doplnkové materiály pripravené vyučujúcimi v printovej a elektronickej forme.

Course language:

English level B2/ Slovak level A1.2

Notes:

Course assessment

Total number of assessed students: 2864

А	В	С	D	Е	FX
26.89	22.28	19.27	14.0	14.84	2.72

Provides: PaedDr. Lívia Barnišinová, PhD., Oksana Humenna, CSc., PhDr. Beáta Jurečková, PhD., Mgr. Ing. Ingrid Madárová, PhD., Mgr. Veronika Pálová, PhDr. Lucia Tóthová

Date of last modification: 11.02.2024

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of M	Iedicine
Course ID: CJP/ LFKZSL1/16	Course name: Slovak Language Communication Skills for Medical Practice 1
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 3., 5., 7.
Course level: I.II.	
Prerequisities: Dek.	LF UPJŠ/SL-GM2/15
semester. There are 2 Students are given th Students with a result grade is FX. The fina 100-93%, B 92-85%,	s required. Students are not allowed to have more than 2 absences during the written tests (weeks 7 and 13). The result of each test must be at least 60%. The opportunity to retake the tests in the last week of the semester (week 14). It lower than 60% are not allowed to register for the final exam, i.e., their final al assessment is based on the result of the final oral exam. Grading scale: A C 84-77%, D 76-69%, E 68-60%, FX 59% and less. The study form: in person/accordance with epidemiological situation and the Rector's ordinances.
The development of their linguistic and p	language skills (listening, speaking, reading, writing,), students will develop ragmatic component of communicative language competence with focus on urposes for general medicine.
and Illnesses. Medica of Surgery. At the A Doctor-Patient Comm Selected Grammatica	Fourse: man Body. Diseases and Illnesses, Signs and Symptoms of Particular Diseases al and Health Professions. Medical History. Family History. At the Department Accident and Emergency Department. At the Department of Orthopaedics. nunication. Healthy Lifestyle. Hobbies and Free-Time Activities. Sports. al Features and Language Functions (conditional sentences and imperative, and general vocabulary, phrasal idioms).
Recommended litera Materials prepared by	ature: y teachers in print and electronic forms.
Course language: Slovak Language A1	.1 - A1.2
Notes:	

Course assessment Total number of assessed students: 43							
A B C D E FX							
69.77	16.28	6.98	0.0	4.65	2.33		
Provides: PhDr. Lucia Tóthová, Mgr. Veronika Pálová							
Date of last modification: 16.09.2023							
Approved: prof. MUDr. Daniel Pella, PhD.							

	COURSE INFORMATION LETTER				
University: P. J. Ša	ıfárik University in Košice				
Faculty: Faculty of Medicine					
Course ID: CJP/ LFKZSL2/16	Course name: Slovak Language Communication Skills for Medical Practice 2				
Course type, scope Course type: Prace Recommended co Per week: 2 Per s Course method:	etice ourse-load (hours): study period: 28				
Number of ECTS	credits: 2				
Recommended ser	nester/trimester of the course: 4., 6., 8.				
Course level: I.II.					
Prerequisities: CJ	P/LFKZSL1/16				
Students are not al to be on time to cla absence. There are assessment must be assessment in the the summer semest final assessment is C 83-75%, D 74-6	red to attend classes according to the schedule. Active participation is required. lowed to have more than 2 absences during the semester. Students are expected ss. In case of late arrivals which happen more than 3 times, students are given an 2 continuous oral assessments (weeks 7 and 13). The result of each continuous be at least 60%. Students are given an opportunity to retake the continuous last week of the semester (week 14). Students with a result lower than 60% in ter are not allowed to register for the final exam, i.e., their final grade is FX. The based on the result of the final oral exam. Grading scale: A 100-91%, B 90-84%, 8%, E 67-60%, FX 59% and less. The study form: in person/distance/combined the current situation and Rector's ordinances.				
	s: of language skills (reading, listening, speaking), students will improve their matic competence with focus on English for specific/professional purposes –				
Paediatrics. At the of Otorhinolaryng	ommunication. At the Department of Gastroenterology. At the Department of Department of Cardiology. At the Department of Neurology. At the Department ology. At the Department of Allergology and Immunology. At the Department the Department of Ophthalmology. At the Department of Stomatology. At the				

Department of Psychiatry.

Recommended literature:

Materials prepared by the teacher.

Course language:

Slovak Language A2

Notes:

Course assessm Total number of	ent f assessed studen	ts: 11				
A B C D E FX						
72.73	72.73 9.09 18.18 0.0 0.0 0.0					
Provides: Mgr. Veronika Pálová						
Date of last modification: 22.04.2024						
Approved: prof. MUDr. Daniel Pella, PhD.						

University: P. J. Ša	fárik University in Košice	
Faculty: Faculty of	Medicine	
Course ID: CJP/ LFSM/16	Course name: Slovak Language in Medicine	
Course type, scope Course type: Prac Recommended co Per week: 2 Per st Course method: p	tice urse-load (hours): tudy period: 28	
Number of ECTS of	credits: 2	
Recommended sem	nester/trimester of the course: 4., 6.	
Course level: I.II.		

Prerequisities: Dek. LF UPJŠ/SL-DM2/15 or Dek. LF UPJŠ/SL-GM2/15

Conditions for course completion:

Students are required to attend classes according to the schedule. Active participation is required. Students are not allowed to have more than 2 absences during the semester. Students are expected to be on time to class. In case of late arrivals which happen more than 3 times, students are given an absence. There are 2 written tests (weeks 7 and 13). The result of each test must be at least 60%. Students are given an opportunity to retake the tests in the last week of the semester (week 14). Students with a result lower than 60% in the summer semester are not allowed to register for the final exam, i.e., their final grade is FX. The final assessment is based on the result of the final written exam. Grading scale: A 100-91%, B 90-84%, C 83-75%, D 74-68%, E 67-60%, FX 59% and less. The study form: in person/distance/combined in accordance with the current situation and Rector's ordinances.

Learning outcomes:

Consolidation of students' language skills, students will learn grammatical and lexical structures and stylistic characteristics of specialised written and oral discourse at A2.1 level.

Brief outline of the course:

Selected grammatical and lexical structures and stylistic characteristics of specialised written and oral discourse. Grammatical tenses and cases. Word-formation. Imperative forms. Phrasal idioms and phrases in medicine. Medical history taking.

Recommended literature:

Materials prepared by the teacher.

Course language:

Slovak language A2

Notes:

Course assessment

Total number of assessed students: 59

А	В	С	D	Е	FX
50.85	28.81	8.47	8.47	3.39	0.0

Provides: PhDr. Lucia Tóthová, Mgr. Veronika Pálová

Date of last modification: 22.04.2024

	×	
University P	I Safárik	University in Košice
University. 1.	J. Dalalik	University in Rusice

Faculty: Faculty of Medicine

Course ID: USBM/	Course name: Social Medicine
SM-GM/14	

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 2 **Per study period:** 14 / 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 3.

Course level: I.II.

Prerequisities:

Conditions for course completion:

- 1. At minimum attendance at 10 practices and 3 lectures.
- 2. Successful completion of presentation on selected topic (minimum 20 points).
- 3. Successful completion of the final test (minimum 31 points).

The latest update:

https://www.upjs.sk/public/media/11786/USBM_UP_Pr-Cv_GM-1_SM_2021-02-10.pdf

Successful completion of the final exam

Presentation on selected topic and final test

Learning outcomes:

To provide students with evidence-based knowledge of selected main determinants of health with an emphasis on social determinants, behavioral determinants and health care, with aim to better understand their positive and negative impact on the health of individuals and populations. After completing the course, students will be better acquainted with the trends of health development of the population, get better informed with approaches to health and disease at the population level, health care systems and about current health challenges at the national, international and global levels. They will know the main social causes and consequences of diseases and their importance in the process of effective diagnosis, treatment and aftercare.

Brief outline of the course:

Determinants of health: social, behavioral, health care; Health systems, healthcare organization and integrated care; Health promotion and health protection; Disease prevention; Global health: urbanization, migration, population aging; Family, dysfunctional family, child abused and neglect syndrome, domestic violence; Health and social consequences of substance and nonsubstance addictions; Specifics of health and social care for people with physical, sensory and mental disabilities; Specifics of health and social care for Roma, immigrants, the elderly and persons in the terminal stage of disease; Unemployment and homelessness as a health and social problem; Social assistance to people in an unfavorable life situation.

The current timetable for the semester is published on the website of the Institute of Social and Behavioral Medicine:

https://www.upjs.sk/public/media/11786/USBM_UP_Pr-Cv_GM-1_SM_2021-02-10.pdf

Recommended literature:

Základná študijná literatúra:

NAGYOVA, I., KATRENIAKOVA, Z. (eds.). Textbook of Social Medicine. SafarikPress Publishing, Kosice 2019. MZ SR. Strategický rámec starostlivosti o zdravie pre roky 2014 – 2030. Dostupné online: http://www.health.gov.sk/Zdroje?/Sources/Sekcie/IZP/strategicky-ramecstarostlivosti-o-zdravie2014-2030.pdf

DETELS, R, BEAGHOLE, R, LANSANG, MA, GULLIFORD, M (eds.) Oxford Textbook of Public Health. Oxford Medical Publications. Fifth edition. 2009. ISBN-13: 9780199218707. Ďalšia študijná literatúra:

NAGYOVA I (ed.). Measuring health and quality of life in the chronically ill. Kosice, Slovakia, EQUILIBRIA Ltd 2009.

WILKINSON, R & MARMOT, M. Social determinants of health. The solid facts. Second edition. 2003, 31 pages. ISBN 978 92 890 1401 4. Accessible online: http://www.euro.who.int/ __data/assets/pdf_file/0005/98438/e81384.pdf

Course language:

english

Notes:

Estimated time of the student' burden: 78 hours Present study (L, Pr): 42 hours Preparation of presentation 12 hours Self-study 24 hours

Course assessment

Total number of assessed students: 3354

А	В	С	D	Е	FX
17.65	35.51	29.58	11.99	4.26	1.01

Provides: MUDr. Zuzana Katreniaková, PhD., Mgr. Pavol Mikula, PhD., Mgr. Iveta Rajničová Nagyová, PhD., FABMR, Mgr. Vladimíra Timková, PhD., Mgr. Alexandra Husivargová Theofanidis

Date of last modification: 17.05.2022

University: P. J. Šafái	rik University in Košice
Faculty: Faculty of M	
Course ID: ÚTVŠ/ ŠALF 1/22	Course name: Sport 1
Course type, scope an Course type: Practic Recommended cour Per week: 2 Per stue Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cro	edits: 1
Recommended semes	ster/trimester of the course: 7., 9.
Course level: I., I.II.	
Prerequisities:	
- active participation	e completion: sful course completion: in line with the study rule of procedure and course guidelines the requirements to 80%
personal life. A perso for life. Sports activ health, and improve improved during exer an opportunity to affe Content standard: The student demonstr course syllabus and re Performance standard Upon completion of t - acquire movement s swimming competence - increase the level of - can apply the exerci - can apply a specific	he course students meet the performance standard and: skills in a particular sport, basic skills and complex skills in sport games and cy Speed, endurance, power and agility, overall fitness and performance
activities aerobics; ail yoga, power yoga, p tennis, chess, volleyb Additionally, the Inst	burse: cal education and sport at the Pavol Jozef Šafárik University offers 20 sports kido, basketball, badminton, body-balance, body form, bouldering, floorball, ilates, swimming, fitness, indoor football, SM system, step aerobics, table

the Tisza River) with an attractive programme, sports competitions with national and international participation.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 700

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
92.14	0.86	0.0	0.0	0.0	0.0	7.0

Provides: Mgr. Patrik Berta, Mgr. Alena Buková, PhD., Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., prof. RNDr. Stanislav Vokál, DrSc., Blažej Pandula, doc. PaedDr. Ivan Uher, MPH, PhD., Mgr. Zuzana Küchelová, PhD.

Date of last modification: 07.02.2024

University: P. J. Šafá	árik University in Košice
Faculty: Faculty of M	vedicine
Course ID: ÚTVŠ/ ŠALF 2/22	Course name: Sport 2
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pr	ice irse-load (hours): idy period: 28
Number of ECTS ci	redits: 1
Recommended seme	ester/trimester of the course: 4., 6., 8., 10.
Course level: I., I.II.	
Prerequisities:	
- active participation	sful course completion: in line with the study rule of procedure and course guidelines the requirements to 80%
professional and per of physical activity maintain mental hea acquired and improve and provide an oppor Content standard: The student demonst	Sports activities in all their forms prepare university students for their further resonal life. A personal experience allows them to understand the importance for life. Sports actively influence physical fitness and performance, help to lth, and improve the health of those engaged in sport. The skills and abilities ed during exercise, strengthen students' relationships toward physical activities rtunity to affect their near and the wider environment in a selected sport activity.
Performance standar Upon completion of - acquire movement swimming competer - increase the level o - can apply the exerc - can apply a specific	the course students meet the performance standard and: skills in a particular sport, basic skills and complex skills in sport games and ncy of speed, endurance, power and agility, overall fitness and performance cises in practice, c health-oriented programme to target health problems
- can apply acquired Brief outline of the Brief outline of the c	
The Institute of phys activities aerobics; a yoga, power yoga, j tennis, chess, volley Additionally, the Ins	sical education and sport at the Pavol Jozef Šafárik University offers 20 sports ikido, basketball, badminton, body-balance, body form, bouldering, floorball, pilates, swimming, fitness, indoor football, SM system, step aerobics, table

the Tisza River) with an attractive programme, sports competitions with national and international participation.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 482

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
92.95	0.0	0.0	0.0	0.0	0.62	6.43

Provides: Mgr. Patrik Berta, Mgr. Alena Buková, PhD., Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Blažej Pandula, prof. RNDr. Stanislav Vokál, DrSc., doc. PaedDr. Ivan Uher, MPH, PhD., Mgr. Zuzana Küchelová, PhD.

Date of last modification: 07.02.2024

	arik University in Košice
Faculty: Faculty of N	Aedicine
Course ID: ÚTVŠ/ ŠALF 3/22	Course name: Sport 3
Course type, scope a Course type: Practi- Recommended cou Per week: 2 Per stu Course method: pre	ce irse-load (hours): idy period: 28
Number of ECTS cr	redits: 1
Recommended seme	ester/trimester of the course: 3.
Course level: I., I.II.	
Prerequisities:	
- active participation	sful course completion: in line with the study rule of procedure and course guidelines the requirements to 80%
personal life. A perso for life. Sports activ health, and improve improved during exer an opportunity to affe Content standard: The student demonstr course syllabus and r Performance standard Upon completion of - acquire movement swimming competen - increase the level of - can apply the exerce - can apply a specific - can apply a specific - can apply acquired Brief outline of the c The Institute of phys activities aerobics; ai	the course students meet the performance standard and: skills in a particular sport, basic skills and complex skills in sport games and cy f speed, endurance, power and agility, overall fitness and performance sizes in practice, c health-oriented programme to target health problems knowledge and skills in the sport development process and leisure time course: sourse: sical education and sport at the Pavol Jozef Šafárik University offers 20 sport ikido, basketball, badminton, body-balance, body form, bouldering, floorball pilates, swimming, fitness, indoor football, SM system, step aerobics, table

Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 1320

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
91.44	0.38	0.0	0.08	0.0	0.76	7.35

Provides: Mgr. Patrik Berta, Mgr. Alena Buková, PhD., Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Blažej Pandula, prof. RNDr. Stanislav Vokál, DrSc., doc. PaedDr. Ivan Uher, MPH, PhD., Mgr. Zuzana Küchelová, PhD.

Date of last modification: 07.02.2024

Faculty: Faculty of M	
· ·	Iedicine
Course ID: ÚTVŠ/ ŠALF 4/22	Course name: Sport 4
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 1
Recommended seme	ster/trimester of the course: 4., 6., 8., 10.
Course level: I., I.II.	
Prerequisities:	
- active participation	sful course completion: in line with the study rule of procedure and course guidelines the requirements to 80%
personal life. A perso for life. Sports activ health, and improve improved during exer an opportunity to affe Content standard: The student demonstr course syllabus and r Performance standard Upon completion of t - acquire movement s swimming competent - increase the level of - can apply the exercise	the course students meet the performance standard and: skills in a particular sport, basic skills and complex skills in sport games and cy f speed, endurance, power and agility, overall fitness and performance

Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 324

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
91.05	0.0	0.0	0.0	0.0	0.62	8.33

Provides: Mgr. Patrik Berta, Mgr. Alena Buková, PhD., Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Blažej Pandula, prof. RNDr. Stanislav Vokál, DrSc., doc. PaedDr. Ivan Uher, MPH, PhD., Mgr. Zuzana Küchelová, PhD.

Date of last modification: 07.02.2024

University: F	. J. Šafárik Un	iversity in Kos	šice			
Faculty: Facu	ulty of Medici	ne				
Course ID: I UPJŠ/SSW/0		se name: Stuc	lent Science W	/ork - Presenta	tion at SSC	
Course type Recomment Per week: 0	scope and the e: Lecture / Pra ded course-los / 2 Per study hod: present	actice				
	CTS credits:					
	-1	rimester of the	e course: 3., 4	, 5., 6, 7., 8.	., 9., 10	
Course level	I.II.					
Prerequisitie	s:					
	or course com	-				
Learning out	tcomes:					
	of the course he guidance o		pervisor of SS	SW and present	ation of result	S
	ed literature: the chosen to	pic				
Course lang English	iage:					
Notes:						
Course asses Total number	sment of assessed st	udents: 57				
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
87.72	10.53	0.0	0.0	0.0	0.0	1.75
Provides:		L			I	
Date of last r	nodification:	17.05.2022				
Annwayadı n	rof MUDr Da	niel Pella, PhI)			

University: P. J.	Šafárik University in Košice
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Faculty: Faculty of Medicine

Course ID: 1. ChK/ Course name: Surgery S-SS-GM/22

Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period:

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 11., 12...

Course level: I.II.

Prerequisities: ChK/S-GM6/22 and ChK/CS-GM/18 and UFR/PM-GM2/22 and USL/FMML-GM/22 and OK/OF-GM/13 and KORLaF/ORL-GM/14 and 1. KAIM/AIM-GM/20

Conditions for course completion:

It is obtaining at least 300 credits for compulsory and optional subjects in the prescribed composition by the study plan for the 1st to 5th year + completion of the mandatory subject Surgery 6.

Learning outcomes:

To verify the student's acquired theoretical knowledge and skills from the subject of the state exam, i.e. abdominal, thoracic, cardiovascular, trauma, pediatric and plastic surgery, urology, neurosurgery, and orthopedics. Verify practical knowledge in examining the patient and writing a medical record - mastering the basics of medical documentation. Practical verification of diagnostics knowledge using imaging methods - X-rays, CT, angiography, ultrasonography, and MRI of primary surgical diseases.

Brief outline of the course:

Summarize knowledge within the block and multidisciplinary seminars in thoracic surgery, vascular surgery, abdominal surgery, pediatric surgery, oncological surgery, neurosurgery, orthopedics, and urology. Chest and mediastinal surgery. Sudden abdominal events. Trauma surgery. Principles of transport of the sick and wounded in shock, unconsciousness, spinal injury. Burns. Cardiovascular surgery. Pediatric surgery. Resuscitation and intensive care. Oncosurgery. Neurosurgery.

Recommended literature:

Course language:

English

Notes:

Course assessment Total number of assessed students: 1413						
А	В	С	D	Е	FX	
32.41	19.82	20.03	12.03	12.88	2.83	
Provides:						

Date of last modification: 16.05.2022

	COURSE INFORMATION LETTER
University: P. J. Šaf	fárik University in Košice
Faculty: Faculty of	Medicine
Course ID: ChK/ SP-GM/15	Course name: Surgery - Propedeutics
Course method: p	ure / Practice urse-load (hours): or study period: 28 / 28 oresent
Number of ECTS c	
	nester/trimester of the course: 5.
Course level: I.II.	
Conditions for cou	E/HE-GM2/17 and (UA/A-GM2/14 or UA/A-GM2/22)
 To participate at al. To get at least 60 % Two absences are 2. For successful ob To gain the credit The control tests a Evaluation: Study Paragraph 4 The final exam constraints To the exam bring The final classified practical exercises 	the student's book with attendance cation includes the evaluation of the written test and the results obtained in
physical, laboratory of acute abdomen skeletal injuries. Ap	m the basics of symptomatology and diagnostics of surgical diseases, using and instrumental examination. Students will acquire basics of RTG diagnostics and other RTG contrast examinations of gastrointestinal tract, thorax and pprise principles of surgical procedures, preoperative care of the patient and The attention is focused on the basics of surgical thinking and scientific work

Brief outline of the course:

Introduction to Surgery-propedeutic study. History development of surgery. Patient history and symptoms of surgical diseases and its value for establishment of proper diagnosis. Basic principles of clinical examination. Value of paraclinic examinations – lab.tests.X ray, CT, US, MRI, endoscopy and nuclear medicine techniques for approvement of clinical diagnosis in acute and chronic surgical diseases. Principles of antisepsis and sepsis. Desinfection and sterilisation in surgical ward and in all health care facilities. Preoperative management of the patient. Indications and contraindications for the operation. Basic operative procedures – terminology, classification, description. Shock in surgery. Shock in surgery. Basis methods of anasthesia. Types of anaesthesia

(anaesthesia, premedication, general anaesthesia, endotracheal anaesthesia). Postoperative care. General principles of postoperative care. Operative wounds, types of wounds, healing of wounds. Tromboembolism in surgery. Thrombophlebitis, phlebotrombosis, pulmonary embolism, air and fat embolism. Bleeding in surgery. Non- surgical diseases – cardiovascular, respirátory, metabolic, hepatocelular, renal, endocrine, neurologic, haemarological, ummunological in correlation to surgical procedure. Blood derivates and transfusions for urgent and elective surgery.

Recommended literature:

Frankovičová, M. et al.: Surgery for medical students. Košice, Faculty of Medicine, Pavol Jozef Šafárik University in Košice, 2014, 408 p. ISBN 978-80-8152-202-4

Frankovičová, M., Kaťuchová J. et al.: Surgery for medical students. second revised edition, Košice, Faculty of Medicine, Pavol Jozef

Šafárik University in Košice, 2017, 521 p. ISBN 978-80-8152-581-0

Course language:

English

Notes:

Course assessment

Total number of assessed students: 2348

А	В	С	D	Е	FX
48.98	19.59	14.1	7.84	8.9	0.6

Provides: doc. MUDr. Miroslav Gajdoš, CSc., MPH, prof. MUDr. Jozef Radoňak, CSc., MPH, prof. MUDr. Mária Frankovičová, PhD., prof. MUDr. Jana Kaťuchová, PhD., MBA, MUDr. Andrej Vrzgula, PhD., MUDr. Milan Šudák, PhD., MUDr. Róbert Šimon, PhD., MPH, MUDr. Pavol Harbuľák, MUDr. Tomáš Gajdzik, PhD., MHA, MPH, MUDr. Tomáš Hildebrand, PhD., MUDr. Róbert Kilík, PhD., MUDr. Lucia Sukovská Lakyová, PhD., doc. MUDr. Marek Šoltés, PhD., doc. MUDr. Vladimír Sihotský, PhD., doc. MUDr. Martina Zavacká, PhD., MPH, MUDr. Lucia Mistríková, PhD., MUDr. Štefánia Mižáková, PhD., prof. MUDr. František Sabol, PhD., MPH, MBA, doc. MUDr. Tomáš Toporcer, PhD., doc. MUDr. Vladimír Kaťuch, PhD., MBA, MUDr. Jozef Voltér

Date of last modification: 07.03.2023

	rik University in Košice
Faculty: Faculty of M	1edicine
Course ID: ChK/S- GM1/22	Course name: Surgery 1
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 28
Number of ECTS cro	edits: 4
Recommended seme	ster/trimester of the course: 6.
Course level: I.II.	
Prerequisities: ChK/S	SP-GM/15
 To participate at all To get at least 60 % Two absences are po 2. For successful obta To gain the credit fr The control tests are Evaluation: Study r Paragraph 4 	npletion of the practical exercises / lectures is required: of practical and theoretical exercises (100%) / lectures (75%) of total score for ongoing review of written test ossible needed to be compensated ained of the credits from subject is necessary: rom practical exercises / lectures (paragraph 1 above) e evaluated on the basis of the achieved number of points (%) ules of procedure UPJŠ in Košice, the Faculty of Medicine, Part II, Art. 13, ing evaluations are included in the final classification
The outcome of the st causes and prevention open and closed wour surgical treatment and well as its diagnosis a knowledge of the pos patient as well as a rep is the gained knowled the basics of dietetics Students master the b increasing number of importance of enteral Brief outline of the c	
nonoccupational injurinjuries. Wounds, type	, Surgical infection II., Injury, prevention of injuries, occupational and ry (categories of injuries, mass injury, disaster), Open injuries – types of open es of wounds, healing of wounds. First aid, modalites of the treatment, Closed osed injuries. Fractures and dislocations. First aid. Conservative therapy.

Speciality of military injuries and their management. Cardiovascular injury, Shock, pathogenesis of the shock. Manifestations of the shock, laboratory diagnostic methods, clinical symptoms and therapy. Failure of organs, Thermal and cold injuries, The basic problems and principles of plastic surgery, Basic principles of microsurgery and replantation surgery, Basic principles of transplantation surgery, Principles of rehabilitation of surgical patients, Principles of dietetics in surgical patients in pre- and post-operative period. Parenteral and enteral nutrition in surgical diseases.

Recommended literature:

Frankovičová, M. et al.: Surgery for medical students. Košice, Faculty of Medicine, Pavol Jozef Šafárik University in Košice, 2014, 408 p. ISBN 978-80-8152-202-4

Frankovičová, M., Kaťuchová J. et al.: Surgery for medical students, second revised edition, Košice, Faculty of Medicine, Pavol Jozef Šafárik University in Košice, 2014, 408 p. ISN 978-80-8152-581-0

Course language:

English

Notes:

Course assessment

Total number of assessed students: 2204

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
34.94	40.2	10.71	5.63	4.13	4.31	0.09

Provides: doc. MUDr. Miroslav Gajdoš, CSc., MPH, prof. MUDr. Mária Frankovičová, PhD., prof. MUDr. Jozef Radoňak, CSc., MPH, prof. MUDr. Jana Kaťuchová, PhD., MBA, MUDr. Pavol Harbuľák, MUDr. Marián Kudláč, MUDr. Milan Šudák, PhD., MUDr. Andrej Vrzgula, PhD., MUDr. Milan Stebnický, PhD., MUDr. Róbert Šimon, PhD., MPH, MUDr. Tomáš Gajdzik, PhD., MHA, MPH, doc. MUDr. Marek Šoltés, PhD., MUDr. Mária Kubíková, PhD., doc. MUDr. Vladimír Sihotský, PhD., MUDr. Peter Štefanič, PhD., doc. MUDr. Martina Zavacká, PhD., MPH, MUDr. Lucia Sukovská Lakyová, PhD., prof. MUDr. František Sabol, PhD., MPH, MBA, doc. MUDr. Lucia Mistríková, PhD., prof. MUDr. František Sabol, PhD., MPH, MBA, doc. MUDr. Róbert Kilík, PhD., prof. MUDr. Miroslav Kitka, PhD., doc. MUDr. Radoslav Morochovič, PhD., univerzitný profesor, MUDr. Peter Lengyel, PhD., MUDr. Michal Chyla, PhD., doc. MUDr. Lukáš Vaško

Date of last modification: 07.03.2023

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of N	/Iedicine
Course ID: ChK/S- GM2/19	Course name: Surgery 2
Course type, scope a Course type: Lectur Recommended cou Per week: 2 / 2 Per Course method: pro	re / Practice rse-load (hours): study period: 28 / 28
Number of ECTS cr	redits: 4
Recommended seme	ester/trimester of the course: 7.
Course level: I.II.	<u></u>
Prerequisities: ChK/	S-GM1/22 and UP/PA-GM1/22
 II. For successful obt To gain the credit fi Evaluation: Study r The final classificat practical exercises 	llowed, needed to be compensated tained of the credits from subject is necessary: rom practical exercises (paragraph 1 above). rules of procedure UPJŠ in Košice, the Faculty of Medicine, Par II, Art13 tion includes the evaluation of the written test and the results obtained in
basics of thoracic sur use knowledge from	knowledge of the surgical treatment of diseases of the throat and thyroid, the rgery, including heart disease and blood vessels. The students will be able to the abdominal surgery, the basic principles of treatment of liver, gallbladder pleen and stomach and duodenum diseases.
Surgery of the thorac trachea, lung and ple acquired diseases of Surgery of the abdon of the gall- bladder a hepatorenal syndrom	thyroid gland and parathyroid gland. Fic wall and surgery of the mediastinum. Surgery of the breast. Surgery of the ura. Surgery of the oesophagus and diaphragm. Surgery of the congenital and the heart. Surgery of the arteries. Surgery of the veins and lymphatic veins ninal wall and hernia. Surgery of the pancreas. Surgery of the spleen. Surgery and the biliary tree. Surgery of the liver. Surgical icterus, portal hypertension, e. Surgery of the stomach and the duodenum.
Recommended litera Frankovičová M et	ature: al.: Surgery for medical students. Košice, Faculty of Medicine, Pavol Jozef

Frankovičová, M. et al.: Surgery for medical students. Košice, Faculty of Medicine, Pavol Jozef Šafárik University in Košice, 2014, 408 p. ISBN 978-80-8152-202-4

Doherty G.: Current Diagnosis & Treatment Surgery, 13 ed., McGraw-Hill Medical, 2010 Cameron, JL.: Current surgical therapy. 8.ed., Philadelphia; Elsevier, 2013

Townsend, CM. et al.: Sabiston Textbook of Surgery: The Biological Basis of Modern Surgical Practice. 19 ed., Elsevier : Toronto, 2012

Mclatchie G, Borley N, Chikve J.: Oxford handbook in clinical surgery. 4.ed., Oxford: University Press, 2007

Course	language:
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English

Notes:

Course assessment

Total number of assessed students: 1962

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
26.81	39.4	16.16	9.89	4.28	3.41	0.05

Provides: prof. MUDr. Mária Frankovičová, PhD., prof. MUDr. Jozef Radoňak, CSc., MPH, prof. MUDr. Jana Kaťuchová, PhD., MBA, MUDr. Pavol Harbuľák, MUDr. Marián Kudláč, MUDr. Milan Šudák, PhD., MUDr. Milan Stebnický, PhD., MUDr. Róbert Šimon, PhD., MPH, MUDr. Tomáš Gajdzik, PhD., MHA, MPH, MUDr. Tomáš Hildebrand, PhD., MUDr. Róbert Kilík, PhD., doc. MUDr. Marek Šoltés, PhD., doc. MUDr. Ivan Kováč, PhD., MUDr. Peter Pažinka, PhD., MPH, doc. MUDr. Adrián Kolesár, PhD., MPH, MUDr. Jozef Brezina, PhD., MUDr. Dušan Leško, PhD., MUDr. Michal Chyla, PhD.

Date of last modification: 07.03.2023

	COURSE INFORMATION LETTER
University: P. J. Šafá	árik University in Košice
Faculty: Faculty of N	Medicine
Course ID: ChK/S- GM3/17	Course name: Surgery 3
Course type, scope a Course type: Lectu Recommended cou Per week: 2 / 2 Per Course method: pr	rre / Practice rrse-load (hours): • study period: 28 / 28
Number of ECTS ci	redits: 5
Recommended sem	ester/trimester of the course: 8.
Course level: I.II.	
Prerequisities: ChK	/S-GM2/19
 To participate at all To get at least 60 % Two absences are a II. For successful ob To gain the credit f Evaluation: Study f The final classifica practical exercises The final exam compared to the second seco	tion includes the evaluation of the written test and the results obtained in
Surgery of the small of the rectum and an classification, sympt the abdomen and ch Congenital backgrout thoracosurgical. Emo	intestine, mesentery and the retroperiteal spaces. Surgery of the colon. Surgery us. Acute abdomen - the definition, distribution of acute abdominal situations toms and diagnosis of acute abdomen. Acute abdomen accident - injury to hest. Acute abdomen inflammation, bleeding in the GIT. Acute abdomen und. Surgical diseases in childhood and their treatment. Emergency situations ergency situations angiosurgical. uired defects hands in plastic surgery. The diagnosis and treatment of cancer

Congenital and acquired defects hands in plastic surgery. The diagnosis and treatment of cancer. Combination therapy of cancer. Selected chapters from plastic surgery. Endocrine diseases requiring surgical treatment

Brief outline of the course:

Surgery of the small intestine and retroperitoneum. Surgery of the colon. Surgery of the rectum and anus. Acute abdominal conditions – definition, clasification, symptoms and diagnosis. Acute abdomen - mechanical, neurogenic and vascular ileus. Acute abdomen – inflammatory diseases. Acute abdomen - gastrointestinal bleeding. Traumatic acute abdomen. Congenital acute abdominal conditions. Thoracosurgical acute abdominal conditions. Angiosurgical acute abdominal

conditions. Current concepts of surgical oncology. Multimodal therapy of surgical malignancies. Endocrine diseases requiring surgical treatment. Special chapters of plastic, reconstructive surgery.

Recommended literature:

Frankovičová, M. et al.: Surgery for medical students. Košice, Faculty of Medicine, Pavol Jozef Šafárik University in Košice, 2014, 408 p. ISBN 978-80-8152-202-4

Doherty G.: Current Diagnosis & Treatment Surgery, 13 ed., McGraw-Hill Medical, 2010 Cameron, JL.: Current surgical therapy. 8.ed., Philadelphia; Elsevier, 2013

Townsend, CM. et al.: Sabiston Textbook of Surgery: The Biological Basis of Modern Surgical Practice. 19 ed., Elsevier : Toronto, 2012

Mclatchie G, Borley N, Chikve J.: Oxford handbook in clinical surgery. 4.ed., Oxford: University Press, 2007

Course language:

English

Notes:

Course assessment

Total number of assessed students: 1390

А	В	С	D	Е	FX
26.19	22.73	23.67	13.96	12.81	0.65

Provides: prof. MUDr. Mária Frankovičová, PhD., prof. MUDr. Jozef Radoňak, CSc., MPH, prof. MUDr. Jana Kaťuchová, PhD., MBA, MUDr. Pavol Harbuľák, MUDr. Marián Kudláč, MUDr. Milan Stebnický, PhD., MUDr. Róbert Šimon, PhD., MPH, doc. MUDr. Marek Šoltés, PhD., MUDr. Tomáš Gajdzik, PhD., MHA, MPH, MUDr. Lucia Sukovská Lakyová, PhD., MUDr. Jozef Brezina, PhD., MUDr. Michal Chyla, PhD., MUDr. Tomáš Hildebrand, PhD., doc. MUDr. Ivan Kováč, PhD., prof. MUDr. Miroslav Kitka, PhD., MUDr. Milan Šudák, PhD., MUDr. Peter Lengyel, PhD.

Date of last modification: 07.03.2023

	University:	ΡJ	Šafárik	University	in Košice
I	University.	1	Juliant	Oniversity	

Faculty: Faculty of Medicine

Course ID: ChK/S-
GM4/18Course name: Surgery 4 (Neurosurgery, Orthopedics)

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 **Per study period:** 28 / 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 9.

Course level: I.II.

Prerequisities: ChK/S-GM3/17

Conditions for course completion:

1. 100% active participation in practical exercises.

2. Passing the final test with a minimum of 60% success rate.

Learning outcomes:

Acquiring basic knowledge about the diagnosis and treatment of diseases and injuries of the locomotor system, central and peripheral nervous system in ORTHOPEDICS and NEUROSURGERY.

Brief outline of the course:

The student will learn the basic examination and imaging methods used in orthopedics and neurosurgery. Acquire knowledge and diagnostics, differential diagnosis and treatment of the most common diseases and injuries of the locomotor system, central and peripheral nervous system of children and adults falling within the competence of the field of orthopedics, respectively. neurosurgery.

Orthopedics: examination and imaging methods in orthopedics; inflammatory and degenerative diseases of the musculoskeletal system; metabolic diseases; congenital diseases of the locomotor system; tumors of the musculoskeletal system; the most common orthopedic diseases of the upper and lower limbs; diseases of the axial skeleton; regenerative medicine in orthopedics; orthoses and prostheses;

Neurosurgery: examination and imaging methods in neurosurgery; intracranial pressure – pathophysiology of intracranial hypertension; congenital defects of the nervous system; head injuries; injuries to the spine, spinal cord and peripheral nerves; tumors of the nervous system; vascular neurosurgery; pain and peripheral nerve compression syndromes.

Recommended literature:

FRANKOVIČOVÁ, Mária a Jana KAŤUCHOVÁ. Surgery for medical students. 2nd ed. Košice: Pavol Jozef Šafárik University in Košice, 2017, 521 s. ISBN 978-80-8152-581-0. Lectures published at https://portal.lf.upjs.sk/

Course language:

English

Notes:

Course asses Total number	sment of assessed st	udents: 1731				
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
22.3	76.03	0.81	0.17	0.17	0.46	0.06
prof. MUDr. 1 PhD., MPH, Morochovič, 7 PhD., MUDr. Ivan Kováč, F MBA, doc. M	Milan Stebnic PhD., MUDr. N IUDr. Imrich L	n, PhD., doc. N ír Lachváč, Ph tný profesor, N ký, PhD., MU Aichal Orlický zukáč, CSc.	IUDr. Gabriel D., MUDr. Ma IUDr. Andrej Dr. Martina Vi	Vaško, CSc., p arián Kudláč, c Vrzgula, PhD. idová Ugurbas	orof. MUDr. Vi loc. MUDr. Ra , prof. MUDr. , PhD., MPH,	incent Nagy, doslav Marek Lacko, doc. MUDr.
Date of last n	nodification:	12.03.2023				
Approved: pr	rof. MUDr. Da	niel Pella, PhI).			

University: P.	J Šafárik	University in	Košice
University. 1.	J. Darank	Oniversity in	RUSICC

Faculty: Faculty of Medicine

Course ID: ChK/S-
GM5/21Course name: Surgery 5 (Trauma Surgery, Urology)

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 **Per study period:** 28 / 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 10.

Course level: I.II.

Prerequisities: ChK/S-GM3/17 and UFR/PM-GM2/22

Conditions for course completion:

For successful completion of the practical exercises/lectures is required: - To participate at all of practical exercises (100%) and theoretical lectures (75%). - To get at least 60 % of total score for ongoing review of written test

Learning outcomes:

Trauma surgery, urology

Students will acquire knowledge of the diagnosis and treatment of traumatic brain injury and spinal cord injury often simultaneously with chest injuries. Also important are the knowledge acquired in the abdomen and retroperitoneal injury, especially for its relative rarity. Frequently occurring musculoskeletal injuries, which is important to proper diagnosis and treatment. The student has to know the life-threatening symptoms of compartment syndrome and other rarely occurring due to injuries / Crush syndrome, algodystrophic syndrome, etc. /. In the field of urology is the result of learning the knowledge of the occurrence of urogenital anomalies syndrome. It is important to gain knowledge about the relatively frequently occurring inflammatory diseases in this area. Students master the diagnosis and treatment of calculous disease of the urinary system. In terms of incidence of diseases of the prostate is a common disability - whether benign hyperplasia or tumors, thus acquiring knowledge about the disease is extremely important. Similarly, the student must control the symptoms and treatment of injuries of the urogenital system, although they occur less frequently.

Brief outline of the course:

Craniocerebral injury. Spinal injuries. Chest injury. Injury to the abdomen, pelvis and urogenital system. The injuries of the upper limb. Lower limb injuries. Specific types of injuries and injury complications. History, terminology and basic principles of examination in urology. Anomalies of the urogenital system. Inflammatory diseases of the urogenital system, epidemiology, etiopathogenesis, diagnostic principles. Urolithiasis - etiopathogenesis, diagnostic procedure, complications and prognosis. Tumors of the urogenital system. Benign prostatic hyperplasia. Injuries of the urogenital system.

Recommended literature:

Frankovičová, M. et al.: Surgery for medical students. Košice, Faculty of Medicine, Pavol Jozef Šafárik University in Košice, 2014, 408 p. ISBN 978-80-8152-202-4

Southerland, J.: McGlamrys Comprehensive Textbook of Foot and Ankle Surgery, Lippincot Williams Wilkins, 2012, 2112 p. ISBN: 9780781765800

Pokorný, J. et al.: Traumatologie, Triton, 2002, ISBN 80-7254-277-X

Muller, M. et al.: Chirurgie pro studium a praxi. Goldstein and Goldstein 1997, ISBN 80-86094-10-3

Tanaghoe, E. A., McAninch, J. W.: Smith's General Urology. McGraw Hill Medical, 2000, ISBN 0-07-159331-4

Breza, J. et al.: Všeobecná a špeciálna urológia, Univerzita Komenského Bratislava 2004, ISBN 80-223-1907-4.

Course language:

English

Notes:

Course assessment

Total number of assessed students: 1662

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
22.68	33.69	18.35	10.77	13.06	1.26	0.18

Provides: doc. MUDr. Miroslav Gajdoš, CSc., MPH, prof. MUDr. Mária Frankovičová, PhD., prof. MUDr. Miroslav Kitka, PhD., doc. MUDr. Gabriel Vaško, CSc., prof. MUDr. Vincent Nagy, PhD., MPH, MUDr. Ľubomír Lachváč, PhD., MUDr. Marián Kudláč, doc. MUDr. Radoslav Morochovič, PhD., univerzitný profesor, MUDr. Andrej Vrzgula, PhD., prof. MUDr. Marek Lacko, PhD., MUDr. Milan Stebnický, PhD., MUDr. Štefan Ivanecký, doc. MUDr. Rastislav Burda, PhD., MUDr. Peter Cibur, PhD., MUDr. Ľuboš Tomčovčík, PhD., MUDr. Vladimíra Sobolová, PhD., MUDr. Marek Benhatchi, MUDr. Matúš Richnavský

Date of last modification: 08.03.2023

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of M	/edicine
Course ID: ChK/S- GM6/22	Course name: Surgery 6
Course type, scope a Course type: Practic Recommended cour	ce / Controlled study hour
Per week: Per stud Course method: pre	ly period: 280s / 60s esent
Number of ECTS cr	edits: 12
Recommended seme	ester/trimester of the course: 11., 12
Course level: I.II.	
Prerequisities: ChK/	S-GM5/21 and ChK/S-GM4/18 and KRO/RCO-GM/22
 To participate at all To get at least 60 % system Two absences are pereperependent of the system To gain the credit free written test last day To complete two nights are perependent of the system of the system	npletion of the practical exercises / seminars is required: of practical and theoretical exercises (100%) and seminars (75%) of total score for ongoing review of written test last day of classes in ROGO ossible needed to be compensated ained of the credits from subject is necessary: rom practical exercises (paragraph 1 above). v of classes in ROGO system (30 questions) ght duties on Surgery Departments according to the schedule rules of procedure UPJŠ in Košice, the Faculty of Medicine, Part II, Art. 13, ation includes the evaluation of the written test and the results obtained in road, is an obligation to complete the final test in Surgery 6 on the last day of D system with a confirmation of completion of rotation abroad
and evaluative outco basics of diagnosis at knowledge includes t or when spinal injury thermal damages of o as well as pediatric s	of this part of the studies students shall master basic diagnostic, therapeutic omes in the field of thoracic and mediastinum surgery. They must know the nd treatment of acute abdomen including abdominal traumas. The important that of the transportation of the sick and injured in shock or those unconscious is suspected. They must master first aid, including the medical one, in case of organisms. They will acquire the basic knowledge from cardiovascular surgery urgery. They will master the basics of resuscitation and intensive care. They diagnostic and therapeutic procedures in onco-surgery. They will know the

able to diagnose basic diseases of the given fields based on the X-ray interpretation.

Brief outline of the course:

Multidisciplinary seminars: Thoracic and mediastinum surgery. Acute abdomen. Trauma surgery. Principles of the transportation of the sick and injured in shock, unconscious, or in case of spinal

basics of diagnostic and therapeutic procedures in orthopedics, urology and neurosurgery. They are

injury. Burns. Cardiovascular surgery. Pediatric surgery. Resuscitation and intensive care. Oncosurgery. Orthopedics, urology, neurosurgery + X-rays.

Recommended literature:

Frankovičová, M. et al.: Surgery for medical students. Košice, Faculty of Medicine, Pavol Jozef Šafárik University in Košice, 2014, 408 p. ISBN 978-80-8152-202-4

Frankovičová, M., Kaťuchová J. et al.: Surgery for medical students, second revised edition, Košice, Faculty of Medicine, Pavol Jozef Šafárik University in Košice, 2014, 408 p. ISN 978-80-8152-581-0

Course language:

English

Notes:

Course assessment

Total number of assessed students: 1467

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
19.56	33.06	17.72	16.63	7.63	5.32	0.07

Provides: prof. MUDr. Mária Frankovičová, PhD., prof. MUDr. Jana Kaťuchová, PhD., MBA, doc. MUDr. Marek Šoltés, PhD., doc. MUDr. Miroslav Gajdoš, CSc., MPH, MUDr. Tomáš Gajdzik, PhD., MHA, MPH, MUDr. Pavol Harbuľák, MUDr. Tomáš Hildebrand, PhD., MUDr. Štefan Ivanecký, MUDr. Róbert Kilík, PhD., doc. MUDr. Ivan Kováč, PhD., MUDr. Mária Kubíková, PhD., MUDr. Marián Kudláč, MUDr. Ľubomír Lachváč, PhD., prof. MUDr. Marek Lacko, PhD., MUDr. Lucia Sukovská Lakyová, PhD., doc. MUDr. Radoslav Morochovič, PhD., univerzitný profesor, prof. MUDr. Vincent Nagy, PhD., MPH, prof. MUDr. Jozef Radoňak, CSc., MPH, doc. MUDr. Vladimír Sihotský, PhD., MUDr. Milan Stebnický, PhD., doc. MUDr. Gabriel Vaško, CSc., MUDr. Martina Vidová Ugurbas, PhD., MPH, doc. MUDr. Mort. Jozef Firment, PhD., doc. MUDr. Adrián Kolesár, PhD., MPH, MUDr. Martin Ledecký, PhD., MUDr. Lucia Mistríková, PhD., MUDr. Štefánia Mižáková, PhD., prof. MUDr. František Sabol, PhD., MPH, MBA, doc. MUDr. Tomáš Toporcer, PhD., doc. MUDr. Eugen Frišman, PhD., MUDr. Peter Lengyel, PhD., MUDr. Peter Polan, PhD., MPH, doc. MUDr. Vladimír Kaťuch, PhD., MBA, prof. MUDr. Miroslav Kitka, PhD.

Date of last modification: 07.03.2023

DMATION I ETTED

	rik University in Košice
Faculty: Faculty of M	
Course ID: ChK/ OTT-GM/15	Course name: The Organ and Tissue Transplantation
Course type, scope a Course type: Lectur Recommended cour Per week: 0 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 28
Number of ECTS cro	edits: 2
Recommended seme	ster/trimester of the course: 10.
Course level: I.II.	
Prerequisities:	
 To participate at all Elaboration of species For successful obtations To gain the credit free Evaluation: Study rees The final classification practical exercises Education can alternation students by email, MS The presence of the second states Teachers will assigned assessions 	npletion of the practical exercises/seminars is required: of practical exercises (100%) ified tasks ained of the credits from subject is necessary: om practical exercises (paragraph 1 above). ules of procedure UPJŠ in Košice, the Faculty of Medicine, Par II, Art13 ition includes the evaluation of the written test and the results obtained in atively by conducted in a distant mode. The teachers will communicate with S teams or other teleconference applications. e students at individual practices will be recorded by their teachers. on the tasks to students in the form of essays and solving case reports. ment will be carried out by a distance test. e course will be evaluated on the basis of the records of presence, writter

and tissues. They will know the principle donors of organs, brain death determination and the principle of selection of suitable recipients. The students will acquire knowledge of the techniques of collection, storage and transportation of the tissues and organs, the basic principles of organ and tissue transplantation. They will know the possibilities of the products of The Tissue Banks.

Brief outline of the course:

General principles of transplantation of organs and tissues. Indications for explant organs from deceased donors. Indications for the explant organs from living donors. Kidney transplantation. Kidney transplantation in children. Pancreas transplantation. Liver transplantation. Heart transplantation. Lung transplantation. Transplantation of the small intestine. Combined and retransplantation. Complications after transplant surgery. Organ rejection, acute and chronic. Stem cell transplantation in surgery.

Recommended literature:

- 1. Frankovičová M. et al. : Surgery for Medical Students. Equilbria, Košice,2014
- 2. Doherty G.: Current Diagnosis & Treatment Surgery, 13 ed., McGraw-Hill Medical, 2010
- 3. Cameron, JL.: Current surgical therapy. 8.ed., Philadelphia; Elsevier, 2013

4. Townsend, CM. et al.: Sabiston Textbook of Surgery: The Biological Basis of Modern Surgical Practice. 19 ed., Elsevier : Toronto, 2012

5. Mclatchie G, Borley N, Chikve J. : Oxford handbook in clinical surgery. 4.ed., Oxford: University Press, 2007

Course language:

English

Notes:

Course assessment

Total number of assessed students: 102

abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs
29.41	70.59	0.0	0.0	0.0	0.0	0.0

Provides: prof. MUDr. Jana Kaťuchová, PhD., MBA

Date of last modification: 07.03.2023

Eagulture Eage-14-	
Faculty: Faculty of	Medicine
Course ID: UPZMV/TCCP- GM/19	Course name: Training of Competencies for Clinical Practice
Course type, scope Course type: Lectu Recommended cou Per week: 0 / 2 Per Course method: pr	ure / Practice urse-load (hours): r study period: 0 / 28
Number of ECTS c	redits: 2
Recommended sem	ester/trimester of the course: 10.
Course level: I.II.	
Prerequisities:	
Conditions for coun Active participation watching videos, etc	n in training ; Active preparation for individual exercises (studying texts,
_	unication competencies that enable physicians to establish a cooperative
effectively, to inform the patient in shared to respect the cultura understand the psyc The overall objectiv	n the patient about health and the proposed health care appropriately, to involve decision-making on health care, to respond to the specific needs of the patient, al and social differences of patients and the level of their health literacy, to better ho-social needs of patients and their perspectives on the disease and treatment.
effectively, to inform the patient in shared to respect the cultura understand the psyc The overall objective professionals throug Brief outline of the Introduction to the to perspective on illne information, structure Effective sharing of	n the patient about health and the proposed health care appropriately, to involve decision-making on health care, to respond to the specific needs of the patient, al and social differences of patients and the level of their health literacy, to better ho-social needs of patients and their perspectives on the disease and treatment. we is to improve the efficiency of the healthcare provided by future healthcare gh the so-called soft skills. course: training; Calgary-Cambridge model for consultation with the patient; Patient's ess and treatment; Initiating consultation, building a relationship, gathering uring a meeting, ending a meeting; Planning and shared decision-making; information (use of plain language, teach-back method, etc.); Sharing bad news; elf, reflecting, adapting to the patient's communication needs and the patient's
effectively, to inform the patient in shared to respect the cultural understand the psych The overall objective professionals throug Brief outline of the Introduction to the the perspective on illnes information, structure Effective sharing of Working with yours capabilities and reso Recommended liter Parrott T., Crook T.: S., Draper J.: Skills	n the patient about health and the proposed health care appropriately, to involve decision-making on health care, to respond to the specific needs of the patient, al and social differences of patients and the level of their health literacy, to better ho-social needs of patients and their perspectives on the disease and treatment. we is to improve the efficiency of the healthcare provided by future healthcare the so-called soft skills. course: training; Calgary-Cambridge model for consultation with the patient; Patient's ess and treatment; Initiating consultation, building a relationship, gathering uring a meeting, ending a meeting; Planning and shared decision-making; information (use of plain language, teach-back method, etc.); Sharing bad news; elf, reflecting, adapting to the patient's communication needs and the patient's purces.
effectively, to inform the patient in shared to respect the cultural understand the psych The overall objective professionals throug Brief outline of the Introduction to the the perspective on illnes information, structure Effective sharing of Working with yours capabilities and rescons Recommended liter Parrott T., Crook T.: S., Draper J.: Skills	course: rraining; Calgary-Cambridge model for consultation with the patient; Patient's ess and treatment; Initiating consultation, building a relationship, gathering uring a meeting, ending a meeting; Planning and shared decision-making; information (use of plain language, teach-back method, etc.); Sharing bad news; elf, reflecting, adapting to the patient's communication needs and the patient's ources. Pature: Effective Communication Skills for doctors. 2011., Silverman J., Kurtz for Communicating with Patients. Taylor and Francis, 2013, Kickbusch I.,

The subject will only be open if at least 12 students register it; the Number of allowed absences -2 exercises; Healthcare professionals with different specializations will be invited to selected exercises as guests.

Course assessment								
Total number of assessed students: 44								
abs	abs-A	abs-B	abs-C	abs-D	abs-E	neabs		
0.0	72.73	18.18	0.0	0.0	0.0	9.09		
Provides: MUDr. Jaroslav Rosenberger, PhD., PhDr. Ivana Mészáros Skoumalová, PhD., doc. Mgr. Zuzana Dankulincová, PhD., Mgr. Daniela Husárová, PhD., Mgr. Jaroslava Kopčáková, PhD prof. Mgr. Andrea Madarasová Gecková, PhD.								

Date of last modification: 20.03.2023

University: P. J.	Šafárik Univer	sity in Košice				
Faculty: Faculty	of Medicine					
Course ID: KIC TM-GM/20	CM/ Course name: Tropical Medicine					
Recommended	Lecture / Practic I course-load (I Per study per	e nours):				
Number of EC	FS credits: 2					
Recommended	semester/trime	ster of the cours	e: 9.			
Course level: I.	[I.					
Prerequisities:	ULM/MB-GM2	/14				
Conditions for - 100 % active p - final test minim	participation in t	he practicals				
	l aspects and	basic diagnostic cal infection, imp			pasic principles	
	infectious disea	ses, principles of Tropical parasition	•	1	nfections. Viral	
kol.: Infektológ - Michael Eddle Oxford Univers	t, O.: Tropická a ia a antiinfekčna eston , Oxford H ity Press, Incorp	cestovní medicín i terapia. 2.prepra andbook of Tropi porated, 2005.	cované vydanie			
Course languag English	ge:					
Notes:						
Course assessm Total number of		nts: 636				
А	В	C	D	Е	FX	
39.31	27.99	14.62	13.21	4.4	0.47	
MUDr. Pavol Ki	ristian, PhD., M ockicková, PhD	nréter, CSc., Dr.h. UDr. Martin Novo , MUDr. Patrícia	otný, PhD., doc.	MUDr. Zuzana H	Paraličová, PhD.	

Date of last modification: 17.05.2022

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of N	Iedicine
Course ID: ChK/ UM-GM/17	Course name: Urgent Medicine
Course type, scope a Course type: Lectur Recommended cour Per week: 0 / 1 Per Course method: pre	e / Practice rse-load (hours): study period: 0 / 14
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 9.
Course level: I.II.	
Prerequisities: ChK/S	S-GM3/17 and IK/IM-GM3/22 and UFR/PM-GM2/22
Conditions for cours Final test minimum p	-
Disaster management Shock, types of shock Thermal injury (burn Acute coronary syndr elevation. Acute treat Pulmonary oedema c Venous thromboembo Cardiac arrhythmias. Acute endocrinologic Hypoglycemic, hyper Bronchial asthma. Re Airways stabilisation tracheostomy Spine stabilisation an Examination (Test) Etiology, treatment.	ardiogenic, non-cardiogenic. blism. Pulmonary embolism. Phlebothrombosis. Tachyarrhythmias. Bradyarrythmias. ECG analysis. Treatment. eal states. rglycemic coma. Thyrotoxic storm. Hypercalciaemia. Hypocalciaemia. espiratory failure. n, needle thoracocentesis and tube thoracostomy, cricothyrotomy and d prevention of further damage, state of consciousness assessment. Etiology. Consequences. Treatment.
Extended ABC resu Wounded sorting, sco	ourse: scitation system in emergency care including urgent surgical procedures ring systems for assessing the condition of the traumatic patient, hemorrhagic eatment Acute conditions in internal medicine
Dobiáš, V.: Urgentná	gentní medicína, prvé vydanie, Galén 2004 zdravotná starostlivosť, Osveta, 2006 mergency Medicine: A Comprehensive Study Guide, 6th Edition, McGraw-

Course language:

English

Notes:

Extended ABC resuscitation system in emergency care including urgent surgical procedures Wounded sorting, scoring systems for assessing the condition of the traumatic patient, hemorrhagic shock -diagnostics, treatment Acute conditions in internal medicine

Course assessment

Total number of assessed students: 697

А	В	С	D	Е	FX
55.09	27.69	7.75	5.74	3.01	0.72

Provides: MUDr. Štefan Ivanecký, MUDr. Pavol Murín, PhD., MUDr. Marián Sedlák, doc. MUDr. Rastislav Burda, PhD., MUDr. Peter Cibur, PhD., MUDr. Ľuboš Tomčovčík, PhD.

Date of last modification: 08.03.2023